NGEE ANN
SCHOOL OF INFOCOMM TECHNOLOGY

Fundamentals for IT Professionals II (FP2) Diploma in CSF Year 2 (2022/23) Semester 4	Weeks 13 - 15
Assignment 2 – Industry Engagement (20%)	

OBJECTIVES

- Participate in course-relevant Industry talks and seminars to keep up-to-date on emerging trends so as to build up interpersonal, team and networking skills with the industry.

Assignment Requirement

You are required to participate in at least 2 course-relevant industry talks / seminars that would be able to provide insights into the industry.

There are 2 parts for this assignment:

1. **Participation in at least 2 course-related Industry Talks / Seminars**

   • Evidence of attendance and participation (e.g. pictures etc)

2. **Reflection on Industry Talks / Seminars attended (20%)**

   • Details and insight of the industry talk / seminar attended
   • Nature of the industry talk / seminar attended
   • Reason for choosing the attended industry talk / seminar
   • Relevancy of the industry talk / seminar to the course of study
   • Impactful of the industry talk / seminar to future goal

   Students are only required to write ONE reflection to incorporate all the industry talks / seminars attended.

Deliverables

Reflection report (Word document format) should cover all the abovementioned with no less than 350 words.

Submit your work to NP BrightSpace > Learning Materials > Week 13-15 – Assignment 2 (Industry Engagement) > Assignment 2 (Industry Engagement) Reflection Report Submission by **27 Jan 2023, 8.30 am**.

Grading Criteria

Performance criteria for grading the reflection report is as described below.

A Grade

- The report explains the student's own thinking and learning processes, as well as implications for future learning
- The report is an in-depth analysis of the learning experience, the value of the derived learning to self or others, and the enhancement of the student's appreciation for the discipline
- The report articulates multiple connections between this learning experience and content from other courses, past learning, life experiences and future goals
- Demonstrate a thoughtful understanding of the writing prompt and the subject matter
- Easy to read, topic introduced, organization clearly evident with proper introduction, body, conclusion

B Grade

- The report explains the student's thinking about his/her learning processes
- The report is an analysis of the learning experience and the value of the derived learning to self or others
- The report articulates connections between this learning experience and content from other courses, past learning experiences and future goals
- Demonstrate a basic understanding of the writing prompt and the subject matter
- Report has introduction, body and conclusion but may take a re-reading to understand

C Grade

- The report attempts to demonstrate thinking about learning but is vague and/or unclear about the personal learning process
- The report attempts to analyze the learning experience but the value of the learning to the student or others is vague and/or unclear
- The report attempts to articulate connections between this learning experiences, or personal goals, but the connection is vague and/or unclear
- Demonstrate a limited understanding of the writing prompt and subject matter
- Disorganized, leaves reader wondering what is being said; abrupt ending

D Grade

- The report does not address the student's thinking and/or learning
- The report does not move beyond a description of the learning experience
- The report does not articulate any connection to other learning or experiences
- Demonstrate little or no understanding of the writing prompt and subject matter
- Disorganized and the reader cannot follow the report at any length