



**WRITING AE1  
(ACADEMIC WRITING)**

**1. Course Code:** EN007IU

**2. Number of Credits:** 2

**3. Instructor Information**

Instructor: .....

E-mail address:.....Phone number:.....

Consultation/Tutoring hours: .....

**4. Course Description**

This course provides students with comprehensive instructions and practice in essay writing, including transforming ideas into different functions of writing such as process, cause-effect, comparison-contrast, and argumentative essays. Throughout the whole course, students are required to read university-level texts to develop the ability to read critically and to respond accurately, coherently and academically in writing. Through providing them with crucial writing skills such as brainstorming, paraphrasing, idea developing, revising, and editing, this course prepares the students for research paper writing in the next level of AE2 writing.

**5. Pre-requisite:** Students must fulfill ONE of the following requirements to attend this course:

- Hold TOEFL iBT certificate with score  $\geq 61$
- Hold IELTS certificate with score  $\geq 6.0$
- Have completed IE2 course

**6. Materials:**

[1] Oshima, A., & Hogue, A. (2017). *Longman Academic Writing Series, Level 4: Essays* (5<sup>th</sup> ed.). New Jersey, NJ: Pearson Longman.

Reference:

[2] Oshima, A., & Hogue, A. (2006). *Longman Academic Writing Series, Level 4: Essays* (4<sup>th</sup> ed.). New Jersey, NJ: Pearson Longman.

**7. Course Objectives**

Upon the completion of this course, students are able to:

- understand and follow different steps in the writing process to produce a complete essay
- employ different methods to improve their writing such as peer feedback and teacher comments
- use different functions of writing to successfully communicate their purposes to the audience (Describe a process, discuss the causes and effects, compare and contrast, make arguments, paraphrase and summarize)
- read critically, analyze and annotate an academic text

## 8. Course outline

Week	Coursebook	
	Chapter	Pages
1	The process of Academic Writing <i>Using Outside Sources</i>	[2] pp. 265-279 [1] pp. 58-65
2	<i>Using Outside Sources (Cont'd)</i> Strategies for writing a successful summary	[1] pp. 58 - 72
3 & 4	<b>Review/ Correction:</b> <b>From Paragraph to Essay</b> Outlines of essays	[1] pp. 74 - 100
5	<b>Process Essays</b>	[1] pp. 101 - 115
6	<b>Process Essays (Cont'd)</b>	[1] pp. 101 - 115
7	<b>Cause/ Effect Essays</b>	[1] pp. 116 - 132
8	<b>Cause/ Effect Essays (Cont'd)</b>	
9	<b>Comparison/ Contrast Essays</b>	[1] pp. 133 - 151
10	<b>Comparison/ Contrast Essays (Cont'd)</b>	[1] pp. 133 - 151
11	<b>Argumentative Essays</b>	[1] pp. 152-168
12	<b>Argumentative Essays (Cont'd)</b>	[1] pp. 152-168
13	<b>Argumentative Essays (Cont'd)</b>	[1] pp. 152-168
14	Review & Practice: Summarizing	
15	<b>Review/Correction</b>	

## 10. Policies and Expectations: Attendance, Missed Tests, Class Behaviors

### Attendance

Regular on-time attendance in this course is expected. A student will be allowed no more than three absences. It is compulsory that the students attend at least 80% of the course to be eligible for the final examination.

### Missed Tests

Students are not allowed to miss any of the tests (both Mid-term and Final). There are very few exceptions. Only with extremely reasonable excuses (eg. certified paper from doctors), students may re-take the examination.

### Class Behaviors

Students are required to treat their studying in college as a full-time job and spend an adequate amount of time for this Writing AE1 course with approximately 8-10 hours per week (both in class and self-study). Accordingly, students are supposed to follow the obligations below:

- Prepare thoroughly for each class in accordance with the course syllabus and complete home assignments as the instructor's request.
- Participate fully and constructively in all course activities and discussions (if any).
- Display appropriate courtesy to all involved in the class.



- Provide constructive feedback to faculty members regarding their performance.

### *Plagiarism*

Students are warned not to copy from other books or from their peers for all assessment tasks. Committing plagiarism will result in 0 point for the task. Students who plagiarize twice will be prohibited from sitting the final examination.

### *Writing Center (Room 509)*

Students are encouraged to visit the Writing Center to schedule an appointment for additional help with essay writing.

## **11. Assessment**

### *Assessment Summary*

<i>No.</i>	<i>Assessment Task</i>	<i>Scoring</i>	<i>Weighting</i>
1	On-going assessment	100	30%
2	<b>Mid-term Exam (60 minutes):</b>	100	30%
3	<b>Final Exam (60 minutes):</b>	100	40%

*Passing Grade: 50*

Revised by: Nguyễn Thị Ngọc Châu, M.A.

Reviewed by: Vũ Tiến Thịnh, M.A.

*Ho Chi Minh City, September 10, 2019*

Approved by the English Department Chair

**Dr. Nguyễn Huy Cường**



*Vietnam National University HCMC*  
*INTERNATIONAL UNIVERSITY*

*Department of English*