patagonia19.cha

(1) **EDU:** .agor hwn open.V.INFIN this.PRON.M.SG open this [...] (2) EDU: tyrd yma $Mariela_{S}^{C}$. unkhere.ADV name come here Mariela (3) **EDU:** ti gallu \mathbf{dod} yma yn% autyou.Pron.2s stative.stat $be_able.v.infin$ come.v.infin here.adv to.prepsiarad talk.v.infincan you come here to talk? (4) MLA: $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$ % autOK.IM(5) **EDU:** $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$ % aut $OK\widetilde{.}IM$ (6) EDU: siarad % auttalk.v.2s.impertalk(7) **EDU:** am \mathbf{be} dan $\mathbf{n}\mathbf{i}$ $\mathbf{y}\mathbf{n}$ mynd % autfor.PREP what.int be.v.1p.pres.spoken we.pron.1p stative.stat go.v.infin siarad to.prep talk.v.infin

what are we going to talk about?

- (8) **EDU:** \mathbf{mm}_{S}^{C} ? % aut mm.im
- (9) EDU: am be dan ni yn mynd
 %aut for.PREP what.INT be.V.1P.PRES.SPOKEN we.PRON.1P stative.STAT go.V.INFIN

 i siarad ?
 to.PREP talk.V.INFIN

 what are we going to talk about?
- (10) MLA: am \mathcal{K}_S Trelew \mathcal{K}_S^C . about Trelew
- (11) **EDU:** am be %aut for.PREP what.INT about what?
- (12) **EDU:** Trelew $_S^C$ % aut name
- (13) **EDU:** $\mathbf{o}.\mathbf{k}_S^C$ **Trelew** $_S^C$.
- (14) **EDU:** iawn % aut OK.ADV ok
- (15) **EDU:** ble es ti neithiwr ? %aut where.INT go.V.1S.PAST.SPOKEN you.PRON.2S last.night.ADV where did you go last night?
- (16) **EDU:** ble es ti ?

 %aut where.INT go.V.1S.PAST.SPOKEN you.PRON.2S

 where did you go?
- (17) MLA: . % aut

(18)	EDU: %aut cariad love.N.M speak up		yn stative.STAT	iawn OK.ADV	yn stative.STAT	uchel high.ADJ
(19)	EDU: %aut where d	ble es where.INT go.V.1S.PAST id you go last night?	ti C.SPOKEN you		$egin{aligned} \mathbf{neithiwr} \ last.night.ADV \end{aligned}$?
(20)	EDU: %aut					
(21)	MLA: %aut to the h	i yr to.PREP the.DET.DEF	$\mathbf{t}\hat{\mathbf{y}}$ house.N.M.SG			
(22)	MLA: %aut cousin	cefnder . cousin.N.M.SG				
(23)	% aut	cyfnither . unk male cousin				
(24)	EDU: %aut	ia . yes.ADV				
(25)	MLA: %aut female c	cyfnither . unk cousin				
(26)	EDU: %aut to your	\mathbf{i} $\mathbf{t}\hat{\mathbf{y}}$ $to.PREP$ house.N.M.SG female cousin's house to			$egin{aligned} \mathbf{neud} \ ake. & extit{V.INFIN} + extit{SM} \end{aligned}$	beth ?

to sleep

- (28) **EDU:** pam es ti i gysgu ? %aut why?.ADV go.v.1s.PAST.SPOKEN you.PRON.2S to.PREP sleep.v.INFIN+SM why did you go there to sleep?

because it was my female cousin's birthday

yeah, what age was she turning?

- (31) MLA: saith %aut seven.NUM
- (32) **EDU:** saith seven.NUM seven?
- (33) **EDU: be ydy enw hi** ? % aut what.INT be.V.3S.PRES name.N.M.SG she.PRON.F.3S what's her name?
- (34) MLA: Maxima $_S^C$. % $_{name}^C$
- (35) EDU: \mathbf{Maxima}_S^C . % aut name
- (36) EDU: a pwy arall oedd yna i mi
 %aut and.CONJ who.PRON other.ADJ be.V.3S.IMPERF there.ADV to.PREP I.PRON.1S
 gael gwybod?
 have.V.INFIN+SM
 and who else was there, if I may know?

- (37) MLA: Guadalupe $_{S}^{C}$. % aut name
- (38) MLA: chwaer % aut sister. sister
- $\begin{array}{ccc} \textbf{(39)} & \textbf{EDU:} & \textbf{ie} & \textbf{?} \\ & \textit{\%aut} & \textit{yes.ADV} \end{array}$
- (40) **MLA:** Eva $_S^C$.
- (41) MLA: un o yr ysgol % aut one.NUM of.PREP the.DET.DEF school.N.F.SG one from the school
- (42) MLA: Isabel $_S^C$ yn yr ysgol . **
 Sabel from school

 Isabel from school**
- (43) MLA: a Lilen $_S^C$. ** and Lilen and Lilen **
- (44) MLA: cyfnither arall % aut unk other.ADJ another cousin
- (45) **EDU:** cyfnither arall % aut unk other.ADJ another cousin
- (46) EDU: be wnaethoch chi yn y party $_S^C$ % aut what.INT do.V.2P.PAST+SM you.PRON.2P in.PREP the.DET.DEF party.N.SG yna there.ADV what did you do in this party?

(47)	MLA: %aut	dawnsio . dance.V.INFIN					
	we danc	ed					
(48)	EDU:	oeddet be.v.2s.imperf.spoken	ti you.PRON.2S	yn stative.STAT	dawnsio dance.V.INFIN	?	
	were you	u dancing?					
(49)	MLA: %aut	na . neg.PRT					
(50)	EDU: %aut	$egin{array}{c} \mathbf{oh}_S^C & . \ oh.{ extit{IM}} \end{array}$					
(51)	EDU: $\% aut$		yn RF stative.st	dawnsio AT dance.V.IN	? NFIN		
	who was	s dancing?					
(52)	MLA: %aut	$\mathbf{Guadalupe}_{S}^{C}$. $name$					
(53)	MLA: %aut	\mathbf{Eva}_S^C . $name$					
(54)	MLA: %aut	\mathbf{Isabel}_S^C . $name$					
(55)	MLA: %aut	\mathbf{Sofia}_{S}^{C} . $name$					
(56)	MLA: %aut	$egin{array}{ccc} {f Lilen}_S^C & . & & & \\ name & & & & \end{array}$					

(57) EDU: pa pa dawns oeddech chi yn %aut which.ADJ which.ADJ dance.N.F.SG be.V.2P.IMPERF you.PRON.2P stative.STAT dawnsio ?
dance.V.INFIN
what dance were you dancing?

what music were you doing?

- (59) MLA: o yr teledu
 %aut of.PREP the.DET.DEF television.N.M.SG
 from the television
- (60) **EDU:** o yr teledu ? from the television?
- (61) **MLA:** \mathbf{mhm}_{S}^{C} % aut $\mathit{mhm.im}$
- (62) EDU: ia ti yn gwybod amdanyn %aut yes.ADV you.PRON.2S stative.STAT know.V.INFIN for_them.PREP+PRON.3P nhw ? they.PRON.3P yes, do you know them?
- (63) MLA: \mathbf{eh}_S^C ? % aut eh.im
- (65) MLA: na % aut neg.PRT

- (66) **EDU: Jinci_Janci hwnnw**%aut name that.PRON.M.SG

 Jinci Janci, that one?
- (67) MLA: na % aut neg.PRT no?
- (68) **EDU:** pa un ? %aut which.ADJ one.NUM which one?
- (69) MLA: ddim yn gwybod
 %aut not.ADV+SM stative.STAT know.V.INFIN
 don't know
- (70) **EDU:** ti ddim yn gwybod
 %aut you.PRON.2S not.ADV+SM stative.STAT know.V.INFIN
 you don't know
- (71) **EDU:** wyt ti yn gwybod %aut be.V.2S.PRES you.PRON.2S stative.STAT know.V.INFIN you do know
- (73) **EDU:** $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$ % wat OK.IM
- (74) EDU: a be arall wnaethoch chi ?
 %aut and.CONJ what.INT other.ADJ do.V.2P.PAST+SM you.PRON.2P
 and what else did you do?
- (75) EDU: cysgu gyda eich gilydd ?
 %aut sleep.V.INFIN with.PREP your.ADJ.POSS other.N.M.SG+SM
 sleep together?
- (76) MLA: \mathbf{mhm}_{S}^{C} .

- (77) EDU: $\operatorname{mm}_{S}^{C}$ mae mam yn dod ac %aut $\operatorname{mm.IM}$ be.V.3S.PRES mother.N.F.SG stative.STAT come.V.INFIN and.CONJ yn torri ar stative.STAT break.V.INFIN on.PREP mm, mum is coming and interrupting . . .
- (78) MLA: mae o ddim yn Sinci_Siancin C_S . $^C_{aut}$ be. $_{V.3S.PRES}$ he. $_{PRON.M.3S.SPOKEN}$ not. $_{ADV+SM}$ in. $_{PREP}$ name it isn't Sinci Siancin
- (79) MLA: dadi Siancin $_S^C$. % aut unk name
- (80) EDU: well $_S^C$ beth bynnag ydy o . %aut well.ADV what.INT -ever.ADJ be.V.3S.PRES he.PRON.M.3S.SPOKEN well whatever it is
- (81) **EDU:** $\operatorname{\mathbf{dadi}}_{S}^{C}$ **Siancin**_S^C .
- (82) MLA: . % aut
- (83) **EDU:** \mathbf{er}_S^C % aut er.im
- (84) **EDU:** $\operatorname{er}_{S}^{C}$ % aut er.IM
- stop(85) EDU: er_S^C $Maleira_S^C$ $\mathbf{g}\mathbf{y}\mathbf{d}\mathbf{a}$ fwyd \mathbf{yr} er.im name stop.n.m.sg with.prep the.det.def food.n.m.sg+sm% autyma achos mae hwn peiriant this.pron.m.sg machine.n.m.sg here.adv stative.stat cause.N.M.SG be.V.3S.PRES $\mathbf{y}\mathbf{n}$ recordio \mathbf{ti} deall record.v.infin you.pron.2s stative.stat understand.v.infin er, Maleira, stop with the food because this machine is recording, understand?

- (86) **EDU:** a \mathbf{wyt} \mathbf{ti} bwyta wel \mathbf{os} yn and.conj if.conj be.v.2s.pres you.pron.2s stative.stat eat.v.infin% autwell.im $\mathbf{d}\mathbf{y}\mathbf{d}\mathbf{y}$ nhw ddim clywed $\mathbf{y}\mathbf{n}$ be.V.3S.PRES.NEG.SPOKEN they.PRON.3P not.ADV+SM stative.STAT hear.V.INFIN peth $\mathbf{y}\mathbf{n}$ iawn the.det.def thing.n.m.sg stative.stat OK.ADV and if you eat, well, they can't hear the thing properly
- (87) **EDU:** wnawn ni %aut do.V.1P.PRES+SM we.PRON.1P we'll ...
- (89) EDU: wnawn ni ddechrau eto ?
 %aut do.v.1P.PRES+SM we.PRON.1P begin.v.INFIN+SM again.ADV
 will we start again?
- (90) MLA: na %aut neg.PRT
- (91) **MLA:** $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$ % aut OK.IM
- (92) **EDU:** o_k neithiwr % aut unk last.night.ADV ok, last night
- (93) **EDU:** be wnest ti neithiwr ? %aut what.INT do.V.2S.PAST.SPOKEN+SM you.PRON.2S last.night.ADV what did you do last night?
- (94) MLA: mynd i yr tŷ fy cyfnither . % aut go.V.INFIN to.PREP the.DET.DEF house.N.M.SG my.ADJ.POSS unk

 I went to my cousin's house
- (95) **EDU:** ie % aut yes.ADV

- (96) **EDU:** i wneud beth cariad ? wat to.PREP make.V.INFIN+SM what.INT[or]thing.N.M.SG+SM love.N.MF.SG to do what, love?
- (97) MLA: i gysgu
 %aut to.PREP sleep.V.INFIN+SM
 to sleep
- (98) **EDU:** gysgu %aut sleep.V.INFIN+SM
- (99) EDU: pam wnest ti gysgu ?
 %aut why?.ADV do.v.2s.PAST.SPOKEN+SM you.PRON.2s sleep.v.INFIN+SM
 why did you sleep?
- (100) EDU: achos oedd yna be yna ?
 %aut cause.N.M.SG be.V.3S.IMPERF there.ADV what.INT there.ADV
 because of what?
- (101) MLA: oedd yna pyjama $_S^C$ party $_S^C$ % aut be.V.3S.IMPERF there.ADV pyjama.N.SG party.N.SG there was a pyjama party
- (102) EDU: pyjama $_S^C$ party $_S^C$ o o pam % aut pyjama.N.SG party.N.SG of.PREP he.PRON.M.3S.SPOKEN why?.ADV why a pyjama party?
- $\begin{array}{ccccc} (103) & \textbf{MLA:} & \textbf{pam} & \textbf{be} & ? \\ & \textit{\%aut} & \textit{why?.ADV} & \textit{what.INT} \end{array}$
- (104) EDU: pam oedd oedd yna pyjama $_S^C$ party $_S^C$? %aut why?.ADV be.V.3S.IMPERF be.V.3S.IMPERF there.ADV pyjama.N.SG party.N.SG why was there a pyjama party?
- (105) MLA: achos oedd e penblwydd cyfnither % aut cause.N.M.SG be.V.3S.IMPERF he.PRON.M.3S.SPOKEN birthday.N.M.SG unk fi . I.PRON.1S+SM because it was my cousin's birthday

(106) EDU: ia ia da iawn % aut yes.ADV yes.ADV good.ADJ very.ADV yes, yes very good

(107) **EDU:** faint oedd hi yn cael ? %aut size.N.M.SG+SM be.V.3S.IMPERF she.PRON.F.3S stative.STAT have.V.INFIN what age was she turning?

(108) MLA: saith oed % aut seven.NUM age.N.M.SG seven

(109) **EDU: saith** % aut seven.NUM seven?

- (110) **EDU:** saith neu wyth % aut seven.NUM or.CONJ eight.NUM seven or eight?
- (111) MLA: saith %aut seven.NUM
- (112) **EDU:** saith seven.NUM seven?
- (113) **EDU:** \mathbf{ah}_{S}^{C} % ah.IM
- (114) EDU: da iawn % aut good.ADJ very.ADV very good
- (115) EDU: pwy oedd yna ?
 %aut who.PRON be.V.3S.IMPERF there.ADV
 who was there
- (116) MLA: Sofia $_S^C$ want name

(117) MLA: Guadalupe $_S^C$. % autname(118) MLA: Isabel $_S^C$ % autname(119) MLA: Eva $_S^C$ % autname(120) **MLA: a** \mathbf{Lilen}_{S}^{C} % autand.conj name and Lilen (121)MLA: Silvia $_{S}^{C}$ % autname(122)EDU: Silvia $_{S}^{C}$ ia % autnameyes.ADVSilvia, yes (123)EDU: Silvia $_{S}^{C}$ gyfnither ydydyhoff % autname $be. {\it V.3S.PRES} \quad your. {\it ADJ.POSS} \quad preferred. {\it ADJ[or]favourite.ADJ}$ \mathbf{ynde} you.PRON.2S+SM $isn't_it.IM$ Silvia is your favourite female cousin isn't she? MLA: \mathbf{mhm}_S^C (124)% autmhm.IM(125) **EDU: neu** neu \mathbf{pwy} neu

or.conj or.conj who.pron

% aut

or who?

(126) MLA: Silvia $_S^C$. % aut

name

(127) EDU: Silvia $_S^C$. % aut name

why is she the best?

- (129) **EDU:** pam %aut why?.ADV why?
- (130) MLA: achos dan ni yn wneud %aut cause.N.M.SG be.V.1P.PRES.SPOKEN we.PRON.1P stative.STAT make.V.INFIN+SM macanas unk because we create mischief
- (131) EDU: chi yn wneud pethau drwg %aut you.PRON.2P stative.STAT make.V.INFIN+SM things.N.M.PL bad.ADJ you do bad things
- (132) EDU: pa pethau drwg chi yn wneud ? %aut which.ADJ things.N.M.PL bad.ADJ you.PRON.2P stative.STAT make.V.INFIN+SM what bad things do you do?
- (133) MLA: ddim yn gwybod %aut not.ADV+SM stative.STAT know.V.INFIN I don't know
- (134) EDU: dim pethau ry drwg gobeithio . % aut not.ADV things.N.M.PL too.ADJ+SM bad.ADJ hope.V.INFIN not things that are too bad I hope
- (135) MLA: na % aut neg.PRT no
- (136) EDU: ond fel beth ?
 %aut but.conj like.conj what.int
 but like what?

(137) EDU: pethau fel beth ? % aut things.N.M.PL like.CONJ what.INT what kind of things

(138) MLA: chwarae triciau . $\% aut \quad play. \textit{V.2S.IMPER} \quad unk$ playing tricks

- (139) EDU: chwarae triciau ? % aut play.v.2s.imper unk playing tricks?
- (140) **EDU: wel** %aut well.IM
- (141) MLA: . % aut
- (142) **EDU: da iawn**%aut good.ADJ very.ADV
 very good
- (143) EDU: gwranda sut oedd y party neithiwr ? %aut listen.v.2s.imper how.int be.v.3s.imper the.det.def unk last.night.Adv listen, how was the party last night?
- (144) EDU: beth arall wnaethoch chi ? what else did you do? wnaethoch wnaethoch % w
- (145) MLA: dawnsio %aut dance. V.INFIN
- (146) MLA: bwyta %aut eat.v.infin eating
- (147) **EDU:** \mathbf{mm}_{S}^{C} % mm.IM

- (148) MLA: [-spa] salchichas %aut [-spa] sausage.N.F.PL sausages.
- (149) **EDU:** [-spa] salchichas % aut [-spa] sausage.N.F.PL sausages.
- (150) EDU: beth arall oedd ar gael ? %aut thing.N.M.SG+SM other.ADJ be.V.3S.IMPERF on.PREP have.V.INFIN+SM what else was available?
- (151) MLA: \mathbf{ah}_{S}^{C} palitos^S $\% aut \quad ah._{IM} \quad unk$ $\mathbf{xx} \text{ ah little sticks.}$
- (152) **EDU:** \mathbf{mhm}_{S}^{C} % aut $\mathit{mhm.im}$
- (153) **EDU:** ah palitos S . S aut S ah.S unk S xx ah little sticks.
- (154) **MLA:** \mathbf{mhm}_{S}^{C} % aut $mhm._{IM}$
- (155) MLA: jiw . % aut unk
- (156) EDU: oeddech chi gyd yn hoffi % aut be.V.2P.IMPERF you.PRON.2P joint.ADJ+SM stative.STAT like.V.INFIN hhw ? they.PRON.3P did you all like them?
- (157) MLA: ydw . % aut be.V.1S.PRES yes.

(158) MLA: y na % aut the DET.DEF neg.PRT that $[\dots]$ no

(159) **EDU:** na ? %aut neg.PRT no?

(160) MLA: na % aut neg.PRT no

(161) **EDU:** pam ? %aut why?.ADV why?

(162) MLA: ddim yn hoffi %aut not.ADV+SM stative.STAT like.V.INFIN

I didn't like them

- (163) **MLA:** \mathbf{mm}_{S}^{C} % was mm.IM
- (164) EDU: pam wyt ti ddim yn hoffi %aut why?.ADV be.V.2S.PRES you.PRON.2S not.ADV+SM stative.STAT like.V.INFIN nhw ? they.PRON.3P why didn't you like them?
- (165) MLA: achos does dim blas %aut cause.N.M.SG be.V.3S.PRES.INDEF.NEG not.ADV taste.N.M.SG[or]flavour.N.M.SG gyda nhw . with.PREP they.PRON.3P because they have no taste
- (166) EDU: \mathbf{ah}_S^C does dim blas gyda %aut ah.IM be.V.3S.PRES.INDEF.NEG not.ADV taste.N.M.SG[or]flavour.N.M.SG with.PREP \mathbf{nhw} . they.PRON.3P ah, because they have no taste
- (167) MLA: dw i yn hoffi eh $_S^C$ caws %aut be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT like.V.INFIN eh.IM cheese.N.M.SG I like [. . .] eh, cheese

- (168) EDU: \mathbf{ah}_S^C rhei yna caws . % aut ah.IM some.PRON there.ADV cheese.N.M.SG ah, the cheese ones
- (169) **EDU: ie** %aut yes.ADV
- (170) **EDU:** da iawn % aut good.ADJ very.ADV very good
- (171) MLA: bore fi yn mynd i yr %aut morning.N.M.SG I.PRON.1S+SM stative.STAT go.V.INFIN to.PREP the.DET.DEF penblwydd cyfnither birthday.N.M.SG unk

 I'm going to my cousin's birthday
- (172) MLA: penblwydd %aut birthday.N.M.SG birthday
- (173) **EDU:** ia % aut yes.ADV yes
- (174) EDU: dw i ddim yn deall %aut be.V.1S.PRES.SPOKEN I.PRON.1S not.ADV+SM stative.STAT understand.V.INFIN

 yr dydw i ddim yn deall that.PRON.REL be.V.1S.PRES.NEG I.PRON.1S not.ADV+SM stative.STAT understand.V.INFIN

 y system .
 the.DET.DEF system.N.F.SG

 [...] I don't understand the system
- (175) **EDU:** pam aethoch chi neithiwr ? why?.ADV go.v.2P.PAST you.PRON.2P last.night.ADV why did you go last night?

(178) MLA: achos doe oedd hi yn wneud % aut cause.N.M.SG unk be.V.3S.IMPERF she.PRON.F.3S stative.STAT make.V.INFIN+SM pyjama.S party.SG . pyjama.SG party.SG because yesterday she was doing a pyjama party

(179) **EDU:** ia % aut yes.ADV yes

(180) **EDU:** just i % aut unk to.PREP just to ...

- (181) **EDU:** i be % aut to PREP what.INT to what?
- (182) EDU: i aros yn y nos . %aut to.PREP wait.V.INFIN in.PREP the.DET.DEF night.N.F.SG to stay the night
- (183) MLA: ia %aut yes.ADV yes
- (184) **EDU:** a fory a fory ? %aut and.CONJ tomorrow.ADV and.CONJ tomorrow.ADV and tomorrow?
- (185) MLA: a wedyn % aut and CONJ afterwards.ADV and then . . .

tomorrow is the real birthday?

- (187) **MLA:** ia %aut yes.ADV yes?
- (188) **EDU:** \mathbf{mm}_{S}^{C} % aut mm.IM
- (189) EDU: a am faint o yr gloch %aut and.CONJ for.PREP size.N.M.SG+SM of.PREP the.DET.DEF bell.N.F.SG+SM mae hwnnw yn dechrau ?
 be.V.3S.PRES that.PRON.M.SG stative.STAT begin.V.INFIN
 and at what time does that begin?
- (190) MLA: am bedwar % aut for PREP four NUM.M+SM at four
- (191) MLA: a mae o yn gorffen %aut and.CONJ be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT complete.V.INFIN am wyth .
 for.PREP eight.NUM
 and it finishes at eight
- (192) **EDU:** \mathbf{jiw} . % unk Lord
- (193) EDU: ti wedi prynnu anrheg yn barod ?
 %aut you.PRON.2S after.PREP unk present.N.F.SG stative.STAT ready.ADJ+SM
 have you already bought [. . .] a gift
- (194) MLA: na fi wedi rhoi yr anrheg %aut neg.PRT I.PRON.1S+SM after.PREP give.V.INFIN the.DET.DEF present.N.F.SG yn y pyjama $_S^C$ party $_S^C$.

 in.PREP the.DET.DEF pyjama.N.SG party.N.SG

(196)	EDU: %aut			brynaist buy.V.2S.P		ti you.PRON.2S	iddi to_her.PREP+PRON.F.3S
	hi she.PRO	? N.F.3S					
(197)	$egin{array}{l} \mathbf{MLA:} \\ \% aut \end{array}$						
	one	one.NUM	1				
(198)	EDU:	un one.NUM		oedd be.v.3S.1		o he.PRON.M.3S.S	? POKEN
	one wha	at?					
(199)	MLA: %aut		dd nos		yn stative.s	cofio TAT remembe	r.V.INFIN
	[] I	don't rem	ıember				
(200)	EDU:		y.V.2S.PRES	? '+SM			
(201)	MLA: %aut	na neg.PRT	•				
	no						
(202)	EDU:	be what.INT	?				
	what?						
(203)	EDU:	gêm game.N.1	? F.SG				
(204)	$egin{array}{l} \mathbf{MLA:} \\ \% aut \end{array}$	na neg.PRT	fi I.PRON.1	$egin{array}{ll} {f ddi} \ _{S+SM} & not \end{array}$	i m .ADV+SM	yn stative.STAT	cofio . remember.V.INFIN
	no, I do	n't remen	nber				
(205)	EDU:	$egin{aligned} \mathbf{dim} \ not. ext{ADV} \end{aligned}$	gêm game.N.F	oedd		o he.PRON.M.3	? cs.spoken
	wasn't i	t a game	?				

(206) MLA: na % aut neg.PRT

- (207) **EDU:** \mathbf{oh}_{S}^{C} % aut oh.im
- (208) **EDU:** dillad %aut clothes.N.M.PL clothing?
- (209) MLA: na % aut neg.PRT no
- (210) **EDU:** na % aut neg.PRT no?
- (211) EDU: $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$ wyt ti ddim yn cofio %aut OK.IM be. V.2S.PRES you. PRON.2S not. ADV+SM stative. STAT remember. V.INFIN felly SOLADV ok, you don't remember then?
- (212) MLA: na % aut neg.PRT

no

- (213) **EDU:** da iawn %aut good.ADJ very.ADV very good
- (214) EDU: be sy yn bod ar dy %aut what.INT be.V.3SP.PRES.REL stative.STAT be.V.INFIN on.PREP your.ADJ.POSS fraich yn fan hyn ? arm.N.F.SG+SM stative.STAT van.N.F.SG[or]place.N.MF.SG+SM this.ADJ.DEM.SP what's wrong with your arm here?

- (216) EDU: pam oedd gen ti datŵ yn % aut why?.ADV be.V.3S.IMPERF with.PREP.SPOKEN you.PRON.2S unk stative.STAT fan yna ? place.N.MF.SG+SM there.ADV why did you have a tatoo there
- (217) EDU: pwy sy wedi rhoi nhw ?
 %aut who.PRON be.V.3SP.PRES.REL after.PREP give.V.INFIN they.PRON.3P
 who put that there?
- (218) MLA: fi % aut I.PRON.1S+SM
- (219) EDU: o o daethon nhw %aut of PREP he.PRON.M.3S.SPOKEN where.INT come.V.3P.PAST.SPOKEN they.PRON.3P ?

where did they come from?

- (220) MLA: o chicles % aut of PREP N. N. M. PL from $[\dots]$
- (221) EDU: chicles S ych a fi na S aut .N.M.PL ox.N.M.SG[or]be.V.2P.PRES and.CONJ I.PRON.1S+SM neg.PRT [. . .] gums yuk no!
- (222) MLA: \mathbf{mhm}_{S}^{C} % aut $\mathit{mhm.im}$
- EDU: pam (223)oeddmam $\mathbf{y}\mathbf{n}$ deud why?.ADV be.v.3s.imperf mother.n.f.sg stative.stat say.v.infin.spoken % aut \mathbf{ti} dysbectol wedi be. V. INFIN be.V.Infin your.Adj.poss glasses.n.f.pl you.pron.2s after.prep torri break.v.infinwhy did your mum say that your glasses had broken?

because I had broken them

- (225) EDU: a mae yn well nawr ?
 %aut and.CONJ be.V.3S.PRES stative.STAT better.ADJ.COMP+SM now.ADV
 and it's better now
- (226) MLA: \mathbf{mhm}_{S}^{C} .
- (227) EDU: wyt ti yn gallu dangos % aut be.V.2S.PRES you.PRON.2S stative.STAT be_able.V.INFIN show.V.INFIN hwn i fi ? this.PRON.M.SG to.PREP I.PRON.1S+SM [...] can you show this to me?
- (228) EDU: oh $_S^C$ dw i ddim isio torri %aut oh.IM be.V.1S.PRES.SPOKEN I.PRON.1S not.ADV+SM want.N.M.SG break.V.INFIN hhw they.PRON.3P oh I don't want to break them
- (229) EDU: ti yn hoffi rhei yna wyt %aut you.PRON.2S stative.STAT like.V.INFIN some.PRON there.ADV be.V.2S.PRES

 ti yn hoffi rhei yna ?
 you.PRON.2S stative.STAT like.V.INFIN some.PRON there.ADV

 do you like those ones?
- (230) MLA: \mathbf{mhm}_{S}^{C} when mhm.im
- (231) EDU: mae nhw yn neis % aut be.V.3S.PRES they.PRON.3P stative.STAT nice.ADJ they're nice

where were they broken?

(233) MLA: er_S^C man hyn . $%\operatorname{aut}$ $\operatorname{er.IM}$ $\operatorname{place.N.MF.SG}$ this.ADJ.DEM.SP er, here

- (234) MLA: achos oedd o yn oedd %aut cause.N.M.SG be.V.3S.IMPERF he.PRON.M.3S.SPOKEN yn.PRT be.V.3S.IMPERF because it was . . .
- (235) MLA: sut dw i yn deud ? Waut how.int be.v.is.pres.spoken I.pron.is stative.stat say.v.infin.spoken how do I say [...] ?
- (237) EDU: tornillito^S deud % aut unk say. v.INFIN.SPOKEN little screw say.
- (238)MLA: a wedi \mathbf{dod} mae % autand.conj be.v.3s.pres he.pron.m.3s.spoken after.prep come.v.infin to.prep ffwrdd oeddmae hwn hwn way.N.M.SG and.CONJ be.V.3S.PRES this.PRON.M.SG be.V.3S.IMPERF this.PRON.M.SG agor mae hwn wedi \mathbf{dod} a after.prep open.v.infin and.conj be.v.3s.pres this.pron.m.sg after.prep $come. v. \mathit{INFIN}$ allan out.ADV
 - [...] and it's come off, and this had opened, and this came out
- (239) **EDU:** \mathbf{ah}_{S}^{C} % aut ah.IM
- (240) MLA: a wedyn mae nhwwedi % autand.conj afterwards.adv be.v.3s.pres they.pron.3p after.prep give.v.infin+sm nhwwedi a mae wneud this.pron.m.sg and.conj be.v.3s.pres they.pron.3p after.prep make.v.infin+sm fel yna like.conj there.adv and then they've put this and they've done like this
- (241) **EDU:** \mathbf{ah}_{S}^{C} where ah_{IM}

- (242) **EDU:** a mae yn iawn rŵan %aut and.CONJ be.V.3S.PRES stative.STAT OK.ADV now.ADV and it's okay now
- (243) MLA: \mathbf{mhm}_{S}^{C} % $% \mathbf{mhm}_{S}^{C}$ $% \mathbf{mhm}_{S}^{C}$
- (244) **EDU: da iawn**%aut good.ADJ very.ADV
 very good
- (245) **EDU:** $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$ % aut OK.IM
- \mathbf{er}_S^C (246) **EDU:** be oeddet \mathbf{ti} % autwhat.int what.int er.im be.v.2s.imperf.spoken you.pron.2s stative.stat heddiw sôn wrtha i \mathbf{fod} $mention. \textit{V.Infin} \quad to_me. \textit{Prep+pron.1s} \quad \textit{I.pron.1s} \quad today. \textit{Adv} \quad be. \textit{V.Infin+sm} \quad you. \textit{Pron.2s}$ mynd i fynd rywle stative.stat go.v.infin to.prep go.v.infin+sm to.prep somewhere.n.m.sg+sm in.prepgwyliau \mathbf{y} range.N.F.SG the.DET.DEF holidays.N.F.PL[or]holidays.N.F.PLwhat, er, were you telling about today, that you're going to go somewhere [...] during the holidays?

where are you going to go?

- (248) MLA: ddim yn gwybod %aut not.ADV+SM stative.STAT know.V.INFIN

 I don't know
- (249) EDU: wyt ti ddim yn gwybod ? %aut be.V.2S.PRES you.PRON.2S not.ADV+SM stative.STAT know.V.INFIN you don't know?
- (250) MLA: na %aut neg.PRT

- (251) **EDU:** so ti ddim yn gwybod %aut so.CONJ you.PRON.2S not.ADV+SM stative.STAT know.V.INFIN so you don't know
- (252) **EDU:** pwy sy yn gwybod ? %aut who.PRON be.V.3SP.PRES.REL stative.STAT know.V.INFIN who does know?
- (254) **EDU:** \mathbf{mm}_{S}^{C} % was 100 was 200 was 200
- (255) **EDU:** ia ble lle \mathbf{ti} ble % aut $yes. {\it ADV} \quad where. {\it INT[or]place.N.M.SG} \quad you. {\it PRON.2S} \quad where. {\it INT} \quad where. {\it INT} \quad where. {\it INT}$ hi i mae i i pwy gyda be.V.3S.PRES she.PRON.F.3S to.PREP to.PREP to.PREP with.PREP who.PRON \mathbf{bod} wedi $\mathbf{y}\mathbf{n}$ be.v.2s.imperf.spoken you.pron.2s after.prep be.v.infin stative.stat talk.v.infin peth for.prep the.det.def thing.n.m.sg yes [...] who have you been talking to about this thing?

- (258) **MLA:** \mathbf{mhm}_{S}^{C} % aut $\mathit{mhm.im}$
- (259) **EDU:** i ble ? where.INT where?

I don't remember

- (261) **EDU:** \mathbf{mm}_S^C % aut mm.IM
- (262) EDU: a be oeddet ti wedi dweud %aut and.CONJ what.INT be.V.2S.IMPERF.SPOKEN you.PRON.2S after.PREP say.V.INFIN wrthi to_her.PREP+PRON.F.3S she.PRON.F.3S and what did you tell her?
- (263) MLA: ia % aut yes.ADV yes
- (264)EDU: wyt \mathbf{ti} wedi dweud bod \mathbf{ti} % autbe.V.2S.PRES you.PRON.2S after.PREP say. V.INFIN $be.v.infin \ you.pron.2s$ mynd fynd gyda nhw go.V.Infin to.prep go.V.Infin+sm with.prep they.pron.3p have you said that you're going with them?

- (267) MLA: \mathbf{mhm}_{S}^{C} % $% \mathbf{mhm}_{S}^{M}$ $% \mathbf{mhm}_{S}^{M}$
- (268) EDU: be mae mam yn mynd i % aut what.INT be.V.3S.PRES mother.N.F.SG stative.STAT go.V.INFIN to.PREP ddeud ? say.V.INFIN.SPOKEN+SM what is your mother going to say?

- (269) MLA: dw i ddim yn gwybod
 %aut be.V.1S.PRES.SPOKEN I.PRON.1S not.ADV+SM stative.STAT know.V.INFIN
 I don't know
- - $[\dots]$ going to let you go with them?
- (272) EDU: achos mae mam mae mam $\frac{1}{\sqrt{2}}$ be. V.3S. PRES mother. N.F. SG be. V.3S. PRES
- (273) EDU: ynde Mariela $_{S}^{C}$ fach ? $% aut isn't_{i}t_{i}IM name small_{ADJ+SM}$? isn't it (.) little Mariela?
- (274) MLA: \mathbf{mhm}_{S}^{C} % $% \mathbf{mhm}_{S}$ $% \mathbf{mhm}_{S}$
- (275) EDU: os $\mathbf{w}\mathbf{y}\mathbf{t}$ \mathbf{os} fasen if.conj be.v.2s.pres if.conj be.v.3p.pluperf.spoken+sm they.pron.3p wahodd fynd \mathbf{ti} ar stative.stat invite.v.infin+sm you.pron.2s go.v.infin+sm on.prepshore.N.F.SG+SM ${f m\^{o}r}$ fase ti yn mynd the.det.def sea.n.m.sg unk you.pron.2s stative.stat go.v.infin if they were to invite you to the beach, would you go?
- (276) MLA: ydw %aut be.V.1S.PRES I would

- (277) EDU: \mathbf{oh}_{S}^{C} faset ti yn licio yr %aut oh.IM be.V.2S.PLUPERF+SM you.PRON.2S stative.STAT like.V.INFIN the.DET.DEF the.DET.DEF sea.N.M.SG oh, you'd like the sea
- (278) MLA: \mathbf{mhm}_{S}^{C} . % aut mhm.im
- (280) EDU: paid mynd yn bell . % aut stop.v.zs.imper go.v.infin stative.stat far.adj+sm don't go far
- $\begin{array}{ccc} (281) & \mathbf{MLA:} & \mathbf{o_k} \\ \text{\%} aut & unk \end{array}$
- (282) MLA: edrych % aut look. V.2S. IMPER look
- (283) **EDU:** be ydy rhain ? What are these?
- (284) MLA: hynna ydy mate^S mate^S % aut that.PRON.SP.SPOKEN be.V.3S.PRES mate.N.M.SG mate.ADJ.M.SG mate.N.M.SG[or]mate.ADJ.M.SG and.CONJ unk that one is mate, mate, mate and pie.
- (285) EDU: wnaethoch chi hwnna yn yr %aut do.V.2P.PAST+SM you.PRON.2P that.PRON.M.SG.SPOKEN in.PREP the.DET.DEF ysgol ? school.N.F.SG did you do that at school?
- (286) EDU: yn yr ysgol feithrin . % aut in.PREP the.DET.DEF school.N.F.SG nurture.V.INFIN+SM at the nursery school

- (287) **EDU:** \mathbf{mm}_{S}^{C} % *mm.im
- (288) MLA: ond Catrin $_S^C$ biau hwn % aut but.CONJ name (who).owns.ADV+SM this.PRON.M.SG but Catrin owns this
- (289) MLA: Aled $_S^C$ biau hwnna . Aled owns that hat $_S^C$ biau hwnna that $_S^C$ hat $_S^C$ biau hwnna hwnna hwnna that $_S^C$ had owns that
- (290) MLA: fi biau hwn % aut I.PRON.1S+SM (who).owns.ADV+SM this.PRON.M.SG

 I own this
- (292) **EDU:** \mathbf{ah}_{S}^{C} % ah.IM
- (294) **EDU: ia**%aut yes.ADV
 yes

first we cut the toilet paper

- $\begin{array}{ccc} \textbf{(297)} & \textbf{EDU:} & \textbf{ie} & \textbf{?} \\ \textit{\%aut} & \textit{yes.ADV} \end{array}$
- (299) **EDU:** ie % aut yes.ADV
- (300) MLA: dan ni wedi roi % aut be.V.1P.PRES.SPOKEN we.PRON.1P after.PREP give.V.INFIN+SM we put the ...
- (301) **EDU:** dŵr %aut water.N.M.SG
- (302) MLA: [-spa] aceite % aut [-spa] oil.N.M.SG
- (303) EDU: oil . % aut unk .
- (304) MLA: ia oil % aut yes.ADV unk yes, oil
- (305) MLA: \mathbf{um}_S^C . % aut um.IM

(306) **MLA: dipyn** bach $d\hat{\mathbf{w}}\mathbf{r}$ O % aut $little.bit. N.M. SG + SM \quad small. ADJ \quad of. PREP \quad water. N.M. SG [or] tower. N.M. SG + SM$ a little bit of water (307) EDU: ia % autyes.ADVyes (308) MLA: a % autand.CONJand (309) **MLA:** ddim cofio $\mathbf{y}\mathbf{n}$ % autnot.ADV+SM stative.STAT remember.V.INFIN $\operatorname{don't}$ remember (310) **EDU: chi** wedi cymysgu o % autyou.pron.2p after.prep mix.v.infin he.pron.m.3s.spoken did you mix it? (311) MLA: do % autyes.adv.pastyes (312) EDU: halen % autsalt.n.m.sgsalt (313) EDU: wnaethoch \mathbf{chi} roi halen % aut $do. \textit{V.2P.PAST+SM} \quad you. \textit{PRON.2P} \quad \textit{give. V.INFIN+SM} \quad \textit{salt. N.M.SG}$ ynddo fo $in_him.PREP+PRON.M.3S$ he.PRON.M.3Sdid you put salt in it? (314) **MLA:** na % autneg.PRTno (315) **EDU:** \mathbf{huh}_{S}^{C}

huh.IM

% aut

- (316) EDU: a wnaethoch chi gymysgu fo %aut and.CONJ do.V.2P.PAST+SM you.PRON.2P mix.V.INFIN+SM he.PRON.M.3S and you mixed it
- (317) MLA: a wedyn
 %aut and.CONJ afterwards.ADV
 and then ...
- (318) MLA: do %aut yes.ADV.PAST yes
- (319) MLA: a wedyn wneud fel yna % aut and CONJ afterwards.ADV make.V.INFIN+SM like.CONJ there.ADV and then do like that
- (320) MLA: a %aut and CONJ and $[\dots]$
- (321) MLA: y clai wedi wneud % aut the clay is made clai wedi after. PREP make. V. INFIN+SM
- (322) MLA: dan ni wedi wneud % aut be.V.1P.PRES.SPOKEN we.PRON.1P after.PREP make.V.INFIN+SM we have made
- (324) MLA: ia
 %aut yes.ADV
 yes
- (325) MLA: a wedyn dan ni wedi %aut and.CONJ afterwards.ADV be.V.1P.PRES.SPOKEN we.PRON.1P after.PREP wneud rain . and then we've made these

(327) MLA: do % aut yes.ADV.PAST yes

(328) MLA: a wedyn
%aut and.CONJ afterwards.ADV
and then

- (329) EDU: a wedyn a wedyn bombilla^S and then the mate straw? wedyn and conj afterwards. ADV and conj afterwards. ADV afterwards. ADV bulb. N.F.SG and then the mate straw?
- (330) MLA: ia % aut yes.ADV .
- (331) EDU: i wneud y mate^S % aut to.PREP make.V.INFIN+SM that.PRON.REL mate.N.M.SG[or]mate.ADJ.M.SG to make the mate
- (332) MLA: ia %aut yes.ADV
- (333) MLA: a wedyn empanada S . % aut and CONJ afterwards. ADV unk and then the pastry
- (334) **EDU:** [-spa] empanada . % aut [-spa] unk pastry
- (335) EDU: duw yr annwyl . $\% aut \quad god.N.M.SG \quad the.DET.DEF \quad dear.ADJ$ dear Lord

- (337) EDU: a beth am y lliwiau ? Maut and CONJ what.INT for.PREP the.DET.DEF colours.N.M.PL and what about the colours?
- (338) EDU: pwy sy wedi wneud y
 %aut who.PRON be.V.3SP.PRES.REL after.PREP make.V.INFIN+SM the.DET.DEF
 lliwiau ?
 colours.N.M.PL
 who made the colours?
- (339) EDU: yn frown ac yn ac yn %aut stative.STAT brown.ADJ+SM and.CONJ yn.PRT and.CONJ stative.STAT goch ac yn melyn a red.ADJ+SM and.CONJ stative.STAT yellow.ADJ and.CONJ brown and red and yellow and ...
- (340) MLA: dan ni wedi %aut be.V.1P.PRES.SPOKEN we.PRON.1P after.PREP
 we did
- (341) EDU: sut % aut how.INT
- (342) MLA: er_S^C na dan ni gyda % aut $\operatorname{er.IM}$ $\operatorname{neg.PRT}$ be.V.1P.PRES.SPOKEN we.PRON.1P with.PREP er, no, we had . . .
- (343) MLA: oedden nhw wedi prynnu . % aut be.V.3P.IMPERF.SPOKEN they.PRON.3P after.PREP unk they had bought . . .
- (344) **EDU:** paent %aut paint.N.M.SG
- (345) MLA: do % aut yes.ADV.PAST yes

- (346) **EDU:** $\operatorname{er}_{S}^{C}$ **pwy** ? $%\operatorname{aut}$ $\operatorname{er.IM}$ $\operatorname{who.PRON}$ er, who?
- (347) **EDU:** yn yr ysgol ? %aut in.PREP the.DET.DEF school.N.F.SG in the school?
- (348) MLA: ia % aut yes.ADV yes
- (349) **EDU:** \mathbf{mm}_{S}^{C} % aut mm.IM
- (350) MLA: oedd yna paent yn yr ysgol . % ut be.V.3S.IMPERF there.ADV paint.N.M.SG in.PREP the.DET.DEF school.N.F.SG were was paint at the school
- (351) EDU: oedd yna paent yn barod %aut be.V.3S.IMPERF there.ADV paint.N.M.SG stative.STAT ready.ADJ+SM there was paint already
- (352) **EDU:** \mathbf{ah}_S^C % aut ah.im
- (353) EDU: dw i yn deall nawr . % aut be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT understand.V.INFIN now.ADV I understand now
- (354) EDU: a wnaethoch chi paentio fo fel %aut and.CONJ do.V.2P.PAST+SM you.PRON.2P paint.V.INFIN he.PRON.M.3S like.CONJ yna ia ? there.ADV yes.ADV and you painted it like that?
- (355) MLA: ia %aut yes.ADV

- (357) **EDU:** yn yn solet ac yn galed ? %aut yn.PRT stative.STAT solid.ADJ and.CONJ stative.STAT hard.ADJ+SM solid and hard?
- (358) **EDU: sut**%aut how.int
- (360) **EDU:** \mathbf{ah}_{S}^{C} % ah.IM
- (361) **EDU:** dw i yn gweld nawr % aut be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT see.V.INFIN now.ADV I see now
- (362) EDU: a dach chi yn gorfod
 %aut and.conj be.v.2P.PRES.SPOKEN you.PRON.2P stative.STAT have_to.v.INFIN

 dangos hwnna yn_ôl yn yr ysgol ?
 show.v.INFIN that.PRON.M.SG.SPOKEN back.ADV in.PREP the.DET.DEF school.N.F.SG
 and you have to show that back in the school?
- (363) **EDU:** neu be %aut or.CONJ what.INT or what?
- (364) MLA: na cadw nhw
 %aut neg.PRT keep.V.INFIN they.PRON.3P
 no, keep them
- (365) EDU: just cadw nhw . % aut unk keep.V.INFIN they.PRON.3P just keep them

- (366) MLA: \mathbf{mhm}_{S}^{C} % who who
- (367) **EDU:** \mathbf{mm}_{S}^{C} **diddorol** % aut mm.IM interesting. ADJ
- EDU: hey_S^C (368)gwranda \mathbf{wyt} \mathbf{ti} pam yn % autlisten.v.2s.imperwhy?.ADV be.v.2S.PRES you.Pron.2s stative.stathey.im \mathbf{yr} ysgol feithrin erbyn hyn go.V.INFIN to.PREP the.DET.DEF school.n.f.sg nurture.v.infin+sm by.prep this.pron.sp

hey listen, why are you going to the nursery school nowadays?

