

International University
School of Electrical Engineering

Introduction to Computers for Engineers

Dr. Hien Ta

Lecturely Topics

- Lecture 1 - Basics – variables, arrays, matrices
- Lecture 2 - Basics – matrices, operators, strings, cells
- Lecture 3 - Functions & Plotting
- Lecture 4 - User-defined Functions
- Lecture 5 - Relational & logical operators, if, switch statements
- Lecture 6 - For-loops, while-loops
- **Lecture 7 - Review on Midterm Exam**
- Lecture 8 - Solving Equations & Equation System (Matrix algebra)
- Lecture 9 - Data Fitting & Integral Computation
- Lecture 10 - Representing Signal and System
- Lecture 11 - Random variables & Wireless System
- Lecture 12 - Review on Final Exam**

References: H. Moore, *MATLAB for Engineers*, 4/e, Prentice Hall, 2014
G. Recktenwald, *Numerical Methods with MATLAB*, Prentice Hall, 2000
A. Gilat, *MATLAB, An Introduction with Applications*, 4/e, Wiley, 2011

Review Examples

1. User-defined function functions
2. Pitfalls in piece-wise function definitions
3. Finite **for-loop & while-loop** examples
4. Terminating divergent **while-loops**
5. Summing infinite series with prescribed accuracy
6. Vectorized forms of **fprintf / fscanf**

Example 1: User-defined function functions

function handle



M-file: **fmaxbnd.m**

```
function [xmax,fmax] = fmaxbnd(f,a,b)

[xmax,fmax] = fminbnd(@(x) -f(x), a, b);

fmax = -fmax;
```

M-file: **xsin.m**

```
function y = xsin(x)

y = x.*sin(x);
```

anonymous definition

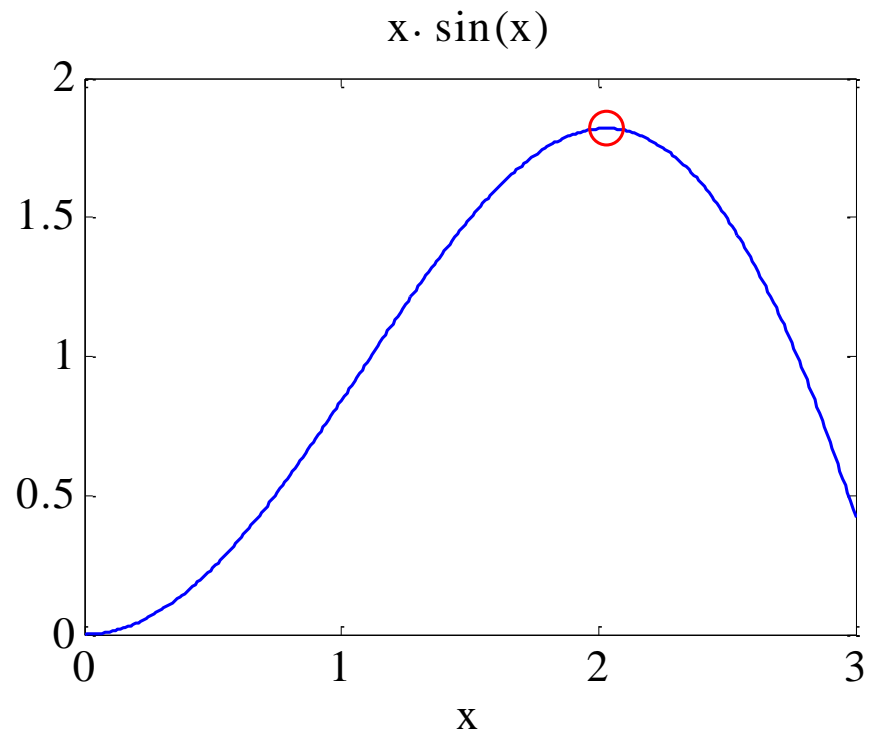
```
f = @(x) x.*sin(x);
```

```
[xmax,fmax] = fmaxbnd(@xsin,0,3);  
[xmax,fmax] = fmaxbnd(f,0,3);
```

```
x = linspace(0,3,301);  
y = xsin(x);  
plot(x,y,'b', xmax,fmax,'ro');
```

```
[xmax,fmax]
```

```
ans =  
    2.0288    1.8197
```



