



WashU Fall 2018 Instructor Report for FL2018.L32.Pol Sci.331.01 - Topics in Politics: Theories of Social Justice (Dominique Lockett)

Project Title: **WashU Fall 2018 Course Evaluations**

Project Audience: **24**

Responses Received: **9**

Response Ratio: **37.50%**

Report Comments

Welcome to your Instructor Report for WashU Course Evaluations. Below you will find response data from the specified course section. Responses to personalized questions appear at the bottom of the report.

The intention of this report is to provide feedback, and also to prompt improvement in areas that may be lacking. This report is accessible to appropriate department level and school level users, as determined by your school. We appreciate your dedication to our learning community at Washington University.

If you have questions about this report, please contact evals@wustl.edu

Creation Date: **Tue, Jan 08, 2019**

Course and Instructor Evaluation

Past research shows that the students' answers to any one question can be noisy, more prone to biases, and provide less useful data for evaluating courses and instructors. Since interpreting individual questions, including their relative highs and lows, can easily lead to inaccurate conclusions due to low reliability, individual question responses are not available in any standard report.

However, combining students' responses to several questions aimed at measuring the same underlying attribute can improve the quality of the measures. Therefore, the statistics displayed for each attribute (mean, median, mode, and standard deviation) are calculated from the grouped responses to all the questions in each topical block.

All questions below use a 5-point response scale: 1-strongly disagree to 5-strongly agree

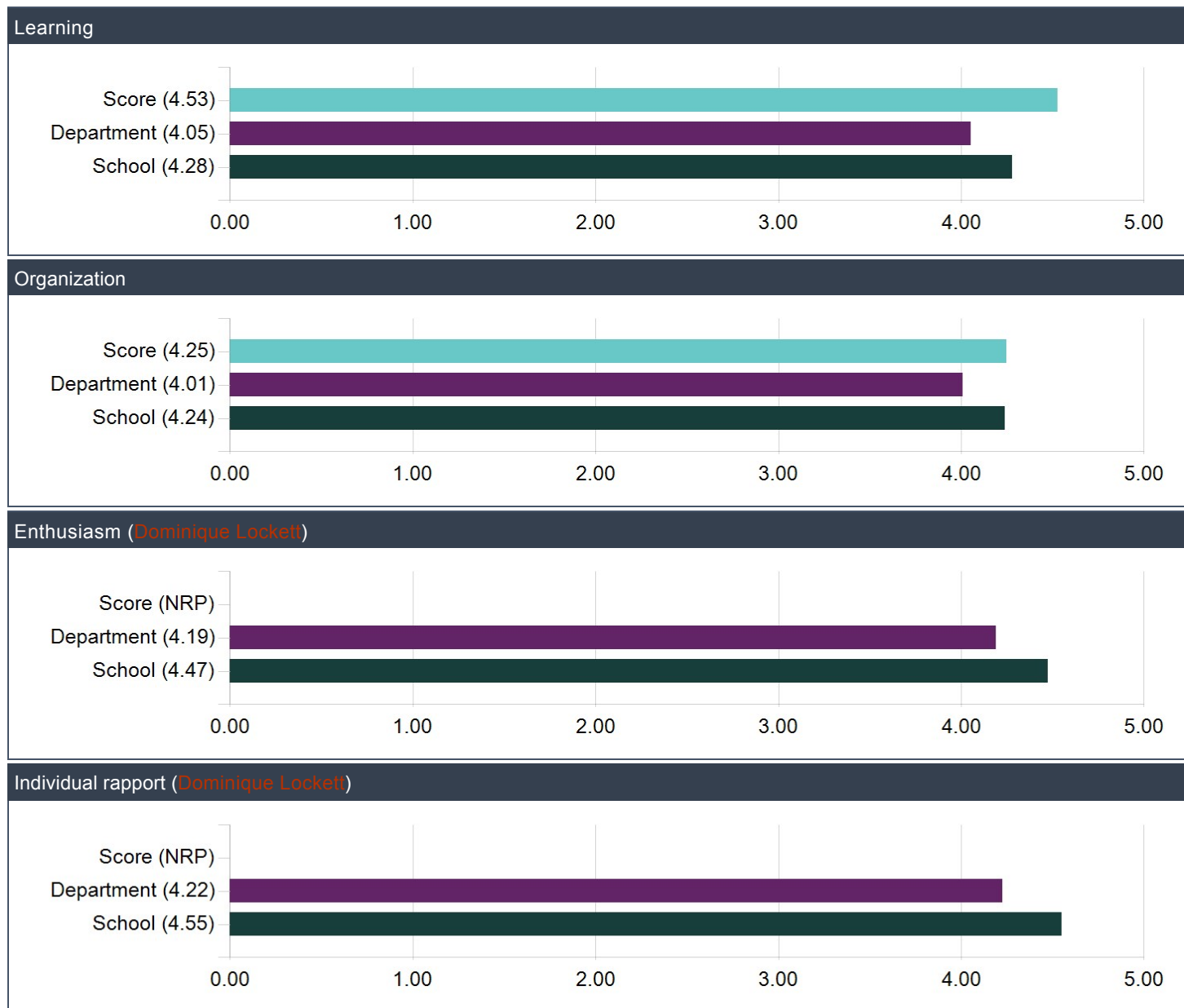
Learning

Competency Statistics		Value
Mean		4.53
Median		5.00
Mode		5
Standard Deviation		0.88
1. I have found the course intellectually challenging and stimulating		2. I have learned something which I consider valuable
3. My interest in the subject has increased as a consequence of this course		4. I have learned and understood the subject materials of this course

