

Fundamentals for IT Professionals II (FP2) Diploma in CSF Year 2 (2022/23) Semester 04	Weeks 2 - 12
Assignment 1 - Service-Learning (65%)	

OBJECTIVES

- Participate in an organized service activity that meets identified community needs and
- Reflect on the service activity in such a way as to gain further understanding of course content, a broader appreciation of the discipline, and an enhanced sense of civic responsibility. Students are expected to use their acquired discipline skills and knowledge to contribute to community projects and reflect on their learning.

Why Service-Learning?

Service-Learning (S-L) is a teaching and learning strategy that connects what you have learnt and are learning in school (academic knowledge and skills) to the community. S-L aims to develop you to have a strong sense of civic responsibility, and to contribute. It offers hands-on application that increases the relevance of academic knowledge and provides opportunities for deeper involvement in the community.

Assignment Stages

Your tutor will provide you with the scope of the Service-Learning (S-L) project assigned to your group.

There are 3 parts for this assignment:

1. Project Planning (15%)

- Find out more about requirements of your S-L project.
- CQ Aspects - Search and collect information to understand community partner and community's background and needs.
- Know more about your roles and responsibilities.

- Get basic information of the project such as the schedule, contact person, number of service recipients, goals and expectations etc.
- Prepare the necessary materials needed for the project participation / service.

2. Participation / Service or Presentation (20%)

Depending on the nature of S-L project assigned to your class, your class will be doing Participation/Service.

Participation / Service :

- Be prepared for the service project.
- Be punctual for the service project.
- Understand the meaning and significance of the service project.
- Be sensitive and understanding towards the community and related social issues.
- Familiarise yourself with the skills for carrying out the service, such as “talking slowly” and “being patient” when you serve the elderly or conducting workshops.
- Carry out survey with S-L beneficiaries at the end of the project.

3. Reflection (30%)

Reflection is a vital component of S-L as it helps you to comprehend the meaning behind the service provided, realise the benefits of the module and enhance your understanding of social issues.

Your reflection report should include the following parts:

3.1 Pre-Reflection (before the S-L Project)

- What was your general perception / opinion of the S-L beneficiaries?
- What are your feelings towards participation in the S-L project? What are the purposes of the programme?

3.2 Post-Reflection (after the S-L Project)

- 3.2.1 Specific Learning Outcome
- 3.2.2 Description of overall experience

3.2.3 Examine the following:

- Academic Learning
 - Application of academic content to the service experience
- Civic Learning
 - Awareness of the purpose of service o Responsibility to the community
- Personal Growth
 - Impact on the student's personal life

3.3 Conclusion (Articulation of Learning)

- I learned that ...
- I learned this when ...
- This learning matters because ...
- In light of this learning, in future I will ...

Deliverables

Reflection report (Word document format) should cover all above 3 points (3.1-3.3) with no less than 500 words. Refer to **FP2 – Assignment 1 – Reflection Resource.pdf** for more details.

Submit your reflection report to BrightSpace > Learning Materials > Week 02-12 – Assignment 1 (Service-Learning) > Assignment 1 (Service-Learning) Reflection Report Submission by **6 Jan 2023, 8.30am OR 2 weeks after project execution whichever is later.**