## Patagonia19

## Conversation details

Participants: Eduardo (EDU - 38 yr, male, Adult), Mariela (MLA - 08 yr, female, Child), Unknown (OSE - Adult). Background: Conversation between Eduardo and his daughter Mariela, in their house in eastern Chubut, Argentina. Duration: 00 hr 43 min 10 sec. Date: 7 November 2009. Transcriber: Myfyr Prys and Diana Carter, Bangor University. Note: There may be an error rate of up to 2% in the glosses generated.

(1) EDU: agor hwn yn fan (a)cw .

EDU: agor hwn yn fan acw aut: open.V.INFIN this.PRON.M.SG stative.STAT place.N.MF.SG+SM over.there.ADV open this there

(2) EDU: tyrd yma Mariela@s:cym&spa .

EDU: tyrd yma Mariela $_{S}^{C}$  aut: come.V.2S.IMPER here.ADV name

(3) EDU: ti (y)n gallu dod yma i siarad?

EDU: ti yn gallu dod yma i siarad aut: you.pron.25 stative.stat be\_able.v.infin come.v.infin here.Adv to.prep talk.v.infin can you come here to talk?

(4) MLA: o\_k@s:cym&spa .

MLA:  $\mathbf{o}_{S}^{C}$ 

(5) EDU: o\_k@s:cym&spa .

EDU:  $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$ aut: OK.E

(6) EDU: siarad.

EDU: siarad

aut: talk. V.2S.IMPER

talk

(7) EDU: am be dan ni (y)n mynd i siarad?

EDU: am be dan ni yn mynd i aut: for.PREP what.INT be.V.1P.PRES we.PRON.1P stative.STAT go.V.INFIN to.PREP siarad

talk. v. infin

what are we going to talk about?

(8) EDU: mm ?

EDU: mm
aut: mm.im

(9) EDU: am be dan ni (y)n mynd i siarad ?

EDU: am be dan ni yn mynd i aut: for.PREP what.INT be.V.1P.PRES we.PRON.1P stative.STAT go.V.INFIN to.PREP siarad talk.V.INFIN

what are we going to talk about?

(10) MLA: <am Trelew@s:cym&spa> [=! whisper] .

MLA: am aut: for.PREP nameabout Trelew

(11) EDU: am be ?

EDU: am be aut: for.PREP what.INT about what?

(12) EDU: Trelew@s:cym&spa .

EDU: Trelew $_S^C$  aut: name

(13) EDU: o\_k@s:cym&spa Trelew@s:cym&spa .

EDU:  $\mathbf{o} \cdot \mathbf{k}_S^C$  Trelew<sup>C</sup><sub>S</sub> aut: ok.e name

(14) EDU: iawn .

EDU: iawn
aut: OK.ADV
ok

(15) EDU: ble est ti neithiwr?

EDU: ble est ti neithiwr aut: where.INT go.V.2S.PAST you.PRON.2S last.night.ADV where did you go last night?

- (16) EDU: ble est ti ?
  - EDU: ble est ti

aut: where.int go.v.2s.past you.pron.2s

where did you go?

- (17) MLA: xxx .
- (18) EDU: siaradwch <yn iawn> [//] yn uchel cariad .

EDU: siaradwch yn iawn yn uchel cariad aut: talk.v.2P.IMPER stative.STAT OK.ADV stative.STAT high.ADJ love.N.MF.SG speak up, love

(19) EDU: ble est ti neithiwr?

EDU: ble est ti neithiwr aut: where.INT go.V.2S.PAST you.PRON.2S last.night.ADV where did you go last night?

- $(20) \quad {\tt EDU: \&=clears\_throat .}$
- (21) MLA: i (y)r tŷ .

  MLA: i yr tŷ
  aut: to.PREP the.DET.DEF house.N.M.SG
  to the house
- (22) MLA: cefnder [=! whisper] .

  MLA: cefnder

  aut: cousin.N.M.SG

  cousin
- (23) MLA: xxx cyfnither .

  MLA: cyfnither

  aut: cousin.N.F.SG

  [...] female cousin
- (24) EDU: ia .

  EDU: ia .

  aut: yes.ADV .

  yes
- $\left(25\right)$  MLA: cyfnither .

MLA: cyfnither aut: cousin.N.F.SG

female cousin

(26) EDU: i  $t\hat{y}$  cyfnither i wneud beth ?

EDU: i tŷ cyfnither i wneud beth aut: to.PREP house.N.M.SG cousin.N.F.SG to.PREP make.V.INFIN+SM what.INT to your female cousin's house to do what?

(27) MLA: i gysgu .

MLA: i gysgu

 ${\it aut:}~~to.{\it prep. sleep. v.infin+sm}$ 

to sleep

(28) EDU: pam est ti i gysgu ?

EDU: pam est ti i gysgu aut: why?.ADV go.V.2S.PAST you.PRON.2S to.PREP sleep.V.INFIN+SM why did you go to sleep?

(29) MLA: achos (.) oedd y pen\_blwydd (..) fy cyfnither .

MLA: achos oedd y pen\_blwydd fy aut: cause.N.M.SG be.V.3S.IMPERF the.DET.DEF birthday.N.M.SG my.ADJ.POSS.1S cyfnither

cousin.N.F.SG

because it was my female cousin's birthday

(30) EDU: ie faint oedd hi (y)n cael ?

EDU: ie faint oedd hi yn cael aut: yes.ADV size.N.M.SG+SM be.V.3S.IMPERF she.PRON.F.3S stative.STAT get.V.INFIN yeah, what age was she turning?

(31) MLA: saith .

MLA: saith
aut: seven.NUM
seven

(32) EDU: saith?

EDU: saith
aut: seven.NUM
seven?

(33) EDU: be (y)dy enw hi?

EDU: be ydy enw hi aut: what.INT be.V.3S.PRES name.N.M.SG she.PRON.F.3S what's her name?

(34) MLA: Maxima@s:cym&spa .

MLA:  $Maxima_S^C$  aut: name

(35) EDU: Maxima@s:cym&spa .

EDU:  $Maxima_S^C$ aut: name

(36) EDU: a pwy arall oedd yna (.) i mi gael gwybod?

EDU: a pwy arall oedd yna i mi aut: and.CONJ who.PRON other.ADJ be.V.3S.IMPERF there.ADV to.PREP I.PRON.1S gael get.V.INFIN+SM

and who else was there, if I may know?

(37) MLA: +< Guadalupe@s:cym&spa .

MLA: Guadalupe $_S^C$  aut: name

(38) MLA: chwaer .

(39) EDU: ie?

EDU: ie
aut: yes.ADV

(40) MLA: Eva@s:cym&spa .

 $\begin{array}{ll} \mathbf{MLA:} \ \ \mathbf{Eva}_S^C \\ \boldsymbol{\mathit{aut:}} & \mathit{name} \end{array}$ 

(41) MLA: un o (y)r ysgol .

MLA: un o yr ysgol aut: one.NUM of.PREP the.DET.DEF school.N.F.SG one from the school

(42) MLA: Isabel@s:cym&spa (.) yn yr ysgol .

MLA: Isabel $_{S}^{C}$  yn yr ysgol aut: name in.PREP the.DET.DEF school.N.F.SG Isabel from school

(43) MLA: a Lilen@s:cym&spa .

MLA: a aut: and aut: and Lilen aut: and Lilen

(44) MLA: &e &e cyfnither arall .

MLA: cyfnither arall aut: cousin.N.F.SG other.ADJ another cousin

(45) EDU: cyfnither arall .

**EDU:** cyfnither arall aut: cousin.N.F.SG other.ADJ another cousin

(46) EDU: be wnaethoch chi yn y parti yna?

EDU: be wnaethoch chi yn y parti yna aut: what.INT do.V.2P.PAST+SM you.PRON.2P in.PREP the.DET.DEF party.N.M.SG there.ADV what did you do in this party?

(47) MLA: dawnsio.

MLA: dawnsio
aut: dance.V.INFIN
we danced

(48) EDU: o(edde)t ti (y)n dawnsio?

EDU: oeddet ti yn dawnsio aut: be.V.2S.IMPERF you.PRON.2S stative.STAT dance.V.INFIN were you dancing?

(49) MLA: na.

 $\begin{array}{ll} \mathbf{MLA:} & \mathbf{na} \\ \boldsymbol{\mathit{aut:}} & \mathit{neg.PRT} \\ \mathbf{no} \end{array}$ 

(50) EDU: oh@s:cym&spa .

EDU:  $\mathbf{oh}_S^C$  aut: oh.IM

(51) EDU: pwy oedd yn dawnsio ?

EDU: pwy oedd yn dawnsio aut: who.PRON be.V.3S.IMPERF stative.STAT dance.V.INFIN who was dancing?

(52) MLA: Guadalupe@s:cym&spa .

MLA: Guadalupe $_S^C$  aut: name

(53) MLA: Eva@s:cym&spa .

MLA:  $\mathbf{Eva}_S^C$ aut: name

(54) MLA: Isabel@s:cym&spa .

MLA: Isabel $_{S}^{C}$  aut: name

(55) MLA: Sofia@s:cym&spa .

 $\begin{array}{ll} \mathbf{MLA:} \ \mathbf{Sofia}_S^C \\ \boldsymbol{aut:} & name \end{array}$ 

(56) MLA: Lilen@s:cym&spa .

MLA: Lilen $_S^C$  aut: name

(57) EDU: pa [/] pa &k dawns o(edde)ch chi (y)n dawnsio ?

EDU: pa pa dawns oeddech chi yn aut: which.ADJ which.ADJ dance.N.F.SG be.V.2P.IMPERF you.PRON.2P stative.STAT dawnsio

dance. V. INFIN

what dance were you dancing?

(58) EDU: pa cerddoriaeth oeddech chi (y)n (.) gwneud ?

EDU: pa cerddoriaeth oeddech chi yn gwneud aut: which.ADJ music.N.F.SG be.V.2P.IMPERF you.PRON.2P stative.STAT make.V.INFIN what music were you doing?

(59) MLA: o (y)r teledu .

MLA: o yr teledu aut: of.PREP the.DET.DEF television.N.M.SG

from the television

(60) EDU: o (y)r teledu?

EDU: o yr teledu

aut: of.PREP the.DET.DEF television.N.M.SG

from the television?

(61) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(62) EDU: ia ti (y)n gwybod amdanyn nhw ?

EDU: ia ti yn gwybod amdanyn nhw aut: yes.ADV you.PRON.2S stative.STAT know.V.INFIN for\_them.PREP+PRON.3P they.PRON.3P yes, do you know them?

(63) MLA: eh@s:cym&spa ?

MLA:  $\mathbf{eh}_S^C$  aut: er.IM

(64) EDU: o(edde)t ti (y)n gwybod amdanyn nhw?

EDU: oeddet ti yn gwybod amdanyn aut: be.V.2S.IMPERF you.PRON.2S stative.STAT know.V.INFIN for\_them.PREP+PRON.3P nhw they.PRON.3P did you recognize them?

(65) MLA: na.

MLA: na
aut: neg.PRT

(66) EDU: Jinci\_Janci@s:cym&spa hwnnw ?

(67) MLA: na?

MLA: na
aut: neg.PRT

no?

(68) EDU: pa un ?

EDU: pa un aut: which.ADJ one.NUM which one?

(69) MLA: ddim yn gwybod .

MLA: ddim yn gwybod aut: not.ADV+SM stative.STAT know.V.INFIN don't know

(70) EDU: ti (ddi)m yn gwybo(d).

EDU: ti ddim yn gwybod aut: you.PRON.2S not.ADV+SM stative.STAT know.V.INFIN you don't know

(71) EDU: wyt ti (y)n gwybod .

EDU: wyt ti yn gwybod aut: be.V.2S.PRES you.PRON.2S stative.STAT know.V.INFIN you do know

(72) MLA: mm mm +...

MLA: mm mm aut: mm.im mm.im

(73) EDU: o\_k@s:cym&spa .

EDU:  $\mathbf{o} \cdot \mathbf{k}_S^C$ aut: OK.E

(74) EDU: a be arall wnaethoch chi?

EDU: a be arall wnaethoch chi aut: and.conj what.int other.ADj do.V.2P.PAST+SM you.PRON.2P and what else did you do?

(75) EDU: cysgu gyda (ei)ch gilydd?

EDU: cysgu gyda eich gilydd aut: sleep.V.INFIN with.PREP your.ADJ.POSS.2P other.N.M.SG+SM sleep together?

(76) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(77) EDU: mm mae mam yn dod ac yn torri ar +/.

EDU: mm mae mam yn dod ac yn

aut: mm.IM be.V.3S.PRES mother.N.F.SG stative.STAT come.V.INFIN and.CONJ stative.STAT

torri ar

break.V.INFIN on.PREP

mm, mum is coming and interrupting...

(78) MLA: mae o ddim yn &sh Sinci\_Siancin@s:cym&spa .

MLA: mae o ddim yn Sinci\_Siancin $_S^C$  aut: be.V.3S.PRES he.PRON.M.3S not.ADV+SM in.PREP name it isn't Sinci Siancin

(79) MLA: dadi Siancin@s:cym&spa .

 $\begin{array}{ll} \textbf{MLA:} \ \ \textbf{dadi} & \textbf{Siancin}_S^C \\ \textbf{\textit{aut:}} & \textit{\textit{daddy.N.M.SG}} & \textit{\textit{name}} \end{array}$ 

(80) EDU: wel beth bynnag ydy o . EDU: wel beth bynnag ydy well.im what.int -ever.adj be.v.3s.pres he.pron.m.3s well whatever it is (81) EDU: dadi Siancin@s:cym&spa . EDU: dadi Siancin $_{S}^{C}$ daddy.N.M.SG name aut:daddy Siancin (82) MLA: &=laugh . (83) EDU: uh +... EDU: uh aut: $uh._{IM}$ (84) EDU: uh +... EDU: uh  $uh._{IM}$ aut:(85) EDU: cómo@s:spa podrían@s:spa xxx ? EDU:  $c\acute{o}mo^S$  podrían $^S$ aut:how.int be\_able.v.3p.cond (86) OSE: www. (87) OSE: www. (88) OSE: xxx. (89) EDU: uh Maleira@s:cym&spa stop gyda (y)r fwyd achos mae hwn [//] peiriant yma (y)n recordio ti (y)n deall ? EDU: uh Maleira $_{S}^{C}$  stop fwyd  $\mathbf{g}\mathbf{y}\mathbf{d}\mathbf{a}$ achos

er, Maleira, stop with the food because this machine is recording, understand?

be.V.3S.PRES this.PRON.M.SG machine.N.M.SG here.ADV stative.STAT record.V.INFIN

peiriant

deall

you.pron.2s stative.stat understand.v.infin

aut:

mae

uh.im name

hwn

yn

 $\mathbf{yr}$ 

yma

stop.N.M.SG with.PREP the.DET.DEF food.N.M.SG+SM cause.N.M.SG

yn

(90) EDU: a os wyt ti yn bwyta (..) (dy)dyn nhw ddim yn (..) clywed y peth yn iawn . EDU: a  $\mathbf{ti}$  $\mathbf{os}$  $\mathbf{w}\mathbf{y}\mathbf{t}$ bwyta yn and.conj if.conj be.v.2s.pres you.pron.2s stative.stat eat.v.infin nhw clywed dvdvn  $\operatorname{ddim}$ yn  $be. \textit{V.3P.PRES.NEG.} [\textit{or}]. \textit{be.V.3P.PRES.NEG+SM} \quad they. \textit{PRON.3P} \quad not. \textit{ADV+SM} \quad stative. \textit{STAT} \quad hear. \textit{V.INFIN} \\ \\$ yn the.det.def thing.n.m.sg stative.stat ok.adv and if you eat, they can't hear it properly (91) EDU: wnawn ni xx +/.EDU: wnawn ni do.V.1P.PRES+SM we.PRON.1P aut:we'll... (92) MLA: o\_k@s:cym&spa . MLA:  $\mathbf{o}_{-}\mathbf{k}_{s}^{C}$ aut:OK.E(93) EDU: wnawn ni ddechrau eto ? EDU: wnawn  $\mathbf{ni}$ ddechrau eto do.v.1P.PRES+SM we.PRON.1P begin.v.INFIN+SM again.ADVwill we start again? (94) MLA: na. MLA: na aut: $neg._{PRT}$ (95) MLA: o\_k@s:cym&spa . MLA:  $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$ aut:OK.E(96) EDU: o\_k neithiwr. EDU: o\_k neithiwr aut: OK.ADV last.night.ADV ok, last night (97) EDU: be wnest ti neithiwr? EDU: be  $\mathbf{ti}$ neithiwr what.int do.v.2s.past+sm you.pron.2s last.night.adv aut:what did you do last night?

aut: go.v.infin to.prep the.det.def house.n.m.sg my.adj.poss.1s cousin.n.f.sg I went to my cousin's house

 $\mathbf{t}\hat{\mathbf{y}}$ 

 $\mathbf{f}\mathbf{y}$ 

cyfnither

(98) MLA: mynd i (y)r tŷ fy cyfnither .

i

 $\mathbf{yr}$ 

MLA: mynd

(99) EDU: ie . EDU: ie

aut: yes.ADV

(100) EDU: i wneud beth cariad?

EDU: i wneud beth cariad aut: to.PREP make.V.INFIN+SM what.INT.[or].thing.N.M.SG+SM love.N.MF.SG to do what, love?

(101) MLA: i gysgu .

MLA: i gysgu

aut: to.prep sleep.v.infin+sm

to sleep

(102) EDU: gysgu .

EDU: gysgu

 ${\it aut:} \quad {\it sleep. V.INFIN+SM}$ 

sleep

(103) EDU: pam wnest ti gysgu ?

EDU: pam wnest ti gysgu

aut: why?.ADV do.V.2S.PAST+SM you.PRON.2S sleep.V.INFIN+SM

why did you sleep?

(104) EDU: achos oedd yna be yna?

EDU: achos oedd yna be yna aut: cause.N.M.SG be.V.3S.IMPERF there.ADV what.INT there.ADV because of what?

(105) MLA: oedd yna piyama@s:cym&spa party@s:cym&spa .

MLA: oedd yna piyama $_S^C$  party $_S^C$  aut: be.V.3S.IMPERF there.ADV pyjamas.N.F.SG unk there was a pyjama party

aut: pyjamas.N.F.SG unk of.PREP he.PRON.M.3S why?.ADV

why a pyjama party?

(107) MLA: pa(m) be ?

MLA: pam be aut: why?.ADV what.INT

(108) EDU: pam oedd [/] oedd (y)na piyama@s:cym&spa party@s:cym&spa?

EDU: pam oedd oedd yna piyamag partyg partyg aut: why?.ADV be.V.3S.IMPERF be.V.3S.IMPERF there.ADV pyjamas.N.F.SG unk

why was there a pyjama party?

 $(109)\,$  MLA: achos oedd e pen\_blwydd cyfnither fi .

MLA: achos oedd e pen\_blwydd cyfnither aut: cause.N.M.SG be.V.3S.IMPERF he.PRON.M.3S birthday.N.M.SG cousin.N.F.SG fi

I.PRON.1S+SM

because it was my cousin's birthday

(110) EDU: ia [/] ia da iawn .

EDU: ia ia da iawn

aut: yes.ADV yes.ADV good.ADJ very.ADV

yes, yes very good

(111) EDU: faint oedd hi (y)n cael ?

EDU: faint oedd hi yn cael aut: size.N.M.SG+SM be.V.3S.IMPERF she.PRON.F.3S stative.STAT get.V.INFIN what age was she turning?

(112) MLA: saith (.) oed .

MLA: saith oed aut: seven.NUM age.N.M.SG

seven

(113) EDU: +< saith?

EDU: saith

aut: seven.NUM

seven?

(114) EDU: saith neu wyth ?

EDU: saith neu wyth aut: seven.NUM or.CONJ eight.NUM seven or eight?

(115) MLA: saith .

MLA: saith
aut: seven.NUM
seven

(116) EDU: saith?

EDU: saith
aut: seven.NUM
seven?

(117) EDU: ah@s:cym&spa .

EDU:  $\mathbf{ah}_S^C$  aut: ah.IM

(118) EDU: da iawn .

EDU: da iawn
aut: good.ADJ very.ADV
very good

(119) EDU: pwy oedd yna ?

EDU: pwy oedd yna
aut: who.PRON be.V.3S.IMPERF there.ADV
who was there

(120) MLA: Sofia@s:cym&spa .

MLA: Sofia $_S^C$  aut: name

(121) MLA: Guadalupe@s:cym&spa .

MLA: Guadalupe $_{S}^{C}$  aut: name

 $(122) \quad \texttt{MLA: Isabel@s:cym\&spa} \ .$ 

MLA: Isabel $_S^C$  aut: name

(123) MLA: Eva@s:cym&spa .

MLA: Eva $_S^C$  aut: name

(124) MLA: a Lilen@s:cym&spa .

MLA: a and.CONJ name and Lilen

 $(125) \quad {\tt MLA: Silvia@s:cym\&spa} \ .$ 

MLA: Silvia $_S^C$  aut: name

(126) EDU: Silvia@s:cym&spa (.) ia .

EDU: Silvia $_{S}^{C}$  ia aut: name yes.ADV Silvia, yes (127) EDU: Silvia@s:cym&spa ydy dy hoff cyfnither di ynde ? EDU: Silvia $_{S}^{C}$  ydy  $\mathbf{d}\mathbf{y}$ cyfnither aut:be.V.3S.PRES your.ADJ.POSS.2S preferred.ADJ.[or].favourite.ADJ cousin.N.F.SG namediynde you.pron.2s+sm isn't\_it.im Silvia is your favourite female cousin isn't she? (128) MLA: mmhm. MLA: mmhm aut:mmhm.IM(129) EDU: neu [/] neu [/] neu pwy ? EDU: neu neu neu pwy aut:or.conj or.conj or.conj who.pron

or who?

(130) MLA: Silvia@s:cym&spa . MLA: Silvia $_{S}^{C}$ aut:name

(131) EDU: Silvia@s:cym&spa . EDU: Silvia $_{S}^{C}$ aut:name

(132) EDU: pam mai [/] <mai hi> [/] mai hi [/] hi ydy (y)r gorau ? EDU: pam mai hi aut:why?.Adv that\_it\_is.conj.focus that\_it\_is.conj.focus she.pron.f.3s hi ydymai hi  $\mathbf{yr}$ gorau that\_it\_is.conj.focus she.pron.f.3s she.pron.f.3s be.v.3s.pres the.det.def best.adj.sup why is she the best?

(133) EDU: pam? EDU: pam aut:why?.ADV why?

(134) MLA: xx achos dan ni (y)n wneud macanas@s:spa . MLA: achos  $\mathbf{y}\mathbf{n}$ dan  $\mathbf{n}\mathbf{i}$ wneud aut:cause.N.M.SG be.V.1P.PRES we.PRON.1P stative.STAT make.V.INFIN+SM  $\mathbf{macanas}^S$ nuisance. N.F. PL

because we create mischief

(135) EDU: chi (y)n wneud pethau drwg .

EDU: chi yn wneud pethau drwg aut: you.PRON.2P stative.STAT make.V.INFIN+SM things.N.M.PL bad.ADJ
you do bad things

(136) EDU: pa pethau drwg chi (y)n wneud?

EDU: pa pethau drwg chi yn wneud aut: which.ADJ things.N.M.PL bad.ADJ you.PRON.2P stative.STAT make.V.INFIN+SM what bad things do you do?

(137) MLA: ddim yn gwybod .

MLA: ddim yn gwybod aut: not.ADV+SM stative.STAT know.V.INFIN I don't know

(138) EDU: dim bethau ry drwg gobeithio .

EDU: dim bethau ry drwg gobeithio aut: not.ADV things.N.M.PL+SM too.ADJ+SM bad.ADJ hope.V.INFIN not things that are too bad I hope

(139) MLA: na.

MLA: na
aut: neg.PRT
no

(140) EDU: ond fel beth ?

EDU: ond fel beth aut: but.conj like.conj what.int but like what?

(141) EDU: bethau fel beth ?

EDU: bethau fel beth aut: things.N.M.PL+SM like.CONJ what.INT what kind of things

(142) MLA: chwarae triciau .

MLA: chwarae triciau aut: play.V.2S.IMPER trick.N.M.PL playing tricks

(143) EDU: chwarae triciau?

EDU: chwarae triciau aut: play.V.2S.IMPER trick.N.M.PL playing tricks?

- (144) EDU: wel +...

  EDU: wel

  aut: well.IM

  well...
- (145) MLA: +< &=laugh .
- (146) EDU: da iawn .

  EDU: da iawn
  aut: good.ADJ very.ADV
  very good
- (147) EDU: gwranda (.) sut oedd y parti neithiwr?

  EDU: gwranda sut oedd y parti neithiwr

  aut: listen.V.2S.IMPER how.INT be.V.3S.IMPERF the.DET.DEF party.N.M.SG last.night.ADV

  listen, how was the party last night?
- (148) EDU: beth arall wnaethoch chi ?

  EDU: beth arall wnaethoch chi aut: thing.N.M.SG+SM other.ADJ do.V.2P.PAST+SM you.PRON.2P what else did you do?
- (149) MLA: dawnsio .

  MLA: dawnsio

  aut: dance.V.INFIN

  dancing
- $\begin{array}{ccc} \textbf{(150)} & \texttt{MLA: bwyta} & . \\ & \textbf{MLA: bwyta} \\ & \textit{aut:} & \textit{eat.V.INFIN} \\ & \text{eating} \end{array}$
- (151) EDU: mm +...

  EDU: mm

  aut: mm.IM
- $\begin{array}{lll} \text{(152)} & \text{MLA: +< [-spa] salchichas }. \\ & & \text{MLA: salchichas}^S \\ & & \textit{aut:} & sausage.N.F.PL \\ & & \text{sausages.} \end{array}$
- (153) EDU: [- spa] salchichas? EDU: salchichas $^S$  aut: sausage. $^N$ . $^F$ . $^P$ L sausages.

(154) EDU: beth arall oedd ar gael ?

EDU: beth arall oedd ar gael aut: thing.N.M.SG+SM other.ADJ be.V.3S.IMPERF on.PREP get.V.INFIN+SM what else was available?

(155) MLA: Chizitos@s:cym&spa a Palitos@s:cym&spa .

MLA: Chizitos $_S^C$  a Palitos $_S^C$  aut: name and CONJ name

Chizitos [corn puffs] and Palitos [corn sticks]

(156) EDU: +< mmhm .

EDU: mmhm
aut: mmhm.im

(157) EDU: Chizitos@s:cym&spa a Palitos@s:cym&spa .

EDU: Chizitos $_S^C$  a Palitos $_S^C$  aut: name and CONJ name
Chizitos and Palitos

(158) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(159) MLA: jiw .

MLA: jiw

aut: heavens.E

gosh

(160) EDU: o(edde)ch chi gyd yn hoffi nhw?

EDU: oeddech chi gyd yn hoffi nhw aut: be.V.2P.IMPERF you.PRON.2P joint.ADJ+SM stative.STAT like.V.INFIN they.PRON.3P did you all like them?

(161) MLA: ydw .

MLA: ydw

aut: be.V.1S.PRES

yes.

(162) MLA: y Chizitos@s:cym&spa na .

MLA: y Chizitos $_{S}^{C}$  na aut: the.det.def name neg.prt

not the Chizitos

(163) EDU: na ?

EDU: na

aut: neg.PRT

no?

(164) MLA: na .

MLA: na
aut: neg.PRT
no

(165) EDU: pam ?

EDU: pam

aut: why?.ADV

why?

(166) MLA: ddim yn hoffi .

 $\begin{array}{llll} \textbf{MLA:} & \textbf{ddim} & \textbf{yn} & \textbf{hoffi} \\ \textbf{\textit{aut:}} & \textit{not.ADV+SM} & \textit{stative.STAT} & \textit{like.V.INFIN} \\ \textbf{I} & \textbf{didn't like them} & \end{array}$ 

(167) MLA: mm +...

MLA: mm

aut: mm.im

(168) EDU: pam ?

EDU: pam

aut: why?.ADV

why?

(169) EDU: pam wyt ti (ddi)m yn hoffi nhw ?

EDU: pam wyt ti ddim yn hoffi aut: why?.ADV be.V.2S.PRES you.PRON.2S not.ADV+SM stative.STAT like.V.INFIN nhw they.PRON.3P why don't you like them?

(170) MLA: achos does dim blas gyda nhw .

because they have no taste

(171) EDU: ah@s:cym&spa does dim blas gyda nhw .

blas gyda nhw

taste.N.M.SG.[or].flavour.N.M.SG with.PREP they.PRON.3P

ah, because they have no taste

(172) MLA: dw i yn hoffi Chizitos@s:cym&spa eh@s:cym&spa caws .

MLA: dw i yn hoffi Chizitos $_S^C$  eh $_S^C$  caws aut: be.V.1S.PRES 1.PRON.1S stative.STAT like.V.INFIN name er.IM cheese.N.M.SG I like cheese Chizitos

(173) EDU: ah@s:cym&spa rhei (y)na caws .

EDU:  $\mathbf{ah}_S^C$  rhei yna caws aut: ah.IM some.PRON there.ADV cheese.N.M.SG ah, the cheese ones

(174) EDU: ie .

EDU: ie
aut: yes.ADV

(175) EDU: da iawn .

EDU: da iawn
aut: good.ADJ very.ADV

 ${\rm very}\ {\rm good}$ 

(176) MLA: bore [?] fi (y)n mynd i (y)r pen\_blwydd (.) cyfnither .

MLA: bore fi yn mynd i yr
aut: morning.N.M.SG I.PRON.1S+SM stative.STAT go.V.INFIN to.PREP the.DET.DEF

pen\_blwydd cyfnither
birthday.N.M.SG cousin.N.F.SG

I'm going to my cousin's birthday

(177) MLA: pen\_blwydd .

MLA: pen\_blwydd aut: birthday.N.M.SG birthday

(178) EDU: ia .

yes

EDU: ia
aut: yes.ADV

(179) EDU: xxx <dw i (ddi)m yn deall yr> [//] dydw i (ddi)m yn deall y system .

EDU: dw i ddim yn deall yr

aut: be.V.1S.PRES I.PRON.1S not.ADV+SM stative.STAT understand.V.INFIN that.PRON.REL

dydw i ddim yn deall y

be.V.1S.PRES.NEG I.PRON.1S not.ADV+SM stative.STAT understand.V.INFIN the.DET.DEF

system

system.N.F.SG

[...] I don't understand the system

(180) EDU: pam aethoch chi neithiwr?

EDU: pam aethoch chi neithiwr aut: why?.ADV go.V.2P.PAST you.PRON.2P last.night.ADV why did you go last night?

(181) EDU: coedd yna &dd> [///] dim neithiwr oedd y dathliad ?

EDU: oedd yna dim neithiwr oedd

aut: be.V.3S.IMPERF there.ADV nothing.N.M.SG.[or].not.ADV last.night.ADV be.V.3S.IMPERF

y dathliad

the.DET.DEF celebration.N.M.SG

wasn't the party last night?

(182) EDU: pam dach chi (y)n mynd eto fory?

EDU: pam dach chi yn mynd eto

aut: why?.ADV be.V.2P.PRES you.PRON.2P stative.STAT go.V.INFIN again.ADV

fory

tomorrow.ADV

why are you going again tomorrow?

(183) MLA: achos (d)doe oedd hi (y)n wneud piyama@s:cym&spa party@s:cym&spa .

because yesterday she was doing a pyjama party

(184) EDU: ia .

EDU: ia .

aut: yes.ADV

yes

(185) EDU: jyst i +//.

EDU: jyst i
aut: just.ADV to.PREP

just to...  $\,$ 

(186) EDU: i be? EDU: i be aut: to.prep what.int to what? (187) EDU: i aros yn y nos . EDU: i aros  $\mathbf{y}\mathbf{n}$ aut: to.prep wait.v.infin in.prep the.det.def night.n.f.sg to stay the night (188) MLA: ia. MLA: ia aut: yes.ADV yes (189) EDU: <a (.) fory> [/] a fory ? EDU: a fory and.conj tomorrow.Adv and.conj tomorrow.Adv and tomorrow? (190) MLA: +< a wedyn +... MLA: a wedyn aut: and.CONJ afterwards.ADV and then... (191) EDU: fory ydy (y)r pen\_blwydd go iawn ? pen\_blwydd EDU: fory ydy $\mathbf{yr}$  $\mathbf{go}$ aut: tomorrow.Adv be.v.3s.pres the.det.def birthday.n.m.sg rather.Adv ok.adv tomorrow is the actual birthday? (192) MLA: ia? MLA: ia aut:yes.ADVyes? (193) EDU: mm +... EDU: mm aut: mm.IM

(194) EDU: a am faint o (y)r gloch mae hwnnw (y)n dechrau?

EDU: a am faint o yr gloch mae aut: and.conj for.prep size.n.m.sg+sm of.prep the.det.det bell.n.f.sg+sm be.v.ss.pres hwnnw yn dechrau that.pron.m.sg stative.stat begin.v.infin and at what time does that begin?

(195) MLA: am bedwar .

MLA: am bedwar

aut: for.PREP four.NUM.M+SM

at four

(196) MLA: a mae o (y)n gorffen am wyth .

MLA: a mae o yn gorffen am

aut: and.conj be.v.ss.pres he.pron.m.ss stative.stat complete.v.infin for.prep

wyth

eight.NUM

and it finishes at eight

(197) EDU: jiw .

EDU: jiw

aut: heavens.E

Lord

(198) EDU: ti (we)di prynu xx anrheg yn barod?

EDU: ti wedi prynu anrheg yn barod aut: you.PRON.2S after.PREP buy.V.INFIN present.N.F.SG stative.STAT ready.ADJ+SM have you already bought [...] a gift

(199) MLA: na fi (we)di rhoid yr anrheg yn y piyama@s:cym&spa party@s:cym&spa .

no, I've already given the gift at the pyjama party

(200) MLA: neu [?] mae o mynd i roid yn y pen\_blwydd .

MLA: neu mae o mynd i roid yn aut: or.CONJ be.V.3S.PRES he.PRON.M.3S go.V.INFIN to.PREP give.V.o.IMPERF+SM in.PREP y pen\_blwydd the.DET.DEF birthday.N.M.SG

or he's going to give at the birthday

(201) EDU: mm be brynaist ti iddi hi ?

EDU: mm be brynaist ti iddi aut: mm.IM what.INT buy.V.2S.PAST+SM you.PRON.2S  $to\_her.PREP+PRON.F.3S$  hi

she.PRON.F.3S

mm, what did you buy her?

(202) MLA: un +...  $\mathbf{MLA:\ un}$ 

aut: one.NUM

one

(203) EDU: un beth oedd o ?

EDU: un beth oedd o

aut: one.Num what.int be.v.3s.imperf he.pron.m.3s

one what?

(204) MLA: xx fi ddim yn cofio .

MLA: fi ddim yn cofio

aut: I.PRON.1S+SM not.ADV+SM stative.STAT remember.V.INFIN

[...] I don't remember

(205) EDU: doli?

EDU: doli

 ${\it aut:} \quad {\it be\_thrifty.v.2S.PRES+SM}$ 

a doll?

(206) MLA: na .

MLA: na aut: neg.PRT

no

(207) EDU: be ?

EDU: be

aut: what.int

what?

 $(208)\quad {\tt EDU: gem~?}$ 

EDU: gêm

aut: game.N.F.SG

a game?

(209) MLA: na fi (dd)im yn cofio .

MLA: na fi ddim yn cofio

aut: neg.prt i.pron.is+sm not.adv+sm stative.stat remember.v.infin

no, I don't remember

(210) EDU: dim gêm oedd o ?

EDU: dim gêm oedd o

 $aut: \quad not. \textit{ADV } game. \textit{N.F.SG} \ be. \textit{V.3S.IMPERF} \ he. \textit{PRON.M.3S}$ 

wasn't it a game?

(211) MLA: na .

MLA: na aut: neg.PRT

(212) EDU: oh@s:cym&spa .

EDU:  $\mathbf{oh}_S^C$  aut: oh.im

(213) EDU: dillad?

EDU: dillad

 ${\it aut:} \quad {\it clothes.N.M.PL}$ 

 ${\it clothing?}$ 

(214) MLA: na.

 $\begin{array}{ll} \mathbf{MLA:} & \mathbf{na} \\ \boldsymbol{\mathit{aut:}} & \mathit{neg.PRT} \end{array}$ 

no

(215) EDU: na ?
EDU: na

aut: neg.prt

no?

(216) EDU: o\_k@s:cym&spa wyt ti (ddi)m yn cofio felly ?

EDU:  $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$  wyt ti ddim yn cofio felly aut: O(K) be.V.2S.PRES you.PRON.2S not.ADV+SM stative.STAT remember.V.INFIN so.ADV ok, you don't remember then?

(217) MLA: na.

 $egin{aligned} \mathbf{MLA:} & \mathbf{na} \\ \mathbf{\it aut:} & \textit{neg.PRT} \\ \mathbf{no} \end{aligned}$ 

(218) EDU: da iawn .

EDU: da iawn
aut: good.ADJ very.ADV
very good

(219) EDU: be sy (y)n bod ar dy fraich yn fan hyn ?

EDU: be sy yn bod ar dy aut: what.INT be.V.3SP.PRES.REL stative.STAT be.V.INFIN on.PREP your.ADJ.POSS.2S fraich yn fan hyn

arm.n.f.sg+sm stative.stat place.n.mf.sg+sm this.adj.dem.sp

what's wrong with your arm here?

(220) MLA: <mae gen> [/] mae gynna fi tat $\hat{\mathbf{w}}$  .

MLA: mae gen mae gynna fi aut: be.V.3S.PRES with.PREP be.V.3S.PRES with\_her.PREP+PRON.F.3S I.PRON.1S+SM tat $\hat{\mathbf{w}}$  tattoo.N.M.SG

(221) EDU: pam oedd gen ti datŵ yn fan (y)na ?

EDU: pam oedd gen ti datŵ yn aut: why?.ADV be.V.3S.IMPERF with.PREP you.PRON.2S tattoo.N.M.SG+SM stative.STAT fan yna place.N.MF.SG+SM there.ADV
why did you have a tattoo there

(222) EDU: pwy sy (we)di rhoi nhw?

I've got a tatoo

EDU: pwy sy wedi rhoi nhw aut: who.PRON be.V.3SP.PRES.REL after.PREP give.V.INFIN they.PRON.3P who put that there?

(223) MLA: fi.

MLA: fi

aut: I.PRON.1S+SM

me

(224) EDU: o [/] o ble daethon nhw ?

EDU: o o ble daethon nhw aut: of.PREP he.PRON.M.3S where.INT come.V.3P.PAST they.PRON.3P where did they come from?

(225) MLA: o chicles@s:spa .

 $\begin{array}{lll} \textbf{MLA:} & \textbf{o} & \textbf{chicles}^S \\ \textbf{\textit{aut:}} & \textit{of.PREP} & \textit{.N.M.PL} \end{array}$ 

from chewing gum

(226) EDU: xxx chicles@s:spa ych\_a\_fi na .

EDU: chicles  $^{S}$  ych\_a\_fi na aut: N.M.PL yuck.E neg.PRT

[...] chewing gums yuk no!

(227) MLA: mmhm.

MLA: mmhm
aut: mmhm.IM

(228) EDU: pam oedd mam yn deud bod [/] bod dy sbectol ti (we)di torri ? EDU: pam oeddmam  $\mathbf{y}\mathbf{n}$ deud bod aut:why?.ADV be.V.3S.IMPERF mother.N.F.SG stative.STAT say.V.INFIN be.V.INFIN bod sbectol  $\mathbf{ti}$  $d\mathbf{v}$ wedi torri be.v.infin your.adj.poss.2s glasses.n.f.pl you.pron.2s after.prep break.v.infin why did your mum say that your glasses had broken?

(229) MLA: achos o(eddw)n i (we)di torri nhw .

MLA: achos oeddwn i wedi torri nhw aut: cause.N.M.SG be.V.1S.IMPERF I.PRON.1S after.PREP break.V.INFIN they.PRON.3P because I had broken them

(230) EDU: a maen nhw well nawr?

EDU: a maen nhw well nawr aut: and.CONJ be.V.3P.PRES they.PRON.3P better.ADJ.COMP+SM now.ADV and they're better now

(231) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(232) EDU: xxx wyt ti (y)n gallu dangos hwn i fi?

EDU: wyt ti yn gallu dangos hwn aut: be.V.2S.PRES you.PRON.2S stative.STAT be\_able.V.INFIN show.V.INFIN this.PRON.M.SG i fi to.PREP I.PRON.1S+SM

[...] can you show this to me?

(233) EDU: oh@s:cym&spa dw i (ddi)m isio torri nhw .

EDU:  $\mathbf{oh}_S^C$  dw i ddim isio torri nhw aut: oh.IM be.V.1S.PRES I.PRON.1S not.ADV+SM want.N.M.SG break.V.INFIN they.PRON.3P oh I don't want to break them

(234) EDU: <ti (y)n hoffi rhei (y)na xx> [//] wyt ti yn hoffi rhei (y)na ?

EDU: ti yn hoffi rhei yna wyt
aut: you.PRON.2S stative.STAT like.V.INFIN some.PRON there.ADV be.V.2S.PRES
ti yn hoffi rhei yna
you.PRON.2S stative.STAT like.V.INFIN some.PRON there.ADV
do you like those ones?

(235) MLA: mmhm.

MLA: mmhm
aut: mmhm.IM

(236) EDU: maen nhw (y)n neis .

EDU: maen nhw yn neis

aut: be.V.3P.PRES they.PRON.3P stative.STAT nice.ADJ

they're nice

(237) EDU: yn ble o(edde)n nhw wedi torri?

EDU: yn ble oedden nhw wedi aut: stative.STAT.[or].in.PREP where.INT be.V.3P.IMPERF they.PRON.3P after.PREP torri break.V.INFIN where were they broken?

(238) MLA: uh man (h)yn .

MLA: uh man hyn
aut: uh.IM place.N.MF.SG this.ADJ.DEM.SP
er, here

(239) MLA: achos oedd [//] &don oedd +//.

MLA: achos oedd oedd aut: cause.N.M.SG be.V.3S.IMPERF be.V.3S.IMPERF because it was...

(240) MLA: <sut dw i (y)n deud xxx> [=! whisper] ?

MLA: sut dw i yn deud
aut: how.int be.v.is.pres i.pron.is stative.stat say.v.infin
how do I say [...] ?

(241) EDU: ia dw i (ddi)m yn gwybod .

EDU: ia dw i ddim yn gwybod aut: yes.ADV be.V.1S.PRES I.PRON.1S not.ADV+SM stative.STAT know.V.INFIN yeah, I don't know

(242) EDU: tornillito@s:spa deud .

EDU: tornillito<sup>S</sup> deud aut: screw.N.M.SG.DIM say.V.INFIN little screw say.

(243) MLA: xxx a mae o (we)di dod i ffwrdd a <mae hwn> [//] oedd hwn (we)di agor a mae hwn wedi dod allan .

MLA: a wedi  $\mathbf{dod}$ ffwrdd mae aut:and.CONJ be.V.3S.PRES he.PRON.M.3S after.PREP come.V.INFIN to.PREP way.N.M.SG hwn oedd hwn mae and.conj be.v.3s.pres this.pron.m.sg be.v.3s.imperf this.pron.m.sg after.prep mae hwn wedi  $\mathbf{dod}$ open.V.Infin and.conj be.V.3s.pres this.pron.m.sg after.prep come.V.Infin out.Adv [...] and it's come off, and this had opened, and this came out

(244) EDU: ah@s:cym&spa .

EDU:  $\mathbf{ah}_S^C$  aut: ah.IM

(245) MLA: a wedyn maen nhw (we)di roi hwn a maen nhw (we)di wneud fel (y)na .

MLA: a wedyn nhwwedi maen roi aut:and.CONJ afterwards.ADV be.V.3P.PRES they.PRON.3P after.PREP give.V.INFIN+SM fel maen nhwwedi wneud а this.pron.m.sg and.conj be.v.3p.pres they.pron.3p after.prep make.v.infin+sm like.conj  $there._{ADV}$ 

and then they've put this and they've done like this

(246) EDU: ah@s:cym&spa .

EDU:  $\mathbf{ah}_{S}^{C}$  aut: ah.IM

(247) EDU: a mae (y)n iawn rŵan .

EDU: a mae yn iawn rŵan aut: and.conj be.v.3s.pres stative.stat ok.adv now.adv and it's okay now

(248) MLA: mmhm.

MLA: mmhm
aut: mmhm.IM

(249) EDU: da iawn .

EDU: da iawn

aut: good.ADJ very.ADV

very good

(250) EDU: o\_k@s:cym&spa .

EDU:  $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$ aut: OK.E

(251) EDU: be [/] be uh o(edde)t ti (y)n sôn wrtha i heddiw fod ti (y)n mynd i fynd i rywle &ke &=stammer yn ystod y gwyliau .

EDU: be  $\mathbf{u}\mathbf{h}$  $\mathbf{oeddet}$  $\mathbf{ti}$ yn aut: what.int what.int uh.im be.v.2s.imperf you.pron.2s stative.stat mention.v.infin i heddiw fod  $\mathbf{ti}$ i rywle ystod fynd yn go.V.Infin to.Prep go.V.Infin+sm to.Prep somewhere.N.M.SG+sm in.Prep range.N.F.SG gwyliau

 $the. {\it DET.DEF}\ holidays. N. F. PL. [or]. holidays. N. F. PL$ 

what, er, were you telling about today, that you're going to go somewhere over the holidays.

(252) EDU: i ble ti (y)n mynd i fynd?

EDU: i ble ti yn mynd i fynd

aut: to.PREP where.INT you.PRON.2S stative.STAT go.V.INFIN to.PREP go.V.INFIN+SM

where are you going to go?

(253) MLA: ddim yn gwybod .

MLA: ddim yn gwybod aut: not.ADV+SM stative.STAT know.V.INFIN I don't know

(254) EDU: wyt ti (ddi)m yn gwybod?

EDU: wyt ti ddim yn gwybod aut: be.V.2S.PRES you.PRON.2S not.ADV+SM stative.STAT know.V.INFIN you don't know?

(255) MLA: na.

MLA: na
aut: neg.PRT

(256) EDU: os wyt ti ddim yn gwybod pwy sy (y)n gwybod ?

EDU: os wyt ti ddim yn gwybod pwy aut: if.CONJ be.V.2S.PRES you.PRON.2S not.ADV+SM stative.STAT know.V.INFIN who.PRON sy yn gwybod <math>be.V.3SP.PRES.REL stative.STAT know.V.INFIN

if you don't know, who does know?

 $(257)\,$  MLA: <ddim yn gwybod pwy sy (y)n gwybod> [=! laugh] .

MLA: ddim yn gwybod pwy sy yn aut: not.ADV+SM stative.STAT know.V.INFIN who.PRON be.V.3SP.PRES.REL stative.STAT gwybod know.V.INFIN

I don't know who knows!

(258) EDU: mm +...
EDU: mm

aut: mm.im

(259) EDU: ia (.) <1le ti ble [/] ble [/] ble mae hi i &p i &p i> [///] gyda pwy oeddet ti wedi bod yn siarad am y peth ?

EDU: ia lle ti ble ble ble

aut: yes.ADV where.INT.[or].place.N.M.SG you.PRON.2S where.INT where.INT where.INT

mae hi i i gyda pwy oeddet

be.V.3S.PRES she.PRON.F.3S to.PREP to.PREP to.PREP with.PREP who.PRON be.V.2S.IMPERF

peth

thing.N.M.SG

yes [...] who have you been talking to about this thing?

(260) MLA: mae Guadalupe@s:cym&spa wedi ddweud i fi . Guadalupe $_{S}^{C}$  wedi MLA: mae ddweud i aut: be.V.3S.PRES name after.prep say.v.infin+sm to.prep i.pron.1s+sm Guadalupe told me

(261) EDU: a wedi wahodd ti i fynd i rywle?

wedi wahodd  $\mathbf{ti}$ i fynd aut:and.conj after.prep invite.v.infin+sm you.pron.2s to.prep go.v.infin+sm to.prep rvwle

 $somewhere. {\it N.M.SG+SM}$ 

and she invited you to go somewhere?

(262) MLA: mmhm .

MLA: mmhm aut:mmhm.IM

(263) EDU: i ble?

EDU: i ble aut:to.prep where.int where?

(264) MLA: dw i ddim yn gofio .

MLA: dw  $\operatorname{ddim}$ yn gofio be.V.1S.PRES I.PRON.1S not.ADV+SM stative.STAT remember.V.INFIN+SM I don't remember

(265) EDU: mm +...

EDU: mm aut: mm.IM

(266) EDU: a be oeddet ti wedi dweud wrthi hi?

EDU: a be oeddet  $\mathbf{ti}$ wedi dweud aut: and.conj what.int be.v.2s.imperf you.pron.2s after.prep say.v.infin wrthi to\_her.prep+pron.f.3s she.pron.f.3s and what did you tell her?

(267) MLA: ia.

MLA: ia aut:yes.ADVyes

(268) EDU: wyt ti (we)di dweud bod ti mynd i fynd gyda nhw?

EDU: wyt ti wedi dweud bod ti mynd aut: be.V.2S.PRES you.PRON.2S after.PREP say.V.INFIN be.V.INFIN you.PRON.2S go.V.INFIN i fynd gyda nhw to.PREP go.V.INFIN+SM with.PREP they.PRON.3P

(269) MLA: ia ac oeddwn i ddim wedi gofyn i ti .

have you said that you're going with them?

MLA: ia ac oeddwn i ddim wedi gofyn aut: yes.ADV and.CONJ be.V.1S.IMPERF I.PRON.1S not.ADV+SM after.PREP ask.V.INFIN i ti I.PRON.1S you.PRON.2S yes, and I hadn't asked you

(270)  $\,$  EDU: &n i fi nac i mam .

EDU: i fi nac i mam

aut: to.PREP I.PRON.1S+SM neg.PRT to.PREP mother.N.F.SG

not to me or your mother!

(271) MLA: mmhm .

MLA: mmhm
aut: mmhm.IM

(272) EDU: be mae mam yn &d mynd i ddeud?

EDU: be mae mam yn mynd i aut: what.INT be.V.3S.PRES mother.N.F.SG stative.STAT go.V.INFIN to.PREP ddeud say.V.INFIN+SM

what is your mother going to say?

(273) MLA: dw i (ddi)m yn gwybod .

MLA: dw i ddim yn gwybod aut: be.V.1S.PRES I.PRON.1S not.ADV+SM stative.STAT know.V.INFIN I don't know

(274) EDU: <ydy (y)n> [?] mynd i gadael ti fynd gyda nhw ?

EDU: ydy yn mynd i gadael ti  $aut: be.V.3S.PRES \ stative.STAT \ go.V.INFIN \ to.PREP \ leave.V.INFIN \ you.PRON.2S$  fynd gyda nhw  $go.V.INFIN+SM \ with.PREP \ they.PRON.3P$  is she going to let you go with them?

(275) EDU: <dw i ddim yn credu> [/] (.) dw i ddim yn credu .

EDU: dw i ddim yn credu dw aut: be.V.1S.PRES I.PRON.1S not.ADV+SM stative.STAT believe.V.INFIN be.V.1S.PRES i ddim yn credu

I.PRON.1S not.ADV+SM stative.STAT believe.V.INFIN

I don't think so

- (276) EDU: achos <mae mam> [/] (.) mae mam isio ti aros gyda hi (.) a gyda dad .

  EDU: achos mae mam mae mam isio

  aut: cause.N.M.SG be.V.3S.PRES mother.N.F.SG be.V.3S.PRES mother.N.F.SG want.N.M.SG

  ti aros gyda hi a gyda dad

  you.PRON.2S wait.V.INFIN with.PREP she.PRON.F.3S and.CONJ with.PREP father.N.M.SG+SM

  because mum wants you to stay here with her and dad
- (277) EDU: ynde (.) Mariela@s:cym&spa fach ?

  EDU: ynde Mariela<sup>C</sup><sub>S</sub> fach

  aut: isn't\_it.IM name small.ADJ+SM

  isn't it (.) little Mariela?
- $\begin{array}{cccc} \textbf{(278)} & \textbf{MLA:} & \textbf{mmhm} & . \\ & & \textbf{MLA:} & \textbf{mmhm} \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & \\ & & & \\ & \\ & & \\ & \\ & & \\ & & \\ & \\ & & \\ & \\ & & \\ & & \\ & \\ & & \\ & \\ & & \\ & \\$
- EDU: os wyt [//] os (ba)sen nhw (y)n wahodd ti fynd ar lan y môr (ba)set ti (y)n mynd ? EDU: os wyt basen  $\mathbf{os}$ aut: if.CONJ be.V.2S.PRES if.CONJ be.V.1P.PLUPERF./or/.be.V.3P.PLUPERF they.PRON.3P wahodd  $\mathbf{ti}$ fynd ar  $stative.stat \ \ invite.v.infin+sm \ \ you.pron.2s \ \ go.v.infin+sm \ \ on.prep \ \ shore.n.f.sg+sm$  $\mathbf{ti}$ yn the.det.def sea.n.m.sg be.v.2s.pluperf you.pron.2s stative.stat go.v.infin if they were to invite you to the beach, would you go?
- (280) MLA: ydw .

  MLA: ydw aut: be.V.1S.PRES

  I would
- (281) EDU: oh@s:cym&spa (ba)set ti (y)n licio (y)r [//] y môr . EDU: oh $_S^C$  baset ti yn licio yr aut: oh.IM be.V.2S.PLUPERF you.PRON.2S stative.STAT like.V.INFIN the.DET.DEF y môr the.DET.DEF sea.N.M.SG oh, you'd like the sea

(282) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(283) EDU: tyrd yma i siarad .

EDU: tyrd yma i siarad

aut: come.v.2S.IMPER here.ADV to.PREP talk.v.INFIN

come here to talk

(284) EDU: paid mynd yn bell .

EDU: paid mynd yn bell aut: stop.V.2S.IMPER go.V.INFIN stative.STAT far.ADJ+SM don't go far

(285) MLA: o\_k .

**MLA: o**\_**k aut:** OK.ADV

(286) MLA: edrych.

MLA: edrych

aut: look. V.2S. IMPER

look

(287) EDU: be (y)dy rhain?

EDU: be ydy rhain aut: what.INT be.V.3S.PRES these.PRON what are these?

(288) MLA: hynna ydy <mate@s:spa mate@s:spa> [/] mate@s:spa a empanada@s:spa .

MLA: hynna ydy mate<sup>S</sup> mate<sup>S</sup> mate<sup>S</sup> aut: that.PRON.SP be.V.3S.PRES  $herbal\_tea.N.M.SG$  dull.ADJ.SG  $dull.ADJ.SG.[or].herbal\_tea.N.M.SG$  a empanada<sup>S</sup> and.CONJ turnover.N.F.SG that one is mate, mate and pie.

(289) EDU: wnaethoch chi hwnna yn yr ysgol?

EDU: wnaethoch chi hwnna yn yr ysgol aut: do.V.2P.PAST+SM you.PRON.2P that.PRON.M.SG in.PREP the.DET.DEF school.N.F.SG did you do that at school?

 $\left(290\right)$  EDU: yn yr ysgol feithrin .

EDU: yn yr ysgol feithrin aut: in.PREP the.DET.DEF school.N.F.SG nurture.V.INFIN+SM at the nursery school

(291) EDU: mm +...

EDU: mm

aut: mm.IM

aut: but.CONJ name (who).owns.ADV+SM this.PRON.M.SG

but Catrin owns this

(293) MLA: Aled@s:cym&spa biau hwn .

MLA: Aled $_{S}^{C}$  biau hwn

aut: name (who).owns.ADV+SM this.PRON.M.SG

Aled owns this

(294) MLA: a fi biau hwn .

MLA: a fi biau hwn aut: who.PRON.REL I.PRON.1S+SM (who).owns.ADV+SM this.PRON.M.SG and I own this

(295) MLA: ond mae un Aled@s:cym&spa wedi anghofio rain .

MLA: ond mae un Aled $_S^C$  wedi anghofio rain aut: but.conj be.v.3s.pres one.num name after.prep forget.v.infin these.pron+sm but Aled's one has forgotten these

(296) EDU: ah@s:cym&spa .

EDU:  $\mathbf{ah}_S^C$  aut: ah.IM

(297) MLA: a (.) mae mam o (y)n Gymru nawr .

MLA: a mae mam o yn
aut: and.conj be.v.ss.pres mother.n.f.sg he.pron.m.ss stative.stat

and his mum is in Wales now

(298) EDU: ia.

EDU: ia

aut: yes.ADV

ves

(299) EDU: <sut maen nhw> [//] sut dach chi (we)di wneud (.) reina ?

wneud reina

 $make.v.infin+sm\ those.pron+sm$ 

how did you make those?

(301) EDU: ie ?

EDU: ie

aut: yes.ADV

(302) MLA: wedyn dan ni (we)di wneud clai .

MLA: wedyn dan ni wedi wneud clai aut: afterwards.ADV be.V.1P.PRES we.PRON.1P after.PREP make.V.1NFIN+SM clay.N.M.SG then we make the clay

(303) EDU: ie ?

EDU: ie

aut: yes.ADV

 $(304)\,$  MLA: dan ni wedi roi (.) &d +...

MLA: dan ni wedi roi aut: be.V.1P.PRES we.PRON.1P after.PREP give.V.INFIN+SM we put the...

(305) EDU: ++ dŵr ?

EDU: dŵr

aut: water.N.M.SG

water

 $\begin{array}{ll} \text{(306)} & \texttt{MLA: [- spa] aceite .} \\ & \textbf{MLA: aceite}^S \\ & \textit{aut:} & \textit{oil.N.M.SG} \\ & \text{oil} \end{array}$ 

 $\begin{array}{ccc} \textbf{(307)} & \textbf{EDU: oil@s:eng .} \\ & \textbf{EDU: oil}^E \\ & \textbf{\textit{aut:}} & oil.N.SG \end{array}$ 

 $\begin{array}{lll} \text{(308)} & \texttt{MLA: ia oil@s:eng .} \\ & \textbf{MLA: ia oil}^E \\ & \textit{aut:} & \textit{yes.ADV oil.N.SG} \\ & \text{yes, oil} \end{array}$ 

(309) MLA: um +...

MLA: um

aut: um.IM

(310) MLA: dipyn bach o d $\hat{\mathbf{w}}$ r .

MLA: dipyn bach o dŵr aut: little\_bit.N.M.SG+SM small.ADJ of.PREP water.N.M.SG.[or].tower.N.M.SG+SM a little bit of water

(311) EDU: ia .

EDU: ia
aut: yes.ADV
yes

(312) MLA: a +...

MLA: a

aut: and.conj

and

(313) MLA: ddim yn cofio .

MLA: ddim yn cofio aut: not.ADV+SM stative.STAT remember.V.INFIN don't remember

 $(314)\ \ \mbox{EDU:}$  chi (we)di cymysgu fo ?

EDU: chi wedi cymysgu fo aut: you.PRON.2P after.PREP mix.V.INFIN he.PRON.M.3S you mixed it?

(315) MLA: do .

MLA: do

aut: yes.ADV.PAST

yes

(316) EDU: halen ?

EDU: halen
aut: salt.N.M.SG

(317) EDU: wnaethoch chi roi halen yn(dd)o fo ?

EDU: wnaethoch chi roi halen ynddo aut: do.V.2P.PAST+SM you.PRON.2P give.V.INFIN+SM salt.N.M.SG  $in\_him.PREP+PRON.M.3S$  fo he.PRON.M.3S

did you put salt in it?

no

(319) EDU: hmm!

hmm!

EDU: hmm
aut: hmm.IM

(320) EDU: a wnaethoch chi gymysgu fo .

EDU: a wnaethoch chi gymysgu fo aut: and.conj do.v.2P.PAST+SM you.PRON.2P mix.v.INFIN+SM he.PRON.M.3S and you mixed it

(321) MLA: +< a wedyn +/.

MLA: a wedyn
aut: and.CONJ afterwards.ADV
and then...

(322) MLA: do .

MLA: do

 ${\it aut:} \quad {\it yes.ADV.PAST}$ 

yes

(323) MLA: a wedyn wneud fel (y)na.

MLA: a wedyn wneud fel yna aut: and.conj afterwards.ADV make.V.INFIN+SM like.CONj there.ADV and then do like that

(324) MLA: a <fan yma> [?] .

MLA: a fan yma aut: and.CONJ place.N.MF.SG+SM here.ADV and here

(325) MLA: y clai wedi wneud .

MLA: y clai wedi wneud aut: the.DET.DEF clay.N.M.SG after.PREP make.V.INFIN+SM the clay is made

(326) MLA: dan ni wedi wneud .

MLA: dan ni wedi wneud aut: be.V.1P.PRES we.PRON.1P after.PREP make.V.INFIN+SM we have made

(327) EDU: dach chi (we)di dorri yn darnau fach gynta ia ?

EDU: dach chi wedi dorri yn

aut: be.V.2P.PRES you.PRON.2P after.PREP break.V.INFIN+SM stative.STAT.[or].in.PREP

darnau fach gynta ia

pieces.N.M.PL small.ADJ+SM first.ORD+SM yes.ADV

you cut it into small pieces first yes?

(328) MLA: ia .

MLA: ia .

aut: yes.ADV

yes

(329) MLA: a wedyn dan ni wedi wneud rain .

MLA: a wedyn dan ni wedi wneud aut: and.conj afterwards.ADV be.V.1P.PRES we.PRON.1P after.PREP make.V.INFIN+SM these.PRON+SM

and then we've made these

- (330) EDU: <dach chi (we)di wneud> [?] oeddech chi (we)di wneud cwpan cynta(f) ?

  EDU: dach chi wedi wneud oeddech chi
  aut: be.V.2P.PRES you.PRON.2P after.PREP make.V.INFIN+SM be.V.2P.IMPERF you.PRON.2P
  wedi wneud cwpan cyntaf
  after.PREP make.V.INFIN+SM cup.N.MF.SG first.ORD
  did you make the cup first?
- (331) MLA: +< a wedyn +/.

  MLA: a wedyn

  aut: and.CONJ afterwards.ADV

  and then...
- $\begin{array}{ccc} \text{(332)} & \text{MLA: do} & . \\ & & \text{MLA: do} \\ & & \textit{aut:} & \textit{yes.ADV.PAST} \\ & & \text{yes} \end{array}$
- (333) MLA: a wedyn +/.

  MLA: a wedyn

  aut: and.CONJ afterwards.ADV

  and then
- (334) EDU: <a we(dyn)> [/] a wedyn bombilla@s:spa .

  EDU: a wedyn a wedyn bombilla<sup>S</sup>

  aut: and.CONJ afterwards.ADV and.CONJ afterwards.ADV bulb.N.F.SG

  and then the mate straw?

 $\begin{array}{ccc} \text{(335)} & \text{MLA: ia} & . \\ & & \text{MLA: ia} \\ & & \textit{aut:} & \textit{yes.ADV} \\ & & \text{yes} \end{array}$ 

(336) EDU: i wneud y mate@s:spa .

EDU: i wneud y mate<sup>S</sup> aut: to.PREP make.V.INFIN+SM that.PRON.REL  $dull.ADJ.SG.[or].herbal\_tea.N.M.SG$  to make the mate

(337) MLA: ia . MLA: ia

aut: yes.ADV

yes

(338) MLA: a wedyn (.) empanada@s:spa .

MLA: a wedyn empanada $^S$  aut: and.conj afterwards.ADV turnover.N.F.SG and then the pastry

(339) EDU: [- spa] empanada .

(340) EDU: duw (y)r annwyl .

EDU: duw yr annwyl aut: god.N.M.SG the.DET.DEF dear.ADJ dear Lord

(341) EDU: mae [/] mae hwnna (y)n edrych yn iawn .

EDU: mae mae hwnna yn edrych yn aut: be.v.ss.pres be.v.ss.pres that.pron.m.sg stative.stat look.v.infin stative.stat iawn
OK.ADV
that looks good

(342) EDU: a beth am y lliwiau ?

EDU: a beth am y lliwiau aut: and.CONJ what.INT for.PREP the.DET.DEF colours.N.M.PL and what about the colours?

(343) EDU: pwy sy (we)di wneud y lliwiau ?

EDU: pwy sy wedi wneud y aut: who.PRON be.V.3SP.PRES.REL after.PREP make.V.INFIN+SM the.DET.DEF lliwiau colours.N.M.PL

who made the colours?

(344) EDU: yn frown <ac yn &g> [//] ac yn goch ac yn melyn a +...