Organization

Competency Statistics		Value
Mean		4.25
Median		5.00
Mode		5
Standard Deviation		1.00
1. Instructor's explanations were clear		2. Course materials were well prepared and carefully explained
3. Proposed objectives agreed with those actually taught so I knew where the course was going		4. Instructor gave lectures that facilitated taking notes

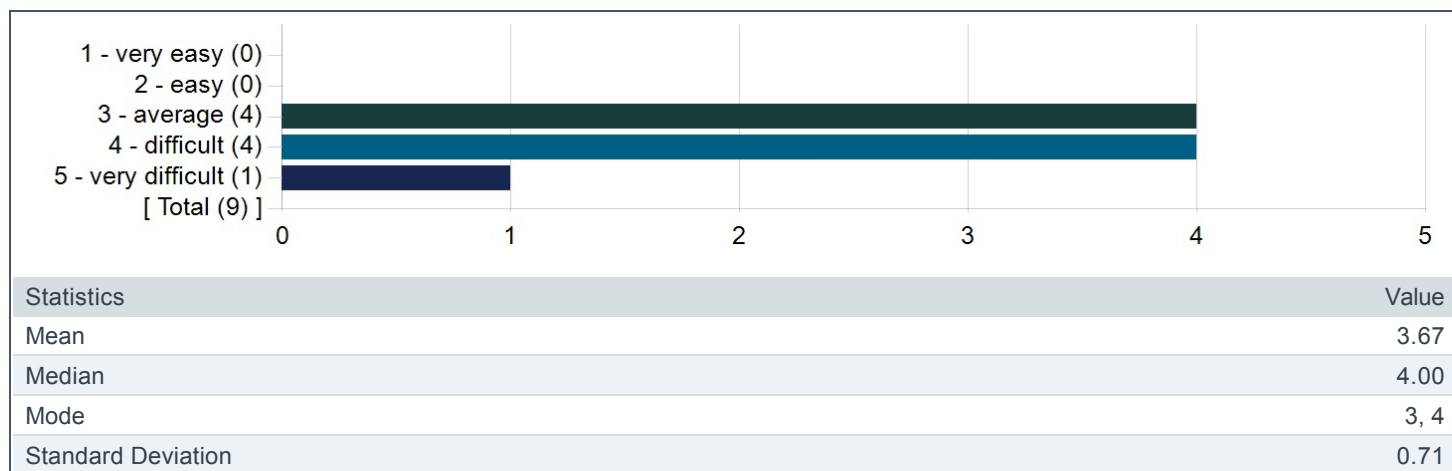
Comparison Detail for Course and Instructor Evaluation



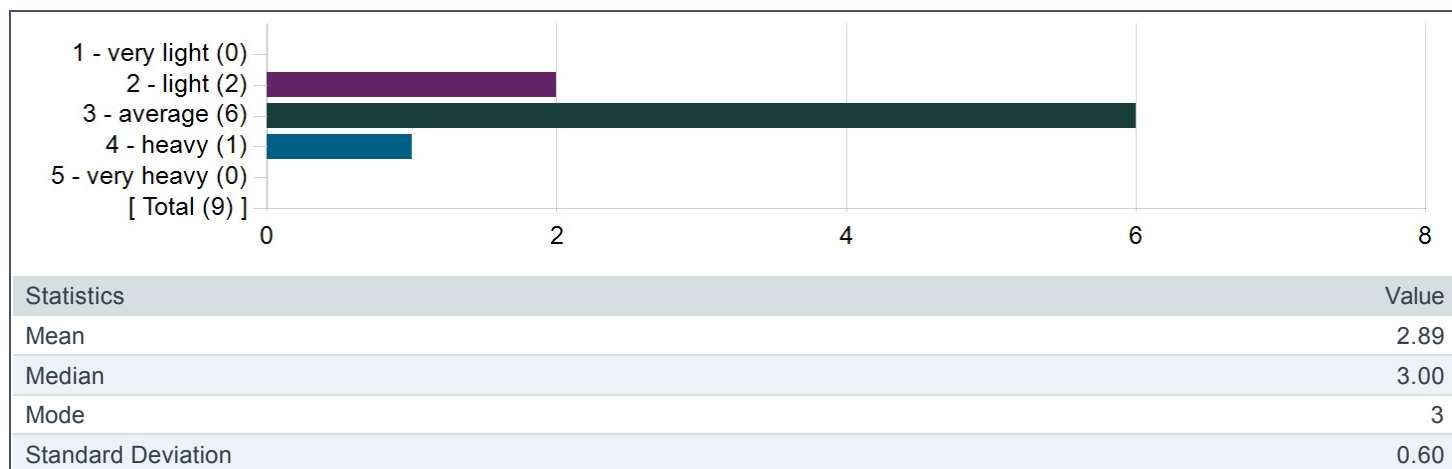
Varied Rating Scale Responses

The varied rating scale responses are statistically reliable as individual questions.

