

Ethics in Medicine

Educational subject description sheet

Basic information

Department Faculty of Medicine Field of study Medical Program Study level long-cycle master's degree program Study form full-time Education profile general academic Disciplines Medical science Subject related to scientific research Yes		Didactic cycle 2016/17 Realization year 2016/17 Lecture languages English Block obligatory for passing in the course of studies Mandatory obligatory Examination graded credit Standard group D. Behavioral and social sciences with elements of professionalism
Subject coordinator	Zbigniew Zalewski	
Lecturer	Zbigniew Zalewski, Jan Hartman, Jan Piasecki, Weronika Chańska, Aleksandra Głos	

Period Semester 2	Examination graded credit Activities and hours seminar: 30	Number of ECTS points 2.0
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Goals

C1	Enabling students to perceive ethical dimension of medical practice.
C2	Making students acquainted with the main schools of moral thought, typical methods or ethical reasoning and argumentation, and their application to moral deliberations over medical practice.
C3	Prepare students to self-reliant solving moral dilemmas in medical practice based on rational ethical argumentation.

Subject's learning outcomes

Code	Outcomes in terms of	Effects	Examination methods
Knowledge - Student knows and understands:			
W1	ethical, social and legal conditions for practicing the medical profession and the principles of health promotion, based on scientific evidence and accepted standards	O.W4	classroom observation, written credit
W2	principles and methods of communication with the patient and his/her family, which are aimed at building empathic, trust-based relationships	D.W5	classroom observation, written credit
W3	the main concepts, theories, principles and ethical rules serving as a general framework for the proper interpretation and analysis of moral and medical issues	D.W16	classroom observation, written credit
W4	patient's rights	D.W17	classroom observation, written credit
W5	standards relating to patients' rights	D.W24	classroom observation, written credit
Skills - Student can:			
U1	communicate with the patient and his family in an atmosphere of trust, taking into account the needs of the patient	O.U7	classroom observation, written credit
U2	comply with ethical standards in professional activities	D.U13	classroom observation, written credit
U3	recognise the ethical dimension of medical decisions and distinguish between factual and normative aspects	D.U14	classroom observation, written credit
U4	follow the patient's rights	D.U15	classroom observation, written credit
U5	recognise and apply measures provided for by law when it is necessary to take medical action without consent or with the use of coercion	D.U20	classroom observation, written credit
Social competences - Student is ready to:			
K1	to be guided by the well-being of a patient	O.K2	classroom observation, written credit
K2	take actions towards the patient on the basis of ethical norms and principles, with an awareness of the social determinants and limitations of the disease	O.K4	classroom observation, written credit
K3	respect medical confidentiality and patients' rights	O.K3	classroom observation, written credit
K4	assume responsibility for decisions taken in the course of their professional activities, including in terms of the safety of oneself and others	O.K11	classroom observation, written credit

Calculation of ECTS points

Activity form	Activity hours*
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seminar	30
preparation for classes	20
preparation for colloquium	10
Student workload	Hours 60
Workload involving teacher	Hours 30

* hour means 45 minutes

Study content

No.	Course content	Subject's learning outcomes	Activities
1.	Why does medicine needs ethics? Moral traditions of medicine and contemporary medical practice	W1	seminar
2.	Basic concepts and theories of moral philosophy and main approaches to medical ethics I: utilitarianism and deontological ethics	W3	seminar
3.	Basic concepts and theories of moral philosophy and main approaches to medical ethics II: virtue ethics, 4 principles theory and moral casuistry	W3	seminar
4.	Basic concepts of ethical considerations: person, human dignity and the value of life	W3	seminar
5.	The problem of patient's autonomy – it's sources, extent and limitations	W2, W5, U1	seminar
6.	Theory and practice of informed consent; surrogate consent and treating patients without consent	W2, W4, U1, U4, U5, K2, K4	seminar
7.	Moral quandaries at the beginning of human life	W4, U4, K3	seminar
8.	Ethical assessment of abortion and artificial reproduction	W3, U3, K2	seminar
9.	Ethical controversies surrounding organ transplantations	W3, U3, K2	seminar
10.	Moral significance of new medical technologies – the problem of technological and pharmacological enhancement	W1, U3, K2, K4	seminar
11.	Moral dilemmas at the end of human life I: moral debates on withdrawing and withholding treatment, intensive and palliative care	W2, U1, U3, U5, K1, K2, K4	seminar
12.	Moral dilemmas at the end of human life II: the problem of euthanasia and assisted suicide	W4, K1, K2, K4	seminar
13.	Ethical framework of experimentation on human beings and the limits of scientific progress	W4, U4, K2, K4	seminar
14.	Justice in healthcare – moral dimensions of medical economy	W1, U2, K2, K4	seminar

15.	The physician and the patient – whom they are in clinical encounter nowadays?	W2, U1, U3, K4	seminar
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Course advanced

Teaching methods:

case study, textual analysis, discussion, presentation, seminar

Activities	Examination methods	Credit conditions
seminar	classroom observation, written credit	Active participation in seminars, theoretical colloquium based on case analyses.

Additional info

Up to 2 absences is permitted. Absences should be resumed either by oral consultation or by writing short essay concerning the subject of absence.

Entry requirements

Participation to seminars is obligatory.

Literature

Obligatory

1. Tom L. Beauchamp, James F. Childress, Principles of Biomedical Ethics, Oxford University Press, 8th edition, 2014

Optional

1. Helga Kuhse, Peter Singer, A Companion to Bioethics, Blackwell Publishers, 2nd edition, 2009
2. Encyclopedia of Bioethics, 3rd or 4th edition, Macmillan/Thompson&Gale, 2003/2012
3. Tom L. Beauchamp, LeRoy Walters, Contemporary Issues in Bioethics, Wadsworth Publishers, 8th edition,
4. Thomas A. Mappe, David DeGrazia, Biomedical Ethics, McGraw-Hill, 6th edition,

Standard effects

Code	Content
D.U13	comply with ethical standards in professional activities
D.U14	recognise the ethical dimension of medical decisions and distinguish between factual and normative aspects
D.U15	follow the patient's rights
D.U20	recognise and apply measures provided for by law when it is necessary to take medical action without consent or with the use of coercion
D.W5	principles and methods of communication with the patient and his/her family, which are aimed at building empathic, trust-based relationships
D.W16	the main concepts, theories, principles and ethical rules serving as a general framework for the proper interpretation and analysis of moral and medical issues
D.W17	patient's rights
D.W24	standards relating to patients' rights
O.K2	to be guided by the well-being of a patient
O.K3	respect medical confidentiality and patients' rights
O.K4	take actions towards the patient on the basis of ethical norms and principles, with an awareness of the social determinants and limitations of the disease
O.K11	assume responsibility for decisions taken in the course of their professional activities, including in terms of the safety of oneself and others
O.U7	communicate with the patient and his family in an atmosphere of trust, taking into account the needs of the patient
O.W4	ethical, social and legal conditions for practicing the medical profession and the principles of health promotion, based on scientific evidence and accepted standards