History of Medicine			Module code	LK.3. D.003
Faculty of Medicine MUL				
Medical				
I (Bachelor studies) \square II (Master studies) \square Integrated Master studies X Doctoral studies \square				
full-time X part-time (extramural) X				
IX II III IV V V V Semester: 1X 2 3 4 5 6 7			6 7 8 8	
obligatory X elective				
Polish English X				
	Hours			
	3			
minar		***		V
luation etc.)	Student's h	ourly workl	oad	
(participation in class, preparation, evaluation, etc.) 1. In class				
2. Student's own work including:1 Preparation for class2 Preparation for partials and finals		75		
	25			
ECTS points for module/course				
	Faculty of Medicine Medical I (Bachelor studies) Doctoral studies full-time X part-ti IX II III IV obligatory X elec Polish English Buation, etc.) ding: ss rtials and finals orkload	Faculty of Medicine MUL Medical I (Bachelor studies)	Faculty of Medicine MUL Medical I (Bachelor studies)	Faculty of Medicine MUL Medical I (Bachelor studies)

Learning outcome code	A student who has obtained a credit for the module/course has the knowledge/skill to:	Methods of verifying the achievement of the intended learning outcomes:	Form of instruction * provide the symbol
D.W19.	understands how cultural, ethnic and nationality factors affect human behavior;	project, multimedia presentation multiple choice test	L,S
D.W20.	knows the history of the origins of medicine, medicine of indigenous people the oldest civilizations, and also the most characteristic features of mediaeval medicine;	project, multimedia presentation multiple choice test	L,S
D.W21.	knows the characteristics of modern medicine and its most recent discoveries;	project, multimedia presentation multiple choice test	L,S
D.W22.	knows the development process of new medical disciplines and the achievements of leading representatives of Polish and world medicine;	project, multimedia presentation multiple choice test	L,S
D.W23.	knows basics of evidence based medicine.	project, multimedia presentation multiple choice test	L,S
	OF METHODS VEDVING TWO		

EXAMPLES OF METHODS VERIFYING THE ACHIEVEMENT OF THE INTENDED LEARNING OUTCOMES:

<u>n terms of knowledge:</u> Oral exam (non-standardized, standardized, traditional, problem-based).

Written exam – the student produces/identifies answers)essay, report; structured short-answer questions /SSQ/; multiple choice questions /MCQ/; multiple response questions /MRQ/; matching test; true/false test; open cloze test.)

<u>In terms of skills:</u> practical exam; Objective Structured Clinical Examination /OSCE/; Mini-CEX (mini – clinical examination); completion of a given assignment; project, presentation.

In terms of social competences:

A reflective essay; an extended observation by a supervisor/tutor; 360-degree assessment (feedback from teachers, peers, patients, other co-workers); self-assessment (portfolio included).

Course content: (use keywords referring to the content of each class following the intended learning outcomes):

Lectures:

1. The greatest discoveries in medicine in 19th c. (surgery, anesthesia, antiseptic and aseptic methods,

vaccinations, microbiology, radiology, pharmacology).

2. The greatest discoveries in medicine in 20th c. (surgery, anesthesia, antiseptic and aseptic methods, vaccinations, microbiology, radiology, pharmacology).

Seminars:

- 1. The knowledge of primitive medicine. Human paleopathology.
- 2. History of medicine in ancient civilizations (Mesopotamia, Egypt).
- 3. History of medicine in ancient civilizations ctd. (India and China).
- 4. Jewish (Hebrew) medicine in ancient world.
- 5. Medicine in ancient Greece and Roman Empire.
- 6. Islamic medicine (7 AD-12 AD).
- 7. The role of Christianity in the history of medicine.
- 8. The history of medicine in Europe during the Middle Ages.
- 9. History of European medicine from the Renaissance to the end of 18th c.
- 0. History of public health in 18th and 19th c.
- 11. The history of epidemic disease (plague and Black Death, syphilis, smallpox, cholera typhus, Seminar:

Obligatory literature:

- 1. Erwin H. Ackerknecht, A Short History of Medicine; by; Johns Hopkins University Press; Baltimore: 2012
- 2. The Cambridge historical dictionary of disease, ed. K.F.Kiple, 2009

Complementary literature:

- 1. A.C.Aufderheide, C. Rodriguez-Martin, The Cambridge Encyclopedia of Human Paleopathology, Cambridge University Press, 2011
- M.Bliss, The discovery of insulin, McClelland&Steward Inc., Toronto 1996
- 3. Cambridge Illustrated History of Medicine, ed. R.Porter, Cambridge University Press 2009
- 4. The History of Medicine: A Very Short Introduction, by William Bynum, Oxford University Press, 31 Jul 2008
- 5. 100 Greatest Discoveries of Medicine, by Discovery Channel

Requirements for didactic aids (e.g. laboratory, multimedia projector, others...)

Laptop and Internet

Multimedia projector

Conditions for obtaining a credit for the subject:

To complete the course student: presence at seminars and lectures, if not he has to present medical certificate, has to prepare project/presentation on his own. Active participation in classes is assessed and the ability to work in group. At the end of the classes there is a multiple choice test. Questions for the exams will be based on material from seminars and projects prepared for classes and obligatory literature.

The grading scale is listed below:

95-100% 5.0 (very good)

90-94% 4.5 (better than good)

80-89% 4.0 (good)

70-79% 3.5 (quite good)

50-69%	3.0 (passed)
<50%	2.0 (failed)
If failed a stud	dent is entitled to take a test again. In case of retake, the grading scale is listed below:
95-100%	5.0 (very good)
90-94%	4.5 (better than good)
80-89%	4.0 (good)
70-79%	3.5 (quite good)
60-69%	3.0 (passed)
<60%	2.0 (failed)

The name and address of the department/clinic where the course is taught (module/course); contact details (phone number/ email address):

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Names of the author/authors of this syllabus:

1. Dr nauk hum. Agnieszka Polak

Names of the teacher/teachers conducting classes:

1. Dr nauk hum. Agnieszka Polak

Signature of the head of the department/clinic

p.o. Kierownik Katodry Nauk blumanistycznych Zakładu Historii i Filozofii oraz Pracowni Filozofii Uniwersytetu Medycznego w Lublinie

dr hab, n. med. Jaroslaw Sak Date of submission: 10. 02.2020 Dean's signature

Kierownik
Międzywydziałowego Amtrum Dydaktycznego

dr hab. n. med. Jarosław Sak