

# Vietnam National University of HCMC International University School of Computer Science and Engineering



## Data Structures and Algorithms ★ Overview ★

Dr Vi Chi Thanh - vcthanh@hcmiu.edu.vn

https://vichithanh.github.io



#### Instructor introduction



Vi Chi Thanh



Email: vcthanh@hcmiu.edu.vn



Website: <a href="https://vichithanh.github.io">https://vichithanh.github.io</a>



## Classroom Etiquette

- +All laptop computers, cell phones, tablet computers <u>must be closed</u> during all classroom hours
- #If you wish to use a computer, you are welcome to step outside
- +Computers distract the most people behind and around the user
- + You require a **Verification of Illness** form to use a computer in class
- + The classroom is not for playing games or watching the next football match even if your country is playing but you are welcome to sit outside
- + Last but not least: I have a noise problem!

















## What you have learnt...

- The history of computing / objects / types / console I/O
- +/Operators / loops / methods / parameter passing
- + Selection statements / arrays / strings
- Exceptions / debugging
- + File input / file output
- + Pointers / unsafe code / linked lists
- + Collections / multi-dimensional arrays / search algorithms
- + Sorting algorithms
- + Object-oriented design / polymorphism / interfaces / inheritance
- + Abstract class

## What you have learnt...

- #/ These were the basics of programming
  - 4 The ability to manipulate the computer to perform the required tasks
- + You saw data storage techniques:
  - + Arrays, and
  - + Linked lists (collections were discussed)
- + You saw array accessing/manipulation techniques:
  - + Searching, and
  - + Sorting

#### Algorithms and Data Structures

- # In this course, we will look at:
  - + Algorithms for solving problems efficiently
  - + Data structures for efficiently storing, accessing, and modifying data
- + We will see that all data structures have trade-offs
  - + There is **no ultimate** data structure...
  - + The choice depends on our requirements

## Week by week topics (\*)

- 1. Overview, DSA, OOP and Java
- 2. Arrays
- 3. Sorting
- 4. Queue, Stack
- 5. List
- 6. Recursion

Mid-Term

- 7. Advanced Sorting
- 8. Binary Tree
- 9. Hash Table
- 10.Graphs
- 11.Graphs Adv.
- Final-Exam
- 10 LABS

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## Java

\*You will be using Java programming language for this course

```
#Include < iosticami>
using namespace std;

int main()

for (int count = 0; count < 500; ++ count) {
    cout << "I will not Throw paper dirplanes in class," << endl;
}

return 0;
}

MERO 10-3
```

## Java

- #This course does not teach Java programming
  - 4 You will use Java to demonstrate your knowledge in this course
- +One lecture covers:
  - + Features of Java and differences with procedural programing languages.
- +An on-line tutorial is available online (use Google)
  - + It assumes minimal knowledge of programming
- +Please note: marks in OOP are not strongly correlated with marks in DSA

## Java

- \* Other sources of help in Java are:
  - \*The Project T.A.s,
  - + The lab instructor, and
  - + The instructor
- + Laboratories are held every week, starting a few weeks later.
  - + Laboratories is associated with a project
- + IDE: You are welcome to use your preferred one.

#### Evaluation

#### The course is divided into numerous topics

- + Storing ordered and sorted objects
- + Storing an arbitrary collection of data
- + Sorting objects
- + Graphs
- + Algorithm Design Techniques

#### Evaluation

#### Your evaluation in this course is based on three components:

- + One mid-term examination (30%)
- + One final examination (40%)
- + Labs (30%)
  - + 8 lab assignments (30%)
  - + 1 practice examination (35%)
  - + 1 course project (35%)
  - + In-class contributions (bonus)

#### **Textbooks**

- +Class notes
- +Lafore, R. (2017). Data Structures and Algorithms in Java. United Kingdom: Pearson Education.
- +Goldwasser, M. H., Goodrich, M. T., Tamassia, R. (2014). Data Structures and Algorithms in Java. United Kingdom: Wiley.
- +Leiserson, C. E., Cormen, T. H., Rivest, R. L., Stein, C. (2009). Introduction to Algorithms. India: MIT Press.