EDU: yn frown ac yn ac yn ac yn ard: stative.STAT brown.ADJ+SM and.CONJ stative.STAT.[or].in.PREP and.CONJ stative.STAT goch ac yn melyn a red.ADJ+SM and.CONJ stative.STAT yellow.ADJ and.CONJ stative.STAT yellow.ADJ and.CONJ

(345) MLA: dan ni (we)di .

MLA: dan ni wedi aut: be.V.1P.PRES we.PRON.1P after.PREP we did

(346) EDU: sut?

EDU: sut
aut: how.int

how

(347) MLA: uh na dan ni gyda +//.

MLA: uh na dan ni gyda aut: uh.IM neg.PRT be.V.1P.PRES we.PRON.1P with.PREP er, no, we had...

(348) MLA: o(edde)n nhw wedi prynu +...

MLA: oedden nhw wedi prynu aut: be.V.3P.IMPERF they.PRON.3P after.PREP buy.V.INFIN they had bought...

(349) EDU: ++ paent .

EDU: paent
aut: paint.N.M.SG
paint

(350) MLA: do .

MLA: do

aut: yes.ADV.PAST

yes

(351) EDU: uh pwy?

EDU: uh pwy
aut: uh.IM who.PRON
er, who?

(352) EDU: yn yr ysgol ?

EDU: yn yr ysgol aut: in.PREP the.DET.DEF school.N.F.SG in the school?

(353) MLA: ia .

MLA: ia .

aut: yes.ADV

ves

(354) EDU:  $mm + \dots$  EDU: mm

aut: mm.IM

(355) MLA: oedd (y)na paent yn yr ysgol .

MLA: oedd yna paent yn yr ysgol aut: be.V.3S.IMPERF there.ADV paint.N.M.SG in.PREP the.DET.DEF school.N.F.SG were was paint at the school

(356) EDU: oedd (y)na paent yn barod .

EDU: oedd yna paent yn barod aut: be.V.3S.IMPERF there.ADV paint.N.M.SG stative.STAT ready.ADJ+SM there was paint already

(357) EDU: ah@s:cym&spa .

EDU:  $\mathbf{ah}_S^C$  aut: ah.IM

(358) EDU: dw i (y)n deall nawr .

EDU: dw i yn deall nawr aut: be.V.1S.PRES I.PRON.1S stative.STAT understand.V.INFIN now.ADV I understand now

(359) EDU: a wnaethoch chi paentio fo fel yna ia ?

EDU: a wnaethoch chi paentio fo fel aut: and.conj do.v.2p.past+sm you.pron.2p paint.v.infin he.pron.m.3s like.conj yna ia there.adv yes.adv and you painted it like that?

(360) MLA: ia .

MLA: ia .

aut: yes.ADV

yes

(361) EDU: a sut mae o (y)n [//] wedi &a aros fel (y)na ?

EDU: a sut mae o yn wedi

aut: and.CONJ how.INT be.V.3S.PRES he.PRON.M.3S stative.STAT.[or].in.PREP after.PREP

aros fel yna

wait.V.INFIN like.CONJ there.ADV

and how has stayed like that?

(362) EDU: yn [/] yn solet ac yn galed?

EDU: yn yn solet ac yn galed aut: stative.STAT.[or].in.PREP stative.STAT solid.ADJ and.CONJ stative.STAT hard.ADJ+SM solid and hard?

(363) EDU: sut ?

EDU: sut

aut: how.int

how

(364) MLA: achos dan ni (we)di gadael o i &x sychu .

MLA: achos dan ni wedi gadael o

aut: cause.N.M.SG be.V.1P.PRES we.PRON.1P after.PREP leave.V.INFIN he.PRON.M.3S

i sychu

to.PREP dry.V.INFIN

because we've let it dry

(365) EDU: ah@s:cym&spa .

EDU:  $\mathbf{ah}_S^C$  aut: ah.IM

(366) EDU: dw i (y)n gweld nawr .

EDU: dw i yn gweld nawr aut: be.V.1S.PRES I.PRON.1S stative.STAT see.V.INFIN now.ADV I see now

(367) EDU: a dach chi (y)n gorfod dangos hwnna (y)n\_ôl yn yr ysgol?

EDU: a dach chi yn gorfod dangos aut: and.conj be.v.2P.PRES you.PRON.2P stative.STAT have\_to.v.INFIN show.v.INFIN hwnna yn\_ôl yn yr ysgol that.PRON.M.SG back.ADV in.PREP the.DET.DEF school.N.F.SG and you have to show that back in the school?

(368) EDU: neu be?

EDU: neu be
aut: or.CONJ what.INT
or what?

(369) MLA: na cadw nhw .

MLA: na cadw nhw

aut: neg.PRT keep.V.INFIN they.PRON.3P

no, keep them

(370) EDU: &cad jyst cadw nhw .

EDU: jyst cadw nhw

aut: just.ADV keep.V.INFIN they.PRON.3P

just keep them

(371) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(372) EDU: mm diddorol .

EDU: mm diddorol

aut: mm.IM interesting.ADJ

mm, interesting

- (373) EDU: hey@s:cym&spa gwranda pam wyt ti (y)n mynd i yr ysgol feithrin erbyn hyn ?

  EDU: hey% gwranda pam wyt ti yn mynd aut: unk listen.v.2s.IMPER why?.ADV be.V.2s.PRES you.PRON.2s stative.STAT go.V.INFIN

  i yr ysgol feithrin erbyn hyn to.PREP the.DET.DEF school.N.F.SG nurture.V.INFIN+SM by.PREP this.PRON.SP hey listen, why are you going to the nursery school nowadays?
- (374) EDU: wyt ti ddim i fod i fynd .

  EDU: wyt ti ddim i fod i aut: be.V.2S.PRES you.PRON.2S not.ADV+SM to.PREP be.V.INFIN+SM to.PREP fynd go.V.INFIN+SM you're not supposed to go
- (375) EDU: wyt ti (y)n (h)ogan wyth oed .

  EDU: wyt ti yn hogan wyth oed aut: be.V.2S.PRES you.PRON.2S stative.STAT.[or].in.PREP girl.N.F.SG eight.NUM age.N.M.SG you're an eight year old

(376) MLA: achos dw i (y)n mynd i helpu mam (..) Mariana@s:cym&spa .

MLA: achos  $d\mathbf{w}$ i yn mynd i helpu aut:

cause.N.M.SG be.V.1S.PRES I.PRON.1S stative.STAT go.V.INFIN to.PREP help.V.INFIN

 $Mariana_S^C$ mam

mother.N.F.SG name

because I'm going to help mum and Mariana@s:cy&es

(377) EDU: +< ti (y)n helpu mam ?

EDU: ti helpu mam you.pron.2s stative.stat help.v.infin mother.n.f.sg aut:

are you helping mum?

(378) EDU: a be oes angen helpu nhw?

EDU: a be angen helpu aut: $and. \textit{CONJ} \ \ what. \textit{INT} \ \ be. \textit{V.3S.PRES.INDEF.} [\textit{or}]. \textit{age.N.F.SG} \ \ need. \textit{N.M.SG} \ \ help. \textit{V.INFIN}$ nhwthey.PRON.3P

and what do they need help with?

(379) MLA: na.

MLA: na aut:neg.PRT

no

(380) MLA: ond mae +/.

MLA: ond mae

but.conj be.v.3s.pres

but [...] ...

(381) EDU: does dim isio (.) help arnyn nhw .

EDU: does  $\operatorname{dim}$ isio help aut:be.V.3S.PRES.INDEF.NEG.[or].be.V.3S.PRES.INDEF.NEG+SM not.ADV want.N.M.SG help.N.SG  $on\_them.PREP+PRON.3P$  they.PRON.3P

they don't need help

(382) MLA: weithiau ia .

MLA: weithiau aut:times.N.F.PL+SM yes.ADVsometimes they do

(383) EDU: pam?

EDU: pam aut:why?.ADV

why

(384) EDU: pa weithiau?

EDU: pa weithiau aut: which.ADJ times.N.F.PL+SM when?

- (385) MLA: xx.
- $(386) \quad \texttt{MLA: edrych [=! whisper]} \ .$

MLA: edrych aut: look. V.2S. IMPER

look!

(387) EDU: ia .

EDU: ia

aut: yes.ADV

yes

(388) EDU: paid ti a wneud hynna [?] .

EDU: paid ti a wneud hynna aut: stop.V.2S.IMPER you.PRON.2S and.CONJ make.V.INFIN+SM that.PRON.SP don't you do that

- (389) MLA: +< xxx .
- (390) EDU: paid dorri fo .

EDU: paid dorri fo

aut: stop.V.2S.IMPER break.V.INFIN+SM he.PRON.M.3S

don't break that

(391) EDU: paid torri fo .

EDU: paid torri fo

aut: stop.V.2S.IMPER break.V.INFIN he.PRON.M.3S

don't break that

(392) EDU: gwranda pam oedd isio help arnyn nhw?

arnyn nhw

 $on\_them.PREP+PRON.3P$  they.PRON.3P

listen, why did they need help?

(393) MLA: achos weithiau maen nhw (y)n gorfod +...

 $have\_to.v.infin$ 

because sometimes they have to...

(394) MLA: sut dw i (y)n uh [/] <sut dw i (y)n deud tynnu [?] fotocopia@s:spa> [=! whisper] .

MLA: sut dw i yn uh sut dw aut: how.INT be.V.1S.PRES I.PRON.1S stative.STAT.[or].in.PREP uh.IM how.INT be.V.1S.PRES i yn deud tynnu fotocopia S I.PRON.1S stative.STAT say.V.INFIN draw.V.INFIN photocopy.N.F.SG

(395) EDU: fotocopias@s:spa ["] (y)dyn nhw .

EDU: fotocopias<sup>S</sup> ydyn nhw aut: photocopy.N.F.PL.[or].photocopy.V.2S.PRES be.V.3P.PRES they.PRON.3P they're photocopies

(396) MLA: dw i (y)n mynd i dynnu fotocopias@s:spa .

MLA: dw i yn mynd i dynnu aut: be.V.1S.PRES I.PRON.1S stative.STAT go.V.INFIN to.PREP draw.V.INFIN+SM fotocopias $^S$  photocopy.N.F.PL I'm going to take photocopies

(397) EDU: ah@s:cym&spa ti (y)n croesi (y)r ffordd ac yn tynnu fotocopias@s:spa iddyn nhw .

EDU:  $\mathbf{ah}_S^C$  ti yn croesi yr ffordd ac  $\mathbf{aut}$ : ah.IM you.PRON.2S stative.STAT cross.V.INFIN the.DET.DEF road.N.F.SG and.CONJ yn tynnu fotocopias  $\mathbf{iddyn}$  nhw stative.STAT draw.V.INFIN photocopy.N.F.PL  $to\_them.PREP+PRON.3P$  they.PRON.3P ah, you cross the road and take photocopies for them

(398) MLA: mmhm .

MLA: mmhm
aut: mmhm.IM

(399) EDU: mm +...

EDU: mm
aut: mm.IM

(400) EDU: a [/] a (dy)na i\_gyd ?

EDU: a a dyna i\_gyd aut: and.CONJ and.CONJ that\_is.ADV all.ADJ and, and that's all?

(401) EDU: (dy)na (y)r unig help wyt ti (y)n roid iddyn nhw ?

EDU: dyna yr unig help wyt ti

aut: that\_is.ADV the.DET.DEF only.PREQ help.N.SG be.V.2S.PRES you.PRON.2S

yn roid iddyn nhw

stative.STAT.[or].in.PREP give.V.0.IMPERF+SM to\_them.PREP+PRON.3P they.PRON.3P

that's the only help that you give them?

(402) MLA: na.

MLA: na
aut: neg.PRT
no

 $\left(403\right)$  MLA: helpu nhw gyda (y)r plant .

MLA: helpu nhw gyda yr plant aut: help. V.INFIN they. PRON. 3P with. PREP the. DET. DEF child. N.M. PL helping them with the children

(404) EDU: i wneud beth ?

EDU: i wneud beth aut: to.PREP make.V.INFIN+SM what.INT to do what?

(405) MLA: i <wneud i nhw> [?] (e)iste(dd) .

MLA: i wneud i nhw eistedd aut: to.PREP make.V.INFIN+SM to.PREP they.PRON.3P sit.V.INFIN to make them sit

(406) EDU: iddyn nhw (e)iste(dd) .

EDU: iddyn nhw eistedd aut:  $to\_them.PREP+PRON.3P$  they.PRON.3P sit.V.INFIN to make them sit

(407) EDU: <wyt ti> [/] wyt ti (y)n weiddi arnyn nhw ?

EDU: wyt ti wyt ti yn weiddi aut: be.V.2S.PRES you.PRON.2S be.V.2S.PRES you.PRON.2S stative.STAT shout.V.INFIN+SM arnyn nhw on\_them.PREP+PRON.3P they.PRON.3P do you shout at them?

(408) MLA: be ? MLA: be aut: what.int what? (409) EDU: wyt ti (y)n weiddi arnyn nhw? EDU: wyt weiddi arnyn yn be.V.2S.PRES you.PRON.2S stative.STAT shout.V.INFIN+SM on\_them.PREP+PRON.3P  $\mathbf{n}\mathbf{h}\mathbf{w}$ they.PRON.3P are you going to shout at them? (410) MLA: na . MLA: na aut: neg.PRTno (411) EDU: ah@s:cym&spa be wyt ti (y)n wneud gyda nhw ? EDU:  $ah_S^C$  be  $\mathbf{w}\mathbf{y}\mathbf{t}$  $\mathbf{ti}$ yn wneud ah.im what.int be.v.2s.pres you.pron.2s stative.stat make.v.infin+sm with.prep nhw they.PRON.3Pah, what do you do with them? (412) MLA: fi (y)n dweud +... MLA: fi  $\mathbf{y}\mathbf{n}$ dweud I.PRON.1S+SM stative.STAT say.V.INFIN I say... (413) EDU: yn araf . EDU: yn araf aut: stative.stat slow.adj slowly (414) MLA: ia. MLA: ìa aut:nameyes (415) EDU: +" plant bach (.) dewch yma i eistedd .

EDU: plant bach dewch yma i eistedd aut: child.N.M.PL small.ADJ come.V.2P.IMPER here.ADV to.PREP sit.V.INFIN "little children, come and sit here"

(416) EDU: fel yna ?

**EDU:** fel yna aut: like.conj there.adv

iike mat.

(417) MLA: ia.

MLA: ia
aut: yes.ADV
yes

(418) EDU: oh@s:cym&spa .

EDU:  $\mathbf{oh}_S^C$  aut: oh.im

 $(419) \quad {\tt EDU: ydyn \ nhw \ (y)n \ wirion ?}$ 

EDU: ydyn nhw yn wirion

aut: be.V.3P.PRES they.PRON.3P stative.STAT.[or].in.PREP check.V.1P.PAST+SM.[or].check.V.3P.PAST+SM

are they silly?

(420) MLA: ia.

MLA: ia
aut: yes.ADV
yes

(421) EDU: pwy sy (y)n wirion?

EDU: pwy sy yn wirion

aut: who.PRON be.V.3SP.PRES.REL stative.STAT.[or].in.PREP check.V.1P.PAST+SM.[or].check.V.3P.PAST+SM

who is silly?

(422) MLA: Reyes@s:cym&spa (..) a Odalis@s:cym&spa .

MLA: Reyes $_S^C$  a Odalis $_S^C$  aut: name and CONJ name

(423) EDU: wel +...

EDU: wel aut: well.IM

(424) EDU: be maen nhw (y)n wneud ?

EDU: be maen nhw yn wneud aut: what.INT be.V.3P.PRES they.PRON.3P stative.STAT make.V.INFIN+SM what do they do?

(425) MLA: maen nhw (y)n ffraeo .

MLA: maen nhw yn ffraeo aut: be.V.3P.PRES they.PRON.3P stative.STAT quarrel.V.INFIN they argue

(426) EDU: maen nhw yn ffrae(o) +//.

EDU: maen nhw yn ffraeo aut: be.V.3P.PRES they.PRON.3P stative.STAT quarrel.V.INFIN they argue...

(427) EDU: o\_gwmpas y lle?

EDU: o\_gwmpas y lle
aut: around.PREP.[or].around.ADV the.DET.DEF place.N.M.SG
around the place?

(428) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(429) EDU: neu gyda pwy ?

EDU: neu gyda pwy aut: or.CONJ with.PREP who.PRON or with who?

(430) MLA: maen nhw (y)n (.) pelear@s:spa?

MLA: maen nhw yn pelear S aut: be.V.3P.PRES they.PRON.3P stative.STAT fight.V.INFIN.[or].fight.V.INFIN they fight

(431) EDU: gyda pwy?

EDU: gyda pwy aut: with.PREP who.PRON with who?

(432) MLA: maen nhw (y)n ffraeo .

MLA: maen nhw yn ffraeo aut: be.V.3P.PRES they.PRON.3P stative.STAT quarrel.V.INFIN they argue

(433) EDU: ffraeo gyda pwy?

EDU: ffraeo gyda pwy aut: quarrel.v.infin with.prep who.pron argue with who?

(434) MLA: gyda pawb .

MLA: gyda pawb

aut: with.prep everyone.pron

with everyone

(435) EDU: gyda pawb ?

EDU: gyda pawb

aut: with.prep everyone.pron

with everyone?

(436) MLA: ia a <mae (y)n> [//] mae Jesusa@s:cym&spa yn eistedd nhw +...

sit. V.INFIN they. PRON. 3P

yes and Jesusa sits them...

(437) MLA: achos maen nhw gyda (.) gadair eh@s:cym&spa gwyn .

MLA: achos maen nhw gyda gadair  $\operatorname{eh}_S^C$  aut: cause.N.M.SG be.V.3P.PRES they.PRON.3P with.PREP chair.N.F.SG+SM er.IM gwyn

white. ADJ. M. [or]. complaint. N. MF. SG+SM

because they have, eh, a white chair

(438) MLA: <a a mae> [///] a pam maen nhw (y)n gadael i nhw (y)n penitencia@s:spa <maen nhw> [/] maen nhw yn eistedd (.) iddyn nhw yn fan (y)na (.) yn y cadair

•

MLA: a a mae a pam maen nhw
aut: and.conj and.conj be.v.3s.pres and.conj why?.adv be.v.3p.pres they.pron.3p

yn gadael i nhw yn penitencia<sup>S</sup>
stative.STAT leave.V.INFIN to.PREP they.PRON.3P stative.STAT.[or].in.PREP penance.N.F.SG

maennhwmaennhwyneisteddbe.V.3P.PRESthey.PRON.3Pbe.V.3P.PRESthey.PRON.3Pstative.STATsit.V.INFIN

iddyn nhw yn fan yna yn to\_them.PREP+PRON.3P they.PRON.3P stative.STAT place.N.MF.SG+SM there.ADV in.PREP

y cadair

 $the. {\it DET.DEF}\ chair. {\it N.F.SG}$ 

and when they leave them in the penitentiary they sit them there, in the chair

(439) EDU: +< hmm +...

EDU: hmm
aut: hmm.im

(440) EDU: oh@s:cym&spa .

EDU:  $\mathbf{oh}_S^C$  aut: oh.IM

(441) EDU: mae (y)na gadair gwyn ?

EDU: mae yna gadair gwyn aut: be.V.3S.PRES there.ADV chair.N.F.SG+SM white.ADJ.M

there's a white chair?

(442) MLA: ia.

MLA: ia
aut: yes.ADV

yes

(443) EDU: a mae pawb yn ei gweld nhw yndy?

EDU: a mae pawb yn ei

aut: and.conj be.v.ss.pres everyone.pron stative.stat his.adj.poss.m.ss.[or].her.adj.poss.f.ss.[or].go.v.2s.f

gweld nhw yndy

see.v.infin they.pron.sp be.v.ss.pres.emph

and everybody sees them do they?

(444) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(445) EDU: mm +...

EDU: mm
aut: mm.IM

- (446) EDU: xxx.
- (447) EDU: mm +...

  EDU: mm

  aut: mm.im
- (448) EDU: ti gadael hwnna fan (a)cw .

EDU: ti gadael hwnna fan acw aut: you.PRON.2S leave.V.INFIN that.PRON.M.SG place.N.MF.SG+SM over.there.ADV leave that there

(449) EDU: tyrd yma.

EDU: tyrd yma
aut: come.V.2S.IMPER here.ADV
come here

(450) EDU: pam wyt ti (y)n bwyta cymaint?

EDU: pam wyt ti yn bwyta cymaint aut: why?.ADV be.V.2S.PRES you.PRON.2S stative.STAT eat.V.INFIN so.much.ADJ why do you eat so much?

(451) EDU: oes angen fwyd arnot ti ?

EDU: oes angen fwyd arnot aut: be.V.3S.PRES.INDEF.[or].age.N.F.SG need.N.M.SG food.N.M.SG+SM on\_you.PREP+PRON.1S ti you.PRON.2S are you hungry?

(452) EDU: be chest ti ddim cinio ?

EDU: be chest ti ddim cinio aut: what.INT get.V.2S.PAST+AM you.PRON.2S not.ADV+SM dinner.N.M.SG what, did you not have lunch?

(453) MLA: do .

MLA: do

aut: yes.ADV.PAST

I did

(454) EDU: be gest ti i ginio ?

EDU: be gest ti i ginio

aut: what.INT get.V.2S.PAST+SM you.PRON.2S to.PREP dinner.N.M.SG+SM

what did you have for lunch

(455) MLA: um (.) ravioles@s:spa .

MLA: um ravioles<sup>S</sup>
aut: um.IM ravioli.N.M.PL
um, ravioli.

(456) EDU: ah@s:cym&spa pasta@s:cym&spa .

EDU:  $\mathbf{ah}_S^C$   $\mathbf{pasta}_S^C$   $\mathbf{aut:}$   $\mathbf{ah}.IM$   $\mathbf{pasta}.N.F.SG$   $\mathbf{ah}$   $\mathbf{pasta}$ .

(457) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(458) EDU: ti hoffi ?

EDU: ti hoffi

aut: you.PRON.2S like.V.INFIN

do you like?

(459) EDU: be (y)dy dy hoff fwyd ti ?

EDU: be ydy dy hoff fwyd aut: what.INT be.V.3S.PRES your.ADJ.POSS.2S preferred.ADJ.[or].favourite.ADJ food.N.M.SG+SM ti you.PRON.2S

what's your favourite drink?

(460) MLA: um (.) puré@s:spa .

 $\begin{array}{lll} \textbf{MLA:} & \textbf{um} & \textbf{pur\'e}^S \\ \textbf{\textit{aut:}} & \textit{um.IM} & \textit{pur\'ee.N.M.SG} \\ \\ \textbf{em mashed potatoes.} \end{array}$ 

(461) EDU: oh@s:cym&spa puré@s:spa .

EDU:  $\mathbf{oh}_{S}^{C}$  puré<sup>S</sup>

aut: oh.IM purée.N.M.SG

em mashed potatoes.

(462) EDU: tatws .

EDU: tatws

aut: potatoes.N.F.PL

potatoes

(463) MLA: ia tatws a [/] a wy .

MLA: ia tatws a a wy aut: yes.ADV potatoes.N.F.PL and.CONJ and.CONJ egg.N.M.SG yes, potatoes and egg

(464) EDU: a tatws wedi stwnsio .

EDU: a tatws wedi stwnsio

aut: and.CONJ potatoes.N.F.PL after.PREP hash.V.INFIN.[or].mash.V.INFIN

and mashed potatoes

(465) MLA: ia a wy wedi ffrio .

MLA: ia a wy wedi ffrio aut: yes.ADV and CONJ egg.N.M.SG after.PREP fry.V.INFIN yes and a fried egg

- (466) EDU: +< xx .
- (467) EDU: wy [/] wy wedi ffrio .

EDU: wy wy wedi ffrio aut: egg.N.M.SG egg.N.M.SG after.PREP fry.V.INFIN a fried egg

(468) EDU: ah@s:cym&spa .

EDU:  $\mathbf{ah}_S^C$  aut: ah.IM

(469) EDU: pam wyt ti yn hoffi wy wedi ffrio?

EDU: pam wyt ti yn hoffi wy wedi aut: why?.ADV be.V.2S.PRES you.PRON.2S stative.STAT like.V.INFIN egg.N.M.SG after.PREP ffrio fry.V.INFIN

why do you like fried eggs?

(470) EDU: ti (ddi)m yn hoffi cig fel pob Archentwr ag Archentwraig ?

EDU: ti ddim yn hoffi cig fel pob aut: you.PRON.2S not.ADV+SM stative.STAT like.V.INFIN meat.N.M.SG like.CONJ each.PREQ Archentwr ag Archentwraig with.PREP name

don't you like meat, like every Argentinian man and woman?

(471) MLA: na.

MLA: na
aut: neg.PRT
no

(472) EDU: pam ti (ddi)m hoffi cig?

EDU: pam ti ddim hoffi cig aut: why?.ADV you.PRON.2S not.ADV+SM like.V.INFIN meat.N.M.SG why don't you like meat?

(473) MLA: achos dw i ddim yn hoffi .

MLA: achos dw i ddim yn hoffi aut: cause.N.M.SG be.V.1S.PRES I.PRON.1S not.ADV+SM stative.STAT like.V.INFIN because I don't like it

(474) EDU: wel (.) mae pawb yn hoffi cig (.) yn ein gwlad ni .

EDU: wel mae pawb yn hoffi cig

aut: well.IM be.V.3S.PRES everyone.PRON stative.STAT like.V.INFIN meat.N.M.SG

yn ein gwlad ni

stative.STAT.[or].in.PREP our.ADJ.POSS.1P country.N.F.SG we.PRON.1P

well, everyone likes meat in our country

(475) MLA: ond fi ddim yn hoffi .

MLA: ond fi ddim yn hoffi

aut: but.conj i.pron.is+sm not.adv+sm stative.stat like.v.infin

but I don't like it

(476) EDU: jiw (.) wyt ti yn dod o ryw planeta@s:spa (.) rhyfedd yn y byd yma . EDU: jiw wyt  $\mathbf{ti}$ yn dod aut:heavens. E be. V. 2S. PRES you. PRON. 2S stative. STAT come. V. INFIN he. PRON. M. 3S  $planeta^S$  $\mathbf{r}\mathbf{y}\mathbf{w}$ rhyfedd  $\mathbf{y}\mathbf{n}$  $\mathbf{byd}$  $\mathbf{y}$ some.PREQ+SM planet.N.M.SG strange.ADJ in.PREP the.DET.DEF world.N.M.SG here.ADVLord, you come from some strange planet in this world

(477) EDU: ti (y)n clywed?

EDU: ti yn

EDU: ti yn clywed aut: you.PRON.2S stative.STAT hear.V.INFIN do you hear?

(478) EDU: a beth ydy dy hoff (.) diod ti ?

EDU: a beth ydy dy hoff

aut: and.CONJ what.INT be.V.3S.PRES your.ADJ.POSS.2S preferred.ADJ.[or].favourite.ADJ

diod ti

drink.N.F.SG you.PRON.2S

and what's your favourite drink?

- (479) MLA: um (..) diod o <de@s:spa satsuma@s:cym&spa> [?]

  MLA: um diod o de<sup>S</sup> satsuma<sup>C</sup><sub>S</sub>

  aut: um.im drink.N.F.SG he.PRON.M.3S of.PREP unk

  um, a drink of satsumas
- (480) EDU: hmm ?

  EDU: hmm

  aut: hmm.im
- (481) EDU: na diod .

  EDU: na diod aut: neg.PRT drink.N.F.SG no, drink
- $\begin{array}{ll} \text{(482)} & \texttt{MLA: ah@s:cym&spa} \ . \\ & \mathbf{MLA: ah}_S^C \\ & \textit{aut:} & \textit{ah.IM} \end{array}$
- (483) MLA: hwn?

  MLA: hwn

  aut: this.PRON.M.SG

  this?

(484) MLA: um sudd oren .

MLA: um sudd oren

aut: um.im juice.N.M.SG orange.N.MF.SG

um, orange juice

(485) EDU: sudd oren ?

EDU: sudd oren

 $\boldsymbol{aut:} \quad juice. \textit{N.M.SG} \quad orange. \textit{N.MF.SG}$ 

orange juice?

(486) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(487) EDU: hwnna yw dy hoff diod?

EDU: hwnna yw dy hoff

aut: that.PRON.M.SG be.V.3S.PRES your.ADJ.POSS.2S preferred.ADJ.[or].favourite.ADJ

diod

drink.N.F.SG

that's your favourite drink?

(488) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(489) EDU: dim [/] dim Coca\_Cola@s:cym&spa na xx Sprite@s:cym&spa .

not Coca Cola or [...] Sprite

(490) EDU: nage rhei (y)na?

EDU: nage rhei yna

aut: no.ADV some.PRON there.ADV

not those?

(491) EDU: Pepsi?

EDU: Pepsi aut: name

(492) MLA: ah@s:cym&spa ia eh@s:cym&spa Coca\_Cola@s:cym&spa .

MLA:  $\operatorname{ah}_S^C$  ia  $\operatorname{eh}_S^C$  Coca\_Cola\_S^C

aut: ah.IM yes.ADV er.IM name

ah, yes, eh, Coca Cola

(493) EDU: well gen ti Coca\_Cola@s:cym&spa na oren [//] sudd oren (y)na?

EDU: well gen ti Coca\_Cola@s na oren
aut: better.ADJ.COMP+SM with.PREP you.PRON.2S name than.CONJ orange.N.MF.SG
sudd oren yna
juice.N.M.SG orange.N.MF.SG there.ADV
you prefer Coca Cola to that orange juice?

(494) MLA: na sudd oren .

MLA: na sudd oren

aut: neg.PRT juice.N.M.SG orange.N.MF.SG

no, orange juice

(495) EDU: ah@s:cym&spa felly dy hoff diod ydy sudd oren ?

EDU:  $\mathbf{ah}_S^C$  felly dy hoff diod aut: ah.IM so. ADV your. ADJ. POSS. 2S preferred. ADJ. [or]. favourite. ADJ drink. N.F. SG ydy sudd oren be. V.3S. PRES juice. N.M. SG orange. N.M. F. SG ah, so your favourite drink is orange juice?

(496) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(497) EDU: mm +...

EDU: mm
aut: mm.IM

(498) MLA: ond fi (y)n hoffi Coca\_Cola@s:cym&spa (.) hefyd .

MLA: ond fi yn hoffi Coca\_Cola $_S^C$  hefyd aut: but.conj i.pron.is+sm stative.stat like.v.infin name also.adv

(499) EDU: da iawn .

EDU: da iawn
aut: good.ADJ very.ADV
very good

(500) EDU: paid twtsiad peiriant yna .

EDU: paid twtsiad peiriant yna aut: stop.V.2S.IMPER touch.V.INFIN machine.N.M.SG there.ADV don't touch that machine

(501) EDU: ti am peidiad ?

EDU: ti am peidiad aut: you.PRON.2S for.PREP stop.V.INFIN are you going to stop?

(502) EDU: mae fel beth ?

EDU: mae fel beth aut: be.V.3S.PRES like.CONJ what.INT what kind of thing is it?

(503) EDU: mae fel radio bach yndy?

EDU: mae fel radio bach yndy

aut: be.V.3S.PRES like.CONJ radio.N.M.SG small.ADJ be.V.3S.PRES.EMPH

it's like a little radio isn't it?

(504) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(505) EDU: be wyt ti (.) yr hen radio bach?

EDU: be wyt ti yr hen radio bach aut: what.INT be.V.2S.PRES you.PRON.2S the.DET.DEF old.ADJ radio.N.M.SG small.ADJ what are you, you little old radio?

(506) EDU: wyt ti (y)n hoffi dweud pob peth wrth pawb .

EDU: wyt ti yn hoffi dweud pob

aut: be.V.2S.PRES you.PRON.2S stative.STAT like.V.INFIN say.V.INFIN each.PREQ

peth wrth pawb

thing.N.M.SG by.PREP everyone.PRON

you like telling everything to everyone

- (507) MLA: &=laugh .
- (508) EDU: ti (y)n clywed?

  EDU: ti yn clywed

  aut: you.PRON.2S stative.STAT hear.V.INFIN

  do you hear?
- (509) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(510) EDU: wyt ti (y)n gallu dweud wrthyn nhw fan (a)cw (.) pwy sy (y)n ysgrifennu atat ti o Cymru ?

EDU: wyt ti yn gallu dweud

aut: be.v.2S.PRES you.PRON.2S stative.STAT be\_able.v.INFIN say.v.INFIN

wrthynnhwfanacwpwyto\_them.PREP+PRON.3Pthey.PRON.3Pplace.N.MF.SG+SMover.there.ADVwho.PRON

syynysgrifennuatattiobe.V.3SP.PRES.RELstative.STATwrite.V.INFINto\_you.PREP+PRON.2Syou.PRON.2Sof.PREP

Cymru

Wales. N.F. SG. PLACE

can you tell them over there who is writing to you from Wales?

(511) EDU: mae gen ti hen ffrind (.) yng (G)ymru .

EDU: mae gen ti hen ffrind aut: be.V.3S.PRES with.PREP you.PRON.2S old.ADJ friend.N.M.SG yng Gymru my.ADJ.POSS.1S.[or].in.PREP Wales.N.F.SG.PLACE+SM

you have an old friend in Wales

(512) MLA: Conor@s:cym&spa .

MLA: Conor $_S^C$  aut: name

(513) EDU: Conor\_Williams@s:cym&spa Caerdydd .

EDU: Conor\_Williams $_{S}^{C}$  Caerdydd

aut: name Cardiff.NAME.PLACE

Conor\_Williams from Cardiff

(514) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(515) EDU: <a mae> [//] be mae o (y)n wneud gyda ti ?

EDU: a mae be mae o yn aut: and.conj be.v.3s.pres what.int be.v.3s.pres he.pron.m.3s stative.stat

wneud gyda ti

make.v.infin+sm with.prep you.pron.2s

and what does he do with you?

(516) EDU: mae o (y)n anfon beth ?

EDU: mae o yn anfon beth aut: be.V.3S.PRES he.PRON.M.3S stative.STAT send.V.INFIN what.INT what does he send?

(517) MLA: llyfr .

MLA: llyfr

aut: book.N.M.SG

a book

(518) EDU: llyfr .

EDU: llyfr

aut: book.N.M.SG

a book

(519) EDU: oh@s:cym&spa mae (we)di anfon mwy nag un llyfr .

EDU:  $\mathbf{oh}_S^C$  mae wedi anfon mwy nag un

aut: oh.im be.v.3s.pres after.prep send.v.infin more.adj.comp than.conj one.num

llyfr

book.N.M.SG

oh, he's sent more than one book

(520) EDU: llyfrau erbyn hyn .

EDU: llyfrau erbyn hyn

aut: books.n.m.pl by.prep this.pron.sp

books, by now

(521) MLA: cant [=! laugh] .

MLA: cant

aut: hundred.N.M.SG

a hundred!

(522) EDU: llawer ohonyn nhw .

EDU: llawer ohonyn nhw

aut: many.QUAN from\_them.PREP+PRON.3P they.PRON.3P

many of them

(523) MLA: fel cant .

MLA: fel cant

aut: like.CONJ hundred.N.M.SG

like a hundred

(524) EDU: cant ?

EDU: cant

aut: hundred.N.M.SG

a hundred?

(525) MLA: ia [?] .

MLA: ia

aut: yes.ADV

yes

(526) EDU: cant ohonyn nhw ?

EDU: cant ohonyn nhw aut: hundred.N.M.SG from\_them.PREP+PRON.3P they.PRON.3P a hundred of them?

(527) MLA: ia edrych .

MLA: ia edrych  $aut: \quad yes. ADV \quad look. V.2S. IMPER. [or]. look. V.3S. PRES. [or]. look. V. INFIN \\ yes, look$ 

(528) EDU: oh@s:cym&spa <paid mynd> [/] paid mynd .

(529) EDU: xx ia llawer ohonyn nhw .

EDU: ia llawer ohonyn nhw
aut: yes.ADV many.QUAN from\_them.PREP+PRON.3P they.PRON.3P
[...] yes, many of them

(530) MLA: mmhm maen nhw (y)n <fel (y)na> [?] .

MLA: mmhm maen nhw yn fel yna aut: mmhm.IM be.V.3P.PRES they.PRON.3P stative.STAT.[or].in.PREP like.CONJ there.ADV mm, they're like that

(531) EDU: ie .

EDU: ie
aut: yes.ADV

(532) EDU: a beth arall (.) gallwn ni deud ?

EDU: a beth arall gallwn aut: and.CONJ thing.N.M.SG+SM other.ADJ  $be\_able.V.1P.IMPER.[or].be\_able.V.1P.PRES$  ni deud we.PRON.1P say.V.INFIN and what else could we say?

(533) EDU: hmm ?

EDU: hmm
aut: hmm.im

(534) EDU: <pwy sy> [/] pwy sy (y)n mynd gyda ti yn yr ysgol ?

(535) EDU: ac am faint o (y)r cloch wyt ti (y)n dechrau yn y bore (.) i fynd? EDU: ac faint wyt  $\mathbf{am}$ o  $\mathbf{yr}$ cloch aut:and.conj for.prep size.n.m.sg+sm of.prep the.det.def bell.n.f.sg be.v.2s.pres dechrau yn bore  $you. Pron. 2s \ stative. stat \ begin. v. infin \ in. Prep \ the. det. def \ morning. n. m. sg \ to. Prep \ the determined by the stative of the stationary of the stationar$ fvnd go. V.INFIN+SM and at what time do you start in the morning to go?

(536) MLA: yn y +/.

MLA: yn y
aut: in.PREP the.DET.DEF
in the ...

(537) MLA: xx yn [/] yn deffro am &s chwech .

MLA: yn yn deffro am chwech aut: stative.STAT.[or].in.PREP stative.STAT waken.V.INFIN for.PREP six.NUM

[...] waking at six

(538) EDU: ia . **EDU: ia aut:** yes.ADV

yes

(539) EDU: am chwech ?

EDU: am chwech
aut: for.PREP six.NUM
at six?

(540) EDU: ia wel (.) tipyn bach yn hwyrach faswn i (y)n deud .

EDU: ia wel tipyn bach yn hwyrach
aut: yes.ADV well.IM little\_bit.N.M.SG small.ADJ stative.STAT late.ADJ.COMP.[or].perhaps.ADV
faswn i yn deud
be.V.1S.PLUPERF+SM I.PRON.1S stative.STAT say.V.INFIN
yes, well, a lit bit later I would say

 $\begin{array}{lll} \text{(541)} & \text{MLA: } +<\text{ ia }. \\ & \text{MLA: ia} \\ & \textit{aut:} & \textit{yes.ADV} \end{array}$ 

(542) EDU: hanner awr wedi chwech ia?

EDU: hanner awr wedi chwech ia

aut: half.N.M.SG hour.N.F.SG after.PREP six.NUM yes.ADV
half past six yes?

- $\begin{array}{ccc} \text{(543)} & \text{MLA: ia} \\ & \textbf{MLA: ia} \\ & \textbf{\textit{aut:}} & \textit{\textit{yes.ADV}} \end{array}$
- (544) EDU: yn gynnar .

  EDU: yn gynnar aut: stative.stat early.adj+sm

early

(545) EDU: gynnar iawn .

EDU: gynnar iawn
aut: early.ADJ+SM very.ADV
very early

- $\begin{array}{ccc} \text{(546)} & \text{MLA: ia} & . \\ & \textbf{MLA: ia} & \\ & \textit{aut:} & \textit{yes.ADV} \\ & \text{yes} & \end{array}$
- (547) EDU: ia (.) a wedyn +/.

  EDU: ia a wedyn

  aut: yes.ADV and.CONJ afterwards.ADV

  yes, and then...
- (548) MLA: a am saith (.) mae bws yn dod i nôl fi .

  MLA: a am saith mae bws yn dod aut: and.CONJ for.PREP seven.NUM be.V.3S.PRES bus.N.M.SG stative.STAT come.V.INFIN

  i nôl fi
  to.PREP fetch.V.INFIN I.PRON.1S+SM
  and at seven the bus comes to get me
- $\begin{array}{ccc} \textbf{(549)} & \textbf{EDU: ie} \\ & \textbf{EDU: ie} \\ & \textbf{\textit{aut:}} & \textit{\textit{yes.ADV}} \end{array}$
- (550) MLA: a dw i (y)n cyrraedd i (y)r ysgol am wyth .

  MLA: a dw i yn cyrraedd i yr
  aut: and.CONJ be.V.1S.PRES I.PRON.1S stative.STAT arrive.V.INFIN I.PRON.1S the.DET.DEF
  ysgol am wyth
  school.N.F.SG for.PREP eight.NUM
  and I arrive at the school at eight

 $\begin{array}{ccc} \textbf{(551)} & \textbf{EDU: ie} & . \\ & \textbf{EDU: ie} & \\ & \textbf{\textit{aut:}} & \textit{\textit{yes.ADV}} \\ & \text{\textit{yes}} & . \end{array}$ 

(552) MLA: a dw i (y)n gorffen (.) am tri .

and I finish at three

(553) EDU: mm +...

EDU: mm

aut: mm.im

(554) EDU: dach chi (y)n cael frecwast yn yr ysgol?

EDU: dach chi yn cael frecwast yn aut: be.V.2P.PRES you.PRON.2P stative.STAT get.V.INFIN breakfast.N.MF.SG+SM in.PREP yr ysgol the.DET.DEF school.N.F.SG do you have breakfast at the school?

(555) MLA: mmhm a bwyd .

MLA: mmhm a bwyd aut: mmhm.im and.conj food.n.m.sg

(556) EDU: a cinio .

EDU: a cinio aut: and.conj dinner.n.m.sg and food

 $\begin{array}{ccc} \text{(557)} & \text{MLA: ia} & . \\ & \textbf{MLA: ia} & \\ & \textit{aut:} & \textit{yes.ADV} \\ & \text{yes} & \end{array}$ 

(558) EDU: be chi (y)n cael i frecwast ?

EDU: be chi yn cael i frecwast aut: what.int you.pron.2p stative.stat get.v.infin to.prep breakfast.n.mf.sg+sm what do you have for breakfast?

(559) MLA: ddim yn gwybod .

I don't know

(560) MLA: [- spa] mate cocido .

 $\begin{array}{lll} \textbf{MLA:} & \textbf{mate}^S & \textbf{cocido}^S \\ \textbf{\textit{aut:}} & \textit{dull.ADJ.SG.[or].herbal\_tea.N.M.SG} & \textit{bake.V.M.SG.PASTPART} \\ \\ \textbf{cooked mate,} \end{array}$ 

(561) MLA: [- spa] café .

 $\begin{array}{ll} \mathbf{MLA:} & \mathbf{café}^S \\ \textbf{\textit{aut:}} & \textit{coffee.N.M.SG} \end{array}$ 

coffee

(562) EDU: coffi .

EDU: coffi aut: coffee.N.M.SG

coffee

(563) MLA: ia .

MLA: ia
aut: yes.ADV
yes

(564) EDU: coffi â llaeth neu coffi hufen ?

EDU: coffi â llaeth neu coffi hufen aut: coffee.N.M.SG with.PREP milk.N.M.SG or.CONJ coffee.N.M.SG cream.N.M.SG coffee with milk or coffee with cream?

(565) MLA: coffi â llaeth .

 $\begin{array}{lll} \textbf{MLA:} & \textbf{coffi} & \hat{\textbf{a}} & \textbf{llaeth} \\ \textbf{\textit{aut:}} & \textit{coffee.N.M.SG} & \textit{with.PREP} & \textit{milk.N.M.SG} \\ \\ \textbf{coffee with milk} & \end{array}$ 

(566) EDU: mm +...

EDU: mm
aut: mm.IM

(567) MLA: a (.) um +...

MLA: a um
aut: and.conj um.im
and, um...

(568) EDU: a rywbeth bach i fwyta?

EDU: a rywbeth bach i fwyta

aut: and.CONJ something.N.M.SG+SM small.ADJ to.PREP eat.V.INFIN+SM

and a little something to eat?

(570) MLA: ia weithiau facturas@s:spa .  $\mathbf{MLA:\ ia\quad weithiau\quad facturas}^{S}$ 

aut: yes.ADV times.N.F.PL+SM invoice.N.F.PL.[or].invoice.V.2S.PRES yes, sometimes croissants.

(571) EDU: neu weithiau be arall ?

EDU: neu weithiau be arall aut: or.CONJ times.N.F.PL+SM what.INT other.ADJ or sometimes what else?

(572) MLA: eh@s:cym&spa +...

MLA:  $\mathbf{eh}_S^C$  aut: er.IM

(573) EDU: xx.

(574) MLA: na um <beth yw xx> [=! whisper] ?

MLA: na um beth yw
aut: neg.PRT um.IM what.INT be.V.3S.PRES

no, um, what is [...]

(575) EDU: teisen . EDU: teisen

aut: cake.N.F.SG

cake

(576) MLA: <bara xx> [=! whisper] .

MLA: bara

aut: bread.N.M.SG.[or].pair.V.3S.PRES+SM.[or].last.V.INFIN+SM
bread [...]

(577) EDU: bara menyn .

EDU: bara menyn aut: bread.N.M.SG.[or].pair.V.3S.PRES+SM.[or].last.V.INFIN+SM butter.N.M.SG butter bread

(578) MLA: ia bara menyn neu bara gyda (.) jam@s:cym&spa llaeth .

MLA: ia bara menyn neu aut: yes.ADV bread.N.M.SG.[or].pair.V.3S.PRES+SM.[or].last.V.INFIN+SM butter.N.M.SG or.CONJ

bara gyda jam\_S llaeth
bread.N.M.SG.[or].pair.V.3S.PRES+SM.[or].last.V.INFIN+SM with.PREP unk milk.N.M.SG

yes butter bread or bread with milk jam

 $(579) \quad \texttt{EDU: ah@s:cym\&spa} \ .$ 

EDU:  $\mathbf{ah}_S^C$  aut: ah.IM

(580) MLA: neu bara gyda [/] (...) gyda jam@s:cym&spa .

MLA: neu bara gyda gyda aut: or.CONJ bread.N.M.SG.[or].pair.V.3S.PRES+SM.[or].last.V.INFIN+SM with.PREP with.PREP aut: au

(581) EDU: gyda jam@s:cym&spa ?

EDU: gyda  $jam_S^C$  aut: with PREP unk with jam?

(582) EDU: unrhyw jam@s:cym&spa?

EDU: unrhyw  $jam_S^C$  aut: any.ADJ unk any jam?

(583) MLA: ia .

MLA: ia
aut: yes.ADV
yes

- (584) EDU: mm <a ti (y)n cael> [//] a chi (y)n cael frecwast cyn dechrau &s stydio .

  EDU: mm a ti yn cael a chi
  aut: mm.IM and.CONJ you.PRON.2S stative.STAT get.V.INFIN and.CONJ you.PRON.2P
  yn cael frecwast cyn dechrau stydio
  stative.STAT get.V.INFIN breakfast.N.MF.SG+SM before.PREP begin.V.INFIN study.V.INFIN
  mm, and you have breakfast before studying
- (585) EDU: <cyn dechrau> [//] cyn +/.

  EDU: cyn dechrau cyn
  aut: before.PREP begin.V.INFIN before.PREP
  before...

(586) MLA: na (.) dan ni (y)n +/.

MLA: na dan ni yn aut: neg.PRT be.V.1P.PRES we.PRON.1P stative.STAT.[or].in.PREP no, we...

(587) EDU: dach chi (y)n mynd syth gyda (y)r athrawes a wedyn dach chi (y)n cael brecwast .

EDU: dach chi yn mynd syth gyda

aut: be.V.2P.PRES you.PRON.2P stative.STAT go.V.INFIN straight.ADJ with.PREP

yr athrawes a wedyn dach chi yn

the.DET.DEF teacher.N.F.SG and.CONJ afterwards.ADV be.V.2P.PRES you.PRON.2P stative.STAT

cael brecwast

get.V.INFIN breakfast.N.MF.SG

you're going straight with the teacher and then you're having breakfast

(588) MLA: mmhm .

MLA: mmhm
aut: mmhm.IM

(589) EDU: am faint o (y)r gloch chi (y)n cael brecwast?

EDU: am faint o yr gloch chi aut: for.PREP size.N.M.SG+SM of.PREP the.DET.DEF bell.N.F.SG+SM you.PRON.2P yn cael brecwast stative.STAT get.V.INFIN breakfast.N.MF.SG at what time do you have breakfast?

- (590) MLA: xxx.
- (591) EDU: am naw?

  EDU: am naw
  aut: for.PREP nine.NUM
  at nine?
- (592) MLA: na .

  MLA: na .

  aut: neg.PRT
- (593) EDU: am wyth?

  EDU: am wyth

  aut: for.PREP eight.NUM

  at eight?

(594) EDU: hanner awr wedi wyth?

EDU: hanner awr wedi wyth

aut: half.N.M.SG hour.N.F.SG after.PREP eight.NUM

half past eight?

(595) EDU: am ddeg?

EDU: am ddeg

aut: for.PREP ten.NUM+SM

at ten?

(597) EDU: am ddeg?

EDU: am ddeg

aut: for.PREP ten.NUM+SM

at ten?

(598) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

yes at ten

(599) EDU: a wedyn (.) dach chi (y)n cael amser rhydd i gael y brecwast ynde? EDU: a wedyn dach chi yn cael aut:and.conj afterwards.adv be.v.2p.pres you.pron.2p stative.stat get.v.infin rhydd gael amser i time.N.M.SG free.ADJ.[or].give.V.3S.PRES I.PRON.1S.[or].to.PREP get.V.INFIN+SM the.DET.DEF ynde brecwast  $breakfast.n.mf.sg\ isn't\_it.im$ and then you have free time to have breakfast don't you?

(600) MLA: na .

MLA: na aut: neg.PRT

(601) EDU: +< chi (y)n cael recreo@s:spa hefyd i: gael brecwast ?

EDU: chi yn cael recreo<sup>S</sup> hefyd i
aut: you.PRON.2P stative.STAT get.V.INFIN re-create.V.1S.PRES also.ADV to.PREP
gael brecwast
get.V.INFIN+SM breakfast.N.MF.SG
you have break too, to have breakfast?

(602) MLA: na am naw dan ni (y)n cael brecwast .

MLA: na am naw dan ni yn cael aut: neg.PRT for.PREP nine.NUM be.V.1P.PRES we.PRON.1P stative.STAT get.V.INFIN brecwast

 $break fast. {\it N.MF.SG}$ 

no, we have breakfast at nine

(603) EDU: ah@s:cym&spa (.) reit .

EDU:  $\mathbf{ah}_S^C$  reit  $\mathbf{aut}$ :  $\mathbf{ah}.\mathbf{IM}$  quite. $\mathbf{ADV}$  ah right

(604) MLA: +< naw .

MLA: naw
aut: nine.NUM
nine

(605) EDU: a wedyn (.) chi (y)n\_ôl yn y gwaith tan canol dydd .

EDU: a wedyn chi yn\_ôl yn y gwaith aut: and.CONJ afterwards.ADV you.PRON.2P back.ADV in.PREP the.DET.DEF work.N.M.SG tan canol dydd until.PREP middle.N.M.SG day.N.M.SG and then you're back at work until mid day

(606) MLA: ia a wedyn <ar\_ôl eh@s:cym&spa (.) dan ni &a> [//] ar\_ôl dan ni yn cael cinio dan ni gyda +...

MLA: ia a wedyn ar\_ôl eh $_S^C$  dan ni aut: yes.ADV and.CONJ afterwards.ADV after.PREP er.IM be.V.1P.PRES we.PRON.1P ar\_ôl dan ni yn cael cinio dan after.PREP be.V.1P.PRES we.PRON.1P stative.STAT get.V.INFIN dinner.N.M.SG be.V.1P.PRES ni gyda we.PRON.1P with.PREP

(607) MLA: <sut dw i (y)n deud recreo@s:spa> [=! whisper] ?

yes, and then after we have lunch we have...

MLA: sut dw i yn deud recreo $^S$  aut: how.int be.v.1s.pres i.pron.1s stative.stat say.v.infin re-create.v.1s.pres how do I say recreo [break]?

(608) EDU: ia amser rhydd .

EDU: ia amser rhydd aut: yes.ADV time.N.M.SG free.ADJ yes, free time

(609) MLA: ia .

MLA: ia

aut: yes.ADV

yes

 $\left(610\right)$  EDU: amser sbâr .

EDU: amser sb $\hat{a}$ r aut: time.N.M.SG spare.ADJ spare time

(611) MLA: a wedyn (.) uh dau amser +/.

MLA: a wedyn uh dau amser aut: and.conj afterwards.adv uh.im two.num.m time.n.m.sg and then two [...] periods...

(612) EDU: ++ sbar ?

EDU: sbâr
aut: spare.ADJ
spare?

(613) MLA: ia a wedyn mae (y)na un@s:spa quiosquito@s:spa .

MLA: ia a wedyn mae yna un  $^S$  aut: yes.ADV and.CONJ afterwards.ADV be.V.3S.PRES there.ADV one.DET.INDEF.M.SG quiosquito  $^S$  kiosk.N.M.SG.DIM

yes and there's a little shop.

(614) EDU: lle dach chi (y)n gallu prynu pethau?

EDU: lle dach chi yn gallu prynu aut: where.INT be.V.2P.PRES you.PRON.2P stative.STAT be\_able.V.INFIN buy.V.INFIN pethau

 $things. {\it N.M.PL}$ 

where you can buy things?

(615) MLA: +< mae +/.

MLA: mae aut: be.V.3S.PRES [...] is...

(616) EDU: fel beth ?

EDU: fel beth aut: like.conj what.int

like what?

(617) MLA: um (.) hufen iâ bach (.) fel (y)na .

MLA: um hufen iâ bach fel yna aut: um.IM cream.N.M.SG ice.N.M.SG small.ADJ like.CONJ there.ADV a little ice cream like that

(618) EDU: ie .

EDU: ie aut: yes.ADV yes

 $\begin{array}{lll} \text{(619)} & \text{MLA: um siocled} & . \\ & & \text{MLA: um siocled} \\ & & \textit{aut:} & \textit{um.IM} & \textit{chocolate.N.M.SG} \end{array}$ 

 $um,\,chocolate$ 

(620) EDU: losin .

EDU: losin
aut: sweets.N.F.PL
sweets

(621) MLA: ia a (.) lolipop [=! whisper] [/] lolipop .

MLA: ia a lolipop lolipop

aut: yes.ADV and.CONJ lollipop.N.M.SG lollipop.N.M.SG

yes and a lollipop

 $\begin{array}{ccc} (622) & \mathtt{EDU:} & +< \mathtt{ie} & . \\ & \mathbf{EDU:} & \mathtt{ie} \\ & \textit{aut:} & \textit{yes.ADV} \end{array}$ 

(623) MLA: a (.) weithiau teisen neu torta@s:spa fritas@s:spa .

MLA: a weithiau teisen neu torta<sup>S</sup> fritas<sup>S</sup>

aut: and.CONJ times.N.F.PL+SM cake.N.F.SG or.CONJ cake.N.F.SG chips.N.F.PL

and sometimes a cake or fried cakes.

(624) EDU: ia .

EDU: ia 
aut: yes.ADV
yes

(625) MLA: a +/.

MLA: a

aut: and.conj

and...

(626) EDU: ond (.) dach chi (y)n bwyta rheina ar pen y ginio?

EDU: ond dach chi yn bwyta rheina ar aut: but.CONJ be.V.2P.PRES you.PRON.2P stative.STAT eat.V.INFIN those.PRON on.PREP pen y ginio head.N.M.SG the.DET.DEF dinner.N.M.SG+SM but you're eating those on top of your lunch?

EDU: gobeithio bod yna &dd <dach chi ddim> [//] dach chi (y)n bwyta y [/] y fwyd yna cyn cael cinio neu cyn cael brecwast ? EDU: gobeithio bod yna dach chiddim aut:hope.v.infin be.v.infin there.adv be.v.2p.pres you.pron.2p not.adv+sm  $\mathbf{y}\mathbf{n}$ bwyta  $\mathbf{y}$ be.V.2P.PRES you.PRON.2P stative.STAT eat.V.INFIN the.DET.DEF the.DET.DEF food.N.M.SG+SM cinio cyn cael neu cyn cael there.ADV before.PREP qet.V.INFIN dinner.N.M.SG or.CONJ before.PREP qet.V.INFIN brecwast breakfast.n.mf.sg

I hope that you eat that food before having lunch or before having breakfast?

- (628) MLA: na uh dw i (we)di deud bod ar\_ôl cinio mae (y)na ddau amser rydd .

  MLA: na uh dw i wedi deud bod ar\_ôl aut: neg.PRT uh.IM be.V.IS.PRES I.PRON.1S after.PREP say.V.INFIN be.V.INFIN after.PREP cinio mae yna ddau amser rydd dinner.N.M.SG be.V.3S.PRES there.ADV two.NUM.M+SM time.N.M.SG free.ADJ+SM no, er, I've said that that after lunch there are two free periods
- (629) MLA: a wedyn dan ni (y)n cael hwnna y ciosg .

  MLA: a wedyn dan ni yn cael aut: and.CONJ afterwards.ADV be.V.1P.PRES we.PRON.1P stative.STAT get.V.INFIN hwnna y ciosg that.PRON.M.SG the.DET.DEF kiosk.N.M.SG and then we get that, the shop
- $\begin{array}{ll} \hbox{(630)} & \hbox{EDU: +< ah@s:cym&spa} \ . \\ & \hbox{EDU: ah}_S^C \\ & aut: & ah.{\scriptstyle IM} \end{array}$
- (631) EDU: +< ah@s:cym&spa a wedyn maen nhw (y)n agor y ciosg .

  EDU: ah% a wedyn maen nhw yn agor
  aut: ah.IM and.CONJ afterwards.ADV be.V.3P.PRES they.PRON.3P stative.STAT open.V.INFIN
  y ciosg
  the.DET.DEF kiosk.N.M.SG
  ah, and then they open the kiosk

(633) EDU: a pwy sy (y)n tendio (y)r ciosg?

EDU: a pwy sy yn tendio yr aut: and.CONJ who.PRON be.V.3SP.PRES.REL stative.STAT tend.V.INFIN the.DET.DEF ciosg <math>kiosk.N.M.SG

and who tends the shop?

(634) EDU: pobl yr ysgol ?

EDU: pobl yr ysgol aut: people.N.F.SG the.DET.DEF school.N.F.SG the school staff?

(635) MLA: ia . MLA: ia

aut: yes.ADV

yes

(636) EDU: mm +...

EDU: mm
aut: mm.im

(637) MLA: athrawon [/] (.) athrawon .

MLA: athrawon athrawon aut: teachers.N.M.PL teachers.N.M.PL

(638) EDU: +< athrawon .

EDU: athrawon aut: teachers.N.M.PL teachers

(639) EDU: a ble mae (y)r arian yn [//] yna (y)n mynd ?

EDU: a ble mae yr arian yn yna aut: and.conj where.int be.v.3s.pres the.det.def money.n.m.sg stative.stat there.adv
yn mynd
stative.stat go.v.infin
and where does the money go?

 $(640)\,$  MLA: i cooperadora@s:spa .

MLA: i cooperadora<sup>S</sup>
aut: to.PREP cooperative.N.F.SG

to the co-operative

(641) EDU: ah@s:cym&spa i cadw yr ysgol yn iawn .

EDU:  $\mathbf{ah}_S^C$  i cadw yr ysgol yn iawn aut: ah.IM to.PREP keep.V.INFIN the.DET.DEF school.N.F.SG stative.STAT OK.ADV ah, to keep the school

(642) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(643) EDU: ah@s:cym&spa .

EDU:  $\mathbf{ah}_S^C$  aut: ah.IM

(644) EDU: a ti (y)n prynu fan (y)na yn y ciosg?

EDU: a ti yn prynu fan yna aut: and.CONJ you.PRON.2S stative.STAT buy.V.INFIN place.N.MF.SG+SM there.ADV

yn y ciosg
in.PREP the.DET.DEF kiosk.N.M.SG
and you buy there at the shop?

(645) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(646) EDU: +< lot o bethau ?

EDU: lot o bethau aut: lot.QUAN of.PREP things.N.M.PL+SM a lot of things?

(647) EDU: ac o le ti (y)n cael yr arian ?

EDU: ac o le ti yn

aut: and.CONJ of.PREP place.N.M.SG+SM.[or].where.INT+SM you.PRON.2S stative.STAT

cael yr arian

get.V.INFIN the.DET.DEF money.N.M.SG

and from where do you get the money?

(648) MLA: dw i (y)n gofyn i ti .

MLA: dw i yn gofyn i ti aut: be.V.1S.PRES I.PRON.1S stative.STAT ask.V.INFIN I.PRON.1S you.PRON.2S I ask you

(649) EDU: xx gofyn i dad ?

EDU: gofyn i dad

aut: ask.v.2S.IMPER I.PRON.1S father.N.M.SG+SM

[...] ask dad?

(650) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(651) EDU: ti (ddi)m yn gofyn i fi bob tro .

EDU: ti ddim yn gofyn i fi

aut: you.pron.2s not.adv+sm stative.stat ask.v.infin to.prep i.pron.1s+sm

bob tro

each.PREQ+SM turn.N.M.SG.[or].turn.V.2S.IMPER

you don't ask me every time

(652) MLA: na weithiau i mam .

MLA: na weithiau i mam

aut: neg.prt times.N.F.PL+SM to.prep mother.N.F.SG

no, sometimes mum

(653) EDU: a gweithiau i mam .

EDU: a gweithiau i mam

aut: and.CONJ times.N.F.PL to.PREP mother.N.F.SG

and sometimes mum

(654) EDU: a weithiau i dad .

EDU: a weithiau i dad

aut: and.CONJ times.N.F.PL+SM to.PREP father.N.M.SG+SM

and sometimes dad

(655) MLA: a +...

MLA: a

aut: and.CONJ

and...

(656) MLA: mmhm .

MLA: mmhm

aut: mmhm.im

(657) EDU: a (.) faint o arian wyt ti (y)n gwario bob dydd?

EDU: a faint o arian wyt ti

aut: and.CONJ size.N.M.SG+SM of.PREP money.N.M.SG be.V.2S.PRES you.PRON.2S

yn gwario bob dydd

stative.stat spend.v.infin each.preq+sm day.n.m.sg

and how much money do you spend each day?

- (659) EDU: a weithiau mwy?

  EDU: a weithiau mwy

  aut: and.CONJ times.N.F.PL+SM more.ADJ.COMP

  and sometimes more?
- (660) MLA: na .

  MLA: na .

  aut: neg.PRT

  no
- (661) EDU: dweud y gwir xxx .

  EDU: dweud y gwir aut: say. v.INFIN the.DET.DEF truth.N.M.SG tell the truth [...]
- (662) MLA: na .

  MLA: na .

  aut: neg.PRT

  no
- (663) EDU: ti (y)n siŵr ?

  EDU: ti yn siŵr

  aut: you.PRON.2S stative.STAT sure.ADJ

  are you sure?
- (664) MLA: mmhm .

  MLA: mmhm
  aut: mmhm.im
- (665) EDU: mm +...

  EDU: mm

  aut: mm.IM
- (666) MLA: +< &=exhale .
- (667) EDU: jiw (y)r annwyl .

  EDU: jiw yr annwyl aut: heavens.E the.DET.DEF dear.ADJ dear Lord

(668) EDU: a beth arall ?

EDU: a beth arall aut: and.CONJ thing.N.M.SG+SM other.ADJ

and what else?

(669) MLA: um +...

MLA: um

aut: um.im

(670) EDU: a wedyn wyt ti (y)n dod yn\_ôl i (y)r tŷ (.) ar y bws .

EDU: a wedyn wyt ti yn dod

aut: and.CONJ afterwards.ADV be.V.2S.PRES you.PRON.2S stative.STAT come.V.INFIN

yn\_ôl i yr tŷ ar y bws

back.ADV to.PREP the.DET.DEF house.N.M.SG on.PREP the.DET.DEF bus.N.M.SG

and then you come back to the house on the bus

(671) MLA: ia .

MLA: ia
aut: yes.ADV

yes

(672) EDU: a wedyn beth arall wyt ti (y)n wneud?

EDU: a wedyn beth arall wyt ti
aut: and.conj afterwards.ADV thing.N.M.SG+SM other.ADJ be.V.2S.PRES you.PRON.2S
yn wneud
stative.STAT make.V.INFIN+SM
and then what else do you do?

(673) MLA: um wedyn (...) dw i (y)n mynd i (y)r ysgol (..) feithrin .