Example 2: Pitfalls in piece-wise function definitions

method 1 – vectorized – using relational operators

method 2 – vectorized – using the function **find**

method 3 – not vectorized – used with a for-loop

$$y = f(x) = \begin{cases} \exp(x + 1), & \text{if } x < -1 \\ |x|, & \text{if } -1 \leq x \leq 1 \\ \exp(-x + 1), & \text{if } x > 1 \end{cases}$$

implemented in the M-files: **f1.m**, **f2.m**, **f3.m**

method 1 – vectorized – using relational operators

M-file: **f1.m**

```
function y = f1(x)

y = exp(x+1) .* (x<-1) + ...
    abs(x) .* (abs(x)<=1) + ...
    exp(-x+1) .* (x>1) ;
```

← shape of x is
automatically
preserved
↓

anonymous definition is best

```
f1 = @(x) exp(x+1) .* (x<-1) + ...
    abs(x) .* (abs(x)<=1) + ...
    exp(-x+1) .* (x>1) ;
```

method 2 – vectorized – using the function **find**

M-file: **f2.m**

```
function y = f2(x)

y = zeros(size(x));    % preserve shape of x

i = find(x<-1);
y(i) = exp(x(i)+1);

i = find(x>1);
y(i) = exp(-x(i)+1);

i = find(abs(x)<=1);
y(i) = abs(x(i));
```


method 2 – vectorized – equivalent to using **find**

M-file: **f2b.m** – does not use **find** but it's hard to read

```
function y = f2b(x)

y = zeros(size(x));    % preserve shape of x

y(x<-1) = exp(x(x<-1)+1);

y(x>1) = exp(-x(x>1)+1);

y(abs(x)<=1) = abs(x(abs(x)<=1));
```

method 3 – not vectorized – must be used with a for-loop

scalar **x**



M-file: **f3.m**

```
function y = f3(x)

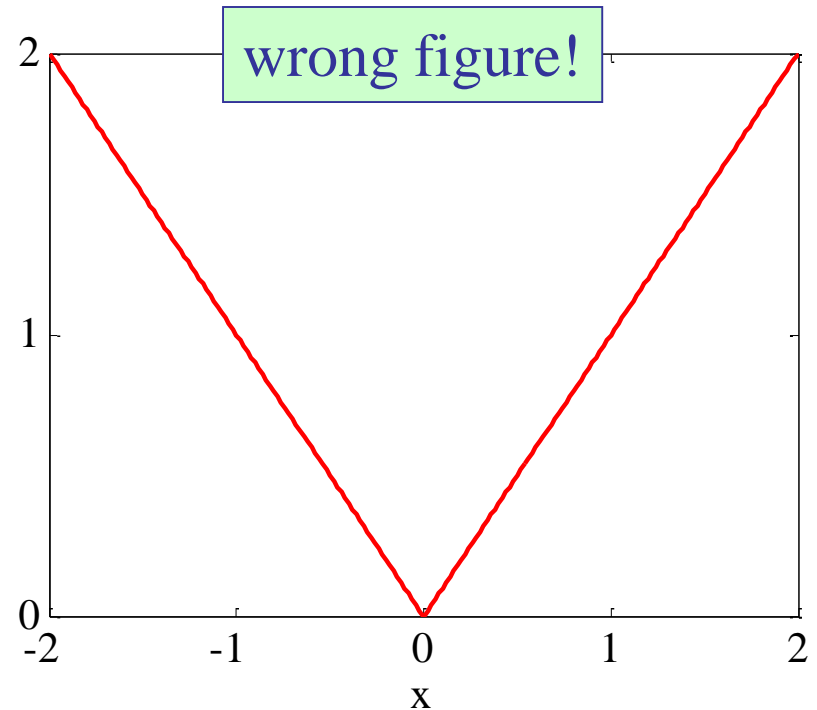
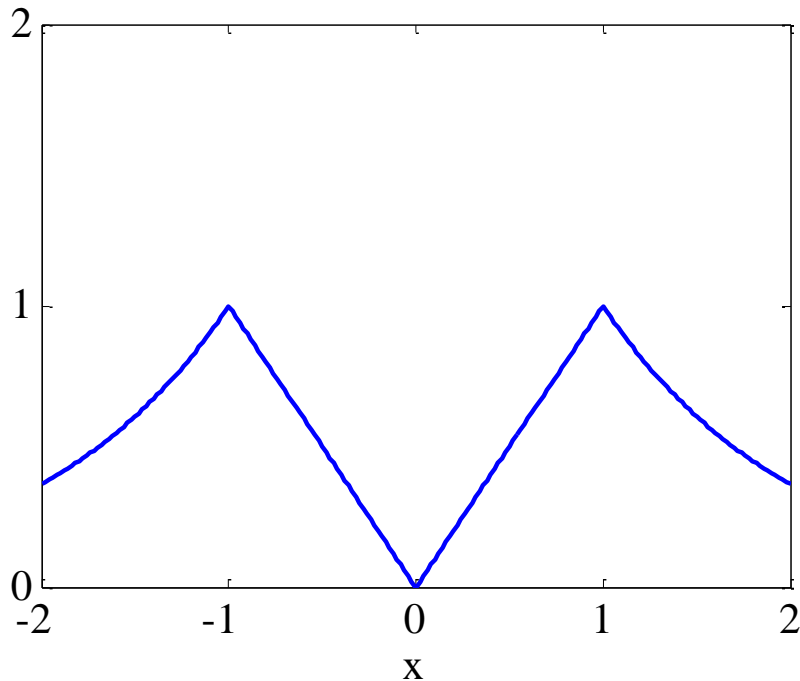
if x<-1
    y = exp(x+1);
elseif x>1
    y = exp(-x+1);
else
    y = abs(x);
end
```

