Patagonia19

Conversation details

Participants: Eduardo (EDU - 38 yr, male, Adult), Mariela (MLA - 08 yr, female, Child), Unknown (OSE - Adult). Background: Conversation between Eduardo and his daughter Mariela, in their house in eastern Chubut, Argentina. Duration: 00 hr 43 min 10 sec. Date: 7 November 2009. Transcriber: Myfyr Prys and Diana Carter, Bangor University. Note: There may be an error rate of up to 2% in the glosses generated.

- (1) EDU: agor hwn yn fan (a)cw .
 - EDU: agor hwn yn fan acw aut: open.v.infin this.pron.dem.m.sg pri place.n.mf.sg+sm over.there.adv
 open this there
- (2) EDU: tyrd yma Mariela@s:cym&spa .
 - EDU: tyrd yma Mariela $_S^C$ aut: come.V.2S.IMPER here.ADV name come here Mariela
- (3) EDU: ti (y)n gallu dod yma i siarad?
 - EDU: ti yn gallu dod yma i siarad aut: you.PRON.2S PRT be_able.V.INFIN come.V.INFIN here.ADV to.PREP talk.V.INFIN can you come here to talk?
- (4) MLA: o_k@s:cym&spa .
 - MLA: $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$ aut: OK.ADV
- (5) EDU: o_k@s:cym&spa .
 - EDU: $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$ aut: OK.ADV
- (6) EDU: siarad .
 - EDU: siarad
 - aut: talk. V.2S.IMPER
 - talk
- (7) EDU: am be dan ni (y)n mynd i siarad?
 - EDU: am be dan ni yn mynd i siarad aut: for.PREP what.INT be.V.1P.PRES we.PRON.1P PRT go.V.INFIN to.PREP talk.V.INFIN what are we going to talk about?

 $(8) \quad \mathtt{EDU:} \quad \mathtt{mm} \quad ?$

EDU: mm
aut: mm.im

(9) EDU: am be dan ni (y)n mynd i siarad?

EDU: am be dan ni yn mynd i siarad aut: for.PREP what.INT be.V.1P.PRES we.PRON.1P PRT go.V.INFIN to.PREP talk.V.INFIN what are we going to talk about?

(10) MLA: <am Trelew@s:cym&spa> [=! whisper] .

 $\begin{array}{lll} \mathbf{MLA:} & \mathbf{am} & \mathbf{Trelew}_S^C \\ \textit{aut:} & \textit{for.PREP} & \textit{name} \end{array}$

(11) EDU: am be ?

about Trelew

EDU: am be aut: for.PREP what.INT about what?

(12) EDU: Trelew@s:cym&spa .

EDU: Trelew $_S^C$ aut: name

(13) EDU: o_k@s:cym&spa Trelew@s:cym&spa .

EDU: $\mathbf{o} \mathbf{k}_{S}^{C}$ Trelew_S^C aut: OK.ADV name

(14) EDU: iawn .

EDU: iawn
aut: OK.ADV
ok

(15) EDU: ble est ti neithiwr?

EDU: ble est ti neithiwr aut: where.INT go.V.2S.PAST you.PRON.2S last_night.ADV where did you go last night?

(16) EDU: ble est ti ?

EDU: ble est ti
aut: where.INT go.V.2S.PAST you.PRON.2S
where did you go?

(17) MLA: xxx .

- (19) EDU: ble est ti neithiwr?

 EDU: ble est ti neithiwr

 aut: where.INT go.V.2S.PAST you.PRON.2S last_night.ADV

 where did you go last night?
- (20) EDU: &=clears_throat .
- (21) MLA: i (y)r tŷ .

 MLA: i yr tŷ

 aut: to.PREP the.DET.DEF house.N.M.SG

 to the house
- (22) MLA: cefnder [=! whisper] .

 MLA: cefnder

 aut: cousin.N.M.SG

 cousin
- (23) MLA: xxx cyfnither .

 MLA: cyfnither

 aut: cousin.N.F.SG

 [...] female cousin
- (25) MLA: cyfnither .

 MLA: cyfnither aut: cousin.N.F.SG female cousin
- (26) EDU: i tŷ cyfnither i wneud beth?

 EDU: i tŷ cyfnither i wneud beth

 aut: to.PREP house.N.M.SG cousin.N.F.SG to.PREP make.V.INFIN+SM what.INT

 to your female cousin's house to do what?

(27) MLA: i gysgu .

MLA: i gysgu

aut: to.PREP sleep.V.INFIN+SM

to sleep

(28) EDU: pam est ti i gysgu ?

EDU: pam est ti i gysgu aut: why?.ADV go.V.2S.PAST you.PRON.2S to.PREP sleep.V.INFIN+SM why did you go to sleep?

(29) MLA: achos (.) oedd y penblwydd (..) fy cyfnither .

MLA: achos oedd y penblwydd fy
aut: because.conj be.v.3s.imperf the.det.def birthday.n.m.sg my.adj.poss.is

cyfnither

 $cousin. {\it N.F.SG}$

because it was my female cousin's birthday

(30) EDU: ie faint oedd hi (y)n cael ?

EDU: ie faint oedd hi yn cael aut: yes.ADV size.N.M.SG+SM be.V.3S.IMPERF she.PRON.F.3S PRT get.V.INFIN yeah, what age was she turning?

(31) MLA: saith .

MLA: saith
aut: seven.NUM
seven

(32) EDU: saith?

EDU: saith
aut: seven.NUM
seven?

(33) EDU: be (y)dy enw hi ?

EDU: be ydy enw hi
aut: what.INT be.V.3S.PRES name.N.M.SG she.PRON.F.3S
what's her name?

(34) MLA: Maxima@s:cym&spa .

MLA: $Maxima_S^C$ aut: name

(35) EDU: Maxima@s:cym&spa .

EDU: $Maxima_S^C$ aut: name

(36) EDU: a pwy arall oedd yna (.) i mi gael gwybod?

EDU: a pwy arall oedd yna i mi aut: and.CONJ who.PRON other.ADJ be.V.3S.IMPERF there.ADV to.PREP I.PRON.1S gael

get.v.infin+sm

and who else was there, if I may know?

(37) MLA: +< Guadalupe@s:cym&spa .

MLA: Guadalupe $_S^C$ aut: name

(38) MLA: chwaer .

 $\begin{array}{ll} \textbf{MLA:} & \textbf{chwaer} \\ \textbf{\textit{aut:}} & sister.\textit{N.F.SG} \\ \text{sister} \end{array}$

(39) EDU: ie ?
EDU: ie

aut: yes.ADV

(40) MLA: Eva@s:cym&spa .

 $\begin{array}{ll} \mathbf{MLA:} \ \ \mathbf{Eva}_S^C \\ \textit{aut:} & name \end{array}$

(41) MLA: un o (y)r ysgol .

MLA: un o yr ysgol aut: one.NUM of.PREP the.DET.DEF school.N.F.SG one from the school

(42) MLA: Isabel@s:cym&spa (.) yn yr ysgol .

MLA: Isabel $_{S}^{C}$ yn yr ysgol aut: name in.PREP the.DET.DEF school.N.F.SG Isabel from school

(43) MLA: a Lilen@s:cym&spa .

 $\begin{array}{lll} \mathbf{MLA:} & \mathbf{a} & \mathbf{Lilen}_S^C \\ \boldsymbol{\mathit{aut:}} & \mathit{and.CONJ} & \mathit{name} \\ \\ \mathbf{and} & \mathbf{Lilen} \end{array}$

(44) MLA: &e &e cyfnither arall .

MLA: cyfnither arall aut: cousin.N.F.SG other.ADJ another cousin

(45) EDU: cyfnither arall .

EDU: cyfnither arall aut: cousin.N.F.SG other.ADJ

another cousin

(46) EDU: be wnaethoch chi yn y party@s:cym&spa yna ?

EDU: be wnaethoch chi yn y party $_S^C$ yna aut: what.INT do.V.2P.PAST+SM you.PRON.2P in.PREP the.DET.DEF party.N.M.SG there.ADV what did you do in this party?

(47) MLA: dawnsio .

MLA: dawnsio
aut: dance.V.INFIN
we danced

(48) EDU: o(edde)t ti (y)n dawnsio ?

EDU: oeddet ti yn dawnsio aut: be.V.2S.IMPERF you.PRON.2S PRT dance.V.INFIN were you dancing?

(49) MLA: na.

MLA: na
aut: no.ADV
no

(50) EDU: oh@s:cym&spa .

EDU: \mathbf{oh}_S^C aut: oh.IM

(51) EDU: pwy oedd yn dawnsio?

EDU: pwy oedd yn dawnsio aut: who.PRON be.V.3S.IMPERF PRT dance.V.INFIN who was dancing?

 $(52) \quad {\tt MLA: Guadalupe@s:cym\&spa} \ .$

 $\begin{array}{ll} \mathbf{MLA:} & \mathbf{Guadalupe}_S^C \\ \boldsymbol{\mathit{aut:}} & \mathit{name} \end{array}$

(53) MLA: Eva@s:cym&spa .

 $\begin{array}{ll} \mathbf{MLA:} \ \ \mathbf{Eva}_S^C \\ \textit{aut:} & name \end{array}$

(54) MLA: Isabel@s:cym&spa .

MLA: Isabel $_S^C$ aut: name

(55) MLA: Sofia@s:cym&spa .

MLA: Sofia $_S^C$ aut: name

(56) MLA: Lilen@s:cym&spa .

MLA: Lilen $_S^C$ aut: name

(57) EDU: pa [/] pa &k dawns o(edde)ch chi (y)n dawnsio ?

EDU: pa pa dawns oeddech chi yn dawnsio aut: which.ADJ which.ADJ dance.N.F.SG be.V.2P.IMPERF you.PRON.2P PRT dance.V.INFIN what dance were you dancing?

(58) EDU: pa cerddoriaeth oeddech chi (y)n (.) gwneud?

EDU: pa cerddoriaeth oeddech chi yn gwneud aut: which.ADJ music.N.F.SG be.V.2P.IMPERF you.PRON.2P PRT make.V.INFIN what music were you doing?

(59) MLA: o (y)r teledu .

MLA: o yr teledu

aut: of.PREP the.DET.DEF television.N.M.SG
from the television

(60) EDU: o (y)r teledu?

EDU: o yr teledu aut: of.PREP the.DET.DEF television.N.M.SG from the television?

(61) MLA: mmhm .

MLA: mmhm
aut: mmhm.IM

(62) EDU: ia ti (y)n gwybod amdanyn nhw?

EDU: ia ti yn gwybod amdanyn nhw aut: yes.ADV you.PRON.2S PRT know.V.INFIN for_them.PREP+PRON.3P they.PRON.3P yes, do you know them?

(63) MLA: eh@s:cym&spa ?

MLA: eh_S^C aut: eh.IM

(64) EDU: o(edde)t ti (y)n gwybod amdanyn nhw?

EDU: oeddet ti yn gwybod amdanyn nhw aut: be.V.2S.IMPERF you.PRON.2S PRT know.V.INFIN for_them.PREP+PRON.3P they.PRON.3P did you recognize them?

(65) MLA: na.

MLA: na
aut: no.ADV
no

(66) EDU: Jinci_Janci@s:cym&spa hwnnw ?

EDU: Jinci_Janci $_S^C$ hwnnw aut: name that.PRON.DEM.M.SG Jinci Janci, that one?

(67) MLA: na ?

MLA: na

aut: no.ADV

no?

(68) EDU: pa un ?

EDU: pa un
aut: which.ADJ one.NUM
which one?

(69) MLA: ddim yn gwybod .

MLA: ddim yn gwybod aut: not.ADV+SM PRT know.V.INFIN don't know

(70) EDU: ti (ddi)m yn gwybo(d) .

EDU: ti ddim yn gwybod aut: you.PRON.2S not.ADV+SM PRT know.V.INFIN you don't know

(71) EDU: wyt ti (y)n gwybod .

EDU: wyt ti yn gwybod aut: be.V.2S.PRES you.PRON.2S PRT know.V.INFIN

(72) MLA: mm mm +...

MLA: mm mm *aut:* mm.IM mm.IM

(73) EDU: o_k@s:cym&spa .

EDU: $\mathbf{o} \mathbf{k}_{S}^{C}$ aut: OK.ADV

(74) EDU: a be arall wnaethoch chi ?

EDU: a be arall wnaethoch chi aut: and.CONJ what.INT other.ADJ do.V.2P.PAST+SM you.PRON.2P and what else did you do?

(75) EDU: cysgu gyda (ei)ch gilydd?

(76) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(77) EDU: mm mae mam yn dod ac yn torri ar +/.

EDU: mm mae mam yn dod ac yn torri

aut: mm.im be.v.3s.pres mother.n.f.sg prt come.v.infin and.conj prt break.v.infin

ar

on.prep

mm, mum is coming and interrupting...

