Katherine Scroggins

Elementary Education Teacher with ESL Endorsement and Early Years Education

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# Professional Summary

To empower students on their learning journey, by being active participants in provocations, which balance foundation learning and hands-on exploration. I will achieve this goal by initiating student-led inquiries, encouraging student agency, and by creating a stimulating and safe learning environment.

# Core Competencies

- Student-led inquiries  
- Reading program development  
- Social Skills program development  
- PYP unit planning and assessment adaptation  
- Seesaw implementation and management  
- Managebac reporting and reflection  
- Reader’s Workshop and Writer’s Workshop  
- Jolly Phonics instruction  
- Reggio Emilia philosophy application  
- Parent communication and presentations

# Key Achievements & Strengths

**Reading Program Development:** Helped develop a reading program that increased the Primary School’s overall reading average.

**Social Skills Program:** Developed a program focusing on communication, recognizing feelings, and setting boundaries.

**Leadership:** Lead for team in Seesaw implementation, an online portfolio and documentation application.

**Curriculum Development:** Co-wrote Kindergarten curriculum ensuring balance and student-led learning.

**Reggio Emilia Implementation:** Applied Reggio philosophies to social and emotional programs and learning experiences.

**Parent Engagement:** Presented curriculum and learning approaches to parents to encourage participation.

# Certifications

- Jolly Phonics Online Course  
- NFHS Football/Soccer Coach Certification  
- Training on Middle Management Leadership  
- Completed PYP courses in Concepts based, Reading and Writing

# Professional Experience

**EY5/Kindergarten Teacher**  
August 2018-Present  
St. John’s International School

* Helped develop a reading program that increased the Primary School’s overall reading average.
* Helped develop Social Skills program focusing on communication, recognizing feelings, and setting boundaries.
* Adapted PYP unit planners and assessments with colleagues.
* Lead for team in Seesaw implementation, an online portfolio and documentation application.
* Used Managebac to record and reflect on PYP Units and report cards.
* Experience and training using Reader’s Workshop, Writer’s Workshop, and Jolly Phonics.
* Presented to parents about Language Arts and Maths curriculum.

**Early Learning School Coordinator**  
August 2019-2021  
St. John’s International School

* Revamped and updated Literacy Program by introducing Jolly Phonics, starting weekly journaling, and creating a book room for independent student checkouts.
* Implemented Reggio philosophies to develop Social and Emotional program encouraging choices, naming emotions, and peer interaction strategies.
* Encouraged use of outdoor spaces for Messy Maths and other learning experiences.

**Kindergarten Teacher**  
August 2017-July 2018  
Leipzig International Kindergarten

* Co-wrote the Kindergarten curriculum ensuring it was balanced and student-led.
* Developed Reggio-based documentation and dialogue encouraging parent-school communication and participation.
* Presented at “Students’ Voices in the Early Years” 2018 AGIS Conferences.

**Grade 1 Teacher**  
August 2016-June 2017  
International School of Ulm-Neu-Ulm

* Assisted school in PYP accreditation and wrote self-reflection study reports on curriculum and philosophy.
* Developed student-led unit-based curriculum.
* Developed documentation and dialogue encouraging parent-school communication and participation.

**Early Years Teacher (3-6 year olds)**  
August 2011-June 2016  
The KAUST Schools, Thuwal-Jeddah, Kingdom of Saudi Arabia

* Gained four years of PYP experience with ECC and Kindergarten children.
* Received training on and implemented Reggio based learning experiences for students and parents.
* Presented lectures for colleagues based on Reggio and Play-based classroom experiences.

# Consulting History

Mentor and Trainer  
Ongoing, Various

* Mentored student teachers and assistants.
* Completed Jolly Phonics Online Course.
* Attended Reggio Emilia Work Study Group to implement Reggio inspired experiences.
* Co-created a Preschool Center and Kindergarten program.

# Education

Bachelor of Science in Elementary Education (Kindergarten-Grade 8), Northern Arizona University — 2002 (with ESL Endorsement K-12 and Early Years Education)