WashU Spring 2019 Instructor Report for SP2019.L32.Pol Sci.391.01 - History of Political Thought I: Justice Virtue and the Soul (Dominique Lockett)

Project Title: **WashU Spring 2019 Course Evaluations**

Courses Audience: **24**
Responses Received: **12**
Response Ratio: **50.0%**

Report Comments

Welcome to your Instructor Report for WashU Course Evaluations. Below you will find response data from the specified course section. Responses to personalized questions appear at the bottom of the report.

The intention of this report is to provide feedback, and also to prompt improvement in areas that may be lacking. This report is accessible to appropriate department level and school level users, as determined by your school. We appreciate your dedication to our learning community at Washington University.

If you have questions about this report, please contact evals@wustl.edu

Creation Date: **Sunday, March 15, 2020**

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Course and Instructor Evaluation

Past research shows that the students' answers to any one question can be noisy, more prone to biases, and provide less useful data for evaluating courses and instructors. Since interpreting individual questions, including their relative highs and lows, can easily lead to inaccurate conclusions due to low reliability, individual question responses are not available in any standard report.

However, combining students' responses to several questions aimed at measuring the same underlying attribute can improve the quality of the measures. Therefore, the statistics displayed for each attribute (mean, median, mode, and standard deviation) are calculated from the grouped responses to all the questions in each topical block.

All questions below use a 5-point response scale: 1-strongly disagree to 5-strongly agree

Learning

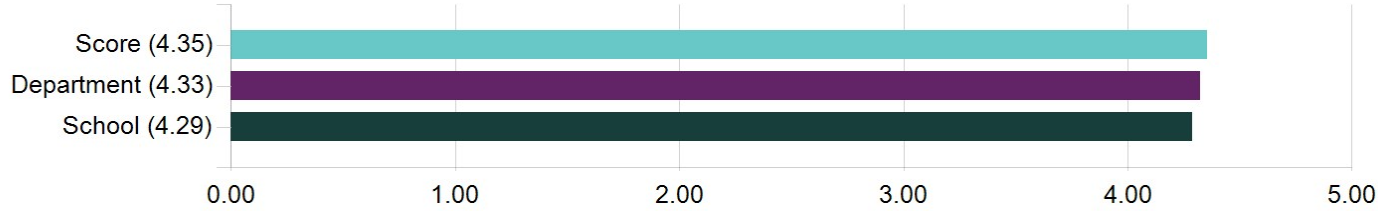
Competency Statistics	Value
Mean	4.35
Median	5.00
Mode	5
Standard Deviation	0.93

Organization

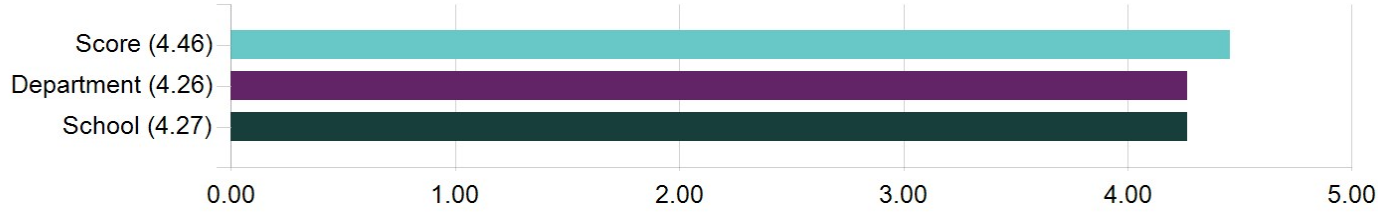
Competency Statistics	Value
Mean	4.46
Median	5.00
Mode	5
Standard Deviation	0.82

Comparison Detail for Course and Instructor Evaluation

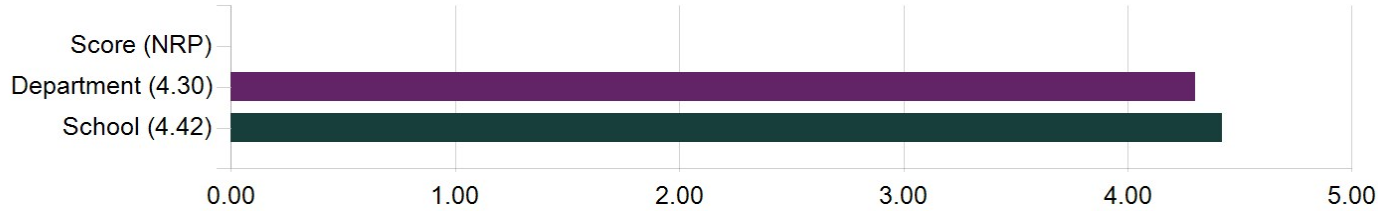
Learning



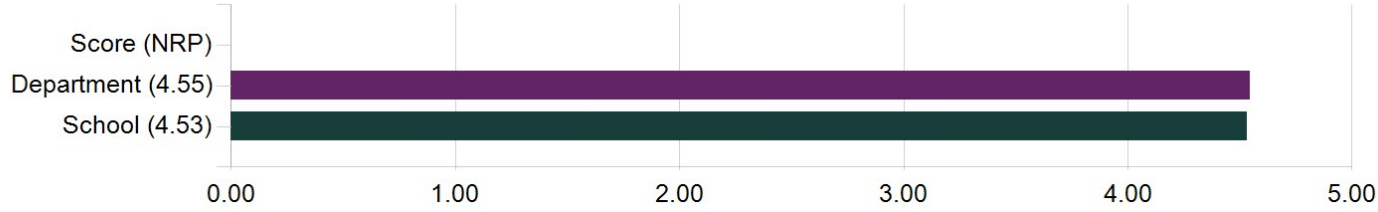
Organization



Enthusiasm (Dominique Lockett)



Individual rapport (Dominique Lockett)



Varied Rating Scale Responses

The varied rating scale responses are statistically reliable as individual questions.

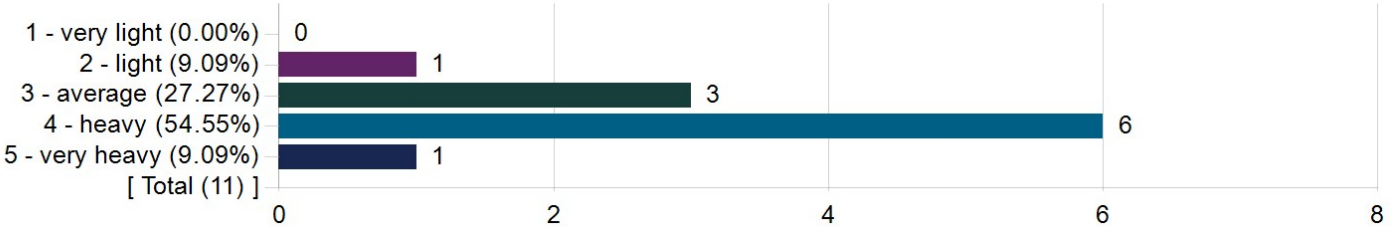
Course difficulty relative to other courses was

Course difficulty relative to other courses was

Statistics	Value
Mean	3.55
Median	4.00
Mode	4
Standard Deviation	0.52

Course workload relative to other courses was

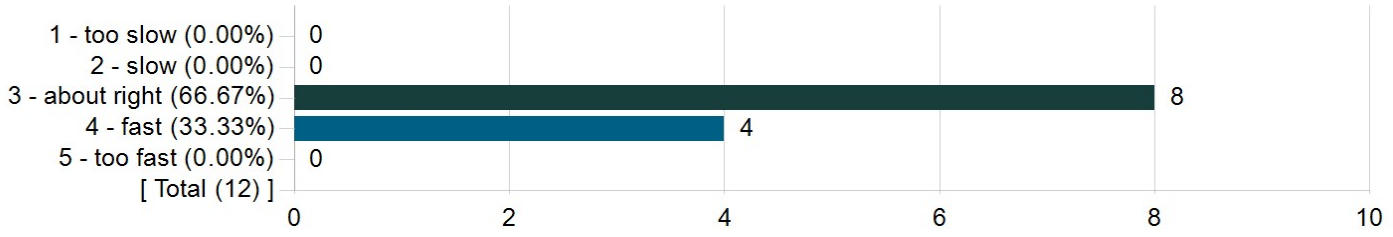
Course workload relative to other courses was



