

Name : Donghee NAM

### Structured Reflection

Prior to our first coaching conversation, reflect on your practice to help identify your coaching needs. You may like to use the suggestions below to support this reflection on your strengths, areas for development and professional aspirations:

- Feedback from ATP or other school placements
- Australian Professional Standards for Teachers – Proficient Stage
- System initiatives you may be aware of – Progressing Classroom First, Focus 2017, Effective Teaching Initiative

#### AREAS OF STRENGTH:

- Use of diverse teaching resources, practical and physical
- Integration of ICT in teaching
- Modify lessons based on student performance from formative assessments
- Maintain good relationship with colleagues and parents/carers

#### AREAS FOR DEVELOPMENT:

- Use of concise teacher language
- Maintaining student safety in a classroom – preventing arguments and blaming between students
- Fast response to a misbehaviour
- Differentiating for students with low literacy/numeracy

"I didn't do it", "someone else did it" > Questions to make them think about their behaviour >

- What do you think you have done? / Why do you think I have asked you to ...?

- What you don't want him to choose:

- What you like him to do: settle down and move on

"Settle down now, I will listen to you later. If you continue to argue with me, you have to sit outside [or consequence].

Choice, please"

#### PROFESSIONAL ASPIRATIONS:

- Implementing Aboriginal language/culture to a lesson sequence
- Use of SCSA Achievement Indicators to design summative assessments

**Commented [DN1]:** These are the notes from the first meeting. The mentor helped me pinpoint the specific behaviour I had troubles addressing (denial of the behaviour) and develop a detailed strategy (questions, choice statement).