

# Principles of EE I Laboratory

## Lab 3

### Thevenin's Theorem

Student A	Student B
Full name: .....	Full name: .....
Student number: .....	Student number: .....

## I. Objectives

In this laboratory, you will investigate:

1. The values for a Thevenin's equivalent circuit.
2. The conditions for maximum power delivered to a load.

## II. Procedure

**\*\*PRELAB:** You must provide all **calculations** in-details in separate sheets and/or **simulation results** as attachments.

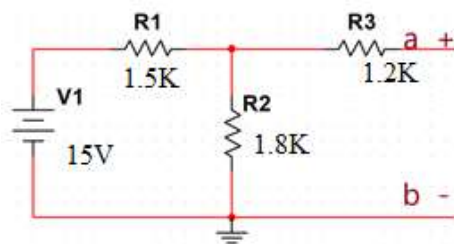


Figure 1. The original circuit

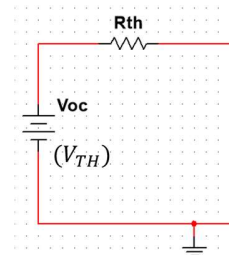


Figure 2. The Thevenin's equivalent circuit of the original circuit.

### A. Find Thévenin equivalent circuit using short-circuit current. (Method 1)

Construct the circuit shown in Figure 1.

- Using DMM, measure the open-circuit voltage ( $V_{Th}=V_{oc}$ ) between terminals **a** and **b**.
- Calculate\*\* and measure the short circuit current ( $I_{sc}$ ) of going through terminal **a** to terminal **b**.
- Calculate\*\* the Thévenin Equivalent resistance using these two measured values. Use  $R_{th} = V_{Th} / I_{sc}$  for this calculation.
- Is it safe method to find  $R_{th}$  (in general)? If not, explain?

### B. Find Thévenin equivalent circuit using variable load resistor. (Method 2)

Construct the circuit shown in Figure 1,

- Using DMM, measure the open-circuit voltage ( $V_{Th}=V_{oc}$ ) between terminals **a** and **b**.
- Insert a 10K-ohm potentiometer across the terminals **a** and **b**, as followed:

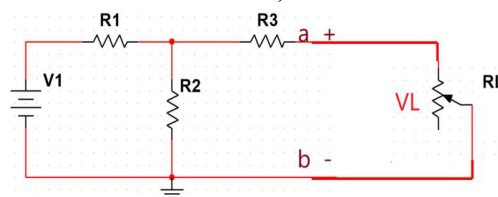


Figure 3

- Adjust the  $R_L$  until  $V_L = \frac{1}{2} V_{Th}$ . Carefully disconnect the potentiometer out of the circuit to measure  $R_L$  correctly. This value of  $R_L$  is now equal to  $R_{th}$ .

In your report, you should derive the equation of voltage divider to prove that  $R_L = R_{Th}$  when  $V_L = \frac{1}{2} V_{Th}$ .



### C. Determine maximum power transfer

Using the circuit in Figure 3, **adjust** the potentiometer to complete the Table 1. Use another potentiometer if needed.

Remember to disconnect the potentiometer out of the circuit every time you measure its value  $R_L$ .

**Table 1.**

$V_L \approx$	$V_L$ Measured	$R_L$ Measured	$P_L = \frac{V_L^2}{R_L}$
$0.3 \cdot V_{Th}$	2.32	850 Ohm	$6.33 \times 10^{-3} \text{ W}$
$0.4 \cdot V_{Th}$	3.24	1290 Ohm	$8.14 \times 10^{-3} \text{ W}$
$0.5 \cdot V_{Th}$	4.05	2000 Ohm	$8.2 \times 10^{-3} \text{ W}$
$0.6 \cdot V_{Th}$	4.86	2970 Ohm	$7.953 \times 10^{-3} \text{ W}$
$0.7 \cdot V_{Th}$	5.67	4580 Ohm	$7.02 \times 10^{-3} \text{ W}$

Use a spreadsheet (Excel) to plot a graph of  $P_L$  (y-axis) versus  $R_L$  (x-axis).

In your report, you should derive some equations to theoretically determine the value of  $R_L$  so that maximum power  $P_L$  is transferred. Comment your calculations and measurements.

### D. APPLICATION: Thevenin Equivalent Circuit of the Function Generator

The function generator is a complex electronic instrument, but it is possible to model the function generator with a simple Thevenin equivalent circuit (TEC).

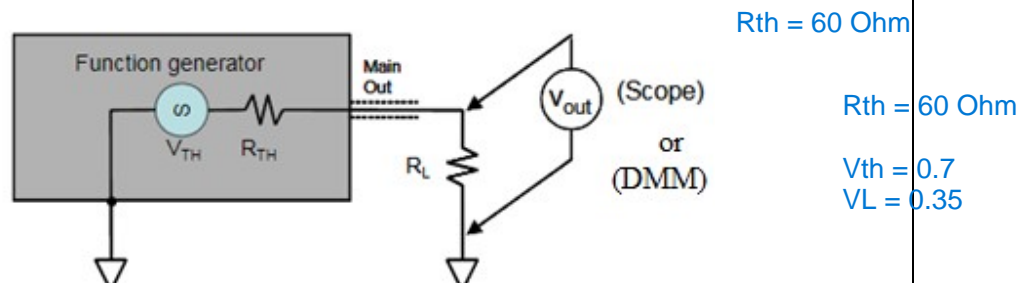


Figure 4. Equivalent circuit of Function Generator with a Load Resistor