## **Academic Offences**

Academic Offences include, but are not limited to:

- +Infringing unreasonably on the work of other members
  - +E.g., disrupting classes
- +Cheating
- +Plagiarism
- +Misrepresentations

#### All projects must be done individually:

- \*You may not copy code directly from any other source
- 4Plagiarism detection software will be used on all of the projects
- +If you viewed another code (from books or lecture notes), you must include a reference in your project
- +You may not share code with any other students by transmitting completed functions to your peers
  - + This restriction includes but is not limited to electronic and hard-copy sharing
- +You may discuss projects together and help another student debug his or her code; however, you cannot dictate or give the exact solution

- \*Collaboration with other students must be limited to
  - +Discussions
  - + High-level pseudocode
  - +Assistance with debugging (only through the offering of advice)
  - + Sharing test files
- +All such collaborations **must** be documented in your source code

- \*When one student copies from another student, both students are responsible
  - + Exceptions are made for outright theft
- +The penalty for plagiarism on a Project is a mark of 0 on the project in question and a further 5% is subtracted from your final grade
  - + Regardless if Projects are counted or not

- #One student cannot accept "full responsibility"
  - \*For example, Alex, Bailey, Casey, and Devin worked together in a group
  - +They each did their own work. However, they shared code to comment on each others programming
  - + Bailey gave Alex's code to Emerson who copied it for his project and submitted it
  - +Alex, Bailey and Emerson received a 0 and -5 %

- \*Alex and Bailey were lab partners
- +Bailey left herself logged on to her account to allow Alex to complete the lab
- +Alex copied Bailey's project

- \*Leslie asked if Morgan could send her his code so that she could look at it (promising, of course, not to copy it)
- +Morgan sent the code
- +Leslie copied it and handed it in

- #Erin did not change her default password
- +Fanny logged onto Erin's account and took Erin's code
  - + Erin is still responsible

- #Garry and Harry worked together on a single source file initially and then worked separately to finish off the details
- +The result was still noticeably similar with finger-print-like characteristics which left no doubt that some of the code had a common source

- \*Jordan uploaded the projects to GITHUB.com without setting appropriate permissions. Kasey found this site, downloaded the projects and submitted them. Both are guilty.
  - + This applies to any public forum, news group, etc., not just github.com...

- \*The minimum penalty for plagiarism is 0 on the project and -5% on your final mark for each case of plagiarism
  - +The penalty is applied regardless of what proportion the Projects are of your final grade
- +A student who cheats must receive a grade lower than a student who did not hand in a project

- \*The best way to avoid plagiarism is:
  - +review the Java tutorial
  - + read the project as soon as it is available
  - + start the project so that there is sufficient time to contact the T.A. or myself if you have difficulty
  - + do not give your code to anyone

#### Distribution of Information

Information may be pass to the class through one of two media:

An announcement in class,

An announcement on Blackboard

#### Assessment

- #DON'T COPY and DON'T ALLOW ANYONE COPY YOURS
  - +Zero for all
- +Except as otherwise noted, all assignments:
  - +Are to be done solo (by yourself).
  - + You may discuss the assignments with other students
  - + You may help (and get help with) debugging
  - + You may not give your source code to anyone
- +Late assignments within 24 hours will lose 25%. Submission later than 24 hours will NOT be accepted.

MONDAY, 16 SEPTEMBER 2024 2

## Projects (group of 2) (example projects below)

- 1/ Game/Minesweeper
  - + With undo feature
- 2. Game Lines
  - + With moving path
- 3. Game Battleship
  - + Human vs Computer (with non-random move)
- 4. Interactive chart
  - + Zoom in/out
  - + Multiple functions

#### + Tasks

- + Read and present the game rules
- + Design classes
- + Implement the game with basic rules (50pts)
- + Write report (10pts) game rules, class diagrams, ...
- + Demonstration (10tps)
- + Mandatory
  - + Use Git (10pts) Commits history
  - + Graphical User Interface (10pts)
- + Bonus
  - + Extra features (+2pts for each)
  - + Applying design patterns (+5pts for each)
  - + Using C#/ JavaScript (5pts)



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## THANK YOU

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