MLA: um wedyn dw i yn mynd i aut: um.IM afterwards.ADV be.V.1S.PRES I.PRON.1S stative.STAT go.V.INFIN to.PREP yr ysgol feithrin the.DET.DEF school.N.F.SG nurture.V.INFIN+SM um, and then I go to the nursery school

(674) EDU: +< pa ysgol ?

EDU: pa ysgol
aut: which.ADJ school.N.F.SG
what school?

(675) MLA: a wedyn yr ysgol feithrin weithiau dw i (y)n mynd i darlunio .

MLA: a wedyn yr ysgol feithrin

aut: and.conj afterwards.Adv the.det.def school.n.f.sg nurture.v.infin+sm

weithiau dw i yn mynd i darlunio

times.n.f.pl+sm be.v.is.pres i.pron.is stative.stat go.v.infin to.prep illustrate.v.infin

and then at the nursery school sometimes I go drawing

(676) EDU: ia .

EDU: ia aut: yes.ADV yes

(677) MLA: neu weithiau dw i (y)n mynd i (y)r ysgol gerdd .

MLA: neu weithiau dw i yn mynd i aut: or.CONJ times.N.F.PL+SM be.V.1S.PRES 1.PRON.1S stative.STAT go.V.INFIN to.PREP yr ysgol gerdd the.DET.DEF school.N.F.SG music.N.F.SG+SM.[or].poem.N.F.SG+SM or sometimes I go to the music school

(678) EDU: beth wyt ti (y)n wneud yn yr ysgol cerdd ?

EDU: beth wyt ti yn wneud yn aut: what.INT be.V.2S.PRES you.PRON.2S stative.STAT make.V.INFIN+SM in.PREP yr ysgol cerdd the.DET.DEF school.N.F.SG music.N.F.SG.[or].poem.N.F.SG what do you do at the music school?

- (679) EDU: &=sniff .
- (680) MLA: eh@s:cym&spa (.) dw i (y)n mynd i canu . MLA: eh $_S^C$  dw i yn mynd i canu aut: er.IM be.V.1S.PRES I.PRON.1S stative.STAT go.V.INFIN to.PREP sing.V.INFIN eh, I go singing
- (681) MLA: dw i (y)n mynd i chwarae piano@s:cym&spa .

  MLA: dw i yn mynd i chwarae piano\_S^C
  aut: be.V.1S.PRES I.PRON.1S stative.STAT go.V.INFIN to.PREP play.V.INFIN piano.N.M.SG
  I go to play piano
- (682) MLA: a dw i mynd i +//.

  MLA: a dw i mynd i aut: and.CONJ be.V.1S.PRES I.PRON.1S go.V.INFIN to.PREP and I go to...
- (683) MLA: <sut dw i (y)n dweud taller@s:spa> [=! whisper] ?

  MLA: sut dw i yn dweud taller<sup>S</sup>

  aut: how.INT be.V.1S.PRES I.PRON.1S stative.STAT say.V.INFIN workshop.N.M.SG
  how do I say workshop?

(685) EDU: taller@s:spa beth?

EDU: taller<sup>S</sup> beth

aut: workshop.N.M.SG what.INT

what kind of workshop?

(686) MLA: um i [//] dw i (y)n mynd i taller@s:spa i gallu darllen eh@s:cym&spa +//.

MLA: um i dw i yn mynd i

aut: um.IM to.PREP be.V.1S.PRES I.PRON.1S stative.STAT go.V.INFIN to.PREP

taller<sup>S</sup> i gallu darllen eh<sup>C</sup><sub>S</sub>

workshop.N.M.SG to.PREP be\_able.V.INFIN read.V.INFIN er.IM

um, I go to a workshop so I can read, er...

(687) MLA: <sut dw i (y)n ddweud xx> [=! whispers] ?

MLA: sut dw i yn ddweud

aut: how.INT be.V.1S.PRES I.PRON.1S stative.STAT say.V.INFIN+SM
how do I say [...]

(688) EDU: darllen cerddoriaeth .

EDU: darllen cerddoriaeth aut: read. V.INFIN music. N.F.SG
reading music

(689) MLA: ia cerddoriaeth (.) a +/.

MLA: ia cerddoriaeth a

aut: yes.ADV music.N.F.SG and.CONJ

yes, music and...

(690) EDU: ah@s:cym&spa ti (y)n mynd i gwers darllen cerddoriaeth .  ${\bf EDU: \ ah}_S^C \quad {\bf ti} \qquad {\bf yn} \qquad {\bf mynd} \quad {\bf i} \qquad {\bf gwers} \qquad {\bf darllen}$ 

aut: ah.im you.pron.2s stative.stat go.v.infin to.prep lesson.n.f.sg read.v.infin

 ${\bf cerddoriaeth}\\ {\it music.N.F.SG}$ 

ah, you go to a music reading lesson

(691) MLA: +< ie .

MLA: ie

aut: yes.ADV

yes

(692) MLA: achos wedyn dw i y(n) gorfod mynd i piano@s:cym&spa a dw i gorfod darllen cerddoriaeth .

MLA: achos wedyn dw i yn gorfod aut: cause.N.M.SG afterwards.ADV be.V.1S.PRES 1.PRON.1S stative.STAT have\_to.V.INFIN

darllen cerddoriaeth read.V.INFIN music.N.F.SG

because then I have to go to piano, and I have to read music

(693) EDU: +< ah@s:cym&spa .

EDU:  $\mathbf{ah}_S^C$  aut: ah.IM

(694) EDU: ie dw i (y)n +/.

EDU: ie dw i yn aut: yes.ADV be.V.1S.PRES I.PRON.1S stative.STAT.[or].in.PREP yes, I...

(695) MLA: dw i (y)n gorfod chwarae .

MLA: dw i yn gorfod chwarae aut: be.V.1S.PRES I.PRON.1S stative.STAT  $have\_to.V.INFIN$  play.V.INFIN I have to play

(696) EDU: ia ah@s:cym&spa dw i (y)n gweld .

EDU: ia  $ah_S^C$  dw i yn gweld aut: yes.ADV ah.IM be.V.1S.PRES I.PRON.1S stative.STAT see.V.INFIN yes, ah, I see

(697) EDU: felly wyt ti (y)n mynd i gwers cerddoriaeth gynta a wedyn wyt ti mynd i wers piano@s:cym&spa (.) i darllen beth wyt ti (we)di dysgu yn fan (a)cw ?

EDU: felly wyt ti yn mynd i gwers

aut: so.ADV be.V.2S.PRES you.PRON.2S stative.STAT go.V.INFIN to.PREP lesson.N.F.SG

cerddoriaeth gynta a wedyn wyt ti mynd

music.N.F.SG first.ORD+SM and.CONJ afterwards.ADV be.V.2S.PRES you.PRON.2S go.V.INFIN

 $you. \textit{PRON.2S} \hspace{0.2cm} after. \textit{PREP} \hspace{0.2cm} teach. \textit{V.Infin} \hspace{0.2cm} stative. \textit{STAT} \hspace{0.2cm} place. \textit{N.MF.SG+SM} \hspace{0.2cm} over. there. \textit{ADV} \\$ 

so you have to go to music lessons first and then [...] in the piano lesson to read what you've learnt there?

(698) MLA: +< ia.

MLA: ia
aut: yes.ADV
yes

(699) EDU: ah@s:cym&spa .

EDU:  $\mathbf{ah}_S^C$  aut: ah.IM

(700) MLA: a wedyn <a ar\_ôl na> [//] eh@s:cym&spa [/] eh@s:cym&spa dydd Llun dw i mynd i [/] i [/] i darllen eh@s:cym&spa [/] eh@s:cym&spa +...

MLA: a wedyn a ar\_ôl na eh\_S^C eh\_S^C dydd aut: and.conj afterwards.ADV and.CONj after.PREP neg.PRT er.IM er.IM day.N.M.SG

Llun dw i mynd i i i darllen

Monday.N.M.SG be.V.1S.PRES I.PRON.1S go.V.INFIN to.PREP to.PREP to.PREP read.V.INFIN

eh\_S^C eh\_S^C
er.IM er.IM

and then eh, Monday I go to read, er...

(701) EDU: ++ y gwers darllen .

EDU: y gwers darllen aut: the.DET.DEF lesson.N.F.SG read.V.INFIN the reading lesson

(702) MLA: y gwers darllen .

- (703) MLA: y dydd +//.

  MLA: y dydd aut: the.DET.DEF day.N.M.SG the day...
- (704) MLA: xxx [=! whisper] .
- (705) MLA: +, dydd Mercher (.) dw i (y)n mynd i darlunio .

  MLA: dydd Mercher dw i yn mynd aut: day.N.M.SG Wednesday.N.F.SG be.V.1S.PRES I.PRON.1S stative.STAT go.V.INFIN

i darlunio to.prep illustrate.v.infin

Wednesday, I go to art lessons

(706) EDU: ie .

EDU: ie aut: yes.ADV

yes

(707) EDU: a dydd Gwener ?

EDU: a dydd Gwener aut: and.CONJ day.N.M.SG Friday.N.F.SG and Friday?

(708) MLA: dydd (.) Iau dw i (y)n mynd i piano@s:cym&spa .

MLA: dydd Iau dw i yn mynd i aut: day.N.M.SG Thursday.N.M.SG be.V.1S.PRES I.PRON.1S stative.STAT go.V.INFIN to.PREP piano.

piano.

I go to piano lessons on Thursday

(709) EDU: dydd Iau ?

EDU: dydd Iau

aut: day.N.M.SG Thursday.N.M.SG

(710) EDU: ia .

EDU: ia

aut: yes.ADV

yes

(711) MLA: a wedyn o [?] piano@s:cym&spa dw i (y)n mynd i dawnsio werin .

MLA: a wedyn o piano dw i yn aut: and.conj afterwards.ADV of.PREP piano.N.M.SG be.V.1S.PRES I.PRON.1S stative.STAT

mynd i dawnsio werin go.V.INFIN to.PREP dance.V.INFIN folk.N.F.SG+SM

and then from piano lessons I go to folk dancing

(712) EDU: ia . **EDU: ia** *aut:* yes.ADV

yes

(713) MLA: a wedyn dw i (y)n mynd i (y)r  $t\hat{y}$ .

MLA: a wedyn dw i yn mynd i aut: and.conj afterwards.ADV be.V.1S.PRES 1.PRON.1S stative.STAT go.V.INFIN to.PREP yr tŷ the.DET.DEF house.N.M.SG and then I go to the house

(714) MLA: a wedyn um (...) Gwener [//] dydd Gwener dw i (y)n mynd i canu .

MLA: a wedyn um Gwener dydd
aut: and.CONJ afterwards.ADV um.IM Friday.N.F.SG.[or].Venus.N.F.SG day.N.M.SG
Gwener dw i yn mynd i canu
Friday.N.F.SG be.V.1S.PRES I.PRON.1S stative.STAT go.V.INFIN to.PREP sing.V.INFIN
and then, um, on Friday I go singing

(715) EDU: canu beth?

EDU: canu beth

aut: sing.V.INFIN what.INT

singing what?

(716) MLA: uh gyda Dilys@s:cym&spa (.) côr [//] <yn y côr> [?] .

MLA: uh gyda Dilys% côr yn y côr

aut: uh.IM with.PREP name choir.N.M.SG in.PREP the.DET.DEF choir.N.M.SG

er, in the choir with Dilys

(717) EDU: +< yn y côr .

EDU: yn y côr

aut: in.PREP the.DET.DEF choir.N.M.SG
in the choir

(718) EDU: a be dach chi (we)di canu?

EDU: a be dach chi wedi canu

aut: and.CONJ what.INT be.V.2P.PRES you.PRON.2P after.PREP sing.V.INFIN

and what have you sung?

(719) EDU: a be dach chi (y)n ganu?

EDU: a be dach chi yn ganu

aut: and.CONJ what.INT be.V.2P.PRES you.PRON.2P stative.STAT sing.V.INFIN+SM
and what are you singing?

(720) MLA: caneuon .

MLA: caneuon

aut: songs.N.F.PL

songs

(721) EDU: caneuon dw i (y)n gwybod .

EDU: caneuon dw i yn gwybod aut: songs.N.F.PL be.V.1S.PRES I.PRON.1S stative.STAT know.V.INFIN songs, I know

(722) EDU: pa caneuon i mi cael gwybod .

EDU: pa caneuon i mi cael gwybod aut: which.ADJ songs.N.F.PL to.PREP I.PRON.1S get.V.INFIN know.V.INFIN what songs, if I may know?

(723) MLA: ddim yn cofio .

MLA: ddim yn cofio

aut: not.ADV+SM stative.STAT remember.V.INFIN

I don't remember

(724) EDU: ah@s:cym&spa ti (ddi)m isio deud .

EDU: ah% ti ddim isio deud aut: ah.IM you.PRON.2S not.ADV+SM want.N.M.SG say.V.INFIN ah, you don't want to say

(725) EDU: dyna be sy (y)n bod .

EDU: dyna be sy yn bod aut: that\_is.ADV what.INT be.V.3SP.PRES.REL stative.STAT be.V.INFIN that's what is wrong

(726) EDU: ond caneuon plant bach ia ?

EDU: ond caneuon plant bach ia aut: but.CONJ songs.N.F.PL child.N.M.PL small.ADJ yes.ADV but they're little children's songs yes?

(727) MLA: ia.

MLA: ia
aut: yes.ADV
ves

(728) EDU: yn Gymraeg neu yn Sbaeneg dach chi (y)n ganu ?

EDU: yn Gymraeg neu yn Sbaeneg dach chi
aut: in.PREP Welsh.N.F.SG+SM or.CONJ in.PREP Spanish.N.F.SG be.V.2P.PRES you.PRON.2P
yn ganu
stative.STAT sing.V.INFIN+SM
do you sing in Welsh or Spanish?

(729) MLA: yn Cymraeg ac yn Sbaeneg .

MLA: yn Cymraeg ac yn Sbaeneg  $aut: in.PREP \ Welsh.N.F.SG \ and.CONJ \ in.PREP \ Spanish.N.F.SG$  in Welsh and Spanish

(730) EDU: pwy sy (y)n canu efo ti ?

EDU: pwy sy yn canu efo ti aut: who.PRON be.V.3SP.PRES.REL stative.STAT sing.V.INFIN with.PREP you.PRON.2S who sings with you?

(731) EDU: dy ffrindiau ti ?

EDU: dy ffrindiau ti aut: your.ADJ.POSS.2S friends.N.M.PL you.PRON.2S your friends?

(732) MLA: na (.) bobl .

MLA: na bobl

 ${\it aut:} \quad neg.{\it PRT people.N.F.SG+SM}$ 

no, people

- (733) EDU: +< pwy ?

  EDU: pwy

  aut: who.PRON

  who?
- (734) EDU: pwy pobl ?

  EDU: pwy pobl

  aut: who.PRON people.N.F.SG

  which people?
- (735) EDU: pwy (y)dyn nhw ta?

  EDU: pwy ydyn nhw ta

  aut: who.PRON be.V.3P.PRES they.PRON.3P be.IM

  who are they then?
- (736) MLA: um (.) llawer .

  MLA: um llawer

  aut: um.IM many.QUAN

  um, a lot
- (737) EDU: llawer fel pwy?

  EDU: llawer fel pwy
  aut: many.QUAN like.CONJ who.PRON
  a lot like who?
- $\begin{array}{ll} \text{(738)} & \texttt{MLA: Guadalupe@s:cym&spa} \ . \\ & \mathbf{MLA: Guadalupe}_S^C \\ & \textit{aut:} & name \end{array}$
- $\begin{array}{lll} \text{(739)} & \texttt{MLA: Maxima@s:cym&spa} & . \\ & & \textbf{MLA: Maxima}_S^C \\ & & \textbf{\textit{aut:}} & name \end{array}$
- $\begin{array}{lll} \text{(740)} & \texttt{MLA: eh@s:cym\&spa Joseph@s:cym\&spa .} \\ & \mathbf{MLA: eh}_S^C & \mathbf{Joseph}_S^C \\ & \mathbf{\textit{aut:}} & \textit{er.IM} & \textit{name} \end{array}$
- $\begin{array}{ccc} \textbf{(741)} & \texttt{MLA: Llion@s:cym\&spa} & . \\ & \textbf{MLA: Llion}_S^C \\ & \textit{aut:} & name \end{array}$
- (742) EDU: ia .

  EDU: ia aut: yes.ADV yes

- (743) MLA: Cruz@s:cym&spa .
  - $\begin{array}{ll} \mathbf{MLA:} & \mathbf{Cruz}_S^C \\ \boldsymbol{\mathit{aut:}} & \mathit{name} \end{array}$
- (744) EDU: ia .

EDU: ia

aut: yes.ADV

yes

(745) MLA: a pobl .

MLA: a pobl

aut: and.conj people.N.F.SG

and people

(746) MLA: xx Cande@s:cym&spa .

 $\mathbf{MLA} \colon \mathbf{Cande}_S^C$ 

aut: name

(747) EDU: mm +...

EDU: mm

aut: mm.IM

(748) MLA: um (...) Margaret@s:cym&spa .

MLA: um Margaret $_S^C$ 

aut: um.im name

(749) MLA: Gisela@s:cym&spa .

MLA: Gisela $_{S}^{C}$ 

 $m{aut:} \quad name$ 

(750) EDU: Duw@s:cym&spa!

EDU:  $\mathbf{Duw}_{S}^{C}$ 

aut: name

God!

(751) MLA: a +/.

MLA: a

aut: and.CONJ

and...

(752) EDU: criw neis .

EDU: criw neis

aut: crew.N.M.SG nice.ADJ

a nice group

(753) MLA: ia .

MLA: ia aut: yes.ADV yes

(754) MLA: a mae (y)na (.) mwy .

MLA: a mae yna mwy aut: and.CONJ be.V.3S.PRES there.ADV more.ADJ.COMP and there are more

(755) EDU: mae (y)na mwy o plant .

EDU: mae yna mwy o plant aut: be.V.3S.PRES there.ADV more.ADJ.COMP of.PREP child.N.M.PL there are more children

 $(756) \quad \texttt{MLA: Herminia@s:cym\&spa Hortensia@s:cym\&spa} \ .$ 

 $\begin{array}{lll} \mathbf{MLA:} & \mathbf{Herminia}_S^C & \mathbf{Hortensia}_S^C \\ \boldsymbol{aut:} & name & name \end{array}$ 

(757) EDU: Hortensia@s:cym&spa hefyd ?

EDU: Hortensia $_{S}^{C}$  hefyd aut: name also.ADV

Hortensia too?

(758) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(759) EDU: mae Hortensia@s:cym&spa yn fach i ganu gyda chi .

EDU: mae Hortensia $_S^C$  yn fach i ganu aut: be.V.3S.PRES name stative.STAT small.ADJ+SM to.PREP sing.V.INFIN+SM gyda chi with.PREP you.PRON.2P she's young to be singing with you

(760) MLA: ia ond mae Hortensia@s:cym&spa yr un oed (.) Apolinar@s:cym&spa .

MLA: ia ond mae Hortensia $_S^C$  yr un oed aut: yes.ADV but.CONJ be.V.3S.PRES name the.DET.DEF one.NUM age.N.M.SG Apolinar $_S^C$  name

yes but Hortensia is the same age as Apolinar

(761) EDU: oh@s:cym&spa .

EDU:  $\mathbf{oh}_S^C$ aut: oh.IM

(762) MLA: yr un oedran .

(763) EDU: ++ â Apolinar@s:cym&spa ?

EDU: â Apolinar $_S^C$  aut: as.CONJ.[or].with.PREP.[or].go.V.3S.PRES name as Apolinar

(764) MLA: ia .

MLA: ia
aut: yes.ADV
yes

(765) EDU: oh@s:cym&spa .

EDU:  $\mathbf{oh}_{S}^{C}$ aut: oh.IM

(766) EDU: oh@s:cym&spa .

EDU:  $oh_S^C$ aut: oh.IM

(767) EDU: da iawn .

EDU: da iawn
aut: good.ADJ very.ADV
very good

- (768) EDU: felly wyt ti yn llawn gwaith (.) trwy (y)r dydd a trwy (y)r nos .

  EDU: felly wyt ti yn llawn gwaith

  aut: so.ADV be.V.2S.PRES you.PRON.2S stative.STAT full.ADJ time.N.F.SG.[or].work.N.M.SG

  trwy yr dydd a trwy yr nos

  through.PREP the.DET.DEF day.N.M.SG and.CONJ through.PREP the.DET.DEF night.N.F.SG

  so you're full of work all day and all night
- (769) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(770) EDU: pryd wyt ti (y)n mynd i gael amser (.) rhydd i ymlacio a gwneud dim ? EDU: pryd  $\mathbf{w}\mathbf{y}\mathbf{t}$ gael ti yn mynd i when.int be.v.2s.pres you.pron.2s stative.stat go.v.infin to.prep get.v.infin+sm rhydd i ymlacio amser make. v. Infin nothing. N. M. SG. [or]. not. ADVwhen are you going to have free time to relax and do nothing?

 $\begin{array}{cccc} \textbf{(771)} & \texttt{MLA: um +} \dots \\ & \textbf{MLA: um} \\ & \textbf{\textit{aut:}} & \textit{\textit{um.IM}} \end{array}$ 

um...

(772) MLA: ah@s:cym&spa na ar dydd Mawrth (.) dw i (y)n mynd i [/] (.) i Gymraeg .

MLA: ah\$^C\$ na ar dydd Mawrth dw i

aut: ah.IM neg.PRT on.PREP day.N.M.SG Tuesday.N.M.SG be.V.1S.PRES I.PRON.1S

yn mynd i i Gymraeg

stative.STAT go.V.INFIN to.PREP to.PREP Welsh.N.F.SG+SM

ah, no I go to Welsh on Tuesday

- (773) EDU: i [/] i (y)r ddosbarth Gymraeg ?

  EDU: i i yr ddosbarth Gymraeg

  aut: to.PREP to.PREP the.DET.DEF class.N.M.SG+SM Welsh.N.F.SG+SM

  to, to the Welsh class?
- (774) MLA: ia .

  MLA: ia .

  aut: yes.ADV

  yes
- (775) EDU: gyda pwy ?

  EDU: gyda pwy
  aut: with.PREP who.PRON
  with who?
- (777) EDU:  $\mathbf{ah}_S^C$ :  $\mathbf{aut}$ : ah.IM

(778) EDU: a pwy (y)dy (y)r gorau yn y ddosbarth ?

EDU: a pwy ydy yr gorau yn y aut: and.CONJ who.PRON be.V.3S.PRES the.DET.DEF best.ADJ.SUP in.PREP the.DET.DEF ddosbarth

class.n.m.sg+sm

who's the best in the class?

(779) MLA: ddim yn gwybod .

MLA: ddim yn gwybod aut: not.ADV+SM stative.STAT know.V.INFIN I don't know

(780) EDU: +< ah@s:cym&spa ti (ddi)m isio deud .

EDU:  $\mathbf{ah}_S^C$  ti ddim isio deud aut: ah.IM you.PRON.2S not.ADV+SM want.N.M.SG say.V.INFIN ah, you don't want to say

(781) MLA: fi ddim yn gwybod .

MLA: fi ddim yn gwybod aut: I.PRON.1S+SM not.ADV+SM stative.STAT know.V.INFIN I don't know

(782) EDU: a pwy sy (y)n mynd xxx dosbarth Cymraeg?

EDU: a pwy sy yn mynd dosbarth aut: and.CONJ who.PRON be.V.3SP.PRES.REL stative.STAT go.V.INFIN class.N.M.SG Cymraeg Welsh.N.F.SG and who goes [...] Welsh class?

(783) MLA: eh@s:cym&spa Martin@s:cym&spa .

MLA:  $\mathbf{eh}_S^C$  Martin $_S^C$  aut: er.IM name

(784) EDU: pwy sy (y)n ?

EDU: pwy sy yn aut: who.PRON be.V.3SP.PRES.REL stative.STAT.[or].in.PREP who does?

(785) MLA: Berta@s:cym&spa .

MLA: Berta $_S^C$  aut: name

(786) MLA: fi.

MLA: fi

aut: I.PRON.1S+SM

me

Llion and Joseph

(788) EDU: pedwar ?

EDU: pedwar

aut: four.NUM.M

four?

(789) MLA: ia .

MLA: ia

aut: yes.ADV

yes

 $\begin{array}{ccc} \textbf{(790)} & \textbf{EDU: Joseph@s:cym&spa} & . \\ & \textbf{EDU: Joseph}_S^C \\ & \textit{aut:} & name \end{array}$ 

 $\begin{array}{ccc} \textbf{(791)} & \textbf{EDU: Berta@s:cym&spa} & . \\ & \textbf{EDU: Berta}_S^C \\ & \textit{aut:} & name \end{array}$ 

 $\begin{array}{cccc} \textbf{(792)} & \texttt{MLA:} & +< \texttt{Berta@s:cym\&spa} & . \\ & & \textbf{MLA:} & \textbf{Berta}_S^C \\ & & aut: & name \end{array}$ 

(793) MLA: fi .

MLA: fi aut: I.PRON.1S+SM me

 $\begin{array}{lll} \textbf{(794)} & \textbf{EDU: ti} & . \\ & \textbf{EDU: ti} \\ & \textbf{\textit{aut:}} & you.\textit{PRON.2S} \\ & \text{you} \end{array}$ 

(797) EDU: pedwar ohonych chi .

EDU: pedwar ohonych

EDU: pedwar ohonych chi
aut: four.NUM.M from\_you.PREP+PRON.2P you.PRON.2P

four of you

(798) MLA: mm +...

**MLA:** mm *aut: mm.im* 

(799) EDU: a (.) chi gyd yn siarad Gymraeg gyda (y)r athrawes ?

gyda yr athrawes
with.PREP the.DET.DEF teacher.N.F.SG

and you all speak Welsh with the teacher?

(800) MLA: ah@s:cym&spa na .

MLA:  $\mathbf{ah}_S^C$  na aut: ah.IM neg.PRT

ah, no

(801) MLA: a Tomos@s:cym&spa .

 $\begin{array}{lll} \mathbf{MLA:} & \mathbf{a} & \mathbf{Tomos}_S^C \\ \boldsymbol{\mathit{aut:}} & \mathit{and.conj} & \mathit{name} \\ \\ \mathbf{and} & \mathbf{Tomos} \end{array}$ 

(803) EDU: pump ohonych chi?

EDU: pump ohonych chi
aut: five.NUM from\_you.PREP+PRON.2P you.PRON.2P
five of you?

(804) MLA: ia.

MLA: ia
aut: yes.ADV
yes

(805) EDU: a (...) wel gwranda (.) uh dach chi gyd yn siarad Gymraeg (.) achos dach chi gyd yn dod o teuluoedd Cymraeg ia ?

EDU: a wel gwranda uh dach chi gyd aut: and.CONJ well.IM listen.V.2S.IMPER uh.IM be.V.2P.PRES you.PRON.2P joint.ADJ+SM yn siarad Gymraeg achos dach chi

stative.STAT talk.V.INFIN Welsh.N.F.SG+SM cause.N.M.SG be.V.2P.PRES you.PRON.2P

gyd yn dod o teuluoedd Cymraeg ia

joint.ADJ+SM stative.STAT come.V.INFIN he.PRON.M.3S families.N.M.PL Welsh.N.F.SG yes.ADV

and, well, listen, er, you all speak Welsh because you all come from Welsh families don't you?

(806) MLA: +< ia.

MLA: ia
aut: yes.ADV
ves

(807) MLA: mmhm .

MLA: mmhm
aut: mmhm.IM

(808) EDU: mae [/] mae plant mae rhieni nhw yn siarad Cymraeg gyda nhw hefyd ?

EDU: mae mae plant mae rhieni nhw

aut: be.V.3S.PRES be.V.3S.PRES child.N.M.PL be.V.3S.PRES parents.N.M.PL they.PRON.3P

yn siarad Cymraeg gyda nhw hefyd

stative.STAT talk.V.INFIN Welsh.N.F.SG with.PREP they.PRON.3P also.ADV

there are children whose parents speak Welsh with them too?

(809) MLA: +< ia .

MLA: ia
aut: yes.ADV
yes

(810) MLA: ia <a &da> [//] a dan ni yn wneud y waith cartref a wedyn dan ni yn gallu chwarae tipyn bach .

MLA: ia dan  $\mathbf{ni}$  $\mathbf{y}\mathbf{n}$  $\mathbf{a}$ aut:yes.ADV and.CONJ and.CONJ be.V.1P.PRES we.PRON.1P stative.STAT waith cartref a make.V.INFIN+SM the.DET.DEF work.N.M.SG+SM home.N.M.SG and.CONJ afterwards.ADV gallu chwarae tipyn ynbe.V.1P.PRES we.PRON.1P stative.STAT be\_able.V.INFIN play.V.INFIN little\_bit.N.M.SG small.ADJ yes, and we do the home work and then we can play a little

(811) EDU: ah@s:cym&spa .

EDU:  $\mathbf{ah}_S^C$  aut: ah.IM

(812) MLA: a dan ni (y)n siarad yn y Sbaeneg .

MLA: a dan ni yn siarad yn y aut: and.CONJ be.V.1P.PRES we.PRON.1P stative.STAT talk.V.INFIN in.PREP the.DET.DEF Sbaeneg Spanish.N.F.SG

(813) EDU: a chi (y)n siarad yn y Sbaeneg .

EDU: a chi yn siarad yn y Sbaeneg aut: and.conj you.pron.2p stative.stat talk.v.infin in.prep the.det.def Spanish.n.f.sg and you speak Spanish!

(814) EDU: y plant wirion .

we speak Spanish

EDU: y plant wirion

aut: the.DET.DEF child.N.M.PL check.V.1P.PAST+SM.[or].check.V.3P.PAST+SM

silly children!

- (815) MLA: &=laugh .
- $\left(816\right)$  EDU: yn lle siarad yn Gymraeg .

EDU: yn lle siarad yn Gymraeg aut: in.PREP where.INT talk.V.INFIN in.PREP Welsh.N.F.SG+SM instead of speaking Welsh

(817) EDU: achos (ba)sech chi (y)n gallu Gymraeg .

EDU: achos basech chi yn aut: cause.N.M.SG be.V.2P.PLUPERF.[or].be.V.2P.PLUPERF you.PRON.2P stative.STAT gallu Gymraeg be\_able.V.INFIN Welsh.N.F.SG+SM because you could speak Welsh

(818) MLA: mm +...

**MLA:** mm *aut: mm.IM* 

mm...

(819) EDU: ia.

EDU: ia
aut: yes.ADV
yes

(820) EDU: a be mae (y)r athrawes yn dweud wrthych chi?

EDU: a be mae yr athrawes yn dweud aut: and.CONJ what.INT be.V.3S.PRES the.DET.DEF teacher.N.F.SG stative.STAT say.V.INFIN wrthych chi to\_you.PREP+PRON.2P you.PRON.2P and what does the teacher tell you?

aut: anything.ADV

nothing!

(822) EDU: <mae (y)n> [/] mae (y)n dweud y trefn wrthych chi ?

EDU: mae yn mae yn dweud y trefn aut: be.V.3S.PRES in.PREP be.V.3S.PRES stative.STAT say.V.INFIN the.DET.DEF order.N.F.SG wrthych chi

 $to\_you.PREP+PRON.2P$  you.PRON.2P

she tells you off?

(823) MLA: weithiau.

MLA: weithiau

aut: times.N.F.PL+SM

sometimes.

- (824) EDU: &=gasp!
- (825) EDU: gweithiau mae (y)n dweud y trefn?

EDU: gweithiau mae yn dweud y trefn aut: times.N.F.PL be.V.3S.PRES stative.STAT say.V.INFIN the.DET.DEF order.N.F.SG sometimes she tells you off?

(826) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(827) EDU: yr athrawes o Gymru ?

EDU: yr athrawes o Gymru aut: the.DET.DEF teacher.N.F.SG of.PREP Wales.N.F.SG.PLACE+SM the teacher from Wales?

(828) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(829) EDU: be mae (h)i (y)n dweud wrthych chi?

EDU: be mae hi yn dweud wrthych aut: what.INT be.V.3S.PRES she.PRON.F.3S stative.STAT say.V.INFIN  $to\_you.PREP+PRON.2P$  chi

you.PRON.2P

what does she tell you?

(830) MLA: um +...

MLA: um

aut: um.IM

um...

(831) MLA: na <mae hi (y)n dweud> [//] mae hi (y)n +/.

