Studying and Conducting Research

EC Mentoring Workshop, 2024

Speaker: Bo Waggoner, University of Colorado

Outline

- 0. Intro
- 1. Personal maintenance and development
- 2. Learning and studying
- 3. Exploring the frontier

Not discussed:

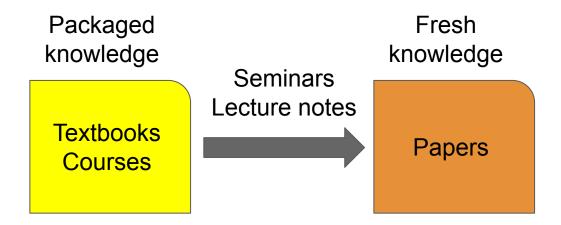
Collaboration - see How-To talk #3 today!

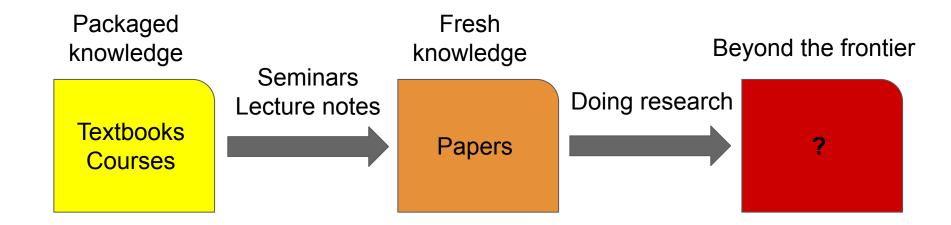
Polls

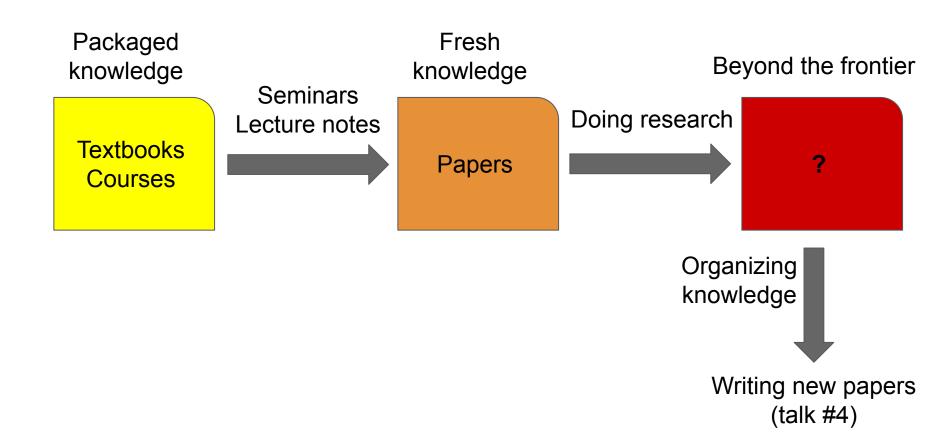
- Stage of career: pre-PhD / early PhD / mid-late PhD / post-PhD
- Research experience: have read papers / have written a paper
- Field of study: Computer Science / Econ / other

Packaged knowledge

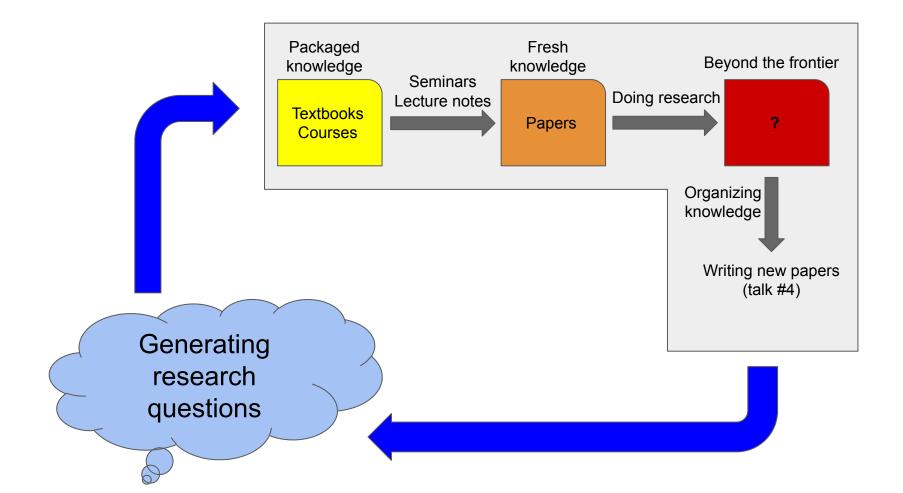
Textbooks Courses







Life cycle of contributions



1. Personal maintenance and development

"Growth mindset"



"Growth mindset"

Expect to learn and change.

