Patagonia19

Conversation details

Participants: Eduardo (EDU - 38 yr, male, Adult), Mariela (MLA - 08 yr, female, Child), Unknown (OSE -). Background: Conversation between Eduardo and his daughter Mariela, in their house in eastern Chubut, Argentina. Duration: 00 hr 43 min 10 sec. Date: 7 November 2009. Transcriber: Myfyr Prys and Diana Carter, Bangor University. Note: There may be an error rate of up to 2% in the glosses generated.

(1) EDU: agor hwn yn fan (a)cw .

EDU: agor hwn yn fan acw aut: open.V.INFIN this.PRON.M.SG stative.STAT place.N.MF.SG+SM over.there.ADV open this there

(2) EDU: tyrd yma Mariela@s:cym&spa .

EDU: tyrd yma Mariela $_{S}^{C}$ aut: come.V.2S.IMPER here.ADV name

(3) EDU: ti (y)n gallu dod yma i siarad?

EDU: ti yn gallu dod yma i siarad aut: you.PRON.2S stative.STAT be_able.V.INFIN come.V.INFIN here.ADV to.PREP talk.V.INFIN can you come here to talk?

(4) MLA: o_k@s:cym&spa .

MLA: $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$ aut: OK.E

(5) EDU: o_k@s:cym&spa .

EDU: $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$ aut: OK.E

(6) EDU: siarad.

EDU: siarad

aut: talk. V.2S.IMPER

talk

(7) EDU: am be dan ni (y)n mynd i siarad?

EDU: am be dan ni yn mynd i aut: for.PREP what.INT be.V.1P.PRES.SPOKEN we.PRON.1P stative.STAT go.V.INFIN to.PREP siarad

 $talk. {\it V.INFIN}$

what are we going to talk about?

(8) EDU: mm ?

EDU: mm
aut: mm.im

(9) EDU: am be dan ni (y)n mynd i siarad ?

EDU: am be dan ni yn mynd i aut: for.PREP what.INT be.V.1P.PRES.SPOKEN we.PRON.1P stative.STAT go.V.INFIN to.PREP siarad talk.V.INFIN

what are we going to talk about?

(10) MLA: $\langle am Trelew@s:cym&spa \rangle$ [=! whisper] .

MLA: am aut: for.PREP nameabout Trelew

(11) EDU: am be ?

EDU: am be aut: for.PREP what.INT about what?

(12) EDU: Trelew@s:cym&spa .

EDU: Trelew $_S^C$ aut: name

(13) EDU: o_k@s:cym&spa Trelew@s:cym&spa .

EDU: $\mathbf{o} \mathbf{k}_S^C$ Trelew^C_S aut: ok.e name

(14) EDU: iawn .

EDU: iawn
aut: OK.ADV
ok

(15) EDU: ble est ti neithiwr?

EDU: ble est ti neithiwr aut: where.INT go.V.2S.PAST.SPOKEN you.PRON.2S last.night.ADV where did you go last night?

(16) EDU: ble est ti ?

EDU: ble est ti

aut: where.int go.v.2s.past.spoken you.pron.2s

where did you go?

- (17) MLA: xxx .
- (18) EDU: siaradwch < yn iawn> [//] yn uchel cariad .

EDU: siaradwch yn iawn yn uchel cariad aut: talk.V.2P.IMPER.SPOKEN stative.STAT OK.ADV stative.STAT high.ADJ love.N.MF.SG speak up, love

(19) EDU: ble est ti neithiwr?

EDU: ble est ti neithiwr aut: where.INT go.V.2S.PAST.SPOKEN you.PRON.2S last.night.ADV where did you go last night?

- (20) EDU: &=clears_throat .
- (21) MLA: i (y)r t \hat{y} .

 $MLA: i yr t\hat{y}$

aut: to.prep the.det.def house.n.m.sg

to the house

(22) MLA: cefnder [=! whisper] .

MLA: cefnder

aut: cousin.N.M.SG

 \cos

(23) MLA: xxx cyfnither .

MLA: cyfnither

aut: cousin.N.F.SG

[...] female cousin

(24) EDU: ia .

EDU: ia

aut: yes.ADV

yes

(25) MLA: cyfnither .

MLA: cyfnither

aut: cousin.N.F.SG

female cousin

(26) EDU: i $t\hat{y}$ cyfnither i wneud beth ?

EDU: i tŷ cyfnither i wneud beth aut: to.PREP house.N.M.SG cousin.N.F.SG to.PREP make.V.INFIN+SM what.INT to your female cousin's house to do what?

(27) MLA: i gysgu .

MLA: i gysgu

 ${\it aut:}~~to.{\it PREP}~sleep.{\it V.INFIN+SM}$

to sleep

(28) EDU: pam est ti i gysgu ?

EDU: pam est ti i gysgu aut: why?.ADV go.V.2S.PAST.SPOKEN you.PRON.2S to.PREP sleep.V.INFIN+SM why did you go to sleep?

(29) MLA: achos (.) oedd y pen_blwydd (..) fy cyfnither .

MLA: achos oedd y pen_blwydd fy aut: cause.N.M.SG be.V.3S.IMPERF the.DET.DEF birthday.N.M.SG my.ADJ.POSS.1S cyfnither

cousin.N.F.SG

because it was my female cousin's birthday

(30) EDU: ie faint oedd hi (y)n cael ?

EDU: ie faint oedd hi yn cael aut: yes.ADV size.N.M.SG+SM be.V.3S.IMPERF she.PRON.F.3S stative.STAT get.V.INFIN yeah, what age was she turning?

(31) MLA: saith .

MLA: saith
aut: seven.NUM
seven

(32) EDU: saith?

EDU: saith
aut: seven.NUM
seven?

(33) EDU: be (y)dy enw hi?

EDU: be ydy enw hi aut: what.INT be.V.3S.PRES name.N.M.SG she.PRON.F.3S what's her name?

(34) MLA: Maxima@s:cym&spa .

MLA: $Maxima_S^C$ aut: name

(35) EDU: Maxima@s:cym&spa .

EDU: $Maxima_S^C$ aut: name

(36) EDU: a pwy arall oedd yna (.) i mi gael gwybod?

EDU: a pwy arall oedd yna i mi aut: and.CONJ who.PRON other.ADJ be.V.3S.IMPERF there.ADV to.PREP I.PRON.1S gael get.V.INFIN+SM

and who else was there, if I may know?

(37) MLA: +< Guadalupe@s:cym&spa .

MLA: Guadalupe $_{S}^{C}$ aut: name

(38) MLA: chwaer .

(39) EDU: ie?

EDU: ie
aut: yes.ADV

(40) MLA: Eva@s:cym&spa .

 $\begin{array}{ll} \mathbf{MLA:} \ \ \mathbf{Eva}_S^C \\ \boldsymbol{\mathit{aut:}} & \mathit{name} \end{array}$

(41) MLA: un o (y)r ysgol .

MLA: un o yr ysgol aut: one.NUM of.PREP the.DET.DEF school.N.F.SG one from the school

(42) MLA: Isabel@s:cym&spa (.) yn yr ysgol .

MLA: Isabel $_{S}^{C}$ yn yr ysgol aut: name in.PREP the.DET.DEF school.N.F.SG Isabel from school

(43) MLA: a Lilen@s:cym&spa .

 $\begin{array}{ll} \mathbf{MLA:} \ \mathbf{a} & \mathbf{Lilen}_S^C \\ \boldsymbol{\mathit{aut:}} & \mathit{and.CONJ} & \mathit{name} \\ \end{array}$ and Lilen

(44) MLA: &e &e cyfnither arall .

MLA: cyfnither arall aut: cousin.N.F.SG other.ADJ another cousin

(45) EDU: cyfnither arall .

EDU: cyfnither arall aut: cousin.N.F.SG other.ADJ another cousin

(46) EDU: be wnaethoch chi yn y parti yna?

EDU: be wnaethoch chi yn y parti yna aut: what.INT do.V.2P.PAST+SM you.PRON.2P in.PREP the.DET.DEF party.N.M.SG there.ADV what did you do in this party?

(47) MLA: dawnsio.

MLA: dawnsio
aut: dance.V.INFIN
we danced

(48) EDU: o(edde)t ti (y)n dawnsio ?

EDU: oeddet ti yn dawnsio aut: be.V.2S.IMPERF.SPOKEN you.PRON.2S stative.STAT dance.V.INFIN were you dancing?

(49) MLA: na.

MLA: na
aut: neg.PRT
no

(50) EDU: oh@s:cym&spa .

EDU: \mathbf{oh}_S^C aut: oh.im

(51) EDU: pwy oedd yn dawnsio ?

EDU: pwy oedd yn dawnsio aut: who.PRON be.V.3S.IMPERF stative.STAT dance.V.INFIN who was dancing?

(52) MLA: Guadalupe@s:cym&spa .

 $\begin{array}{ll} \mathbf{MLA:} \;\; \mathbf{Guadalupe}_S^C \\ \textit{aut:} & name \end{array}$

(53) MLA: Eva@s:cym&spa .

MLA: \mathbf{Eva}_S^C aut: name

(54) MLA: Isabel@s:cym&spa .

MLA: Isabel $_{S}^{C}$ aut: name

(55) MLA: Sofia@s:cym&spa .

 $\begin{array}{ll} \mathbf{MLA:} \ \mathbf{Sofia}_S^C \\ \boldsymbol{aut:} & name \end{array}$

(56) MLA: Lilen@s:cym&spa .

MLA: Lilen $_S^C$ aut: name

(57) EDU: pa [/] pa &k dawns o(edde)ch chi (y)n dawnsio ?

EDU: pa pa dawns oeddech chi yn aut: which.ADJ which.ADJ dance.N.F.SG be.V.2P.IMPERF you.PRON.2P stative.STAT dawnsio

dance. V. INFIN

what dance were you dancing?

(58) EDU: pa cerddoriaeth oeddech chi (y)n (.) gwneud ?

EDU: pa cerddoriaeth oeddech chi yn gwneud aut: which.ADJ music.N.F.SG be.V.2P.IMPERF you.PRON.2P stative.STAT make.V.INFIN what music were you doing?

(59) MLA: o (y)r teledu .

MLA: o yr teledu aut: of.PREP the.DET.DEF television.N.M.SG

from the television

(60) EDU: o (y)r teledu?

EDU: o yr teledu

aut: of.PREP the.DET.DEF television.N.M.SG

from the television?

(61) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(62) EDU: ia ti (y)n gwybod amdanyn nhw ?

EDU: ia ti yn gwybod amdanyn nhw aut: yes.ADV you.PRON.2S stative.STAT know.V.INFIN for_them.PREP+PRON.3P they.PRON.3P yes, do you know them?

(63) MLA: eh@s:cym&spa ?

MLA: \mathbf{eh}_S^C aut: er.IM

(64) EDU: o(edde)t ti (y)n gwybod amdanyn nhw?

EDU: oeddet ti yn gwybod aut: be.V.2S.IMPERF.SPOKEN you.PRON.2S stative.STAT know.V.INFIN amdanyn nhw for_them.PREP+PRON.3P they.PRON.3P did you recognize them?

(65) MLA: na.

MLA: na
aut: neg.PRT

(66) EDU: Jinci_Janci@s:cym&spa hwnnw ?

EDU: Jinci_Janci $_S^C$ hwnnw aut: name that.PRON.M.SG Jinci Janci, that one?

(67) MLA: na?

MLA: na aut: neg.PRT

no?

(68) EDU: pa un ?

EDU: pa un aut: which.ADJ one.NUM which one?

(69) MLA: ddim yn gwybod .

MLA: ddim yn gwybod aut: not.ADV+SM stative.STAT know.V.INFIN don't know

(70) EDU: ti (ddi)m yn gwybo(d).

EDU: ti ddim yn gwybod aut: you.PRON.2S not.ADV+SM stative.STAT know.V.INFIN you don't know

(71) EDU: wyt ti (y)n gwybod .

EDU: wyt ti yn gwybod aut: be.V.2S.PRES you.PRON.2S stative.STAT know.V.INFIN you do know

(72) MLA: mm mm +...

MLA: mm mm aut: mm.im mm.im

(73) EDU: o_k@s:cym&spa .

EDU: $\mathbf{o} \cdot \mathbf{k}_S^C$ aut: OK.E

(74) EDU: a be arall wnaethoch chi?

EDU: a be arall wnaethoch chi aut: and.CONJ what.INT other.ADJ do.V.2P.PAST+SM you.PRON.2P and what else did you do?

(75) EDU: cysgu gyda (ei)ch gilydd?

EDU: cysgu gyda eich gilydd aut: sleep.V.INFIN with.PREP your.ADJ.POSS.2P other.N.M.SG+SM sleep together?

(76) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(77) EDU: mm mae mam yn dod ac yn torri ar +/.

EDU: mm mae mam yn dod ac yn

aut: mm.IM be.V.3S.PRES mother.N.F.SG stative.STAT come.V.INFIN and.CONJ stative.STAT

torri ar

break.V.INFIN on.PREP

mm, mum is coming and interrupting...

(78) MLA: mae o ddim yn &sh Sinci_Siancin@s:cym&spa .

MLA: mae o ddim yn Sinci_Siancin $_S^C$ aut: be.V.3S.PRES he.PRON.M.3S.SPOKEN not.ADV+SM in.PREP name it isn't Sinci Siancin

(79) MLA: dadi Siancin@s:cym&spa .

 $\begin{array}{ll} \textbf{MLA:} \ \ \textbf{dadi} & \textbf{Siancin}_S^C \\ \textbf{\textit{aut:}} & \textit{\textit{daddy.N.M.SG}} & \textit{\textit{name}} \end{array}$

(80) EDU: wel beth bynnag ydy o . EDU: wel beth bynnag ydy well.im what.int -ever.adj be.v.3s.pres he.pron.m.3s.spoken well whatever it is (81) EDU: dadi Siancin@s:cym&spa . EDU: dadi Siancin $_{S}^{C}$ daddy.N.M.SG name aut:daddy Siancin (82) MLA: &=laugh . (83) EDU: uh +... EDU: uh aut: $uh._{IM}$ (84) EDU: uh +... EDU: uh $uh._{IM}$ aut:(85) EDU: cómo@s:spa podrían@s:spa xxx ? EDU: $c\acute{o}mo^S$ podrían S aut:how.int be_able.v.3p.cond (86) OSE: www. (87) OSE: www. (88) OSE: xxx. (89) EDU: uh Maleira@s:cym&spa stop gyda (y)r fwyd achos mae hwn [//] peiriant yma (y)n recordio ti (y)n deall ? EDU: uh Maleira $_{S}^{C}$ stop fwyd $\mathbf{g}\mathbf{y}\mathbf{d}\mathbf{a}$ achos \mathbf{yr}

er, Maleira, stop with the food because this machine is recording, understand?

be.V.3S.PRES this.PRON.M.SG machine.N.M.SG here.ADV stative.STAT record.V.INFIN

peiriant

deall

you.pron.2s stative.stat understand.v.infin

aut:

mae

uh.im name

hwn

yn

stop.N.M.SG with.PREP the.DET.DEF food.N.M.SG+SM cause.N.M.SG

yn

yma

(90) EDU: a os wyt ti yn bwyta (..) (dy)dyn nhw ddim yn (..) clywed y peth yn iawn . EDU: a \mathbf{ti} \mathbf{os} $\mathbf{w}\mathbf{y}\mathbf{t}$ $\mathbf{y}\mathbf{n}$ bwyta and.conj if.conj be.v.2s.pres you.pron.2s stative.stat eat.v.infin $\mathbf{n}\mathbf{h}\mathbf{w}$ dvdvn ddim $be. \textit{V.3P.PRES.NEG.SPOKEN} [\textit{or}] be. \textit{V.3P.PRES.NEG+SM} \ \ they. \textit{PRON.3P} \ \ not. \textit{ADV+SM} \ \ stative. \textit{STAT}$ peth yn hear.V.Infin the.det.def thing.N.M.SG stative.STAT OK.ADV and if you eat, they can't hear it properly (91) EDU: wnawn ni xx +/.EDU: wnawn ni do.V.1P.PRES+SM we.PRON.1P aut:we'll... (92) MLA: o_k@s:cym&spa . MLA: $\mathbf{o}_{-}\mathbf{k}_{s}^{C}$ aut:OK.E(93) EDU: wnawn ni ddechrau eto ? EDU: wnawn \mathbf{ni} ddechrau eto do.V.1P.PRES+SM we.PRON.1P begin.V.INFIN+SM again.ADV will we start again? (94) MLA: na. MLA: na aut: $neg._{PRT}$ (95) MLA: o_k@s:cym&spa . MLA: $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$ aut:OK.E(96) EDU: o_k neithiwr. EDU: o_k neithiwr aut: OK.ADV last.night.ADV ok, last night (97) EDU: be wnest ti neithiwr? EDU: be \mathbf{ti} what.int do.v.2s.past.spoken+sm you.pron.2s last.night.adv aut:what did you do last night?

11

 $\mathbf{t}\hat{\mathbf{y}}$

go.v.infin to.prep the.det.def house.n.m.sg my.adj.poss.1s cousin.n.f.sg

 $\mathbf{f}\mathbf{y}$

cyfnither

(98) MLA: mynd i (y)r $t\hat{y}$ fy cyfnither .

I went to my cousin's house

i

 \mathbf{yr}

MLA: mynd

(99) EDU: ie . EDU: ie

aut: yes.ADV

(100) EDU: i wneud beth cariad ?

EDU: i wneud beth cariad aut: to.PREP make.V.INFIN+SM what.INT[or]thing.N.M.SG+SM love.N.MF.SG to do what, love?

(101) MLA: i gysgu .

MLA: i gysgu

 ${\it aut:}~~to.{\it PREP}~sleep.v.infin+sm$

to sleep

(102) EDU: gysgu .

EDU: gysgu

 ${\it aut:} \quad {\it sleep. V.INFIN+SM}$

sleep

(103) EDU: pam wnest ti gysgu ?

EDU: pam wnest ti gysgu aut: why?.ADV do.V.2S.PAST.SPOKEN+SM you.PRON.2S sleep.V.INFIN+SM why did you sleep?

(104) EDU: achos oedd yna be yna ?

EDU: achos oedd yna be yna aut: cause.N.M.SG be.V.3S.IMPERF there.ADV what.INT there.ADV because of what?

(105) MLA: oedd yna piyama@s:cym&spa party@s:cym&spa .

MLA: oedd yna piyama $_S^C$ party $_S^C$ aut: be.V.3S.IMPERF there.ADV pyjamas.N.F.SG unk there was a pyjama party

- (106) EDU: piyama@s:cym&spa party@s:cym&spa <o [/] o> [//] pam ?

 EDU: piyama_S^C party_S^C o o pam

 aut: pyjamas.N.F.SG unk of.PREP he.PRON.M.3S.SPOKEN why?.ADV

 why a pyjama party?
- (107) MLA: pa(m) be ?

MLA: pam be aut: why?.ADV what.INT

(108) EDU: pam oedd [/] oedd (y)na piyama@s:cym&spa party@s:cym&spa?

EDU: pam oedd oedd yna piyamag partyg partyg aut: why?.ADV be.V.3S.IMPERF be.V.3S.IMPERF there.ADV pyjamas.N.F.SG unk

why was there a pyjama party?

 $(109) \quad {\tt MLA: achos oedd e pen_blwydd cyfnither fi .}$

MLA: achos oedd e pen_blwydd cyfnither aut: cause.N.M.SG be.V.3S.IMPERF he.PRON.M.3S.SPOKEN birthday.N.M.SG cousin.N.F.SG fi

I.PRON.1S+SM

because it was my cousin's birthday

(110) EDU: ia [/] ia da iawn .

EDU: ia ia da iawn

aut: yes.ADV yes.ADV good.ADJ very.ADV

yes, yes very good

(111) EDU: faint oedd hi (y)n cael ?

EDU: faint oedd hi yn cael aut: size.N.M.SG+SM be.V.3S.IMPERF she.PRON.F.3S stative.STAT get.V.INFIN what age was she turning?

(112) MLA: saith (.) oed .

MLA: saith oed aut: seven.NUM age.N.M.SG

seven

(113) EDU: +< saith?

EDU: saith

aut: seven.NUM

seven?

(114) EDU: saith neu wyth ?

EDU: saith neu wyth aut: seven.NUM or.CONJ eight.NUM seven or eight?

(115) MLA: saith .

MLA: saith
aut: seven.NUM
seven

(116) EDU: saith?

EDU: saith
aut: seven.NUM
seven?

(117) EDU: ah@s:cym&spa .

EDU: \mathbf{ah}_S^C aut: ah.IM

(118) EDU: da iawn .

EDU: da iawn
aut: good.ADJ very.ADV
very good

(119) EDU: pwy oedd yna ?

EDU: pwy oedd yna
aut: who.PRON be.V.3S.IMPERF there.ADV
who was there

(120) MLA: Sofia@s:cym&spa .

MLA: Sofia $_S^C$ aut: name

(121) MLA: Guadalupe@s:cym&spa .

MLA: Guadalupe $_{S}^{C}$ aut: name

 $(122) \quad {\tt MLA: Isabel@s:cym\&spa} \ .$

MLA: Isabel $_S^C$ aut: name

(123) MLA: Eva@s:cym&spa .

MLA: Eva $_S^C$ aut: name

(124) MLA: a Lilen@s:cym&spa .

MLA: a and.CONJ name and Lilen

 $(125) \quad {\tt MLA: Silvia@s:cym\&spa} \ .$

MLA: Silvia $_S^C$ aut: name

(126) EDU: Silvia@s:cym&spa (.) ia .

EDU: Silvia $_{S}^{C}$ ia aut: name yes.ADV Silvia, yes (127) EDU: Silvia@s:cym&spa ydy dy hoff cyfnither di ynde ? EDU: Silvia $_{S}^{C}$ ydy $\mathbf{d}\mathbf{y}$ hoff cyfnither aut:be.V.3S.PRES your.ADJ.POSS.2S preferred.ADJ[or]favourite.ADJ cousin.N.F.SG namediynde you.pron.2s+sm isn't_it.im Silvia is your favourite female cousin isn't she? (128) MLA: mmhm. MLA: mmhm aut:mmhm.IM(129) EDU: neu [/] neu [/] neu pwy ? EDU: neu neu neu pwy

EDU: neu [/] neu pwy ?

EDU: neu neu neu pwy aut: or.CONJ or.CONJ or.CONJ who.PRON or who?

 $\begin{array}{ll} \text{(130)} & \texttt{MLA: Silvia@s:cym\&spa} \ . \\ & \textbf{MLA: Silvia}_S^C \\ & \textit{aut:} & \textit{name} \end{array}$

 $\begin{array}{lll} \textbf{(131)} & \textbf{EDU: Silvia@s:cym\&spa} & . \\ & \textbf{EDU: Silvia}_S^C \\ & \textit{aut:} & name \end{array} .$

(133) EDU: pam ?

EDU: pam

aut: why?.ADV

why?

because we create mischief

(135) EDU: chi (y)n wneud pethau drwg .

EDU: chi yn wneud pethau drwg aut: you.PRON.2P stative.STAT make.V.INFIN+SM things.N.M.PL bad.ADJ
you do bad things

(136) EDU: pa pethau drwg chi (y)n wneud?

EDU: pa pethau drwg chi yn wneud aut: which.ADJ things.N.M.PL bad.ADJ you.PRON.2P stative.STAT make.V.INFIN+SM what bad things do you do?

(137) MLA: ddim yn gwybod .

MLA: ddim yn gwybod aut: not.ADV+SM stative.STAT know.V.INFIN I don't know

(138) EDU: dim bethau ry drwg gobeithio .

EDU: dim bethau ry drwg gobeithio aut: not.ADV things.N.M.PL+SM too.ADJ+SM bad.ADJ hope.V.INFIN not things that are too bad I hope

(139) MLA: na.

MLA: na
aut: neg.PRT
no

(140) EDU: ond fel beth ?

EDU: ond fel beth aut: but.conj like.conj what.int but like what?

(141) EDU: bethau fel beth ?

EDU: bethau fel beth aut: things.N.M.PL+SM like.CONJ what.INT what kind of things

(142) MLA: chwarae triciau .

MLA: chwarae triciau aut: play.V.2S.IMPER trick.N.M.PL playing tricks

(143) EDU: chwarae triciau?

EDU: chwarae triciau aut: play.V.2S.IMPER trick.N.M.PL playing tricks?

- (144) EDU: wel +...

 EDU: wel

 aut: well.IM

 well...
- (145) MLA: +< &=laugh .
- (146) EDU: da iawn .

 EDU: da iawn
 aut: good.ADJ very.ADV
 very good
- (147) EDU: gwranda (.) sut oedd y parti neithiwr?

 EDU: gwranda sut oedd y parti neithiwr

 aut: listen.V.2S.IMPER how.INT be.V.3S.IMPERF the.DET.DEF party.N.M.SG last.night.ADV

 listen, how was the party last night?
- (148) EDU: beth arall wnaethoch chi ?

 EDU: beth arall wnaethoch chi aut: thing.N.M.SG+SM other.ADJ do.V.2P.PAST+SM you.PRON.2P what else did you do?
- (149) MLA: dawnsio .

 MLA: dawnsio

 aut: dance.V.INFIN

 dancing
- $\begin{array}{lll} \text{(150)} & \text{MLA: bwyta} & . \\ & \textbf{MLA: bwyta} \\ & \textit{aut:} & \textit{eat.V.INFIN} \\ & \text{eating} \end{array}$
- (151) EDU: mm +...

 EDU: mm

 aut: mm.IM
- $\begin{array}{lll} \text{(152)} & \text{MLA: +< [-spa] salchichas }. \\ & & \text{MLA: salchichas}^S \\ & & \textit{aut:} & sausage.N.F.PL \\ & & \text{sausages.} \end{array}$
- (153) EDU: [- spa] salchichas? EDU: salchichas S aut: sausage. N . F . P L sausages.

(154) EDU: beth arall oedd ar gael ?

EDU: beth arall oedd ar gael aut: thing.N.M.SG+SM other.ADJ be.V.3S.IMPERF on.PREP get.V.INFIN+SM what else was available?

(155) MLA: Chizitos@s:cym&spa a Palitos@s:cym&spa .

MLA: Chizitos $_S^C$ a Palitos $_S^C$ aut: name and CONJ name

Chizitos [corn puffs] and Palitos [corn sticks]

(156) EDU: +< mmhm .

EDU: mmhm
aut: mmhm.im

(157) EDU: Chizitos@s:cym&spa a Palitos@s:cym&spa .

EDU: Chizitos $_S^C$ a Palitos $_S^C$ aut: name and CONJ name
Chizitos and Palitos

(158) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(159) MLA: jiw .

MLA: jiw

aut: heavens.E

gosh

(160) EDU: o(edde)ch chi gyd yn hoffi nhw?

EDU: oeddech chi gyd yn hoffi nhw aut: be.V.2P.IMPERF you.PRON.2P joint.ADJ+SM stative.STAT like.V.INFIN they.PRON.3P did you all like them?

(161) MLA: ydw .

MLA: ydw

aut: be.V.1S.PRES

yes.

(162) MLA: y Chizitos@s:cym&spa na .

MLA: y Chizitos $_{S}^{C}$ na aut: the.det.def name neg.prt

not the Chizitos

(163) EDU: na ?

EDU: na

aut: neg.PRT

no?

(164) MLA: na .

MLA: na
aut: neg.PRT
no

(165) EDU: pam ?

EDU: pam
aut: why?.ADV
why?

(166) MLA: ddim yn hoffi .

 $\begin{array}{llll} \textbf{MLA:} & \textbf{ddim} & \textbf{yn} & \textbf{hoffi} \\ \textbf{\textit{aut:}} & \textit{not.ADV+SM} & \textit{stative.STAT} & \textit{like.V.INFIN} \\ \textbf{I} & \textbf{didn't like them} & \end{array}$

(167) MLA: mm +...

MLA: mm *aut:* mm.im

(168) EDU: pam ?

EDU: pam
aut: why?.ADV
why?

(169) EDU: pam wyt ti (ddi)m yn hoffi nhw ?

EDU: pam wyt ti ddim yn hoffi aut: why?.ADV be.V.2S.PRES you.PRON.2S not.ADV+SM stative.STAT like.V.INFIN nhw they.PRON.3P why don't you like them?

because they have no taste

(170) MLA: achos does dim blas gyda nhw .

(171) EDU: ah@s:cym&spa does dim blas gyda nhw . EDU: \mathbf{ah}_S^C does \dim aut:ah.im be.v.3s.pres.indef.neg[or]be.v.3s.pres.indef.neg+sm not.adv blas nhw gyda $taste. N.M. SG[or] flavour. N.M. SG \ with. PREP \ they. PRON. 3P$ ah, because they have no taste (172) MLA: dw i yn hoffi Chizitos@s:cym&spa eh@s:cym&spa caws . MLA: dw hoffi yn aut:be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT like.V.INFIN name

Chizitos $_{S}^{C}$ eh $_{S}^{C}$ caws cheese.N.M.SG

I like cheese Chizitos

(173) EDU: ah@s:cym&spa rhei (y)na caws . EDU: \mathbf{ah}_S^C rhei yna ah.IM some.PRON there.ADV cheese.N.M.SG ah, the cheese ones

(174) EDU: ie . EDU: ie aut: yes.ADV

(175) EDU: da iawn . EDU: da iawn aut: good.ADJ very.ADV very good

(176) MLA: bore [?] fi (y)n mynd i (y)r pen_blwydd (.) cyfnither . fi ynmynd i morning. N.M.SG I.PRON.1S+SM stative. STAT go. V. INFIN to. PREP the. DET. DEF pen_blwydd cyfnither birthday.N.M.SG cousin.N.F.SG I'm going to my cousin's birthday

(177) MLA: pen_blwydd . MLA: pen_blwydd ${\it aut:} \quad {\it birthday.N.m.sg}$ birthday

(178) EDU: ia. EDU: ia yes.ADVaut:yes

(180) EDU: pam aethoch chi neithiwr?

[...] I don't understand the system

EDU: pam aethoch chi neithiwr aut: why?.ADV go.V.2P.PAST you.PRON.2P last.night.ADV why did you go last night?

(181) EDU: $\langle \text{oedd yna \&dd} \rangle$ [///] dim neithiwr oedd y dathliad ?

EDU: oedd yna dim neithiwr oedd aut: be.V.3S.IMPERF there.ADV nothing.N.M.SG[or]not.ADV last.night.ADV be.V.3S.IMPERF y dathliad the.DET.DEF celebration.N.M.SG wasn't the party last night?

(182) EDU: pam dach chi (y)n mynd eto fory?

EDU: pam dach chi yn mynd eto

aut: why?.ADV be.V.2P.PRES.SPOKEN you.PRON.2P stative.STAT go.V.INFIN again.ADV

fory
tomorrow.ADV

why are you going again tomorrow?

because yesterday she was doing a pyjama party

(184) EDU: ia .

EDU: ia .

aut: yes.ADV

yes

(185) EDU: jyst i +//.

EDU: jyst i

aut: just.ADV to.PREP

just to...

(186) EDU: i be? EDU: i be aut: to.prep what.int to what? (187) EDU: i aros yn y nos . EDU: i aros $\mathbf{y}\mathbf{n}$ aut: to.prep wait.v.infin in.prep the.det.def night.n.f.sg to stay the night (188) MLA: ia. MLA: ia aut: yes.ADV yes (189) EDU: <a (.) fory> [/] a fory ? EDU: a fory and.conj tomorrow.Adv and.conj tomorrow.Adv and tomorrow? (190) MLA: +< a wedyn +... MLA: a wedyn aut: and.CONJ afterwards.ADV and then... (191) EDU: fory ydy (y)r pen_blwydd go iawn ? pen_blwydd EDU: fory ydy \mathbf{yr} \mathbf{go} aut: tomorrow.ADV be.V.3S.PRES the.DET.DEF birthday.N.M.SG rather.ADV OK.ADV tomorrow is the actual birthday? (192) MLA: ia? MLA: ia aut:yes.ADVyes? (193) EDU: mm +... EDU: mm aut: mm.IM

(194) EDU: a am faint o (y)r gloch mae hwnnw (y)n dechrau?

EDU: a am faint o yr gloch mae aut: and.conj for.prep size.n.m.sg+sm of.prep the.det.det bell.n.f.sg+sm be.v.ss.pres hwnnw yn dechrau that.pron.m.sg stative.stat begin.v.infin and at what time does that begin?

(195) MLA: am bedwar.

