

**REPUBLIC OF RWANDA
MINISTRY OF EDUCATION**

**GROUPE SCOLAIRE RANGO
BUGESERA
0788611736**

PROGRESSIVE SCHOOL REPORT

Student's name: **MAHORO GLORIA** School Year: 2019

Student's number:

Class: **S1 A** Option: **O'LEVEL**

Subjects	MAX POINTS			1 st TERM			2 nd TERM			3 rd TERM			ANNUAL POINTS		2 nd SITTING	
				O.P.			O.P.			O.P.			TOT		%	%
	TEST	EX	TOT	TEST	EX	TOT	TEST	EX	TOT	TEST	EX	TOT	MAX	O.P.		
Core Subjects																
ENGLISH	50	50	100	28	15	43	28	29.5	57.5	27	23.5	50.5	300	151	50.3%	-
KINYARWANDA	30	30	60	18	18	36	15.5	16.5	32	19	19.5	38.5	180	106.5	59.2%	-
MATHEMATICS	60	60	120	21	22	43	35	37	72	29.5	22.8	52.3	360	167.3	46.5%	-
PHYSICS	40	40	80	15	21	36	6	16	22	20	17	37	240	95	39.6%	-
CHEMISTRY	40	40	80	17	8	25	11	15.5	26.5	20	6	26	240	77.5	32.3%	-
BIO AND H. SCIENCE	40	40	80	27	26	53	18	22	40	29	26	55	240	148	61.7%	-
ICT	20	20	40	16	4	20	7	10	17	16	4	20	120	57	47.5%	-
HISTORY AND CITIZENSHIP	30	30	60	13	5	18	11	5	16	-	0	0	120	34	28.3%	7
GEOGRAPHY AND ENV	30	30	60	17	14	31	9	15	24	16	16	32	180	87	48.3%	-
ENTREPRENEURSHIP	20	20	40	8	11	19	2.5	5	7.5	6	6	12	120	38.5	32.1%	-
FRENCH	20	20	40	7	2	9	5.5	3.5	9	5	6.5	11.5	120	29.5	24.6%	-
KISWAHILI	20	20	40	14	4	18	14	3	17	10	7	17	120	52	43.3%	-
LITERATURE IN ENGLISH	10	10	20	6	1	7	4	5	9	5	3	8	60	24	40.0%	-
Non-Examinable Subjects																
RELIGION AND ETHICS	20	20	40	0	0	0	2	-	2	17	17	34	100	36	36.0%	-
PHYSICAL EDU. AND SPORT	10	10	20	9	8	17	9	8	17	6	6	12	60	46	76.7%	-
TOTAL	440	440	880	216	159	375	177.5	191	368.5	225.5	180.3	405.8	2560	1149	44.9%	
%				42.6%			42.8%			49.5%			44.9%			
Position				46 / 50			48 / 50			46 / 50			48 / 50			
Teacher's signature																
Parent's signature																

VERDICT OF THE JURY

Promoted
Advised to repeat
Discontinued
Proposed to resit

2nd sitting, promoted
2nd sitting, advised to repeat

CONDUCT

1st Term: 32 out of 40
2nd Term: 14 out of 40
3rd Term: 31 out of 40

Headmaster/Headmistress
(signature and stamp) **HATEGEKIMANA JMW**

OBSERVATIONS

1st Term:
2nd Term:

3rd Term: