# Dominick Joo

#### Education

2022 Brown University, B.Sc. Candidate, Mathematics, GPA 4.0.

- Undergraduate: Machine Learning, Computer Systems, Data Structures and Algorithms, Intro Software Engineering, Number Theory, Graph Theory, Functional Analysis
- o Graduate: Algebra I and II, Algebraic Topology I and II, Algebraic Geometry I, Real Analysis I

### Technical Experience

December AuxPad, Software Engineering Intern.

2020 • Used React.js in development of notetaking application

o Implemented a fuzzy text-search component and easy-to-test scoring library

#### Summer 2020 Independent Mathematics Research.

- o Investigated questions in low-dimensional topology, advised by Bena Tshishiku
- Translated problems from geometry into tractable group- and number-theoretic computations in Python
- Used data from Python scripts to formulate and prove upper and lower bounds on the number of invariant circles of surface automorphisms (see Projects)

## **Projects**

Star Battle - Used Python Tkinter to make a solver and GUI for the logic puzzle Star Battle

**topology.py** - Developed open-source library for interacting with the data structures in research related to invariant circles of surface automorphisms

**Teammate Hunt** - Implemented the webpages for several interactive puzzles; expected to release October 2021 (over 500 teams expected to participate)

## Teaching Experience

Summer 2021 **Summer Science Program**, Teaching Assistant.

- Mentored 36 high school students learning Python for a research project in astronomy
- Coordinated logistics and student activities

Summer 2020 **Euler Circle**, Teaching Assistant.

- Facilitated problem discussion sessions around higher mathematics for high schoolers
- o Individually mentored ten students, reviewing and providing feedback on their homework and final papers

Fall 2019 - Brown Math Department, Teaching Assistant, Multivariable Calculus/Topology/Graph Theory.

Present • Led weekly problem-solving and discussion sections

- · Assisted with curriculum and exam design by evaluating student understanding and writing problems
- 2018 MIT Educational Studies Program, Instructor.

Present • Developed interactive classes in higher mathematics, physics, and behavioral economics for middle and high school students

2013 - Private Tutor.

Present o Taught over 50 elementary through college level students competition math and physics by curating problems and eliciting student thinking

#### Achievements and Awards

2021 Google Code Jam Round 2 Qualifier

#### Skills

Programming Python, C, Javascript, React, Java, Scala, Git

Languages Korean (native), Spanish (intermediate), Chinese (intermediate)