

Psychiatry

Educational subject description sheet

Basic information

Department Faculty of Medicine Field of study Medical Program Study level long-cycle master's degree program Study form full-time Education profile general academic Disciplines Medical science Subject related to scientific research Yes		Didactic cycle 2016/17 Realization year 2018/19, 2020/21, 2021/22 Lecture languages English Block obligatory for passing in the course of studies Mandatory obligatory Examination examination Standard group E. Clinical non-procedural medical disciplines
Subject coordinator	Katarzyna Cyranka	
Lecturer	Dominika Dudek, Mariusz Furgał, Marcin Siwek, Maciej Pilecki, Renata Modrzejewska, Krzysztof Styczeń, Piotr Błądziński, Andrzej Juryk, Katarzyna Wrzesień, Katarzyna Cyranka	

Periods Semester 5, Semester 6	Examination credit Activities and hours seminar: 25	Number of ECTS points 1.0
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Periods Semester 9, Semester 10	Examination credit Activities and hours lecture: 20, classes: 55	Number of ECTS points 5.0
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Periods Semester 11, Semester 12	Examination examination Activities and hours clinical classes: 60	Number of ECTS points 4.0
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Goals

C1	Introduction to the specifics of psychiatry. To familiarize students with the differences between the problems of the mentally ill and those they have encountered in somatic medicine so far.
C2	Acquiring knowledge and practical skills in the diagnosis and therapy of mental disorders.
C3	Developing practical skills in the diagnosis and therapy of mental disorders
C4	Preparing the student to work independently with a patient with mental disorders
C5	Integrating the acquired knowledge and skills in the field of mental disorders with previously acquired skills and knowledge in other medical specialties

Subject's learning outcomes

Code	Outcomes in terms of	Effects	Examination methods
Knowledge - Student knows and understands:			
W1	symptoms and course of diseases	O.W2	classroom observation, oral credit
W2	methods of diagnostic and therapeutic procedures appropriate for specific disease states	O.W3	classroom observation, oral credit
W3	ethical, social and legal conditions for practicing the medical profession and the principles of health promotion, based on scientific evidence and accepted standards	O.W4	classroom observation, oral credit
W4	methods of conducting scientific research	O.W5	classroom observation, oral credit
W5	issues of abused child and sexual abuse, mental retardation and behavioral disorders – psychoses, addictions, eating disorders and excretion in children	E.W4	classroom observation, oral credit
W6	basic concepts of the pathogenesis of mental disorders	E.W15	classroom observation, oral credit
W7	the general symptomatology of mental disorders and the rules for classifying them according to the main classification systems	E.W16	classroom observation, oral credit
W8	symptoms, principles of diagnosis and therapeutic management in the most frequent mental disorders, including 1) schizophrenia, 2) affective disorders, 3) neurotic and adaptive disorders, 4) nutritional disorders, 5) disturbances related to the intake of psychoactive substances, 6) sleep disorders	E.W17	classroom observation, oral credit
W9	principles of diagnostics and emergency management in psychiatry, including suicide issues	E.W18	classroom observation, oral credit
W10	the specificity of mental disorders and their treatment in children, adolescents and in old age	E.W19	classroom observation, oral credit