Pitfall:

although it most clearly displays the logic of the function definition, it produces the wrong result if a vector **x** is used as input

see explanation below

```
x = linspace(-2,2,201);  
  
figure; plot(x,f1(x),'b'); % f2(x) is the same  
axis(0,2,0:2);  
  
figure; plot(x,f3(x),'r'); % f3(x), vector x  
axis(0,2,0:2);
```



```
>> x = -2:0.5:2
```

```
x =
```

```
    -2    -1.5    -1    -0.5     0     0.5     1     1.5     2
```

```
>> x<-1
```

```
ans =
```

```
     1     1     0     0     0     0     0     0     0
```

```
>> x>1
```

```
ans =
```

```
     0     0     0     0     0     0     0     1     1
```

explanation of pitfall:

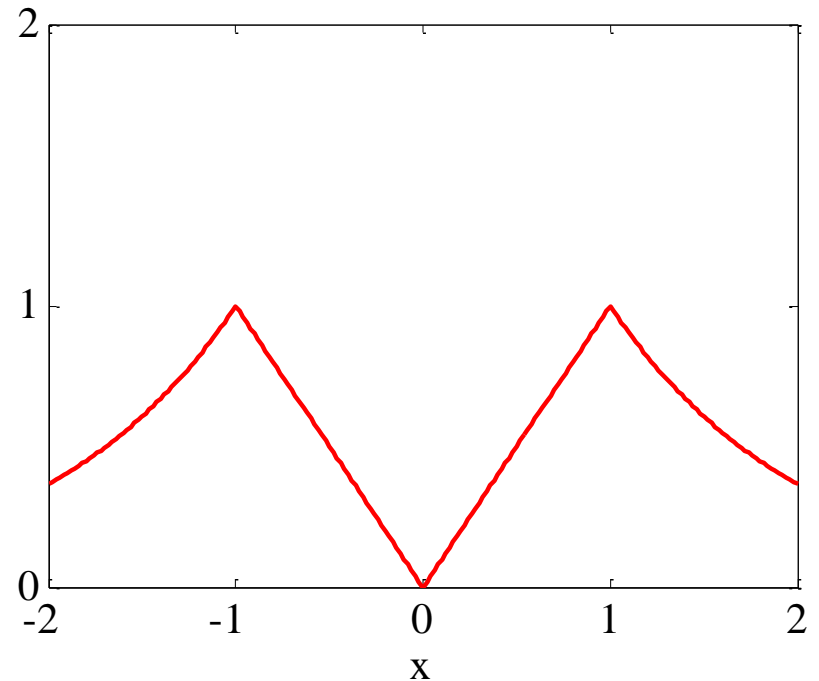
if $x < -1$ test fails, then
elseif $x > 1$ test also fails,
hence, **else** is executed, so
result is $|x|$ for all x .

```
if x<-1
    y = exp(x+1);
elseif x>1
    y = exp(-x+1);
else
    y = abs(x);
end
```

```
% correct usage of f3(x)
```

```
for n=1:length(x)  
    y(n) = f3(x(n));  
end
```

```
figure; plot(x,y,'r');  
axis(0,2,0:2);
```



