SYLLABUS							
The cycle of instruction 2018-2024							
Module/cour	rse name:	Public Health		Module code			
Faculty:		I Faculty of Medicine with Dentistry Division II Faculty of Medicine with English Division					
Major:		Medical					
<b>Specialty:</b>							
Level of study:		I (Bachelor studies) $\square$ II (Master studies) $\square$ integrated Master studies <b>X</b> III (Doctoral studies) $\square$					
Mode of study:		full-time <b>X</b>					
Year of study:		I X II □ III □ IV □ V □ VI □ Semester: 1 X 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8 □ 9 □ 10 □ 11 □ 12 □					
Module/course type:		obligatory <b>X</b> elective □					
Language of instruction:		Polish □ English <b>X</b>					
Form of education		Hours					
Lecture							
Seminar		30					
Laboratory class							
E-learning							
Practical class							
Internship							
Other							
Student's work input				Student's hourly wor	·kload		
(participation in class, preparation,		evaluation, etc.)					
1. In class			30				
2. Student's own wo		rk					
Summary o	of the student's	sworkload	30				
ECTS poir	nts for module	e/course 1					
Educational							
	_	tcomes for module/ subject with referent forms of instruction:	nce to ver	ification methods of	the intended		
Learning outcome code  A student who has obtained a credit for the modulithe knowledge/skill to:			urse has	Methods of verifying the achievement of the intended learning outcomes:	Form of instruction  * provide the symbol		

L- LECTURES; LC – LABORATORY CLASSES				

## EXAMPLES OF METHODS VERIFYING THE ACHIEVEMENT OF THE INTENDED LEARNING OUTCOMES:

<u>In terms of knowledge:</u> Oral exam (non-standardized, standardized, traditional, problem-based).

Written exam – the student produces/identifies answers (essay, report; structured short-answer questions /SSQ/; multiple choice questions /MCQ/; multiple response questions /MRQ/; matching test; true/false test; open cloze test).

<u>In terms of skills:</u> practical exam; Objective Structured Clinical Examination /OSCE/; Mini-CEX (mini – clinical examination); completion of a given assignment; project, presentation.

## **In terms of social competences:**

A reflective essay; an extended observation by a supervisor/tutor; 360-degree assessment (feedback from teachers, peers, patients, other co-workers); self-assessment (portfolio included).

<b>Course content:</b> (use keywords referring to the content of each class following the intended learning outcomes):
Obligatory literature for lectures and labs:
Complementary literature for lectures and labs:
Requirements for didactic aids (multimedia projector, movie camera, etc.)
Conditions for obtaining a credit for the subject:
The name and address of the department/elinie, where the course is taught (module/course); contact
details (phone number/ email address):
Course Coordinator:
Names of the author/authors of this syllabus:
Names of the teacher/teachers conducting classes:

Signature of the head of the department/clinic	Dean's signature		
Date of submission:			