patagonia19.cha

(1) **EDU:** .agor hwn open.V.INFIN this.PRON.M.SG open this [...] (2) EDU: tyrd yma $Mariela_{S}^{C}$. unkhere.ADV name come here Mariela (3) **EDU:** ti gallu \mathbf{dod} yma yn% autyou.Pron.2s stative.stat $be_able.v.infin$ come.v.infin here.adv to.prepsiarad talk.v.infincan you come here to talk? (4) MLA: $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$ % autOK.IM(5) **EDU:** $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$ % aut $OK\widetilde{.}IM$ (6) EDU: siarad % auttalk.v.2s.impertalk(7) **EDU:** am \mathbf{be} dan $\mathbf{n}\mathbf{i}$ $\mathbf{y}\mathbf{n}$ mynd % autfor.PREP what.int be.v.1p.pres.spoken we.pron.1p stative.stat go.v.infin siarad to.prep talk.v.infin

what are we going to talk about?

- (8) **EDU:** \mathbf{mm}_{S}^{C} ? % aut mm.im
- (9) EDU: am be dan ni yn mynd
 %aut for.PREP what.INT be.V.1P.PRES.SPOKEN we.PRON.1P stative.STAT go.V.INFIN

 i siarad ?
 to.PREP talk.V.INFIN

 what are we going to talk about?
- (10) MLA: am \mathcal{K}_S Trelew \mathcal{K}_S^C . about Trelew
- (11) **EDU:** am be %aut for.PREP what.INT about what?
- (12) **EDU:** Trelew $_S^C$ % aut name
- (13) **EDU:** $\mathbf{o}.\mathbf{k}_S^C$ **Trelew** $_S^C$.
- (14) **EDU:** iawn % aut OK.ADV ok
- (15) **EDU:** ble es ti neithiwr ? %aut where.INT go.V.1S.PAST.SPOKEN you.PRON.2S last.night.ADV where did you go last night?
- (16) **EDU:** ble es ti ?

 %aut where.INT go.V.1S.PAST.SPOKEN you.PRON.2S

 where did you go?
- (17) MLA: . % aut

(18)	EDU: %aut cariad love.N.M		yn stative.STAT	iawn OK.ADV	yn stative.STAT	uchel high.ADJ
(19)	EDU: %aut where d	ble es where.INT go.V.1S.PAST id you go last night?	ti C.SPOKEN you		$egin{aligned} \mathbf{neithiwr} \ last.night.ADV \end{aligned}$?
(20)	EDU: %aut					
(21)	MLA: %aut to the h	i yr to.PREP the.DET.DEF	$\mathbf{t}\hat{\mathbf{y}}$ house.N.M.SG			
(22)	MLA: %aut cousin	cefnder . cousin.N.M.SG				
(23)	% aut	cyfnither . unk male cousin				
(24)	EDU: %aut	ia . yes.ADV				
(25)	MLA: %aut female c	cyfnither . unk cousin				
(26)	EDU: %aut to your	\mathbf{i} $\mathbf{t}\hat{\mathbf{y}}$ $to.PREP$ house.N.M.SG female cousin's house to			$egin{aligned} \mathbf{neud} \ ake. & extit{V.INFIN} + extit{SM} \end{aligned}$	beth ?

to sleep

- (28) **EDU:** pam es ti i gysgu ? %aut why?.ADV go.v.1s.PAST.SPOKEN you.PRON.2S to.PREP sleep.v.INFIN+SM why did you go there to sleep?

because it was my female cousin's birthday

yeah, what age was she turning?

- (31) MLA: saith %aut seven.NUM
- (32) **EDU:** saith seven.NUM seven?
- (33) **EDU: be ydy enw hi** ? % aut what.INT be.V.3S.PRES name.N.M.SG she.PRON.F.3S what's her name?
- (34) MLA: Maxima $_S^C$. % $_{name}^C$
- (35) EDU: \mathbf{Maxima}_S^C . % aut name
- (36) EDU: a pwy arall oedd yna i mi
 %aut and.CONJ who.PRON other.ADJ be.V.3S.IMPERF there.ADV to.PREP I.PRON.1S
 gael gwybod?
 have.V.INFIN+SM
 and who else was there, if I may know?

- (37) MLA: Guadalupe $_{S}^{C}$. % aut name
- (38) MLA: chwaer % aut sister. sister
- $\begin{array}{ccc} \textbf{(39)} & \textbf{EDU:} & \textbf{ie} & \textbf{?} \\ & \textit{\%aut} & \textit{yes.ADV} \end{array}$
- (40) **MLA:** Eva $_S^C$.
- (41) MLA: un o yr ysgol % aut one.NUM of.PREP the.DET.DEF school.N.F.SG one from the school
- (42) MLA: Isabel $_S^C$ yn yr ysgol . **
 Sabel from school

 Isabel from school**
- (43) MLA: a Lilen $_S^C$. ** and Lilen and Lilen **
- (44) MLA: cyfnither arall % aut unk other.ADJ another cousin
- (45) **EDU:** cyfnither arall % aut unk other.ADJ another cousin
- (46) EDU: be wnaethoch chi yn y party $_S^C$ % aut what.INT do.V.2P.PAST+SM you.PRON.2P in.PREP the.DET.DEF party.N.SG yna there.ADV what did you do in this party?

(47)	MLA: %aut	dawnsio . dance.V.INFIN					
	we danc	ed					
(48)	EDU:	oeddet be.v.2s.imperf.spoken	ti you.PRON.2S	yn stative.STAT	dawnsio dance.V.INFIN	?	
	were you	u dancing?					
(49)	MLA: %aut	na . neg.PRT					
(50)	EDU: %aut	$egin{array}{c} \mathbf{oh}_S^C & . \ oh.{ extit{IM}} \end{array}$					
(51)	EDU: $\% aut$		yn RF stative.st	dawnsio AT dance.V.IN	? NFIN		
	who was	s dancing?					
(52)	MLA: %aut	$\mathbf{Guadalupe}_{S}^{C}$. $name$					
(53)	MLA: %aut	\mathbf{Eva}_S^C . $name$					
(54)	MLA: %aut	\mathbf{Isabel}_S^C . $name$					
(55)	MLA: %aut	\mathbf{Sofia}_{S}^{C} . $name$					
(56)	MLA: %aut	$egin{array}{ccc} {f Lilen}_S^C & . & & & \\ name & & & & \end{array}$					

(57) EDU: pa pa dawns oeddech chi yn %aut which.ADJ which.ADJ dance.N.F.SG be.V.2P.IMPERF you.PRON.2P stative.STAT dawnsio ?
dance.V.INFIN
what dance were you dancing?

what music were you doing?

- (59) MLA: o yr teledu
 %aut of.PREP the.DET.DEF television.N.M.SG
 from the television
- (60) **EDU:** o yr teledu ? from the television?
- (61) **MLA:** \mathbf{mhm}_{S}^{C} % aut $\mathit{mhm.im}$
- (62) EDU: ia ti yn gwybod amdanyn %aut yes.ADV you.PRON.2S stative.STAT know.V.INFIN for_them.PREP+PRON.3P nhw ? they.PRON.3P yes, do you know them?
- (63) MLA: \mathbf{eh}_S^C ? % aut eh.im
- (65) MLA: na % aut neg.PRT

- (66) **EDU: Jinci_Janci hwnnw**%aut name that.PRON.M.SG

 Jinci Janci, that one?
- (67) **MLA:** na ? %aut neg.PRT no?
- (68) **EDU:** pa un ? %aut which.ADJ one.NUM which one?
- (69) MLA: ddim yn gwybod
 %aut not.ADV+SM stative.STAT know.V.INFIN
 don't know
- (70) **EDU:** ti ddim yn gwybod
 %aut you.PRON.2S not.ADV+SM stative.STAT know.V.INFIN
 you don't know
- (71) **EDU:** wyt ti yn gwybod %aut be.V.2S.PRES you.PRON.2S stative.STAT know.V.INFIN you do know
- (73) **EDU:** $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$ % wat OK.IM
- (74) EDU: a be arall wnaethoch chi ?
 %aut and.CONJ what.INT other.ADJ do.V.2P.PAST+SM you.PRON.2P
 and what else did you do?
- (75) EDU: cysgu gyda eich gilydd ?
 %aut sleep.V.INFIN with.PREP your.ADJ.POSS other.N.M.SG+SM
 sleep together?
- (76) MLA: \mathbf{mhm}_{S}^{C} .

- (77) EDU: $\operatorname{mm}_{S}^{C}$ mae mam yn dod ac %aut $\operatorname{mm.IM}$ be.V.3S.PRES mother.N.F.SG stative.STAT come.V.INFIN and.CONJ yn torri ar stative.STAT break.V.INFIN on.PREP mm, mum is coming and interrupting . . .
- (78) MLA: mae o ddim yn Sinci_Siancin C_S . $^C_{aut}$ be. $_{V.3S.PRES}$ he. $_{PRON.M.3S.SPOKEN}$ not. $_{ADV+SM}$ in. $_{PREP}$ name it isn't Sinci Siancin
- (79) MLA: dadi Siancin $_S^C$. % aut unk name
- (80) EDU: well $_S^C$ beth bynnag ydy o . %aut well.ADV what.INT -ever.ADJ be.V.3S.PRES he.PRON.M.3S.SPOKEN well whatever it is
- (81) **EDU:** $\operatorname{\mathbf{dadi}}_{S}^{C}$ **Siancin**_S^C .
- (82) MLA: . % aut
- (83) **EDU:** \mathbf{er}_S^C % aut er.im
- (84) **EDU:** $\operatorname{er}_{S}^{C}$ % aut er.IM
- stop(85) EDU: er_S^C $Maleira_S^C$ $\mathbf{g}\mathbf{y}\mathbf{d}\mathbf{a}$ fwyd \mathbf{yr} er.im name stop.n.m.sg with.prep the.det.def food.n.m.sg+sm% autyma achos mae hwn peiriant this.pron.m.sg machine.n.m.sg here.adv stative.stat cause.N.M.SG be.V.3S.PRES $\mathbf{y}\mathbf{n}$ recordio \mathbf{ti} deall record.v.infin you.pron.2s stative.stat understand.v.infin er, Maleira, stop with the food because this machine is recording, understand?

- (86) **EDU:** a \mathbf{wyt} \mathbf{ti} bwyta wel \mathbf{os} yn and.conj if.conj be.v.2s.pres you.pron.2s stative.stat eat.v.infin% autwell.im $\mathbf{d}\mathbf{y}\mathbf{d}\mathbf{y}$ $\mathbf{n}\mathbf{h}\mathbf{w}$ ddim clywed $\mathbf{y}\mathbf{n}$ be.V.3S.PRES.NEG.SPOKEN they.PRON.3P not.ADV+SM stative.STAT hear.V.INFIN peth $\mathbf{y}\mathbf{n}$ iawn the.det.def thing.n.m.sg stative.stat OK.ADV and if you eat, well, they can't hear the thing properly
- (87) **EDU:** wnawn ni %aut do.V.1P.PRES+SM we.PRON.1P we'll ...
- (89) EDU: wnawn ni ddechrau eto ?
 %aut do.v.1P.PRES+SM we.PRON.1P begin.v.INFIN+SM again.ADV
 will we start again?
- (90) MLA: na %aut neg.PRT
- (91) **MLA:** $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$ % $o_{-}\mathbf{k}_{S}^{C}$
- (92) **EDU:** o_k neithiwr % aut unk last.night.ADV ok, last night
- (93) **EDU:** be wnest ti neithiwr ? %aut what.INT do.V.2S.PAST.SPOKEN+SM you.PRON.2S last.night.ADV what did you do last night?
- (94) MLA: mynd i yr tŷ fy cyfnither . % aut go.V.INFIN to.PREP the.DET.DEF house.N.M.SG my.ADJ.POSS unkI went to my cousin's house
- (95) **EDU:** ie % aut yes.ADV

- (96) **EDU:** i wneud beth cariad ? wat to.PREP make.V.INFIN+SM what.INT[or]thing.N.M.SG+SM love.N.MF.SG to do what, love?
- (97) MLA: i gysgu
 %aut to.PREP sleep.V.INFIN+SM
 to sleep
- (98) **EDU:** gysgu %aut sleep.V.INFIN+SM
- (99) EDU: pam wnest ti gysgu ?
 %aut why?.ADV do.v.2s.PAST.SPOKEN+SM you.PRON.2s sleep.v.INFIN+SM
 why did you sleep?
- (100) EDU: achos oedd yna be yna ?
 %aut cause.N.M.SG be.V.3S.IMPERF there.ADV what.INT there.ADV
 because of what?
- (101) MLA: oedd yna pyjama $_S^C$ party $_S^C$ % aut be.V.3S.IMPERF there.ADV pyjama.N.SG party.N.SG there was a pyjama party
- (102) EDU: pyjama $_S^C$ party $_S^C$ o o pam % aut pyjama.N.SG party.N.SG of.PREP he.PRON.M.3S.SPOKEN why?.ADV why a pyjama party?
- $\begin{array}{ccccc} (103) & \textbf{MLA:} & \textbf{pam} & \textbf{be} & ? \\ & \textit{\%aut} & \textit{why?.ADV} & \textit{what.INT} \end{array}$
- (104) EDU: pam oedd oedd yna pyjama $_S^C$ party $_S^C$? %aut why?.ADV be.V.3S.IMPERF be.V.3S.IMPERF there.ADV pyjama.N.SG party.N.SG why was there a pyjama party?
- (105) MLA: achos oedd e penblwydd cyfnither % aut cause.N.M.SG be.V.3S.IMPERF he.PRON.M.3S.SPOKEN birthday.N.M.SG unk fi . I.PRON.1S+SM because it was my cousin's birthday

(106) EDU: ia ia da iawn % aut yes.ADV yes.ADV good.ADJ very.ADV yes, yes very good

(107) **EDU:** faint oedd hi yn cael ? %aut size.N.M.SG+SM be.V.3S.IMPERF she.PRON.F.3S stative.STAT have.V.INFIN what age was she turning?

(108) MLA: saith oed % aut seven.NUM age.N.M.SG seven

(109) **EDU: saith** % aut seven.NUM seven?

- (110) **EDU:** saith neu wyth % aut seven.NUM or.CONJ eight.NUM seven or eight?
- (111) MLA: saith %aut seven.NUM
- (112) **EDU:** saith seven.NUM seven?
- (113) **EDU:** \mathbf{ah}_{S}^{C} % ah.IM
- (114) EDU: da iawn % aut good.ADJ very.ADV very good
- (115) EDU: pwy oedd yna ?
 %aut who.PRON be.V.3S.IMPERF there.ADV
 who was there
- (116) MLA: Sofia $_S^C$ want name

(117) MLA: Guadalupe $_S^C$. % autname(118) MLA: Isabel $_S^C$ % autname(119) MLA: Eva $_S^C$ % autname(120) **MLA: a** \mathbf{Lilen}_{S}^{C} % autand.conj name and Lilen (121)MLA: Silvia $_{S}^{C}$ % autname(122)EDU: Silvia $_{S}^{C}$ ia % autnameyes.ADVSilvia, yes (123)EDU: Silvia $_{S}^{C}$ gyfnither ydydyhoff % autname $be. {\it V.3S.PRES} \quad your. {\it ADJ.POSS} \quad preferred. {\it ADJ[or]favourite.ADJ}$ \mathbf{ynde} you.PRON.2S+SM $isn't_it.IM$ Silvia is your favourite female cousin isn't she? MLA: \mathbf{mhm}_S^C (124)% autmhm.IM(125) **EDU:** neu neu \mathbf{pwy} neu

or.conj or.conj who.pron

% aut

or who?

(126) MLA: Silvia $_S^C$. % aut

name

(127) EDU: Silvia $_S^C$. % aut name

why is she the best?

- (129) **EDU:** pam %aut why?.ADV why?
- (130) MLA: achos dan ni yn wneud %aut cause.N.M.SG be.V.1P.PRES.SPOKEN we.PRON.1P stative.STAT make.V.INFIN+SM macanas unk because we create mischief
- (131) EDU: chi yn wneud pethau drwg %aut you.PRON.2P stative.STAT make.V.INFIN+SM things.N.M.PL bad.ADJ you do bad things
- (132) EDU: pa pethau drwg chi yn wneud ? %aut which.ADJ things.N.M.PL bad.ADJ you.PRON.2P stative.STAT make.V.INFIN+SM what bad things do you do?
- (133) MLA: ddim yn gwybod %aut not.ADV+SM stative.STAT know.V.INFIN I don't know
- (134) EDU: dim pethau ry drwg gobeithio . % aut not.ADV things.N.M.PL too.ADJ+SM bad.ADJ hope.V.INFIN not things that are too bad I hope
- (135) MLA: na % aut neg.PRT no
- (136) EDU: ond fel beth ?
 %aut but.conj like.conj what.int
 but like what?

(137) EDU: pethau fel beth ? % aut things.N.M.PL like.CONJ what.INT what kind of things

- (138) MLA: chwarae triciau . % aut play.V.2S.IMPER unk playing tricks
- (139) **EDU: chwarae triciau ?** %aut play. V. 2S. IMPER unk playing tricks?
- (140) **EDU: wel** % aut well.IM
- $\begin{array}{ccc} (141) & \textbf{MLA:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$
- (142) **EDU:** da iawn
 %aut good.ADJ very.ADV
 very good

listen, how was the party last night?

- (144) EDU: beth arall wnaethoch chi ? what else did you do? wnaethoch % aut thing.N.M.SG+SM other.ADJ do.V.2P.PAST+SM you.PRON.2P
- (145) MLA: dawnsio %aut dance.v.infin
- (146) MLA: bwyta %aut eat.v.infin eating

- (147) **EDU:** \mathbf{mm}_{S}^{C} % aut mm.IM
- (148) MLA: [-spa] salchichas %aut [-spa] sausage.N.F.PL sausages.
- (149) **EDU:** [-spa] salchichas ? %aut [-spa] sausage.N.F.PL sausages.
- (150) EDU: beth arall oedd ar gael ? % aut thing.N.M.SG+SM other.ADJ be.V.3S.IMPERF on.PREP have.V.INFIN+SM what else was available?
- (151) MLA: \mathbf{ah}_{S}^{C} palitos^S . % aut ah.IM unk xx ah little sticks.
- (152) **EDU:** \mathbf{mhm}_{S}^{C} . $% \mathbf{mhm}_{S}^{C}$.
- (153) **EDU:** ah palitos S . S aut S ah.S unk S xx ah little sticks.
- (154) **MLA:** \mathbf{mhm}_{S}^{C} % white mhm.im
- $\begin{array}{ccc} (155) & \textbf{MLA:} & \textbf{jiw} \\ & \% aut & unk \end{array}$
- (156) EDU: oeddech chi gyd yn hoffi % aut be.V.2P.IMPERF you.PRON.2P joint.ADJ+SM stative.STAT like.V.INFIN nhw ? they.PRON.3P did you all like them?

 $\begin{array}{ccc} \textbf{(157)} & \textbf{MLA:} & \textbf{ydw} \\ \textit{\%aut} & \textit{be.v.1s.PRES} \\ & \textbf{yes.} \end{array}$

(158) MLA: y na % aut the DET. DEF neg. PRT that $[\dots]$ no

(159) **EDU:** na ? %aut neg.PRT no?

(160) MLA: na % aut neg.PRT

(161) **EDU:** pam % why?.ADV why?

- (162) MLA: ddim yn hoffi % aut not.ADV+SM stative.STAT like.V.INFIN I didn't like them
- (163) MLA: \mathbf{mm}_{S}^{C} % aut mm.im
- (164) EDU: pam wyt ti ddim yn hoffi %aut why?.ADV be.V.2S.PRES you.PRON.2S not.ADV+SM stative.STAT like.V.INFIN nhw ? they.PRON.3P why didn't you like them?
- (166) EDU: \mathbf{ah}_S^C does dim blas gyda %aut ah.IM be.V.3S.PRES.INDEF.NEG not.ADV taste.N.M.SG[or]flavour.N.M.SG with.PREP \mathbf{nhw} . they.PRON.3P ah, because they have no taste

- (167) MLA: dw i yn hoffi eh $_S^C$ caws % aut be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT like.V.INFIN eh.IM cheese.N.M.SG I like [. . .] eh, cheese
- (168) EDU: \mathbf{ah}_{S}^{C} rhei yna caws . % aut ah.IM some.PRON there.ADV cheese.N.M.SG ah, the cheese ones
- (169) **EDU:** ie % aut yes.ADV
- (170) **EDU:** da iawn
 %aut good.ADJ very.ADV
 very good
- (172) MLA: penblwydd %aut birthday.N.M.SG
- (173) **EDU:** ia % aut yes.ADV yes
- (174) EDU: dw i ddim yn deall %aut be.V.1S.PRES.SPOKEN I.PRON.1S not.ADV+SM stative.STAT understand.V.INFIN yr dydw i ddim yn deall that.PRON.REL be.V.1S.PRES.NEG I.PRON.1S not.ADV+SM stative.STAT understand.V.INFIN y system . the.DET.DEF system.N.F.SG $[\dots] \ I \ don't \ understand \ the \ system$
- (175) **EDU:** pam aethoch chi neithiwr ? %aut why?.ADV go.V.2P.PAST you.PRON.2P last.night.ADV why did you go last night?

(176) EDU: oedd yna dim neithiwr oedd
%aut be.V.3S.IMPERF there.ADV nothing.N.M.SG[or]not.ADV last.night.ADV be.V.3S.IMPERF

y dathliad ?
the.DET.DEF celebration.N.M.SG
wasn't the party last night?

(177) EDU: pam dach chi yn mynd eto % aut why?.ADV be.v.2P.PRES.SPOKEN you.PRON.2P stative.STAT go.v.INFIN again.ADV fory tomorrow.ADV why are you going again tomorrow?

(178) MLA: achos ddoe oedd hi yn %aut cause.N.M.SG yesterday.ADV be.V.3S.IMPERF she.PRON.F.3S stative.STAT wneud pyjama $_S^C$ party $_S^C$.

make.V.INFIN+SM pyjama.N.SG party.N.SGbecause yesterday she was doing a pyjama party

(179) **EDU:** ia % aut yes.ADV yes

- (180) **EDU: jyst i** % aut just.ADV to.PREP just to . . .
- (181) **EDU:** i be %aut to.PREP what.INT to what?
- (182) EDU: i aros yn y nos . % aut to.PREP wait.V.INFIN in.PREP the.DET.DEF night.N.F.SG to stay the night
- (183) MLA: ia % aut yes.ADV yes
- (184) **EDU:** a fory a fory ? %aut and.CONJ tomorrow.ADV and.CONJ tomorrow.ADV and tomorrow?
- (185) MLA: a wedyn $% (3.5) = 3.00 \times 10^{-10} =$

(186) EDU: fory ydy yr penblwydd go iawn %aut tomorrow.ADV be.V.3S.PRES the.DET.DEF birthday.N.M.SG rather.ADV OK.ADV ?

tomorrow is the real birthday?

- (188) **EDU:** \mathbf{mm}_{S}^{C} % $% \mathbf{mm}_{S}^{C}$ $% \mathbf{mm}_{S}^{C}$
- (189)EDU: a am faint \mathbf{yr} gloch % autand.conj for.prep size.N.M.SG+SM of PREPthe.det.def bell.n.f.sg+smmae hwnnw $\mathbf{y}\mathbf{n}$ dechrau be.v.ss.pres that.pron.m.sg stative.stat begin.v.infinand at what time does that begin?
- (190) MLA: am bedwar % aut for PREP four NUM.M+SM at four
- (191) MLA: a mae o yn gorffen % aut and CONJ be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT complete.V.INFIN am wyth . for.PREP eight.NUM and it finishes at eight
- (192) **EDU: jiw** . %aut unk

 Lord

have you already bought [...] a gift

(194) MLA: na fi wedi rhoi yr anrheg %aut neg.PRT I.PRON.1S+SM after.PREP give.V.INFIN the.DET.DEF present.N.F.SG yn y pyjama $_S^C$ party $_S^C$.

in.PREP the.DET.DEF pyjama.N.SG party.N.SG

no, I've already given the gift at the pyjama party

(195)	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
	or he's going to give at the birthday
(196)	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$
(197)	MLA: un . %aut one.NUM one
(198)	EDU: un beth oedd o ? %aut one.NUM what.INT be.V.3S.IMPERF he.PRON.M.3S.SPOKEN one what?
(199)	MLA: fi ddim yn cofio . % aut $I.PRON.1S+SM$ $not.ADV+SM$ stative.STAT remember.V.INFIN $[\dots]$ I don't remember
(200)	EDU: doli ? %aut be_thrifty.v.2S.PRES+SM
(201)	MLA: na . %aut neg.PRT no
(202)	EDU: be ? %aut what.INT what?
(203)	EDU: gêm ? %aut game.N.F.SG

no, I don't remember

(206) MLA: na % aut neg.PRT

(207) **EDU:** \mathbf{oh}_{S}^{C} % aut oh.IM

(208) EDU: dillad %aut clothes.N.M.PL clothing?

(209) MLA: na % aut neg.PRT no

- (210) **EDU:** na ? %aut neg.PRT no?
- (211) EDU: $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$ wyt ti ddim yn cofio %aut OK.IM be. V.2S.PRES you. PRON.2S not. ADV+SM stative. STAT remember. V.INFIN felly SOLADV ok, you don't remember then?
- (212) MLA: na % aut neg.PRT no
- (213) **EDU:** da iawn % aut good.ADJ very.ADV very good
- (214) EDU: be sy yn bod ar dy %aut what.INT be.V.3SP.PRES.REL stative.STAT be.V.INFIN on.PREP your.ADJ.POSS fraich yn fan hyn ? arm.N.F.SG+SM stative.STAT van.N.F.SG[or]place.N.MF.SG+SM this.ADJ.DEM.SP what's wrong with your arm here?

- (216) EDU: pam oedd gen ti datŵ yn %aut why?.ADV be.V.3S.IMPERF with.PREP.SPOKEN you.PRON.2S unk stative.STAT fan yna ? place.N.MF.SG+SM there.ADV why did you have a tatoo there
- (217) **EDU:** pwy sy wedi rhoi nhw ? %aut who.PRON be.V.3SP.PRES.REL after.PREP give.V.INFIN they.PRON.3P who put that there?
- (218) MLA: fi % aut I.PRON.1S+SM
- (219) EDU: o o daethon nhw % aut of PREP he.PRON.M.3S.SPOKEN where.INT come.V.3P.PAST.SPOKEN they.PRON.3P ?

where did they come from?

- (220) MLA: o chicles^S % aut of PREP N.M.PL from $[\ldots]$
- (221) EDU: chicles S ych a fi na % aut N.M.PL yuck.IM[or]ox.N.M.SG[or]be.V.2P.PRES and CONJ I.PRON.1S+SM neg.PRT $[\dots]$ gums yuk no!
- (222) MLA: \mathbf{mhm}_{S}^{C} . % aut mhm.IM

why did your mum say that your glasses had broken?

because I had broken them

- (225) EDU: a mae yn well nawr ?
 %aut and.CONJ be.V.3S.PRES stative.STAT better.ADJ.COMP+SM now.ADV
 and it's better now
- (226) MLA: \mathbf{mhm}_{S}^{C} % who who
- (227) EDU: wyt ti yn gallu dangos % aut be.V.2S.PRES you.PRON.2S stative.STAT be_able.V.INFIN show.V.INFIN hwn i fi ? this.PRON.M.SG to.PREP I.PRON.1S+SM $[\dots] \text{ can you show this to me?}$
- (228) EDU: \mathbf{oh}_S^C \mathbf{dw} i \mathbf{ddim} isio torri % aut oh.IM be.V.1S.PRES.SPOKEN I.PRON.1S not.ADV+SM want.N.M.SG break.V.INFIN \mathbf{nhw} . they.PRON.3P oh I don't want to break them
- (229) EDU: ti yn hoffi rhei yna wyt %aut you.PRON.2S stative.STAT like.V.INFIN some.PRON there.ADV be.V.2S.PRES

 ti yn hoffi rhei yna ?
 you.PRON.2S stative.STAT like.V.INFIN some.PRON there.ADV

 do you like those ones?
- (230) MLA: \mathbf{mhm}_{S}^{C} % $% \mathbf{mhm}_{S}^{C}$ $% \mathbf{mhm}_{S}^{C}$
- (231) EDU: mae nhw yn neis % aut be.V.3S.PRES they.PRON.3P stative.STAT nice.ADJ they're nice

where were they broken?

- (233) MLA: er_S^C man hyn . $%\operatorname{aut}$ $\operatorname{er.IM}$ $\operatorname{place.N.MF.SG}$ this.ADJ.DEM.SP er, here
- (234) MLA: achos oedd o yn oedd % aut cause.N.M.SG be.V.3S.IMPERF he.PRON.M.3S.SPOKEN yn.PRT be.V.3S.IMPERF because it was . . .
- (235) MLA: sut dw i yn deud ? Mut how.int be.v.is.pres.spoken I.pron.is stative.stat say.v.infin.spoken how do I say [. . .] ?
- (237) **EDU:** tornillito^S deud % aut unk say. V. INFIN. SPOKEN little screw say.
- (238)MLA: a wedi \mathbf{dod} mae O and.conj be.v.3s.pres he.pron.m.3s.spoken after.prep come. V.INFIN to.PREP ffwrdd mae hwn oeddhwn way.N.M.SG and.CONJ be.V.3S.PRES this.pron.m.sg be.v.3s.imperf this.pron.m.sg agor mae hwn wedi \mathbf{a} after.prep open.v.infin and.conj be.v.3s.pres this.pron.m.sg after.prep come.v.infin allan out.ADV
 - [...] and it's come off, and this had opened, and this came out
- (239) **EDU:** \mathbf{ah}_S^C % aut ah.IM
- \mathbf{nhw} (240)MLA: a wedyn mae wedi roi % autand.conj afterwards.adv be.v.3s.pres they.pron.3p after.prep $give. v. \mathit{INFIN} + \mathit{SM}$ wedi nhwwneud mae $this. PRON. M.SG \quad and. CONJ \quad be. V. 3S. PRES \quad they. PRON. 3P \quad after. PREP \quad make. V. INFIN+SM$ yna $like. {\it conj} \quad there. {\it adv}$ and then they've put this and they've done like this

- (241) **EDU:** \mathbf{ah}_S^C % \mathscr{A} ut ah.IM
- (242) **EDU:** a mae yn iawn rŵan %aut and.CONJ be.V.3S.PRES stative.STAT OK.ADV now.ADV and it's okay now
- $\begin{array}{ccc} \textbf{(243)} & \textbf{MLA:} & \textbf{mhm}_S^C \\ \textit{\%aut} & \textit{mhm.IM} \end{array}$
- (244) **EDU:** da iawn %aut good.ADJ very.ADV very good
- (245) **EDU:** $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$ % aut OK.IM
- (246)EDU: be \mathbf{er}_S^C oeddetbe \mathbf{ti} yn% autwhat.int what.int er.im be.v.2s.imperf.spoken you.pron.2s stative.stat sôn wrtha i heddiw \mathbf{fod} mention.V.INFIN to_me.PREP+PRON.1S I.PRON.1S today.ADV be.V.INFIN+SM you.PRON.2S mynd fynd rywle stative.stat go.v.infin to.prep go.v.infin+sm to.prep somewhere.n.m.sg+sm in.prepgwyliau range.N.F.SG the.DET.DEF holidays.N.F.PL[or]holidays.N.F.PLwhat, er, were you telling about today, that you're going to go somewhere [...] during the holidays?
- (247) EDU: i ble ti yn mynd i fynd %aut to.PREP where.INT you.PRON.2S stative.STAT go.V.INFIN to.PREP go.V.INFIN+SM ?

where are you going to go?

- (248) MLA: ddim yn gwybod %aut not.ADV+SM stative.STAT know.V.INFIN

 I don't know
- (249) EDU: wyt ti ddim yn gwybod ?
 %aut be.V.2S.PRES you.PRON.2S not.ADV+SM stative.STAT know.V.INFIN
 you don't know?

(250) **MLA:** na % aut neg.PRT

- (251) **EDU:** so ti ddim yn gwybod %aut so.CONJ you.PRON.2S not.ADV+SM stative.STAT know.V.INFIN so you don't know
- (252) **EDU:** pwy sy yn gwybod ? %aut who.PRON be.V.3SP.PRES.REL stative.STAT know.V.INFIN who does know?
- (254) **EDU:** \mathbf{mm}_S^C % aut mm.IM
- (255) **EDU:** ia lle \mathbf{ti} \mathbf{ble} $_{\mathrm{ble}}$ % autyes.ADV where.INT[or]place.N.M.SG you.PRON.2S where.int where.int where.int hi i i gyda i pwy $be. \textit{V.3S.PRES} \quad she. \textit{PRON.F.3S} \quad to. \textit{PREP} \quad to. \textit{PREP} \quad to. \textit{PREP} \quad with. \textit{PREP} \quad who. \textit{PRON}$ oeddet \mathbf{ti} wedi \mathbf{bod} yn siarad be.v.2s.imperf.spoken you.pron.2s after.prep be.v.infin stative.stat talk.v.infin peth for.prep the.det.def thing.n.m.sgyes [...] who have you been talking to about this thing?
- (257) EDU: a wedi wahodd ti i fynd % aut and.CONJ after.PREP invite.V.INFIN+SM you.PRON.2S to.PREP go.V.INFIN+SM i rywle ? to.PREP somewhere.N.M.SG+SM and she invited you to go somewhere?
- (258) MLA: \mathbf{mhm}_{S}^{C} % $% \mathbf{mhm}_{S}^{C}$ $% \mathbf{mhm}_{S}^{M}$

- (259) **EDU:** i ble % aut to PREP where INT where?

I don't remember

- (261) **EDU:** \mathbf{mm}_{S}^{C} . % aut mm.im
- (262) EDU: a be oeddet ti wedi dweud % aut and.CONJ what.INT be.V.2S.IMPERF.SPOKEN you.PRON.2S after.PREP say.V.INFIN wrthi hi ? $to_her.PREP+PRON.F.3S$ she.PRON.F.3S and what did you tell her?
- (263) MLA: ia %aut yes.ADV

- (267) MLA: \mathbf{mhm}_{S}^{C} . % aut mhm.im

- (268) EDU: be mae mam yn mynd i %aut what.INT be.V.3S.PRES mother.N.F.SG stative.STAT go.V.INFIN to.PREP ddeud ? say.V.INFIN.SPOKEN+SM what is your mother going to say?
- (269) MLA: dw i ddim yn gwybod
 %aut be.V.1S.PRES.SPOKEN I.PRON.1S not.ADV+SM stative.STAT know.V.INFIN
 I don't know
- (270) EDU: mynd i gadael ti mynd gyda %aut go.V.INFIN to.PREP leave.V.INFIN you.PRON.2S go.V.INFIN with.PREP nhw ? they.PRON.3P [...] going to let you go with them?
- (272)EDU: achos mae mam mae mam % aut $cause. {\it N.M.SG} \quad be. {\it V.3S.PRES} \quad mother. {\it N.F.SG} \quad be. {\it V.3S.PRES} \quad mother. {\it N.F.SG}$ \mathbf{gyda} hi aros gyda a want.N.M.SG you.PRON.2S wait.V.INFIN with.PREP she.PRON.F.3S and.CONJ with.PREP dad father.N.M.SG+SM because mum wants you to stay here with her and dad
- (273) EDU: ynde Mariela $_{S}^{C}$ fach % small.ADJ+SM isn't it (.) little Mariela?
- (274) **MLA:** \mathbf{mhm}_{S}^{C} % $% \mathbf{mhm}_{S}^{M}$
- (275)EDU: os \mathbf{wyt} fasen nhw \mathbf{os} $\it if. conj$ be.v.2s.pres $\it if. conj$ be.v.3p.pluperf.spoken+sm $\it they. pron.3p$ % autwahodd fynd lan stative.stat invite.v.infin+sm you.pron.2s go.v.infin+sm on.prepshore.N.F.SG+SMyn môr fase ti mynd the.det.def sea.n.m.sg unk you.pron.2s stative.stat go.v.infin if they were to invite you to the beach, would you go?

(276) MLA: ydw %aut be.V.1S.PRES I would

(277) EDU: oh_S faset ti yn licio yr %aut oh.IM be.V.2S.PLUPERF+SM you.PRON.2S stative.STAT like.V.INFIN the.DET.DEF the.DET.DEF sea.N.M.SG oh, you'd like the sea

- (278) MLA: \mathbf{mhm}_{S}^{C} .
- (279) EDU: tyrd yma i siarad %aut unk here.ADV to.PREP talk.V.INFIN

 come here to talk
- (280) **EDU:** paid mynd yn bell go.V.INFIN stative.STAT far.ADJ+SM don't go far
- $\begin{array}{ccc} \textbf{(281)} & \textbf{MLA:} & \textbf{o_k} \\ & \% aut & unk \end{array}$
- (282) MLA: edrych % aut look. V.2S. IMPER look
- (283) **EDU:** be ydy rhain ? %aut what.INT be.V.3S.PRES these.PRON what are these?
- (284) MLA: hynna ydy mate^S mate^S % aut that.PRON.SP.SPOKEN be.V.3S.PRES mate.N.M.SG mate.ADJ.M.SG mate.N.M.SG[or]mate.ADJ.M.SG and.CONJ unk that one is mate, mate, mate and pie.
- (285) EDU: wnaethoch chi hwnna yn yr %aut do.V.2P.PAST+SM you.PRON.2P that.PRON.M.SG.SPOKEN in.PREP the.DET.DEF ysgol ? school.N.F.SG did you do that at school?

- (286) EDU: yn yr ysgol feithrin %aut in.PREP the.DET.DEF school.N.F.SG nurture.V.INFIN+SM at the nursery school
- (287) **EDU:** \mathbf{mm}_{S}^{C} % $% \mathbf{mm}_{S}^{C}$ mm.im
- (288) MLA: ond Catrin $_S^C$ biau hwn %aut but. CONJ name (who).owns. ADV+SM this. PRON. M.SG but Catrin owns this
- (289) MLA: Aled $_S^C$ biau hwnna . Aled owns that hwns that $_S^C$ biau hwnna that $_S^C$ biau hwnna hwnna that $_S^C$ biau hwnna hwnna that $_S^C$
- (290) MLA: fi biau hwn %aut I.PRON.1S+SM (who).owns.ADV+SM this.PRON.M.SG

 I own this
- (291) MLA: ond mae wedi anghofio rain % aut but.CONJ be.V.3S.PRES after.PREP forget.V.INFIN these.PRON+SM but [...] has forgotten these
- (292) **EDU:** \mathbf{ah}_{S}^{C} % ah.IM
- (294) **EDU: ia**%aut yes.ADV

 yes

first we cut the toilet paper

- $\begin{array}{ccc} \textbf{(297)} & \textbf{EDU:} & \textbf{ie} & \textbf{?} \\ \textit{\%aut} & \textit{yes.ADV} \end{array}$
- (298) MLA: wedyn dan ni wedi wneud % aut afterwards. ADV be. V. 1P. PRES. SPOKEN we. PRON. 1P after. PREP make. V. INFIN+SM clai . unk then we make the clay
- (299) **EDU:** ie % aut yes.ADV
- (301) **EDU:** dŵr %aut water.N.M.SG
- (302) MLA: [-spa] aceite %aut [-spa] oil.N.M.SG

 oil
- (303) EDU: oil $% \frac{1}{2} \frac{1$
- (304) MLA: ia oil^E . % uit ui
- (305) MLA: \mathbf{um}_S^C . % aut um.IM

(306) **MLA: dipyn** bach $d\hat{\mathbf{w}}\mathbf{r}$ O % aut $little.bit. N.M. SG + SM \quad small. ADJ \quad of. PREP \quad water. N.M. SG [or] tower. N.M. SG + SM$ a little bit of water (307) EDU: ia % autyes.ADVyes (308) MLA: a % autand.CONJand (309) **MLA:** ddim cofio $\mathbf{y}\mathbf{n}$ % autnot.ADV+SM stative.STAT remember.V.INFIN $\operatorname{don't}$ remember (310) **EDU: chi** wedi cymysgu o % autyou.pron.2p after.prep mix.v.infin he.pron.m.3s.spoken did you mix it? (311) MLA: do % autyes.adv.pastyes (312) EDU: halen % autsalt.n.m.sgsalt (313) EDU: wnaethoch \mathbf{chi} roi halen % aut $do. \textit{V.2P.PAST+SM} \quad you. \textit{PRON.2P} \quad \textit{give. V.INFIN+SM} \quad \textit{salt. N.M.SG}$ ynddo fo $in_him.PREP+PRON.M.3S$ he.PRON.M.3Sdid you put salt in it? (314) **MLA:** na % autneg.PRTno (315) **EDU:** \mathbf{huh}_{S}^{C}

huh.IM

% aut

- (316) EDU: a wnaethoch chi gymysgu fo %aut and.CONJ do.V.2P.PAST+SM you.PRON.2P mix.V.INFIN+SM he.PRON.M.3S and you mixed it
- (317) MLA: a wedyn
 %aut and.CONJ afterwards.ADV
 and then ...
- (318) MLA: do %aut yes.ADV.PAST yes
- (319) MLA: a wedyn wneud fel yna % aut and CONJ afterwards.ADV make.V.INFIN+SM like.CONJ there.ADV and then do like that
- (320) MLA: a %aut and CONJ and $[\dots]$
- (321) MLA: y clai wedi wneud % aut the clay is made clai wedi after. PREP make. V. INFIN+SM
- (322) MLA: dan ni wedi wneud % aut be.V.1P.PRES.SPOKEN we.PRON.1P after.PREP make.V.INFIN+SM we have made
- (324) MLA: ia
 %aut yes.ADV
 yes
- (325) MLA: a wedyn dan ni wedi %aut and.CONJ afterwards.ADV be.V.1P.PRES.SPOKEN we.PRON.1P after.PREP wneud rain . and then we've made these

(327) MLA: do % aut yes.ADV.PAST yes

(328) MLA: a wedyn
%aut and.CONJ afterwards.ADV
and then

- (329) EDU: a wedyn a wedyn bombilla^S and then the mate straw? wedyn and conj afterwards. ADV and conj afterwards. ADV afterwards. ADV bulb. N.F.SG
- (330) MLA: ia % aut yes.ADV .
- (331) EDU: i wneud y mate^S % aut to.PREP make.V.INFIN+SM that.PRON.REL mate.N.M.SG[or]mate.ADJ.M.SG to make the mate
- (332) MLA: ia %aut yes.ADV
- (333) MLA: a wedyn empanada S . % aut and CONJ afterwards. ADV unk and then the pastry
- (334) **EDU:** [-spa] empanada . % aut [-spa] unk pastry
- (335) EDU: duw yr annwyl . $\% aut \quad god.N.M.SG \quad the.DET.DEF \quad dear.ADJ$ dear Lord

- (337) **EDU:** a beth am y lliwiau ? and what about the colours?
- (338) EDU: pwy sy wedi wneud y
 %aut who.PRON be.V.3SP.PRES.REL after.PREP make.V.INFIN+SM the.DET.DEF
 lliwiau ?
 colours.N.M.PL
 who made the colours?
- (339) EDU: yn frown ac yn ac yn %aut stative.STAT brown.ADJ+SM and.CONJ yn.PRT and.CONJ stative.STAT goch ac yn melyn a red.ADJ+SM and.CONJ stative.STAT yellow.ADJ and.CONJ brown and red and yellow and ...
- (340) MLA: dan ni wedi %aut be.V.1P.PRES.SPOKEN we.PRON.1P after.PREP
 we did
- (341) EDU: sut % aut how.INT
- (342) MLA: er_S^C na dan ni gyda %aut er.IM neg.PRT be.V.1P.PRES.SPOKEN we.PRON.1P with.PREP er, no, we had . . .
- (343) MLA: oedden nhw wedi prynu % aut be.V.3P.IMPERF.SPOKEN they.PRON.3P after.PREP buy.V.INFIN they had bought . . .
- (344) **EDU: paent**%aut paint.N.M.SG
 paint
- (345) MLA: do % aut yes.ADV.PAST yes

- (346) **EDU:** $\operatorname{er}_{S}^{C}$ **pwy** ? $%\operatorname{aut}$ $\operatorname{er.IM}$ $\operatorname{who.PRON}$ er, who?
- (347) **EDU:** yn yr ysgol ? %aut in.PREP the.DET.DEF school.N.F.SG in the school?
- (348) MLA: ia % aut yes.ADV yes
- (349) **EDU:** \mathbf{mm}_S^C % aut mm.IM
- (350) MLA: oedd yna paent yn yr ysgol . % ut be.V.3S.IMPERF there.ADV paint.N.M.SG in.PREP the.DET.DEF school.N.F.SG were was paint at the school
- (351) EDU: oedd yna paent yn barod %aut be.V.3S.IMPERF there.ADV paint.N.M.SG stative.STAT ready.ADJ+SM there was paint already
- (352) **EDU:** \mathbf{ah}_S^C % aut ah.im
- (353) EDU: dw i yn deall nawr . % aut be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT understand.V.INFIN now.ADV I understand now
- (354) EDU: a wnaethoch chi paentio fo fel %aut and.CONJ do.V.2P.PAST+SM you.PRON.2P paint.V.INFIN he.PRON.M.3S like.CONJ yna ia ? there.ADV yes.ADV and you painted it like that?
- (355) MLA: ia %aut yes.ADV

- (357) **EDU:** yn yn solet ac yn galed ? %aut yn.PRT stative.STAT solid.ADJ and.CONJ stative.STAT hard.ADJ+SM solid and hard?
- (358) **EDU:** sut % aut how.INT
- (360) **EDU:** \mathbf{ah}_S^C % aut ah.im
- gorfod (362)EDU: a dach chi $\mathbf{y}\mathbf{n}$ % autand.conj be.v.2p.pres.spoken you.pron.2p stative.stat have_to.v.infin ysgol hwnna yn_ôl \mathbf{yr} yn show.v.infin that.pron.m.sg.spoken back.adv in.prep the.det.def school.n.f.sgand you have to show that back in the school?
- (363) **EDU:** neu be ?
 %aut or.CONJ what.INT
 or what?
- (364) MLA: na cadw nhw % aut neg.PRT keep.V.INFIN they.PRON.3P no, keep them
- (365) EDU: jyst cadw nhw %aut just.ADV keep.V.INFIN they.PRON.3P just keep them

- (366) MLA: \mathbf{mhm}_{S}^{C} % who who
- (367) **EDU:** \mathbf{mm}_{S}^{C} **diddorol** % aut mm.IM interesting. ADJ
- EDU: hey_S^C (368)gwranda \mathbf{wyt} \mathbf{ti} pam yn % autlisten.v.2s.imperwhy?.ADV be.v.2S.PRES you.Pron.2s stative.stathey.im \mathbf{yr} ysgol feithrin erbyn hyn go.V.INFIN to.PREP the.DET.DEF school.n.f.sg nurture.v.infin+sm by.prep this.pron.sp

hey listen, why are you going to the nursery school nowadays?