Example 3: Finite for-loop & while-loop examples

Imitate the function **S = sum(x)**

$$\mathbf{x} = [x(1), x(2), x(3), \dots, x(N)]$$

$$S = \sum_{n=1}^N x(n) = x(1) + x(2) + x(3) + \dots + x(N)$$

convert to a recursion for the partial sums:

$$S_k = S_{k-1} + x(k), \quad k = 1, 2, \dots, N, \quad S_0 = 0$$

```
x = [10, -20, 30, 50, 5, 25]; % sum(x) = 100
```

```
S = 0;  
for k=1:length(x)  
    S = S + x(k);  
end
```

← for-loop

```
S = 0; k=1;  
while k<=length(x)  
    S = S + x(k);  
    k = k+1;  
end
```

← conventional
while-loop

```
S = 0; k=1;  
while 1  
    if k>length(x), break; end  
    S = S + x(k);  
    k = k+1;  
end
```

← forever
while-loop

Imitate the function **$y = \text{cumsum}(x)$**

$$y(1) = x(1)$$

$$y(2) = x(1) + x(2) = y(1) + x(2)$$

$$y(3) = x(1) + x(2) + x(3) = y(2) + x(3)$$

$$y(4) = x(1) + x(2) + x(3) + x(4) = y(3) + x(4), \quad \text{etc.}$$

difference equation algorithm:

$$y(1) = x(1)$$

$$y(k) = y(k-1) + x(k), \quad k = 2, 3, \dots, N$$


```
x = [10, -20, 30, 50, 5, 25];
```

```
y(1) = x(1);  
for k=2:length(x)  
    y(k) = y(k-1) + x(k);  
end
```

← for-loop

```
>> y
```

```
y =
```

```
    10    -10     20     70     75    100
```

```
>> y = cumsum(x)
```


```
y =
```

```
    10    -10     20     70     75    100
```

```
x = [10, -20, 30, 50, 5, 25];
```

```
y(1) = x(1); k = 2;  
while k <= length(x)  
    y(k) = y(k-1) + x(k);  
    k = k+1;  
end
```

conventional
while-loop,
it computes the values,
y(2), k=3;
y(3), k=4; etc.



```
y(1) = x(1); k = 2;  
while 1  
    if k > length(x),  
        break;  
    end  
    y(k) = y(k-1) + x(k);  
    k = k+1;  
end
```

forever
while-loop



Imitating the function **find** using a for-loop

```
% consider the grades of 10 students in the vector g,  
% find number of B+ grades in g, i.e., in range 85 <= g < 90  
% find their locations within g, i.e., their student number  
% find their actual numerical values  
  
g = [67,85,95,87,88,75,89,70,76,86]      % numerical grades  
G = grade(g)                            % letter grades  
  
% vectorized method:  
  
i = find(g >= 85 & g < 90)              % indices of B+'s  
count = length(i)                       % number of B+'s  
Bp = g(i)                               % actual numerical values  
  
% i =  
%      2      4      5      7      10  
% count =  
%      5  
% Bp =  
%      85     87     88     89     86
```

Imitating the function **find** using a for-loop

```
% for-loop method:

count = 0;                                % initialize count
i = [];                                   % initialize indices
Bp = [];                                   % initialize grades

for k = 1:length(g)
    if g(k) >= 85 & g(k) < 90             % check grade range
        i = [i,k];                       % append index
        count = count + 1;               % update count
        Bp = [Bp,g(k)];                  % append numerical value
    end
end

% i =
%      2      4      5      7     10
% count =
%      5
% Bp =
%      85     87     88     89     86
```

double for-loops

```
N = 4; M = 5;  
  
for i=1:N  
    for j=1:M  
        A(i,j) = 2^i+2^j;  
    end  
end
```

```
>> A
```