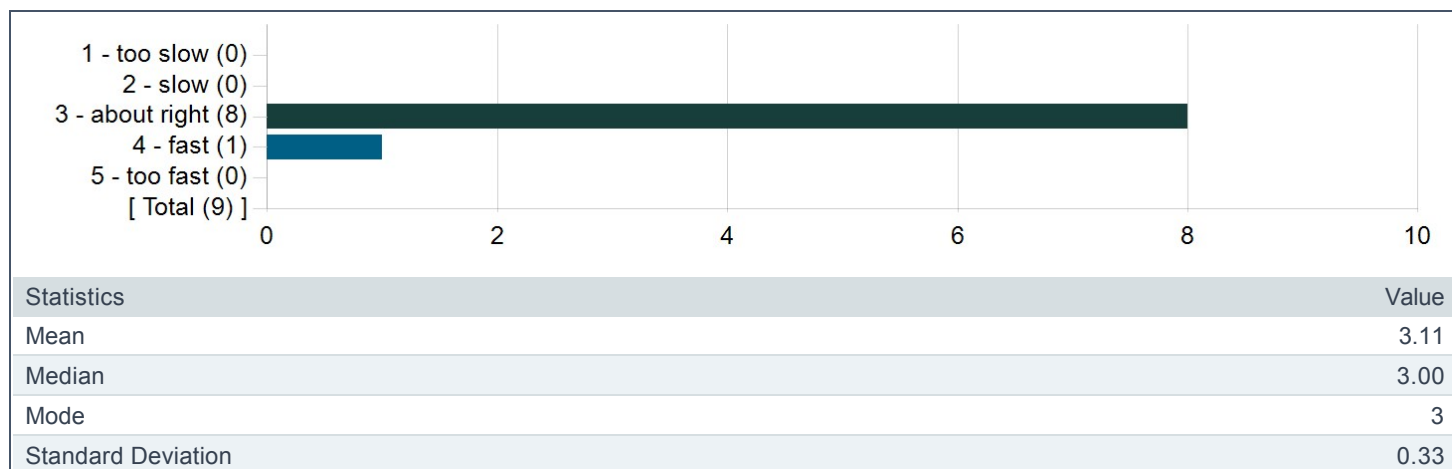
Course difficulty relative to other courses was



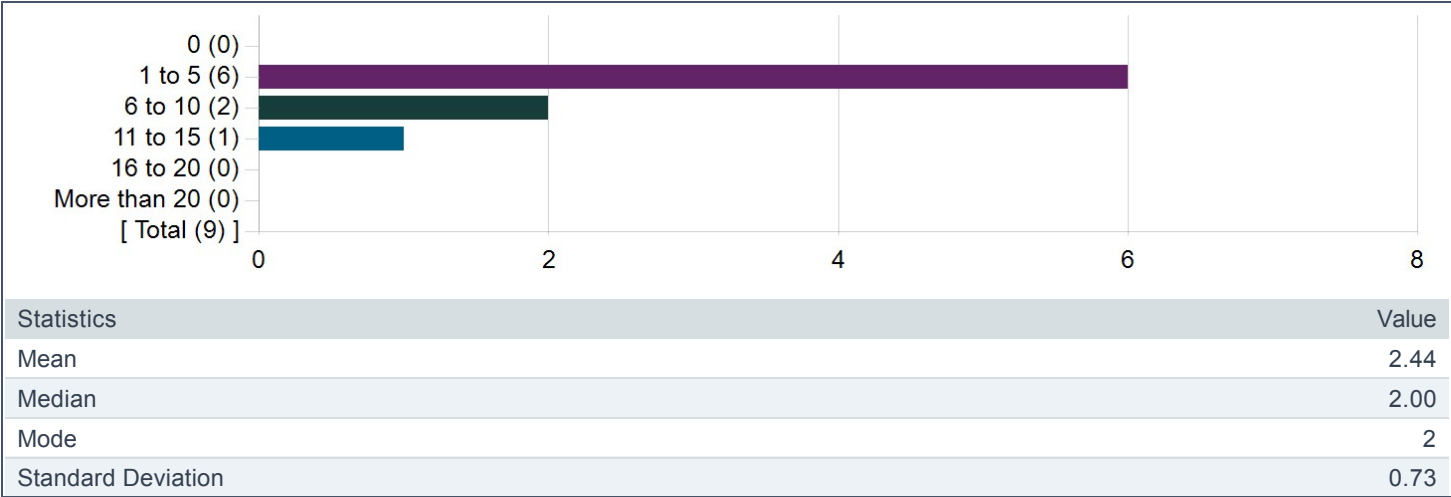
Course workload relative to other courses was



