



# FINAL EXAMINATION

## Test paper

Date: **22/1/2024 – 1/2/2024** Time: **as scheduled Offline**

**Presentation type with slides**

Duration: **6-8 minutes each**

**Semester 1, 2023 – 2024**

### SUBJECT: SPEAKING AE2 (ID: EN012IU)

**Approval by the School of Languages**

Signature

Full name: Dr. Nguyen Huy Cuong

**Checked by Speaking AE2 coordinator**

Signature

Full name: Ms Do Thi Dieu Ngoc (M.A.)

**Checked by Head of the Testing board**

Signature

Full name: Dr. Vu Hoa Ngan

### INSTRUCTIONS (100-score scale, equivalent to 30% of the course)

#### 1. Purposes:

- Test students' knowledge of a formal presentation (CLO 1)
- Evaluate students' competence via using appropriate strategies and skills in giving a successful persuasive presentation (CLO 2)
- Assess students' techniques in designing and presenting with visual aids (CLO 3)

#### 2. Requirements and Instructions:

- Get to the test room 10-15 minutes earlier to copy your presentations to the desktop computer. Students who come to the exam 15 minutes later than the exam schedule time may result in an exam prohibition.
- Take USB(s) as the primary source to save your presentations. This would allow fast copying of PPT files to the desktop. Once the test starts, you are timed strictly.
- Dress formally and use polite language.
- Plagiarism **in any form is strictly punished**. All forms of plagiarism and unauthorised collusion are seriously regarded and could result in penalties. Plagiarism occurs when students copy or reproduce people's words or ideas and then present them as students' own work without proper acknowledgement, including when students copy the work of their fellow students. Plagiarism in student presentations can be detected by:
  - some web-based programs such as SafeAssign or Turnitin, or
  - examiner's judgments with evidence of originals

Penalties due to **detected plagiarism** include:

- The content score (20 pts) is deducted
- The visual aid score (10 pts) is deducted



## INSTRUCTIONS FOR AE2 SPEAKING FINAL EXAM (Semester 1, 2023-2024)

1. Each student is expected to give a 6-8 minute **PERSUASIVE** presentation with visual aids on **a fun or entertaining activity/hobby that helps build an academic, professional, or life skill for young adults.**

The objective of the presentation is **to persuade the audience (your peer students as young adults)** to pursue an activity/a hobby that may enhance their growth in a certain aspect.

Students MAY take the following into consideration: (1) the need or **reasons** for engaging in that activity or hobby; (2) how to **carry out** the activity or pursue the hobby; and (3) the **benefits** or impact on the growth of young adults.

2. The purpose of this presentation is to persuade the audience, rather than just giving information. Therefore, students are required to use relevant persuasive techniques, especially the 'You-attitude' (addressing the audience directly), rather than presenting factual information.
3. The presentation should be well organized and include a good introduction, some main points (arguments), clear transitions, and a conclusion which summarizes the main points.
4. PowerPoint slides should be prepared. The template of the first slide is provided. Notes:
- Text should be limited on the slides, apart from the title of the presentation, key notes and technical words, data and titles on graphs, tables, charts, and references.
  - A list of 4-5 references is required to prove the validity of the information. Google or Wikipedia are commonly considered NOT reliable sources. Brief citations on specific slides - e.g. (Source: WHO) – are recommended.
  - *Each student is expected to print out the slides (double-sided A4) and submit the hard copy to the examiner before the presentation starts. Students who fail to submit the hard copy of the slides will get their total scores deducted by 05 pts.*
5. Examiners need to keep track of the time and deduct points if the presentations are too short or too long. If students run over 8 minutes, examiners must stop them.

| <i><b>Time in minutes</b></i>              | <i><b>Points deducted</b></i> |
|--|-------------------------------|
| Less than 5:00 mins                        | -15 pts                       |
| From 5:00 to 5:29 mins                     | -10 pts                       |
| From 5:30 to 5:59 mins                     | -05 pts                       |
| <b>From 6:00 to 8:00 mins</b>              |                               |
| Over 8:00 mins ( <i>stop the student</i> ) | -05 pts                       |

6. Examiners need to take into consideration not only the presentation skills and English fluency of the presenters but also the appropriateness of their presentations. Students should use language appropriate to foreigners and should not use visual images unrelated to their topic or inappropriate to the audience.

7. The examiner **MUST** ask the student a question after the presentation to observe how the student handles this situation.
8. The examiner **IS REQUIRED** to **give (verbal) feedback and show scores** to the students after all the presentations have been done. The examiner announces to the students that the scores are tentative only.
9. Students should use this template of the first slide:



INTERNATIONAL UNIVERSITY – VNU HCMC  
FINAL EXAMINATION (2023-2024 S1)  
EN012IU SPEAKING AE2

[Title of the presentation]

Student name: [Nguyễn Văn A]

Student ID: [[ENENIU19123@student.hcmiu.edu.vn](mailto:ENENIU19123@student.hcmiu.edu.vn)]

Group [01] – Test room: [A1.123]

Test date: [13 November 2023]