(78) MLA: mae o ddim yn & \int Sinci_Siancin@s:cym&spa .

MLA: mae o ddim yn Sinci_Siancin $_S^C$ aut: be.V.3S.PRES he.PRON.M.3S not.ADV+SM in.PREP name it isn't Sinci Siancin

(79) MLA: dadi Siancin@s:cym&spa .

 $\begin{array}{lll} \mathbf{MLA:} & \mathbf{dadi} & \mathbf{Siancin}_S^C \\ \boldsymbol{\mathit{aut:}} & \mathit{daddy.N.M.SG} & \mathit{name} \end{array}$

(80) EDU: wel beth bynnag ydy o .

EDU: wel beth bynnag ydy o

aut: well.IM thing.N.M.SG+SM -ever.ADJ be.V.3S.PRES he.PRON.M.3S

well whatever it is

 $(81) \quad {\tt EDU: \ dadi \ Siancin@s:cym&spa} \ .$

EDU: dadi Siancin $_{S}^{C}$ aut: daddy.N.M.SG name daddy Siancin

- (82) MLA: &=laugh .
- (83) EDU: ý +... EDU: ý

aut: er.IM

- (84) EDU: ý +... **EDU:** ý *aut: er.IM*
- (85) EDU: cómo@s:spa podrían@s:spa xxx ?

 EDU: cómo^S podrían^S

 aut: how.INT be_able.V.3P.COND
- (86) OSE: www .
- (87) OSE: www.
- (88) OSE: xxx.
- (89) EDU: ý Maleira@s:cym&spa stop gyda (y)r fwyd achos mae hwn [//] peiriant yma (y)n recordio ti (y)n deall ?

EDU: ý Maleira $_{S}^{C}$ stop fwyd gyda achos \mathbf{yr} stop.N.M.SG with.PREP the.DET.DEF food.N.M.SG+SM because.CONJ er.im name mae hwn peiriant yma yn recordio \mathbf{ti} be.V.3S.PRES this.PRON.DEM.M.SG machine.N.M.SG here.ADV PRT record.V.INFIN you.PRON.2S PRT understand. V.INFIN

- er, Maleira, stop with the food because this machine is recording, understand?
- (90) EDU: a os wyt ti yn bwyta (..) (dy)dyn nhw ddim yn (..) clywed y peth yn iawn . EDU: a wyt \mathbf{ti} yn bwyta dydyn \mathbf{os} and.conj if.conj be.v.2s.pres you.pron.2s prt eat.v.infin be.v.3p.pres.neg nhw ddim yn clywed peth \mathbf{y} yn iawn they.pron.3p not.adv+sm prt hear.v.infin the.det.def thing.n.m.sg prt ok.adv and if you eat, they can't hear it properly
- (91) EDU: wnawn ni xx +/.

 EDU: wnawn ni
 aut: do.V.1P.PRES+SM we.PRON.1P
 we'll...
- (93) EDU: wnawn ni ddechrau eto?

 EDU: wnawn ni ddechrau eto
 aut: do.V.1P.PRES+SM we.PRON.1P begin.V.INFIN+SM again.ADV
 will we start again?

(94) MLA: na.

MLA: na aut: no.ADV

no

(95) MLA: o_k@s:cym&spa .

MLA: $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$ aut: OK.ADV

(96) EDU: o_k neithiwr .

EDU: o_k neithiwr
aut: OK.ADV last_night.ADV
ok, last night

(97) EDU: be wnest ti neithiwr ?

EDU: be wnest ti neithiwr aut: what.INT do.V.2S.PAST+SM you.PRON.2S last_night.ADV what did you do last night?

(98) MLA: mynd i (y)r tŷ fy cyfnither .

MLA: mynd i yr t \hat{y} fy cyfnither aut: go.V.INFIN to.PREP the.DET.DEF house.N.M.SG my.ADJ.POSS.1S cousin.N.F.SG I went to my cousin's house

(99) EDU: ie .

EDU: ie
aut: yes.ADV

(100) EDU: i wneud beth cariad?

EDU: i wneud beth cariad aut: to.PREP make.V.INFIN+SM what.INT love.N.MF.SG to do what, love?

(101) MLA: i gysgu .