A =

4	6	10	18	34
6	8	12	20	36
10	12	16	24	40
18	20	24	32	48

arbitrary example:

$$A(i,j) = 2^i + 2^j$$

```
% vectorized row-wise
```

```
N=4; M=5; j=1:M;
```

```
for i=1:N
```

```
    A(i,:) = 2.^i+2.^j;
```

```
end
```

```
% vectorized column-wise
```

```
N=4; M=5; i=1:N;
```

```
for j=1:M
```

```
    A(:,j) = 2.^i+2.^j;
```

```
end
```

```
% fully vectorized
```

```
N=4; M=5;
```

```
i=1:N; j=1:M;
```

```
[J,I] = meshgrid(j,i);
```

```
A = 2.^I + 2.^J;
```

A =

4	6	10	18	34
6	8	12	20	36
10	12	16	24	40
18	20	24	32	48

why (j,i) instead of (i,j)?

Example 4: Terminating divergent while-loops

divergent geometric series

$$\sum_{k=0}^{\infty} = 1 + a + a^2 + a^3 + \cdots = \infty, \quad \text{if } |a| > 1$$

recursive calculation:

$$S_0 = 1$$

$$S_k = S_{k-1} + a^k, \quad k \geq 1$$

Problem: Find maximum k such that, $S_k < S_{\max}$

```
a = 1.01; Smax = 2000;  
  
S = 1; k=0;  
  
while S <= Smax  
    k = k+1;  
    S = S + a^k;  
end  
  
k=k-1, S, sum(a.^(0:k))  
  
k =  
    304  
S =  
    2000.6  
ans =  
    1979.8
```

loop terminates only after
k has been increased by one
and S has become $S > S_{\max}$


```
a = 1.01; Smax = 2000;
```

```
S = 1; k=0;
```

```
while 1
```

```
    if S > Smax
```

```
        break;
```

```
    end
```

```
    k = k+1;
```

```
    S = S + a^k;
```

```
end
```

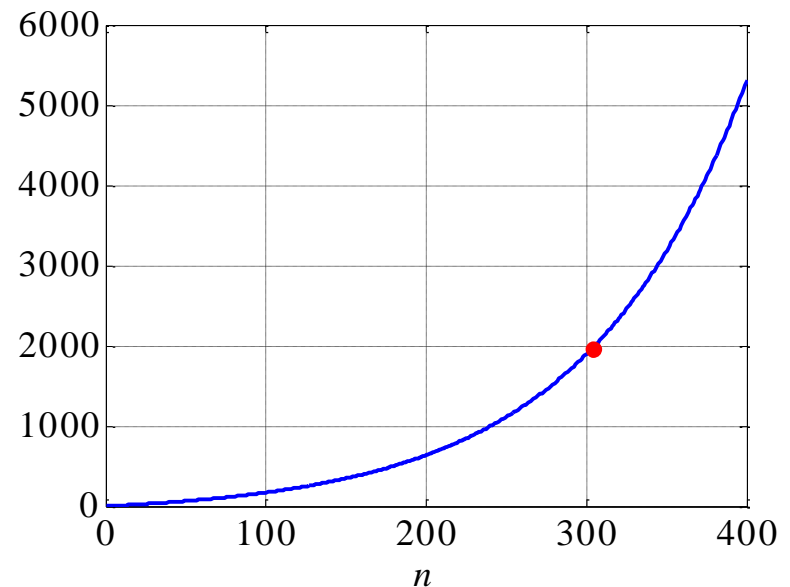
```
k=k-1, S, sum(a.^(0:k))
```

```
n=0:400;
```

```
y = cumsum(a.^n);
```

```
plot(n,y,'b', k,y(k), 'r.')
```

← forever while-loop



R = annual percentage rate

$$r = \frac{R}{1200} = \text{monthly rate}$$

y_0 = opening balance

x = monthly deposit

recursive calculation:

$$y(1) = y_0$$

$$y(k) = (1 + r)y(k - 1) + x, \quad k \geq 2$$

Problem: Find minimum k such that, $y(k) \geq y_{\max}$

```
R = 3; r = R/1200; a=1+r;  
y0 = 1000; x = 1000;  
ymax = 500000;
```