- (369) EDU: wyt ti ddim i fod i % aut be.V.2S.PRES you.PRON.2S not.ADV+SM to.PREP be.V.INFIN+SM to.PREP fynd . go.V.INFIN+SM you're not supposed to go
- (370) EDU: wyt ti yn hogan wyth oed . % aut be.V.2S.PRES you.PRON.2S yn.PRT girl.N.F.SG eight.NUM age.N.M.SG you're an eight year old
- (372) EDU: ti yn helpu \max_{S}^{C} ? % aut you.PRON.2S stative.STAT help.V.INFIN mam.N.SG are you helping mum?
- (373) EDU: a be oes angen helpu nhw % aut and CONJ what INT be V.3S.PRES.INDEF need. N.M.SG help. V.INFIN they. PRON.3P?

 and what do they need help with?
- (374) MLA: na % aut neg.PRT

(375) MLA: ond mae % autbut.conj be.v.3s.pres but [...] ... (376) **EDU:** does dim isie help arnyn % aut $be. \textit{V.3S.PRES.INDEF.NEG} \quad not. \textit{ADV} \quad unk \quad help. \textit{N.SG} \quad on_them. \textit{PREP+PRON.3P}$ they.pron.3pthey don't need help (377) MLA: weithiau ia % auttimes.N.F.PL+SM yes.ADV sometimes they do (378) **EDU:** pam why?.ADV% autwhy (379) EDU: pa weithiau % autwhich.ADJ times.N.F.PL+SM when? (380) MLA: . % aut(381) MLA: edrych % autlook. v.2s. IMPERlook [. . .] (382) **EDU: ia** % autyes.ADVyes (383) **EDU:** paid \mathbf{ti} wneud hynna stop.v.2s.imper you.pron.2s and.conj make.v.infin+sm that.pron.sp.spoken don't you do that

MLA: .

% aut

(384)

- (386) **EDU:** paid torri fo %aut stop.V.2S.IMPER break.V.INFIN he.PRON.M.3S don't break that
- (387) EDU: gwranda pam oedd isio help %aut listen.V.2S.IMPER why?.ADV be.V.3S.IMPERF want.N.M.SG help.N.SG arnyn nhw ? on_them.PREP+PRON.3P they.PRON.3P listen, why did they need help?
- (389) MLA: sut dw i yn er $_S^C$ sut %aut how.int be.V.1S.PRES.SPOKEN I.PRON.1S yn.PRT er.IM how.INT dw i yn . be.V.1S.PRES.SPOKEN I.PRON.1S yn.PRT how do I er [. . .]
- (390) EDU: fotocopias S ydy nhw % aut photocopy.N.F.PL[or]photocopy.V.2S.PRES be.V.3S.PRES they.PRON.3P they're photocopies
- (392)EDU: \mathbf{ah}_S^C ffordd \mathbf{ti} $\mathbf{y}\mathbf{n}$ croesi ah.IM the.det.def road.n.f.sg% autyou.pron.2s stative.stat cross.v.infin $fotocopias^S$ tynnu iddyn and.CONJ stative.stat draw.v.infin photocopy.n.f.pl $to_them.prep+pron.sp$ nhw they.pron.3pah, you cross the road and take photocopies to them

- (393) MLA: \mathbf{mhm}_S^C % was mhm.im
- (394) **EDU:** \mathbf{mm}_{S}^{C} % $% \mathbf{mm}_{S}^{C}$ $% \mathbf{mm}_{S}^{M}$
- (395) **EDU:** a a dyna i_gyd ? %aut and.CONJ and.CONJ that_is.ADV all.ADJ and, and that's all?
- (396)EDU: dyna unig help wyt \mathbf{ti} \mathbf{yr} yn% aut $that_is.Adv$ the.det.def only.preq help.n.sgbe.v.2s.pres you.pron.2s yn.prt \mathbf{roid} iddyn nhw give.V.O.IMPERF+SM to_them.PREP+PRON.3P they.PRON.3P that's the only help that you give them?
- (397) MLA: na % aut neg.PRT
- (399) **EDU:** i wneud beth ? % aut to .PREP make.V.INFIN+SM what.INT to do what?
- (401) EDU: iddyn nhw eistedd . % aut to_them.PREP+PRON.3P they.PRON.3P sit.V.INFIN to make them sit
- (402) EDU: wyt ti wyt ti yn %aut be.V.2S.PRES you.PRON.2S be.V.2S.PRES you.PRON.2S stative.STAT

 weiddi arnyn nhw ?
 shout.V.INFIN+SM on_them.PREP+PRON.3P they.PRON.3P

 do you shout at them?

(403) MLA: be % what. INT what?

(405) MLA: na % aut neg.PRT no

(406) EDU: \mathbf{ah}_S^C be wyt ti yn wneud % aut ah.IM what.INT be.V.2S.PRES you.PRON.2S stative.STAT make.V.INFIN+SM gyda \mathbf{nhw} ? with.PREP they.PRON.3P ah, what do you do with them?

- (407) MLA: fi yn dweud . % aut I.PRON.1S+SM stative.STAT say.V.INFIN I say . . .
- (408) **EDU:** yn araf %aut stative.STAT slow.ADJ slowly
- (409) MLA: ia %aut name
 yes
- (411) **EDU:** fel yna ? % aut like.CONJ there.ADV
- (412) MLA: ia % aut yes.ADV yes

- (413) EDU: oh^S_S .
 %aut oh.IM

 (414) EDU: ydyn nhw yn
 %aut be.V.3P.PRES they.PRON.3P yn.PRT
 wirion
 check.V.1P.PAST.SPOKEN+SM[or]check.V.3P.PAST.SPOKEN+SM
 are they silly?

 (415) MLA: ia
 %aut yes.ADV
- (416) EDU: pwy sy yn
 %aut who.PRON be.V.3SP.PRES.REL yn.PRT
 wirion
 check.V.1P.PAST.SPOKEN+SM[or]check.V.3P.PAST.SPOKEN+SM
 who is silly?
- (417) MLA: Reyes $_{S}^{C}$ a Odalis $_{S}^{C}$. Reyes and Odalis
- (418) **EDU: wel** %aut well.IM

yes

- (419) EDU: be mae nhw yn wneud ?
 %aut what.INT be.V.3S.PRES they.PRON.3P stative.STAT make.V.INFIN+SM
 what do they do?
- (420) MLA: mae nhw yn ffraeo %aut be.V.3S.PRES they.PRON.3P stative.STAT quarrel.V.INFIN they argue
- (421) EDU: mae nhw yn ffraeo % aut be.V.3S.PRES they.PRON.3P stative.STAT quarrel.V.INFIN they argue . . .
- (422) EDU: o_gwmpas y lle ?
 %aut around.PREP[or]around.ADV the.DET.DEF place.N.M.SG around the place?

- (423) MLA: \mathbf{mhm}_{S}^{C} . $% \mathbf{mhm}_{S}^{C}$.
- (424) EDU: neu gyda pwy ?
 %aut or.CONJ with.PREP who.PRON
 or with who?
- (426) **EDU:** gyda pwy ? %aut with.PREP who.PRON with who?
- (428) EDU: ffraeo gyda pwy ?
 %aut quarrel.v.infin with.prep who.pron
 argue with who?
- (429) MLA: gyda pawb
 %aut with.PREP everyone.PRON
 with everyone
- (430) **EDU:** gyda pawb %aut with.PREP everyone.PRON with everyone?
- (431) MLA: ia a mae yn mae Jesusa $_S^C$ yn % aut yes. ADV and. CONJ be. V. 3S. PRES in. PREP be. V. 3S. PRES name stative. STAT eistedd nhw . sit. V. INFIN they. PRON. 3P yes and Jesusa sits them . . .
- (432) MLA: achos mae nhw gyda gadair eh $_S^C$ % aut cause.N.M.SG be.V.3S.PRES they.PRON.3P with.PREP chair.N.F.SG+SM eh.IM gwyn complaint.N.MF.SG+SM because they have, eh, a white chair

(433) MLA: a pam mae a a mae and.conj and.conj be.v.3s.pres and.conj why?.ADV be.v.3s.pres % aut \mathbf{nhw} nhwgadael i $\mathbf{y}\mathbf{n}$ they.PRON.3P stative.STAT leave.V.INFIN to.PREP they.PRON.3P yn.PRT penance.N.F.SG $\mathbf{y}\mathbf{n}$ nhw mae eistedd be.V.3S.PRES they.PRON.3P be.V.3S.PRES they.PRON.3P stative.STAT sit.v.infin \mathbf{nhw} fan $\mathbf{y}\mathbf{n}$ yna yn $to_them.PREP+PRON.3P \quad they.PRON.3P \quad stative.STAT \quad place.N.MF.SG+SM$ there.ADVin.PREPcadair $the. {\it DET.DEF}$ $chair. {\it N.F.SG}$

and when they leave them in the penitentiary they sit them there, in the chair

- (434) **EDU:** $\underset{S}{\mathbf{hmm}_{S}^{C}}$ $\underset{hmm.im}{\mathcal{M}}$
- (435) **EDU:** \mathbf{oh}_S^C % \mathscr{aut} $\mathscr{oh}.IM$
- (436) EDU: mae yna gadair gwyn 3 gwyn 5 there's a white chair?
- (437) MLA: ia %aut yes.ADV yes
- (438) EDU: a mae pawb yn %aut and.CONJ be.V.3S.PRES everyone.PRON stative.STAT

 ei gweld nhw yndy ?
 her.ADJ.POSS[or]3S.ADJ.POSS[or]go.V.2S.PRES see.V.INFIN they.PRON.3P be.V.3S.PRES.EMPH

 and everybody sees them do they?
- (439) MLA: \mathbf{mhm}_{S}^{C} . $% \mathbf{mhm}_{S}^{C}$.
- (440) **EDU:** \mathbf{mm}_S^C % mm.IM
- $\begin{array}{ccc} \textbf{(441)} & \textbf{EDU:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$

- (442) **EDU:** \mathbf{mm}_{S}^{C} % $% \mathbf{mm}_{S}^{C}$ mm.IM
- (444) EDU: tyrd yma % aut unk here.ADV come here
- (445) **EDU:** pam wyt ti yn bwyta cymaint ? %aut why?.ADV be.v.2S.PRES you.PRON.2S stative.STAT eat.v.INFIN so.much.ADJ why do you eat so much?
- (446) EDU: oes angen fwyd arnot ti ? ?
 %aut be.V.3S.PRES.INDEF need.N.M.SG food.N.M.SG+SM unk you.PRON.2S
 are you hungry?

what, did you not have lunch?

- (448) MLA: do % aut yes.ADV.PAST

what did you have for lunch

- (450) MLA: \mathbf{um}_{S}^{C} ravioles^S . % aut um.IM unk um, ravioli.
- (451) **EDU:** \mathbf{ah}_S^C \mathbf{pasta}_S^C . % aut ah.IM pasta.N.SG ah pasta.

- (452) **MLA:** \mathbf{mhm}_{S}^{C} % $% \mathbf{mhm}_{S}^{M}$ $% \mathbf{mhm}_{S}^{M}$
- (453) **EDU: ti** hoffi ? %aut you.pron.2s like.v.infin do you like?
- (454) **EDU:** be ydy dy hoff fwyd %aut what.INT be.V.3S.PRES your.ADJ.POSS preferred.ADJ[or]favourite.ADJ food.N.M.SG+SM ti ? you.PRON.2S what's your favourite drink?
- (455) MLA: \mathbf{um}_{S}^{C} $\mathbf{pur\acute{e}}^{S}$ % um.im $pur\acute{e}e.N.M.SG$ em mashed potatoes.
- (456) **EDU:** \mathbf{oh}_{S}^{C} $\mathbf{pur\acute{e}}^{S}$ % aut oh.IM $pur\acute{e}.N.M.SG$ em mashed potatoes.
- (457) **EDU: tatws**%aut potatoes.N.F.PL
 potatoes
- (458) MLA: ia tatws a a wy %aut yes.ADV potatoes.N.F.PL and.CONJ and.CONJ egg.N.M.SG yes, potatoes and egg
- (459) EDU: a tatws wedi stwnsio % aut and CONJ potatoes.N.F.PL after.PREP hash.V.INFIN[or]mash.V.INFIN and mashed potatoes
- (460) MLA: ia a wy wedi ffrio ... %aut yes.ADV and.CONJ egg.N.M.SG after.PREP fry.V.INFIN yes and a fried egg
- (461) **EDU:** % aut

- (462) **EDU:** wy wy wedi ffrio % aut egg.N.M.SG egg.N.M.SG after.PREP fry.V.INFIN a fried egg
- (463) **EDU:** \mathbf{ah}_{S}^{C} % ah_{IM}
- (465)EDU: ti ddim $\mathbf{y}\mathbf{n}$ hoffi fel cig % autyou.PRON.2S not.ADV+SMstative.stat like.v.infin meat.n.m.sg like.conj pob Archentwr ag Archentwraig? each.PREQ name with.PREPnamedon't you like meat, like every Argentinian man and woman?
- (466) MLA: na % aut neg.PRT no
- (467) EDU: pam ti ddim hoffi cig ?
 %aut why?.ADV you.PRON.2S not.ADV+SM like.V.INFIN meat.N.M.SG
 why don't you like meat?

(471) EDU: jiw wyt ti yn dod o watt unk be.V.2S.PRES you.PRON.2S stative.STAT come.V.INFIN he.PRON.M.3S.SPOKEN ryw planedau rhyfedd yn y byd yma some.PREQ+SM planets.N.F.PL strange.ADJ in.PREP the.DET.DEF world.N.M.SG here.ADV

Lord, you come from some strange planet in this world

- (472) **EDU:** ti yn clywed ? %aut you.PRON.2S stative.STAT hear.V.INFIN do you hear?
- (473) EDU: a beth ydy dy hoff
 %aut and.CONJ what.INT be.V.3S.PRES your.ADJ.POSS preferred.ADJ[or]favourite.ADJ
 diod ti ?
 drink.N.F.SG you.PRON.2S
 and what's your favourite drink?
- (474) MLA: $\operatorname{um}_{S}^{C}$ diod o de^{S} satsuma $_{S}^{C}$ % aut $\operatorname{um.IM}$ $\operatorname{drink.N.F.SG}$ $\operatorname{he.PRON.M.3S.SPOKEN}$ of PREP satsuma.N.SG um, a drink of satsumas
- (475) **EDU:** $\underset{mm.IM}{\mathbf{hmm}_{S}^{C}}$
- (476) **EDU:** na diod %aut neg.PRT drink.N.F.SG
 no, drink
- (477) **MLA:** \mathbf{ah}_{S}^{C} % aut ah.im
- (478) MLA: hwn %aut this.PRON.M.SG this?
- (479) MLA: $\operatorname{um}_{S}^{C}$ sudd oren %aut um.IM juice.N.M.SG orange.N.MF.SG um, orange juice

- (480) **EDU:** sudd oren ? %aut juice.N.M.SG orange.N.MF.SG orange juice?
- (481) **MLA:** \mathbf{mhm}_{S}^{C} *mhm.IM*
- (482) EDU: hwnna yw dy hoff
 %aut that.PRON.M.SG.SPOKEN be.V.3S.PRES your.ADJ.POSS preferred.ADJ[or]favourite.ADJ
 diod ?
 drink.N.F.SG
 that's your favourite drink?
- (483) MLA: \mathbf{mhm}_{S}^{C} % $% \mathbf{mhm}_{S}^{C}$ $% \mathbf{mhm}_{S}^{C}$
- (484) EDU: dim $Coca_Cola_S^C$ na $Sprite_S^C$ % aut not.ADV name neg.PRT name not Coca Cola or $[\dots]$ Sprite
- (485) **EDU:** nage rhei yna ? **
 **math no.ADV some.PRON there.ADV not those?
- $\begin{array}{ccc} \textbf{(486)} & \textbf{EDU:} & \textbf{Pepsi} & \textbf{?} \\ \textit{\%aut} & name \end{array}$
- (487) MLA: \mathbf{ah}_S^C ia \mathbf{eh}_S^C Coca_Cola $_S^C$. % aut ah.IM yes.ADV eh.IM name ah, yes, eh, Coca Cola
- (488) EDU: well gen ti Coca_Cola $_S^C$ na % aut better.ADJ.COMP+SM with.PREP.SPOKEN you.PRON.2S name than.CONJ oren sudd oren yna? orange.N.MF.SG juice.N.M.SG orange.N.MF.SG there.ADV you prefer Coca Cola to that orange juice?
- (489) MLA: na sudd oren . % aut neg.PRT juice.N.M.SG orange.N.MF.SG no, orange juice

- (490) EDU: \mathbf{ah}_{S}^{C} felly dy hoff diod %aut ah.IM so.ADV your.ADJ.POSS preferred.ADJ[or]favourite.ADJ drink.N.F.SG ydy sudd oren ? be.V.3S.PRES juice.N.M.SG orange.N.MF.SG ah, so your favourite drink is orange juice?
- (491) MLA: \mathbf{mhm}_S^C when M and M are M and M are M and M are M are M and M are M are M are M and M are M are M and M are M are M and M are M are M are M and M are M are M and M are M are M are M and M are M and M are M and M are M are M are M are M are M and M are M are M and M are M are M and M are M are M are M are M are M and M are M are M are M and M are M and M are M are M are M and M are M are M and M are M are M are M are M are M and M are M are M and M are M are M are M are M and M are M are M and M are M are M are M and M are M and M are M are M are M and M are M are M and M are M are M and M are M and M are M are M and M are M are M and M are M are M are M are M are M and M are M and M are M are M are M and M are M are M and M are M are M are M and M are M are
- (492) **EDU:** \mathbf{mm}_{S}^{C} . $% \mathbf{mm}_{S}^{C}$.
- (493) MLA: ond fi yn hoffi Coca_Cola $_S^C$ hefyd % aut but.CONJ I.PRON.1S+SM stative.STAT like.V.INFIN name but I like Coca Cola too
- (494) **EDU:** da iawn %aut good.ADJ very.ADV very good
- (495) **EDU:** paid twtsiad peiriant yna %aut stop.V.2S.IMPER touch.V.INFIN machine.N.M.SG there.ADV don't touch that machine
- (496) **EDU:** ti am peidiad ? %aut you.PRON.2S for.PREP unk are you going to stop?
- (497) **EDU:** mae fel beth ? what ind of thing is it?
- (498) EDU: mae fel radio bach yndy ?
 %aut be.V.3S.PRES like.CONJ radio.N.M.SG small.ADJ be.V.3S.PRES.EMPH
 it's like a little radio isn't it?
- (499) MLA: \mathbf{mhm}_{S}^{C} . $% \mathbf{mhm}_{S}^{C}$.

- (500) EDU: be wyt ti yr hen radio %aut what.INT be.V.2S.PRES you.PRON.2S the.DET.DEF old.ADJ radio.N.M.SG bach ? small.ADJ what are you, you little old radio?
- (501) **EDU:** wyt $\mathbf{y}\mathbf{n}$ hoffi dweud ti pob % autbe.V.2S.PRES you.PRON.2S stative.STAT like.V.INFIN each.PREQsay. V.INFINpeth wrth pawb thing.n.m.sg by.prep everyone.PRON you like telling everything to everyone
- $\begin{array}{ccc} (502) & \textbf{MLA:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$
- (503) **EDU: ti** yn clywed ? %aut you.PRON.2S stative.STAT hear.V.INFIN do you hear?
- (504) **MLA:** \mathbf{mhm}_S^C % was mhm.im
- EDU: wyt (505) $\mathbf{y}\mathbf{n}$ gallu dweud \mathbf{ti} % aut $be. \textit{V.2S.PRES} \quad you. \textit{PRON.2S} \quad stative. \textit{STAT} \quad be_able. \textit{V.INFIN} \quad say. \textit{V.INFIN}$ wrthyn nhwfan acw to_them.prep+pron.3p they.pron.3p place.n.mf.sg+sm over.there.ADV who.pron ysgrifennu atat be.V.3SP.PRES.REL stative.STAT write.v.Infinto_you.prep+pron.2s you.pron.2s of.prep Gymru Wales.n.f.sg.place+smcan you tell them over there who is writing to you from Wales?
- (507) MLA: Conor $_S^C$.

(508)	EDU: $\% aut$	$egin{array}{ll} {f Conor_Williams}_S^C & {f Caerdydd} & . \ & {\it Cardiff.NAME.PLACE} \end{array}$
	Conor_V	Villiams from Cardiff
(509)	MLA: %aut	$egin{array}{cccccccccccccccccccccccccccccccccccc$
(510)		a mae be mae o yn and.CONJ be.V.3S.PRES what.INT be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT gyda ti ? INFIN+SM with.PREP you.PRON.2S at does he do with you?
(511)	EDU:	mae o yn anfon beth ? be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT send.V.INFIN what.INT ees he send?
(512)	MLA: %aut a book	llyfr book.N.M.SG
(513)	EDU: %aut a book	llyfr . book.N.M.SG
(514)	EDU: %aut un one.NUM oh, he's	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
(515)	EDU: %aut	llyfrau erbyn hyn . books.N.M.PL by.PREP this.PRON.SP by now
(516)	MLA: %aut a hundr	cant hundred.N.M.SG ed!
(517)	EDU: %aut many of	llawer ohonyn nhw . many.QUAN from_them.PREP+PRON.3P they.PRON.3P

- (518) MLA: fel cant
 %aut like.CONJ hundred.N.M.SG
 like a hundred
- (519) **EDU: cant**%aut hundred.N.M.SG
 a hundred?
- (520) MLA: na % aut neg.PRT no
- (521) **EDU:** cant ohonyn nhw ? which is a hundred of them?
- (522) MLA: ia edrych
 %aut yes.ADV look.V.2S.IMPER[or]look.V.3S.PRES[or]look.V.INFIN
 yes, look
- (523) **EDU:** \mathbf{oh}_{S}^{C} \mathbf{paid} \mathbf{mynd} \mathbf{paid} \mathbf{mynd} \mathbf{mynd} \mathbf{oh}_{S}^{C} \mathbf{oh}_{S}^{C} \mathbf{oh}_{S}^{C} \mathbf{paid} \mathbf{oh}_{S}^{C} $\mathbf{o$
- (524) EDU: ia llawer ohonyn nhw %aut yes.ADV many.QUAN from_them.PREP+PRON.3P they.PRON.3P [...] yes, many of them
- (526) **EDU:** ie % aut yes.ADV

- (528) **EDU:** $\underset{mm.IM}{\mathbf{hmm}_{S}^{C}}$?
- EDU: pwy (529)pwy \mathbf{sy} \mathbf{sy} $\mathbf{y}\mathbf{n}$ who.pron be.v.3sp.pres.rel who.pron be.v.3sp.pres.rel stative.stat % autmynd $\mathbf{g}\mathbf{y}\mathbf{d}\mathbf{a}$ \mathbf{ti} ysgolyn \mathbf{yr} go.v.infin with.prep you.pron.2s in.prep the.det.def school.n.f.sg who goes with you to school?
- (530)EDU: ac faint cloch \mathbf{am} \mathbf{yr} % aut $and. \textit{conj} \quad \textit{for.PREP} \quad \textit{size.N.M.SG+SM} \quad \textit{of.PREP} \quad \textit{the.DET.DEF} \quad \textit{bell.N.F.SG}$ $\mathbf{y}\mathbf{n}$ dechrau yn be.V.2S.PRES you.PRON.2S stative.STAT begin.V.INFIN in.PREP the.DET.DEF i fynd morning.n.m.sg to.prep go.v.infin+smand at what time do you start in the morning to go?
- (531) MLA: yn y % aut in.PREP the.DET.DEF in the . . .
- (532) MLA: yn yn deffro am chwech % aut yn.PRT stative.stat waken.v.infin for.PREP six.NUM [...] waking at six
- (533) **EDU: ia**%aut yes.ADV
 yes
- (534) EDU: am chwech ? % aut for PREP six.NUM at six?
- (535) EDU: ia wel tipyn bach yn %aut yes.ADV well.IM little.bit.N.M.SG small.ADJ stative.STAT

 hwyrach faswn i yn yn late.ADJ.COMP[or]perhaps.ADV be.V.1S.PLUPERF.SPOKEN+SM I.PRON.1S stative.STAT

 deud .
 say.V.INFIN.SPOKEN

 yes, well, a lit bit later I would say
- $\begin{array}{ccc} (536) & \textbf{MLA:} & \textbf{ia} & \\ & \% aut & yes. {\it ADV} \end{array} \; .$

- (537) EDU: hanner awr wedi chwech ia ? % aut half.N.M.SG hour.N.F.SG after.PREP six.NUM yes.ADV half past six yes?
- (538) MLA: ia % aut yes.ADV
- (539) EDU: yn gynnar %aut stative.STAT early.ADJ+SM early
- (540) **EDU:** gynnar iawn %aut early.ADJ+SM very.ADV very early
- (541) MLA: ia
 %aut yes.ADV
 yes
- (542) **EDU:** ia a wedyn ... %aut yes.ADV and.CONJ afterwards.ADV yes, and then ...
- (544) **EDU: ie** %aut yes.ADV
- (546) **EDU:** ie % aut yes.ADV

(547) MLA: a dw i yn gorffen % aut and CONJ be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT complete.V.INFIN am tri . for.PREP three.NUM.M and I finish at three

(548) **EDU:** \mathbf{mm}_{S}^{C} % mm.IM

(549) EDU: dach chi yn cael %aut be.V.2P.PRES.SPOKEN you.PRON.2P stative.STAT have.V.INFIN frecwast yn yr ysgol ? breakfast.N.MF.SG+SM in.PREP the.DET.DEF school.N.F.SG do you have breakfast at the school?

(550) MLA: $\begin{array}{cccc} \mathbf{mhm}_S^C & \mathbf{a} & \mathbf{bwyd} \\ \text{\%aut} & mhm.IM & and.CONJ & food.N.M.SG} \\ \end{array}$ mhm, and food

- (551) **EDU: a cinio**%aut and.CONJ dinner.N.M.SG
 and food
- (552) MLA: ia %aut yes.ADV

what do you have for breakfast?

- (556) MLA: [-spa] café %aut [-spa] coffee.N.M.SG

- $\begin{array}{ccc} \textbf{(557)} & \textbf{EDU:} & \textbf{coffi} \\ \textit{\%aut} & \textit{coffee.N.M.SG} \\ \\ & \text{coffee} \end{array}$
- (558) MLA: ia % aut yes.ADV yes
- (559) EDU: coffi â llaeth neu coffi hufen ? %aut coffee.N.M.SG with.PREP milk.N.M.SG or.CONJ coffee.N.M.SG cream.N.M.SG coffee with milk or coffee with cream?
- (560) MLA: coffi â llaeth

 %aut coffee.N.M.SG with.PREP milk.N.M.SG

 coffee with milk
- (561) **EDU:** \mathbf{mm}_{S}^{C} % mm.IM
- (562) MLA: \mathbf{ah}_{S}^{C} \mathbf{um}_{S}^{C} $% \mathbf{um}_{S}^{C}$ $% \mathbf{um}_{S}^{C}$ $% \mathbf{um}_{S}^{C}$
- (563) EDU: a rywbeth bach i fwyta ? %aut and.CONJ something.N.M.SG+SM small.ADJ to.PREP eat.V.INFIN+SM and a little something to eat?
- (564) MLA: [-spa] con leche % aut [-spa] with PREP milk.N.F.SG [...] with milk .
- (566) **EDU:** neu weithiau be arall ? %aut or.CONJ times.N.F.PL+SM what.INT other.ADJ or sometimes what else?
- (567) **MLA:** \mathbf{eh}_{S}^{C} % *aut *eh.im

(568) **EDU:** . % aut(569)MLA: na \mathbf{um}_{S}^{C} beth yw% autneg.prt um.im what.int be.v.3s.pres no, um, what is [...] (570) EDU: teisen % autcake.n.f.sgcake(571)MLA: bara % aut $bread. {\it N.M.SG} [or] pair. {\it V.3S.PRES+SM} [or] last. {\it V.INFIN+SM}$ bread $[\ldots]$ (572)EDU: bara menyn % aut $bread. \textit{N.M.SG}[\textit{or}] \\ pair. \textit{V.3S.PRES+SM}[\textit{or}] \\ last. \textit{V.INFIN+SM} \quad butter. \textit{N.M.SG}$ butter bread (573)MLA: ia bara menyn neu $yes. ADV \quad bread. \textit{N.M.SG} [or] pair. \textit{V.3S.PRES+SM} [or] last. \textit{V.INFIN+SM} \quad butter. \textit{N.M.SG} \quad or. \textit{CONJ} \\ absolute for the pair of the pai$ % autbara gyda \mathbf{jam}_{S}^{C} llaeth $bread. \textit{N.M.SG} [or] pair. \textit{V.3S.PRES+SM} [or] last. \textit{V.INFIN+SM} \quad with. \textit{PREP} \quad jam. \textit{SV.INFIN} \quad milk. \textit{N.M.SG} \\ last. \textit{V.INFIN+SM} \quad with. \textit{PREP} \quad jam. \textit{SV.INFIN} \quad milk. \textit{N.M.SG} \\ last. \textit{V.INFIN+SM} \quad with. \textit{PREP} \quad jam. \textit{SV.INFIN} \\ last. \textit{V.INFIN+SM} \quad with. \textit{PREP} \quad jam. \textit{SV.INFIN} \\ last. \textit{V.INFIN+SM} \quad with. \textit{PREP} \quad jam. \textit{SV.INFIN} \\ last. \textit{V.INFIN+SM} \quad with. \textit{PREP} \quad jam. \textit{SV.INFIN} \\ last. \textit{V.INFIN+SM} \quad with. \textit{PREP} \quad jam. \textit{SV.INFIN} \\ last. \textit{V.INFIN+SM} \quad with. \textit{PREP} \quad jam. \textit{SV.INFIN} \\ last. \textit{V.INFIN+SM} \quad with. \textit{PREP} \quad jam. \textit{SV.INFIN} \\ last. \textit{V.INFIN+SM} \quad with. \textit{PREP} \quad jam. \textit{SV.INFIN} \\ last. \textit{V.INFIN+SM} \quad with. \textit{PREP} \quad jam. \textit{SV.INFIN} \\ last. \textit{V.INFIN+SM} \quad with. \textit{PREP} \quad jam. \textit{SV.INFIN+SM} \\ last. \textit{V.INFIN+SM} \quad with. \textit{V.INFIN+SM} \\ last. \textit{V.INFIN+SM} \quad with. \textit{V.INFIN+SM} \\ last. \textit{V.INFIN+SM$ yes butter bread or bread with milk jam EDU: \mathbf{ah}_S^C (574)ah.IM(575) MLA: neu bara gyda gyda % autor.conj bread.n.m.sg[or]pair.v.3s.pres+sm[or]last.v.infin+sm with.prepwith.prep \mathbf{jam}_{S}^{C} jam.sv.infinor bread with jam EDU: gyda (576) \mathbf{jam}_{S}^{C} % autwith.prep jam.sv.infin with jam? (577)EDU: unrhyw jam $_{S}^{C}$

% aut

any jam?

any.ADJ

jam.sv.infin

- (578) MLA: ia % aut yes.ADV yes
- EDU: \mathbf{mm}_{S}^{C} (579) \mathbf{ti} yn cael have.v.infin and.conj % autmm.im and.conj you.PRON.2S stative.statchi frecwast cael dechrau you.pron.2p stative.stat have.v.infin breakfast.n.mf.sg+sm before.prep begin.v.infin stydio study.v.infinmm, and you have breakfast before studying
- (580) **EDU:** cyn dechrau cyn % aut before.PREP begin.V.INFIN before.PREP
- (581) MLA: na dan ni yn . % aut neg.PRT be.V.1P.PRES.SPOKEN we.PRON.1P yn.PRT no, we ...
- (582)EDU: dach $_{
 m chi}$ yn mynd syth % autbe.v.2p.pres.spoken you.pron.2p stative.stat go.v.infin straight.adj gyda athrawes wedyn dach a with.prepthe.det.def teacher.n.f.sg and.CONJafterwards.Adv be.v.2p.pres.spoken cael brecwastyou.PRON.2P stative.STAT have.V.INFIN breakfast.N.MF.SGyou're going straight with the teacher and then you're having breakfast
- (583) MLA: \mathbf{mhm}_{S}^{C} % $% \mathbf{mhm}_{S}^{M}$ $% \mathbf{mhm}_{S}^{M}$
- (584) EDU: am faint o yr gloch chi % aut for PREP size PREP size PREP brecwast ? stative PREP have PREP breakfast PREP stative at what time do you have breakfast?
- $\begin{array}{ccc} (585) & \textbf{MLA:} & \boldsymbol{\cdot} \\ \% aut & \end{array} \boldsymbol{\cdot}$
- (586) **EDU:** am naw ? mine.NUM at nine?

(587) MLA: na % aut neg.PRT

- (588) **EDU:** am wyth ? %aut for.PREP eight.NUM at eight?
- (589) EDU: hanner awr wedi wyth ?
 %aut half.N.M.SG hour.N.F.SG after.PREP eight.NUM
 half past eight?
- (591) MLA: ia am ddeg %aut yes.ADV for.PREP ten.NUM+SM yes at ten
- (592) **EDU:** am ddeg %aut for.PREP ten.NUM+SM at ten?
- (593) MLA: \mathbf{mhm}_{S}^{C} % $% \mathbf{mhm}_{S}^{M}$ $% \mathbf{mhm}_{S}^{M}$
- (594) EDU: a wedyn dach chi yn

 %aut and.CONJ afterwards.ADV be.V.2P.PRES.SPOKEN you.PRON.2P stative.STAT

 cael amser rhydd i gael

 have.V.INFIN time.N.M.SG free.ADJ[or]give.V.3S.PRES I.PRON.1S[or]to.PREP have.V.INFIN+SM

 y brecwast yndych ?

 the.DET.DEF breakfast.N.MF.SG unk

 and then you have free time to have breakfast don't you?
- (595) MLA: na % aut neg.PRT
- (596) EDU: chi yn cael recreo^S hefyd i %aut you.PRON.2P stative.STAT have.V.INFIN re-create.V.1S.PRES also.ADV to.PREP gael brecwast ?
 have.V.INFIN+SM breakfast.N.MF.SG
 you have break too, to have breakfast?

- (597) MLA: na am naw dan ni yn
 %aut neg.PRT for.PREP nine.NUM be.V.1P.PRES.SPOKEN we.PRON.1P stative.STAT
 cael brecwast .
 have.V.INFIN breakfast.N.MF.SG
 no, we have breakfast at nine
- (598) **EDU:** \mathbf{ah}_{S}^{C} \mathbf{right}_{S}^{C} % aut ah.IM right.ADJ
- (599) MLA: naw %aut nine.NUM
- (600) EDU: a wedyn chi yn_ôl yn y
 %aut and.CONJ afterwards.ADV you.PRON.2P back.ADV in.PREP the.DET.DEF

 gwaith tan canol dydd .
 work.N.M.SG until.PREP middle.N.M.SG day.N.M.SG
 and then you're back at work until mid day
- (601) MLA: ia a wedyn ar_ôl e
 %aut yes.ADV and.CONJ afterwards.ADV after.PREP he.PRON.M.3S.SPOKEN

 dan ni ar_ôl dan ni
 be.V.1P.PRES.SPOKEN we.PRON.1P after.PREP be.V.1P.PRES.SPOKEN we.PRON.1P

 yn cael cinio dan ni gyda
 stative.STAT have.V.INFIN dinner.N.M.SG be.V.1P.PRES.SPOKEN we.PRON.1P with.PREP

 yes, and then after we have lunch we have ...
- (602) MLA: sut dw i yn deud %aut how.int be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT say.V.INFIN.SPOKEN recreos re-create.V.1S.PRES how do I say recreo [break] ?
- (603) **EDU:** ia amser rhydd %aut yes.ADV time.N.M.SG free.ADJ yes, free time
- (604) MLA: ia
 %aut yes.ADV
 yes
- (605) **EDU:** amser sbâr % want time.N.M.SG unk spare time

(606) MLA: a wedyn er_S^C dau amser . % aut and conj afterwards. ADV er. IM two. $\operatorname{NUM.M}$ time. $\operatorname{N.M.SG}$ and then two $[\ldots]$ periods \ldots

(607) **EDU:** sbâr ? %aut unk spare?

(608) MLA: ia a wedyn mae yna un^S % aut yes.ADV and.CONJ afterwards.ADV be.V.3S.PRES there.ADV one.DET.INDEF.M.SG kioskito^S . unk yes and there's a little shop.

(609) EDU: lle dach chi yn gallu %aut where.INT be.V.2P.PRES.SPOKEN you.PRON.2P stative.STAT be_able.V.INFIN prynu pethau ? buy.V.INFIN things.N.M.PL where you can buy things?

- (610) MLA: mae % aut be. V.3S.PRES
- (611) **EDU: fel beth** ? like what?
- (612) MLA: \mathbf{um}_{S}^{C} hufen ia bach fel yna % um.IM cream.N.M.SG yes.ADV small.ADJ like.CONJ there.ADV a little ice cream like that
- (613) **EDU: ie** %aut yes.ADV
- (614) MLA: \mathbf{um}_{S}^{C} siocled % aut um.IM chocolate.N.M.SG um, chocolate
- (615) **EDU:** losin %aut sweets.N.F.PL

- (616) MLA: ia a $lollipop_S^C$ $lollipop_S^C$. %aut yes.ADV and.CONJ lollipop.N.SG lollipop.N.SG yes and lollipop
- (617) **EDU:** \mathbf{yeah}_{S}^{C} % aut yeah.ADV
- (618) MLA: a weithiau teisen neu torta^S fritas^S . % aut and CONJ times.N.F.PL+SM cake.N.F.SG or.CONJ unk unk and sometimes fried cakes or .
- (619) **EDU:** ia % aut yes.ADV yes
- (620) MLA: a % aut and ...
- (621)EDU: ond dach bwyta rhei chi yn % autbe.v.2p.pres.spoken you.pron.2p stative.stat eat.v.infinbut.conjsome.PRONpen ginio yna there.ADV on.PREP head.N.M.SG the.DET.DEF dinner.N.M.SG+SM but you're eating those on top of your lunch?
- (622)EDU: gobeithio \mathbf{bod} yna dach chi% authope.v.infin be.v.infin there.adv be.v.2p.pres.spoken you.pron.2p ddim dach chi yn bwyta not.ADV+SMbe.V.2P.PRES.SPOKEN you.PRON.2P stative.STAT eat.V.INFIN the.DET.DEF fwvd yna $\operatorname{\mathbf{cyn}}$ cael cinio the.det.def food.n.m.sg+sm there.adv before.prep have.v.infin dinner.n.m.sg or.conj ? cael brecwast before.prep have.v.infin breakfast.n.mf.sg

I hope that you eat that food before having lunch or before having breakfast?

 \mathbf{er}_S^C (623)MLA: na dwi wedi deud % autneg.PRTer.IMbe.v.1s.pres.spoken I.pron.1s after.prep say.v.infin.spoken cinio mae yna ddau be.V.INFIN after.PREP dinner.N.M.SG be.V.3S.PRES there.ADV two.NUM.M+SM time.N.M.SG rvdd free.ADJ+SM

no, er, I've said that that after lunch there are two free periods

- (624) MLA: a wedyn dan ni yn % aut and CONJ afterwards. ADV be. V.1P. PRES. SPOKEN we. PRON. 1P stative. STAT cael hwnna y kiosk $_S^C$. have. V.1NFIN that. PRON. M. SG. SPOKEN the. DET. DEF kiosk. N. SG and then we get that, the shop
- (625) **EDU:** \mathbf{ah}_S^C % \mathscr{A} aut \mathscr{A} \mathscr{A} \mathscr{A} . IM
- (626) EDU: \mathbf{ah}_S^C a wedyn mae nhw yn stative.STAT agor y kiosk $_S^C$. open.V.INFIN the.DET.DEF kiosk.N.SG
- (627) EDU: \mathbf{ah}_S^C \mathbf{dw} i yn deall nawr % aut $\mathit{ah.IM}$ be. $\mathit{V.1S.PRES.SPOKEN}$ I. $\mathit{PRON.1S}$ stative. STAT understand. $\mathit{V.INFIN}$ now. ADV : \mathbf{ah} , I understand now
- (628) EDU: a pwy sy yn tendio yr $%aut \ and.CONJ \ who.PRON \ be.V.3SP.PRES.REL \ stative.STAT \ tend.V.INFIN \ the.DET.DEF$ kiosk.SG ? kiosk.N.SG and who tends the shop?
- (629) EDU: pobl yr ysgol ?
 %aut people.N.F.SG the.DET.DEF school.N.F.SG the school staff?
- (630) MLA: ia %aut yes.ADV
- (631) **EDU:** \mathbf{mm}_{S}^{C} % aut mm.IM
- (632) MLA: athrawon % attrawon teachers.N.M.PL teachers.N.M.PL teachers

- (634) MLA: i cooperadora S . % unk to the co-operative
- (635) EDU: \mathbf{ah}_S^C i \mathbf{cadw} yr \mathbf{ysgol} yn \mathbf{iawn} % \mathbf{aut} $\mathbf{ah}.\mathbf{IM}$ $\mathbf{to}.\mathbf{PREP}$ $\mathbf{keep}.\mathbf{V}.\mathbf{INFIN}$ $\mathbf{the}.\mathbf{DET}.\mathbf{DEF}$ $\mathbf{school}.\mathbf{N.F.SG}$ $\mathbf{stative}.\mathbf{STAT}$ $\mathbf{OK}.\mathbf{ADV}$. $\mathbf{ah}, \ \mathbf{to} \ \mathbf{keep} \ \mathbf{the} \ \mathbf{school}$
- (636) MLA: \mathbf{mhm}_{S}^{C} % $% \mathbf{mhm}_{S}^{M}$ $% \mathbf{mhm}_{S}^{M}$
- (637) **EDU:** \mathbf{ah}_{S}^{C} % $% \mathbf{aut} = \mathbf{ah}_{IM}^{C}$
- (638) EDU: a ti yn prynu fan yna %aut and CONJ you.PRON.2S stative.STAT buy.V.INFIN place.N.MF.SG+SM there.ADV yn y kiosk $_S^C$? in.PREP the.DET.DEF kiosk.N.SG and you buy there in the shop?
- (639) MLA: \mathbf{mhm}_{S}^{C} % $% \mathbf{mhm}_{S}^{C}$ $% \mathbf{mhm}_{S}^{C}$
- (640) **EDU:** lot o bethau % aut lot.QUAN of.PREP things.N.M.PL+SM a lot of things?
- (641) EDU: ac o le ti yn %aut and.CONJ of.PREP place.N.M.SG+SM[or]where.INT+SM you.PRON.2S stative.STAT

 cael yr arian ?
 have.V.INFIN the.DET.DEF money.N.M.SG

 and from where do you get the money?

- (643) EDU: gofyn i dad ? $%aut \ ask.v.2s.IMPER \ I.PRON.1s \ father.N.M.SG+SM$ [...] ask dad?
- (644) MLA: \mathbf{mhm}_{S}^{C} . % aut mhm.IM
- (646) MLA: na weithiau i mam
 %aut neg.PRT times.N.F.PL+SM to.PREP mother.N.F.SG
 no, sometimes mum
- (647) EDU: a weithiau i mam . % aut and conj times.n.F.PL+sM to.prep mother.n.F.sg and sometimes mum
- (648) EDU: a weithiau i dad
 %aut and.CONJ times.N.F.PL+SM to.PREP father.N.M.SG+SM
 and sometimes dad
- (649) MLA: a % aut and ...
- (650) MLA: \mathbf{mhm}_{S}^{C} % whm.im
- (651) EDU: a faint o arian wyt ti
 %aut and.CONJ size.N.M.SG+SM of.PREP money.N.M.SG be.V.2S.PRES you.PRON.2S

 yn gwario bob dydd ?
 stative.STAT spend.V.INFIN each.PREQ+SM day.N.M.SG

 and how much money do you spend every day?

- (652) MLA: um_S^C weithiau i dau peth . % aut um.IM times.N.F.PL+SM to.PREP two.NUM.M thing.N.M.SG um, sometimes on two things
- (653) **EDU:** a weithiau mwy ??
 %aut and.CONJ times.N.F.PL+SM more.ADJ.COMP
 and sometimes more?
- (654) MLA: na % aut neg.PRT
- (655) EDU: dweud y gwir $\% aut \quad say.V.INFIN \quad the.DET.DEF \quad truth.N.M.SG$ tell the truth $[\dots]$
- (656) MLA: na % aut neg.PRT
- (657) EDU: ti yn sure $_{S}^{C}$ %aut you.PRON.2S stative.STAT sure.ADJ are you sure
- (658) MLA: \mathbf{mhm}_{S}^{C} . $% \mathbf{mhm}_{S}^{C}$.
- (659) **EDU:** \mathbf{mm}_{S}^{C} . % aut mm.IM
- $\begin{array}{cc} (660) & \textbf{MLA:} & \boldsymbol{\cdot} \\ \% aut \end{array}$
- (661) **EDU: jiw yr annwyl** . % aut unk the.DET.DEF dear.ADJ dear Lord
- (662) EDU: a beth arall ? % aut and CONJ thing.N.M.SG+SM other.ADJ and what else?

(663) MLA: \mathbf{um}_S^C . % aut um.IM

(664) EDU: a wedyn oeddet ti yn %aut and.CONJ afterwards.ADV be.V.2S.IMPERF.SPOKEN you.PRON.2S stative.STAT dod yn_ôl i yr tŷ ar y come.V.INFIN back.ADV to.PREP the.DET.DEF house.N.M.SG on.PREP the.DET.DEF bws bus.N.M.SG and then you come back to the house on the bus

(665) MLA: ia % aut yes. ADV yes

- (666) EDU: a wedyn beth arall wyt ti watur and.conj afterwards.adv thing.n.m.sg+sm other.adj be.v.2s.pres you.pron.2s

 yn wneud ? stative.stat make.v.infin+sm and then what else do you do?
- (668) **EDU:** pa ysgol %aut which.ADJ school.N.F.SG what school?
- (669)MLA: a wedyn feithrin ysgol \mathbf{yr} %aut and.conj afterwards.Adv the.det.def school.n.f.sg nurture.v.infin+sm $\mathbf{d}\mathbf{w}$ i ynmynd times.n.f.pl+sm be.v.1s.pres.spoken I.pron.1s stative.stat go.v.infin to.prep darlunio illustrate.v.infinand then at the nursery school sometimes I go drawing
- (670) **EDU: ia**%aut yes.ADV
 yes

- (672) EDU: beth wyt ti yn wneud yn %aut what.INT be.V.2S.PRES you.PRON.2S stative.STAT make.V.INFIN+SM in.PREP

 yr ysgol gerdd ?
 the.DET.DEF school.N.F.SG music.N.F.SG+SM[or]poem.N.F.SG+SM

 what do you do at the music school?
- (673) **EDU:** % aut
- (674) MLA: \mathbf{eh}_S^C \mathbf{dw} i yn mynd i % aut eh.IM be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT go.V.INFIN to.PREP \mathbf{canu} . sing.V.INFIN
- (675) MLA: dw i yn mynd i chwarae %aut be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT go.V.INFIN to.PREP play.V.INFIN piano $_S^C$. piano.N.SG
- (676) MLA: a dw i mynd i %aut and CONJ be.V.1S.PRES.SPOKEN I.PRON.1S go.V.INFIN to.PREP and I go to ...
- (677) MLA: sut dw i yn dweud %aut how.int be.v.is.pres.spoken I.pron.is stative.stat say.v.infin taller superkshop.n.m.sg how do I say workshop?
- (678) **EDU:** ie %aut yes.ADV
- (679) EDU: beth % aut what.INT [...] what?

- (681) MLA: sut dw i yn ?
 %aut how.int be.v.is.pres.spoken I.pron.is yn.prt
- (683) MLA: ia cerddoriaeth a % aut yes.ADV music.N.F.SG and ...
- (684) EDU: \mathbf{ah}_S^C ti yn mynd i gwers darllen %aut ah.IM you.PRON.2S stative.STAT go.V.INFIN to.PREP lesson.N.F.SG read.V.INFIN cerddoriaeth . music.N.F.SG ah, you go to a music reading lesson
- (685) MLA: \mathbf{yeah}_{S}^{C} % ut yeah.ADV
- (686) MLA: achos wedyn dw i yn

 %aut cause.N.M.SG afterwards.ADV be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT

 gorfod mynd i piano and.CONJ be.V.1S.PRES.SPOKEN

 i gorfod darllen cerddoriaeth .

 I.PRON.1S have_to.V.INFIN read.V.INFIN music.N.F.SG

 because then I have to go to piano, and I have to read music
- (687) **EDU:** \mathbf{ah}_{S}^{C} % $% \mathbf{aut} = \mathbf{ah}_{S}^{M}$
- (688) EDU: $yeah_S^C$ dw i yn . %aut yeah.ADV be.V.1S.PRES.SPOKEN I.PRON.1S yn.PRT yes, I ...

- (689) MLA: dw i yn gorfod chwarae %aut be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT have_to.V.INFIN play.V.INFIN

 I have to play
- (690) EDU: ia ah_S^C dw i yn gweld %aut yes.ADV ah.IM be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT see.V.INFIN yes, ah, I see
- (691) **EDU:** felly gwers wyt \mathbf{ti} mynd i $\mathbf{y}\mathbf{n}$ so.adv be.v.2s.pres you.pron.2s stative.stat % autgo.v.infin to.prep lesson.n.f.sg cerddoriaeth gyntaf \mathbf{a} wedyn ynmynd music.n.f.sgfirst.ord+sm and.conj afterwards.adv stative.stat go.v.infin to.prep gwers \mathbf{piano}_{S}^{C} darllen bethwyt \mathbf{ti} i lesson.N.F.SG piano.N.SG to.PREP read.V.INFIN what.INT be.V.2S.PRES you.PRON.2S fan dysgu acw ynafter.prep teach.v.infin stative.stat place.n.mf.sg+sm over.there.Adv so you have to go to music lessons first and then [...] in the piano lesson to read what you've learnt there?
- (692) MLA: ia % aut yes.ADV yes
- (693) **EDU:** \mathbf{ah}_{S}^{C} % ah.IM
- (694)MLA: a wedyn ar_ôl na \mathbf{a} % autand.CONJ afterwards.ADV and.CONJ after.PREP neg.PRT eh.IM eh.IM dvdd Llun $d\mathbf{w}$ mynd i i day.n.m.sg Monday.n.m.sg be.v.1s.pres.spoken I.pron.1s go.v.infin to.prep to.prep \mathbf{eh}_{S}^{C} \mathbf{eh}_{S}^{C} darllen to.prep read.v.infin eh.im eh.im and then eh, Monday I go to the ...
- (695) **EDU:** y gwers darllen ... %aut the.DET.DEF lesson.N.F.SG read.V.INFIN the reading lesson
- (696) MLA: y gwers darllen
 %aut the.DET.DEF lesson.N.F.SG read.V.INFIN
 the reading lesson
- (697) MLA: y dydd % aut the DET.DEF day.N.M.SG the day . . .

 $\begin{array}{ccc} (698) & \textbf{MLA:} & \boldsymbol{\cdot} \\ & \% aut \end{array} .$

(700) **EDU:** \mathbf{yeah}_{S}^{C} % aut yeah.ADV

(701) **EDU:** a dydd Gwener ? %aut and.CONJ day.N.M.SG Friday.N.F.SG and Friday?

- (703) **EDU:** dydd Iau %aut day.N.M.SG Thursday.N.M.SG
- (704) **EDU: ia**%aut yes.ADV

 yes
- (706) **EDU:** ia % aut yes.ADV yes

- (707) MLA: a wedyn dw i yn %aut and CONJ afterwards.ADV be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT mynd i yr tŷ . go.V.INFIN to.PREP the.DET.DEF house.N.M.SG and then I go to the house
- (708) MLA: a wedyn $\mathbf{um}_{\mathbf{c}}^{C}$ Gwener dydd % autand.CONJ afterwards.ADV um.IM Friday.N.F.SG/or/Venus.N.F.SG day.N.M.SGGwener dw $\mathbf{y}\mathbf{n}$ mynd i Friday.N.F.SG be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT go.V.INFIN to.PREPcanu sing.v.infinand then, um, on Friday I go singing
- (709) **EDU: canu beth** ? singing what?
- (710) MLA: $\operatorname{er}_{S}^{C}$ gyda Dilys $_{S}^{C}$ bore yn y côr $% \operatorname{aut}$ $\operatorname{er.IM}$ with PREP name $\operatorname{morning.N.M.SG}$ in PREP the $\operatorname{DET.DEF}$ choir. $\operatorname{N.M.SG}$ er, in the choir with Dilys in the morning
- (711) **EDU:** yn y côr %aut in.PREP the.DET.DEF choir.N.M.SG in the choir
- (712) EDU: a be dach chi wedi canu % aut and CONJ what INT be V.2P.PRES.SPOKEN you PRON.2P after PREP sing V.INFIN?

 and what have you sung?
- (713) EDU: a be dach chi yn %aut and.CONJ what.INT be.V.2P.PRES.SPOKEN you.PRON.2P stative.STAT

 ganu ?
 sing.V.INFIN+SM
 and what are you singing?
- (714) MLA: caneuon % aut songs. N.F.PL songs
- (715) EDU: caneuon dw i yn gwybod . % aut songs.N.F.PL be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT know.V.INFIN songs, I know

- (716) **EDU:** pa caneuon i mi cael gwybod . %aut which.ADJ songs.N.F.PL to.PREP I.PRON.1S have.V.INFIN know.V.INFIN what songs, if I may know?
- (717) MLA: ddim yn cofio % aut not.ADV+SM stative.STAT remember.V.INFINI don't remember
- (718) EDU: \mathbf{ah}_S^C ti \mathbf{ddim} isio \mathbf{deud} . And \mathbf{deud} ah, you don't want to say
- (719) **EDU:** dyna be sy yn bod ... **
 %aut that_is.ADV what.INT be.V.3SP.PRES.REL stative.STAT be.V.INFIN that's what is wrong
- (720) **EDU:** ond caneuon plant bach ia ? %aut but.CONJ songs.N.F.PL children.N.M.PL small.ADJ yes.ADV but they're little children's songs yes?
- (721) **MLA:** ia %aut yes.ADV
- (722) EDU: yn Gymraeg neu yn Sbaeneg dach
 %aut in.PREP Welsh.N.F.SG+SM or.CONJ in.PREP Spanish.N.F.SG be.V.2P.PRES.SPOKEN
 chi yn ganu
 you.PRON.2P stative.STAT sing.V.INFIN+SM
 do you sing in Welsh or Spanish?
- (723) MLA: yn Cymraeg ag yn Sbaeneg . %aut in.PREP Welsh.N.F.SG with.PREP in.PREP Spanish.N.F.SG in Welsh and Spanish
- (724) EDU: pwy sy yn canu efo ti
 %aut who.pron be.v.3sp.pres.rel stative.stat sing.v.infin with.prep you.pron.2s
 ?

who sings with you?

(725) **EDU:** dy ffrindiau ti ?
%aut your.ADJ.POSS friends.N.M.PL you.PRON.2S your friends?

- (726) MLA: na pobol % aut neg.PRT people.N.F.SG no, people
- (727) **EDU:** pwy %aut who.PRON who?
- (728) **EDU: pwy pobl** ? who.PRON people.N.F.SG which people?
- (729) **EDU:** pwy ydy nhw ta ? %aut who.PRON be.V.3S.PRES they.PRON.3P be.IM who are they then?
- (730) MLA: $\operatorname{um}_{S}^{C}$ llawer $\operatorname{many.QUAN}$ um, a lot
- (731) **EDU: llawer fel pwy** %aut many.QUAN like.CONJ who.PRON a lot like who?
- (732) MLA: Guadalupe $_S^C$. % $_{name}^{N}$
- (733) MLA: $\underset{name}{\mathbf{Maxima}_{S}^{C}}$.
- (734) MLA: \mathbf{eh}_S^C Joseph $_S^C$. % aut eh.IM name
- $\begin{array}{ccc} (735) & \textbf{MLA:} & \textbf{Llion}_S^C & \textbf{.} \\ \% aut & name \end{array} .$
- (736) **EDU: ia**%aut yes.ADV
 yes

- (737) MLA: \mathbf{Cruz}_S^C . % aut name
- (738) EDU: ia % aut yes.ADV .
- (739) MLA: a pobl solution popule people. N.F.SG and people
- (740) MLA: Cande $_S^C$. % aut name
- (741) **EDU:** \mathbf{mm}_S^C . % aut mm.IM
- $\begin{array}{ccccc} (742) & \mathbf{MLA:} & \mathbf{um}_S^C & \mathbf{Margaret}_S^C & . \\ \text{$\%aut$} & um.{\tiny IM} & name \end{array} .$
- $\begin{array}{ccc} (743) & \textbf{MLA:} & \textbf{Gisela}_S^C & \textbf{.} \\ \textit{\%aut} & name \end{array}$
- (744) **EDU:** \mathbf{Duw}_S^C . % aut name
- (745) MLA: a % aut and ...
- $\begin{array}{cccc} \textbf{(746)} & \textbf{EDU:} & \textbf{criw} & \textbf{neis} & \textbf{.} \\ \textit{\%aut} & \textit{crew.N.M.SG} & \textit{nice.ADJ} & \end{array} \textbf{.}$
- $\begin{array}{ccc} (747) & \textbf{MLA:} & \textbf{ia} & \\ \% aut & yes. \texttt{ADV} \end{array} \quad .$ yes

- (748) MLA: a mae yna mwy . % aut and conj be. v.3s.PRES there. adv more. adj. comp and there are more
- (749) EDU: mae yna mwy o plant . % aut be.V.3S.PRES there.ADV more.ADJ.COMP of.PREP children.N.M.PL there are more children
- (750) MLA: Herminia $_S^C$ Hortensia $_S^C$. % aut name name
- (751) EDU: Hortensia $_{S}^{C}$ hefyd ? %aut name also.ADV Hortensia too?
- (752) **MLA:** \mathbf{mhm}_{S}^{C} % who wh
- (753) EDU: mae Hortensia $_{S}^{C}$ yn fach i ganu stative.STAT small.ADJ+SM to.PREP sing.V.INFIN+SM gyda chi with.PREP you.PRON.2P she's young to be singing with you
- (754) MLA: ia % aut yes.ADV yes
- (755) MLA: ond mae Hortensia $_S^C$ yr un oed % aut but CONJ be V.3S.PRES name the DET.DEF one NUM age.N.M.SG Apolinar $_S^C$.

 name but Hortensia is the same age as
- (756) **EDU:** \mathbf{oh}_{S}^{C} % aut oh.im
- (757) MLA: yr un oedran . % aut the .DET.DEF one.NUM age.N.M.SG the same age

- (758) **EDU:** a Apolinar $_S^C$? % aut and CONJ name as Apolinar
- (759) MLA: ia
 %aut yes.ADV
 yes
- (760) **EDU:** \mathbf{oh}_{S}^{C} % aut oh.IM
- (761) **EDU:** \mathbf{oh}_{S}^{C} % aut oh.IM
- (762) EDU: da iawn %aut good.ADJ very.ADV very good

so you're full of work all day and all night

- (764) MLA: \mathbf{mhm}_{S}^{C} % $% \mathbf{mhm}_{S}^{C}$ $% \mathbf{mhm}_{S}^{C}$
- $\mathbf{y}\mathbf{n}$ (765)EDU: pryd wyt \mathbf{ti} mynd % autwhen.int be.v.2s.pres you.pron.2s stative.stat go.v.infin to.prep ymlacio amser rhydd $have. \textit{V.INFIN+SM} \quad time. \textit{N.M.SG} \quad free. \textit{ADJ[or]give. V.3S.PRES} \quad \textit{I.PRON.1S[or]to.PREP} \quad relax. \textit{V.INFIN} \\$ gwneud \dim $and. {\it CONJ} \quad make. {\it V.INFIN} \quad nothing. {\it N.M.SG[or]} not. {\it ADV}$ when are you going to have free time to relax and do nothing?
- (766) MLA: \mathbf{um}_{S}^{C} . $% \mathbf{um}_{S}^{C}$. $% \mathbf{um}_{S}^{C}$.

- (768) **EDU:** i i ddosbarth Gymraeg ? %aut to.PREP to.PREP class.N.M.SG+SM Welsh.N.F.SG+SM to, to the Welsh class?
- (769) MLA: ia % aut yes.ADV yes
- (770) **EDU:** gyda pwy %aut with.PREP who.PRON with who?
- (771) MLA: gyda Gwlith $_S^C$ a Antonio $_S^C$. % $uith._{PREP}$ name and.conj name with Gwlith and Antonio
- (772) **EDU:** \mathbf{ah}_{S}^{C} % aut ah.IM
- (773) EDU: a pwy ydy yr gorau yn %aut and.CONJ who.PRON be.V.3S.PRES the.DET.DEF best.ADJ.SUP in.PREP
 y ddosbarth ?
 the.DET.DEF class.N.M.SG+SM
 who's the best in the class?
- (774) MLA: ddim yn gwybod % aut not.ADV+SM stative.STAT know.V.INFINI don't know
- (775) EDU: \mathbf{ah}_S^C ti \mathbf{ddim} isio \mathbf{deud} . % aut ah.IM you.PRON.2S not.ADV+SM want.N.M.SG say.V.INFIN.SPOKEN ah, you don't want to say
- (776) MLA: fi ddim yn gwybod . % aut I.PRON.1S+SM not.ADV+SM stative.STAT know.V.INFIN I don't know

(777) EDU: a pwy $\operatorname{dosbarth}$ mynd \mathbf{sy} $\mathbf{y}\mathbf{n}$ and.conj who.pron be.v.3sp.pres.rel stative.stat go.v.infin class.n.m.sg % autCymraeg Welsh.N.F.SG and who goes [...] Welsh class? (778) **MLA:** eh_S^C \mathbf{Martin}_S^C . % auteh.IM name (779) **EDU:** pwy $\mathbf{s}\mathbf{y}$ who.pron be.v.3sp.pres.rel yn.prt who does? (780) MLA: Berta $_S^C$. % autname(781) **MLA:** fi %aut I.PRON.1S+SM me (782) MLA: Llion $_S^C$. % autname(783) **MLA:** a \mathbf{Joseph}_S^C . %aut and.conj name (784) EDU: pedwar % autfour.NUM.M

four?

(785) **MLA:** ia %aut yes

yes

% aut

(786) EDU: Joseph $_{S}^{C}$.

yes.ADV

name

- (787) **EDU:** Berta $_S^C$. % aut name
- (788) MLA: Berta $_S^C$. % aut name
- (789) MLA: fi % aut I.PRON.1S+SM
 me
- (791) MLA: a \mathcal{K} aut \mathcal{K} and \mathcal{K} and Llion
- (792) **EDU:** a \mathcal{K} and \mathcal{K} and \mathcal{K} and Llion
- (793) EDU: pedwar ohonych chi %aut four.NUM.M from_you.PREP+PRON.2P you.PRON.2P
 four of you
- (794) **MLA:** \mathbf{mm}_{S}^{C} % $% \mathbf{mm}_{S}^{C}$ mm.im
- (795) EDU: a chi gyd yn siarad Cymraeg %aut and.CONJ you.PRON.2P joint.ADJ+SM stative.STAT talk.V.INFIN Welsh.N.F.SG gyda yr athrawon ? with.PREP the.DET.DEF teachers.N.M.PL and you all speak Welsh with the teachers?
- (796) MLA: ah_S^C na % aut ah.IM neg.PRT

- (797) MLA: a \mathcal{S}_S^C . \mathcal{S}_S and \mathcal{S}_S and \mathcal{S}_S and \mathcal{S}_S and \mathcal{S}_S .
- (798) MLA: a Tomos $_S^C$. A wave and Tomos
- (799) **EDU:** pump ohonych chi ??
 %aut five.NUM from_you.PREP+PRON.2P you.PRON.2P
 five of you?
- (800) MLA: ia % aut yes.ADV yes
- EDU: a (801)wel gwranda \mathbf{er}_S^C dach chi % autand.CONJwell.imlisten.v.2s.imper er.IM be.V.2P.PRES.SPOKEN you.PRON.2P siarad Cymraeg $\mathbf{g}\mathbf{y}\mathbf{d}$ achos dach yntalk.v.infin Welsh.n.f.sg cause.N.M.SG be.V.2P.PRES.SPOKEN joint.ADJ+SM stative.STATgyd yn dod you.PRON.2P joint.ADJ+SMstative.statcome.v.infin he.pron.m.3s.spoken teuluoedd Cymraeg ia families.n.m.pl Welsh.n.f.sg yes.adv

and, well, listen, er, you all speak Welsh because you all come from Welsh families don't you?

(802) MLA: ia %aut yes.ADV

yes

- (803) MLA: \mathbf{mhm}_{S}^{C} . % $% \mathbf{mhm}_{S}^{C}$.
- (804) **EDU**: mae plant mae rhieni % autbe. V.3S.PRESchildren. N. M. PLbe. V.3S.PRESparents.N.M.PL be.V.3S.PRES yn gyda hefyd siarad Cymraeg nhw they.pron.3p stative.stat talk.v.infin Welsh.n.f.sg with.prep they.pron.3p also.ADV

there are children whose parents speak Welsh with them too?

(805) MLA: ia % aut yes.ADV yes

(806) MLA: ia dan a \mathbf{a} ni yn % autyes.ADV and.CONJ and.CONJ be.V.1P.PRES.SPOKEN we.PRON.1P stative.statwneud waith wedvn cartref \mathbf{a} make.v.infin+sm the.det.def work.n.m.sg+sm home.n.m.sg and.conj afterwards.advyn gallu chwarae be.v.1p.pres.spoken we.pron.1p stative.stat be_able.v.infin play.v.infin tipyn bach little.bit.N.M.SG small.ADJyes, and we do the home work and then we can play a little

- (807) **EDU:** \mathbf{ah}_{S}^{C} % ah.IM
- (808) MLA: a dan ni yn siarad yn %aut and CONJ be.V.1P.PRES.SPOKEN we.PRON.1P stative.STAT talk.V.INFIN in.PREP y Sbaeneg the.DET.DEF Spanish.N.F.SG we speak Spanish
- (809) EDU: a chi yn siarad yn y wat and conj you.PRON.2P stative.STAT talk.V.INFIN in.PREP the.DET.DEF

 Sbaeneg .
 Spanish.N.F.SG
 and you speak Spanish!
- $\begin{array}{llll} \textbf{(810)} & \textbf{EDU:} & \textbf{y} & \textbf{plant} \\ \textit{\%aut} & \textit{the.DET.DEF} & \textit{children.N.M.PL} \\ & \textbf{wirion} \\ & \textit{check.V.1P.PAST.SPOKEN+SM[or]check.V.3P.PAST.SPOKEN+SM} \\ & \textbf{silly children!} \end{array}$
- (811) MLA: . % aut
- (812) EDU: yn lle siarad yn Gymraeg % aut in.PREP where.INT talk.V.INFIN in.PREP Welsh.N.F.SG+SM instead of speaking Welsh
- (813) EDU: achos fysa chi yn gallu %aut cause.N.M.SG finger.V.3S.PRES+SM you.PRON.2P stative.STAT be_able.V.INFIN because you could speak Welsh

- (814) MLA: \mathbf{mm}_{S}^{C} . % aut mm.IM
- (815) **EDU: ia**%aut yes.ADV
 yes
- (816) EDU: a be mae yr athrawes % (3) = (3) +
- (817) MLA: dim_byd %aut anything.ADV
- (818) EDU: mae yn mae yn deud y % aut be.V.3S.PRES in.PREP be.V.3S.PRES stative.STAT say.V.INFIN.SPOKEN the.DET.DEF trefn wrthych chi ? order.N.F.SG to_you.PREP+PRON.2P you.PRON.2P she tells you off?
- (819) MLA: weithiau % aut times.N.F.PL+SM sometimes
- (820) **EDU:** % aut
- (822) MLA: \mathbf{mhm}_{S}^{C} . % aut mhm.IM
- (823) EDU: yr athrawes yng Nghymru ?
 %aut the.DET.DEF teacher.N.F.SG my.ADJ.POSS.SPOKEN Wales.N.F.SG.PLACE+NM
 the teacher in Wales?

- (824) **MLA:** \mathbf{mhm}_{S}^{C} . $\% aut \quad mhm.IM$
- (825) EDU: be mae hi yn dweud % aut what.INT be.V.3S.PRES she.PRON.F.3S stative.STAT say.V.INFIN wrthych chi? to_you.PREP+PRON.2P you.PRON.2P what does she tell you?
- (826) **MLA:** \mathbf{um}_{S}^{C} . % aut um.IM
- (828) EDU: plant dewch yma %aut children.N.M.PL come.V.2P.IMPER here.ADV "children, come here!"
- (829) MLA: ia % aut yes.ADV yes
- (830) **EDU: fel yna** ? **
 Maut like.CONJ there.ADV

 like that?
- (831) MLA: ia % aut yes.ADV yes
- (832) **EDU:** a beth arall ? Maut and.CONJ thing.N.M.SG+SM other.ADJ and what else?
- (833) MLA: um_S^C dan ni yn mynd ... $% \operatorname{um}_S^C$ dan ni we.PRON.1P stative.STAT go.V.INFIN um, we're going ...

(834) EDU: eisteddwch i_lawr % aut sit.V.2P.IMPER down.ADV "sit down!"

(835) EDU: peidiwch wneud sŵn . % aut stop.v.2P.IMPER make.v.INFIN+SM noise.N.M.SG "don't make any noise!"

(836) MLA: na % aut neg.PRT .

(837) **EDU:** na % aut neg.PRT

(838) MLA: na % aut neg.PRT no

- (839) EDU: be mae yn ddeud ?

 %aut what.INT be.V.3S.PRES stative.STAT say.V.INFIN.SPOKEN+SM

 what does she say?
- (840) MLA: plant dewch yma . % aut children.N.M.PL come.V.2P.IMPER here.ADV "children, come here"
- (841) MLA: a dyna fo $\% aut \ and.CONJ \ that_is.ADV \ he.PRON.M.3S$ and that's it
- (842) **EDU:** \mathbf{oh}_{S}^{C} % $% \mathbf{oh}_{S}$ $% \mathbf{oh}_{S}$
- (843) MLA: ac rydan ni yn chwarae %aut and.conj rust.v.3p.fut.SPOKEN+SM we.PRON.1p stative.STAT play.v.INFIN gyda yr cwshin . with.PREP the.DET.DEF unk and we play with the cushion

(844) **EDU:** a \mathbf{chi} dach ddim yn % autand.conj be.v.2p.pres.spoken you.pron.2p not.ADV+SMstative.stattaflu cwshin yn eich eich yn erbyn yn.prt your.adj.poss yn.prt by.prep throw.v.infin unk your.ADJ.POSS gobeithio ? other.n.m.sg+sm hope.v.infin and I hope you don't throw the cushion at each other?

(845) MLA: weithiau % aut times.N.F.PL+SM sometimes

sometimes you throw the cushion!

- (847) **EDU:** be ar i pennau chi ? what.INT on.PREP to.PREP heads.N.M.PL you.PRON.2P what, at each other's heads?
- (848) MLA: \mathbf{mhm}_{S}^{C} % $% \mathbf{mhm}_{S}^{M}$
- (849) EDU: wel dyna be ydy
 %aut well.IM that_is.ADV what.INT be.V.3S.PRES
 wirion
 check.V.1P.PAST.SPOKEN+SM[or]check.V.3P.PAST.SPOKEN+SM
 well isn't that silly
- (851) **EDU:** % aut .
- (852) MLA: a dan ni yn cuddio %aut and.CONJ be.V.1P.PRES.SPOKEN we.PRON.1P stative.STAT hide.V.INFIN and we hide!

(854) EDU: gobeithio na dach chi yn %aut hope.V.INFIN neg.PRT be.V.2P.PRES.SPOKEN you.PRON.2P stative.STAT

torri bethau yn ysgol .
break.V.INFIN things.N.M.PL+SM yn.PRT school.N.F.SG

I hope that you don't break things at school

(855) MLA: na % aut neg.PRT

(856) MLA: na %aut neg.PRT

no

(857) **EDU:** na %aut neg.PRT no?

 $\begin{array}{ccc} \textbf{(858)} & \textbf{MLA:} & \textbf{na} \\ & \textit{\%aut} & \textit{neg.PRT} \end{array}$

no

Lord, who made those for you?

- (860) MLA: hwn dw i wedi ffindio . % aut this.PRON.M.SG be.V.1S.PRES.SPOKEN I.PRON.1S after.PREP unk

 I found this
- (861) MLA: a hwn yn un penblwydd %aut and.CONJ this.PRON.M.SG stative.STAT one.NUM birthday.N.M.SG this is a birthday one
- (862) MLA: hwn % aut this. PRON.M.SG this

- (863) MLA: dw i wedi ffeindio yn % aut be.V.1S.PRES.SPOKEN I.PRON.1S after.PREP find.V.INFIN in.PREP el S cajón S . the.DET.DEF.M.SG drawer.N.M.SG $[\dots] \text{ I've found in the box } [\dots]$
- (864) **EDU:** \mathbf{mhm}_{S}^{C} . % aut mhm.IM
- (865) MLA: a hwn % aut and CONJ this.PRON.M.SG and this [. . .]
- (866) **EDU:** \mathbf{ah}_{S}^{C} % aut ah.IM
- (867) MLA: da iawn
 %aut good.ADJ very.ADV
- (868) EDU: tisho mwy o bisged ?
 %aut unk more.ADJ.COMP of.PREP biscuit.N.F.SG
 would you like more buiscuit ?
- (869) EDU: ti ddim isio mwy ?
 %aut you.PRON.2S not.ADV+SM want.N.M.SG more.ADJ.COMP

 [...] you don't want more?
- (870) MLA: % aut
- (871) MLA: mae yna un ar_ $\hat{o}l$. % aut be.V.3S.PRES there.ADV one.NUM after.PREP there's one left
- (872) EDU: mae yna un ar_ôl?

 %aut be.V.3S.PRES there.ADV one.NUM after.PREP

 there's one left?

- (873) MLA: \mathbf{mhm}_{S}^{C} . $% \mathbf{mhm}_{S}^{C}$.
- (874) **EDU: Duw yr annwyl** % aut name the.DET.DEF dear.ADJ dear Lord
- (875) EDU: beth arall gallwn mi % aut thing.N.M.SG+SM other.ADJ be_able.V.1P.IMPER[or]be_able.V.1P.PRES we.PRON.1P dweud am ein bywyd ni ? say.V.INFIN for.PREP our.ADJ.POSS life.N.M.SG we.PRON.1P what else can we say about our life?
- (876) **EDU:** \mathbf{mm}_{S}^{C} 3 % $% \mathbf{mm}_{S}$ 3 % $% \mathbf{mm}_{S}$
- (878) MLA: ia %aut yes.ADV yes
- (879) **EDU:** dy ffrindiau ti %aut your.ADJ.POSS friends.N.M.PL you.PRON.2S your friends
- (880) MLA: ia %aut yes.ADV
- (881) EDU: pwy ydy nhw ta ?
 %aut who.PRON be.V.3S.PRES they.PRON.3P be.IM
 who are they then?
- (882) MLA: Catrin $_S^C$ ac Aled $_S^C$ % aut name and CONJ name

(883) EDU: \mathbf{Catrin}_S^C ac \mathbf{Aled}_S^C . % aut name and conj name

Catrin and Aled

(884) EDU: o ble mae nhw
%aut he.PRON.M.3S.SPOKEN[or]from.PREP[or]of.PREP where.INT be.V.3S.PRES they.PRON.3P
yn dod ?
stative.STAT come.V.INFIN
where are they from?

(885) MLA: o Gymru % aut of PREP Wales.N.F.SG.PLACE+SM from Wales

(886) **EDU: o Cymru** % aut of.PREP Wales.N.F.SG.PLACE from Wales

(887) EDU: mae nhw yn dod pob blwyddyn %aut be.V.3S.PRES they.PRON.3P stative.STAT come.V.INFIN each.PREQ year.N.F.SG yndyn ebe.V.3P.PRES.EMPH they come every year don't they?

- (888) MLA: \mathbf{mhm}_{S}^{C} % $% \mathbf{mhm}_{S}^{M}$
- (889) EDU: a mae nhw yn aros gyda
 %aut and.CONJ be.V.3S.PRES they.PRON.3P stative.STAT wait.V.INFIN with.PREP
 pwy ?
 who.PRON
 and who are they staying with?
- (890) MLA: gyda \mathcal{S} Julie \mathcal{S} . \mathcal{S} with Julie with Julie
- (891) EDU: gyda Julie sef ei modryb nhw % aut with PREP name namely CONJ 3S.ADJ.POSS aunt N.F.SG they PRON.3P ynde . $isn't_it.IM$ with Julie, who is their aunt

(892) MLA: nain $grand mother. {\it N.F.SG}$ % autgrandmother (893)EDU: eu $\mathbf{e}\mathbf{u}$ nain modryb % auttheir.ADJ.POSS their.ADJ.POSS grandmother.N.F.SG aunt.N.F.SGtheir grandmother aunt (894) **MLA:** ia yes.ADV% autyes (895) **EDU: ia** % autyes.ADVyes (896) **EDU:** ia yes.ADV% autyes (897)EDU: a mae yna \mathbf{Julie}_S^C $\mathbf{y}\mathbf{n}$ $\mathbf{b}\mathbf{y}\mathbf{w}$ \mathbf{drws} % autand.CONJ be.V.3S.PRES there.ADV name stative.stat live.v.infin door.n.m.sgi nesa next.adj.sup.spoken to.prep we.pron.1p Julie lives next door to us EDU: dyna $\mathbf{y}\mathbf{n}$ (898) \mathbf{sut} dan $\mathbf{n}\mathbf{i}$ % autthat_is.adv how.int be.v.1p.pres.spoken we.pron.1p stative.stat nabod nhw $know_someone.v.infin$ they.pron.3p that's how we know them (899)MLA: \mathbf{mhm}_S^C % autmhm.IM(900) EDU: ia % autyes.ADVyes?

(901) MLA: \mathbf{mhm}_S^C % aut

mhm.IM

- (902) EDU: a mae mae eu taid
 %aut and.CONJ be.V.3S.PRES be.V.3S.PRES their.ADJ.POSS grandfather.N.M.SG

 nhw yn byw yng Nghymru ia?
 they.PRON.3P stative.STAT live.V.INFIN my.ADJ.POSS.SPOKEN Wales.N.F.SG.PLACE+NM

 and their grandfather lives in Wales right?
- (903) MLA: ia byw gyda eu taid nhw % aut yes.ADV live.V.INFIN with.PREP their.ADJ.POSS grandfather.N.M.SG they.PRON.3P . yes they live with their grandfather
- (904) **EDU:** ia be ydy enw fo ? %aut yes.ADV what.INT be.V.3S.PRES name.N.M.SG he.PRON.M.3S yes, what's his name?
- (905) MLA: ddim yn gwybod . % aut not.ADV+SM stative.STAT know.V.INFIN I don't know
- (906) MLA: aros $\% aut \quad wait. V.INFIN$ wait . . .
- (907) **EDU:** Gwern $_S^C$. %aut name
- (908) MLA: \mathbf{ah}_{S}^{C} ia % aut ah.IM yes.ADV ah, yes
- (909) EDU: Gwern_Stephens $_S^C$. % aut name
- (910) **EDU:** Mariela $_S^C$. % aut name
- (911) MLA: be % aut what. INT what?

(912) **EDU: tyrd yma** % aut unk here.ADVcome here

- (913) EDU: ia dw i yn gwybod am % aut yes.ADV be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT know.V.INFIN for.PREP the.DET.DEF book.N.M.SG yes, I know about the book
- (914) EDU: dw i yn gwybod %aut be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT know.V.INFIN amdano fo for_him.PREP+PRON.M.3S he.PRON.M.3S I know about it
- (915) EDU: dw i wrthi yn darllen % aut be.V.1S.PRES.SPOKEN I.PRON.1S $to_her.PREP+PRON.F.3S$ stative.STAT read.V.INFIN o he.PRON.M.3S.SPOKEN I'm reading it now
- (916) MLA: . % aut
- (917) EDU: edrych hwn
 %aut look.V.2S.IMPER this.PRON.M.SG
- (918) EDU: mae o yn drwchus %aut be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT thick.ADJ+SM it's very thick
- (920) EDU: a mae yn glamp o llyfr . % aut and CONJ be V.3S.PRES stative STAT pile N.M.SG+SM of PREP book N.M.SG it's a big book

- (922) MLA: mwy na un blwyddyn %aut more.ADJ.COMP than.CONJ one.NUM year.N.F.SG more than a year
- (923) EDU: na fydd o yn cymryd eh $_S^C$ %aut neg.PRT be.V.3S.FUT+SM he.PRON.M.3S.SPOKEN stative.STAT take.V.INFIN eh.IM

 ryw mis falle i wneud some.PREQ+SM month.N.M.SG maybe.ADV.SPOKEN to.PREP make.V.INFIN+SM

 o .
 he.PRON.M.3S.SPOKEN

 no, it'll take, eh, maybe about a month to do it
- (924) MLA: . % aut
- (925) EDU: a mae yna lluniau o yr %aut and.CONJ be.V.3S.PRES there.ADV pictures.N.M.PL of.PREP the.DET.DEF Gaiman $_S^C$ yn fan yna ynddo name stative.STAT place.N.MF.SG+SM there.ADV in_him.PREP+PRON.M.3S fo . he.PRON.M.3S and there are pictures of the Gaiman in it there
- (926) MLA: fan yna mae señora Mererid Mererid be.V.3S.PRES lady.N.F.SG name there's miss Mererid
- (927) **EDU:** Mererid $_S^C$ a and and conj
- (928) MLA: . % aut
- (929) EDU: ia a yn y tref %aut yes.ADV and.CONJ in.PREP the.DET.DEF town.N.F.SG yes, and [...] in the town

- (930) EDU: yn y Gaiman $_S^C$. ** ** **Constant of the Gaiman** of the Gaiman*
- (931) EDU: er_S^C fan yna mae yr côf %aut er.IM place.N.MF.SG+SM there.ADV be.V.3S.PRES the.DET.DEF unk golofn column.N.F.SG+SM er, there's the memorial column
- $\begin{array}{ccc} (932) & \textbf{MLA:} & \textbf{ie} \\ \% aut & yes. ADV \end{array}$
- (933) **EDU:** yn y parc yn y plaza^S
 %aut in.PREP the.DET.DEF park.N.M.SG in.PREP the.DET.DEF square.N.F.SG
 in the park in the square.
- (934) EDU: a mae mam yn fan yna %aut and CONJ be.V.3S.PRES mother.N.F.SG stative.STAT place.N.MF.SG+SM there.ADV yn knock_io ar y drws . yn.PRT unk on.PREP the.DET.DEF door.N.M.SG and, mum is knocking at the door
- (935) EDU: a wyt ti yn gwybod be ? %aut and.CONJ be.V.2S.PRES you.PRON.2S stative.STAT know.V.INFIN what.INT and, do you know what?
- (936) MLA: be %aut what.INT what?
- (937) EDU: yn fan yna mae yna llun %aut stative.stat place.N.MF.SG+SM there.ADV be.V.3S.PRES there.ADV picture.N.M.SG yna rywle .
 there.ADV somewhere.N.M.SG+SM

 there's a picture of a [. . .] there somewhere
- (938) MLA: yn ble %aut yn.PRT where.INT where?

- (940) EDU: ac mae o yn llun pan % aut and CONJ be.V.3S.PRES he.PRON.M.3S.SPOKEN yn.PRT picture.N.M.SG when.CONJ mae o yn fach be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT small.ADJ+SM and it's a picture from when he was young
- (941) EDU: edrych pwy sy yna . % aut look.V.2S.IMPER who.PRON be.V.3SP.PRES.REL there.ADV look who's there
- (942) **EDU:** % aut .
- (943) EDU: efo ni mae yna lluniau dy % aut with PREP we.PRON.1P be.V.3S.PRES there.ADV pictures.N.M.PL your.ADJ.POSS ffrindiau sef Aled $_S^C$ ac Catrin_Mai $_S^C$. friends.N.M.PL namely.CONJ name and.CONJ name we have pictures of your friends, Aled and Catrin Mai
- (944) MLA: Aled $_S^C$. % aut name
- (945) MLA: Catrin $_S^C$ % aut name
- (946) EDU: a hon ydy yr mam ia ? Maut and.CONJ this.PRON.F.SG be.V.3S.PRES the.DET.DEF mother.N.F.SG yes.ADV and this is the mother isn't it?
- (947) **MLA:** \mathbf{mhm}_{S}^{C} . % aut mhm.IM
- (948) EDU: be ydy enw hi ?
 %aut what.INT be.V.3S.PRES name.N.M.SG she.PRON.F.3S
 what's her name?

- (949) MLA: $\underset{S}{\operatorname{um}_{S}^{C}}$ ddim yn gwybod . $% \operatorname{aut}$ $\operatorname{um.IM}$ $\operatorname{not.ADV+SM}$ $\operatorname{stative.STAT}$ $\operatorname{know.V.INFIN}$ um, I don't know
- (950) **EDU:** Carys $_S^C$ %aut name
- (951) EDU: sef merch er_S^C Gwern $_S^C$. Gwern's daughter Gwern's daughter

- (954) **EDU:** a **eu teulu** %aut and.CONJ their.ADJ.POSS family.N.M.SG and their family
- (955) EDU: yr hogan fach % aut the little girl first girl. N.F.SG small. ADJ+SM
- (956) EDU: a ei gwraig % aut and CONJ 3S.ADJ.POSS wife.N.F.SG and the wife
- (957) **EDU:** mae nhw mae nhw yn dlws %aut be.V.3S.PRES they.PRON.3P be.V.3S.PRES they.PRON.3P stative.STAT pretty.ADJ+SM they're pretty
- (958) EDU: mae nhw yn lluniau tlws %aut be.V.3S.PRES they.PRON.3P yn.PRT pictures.N.M.PL pretty.ADJ they're pretty pictures

- (959) **EDU:** a fan yna frawd mae % autand.conj place.n.mf.sg+sm there.adv be. V. 3S. PRESbrother.n.m.sg+sm \mathbf{Carys}_S^C $\mathbf{Deiniol}_{S}^{C}$ \mathbf{sef} arall and.conj 3S.ADJ.POSS family.n.m.sg other.ADJnamenamely.conj name and there's Carys' other brother Deiniol, and his family
- (960) EDU: a fan yna mae Gwern $_S^C$ gyda %aut and.CONJ place.N.MF.SG+SM there.ADV be.V.3S.PRES name with.PREP ei gwraig Sylvia $_S^C$.

 3S.ADJ.POSS wife.N.F.SG name and there's Gwern and his wife Sylvia
- (961)EDU: ac yma lluniau mae yn % autand.CONJin.PREPthe.det.defpictures.N.M.PL here.ADVbe.V.3S.PRES nhw ddangos teithiau yn show.v.infin+sm the.det.defjourneys.N.F.PL here.ADV they.Pron.3P stative.Stat ddangos teithiau they.PRON.3P the.det.def journeys.n.f.pl be.V.3S.PRES stative.statshow. V.INFIN+SM $Argentina^S$ wneud nhw yn ynbe.v.3s.pres they.pron.3p stative.stat $make. {\it V.INFIN+SM}$ in.PREPnamegyda criw with.prep the.det.def crew.n.m.sg and in these pictures, they show their travels in Argentina with the crew
- (962) EDU: a mae nhw yn mynd i %aut and CONJ be.V.3S.PRES they.PRON.3P stative.STAT go.V.INFIN to.PREP and they're going to . . .
- (963) MLA: . % aut
- (964) **EDU:** na mae hwnna yn wneud % autneg.PRTbe. V. 3S. PRESthat.pron.m.sg.spoken stative.stat make.v.infin+sm Iguazú $_{S}^{C}$ rhaeadrau i Iguazú $_{S}^{C}$ ynyn Gogledd to.prep name nameyn.PRTunkin.PREPnamethe.det.defgwlad $country. {\it N.F.SG}$ no, that does [...] to the North of the country
- (965) MLA: yn ble mae Antonio $_{S}^{C}$?

 % aut yn.PRT where.INT be.V.3S.PRES name

 where is [...]

- (966) EDU: oh_S^C mae yna llun neis Antonio_S^C yn %aut oh.IM be.V.3S.PRES there.ADV picture.N.M.SG nice.ADJ name stative.STAT fach small.ADJ+SM oh, there's a nice picture [. . .] little
- (968) **EDU:** ti yn abod ambell un ? %aut you.PRON.2S yn.PRT unk occasional.PREQ one.NUM you know some of them?
- (969) MLA: yn fan hyn mae % aut stative.STAT van.N.F.SG[or]place.N.MF.SG+SM this.ADJ.DEM.SP be.V.3S.PRES Antonio here's Antonio
- (970) **EDU:** ie % aut yes.ADV
- (971) EDU: pwy arall sy yn fan yna %aut who.PRON other.ADJ be.V.3SP.PRES.REL stative.STAT place.N.MF.SG+SM there.ADV ti yn abod you.PRON.2S yn.PRT unk who else there do you know?
- (973) EDU: ie ie $% = \frac{1}{2} (973) \frac{1}{2}$
- (974) MLA: anti $\mathcal{E}lin_S^C$. % $\mathscr{A}ut$ aunt.N.F.SG name auntie Elin

- (975) EDU: anti $\mathcal{E}lin_S^C$. % \mathcal{H} aunti. N.F.SG name auntie Elin
- (976) EDU: wyt ti yn cofio hi ?
 %aut be.V.2S.PRES you.PRON.2S stative.STAT remember.V.INFIN she.PRON.F.3S
 do you remember her?
- (977) **MLA:** \mathbf{um}_{S}^{C} **Julie**_S^C $% \mathbf{um}_{S}^{C}$ $% \mathbf{um}_{S}^{M}$ $% \mathbf{um}_{S}^{M}$ $% \mathbf{um}_{S}^{M}$
- (978) MLA: $\mathbf{eh}_S^C \quad \mathbf{um}_S^C$. % $\mathscr{aut} \quad eh.IM \quad um.IM$
- (980) **EDU:** merch %aut daughter.N.F.SG daughter
- (981) MLA: er_S^C merch anti Elin_S^C . % aunt $\operatorname{er.IM}$ daughter.N.F.SG aunt.N.F.SG name er, auntie Elin's daughter
- (982) **EDU:** ia % aut yes.ADV yes
- (983) MLA: Julie $_S^C$. % aut name
- (984) **EDU:** Julie $_S^C$. % aut name

(985) **EDU:** ia % aut yes.ADV yes

(986) EDU: edrych pwy sy yna . % aut look.V.2S.IMPER who.PRON be.V.3SP.PRES.REL there.ADV look who's there

- (987) MLA: yn ble ? % aut yn.PRT where.INT where?
- (988) EDU: fan yna %aut place.N.MF.SG+SM there.ADV there
- (989) EDU: ti yn abod rywun yn fan % aut you.PRON.2S yn.PRT unk someone.N.M.SG+SM stative.STAT place.N.MF.SG+SM there.ADV do you recognize anyone there?
- (990) MLA: ia ydw % aut yes.ADV be.V.1S.PRES yes I do
- (991) EDU: pwy ydy rhein ydy Antonio $_S^C$. Who are these [. . .]
- (992) MLA: hwn % aut this. PRON. M.SG this
- (993) **EDU:** % aut .
- (994) EDU: edrych ar ei wyneb % aut look.V.2S.IMPER on.PREP 3S.ADJ.POSS face.N.M.SG[or] fac

- (995) MLA: na pwy ydy hwn ?
 %aut neg.PRT who.PRON be.V.3S.PRES this.PRON.M.SG
 no, who is this?
- (996) **EDU:** er_S^C er_S^C Carys_S^C 3
- (997) EDU: mam mam Catrin_Mai $_S^C$. % aut mother.N.F.SG mother.N.F.SG name Catrin's mother's mother
- (998) MLA: \mathbf{mhm}_S^C % white <math>white white white white <math>white white white white white white <math>white white white white white white white white white <math>white white w
- (999) EDU: a ei frawd Deiniol $_S^C$. % and her brother Deiniol and her brother Deiniol
- (1000) EDU: oedden nhw yn fach yn stative.STAT mall.ADJ+SM stative.STAT fan yn place.N.MF.SG+SM there.ADV they were young there
- (1001) MLA: yn fan yna mae anti Elin_S^C % aut stative. STAT place. $\operatorname{N.MF.SG+SM}$ there. ADV be. $\operatorname{V.3S.PRES}$ aunt. $\operatorname{N.F.SG}$ name be. $\operatorname{V.3S.PRES}$ she. $\operatorname{PRON.F.3S}$ she's auntie Elin
- (1002) EDU: ia anti Elin $_S^C$ a ei gŵr . % aut yes.ADV aunt.N.F.SG name and.CONJ 3S.ADJ.POSS man.N.M.SG yes, auntie Elin and her husband
- (1003) MLA: a pwy ydy hwnna ?
 %aut and.CONJ who.PRON be.V.3S.PRES that.PRON.M.SG.SPOKEN
 and who is that?
- (1004) MLA: Catrin $_S^C$? $% = \frac{1}{2} (1004) \frac{1}{2}$

(1005) **EDU:** na % aut neg.prtno (1006) EDU: honna ydy mam \mathbf{hi} claim.v.2s.imper be.v.3s.pres mother.n.f.sg she.pron.f.3s % autthat's her mother (1007) MLA: \mathbf{ah}_S^C ia mae \mathbf{Carys}_S^C . mam ah.IM yes.ADV be.V.3S.PRES mother.N.F.SG name % autah yes, [...] is ... (1008) EDU: Carys $_S^C$. % autname(1009) EDU: mae yn debyg i i i % aut be.v.3s.pres stative.stat similar.adj+sm to.prep to.prep to.prep to.prep $\operatorname{Catrin}_S^C$ yndy ? be.V.3S.PRES.EMPH $[\ldots]$ is similar to Catrin isn't $[\ldots]$? (1010) MLA: Carys $_{S}^{C}$ % autname(1011) MLA: i \mathbf{Catrin}_S^C . % aut to.prep name to Catrin (1012) **EDU:** hi $\mathbf{y}\mathbf{n}$ fach

her young

(1014) MLA: \mathbf{eh}_S^C chwaer . % aut eh.IM sister.N.F.SG .

she.pron.f.3s stative.stat small.adj+sm

- (1015) EDU: Deiniol $_S^C$. % aut name
- (1016) EDU: Deiniol $_S^C$. % aut name
- (1017) MLA: a % aut and ...
- (1018) **EDU:** Hywel $_S^C$.
- (1019) EDU: mae o yn llyfr neis % aut be.V.3S.PRES he.PRON.M.3S.SPOKEN yn.PRT book.N.M.SG nice.ADJ it's a nice book
- (1020) EDU: ond mae yn mynd i gymeryd %aut but.conj be.v.ss.pres stative.stat go.v.infin to.prep take.v.infin+sm amser i mi darllen o . time.n.m.sg to.prep I.pron.1s read.v.infin he.pron.m.ss.spoken but it's going to take some time for me to read it
- (1021) EDU: achos mae o yn drwchus % aut cause.N.M.SG be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT thick.ADJ+SM because it's thick
- (1022) EDU: mae yn mynd i gymeryd lot %aut be.V.3S.PRES stative.STAT go.V.INFIN to.PREP take.V.INFIN+SM lot.QUAN o amser i mi ddarllen . of.PREP time.N.M.SG to.PREP I.PRON.1S read.V.INFIN+SM it's going to take a lot of time for me to read
- (1023)EDU: ond ddiddorol achos yn but.conj be.v.3s.pres stative.stat interesting.adj+sm cause.n.m.sg dweud $\mathbf{y}\mathbf{n}$ mae $\mathbf{e}\mathbf{i}$ hanes $be. \textit{V.3S.PRES} \quad stative. \textit{STAT} \quad say. \textit{V.Infin} \quad 3S. ADJ. POSS \quad story. \textit{N.M.SG} \quad he. \textit{PRON.M.3S.SPOKEN}$ mynd yn.prt stative.stat go.v.infinbut it's interesting because it tells his story of going ...

- (1024) MLA: be ydy yr llyfr yma ? %aut what.INT be.V.3S.PRES the.DET.DEF book.N.M.SG here.ADV what is this book?
- (1026) EDU: hwnna ydy capel ia ?
 %aut that.PRON.M.SG.SPOKEN be.V.3S.PRES chapel.N.M.SG yes.ADV
 that's the chapel, yes?
- (1027) EDU: honna yr hen capel . % aut claim.V.2S.IMPER the.DET.DEF old.ADJ chapel.N.M.SG that $[\dots]$ the old chapel
- (1028) MLA: \mathbf{mhm}_{S}^{C} % whm.IM
- (1029) MLA: capel %aut chapel.N.M.SG
- (1030) **EDU:** a capel %aut and.CONJ chapel.N.M.SG chapel
- (1031) MLA: Bethel $_S^C$. % aut name
- (1032) **EDU:** ie a honno %aut yes.ADV and.CONJ that.PRON.F.SG yes, and that one
- (1033) MLA: hwn Bethel $_S^C$. % aut this.PRON.M.SG name this, Bethel

(1034) EDU: mae hwn yn y stryd %aut be.V.3S.PRES this.PRON.M.SG in.PREP the.DET.DEF street.N.F.SG Michael_D_Jones nawr . name now.ADV this is on the $[\dots]$ street now

- (1035)EDU: ac blynyddoedd yn \mathbf{yr} un llun % autand.conj in.prep $the. {\it DET.DEF}$ one.NUM picture.N.M.SG years.N.F.PL yn_ôl \mathbf{maith} yn $\mathbf{u}\mathbf{n}$ stryd \mathbf{yr} unkback.ADVin.prep the.det.def one.num street.n.f.sg and in the same picture, many years ago on the same street
- (1036) **EDU:** edrych % aut look.V.2S.IMPER
- (1037) EDU: ti yn gweld y gwahaniaeth ?
 %aut you.PRON.2S stative.STAT see.V.INFIN the.DET.DEF difference.N.M.SG

 do you see the difference
- (1038) **MLA:** \mathbf{mhm}_{S}^{C} *%aut* mhm.IM
- (1039) EDU: ond yn yr un lle mae nhw %aut but.conj in.prep the.det.def one.num where.int be.v.3s.pres they.pron.3p . but they're in the same place
- (1040) EDU: edrych ar hen gar fan % aut look.V.2S.IMPER on.PREP old.ADJ car.N.M.SG+SM place.N.MF.SG+SM acw . over.there.ADV look at that old car there
- (1041) MLA: hwnna ydy Julie $_{S}^{C}$? % ut that PRON.M.SG.SPOKEN be.V.3S.PRES name is that Julie?
- (1042) **EDU:** ia % aut yes.ADV yes

- (1043) MLA: a hwn ydy
 %aut and.CONJ this.PRON.M.SG be.V.3S.PRES
 and this is . . .
- (1044) **EDU:** Gwern $_S^C$ % aut name
- (1045) EDU: ac yn fan yna hefyd . % aut and.CONJ stative.STAT place.N.MF.SG+SM there.ADV also.ADV and there too
- (1046) **EDU:** ti yn gweld nhw ? dut you.PRON.2S stative.STAT see.V.INFIN they.PRON.3P do you see them?
- (1047) **MLA:** \mathbf{mhm}_{S}^{C} .
- (1048) EDU: mae yn mae yn mae yn llyfr %aut be.V.3S.PRES in.PREP be.V.3S.PRES in.PREP be.V.3S.PRES yn.PRT book.N.M.SG diddorol iawn . interesting.ADJ very.ADV it's a very interesting book
- (1049) EDU: ond oof S gwaith i mi S aut but S oof S graith time. S is mi S darllen tead. S is various of S in S but, oof, it's a lot of reading work for me
- EDU: a (1050) \mathbf{ges} i $\mathbf{u}\mathbf{n}$ $\mathbf{y}\mathbf{n}$ % autand.conj get.v.1s.past.spoken+sm I.pron.1s one.num yn.PRTpresent.n.f.sgwnaeth dad adrodd cause.n.m.sg do.v.3s.past+sm your.adj.poss father.n.m.sg+sm recite.v.infin in.prep Eisteddfod . \mathbf{yr} $the.\mathit{det.def}$ nameand I got one as gift because your father did a recital at the Eisteddfod
- (1051) EDU: ac y wobr oedd y
 %aut and.CONJ the.DET.DEF prize.N.MF.SG+SM be.V.3S.IMPERF the.DET.DEF
 llyfr yma .
 book.N.M.SG here.ADV
 and the prize was this book

(1052)	MLA: %aut	gwobr . prize.N.MF.SG	
	prize		
(1053)	MLA: %aut		
(1054)	EDU: %aut prize	wobr prize.N.MF.SG+SM	
(1055)	MLA: %aut prize		
(1056)	EDU: %aut	•	
(1057)	MLA: %aut		
(1058)	EDU:	•	
(1059)	MLA: %aut	gorsedd i Pa Gorsedd.N.F.SG to.PREP nan	$egin{aligned} \mathbf{tagonia}_{S}^{C} & . \ me \end{aligned}$
(1060)	MLA: %aut		
(1061)	EDU: %aut	$egin{array}{c} \mathbf{brif} & . \\ principal.{PREQ+SM} \end{array}$	

- (1063) **EDU:** dwy fil a naw %aut two.NUM.F bill.N.M.SG+SM[or]thousand.N.F.SG+SM and.CONJ nine.NUM two thousand and nine
- (1064) MLA: dwy fil a naw %aut two.NUM.F bill.N.M.SG+SM[or]thousand.N.F.SG+SM and.CONJ nine.NUM two thousand and nine
- (1065) **EDU:** da iawn % aut good.ADJ very.ADV very good
- (1066) EDU: ti yn gallu darllen yn go_lew %aut you.pron.2s stative.stat be_able.v.infin read.v.infin stative.stat rather.adv

 . you can read pretty well
- (1067) EDU: a erg be wyt ti yn gwybod %aut and.CONJ er.IM what.INT be.V.2S.PRES you.PRON.2S stative.STAT know.V.INFIN pwy oedd y beirniaid who.PRON be.V.3S.IMPERF the.DET.DEF adjudicators.N.M.PL and do you know who the judge was?
- (1068) MLA: pwy %aut who.PRON who?
- (1069) EDU: y dyn sy be.V.3P.PRES[or]man.N.M.SG be.V.3SP.PRES.REL stative.STAT aros amdanom ni wait.V.INFIN for_us.PREP+PRON.1P we.PRON.1P the man who is waiting for us
- (1070) **EDU:** Pererid $_S^C$. % aut name

- (1071) **EDU:** fo oedd y beirniad % aut he.PRON.M.3S be.V.3S.IMPERF the.DET.DEF adjudicator.N.M.SG he was the judge
- (1072) EDU: y dyn yma % aut that.PRON.REL be.V.3P.PRES[or]man.N.M.SG here.ADV this man
- (1073) MLA: . % aut
- (1075) **EDU: ti** yn gwybod ? %aut you.PRON.2S stative.STAT know.V.INFIN do you know?
- $\begin{array}{ccc} \textbf{(1076)} & \textbf{EDU:} & \textbf{beirniad} \\ \textit{\%aut} & \textit{adjudicator.N.M.SG} \\ & \textbf{judge} \end{array}$
- (1078) **EDU:** fo oedd yn ddeud % aut he.PRON.M.3S be.V.3S.IMPERF stative.STAT say.V.INFIN.SPOKEN+SM he was the one who said:
- (1079) **EDU:** hwnna hwnna %aut that.PRON.M.SG.SPOKEN that one, that one
- (1080) EDU: a pwy oedd yn wneud yn $\% aut \ and.CONJ \ who.PRON \ be.V.3S.IMPERF \ stative.STAT \ make.V.INFIN+SM \ stative.STAT$ $\frac{dda}{good.ADJ+SM} \ \frac{pwy}{who.PRON} \ \frac{ddim}{nothing.N.M.SG+SM[or]not.ADV+SM} .$ and who was doing well, and who was not

- (1081) **EDU:** a pam % aut and CONJ why?.ADV and why
- (1082) **EDU:** a pob peth %aut and.CONJ each.PREQ thing.N.M.SG and everything
- (1083) **EDU:** ia % aut yes.ADV yes?
- (1084) **MLA:** . % aut
- (1086) EDU: pobl yn siarad % aut people.N.F.SG stative.STAT talk.V.INFIN people talking
- (1087) **EDU:** pobl yn siarad % aut people.N.F.SG stative.STAT talk.V.INFIN people talking
- (1088) **EDU:** a ti ddim yn siarad nawr %aut and.CONJ you.PRON.2S not.ADV+SM stative.STAT talk.V.INFIN now.ADV and you're not talking now
- (1089) EDU: ti yn sbïo ar y llyfr %aut you.pron.2s stative.stat look.v.infin on.prep the.det.def book.n.m.sg

 you're looking at the book
- (1090) MLA: . % = 3.00 %

(1091) **MLA:** mae o \mathbf{neis} $\mathbf{y}\mathbf{n}$ be.v.3s.pres he.pron.m.3s.spoken stative.stat nice.adj % autit's nice (1092)EDU: yndy mae \mathbf{neis} \mathbf{o} yn be.v.3s.pres.emph be.v.3s.pres he.pron.m.3s.spoken stative.stat nice.adj yes, it is nice (1093) **EDU: ond** %aut but.conj but ... (1094) **MLA:** ti \mathbf{mynd} $\mathbf{y}\mathbf{n}$ %aut you.pron.2s stative.stat go.v.infin [...] you're going? (1095) **EDU:** mae drwchus $\mathbf{y}\mathbf{n}$ %aut be.V.3S.PRES stative.STAT thick.ADJ+SM it's thick (1096) **EDU:** mae yn glamp %aut be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT pile.N.M.SG+SM of.PREP book.n.m.sgit's a thick book (1097) MLA: ia %aut yes.ADV yes EDU: beth arall (1098)gallen thing.n.m.sg+sm other.adj be_able.v.1p.imperf.spoken we.pron.1p ddweud say.v.infin+smwhat else can we say? EDU: dweud (1099) ${f stori}$ wrtha % autsay. V.INFIN story. N.F.SG[or]store. V.2S.PRES to_me.PREP+PRON.1S I.PRON.1S rŵan now.ADVtell me a story now (1100) **MLA:** na % autneg.PRT

no

(1101) **EDU:** . % aut(1102) **EDU:** dweud \mathbf{dweud} \mathbf{yr} adroddsay. V. Infin say. V. Infin the. Det. Def recite. V. Infin % autsay, say the recital (1103) **MLA:** pa adrodd % autwhich.adj recite.v.infin what recital? (1104) **EDU:** yr un \mathbf{wyt} \mathbf{ti} yn gwybod the.det.def one.num be.v.2s.pres you.pron.2s stative.stat know.v.infin % autthe one you know (1105) **MLA:** paun %aut which.ADJ one.NUM which one? (1106) **EDU:** wyt ti gwybod $\mathbf{y}\mathbf{n}$ % aut be.V.2S.PRES you.PRON.2S stative.STAT know.V.Infinyou know [. . .] (1107) **EDU:** wyt ${f ti}$ \mathbf{wedi} adrodd ambell un% autbe.V.2S.PRES you.PRON.2S after.PREP recite.V.INFIN occasional.PREQ one.NUM you've recited a few (1108) **MLA:** dwhoffi i yn be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT like.V.INFIN % autI like ... (1109) **EDU:** deud % autsay. V.INFIN.SPOKENsay it

 $\mathbf{y}\mathbf{n}$

be.v.is.pres.spoken I.pron.is stative.stat like.v.infin name

hoffi

 $Sali_Mali_S^C$.

i

(1110) MLA: dw

% aut

I like Sali Mali

(1111) MLA: dw i yn hoffi Smot $_S^C$ y $_{aut}$ be. $_{V.1S.PRES.SPOKEN}$ I. $_{I.PRON.1S}$ stative. $_{STAT}$ like. $_{V.INFIN}$ name the. $_{DET.DEF}$ ci . $_{dog.N.M.SG}$ I like Smot the dog

(1112) MLA: ond $Jac_y_Jwc_S^C$ a $Jini_S^C$ ydy yr % aut but.conj name and.conj name be.v.3s.pres the.det.def best.adj.sup with.prep.spoken I.pron.1s but Jac y Jwc and Jini are my favourites

- (1114) MLA: . % aut
- (1115) EDU: dweud o yn iawn %aut say. V.INFIN he. PRON.M.3S.SPOKEN stative. STAT OK.ADV say it properly
- (1116) MLA: ydy yr gorau gen i %aut be.V.3S.PRES the.DET.DEF best.ADJ.SUP with.PREP.SPOKEN I.PRON.1S
 are my favourites
- (1117) **EDU:** a beth arall ? and what else?
- (1118) EDU: twyt ti ddim yn gwybod dim un
 %aut unk you.PRON.2S not.ADV+SM stative.STAT know.V.INFIN not.ADV one.NUM
 arall ?
 other.ADJ
 don't you know any other ones?
- (1119) EDU: mae hwnna yn hen . % aut be.V.3S.PRES that.PRON.M.SG.SPOKEN stative.STAT old.ADJ that one is old
- (1120) MLA: Morus a %aut name and.CONJ

(1121) **EDU:** Morus $_{S}^{C}$ y
% aut name the.det.def

Morus the ...

(1122) **EDU:** ia % aut yes.ADV yes?

(1123) MLA: Morus S y gwynt ac Ifan S y glaw S aut name the.Det.Def wind.n.m.sg and.conj name the.Det.Def rain.n.m.sg

Morus the wind and Ifan the rain

- (1124) MLA: . % aut
- (1125) MLA: ah_S^C fi ddim yn cofio % aut ah.IM I.PRON.1S+SM not.ADV+SM stative.STAT remember.V.INFIN ah, I don't remember
- (1126) EDU: wyt ti ddim yn ? % aut be.v.2s.PRES you.PRON.2S not.ADV+SM yn.PRT you don't
- (1127) EDU: does dim siâp arnat % aut be.V.3S.PRES.INDEF.NEG not.ADV shape.N.M.SG on_you.PREP+PRON.2S ti . you.PRON.2S you're out of shape
- (1128) MLA: . % aut
- $\begin{array}{ccc} (1130) & \textbf{MLA:} & \boldsymbol{\cdot} \\ & \% aut \end{array}$

- (1131) **EDU:** a mae o mor syml %aut and.CONJ be.V.3S.PRES he.PRON.M.3S.SPOKEN so.ADV simple.ADJ and it's so simple
- (1132) **EDU:** \mathbf{aw}_S^C . % aut aw.IM[or]gaw.N.SG+SM
- (1133) **EDU:** beth arall % aut thing.N.M.SG+SM other.ADJ what else?
- (1134) MLA: aros $\% aut \quad wait.v.INFIN$ wait
- (1135) MLA: cau y llygaid % aut close.v.infin the.DET.DEF eyes.N.M.PL close your eyes
- (1136) **EDU:** $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$ **ti** isio mi wneud %aut OK.IM you.PRON.2S want.N.M.SG I.PRON.1S make.V.INFIN+SM ok, you want me to
- (1137) MLA: mae gen ti un % aut be.V.3S.PRES with.PREP.SPOKEN you.PRON.2S one.NUM you've got one
- (1138) **EDU:** be sy yna %aut what.INT be.V.3SP.PRES.REL there.ADV what's there
- (1139) MLA: . % aut
- (1140) **EDU:** be sy yna ? %aut what.INT be.V.3SP.PRES.REL there.ADV what's there?
- (1141) **EDU:** be sy yna ? %aut what.INT be.V.3SP.PRES.REL there.ADV what's there?

- (1142) **EDU:** be sy yna ? %aut what.INT be.V.3SP.PRES.REL there.ADV what's there?
- (1143) MLA: un peth %aut one.NUM thing.N.M.SG one thing [...]
- (1144) EDU: $\frac{ah_S^C}{aut}$ mae hi wedi aros i mewn . % aut ah.IM be.V.3S.PRES she.PRON.F.3S after.PREP wait.V.INFIN to.PREP in.PREP ah, she's stayed in
- (1145) EDU: oh $_S^C$ paid gadael o fel yna %aut oh.IM stop.V.2S.IMPER leave.V.INFIN he.PRON.M.3S.SPOKEN like.CONJ there.ADV oh, don't leave it like that
- (1146) MLA: dyna fo %aut that_is.ADV he.PRON.M.3S that's it
- (1147) **EDU:** mae wedi dod i ffwrdd ? way. N.M.SG it's come off?
- (1148) MLA: do % aut yes.ADV.PAST yes it has
- (1149) EDU: pwy sy wedi wneud

 %aut who.PRON be.V.3SP.PRES.REL after.PREP make.V.INFIN+SM

 hwnna ar dy talcen di ?

 that.PRON.M.SG.SPOKEN on.PREP your.ADJ.POSS unk you.PRON.2S+SM

 who did that to your forehead?
- (1150) EDU: pwy sy wedi brifo ti %aut who.PRON be.V.3SP.PRES.REL after.PREP hurt.V.INFIN you.PRON.2S fan yna ? place.N.MF.SG+SM there.ADV who hurt you there?
- (1151) MLA: \mathbf{Maxima}_S^C . % aut name

(1152) **EDU:** sut % authow.inthow? (1153) MLA: mae wedi \mathbf{roid} be.v.3s.pres after.prep give.v.o.imperf+sm the.det.def % autit's put the ... (1154) **EDU:** ewin . % autunkfingernail (1155) MLA: ia yes.ADV% autyes (1156) EDU: mae wedi mae wedi ${f troi}$ \mathbf{yr} be.v.3s.pres after.prep be.v.3s.pres after.prep turn.v.infin the.det.def ewin yn fan yna stative.stat place.n.mf.sg+sm there.adv it's turned the fingernail here (1157) **MLA:** do % autyes.ADV.PASTyes (1158)EDU: be oedd \mathbf{yr} hir ewin yn what.int be.v.3s.imperf the.det.def unk stative.stat long.adj what, was the fingernail long? (1159) **MLA:** do % autyes.ADV.PASTyes (1160) MLA: ia % autyes.ADVyes

(1161) **EDU:** % aut

- (1162) EDU: wel gwarthus . % aut well. IM unk well, outrageous
- (1163) EDU: i mi gael deud % aut to.PREP I.PRON.1S have.V.INFIN+SM say.V.INFIN.SPOKEN if I may say so
- (1164) **EDU: warthus** . % aut unk outrageous
- tyrd yma (1165) EDU: gwranda i ddweud \mathbf{wrth} % autlisten.v.2s.imper unk here.adv to.prep say.v.infin+sm by.prepfaintpeiriant bach yma the.det.def machine.n.m.sg small.adj here.adv size.n.m.sg+sm of.prep siarad yn Cymraeg children.n.m.pl be.v.3sp.pres.rel stative.stat talk.v.infin Welsh.n.f.sg yn.prt \mathbf{ti} ? ysgol in.PREP the.DET.DEF school.N.F.SG you.PRON.2S

listen, come here and tell this little machine how many children speak Welsh at your school?

- (1166) MLA: pa ysgol ?

 %aut which.ADJ school.N.F.SG

 what school?
- (1167) **EDU:** yn lle %aut in.PREP where.INT where?
- (1169) **MLA:** ? $% = \frac{1}{2} \frac{1}{2}$
- (1170) **EDU:** ie % aut yes.ADV yes

(1171) EDU: oes yna lot o blant

%aut be.V.3S.PRES.INDEF there.ADV lot.QUAN of.PREP children.N.M.PL+SM

yn siarad Cymraeg ?

stative.STAT talk.V.INFIN Welsh.N.F.SG

are there a lot of children who speak Welsh?

(1172) MLA: na .

%aut nea PRT

%aut neg.PRT

- (1173) MLA: dim un %aut not.ADV one.NUM not one
- (1174) **EDU:** dim un ? aut not.ADV one.NUM not one?
- (1175) **MLA:** . %aut
- (1176) MLA: na % aut neg.PRT no
- (1177) EDU: be digwyddodd un adeg ?
 %aut what.INT happen.V.3S.PAST one.NUM time.N.F.SG
 what happened to Priscila?
- (1178) **EDU:** mi oedd hogan fach yna ddwy aff.prt be.v.3s.imperf there.adv two.num.f+sm girl.n.f.sg small.adj+sm % auti \mathbf{er}_S^C Gymru wedi \mathbf{dod} aros Wales.n.f.sg.place+smafter.prep come.v.infin to.prep wait.v.infin er.im $Gaiman_S^C$ in.prep the.det.def name

there were two little girls from Wales who had come to stay, er, in the Gaiman

(1179) EDU: ac oedden nhw yn mynd % aut and CONJ be.V.3P.IMPERF.SPOKEN they.PRON.3P stative.STAT go.V.INFIN i ysgol . $to.PREP \ school.N.F.SG$ and they were going to

- (1180) EDU: wyt ti yn cofio eu

 %aut be.V.2S.PRES you.PRON.2S stative.STAT remember.V.INFIN their.ADJ.POSS

 enw nhw ?

 name.N.M.SG they.PRON.3P

 do you remember their names?
- (1181) MLA: \mathbf{ah}_S^C ia \mathbf{Heledd}_S^C a \mathbf{Amy}_S^C . % and ah. and and. and a
- (1182) **EDU:** ia wyt ti yn cofio nhw %aut yes.ADV be.V.2S.PRES you.PRON.2S stative.STAT remember.V.INFIN they.PRON.3P

 ves, you remember them
- (1183) EDU: sut daethon nhw yma ?
 %aut how.int come.v.3P.PAST.SPOKEN they.PRON.3P here.ADV
 how did they come here?
- (1184) EDU: oedd ei mam nhw yn % aut be.V.3S.IMPERF 3S.ADJ.POSS mother.N.F.SG they.PRON.3P yn.PRT athrawes Cymraeg ia ? teacher.N.F.SG Welsh.N.F.SG yes.ADV there mother was a Welsh teacher yes?
- (1185) MLA: ia %aut yes.ADV ves
- (1186) EDU: a gorfod nhw iddyn nhw % aut and CONJ have_to.V.INFIN they.PRON.3P to_them.PREP+PRON.3P they.PRON.3P fynd i ysgol . go.V.INFIN+SM to.PREP school.N.F.SG and they had to go to $[\dots]$ school
- (1187) EDU: a beth oedd y profiad ? what.INT be.V.3S.IMPERF the.DET.DEF experience.N.M.SG and what was their experience?
- (1188) EDU: oedden nhw ddim yn gallu
 %aut be.V.3P.IMPERF.SPOKEN they.PRON.3P not.ADV+SM stative.STAT be_able.V.INFIN
 dweud gair yn y Sbaeneg
 say.V.INFIN word.N.M.SG in.PREP the.DET.DEF Spanish.N.F.SG
 they couldn't speak a word of English

(1189) **MLA:** eh_S^C \mathbf{eh}_{S}^{C} oeddweithiau achos na % auteh.im neg.prt cause. N.M.SG times. N.F. PL + SMeh.im be.v.3s.imperf nhw ddim deall $\mathbf{Heledd}_{\mathbf{g}}^{C}$ yn yn they.PRON.3P stative.STAT not.ADV+SM stative.STAT understand.V.INFIN name \mathbf{yr} yn athrawon dod and.conj be.v.3s.imperf the.det.def teachers.n.m.pl stative.statcome.v.INFINfi gofyn \mathbf{be} oeddhi ask.v.infin to.prep I.pron.1s+sm $what.{\scriptsize INT}$ be.v.3s.imperfshe.PRON.F.3S dweud stative.stat say.v.infin

eh, no, because sometimes, eh, they didn't understand Heledd, and the teachers would come and ask me what she was saying

- (1190) **EDU:** ie % aut yes.ADV yes
- (1191) **EDU: ond** % aut but.CONJ but . . .
- (1192) EDU: ie oedden nhw % aut yes.ADV be.V.3P.IMPERF.SPOKEN they.PRON.3P yes, they would . . .
- (1193) EDU: ia oedden nhw yn dod %aut yes. ADV be. V.3P. IMPERF. SPOKEN they. PRON.3P stative. STAT come. V. INFIN atat ti i i i holi . $to_you. PREP + PRON.2S \quad you. PRON.2S \quad to. PREP \quad to. PREP \quad to. PREP \quad ask. V. INFIN$ yes, they would come to you to ask
- (1194) **EDU:** be $\% aut \quad what.INT$ what?
- (1195) **MLA:** \mathbf{mhm}_{S}^{C} % was mhm.im

- (1197) EDU: ia % aut yes.ADV yes?
- (1198) MLA: ia %aut yes.ADV
- (1199) EDU: a ti gorfod mynd i clywed
 %aut and.CONJ you.PRON.2S have_to.V.INFIN go.V.INFIN to.PREP hear.V.INFIN

 i gwrando ar y hogan ?
 to.PREP listen.V.INFIN on.PREP the.DET.DEF girl.N.F.SG
 and you had to go and listen to the girl?
- (1200) MLA: ia % aut yes.ADV yes
- (1201) EDU: a be oedd hi yn %aut and.CONJ what.INT be.V.3S.IMPERF she.PRON.F.3S stative.STAT deud ? say.V.INFIN.SPOKEN and what would she say?
- (1202) MLA: fi ddim yn cofio . % aut I.PRON.1S+SM not.ADV+SM stative.STAT remember.V.INFIN I don't remember [. . .]
- (1203) **EDU:** ti ddim yn cofio %aut you.PRON.2S not.ADV+SM stative.STAT remember.V.INFIN you don't remember
- (1204) **EDU:** na %aut neg.PRT
- (1205) EDU: pryd oedd hynny ? Waut when.INT be.V.3S.IMPERF that.PRON.SP when was that?
- (1206) **EDU:** dwy flynedd yn_ôl ia ? wat two.NUM.F years.N.F.PL+SM back.ADV yes.ADV two years ago yes?

- (1207) **MLA:** ia % aut yes.ADV yes
- (1208) **EDU:** wel% aut well.IM
- (1209) EDU: ac yn y diwedd be digwyddodd ?

 %aut and.CONJ in.PREP the.DET.DEF end.N.M.SG what.INT happen.V.3S.PAST

 and what happened in the end?
- (1211) MLA: do % aut yes.ADV.PAST yes
- (1212) EDU: a siarad yn iawn yndy ?
 %aut and.conj talk.v.infin stative.stat OK.ADV be.v.3s.pres.emph
 and they speak properly do they?
- (1213) MLA: do % aut yes.ADV.PAST yes
- (1214) EDU: neu oedden nhw ddim yn % aut or.CONJ be.V.3P.IMPERF.SPOKEN they.PRON.3P not.ADV+SM stative.STAT siarad yn iawn ? <math>talk.V.INFIN stative.STAT OK.ADV or did they not speak properly?
- (1215) MLA: ia mae nhw yn siarad yn %aut yes.ADV be.V.3S.PRES they.PRON.3P stative.STAT talk.V.INFIN stative.STAT iawn . OK.ADV yes, they do speak properly

- (1216) EDU: mae nhw yn siarad yn iawn %aut be.V.3S.PRES they.PRON.3P stative.STAT talk.V.INFIN stative.STAT OK.ADV wrth gwrs by.PREP course.N.M.SG+SM of course they speak properly
- (1217) **EDU:** ond mi gymerodd amser i % aut but.CONJ aff.PRT take.V.3S.PAST+SM[or]take.V.3S.PAST+SM time.N.M.SG to.PREP nhw siarad they.PRON.3P talk.V.INFIN but it took them a while to learn
- (1218) MLA: \mathbf{mhm}_{S}^{C} % $% \mathbf{mhm}_{S}^{M}$ $% \mathbf{mhm}_{S}^{M}$
- (1219) EDU: ar dechrau oedden nhw yn % aut on.PREP begin.V.INFIN be.V.3P.IMPERF.SPOKEN they.PRON.3P stative.STAT gallu deud dim be_able.V.INFIN say.V.INFIN.SPOKEN nothing.N.M.SG[or]not.ADV at the beginning they couldn't say anything
- (1220) **EDU:** ia %aut yes.ADV ves?
- (1221) EDU: yn y Sbaeneg % aut in.PREP the.DET.DEF Spanish.N.F.SG in Spanish
- $\begin{array}{cc} (1222) & \textbf{MLA:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$
- (1223)EDU: a gyda arall wyt pwy \mathbf{ti} % autand.CONJ with.PREP other.ADJ be.V.2S.PRES you.PRON.2S $who.{ t PRON}$ Cymraeg gwmpas siarad o \mathbf{y} talk.v.infin Welsh.n.f.sg of.prep round.n.m.sg+sm the.det.def stative.statplace. N.M. SGand who else do speak Welsh with around here?
- (1224) MLA: weithiau gyda Julie $_S^C$. Sometimes with Julie sometimes with Julie

(1225) EDU: weithiau \mathbf{Julie}_{S}^{C} . gydatimes.N.F.PL+SM with.PREP name % autsometimes with Julie (1226) **EDU:** mae Julie yn \mathbf{siarad} % autbe.v.3s.pres name stative.stat talk.v.infin Welsh.n.f.sg with.prep you.PRON.2S

Cymraeg

(1227) **EDU:** pwy arall ? % autwho.pron other.adj who else

Julie speaks Welsh with you

(1228) MLA: er_S^C mam er.Im mother.N.F.SG % auter, mum

- (1229) **EDU:** mam mother.n.f.sg% autmum
- (1230) **MLA:** ti % autyou.PRON.2S you
- (1231) **EDU:** fi % aut I.PRON.1S+SM me
- (1232) MLA: \mathbf{um}_S^C % autum.IM
- (1233) **EDU:** pwy arall who.pron other.adj % autwho else?
- siarad Cymraeg (1234) EDU: Mererid $_{S}^{C}$ $\mathbf{y}\mathbf{n}$ $\mathbf{g}\mathbf{y}\mathbf{d}\mathbf{a}$ \mathbf{ti} stative.stat talk.v.infin Welsh.n.f.sg with.prep you.pron.2s % autname[...] Mererid speaks Welsh with you?

(1235) MLA: ia %aut yes.ADV yes

(1236) **EDU: ia**%aut yes.ADV
yes

(1237) **EDU:** pwy arall ? %aut who.PRON other.ADJ who else?

- (1238) EDU: Dilys $_S^C$ yn siarad Cymraeg gyda ti ? Maut name stative.STAT talk.V.INFIN Welsh.N.F.SG with.PREP you.PRON.2S does Dilys speak Welsh with you?
- (1239) EDU: neu Sbaeneg mae hi yn siarad %aut or.conj Spanish.n.f.sg be.v.3s.pres she.pron.f.3s stative.stat talk.v.infin â ti ? with.prep you.pron.2s or does she speak to you in Spanish?
- (1240) MLA: na Sbaeneg %aut neg.PRT Spanish.N.F.SG no, Spanish
- (1241) **EDU:** Rodger $_S^C$ % aut name
- (1242) MLA: ia Rodger $_S^C$ deud helo weithiau say. $_{N.F.PL+SM}^C$ yes, Rodger says hello sometimes
- (1243) **EDU:** helo % aut hunt.V.3S.SUBJ hello
- (1244) **EDU:** jest helo ?

 %aut unk hunt.v.ss.subj

 just hello?

- (1245) MLA: ia % aut yes.ADV yes
- (1246) EDU: dim dim_byd arall ? % aut nothing.N.M.SG[or]not.ADV anything.ADV other.ADJ nothing else?
- (1248) EDU: a mae o yn siarad % aut and CONJ be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT talk.V.INFIN gyda ti ? with.PREP you.PRON.2S and he speaks to you?
- (1249) MLA: na % aut neg.PRT no
- (1250) **EDU:** \mathbf{oh}_{S}^{C} % aut oh.im
- (1251) **EDU: ia**%aut yes.ADV

 yes
- (1252) **EDU:** beth arall %aut thing.N.M.SG+SM other.ADJ what else?
- (1253) **EDU:** pwy arall ?
 %aut who.PRON other.ADJ
 who else?
- (1254) MLA: \mathbf{ah}_S^C fi \mathbf{ddim} yn \mathbf{cofio} . % aut ah.IM I.PRON.1S+SM not.ADV+SM stative.STAT remember.V.INFIN ah, I don't remember

- (1255) **EDU:** wyt ti ddim yn cofio %aut be.V.2S.PRES you.PRON.2S not.ADV+SM stative.STAT remember.V.INFIN you don't remember
- (1256) MLA: na % aut neg.PRT no
- (1257) EDU: a wedyn y pobl sy % aut and CONJ afterwards.ADV the.DET.DEF people.N.F.SG be.V.3SP.PRES.REL yn dod o Cymru . stative.STAT come.V.INFIN from.PREP Wales.N.F.SG.PLACE and then, people who come from Wales
- EDU: ydy (1258)nain taid \mathbf{Gwenda}_{S}^{C} a % autbe. V.3S.PRES $grand mother. {\it N.F.SG}$ and.CONJ $grand father. {\it N.M.SG}$ nameCymraeg â \mathbf{ti} siarad stative.stat talk.v.infinWelsh.n.f.sg with.prep you.pron.2s do Gwenda's grandmother and grandfather speak Welsh with you?
- $\begin{array}{ccc} \text{(1259)} & \textbf{MLA:} & \textbf{na} \\ \text{\%aut} & \textit{neg.PRT} \\ & \text{no} \end{array}$
- (1260) **EDU:** na %aut neg.PRT no?
- (1261) MLA: neu nain Berta $_S^C$?

 % aut or. CONJ grandmother. N.F. SG name

 or Berta's grandmother?
- (1262)EDU: nain \mathbf{Berta}_S^C yn siarad Cymraeg efo% autgrand mother. N. F. SGnamestative.stattalk. V. INFINWelsh.n.f.sgwith.PREPia you.PRON.2S yes.ADV Berta's grandmother speaks Welsh to you yes?
- (1263) **MLA:** \mathbf{mhm}_{S}^{C} .

- (1264) EDU: ah_S^C oeddwn i yn meddwl % aut ah.IM be.V.1S.IMPERF I.PRON.1S stative.STAT think.V.INFIN ah, I thought so
- (1265) MLA: pwy ydy hi ?

 %aut who.PRON be.V.3S.PRES she.PRON.F.3S
 who is she?
- (1266) MLA: \mathbf{Carys}_S^C ? % aut name
- (1268) EDU: ia beth arall ? % aut yes.ADV thing.N.M.SG+SM other.ADJ yes, what else?
- (1270) **EDU: ti ddim yn gwybod** %aut you.PRON.2S not.ADV+SM stative.STAT know.V.INFIN you don't know
- (1271) MLA: na % aut neg.PRT no
- (1272) EDU: pryd wyt ti yn mynd i %aut when.INT be.V.2S.PRES you.PRON.2S stative.STAT go.V.INFIN to.PREP gael gwybod ? when are you going to find out?
- (1273) MLA: fory %aut tomorrow.ADV tomorrow

(1274) **EDU: fory**%aut tomorrow.ADV

- (1276) MLA: a be dan ni ... and what we ...
- (1277) **EDU:** a dan ni wedi wneud %aut and.CONJ be.V.1P.PRES.SPOKEN we.PRON.1P after.PREP make.V.INFIN+SM and we have . . .
- (1278) MLA: na na na % aut neg.PRT neg.PRT neg.PRT no, no, no
- (1279) EDU: a dan mi wedi wneud % aut and CONJ be.V.1P.PRES.SPOKEN we.PRON.1P after.PREP make.V.INFIN+SM hanner awr ia ? half.N.M.SG hour.N.F.SG yes.ADV and we've done half an hour yes?
- (1280) MLA: na na % nut neg.PRT neg.PRT no, no [. . .]
- (1282) **EDU: ond dyna fo**%aut but.CONJ that_is.ADV he.PRON.M.3S
 but there you go

- (1283) MLA: be ydy % what.INT be.V.3S.PRES what is $[\dots]$
- (1284) **EDU:** be %aut what.INT what?
- (1285) MLA: be ydy ? what is [...]
- (1286) EDU: be ydy enw pwy ?
 %aut what.INT be.V.3S.PRES name.N.M.SG who.PRON
 what is whose name?
- (1287) MLA: na %aut neg.PRT no, $[\ldots]$
- (1288) MLA: be ydy what $is [\dots]$
- (1290) EDU: i wedi dweud mwy
 %aut to.PREP after.PREP say.V.INFIN more.ADJ.COMP

 [...] I've said more
- (1292) EDU: a dan ni wedi wneud %aut and.CONJ be.V.1P.PRES.SPOKEN we.PRON.1P after.PREP make.V.INFIN+SM mwy . more.ADJ.COMP and we've done more

- (1293) EDU: dw i yn deud . % aut be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT say.V.INFIN.SPOKEN is what I said

we've done more

- (1296) **EDU:** faint % aut size.N.M.SG+SM how much?
- (1297)MLA: na achos $\mathbf{y}\mathbf{n}$ gyntaf dan $\mathbf{n}\mathbf{i}$ % autneg.PRT cause.N.M.SG yn.PRT first.ORD+SM be.V.1P.PRES.SPOKEN we.PRON.1P wedi dan \mathbf{ni} wedi equivocar S after.prep be.v.1p.pres.spoken we.pron.1p after.prep be_wrong.v.infin no, because we made a mistake at the beginning
- (1298) MLA: sut ti deud
 %aut how.int you.pron.2s say.v.infin.spoken
 how do you say?
- (1299) EDU: ia dan ni wedi wneud %aut yes.ADV be.V.1P.PRES.SPOKEN we.PRON.1P after.PREP make.V.INFIN+SM camgymeriad . mistake.N.M.SG yes, we made a mistake
- (1300) MLA: ia % aut yes. ADV yes
- (1301) **EDU:** achos oeddmam yn \mathbf{dod} i_fewn % autcause.N.M.SG be.V.3S.IMPERF mother.N.F.SG stative.statcome. V. INFIN in. ADV oeddti ddim isio siarad ac $and. \textit{CONJ} \quad be.\textit{V.3S.IMPERF} \quad you.\textit{PRON.2S} \quad not. \textit{ADV} + \textit{SM} \quad want. \textit{N.M.SG} \quad talk. \textit{V.INFIN}$ because mum came in, and you didn't want to talk

- (1302) **EDU:** ac a beth arall ddigwyddodd ? %aut and.CONJ and.CONJ thing.N.M.SG+SM other.ADJ happen.V.3S.PAST+SM and what else happened?
- (1304) EDU: a wedyn wnaethon ni siarad %aut and CONJ afterwards.ADV do.V.3P.PAST.SPOKEN+SM we.PRON.1P talk.V.INFIN lot do ? lot.QUAN yes.ADV.PAST and then we spoke a lot didn't we?
- (1305) MLA: do % aut yes.ADV.PAST yes, we did