INTERNATIONAL UNIVERSITY SCHOOL OF LANGUAGES Pronunciation, Grammar, Vocabulary, Body Language, SPEAKING AE2 - MIDTERM EXAMINATION Eye Contact, Organization, Content, Visual Aid, Effectiveness SCORING RUBRICS

	Very Poor	Poor	Average	Good	Excellent
Pronunciation, Voice Techniques (Pauses, Volume, Speed Change, Stress, Tone, Etc)	 Mumbles, often mispronounces, very difficult to understand. Dead person talking, voice to text software does better 	 Slurred speech, mispronounces some words. Difficult to understand. Quiet, monotone, sing/song, little or no expression, boring. 	 Clear voice, few pronunciation errors. Some slurring Most can understand the presentation Some use of voice to show interest 	 Crisp, clear voice, correct, precise pronunciation, all can understand. proper volume; steady rate; enthusiasm; confidence 	- Native like
Grammar & Vocabulary (Usage And Appropriateness For Audience)	 Frequent grammar or spelling errors Inappropriate level. for the audience, Misuse vocabulary 	 Noticeable Errors Often too simple or sophisticated, inconsistent. Some vocabulary incorrectly used 	Minor errorsGenerally appropriate, little variation or creativity	 No errors, but simple language Always appropriate for the audience. Excellent use of vocabulary 	No errors. Excellent use of grammar to support ideasCreative use of language
Body Language, Gestures, Eye Contact, Facial expressions, Appearance (Turns back to audience and reads screen – 0)	Dead person on stageAlmost no eye contact, reads notes/screen	 Excessive movement or many distracting gestures Occasionally eye contact, mostly reads notes/screen 	 Some distracting gestures, and some movement and useful gestures Generally maintains eye contact frequently reads notes/screen 	 No distracting gestures. Body language supports speech Excellent eye contact, seldom uses notes 	Excellent use of body languageConstant eye contact, no use of notes
Organization: Intro, Main, Ending, Coherence (see RATING CHECKLIST)	Difficult to follow as disorganized	- Generally follows outline, poor introduction or conclusion.	 Follows outline, material generally well organized. Some use of transitions and linkage of ideas. Conclusion acceptable 	Follows outline, material well organized.Ideas clearly linked. Some use of transitions	 Excellent, clear linkage of ideas. Good transitions Arouses interest in Introduction, and summarizes clearly main points in conclusion
Content: Relevant/ Interesting/ Accurate	Several errors or lacks critical information	Some errors and has irrelevant information	 Information is generally accurate, minor errors, generally meets needs of the audience 	Accurate information, related to needs of audience	No errors, answers all needs of the audience
Visual Aids: Appropriate, Clear (Movies, sound – 0)	 Slides consist of full paragraphs of text, no or superfluous graphics Tiny font 	Slides have full sentences and occasional superfluous graphics, Difficult to read	 Slides have short phrases, Graphics relate to text and presentation. Easily read 	Attractive, informative graphics, only key words, easily understood, Good use of masking	Professional quality, Excellent use of visual, no unrelated graphics, easily read, supports presentation
Overall effectiveness	Ineffective, alienated audience	Little positive effect or exchange of info Audience bored	 Audience learned something, no change in attitude 	Audience generally positive and learned from presentation	Audience was kept interested and would remember key points