Course pace was

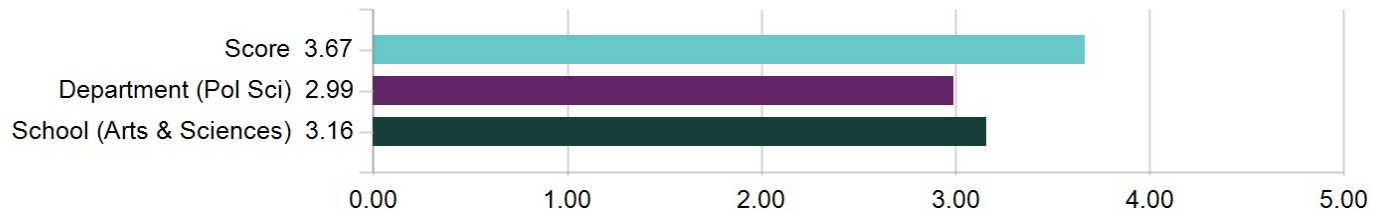


Hours per week required outside of class

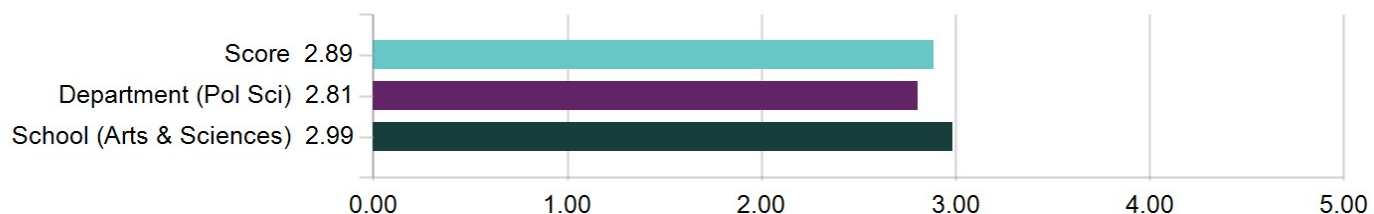


Comparison Detail for Varied Rating Scale Responses

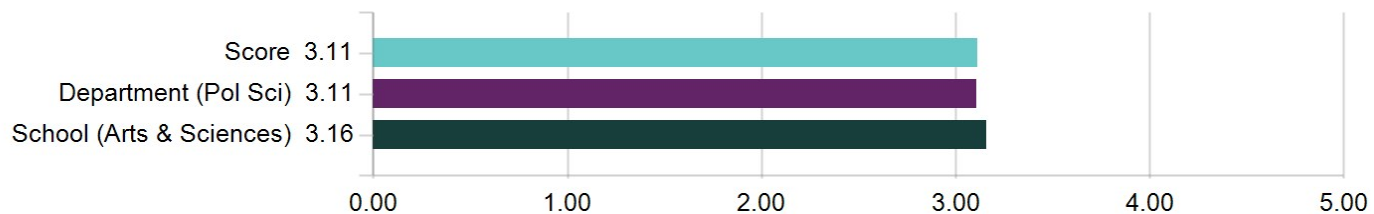
1. Course difficulty relative to other courses was



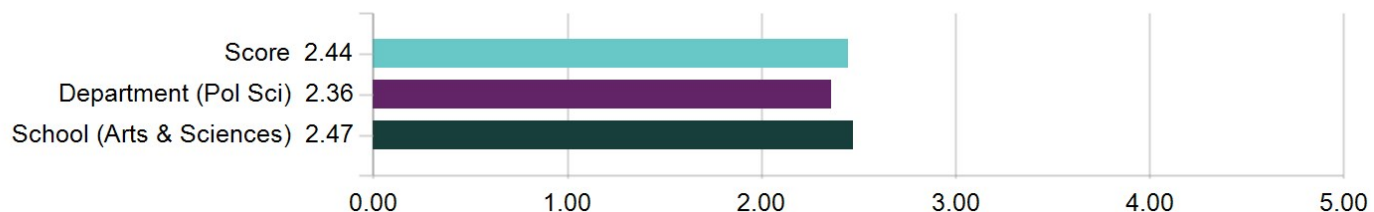
2. Course workload relative to other courses was



3. Course pace was



4. Hours per week required outside of class



Short Answer Responses

What would you like to tell other Wash U students thinking about taking this course?

Comments
I would say to make sure you have good note taking skills because how well you do in this class is a direct function of the quality of your notes and how well you memorize them.
be prepared for very difficult readings but you will gain a nuanced understanding of a range of political theories
This class was very interesting to me. Professor Lovett knows everything about this topic, so he was able to give very adequate explanations for all of the theories we learned. This is a political theory class on social justice. It is a straight lecture for 1 1/2 hours twice a week, so know that. I found him a wonderful lecturer so I didn't mind it, but this is something to consider. Professor Lovett is a hard grader as well
TAKE. THIS. COURSE. Even if you're not a Political Science major, this course is so good and so important. You'll learn so much, and I have found it to be one of the most valuable, applicable, and interesting course at this school. Attendance is not required, but if you go to class then you don't have to do the readings (not technically but that's just the way the class is structured). The workload is only heavy before tests, and the final paper was not particularly difficult to write. The tests also are not that difficult if you study enough for them.
This is my favorite class I have ever taken at WashU. That's not hyperbole, I really mean that. The lectures cover so much information, but Lovett explains everything clearly. Super interesting material, and I learned so much. I know I will continue thinking about social justice theories for a long time.
The grading and exams were stupid, really didn't seem very fair.
This class involves a lot of reading. I signed up for it with the wrong impression of what it would be like. If you are interested in ethics/philosophy/history, it would be very interesting.

Describe at least one thing about this course that helped you learn.

Comments
My friends that I studied with in the class
Professor Lovett has an extremely good understanding of the course material and was able to give examples that made info more clear and answer questions on the spot
Taking notes! And good ones! It is critical for this class. Try not to miss classes for this reason.
The lectures were so well thought out, and every argument made sense. There was not really much more to the class than the lectures, but I felt like that was enough.
The lectures were helpful in explaining the readings

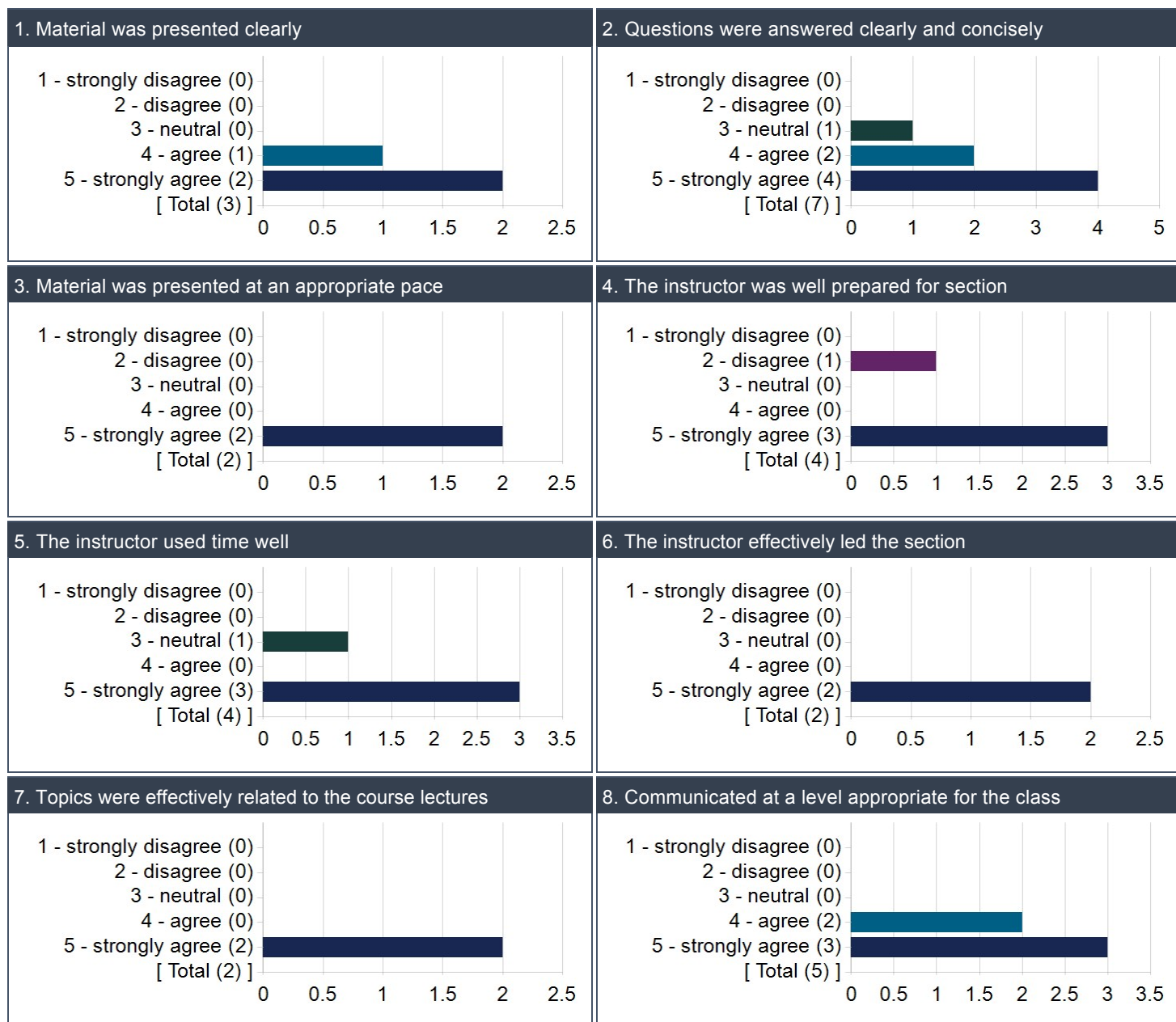
Describe at least one thing that could be changed about this course to help you learn.

Comments
Clearer explanations of certain concepts. Some theories felt like they were explained in an order that was more confusing than what it needed to be. Also be more clear about expectations for exams and case studies before they are given out or due.
the lack of slides made it difficult to follow at times, lectures covered almost everything you needed to know but did not provide context of which author wrote certain theories making tests much more difficult
At the end, our term paper is supposed to be a culmination of the tools we have learned in class, but I am not really sure what those tools were supposed to be. How to analyze/justify a theory? How to create a theory? It was unclear to me. Also, we have tests for the course for which it is very very difficult to study I found. On the papers, Professor Lovett would give a 90% unless the student's paper was amazing and/or made an original and thought-provoking argument. I was never sure how we were supposed to do that.
It would have been nice to have a few more slides/powerpoints, but I don't think they were super necessary for the class.
More comprehensive lecture slides would be helpful in knowing what material is most important.

