

# Chapter 1 Chemistry and Measurement

## **Contents and Concepts**

#### **An Introduction to Chemistry**

We start by defining the science called chemistry and introducing some fundamental concepts.

- 1. Modern Chemistry: A Brief Glimpse
- 2. Experiment and Explanation
- 3. Law of Conservation of Mass
- 4. Matter: Physical State and Chemical Constitution

#### **Physical Measurements**

Making and recording measurements of the properties and chemical behavior of matter is the foundation of chemistry.

- 5. Measurements and Significant Figures
- 6. SI Units
- 7. Derived Units
- Units and Dimensional Analysis (Factor-Label Method)

## **Learning Objectives**

#### **An Introduction to Chemistry**

- 1. Modern Chemistry: A Brief Glimpse
  - a. Provide examples of the contributions of chemistry to humanity.
- 2. Experiment and Explanation
  - a. Describe how chemistry is an experimental science.
  - b. Understand how the scientific method is an approach to performing science.

- 3. Law of Conservation of Mass
  - a. Explain the law of conservation of mass.
  - b. Apply the law of conservation of mass.
- 4. Matter: Physical State and Chemical Constitution
  - a. Compare and contrast the three common states of matter: solid, liquid, and gas.
  - b. Describe the classifications of matter: elements, compounds, and mixtures (heterogeneous and homogeneous).

- Understand the difference between chemical changes (chemical reactions) and physical changes.
- d. Distinguish between chemical properties and physical properties.

#### **Physical Measurements**

- 5. Measurement and Significant Figures
  - a. Define and use the terms *precision* and *accuracy* when describing measured quantities.
  - b. Learn the rules for determining significant figures in reported measurements.

- c. Know how to represent numbers using scientific notation.
- d. Apply the rules of significant figures to reporting calculated values.
- e. Be able to recognize exact numbers.
- f. Know when and how to apply the rules for rounding.
- g. Use significant figures in calculations.

#### 6. SI Units

- a. Become familiar with the SI (metric) system of units.
- b. Convert from one temperature scale to another.

#### 7. Derived Units

- a. Define and provide examples of derived units.
- b. Calculate the density of a substance.
- c. Use density to relate mass and volume.

- 8. Units and Dimensional Analysis (Factor-Label Method)
  - a. Apply dimensional analysis to solving numerical problems.
  - b. Convert from one metric unit to another metric unit.
  - Convert from one metric volume to another metric volume.
  - d. Convert from any unit to another unit.

## Chemistry

The study of the composition and structure of materials and of the changes that materials undergo.

## **Experiment**

An observation of natural phenomena carried out in a controlled manner so that the results can be duplicated and rational conclusions obtained.

#### Law

A concise statement or mathematical equation about a fundamental relationship or regularity of nature.

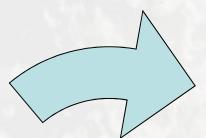
# **Hypothesis**

A tentative explanation of some regularity of nature.

## **Theory**

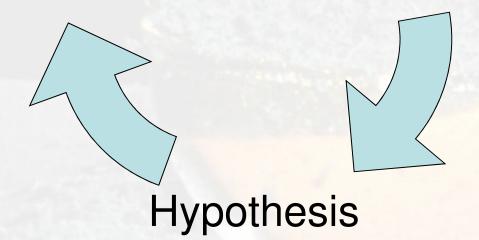
A tested explanation of a basic natural phenomenon.

# Scientific Method



**Experiments** 

Results



#### Matter

Whatever occupies space and can be perceived by our senses.

### Mass

The quantity of matter in a material.

- The mass of an object is a measure of the amount of matter it possesses.
- Mass is measured with a balance and is not affected by gravity.
- Mass and weight are not interchangeable.



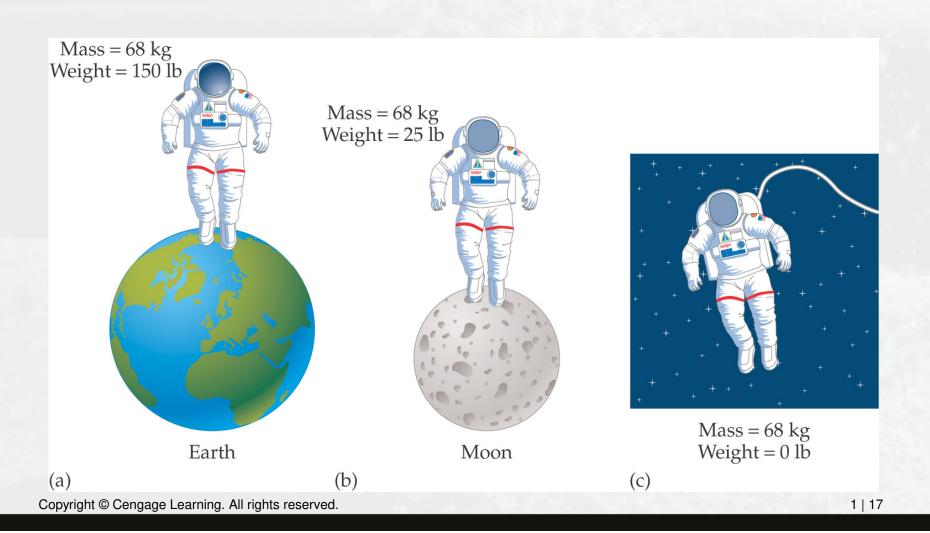
(a)





