

Quantitative Report

Course Sections	Key	Report Status	Enrolled Students	Responded Students	Response Rates
EC 102 (B1): Introductory Macroeconomic Analysis	A	Released	19	15	78.95%
Overall			19	15	78.95%

Please answer the following questions using the given scale.

		N/A	1 - Poor	2	3	4	5 - Superior	Mean	Standard Deviation	Did Not Answer	Total Responses
The extent to which you found the class intellectually challenging	A	0% (0)	0% (0)	0% (0)	13.33% (2)	60% (9)	26.67% (4)	4.13	0.62	0	15
The extent that assignments furthered your understanding of course content	A	0% (0)	0% (0)	13.33% (2)	13.33% (2)	40% (6)	33.33% (5)	3.93	1	0	15
The extent that the class normally met the required number of hours	A	0% (0)	0% (0)	0% (0)	20% (3)	40% (6)	40% (6)	4.2	0.75	0	15
I found the textbook/cases/course materials	A	0% (0)	6.67% (1)	0% (0)	20% (3)	46.67% (7)	26.67% (4)	3.87	1.02	0	15
The extent to which I would recommend this course to others	A	0% (0)	6.67% (1)	6.67% (1)	20% (3)	40% (6)	26.67% (4)	3.73	1.12	0	15
I would rate the course overall as	A	0% (0)	0% (0)	13.33% (2)	20% (3)	46.67% (7)	20% (3)	3.73	0.93	0	15

Please answer the following questions using the given scale.

		N/A	1 - Poor	2	3	4	5 - Superior	Mean	Standard Deviation	Did Not Answer	Total Responses
The instructor's ability to present material is	A	0% (0)	0% (0)	20% (3)	33.33% (5)	33.33% (5)	13.33% (2)	3.4	0.95	0	15
I would rate the instructor's enthusiasm as	A	0% (0)	0% (0)	20% (3)	40% (6)	20% (3)	20% (3)	3.4	1.02	0	15
The instructor's ability to encourage questions/discussion is	A	0% (0)	6.67% (1)	13.33% (2)	33.33% (5)	33.33% (5)	13.33% (2)	3.33	1.07	0	15
The instructor's mastery of the course materials is	A	0% (0)	0% (0)	0% (0)	13.33% (2)	60% (9)	26.67% (4)	4.13	0.62	0	15
The extent to which the instructor's grading criteria are clear and fair	A	0% (0)	0% (0)	0% (0)	13.33% (2)	33.33% (5)	53.33% (8)	4.4	0.71	0	15
The extent to which the instructor returned assignments in a timely manner	A	0% (0)	0% (0)	0% (0)	0% (0)	26.67% (4)	73.33% (11)	4.73	0.44	0	15
The instructor's overall rating is	A	0% (0)	0% (0)	0% (0)	40% (6)	40% (6)	20% (3)	3.8	0.75	0	15

		1 - Poor	2	3	4	5 - Superior	Mean	Standard Deviation	Did Not Answer	Total Responses
How would you rate your Boston University Summer Term experience, overall?	A	0% (0)	0% (0)	6.67% (1)	73.33% (11)	20% (3)	4.13	0.5	0	15

		Yes	No (What school do you regularly attend?)	Did Not Answer	Total Responses
Are you a Boston University student?	A	66.67% (10)	33.33% (5)	0	15

				Did Not Answer	Total Responses
		Yes	No		
Are you an international student?	A	53.33% (8)	46.67% (7)	0	15

		C or less	C+ to B-	B, B+	A-, A	Did Not Answer	Total Responses
What grade do you expect to receive in the course/	A	0% (0)	0% (0)	73.33% (11)	26.67% (4)	0	15

Qualitative Report

Course Sections	Key	Report Status	Enrolled Students	Responded Students	Response Rates
<u>EC 102 (B1): Introductory Macroeconomic Analysis</u>	A	Released	19	15	78.95%
Overall			19	15	78.95%

Responses		
Are you a Boston University student? - No (What school do you regularly attend?)	A	<ul style="list-style-type: none"> No (What school do you regularly attend?) high school No (What school do you regularly attend?) Pingree School No (What school do you regularly attend?) Colegio Colombo Britanico No (What school do you regularly attend?) NUS

Responses		
Please comment on the strong points of this instructor's teaching and presentation: -	A	<ul style="list-style-type: none"> Easy going, fast slide uploads He understands the material and can present it well. Sometimes his presentations are not super clear but he always clarifies if asked questions Always has a lesson plan for the day and is well prepared with slides or examples The instructor has a very clear and profound understanding of the topic at hand, he does not refuse to answer any of the questions any of the students ever asked and he has a clear explanation for the most part I liked this course, good balance between electronics and the use of blackboard Really has an understanding about the material and is nice His ability to walk through the material is very helpful, and it is nice being able to go through the lecture slides on review days with him. The way he taught was precise and clean cut. Almost if not all information taught/presented was present on the exams and homework assignments.

Responses		
Please comment on aspects of this instructor's teaching and presentation that might be improved: -	A	<ul style="list-style-type: none"> • Maybe try to be less by the book. It's important to teach all the required material, especially with such little time, but rushing through it seems as if you were disconnected from the class or the class's understanding of the topic. This may have led to why everyone was pretty unresponsive to your questions. • He could probably go over and review examples after he finishes writing them out on the board, maybe? • I would give more examples when it comes to equations • He should encourage students to ask more questions and participate more • More explanation on concepts • The pop quizzes are not helpful during the summer term • His writing on the blackboard board can be hard to understand sometimes • More real life examples would be good • What material your students are grasping? Our strengths and weaknesses and organize the test from there.

Responses		
Please comment on the strong points of this course: -	A	<ul style="list-style-type: none"> • Interesting • Good general understanding of economics • Clearness of grading expectations, clearness of what to expect • Slides are helpful and the practice exam questions, quiz questions, and other class examples are helpful • Interesting material • Liked the presentation • The material itself was very interesting. • Overall this course was good in teaching the technical skills of economics and giving a good understanding of how an economy works.

Responses		
Please comment on aspects of this course that might be improved: -	A	<ul style="list-style-type: none"> • Providing more real life examples or analogies for class teaching or assignments may help us in becoming more connected to everyday economic policies and how it affects everyone. • I am not really sure... • quizzes were hard at first • The textbook felt kind of useless Also, having all the slides at the beginning of the term would be good • More of a review in each class after a chapter is finished • The pop quizzes are not useful if given within 30 seconds of being taught the new material • Nothing • More real life examples

Responses		
Are there any courses you would have taken this summer that were not on the schedule? -	A	<ul style="list-style-type: none"> • no • No • no • no • no • I was part of the High School Honors Program, so I only was able to take this one course. • No.

Responses		
Do you have any other comments about your summer experience at Boston University? -	A	<ul style="list-style-type: none"> • No. • It has been a learning experience, and has caused me to look at my study habits differently. • no • no

- no
- No
- no