SYLLABUS- ANEKS The academic year when the cycle of instruction is commenced 2019-2025						
Module/course name:	Basic clinical skills		Module code	LK.3.010		
Faculty:	Faculty of Medicine MUL					
Major:	Medical					
Specialty:						
Level of study:	I (Bachelor studies) \square II (Master studies) \square Integrated Master studies X Doctoral studies \square					
Mode of study:	full-time X					
Year of study:	I □ II □ III □ IV X V□ VI Semester 1□ 2 □ 3□ 4 □ 5□ 6□ 7 X 8 □ 9□ 10 □ 11 □ 12 □					
Module/course type:	obligatory X elective \square					
Language of instruction:	Polish □ English X					
Form of education		Hours				
Lecture						
Seminar						
Laboratory class		15				
E-learning						
Practical class						
Internship						
Other						
TOTAL						
Student's work input						
(participation in class, preparation, evaluation, etc.)		Student's hourly workload				
1. In class		15				
Student's own work including: Preparation for class Preparation for partials and finals		22,5				
Summary of the student's workload		37,5				
ECTS points for module/course		1,5				
Educational objectives: Student learns how to perform basic clinical procedure according to the current guidelines						
The matrix of learning o	utcomes for module	/ subject with reference to	 verification me	thods of the		

Learning outcome code E. U29	A student who has obtained a credit for the module/course has the knowledge/skill to: is able to perform essential procedures and medical	Methods of verifying the achievement of the intended learning outcomes:	Form of instruction * provide the symbol
E. U29	medical	multiple choice	
	treatments, including: - measurement of the body temperature, checking the pulse - monitoring life parameters with the help of the heart monitor, pulsoxymetry, - intravenous injection, intramuscular injection, caniulation of peripheral veins - catheterizing the bladder	questions /MCQ// on-line version Objective Structured Clinical Examination /OSCE// on-line version	Lc/ on-line version
F.U.3	is able to put aseptic gloves on	Objective Structured Clinical Examination /OSCE// on-line version	Lc / on-line version

EXAMPLES OF METHODS VERIFYING THE ACHIEVEMENT OF THE INTENDED LEARNING OUTCOMES:

<u>In terms of knowledge:</u> Oral exam (non-standardized, standardized, traditional, problem-based). Written exam – the student produces/identifies answers)essay, report; structured short-answer questions /SSQ/; multiple choice questions /MCQ/; multiple response questions /MRQ/; matching test; true/false test; open cloze test)

<u>In terms of skills:</u> practical exam; Objective Structured Clinical Examination /OSCE/; Mini-CEX (mini – clinical examination); completion of a given assignment; project, presentation.

In terms of social competences:

A reflective essay; an extended observation by a supervisor/tutor; 360-degree assessment (feedback from teachers, peers, patients, other co-workers); self-assessment (portfolio included).

Course content: (use keywords referring to the content of each class following the intended learning outcomes):

Laboratory class:

- 1. Vital signs: Respiratory Rate, Heart Rate, Blood Pressure Measurement, Oximetry
- 2. Intramuscular injections
- 3. Peripheral venous access
- 4. Catheterization of the urethra

5. Revision

Obligatory literature:

1. UpToDate articles:

- a. https://www.uptodate.com/contents/examination-of-the-arterial-pulse
- b. https://www.uptodate.com/contents/blood-pressure-measurement-in-the-diagnosis-and-management-of-hypertension-in-adults?topicRef=3849&source=see link
- c. https://www.uptodate.com/contents/peripheral-venous-access-in-adults
- d. https://www.uptodate.com/contents/placement-and-management-of-urinary-bladder-catheters-in-adults
- 2. Video tutorials prepared by Department of Didactics and Medical Simulation, Medical University of Lublin

Complementary literature:

- 1. https://www.uptodate.com/contents/acute-urinary-retention
- 2. https://www.uptodate.com/contents/ambulatory-and-home-blood-pressure-monitoring-and-white-coat-hypertension-in-adults

Requirements for didactic aids (e.g. laboratory, multimedia projector, others...)

- 1. Peripheral Canulation Training Model
- 2. Intramuscular injections Training Model.
- 3. Urinary catheterization Training Model
- 4. Blood pressure measurement cuff
- 5. Oximeter
- 6. Task trainer for heart valves auscultation and pulse evaluation

Conditions for obtaining a credit for the subject:

- 1. In order to complete the course students have to:
- a. Comply with the attendance and behavior policies;
- b. Pass the final examination: final test/on-line version and the practical part in the form of the OSCE/on-line version
- 2. Final test consists of 20 questions
- 3. During OSCE student has to demonstrate the correct performance of two of the procedures.
- 4. Passing score for the test and OSCE is 61%.
- 5. The first retake of the final test is the test consistning of 20 questions and the passing score is 61%
- 6. The second retake of the final test is the test consistning of 20 questions and the passing score is 61%
- 7. During the first retake of OSCE student has to demonstrate the correct performance of two of the

procedures and the passing score is 61% 8. During the second retake of OSCE student has to demonstrate the correct performance of two of the procedures and the passing score is 61%
The name and address of the department/clinic where the course is taught (module/course); contact details (phone number/ email address):
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Names of the author/authors of this syllabus:
1. mgr Katarzyna Fatyga

Names of the teacher/teachers conducting classes:

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Signature of the head of the department/clinic	Dean's signature	

Date of submission: