

# **P-values**

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#### **P-values**

- Most common measure of "statistical significance"
- Commonly reported in papers
- Used for decision making (e.g. FDA)
- · Controversial among statisticians
  - http://warnercnr.colostate.edu/~anderson/thompson1.html

## Not everyone thinks P-values are awful

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#### P-values and hypothesis testing get a bad rap – but we sometimes find them useful.

Posted on January 6, 2012 by admin

This post written by Jeff Leek and Rafa Irizarry.

The <u>p-value</u> is the most widely-known statistic. P-values are reported in a large majority of scientific publications that measure and report data. <u>R.A. Fisher</u> is widely credited with inventing the p-value. If he was cited every time a p-value was reported his paper would have, at the very least, 3 million citations\* – making it the <u>most highly cited paper</u> of all time.

However, the p-value has a large number of very vocal critics. The criticisms of p-values, and hypothesis testing more generally, range from philosophical to practical. There are even entire websites dedicated to "debunking" p-values! One issue many statisticians raise with p-values is that they are easily misinterpreted, another is that p-values are not calibrated by sample size, another is that it ignores existing information or knowledge about the parameter in question, and yet another is that very significant (small) p-values may result even when the value of the parameter of interest is scientifically uninteresting.

We agree with all these criticisms. Yet, in practice, we find p-values useful and, if used



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#### What is a P-value?

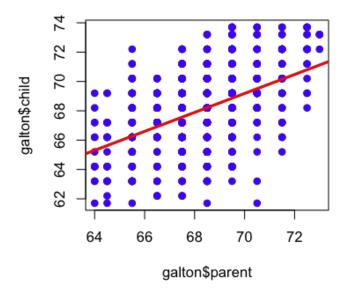
**Idea**: Suppose nothing is going on - how unusual is it to see the estimate we got?

#### Approach:

- 1. Define the hypothetical distribution of a data summary (statistic) when "nothing is going on" (*null hypothesis*)
- 2. Calculate the summary/statistic with the data we have (*test statistic*)
- 3. Compare what we calculated to our hypothetical distribution and see if the value is "extreme" (*p-value*)

#### **Galton data**

```
library(UsingR); data(galton)
plot(galton$parent,galton$child,pch=19,col="blue")
lm1 <- lm(galton$child ~ galton$parent)
abline(lm1,col="red",lwd=3)</pre>
```



If there was no relation between mid-parent/child height would we be surprised to see a line that looks like this?

## Null hypothesis/distribution

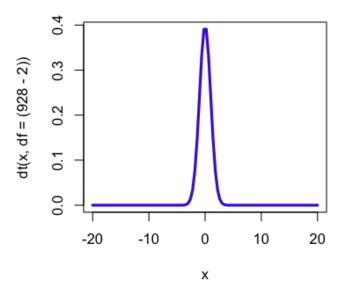
$$\frac{\hat{b}_1 - b_1}{S. E. (\hat{b}_1)} \sim t_{n-2}$$

 $H_0$ : That there is no relationship between parent and child height ( $b_1 = 0$ ). Under the null hypothesis the distribution is:

$$\frac{\hat{b}_1}{S.E.(\hat{b}_1)} \sim t_{n-2}$$

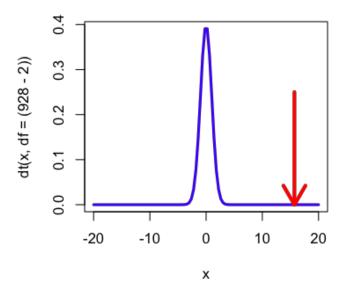
#### **Null distribution**

```
x <- seq(-20,20, length=100)
plot(x,dt(x,df=(928-2)),col="blue",lwd=3,type="l")
```



#### **Null distribution + observed statistic**

```
 x <- seq(-20,20,length=100) \\ plot(x,dt(x,df=(928-2)),col="blue",lwd=3,type="l") \\ arrows(summary(lm1)$coeff[2,3],0.25,summary(lm1)$coeff[2,3],0,col="red",lwd=4)
```



## Calculating p-values

summary(lm1)

```
Call:
lm(formula = galton$child ~ galton$parent)
Residuals:
         10 Median 30 Max
  Min
-7.805 -1.366 0.049 1.634 5.926
Coefficients:
             Estimate Std. Error t value Pr(>|t|)
(Intercept) 23.9415 2.8109 8.52 <2e-16 ***
galton$parent 0.6463 0.0411 15.71 <2e-16 ***
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
Residual standard error: 2.24 on 926 degrees of freedom
Multiple R-squared: 0.21, Adjusted R-squared: 0.21
F-statistic: 247 on 1 and 926 DF, p-value: <2e-16
```

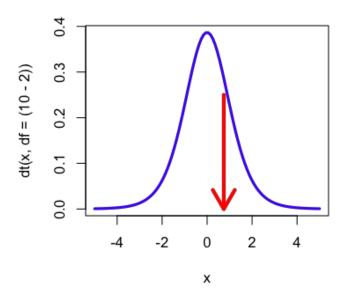
### A quick simulated example

```
set.seed(9898324)
yValues <- rnorm(10); xValues <- rnorm(10)
lm2 <- lm(yValues ~ xValues)
summary(lm2)</pre>
```

```
Call:
lm(formula = yValues ~ xValues)
Residuals:
  Min
          10 Median
                      30
                            Max
-1.546 -0.570 0.136 0.771 1.052
Coefficients:
          Estimate Std. Error t value Pr(>|t|)
                       0.351 0.88 0.40
(Intercept) 0.310
             0.289
xValues
                       0.389 0.74 0.48
Residual standard error: 0.989 on 8 degrees of freedom
Multiple R-squared: 0.0644, Adjusted R-squared: -0.0525
F-statistic: 0.551 on 1 and 8 DF, p-value: 0.479
```