MLA: am bedwar aut: for.PREP four.NUM.M+SM

at four

(196) MLA: a mae o (y)n gorffen am wyth .

mae gorffen ynand.conj be.v.3s.pres he.pron.m.3s.spoken stative.stat complete.v.infin for.prep wyth eight.num

and it finishes at eight

(197) EDU: jiw .

EDU: jiw

aut:heavens.E

Lord

(198) EDU: ti (we)di prynu xx anrheg yn barod?

EDU: ti wedi prynu anrheg barod yn aut:you.pron.2s after.prep buy.v.infin present.n.f.sg stative.stat ready.adj+sm have you already bought [...] a gift

(199) MLA: na fi (we)di rhoid yr anrheg yn y piyama@s:cym&spa party@s:cym&spa .

wedi \mathbf{rhoid} neq.PRT I.PRON.1S+SM after.PREP give.V.O.IMPERF the.DET.DEF present.N.F.SG \mathbf{piyama}_{S}^{C} $party_S^C$ $in.PREP\ the.DET.DEF\ pyjamas.N.F.SG\ unk$ no, I've already given the gift at the pyjama party

(200) MLA: neu [?] mae o mynd i roid yn y pen_blwydd .

MLA: neu mynd roid or.conj be.v.3s.pres he.pron.m.3s.spoken qo.v.infin to.prep give.v.o.imperf+sm pen_blwydd in.prep the.det.def birthday.n.m.sg or he's going to give at the birthday

(201) EDU: mm be brynaist ti iddi hi ?

 \mathbf{ti} EDU: mm \mathbf{be} brynaist iddi $mm. {\it IM} \ \ what. {\it INT} \ \ buy. {\it V.2S.PAST+SM} \ \ you. {\it PRON.2S} \ \ to_her. {\it PREP+PRON.F.3S}$ aut:

she.PRON.F.3S

mm, what did you buy her?

 $(202)\quad {\tt MLA: un + \dots}$

 $\begin{array}{ll} \mathbf{MLA:} & \mathbf{un} \\ \boldsymbol{\mathit{aut:}} & \mathit{one.NUM} \end{array}$

one

(203) EDU: un beth oedd o ?

EDU: un beth oedd o aut: one.NUM what.INT be.V.3S.IMPERF he.PRON.M.3S.SPOKEN one what?

(204) MLA: xx fi ddim yn cofio .

MLA: fi ddim yn cofio aut: I.PRON.1S+SM not.ADV+SM stative.STAT remember.V.INFIN [...] I don't remember

(205) EDU: doli?

EDU: doli

 ${\it aut:} \quad {\it be_thrifty.v.2S.PRES+SM}$

a doll?

(206) MLA: na .

MLA: na
aut: neg.PRT

(207) EDU: be ?

EDU: be aut: what.INT what?

 $\begin{array}{cccc} (208) & \text{EDU: gêm ?} \\ & & & \\ \end{array}$

EDU: gêm
aut: game.N.F.SG

a game?

(209) MLA: na fi (dd)im yn cofio .

MLA: na fi ddim yn cofio aut: neg.PRT I.PRON.1S+SM not.ADV+SM stative.STAT remember.V.INFIN no, I don't remember

(210) EDU: dim gêm oedd o ?

EDU: dim gêm oedd o aut: not.ADV game.N.F.SG be.V.3S.IMPERF he.PRON.M.3S.SPOKEN wasn't it a game?

(211) MLA: na .

MLA: na aut: neg.PRT

(212) EDU: oh@s:cym&spa .

EDU: \mathbf{oh}_S^C aut: oh.im

(213) EDU: dillad?

EDU: dillad

 ${\it aut:} \quad {\it clothes.N.M.PL}$

 ${\it clothing?}$

(214) MLA: na.

 $\begin{array}{ll} \mathbf{MLA:} & \mathbf{na} \\ \boldsymbol{\mathit{aut:}} & \mathit{neg.PRT} \end{array}$

no

(215) EDU: na ?
EDU: na

aut: neg.prt

no?

(216) EDU: o_k@s:cym&spa wyt ti (ddi)m yn cofio felly ?

EDU: $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$ wyt ti ddim yn cofio felly aut: O(K) be.V.2S.PRES you.PRON.2S not.ADV+SM stative.STAT remember.V.INFIN so.ADV ok, you don't remember then?

(217) MLA: na.

 $egin{aligned} \mathbf{MLA:} & \mathbf{na} \\ \mathbf{\it aut:} & \textit{neg.PRT} \\ \mathbf{no} \end{aligned}$

(218) EDU: da iawn .

EDU: da iawn
aut: good.ADJ very.ADV
very good

(219) EDU: be sy (y)n bod ar dy fraich yn fan hyn ?

EDU: be sy yn bod ar dy aut: what.INT be.V.3SP.PRES.REL stative.STAT be.V.INFIN on.PREP your.ADJ.POSS.2S fraich yn fan hyn

arm.n.f.sg+sm stative.stat place.n.mf.sg+sm this.adj.dem.sp

what's wrong with your arm here?

(220) MLA: <mae gen> [/] mae gynna fi tat $\hat{\mathbf{w}}$.

MLA: mae gen mae gynna aut: be.V.3S.PRES with.PREP.SPOKEN be.V.3S.PRES $with_her.PREP+PRON.F.3S.NSTAN$ fi $tat\hat{\mathbf{w}}$ I.PRON.1S+SM tattoo.N.M.SG

(221) EDU: pam oedd gen ti datŵ yn fan (y)na?

EDU: pam oedd gen ti datŵ

aut: why?.ADV be.V.3S.IMPERF with.PREP.SPOKEN you.PRON.2S tattoo.N.M.SG+SM

yn fan yna

stative.STAT place.N.MF.SG+SM there.ADV

why did you have a tattoo there

(222) EDU: pwy sy (we)di rhoi nhw?

I've got a tatoo

EDU: pwy sy wedi rhoi nhw aut: who.PRON be.V.3SP.PRES.REL after.PREP give.V.INFIN they.PRON.3P who put that there?

(223) MLA: fi.

MLA: fi

aut: I.PRON.1S+SM

me

(224) EDU: o [/] o ble daethon nhw ?

EDU: o o ble daethon nhw aut: of PREP he.PRON.M.3S.SPOKEN where lint come.V.3P.PAST.SPOKEN they.PRON.3P where did they come from?

(225) MLA: o chicles@s:spa .

 $\begin{array}{lll} \textbf{MLA:} & \textbf{o} & \textbf{chicles}^S \\ \textbf{\textit{aut:}} & \textit{of.PREP} & \textit{.N.M.PL} \end{array}$

from chewing gum

(226) EDU: xxx chicles@s:spa ych_a_fi na .

EDU: chicles S ych_a_fi na aut: N.M.PL yuck.E neg.PRT [...] chewing gums yuk no!

(227) MLA: mmhm .

MLA: mmhm
aut: mmhm.IM

(228) EDU: pam oedd mam yn deud bod [/] bod dy sbectol ti (we)di torri ? EDU: pam oeddmam deud bod yn aut:why?.ADV be.V.3S.IMPERF mother.N.F.SG stative.STAT say.V.INFIN.SPOKEN be.V.INFIN bod $d\mathbf{v}$ sbectol \mathbf{ti} wedi torri be.v.infin your.adj.poss.2s glasses.n.f.pl you.pron.2s after.prep break.v.infin why did your mum say that your glasses had broken?

(229) MLA: achos o(eddw)n i (we)di torri nhw .

MLA: achos oeddwn i wedi torri nhw aut: cause.N.M.SG be.V.1S.IMPERF I.PRON.1S after.PREP break.V.INFIN they.PRON.3P because I had broken them

(230) EDU: a maen nhw well nawr?

EDU: a maen nhw well nawr aut: and.conj be.v.3p.pres.spoken they.pron.3p better.Adj.comp+sm now.Adv and they're better now

(231) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(232) EDU: xxx wyt ti (y)n gallu dangos hwn i fi?

EDU: wyt ti yn gallu dangos hwn aut: be.V.2S.PRES you.PRON.2S stative.STAT be_able.V.INFIN show.V.INFIN this.PRON.M.SG i fi to.PREP I.PRON.1S+SM

[...] can you show this to me?

(233) EDU: oh@s:cym&spa dw i (ddi)m isio torri nhw .

EDU: \mathbf{oh}_S^C dw i ddim isio torri aut: oh.IM be.V.1S.PRES.SPOKEN 1.PRON.1S not.ADV+SM want.N.M.SG break.V.INFIN they.PRON.3P

oh I don't want to break them

- (234) EDU: <ti (y)n hoffi rhei (y)na xx> [//] wyt ti yn hoffi rhei (y)na ?

 EDU: ti yn hoffi rhei yna wyt
 aut: you.PRON.2S stative.STAT like.V.INFIN some.PRON there.ADV be.V.2S.PRES
 ti yn hoffi rhei yna
 you.PRON.2S stative.STAT like.V.INFIN some.PRON there.ADV
 do you like those ones?
- (235) MLA: mmhm .

MLA: mmhm aut: mmhm.im

(236) EDU: maen nhw (y)n neis .

EDU: maen nhwneis yn aut: be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT nice.ADJ they're nice

(237) EDU: yn ble o(edde)n nhw wedi torri ?

EDU: yn ble nhw oedden wedi aut:yn.prt where.int be.v.3p.imperf.spoken they.pron.3p after.prep break.v.infin where were they broken?

(238) MLA: uh man (h)yn.

MLA: uh man hyn uh.im place.n.mf.sg this.adj.dem.sp aut:er, here

(239) MLA: achos oedd [//] &don oedd +//.

oedd MLA: achos oedd cause.N.M.SG be.V.3S.IMPERF be.V.3S.IMPERF because it was...

(240) MLA: <sut dw i (y)n deud xxx> [=! whisper] ?

MLA: sut i yn aut: how.int be.v.1s.pres.spoken i.pron.1s stative.stat say.v.infin.spoken how do I say [...]?

(241) EDU: ia dw i (ddi)m yn gwybod.

i ddim gwybod $\mathbf{y}\mathbf{n}$ yes.adv be.v.1s.pres.spoken i.pron.1s not.adv+sm stative.stat know.v.infin yeah, I don't know

(242) EDU: tornillito@s:spa deud .

EDU: $tornillito^S$ aut: screw.n.m.sg.dim say.v.infin.spoken

little screw say.

(243) MLA: xxx a mae o (we)di dod i ffwrdd a <mae hwn> [//] oedd hwn (we)di agor a mae hwn wedi dod allan .

mae wedi and.conj be.v.3s.pres he.pron.m.3s.spoken after.prep come.v.infin to.prep wedi ffwrdd oedd mae hwn hwn way.N.M.SG and.CONJ be.V.3S.PRES this.PRON.M.SG be.V.3S.IMPERF this.PRON.M.SG after.PREP hwn wedi \mathbf{dod} mae allan open.V.Infin and.conj be.V.3s.pres this.pron.m.sg after.prep come.V.Infin out.adv

[...] and it's come off, and this had opened, and this came out

(244) EDU: ah@s:cym&spa .

EDU: \mathbf{ah}_S^C aut: ah.IM

(245) MLA: a wedyn maen nhw (we)di roi hwn a maen nhw (we)di wneud fel (y)na .

MLA: a wedyn maen nhw wedi aut: and CONJ afterwards.ADV be.V.3P.PRES.SPOKEN they.PRON.3P after.PRED roi hwn a maen nhw wedi give.V.INFIN+SM this.PRON.M.SG and.CONJ be.V.3P.PRES.SPOKEN they.PRON.3P after.PRED wheud fel yna make.V.INFIN+SM like.CONJ there.ADV

and then they've put this and they've done like this

(246) EDU: ah@s:cym&spa .

EDU: \mathbf{ah}_{S}^{C} aut: ah.IM

(247) EDU: a mae (y)n iawn rŵan .

EDU: a mae yn iawn rŵan aut: and.conj be.v.3s.pres stative.stat ok.adv now.adv and it's okay now

(248) MLA: mmhm.

MLA: mmhm
aut: mmhm.IM

(249) EDU: da iawn .

EDU: da iawn

aut: good.ADJ very.ADV

very good

(250) EDU: o_k@s:cym&spa .

EDU: $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$ aut: OK.E

(251) EDU: be [/] be uh o(edde)t ti (y)n sôn wrtha i heddiw fod ti (y)n mynd i fynd i rywle &ke &=stammer yn ystod y gwyliau .

EDU: be $\mathbf{u}\mathbf{h}$ oeddetaut: $what. {\it int} \ \ what. {\it int} \ \ uh. {\it im} \ \ be. {\it v.2s. imperf. spoken} \ \ you. {\it pron.2s} \ \ stative. {\it stat}$ i heddiw fod sôn wrtha mention.V.INFIN to_me.PREP+PRON.1S I.PRON.1S today.ADV be.V.INFIN+SM you.PRON.2S rywle mynd i fynd i stative.Stat go.v.infin to.prep go.v.infin+sm to.prep somewhere.n.m.sg+sm in.prep \mathbf{y} gwyliau range.N.F.SG the.DET.DEF holidays.N.F.PL[or]holidays.N.F.PL

what, er, were you telling about today, that you're going to go somewhere over the holidays.

(252) EDU: i ble ti (y)n mynd i fynd? EDU: i ble ti mynd fynd yn aut: to.Prep where.int you.Pron.2s stative.Stat go.V.Infin to.Prep go.V.Infin+Sm where are you going to go? (253) MLA: ddim yn gwybod. MLA: ddim gwybod yn not.adv+sm stative.stat know.v.infin aut:I don't know (254) EDU: wyt ti (ddi)m yn gwybod? ddim $\mathbf{y}\mathbf{n}$ $\textbf{\textit{aut:}} \quad \textit{be.v.2s.pres you.pron.2s not.adv+sm stative.stat know.v.infin}$ you don't know? (255) MLA: na. MLA: na aut: neg.PRTno (256) EDU: os wyt ti ddim yn gwybod pwy sy (y)n gwybod? EDU: os wyt \mathbf{ti} ddim yn gwybod aut: if.CONJ be.V.2S.PRES you.PRON.2S not.ADV+SM stative.STAT know.V.INFIN who.PRON gwybod yn be.V.3SP.PRES.REL stative.STAT know.V.INFIN if you don't know, who does know? (257) MLA: <ddim yn gwybod pwy sy (y)n gwybod> [=! laugh] . gwybod yn pwy not.adv+sm stative.stat know.v.infin who.pron be.v.3sp.pres.rel stative.stat aut:gwybod know.v.infinI don't know who knows! (258) EDU: mm +...

EDU: mm aut: mm.im

(259) EDU: ia (.) <1le ti ble [/] ble mae hi i &p i &p i> [///] gyda pwy oeddet ti wedi bod yn siarad am y peth ?

EDU: ia $_{\mathrm{ble}}$ $_{\rm ble}$ ble $yes. {\it ADV where.} {\it INT[or]place.} {\it N.M.SG you.} {\it PRON.2S where.} {\it INT where.} {\it INT where.} {\it INT}$ aut:

i i i gyda be.v.3s.pres she.pron.f.3s to.prep to.prep to.prep with.prep who.pron

 \mathbf{ti} wedi \mathbf{bod} $\mathbf{y}\mathbf{n}$ be.V.2S.IMPERF.SPOKEN you.PRON.2S after.PREP be.V.INFIN stative.STAT talk.V.INFIN

peth for.prep the.det.def thing.n.m.sg

yes [...] who have you been talking to about this thing?

Guadalupe told me

(261) EDU: a wedi wahodd ti i fynd i rywle?

EDU: a wedi wahodd ti i fynd i aut: and.CONJ after.PREP invite.V.INFIN+SM you.PRON.2S to.PREP go.V.INFIN+SM to.PREP rywle

 $somewhere. {\it N.M.SG+SM}$

and she invited you to go somewhere?

(262) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(263) EDU: i ble?

EDU: i ble aut: to.PREP where.INT where?

(264) MLA: dw i ddim yn gofio .

MLA: dw i ddim yn gofio aut: be.V.1S.PRES.SPOKEN I.PRON.1S not.ADV+SM stative.STAT remember.V.INFIN+SM I don't remember

(265) EDU: mm +...

EDU: mm
aut: mm.IM

(266) EDU: a be oeddet ti wedi dweud wrthi hi?

EDU: a be oeddet ti wedi dweud aut: and.conj what.int be.v.2s.imperf.spoken you.pron.2s after.prep say.v.infin wrthi hi to_her.prep+pron.f.3s she.pron.f.3s and what did you tell her?

(267) MLA: ia.

MLA: ia
aut: yes.ADV
yes

(268) EDU: wyt ti (we)di dweud bod ti mynd i fynd gyda nhw?

EDU: wyt ti wedi dweud bod ti mynd aut: be.V.2S.PRES you.PRON.2S after.PREP say.V.INFIN be.V.INFIN you.PRON.2S go.V.INFIN i fynd gyda nhw to.PREP go.V.INFIN+SM with.PREP they.PRON.3P

have you said that you're going with them?

(269) MLA: ia ac oeddwn i ddim wedi gofyn i ti .

MLA: ia ac oeddwn i ddim wedi gofyn aut: yes.ADV and.CONJ be.V.1S.IMPERF I.PRON.1S not.ADV+SM after.PREP ask.V.INFIN i ti I.PRON.1S you.PRON.2S yes, and I hadn't asked you

(270) EDU: &n i fi nac i mam .

EDU: i fi nac i mam

aut: to.PREP I.PRON.1S+SM neg.PRT to.PREP mother.N.F.SG

not to me or your mother!

(271) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(272) EDU: be mae mam yn &d mynd i ddeud?

EDU: be mae mam yn mynd i aut: what.INT be.V.3S.PRES mother.N.F.SG stative.STAT go.V.INFIN to.PREP ddeud say. V.INFIN.SPOKEN+SM

what is your mother going to say?

(273) MLA: dw i (ddi)m yn gwybod .

MLA: dw i ddim yn gwybod aut: be.V.1S.PRES.SPOKEN I.PRON.1S not.ADV+SM stative.STAT know.V.INFIN I don't know

(274) EDU: <ydy (y)n> [?] mynd i gadael ti fynd gyda nhw ?

EDU: ydy yn mynd i gadael ti aut: be.V.3S.PRES stative.STAT go.V.INFIN to.PREP leave.V.INFIN you.PRON.2S fynd gyda nhw go.V.INFIN+SM with.PREP they.PRON.3P is she going to let you go with them?

(275) EDU: <dw i ddim yn credu> [/] (.) dw i ddim yn credu .

EDU: dw i ddim yn credu

aut: be.V.1S.PRES.SPOKEN I.PRON.1S not.ADV+SM stative.STAT believe.V.INFIN

dw i ddim yn credu

be.V.1S.PRES.SPOKEN I.PRON.1S not.ADV+SM stative.STAT believe.V.INFIN

I don't think so

(276) EDU: achos <mae mam> [/] (.) mae mam isio ti aros gyda hi (.) a gyda dad .

EDU: achos mae mam mae mam isio

aut: cause.N.M.SG be.V.3S.PRES mother.N.F.SG be.V.3S.PRES mother.N.F.SG want.N.M.SG

ti aros gyda hi a gyda dad

you.PRON.2S wait.V.INFIN with.PREP she.PRON.F.3S and.CONJ with.PREP father.N.M.SG+SM

because mum wants you to stay here with her and dad

(277) EDU: ynde (.) Mariela@s:cym&spa fach?

EDU: ynde Mariela $_{S}^{C}$ fach

aut: $isn't_it.IM$ name small.ADJ+SMisn't it (.) little Mariela?

(278) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(279) EDU: os wyt [//] os (ba)sen nhw (y)n wahodd ti fynd ar lan y môr (ba)set ti (y)n mynd ?

EDU: os wyt os basen

aut: if.CONJ be.V.2S.PRES if.CONJ be.V.1P.PLUPERF.SPOKEN[or]be.V.3P.PLUPERF.SPOKEN

nhw yn wahodd ti fynd ar

they.PRON.3P stative.STAT invite.V.INFIN+SM you.PRON.2S go.V.INFIN+SM on.PREP

lan y môr baset ti yn

shore.N.F.SG+SM the.DET.DEF sea.N.M.SG be.V.2S.PLUPERF.SPOKEN you.PRON.2S stative.STAT

mynd

go.V.INFIN

if they were to invite you to the beach, would you go?

 $\begin{array}{lll} \text{(280)} & \text{MLA: ydw} & . \\ & \text{MLA: ydw} \\ & \textit{aut:} & \textit{be.V.1S.PRES} \\ & \text{I would} \end{array}$

(281) EDU: oh@s:cym&spa (ba)set ti (y)n licio (y)r [//] y môr .

EDU: oh_S^C baset ti yn licio yr
aut: oh.IM be.V.2S.PLUPERF.SPOKEN you.PRON.2S stative.STAT like.V.INFIN the.DET.DEF

y môr
the.DET.DEF sea.N.M.SG
oh, you'd like the sea

(282) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(283) EDU: tyrd yma i siarad .

EDU: tyrd yma i siarad

aut: come.v.2S.IMPER here.ADV to.PREP talk.v.INFIN

come here to talk

(284) EDU: paid mynd yn bell .

EDU: paid mynd yn bell aut: stop.v.zs.imper go.v.infin stative.stat far.ADJ+sM don't go far

(285) MLA: o_k .

MLA: o_k aut: OK.ADV

(286) MLA: edrych .

MLA: edrych

aut: look. V.2S. IMPER

look

(287) EDU: be (y)dy rhain?

EDU: be ydy rhain aut: what.INT be.V.3S.PRES these.PRON what are these?

(288) MLA: hynna ydy <mate@s:spa mate@s:spa> [/] mate@s:spa a empanada@s:spa .

MLA: hynna ydy mate^S mate^S

aut: that.PRON.SP.SPOKEN be.V.3S.PRES $herbal_tea.N.M.SG$ dull.ADJ.SGmate^S a empanada^S $dull.ADJ.SG[or]herbal_tea.N.M.SG$ and.CONJ turnover.N.F.SGthat one is mate, mate, mate and pie.

(289) EDU: wnaethoch chi hwnna yn yr ysgol ?

EDU: wnaethoch chi hwnna yn yr aut: do.V.2P.PAST+SM you.PRON.2P that.PRON.M.SG.SPOKEN in.PREP the.DET.DEF ysgol school.N.F.SG did you do that at school?

(290) EDU: yn yr ysgol feithrin .

EDU: yn yr ysgol feithrin aut: in.PREP the.DET.DEF school.N.F.SG nurture.V.INFIN+SM at the nursery school

(291) EDU: mm +...

EDU: mm

aut: mm.IM

but Catrin owns this

(293) MLA: Aled@s:cym&spa biau hwn .

MLA: Aled $_S^C$ biau hwn aut: name (who).owns.ADV+SM this.PRON.M.SG

Aled owns this

(294) MLA: a fi biau hwn .

MLA: a fi biau hwn
aut: who.PRON.REL I.PRON.1S+SM (who).owns.ADV+SM this.PRON.M.SG
and I own this

 $(295)\,\,$ MLA: ond mae un Aled@s:cym&spa wedi anghofio rain .

MLA: ond mae un Aled $_S^C$ wedi anghofio rain aut: but.conj be.v.3s.pres one.num name after.prep forget.v.infin these.pron+sm but Aled's one has forgotten these

(296) EDU: ah@s:cym&spa .

EDU: \mathbf{ah}_S^C aut: ah.IM

(297) MLA: a (.) mae mam o (y)n Gymru nawr .

and his mum is in Wales now

MLA: a mae mam o yn aut: and.conj be.V.3S.PRES mother.N.F.SG he.PRON.M.3S.SPOKEN stative.STAT Gymru nawr Wales.N.F.SG.PLA:CE+SM now.ADV

(298) EDU: ia.

EDU: ia
aut: yes.ADV
yes

(299) EDU: <sut maen nhw> [//] sut dach chi (we)di wneud (.) reina ?

EDU: sut maen nhw sut dach

aut: how.int be.v.3p.pres.spoken they.pron.3p how.int be.v.2p.pres.spoken

chi wedi wneud reina

you.pron.2p after.prep make.v.infin+sm those.pron+sm

how did you make those?

(300) MLA: <dan ni> [//] yn gyntaf dan ni (we)di torri (.) y papur tŷ bach .

MLA: dan ni yn gyntaf dan

aut: be.V.1P.PRES.SPOKEN we.PRON.1P yn.PRT first.ORD+SM be.V.1P.PRES.SPOKEN

ni wedi torri y papur tŷ bach

we.PRON.1P after.PREP break.V.INFIN the.DET.DEF paper.N.M.SG house.N.M.SG small.ADJ

first we cut the toilet paper

(301) EDU: ie ?

EDU: ie

aut: yes.ADV

(302) MLA: wedyn dan ni (we)di wneud clai .

MLA: wedyn dan ni wedi wneud aut: afterwards.ADV be.V.1P.PRES.SPOKEN we.PRON.1P after.PREP make.V.INFIN+SM clai clay.N.M.SG then we make the clay

(303) EDU: ie ?

EDU: ie

aut: yes.ADV

(304) MLA: dan ni wedi roi (.) &d +...

MLA: dan ni wedi roi aut: be.V.1P.PRES.SPOKEN we.PRON.1P after.PREP give.V.INFIN+SM we put the...

 $\begin{array}{cccc} \text{(305)} & \text{EDU: } ++ \text{ $d\hat{\mathbf{w}}$r ?} \\ & & \textbf{EDU: } \text{ $d\hat{\mathbf{w}}$r} \\ & & \textit{aut: } & \textit{water.N.M.SG} \\ & & \text{water} \end{array}$

(307) EDU: oil@s:eng .

EDU: oil^E aut: oil.N.SG

(308) MLA: ia oil@s:eng .

 $\begin{array}{lll} \textbf{MLA:} & \textbf{ia} & \textbf{oil}^E \\ \textbf{\textit{aut:}} & \textit{yes.ADV} & \textit{oil.N.SG} \\ \\ \textbf{yes, oil} & & & & & \end{array}$

(309) MLA: um +...

MLA: um

aut: um.IM

 $(310)\,\,$ MLA: dipyn bach o dŵr .

MLA: dipyn bach o dŵr aut: $little_bit.N.M.SG+SM$ small.ADJ of.PREP water.N.M.SG[or]tower.N.M.SG+SM a little bit of water

(311) EDU: ia . $\mathbf{EDU: ia}$

aut: yes.ADV

yes

(312) MLA: a +...

MLA: a

aut: and.conj

and

(313) MLA: ddim yn cofio .

MLA: ddim yn cofio

aut: not.Adv+sm stative.stat remember.v.infin

don't remember

(314) EDU: chi (we)di cymysgu fo ?

EDU: chi wedi cymysgu fo
aut: you.pron.2p after.prep mix.v.infin he.pron.m.3s

you mixed it?

(315) MLA: do .

MLA: do

aut: yes.ADV.PAST

yes

(316) EDU: halen ?

EDU: halen
aut: salt.N.M.SG

salt

(317) EDU: wnaethoch chi roi halen yn(dd)o fo ?

 \mathbf{fo}

he.pron.m.3S

did you put salt in it?

(318) MLA: na .

MLA: na
aut: neg.PRT

no

(319) EDU: hmm!

EDU: hmm
aut: hmm.im

hmm!

(320) EDU: a wnaethoch chi gymysgu fo .

EDU: a wnaethoch chi gymysgu fo aut: and.conj do.v.2P.PAST+SM you.PRON.2P mix.v.InFIN+SM he.PRON.M.3S and you mixed it

(321) MLA: +< a wedyn +/.

MLA: a wedyn
aut: and.CONJ afterwards.ADV
and then...

(322) MLA: do .

MLA: do

aut: yes.ADV.PAST

yes

(323) MLA: a wedyn wneud fel (y)na.

MLA: a wedyn wneud fel yna aut: and.conj afterwards.ADV make.V.INFIN+SM like.CONj there.ADV and then do like that

(324) MLA: a <fan yma> [?] .

MLA: a fan yma aut: and.CONJ place.N.MF.SG+SM here.ADV and here

(325) MLA: y clai wedi wneud .

MLA: y clai wedi wneud aut: the.DET.DEF clay.N.M.SG after.PREP make.V.INFIN+SM the clay is made

(326) MLA: dan ni wedi wneud .

MLA: dan ni wedi wneud aut: be.V.1P.PRES.SPOKEN we.PRON.1P after.PREP make.V.INFIN+SM we have made

(327) EDU: dach chi (we)di dorri yn darnau fach gynta ia ?

EDU: dach chi wedi dorri yn darnau aut: be.V.2P.PRES.SPOKEN you.PRON.2P after.PREP break.V.INFIN+SM yn.PRT pieces.N.M.PL fach gynta ia small.ADJ+SM first.ORD.SPOKEN+SM yes.ADV you cut it into small pieces first yes?

(328) MLA: ia .

MLA: ia

aut: yes.ADV

yes

(329) MLA: a wedyn dan ni wedi wneud rain .

MLA: a wedyn dan ni wedi aut: and.conj afterwards.adv be.v.1p.pres.spoken we.pron.1p after.prep wneud rain make.v.InfIn+sm these.pron+sm and then we've made these

(330) EDU: <dach chi (we)di wneud> [?] oeddech chi (we)di wneud cwpan cynta(f) ?

EDU: dach chi wedi wneud oeddech
aut: be.V.2P.PRES.SPOKEN you.PRON.2P after.PREP make.V.INFIN+SM be.V.2P.IMPERF
chi wedi wneud cwpan cyntaf
you.PRON.2P after.PREP make.V.INFIN+SM cup.N.MF.SG first.ORD
did you make the cup first?

(331) MLA: +< a wedyn +/.

MLA: a wedyn

aut: and.CONJ afterwards.ADV

and then...

 $\begin{array}{ccc} \text{(332)} & \text{MLA: do} & . \\ & & \text{MLA: do} \\ & & \textit{aut:} & \textit{yes.ADV.PAST} \\ & & \text{yes} \end{array}$

(333) MLA: a wedyn +/.

MLA: a wedyn

aut: and.CONJ afterwards.ADV

and then

(334) EDU: <a we(dyn)> [/] a wedyn bombilla@s:spa .

EDU: a wedyn a wedyn bombilla^S

aut: and.CONJ afterwards.ADV and.CONJ afterwards.ADV bulb.N.F.SG

and then the mate straw?

 $\begin{array}{ccc} \text{(335)} & \text{MLA: ia} & . \\ & & \text{MLA: ia} \\ & & \textit{aut:} & \textit{yes.ADV} \\ & & \text{yes} \end{array}$

(336) EDU: i wneud y mate@s:spa .

EDU: i wneud y mate S aut: to.PREP make.V.INFIN+SM that.PRON.REL dull. $ADJ.SG[or]herbal_tea.N.M.SG$ to make the mate

(337) MLA: ia .

MLA: ia
aut: yes.ADV

yes

(338) MLA: a wedyn (.) empanada@s:spa .

MLA: a wedyn empanada S aut: and.conj afterwards.ADV turnover.N.F.SG and then the pastry

(339) EDU: [- spa] empanada .

(340) EDU: duw (y)r annwyl .

EDU: duw yr annwyl aut: god.N.M.SG the.DET.DEF dear.ADJ dear Lord

(341) EDU: mae [/] mae hwnna (y)n edrych yn iawn .

EDU: mae mae hwnna yn edrych

aut: be.V.3S.PRES be.V.3S.PRES that.PRON.M.SG.SPOKEN stative.STAT look.V.INFIN

yn iawn

stative.STAT OK.ADV

that looks good

(342) EDU: a beth am y lliwiau ?

EDU: a beth am y lliwiau aut: and.CONJ what.INT for.PREP the.DET.DEF colours.N.M.PL and what about the colours?

(343) EDU: pwy sy (we)di wneud y lliwiau ?

EDU: pwy sy wedi wneud y aut: who.PRON be.V.3SP.PRES.REL after.PREP make.V.INFIN+SM the.DET.DEF lliwiau colours.N.M.PL

who made the colours?

(344) EDU: yn frown <ac yn &g> [//] ac yn goch ac yn melyn a +...

EDU: yn frown ac yn ac yn goch aut: stative.stat brown.ADJ+SM and.CONJ yn.PRT and.CONJ stative.STAT red.ADJ+SM ac yn melyn a and.CONJ stative.STAT yellow.ADJ and.CONJ brown and red and yellow and...

(345) MLA: dan ni (we)di .

MLA: dan ni wedi

aut: be.V.1P.PRES.SPOKEN we.PRON.1P after.PREP

we did

(346) EDU: sut ?
EDU: sut

aut: how.int

how

(347) MLA: uh na dan ni gyda +//.

MLA: uh na dan ni gyda aut: uh.IM neg.PRT be.V.1P.PRES.SPOKEN we.PRON.1P with.PREP er, no, we had...

(348) MLA: o(edde)n nhw wedi prynu +...

MLA: oedden nhw wedi prynu aut: be.V.3P.IMPERF.SPOKEN they.PRON.3P after.PREP buy.V.INFIN they had bought...

(349) EDU: ++ paent .

EDU: paent
aut: paint.N.M.SG
paint

(350) MLA: do .

MLA: do

aut: yes.ADV.PAST

yes

(351) EDU: uh pwy?

EDU: uh pwy
aut: uh.IM who.PRON
er, who?

(352) EDU: yn yr ysgol ?

EDU: yn yr ysgol aut: in.PREP the.DET.DEF school.N.F.SG in the school?

(353) MLA: ia .

MLA: ia

aut: yes.ADV

yes

 $(354) \quad \text{EDU: mm +} \dots$

EDU: mm *aut: mm.IM*

(355) MLA: oedd (y)na paent yn yr ysgol .

MLA: oedd yna paent yn yr ysgol aut: be.V.3S.IMPERF there.ADV paint.N.M.SG in.PREP the.DET.DEF school.N.F.SG were was paint at the school

(356) EDU: oedd (y)na paent yn barod .

EDU: oedd yna paent yn barod aut: be.V.3S.IMPERF there.ADV paint.N.M.SG stative.STAT ready.ADJ+SM there was paint already

(357) EDU: ah@s:cym&spa .

EDU: \mathbf{ah}_{S}^{C} aut: ah.IM

(358) EDU: dw i (y)n deall nawr .

EDU: dw i yn deall nawr aut: be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT understand.V.INFIN now.ADV I understand now

(359) EDU: a wnaethoch chi paentio fo fel yna ia ?

EDU: a wnaethoch chi paentio fo fel aut: and.conj do.v.2p.past+sm you.pron.2p paint.v.infin he.pron.m.3s like.conj yna ia there.adv yes.adv and you painted it like that?

(360) MLA: ia .

MLA: ia aut: yes.ADV

yes

(361) EDU: a sut mae o (y)n [//] wedi &a aros fel (y)na ?

EDU: a sut mae o yn wedi

aut: and.conj how.int be.v.ss.pres he.pron.m.ss.spoken yn.prt after.prep

aros fel yna

wait.v.infin like.conj there.adv

and how has stayed like that?

(362) EDU: yn [/] yn solet ac yn galed ?

EDU: yn yn solet ac yn galed

aut: yn.PRT stative.STAT solid.ADJ and.CONJ stative.STAT hard.ADJ+SM

solid and hard?

(363) EDU: sut ?

EDU: sut

aut: how.int

(364) MLA: achos dan ni (we)di gadael o i &x sychu .

MLA: achos dan ni wedi gadael aut: cause.N.M.SG be.V.1P.PRES.SPOKEN we.PRON.1P after.PREP leave.V.INFIN o i sychu he.PRON.M.3S.SPOKEN to.PREP dry.V.INFIN because we've let it dry

(365) EDU: ah@s:cym&spa .

EDU: \mathbf{ah}_S^C aut: ah.IM

(366) EDU: dw i (y)n gweld nawr .

EDU: dw i yn gweld nawr aut: be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT see.V.INFIN now.ADV I see now

(367) EDU: a dach chi (y)n gorfod dangos hwnna (y)n_ôl yn yr ysgol?

EDU: a dach chi yn gorfod
aut: and.CONJ be.V.2P.PRES.SPOKEN you.PRON.2P stative.STAT have_to.V.INFIN
dangos hwnna yn_ôl yn yr ysgol
show.V.INFIN that.PRON.M.SG.SPOKEN back.ADV in.PREP the.DET.DEF school.N.F.SG
and you have to show that back in the school?

- (368) EDU: neu be?

 EDU: neu be
 aut: or.CONJ what.INT
 or what?
- (369) MLA: na cadw nhw .

 MLA: na cadw nhw aut: neg.PRT keep.V.INFIN they.PRON.3P no, keep them
- (370) EDU: &cad jyst cadw nhw .

 EDU: jyst cadw nhw

 aut: just.ADV keep.V.INFIN they.PRON.3P

 just keep them
- (371) MLA: mmhm .

 MLA: mmhm
 aut: mmhm.IM
- (372) EDU: mm diddorol .

 EDU: mm diddorol aut: mm.IM interesting.ADJ mm, interesting
- (373) EDU: hey@s:cym&spa gwranda pam wyt ti (y)n mynd i yr ysgol feithrin erbyn hyn ?

 EDU: hey% gwranda pam wyt ti yn mynd aut: unk listen.v.2s.imper why?.ADV be.v.2s.PRES you.PRON.2s stative.STAT go.v.infin

 i yr ysgol feithrin erbyn hyn to.PREP the.DET.DEF school.N.F.SG nurture.v.infin+sm by.PREP this.PRON.SP hey listen, why are you going to the nursery school nowadays?
- (374) EDU: wyt ti ddim i fod i fynd .

 EDU: wyt ti ddim i fod i aut: be.V.2S.PRES you.PRON.2S not.ADV+SM to.PREP be.V.INFIN+SM to.PREP fynd go.V.INFIN+SM

 you're not supposed to go
- (375) EDU: wyt ti (y)n (h)ogan wyth oed .

 EDU: wyt ti yn hogan wyth oed aut: be.V.2S.PRES you.PRON.2S yn.PRT girl.N.F.SG eight.NUM age.N.M.SG you're an eight year old

 $(376) \quad \texttt{MLA: achos dw i (y)n mynd i helpu mam (...)} \quad \texttt{Mariana@s:cym\&spa} \ .$

MLA: achos dw i yn mynd i aut: cause.N.M.SG be.V.1S.PRES.SPOKEN 1.PRON.1S stative.STAT go.V.INFIN to.PREP

 $\begin{array}{lll} \textbf{helpu} & \textbf{mam} & \textbf{Mariana}_S^C \\ \textit{help.v.infin} & \textit{mother.n.f.sg} & \textit{name} \end{array}$

because I'm going to help mum and Mariana@s:cy&es

(377) EDU: +< ti (y)n helpu mam ?

EDU: ti yn helpu mam aut: you.PRON.2S stative.STAT help.V.INFIN mother.N.F.SG are you helping mum?

(378) EDU: a be oes angen helpu nhw?

EDU: a be oes angen helpu

aut: and.CONJ what.INT be.V.3S.PRES.INDEF[or]age.N.F.SG need.N.M.SG help.V.INFIN

nhw

they.PRON.3P

and what do they need help with?

(379) MLA: na.

MLA: na
aut: neg.PRT

(380) MLA: ond mae +/.

MLA: ond mae

aut: but.CONJ be.V.3S.PRES

but [...] ...

(381) EDU: does dim isio (.) help arnyn nhw .

EDU: does dim isio help aut: be.V.3S.PRES.INDEF.NEG[or]be.V.3S.PRES.INDEF.NEG+SM not.ADV want.N.M.SG help.N.SG arnyn nhw on_them.PREP+PRON.3P they.PRON.3P they.PRON.3P

(382) MLA: weithiau ia .

MLA: weithiau ia aut: times.N.F.PL+SM yes.ADV sometimes they do

(383) EDU: pam?

EDU: pam
aut: why?.ADV
why

(384) EDU: pa weithiau ?

EDU: pa weithiau aut: which.ADJ times.N.F.PL+SM when?

- (385) MLA: xx.
- (386) MLA: edrych [=! whisper] .

MLA: edrych
aut: look.V.2S.IMPER
look!

(387) EDU: ia .

EDU: ia aut: yes.ADV yes

 $(388)\;$ EDU: paid ti a wneud hynna [?] .

EDU: paid ti a wneud hynna

aut: stop.v.2S.IMPER you.PRON.2S and.CONJ make.v.INFIN+SM that.PRON.SP.SPOKEN

don't you do that

- (389) MLA: +< xxx .
- (390) EDU: paid dorri fo .

EDU: paid dorri fo $aut: \quad stop.v.2S.IMPER \quad break.v.INFIN+SM \quad he.PRON.M.3S$ don't break that

(391) EDU: paid torri fo .

EDU: paid torri fo

aut: stop.v.2S.IMPER break.v.INFIN he.PRON.M.3S

don't break that

(392) EDU: gwranda pam oedd isio help arnyn nhw?

EDU: gwranda pam oedd isio help aut: listen.v.2S.IMPER why?.ADV be.v.3S.IMPERF want.N.M.SG help.N.SG arnyn nhw

on_them.PREP+PRON.3P they.PRON.3P

listen, why did they need help?

(393) MLA: achos weithiau maen nhw (y)n gorfod +...

MLA: achos weithiau maen nhw yn aut: cause.N.M.SG times.N.F.PL+SM be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT gorfod

 $have_to.v.infin$

because sometimes they have to...

(394) MLA: sut dw i (y)n uh [/] <sut dw i (y)n deud tynnu [?] fotocopia@s:spa> [=! whisper] .

MLA: sut dw i yn uh sut dw aut: how.int be.V.1S.PRES.SPOKEN I.PRON.1S yn.PRT uh.IM how.INT be.V.1S.PRES.SPOKEN i yn deud tynnu fotocopia S I.PRON.1S stative.STAT say.V.INFIN.SPOKEN draw.V.INFIN photocopy.N.F.SG how do I er, how do I say "take a photocopy"?

(395) EDU: fotocopias@s:spa ["] (y)dyn nhw .

EDU: fotocopias^S ydyn nhw aut: photocopy.N.F.PL[or]photocopy.V.2S.PRES be.V.3P.PRES they.PRON.3P they're photocopies

(396) MLA: dw i (y)n mynd i dynnu fotocopias@s:spa .

MLA: dw i yn mynd i dynnu aut: be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT go.V.INFIN to.PREP draw.V.INFIN+SM fotocopias S photocopy.N.F.PL I'm going to take photocopies

(397) EDU: ah@s:cym&spa ti (y)n croesi (y)r ffordd ac yn tynnu fotocopias@s:spa iddyn nhw .

EDU: \mathbf{ah}_S^C ti yn croesi yr ffordd ac \mathbf{aut} : \mathbf{ah}_{S}^C ti yn \mathbf{croesi} yr \mathbf{ffordd} ac \mathbf{aut} : \mathbf{ah}_{S}^C \mathbf{ah}_{S}^C \mathbf{aut}_{S}^C $\mathbf{stative}_{STAT}$ $\mathbf{cross}_{SV.INFIN}$ $\mathbf{the}_{.DET.DEF}$ $\mathbf{road}_{.N.F.SG}$ $\mathbf{and}_{.CONJ}$ yn \mathbf{tynnu} fotocopias \mathbf{bull}_{STAT} \mathbf{draw}_{STAT} \mathbf{draw}_{STAT

(398) MLA: mmhm.

MLA: mmhm
aut: mmhm.IM

(399) EDU: mm +...

EDU: mm
aut: mm.IM

(400) EDU: a [/] a (dy)na i_gyd ?

EDU: a a dyna i_gyd aut: and.CONJ and.CONJ that_is.ADV all.ADJ and, and that's all?

 $(401) \quad {\tt EDU:} \ ({\tt dy}) {\tt na} \ ({\tt y}) {\tt r} \ {\tt unig} \ {\tt help} \ {\tt wyt} \ {\tt ti} \ ({\tt y}) {\tt n} \ {\tt roid} \ {\tt iddyn} \ {\tt nhw} \ ?$

EDU: dyna yr unig help wyt ti yn aut: that_is.ADV the.DET.DEF only.PREQ help.N.SG be.V.2S.PRES you.PRON.2S yn.PRT

roid iddyn nhw
give.V.O.IMPERF+SM to_them.PREP+PRON.3P they.PRON.3P

that's the only help that you give them?

(402) MLA: na.

MLA: na
aut: neg.PRT
no

 $\left(403\right)$ MLA: helpu nhw gyda (y)r plant .

MLA: helpu nhw gyda yr plant aut: help.V.INFIN they.PRON.3P with.PREP the.DET.DEF child.N.M.PL helping them with the children

(404) EDU: i wneud beth ?

EDU: i wneud beth aut: to.PREP make.V.INFIN+SM what.INT to do what?

(405) MLA: i <wneud i nhw> [?] (e)iste(dd) .

MLA: i wneud i nhw eistedd aut: to.PREP make.V.INFIN+SM to.PREP they.PRON.3P sit.V.INFIN to make them sit

(406) EDU: iddyn nhw (e)iste(dd) .

EDU: iddyn nhw eistedd aut: $to_them.PREP+PRON.3P$ they.PRON.3P sit.V.INFIN to make them sit

(407) EDU: <wyt ti> [/] wyt ti (y)n weiddi arnyn nhw ?

EDU: wyt ti wyt ti yn weiddi aut: be.V.2S.PRES you.PRON.2S be.V.2S.PRES you.PRON.2S stative.STAT shout.V.INFIN+SM arnyn nhw on_them.PREP+PRON.3P they.PRON.3P do you shout at them?

(408) MLA: be ? MLA: be aut: what.int what? (409) EDU: wyt ti (y)n weiddi arnyn nhw? EDU: wyt weiddi arnyn yn be.V.2S.PRES you.PRON.2S stative.STAT shout.V.INFIN+SM on_them.PREP+PRON.3P $\mathbf{n}\mathbf{h}\mathbf{w}$ they.PRON.3P are you going to shout at them? (410) MLA: na . MLA: na aut: neg.PRTno (411) EDU: ah@s:cym&spa be wyt ti (y)n wneud gyda nhw ? EDU: ah_S^C be $\mathbf{w}\mathbf{y}\mathbf{t}$ \mathbf{ti} yn wneud ah.im what.int be.v.2s.pres you.pron.2s stative.stat make.v.infin+sm with.prep nhw they.PRON.3Pah, what do you do with them? (412) MLA: fi (y)n dweud +... MLA: fi $\mathbf{y}\mathbf{n}$ dweud I.PRON.1S+SM stative.STAT say.V.INFIN I say... (413) EDU: yn araf . EDU: yn araf aut: stative.stat slow.adj slowly (414) MLA: ia. MLA: ìa aut:nameyes (415) EDU: +" plant bach (.) dewch yma i eistedd .

EDU: plant bach dewch yma i eistedd aut: child.N.M.PL small.ADJ come.V.2P.IMPER here.ADV to.PREP sit.V.INFIN "little children, come and sit here"

(416) EDU: fel yna ?

EDU: fel yna aut: like.conj there.adv

(417) MLA: ia.

MLA: ia
aut: yes.ADV
yes

(418) EDU: oh@s:cym&spa .

EDU: \mathbf{oh}_S^C aut: oh.im

(419) EDU: ydyn nhw (y)n wirion ?

EDU: ydyn nhw yn wirion

aut: be.V.3P.PRES they.PRON.3P yn.PRT check.V.1P.PAST.SPOKEN+SM[or]check.V.3P.PAST.SPOKEN+SM

are they silly?

(420) MLA: ia.

MLA: ia
aut: yes.ADV
yes

(421) EDU: pwy sy (y)n wirion?

EDU: pwy sy yn wirion

aut: who.pron be.v.3sp.pres.rel yn.prt check.v.1p.past.spoken+sm[or]check.v.3p.past.spoken+sm

who is silly?

(422) MLA: Reyes@s:cym&spa (..) a Odalis@s:cym&spa .

MLA: \mathbf{Reyes}_S^C a \mathbf{Odalis}_S^C aut: name and CONJ name

(423) EDU: wel +...

EDU: wel aut: well.IM

(424) EDU: be maen nhw (y)n wneud?

EDU: be maen nhw yn wneud aut: what.INT be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT make.V.INFIN+SM what do they do?

(425) MLA: maen nhw (y)n ffraeo .

MLA: maen nhw yn ffraeo aut: be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT quarrel.V.INFIN they argue

(426) EDU: maen nhw yn ffrae(o) +//.

EDU: maen nhw yn ffraeo aut: be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT quarrel.V.INFIN they argue...

(427) EDU: o_gwmpas y lle?

EDU: o_gwmpas y lle
aut: around.PREP[or]around.ADV the.DET.DEF place.N.M.SG
around the place?

(428) MLA: mmhm.

MLA: mmhm
aut: mmhm.IM

(429) EDU: neu gyda pwy ?

EDU: neu gyda pwy aut: or.CONJ with.PREP who.PRON or with who?

(430) MLA: maen nhw (y)n (.) pelear@s:spa?

MLA: maen nhw yn pelear S aut: be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT fight.V.INFIN[or]fight.V.INFIN they fight

(431) EDU: gyda pwy ?

EDU: gyda pwy aut: with.PREP who.PRON with who?

(432) MLA: maen nhw (y)n ffraeo .

MLA: maen nhw yn ffraeo aut: be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT quarrel.V.INFIN they argue

(433) EDU: ffraeo gyda pwy?

EDU: ffraeo gyda pwy aut: quarrel.v.infin with.prep who.pron argue with who?

(434) MLA: gyda pawb .

MLA: gyda pawb

aut: with.prep everyone.pron

with everyone

(435) EDU: gyda pawb ?

EDU: gyda pawb

aut: with.prep everyone.pron

with everyone?

(436) MLA: ia a <mae (y)n> [//] mae Jesusa@s:cym&spa yn eistedd nhw +...

MLA: ia a mae yn mae Jesusa $_S^C$ yn aut: yes.ADV and.CONJ be.V.3S.PRES in.PREP be.V.3S.PRES name stative.STAT

eistedd nhw

 $sit.v.infin\ they.pron.3p$

yes and Jesusa sits them...

(437) MLA: achos maen nhw gyda (.) gadair eh@s:cym&spa gwyn .

MLA: achos maen nhw gyda gadair eh_S^C aut: cause.N.M.SG be.V.3P.PRES.SPOKEN they.PRON.3P with.PREP chair.N.F.SG+SM er.IM gwyn

white. ADJ. M[or] complaint. N. MF. SG+SM

because they have, eh, a white chair

(438) MLA: <a a mae> [///] a pam maen nhw (y)n gadael i nhw (y)n penitencia@s:spa <maen nhw> [/] maen nhw yn eistedd (.) iddyn nhw yn fan (y)na (.) yn y cadair

MLA: a a mae a pam maen

aut: and.conj and.conj be.v.3s.pres and.conj why?.adv be.v.3p.pres.spoken

maennhwmaennhwynbe.V.3P.PRES.SPOKENthey.PRON.3Pbe.V.3P.PRES.SPOKENthey.PRON.3Pstative.STAT

eisteddiddynnhwynfanynasit.V.INFINto_them.PREP+PRON.3Pthey.PRON.3Pstative.STATplace.N.MF.SG+SMthere.ADV

yn y cadair

 $in.PREP\ the.DET.DEF\ chair.N.F.SG$

and when they leave them in the penitentiary they sit them there, in the chair

(439) EDU: +< hmm +...

EDU: hmm
aut: hmm.im

aut: 11111111.11M

(440) EDU: oh@s:cym&spa .

EDU: \mathbf{oh}_S^C aut: oh.IM

(441) EDU: mae (y)na gadair gwyn ?

EDU: mae yna gadair gwyn aut: be.V.3S.PRES there.ADV chair.N.F.SG+SM white.ADJ.M

there's a white chair?

(442) MLA: ia.

MLA: ia
aut: yes.ADV

yes

(443) EDU: a mae pawb yn ei gweld nhw yndy?

EDU: a mae pawb yn ei

aut: and.conj be.v.ss.pres everyone.pron stative.stat his.Adj.poss.M.ss[or]her.Adj.poss.F.ss[or]go.v.2s.pres

gweld nhw yndy

see.v.infin they.pron.sp be.v.ss.pres.emph

and everybody sees them do they?

(444) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(445) EDU: mm +...

EDU: mm
aut: mm.IM

- (446) EDU: xxx.
- (447) EDU: mm +...

 EDU: mm

 aut: mm.im
- (448) EDU: ti gadael hwnna fan (a)cw .

EDU: ti gadael hwnna fan acw aut: you.pron.25 leave.v.infin that.pron.m.sg.spoken place.n.mf.sg+sm over.there.adv leave that there

(449) EDU: tyrd yma.

EDU: tyrd yma
aut: come.V.2S.IMPER here.ADV
come here

(450) EDU: pam wyt ti (y)n bwyta cymaint?

EDU: pam wyt ti yn bwyta cymaint aut: why?.ADV be.V.2S.PRES you.PRON.2S stative.STAT eat.V.INFIN so.much.ADJ why do you eat so much?

(451) EDU: oes angen fwyd arnot ti ?

EDU: oes angen fwyd arnot aut: be.V.3S.PRES.INDEF[or]age.N.F.SG need.N.M.SG food.N.M.SG+SM on_you.PREP+PRON.1S ti you.PRON.2S are you hungry?

(452) EDU: be chest ti ddim cinio ?

EDU: be chest ti ddim cinio aut: what.INT get.V.2S.PAST.SPOKEN+AM you.PRON.2S not.ADV+SM dinner.N.M.SG what, did you not have lunch?

(453) MLA: do .

MLA: do

aut: yes.ADV.PAST

I did

(454) EDU: be gest ti i ginio ?

EDU: be gest ti i ginio aut: what.INT get.V.2S.PAST.SPOKEN+SM you.PRON.2S to.PREP dinner.N.M.SG+SM what did you have for lunch

(455) MLA: um (.) ravioles@s:spa .

MLA: um ravioles^S aut: um.IM ravioli.N.M.PL um, ravioli.

(456) EDU: ah@s:cym&spa pasta@s:cym&spa .

EDU: \mathbf{ah}_{S}^{C} pasta $_{S}^{C}$ aut: ah.IM pasta.N.F.SG ah pasta.

(457) MLA: mmhm.

MLA: mmhm aut: mmhm.im

(458) EDU: ti hoffi ?

EDU: ti hoffi

aut: you.PRON.2S like.V.INFIN

do you like?

(459) EDU: be (y)dy dy hoff fwyd ti ?

EDU: be fwyd ydy $\mathbf{d}\mathbf{y}$ hoff what.int be.v.3s.pres your.adj.poss.2s preferred.adj[or]favourite.adj food.n.m.sg+sm you.PRON.2S

what's your favourite drink?

(460) MLA: um (.) puré@s:spa .

MLA: um $puré^S$ aut: um.im purée.n.m.sg em mashed potatoes.

(461) EDU: oh@s:cym&spa puré@s:spa .

EDU: oh_S^C puré^S aut: oh.im purée.n.m.sg em mashed potatoes.

(462) EDU: tatws .

EDU: tatws

aut: potatoes.N.F.PL

potatoes

(463) MLA: ia tatws a [/] a wy .

MLA: ia tatws а aut:yes.ADV potatoes.N.F.PL and.CONJ and.CONJ egg.N.M.SG yes, potatoes and egg

(464) EDU: a tatws wedi stwnsio .

EDU: a tatws wedi stwnsio $aut: \quad \textit{and.} \textit{CONJ} \;\; \textit{potatoes.} \textit{N.F.PL} \;\; \textit{after.PREP} \;\; \textit{hash.V.INFIN[or]} \\ \textit{mash.V.INFIN}$ and mashed potatoes

(465) MLA: ia a wy wedi ffrio .

MLA: ia wedi ffrio wy yes.adv and.conj egg.n.m.sg after.prep fry.v.infin yes and a fried egg

- (466) EDU: +< xx .
- (467) EDU: wy [/] wy wedi ffrio .

EDU: wy $\mathbf{w}\mathbf{y}$ wedi ffrio egg.N.M.SG egg.N.M.SG after.PREP fry.V.INFIN a fried egg

(468) EDU: ah@s:cym&spa .

EDU: \mathbf{ah}_S^C aut: ah.IM

(469) EDU: pam wyt ti yn hoffi wy wedi ffrio?

EDU: pam wyt ti yn hoffi wy wedi aut: why?.ADV be.V.2S.PRES you.PRON.2S stative.STAT like.V.INFIN egg.N.M.SG after.PREP ffrio fry.V.INFIN

,, 9,,,,,,,,

why do you like fried eggs?

(470) EDU: ti (ddi)m yn hoffi cig fel pob Archentwr ag Archentwraig ?

EDU: ti ddim yn hoffi cig fel pob aut: you.PRON.25 not.ADV+SM stative.STAT like.V.INFIN meat.N.M.SG like.CONJ each.PREQ Archentwr ag Archentwraig

name with.prep name

don't you like meat, like every Argentinian man and woman?

(471) MLA: na.

MLA: na
aut: neg.PRT
no

(472) EDU: pam ti (ddi)m hoffi cig?

EDU: pam ti ddim hoffi cig aut: why?.ADV you.PRON.2S not.ADV+SM like.V.INFIN meat.N.M.SG why don't you like meat?

(473) MLA: achos dw i ddim yn hoffi .

MLA: achos dw i ddim yn hoffi aut: cause.N.M.SG be.V.1S.PRES.SPOKEN I.PRON.1S not.ADV+SM stative.STAT like.V.INFIN because I don't like it

(474) EDU: wel (.) mae pawb yn hoffi cig (.) yn ein gwlad ni .

EDU: wel mae pawb yn hoffi cig yn aut: well.IM be.V.3S.PRES everyone.PRON stative.STAT like.V.INFIN meat.N.M.SG yn.PRT ein gwlad ni our.ADJ.POSS.1P country.N.F.SG we.PRON.1P well, everyone likes meat in our country

(475) MLA: ond fi ddim yn hoffi .

MLA: ond fi ddim yn hoffi aut: but.conj i.pron.is+sm not.adv+sm stative.stat like.v.infin but I don't like it

(476) EDU: jiw (.) wyt ti yn dod o ryw planeta@s:spa (.) rhyfedd yn y byd yma . EDU: jiw wyt ti yn dod aut:heavens. E be.V.2S.PRES you.PRON.2S stative.STAT come.V.INFIN he.PRON.M.3S.SPOKEN $planeta^S$ $\mathbf{r}\mathbf{y}\mathbf{w}$ rhyfedd $\mathbf{y}\mathbf{n}$ \mathbf{byd} \mathbf{y} some.preq+sm planet.n.m.sg strange.adj in.prep the.det.def world.n.m.sg here.adv Lord, you come from some strange planet in this world

(477) EDU: ti (y)n clywed?

EDU: ti yn clywed

aut: you.PRON.2S stative.STAT hear.V.INFIN

do you hear?

(478) EDU: a beth ydy dy hoff (.) diod ti?

EDU: a beth ydy dy hoff

aut: and.CONJ what.INT be.V.3S.PRES your.ADJ.POSS.2S preferred.ADJ[or]favourite.ADJ

diod ti

drink.N.F.SG you.PRON.2S

and what's your favourite drink?

- (479) MLA: um (..) diod o <de@s:spa satsuma@s:cym&spa> [?] .

 MLA: um diod o de^S satsuma^C_S

 aut: um.im drink.N.F.SG he.PRON.M.3S.SPOKEN of.PREP unk

 um, a drink of satsumas
- (480) EDU: hmm ? **EDU: hmm aut:** hmm.IM
- (481) EDU: na diod .

 EDU: na diod aut: neg.PRT drink.N.F.SG no, drink
- $\begin{array}{ll} \text{(482)} & \texttt{MLA: ah@s:cym\&spa} \ . \\ & \mathbf{MLA: ah}_S^C \\ & \textit{aut:} & \textit{ah.im} \end{array}$
- (483) MLA: hwn?

 MLA: hwn

 aut: this.PRON.M.SG

 this?

(484) MLA: um sudd oren .

MLA: um sudd oren

aut: um.im juice.N.M.SG orange.N.MF.SG

um, orange juice

(485) EDU: sudd oren ?

EDU: sudd oren

 $\boldsymbol{aut:} \quad juice. \textit{N.M.SG} \quad orange. \textit{N.MF.SG}$

orange juice?

(486) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(487) EDU: hwnna yw dy hoff diod?

EDU: hwnna yw dy hoff

aut: that.pron.m.sg.spoken be.v.ss.pres your.adj.poss.2s preferred.adj[or]favourite.adj

 \mathbf{diod}

drink.N.F.SG

that's your favourite drink?

(488) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(489) EDU: dim [/] dim Coca_Cola@s:cym&spa na xx Sprite@s:cym&spa .

EDU: dim dim Coca_Cola $_S^C$ na Sprite $_S^C$ aut: not.ADV not.ADV name neg.PRT name

not Coca Cola or [...] Sprite

(490) EDU: nage rhei (y)na?

EDU: nage rhei yna

aut: no.ADV some.PRON there.ADV

not those?

(491) EDU: Pepsi ?

EDU: Pepsi aut: name

(492) MLA: ah@s:cym&spa ia eh@s:cym&spa Coca_Cola@s:cym&spa .

MLA: ah_S^C ia eh_S^C Coca_Cola_S^C

aut: ah.IM yes.ADV er.IM name

ah, yes, eh, Coca Cola

(493) EDU: well gen ti Coca_Cola@s:cym&spa na oren [//] sudd oren (y)na ? EDU: well gen \mathbf{ti} $Coca_Cola_S^C$ na aut:better.adj.comp+sm with.prep.spoken you.pron.2s name than.CONJ oren sudd oren orange.N.MF.SG juice.N.M.SG orange.N.MF.SG there.ADV you prefer Coca Cola to that orange juice?

(494) MLA: na sudd oren .

MLA: na sudd oren neg.PRT juice.N.M.SG orange.N.MF.SG no, orange juice

(495) EDU: ah@s:cym&spa felly dy hoff diod ydy sudd oren ?

EDU: ah_S^C felly $\mathbf{d}\mathbf{y}$ diod ydy aut:ah.IM so.ADV your.ADJ.POSS.2S preferred.ADJ[or]favourite.ADJ drink.N.F.SG be.V.3S.PRES oren sudd juice.N.M.SG orange.N.MF.SG

ah, so your favourite drink is orange juice?

(496) MLA: mmhm .

MLA: mmhm aut:mmhm.IM

(497) EDU: mm +...

EDU: mm aut:mm.IM

(498) MLA: ond fi (y)n hoffi Coca_Cola@s:cym&spa (.) hefyd .

MLA: ond $Coca_Cola_S^C$ hefyd hoffi $\mathbf{y}\mathbf{n}$ but.conj i.pron.1s+sm stative.stat like.v.infin name also.ADVbut I like Coca Cola too

(499) EDU: da iawn .

EDU: da iawn aut: good.ADJ very.ADV very good

(500) EDU: paid twtsiad peiriant yna .

EDU: paid twtsiad peiriant stop.v.2s. IMPER touch.v. INFIN machine.n. m.s. there. ADVdon't touch that machine

(501) EDU: ti am peidiad ?

EDU: ti am peidiad aut: you.PRON.2S for.PREP stop.V.INFIN are you going to stop?

(502) EDU: mae fel beth ?

EDU: mae fel beth aut: be.V.3S.PRES like.CONJ what.INT what kind of thing is it?

(503) EDU: mae fel radio bach yndy?

EDU: mae fel radio bach yndy

aut: be.V.3S.PRES like.CONJ radio.N.M.SG small.ADJ be.V.3S.PRES.EMPH

it's like a little radio isn't it?

(504) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(505) EDU: be wyt ti (.) yr hen radio bach?

EDU: be wyt ti yr hen radio bach aut: what.INT be.V.2S.PRES you.PRON.2S the.DET.DEF old.ADJ radio.N.M.SG small.ADJ what are you, you little old radio?

(506) EDU: wyt ti (y)n hoffi dweud pob peth wrth pawb .

EDU: wyt ti yn hoffi dweud pob

aut: be.V.2S.PRES you.PRON.2S stative.STAT like.V.INFIN say.V.INFIN each.PREQ

peth wrth pawb

thing.N.M.SG by.PREP everyone.PRON

you like telling everything to everyone

- (507) MLA: &=laugh.
- (508) EDU: ti (y)n clywed?

 EDU: ti yn clywed

 aut: you.PRON.2S stative.STAT hear.V.INFIN

 do you hear?
- (509) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(510) EDU: wyt ti (y)n gallu dweud wrthyn nhw fan (a)cw (.) pwy sy (y)n ysgrifennu atat ti o Cymru ?

EDU: wyt ti yn gallu dweud aut: be.v.2s.pres you.pron.2s stative.stat be_able.v.infin say.v.infin

wrthynnhwfanacwpwyto_them.PREP+PRON.3Pthey.PRON.3Pplace.N.MF.SG+SMover.there.ADVwho.PRON

syynysgrifennuatattiobe.V.3SP.PRES.RELstative.STATwrite.V.INFINto_you.PREP+PRON.2Syou.PRON.2Sof.PREP

Cymru

Wales. N.F. SG. PLACE

can you tell them over there who is writing to you from Wales?

(511) EDU: mae gen ti hen ffrind (.) yng (G)ymru .

EDU: mae gen ti hen ffrind aut: be.V.3S.PRES with.PREP.SPOKEN you.PRON.2S old.ADJ friend.N.M.SG yng Gymru my.ADJ.POSS.1S.SPOKEN[or]in.PREP Wales.N.F.SG.PLACE+SM

my.ADJ.POSS.15.SPOKEN[orjm.PREP W Mcs.N.F.SG.PLACE+

you have an old friend in Wales

(512) MLA: Conor@s:cym&spa .

MLA: Conor $_S^C$ aut: name

(513) EDU: Conor_Williams@s:cym&spa Caerdydd .

EDU: Conor_Williams $_{S}^{C}$ Caerdydd

aut: name Cardiff.NAME.PLACE

Conor_Williams from Cardiff

(514) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(515) EDU: <a mae> [//] be mae o (y)n wneud gyda ti ?

EDU: a mae be mae o yn aut: and.CONJ be.V.3S.PRES what.INT be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT when stative.STAT stative.STAT

and what does he do with you?

(516) EDU: mae o (y)n anfon beth ?

EDU: mae o yn anfon beth aut: be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT send.V.INFIN what.INT what does he send?

(517) MLA: llyfr .

MLA: llyfr

aut: book.N.M.SG

a book

(518) EDU: llyfr .

EDU: llyfr

aut: book.N.M.SG

a book

(519) EDU: oh@s:cym&spa mae (we)di anfon mwy nag un llyfr .

EDU: oh_S^C mae wedi anfon mwy nag un

 $\textbf{\textit{aut:}} \quad \textit{oh.im} \;\; \textit{be.v.3s.pres} \;\; \textit{after.prep} \;\; \textit{send.v.infin} \;\; \textit{more.adj.comp} \;\; \textit{than.conj} \;\; \textit{one.num}$

llyfr

book.N.M.SG

oh, he's sent more than one book

(520) EDU: llyfrau erbyn hyn .

EDU: llyfrau erbyn hyn

aut: books.n.m.pl by.prep this.pron.sp

books, by now

(521) MLA: cant [=! laugh] .

MLA: cant

aut: hundred.N.M.SG

a hundred!

(522) EDU: llawer ohonyn nhw .

EDU: llawer ohonyn nhw

aut: many.Quan from_them.prep+pron.3p.spoken they.pron.3p

many of them

(523) MLA: fel cant .

MLA: fel cant

aut: like.CONJ hundred.N.M.SG

like a hundred

(524) EDU: cant ?

EDU: cant

aut: hundred.N.M.SG

a hundred?

(525) MLA: ia [?] .

MLA: ia

aut: yes.ADV

yes

(526) EDU: cant ohonyn nhw ?

EDU: cant ohonyn nhw aut: hundred.N.M.SG from_them.PREP+PRON.3P.SPOKEN they.PRON.3P
a hundred of them?

(527) MLA: ia edrych .

MLA: ia edrych

aut: yes.ADV look.V.2S.IMPER[or]look.V.3S.PRES[or]look.V.INFIN

yes, look

(528) EDU: oh@s:cym&spa <paid mynd> [/] paid mynd .

EDU: \mathbf{oh}_S^C paid mynd paid mynd aut: oh.IM stop.V.2S.IMPER go.V.INFIN stop.V.2S.IMPER go.V.INFIN oh, don't look

(529) EDU: xx ia llawer ohonyn nhw .

EDU: ia llawer ohonyn nhw
aut: yes.ADV many.QUAN from_them.PREP+PRON.3P.SPOKEN they.PRON.3P
[...] yes, many of them

(530) MLA: mmhm maen nhw (y)n <fel (y)na> [?] .

MLA: mmhm maen nhw yn fel yna aut: mmhm.IM be.V.3P.PRES.SPOKEN they.PRON.3P yn.PRT like.CONJ there.ADV mm, they're like that

(531) EDU: ie .

EDU: ie
aut: yes.ADV

(532) EDU: a beth arall (.) gallwn ni deud ?

EDU: a beth arall gallwn

aut: and.CONJ thing.N.M.SG+SM other.ADJ be_able.V.1P.IMPER[or]be_able.V.1P.PRES

ni deud

we.PRON.1P say.V.INFIN.SPOKEN

and what else could we say?

(533) EDU: hmm?

EDU: hmm
aut: hmm.im

(534) EDU: <pwy sy> [/] pwy sy (y)n mynd gyda ti yn yr ysgol ?

EDU: pwy sy pwy sy pwy sy pwn mynd aut: who.PRON be.V.3SP.PRES.REL who.PRON be.V.3SP.PRES.REL stative.STAT go.V.INFIN gyda ti yn yr ysgol with.PREP you.PRON.2S in.PREP the.DET.DEF school.N.F.SG
who goes with you to school?

(535) EDU: ac am faint o (y)r cloch wyt ti (y)n dechrau yn y bore (.) i fynd? EDU: ac faint wyt \mathbf{am} o \mathbf{yr} cloch and.conj for.prep size.n.m.sg+sm of.prep the.det.def bell.n.f.sg be.v.2s.pres dechrau yn bore $you. Pron. 2s \ stative. stat \ begin. v. infin \ in. Prep \ the. det. def \ morning. n. m. sg \ to. Prep \ the determined by the determ$ fvnd go. V.INFIN+SM and at what time do you start in the morning to go?

(536) MLA: yn y +/.

MLA: yn y
aut: in.PREP the.DET.DEF
in the ...

(537) MLA: xx yn [/] yn deffro am &s chwech .

MLA: yn yn deffro am chwech aut: yn.PRT stative.STAT waken.V.INFIN for.PREP six.NUM

[...] waking at six

(538) EDU: ia . **EDU: ia aut:** yes.ADV

yes

(539) EDU: am chwech ?

EDU: am chwech aut: for.PREP six.NUM at six?

(540) EDU: ia wel (.) tipyn bach yn hwyrach faswn i (y)n deud .

EDU: ia wel tipyn bach yn hwyrach
aut: yes.ADV well.IM little_bit.N.M.SG small.ADJ stative.STAT late.ADJ.COMP[or]perhaps.ADV
faswn i yn deud
be.V.1S.PLUPERF.SPOKEN+SM I.PRON.1S stative.STAT say.V.INFIN.SPOKEN
yes, well, a lit bit later I would say

 $\begin{array}{lll} \text{(541)} & \text{MLA: } +<\text{ ia }. \\ & \text{MLA: ia} \\ & \textit{aut:} & \textit{yes.ADV} \end{array}$

(542) EDU: hanner awr wedi chwech ia?

EDU: hanner awr wedi chwech ia

aut: half.N.M.SG hour.N.F.SG after.PREP six.NUM yes.ADV
half past six yes?

- $\begin{array}{ccc} \text{(543)} & \text{MLA: ia} & . \\ & & \textbf{MLA: ia} \\ & & \textbf{\textit{aut:}} & yes.\textit{ADV} \end{array}$
- (544) EDU: yn gynnar .

 EDU: yn gynnar

 aut: stative.STAT early.ADJ+SM

 early
- $\begin{array}{ccccc} \textbf{(545)} & \textbf{EDU: gynnar iawn} & . \\ & \textbf{EDU: gynnar iawn} \\ & \textbf{\textit{aut:}} & early. \textit{ADJ} + \textit{SM} & very. \textit{ADV} \\ & & \text{very early} \end{array}$
- (546) MLA: ia .

 MLA: ia .

 aut: yes.ADV

 yes
- (547) EDU: ia (.) a wedyn +/.

 EDU: ia a wedyn

 aut: yes.ADV and.CONJ afterwards.ADV

 yes, and then...
- (548) MLA: a am saith (.) mae bws yn dod i nôl fi .

 MLA: a am saith mae bws yn dod aut: and.CONJ for.PREP seven.NUM be.V.3S.PRES bus.N.M.SG stative.STAT come.V.INFIN

 i nôl fi
 to.PREP fetch.V.INFIN I.PRON.1S+SM
 and at seven the bus comes to get me
- $\begin{array}{ccc} \textbf{(549)} & \textbf{EDU: ie} \\ & \textbf{EDU: ie} \\ & \textbf{\textit{aut:}} & \textit{\textit{yes.ADV}} \end{array}$
- (550) MLA: a dw i (y)n cyrraedd i (y)r ysgol am wyth .

 MLA: a dw i yn cyrraedd i aut: and.CONJ be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT arrive.V.INFIN I.PRON.1S

 yr ysgol am wyth the.DET.DEF school.N.F.SG for.PREP eight.NUM
 and I arrive at the school at eight

 $\begin{array}{lll} \hbox{(551)} & \hbox{EDU: ie} \\ & \hbox{\bf EDU: ie} \\ & \hbox{\it aut:} & yes. {\it ADV} \end{array}$

yes

(552) MLA: a dw i (y)n gorffen (.) am tri .

MLA: a dw i yn gorffen am aut: and.conj be.v.is.pres.spoken i.pron.is stative.stat complete.v.infin for.prep tri three.num.m

and I finish at three

(553) EDU: mm +...

EDU: mm

aut: mm.im

(554) EDU: dach chi (y)n cael frecwast yn yr ysgol ?

EDU: dach chi yn cael frecwast

aut: be.V.2P.PRES.SPOKEN you.PRON.2P stative.STAT get.V.INFIN breakfast.N.MF.SG+SM

yn yr ysgol

in.PREP the.DET.DEF school.N.F.SG

do you have breakfast at the school?

(555) MLA: mmhm a bwyd .

MLA: mmhm a bwyd aut: mmhm.im and.conj food.n.m.sg

(556) EDU: a cinio .

EDU: a cinio aut: and.conj dinner.n.m.sg and food

(557) MLA: ia .

MLA: ia

aut: yes.ADV

yes

(558) EDU: be chi (y)n cael i frecwast ?

EDU: be chi yn cael i freewast aut: what.INT you.PRON.2P stative.STAT get.V.INFIN to.PREP breakfast.N.MF.SG+SM what do you have for breakfast?

(559) MLA: ddim yn gwybod .

I don't know

(560) MLA: [- spa] mate cocido .

 $\begin{array}{lll} \textbf{MLA:} & \textbf{mate}^S & \textbf{cocido}^S \\ \textbf{\textit{aut:}} & \textit{dull.ADJ.SG[or]herbal_tea.N.M.SG} & \textit{bake.V.M.SG.PASTPART} \\ \textbf{cooked mate,} \end{array}$

(561) MLA: [- spa] café .

 $\begin{array}{ll} \textbf{MLA:} & \textbf{caf\'e}^S \\ \textbf{\textit{aut:}} & \textit{coffee.N.M.SG} \\ \\ \textbf{coffee} & \end{array}$

(562) EDU: coffi .

EDU: coffi
aut: coffee.N.M.SG

coffee

(563) MLA: ia .

MLA: ia
aut: yes.ADV
yes

(564) EDU: coffi â llaeth neu coffi hufen ?

EDU: coffi â llaeth neu coffi hufen aut: coffee.N.M.SG with.PREP milk.N.M.SG or.CONJ coffee.N.M.SG cream.N.M.SG coffee with milk or coffee with cream?

(565) MLA: coffi â llaeth .

 $\begin{array}{lll} \textbf{MLA:} & \textbf{coffi} & \hat{\textbf{a}} & \textbf{llaeth} \\ \textbf{\textit{aut:}} & \textit{coffee.N.M.SG} & \textit{with.PREP} & \textit{milk.N.M.SG} \\ \\ \textbf{coffee with milk} & \end{array}$

 $(566) \quad \text{EDU: mm +} \dots$

EDU: mm
aut: mm.IM

(567) MLA: a (.) um +...

MLA: a um
aut: and.conj um.im
and, um...

- (568) EDU: a rywbeth bach i fwyta?

 EDU: a rywbeth bach i fwyta

 aut: and.CONJ something.N.M.SG+SM small.ADJ to.PREP eat.V.INFIN+SM

 and a little something to eat?
- (569) MLA: [- spa] xxx con leche . MLA: con^S leche^S aut: with PREP milk.N.F.SG [...] with milk .
- (570) MLA: ia weithiau facturas@s:spa .

 MLA: ia weithiau facturas^S

 aut: yes.ADV times.N.F.PL+SM invoice.N.F.PL[or]invoice.V.2S.PRES

 yes, sometimes croissants.
- (571) EDU: neu weithiau be arall?

 EDU: neu weithiau be arall

 aut: or.CONJ times.N.F.PL+SM what.INT other.ADJ

 or sometimes what else?
- (573) EDU: xx.
- (574) MLA: na um <beth yw xx> [=! whisper] ?

 MLA: na um beth yw
 aut: neg.PRT um.IM what.INT be.V.3S.PRES
 no, um, what is [...]
- (575) EDU: teisen .

 EDU: teisen
 aut: cake.N.F.SG
 cake
- (577) EDU: bara menyn .

 EDU: bara menyn aut: bread.N.M.SG[or]pair.V.3S.PRES+SM[or]last.V.INFIN+SM butter.N.M.SG butter bread

(578) MLA: ia bara menyn neu bara gyda (.) jam@s:cym&spa llaeth .

MLA: ia bara menyn neu aut: yes.ADV bread.N.M.SG[or]pair.V.3S.PRES+SM[or]last.V.INFIN+SM butter.N.M.SG or.CONJ

bara gyda jam_S llaeth
bread.N.M.SG[or]pair.V.3S.PRES+SM[or]last.V.INFIN+SM with.PREP unk milk.N.M.SG

yes butter bread or bread with milk jam

(579) EDU: ah@s:cym&spa . \sim

EDU: \mathbf{ah}_S^C aut: ah.IM

(580) MLA: neu bara gyda [/] (...) gyda jam@s:cym&spa .

MLA: neu bara gyda gyda aut: or.CONJ bread.N.M.SG[or]pair.V.3S.PRES+SM[or]last.V.INFIN+SM with.PREP with.PREP jam_S^C unk or bread with jam

(581) EDU: gyda jam@s:cym&spa ?

EDU: gyda jam_S^C aut: with.PREP unk with jam?

(582) EDU: unrhyw jam@s:cym&spa?

EDU: unrhyw jam_S^C aut: any.ADJ unk any jam?

(583) MLA: ia .

MLA: ia
aut: yes.ADV

yes

- (584) EDU: mm <a ti (y)n cael> [//] a chi (y)n cael frecwast cyn dechrau &s stydio .

 EDU: mm a ti yn cael a chi
 aut: mm.IM and.CONJ you.PRON.2S stative.STAT get.V.INFIN and.CONJ you.PRON.2P
 yn cael frecwast cyn dechrau stydio
 stative.STAT get.V.INFIN breakfast.N.MF.SG+SM before.PREP begin.V.INFIN study.V.INFIN
 mm, and you have breakfast before studying
- (585) EDU: <cyn dechrau> [//] cyn +/.

 EDU: cyn dechrau cyn
 aut: before.PREP begin.V.INFIN before.PREP
 before...

(586) MLA: na (.) dan ni (y)n +/.

MLA: na dan ni yn aut: neg.PRT be.V.1P.PRES.SPOKEN we.PRON.1P yn.PRT no, we...

(587) EDU: dach chi (y)n mynd syth gyda (y)r athrawes a wedyn dach chi (y)n cael brecwast .

EDU: dach chi yn mynd syth gyda

aut: be.V.2P.PRES.SPOKEN you.PRON.2P stative.STAT go.V.INFIN straight.ADJ with.PREP

yr athrawes a wedyn dach chi

the.DET.DEF teacher.N.F.SG and.CONJ afterwards.ADV be.V.2P.PRES.SPOKEN you.PRON.2P

yn cael brecwast

stative.STAT get.V.INFIN breakfast.N.MF.SG

you're going straight with the teacher and then you're having breakfast

(588) MLA: mmhm .

MLA: mmhm
aut: mmhm.IM

(589) EDU: am faint o (y)r gloch chi (y)n cael brecwast?

EDU: am faint o yr gloch chi
aut: for.PREP size.N.M.SG+SM of.PREP the.DET.DEF bell.N.F.SG+SM you.PRON.2P

yn cael brecwast
stative.STAT get.V.INFIN breakfast.N.MF.SG

at what time do you have breakfast?

- (590) MLA: xxx.
- (591) EDU: am naw?

 EDU: am naw
 aut: for.PREP nine.NUM
 at nine?
- (592) MLA: na .

 MLA: na .

 aut: neg.PRT
- (593) EDU: am wyth?

 EDU: am wyth

 aut: for.PREP eight.NUM

 at eight?

(594) EDU: hanner awr wedi wyth ? EDU: hanner awr wedi wyth half.n.m.sg hour.n.f.sg after.prep eight.num half past eight? (595) EDU: am ddeg? EDU: am ddeg aut:for.prep ten.num+sm at ten? (596) MLA: ia am ddeg . MLA: ia \mathbf{ddeg} \mathbf{am} yes.adv for.prep ten.num+sm aut:yes at ten (597) EDU: am ddeg? EDU: am ddeg aut:for.prep ten.num+sm at ten? (598) MLA: mmhm . MLA: mmhm

aut:mmhm.IM

- (599) EDU: a wedyn (.) dach chi (y)n cael amser rhydd i gael y brecwast ynde? EDU: a wedyn dach chi $\mathbf{y}\mathbf{n}$ cael aut:and.conj afterwards.adv be.v.2p.pres.spoken you.pron.2p stative.stat get.v.infin rhydd i \mathbf{gael} amser time.N.M.SG free.ADJ[or]give.V.3S.PRES I.PRON.1S[or]to.PREP get.V.INFIN+SM the.DET.DEF ynde brecwast $breakfast.n.mf.sg\ isn't_it.im$ and then you have free time to have breakfast don't you?
- (600) MLA: na. MLA: na aut:neg.PRT
- (601) EDU: +< chi (y)n cael recreo@s:spa hefyd i: gael brecwast? \mathbf{recreo}^S $\mathbf{y}\mathbf{n}$ caelhefyd aut:you.pron.2p stative.stat get.v.infin re-create.v.is.pres also.adv to.prep brecwast gael $get.v. {\it infin+sm} \ breakfast.n. {\it mf.sg}$ you have break too, to have breakfast?

(602) MLA: na am naw dan ni (y)n cael brecwast .

MLA: na am naw dan ni yn
aut: neg.PRT for.PREP nine.NUM be.V.1P.PRES.SPOKEN we.PRON.1P stative.STAT
cael brecwast
get.V.INFIN breakfast.N.MF.SG

no, we have breakfast at nine

(603) EDU: ah@s:cym&spa (.) reit .

EDU: \mathbf{ah}_S^C reit aut: ah.IM quite.ADV ah right

(604) MLA: +< naw .

MLA: naw
aut: nine.NUM
nine

 $(605)\;$ EDU: a wedyn (.) chi (y)n_ôl yn y gwaith tan canol dydd .

EDU: a wedyn chi yn_ôl yn y gwaith

aut: and.CONJ afterwards.ADV you.PRON.2P back.ADV in.PREP the.DET.DEF work.N.M.SG

tan canol dydd

until.PREP middle.N.M.SG day.N.M.SG

and then you're back at work until mid day

(606) MLA: ia a wedyn <ar_ôl eh@s:cym&spa (.) dan ni &a> [//] ar_ôl dan ni yn cael cinio dan ni gyda +...

MLA: ia a wedyn ar_ôl eh $_S^C$ dan aut: yes.ADV and.CONJ afterwards.ADV after.PREP er.IM be.V.1P.PRES.SPOKEN ni ar_ôl dan ni yn cael we.PRON.1P after.PREP be.V.1P.PRES.SPOKEN we.PRON.1P stative.STAT get.V.1NFIN cinio dan ni gyda dinner.N.M.SG be.V.1P.PRES.SPOKEN we.PRON.1P with.PREP yes, and then after we have lunch we have...

(607) MLA: <sut dw i (y)n deud recreo@s:spa> [=! whisper] ?

MLA: sut dw i yn deud aut: how.int be.v.is.pres.spoken i.pron.is stative.stat say.v.infin.spoken recreo S re-create.v.is.pres

how do I say recreo [break]?

(608) EDU: ia amser rhydd.

EDU: ia amser rhydd aut: yes.ADV time.N.M.SG free.ADJ
yes, free time

(609) MLA: ia .

MLA: ia

aut: yes.ADV

yes

 $\left(610\right)$ EDU: amser sbâr .

EDU: amser sb \hat{a} r aut: time.N.M.SG spare.ADJ spare time

(611) MLA: a wedyn (.) uh dau amser +/.

MLA: a wedyn uh dau amser aut: and.conj afterwards.ADV uh.im two.num.m time.n.m.sg and then two [...] periods...

(612) EDU: ++ sbâr ?

EDU: sbâr

aut: spare.ADJ

spare?

(613) MLA: ia a wedyn mae (y)na un@s:spa quiosquito@s:spa .

MLA: ia a wedyn mae yna un S aut: yes.ADV and.CONJ afterwards.ADV be.V.3S.PRES there.ADV one.DET.INDEF.M.SG quiosquito S kiosk.N.M.SG.DIM yes and there's a little shop.

(614) EDU: lle dach chi (y)n gallu prynu pethau?

EDU: lle dach chi yn gallu prynu aut: where.INT be.V.2P.PRES.SPOKEN you.PRON.2P stative.STAT be_able.V.INFIN buy.V.INFIN pethau things.N.M.PL
where you can buy things?

(615) MLA: +< mae +/.

MLA: mae

aut: be.V.3S.PRES

[...] is...

(616) EDU: fel beth ?

EDU: fel beth aut: like.conj what.int like what?

(617) MLA: um (.) hufen iâ bach (.) fel (y)na .

MLA: um hufen iâ bach fel yna aut: um.IM cream.N.M.SG ice.N.M.SG small.ADJ like.CONJ there.ADV a little ice cream like that

(618) EDU: ie .

EDU: ie aut: yes.ADV yes

 $\begin{array}{lll} \text{(619)} & \text{MLA: um siocled} & . \\ & & \text{MLA: um siocled} \\ & & \textit{aut:} & \textit{um.IM} & \textit{chocolate.N.M.SG} \end{array}$

 $um,\,chocolate$

(620) EDU: losin .

EDU: losin
aut: sweets.N.F.PL
sweets

(621) MLA: ia a (.) lolipop [=! whisper] [/] lolipop .

MLA: ia a lolipop lolipop

aut: yes.ADV and.CONJ lollipop.N.M.SG lollipop.N.M.SG

yes and a lollipop

 $\begin{array}{ccc} (622) & \mathtt{EDU:} & +< \mathtt{ie} & . \\ & \mathbf{EDU:} & \mathtt{ie} \\ & \textit{aut:} & \textit{yes.ADV} \end{array}$

(623) MLA: a (.) weithiau teisen neu torta@s:spa fritas@s:spa .

MLA: a weithiau teisen neu torta^S fritas^S

aut: and.CONJ times.N.F.PL+SM cake.N.F.SG or.CONJ cake.N.F.SG chips.N.F.PL

and sometimes a cake or fried cakes.

(624) EDU: ia . **EDU: ia aut:** yes.ADV

yes

(625) MLA: a +/.

MLA: a

aut: and.conj

and...

(626) EDU: ond (.) dach chi (y)n bwyta rheina ar pen y ginio?

EDU: ond dach chi yn bwyta rheina aut: but.CONJ be.V.2P.PRES.SPOKEN you.PRON.2P stative.STAT eat.V.INFIN those.PRON

ar pen y ginio
on.PREP head.N.M.SG the.DET.DEF dinner.N.M.SG+SM

but you're eating those on top of your lunch?

(627) EDU: gobeithio bod yna &dd <dach chi ddim> [//] dach chi (y)n bwyta y [/] y fwyd yna cyn cael cinio neu cyn cael brecwast ?

EDU: gobeithio \mathbf{bod} yna dach chi ddim $hope.v.infin\ be.v.infin\ there.adv\ be.v.2p.pres.spoken\ you.pron.2p\ not.adv+sm$ aut: $\mathbf{y}\mathbf{n}$ bwyta \mathbf{y} $be.v.2p.pres.spoken\ you.pron.2p\ stative.stat\ eat.v.infin\ the.det.def\ the.det.def$ cinio yna cyn cael neu food.N.M.SG+SM there.ADV before.PREP get.V.INFIN dinner.N.M.SG or.CONJ before.PREP brecwast cael get.v.infin breakfast.n.mf.sg

I hope that you eat that food before having lunch or before having breakfast?

(628) MLA: na uh dw i (we)di deud bod ar_ôl cinio mae (y)na ddau amser rydd .

MLA: na uh dw i wedi deud

aut: neg.PRT uh.IM be.V.1S.PRES.SPOKEN I.PRON.1S after.PREP say.V.INFIN.SPOKEN

bod ar_ôl cinio mae yna ddau amser

be.V.INFIN after.PREP dinner.N.M.SG be.V.3S.PRES there.ADV two.NUM.M+SM time.N.M.SG

rydd

free.ADJ+SM

no, er, I've said that that after lunch there are two free periods

(629) MLA: a wedyn dan ni (y)n cael hwnna y ciosg .

MLA: a wedyn dan ni yn cael

aut: and.CONJ afterwards.ADV be.V.1P.PRES.SPOKEN we.PRON.1P stative.STAT get.V.INFIN

hwnna y ciosg

that.PRON.M.SG.SPOKEN the.DET.DEF kiosk.N.M.SG

and then we get that, the shop

(630) EDU: +< ah@s:cym&spa .

EDU: \mathbf{ah}_S^C aut: ah.IM

(631) EDU: +< ah@s:cym&spa a wedyn maen nhw (y)n agor y ciosg .

EDU: \mathbf{ah}_S^C a wedyn maen nhw yn aut: ah.IM and.CONJ afterwards.ADV be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT agor y ciosg open.V.INFIN the.DET.DEF kiosk.N.M.SG ah, and then they open the kiosk

(632) EDU: ah@s:cym&spa dw i (y)n deall nawr . EDU: ah $_S^C$ dw i yn deall nawr aut: ah.IM be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT understand.V.INFIN now.ADV ah, I understand now

(633) EDU: a pwy sy (y)n tendio (y)r ciosg?

EDU: a pwy sy yn tendio yr aut: and.CONJ who.PRON be.V.3SP.PRES.REL stative.STAT tend.V.INFIN the.DET.DEF ciosg kiosk.N.M.SG

and who tends the shop?

(634) EDU: pobl yr ysgol ?

EDU: pobl yr ysgol aut: people.N.F.SG the.DET.DEF school.N.F.SG the school staff?

(635) MLA: ia .

MLA: ia
aut: yes.ADV
yes

(636) EDU: mm +...

EDU: mm
aut: mm.im

(637) MLA: athrawon (.) [/] athrawon .

 $\begin{array}{lll} \textbf{MLA:} & \textbf{athrawon} & \textbf{athrawon} \\ \textbf{\textit{aut:}} & teachers.\textit{N.M.PL} & teachers.\textit{N.M.PL} \\ \end{array}$ teachers

(638) EDU: +< athrawon .

EDU: athrawon
aut: teachers.N.M.PL
teachers

(639) EDU: a ble mae (y)r arian yn [//] yna (y)n mynd ?

EDU: a ble mae yr arian yn yna aut: and.conj where.int be.v.3s.pres the.det.def money.n.m.sg stative.stat there.adv
yn mynd
stative.stat go.v.infin
and where does the money go?

 $(640)\,$ MLA: i cooperadora@s:spa .

MLA: i cooperadora^S
aut: to.PREP cooperative.N.F.SG

to the co-operative

(641) EDU: ah@s:cym&spa i cadw yr ysgol yn iawn .

EDU: \mathbf{ah}_S^C i \mathbf{cadw} yr \mathbf{ysgol} yn iawn $\mathbf{aut:}$ $\mathbf{ah}.\mathbf{IM}$ $\mathbf{to}.\mathbf{PREP}$ $\mathbf{keep}.\mathbf{V}.\mathbf{INFIN}$ $\mathbf{the}.\mathbf{DET}.\mathbf{DEF}$ $\mathbf{school}.\mathbf{N.F.SG}$ $\mathbf{stative.STAT}$ $\mathbf{OK}.\mathbf{ADV}$ ah, to keep the school

(642) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(643) EDU: ah@s:cym&spa .

EDU: \mathbf{ah}_S^C aut: ah.IM

(644) EDU: a ti (y)n prynu fan (y)na yn y ciosg?

EDU: a ti yn prynu fan yna aut: and.CONJ you.PRON.2S stative.STAT buy.V.INFIN place.N.MF.SG+SM there.ADV
yn y ciosg
in.PREP the.DET.DEF kiosk.N.M.SG
and you buy there at the shop?

(645) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(646) EDU: +< lot o bethau ?

EDU: lot o bethau aut: lot.QUAN of.PREP things.N.M.PL+SM a lot of things?

(647) EDU: ac o le ti (y)n cael yr arian ?

EDU: ac o le ti yn aut: and.CONJ of.PREP place.N.M.SG+SM[or] where.INT+SM you.PRON.2S stative.STAT cael yr arian get.V.INFIN the.DET.DEF money.N.M.SG and from where do you get the money?

(648) MLA: dw i (y)n gofyn i ti .

MLA: dw i yn gofyn i ti aut: be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT ask.V.INFIN I.PRON.1S you.PRON.2S I ask you

(649) EDU: xx gofyn i dad?

EDU: gofyn i dad

aut: ask.v.2S.IMPER I.PRON.1S father.N.M.SG+SM

[...] ask dad?

(650) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(651) EDU: ti (ddi)m yn gofyn i fi bob tro .

EDU: ti ddim yn gofyn i fi

aut: you.pron.2s not.adv+sm stative.stat ask.v.infin to.prep i.pron.1s+sm

bob tro

each.PREQ+SM turn.N.M.SG[or]turn.V.2S.IMPER

you don't ask me every time

(652) MLA: na weithiau i mam .

MLA: na weithiau i mam

aut: neg.prt times.N.F.PL+SM to.prep mother.N.F.SG

no, sometimes mum

(653) EDU: a gweithiau i mam .

EDU: a gweithiau i mam

aut: and.CONJ times.N.F.PL to.PREP mother.N.F.SG

and sometimes mum

(654) EDU: a weithiau i dad .

EDU: a weithiau i dad

aut: and.CONJ times.N.F.PL+SM to.PREP father.N.M.SG+SM

and sometimes dad

(655) MLA: a +...

MLA: a

aut: and.conj

and...

(656) MLA: mmhm .

MLA: mmhm

aut: mmhm.im

(657) EDU: a (.) faint o arian wyt ti (y)n gwario bob dydd?

EDU: a faint o arian wyt ti

aut: and.CONJ size.N.M.SG+SM of.PREP money.N.M.SG be.V.2S.PRES you.PRON.2S

yn gwario bob dydd

stative.stat spend.v.infin each.preq+sm day.n.m.sg

and how much money do you spend each day?

- (659) EDU: a weithiau mwy?

 EDU: a weithiau mwy

 aut: and.CONJ times.N.F.PL+SM more.ADJ.COMP

 and sometimes more?
- (660) MLA: na .

 MLA: na .

 aut: neg.PRT
- (661) EDU: dweud y gwir xxx .

 EDU: dweud y gwir aut: say. v.INFIN the.DET.DEF truth.N.M.SG tell the truth [...]
- (662) MLA: na .

 MLA: na .

 aut: neg.PRT
- (663) EDU: ti (y)n siŵr ?

 EDU: ti yn siŵr

 aut: you.PRON.2S stative.STAT sure.ADJ

 are you sure?
- (664) MLA: mmhm .

 MLA: mmhm
 aut: mmhm.im
- (665) EDU: mm +...

 EDU: mm

 aut: mm.IM
- (666) MLA: +< &=exhale .
- (667) EDU: jiw (y)r annwyl .

 EDU: jiw yr annwyl aut: heavens.E the.DET.DEF dear.ADJ dear Lord

(668) EDU: a beth arall?

EDU: a beth arall

aut: and.CONJ thing.N.M.SG+SM other.ADJ

and what else?

(669) MLA: um +...

