

SYLLABUS, ANEKS

The academic year when the cycle of instruction is commenced 2019-2025 INT

Module/course name:	Sociology	Module code	LK.3.D.004
Faculty:	Faculty of Medicine MUL		
Major:	Medical		
Specialty:			
Level of study:	I (Bachelor studies) <input type="checkbox"/> II (Master studies) <input type="checkbox"/> Integrated Master studies X Doctoral studies <input type="checkbox"/>		
Mode of study:	full-time X		
Year of study:	I <input type="checkbox"/> II X III <input type="checkbox"/> IV <input type="checkbox"/> V <input type="checkbox"/> VI <input type="checkbox"/>	Semester:	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 X 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
Module/course type:	obligatory X elective <input type="checkbox"/>		
Language of instruction:	Polish <input type="checkbox"/> English X		
Form of education	Hours		
Lecture	15		
Seminar	10		
Laboratory class			
E-learning			
Practical class			
Internship			
Other			
TOTAL	25		
Student's work input (participation in class, preparation, evaluation, etc.)	Student's hourly workload		
1. In class	25		
2. Student's own work including: 1 Preparation for class 2 Preparation for partials and finals			
Summary of the student's workload	25		
ECTS points for module/course	1		
<p>Educational objectives: providing knowledge and learning competencies and skills in the field of social aspects of health, illness and disability – its causes, consequences and methods of prevention, both at the level of individual experience, as well as broader socio-cultural processes.</p>			
<p>The matrix of learning outcomes for module/ subject with reference to verification methods of the intended educational outcomes and forms of instruction:</p>			
Learning outcome code	A student who has obtained a credit for the module/course has the knowledge/skill to:	Methods of verifying the achievement of the intended learning	Form of instruction * provide the symbol

		outcomes:	
D.W1.	is acquainted with state-of-the-art in the social aspects of health and disease, the influence of social environment (family, social relations) and social inequalities on health condition and in socio-cultural differences and the role of social stress in pro-health and auto destructive behaviors;	Written exam with the possibility of using e-learning platform	L (e-lecture)
D.W2.	social factors affecting behaviour in health and sickness, in particular in chronic disease;	Written exam with the possibility of using e-learning platform	L (e-lecture)
D.W3.	knows forms of violence, models explaining violence in families and institutions, social background of different forms of violence and the role of a physician in identifying signs of violence;	An observation form	S (e-seminar)
D.W4.	understands the meaning of health, disease, disability and old age in relation to social attitudes, social consequences of disease and disability and the socio-cultural barriers, knows the current concept of health-related quality of life;	Written exam with the possibility of using e-learning platform	L (e-lecture)
D.W7.	understands the psycho-social consequences of hospitalization and chronic disease;	Written exam with the possibility of using e-learning platform	L (e-lecture)
D.W8.	understands the functioning of medical institutions and a social role of physician;	Written exam with the possibility of using e-learning platform	L (e-lecture)
D.W10.	understands the role of family in the process of therapy;	Written exam with the possibility of using e-learning platform	S (e-seminar)
D.W11.	has knowledge on adjustment to disease as a difficult situation, stages of adaptation to threatening events and patient's needs, dying and mourning process of the family;	Written exam with the possibility of using e-learning platform	S (e-seminar)
D.W12.	knows the role of stress in etiopathogenesis and course of diseases and identifies stress management mechanisms;	Written exam with the possibility of using e-learning platform	S (e-seminar)
D.W14.	knows the rules of health promotion, its tasks and main fields of activity, in particular considering the knowledge of the role of a healthy lifestyle elements;	Written exam with the possibility of using e-learning platform	S (e-seminar)
D.W19.	understands how cultural, ethnic and nationality factors affect human behavior;	Written exam with the possibility of using e-learning platform	L (e-lecture)

D.U1.	in the therapeutic process, takes into account the subjective needs and expectations resulting from patient's socio-cultural background;	An observation form	S (e-seminar)
D.U2.	notices and properly reacts to signs of anti-health and auto destructive behavior;	An observation form	S (e-seminar)
D.U3.	is capable of choosing a therapy that minimizes social consequences for a patient.	An observation form	S (e-seminar)

EXAMPLES OF METHODS VERIFYING THE ACHIEVEMENT OF THE INTENDED LEARNING OUTCOMES:

In terms of knowledge: Oral exam (*non-standardized, standardized, traditional, problem-based*).

Written exam – the student produces/identifies answers)*essay, report; structured short-answer questions /SSQ/; multiple choice questions /MCQ/; multiple response questions /MRQ/; matching test; true/false test; open cloze test*.)

In terms of skills: practical exam; Objective Structured Clinical Examination /OSCE/; Mini-CEX (mini – clinical examination); completion of a given assignment; project, presentation.

In terms of social competences:

A reflective essay; an extended observation by a supervisor/tutor; 360-degree assessment (feedback from teachers, peers, patients, other co-workers); self-assessment (portfolio included).

Course content: (use keywords referring to the content of each class following the intended learning outcomes):

LECTURES CONTENT (e-learning)

1. The social aspects of health and disease: an introduction to sociological perspective.
2. The state of health of individuals, social groups and populations with relation to social inequalities and cultural differences.
3. Social consequences of illness, disabilities, hospitalization and population ageing.
4. The social role of the doctor and social aspects of medical institution functioning.
5. The influence of cultural, ethnic and nationality factors on human behavior.

SEMINARS CONTENT (e-learning)

1. The role of sociological imagination in health and illness research.
2. The society, culture and health: the role of health promotion in reducing anti-health behaviours.
3. The society, culture and illness: adaptation to illness, disability and dying. The role of family in the process of therapy. The role of stress.
4. Complementary and alternative medicine. Expectations of patients in the process of therapy proceedings.
5. Medicalization of society: sociological perspective.

Obligatory literature for lectures and labs:

1. Cockerham W.C., Sociological Theories of Health and Illness, Routledge, 2020.
2. Cockerham W.C.. (ed.), New Blackwell Companion to Medical Sociology, John Wiley&Sons, 2016.

Complementary literature for lectures and labs:

1. Warbasse J.P., Medical Sociology: A Series of Observations Touching Upon the Sociology of Health and the Relations of Medicine to Society (Classic Reprint) Paperback – December 22, 2018.

Requirements for didactic aids (e.g. laboratory, multimedia projector, others...)

multimedia projector, applications: MS Teams, Moodle

Conditions for obtaining a credit for the subject:

ATTENDANCE

- Presence is noted by checking the attendance list at the beginning of classes.
- One absence during lectures and one during seminars is acceptable.
- Student is obliged to meet with missed materials on one's own.
- In the case of more than one absence student should show a formal excuse or present missed material during teacher's office hours.
- Only the students with approved attendance record are allowed to enter the written exam.

OBSERVATION FORM

- Recorded observation during seminars by a teacher assessing the implementation of learning outcomes related to social skills **(10% of final assessment)**.

WRITTEN EXAM

1st partial test covering the content of the lectures (50% of final assessment): it takes place during the last lecture.

2nd partial test covering the content of the seminars (40% of final assessment): it takes place during the last seminar.

- Student should obtain a positive assessment of two partials tests.
- The tests consist of 10 multiple questions.
- To pass the test student must answer at least 60% of the questions.
- Test scores: 0-5 points: 2; 6 points: 3; 7 points: 3,5; 8 points: 4; 9 points: 4,5; 10 points: 5.
- The second deadline for writing the test is the following week and the third deadline the following week.
- Written exams may be conducted on-line on the Moodle platform.

FINAL ASSESSMENT:

Observation form (10%) + written exam: seminars (50%) + written exam: lectures (50%)

The name and address of the department/clinic where the course is taught (module/course); contact details (phone number/ email address):

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Signature of the head of the department/clinic

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Dean’s signature

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Date of submission: