patagonia38.cha

(1) ESF: .dwbyth clywed yn yn%aut be.v.1s.pres.spoken I.pron.1s never.adv stative.stat hear.v.infin stative.statnhad siarad Cymraeg $\mathbf{y}\mathbf{n}$ $talk. \textit{v.infin} \quad \textit{my.adj.poss} \quad \textit{father.n.m.sg+nm} \quad \textit{stative.stat} \quad talk. \textit{v.infin} \quad \textit{Welsh.n.f.sg}$ gyda with.PREP anyone.PRON I never hear my father speaking Welsh with anyone (2) **INE:** na % aut neg.prtno(3) ESF: na % autneg.PRTno(4) INE: \mathbf{ah}_S^C ah.IM% aut(5) **ESF:** ie % autyes.ADVyes (6) **INE:** fy nhad hefyd % aut my.Adj.Poss father.n.m.sg+nm also.Advmy father too (7) **INE:** pan oeddenoedden pan nhw when.conj be.v.3p.imperf.spoken when.conj be.v.3p.imperf.spoken they.pron.3p % autblentyn stative.stat child.n.m.sg+smwhen they were children ...

- (8) **ESF:** ia dim_ond Cymraeg

 **Maut yes.ADV only.ADV Welsh.N.F.SG

 yes, only Welsh
- (9) INE: dim_ond siarad Cymraeg yn y teulu
 %aut only.ADV talk.V.INFIN Welsh.N.F.SG in.PREP the.DET.DEF family.N.M.SG
 meddai fy nain .
 say.V.3S.IMPERF my.ADJ.POSS grandmother.N.F.SG
 only speaking Welsh in the family, my grandmother said
- (10) **ESF:** [-spa] claro % aut [-spa] of_course.IM
- (11) ESF: a a pam ? Maut and.CONJ and.CONJ why?.ADV and why?
- (12) INE: a pam oeddwn pan oeddwn i %aut and.conj why?.ADV be.v.1s.imperf when.conj be.v.1s.imperf I.pron.1s yn plentyn . yn.prt child.n.m.sg and when I was a child
- (13) ESF: ia pam ?
 %aut yes.ADV why?.ADV
 yes, why?
- (14) **ESF:** [-spa] sí %aut [-spa] yes.ADV yes

I used to hear my father and my grandmother speaking Welsh all the time

(17) INE: achos \mathbf{eh}_{S}^{C} wnaethon ddim ni % aut cause.N.M.SG do.V.3P.PAST.SPOKEN+SM we.PRON.1P not.ADV+SM eh.IM deall Cymraeg understand.v.infin Welsh.n.f.sgbecause we didn't understand Welsh (18) **ESF:** ie % autyes.ADVyes (19) **ESF:** . % aut(20) **INE:** felly % autso.ADVso . . . (21) **ESF:** \mathbf{ah}_{S}^{C} ia % autah.im yes.adv ah, yes (22) **ESF:** ia % autyes.ADVyes (23) INE: [-spa] hablaban $\mathbf{e}\mathbf{n}$ %aut [-spa] talk.v.3P.IMPERF in.PREP they were talking in ... (24) **ESF:** [-spa] sí sí sí %aut [-spa] yes.ADV yes.ADV yes.ADV . . . yes yes yes (25) ESF: Juanita $_{S}^{C}$! name(26) INE: $ar_{-}\hat{o}l$ mae mae % autafter.prep be.v.3s.pres be.v.3s.pres he.pron.m.3s.spoken stative.stat Cymraeg dim siarad nebnot.ADV+SM talk.V.INFIN Welsh.N.F.SG nothing.N.M.SG[or]not.ADV anyone.PRON

afterwards he doesn't speak Welsh, none, nobody

(27)	ESF: $\% aut$		a IJ and.CONJ	wedyn afterwards.AD	wyt V be.V.2S.P	ti RES you.PRON.S	yn es stative.stat
	$egin{aligned} \mathbf{gallu} \ be_able. \end{aligned}$			$\begin{array}{c} \mathbf{Cymraeg} \\ \mathit{Welsh.N.F.SG} \end{array}$		dy your.ADJ.POSS	\mathbf{dy} $your.ADJ.POSS$
	dy your.Al	DJ.POSS	$\begin{array}{l} \mathbf{dad} \\ \mathit{father}. \mathit{N.M.SG} \end{array}$	nawr +SM now.ADV	?		
	and the	en can vo	u speak Welsl	with your fath	er now?		

- (28) INE: felly % aut so.ADV so ...
- (29) **INE:** fy nhad %aut my.ADJ.POSS father.N.M.SG+NM my father?
- (30) INE: er_S^C tipyn bach . % aut er.IM little.bit.N.M.SG small.ADJ .
- (31) INE: mae o yn cofio % aut be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT remember.V.INFIN he remembers
- (32) ESF: a mae o ddim yn % aut and CONJ be.V.3S.PRES he.PRON.M.3S.SPOKEN not.ADV+SM stative.STAT cofio remember. V.INFIN and he doesn't remember . . .
- (33) **ESF:** \mathbf{ai}_{S}^{C} ! % aut ai.N.SG
- (34) **ESF:** \mathbf{ah}_S^C . % aut $ah.\mathit{IM}$
- (35) ESF: [-spa] era el celular % aut [-spa] be.V.13S.IMPERF the.DET.DEF.M.SG cellular.ADJ.M.SG it was the cellphone
- (36) INE: [-spa] sí %aut [-spa] yes.ADV yes

- (37) INE: mae mae o yn cofio %aut be.v.3s.pres be.v.3s.pres he.pron.m.3s.spoken stative.stat remember.v.infin
 he remembers
- (38) INE: ond dw i ddim deall ...

 **Waut but.conj be.v.1s.pres.spoken I.pron.1s not.adv+sm understand.v.infin but I don't understand ...
- (39) **ESF:** Anto $_S^C$ % aut name
- (40) **INE:** achos %aut cause.N.M.SG because . . .
- (41) ESF: a dwyt ti ddim yn %aut and.CONJ be.V.2S.PRES.NEG you.PRON.2S not.ADV+SM stative.STAT deall dy dad ? understand.V.INFIN your.ADJ.POSS father.N.M.SG+SM and you don't understand your father?
- (42) INE: ie achos mae o yn % aut yes.ADV cause.N.M.SG be.V.3S.PRES he.PRON.M.3S.SPOKEN yn.PRT yes, because he ...
- $\begin{array}{cc} (44) & \textbf{INE:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$
- (45) INE: mm accent a mae o yn
 %aut mm.IM unk and.CONJ be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT
 siarad yn caled .
 talk.V.INFIN stative.STAT hard.ADJ
 mm, accent, and he speaks quite hard
- (46) ESF: [-spa] y qué ?

 %aut [-spa] and.CONJ what.INT

 and what ?

(47) INE: called %aut hard.ADJ hard (48) **INE:** [-spa] duro [-spa] tough.ADJ.M.SG[or]last.V.1S.PRES% authard (49) **ESF:** ia %aut yes.ADV really? \mathbf{viste}^S \mathbf{el}^S (50) **INE:** ie %aut yes.ADV see.V.2S.PAST the.DET.DEF.M.SG yes, you see, the ... (51) **INE:** [-spa] un acento duro %aut [-spa] $one. {\it DET.INDEF.M.SG}$ $accent. {\it N.M.SG}$ $tough. {\it ADJ.M.SG}$ a hard accent (52) **ESF:** [-spa] duro $\% aut \quad [-spa] \quad tough.ADJ.M.SG[or]last.V.1S.PRES$ hard (53) ESF: [-spa] sí sí duro $\% aut \left[-spa \right] yes. ADV yes. ADV tough. ADJ. M.SG [or] last. V.1S. PRES and. CONJ eat. V.1S. PRES$ trabado . unkyes yes, hard and like stuttering (54) INE: [-spa] cerrado %aut [-spa] shut.v.m.sg.pastpartclosed (55) INE: [-spa] trabado viste %aut [-spa] unk see. V.2S. PASTstuttering, see?

sí

yes.ADV yes.ADV yes.ADV

(56) **ESF:** [-spa]

%aut [-spa]

yes yes yes

- (57) INE: [-spa] entonces muy nasal no sé muy %aut [-spa] then.ADV very.ADV nasal.ADJ.M.SG not.ADV know.V.1S.PRES very.ADV así viste .

 thus.ADV see.V.2S.PAST

 then, very nasal, I don't know, very much like this, see
- (58) INE: \mathbf{a}^S \mathbf{mis}^S \mathbf{tias}^S $\mathbf{tampoco}^S$ \mathbf{les}^S \mathscr{mis}^S $\mathbf{tampoco}^S$ \mathbf{les}^S \mathscr{mis}^S $\mathbf{tampoco}^S$ \mathbf{les}^S $\mathbf{entiendo}^S$ \mathbf{eh}_S^C ? $\mathbf{understand. V.1S.PRES}$ $\mathbf{eh.IM}$ I don't understand my aunts either, eh?
- (59) **ESF:** [-spa] ni papa %aut [-spa] nor.CONJ pope.N.M.SG

 not a word
- (60) ESF: [-spa] mirá vos % aut [-spa] watch.V.2P.IMPER.PRECLITIC unk see

I know they speak a Welsh variety very, like, from here, very closed, very

(62) INE: [-spa] no sé . . . % (3aut - [-spa]) not. ADV (3aut - [-spa]) not. ADV (3aut - [-spa]) not. ADV (3aut - [-spa]) .

I don't know

- (63) INE: [-spa] o será que nosotros % aut [-spa] or.CONJ be.V.3S.FUT that.CONJ we.PRON.SUB.M.1P modulamos más ? modulate.V.1P.PRES[or]modulate.V.1P.PAST more.ADV or maybe we modulate more?
- (64) **ESF:** [-spa] no porque y entre ellos % aut [-spa] not.ADV because.CONJ and.CONJ between.PREP they.PRON.SUB.M.3P se entienden self.PRON.REFL.MF.23SP understand.V.23P.PRES no because. . . and they understand each other

(65)	INE: [-spa] entre ellos se								
	%aut [-spa] between.PREP they.PRON.SUB.M.3P self.PRON.REFL.MF.23SP								
	$\begin{array}{llllllllllllllllllllllllllllllllllll$								
	they understand each other more, okay								
(66)	$ ext{ESF: [-spa] claro} \ . \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ $								
	of course								
(67)	INE: [-spa] yo no por ahí no								
(01)	%aut [-spa] I.PRON.SUB.MF.1S not.ADV for.PREP there.ADV not.ADV								
	los entiendo .								
	them.PRON.OBJ.M.3P understand.V.1S.PRES								
	I don't understand them								
(68)	$\operatorname{ESF:}$ [-spa] este . $%\operatorname{Aut}$ [-spa] $\operatorname{this.PRON.DEM.M.SG}$								
	7								
	this								
(69)	$egin{array}{c} \mathbf{OSE:} & . \ & \% aut \end{array}$								
	,,,,,,								
(50)									
(70)	$egin{array}{lll} {f INE:} & {f hmm} & . \ {\it \%aut} & {\it hmm.}_{\it IM} \end{array}$								
(71)	ESF: aethon ni i yr côr heno								
(71)	ESF: aethon ni i yr côr heno %aut go.V.3P.PAST.SPOKEN we.PRON.1P to.PREP the.DET.DEF choir.N.M.SG tonight.AL	V							
	we went to the choir tonight								
(72)	INE: .								
	% aut								
(73)	ESF: ia hoffwn i arfer yn siarad %aut yes.ADV like.V.1S.IMPERF I.PRON.1S use.V.INFIN stative.STAT talk.V.INFIN								
	Cymraeg .								
	Welsh.N.F.SG								

yes, I'd like to get used to speaking Welsh

- (74) **ESF:** ond ni yn gwybod . % aut but.CONJ we.PRON.1P stative.STAT know.V.INFIN but we know . . .
- (75) INE: ie % aut yes.ADV yes
- ESF: \mathbf{os} hi clywed Cymraeg mae vn if.conj be.v.3s.pres % autshe.pron.f.3s stative.stat hear.v.infin Welsh.n.f.sgmae dwsiŵr mae i yn osbe. V. 3S. PRESbe.v.3s.pres be.v.1s.pres.spoken I.pron.1s stative.stat sure.ADJ if.CONJ yn clywed Cymraeg be.V.3S.PRES she.PRON.F.3Sstative.stathear. V. INFIN Welsh.n.f.sgbe. V.3S.PRES yn dipyn iddi bach haws yn stative.stat little.bit.n.m.sg+smsmall.ADJstative.stateasier.ADJ $to_her.PREP+PRON.F.3S$ dw ddysgu i yn teach.v.infin+sm be.v.1s.pres.spoken I.pron.1s stative.statshe.PRON.F.3S credu believe. V. INFIN

I'm sure if she hears Welsh it's a little bit easier for her to learn, I think

- (77) **INE:** ie %aut yes.ADV
- (78)ESF: oeddwn achos blentyn pan i ynbe.V.1S.IMPERF I.PRON.1S cause.N.M.SG when.CONJ stative.statchild.N.M.SG+SMnain clywais fy fy modryb \mathbf{a} unkmy.ADJ.POSSqrandmother.N.F.SG and.CONJ my.ADJ.POSS aunt.N.F.SGyes.ADVfy chwaer nain пm fv my.ADJ.POSS grandmother.N.F.SGand.CONJmy.ADJ.POSSum.IMsister.n.f.sgnain siarad gyda yn Cymraeg fy Welsh.n.f.sg and.conj talk.v.infinmy.ADJ.POSS grandmother.N.F.SG in.PREPwith.PREPCymraeg hear. V. INFIN the.det.defWelsh.n.f.sg

because when I was a child, yes, I heard my grandmother and my aunt and my grandmother's sister talking to my grandmother in Welsh, and heard the Welsh

(79) **ESF**: dwyn credu dyma and.CONJbe.v.1s.pres.spoken I.pron.1s stative.statbelieve. V. INFIN this_is. ADV i yn gallu why?.ADV be.v.1s.pres.spoken I.pron.1s stative.stat be_able.v.infin talk.v.infin nawr now.ADVand I think that's why I can speak it now

- (80) **INE:** ie $d\mathbf{w}$ bod i credu yn%aut yes.adv be.v.1s.pres.spoken I.pron.1s stative.stat believe.v.infin be.v.infin \mathbf{eh}_{S}^{C} \mathbf{el}^S Cymraeg ysgol be.V.3S.PRES be.V.3S.PRES school.N.F.SG Welsh.N.F.SG eh.IM the.DET.DEF.M.SG $\mathbf{m\acute{a}}\mathbf{s}^{S}$ ${f chiquito}^S$. garden.N.M.SG more.ADV unkyes, I think that there's a Welsh school, eh, the smaller garden
- (81) ESF: dan ni yn canu yn Cymraeg % aut be.V.1P.PRES.SPOKEN we.PRON.1P stative.STAT sing.V.INFIN in.PREP Welsh.N.F.SG nawr now.ADV we sing in Welsh now.
- (82) ESF: [-spa] sí pero por qué no van ? %aut [-spa] yes.ADV but.CONJ for.PREP what.INT not.ADV go.V.23P.PRES yes, but why aren't they going?
- (83) ESF: [-spa] ya sé por qué no van

 %aut [-spa] already.ADV be.V.2S.IMPER for.PREP what.INT not.ADV go.V.23P.PRES

 now I know why they're not going
- (84) **ESF:** [-spa] sí no sé %aut [-spa] yes.ADV not.ADV know.V.1S.PRES yes, I don't know
- (85) **INE:** [-spa] viste %aut [-spa] see.V.2S.PAST see?
- (86) **INE:** um $\% aut \quad um._{IM}$
- (87) ESF: [-spa] pero y con ?

 %aut [-spa] but.CONJ and.CONJ with.PREP

 but and with [...]
- (88) **ESF:** [-spa] va % aut [-spa] go.V.23S.PRES go
- (89) **ESF:** [-spa] todo bien ?

 %aut [-spa] all.ADJ.M.SG good.N.M.SG[or]well.ADV

 everything all right ?

(90) **INE:** ond rŵan blwyddyn diwetha cael babi mae $be. \textit{V.3S.PRES} \quad have. \textit{V.INFIN} \quad baby. \textit{N.MF.SG} \quad year. \textit{N.F.SG} \quad last. \textit{ADJ}$ % autbut.conjnow.ADV

but now [...] is having a baby last year

- $\mathbf{a}\mathbf{y}^S$ \mathbf{que}^S (91) **ESF:** \mathbf{oh}_{S}^{C} ia % autoh.im yes.adv oh.im that.conj oh yes how lovely.
- (92) **INE:** no^{S} blwyddyn nesa % autnot.adv year.n.f.sg next.adj.sup.spoken no, next year
- (93) **ESF:** ia ia % autyes.ADV yes.ADV yes, yes
- (94) **INE:** ond \mathbf{Selina}^{S} \mathbf{eh}_{S}^{C} dysgu mae mae yn %aut but.conj eh.IM teach.v.infinbe.V.3S.PRES be.V.3S.PRES namein.PREP \mathbf{yr} ysgol blant $the. \textit{det.def} \quad in. \textit{prep} \quad the. \textit{det.def} \quad school. \textit{n.f.sg} \quad children. \textit{n.m.pl+sm} \quad June. \textit{n.m.sg}$ but Selina is teaching at the children's school. . . June
- (95) **INE:** meithrin ysgol $nurture.v.infin\ school.n.f.sg\ nurture.v.infin$ nursery, nursery school
- (96) **ESF:** \mathbf{ah}_S^C ah.IM% aut
- (97) **ESF:** plant oes $\mathbf{y}\mathbf{n}$ ysgol yr % autchildren.n.m.pl in.prep the.det.def school.n.f.sg be.v. 3s. pres. indefmeithrin neu ysgol Cymraeg nurture.v.infin or.conj school.n.f.sg Welsh.n.f.sgare there children at nursery school or Welsh school?
- (98) **INE:** pump % autfive.numfive

- (99) ESF: pump ah_S^C bueno^S . % aut five. NUM ah. IM well. IM five, ah good
- (100) INE: \mathbf{ah}_{S}^{C} pump % aut ah.IM five.NUM
- (101) **INE:** pum pum dysgwyr %aut five.NUM five.NUM learners.N.M.PL five learners
- (102) **ESF:** [-spa] bien % aut [-spa] good.N.M.SG[or]well.ADV good
- (103) INE: ie % aut yes.ADV yes
- (105) **ESF:** \mathbf{oh}_{S}^{C} mae \mathbf{Ester}_{S}^{C} \mathbf{oh}_{S}^{C} % $\mathbf{oh}.IM$ be.V.3S.PRES name oh.IM
- (106) **ESF:** ie \mathbf{eh}_{S}^{C} na flwyddyn % aut yes. ADV eh. IM neg. PRT year. N. F. SG+SM yes, no, the year . . .
- (108) **INE:** ie %aut yes.ADV

- (109) ESF: achos mae hi yn mynd i % aut cause.N.M.SG be.V.3S.PRES she.PRON.F.3S stative.STAT go.V.INFIN to.PREP yr i yr dawnsio . the.DET.DEF to.PREP the.DET.DEF dance.V.INFIN because she goes to the dancing
- \mathbf{si}^S \mathbf{si}^S (110)ESF: \mathbf{si}^S \mathbf{hi} mae mae yn % autyes.ADV yes.ADV yes.ADV be.V.3S.PRES she.PRON.F.3Sstative.statbe. V. 3S. PRES $festival^S$ ddawnsio yn go.V.Infin to.prep dance.V.Infin+sm in.prep the.det.def festival.n.m.sg to.prep cwrs complete.v.infin the.det.def course.n.m.sgyes yes she goes to the dancing at the festival to finish the course
- (111) **INE:** . % aut
- (112) INE: . % aut
- (113) ESF: \mathbf{ay}^S \mathbf{no}^S \mathbf{no}^S \mathbf{fel} campanita S . % aut oh.IM not.ADV not.ADV like.CONJ unk oh, no no, like a little bell
- (114) INE: [-spa] danza danza % aut [-spa] dancing.N.F.SG dancing.N.F.SG dance (.) dance .
- (116) INE: \mathbf{ah}_S^C $\mathbf{qu\acute{e}}^S$ \mathbf{lindo}^S % aut $\mathit{ah.IM}$ $\mathit{what.INT}$ $\mathit{cute.ADJ.M.SG}$ ah, how lovely
- (117) **ESF:** [-spa] danzas % aut [-spa] dancing.N.F.PL dances

- (119) ESF: [-spa] va a danzas . %aut [-spa] go.V.23S.PRES to.PREP dancing.N.F.PL she goes dancing
- (121) INE: mm % aut mm.IM
- (122) ESF: [-spa] ay no no no no $\% aut \quad [-spa] \quad oh.IM \quad not.ADV \quad not.ADV \quad not.ADV$ ah no no no
- (123) ESF: [-spa] no aparte va a tener % aut [-spa] not.ADV aside.ADV go.V.23S.PRES to.PREP have.V.INFIN un hermanito tambien . one.DET.INDEF.M.SG unk unk no aside from that, xxx going to have a little brother as well
- (124) INE: $\mathbf{ah}_S^C \quad \mathbf{me}^S$ parecía^S
 % aut ah.IM me.PRON.OBL.MF.1S seem.V.13S.IMPERF
 ah it seemed to me
- (125) **ESF:** \mathbf{si}^S \mathbf{si}^S \mathbf{si} . $\% aut \ yes.ADV \ yes.ADV \ unk$. $yes \ yes$
- (127) ESF: \mathbf{a}^S Marth \mathbf{a}_S^C .

%aut to.prep

I didn't want to ask Martha

name

Martha.

- (128) **INE:** [-spa] pero parecía que $\mathbf{m}\mathbf{e}$ %aut [-spa] but.conjme.pron.obl.mf.1s seem.v.13s.imperf that.conj panza no eradethe.det.def.f.sgunknot.adv era.n.f.sg of.prep unkbut it seemed to me that the belly was not fat from eating
- (129) INE: [-spa] era hinchazón . % aut [-spa] be.V.13S.IMPERF swell.N.F.SG it was swelling
- (130) ESF: [-spa] no aparte % aut [-spa] not.ADV aside.ADV no, and ...
- (132) ESF: [-spa] estoy embarazada %aut [-spa] be.V.1S.PRES pregnant.ADJ.F.SG

 "I'm pregnant"
- (133) ESF: [-spa] la panza viste que la %aut [-spa] the.DET.DEF.F.SG unk see.V.2S.PAST that.CONJ her.PRON.OBJ.F.3S

 relajó y chao .
 relax.V.3S.PAST and.CONJ goodbye.IM

 the belly, see, that she relaxed it and "bye"
- (134) ESF: listo % aut unk ready
- (135) INE: mm % aut mm.IM
- (136) ESF: [-spa] sí sí sí sí % aut [-spa] yes.ADV yes.ADV yes.ADV yes yes yes
- (137) ESF: [-spa] no está recotenta . % aut [-spa] not.ADV be.V.23S.PRES unk no, she's very happy

- (139) INE: . % aut
- (140) ESF: y^S un y^S amiguito y^S amiguito y^S and y^S and y^S and y^S and y^S and y^S amiguito y^S and y^S and a little boyfriend for Julia

- (143) **ESF:** [-spa] o amiguita . % aut [-spa] or.CONJ unk or a little girlfriend
- (144) **ESF:** \mathbf{si}^S \mathbf{es}^S $\mathbf{var\acute{o}n}^S$ \mathbf{lo}^S \mathbf{van}^S \mathbf{a}^S % \mathbf{aut} if CONJ be V.23S.PRES man. N.M.SG him. PRON.OBJ.M.3S go. V.23P.PRES to PREP \mathbf{poner}^S $\mathbf{Clemente}^C_S$. put. V.INFIN name if he is boy, they will name him Clemente
- (145) **INE:** \mathbf{ah}_S^C % \mathscr{aut} $\mathscr{ah}_{.IM}$
- (146) ESF: Clemente $_S^C$ era $_S^S$ el $_S^S$ abuelo $_S^S$ de $_S^S$ $_S^S$ dut $_S^S$ $_S^S$ $_S^S$ de $_S^S$ de

Clemente was Fran's grandfather

- (147) ESF: [-spa] pero es original %aut [-spa] but.CONJ be.V.23S.PRES original.ADJ.M.SG[or]original.N.M.SG but it is original
- (148) INE: [-spa] pero no me gusta %aut [-spa] but.CONJ not.ADV me.PRON.OBL.MF.1S like.V.23S.PRES but I don't like it
- (149) **ESF:** [-spa] no pero % aut [-spa] not.ADV but.CONJ no but . . .

- (152) **ESF:** %aut [...]
- (153) INE: Noel $_S^C$. % aut name Noel
- (155) **INE:** [-spa] no % aut [-spa] not.ADV no
- (156) INE: blwyddyn %aut year.N.F.SG year . . .
- (157) **ESF:** blwyddyn nesa %aut year.N.F.SG next.ADJ.SUP.SPOKEN ... next year

- (158) **INE:** nesa %aut approach.v.2S.IMPER ...next
- (159) ESF: \mathbf{ah}_{S}^{C} wel menos^S \mathbf{mal}^{S} % aut ah.IM well.IM less.ADV[or] except.PREP poorly.ADJ.M.SG[or] poorly.N.M.SG[or] poorly.ADV ah well, fortunately
- (160) INE: mae mae merch %aut be.V.3S.PRES be.V.3S.PRES daughter.N.F.SG a girl is . . .
- (161) **ESF: blwyddyn** % aut year.N.F.SG year ...
- (162) INE: maen whw yn mynd i %aut be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT go.V.INFIN to.PREP yr buoch i yr asado^S? that.PRON.REL be.V.2P.PAST I.PRON.1S[or]to.PREP the.DET.DEF unk they're going to the. . . did you go to the barbecue?
- (163) ESF: [-spa] no lo terminaste no ?
 %aut [-spa] not.ADV him.PRON.OBJ.M.3S finish.V.2S.PAST not.ADV
 you didn't finish it, did you?
- (164) INE: [-spa] no % aut [-spa] not.ADV
- (165) INE: na blwyddyn diwethaf blwyddyn nesa mae %aut neg.PRT year.N.F.SG last.ADJ year.N.F.SG next.ADJ.SUP.SPOKEN be.V.3S.PRES

 hi dal i fod undeg wyth .
 she.PRON.F.3S still.ADV to.PREP be.V.INFIN+SM eleven.NUM eight.NUM

 no, next year, she's still 18
- (166) ESF: yr un blwyddyn ? %aut the.DET.DEF one.NUM year.N.F.SG the same year?
- (167) INE: ie % aut yes.ADV yes

- (168) ESF: [-spa] ah están en el mismo %aut [-spa] ah.IM be.V.23P.PRES in.PREP the.DET.DEF.M.SG same.ADJ.M.SG año ? year.N.M.SG

 ah they're in the same year
- (169) INE: [-spa] claro % aut [-spa] of_course.IM of course
- (170) ESF: \mathbf{ah}_S^C \mathbf{el}^S \mathbf{mismo}^S \mathbf{curso}^S \mathbf{no}^S ? % aut $\mathit{ah.IM}$ $\mathit{the.DET.DEF.M.SG}$ $\mathit{same.ADJ.M.SG}$ $\mathit{course.N.M.SG}$ $\mathit{not.ADV}$ in the same classroom, no?
- (171) INE: [-spa] no % aut [-spa] not.ADV
- (172) **ESF:** \mathbf{ah}_{S}^{C} % aut ah.IM
- (173) INE: \mathbf{no}^S \mathbf{en}^S humanidades \mathbf{y}^S \mathbf{y}^S \mathbf{Ana}_S^C \mathbf{en}^S bienes \mathbf{y}^S want $\mathbf{not}.\mathbf{ADV}$ in.PREP mankind.N.F.PL and.CONJ name in.PREP well.N.M.PL \mathbf{y}^S service.N.M.PL no, in humanities, and Ana in property and services
- (174) **ESF:** \mathbf{ah}_{S}^{C} % aut ah.IM
- (175) INE: [-spa] con orientación en computación %aut [-spa] with.PREP orientation.N.F.SG in.PREP computation.N.F.SG with instruction in computation
- (176) **INE:** \mathbf{ah}_{S}^{C} % ah.IM
- (177) ESF: a nhw yn mynd i yr %aut and.CONJ they.PRON.3P stative.STAT go.V.INFIN to.PREP that.PRON.REL

 buoch chi yr asados^S ?

 be.V.2P.PAST you.PRON.2P the.DET.DEF unk

 and they're going to the. . . did you go to the barbecue?

- (178) INE: [-spa] sí % aut [-spa] yes.ADV yes
- (179) **INE:** %aut
- (180) ESF: ble % aut where.INT where?
- (182) **ESF:** \mathbf{oh}_{S}^{C} \mathbf{y}^{S} $\mathbf{qu\acute{e}}^{S}$ \mathbf{lindo}^{S} % aut oh.IM and.CONJ what.INT cute.ADJ.M.SG oh and how levely
- (183) INE: a mae Ester $_S^C$ ddim talu viaje $_S^S$ de $_S^S$ wat and conj be.v.3s.pres name not.ADV+SM pay.v.INFIN voyage.N.M.SG of.PREP egresados $_S^S$.

 unk and Ester isn't paying for the graduate trip
- (184) INE: porque^S para^S Carmen^C_S . %aut because CONJ stall.V.23S.PRES name because of Carmen
- (186) **ESF:** \mathbf{ah}_{S}^{C} **buenísimo**^S . Aut ah.IM well.ADJ.SUP.M.SG

 $\begin{array}{ccccc} \textbf{(187)} & \textbf{INE:} & [\textbf{-spa}] & \textbf{como} & \textbf{egresan} \\ & \textit{\%aut} & \textit{[-spa]} & \textit{like.CONJ[or]eat.V.1S.PRES} & \textit{unk} \end{array}$

juntas porque joint.N.F.PL[or]together.ADJ.F.PL[or]joint.V.2S.PRES because.CONJ if.CONJunkaño una \mathbf{el} year.N.M.SG a.DET.INDEF.F.SG $the. {\it DET.DEF.M.SG}$ this. ADJ. DEM. M.SGand.CONJaño pagábamos otro la otra $other.{\it ADJ.M.SG}$ $year.{\it N.M.SG}$ $the.{\it DET.DEF.F.SG}$ pay.V.1P.IMPERF other.PRON.F.SG

because they graduate together, because if one graduates this year and the other one the next year, we would have payed half of the trip

- (188) ESF: [-spa] pagan las dos % aut [-spa] pay.V.23P.PRES the.DET.DEF.F.PL two.NUM both pay
- (189) **ESF:** \mathbf{aha}_{S}^{C} % aut aha.IM yes
- INE: $como^S$ $egresan^S$ (190)% autunklike.CONJ[or]eat.V.1S.PRESthe. DET. DEF. F. PLtwo.NUM $juntas^S$ \mathbf{Ester}_S^C \mathbf{dim} talu joint.N.F.PL[or]together.ADJ.F.PL[or]joint.V.2S.PRES name not.ADVpay. V. INFIN because both graduate together, Ester doesn't pay
- (191) ESF: [-spa] buenísimo % aut [-spa] well.ADJ.SUP.M.SG excellent
- (192) INE: [-spa] pero no quiere ir % aut [-spa] but.CONJ not.ADV want.V.23S.PRES go.V.INFIN but she doesn't want to go
- (193) **ESF: ond dyna fo**%aut but.CONJ that_is.ADV he.PRON.M.3S
 but that's it
- (194) INE: [-spa] sí tú sabés que con

 %aut [-spa] yes.ADV you.PRON.SUB.MF.2S unk that.CONJ with.PREP

 la otra .

 the.DET.DEF.F.SG other.PRON.F.SG

 yes you know that with the other xxx

- (195) ESF: [-spa] por qué? ? %aut [-spa] for.PREP what.INT why?
- (196) INE: \mathbf{y}^S porque^S no^S va^S su^S grupo^S %aut and.CONJ because.CONJ not.ADV go.V.23S.PRES his.ADJ.POSS.MF.23SP.S pool.N.M.SG \mathbf{de}^S de compañeras^S . of.PREP be.IM+SM partner.N.F.PL because her group of friends is not going
- (197) **ESF:** \mathbf{ah}_{S}^{C} % aut ah.IM
- (198)INE: felly \mathbf{hi} ddim isio mae % autso.ADV be.V.3S.PRES she.PRON.F.3S not.ADV+SM want.n.m.sg go.v.infin to.prep $viaje^S$ $\mathbf{d}\mathbf{e}^S$ $egresados^S$ ar ben that.PRON.REL voyage.N.M.SG of.PREP unk on.prep head.n.m.sg+sm hun my.Adj.poss self.pron.sgso she doesn't want to go on the graduate trip on my own
- (199) ESF: [-spa] bueno pero el año que % aut [-spa] well.IM but.CONJ the.DET.DEF.M.SG year.N.M.SG that.PRON.REL viene es recien . come.V.23S.PRES be.V.23S.PRES unk right but, next year is almost here
- (200) ESF: [-spa] quizá este año ? %aut [-spa] perhaps.ADV this.ADJ.DEM.M.SG year.N.M.SG maybe this year
- (201)INE: [-spa] y pero tengo tiene que % autand.conj but.conj have.v.1s.pres have.v.23s.pres that.conj /-spa/lugar quiere reservar \mathbf{si} reserve.v.infin the.det.def.m.sg place.n.m.sg if.conj want.v.23s.pres go.v.infin yes but she has to book the place if she wants to go
- (202) ESF: [-spa] pucha porque es tan lindo %aut [-spa] unk because.CONJ be.V.23S.PRES so.ADV cute.ADJ.M.SG wow, because it is so lovely
- (203) INE: [-spa] yo le decía % aut [-spa] I.PRON.SUB.MF.1S him.PRON.OBL.MF.23S tell.V.13S.IMPERF I told her

- (204) **ESF:** es Córdoba $_{S}^{C}$ i i i %aut go.v.1s.past.spoken I.pron.1s to.prep nameto.prep the.det.def.m.sg \mathbf{viaje}^S $\mathbf{d}\mathbf{e}^S$ $\mathbf{egresados}^S$ plant gyda um voyage.N.M.SG of.PREP unk with.prepum.im the.det.def children.n.m.pl I went to Córdoba on the graduate trip with the children
- (205) **ESF:** na dim y plant %aut neg.PRT nothing.N.M.SG[or]not.ADV the.DET.DEF children.N.M.PL no, not the children
- (206) ESF: [-spa] qué sería %aut [-spa] what.INT be.V.1S.COND[or]be.V.3S.COND what it would be?
- (208) INE: mm % aut mm.IM
- (209) **INE:** \mathbf{ah}_S^C % aut ah.IM
- (210) ESF: aethon ni i wel er $_S^C$ dw %aut go.V.3P.PAST.SPOKEN we.PRON.1P to.PREP well.IM er.IM be.V.1S.PRES.SPOKEN i meddwl bron deg o yr I.PRON.1S think.V.INFIN breast.N.F.SG ten.NUM[or]fair.ADJ+SM of.PREP the.DET.DEF cwrs fi . course.N.M.SG I.PRON.1S+SM we went to, well, er. . . I think nearly ten from my course
- (211) **INE:** mmhm %aut mmhm.IM
- (212) **INE:** mm . % mm = 100 . % mm = 100 .

(213) ESF: a wedyn ddeg arall i cwrs % aut and CONJ afterwards. ADV ten. NUM+SM other. ADJ to . PREP course. N.M. SG arall . other. ADJ and then another ten for another course

- (214) ESF: a ddeg arall i cwrs arall . % aut and CONJ ten.NUM+SM other.ADJ to.PREP course.N.M.SG other.ADJ and another ten for another course
- (215) ESF: a a ugain bobl plant o % aut and CONJ and CONJ twenty.NUM people.N.F.SG+SM children.N.M.PL of.PREP yr ysgol arall the.DET.DEF school.N.F.SG other.ADJ and twenty children from the other school
- (216) **INE:** ia % aut yes.ADV yes
- (217) ESF: a tri o yr politécnica S and three from the polytechnic of PREP the DET. DEF polytechnical ADJ. F.SG and three from the polytechnic
- (218) **ESF:** dim_ond tri
 %aut only.ADV three.NUM.M
 only three
- (219) ESF: ond cawsom ni trip ardderchog . % aut but.conj get.v.1P.PAST we.PRON.1P unk excellent.ADj but we had an excellent trip
- (220) **INE:** ie % aut yes.ADV yes
- (221) INE: parti mawr %aut party.N.M.SG big.ADJ a big party
- (222) **ESF:** ie % aut yes.ADV yes

- (224) **ESF:** [-spa] no no impresionante %aut [-spa] not.ADV not.ADV shocking.ADJ.M.SG no, no, amazing
- (225) INE: ia %aut yes.ADV yes
- ESF: aparte S (226)mae Nghordoba $_{S}^{C}$ yn yng ynyn % autaside.ADV be.V.3S.PRES yn.PRT in.PREP nameyn.PRT yn.PRT $\mathbf{e}\mathbf{s}^S$ \mathbf{como}^S $\mathbf{y}\mathbf{n}$ boeth iawn like.conj be.v.23s.pres stative.stat hot.adj+sm very.adv but, in Cordoba it's, how is it, very hot
- (227) INE: rŵan % aut now.ADV now?
- (228) **ESF:** a %aut and ...
- (229) INE: . % aut
- (230) ESF: mae o yn boeth iawn % aut be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT hot.ADJ+SM very.ADV it is very hot
- (231) ESF: a a a arhoson ni yn y
 %aut and.CONJ and.CONJ wait.V.1P.PAST.SPOKEN we.PRON.1P in.PREP the.DET.DEF
 yn y hotel gyda pwll nofio .
 in.PREP the.DET.DEF unk with.PREP pool.N.M.SG swim.V.INFIN
 and we stayed in the hotel with a swimming pool
- (232) INE: ie
 %aut yes.ADV
 yes

- (233) **INE:** \mathbf{oh}_{S}^{C} ! % aut oh.IM
- (235) **INE:** pwy %aut who.PRON who?
- ESF: (236)wedyn buon $_{
 m ni}$ yn % autand.conj afterwards.adv be.v.3p.past.spoken we.pron.1p stative.stat red.adj dan \mathbf{er}_S^C iawn achos \mathbf{ni} ddim $\mathbf{y}\mathbf{n}$ very.adv cause.n.m.sg be.v.1p.pres.spoken we.pron.1p not.adv+sm yn.prt er.im ${\bf noviembre}^S$ \mathbf{fel} haul $\mathbf{y}\mathbf{n}$ have.v.infin+sm sun.n.m.sg like.conj yn.prt November.n.m.sg like.conj habit. N.M. SG[or] use. V. 3S. PRES[or] use. V. INFINand then we were really red because we don't get sun like in November usually
- (237) ESF: a aethon ni noviembre S and we went in November.
- (238) INE: \mathbf{ah}_S^C %aut ah.im
- $\begin{array}{cc} (239) & \textbf{INE:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$
- (240) **ESF:** [-spa] no espectacular %aut [-spa] not.ADV spectacular.ADJ.M.SG no, spectacular . . .
- (241) INE: mae maen nhw hapus iawn %aut be.V.3S.PRES be.V.3P.PRES.SPOKEN they.PRON.3P happy.ADJ very.ADV they're very happy

- $\begin{array}{ccc} (242) & \textbf{ESF:} & \textbf{mm} \\ \text{$\%$aut} & \text{$mm.im$} \end{array}.$
- (243)INE: a mae \mathbf{Ester}_S^C dim hoffi $\mathbf{y}\mathbf{n}$ % autand.CONJbe. V.3S.PRESname $not. ADV \quad stative. STAT \quad like. V. INFIN$ deithio dim ffrind \mathbf{dim} ffrind i hi $travel. \textit{V.Infin+sm} \quad not. \textit{adv} \quad friend. \textit{n.m.sg} \quad not. \textit{adv} \quad friend. \textit{n.m.sg} \quad to. \textit{prep} \quad she. \textit{pron.f.3S}$

and Ester doesn't like travelling with no friend for her to \dots

- (244) ESF: [-spa] pucha . % aut [-spa] unk damn!
- (245) ESF: a pam ffrind hi ddim yn %aut and CONJ why?.ADV friend.N.M.SG she.PRON.F.3S not.ADV+SM stative.STAT mynd ? go.V.INFIN and why [...] her friend not going?
- (246) **ESF:** pam ? why?.ADV why?
- (247) INE: ie % aut yes.ADV yes
- (248) INE: achos mae mae er $_S^C$ mae hi yn % aut cause.N.M.SG be.V.3S.PRES be.V.3S.PRES er.IM be.V.3S.PRES she.PRON.F.3S yn.PRT repeat.V.3S.PAST because she has repeated
- (249) INE: felly so. ADV so . . .
- $\begin{array}{cc} (250) & \textbf{ESF:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$

- (251) **ESF:** \mathbf{ah}_{S}^{C} . $% \mathbf{aut} = \mathbf{ah}_{IM}^{C}$
- (252) INE: [-spa] sus amigas se van % aut [-spa] his.ADJ.POSS.MF.23SP.P friend.N.F.PL self.PRON.REFL.MF.23SP go.V.23P.PRES este ano . this.ADJ.DEM.M.SG year.N.M.SG her friends are going this year
- (253) ESF: [-spa] van este año . % aut [-spa] go.V.23P.PRES this.ADJ.DEM.M.SG year.N.M.SG they are going this year
- (254) ESF: [-spa] y por qué no puede ir % aut [-spa] and CONJ for PREP what INT not ADV might. V. 23S. PRES go. V. INFIN este año ? this ADJ. DEM. M. SG year. N. M. SG and why can't she go this year?
- (256) **ESF:** [-spa] **y** % aut [-spa] and CONJ and ?
- (257) **ESF:** \mathbf{oh}_{S}^{S} \mathbf{pucha}^{S} % aut $\mathit{oh.IM}$ unk oh damn
- (258) INE: [-spa] así que bueno . % aut [-spa] thus.ADV that.CONJ well.IM so, ok
- (260) INE: mae mae Ester $_S^C$ dweud say.V.INFIN Ester says:

- (261) **INE:** \mathbf{oh}_{S}^{C} hapus iawn % aut oh.IM happy.ADJ very.ADV oh, very happy"
- (262) INE: dim nhw yn y tŷ waut nothing.N.M.SG[or]not.ADV they.PRON.3P in.PREP the.DET.DEF house.N.M.SG them not being at home!
- $\begin{array}{ccc} (263) & \textbf{ESF:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$
- (264) ESF: na maen nhw yn ffrind %aut neg.PRT be.V.3P.PRES.SPOKEN they.PRON.3P yn.PRT friend.N.M.SG no, they're friend[s]
- $\begin{array}{ccc} \textbf{(265)} & \textbf{INE:} & \textbf{ie} \\ \textit{\%aut} & \textit{yes.ADV} \\ & \text{yes} \end{array}$
- $\begin{array}{ccc} \textbf{(266)} & \textbf{ESF:} & \textbf{iawn} \\ & \textit{\%aut} & \textit{OK.ADV} \\ & \textbf{ok} \end{array}$
- (267)ESF: nhw nhw $d\mathbf{w}$ yn they.pron.3p they.pron.3p be.v.1s.pres.spoken I.pron.1s stative.stat % autweld nhwamlyn $\mathbf{y}\mathbf{n}$ yn $be_able.v.infin$ see.v.infin+sm they.pron.sp yn.prt stative.stat frequent.adj in.prepcanol the.det.def in.prep the.det.def middle.n.m.sg the.det.def town.n.f.sg+sm I can often see them in the town centre
- (268) **ESF:** [-spa] comprando caminando siempre %aut [-spa] buy.v.prespart walk.v.prespart always.adv buying, walking, always [...]
- (269) INE: [-spa] sí sí sí siempre %aut [-spa] yes.ADV yes.ADV yes.ADV always.ADV juntas .

 joint.N.F.PL[or]together.ADJ.F.PL[or]joint.V.2S.PRES

 yes yes (.) yes always together
- (270) **ESF:** [-spa] sí sí sí sí sí sí sí want [-spa] yes.ADV yes.ADV yes.ADV yes.ADV yes.ADV yes.ADV

- (271) INE: [-spa] no no no por suerte . %aut [-spa] not.ADV not.ADV not.ADV for.PREP luck.N.F.SG no no no, luckily . . .
- (272) INE: [-spa] así que bueno %aut [-spa] thus.ADV that.CONJ well.IM so, fine
- (273) INE: [-spa] bueno lo bueno sabés qué ? %aut [-spa] well.IM the.DET.DEF.NT.SG well.IM unk what.INT well, you know what the good thing is?
- (274)INE: [-spa] que estoy viendo que % aut[-spa]that.CONJbe.v.is.pres see.v.prespart that.conj ustedes están poblando you.Pron.sub.mf.3p.polite be.v.23p.pres populate.v.prespart enough.Adj.mf.sg that I am seeing that your population is increasing
- (275)INE: [-spa] dios así sique % aut[-spa] $thus. ADV \quad that. CONJ \quad if. CONJ \quad tell. V.2S. IMPER + OS[PRON. MF. 2P][or] goddess. N.M. SG$ quiere voy \mathbf{a} tener unos want.V.23S.PRES[or]want.V.2S.IMPER go.V.1S.PRES to.PREP have.V.INFIN $one. {\it DET.INDEF.M.PL}$ alumnos para la escuela quantum.n.m.pl student.n.m.pl for.prep the.det.def.f.sg school.n.f.sg of.prep dedentro unos años Welsh.N.M.SG inside.ADV of.PREPone.det.indef.m.pl year.n.m.pl so, God willing, I will have some students for the Welsh School in a few years
- (276) **ESF:** [-spa] mirá % aut [-spa] watch.v.2P.IMPER.PRECLITIC look
- (277) **ESF:** Lois $_S^C$ Eilir $_S^C$ % aut name name
- (278) INE: \mathbf{Lois}_S^C \mathbf{Eilir}_S^C $\mathbf{Elizabeth}_S^C$. % aut name name name
- (279) ESF: pwy yw Elizabeth $_S^C$? % aut who.PRON be.V.3S.PRES name who's Elizabeth?

- (280) INE: Elizabeth_S^C $Michelle_S^C$. merch % aut $daughter. {\it N.F.SG}$ namenameElizabeth, Michelle's daughter (281)ESF: \mathbf{ah}_S^C Elizabeth $_{S}^{C}$ $\mathbf{cu\'{a}ntos}^{S}$ % autah.IMname $how_many.PRON.INT.M.PL[or]how_many.ADJ.INT.M.PL$ $\mathbf{cu\'anto}^S$ \mathbf{tiene}^S $how_much.PRON.INT.M.SG[or] how_much.ADJ.INT.M.SG \quad have.V.23S.PRES$ ah Elizabeth, how old is she? (282)INE: [-spa] dosaños [-spa]and.conj two.num year.N.M.PL and, two years old (283)ESF: años [-spa] \mathbf{dos} % aut[-spa]two.numyear.N.M.PLtwo years (284)INE: cumplió [-spa] año ahora $\mathbf{e}\mathbf{n}$ % autmeet.V.3S.PAST now.ADV in.PREP/-spa/one.det.indef.m.sg year.n.m.sg junio June.n.m.sgshe turned one just in June (285)ESF: mm % autmm.IM
- (287) ESF: [-spa] y ya camina ?

 %aut [-spa] and.CONJ already.ADV walk.V.23S.PRES[or]walk.V.2S.IMPER

 and she's already walking?
- (288) **ESF:** [-spa] sí %aut [-spa] yes.ADV yes
- (289) **INE:** [-spa] sí %aut [-spa] yes.ADV

- (290) **ESF:** \mathbf{aw}_{S}^{C} % aw.IM[or]gaw.N.SG+SM
- (292) INE: [-spa] te hace % aut [-spa] you.PRON.OBL.MF.2S do.V.23S.PRES she's doing a [. . .] you . . .
- (293) INE: [-spa] te ve %aut [-spa] you.PRON.OBL.MF.2S see.V.23S.PRES she's watching you
- (294) INE: [-spa] y te hace che % aut [-spa] and CONJ you.PRON.OBL.MF.2S do.V.23S.PRES unk and she makes you "che"
- (295) ESF: y^S la^S hija^S de^S Alma^C_S . Alma^C_S and Alma's daughter
- (296) INE: de^S Antonio $_S^C$. % aut of PREP name Antonio's
- (297) ESF: la^S hij a^S de S Alma $_S^C$ o S hij o^S % aut the.DET.DEF.F.SG daughter.N.F.SG of.PREP name or.CONJ son.N.M.SG Alma's daughter or son
- (298) INE: de^S $qu\acute{e}^S$ Alma $_S^C$? Which Alma?
- (299) **ESF:** Alma_Jones $_S^C$. % aut name Alma_Jones

- (300) INE: [-spa] no me digas que está %aut [-spa] not.ADV me.PRON.OBL.MF.1S tell.V.2S.SUBJ.PRES that.CONJ be.V.23S.PRES embarazada ! pregnant.ADJ.F.SG don't tell me she's pregnant!
- (301) ESF: [-spa] sí está embarazada . % aut [-spa] yes.ADV be.V.23S.PRES pregnant.ADJ.F.SG yes, she's pregnant
- (302) INE: \mathbf{ah}_S^C \mathbf{que}^S \mathbf{lindo}^S ! % aut ah.IM what.INT cute.ADJ.M.SG ah how nice!
- (303) ESF: mae hi yn disgwyl babi %aut be.v.3s.pres she.pron.f.3s stative.stat expect.v.infin baby.n.mf.sg

 she's expecting a baby
- (304) INE: mm ojalá S que S sea S nena S . S aut mm.IM unk that.CONJ be.V.123S.SUBJ.PRES small_girl.N.F.SG I hope it is a girl
- (305) **ESF:** %aut
- (306) ESF: [-spa] no varón

 %aut [-spa] not.ADV man.N.M.SG

 no, boy
- (307)INE: [-spa] no porque losvarones no % autnot.ADVthe.det.def.m.pl man.n.m.pl [-spa]because.CONJnot.ADVGalés . quieren ir want.v.23P.pres go.v.infin to.prep no because boys don't want to go to Welsh classes
- (308) INE: mm Estefania $_S^C$ dim_ond dim_ond Ronald $_S^C$. % aut mm.IM name only.ADV only.ADV name mm, Estefania, only Ronald . . .
- (309) ESF: mm % aut mm.IM.

(310) INE: \mathbf{eh}_S^C bachgen arall ddim mynd i yr %aut eh.IM boy.N.M.SG other.ADJ not.ADV+SM go.V.INFIN to.PREP the.DET.DEF ysgol Gymraeg . school.N.F.SG Welsh.N.F.SG+SM eh, no other boy goes to the Welsh school

(311) ESF: mae Ronald $_S^C$. %aut be.V.3S.PRES name

Ronald ...

(312) **ESF:** \mathbf{y}^S **Eduardo** $_S^C$? % aut and $_S^C$ name and Eduardo?

- (313) INE: wn i ddim % aut know.v.1s.PRES+SM I.PRON.1S not.ADV+SMI don't know
- (314) INE: Eduardo $_S^C$ mae yn dibynnu % aut name be.V.3S.PRES stative.STAT depend.V.INFIN Eduardo, it depends
- (316) ESF: mm y^S y^S pam mae o % aut mm.IM and.CONJ and.CONJ why?.ADV be.V.3S.PRES he.PRON.M.3S.SPOKEN yn mynd ? stative.STAT go.V.INFIN mm and why does he go?
- (317) INE: oh $_S^C$ achos mae ei dad ... %aut oh.IM cause.N.M.SG be.V.3S.PRES 3S.ADJ.POSS father.N.M.SG+SM oh, because his father ...
- (318) ESF: mae ei dad ... his father ...

- (319) **ESF:** \mathbf{oh}_{S}^{C} \mathbf{claro}^{S} % aut oh.IM $of_course.IM$ oh of course
- (320)INE: [-spa] pero \mathbf{si} \mathbf{si} los papa % autbut.conj if.conj if.conj pope.n.m.sg them.PRON.OBJ.M.3P[-spa]not.ADVél lleva no wear. V.23S. PRES[or] wear. V.2S. IMPER he. PRON. SUB. M.3S not. ADVgo.V.23S.PRES but if daddy doesn't bring them, he doesn't go
- (321)INE: [-spa] perdido \mathbf{el} ha quatro veces % aut/-spa/ $have.v.23s.pres \quad miss.v.pastpart$ $the. {\it DET.DEF.M.SG}$ unktime.N.F.PLcuaderno que fascicle.N.M.SG in.PREPthe.det.def.nt.sg that.pron.rel go.V.23S.PRES año year.N.M.SG $of_the.PREP+DET.DEF.M.SG$ he has lost his exercise book four times during the year
- (322) ESF: [-spa] no quiere ir %aut [-spa] not.ADV want.V.23S.PRES go.V.INFIN he doesn't want to go
- (323) INE: [-spa] no quiere ir %aut [-spa] not.ADV want.V.23S.PRES go.V.INFIN he doesn't want to go
- (324) **ESF:** [-spa] no bueno %aut [-spa] not.ADV well.IM no, fine
- (325)así porque [-spa] no sirve % aut[-spa]and.conj thus.adv not.adv serve.V.23S.PRES because.CONJ después sabes qué le agarran what.int him.pron.obl.mf.23S afterwards.ADV know.V.2S.PRES unkhate. N. M. SG/or/hate. V. 1S. PRESand it doesn't work when it's like that because later on you know that they hate it
- (326) ESF: [-spa] no pobrecito . % aut [-spa] not.ADV unk no, poor thing
- (327) **ESF:** [-spa] odio sí % aut [-spa] hate.N.M.SG[or]hate.V.1S.PRES yes.ADV hate, yes

- (328) INE: viste? % aut see?
- (330) **ESF:** [-spa] peor % aut [-spa] bad.ADJ.M.SG worse
- (331) INE: [-spa] pero bueno %aut [-spa] but.CONJ well.IM but, fine
- (333) **ESF:** mm % aut mm.IM
- (334) INE: \mathbf{Ioan}_S^C % $% \mathbf{in}_S$ $% \mathbf{in}_S$ $% \mathbf{in}_S$
- (335) INE: \mathbf{Ioan}_S^C \mathbf{Ioan}_S^C % name name
- $\begin{array}{cc} (336) & \textbf{OSE:} & . \\ \% aut & \end{array}$
- (337) **ESF:** Ioan $_S^C$ mami yn siarad %aut name unk stative.STAT talk.V.INFIN Ioan, Mum's talking

- (338) INE: \mathbf{eh}_{S}^{C} ?

 %aut eh.IM(339) INE: \mathbf{eh}_{S}^{C} ?

 %aut eh.IM(340) OSE: .

 %aut
- $\begin{array}{cccc} \textbf{(341)} & \textbf{INE:} & \textbf{[-spa]} & \textbf{bueno} \\ & \textit{\%aut} & \textbf{[-spa]} & \textit{well.IM} \\ & \textbf{good} \end{array} .$
- $\begin{array}{ccc} \textbf{(342)} & \textbf{ESF:} & \textbf{Juan}_S^C & \textbf{?} \\ \text{$\%$aut} & name \end{array}$
- (343) OSE: . % aut
- (344) INE: [-spa] eso espero
 %aut [-spa] that.PRON.DEM.NT.SG wait.V.1S.PRES

 I hope so
- $\begin{array}{cc} (346) & \textbf{INE:} & . \\ \% aut & \end{array}$
- (347) INE: os gwelwch yn dda . % aut if.CONJ see.V.2P.IMPER stative.STAT good.ADJ+SM please

- (348) ESF: mae S isio mynd gyda ti S isio want.S go.S isio want.S go.S isio want.S go.S isio with.S go.S is isio want.S go.S is isio with.S gyda ti S is isio want.S go.S is isio want.S go.S is isio want.S go.S is isio want.S gyda ti S go.S is isio want.S go.S go.S
- (350) **INE:** [-spa] sí %aut [-spa] yes.ADV yes
- (351) **ESF:** \mathbf{ah}_{S}^{C} \mathbf{muy}^{S} \mathbf{bien}^{S} % aut ah.IM very.ADV good.N.M.SG[or]well.ADV ah very good
- $\begin{array}{cc} (352) & \textbf{INE:} & . \\ \% aut & \end{array}$
- (353) ESF: [-spa] tomá

 %aut [-spa] take.V.2P.IMPER.PRECLITIC

 take it
- $\begin{array}{cc} (354) & \textbf{OSE:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$
- (355) **ESF:** mae o yn % aut be.V.3S.PRES he.PRON.M.3S.SPOKEN yn.PRT it's . . .
- (356) INE: wyt ti isio cael maté S Juan C_S ? Rate be.V.2S.PRES you.PRON.2S want.N.M.SG have.V.INFIN kill.V.1S.PAST name do you want to have some maté, Juan?
- $\begin{array}{cc} (357) & \textbf{OSE:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$
- (358) INE: [-spa] tenés ?
 %aut [-spa] unk
 have you got it ?

(359)	INE:	\mathbf{beth}	ydy	\mathbf{tengo}^S	?				
,	% aut			have.V.1S.PR	ES				
(360)	OSE:								
(000)	%aut	•							
(0.61)	TNIE	1 41	,			C	a		
(361)	INE: %aut	$egin{aligned} \mathbf{beth} \\ \mathit{what.INT} \end{aligned}$	ydy be.V.3S.PRES	$\mathbf{tengo}^S \ \mathit{have.V.1S.PR}$	yn ES in.PREP	Cymraeg Welsh.n.F			
	what's	"I have" in	n Welsh?						
(362)	OSE: %aut								
(363)	INE: %aut	oes be.V.3S.PRES.INDEF							
	yes								
(364)	INE: %aut	oes be.V.3S.PR		ate ^S gy	r da fi th.PREP I.PI	RON.1S+SM			
	yes, I'v	e got some	maté						
(365)	OSE: %aut	•							
(366)	INE: %aut								
(367)	INE: %aut	mae be.V.3S.PR		mae be.V.3S.PRES	o he.PRON.M.3S		yn stative.STAT	siarad talk.V.INFIN	
	$egin{array}{lll} ext{tipyn} & ext{bach} & ext{.} \ ext{little.bit.N.M.SG} & small.ADJ \end{array}$								

clas ?

Juan, he speaks a little . . .

in class?

- (369) INE: cael um frawddeg ia ?
 %aut have.V.INFIN um.IM sentence.N.F.SG+SM yes.ADV
 gets a sentence, right?
- (370) **ESF:** [-spa] sí % aut [-spa] yes.ADV yes
- (371) INE: a munud arall ?
 %aut and.CONJ minute.N.M.SG other.ADJ
 and the next minute?
- (372) INE: dim yn cofio
 %aut not.ADV stative.STAT remember.V.INFIN
 can't remember
- $\begin{array}{ccc} (373) & \textbf{INE:} & . \\ \% aut & \end{array}$
- (374) **ESF:** %aut
- (375) ESF: na na \mathbf{na} mae % autneg.prt neg.prt be.v.3s.pres he.pron.m.3s.spoken stative.stat ddarllen a ysgrifennu better.adj.comp+sm to.prep to.prep read.v.infin+sm and.conj to.prep write. V. INFIN i credu yn $be. {\it V.1S.PRES.SPOKEN} \quad I. {\it PRON.1S} \quad stative. {\it STAT} \quad believe. {\it V.INFIN}$ no, it's better to read and write, I think
- (376) INE: a beth $\% aut \quad and.CONJ \quad what.INT[or]thing.N.M.SG+SM$ and $[\dots]$ what \dots
- (377) INE: beth ydy um divertirse^S ?
 %aut what.INT be.V.3S.PRES um.IM amuse.V.INFIN+SE[PRON.MF.3S]
 what is "to have fun"?
- (378) INE: mwynhau ia era^S no ? ? % aut enjoy. V.INFIN yes. ADV be. V.13S.IMPERF not. ADV enjoy, yes, wasn't it?

- (379) **ESF: ia mwynhau**%aut yes.ADV enjoy.V.INFIN
 yes, enjoy
- (380) INE: ia
 %aut yes.ADV
 yes
- (381) INE: [-spa] con estos
 %aut [-spa] with.PREP this.PRON.DEM.M.PL
 with these
- (383) INE: [-spa] sí sí pero claro
 %aut [-spa] yes.ADV yes.ADV but.CONJ of_course.IM
 yes yes but of course
- (384) INE: mae Siwan $_S^C$ ddim yn deall %aut be.V.3S.PRES name not.ADV+SM stative.STAT understand.V.INFIN ddim_byd . anything.ADV+SM Siwan doesn't understand anything
- (385) **ESF:** dim_byd %aut anything.ADV nothing
- (386) ESF: dim gair % aut not.ADV word.N.M.SG not a word
- (387) INE: dim_byd %aut anything.ADV nothing

- (389) INE: a mae $\mathbf{ah}_S^C \mathbf{eh}_S^C$ % \mathscr{A} with and CONJ be.V.3S.PRES \mathscr{A} ah.IM \mathscr{A} be. IM

 no puedo \mathscr{A} come.V.1S.PRES.SPOKEN+NM[or]yes.ADV.PAST+NM \mathscr{A} might.V.1S.PRES and she. . . ah. . . eh, I can't
- (390) INE: \mathbf{eh}_S^C \mathbf{esto}^S \mathbf{no}^S \mathbf{me}^S \mathbf{sale}^S % aut eh.IM this.PRON.DEM.NT.SG not.ADV me.PRON.OBL.MF.1S exit.V.23S.PRES \mathbf{eh} I can't say this
- (391) INE: ynde dim problem
 %aut isn't_it.IM not.ADV problem.N.MF.SG

 yes, no problem
- $\begin{array}{cc} (393) & \textbf{ESF:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$
- (394) INE: [-spa] porque si no esto % aut [-spa] because CONJ if CONJ not.ADV this PRON.DEM.NT.SG se me abure self.PRON.REFL.MF.23SP me.PRON.OBL.MF.1S bore.V.23S.PRES because if not, this gets boring
- (395)ESF: no^S $d\mathbf{w}$ $\mathbf{y}\mathbf{n}$ credu mae % autnot.adv be.v.1s.pres.spoken I.pron.1s stative.stat believe. V.INFIN be. V.3S.PRES $Siwan_S^C$ ddim deall yn um \mathbf{yr} namenot.adv+sm stative.stat understand.v.infin um.im the.det.def iaith bethau arall $language. {\it N.F.SG} \quad and. {\it CONJ} \quad things. {\it N.M.PL+SM} \quad other. {\it ADJ}$ no, I think Siwan doesn't understand the language and other things
- (396)ESF: $d\mathbf{w}$ credu i mae $\mathbf{y}\mathbf{n}$ be.v.is.pres.spoken I.pron.is stative.stat believe. V. INFIN be. V. 3S. PRES hi ynhi yn be.v.3s.pres she.pron.f.3s in.prep she.pron.f.3s yn.PRTI think she \dots
- (397) **ESF:** ia % aut yes.ADV yes

- (398) INE: mae Alejandra $_S^C$. %aut be.v.ss.pres name Alejandra is $[\dots]$
- (399) ESF: pwy % (399) = (39
- (400) INE: \mathbf{ah}_S^C Alejandra $_S^C$ \mathbf{la}^S Almendocina $_S^C$? %aut ah.IM name the.DET.DEF.F.SG name ah Alejandra, the Almendocina ?
- (401) **ESF:** [-spa] ay divina %aut [-spa] oh.IM divine.ADJ.F.SG ah delicious
- (402) INE: a yr % aut and.CONJ the.DET.DEF and the $[\dots]$
- (403) INE: mae Alejandra $_S^C$ Miguela $_S^C$ Elena $_A^S$ a Juan $_A^C$ % and be. V.3S.PRES name name and on an and one there's Alejandra, Miguela, Elena and Juan
- (404) **ESF: ia**%aut yes.ADV
 yes
- (405) \mathbf{er}_S^C flwyddyn dwINE: felly nesa % autso.ADV er.IM year.N.F.SG+SM next.ADJ.SUP.SPOKEN be.V.1S.PRES.SPOKEN \mathbf{Siwan}_{S}^{C} \mathbf{Wlpan}_{S}^{C} dweud cwrs I.PRON.1S stative.STAT say.V.INFIN name course. N. M. SGnameagain.ADVso next year I'm saying Siwan, Wlpan course again
- (406) **ESF: un eto**%aut one.NUM again.ADV
 another one
- (407) **ESF:** ia ah_S^C % aut yes.ADV ah.IM yes, ah

- (409) ESF: \mathbf{no}^S maen \mathbf{nhw} yn \mathbf{gallu} . $\% aut \quad not.ADV \quad be.V.3P.PRES.SPOKEN \quad they.PRON.3P \quad stative.STAT \quad be_able.V.INFIN$
- (411) **ESF:** [-spa] claro no no %aut [-spa] of_course.IM not.ADV not.ADV of course, no no
- (412) **ESF:** [-spa] no no no % aut [-spa] not.ADV not.ADV not.ADV no no no
- (413) INE: viste por^S ejemplo^S. Aut unk for PREP example N.M.SG you see, for example . . .
- (414) ESF: [-spa] la construcción del . % aut [-spa] the.DET.DEF.F.SG construction.N.F.SG of_the.PREP+DET.DEF.M.SG the construction of [. . .]
- INE: \mathbf{por}^S $ejemplo^S$ \mathbf{yo}^S \mathbf{lo}^S \mathbf{eh}_S^C \mathbf{por}^S (415)%aut for.prep example.n.m.sg eh.im I.pron.sub.mf.1s for.prep the.det.def.nt.sg \mathbf{les}^S \mathbf{hago}^S preguntitas S general.ADJ.M.SG[or]general.N.M them.PRON.OBL.MF.23P do.V.1S.PRES \mathbf{las}^S \mathbf{todas}^S \mathbf{viste}^S ${f clases}^S$ $thus. {\it ADV} \quad see. {\it V.2S.PAST} \quad all. {\it ADJ.F.PL} \quad the. {\it DET.DEF.F.PL} \quad classes. {\it N.F.PL} \quad thus. {\it ADV}$ $preguntitas^S de^S$ \mathbf{lo}^S \mathbf{que}^S $one. {\it DET.INDEF.F.PL}$ unkof.prep the.det.def.nt.sg that.pron.rel $estado^S$ $viendo^S$ $have. {\it V.1P.PRES} \quad be. {\it V.PASTPART} \quad see. {\it V.PRESPART}$

for example, eh, generally, I give them little questions, you see, in all the classes, like this, some little questions about what we have been studying

(416) INE: [-spa] pero ahí ya no se %aut [-spa] but.conj there.adv already.adv not.adv self.pron.refl.mf.23sp acuerda .
remind.v.23s.pres

but then she doesn't even remember:

- (417) INE: pwy wyt ti ?
 %aut who.PRON be.V.2S.PRES you.PRON.2S
 "who are you"?
- (418) **ESF:** [-spa] no claro %aut [-spa] not.ADV of_course.IM no of course
- (419)ESF: [-spa] no no no $\mathbf{e}\mathbf{s}$ como tipo % aut[-spa]not.adv not.adv be.v.23s.pres like.conj type.n.m.sg visteotro los otros $other. \textit{PRON.M.SG} \quad the. \textit{DET.DEF.M.PL} \quad others. \textit{PRON.M.PL} \quad see. \textit{V.2S.PAST}$ no no no it's like, another, the others, you see
- $\begin{array}{cc} (420) & \textbf{INE:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$
- (421) **ESF:** [-spa] sí sí sí sí wart [-spa] yes.ADV yes.ADV yes.ADV yes.yes
- (423) **INE:** mm %aut mm.IM
- (424) ESF: a wyt ti yn mynd i %aut and CONJ be.V.2S.PRES you.PRON.2S stative.STAT go.V.INFIN to.PREP yr cwrs bellach gyda Alex $_S^C$? the.DET.DEF course.N.M.SG far.ADJ.COMP+SM with.PREP name and are you going to the intermediate course with Alex?
- (425) **INE:** ie %aut yes.ADV yes

(426)	ESF: %aut	[-spa] no . [-spa] not.ADV							
	no								
(427)	ESF: %aut	$egin{aligned} \mathbf{a}\mathbf{h}_S^C & . \ ah.{\scriptstyle IM} \end{aligned}$							
(428)	INE: %aut	mae . be.V.3S.PRES							
(429)	ESF: %aut	$egin{array}{cccccccccccccccccccccccccccccccccccc$							
	what, is Auntie Delyth going?								
(430)	ESF: %aut	na . neg.PRT							
	no								
(431)	INE: %aut	•							
(432)	ESF: %aut	wel pan mae o mae hi well.IM when.CONJ be.V.3S.PRES he.PRON.M.3S.SPOKEN be.V.3S.PRES she.PRON.F.3S							
	yn gallu . stative.STAT be_able.V.INFIN								
	well, w	hen she can							
(433)	INE: %aut	•							
(434)	ESF: %aut								
(435)	INE: %aut	eh.Im neg.Prt neg.Prt be.V.3S.Pres she.Pron.f.3S stative.Stat							
	mynd go.V.IN	i yr . FIN to.PREP the.DET.DEF							
	er, no no she goes to the								

- (436) **ESF:** pwy arall yn mynd ? %aut who.PRON other.ADJ stative.STAT go.V.INFIN who else is going?
- (437) **ESF:** Michelle S ? S aut S name
- (438) INE: \mathbf{eh}_{S}^{C} na % $\mathit{eh.IM}$ $\mathit{neg.PRT}$ er, no
- \mathbf{eh}_{S}^{C} $\mathbf{Michelle}_{S}^{C}$ (439) $bueno^S$ \mathbf{eh}_{S}^{C} dechrau INE: % auteh.IMwell.imeh.im be.v.3sp.pres.rel stative.stat begin. V.INFIN namegyda with.prep we.pron.1p er well, Michelle is starting with us
- (440) **ESF: ia wedyn**%aut yes.ADV afterwards.ADV
 yes, then ...
- (441) INE: ond dim eh_S^C %aut but.CONJ nothing.N.M.SG[or]not.ADV eh.IM but not, er . . .
- ESF: wel (442) $Michelle_S^C$ dechreuodd $Michelle_S^C$ gyda fi % autwell.imnamebegin.V.3S.PAST namewith.prep I.pron.1s+sm wedyn hiwedi newid mae and.conj afterwards.adv be.v.3s.pres she.pron.f.3s after.prep change.v.infin iddi hi cwrs \mathbf{yr} course.N.M.SG to_her.PREP+PRON.F.3S she.PRON.F.3S to.prep to.prep the.det.defwell, Michelle started with me and now she's changed to the course for her
- (443) **INE:** mm %aut mm.IM
- (444) INE: \mathbf{no}^S um $\mathbf{ar}_\hat{\mathbf{ol}}$ wyliau % aut not.ADV um.IM after.PREP holidays.N.F.PL+SM[or]holidays.N.F.PL+SM no, um, after the holidays . . .

- (445) **ESF:** [-spa] sí % aut [-spa] yes.ADV yes
- (446)INE: [-spa] deinvierno que $\mathbf{m}\mathbf{e}$ % aut[-spa]of.PREPwinter.n.m.sgthat.PRON.RELnot.ADVme.PRON.OBL.MF.1Sacuerdo cómo \mathbf{se} dice $arrangement. {\it N.M.SG[or]} remind. {\it V.1S.PRES} \quad how. {\it INT} \quad self. {\it PRON.REFL.MF.23SP} \quad tell. {\it V.23S.PRES} \quad how. {\it INT} \quad self. {\it PRON.REFL.MF.23SP} \quad tell. {\it V.23S.PRES} \quad tell. {\it V.23S.PRES} \quad how. {\it INT} \quad self. {\it PRON.REFL.MF.23SP} \quad tell. {\it V.23S.PRES} \quad how. {\it INT} \quad self. {\it PRON.REFL.MF.23SP} \quad tell. {\it V.23S.PRES} \quad how. {\it INT} \quad self. {\it PRON.REFL.MF.23SP} \quad tell. {\it V.23S.PRES} \quad how. {\it INT} \quad self. {\it PRON.REFL.MF.23SP} \quad tell. {\it V.23S.PRES} \quad how. {\it INT} \quad self. {\it PRON.REFL.MF.23SP} \quad tell. {\it V.23S.PRES} \quad how. {\it INT} \quad self. {\it PRON.REFL.MF.23SP} \quad tell. {\it V.23S.PRES} \quad how. {\it INT} \quad self. {\it PRON.REFL.MF.23SP} \quad tell. {\it V.23S.PRES} \quad how. {\it INT} \quad self. {\it PRON.REFL.MF.23SP} \quad tell. {\it V.23S.PRES} \quad how. {\it INT} \quad self. {\it PRON.REFL.MF.23SP} \quad tell. {\it V.23S.PRES} \quad how. {\it INT} \quad self. {\it PRON.REFL.MF.23SP} \quad tell. {\it V.23S.PRES} \quad how. {\it INT} \quad self. {\it PRON.REFL.MF.23SP} \quad tell. {\it V.23S.PRES} \quad how. {\it INT} \quad self. {\it PRON.REFL.MF.23SP} \quad tell. {\it V.23S.PRES} \quad how. {\it INT} \quad self. {\it PRON.REFL.MF.23SP} \quad tell. {\it V.23S.PRES} \quad how. {\it INT} \quad self. {\it PRON.REFL.MF.23SP} \quad tell. {\it V.23S.PRES} \quad how. {\it INT} \quad self. {\it PRON.REFL.MF.23SP} \quad tell. {\it V.23S.PRES} \quad how. {\it INT} \quad self. {\it PRON.REFL.MF.23SP} \quad tell. {\it V.23S.PRES} \quad how. {\it INT} \quad self. {\it PRON.REFL.MF.23SP} \quad tell. {\it V.23S.PRES} \quad how. {\it INT} \quad self. {\it PRON.REFL.MF.23SP} \quad tell. {\it V.23S.PRES} \quad how. {\it INT} \quad self. {\it PRON.REFL.MF.23SP} \quad tell. {\it V.23S.PRES} \quad how. {\it INT} \quad self. {\it PRON.REFL.MF.23SP} \quad tell. {\it V.23S.PRES} \quad how. {\it V.2$ from winter, I don't remember how to say it
- (447) **ESF:** sí^S gaeaf

 %aut yes.ADV winter.N.M.SG[or]close.V.1S.PRES+SM

 yes, winter
- (448) INE: gaeaf
 %aut winter.N.M.SG[or]close.V.1S.PRES+SM
 winter?
- (449) INE: dim mynd i yr cwrs pellach % aut not. ADV go. V. INFIN to. PREP the. DET. DEF course. N. M. SG far. ADJ. COMP not going to the intermediate course
- (450) **ESF:** \mathbf{ah}_{S}^{C} **bueno**^S %aut ah.IM well.IM
- (451)INE: achos \dim amser gyda babi \mathbf{eh}_{S}^{C} gyda % autnot.ADV $time. {\it N.M.SG}$ with.prepbaby.N.MF.SGwith.prepeh.IMgyda \mathbf{eh}_{S}^{C} weithio ${\bf dosbarth}$ Cymraeg \dim Welsh.N.F.SG nothing.N.M.SG[or]not.ADVwork.v.infin+sm $with.{\it PREP}$ eh.IMclass.n.m.sgbecause no time what with the baby, with working, with, er Welsh class, none
- (452) **ESF:** [-spa] sí % aut [-spa] yes.ADV yes
- (453)INE: hi wedi blino mae yn % autbe.V.3S.PRES be.V.3S.PRES she.PRON.F.3S after.preptire.v.infinyn.PRT \mathbf{trwv} amser $through.{\it PREP}$ $the.{\it DET.DEF}$ $time.{\it N.M.SG}$ she's tired all the time
- (454) **ESF:** ia ia % aut yes.ADV yes.ADV yes, yes

- (455) ESF: ia fel fi $\% aut \ yes.ADV \ like.CONJ \ I.PRON.1S+SM$ yes, like me
- (456) INE: ie % aut yes.ADV yes?
- (457) **ESF:** fel fi % aut like.CONJ I.PRON.1S+SM like me
- (458) INE: ie % aut yes.ADV yes
- (459)ESF: dechreuais cwrs uwch \mathbf{yr} % autbegin.v.1s.past I.pron.1s the.det.def course.N.M.SG higher.ADJ and.CONJ $d\mathbf{w}$ i wedi fel $exhausta^S$ wedyn afterwards.Adv be.v.1s.pres.spoken I.pron.1s after.prep like.conj unk \mathbf{viste}^S ${\bf embarazo}^S$ gyda $see. V.2S. PAST \ with. PREP \ pregnancy. N.M. SG$ babi $expect. \textit{V.2S.IMPER} [\textit{or}] \textit{expect. V.3S.PRES} [\textit{or}] \textit{expect. V.INFIN} \quad \textit{baby. N.MF.SG}$

I started the advanced course and then I'm, like, exhausted, you see, with the pregnancy

- (460) **INE:** %aut
- (461) **INE:** \mathbf{eh}_{S}^{C} \mathbf{oh}_{S}^{C} % aut eh.IM oh.IM
- (462) **ESF:** a a yr eh_S^C waith %aut and CONJ and CONJ the DET.DEF eh.IM time.N.F.SG+SM[or]work.N.M.SG+SM a mynd rhywle and CONJ go.V.INFIN somewhere.N.M.SG and, er, work, and going anywhere
- (463) INE: na %aut neg.PRT

 \mathbf{eh}_{S}^{C} (464) **ESF:** a ddim chawson cawson \mathbf{ni} %aut and.conj get.v.3p.past get.v.3p.past+am we.pron.1p not.ADV+SMeh.IM amser dipyn aros bach yn time.n.m.sg to.prep wait.v.infin little.bit.n.m.sg+sm small.adj in.prep the.det.def $\mathbf{t}\hat{\mathbf{v}}$ house.n.m.sgand we had no time to stay for a little bit in the house

- (465) ESF: a ddim y y y

 %aut and.CONJ nothing.N.M.SG+SM[or]not.ADV+SM the.DET.DEF the.DET.DEF

 pnawn i i fi i eistedd i
 afternoon.N.M.SG to.PREP to.PREP I.PRON.1S+SM to.PREP sit.V.INFIN to.PREP

 ymlacio i i tejer^S i wneud dim_byd
 relax.V.INFIN to.PREP to.PREP knit.V.INFIN to.PREP make.V.INFIN+SM anything.ADV

 and not the afternoon for me to sit, to relax, to knit, to do anything
- (466) INE: ie % aut yes. ADV yes
- (467)ESF: [-spa] no \mathbf{no} no antes [-spa]% autnot.ADVnot.ADVnot.ADVbefore.ADV $of_{-}the.PREP+DET.DEF.M.SG$ cambio función $\mathbf{d}\mathbf{e}$ switch.N.M.SG of.PREP role.N.F.SG no no no before changing function
- (468) **INE:** %aut
- (469) ESF: a wedyn dw i wedi
 %aut and.conj afterwards.adv be.v.is.pres.spoken I.pron.is after.prep

 newid y yr gwaith yn y gwaith
 change.v.infin the.det.def the.det.def work.n.m.sg in.prep the.det.def work.n.m.sg
 .

and then I've changed work

- (470) **INE:** ie %aut yes.ADV yes.
- (471) ESF: [-spa] no no no %aut [-spa] not.ADV not.ADV not.ADV no no no

- (472) INE: dw i wedi blino rŵan . % aut be.V.1S.PRES.SPOKEN I.PRON.1S after.PREP tire.V.INFIN now.ADV I'm tired now
- (474) **ESF:** \mathbf{y}^S \mathbf{si}^S \mathbf{Inez}_S^C . % aut and CONJ yes.ADV name and yes, Inez
- (475) INE: mae pen tost % aut be.V.3S.PRES head.N.M.SG sore.ADJ head's aching
- (476) ESF: cefn tost pam ?
 %aut back.N.M.SG sore.ADJ[or]toast.N.M.SG why?.ADV
 aching back, why?
- $\begin{array}{cc} (477) & \textbf{INE:} & . \\ \% aut & \end{array}$
- (478) ESF: wyt ti yn dal %aut be.V.2S.PRES you.PRON.2S stative.STAT hold.V.INFIN are you still . . .
- (479) **ESF:** \mathbf{ah}_{S}^{C} ia % ah.IM yes.ADV ah yes
- (480) **INE:** \mathbf{ah}_{S}^{C} % $% \mathbf{ah}_{S}^{C}$ $% \mathbf{ah}_{S}^{M}$
- (481) ESF: wyt ti yn dal i mynd i %aut be.V.2S.PRES you.PRON.2S stative.STAT still.ADV to.PREP go.V.INFIN to.PREP the.DET.DEF unk do you still go to the gym?

- (482) **INE: ie****waut yes.ADV

 yes
- (483) **ESF:** \mathbf{ah}_{S}^{C} % aut ah.IM
- (485) **INE:** ahora^S rŵan
 %aut now.ADV now.ADV
 now, now
- (486) ESF: y spinning ?
 %aut the.DET.DEF unk
 the spinning?
- (487) **INE:** ie % aut yes.ADV yes
- (488) **ESF:** [-spa] no %aut [-spa] not.ADV
- (489) INE: dw i yn mynd i yr %aut be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT go.V.INFIN to.PREP the.DET.DEF spinning . unk

 I go to the spinning
- (490)INE: \mathbf{eh}_{S}^{C} wythnos nesaf rŵan % autweek.n.f.sg next.adj.sup and.CONJ now.ADV eh.im \mathbf{gym}^S \mathbf{eh}_{S}^{C} \mathbf{eh}_{S}^{C} yn beginning.N.M.SG[or]begin.V.INFIN in.PREP the.DET.DEFunkeh.IMclass.n.m.sg $pilates_S^C$. unk

and now, er, next week starting at the gym, a pilates class

- (491) ESF: \mathbf{ah}_{S}^{C} pilates $_{S}^{C}$ gyda yr peiriant ? %aut ah.IM unk with.PREP the.DET.DEF machine.N.M.SG ah pilates, with the machine?
- (492) INE: ie ie gyda eh_S^C eh_S^C wely %aut yes.ADV yes.ADV with.PREP eh.IM eh.IM bed.N.M.SG+SM yes yes with, er, a bed
- (493) **ESF:** neu % aut or.CONJ
- (494) ESF: [-spa] colchoneta . % aut [-spa] unk
- (496) INE: wely yn y yn y wely %aut bed.N.M.SG+SM in.PREP the.DET.DEF in.PREP the.DET.DEF bed.N.M.SG+SM pilates $_{S}^{C}$. unk a bed, in the pilates bed
- (497) **ESF:** [-spa] buenísimo %aut [-spa] well.ADJ.SUP.M.SG excellent!
- (498) **INE: um** %aut um.IM
- (499) ESF: mam yn mynd i pilates $_S^C$. **
 ** Mum goes to pilates*

 Mum goes to pilates*

- (501) **ESF:** \mathbf{oh}_S^C mae \mathbf{hi} yn $%\mathbf{va}$ \mathbf{va} $\mathbf{v$
- (503) INE: mae yn dibynnu um cuánto S % aut be.V.3S.PRES stative.STAT depend.V.INFIN um.IM $how_much.ADJ.INT.M.SG$ tiempo S . time.N.M.SG it depends how long
- (504) INE: faint amser yn yr wythnos ie ?
 %aut size.N.M.SG+SM time.N.M.SG in.PREP the.DET.DEF week.N.F.SG yes.ADV
 how much time in the week, yes?
- (505) ESF: faint o amser $\% aut \ size.N.M.SG+SM \ of.PREP \ time.N.M.SG$ how much time
- (506) **ESF:** \mathbf{ah}_{S}^{C} % aut ah.IM
- (507) ESF: espera^S undeg pump pesos^S y dosbarth
 %aut wait.V.2S.IMPER eleven.NUM five.NUM weight.N.M.PL the.DET.DEF class.N.M.SG

 wait, 15 pesos a class
- (508) INE: y dosbarth ie %aut the.DET.DEF class.N.M.SG yes.ADV per class, yes
- (509) **ESF:** \mathbf{ah}_S^C % \mathscr{A} aut \mathscr{A} \mathscr{A} \mathscr{A} . IM
- (510) INE: a os wyt ti yn talu %aut and.CONJ if.CONJ be.V.2S.PRES you.PRON.2S stative.STAT pay.V.INFIN

 yr yr mis ?
 the.DET.DEF the.DET.DEF month.N.M.SG
 and if you pay for the month?

(511) INE: um er^C_S hanner no^S cant eh^C_S chwech deg %aut um.IM er.IM half.N.M.SG not.ADV hundred.N.M.SG eh.IM six.NUM ten.NUM pesos^S ciento^S sesenta^S. weight.N.M.PL hundred.N.M.SG sixty.NUM um er half. . . no, a hundred, er, 60 pesos, 170

(512) **ESF:** ia % aut yes.ADV yes

- (513) INE: mae yn dibynnu %aut be.V.3S.PRES stative.STAT depend.V.INFIN it depends
- (514) **ESF:** ia % aut yes.ADV yes
- ESF: gofynnais \mathbf{yr} ferch (515)i i $\% aut \quad ask.v. {\it is.past} \quad I. {\it pron.is} \quad to. {\it prep} \quad the. {\it det.def} \quad daughter. n. f. sg+sm$ wedi \mathbf{la}^S $esposa^S$ $\mathbf{b}\mathbf{y}\mathbf{w}$ yma um be.V.3SP.PRES.REL after.PREP live.V.INFIN here.ADV um.IM the.DET.DEF.F.SG wife.N.F.SG $\mathbf{Jorge_Gomez}_S^C \quad \mathbf{Lola}_S^C$. of.prep name nameI asked the girl who's lived here, Jorge_Gomez' wife, Lola
- (516) **INE:** pwy pwy ydyn nhw ? %aut who.PRON who.PRON be.V.3P.PRES they.PRON.3P who are they?
- (517) **ESF:** wel Lola $_S^C$ % well, Lola well. IM
- (518) **ESF:** dim dim % aut not.ADV nothing.N.M.SG[or]not.ADV not . . .
- (519) **ESF:** na paid â poeni . % aut neg.PRT stop.V.2S.IMPER with.PREP worry.V.INFIN no, don't worry

she comes from Río Gallegos

- (521) **INE:** \mathbf{ah}_{S}^{C} % ah.IM
- (522) ESF: dwnabod hi achos %aut be.v.1s.pres.spoken I.pron.1s know_someone.v.infin she.pron.f.3s cause.n.m.sg yn \mathbf{eh}_S^C \mathbf{eh}_S^C mam \mathbf{eh}_{S}^{C} plentyn be.V.3S.PRES she.PRON.F.3S yn.PRT mother.N.F.SG eh.IM eh.IM eh.IM child.N.M.SG ynynI.PRON.1S+SM in.PREP the.DET.DEF in.PREP the.DET.DEF in.PREP the.DET.DEF choir.N.M.SG

I know her because she's the mother of, er, a child of mine in the choir

- (523) INE: yn yr ysgol %aut in.PREP the.DET.DEF school.N.F.SG at school
- (524) **ESF:** ia yn yn y côr yn yn yn wadd yes. ADV yn. PRT in. PREP the. DET. DEF choir. N. M. SG yn. PRT yn. PRT yes, in the choir, in . . .
- (525) INE: \mathbf{ah}_S^C yn Trevelin $_S^C$? % aut ah.IM in.PREP name ah, in Trevelin?
- (526) ESF: \mathbf{no}^S yma yn \mathbf{cor} plant yn Esquel $_S^C$ % \mathbf{aut} $\mathbf{not}.\mathbf{ADV}$ $\mathbf{here}.\mathbf{ADV}$ yn.PRT $\mathbf{choir}.\mathbf{N.M.SG}$ $\mathbf{children.N.M.PL}$ $\mathbf{in.PREP}$ \mathbf{name} ia . $\mathbf{yes.ADV}$ no, here in the Esquel childrens' choir, yes
- (527) INE: municipal S en S ie S aut municipal S in S in S public. . . in. . . yes

- (529) INE: ie % aut yes.ADV yes
- (531) **ESF:** [-spa] ciento veinte %aut [-spa] hundred.N.M.SG twenty.NUM one hundred and twenty
- (532) ESF: y fis y month.N.M.SG+SM the.DET.DEF month.N.M.SG+SM per month
- (533) **ESF:** \mathbf{ah}_{S}^{C} \mathbf{oh}_{S}^{C} % aut ah.IM oh.IM
- (535) **INE:** mae %aut be.V.3S.PRES

- (537) **ESF:** tŷ hi %aut house.N.M.SG she.PRON.F.3S her house
- (538) INE: ie % aut yes.ADV . yes
- (540) INE: ie % aut yes.ADV yes
- (541) **INE:** \mathbf{ah}_{S}^{C} % $% \mathbf{ah}_{S}^{C}$ % $% \mathbf{ah}_{S}^{C}$
- (543) INE: \mathbf{ah}_S^C ardderchog . % aut ah.IM excellent. ADJ ah, excellent
- (544) ESF: [-spa] sí pero bueno . % aut [-spa] yes.ADV but.CONJ well.IM yes, but well
- (545) **ESF:** \mathbf{ah}_{S}^{C} **bueno**^S % aut ah.IM well.IM
- (546) INE: [-spa] claro %aut [-spa] of_course.IM

- (547) **ESF:** [-spa] bueno en su casa ya %aut [-spa] well.IM in.PREP his.ADJ.POSS.MF.23SP.S house.N.F.SG already.ADV well, in her house . . .
- (548) INE: mae % aut be.V.3S.PRES
- (549) **ESF:** [-spa] lindo % aut [-spa] cute.ADJ.M.SG lovely
- (550) **ESF: mae** %aut be.V.3S.PRES
- ESF: [-spa] pero esas camas cosas $\mathbf{e}\mathbf{n}$ con % aut[-spa]but.conjin.PREPthat.Adj.dem.f.pl bed.n.f.pl with.PREPthing.N.F.PLcon with.prepbut in these beds with things, with ...
- (552)INE: [-spa] sí sí sí las camas depilates % autyes.adv yes.adv the.det.def.f.pl bed.n.f.pl of.prep [-spa]unkcon laswith.prep the.det.def.f.pl with.prep the.det.def.f.pl yes.adv well.im yes yes yes the pilates beds with the . . . yes, well . . .
- (553) **ESF:** [-spa] ay son fantásticas %aut [-spa] oh.IM be.V.23P.PRES fantastic.ADJ.F.PL ah they are fantastic
- (555) **INE:** \mathbf{eh}_{S}^{C} % $% \mathbf{eh}_{S}^{C}$ $% \mathbf{eh}_{S}^{M}$
- (556) **ESF:** $t\acute{a}^S$ **Delyth**^S **yn mynd i pilates** % aut aunt.N.F.SG name stative.STAT go.V.INFIN to.PREP does Aunt Delyth go to pilates?

- (557) INE: en^S el^S en^S el^S gym . % unk in the gym . .
- (558) **ESF:** a Rafael $_S^C$ hefyd also.ADV and Rafael too
- (559) INE: um te^S hacen^S un^S combo^S . % aut um.IM you.PRON.OBL.MF.2S do.V.23P.PRES one.DET.INDEF.M.SG unk
- (560) **ESF:** \mathbf{ah}_S^C % aut ah.im
- (561) INE: \mathbf{que}^S \mathbf{eh}_S^C $\mathbf{pilates}^S$ \mathbf{y}^S \mathbf{eh}_S^C $\mathbf{spinning}$ \mathbf{en}^S % \mathbf{unk} $\mathbf{that.conj}$ $\mathbf{eh.im}$ \mathbf{unk} \mathbf{unk} $\mathbf{in.PREP}$ \mathbf{mi}^S \mathbf{caso}^S ? $\mathbf{my.ADJ.POSS.MF.1S.S}$ $\mathbf{instance.N.M.SG}$ er, pilates, and er, spinning in my case
- (562) **ESF:** \mathbf{y}^S \mathbf{y}^S spinning claro^S ... And spinning, right
- (563) ESF: [-spa] hizo un sonido esto

 %aut [-spa] do.v.3S.PAST one.DET.INDEF.M.SG sound.N.M.SG this.PRON.DEM.NT.SG

 this made a noise
- (565) INE: \cos^S pilates S y \cos^S con \cos^S spinning . % aut with PREP unk and CONJ with PREP with PREP unk with pilates and with spinning
- (566) **ESF:** \mathbf{ah}_{S}^{C} $\mathbf{mir\acute{a}}^{S}$ % aut ah.im watch.v.2P.imper.preclitic ah, look

(567) INE: [-spa] así que no sé ahí
%aut [-spa] thus.ADV that.CONJ not.ADV know.V.1S.PRES there.ADV

cuánto
how_much.PRON.INT.M.SG[or]how_much.ADJ.INT.M.SG

so I don't know how much there ...

(568) ESF: [-spa] cuánto será
%aut [-spa] how_much.PRON.INT.M.SG[or]how_much.ADJ.INT.M.SG
be.V.3S.FUT
... how much it will be

(569) **INE:** %aut

- (570) ESF: [-spa] pero dicen que es buenísimo %aut [-spa] but.CONJ tell.V.23P.PRES that.CONJ be.V.23S.PRES well.ADJ.SUP.M.SG but they say that it's excellent
- (571)INE: todos [-spa] $\mathbf{d}\mathbf{e}$ modos las \mathbf{dos} way.n.m.pl the.det.def.f.pl two.num % aut[-spa]of.PREPall.ADJ.M.PLprimeras clases son first.ord.f.plclasses.N.F.PL be.V.23P.PRES to.PREP prueba $try. \ V. 23S. PRES[or] trial. N. F. SG[or] try. \ V. 2S. IMPER$ anyway, the first two lessons are a trial
- INE: (573)quiero -spa yo hacer % aut[-spa]and.conj I.pron.sub.mf.1s want.v.1s.pres do.v.INFINEstefania porque tengo la something.PRON.M.SG name because.conj have.v.is.pres the.det.def.f.sg espalda parece tengo back.n.f.sgthat.Pron.rel seem.v.23s.Pres have.v.1s.Pres the.det.def.f.plvértebras así vertebra.n.f.plthus.ADVand I want to do something, Estefania, because I have the back that it seems that I have . . . the vertebrates like this
- (574) **ESF:** [-spa] y yo %aut [-spa] and.CONJ I.PRON.SUB.MF.1S and me?

I start next week

(575) ESF: [-spa] no yo tengo que hacer %aut [-spa] not.ADV I.PRON.SUB.MF.1S have.V.1S.PRES that.CONJ do.V.INFIN algo porque bueno something.PRON.M.SG because.CONJ well.IM

no, I have to do something because, well

(576) ESF: después del embarazo . $\% aut \ unk \ pretty.ADJ \ unk$ after the pregnancy

(577) **INE:** [-spa] sí %aut [-spa] yes.ADV yes

- (581) INE: [-spa] usála lo más %aut [-spa] use.V.2P.IMPER.PRECLITIC+LA[PRON.F.3S] the.DET.DEF.NT.SG more.ADV que that.CONJ use it as much as ...

(583) ESF: [-spa] ah ya lo usé cuarenta %aut [-spa] ah.IM already.ADV him.PRON.OBJ.M.3S use.V.1S.PAST forty.NUM días . day.N.M.PL

ah I already used it for forty days

(584) INE: [-spa] si la podés seguir aguantando %aut [-spa] if.CONJ the.DET.DEF.F.SG unk follow.V.INFIN stand.V.PRESPART aguantala stand.V.2S.IMPER+LA[PRON.F.3S] [...] yes if you can still bear it, then bear it

- (586) ESF: [-spa] a veces me la vuelvo %aut [-spa] to.PREP time.N.F.PL me.PRON.OBL.MF.1S her.PRON.OBJ.F.3S .V.1S.PRES

 a poner to.PREP put.V.INFIN

 sometimes I put it back on
- (587) INE: [-spa] sí para % aut [-spa] yes.ADV stall.V.23S.PRES[or]for.PREP[or]stall.V.2S.IMPER sacátela para dormir remove.V.2P.IMPER.PRECLITIC+TE[PRON.MF.2S].LA[PRON.F.3S] for.PREP sleep.V.INFIN yes, to xxx take it off when you go to sleep
- (588) **ESF:** % aut

yes, for sleeping it's much better

63

(590) INE: [-spa] pero día \mathbf{el} $\mathbf{e}\mathbf{n}$ % autin.PREP[-spa]but.conjthe.det.det.det.m.sg day.n.m.sgtratá faja deandar con treat. V.2P.IMPER.PRECLITIC of.PREP walk.v.infin with.prep the.det.def.f.sg unk \mathbf{te} queda no because.conj if.conj not.adv you.PRON.OBL.MF.2S stay.V.23S.PRES thus.ADVdespués \mathbf{te} cuesta everything. PRON. M. SG[or] all. ADJ. M. SGafterwards. ADVcost.v.23s.presyou.PRON.OBL.MF.2Smucho much.ADV

but during the day try to have the girdle because otherwise everything will stay like this, and later it's difficult

 $ella^S$ (591) **ESF**: $\mathbf{Susan}_{\mathbf{c}}^{C}$ \mathbf{me}^{S} $\mathbf{dec}\mathbf{ia}^S$ que^S % autme.pron.obl.mf.1s tell.v.13s.imperf that.conj she.pron.sub.f.3s name $\mathbf{había}^S$ $\mathbf{comprado}^S$ \mathbf{unas}^S self. Pron. refl. mf. 23SP have. V. 13S. imperf buy. V. Pastpart $one. {\it DET.INDEF.F.PL}$ $bombachas^S$ unk

Susana told me that she bought some knickers

- (592) **INE:** [-spa] sí %aut [-spa] yes.ADV yes
- (594) **INE:** [-spa] sí %aut [-spa] yes.ADV yes
- (595) **ESF:** [-spa] altas hasta acá sí como %aut [-spa] high.ADJ.F.PL until.PREP here.ADV yes.ADV like.CONJ[or]eat.V.1S.PRES tall, up to here, yes, like
- (596) **INE:** [-spa] sí %aut [-spa] yes.ADV yes
- (597) **INE:** [-spa] sí %aut [-spa] yes.ADV yes

- (598) ESF: [-spa] y esto lo van a %aut [-spa] and.CONJ this.PRON.DEM.NT.SG him.PRON.OBJ.M.3S go.V.23P.PRES to.PREP tener que traducir ! have.V.INFIN that.CONJ translate.V.INFIN and this will have to be translated!
- $\begin{array}{cc} (599) & \textbf{INE:} & . \\ \% aut & \end{array}$
- (600) **INE:** %aut
- (601) ESF: [-spa] bueno % aut [-spa] well.IM
- (602) ESF: [-spa] y y que eso era % aut [-spa] and CONJ and CONJ that CONJ that PRON. DEM. NT. SG be. V. 13S. IMPERF más cómodo que la faja . more. ADV comfortable. ADJ. M. SG than. CONJ [or] that. CONJ the. DET. DEF. F. SG unk and that this was more comfortable than the girdle . . .
- (603) INE: [-spa] para después del % aut [-spa] stall.V.2S.IMPER afterwards.ADV of_the.PREP+DET.DEF.M.SG embarazo . pregnancy.N.M.SG after the pregnancy
- (604) ESF: [-spa] sí poquito se

 %aut [-spa] yes.ADV little.ADJ.M.SG.DIM be.V.2P.IMPER.PRECLITIC

 se estiró todo acá

 self.PRON.REFL.MF.23SP strain.V.3S.PAST everything.PRON.M.SG[or]all.ADJ.M.SG here.ADV

 yes, a little, it all stretched here
- \mathbf{pero}^S que^S (605)INE: \mathbf{ah}_S^C \mathbf{no}^S $vienen^S$ \mathbf{unas}^{S} % autah.IMnot.ADVbut.conjcome. V.23P.PRES one. DET. INDEF. F.PL that. PRON. REL \mathbf{son}^S \mathbf{son}^S \mathbf{que}^S bombachas S be.v.23P.PRES that.conj be.v.23P.PRESunkah no but there are some that are baggy
- (606) **ESF:** [-spa] con %aut [-spa] with.PREP with?

- (607) **ESF:** [-spa] claro % aut [-spa] of_course.IM
- (608) INE: [-spa] trusas %aut [-spa] unk underpants
- (609) ESF: [-spa] sí eso

 %aut [-spa] yes.ADV that.PRON.DEM.NT.SG

 yes, that's it
- (610)INE: [-spa] \sin piernas porque conpiernas without.prep shank.n.f.pl because.conj % aut[-spa]with.prepshank.N.F.PLincómodas be.V.23P.PRES uncomfortable.ADJ.F.PLwithout legs, because with legs they're uncomfortable
- (611) **ESF:** [-spa] por qué % aut [-spa] for PREP what INT why . . .
- (612) INE: [-spa] pero son altitas hasta acá %aut [-spa] but.conj be.v.23P.PRES unk until.PREP here.ADV but they are quite tall, up to here
- (614) ESF: [-spa] y me voy a comprar %aut [-spa] and CONJ me.PRON.OBL.MF.1S go.V.1S.PRES to.PREP buy.V.INFIN and I am going to buy
- (615) ESF: [-spa] porque ves esto ?

 %aut [-spa] because.CONJ see.V.2S.PRES this.PRON.DEM.NT.SG

 because do you see this?
- (616) ESF: [-spa] se me sube % aut [-spa] self.PRON.REFL.MF.23SP me.PRON.OBL.MF.1S .V.23S.PRES it goes up

- (617) INE: [-spa] si no es super incómodo pero %aut [-spa] if.CONJ not.ADV be.V.23S.PRES unk uncomfortable.ADJ.M.SG but.CONJ ahí ves .
 there.ADV see.V.2S.PRES

 yes, no, it is very uncomfortable but you see
- (618) ESF: [-spa] es como grueso

 %aut [-spa] be.V.23S.PRES like.CONJ thickness.ADJ.M.SG[or]thickness.N.M.SG

 it's like, thick
- (619) **ESF:** [-spa] sí % aut [-spa] yes.ADV yes
- (620) ESF: [-spa] no pero igual % aut [-spa] not.ADV but.CONJ equal.ADJ.M.SG[or]equal.ADV no, but whatever
- (621) INE: [-spa] no pero estás % aut [-spa] not.ADV but.CONJ be.V.2S.PRES no but you're . . .
- (622) ESF: [-spa] no me %aut [-spa] not.ADV me.PRON.OBL.MF.1S it didn't [. . .] me
- (624) **ESF:** [-spa] sí sí sí %aut [-spa] yes.ADV yes.ADV yes yes
- (625) ESF: [-spa] y el este que es % aut [-spa] and CONJ the DET. DEF. M.SG East. N.M.SG that PRON. REL be. V. 23S. PRES and the . . . what it is
- (626) INE: [-spa] es bueno pero eso la % aut [-spa] be.V.23S.PRES well.IM but.CONJ that.PRON.DEM.NT.SG the.DET.DEF.F.SG fuerza de gravedad strength.N.F.SG of.PREP gravity.N.F.SG it's good but this (.) the force of gravity

- (628) ESF: [-spa] todo todo cayó
 %aut [-spa] everything.PRON.M.SG[or]all.ADJ.M.SG everything.PRON.M.SG fall.V.3S.PAST
 everything, everything fell
- (629) ESF: [-spa] y esto cayó . % aut [-spa] and CONJ this.PRON.DEM.NT.SG fall.V.3S.PAST and this fell
- (630)INE: [-spa] bueno mí mí % aut[-spa]well.imto.prep me.pron.prep.mf.1s to.prep me.pron.prep.mf.1s conspinning yo que with.PREPunkI.PRON.SUB.MF.1Sthe.det.def.nt.sg that.pron.rel sense.v.1s.pres eso ves be.V.23S.PRES that.PRON.DEM.NT.SG see.V.2S.PRES well, to me, to me, with spinning I, what I notice is this, see
- (631)INE: medianamente tomando [-spa] que está % aut[-spa]take.v.prespartthat.CONJ be.V.23S.PRES unklo muscular $\mathbf{e}\mathbf{n}$ $everything. PRON. M. SG[or] all. ADJ. M. SG \\ in. PREP$ the.det.det.det.nt.sg muscular.adj.m.sgtodo everything.PRON.M.SG that everything is kind of taking, in relation to the muscles
- (632) ESF: [-spa] sí está buenísimo % aut [-spa] yes.ADV be.V.23S.PRES well.ADJ.SUP.M.SG yes, it's excellent
- [-spa] (633)ESF: lo pasa que que es % autthat.conj [-spa]the.det.def.nt.sg that.pron.rel pass. V.23S.PRES be.V.23S.PRES aburría to.PREPme.pron.prep.mf.1s me.pron.obl.mf.1s bore.v.13s.imperf $one. {\it DET.INDEF.M.SG}$ poco spinning . little. ADJ. M. SGunkwhat happens is I get bored of spinning
- (634) **ESF:** %aut

- (635) INE: [-spa] yo $\% aut \quad [-spa] \quad I.PRON.SUB.MF.1S$ I [. . .] .
- (636) ESF: \min^S cuando^S iba^S con^S Papuchi^C_S . %aut watch.v.2S.IMPER when.CONJ</sub> go.v.13S.IMPERF with.PREP name look at when I went with Papuchi . . .
- (637) INE: [-spa] sí %aut [-spa] yes.ADV yes
- (638) ESF: [-spa] con quién vas vos ? %aut [-spa] with.PREP who.INT.MF.SG go.V.2S.PRES unk who do you go with?
- (639) INE: \mathbf{ah}_S^C \mathbf{yo}^S \mathbf{voy}^S \mathbf{con}^S \mathbf{Carla}_S^C . %aut ah.IM I.PRON.SUB.MF.1S go.V.1S.PRES with.PREP name
- (640) ESF: [-spa] una chica hace ?
 %aut [-spa] a.DET.INDEF.F.SG lad.N.F.SG do.V.23S.PRES
 does a girl do it?
- (641) **INE:** mm %aut mm.IM
- (642) **ESF:** \mathbf{ah}_{S}^{C} % ah.IM
- (643) **ESF:** [-spa] pero a % aut [-spa] but.CONJ to.PREP but . . .
- (644) ESF: [-spa] y qué a qué horario vas ? %aut [-spa] and CONJ what.INT to.PREP what.INT time.N.M.SG go.V.2S.PRES and at what time do you go?

I go Mondays and Wednesdays and Fridays from half past three to half past four

- (646) INE: \mathbf{y}^S ahora voy as ir miércoles en miércoles en miércoles to. PREP go. V. INFIN Wednesday. N. Min. PREP lunes \mathbf{y}^S miércoles as pilates \mathbf{y}^S miércoles and now I am going on Wednesday. N. Min. \mathbf{y}^S to. PREP \mathbf{y}^S to. PREP \mathbf{y}^S in miércoles and now I am going on Wednesday. N. Min. \mathbf{y}^S to. PREP \mathbf{y}^S and Norday and Wednesday to pilates \mathbf{y}^S and now I am going on Wednesdays [/] Monday and Wednesday to pilates //
- (647) **ESF:** \mathbf{ah}_{S}^{C} $\mathbf{qu\acute{e}}^{S}$ $\mathbf{rebueno}^{S}$ \mathbf{pero}^{S} . % ah.IM what.INT unk but.CONJ ah that is very good but . . .
- (648) **ESF:** \mathbf{ah}_{S}^{C} % aut ah.IM
- (649) INE: [-spa] porque yo quería ir % aut [-spa] because CONJ I.PRON.SUB.MF.1S want.V.13S.IMPERF go.V.INFIN because I wanted to go ...
- (650) INE: [-spa] yo quería complementar martes %aut [-spa] I.PRON.SUB.MF.1S want.V.13S.IMPERF complement.V.INFIN Tuesday.N.M

 y jueves .
 and.CONJ Thursday.N.M

 I wanted to supplement going on Tuesday and Thursday
- (651) INE: [-spa] pero martes y jueves a la %aut [-spa] but.CONJ Tuesday.N.M and.CONJ Thursday.N.M to.PREP the.DET.DEF.F.SG mañana . morning.N.F.SG but Tuesday and Thursday in the morning
- (652)INE: [-spa] mientras yo estoy $\mathbf{e}\mathbf{n}$ % aut[-spa]I.PRON.SUB.MF.1S while.CONJ be.V.1S.PRES in.PREP the.DET.DEF.F.SG escuela imposible $\mathbf{e}\mathbf{s}$ school.n.f.sg me.Pron.obl.mf.1s be.V.23S.Pres impossible.Adj.m.sgwhen I am at school it's impossible for me

- (653) **ESF:** [-spa] no % aut [-spa] not.ADV
- (655) **ESF:** [-spa] no % aut [-spa] not.ADV no.
- (656) INE: [-spa] me va sabes qué? % aut [-spa] me.PRON.OBL.MF.1S go.V.23S.PRES know.V.2S.PRES what.INT I'm going, you know?
- (657) ESF: [-spa] y todos los días es
 %aut [-spa] and.CONJ all.ADJ.M.PL the.DET.DEF.M.PL day.N.M.PL be.V.23S.PRES
 mucho también .
 much.ADV too.ADV
 and it's like that all the time
- (658) **ESF:** [-spa] no no % aut [-spa] not.ADV not.ADV
- (659) INE: [-spa] no % aut [-spa] not.ADV
- (660) INE: [-spa] todos los días no %aut [-spa] all.ADJ.M.PL the.DET.DEF.M.PL day.N.M.PL not.ADV all the time, no
- (661) INE: [-spa] a mí me dijeron que %aut [-spa] to.PREP me.PRON.PREP.MF.1S me.PRON.OBL.MF.1S tell.V.3P.PAST that.CONJ está bueno dos o tres veces por semana . be.V.23S.PRES well.IM two.NUM or.CONJ three.NUM time.N.F.PL for.PREP week.N.F.SG they told me it's ok two or three times a week
- (662) **ESF:** [-spa] claro % aut [-spa] of_course.IM

- (664)INE: [-spa] y yo lo que % aut[-spa]and.conj I.pron.sub.mf.1s the.det.def.nt.sg that.pron.rel pasa quiero que acomodar $pass. \textit{V.23S.PRES} \quad be. \textit{V.23S.PRES} \quad that. \textit{CONJ} \quad want. \textit{V.1S.PRES} \quad accommodate. \textit{V.INFIN}$ poco one.det.indef.m.sg little.adj.m.sgand I. . . what happens is that I want to adapt a little
- (665) **ESF:** %aut
- (667) INE: [-spa] y sí porque %aut [-spa] and.CONJ yes.ADV because.CONJ and yes because . . .
- (668) INE: [-spa] tengo que desparramar . % aut [-spa] have.V.1S.PRES that.CONJ unk

 I have to spread out
- (669) **ESF:** % aut
- (670) INE: [-spa] neuronas % aut [-spa] neuron.N.F.PL
- (671) **ESF:** [-spa] está bien % aut [-spa] be.V.23S.PRES well.ADV it's good

- (673) ESF: [-spa] para eso está bueno taebó . % unk [-spa] for.PREP that.PRON.DEM.NT.SG be.V.23S.PRES well.IM unk
- (674) INE: [-spa] sí sí % aut [-spa] yes.ADV yes.ADV yes
- $\begin{array}{ccccc} \textbf{(675)} & \textbf{INE:} & \textbf{[-spa]} & \textbf{claro} \\ & \textit{\%aut} & \textit{[-spa]} & \textit{of_course.IM} \\ & \textbf{I see} & & & & \\ \end{array} .$
- (676) INE: [-spa] pero vos sabés que sí está bueno . % aut [-spa] but.CONJ unk unk that.CONJ yes.ADV be.V.23S.PRES well.IM but you know that it's good

- (679) **INE:** [-spa] a mí %aut [-spa] to.PREP me.PRON.PREP.MF.1S
- (680) ESF: [-spa] es que claro % aut [-spa] be.V.23S.PRES that.CONJ of_course.IM sure
- (681) INE: [-spa] yo la verdad estoy tan %aut [-spa] I.PRON.SUB.MF.1S the.DET.DEF.F.SG truth.N.F.SG be.V.1S.PRES so.ADV cansada tired.ADJ.F.SG to be honest I'm so tired

- (682) **ESF:** [-spa] no ocho $\mathbf{d}\mathbf{e}$ noche ocho la of.PREP the.DET.DEF.F.SG night.N.F.SG eight.num% aut[-spa]not.ADVeight.nummedia no and.conj .V.23S.PRES not.ADVnot at eight, eight thirty
- \mathbf{de}^S $\mathbf{despu\acute{e}s}^S$ \mathbf{las}^S \mathbf{seis}^S (683)INE: que^S % autthat.conjafterwards.Adv of.Prep the.det.def.f.pl six.num of.Prep \mathbf{la}^S $\mathbf{y}\mathbf{a}^S$ \mathbf{estar}^S \mathbf{tarde}^{S} \mathbf{quiero}^S $afternoon. {\it N.F.SG} \quad already. {\it ADV} \quad want. {\it V.1S.PRES} \quad be. {\it V.INFIN}$ the. DET. DEF. F. SGin.PREP \mathbf{casa}^S Estefania $_{S}^{C}$ my.ADJ.POSS.MF.1S.S house.N.F.SG namebut after six in the evening, I already want to be at home Estefania
- (684) **ESF:** [-spa] sí %aut [-spa] yes.ADV yes
- (685)INE: [-spa] sabés lo % aut[-spa]unkthe.det.def.nt.sg that.pron.rel me.pron.obl.mf.1s costando terminar las clases be. V. 23S. PREScost.v.prespart finish.v.infin the.det.def.f.pl classes.n.f.pl of.prep galés Welsh.n.m.sg
- (686) **ESF:** [-spa] sí %aut [-spa] yes.ADV yes
- (687) ESF: [-spa] sí sí te entiendo
 %aut [-spa] yes.ADV yes.ADV you.PRON.OBL.MF.2S understand.V.1S.PRES

 te entiendo
 you.PRON.OBL.MF.2S understand.V.1S.PRES

 yes, I understand

you know what it's costing me to finish these Welsh classes

- (688) **ESF:** [-spa] no no %aut [-spa] not.ADV not.ADV
- (689) INE: [-spa] viste ? %aut [-spa] see. v.zs. PAST you see?

Nina asked me until when?

- (691) **ESF:** % aut
- $\begin{array}{cc} (692) & \textbf{ESF:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$
- (693) INE: [-spa] con % aut [-spa] with.PREP with ...
- $\begin{array}{cc} (694) & \textbf{ESF:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$
- (695) INE: [-spa] yo le dijo
 %aut [-spa] I.PRON.SUB.MF.1S him.PRON.OBL.MF.23S tell.V.3S.PAST
 I told her:
- (696) INE: $pues^S$ no^S $s\acute{e}^S$ $Nina_S^C$ a^S vos^S $qu\acute{e}^S$ %aut then.CONJ not.ADV know.V.1S.PRES name to.PREP unk what.INT te^S $parece^S$? you.PRON.OBL.MF.2S seem.V.23S.PRES well I don't know Nina, what do you think?
- (697) INE: [-spa] las clases terminan el %aut [-spa] the.det.def.f.pl classes.n.f.pl finish.v.23P.pres the.det.def.m.sg quince de diciembre fifteen.num of.prep December.n.m.sg classes finish on the 15th December
- (698) INE: [-spa] ya no pero hasta el quince %aut [-spa] already.ADV not.ADV but.CONJ until.PREP the.DET.DEF.M.SG fifteen.NUM

 de diciembre ?
 of.PREP December.N.M.SG

 [...] no but until the 15th December?

(699) **ESF:** [-spa] no % aut [-spa] not.ADV

(701) INE: [-spa] no % aut [-spa] not. ADV

- (703) INE: mis Rhagfyr na % aut month.N.M.SG December.N.M.SG neg.PRT December, no
- (704) **ESF:** na na na na na seg.PRT neg.PRT neg.PRT neg.PRT neg.PRT neg.PRT neg.PRT neg.PRT neg.PRT neg.PRT no, no, no
- (705) **ESF:** mae o yn gorffen yn %aut be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT complete.V.INFIN yn.PRT it finishes in . . .
- (706) INE: dim dim poca S gente S ? % aut not.ADV nothing.N.M.SG[or]not.ADV little.ADJ.F.SG people.N.F.SG not. . . few people ?
- (707) **ESF:** ie % aut yes.ADV

(708) ESF: ia pobl mae mae ynyes.adv and.conj be.v.3s.pres be.v.3s.pres people.n.f.sg stative.stat % aut eh_{s}^{C} meddwl Nadolig yn yn a think.v.infin yn.prt yn.prt Christmas.n.m.sg and.conj and.conj eh.im $\mathbf{c\acute{o}mo}^S$ \mathbf{dice}^{S} how.int self.pron.refl.mf.23SP tell.v.23s.presyes, and people think about Christmas and, er, how do you say ...

(709) **INE: gwyliau**%aut holidays.N.F.PL[or]holidays.N.F.PL
holidays

holidays, and how do you say, merry Christmas and happy new \dots

- (711) INE: newydd dda % aut new.ADJ good.ADJ+SM happy new . . .
- (712) ESF: Nadolig llawen a blwyddyn newydd dda %aut Christmas.N.M.SG merry.ADJ and.CONJ year.N.F.SG new.ADJ good.ADJ+SM

 merry Christmas and happy new year
- (713) INE: a newydd dda %aut and.conj new.Adj good.Adj+sm and happy new!
- (714) ESF: blwyddyn newydd . % aut year.N.F.SG new.ADJ new year
- (715) **ESF: blwyddyn newydd um**%aut year.N.F.SG new.ADJ um.IM
 new year, um ...
- (716) **INE:** blwyddyn newydd dda %aut year.N.F.SG new.ADJ good.ADJ+SM
 happy new year

- (717) ESF: claro^S blwyddyn newydd . % aut of course.IM year.N.F.SG new.ADJ of course, new year
- (718) ESF: [-spa] sería no fin de año . % aut [-spa] be.V.1S.COND[or]be.V.3S.COND not.ADV end.N.M.SG of.PREP year.N.M.SG it'd be, no, new year
- $\begin{array}{ccc} (719) & \textbf{INE:} & . \\ \% aut & \end{array}$
- (720) **INE:** na newydd dda %aut neg.PRT new.ADJ good.ADJ+SM
 no, happy new
- (721) INE: blwyddyn newydd dda $\% aut \ year.N.F.SG \ new.ADJ \ good.ADJ+SM$ happy new year
- (722) **ESF:** [-spa] claro ese es el % aut [-spa] of_course.IM that.PRON.DEM.M.SG be.V.23S.PRES the.DET.DEF.M.SG deseo . wish.N.M.SG of course, this is the greeting
- $\begin{array}{cc} (723) & \textbf{INE:} & . \\ \% aut & \end{array}$
- (724) **ESF:** este % aut unk this...

- (728) INE: [-spa] no no %aut [-spa] not.ADV not.ADV no no
- (729) INE: \mathbf{eh}_S^C mis mis Tachwedd iawn . % aut eh.IM month.N.M.SG month.N.M.SG November.N.M.SG OK.ADV er, November, right
- (730) INE: a mis Rhagfyr na % aut and CONJ month.N.M.SG December.N.M.SG neg.PRT and not December
- (731) ESF: na na na %aut neg.PRT neg.PRT neg.PRT no, no
- (733) **ESF:** ia ia ia ia wat yes.ADV yes.ADV yes.ADV yes.ADV yes.ADV
- (734) INE: um empezar^S a^S relajarte^S $\% aut \quad um.IM \quad start.v.INFIN \quad to.PREP \quad relax.v.INFIN+TE[PRON.MF.2S]$ um, start to relax
- (735) ESF: yn yr ysgol yn veinticuatro^S dach %aut in.PREP the.DET.DEF school.N.F.SG yn.PRT unk be.V.2P.PRES.SPOKEN

 chi yn mynd i gorffen yn .

 you.PRON.2P stative.STAT go.V.INFIN to.PREP complete.V.INFIN yn.PRT

 at school in Twenty-Four you're going to finish in . . .

- (737) **ESF:** \mathbf{tri} a % aut three.NUM.M and.CONJ three and ...
- (739) INE: mis Rhagfyr % aut month.N.M.SG December.N.M.SG
- (741) **INE:** ych_a_fi ! %aut unk
 yuck!
- (743) **ESF:** pam %aut why?.ADV why?
- (744) **INE:** %aut
- (745) **ESF: pam** *? %aut why?.ADV* why?

- (747) ESF: pryd ?
 %aut when.INT
 when?
- (748) INE: yn yn y % (3.01) = (3.01)
- (749) ESF: [-spa] en las vacaciones de invierno %aut [-spa] in.PREP the.DET.DEF.F.PL vacation.N.F.PL of.PREP winter.N.M.SG in the winter holidays
- (750) INE: \mathbf{no}^S \mathbf{no}^S $\mathbf{despu\acute{e}s}^S$ $\mathbf{ar}_\mathbf{\^{o}l}$ gwyliau %aut not.ADV not.ADV afterwards.ADV after.PREP holidays.N.F.PL[or]holidays.N.F.PL \mathbf{bueno}^S . well.IM no no after. . . after the holidays, right
- (751) **ESF:** \mathbf{ah}_{S}^{C} \mathbf{yo}^{S} \mathbf{ya}^{S} \mathbf{no}^{S} \mathbf{estaba}^{S} % aut ah.IM I.PRON.SUB.MF.1S already.ADV not.ADV be.V.13S.IMPERF ah no, I was not already
- (752) **INE:** mmhm %aut mmhm.IM
- (753)INE: [-spa] $\mathbf{m}\mathbf{e}$ fui pidiendo así % aut[-spa]me.PRON.OBL.MF.1S go.V.1S.PAST request.V.PRESPARTthus.ADVdaba día no más $one. {\it Det.Indef.m.sg} \ day. {\it N.m.sg} \ not. {\it Adv} \ give. {\it V.13S.Imperf} \ more. {\it Adv}$ I left asking for one day, like this, ... I couldn't work anymore
- (754) **ESF:** [-spa] claro % aut [-spa] of_course.IM of course
- (755) INE: [-spa] entonces me pedía que % aut [-spa] then.ADV me.PRON.OBL.MF.1S request.V.13S.IMPERF that.CONJ un viernes lunes one.DET.INDEF.M.SG Friday.N.M Monday.N.M then I asked for, like . . . one Friday, Monday

- (756)ESF: [-spa] pero sola diciembre sabés cómo $\mathbf{e}\mathbf{n}$ % authow.int[-spa]but.conjonly.ADJ.F.SGin.PREPDecember.n.m.sgunkrendir ? a you.pron.obl.mf.2s go.v.23s.pres to.prep unkbut only in December you know how much you are going to produce?
- (757) INE: [-spa] sí pero estamos con Berta . % aut [-spa] yes.ADV but.CONJ be.V.1P.PRES with.PREP name yes, but we're with Berta
- (758) ESF: [-spa] si tenés cosas
 %aut [-spa] if.CONJ unk thing.N.F.PL

 pendientes
 pending.N.M.PL[or]pending.N.F.PL[or]pending.ADJ.M.PL

 if you have things unresolved
- (759) INE: [-spa] limpiamos todo % aut [-spa] clean.V.1P.PAST[or]clean.V.1P.PRES everything.PRON.M.SG we cleaned ... everything
- (760) ESF: [-spa] se mudaron ? % aut [-spa] be.V.2P.IMPER.PRECLITIC unk did you move?
- (761) INE: [-spa] sí nos mudamos % aut [-spa] yes.ADV us.PRON.OBL.MF.1P unk yes, we moved
- (762) **ESF:** [-spa] ay %aut [-spa] oh.IM
- (763) ESF: [-spa] quedó lindo ?

 %aut [-spa] stay.V.3S.PAST cute.ADJ.M.SG

 it looks good?
- (764) INE: symud symud swyddfa
 %aut move.v.infin move.v.infin office.n.f.sg

 moved office
- (765) ESF: quedó lindo ? $\% aut \quad unk \quad unk$ it looks good?

- (766) INE: ie ardderchog . % aut yes.ADV excellent.ADJ yes, excellent
- (767) INE: mae % aut be. V.3S.PRES it . . .
- gael (768)ESF: well mae yn % autbe.v.3s.pres stative.stat better.adj.comp+sm to.prep have. V.INFIN+SM lle allan lle allan the.det.defplace.N.M.SG out.ADV where.INT[or]place.N.M.SG out.ADV the.det.deftiwtoriaid the.det.defum.IMtutors.n.m.plit's better to have the place outside, the tutors
- (769) INE: llawer o lle
 %aut many.QUAN of.PREP where.INT[or]place.N.M.SG
 lots of space
- (770) **INE:** na % aut neg.PRT
- (771) **ESF:** [-spa] lejos de las de las %aut [-spa] far.ADV of.PREP the.DET.DEF.F.PL of.PREP the.DET.DEF.F.PL $ext{of.PREP}$ the.DET.DEF.F.PL teacher.N.F.PL t
- (772)ESF: [-spa] que porque \mathbf{el} \mathbf{el} $because. {\it conj} \quad the. {\it det.def.m.sg} \quad the. {\it det.def.m.sg}$ % autthat.conj not.adv[-spa]quedó profesores para $place. N.M. SG \quad stay. V. 3S. PAST \quad stall. V. 23S. PRES [or] for. PREP [or] stall. V. 2S. IMPER \quad teacher. N.M. PLICAL PROPERTY of the place of t$ no, because the place was left for teachers?
- (773) INE: \mathbf{no}^S \mathbf{eh}^C_S prifathrawon %aut not.ADV eh.IM headmasters.N.M.PL no, er, headmasters
- (774) INE: [-spa] eh sala de maestros %aut [-spa] unk room.N.F.SG of.PREP master.N.M.PL
 er, staff room

- (775) **ESF:** [-spa] claro
 %aut [-spa] of_course.IM
 of course
- (776)INE: [-spa] $\mathbf{e}\mathbf{s}$ donde va estar donde % aut[-spa]be.V.23S.PRES where.relgo.V.23S.PRES to.PREP be. V. INFINwhere.reldirección be.V.23S.PRES the.DET.DEF.F.SG direction.N.F.SG it's where the. . . where the headmaster's office is
- INE: [-spa] estábamos (777)donde nosotroses be.V.1P.IMPERF be.V.23S.PRES % aut[-spa]where.relwe.PRON.SUB.M.1Pdirección ahora va \mathbf{a} the. DET. DEF. F. SGdirection.N.F.SG now.ADV go.v.23s.pres to.prep be. V.INFIN dirección $the. {\it DET.DEF.F.SG} \ direction. {\it N.F.SG}$

where we were, it's the headmaster's office now. . . it's going to be the headmaster's office

- (778) **ESF:** [-spa] **sí** . %aut [-spa] yes.ADV .
- (780) INE: [-spa] no % aut [-spa] not.ADV
- \mathbf{nhw} (781)ESF: bydden ynsymud yn yn be.v.3p.cond.spoken they.pron.3p stative.stat move.v.infin yn.PRTyn.PRT $vacaciones^S$ gwyliau dwvacation.n.f.pl the.det.def holidays.n.f.pl[or]holidays.n.f.pl be.v.1s.pres.spoken I.PRON.1S stative.STAT believe.V.INFIN now.ADV they'll be moving during holidays... now?
- (782) INE: [-spa] esto % aut [-spa] this.pron.dem.nt.sg

- (783) INE: na eh $_S^C$ dw i yn credu %aut neg.PRT eh.IM be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT believe.V.INFIN blwyddyn nesaf . year.N.F.SG next.ADJ.SUP no, er, I think next year
- (784) **ESF:** $si\hat{w}r$ o fod % aut sure.ADJ of.PREP be.V.INFIN+SM must be
- (785) INE: so dim_byd yn y swyddfa yn y %aut so.CONJ anything.ADV in.PREP the.DET.DEF office.N.F.SG in.PREP the.DET.DEF hen swyddfa . old.ADJ office.N.F.SG so nothing in the old office
- (786) **ESF:** na % aut neg.PRT
- (787) ESF: \mathbf{eh}_{S}^{C} están haciendo^S \mathbf{el}^{S} piso^S % aut eh.IM unk do.V.PRESPART the.DET.DEF.M.SG floor.N.M.SG they're doing the flat
- (788) INE: \mathbf{oh}_{S}^{C} \mathbf{lo}^{S} \mathbf{mismo}^{S} % aut $\mathit{oh.IM}$ $\mathit{the.DET.DEF.NT.SG}$ $\mathit{same.ADJ.M.SG}$ oh [. . .] the same.
- (789) **ESF:** [-spa] sí %aut [-spa] yes.ADV yes
- (790) ESF: [-spa] pero bueno qué se yo
 %aut [-spa] but.conj well.im what.int be.v.2P.imper.preclitic I.pron.sub.mf.1s
 but ok [...]
- (791) ESF: y^S ese^S lugar^S está^S bueno^S achos %aut and.CONJ that.ADJ.DEM.M.SG place.N.M.SG be.V.23S.PRES well.IM cause.N.M.SG llawer o espacio^S . many.QUAN of.PREP space.N.M.SG and this place is good because there's plenty of space

- (792) INE: a dipyn bach yn yn fwy $% aut \ and.CONJ \ little.bit.N.M.SG+SM \ small.ADJ \ yn.PRT \ stative.STAT \ more.ADJ.COMP+SM$ es $S \ más^S \ grande^S \ .$ be.V.23S.PRES \ more.ADV \ large.ADJ.M.SG \ and a little bit bigger, it's bigger
- (793) **ESF:** [-spa] sí % aut [-spa] yes.ADV yes
- (794) **ESF:** dim dim % aut not.ADV nothing.N.M.SG[or]not.ADV unk no toilet?
- (795) **INE:** [-spa] sí %aut [-spa] yes.ADV yes
- (796) INE: [-spa] claro claro no sí . % aut [-spa] of_course.IM of_course.IM not.ADV yes.ADV of course of course, no, yes
- (797) ESF: y $t\hat{y}$ _fach a er_S^C y stafell arall . % aut the DET.DEF unk and CONJ er.IM the DET.DEF room.N.F.SG other.ADJ the toilet and another room
- (798) **ESF:** felly llawer o espacio^S % aut so.ADV many.QUAN of.PREP space.N.M.SG so lots of space
- (799) INE: [-spa] claro % aut [-spa] of_course.IM of course
- (800) **ESF:** mawr $\% aut \ big.ADJ$
- (801) INE: a mae mae mae cómo S se S % aut and CONJ be.V.3S.PRES be.V.3S.PRES be.V.3S.PRES how.INT self.PRON.REFL.MF.23SP llama S ? call.V.23S.PRES and there is. . . what's it called?

- (802) **ESF:** swyddfa mawr %aut office.N.F.SG big.ADJ big office
- (803) **ESF:** \mathbf{eh}_{S}^{C} % ut eh.IM
- (804) **INE: cwpwrdd**%aut cupboard.N.M.SG
 cupboard
- (805) **ESF:** ie cwpwrdd mawr %aut yes.ADV cupboard.N.M.SG big.ADJ yes, a big cupboard
- (806) INE: cwpwrdd mawr i iddi hi i %aut cupboard.N.M.SG big.ADJ to.PREP to_her.PREP+PRON.F.3S she.PRON.F.3S to.PREP i order.V.INFIN and.CONJ everything.PRON.M.SG a big cupboard for her. . . and to tidy up and everything
- (807) **ESF:** ie %aut yes.ADV
- (808) INE: [-spa] ah buenísimo saut [-spa] ah.IM well.ADJ.SUP.M.SG ah excellent!
- (809) **ESF:** está^S está^S muy^S bueno^S a % aut be.V.23S.PRES be.V.23S.PRES very.ADV well.IM and.CONJ it is very good, and ...
- (810) **ESF:** $\hat{\mathbf{w}}$ n **i ddim** %aut unk to.PREP nothing.N.M.SG+SM
 I don't know
- (811) INE: rhaid i Melinda $_{S}^{C}$ reclamar $_{S}^{S}$ instrumentos $_{S}^{S}$ want necessity.N.M.SG to.PREP name demand.V.INFIN instrument.N.M.PL Melinda must demand instruments

(812) **ESF:** ie % aut yes.ADV yes

how do you get to demand?

- (814) **ESF:** mm no^S sé^S % aut mm.IM not.ADV know.V.1S.PRES mm I don't know
- (815) ESF: i gofyn i yr i yr i %aut to.PREP ask.V.INFIN I.PRON.1S the.DET.DEF to.PREP the.DET.DEF to.PREP ask.V.INFIN the.DET.DEF to.PREP the.DET.DEF to.PREP to.PREP
- (817) **INE: pryd** ? %aut when.INT when?
- (818) ESF: dw i ddim yn siŵr % aut be.V.1S.PRES.SPOKEN I.PRON.1S not.ADV+SM stative.STAT sure.ADJ I'm not sure
- (819) ESF: ond dw i yn gallu gofyn % aut but.CONJ be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT $be_able.V.INFIN$ ask.V.INFIN i Sofia $_S^C$ achos . to.PREP name cause.N.M.SG
- (820) INE: [-spa] mama % aut [-spa] suck.V.2S.IMPER

- (821) **ESF:** \mathbf{eh}_{S}^{C} % aut eh.IM
- (822) INE: sut mae Sofia $_{S}^{C}$? %aut how.int be.v.ss.pres name how is Sofia?
- (824) ESF: ond um ond er_S^C . % um but. um bu
- (825) INE: mae mae hi % aut be.V.3S.PRES be.V.3S.PRES she.PRON.F.3S she's . . .
- (826) **ESF:** er_S^C **dyw** wel *well.im* er, she, well ...
- (827) ESF: tro olaf aeth hi yma daeth %aut turn.N.M.SG last.ADJ go.V.3S.PAST she.PRON.F.3S here.ADV come.V.3S.PAST hi o yr cementerio^S . she.PRON.F.3S of.PREP the.DET.DEF cemetery.N.M.SG
- (828) INE: ie trwy yr amser . % aut yes.ADV through.PREP the.DET.DEF time.N.M.SG yes all the time
- (829) ESF: na fuodd hi yn yn %aut %aut
- (830) **INE:** trwy yr amser ... %aut through.PREP the.DET.DEF time.N.M.SG all the time

- (831) **ESF:** [-spa] sí %aut [-spa] yes.ADV yes
- (832)ESF: wel $\mathbf{e}\mathbf{i}$ ferch cyn $daughter. {\it N.F.SG+SM}$ and.conj before.prep the.det.def well.im 3S.ADJ.POSS % aut \mathbf{eh}_{S}^{C} Sofía $_{S}^{C}$ wedi oeddpeintio marw yn after.prep die.v.infin eh.im be.v.ss.imperf namestative.statpaint.v.infin \mathbf{yr} the.det.defand before her daughter died Sofia was painting the ...
- (833) INE: ie % aut yes.ADV yes
- (834) ESF: [-spa] cómo se dice la %aut [-spa] how.int self.PRON.REFL.MF.23SP tell.V.23S.PRES the.DET.DEF.F.SG cara ? face.N.F.SG how do you say "the face"?
- (835) **INE:** [-spa] sí %aut [-spa] yes.ADV yes
- (836) **ESF:** \mathbf{eh}_{S}^{C} makeup . $\% aut \quad eh.IM \quad unk$
- (837) INE: wel si^S se^S pintaba^S y^S

 **wat well.IM yes.ADV self.PRON.REFL.MF.23SP paint.V.13S.IMPERF and.CONJ

 **arreglaba^S .

 **fix.V.13S.IMPERF*

 well yes, she put on make-up and got ready

 pintaba

 **paint.V.13S.IMPERF*

 **and.CONJ
- (838) **ESF:** sí % aut unk yes
- (839) INE: a rŵan wel dipyn bach dipyn
 %aut and.CONJ now.ADV well.IM little.bit.N.M.SG+SM small.ADJ little.bit.N.M.SG+SM
 bach a .
 small.ADJ and.CONJ
 and now little by little . . .

- (840) **ESF:** dim dim dim % aut not.ADV not.ADV nothing.N.M.SG[or]not.ADV nothing, nothing
- (841) **ESF:** ie % aut yes.ADV yes
- (842)INE: hi edrych mae mae yn $\mathbf{y}\mathbf{n}$ look. V. INFINyn.PRT% autbe. V.3S.PRES be. V.3S.PRES $she.{\it PRON.F.3S}$ stative.statdvdd ddawell bob yn yn good.ADJ+SM stative.STAT better.ADJ.COMP+SM each.PREQ+SM day.N.M.SG stative.statum.IMshe's looking well, better every day
- (843) **ESF: ie**%aut yes.ADV
 yes
- INE: ond ddim (844) $d\mathbf{w}$ siŵr yn % autnot.ADV+SMbut.conjbe.V.1S.PRES.SPOKEN I.PRON.1Sstative.statsure.ADJyn how.intbe. V. 3S. PRESshe.PRON.F.3Syn.PRTbut I don't know how she's ...
- (845) **ESF:** ych_afi . % unk yuck
- (846) **INE: ia**%aut yes.ADV
 yes
- (847) INE: na jyst terrible terrible! wat neg.PRT just.ADV unk unk unk
- INE: \mathbf{ah}_S^C \mathbf{eh}_{S}^{C} $ministro^S$ (848)dywedodd Sofía $_{S}^{C}$ \mathbf{wel} say.V.3S.PAST% autah.IMwell. $\scriptstyle IM$ nameeh.im minister.n.m.sg of.PREPeducación S education. N.F. SGah, well Sofia said, er, the education department ...

- (849) **ESF: ie**%aut yes.ADV
 yes
- (850) INE: wedi prynu piano $_S^C$ ardderchog . % aut after. PREP buy. V. INFIN piano. N. SG excellent. ADJ have bought an excellent piano
- (851) INE: \mathbf{eh}_S^C \mathbf{piano}_S^C $\mathbf{electric}$ \mathbf{piano}_S^C \mathbf{eh}_S^C ? %aut eh.IM piano.N.SG unk piano.N.SG eh.IM er, a piano, electric piano, eh?
- (852) **ESF:** \mathbf{ah}_{S}^{C} . % $% \mathbf{ah}_{S}^{C}$.
- (854) **ESF:** be er_S^C % aut what.INT er.IM what, er...
- \mathbf{piano}^S INE: $para^S$ (855) \mathbf{er}_S^C helpu i i um% autstall.v.2s.imper I.pron.1s et.im to.prep help.v.infin um.im piano.n.m.sg $\mathbf{escuelas}^S$ \mathbf{er}_S^C \mathbf{yr} yn to.prep the.det.def.f.pl school.n.f.pl the.det.def er.im yn.prt name.n.m.sg program . the.det.def unkfor... to help, um, a piano to the schools in the name of the program
- (856) INE: a bydd er_S^C José $_S^C$ % aut and CONJ be.V.3S.FUT er.IM name and José will be ...
- (857) **ESF:** ie % aut yes.ADV yes

(858) INE: bueno^S yn $\mathbf{comision}^S \quad \mathbf{le}^S$ \mathbf{van}^S $\% aut \ well.im$ yn.PRT unkhim.pron.obl.mf.23S go.v.23p.pres to.prep $\mathbf{comisionar}^S$ \mathbf{las}^S \mathbf{horas}^S $\mathbf{er}_{\mathbf{c}}^{C}$ wneud the.det.def.f.pl time.n.f.pl to.prep make.v.infin+smunker.IMdidactic $didáctico^S$ \mathbf{er}_S^C $conciertos^S$ cyngerdd cyngerdd concert.N.MF.SG concert.N.MF.SG er.IM didactic.ADJ.M.SG concerto.N.M.PLunk $didácticos^S$ \mathbf{er}_S^C \mathbf{en}^S uwchradd ysgol \mathbf{yr} didactic.ADJ.M.PL to.PREP the.DET.DEF school.N.F.SG superior.ADJin.PREPer.IM \mathbf{las}^{S} escuelas S $secundarias^S$ the.det.def.f.pl school.n.f.plsecondary.ADJ.F.PL

...well, in commission, he's going to commission the times to do educational concerts, didactic concerts for the secondary school, in the secondary schools

- (859) **ESF:** \mathbf{ah}_{S}^{C} % $% \mathbf{ah}_{S}^{C}$ $% \mathbf{ah}_{S}^{D}$
- (860) INE: \mathbf{rico}^S \mathbf{un}^S \mathbf{piano}_S^C $\mathbf{b\acute{a}rbaro}^S$ \mathbf{um} % aut nice.ADJ.M.SG one.DET.INDEF.M.SG piano.N.SG barbaric.ADJ.M.SG um.IM $\mathbf{el\acute{e}ctrico}^S$ \mathbf{para}^S \mathbf{eso}^S . electrical.ADJ.M.SG for.PREP that.PRON.DEM.NT.SG
- (861) **ESF:** [-spa] fantástico %aut [-spa] fantastic.ADJ.M.SG fantastic
- (862) **ESF:** %aut
- \mathbf{asi}^S \mathbf{que}^S INE: siŵr (863) $d\mathbf{w}$ yn % autthus.adv that.conj be.v.1s.pres.spoken I.pron.1s stative.stat sure.ADJ \mathbf{Agata}_S^C dod i ddangos yn come.v.infin to.prep be.V.3S.PRES name stative.statshow.v.infin+sm the.det.def $explicar^S$ $\mathbf{c\acute{o}mo}^S$ \mathbf{era}^S piano.N.SG to.PREP explain.V.INFIN how.INT be.V.13S.IMPERF so I'm sure Agata is coming to show the piano, to explain, how is it said?
- (864) **ESF:** [-spa] sí %aut [-spa] yes.ADV yes
- (865) **ESF: esbonio**%aut explain.v.infin
 to explain

(866) INE: esbonio \mathbf{er}_S^C athrawes \mathbf{um} \mathbf{yr} %aut explain.v.infin the.det.def er.IMum.im teacher.n.f.sg \mathbf{oh}_S^C i weld \mathbf{a} music.N.F.SG/or/poem.N.F.SG and.CONJ oh.IM to.PREP to.PREP to.PREP see.V.INFIN+SM bethau things. N.M.PL+SM... explain [to] the music teacher (female) and, oh, to see things

(867) ESF: ardderchog % aut excellent.ADJ excellent

- (869) **ESF:** ysgol uwch ? Maut school.N.F.SG higher.ADJ high school?
- (870) INE: uwch ia escuela^S secundaria^S . % aut higher.ADJ yes.ADV school.N.F.SG secondary.ADJ.F.SG higher, yes, secondary school
- (871)ESF: \mathbf{y}^S bethbod mae $\mathbf{s}\mathbf{y}$ $\mathbf{y}\mathbf{n}$ % autand.conj what.int be.v.3sp.pres.rel stative.stat be.v.infin be.v.3s.pres \mathbf{piano}_{S}^{C} gyda \mathbf{ni} ysgol dauddeg yn \mathbf{yr} with.prep we.pron.1p in.prep the.det.def piano.N.SGschool.n.f.sgpedwar four.NUM.M and what's wrong we have a piano in the Twenty-Four school
- (872) **INE:** pam % aut why?.ADV why?
- (873) ESF: [-spa] lo arreglaron ?
 %aut [-spa] him.PRON.OBJ.M.3S fix.V.3P.PAST
 they fixed it?
- (874) INE: [-spa] sí %aut [-spa] yes.ADV yes

- (875) **ESF:** \mathbf{ah}_{S}^{C} **porque**^S **como**^S **nunca**^S % aut ah.IM because.CONJ eat.V.1S.PRES never.ADV ah because never . . .
- (876) ESF: \mathbf{y}^S dónde^S está^S ble mae piano^C_S ? % aut and CONJ where INT be. V.23S.PRES where INT be. V.3S.PRES piano. N.SG and where is it... where's the piano?
- \mathbf{en}^S $\mathbf{d}\mathbf{e}^S$ INE: está S \mathbf{eh}_{S}^{C} \mathbf{en}^S \mathbf{la}^S (877)oficina S % aut be. v. 23S. PRESin.prep eh.im in.prep office.N.F.SG of.PREP $the. {\it DET.DEF.F.SG}$ \mathbf{donde}^S $\mathbf{Rub\acute{e}n}_{S}^{C}$ $\mathbf{d}\mathbf{a}^S$ \mathbf{donde}^S name $where. {\it REL}$ give. V. 23S. PRES[or] give. V. 2S. IMPERwhere.rel da^S \mathbf{Heledd}_{S}^{C} give. V. 23S. PRES[or] give. V. 2S. IMPER nameit is in Ruben's office, where he gives Heledd ...
- \mathbf{y}^S \mathbf{la}^{S} (878)ESF: \mathbf{ah}_S^C \mathbf{nunca}^{S} $\mathbf{escuch\acute{e}}^S$ ah.IM and.CONJ never.ADV her.pron.obj.f.3s listen. V. 1S. PAST chwarae \mathbf{piano}_{S}^{C} \mathbf{Heledd}_{S}^{C} $game. {\it N.M.SG[or]} play. {\it V.2S.IMPER[or]} play. {\it V.INFIN} \quad piano. {\it N.SG}$ nameah and I never hear Heledd's piano playing
- (879) INE: achos mae $\mathcal{H}eledd_S^C$ yn $\mathcal{H}eledd_S^C$ yn because Heledd is . . .
- (880) **INE:** na %aut neg.PRT no?
- (881)ESF: \mathbf{eh}_{S}^{C} \dim \dim clywed chwarae % autnot.ADV not.ADVhear. V.INFIN eh.IM game.N.M.SG[or]play.V.2S.IMPER[or]play.V.INFIN \mathbf{piano}_{S}^{C} $\operatorname{cerddoriaeth}$. athrawes piano.N.SG teacher.N.F.SG music.N.F.SGdon't hear the (female) music teacher's piano playing
- (882) INE: wel dw i no S . % M well. IM be. V. 1S. PRES. SPOKEN I. PRON. 1S not. ADV well, I. . . no
- (883) INE: dw i ddim yn gallu na %aut be.V.1S.PRES.SPOKEN I.PRON.1S not.ADV+SM stative.STAT be_able.V.INFIN neg.PRT na . neg.PRT I can't, no

- (884) **ESF:** dim % ond eh_S^C dw i % aut nothing.N.M.SG[or]not.ADV but.CONJ eh.IM be.V.1S.PRES.SPOKEN I.PRON.1S yn clywed eh_S^C canu plant . stative.STAT hear.V.INFIN eh.IM sing.V.INFIN children.N.M.PL only, er, I hear the children's singing
- (885) **ESF:** dw i yn clywed . % aut be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT hear.V.INFIN I hear . . .
- gyda \mathbf{Heledd}_{S}^{C} (886)INE: $\mathbf{y}\mathbf{n}$ credu % autbe.V.3S.PRES I.PRON.1S+SMstative.statbelieve. V.INFIN with.prepname \mathbf{eh}_{S}^{C} mae plant canu mae $\mathbf{y}\mathbf{n}$ yn eh.im be.v.3s.pres be.v.3s.pres children.n.m.pl stative.stat sing.v.infin stative.stat uchel high.ADJI think with Heledd, er, the children sing loudly
- (887) **ESF:** ie % aut yes.ADV yes
- (888) **INE:** ie %aut yes.ADV yes?
- (889) INE: achos mae Heledd $_{S}^{C}$ yn canu uchel %aut cause.N.M.SG be.V.3S.PRES name stative.STAT sing.V.INFIN high.ADJ because Heledd sings loudly
- (890) **ESF:** [-spa] sí %aut [-spa] yes.ADV yes.
- (891) **INE:** ie ie %aut yes.ADV yes.ADV
- (892) INE: mae plant yn canu % aut be.V.3S.PRES children.N.M.PL stative.STAT sing.V.INFIN the children sing [. . .]
- (893) INE: [-spa] sí está bueno eso

 %aut [-spa] yes.ADV be.V.23S.PRES well.IM that.PRON.DEM.NT.SG

 yes, that's good, that

- (894) ESF: [-spa] sí [-spa]% autyes.ADVyes
- (895)INE: [-spa] ellos cantan unpoco % aut[-spa]they.Pron.sub.m.3p sing.V.23P.Pres one.det.indef.m.sg little.Adj.m.sg más bueno. more.ADV well.IM they sing a bit better
- ESF: \mathbf{si}^S (896)mae mae plant yes.adv be.v.3s.pres be.v.3s.pres children.n.m.pl sing.v.infin in.prep \mathbf{Gwilym}_S^C . gyda $the. {\tt DET.DEF} \quad morning. {\tt N.M.SG+SM} \quad with. {\tt PREP} \quad name$ yes, the children sing in the morning with Gwilym
- (897) **INE:** ie % autyes.ADVyes
- nabod(898)ESF: wyt \mathbf{ti} Gwilym_Sanchez $_{S}^{C}$ $\mathbf{y}\mathbf{n}$ % aut be.V.2S.PRES you.PRON.2S stative.STAT know_someone.V.INFIN name
- $\mathbf{suplente}^{S}$ de^S (899) ESF: athrawon

do you know Gwilym Sanchez?

teachers.N.M.PL acting.ADJ.M.SG of.PREP substitute teacher of \dots

(900) **INE:** ie % autyes.ADVyes

% aut

- (901) **ESF:** si^{S} \mathbf{Gwilym}_{S}^{C} % aut yes.ADV nameyes Gwilym
- (902) **ESF:** si^{S} $bueno^S$ mae mae yes.adv well.im be.v.3s.pres be.v.3s.pres he.pron.m.3s.spoken stative.statgitâr . chwarae play.v.infin unkyes well he plays guitar

- (903) INE: . % aut
- (904) **INE:** \mathbf{ah}_{S}^{C} % aut ah.im
- (905) ESF: a mae plant canu eh_S^C % ut and conj be.V.3S.PRES children.N.M.PL sing.V.INFIN eh.IM saludo^S a^S la^S bandera^S greeting.N.M.SG[or]greet.V.1S.PRES to.PREP the.DET.DEF.F.SG flag.N.F.SG and children sing, er, a flag salute
- (906) **INE: beth** ? what.INT what?
- (907) INE: \mathbf{ah}_{S}^{C} yn y bore % aut ah.IM in.PREP the.DET.DEF morning.N.M.SG ah, in the morning
- (908) **ESF:** \mathbf{eh}_{S}^{C} % $% \mathbf{eh}_{S}^{C}$ $% \mathbf{eh}_{S}^{M}$
- (909) INE: ia pero dim el mis watte yes. ADV but. CONJ nothing. N.M. SG[or]not. ADV the. DET. DEF. M. SG my. ADJ. POSS. MF. 1S. S bander a eh. IM yes but not the Mil Bandera, eh
- (910) **ESF:** %aut
- (911) INE: [-spa] no no no una canción nueva . % aut [-spa] not.ADV not.ADV not.ADV a.DET.INDEF.F.SG song.N.F.SG new.ADJ.F.SG no no no, a new song
- (912) ESF: canu newydd . % aut sing.V.INFIN new.ADJ new singing . . .

(913) **ESF:** \mathbf{eh}_S^C \mathbf{no}^S \mathbf{pero}^S \mathbf{no}^S $\mathbf{s\acute{e}}^S$ \mathbf{si}^S \mathbf{la}^S % with $a_{OI.ADV}$ $a_{OI.ADV}$

(914) ESF: [-spa] si la inventaron los %aut [-spa] if.CONJ her.PRON.OBJ.F.3S invent.V.3P.PAST the.DET.DEF.M.PL muchachitos . lads.N.M.PL.DIM

whether the boys made it up

- (915) **ESF:** [-spa] no sé %aut [-spa] not.ADV know.V.1S.PRES
 I don't know
- (916) INE: \mathbf{ah}_{S}^{C} \mathbf{que}^{S} \mathbf{lindo}^{S} ! $% \mathbf{aut}$ $\mathbf{ah}.\mathbf{IM}$ $\mathbf{what}.\mathbf{INT}$ $\mathbf{cute}.\mathbf{ADJ}.\mathbf{M}.\mathbf{SG}$ ah how beautiful!
- (917) ESF: [-spa] muy lindo vos sabés qué linda y %aut [-spa] very.ADV cute.ADJ.M.SG unk unk what.INT unk and.CONJ cantan relindo .
 sing.V.23P.PRES unk
 very pretty, you know so lovely and they sing beautifully
- (918) INE: [-spa] y qué bueno . %aut [-spa] and CONJ what INT well IM and so well
- (919) INE: suplente^S de^S quién^S es^S del^S
 %aut acting.ADJ.M.SG of.PREP who.INT.MF.SG be.V.23S.PRES of_the.PREP+DET.DEF.M.SG
 eh^C_S eh.IM
 whose sybstitute is he ...?
- (921) INE: Carolina $_S^C$. **
 **Carolina's Carolina's

- (922) **ESF:** \mathbf{no}^S \mathbf{de}^S \mathbf{Lois}_S^C . % aut not.ADV of.PREP name no, Lois'
- (923) INE: \mathbf{ah}_S^C \mathbf{y}^S \mathbf{Lois}_S^C tiene^S \mathbf{ya}^S ...

 **and Lois already has [...]
- (924) ESF: [-spa] y hasta fin de año

 %aut [-spa] and CONJ until.PREP end.N.M.SG of PREP year.N.M.SG

 up to the end of the year
- (925) INE: [-spa] por ahora % aut [-spa] for PREP now.ADV so far
- (926) ESF: [-spa] por ahora % aut [-spa] for PREP now ADV for far
- (927) INE: [-spa] y el año que viene % aut [-spa] and CONJ the DET.DEF.M.SG year.N.M.SG that PRON.REL come.V.23S.PRES lo vas a tener que renovar . him.PRON.OBJ.M.3S go.V.2S.PRES to PREP have.V.INFIN that.CONJ renew.V.INFIN and next year you will have to renew it
- (928) **ESF:** [-spa] sí %aut [-spa] yes.ADV yes
- (929) ESF: achos mae mae plant ddim yn %aut cause.N.M.SG be.V.3S.PRES be.V.3S.PRES children.N.M.PL not.ADV+SM stative.STAT da . be.IM+SM because the children aren't well

(931) INE: pero^S wedi clywed amdan %aut but.CONJ after.PREP hear.V.INFIN for_them.PREP+PRON.3P.NSTAN amdanyn nhw . for_them.PREP+PRON.3P they.PRON.3P but have heard about them

(932) ESF: mae mae maen nhw yn sâl % aut be.V.3S.PRES be.V.3S.PRES be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT ill.ADJ \cdot they're ill

- (933) **INE:** sâl ? %aut ill.ADJ ill?
- (934) **ESF: ie****waut yes.ADV

 yes
- (935) ESF: discapacitado^S ie % aut disabled.ADJ.M.SG yes.ADV handicapped, yes?
- (936) INE: [-spa] sí sí sí sí es discapacitado %aut [-spa] yes.ADV yes.ADV yes.ADV yes.ADV be.V.23S.PRES disabled.ADJ.M.SG
 yes yes yes handicapped
- (937) **ESF:** ie %aut yes.ADV yes?
- (938) INE: [-spa] pucha sí %aut [-spa] unk yes.ADV damn, yes
- (939) INE: y^S siempre viste Lois tiene esa S wat and CONJ always. ADV see. V.2S. PAST name have. V.23S. PRES that. PRON. DEM. F. SG buena onda wave. N. F. SG wave. N. F. SG and always, did you see, Lois has this good will
- (940) INE: beth am Carys $_S^C$? % aut what.int for.prep name what about Carys?

- (941) INE: mae hi wedi mynd ?
 %aut be.V.3S.PRES she.PRON.F.3S after.PREP go.V.INFIN
 has she gone?
- (942) ESF: ie mae hi yn hapus iawn rŵan %aut yes.ADV be.V.3S.PRES she.PRON.F.3S stative.STAT happy.ADJ very.ADV now.ADV .

 yes, she's very happy now
- (943) INE: achos mae % aut cause.N.M.SG be.V.3S.PRES because she's . . .
- (944) ESF: achos mae wedi gorffen dosbarth %aut cause.N.M.SG be.V.3S.PRES after.PREP complete.V.INFIN class.N.M.SG because she's finished class
- (945) ESF: felly ddim licencia^S hapus iawn eh_S^C Melinda_S^C . % aut so. ADV not. ADV+SM licence. N.F. SG happy. ADJ very. ADV eh. IM name so no degree, very happy, er, Melinda
- ESF: a (946) $d\mathbf{w}$ i gwneud $\mathbf{eh}_{\mathbf{S}}^{C}$ ynand.conj be.v.1s.pres.spoken I.pron.1s stative.stat make.v.infin eh.IM % autescenografia S para S \mathbf{fin}^S stall. V.23S. PRES[or] for. PREP[or] stall. V.2S. IMPER end. N.M.SG of. PREP[or] stall. V.2S. IMPER end. V.2S. IMPunk $extbf{a} ilde{ extbf{n}} extbf{o}^S$ \mathbf{ah}_{S}^{C} year.N.M.SG ah.IM and I'm doing, eh, set design by the end of the year
- (948) INE: [-spa] no por ahí tiene un % aut [-spa] not.ADV for.PREP there.ADV have.V.23S.PRES one.DET.INDEF.M.SG nombrecito dando vuelta . . she has a name in her mind

(949) ESF: mae hyn eh $_S^C$ o ysgariad hi felly %aut be.V.3S.PRES this.PRON.SP eh.IM of.PREP divorce.N.M.SG she.PRON.F.3S so.ADV \cdot so this is from her divorce

- (950) **ESF:** ie dw i yn credu %aut yes.ADV be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT believe.V.INFIN yes I think so
- (951) **ESF: ti** yn credu ? %aut you.PRON.2S stative.STAT believe.V.INFIN you think?
- (952) INE: [-spa] este % aut [-spa] this.PRON.DEM.M.SG that ...
- (953) ESF: achos mae hi yn hapus iawn % aut cause.N.M.SG be.V.3S.PRES she.PRON.F.3S stative.STAT happy.ADJ very.ADV because she's very happy
- $\begin{array}{cc} (954) & \textbf{INE:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$
- $\begin{array}{ccc} (955) & \textbf{ESF:} & \textbf{aw}_S^C \\ & \% aut & aw.IM[or]gaw.N.SG+SM \end{array}$
- (956) INE: este^S claro^S y^S y^S beth am

 %aut this.PRON.DEM.M.SG of_course.IM and.CONJ and.CONJ what.INT for.PREP

 y um um athrawes arall o yr er^C_S

 the.DET.DEF um.IM um.IM teacher.N.F.SG other.ADJ of.PREP the.DET.DEF er.IM

 plástica^S ?

 plastic.ADJ.F.SG

 eh of course and what about the other (female) teacher, from the, er, plastic?
- (957) **ESF:** \mathbf{eh}_{S}^{C} **Dolores**_S^C ? $% \mathbf{h}_{S} \mathbf{h}_{$

- (958) **ESF: Dolores** $_{S}^{C}$ **ie** $_{%aut}$ $_{name}$ $_{yes.ADV}$.
- (959) INE: Dolores $_S^C$? % aut name
- (960) INE: ia % aut yes.ADV yes
- (961) INE: [-spa] sí qué tal ?

 %aut [-spa] yes.ADV what.INT such.ADJ.MF.SG

 yes, how is it going?
- (962) ESF: mae hi yn eh_S^C . % ut be. v.ss.PRES she. pron.F.ss yn.PRT eh. im she's, er . . .
- (963) INE: dim_byd ?
 %aut anything.ADV
 nothing?
- $\begin{array}{cc} (965) & \textbf{INE:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$
- (966) ESF: si^S pero mae hi yn er_S^C er_S^C %aut yes.ADV but.CONJ be.V.3S.PRES she.PRON.F.3S yn.PRT er.IM er.IM
- (967) **INE:** [-spa] sí %aut [-spa] yes.ADV yes?

