



**WRITING AE2**  
**(RESEARCH PAPER WRITING)**

- 1. Course code: EN011IU**
- 2. Number of credits: 2**
- 3. Instructor Information**

*Responsible for the course*

Instructor : .....

E-mail address : ..... Phone number: .....

*Consultation/Tutoring hours*

.....

**4. Course Description:**

This course introduces basic concepts in research paper writing, especially the role of generalizations, definitions, classifications, and the structure of a research paper to students who attend English-medium college or university. It also provides them with methods of developing and presenting an argument, a comparison or a contrast. Students are required to work on the tasks selected to maximize their exposure to written communication and are expected to become competent writers in the particular genre: the research paper.

As writing is part of an integrated skill of reading and writing where reading serves as input to trigger writing, this course is designed to familiarize non-native students with academic literature in their major study by having them read and critically respond to texts of a variety of topics ranging from natural sciences such as biology to social sciences and humanities like education, linguistics and psychology.

**5. Prerequisite:** complete Writing AE1 course

**6. Materials:**

Textbook:

Hamp-Lyons, L., & Heasley, B. (2006). *Study Writing*. Cambridge, UK: Cambridge University Press

References:

1. Articles and Essays taken from *The Allyn and Bacon Guide to Writing* by Ramage et al (2009), Pearson Longman.
2. Cormack, J. & Slaughter, J. (2009). *English for academic study: Extended writing and research skills*. Cambridge: Cambridge University Press. Garnet Education
3. Folse, K. S. & Pugh, T. (2010). *Great writing 5: Greater essays*. Boston: Heinle, Cengage Learning.
4. Keezer, S. (Ed.) (2003). *Write your research report: A real-time guide*. New Jersey: Pearson Learning Group.
5. Kumar, R. (2019). *Research methodology: A step-by-step guide for beginners*. Sage Publications

**7. Course Objectives:**

Upon completing this course, students are expected to be able to employ the research writing skills obtained to work on their own paper in their major study.

## 8. Course implementation:

Time: 15 weeks, 2 periods per week

## 9. Course Outline:

WEEK	CONTENT—SUGGESTED TASKS (SMALL GROUPS)
1	<b>Orientation of the Course</b> <b>Unit 1: The Academic Writing Process</b> <b>Introduction</b>
2	<b>Unit 1: The Academic Writing Process (Cont.)</b> Thinking about writing processes Distinguishing between academic and personal styles of writing Grammar of academic discourse
3	<b>Unit 2: Researching and Writing</b> Recognizing categories and classification The language of classification The structure of a research paper
4	<b>Unit 3: Fundamentals &amp; Feedback</b> Exploring comparison and contrast structures The language of comparison and contrast Using comparisons and contrasts to evaluate and recommend
5	<b>Unit 3: Fundamentals &amp; Feedback (Cont.)</b> The research paper Identifying a research gap The writing process
6	<b>Unit 4: Definitions, Vocabulary &amp; Clarity</b> The clarity principle The language of definition The place of definition The writing process
7	<b>Unit 5: Generalizations, Facts and Honesty</b> Honesty principle The language of generalization
8	<b>Unit 5: Generalizations, Facts and Honesty (Cont.)</b> Writing a literature review The writing process Brainstorming and clustering APA 7th Style Guidelines – see <a href="https://www.apastyle.org/">https://www.apastyle.org/</a>

WEEK	CONTENT—SUGGESTED TASKS (SMALL GROUPS)
9	<b><u>Unit 6: Seeing Ideas and Sharing Texts</u></b> Writing about events in time Connecting events Learning about peer reviews
10	<b><u>Unit 7: Description, Methods &amp; Reality</u></b> Describing processes and products The language for writing about processes Writing the Methods section Giving and getting formal peer feedback
11	<b><u>Unit 8: Results, Discussion &amp; Relevance</u></b> What is an argument? The language of argument The Results and Discussion sections Finding an academic voice
12	<b><u>Unit 9: The Whole Academic Text</u></b> S-P-S-E: Focus on structure S-P-S-E in the introduction The language of coherence and connection Teacher evaluation
13	<b><u>Unit 10: Creating the Whole Text</u></b> Structure of the research paper Creating your own research
14	<b><u>Unit 10: Creating the Whole Text</u></b> Plagiarism Creating citations Paraphrase and summary Authorial identity
15	<b>Course Review</b>

## 10. Policies and Expectations: Attendance, Assignments, Missed Tests, Class Behaviors

### Attendance

Regular on-time attendance in this course is expected. A student will be allowed no more than three absences. It is compulsory that the students attend at least 80% of the course to be eligible for the final examination.

### *Assignment (Literature review)*

Purpose: Students will use the knowledge of paraphrasing, summarising, developing arguments, and APA styles to write a 1,000-word literature review on a research scope of their choice.

Task:

1. Follow guidelines on how to write a literature review.
2. Use relevant academic writing skills such as paraphrasing, summarising, developing arguments, and APA 7th Style Guidelines – see <https://www.apastyle.org/>
3. Develop arguments in relation to the research scope and identify the research gap

**Notes:** All papers should be typed, double-spaced, in 13-pt font, and with 1-inch margins. All papers must be original for this class. Criterion-referenced grading is used in this course.

### *Missed Tests*

Students are not allowed to miss any of the tests (both Mid-term and Final). There are very few exceptions. Only with extremely reasonable excuses (eg. certified paper from doctors), students may re-take the examination.

### *Class Behaviors*

Students are required to treat their studying in college as a full-time job and spend an adequate amount of time for this Writing AE2 course with approximately 8-10 hours per week (both in class and self-study). Accordingly, students are supposed to follow the obligations below:

- Prepare thoroughly for each class in accordance with the course syllabus and complete home assignments as the instructor's request.
- Participate fully and constructively in all course activities and discussions (if any).
- Display appropriate courtesy to all involved in the class.
- Provide constructive feedback to faculty members regarding their performance.

### *Plagiarism*

All forms of plagiarism and unauthorised collusion are seriously regarded and could result in penalties.

Plagiarism occurs when students copy or reproduce people's words or ideas and then present them as students' own work without proper acknowledgement, including when students copy the work of their fellow students.

Plagiarism in student submissions can be detected by:

- some web-based programs such as SafeAssign or Turnitin, or
- examiner's judgments with evidence of originals

The rater will review the paper to check if citations or references are provided properly. Penalties due to improper citations or references include:

Degree of magnitude	Description
Below 15%	Marked as it is.



15% - 25%	The score is deducted by <b>25%</b> .
25% - 40%	The score is deducted by <b>50%</b>
Over 40%	The score is <b>0</b> .

Notes: Part of the test is marked as it is if no plagiarism is detected. Students who plagiarize over 40% twice will be prohibited from sitting the final examination.

*Writing Center (Room 509)*

Students are encouraged to visit the Writing Center or to schedule an appointment for additional help.

**11. Assessment:** Regular on-time attendance in these courses is expected. Students may miss only 3 classes without penalty. It is compulsory that the students attend at least 80% of the course to be eligible for the final examination.

<b>No.</b>	<b>Assessment Task</b>	<b>Scoring</b>	<b>Weighting</b>
1	Class participation and Assignments	Out of 100	30%
2	Mid-term Exam	Out of 100	30%
3	Final Exam	Out of 100	40%

*Passing Grade: 50%*

Revised by: Dr. Phạm Hữu Đức

Reviewed by: Dr. Vũ Hoa Ngân

*Ho Chi Minh City, September 7, 2020*

Approved by the English Department Chair

(signed)

**Dr. Nguyễn Huy Cường**