- (369) EDU: wyt ti ddim i fod i % aut be.V.2S.PRES you.PRON.2S not.ADV+SM to.PREP be.V.INFIN+SM to.PREP fynd . go.V.INFIN+SM you're not supposed to go
- (370) EDU: wyt ti yn hogan wyth oed . % aut be.V.2S.PRES you.PRON.2S yn.PRT girl.N.F.SG eight.NUM age.N.M.SG you're an eight year old
- (372) EDU: ti yn helpu \max_{S}^{C} ? % aut you.PRON.2S stative.STAT help.V.INFIN mam.N.SG are you helping mum?
- (373) EDU: a be oes angen helpu nhw % aut and CONJ what INT be V.3S.PRES.INDEF need. N.M.SG help. V.INFIN they. PRON.3P?

 and what do they need help with?
- (374) MLA: na % aut neg.PRT

(375) MLA: ond mae % autbut.conj be.v.3s.pres but [...] ... (376) **EDU:** does dim isie help arnyn % aut $be. \textit{V.3S.PRES.INDEF.NEG} \quad not. \textit{ADV} \quad unk \quad help. \textit{N.SG} \quad on_them. \textit{PREP+PRON.3P}$ they.pron.3pthey don't need help (377) MLA: weithiau ia % auttimes.N.F.PL+SM yes.ADV sometimes they do (378) **EDU:** pam why?.ADV% autwhy (379) EDU: pa weithiau % autwhich.ADJ times.N.F.PL+SM when? (380) MLA: . % aut(381) MLA: edrych % autlook. v.2s. IMPERlook [. . .] (382) **EDU: ia** % autyes.ADVyes (383) **EDU:** paid \mathbf{ti} wneud hynna stop.v.2s.imper you.pron.2s and.conj make.v.infin+sm that.pron.sp.spoken don't you do that

MLA: .

% aut

(384)

- (386) **EDU:** paid torri fo %aut stop.V.2S.IMPER break.V.INFIN he.PRON.M.3S don't break that
- (387) EDU: gwranda pam oedd isio help %aut listen.V.2S.IMPER why?.ADV be.V.3S.IMPERF want.N.M.SG help.N.SG arnyn nhw ? listen, why did they need help?
- (389) MLA: sut dw i yn er $_S^C$ sut %aut how.int be.V.1S.PRES.SPOKEN I.PRON.1S yn.PRT er.IM how.INT dw i yn . be.V.1S.PRES.SPOKEN I.PRON.1S yn.PRT how do I er [. . .]
- (390) EDU: fotocopias S ydy nhw % aut photocopy.N.F.PL[or]photocopy.V.2S.PRES be.V.3S.PRES they.PRON.3P they're photocopies
- (392)EDU: \mathbf{ah}_S^C ffordd \mathbf{ti} $\mathbf{y}\mathbf{n}$ croesi ah.IM the.det.def road.n.f.sg% autyou.pron.2s stative.stat cross.v.infin $fotocopias^S$ tynnu iddyn and.CONJ stative.stat draw.v.infin photocopy.n.f.pl $to_them.prep+pron.sp$ nhw they.pron.3pah, you cross the road and take photocopies to them

- (393) MLA: \mathbf{mhm}_S^C % was mhm.im
- (394) **EDU:** \mathbf{mm}_{S}^{C} % $% \mathbf{mm}_{S}^{C}$ $% \mathbf{mm}_{S}^{M}$
- (395) **EDU:** a a dyna i_gyd ? %aut and.CONJ and.CONJ that_is.ADV all.ADJ and, and that's all?
- (396)EDU: dyna unig help wyt \mathbf{ti} \mathbf{yr} yn% aut $that_is.Adv$ the.det.def only.preq help.n.sgbe.v.2s.pres you.pron.2s yn.prt \mathbf{roid} iddyn nhw give.V.O.IMPERF+SM to_them.PREP+PRON.3P they.PRON.3P that's the only help that you give them?
- (397) MLA: na % aut neg.PRT
- (399) **EDU:** i wneud beth ? % aut to .PREP make.V.INFIN+SM what.INT to do what?
- (401) EDU: iddyn nhw eistedd . % aut to_them.PREP+PRON.3P they.PRON.3P sit.V.INFIN to make them sit
- (402) EDU: wyt ti wyt ti yn %aut be.V.2S.PRES you.PRON.2S be.V.2S.PRES you.PRON.2S stative.STAT

 weiddi arnyn nhw ?
 shout.V.INFIN+SM on_them.PREP+PRON.3P they.PRON.3P

 do you shout at them?

(403) MLA: be % what. INT what?

(405) MLA: na % aut neg.PRT no

(406) EDU: \mathbf{ah}_S^C be wyt ti yn wneud % aut ah.IM what.INT be.V.2S.PRES you.PRON.2S stative.STAT make.V.INFIN+SM gyda \mathbf{nhw} ? with.PREP they.PRON.3P ah, what do you do with them?

- (407) MLA: fi yn dweud . % aut I.PRON.1S+SM stative.STAT say.V.INFIN I say . . .
- (408) **EDU:** yn araf %aut stative.STAT slow.ADJ slowly
- (409) MLA: ia %aut name
 yes
- (410) EDU: plant bach dewch yma i eistedd . % aut children.N.M.PL small.ADJ come.V.2P.IMPER here.ADV to.PREP sit.V.INFIN little children, come and sit here
- (411) **EDU:** fel yna ? % aut like.CONJ there.ADV
- (412) MLA: ia % aut yes.ADV yes

- (413) EDU: oh^S_S .
 %aut oh.IM

 (414) EDU: ydyn nhw yn
 %aut be.V.3P.PRES they.PRON.3P yn.PRT
 wirion
 check.V.1P.PAST.SPOKEN+SM[or]check.V.3P.PAST.SPOKEN+SM
 are they silly?

 (415) MLA: ia
 %aut yes.ADV
- (416) EDU: pwy sy yn
 %aut who.PRON be.V.3SP.PRES.REL yn.PRT
 wirion
 check.V.1P.PAST.SPOKEN+SM[or]check.V.3P.PAST.SPOKEN+SM
 who is silly?
- (417) MLA: Reyes $_{S}^{C}$ a Odalis $_{S}^{C}$. Reyes and Odalis
- (418) **EDU: wel** %aut well.IM

yes

- (419) EDU: be mae nhw yn wneud ?
 %aut what.INT be.V.3S.PRES they.PRON.3P stative.STAT make.V.INFIN+SM
 what do they do?
- (420) MLA: mae nhw yn ffraeo %aut be.V.3S.PRES they.PRON.3P stative.STAT quarrel.V.INFIN they argue
- (421) EDU: mae nhw yn ffraeo % aut be.V.3S.PRES they.PRON.3P stative.STAT quarrel.V.INFIN they argue . . .
- (422) EDU: o_gwmpas y lle ?
 %aut around.PREP[or]around.ADV the.DET.DEF place.N.M.SG around the place?

- (423) **MLA:** \mathbf{mhm}_{S}^{C} .
- (424) EDU: neu gyda pwy ?
 %aut or.CONJ with.PREP who.PRON
 or with who?
- (426) **EDU:** gyda pwy ? %aut with.PREP who.PRON with who?
- (428) EDU: ffraeo gyda pwy ?
 %aut quarrel.v.infin with.prep who.pron
 argue with who?
- (429) MLA: \mathbf{gyda} \mathbf{pawb} with everyone \mathbf{gyda} \mathbf{pawb} with everyone
- (430) **EDU:** gyda pawb %aut with.PREP everyone.PRON with everyone?
- (431) MLA: ia a mae yn mae Jesusa $_S^C$ yn % aut yes.ADV and.CONJ be.V.3S.PRES in.PREP be.V.3S.PRES name stative.STAT eistedd nhw . sit.V.INFIN they.PRON.3P yes and Jesusa sits them ...
- (432) MLA: achos mae nhw gyda gadair eh $_S^C$ % aut cause.N.M.SG be.V.3S.PRES they.PRON.3P with.PREP chair.N.F.SG+SM eh.IM gwyn complaint.N.MF.SG+SM because they have, eh, a white chair

(433) MLA: a pam mae a a mae and.conj and.conj be.v.3s.pres and.conj why?.ADV be.v.3s.pres % aut \mathbf{nhw} nhwgadael i $\mathbf{y}\mathbf{n}$ they.PRON.3P stative.STAT leave.V.INFIN to.PREP they.PRON.3P yn.PRT penance.N.F.SG $\mathbf{y}\mathbf{n}$ nhw mae eistedd be.V.3S.PRES they.PRON.3P be.V.3S.PRES they.PRON.3P stative.STAT sit.v.infin \mathbf{nhw} fan $\mathbf{y}\mathbf{n}$ yna yn $to_them.PREP+PRON.3P \quad they.PRON.3P \quad stative.STAT \quad place.N.MF.SG+SM$ there.ADVin.PREPcadair $the. {\it DET.DEF}$ $chair. {\it N.F.SG}$

and when they leave them in the penitentiary they sit them there, in the chair

- (434) **EDU:** $\underset{S}{\mathbf{hmm}_{S}^{C}}$ $\underset{hmm.im}{\mathcal{M}}$
- (435) **EDU:** \mathbf{oh}_S^C % aut oh.im
- (436) EDU: mae yna gadair gwyn 3 gwyn 5 there's a white chair?
- (437) MLA: ia %aut yes.ADV yes
- (438) EDU: a mae pawb yn %aut and.CONJ be.V.3S.PRES everyone.PRON stative.STAT

 ei gweld nhw yndy ?
 her.ADJ.POSS[or]3S.ADJ.POSS[or]go.V.2S.PRES see.V.INFIN they.PRON.3P be.V.3S.PRES.EMPH

 and everybody sees them do they?
- (439) MLA: \mathbf{mhm}_{S}^{C} . $% \mathbf{mhm}_{S}^{C}$.
- (440) **EDU:** \mathbf{mm}_S^C % mm.IM
- $\begin{array}{ccc} \textbf{(441)} & \textbf{EDU:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$

- (442) **EDU:** \mathbf{mm}_{S}^{C} % $% \mathbf{mm}_{S}^{C}$ mm.IM
- (444) EDU: tyrd yma % aut unk here.ADV come here
- (445) **EDU:** pam wyt ti yn bwyta cymaint ? %aut why?.ADV be.v.2S.PRES you.PRON.2S stative.STAT eat.v.INFIN so.much.ADJ why do you eat so much?
- (446) EDU: oes angen fwyd arnot ti ? ?
 %aut be.V.3S.PRES.INDEF need.N.M.SG food.N.M.SG+SM unk you.PRON.2S
 are you hungry?

what, did you not have lunch?

- (448) MLA: do % aut yes.ADV.PAST

what did you have for lunch

- (450) MLA: \mathbf{um}_{S}^{C} ravioles^S . % aut um.IM unk um, ravioli.
- (451) **EDU:** \mathbf{ah}_S^C \mathbf{pasta}_S^C . % aut ah.IM pasta.N.SG ah pasta.

- (452) **MLA:** \mathbf{mhm}_{S}^{C} % $% \mathbf{mhm}_{S}^{M}$ $% \mathbf{mhm}_{S}^{M}$
- (453) **EDU: ti** hoffi ? %aut you.pron.2s like.v.infin do you like?
- (454) **EDU:** be ydy dy hoff fwyd %aut what.INT be.V.3S.PRES your.ADJ.POSS preferred.ADJ[or]favourite.ADJ food.N.M.SG+SM ti ? you.PRON.2S what's your favourite drink?
- (455) MLA: \mathbf{um}_{S}^{C} $\mathbf{pur\acute{e}}^{S}$ % um.im $pur\acute{e}e.N.M.SG$ em mashed potatoes.
- (456) **EDU:** \mathbf{oh}_{S}^{C} $\mathbf{pur\acute{e}}^{S}$ % aut oh.IM $pur\acute{e}.N.M.SG$ em mashed potatoes.
- (457) **EDU: tatws**%aut potatoes.N.F.PL
 potatoes
- (458) MLA: ia tatws a a wy %aut yes.ADV potatoes.N.F.PL and.CONJ and.CONJ egg.N.M.SG yes, potatoes and egg
- (459) EDU: a tatws wedi stwnsio % aut and CONJ potatoes.N.F.PL after.PREP hash.V.INFIN[or]mash.V.INFIN and mashed potatoes
- (460) MLA: ia a wy wedi ffrio ... %aut yes.ADV and.CONJ egg.N.M.SG after.PREP fry.V.INFIN yes and a fried egg
- (461) **EDU:** % aut

- (462) **EDU:** wy wy wedi ffrio % aut egg.N.M.SG egg.N.M.SG after.PREP fry.V.INFIN a fried egg
- (463) **EDU:** \mathbf{ah}_{S}^{C} % ah_{IM}
- (465)EDU: ti ddim $\mathbf{y}\mathbf{n}$ hoffi fel cig % autyou.PRON.2S not.ADV+SMstative.stat like.v.infin meat.n.m.sg like.conj pob Archentwr ag Archentwraig? each.PREQ name with.PREPnamedon't you like meat, like every Argentinian man and woman?
- (466) MLA: na % aut neg.PRT
- (467) EDU: pam ti ddim hoffi cig ?
 %aut why?.ADV you.PRON.2S not.ADV+SM like.V.INFIN meat.N.M.SG
 why don't you like meat?

(471) EDU: jiw wyt ti yn dod o
%aut unk be.V.2S.PRES you.PRON.2S stative.STAT come.V.INFIN he.PRON.M.3S.SPOKEN

ryw planedau rhyfedd yn y byd yma
some.PREQ+SM planets.N.F.PL strange.ADJ in.PREP the.DET.DEF world.N.M.SG here.ADV

Lord, you come from some strange planet in this world

- (472) **EDU:** ti yn clywed ? %aut you.PRON.2S stative.STAT hear.V.INFIN do you hear?
- (473) EDU: a beth ydy dy hoff
 %aut and.CONJ what.INT be.V.3S.PRES your.ADJ.POSS preferred.ADJ[or]favourite.ADJ
 diod ti ?
 drink.N.F.SG you.PRON.2S
 and what's your favourite drink?
- (474) MLA: $\operatorname{um}_{S}^{C}$ diod o de^{S} satsuna $\operatorname{um.IM}$ $\operatorname{drink.N.F.SG}$ he.PRON.M.3S.SPOKEN of.PREP unk um, a drink of satsunas
- (475) **EDU:** $\underset{Maut}{\mathbf{hmm}_{S}^{C}}$?
- (476) **EDU:** na diod %aut neg.PRT drink.N.F.SG

 no, drink
- (477) **MLA:** \mathbf{ah}_{S}^{C} % aut ah.im
- (478) MLA: hwn %aut this.PRON.M.SG this?
- (479) MLA: \mathbf{um}_{S}^{C} sudd oren ...

 %aut um.IM juice.N.M.SG orange.N.MF.SG ...

 um, orange juice

- (480) **EDU:** sudd oren ? %aut juice.N.M.SG orange.N.MF.SG orange juice?
- (481) **MLA:** \mathbf{mhm}_{S}^{C} *mhm.IM*
- (482) EDU: hwnna yw dy hoff
 %aut that.PRON.M.SG.SPOKEN be.V.3S.PRES your.ADJ.POSS preferred.ADJ[or]favourite.ADJ
 diod ?
 drink.N.F.SG
 that's your favourite drink?
- (483) MLA: \mathbf{mhm}_{S}^{C} % $% \mathbf{mhm}_{S}^{C}$ $% \mathbf{mhm}_{S}^{C}$
- (484) EDU: dim $Coca_Cola_S^C$ na $Sprite_S^C$ % aut not.ADV name neg.PRT name not Coca Cola or $[\dots]$ Sprite
- (485) **EDU:** nage rhei yna ? **
 **math no.ADV some.PRON there.ADV not those?
- $\begin{array}{ccc} \textbf{(486)} & \textbf{EDU:} & \textbf{Pepsi} & \textbf{?} \\ \textit{\%aut} & name \end{array}$
- (487) MLA: \mathbf{ah}_S^C ia \mathbf{eh}_S^C Coca_Cola $_S^C$. % aut ah.IM yes.ADV eh.IM name ah, yes, eh, Coca Cola
- (488) EDU: well gen ti Coca_Cola $_S^C$ na % aut better.ADJ.COMP+SM with.PREP.SPOKEN you.PRON.2S name than.CONJ oren sudd oren yna? orange.N.MF.SG juice.N.M.SG orange.N.MF.SG there.ADV you prefer Coca Cola to that orange juice?
- (489) MLA: na sudd oren . % aut neg.PRT juice.N.M.SG orange.N.MF.SG no, orange juice

- (490) EDU: \mathbf{ah}_{S}^{C} felly dy hoff diod %aut ah.IM so.ADV your.ADJ.POSS preferred.ADJ[or]favourite.ADJ drink.N.F.SG ydy sudd oren ? be.V.3S.PRES juice.N.M.SG orange.N.MF.SG ah, so your favourite drink is orange juice?
- (491) MLA: \mathbf{mhm}_S^C when M and M are M and M are M and M are M are M and M are M are M are M and M are M are M and M are M are M and M are M are M are M and M are M are M and M are M are M are M are M are M and M are M and M are M and M are M and M are M and M are M are M and M are M are M are M are M and M are M are M and M are M are M and M are M are M are M and M are M are M are M are M and M are M are M are M and M are M and M are M are M and M are M are M are M and M are M and M are M are M are M are M and M are M are M and M are M are M are M are M are M and M are M are M and M are M are M are M are M and M are M are M and M are M are M are M and M are M and M are M are M are M and M are M are M and M are M are M and M are M are M are M are M are M are M and M are M are M are M are M are M are M and M are M are M are M and M are M are M are M are M and M are M are M are M are M are M are M and M are M are
- (492) **EDU:** \mathbf{mm}_{S}^{C} . $% \mathbf{mm}_{S}^{C}$.
- (493) MLA: ond fi yn hoffi Coca_Cola $_S^C$ hefyd % aut but.CONJ I.PRON.1S+SM stative.STAT like.V.INFIN name but I like Coca Cola too
- (494) **EDU:** da iawn %aut good.ADJ very.ADV very good
- (495) **EDU:** paid twtsiad peiriant yna %aut stop.V.2S.IMPER touch.V.INFIN machine.N.M.SG there.ADV don't touch that machine
- (496) **EDU:** ti am peidiad ? %aut you.PRON.2S for.PREP unk are you going to stop?
- (497) **EDU:** mae fel beth ? what ind of thing is it?
- (498) EDU: mae fel radio bach yndy ?
 %aut be.V.3S.PRES like.CONJ radio.N.M.SG small.ADJ be.V.3S.PRES.EMPH
 it's like a little radio isn't it?
- (499) MLA: \mathbf{mhm}_{S}^{C} . $% \mathbf{mhm}_{S}^{C}$.

- (500) EDU: be wyt ti yr hen radio %aut what.INT be.V.2S.PRES you.PRON.2S the.DET.DEF old.ADJ radio.N.M.SG bach ? small.ADJ what are you, you little old radio?
- (501) **EDU:** wyt $\mathbf{y}\mathbf{n}$ hoffi dweud ti pob % autbe.V.2S.PRES you.PRON.2S stative.STAT like.V.INFIN each.PREQsay. V.INFINpeth wrth pawb thing.n.m.sg by.prep everyone.PRON you like telling everything to everyone
- $\begin{array}{ccc} (502) & \textbf{MLA:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$
- (503) **EDU: ti** yn clywed ? %aut you.PRON.2S stative.STAT hear.V.INFIN do you hear?
- (504) **MLA:** \mathbf{mhm}_S^C % was mhm.im
- EDU: wyt (505) $\mathbf{y}\mathbf{n}$ gallu dweud \mathbf{ti} % aut $be. \textit{V.2S.PRES} \quad you. \textit{PRON.2S} \quad stative. \textit{STAT} \quad be_able. \textit{V.INFIN} \quad say. \textit{V.INFIN}$ wrthyn nhwfan acw to_them.prep+pron.3p they.pron.3p place.n.mf.sg+sm over.there.ADV who.pron ysgrifennu atat be.V.3SP.PRES.REL stative.STAT write.v.Infinto_you.prep+pron.2s you.pron.2s of.prep Gymru Wales.n.f.sg.place+smcan you tell them over there who is writing to you from Wales?
- (507) MLA: Conor $_S^C$.