Statistics	Value
Mean	3.64
Median	4.00
Mode	4
Standard Deviation	0.81

Course pace was

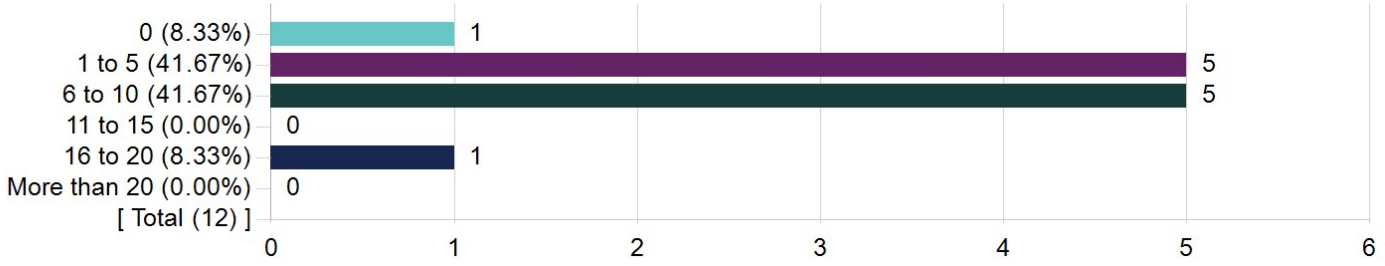
Course pace was



Statistics	Value
Mean	3.33
Median	3.00
Mode	3
Standard Deviation	0.49

Hours per week required outside of class

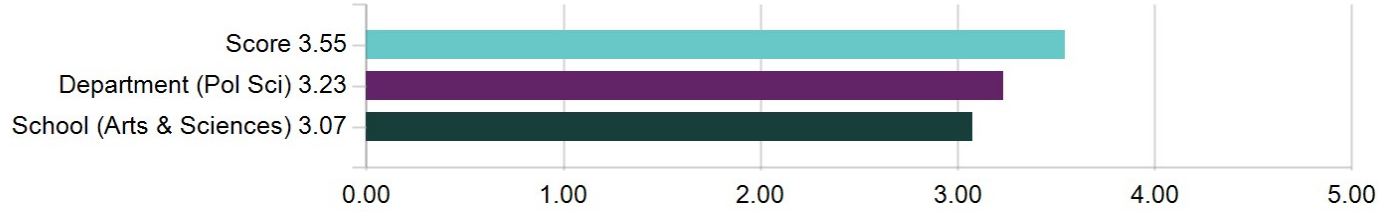
Hours per week required outside of class



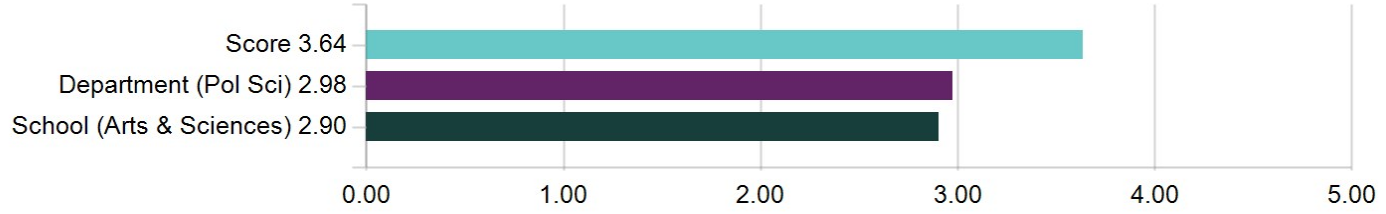
Statistics	Value
Mean	2.58
Median	2.50
Mode	2, 3
Standard Deviation	1.00

Comparison Detail for Varied Rating Scale Responses

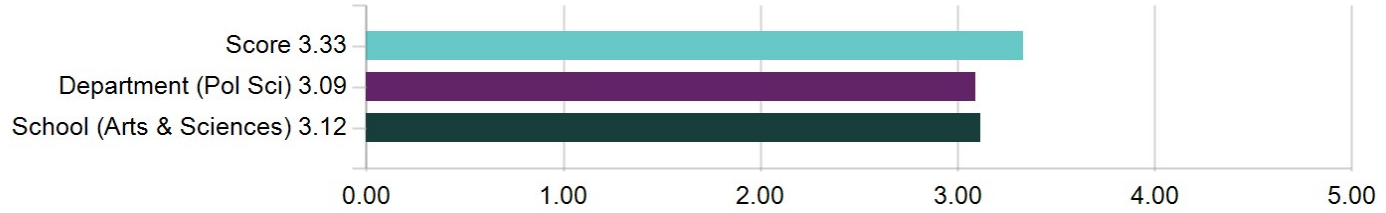
1. Course difficulty relative to other courses was



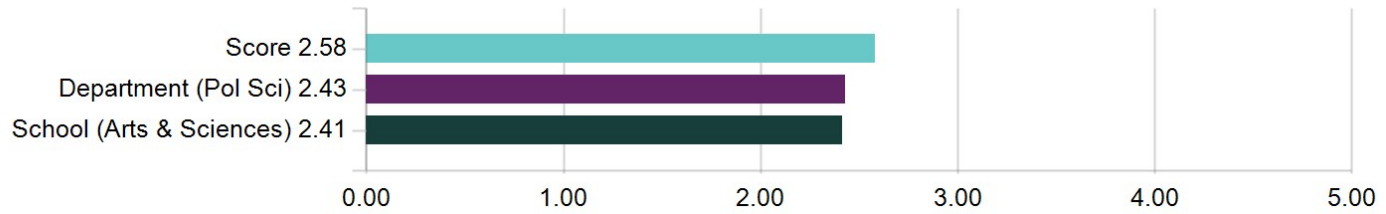
2. Course workload relative to other courses was



3. Course pace was



4. Hours per week required outside of class



Short Answer Responses

What would you like to tell other Wash U students thinking about taking this course?

Comments
a lot of reading but it definitely helps me in all of my other political, history and philosophy classes
The material was slightly interesting, but the readings were very difficult and there was a lot to read for every class. The pace made it very hard to keep up with what I had to do. Lovett's lectures were also incredibly boring. He would often drone on or spend time discussing a tangent that didn't seem applicable to the topic we were discussing. He also was never clear about how he wanted us to argue in our papers. Overall, this class was like a 3/10. Would not recommend at all.
maybe depending upon their inerest
I would recommend this course to any student interested in political theory, and to anyone interested in improving their writing and analytical skills.
You will read many fundamental texts that every citizen should know about
Do not take if you aren't an auditory learner. There is no visual stimulus (like powerpoints, etc.) no discussion, and everything is done in hard copy. It is interesting material, but very historical and theoretical.

Describe at least one thing about this course that helped you learn.

Comments
an in–depth understanding of Aristotle
He pretty much summed up the readings in his lecture, so as long as you paid attention in lecture you didn't really have to read the material assigned.
lectures wee clear
The lectures provided context for understanding the readings and helped me see how different political theorists/philosophers were influenced by their predecessors.
Reading material before coming to class. Professor's explanations of texts
the lectures were very thoughtfully prepared.

Describe at least one thing that could be changed about this course to help you learn.

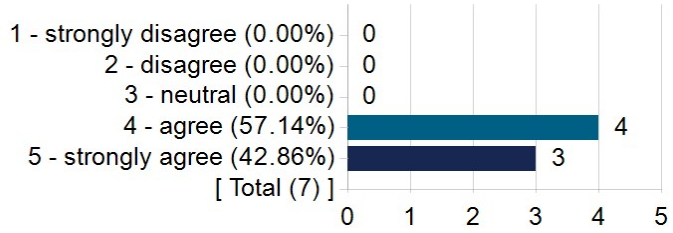
Comments
slides that help me write the info I need for notes quicker
Lay off on the readings, and maybe do a M/W/F format to break up the incredibly long and boring lectures
moe interaction with students
It would have been useful to discuss how the philosophers discussed influence contemporary political theory.
More clarification early in the class on what is to be expected on the essay assignments.
Include something visual to help visual learners understand the material! Maybe a powerpoint, or some other way of communicating information. Also, a canvas/blackboard interface for the class would be extremely helpful. Also include readings written by people other than white men. Europe is not the crux of all political thought. Having some other sources of knowledge from WOMEN maybe, would add a lot more dimension to the class.

AI Evaluation for Dominique Lockett

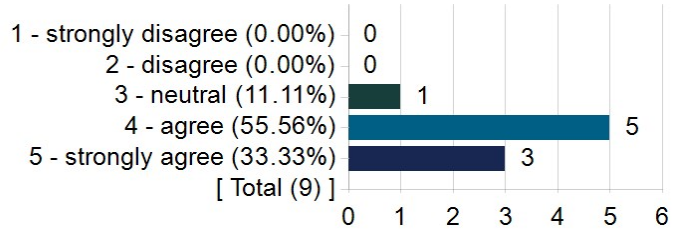
Instruction

Question	Score			
	Response Count	Mean	Standard Deviation	Median
Material was presented clearly	7	4.43	0.53	4.00
Questions were answered clearly and concisely	9	4.22	0.67	4.00
Material was presented at an appropriate pace	7	4.14	0.69	4.00
The instructor was well prepared for section	8	4.63	0.52	5.00
The instructor used time well	8	4.63	0.52	5.00
The instructor effectively led the section	8	4.63	0.52	5.00
Topics were effectively related to the course lectures	8	4.63	0.52	5.00
Communicated at a level appropriate for the class	9	4.44	0.73	5.00

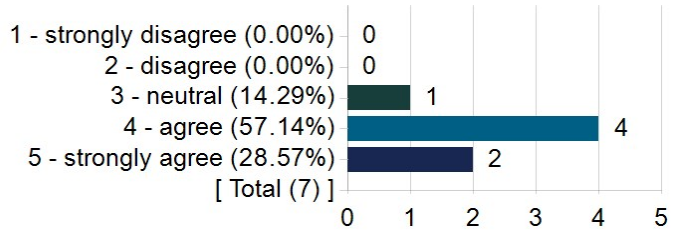
1. Material was presented clearly



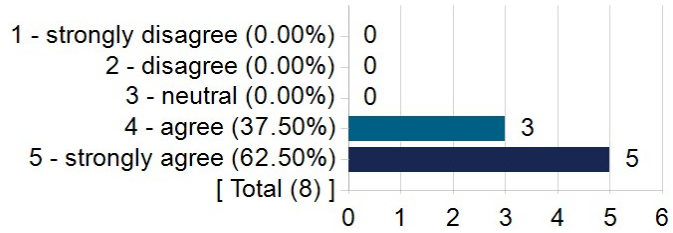
2. Questions were answered clearly and concisely



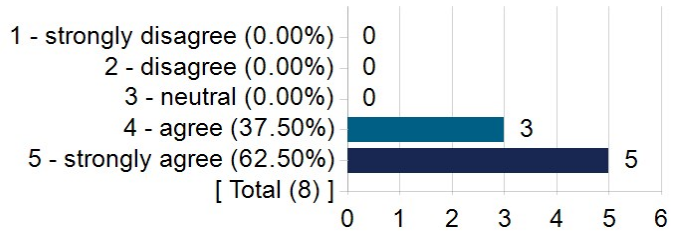
3. Material was presented at an appropriate pace



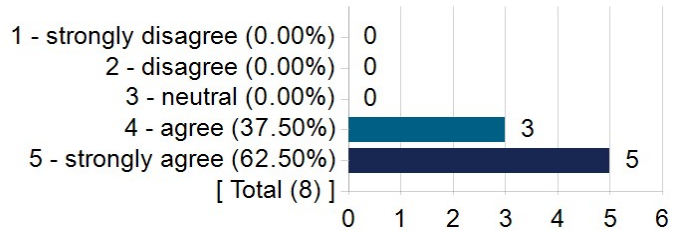
4. The instructor was well prepared for section



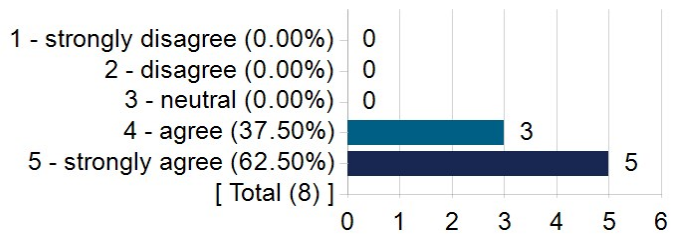
5. The instructor used time well



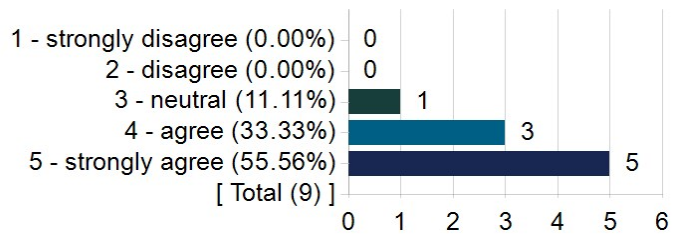
6. The instructor effectively led the section



7. Topics were effectively related to the course lectures



8. Communicated at a level appropriate for the class



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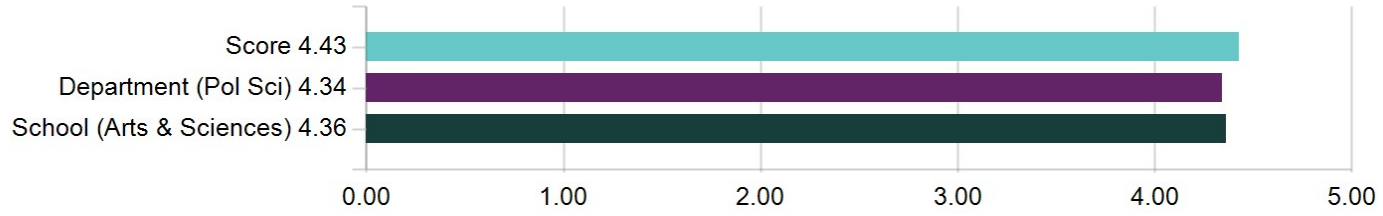

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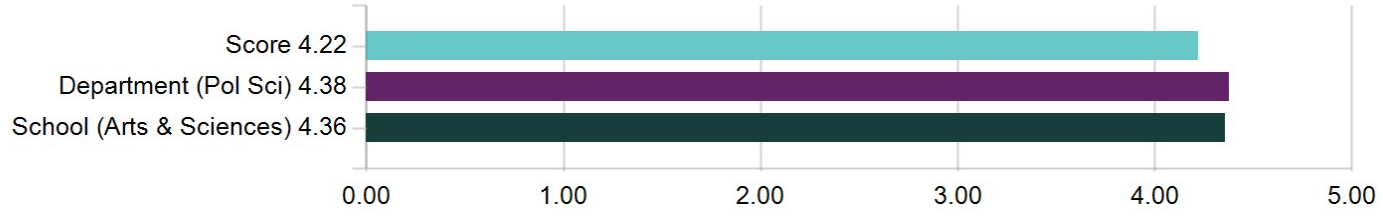