(c)

- Mass and weight are not the same.
  - Weight is the force exerted by gravity on an object.



## **Law of Conservation of Mass**

The total mass remains constant during a chemical change (chemical reaction).



Aluminum powder burns in oxygen to produce a substance called aluminum oxide. A sample of 2.00 grams of aluminum is burned in oxygen and produces 3.78 grams of aluminum oxide. How many grams of oxygen were used in this reaction?

aluminum + oxygen = aluminum oxide  

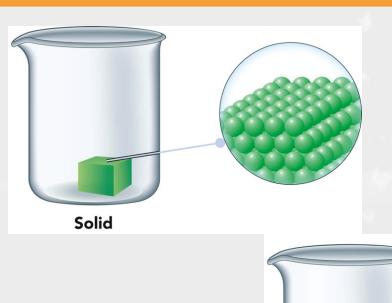
$$2.00 \text{ g} + \text{oxygen} = 3.78 \text{ g}$$
  
 $\text{oxygen} = 1.78 \text{ g}$ 

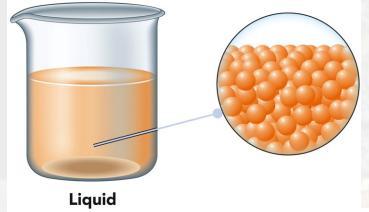
#### **States of Matter**

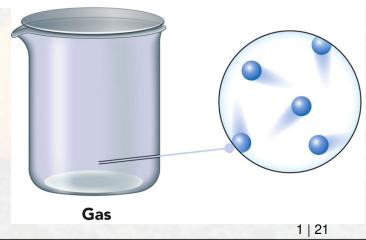
**Solid**: characterized by rigidity; fixed volume and fixed shape.

**Liquid**: relatively incompressible fluid; fixed volume, no fixed shape.

Gas: compressible fluid; no fixed volume, no fixed shape.







# **Physical Change**

A change in the form of matter but not in its chemical identity.

For example:

Melting

Dissolving

## **Chemical Change = Chemical Reaction**

A change in which one or more kinds of matter are transformed into a new kind of matter or several new kinds of matter.

For example:

Rusting

Burning

## **Physical Property**

A characteristic that can be observed for a material without changing its chemical identity.

For example:

Physical state

**Boiling point** 

Color

## **Chemical Property**

A characteristic of a material involving its chemical change.

#### For example:

Ability to react with oxygen Ability to react with fluorine

#### **Substance**

A kind of matter that cannot be separated into other kinds of matter by any physical process such as distillation or sublimation.



Potassium is a soft, silvery-colored metal that melts at 64° C. It reacts vigorously with water, with oxygen, and with chlorine. Identify all of the physical properties and chemical properties given in this description.

| <b>Physical Property</b> | <b>Chemical Property</b> |
|--------------------------|--------------------------|
| Soft                     | Reacts with water        |
| Silvery-colored          | Reacts with oxygen       |
| Melting point (64° C)    | Reacts with chlorine     |

#### **Element**

- Consists of only one kind of atom.
- Cannot be decomposed into simpler substances by any chemical/physical means.
- · Can exist as either atoms or molecules.

#### For example:

Argon

Nitrogen

## Compound

A substance composed of two or more elements chemically combined.

For example:

Water (H<sub>2</sub>O)

Carbon dioxide (CO<sub>2</sub>)

#### **Mixture**

A material that can be separated by physical means into two or more substances

For example:

Italian salad dressing

Saltwater

## Heterogeneous Mixture

A mixture that consists of physically distinct parts, each with different properties.

#### For example:

Salt and iron filings
Oil and vinegar

#### **Phase**

One of several different homogeneous materials present in the portion of matter under study.