W11	symptoms of mental disorders in the course of somatic diseases, their influence on the course of the basic disease and prognosis and the principles of their treatment	E.W20	classroom observation, oral credit
W12	the problem of human sexuality and fundamental disorders associated with it	E.W21	classroom observation, oral credit
W13	rules on the protection of mental health, with particular reference to the rules on admission to a mental hospital	E.W22	classroom observation, oral credit
W14	environmental and epidemiological determinants of the most frequent diseases	E.W1	classroom observation, oral credit
W15	basic psychotherapeutic techniques and principles for combining psychotherapy and pharmacotherapy	E.W58	classroom observation, oral credit
Skills - Student can:			
U1	identify medical problems and prioritize medical management	O.U1	classroom observation, oral credit
U2	identify life-threatening conditions that require immediate medical intervention	O.U2	classroom observation, oral credit
U3	plan the diagnostic procedure and interpret its results	O.U3	classroom observation, oral credit
U4	implement appropriate and safe therapeutic treatment and predict its effects	O.U4	classroom observation, oral credit
U5	communicate with the patient and his family in an atmosphere of trust, taking into account the needs of the patient	O.U7	classroom observation, oral credit
U6	communicate and share knowledge with colleagues in a team	O.U8	classroom observation, oral credit
U7	critically evaluate the results of scientific research and adequately justify the position	O.U9	classroom observation, oral credit
U8	carry out a medical history with an adult patient	E.U1	classroom observation, oral credit
U9	carry out a medical interview with the child and his or her family	E.U2	classroom observation, oral credit
U10	conduct a psychiatric examination	E.U5	classroom observation, oral credit
U11	recognize immediate life-threatening conditions	E.U14	classroom observation, oral credit
U12	plan diagnostic, therapeutic and prophylactic procedures	E.U16	classroom observation, oral credit
U13	analyze the potential adverse reactions of individual medicines and the interactions between them	E.U17	classroom observation, oral credit
U14	recognize the symptoms of drug dependence and propose treatment	E.U19	classroom observation, oral credit
U15	qualify the patient for home and hospital treatment	E.U20	classroom observation, oral credit
U16	maintain patient's medical records	E.U38	classroom observation, oral credit
Social competences - Student is ready to:			

K1	to establish and maintain deep and respectful contact with patients and to show understanding for differences in world views and cultures	O.K1	classroom observation, oral credit
K2	to be guided by the well-being of a patient	O.K2	classroom observation, oral credit
K3	respect medical confidentiality and patients' rights	O.K3	classroom observation, oral credit
K4	take actions towards the patient on the basis of ethical norms and principles, with an awareness of the social determinants and limitations of the disease	O.K4	classroom observation, oral credit
K5	perceive and recognize own limitations and self-assessing educational deficits and needs	O.K5	classroom observation, oral credit
K6	promote health-promoting behaviors	O.K6	classroom observation, oral credit
K7	use objective sources of information	O.K7	classroom observation, oral credit
K8	implement the principles of professional camaraderie and cooperation in a team of specialists, including representatives of other medical professions, also in a multicultural and multinational environment	O.K9	classroom observation, oral credit
K9	formulate opinions on the various aspects of the professional activity	O.K10	classroom observation, oral credit

Calculation of ECTS points

Semester 5, Semester 6

Activity form	Activity hours*
seminar	20
Student workload	Hours 20
Workload involving teacher	Hours 25

* hour means 45 minutes

Semester 9, Semester 10

Activity form	Activity hours*
lecture	20
classes	55
preparation for classes	15
professional practice	70

preparation for colloquium	10
preparation for classes	48
consultations with lecturer	2
Student workload	Hours 220
Workload involving teacher	Hours 75
Practical workload	Hours 125

* hour means 45 minutes

Semester 11, Semester 12

Activity form	Activity hours*
clinical classes	60
Student workload	Hours 60
Workload involving teacher	Hours 60
Practical workload	Hours 60

* hour means 45 minutes

Study content

No.	Course content	Subject's learning outcomes	Activities
1.	General psychopathology	W1, W6, W7, U2, U7, K7	classes, seminar, clinical classes, lecture
2.	Social context of psychiatry	W14, W3, U15, U5, U7, K1, K2	seminar, lecture
3.	The development context of psychiatry	W10, W14, W5, U7, U9, K2, K4	seminar, lecture
4.	Brain and mind	W4, W6, U7, K5, K7	seminar
5.	Psychiatric examination	W1, W2, W8, U10, U2, U5, U8, K1	classes, seminar, clinical classes
6.	Legal aspects of psychiatry	W13, W3, W9, U11, U16, U2, U4, K2, K3, K5, K7, K8, K9	classes, seminar, e-learning lecture