MLA: um

aut: um.im

(670) EDU: a wedyn wyt ti (y)n dod yn_ôl i (y)r tŷ (.) ar y bws . EDU: a wedyn wyt \mathbf{ti} aut:and.CONJ afterwards.ADV be.V.2S.PRES you.PRON.2S stative.STAT come.V.INFIN $\mathbf{t}\mathbf{\hat{y}}$ ar yn_ôl i \mathbf{yr} \mathbf{y} bws back.adv to.prep the.det.def house.n.m.sg on.prep the.det.def bus.n.m.sg and then you come back to the house on the bus

(671) MLA: ia .

MLA: ia

aut: yes.ADV

yes

(672) EDU: a wedyn beth arall wyt ti (y)n wneud?

EDU: a wedyn beth arall wyt ti

aut: and.CONJ afterwards.ADV thing.N.M.SG+SM other.ADJ be.V.2S.PRES you.PRON.2S

yn wneud

stative.STAT make.V.INFIN+SM

and then what else do you do?

(673) MLA: um wedyn (...) dw i (y)n mynd i (y)r ysgol (.) feithrin .

MLA: um wedyn dw i yn mynd aut: um.IM afterwards.ADV be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT go.V.INFIN i yr ysgol feithrin to.PREP the.DET.DEF school.N.F.SG nurture.V.INFIN+SM um, and then I go to the nursery school

(674) EDU: +< pa ysgol ?

EDU: pa ysgol
aut: which.ADJ school.N.F.SG
what school?

(675) MLA: a wedyn yr ysgol feithrin weithiau dw i (y)n mynd i darlunio .

MLA: a wedyn yr ysgol feithrin
aut: and.CONJ afterwards.ADV the.DET.DEF school.N.F.SG nurture.V.INFIN+SM
weithiau dw i yn mynd i
times.N.F.PL+SM be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT go.V.INFIN to.PREP
darlunio
illustrate.V.INFIN

and then at the nursery school sometimes I go drawing

(676) EDU: ia .

EDU: ia aut: yes.ADV yes

(677) MLA: neu weithiau dw i (y)n mynd i (y)r ysgol gerdd .

MLA: neu weithiau dw i yn mynd aut: or.conj times.N.F.PL+SM be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT go.V.INFIN i yr ysgol gerdd to.PREP the.DET.DEF school.N.F.SG music.N.F.SG+SM[or]poem.N.F.SG+SM or sometimes I go to the music school

(678) EDU: beth wyt ti (y)n wneud yn yr ysgol cerdd?

EDU: beth wyt ti yn wneud yn aut: what.INT be.V.2S.PRES you.PRON.2S stative.STAT make.V.INFIN+SM in.PREP yr ysgol cerdd the.DET.DEF school.N.F.SG music.N.F.SG[or]poem.N.F.SG what do you do at the music school?

- (679) EDU: &=sniff .
- (680) MLA: eh@s:cym&spa (.) dw i (y)n mynd i canu .

 MLA: ehg dw i yn mynd i canu

 aut: er.IM be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT go.V.INFIN to.PREP sing.V.INFIN

 eh, I go singing
- (681) MLA: dw i (y)n mynd i chwarae piano@s:cym&spa .

 MLA: dw i yn mynd i chwarae
 aut: be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT go.V.INFIN to.PREP play.V.INFIN
 piano_S^
 piano.N.M.SG
 I go to play piano
- (682) MLA: a dw i mynd i +//.

 MLA: a dw i mynd i mynd i aut: and.CONJ be.V.1S.PRES.SPOKEN I.PRON.1S go.V.INFIN to.PREP and I go to...
- (683) MLA: <sut dw i (y)n dweud taller@s:spa> [=! whisper] ?

 MLA: sut dw i yn dweud taller^S

 aut: how.int be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT say.V.INFIN workshop.N.M.SG
 how do I say workshop ?

(684) EDU: ie .

EDU: ie aut: yes.ADV

what kind of workshop?

(686) MLA: um i [//] dw i (y)n mynd i taller@s:spa i gallu darllen eh@s:cym&spa +//.

MLA: um i dw i yn mynd i

aut: um.IM to.PREP be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT go.V.INFIN to.PREP

taller^S i gallu darllen eh^C_S

workshop.N.M.SG to.PREP be_able.V.INFIN read.V.INFIN er.IM

um, I go to a workshop so I can read, er...

(687) MLA: <sut dw i (y)n ddweud xx> [=! whispers] ?

MLA: sut dw i yn ddweud

aut: how.INT be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT say.V.INFIN+SM

how do I say [...]

(688) EDU: darllen cerddoriaeth .

EDU: darllen cerddoriaeth
aut: read.v.INFIN music.N.F.SG

reading music

(689) MLA: ia cerddoriaeth (.) a +/.

MLA: ia cerddoriaeth a

aut: yes.ADV music.N.F.SG and.CONJ

yes, music and...

(690) EDU: ah@s:cym&spa ti (y)n mynd i gwers darllen cerddoriaeth .

EDU: \mathbf{ah}_S^C ti yn mynd i gwers darllen aut: ah.IM you.PRON.2S stative.STAT go.V.INFIN to.PREP lesson.N.F.SG read.V.INFIN cerddoriaeth

music.N.F.SG

ah, you go to a music reading lesson

(691) MLA: +< ie .

MLA: ie
aut: yes.ADV

yes

(692) MLA: achos wedyn dw i y(n) gorfod mynd i piano@s:cym&spa a dw i gorfod darllen cerddoriaeth . MLA: achos wedyn $d\mathbf{w}$ cause.N.M.SG afterwards.ADV be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT \mathbf{piano}_{s}^{C} mynd have_to.V.Infin qo.V.Infin to.Prep piano.N.M.SG and.CONJ be.V.1S.Pres.Spoken I.Pron.1S cerddoriaethdarllen $have_to.v.infin\ read.v.infin\ music.n.f.sg$ because then I have to go to piano, and I have to read music (693) EDU: +< ah@s:cym&spa . EDU: $\mathbf{ah}_{\mathbf{S}}^{C}$ aut: ah.im (694) EDU: ie dw i (y)n +/. EDU: ie $d\mathbf{w}$ yes.adv be.v.1s.pres.spoken i.pron.1s yn.prt yes, I... (695) MLA: dw i (y)n gorfod chwarae . MLA: dw gorfod i chwarae $\mathbf{y}\mathbf{n}$ be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT have_to.V.INFIN play.V.INFIN aut:I have to play (696) EDU: ia ah@s:cym&spa dw i (y)n gweld . EDU: ia $\mathbf{ah}_{\mathbf{s}}^{C}$ dw i $\mathbf{y}\mathbf{n}$ yes.adv ah.im be.v.1s.pres.spoken i.pron.1s stative.stat see.v.infin aut:yes, ah, I see EDU: felly wyt ti (y)n mynd i gwers cerddoriaeth gynta a wedyn wyt ti mynd i wers piano@s:cym&spa (.) i darllen beth wyt ti (we)di dysgu yn fan (a)cw ? EDU: fellv \mathbf{ti} $\mathbf{y}\mathbf{n}$ mynd gwers $\mathbf{w}\mathbf{v}\mathbf{t}$ so.Adv be.v.2s.pres you.pron.2s stative.stat go.v.infin to.prep lesson.n.f.sg cerddoriaeth gynta \mathbf{a} wedyn $\mathbf{w}\mathbf{y}\mathbf{t}$ ti music.N.F.SG first.ORD.SPOKEN+SM and.CONJ afterwards.ADV be.V.2S.PRES you.PRON.2S $piano_S^C$ darllen go.v.infin to.prep lesson.n.f.sg+sm piano.n.m.sg to.prep read.v.infin what.int wedi dysgu yn $be. \textit{V.2S.PRES} \hspace{0.1cm} you. \textit{PRON.2S} \hspace{0.1cm} after. \textit{PREP} \hspace{0.1cm} teach. \textit{V.INFIN} \hspace{0.1cm} stative. \textit{STAT} \hspace{0.1cm} place. \textit{N.MF.SG+SM} \\$ acw over.there.ADV so you have to go to music lessons first and then [...] in the piano lesson to read what you've learnt there?

 $\begin{array}{ll} \text{(698)} & \text{MLA: +< ia} \\ & \textbf{MLA: ia} \\ & \textit{aut:} & \textit{yes.ADV} \end{array}$

yes

(699) EDU: ah@s:cym&spa .

EDU: \mathbf{ah}_S^C aut: ah.IM

(700) MLA: a wedyn <a ar_ôl na> [//] eh@s:cym&spa [/] eh@s:cym&spa dydd Llun dw i mynd i [/] i [/] i darllen eh@s:cym&spa [/] eh@s:cym&spa +...

MLA: a wedyn a ar_ôl na eh_S^C eh_S^C dydd aut: and.conj afterwards.adv and.conj after.prep neg.prt er.im er.im day.n.m.sg

Llun dw i mynd i i i Monday.N.M.SG be.V.1S.PRES.SPOKEN 1.PRON.1S go.V.INFIN to.PREP to.PREP to.PREP

 $\begin{array}{ll} \textbf{darllen} & \textbf{eh}_S^C & \textbf{eh}_S^C \\ \textit{read.v.infin} & \textit{er.im} & \textit{er.im} \end{array}$

and then eh, Monday I go to read, er...

(701) EDU: ++ y gwers darllen .

EDU: y gwers darllen aut: the.DET.DEF lesson.N.F.SG read.V.INFIN the reading lesson

(702) MLA: y gwers darllen .

 $\begin{array}{lll} \textbf{MLA:} & \textbf{y} & \textbf{gwers} & \textbf{darllen} \\ \textbf{\textit{aut:}} & \textit{the.Det.Def} & \textit{lesson.N.F.SG} & \textit{read.V.INFIN} \\ \end{array}$ the reading lesson

(703) MLA: y dydd +//.

 $\begin{array}{lll} \textbf{MLA:} & \textbf{y} & \textbf{dydd} \\ \textbf{\textit{aut:}} & \textit{the.DET.DEF} & \textit{day.N.M.SG} \\ \\ \textbf{the day...} & \end{array}$

- (704) MLA: xxx [=! whisper] .
- (705) MLA: +, dydd Mercher (.) dw i (y)n mynd i darlunio .

MLA: dydd Mercher dw i yn mynd aut: day.N.M.SG Wednesday.N.F.SG be.V.1S.PRES.SPOKEN 1.PRON.1S stative.STAT go.V.INFIN i darlunio

 $to.prep\ illustrate.v.infin$

Wednesday, I go to art lessons

(706) EDU: ie . EDU: ie aut:yes.ADVyes (707) EDU: a dydd Gwener ? EDU: a dydd Gwener and.conj day.n.m.sg Friday.n.f.sg and Friday? (708) MLA: dydd (.) Iau dw i (y)n mynd i piano@s:cym&spa . MLA: dydd Iau $d\mathbf{w}$ i mynd $\mathbf{y}\mathbf{n}$ day.N.M.SG Thursday.N.M.SG be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT go.V.INFIN $piano_{S}^{C}$ $to.PREP\ piano.N.M.SG$ I go to piano lessons on Thursday (709) EDU: dydd Iau? EDU: dydd Iau aut: day.N.M.SG Thursday.N.M.SG (710) EDU: ia. EDU: ia aut: yes.ADV yes (711) MLA: a wedyn o [?] piano@s:cym&spa dw i (y)n mynd i dawnsio werin . \mathbf{piano}_{S}^{C} MLA: a wedyn O $d\mathbf{w}$ and.CONJ afterwards.ADV of.PREP piano.N.M.SG be.V.1S.PRES.SPOKEN I.PRON.1S aut:mynd i dawnsio werin stative.stat go.v.infin to.prep dance.v.infin folk.n.f.sg+sm and then from piano lessons I go to folk dancing (712) EDU: ia . EDU: ia aut: yes.ADV yes (713) MLA: a wedyn dw i (y)n mynd i (y)r $t\hat{y}$. MLA: a $d\mathbf{w}$ wedyn i yn aut:and.conj afterwards.adv be.v.1s.pres.spoken i.pron.1s stative.stat go.v.infin \mathbf{yr} to.prep the.det.def house.n.m.sg

and then I go to the house

(714) MLA: a wedyn um (..) Gwener [//] dydd Gwener dw i (y)n mynd i canu . dvdd MLA: a wedyn umGwener aut:and.conj afterwards.adv um.im Friday.n.f.sg[or]Venus.n.f.sg day.n.m.sg i yn Gwener $d\mathbf{w}$ mynd i $Friday. \textit{N.f.sg} \;\; be. \textit{V.1S.Pres.spoken} \;\; \textit{i.pron.1s} \;\; stative. \textit{stat} \;\; go. \textit{V.Infin} \;\; to. \textit{prep} \;\; sing. \textit{V.Infin} \;\;$ and then, um, on Friday I go singing

(715) EDU: canu beth ?

EDU: canu

EDU: canu beth aut: sing.V.INFIN what.INT singing what?

(716) MLA: uh gyda Dilys@s:cym&spa (.) côr [//] <yn y côr> [?] . MLA: uh gyda Dilys $_S^C$ côr yn y côr aut: uh.IM with.PREP name choir.N.M.SG in.PREP the.DET.DEF choir.N.M.SG er, in the choir with Dilys

(717) EDU: +< yn y côr .

EDU: yn y côr

aut: in.PREP the.DET.DEF choir.N.M.SG
in the choir

(718) EDU: a be dach chi (we)di canu?

EDU: a be dach chi wedi canu aut: and.CONJ what.INT be.V.2P.PRES.SPOKEN you.PRON.2P after.PREP sing.V.INFIN and what have you sung?

(719) EDU: a be dach chi (y)n ganu ?

EDU: a be dach chi yn ganu aut: and.conj what.int be.v.2p.pres.spoken you.pron.2p stative.stat sing.v.infin+sm and what are you singing?

(720) MLA: caneuon.

MLA: caneuon aut: songs.N.F.PL songs

(721) EDU: caneuon dw i (y)n gwybod .

EDU: caneuon dw i yn gwybod aut: songs.N.F.PL be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT know.V.INFIN songs, I know

(722) EDU: pa caneuon i mi cael gwybod .

EDU: pa caneuon i mi cael gwybod aut: which.ADJ songs.N.F.PL to.PREP I.PRON.1S get.V.INFIN know.V.INFIN what songs, if I may know?

(723) MLA: ddim yn cofio .

 $\begin{array}{lll} \textbf{MLA:} & \textbf{ddim} & \textbf{yn} & \textbf{cofio} \\ \textbf{\textit{aut:}} & \textit{not.ADV+SM} & \textit{stative.STAT} & \textit{remember.V.INFIN} \\ \textbf{I don't remember} \end{array}$

(724) EDU: ah@s:cym&spa ti (ddi)m isio deud .

EDU: \mathbf{ah}_S^C ti \mathbf{ddim} isio \mathbf{deud} $\mathbf{aut:}$ $\mathbf{ah}.\mathbf{IM}$ you.PRON.2S not.ADV+SM want.N.M.SG say.V.INFIN.SPOKEN ah, you don't want to say

(725) EDU: dyna be sy (y)n bod .

EDU: dyna be sy yn bod aut: that_is.ADV what.INT be.V.3SP.PRES.REL stative.STAT be.V.INFIN that's what is wrong

(726) EDU: ond caneuon plant bach ia ?

EDU: ond caneuon plant bach ia aut: but.CONJ songs.N.F.PL child.N.M.PL small.ADJ yes.ADV but they're little children's songs yes?

(727) MLA: ia .

MLA: ia
aut: yes.ADV
yes

(728) EDU: yn Gymraeg neu yn Sbaeneg dach chi (y)n ganu ?

EDU: yn Gymraeg neu yn Sbaeneg dach

aut: in.PREP Welsh.N.F.SG+SM or.CONJ in.PREP Spanish.N.F.SG be.V.2P.PRES.SPOKEN

chi yn ganu

you.PRON.2P stative.STAT sing.V.INFIN+SM

do you sing in Welsh or Spanish?

(729) MLA: yn Cymraeg ac yn Sbaeneg .

MLA: yn Cymraeg ac yn Sbaeneg aut: in.PREP Welsh.N.F.SG and.CONJ in.PREP Spanish.N.F.SG in Welsh and Spanish

- (730) EDU: pwy sy (y)n canu efo ti?

 EDU: pwy sy yn canu efo ti

 aut: who.PRON be.V.3SP.PRES.REL stative.STAT sing.V.INFIN with.PREP you.PRON.2S

 who sings with you?
- (731) EDU: dy ffrindiau ti ?

 EDU: dy ffrindiau ti
 aut: your.ADJ.POSS.2S friends.N.M.PL you.PRON.2S
 your friends?
- (732) MLA: na (.) bobl .

 MLA: na bobl aut: neg.PRT people.N.F.SG+SM no, people
- (733) EDU: +< pwy ?

 EDU: pwy

 aut: who.PRON

 who?
- (734) EDU: pwy pobl ?

 EDU: pwy pobl

 aut: who.PRON people.N.F.SG

 which people?
- (735) EDU: pwy (y)dyn nhw ta?

 EDU: pwy ydyn nhw ta

 aut: who.PRON be.V.3P.PRES they.PRON.3P be.IM

 who are they then?
- (736) MLA: um (.) llawer .

 MLA: um llawer

 aut: um.IM many.QUAN

 um, a lot
- (737) EDU: llawer fel pwy?

 EDU: llawer fel pwy
 aut: many.QUAN like.CONJ who.PRON
 a lot like who?
- $\begin{array}{lll} \text{(738)} & \texttt{MLA: Guadalupe@s:cym\&spa} & . \\ & & \textbf{MLA: Guadalupe}_S^C \\ & & \textit{aut:} & name \end{array}$

(739) MLA: Maxima@s:cym&spa .

 $\begin{array}{ll} \mathbf{MLA:} \ \ \mathbf{Maxima}_S^C \\ \boldsymbol{\textit{aut:}} & \textit{name} \end{array}$

 $(740) \quad \texttt{MLA: eh@s:cym\&spa Joseph@s:cym\&spa} \ .$

 $\begin{array}{ll} \mathbf{MLA:} \ \mathbf{eh}_S^C & \mathbf{Joseph}_S^C \\ \textit{aut:} & \textit{er.IM} \ \textit{name} \end{array}$

(741) MLA: Llion@s:cym&spa .

 $\begin{array}{ll} \mathbf{MLA:} & \mathbf{Llion}_S^C \\ \boldsymbol{\mathit{aut:}} & \mathit{name} \end{array}$

(742) EDU: ia .

EDU: ia
aut: yes.ADV
yes

(743) MLA: Cruz@s:cym&spa .

 $\begin{array}{ll} \mathbf{MLA:} & \mathbf{Cruz}_S^C \\ \boldsymbol{\mathit{aut:}} & \mathit{name} \end{array}$

(744) EDU: ia.

EDU: ia
aut: yes.ADV
yes

(745) MLA: a pobl .

MLA: a pobl

aut: and.CONJ people.N.F.SG

and people

(746) MLA: xx Cande@s:cym&spa .

MLA: Cande $_{S}^{C}$ aut: name

(747) EDU: mm +...

EDU: mm
aut: mm.IM

(748) MLA: um (...) Margaret@s:cym&spa .

 $\begin{array}{lll} \mathbf{MLA:} & \mathbf{um} & \mathbf{Margaret}_S^C \\ \boldsymbol{\mathit{aut:}} & \mathit{um.IM} & \mathit{name} \end{array}$

(749) MLA: Gisela@s:cym&spa .

MLA: Gisela $_S^C$ aut: name

(750) EDU: Duw@s:cym&spa!

(751) MLA: a +/.

MLA: a

aut: and.CONJ

and...

(752) EDU: criw neis .

EDU: criw neis

aut: crew.N.M.SG nice.ADJ

a nice group

(753) MLA: ia .

MLA: ia

aut: yes.ADV

yes

(754) MLA: a mae (y)na (.) mwy .

MLA: a mae yna mwy aut: and.CONJ be.V.3S.PRES there.ADV more.ADJ.COMP and there are more

(755) EDU: mae (y)na mwy o plant .

EDU: mae yna mwy o plant aut: be.V.3S.PRES there.ADV more.ADJ.COMP of.PREP child.N.M.PL there are more children

(756) MLA: Herminia@s:cym&spa Hortensia@s:cym&spa .

MLA: Herminia $_S^C$ Hortensia $_S^C$ aut: name name

(757) EDU: Hortensia@s:cym&spa hefyd ?

EDU: Hortensia $_{S}^{C}$ hefyd aut: name also.ADV Hortensia too?

(758) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(759) EDU: mae Hortensia@s:cym&spa yn fach i ganu gyda chi .

EDU: mae Hortensiag yn fach i ganu aut: be.V.3S.PRES name stative.STAT small.ADJ+SM to.PREP sing.V.INFIN+SM gyda chi with.PREP you.PRON.2P

she's young to be singing with you

 $(760) \quad \texttt{MLA: ia ond mae Hortensia@s:cym&spa yr un oed (.)} \quad \texttt{Apolinar@s:cym&spa} \;\; .$

MLA: ia ond mae Hortensia $_S^C$ yr un oed aut: yes.ADV but.CONJ be.V.3S.PRES name the.DET.DEF one.NUM age.N.M.SG Apolinar $_S^C$ name

yes but Hortensia is the same age as Apolinar

 $\begin{array}{ccc} (761) & \texttt{EDU: oh@s:cym\&spa} & . \\ & & \textbf{EDU: oh}_S^C \\ & & \textit{aut:} & oh. \textit{IM} \\ & & \text{oh} \end{array}$

(762) MLA: yr un oedran .

(763) EDU: ++ â Apolinar@s:cym&spa ?

EDU: â Apolinar $_S^C$ aut: as.CONJ[or]with.PREP[or]go.V.3S.PRES name as Apolinar

(764) MLA: ia .

MLA: ia

aut: yes.ADV

yes

(765) EDU: oh@s:cym&spa .

EDU: oh_S^C aut: oh.IM

(766) EDU: oh@s:cym&spa .

EDU: \mathbf{oh}_S^C aut: oh.IM

(767) EDU: da iawn .

EDU: da iawn
aut: good.ADJ very.ADV
very good

(768) EDU: felly wyt ti yn llawn gwaith (.) trwy (y)r dydd a trwy (y)r nos .

EDU: felly wyt ti yn llawn gwaith

aut: so.ADV be.V.2S.PRES you.PRON.2S stative.STAT full.ADJ time.N.F.SG[or]work.N.M.SG

trwy yr dydd a trwy yr nos

through.PREP the.DET.DEF day.N.M.SG and.CONJ through.PREP the.DET.DEF night.N.F.SG

so you're full of work all day and all night

(769) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(770) EDU: pryd wyt ti (y)n mynd i gael amser (.) rhydd i ymlacio a gwneud dim?

EDU: pryd wyt ti yn mynd i gael
aut: when.INT be.V.2S.PRES you.PRON.2S stative.STAT go.V.INFIN to.PREP get.V.INFIN+SM
amser rhydd i ymlacio a
time.N.M.SG free.ADJ[or]give.V.3S.PRES I.PRON.1S[or]to.PREP relax.V.INFIN and.CONJ
gwneud dim
make.V.INFIN nothing.N.M.SG[or]not.ADV
when are you going to have free time to relax and do nothing?

(771) MLA: um +...

MLA: um

aut: um.IM

um...

(772) MLA: ah@s:cym&spa na ar dydd Mawrth (.) dw i (y)n mynd i [/] (.) i Gymraeg .

MLA: ah\$_S\$ na ar dydd Mawrth dw i

aut: ah.IM neg.PRT on.PREP day.N.M.SG Tuesday.N.M.SG be.V.1S.PRES.SPOKEN I.PRON.1S

yn mynd i i Gymraeg

stative.STAT go.V.INFIN to.PREP to.PREP Welsh.N.F.SG+SM

ah, no I go to Welsh on Tuesday

(773) EDU: i [/] i (y)r ddosbarth Gymraeg ?

EDU: i i yr ddosbarth Gymraeg

aut: to.PREP to.PREP the.DET.DEF class.N.M.SG+SM Welsh.N.F.SG+SM

to, to the Welsh class?

(774) MLA: ia .

MLA: ia

aut: yes.ADV

yes

(775) EDU: gyda pwy ?

EDU: gyda pwy aut: with.PREP who.PRON

with who?

(776) MLA: gyda Gwlith@s:cym&spa (.) a Antonio@s:cym&spa .

MLA: gyda Gwlith $_S^C$ a Antonio $_S^C$ aut: with PREP name and CONJ name

with Gwlith and Antonio

(777) EDU: ah@s:cym&spa .

EDU: ah_S^C aut: ah.IM

aı

(778) EDU: a pwy (y)dy (y)r gorau yn y ddosbarth?

EDU: a pwy ydy yr gorau yn y aut: and.CONJ who.PRON be.V.3S.PRES the.DET.DEF best.ADJ.SUP in.PREP the.DET.DEF ddosbarth

 $class.{\it N.M.SG+SM}$

who's the best in the class?

(779) MLA: ddim yn gwybod .

(780) EDU: +< ah@s:cym&spa ti (ddi)m isio deud .

EDU: \mathbf{ah}_S^C ti ddim isio deud aut: ah.IM you.PRON.2S not.ADV+SM want.N.M.SG say.V.INFIN.SPOKEN ah, you don't want to say

(781) MLA: fi ddim yn gwybod .

MLA: fi ddim yn gwybod aut: I.PRON.1S+SM not.ADV+SM stative.STAT know.V.INFIN I don't know

(782) EDU: a pwy sy (y)n mynd xxx dosbarth Cymraeg ?

EDU: a pwy sy yn mynd dosbarth aut: and.CONJ who.PRON be.V.3SP.PRES.REL stative.STAT go.V.INFIN class.N.M.SG
Cymraeg

Welsh.N.F.SG

and who goes [...] Welsh class?

(783) MLA: eh@s:cym&spa Martin@s:cym&spa .

 $\begin{array}{ll} \mathbf{MLA:} \ \mathbf{eh}_S^C & \mathbf{Martin}_S^C \\ \textit{aut:} & \textit{er.IM} \ \textit{name} \end{array}$

(784) EDU: pwy sy (y)n ?

EDU: pwy sy yn aut: who.PRON be.V.3SP.PRES.REL yn.PRT who does?

(785) MLA: Berta@s:cym&spa .

 $\begin{array}{ll} \mathbf{MLA:} \ \ \mathbf{Berta}_S^C \\ \textit{aut:} & name \end{array}$

(786) MLA: fi.

MLA: fi

aut: I.PRON.1S+SM

me

(787) MLA: Llion@s:cym&spa a Joseph@s:cym&spa .

MLA: Llion $_S^C$ a Joseph $_S^C$ aut: name and CONJ name

(788) EDU: pedwar ?

EDU: pedwar aut: four.NUM.M

four?

(789) MLA: ia .

MLA: ia
aut: yes.ADV

yes

(790) EDU: Joseph@s:cym&spa .

EDU: Joseph $_S^C$ aut: name

(791) EDU: Berta@s:cym&spa .

EDU: Berta $_S^C$ aut: name

(792) MLA: +< Berta@s:cym&spa .

MLA: Berta $_S^C$ aut: name

(793) MLA: fi .
MLA: fi

aut: I.PRON.1S+SM

me

(794) EDU: ti . EDU: ti

aut: you.PRON.2S

you

(795) MLA: a Llion@s:cym&spa .

 $\begin{array}{lll} \mathbf{MLA:} & \mathbf{a} & \mathbf{Llion}_S^C \\ \textit{aut:} & \textit{and.CONJ} & \textit{name} \\ \\ \mathbf{and} & \mathbf{Llion} \end{array}$

(796) EDU: a Llion@s:cym&spa .

EDU: a and.CONJ name and Llion

(797) EDU: pedwar ohonych chi .

EDU: pedwar ohonych chi
aut: four.NUM.M from_you.PREP+PRON.2P you.PRON.2P
four of you

(798) MLA: mm +...

MLA: mm *aut: mm.im*

(799) EDU: a (.) chi gyd yn siarad Gymraeg gyda (y)r athrawes?

EDU: a chi gyd yn siarad Gymraeg aut: and.CONJ you.PRON.2P joint.ADJ+SM stative.STAT talk.V.INFIN Welsh.N.F.SG+SM gyda yr athrawes with.PREP the.DET.DEF teacher.N.F.SG and you all speak Welsh with the teacher?

(800) MLA: ah@s:cym&spa na .

MLA: \mathbf{ah}_S^C na $\mathit{aut:}$ $\mathit{ah.IM}$ $\mathit{neg.PRT}$ ah , no

(801) MLA: a Tomos@s:cym&spa .

 $\begin{array}{lll} \mathbf{MLA:} & \mathbf{a} & \mathbf{Tomos}_S^C \\ \textit{aut:} & \textit{and.conj} & \textit{name} \\ \\ \mathbf{and.Tomos} & \end{array}$

 $(802) \quad {\tt MLA: a Tomos@s:cym&spa} \ .$

MLA: a $Tomos_S^C$ aut: and conj name

and Tomos

(803) EDU: pump ohonych chi?

EDU: pump ohonych chi
aut: five.num from_you.prep+pron.2p you.pron.2p

five of you?

(804) MLA: ia.

MLA: ia

aut: yes.ADV

yes

(805) EDU: a (...) wel gwranda (.) uh dach chi gyd yn siarad Gymraeg (.) achos dach chi gyd yn dod o teuluoedd Cymraeg ia ?

EDU: a wel gwranda uh dach chi

 $\textbf{\textit{aut:}} \quad \textit{and.conj well.im listen.v.2s.imper uh.im be.v.2p.pres.spoken you.pron.2p}$

chi gyd yn dod o teuluoedd you.PRON.2P joint.ADJ+SM stative.STAT come.V.INFIN he.PRON.M.3S.SPOKEN families.N.M.PL

Cymraeg ia

Welsh.N.F.SG yes.ADV

and, well, listen, er, you all speak Welsh because you all come from Welsh families don't you?

(806) MLA: +< ia.

MLA: ia

aut: yes.ADV

yes

(807) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

mhm

(808) EDU: mae [/] mae plant mae rhieni nhw yn siarad Cymraeg gyda nhw hefyd ?

EDU: mae mae plant mae rhieni nhw

aut: be.v.3s.pres be.v.3s.pres child.n.m.pl be.v.3s.pres parents.n.m.pl they.pron.3p

yn siarad Cymraeg gyda nhw hefyd

 $stative.stat \ talk.v.infin \ Welsh.n.f.sg \ with.prep \ they.pron.3p \ also.adv$

there are children whose parents speak Welsh with them too?

(809) MLA: +< ia .

MLA: ia
aut: yes.ADV
yes

(810) MLA: ia <a &da> [//] a dan ni yn wneud y waith cartref a wedyn dan ni yn gallu chwarae tipyn bach .

MLA: ia dan ni \mathbf{a} ynaut: yes.adv and.conj and.conj be.v.1p.pres.spoken we.pron.1p stative.stat waith cartref wedyn a make.v.infin+sm the.det.def work.n.m.sg+sm home.n.m.sg and.conj afterwards.adv gallu chwarae yn be.v.ip.pres.spoken we.pron.ip stative.stat be_able.v.infin play.v.infin little_bit.n.m.sg bach small.ADJ

yes, and we do the home work and then we can play a little

(811) EDU: ah@s:cym&spa .

EDU: \mathbf{ah}_{S}^{C} aut: ah.IM

 $(812)\,\,$ MLA: a dan ni (y)n siarad yn y Sbaeneg .

MLA: a dan ni yn siarad yn aut: and.conj be.v.1p.pres.spoken we.pron.1p stative.stat talk.v.infin in.prep y Sbaeneg the.det.def Spanish.n.f.sg

(813) EDU: a chi (y)n siarad yn y Sbaeneg .

EDU: a chi yn siarad yn y Sbaeneg aut: and.CONJ you.PRON.2P stative.STAT talk.V.INFIN in.PREP the.DET.DEF Spanish.N.F.SG and you speak Spanish!

(814) EDU: y plant wirion .

EDU: y plant wirion

aut: the.DET.DEF child.N.M.PL check.V.1P.PAST.SPOKEN+SM[or]check.V.3P.PAST.SPOKEN+SM

silly children!

- (815) MLA: &=laugh .
- (816) EDU: yn lle siarad yn Gymraeg .

EDU: yn lle siarad yn Gymraeg aut: in.PREP where.INT talk.V.INFIN in.PREP Welsh.N.F.SG+SM instead of speaking Welsh

(817) EDU: achos (ba)sech chi (y)n gallu Gymraeg . EDU: achos basech chi aut:cause.N.M.SG be.V.2P.PLUPERF.SPOKEN[or]be.V.2P.PLUPERF.SPOKEN you.PRON.2P $\mathbf{y}\mathbf{n}$ gallu Gymraeg stative.stat $be_able.v.infin$ Welsh.n.f.sg+smbecause you could speak Welsh (818) MLA: mm +... MLA: mm aut:mm.IMmm... (819) EDU: ia. EDU: ia aut:yes.ADVyes (820) EDU: a be mae (y)r athrawes yn dweud wrthych chi? be athrawes mae \mathbf{yr} yn aut:and.conj what.int be.v.3s.pres the.det.det.echer.n.f.sg stative.stat say.v.infin wrthych $to_you.PREP+PRON.2P$ you.PRON.2Pand what does the teacher tell you? (821) MLA: dim_byd! MLA: dim_byd anything. ADVaut:nothing! (822) EDU: <mae (y)n> [/] mae (y)n dweud y trefn wrthych chi? EDU: mae yn mae yndweud \mathbf{y} trefn

(823) MLA: weithiau .

MLA: weithiau

aut: times.N.F.PL+SM

sometimes.

(824) EDU: &=gasp!

(825) EDU: gweithiau mae (y)n dweud y trefn?

EDU: gweithiau mae yn dweud y trefn

aut: times.N.F.PL be.V.3S.PRES stative.STAT say.V.INFIN the.DET.DEF order.N.F.SG

sometimes she tells you off?

(826) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(827) EDU: yr athrawes o Gymru ?

EDU: yr athrawes o Gymru aut: the.DET.DEF teacher.N.F.SG of.PREP Wales.N.F.SG.PLACE+SM the teacher from Wales?

(828) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(829) EDU: be mae (h)i (y)n dweud wrthych chi ?

EDU: be mae hi yn dweud wrthych aut: what.INT be.V.3S.PRES she.PRON.F.3S stative.STAT say.V.INFIN to_you.PREP+PRON.2P chi you.PRON.2P what does she tell you?

(830) MLA: um +...

MLA: um
aut: um.IM

(831) MLA: na <mae hi (y)n dweud> [//] mae hi (y)n +/.

MLA: na mae hi yn dweud mae

aut: neg.PRT be.V.3S.PRES she.PRON.F.3S stative.STAT say.V.INFIN be.V.3S.PRES

hi yn

she.PRON.F.3S yn.PRT

no, she...

(832) EDU: +" blant (.) dewch yma .

EDU: blant dewch yma aut: child.N.M.PL+SM come.V.2P.IMPER here.ADV "children, come here!"

(833) MLA: ia.

MLA: ia
aut: yes.ADV
yes

 $(834)\;$ EDU: fel yna ?

EDU: fel yna aut: like.CONJ there.ADV

like that?

(835) MLA: ia.

MLA: ia
aut: yes.ADV

yes

(836) EDU: a beth arall ?

EDU: a beth arall aut: and.conj thing.N.M.SG+SM other.ADj and what else?

(837) MLA: um dan ni (y)n mynd +/.

MLA: um dan ni yn mynd aut: um.IM be.V.1P.PRES.SPOKEN we.PRON.1P stative.STAT go.V.INFIN um, we're going...

(838) EDU: +" eisteddwch i_lawr .

EDU: eisteddwch i_lawr aut: sit.V.2P.IMPER down.ADV "sit down!"

(839) EDU: +" peidiwch wneud s $\hat{\mathbf{w}}$ n .

EDU: peidiwch wneud sŵn

aut: stop.V.2P.IMPER make.V.INFIN+SM noise.N.M.SG

"don't make any noise!"

(840) MLA: na.

 $\begin{array}{ll} \mathbf{MLA:} & \mathbf{na} \\ \boldsymbol{\mathit{aut:}} & \mathit{neg.PRT} \\ \mathbf{no} \end{array}$

(841) EDU: na?

EDU: na
aut: neg.PRT
no?

 $(842)\,$ MLA: na .

MLA: na aut: neg.PRT

no

(843) EDU: be mae (y)n ddeud ?

EDU: be mae yn ddeud aut: what.INT be.V.3S.PRES stative.STAT say.V.INFIN.SPOKEN+SM what does she say?

(844) MLA: +" plant dewch yma .

MLA: plant dewch yma aut: child.N.M.PL come.V.2P.IMPER here.ADV "children, come here"

(845) MLA: a dyna fo .

MLA: a dyna fo

aut: and.CONJ that_is.ADV he.PRON.M.3S

and that's it

(846) EDU: oh@s:cym&spa .

EDU: \mathbf{oh}_S^C aut: oh.IM

(847) MLA: achos dan ni (y)n chwarae gyda (y)r cwshin .

MLA: achos dan ni yn chwarae gyda
aut: cause.N.M.SG be.V.1P.PRES.SPOKEN we.PRON.1P stative.STAT play.V.INFIN with.PREP
yr cwshin
the.DET.DEF cushion.N.M.SG

because we play with the cushion

EDU: a dach chi ddim yn taflu

aut: and.conj be.v.2p.pres.spoken you.pron.2p not.adv+sm stative.stat throw.v.infin

cwshin yn eich yn erbyn eich_gilydd gobeithio

cushion.n.m.sg yn.prt your.adj.poss.2p yn.prt by.prep each_other.pron.2sp hope.v.infin

and I hope you don't throw the cushion at each other?

(849) MLA: weithiau.

MLA: weithiau

aut: times.N.F.PL+SM

sometimes

(850) EDU: &=gasp gweithiau dach chi (y)n taflu (y)r cwshin .

EDU: gweithiau dach chi yn taflu

aut: times.N.F.PL be.V.2P.PRES.SPOKEN you.PRON.2P stative.STAT throw.V.INFIN

yr cwshin

the.DET.DEF cushion.N.M.SG

sometimes you throw the cushion!

(851) EDU: be ar i pennau chi?

EDU: be ar i pennau chi
aut: what.INT on.PREP to.PREP heads.N.M.PL you.PRON.2P

what, at each other's heads?

(852) MLA: mmhm .

MLA: mmhm
aut: mmhm.IM

(853) EDU: wel (dy)na be (y)dy wirion .

EDU: wel dyna be ydy wirion aut: well.IM that_is.ADV what.INT be.V.3S.PRES check.V.1P.PAST.SPOKEN+SM[or]check.V.3P.PAST.SPOKEN+SM well isn't that silly

(854) MLA: +< a weithiau dan ni (y)n mynd o_dan y cwshin .

MLA: a weithiau dan ni yn mynd aut: and.CONJ times.N.F.PL+SM be.V.1P.PRES.SPOKEN we.PRON.1P stative.STAT go.V.INFIN o_dan y cwshin under.PREP the.DET.DEF cushion.N.M.SG and sometimes we go under the cushion

- (855) EDU: &=grunt .
- (856) MLA: a dan ni (y)n cuddio [=! laugh] .

MLA: a dan ni yn cuddio aut: and.conj be.v.1p.pres.spoken we.pron.1p stative.stat hide.v.infin and we hide!

(857) EDU: wel dach chi (y)n wirion .

EDU: wel dach chi yn wirion

aut: well.IM be.V.2P.PRES.SPOKEN you.PRON.2P yn.PRT check.V.1P.PAST.SPOKEN+SM[or]check.V.3P.PAST.SPOKEN

well, you're silly

(858) EDU: gobeithio na dach chi (y)n torri pethau (.) yn ysgol .

EDU: gobeithio na dach chi yn torri aut: hope.V.INFIN neg.PRT be.V.2P.PRES.SPOKEN you.PRON.2P stative.STAT break.V.INFIN pethau yn ysgol things.N.M.PL yn.PRT school.N.F.SG

I hope that you don't break things at school

(859) MLA: na.

MLA: na
aut: neg.PRT
no

no

(861) EDU: na ?

EDU: na aut: neg.PRT

no?

(862) MLA: na .

MLA: na aut: neg.PRT

no

(863) EDU: jiw pwy sy (we)di wneud rheina i ti ?

EDU: jiw pwy sy wedi wneud rheina aut: heavens.E who.PRON be.V.3SP.PRES.REL after.PREP make.V.INFIN+SM those.PRON i ti to.PREP you.PRON.2S

Ť

Lord, who made those for you?

(864) MLA: hwn dw i (we)di ffindio .

MLA: hwn dw i wedi ffindio aut: this.pron.msg be.v.is.pres.spoken i.pron.is after.prep find.v.infin I found this

 $(865)\,$ MLA: a hwn yn un pen_blwydd .

MLA: a hwn yn un pen_blwydd aut: and.CONJ this.PRON.M.SG stative.STAT one.NUM birthday.N.M.SG this is a birthday one

(866) MLA: hwn (.) xxx dw i (we)di ffeindio yn el@s:spa cajón@s:spa xxx .

MLA: hwn dw i wedi ffeindio yn aut: this.PRON.M.SG be.V.1S.PRES.SPOKEN I.PRON.1S after.PREP find.V.INFIN in.PREP el^S cajón^S the.DET.DEF.M.SG drawer.N.M.SG this [...] I've found in the box [...]

(867) EDU: mmhm .

EDU: mmhm
aut: mmhm.im

(868) MLA: a hwn xxx .

MLA: a hwn

aut: and.CONJ this.PRON.M.SG

and this [...]

(869) EDU: ah@s:cym&spa .

EDU: \mathbf{ah}_S^C aut: ah.IM

(870) MLA: da iawn .

MLA: da iawn aut: good.ADJ very.ADV

(871) EDU: ti isio mwy o xx?

EDU:tiisiomwyoaut:you.PRON.25want.N.M.SGmore.ADJ.COMPhe.PRON.M.3S.SPOKEN[or]from.PREP[or]of.PREP

would you like more [...] ?

(872) EDU: xx ti (ddi)m isio mwy?

EDU: ti ddim isio mwy

 ${\it aut:} \quad {\it you.PRON.2S} \ \, {\it not.ADV+SM} \ \, {\it want.N.M.SG} \ \, {\it more.ADJ.COMP}$

[...] you don't want more?

- (873) MLA: +< xxx.
- (874) MLA: mae (y)na un ar_ôl .

MLA: mae yna un ar_ôl aut: be.v.3S.PRES there.ADV one.NUM after.PREP

there's one left

(875) EDU: mae (y)na un ar_ôl ?

EDU: mae yna un ar_ôl
aut: be.v.3s.pres there.adv one.num after.prep

there's one left?

(876) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

mhm

(877) EDU: Duw (y)r annwyl .

EDU: Duw yr annwyl aut: name the.det.det dear.Add

dear Lord

(878) EDU: beth arall gallwn ni dweud (.) am ein bywyd ni ?

EDU: beth arall gallwn ni aut: thing.N.M.SG+SM other.ADJ be_able.V.1P.IMPER[or]be_able.V.1P.PRES we.PRON.1P dweud am ein bywyd ni say.V.INFIN for.PREP our.ADJ.POSS.1P life.N.M.SG we.PRON.1P what else can we say about our life?

(879) EDU: mm ?

EDU: mm

aut: mm.IM

mm?

(880) EDU: mae [/] mae (y)na plant o Cymru (we)di bod yn diweddar yma .

EDU: mae mae yna plant o Cymru

aut: be.V.3S.PRES be.V.3S.PRES there.ADV child.N.M.PL of.PREP Wales.N.F.SG.PLACE

wedi bod yn diweddar yma

after.PREP be.V.INFIN stative.STAT recent.ADJ here.ADV

some children from Wales have been here recently

(881) MLA: ia .

MLA: ia

aut: yes.ADV

yes

(882) EDU: dy ffrindiau ti

EDU: dy ffrindiau ti

aut: your.ADJ.POSS.2S friends.N.M.PL you.PRON.2S

your friends

(883) MLA: ia .

MLA: ia

aut: yes.ADV

yes

(884) EDU: +< pwy (y)dyn nhw ta?

EDU: pwy ydyn nhw ta

aut: who.PRON be.V.3P.PRES they.PRON.3P be.IM

who are they then?

(886) EDU: Catrin@s:cym&spa ac Aled@s:cym&spa .

EDU: $Catrin_S^C$ ac $Aled_S^C$ aut: name and.conj name

Catrin and Aled

(887) EDU: o ble maen nhw (y)n dod?

EDU: o ble maen

 $\textbf{\it aut:} \quad \textit{he.Pron.m.3s.spoken[or]from.Prep[or]of.Prep} \ \textit{\it where.int} \ \textit{\it be.v.3p.pres.spoken[or]} \\$

nhw yn dod

they.pron.3p stative.stat come.v.infin

where are they from?

(888) MLA: o Gymru .

MLA: o Gymru

aut: of.PREP Wales.N.F.SG.PLACE+SM

from Wales

(889) EDU: o Cymru.

EDU: o Cymru

aut: of.prep Wales.n.f.sg.place

from Wales

(890) EDU: maen nhw (y)n dod pob blwyddyn yndyn?

EDU: maen nhw yn dod pob blwyddyn aut: be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT come.V.INFIN each.PREQ year.N.F.SG yndyn

be.V.3P.PRES.EMPH

they come every year don't they?

(891) MLA: mmhm .

MLA: mmhm aut: mmhm.im

mhm

(892) EDU: a maen nhw (y)n aros gyda pwy?

EDU: a maen nhw yn aros gyda aut: and.conj be.v.3p.pres.spoken they.pron.3p stative.stat wait.v.infin with.prep

pwy

who.pron

and who are they staying with?

(893) MLA: gyda Julie@s:cym&spa .

MLA: gyda Julie $_{S}^{C}$ aut: with PREP name

with Julie

(894) EDU: gyda Julie (.) sef ei (.) modryb nhw ynde .

EDU: gyda Julie sef ei modryb nhw ynde aut: with.PREP name namely.CONJ his.ADJ.POSS.M.3S aunt.N.F.SG they.PRON.3P isn't_it.IM with Julie, who is their aunt

 $(895)\,\,$ MLA: &n nain .

MLA: nain

aut: grandmother.N.F.SG

grandmother

(896) EDU: eu [/] eu nain modryb .

EDU: eu eu nain modryb aut: their.ADJ.POSS.3P their.ADJ.POSS.3P grandmother.N.F.SG aunt.N.F.SG their great aunt

(897) MLA: ia.

MLA: ia

aut: yes.ADV

yes

(898) EDU: ia.

EDU: ia

aut: yes.ADV

yes

(899) EDU: ia .

EDU: ia

aut: yes.ADV

yes

(900) EDU: a mae (y)na [//] Julie@s:cym&spa yn byw drws nesa i ni .

EDU: a mae yna Julie $_S^C$ yn byw drws aut: and.conj be.v.3s.pres there.adv name stative.stat live.v.infin door.n.m.sg

next.adj.sup.spoken to.prep we.pron.1p

and... Julie lives next door to us

(901) EDU: dyna sut (.) dan ni (y)n nabod nhw .

EDU: dyna sut dan ni yn

aut: that_is.ADV how.INT be.V.1P.PRES.SPOKEN we.PRON.1P stative.STAT

nabod nhw

know_someone.V.INFIN they.PRON.3P

that's how we know them

- (902) MLA: +< mmhm .

 MLA: mmhm

 aut: mmhm.IM
- (903) EDU: ia ?

 EDU: ia

 aut: yes.ADV

 yes?
- (904) MLA: mmhm .

 MLA: mmhm

 aut: mmhm.IM
- (905) EDU: a (.) mae [/] (.) mae eu taid nhw (.) yn byw yng Nghymru (.) ia ?

 EDU: a mae mae eu taid

 aut: and.conj be.v.ss.pres be.v.ss.pres their.Adj.poss.sp grandfather.n.m.sg

 nhw yn byw yng Nghymru

 they.Pron.sp stative.stat live.v.infin my.Adj.poss.is.spoken Wales.n.f.sg.place+nm

 ia

 yes.Adv

 and their grandfather lives in Wales right?
- (906) MLA: ia byw gyda xx (.) eu taid (.) nhw .

 MLA: ia byw gyda eu taid nhw

 aut: yes.ADV live.V.INFIN with.PREP their.ADJ.POSS.3P grandfather.N.M.SG they.PRON.3P

 yes they live with [...] their grandfather
- (907) EDU: ia be (y)dy enw fo?

 EDU: ia be ydy enw fo

 aut: yes.ADV what.INT be.V.3S.PRES name.N.M.SG he.PRON.M.3S

 yes, what's his name?
- (908) MLA: ddim yn gwybod .

 MLA: ddim yn gwybod aut: not.ADV+SM stative.STAT know.V.INFIN
 I don't know
- (909) MLA: aros .

 MLA: aros .

 aut: wait.v.infin wait...

 $(910) \quad {\tt EDU: Gwern@s:cym\&spa} \ .$ EDU: Gwern $_{S}^{C}$ aut:name(911) MLA: ah@s:cym&spa ia . MLA: \mathbf{ah}_{S}^{C} ia aut: ah.im yes.adv ah, yes (912) EDU: Gwern_Stephens@s:cym&spa . EDU: Gwern_Stephens $_{S}^{C}$ aut:name(913) EDU: Mariela@s:cym&spa! EDU: Mariela $_{S}^{C}$ aut:name(914) MLA: be ? MLA: be aut:what.INTwhat? (915) EDU: tyrd yma. EDU: tyrd yma aut: come.V.2S.IMPER here.ADV come here (916) EDU: ia dw i (y)n gwybod am y llyfr . EDU: ia $d\mathbf{w}$ gwybod yn am yes.adv be.v.1s.pres.spoken i.pron.1s stative.stat know.v.infin for.prep aut: $the. {\it DET.DEF}\ book. {\it N.M.SG}$ yes, I know about the book (917) EDU: dw i (y)n gwybod amdano fo . gwybod amdano ynbe.v.1s.pres.spoken i.pron.1s stative.stat know.v.infin for_him.prep+pron.m.3s fo he.pron.m.3S I know about it (918) EDU: dw i wrthi (y)n darllen o . EDU: dw i darllen wrthi yn be.V.1S.PRES.SPOKEN I.PRON.1S to_her.PREP+PRON.F.3S stative.STAT read.V.INFIN he.pron.m.3s.spoken I'm reading it now

(919) MLA:
MLA: ond ble wyt ti mynd> [?] ?

MLA: ond ble wyt ti mynd
aut: but.CONJ where.INT be.V.2S.PRES you.PRON.2S go.V.INFIN
but where are you going?

(920) EDU: +< edrych hwn [?] .

EDU: edrych hwn

aut: look.v.2S.IMPER this.PRON.M.SG

look at this

(921) EDU: mae o (y)n drwchus .

EDU: mae o yn drwchus aut: be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT thick.ADJ+SM it's very thick

(922) EDU: $\langle yn \text{ fan } (y)na \text{ dw i } (y)n \rangle$ [//] dw i (we)di cyrraedd hyd i fan (y)na . EDU: yn fan yna dw i

aut: stative.stat place.n.mf.sg+sm there.adv be.v.1s.pres.spoken i.pron.1s

yn dw i wedi cyrraedd hyd i yn.PRT be.V.1S.PRES.SPOKEN 1.PRON.1S after.PREP arrive.V.INFIN length.N.M.SG to.PREP

fan yna place.N.MF.SG+SM there.ADV

I've reached this part

(923) EDU: a $\cite{Monthson}$ mae $\cite{Monthson}$ clamp o llyfr .

EDU: a mae yn clamp o llyfr aut: and.CONJ be.V.3S.PRES yn.PRT pile.N.M.SG of.PREP book.N.M.SG it's a great big book

(924) EDU: a mae (y)n mynd i gymeryd amser i mi darllen o i_gyd .

EDU: a mae yn mynd i gymeryd amser aut: and.conj be.v.3s.pres stative.stat go.v.infin to.prep take.v.infin+sm time.n.m.sg i mi darllen o i_gyd to.prep i.pron.is read.v.infin he.pron.m.3s.spoken all.adj and it's going to take time for me to read it all

(925) MLA: mwy na un blwyddyn?

MLA: mwy na un blwyddyn aut: more.ADJ.COMP than.CONJ one.NUM year.N.F.SG more than a year?

(926) EDU: na fydd o (y)n cymryd eh@s:cym&spa ryw mis (e)fallai (.) i wneud o .

EDU: na fydd o yn cymryd eh_S^C
aut: neg.PRT be.V.3S.FUT+SM he.PRON.M.3S.SPOKEN stative.STAT take.V.INFIN er.IM

ryw mis efallai i wneud o
some.PREQ+SM month.N.M.SG perhaps.CONJ to.PREP make.V.INFIN+SM he.PRON.M.3S.SPOKEN
no, it'll take, eh, maybe about a month to do it

- (927) MLA: xx +/.
- (928) EDU: a mae (y)na lluniau o (y)r Gaiman@s:cym&spa yn fan (y)na ynddo fo .

 EDU: a mae yna lluniau o yr Gaimang aut: and.conj be.v.ss.pres there.adv pictures.n.m.pl of.prep the.det.def name yn fan yna ynddo fo stative.stat place.n.mf.sg+sm there.adv in_him.prep+pron.m.ss he.pron.m.ss and there are pictures of the Gaiman in it there

- (931) MLA: xxx [=! whisper] .
- (932) EDU: ia a xxx yn y tref .

 EDU: ia a yn y tref

 aut: yes.ADV and.CONJ in.PREP the.DET.DEF town.N.F.SG

 yes, and [...] in the town
- (934) EDU: uh fan (y)na mae (y)r cof golofn .

 EDU: uh fan yna mae yr cof
 aut: uh.IM place.N.MF.SG+SM there.ADV be.V.3S.PRES the.DET.DEF memory.N.M.SG
 golofn
 column.N.F.SG+SM
 er, there's the memorial column

(936) EDU: yn y parc yn y plaza@s:spa .

EDU: yn y parc yn y plaza^S

aut: in.PREP the.DET.DEF park.N.M.SG in.PREP the.DET.DEF square.N.F.SG
in the park in the square.

(937) EDU: a (.) mae mam yn fan (y)na yn (c)nocio ar y drws .

EDU: a mae mam yn fan yna aut: and.conj be.v.3s.pres mother.n.f.sg stative.stat place.n.mf.sg+sm there.adv
yn cnocio ar y drws
stative.stat knock.v.infin on.prep the.det.def door.n.m.sg
and, mum is there knocking at the door

(938) EDU: a (.) wyt ti (y)n gwybod be ?

EDU: a wyt ti yn gwybod be aut: and.CONJ be.V.2S.PRES you.PRON.2S stative.STAT know.V.INFIN what.INT and, do you know what?

(939) MLA: be ?

MLA: be aut: what.int

wnat.ini

what?

(940) EDU: yn fan (y)na mae (y)na llun xx (y)na rywle .

EDU: yn fan yna mae yna llun
aut: stative.STAT place.N.MF.SG+SM there.ADV be.V.3S.PRES there.ADV picture.N.M.SG
yna rywle
there.ADV somewhere.N.M.SG+SM
there's a picture of a [...] there somewhere

(941) MLA: +< yn ble ?

MLA: yn ble aut: yn.PRT where.INT

where?

(942) EDU: wyt ti (y)n gallu (.) gadael i mi ddangos i ti ?

EDU:wyttiyngallugadaeliaut:be.V.2S.PRESyou.PRON.2Sstative.STAT $be_able.V.INFIN$ leave.V.INFINto.PREPmiddangositiI.PRON.1Sshow.V.INFIN+SMto.PREPyou.PRON.2Scan you let me show you?

(943) EDU: ac mae o (y)n llun pan mae o (y)n fach .

EDU: ac mae o yn llun pan aut: and.CONJ be.V.3S.PRES he.PRON.M.3S.SPOKEN yn.PRT picture.N.M.SG when.CONJ mae o yn fach be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT small.ADJ+SM and it's a picture from when he was young

(944) EDU: edrych pwy sy (y)na .

EDU: edrych pwy sy yna aut: look.v.2s.imper who.pron be.v.3sp.pres.rel there.adv

look who's there

(945) EDU: <fan (y)no> [?] .

EDU: fan yno aut: place.N.MF.SG+SM there.ADV

there

(946) EDU: efo ni mae (y)na lluniau dy ffrindiau (.) sef (.) Aled@s:cym&spa ac Catrin_Mai@s:cym&spa .

EDU: efo ni mae yna lluniau dy aut: with.PREP we.PRON.1P be.V.3S.PRES there.ADV pictures.N.M.PL your.ADJ.POSS.2S ffrindiau sef $Aled_S^C$ ac $Catrin_Mai_S^C$ friends.N.M.PL namely.CONJ name and.CONJ name we have pictures of your friends, Aled and Catrin Mai

(947) MLA: +< Aled@s:cym&spa xx .

 $\begin{array}{ll} \mathbf{MLA:} & \mathbf{Aled}_S^C \\ \boldsymbol{\mathit{aut:}} & \mathit{name} \end{array}$

(948) MLA: +< Catrin@s:cym&spa .

MLA: Catrin $_S^C$ aut: name

(949) EDU: &=sniff a hon ydy (y)r mam ia ?

EDU: a hon ydy yr mam ia aut: and.conj this.pron.f.sg be.v.ss.pres the.det.def mother.n.f.sg yes.adv and this is the mother isn't it?

(950) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(951) EDU: be (y)dy enw hi ?

EDU: be ydy enw hi

aut: what.INT be.V.3S.PRES name.N.M.SG she.PRON.F.3S

what's her name?

(952) MLA: um ddim yn gwybod .

MLA: um ddim yn gwybod aut: um.IM not.ADV+SM stative.STAT know.V.INFIN um, I don't know

(953) EDU: Carys@s:cym&spa .

EDU: Carys $_S^C$ aut: name

(954) EDU: sef merch (.) uh (.) Gwern@s:cym&spa .

EDU: sef merch uh Gwern $_S^C$ aut: namely.conj daughter.n.f.sg uh.im name

(955) EDU: a Dafydd@s:cym&spa ei gŵr hi .

EDU: a Dafydd $_S^C$ ei gŵr hi aut: and.CONJ name her.ADJ.POSS.F.3S man.N.M.SG she.PRON.F.3S and Dafydd her husband

(956) EDU: ac yn y llun yma mae (.) mab arall Gwern@s:cym&spa sef Hywel@s:cym&spa . EDU: ac yn y llun yma mae mab aut: and.conj in.prep the.det.def picture.n.m.sg here.Adv be.v.3s.pres son.n.m.sg arall Gwern $_S^C$ sef Hywel $_S^C$ other.Adj name namely.conj name and in this picture is Gwern's other son, Hywel

(957) EDU: a (e)u teulu .

EDU: a eu teulu aut: and.CONJ their.ADJ.POSS.3P family.N.M.SG and their family

(958) EDU: yr hogan fach .

EDU: yr hogan fach aut: the.DET.DEF girl.N.F.SG small.ADJ+SM the little girl

(959) EDU: a (e)i gwraig .

EDU: a ei gwraig

aut: and.conj his.adj.poss.m.ss wife.n.f.sg

and the wife

(960) EDU: <maen nhw> [/] maen nhw (y)n dlws .

EDU: maen nhw maen nhw yn aut: be.V.3P.PRES.SPOKEN they.PRON.3P be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT dlws pretty.ADJ+SM they're pretty

- (961) EDU: maen nhw (y)n lluniau tlws .

 EDU: maen nhw yn lluniau tlws aut: be.V.3P.PRES.SPOKEN they.PRON.3P yn.PRT pictures.N.M.PL pretty.ADJ they're pretty pictures
- (962) EDU: a fan (y)na &=sniff mae frawd arall Carys@s:cym&spa sef (..) Deiniol@s:cym&spa (.) a ei teulu .

EDU: a fan yna mae frawd arall aut: and.CONJ place.N.MF.SG+SM there.ADV be.V.3S.PRES brother.N.M.SG+SM other.ADJ

Carys $_S^C$ sef Deiniol $_S^C$ a ei teulu and there's Carys' other brother Deiniol, and his family

- (963) EDU: a fan (y)na (.) mae Gwern@s:cym&spa gyda ei gwraig Sylvia@s:cym&spa .

 EDU: a fan yna mae Gwern_S gyda

 aut: and.CONJ place.N.MF.SG+SM there.ADV be.V.3S.PRES name with.PREP

 ei gwraig Sylvia_S his.ADJ.POSS.M.3S wife.N.F.SG name

 and there's Gwern and his wife Sylvia
- (964) EDU: ac yn y lluniau yma (.) maen nhw (y)n ddangos y teithiau maen nhw (y)n
 wneud yn Argentina@s:spa (..) gyda (y)r criw .

 EDU: ac yn y lluniau yma maen
 aut: and.conj in.prep the.det.def pictures.n.m.pl here.ADV be.v.3p.pres.spoken

nhw yn ddangos y teithiau they.PRON.3P stative.STAT show.V.INFIN+SM the.DET.DEF journeys.N.F.PL

maen nhw yn wneud yn Argentina^S
be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT make.V.INFIN+SM in.PREP name

gyda yr criw
with.PREP the.DET.DEF crew.N.M.SG

and in these pictures, they show their travels in Argentina with the crew

- (965) EDU: a maen nhw (y)n mynd i +/.
 - EDU: a maen nhw yn mynd i aut: and.conj be.v.3p.pres.spoken they.pron.3p stative.stat go.v.infin to.prep and they're going to...
- (966) MLA: +< xxx .
- (967) EDU: na mae hwnna (y)n Iguazú@s:cym&spa yn [/] yn rhaeadrau Iguazú@s:cym&spa yn Gogledd y gwlad .

EDU: na hwnna Iguazú $_{c}^{C}$ yn ynyn aut:neq.PRT be.V.3S.PRES that.PRON.M.SG.SPOKEN in.PREP name yn.PRT yn.PRT rhaeadrau Iguaz \mathbf{u}_{S}^{C} yn Gogledd y gwlad waterfall.N.F.SG name in.PREP name the.det.def country.n.f.sg no, that's Iguazu, at the Iguazu waterfalls in the North of the country

(968) MLA: yn ble mae Antonio@s:cym&spa?

MLA: yn ble mae Antonio

aut: yn.PRT where.INT be.V.3S.PRES name

and where is Antonio?

(969) EDU: oh@s:cym&spa mae (y)na llun neis xx Antonio@s:cym&spa xx yn fach .

EDU: ohg mae yna llun neis Antoniog yn aut: oh.IM be.V.3S.PRES there.ADV picture.N.M.SG nice.ADJ name stative.STAT fach small.ADJ+SM

oh, there's a nice picture [...] of Antonio [...] little

(970) MLA: ah@s:cym&spa fi (y)n xxx . MLA: ah $_{S}^{C}$ fi yn aut: ah.IM I.PRON.1S+SM yn.PRT ah, I [...]

(971) EDU: ti (y)n nabod (.) ambell un?

EDU: ti yn nabod ambell un

aut: you.PRON.2S stative.STAT know_someone.V.INFIN occasional.PREQ one.NUM
you know some of them?

(972) MLA: yn fan hyn mae Antonio@s:cym&spa .

MLA: yn fan hyn mae Antonio

aut: stative.STAT place.N.MF.SG+SM this.ADJ.DEM.SP be.V.3S.PRES name

here's Antonio

(973) EDU: ie . **EDU: ie aut:** yes.ADV

yes

(974) EDU: pwy arall sy (y)n fan (y)na ti (y)n nabod .

EDU: pwy arall sy yn fan

aut: who.PRON other.ADJ be.V.3SP.PRES.REL stative.STAT place.N.MF.S

aut: who.Pron other.Adj be.v.3sp.Pres.rel stative.stat place.n.mf.sg+sm there.Adv
 ti yn nabod
 you.Pron.2s stative.stat know_someone.v.infin

who else there do you know?

(975) MLA: edrych mae Catrin@s:cym&spa yn fan (y)na mae Owain@s:cym&spa yn fan (y)na . MLA: edrych mae Catrin $_S^C$ yn fan yna aut: look.V.2S.IMPER be.V.3S.PRES name stative.STAT place.N.MF.SG+SM there.ADV mae Owain $_S^C$ yn fan yna be.V.3S.PRES name stative.STAT place.N.MF.SG+SM there.ADV look Catrin is there, Owain is there

(976) EDU: ie ie .

EDU: ie ie aut: yes.ADV yes.ADV yes, yes

(977) MLA: +< anti Elin@s:cym&spa .

(978) EDU: anti Elin@s:cym&spa .

EDU: anti Elin $_S^C$ aut: aunt.N.F.SG[or]aunt.N.F.SG name auntie Elin

(979) EDU: wyt ti (y)n cofio hi ?

