

School of Interdisciplinary Studies
World Issues: A Singapore Perspective (WISP) AY 2022/ 2023
WISP ASSESSMENT 3: Group Presentation (40%)

You are nearing the end of your journey as a WISP student. Throughout the semester, you have learnt about many issues under various themes. In this assessment, you will work in a group to research further on a specific topic within a theme in WISP.

Instructions:

1. Your group (4 to 5 members per group) will collaborate on an area of research and generate a set of **PowerPoint slides (with speaker notes)**. Your group will deliver an oral presentation to the class.

*For Tues-Fri classes: All slides are due for submission at the start of your WISP lesson in Week 13 (12-15 July 2022, Lesson 10). Presentations will be held in Week 13 and Week 14 (Lessons 10 & 11).

*For Monday classes: All slides are due for submission at the start of your WISP lesson in Week 15 (25 July 2022, Lesson 12). Presentations will be held in Week 15 & Week 16 (Lessons 12 & 13).

2. In your PPT slides, you are to **select one topic from the table below and conduct research so as to answer the questions below. There should be no overlap in choice of topic in each class** (i.e. one topic per group only). **Your presentation should be no more than 20-25 min** (about 5 mins per student in total):

<u>Theme</u>	<u>Topics</u>
Sovereignty	1. Terrorism (post 9-11)
	2. Territorial issues
Global Pandemic	1. Anti-vaxxers
	2. Impact on healthcare systems
Trade-offs	1. GST hike
	2. Green spaces vs development
Fact or fake? - Misinformation	1. Scams
	2. Social media & misinformation
Sustainability	1. Narrowing the wealth gap
	2. Consumerism

Group Component*:

1. Introduction (5 marks)

- Introduce the topic by relating it to the theme.
- Explain why it is of global importance.
- Provide relevant details and key statistics in your introduction.

E.g. - If your topic is Terrorism, you will first introduce it by explaining what is terrorism (post 9-11) is about, and how is it linked to the theme (Sovereignty). You will then explain why terrorism is an important global issue and provide some examples of key terrorist incidents as well as global statistics on terrorism.

2. Discussion of Singapore context (10 marks)

- Do further research on the topic and explain the key issues and challenges in the Singapore context.
- Provide relevant details and key statistics to support your points.

3. Evaluation of measures (in the Singapore context) (5 marks)

- Explain the existing measures that are in place to address the challenge in the Singapore context.
- Identify the limitations of the measures.
- Provide relevant details and key statistics to support your points.

4. Recommendation (in the Singapore context) (5 marks)

- Propose one recommendation to address the limitations identified in the Singapore context. Explain your recommendation clearly and provide details on the considerations you have made and on its feasibility. (Recommendation can be in the form of a new initiative / a modification of an existing one / an adaptation of an initiative done by another country)

* Please note that in extreme cases where a student does not contribute much or at all to the assignment, penalties may be imposed even to the group mark components.

Individual Component:

- Delivery (5 marks - Individual):** Each student is to present his / her part in the PPT presentation. A script or detailed speaker notes for each slide must be provided, with the name of the speaker clearly indicated on the slides.
- Q&A (5 marks - Individual):** At the end of the presentation, there will be a question and answer session on what has been presented. All members of the group have to be prepared to answer questions raised by their tutor and classmates.
- Teamwork (5 marks - Individual):** Each student will be awarded a teamwork mark by his tutor, who will grade the student's contribution and commitment to his team and the presentation. Each group will submit an A3 Team Task Management Log together with their PPT to MeL Brightspace.

Note: Students are encouraged to ask questions and contribute to the learning process during the Q & A session.

Submission of PPT & Presentation:

Please ensure that you have done the following before submitting your presentation:

<u>Task</u>	<u>Details</u>	<u>Done? Y/N</u>
1. PPT Slides & A3 Team Task Management Log	<p><u>Name of slides</u>: Please name your file in this format: Class_A3_Names of all members, e.g. “T89_A3_John Su Lin Faisal Nadim”</p> <p><u>Cover slide & slide design</u>: Your cover slide must include your class, full name of all group members and their Student ID numbers. There should be a consistent design for the entire slide deck even though it may have been prepared by different members of the group. A useful source of slide templates is https://slidesgo.com/</p> <p><u>Slides content</u>: Present your slide contents in point form and avoid cluttering your slides with too many words.</p> <p><u>Speaker notes</u>: Each slide must be accompanied with notes of the speaker’s presentation, and the name of the speaker.</p> <p><u>A3 Team Task Management Log</u>: All group members should update this Log to indicate their contribution to their group. The final version of this Log must be submitted to MeL Brightspace together with your group’s PPT.</p>	
2. In-text citations	Your slides should contain in-text citations, which are a brief form of your references. It gives information to enable your reader to identify the source in your references list. For samples of in-text citations, please visit the link given and click on ‘In-text citations’ https://www.np.edu.sg/library/pages/apa_citation.aspx	
3. Reference list	<p>It is <u>compulsory</u> to include a Reference List at the end of your presentation. There should be one or more Reference slide(s) containing a list of all the sources you have used in your presentation. The list should be arranged in alphabetical order. Do ensure that your sources are credible ones. For a guide on how to do a reference list, visit https://www.np.edu.sg/library/pages/apa_citation.aspx</p> <p>Submissions without both in-text citations and a reference list will be capped at a maximum of 50% of the total mark (a D grade).</p>	
4. Academic integrity & honesty	You must <u>never</u> copy or submit your friend’s work. If you are using information from elsewhere, please provide citations/references. If citations/references are not provided, or if you have been found to have plagiarized your work, you will be punished in accordance with NP’s Policy on Cheating & Plagiarism. Please see this link: http://www.np.edu.sg/antiplagiarism/	
5. Time limit	The time limit for the group presentation is 20-25 min presentation (about 5 mins per student in total). Please stick to this limit. Q&A time for each group should take no more than 5-7 mins.	

<p>6. Deadline</p>	<p>All slides and your A3 Team Task Management Log are due for submission at the start of your WISP lesson in Week 13 (12-15 July 2022, Lesson 10). For Monday classes, the items are due for submission at the start of your WISP lesson in Week 15 (25 July 2022, Lesson 12).</p> <p>Submit your PPT slides via MeL Brightspace > WISP> Asst 3 Upload Link. Only one member from the group needs to upload the slides and log on behalf of the group.</p> <p>LATE Submission penalty: A penalty of 10% of the total mark allocated for the assessment will be deducted per day for the first 7 days (including weekends & public holidays). Assessments submitted later than 7days after the deadline without a valid reason or prior approval will receive a mark of ZERO (Late submissions will increase your RISK of FAILING the assessment and/or module).</p>	
---------------------------	--	--

WISP ASSESSMENT 3: Group Presentation (40%) – Marking Rubric

GROUP	(A) 4 - 5	(B) 3.5	(C) 3	(D) 2.5	(F) 0 - 2
Introduction (5 marks)	Introduction was clear and well-linked to the theme. Explained global importance clearly with good insights and strong analysis. Points were well-supported by relevant and credible research.	Introduction was clear and fairly well-linked to the theme. Explained global importance clearly with some insights and analysis but there are a few gaps. Points were well-supported by relevant and credible research.	Introduction was explained and linked to the theme to some extent.. Explained global importance with some insights and analysis but points lack clarity and there are gaps. Points were supported by fairly relevant and credible research.	Introduction and link to the theme were vague or irrelevant. Explained global importance with very few insights and analysis was very weak and very brief. Points were not supported by relevant and credible research.	Introduction and link to the theme were irrelevant or missing. Did not explain global importance. Almost no research was done.
GROUP	(A) 8 - 10	(B) 7 - 7.5	(C) 6 - 6.5	(D) 5 - 5.5	(E) 0 - 4.5
Discussion of Singapore context (10 marks)	Very comprehensive research done on the topic. Clear and detailed explanation of key issues and challenges in the Singapore context. Points were well-supported by relevant and credible research. Did proper and extensive citations and references.	Comprehensive research done on the topic. Clear and fairly detailed explanation of key issues and challenges in the Singapore context but there are some gaps. Points were well-supported by relevant and credible research. Did proper and extensive citations and references.	Fair amount of research done on the topic. Explanation of key issues and challenges in the Singapore context have some detail but lack clarity at times. Points were supported by fairly relevant and credible research. Provided citations and references but not in required form.	Very little research done on the topic. Brief explanation of key issues and challenges in the Singapore context, lacking detail and clarity. Points were not supported by relevant and credible research. Provided citations and references but not in required form.	Very little to almost no research done on the topic. Very brief or no explanation of key issues and challenges in the Singapore context. Did not provide citations and references.
Evaluation of measures (5 marks)	Showed depth in analyzing the limitations of these measures. Used credible sources. Did proper and extensive citations and references.	Good analysis of the limitations of these measures. Used credible sources. Did proper citations and references.	Fair analysis of the limitations of these measures. Sources were not always credible. Provided citations and references but not in required form.	Very limited analysis of the limitations of measures. Sources were not always credible. Provided citations or references but not in required form.	Very poor or no analysis of the limitations of these measures. Did not provide citations and references.
Recommendation (5 marks)	Very good recommendation that reflected careful considerations and feasibility. Recommendation was very convincing.	Good recommendation proposed that reflected careful considerations and feasibility. Recommendation was convincing.	Fair recommendation proposed that reflected considerations and was somewhat feasible. Recommendation was somewhat convincing.	Recommendation proposed was not quite feasible or convincing.	Recommendation proposed was not feasible at all.

Official (Closed) - Non Sensitive

INDIVIDUAL	(A) 4 - 5	(B) 3.5	(C) 3	(D) 2.5	(F) 0 - 2
Delivery (5 marks)	Presentation was clear, organised, persuasive and cohesive. Held audience attention throughout and spoke with conviction. Able to articulate points confidently and was very familiar with the content.	Presentation was fair, somewhat persuasive and well-delivered for the most part. Good attempt at holding audience attention. Able to articulate most points confidently. Good familiarity with the content.	Presentation was adequate but not always persuasive. Could have improved in connecting with the audience. Appears fairly confident but not very articulate. Only some familiarity with the content.	Presentation was weak, disorganised and not persuasive. Did little to connect with the audience. Displayed very little confidence and seemed lost at most times. Showed little familiarity with the content.	Poor presentation showing signs of not being prepared and unfamiliar with content being presented. Not confident at all and was not able to articulate most points raised.
Teamwork (5 marks)	Completed all assigned tasks by deadline; work accomplished was thorough, comprehensive, and advanced the project. All speaker notes were provided clearly, slides were very cohesive; no typo errors. Members displayed strong support for one another during the presentation.	Completed all assigned tasks by deadline; work accomplished was thorough, comprehensive, and advanced the project. Most speaker notes were provided clearly, slides were cohesive; minimal typo errors. Members displayed support for one another during the presentation.	Completed most assigned tasks by deadline; work done was of fair quality and somewhat advanced the project. Only some speaker notes were provided, slides were somewhat cohesive; many typo errors. Members could have displayed support for one another during the presentation.	Completed only some assigned tasks by deadline; work done was of low quality and did not quite advance the project. No or minimal speaker notes were provided, slides were not quite cohesive; many typo errors. Members could have displayed support for one another during the presentation.	Did not complete assigned tasks punctually; work accomplished, if any, was of poor quality. No speaker notes, slides were not cohesive at all; many typo errors. No teamwork.
Q & A (5 marks)	Able to respond to audience questions competently and defend position convincingly. Gave intelligent, in-depth answers to questions / asked insightful questions to other groups.	Able to respond to audience questions sensibly and logically. Gave clear and coherent answers to questions / asked relevant questions to other groups.	Able to respond to audience questions adequately. Gave fair answers to questions / asked relevant questions to other groups.	Had difficulty responding to audience questions adequately. Gave scant answers to questions / did not ask any relevant questions to other groups.	Unable to respond to audience questions. Unable to provide answers / did not ask any questions to other groups.
<p>* Please note that in extreme cases where a student does not contribute much or at all to the assignment, penalties may be imposed even to the group mark components. Submissions without both in-text citations and a reference list will be capped at a maximum of 50% of the total mark (a D grade).</p>					