## patagonia19.cha

- (1) EDU: agor hwn yn fan acw %aut open.V.INFIN this.PRON.M.SG stative.STAT place.N.MF.SG+SM over.there.ADV open this there
- (2) EDU: tyrd yma Mariela $_S^C$ . \*\*Come here Mariela\*\* come here Mariela\*\*
- (3) EDU: ti yn gallu dod yma i %aut you.PRON.2S stative.STAT be\_able.V.INFIN come.V.INFIN here.ADV to.PREP siarad ? talk.V.INFIN can you come here to talk?
- (4) **MLA:**  $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$  % aut OK.IM
- (5) **EDU:**  $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$  %  $\mathscr{A}ut$  OK.IM
- (6) EDU: siarad % aut talk.V.2S.IMPER talk
- (7) EDU: am be dan ni yn mynd
  %aut for.PREP what.INT be.V.1P.PRES.SPOKEN we.PRON.1P stative.STAT go.V.INFIN

  i siarad ?
  to.PREP talk.V.INFIN

  what are we going to talk about?

- (8) **EDU:** mm % aut mm.IM
- (9) EDU: am be dan ni yn mynd
  %aut for.PREP what.INT be.V.1P.PRES.SPOKEN we.PRON.1P stative.STAT go.V.INFIN

  i siarad ?
  to.PREP talk.V.INFIN

  what are we going to talk about?
- (10) MLA: am  $\mathcal{K}_S$  Trelew $\mathcal{K}_S$  . about Trelew about Trelew
- (11) **EDU:** am be %aut for.PREP what.INT about what?
- (12) **EDU:** Trelew $_S^C$  % aut name
- (13) **EDU:**  $\mathbf{o} \cdot \mathbf{k}_{S}^{C}$  **Trelew**<sub>S</sub><sup>C</sup> . *\*\*aut OK.IM name\**
- (14) **EDU:** iawn % aut OK.ADV ok
- (15) **EDU:** ble est ti neithiwr ?

  %aut where.INT go.V.2S.PAST.SPOKEN you.PRON.2S last.night.ADV

  where did you go last night?
- (16) EDU: ble est ti ?

  %aut where.INT go.V.2S.PAST.SPOKEN you.PRON.2S

  where did you go?
- (17) MLA: . % aut

(18)	EDU: %aut cariad love.N.M	talk.V.2P.	c <b>h</b> IMPER.SPOKEN	<b>yn</b> stative.STAT	iawn OK.ADV	<b>yn</b> stative.STAT	uchel high.ADJ				
	speak up, love										
(19)	EDU:	ble where.INT	est go.V.2S.PAST	ti C.SPOKEN you.		neithiwr last.night.ADV	?				
	where did you go last night?										
(20)	EDU: %aut										
(21)	MLA: %aut	i to.PREP	$rac{\mathbf{yr}}{the. extit{DET.DEF}}$	$\mathbf{t\hat{y}}$ house.N.M.SG							
	to the h	nouse									
(22)	MLA: %aut cousin	cefnder cousin.N.	M.SG								
(23)	MLA: %aut	cyfnithe									
	$[\ldots]$ female cousin										
(24)	EDU: %aut yes	ia yes.ADV									
(25)	MLA: %aut	cyfnithe									
	female cousin										
(26)	EDU:	i to.PREP	$\mathbf{t\hat{y}}$ house.N.M.SG			wneud make.v.infin+	beth SM what.INT	?			
	to your female cousin's house to do what?										
(27)	MLA:		gysgu sleep.V.INFIN+	· -SM							

to sleep

- (28) EDU: pam est ti i gysgu? ? %aut why?.ADV go.v.2s.PAST.SPOKEN you.PRON.2s to.PREP sleep.v.INFIN+SM why did you go to sleep?

because it was my female cousin's birthday

(30) EDU: yeah $_S^C$  faint oedd hi yn cael %aut yeah.ADV size.N.M.SG+SM be.V.3S.IMPERF she.PRON.F.3S stative.STAT have.V.INFIN ?

yeah, what age was she turning?

- (31) MLA: saith %aut seven.NUM
- (32) **EDU:** saith %aut seven.NUM seven?
- (33) **EDU: be ydy enw hi** ? % aut what.INT be.V.3S.PRES name.N.M.SG she.PRON.F.3S what's her name?
- (34) MLA:  $\underset{name}{\mathbf{Maxima}_{S}^{C}}$  .
- (35) EDU:  $\mathbf{Maxima}_S^C$  . % aut name
- (36) EDU: a pwy arall oedd yna i mi
  %aut and.CONJ who.PRON other.ADJ be.V.3S.IMPERF there.ADV to.PREP I.PRON.1S
  gael gwybod?
  have.V.INFIN+SM
  and who else was there, if I may know?

- (37) MLA: Guadalupe $_S^C$  . % aut name
- (38) MLA: chwaer %aut sister.N.F.SG
- (39) **EDU:** ie % aut yes.ADV
- (40) **MLA:**  $\mathbf{Eva}_{S}^{C}$  % name
- (41) MLA: un o yr ysgol %aut one.NUM of.PREP the.DET.DEF school.N.F.SG one from the school
- (43) MLA: a Lilen $_S^C$  . \*\* and Lilen and Lilen \*\*
- (44) MLA: cyfnither arall %aut cousin.N.F.SG other.ADJ another cousin
- (45) **EDU:** cyfnither arall %aut cousin.N.F.SG other.ADJ another cousin
- (46) EDU: be wnaethoch chi yn y parti
  %aut what.int do.v.2p.past+sm you.pron.2p in.prep the.det.det
  yna ?
  there.adv
  what did you do in this party?

(47)	MLA: %aut	damesio .  dance.V.INFIN				
	we dance	ced				
(48)	EDU:	oeddet ti be.v.2s.IMPERF.SPOKEN ye	ou.PRON.2S	yn stative.STAT	dawnsio dance.V.INFIN	?
	were yo	u dancing?				
(49)	MLA: %aut					
	no					
(50)	EDU: %aut	$\mathbf{o}_S^C$ . $go.SV.INFIN+SM$				
(51)	EDU: $\% aut$	pwy who.PRONoedd be.V.3S.IMPERF		$egin{array}{ll}  extbf{damsio} \ dance. \textit{V.II} \end{array}$	? NFIN	
	who wa	s dancing?				
(52)	MLA: %aut	${f Guadalupe}_S^C$ . $name$				
(53)	MLA: %aut	$\mathbf{Eva}_S^C$ . $name$				
(54)	MLA: %aut	$egin{array}{ll} \mathbf{Isabel}_S^C & . & \\ name & \end{array}$				
(55)	MLA:	$\mathbf{Sofia}_S^C$ .				
	% aut	name				
(56)	MLA:	$egin{array}{ccc} \mathbf{Lilen}_S^C & . & & & & & & & & & & & & \\ name & & & & & & & & & & & & & & & & & & &$				

(57) EDU: pa pa dawns oeddech chi yn %aut which.ADJ which.ADJ dance.N.F.SG be.V.2P.IMPERF you.PRON.2P stative.STAT dawnsio ?
dance.V.INFIN
what dance were you dancing?

what music were you doing?

- (59) MLA: o yr teledu
  %aut of.PREP the.DET.DEF television.N.M.SG
  from the television
- (60) **EDU:** o yr teledu ? from the television?
- (61) **MLA:**  $\mathbf{mhm}_{S}^{C}$  %  $\mathit{aut}$   $\mathit{mhm.im}$
- (62) EDU: ia ti yn gwybod amdanyn %aut yes.ADV you.PRON.2S stative.STAT know.V.INFIN for\_them.PREP+PRON.3P nhw ? they.PRON.3P yes, do you know them?
- (63) MLA:  $\mathbf{eh}_S^C$  ? % aut eh.im
- (65) MLA: na % aut neg.PRT

- (66) **EDU:** Jinci\_Janci $_S^C$  hwnnw that.PRON.M.SG Jinci Janci, that one?
- (67) MLA: na %aut neg.PRT no?
- (68) **EDU:** pa un ? %aut which.ADJ one.NUM which one?
- (69) MLA: ddim yn gwybod
  %aut not.ADV+SM stative.STAT know.V.INFIN
  don't know
- (70) EDU: ti ddim yn gwybod . %aut you.PRON.2S not.ADV+SM stative.STAT know.V.INFIN you don't know
- (71) **EDU:** wyt ti yn gwybod %aut be.V.2S.PRES you.PRON.2S stative.STAT know.V.INFIN you do know
- $\begin{array}{ccccc} (72) & \mathbf{MLA:} & \mathbf{mm} & \mathbf{mm} \\ \% aut & mm.IM & mm.IM \end{array}$
- (73) **EDU:**  $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$  % aut OK.IM
- (74) EDU: a be arall wnaethoch chi ?

  %aut and.CONJ what.INT other.ADJ do.V.2P.PAST+SM you.PRON.2P

  and what else did you do?
- (75) EDU: cysgu gyda eich gilydd ?
  %aut sleep.V.INFIN with.PREP your.ADJ.POSS other.N.M.SG+SM
  sleep together?

- (77) EDU: mm mae mam yn dod ac
  %aut mm.IM be.V.3S.PRES mother.N.F.SG stative.STAT come.V.INFIN and.CONJ
  yn torri ar .
  stative.STAT break.V.INFIN on.PREP
  mm, mum is coming and interrupting . . .
- (78) MLA: mae o ddim yn Sinci\_Siancin $^C_S$ .  $^C_{aut}$  be. $^V_{aut}$  be. $^V_{aut}$
- $\begin{array}{cccc} \textbf{(79)} & \textbf{MLA:} & \textbf{dadi} & \textbf{Siancin}_S^C & \textbf{.} \\ & \textit{\%aut} & \textit{daddy.N.M.SG} & \textit{name} \end{array} \textbf{.}$
- (80) EDU: well<sup>C</sup><sub>S</sub> beth bynnac ydy o %aut well.ADV what.INT[or]thing.N.M.SG+SM unk be.V.3S.PRES he.PRON.M.3S.SPOKEN . well whatever it is
- (81) EDU: dadi Siancin $_{S}^{C}$ . %aut daddy.N.M.SG name daddy Siancin
- $\begin{array}{ccc} (82) & \textbf{MLA:} & . \\ \% aut & \end{array} .$
- (83) **EDU:** uh % aut unk
- (84) **EDU: uh** % aut unk
- (85) **EDU:** uh  $Maleira_S^C$  $\mathbf{yr}$ stopgyda fwyd % autunknamestop.n.m.sg with.prep the.det.def food.n.m.sg+sm achos peiriant hwn mae yma cause.N.M.SG be.V.3S.PRES this.PRON.M.SG machine.N.M.SG here.ADV stative.STAT deall recordio  $\mathbf{ti}$  $\mathbf{y}\mathbf{n}$ record.v.infin you.pron.2s stative.stat understand.v.infin er, Maleira, stop with the food because this machine is recording, understand?

- (86) **EDU:** a bwyta  $\mathbf{ti}$  $\mathbf{os}$ wyt yn  $and. \textit{conj} \quad \textit{if.conj} \quad \textit{be.v.2s.pres} \quad \textit{you.pron.2s} \quad \textit{stative.stat} \quad \textit{eat.v.infin}$ % autdydyn nhw  $\operatorname{ddim}$  $be. \textit{V.3P.PRES.NEG.SPOKEN} [\textit{or}] be. \textit{V.3P.PRES.NEG+SM} \quad they. \textit{PRON.3P} \quad not. \textit{ADV+SM} \quad stative. \textit{STAT}$ peth  $\mathbf{y}\mathbf{n}$ iawn hear.v.infin the.det.def thing.n.m.sg stative.stat OK.ADV and if you eat, they can't hear it properly
- (87) **EDU:** wnawn ni % aut do.V.1P.PRES+SM we.PRON.1P we'll ...
- (89) EDU: wnawn ni ddechrau eto ?
  %aut do.V.1P.PRES+SM we.PRON.1P begin.V.INFIN+SM again.ADV
  will we start again?
- (90) MLA: na % aut neg.PRT
- (91) **MLA:**  $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$  %  $o_{-}\mathbf{k}_{S}^{C}$
- (92) **EDU:** o\_k neithiwr %aut OK.ADV last.night.ADV ok, last night
- (93) **EDU:** be wnest ti neithiwr ? %aut what.INT do.V.2S.PAST.SPOKEN+SM you.PRON.2S last.night.ADV what did you do last night?
- (94) MLA: mynd i yr tŷ fy cyfnither . % aut go.V.INFIN to.PREP the.DET.DEF house.N.M.SG my.ADJ.POSS cousin.N.F.SG I went to my cousin's house
- (95) **EDU:** ie % aut yes.ADV

- (96) **EDU:** i wneud beth cariad ? wat to.PREP make.V.INFIN+SM what.INT[or]thing.N.M.SG+SM love.N.MF.SG to do what, love?
- (97) MLA: i gysgu
  %aut to.PREP sleep.V.INFIN+SM
  to sleep
- (98) **EDU:** gysgu %aut sleep.V.INFIN+SM
- (99) EDU: pam wnest ti gysgu ?
  %aut why?.ADV do.v.2s.PAST.SPOKEN+SM you.PRON.2s sleep.v.INFIN+SM
  why did you sleep?
- (100) EDU: achos oedd yna be yna ?
  %aut cause.N.M.SG be.V.3S.IMPERF there.ADV what.INT there.ADV
  because of what?
- (101) MLA: oedd yna pyjama parti %aut be.V.3S.IMPERF there.ADV unk party.N.M.SG there was a pyjama party
- (102) EDU: pyjama parti o o pam ?
  %aut unk party.N.M.SG of.PREP he.PRON.M.3S.SPOKEN why?.ADV
  why a pyjama party?
- $\begin{array}{ccccc} \textbf{(103)} & \textbf{MLA:} & \textbf{pam} & \textbf{be} & \textbf{?} \\ \textit{\%aut} & \textit{why?}.\textit{ADV} & \textit{what.INT} \end{array}$
- (104) EDU: pam oedd oedd yna pyjama parti ?
  %aut why?.ADV be.v.3s.IMPERF be.v.3s.IMPERF there.ADV unk party.N.M.SG
  why was there a pyjama party?

(106) EDU: ia ia da iawn % aut yes.ADV yes.ADV good.ADJ very.ADV yes, yes very good

(107) **EDU:** faint oedd hi yn cael ? %aut size.N.M.SG+SM be.V.3S.IMPERF she.PRON.F.3S stative.STAT have.V.INFIN what age was she turning?

(108) MLA: saith oed % aut seven.NUM age.N.M.SG seven

(109) **EDU: saith** % aut seven.NUM seven?

- (110) **EDU:** saith neu wyth % aut seven.NUM or.CONJ eight.NUM seven or eight?
- (111) MLA: saith %aut seven.NUM
- (112) **EDU:** saith seven.NUM seven?
- (113) **EDU:**  $\mathbf{ah}_{S}^{C}$  % ah.IM
- (114) EDU: da iawn % aut good.ADJ very.ADV very good
- (115) EDU: pwy oedd yna ?
  %aut who.PRON be.V.3S.IMPERF there.ADV
  who was there
- (116) MLA: Sofia $_S^C$  want name

- (117) MLA: Guadalupe $_S^C$ . % autname(118) MLA: Isabel $_S^C$ % autname(119) MLA: Eva $_S^C$ % autname(120) **MLA: a**  $\mathbf{Lilen}_{S}^{C}$ % autand.conj name and Lilen (121)MLA: Silvia $_{S}^{C}$ % autname(122)EDU: Silvia $_{S}^{C}$ ia % autnameyes.advSilvia, yes (123)EDU: Silvia $_{S}^{C}$ ydydyhoff cyfnither % autname $be. \textit{V.3S.PRES} \quad your. \textit{ADJ.POSS} \quad preferred. \textit{ADJ}[\textit{or}] \\ \textit{favourite.ADJ} \quad \textit{cousin.N.F.SG}$ ynde you.PRON.2S+SM  $isn't\_it.IM$ Silvia is your favourite female cousin isn't she? MLA:  $\mathbf{mhm}_S^C$ (124)% autmhm.IM(125) **EDU: neu** neu  $\mathbf{pwy}$ neu % autor.conj or.conj who.pron

name

(126) MLA: Silvia $_S^C$ . % aut

or who?

(127) **EDU:** Silvia $_S^C$  . % aut name

why is she the best?

- (129) **EDU:** pam % aut why?.ADV why?
- (131) EDU: chi yn wneud pethau drwg %aut you.PRON.2P stative.STAT make.V.INFIN+SM things.N.M.PL bad.ADJ you do bad things
- (132) EDU: pa pethau drwg chi yn wneud ? %aut which.ADJ things.N.M.PL bad.ADJ you.PRON.2P stative.STAT make.V.INFIN+SM what bad things do you do?
- (133) MLA: ddim yn gwybod %aut not.ADV+SM stative.STAT know.V.INFIN

  I don't know
- (134) EDU: dim bethau ry drwg gobeithio % aut not.ADV things.N.M.PL+SM too.ADJ+SM bad.ADJ hope.V.INFIN not things that are too bad I hope
- (135) MLA: na % aut neg.PRT no
- (136) EDU: ond fel beth ?
  %aut but.conj like.conj what.int
  but like what?

(137) EDU: bethau fel beth ? % aut things.N.M.PL+SM like.CONJ what.INT what kind of things

(138) MLA: chwarae triciau
%aut play.V.2S.IMPER trick.N.M.PL
playing tricks

- (139) **EDU: chwarae triciau ?**%aut play.v.2S.IMPER trick.N.M.PL
  playing tricks?
- (140) **EDU:** wel % aut well.IM well...
- (141) MLA: % aut
- (142) **EDU:** da iawn
  %aut good.ADJ very.ADV
  very good
- (144) EDU: beth arall wnaethoch chi ? what else did you do? wnaethoch wnaethoch % w
- (145) MLA: dawnsio % aut dance. v.infin dancing
- (146) MLA: bwyta %aut eat.v.infin eating

- (147) **EDU:** mm %aut mm.IM
- (148) MLA: [-spa] salchichas sausages.[-spa] sausages.[-spa] sausages.
- (149) **EDU:** [-spa] salchichas ? %aut [-spa] sausage.N.F.PL sausages.
- (150) EDU: beth arall oedd ar gael ? % aut thing.N.M.SG+SM other.ADJ be.V.3S.IMPERF on.PREP have.V.INFIN+SM what else was available?
- (151) MLA: Chizitos $_{S}^{C}$  a Palitos $_{S}^{C}$ .

  \*\*Chizitos [corn puffs] and Palitos [corn sticks]
- (152) **EDU:**  $\mathbf{mhm}_{S}^{C}$  %  $\mathit{aut}$   $\mathit{mhm.im}$
- (153) EDU: Chizitos $_S^C$  a Palitos $_S^C$  . % aut name and CONJ name

  Chizitos and Palitos
- (154) **MLA:**  $\mathbf{mhm}_{S}^{C}$  .
- (155) MLA:  $\mathbf{jiw}$  %aut heavens. $\mathbf{E}$  gosh
- (156) EDU: oeddech chi gyd yn hoffi % aut be.V.2P.IMPERF you.PRON.2P joint.ADJ+SM stative.STAT like.V.INFIN hhw they.PRON.3P did you all like them?

(157) MLA: ydw% aut be.V.1S.PRESyes.

(158) MLA: y Chizitos $_S^C$  na % aut the Chizitos name neg.PRT not the Chizitos

- (159) **EDU:** na ? %aut neg.PRT no?
- (160) MLA: na % aut neg.PRT no
- (161) **EDU:** pam ? %aut why?.ADV why?
- (162) MLA: ddim yn hoffi % aut not.ADV+SM stative.STAT like.V.INFIN I didn't like them
- (163) MLA: mm % aut mm.IM
- (164) **EDU: pam** %aut why?.ADV why?
- (165) EDU: pam wyt ti ddim yn hoffi %aut why?.ADV be.V.2S.PRES you.PRON.2S not.ADV+SM stative.STAT like.V.INFIN nhw ? they.PRON.3P why don't you like them?

(167) **EDU:**  $\mathbf{ah}_S^C$  $\mathbf{does}$  $\dim$ blas % aut $ah. {\it IM} \quad be. {\it V.3S.PRES.NEG.INDEF+SM} \quad not. {\it ADV} \quad taste. {\it N.M.SG[or]flavour.N.M.SG}$ gyda nhw with.prep they.pron.3p ah, because they have no taste

(168) MLA: dw Chizitos $_{s}^{C}$ yn hoffi % autbe.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT like.V.INFIN caws  $cheese. {\it N.M.SG}$ 

I like cheese Chizitos

- (169) **EDU:**  $ah_S^C$  $\mathbf{r}\mathbf{hei}$ yna caws % autah.IM some.PRON there.ADV cheese.N.M.SG ah, the cheese ones
- (170) **EDU:** ie yes.ADV% aut
- (171) **EDU:** da iawn % autgood.ADJ very.ADV very good
- (172)MLA: bore  $\mathbf{y}\mathbf{n}$ mynd  $\mathbf{yr}$ % autmorning.N.M.SG I.PRON.1S+SM stative.STAT go.V.INFIN to.PREP the.DET.DEF pen\_blwydd cyfnither  $birthday. N. M. SG \quad cousin. N. F. SG$ I'm going to my cousin's birthday
- (173)MLA: pen\_blwydd % autbirthday.N.M.SGbirthday
- (174) **EDU:** ia % autyes.ADVyes
- (175)EDU: dw  $\operatorname{ddim}$ yndeall be.V.1S.PRES.SPOKEN I.PRON.1S not.ADV+SM stative.STAT understand.V.INFIN % autddim deall  $\mathbf{y}\mathbf{n}$ that.pron.rel be.v.1s.pres.neg I.pron.1s not.adv+sm stative.stat understand.v.infin system $the. {\it Det. Def. system. N. F. SG}$

[...] I don't understand the system

- (176) EDU: pam aethoch chi neithiwr ?
  %aut why?.ADV go.v.2P.PAST you.PRON.2P last.night.ADV
  why did you go last night?
- (177) EDU: oedd yna dim neithiwr oedd %aut be.V.3S.IMPERF there.ADV nothing.N.M.SG[or]not.ADV last.night.ADV be.V.3S.IMPERF

  y dathliad ? the.DET.DEF celebration.N.M.SG
  wasn't the party last night?
- (178) EDU: pam dach chi yn mynd eto % aut why?.ADV be.V.2P.PRES.SPOKEN you.PRON.2P stative.STAT go.V.INFIN again.ADV fory tomorrow.ADV why are you going again tomorrow?
- (180) **EDU:** ia % aut yes.ADV yes
- (181) **EDU: jyst** i % aut just.ADV to.PREP just to ...
- (182) **EDU:** i be %aut to.PREP what.INT to what?
- (184) MLA: ia % aut yes.ADV yes
- (185) **EDU:** a fory a fory ? %aut and.CONJ tomorrow.ADV and.CONJ tomorrow.ADV and tomorrow?

- (186) MLA: a wedyn % aut and CONJ afterwards.ADV and then . . .
- (187) **EDU:** fory ydy yr pen\_blwydd go iawn %aut tomorrow.ADV be.V.3S.PRES the.DET.DEF birthday.N.M.SG rather.ADV OK.ADV ?

tomorrow is the actual birthday?

- (188) **MLA:** ia %aut yes.ADV yes?
- (189) **EDU: mm** %aut mm.IM
- (190)EDU: a  $\mathbf{yr}$ gloch am faint O and.conj for.prep size.n.m.sg+sm of.prep the.det.def bell.n.f.sg+sm ? hwnnw  $\mathbf{y}\mathbf{n}$ dechrau mae  $be. {\it V.3S.PRES} \quad that. {\it PRON.M.SG} \quad stative. {\it STAT} \quad begin. {\it V.INFIN}$ and at what time does that begin?
- (191) MLA: am bedwar % aut for PREP four NUM.M+SM at four
- (192) MLA: a mae o yn gorffen % aut and CONJ be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT complete.V.INFIN am wyth for.PREP eight.NUM and it finishes at eight
- (193) **EDU: jiw** % aut heavens.E

have you already bought [...] a gift

(195) MLA: na fi wedi rhoid yr anrheg %aut neg.PRT I.PRON.1S+SM after.PREP give.V.0.IMPERF the.DET.DEF present.N.F.SG

yn y pyjama parti .
in.PREP the.DET.DEF unk party.N.M.SG

no, I've already given the gift at the pyjama party

(196) MLA: neu mae o mynd i %aut or.CONJ be.V.3S.PRES he.PRON.M.3S.SPOKEN go.V.INFIN to.PREP roid yn y pen\_blwydd . give.V.0.IMPERF+SM in.PREP the.DET.DEF birthday.N.M.SG or he's going to give at the birthday

(197) EDU: mm be brynaist ti iddi
%aut mm.IM what.INT buy.V.2S.PAST+SM you.PRON.2S to\_her.PREP+PRON.F.3S
hi ?
she.PRON.F.3S
mm, what did you buy her?

(198) MLA: un %aut one.NUM one

- (199) **EDU:** un beth oedd o ?

  %aut one.NUM what.INT be.V.3S.IMPERF he.PRON.M.3S.SPOKEN
  one what?
- (201) **EDU: doli** % aut  $be\_thrifty.v.2s.PRES+SM$  a doll?
- (202) MLA: na % aut neg.PRT no
- (203) **EDU:** be %aut what.INT what?
- (204) EDU: gêm ?
  %aut game.N.F.SG
  a game?

(205) MLA: na fi ddim yn cofio .

%aut neg.PRT I.PRON.1S+SM not.ADV+SM stative.STAT remember.V.INFIN

no, I don't remember

(206) EDU: dim gêm oedd o ?

%aut not.ADV game.N.F.SG be.V.SS.IMPERF he.PRON.M.3S.SPOKEN
wasn't it a game?

(207) MLA: na % aut neg.PRT no

(208) **EDU:**  $\mathbf{o}_{S}^{C}$  % go.sv.infin+sm

(209) **EDU:** dillad %aut clothes.N.M.PL clothing?

- (210) MLA: na % aut neg.PRT no
- (212) EDU: o\_k $_S^C$  wyt ti ddim yn cofio %aut OK.IM be.V.2S.PRES you.PRON.2S not.ADV+SM stative.STAT remember.V.INFIN felly ? so.ADV ok, you don't remember then?
- (213) MLA: na % aut neg.PRT
- (214) **EDU:** da iawn % aut good.ADJ very.ADV very good

- (216) MLA: mae gen mae gynna % aut be.V.3S.PRES with.PREP.SPOKEN be.V.3S.PRES  $with_her.PREP+PRON.F.3S.NSTAN$  fi  $tat\hat{\mathbf{w}}$  . I.PRON.1S+SM tattoo.N.M.SG
- (217) EDU: pam oedd gen ti datŵ
  %aut why?.ADV be.V.3S.IMPERF with.PREP.SPOKEN you.PRON.2S tattoo.N.M.SG+SM
  yn fan yna ?
  stative.STAT place.N.MF.SG+SM there.ADV
  why did you have a tattoo there
- (218) EDU: pwy sy wedi rhoi nhw ?
  %aut who.PRON be.V.3SP.PRES.REL after.PREP give.V.INFIN they.PRON.3P
  who put that there?
- (219) MLA: fi % aut I.PRON.1S+SM
  me

where did they come from?

- (221) MLA: o chicles  $^{S}$  . % aut of PREP . N. M. PL from chewing gum
- (222) EDU: chicles<sup>S</sup> ych\_a\_fi na %aut .N.M.PL yuck.E neg.PRT [...] chewing gums yuk no!
- (223) MLA:  $\mathbf{mhm}_{S}^{C}$  %  $\mathit{aut}$   $\mathit{mhm.im}$

why did your mum say that your glasses had broken?

because I had broken them

- (226) EDU: a maen nhw well nawr ? Maut and.CONJ be.V.3P.PRES.SPOKEN they.PRON.3P better.ADJ.COMP+SM now.ADV and they're better now
- (227) MLA:  $\mathbf{mhm}_{S}^{C}$  %  $\mathit{aut}$   $\mathit{mhm.im}$
- (228) EDU: wyt ti yn gallu dangos % aut be.V.2S.PRES you.PRON.2S stative.STAT be\_able.V.INFIN show.V.INFIN hwn i fi ? this.PRON.M.SG to.PREP I.PRON.1S+SM  $[\dots] \text{ can you show this to me?}$
- (229) EDU:  $\mathbf{o}_{S}^{C}$  dw i ddim isio % aut go.SV.INFIN+SM be.V.1S.PRES.SPOKEN I.PRON.1S not.ADV+SM want.N.M.SG tori nhw break.V.INFIN they.PRON.3P oh I don't want to break them
- (230) EDU: ti yn hoffi rhei yna wyt %aut you.PRON.2S stative.STAT like.V.INFIN some.PRON there.ADV be.V.2S.PRES

  ti yn hoffi rhei yna ?
  you.PRON.2S stative.STAT like.V.INFIN some.PRON there.ADV

  do you like those ones?
- (231) MLA:  $\mathbf{mhm}_{S}^{C}$  . %aut mhm.IM

- (232) EDU: maen nhw yn neis % aut be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT nice.ADJ they're nice

where were they broken?

- (234) MLA: uh man hyn % aut unk place.N.MF.SG this.ADJ.DEM.SP er, here
- (235) MLA: achos oedd oedd % aut cause.N.M.SG be.V.3S.IMPERF be.V.3S.IMPERF because it was ...
- (236) MLA: sut dw i yn deud ?

  %aut how.int be.v.is.pres.spoken I.pron.is stative.stat say.v.infin.spoken
  how do I say [...] ?
- (237) EDU: ia dw i ddim yn gwybod
  %aut yes.ADV be.V.1S.PRES.SPOKEN I.PRON.1S not.ADV+SM stative.STAT know.V.INFIN

  veah, I don't know
- (238) EDU: tornillito<sup>S</sup> deud  $\% aut \quad unk$  say.V.INFIN.SPOKEN little screw say.
- (239)MLA: a wedi dod mae O and.conj be.v.3s.pres he.pron.m.3s.spoken after.prep come.v.infin to.prep % autffwrdd hwn oedd hwn mae way.N.M.SG and.CONJ be.V.3S.PRES this.pron.m.sg be.v.3s.imperf this.pron.m.sg  $\mathbf{a}$ mae hwn wedi dod after.Prep open.v.infin and.conj be.v.3s.pres this.pron.m.sg after.prep come.v.infin allan out.ADV
  - [...] and it's come off, and this had opened, and this came out
- (240) **EDU:**  $\mathbf{ah}_S^C$  % aut ah.im

- (242) **EDU:**  $\mathbf{ah}_S^C$  % aut ah.IM
- (243) **EDU:** a mae yn iawn rŵan %aut and.CONJ be.V.3S.PRES stative.STAT OK.ADV now.ADV and it's okay now
- (244) **MLA:**  $\mathbf{mhm}_{S}^{C}$  %  $\mathit{aut}$   $\mathit{mhm.im}$
- (245) **EDU:** da iawn
  %aut good.ADJ very.ADV
  very good
- (246) **EDU:**  $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$  % OK.IM
- EDU: be  $\mathbf{u}\mathbf{h}$ oeddet(247) $\mathbf{be}$  $\mathbf{ti}$ yn % autwhat.int what.int unk be.v.2s.imperf.spoken you.pron.2s stative.stat sôn wrtha heddiw fod mention.V.Infin to\_me.prep+pron.1s I.pron.1s today.adv be.v.infin+sm you.pron.2s i i mynd fynd rywle go.v.infin to.prep go.v.infin+sm to.prep somewhere.n.m.sg+sm in.prepstative.statgwyliau ystod range.N.F.SG the.DET.DEF holidays.N.F.PL[or]holidays.N.F.PLwhat, er, were you telling about today, that you're going to go somewhere over the holidays.

where are you going to go?

- (249) MLA: ddim yn gwybod %aut not.ADV+SM stative.STAT know.V.INFIN

  I don't know
- (250) **EDU:** wyt ti ddim yn gwybod ? %aut be.V.2S.PRES you.PRON.2S not.ADV+SM stative.STAT know.V.INFIN you don't know?
- (251) MLA: na % aut neg.PRT
- (253) MLA: ddim yn gwybod pwy sy %aut not.ADV+SM stative.STAT know.V.INFIN who.PRON be.V.3SP.PRES.REL
  yn gwybod .
  stative.STAT know.V.INFIN
  I don't know who knows!
- (254) **EDU:** mm % aut mm.IM
- (255)EDU: ia lle ble ble ble  $\mathbf{ti}$ % aut $yes. ADV \quad where. INT[or] place. N.M.SG \quad you. PRON. 2S$ where.int where.int where.int mae i gyda pwy be.v.3s.pres she.pron.f.3s to.prep to.prep to.prep with.PREPwho.PRON $\mathbf{ti}$ wedi bod yn be. V.2S. IMPERF. SPOKEN you.PRON.2S after.prep be.v.infin stative.stat talk.v.infin peth for.PREP the.DET.DEF thing.N.M.SGyes  $[\ \dots]$  who have you been talking to about this thing?

Guadalupe told me

- (258) MLA:  $\mathbf{mhm}_S^C$  . % aut mhm.IM
- (259) **EDU:** i ble % aut to.PREP where.INT where?

I don't remember

- (261) **EDU: mm** %aut mm.IM
- (262) EDU: a be oeddet ti wedi dweud  $\% aut \ and.CONJ \ what.INT \ be.V.2S.IMPERF.SPOKEN \ you.PRON.2S \ after.PREP \ say.V.INFIN$  wrthi hi ?  $to\_her.PREP+PRON.F.3S$  she.PRON.F.3S and what did you tell her?
- (263) MLA: ia % aut yes. ADV yes
- (264) **EDU:** wyt wedi dweud  $\mathbf{ti}$  $\mathbf{bod}$  $\mathbf{ti}$ be.V.2S.PRES you.PRON.2S after.PREP say. V.INFIN be. V. INFIN you. PRON. 2S gyda mynd i fynd nhw go.v.infin to.prep go.v.infin+sm with.prep they.pron.3p have you said that you're going with them?
- (265) MLA: ia ac oeddwn i ddim wedi
  %aut yes.ADV and.CONJ be.V.1S.IMPERF I.PRON.1S not.ADV+SM after.PREP
  gofyn i ti .
  ask.V.INFIN I.PRON.1S you.PRON.2S

  yes, and I hadn't asked you

- (266) **EDU:** i fi nac i mam % aut to PREP I.PRON.1S+SM neg.PRT to PREP mother.N.F.SG not to me or your mother!
- (267) MLA:  $\mathbf{mhm}_{S}^{C}$  when M and M and M are M and M are M and M are M and M are M are M and M are M and M are M are M and M are M are M and M are M and M are M are M are M and M are M and M are M are M and M are M are M and M are M and M are M are M and M are M are M and M are M and M are M are M and M are M are M are M and M are M and M are M are M and M are M are M and M are M are M and M are M and M are M and M are M are M and M are M are M are M and M are M and M are M and M are M and M are M are M are M and M are M and M are M and M are M and M are M are M and M are M and M are M and M are M are M and M are M and M are M and M are M are M and M are M are M and M are M and M are M and M are M are M are M and M are M are M and M are M and M are M are M and M are M are M and M are M and M are M are M and M are M are M are M and M are M and M are M are M are M are M are M
- (268) EDU: be mae mam yn mynd i % aut what.Int be.V.3S.PRES mother.N.F.SG stative.STAT go.V.INFIN to.PREP ddeud ? say.V.INFIN.SPOKEN+SM what is your mother going to say?
- (269) MLA: dw i ddim yn gwybod
  %aut be.V.1S.PRES.SPOKEN I.PRON.1S not.ADV+SM stative.STAT know.V.INFIN
  I don't know
- (270) EDU: ydy yn mynd i gadael ti %aut be.V.3S.PRES stative.STAT go.V.INFIN to.PREP leave.V.INFIN you.PRON.2S fynd go.V.INFIN+SM with.PREP they.PRON.3P is she going to let you go with them?
- EDU: achos (272)mam mae mam mae % autcause.N.M.SG be.V.3S.PRES mother.N.F.SG be.V.3S.PRES mother.N.F.SG ti aros gyda hi gyda want.N.M.SG you.PRON.2S wait.V.INFIN with.PREP she.PRON.F.3S and.CONJ with.PREP father.n.m.sg+smbecause mum wants you to stay here with her and dad
- (273) EDU: ynde Mariela $_{S}^{C}$  fach ? % aut isn't\_it.IM name small.ADJ+SM isn't it (.) little Mariela?
- (274) MLA:  $\mathbf{mhm}_{S}^{C}$  when  $\mathcal{M}_{S}$  where  $\mathcal{M}_{S}$  and  $\mathcal{M}_{S}$

(275) EDU: os  $\mathbf{w}\mathbf{y}\mathbf{t}$ basen  $\mathbf{os}$  $\% aut \qquad \textit{if.CONJ} \quad \textit{be.V.2S.PRES} \quad \textit{if.CONJ} \quad \textit{be.V.1P.PLUPERF.SPOKEN[or]be.V.3P.PLUPERF.SPOKEN}$ ti wahodd fynd they.Pron.3P stative.Stat invite.V.Infin+sm you.Pron.2S go.V.Infin+sm on.Prep môr baset shore.N.F.SG+SM the.DET.DEF sea.N.M.SG be.V.2S.PLUPERF.SPOKEN you.PRON.2S ? mynd stative.stat go.v.infin if they were to invite you to the beach, would you go?

(276) MLA: ydw% aut be.V.1S.PRESI would

- (277) EDU:  $\mathbf{o}_{S}^{C}$  baset ti yn licio % aut go.SV.INFIN+SM be.V.2S.PLUPERF.SPOKEN you.PRON.2S stative.STAT like.V.INFIN yr y môr the.DET.DEF the.DET.DEF sea.N.M.SG oh, you'd like the sea
- (278) MLA:  $\mathbf{mhm}_{S}^{C}$  %  $% \mathbf{mhm}_{S}^{M}$   $% \mathbf{mhm}_{S}^{M}$
- (279) EDU: tyrd yma i siarad %aut come.v.2s.imper here.ADV to.PREP talk.v.infin come here to talk
- (280) EDU: paid mynd yn bell % aut stop.V.2S.IMPER go.V.INFIN stative.STAT far.ADJ+SM don't go far
- (281) **MLA: o**\_**k** %aut OK.ADV
- (282) MLA: edrych % aut look. V.2S. IMPER look
- (283) **EDU:** be ydy rhain ? what.INT be.V.3S.PRES these.PRON what are these?

- (284) MLA: hynna ydy mate<sup>S</sup> mate<sup>S</sup> % aut that.PRON.SP.SPOKEN be.V.3S.PRES mate.N.M.SG mate.ADJ.M.SG mate.N.M.SG[or]mate.ADJ.M.SG and.CONJ unk that one is mate, mate, mate and pie.
- (285) EDU: wnaethoch chi hwnna yn yr %aut do.V.2P.PAST+SM you.PRON.2P that.PRON.M.SG.SPOKEN in.PREP the.DET.DEF ysgol ? school.N.F.SG did you do that at school?
- (286) EDU: yn yr ysgol feithrin . % aut in PREP the DET.DEF school.N.F.SG nurture.V.INFIN+SM at the nursery school
- (287) **EDU:** mm // mm.IM
- (288) MLA: ond Catrin $_{S}^{C}$  biau hwn  $\% aut \ but.CONJ \ name \ (who).owns.ADV+SM \ this.PRON.M.SG$  but Catrin owns this
- (289) MLA: Aled  $_{S}^{C}$  biau hwn  $_{N}^{C}$  hund  $_{N}^{C}$  his.  $_{N}^{C}$  hwn this.  $_{N}^{C}$  his.  $_{N}^{C}$  his.  $_{N}^{C}$  his.  $_{N}^{C}$  his.  $_{N}^{C}$  his.  $_{N}^{C}$
- (290) MLA: a fi biau hwn % aut who.PRON.REL I.PRON.1S+SM (who).owns.ADV+SM this.PRON.M.SG and I own this
- (292) **EDU:**  $ah_S^C$  % aut ah.IM

(294) **EDU:** ia % aut yes.ADV

first we cut the toilet paper

- (297) **EDU:** ie % aut yes.ADV?
- (299) EDU: ie % aut yes.ADV?
- (300) MLA: dan ni wedi roi . . we put the . . .
- (301) **EDU:** dŵr %aut water.N.M.SG

(302) MLA: [-spa] aceite % aut [-spa]oil. N. M. SGoil (303) **EDU:**  $\mathbf{oil}^E$ %aut oil.N.SG  $\mathbf{oil}^E$ (304) **MLA:** ia % autyes.ADV oil.N.SG yes, oil (305) MLA: um % autum.IM(306) **MLA:** dipyn bach  $d\hat{\mathbf{w}}\mathbf{r}$ o little.bit.N.M.SG+SM small.ADJ of.PREP water.N.M.SG[or]tower.N.M.SG+SM% auta little bit of water (307) **EDU:** ia % autyes.ADVyes (308) **MLA: a** % autand.CONJand (309) **MLA:** ddim cofio  $\mathbf{y}\mathbf{n}$ not.ADV+SM stative.STAT remember.V.INFIN % autdon't remember (310) **EDU: chi**  $\mathbf{wedi}$ cymysgu  $\mathbf{fo}$ %aut you.pron.2p after.prep mix.v.infin he.pron.m.3s you mixed it? (311) **MLA:** do % autyes.Adv.Pastyes (312) EDU: halen % autsalt.n.m.sg

salt

(313) EDU: wnaethoch chi roi halen % aut do.V.2P.PAST+SM you.PRON.2P give.V.INFIN+SM salt.N.M.SG ynddo fo in\_him.PREP+PRON.M.3S he.PRON.M.3S did you put salt in it?

(314) MLA: na % aut neg.PRT

(315) **EDU:** hm ! %aut unk hm!

- (316) EDU: a wnaethoch chi gymysgu fo %aut and.conj do.v.2P.PAST+SM you.PRON.2P mix.v.INFIN+SM he.PRON.M.3S and you mixed it
- (317) MLA: a wedyn
  %aut and.CONJ afterwards.ADV
  and then ...
- (318) MLA: do %aut yes.ADV.PAST yes
- (319) MLA: a wedyn wneud fel yna %aut and.CONJ afterwards.ADV make.V.INFIN+SM like.CONJ there.ADV and then do like that
- (320) MLA: a fan yma %aut and.CONJ place.N.MF.SG+SM here.ADV
  and here
- (321) MLA: y clai wedi wneud % aut the Det. Def clay. N. M. SG after. PREP make. V. INFIN+SM the clay is made
- (322) MLA: dan ni wedi wneud % aut be.V.1P.PRES.SPOKEN we.PRON.1P after.PREP make.V.INFIN+SM we have made

(323) EDU: dach chi wedi dorri yn % aut be.V.2P.PRES.SPOKEN you.PRON.2P after.PREP break.V.INFIN+SM yn.PRT darnau fach gynta ia ? pieces.N.M.PL small.ADJ+SM first.ORD.SPOKEN+SM yes.ADV you cut it into small pieces first yes?

(324) MLA: ia % aut yes.ADV yes

- (327) MLA: a wedyn
  %aut and.CONJ afterwards.ADV
  and then ...
- (328) MLA: do %aut yes.ADV.PAST yes
- (329) MLA: a wedyn
  %aut and.CONJ afterwards.ADV
  and then
- (330) EDU: a wedyn a wedyn bombilla<sup>S</sup> . %aut and CONJ afterwards. ADV and CONJ afterwards. ADV bulb. N. F. SG and then the mate straw?
- (331) MLA: ia % aut yes.ADV yes
- (332) **EDU:** i wneud y mate<sup>S</sup> ... % aut to PREP make.V.INFIN+SM that.PRON.REL mate.N.M.SG[or]mate.ADJ.M.SG to make the mate

- (333) MLA: ia % aut yes.ADV yes
- (334) MLA: a wedyn empanada $^S$  . % aut and CONJ afterwards. ADV unk and then the pastry
- (336) EDU: duw yr annwyl % aut god.N.M.SG the.DET.DEF dear.ADJ dear Lord
- (338) **EDU:** a beth am y lliwiau ? %aut and CONJ what INT for PREP the DET. DEF colours. N.M.PL and what about the colours?
- (339) EDU: pwy sy wedi wneud y %aut who.PRON be.V.3SP.PRES.REL after.PREP make.V.INFIN+SM the.DET.DEF lliwiau ? colours.N.M.PL who made the colours?
- (340) EDU: yn frown ac yn ac yn %aut stative.STAT brown.ADJ+SM and.CONJ yn.PRT and.CONJ stative.STAT goch ac yn melyn a red.ADJ+SM and.CONJ stative.STAT yellow.ADJ and.CONJ brown and red and yellow and ...
- (341) MLA: dan ni wedi %aut be.V.1P.PRES.SPOKEN we.PRON.1P after.PREP
  we did
- (342) EDU: sut % aut how.INT

- (343) MLA: uh na dan ni gyda . % aut unk neg.PRT be.V.1P.PRES.SPOKEN we.PRON.1P with.PREP er, no, we had . . .
- (344) MLA: oedden nhw wedi prynu % aut be.V.3P.IMPERF.SPOKEN they.PRON.3P after.PREP buy.V.INFIN they had bought . . .
- (345) EDU: paent % aut paint.N.M.SG
- $\begin{array}{ccc} \textbf{(346)} & \textbf{MLA:} & \textbf{do} \\ \textit{\%aut} & \textit{yes.ADV.PAST} \\ & \textbf{yes} \end{array}$
- (347) **EDU:** uh pwy ? %aut unk who.PRON er, who?
- (348) **EDU:** yn yr ysgol ?

  %aut in.PREP the.DET.DEF school.N.F.SG
  in the school?
- (349) MLA: ia % aut yes.ADV yes
- (350) **EDU:** mm % aut mm.IM

- (353) **EDU:**  $\mathbf{ah}_{S}^{C}$  % ah.IM

- (354) EDU: dw i yn deall nawr . % aut be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT understand.V.INFIN now.ADV I understand now
- (355) EDU: a wnaethoch chi paentio fo fel %aut and.CONJ do.V.2P.PAST+SM you.PRON.2P paint.V.INFIN he.PRON.M.3S like.CONJ yna ia ? there.ADV yes.ADV and you painted it like that?
- $\begin{array}{ccc} \text{(356)} & \textbf{MLA:} & \textbf{ia} & \\ \text{\%} \textit{aut} & \textit{yes.ADV} \end{array} \textbf{.}$  yes
- (357) EDU: a sut mae o yn wedi
  %aut and.CONJ how.INT be.V.3S.PRES he.PRON.M.3S.SPOKEN yn.PRT after.PREP
  aros fel yna ?
  wait.V.INFIN like.CONJ there.ADV
  and how has stayed like that?
- (358) EDU: yn yn solet ac yn galed ? %aut yn.PRT stative.STAT solid.ADJ and.CONJ stative.STAT hard.ADJ+SM solid and hard?
- (359) EDU: sut % aut how.INT?
- (361) **EDU:**  $\mathbf{ah}_{S}^{C}$  %  $\mathscr{A}$   $\mathscr{A}$

- (363) EDU: a gorfod dach  $\mathbf{chi}$ yn% autand.conj be.v.2p.pres.spoken you.pron.2p stative.stat $have\_to.v.infin$ yn\_ôl ? dangos hwnna yn  $\mathbf{yr}$ show.v.infin that.pron.m.sg.spoken back.adv the.det.def school.n.f.sg in.PREPand you have to show that back in the school?
- (364) **EDU:** neu be %aut or.CONJ what.INT or what?
- (365) MLA: na cadw nhw % aut neg.PRT keep.V.INFIN they.PRON.3P no, keep them
- (366) **EDU:** jyst cadw nhw %aut just.ADV keep.V.INFIN they.PRON.3P just keep them
- (367) MLA:  $\mathbf{mhm}_{S}^{C}$  %  $% \mathbf{mhm}_{S}^{I}$
- (368) **EDU:** mm diddorol %aut mm.IM interesting.ADJ mm, interesting

hey listen, why are you going to the nursery school nowadays?

- (370) EDU: wyt ti ddim i fod i % aut be.V.2S.PRES you.PRON.2S not.ADV+SM to.PREP be.V.INFIN+SM to.PREP fynd . go.V.INFIN+SM you're not supposed to go
- (371) EDU: wyt ti yn hogan wyth oed . % aut be.V.2S.PRES you.PRON.2S yn.PRT girl.N.F.SG eight.NUM age.N.M.SG you're an eight year old

- (373) EDU: ti yn helpu  $mam_S^C$ ? % aut you.PRON.2S stative.STAT help.v.INFIN mam.N.SG are you helping mum?
- (374) EDU: a be oes angen helpu nhw %aut and.CONJ what.INT be.V.3S.PRES.INDEF need.N.M.SG help.V.INFIN they.PRON.3P
  ?
  and what do they need help with?
- (375) MLA: na % aut neg.PRT no
- (376) MLA: ond mae %aut but.CONJ be.V.3S.PRES but  $[\dots]$ ...
- (377) EDU: does dim isio help %aut be.V.3S.PRES.NEG.INDEF+SM not.ADV want.N.M.SG help.N.SG arnyn nhw . they don't need help
- (378) MLA: weithiau ia % aut times.N.F.PL+SM yes.ADV sometimes they do
- (379) **EDU:** pam % aut why?.ADV why
- (380) **EDU:** pa weithiau %aut which.ADJ times.N.F.PL+SM when?
- $\begin{array}{ccc} (381) & \textbf{MLA:} & \boldsymbol{\cdot} \\ & \% aut \end{array} .$

(382) MLA: edrych
%aut look.v.2s.imper

(383) **EDU: ia**%aut yes.ADV
yes

- (384) EDU: paid ti a wneud hynna
  %aut stop.v.2s.imper you.pron.2s and.conj make.v.infin+sm that.pron.sp.spoken
  don't you do that
- (385) MLA: . % aut
- (386) EDU: paid dorri fo
  %aut stop.v.2S.IMPER break.v.INFIN+SM he.PRON.M.3S

  don't break that
- (387) EDU: paid torri fo . % aut stop. V.2S. IMPER break. V. INFIN he. PRON. M.3S don't break that
- (389) MLA: achos weithiau maen nhw yn %aut cause.N.M.SG times.N.F.PL+SM be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT gorfod . have\_to.V.INFIN because sometimes they have to ...
- (390)MLA: sut  $d\mathbf{w}$ i uh yn be.v.1s.pres.spoken I.pron.1s yn.prt % authow.inthow.intunkdeud tynnu  $\mathbf{y}\mathbf{n}$  $be.v. {\it 1S.PRES.SPOKEN} \quad I. {\it PRON.1S} \quad stative. {\it STAT} \quad say.v. {\it Infin.SPOKEN} \quad draw.v. {\it$  $fotocopia^S$ photocopy.N.F.SGhow do I er, how do I say "take a photocopy"?

- (391) **EDU:** fotocopias<sup>S</sup> ydyn nhw % aut photocopy.N.F.PL[or]photocopy.V.2S.PRES be.V.3P.PRES they.PRON.3P they're photocopies
- (393) EDU:  $\mathbf{ah}_S^C$  ti yn croesi yr ffordd %aut ah.IM you.PRON.2S stative.STAT cross.V.INFIN the.DET.DEF road.N.F.SG  $\mathbf{ac}$  yn tynnu fotocopias iddyn and.CONJ stative.STAT draw.V.INFIN photocopy.N.F.PL to\_them.PREP+PRON.3P  $\mathbf{nhw}$  . they.PRON.3P
- (394) **MLA:**  $\mathbf{mhm}_{S}^{C}$  %  $% \mathbf{mhm}_{S}$   $% \mathbf{mhm}_{S}$   $% \mathbf{mhm}_{S}$
- (395) **EDU:** mm // mm.IM
- (396) EDU: a a dyna i\_gyd ?
  %aut and.CONJ and.CONJ that\_is.ADV all.ADJ
  and, and that's all?
- (397) EDU: dyna yr unig help wyt ti yn %aut that\_is.ADV the.DET.DEF only.PREQ help.N.SG be.V.2S.PRES you.PRON.2S yn.PRT roid iddyn nhw ? give.V.o.IMPERF+SM to\_them.PREP+PRON.3P they.PRON.3P that's the only help that you give them?
- (398) MLA: na %aut neg.PRT
- (399) MLA: helpu nhw gyda yr plant
  %aut help.V.INFIN they.PRON.3P with.PREP the.DET.DEF child.N.M.PL
  helping them with the children

(400) **EDU:** i wneud beth ? wat to PREP make.V.INFIN+SM what.INT to do what?

- (401) MLA: i wneud i nhw eistedd ... %aut to.PREP make.V.INFIN+SM to.PREP they.PRON.3P sit.V.INFIN to make them sit
- (402) **EDU:** iddyn nhw eistedd %aut to\_them.PREP+PRON.3P they.PRON.3P sit.V.INFIN to make them sit
- (404) MLA: be % what. INT what?
- (406) MLA: na % aut neg.PRT no
- (407) EDU:  $\mathbf{ah}_S^C$  be wyt ti yn wneud %aut ah.IM what.INT be.V.2S.PRES you.PRON.2S stative.STAT make.V.INFIN+SM gyda nhw ? with.PREP they.PRON.3P ah, what do you do with them?
- (409) **EDU:** yn araf %aut stative.STAT slow.ADJ slowly

(410) MLA: ia % autnameyes EDU: plant (411) $\operatorname{bach}$ dewch yma eistedd % autchild.n.m.pl small.adj come.v.2p.imper here.adv to.prep sit.v.infin "little children, come and sit here" (412)EDU: fel ? yna % autlike.conj there.adv like that? (413) **MLA:** ia % autyes.advyes (414) **EDU:**  $\mathbf{o}_{S}^{C}$ % aut $\tilde{go.SV.INFIN+SM}$ (415) **EDU:** ydyn nhw $\mathbf{y}\mathbf{n}$ be.V.3P.PRES they.PRON.3P yn.PRT % aut? wirion  $check. {\it V.1P.PAST.SPOKEN+SM} [or] check. {\it V.3P.PAST.SPOKEN+SM}$ are they silly? (416) **MLA:** ia % autyes.ADVyes

(417) EDU: pwy sy yn
%aut who.PRON be.V.3SP.PRES.REL yn.PRT
wirion
check.V.1P.PAST.SPOKEN+SM[or]check.V.3P.PAST.SPOKEN+SM
who is silly?

(418) MLA: Reyes $_S^C$  a Odalis $_S^C$  . Reyes and Odalis

(419) EDU: wel% aut well.IM well...

- (420) **EDU:** be maen nhw yn wneud ? what.INT be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT make.V.INFIN+SM what do they do?
- (421) MLA: maen nhw yn ffraeo Mut be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT quarrel.V.INFIN they argue
- (422) EDU: maen nhw yn ffraeo . % aut be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT quarrel.V.INFIN they argue . . .
- (423) EDU: o\_gwmpas y lle ? %aut around.PREP[or]around.ADV the.DET.DEF place.N.M.SG around the place?
- (424) **MLA:**  $\mathbf{mhm}_{S}^{C}$  %  $\mathit{aut}$   $\mathit{mhm.im}$
- (425) **EDU:** neu gyda pwy 7 % aut or.CONJ with.PREP who.PRON or with who?
- (426) MLA: maen nhw yn pelear S aut be. V.3P.PRES.SPOKEN they. PRON.3P stative. STAT fight. V.INFIN[or]litigate. V.INFIN they fight
- (427) **EDU:** gyda pwy ? %aut with.PREP who.PRON with who?
- (428) MLA: maen nhw yn ffraeo % aut be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT quarrel.V.INFIN they argue
- (429) **EDU:** ffraeo gyda pwy ? %aut quarrel.v.infin with.prep who.pron argue with who?
- (430) MLA: gyda pawb
  %aut with.PREP everyone.PRON
  with everyone

- (431) **EDU:** gyda pawb ? %aut with.PREP everyone.PRON with everyone?

- (434) MLA: a mae pam maen and.conj and.conj be.v.3s.pres and.conj why?.ADV be.v.3p.pres.spoken % autgadael i nhw $\mathbf{y}\mathbf{n}$  $penitencia^S$  $\mathbf{y}\mathbf{n}$ they.Pron.3P stative.Stat leave.V.Infin to.Prep they.Pron.3P yn.Prt penance.N.F.SG maen nhw maen nhw  $\mathbf{y}\mathbf{n}$ be.v.3p.pres.spoken they.pron.3p be.v.3p.pres.spoken they.pron.3p stative.stat  $\mathbf{nhw}$ eistedd iddyn  $\mathbf{y}\mathbf{n}$ sit.v.infin to\_them.prep+pron.3p they.pron.3p stative.stat place.n.mf.sg+sm  $\mathbf{y}$ cadair there.ADV in.PREP the.DET.DEF chair.N.F.SG and when they leave them in the penitentiary they sit them there, in the chair
- (435) **EDU:** hmm .
- (436) **EDU:**  $\mathbf{o}_{S}^{C}$  % aut qo.SV.INFIN+SM

hmm.IM

% aut

- (437) EDU: mae yna gadair gwyn ?
  %aut be.v.3S.PRES there.ADV chair.N.F.SG+SM white.ADJ.M
  there's a white chair?
- (438) MLA: ia % aut yes.ADV yes

- (440) **MLA:**  $\mathbf{mhm}_{S}^{C}$  .  $% \mathbf{mhm}_{S}^{C}$  .
- (441) **EDU:** mm % aut mm.IM
- $\begin{array}{cc} \textbf{(442)} & \textbf{EDU:} & \boldsymbol{\cdot} \\ & \% aut \end{array} \boldsymbol{\cdot}$
- (443) **EDU:** mm % aut mm.IM
- (445) **EDU: tyrd yma**%aut come.V.2S.IMPER here.ADV

  come here
- (446) EDU: pam wyt ti yn bwyta cymaint ?
  %aut why?.ADV be.v.2s.PRES you.PRON.2s stative.STAT eat.v.INFIN so.much.ADJ
  why do you eat so much?
- (448) EDU: be chest ti ddim cinio ?
  %aut what.INT get.V.2S.PAST.SPOKEN+AM you.PRON.2S not.ADV+SM dinner.N.M.SG
  what, did you not have lunch?

(449) MLA: do % aut yes.ADV.PAST I did

- (450) EDU: be gest ti i ginio ? What did you have for lunch i get. V.2S.PAST.SPOKEN+SM you.PRON.2S to.PREP dinner.N.M.SG+SM what did you have for lunch
- (451) MLA: um ravioles S . S um, ravioli.
- (452) **EDU:**  $\mathbf{ah}_{S}^{C}$   $\mathbf{pasta}_{S}^{C}$  % aut ah.IM pasta.N.SG ah pasta.
- (453) MLA:  $\mathbf{mhm}_{S}^{C}$  %  $% \mathbf{mhm}_{S}^{I}$   $% \mathbf{mhm}_{S}^{I}$
- (454) EDU: ti hoffi ?
  %aut you.pron.2s like.v.infin
  do you like?
- (456) MLA: um puré $^{S}$  %aut um.IM purée.N.M.SG em mashed potatoes.
- (457) EDU:  $\mathbf{o}_{S}^{C}$  puré<sup>S</sup> % aut go.sv.infin+sm purée.n.m.sg em mashed potatoes.
- (458) EDU: tatws
  %aut potatoes.N.F.PL
  potatoes

- (459) MLA: ia tatws a a wy %aut yes.ADV potatoes.N.F.PL and.CONJ and.CONJ egg.N.M.SG yes, potatoes and egg
- (460) **EDU:** a tatws wedi stwnsio %aut and.CONJ potatoes.N.F.PL after.PREP hash.V.INFIN[or]mash.V.INFIN and mashed potatoes
- (461) MLA: ia a wy wedi ffrio . % aut yes.ADV and CONJ egg.N.M.SG after.PREP fry.V.INFIN yes and a fried egg
- $\begin{array}{ccc} (462) & \textbf{EDU:} & . \\ \% aut & \end{array}$
- (463) **EDU:** wy wy wedi ffrio % aut egg.N.M.SG egg.N.M.SG after.PREP fry.V.INFIN a fried egg
- (464) **EDU:**  $\mathbf{ah}_S^C$  % aut ah.IM
- (466) EDU: ti ddim yn hoffi cig fel %aut you.PRON.2S not.ADV+SM stative.STAT like.V.INFIN meat.N.M.SG like.CONJ

  pob Archentwr ag Archentwraig ?
  each.PREQ name with.PREP name

  don't you like meat, like every Argentinian man and woman?
- (467) MLA: na % aut neg.PRT
- (468) **EDU:** pam ti ddim hoffi cig ? why?.ADV you.PRON.2S not.ADV+SM like.V.INFIN meat.N.M.SG why don't you like meat?

because I don't like it

- (470) EDU: wel mae pawb yn hoffi cig
  %aut well.IM be.V.3S.PRES everyone.PRON stative.STAT like.V.INFIN meat.N.M.SG
  yn ein gwlad ni .
  yn.PRT our.ADJ.POSS country.N.F.SG we.PRON.1P
  well, everyone likes meat in our country
- (471) MLA: ond fi ddim yn hoffi % aut but. CONJ I.PRON.1S+SM not.ADV+SM stative.STAT like.V.INFIN but I don't like it
- (472)EDU: jiw wyt  $\mathbf{ti}$  $\mathbf{y}\mathbf{n}$ dod % autheavens.e be.v.2s.pres you.pron.2s stative.stat come.v.infin  $planeta^S$  $\mathbf{r}\mathbf{y}\mathbf{w}$ rhyfedd he.pron.m.ss.spoken some.preq+sm planet.n.m.sg strange.adj in.prep the.det.def byd yma world.n.m.sg here.advLord, you come from some strange planet in this world
- (473) **EDU: ti** yn clywed ? %aut you.PRON.2S stative.STAT hear.V.INFIN do you hear?
- (474) EDU: a beth ydy dy hoff
  %aut and.CONJ what.INT be.V.3S.PRES your.ADJ.POSS preferred.ADJ[or]favourite.ADJ
  diod ti ?
  drink.N.F.SG you.PRON.2S
  and what's your favourite drink?
- (475) MLA: um diod o de<sup>S</sup> satsuma $_S^C$  % um.IM drink.N.F.SG he.PRON.M.3S.SPOKEN of.PREP satsuma.N.SG um, a drink of satsumas
- (477) **EDU:** na diod %aut neg.PRT drink.N.F.SG
  no, drink

- (478) **MLA:**  $\mathbf{ah}_{S}^{C}$  % aut ah.IM
- (479) MLA: hwn % aut this.PRON.M.SG this?
- (480) MLA: um sudd oren
  %aut um.IM juice.N.M.SG orange.N.MF.SG
  um, orange juice
- (482) **MLA:**  $\mathbf{mhm}_{S}^{C}$  .
- (483) EDU: hwnna yw dy hoff
  %aut that.PRON.M.SG.SPOKEN be.V.3S.PRES your.ADJ.POSS preferred.ADJ[or]favourite.ADJ
  diod ?
  drink.N.F.SG
  that's your favourite drink?
- (484) MLA:  $\mathbf{mhm}_{S}^{C}$  . % aut mhm.IM
- (485) EDU: dim dim Coca\_Cola $_S^C$  na Sprite $_S^C$  . % ut not.ADV not.ADV name neg.PRT name not Coca Cola or [ . . . ] Sprite
- (486) **EDU:** nage rhei yna ? %aut no.ADV.PAST some.PRON there.ADV not those?
- $\begin{array}{ccc} \textbf{(487)} & \textbf{EDU:} & \textbf{Pepsi} & \textbf{?} \\ & \textit{\%aut} & \textit{name} \end{array}$

- (488) MLA:  $\mathbf{ah}_S^C$  ia  $\mathbf{eh}_S^C$  Coca\_Cola $_S^C$ . %  $\mathscr{H}_S$  and  $\mathscr{H}_S$  eh. IM name ah, yes, eh, Coca Cola
- (489)EDU: well gen  $\mathbf{ti}$  $Coca\_Cola_S^C$ na % autbetter.Adj.comp+smwith.prep.spoken you.pron.2s namethan.CONJ oren  $\operatorname{sudd}$ oren yna orange.N.MF.SG juice.N.M.SG orange.N.MF.SG there.ADV you prefer Coca Cola to that orange juice?
- (490) MLA: na sudd oren

  %aut neg.PRT juice.N.M.SG orange.N.MF.SG

  no, orange juice
- (491) EDU:  $\mathbf{ah}_S^C$  felly  $\mathbf{dy}$  hoff diod %aut ah.IM so.ADV your.ADJ.POSS preferred.ADJ[or]favourite.ADJ drink.N.F.SG  $\mathbf{ydy}$  sudd oren ? be.V.3S.PRES juice.N.M.SG orange.N.MF.SG ah, so your favourite drink is orange juice?
- (492) MLA:  $\mathbf{mhm}_S^C$  .
- (493) **EDU:** mm // mm.IM
- (494) MLA: ond fi yn hoffi Coca\_Cola $_S^C$  hefyd % aut I like Coca Cola too
- (495) **EDU: da iawn**%aut good.ADJ very.ADV
  very good
- (496) EDU: paid twtsiad peiriant yna % aut stop.v.2S.IMPER touch.v.INFIN machine.N.M.SG there.ADV don't touch that machine
- (497) **EDU:** ti am peidiad ?
  %aut you.PRON.2S for.PREP stop.V.INFIN
  are you going to stop?

- (498) EDU: mae fel beth ?
  %aut be.V.3S.PRES like.CONJ what.INT
  what kind of thing is it?
- (499) EDU: mae fel radio bach yndy ?
  %aut be.v.3s.PRES like.CONJ radio.N.M.SG small.ADJ be.v.3s.PRES.EMPH
  it's like a little radio isn't it?
- (500) MLA:  $\mathbf{mhm}_S^C$  .
- (501) EDU: be wyt ti yr hen radio
  %aut what.INT be.V.2S.PRES you.PRON.2S the.DET.DEF old.ADJ radio.N.M.SG
  bach ?
  small.ADJ
  what are you, you little old radio?
- $\begin{array}{ccc} (503) & \textbf{MLA:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$
- (504) **EDU:** ti yn clywed ? \*\*
  \*\*Comparison of the state of the state
- (505) MLA:  $\mathbf{mhm}_S^C$  . % aut mhm.IM
- EDU: wyt (506)gallu dweud  $\mathbf{ti}$ yn % autbe.v.2s.pres you.pron.2s stative.stat be\_able.v.infin say.v.infin nhwfan  $\mathbf{acw}$ to\_them.prep+pron.3p they.pron.3p place.n.mf.sg+sm over.there.ADV who.PRON ysgrifennu atat be.V.3SP.PRES.REL stative.STAT write.V.INFIN to\_you.PREP+PRON.2S you.PRON.2S of.PREP Cymru ? Wales.n.f.sg.place

can you tell them over there who is writing to you from Wales?

- (508) MLA: Conor $_S^C$  % aut name
- (509) EDU: Conor\_Williams $_{S}^{C}$  Caerdydd %aut name Cardiff.NAME.PLACE

  Conor\_Williams from Cardiff
- (510) **MLA:**  $\mathbf{mhm}_{S}^{C}$  %  $\mathit{aut}$   $\mathit{mhm.im}$
- (511) **EDU:** a be  $\mathbf{y}\mathbf{n}$ mae mae O % autand.conj be.v.3s.pres  $what.{ iny INT}$ be.v.3s.pres he.pron.m.3s.spoken stative.stat gyda ? wneud  $\mathbf{ti}$ make.v.infin+sm with.prep you.pron.2sand what does he do with you?
- (512) EDU: mae o yn anfon beth ? Waut be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT send.V.INFIN what.INT what does he send?
- (513) MLA: llyfr %aut book.N.M.SG a book
- (514) **EDU:** llyfr %aut book.N.M.SG

- (516) **EDU:** llyfrau erbyn hyn %aut books.N.M.PL by.PREP this.PRON.SP books, by now
- (517) MLA: cant %aut hundred.N.M.SG a hundred!
- (518) **EDU:** llawer ohonyn nhw %aut many.QUAN from\_them.PREP+PRON.3P.SPOKEN they.PRON.3P many of them
- (519) MLA: fel cant
  %aut like.CONJ hundred.N.M.SG
  like a hundred
- (520) **EDU: cant**%aut hundred.N.M.SG
  a hundred?
- (521) MLA: ia % aut yes.ADV yes
- (522) EDU: cant ohonyn nhw ?
  %aut hundred.N.M.SG from\_them.PREP+PRON.3P.SPOKEN they.PRON.3P
  a hundred of them?
- $\begin{array}{lll} \textbf{(523)} & \textbf{MLA:} & \textbf{ia} & \textbf{edrych} \\ \textit{\%aut} & \textit{yes.ADV} & \textit{look.V.2S.IMPER[or]look.V.3S.PRES[or]look.V.INFIN} \\ & \text{yes, look} \end{array}$
- (525) EDU: ia llawer ohonyn nhw  $\% aut yes.ADV many.QUAN from\_them.PREP+PRON.3P.SPOKEN they.PRON.3P$  [...] yes, many of them

- (527) **EDU:** ie % aut yes.ADV
- (528) EDU: a beth arall gallwn
  %aut and.CONJ thing.N.M.SG+SM other.ADJ be\_able.V.1P.IMPER[or]be\_able.V.1P.PRES

  ni deud ?
  we.PRON.1P say.V.INFIN.SPOKEN

  and what else could we say?
- (529) **EDU:** hmm ? % aut hmm.IM
- (530) EDU: pwy sy pwy sy yn %aut who.PRON be.V.3SP.PRES.REL who.PRON be.V.3SP.PRES.REL stative.STAT

  mynd gyda ti yn yr ysgol ?

  go.V.INFIN with.PREP you.PRON.2S in.PREP the.DET.DEF school.N.F.SG

  who goes with you to school?
- (531) **EDU:** ac clochfaint  $\mathbf{am}$ % autand.conj for.prep size.n.m.sg+sm of.prep the.det.def bell.n.f.sg $\mathbf{y}\mathbf{n}$ dechrau yn be.v.2s.pres you.pron.2s stative.stat begin.v.infin in.prep the.det.def? i fynd morning.N.M.SG to.PREP go.V.INFIN+SM and at what time do you start in the morning to go?
- (532) MLA: yn y % (32) = (32) (32) = (32
- (533) MLA: yn yn deffro am chwech % aut yn.PRT stative.STAT waken.V.INFIN for.PREP six.NUM .
- (534) **EDU: ia**%aut yes.ADV
  yes
- (535) **EDU:** am chwech ? %aut for.PREP six.NUM at six?

(536) EDU: ia wel tipyn bach yn %aut yes.ADV well.IM little.bit.N.M.SG small.ADJ stative.STAT

hwyrach faswn i yn yn late.ADJ.COMP[or]perhaps.ADV be.V.1S.PLUPERF.SPOKEN+SM I.PRON.1S stative.STAT deud . say.V.INFIN.SPOKEN

yes, well, a lit bit later I would say

- $\begin{array}{ccc} \textbf{(537)} & \textbf{MLA:} & \textbf{ia} \\ \textit{\%aut} & \textit{yes.ADV} \end{array}$
- (538) **EDU:** hanner awr wedi chwech ia ? %aut half.N.M.SG hour.N.F.SG after.PREP six.NUM yes.ADV half past six yes?
- $\begin{array}{ccc} \textbf{(539)} & \textbf{MLA:} & \textbf{ia} \\ & \textit{\%aut} & \textit{yes.ADV} \end{array}$
- (540) **EDU:** yn gynnar % aut stative.STAT early.ADJ+SM early
- (541) **EDU: gynnar iawn** %aut early.ADJ+SM very.ADV very early
- (542) MLA: ia % aut yes.ADV yes
- (543) EDU: ia a wedyn % aut yes.ADV and.CONJ afterwards.ADV yes, and then ...
- $\begin{array}{ccc} \textbf{(545)} & \textbf{EDU:} & \textbf{ie} \\ \text{\%} aut & yes.ADV \end{array}$

(547) **EDU:** ie % aut yes.ADV yes

(548) MLA: a dw i yn gorffen %aut and.CONJ be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT complete.V.INFIN am tri .
for.PREP three.NUM.M
and I finish at three

(549) **EDU:** mm % aut mm.IM

- (550) EDU: dach chi yn cael %aut be.V.2P.PRES.SPOKEN you.PRON.2P stative.STAT have.V.INFIN freewast yn yr ysgol ? breakfast.N.MF.SG+SM in.PREP the.DET.DEF school.N.F.SG do you have breakfast at the school?
- (551) MLA:  $\begin{array}{cccc} \mathbf{mhm}_{S}^{C} & \mathbf{a} & \mathbf{bwyd} \\ \text{%aut} & mhm.IM & and.CONJ & food.N.M.SG} \\ \\ \mathbf{mhm}, \text{ and food} \end{array}$
- (552) **EDU: a cinio**%aut and.CONJ dinner.N.M.SG
  and food
- (553) MLA: ia % aut yes.ADV yes

what do you have for breakfast?

- (555) MLA: ddim yn gwybod %aut not.ADV+SM stative.STAT know.V.INFIN I don't know
- (556) MLA: [-spa] mate cocido

  %aut [-spa] mate.N.M.SG[or]mate.ADJ.M.SG bake.V.M.SG.PASTPART

  cooked mate,
- (557) MLA: [-spa] café % aut [-spa] coffee.N.M.SG
- (558) **EDU: coffi** % aut coffee.N.M.SG coffee
- (559) MLA: ia % aut yes.ADV yes
- (560) EDU: coffi â llaeth neu coffi hufen ? %aut coffee.N.M.SG with.PREP milk.N.M.SG or.CONJ coffee.N.M.SG cream.N.M.SG coffee with milk or coffee with cream?
- (562) **EDU:** mm % aut mm.IM
- (563) MLA: a um % aut and CONJ um.IM and, um ...
- (564) EDU: a rywbeth bach i fwyta ? %aut and.CONJ something.N.M.SG+SM small.ADJ to.PREP eat.V.INFIN+SM and a little something to eat?
- (565) MLA: [-spa] con leche . % aut [-spa] with PREP milk.N.F.SG [...] with milk .

- (567) **EDU:** neu weithiau be arall ?  $\% aut \ or.CONJ \ times.N.F.PL+SM \ what.INT \ other.ADJ$  or sometimes what else?
- $\begin{array}{ccc} \textbf{(568)} & \textbf{MLA:} & \textbf{eh}_S^C \\ & \textit{\%aut} & \textit{eh.IM} \end{array}$
- $\begin{array}{ccc} \textbf{(569)} & \textbf{EDU:} & \textbf{.} \\ & \% aut & \end{array}$
- (570) MLA: na um beth yw ?

  %aut neg.PRT um.IM what.INT be.V.3S.PRES

  no, um, what is [...]
- $\begin{array}{ccc} \textbf{(571)} & \textbf{EDU:} & \textbf{teisen} \\ \textit{\%aut} & \textit{cake.N.F.SG} \\ \\ & \text{cake} \end{array}$
- (572) MLA: bara % aut bread.N.M.SG[or]pair.V.3S.PRES+SM[or]last.V.INFIN+SM bread [...]

- (575) **EDU:**  $\mathbf{ah}_{S}^{C}$  % aut ah.im

- (577) **EDU:** gyda  $jam_S^C$  3 % with.PREP jam.SV.INFIN with jam?
- (578) EDU: unrhyw  $jam_S^C$  ? % aut any.ADJ jam.SV.INFIN any jam?
- (579) MLA: ia
  %aut yes.ADV
  yes
- (580) EDU: mm a ti yn cael a
  %aut mm.IM and.CONJ you.PRON.2S stative.STAT have.V.INFIN and.CONJ

  chi yn cael frecwast cyn dechrau
  you.PRON.2P stative.STAT have.V.INFIN breakfast.N.MF.SG+SM before.PREP begin.V.INFIN

  stydio .
  study.V.INFIN

  mm, and you have breakfast before studying
- (581) **EDU: cyn dechrau cyn** %aut before.PREP begin.V.INFIN before.PREP
- (582) MLA: na dan ni yn ...

  %aut neg.PRT be.V.1P.PRES.SPOKEN we.PRON.1P yn.PRT
  no, we ...
- (583)EDU: dach chi mynd syth  $\mathbf{y}\mathbf{n}$ % autbe.V.2P.PRES.SPOKEN you.PRON.2P stative.STAT go.V.INFIN straight.ADJ athrawes wedyn dach  $\mathbf{yr}$  $\mathbf{a}$ with.PREPthe.det.def teacher.n.f.sg and.conj afterwards.adv be.v.2P.pres.spoken  $\mathbf{y}\mathbf{n}$ cael brecwast  $you. \textit{PRON.2P} \quad stative. \textit{STAT} \quad have. \textit{V.INFIN} \quad breakfast. \textit{N.MF.SG}$ you're going straight with the teacher and then you're having breakfast
- (584) MLA:  $\mathbf{mhm}_{S}^{C}$  .  $% \mathbf{mhm}_{S}^{C}$  .

(585) EDU: am faint o yr gloch chi
%aut for.PREP size.N.M.SG+SM of.PREP the.DET.DEF bell.N.F.SG+SM you.PRON.2P

yn cael brecwast ?
stative.STAT have.V.INFIN breakfast.N.MF.SG

at what time do you have breakfast?

 $\begin{array}{ccc} (586) & \textbf{MLA:} & . \\ \% aut & \end{array}$ 

(587) **EDU:** am naw %aut for.PREP nine.NUM at nine?

(588) MLA: na % aut neg.PRT

- (589) **EDU:** am wyth %aut for PREP eight.NUM at eight?
- (590) EDU: hanner awr wedi wyth ?
  %aut half.N.M.SG hour.N.F.SG after.PREP eight.NUM
  half past eight?
- (591) **EDU:** am ddeg %aut for.PREP ten.NUM+SM at ten?
- (592) MLA: ia am ddeg  $\% aut \ yes.ADV \ for.PREP \ ten.NUM+SM$  yes at ten
- (593) **EDU:** am ddeg ? %aut for.PREP ten.NUM+SM at ten?
- (594) MLA:  $\mathbf{mhm}_S^C$  %  $% \mathbf{mhm}_{SM}^C$

- (595) EDU: a wedyn dach chi yn

  %aut and.CONJ afterwards.ADV be.V.2P.PRES.SPOKEN you.PRON.2P stative.STAT

  cael amser rhydd i gael

  have.V.INFIN time.N.M.SG free.ADJ[or]give.V.3S.PRES I.PRON.1S[or]to.PREP have.V.INFIN+SM

  y brecwast ynde ?

  the.DET.DEF breakfast.N.MF.SG isn't\_it.IM

  and then you have free time to have breakfast don't you?
- (596) MLA: na % aut neg.PRT
- (597) EDU: chi yn cael recreo<sup>S</sup> hefyd i %aut you.PRON.2P stative.STAT have.V.INFIN re-create.V.1S.PRES also.ADV to.PREP

  gael brecwast ?
  have.V.INFIN+SM breakfast.N.MF.SG

  you have break too, to have breakfast?
- (599) **EDU:**  $\mathbf{ah}_{S}^{C}$  **reit** % aut ah.IM quite.ADV ah right
- (600) MLA: naw % aut nine. NUM
- (601) EDU: a wedyn chi yn\_ôl yn y
  %aut and.CONJ afterwards.ADV you.PRON.2P back.ADV in.PREP the.DET.DEF
  gwaith tan canol dydd .
  work.N.M.SG until.PREP middle.N.M.SG day.N.M.SG
  and then you're back at work until mid day
- (602)MLA: ia  $\mathbf{eh}_S^C$ wedyn ar\_ôl dan % autyes.adv and.conj afterwards.adv after.prep eh.im be.V.1P.PRES.SPOKEN ar\_ôl dan  $\mathbf{n}\mathbf{i}$ cael  $after.{\it PREP}$ be.V.1P.PRES.SPOKEN we.pron.1p stative.stat have.v.infin dan cinio gyda ni dinner.n.m.sg be.v.1p.pres.spoken we.pron.1p with.prep yes, and then after we have lunch we have ...

(603) MLA: sut dw i yn deud %aut how.int be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT say.V.INFIN.SPOKEN recreos re-create.V.1S.PRES how do I say recreo [break] ?

- (604) EDU: ia amser rhydd %aut yes.ADV time.N.M.SG free.ADJ yes, free time
- (605) MLA: ia % aut yes.ADV yes
- (606) **EDU:** amser sbâr %aut time.N.M.SG spare.ADJ spare time
- (607) MLA: a wedyn uh dau amser . % aut and conj afterwards. ADV unk two. NUM. M time. N.M. SG and then two  $[\dots]$  periods ...
- (608) **EDU:** sbâr %aut spare.ADJ spare?
- (609) MLA: ia a wedyn mae yna un<sup>S</sup> %  $un^S$  with  $un^S$  with un
- (610) EDU: lle dach chi yn gallu %aut where.INT be.V.2P.PRES.SPOKEN you.PRON.2P stative.STAT be\_able.V.INFIN prynu pethau ? buy.V.INFIN things.N.M.PL where you can buy things?
- (611) MLA: mae % aut be. V.3S.PRES
- (612) **EDU:** fel beth ? % aut like.CONJ what.INT like what?

(613) MLA: um hufen iâ bach fel yna . % um.IM um.IM cream.N.M.SG ice.N.M.SG small.ADJ like.CONJ there.ADV a little ice cream like that

(614) **EDU:** ie % aut yes.ADV yes

- (615) MLA: um siocled
  %aut um.IM chocolate.N.M.SG
  um, chocolate
- (616) **EDU:** losin %aut sweets.N.F.PL
- (618) **EDU:** ie % aut yes.ADV
- (619) MLA: a weithiau teisen neu torta fritas . % aut and sometimes a cake or fried cakes.  $\frac{1}{2}$  weithiau teisen neu torta fritas in the same torta in
- (620) **EDU:** ia % aut yes.ADV yes
- (621) MLA: a %aut and CONJ and  $\dots$
- (622)EDU: ond dach chi bwyta rheina  $\mathbf{y}\mathbf{n}$ % autbut.conj be.v.2p.pres.spoken you.pron.2p stative.stat eat.v.infin those.pronginio ? ar pen on.PREP head.N.M.SG the.DET.DEF dinner.N.M.SG+SM but you're eating those on top of your lunch?

(623) EDU: gobeithio  $\mathbf{bod}$ dach chi yna % authope.v.infin be.v.infin there.adv be.v.2p.pres.spoken you.pron.2p ddim chi yn bwyta not.ADV+SM be.V.2P.PRES.SPOKEN you.PRON.2P stative.STAT eat.V.INFIN the.DET.DEF fwvd yna cyn cael cinio food.N.M.SG+SM there.ADV before.prep have.v.infin dinner.n.m.sg or.conj the.det.def? cael brecwast before.PREP  $have.v.infin \ breakfast.n.mf.sg$ 

I hope that you eat that food before having lunch or before having breakfast?

- - no, er, I've said that that after lunch there are two free periods
- (625) MLA: a wedyn dan ni yn
  %aut and.CONJ afterwards.ADV be.V.1P.PRES.SPOKEN we.PRON.1P stative.STAT

  cael hwnna y ciosg
  have.V.INFIN that.PRON.M.SG.SPOKEN the.DET.DEF unk

  and then we get that, the shop
- (626) **EDU:**  $\mathbf{ah}_S^C$  % aut ah.im
- (627) EDU:  $\mathbf{ah}_S^C$  a wedyn maen nhw yn %aut ah.IM and CONJ afterwards. ADV be. V.3P.PRES.SPOKEN they. PRON.3P stative. STAT agor y ciosg open. V.INFIN the. DET.DEF unk ah, and then they open the kiosk
- (628) EDU:  $\mathbf{ah}_S^C$   $\mathbf{dw}$  i yn deall nawr % ah.IM be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT understand.V.INFIN now.ADV .
- (629) EDU: a pwy sy yn tendio yr %aut and.CONJ who.PRON be.V.3SP.PRES.REL stative.STAT tend.V.INFIN the.DET.DEF ciosg ?

and who tends the shop?

unk

ah, I understand now

(630) EDU: pobl yr ysgol % aut people.N.F.SG the.DET.DEF school.N.F.SG the school staff? (631) MLA: ia %aut yes.ADV yes (632) **EDU:** mm % autmm.IM(633) MLA: athrawon athrawon %aut teachers.N.M.PL teachers.N.M.PL teachers (634) EDU: athrawon %aut teachers.N.M.PL teachers (635) EDU: a ble mae arian  $\mathbf{yr}$ %aut and.conj where.int be.v.3s.pres the.det.def money.n.m.sg stative.stat yn mynd there.Adv stative.stat go.v.infin and where does the money go?  $\begin{array}{cccc} (636) & \textbf{MLA:} & \textbf{i} & \textbf{cooperadora}^S & \textbf{.} \\ \% aut & to.\textit{PREP} & unk \end{array}$ to the co-operative  $\mathbf{yr}$ (637)EDU:  $\mathbf{ah}_S^C$  i  $\operatorname{cadw}$ ysgol yn iawn % aut ah.IM to.PREP keep.V.INFIN the.DET.DEF school.N.F.SG stative.STAT OK.ADVah, to keep the school (638) MLA:  $\mathbf{mhm}_S^C$ . %aut mhm.IM

(639) **EDU:**  $\mathbf{ah}_{S}^{C}$  % aut ah.IM

- (640) EDU: a ti yn prynu fan yna wad and CONJ you.PRON.2S stative.STAT buy.V.INFIN place.N.MF.SG+SM there.ADV

  yn y ciosg ?
  in.PREP the.DET.DEF unk
  and you buy there at the shop?
- (641) MLA:  $\mathbf{mhm}_{S}^{C}$  . % aut mhm.IM
- (642) **EDU:** lot o bethau ? Maut lot.QUAN of.PREP things.N.M.PL+SM a lot of things?
- (643) EDU: ac o le ti yn

  %aut and.CONJ of.PREP place.N.M.SG+SM[or]where.INT+SM you.PRON.2S stative.STAT

  cael yr arian ?

  have.V.INFIN the.DET.DEF money.N.M.SG

  and from where do you get the money?
- (644) MLA: dw i yn gofyn i ti % aut be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT ask.V.INFIN I.PRON.1S you.PRON.2S : I ask you
- (646) **MLA:**  $\mathbf{mhm}_{S}^{C}$  %  $% \mathbf{mhm}_{S}^{I}$
- (648) MLA: na weithiau i mam . % aut neg.PRT times.N.F.PL+SM to.PREP mother.N.F.SG no, sometimes mum

- (649) EDU: a gweithiau i mam .  $\% aut \ and.CONJ \ times.N.F.PL \ to.PREP \ mother.N.F.SG$  and sometimes mum
- (650) EDU: a weithiau i dad . % aut and CONJ times.N.F.PL+SM to.PREP father.N.M.SG+SM and sometimes dad
- (651) MLA: a %aut and ...
- (652) MLA:  $\mathbf{mhm}_S^C$  .
- (653) EDU: a faint o arian wyt ti
  %aut and.CONJ size.N.M.SG+SM of.PREP money.N.M.SG be.V.2S.PRES you.PRON.2S

  yn gwario bob dydd ?
  stative.STAT spend.V.INFIN each.PREQ+SM day.N.M.SG
  and how much money do you spend each day?
- (654) MLA: um weithiau dau peso $_S^C$  % aut um.IM times.N.F.PL+SM two.NUM.M peso.N.SG um, sometimes two pesos
- (655) **EDU:** a weithiau mwy %aut and.CONJ times.N.F.PL+SM more.ADJ.COMP and sometimes more?
- (656) MLA: na % aut neg.PRT
- (657) **EDU: dweud y gwir** %aut say.V.INFIN the.DET.DEF truth.N.M.SG tell the truth [...]
- (658) MLA: na % aut neg.prt

- (659) **EDU:** ti yn siŵr ? %aut you.PRON.2S stative.STAT sure.ADJ are you sure?
- (660) MLA:  $\mathbf{mhm}_{S}^{C}$  when M and M mhm.M
- (661) **EDU:** mm % aut mm.IM
- $\begin{array}{ccc} (662) & \textbf{MLA:} & \boldsymbol{\cdot} \\ \% aut & \end{array} .$
- (663) EDU: jiw yr annwyl %aut heavens.E the.DET.DEF dear.ADJ dear Lord
- (664) EDU: a beth arall ?  $\% aut \ and.CONJ \ thing.N.M.SG+SM \ other.ADJ$  and what else?
- (665) MLA: um % aut um.IM
- (667) MLA: ia % aut yes.ADV yes
- (668) EDU: a wedyn beth arall wyt ti %aut and.CONJ afterwards.ADV thing.N.M.SG+SM other.ADJ be.V.2S.PRES you.PRON.2S

  yn wneud ? stative.STAT make.V.INFIN+SM
  and then what else do you do?

- (670) **EDU:** pa ysgol ?
  %aut which.ADJ school.N.F.SG
  what school?
- MLA: a (671)wedyn feithrin ysgol  $\mathbf{yr}$ and.conj afterwards.Adv the.det.def nurture.v.infin+sm% autschool.n.f.sg $d\mathbf{w}$ yn mynd times.n.f.pl+sm be.v.1s.pres.spoken I.pron.1s stative.stat go.V.INFIN to.PREP darlunio illustrate.v.infinand then at the nursery school sometimes I go drawing
- (672) **EDU:** ia % aut yes.ADV yes
- (674) EDU: beth wyt ti yn wneud yn %aut what.INT be.V.2S.PRES you.PRON.2S stative.STAT make.V.INFIN+SM in.PREP

  yr ysgol cerdd ?
  the.DET.DEF school.N.F.SG music.N.F.SG[or]poem.N.F.SG

  what do you do at the music school?
- (675) EDU: . % aut
- (676) MLA:  $\mathbf{eh}_{S}^{C}$  dw i yn mynd i %aut eh.IM be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT go.V.INFIN to.PREP canu sing.V.INFIN eh, I go singing

- (678) MLA: a dw i mynd i . % and I go to . . .
- (679) MLA: sut dw i yn dweud %aut how.int be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT say.V.INFIN taller S ? workshop.N.M.SG how do I say workshop?
- (680) **EDU:** ie % aut yes.ADV
- (681) **EDU:** taller<sup>S</sup> beth %aut workshop.N.M.SG what.INT what kind of workshop?
- (683) MLA: sut dw i yn ddweud % aut how.int be.v.1s.pres.spoken I.pron.1s stative.stat say.v.infin+sm how do I say [ . . . ]
- (685) MLA: ia cerddoriaeth a %aut yes.ADV music.N.F.SG and.CONJ
  yes, music and . . .