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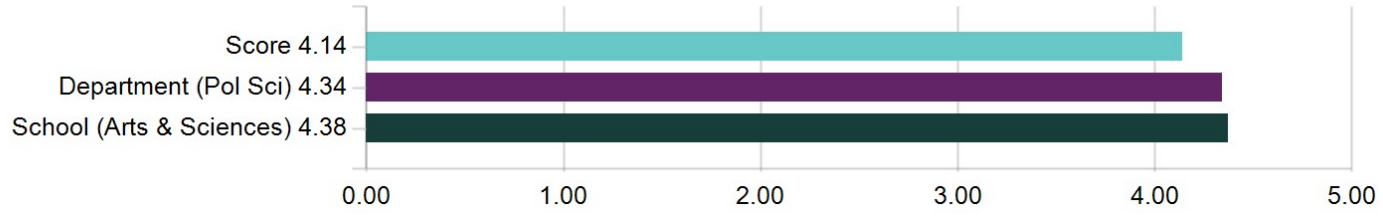
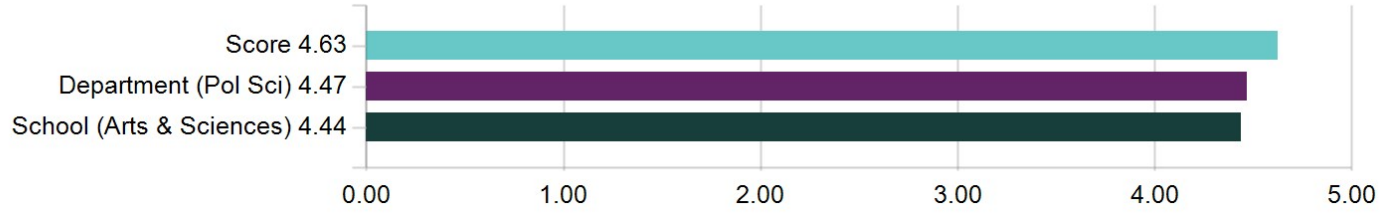
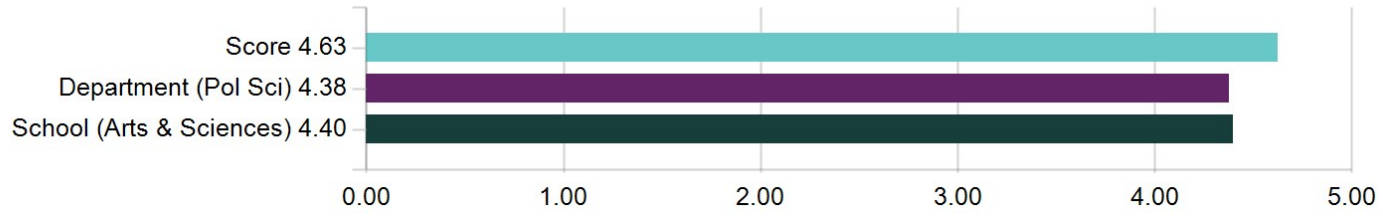


4. The instructor was well prepared for section



5. The instructor used time well



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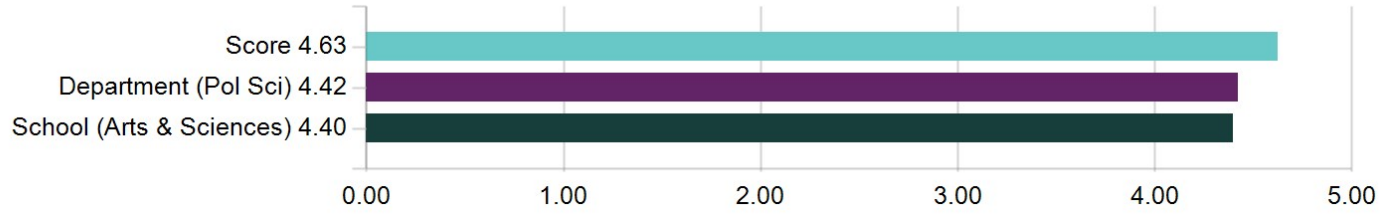

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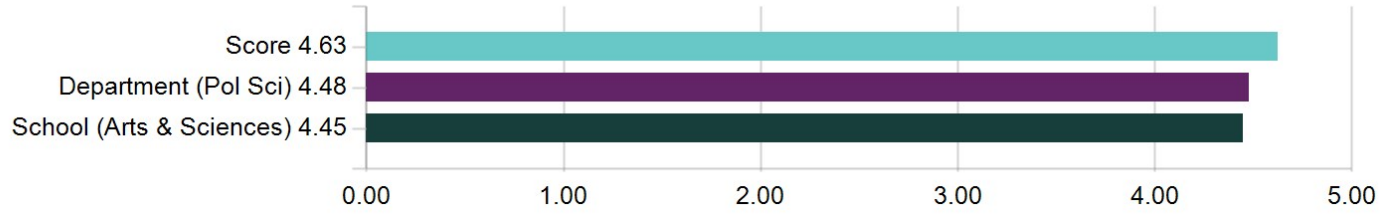
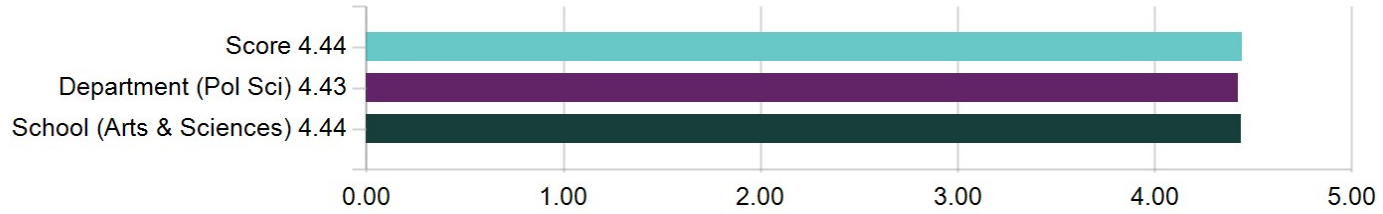


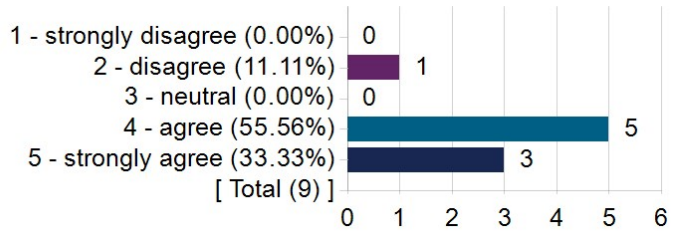
8. Communicated at a level appropriate for the class



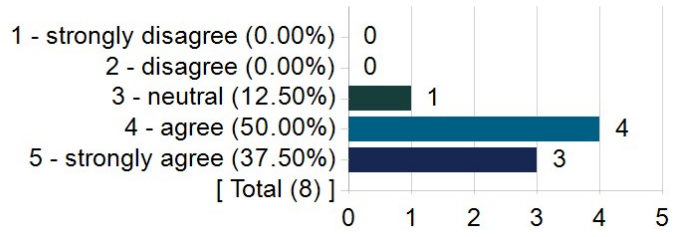
Interaction with Students

Question	Score			
	Response Count	Mean	Standard Deviation	Median
Expectations were clearly explained	9	4.11	0.93	4.00
Grading procedures were fair	8	4.25	0.71	4.00
Instructor was concerned for students	8	4.13	0.83	4.00
Instructor was available for consultation outside of section	10	4.40	0.70	4.50
Instructor maintained positive environment in section	10	4.40	0.70	4.50

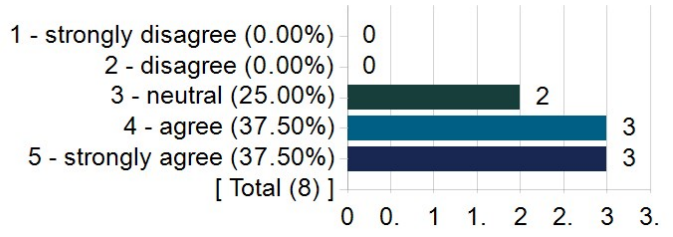
1. Expectations were clearly explained



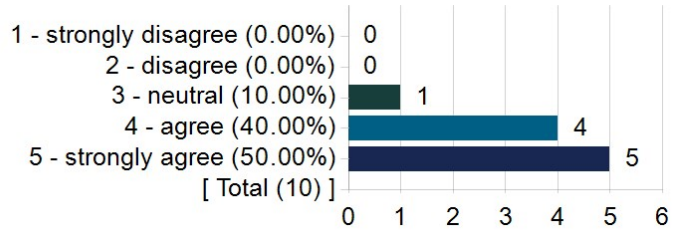
2. Grading procedures were fair



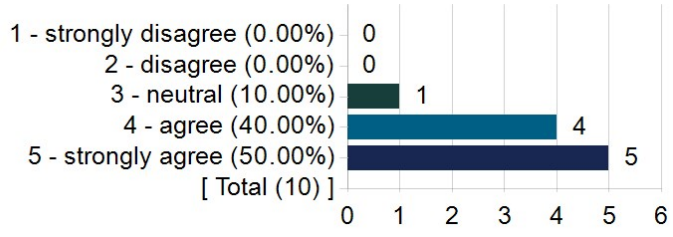
3. Instructor was concerned for students



4. Instructor was available for consultation outside of section



5. Instructor maintained positive environment in section



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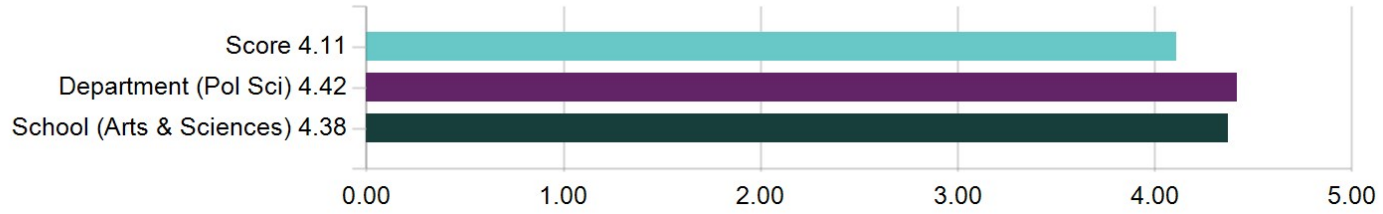
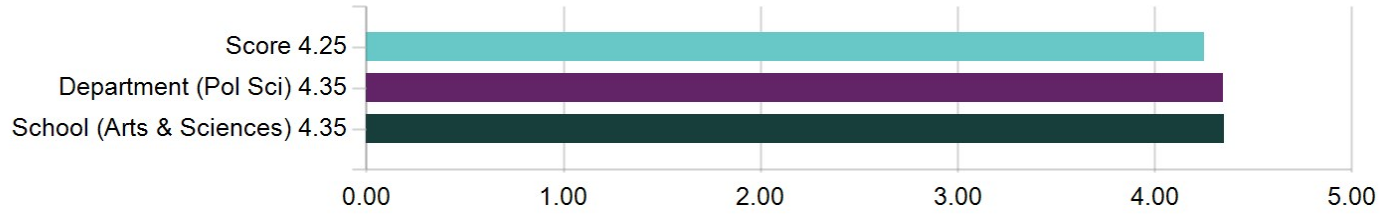


2. Grading procedures were fair



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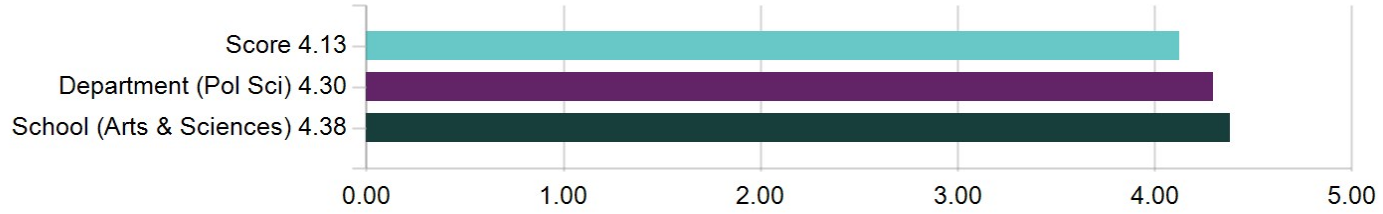

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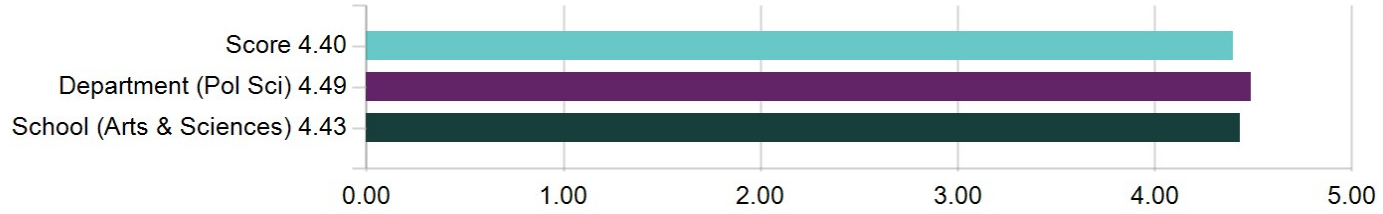
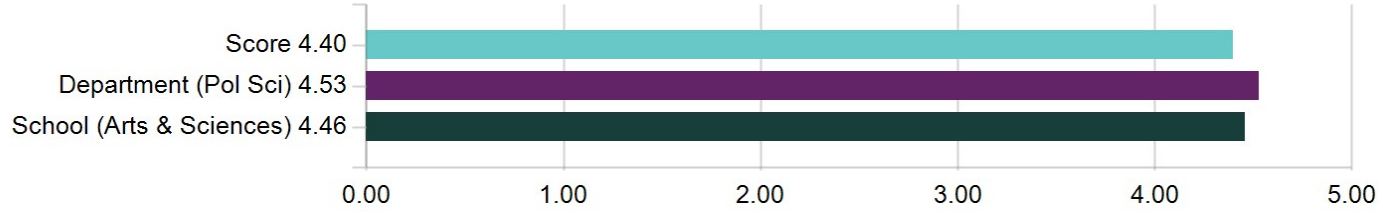
5. Instructor maintained positive environment in section