MLA: na mae hi yn dweud mae aut: neg.PRT be.V.3S.PRES she.PRON.F.3S stative.STAT say.V.INFIN be.V.3S.PRES hi yn she.PRON.F.3S stative.STAT.[or].in.PREP no, she...

 $(832)\;$  EDU: +" blant (.) dewch yma .

EDU: blant dewch yma aut: child.N.M.PL+SM come.V.2P.IMPER here.ADV "children, come here!"

(833) MLA: ia.

MLA: ia
aut: yes.ADV
yes

(834) EDU: fel yna ?

**EDU:** fel yna aut: like.conj there.ADV

(835) MLA: ia.

MLA: ia
aut: yes.ADV

(836) EDU: a beth arall?

EDU: a beth arall aut: and.CONJ thing.N.M.SG+SM other.ADJ and what else?

(837) MLA: um dan ni (y)n mynd +/.

MLA: um dan ni yn mynd aut: um.IM be.V.1P.PRES we.PRON.1P stative.STAT go.V.INFIN um, we're going...

(838) EDU: +" eisteddwch i\_lawr .

EDU: eisteddwch i\_lawr aut: sit.v.2P.IMPER down.ADV "sit down!"

(839) EDU: +" peidiwch wneud sŵn .

EDU: peidiwch wneud sŵn

aut: stop.V.2P.IMPER make.V.INFIN+SM noise.N.M.SG

"don't make any noise!"

(840) MLA: na . MLA: na

 ${\it aut:} \quad neg.{\it PRT}$ 

no

 $\begin{array}{ccc} \textbf{(841)} & \textbf{EDU: na ?} \\ & \textbf{EDU: na} \\ & \textit{aut:} & \textit{neg.PRT} \end{array}$ 

(842) MLA: na .

no?

MLA: na aut: neg.PRT

no

(843) EDU: be mae (y)n ddeud?

EDU: be mae yn ddeud aut: what.INT be.V.3S.PRES stative.STAT say.V.INFIN+SM what does she say?

(844) MLA: +" plant dewch yma .

MLA: plant dewch yma
aut: child.N.M.PL come.V.2P.IMPER here.ADV
"children, come here"

 $(845)\,\,$  MLA: a dyna fo .

MLA: a dyna fo aut: and.conj that\_is.adv he.pron.m.ss and that's it

(846) EDU: oh@s:cym&spa .

EDU:  $\mathbf{oh}_S^C$ aut: oh.IM

(847) MLA: achos dan ni (y)n chwarae gyda (y)r cwshin .

MLA: achos dan ni yn chwarae gyda aut: cause.N.M.SG be.V.1P.PRES we.PRON.1P stative.STAT play.V.INFIN with.PREP yr cwshin

the.det.def cushion.n.m.sg

because we play with the cushion

(848) EDU: a dach chi ddim yn taflu cwshin (.) <yn eich> [//] (.) yn erbyn eich $_{\rm gilydd}$  (.) gobeithio ?

EDU: a dach chi ddim yn and.conj be.v.2P.pres you.pron.2P not.adv+sm stative.stat throw.v.infin aut:cwshin eich erbyn ynyn cushion.N.M.SG stative.STAT.[or].in.PREP your.ADJ.POSS.2P stative.STAT.[or].in.PREP by.PREP eich\_gilydd gobeithio each\_other.pron.2sp hope.v.infin

and I hope you don't throw the cushion at each other?

(849) MLA: weithiau .

MLA: weithiau

aut: times.N.F.PL+SM

sometimes

(850) EDU: &=gasp gweithiau dach chi (y)n taflu (y)r cwshin .

EDU: gweithiau dach chi yn taflu yr

aut: times.N.F.PL be.V.2P.PRES you.PRON.2P stative.STAT throw.V.INFIN the.DET.DEF

cwshin

cushion.N.M.SG

sometimes you throw the cushion!

(851) EDU: be ar i pennau chi ?

EDU: be ar i pennau chi aut: what.INT on.PREP to.PREP heads.N.M.PL you.PRON.2P what, at each other's heads?

(852) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(853) EDU: wel (dy)na be (y)dy wirion .

EDU: wel dyna be ydy wirion

aut: well.IM that\_is.ADV what.INT be.V.3S.PRES check.V.1P.PAST+SM.[or].check.V.3P.PAST+SM

well isn't that silly

(854) MLA: +< a weithiau dan ni (y)n mynd o\_dan y cwshin .

MLA: a weithiau dan ni yn mynd aut: and.CONJ times.N.F.PL+SM be.V.1P.PRES we.PRON.1P stative.STAT go.V.INFIN o\_dan y cwshin under.PREP the.DET.DEF cushion.N.M.SG and sometimes we go under the cushion

(855) EDU: &=grunt .

(856) MLA: a dan ni (y)n cuddio [=! laugh] .

MLA: a dan ni yn cuddio aut: and.CONJ be.V.1P.PRES we.PRON.1P stative.STAT hide.V.INFIN and we hide!

(857) EDU: wel dach chi (y)n wirion .

EDU: wel dach chi yn

aut: well.IM be.V.2P.PRES you.PRON.2P stative.STAT.[or].in.PREP

wirion

check.V.1P.PAST+SM.[or].check.V.3P.PAST+SM

well, you're silly

(858) EDU: gobeithio na dach chi (y)n torri pethau (.) yn ysgol .

I hope that you don't break things at school

(859) MLA: na .

MLA: na .

aut: neg.PRT

(860) MLA: na .

MLA: na .

aut: neg.PRT

no

(861) EDU: na ?

EDU: na

aut: neg.PRT

no?

(862) MLA: na .

MLA: na .

aut: neg.PRT

no

(863) EDU: jiw pwy sy (we)di wneud rheina i ti?

EDU: jiw pwy sy wedi wneud rheina aut: beavens.E who.PRON be.V.3SP.PRES.REL after.PREP make.V.INFIN+SM those.PRON i ti to.PREP you.PRON.2S

Lord, who made those for you?

(864) MLA: hwn dw i (we)di ffindio .  $\mathbf{MLA:\ hwn}\qquad \mathbf{dw}\qquad \mathbf{i}\qquad \mathbf{wedi}$ 

MLA: hwn dw i wedi ffindio aut: this.pron.m.sg be.v.1s.pres 1.pron.1s after.prep find.v.infin

I found this

 $(865)\,$  MLA: a hwn yn un pen\_blwydd .

MLA: a hwn yn un pen\_blwydd aut: and.conj this.pron.m.sg stative.stat one.num birthday.n.m.sg

this is a birthday one

(866) MLA: hwn (.) xxx dw i (we)di ffeindio yn el@s:spa cajón@s:spa xxx .

MLA: hwn dw i wedi ffeindio yn aut: this.PRON.M.SG be.V.1S.PRES 1.PRON.1S after.PREP find.V.INFIN in.PREP  $el^S$  cajón<sup>S</sup>

the.det.def.m.sg drawer.n.m.sg

this [...] I've found in the box [...]

(867) EDU: mmhm .

EDU: mmhm
aut: mmhm.im

(868) MLA: a hwn xxx.

MLA: a hwn
aut: and.conj this.pron.m.sg

and this [...]

(869) EDU: ah@s:cym&spa .

EDU:  $\mathbf{ah}_S^C$  aut: ah.IM

(870) MLA: da iawn .

MLA: da iawn aut: good.ADJ very.ADV

(871) EDU: ti isio mwy o xx ?

EDU: ti isio mwy o aut: you.PRON.2S want.N.M.SG more.ADJ.COMP he.PRON.M.3S.[or].from.PREP.[or].of.PREP would you like more [...] ?

(872) EDU: xx ti (ddi)m isio mwy ?

EDU: ti ddim isio mwy

 ${\it aut:} \quad {\it you.Pron.2S} \ \, {\it not.AdV+sm} \ \, {\it want.n.m.sg} \ \, {\it more.Adj.comp}$ 

[...] you don't want more?

- (873) MLA: +< xxx .
- (874) MLA: mae (y)na un ar\_ôl .

MLA: mae yna un ar-ôl aut: be.v.ss.pres there.ADV one.NUM after.prep

there's one left

(875) EDU: mae (y)na un ar\_ôl ?

EDU: mae yna un ar\_ôl aut: be.V.3S.PRES there.ADV one.NUM after.PREP there's one left?

(876) MLA: mmhm .

MLA: mmhm
aut: mmhm.IM

(877) EDU: Duw (y)r annwyl .

EDU: Duw yr annwyl aut: name the.DET.DEF dear.ADJ dear Lord

(878) EDU: beth arall gallwn ni dweud (.) am ein bywyd ni?

EDU: beth arall gallwn ni

aut: thing.N.M.SG+SM other.ADJ be\_able.V.1P.IMPER.[or].be\_able.V.1P.PRES we.PRON.1P

dweud am ein bywyd ni

say.V.INFIN for.PREP our.ADJ.POSS.1P life.N.M.SG we.PRON.1P

what else can we say about our life?

(879) EDU: mm ?

EDU: mm

aut: mm.im

mm?

(880) EDU: mae [/] mae (y)na plant o Cymru (we)di bod yn diweddar yma .

EDU: mae mae yna plant o Cymru

aut: be.V.3S.PRES be.V.3S.PRES there.ADV child.N.M.PL of.PREP Wales.N.F.SG.PLACE

wedi bod yn diweddar yma

after.PREP be.V.INFIN stative.STAT recent.ADJ here.ADV

some children from Wales have been here recently

(881) MLA: ia.

MLA: ia
aut: yes.ADV
yes

(882) EDU: dy ffrindiau ti .

EDU: dy ffrindiau ti
aut: your.ADJ.POSS.2S friends.N.M.PL you.PRON.2S

your friends

(883) MLA: ia.

MLA: ia
aut: yes.ADV
yes

(884) EDU: +< pwy (y)dyn nhw ta ?

EDU: pwy ydyn nhw ta aut: who.PRON be.V.3P.PRES they.PRON.3P be.IM who are they then?

(885) MLA: Catrin@s:cym&spa ac Aled@s:cym&spa .

MLA:  $Catrin_S^C$  ac  $Aled_S^C$  aut: name and Aled

 $(886) \quad {\tt EDU: Catrin@s:cym\&spa\ ac\ Aled@s:cym\&spa\ .}$ 

(887) EDU: o ble maen nhw (y)n dod?

EDU: o ble maen nhw

aut: he.PRON.M.3S.[or].from.PREP.[or].of.PREP where.INT be.V.3P.PRES they.PRON.3P

yn dod

stative.STAT come.V.INFIN

where are they from?

(888) MLA: o Gymru .

 $\begin{array}{lll} \textbf{MLA: o} & \textbf{Gymru} \\ \textbf{\textit{aut:}} & \textit{of.PREP} & \textit{Wales.N.F.SG.PLACE+SM} \\ \\ \textbf{from Wales} & \end{array}$ 

(889) EDU: o Cymru .

EDU: o Cymru
aut: of.PREP Wales.N.F.SG.PLACE

from Wales

(890) EDU: maen nhw (y)n dod pob blwyddyn yndyn ?

EDU: maen nhw yn dod pob blwyddyn aut: be.V.3P.PRES they.PRON.3P stative.STAT come.V.INFIN each.PREQ year.N.F.SG yndyn

be. v. 3P. PRES. EMPH

they come every year don't they?

(891) MLA: mmhm .

MLA: mmhm aut: mmhm.IM

(892) EDU: a maen nhw (y)n aros gyda pwy?

EDU: a maen nhw yn aros gyda pwy aut: and.CONJ be.V.3P.PRES they.PRON.3P stative.STAT wait.V.INFIN with.PREP who.PRON and who are they staying with?

(893) MLA: gyda Julie@s:cym&spa .

MLA:  $\mathbf{gyda}$  Julie $_{S}^{C}$  aut: with PREP name with Julie

(894) EDU: gyda Julie (.) sef ei (.) modryb nhw ynde .

EDU: gyda Julie sef ei modryb nhw ynde aut: with PREP name namely.CONJ his.ADJ.POSS.M.3S aunt.N.F.SG they.PRON.3P isn't\_it.IM with Julie, who is their aunt

(895) MLA: &n nain .

MLA: nain

aut: grandmother.N.F.SG

grandmother

(896) EDU: eu [/] eu nain modryb .

EDU: eu eu nain modryb aut: their.ADJ.POSS.3P their.ADJ.POSS.3P grandmother.N.F.SG aunt.N.F.SG their great aunt

(897) MLA: ia.

MLA: ia
aut: yes.ADV
yes

(898) EDU: ia.

EDU: ia
aut: yes.ADV
yes

(900) EDU: a mae (y)na [//] Julie@s:cym&spa yn byw drws nesa i ni .

EDU: a mae yna Julie $_S^C$  yn byw drws aut: and.conj be.v.ss.pres there.adv name stative.stat live.v.infin door.n.m.sg nesa i ni next.adj.sup to.prep we.pron.1p and... Julie lives next door to us

(901) EDU: dyna sut (.) dan ni (y)n nabod nhw .

EDU: dyna sut dan ni yn nabod

aut: that\_is.ADV how.INT be.V.1P.PRES we.PRON.1P stative.STAT know\_someone.V.INFIN

nhw

they.PRON.3P

that's how we know them

(902) MLA: +< mmhm .

MLA: mmhm

aut: mmhm.im

mhm

(903) EDU: ia?

EDU: ia
aut: yes.ADV

yes?

(904) MLA: mmhm.

MLA: mmhm
aut: mmhm.IM

- (905) EDU: a (.) mae [/] (.) mae eu taid nhw (.) yn byw yng Nghymru (.) ia?

  EDU: a mae mae eu taid

  aut: and.CONJ be.V.3S.PRES be.V.3S.PRES their.ADJ.POSS.3P grandfather.N.M.SG

  nhw yn byw yng Nghymru ia

  they.PRON.3P stative.STAT live.V.INFIN my.ADJ.POSS.1S Wales.N.F.SG.PLACE+NM yes.ADV

  and their grandfather lives in Wales right?
- (906) MLA: ia byw gyda xx (.) eu taid (.) nhw .

  MLA: ia byw gyda eu taid nhw

  aut: yes.ADV live.V.INFIN with.PREP their.ADJ.POSS.3P grandfather.N.M.SG they.PRON.3P

  yes they live with [...] their grandfather

(907) EDU: ia be (y)dy enw fo?

EDU: ia be ydy enw fo
aut: yes.ADV what.INT be.V.3S.PRES name.N.M.SG he.PRON.M.3S

yes, what's his name?

 $(908)\,\,$  MLA: ddim yn gwybod .

 $\begin{array}{llll} \textbf{MLA:} & \textbf{ddim} & \textbf{yn} & \textbf{gwybod} \\ \textbf{\textit{aut:}} & \textit{not.ADV+SM} & \textit{stative.STAT} & \textit{know.V.INFIN} \end{array}$ 

I don't know

(909) MLA: aros .

(910) EDU: Gwern@s:cym&spa .

EDU: Gwern $_S^C$ aut: name

(911) MLA: ah@s:cym&spa ia .

MLA:  $\mathbf{ah}_{S}^{C}$  ia aut: ah.IM yes.ADV ah, yes

 $(912) \quad {\tt EDU: \ Gwern\_Stephens@s:cym\&spa} \ .$ 

EDU: Gwern\_Stephens $_S^C$  aut: name

(913) EDU: Mariela@s:cym&spa!

EDU: Mariela $_S^C$  aut: name

(914) MLA: be ?

MLA: be aut: what.INT what?

(915) EDU: tyrd yma .

EDU: tyrd yma

aut: come.V.2S.IMPER here.ADV

come here

(916)  $\,$  EDU: ia dw i (y)n gwybod am y llyfr . EDU: ia  $d\mathbf{w}$ i yn gwybod am yes.adv be.v.1s.pres i.pron.1s stative.stat know.v.infin for.prep the.det.def aut:llyfr book.n.m.sgyes, I know about the book (917) EDU: dw i (y)n gwybod amdano fo . gwybod amdano vn aut:be.V.1S.PRES I.PRON.1S stative.STAT know.V.INFIN for\_him.PREP+PRON.M.3S fo he.pron.m.3s I know about it (918) EDU: dw i wrthi (y)n darllen o . i wrthi be.v.1s.pres i.pron.1s to\_her.prep+pron.f.3s stative.stat read.v.infin he.PRON.M.3SI'm reading it now (919) MLA: <ond ble wyt ti mynd> [?] ? MLA: ond ble wyt  $\mathbf{ti}$ mynd but.conj where.int be.v.2s.pres you.pron.2s go.v.infin but where are you going? (920) EDU: +< edrych hwn [?] . EDU: edrych hwn look.v.2s.imper this.pron.m.sg aut:look at this (921) EDU: mae o (y)n drwchus . EDU: mae drwchus  $\mathbf{y}\mathbf{n}$ be.V.3S.PRES he.PRON.M.3S stative.STAT thick.ADJ+SM it's very thick

(922) EDU: <yn fan (y)na dw i (y)n> [//] dw i (we)di cyrraedd hyd i fan (y)na .

EDU: yn fan yna dw i aut: stative.STAT place.N.MF.SG+SM there.ADV be.V.1S.PRES I.PRON.1S

yn dw i wedi cyrraedd hyd stative.STAT.[or].in.PREP be.V.1S.PRES I.PRON.1S after.PREP arrive.V.INFIN length.N.M.SG

i fan yna to.PREP place.N.MF.SG+SM there.ADV

I've reached this part

- (923) EDU: a [?] mae (y)n clamp o llyfr .

  EDU: a mae yn clamp o llyfr aut: and.CONJ be.V.3S.PRES stative.STAT.[or].in.PREP pile.N.M.SG of.PREP book.N.M.SG it's a great big book
- (924) EDU: a mae (y)n mynd i gymeryd amser i mi darllen o i\_gyd .

  EDU: a mae yn mynd i gymeryd amser aut: and.conj be.v.ss.pres stative.stat go.v.infin to.prep take.v.infin+sm time.n.m.sg
  i mi darllen o i\_gyd
  to.prep i.pron.is read.v.infin he.pron.m.ss all.adj
  and it's going to take time for me to read it all
- (925) MLA: mwy na un blwyddyn ?

  MLA: mwy na un blwyddyn aut: more.ADJ.COMP than.CONJ one.NUM year.N.F.SG more than a year?
- (926) EDU: na fydd o (y)n cymryd eh@s:cym&spa ryw mis (e)fallai (.) i wneud o .

  EDU: na fydd o yn cymryd eh\_S cymryd eh\_S aut: neg.PRT be.V.3S.FUT+SM he.PRON.M.3S stative.STAT take.V.INFIN er.IM

  ryw mis efallai i wneud o some.PREQ+SM month.N.M.SG perhaps.CONJ to.PREP make.V.INFIN+SM he.PRON.M.3S

  no, it'll take, eh, maybe about a month to do it
- (927) MLA: xx +/.
- (928) EDU: a mae (y)na lluniau o (y)r Gaiman@s:cym&spa yn fan (y)na ynddo fo .

  EDU: a mae yna lluniau o yr Gaimangs aut: and.conj be.v.ss.pres there.ADV pictures.N.M.PL of.PREP the.DET.DEF name

  yn fan yna ynddo fo stative.STAT place.N.MF.SG+SM there.ADV in\_him.PREP+PRON.M.3S he.PRON.M.3S and there are pictures of the Gaiman in it there
- (930) EDU: Mererid@s:cym&spa a +/. EDU: Mererid $_S^C$  a aut: name and.CONJ
- (931) MLA: xxx [=! whisper] .

(932) EDU: ia a xxx yn y tref .

EDU: ia a yn y tref
aut: yes.ADV and.CONJ in.PREP the.DET.DEF town.N.F.SG
yes, and [...] in the town

(933) EDU: yn y Gaiman@s:cym&spa .

EDU: yn y Gaiman $_S^C$  aut: in.PREP the.DET.DEF name

(934) EDU: uh fan (y)na mae (y)r cof golofn .

EDU: uh fan yna mae yr cof

aut: uh.IM place.N.MF.SG+SM there.ADV be.V.3S.PRES the.DET.DEF memory.N.M.SG

golofn

column.N.F.SG+SM

er, there's the memorial column

(936) EDU: yn y parc yn y plaza@s:spa .

EDU: yn y parc yn y plaza<sup>S</sup> aut: in.PREP the.DET.DEF park.N.M.SG in.PREP the.DET.DEF square.N.F.SG in the park in the square.

(937) EDU: a (.) mae mam yn fan (y)na yn (c)nocio ar y drws .

EDU: a mae mam yn fan yna aut: and.conj be.v.3s.pres mother.n.f.sg stative.stat place.n.mf.sg+sm there.adv
yn cnocio ar y drws
stative.stat knock.v.infin on.prep the.det.det door.n.m.sg
and, mum is there knocking at the door

(938) EDU: a (.) wyt ti (y)n gwybod be?

EDU: a wyt ti yn gwybod be

aut: and.conj be.v.2s.pres you.pron.2s stative.stat know.v.infin what.int

and, do you know what?

(939) MLA: be ?

MLA: be

aut: what.INT

what?

(940) EDU: yn fan (y)na mae (y)na llun xx (y)na rywle .

EDU: yn fan yna mae yna llun

aut: stative.STAT place.N.MF.SG+SM there.ADV be.V.3S.PRES there.ADV picture.N.M.SG

yna rywle

 $there.\mathtt{ADV}$   $somewhere.\mathtt{N.M.SG+SM}$ 

there's a picture of a [...] there somewhere

(941) MLA: +< yn ble ?

MLA: yn ble aut: stative.STAT.[or].in.PREP where.INT where?

(942) EDU: wyt ti (y)n gallu (.) gadael i mi ddangos i ti ?

EDU: wyt ti yn gallu gadael i
aut: be.V.2S.PRES you.PRON.2S stative.STAT be\_able.V.INFIN leave.V.INFIN to.PREP
mi ddangos i ti
I.PRON.1S show.V.INFIN+SM to.PREP you.PRON.2S
can you let me show you?

(943) EDU: ac mae o (y)n llun pan mae o (y)n fach .

EDU: ac mae o yn llun

aut: and.CONJ be.V.3S.PRES he.PRON.M.3S stative.STAT.[or].in.PREP picture.N.M.SG

pan mae o yn fach

when.CONJ be.V.3S.PRES he.PRON.M.3S stative.STAT small.ADJ+SM

and it's a picture from when he was young

(944) EDU: edrych pwy sy (y)na .

EDU: edrych pwy sy yna aut: look.v.2s.IMPER who.PRON be.V.3SP.PRES.REL there.ADV look who's there

(945) EDU: <fan (y)no> [?] .

EDU: fan yno aut: place.N.MF.SG+SM there.ADV

(946) EDU: efo ni mae (y)na lluniau dy ffrindiau (.) sef (.) Aled@s:cym&spa ac Catrin\_Mai@s:cym&spa .

EDU: efo ni mae yna lluniau dy aut: with.PREP we.PRON.1P be.V.3S.PRES there.ADV pictures.N.M.PL your.ADJ.POSS.2S ffrindiau sef  $Aled_S^C$  ac  $Catrin\_Mai_S^C$  friends.N.M.PL namely.CONJ name and.CONJ name

we have pictures of your friends, Aled and Catrin Mai

(947) MLA: +< Aled@s:cym&spa xx .

MLA: Aled $_S^C$  aut: name

(948) MLA: +< Catrin@s:cym&spa .

MLA: Catrin $_S^C$  aut: name

(949) EDU: &=sniff a hon ydy (y)r mam ia ?

EDU: a hon ydy yr mam ia aut: and.conj this.pron.f.sg be.v.ss.pres the.det.det mother.n.f.sg yes.adv and this is the mother isn't it?

(950) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(951) EDU: be (y)dy enw hi ?

EDU: be ydy enw hi
aut: what.INT be.V.3S.PRES name.N.M.SG she.PRON.F.3S
what's her name?

(952) MLA: um ddim yn gwybod .

MLA: um ddim yn gwybod aut: um.IM not.ADV+SM stative.STAT know.V.INFIN um, I don't know

(953) EDU: Carys@s:cym&spa .

EDU: Carys $_S^C$  aut: name

(954) EDU: sef merch (.) uh (.) Gwern@s:cym&spa .

EDU: sef merch uh Gwern $_S^C$  aut: namely.conj daughter.n.f.sg uh.im name

(955) EDU: a Dafydd@s:cym&spa ei gŵr hi .

EDU: a Dafydd $_S^C$  ei gŵr hi aut: and. $_{CONJ}$  name her. $_{ADJ.POSS.F.3S}$  man. $_{N.M.SG}$  she. $_{PRON.F.3S}$  and Dafydd her husband

- (956) EDU: ac yn y llun yma mae (.) mab arall Gwern@s:cym&spa sef Hywel@s:cym&spa .

  EDU: ac yn y llun yma mae mab
  aut: and.conj in.prep the.det.def picture.n.m.sg here.adv be.v.ss.pres son.n.m.sg
  arall Gwern\_S sef Hywel\_S other.adj name namely.conj name
  and in this picture is Gwern's other son, Hywel
- (957) EDU: a (e)u teulu .

  EDU: a eu teulu
  aut: and.CONJ their.ADJ.POSS.3P family.N.M.SG
  and their family
- (958) EDU: yr hogan fach .

  EDU: yr hogan fach aut: the.DET.DEF girl.N.F.SG small.ADJ+SM the little girl
- (959) EDU: a (e)i gwraig .

  EDU: a ei gwraig aut: and.CONJ his.ADJ.POSS.M.3S wife.N.F.SG and the wife
- (960) EDU: <maen nhw> [/] maen nhw (y)n dlws .

  EDU: maen nhw maen nhw yn dlws .

  aut: be.V.3P.PRES they.PRON.3P be.V.3P.PRES they.PRON.3P stative.STAT pretty.ADJ+SM they're pretty
- (961) EDU: maen nhw (y)n lluniau tlws .

  EDU: maen nhw yn lluniau tlws aut: be.V.3P.PRES they.PRON.3P stative.STAT.[or].in.PREP pictures.N.M.PL pretty.ADJ they're pretty pictures

EDU: a fan (y)na &=sniff mae frawd arall Carys@s:cym&spa sef (..)

- Deiniol@s:cym&spa (.) a ei teulu .

  EDU: a fan yna mae frawd arall aut: and.conj place.n.mf.sg+sm there.adv be.v.ss.pres brother.n.m.sg+sm other.adj

  Carys\_S^C sef Deiniol\_S^C a ei teulu name namely.conj name and.conj his.adj.poss.m.ss family.n.m.sg

  and there's Carys' other brother Deiniol, and his family
- (963) EDU: a fan (y)na (.) mae Gwern@s:cym&spa gyda ei gwraig Sylvia@s:cym&spa .

  EDU: a fan yna mae Gwern<sup>C</sup><sub>S</sub> gyda

  aut: and.CONJ place.N.MF.SG+SM there.ADV be.V.3S.PRES name with.PREP

  ei gwraig Sylvia<sup>C</sup><sub>S</sub>

  his.ADJ.POSS.M.3S wife.N.F.SG name

  and there's Gwern and his wife Sylvia

(964) EDU: ac yn y lluniau yma (.) maen nhw (y)n ddangos y teithiau maen nhw (y)n wneud yn Argentina@s:spa (..) gyda (y)r criw . EDU: ac lluniau ynyma maen and.conj in.prep the.det.def pictures.n.m.pl here.adv be.v.sp.pres they.pron.sp aut:teithiau maen  $stative.stat \ show.v.infin+sm \ the.det.def \ journeys.n.f.pl \ be.v.3p.pres \ they.pron.3p$ yn Argentina<sup>S</sup> gyda wneud criw

yn wneud yn Argentina<sup>S</sup> gyda yr criw stative.STAT make.V.INFIN+SM in.PREP name with.PREP the.DET.DEF crew.N.M.SG

and in these pictures, they show their travels in Argentina with the crew

(965) EDU: a maen nhw (y)n mynd i +/.

EDU: a maen nhw yn mynd i aut: and.CONJ be.V.3P.PRES they.PRON.3P stative.STAT go.V.INFIN to.PREP and they're going to...

(966) MLA: +< xxx.

(967) EDU: na mae hwnna (y)n Iguazú@s:cym&spa yn [/] yn rhaeadrau Iguazú@s:cym&spa yn Gogledd y gwlad .

EDU: na mae hwnna yn Iguaz $\mathbf{i}_S^C$  yn aut: neg.PRT be.V.3S.PRES that.PRON.M.SG in.PREP name stative.STAT.[or].in.PREP properties of the stative stative stative stative.STAT.[or].in.PREP properties of the description of the stative stative stative.STAT.[or].in.PREP properties of the stative stative.STAT.[or].in.PREP properties of the stative.STAT.[or].in.PREP properties

no, that's Iguazu, at the Iguazu waterfalls in the North of the country

(968) MLA: yn ble mae Antonio@s:cym&spa?

MLA: yn ble mae Antonio $_{S}^{C}$  aut: stative.STAT.[or].in.PREP where.INT be.V.3S.PRES name and where is Antonio?

(969) EDU: oh@s:cym&spa mae (y)na llun neis xx Antonio@s:cym&spa xx yn fach .

EDU:  $\mathbf{oh}_S^C$  mae  $\mathbf{yna}$  llun neis  $\mathbf{Antonio}_S^C$  yn aut: oh.IM be.V.3S.PRES there.ADV picture.N.M.SG nice.ADJ name stative.STAT fach small.ADJ+SM

oh, there's a nice picture [...] of Antonio [...] little

(970) MLA: ah@s:cym&spa fi (y)n xxx .

MLA:  $\mathbf{ah}_S^C$  fi yn aut: ah.IM I.PRON.1S+SM stative.STAT.[or].in.PREP  $\mathbf{ah}$ , I [...]

(971) EDU: ti (y)n nabod (.) ambell un?

EDU: ti yn nabod ambell un

aut: you.PRON.2S stative.STAT know\_someone.V.INFIN occasional.PREQ one.NUM

you know some of them?

 $(972)\,\,$  MLA: yn fan hyn mae Antonio@s:cym&spa .

MLA: yn fan hyn mae Antonio $_S^C$  aut: stative.stat place.n.mf.sg+sm this.adj.dem.sp be.v.ss.pres name here's Antonio

(973) EDU: ie .

EDU: ie
aut: yes.ADV
yes

(974) EDU: pwy arall sy (y)n fan (y)na ti (y)n nabod .

EDU: pwy arall sy yn fan yna aut: who.PRON other.ADJ be.V.3SP.PRES.REL stative.STAT place.N.MF.SG+SM there.ADV ti yn nabod you.PRON.2S stative.STAT know\_someone.V.INFIN who else there do you know?

- (975) MLA: edrych mae Catrin@s:cym&spa yn fan (y)na mae Owain@s:cym&spa yn fan (y)na .

  MLA: edrych mae Catring yn fan yna
  aut: look.V.2S.IMPER be.V.3S.PRES name stative.STAT place.N.MF.SG+SM there.ADV

  mae Owaing yn fan yna
  be.V.3S.PRES name stative.STAT place.N.MF.SG+SM there.ADV
  look Catrin is there, Owain is there
- (976) EDU: ie ie .

  EDU: ie ie aut: yes.ADV yes.ADV yes, yes
- (977) MLA: +< anti Elin@s:cym&spa . MLA: anti Elin $_S^C$  aut: aunt.N.F.SG.[or].aunt.N.F.SG name auntie Elin
- (978) EDU: anti Elin@s:cym&spa . EDU: anti aut: aunt.N.F.SG.[or].aunt.N.F.SG name auntie Elin

(979) EDU: wyt ti (y)n cofio hi ?

EDU: wyt ti yn cofio hi aut: be.V.2S.PRES you.PRON.2S stative.STAT remember.V.INFIN she.PRON.F.3S do you remember her?

(980) MLA: um Julie@s:cym&spa .

 $\begin{array}{lll} \mathbf{MLA:} & \mathbf{um} & \mathbf{Julie}_S^C \\ \boldsymbol{\mathit{aut:}} & \mathit{um.IM} & \mathit{name} \\ \\ \mathbf{um,} & \mathbf{Julie} \end{array}$ 

(981) MLA: eh@s:cym&spa um +...

MLA:  $\mathbf{eh}_S^C$  um  $\mathbf{aut:}$   $\mathbf{er.IM}$   $\mathbf{um.IM}$   $\mathbf{er, um...}$ 

(982) MLA: <sut wyt ti> [//] <sut dw i (y)n deud hija@s:spa [?] xxx> [=! whisper] ?