EDU: wyt ti yn cofio hi aut: be.v.2S.PRES you.PRON.2S stative.STAT remember.v.INFIN she.PRON.F.3S do you remember her?

(980) MLA: um Julie@s:cym&spa .

 $\begin{array}{lll} \mathbf{MLA:} & \mathbf{um} & \mathbf{Julie}_S^C \\ \boldsymbol{\mathit{aut:}} & \mathit{um.IM} & \mathit{name} \\ \\ \mathbf{um,} & \mathbf{Julie} \end{array}$

(981) MLA: eh@s:cym&spa um +...

MLA: \mathbf{eh}_S^C um aut: er.IM um.IM er, um...

(982) MLA: <sut wyt ti> [//] <sut dw i (y)n deud hija@s:spa [?] xxx> [=! whisper] ?

MLA: sut wyt ti sut dw i aut: how.INT be.V.2S.PRES you.PRON.2S how.INT be.V.1S.PRES.SPOKEN I.PRON.1S yn deud hija S stative.STAT say.V.INFIN.SPOKEN daughter.N.F.SG how do I say daughter?

(983) EDU: merch .

EDU: merch daughter.N.F.SG

(984) MLA: uh merch anti Elin@s:cym&spa . MLA: uh \mathbf{Elin}_{S}^{C} merch anti aut: uh.im daughter.N.F.SG aunt.N.F.SG[or]aunt.N.F.SG name er, auntie Elin's daughter (985) EDU: ia . EDU: ia ${\it aut:} \quad {\it yes.ADV}$ yes (986) MLA: Julie@s:cym&spa . MLA: Julie $_{S}^{C}$ aut:name(987) EDU: Julie@s:cym&spa [?] . EDU: Julie $_{S}^{C}$ aut:name(988) EDU: ia . EDU: ia aut: yes.ADV yes (989) EDU: edrych pwy sy (y)na . EDU: edrych pwy yna \mathbf{sy} look.v.2s.imper who.pron be.v.3sp.pres.rel there.adv look who's there (990) MLA: yn ble? MLA: yn ble yn.prt where.int aut:where? (991) EDU: &=laugh <fan (y)na> [=! laugh] . EDU: fan aut:place.N.MF.SG+SM there.ADV there (992) EDU: ti (y)n nabod rywun yn fan (y)na? EDU: ti nabod yn rywun yn aut:you.pron.2s stative.stat know_someone.v.infin someone.n.m.sg+sm stative.stat

place.N.MF.SG+SM there.ADV do you recognize anyone there?

 $\begin{array}{lll} \text{(993)} & \texttt{MLA:} & \texttt{(ia ydw)} & \textbf{[?]} & . \\ & & \textbf{MLA:} & \textbf{ia} & \textbf{ydw} \\ & & \textit{aut:} & \textit{yes.ADV} & \textit{be.V.1S.PRES} \end{array}$

yes I do

(994) EDU: &=laugh pwy dyn ydy Antonio@s:cym&spa ?

EDU: pwy dyn aut: who.PRON be.V.3P.PRES[or]man.N.M.SG[or]draw...V.3S.PRES+SM be.V.3S.PRES name which man is Antonio?

(995) MLA: hwn .

MLA: hwn

aut: this.PRON.M.SG

this

(996) EDU: +< &=laugh .

(997) EDU: edrych ar ei wyneb o .

EDU: edrych ar ei wyneb aut: look.V.2S.IMPER on.PREP his.ADJ.POSS.M.3S face.N.M.SG[or]face.N.M.SG+SM o he.PRON.M.3S.SPOKEN

look at his face

(998) MLA: na pwy (y)dy hwn?

MLA: na pwy ydy hwn
aut: neg.PRT who.PRON be.V.3S.PRES this.PRON.M.SG
no, who is this?

(999) EDU: uh [/] uh Carys@s:cym&spa ?

EDU: uh uh $Carys_S^C$ aut: uh.IM uh.IM name

 $(1000) \quad {\tt EDU: \; mam \; mam \; Catrin_Mai@s:cym\&spa \; .}$

EDU: mam mam Catrin_Mai $_S^C$ aut: mother.N.F.SG mother.N.F.SG name Catrin's mother's mother

(1001) MLA: mmhm .

MLA: mmhm aut: mmhm.im

(1002) EDU: a ei frawd (.) Deiniol@s:cym&spa .

EDU: a ei frawd Deiniol $_S^C$ aut: and CONJ his.ADJ.POSS.M.3S brother.N.M.SG+SM name and her brother Deiniol

(1003) EDU: o(edde)n nhw (y)n fach yn fan (y)na .

EDU: oedden nhw yn fach yn aut: be.V.3P.IMPERF.SPOKEN they.PRON.3P stative.STAT small.ADJ+SM stative.STAT fan yna

place.N.MF.SG+SM there.ADV

they were young there

(1004) MLA: yn fan (y)na mae [//] anti Elin@s:cym&spa ydy hi .

MLA: yn fan yna mae anti

aut: stative.STAT place.N.MF.SG+SM there.ADV be.V.3S.PRES aunt.N.F.SG[or]aunt.N.F.SG

 \mathbf{Elin}_{S}^{C} ydy hi

name be.V.3S.PRES she.PRON.F.3S

there, she's auntie Elin

(1005) EDU: &an ia anti Elin@s:cym&spa a ei gŵr .

EDU: ia anti Elin $_S^C$ a ei gŵr aut: yes.ADV aunt.N.F.SG[or]aunt.N.F.SG name and.CONJ his.ADJ.POSS.M.3S man.N.M.SG yes, auntie Elin and her husband

(1006) MLA: a pwy ydy hwnna?

MLA: a pwy ydy hwnna aut: and.conj who.pron be.v.3s.pres that.pron.m.sg.spoken and who is that?

(1007) MLA: Catrin@s:cym&spa ?

 $\begin{array}{ll} \mathbf{MLA:} & \mathbf{Catrin}_S^C \\ \textit{aut:} & name \end{array}$

(1008) EDU: na .

EDU: na
aut: neg.PRT
no

(1009) EDU: honna (y)dy mam hi .

EDU: honna ydy mam hi aut: claim.V.2S.IMPER be.V.3S.PRES mother.N.F.SG she.PRON.F.3S that's her mother

(1010) MLA: ah@s:cym&spa ia <mae mam Carys@s:cym&spa> [?]

MLA: \mathbf{ah}_S^C ia mae mam \mathbf{Carys}_S^C aut: ah.IM yes.ADV be.V.3S.PRES mother.N.F.SG name ah yes, [...] is...

 $(1011) \quad {\tt EDU: ++ \ Carys@s:cym\&spa} \ .$

EDU: Carys $_S^C$ aut: name

(1012) EDU: xxx mae (y)n debyg i [/] i [/] i [/] i Catrin@s:cym&spa yndy ?

EDU: mae yn debyg i i i i

aut: be.v.3s.pres stative.stat similar.adj+sm to.prep to.prep to.prep to.prep

 \mathbf{Catrin}_S^C yndy

name be. V.3S.PRES.EMPH

[...] is similar to Catrin isn't [...]?

(1013) MLA: +< Carys@s:cym&spa .

MLA: \mathbf{Carys}_S^C aut: name

(1014) MLA: ++ i Catrin@s:cym&spa .

MLA: i $Catrin_S^C$

aut: to.PREP name

to Catrin

(1015) EDU: hi (y)n fach .

EDU: hi yn fach

aut: she.PRON.F.3S stative.STAT small.ADJ+SM

her young

(1016) MLA: +< Catrin@s:cym&spa .

MLA: Catrin $_S^C$ aut: name

(1017) MLA: eh@s:cym&spa (.) chwaer .

MLA: \mathbf{eh}_{S}^{C} chwaer aut: er.IM sister.N.F.SG

eh, sister

 $(1018) \quad {\tt EDU:} \ +< \ {\tt Deiniol@s:cym&spa} \ .$

EDU: Deiniol $_S^C$ aut: name

(1019) EDU: Deiniol@s:cym&spa .

EDU: Deiniol $_S^C$ aut: name

(1020) MLA: a +/.

MLA: a

aut: and.CONJ

and...

(1021) EDU: ++ Hywel@s:cym&spa .

EDU: Hywel $_S^C$ aut: name

(1022) EDU: mae o (y)n llyfr neis .

EDU: mae o yn llyfr neis aut: be.V.3S.PRES he.PRON.M.3S.SPOKEN yn.PRT book.N.M.SG nice.ADJ it's a nice book

(1023) EDU: ond mae (y)n mynd i gymeryd amser i mi darllen o .

EDU: ond mae yn mynd i gymeryd aut: but.conj be.v.ss.pres stative.stat go.v.infin to.prep take.v.infin+sm amser i mi darllen o time.n.m.sg to.prep i.pron.is read.v.infin he.pron.m.ss.spoken but it's going to take some time for me to read it

(1024) EDU: achos mae o (y)n drwchus .

EDU: achos mae o yn drwchus aut: cause.N.M.SG be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT thick.ADJ+SM because it's thick

(1025) EDU: mae (y)n mynd i gymeryd lot o amser i mi ddarllen .

EDU: mae yn mynd i gymeryd lot o aut: be.V.3S.PRES stative.STAT go.V.INFIN to.PREP take.V.INFIN+SM lot.QUAN of.PREP amser i mi ddarllen time.N.M.SG to.PREP I.PRON.1S read.V.INFIN+SM it's going to take a lot of time for me to read

(1026) EDU: ond mae (y)n ddiddorol achos mae (y)n dweud (.) ei hanes o (.) yn [/] yn mynd +/.

EDU: ond mae yn ddiddorol achos mae aut: but.CONJ be.V.3S.PRES stative.STAT but.CONJ but.

but it's interesting because it tells his story of going...

(1027) MLA: +< be (y)dy (y)r <1lyfr yma> [?] ?

MLA: be ydy yr llyfr yma

aut: what.INT be.V.3S.PRES the.DET.DEF book.N.M.SG here.ADV
what is this book?

(1028) MLA: mae capel +...

 $\begin{array}{lll} \textbf{MLA: mae} & \textbf{capel} \\ \textbf{\textit{aut:}} & \textit{be.V.3S.PRES} & \textit{chapel.N.M.SG} \\ \\ \textbf{the chapel...} \end{array}$

(1029) EDU: hwnna (y)dy capel ia ?

EDU: hwnna ydy capel ia aut: that.PRON.M.SG.SPOKEN be.V.3S.PRES chapel.N.M.SG yes.ADV that's the chapel, yes?

(1030) EDU: honna xx yr hen capel .

EDU: honna yr hen capel aut: claim.V.2S.IMPER the.DET.DEF old.ADJ chapel.N.M.SG that [...] the old chapel

(1031) MLA: +< mmhm.

MLA: mmhm
aut: mmhm.im

(1032) MLA: +< capel .

MLA: capel
aut: chapel.N.M.SG
chapel

(1033) EDU: a capel [?] +/.

EDU: a capel

aut: and.CONJ chapel.N.M.SG

and chapel

(1034) MLA: Bethel@s:cym&spa .

MLA: Bethel $_S^C$ aut: name

(1035) EDU: ie (.) a honno .

EDU: ie a honno

aut: yes.ADV and.CONJ that.PRON.F.SG

yes, and that one

(1036) MLA: hwn (.) Bethel@s:cym&spa .

MLA: hwn Bethel $_S^C$ aut: this.PRON.M.SG name this, Bethel

(1037) EDU: mae hwn yn y stryd (.) Philip_Jones (.) nawr .

EDU: mae hwn yn y stryd Philip_Jones aut: be.V.3S.PRES this.PRON.M.SG in.PREP the.DET.DEF street.N.F.SG name nawr now.ADV

this is on Philip Jones's street now

(1038) EDU: ac yn yr un llun (.) blynyddoedd maith yn_ôl (.) yn yr un stryd . EDU: ac yn \mathbf{yr} un llun blynyddoedd aut:and.conj in.prep the.det.def one.num picture.n.m.sg years.n.f.pl maith vn_ôl yn \mathbf{yr} un stryd extensive.Adj back.Adv in.prep the.det.def one.num street.n.f.sg and in the same picture, many years ago on the same street

(1039) EDU: edrych .

EDU: edrych

aut: look. V.2S.IMPER

look

(1040) EDU: ti (y)n gweld y wahaniaeth ?

EDU: ti yn gweld y wahaniaeth aut: you.PRON.2S stative.STAT see.V.INFIN the.DET.DEF difference.N.M.SG+SM do you see the difference?

(1041) MLA: mmhm.

MLA: mmhm
aut: mmhm.IM

(1042) EDU: ond yn yr un lle maen nhw .

EDU: ond yn yr un lle maen aut: but.conj in.prep the.det.det one.num where.int be.v.3p.pres.spoken nhw they.pron.3p but they're in the same place

(1043) EDU: edrych ar hen gar fan (a)cw .

EDU: edrych ar hen gar fan acw aut: look.V.2S.IMPER on.PREP old.ADJ car.N.M.SG+SM place.N.MF.SG+SM over.there.ADV

(1044) MLA: hwnna (y)dy Julie@s:cym&spa?

MLA: hwnna ydy Julie $_S^C$ aut: that.PRON.M.SG.SPOKEN be.V.3S.PRES name is that Julie?

(1045) EDU: ia .

EDU: ia
aut: yes.ADV
yes

(1046) MLA: a hwn ydy +...
MLA: a hwn

 $egin{array}{lll} ext{ILA:} & ext{a} & ext{hwn} & ext{ydy} \ ext{\it ut:} & ext{\it and.CONJ} & ext{\it this.PRON.M.SG} & ext{\it be.V.3S.PRES} \ ext{\it heavily} \ ext{\it this.PRON.M.SG} & ext{\it this.PRON.M.SG} & ext{\it this.PRON.M.SG} \ ext{$

and this is...

(1047) EDU: ++ Gwern@s:cym&spa .

EDU: Gwern $_S^C$ aut: name

(1048) EDU: ac yn fan (y)na (.) hefyd .

EDU: ac yn fan yna hefyd aut: and.CONJ stative.STAT place.N.MF.SG+SM there.ADV also.ADV and there too

(1049) EDU: ti (y)n gweld nhw ?

EDU: ti yn gweld nhw aut: you.PRON.2S stative.STAT see.V.INFIN they.PRON.3P do you see them?

(1050) MLA: mmhm.

MLA: mmhm
aut: mmhm.IM

EDU: mae yn mae yn mae yn llyfr

aut: be.V.3S.PRES in.PREP be.V.3S.PRES in.PREP be.V.3S.PRES yn.PRT book.N.M.SG

diddorol iawn

interesting.ADJ very.ADV

it's a very interesting book

(1052) EDU: ond (.) wff gwaith i mi ddarllen .

EDU: ond wff gwaith i mi ddarllen aut: but.conj oof.E time.N.F.SG[or]work.N.M.SG to.PREP l.PRON.1S read.V.INFIN+SM but, oof, it's hard work for me to read

 $(1053)\,$ EDU: a ges i un (.) yn (.) anrheg achos wnaeth dy dad (.) adrodd (.) yn yr eisteddfod .

EDU: a ges i un yn anrheg aut: and.CONJ get.V.1S.PAST.SPOKEN+SM I.PRON.1S one.NUM yn.PRT present.N.F.SG achos wnaeth dy dad adrodd yn cause.N.M.SG do.V.3S.PAST+SM your.ADJ.POSS.2S father.N.M.SG+SM recite.V.INFIN in.PREP yr eisteddfod

the.DET.DEF cultural.festival.N.F.SG

and I got one as gift because your father did a recital at the Eisteddfod

```
(1054) EDU: ac y wobr oedd y llyfr yma .
                                    \mathbf{wobr}
       EDU: ac
                                                                                 llyfr
                                                      oedd
              and.CONJ the.DET.DEF prize.N.MF.SG+SM be.V.3S.IMPERF the.DET.DEF book.N.M.SG
       yma
       here.{\it ADV}
       and the prize was this book
(1055) MLA: gwobr .
       MLA: gwobr
       aut:
              prize.N.MF.SG
       prize
(1056)\, MLA: &go .
(1057) EDU: wobr .
       EDU: wobr
       {\it aut:} \quad {\it prize.N.MF.SG+SM}
       prize
(1058) MLA: &w wobr .
       MLA: wobr
       aut: prize.N.MF.SG+SM
       prize
(1059) EDU: arbennig .
       EDU: arbennig
       aut:
              special.ADJ
       special
(1060) MLA: &gro .
(1061) EDU: &gor .
(1062) MLA: +" gorsedd (.) i &lwa &lw wladfa (.) Patagonia@s:cym&spa .
       MLA: gorsedd
                                      wladfa
                                                       Patagonia_{S}^{C}
               Gorsedd.N.F.SG to.PREP colony.N.F.SG+SM name
       "chair of the Patagonia settlement"
(1063) MLA: xxx.
(1064) EDU: ++ brif .
       EDU: brif
       aut:
             principal.PREQ+SM
```

best

(1065) MLA: +" brif (.) adroddwr (..) Cymraeg (..) eisteddfod i wladfa dau fil a naw .

MLA: brif adroddwr Cymraeg eisteddfod i aut: principal.PREQ+SM narrator.N.M.SG Welsh.N.F.SG cultural.festival.N.F.SG to.PREP wladfa dau fil a naw colony.N.F.SG+SM two.NUM.M bill.N.M.SG+SM[or]thousand.N.F.SG+SM and.CONJ nine.NUM best Welsh reciter of the Eisteddfod of the settlement, two thousand and nine"

 $(1066)\;$ EDU: dwy fil a naw .

EDU: dwy fil a naw aut: two.NUM.F bill.N.M.SG+SM[or]thousand.N.F.SG+SM and.CONJ nine.NUM two thousand and nine

(1067) MLA: dwy fil a naw .

MLA: dwy fil a naw aut: two.NUM.F bill.N.M.SG+SM[or]thousand.N.F.SG+SM and.CONJ nine.NUM two thousand and nine

(1068) EDU: da iawn .

EDU: da iawn
aut: good.ADJ very.ADV
very good

(1069) EDU: ti (y)n gallu darllen (.) yn go_lew .

EDU: ti yn gallu darllen yn go_lew aut: you.pron.2s stative.stat be_able.v.infin read.v.infin stative.stat rather.adv
you can read pretty well

(1070) EDU: <a uh be> [///] wyt ti (y)n gwybod pwy oedd y beirniaid .

EDU: a uh be wyt ti yn gwybod aut: and.CONJ uh.IM what.INT be.V.2S.PRES you.PRON.2S stative.STAT know.V.INFIN pwy oedd y beirniaid who.PRON be.V.3S.IMPERF the.DET.DEF adjudicators.N.M.PL and do you know who the judge was?

(1071) MLA: pwy?

MLA: pwy aut: who.PRON who?

(1072) EDU: y dyn sy (y)n aros amdanon ni .

EDU: y dyn sy yn aut: that.PRON.REL be.V.3P.PRES[or]man.N.M.SG be.V.3SP.PRES.REL stative.STAT aros amdanon ni $wait.V.INFIN for_us.PREP+PRON.1P we.PRON.1P$ the man who is waiting for us

(1073) EDU: Pererid@s:cym&spa .

EDU: Pererid $_S^C$ aut: name

(1074) EDU: fo oedd y beirniad .

EDU: fo oedd y beirniad aut: he.PRON.M.3S be.V.3S.IMPERF the.DET.DEF adjudicator.N.M.SG he was the judge

(1075) EDU: y dyn yma .

EDU: y dyn yma

aut: that.PRON.REL be.V.3P.PRES[or]man.N.M.SG here.ADV

this man

- (1076) MLA: +< xxx.
- (1077) EDU: y dyn sy (y)n (.) perchen ar y peiriant bach yma .

EDU: y dyn sy yn aut: that.PRON.REL be.V.3P.PRES[or]man.N.M.SG be.V.3SP.PRES.REL stative.STAT perchen ar y peiriant bach yma own.V.INFIN on.PREP the.DET.DEF machine.N.M.SG small.ADJ here.ADV the man who is the owner of this little machine

(1078) EDU: ti (y)n gwybod ?

EDU: ti yn gwybod aut: you.PRON.2S stative.STAT know.V.INFIN do you know?

(1079) EDU: beirniad.

EDU: beirniad

aut: adjudicator.N.M.SG

judge

(1080) EDU: [- spa] jurado .

EDU: $jurado^S$

 ${\it aut:} \ vow. {\it V.M.SG.PASTPART[or]} {\it jury.N.M.SG}$

judge

(1081) EDU: fo oedd yn ddweud +"/.

EDU: fo oedd yn ddweud aut: he.PRON.M.3S be.V.3S.IMPERF stative.STAT say.V.INFIN+SM he was the one who said:

(1082) EDU: +" hwnna hwnna .

EDU: hwnna hwnna

aut: that.pron.m.sg.spoken that.pron.m.sg.spoken

that one, that one

(1083) EDU: a pwy oedd yn wneud yn dda pwy ddim .

EDU: a pwy oedd yn wneud yn

aut: and.CONJ who.PRON be.V.3S.IMPERF stative.STAT make.V.INFIN+SM stative.STAT

dda pwy ddim

good.ADJ+SM who.PRON nothing.N.M.SG+SM[or]not.ADV+SM

and who was doing well, and who was not

(1084) EDU: a pam .

EDU: a pam aut: and.CONJ why?.ADV and why

(1085) EDU: a pob peth .

EDU: a pob peth aut: and.CONJ each.PREQ thing.N.M.SG and everything

(1086) EDU: ia ?
EDU: ia

aut: yes.ADV

yes?

(1087) MLA: xxx .

 $\left(1088\right)$ EDU: na nhw sy (y)n wneud y gwaith recordio .

EDU: na nhw sy yn wneud y

aut: neg.PRT they.PRON.3P be.V.3SP.PRES.REL stative.STAT make.V.INFIN+SM the.DET.DEF

gwaith recordio

work.N.M.SG record.V.INFIN

no, they're the ones doing the recording work

no, one, to the ones doing one recording we

 $\left(1089\right)~$ EDU: pobl yn siarad .

EDU: pobl yn siarad aut: people.N.F.SG stative.STAT talk.V.INFIN people talking

(1090) EDU: pobl yn siarad .

EDU: pobl yn siarad aut: people.N.F.SG stative.STAT talk.V.INFIN people talking

(1091) EDU: a ti (ddi)m yn siarad nawr .

EDU: a ti ddim yn siarad nawr aut: and.CONJ you.PRON.2S not.ADV+SM stative.STAT talk.V.INFIN now.ADV and you're not talking now

(1092) EDU: ti (y)n sbïo ar y llyfr .

EDU: ti yn sbïo ar y llyfr aut: you.PRON.2S stative.STAT look.V.INFIN on.PREP the.DET.DEF book.N.M.SG
you're looking at the book

(1093) MLA: &=laugh .

(1094) MLA: mae o (y)n neis .

MLA: mae o yn neis aut: be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT nice.ADJ it's nice

(1095) EDU: yndy mae o (y)n neis .

EDU: yndy mae o yn neis aut: be.V.3S.PRES.EMPH be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT nice.ADJ
yes, it is nice

(1096) EDU: ond +...

EDU: ond aut: but.CONJ

(1097) MLA: xxx ti (y)n mynd ?

MLA: ti yn mynd aut: you.PRON.2S stative.STAT go.V.INFIN [...] you're going?

(1098) EDU: mae (y)n drwchus .

EDU: mae yn drwchus aut: be.V.3S.PRES stative.STAT thick.ADJ+SM it's thick

(1099) EDU: mae o (y)n glamp o llyfr .

EDU: mae o yn glamp o llyfr aut: be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT pile.N.M.SG+SM of.PREP book.N.M.SG it's a thick book

(1100) MLA: ia.

MLA: ia
aut: yes.ADV

yes

(1101) EDU: beth arall gallwn ni ddweud?

EDU: beth arall gallwn ni

 $\textbf{\it aut:} \quad thing. \textit{N.M.SG+SM} \quad other. \textit{ADJ} \quad be_able. \textit{V.1P.IMPER[or]be_able. V.1P.PRES} \quad we. \textit{PRON.1P}$

ddweud

say.v.INFIN+SM

what else can we say?

(1102) EDU: dweud stori wrtha i r \hat{w} an .

EDU: dweud stori wrtha i rŵan aut: say.V.INFIN story.N.F.SG[or]store.V.2S.PRES $to_me.PREP+PRON.1S$ I.PRON.1S now.ADV tell me a story now

(1103) MLA: na.

MLA: na

aut: neg.PRT

no

(1104) EDU: xx.

(1105) EDU: dweud [/] dweud yr adrodd .

say, say the recital

(1106) MLA: pa adrodd ?

MLA: pa adrodd aut: which.ADJ recite.V.INFIN

what recital?

 $(1107)\ \ \mbox{EDU:}$ yr un wyt ti (y)n gwybod .

EDU: yr un wyt ti yn gwybod aut: the.DET.DEF one.NUM be.V.2S.PRES you.PRON.2S stative.STAT know.V.INFIN the one you know

(1108) MLA: pa un ?

MLA: pa un aut: which.ADJ one.NUM

which one?

(1109) EDU: wyt ti (y)n gwybod xx .

EDU: wyt ti yn gwybod aut: be.V.2S.PRES you.PRON.2S stative.STAT know.V.INFIN

you know [...]

(1110) EDU: wyt ti (we)di adrodd ambell un .

EDU: wyt ti wedi adrodd ambell un aut: be.V.2S.PRES you.PRON.2S after.PREP recite.V.INFIN occasional.PREQ one.NUM you've recited a few

(1111) MLA: +" dw i (y)n hoffi +...

MLA: dw i yn hoffi
aut: be.V.1S.PRES.SPOKEN 1.PRON.1S stative.STAT like.V.INFIN
I like...

(1112) EDU: deud.

EDU: deud

aut: say. V.INFIN.SPOKEN

say it

(1113) MLA: +" dw i (y)n hoffi Sali_Mali@s:cym&spa .

MLA: dw i yn hoffi Sali_Mali $_S^C$ aut: be.V.1S.PRES.SPOKEN 1.PRON.1S stative.STAT like.V.INFIN name

(1114) MLA: +" dw i (y)n hoffi Smot@s:cym&spa y ci .

MLA: dw i yn hoffi S mot_S^C y aut: be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT like.V.INFIN name the.DET.DEF ci dog.N.M.SG

"I like Smot the dog"

(1115) MLA: +" ond Jac_y_Jwc@s:cym&spa a Jini@s:cym&spa ydy (y)r gorau xx gen i .

MLA: ond Jac_y_Jwc_S^C a Jini_S^C ydy yr gorau

aut: but.CONJ name and.CONJ name be.V.3S.PRES the.DET.DEF best.ADJ.SUP

gen i

with.PREP.SPOKEN I.PRON.1S

"but Jac y Jwc and Jini are my favourites"

(1116) EDU: +" ydy (y)r gorau yn gen i .

EDU: ydy yr gorau yn gen i aut: be.V.3S.PRES the.DET.DEF best.ADJ.SUP yn.PRT with.PREP.SPOKEN I.PRON.1S "are my favourites"

- (1117) MLA: &=laugh .
- (1118) EDU: dweud o (y)n iawn .

EDU: dweud o yn iawn aut: say.V.INFIN he.PRON.M.3S.SPOKEN stative.STAT OK.ADV say it properly

(1119) MLA: +" ydy (y)r gorau gen i .

MLA: ydy yr gorau gen i aut: be.V.3S.PRES the.DET.DEF best.ADJ.SUP with.PREP.SPOKEN 1.PRON.1S
"are my favourites"

(1120) EDU: a beth arall ?

EDU: a beth arall aut: and.conj thing.N.M.SG+SM other.ADJ and what else?

(1121) EDU: twyt ti (ddi)m yn gwybod dim un arall ?

EDU: twyt ti ddim yn gwybod dim aut: be.V.2S.PRES.NEG you.PRON.2S not.ADV+SM stative.STAT know.V.INFIN not.ADV
un arall
one.NUM other.ADJ
don't you know any other ones?

(1122) EDU: mae hwnna (y)n hen .

EDU: mae hwnna yn hen

aut: be.V.3S.PRES that.PRON.M.SG.SPOKEN stative.STAT old.ADJ

that one is old

(1123) MLA: +" Morus (.) a +/.

MLA: Morus a aut: name and.conj

(1124) EDU: +" Morus@s:cym&spa y +//.

EDU: \mathbf{Morus}_{S}^{C} y $\mathbf{aut:}$ \mathbf{name} $\mathbf{the.DET.DEF}$ Morus the...

 $\begin{array}{ccc} \text{(1125)} & \text{EDU: ia ?} \\ & \textbf{EDU: ia} \\ & \textit{aut:} & \textit{yes.ADV} \end{array}$

yes?

(1126) MLA: +" Morus@s:cym&spa y (.) gwynt ac Ifan@s:cym&spa y glaw .

MLA: Morus_S^C y gwynt ac Ifan_S^C y glaw aut: name the.DET.DEF wind.N.M.SG and.CONJ name the.DET.DEF rain.N.M.SG

Morus the wind and Ifan the rain

- (1127) MLA: &w +...
- (1128) MLA: ah@s:cym&spa fi ddim yn cofio . MLA: ah $_S^C$ fi ddim yn cofio aut: ah.IM I.PRON.1S+SM not.ADV+SM stative.STAT remember.V.INFIN ah, I don't remember
- (1129) EDU: wyt ti ddim yn &k +..?

 EDU: wyt ti ddim yn

 aut: be.V.2S.PRES you.PRON.2S not.ADV+SM yn.PRT

 you don't
- (1130) EDU: (doe)s dim siâp arnat ti .

 EDU: does dim siâp

 aut: be.V.3S.PRES.INDEF.NEG[or]be.V.3S.PRES.INDEF.NEG+SM not.ADV shape.N.M.SG

 arnat ti

 on_you.PREP+PRON.2S you.PRON.2S

 you're out of shape
- (1131) MLA: &=laugh .
- (1132) EDU: (doe)s dim siâp arnat ti (.) yn cofio yr adrodd yna .

 EDU: does dim siâp aut: be.V.3S.PRES.INDEF.NEG[or]be.V.3S.PRES.INDEF.NEG+SM not.ADV shape.N.M.SG arnat ti yn cofio yr on_you.PREP+PRON.2S you.PRON.2S stative.STAT remember.V.INFIN the.DET.DEF adrodd yna recite.V.INFIN there.ADV you're terrible at remembering this recital
- $(1133)\,$ MLA: &=laugh .
- (1134) EDU: a mae o mor syml .

 EDU: a mae o mor syml aut: and.conj be.v.ss.pres he.pron.m.ss.spoken so.adv simple.adj
 and it's so simple

(1136) EDU: beth arall?

EDU: beth arall aut: thing.N.M.SG+SM other.ADJ

what else?

(1137) MLA: aros .

MLA: aros

aut: wait. V. INFIN

wait

(1138) MLA: cau y llygaid .

MLA: cau y llygaid aut: close.v.infin the.det.def eyes.n.m.pl.

(1139) EDU: o_k@s:cym&spa ti isio mi wneud .

EDU: o_k_S^C ti isio mi wneud aut: oK.E you.PRON.2S want.N.M.SG I.PRON.1S make.V.INFIN+SM ok, you want me to

(1140) MLA: mae gen ti un [=! whisper] +...

MLA: mae gen ti un

aut: be.V.3S.PRES with.PREP.SPOKEN you.PRON.2S one.NUM

you've got one

(1141) EDU: be sy (y)na?

EDU: be sy yna aut: what.INT be.V.3SP.PRES.REL there.ADV what's there

- (1142) MLA: xxx [=! whisper].
- (1143) EDU: be sy (y)na ?

EDU: be sy yna aut: what.INT be.V.3SP.PRES.REL there.ADV what's there?

(1144) EDU: be sy (y)na?

EDU: be sy yna aut: what.INT be.V.3SP.PRES.REL there.ADV what's there?

(1145) EDU: be sy (y)na?

EDU: be sy yna aut: what.INT be.V.3SP.PRES.REL there.ADV what's there?

(1146) MLA: un (.) peth xx .

MLA: un peth

aut: one.NUM thing.N.M.SG

one thing [...]

(1147) EDU: ah@s:cym&spa mae (h)i (we)di aros i_mewn .

EDU: \mathbf{ah}_S^C mae hi wedi aros i_mewn aut: ah.IM be.V.3S.PRES she.PRON.F.3S after.PREP wait.V.INFIN in.ADV[or]in.PREP ah, she's stayed in

(1148) EDU: oh@s:cym&spa paid gadael o fel (y)na .