7.	Depressive disorders in medical practice	W1, W14, W15, W2, W4, W6, W8, W9, U10, U11, U12, U13, U14, U15, U16, U2, U3, U4, U5, U6, U7, U8, K1, K2, K3, K4, K6, K7, K8, K9	classes, seminar, clinical classes
8.	Mental disorders in children and adolescents	W1, W10, W13, W14, W15, W2, W3, W4, W5, W6, W8, W9, U1, U10, U11, U12, U13, U15, U16, U2, U3, U4, U5, U6, U7, U9, K1, K2, K3, K4, K5, K6, K7, K8, K9	classes, seminar, clinical classes, lecture
9.	Elderly mental disorders	W1, W10, W11, W12, W13, W14, W2, W3, W6, W8, W9, U1, U10, U11, U12, U13, U14, U15, U16, U2, U3, U4, U5, U6, U7, U8, K1, K2, K3, K4, K5, K6, K7, K8, K9	classes, seminar, clinical classes, lecture
10.	Psychosomatic disorders	W1, W11, W15, W4, W6, U1, U3, U4, U7, K1, K2	seminar, lecture
11.	Schizophrenia and other psychoses	W1, W10, W11, W13, W14, W15, W2, W3, W4, W6, W8, W9, U1, U10, U11, U12, U13, U14, U15, U16, U2, U3, U4, U5, U6, U7, U8, U9, K1, K2, K3, K4, K5, K6, K7, K8, K9	classes, seminar, clinical classes, lecture
12.	Addiction	W1, W10, W11, W13, W14, W15, W2, W3, W6, W8, W9, U1, U10, U12, U13, U14, U15, U16, U4, U6, U8, K1, K2, K3, K4, K5, K6, K8, K9	classes, seminar, e-learning lecture
13.	Sexual disorders	W1, W12, W14, W15, W2, W3, W4, W6, U1, U12, U3, U7, K1, K2, K4, K5	seminar, lecture
14.	Systemic conditions of mental disorders	W10, W14, W15, W2, U3, U6, K1, K2, K4, K6, K8	seminar, lecture
15.	Personality disorders	W1, W14, W15, W2, W6, U1, U12, U3, U4, U5, U6, K1, K2, K3, K4, K5, K6, K8, K9	classes, seminar
16.	Issues of the norm and pathology of mental life	W1, W6, W7, U5, U7, K2, K5, K7, K9	classes, clinical classes
17.	Biological basis of mental disorders	W14, W6, U7	classes, lecture
18.	Organic mental disorders	W1, W10, W11, W14, W2, W6, W9, U1, U10, U11, U12, U13, U16, U2, U3, U4, U5, U6, U7, U8, K1, K2, K4, K6, K7, K8, K9	classes, clinical classes

19.	Mood disorders	W1, W10, W11, W13, W14, W15, W2, W6, W7, W8, W9, U1, U10, U11, U12, U13, U14, U15, U16, U2, U3, U4, U5, U6, U7, U8, K1, K2, K3, K4, K6, K7, K9	classes, clinical classes, lecture
20.	Neurotic, stress-related and somatoform disorders	W1, W11, W13, W14, W15, W2, W3, W4, W6, W7, W8, W9, U1, U10, U12, U13, U14, U16, U2, U3, U4, U5, U6, U7, U8, K1, K2, K3, K4, K5, K6, K7, K8, K9	classes, seminar, clinical classes
21.	Behavioral syndromes associated with physiological disorders and physical factors	W1, W11, W13, W14, W15, W2, W3, W4, W6, W7, W8, W9, U1, U10, U12, U13, U14, U16, U2, U3, U4, U5, U6, U7, U8, K1, K2, K3, K4, K6, K7, K8, K9	classes, clinical classes
22.	Psychopharmacotherapy issues	W15, W4, W9, U1, U12, U13, U14, U4, U7, K2, K7, K9	classes, lecture

Course advanced

Semester 5, Semester 6

Teaching methods:

case study, classes / practicals, clinical classes, demonstration, educational film, seminar

Activities	Examination methods	Credit conditions
seminar	classroom observation	obligatory participation, activity