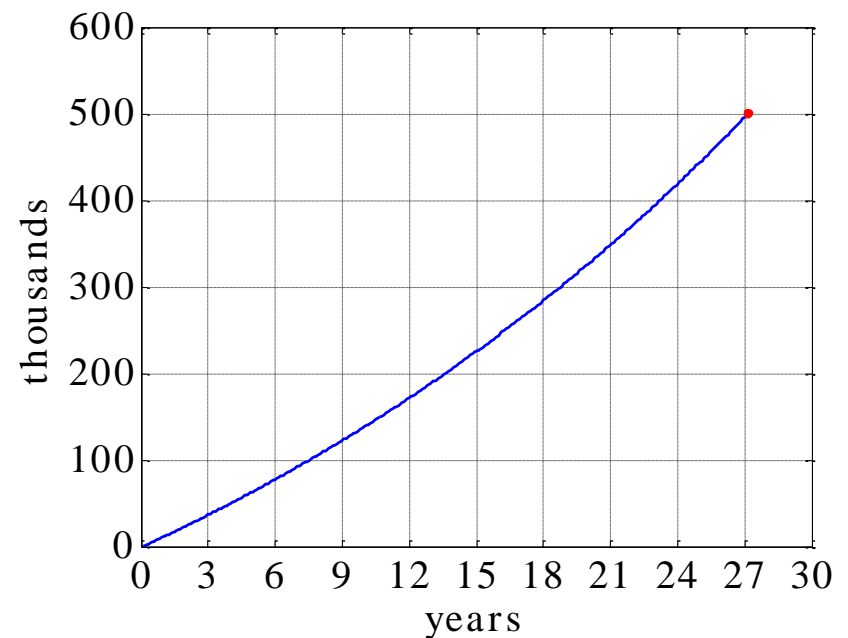
```
y(1) = y0; k=1;  
while y(k) < ymax  
    k = k+1;  
    y(k) = a*y(k-1) + x;  
end
```

← conventional while-loop

```
k, y(k)
```

```
% k=325 = 27 yrs + 1 mo  
% y(k) = $ 500500.40  
% x*k = $ 325000
```

```
n=1:k;  
plot(n/12, y/1e3, 'b')  
hold on  
plot(k/12, y(k)/1e3, 'r.')
```



```
y(1) = y0; k=1;
```

```
while 1  
    k = k+1;  
    y(k) = a*y(k-1) + x;  
    if y(k) >= ymax  
        break;  
    end  
end
```

← forever while-loop

```
k, y(k)
```

```
% k=325 = 27 yrs + 1 mo
```

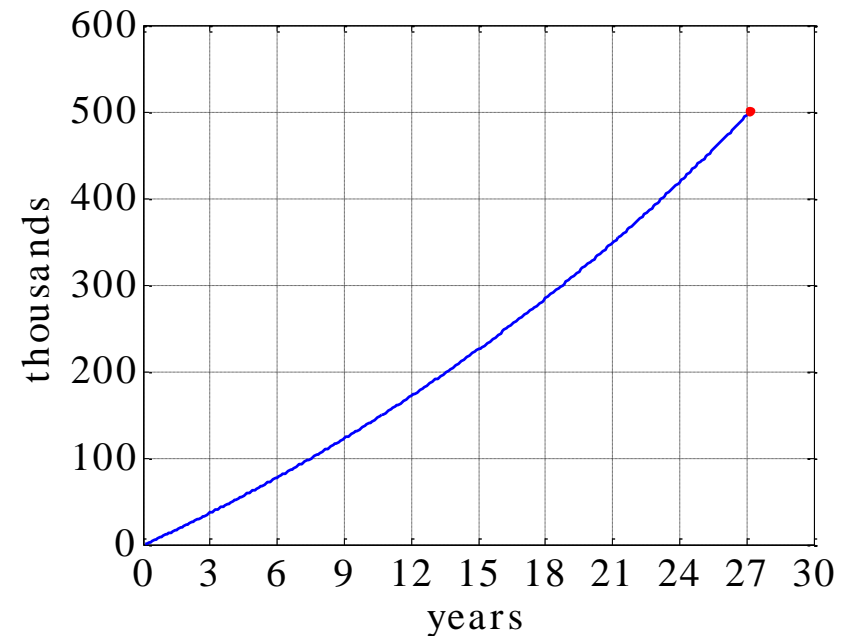
```
% y(k) = $ 500500.40
```

```
n=1:k;
```

```
plot(n/12, y/1e3, 'b')
```

```
hold on
```

```
plot(k/12, y(k)/1e3, 'ro')
```



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