

SYLLABUS

The academic year when the cycle of instruction is commenced 2019-2025 [INT]

Module/course name:	History of Medicine		Module code	LK.3.D.003
Faculty:	Faculty of Medicine MUL			
Major:	Medical			
Specialty:				
Level of study:	I (Bachelor studies) <input type="checkbox"/> II (Master studies) <input type="checkbox"/> Integrated Master studies X Doctoral studies <input type="checkbox"/>			
Mode of study:	full-time X part-time (extramural) X			
Year of study:	I X II <input type="checkbox"/> III <input type="checkbox"/> IV <input type="checkbox"/> V <input type="checkbox"/> VI <input type="checkbox"/>	Semester:	1 X 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>	
Module/course type:	obligatory X elective <input type="checkbox"/>			
Language of instruction:	Polish <input type="checkbox"/> English X			
Form of education	Hours			
Lecture	3			
Seminar	7			
Laboratory class				
E-learning				
Practical class				
Internship				
Other				
TOTAL				
Student's work input (participation in class, preparation, evaluation, etc.)	Student's hourly workload			
1. In class	10			
2. Student's own work including: 1 Preparation for class 2 Preparation for partials and finals	75			
Summary of the student's workload	25			
ECTS points for module/course	1			
Educational objectives:				
The matrix of learning outcomes for module/ subject with reference to verification methods of the intended educational outcomes and forms of instruction:				

vaccinations, microbiology, radiology, pharmacology).

2. The greatest discoveries in medicine in 20th c. (surgery, anesthesia, antiseptic and aseptic methods, vaccinations, microbiology, radiology, pharmacology).

Seminars:

1. The knowledge of primitive medicine. Human paleopathology.
2. History of medicine in ancient civilizations (Mesopotamia, Egypt).
3. History of medicine in ancient civilizations ctd. (India and China).
4. Jewish (Hebrew) medicine in ancient world.
5. Medicine in ancient Greece and Roman Empire.
6. Islamic medicine (7 AD-12 AD).
7. The role of Christianity in the history of medicine.
8. The history of medicine in Europe during the Middle Ages.
9. History of European medicine from the Renaissance to the end of 18th c.
10. History of public health in 18th and 19th c.
11. The history of epidemic disease (plague and Black Death, syphilis, smallpox, cholera typhus, Seminar:

Obligatory literature:

1. Erwin H. Ackerknecht, A Short History of Medicine; by; Johns Hopkins University Press; Baltimore: 2012
2. The Cambridge historical dictionary of disease, ed. K.F.Kiple, 2009

Complementary literature:

1. A.C.Aufferheide, C. Rodriguez-Martin, The Cambridge Encyclopedia of Human Paleopathology, Cambridge University Press, 2011
2. M.Bliss, The discovery of insulin, McClelland&Steward Inc., Toronto 1996
3. Cambridge Illustrated History of Medicine, ed. R.Porter, Cambridge University Press 2009
4. The History of Medicine: A Very Short Introduction, by William Bynum, Oxford University Press, 31 Jul 2008
5. 100 Greatest Discoveries of Medicine, by Discovery Channel

Requirements for didactic aids (e.g. laboratory, multimedia projector, others...)

- ☐ Laptop and Internet
- ☐ Multimedia projector

Conditions for obtaining a credit for the subject:

To complete the course student: presence at seminars and lectures, if not he has to present medical certificate, has to prepare project/presentation on his own. Active participation in classes is assessed and the ability to work in group. At the end of the classes there is a multiple choice test. Questions for the exams will be based on material from seminars and projects prepared for classes and obligatory literature.

The grading scale is listed below:

95-100%	5.0 (very good)
90-94%	4.5 (better than good)
80-89%	4.0 (good)
70-79%	3.5 (quite good)

50-69%	3.0 (passed)
<50%	2.0 (failed)

If failed a student is entitled to take a test again. In case of retake, the grading scale is listed below:

95-100%	5.0 (very good)
90-94%	4.5 (better than good)
80-89%	4.0 (good)
70-79%	3.5 (quite good)
60-69%	3.0 (passed)
<60%	2.0 (failed)

The name and address of the department/clinic where the course is taught (module/course); contact details (phone number/ email address):

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Names of the teacher/teachers conducting classes:

1. Dr nauk hum. Agnieszka Polak

Signature of the head of the department/clinic

p.o. Kierownik
Katedry Nauk Humanistycznych
Zakładu Historii i Filozofii oraz Pracowni Filozofii
Uniwersytetu Medycznego w Lublinie

dr hab. n. med. Jarosław Sak

Date of submission: 10. 02.2020

Dean's signature

Kierownik
Międzywydziałowego Centrum Dydaktycznego

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