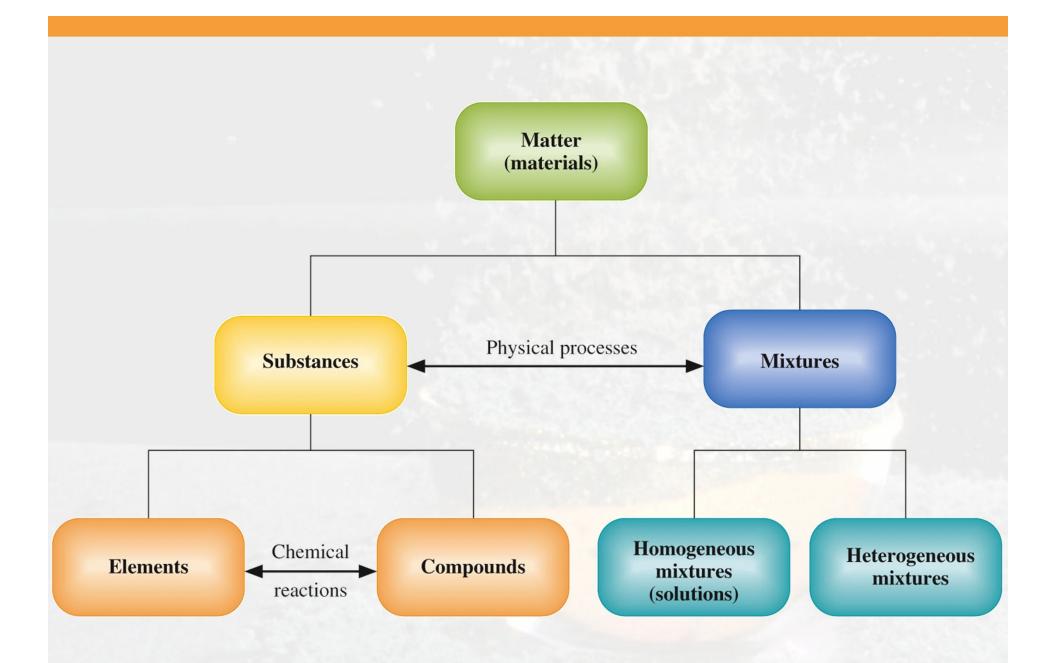
## **Homogenous Mixture**

A mixture that is uniform in its properties; also called a solution.

For example:

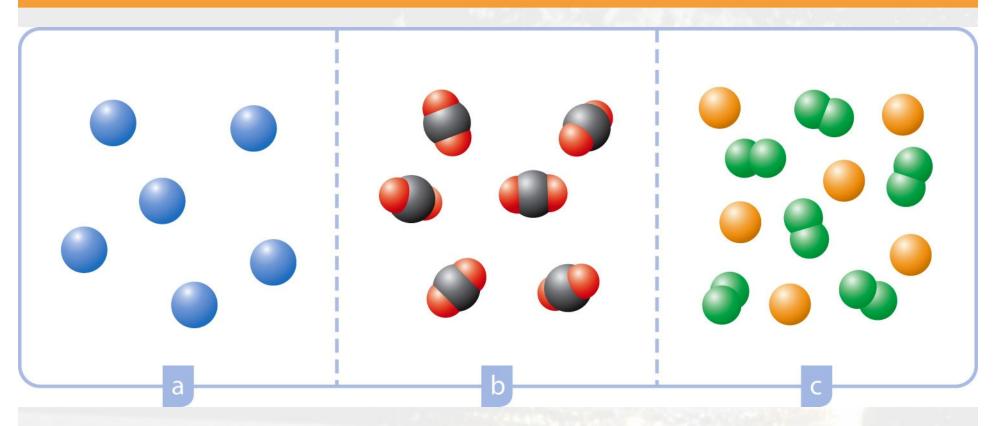
Saltwater

Air





Matter can be represented as being composed of individual units. For example, the smallest individual unit of matter can be represented as a single circle, and chemical combinations of these units of matter as connected circles, with each element represented by a different color. Using this model, label each figure on the next slide as an element, a compound, or a mixture.



- A. Element
- B. Compound (made of two elements)
- C. Mixture of two elements

#### Measurement

The comparison of a physical quantity with a fixed standard of measurement—a **unit**.

For example:

Centimeter

Kilogram

### **Precision**

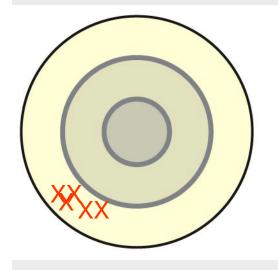
The closeness of the set of values obtained from repeated measurement of the same quantity.

