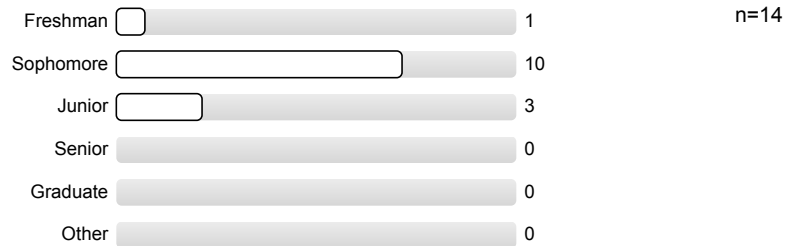




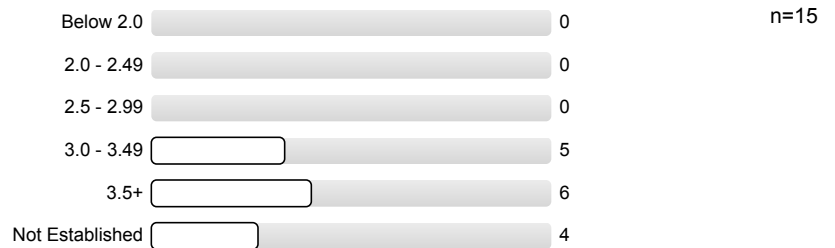
D. FABRIZI
Evaluation of Instruction Program Report
 19F: ECON 11 DIS 1I: MICROECONOMC THEORY
 No. of responses = 15
 Enrollment = 22
 Response Rate = 68.18%

1. Background Information:

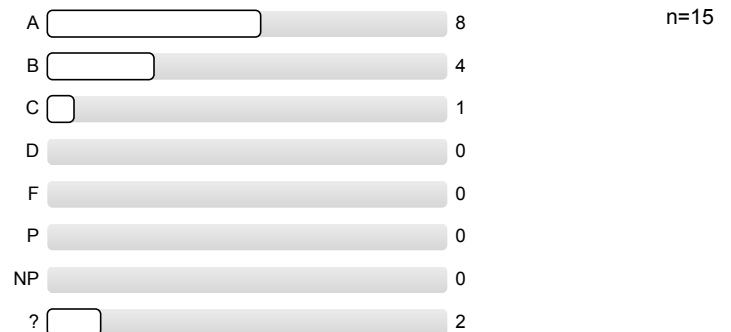
1.1) Year in School:



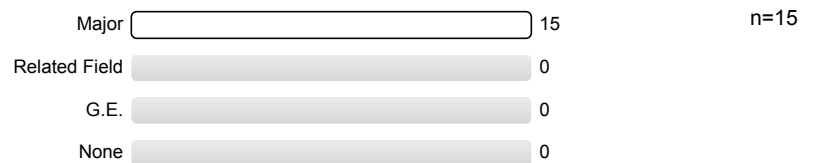
1.2) UCLA GPA:



1.3) Expected Grade:

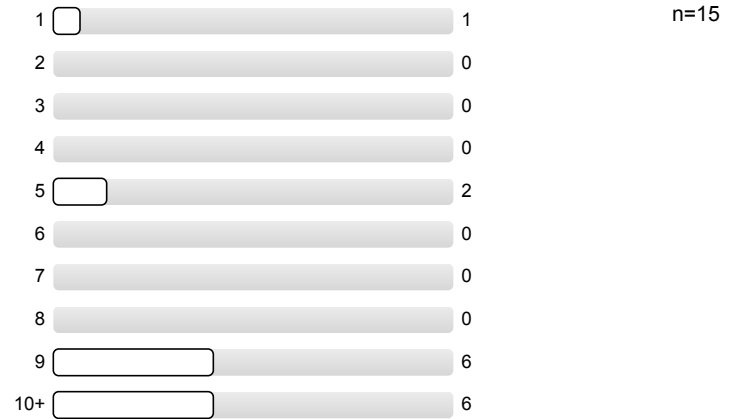


1.4) What requirements does this course fulfill?