- (968) **ESF: ie****waut yes.ADV

 yes
- (969) INE: \mathbf{ah}_S^C buenísimo^S well.ADJ.SUP.M.SG ah excellent
- (970) ESF: mae hi eh_S^C . % aut be.V.3S.PRES she.PRON.F.3S eh.IM she's, eh . . .
- (971) ESF: viste^S que^S están^S con^S la^S

 %aut see.V.2S.PAST that.CONJ be.V.23P.PRES with.PREP the.DET.DEF.F.SG

 articulación^S con^S el^S ysgol meithrin ?

 joint.N.F.SG with.PREP the.DET.DEF.M.SG school.N.F.SG nurture.V.INFIN

 did you see that they are in discussion with the nursery school?
- (972) **INE:** \mathbf{ah}_{S}^{C} \mathbf{sf}^{S} % aut ah.IM yes.ADV ah yes
- (973) ESF: bueno^S Tina $_S^C$ sacó^S licencia^S %aut well._{IM} name remove._{V.3S.PAST} licence._{N.F.SG} well, Tina got the license
- ESF: $ella^S$ \mathbf{los}^{S} \mathbf{los}^{S} (974) \mathbf{eh}_{S}^{C} $otros^S$ % autshe.pron.sub.f.3s the.det.def.m.pl eh.im the.det.def.m.pl others.pron.m.pl \mathbf{y}^S \mathbf{de}^{S} \mathbf{los}^S $\mathbf{m}\mathbf{u}\mathbf{s}\mathbf{i}\mathbf{c}\mathbf{a}^S$ $the. {\tt DET.DEF.M.PL}$ of ${\tt PREP}$ $musician. {\tt N.F.SG}[or] music. {\tt N.F.SG}$ and ${\tt CONJ}$ $the. {\tt DET.DEF.M.PL}$ \mathbf{le}^S \mathbf{sola}^S $\mathbf{gimnasio}^S$ $\mathbf{dejaron}^S$ gymnasium.N.M.SG him.PRON.OBL.MF.23S leave.V.3P.PAST only.ADJ.F.SG of.PREPshe. . . the other, the music ones and the gym ones, they left her alone.
- (975) ESF: [-spa] ella toda la actividad %aut [-spa] she.PRON.SUB.F.3S all.ADJ.F.SG the.DET.DEF.F.SG activity.N.F.SG she [. . .] all the activity
- (976) INE: \mathbf{aw}_{S}^{C} $\% aut \quad aw.IM[or]gaw.N.SG+SM$

- (977) **ESF: trabajó .** % aut unk she worked
- (978) **ESF: dim problem**%aut not.ADV problem.N.MF.SG
 no problem
- planificado (979)INE: [-spa] porque habían los $because. {\it CONJ} \quad have. {\it V.3P.IMPERF} \quad schedule. {\it V.PASTPART} \quad the. {\it DET.DEF.M.PL}$ % aut[-spa]degimnasia allá irla a gymnastics.N.F.SG go.V.INFIN there.ADV to.PREP the.DET.DEF.F.SG of.PREP $waterfall. {\it N.F.SG}$ because they have planned, the gym people to go there to the waterfall
- (980) ESF: [-spa] no con todo el %aut [-spa] not.ADV with.PREP everything.PRON.M.SG the.DET.DEF.M.SG no, with all the . . .
- (981) INE: [-spa] eso era un delirio . % aut [-spa] that.PRON.DEM.NT.SG be.V.13S.IMPERF one.DET.INDEF.M.SG unk that was a sham
- (982) ESF: [-spa] no no no eso lo %aut [-spa] not.ADV not.ADV not.ADV that.PRON.DEM.NT.SG him.PRON.OBJ.M.3S suspendieron suspend.V.3P.PAST
 no no no, it was suspended
- INE: la^S (983) \mathbf{cara}^S \mathbf{la}^S \mathbf{cara}^S $Juana_s^C$ the.det.def.f.sg face.n.f.sg the.det.def.f.sg face.n.f.sg of.PREPname \mathbf{cuando}^S \mathbf{Juan}_S^C $\mathbf{empez\acute{o}}^{S}$ when.conjnamestart.v. 3s. PASTthe face, Juana's face when Juan started
- $\begin{array}{cc} (984) & \textbf{ESF:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$

- (986) INE: no sabés . % aut yes.ADV.PAST+NM unk you don't know
- (987)INE: wel $Melinda_S^C$ $_{
 m rhaid}$ $_{
 m ni}$ siarad i % autwell.imnamenecessity.n.m.sg to.prepwe.PRON.1Ptalk. v. infin amdano for_him.prep+pron.m.3s this.pron.m.sg um.im well Melinda, we must talk about this, um ...
- (988)INE: [-spa] claro porque iba % aut[-spa]of_course.IM she.pron.sub.f.3s qo.v.13s.imperf to.prep because.CONJ tener que estar viste have.v.infinthat.conjbe. v. Infinsee. V.2S. PASTof course, because she was going to be, did you see ...
- (989) **INE: na**%aut neg.PRT
- (991) $Melinda_{S}^{C}$ \mathbf{eh}_{S}^{C} eh_S^C ESF: gorffen mae mae wedi be. V.3S.PRESbe. V.3S.PRESnameeh.IMafter.prepcomplete. v. infin $\mathbf{e}\mathbf{h}^{S}$ experiencias S $\mathbf{d}\mathbf{e}^{S}$ $salidas^S$ \mathbf{con}^S meithrin ysgol school.n.f.sg nurture.v.infin experience.N.F.PL unkof.PREPstart.n.f.plwith.PREPtywydd ddim dda vn cause. N.M.SG weather. N.M.SGnot.ADV+SMstative.statgood.ADJ+SMno, Melinda has finished school trips with nursery school because of the weather not being good
- (992) INE: [-spa] sí % aut [-spa] yes.ADV yes
- (993)INE: $\mathbf{y}\mathbf{n}$ tywydd ofnadwy na mae ia yes.ADV% autneg.prt be.v.3s.pres weather.n.m.sg stative.stat terrible.ADJto.PREPmynd rhywle go. V. INFIN $somewhere. {\it N.M.SG}$ no, the weather's awful, yes, for going somewhere

- (994) ESF: [-spa] además programar una salida para % aut[-spa]a.det.indef.f.sgstart.n.f.sgfor.prep moreover. ADVcomer conchicos qo.V.INFIN to.PREP eat. V. INFIN $with.{\it PREP}$ the.det.det.det.m.pl lad.n.m.plalso to plan a school trip to go for food with the students
- (995) ESF: a qué S hora S tenés S que S ir S ? Rate and conj what.int time.N.F.SG unk that.conj go.V.Infin what time you have to go?
- (996) INE: [-spa] no y cocinar %aut [-spa] not.ADV and.CONJ cook.V.INFIN no, and to cook
- (997) INE: [-spa] y comer %aut [-spa] and.CONJ eat.V.INFIN and to eat
- (998) ESF: [-spa] por eso
 %aut [-spa] for.PREP that.PRON.DEM.NT.SG
 because of this . . .
- \mathbf{por}^{S} (999)ESF: \mathbf{eh}_{S}^{C} $ejemplo^S$ \mathbf{eh}_{S}^{C} Gwilym $_{S}^{C}$ ddim yn % auteh.IMfor.PREP example.N.M.SG eh.IM stative.statnamenot.ADV+SM \mathbf{eh}_{S}^{C} achos yn cause.N.M.SG be.V.3S.PRES he.PRON.M.3S.SPOKEN yn.PRT come. V. INFIN eh.IMplant yn ysgol \mathbf{yr} children.n.m.pl in.prep the.det.def school.n.f.sg er, for example, Gwilym isn't coming because he's, er, children at school
- (1000) INE: mae o yn weithio yn % aut be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT work.V.INFIN+SM in.PREP yr ysgol arall ie . the.DET.DEF school.N.F.SG other.ADJ yes.ADV he's working in the other school, yes
- (1001)ESF: ddim $\mathbf{y}\mathbf{n}$ eh_S^C hanner dodtan% autuntil.PREPeh.im half.n.m.sg not.ADV+SMstative.statcome. V.INFINwedi pnawn $after.{\it PREP}$ one.num in.prep the.det.def afternoon.n.m.sgnot coming until half past one in the afternoon
- (1002) INE: mae o yn gorffen ... % aut be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT complete.V.INFIN he's finishing ...

- (1003) INE: ia hanner awr wedi un ia . % aut yes.ADV half.N.M.SG hour.N.F.SG after.PREP one.NUM yes.ADV yes, half past one, yes
- (1004) ESF: mae um Heledd $_S^C$ hefyd . % aut be.V.3S.PRES um.IM name also.ADV there's Heledd as well
- (1005)INE: na \mathbf{Heledd}_{S}^{C} hoffi mae ddim yn % autneg.prt be.v.3s.pres namenot.ADV+SMstative.stat like.v.infin wneud dim_byd $make. \textit{V.Infin+sm} \quad anything. \textit{adv}$ no, Heledd doesn't like doing anything
- (1006) **ESF:** ie % aut yes.ADV yes
- (1007) ESF: [-spa] pero además tampoco puede % aut [-spa] but.CONJ moreover.ADV neither.ADV might.V.23S.PRES[or]might.V.2S.IMPER . but she can't [. . .] either
- (1008) INE: wel ie
 %aut well.IM yes.ADV
 well, yes
- (1009) ESF: mae % Melchor% ie % Melchor is, yes % Melchor is, yes

and a (female) teacher from the nursery school

- (1010) **ESF:** Melchor^C_S a %aut name and ...

(1012) **ESF:** dim $Melchor_S^C$? ond %aut nothing.N.M.SG[or]not.ADV but.CONJ just Melchor? (1013) **ESF:** no^S achos mae \mathbf{Carys}_S^C cwrs %aut not.ADV cause.N.M.SG be.V.3S.PRES namecourse.N.M.SG in.PREP uwch \mathbf{yr} ysgol ynthe.det.def in.prep the.det.def school.n.f.sg higher.adj in.prep the.det.def bore morning.N.M.SGbecause Carys [has] a course in the secondary school in the morning (1014) **INE:** [-spa] sí % aut[-spa]yes.ADVyes (1015) **INE: ia** %aut yes.ADV yes $\mathbf{Dolores}_{S}^{C}$ hefyd (1016) **ESF:** mae %aut be.V.3S.PRES name also.ADVDolores too (1017) **INE:** mmhm % autmmhm.IM(1018) **ESF:** felly dim $Melchor_S^C$ a athrawes ond % autso.ADV nothing.N.M.SG[or]not.ADV but.CONJ nameand.conj teacher.n.f.sg \mathbf{eh}_{S}^{C} gym ysgol meithrin eh.IM school.n.f.sg nurture.v.infinunkso only Melchor and the nursery school gym teacher (1019) **INE:** [-spa] no % aut[-spa] not.ADVno (1020)ESF: dau athrawon pedwardeg dau i i two.num.m two.num.m teachers.n.m.pl to.prep to.prep unk % aut

plant

 $children. {\it N.M.PL}$

two teachers for forty children

(1021) INE: na na na % aut neg.PRT neg.PRT neg.PRT no, no

(1022) **INE:** mm % aut mm.IM

(1023) INE: na na na %aut neg.PRT neg.PRT neg.PRT neg.PRT

(1024) ESF: na % aut neg.PRT no

(1025) INE: na na na %aut neg.PRT neg.PRT neg.PRT neg.PRT

- (1026) ESF: a mae Juana $_S^C$ eh $_S^C$ se $_S^S$ vuelve $_S^S$ loca $_S^S$. $_{mad.ADJ.F.SG}^S$ and Juana eh. . . is going crazy.
- (1027) INE: mae hi % aut be.V.3S.PRES she.PRON.F.3S [...]
- (1028)INE: achos nhw mae maen yn%aut cause.n.m.sg be.v.3s.pres be.v.3p.pres.spoken they.pron.3p stative.stat dweud i wneud rywbeth fydd a $say. \textit{V.Infin} \quad to. \textit{PREP} \quad make. \textit{V.Infin+sm} \quad something. \textit{N.M.SG+SM} \quad and. \textit{CONJ} \quad be. \textit{V.3S.FUT+SM} \\$ $\mathbf{Juana}_{\mathbf{S}}^{C}$ gweithio yn $stative.stat \ work.v.infin$ namebecause they say to do something and Juana will work [...]
- (1030) **INE:** na na % aut neg.PRT neg.PRT no no

- \mathbf{nhw} (1031) **INE:** a gweld aethon i \mathbf{um} % autand.conj go.v.3p.past.spoken they.pron.3p to.prep see.v.infin um.IMysgol Juana $_{S}^{C}$ \mathbf{yr} feithrin class.n.m.sg in.prep the.det.def school.n.f.sg nurture.v.infin+sm name \mathbf{ah}_S^C \mathbf{eso}^S \mathbf{Alma}_S^C $estuvo^S$ $bueno^S$ $bueno^S$ that.pron.dem.nt.sg be.v.3s.past well.IMwell.imand.conj name ah.IMand they went to see a class at nursery school, Juana and Alma, ah that was good, good
- (1032) **ESF:** ie % aut yes.ADV yes
- (1033)ESF: a mae athrawon % autand.conj and.conj be.v.3s.pres teachers.N.M.PL the.DET.DEF school.n.f.sgysgol mynd i dauddeg yr $nurture. \textit{V.INFIN} + \textit{SM} \quad \textit{go.V.INFIN} \quad \textit{to.PREP} \quad \textit{the.DET.DEF} \quad \textit{school.N.F.SG}$ unkpedwar four.num.m and some teachers from the nursery school are going to the Twenty Four school
- (1034) ESF: o yr ysgol feithrin %aut of PREP the DET. DEF school. N.F. SG nurture. V. INFIN+SM from nursery school
- (1036) INE: [-spa] bueno % uvert uvert
- (1037) **ESF:** \mathbf{ah}_{S}^{C} % aut ah.IM
- (1038)ESF: mae mae hi maen mae % autbe. V.3S.PRES be. V.3S.PRES be. V.3S. PRESshe.pron.f.3s be.v.3p.pres.spoken \mathbf{con}^S \mathbf{la}^S $\mathbf{experiencia}^S$ nhwhapus iawn $they. \textit{PRON.3P} \quad happy. \textit{ADJ} \quad very. \textit{ADV} \quad with. \textit{PREP} \quad the. \textit{DET.DEF.F.SG} \quad experience. \textit{N.F.SG}$ they're very happy with the experience
- (1039) **INE:** [-spa] sí %aut [-spa] yes.ADV yes

- (1040) ESF: \mathbf{ah}_S^C \mathbf{fue}^S enriquecedora^S. % aut ah.IM be.V.3S.PAST unk
- (1041) ESF: sacaron^S muchas^S cosas^S eh^S positivas^S eh^C_S want remove.V.3P.PAST much.ADJ.F.PL</sub> thing.N.F.PL unk positive.ADJ.F.PL eh.IM they got a lot of positive things out of it
- (1042) INE: [-spa] sí sí sí sí sí sí sí sí ves. ADV yes.ADV yes.ADV yes.ADV yes.ADV yes.ADV yes.ADV yes.ADV yes.ADV yes.ADV
- (1043) INE: [-spa] qué bueno %aut [-spa] what.INT well.IM how good
- (1044) ESF: wn i dim rŵan . %aut know.v.1s.PRES+SM I.PRON.1S not.ADV now.ADV I don't know now
- (1045) INE: wel está^S bien^S % aut well.IM be.V.23S.PRES well.ADV well, it's good
- (1046) ESF: a ti pan wyt ti yn %aut and.CONJ you.PRON.2S when.CONJ be.V.2S.PRES you.PRON.2S stative.STAT

 dod o yr ysgol blwyddyn diwetha blwyddyn come.V.INFIN of.PREP the.DET.DEF school.N.F.SG year.N.F.SG last.ADJ year.N.F.SG

 nesa ?
 next.ADJ.SUP.SPOKEN

 and you, when are you coming from school next year?
- (1047) INE: mis Mawrth dw i yn %aut month.n.m.sg March.n.m.sg be.v.1s.pres.spoken I.pron.1s stative.stat credu ia ? believe.v.infin yes.adv March, I think, yes?
- (1048) **INE:** dau ar hugain %aut two.NUM.M on.PREP twenty.NUM+H twenty two
- (1049) **ESF:** \mathbf{ah}_{S}^{C} .

(1050)		[-spa] veintidos [-spa] unk	o por or.CONJ for.PR			
	twenty	two or around then,	[] twenty two			
(1051)	ESF: %aut					
(1052)	ESF:	ardderchog .				
()		excellent.ADJ				
	excellent					
(1053)	INE:	ia yes.ADV				
	[] ;	yes				
(1054)	DCD		TT 1 11C	1 C	• S	
(1054)	% aut	and.CONJ be.V.3S.PI	\mathbf{Heledd}_{S}^{C} $name$	$\begin{array}{ccc} \mathbf{eh}_S^C & \mathbf{renun} \\ eh.{\scriptstyle IM} & unk \end{array}$	\mathbf{cia}^{S} \mathbf{yn} $yn.PRT$	mis month.N.M.Sc
	$egin{array}{lll} \mathbf{eh}_S^C & \mathbf{Chwefror} & \mathbf{achos} & \mathbf{mae} & . \\ eh.{\scriptsize IM} & February.{\scriptsize N.M.SG} & cause.{\scriptsize N.M.SG} & be.{\scriptsize V.3S.PRES} \end{array}$					
	and He	eledd, er she's givi	ng it up in Febru	uary because		
(1055)	INE: $\% aut$	sut wyt how.int be.v.2S.PRI	ti ES you.PRON.2S	\mathbf{yn} $stative.stat$	$\mathbf{gwybod} \\ know. \textit{V.INFIN}$?
	how do	o you know?				
(1050)	DCD	1. <i>C</i> . 9				
(1056)	ESF: %aut	$egin{array}{ccc} \mathbf{eh}_S^C & ? \ eh.{\scriptstyle IM} \end{array}$				
(1057)	INE:		ti	yn	gwybod	mae
	%aut how.INT be.V.2S.PRES you.PRON.2S stative.STAT know.V.INFIN be.V.3S.PRES hi yn . she.PRON.F.3S yn.PRT					
	how do	o you know she's?				
(1058)	INE.	dywedais hi	i	ti	?	
(1000)	% aut		RON.F.3S to.PRI		-	

(1059) **ESF:** ie % aut yes.ADV . yes

she told you?

- (1060) ESF: achos mae % aut cause.N.M.SG be.V.3S.PRES because . . .
- (1061) INE: mae hi yn mynd yn_ol i Drelew $_S^C$ % aut be.V.3S.PRES she.PRON.F.3S stative.STAT go.V.INFIN unk to.PREP name?

is she going back to Trelew?

- (1062) **ESF:** fy % aut my.ADJ.POSS my [. . .]
- (1063) **ESF:** ie % aut yes.ADV yes
- (1064) ESF: ei ei gariad hi % aut 3S.ADJ.POSS her.ADJ.POSS love.N.MF.SG+SM she.PRON.F.3S her boyfriend . . .
- (1065) INE: $\operatorname{er}_{S}^{C}$ wedi symud %aut er.im after.PREP move.V.INFIN ++ er, has moved [...]
- (1066) **ESF:** wedi symud %aut after.PREP move.V.INFIN ... has moved
- (1067) INE: oh_S mae hi yn hapus . %aut oh.IM be.V.3S.PRES she.PRON.F.3S stative.STAT happy.ADJ oh, she's happy $[\dots]$
- (1068) INE: [-spa] se va porque ya ...

 %aut [-spa] self.PRON.REFL.MF.23SP go.V.23S.PRES because.CONJ already.ADV

 she is leaving because already ...

- (1070) **INE:** [-spa] ay sí % aut [-spa] oh.IM yes.ADV oh yes
- (1071) INE: [-spa] sí sí sí %aut [-spa] yes.ADV yes.ADV yes.ADV yes.ADV yes.ADV
- (1073) **INE:** [-spa] sí sí sí %aut [-spa] yes.ADV yes.ADV yes yes
- (1074) INE: este^S y^S um

 **want this.PRON.DEM.M.SG and.CONJ um.IM*

 this and um ...
- gorffen (1075) **INE:** \mathbf{ah}_{S}^{C} \mathbf{a} mae hi wedi $\% aut \quad ah. \textit{IM} \quad and. \textit{CONJ} \quad be. \textit{V.3S.PRES} \quad she. \textit{PRON.F.3S} \quad after. \textit{PREP} \quad complete. \textit{V.INFIN}$ gweithio ysgol $ciento^S$ yn \mathbf{yr} $to.PREP \ work.V.Infin \ in.PREP \ the.Det.def \ school.n.f.sg \ hundred.n.m.sg \ twelve.num$ hefyd also.ADVah, and she's finished working at the 112 school too
- (1076) **ESF:** ie % aut yes.ADV yes
- (1077) INE: dywedais i Pedra $_S^C$. **
 Maut say.V.1S.PAST to.PREP name

 I said to Pedra
- (1078) INE: fy fy fy ffrind . % aut my.ADJ.POSS my.ADJ.POSS my.ADJ.POSS friend.N.M.SG my friend

- (1079) **ESF:** \mathbf{ah}_{S}^{C} ie % aut ah.IM yes.ADV ah yes
- (1080) INE: efallai mae hi achos mae %aut perhaps.CONJ be.V.3S.PRES she.PRON.F.3S cause.N.M.SG be.V.3S.PRES hi yn gweithio yn Gualjaina $_S^C$. she.PRON.F.3S stative.STAT work.V.INFIN in.PREP name maybe she's. . . because she works in Gualjaina
- (1081) **ESF:** \mathbf{oh}_{S}^{C} % $% \mathbf{oh}_{S}$ $% \mathbf{oh}_{S}$
- (1082) INE: Gualjaina $_{S}^{C}$ están $_{S}^{S}$ asfaltando $_{S}^{S}$ wat name be.V.23P.PRES tarmac.V.PRESPART Gualjaina, they are asphalting
- (1083) ESF: ych a fi $\% aut \quad ox. \textit{N.M.SG[or]be.V.2P.PRES} \quad and. \textit{CONJ} \quad \textit{I.PRON.1S+SM} \\ \text{vuck}$
- (1084) INE: [-spa] el camino no sabes

 %aut [-spa] the.Det.Def.M.SG way.N.M.SG not.ADV know.V.2S.PRES

 lo que es .

 the.Det.Def.Nt.SG that.Pron.rel be.V.23S.Pres

 the road, you don't know how it is
- (1085) INE: el^S car % aut the .DET.DEF.M.SG car.N.M.SG the car ...
- (1086) **ESF:** ie % aut yes.ADV yes
- (1087) INE: wedi wedi %aut after.PREP after.PREP ... has ...
- (1088) ESF: mae ffordd ofnadwy %aut be.v.3s.pres road.n.f.sg terrible.ADJ the road (is) awful

- (1089) **INE:** [-spa] sí %aut [-spa] yes.ADV yes
- (1090) INE: car Pedra $_S^C$ wedi romperse $_S^S$. Pedra's car broke down [. . .]
- (1091) ESF: wedi torri trwy yr amser . % aut after.PREP break.V.INFIN through.PREP the.DET.DEF time.N.M.SG broken all the time
- (1092) INE: wedi torri wir ! Maut after.PREP break.V.INFIN truth.N.M.SG+SM[or]true.ADJ+SM broken, right!
- (1093) ESF: wedi romperse^S %aut after.PREP smash.V.INFIN+SE[PRON.MF.3S] broken down
- (1094) INE: wedi romperse^S
 % aut after.PREP smash.V.INFIN+SE[PRON.MF.3S]
 broken down!
- (1095) **ESF:** % aut .