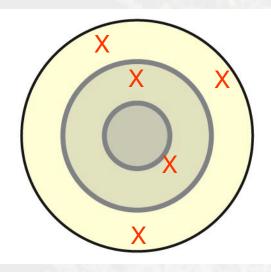
## **Accuracy**

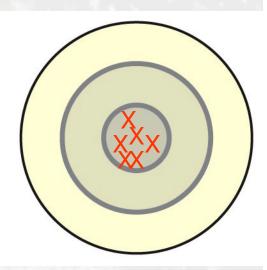
The closeness of a single measurement to its true value.



Imagine that you shot five arrows at each of the targets depicted on the next slide. Each "x" represents one arrow. Choose the best description for each target.







A

B

 $\mathbb{C}$ 

- 1. Poor accuracy and good precision
- 2. Poor accuracy and poor precision
- 3. Good accuracy and good precision
- 4. Good accuracy and poor precision

A: ---

B: ---

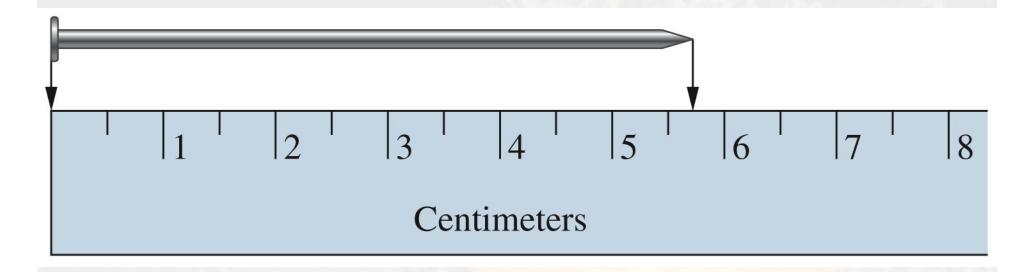
D: ---

# Significant Figures

Those digits in a measured number (or in the result of a calculation with measured numbers) that include all certain digits plus a final digit having some uncertainty.



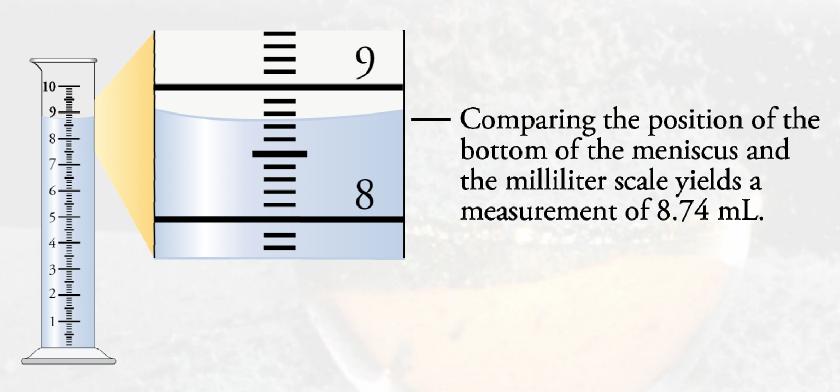
# What is the length of the nail to the correct number of significant figures?



5.7 cm (The tenths place is estimated)

