





**Laboratory Training of Clinical Skills 2/4 (WL-E6L3.LTCS)**

**Information on course:**

Course offered by department: School of Medicine in English

Course for department: School of Medicine in English

2018/2019 academic year

Cordinator of course edition: lek. Anna Sara-Nowak

**Default type of course examination report:**

Credit

**Language:**

English

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Credit

**Description:**

1. The structure of medical consultation. Why is the patients perspective important?
2. Communication skills for gathering information. Initiating the consultation, establishing patient's agenda.
3. Effective use of communication skills in gathering information.
4. Communication skills in recognizing and reflecting patients perspective.
5. Communication skills in providing medical information to a patient
6. Challenging conditions in providing medical information to a patient. Negotiating and compliance.
7. Integrating the stages of medical consultation

**ECTS estimate**

Participation in the classes - 20 hours Preparation of essay - 10 hours

In total 30 hours of student work

**Learning outcomes of a component**

Upon completion of the course the student: in the frame of knowledge

1. understands the structure and stages of medical consultation
2. is familiar with basic and specific communication skills and techniques
3. gets basic insight into interpersonal processes during doctor – patient communication. applies the principles of history taking in standard and challenging conditions
4. applies the principles of providing medical information to patient discusses the aims and challenges in clinical communication

In the frame of skills:

5. follows the structure of medical consultation
6. uses communication skills and techniques in adequate way during gathering and providing medical information in standard and selected challenging conditions.
7. uses proper skills to recognize and react adequately to patient perspective in terms of effective communication. forms the basis of the therapeutic relationship
8. expresses his own opinions and applies the basic principles of providing constructive feedback In the frame of attitudes:
9. respects the rules of professional ethics
10. develops the ability to think critically and to formulate independent judgment of situation demonstrates respect for patients feelings, opinions and expectations.

11. develops a broad understanding of doctors role in the therapeutic process and cooperative attitude toward patient

#### **Conditions of gaining credit**

Passing the module requires the following:

Attendance to all classes.

In case of justified 1 absence, writing doctor-patient scenario is demanded (description of medical and communication problem, patient's perspective, task for doctor)

In case of absence it is possible also to attend a class with another group, topic must remain the same. Positive evaluation of students involvement in the class and his/her performance during the course Submitting a reflective essay. Deadline is 1 week after last class.

#### **Learning activities and teaching methods - thesaurus**

Expository methods – multimedia presentation Practical methods - seminar

Practical methods - simulation

#### **Assessment methods and criteria for this course**

Formative exam:

The continuous assessment in the classroom during demonstrations of skills by the students.

Final exam:

Reflective essay: "Which of your past clinical experiences was particularly difficult for you in terms of clinical communication and why? Which skills might have been useful?"

Practical exam together with Internal Medicine part 1

#### **Learning activities and teaching methods**

Structured laboratory classes, educational games, role playing

#### **Requirements**

Knowledge about normal anatomy and human physiology

Completed LTCS I (2/6), passed OSCE exam