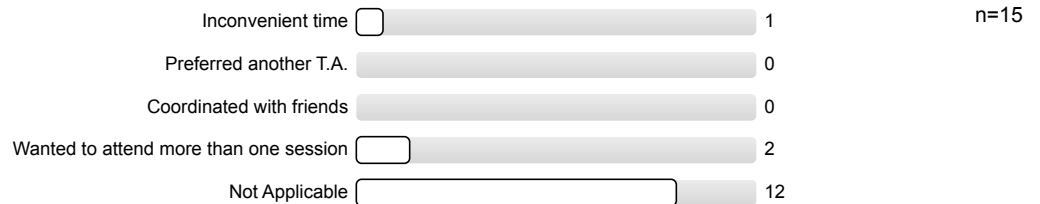


2. Preliminary Questions:

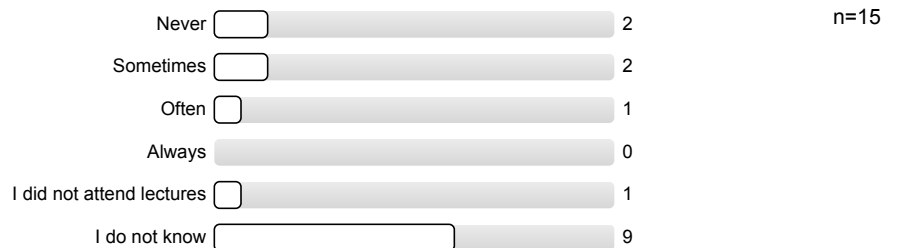
2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

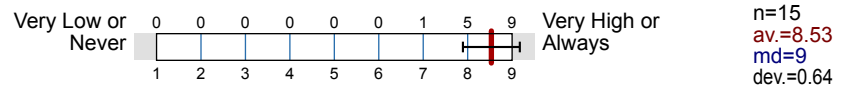


2.3) You saw the TA of the assigned section attending lectures.

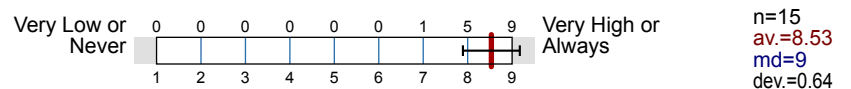


3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.

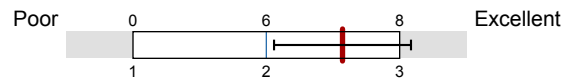


3.3)	Organization - Section presentations were well prepared and organized.		n=15 av.=8.47 md=9 dev.=1.06
3.4)	Scope - The teaching assistant expanded on course ideas.		n=15 av.=8 md=9 dev.=1.31
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.		n=15 av.=8.47 md=8 dev.=0.52
3.6)	Communication Skills - The teaching assistant had good communication skills.		n=14 av.=8.07 md=9 dev.=1.69
3.7)	Value - The overall value of the sections justified your time and effort.		n=15 av.=8.2 md=9 dev.=1.37
3.8)	Overall - What is your overall rating of the teaching assistant?		n=15 av.=8.47 md=9 dev.=0.83

4. Your View of Section Characteristics:

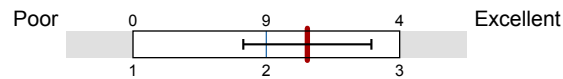
4.1)	Difficulty (relative to other courses)		n=15 av.=2.2 md=2 dev.=0.56
4.2)	Workload/pace was		n=15 av.=2 md=2 dev.=0
4.3)	Integration of section with course was		n=14 av.=2.5 md=2.5 dev.=0.52 ab.=1
4.4)	Texts, required readings		n=10 av.=2.3 md=2 dev.=0.48 ab.=4

4.5) Homework assignments



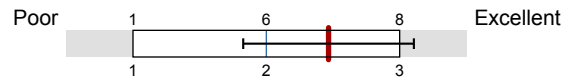
n=14
 av.=2.57
 md=3
 dev.=0.51
 ab.=1

4.6) Graded materials, examinations



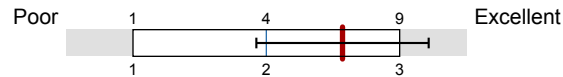
n=13
 av.=2.31
 md=2
 dev.=0.48
 ab.=2

4.7) Lecture presentations



n=15
 av.=2.47
 md=3
 dev.=0.64

4.8) Class discussions



n=14
 av.=2.57
 md=3
 dev.=0.65
 ab.=1

5. Comments:

- 5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- A great TA. Made the information very clear and easy to understand. A very good complement to lecture. Nothing to complain about. He is direct and communicates well. Maybe I could benefit more if we expanded on ideas and talked about how to apply ideas more outside of theory. Other than that, I really enjoyed his section.
 - Although this was Fabrizi's first time teaching as a TA, I thought he did such a wonderful job at expanding on concepts and catering discussions to the difficult material we struggled with at hand. He was thoughtful, prepared, and clearly knowledgeable and familiar with what he was teaching. I felt super open to asking him questions, and he was more than comfortable with going into further depth about the concepts. Would definitely recommend Econ 11 students to have him as a TA!
 - Amazing lad
 - Domenico did a really good job on expanding on the material from the regular lectures in a way that was useful for problem sets and exams. Because the sessions were only an hour long, class discussions were nonexistent. Questions were only asked during review sessions since there was more time to discuss each problem. While I understand the time constraint, I think he should facilitate the session in a way that encourages more participation. He is an excellent lecturer, especially for his first time as a TA, and he makes it easier to understand the class material. Without these sessions, I would've been lost from the start.
 - Domenico was a great TA and was knowledgeable about the material. No weaknesses.
 - Fabrizi is one of the most caring TAs. He would always smile and greet the students. He makes sure to also try to accommodate all students needs. Moreover, he also always asks for students' feedback. Sometimes he would make minor mistakes in calculations, but is always prompt to ask for student feedback. Moreover, he always clarified any material that was not made clear in class through uploading extra material. He also tries to expand on lecture ideas and goes in a good pace to discuss the important concepts and methods of understanding.
 - He was a good TA that had organized sections that helped me a lot with the material.
 - I did go to office hours with other TAs and he was far more open to helping you. His worksheets were super helpful when it came to studying for exams.

- Strength: Have good exam notes for review section
Weakness: not much but can go over more exam example before final exam
- The TA is super patience and have a good understanding of our questions as well as the materials
- The TA knew his material very well and really tried to make sure the students understood the material. He offered revoiew sections for both midterms and the final which were very useful and i have grown to be grateful for. Overall he was a great TA who you could tell wanted his students to thrive. Thankyou Dominique Fabrizi>

Profile

Subunit: ECON
 Name of the instructor: D. FABRIZI
 Name of the course: 19F: ECON 11 DIS 1I: MICROECONOMC THEORY
 (Name of the survey)

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=15	av.=8.53
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=15	av.=8.53
3.3) Organization - Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=15	av.=8.47
3.4) Scope - The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=15	av.=8.00
3.5) Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=15	av.=8.47
3.6) Communication Skills - The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=14	av.=8.07
3.7) Value - The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=15	av.=8.20
3.8) Overall - What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=15	av.=8.47

4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)	Low									High	n=15	av.=2.20
4.2) Workload/pace was	Too Slow									Too Much	n=15	av.=2.00
4.3) Integration of section with course was	Poor									Excellent	n=14	av.=2.50
4.4) Texts, required readings	Poor									Excellent	n=10	av.=2.30
4.5) Homework assignments	Poor									Excellent	n=14	av.=2.57
4.6) Graded materials, examinations	Poor									Excellent	n=13	av.=2.31
4.7) Lecture presentations	Poor									Excellent	n=15	av.=2.47
4.8) Class discussions	Poor									Excellent	n=14	av.=2.57