- (686) EDU:  $\mathbf{ah}_S^C$  ti yn mynd i gwers darllen %aut ah.IM you.PRON.2S stative.STAT go.V.INFIN to.PREP lesson.N.F.SG read.V.INFIN to.PREP and to.PREP lesson.N.F.SG ah, you go to a music reading lesson
- (687) MLA: ie % aut yes.ADV yes
- (688)MLA: achos wedyn  $d\mathbf{w}$ yn $cause. {\tt N.M.SG} \quad afterwards. {\tt ADV} \quad be. {\tt V.1S.PRES.SPOKEN} \quad I. {\tt PRON.1S} \quad stative. {\tt STAT}$ % autgorfod i  $piano_{S}^{C}$ mynd have\_to.v.infin go.v.infin to.prep piano.n.sg and.conj be.v.1s.pres.spoken gorfod darllen cerddoriaeth . I.Pron.1s have\_to.v.infin read.v.infin music.n.f.sg because then I have to go to piano, and I have to read music
- (689) **EDU:**  $\mathbf{ah}_{S}^{C}$  %  $\mathscr{A}$   $\mathscr{A}$
- (690) EDU: ie dw i yn . %aut yes.adv be.v.1s.pres.spoken I.pron.1s yn.prt yes, I . . .
- (691) MLA: dw i yn gorfod chwarae %aut be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT have\_to.V.INFIN play.V.INFIN I have to play
- (692) EDU: ia  $ah_S^C$  dw i yn gweld %aut yes.ADV ah.IM be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT see.V.INFIN yes, ah, I see
- (693)EDU: felly gwers wyt  $\mathbf{ti}$ yn mynd % autso.adv be.v.2s.pres you.pron.2s stative.stat go.v.infin to.prep lesson.n.f.sgcerddoriaeth gynta  $\mathbf{a}$ wedyn wyt  $\mathbf{ti}$ first.ord.spoken+sm and.conj afterwards.adv be.v.2s.pres you.pron.2s music.N.F.SGwers  $\mathbf{piano}_{S}^{C}$ i darllen go.v.infin to.prep lesson.n.f.sg+smpiano.N.SG to.PREP read.V.INFIN wedi dysgu yn be.v.2s.pres you.pron.2s after.prep teach.v.infin stative.stat place.n.mf.sg+smacw over.there.ADV

so you have to go to music lessons first and then  $[\ldots]$  in the piano lesson to read what you've learnt there?

- (694) MLA: ia % aut yes.ADV yes
- (695) **EDU:**  $\mathbf{ah}_{S}^{C}$  % aut ah.IM
- (696)MLA: a wedyn  $\mathbf{eh}_{S}^{C}$ ar\_ôl na a and.conj afterwards.adv and.conj after.prep neg.prt eh.im eh.im % autLlun  $d\mathbf{w}$ i i mynd i  $day. \textit{N.M.SG} \quad \textit{Monday. N.M.SG} \quad \textit{be. V. 1S. PRES. SPOKEN} \quad \textit{I. PRON. 1S} \quad \textit{go. V. INFIN} \quad \textit{to. PREP} \quad \textit{to. PREP}$ darllen  $\mathbf{eh}_S^C$  $\mathbf{eh}_S^C$ to.prep read.v.infin eh.im eh.im and then eh, Monday I go to read, er ...
- (697) EDU: y gwers darllen . % aut the neading lesson gwers the reading lesson . V.INFIN
- (698) MLA: y gwers darllen
  %aut the.DET.DEF lesson.N.F.SG read.V.INFIN
  the reading lesson
- (699) MLA: y dydd %aut the.DET.DEF day.N.M.SG the day . . .
- (700) MLA: . %aut
- (702) **EDU:** ie % aut yes.ADV
- (703) **EDU:** a dydd Gwener ? %aut and.CONJ day.N.M.SG Friday.N.F.SG and Friday?

- (706) **EDU: ia**%aut yes.ADV
  yes
- (707) MLA: a wedyn o piano $_{S}^{C}$  dw i %aut and CONJ afterwards. ADV of PREP piano. N.SG be. V.1S. PRES. SPOKEN I. PRON. 1S yn mynd i dawnsio werin stative. STAT go. V. INFIN to . PREP dance. V. INFIN folk. N. F. SG+SM and then from piano lessons I go to folk dancing
- (708) **EDU: ia**%aut yes.ADV
  yes
- (709) MLA: a wedyn dw i yn % aut and.CONJ afterwards.ADV be.V.1S.PRES.SPOKEN I.PRON.1S stative.STATmynd i yr tŷ . go.V.INFIN to.PREP the.DET.DEF house.N.M.SGand then I go to the house
- (711) **EDU:** canu beth % aut sing.V.INFIN what.INT singing what?
- (712) MLA: uh gyda Dilys $_{S}^{C}$  côr yn y côr % aut unk with PREP name choir.N.M.SG in PREP the DET.DEF choir.N.M.SG er, in the choir with Dilys

- (713) **EDU:** yn y côr % aut in.PREP the.DET.DEF choir.N.M.SG

and what have you sung?

- (715) EDU: a be dach chi yn %aut and.CONJ what.INT be.V.2P.PRES.SPOKEN you.PRON.2P stative.STAT

  ganu ?
  sing.V.INFIN+SM
  and what are you singing?
- (716) MLA: caneuon %aut songs.N.F.PL
- (717) **EDU:** caneuon dw i yn gwybod %aut songs.N.F.PL be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT know.V.INFIN songs, I know
- (718) EDU: pa caneuon i mi cael gwybod %aut which.ADJ songs.N.F.PL to.PREP I.PRON.1S have.V.INFIN know.V.INFIN what songs, if I may know?
- (719) MLA: ddim yn cofio % aut not.ADV+SM stative.STAT remember.V.INFINI don't remember
- (720) EDU:  $\mathbf{ah}_S^C$  ti  $\mathbf{ddim}$  isio  $\mathbf{deud}$  . And  $\mathbf{deud}$  ah, you don't want to say
- (721) EDU: dyna be sy yn bod . % aut that is ADV what .INT be.V.3SP.PRES.REL stative.STAT be.V.INFIN that's what is wrong
- (722) EDU: ond caneuon plant bach ia ?
  %aut but.CONJ songs.N.F.PL child.N.M.PL small.ADJ yes.ADV
  but they're little children's songs yes?

- (723) **MLA:** ia % aut yes.ADV yes
- (725) MLA: yn Cymraeg ac yn Sbaeneg % aut in.PREP Welsh.N.F.SG and.CONJ in.PREP Spanish.N.F.SG in Welsh and Spanish
- (726) EDU: pwy sy yn canu efo ti % aut who.PRON be.V.3SP.PRES.REL stative.STAT sing.V.INFIN with.PREP you.PRON.2S ? who sings with you?
- (727) **EDU:** dy ffrindiau ti %aut your.ADJ.POSS friends.N.M.PL you.PRON.2S your friends?
- (728) MLA: na bobl
  %aut neg.PRT people.N.F.SG[or]people.N.F.SG+SM
  no, people
- (729) **EDU:** pwy %aut who.PRON who?
- (730) **EDU:** pwy pobl %aut who.PRON people.N.F.SG which people?
- (731) **EDU:** pwy ydyn nhw ta ? %aut who.PRON be.V.3P.PRES they.PRON.3P be.IM who are they then?
- (732) MLA: um llawer % aut um.IM many.QUAN um, a lot

- (733) **EDU:** llawer fel pwy ?
  %aut many.QUAN like.CONJ who.PRON
  a lot like who?
- (734) MLA: Guadalupe $_S^C$  . % aut name
- $\begin{array}{ccc} (735) & \textbf{MLA:} & \textbf{Maxima}_S^C & \textbf{.} \\ \textit{\%aut} & \textit{name} \end{array}$
- $\begin{array}{cccc} (736) & \textbf{MLA:} & \textbf{eh}_S^C & \textbf{Joseph}_S^C & \textbf{.} \\ \% aut & eh.{\scriptstyle IM} & name \end{array} .$
- (737) MLA: Llion $_S^C$  . % aut name
- (738) **EDU: ia**%aut yes.ADV
  yes
- (739) MLA:  $\mathbf{Cruz}_S^C$  . % aut name
- (740) **EDU:** ia % aut yes.ADV yes
- (741) MLA: a pobl % aut and and.CONJ people.N.F.SG and people
- $\begin{array}{ccc} (742) & \textbf{MLA:} & \textbf{Cande}_S^C & \textbf{.} \\ \textit{\%aut} & \textit{name} \end{array}$
- (743) **EDU:** mm % aut mm.IM

- (744) MLA: um Margaret $_S^C$  . % aut um.IM name
- (745) MLA: Gisela $_S^C$  . % aut name
- (746) EDU:  $\mathbf{Duw}_{S}^{C}$  ! % aut name God!
- (747) MLA: a  $\% aut \quad and.CONJ$  and . . .
- (748) **EDU: criw neis**%aut crew.N.M.SG nice.ADJ

  a nice group
- (749) **MLA:** ia % aut yes.ADV yes
- (750) MLA: a mae yna mwy %aut and.CONJ be.V.3S.PRES there.ADV more.ADJ.COMP
  and there are more
- (751) EDU: mae yna mwy o plant % aut be.V.3S.PRES there.ADV more.ADJ.COMP of.PREP child.N.M.PL there are more children
- $\begin{array}{cccc} (752) & \textbf{MLA:} & \textbf{Herminia}_S^C & \textbf{Hortensia}_S^C & \textbf{.} \\ & \% aut & name & name \end{array} .$
- (753) **EDU:** Hortensia $_{S}^{C}$  hefyd ? % aut name also.ADV Hortensia too?
- (754) **MLA:**  $\mathbf{mhm}_{S}^{C}$  . % aut mhm.IM

(755) EDU: mae Hortensia $_{S}^{C}$  yn fach i ganu % aut be.V.3S.PRES name stative.STAT small.ADJ+SM to.PREP sing.V.INFIN+SM gyda chi . with.PREP you.PRON.2P she's young to be singing with you

(756) MLA: ia ond mae Hortensia $_S^C$  yr un oed % aut yes.ADV but.CONJ be.V.3S.PRES name the.DET.DEF one.NUM age.N.M.SG Apolinar $_S^C$  . name yes but Hortensia is the same age as Apolinar

Jos sur moreonsu is one sume age as inpoline

- (757) **EDU:**  $\mathbf{o}_{S}^{C}$  % go.SV.INFIN+SM oh
- (758) MLA: yr un oedran % aut the DET.DEF one NUM age.N.M.SG the same age
- (759) EDU: â Apolinar $_S^C$  ? % aut as.CONJ[or]with.PREP[or]go.V.3S.PRES name as Apolinar
- (760) MLA: ia % aut yes.ADV yes
- (761) **EDU:**  $\mathbf{o}_{S}^{C}$  % go.sv.infin+sm oh
- (762) **EDU:**  $\mathbf{o}_{S}^{C}$  % go.sv.infin+sm oh
- (763) **EDU:** da iawn % aut good.ADJ very.ADV very good

(764) EDU: felly wyt ti yn llawn gwaith
%aut so.ADV be.V.2S.PRES you.PRON.2S stative.STAT full.ADJ time.N.F.SG[or]work.N.M.SG
trwy yr dydd a trwy yr nos
through.PREP the.DET.DEF day.N.M.SG and.CONJ through.PREP the.DET.DEF night.N.F.SG

so you're full of work all day and all night

- (765) MLA:  $\mathbf{mhm}_{S}^{C}$  .  $% \mathbf{mhm}_{S}^{C}$  .
- (766) EDU: pryd wyt ti yn mynd i
  %aut when.int be.v.2s.pres you.pron.2s stative.stat go.v.infin to.prep

  gael amser rhydd i ymlacio
  have.v.infin+sm time.n.m.sg free.addj[or]give.v.3s.pres I.pron.1s[or]to.prep relax.v.infin

  a gwneud dim ?
  and.cond make.v.infin nothing.n.m.sg[or]not.adv

  when are you going to have free time to relax and do nothing?
- (767) **MLA:** um %aut um.IM
- (768)MLA:  $\mathbf{ah}_S^C$ dydd Mawrth  $d\mathbf{w}$ na  $\mathbf{ar}$ % autah.im neg.prt on.prep  $day. {\it N.M.SG} \quad Tuesday. {\it N.M.SG} \quad be. {\it V.1S.PRES.SPOKEN}$ mynd i i Gymraeg I.Pron.1s stative.stat go.v.infin to.prep to.prep Welsh.n.f.sg+sm ah, no I go to Welsh on Tuesday
- (769) **EDU:** i i yr ddosbarth Gymraeg ? %aut to.PREP to.PREP the.DET.DEF class.N.M.SG+SM Welsh.N.F.SG+SM to, to the Welsh class?
- (770) MLA: ia % aut yes.ADV yes
- (771) **EDU:** gyda pwy ? %aut with.PREP who.PRON with who?
- (772) MLA: gyda Gwlith $_S^C$  a Antonio $_S^C$ . % with Gwlith and Antonio with Gwlith and Antonio

(773) **EDU:**  $\mathbf{ah}_{S}^{C}$  % aut ah.IM

(774) EDU: a pwy ydy yr gorau yn %aut and.CONJ who.PRON be.V.3S.PRES the.DET.DEF best.ADJ.SUP in.PREP y ddosbarth ? the.DET.DEF class.N.M.SG+SM who's the best in the class?

(775) MLA: ddim yn gwybod %aut not.ADV+SM stative.STAT know.V.INFIN I don't know

- (776) EDU:  $\mathbf{ah}_S^C$  ti  $\mathbf{ddim}$  isio  $\mathbf{deud}$  . % aut ah.IM you.PRON.2S not.ADV+SM want.N.M.SG say.V.INFIN.SPOKEN ah, you don't want to say
- (777) MLA: fi ddim yn gwybod . % aut I.PRON.1S+SM not.ADV+SM stative.STAT know.V.INFIN I don't know
- (778) EDU: a pwy sy yn mynd dosbarth % aut and CONJ who.PRON be.V.3SP.PRES.REL stative.STAT go.V.INFIN class.N.M.SG Cymraeg Welsh.N.F.SG and who goes  $[\dots]$  Welsh class?
- (779) MLA:  $\mathbf{eh}_S^C$  Martin $_S^C$  . % aut  $eh._{IM}$  name
- (780) **EDU:** pwy sy yn ? %aut who.PRON be.V.3SP.PRES.REL yn.PRT who does?
- (781) **MLA:** Berta $_S^C$  *aut* name
- (782) MLA: fi % aut I.PRON.1S+SM

- (783) MLA:  $\underset{name}{\text{Llion}_S^C}$  a  $\underset{name}{\text{Joseph}_S^C}$  . Llion and Joseph
- (784) **EDU:** pedwar %aut four.NUM.M four?
- (785) MLA: ia
  %aut yes.ADV
  yes
- (786) **EDU:** Joseph $_S^C$  . % aut name
- (787) **EDU:** Berta $_S^C$  % aut name
- (788) MLA: Berta $_S^C$  . % aut name
- (789) MLA: fi % aut I.PRON.1S+SM
  me
- (790) **EDU: ti**\*\*waut you.PRON.2S

  you
- (791) MLA: a  $\mathcal{K}$  aut and  $\mathcal{K}$  and Llion and Llion
- (792) **EDU:** a  $\mathcal{K}$  aut and  $\mathcal{L}$  conj name and Llion
- (793) EDU: pedwar ohonych chi %aut four.NUM.M from\_you.PREP+PRON.2P you.PRON.2P four of you

- $\begin{array}{ccc} (794) & \textbf{MLA:} & \textbf{mm} \\ \text{$\%$aut} & \text{$mm$.IM} \end{array}$
- (795) EDU: a chi gyd yn siarad Gymraeg
  %aut and.CONJ you.PRON.2P joint.ADJ+SM stative.STAT talk.V.INFIN Welsh.N.F.SG+SM
  gyda yr athrawes ?
  with.PREP the.DET.DEF teacher.N.F.SG
  and you all speak Welsh with the teacher?
- (796) MLA:  $ah_S^C$  na %aut ah.IM neg.PRT
- (798) MLA: a  $Tomos_S^C$  % and Tomos and Tomos
- (799) EDU: pump ohonych chi ??
  %aut five.NUM from\_you.PREP+PRON.2P you.PRON.2P
  five of you?
- (800) MLA: ia %aut yes.ADV
- (801) **EDU:** a wel gwranda uh dach  $\mathbf{chi}$ and.conj well.im listen.v.2s.imper unk be.v.2p.pres.spoken you.pron.2p % autsiarad Gymraeg joint.adj+sm stative.stat talk.v.infin Welsh.n.f.sg+sm cause.n.m.sg chi  $\mathbf{g}\mathbf{y}\mathbf{d}$ yn be.v.2P.PRES.SPOKEN you.PRON.2P joint.ADJ+SM stative.STAT come.v.Infinteuluoedd Cymraeg ia he.pron.m.3s.spoken families.n.m.pl Welsh.n.f.sg yes.adv and, well, listen, er, you all speak Welsh because you all come from Welsh families don't you?
- (802) MLA: ia %aut yes.ADV

(803) MLA:  $\mathbf{mhm}_{S}^{C}$ % aut mhm.IM

- EDU: mae (804)mae plant mae rhieni nhw % autbe.V.3S.PRES be.V.3S.PRES child.N.M.PL be.V.3S.PRES parents.N.M.PL they.PRON.3P gyda nhw hefvd siarad Cymraeg stative.stat talk.v.infin Welsh.n.f.sg with.prep they.pron.3p also.adv there are children whose parents speak Welsh with them too?
- (805) MLA: ia % aut yes.ADV yes
- (806) $\mathbf{a}$ dan yn % autyes.ADV and.CONJ and.CONJ be.V.1P.PRES.SPOKEN we.PRON.1P stative.statwneud waith cartref wedyn  $\mathbf{a}$ make.v.infin+sm the.det.def work.n.m.sg+sm home.n.m.sg and.conj afterwards.adv $\mathbf{ni}$  $\mathbf{y}\mathbf{n}$ gallu chwarae be.v.1p.pres.spoken we.pron.1p stative.stat be\_able.v.infin play.v.infin tipyn little.bit.N.M.SG small.ADJyes, and we do the home work and then we can play a little
- (807) **EDU:**  $\mathbf{ah}_{S}^{C}$  % ah.IM ah.
- (808) MLA: a dan ni yn siarad yn %aut and CONJ be.V.1P.PRES.SPOKEN we.PRON.1P stative.STAT talk.V.INFIN in.PREP y Sbaeneg the.DET.DEF Spanish.N.F.SG we speak Spanish
- (809) EDU: a chi yn siarad yn y waut and.CONJ you.PRON.2P stative.STAT talk.V.INFIN in.PREP the.DET.DEF

  Sbaeneg .
  Spanish.N.F.SG
  and you speak Spanish!
- (810) EDU: y plant wirion % aut the DET.DEF child.N.M.PL check.V.1P.PAST.SPOKEN+SM[or]check.V.3P.PAST.SPOKEN+SM : silly children!

(811) MLA: . %aut

(812) EDU: yn lle siarad yn Gymraeg . % aut in.PREP where.INT talk.V.INFIN in.PREP Welsh.N.F.SG+SM instead of speaking Welsh

(814) **MLA:** mm %aut mm.im

- (815) **EDU: ia** % aut yes.ADV yes
- (816) EDU: a be mae yr athrawes yn % aut and CONJ what INT be V.3S.PRES the DET.DEF teacher N.F.SG stative STAT dweud wrthych chi ? say. V.INFIN to you.PREP+PRON.2P you. PREP+PRON.2P you. PREP+PRON.2P and what does the teacher tell you?
- (817) MLA: dim\_byd sanything.ADV nothing!
- (819) MLA: weithiau % aut times.N.F.PL+SM sometimes.
- $\begin{array}{ccc} \textbf{(820)} & \textbf{EDU:} & \textbf{!} \\ & \% aut \end{array}$

- (821) EDU: gweithiau mae yn dweud y trefn ? %aut times.N.F.PL be.V.3S.PRES stative.STAT say.V.INFIN the.DET.DEF order.N.F.SG sometimes she tells you off?
- (822) **MLA:**  $\mathbf{mhm}_{S}^{C}$  *%aut* mhm.IM
- (823) EDU: yr athrawes o Gymru ?
  %aut the.DET.DEF teacher.N.F.SG of.PREP Wales.N.F.SG.PLACE+SM
  the teacher from Wales?
- (824) MLA:  $\mathbf{mhm}_{S}^{C}$  .  $% \mathbf{mhm}_{S}^{C}$  .
- (826) MLA: um % aut um.IM um . . .
- (827) MLA: na mae hi yn dweud mae % aut neg.PRT be.V.3S.PRES she.PRON.F.3S stative.STAT say.V.INFIN be.V.3S.PRES hi she.PRON.F.3S yn.PRT no, she . . .
- (828) EDU: blant dewch yma % aut child.N.M.PL+SM come.V.2P.IMPER here.ADV "children, come here!"
- (829) MLA: ia
  %aut yes.ADV
  yes
- (830) **EDU: fel yna** ? %aut like.CONJ there.ADV

(831) MLA: ia % aut yes.ADV yes

- (832) EDU: a beth arall ?  $\% aut \ and.CONJ \ thing.N.M.SG+SM \ other.ADJ$  and what else?
- (833) MLA: um dan ni yn mynd % aut um.IM be.V.1P.PRES.SPOKEN we.PRON.1P stative.STAT go.V.INFIN um, we're going ...
- (834) **EDU:** eisteddwch i\_lawr %aut sit.v.2P.IMPER down.ADV
  "sit down!"
- (835) EDU: peidiwch wneud sŵn . % aut stop.V.2P.IMPER make.V.INFIN+SM noise.N.M.SG "don't make any noise!"
- (836) MLA: na % aut neg.PRT no
- (837) **EDU:** na %aut neg.PRT no?
- (838) MLA: na % aut neg.PRT
- (839) EDU: be mae yn ddeud ?

  %aut what.Int be.V.3S.PRES stative.STAT say.V.INFIN.SPOKEN+SM

  what does she say?
- (840) MLA: plant dewch yma ... %aut child.N.M.PL come.V.2P.IMPER here.ADV "children, come here"
- (841) MLA: a dyna fo % aut and CONJ that is ADV he.PRON.M.3S and that's it

(842) **EDU:**  $\mathbf{o}_{S}^{C}$  % aut go.SV.INFIN+SM

(843) MLA: achos dan ni yn chwarae %aut cause.N.M.SG be.V.1P.PRES.SPOKEN we.PRON.1P stative.STAT play.V.INFIN gyda yr cwshin with.PREP the.DET.DEF cushion.N.M.SG because we play with the cushion

(844) **EDU:** a ddim dach chi yn and.conj be.v.2p.pres.spoken you.PRON.2P not.ADV+SMstative.statyn cwshin yn eich throw.v.infin cushion.n.m.sg yn.prt your.adj.poss yn.prt by.prep gobeithio eich\_gilydd each\_other.pron.2sp hope.v.infin and I hope you don't throw the cushion at each other?

 $\mathbf{y}\mathbf{n}$ 

stative.stat throw.v.infin

(845) MLA: weithiau % aut times.N.F.PL+SM sometimes

(846) EDU: gweithiau dach chi
%aut times.N.F.PL be.V.2P.PRES.SPOKEN you.PRON.2P

yr cwshin .
the.DET.DEF cushion.N.M.SG

sometimes you throw the cushion!

(847) **EDU:** be ar i pennau chi %aut what.INT on.PREP to.PREP heads.N.M.PL you.PRON.2P

what, at each other's heads?

(848) **MLA:**  $\mathbf{mhm}_{S}^{C}$  % aut mhm.IM

(849) EDU: wel dyna be ydy
%aut well.IM that\_is.ADV what.INT be.V.3S.PRES
wirion
check.V.1P.PAST.SPOKEN+SM[or]check.V.3P.PAST.SPOKEN+SM
well isn't that silly

(850)			weithiau times.N.F.PL+SM	dan be.V.1P.PRES.SPOKEN	<b>ni</b> we.PRON.1P	$rac{\mathbf{y}\mathbf{n}}{stative.stat}$
	•		$egin{array}{ccc} \mathbf{y} \ PREP & the.DET.DEF \end{array}$			
	and sometimes we go under the cushion					

- (851) **EDU:** % aut
- (852) MLA: a dan ni yn cuddio %aut and.CONJ be.V.1P.PRES.SPOKEN we.PRON.1P stative.STAT hide.V.1NFIN and we hide!

- $\begin{array}{ccc} \textbf{(855)} & \textbf{MLA:} & \textbf{na} \\ & \textit{\%aut} & \textit{neg.PRT} \\ & \textbf{no} \end{array}$
- (856) MLA: na % aut neg.PRT
- (857) **EDU:** na ? ? %aut neg.PRT no?
- (858) MLA: na %aut neg.PRT

- (863) **EDU:**  $\mathbf{mhm}_{S}^{C}$  .
- (864) MLA: a hwn %aut and CONJ this.PRON.M.SG and this  $[\dots]$
- (865) **EDU:**  $\mathbf{ah}_{S}^{C}$  % aut ah.IM
- (866) MLA: da iawn %aut good.ADJ very.ADV
- (867) EDU: ti isio mwy
  %aut you.PRON.2S want.N.M.SG more.ADJ.COMP

  o ?
  he.PRON.M.3S.SPOKEN[or]from.PREP[or]of.PREP

  would you like more [ . . . ] ?

(869) MLA: . % aut

(870) MLA: mae yna un ar $\hat{o}$ l . %aut be.V.3S.PRES there.ADV one.NUM after.PREP there's one left

- (871) **EDU:** mae yna un ar\_ôl? %aut be.V.3S.PRES there.ADV one.NUM after.PREP there's one left?
- (872) **MLA:**  $\mathbf{mhm}_{S}^{C}$  %  $% \mathbf{mhm}_{S}$   $% \mathbf{mhm}_{S}$   $\mathbf{mhm}_{S}$
- (873) EDU: Duw yr annwyl % aut name the DET.DEF dear.ADJ dear Lord
- (874) EDU: beth arall gallwn mi we.PRON.1P dweud am ein say. V.INFIN for.PREP our.ADJ.POSS life.N.M.SG we.PRON.1P what else can we say about our life?
- (875) **EDU:** mm / ? %aut mm.IM mm?
- (877) **MLA:** ia % aut yes.ADV yes
- (878) **EDU:** dy ffrindiau ti %aut your.ADJ.POSS friends.N.M.PL you.PRON.2S your friends

(879) MLA: ia %aut yes.ADV yes

- (880) EDU: pwy ydyn nhw ta? ? %aut who.PRON be.V.3P.PRES they.PRON.3P be.IM who are they then?
- (881) MLA: Catrin $_S^C$  ac  $\mathcal{A}led_S^C$ . % aut name and  $\mathcal{A}led$  name.
- (882) EDU: Catrin $_S^C$  ac Aled $_S^C$  % aut name and CONJ name
- (883) EDU: o ble maen
  %aut he.PRON.M.3S.SPOKEN[or]from.PREP[or]of.PREP where.INT be.V.3P.PRES.SPOKEN
  nhw yn dod ?
  they.PRON.3P stative.STAT come.V.INFIN
  where are they from?
- (884) MLA: o Gymru % aut of PREP Wales.N.F.SG.PLACE+SM from Wales
- (885) **EDU: o Cymru** % aut of.PREP Wales.N.F.SG.PLACEfrom Wales
- (886) EDU: maen nhw yn dod pob
  %aut be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT come.V.INFIN each.PREQ
  blwyddyn yndyn ?
  year.N.F.SG be.V.3P.PRES.EMPH
  they come every year don't they?
- (887) MLA:  $\mathbf{mhm}_{S}^{C}$  .  $% \mathbf{mhm}_{S}^{C}$  .  $% \mathbf{mhm}_{S}^{C}$  .  $% \mathbf{mhm}_{S}^{C}$  .
- (888) EDU: a maen nhw yn aros
  %aut and.CONJ be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT wait.V.INFIN

  gyda pwy ?
  with.PREP who.PRON

  and who are they staying with?

(889) MLA: gyda  $\mathcal{J}ulie_S^C$  .  $\mathcal{J}ulie_S^C$  . with Julie

(890) EDU: gyda Julie sef ei modryb nhw
%aut with.PREP name namely.CONJ 3S.ADJ.POSS aunt.N.F.SG they.PRON.3P
ynde .
isn't\_it.IM
with Julie, who is their aunt

(891) MLA: nain
%aut grandmother.N.F.SG
grandmother

- (892) EDU: eu eu nain modryb
  %aut their.ADJ.POSS their.ADJ.POSS grandmother.N.F.SG aunt.N.F.SG
  their great aunt
- (893) MLA: ia % aut yes.ADV yes
- (894) **EDU: ia**%aut yes.ADV
  yes
- (895) **EDU: ia**%aut yes.ADV
  yes
- (897) EDU: dyna sut dan ni yn %aut that\_is.ADV how.INT be.V.1P.PRES.SPOKEN we.PRON.1P stative.STAT nabod nhw . thow\_someone.V.INFIN they.PRON.3P that's how we know them
- (898) MLA:  $\mathbf{mhm}_{S}^{C}$ %  $\mathscr{m}$  mhm.  $\mathscr{I}$ mhm

- (899) **EDU: ia** ? ? \*\*waut yes.ADV yes?
- (900) MLA:  $\mathbf{mhm}_{S}^{C}$  .  $% \mathbf{mhm}_{S}^{C}$  .  $% \mathbf{mhm}_{S}^{C}$  .  $% \mathbf{mhm}_{S}^{C}$  .
- (901) **EDU:** a mae  $\mathbf{taid}$ mae  $\mathbf{e}\mathbf{u}$  $and. {\it conj} \quad be. \textit{v.3S.Pres} \quad be. \textit{v.3S.Pres} \quad their. \textit{adj.poss} \quad grandfather. \textit{n.m.sg}$ % autnhw Nghymru byw yng yn they.pron.3p stative.stat live.v.infin my.adj.poss.spoken Wales.n.f.sg.place+nm ia yes.ADVand their grandfather lives in Wales right?
- (902) MLA: ia byw gyda eu taid nhw %aut yes. ADV live. V.INFIN with. PREP their. ADJ. POSS grandfather. N.M. SG they. PRON. 3P  $\cdot$  yes they live with [...] their grandfather
- (903) EDU: ia be ydy enw fo ?
  %aut yes.ADV what.INT be.V.3S.PRES name.N.M.SG he.PRON.M.3S
  yes, what's his name?
- (904) MLA: ddim yn gwybod %aut not.ADV+SM stative.STAT know.V.INFIN I don't know
- (905) MLA: aros  $\% aut \quad wait.v.infin$  wait . . .
- (906) **EDU:** Gwern $_S^C$  . %aut name
- (907) MLA:  $ah_S^C$  ia % aut ah.IM yes.ADV

(908) EDU: Gwern\_Stephens $_S^C$ . % autname(909) EDU: Mariela $_{S}^{C}$ ! % autname(910) **MLA:** be % autwhat.intwhat? (911) **EDU:** tyrd yma come.v.2s.imper here.adv come here (912) **EDU: ia**  $d\mathbf{w}$ gwybod i  $\mathbf{y}\mathbf{n}$  $\mathbf{am}$  $yes. \textit{adv} \quad be. \textit{V.1s.pres.spoken} \quad I.\textit{pron.1s} \quad stative. \textit{stat} \quad know. \textit{v.infin} \quad for. \textit{prep}$ llyfr the.det.def book.n.m.sgyes, I know about the book  $\mathbf{y}\mathbf{n}$ gwybod (913) **EDU:** dw i be.v.1s.pres.spoken I.pron.1s stative.stat know.v.infin fo  $for\_him.PREP+PRON.M.3S$  he.PRON.M.3SI know about it (914) **EDU:** dw  $\mathbf{y}\mathbf{n}$ wrthi be.v.is.pres.spoken I.pron.is to\_her.prep+pron.f.3s stative.stat read.v.infin he.pron.m.3s.spokenI'm reading it now (915) **MLA:** ond  $_{\mathrm{ble}}$  $\mathbf{w}\mathbf{y}\mathbf{t}$  $\mathbf{ti}$ but.conj where.int be.v.2s.pres you.pron.2s go.v.infin % autbut where are you going? (916) EDU: edrych hwnlook.v.2s.imper this.pron.m.sg look at this drwchus (917) **EDU:** mae yn % aut $be. \textit{V.3S.PRES} \quad he. \textit{PRON.M.3S.SPOKEN} \quad stative. \textit{STAT} \quad thick. \textit{ADJ+SM}$ it's very thick

- (918) EDU: yn fan yna dw i yn %aut stative.STAT place.N.MF.SG+SM there.ADV be.V.1S.PRES.SPOKEN I.PRON.1S yn.PRT

  dw i wedi cyrraedd hyd i be.V.1S.PRES.SPOKEN I.PRON.1S after.PREP arrive.V.INFIN length.N.M.SG to.PREP

  fan yna . place.N.MF.SG+SM there.ADV

  I've reached this part
- (919) EDU: a mae yn clamp o llyfr . % aut and.CONJ be.V.3S.PRES yn.PRT pile.N.M.SG of.PREP book.N.M.SG it's a great big book
- (920)EDU: a  $\mathbf{y}\mathbf{n}$ mynd mae gymeryd % autand.CONJ be.V.3S.PRES stative.statgo. V.INFIN to.PREP take. V.INFIN+SM darllen o mi  $i_gyd$ time.n.m.sg to.prep I.pron.1s read.v.infin he.pron.m.3s.spoken all.adjand it's going to take time for me to read it all
- (921) MLA: mwy na un blwyddyn ?
  %aut more.ADJ.COMP than.CONJ one.NUM year.N.F.SG
  more than a year?
- (922)EDU: na  $eh_S^C$ fydd  $\mathbf{y}\mathbf{n}$ cymryd o % autneg.PRT be.v.3s.fut+sm he.Pron.m.3s.spoken stative.stat take.v.infineh.IMwneud efallai i  $\mathbf{mis}$ some.PREQ+SM month.N.M.SG perhaps.CONJ to.PREP make.V.INFIN+SMhe.PRON.M.3S.SPOKENno, it'll take, eh, maybe about a month to do it
- $\begin{array}{ccc} (923) & \textbf{MLA:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$
- (924) EDU: a mae yna lluniau o yr %aut and.CONJ be.V.3S.PRES there.ADV pictures.N.M.PL of.PREP the.DET.DEF Gaiman $_S^C$  yn fan yna ynddo name stative.STAT place.N.MF.SG+SM there.ADV in\_him.PREP+PRON.M.3S fo . he.PRON.M.3S and there are pictures of the Gaiman in it there

- (926) **EDU:** Mererid $_S^C$  a a and conj
- (927) MLA: . % aut
- (928) EDU: ia a yn y tref . %aut yes.ADV and.CONJ in.PREP the.DET.DEF town.N.F.SG yes, and [...] in the town
- (929) EDU: yn y Gaiman $_S^C$  . % aut in.PREP the.DET.DEF name in the Gaiman
- (930) EDU: uh fan yna mae yr cof % aut unk place.N.MF.SG+SM there.ADV be.V.3S.PRES the.DET.DEF memory.N.M.SG golofn column.N.F.SG+SM er, there's the memorial column
- (931) MLA: ie %aut yes.ADV
- (932) EDU: yn y parc yn y plaza $^S$  . % aut in.PREP the.DET.DEF park.N.M.SG in.PREP the.DET.DEF square.N.F.SG in the park in the square.
- (933) EDU: a mae mam yn fan yna
  %aut and.CONJ be.V.3S.PRES mother.N.F.SG stative.STAT place.N.MF.SG+SM there.ADV
  yn cnocio ar y drws
  stative.STAT knock.V.INFIN on.PREP the.DET.DEF door.N.M.SG
  and, mum is there knocking at the door
- (934) EDU: a wyt ti yn gwybod be ? %aut and.CONJ be.V.2S.PRES you.PRON.2S stative.STAT know.V.INFIN what.INT and, do you know what?
- (935) MLA: be % aut what.INT what?

- (936) EDU: yn fan yna mae yna llun % aut stative.STAT place.N.MF.SG+SM there.ADV be.V.3S.PRES there.ADV picture.N.M.SG yna rywle . there.ADV somewhere.N.M.SG+SM there's a picture of a  $[\dots]$  there somewhere
- (937) MLA: yn ble %aut yn.PRT where.INT where?
- (938) EDU: wyt ti yn gallu gadael i %aut be.V.2S.PRES you.PRON.2S stative.STAT be\_able.V.INFIN leave.V.INFIN to.PREP in the show you?
- (939) EDU: ac mae o yn llun pan % aut and CONJ be.V.3S.PRES he.PRON.M.3S.SPOKEN yn.PRT picture.N.M.SG when.CONJ mae o yn fach be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT small.ADJ+SM and it's a picture from when he was young
- (940) **EDU:** edrych pwy sy yna %aut look.V.2S.IMPER who.PRON be.V.3SP.PRES.REL there.ADV look who's there
- (941) EDU: fan yno % aut place.N.MF.SG+SM there.ADV
- (943) MLA: Aled $_S^C$  % aut name
- (944) MLA: Catrin $_S^C$  %aut name

- (945) **EDU:** a hon ydy yr mam ia ? %aut and.CONJ this.PRON.F.SG be.V.3S.PRES the.DET.DEF mother.N.F.SG yes.ADV and this is the mother isn't it?
- (946) MLA:  $\mathbf{mhm}_{S}^{C}$  % who whm.im
- (947) **EDU:** be ydy enw hi ? what.INT be.V.3S.PRES name.N.M.SG she.PRON.F.3S what's her name?
- (948) MLA: um ddim yn gwybod . %aut um.IM not.ADV+SM stative.STAT know.V.INFIN um, I don't know
- (949) EDU: Carys $_S^C$  . % aut name
- (950) EDU: sef merch uh Gwern $_S^C$  . %aut namely.conj daughter.n.f.sg unk name Gwern's daughter
- (952) EDU: ac yn y llun yma mae %aut and.CONJ in.PREP the.DET.DEF picture.N.M.SG here.ADV be.V.3S.PRES mab arall Gwern $_S^C$  sef Hywel $_S^C$  . son.N.M.SG other.ADJ name namely.CONJ name and in this picture is Gwern's other son, Hywel
- (953) EDU: a eu teulu % aut and CONJ their.ADJ.POSS family.N.M.SG and their family
- (954) EDU: yr hogan fach % aut the little girl fixed simple si

- (955) **EDU:** a **ei gwraig** %aut and.conj 3S.ADJ.POSS wife.N.F.SG and the wife
- (956) EDU: maen nhw maen nhw % aut be.V.3P.PRES.SPOKEN they.PRON.3P be.V.3P.PRES.SPOKEN they.PRON.3P yn dlws stative.STAT pretty.ADJ+SM they're pretty
- (957) **EDU:** maen nhw yn lluniau tlws %aut be.V.3P.PRES.SPOKEN they.PRON.3P yn.PRT pictures.N.M.PL pretty.ADJ they're pretty pictures
- (958)EDU: a fan yna mae frawd % autand.CONJplace.N.MF.SG+SM there.ADV be.V.3S.PRES brother.N.M.SG+SM  $\mathbf{sef}$  $\mathbf{Deiniol}_{S}^{C}$  a  $\mathbf{Carys}_{S}^{C}$ ei and.conj 3S.ADJ.POSS family.n.m.sg other.ADJ name namely.conj name and there's Carys' other brother Deiniol, and his family
- (959) EDU: a fan yna mae Gwern $_S^C$  gyda %aut and CONJ place.N.MF.SG+SM there.ADV be.V.3S.PRES name with.PREP ei gwraig Sylvia $_S^C$ . 3S.ADJ.POSS wife.N.F.SG name and there's Gwern and his wife Sylvia
- (960) **EDU:** ac lluniau yn yma maen % autand.conj in.prep the.det.def pictures.n.m.pl here.adv be.v.3p.pres.spoken yn ddangos teithiau they.pron.3p stative.stat show.v.infin+sm the.det.def journeys.n.f.pl maen nhw wneud yn  $Argentina^S$ yn  $be. \textit{V.3P.PRES.SPOKEN} \quad they. \textit{PRON.3P} \quad stative. \textit{STAT} \quad make. \textit{V.INFIN+SM} \quad in. \textit{PREP}$ namegyda criw with.prep the.det.def crew.n.m.sg and in these pictures, they show their travels in Argentina with the crew
- (961) EDU: a maen nhw yn mynd i %aut and.CONJ be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT go.V.INFIN to.PREP and they're going to . . .
- (962) MLA: . % aut

- (963) **EDU:** na mae hwnna Iguazú $_{S}^{C}$ yn yn yn% autneg.prt be.v.3s.pres that.pron.m.sg.spoken in.prep name yn.PRT yn.PRTIguazú $_{S}^{C}$ gwlad rhaeadrau yn Gogledd y waterfall. N.F. SGthe.det.def country.n.f.sgnamein.prep name no, that's Iguazu, at the Iguazu waterfalls in the North of the country
- (964) MLA: a ble mae Antonio $_{S}^{C}$ ? % aut and CONJ where INT be. V. 3S. PRES name and where is Antonio?
- (965) EDU:  $\mathbf{o}_{S}^{C}$  mae yna llun neis Antonio $_{S}^{C}$  % aut go.SV.INFIN+SM be.V.3S.PRES there.ADV picture.N.M.SG nice.ADJ nameyn fach stative.STAT small.ADJ+SMoh, there's a nice picture  $[\ldots]$  of Antonio  $[\ldots]$  little
- (966) MLA:  $\mathbf{ah}_{S}^{C}$  fi  $\mathbf{yn}$  %aut ah.IM I.PRON.1S+SM yn.PRT  $\mathbf{ah}, I [ . . . ]$
- (967) **EDU:** ti yn nabod ambell un %aut you.PRON.2S stative.STAT know\_someone.V.INFIN occasional.PREQ one.NUM you know some of them?
- (968) MLA: yn fan hyn mae %aut stative.STAT van.N.F.SG[or]place.N.MF.SG+SM this.ADJ.DEM.SP be.V.3S.PRES Antonio S . name here's Antonio
- (969) **EDU:** ie %aut yes.ADV
- (971) MLA: edrych  $Catrin_S^C$  $\mathbf{y}\mathbf{n}$ mae fan vna % autlook. V.2S. IMPERbe. V.3S. PRESnamestative.stat place.n.mf.sg+sm there.adv Owain $_{S}^{C}$ yna mae ynfan stative.stat place.n.mf.sg+sm there.advbe.V.3S.PRES namelook Catrin is there, Owain is there

(972) **EDU:** ie ie % aut yes.ADV yes.ADV yes, yes

(973) MLA: anti  $% = 100 \times 10^{-10} \times 10^{-$ 

(974) EDU: anti % aut aunt.N.F.SG[or]aunt.N.F.SG name auntie Elin

- (975) EDU: wyt ti yn cofio hi ?
  %aut be.V.2S.PRES you.PRON.2S stative.STAT remember.V.INFIN she.PRON.F.3S
  do you remember her?
- (976) MLA: um  $Julie_S^C$  % um.IM name um, Julie
- (977) MLA:  $eh_S^C$  um % aut eh.IM um.IMer, um ...
- (979) **EDU:** merch %aut daughter.N.F.SG
- (980) MLA: uh merch anti Elin $_S^C$ . Waut unk daughter.N.F.SG aunt.N.F.SG[or]aunt.N.F.SG name er, auntie Elin's daughter
- (981) **EDU:** ia % aut yes.ADV yes

(982) MLA: Julie $_S^C$  . % autname(983) EDU: Julie $_S^C$ . % autname(984) EDU: ia % autyes.advyes (985)EDU: edrych pwy  $\mathbf{s}\mathbf{y}$ yna look.v.2s.imper who.pron be.v.3sp.pres.rel there.adv look who's there MLA: yn (986)ble % autyn.prt where.int where? (987) EDU: fan yna % autplace.N.MF.SG+SM there.ADVthere (988)EDU: ti  $\mathbf{y}\mathbf{n}$ nabod rywun  $\mathbf{y}\mathbf{n}$ % autyou.PRON.2S stative.STAT  $know\_someone.V.INFIN$  someone.N.M.SG+SM stative.STATyna fan place.N.MF.SG+SM there.ADVdo you recognize anyone there? (989) **MLA: ia** ydw % autyes.adv be.v.1s.pres yes I do EDU: pwy (990)Antonio $_{S}^{C}$ dyn ydy% aut $who.PRON \quad be. \textit{V.3P.PRES[or]} \\ man. \textit{N.M.SG[or]} \\ draw\_. \textit{V.3S.PRES+SM} \quad be. \textit{V.3S.PRES} \quad name \\ and be. \textit{V.3P.PRES[or]} \\ man. \textit{V.3P.PRE$ ? which man is Antonio? (991) **MLA:** hwn % autthis.PRON.M.SG

this

(992) **EDU:** % aut

(993) EDU: edrych ar ei wyneb % aut look.V.2S.IMPER on.PREP 3S.ADJ.POSS face.N.M.SG[or]face.N.M.SG+SM o . he.PRON.M.3S.SPOKEN look at his face

- (994) MLA: na pwy ydy hwn ?
  %aut neg.PRT who.PRON be.V.3S.PRES this.PRON.M.SG
  no, who is this?
- (995) EDU: uh uh  $\operatorname{Carys}_S^C$  ? % aut unk unk name
- (996) EDU: mam mam Catrin\_Mai $_S^C$ . %  $untildemode with automath{mother.N.F.SG}$  mother.  $untildemode with automath{mam}$  mam  $untildemode with automath{mam}$
- (997) MLA:  $\mathbf{mhm}_{S}^{C}$  %  $% \mathbf{mhm}_{S}^{M}$
- (998) EDU: a ei frawd Deiniol $^C_S$  . %aut and CONJ 3S.ADJ.POSS brother.N.M.SG+SM name and her brother Deiniol
- (999) EDU: oedden nhw yn fach yn %aut be.V.3P.IMPERF.SPOKEN they.PRON.3P stative.STAT small.ADJ+SM stative.STAT fan yna place.N.MF.SG+SM there.ADV they were young there
- (1000) MLA: yn fan yna mae anti %aut stative.STAT place.N.MF.SG+SM there.ADV be.V.3S.PRES aunt.N.F.SG[or]aunt.N.F.SG Elin $_S^C$  ydy hi . . name be.V.3S.PRES she.PRON.F.3S there, she's auntie Elin

(1001) EDU: ia anti  $\mathbf{Elin}_S^C$  a gŵr  $\mathbf{e}\mathbf{i}$  $\% aut \quad yes. ADV \quad aunt. N.F. SG [or] aunt. N.F. SG \quad name \quad and. CONJ \quad 3S. ADJ. POSS \quad man. N.M. SG \\ (aunt. N.F. SG [or] aunt. N.F. SG [or] aunt. N.F. SG \\ (b. 1) \quad (a. 1) \quad (a.$ yes, auntie Elin and her husband (1002) **MLA:** a pwy ydyhwnna and.conj who.pron be.v.3s.pres that.pron.m.sg.spoken and who is that? (1003) MLA: Catrin $_{S}^{C}$  ? % autname(1004) **EDU:** na % autneq.PRTno (1005) **EDU:** honna ydymam claim.v.2s.imper be.v.3s.pres mother.n.f.sg she.pron.f.3s that's her mother MLA:  $ah_S^C$  ia  $\mathbf{Carys}_S^C$ (1006)mae mam % autah.IM yes.ADV be.V.3S.PRES mother.N.F.SG name ah yes, [ ...] is ... (1007)EDU: Carys $_{S}^{C}$ . % autname(1008) EDU: mae yn debyg i i be.V.3S.PRES stative.STAT similar.ADJ+SM to.PREP to.PREP to.PREP to.PREP % aut $Catrin_S^C$  yndy be. V.3S. PRES. EMPH $[\ldots]$  is similar to Catrin isn't  $[\ldots]$ ? (1009) MLA: Carys $_S^C$ . % autname(1010) **MLA: i**  $Catrin_S^C$ . %aut to.prep name

to Catrin

- (1011) EDU: hi yn fach % aut she.PRON.F.3S stative.STAT small.ADJ+SM her young
- (1012) MLA: Catrin $_S^C$  . % aut name
- (1013) MLA:  $\mathbf{eh}_{S}^{C}$  chwaer % aut eh.IM sister.N.F.SG eh, sister
- (1014) **EDU: Deiniol** $_{S}^{C}$  .  $% = \frac{1}{2} \left( \frac{1}{2} \right) \left( \frac{1}{$
- (1015) **EDU:** Deiniol $_S^C$  .  $% = \frac{1}{2} \left( \frac{1}{2} \right) \left( \frac{1}{2} \right)$
- (1016) MLA: a % aut and CONJ and ...
- (1017) **EDU:** Hywel $_S^C$  . % aut name
- (1018) EDU: mae o yn llyfr neis % aut be.V.3S.PRES he.PRON.M.3S.SPOKEN yn.PRT book.N.M.SG nice.ADJ it's a nice book
- (1020) EDU: achos mae o yn drwchus %aut cause.N.M.SG be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT thick.ADJ+SM because it's thick

- (1022)EDU: ond mae  $\mathbf{y}\mathbf{n}$ ddiddorol achos but.conj be.v.3s.pres stative.stat interesting.adj+sm cause.n.m.sg mae dweud hanes  $\mathbf{y}\mathbf{n}$  $\mathbf{e}\mathbf{i}$  $be. \textit{V.3S.PRES} \quad stative. \textit{STAT} \quad say. \textit{V.Infin} \quad 3S. ADJ. POSS \quad story. \textit{N.M.SG} \quad he. \textit{PRON.M.3S.SPOKEN}$ mynd yn.prt stative.stat go.v.infin but it's interesting because it tells his story of going ...
- (1023) MLA: be ydy yr llyfr yma ? %aut what.INT be.V.3S.PRES the.DET.DEF book.N.M.SG here.ADV what is this book?
- (1024) MLA: mae capel % aut be.V.3S.PRES chapel.N.M.SG the chapel . . .
- (1025) **EDU:** hwnna ydy capel ia %aut that.PRON.M.SG.SPOKEN be.V.3S.PRES chapel.N.M.SG yes.ADV that's the chapel, yes?
- (1026) EDU: honna yr hen capel . % aut claim.V.2S.IMPER the.DET.DEF old.ADJ chapel.N.M.SG that [ . . . ] the old chapel
- (1027) MLA:  $\mathbf{mhm}_{S}^{C}$  %  $% \mathbf{mhm}_{S}^{M}$   $% \mathbf{mhm}_{S}^{M}$
- (1028) MLA: capel % aut chapel.N.M.SG
- (1029) **EDU:** a capel %aut and.CONJ chapel.N.M.SG and chapel
- (1030) MLA: Bethel $_S^C$  . % aut name

- (1031) **EDU:** ie a honno %aut yes.ADV and.CONJ that.PRON.F.SG yes, and that one
- (1032) MLA: hwn % aut this.PRON.M.SG Bethel% aut this.PRON.M.SG name this, Bethel
- (1033) EDU: mae hwn yn y stryd Philip\_Jones % aut be.V.3S.PRES this.PRON.M.SG in.PREP the.DET.DEF street.N.F.SG name nawr . now.ADV this is on Philip Jones's street now
- (1034)EDU: ac  $\mathbf{yr}$ llun blynyddoedd yn un in.prep the.det.def and.CONJ $one.\mathit{NUM}$ picture.N.M.SG years.N.F.PL maith yn\_ôl stryd yn un $\mathbf{yr}$ extensive.Adj back.Adv in.prep the.det.def one.num street.n.f.sg and in the same picture, many years ago on the same street
- (1035) **EDU:** edrych % aut look.V.2S.IMPER
- (1036) EDU: ti yn gweld y wahaniaeth ? % aut you.PRON.2S stative.STAT see.V.INFIN the.DET.DEF difference.N.M.SG+SM do you see the difference?
- (1037) MLA:  $\mathbf{mhm}_{S}^{C}$  . Material  $\mathbf{mhm}_{IM}$  . Material  $\mathbf{mhm}_{IM}$
- (1038) EDU: ond yn yr un lle maen %aut but.conj in.prep the.det.def one.num where.int be.v.3p.pres.spoken nhw . they.pron.3p but they're in the same place

- (1040) MLA: hwnna ydy Julie S ? % aut that PRON.M.SG.SPOKEN be.V.3S.PRES name is that Julie?
- (1041) **EDU: ia**%aut yes.ADV
  yes
- (1042) MLA: a hwn ydy
  %aut and.CONJ this.PRON.M.SG be.V.3S.PRES
  and this is . . .
- (1043) **EDU:** Gwern $_S^C$  % aut name
- (1044) **EDU:** ac yn fan yna hefyd %aut and.CONJ stative.STAT place.N.MF.SG+SM there.ADV also.ADV and there too
- (1045) **EDU:** ti yn gweld nhw ? dut you.PRON.2S stative.STAT see.V.INFIN they.PRON.3P do you see them?
- (1046) MLA:  $\begin{array}{ccc} \mathbf{MLA:} & \mathbf{mhm}_S^C \\ \% aut & mhm.IM \end{array}$
- (1047) EDU: mae yn mae yn mae yn llyfr %aut be.V.3S.PRES in.PREP be.V.3S.PRES in.PREP be.V.3S.PRES yn.PRT book.N.M.SG diddorol iawn .
  interesting.ADJ very.ADV
  it's a very interesting book
- EDU: a (1049) $\mathbf{ges}$ i un  $\mathbf{y}\mathbf{n}$ % autand.conj get.v.1s.past.spoken+sm I.pron.1s one.num present.n.f.sgyn.PRT $\mathbf{d}\mathbf{y}$ wnaeth dad adrodd  $\mathbf{y}\mathbf{n}$ cause.N.M.SG do.V.3S.PAST+SM your.ADJ.POSS father.N.M.SG+SM recite.V.INFIN in.PREP  $\mathbf{yr}$ eisteddfod  $the. {\tt DET.DEF} \quad cultural. {\tt festival.N.F.SG}$

and I got one as gift because your father did a recital at the Eisteddfod

(1050)	EDU: %aut llyfr book.N.M.	yma	• 4 <i>DV</i>	wobr prize.N.MF.SG+SM	oedd be.v.3S.IMPERF	$\mathbf{y}$ the DET. DEF
(1051)	MLA: %aut prize	gwobr prize.N.MF	P.SG			
(1052)	MLA: %aut	•				
(1053)	EDU: %aut	wobr prize.N.MF	.SG+SM			
(1054)	MLA: %aut prize	wobr prize.N.MF	· SG+SM			
(1055)	EDU: %aut special	arbennig special.AD.				
(1056)	MLA: %aut					
(1057)	EDU: %aut	•				
(1058)	MLA: %aut "chair o		i .F.SG to.PREI	wladfa colony.N.F.SG+SM	$egin{align*} \mathbf{Patagonia}_{S}^{C} \ name \ \end{array}$	
(1059)	MLA: %aut					

- (1060) **EDU: brif** % aut principal.PREQ+SM best
- (1061) MLA: brif adroddwr Cymraeg eisteddfod $_{S}^{C}$  i % aut principal.PREQ+SM narrator.N.M.SG Welsh.N.F.SG eisteddfod.N.SG to.PREP wladfa dau fil a naw colony.N.F.SG+SM two.NUM.M bill.N.M.SG+SM[or]thousand.N.F.SG+SM and.CONJ nine.NUM "best Welsh reciter of the Eisteddfod of the settlement, two thousand and nine"
- (1062) **EDU:** dwy fil a naw wat two.NUM.F bill.N.M.SG+SM[or]thousand.N.F.SG+SM and.CONJ nine.NUM two thousand and nine
- (1063) MLA: dwy fil a naw %aut two.NUM.F bill.N.M.SG+SM[or]thousand.N.F.SG+SM and.CONJ nine.NUM two thousand and nine
- (1064) **EDU:** da iawn %aut good.ADJ very.ADV very good
- (1065) EDU: ti yn gallu darllen yn go\_lew %aut you.pron.2s stative.stat be\_able.v.infin read.v.infin stative.stat rather.adv

  v you can read pretty well
- (1066)EDU: a gwybod be uhwyt ti yn % autunkwhat.int be.v.2s.pres and.CONJyou.PRON.2Sstative.statknow.v.infin beirniaid who.pron be.v.3s.imperf the.det.def adjudicators.n.m.pl and do you know who the judge was?
- (1067) MLA: pwy % aut who.PRON who?
- (1068) EDU: y dyn sy be.V.3P.PRES[or]man.N.M.SG be.V.3SP.PRES.REL stative.STAT aros amdanon ni wait.V.INFIN for\_us.PREP+PRON.1P we.PRON.1P the man who is waiting for us

- (1069) **EDU:** Pererid $_S^C$  . % aut name
- (1070) EDU: fo oedd y beirniad %aut he.PRON.M.3S be.V.3S.IMPERF the.DET.DEF adjudicator.N.M.SG he was the judge
- (1071) **EDU:** y dyn yma %aut that PRON.REL be V.3P.PRES[or]man.N.M.SG here ADV this man
- (1072) **MLA:** . % aut
- (1074) **EDU:** ti yn gwybod ? %aut you.PRON.2S stative.STAT know.V.INFIN do you know?
- (1075) **EDU: beirniad**%aut adjudicator.N.M.SG

  judge
- (1076) **EDU:** [-spa] jurado %aut [-spa] vow.V.M.SG.PASTPART[or]jury.N.M.SG judge
- (1077) **EDU:** fo oedd yn ddweud . \*\*
  \*\*aut he.PRON.M.3S be.V.3S.IMPERF\* stative.STAT say.V.INFIN+SM\*\*
  he was the one who said:
- (1078) EDU: hwnna hwnna hwnna . % aut that.PRON.M.SG.SPOKEN that one, that one

- (1079) EDU: a pwy oedd yn wneud yn  $\% aut \ and.CONJ \ who.PRON \ be.V.3S.IMPERF \ stative.STAT \ make.V.INFIN+SM \ stative.STAT$   $\frac{dda}{good.ADJ+SM} \frac{pwy}{who.PRON} \frac{ddim}{nothing.N.M.SG+SM[or]not.ADV+SM} .$  and who was doing well, and who was not
- (1080) **EDU:** a pam %aut and.conj why?.ADV and why
- (1081) **EDU:** a **pob peth** %aut and.CONJ each.PREQ thing.N.M.SG and everything
- (1082) **EDU:** ia %aut yes.ADV yes?
- (1083) MLA: . % aut
- (1084) EDU: na nhw sy yn wneud %aut neg.prt they.pron.3p be.v.3Sp.pres.rel stative.STAT make.v.infin+sm

  y gwaith recordio .
  the.DET.DEF work.N.M.SG record.v.infin

  no, they're the ones doing the recording work
- (1085) EDU: pobl yn siarad % aut people.N.F.SG stative.STAT talk.V.INFIN people talking
- (1086) **EDU: pobl yn siarad** %aut people.N.F.SG stative.STAT talk.V.INFIN people talking
- (1087) **EDU:** a ti ddim yn siarad nawr %aut and.CONJ you.PRON.2S not.ADV+SM stative.STAT talk.V.INFIN now.ADV and you're not talking now
- (1088) EDU: ti yn sbïo ar y llyfr %aut you.PRON.2S stative.STAT look.V.INFIN on.PREP the.DET.DEF book.N.M.SG
  you're looking at the book

(1089) MLA: . % aut(1090) **MLA:** mae neis yn % autbe.V.3S.PRES he.Pron.m.3S.Spoken stative.stat nice.Adj it's nice (1091) **EDU:** yndy mae neis yn be.v.3s.pres.emph be.v.3s.pres he.pron.m.3s.spoken stative.stat nice.adj yes, it is nice (1092) **EDU:** ond % autbut.conjbut ... (1093) **MLA:** ti mynd yn you.Pron.2s stative.stat go.v.infin[...] you're going? (1094) **EDU:** mae drwchus  $\mathbf{y}\mathbf{n}$ be.V.3S.PRES stative.STAT thick.ADJ+SM it's thick (1095)EDU: mae glamp  $\mathbf{y}\mathbf{n}$ % autbe.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT pile.N.M.SG+SM of.PREP llyfr book.n.m.sgit's a thick book (1096) **MLA:** ia % autyes.ADVyes (1097) **EDU:** beth arall gallwn  $\mathbf{n}\mathbf{i}$ thing. N.M.SG+SM other. ADJ  $be\_able. V.1P.IMPER[or]be\_able. V.1P.PRES$  we.PRON.1P% autddweud say.v.INFIN+SMwhat else can we say? (1098)EDU: dweud stori wrtha % aut $say. \textit{V.INFIN} \quad story. \textit{N.F.SG} \\ [\textit{or}] store. \textit{V.2S.PRES} \quad to\_me. \textit{PREP+PRON.1S} \quad \textit{I.PRON.1S} \\$ 

rŵan now.ADV

tell me a story now

(1099)	MLA: %aut	na . neg.PRT
	no	
(1100)	EDU: %aut	•
(1101)	EDU:	dweud dweud yr adrodd . say.V.INFIN say.V.INFIN the.DET.DEF recite.V.INFIN
	say, say	the recital
(1102)	MLA: %aut	pa adrodd ? which.ADJ recite.V.INFIN
	what re	cital?
(1103)	EDU:	$egin{array}{cccccccccccccccccccccccccccccccccccc$
	the one	you know
(1104)	MLA: %aut	pa un ? which.ADJ one.NUM
	which o	ne?
(1105)	EDU:	wyt ti yn gwybod . be.V.2S.PRES you.PRON.2S stative.STAT know.V.INFIN
	you kno	w []
(1106)	EDU: %aut	wyttiwediadroddambellunbe.V.2S.PRESyou.PRON.2Safter.PREPrecite.V.INFINoccasional.PREQone.NUM
	you've 1	recited a few
(1107)	MLA:	$egin{array}{cccccccccccccccccccccccccccccccccccc$
	I like	
(1108)	EDU: %aut	deud . say.V.INFIN.SPOKEN
	say it	

- (1110) MLA: dw i yn hoffi Smot $_S^C$  y  $_{\%aut}$  be. $_{V.1S.PRES.SPOKEN}$  I. $_{PRON.1S}$  stative. $_{STAT}$  like. $_{V.INFIN}$  name the.Det.def ci . dog. $_{N.M.SG}$  "I like Smot the dog"
- (1111) MLA: ond  $Jac_y\_Jwc_S^C$  a  $Jini_S^C$  ydy yr % aut but.conj name and.conj name be.v.3s.pres the.det.def best.adj.sup with.prep.spoken I.pron.1s

  "but Jac y Jwc and Jini are my favourites"
- (1113) MLA: . % aut
- (1114) EDU: dweud o yn iawn % aut say. V. INFIN he. PRON. M. 3S. SPOKEN stative. STAT OK.ADV say it properly
- (1116) **EDU:** a beth arall ?  $\% aut \ and.CONJ \ thing.N.M.SG+SM \ other.ADJ$  and what else?
- (1117) EDU: twyt ti ddim yn gwybod dim %aut be.V.2S.PRES.NEG you.PRON.2S not.ADV+SM stative.STAT know.V.INFIN not.ADV un arall ? one.NUM other.ADJ don't you know any other ones?
- (1118) EDU: mae hwnna yn hen % aut be.V.3S.PRES that.PRON.M.SG.SPOKEN stative.STAT old.ADJ that one is old

(1119) MLA: Morus a % autnameand.CONJ(1120) EDU: Morus $_{S}^{C}$ % autthe.det.defnameMorus the ... (1121) **EDU: ia** % autyes.ADVyes? (1122) MLA: Morus $_{S}^{C}$ gwynt  $\mathbf{ac}$ Ifan $_{S}^{C}$ glaw % autnamethe.DET.DEF wind.N.M.SG and.CONJ name the.det.def rain.n.m.sg Morus the wind and Ifan the rain (1123) MLA: . % aut(1124) MLA:  $ah_S^C$  $\mathbf{ddim}$ cofiofi yn $ah. {\it IM} \quad I. {\it PRON.1S+SM} \quad not. {\it ADV+SM} \quad stative. {\it STAT} \quad remember. {\it V.INFIN}$ ah, I don't remember (1125) **EDU:** wyt  $\mathbf{ti}$  $\operatorname{ddim}$ be.V.2S.PRES you.PRON.2S not.ADV+SM yn.PRT you don't (1126) **EDU:** does  $\operatorname{dim}$ siâp arnat % aut $be. \textit{V.3S.PRES.NEG.INDEF+SM} \quad not. \textit{ADV} \quad shape. \textit{N.M.SG} \quad on\_you. \textit{PREP+PRON.2S}$ you.PRON.2Syou're out of shape (1127) MLA: . % aut

(1128) EDU: does dim siâp arnat
%aut be.V.3S.PRES.NEG.INDEF+SM not.ADV shape.N.M.SG on\_you.PREP+PRON.2S

ti yn cofio yr adrodd yna
you.PRON.2S stative.STAT remember.V.INFIN the.DET.DEF recite.V.INFIN there.ADV
you're terrible at remembering this recital

 $\begin{array}{ccc} (1129) & \mathbf{MLA:} & . \\ \% aut & \end{array}$ 

- (1130) **EDU:** a mae o mor syml %aut and.CONJ be.V.3S.PRES he.PRON.M.3S.SPOKEN so.ADV simple.ADJ and it's so simple
- (1131) **EDU:**  $\mathbf{aw}_{S}^{C}$  ! % aut aw.IM[or]gaw.N.SG+SM ! aw!
- (1132) EDU: beth arall ? % aut thing.N.M.SG+SM other.ADJ what else?
- (1133) MLA: aros  $\% aut \quad wait. v.INFIN$  wait
- (1134) MLA: cau y llygaid
  %aut close.v.infin the.det.def eyes.n.m.pl
  close your eyes
- (1135) EDU: o\_k\_S^C ti isio mi wneud %aut OK.IM you.PRON.2S want.N.M.SG I.PRON.1S make.V.INFIN+SM ok, you want me to
- (1137) **EDU:** be sy yna ? %aut what.INT be.V.3SP.PRES.REL there.ADV what's there
- (1138) MLA: . % aut
- (1139) **EDU:** be sy yna ? %aut what.INT be.V.3SP.PRES.REL there.ADV what's there?

- (1140) **EDU:** be sy yna ? what.INT be.V.3SP.PRES.REL there.ADV what's there?
- (1141) **EDU:** be sy yna ? %aut what.INT be.V.3SP.PRES.REL there.ADV what's there?
- (1142) MLA: un peth %aut one.NUM thing.N.M.SG one thing [...]
- (1143) EDU:  $ah_S^C$  mae hi wedi aros i\_mewn % aut ah.IM be.V.3S.PRES she.PRON.F.3S after.PREP wait.V.INFIN in.ADV[or]in.PREP ah, she's stayed in
- (1144) EDU:  $\mathbf{o}_{S}^{C}$  paid gadael o fel % aut go.SV.INFIN+SM stop.V.2S.IMPER leave.V.INFIN he.PRON.M.3S.SPOKEN like.CONJ yna . there.ADV oh, don't leave it like that
- (1145) MLA: dyna fo % aut that is. ADV he. PRON. M. 3S that's it
- (1146) EDU: mae wedi dod i\_ffwrdd ? % aut be.v.ss.pres after.prep come.v.infin out.adv it's come off?
- (1147) MLA: do % aut yes.ADV.PAST yes it has
- (1148) EDU: pwy sy wedi wneud
  %aut who.PRON be.V.3SP.PRES.REL after.PREP make.V.INFIN+SM

  hwnna ar dy talcen di ?
  that.PRON.M.SG.SPOKEN on.PREP your.ADJ.POSS forehead.N.M.SG you.PRON.2S+SM
  who did that to your forehead?
- (1149) EDU: pwy sy wedi brifo ti
  %aut who.PRON be.V.3SP.PRES.REL after.PREP hurt.V.INFIN you.PRON.2S

  fan yna ?
  place.N.MF.SG+SM there.ADV

  who hurt you there?

(1150) MLA:  $\mathbf{Maxima}_S^C$ . % autname(1151) **EDU: sut** % authow.INThow? (1152) **MLA:** mae wedi  $\mathbf{roid}$  $\mathbf{yr}$  $be. \textit{V.3S.PRES} \quad after. \textit{PREP} \quad give. \textit{V.0.IMPERF+SM} \quad the. \textit{DET.DEF}$ % autshe put the ... (1153) **EDU:** ewin %aut fingernail.N.M.SG fingernail (1154) **MLA:** ia % autyes.ADVyes (1155) EDU: mae mae wedi wedi troi $\mathbf{yr}$ % aut $be. \textit{V.3S.PRES} \quad after. \textit{PREP} \quad be. \textit{V.3S.PRES} \quad after. \textit{PREP} \quad turn. \textit{V.INFIN} \quad the. \textit{DET.DEF}$ ewin fan acw  $\mathbf{y}\mathbf{n}$ fingernail.N.M.SG stative.STAT place.N.MF.SG+SM over.there.ADV she's turned the fingernail here (1156) MLA: do % autyes.ADV.PASTyes (1157) **EDU:** be oeddewin hir  $\mathbf{yr}$  $\mathbf{y}\mathbf{n}$ what.int be.v.ss.imperf the.det.def fingernail.n.m.sg stative.stat long.adj what, was the fingernail long? (1158)MLA: do % autyes.ADV.PAST yes (1159) MLA: ia % autyes.ADVyes

(1160) **EDU:** . % aut(1161) **EDU:** wel gwarthus % autwell.imdisgrace ful. ADJwell, outrageous gael (1162)EDU: i ddeud  $\mathbf{m}\mathbf{i}$ % aut $to.\textit{prep} \quad \textit{I.pron.1s} \quad \textit{have.v.infin+sm} \quad \textit{say.v.infin.spoken+sm}$ if I may say so (1163) EDU: warthus  $disgrace ful. {\it ADJ+SM}$ % autoutrageous! EDU: gwranda yma (1164) $\mathbf{tyrd}$ dweud wrth listen.v.2s.imper come.v.2s.imper here.adv to.prep say.v.infin by.PREPpeiriant yma bach faint plant o the.det.def machine.n.m.sg small.adj here.adv size.n.m.sg+sm  $child.{\it N.M.PL}$ of.PREPsiarad Cymraeg yn yn stative.stat talk.v.infin Welsh.n.f.sg yn.prt in.prep be. V. 3SP. PRES. RELthe.det.defschool.N.F.SG you.PRON.2S listen, come here and tell this little machine how many children speak Welsh at your school? (1165) **MLA:** pa ysgolwhich.ADJ school.N.F.SG what school? EDU: yn (1166)lle % autin.PREPwhere.intwhere? (1167)EDU: yr ysgol lle $\mathbf{yr}$  $the. {\tt DET.DEF} \quad school. {\tt N.F.SG} \quad where. {\tt INT[or]place. N.M.SG} \quad that. {\tt PRON.REL} \quad be. {\tt V.2S.PRES}$ mynd you.pron.2s stative.stat go.v.infin

the school that you go to

(1168) **MLA:** ? % = % % = %

(1169) **EDU:** ie % aut yes.ADV yes

(1170) EDU: oes yna lot o blant yn %aut be.V.3S.PRES.INDEF there.ADV lot.QUAN of.PREP child.N.M.PL+SM stative.STAT siarad Cymraeg ? talk.V.INFIN Welsh.N.F.SG are there a lot of children who speak Welsh?

(1171) MLA: na %aut neg.PRT no

(1172) MLA: dim un % un not one un not one

- (1173) EDU: dim un % un not one? un one.NUM
- (1174) **MLA:** % aut
- (1175) MLA: na %aut neg.PRT no
- (1176) **EDU:** be digwyddodd un adeg ? %aut what.INT happen.V.3S.PAST one.NUM time.N.F.SG what happened to Priscila?
- EDU: mi (1177)oeddfach yna ddwy hogan % autaff.prt be.v.3s.imperf there.adv two.num.f+sm girl.N.F.SGsmall.ADJ+SMGymru wedi  $\mathbf{dod}$ i aros uh of.PREPWales.n.f.sg.place+smafter.prep come.v.infin to.prep wait.v.INFIN $\mathbf{Gaiman}_{S}^{C}$ in.PREP the.DET.DEF name

there were two little girls from Wales who had come to stay, er, in the Gaiman

- (1178) EDU: ac oedden nhw yn mynd % aut and CONJ be.V.3P.IMPERF.SPOKEN they.PRON.3P stative.STAT go.V.INFIN i ysgol . to.PREP school.N.F.SG and they were going to
- (1179) EDU: wyt ti yn cofio eu

  %aut be.V.2S.PRES you.PRON.2S stative.STAT remember.V.INFIN their.ADJ.POSS

  enwau nhw ?

  names.N.M.PL they.PRON.3P

  do you remember their names?
- (1180) MLA:  $\mathbf{ah}_S^C$  ia  $\mathbf{Heledd}_S^C$  a  $\mathbf{Amy}_S^C$  . %  $\mathit{aut}$   $\mathit{ah.IM}$   $\mathit{yes.ADV}$   $\mathit{name}$  and  $\mathit{CONJ}$   $\mathit{name}$  ah, yes, Heledd and Amy
- (1181) EDU: ia wyt ti yn cofio nhw
  %aut yes.ADV be.V.2S.PRES you.PRON.2S stative.STAT remember.V.INFIN they.PRON.3P
  .
  yes, you remember them
- (1182) EDU: sut daethon nhw yma ?
  %aut how.INT come.V.3P.PAST.SPOKEN they.PRON.3P here.ADV
  how did they come here?
- (1183) EDU: oedd ei mam nhw yn % aut be.V.3S.IMPERF 3S.ADJ.POSS mother.N.F.SG they.PRON.3P yn.PRT athrawes Cymraeg ia ? teacher.N.F.SG Welsh.N.F.SG yes.ADV there mother was a Welsh teacher yes?
- (1184) MLA: ia %aut yes.ADV yes
- (1185) EDU: a gorfod nhw iddyn nhw % aut and CONJ have\_to.V.INFIN they.PRON.3P to\_them.PREP+PRON.3P they.PRON.3P fynd i ysgol . go.V.INFIN+SM to.PREP school.N.F.SG and they had to go to  $[\ldots]$  school
- (1186) **EDU:** a beth oedd y profiad ? what.INT be.V.3S.IMPERF the.DET.DEF experience.N.M.SG and what was their experience?

- (1188)MLA:  $eh_S^C$ weithiau  $\mathbf{eh}_{S}^{C}$ oeddachos na % auteh.im neg.prt cause.n.m.sg times.n.f.pl+sm eh.im be.v.3s.imperf  $\mathbf{Heledd}_{S}^{C}$ ddim yn deall they.PRON.3P stative.STAT not.ADV+SM stative.STAT understand.V.INFIN nameoeddyr athrawon yn dod and.conj be.v.ss.imperf the.det.def teachers.n.m.plstative.statcome. V.INFIN gofyn fi be oeddhi to.prep ask.v.infin to.prep I.pron.1s+sm what.int be.v.3s.imperf she.pron.f.3s dweud stative.stat say.v.infineh, no, because sometimes, eh, they didn't understand Heledd, and the teachers would come
- (1189) **EDU:** ie % aut yes.ADV .

and ask me what she was saying

- (1190) **EDU: ond** % aut but.CONJ but . . .
- (1191) EDU: ie oedden nhw % aut yes.ADV be.V.3P.IMPERF.SPOKEN they.PRON.3P yes, they would . . .
- (1192) EDU: ia oedden nhw yn dod %aut yes. ADV be. V.3P. IMPERF. SPOKEN they. PRON.3P stative. STAT come. V. INFIN atat ti i i holi .  $to\_you. PREP + PRON.2S \quad you. PRON.2S \quad to. PREP \quad to. PREP \quad to. PREP \quad ask. V. INFIN$  yes, they would come to you to ask
- (1193) **EDU:** be %aut what.INT what?
- (1194) **MLA:**  $\mathbf{mhm}_{S}^{C}$  %  $% \mathbf{mhm}_{S}^{M}$

(1195) EDU: beth mae yr hogan fach yma % aut what.INT be.V.3S.PRES the.DET.DEF girl.N.F.SG small.ADJ+SM here.ADV yn ddeud . stative.STAT say.V.INFIN.SPOKEN+SM "what is this little girl saying?"

(1196) **EDU: ia** % aut yes.ADV yes?

(1197) MLA: ia % aut yes.ADV yes

- (1198)EDU: a gorfod mynd clywed  $\mathbf{ti}$ i % autand.conj you.pron.2s have\_to.v.infin go.v.infin to.prep hear.v.infin gwrando  $\mathbf{y}$ i  $\mathbf{ar}$ hogan to.prep listen.v.infin on.prep the.det.def girl.n.f.sg and you had to go and listen to the girl?
- (1199) **MLA:** ia % aut yes.ADV yes
- (1200) EDU: a be oedd hi yn %aut and.CONJ what.INT be.V.3S.IMPERF she.PRON.F.3S stative.STAT deud ? say.V.INFIN.SPOKEN and what would she say?
- (1201) MLA: fi ddim yn cofio . %aut I.PRON.1S+SM not.ADV+SM stative.STAT remember.V.INFIN I don't remember [ . . . ]
- (1202) EDU: ti ddim yn cofio . % aut you.PRON.2S not.ADV+SM stative.STAT remember.V.INFIN you don't remember
- (1203) **EDU:** na % aut neg.PRT
- (1204) EDU: pryd oedd hynny ?
  %aut when.INT be.V.3S.IMPERF that.PRON.SP
  when was that?

- (1205) **EDU:** dwy flynedd yn\_ôl ia ? wo.num.F years.N.F.PL+SM back.ADV yes.ADV two years ago yes?
- (1206) MLA: ia % aut yes.ADV yes
- (1208) EDU: ac yn y diwedd be digwyddodd ? %aut and.CONJ in.PREP the.DET.DEF end.N.M.SG what.INT happen.V.3S.PAST and what happened in the end?
- (1210) MLA: do % aut yes.ADV.PAST yes
- (1211) EDU: a siarad yn iawn ynde ? %aut and.CONJ talk.V.INFIN stative.STAT OK.ADV isn't\_it.IM and they speak properly do they?
- (1212) MLA: do % aut yes.ADV.PAST yes
- (1213) EDU: neu oedden nhw ddim yn %aut or.CONJ be.V.3P.IMPERF.SPOKEN they.PRON.3P not.ADV+SM stative.STAT siarad yn iawn ? talk.V.INFIN stative.STAT OK.ADV or did they not speak properly?
- (1214) MLA: ia maen nhw yn siarad %aut yes.ADV be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT talk.V.INFIN yn stative.STAT OK.ADV yes, they do speak properly

(1215) EDU: maen nhw yn siarad yn %aut be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT talk.V.INFIN stative.STAT iawn wrth\_gwrs . OK.ADV of\_course.ADV of course they speak properly

- (1217) MLA:  $\mathbf{mhm}_{S}^{C}$  %  $% \mathbf{mhm}_{S}^{C}$   $% \mathbf{mhm}_{S}^{M}$
- (1218) EDU: ar dechrau oedden nhw yn % aut on.PREP begin.V.INFIN be.V.3P.IMPERF.SPOKEN they.PRON.3P stative.STAT gallu deud dim be\_able.V.INFIN say.V.INFIN.SPOKEN not.ADV[or]nothing.N.M.SG at the beginning they couldn't say anything
- (1219) **EDU:** ia %aut yes.ADV ves?
- (1220) EDU: yn y Sbaeneg % aut in.PREP the.DET.DEF Spanish.N.F.SG in Spanish
- (1221) **MLA:** % aut .
- (1222)EDU: a gyda arall wyt pwy  $\mathbf{ti}$ % autand.CONJ with.PREP other.ADJ be.V.2S.PRES you.PRON.2S  $who.{ t PRON}$ Cymraeg gwmpas siarad o  $\mathbf{y}$ talk.v.infin Welsh.n.f.sg of.prep round.n.m.sg+sm the.det.def stative.statplace. N.M. SGand who else do speak Welsh with around here?
- (1223) MLA: weithiau gyda Julie $_S^C$  % untimes.N.F.PL+SM unimes.N.F.PL+SM unimes.PREP unimes un

(1224) EDU: weithiau  $\mathbf{g}\mathbf{y}\mathbf{d}\mathbf{a}$  $\mathbf{Julie}_{S}^{C}$ . times.N.F.PL+SM with.PREP name % autsometimes with Julie Julie yn (1225) **EDU:** mae  $\mathbf{siarad}$ Cymraeg % autbe.v.3s.pres name stative.stat talk.v.infin Welsh.n.f.sg with.prep you.PRON.2S Julie speaks Welsh with you (1226) **EDU:** pwy arall ? % autwho.pron other.adj who else (1227) MLA: uh mam unk mother.N.F.SG % auter, mum (1228) **EDU:** mam mother. N.F. SGmum (1229) **MLA:** ti % autyou.PRON.2Syou (1230) **EDU:** fi % autI.pron.1s+smme(1231) **MLA:** um % autum.IM(1232) **EDU:** pwy arall who.pron other.adj % autwho else? (1233) EDU: Mererid $_{S}^{C}$ siarad Cymraeg gyda $\mathbf{ti}$  $\mathbf{y}\mathbf{n}$ stative.stat talk.v.infin Welsh.n.f.sg with.prep you.pron.2s % autname

[...] Mererid speaks Welsh with you?

(1234) MLA: ia % aut yes.ADV yes

(1235) **EDU:** ia % aut yes.ADV yes

- (1236) **EDU:** pwy arall ? %aut who.PRON other.ADJ who else?
- (1237) EDU: Dilys $_S^C$  yn siarad Cymraeg gyda ti ? Maut name stative.stat talk.v.infin Welsh.n.f.sg with.prep you.pron.2s does Dilys speak Welsh with you?
- (1238) EDU: neu Sbaeneg mae hi yn siarad %aut or.conj Spanish.n.f.sg be.v.3s.pres she.pron.f.3s stative.stat talk.v.infin â ti ? with.prep you.pron.2s or does she speak to you in Spanish?
- (1239) MLA: na Sbaeneg %aut neg.PRT Spanish.N.F.SG no, Spanish
- (1240) **EDU:**  $\mathbf{Roger}_{S}^{C}$  % aut name
- (1241) MLA: ia Roger $_S^C$  yn dweud helo weithiau % aut yes. ADV name stative. STAT say. V. INFIN hunt. V. 3S. SUBJ times. N. F. PL+SM yes, Rodger says hello sometimes
- (1242) **EDU:** helo  $\% aut hunt.v. \Im s. subj$  hello
- (1243) **EDU:** jest helo ? just hello?

(1244) **MLA:** ia % aut yes.ADV yes

(1245) EDU: dim dim\_byd arall? Raut nothing.N.M.SG[or]not.ADV anything.ADV other.ADJ nothing else?

(1247) EDU: a mae o yn siarad % aut and CONJ be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT talk.V.INFIN gyda ti ? with.PREP you.PRON.2S and he speaks to you?

(1248) MLA: na % aut neg.PRT no

(1249) **EDU:**  $\mathbf{o}_{S}^{C}$  % aut go.sv.infin+sm oh

(1250) **EDU:** ia % aut yes.ADV yes

- (1251) **EDU:** beth arall ?
  %aut thing.N.M.SG+SM other.ADJ
  what else?
- (1252) **EDU:** pwy arall ? who.PRON other.ADJ who else?
- (1253) MLA:  $\mathbf{ah}_S^C$  fi  $\mathbf{ddim}$  yn  $\mathbf{cofio}$  . % aut ah.IM I.PRON.1S+SM not.ADV+SM stative.STAT remember.V.INFIN ah, I don't remember

- (1254) **EDU:** wyt ti ddim yn cofio %aut be.V.2S.PRES you.PRON.2S not.ADV+SM stative.STAT remember.V.INFIN you don't remember
- (1255) MLA: na % aut neg.PRT no
- EDU: ydy (1257)nain taid  $\mathbf{Gwenda}_{S}^{C}$ a % autbe. V.3S.PRES $grand mother. {\it N.F.SG}$ and.CONJ $grand father. {\it N.M.SG}$ nameCymraeg â  $\mathbf{ti}$ siarad stative.stat talk.v.infinWelsh.n.f.sg with.prep you.pron.2s do Gwenda's grandmother and grandfather speak Welsh with you?
- (1258) MLA: na % aut neg.PRT no
- (1259) **EDU:** na % aut neg.PRT
- (1260) MLA: neu nain Berta $_S^C$ ?

  % aut or. CONJ grandmother. N. F. SG name

  or Berta's grandmother?
- (1261)EDU: nain  $\mathbf{Berta}_S^C$ yn siarad Cymraeg efo% autgrand mother. N. F. SGnamestative.stattalk. V. INFINWelsh.n.f.sgwith.PREPia you.PRON.2S yes.ADV Berta's grandmother speaks Welsh to you yes?
- (1262) **MLA:**  $\mathbf{mhm}_{S}^{C}$  .

- (1263) EDU:  $\mathbf{ah}_S^C$  oeddwn i yn meddwl % aut ah.IM be.V.1S.IMPERF I.PRON.1S stative.STAT think.V.INFIN ah, I thought so
- (1264) MLA: pwy ydy hi %aut who.PRON be.V.3S.PRES she.PRON.F.3S who is she?
- (1265) MLA:  $\mathbf{Carys}_S^C$  ? % aut name
- (1267) EDU: ia beth arall ? % aut yes.ADV thing.N.M.SG+SM other.ADJ yes, what else?
- (1269) **EDU:** ti ddim yn gwybod %aut you.PRON.2S not.ADV+SM stative.STAT know.V.INFIN you don't know
- (1270) MLA: na % aut neg.PRT no
- (1272) MLA: fory %aut tomorrow.ADV tomorrow

- (1273) **EDU: fory**%aut tomorrow.ADV
  tomorrow
- (1274) EDU: mae yr pobl mae yr pobl  $\mbox{mae}$   $\mbox{yr}$  pobl  $\mbox{mae}$   $\mbox{yr}$  pobl  $\mbox{mae}$   $\mbox{yma}$   $\mbox{be.V.3S.PRES}$   $\mbox{the.DET.DEF}$   $\mbox{people.N.F.SG}$   $\mbox{be.V.3S.PRES}$   $\mbox{the.DET.DEF}$   $\mbox{people.N.F.SG}$   $\mbox{yma}$   $\mbox{isio}$   $\mbox{o}$   $\mbox{leiaf}$   $\mbox{hanner}$   $\mbox{hanner}$   $\mbox{half.N.M.SG}$   $\mbox{awr}$   $\mbox{o}$   $\mbox{siarad}$   $\mbox{.}$   $\mbox{hour.N.F.SG}$   $\mbox{he.PRON.M.3S.SPOKEN}$   $\mbox{talk.V.INFIN}$   $\mbox{these people want at least a half an hour of conversation}$
- (1275) MLA: a be dan ni ... % aut and CONJ what.INT be.V.1P.PRES.SPOKEN we.PRON.1P and what we ...
- (1276) **EDU:** a dan ni wedi wneud %aut and.CONJ be.V.1P.PRES.SPOKEN we.PRON.1P after.PREP make.V.INFIN+SM and we have . . .
- (1277) MLA: na na na % na na na % no, no, no
- (1278) EDU: a dan ni wedi wneud %aut and CONJ be.V.1P.PRES.SPOKEN we.PRON.1P after.PREP make.V.INFIN+SM hanner awr ia ? half.N.M.SG hour.N.F.SG yes.ADV and we've done half an hour yes?
- (1279) MLA: na na % na neg.PRT neg.PRT no, no [ . . . ]
- (1281) **EDU: ond dyna fo**%aut but.CONJ that\_is.ADV he.PRON.M.3S
  but there you go

- (1282) MLA: be ydy % what.INT be.V.3S.PRES what is  $[\dots]$
- (1283) **EDU:** be %aut what.INT what?
- (1284) MLA: be ydy ? What is  $[\dots]$
- (1285) **EDU:** be ydy enw pwy ? Waut what.INT be.V.3S.PRES name.N.M.SG who.PRON what is whose name?
- (1286) MLA: na % aut neg.PRT no,  $[\ldots]$
- (1287) MLA: be ydy what what.INT be v.3s.PRES what is  $[\dots]$
- (1289) EDU: i wedi dweud mwy %aut to.PREP after.PREP say.V.INFIN more.ADJ.COMP

  [...] I've said more
- (1291) EDU: a dan ni wedi wneud

  %aut and.CONJ be.V.1P.PRES.SPOKEN we.PRON.1P after.PREP make.V.INFIN+SM

  mwy .
  more.ADJ.COMP

  and we've done more

- (1292) EDU: dw i yn deud . %aut be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT say.V.INFIN.SPOKEN is what I said
- (1293) EDU: dan ni wedi wneud mwy % aut be.V.1P.PRES.SPOKEN we.PRON.1P after.PREP make.V.INFIN+SM more.ADJ.COMP .

we've done more

- (1295) **EDU:** faint % aut size.N.M.SG+SM how much?
- (1296)MLA: na achos  $\mathbf{y}\mathbf{n}$ gyntaf dan  $\mathbf{n}\mathbf{i}$ % autneg.PRT cause.N.M.SG yn.PRT first.ORD+SM be.V.1P.PRES.SPOKEN we.PRON.1P wedi dan  $\mathbf{ni}$ wedi equivocar $^S$ after.prep be.v.1p.pres.spoken we.pron.1p after.prep be\_wrong.v.infin no, because we made a mistake at the beginning
- (1297) MLA: sut ti deud
  %aut how.int you.pron.2s say.v.infin.spoken
  how do you say?
- (1298) EDU: ia dan ni wedi wneud % aut yes.ADV be.V.1P.PRES.SPOKEN we.PRON.1P after.PREP make.V.INFIN+SM camgymeriad . mistake.N.M.SG yes, we made a mistake
- (1299) MLA: ia % aut yes.ADV yes
- (1300) **EDU:** achos oeddmam yn  $\mathbf{dod}$ i\_fewn % autcause.N.M.SG be.V.3S.IMPERF mother.N.F.SG stative.statcome. V. INFIN in. PREP oeddti  $\operatorname{ddim}$ isio siarad ac $and. \textit{CONJ} \quad be.\textit{V.3S.IMPERF} \quad you.\textit{PRON.2S} \quad not. \textit{ADV} + \textit{SM} \quad want. \textit{N.M.SG} \quad talk. \textit{V.INFIN}$ because mum came in, and you didn't want to talk

- (1301) **EDU:** ac a beth arall ddigwyddodd ? %aut and.CONJ and.CONJ thing.N.M.SG+SM other.ADJ happen.V.3S.PAST+SM and what else happened?
- (1302) EDU: ac oedd y fffôn % aut and CONJ be.V.3S.IMPERF that.PRON.REL phone.N.M.SG[or]flee.V.3P.FUT.SPOKEN yn canu stative.STAT sing.V.INFIN and the phone was ringing
- (1303) EDU: a wedyn wnaethon ni siarad %aut and CONJ afterwards.ADV do.V.3P.PAST.SPOKEN+SM we.PRON.1P talk.V.INFIN lot do ? lot.QUAN yes.ADV.PAST and then we spoke a lot didn't we?
- (1304) MLA: do % aut yes.ADV.PAST yes, we did