(508)	EDU: $\% aut$	$egin{array}{ll} {f Conor_Williams}_S^C & {f Caerdydd} & . \ & {\it Cardiff.NAME.PLACE} \end{array}$
	Conor_V	Villiams from Cardiff
(509)	MLA: %aut	$egin{array}{cccccccccccccccccccccccccccccccccccc$
(510)		a mae be mae o yn and.CONJ be.V.3S.PRES what.INT be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT gyda ti ? INFIN+SM with.PREP you.PRON.2S at does he do with you?
(511)	EDU:	mae o yn anfon beth ? be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT send.V.INFIN what.INT ees he send?
(512)	MLA: %aut a book	llyfr book.N.M.SG
(513)	EDU: %aut a book	llyfr . book.N.M.SG
(514)	EDU: %aut un one.NUM oh, he's	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
(515)	EDU: %aut	llyfrau erbyn hyn . books.N.M.PL by.PREP this.PRON.SP by now
(516)	MLA: %aut a hundr	cant hundred.N.M.SG ed!
(517)	EDU: %aut many of	llawer ohonyn nhw . many.QUAN from_them.PREP+PRON.3P they.PRON.3P

- (518) MLA: fel cant
 %aut like.CONJ hundred.N.M.SG
 like a hundred
- (519) **EDU: cant**%aut hundred.N.M.SG
 a hundred?
- (520) MLA: na % aut neg.PRT no
- (521) **EDU:** cant ohonyn nhw ? which is a hundred of them?
- (522) MLA: ia edrych
 %aut yes.ADV look.V.2S.IMPER[or]look.V.3S.PRES[or]look.V.INFIN
 yes, look
- (523) **EDU:** \mathbf{oh}_{S}^{C} \mathbf{paid} \mathbf{mynd} \mathbf{paid} \mathbf{mynd} \mathbf{mynd} \mathbf{oh}_{S}^{C} \mathbf{oh}_{S}^{C} \mathbf{oh}_{S}^{C} \mathbf{paid} \mathbf{mynd} \mathbf{oh}_{S}^{C} \mathbf{oh}_{S}
- (524) EDU: ia llawer ohonyn nhw %aut yes.ADV many.QUAN from_them.PREP+PRON.3P they.PRON.3P [...] yes, many of them
- (526) **EDU:** ie % aut yes.ADV

- (528) **EDU:** $\underset{mm.IM}{\mathbf{hmm}_{S}^{C}}$?
- EDU: pwy (529)pwy \mathbf{sy} \mathbf{sy} $\mathbf{y}\mathbf{n}$ who.pron be.v.3sp.pres.rel who.pron be.v.3sp.pres.rel stative.stat % autmynd $\mathbf{g}\mathbf{y}\mathbf{d}\mathbf{a}$ \mathbf{ti} ysgolyn \mathbf{yr} go.v.infin with.prep you.pron.2s in.prep the.det.def school.n.f.sg who goes with you to school?
- (530)EDU: ac faint cloch \mathbf{am} \mathbf{yr} % aut $and. \textit{conj} \quad \textit{for.PREP} \quad \textit{size.N.M.SG+SM} \quad \textit{of.PREP} \quad \textit{the.DET.DEF} \quad \textit{bell.N.F.SG}$ $\mathbf{y}\mathbf{n}$ dechrau yn be.V.2S.PRES you.PRON.2S stative.STAT begin.V.INFIN in.PREP the.DET.DEF i fynd morning.n.m.sg to.prep go.v.infin+smand at what time do you start in the morning to go?
- (531) MLA: yn y % aut in.PREP the.DET.DEF in the . . .
- (532) MLA: yn yn deffro am chwech % aut yn.PRT stative.sTAT waken.V.INFIN for.PREP six.NUM [...] waking at six
- (533) **EDU: ia**%aut yes.ADV
 yes
- (534) EDU: am chwech ? % aut for PREP six.NUM at six?
- (535) EDU: ia wel tipyn bach yn %aut yes.ADV well.IM little.bit.N.M.SG small.ADJ stative.STAT

 hwyrach faswn i yn yn late.ADJ.COMP[or]perhaps.ADV be.V.1S.PLUPERF.SPOKEN+SM I.PRON.1S stative.STAT

 deud .
 say.V.INFIN.SPOKEN

 yes, well, a lit bit later I would say
- $\begin{array}{ccc} (536) & \textbf{MLA:} & \textbf{ia} \\ & \% aut & yes. \texttt{ADV} \end{array} \; .$

- (537) EDU: hanner awr wedi chwech ia ? % aut half.N.M.SG hour.N.F.SG after.PREP six.NUM yes.ADV half past six yes?
- (538) MLA: ia % aut yes.ADV
- (539) EDU: yn gynnar %aut stative.STAT early.ADJ+SM early
- (540) **EDU:** gynnar iawn %aut early.ADJ+SM very.ADV very early
- (541) MLA: ia
 %aut yes.ADV
 yes
- (542) **EDU:** ia a wedyn ... %aut yes.ADV and.CONJ afterwards.ADV yes, and then ...
- (544) **EDU: ie** %aut yes.ADV
- (546) **EDU:** ie % aut yes.ADV

(547) MLA: a dw i yn gorffen % aut and CONJ be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT complete.V.INFIN am tri . for.PREP three.NUM.M and I finish at three

(548) **EDU:** \mathbf{mm}_{S}^{C} % $% \mathbf{mm}_{S}^{C}$ $% \mathbf{mm}_{S}^{D}$

(550) MLA: $\begin{array}{cccc} \mathbf{mhm}_S^C & \mathbf{a} & \mathbf{bwyd} \\ \text{\%aut} & mhm.IM & and.CONJ & food.N.M.SG} \\ \\ \mathbf{mhm}, \text{ and food} \end{array}$

- (551) **EDU: a cinio**%aut and.CONJ dinner.N.M.SG
 and food
- (552) MLA: ia %aut yes.ADV

what do you have for breakfast?

- (556) MLA: [-spa] café %aut [-spa] coffee.N.M.SG

- $\begin{array}{ccc} \textbf{(557)} & \textbf{EDU:} & \textbf{coffi} \\ \textit{\%aut} & \textit{coffee.N.M.SG} \\ \\ & \text{coffee} \end{array}$
- (558) MLA: ia % aut yes.ADV yes
- (559) EDU: coffi â llaeth neu coffi hufen ? %aut coffee.N.M.SG with.PREP milk.N.M.SG or.CONJ coffee.N.M.SG cream.N.M.SG coffee with milk or coffee with cream?
- (560) MLA: coffi â llaeth

 %aut coffee.N.M.SG with.PREP milk.N.M.SG

 coffee with milk
- (561) **EDU:** \mathbf{mm}_{S}^{C} % mm.IM
- (562) MLA: \mathbf{ah}_{S}^{C} \mathbf{um}_{S}^{C} $% \mathbf{um}_{S}^{C}$ $% \mathbf{um}_{S}^{C}$ $% \mathbf{um}_{S}^{C}$
- (563) EDU: a rywbeth bach i fwyta ? %aut and.CONJ something.N.M.SG+SM small.ADJ to.PREP eat.V.INFIN+SM and a little something to eat?
- (564) MLA: [-spa] con leche % aut [-spa] with PREP milk.N.F.SG [...] with milk .
- (566) **EDU:** neu weithiau be arall ? %aut or.CONJ times.N.F.PL+SM what.INT other.ADJ or sometimes what else?
- (567) MLA: \mathbf{eh}_S^C % ut eh.im

(568) **EDU:** . % aut(569)MLA: na \mathbf{um}_{S}^{C} beth yw% autneg.prt um.im what.int be.v.3s.pres no, um, what is [...] (570) EDU: teisen % autcake.n.f.sgcake(571)MLA: bara % aut $bread. {\it N.M.SG} [or] pair. {\it V.3S.PRES+SM} [or] last. {\it V.INFIN+SM}$ bread $[\ldots]$ (572)EDU: bara menyn % aut $bread. \textit{N.M.SG} [\textit{or}] \textit{pair.V.3S.PRES+SM} [\textit{or}] \textit{last.V.INFIN+SM} \quad butter. \textit{N.M.SG}$ butter bread (573)MLA: ia bara menyn neu $yes. ADV \quad bread. \textit{N.M.SG} [or] pair. \textit{V.3S.PRES+SM} [or] last. \textit{V.INFIN+SM} \quad butter. \textit{N.M.SG} \quad or. \textit{CONJ} \\ and bread. \textit{N.M.SG} [or] pair. \textit{V.3S.PRES+SM} [or] last. \textit{V.INFIN+SM} \quad butter. \textit{N.M.SG} \\ and bread. \textit{N.M.SG} [or] pair. \textit{V.3S.PRES+SM} [or] last. \textit{V.INFIN+SM} \quad butter. \textit{N.M.SG} \\ and bread. \textit{N.M.SG} [or] pair. \textit{V.3S.PRES+SM} [or] last. \textit{V.INFIN+SM} \quad butter. \textit{N.M.SG} \\ and bread. \textit{N.M.SG} [or] pair. \textit{V.3S.PRES+SM} [or] last. \textit{V.INFIN+SM} \\ butter. \textit{N.M.SG} \\ and bread. \textit{N.M.SG} [or] pair. \textit{V.3S.PRES+SM} [or] last. \textit{V.INFIN+SM} \\ butter. \textit{N.M.SG} \\ and bread. \textit{N.M.SG} [or] pair. \textit{V.3S.PRES+SM} [or] last. \textit{V.INFIN+SM} \\ butter. \textit{N.M.SG} \\ and bread. \textit{N.M.SG} \\ a$ % autbara gyda \mathbf{jam}_{S}^{C} llaeth $bread. \textit{N.M.SG} [or] pair. \textit{V.3S.PRES} + \textit{SM} [or] last. \textit{V.INFIN} + \textit{SM} \quad with. \textit{PREP} \quad jam. \textit{SV.INFIN} \quad milk. \textit{N.M.SG} \\ last. \textit{V.INFIN} + \textit{SM} \quad with. \textit{PREP} \quad jam. \textit{SV.INFIN} \quad milk. \textit{N.M.SG} \\ last. \textit{V.INFIN} + \textit{SM} \quad with. \textit{PREP} \quad jam. \textit{SV.INFIN} \\ last. \textit{V.INFIN} + \textit{SM} \quad with. \textit{PREP} \quad jam. \textit{SV.INFIN} \\ last. \textit{V.INFIN} + \textit{SM} \quad with. \textit{PREP} \quad jam. \textit{SV.INFIN} \\ last. \textit{V.INFIN} + \textit{SM} \quad with. \textit{PREP} \quad jam. \textit{SV.INFIN} \\ last. \textit{V.INFIN} + \textit{SM} \quad with. \textit{PREP} \quad jam. \textit{SV.INFIN} \\ last. \textit{V.INFIN} + \textit{SM} \quad with. \textit{PREP} \quad jam. \textit{SV.INFIN} \\ last. \textit{V.INFIN} + \textit{SM} \quad with. \textit{PREP} \quad jam. \textit{SV.INFIN} \\ last. \textit{V.INFIN} + \textit{SM} \quad with. \textit{PREP} \quad jam. \textit{SV.INFIN} \\ last. \textit{V.INFIN} + \textit{SM} \quad with. \textit{PREP} \quad jam. \textit{SV.INFIN} \\ last. \textit{V.INFIN} + \textit{SM} \quad with. \textit{PREP} \quad jam. \textit{SV.INFIN} \\ last. \textit{V.INFIN} + \textit{SM} \quad with. \textit{PREP} \quad jam. \textit{SV.INFIN} \\ last. \textit{V.INFIN} + \textit{SM} \quad with. \textit{PREP} \quad jam. \textit{SV.INFIN} \\ last. \textit{V.INFIN} + \textit{SM} \quad with. \textit{PREP} \quad jam. \textit{SV.INFIN} \\ last. \textit{V.INFIN} + \textit{SM} \quad with. \textit{SM} \quad with. \textit{PREP} \quad jam. \textit{SM} \quad with. \textit{SM} \quad wi$ yes butter bread or bread with milk jam EDU: \mathbf{ah}_S^C (574)ah.IM(575) MLA: neu bara gyda gyda % autor.conj bread.n.m.sg[or]pair.v.3s.pres+sm[or]last.v.infin+sm with.prepwith.prep \mathbf{jam}_{S}^{C} jam.sv.infinor bread with jam EDU: gyda (576) \mathbf{jam}_{S}^{C} % autwith.prep jam.sv.infin with jam? (577)EDU: unrhyw jam $_{S}^{C}$

% aut

any jam?

any.ADJ

jam.sv.infin

- (578) MLA: ia % aut yes.ADV yes
- EDU: \mathbf{mm}_{S}^{C} (579) \mathbf{ti} yn cael have.v.infin and.conj % autmm.im and.conj you.PRON.2S stative.statchi frecwast cael dechrau you.pron.2p stative.stat have.v.infin breakfast.n.mf.sg+sm before.prep begin.v.infin stydio study.v.infinmm, and you have breakfast before studying
- (580) **EDU:** cyn dechrau cyn % aut before.PREP begin.V.INFIN before.PREP
- (581) MLA: na dan ni yn . % aut neg.PRT be.V.1P.PRES.SPOKEN we.PRON.1P yn.PRT no, we ...
- (582)EDU: dach $_{
 m chi}$ yn mynd syth % autbe.v.2p.pres.spoken you.pron.2p stative.stat go.v.infin straight.adj gyda athrawes wedyn dach a with.prepthe.det.def teacher.n.f.sg and.CONJafterwards.Adv be.v.2p.pres.spoken cael brecwastyou.PRON.2P stative.STAT have.V.INFIN breakfast.N.MF.SGyou're going straight with the teacher and then you're having breakfast
- (583) MLA: \mathbf{mhm}_{S}^{C} % $% \mathbf{mhm}_{S}^{M}$ $% \mathbf{mhm}_{S}^{M}$
- (584) EDU: am faint o yr gloch chi % aut for PREP size PREP size PREP brecwast ? stative PREP have PREP breakfast PREP stative at what time do you have breakfast?
- $\begin{array}{ccc} (585) & \textbf{MLA:} & \boldsymbol{\cdot} \\ \% aut & \end{array} \boldsymbol{\cdot}$
- (586) **EDU:** am naw ? mine.NUM at nine?

(587) MLA: na % aut neg.PRT

- (588) **EDU:** am wyth ? %aut for.PREP eight.NUM at eight?
- (589) EDU: hanner awr wedi wyth ?
 %aut half.N.M.SG hour.N.F.SG after.PREP eight.NUM
 half past eight?
- (591) MLA: ia am ddeg
 %aut yes.ADV for.PREP ten.NUM+SM
 yes at ten
- (592) **EDU:** am ddeg %aut for.PREP ten.NUM+SM at ten?
- (593) MLA: \mathbf{mhm}_{S}^{C} % $% \mathbf{mhm}_{S}^{M}$ $% \mathbf{mhm}_{S}^{M}$
- (594) EDU: a wedyn dach chi yn

 %aut and.CONJ afterwards.ADV be.V.2P.PRES.SPOKEN you.PRON.2P stative.STAT

 cael amser rhydd i gael

 have.V.INFIN time.N.M.SG free.ADJ[or]give.V.3S.PRES I.PRON.1S[or]to.PREP have.V.INFIN+SM

 y brecwast yndych ?

 the.DET.DEF breakfast.N.MF.SG unk

 and then you have free time to have breakfast don't you?
- (595) MLA: na % aut neg.PRT
- (596) EDU: chi yn cael recreo^S hefyd i %aut you.PRON.2P stative.STAT have.V.INFIN re-create.V.1S.PRES also.ADV to.PREP gael brecwast ?
 have.V.INFIN+SM breakfast.N.MF.SG
 you have break too, to have breakfast?

- (597) MLA: na am naw dan ni yn
 %aut neg.PRT for.PREP nine.NUM be.V.1P.PRES.SPOKEN we.PRON.1P stative.STAT
 cael brecwast .
 have.V.INFIN breakfast.N.MF.SG
 no, we have breakfast at nine
- (598) **EDU:** \mathbf{ah}_{S}^{C} \mathbf{right}_{S}^{C} % aut ah.IM right.ADJ
- (599) MLA: naw %aut nine.NUM
- (600) EDU: a wedyn chi yn_ôl yn y
 %aut and.CONJ afterwards.ADV you.PRON.2P back.ADV in.PREP the.DET.DEF

 gwaith tan canol dydd .
 work.N.M.SG until.PREP middle.N.M.SG day.N.M.SG
 and then you're back at work until mid day
- (601) MLA: ia a wedyn ar_ôl e
 %aut yes.ADV and.CONJ afterwards.ADV after.PREP he.PRON.M.3S.SPOKEN

 dan ni ar_ôl dan ni
 be.V.1P.PRES.SPOKEN we.PRON.1P after.PREP be.V.1P.PRES.SPOKEN we.PRON.1P

 yn cael cinio dan ni gyda
 stative.STAT have.V.INFIN dinner.N.M.SG be.V.1P.PRES.SPOKEN we.PRON.1P with.PREP

 yes, and then after we have lunch we have ...
- (602) MLA: sut dw i yn deud %aut how.int be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT say.V.INFIN.SPOKEN recreos re-create.V.1S.PRES how do I say recreo [break] ?
- (603) **EDU:** ia amser rhydd %aut yes.ADV time.N.M.SG free.ADJ yes, free time
- (604) MLA: ia
 %aut yes.ADV

 yes
- (605) **EDU:** amser sbâr % want time.N.M.SG unk spare time

(606) MLA: a wedyn er_S^C dau amser . % aut and conj afterwards. ADV er. IM two. $\operatorname{NUM.M}$ time. $\operatorname{N.M.SG}$ and then two $[\ldots]$ periods \ldots

(607) **EDU:** sbâr ? %aut unk spare?

(608) MLA: ia a wedyn mae yna un^S % un^S with un^S with un

(609) EDU: lle dach chi yn gallu %aut where.INT be.V.2P.PRES.SPOKEN you.PRON.2P stative.STAT be_able.V.INFIN prynnu pethau ? unk things.N.M.PL where you can buy things?

- (610) MLA: mae % aut be. V.3S.PRES
- (611) **EDU: fel beth** ? like what?
- (612) MLA: \mathbf{um}_{S}^{C} hufen ia bach fel yna % aut um.IM cream.N.M.SG yes.ADV small.ADJ like.CONJ there.ADV a little ice cream like that
- (613) **EDU: ie** %aut yes.ADV
- (614) MLA: \mathbf{um}_{S}^{C} siocled % aut um.IM chocolate.N.M.SG um, chocolate
- (615) **EDU:** losin %aut sweets.N.F.PL

- (616) MLA: ia a $lollipop_S^C$ $lollipop_S^C$. %aut yes.ADV and.CONJ lollipop.N.SG lollipop.N.SG yes and lollipop
- (617) **EDU:** \mathbf{yeah}_{S}^{C} % aut yeah.ADV
- (618) MLA: a weithiau teisen neu torta^S fritas^S . % aut and CONJ times.N.F.PL+SM cake.N.F.SG or.CONJ unk unk and sometimes fried cakes or .
- (619) EDU: ia % aut yes.ADV yes
- (620) MLA: a % aut and ...
- (621)EDU: ond dach bwyta rhei chi yn % autbe.v.2p.pres.spoken you.pron.2p stative.stat eat.v.infinbut.conjsome.PRONpen ginio yna there.ADV on.PREP head.N.M.SG the.DET.DEF dinner.N.M.SG+SM but you're eating those on top of your lunch?
- (622)EDU: gobeithio \mathbf{bod} yna dach chi% authope.v.infin be.v.infin there.adv be.v.2p.pres.spoken you.pron.2p ddim dach chi yn bwyta not.ADV+SMbe.V.2P.PRES.SPOKEN you.PRON.2P stative.STAT eat.V.INFIN the.DET.DEF fwvd yna $\operatorname{\mathbf{cyn}}$ cael cinio the.det.def food.n.m.sg+sm there.adv before.prep have.v.infin dinner.n.m.sg or.conj ? cael brecwast before.prep have.v.infin breakfast.n.mf.sg

I hope that you eat that food before having lunch or before having breakfast?

 \mathbf{er}_S^C (623)MLA: na dwi wedi deud % autneg.PRTer.IMbe.v.1s.pres.spoken I.pron.1s after.prep say.v.infin.spoken cinio mae yna ddau be.V.INFIN after.PREP dinner.N.M.SG be.V.3S.PRES there.ADV two.NUM.M+SM time.N.M.SG rvdd free.ADJ+SM

no, er, I've said that that after lunch there are two free periods

- (624) MLA: a wedyn dan ni yn % aut and CONJ afterwards. ADV be. V.1P. PRES. SPOKEN we. PRON. 1P stative. STAT cael hwnna y kiosk $_S^C$. have. V.1NFIN that. PRON. M. SG. SPOKEN the. DET. DEF kiosk. N. SG and then we get that, the shop
- (625) **EDU:** \mathbf{ah}_S^C % \mathscr{A} aut \mathscr{A} \mathscr{A} \mathscr{A} . IM
- (626) EDU: \mathbf{ah}_S^C a wedyn mae nhw yn stative.STAT agor y kiosk $_S^C$. open.V.INFIN the.DET.DEF kiosk.N.SG
- (627) EDU: \mathbf{ah}_S^C \mathbf{dw} i yn deall nawr % aut $\mathit{ah.IM}$ be. $\mathit{V.1S.PRES.SPOKEN}$ I. $\mathit{PRON.1S}$ stative. STAT understand. $\mathit{V.INFIN}$ now. ADV : \mathbf{ah} , I understand now
- (628) EDU: a pwy sy yn tendio yr $%aut \ and.CONJ \ who.PRON \ be.V.3SP.PRES.REL \ stative.STAT \ tend.V.INFIN \ the.DET.DEF$ kiosk.SG ? kiosk.N.SG and who tends the shop?
- (629) EDU: pobl yr ysgol ?
 %aut people.N.F.SG the.DET.DEF school.N.F.SG the school staff?
- (630) MLA: ia %aut yes.ADV
- (631) **EDU:** \mathbf{mm}_{S}^{C} % aut mm.IM
- (632) MLA: athrawon % attrawon teachers.N.M.PL teachers.N.M.PL teachers

- (633) EDU: a pryd mae yr arian %aut and.CONJ when.INT[or]time.N.M.SG be.V.3S.PRES the.DET.DEF money.N.M.SG yn yna yn mynd ? stative.STAT there.ADV stative.STAT go.V.INFIN and when does the money go?
- (634) MLA: i coperadora^S . % aut to the co-operative
- (635) EDU: \mathbf{ah}_S^C i \mathbf{cadw} yr \mathbf{ysgol} yn \mathbf{iawn} % \mathbf{aut} $\mathbf{ah}.\mathbf{IM}$ $\mathbf{to}.\mathbf{PREP}$ $\mathbf{keep}.\mathbf{V}.\mathbf{INFIN}$ $\mathbf{the}.\mathbf{DET}.\mathbf{DEF}$ $\mathbf{school}.\mathbf{N.F.SG}$ $\mathbf{stative}.\mathbf{STAT}$ $\mathbf{OK}.\mathbf{ADV}$. $\mathbf{ah}, \ \mathbf{to} \ \mathbf{keep} \ \mathbf{the} \ \mathbf{school}$
- (636) MLA: $\begin{array}{ccc} \mathbf{MLA:} & \mathbf{mhm}_S^C \\ \% aut & mhm.IM \end{array}$
- (637) **EDU:** \mathbf{ah}_{S}^{C} % $% \mathbf{aut} = \mathbf{ah}_{IM}^{C}$
- (638) EDU: a ti yn prynnu fan yna yn % aut and.CONJ you.PRON.2S yn.PRT unk place.N.MF.SG+SM there.ADV in.PREP the.DET.DEF kiosk.N.SG and you buy there in the shop?
- (639) MLA: \mathbf{mhm}_{S}^{C} % $% \mathbf{mhm}_{S}^{C}$ $% \mathbf{mhm}_{S}^{C}$
- (640) **EDU:** lot o bethau % aut lot.QUAN of.PREP things.N.M.PL+SM a lot of things?
- (641) EDU: ac o le ti yn %aut and.CONJ of.PREP place.N.M.SG+SM[or]where.INT+SM you.PRON.2S stative.STAT

 cael yr arian ?
 have.V.INFIN the.DET.DEF money.N.M.SG

 and from where do you get the money?

- (643) EDU: gofyn i dad ? $%aut \ ask.v.2s.IMPER \ I.PRON.1s \ father.N.M.SG+SM$ [...] ask dad?
- (644) MLA: \mathbf{mhm}_{S}^{C} . % aut mhm.IM
- (646) MLA: na weithiau i mam
 %aut neg.PRT times.N.F.PL+SM to.PREP mother.N.F.SG
 no, sometimes mum
- (647) EDU: a weithiau i mam . % aut and conj times.n.F.PL+sM to.prep mother.n.F.sg and sometimes mum
- (648) EDU: a weithiau i dad
 %aut and.CONJ times.N.F.PL+SM to.PREP father.N.M.SG+SM
 and sometimes dad
- (649) MLA: a % aut and ...
- (650) MLA: \mathbf{mhm}_{S}^{C} % whm.im
- (651) EDU: a faint o arian wyt ti
 %aut and.CONJ size.N.M.SG+SM of.PREP money.N.M.SG be.V.2S.PRES you.PRON.2S

 yn gwario bob dydd ?
 stative.STAT spend.V.INFIN each.PREQ+SM day.N.M.SG

 and how much money do you spend every day?

- (652) MLA: um_S^C weithiau i dau peth . % aut um.IM times.N.F.PL+SM to.PREP two.NUM.M thing.N.M.SG um, sometimes on two things
- (653) **EDU:** a weithiau mwy ??
 %aut and.CONJ times.N.F.PL+SM more.ADJ.COMP
 and sometimes more?
- (654) MLA: na % aut $neg._{PRT}$
- (655) EDU: dweud y gwir $\% aut \quad say. v.INFIN \quad the.DET.DEF \quad truth. N.M.SG$ tell the truth $[\dots]$
- (656) MLA: na % aut neg.PRT
- (657) EDU: ti yn sure $_{S}^{C}$ %aut you.PRON.2S stative.STAT sure.ADJ are you sure
- (658) MLA: \mathbf{mhm}_{S}^{C} . $% \mathbf{mhm}_{S}^{C}$.
- (659) **EDU:** \mathbf{mm}_{S}^{C} . % aut mm.IM
- $\begin{array}{cc} (660) & \textbf{MLA:} & \boldsymbol{\cdot} \\ \% aut \end{array}$
- (661) **EDU: jiw yr annwyl** . % aut unk the.DET.DEF dear.ADJ dear Lord
- (662) EDU: a beth arall ? % aut and CONJ thing.N.M.SG+SM other.ADJ and what else?

(663) MLA: \mathbf{um}_S^C . % aut um.IM

(664) EDU: a wedyn oeddet ti yn %aut and.CONJ afterwards.ADV be.V.2S.IMPERF.SPOKEN you.PRON.2S stative.STAT dod yn_ôl i yr tŷ ar y come.V.INFIN back.ADV to.PREP the.DET.DEF house.N.M.SG on.PREP the.DET.DEF bws bus.N.M.SG and then you come back to the house on the bus

(665) MLA: ia % aut yes. ADV yes

- (666) EDU: a wedyn beth arall wyt ti watur and.conj afterwards.adv thing.n.m.sg+sm other.adj be.v.2s.pres you.pron.2s

 yn wneud ? stative.stat make.v.infin+sm and then what else do you do?
- (668) **EDU:** pa ysgol %aut which.ADJ school.N.F.SG what school?
- (669)MLA: a wedyn feithrin ysgol \mathbf{yr} %aut and.conj afterwards.Adv the.det.def school.n.f.sg nurture.v.infin+sm $\mathbf{d}\mathbf{w}$ i ynmynd times.n.f.pl+sm be.v.1s.pres.spoken I.pron.1s stative.stat go.v.infin to.prep darlunio illustrate.v.infinand then at the nursery school sometimes I go drawing
- (670) **EDU: ia**%aut yes.ADV
 yes

- (672) EDU: beth wyt ti yn wneud yn %aut what.INT be.V.2S.PRES you.PRON.2S stative.STAT make.V.INFIN+SM in.PREP

 yr ysgol gerdd ?
 the.DET.DEF school.N.F.SG music.N.F.SG+SM[or]poem.N.F.SG+SM

 what do you do at the music school?
- (673) **EDU:** % aut
- (674) MLA: \mathbf{eh}_S^C \mathbf{dw} i yn mynd i % aut eh.IM be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT go.V.INFIN to.PREP \mathbf{canu} . sing.V.INFIN
- (675) MLA: dw i yn mynd i chwarae %aut be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT go.V.INFIN to.PREP play.V.INFIN piano $_S^C$. piano.N.SG
- (676) MLA: a dw i mynd i %aut and CONJ be.V.1S.PRES.SPOKEN I.PRON.1S go.V.INFIN to.PREP and I go to ...
- (677) MLA: sut dw i yn dweud %aut how.int be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT say.V.INFIN taller S ? workshop.N.M.SG how do I say workshop?
- (678) **EDU:** ie %aut yes.ADV
- (679) EDU: beth % aut what.INT [...] what?

- (681) MLA: sut dw i yn ?
 %aut how.int be.v.is.pres.spoken I.pron.is yn.prt
- (683) MLA: ia cerddoriaeth a % aut yes.ADV music.N.F.SG and ...
- (684) EDU: \mathbf{ah}_S^C ti yn mynd i gwers darllen %aut ah.IM you.PRON.2S stative.STAT go.V.INFIN to.PREP lesson.N.F.SG read.V.INFIN cerddoriaeth . music.N.F.SG ah, you go to a music reading lesson
- (685) MLA: \mathbf{yeah}_{S}^{C} % ut yeah.ADV
- (686) MLA: achos wedyn dw i yn

 %aut cause.N.M.SG afterwards.ADV be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT

 gorfod mynd i piano and.CONJ be.V.1S.PRES.SPOKEN

 i gorfod darllen cerddoriaeth .

 I.PRON.1S have_to.V.INFIN read.V.INFIN music.N.F.SG

 because then I have to go to piano, and I have to read music
- (687) **EDU:** \mathbf{ah}_{S}^{C} % $% \mathbf{aut} = \mathbf{ah}_{S}^{M}$
- (688) EDU: $yeah_S^C$ dw i yn . %aut yeah.ADV be.V.1S.PRES.SPOKEN I.PRON.1S yn.PRT yes, I ...

- (689) MLA: dw i yn gorfod chwarae %aut be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT have_to.V.INFIN play.V.INFIN

 I have to play
- (690) EDU: ia ah_S^C dw i yn gweld %aut yes.ADV ah.IM be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT see.V.INFIN yes, ah, I see
- (691) **EDU:** felly gwers wyt \mathbf{ti} mynd i $\mathbf{y}\mathbf{n}$ so.adv be.v.2s.pres you.pron.2s stative.stat % autgo.v.infin to.prep lesson.n.f.sg cerddoriaeth gyntaf \mathbf{a} wedyn $\mathbf{y}\mathbf{n}$ mynd music.n.f.sgfirst.ord+sm and.conj afterwards.adv stative.stat go.v.infin to.prep gwers \mathbf{piano}_{S}^{C} darllen bethwyt \mathbf{ti} i lesson.N.F.SG piano.N.SG to.PREP read.V.INFIN what.INT be.V.2S.PRES you.PRON.2S fan dysgu acw ynafter.prep teach.v.infin stative.stat place.n.mf.sg+sm over.there.Adv so you have to go to music lessons first and then [...] in the piano lesson to read what you've learnt there?
- (692) MLA: ia % aut yes.ADV yes
- (693) **EDU:** \mathbf{ah}_{S}^{C} % ah.IM
- (694)MLA: a wedyn ar_ôl na \mathbf{a} % autand.CONJ afterwards.ADV and.CONJ after.PREP neg.PRT eh.IM eh.IM dvdd Llun $d\mathbf{w}$ mynd i i day.n.m.sg Monday.n.m.sg be.v.1s.pres.spoken I.pron.1s go.v.infin to.prep to.prep \mathbf{eh}_{S}^{C} \mathbf{eh}_{S}^{C} darllen to.prep read.v.infin eh.im eh.im and then eh, Monday I go to the ...
- (695) **EDU:** y gwers darllen ... %aut the.DET.DEF lesson.N.F.SG read.V.INFIN the reading lesson
- (696) MLA: y gwers darllen
 %aut the.DET.DEF lesson.N.F.SG read.V.INFIN
 the reading lesson
- (697) MLA: y dydd % aut the DET.DEF day.N.M.SG the day . . .

 $\begin{array}{ccc} (698) & \textbf{MLA:} & \boldsymbol{\cdot} \\ & \% aut \end{array} .$

(700) **EDU:** \mathbf{yeah}_{S}^{C} % aut yeah.ADV

(701) **EDU:** a dydd Gwener ? %aut and.CONJ day.N.M.SG Friday.N.F.SG and Friday?

- (703) **EDU:** dydd Iau %aut day.N.M.SG Thursday.N.M.SG
- (704) **EDU: ia**%aut yes.ADV

 yes
- (706) **EDU:** ia % aut yes.ADV yes

- (707) MLA: a wedyn dw i yn %aut and CONJ afterwards.ADV be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT mynd i yr tŷ . go.V.INFIN to.PREP the.DET.DEF house.N.M.SG and then I go to the house
- (708) MLA: a wedyn $\mathbf{um}_{\mathbf{c}}^{C}$ Gwener dydd % autand.CONJ afterwards.ADV um.IM Friday.N.F.SG/or/Venus.N.F.SG day.N.M.SGGwener dw $\mathbf{y}\mathbf{n}$ mynd i Friday.N.F.SG be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT go.V.INFIN to.PREPcanu sing.v.infinand then, um, on Friday I go singing
- (709) **EDU: canu beth** ? singing what?
- (710) MLA: $\operatorname{er}_{S}^{C}$ gyda Dilys $_{S}^{C}$ bore yn y côr $% \operatorname{aut}$ $\operatorname{er.IM}$ with PREP name $\operatorname{morning.N.M.SG}$ in PREP the $\operatorname{DET.DEF}$ choir. $\operatorname{N.M.SG}$ er, in the choir with Dilys in the morning
- (711) **EDU:** yn y côr %aut in.PREP the.DET.DEF choir.N.M.SG in the choir
- (712) EDU: a be dach chi wedi canu % aut and CONJ what INT be V.2P.PRES.SPOKEN you PRON.2P after PREP sing V.INFIN?

 and what have you sung?
- (713) EDU: a be dach chi yn %aut and.CONJ what.INT be.V.2P.PRES.SPOKEN you.PRON.2P stative.STAT

 ganu ?
 sing.V.INFIN+SM
 and what are you singing?
- (714) MLA: caneuon % aut songs. N.F.PL songs
- (715) EDU: caneuon dw i yn gwybod . % aut songs.N.F.PL be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT know.V.INFIN songs, I know

- (716) **EDU:** pa caneuon i mi cael gwybod . %aut which.ADJ songs.N.F.PL to.PREP I.PRON.1S have.V.INFIN know.V.INFIN what songs, if I may know?
- (717) MLA: ddim yn cofio % aut not.ADV+SM stative.STAT remember.V.INFINI don't remember
- (718) EDU: \mathbf{ah}_S^C ti \mathbf{ddim} isio \mathbf{deud} . And \mathbf{deud} ah, you don't want to say
- (719) **EDU:** dyna be sy yn bod ... **
 %aut that_is.ADV what.INT be.V.3SP.PRES.REL stative.STAT be.V.INFIN that's what is wrong
- (720) **EDU:** ond caneuon plant bach ia ? %aut but.CONJ songs.N.F.PL children.N.M.PL small.ADJ yes.ADV but they're little children's songs yes?
- (721) **MLA:** ia %aut yes.ADV
- (722) EDU: yn Gymraeg neu yn Sbaeneg dach
 %aut in.PREP Welsh.N.F.SG+SM or.CONJ in.PREP Spanish.N.F.SG be.V.2P.PRES.SPOKEN
 chi yn ganu
 you.PRON.2P stative.STAT sing.V.INFIN+SM
 do you sing in Welsh or Spanish?
- (723) MLA: yn Cymraeg ag yn Sbaeneg . %aut in.PREP Welsh.N.F.SG with.PREP in.PREP Spanish.N.F.SG in Welsh and Spanish
- (724) EDU: pwy sy yn canu efo ti
 %aut who.pron be.v.3sp.pres.rel stative.stat sing.v.infin with.prep you.pron.2s
 ?

who sings with you?

(725) **EDU:** dy ffrindiau ti ?
%aut your.ADJ.POSS friends.N.M.PL you.PRON.2S your friends?

- (726) MLA: na pobol % aut neg.PRT people.N.F.SG no, people
- (727) **EDU:** pwy %aut who.PRON who?
- (728) **EDU: pwy pobl** ? who.PRON people.N.F.SG which people?
- (729) **EDU:** pwy ydy nhw ta ? %aut who.PRON be.V.3S.PRES they.PRON.3P be.IM who are they then?
- (730) MLA: $\operatorname{um}_{S}^{C}$ llawer $\operatorname{many.QUAN}$ um, a lot
- (731) **EDU: llawer fel pwy** %aut many.QUAN like.CONJ who.PRON a lot like who?
- (732) MLA: Guadalupe $_S^C$. % $_{name}^{N}$
- (733) MLA: $\underset{name}{\mathbf{Maxima}_{S}^{C}}$.
- (734) MLA: \mathbf{eh}_S^C Joseph $_S^C$. % aut eh.IM name
- $\begin{array}{ccc} (735) & \textbf{MLA:} & \textbf{Llion}_S^C & \textbf{.} \\ \% aut & name \end{array} .$
- (736) **EDU: ia**%aut yes.ADV
 yes

- (737) MLA: \mathbf{Cruz}_S^C . % aut name
- (738) EDU: ia % aut yes.ADV .
- (739) MLA: a pobl solution popule people. N.F.SG and people
- (740) MLA: Cande $_S^C$. % aut name
- (741) **EDU:** \mathbf{mm}_S^C . % aut mm.IM
- $\begin{array}{ccccc} (742) & \mathbf{MLA:} & \mathbf{um}_S^C & \mathbf{Margaret}_S^C & . \\ \text{$\%aut$} & um.{\tiny IM} & name \end{array} .$
- $\begin{array}{ccc} (743) & \textbf{MLA:} & \textbf{Gisela}_S^C & \textbf{.} \\ \textit{\%aut} & name \end{array}$
- (744) **EDU:** \mathbf{Duw}_S^C . % aut name
- (745) MLA: a % aut and ...
- $\begin{array}{cccc} \textbf{(746)} & \textbf{EDU:} & \textbf{criw} & \textbf{neis} & \textbf{.} \\ \textit{\%aut} & \textit{crew.N.M.SG} & \textit{nice.ADJ} & \end{array} \textbf{.}$
- $\begin{array}{ccc} (747) & \textbf{MLA:} & \textbf{ia} & \\ \% aut & yes. \texttt{ADV} \end{array} \quad .$ yes

- (748) MLA: a mae yna mwy . % aut and conj be. v.3s.PRES there. adv more. adj. comp and there are more
- (749) EDU: mae yna mwy o plant . % aut be.V.3S.PRES there.ADV more.ADJ.COMP of.PREP children.N.M.PL there are more children
- (750) MLA: Herminia $_S^C$ Hortensia $_S^C$. % aut name name
- (751) EDU: Hortensia $_{S}^{C}$ hefyd ? %aut name also.ADV Hortensia too?
- (752) **MLA:** \mathbf{mhm}_{S}^{C} % who wh
- (753) EDU: mae Hortensia $_{S}^{C}$ yn fach i ganu stative.STAT small.ADJ+SM to.PREP sing.V.INFIN+SM gyda chi with.PREP you.PRON.2P she's young to be singing with you
- (754) MLA: ia % aut yes.ADV yes
- (755) MLA: ond mae Hortensia $_S^C$ yr un oed % aut but CONJ be V.3S.PRES name the DET.DEF one NUM age.N.M.SG Apolinar $_S^C$.

 name but Hortensia is the same age as
- (756) **EDU:** \mathbf{oh}_{S}^{C} % aut oh.im
- (757) MLA: yr un oedran . % aut the .DET.DEF one.NUM age.N.M.SG the same age

- (758) **EDU:** a Apolinar $_S^C$? % aut and CONJ name as Apolinar
- (759) MLA: ia
 %aut yes.ADV
 yes
- (760) **EDU:** \mathbf{oh}_{S}^{C} % aut oh.IM
- (761) **EDU:** \mathbf{oh}_{S}^{C} % aut oh.IM
- (762) EDU: da iawn %aut good.ADJ very.ADV very good

so you're full of work all day and all night

- (764) MLA: \mathbf{mhm}_{S}^{C} % $% \mathbf{mhm}_{S}^{C}$ $% \mathbf{mhm}_{S}^{C}$
- $\mathbf{y}\mathbf{n}$ (765)EDU: pryd wyt \mathbf{ti} mynd % autwhen.int be.v.2s.pres you.pron.2s stative.stat go.v.infin to.prep ymlacio amser rhydd $have. \textit{V.INFIN+SM} \quad time. \textit{N.M.SG} \quad free. \textit{ADJ[or]give. V.3S.PRES} \quad \textit{I.PRON.1S[or]to.PREP} \quad relax. \textit{V.INFIN} \\$ gwneud \dim $and. {\it CONJ} \quad make. {\it V.INFIN} \quad nothing. {\it N.M.SG[or]} not. {\it ADV}$ when are you going to have free time to relax and do nothing?
- (766) MLA: \mathbf{um}_S^C . % aut um.im

- (768) **EDU:** i i ddosbarth Gymraeg ? %aut to.PREP to.PREP class.N.M.SG+SM Welsh.N.F.SG+SM to, to the Welsh class?
- (769) MLA: ia % aut yes.ADV yes
- (770) **EDU:** gyda pwy %aut with.PREP who.PRON with who?
- (771) MLA: gyda Gwlith $_S^C$ a Antonio $_S^C$. % $uith._{PREP}$ name and.conj name with Gwlith and Antonio
- (772) **EDU:** \mathbf{ah}_{S}^{C} % aut ah.IM
- (773) EDU: a pwy ydy yr gorau yn %aut and.CONJ who.PRON be.V.3S.PRES the.DET.DEF best.ADJ.SUP in.PREP
 y ddosbarth ?
 the.DET.DEF class.N.M.SG+SM
 who's the best in the class?
- (774) MLA: ddim yn gwybod % aut not.ADV+SM stative.STAT know.V.INFINI don't know
- (775) EDU: \mathbf{ah}_S^C ti \mathbf{ddim} isio \mathbf{deud} . % aut ah.IM you.PRON.2S not.ADV+SM want.N.M.SG say.V.INFIN.SPOKEN ah, you don't want to say
- (776) MLA: fi ddim yn gwybod . % aut I.PRON.1S+SM not.ADV+SM stative.STAT know.V.INFIN I don't know

(777) EDU: a pwy $\operatorname{dosbarth}$ mynd \mathbf{sy} $\mathbf{y}\mathbf{n}$ and.conj who.pron be.v.3sp.pres.rel stative.stat go.v.infin class.n.m.sg % autCymraeg Welsh.N.F.SG and who goes [...] Welsh class? (778) **MLA:** eh_S^C \mathbf{Martin}_S^C . % auteh.IM name (779) **EDU:** pwy $\mathbf{s}\mathbf{y}$ who.pron be.v.3sp.pres.rel yn.prt who does? (780) MLA: Berta $_S^C$. % autname(781) **MLA:** fi %aut I.PRON.1S+SM me (782) MLA: Llion $_S^C$. % autname(783) **MLA:** a \mathbf{Joseph}_S^C . %aut and.conj name (784) EDU: pedwar % autfour.NUM.M

four?

(785) **MLA:** ia %aut yes

yes

% aut

(786) EDU: Joseph $_{S}^{C}$.

yes.ADV

name

- (787) **EDU:** Berta $_S^C$. % aut name
- (788) MLA: Berta $_S^C$. % aut name
- (789) MLA: fi % aut I.PRON.1S+SM
 me
- (791) MLA: a \mathcal{K} aut \mathcal{K} and \mathcal{K} and Llion
- (792) **EDU:** a \mathcal{K} and \mathcal{K} and \mathcal{K} and Llion
- (793) EDU: pedwar ohonych chi %aut four.NUM.M from_you.PREP+PRON.2P you.PRON.2P
 four of you
- (794) **MLA:** \mathbf{mm}_{S}^{C} % $% \mathbf{mm}_{S}^{C}$ mm.im
- (795) EDU: a chi gyd yn siarad Cymraeg %aut and.CONJ you.PRON.2P joint.ADJ+SM stative.STAT talk.V.INFIN Welsh.N.F.SG gyda yr athrawon ? with.PREP the.DET.DEF teachers.N.M.PL and you all speak Welsh with the teachers?
- (796) MLA: ah_S^C na % aut ah.IM neg.PRT

- (797) MLA: a \mathcal{S}_S^C . \mathcal{S}_S and \mathcal{S}_S and \mathcal{S}_S and \mathcal{S}_S and \mathcal{S}_S .
- (798) MLA: a Tomos $_S^C$. A wave and Tomos
- (799) **EDU:** pump ohonych chi ??
 %aut five.NUM from_you.PREP+PRON.2P you.PRON.2P
 five of you?
- (800) MLA: ia % aut yes.ADV yes
- EDU: a (801)wel gwranda \mathbf{er}_S^C dach chi % autand.CONJwell.imlisten.v.2s.imper er.IM be.V.2P.PRES.SPOKEN you.PRON.2P siarad Cymraeg $\mathbf{g}\mathbf{y}\mathbf{d}$ achos dach yntalk.v.infin Welsh.n.f.sg cause.N.M.SG be.V.2P.PRES.SPOKEN joint.ADJ+SM stative.STATgyd yn dod you.PRON.2P joint.ADJ+SMstative.statcome.v.infin he.pron.m.3s.spoken teuluoedd Cymraeg ia families.n.m.pl Welsh.n.f.sg yes.adv

and, well, listen, er, you all speak Welsh because you all come from Welsh families don't you?

(802) MLA: ia %aut yes.ADV

yes

- (803) MLA: \mathbf{mhm}_{S}^{C} . % $% \mathbf{mhm}_{S}^{C}$.
- (804) **EDU**: mae plant mae rhieni % autbe.V.3S.PRES children. N. M. PLbe. V.3S. PRESparents.N.M.PL be.V.3S.PRES yn gyda hefyd siarad Cymraeg nhw they.pron.3p stative.stat talk.v.infin Welsh.n.f.sg with.prep they.pron.3p also.ADV

there are children whose parents speak Welsh with them too?

(805) MLA: ia % aut yes.ADV yes

(806) MLA: ia dan a \mathbf{a} ni yn % autyes.ADV and.CONJ and.CONJ be.V.1P.PRES.SPOKEN we.PRON.1P stative.statwneud waith wedvn cartref \mathbf{a} make.v.infin+sm the.det.def work.n.m.sg+sm home.n.m.sg and.conj afterwards.advyn gallu chwarae be.v.1p.pres.spoken we.pron.1p stative.stat be_able.v.infin play.v.infin tipyn bach little.bit.N.M.SG small.ADJyes, and we do the home work and then we can play a little

- (807) **EDU:** \mathbf{ah}_{S}^{C} % ah.IM
- (808) MLA: a dan ni yn siarad yn %aut and CONJ be.V.1P.PRES.SPOKEN we.PRON.1P stative.STAT talk.V.INFIN in.PREP y Sbaeneg the.DET.DEF Spanish.N.F.SG we speak Spanish
- (809) EDU: a chi yn siarad yn y wat and conj you.PRON.2P stative.STAT talk.V.INFIN in.PREP the.DET.DEF

 Sbaeneg .
 Spanish.N.F.SG
 and you speak Spanish!
- $\begin{array}{llll} \textbf{(810)} & \textbf{EDU:} & \textbf{y} & \textbf{plant} \\ \textit{\%aut} & \textit{the.DET.DEF} & \textit{children.N.M.PL} \\ & \textbf{wirion} \\ & \textit{check.V.1P.PAST.SPOKEN+SM[or]check.V.3P.PAST.SPOKEN+SM} \\ & \textbf{silly children!} \end{array}$
- (811) MLA: . % aut
- (812) EDU: yn lle siarad yn Gymraeg % aut in.PREP where.INT talk.V.INFIN in.PREP Welsh.N.F.SG+SM instead of speaking Welsh
- (813) EDU: achos fysa chi yn gallu %aut cause.N.M.SG finger.V.3S.PRES+SM you.PRON.2P stative.STAT be_able.V.INFIN because you could speak Welsh

- (814) MLA: \mathbf{mm}_{S}^{C} . % aut mm.IM
- (815) **EDU: ia**%aut yes.ADV
 yes
- (816) EDU: a be mae yr athrawes % (3) = (3) +
- (817) MLA: dim_byd %aut anything.ADV
- (818) EDU: mae yn mae yn deud y % aut be.V.3S.PRES in.PREP be.V.3S.PRES stative.STAT say.V.INFIN.SPOKEN the.DET.DEF trefn wrthych chi ? order.N.F.SG to_you.PREP+PRON.2P you.PRON.2P she tells you off?
- (819) MLA: weithiau % aut times.N.F.PL+SM sometimes
- (820) **EDU:** % aut
- (822) **MLA:** \mathbf{mhm}_{S}^{C} . % aut mhm.IM
- (823) EDU: yr athrawes yng Nghymru ?
 %aut the.DET.DEF teacher.N.F.SG my.ADJ.POSS.SPOKEN Wales.N.F.SG.PLACE+NM
 the teacher in Wales?

- (824) **MLA:** \mathbf{mhm}_{S}^{C} . $\% aut \quad mhm.IM$
- (825) EDU: be mae hi yn dweud % aut what.INT be.V.3S.PRES she.PRON.F.3S stative.STAT say.V.INFIN wrthych chi? to_you.PREP+PRON.2P you.PRON.2P what does she tell you?
- (826) **MLA:** \mathbf{um}_{S}^{C} . % aut um.IM
- (828) EDU: plant dewch yma %aut children.N.M.PL come.V.2P.IMPER here.ADV "children, come here!"
- (829) MLA: ia % aut yes.ADV yes
- (830) **EDU: fel yna** ? **
 Maut like.CONJ there.ADV

 like that?
- (831) MLA: ia % aut yes.ADV yes
- (832) **EDU:** a beth arall ? Maut and.CONJ thing.N.M.SG+SM other.ADJ and what else?
- (833) MLA: um_S^C dan ni yn mynd ... $% \operatorname{um}_S^C$ dan ni we.PRON.1P stative.STAT go.V.INFIN um, we're going ...

(834) EDU: eisteddwch i_lawr % aut sit.V.2P.IMPER down.ADV "sit down!"

(835) EDU: peidiwch wneud sŵn . % aut stop.v.2P.IMPER make.v.INFIN+SM noise.N.M.SG "don't make any noise!"

(836) MLA: na % aut neg.PRT .

(837) **EDU:** na % aut neg.PRT

(838) MLA: na % aut neg.PRT no

- (839) EDU: be mae yn ddeud ?

 %aut what.INT be.V.3S.PRES stative.STAT say.V.INFIN.SPOKEN+SM

 what does she say?
- (840) MLA: plant dewch yma . % aut children.N.M.PL come.V.2P.IMPER here.ADV "children, come here"
- (841) MLA: a dyna fo $\% aut \ and.CONJ \ that_is.ADV \ he.PRON.M.3S$ and that's it
- (842) **EDU:** \mathbf{oh}_{S}^{C} % $% \mathbf{oh}_{S}$ $% \mathbf{oh}_{S}$
- (843) MLA: ac rydan ni yn chwarae %aut and.conj rust.v.3p.fut.SPOKEN+SM we.PRON.1p stative.STAT play.v.INFIN gyda yr cwshin . with.PREP the.DET.DEF unk and we play with the cushion

(844) **EDU:** a \mathbf{chi} dach ddim yn % autand.conj be.v.2p.pres.spoken you.pron.2pnot.ADV+SMstative.stattaflu cwshin yn eich eich yn erbyn yn.prt your.adj.poss yn.prt by.prep throw.v.infin unk your.ADJ.POSS gobeithio ? other.n.m.sg+sm hope.v.infin and I hope you don't throw the cushion at each other?

(845) MLA: weithiau % aut times.N.F.PL+SM sometimes

sometimes you throw the cushion!

- (847) **EDU:** be ar i pennau chi ? what.INT on.PREP to.PREP heads.N.M.PL you.PRON.2P what, at each other's heads?
- (848) MLA: \mathbf{mhm}_{S}^{C} % $% \mathbf{mhm}_{S}^{M}$ $% \mathbf{mhm}_{S}^{M}$
- (849) EDU: wel dyna be ydy
 %aut well.IM that_is.ADV what.INT be.V.3S.PRES
 wirion
 check.V.1P.PAST.SPOKEN+SM[or]check.V.3P.PAST.SPOKEN+SM
 well isn't that silly
- (851) **EDU:** % aut .
- (852) MLA: a dan ni yn cuddio %aut and.CONJ be.V.1P.PRES.SPOKEN we.PRON.1P stative.STAT hide.V.INFIN and we hide!

(854) EDU: gobeithio na dach chi yn %aut hope.V.INFIN neg.PRT be.V.2P.PRES.SPOKEN you.PRON.2P stative.STAT

torri bethau yn ysgol .
break.V.INFIN things.N.M.PL+SM yn.PRT school.N.F.SG

I hope that you don't break things at school

(855) MLA: na % aut neg.PRT

(856) MLA: na %aut neg.PRT

no

(857) **EDU:** na %aut neg.PRT no?

 $\begin{array}{ccc} \textbf{(858)} & \textbf{MLA:} & \textbf{na} \\ & \textit{\%aut} & \textit{neg.PRT} \end{array}$

no

Lord, who made those for you?

- (860) MLA: hwn dw i wedi ffindio . % aut this.PRON.M.SG be.V.1S.PRES.SPOKEN I.PRON.1S after.PREP unk

 I found this
- (861) MLA: a hwn yn un penblwydd %aut and.CONJ this.PRON.M.SG stative.STAT one.NUM birthday.N.M.SG this is a birthday one
- (862) MLA: hwn % aut this. PRON.M.SG this

- (863) MLA: dw i wedi ffeindio yn % aut be.V.1S.PRES.SPOKEN I.PRON.1S after.PREP find.V.INFIN in.PREP el S cajón S . the.DET.DEF.M.SG drawer.N.M.SG $[\dots] \text{ I've found in the box } [\dots]$
- (864) **EDU:** \mathbf{mhm}_{S}^{C} . % aut mhm.IM
- (865) MLA: a hwn % aut and CONJ this.PRON.M.SG and this [. . .]
- (866) **EDU:** \mathbf{ah}_{S}^{C} % aut ah.IM
- (867) MLA: da iawn
 %aut good.ADJ very.ADV
- (868) EDU: tisho mwy o bisged ?
 %aut unk more.ADJ.COMP of.PREP biscuit.N.F.SG
 would you like more buiscuit ?
- (869) EDU: ti ddim isio mwy ?
 %aut you.PRON.2S not.ADV+SM want.N.M.SG more.ADJ.COMP

 [...] you don't want more?
- (870) MLA: % aut
- (871) MLA: mae yna un ar_ $\hat{o}l$. % aut be.V.3S.PRES there.ADV one.NUM after.PREP there's one left
- (872) EDU: mae yna un ar_ôl?

 %aut be.V.3S.PRES there.ADV one.NUM after.PREP

 there's one left?

- (873) MLA: \mathbf{mhm}_{S}^{C} . $% \mathbf{mhm}_{S}^{C}$.
- (874) **EDU: Duw yr annwyl** % aut name the.DET.DEF dear.ADJ dear Lord
- (875) EDU: beth arall gallwn mi % aut thing.N.M.SG+SM other.ADJ be_able.V.1P.IMPER[or]be_able.V.1P.PRES we.PRON.1P dweud am ein bywyd ni ? say.V.INFIN for.PREP our.ADJ.POSS life.N.M.SG we.PRON.1P what else can we say about our life?
- (876) **EDU:** \mathbf{mm}_{S}^{C} 3 % $% \mathbf{mm}_{S}$ 3 % $% \mathbf{mm}_{S}$
- (878) MLA: ia %aut yes.ADV yes
- (879) **EDU:** dy ffrindiau ti %aut your.ADJ.POSS friends.N.M.PL you.PRON.2S your friends
- (880) MLA: ia %aut yes.ADV
- (881) EDU: pwy ydy nhw ta ?
 %aut who.PRON be.V.3S.PRES they.PRON.3P be.IM
 who are they then?
- (882) MLA: Catrin $_S^C$ ac Aled $_S^C$ % aut name and CONJ name

(883) EDU: \mathbf{Catrin}_S^C ac \mathbf{Aled}_S^C . % aut name and conj name

Catrin and Aled

(884) EDU: o ble mae nhw
%aut he.PRON.M.3S.SPOKEN[or]from.PREP[or]of.PREP where.INT be.V.3S.PRES they.PRON.3P
yn dod ?
stative.STAT come.V.INFIN
where are they from?

(885) MLA: o Gymru % aut of PREP Wales.N.F.SG.PLACE+SM from Wales

(886) **EDU: o Cymru** % aut of.PREP Wales.N.F.SG.PLACE from Wales

(887) EDU: mae nhw yn dod pob blwyddyn %aut be.V.3S.PRES they.PRON.3P stative.STAT come.V.INFIN each.PREQ year.N.F.SG yndyn ebe.V.3P.PRES.EMPH they come every year don't they?

- (888) MLA: \mathbf{mhm}_{S}^{C} % $% \mathbf{mhm}_{S}^{M}$
- (889) EDU: a mae nhw yn aros gyda
 %aut and.CONJ be.V.3S.PRES they.PRON.3P stative.STAT wait.V.INFIN with.PREP
 pwy ?
 who.PRON
 and who are they staying with?
- (890) MLA: gyda \mathcal{S} Julie \mathcal{S} . \mathcal{S} with Julie with Julie
- (891) EDU: gyda Julie sef ei modryb nhw % aut with PREP name namely CONJ 3S.ADJ.POSS aunt N.F.SG they PRON.3P ynde . $isn't_it.IM$ with Julie, who is their aunt

(892) MLA: nain % aut $grand mother. {\it N.F.SG}$ grandmother (893)EDU: eu nain modryb % auttheir.ADJ.POSS their.ADJ.POSS grandmother.N.F.SG aunt.N.F.SGtheir grandmother aunt MLA: ia (894)yes.ADV% autyes (895) **EDU: ia** % autyes.ADVyes (896) **EDU:** ia yes.adv% autyes (897)EDU: a mae yna \mathbf{Julie}_S^C $\mathbf{y}\mathbf{n}$ $\mathbf{b}\mathbf{y}\mathbf{w}$ \mathbf{drws} stative.stat live.v.infin door.n.m.sg% autand.CONJ be.V.3S.PRES there.ADV name i nesa next.adj.sup.spoken to.prep we.pron.1p Julie lives next door to us (898)EDU: dyna \mathbf{sut} dan abod \mathbf{ni} $\mathbf{y}\mathbf{n}$ % autthat_is.adv how.int be.v.1p.pres.spoken we.pron.1p yn.prt \mathbf{nhw} they.pron.3pthat's how we know them (899)MLA: \mathbf{mhm}_{S}^{C} % autmhm.IM(900) EDU: ia % autyes.ADVyes?

(901) MLA: \mathbf{mhm}_{S}^{C} % aut

mhm.IM

- (902) EDU: a mae mae eu taid
 %aut and.CONJ be.V.3S.PRES be.V.3S.PRES their.ADJ.POSS grandfather.N.M.SG

 nhw yn byw yng Nghymru ia?
 they.PRON.3P stative.STAT live.V.INFIN my.ADJ.POSS.SPOKEN Wales.N.F.SG.PLACE+NM

 and their grandfather lives in Wales right?
- (903) MLA: ia byw gyda eu taid nhw % aut yes.ADV live.V.INFIN with.PREP their.ADJ.POSS grandfather.N.M.SG they.PRON.3P . yes they live with their grandfather
- (904) **EDU:** ia be ydy enw fo ? %aut yes.ADV what.INT be.V.3S.PRES name.N.M.SG he.PRON.M.3S yes, what's his name?
- (905) MLA: ddim yn gwybod . % aut not.ADV+SM stative.STAT know.V.INFIN I don't know
- (906) MLA: aros $\% aut \quad wait. V.INFIN$ wait . . .
- (907) **EDU:** Gwern $_S^C$. %aut name
- (908) MLA: \mathbf{ah}_{S}^{C} ia % aut ah.IM yes.ADV ah, yes
- (909) EDU: Gwern_Stephens $_S^C$. % aut name
- (910) **EDU:** Mariela $_S^C$. % aut name
- (911) MLA: be % aut what. INT what?

(912) **EDU: tyrd yma** % aut unk here.ADVcome here

- (913) EDU: ia dw i yn gwybod am % aut yes.ADV be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT know.V.INFIN for.PREP the.DET.DEF book.N.M.SG yes, I know about the book
- (914) EDU: dw i yn gwybod %aut be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT know.V.INFIN amdano fo for_him.PREP+PRON.M.3S he.PRON.M.3S I know about it
- (915) EDU: dw i wrthi yn darllen % aut be.V.1S.PRES.SPOKEN I.PRON.1S $to_her.PREP+PRON.F.3S$ stative.STAT read.V.INFIN o he.PRON.M.3S.SPOKEN I'm reading it now
- (916) MLA: . % aut
- (917) EDU: edrych hwn
 %aut look.V.2S.IMPER this.PRON.M.SG
- (918) EDU: mae o yn drwchus %aut be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT thick.ADJ+SM it's very thick
- (920) EDU: a mae yn glamp o llyfr . % aut and CONJ be V.3S.PRES stative STAT pile N.M.SG+SM of PREP book N.M.SG it's a big book

- (922) MLA: mwy na un blwyddyn %aut more.ADJ.COMP than.CONJ one.NUM year.N.F.SG more than a year
- (923) EDU: na fydd o yn cymryd eh $_S^C$ %aut neg.PRT be.V.3S.FUT+SM he.PRON.M.3S.SPOKEN stative.STAT take.V.INFIN eh.IM

 ryw mis falle i wneud some.PREQ+SM month.N.M.SG maybe.ADV.SPOKEN to.PREP make.V.INFIN+SM

 o .
 he.PRON.M.3S.SPOKEN

 no, it'll take, eh, maybe about a month to do it
- (924) MLA: . % aut
- (925) EDU: a mae yna lluniau o yr %aut and.CONJ be.V.3S.PRES there.ADV pictures.N.M.PL of.PREP the.DET.DEF Gaiman $_S^C$ yn fan yna ynddo name stative.STAT place.N.MF.SG+SM there.ADV in_him.PREP+PRON.M.3S fo . he.PRON.M.3S and there are pictures of the Gaiman in it there
- (926) MLA: fan yna mae señora Mererid Mererid be.V.3S.PRES lady.N.F.SG name there's miss Mererid
- (927) **EDU:** Mererid $_S^C$ a and and conj
- (928) MLA: . % aut
- (929) EDU: ia a yn y tref %aut yes.ADV and.CONJ in.PREP the.DET.DEF town.N.F.SG yes, and [...] in the town

- (930) EDU: yn y Gaiman $_S^C$. ** ** **Constant of the Gaiman** of the Gaiman*
- (931) EDU: er_S^C fan yna mae yr côf %aut er.IM place.N.MF.SG+SM there.ADV be.V.3S.PRES the.DET.DEF unk golofn column.N.F.SG+SM er, there's the memorial column
- $\begin{array}{ccc} (932) & \textbf{MLA:} & \textbf{ie} \\ \% aut & yes. ADV \end{array}$
- (933) **EDU:** yn y parc yn y plaza^S
 %aut in.PREP the.DET.DEF park.N.M.SG in.PREP the.DET.DEF square.N.F.SG
 in the park in the square.
- (934) EDU: a mae mam yn fan yna %aut and CONJ be.V.3S.PRES mother.N.F.SG stative.STAT place.N.MF.SG+SM there.ADV yn knock_io ar y drws . yn.PRT unk on.PREP the.DET.DEF door.N.M.SG and, mum is knocking at the door
- (935) EDU: a wyt ti yn gwybod be ? %aut and.CONJ be.V.2S.PRES you.PRON.2S stative.STAT know.V.INFIN what.INT and, do you know what?
- (936) MLA: be %aut what.INT what?
- (937) EDU: yn fan yna mae yna llun %aut stative.stat place.N.MF.SG+SM there.ADV be.V.3S.PRES there.ADV picture.N.M.SG yna rywle .
 there.ADV somewhere.N.M.SG+SM

 there's a picture of a [. . .] there somewhere
- (938) MLA: yn ble %aut yn.PRT where.INT where?

- (940) EDU: ac mae o yn llun pan % aut and CONJ be.V.3S.PRES he.PRON.M.3S.SPOKEN yn.PRT picture.N.M.SG when.CONJ mae o yn fach be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT small.ADJ+SM and it's a picture from when he was young
- (941) EDU: edrych pwy sy yna . % aut look.V.2S.IMPER who.PRON be.V.3SP.PRES.REL there.ADV look who's there
- (942) **EDU:** % aut .
- (943) EDU: efo ni mae yna lluniau dy % aut with PREP we.PRON.1P be.V.3S.PRES there.ADV pictures.N.M.PL your.ADJ.POSS ffrindiau sef Aled $_S^C$ ac Catrin_Mai $_S^C$. friends.N.M.PL namely.CONJ name and.CONJ name we have pictures of your friends, Aled and Catrin Mai
- (944) MLA: Aled $_S^C$. % aut name
- (945) MLA: Catrin $_S^C$ % aut name
- (946) EDU: a hon ydy yr mam ia ? Maut and.CONJ this.PRON.F.SG be.V.3S.PRES the.DET.DEF mother.N.F.SG yes.ADV and this is the mother isn't it?
- (947) **MLA:** \mathbf{mhm}_{S}^{C} . % aut mhm.IM
- (948) EDU: be ydy enw hi ?
 %aut what.INT be.V.3S.PRES name.N.M.SG she.PRON.F.3S
 what's her name?

- (949) MLA: $\underset{S}{\operatorname{um}_{S}^{C}}$ ddim yn gwybod . $% \operatorname{aut}$ $\operatorname{um.IM}$ $\operatorname{not.ADV+SM}$ $\operatorname{stative.STAT}$ $\operatorname{know.V.INFIN}$ um, I don't know
- (950) **EDU:** Carys $_S^C$ % aut name
- (951) EDU: sef merch er_S^C Gwern $_S^C$. Gwern's daughter Gwern's daughter

- (954) **EDU:** a **eu teulu** %aut and.CONJ their.ADJ.POSS family.N.M.SG and their family
- (955) EDU: yr hogan fach % aut the little girl first girl. N.F.SG small. ADJ+SM
- (956) EDU: a ei gwraig % aut and CONJ 3S.ADJ.POSS wife.N.F.SG and the wife
- (957) **EDU:** mae nhw mae nhw yn dlws %aut be.V.3S.PRES they.PRON.3P be.V.3S.PRES they.PRON.3P stative.STAT pretty.ADJ+SM they're pretty
- (958) EDU: mae nhw yn lluniau tlws %aut be.V.3S.PRES they.PRON.3P yn.PRT pictures.N.M.PL pretty.ADJ they're pretty pictures

- (959) **EDU:** a fan yna frawd mae % autand.CONJplace.N.MF.SG+SM there.ADV be. V.3S.PRESbrother.n.m.sg+sm \mathbf{Carys}_S^C $\mathbf{Deiniol}_{S}^{C}$ arall and.conj 3S.ADJ.POSS family.n.m.sg namely.conj name other.ADJnameand there's Carys' other brother Deiniol, and his family
- (960) EDU: a fan yna mae Gwern $_S^C$ gyda %aut and.CONJ place.N.MF.SG+SM there.ADV be.V.3S.PRES name with.PREP ei gwraig Sylvia $_S^C$.

 3S.ADJ.POSS wife.N.F.SG name and there's Gwern and his wife Sylvia
- (961)EDU: yma ac lluniau mae yn % autand.CONJin.PREPthe.det.defpictures.N.M.PL here.ADVbe.V.3S.PRES nhw ddangos teithiau yn show.v.infin+sm the.det.defjourneys.N.F.PL here.ADV they.PRON.3P stative.statddangos teithiau they.PRON.3P the.det.def journeys.n.f.pl be.V.3S.PRES stative.statshow. V.INFIN+SM $Argentina^S$ wneud nhw ynynbe.V.3S.PRES they.PRON.3P make.v.infin+smstative.statin.PREPnamegyda criw with.prep the.det.def crew.n.m.sg and in these pictures, they show their travels in Argentina with the crew
- (962) EDU: a mae nhw yn mynd i %aut and CONJ be.V.3S.PRES they.PRON.3P stative.STAT go.V.INFIN to.PREP and they're going to . . .
- (963) MLA: . % aut
- (964) **EDU:** na mae hwnna yn wneud % autneg.PRTbe.V.3S.PRES that.PRON.M.SG.SPOKEN stative.statmake.V.INFIN+SM Iguazú $_{S}^{C}$ rheadrau i Iguazú $_{S}^{C}$ ynyn Gogledd namethe.det.defnameyn.PRTunkto.PREPin.PREPnamegwlad $country. {\it N.F.SG}$ no, that does [...] to the North of the country
- (965) MLA: yn ble mae Antonio $_{S}^{C}$? % unt yn.PRT where.INT be.V.3S.PRES name where is $[\dots]$

- (966) EDU: oh_S^C mae yna llun neis Antonio_S^C yn %aut oh.IM be.V.3S.PRES there.ADV picture.N.M.SG nice.ADJ name stative.STAT fach small.ADJ+SM oh, there's a nice picture [. . .] little
- (968) **EDU:** ti yn abod ambell un ? %aut you.PRON.2S yn.PRT unk occasional.PREQ one.NUM you know some of them?
- (969) MLA: yn fan hyn mae % aut stative.STAT van.N.F.SG[or]place.N.MF.SG+SM this.ADJ.DEM.SP be.V.3S.PRES Antonio here's Antonio
- (970) **EDU:** ie % aut yes.ADV
- (971) EDU: pwy arall sy yn fan yna %aut who.PRON other.ADJ be.V.3SP.PRES.REL stative.STAT place.N.MF.SG+SM there.ADV ti yn abod you.PRON.2S yn.PRT unk who else there do you know?
- (973) EDU: ie ie $% = \frac{1}{2} (973) \frac{1}{2}$
- (974) MLA: anti $\mathcal{E}lin_S^C$. % $\mathscr{A}ut$ aunt.N.F.SG name auntie Elin

- (975) EDU: anti $\mathcal{E}lin_S^C$. % \mathcal{H} aunti. N.F.SG name auntie Elin
- (976) EDU: wyt ti yn cofio hi ?
 %aut be.V.2S.PRES you.PRON.2S stative.STAT remember.V.INFIN she.PRON.F.3S
 do you remember her?
- (977) **MLA:** \mathbf{um}_{S}^{C} **Julie**_S^C $% \mathbf{um}_{S}^{C}$ $% \mathbf{um}_{S}^{M}$ $% \mathbf{um}_{S}^{M}$ $% \mathbf{um}_{S}^{M}$
- (978) MLA: $\mathbf{eh}_S^C \quad \mathbf{um}_S^C$. % $\mathscr{aut} \quad eh.IM \quad um.IM$
- (980) **EDU:** merch %aut daughter.N.F.SG daughter
- (981) MLA: er_S^C merch anti Elin_S^C . % aunt $\operatorname{er.IM}$ daughter.N.F.SG aunt.N.F.SG name er, auntie Elin's daughter
- (982) **EDU:** ia % aut yes.ADV yes
- (983) MLA: Julie $_S^C$. % aut name
- (984) **EDU:** Julie $_S^C$. % aut name

(985) **EDU:** ia % aut yes.ADV yes

(986) EDU: edrych pwy sy yna . % aut look.V.2S.IMPER who.PRON be.V.3SP.PRES.REL there.ADV look who's there

- (987) MLA: yn ble ? % aut yn.PRT where.INT where?
- (988) EDU: fan yna %aut place.N.MF.SG+SM there.ADV there
- (989) EDU: ti yn abod rywun yn fan % aut you.PRON.2S yn.PRT unk someone.N.M.SG+SM stative.STAT place.N.MF.SG+SM there.ADV do you recognize anyone there?
- (990) MLA: ia ydw % aut yes.ADV be.V.1S.PRES yes I do
- (991) EDU: pwy ydy rhein ydy Antonio $_S^C$. Who are these [. . .]
- (992) MLA: hwn % aut this. PRON. M.SG this
- (993) **EDU:** % aut .
- (994) EDU: edrych ar ei wyneb % aut look.V.2S.IMPER on.PREP 3S.ADJ.POSS face.N.M.SG[or] fac

- (995) MLA: na pwy ydy hwn ?
 %aut neg.PRT who.PRON be.V.3S.PRES this.PRON.M.SG
 no, who is this?
- (996) **EDU:** er_S^C er_S^C Carys_S^C 3
- (997) EDU: mam mam Catrin_Mai $_S^C$. % aut mother.N.F.SG mother.N.F.SG name Catrin's mother's mother
- (998) MLA: \mathbf{mhm}_S^C % white <math>white white white white <math>white white white white white white <math>white white white white white white white white <math>white white w
- (999) EDU: a ei frawd Deiniol $_S^C$. % and her brother Deiniol and her brother Deiniol
- (1000) EDU: oedden nhw yn fach yn stative.STAT mall.ADJ+SM stative.STAT fan yn place.N.MF.SG+SM there.ADV they were young there
- (1001) MLA: yn fan yna mae anti Elin_S^C % aut stative. STAT place. $\operatorname{N.MF.SG+SM}$ there. ADV be. $\operatorname{V.3S.PRES}$ aunt. $\operatorname{N.F.SG}$ name be. $\operatorname{V.3S.PRES}$ she. $\operatorname{PRON.F.3S}$ she's auntie Elin
- (1002) EDU: ia anti Elin $_S^C$ a ei gŵr . % aut yes.ADV aunt.N.F.SG name and.CONJ 3S.ADJ.POSS man.N.M.SG yes, auntie Elin and her husband
- (1003) MLA: a pwy ydy hwnna ?
 %aut and.CONJ who.PRON be.V.3S.PRES that.PRON.M.SG.SPOKEN
 and who is that?
- (1004) MLA: Catrin $_S^C$? $% = \frac{1}{2} (1004) \frac{1}{2}$

(1005) **EDU:** na % aut neg.prtno (1006) EDU: honna ydy mam \mathbf{hi} claim.v.2s.imper be.v.3s.pres mother.n.f.sg she.pron.f.3s % autthat's her mother (1007) MLA: \mathbf{ah}_S^C ia mae \mathbf{Carys}_S^C . mam ah.IM yes.ADV be.V.3S.PRES mother.N.F.SG name % autah yes, [...] is ... (1008) EDU: Carys $_S^C$. % autname(1009) EDU: mae yn debyg i i i % aut be.v.3s.pres stative.stat similar.adj+sm to.prep to.prep to.prep to.prep $\operatorname{Catrin}_S^C$ yndy ? be.V.3S.PRES.EMPH $[\ldots]$ is similar to Catrin isn't $[\ldots]$? (1010) MLA: Carys $_{S}^{C}$ % autname(1011) MLA: i \mathbf{Catrin}_S^C . % aut to.prep name to Catrin (1012) **EDU:** hi $\mathbf{y}\mathbf{n}$ fach

her young

(1014) MLA: \mathbf{eh}_S^C chwaer . % aut eh.IM sister.N.F.SG .

she.pron.f.3s stative.stat small.adj+sm

- (1015) EDU: Deiniol $_S^C$. % aut name
- (1016) EDU: Deiniol $_S^C$. % aut name
- (1017) MLA: a % aut and ...
- (1018) **EDU:** Hywel $_S^C$.
- (1019) EDU: mae o yn llyfr neis % aut be.V.3S.PRES he.PRON.M.3S.SPOKEN yn.PRT book.N.M.SG nice.ADJ it's a nice book
- (1020) EDU: ond mae yn mynd i gymeryd %aut but.conj be.v.ss.pres stative.stat go.v.infin to.prep take.v.infin+sm amser i mi darllen o . time.n.m.sg to.prep I.pron.1s read.v.infin he.pron.m.ss.spoken but it's going to take some time for me to read it
- (1021) EDU: achos mae o yn drwchus % aut cause.N.M.SG be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT thick.ADJ+SM because it's thick
- (1022) EDU: mae yn mynd i gymeryd lot %aut be.V.3S.PRES stative.STAT go.V.INFIN to.PREP take.V.INFIN+SM lot.QUAN o amser i mi ddarllen . of.PREP time.N.M.SG to.PREP I.PRON.1S read.V.INFIN+SM it's going to take a lot of time for me to read
- (1023)EDU: ond ddiddorol achos yn but.conj be.v.3s.pres stative.stat interesting.adj+sm cause.n.m.sg dweud $\mathbf{y}\mathbf{n}$ mae $\mathbf{e}\mathbf{i}$ hanes $be. \textit{V.3S.PRES} \quad stative. \textit{STAT} \quad say. \textit{V.Infin} \quad 3S. ADJ. POSS \quad story. \textit{N.M.SG} \quad he. \textit{PRON.M.3S.SPOKEN}$ mynd yn.prt stative.stat go.v.infinbut it's interesting because it tells his story of going ...

- (1024) MLA: be ydy yr llyfr yma ? %aut what.INT be.V.3S.PRES the.DET.DEF book.N.M.SG here.ADV what is this book?
- (1026) EDU: hwnna ydy capel ia ?
 %aut that.PRON.M.SG.SPOKEN be.V.3S.PRES chapel.N.M.SG yes.ADV
 that's the chapel, yes?
- (1027) EDU: honna yr hen capel . % aut claim.V.2S.IMPER the.DET.DEF old.ADJ chapel.N.M.SG that $[\dots]$ the old chapel
- (1028) MLA: \mathbf{mhm}_{S}^{C} % whm.IM
- (1029) MLA: capel %aut chapel.N.M.SG
- (1030) **EDU:** a capel %aut and.CONJ chapel.N.M.SG chapel
- (1031) MLA: Bethel $_S^C$. % aut name
- (1032) **EDU:** ie a honno %aut yes.ADV and.CONJ that.PRON.F.SG yes, and that one
- (1033) MLA: hwn Bethel $_S^C$. % aut this.PRON.M.SG name this, Bethel

(1034) EDU: mae hwn yn y stryd %aut be.V.3S.PRES this.PRON.M.SG in.PREP the.DET.DEF street.N.F.SG Michael_D_Jones nawr . name now.ADV this is on the $[\dots]$ street now

- (1035)EDU: ac blynyddoedd yn \mathbf{yr} un llun % autand.conj in.prep $the. {\it DET.DEF}$ one.NUM picture.N.M.SG years.N.F.PL yn_ôl \mathbf{maith} yn $\mathbf{u}\mathbf{n}$ stryd \mathbf{yr} unkback.ADVin.prep the.det.def one.num street.n.f.sg and in the same picture, many years ago on the same street
- (1036) **EDU:** edrych % aut look.V.2S.IMPER
- (1037) EDU: ti yn gweld y gwahaniaeth ?
 %aut you.PRON.2S stative.STAT see.V.INFIN the.DET.DEF difference.N.M.SG

 do you see the difference
- (1038) **MLA:** \mathbf{mhm}_{S}^{C} *%aut* mhm.im
- (1039) EDU: ond yn yr un lle mae nhw %aut but.conj in.prep the.det.def one.num where.int be.v.3s.pres they.pron.3p . but they're in the same place
- (1040) EDU: edrych ar hen gar fan % aut look.V.2S.IMPER on.PREP old.ADJ car.N.M.SG+SM place.N.MF.SG+SM acw . over.there.ADV look at that old car there
- (1041) MLA: hwnna ydy Julie $_{S}^{C}$? % ut that PRON.M.SG.SPOKEN be.V.3S.PRES name is that Julie?
- (1042) **EDU:** ia % aut yes.ADV yes

- (1043) MLA: a hwn ydy
 %aut and.CONJ this.PRON.M.SG be.V.3S.PRES
 and this is . . .
- (1044) **EDU:** Gwern $_S^C$ % aut name
- (1045) EDU: ac yn fan yna hefyd . % aut and.CONJ stative.STAT place.N.MF.SG+SM there.ADV also.ADV and there too
- (1046) **EDU:** ti yn gweld nhw ? dut you.PRON.2S stative.STAT see.V.INFIN they.PRON.3P do you see them?
- (1047) **MLA:** \mathbf{mhm}_{S}^{C} .
- (1048) EDU: mae yn mae yn mae yn llyfr %aut be.V.3S.PRES in.PREP be.V.3S.PRES in.PREP be.V.3S.PRES yn.PRT book.N.M.SG diddorol iawn . interesting.ADJ very.ADV it's a very interesting book
- (1049) EDU: ond oof S gwaith i mi S aut but S oof S graith time. S is mi S darllen tead. S is various of S in S but, oof, it's a lot of reading work for me
- EDU: a (1050) \mathbf{ges} i $\mathbf{u}\mathbf{n}$ $\mathbf{y}\mathbf{n}$ % autand.conj get.v.1s.past.spoken+sm I.pron.1s one.num yn.PRTpresent.n.f.sgwnaeth dad adrodd cause.n.m.sg do.v.3s.past+sm your.adj.poss father.n.m.sg+sm recite.v.infin in.prep Eisteddfod . \mathbf{yr} $the.\mathit{det.def}$ nameand I got one as gift because your father did a recital at the Eisteddfod
- (1051) EDU: ac y wobr oedd y
 %aut and.CONJ the.DET.DEF prize.N.MF.SG+SM be.V.3S.IMPERF the.DET.DEF
 llyfr yma .
 book.N.M.SG here.ADV
 and the prize was this book

(1052)	MLA: %aut	gwobr . prize.N.MF.SG	
	prize		
(1053)	MLA: %aut		
(1054)	EDU: %aut prize	wobr prize.N.MF.SG+SM	
(1055)	MLA: %aut prize		
(1056)	EDU: %aut	•	
(1057)	MLA: %aut		
(1058)	EDU:	•	
(1059)	MLA: %aut	gorsedd i Pa Gorsedd.N.F.SG to.PREP nan	$egin{aligned} \mathbf{tagonia}_{S}^{C} & . \ me \end{aligned}$
(1060)	MLA: %aut		
(1061)	EDU: %aut	$egin{array}{c} \mathbf{brif} & . \\ principal.{PREQ+SM} \end{array}$	

(1062) MLA: brif Eisteddfod $_{S}^{C}$ i adroddwr Cymraeg wladfa Welsh.n.f.sg% autprincipal.PREQ+SM unknameto.PREPdau_fil_a_naw . unkbest Welsh reciter of the Eisteddfod of the wladfa two thousand and nine (1063) EDU: dwy_fil_a_naw . % autunktwo thousand and nine (1064) MLA: $dwy_fil_a_naw$. unktwo thousand and nine (1065) **EDU:** da iawn % autgood.ADJ very.ADV very good (1066)EDU: ti gallu go_lew darllen yn ynyou.pron.2s stative.stat be_able.v.infin read.v.infin stative.stat rather.adv % autyou can read pretty well gwybod(1067)EDU: a \mathbf{er}_S^C \mathbf{be} wyt \mathbf{ti} $\mathbf{y}\mathbf{n}$ % autand.conj er.im what.int be.v.2s.pres you.pron.2s stative.stat oeddbeirniaid who.pron be.v.3s.imperf the.det.def adjudicators.n.m.pl and do you know who the judge was? (1068)MLA: pwy who.PRONwho? (1069)EDU: y dyn that.PRON.REL be.V.3P.PRES[or]man.N.M.SG be.V.3SP.PRES.REL stative.STATamdanom wait.V.INFIN for_us.PREP+PRON.1P we.PRON.1P the man who is waiting for us

(1070) **EDU:** Pererid $_{S}^{C}$ % aut

name

- (1071) **EDU:** fo oedd y beirniad % aut he.PRON.M.3S be.V.3S.IMPERF the.DET.DEF adjudicator.N.M.SG he was the judge
- (1072) EDU: y dyn yma % aut that.PRON.REL be.V.3P.PRES[or]man.N.M.SG here.ADV this man
- (1073) MLA: . % aut
- (1075) **EDU: ti** yn gwybod ? %aut you.PRON.2S stative.STAT know.V.INFIN do you know?
- $\begin{array}{ccc} \textbf{(1076)} & \textbf{EDU:} & \textbf{beirniad} \\ \textit{\%aut} & \textit{adjudicator.N.M.SG} \\ & \textbf{judge} \end{array}$
- (1078) **EDU:** fo oedd yn ddeud % aut he.PRON.M.3S be.V.3S.IMPERF stative.STAT say.V.INFIN.SPOKEN+SM he was the one who said:
- (1079) **EDU:** hwnna hwnna %aut that.PRON.M.SG.SPOKEN that one, that one
- (1080) EDU: a pwy oedd yn wneud yn $\% aut \ and.CONJ \ who.PRON \ be.V.3S.IMPERF \ stative.STAT \ make.V.INFIN+SM \ stative.STAT$ $\frac{dda}{good.ADJ+SM} \ \frac{pwy}{who.PRON} \ \frac{ddim}{nothing.N.M.SG+SM[or]not.ADV+SM} .$ and who was doing well, and who was not

- (1081) **EDU:** a pam % aut and CONJ why?.ADV and why
- (1082) **EDU:** a pob peth %aut and.CONJ each.PREQ thing.N.M.SG and everything
- (1083) **EDU:** ia % aut yes.ADV yes?
- (1084) **MLA:** . % aut
- (1086) EDU: pobl yn siarad % aut people.N.F.SG stative.STAT talk.V.INFIN people talking
- (1087) **EDU:** pobl yn siarad % aut people.N.F.SG stative.STAT talk.V.INFIN people talking
- (1088) **EDU:** a ti ddim yn siarad nawr %aut and.CONJ you.PRON.2S not.ADV+SM stative.STAT talk.V.INFIN now.ADV and you're not talking now
- (1089) EDU: ti yn sbïo ar y llyfr %aut you.pron.2s stative.stat look.v.infin on.prep the.det.def book.n.m.sg

 you're looking at the book
- (1090) MLA: . % = 3.00 %

(1091) **MLA:** mae o \mathbf{neis} $\mathbf{y}\mathbf{n}$ be.v.3s.pres he.pron.m.3s.spoken stative.stat nice.adj % autit's nice (1092)EDU: yndy mae \mathbf{neis} \mathbf{o} yn be.v.3s.pres.emph be.v.3s.pres he.pron.m.3s.spoken stative.stat nice.adj yes, it is nice (1093) **EDU: ond** %aut but.conj but ... (1094) **MLA:** ti \mathbf{mynd} $\mathbf{y}\mathbf{n}$ %aut you.pron.2s stative.stat go.v.infin [...] you're going? (1095) **EDU:** mae drwchus $\mathbf{y}\mathbf{n}$ %aut be.V.3S.PRES stative.STAT thick.ADJ+SM it's thick (1096) **EDU:** mae yn glamp %aut be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT pile.N.M.SG+SM of.PREP book.n.m.sgit's a thick book (1097) MLA: ia %aut yes.ADV yes EDU: beth arall (1098)gallen thing.n.m.sg+sm other.adj be_able.v.1p.imperf.spoken we.pron.1p ddweud say.v.infin+smwhat else can we say? EDU: dweud (1099) ${f stori}$ wrtha % autsay. V.INFIN story. N.F.SG[or]store. V.2S.PRES to_me.PREP+PRON.1S I.PRON.1S rŵan now.ADVtell me a story now (1100) **MLA:** na % autneg.PRT

no

(1101) **EDU:** . % aut(1102) **EDU:** dweud \mathbf{dweud} \mathbf{yr} adroddsay. V. Infin say. V. Infin the. Det. Def recite. V. Infin % autsay, say the recital (1103) **MLA:** pa adrodd % autwhich.adj recite.v.infin what recital? (1104) **EDU:** yr un \mathbf{wyt} \mathbf{ti} yn gwybod the.det.def one.num be.v.2s.pres you.pron.2s stative.stat know.v.infin % autthe one you know (1105) **MLA:** paun %aut which.ADJ one.NUM which one? (1106) **EDU:** wyt ti gwybod $\mathbf{y}\mathbf{n}$ % aut be.V.2S.PRES you.PRON.2S stative.STAT know.V.Infinyou know [. . .] (1107) **EDU:** wyt ${f ti}$ \mathbf{wedi} adrodd ambell un% autbe.V.2S.PRES you.PRON.2S after.PREP recite.V.INFIN occasional.PREQ one.NUM you've recited a few (1108) **MLA:** dwhoffi i yn be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT like.V.INFIN % autI like ... (1109) **EDU:** deud % autsay. V.INFIN.SPOKENsay it

 $\mathbf{y}\mathbf{n}$

be.v.is.pres.spoken I.pron.is stative.stat like.v.infin name

hoffi

 $Sali_Mali_S^C$.

i

(1110) MLA: dw

% aut

I like Sali Mali

(1111) MLA: dw i yn hoffi Smot $_S^C$ y $_{aut}$ be. $_{V.1S.PRES.SPOKEN}$ I. $_{I.PRON.1S}$ stative. $_{STAT}$ like. $_{V.INFIN}$ name the. $_{DET.DEF}$ ci . dog. $_{N.M.SG}$

(1112) MLA: ond $Jac_y_Jwc_S^C$ a $Jini_S^C$ ydy yr % aut but.conj name and.conj name be.v.3s.pres the.det.def best.adj.sup with.prep.spoken I.pron.1s but Jac y Jwc and Jini are my favourites

- (1114) MLA: . % aut
- (1115) EDU: dweud o yn iawn %aut say. V.INFIN he. PRON.M.3S.SPOKEN stative. STAT OK.ADV say it properly
- (1116) MLA: ydy yr gorau gen i %aut be.V.3S.PRES the.DET.DEF best.ADJ.SUP with.PREP.SPOKEN I.PRON.1S
 are my favourites
- (1117) **EDU:** a beth arall ? and what else?
- (1118) EDU: twyt ti ddim yn gwybod dim un
 %aut unk you.PRON.2S not.ADV+SM stative.STAT know.V.INFIN not.ADV one.NUM
 arall ?
 other.ADJ
 don't you know any other ones?
- (1119) EDU: mae hwnna yn hen . % aut be.V.3S.PRES that.PRON.M.SG.SPOKEN stative.STAT old.ADJ that one is old
- (1120) MLA: Morus a %aut name and.CONJ

- (1121) **EDU:** Morus $_S^C$ y % aut name the.DET.DEF Morus the . . .
- (1122) **EDU:** ia % aut yes.ADV yes?
- (1123) MLA: Morus $_S^C$ y gwynt ac Ifan $_S^C$ y glaw % aut name the.Det.Def wind.N.M.SG and.CONJ name the.Det.Def rain.N.M.SG .

Morus the wind and Ifan the rain

- (1124) **MLA:** . % aut
- (1125) MLA: ah_S^C fi ddim yn cofio % aut ah.IM I.PRON.1S+SM not.ADV+SM stative.STAT remember.V.INFIN ah, I don't remember
- (1126) **EDU: wyt ti ddim yn** %aut be.V.2S.PRES you.PRON.2S not.ADV+SM yn.PRT you don't
- (1127) EDU: does dim siap arnat ti % aut be.V.3S.PRES.INDEF.NEG not.ADV unk on_you.PREP+PRON.2S you.PRON.2S you're out of shape
- (1128) MLA: . %aut
- (1129) EDU: does dim siap arnat ti %aut be.V.3S.PRES.INDEF.NEG not.ADV unk on_you.PREP+PRON.2S you.PRON.2S

 yn cofio yr adrodd yna stative.STAT remember.V.INFIN the.DET.DEF recite.V.INFIN there.ADV

 you're terrible at remembering this recital
- (1130) MLA: . % aut

- (1131) **EDU:** a mae o mor syml %aut and.CONJ be.V.3S.PRES he.PRON.M.3S.SPOKEN so.ADV simple.ADJ and it's so simple
- (1132) **EDU:** \mathbf{aw}_S^C . % aut aw.IM[or]gaw.N.SG+SM
- (1133) **EDU:** beth arall % aut thing.N.M.SG+SM other.ADJ what else?
- (1134) MLA: aros $\% aut \quad wait.v.infin$ wait
- (1135) MLA: cau y llygaid % aut close.v.infin the.DET.DEF eyes.N.M.PL close your eyes
- (1136) **EDU:** $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$ **ti** isio mi wneud %aut OK.IM you.PRON.2S want.N.M.SG I.PRON.1S make.V.INFIN+SM ok, you want me to
- (1137) MLA: mae gen ti un % aut be.V.3S.PRES with.PREP.SPOKEN you.PRON.2S one.NUM you've got one
- (1138) **EDU:** be sy yna %aut what.INT be.V.3SP.PRES.REL there.ADV what's there
- (1139) MLA: . % aut
- (1140) **EDU:** be sy yna ? %aut what.INT be.V.3SP.PRES.REL there.ADV what's there?
- (1141) **EDU:** be sy yna ? %aut what.INT be.V.3SP.PRES.REL there.ADV what's there?

- (1142) **EDU:** be sy yna ? %aut what.INT be.V.3SP.PRES.REL there.ADV what's there?
- (1143) MLA: un peth %aut one.NUM thing.N.M.SG one thing [...]
- (1144) EDU: $\frac{ah_S^C}{aut}$ mae hi wedi aros i mewn . % aut ah.IM be.V.3S.PRES she.PRON.F.3S after.PREP wait.V.INFIN to.PREP in.PREP ah, she's stayed in
- (1145) EDU: oh $_S^C$ paid gadael o fel yna %aut oh.IM stop.V.2S.IMPER leave.V.INFIN he.PRON.M.3S.SPOKEN like.CONJ there.ADV oh, don't leave it like that
- (1146) MLA: dyna fo %aut that_is.ADV he.PRON.M.3S that's it
- (1147) **EDU:** mae wedi dod i ffwrdd ? way. N.M.SG it's come off?
- (1148) MLA: do % aut yes.ADV.PAST yes it has
- (1149) EDU: pwy sy wedi wneud

 %aut who.PRON be.V.3SP.PRES.REL after.PREP make.V.INFIN+SM

 hwnna ar dy talcen di ?

 that.PRON.M.SG.SPOKEN on.PREP your.ADJ.POSS unk you.PRON.2S+SM

 who did that to your forehead?
- (1150) EDU: pwy sy wedi brifo ti %aut who.PRON be.V.3SP.PRES.REL after.PREP hurt.V.INFIN you.PRON.2S fan yna ? place.N.MF.SG+SM there.ADV who hurt you there?
- (1151) MLA: \mathbf{Maxima}_S^C . % aut name

(1152) **EDU:** sut % authow.inthow? (1153) MLA: mae wedi \mathbf{roid} be.v.3s.pres after.prep give.v.o.imperf+sm the.det.def % autit's put the ... (1154) EDU: ewin . % autunkfingernail (1155) MLA: ia yes.ADV% autyes (1156) EDU: mae wedi mae wedi ${f troi}$ \mathbf{yr} be.v.3s.pres after.prep be.v.3s.pres after.prep turn.v.infin the.det.def ewin yn fan yna stative.stat place.n.mf.sg+sm there.adv it's turned the fingernail here (1157) **MLA:** do % autyes.ADV.PASTyes (1158)EDU: be oedd \mathbf{yr} hir ewin yn what.int be.v.3s.imperf the.det.def unk stative.stat long.adj what, was the fingernail long? (1159) **MLA:** do % autyes.ADV.PASTyes (1160) MLA: ia % autyes.ADVyes

(1161) **EDU:** % aut

- (1162) EDU: wel gwarthus . % aut well. IM unk well, outrageous
- (1163) EDU: i mi gael deud % aut to.PREP I.PRON.1S have.V.INFIN+SM say.V.INFIN.SPOKEN if I may say so
- (1164) **EDU: warthus** . % aut unk outrageous
- tyrd yma (1165) EDU: gwranda i ddweud \mathbf{wrth} % autlisten.v.2s.imper unk here.adv to.prep say.v.infin+sm by.prepfaintpeiriant bach yma the.det.def machine.n.m.sg small.adj here.adv size.n.m.sg+sm of.prep siarad yn Cymraeg children.n.m.pl be.v.3sp.pres.rel stative.stat talk.v.infin Welsh.n.f.sg yn.prt \mathbf{ti} ? ysgol in.PREP the.DET.DEF school.N.F.SG you.PRON.2S

listen, come here and tell this little machine how many children speak Welsh at your school?

- (1166) MLA: pa ysgol ?

 %aut which.ADJ school.N.F.SG

 what school?
- (1167) **EDU:** yn lle %aut in.PREP where.INT where?
- (1169) **MLA:** ? $% = \frac{1}{2} \frac{1}{2}$
- (1170) **EDU:** ie % aut yes.ADV yes

(1171) EDU: oes yna lot o blant

%aut be.V.3S.PRES.INDEF there.ADV lot.QUAN of.PREP children.N.M.PL+SM

yn siarad Cymraeg ?

stative.STAT talk.V.INFIN Welsh.N.F.SG

are there a lot of children who speak Welsh?

(1172) MLA: na .

%aut nea PRT

%aut neg.PRT

- (1173) MLA: dim un %aut not.ADV one.NUM not one
- (1174) **EDU:** dim un ? aut not.ADV one.NUM not one?
- (1175) **MLA:** . %aut
- (1176) MLA: na % aut neg.PRT no
- (1177) EDU: be digwyddodd un adeg ?
 %aut what.INT happen.V.3S.PAST one.NUM time.N.F.SG
 what happened to Priscila?
- (1178) **EDU:** mi oedd hogan fach yna ddwy aff.prt be.v.3s.imperf there.adv two.num.f+sm girl.n.f.sg small.adj+sm % auti \mathbf{er}_S^C Gymru wedi \mathbf{dod} aros Wales.n.f.sg.place+smafter.prep come.v.infin to.prep wait.v.infin er.im $Gaiman_S^C$ in.prep the.det.def name

there were two little girls from Wales who had come to stay, er, in the Gaiman

(1179) EDU: ac oedden nhw yn mynd % aut and CONJ be.V.3P.IMPERF.SPOKEN they.PRON.3P stative.STAT go.V.INFIN i ysgol . $to.PREP \ school.N.F.SG$ and they were going to

- (1180) EDU: wyt ti yn cofio eu

 %aut be.V.2S.PRES you.PRON.2S stative.STAT remember.V.INFIN their.ADJ.POSS

 enw nhw ?

 name.N.M.SG they.PRON.3P

 do you remember their names?
- (1181) MLA: \mathbf{ah}_S^C ia \mathbf{Heledd}_S^C a \mathbf{Amy}_S^C . % and ah. and and. and a
- (1182) **EDU:** ia wyt ti yn cofio nhw %aut yes.ADV be.V.2S.PRES you.PRON.2S stative.STAT remember.V.INFIN they.PRON.3P

 ves, you remember them
- (1183) EDU: sut daethon nhw yma ?
 %aut how.int come.v.3P.PAST.SPOKEN they.PRON.3P here.ADV
 how did they come here?
- (1184) EDU: oedd ei mam nhw yn % aut be.V.3S.IMPERF 3S.ADJ.POSS mother.N.F.SG they.PRON.3P yn.PRT athrawes Cymraeg ia ? teacher.N.F.SG Welsh.N.F.SG yes.ADV there mother was a Welsh teacher yes?
- (1185) MLA: ia %aut yes.ADV ves
- (1186) EDU: a gorfod nhw iddyn nhw % aut and CONJ have_to.V.INFIN they.PRON.3P to_them.PREP+PRON.3P they.PRON.3P fynd i ysgol . go.V.INFIN+SM to.PREP school.N.F.SG and they had to go to $[\dots]$ school
- (1187) EDU: a beth oedd y profiad ? what.INT be.V.3S.IMPERF the.DET.DEF experience.N.M.SG and what was their experience?
- (1188) EDU: oedden nhw ddim yn gallu
 %aut be.V.3P.IMPERF.SPOKEN they.PRON.3P not.ADV+SM stative.STAT be_able.V.INFIN
 dweud gair yn y Sbaeneg
 say.V.INFIN word.N.M.SG in.PREP the.DET.DEF Spanish.N.F.SG
 they couldn't speak a word of English

(1189) **MLA:** eh_S^C \mathbf{eh}_{S}^{C} oeddweithiau achos na % auteh.im neg.prt cause. N.M.SG times. N.F. PL + SMeh.im be.v.3s.imperf nhw ddim deall $\mathbf{Heledd}_{\mathbf{g}}^{C}$ yn yn they.PRON.3P stative.STAT not.ADV+SM stative.STAT understand.V.INFIN name \mathbf{yr} yn athrawon dod and.conj be.v.3s.imperf the.det.def teachers.n.m.pl stative.statcome.v.INFINfi gofyn \mathbf{be} oeddhi ask.v.infin to.prep I.pron.1s+sm $what.{\scriptsize INT}$ be.v.3s.imperfshe.PRON.F.3S dweud stative.stat say.v.infin

eh, no, because sometimes, eh, they didn't understand Heledd, and the teachers would come and ask me what she was saying

- (1190) **EDU:** ie % aut yes.ADV yes
- (1191) **EDU: ond** % aut but.CONJ but . . .
- (1192) EDU: ie oedden nhw % aut yes.ADV be.V.3P.IMPERF.SPOKEN they.PRON.3P yes, they would . . .
- (1193) EDU: ia oedden nhw yn dod %aut yes. ADV be. V.3P. IMPERF. SPOKEN they. PRON.3P stative. STAT come. V. INFIN atat ti i i i holi . $to_you. PREP + PRON.2S \quad you. PRON.2S \quad to. PREP \quad to. PREP \quad to. PREP \quad ask. V. INFIN$ yes, they would come to you to ask
- (1194) **EDU:** be $\% aut \quad what.INT$ what?
- (1195) **MLA:** \mathbf{mhm}_{S}^{C} % was mhm.im

- (1197) EDU: ia % aut yes.ADV yes?
- (1198) MLA: ia %aut yes.ADV
- (1199) EDU: a ti gorfod mynd i clywed
 %aut and.CONJ you.PRON.2S have_to.V.INFIN go.V.INFIN to.PREP hear.V.INFIN

 i gwrando ar y hogan ?
 to.PREP listen.V.INFIN on.PREP the.DET.DEF girl.N.F.SG
 and you had to go and listen to the girl?
- (1200) MLA: ia % aut yes.ADV yes
- (1201) EDU: a be oedd hi yn %aut and.CONJ what.INT be.V.3S.IMPERF she.PRON.F.3S stative.STAT deud ? say.V.INFIN.SPOKEN and what would she say?
- (1202) MLA: fi ddim yn cofio . Maut I.PRON.1S+SM not.ADV+SM stative.STAT remember.V.INFIN I don't remember [. . .]
- (1203) **EDU:** ti ddim yn cofio %aut you.PRON.2S not.ADV+SM stative.STAT remember.V.INFIN you don't remember
- (1204) **EDU:** na %aut neg.PRT
- (1205) EDU: pryd oedd hynny ? Waut when.INT be.V.3S.IMPERF that.PRON.SP when was that?
- (1206) **EDU:** dwy flynedd yn_ôl ia ? wat two.NUM.F years.N.F.PL+SM back.ADV yes.ADV two years ago yes?

- (1207) **MLA:** ia % aut yes.ADV yes
- (1208) **EDU:** wel% aut well.IM
- (1209) EDU: ac yn y diwedd be digwyddodd ?

 %aut and.CONJ in.PREP the.DET.DEF end.N.M.SG what.INT happen.V.3S.PAST

 and what happened in the end?
- (1211) MLA: do % aut yes.ADV.PAST yes
- (1212) EDU: a siarad yn iawn yndy ?
 %aut and.conj talk.v.infin stative.stat OK.ADV be.v.3s.pres.emph
 and they speak properly do they?
- (1213) MLA: do % aut yes.ADV.PAST yes
- (1214) EDU: neu oedden nhw ddim yn % aut or.CONJ be.V.3P.IMPERF.SPOKEN they.PRON.3P not.ADV+SM stative.STAT siarad yn iawn ? <math>talk.V.INFIN stative.STAT OK.ADV or did they not speak properly?
- (1215) MLA: ia mae nhw yn siarad yn %aut yes.ADV be.V.3S.PRES they.PRON.3P stative.STAT talk.V.INFIN stative.STAT iawn . OK.ADV yes, they do speak properly

- (1216) EDU: mae nhw yn siarad yn iawn %aut be.V.3S.PRES they.PRON.3P stative.STAT talk.V.INFIN stative.STAT OK.ADV wrth gwrs by.PREP course.N.M.SG+SM of course they speak properly
- (1217) **EDU:** ond mi gymerodd amser i % aut but.CONJ aff.PRT take.V.3S.PAST+SM[or]take.V.3S.PAST+SM time.N.M.SG to.PREP nhw siarad they.PRON.3P talk.V.INFIN but it took them a while to learn
- (1218) MLA: \mathbf{mhm}_{S}^{C} % $% \mathbf{mhm}_{S}^{M}$ $% \mathbf{mhm}_{S}^{M}$
- (1219) EDU: ar dechrau oedden nhw yn % aut on.PREP begin.V.INFIN be.V.3P.IMPERF.SPOKEN they.PRON.3P stative.STAT gallu deud dim be_able.V.INFIN say.V.INFIN.SPOKEN nothing.N.M.SG[or]not.ADV at the beginning they couldn't say anything
- (1220) **EDU:** ia %aut yes.ADV ves?
- (1221) EDU: yn y Sbaeneg % aut in.PREP the.DET.DEF Spanish.N.F.SG in Spanish
- $\begin{array}{cc} (1222) & \textbf{MLA:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$
- (1223)EDU: a gyda arall wyt pwy \mathbf{ti} % autand.CONJ with.PREP other.ADJ be.V.2S.PRES you.PRON.2S $who.{ t PRON}$ Cymraeg gwmpas siarad o \mathbf{y} talk.v.infin Welsh.n.f.sg of.prep round.n.m.sg+sm the.det.def stative.statplace. N.M. SGand who else do speak Welsh with around here?
- (1224) MLA: weithiau gyda Julie $_S^C$. Sometimes with Julie sometimes with Julie

(1225) EDU: weithiau \mathbf{Julie}_{S}^{C} . gydatimes.N.F.PL+SM with.PREP name % autsometimes with Julie (1226) **EDU:** mae Julie yn \mathbf{siarad} % autbe.v.3s.pres name stative.stat talk.v.infin Welsh.n.f.sg with.prep you.PRON.2S

Cymraeg

(1227) **EDU:** pwy arall ? % autwho.pron other.adj who else

Julie speaks Welsh with you

(1228) MLA: er_S^C mam er.Im mother.N.F.SG % auter, mum

- (1229) **EDU:** mam mother.n.f.sg% autmum
- (1230) **MLA:** ti % autyou.PRON.2S you
- (1231) **EDU:** fi %aut I.PRON.1S+SM me
- (1232) MLA: \mathbf{um}_S^C % autum.IM
- (1233) **EDU:** pwy arall who.pron other.adj % autwho else?
- siarad Cymraeg (1234) EDU: Mererid $_{S}^{C}$ $\mathbf{y}\mathbf{n}$ $\mathbf{g}\mathbf{y}\mathbf{d}\mathbf{a}$ \mathbf{ti} stative.stat talk.v.infin Welsh.n.f.sg with.prep you.pron.2s % autname[...] Mererid speaks Welsh with you?

(1235) MLA: ia %aut yes.ADV yes

(1236) **EDU: ia**%aut yes.ADV
yes

(1237) **EDU:** pwy arall ? %aut who.PRON other.ADJ who else?

- (1238) EDU: Dilys $_S^C$ yn siarad Cymraeg gyda ti ? Maut name stative.STAT talk.V.INFIN Welsh.N.F.SG with.PREP you.PRON.2S does Dilys speak Welsh with you?
- (1239) EDU: neu Sbaeneg mae hi yn siarad %aut or.conj Spanish.n.f.sg be.v.3s.pres she.pron.f.3s stative.stat talk.v.infin â ti ? with.prep you.pron.2s or does she speak to you in Spanish?
- (1240) MLA: na Sbaeneg %aut neg.PRT Spanish.N.F.SG no, Spanish
- (1241) **EDU:** Rodger $_S^C$ % aut name
- (1242) MLA: ia Rodger $_S^C$ deud helo weithiau say. $_{V.INFIN.SPOKEN}^C$ hunt. $_{V.3S.SUBJ}^C$ times. $_{N.F.PL+SM}^C$ yes, Rodger says hello sometimes
- (1243) **EDU:** helo % aut hunt.V.3S.SUBJ hello
- (1244) **EDU:** jest helo ?

 %aut unk hunt.v.ss.subj

 just hello?

- (1245) MLA: ia % aut yes.ADV yes
- (1246) EDU: dim dim_byd arall ? % aut nothing.N.M.SG[or]not.ADV anything.ADV other.ADJ nothing else?
- (1248) EDU: a mae o yn siarad % aut and CONJ be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT talk.V.INFIN gyda ti ? with.PREP you.PRON.2S and he speaks to you?
- $\begin{array}{ccc} \text{(1249)} & \textbf{MLA:} & \textbf{na} \\ \text{\%aut} & \textit{neg.PRT} \\ & \text{no} \end{array}$
- (1250) **EDU:** \mathbf{oh}_{S}^{C} % aut oh.im
- (1251) **EDU:** ia % aut yes.ADV yes
- (1252) **EDU:** beth arall %aut thing.N.M.SG+SM other.ADJ what else?
- (1253) **EDU:** pwy arall ?
 %aut who.PRON other.ADJ
 who else?
- (1254) MLA: \mathbf{ah}_S^C fi \mathbf{ddim} yn \mathbf{cofio} . % aut ah.IM I.PRON.1S+SM not.ADV+SM stative.STAT remember.V.INFIN ah, I don't remember

- (1255) **EDU:** wyt ti ddim yn cofio %aut be.V.2S.PRES you.PRON.2S not.ADV+SM stative.STAT remember.V.INFIN you don't remember
- (1256) MLA: na % aut neg.PRT no
- (1257) EDU: a wedyn y pobl sy %aut and.CONJ afterwards.ADV the.DET.DEF people.N.F.SG be.V.3SP.PRES.REL yn dod o Cymru . stative.STAT come.V.INFIN from.PREP Wales.N.F.SG.PLACE and then, people who come from Wales
- EDU: ydy (1258)nain $_{
 m taid}$ \mathbf{Gwenda}_{S}^{C} a % autbe. V.3S.PRES $grand mother. {\it N.F.SG}$ and.CONJ $grand father. {\it N.M.SG}$ nameCymraeg â \mathbf{ti} siarad stative.stat talk.v.infinWelsh.n.f.sg with.prep you.pron.2s do Gwenda's grandmother and grandfather speak Welsh with you?
- $\begin{array}{ccc} \text{(1259)} & \textbf{MLA:} & \textbf{na} \\ \text{\%aut} & \textit{neg.PRT} \\ & \text{no} \end{array}$
- (1260) **EDU:** na %aut neg.PRT no?
- (1261) MLA: neu nain Berta $_S^C$? % aut or.CONJ grandmother.N.F.SG name or Berta's grandmother?
- (1262)EDU: nain \mathbf{Berta}_S^C yn siarad cymraeg efo % autgrand mother. N. F. SGnamestative.stattalk. V.INFINunkwith.prepia you.PRON.2S yes.ADV Berta's grandmother speaks Welsh to you yes?
- (1263) MLA: \mathbf{mhm}_S^C . % aut mhm.IM

- (1264) EDU: ah_S^C oeddwn i yn meddwl % aut ah.IM be.V.1S.IMPERF I.PRON.1S stative.STAT think.V.INFIN ah, I thought so
- (1265) MLA: pwy ydy hi ?

 %aut who.PRON be.V.3S.PRES she.PRON.F.3S
 who is she?
- (1266) MLA: \mathbf{Carys}_S^C ? % aut name
- (1268) EDU: ia beth arall ? % aut yes.ADV thing.N.M.SG+SM other.ADJ yes, what else?
- (1270) **EDU: ti ddim yn gwybod** %aut you.PRON.2S not.ADV+SM stative.STAT know.V.INFIN you don't know
- (1271) MLA: na % aut neg.PRT no
- (1272) EDU: pryd wyt ti yn mynd i %aut when.INT be.V.2S.PRES you.PRON.2S stative.STAT go.V.INFIN to.PREP gael gwybod ? when are you going to find out?
- (1273) MLA: fory %aut tomorrow.ADV tomorrow

(1274) **EDU: fory**%aut tomorrow.ADV

- (1276) MLA: a be dan ni ... and what we ...
- (1277) **EDU:** a dan ni wedi wneud %aut and.CONJ be.V.1P.PRES.SPOKEN we.PRON.1P after.PREP make.V.INFIN+SM and we have . . .
- (1278) MLA: na na na % aut neg.PRT neg.PRT neg.PRT no, no, no
- (1279) EDU: a dan mi wedi wneud % aut and CONJ be.V.1P.PRES.SPOKEN we.PRON.1P after.PREP make.V.INFIN+SM hanner awr ia ? half.N.M.SG hour.N.F.SG yes.ADV and we've done half an hour yes?
- (1280) MLA: na na % nut neg.PRT neg.PRT no, no [. . .]
- (1282) **EDU: ond dyna fo**%aut but.CONJ that_is.ADV he.PRON.M.3S
 but there you go

- (1283) MLA: be ydy % what.INT be.V.3S.PRES what is $[\dots]$
- (1284) **EDU:** be %aut what.INT what?
- (1285) MLA: be ydy ? what is [...]
- (1286) EDU: be ydy enw pwy ?
 %aut what.INT be.V.3S.PRES name.N.M.SG who.PRON
 what is whose name?
- (1287) MLA: na %aut neg.PRT no, $[\ldots]$
- (1288) MLA: be ydy what $is [\dots]$
- (1290) EDU: i wedi dweud mwy
 %aut to.PREP after.PREP say.V.INFIN more.ADJ.COMP

 [...] I've said more
- (1292) EDU: a dan ni wedi wneud %aut and.CONJ be.V.1P.PRES.SPOKEN we.PRON.1P after.PREP make.V.INFIN+SM mwy . more.ADJ.COMP and we've done more

- (1293) EDU: dw i yn deud . % aut be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT say.V.INFIN.SPOKEN is what I said
- (1294) EDU: dan ni wedi wneud mwy % aut be.V.1P.PRES.SPOKEN we.PRON.1P after.PREP make.V.INFIN+SM more.ADJ.COMP .

we've done more

- (1295) EDU: dan ni wedi wneud ryw % aut be.V.1P.PRES.SPOKEN we.PRON.1P after.PREP make.V.INFIN+SM some.PREQ+SM . we've done a about . . .
- (1296) **EDU:** faint % aut size.N.M.SG+SM how much?
- (1297)MLA: na achos $\mathbf{y}\mathbf{n}$ gyntaf dan \mathbf{ni} % autneg.PRT cause.N.M.SG yn.PRT first.ORD+SM be.V.1P.PRES.SPOKEN we.PRON.1P wedi dan \mathbf{ni} wedi equivocar S . after.prep be.v.1p.pres.spoken we.pron.1p after.prep unk no, because we made a mistake at the beginning
- (1298) MLA: sut ti deud
 %aut how.int you.pron.2s say.v.infin.spoken
 how do you say?
- (1299) EDU: ia dan ni wedi wneud %aut yes.ADV be.V.1P.PRES.SPOKEN we.PRON.1P after.PREP make.V.INFIN+SM camgymeriad .
 mistake.N.M.SG

 yes, we made a mistake
- (1300) MLA: ia % aut yes. ADV yes
- (1301) **EDU:** achos oeddmam yn \mathbf{dod} i_fewn % autcause.n.m.sg be.v.3s.imperf mother.n.f.sg stative.stat come. V. INFIN in. ADV oeddti ddim isio siarad ac $and. \textit{CONJ} \quad be.\textit{V.3S.IMPERF} \quad you.\textit{PRON.2S} \quad not. \textit{ADV} + \textit{SM} \quad want. \textit{N.M.SG} \quad talk. \textit{V.INFIN}$ because mum came in, and you didn't want to talk

- (1302) **EDU:** ac a beth arall ddigwyddodd ? %aut and.CONJ and.CONJ thing.N.M.SG+SM other.ADJ happen.V.3S.PAST+SM and what else happened?
- (1304) EDU: a wedyn wnaethon ni siarad %aut and CONJ afterwards.ADV do.V.3P.PAST.SPOKEN+SM we.PRON.1P talk.V.INFIN lot do ? lot.QUAN yes.ADV.PAST and then we spoke a lot didn't we?
- (1305) MLA: do % aut yes.ADV.PAST yes, we did