MLA: sut wyt ti sut dw i yn

aut: how.INT be.V.2S.PRES you.PRON.2S how.INT be.V.1S.PRES I.PRON.1S stative.STAT

deud hijaS

say.V.INFIN daughter.N.F.SG

how do I say daughter?

(983) EDU: merch . EDU: merch

aut: daughter.N.F.SG

daughter

(984) MLA: uh merch anti Elin@s:cym&spa .

MLA: uh merch anti Elin $_S^C$  aut: uh.IM daughter.N.F.SG aunt.N.F.SG.[or].aunt.N.F.SG name er, auntie Elin's daughter

(985) EDU: ia.

EDU: ia
aut: yes.ADV
yes

(986) MLA: Julie@s:cym&spa .

MLA: Julie $_S^C$  aut: name

(987) EDU: Julie@s:cym&spa [?] .

EDU: Julie $_S^C$  aut: name

(988) EDU: ia . EDU: ia aut: yes.ADV yes (989) EDU: edrych pwy sy (y)na . EDU: edrych pwy  $\mathbf{sy}$ yna look.v.2s.imper who.pron be.v.3sp.pres.rel there.adv look who's there (990) MLA: yn ble ? MLA: yn ble aut:stative.STAT.[or].in.PREP where.INT where? (991) EDU: &=laugh <fan (y)na> [=! laugh] . EDU: fan yna aut:place.N.MF.SG+SM there.ADV there EDU: ti (y)n nabod rywun yn fan (y)na? EDU: ti  $\mathbf{y}\mathbf{n}$ nabod rywun  $\mathbf{y}\mathbf{n}$ aut:you.pron.2s stative.stat know\_someone.v.infin someone.n.m.sg+sm stative.stat fan place.N.MF.SG+SM there.ADV do you recognize anyone there? (993) MLA: <ia ydw> [?] . MLA: ia ydwaut: yes.ADV be.V.1S.PRES yes I do (994) EDU: &=laugh pwy dyn ydy Antonio@s:cym&spa ? EDU: pwy dvnydyAntonio $_{S}^{C}$ aut: $who.PRON \ be.V.3P.PRES.[or].man.N.M.SG.[or].draw...V.3S.PRES+SM \ be.V.3S.PRES \ name \ na$ which man is Antonio? (995) MLA: hwn. MLA: hwn

(996) EDU: +< &=laugh .

this.PRON.M.SG

aut:

this

(997) EDU: edrych ar ei wyneb o .

EDU: edrych ar ei wyneb

 $aut: \quad look. \textit{V.2S.IMPER} \quad on. \textit{PREP} \quad his. \textit{ADJ.POSS.M.3S} \quad face. \textit{N.M.SG.[or].face.N.M.SG+SM}$ 

O

he.pron.m.3s

look at his face

(998) MLA: na pwy (y)dy hwn ?

MLA: na pwy ydy hwn

aut: neg.prt who.pron be.v.3s.pres this.pron.m.sg

no, who is this?

(999) EDU: uh [/] uh Carys@s:cym&spa ?

EDU: uh uh  $Carys_S^C$ 

 ${\it aut:}~~uh.{\it IM}~uh.{\it IM}~name$ 

(1000) EDU: mam mam Catrin\_Mai@s:cym&spa .

EDU: mam mam  $Catrin\_Mai_S^C$ 

aut: mother.N.F.SG mother.N.F.SG name

Catrin's mother's mother

(1001) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(1002) EDU: a ei frawd (.) Deiniol@s:cym&spa .

EDU: a ei frawd Deiniol $_{S}^{C}$ 

aut: and.conj his.Adj.Poss.M.3S brother.N.M.SG+SM name

and her brother Deiniol

(1003) EDU: o(edde)n nhw (y)n fach yn fan (y)na .

EDU: oedden nhw yn fach yn

aut: be.v.3p.imperf they.pron.3p stative.stat small.adj+sm stative.stat

fan yna

place.N.MF.SG+SM there.ADV

they were young there

(1004) MLA: yn fan (y)na mae [//] anti Elin©s:cym&spa ydy hi .

MLA: yn fan yna mae anti

aut: stative.STAT place.N.MF.SG+SM there.ADV be.V.3S.PRES aunt.N.F.SG.[or].aunt.N.F.SG

 $\mathbf{Elin}_{S}^{C}$  ydy hi

name be.V.3S.PRES she.PRON.F.3S

there, she's auntie Elin

(1005) EDU: &an ia anti Elin@s:cym&spa a ei gŵr . EDU: ia anti  $\mathbf{Elin}_{\mathbf{S}}^{C}$  a  $\mathbf{e}\mathbf{i}$ gŵr aut: yes.ADV aunt.N.F.SG.[or].aunt.N.F.SG name and.CONJ his.ADJ.POSS.M.3S man.N.M.SG yes, auntie Elin and her husband (1006) MLA: a pwy ydy hwnna? MLA: a ydypwy hwnna aut: and.CONJ who.PRON be.V.3S.PRES that.PRON.M.SG and who is that? (1007) MLA: Catrin@s:cym&spa ? MLA: Catrin $_{S}^{C}$ aut: name (1008) EDU: na . EDU: na aut: neg.prt no (1009) EDU: honna (y)dy mam hi . EDU: honna ydy $\mathbf{hi}$ mam claim.V.2S.IMPER be.V.3S.PRES mother.N.F.SG she.PRON.F.3S that's her mother (1010) MLA: ah@s:cym&spa ia <mae mam Carys@s:cym&spa> [?] . MLA:  $\operatorname{ah}_S^C$  ia  $\mathbf{mae}$ mam aut: ah.im yes.adv be.v.3s.pres mother.n.f.sg name ah yes, [...] is... (1011) EDU: ++ Carys@s:cym&spa . EDU: Carys $_{\mathfrak{S}}^{C}$ aut: name (1012) EDU: xxx mae (y)n debyg i [/] i [/] i [/] i Catrin@s:cym&spa yndy? EDU: mae yn  $\mathbf{debyg}$ i aut: be.v.3s.pres stative.stat similar.adj+sm to.prep to.prep to.prep to.prep  $Catrin_S^C$  yndy name be. V.3S.PRES.EMPH [...] is similar to Catrin isn't [...]?

(1013) MLA: +< Carys@s:cym&spa .  $\mathbf{MLA:\ Carys}_S^C$ 

aut: name

(1014) MLA: ++ i Catrin@s:cym&spa .  $\mathbf{MLA: i} \qquad \mathbf{Catrin}_{S}^{C}$ 

aut: to.PREP name

to Catrin

(1015) EDU: hi (y)n fach .

EDU: hi yn fach

aut: she.PRON.F.3S stative.STAT small.ADJ+SM

her young

(1016) MLA: +< Catrin@s:cym&spa .

MLA: Catrin $_S^C$  aut: name

(1017) MLA: eh@s:cym&spa (.) chwaer .

 $\begin{array}{lll} \mathbf{MLA:} & \mathbf{eh}_S^C & \mathbf{chwaer} \\ \boldsymbol{\mathit{aut:}} & \mathit{er.IM} & \mathit{sister.N.F.SG} \end{array}$ 

eh, sister

(1018) EDU: +< Deiniol@s:cym&spa .

EDU: Deiniol $_S^C$  aut: name

(1019) EDU: Deiniol@s:cym&spa .

EDU: Deiniol $_S^C$  aut: name

(1020) MLA: a +/.

MLA: a

aut: and.conj

and...

(1021) EDU: ++ Hywel@s:cym&spa .

EDU: Hywel $_S^C$ aut: name

(1022) EDU: mae o (y)n llyfr neis .

EDU: mae o yn llyfr neis aut: be.V.3S.PRES he.PRON.M.3S stative.STAT.[or].in.PREP book.N.M.SG nice.ADJ it's a nice book

(1023) EDU: ond mae (y)n mynd i gymeryd amser i mi darllen o .

EDU: ond mae yn mynd i gymeryd aut: but.conj be.v.ss.pres stative.stat go.v.infin to.prep take.v.infin+sm

amser i mi darllen o

time.n.m.sg to.prep i.pron.1s read.v.infin he.pron.m.3s

but it's going to take some time for me to read it

(1024) EDU: achos mae o (y)n drwchus .

EDU: achos mae o yn drwchus aut: cause.N.M.SG be.V.3S.PRES he.PRON.M.3S stative.STAT thick.ADJ+SM because it's thick

(1025) EDU: mae (y)n mynd i gymeryd lot o amser i mi ddarllen .

EDU: mae yn mynd i gymeryd lot o
aut: be.V.3S.PRES stative.STAT go.V.INFIN to.PREP take.V.INFIN+SM lot.QUAN of.PREP
amser i mi ddarllen
time.N.M.SG to.PREP I.PRON.1S read.V.INFIN+SM
it's going to take a lot of time for me to read

(1026) EDU: ond mae (y)n ddiddorol achos mae (y)n dweud (.) ei hanes o (.) yn [/] yn mynd +/.

EDU: ond mae yn ddiddorol achos

aut: but.conj be.v.3s.pres stative.stat interesting.adj+sm cause.n.m.sg

mae yn dweud ei hanes o

be.v.3s.pres stative.stat say.v.infin his.adj.poss.m.3s story.n.m.sg he.pron.m.3s

yn yn mynd

stative.stat.[or].in.prep stative.stat go.v.infin

but it's interesting because it tells his story of going...

- (1027) MLA: +< be (y)dy (y)r <11yfr yma> [?] ?

  MLA: be ydy yr llyfr yma

  aut: what.INT be.V.3S.PRES the.DET.DEF book.N.M.SG here.ADV

  what is this book?
- (1028) MLA: mae capel +...

  MLA: mae capel

  aut: be.V.3S.PRES chapel.N.M.SG

  the chapel...
- (1029) EDU: hwnna (y)dy capel ia?

  EDU: hwnna ydy capel ia

  aut: that.PRON.M.SG be.V.3S.PRES chapel.N.M.SG yes.ADV

  that's the chapel, yes?
- (1030) EDU: honna xx yr hen capel .

  EDU: honna yr hen capel aut: claim.V.2S.IMPER the.DET.DEF old.ADJ chapel.N.M.SG that [...] the old chapel
- $\begin{array}{lll} \text{(1031)} & \texttt{MLA:} & +< \texttt{mmhm} & . \\ & & \textbf{MLA:} & \textbf{mmhm} \\ & & & aut: & mmhm.{\scriptstyle IM} \end{array}$

 $\begin{array}{ll} \hbox{(1032)} & \hbox{MLA: +< capel} & . \\ & \hbox{MLA: capel} & \end{array}$ 

aut: chapel.N.M.SG

chapel

(1033) EDU: a capel [?] +/.

EDU: a capel

aut: and.CONJ chapel.N.M.SG

and chapel

(1034) MLA: Bethel@s:cym&spa .

MLA: Bethel $_S^C$  aut: name

(1035) EDU: ie (.) a honno .

EDU: ie a honno

aut: yes.ADV and.CONJ that.PRON.F.SG

yes, and that one

(1036) MLA: hwn (.) Bethel@s:cym&spa .

 $\begin{array}{lll} \textbf{MLA:} & \textbf{hwn} & \textbf{Bethel}_S^C \\ \textbf{\textit{aut:}} & \textit{this.PRON.M.SG} & \textit{name} \end{array}$ 

this, Bethel

 $(1037)\;$  EDU: mae hwn yn y stryd (.) Philip\_Jones (.) nawr .

EDU: mae hwn yn y stryd Philip\_Jones aut: be.V.3S.PRES this.PRON.M.SG in.PREP the.DET.DEF street.N.F.SG name nawr

now.ADV

this is on Philip Jones's street now

(1038) EDU: ac yn yr un llun (.) blynyddoedd maith yn\_ôl (.) yn yr un stryd .

EDU: ac yn yr un llun blynyddoedd

 $\textbf{\it aut:} \quad \textit{\it and.CONJ} \ \textit{\it in.PREP} \ \textit{\it the.DET.DEF} \ \textit{\it one.NUM} \ \textit{\it picture.N.M.SG} \ \textit{\it years.N.F.PL}$ 

maithyn\_ôlynyrunstrydextensive.ADJback.ADVin.PREPthe.DET.DEFone.NUMstreet.N.F.SG

and in the same picture, many years ago on the same street

(1039) EDU: edrych .

EDU: edrych

aut: look. V.2S. IMPER

look

(1040) EDU: ti (y)n gweld y wahaniaeth ?

EDU: ti yn gweld y wahaniaeth aut: you.PRON.2S stative.STAT see.V.INFIN the.DET.DEF difference.N.M.SG+SM do you see the difference?

(1041) MLA: mmhm .

MLA: mmhm
aut: mmhm.IM

(1042) EDU: ond yn yr un lle maen nhw .

EDU: ond yn yr un lle maen nhw aut: but.conj in.prep the.det.def one.num where.int be.v.sp.pres they.pron.sp but they're in the same place

(1043) EDU: edrych ar hen gar fan (a)cw .

EDU: edrych ar hen gar fan acw aut: look.V.2S.IMPER on.PREP old.ADJ car.N.M.SG+SM place.N.MF.SG+SM over.there.ADV

(1044) MLA: hwnna (y)dy Julie@s:cym&spa?

MLA: hwnna ydy Julie $_{S}^{C}$  aut: that.PRON.M.SG be.V.3S.PRES name is that Julie?

(1045) EDU: ia .

EDU: ia
aut: yes.ADV
yes

(1046) MLA: a hwn ydy +...

MLA: a hwn ydy aut: and.CONJ this.PRON.M.SG be.V.3S.PRES and this is...

(1047) EDU: ++ Gwern@s:cym&spa .

EDU: Gwern $_S^C$  aut: name

(1048) EDU: ac yn fan (y)na (.) hefyd .

EDU: ac yn fan yna hefyd aut: and.conj stative.stat place.n.mf.sg+sm there.adv also.adv and there too

(1049) EDU: ti (y)n gweld nhw?

EDU: ti yn gweld nhw
aut: you.PRON.2S stative.STAT see.V.INFIN they.PRON.3P
do you see them?

(1050) MLA: mmhm .

MLA: mmhm
aut: mmhm.IM
mhm

(1051) EDU: <mae (y)n> [/] <mae (y)n> [/] mae (y)n llyfr diddorol iawn .

(1051) EDU: <mae (y)n> [/] <mae (y)n> [/] mae (y)n llyfr diddorol iawn .

EDU: mae yn mae yn mae yn
aut: be.V.3S.PRES in.PREP be.V.3S.PRES in.PREP be.V.3S.PRES stative.STAT.[or].in.PREP
llyfr diddorol iawn
book.N.M.SG interesting.ADJ very.ADV
it's a very interesting book

- (1052) EDU: ond (.) wff gwaith i mi ddarllen .

  EDU: ond wff gwaith i mi ddarllen aut: but.conj oof.E time.N.F.SG.[or].work.N.M.SG to.PREP I.PRON.1S read.V.INFIN+SM but, oof, it's hard work for me to read
- (1053)EDU: a ges i un (.) yn (.) anrheg achos wnaeth dy dad (.) adrodd (.) yn yr eisteddfod .  $\mathbf{ges}$ EDU: a i un yn  $and. \textit{CONJ} \;\; \textit{get.V.1S.PAST+SM} \;\; \textit{I.PRON.1S} \;\; \textit{one.NUM} \;\; \textit{stative.STAT.[or].in.PREP}$ aut:achos wnaeth  $\mathbf{d}\mathbf{y}$  $present. \textit{N.F.SG} \ \ cause. \textit{N.M.SG} \ \ do. \textit{V.3S.PAST+SM} \ \ your. \textit{ADJ.POSS.2S} \ \ father. \textit{N.M.SG+SM}$ adrodd eisteddfod yn $\mathbf{yr}$ recite.V.Infin in.prep the.det.def cultural.festival.N.f.sg and I got one as gift because your father did a recital at the Eisteddfod
- (1054) EDU: ac y wobr oedd y llyfr yma .

  EDU: ac y wobr oedd y llyfr aut: and.CONJ the.DET.DEF prize.N.MF.SG+SM be.V.3S.IMPERF the.DET.DEF book.N.M.SG yma here.ADV

  and the prize was this book
- (1055) MLA: gwobr .

  MLA: gwobr
  aut: prize.N.MF.SG
  prize
- (1056) MLA: &go .

```
(1057) EDU: wobr .
        EDU: wobr
        aut: prize.N.MF.SG+SM
        prize
(1058) MLA: &w wobr .
        MLA: wobr
        aut: prize.N.MF.SG+SM
        prize
(1059) EDU: arbennig .
        EDU: arbennig
        aut: special.ADJ
        special
(1060)\,\, MLA: &gro .
(1061) EDU: &gor .
(1062) MLA: +" gorsedd (.) i &lwa &lw wladfa (.) Patagonia@s:cym&spa .
        MLA: gorsedd
                               i
                                        wladfa
                                                          Patagonia_{S}^{C}
               Gorsedd.N.F.SG to.PREP colony.N.F.SG+SM name
        aut:
        "chair of the Patagonia settlement"
(1063) MLA: xxx .
(1064) EDU: ++ brif .
        EDU: brif
        aut: principal.PREQ+SM
        best
(1065) MLA: +" brif (.) adroddwr (..) Cymraeg (..) eisteddfod i wladfa dau fil a
        naw .
                                                   Cymraeg
        MLA: brif
                                   adroddwr
                                                                 eisteddfod
        \textbf{\textit{aut:}} \quad \textit{principal.Preq+sm} \ \textit{narrator.N.M.sg} \ \textit{Welsh.N.F.sg} \ \textit{cultural.festival.N.F.sg} \ \textit{to.Prep}
                         dau
        colony.N.F.SG+SM two.NUM.M bill.N.M.SG+SM.[or].thousand.N.F.SG+SM and.CONJ nine.NUM
        "best Welsh reciter of the Eisteddfod of the settlement, two thousand and nine"
(1066) EDU: dwy fil a naw .
                                                                         naw
               two.NUM.F bill.N.M.SG+SM.[or].thousand.N.F.SG+SM and.CONJ nine.NUM
```

two thousand and nine

(1067) MLA: dwy fil a naw .

MLA: dwy fil a naw aut: two.NUM.F bill.N.M.SG+SM.[or].thousand.N.F.SG+SM and.CONJ nine.NUM two thousand and nine

(1068) EDU: da iawn .

EDU: da iawn
aut: good.ADJ very.ADV
very good

 $(1069)\;$  EDU: ti (y)n gallu darllen (.) yn go\_lew .

EDU: ti yn gallu darllen yn go\_lew aut: you.PRON.2S stative.STAT be\_able.V.INFIN read.V.INFIN stative.STAT rather.ADV you can read pretty well

(1070) EDU: <a uh be> [///] wyt ti (y)n gwybod pwy oedd y beirniaid .

EDU: a uh be wyt ti yn gwybod aut: and.conj uh.im what.int be.v.2s.pres you.pron.2s stative.stat know.v.infin pwy oedd y beirniaid who.pron be.v.3s.imperf the.det.def adjudicators.n.m.pl and do you know who the judge was?

(1071) MLA: pwy ?

MLA: pwy
aut: who.PRON
who?

(1072) EDU: y dyn sy (y)n aros amdanon ni .

EDU: y dyn sy yn aut: that.PRON.REL be.V.3P.PRES.[or].man.N.M.SG be.V.3SP.PRES.REL stative.STAT

aros amdanon ni

wait.V.INFIN for\_us.PREP+PRON.1P we.PRON.1P

the man who is waiting for us

(1073) EDU: Pererid@s:cym&spa .

EDU: Pererid $_S^C$  aut: name

(1074) EDU: fo oedd y beirniad .

EDU: fo oedd y beirniad aut: he.PRON.M.3S be.V.3S.IMPERF the.DET.DEF adjudicator.N.M.SG he was the judge

(1075) EDU: y dyn yma .

EDU: y dyn yma aut: that.PRON.REL be.V.3P.PRES.[or].man.N.M.SG here.ADV this man

- (1076) MLA: +< xxx.
- (1077) EDU: y dyn sy (y)n (.) perchen ar y peiriant bach yma .

EDU: y dyn sy yn

aut: that.PRON.REL be.V.3P.PRES.[or].man.N.M.SG be.V.3SP.PRES.REL stative.STAT

perchen ar y peiriant bach yma

own.V.INFIN on.PREP the.DET.DEF machine.N.M.SG small.ADJ here.ADV

the man who is the owner of this little machine

(1078) EDU: ti (y)n gwybod?

EDU: ti yn gwybod aut: you.PRON.2S stative.STAT know.V.INFIN do you know?

(1079) EDU: beirniad.

EDU: beirniad

aut: adjudicator.N.M.SG

judge

(1080) EDU: [- spa] jurado .

EDU: jurado $^{S}$ 

aut: vow. V.M.SG.PASTPART.[or].jury.N.M.SG

judge

(1081) EDU: fo oedd yn ddweud +"/.

EDU: fo oedd yn ddweud aut: he.PRON.M.3S be.V.3S.IMPERF stative.STAT say.V.INFIN+SM he was the one who said:

(1082) EDU: +" hwnna hwnna .

EDU: hwnna hwnna aut: that.PRON.M.SG that one, that one

(1083) EDU: a pwy oedd yn wneud yn dda pwy ddim .

EDU: a pwy oedd yn wneud yn

aut: and.CONJ who.PRON be.V.3S.IMPERF stative.STAT make.V.INFIN+SM stative.STAT

dda pwy ddim

good.ADJ+SM who.PRON nothing.N.M.SG+SM.[or].not.ADV+SM

and who was doing well, and who was not

 $(1084)\;$  EDU: a pam .

EDU: a pam aut: and.CONJ why?.ADV and why

(1085)  $\,$  EDU: a pob peth .

EDU: a pob peth aut: and.conj each.PREQ thing.N.M.SG and everything

(1086) EDU: ia?

EDU: ia
aut: yes.ADV
yes?

- (1087) MLA: xxx .
- (1088) EDU: na nhw sy (y)n wneud y gwaith recordio .

EDU: na nhw sy yn wneud y

aut: neg.PRT they.PRON.3P be.V.3SP.PRES.REL stative.STAT make.V.INFIN+SM the.DET.DEF

gwaith recordio

work.N.M.SG record.V.INFIN

no, they're the ones doing the recording work

(1089) EDU: pobl yn siarad .

EDU: pobl yn siarad aut: people.N.F.SG stative.STAT talk.V.INFIN people talking

(1090) EDU: pobl yn siarad .

EDU: pobl yn siarad aut: people.N.F.SG stative.STAT talk.V.INFIN people talking

(1091) EDU: a ti (ddi)m yn siarad nawr .

EDU: a ti ddim yn siarad nawr aut: and.CONJ you.PRON.2S not.ADV+SM stative.STAT talk.V.INFIN now.ADV and you're not talking now

(1092) EDU: ti (y)n sbïo ar y llyfr .

EDU: ti yn sbïo ar y llyfr aut: you.PRON.2S stative.STAT look.V.INFIN on.PREP the.DET.DEF book.N.M.SG
you're looking at the book

- (1093) MLA: &=laugh . (1094) MLA: mae o (y)n neis . MLA: mae yn aut: be.V.3S.PRES he.PRON.M.3S stative.STAT nice.ADJ it's nice (1095) EDU: yndy mae o (y)n neis . EDU: yndy neis mae o yn aut: be.v.3s.pres.emph be.v.3s.pres he.pron.m.3s stative.stat nice.adj yes, it is nice (1096) EDU: ond +... EDU: ond aut: but.conj but... (1097) MLA: xxx ti (y)n mynd ? MLA: ti mynd yn aut: you.pron.2s stative.stat go.v.infin [...] you're going? (1098) EDU: mae (y)n drwchus . EDU: mae yn drwchus aut: be.V.3S.PRES stative.STAT thick.ADJ+SM it's thick (1099) EDU: mae o (y)n glamp o llyfr . EDU: mae llvfr  $\mathbf{y}\mathbf{n}$ glamp O aut: be.V.3S.PRES he.PRON.M.3S stative.STAT pile.N.M.SG+SM of.PREP book.N.M.SG it's a thick book (1100) MLA: ia . MLA: ia aut: yes.ADV yes
- (1101) EDU: beth arall gallwn ni ddweud ?

  EDU: beth arall gallwn ni aut: thing.N.M.SG+SM other.ADJ be\_able.V.1P.IMPER.[or].be\_able.V.1P.PRES we.PRON.1P ddweud say.V.INFIN+SM what else can we say?

(1102) EDU: dweud stori wrtha i r $\hat{\mathbf{w}}$ an .

EDU: dweud stori wrtha i rŵan aut: say.V.INFIN story.N.F.SG.[or].store.V.2S.PRES  $to\_me.PREP+PRON.1S$  I.PRON.1S now.ADV tell me a story now

(1103) MLA: na .

MLA: na
aut: neg.PRT

- (1104) EDU: xx .
- (1105) EDU: dweud [/] dweud yr adrodd .

EDU: dweud dweud yr adrodd aut: say.v.infin say.v.infin the.det.def recite.v.infin say, say the recital

(1106) MLA: pa adrodd?

MLA: pa adrodd aut: which.ADJ recite.V.INFIN what recital?

(1107) EDU: yr un wyt ti (y)n gwybod .

EDU: yr un wyt ti yn gwybod aut: the.DET.DEF one.NUM be.V.2S.PRES you.PRON.2S stative.STAT know.V.INFIN the one you know

(1108) MLA: pa un ?

MLA: pa un

aut: which.ADJ one.NUM

which one?

(1109) EDU: wyt ti (y)n gwybod xx .

EDU: wyt ti yn gwybod aut: be.V.2S.PRES you.PRON.2S stative.STAT know.V.INFIN you know [...]

(1110) EDU: wyt ti (we)di adrodd ambell un .

EDU: wyt ti wedi adrodd ambell un aut: be.V.2S.PRES you.PRON.2S after.PREP recite.V.INFIN occasional.PREQ one.NUM you've recited a few

(1111) MLA: +" dw i (y)n hoffi +...

MLA: dw i yn hoffi aut: be.V.1S.PRES I.PRON.1S stative.STAT like.V.INFIN I like...

(1112) EDU: deud .

EDU: deud
aut: say. V. INFIN
say it

(1113) MLA: +" dw i (y)n hoffi Sali\_Mali@s:cym&spa .

MLA: dw i yn hoffi Sali\_Mali $_S^C$  aut: be.V.1S.PRES I.PRON.1S stative.STAT like.V.INFIN name

(1114) MLA: +" dw i (y)n hoffi Smot@s:cym&spa y ci .

MLA: dw i yn hoffi  $Smot_S^C$  y ci aut: be.V.1S.PRES I.PRON.1S stative.STAT like.V.INFIN name the.DET.DEF dog.N.M.SG "I like Smot the dog"

(1115) MLA: +" ond Jac\_y\_Jwc@s:cym&spa a Jini@s:cym&spa ydy (y)r gorau xx gen i .

MLA: ond  $\operatorname{Jac\_y\_Jwc}_S^C$  a  $\operatorname{Jini}_S^C$  ydy yr gorau aut: but.conj name and.conj name be.v.3s.pres the.det.def best.adj.sup gen i with.prep i.pron.1s

"but Jac y Jwc and Jini are my favourites"

(1116) EDU: +" ydy (y)r gorau yn gen i .

EDU: ydy yr gorau yn gen i aut: be.V.3S.PRES the.DET.DEF best.ADJ.SUP stative.STAT.[or].in.PREP with.PREP I.PRON.1S "are my favourites"

- (1117) MLA: &=laugh .
- (1118) EDU: dweud o (y)n iawn .

  EDU: dweud o

EDU: dweud o yn iawn aut: say.V.INFIN he.PRON.M.3S stative.STAT OK.ADV say it properly

(1119) MLA: +" ydy (y)r gorau gen i .

MLA: ydy yr gorau gen i aut: be.V.3S.PRES the.DET.DEF best.ADJ.SUP with.PREP I.PRON.1S "are my favourites"

(1120) EDU: a beth arall ?

EDU: a beth arall aut: and.CONJ thing.N.M.SG+SM other.ADJ and what else?

(1121) EDU: twyt ti (ddi)m yn gwybod dim un arall ?

EDU: twyt ti ddim yn gwybod dim aut: be.V.2S.PRES.NEG you.PRON.2S not.ADV+SM stative.STAT know.V.INFIN not.ADV un arall one.NUM other.ADJ
don't you know any other ones?

(1122) EDU: mae hwnna (y)n hen .

EDU: mae hwnna yn hen aut: be.V.3S.PRES that.PRON.M.SG stative.STAT old.ADJ that one is old

(1123) MLA: +" Morus (.) a +/.

MLA: Morus a aut: name and.conj

(1124) EDU: +" Morus@s:cym&spa y +//.

 $\begin{array}{lll} \mathbf{EDU:} & \mathbf{Morus}_S^C & \mathbf{y} \\ \boldsymbol{aut:} & name & the.\textit{DET.DEF} \end{array}$ 

Morus the...

(1125) EDU: ia ?

EDU: ia

aut: yes.ADV

ves?

(1126) MLA: +" Morus@s:cym&spa y (.) gwynt ac Ifan@s:cym&spa y glaw .

MLA:  $Morus_S^C$  y gwynt ac  $Ifan_S^C$  y glaw aut: name the.Det.Def wind.N.M.SG and.CONJ name the.Det.Def rain.N.M.SG Morus the wind and Ifan the rain

- (1127) MLA: &w +...
- (1128) MLA: ah@s:cym&spa fi ddim yn cofio .

MLA:  $\mathbf{ah}_S^C$  fi ddim yn cofio aut: ah.IM I.PRON.1S+SM not.ADV+SM stative.STAT remember.V.INFIN ah, I don't remember

(1129) EDU: wyt ti ddim yn &k +..? EDU: wyt  $\operatorname{\mathbf{ddim}}$  $\mathbf{ti}$ yn aut: be.V.2S.PRES you.PRON.2S not.ADV+SM stative.STAT.[or].in.PREP you don't (1130) EDU: (doe)s dim siâp arnat ti . EDU: does  $\operatorname{dim}$ siâp aut: be.V.3S.PRES.INDEF.NEG.[or].be.V.3S.PRES.INDEF.NEG+SM not.ADV shape.N.M.SG  $on\_you.PREP+PRON.2S$  you.PRON.2Syou're out of shape (1131) MLA: &=laugh . (1132) EDU: (doe)s dim siâp arnat ti (.) yn cofio yr adrodd yna . EDU: does  $\operatorname{dim}$ siâp aut: be.V.3S.PRES.INDEF.NEG.[or].be.V.3S.PRES.INDEF.NEG+SM not.ADV shape.N.M.SG  $\mathbf{ti}$ cofio yn on\_you.prep+pron.2s you.pron.2s stative.stat remember.v.infin the.det.def adrodd yna recite. V. INFIN there. ADV you're terrible at remembering this recital (1133) MLA: &=laugh . (1134) EDU: a mae o mor syml . EDU: a mae O mor and.conj be.v.3s.pres he.pron.m.3s so.adv simple.adj and it's so simple (1135) EDU: aw@s:cym&spa! EDU:  $\mathbf{aw}_{s}^{C}$ aut:unkaw! (1136) EDU: beth arall? EDU: beth arall aut: thing.N.M.SG+SM other.ADJ what else?

wait

aut: wait.V.INFIN

MLA: aros

(1137) MLA: aros .

(1138) MLA: cau y llygaid .

 $(1139) \quad {\tt EDU: o\_k@s:cym\&spa\ ti\ isio\ mi\ wneud\ .}$ 

EDU:  $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$  ti isio mi wneud aut: OK.E you.PRON.2S want.N.M.SG I.PRON.1S make.V.INFIN+SM ok, you want me to

(1140) MLA: mae gen ti un [=! whisper] +...

MLA: mae gen ti un
aut: be.V.3S.PRES with.PREP you.PRON.2S one.NUM
you've got one

(1141) EDU: be sy (y)na?

EDU: be sy yna aut: what.INT be.V.3SP.PRES.REL there.ADV what's there

- (1142) MLA: xxx [=! whisper] .
- (1143) EDU: be sy (y)na ?

EDU: be sy yna aut: what.INT be.V.3SP.PRES.REL there.ADV what's there?

(1144) EDU: be sy (y)na?

EDU: be sy yna aut: what.INT be.V.3SP.PRES.REL there.ADV what's there?