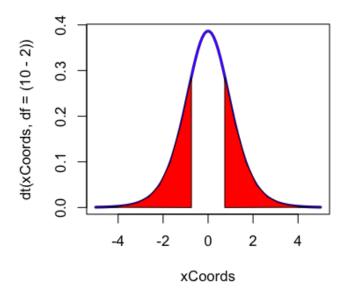
10/19

### A quick simulated example



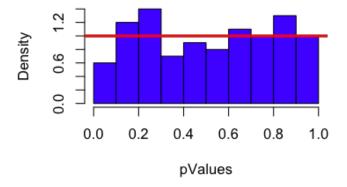
### A quick simulated example

```
xCoords <- seq(-5,5,length=100)
plot(xCoords,dt(xCoords,df=(10-2)),col="blue",lwd=3,type="l")
xSequence <- c(seq(summary(lm2)$coeff[2,3],5,length=10),summary(lm2)$coeff[2,3])
ySequence <- c(dt(seq(summary(lm2)$coeff[2,3],5,length=10),df=8),0)
polygon(xSequence,ySequence,col="red"); polygon(-xSequence,ySequence,col="red")</pre>
```



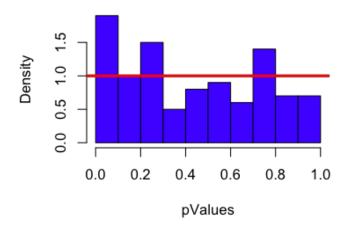
## Simulate a ton of data sets with no signal

```
set.seed(8323); pValues <- rep(NA,100)
for(i in 1:100){
   xValues <- rnorm(20); yValues <- rnorm(20)
   pValues[i] <- summary(lm(yValues ~ xValues))$coeff[2,4]
}
hist(pValues,col="blue",main="",freq=F)
abline(h=1,col="red",lwd=3)</pre>
```



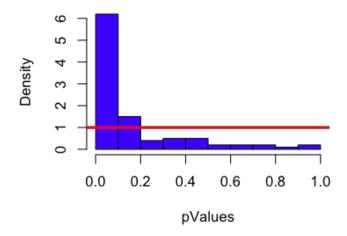
## Simulate a ton of data sets with signal

```
set.seed(8323); pValues <- rep(NA,100)
for(i in 1:100){
   xValues <- rnorm(20); yValues <- 0.2 * xValues + rnorm(20)
   pValues[i] <- summary(lm(yValues ~ xValues))$coeff[2,4]
}
hist(pValues,col="blue",main="",freq=F,xlim=c(0,1)); abline(h=1,col="red",lwd=3)</pre>
```



## Simulate a ton of data sets with signal

```
set.seed(8323); pValues <- rep(NA,100)
for(i in 1:100){
   xValues <- rnorm(100); yValues <- 0.2* xValues + rnorm(100)
   pValues[i] <- summary(lm(yValues ~ xValues))$coeff[2,4]
}
hist(pValues,col="blue",main="",freq=F,xlim=c(0,1)); abline(h=1,col="red",lwd=3)</pre>
```



## Some typical values (single test)

- P < 0.05 (significant)
- P < 0.01 (strongly significant)
- P < 0.001 (very significant)

In modern analyses, people generally report both the confidence interval and P-value. This is less true if many many hypotheses are tested.

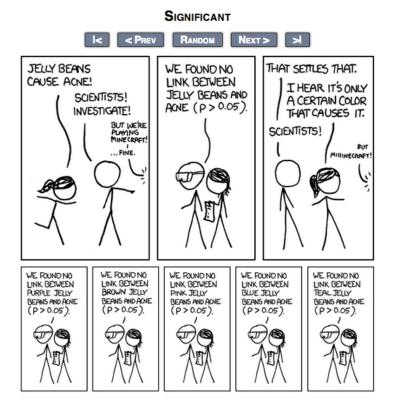
### How you interpret the results

```
summary(lm(galton$child ~ galton$parent))$coeff
```

```
Estimate Std. Error t value Pr(>|t|)
(Intercept) 23.9415 2.81088 8.517 6.537e-17
galton$parent 0.6463 0.04114 15.711 1.733e-49
```

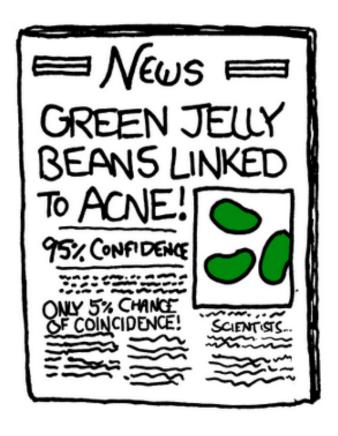
A one inch increase in parental height is associated with a 0.77 inch increase in child's height (95% CI: 0.42-1.12 inches). This difference was statistically significant (P < 0.001).

#### Be careful!



http://xkcd.com/882/

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http://xkcd.com/882/