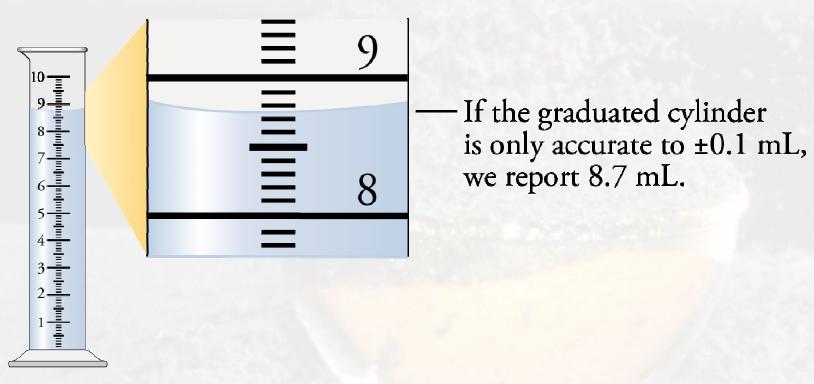


### Graduated cylinder



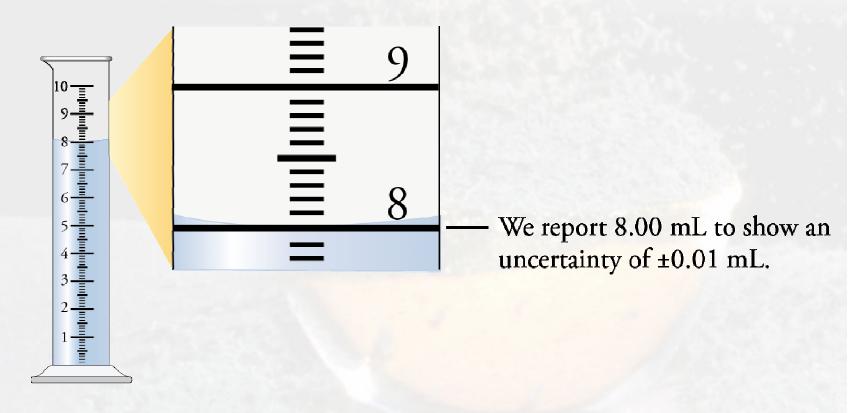


# Graduated cylinder Accurate ±0.1



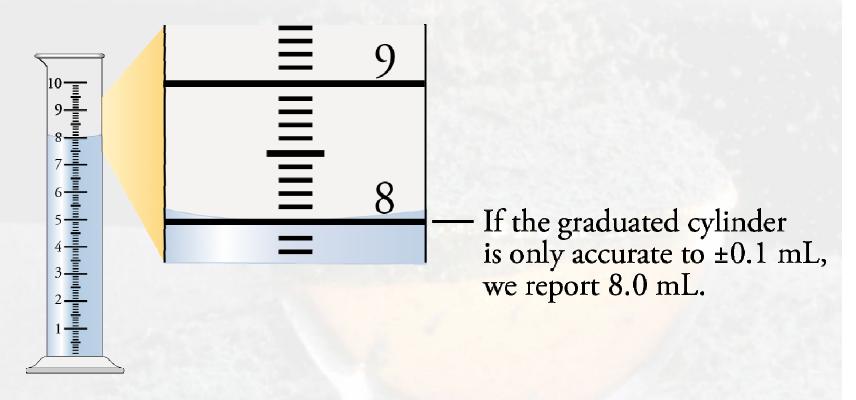


# Graduated cylinder Trailing Zeros





# Graduated cylinder Trailing Zeros





### Digital Readout



Report all digits unless otherwise instructed.

# **Number of Significant Figures**

The number of digits reported for the value of a measured or calculated quantity, indicating the precision of the value.

## **Number of Significant Figures**

- 1. All nonzero digits are significant.
- 2. Zeros between nonzero digits are significant.
- 3. Leading zeros are not significant.
- 4. Terminal zeros are significant if they are to the right of the decimal point.
- 5. Terminal zeros in a number without a specific decimal point may or may not be significant.

- Any digit that is not zero is significant
  - 1.234 kg
     4 significant figures
- Zeros between nonzero digits are significant
  - 606 m
     3 significant figures
- Zeros to the left of the first nonzero digit are not significant
  - 0.08 L
     significant figure
- If a number is greater than 1, then all zeros to the right of the decimal point are significant
  - 2.0 mg
     significant figures
- If a number is less than 1, then only the zeros that are at the end and in the middle of the number are significant
  - 0.00420 g
     3 significant figures

# Significant Figures in Calculations

### **Multiplication and Division**

Your answer should have the same number of significant figures

as are in the measurement with the least number of significant figures.

### **Addition and Subtraction**

Your answer should have the same number of decimal places

as are in the measurement with the least number of decimal places.

### **Exact Number**

A counted number or defined number.

### For example:

The number of students in the front row 1 inch is defined as 2.54 centimeters

## Rounding

The procedure of dropping nonsignificant digits and adjusting the last digit reported in the final result of a calculation.

## **Rounding Procedure**

- 1. Look at the leftmost digit to be dropped.
- 2. If this digit is 5 or greater:Add 1 to the last digit to be retainedDrop all digits farther to the right
- 3. If this digit is less than 5:

  Drop all digits farther to the right

### For example:

1.2151 rounded to three significant figures is 1.22

1.2143 rounded to three significant figures is 1.21



$$\frac{6.8914}{1.289 \times 7.28}$$

Calculator answer:

0.734383925

The answer should be rounded to three significant figures:

0.734



0.453 - 1.59

Calculator answer:

-1.137

The answer should be rounded to two decimal places:

-1.14



0.456 - 0.421

Calculator answer:

0.035

The answer should be rounded to three decimal places:

0.035



92.35(0.456 - 0.421)

Calculator answer:

3.23225

The answer should be rounded to two significant figures because 0.456 - 0.421 = 0.035

3.2

### **Scientific Notation**

The number of atoms in 12 g of carbon:

602,200,000,000,000,000,000,000

 $6.022 \times 10^{23}$ 

The mass of a single carbon atom in grams:

0.000000000000000000000199

1.99 x 10<sup>-23</sup>

N x 10<sup>n</sup>

N is a number between 1 and 10

*n* is a positive or negative integer

### **Scientific Notation**

- A mass reported as 25.0 mg: 3 sig. numbers
- If the mass is written in microgram:
- i)  $25,000 \mu g ===> ambiguous$
- ii)  $2.50 \times 10^4 \mu g ===> 3 \text{ sig. figures}$

### **Scientific Notation**

The representation of a number in the form  $A \times 10^{n}$ 

 $1 \le A < 10$  where *n* is an integer

Every digit included in A is significant.



# Write the following numbers in scientific notation:

0.000653 350,000 0.02700

 $6.53 \times 10^{-4}$ 

 $3.5 \times 10^{5}$ 

 $2.700 \times 10^{-2}$ 

### **Scientific Notation and Metric Prefixes**

Because each of the metric prefixes has an equivalent power of 10, the prefix may be substituted for the power of 10.

For example:

$$7.9 \times 10^{-6} \text{ s}$$
  
 $10^{-6} = \text{micro}, \mu$   
 $7.9 \times 10^{-6} \text{ s} = 7.9 \mu \text{s}$ 



Write the following measurements without scientific notation using the appropriate SI prefix:

$$4.851 \times 10^{-9} \text{ g}$$
  
 $3.16 \times 10^{-2} \text{ m}$   
 $8.93 \times 10^{-12} \text{ s}$ 

4.851 ng 3.16 cm 8.93 ps



# Using scientific notation, make the following conversions:

6.20 km to m 2.54 cm to m 1.98 ns to s

 $5.23 \mu g$  to g

 $6.20 \times 10^3 \,\mathrm{m}$ 

 $2.54 \times 10^{-2} \,\mathrm{m}$ 

 $1.98 \times 10^{-9} \, \mathrm{s}$ 

 $5.23 \times 10^{-6} \, \mathrm{g}$ 

### SI Units

An international system of units made up of a particular choice of metric units.

### **Base Units**

The seven metric units from which all other units can be derived.

### **Table 1.1**

#### **SI Base Units**

| Quantity            | Unit     | Symbol |
|---------------------|----------|--------|
| Length              | meter    | m      |
| Mass                | kilogram | kg     |
| Time                | second   | S      |
| Temperature         | kelvin   | K      |
| Amount of substance | mole     | mol    |
| Electric current    | ampere   | A      |
| Luminous intensity  | candela  | cd     |

#### **Table 1.2**

#### **Selected SI Prefixes**

| Prefix | Multiple   | Symbol  |
|--------|------------|---------|
| mega   | $10^{6}$   | M       |
| kilo   | $10^{3}$   | k       |
| deci   | $10^{-1}$  | d       |
| centi  | $10^{-2}$  | С       |
| milli  | $10^{-3}$  | m       |
| micro  | $10^{-6}$  | $\mu^*$ |
| nano   | $10^{-9}$  | n       |
| pico   | $10^{-12}$ | p       |

<sup>\*</sup>Greek letter mu, pronounced "mew."

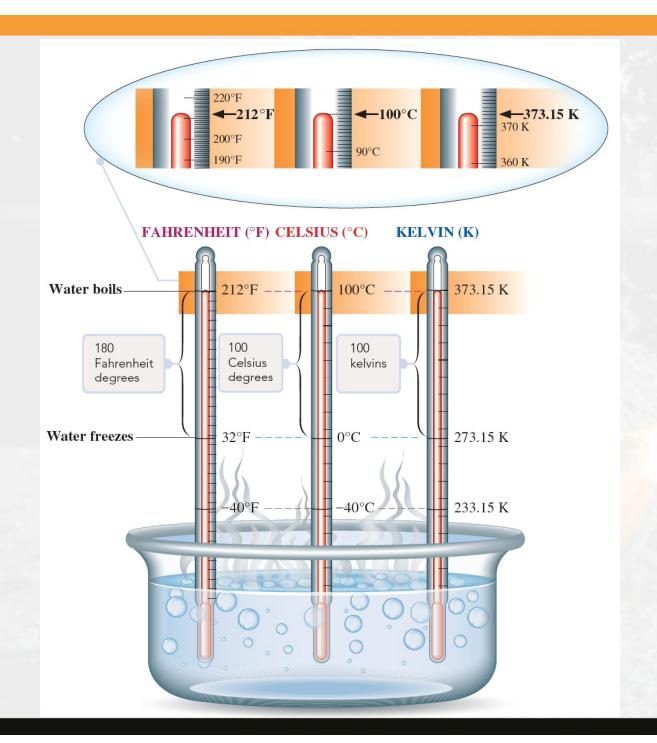
### **Temperature**

A measure of "hotness"

Heat flows from an area of higher temperature to an area of lower temperature.

### **Temperature Units**

Celsius, ° C Fahrenheit, ° F Kelvin, K



1 | 71

### **Converting Between Temperature Units**

Finding Kelvin temperature from Celsius

temperature. 
$$t_{\rm K} = \left(t_{\rm C} \times \frac{1 \, \rm K}{1 \, {}^{\circ} \rm C}\right) + 273.15 \, \rm K$$

Finding Fahrenheit temperature from Celsius temperature.

$$t_{\rm F} = \left(t_{\rm C} \times \frac{9^{\rm o}F}{5^{\rm o}C}\right) + 32^{\rm o}F$$

### **Converting Between Temperature Units**

Finding Celsius temperature from Fahrenheit temperature.

$$t_{\rm C} = \left(t_{\rm F} - 32^{\circ} \text{F}\right) \frac{5^{\circ} \text{C}}{9^{\circ} \text{F}}$$

Finding Celsius temperature from Kelvin temperature.

$$t_{\rm C} = (t_{\rm K} - 273.15 \,\rm K) \, \frac{1^{\circ}\rm C}{1 \,\rm K}$$

In winter, the average low temperature in interior Alaska is -30.° F (two significant figures). What is this temperature in degrees Celsius and in kelvins?

$$t_{\rm C} = (t_{\rm F} - 32^{\circ}{\rm F}) \frac{5^{\circ}{\rm C}}{9^{\circ}{\rm F}}$$
 $t_{\rm C} = (-30.^{\circ}{\rm F} - 32^{\circ}{\rm F}) \frac{5^{\circ}{\rm C}}{9^{\circ}{\rm F}}$ 
 $t_{\rm C} = (-62^{\circ}{\rm F}) \frac{5^{\circ}{\rm C}}{9^{\circ}{\rm F}}$ 
 $t_{\rm C} = -34.4444444$ 
 $t_{\rm C} = -34^{\circ}{\rm C}$ 

$$t_{K} = \left(t_{C} \times \frac{1 \,\mathrm{K}}{1^{\circ}\mathrm{C}}\right) + 273.15 \,\mathrm{K}$$

$$t_{K} = \left(-34^{\circ}C \times \frac{1 \text{ K}}{1^{\circ}C}\right) + 273.15 \text{ K}$$

$$t_{\rm K} = -34 \,{\rm K} + 273.15 \,{\rm K}$$

$$t_{\rm K} = 239.15 \, {\rm K}$$

$$t_{\rm K} = 239 \, {\rm K}$$

#### **Derived Units**

Combinations of fundamental units.

For example:

Speed = 
$$\frac{\text{distance}}{\text{time}} = \frac{\text{m}}{\text{s}}$$

Volume = length  $\times$  width  $\times$  height =  $m^3$ 

| Quantity     | Definition of Quantity        | SI Unit           |
|--------------|-------------------------------|-------------------|
| Area         | length × length               | m <sup>2</sup>    |
| Volume       | length × length × length      | $m^3$             |
| Density      | mass per unit volume          | kg/m <sup>3</sup> |
| Speed        | distance per unit time        | m/s               |
| Acceleration | change in speed per unit time | m/s <sup>2</sup>  |

| Quantity | Definition of Quantity | SI Unit   |
|----------|------------------------|---|
| Force    | mass × acceleration    | kg • m/s² =<br>N (newton)                       |
| Pressure | force per unit area    | kg/m • s² =<br>Pa (pascal)                      |
| Energy   | force × distance       | kg • m <sup>2</sup> /s <sup>2</sup> = J (joule) |

# **Density**

Mass per unit volume

$$d=\frac{m}{V}$$

Common units

solids g/cm<sup>3</sup>

liquids g/mL

gases g/L

Oil of wintergreen is a colorless liquid used as a flavoring. A 28.1-g sample of oil of wintergreen has a volume of 23.7 mL. What is the density of oil of wintergreen?

$$m = 28.1$$
 g  
 $V = 23.7$  mL  
 $d = \frac{28.1}{23.7}$  mL  
 $d = 1.18565491 \frac{g}{mL}$ 

A sample of gasoline has a density of 0.718 g/mL. What is the volume of 454 g of gasoline?

$$m = 454 g$$

$$d = 0.718 \frac{g}{mL}$$

$$d = \frac{m}{V}$$

$$V = \frac{m}{d}$$

$$V = \frac{454 \text{ g}}{0.718 \frac{\text{g}}{\text{mL}}}$$

V = 632.311978 mL

$$V = 632 \text{ mL}$$

## **Units and Dimensional Analysis**

(Factor-Label Method)

A method of calculations in which one carries along the units for quantities.