Semester 9, Semester 10

Teaching methods:

case study, classes / practicals, clinical classes, discussion, educational film, case study method

Activities	Examination methods	Credit conditions
lecture	classroom observation	obligatory participation, activity
classes	classroom observation	obligatory participation, activity

Semester 11, Semester 12

Teaching methods:

case study, clinical classes, discussion

Activities	Examination methods	Credit conditions
clinical classes	oral credit	obligatory participation, activity

Entry requirements

General knowledge gained during previous years of studies

Literature

Obligatory

1. Black D, Andreasen N, Introductory textbook of psychiatry, 2016, American Psychiatric Publishing
2. The ICD-10 classification of mental and behavioural disorders : clinical description and diagnostic guidelines, Vesalius IPIŃ, Warszawa 2000

Optional

1. Sadock BJ. Sadock V. Kaplan and Sadock's Synopsis of Psychiatry: behavioral Sciences/Clinical Psychiatry, 11th Edition, 2014

Standard effects

Code	Content
E.U1	carry out a medical history with an adult patient
E.U2	carry out a medical interview with the child and his or her family
E.U5	conduct a psychiatric examination
E.U14	recognize immediate life-threatening conditions
E.U16	plan diagnostic, therapeutic and prophylactic procedures
E.U17	analyze the potential adverse reactions of individual medicines and the interactions between them
E.U19	recognize the symptoms of drug dependence and propose treatment
E.U20	qualify the patient for home and hospital treatment
E.U38	maintain patient's medical records
E.W1	environmental and epidemiological determinants of the most frequent diseases
E.W4	issues of abused child and sexual abuse, mental retardation and behavioral disorders – psychoses, addictions, eating disorders and excretion in children
E.W15	basic concepts of the pathogenesis of mental disorders
E.W16	the general symptomatology of mental disorders and the rules for classifying them according to the main classification systems
E.W17	symptoms, principles of diagnosis and therapeutic management in the most frequent mental disorders, including 1) schizophrenia, 2) affective disorders, 3) neurotic and adaptive disorders, 4) nutritional disorders, 5) disturbances related to the intake of psychoactive substances, 6) sleep disorders
E.W18	principles of diagnostics and emergency management in psychiatry, including suicide issues
E.W19	the specificity of mental disorders and their treatment in children, adolescents and in old age
E.W20	symptoms of mental disorders in the course of somatic diseases, their influence on the course of the basic disease and prognosis and the principles of their treatment
E.W21	the problem of human sexuality and fundamental disorders associated with it
E.W22	rules on the protection of mental health, with particular reference to the rules on admission to a mental hospital
E.W58	basic psychotherapeutic techniques and principles for combining psychotherapy and pharmacotherapy
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O.K4	take actions towards the patient on the basis of ethical norms and principles, with an awareness of the social determinants and limitations of the disease
O.K5	perceive and recognize own limitations and self-assessing educational deficits and needs
O.K6	promote health-promoting behaviors
O.K7	use objective sources of information
O.K9	implement the principles of professional camaraderie and cooperation in a team of specialists, including representatives of other medical professions, also in a multicultural and multinational environment
O.K10	formulate opinions on the various aspects of the professional activity
O.U1	identify medical problems and prioritize medical management

Code	Content
O.U2	identify life-threatening conditions that require immediate medical intervention
O.U3	plan the diagnostic procedure and interpret its results
O.U4	implement appropriate and safe therapeutic treatment and predict its effects
O.U7	communicate with the patient and his family in an atmosphere of trust, taking into account the needs of the patient
O.U8	communicate and share knowledge with colleagues in a team
O.U9	critically evaluate the results of scientific research and adequately justify the position
O.W2	symptoms and course of diseases
O.W3	methods of diagnostic and therapeutic procedures appropriate for specific disease states
O.W4	ethical, social and legal conditions for practicing the medical profession and the principles of health promotion, based on scientific evidence and accepted standards
O.W5	methods of conducting scientific research