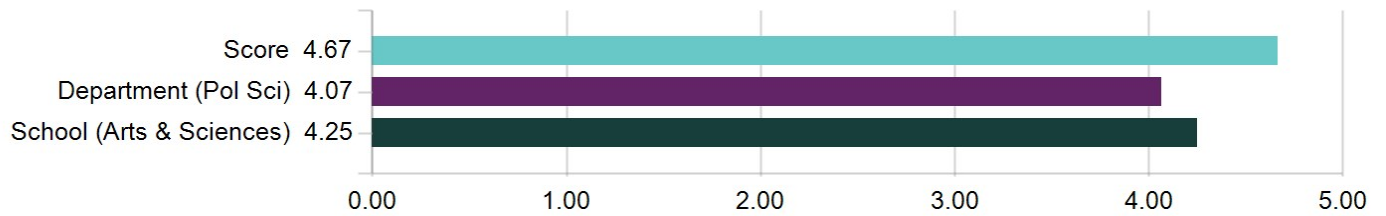
AI Evaluation for Dominique Lockett

Instruction

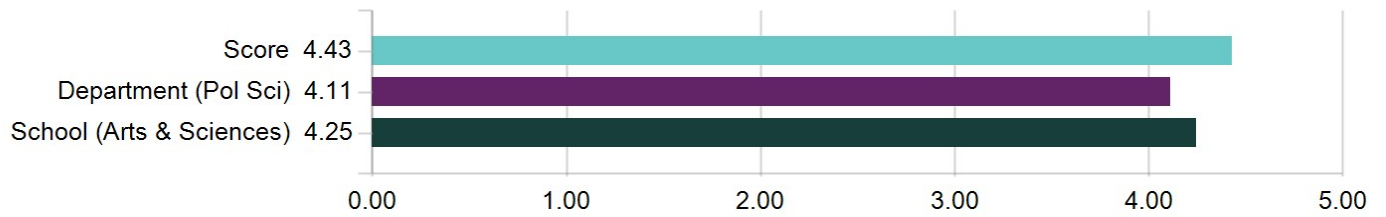
Question	Score			
	Mean	Median	Response Count	Standard Deviation
Material was presented clearly	4.67	5.00	3	0.58
Questions were answered clearly and concisely	4.43	5.00	7	0.79
Material was presented at an appropriate pace	5.00	5.00	2	0.00
The instructor was well prepared for section	4.25	5.00	4	1.50
The instructor used time well	4.50	5.00	4	1.00
The instructor effectively led the section	5.00	5.00	2	0.00
Topics were effectively related to the course lectures	5.00	5.00	2	0.00
Communicated at a level appropriate for the class	4.60	5.00	5	0.55



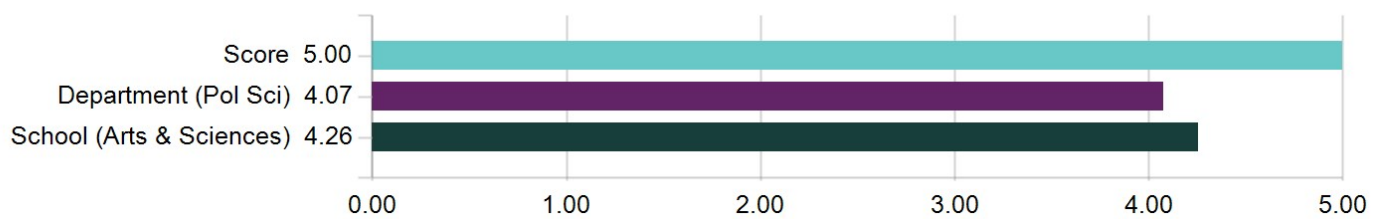
1. Material was presented clearly



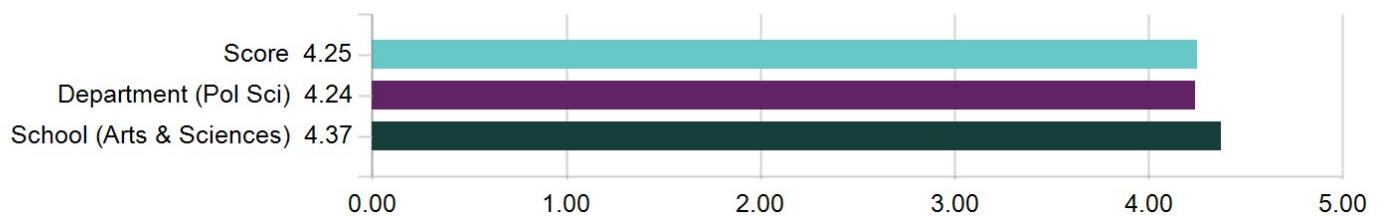
2. Questions were answered clearly and concisely



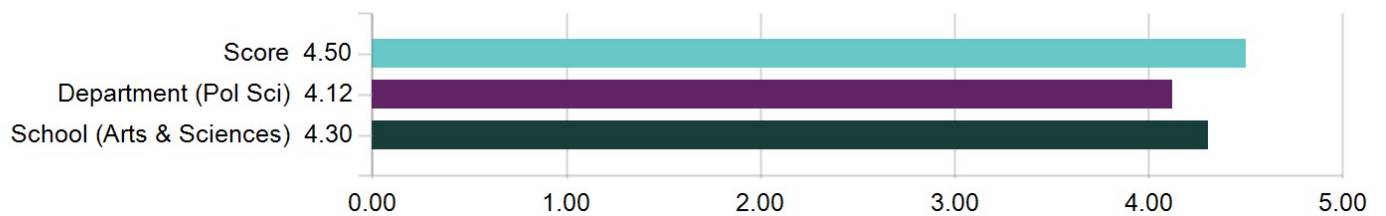
3. Material was presented at an appropriate pace



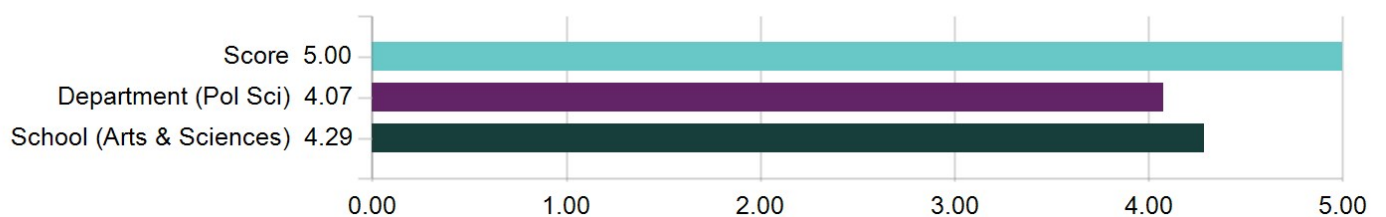
4. The instructor was well prepared for section



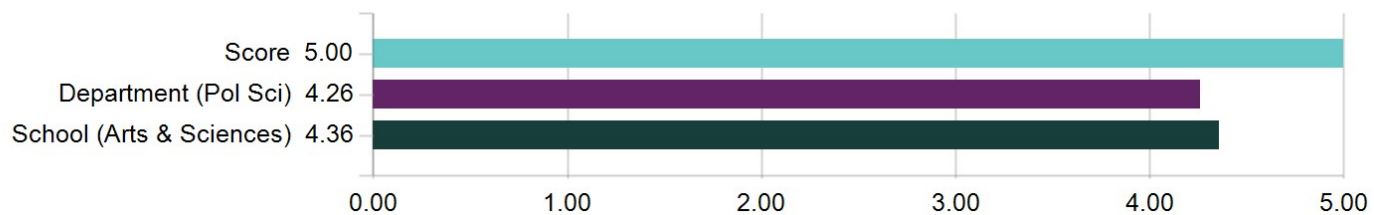
5. The instructor used time well



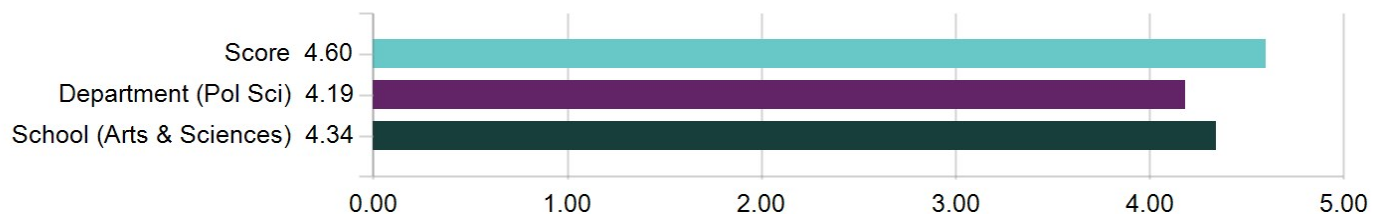
6. The instructor effectively led the section



7. Topics were effectively related to the course lectures



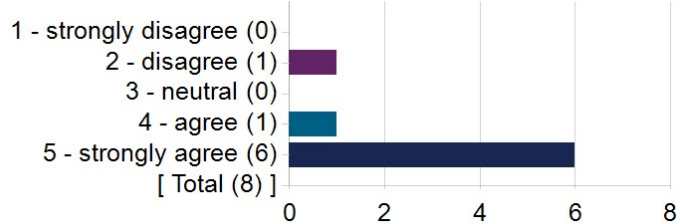
8. Communicated at a level appropriate for the class



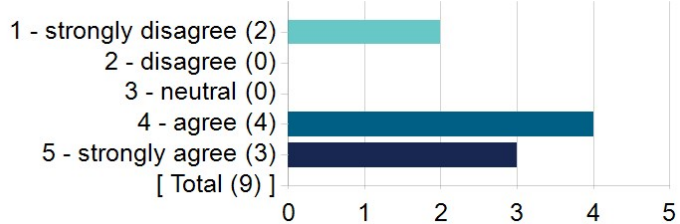
Interaction with Students

Question	Score			
	Mean	Median	Response Count	Standard Deviation
Expectations were clearly explained	4.50	5.00	8	1.07
Grading procedures were fair	3.67	4.00	9	1.58
Instructor was concerned for students	4.50	4.50	8	0.53
Instructor was available for consultation outside of section	4.67	5.00	9	0.50
Instructor maintained positive environment in section	4.50	4.50	8	0.53

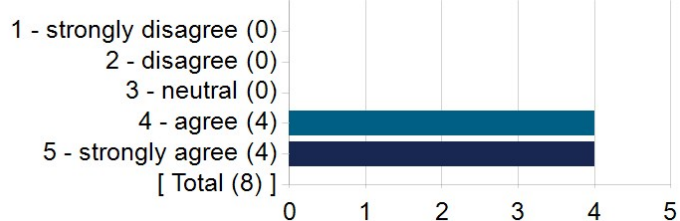
1. Expectations were clearly explained



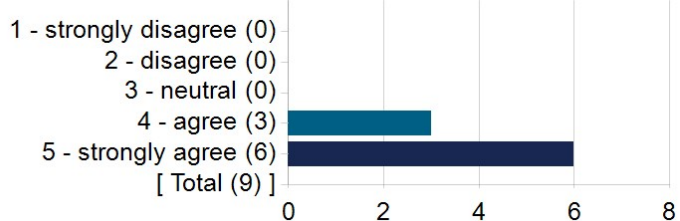
2. Grading procedures were fair



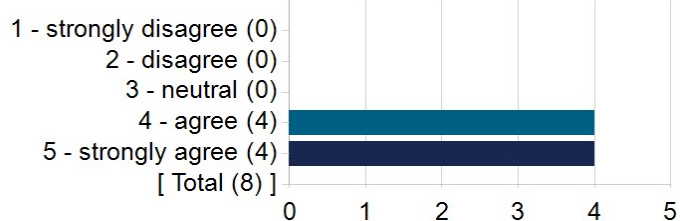
3. Instructor was concerned for students