- You're supposed to not initially know things or be good at stuff...
- o ...but you *cannot* believe that is permanent...
- ...nor accept your current limitations.











"Growth mindset"

Expect to learn and change.

- You're supposed to not initially know things or be good at stuff...
- ...but you *cannot* believe that is permanent...
- ...nor accept your current limitations.

Examples:

- o Tools: LaTeX, git, Mathematica, python, LLMs, ...
- Fields of study: Game theory? Real analysis? Spectral graph theory? ML? Etc.
- o Public speaking, writing, organizational skills, ...











Enjoy what you do

- To do a PhD, you have to enjoy and care about research.
 - There are many styles and niches in the research community. Try things.
 - Passion for a field develops over time.
 - Be open to possibilities and prepared for serendipity!



Take care of yourself

- Treat yourself like an athlete / chess player / musician / etc
 - Sleep, nutrition, exercise
 - Your job is to improve your brain. Take that seriously!





Take care of yourself

Treat yourself like an athlete / chess player / musician / etc

- Sleep, nutrition, exercise
- Your job is to improve your brain. Take that seriously!

Be aware of common challenges

- Imposter syndrome
- Mental and physical health
- Burnout
- "Time management" balance your schedule
- The default state in research is "stuck"





2. Learning and studying

• Stock your toolbox

- Take courses
- Attend conferences, workshops, tutorials (or catch up on previous ones)

Stock your toolbox

- Take courses
- Attend conferences, workshops, tutorials (or catch up on previous ones)

Develop your paper-reading skills

Practice intentionally rationing time and depth when reading papers

Stock your toolbox

- Take courses
- Attend conferences, workshops, tutorials (or catch up on previous ones)

Develop your paper-reading skills

Practice intentionally rationing time and depth when reading papers

Use forward/backward citation chains

Systematically explore the literature

Stock your toolbox

- Take courses
- Attend conferences, workshops, tutorials (or catch up on previous ones)

Develop your paper-reading skills

Practice intentionally rationing time and depth when reading papers

Use forward/backward citation chains

Systematically explore the literature

Participate in your local and global research community

- Get new ideas, learn, be inspired
- Discuss your work; get references or suggestions

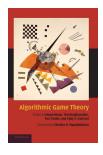
Deep understanding of the state of the art

Fully understand the key tools you need

E.g. be able to reproduce crucial parts of papers (theorem statements/proofs/etc)

• Teach or explain

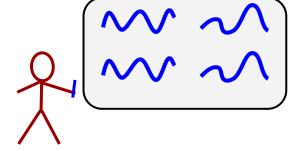
- Write expository notes or posts
- Lead reading groups or present papers











3. Exploring the frontier

Exploring the frontier

- Balance reliance on prior work with fresh perspective
 - Give yourself room to play and rediscover...
 - o ...but don't spend too long unaware of the state of the art

Exploring the frontier

Balance reliance on prior work with fresh perspective

- Give yourself room to play and rediscover...
- ...but don't spend too long unaware of the state of the art

Balance focusing on a problem with exploring the problem space

- Get stuck
- Try a different approach (e.g. simulations instead of theory)
- Solve examples
- Talk to people: get ideas, references, keywords, ...
- Go back
- Go around: change the problem, ask a new question
- Get stuck again

Exploring the frontier

- Balance reliance on prior work with fresh perspective
 - Give yourself room to play and rediscover...
 - ...but don't spend too long unaware of the state of the art
- Balance focusing on a problem with exploring the problem space
 - Get stuck
 - Try a different approach (e.g. simulations instead of theory)
 - Solve examples
 - Talk to people: get ideas, references, keywords, ...
 - Go back
 - Go around: change the problem, ask a new question
 - Get stuck again
- Learn to ask good research questions ... this takes time!

Questions?

Reach me: Bo Waggoner

bwag@colorado.edu>