(1145) EDU: be sy (y)na?

EDU: be sy yna aut: what.INT be.V.3SP.PRES.REL there.ADV what's there?

(1146) MLA: un (.) peth xx .

MLA: un peth
aut: one.NUM thing.N.M.SG
one thing [...]

(1147) EDU: ah@s:cym&spa mae (h)i (we)di aros i\_mewn .

EDU:  $\mathbf{ah}_S^C$  mae hi wedi aros i\_mewn aut: ah.IM be.V.3S.PRES she.PRON.F.3S after.PREP wait.V.INFIN in.ADV.[or].in.PREP ah, she's stayed in

(1148) EDU: oh@s:cym&spa paid gadael o fel (y)na .

EDU:  $oh_S^C$  paid gadael o fel yna aut: oh.IM stop.V.2S.IMPER leave.V.INFIN he.PRON.M.3S like.CONJ there.ADV oh, don't leave it like that

(1149) MLA: (dy)na fo .

MLA: dyna fo

aut: that\_is.ADV he.PRON.M.3S

that's it

(1150) EDU: mae (we)di dod i\_ffwrdd?

EDU: mae wedi dod i\_ffwrdd aut: be.V.3S.PRES after.PREP come.V.INFIN out.ADV it's come off?

(1151) MLA: do .

MLA: do

aut: yes.ADV.PAST

yes it has

(1152) EDU: pwy sy (we)di wneud hwnna ar dy talcen di?

EDU: pwy sy wedi wneud hwnna ar aut: who.pron be.v.ssp.pres.rel after.prep make.v.infin+sm that.pron.m.sg on.prep dy talcen di your.ADJ.POSS.2S forehead.N.m.sg you.pron.2S+sm who did that to your forehead?

(1153) EDU: pwy sy (we)di brifo ti fan (y)na ?

EDU: pwy sy wedi brifo ti fan

aut: who.PRON be.V.3SP.PRES.REL after.PREP hurt.V.INFIN you.PRON.2S place.N.MF.SG+SM

yna

there.ADV

who hurt you there?

(1154) MLA: Maxima@s:cym&spa .

MLA:  $Maxima_S^C$  aut: name

(1155) EDU: sut? EDU: sut aut: how.int how? (1156) MLA: mae wedi roid yr +... MLA: mae  $\mathbf{wedi}$  $\mathbf{roid}$ aut: be.v.3s.pres after.prep give.v.o.imperf+sm the.det.def she put the... (1157) EDU: ++ ewin . EDU: ewin aut: fingernail.N.M.SG fingernail

(1158) MLA: ia. MLA: ia aut: yes.ADV yes

(1159) EDU: <mae (we)di> [/] mae (we)di troi yr ewin yn fan (a)cw . EDU: mae mae wedi  $\mathbf{wedi}$  ${f troi}$ aut: be.V.3S.PRES after.PREP be.V.3S.PRES after.PREP turn.V.INFIN the.DET.DEF yn fan acw fingernail. N.M.SG stative. STAT place. N.MF.SG+SM over. there. ADVshe's turned the fingernail here

(1160) MLA: do . MLA: do aut: yes.ADV.PAST yes

(1161) EDU: be oedd yr ewin yn hir? EDU: be oedd $\mathbf{ewin}$  $\mathbf{yr}$  $\mathbf{y}\mathbf{n}$ aut:what.int be.v.3s.imperf the.det.def fingernail.n.m.sg stative.stat long.adj

what, was the fingernail long?

(1162) MLA: do . MLA: do aut: yes.ADV.PAST yes

(1163) MLA: ia. MLA: ia aut: yes.ADV yes

(1164) EDU: +< xx. (1165) EDU: wel &d gwarthus . EDU: wel gwarthus well.im disgraceful.adj well, outrageous (1166) EDU: i mi gael ddeud . EDU: i  $\mathbf{m}\mathbf{i}$ gael ddeud to.prep i.pron.1s get.v.infin+sm say.v.infin+smaut:if I may say so (1167) EDU: warthus! EDU: warthus aut: disgraceful.ADJ+SM outrageous! (1168) EDU: gwranda (.) tyrd yma i dweud wrth y peiriant bach yma (.) faint o plant sy (y)n siarad Cymraeg yn [/] yn yr ysgol ti ? EDU: gwranda tyrd dweud yma wrth listen.v.2s.imper come.v.2s.imper here.adv to.prep say.v.infin by.prep aut:faintplant bach yma  $\mathbf{y}$ peiriant o the.det.def machine.n.m.sg small.adj here.adv size.n.m.sg+sm of.prep child.n.m.pl yn siarad Cymraeg yn be.V.3SP.Pres.rel stative.Stat talk.V.Infin Welsh.N.F.SG stative.Stat.[or].in.Prep in.Prep the.det.def school.n.f.sg you.pron.2s listen, come here and tell this little machine how many children speak Welsh at your school? (1169) MLA: pa ysgol? ysgol MLA: pa which.ADJ school.N.F.SG what school? (1170) EDU: yn lle? EDU: yn lle aut: in.prep where.int where? (1171) EDU: yr ysgol lle (y)r wyt ti yn mynd . EDU: vr ysgol wvt  $\mathbf{vr}$ aut: the.det.def school.N.F.SG where.INT.[or].place.N.M.SG that.PRON.REL be.V.2S.PRES mynd you.pron.2s stative.stat go.v.infin

the school that you go to

- (1172) MLA: xx ?
- (1173) EDU: ie . **EDU: ie aut:** yes.ADV

  yes
- (1174) EDU: oes (y)na lot o blant yn siarad Cymraeg?

EDU: oes yna lot o blant

aut: be.V.3S.PRES.INDEF.[or].age.N.F.SG there.ADV lot.QUAN of.PREP child.N.M.PL+SM

yn siarad Cymraeg

stative.STAT talk.V.INFIN Welsh.N.F.SG

are there a lot of children who speak Welsh?

- (1176) MLA: dim un .

  MLA: dim un
  aut: not.ADV one.NUM
  not one
- (1177) EDU: dim un ?

  EDU: dim un
  aut: not.ADV one.NUM
  not one?
- (1178) MLA: +< &=laugh .
- (1180) EDU: be digwyddodd un adeg?

  EDU: be digwyddodd un adeg
  aut: what.INT happen.V.3S.PAST one.NUM time.N.F.SG
  what happened to Priscila?

(1181) EDU: mi oedd (y)na ddwy hogan fach o Gymru (we)di dod (.) i aros (.) uh (.) yn y Gaiman@s:cym&spa .

EDU: mi oedd yna ddwy hogan fach o aut: aff.prt be.v.3s.imperf there.adv two.num.f+sm girl.n.f.sg small.adj+sm of.prep

 $\mathbf{y}$  Gaiman $_S^C$ 

the.det.def name

there were two little girls from Wales who had come to stay, er, in the Gaiman

(1182) EDU: ac o(edde)n nhw yn mynd i ysgol xx .

EDU: ac oedden nhw yn mynd i aut: and.conj be.v.sp.imper they.pron.sp stative.stat go.v.infin to.prep ysgol

 $school. {\it N.F.SG}$ 

and they were going to

(1183) EDU: wyt ti (y)n cofio eu enwau nhw?

EDU: wyt ti yn cofio eu

aut: be.V.2S.PRES you.PRON.2S stative.STAT remember.V.INFIN their.ADJ.POSS.3P

enwau nhw

names.N.M.PL they.PRON.3P

do you remember their names?

(1184) MLA: +< ah@s:cym&spa ia Heledd@s:cym&spa a Amy@s:cym&spa .

MLA:  $\operatorname{ah}_S^C$  ia  $\operatorname{Heledd}_S^C$  a  $\operatorname{Amy}_S^C$   $\operatorname{aut:}$   $\operatorname{ah.IM}$   $\operatorname{yes.ADV}$   $\operatorname{name}$  and  $\operatorname{and.CONJ}$   $\operatorname{name}$  ah, yes,  $\operatorname{Heledd}$  and  $\operatorname{Amy}$ 

(1185) EDU: ia wyt ti (y)n cofio nhw .

EDU: ia wyt ti yn cofio nhw aut: yes.ADV be.V.2S.PRES you.PRON.2S stative.STAT remember.V.INFIN they.PRON.3P yes, you remember them

(1186) EDU: sut daethon nhw yma?

EDU: sut daethon nhw yma aut: how.INT come.V.3P.PAST they.PRON.3P here.ADV how did they come here?

(1187) EDU: oedd ei mam nhw yn athrawes Cymraeg ia?

EDU:oeddeimamnhwaut:be.V.3S.IMPERFhis.ADJ.POSS.M.3Smother.N.F.SGthey.PRON.3P

there mother was a Welsh teacher yes?

(1188) MLA: ia.

MLA: ia
aut: yes.ADV

yes

(1189) EDU: a gorfod nhw [//] iddyn nhw fynd i ysgol xx .

EDU: a gorfod nhw iddyn nhw aut: and CONJ have\_to.V.INFIN they.PRON.3P to\_them.PREP+PRON.3P they.PRON.3P tynd i ysgol go.V.INFIN+SM to.PREP school.N.F.SG and they had to go to [...] school

(1190) EDU: a (.) beth oedd y profiad?

EDU: a beth oedd y profiad aut: and.CONJ what.INT be.V.3S.IMPERF the.DET.DEF experience.N.M.SG and what was their experience?

(1191) EDU: o(edde)n nhw ddim yn gallu dweud gair yn y Sbaeneg .

EDU: oedden nhw ddim yn gallu dweud aut: be.V.3P.IMPERF they.PRON.3P not.ADV+SM stative.STAT  $be\_able.V.INFIN$  say.V.INFIN gair yn y Sbaeneg word.N.M.SG in.PREP the.DET.DEF Spanish.N.F.SG

(1192) MLA: eh@s:cym&spa na achos weithiau eh@s:cym&spa oedd nhw yn ddim yn deall Heledd@s:cym&spa a oedd yr athrawon yn dod i gofyn i fi (.) be oedd hi (y)n dweud .

eh, no, because sometimes, eh, they didn't understand Heledd, and the teachers would come and ask me what she was saying

(1193) EDU: +< ie .

EDU: ie

aut: yes.ADV

yes

(1194) EDU: +< ond +/.

EDU: ond aut: but.CONJ

but...

(1195) EDU: ie o(edde)n nhw +//.EDU: ie oedden nhw aut: yes.ADV be.V.3P.IMPERF they.PRON.3P yes, they would... (1196) EDU: ia o(edde)n nhw (y)n dod atat ti <i &k> [//] i [/] i holi +"/.  $\mathbf{y}\mathbf{n}$ oeddennhwaut:yes.adv be.v.3p.imperf they.pron.3p stative.stat come.v.infin i i to\_you.prep+pron.2s you.pron.2s to.prep to.prep to.prep ask.v.infin yes, they would come to you to ask (1197) EDU: be ? EDU: be aut:what.int what? (1198) MLA: mmhm . MLA: mmhm aut: mmhm.IM (1199) EDU: +" beth mae (y)r hogan fach (y)ma (y)n ddeud +". mae  $\mathbf{yr}$ hogan fach yma aut:what.int be.v.3s.pres the.det.def girl.n.f.sg small.adj+sm here.adv stative.stat ddeud say.v.INFIN+SM"what is this little girl saying?" (1200) EDU: ia? EDU: ia aut: yes.ADV yes? (1201) MLA: ia. MLA: ia aut: yes.ADV yes (1202) EDU: a ti gorfod mynd <i clywed> [//] i gwrando ar y hogan ? gorfod mynd i clywed

EDU: a ti gorfod mynd i clywed i

aut: and.CONJ you.PRON.2S have\_to.V.INFIN go.V.INFIN to.PREP hear.V.INFIN to.PREP

gwrando ar y hogan

listen.V.INFIN on.PREP the.DET.DEF girl.N.F.SG

and you had to go and listen to the girl?

(1203) MLA: ia .

MLA: ia
aut: yes.ADV

yes

(1204) EDU: a be oedd hi (y)n deud?

EDU: a be oedd hi yn deud aut: and.conj what.int be.v.3s.imperf she.pron.f.3s stative.stat say.v.infin and what would she say?

(1205) MLA: fi (ddi)m yn cofio xx .

MLA: fi ddim yn cofio aut: I.PRON.1S+SM not.ADV+SM stative.STAT remember.V.INFIN I don't remember [...]

(1206) EDU: ti (ddi)m yn cofio .

EDU: ti ddim yn cofio aut: you.PRON.2S not.ADV+SM stative.STAT remember.V.INFIN you don't remember

(1207) EDU: na .

EDU: na
aut: neg.PRT
no

(1208) EDU: pryd oedd hynny?

EDU: pryd oedd hynny aut: when.INT be.V.3S.IMPERF that.PRON.SP when was that?

(1209) EDU: dwy flynedd yn\_ôl ia ?

EDU: dwy flynedd yn\_ôl ia aut: two.NUM.F years.N.F.PL+SM back.ADV yes.ADV two years ago yes?

(1210) MLA: ia .

MLA: ia
aut: yes.ADV
yes

(1211) EDU: wel +...

EDU: wel
aut: well.IM

(1212) EDU: ac yn y diwedd be digwyddodd ?

EDU: ac yn y diwedd be digwyddodd aut: and.CONJ in.PREP the.DET.DEF end.N.M.SG what.INT happen.V.3S.PAST and what happened in the end?

(1213) EDU: wnaeth [/] wnaeth y [/] y ddwy hogan dysgu Sbaeneg yn\_do ?

EDU: wnaeth wnaeth y y ddwy
aut: do.V.3S.PAST+SM do.V.3S.PAST+SM the.DET.DEF the.DET.DEF two.NUM.F+SM
hogan dysgu Sbaeneg yn\_do
girl.N.F.SG teach.V.INFIN Spanish.N.F.SG wasn't\_it.IM

(1215) EDU: a siarad yn iawn ynde ?

EDU: a siarad yn iawn ynde aut: and.CONJ talk.V.INFIN stative.STAT OK.ADV isn't\_it.IM and they speak properly do they?

the two girls learned Spanish didn't they?

 $\begin{array}{cccc} \text{(1216)} & \text{MLA: do} & . \\ & & \text{MLA: do} \\ & & \textit{aut:} & \textit{yes.ADV.PAST} \\ & & \text{yes} \end{array}$ 

(1217) EDU: neu o(edde)n nhw ddim yn siarad yn iawn ?

EDU: neu oedden nhw ddim yn siarad aut: or.CONJ be.V.3P.IMPERF they.PRON.3P not.ADV+SM stative.STAT talk.V.INFIN yn iawn stative.STAT OK.ADV

or did they not speak properly?

(1218) MLA: ia maen nhw (y)n siarad yn iawn .

MLA: ia maen nhw yn siarad yn iawn aut: yes.ADV be.V.3P.PRES they.PRON.3P stative.STAT talk.V.INFIN stative.STAT OK.ADV yes, they do speak properly

(1219) EDU: maen nhw (y)n siarad yn iawn wrth\_gwrs .

EDU: maen nhw yn siarad yn iawn aut: be.V.3P.PRES they.PRON.3P stative.STAT talk.V.INFIN stative.STAT OK.ADV wrth\_gwrs of\_course.ADV of course they speak properly

(1220) EDU: ond mi gymerodd amser i nhw siarad .

EDU: ond mi gymerodd amser i

aut: but.conj aff.prt take.v.3s.past+sm.[or].take.v.3s.past+sm time.n.m.sg to.prep

nhw siarad

they.pron.3p talk.v.infin

but it took them a while to learn

(1221) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(1222) EDU: ar dechrau o(edde)n nhw (y)n gallu deud dim .

EDU: ar dechrau oedden nhw yn gallu aut: on.PREP begin.V.INFIN be.V.3P.IMPERF they.PRON.3P stative.STAT be\_able.V.INFIN deud dim say.V.INFIN nothing.N.M.SG.[or].not.ADV

at the beginning they couldn't say anything

(1223) EDU: ia?

EDU: ia
aut: yes.ADV

yes?

(1224) EDU: yn y Sbaeneg .

EDU: yn y Sbaeneg aut: in.PREP the.DET.DEF Spanish.N.F.SG in Spanish

- (1225) MLA: xxx .
- (1226) EDU: a (.) gyda pwy arall wyt ti (y)n siarad Cymraeg o gwmpas y lle?

  EDU: a gyda pwy arall wyt ti yn
  aut: and.conj with.prep who.pron other.adj be.v.zs.pres you.pron.zs stative.stat
  siarad Cymraeg o gwmpas y lle
  talk.v.infin Welsh.n.f.sg of.prep round.n.m.sg+sm the.det.def place.n.m.sg
  and who else do speak Welsh with around here?
- (1227) MLA: weithiau gyda Julie@s:cym&spa . MLA: weithiau gyda Julie $_S^C$  aut: times.N.F.PL+SM with.PREP name sometimes with Julie

(1229) EDU: mae Julie yn siarad Cymraeg â ti .  ${\bf EDU: \ mae \qquad \ \ Julie \ yn \qquad \ \ siarad \qquad \ \ Cymraeg \quad \ \hat{a} }$ 

EDU: mae Julie yn siarad Cymraeg â ti
aut: be.v.3s.pres name stative.stat talk.v.infin Welsh.n.f.sg with.prep you.pron.2s

Julie speaks Welsh with you

(1230) EDU: pwy arall?

EDU: pwy arall aut: who.PRON other.ADJ

who else

(1231) MLA: uh mam .

MLA: uh mam

aut: uh.IM mother.N.F.SG

er, mum

(1232) EDU: mam .

EDU: mam

aut: mother.N.F.SG

mum

(1233) MLA: ti .

MLA: ti

aut: you.pron.2S

you

(1234) EDU: fi .

EDU: fi

 ${\it aut:}$  I.PRON.1S+SM

me

(1235) MLA: um +...

**MLA:** um *aut:* um.IM

(1236) EDU: pwy arall?

EDU: pwy arall aut: who.PRON other.ADJ

who else?

(1237) EDU: xxx Mererid@s:cym&spa yn siarad Cymraeg gyda ti ?

EDU: Mererid $_{S}^{C}$  yn siarad Cymraeg gyda ti

aut: name stative.stat talk.v.infin Welsh.n.f.sg with.prep you.pron.2s

[...] Mererid speaks Welsh with you?

(1238) MLA: ia .

MLA: ia
aut: yes.ADV

yes

(1239) EDU: ia .

EDU: ia
aut: yes.ADV

yes

(1240) EDU: pwy arall?

**EDU:** pwy arall aut: who.PRON other.ADJ who else?

(1241) EDU: Dilys@s:cym&spa yn siarad Cymraeg gyda ti ?

EDU: Dilys $_S^C$  yn siarad Cymraeg gyda ti aut: name stative.stat talk.v.infin Welsh.n.f.sg with.prep you.pron.2s does Dilys speak Welsh with you?

(1242) EDU: neu Sbaeneg mae hi (y)n siarad â ti ?

EDU: neu Sbaeneg mae hi yn siarad aut: or.conj Spanish.n.f.sg be.v.3s.pres she.pron.f.3s stative.stat talk.v.infin â ti with.prep you.pron.2s or does she speak to you in Spanish?

(1243) MLA: na (.) Sbaeneg .

MLA: na Sbaeneg aut: neg.PRT Spanish.N.F.SG no, Spanish

(1244) EDU: Roger@s:cym&spa .

EDU: Roger $_S^C$  aut: name

(1245) MLA: ia Roger@s:cym&spa (y)n dweud (.) helo ["] weithiau .

MLA: ia Roger $_S^C$  yn dweud helo weithiau aut: yes.ADV name stative.STAT say.V.INFIN hunt.V.3S.SUBJ times.N.F.PL+SM yes, Rodger says hello sometimes

(1246) EDU: helo .

EDU: helo

aut: hunt. V.3S.SUBJ

hello

(1247) EDU: jest helo? EDU: jest helo aut: just.ADV hunt.V.3S.SUBJ just hello? (1248) MLA: ia . MLA: ia aut: yes.ADV yes (1249) EDU: <dim &ne> [//] dim\_byd arall ? arall EDU: dim  $\dim_{-}byd$ nothing.N.M.SG.[or].not.ADV anything.ADV other.ADJ aut:nothing else? (1250) MLA: ia mae o (y)n gwybod dweud pethau yn Gymraeg .  $\mathbf{y}\mathbf{n}$ mae o gwybod aut:yes.adv be.v.3s.pres he.pron.m.3s stative.stat know.v.infin say.v.infin pethau  $\mathbf{y}\mathbf{n}$ Gymraeg things.n.m.pl in.prep Welsh.n.f.sg+smyes, he knows how to say things in Welsh (1251) EDU: a mae o (y)n siarad (.) gyda ti ? EDU: a mae siarad gyda o ynand.conj be.v.3s.pres he.pron.m.3s stative.stat talk.v.infin with.prep  $\mathbf{ti}$ you.PRON.2S and he speaks to you? (1252) MLA: na. MLA: na aut:neg.PRTno (1253) EDU: oh@s:cym&spa . EDU:  $\mathbf{oh}_{S}^{C}$ 

(1254) EDU: ia .

oh

EDU: ia

aut: oh.IM

 $m{aut:} \quad yes. {\it ADV}$ 

yes

(1255) EDU: beth arall ?

EDU: beth arall aut: thing.N.M.SG+SM other.ADJ what else?

(1256) EDU: pwy arall?

**EDU:** pwy arall aut: who.PRON other.ADJ who else?

(1257) MLA: ah@s:cym&spa fi ddim yn cofio .

MLA:  $\mathbf{ah}_S^C$  fi ddim yn cofio aut: ah.IM I.PRON.1S+SM not.ADV+SM stative.STAT remember.V.INFIN ah, I don't remember

(1258) EDU: wyt ti (ddi)m yn cofio .

EDU: wyt ti ddim yn cofio aut: be.V.2S.PRES you.PRON.2S not.ADV+SM stative.STAT remember.V.INFIN you don't remember

(1259) MLA: na .

MLA: na
aut: neg.PRT

(1260) EDU: a wedyn (.) y pobl sy (y)n dod o Cymru .

EDU: a wedyn y pobl sy yn

aut: and.conj afterwards.adv the.det.def people.n.f.sg be.v.3sp.pres.rel stative.stat

dod o Cymru

come.v.infin from.prep Wales.n.f.sg.place

and then, people who come from Wales

(1261) EDU: ydy &n nain a taid Gwenda@s:cym&spa yn siarad Cymraeg â ti ?

EDU: ydy nain a taid Gwenda $_{S}^{C}$  aut: be.V.3S.PRES grandmother.N.F.SG and.CONJ grandfather.N.M.SG name yn siarad Cymraeg â ti stative.STAT talk.V.INFIN Welsh.N.F.SG with.PREP you.PRON.2S do Gwenda's grandmother and grandfather speak Welsh with you?

(1262) MLA: na.

MLA: na
aut: neg.PRT

(1263) EDU: na?

EDU: na neg.PRT

no?

(1264) MLA: neu nain Berta@s:cym&spa ?

MLA: neu nain Berta $_S^C$  aut: or.CONJ grandmother.N.F.SG name or Berta's grandmother?

(1265) EDU: nain Berta@s:cym&spa yn siarad Cymraeg efo ti ia?

EDU:nainBerta $_{S}^{C}$ ynsiaradCymraegefoaut:grandmother.N.F.SGnamestative.STATtalk.v.INFINWelsh.N.F.SGwith.PREPtiiayou.PRON.2Syes.ADV

Berta's grandmother speaks Welsh to you yes?

(1266) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(1267) EDU: ah@s:cym&spa o(eddw)n i (y)n meddwl .

EDU:  $\mathbf{ah}_S^C$  oeddwn i yn meddwl aut: ah.IM be.V.1S.IMPERF I.PRON.1S stative.STAT think.V.INFIN ah, I thought so

(1268) MLA: pwy ydy hi ?

MLA: pwy ydy hi
aut: who.PRON be.V.3S.PRES she.PRON.F.3S
who is she?

(1269) MLA: Carys@s:cym&spa ?

MLA:  $\mathbf{Carys}_S^C$  aut: name

(1270) EDU: <na dw i (ddi)m yn> [/] dw i (ddi)m yn adnabod rhein .

EDU: na dw i ddim yn dw

aut: neg.PRT be.V.1S.PRES I.PRON.1S not.ADV+SM stative.STAT.[or].in.PREP be.V.1S.PRES

i ddim yn adnabod rhein

I.PRON.1S not.ADV+SM stative.STAT recognise\_(identify).V.INFIN these.PRON

I don't recognize these

(1271) EDU: ia beth arall ?

EDU: ia beth arall aut: yes.ADV thing.N.M.SG+SM other.ADJ yes, what else?

(1272) MLA: ddim yn gwybod .

I don't know

(1273) EDU: +< ti (ddi)m yn gwybod .

EDU: ti ddim yn gwybod aut: you.PRON.2S not.ADV+SM stative.STAT know.V.INFIN you don't know

(1274) MLA: na.

MLA: na aut: neg.PRT

no

(1275) EDU: pryd wyt ti (y)n mynd i gael gwybod?

EDU: pryd wyt ti yn mynd i gael aut: when.INT be.V.2S.PRES you.PRON.2S stative.STAT go.V.INFIN to.PREP get.V.INFIN+SM gwybod

know.v.infin

when are you going to find out?

(1276) MLA: fory .

MLA: fory

aut: tomorrow.ADV

tomorrow

(1277) EDU: fory .

EDU: fory

aut: tomorrow.ADV

tomorrow

(1278) EDU: <mae (y)r pobl> [/] mae (y)r pobl yma (.) isio o\_leiaf hanner awr (.) o siarad .

EDU: mae yr pobl mae yr pobl aut: be.V.3S.PRES the.DET.DEF people.N.F.SG be.V.3S.PRES the.DET.DEF people.N.F.SG the.DET.DEF people.N.F.SG yma isio o\_leiaf hanner awr o siarad here.ADV want.N.M.SG at\_least.ADV half.N.M.SG hour.N.F.SG he.PRON.M.3S talk.V.INFIN these people want at least a half an hour of conversation

(1279) MLA: a be dan ni +//.

MLA: a be dan ni aut: and CONJ what INT be V.1P.PRES we PRON.1P and what we...

(1280) EDU: a dan ni (we)di wneud +/.

EDU: a dan ni wedi wneud aut: and.CONJ be.V.1P.PRES we.PRON.1P after.PREP make.V.INFIN+SM and we have...

(1281) MLA: na na na .

MLA: na na na aut: neg.PRT neg.PRT neg.PRT no, no, no

(1282) EDU: a dan ni (we)di wneud hanner awr ia ?

EDU: a dan ni wedi wneud hanner aut: and.CONJ be.V.1P.PRES we.PRON.1P after.PREP make.V.INFIN+SM half.N.M.SG awr ia hour.N.F.SG yes.ADV and we've done half an hour yes?

(1283) MLA: na na xxx .

MLA: na na
aut: neg.PRT neg.PRT

no, no [...]

(1284) EDU: dw i (y)n credu bod ni (we)di wneud mwy .

EDU: dw i yn credu bod ni

aut: be.V.1S.PRES I.PRON.1S stative.STAT believe.V.INFIN be.V.INFIN we.PRON.1P

wedi wneud mwy

after.PREP make.V.INFIN+SM more.ADJ.COMP

I think we've done more

(1285) EDU: ond dyna fo .

EDU: ond dyna fo

aut: but.conj that\_is.ADV he.PRON.M.3S

but there you go

(1286) MLA: be ydy xxx?

MLA: be ydy
aut: what.INT be.V.3S.PRES
what is [...]

(1287) EDU: be ?

EDU: be

aut: what.INT

what?

(1288) MLA: be ydy xxx ?

MLA: be ydy

aut: what.INT be.V.3S.PRES

what is [...]

(1289) EDU: be (y)dy enw pwy?

EDU: be ydy enw pwy aut: what.INT be.V.3S.PRES name.N.M.SG who.PRON

what is whose name?

(1290) MLA: na xxx .

MLA: na aut: neg.PRT

no, [...]

(1291) MLA: be ydy xxx ?

MLA: be ydy

aut: what.Int be.V.3S.PRES

what is [...]

(1292) MLA: wyt ti ddweud mae mwy o xxx mynd i fod xxx .

you said that more of [...] was going to be [...]

(1293) EDU: xx i wedi dweud mwy .

EDU: i wedi dweud mwy

 ${\it aut:}~~to.{\it prep}~after.{\it prep}~say.v.infin~more.adj.comp$ 

[...] I've said more

(1294) EDU: achos oeddwn i fod i siarad hanner awr .

EDU: achos oeddwn i fod i siarad aut: cause.N.M.SG be.V.1S.IMPERF 1.PRON.1S be.V.INFIN+SM to.PREP talk.V.INFIN

hanner awr

 $half. N.M. SG \ hour. N.F. SG$ 

because we were supposed to talk

(1295) EDU: +" a dan ni (we)di wneud mwy .

EDU: a dan ni wedi wneud mwy aut: and.CONJ be.V.1P.PRES we.PRON.1P after.PREP make.V.INFIN+SM more.ADJ.COMP and we've done more

(1296) EDU: dw i (y)n deud .

EDU: dw i yn deud aut: be.V.1S.PRES I.PRON.1S stative.STAT say.V.INFIN is what I said

(1297) EDU: dan ni (we)di wneud mwy .

EDU: dan ni wedi wneud mwy aut: be.V.1P.PRES we.PRON.1P after.PREP make.V.INFIN+SM more.ADJ.COMP we've done more

(1298) EDU: dan ni (we)di wneud ryw +//.

EDU: dan ni wedi wneud ryw aut: be.V.1P.PRES we.PRON.1P after.PREP make.V.INFIN+SM some.PREQ+SM we've done a about...

(1299) EDU: faint ?

EDU: faint

aut: size.N.M.SG+SM

how much?

(1300) MLA: na achos yn gyntaf <dan ni (we)di> [/] dan ni (we)di equivocar@s:spa .

MLA: na achos yn gyntaf dan aut: neg.PRT cause.N.M.SG stative.STAT.[or].in.PREP first.ORD+SM be.V.1P.PRES

ni wedi dan ni wedi equivocar stative.PRON.1P after.PREP be.V.1P.PRES we.PRON.1P after.PREP be\_wrong.V.1NFIN

no, because we made a mistake at the beginning

(1301) MLA: sut ti xxx deud?

MLA: sut ti deud aut: how.int you.pron.2s say.v.infin how do you say?

(1302) EDU: ia dan ni (we)di wneud camgymeriad .

EDU: ia dan ni wedi wneud camgymeriad aut: yes.ADV be.V.1P.PRES we.PRON.1P after.PREP make.V.INFIN+SM mistake.N.M.SG
yes, we made a mistake

 $(1303)\,$  MLA: ia .

MLA: ia
aut: yes.ADV
ves

(1304) EDU: achos oedd mam yn dod i\_fewn ac oedd ti ddim isio siarad .

EDU: achos oeddmam yn  $\mathbf{dod}$  $i_{-}fewn$ aut:cause.N.M.SG be.V.3S.IMPERF mother.N.F.SG stative.STAT come.V.INFIN in.PREP ddim isio ac oedd $\mathbf{ti}$ siarad  $and. \textit{conj} \;\; be.\textit{v.3s.imperf} \;\; you.\textit{pron.2s} \;\; not. \textit{adv+sm} \;\; want. \textit{n.m.sg} \;\; talk. \textit{v.infin}$ because mum came in, and you didn't want to talk

(1305) EDU: ac [//] a beth arall ddigwyddodd ?

EDU: ac a beth arall ddigwyddodd aut: and.conj and.conj thing.n.m.sg+sm other.ADj happen.v.3s.PAST+sm and what else happened?

(1306) EDU: ac oedd y ffôn yn canu .

EDU: ac oedd y ffôn yn aut: and.CONJ be.V.3S.IMPERF that.PRON.REL phone.N.M.SG.[or].flee.V.3P.FUT stative.STAT canu sing.V.INFIN
and the phone was ringing

(1307) EDU: a wedyn wnaethon ni siarad lot (.) do ?

EDU: a wedyn wnaethon ni siarad lot aut: and.CONJ afterwards.ADV do.V.3P.PAST+SM we.PRON.1P talk.V.INFIN lot.QUAN do yes.ADV.PAST and then we spoke a lot didn't we?

(1308) MLA: do .

MLA: do

 ${\it aut:} \quad {\it yes.ADV.PAST}$ 

yes, we did