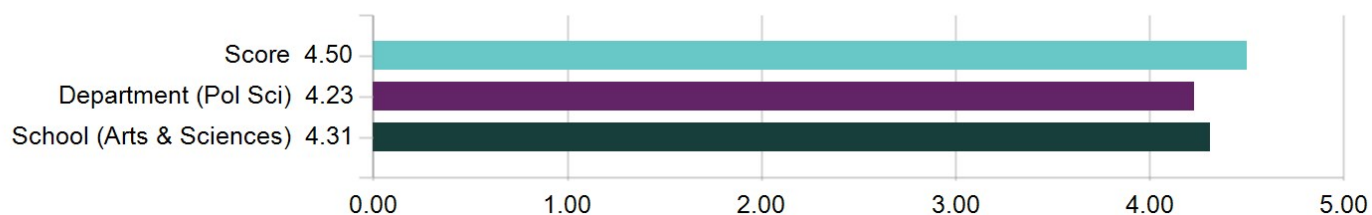
4. Instructor was available for consultation outside of section



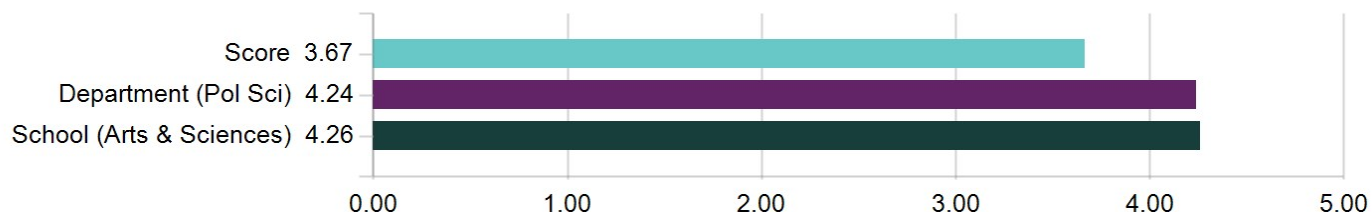
5. Instructor maintained positive environment in section



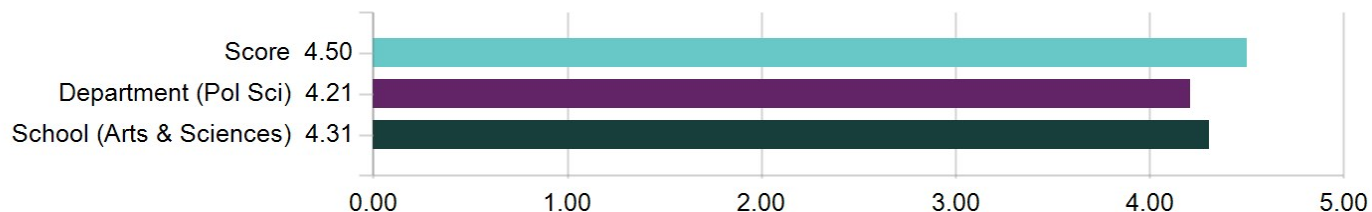
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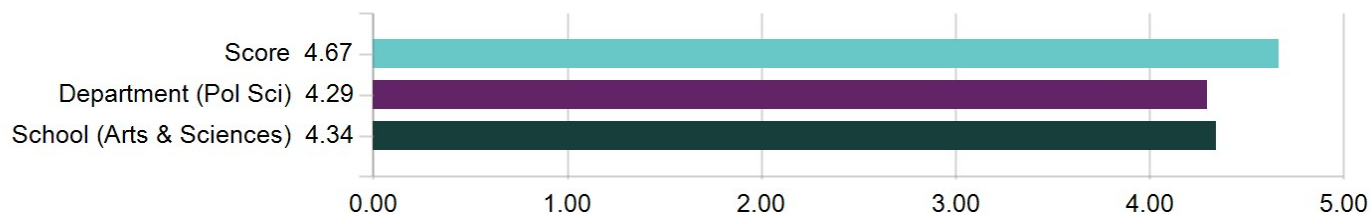
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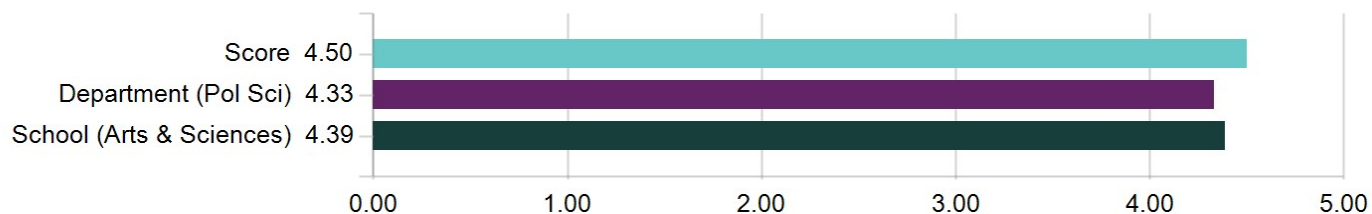
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4. Instructor was available for consultation outside of section



5. Instructor maintained positive environment in section



Please provide any additional feedback on **Dominique Lockett** that was not covered by the previous questions.

Comments

Needed to know more about the topic in order to adequately give feedback. It made me concerned when I saw her grading my exams but not taking notes in lectures so I wasn't 100% sure that she knew exactly what to give me points for in exams, since they were all identifications and essays.

Would have loved some more clarity on grading procedures at the beginning!! Especially for the exam IDs.

Dominique was super helpful. She always answered questions clearly and helped any student who needed it