#### **Conversion Factor**

A factor equal to 1 that converts a quantity expressed in one unit to a quantity expressed in another unit.

A sample of sodium metal is burned in chlorine gas, producing 573 mg of sodium chloride. How many grams and kilograms is this?

$$1 \text{ mg} = 10^{-3} \text{ g}$$

and

$$1 \text{ kg} = 10^3 \text{ g}$$

573 mg 
$$\times \frac{10^{-3} \text{ g}}{1 \text{ mg}}$$

$$573 \times 10^{-3} \,\mathrm{g}$$

0.573 g

$$0.573 \text{ g} \times \frac{1 \text{ kg}}{10^3 \text{ g}}$$

$$0.573 \times 10^{-3} \text{ kg}$$

$$5.73 \times 10^{-4} \text{ kg}$$

An experiment calls for 54.3 mL of ethanol. What is this volume in cubic meters?

$$1 \, \text{mL} = 1 \, \text{cm}^{3}$$

$$(1 \, \text{cm})^{3} = (10^{-2} \, \text{m})^{3}$$

$$1 \, \text{mL} = 1 \, \text{cm}^{3} = 10^{-6} \, \text{m}^{3}$$

$$54.3 \, \text{mL} \times \frac{10^{-6} \, \text{m}^{3}}{1 \, \text{mL}}$$

$$54.3 \times 10^{-6} \, \text{m}^{3}$$

$$5.43 \times 10^{-5} \, \text{m}^{3}$$

The Star of Asia sapphire in the Smithsonian Institute weighs 330 carats (three significant figures). What is this weight in grams? One carat equals 200 mg (exact).

$$1 \text{ mg} = 10^{-3} \text{ g}$$

330. carats 
$$\times \frac{200 \text{ mg}}{1 \text{ carat}} \times \frac{10^{-3} \text{ g}}{1 \text{ mg}}$$

$$66000 \times 10^{-3}$$

$$6.60 \times 10^{1} g = 66.0 g$$

The dimensions of Noah's ark were reported as  $3.0 \times 10^2$  cubits by  $5.0 \times 10^1$  cubits. Express this size in units of feet and meters. (1 cubit = 1.5 ft) 1 cubit = 1.5 ft 3 ft = 1 yd 1 yd = 0.9144 m (exact)

$$3.0 \times 10^{2}$$
 cubits  $\times \frac{1.5 \text{ ft}}{1 \text{ cubit}}$   $5.0 \times 10^{1}$  cubits  $\times \frac{1.5 \text{ ft}}{1 \text{ cubit}}$   $4.5000000 \times 10^{2} \text{ ft}$   $5.0 \times 10^{1} \text{ cubits} \times \frac{1.5 \text{ ft}}{1 \text{ cubit}}$   $7.50000000 \times 10^{1} \text{ ft}$   $4.5 \times 10^{2} \text{ ft}$  by  $7.5 \times 10^{1} \text{ ft} = 75 \text{ ft}$ 

$$1 \text{ cubit} = 1.5 \text{ ft}$$
$$3 \text{ ft} = 1 \text{ yd}$$
$$1 \text{ yd} = 0.9144 \text{ m (exact)}$$

$$4.5\times10^2$$
 ft

by

$$7.5 \times 10^{1}$$
 ft = 75 ft

$$4.5 \times 10^2 \text{ ft} \times \frac{1 \text{ yd}}{3 \text{ ft}} \times \frac{0.9144 \text{ m}}{1 \text{ yd}}$$

 $75 \text{ ft} \times \frac{1 \text{ yd}}{3 \text{ ft}} \times \frac{0.9144 \text{ m}}{1 \text{ yd}}$ 

 $1.37160000 \times 10^{2}$  m

22.8600000 m

 $1.4 \times 10^{2} \text{ m}$ 

by

23 m



# How many significant figures are in each of the following measurements?

- a. 310.0 kg
- b. 0.224800 m
- c. 0.05930 kg
- d.  $4.380 \times 10^{-8}$  m
- e. 3.100 s
- f. 91,000
- a. 4 significant figures
- b. 6 significant figures
- c. 4 significant figures

- d. 4 significant figures
- e. 4 significant figures
- f. 2 significant figures