EDU: oh_S^C paid gadael o fel yna aut: oh.IM stop.V.2S.IMPER leave.V.INFIN he.PRON.M.3S.SPOKEN like.CONJ there.ADV oh, don't leave it like that

(1149) MLA: (dy)na fo .

MLA: dyna fo

aut: that_is.ADV he.PRON.M.3S

that's it

(1150) EDU: mae (we)di dod i_ffwrdd?

EDU: mae wedi dod i_ffwrdd aut: be.V.3S.PRES after.PREP come.V.INFIN out.ADV it's come off?

(1151) MLA: do .

MLA: do

aut: yes.ADV.PAST

yes it has

(1152) EDU: pwy sy (we)di wneud hwnna ar dy talcen di?

EDU: pwy sy wedi wneud hwnna

aut: who.PRON be.V.3SP.PRES.REL after.PREP make.V.INFIN+SM that.PRON.M.SG.SPOKEN

ar dy talcen di

on.PREP your.ADJ.POSS.2S forehead.N.M.SG you.PRON.2S+SM

who did that to your forehead?

(1153) EDU: pwy sy (we)di brifo ti fan (y)na?

EDU: pwy sy wedi brifo ti fan
aut: who.PRON be.V.3SP.PRES.REL after.PREP hurt.V.INFIN you.PRON.2S place.N.MF.SG+SM
yna

there.ADV

who hurt you there?

(1154) MLA: Maxima@s:cym&spa . MLA: $Maxima_S^C$ aut: name (1155) EDU: sut ? EDU: sut aut: how.int how? (1156) MLA: mae wedi roid yr +... MLA: mae \mathbf{wedi} \mathbf{roid} \mathbf{yr} aut: be.V.3S.PRES after.PREP give.V.0.IMPERF+SM the.DET.DEF she put the... (1157) EDU: ++ ewin . EDU: ewin aut: fingernail.N.M.SG fingernail (1158) MLA: ia. MLA: ia aut: yes.ADV yes (1159) EDU: <mae (we)di> [/] mae (we)di troi yr ewin yn fan (a)cw . EDU: mae wedi mae wedi ${f troi}$ aut:be.V.3S.PRES after.PREP be.V.3S.PRES after.PREP turn.V.INFIN the.DET.DEF ewin fan yn acw $fingernail. {\tt N.M.SG} \ \ stative. {\tt STAT} \ \ place. {\tt N.MF.SG+SM} \ \ over. there. {\tt ADV}$ she's turned the fingernail here (1160) MLA: do . MLA: do aut: yes.ADV.PAST yes

 $\left(1161\right)~$ EDU: be oedd yr ewin yn hir ?

EDU: be oedd yr ewin yn hir aut: what.INT be.V.3S.IMPERF the.DET.DEF fingernail.N.M.SG stative.STAT long.ADJ what, was the fingernail long?

(1163) MLA: ia. MLA: ia aut:yes.ADVyes (1164) EDU: +< xx . (1165) EDU: wel &d gwarthus . EDU: wel gwarthus aut: well.im disgraceful.adj well, outrageous (1166) EDU: i mi gael ddeud . EDU: i $\mathbf{m}\mathbf{i}$ gael ddeud to.PREP I.PRON.1S get.V.INFIN+SM say.V.INFIN.SPOKEN+SMaut:if I may say so (1167) EDU: warthus! EDU: warthus $disgraceful. {\it ADJ+SM}$ aut:outrageous! EDU: gwranda (.) tyrd yma i dweud wrth y peiriant bach yma (.) faint o plant sy (y)n siarad Cymraeg yn [/] yn yr ysgol ti ? EDU: gwranda tyrd yma dweud aut: listen.v.2s.imper come.v.2s.imper here.adv to.prep say.v.infin by.prep peiriant bach yma faint the.det.def machine.n.m.sg small.adj here.adv size.n.m.sg+sm of.prep child.n.m.pl siarad Cymraeg yn yn yn \mathbf{yr} be.V.3SP.PRES.REL stative.STAT talk.V.INFIN Welsh.N.F.SG yn.PRT in.PREP the.DET.DEF ysgol \mathbf{ti} school.N.F.SG you.PRON.2S listen, come here and tell this little machine how many children speak Welsh at your school?

(1169) MLA: pa ysgol ?

MLA: pa ysgol aut: which.ADJ school.N.F.SG what school?

(1170) EDU: yn lle ?

EDU: yn lle aut: in.PREP where.INT where?

(1171) EDU: yr ysgol lle (y)r wyt ti yn mynd . EDU: yr lle ysgol wyt \mathbf{yr} aut: the.Det.def school.N.F.SG where.INT/or/place.N.M.SG that.PRON.REL be.V.2S.PRES mynd $\mathbf{y}\mathbf{n}$ you.Pron.2s stative.stat go.v.infinthe school that you go to (1172) MLA: xx ? (1173) EDU: ie. EDU: ie aut:yes.ADVyes (1174) EDU: oes (y)na lot o blant yn siarad Cymraeg? EDU: oes lot yna blant be.V.3S.PRES.INDEF[or]age.N.F.SG there.ADV lot.QUAN of.PREP child.N.M.PL+SM aut:Cymraeg $\mathbf{y}\mathbf{n}$ siarad stative.stat talk.v.infin Welsh.n.f.sg are there a lot of children who speak Welsh? (1175) MLA: na . MLA: na aut: neg.PRTno (1176) MLA: dim un . MLA: dim un aut: not.ADV one.NUM not one (1177) EDU: dim un ? EDU: dim aut: not.ADV one.NUM not one?

(1178) MLA: +< &=laugh .

MLA: na aut: neg

neg.PRT

(1179) MLA: na .

no

(1180) EDU: be digwyddodd un adeg?

EDU: be digwyddodd un adeg aut: what.INT happen.V.3S.PAST one.NUM time.N.F.SG what happened to Priscila?

(1181) EDU: mi oedd (y)na ddwy hogan fach o Gymru (we)di dod (.) i aros (.) uh (.) yn y Gaiman@s:cym&spa .

 ${f y} {f Gaiman}_S^C$

 $the. {\it DET.DEF}$ name

there were two little girls from Wales who had come to stay, er, in the Gaiman

(1182) EDU: ac o(edde)n nhw yn mynd i ysgol xx .

EDU: ac oedden nhw yn mynd i aut: and.conj be.v.3p.imperf.spoken they.pron.3p stative.stat go.v.infin to.prep ysgol school.n.f.sg

and they were going to

(1183) EDU: wyt ti (y)n cofio eu enwau nhw?

EDU: wyt ti yn cofio eu

aut: be.V.2S.PRES you.PRON.2S stative.STAT remember.V.INFIN their.ADJ.POSS.3P

enwau nhw
names.N.M.PL they.PRON.3P

do you remember their names?

(1184) MLA: +< ah@s:cym&spa ia Heledd@s:cym&spa a Amy@s:cym&spa .

MLA: \mathbf{ah}_S^C ia \mathbf{Heledd}_S^C a \mathbf{Amy}_S^C aut: ah.IM yes.ADV name and.CONJ name ah, yes, Heledd and Amy

(1185) EDU: ia wyt ti (y)n cofio nhw .

EDU: ia wyt ti yn cofio nhw aut: yes.ADV be.V.2S.PRES you.PRON.2S stative.STAT remember.V.INFIN they.PRON.3P yes, you remember them

(1186) EDU: sut daethon nhw yma ?

EDU: sut daethon nhw yma aut: how.int come.v.3P.PAST.SPOKEN they.PRON.3P here.ADV how did they come here?

(1187) EDU: oedd ei mam nhw yn athrawes Cymraeg ia? EDU: oedd ei mam nhwathrawes yn be.V.3S.IMPERF his.ADJ.POSS.M.3S mother.N.F.SG they.PRON.3P yn.PRT teacher.N.F.SG Cymraeg Welsh.N.F.SG yes.ADV there mother was a Welsh teacher yes? (1188) MLA: ia. MLA: ia aut:yes.ADVyes EDU: a gorfod nhw [//] iddyn nhw fynd i ysgol xx . gorfod EDU: a nhwnhw and.CONJ have_to.V.INFIN they.PRON.3P to_them.PREP+PRON.3P they.PRON.3P aut:fynd i ysgol go.V.INFIN+SM to.PREP school.N.F.SG and they had to go to [...] school (1190) EDU: a (.) beth oedd y profiad? EDU: a profiad \mathbf{beth} oeddand.conj what.int be.v.3s.imperf the.det.def experience.n.m.sg and what was their experience? (1191) EDU: o(edde)n nhw ddim yn gallu dweud gair yn y Sbaeneg . EDU: oedden ddim gallu nhw $\mathbf{y}\mathbf{n}$ aut:be.v.3p.imperf.spoken they.pron.3p not.adv+sm stative.stat be_able.v.infin gair dweud \mathbf{y} yn Sbaeneg say.v.infin word.n.m.sg in.prep the.det.def Spanish.n.f.sg they couldn't speak a word of English (1192) MLA: eh@s:cym&spa na achos weithiau eh@s:cym&spa oedd nhw yn ddim yn deall Heledd@s:cym&spa a oedd yr athrawon yn dod i gofyn i fi (.) be oedd hi (y)n dweud . MLA: eh_S^C na \mathbf{eh}_{S}^{C} oedd achos weithiau er.im neg.prt cause.N.M.SG times.N.F.PL+SM er.im be.V.3S.IMPERF they.PRON.3P $Heledd_{S}^{C}$ a yn deall stative.stat not.adv+sm stative.stat understand.v.infin nameand.CONJ yn gofyn \mathbf{yr} athrawon dod i be.V.3S.IMPERF the.DET.DEF teachers.N.M.PL stative.STAT come.V.INFIN to.PREP ask.V.INFIN oeddhi be ynto.prep i.pron.1s+sm what.int be.v.3s.imperf she.pron.f.3s stative.stat say.v.infin eh, no, because sometimes, eh, they didn't understand Heledd, and the teachers would come and ask me what she was saying

 $\begin{array}{ll} \text{(1193)} & \text{EDU: } +<\text{ie} \\ & \text{EDU: ie} \\ & \textit{aut:} & \textit{yes.ADV} \end{array}$

yes

(1194) EDU: +< ond +/.

EDU: ond aut: but.CONJ

but...

(1195) EDU: ie o(edde)n nhw +//.

EDU: ie oedden nhw
aut: yes.ADV be.V.3P.IMPERF.SPOKEN they.PRON.3P

yes, they would...

(1196) EDU: ia o(edde)n nhw (y)n dod atat ti <i &k> [//] i [/] i holi +"/.

EDU: ia oedden nhw yn dod aut: yes.ADV be.V.3P.IMPERF.SPOKEN they.PRON.3P stative.STAT come.V.INFIN atat ti i i holi $to_you.PREP+PRON.2S$ you.PRON.2S to.PREP to.PREP to.PREP ask.V.INFIN yes, they would come to you to ask

(1197) EDU: be ?

EDU: be

 ${\it aut:} \quad {\it what.int}$

what?

(1198) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(1199) EDU: +" beth mae (y)r hogan fach (y)ma (y)n ddeud +".

EDU: beth mae yr hogan fach yma yn aut: what.INT be.V.3S.PRES the.DET.DEF girl.N.F.SG small.ADJ+SM here.ADV stative.STAT ddeud

say.v.infin.spoken+sm

"what is this little girl saying?"

(1200) EDU: ia ?

EDU: ia

aut: yes.ADV

yes?

(1201) MLA: ia .

MLA: ia
aut: yes.ADV

yes

(1202) EDU: a ti gorfod mynd <i clywed> [//] i gwrando ar y hogan ?

EDU: a ti gorfod mynd i clywed i aut: and.conj you.pron.2s have_to.v.infin go.v.infin to.prep hear.v.infin to.prep gwrando ar y hogan listen.v.infin on.prep the.det.def girl.n.f.sg
and you had to go and listen to the girl?

(1203) MLA: ia.

MLA: ia
aut: yes.ADV
ves

(1204) EDU: a be oedd hi (y)n deud?

EDU: a be oedd hi yn deud aut: and.conj what.int be.V.3S.IMPERF she.PRON.F.3S stative.STAT say.V.INFIN.SPOKEN and what would she say?

(1205) MLA: fi (ddi)m yn cofio xx .

MLA: fi ddim yn cofio aut: I.PRON.1S+SM not.ADV+SM stative.STAT remember.V.INFIN I don't remember [...]

(1206) EDU: ti (ddi)m yn cofio .

EDU: ti ddim yn cofio aut: you.PRON.2S not.ADV+SM stative.STAT remember.V.INFIN you don't remember

(1207) EDU: na .

EDU: na
aut: neg.PRT

(1208) EDU: pryd oedd hynny?

EDU: pryd oedd hynny aut: when.INT be.V.3S.IMPERF that.PRON.SP when was that?

(1209) EDU: dwy flynedd yn_ôl ia?

EDU: dwy flynedd yn_ôl ia aut: two.NUM.F years.N.F.PL+SM back.ADV yes.ADV two years ago yes?

(1210) MLA: ia .

MLA: ia
aut: yes.ADV

yes

(1211) EDU: wel +...

EDU: wel aut: well.IM

(1212) EDU: ac yn y diwedd be digwyddodd?

EDU: ac yn y diwedd be digwyddodd aut: and.conj in.prep the.det.det end.n.m.sg what.int happen.v.ss.past and what happened in the end?

(1213) EDU: wnaeth [/] wnaeth y [/] y ddwy hogan dysgu Sbaeneg yn_do ?

EDU: wnaeth wnaeth y y ddwy $aut: do.V.3S.PAST+SM do.V.3S.PAST+SM the.DET.DEF the.DET.DEF two.NUM.F+SM hogan dysgu Sbaeneg yn_do <math>girl.N.F.SG$ teach.V.INFIN Spanish.N.F.SG wasn't_it.IM the two girls learned Spanish didn't they?

(1214) MLA: do .

MLA: do

aut: yes.ADV.PAST

yes

(1215) EDU: a siarad yn iawn ynde ?

EDU: a siarad yn iawn ynde aut: and.CONJ talk.V.INFIN stative.STAT OK.ADV isn't_it.IM and they speak properly do they?

(1216) MLA: do .

MLA: do

aut: yes.ADV.PAST

yes

(1217) EDU: neu o(edde)n nhw ddim yn siarad yn iawn?

EDU: neu oedden nhw ddim yn siarad aut: or.conj be.v.3p.imperf.spoken they.pron.3p not.Adv+sm stative.stat talk.v.infin yn iawn stative.stat ok.Adv
or did they not speak properly?

(1218) MLA: ia maen nhw (y)n siarad yn iawn .

MLA: ia maen nhw yn siarad yn aut: yes.ADV be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT talk.V.INFIN stative.STAT iawn OK.ADV
yes, they do speak properly

(1219) EDU: maen nhw (y)n siarad yn iawn wrth_gwrs .

EDU: maen nhw yn siarad yn iawn aut: be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT talk.V.INFIN stative.STAT OK.ADV wrth_gwrs of_course.ADV
of course they speak properly

(1220) EDU: ond mi gymerodd amser i nhw siarad .

EDU: ond mi gymerodd amser i

aut: but.conj aff.prt take.v.ss.past+sm[or]take.v.ss.past+sm time.n.m.sg to.prep

nhw siarad

they.pron.sp talk.v.infin

but it took them a while to learn

(1221) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(1222) EDU: ar dechrau o(edde)n nhw (y)n gallu deud dim .

EDU: ar dechrau oedden nhw yn aut: on.PREP begin.V.INFIN be.V.3P.IMPERF.SPOKEN they.PRON.3P stative.STAT gallu deud dim be_able.V.INFIN say.V.INFIN.SPOKEN nothing.N.M.SG[or]not.ADV at the beginning they couldn't say anything

(1223) EDU: ia ?

EDU: ia

aut: yes.ADV

yes?

(1224) EDU: yn y Sbaeneg .

EDU: yn y Sbaeneg aut: in.PREP the.DET.DEF Spanish.N.F.SG in Spanish

(1225) MLA: xxx .

(1226) EDU: a (.) gyda pwy arall wyt ti (y)n siarad Cymraeg o gwmpas y lle ? EDU: a arall gyda pwy wyt \mathbf{ti} yn and CONJ with PREP who PRON other ADJ be V.2S.PRES you PRON 2S stative STAT gwmpas siarad \mathbf{y} Cymraeg o lle $talk.v.infin\ Welsh.n.f.sg\ of.prep\ round.n.m.sg+sm\ the.det.def\ place.n.m.sg$ and who else do speak Welsh with around here?

(1227) MLA: weithiau gyda Julie@s:cym&spa . MLA: weithiau gyda Julie $_S^C$ aut: times.N.F.PL+SM with.PREP name sometimes with Julie

(1228) EDU: weithiau gyda Julie@s:cym&spa . EDU: weithiau gyda Julie $_S^C$ aut: times.N.F.PL+SM with.PREP name sometimes with Julie

(1229) EDU: mae Julie yn siarad Cymraeg â ti .

EDU: mae Julie yn siarad Cymraeg â ti

aut: be.V.3S.PRES name stative.STAT talk.V.INFIN Welsh.N.F.SG with.PREP you.PRON.2S

Julie speaks Welsh with you

(1230) EDU: pwy arall ?

EDU: pwy arall

aut: who.PRON other.ADJ

who else

(1231) MLA: uh mam .

MLA: uh mam
aut: uh.IM mother.N.F.SG
er, mum

(1232) EDU: mam .

EDU: mam

aut: mother.N.F.SG

mum

(1233) MLA: ti .

MLA: ti .

aut: you.PRON.2S

you

(1235) MLA: um +...
MLA: um

aut: um.im

(1236) EDU: pwy arall?

 $\begin{array}{ll} \textbf{EDU: pwy} & \textbf{arall} \\ \textbf{\textit{aut:}} & \textit{who.PRON} & \textit{other.ADJ} \end{array}$

who else?

(1237) EDU: xxx Mererid@s:cym&spa yn siarad Cymraeg gyda ti ?

EDU: Mererid $_{S}^{C}$ yn siarad Cymraeg gyda ti aut: name stative.STAT talk.V.INFIN Welsh.N.F.SG with.PREP you.PRON.2S [...] Mererid speaks Welsh with you?

(1238) MLA: ia.

MLA: ia
aut: yes.ADV
yes

(1239) EDU: ia .

EDU: ia
aut: yes.ADV

yes

(1240) EDU: pwy arall ?

EDU: pwy arall aut: who.PRON other.ADJ who else?

(1241) EDU: Dilys@s:cym&spa yn siarad Cymraeg gyda ti ?

EDU: Dilys $_S^C$ yn siarad Cymraeg gyda ti aut: name stative.STAT talk.V.INFIN Welsh.N.F.SG with.PREP you.PRON.2S does Dilys speak Welsh with you?

(1242) EDU: neu Sbaeneg mae hi (y)n siarad â ti ?

EDU: neu Sbaeneg mae hi yn siarad aut: or.CONJ Spanish.N.F.SG be.V.3S.PRES she.PRON.F.3S stative.STAT talk.V.INFIN â ti with.PREP you.PRON.2S
or does she speak to you in Spanish?

(1243) MLA: na (.) Sbaeneg .

 $\begin{array}{lll} \textbf{MLA: na} & \textbf{Sbaeneg} \\ \textbf{\textit{aut:}} & \textit{neg.PRT} & \textit{Spanish.N.F.SG} \\ \textbf{no, Spanish} & \end{array}$

(1244) EDU: Roger@s:cym&spa .

EDU: Roger $_S^C$ aut: name

(1245) MLA: ia Roger@s:cym&spa (y)n dweud (.) helo ["] weithiau .

MLA: ia Roger_S^C yn dweud helo weithiau aut: yes.ADV name stative.STAT say.V.INFIN hunt.V.3S.SUBJ times.N.F.PL+SM yes, Rodger says hello sometimes

(1246) EDU: helo .

EDU: helo

aut: hunt. V.3S.SUBJ

hello

(1247) EDU: jest helo?

EDU: jest helo

aut: just.ADV hunt.V.3S.SUBJ

just hello?

(1248) MLA: ia.

MLA: ia

aut: yes.ADV

yes

(1249) EDU: <dim &ne> [//] dim_byd arall ?

 $(1250)\,\,$ MLA: ia mae o (y)n gwybod dweud pethau yn Gymraeg .

MLA: ia mae o yn gwybod dweud aut: yes.ADV be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT know.V.INFIN say.V.INFIN pethau yn Gymraeg things.N.M.PL in.PREP Welsh.N.F.SG+SM yes, he knows how to say things in Welsh

 $\left(1251\right)~$ EDU: a mae o (y)n siarad (.) gyda ti ?

EDU: a mae o yn siarad gyda aut: and.conj be.v.3s.pres he.pron.m.3s.spoken stative.stat talk.v.infin with.prep ti
you.pron.2s

and he speaks to you?

(1252) MLA: na . MLA: na aut: neg.prtno (1253) EDU: oh@s:cym&spa . EDU: oh_S^C aut: oh.im oh(1254) EDU: ia . EDU: ia aut: yes.ADV yes (1255) EDU: beth arall? EDU: beth arall ${\it aut:} \quad thing. {\it N.M.SG+SM} \ other. {\it ADJ}$ what else? (1256) EDU: pwy arall? EDU: pwy arall aut: who.pron other.Adj who else? (1257) MLA: ah@s:cym&spa fi ddim yn cofio . MLA: \mathbf{ah}_{S}^{C} fi ddim $\mathbf{y}\mathbf{n}$ aut: ah.im i.pron.is+sm not.adv+sm stative.stat remember.v.infin ah, I don't remember (1258) EDU: wyt ti (ddi)m yn cofio . ddim cofio EDU: wyt \mathbf{ti} $\mathbf{y}\mathbf{n}$ aut: be.V.2S.PRES you.PRON.2S not.ADV+SM stative.STAT remember.V.INFIN you don't remember (1259) MLA: na. MLA: na $\it aut:$ $\it neg.PRT$ no (1260) EDU: a wedyn (.) y pobl sy (y)n dod o Cymru .

EDU: a wedyn y pobl sy yn

aut: and.conj afterwards.adv the.det.def people.n.f.sg be.v.3sp.pres.rel stative.stat

dod o Cymru

come.v.infin from.prep Wales.n.f.sg.place

and then, people who come from Wales

(1261) EDU: ydy &n nain a taid Gwenda@s:cym&spa yn siarad Cymraeg â ti ? EDU: ydy taid nain Gwenda $_{S}^{C}$ \mathbf{a} be.V.3S.PRES grandmother.N.F.SG and.CONJ grandfather.N.M.SG name siarad Cymraeg â stative.stat talk.v.infin Welsh.n.f.sg with.prep you.pron.2s do Gwenda's grandmother and grandfather speak Welsh with you? (1262) MLA: na . MLA: na aut: neg.PRTno (1263) EDU: na? EDU: na aut:neg.PRTno? (1264) MLA: neu nain Berta@s:cym&spa ? \mathbf{Berta}_{S}^{C} MLA: neu nain aut: or.CONJ grandmother.N.F.SG name or Berta's grandmother? (1265) EDU: nain Berta@s:cym&spa yn siarad Cymraeg efo ti ia ? \mathbf{Berta}_{S}^{C} yn siarad Cymraeg stative.stat talk.v.infin Welsh.n.f.sg with.prep aut: grandmother.N.F.SG name you.pron.2s yes.adv Berta's grandmother speaks Welsh to you yes? (1266) MLA: mmhm . MLA: mmhm aut: mmhm.im (1267) EDU: ah@s:cym&spa o(eddw)n i (y)n meddwl . EDU: ah_S^C oeddwn i meddwl yn ah.im be.v.is.imperf i.pron.is stative.stat think.v.infin ah, I thought so (1268) MLA: pwy ydy hi? MLA: pwy ydy \mathbf{hi}

aut: who.pron be.v.3s.pres she.pron.f.3s

who is she?

(1269) MLA: Carys@s:cym&spa ?

MLA: Carys $_S^C$ aut: name

(1270) EDU: <na dw i (ddi)m yn> [/] dw i (ddi)m yn adnabod rhein .

EDU: na dw i ddim yn dw aut: neg.PRT be.V.1S.PRES.SPOKEN I.PRON.1S not.ADV+SM yn.PRT be.V.1S.PRES.SPOKEN i ddim yn adnabod rhein I.PRON.1S not.ADV+SM stative.STAT $recognise_(identify).V.INFIN$ these.PRON

I don't recognize these

(1271) EDU: ia beth arall ?

EDU: ia beth arall aut: yes.ADV thing.N.M.SG+SM other.ADJ yes, what else?

(1272) MLA: ddim yn gwybod .

MLA: ddim yn gwybod aut: not.ADV+SM stative.STAT know.V.INFIN
I don't know

(1273) EDU: +< ti (ddi)m yn gwybod .

EDU: ti ddim yn gwybod aut: you.PRON.2S not.ADV+SM stative.STAT know.V.INFIN you don't know

(1274) MLA: na .

MLA: na
aut: neg.PRT
no

(1275) EDU: pryd wyt ti (y)n mynd i gael gwybod?

EDU: pryd wyt ti yn mynd i gael aut: when.INT be.V.2S.PRES you.PRON.2S stative.STAT go.V.INFIN to.PREP get.V.INFIN+SM gwybod know.V.INFIN

when are you going to find out?

(1276) MLA: fory .

MLA: fory

aut: tomorrow.ADV

tomorrow

(1277) EDU: fory .

EDU: fory

aut: tomorrow.ADV

tomorrow

(1278) EDU: <mae (y)r pobl> [/] mae (y)r pobl yma (.) isio o_leiaf hanner awr (.) o siarad .

EDU:maeyrpoblmaeyrpoblaut:be.V.3S.PRESthe.DET.DEFpeople.N.F.SGthe.DET.DEFpeople.N.F.SGymaisiooleiafhannerawrohere.ADVwant.N.M.SG $at_least.ADV$ half.N.M.SGhour.N.F.SGhe.PRON.M.3S.SPOKEN

siarad talk. V.INFIN

these people want at least a half an hour of conversation

(1279) MLA: a be dan ni +//.

MLA: a be dan ni aut: and.conj what.int be.v.1P.PRES.SPOKEN we.PRON.1P and what we...

(1280) EDU: a dan ni (we)di wneud +/.

EDU: a dan ni wedi wneud aut: and.conj be.v.1p.pres.spoken we.pron.1p after.prep make.v.infin+sm and we have...

(1281) MLA: na na na .

MLA: na na na aut: neg.PRT neg.PRT neg.PRT no, no, no

(1282) EDU: a dan ni (we)di wneud hanner awr ia?

EDU: a dan ni wedi wneud

aut: and.conj be.v.1p.pres.spoken we.pron.1p after.prep make.v.infin+sm

hanner awr ia

half.n.m.sg hour.n.f.sg yes.ADV

and we've done half an hour yes?

(1283) MLA: na na xxx .

MLA: na na aut: neg.PRT neg.PRT

(1284) EDU: dw i (y)n credu bod ni (we)di wneud mwy .

EDU: dw i yn credu bod ni

aut: be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT believe.V.INFIN be.V.INFIN we.PRON.1P

wedi wneud mwy

after.PREP make.V.INFIN+SM more.ADJ.COMP

I think we've done more

(1285) EDU: ond dyna fo .

EDU: ond dyna fo

aut: but.conj that_is.adv he.pron.m.3s

but there you go

(1286) MLA: be ydy xxx ?

MLA: be ydy

aut: what.int be.v.3s.pres

what is [...]

(1287) EDU: be ?

EDU: be

aut: what.int

what?

(1288) MLA: be ydy xxx?

MLA: be ydy

aut: what.INT be.V.3S.PRES

what is [...]

(1289) EDU: be (y)dy enw pwy ?

EDU: be ydy enw pwy aut: what.INT be.V.3S.PRES name.N.M.SG who.PRON

what is whose name?

(1290) MLA: na xxx .

MLA: na

aut: neg.PRT

no, [...]

(1291) MLA: be ydy xxx?

MLA: be ydy

aut: what.int be.v.3s.pres

what is [...]

(1292) MLA: wyt ti ddweud mae mwy o xxx mynd i fod xxx .

MLA: wyt ti ddweud mae mwy

aut: be.V.2S.PRES you.PRON.2S say.V.INFIN+SM be.V.3S.PRES more.ADJ.COMP

o mynd i fod

he.PRON.M.3S.SPOKEN[or]from.PREP[or]of.PREP go.V.INFIN to.PREP be.V.INFIN+SM

you said that more of [...] was going to be [...]

(1293) EDU: xx i wedi dweud mwy .

EDU: i wedi dweud mwy

aut: to.PREP after.PREP say.V.INFIN more.ADJ.COMP

[...] I've said more

(1294) EDU: achos oeddwn i fod i siarad hanner awr .

EDU: achos oeddwn i fod i siarad aut: cause.N.M.SG be.V.1S.IMPERF I.PRON.1S be.V.1NFIN+SM to.PREP talk.V.1NFIN hanner awr half.N.M.SG hour.N.F.SG

(1295) EDU: +" a dan ni (we)di wneud mwy .

EDU: a dan ni wedi wneud

aut: and.CONJ be.V.1P.PRES.SPOKEN we.PRON.1P after.PREP make.V.INFIN+SM

mwy

more.ADJ.COMP

and we've done more

(1296) EDU: dw i (y)n deud .

EDU: dw i yn deud aut: be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT say.V.INFIN.SPOKEN is what I said

(1297) EDU: dan ni (we)di wneud mwy .

EDU: dan ni wedi wneud mwy aut: be.V.1P.PRES.SPOKEN we.PRON.1P after.PREP make.V.INFIN+SM more.ADJ.COMP we've done more

(1298) EDU: dan ni (we)di wneud ryw +//.

EDU: dan ni wedi wneud ryw aut: be.V.1P.PRES.SPOKEN we.PRON.1P after.PREP make.V.INFIN+SM some.PREQ+SM we've done a about...

(1299) EDU: faint?

EDU: faint

 ${\it aut:}$ size.N.M.SG+SM

how much?

(1300) MLA: na achos yn gyntaf <dan ni (we)di> [/] dan ni (we)di equivocar@s:spa . MLA: na achos $\mathbf{y}\mathbf{n}$ gyntaf dan ni neg.prt cause.n.m.sg yn.prt first.ord+sm be.v.1p.pres.spoken we.pron.1p aut:wedi wedi equivocar S dan \mathbf{ni} after.prep be.v.1p.pres.spoken we.pron.1p after.prep be_wrong.v.infin no, because we made a mistake at the beginning

(1301) MLA: sut ti xxx deud?

MLA: sut ti deud

aut: how.int you.pron.2s say.v.infin.spoken
how do you say?

(1302) EDU: ia dan ni (we)di wneud camgymeriad .

EDU: ia dan ni wedi wneud aut: yes.ADV be.V.1P.PRES.SPOKEN we.PRON.1P after.PREP make.V.1NFIN+SM camgymeriad mistake.N.M.SG yes, we made a mistake

(1303) MLA: ia.

MLA: ia
aut: yes.ADV
yes

(1304) EDU: achos oedd mam yn dod i_fewn ac oedd ti ddim isio siarad .

EDU: achos oedd mam yn dod i_fewn aut: cause.N.M.SG be.V.3S.IMPERF mother.N.F.SG stative.STAT come.V.INFIN in.PREP ac oedd ti ddim isio siarad and.CONJ be.V.3S.IMPERF you.PRON.2S not.ADV+SM want.N.M.SG talk.V.INFIN because mum came in, and you didn't want to talk

(1305) EDU: ac [//] a beth arall ddigwyddodd ?

EDU: ac a beth arall ddigwyddodd aut: and.CONJ and.CONJ thing.N.M.SG+SM other.ADJ happen.V.3S.PAST+SM and what else happened?

(1306) EDU: ac oedd y ffôn yn canu .

EDU: ac oedd y ffôn

aut: and.conj be.v.3s.imperf that.pron.rel phone.n.m.sg[or]flee.v.3p.fut.spoken

yn canu

stative.stat sing.v.infin

and the phone was ringing

(1307) EDU: a wedyn wnaethon ni siarad lot (.) do ?

EDU: a wedyn wnaethon ni siarad aut: and.conj afterwards.adv do.v.3p.past.spoken+sm we.pron.1p talk.v.infin lot do do lot.QUAN yes.adv.past

and then we spoke a lot didn't we?

(1308) MLA: do .

MLA: do

aut: yes.ADV.PAST

yes, we did