 $\begin{array}{lll} \textbf{MLA:} & \textbf{i} & \textbf{gysgu} \\ \textbf{\textit{aut:}} & \textit{to.PREP} & \textit{sleep.V.INFIN+SM} \\ \\ \textbf{to sleep} & \end{array}$

(102) EDU: gysgu .

EDU: gysgu

 ${\it aut:} \quad {\it sleep.V.INFIN+SM}$

sleep

(103) EDU: pam wnest ti gysgu ?

EDU: pam wnest ti gysgu
aut: why?.ADV do.V.2S.PAST+SM you.PRON.2S sleep.V.INFIN+SM
why did you sleep?

(104) EDU: achos oedd yna be yna?

EDU: achos oedd yna be yna aut: because.CONJ be.V.3S.IMPERF there.ADV what.INT there.ADV because of what?

 $(105) \quad {\tt MLA: oedd yna piyama@s:cym\&spa party@s:cym\&spa} \ .$

MLA: oedd yna piyama $_S^C$ party $_S^C$ aut: be.V.3S.IMPERF there.ADV pyjamas.N.F.SG party.N.M.SG there was a pyjama party

(106) EDU: piyama@s:cym&spa party@s:cym&spa <o [/] o> [//] pam ?

EDU: piyama_S^C party_S^C o o pam

aut: pyjamas.N.F.SG party.N.M.SG of.PREP he.PRON.M.3S why?.ADV

why a pyjama party?

(107) MLA: pa(m) be ?

MLA: pam be aut: why?.ADV what.INT

- (108) EDU: pam oedd [/] oedd (y)na piyama@s:cym&spa party@s:cym&spa ?

 EDU: pam oedd oedd yna piyama^C_S party^C_S

 aut: why?.ADV be.V.3S.IMPERF be.V.3S.IMPERF there.ADV pyjamas.N.F.SG party.N.M.SG

 why was there a pyjama party?
- (109) MLA: achos oedd e penblwydd cyfnither fi .

MLA: achos oedd e penblwydd cyfnither aut: because.conj be.v.3s.imperf he.pron.m.3s birthday.n.m.sg cousin.n.f.sg

fi
I.PRON.1S+SM

because it was my cousin's birthday

(110) EDU: ia [/] ia da iawn .

EDU: ia ia da iawn

aut: yes.ADV yes.ADV good.ADJ very.ADV

yes, yes very good

what age was she turning?

(111) EDU: faint oedd hi (y)n cael ?

EDU: faint oedd hi yn cael

aut: size.N.M.SG+SM be.V.3S.IMPERF she.PRON.F.3S PRT get.V.INFIN

- (113) EDU: +< saith ?

 EDU: saith

 aut: seven.NUM

 seven?
- (114) EDU: saith neu wyth?

 EDU: saith neu wyth

 aut: seven.NUM or.CONJ eight.NUM

 seven or eight?
- (115) MLA: saith .

 MLA: saith

 aut: seven.NUM

 seven
- (116) EDU: saith ?

 EDU: saith

 aut: seven.NUM

 seven?
- $\begin{array}{ll} \text{(117)} & \texttt{EDU: ah@s:cym\&spa} \ . \\ & \textbf{EDU: ah}_S^C \\ & \textit{aut:} & \textit{ah.IM} \end{array}$
- (118) EDU: da iawn .

 EDU: da iawn
 aut: good.ADJ very.ADV

 very good
- (119) EDU: pwy oedd yna ?

 EDU: pwy oedd yna aut: who.PRON be.V.3S.IMPERF there.ADV who was there
- $\begin{array}{ccc} \textbf{(120)} & \texttt{MLA: Sofia@s:cym&spa} & . \\ & \textbf{MLA: Sofia}_S^C \\ & \textit{aut:} & name \end{array}$
- $\begin{array}{lll} \text{(121)} & \texttt{MLA: Guadalupe@s:cym\&spa} & . \\ & \textbf{MLA: Guadalupe}_S^C \\ & \textit{aut:} & name \end{array}$

(122) MLA: Isabel@s:cym&spa .

 $\begin{array}{ll} \mathbf{MLA:} \ \mathbf{Isabel}_S^C \\ \boldsymbol{\mathit{aut:}} & \mathit{name} \end{array}$

(123) MLA: Eva@s:cym&spa .

MLA: \mathbf{Eva}_S^C aut: name

(124) MLA: a Lilen@s:cym&spa .

MLA: a and.CONJ name and Lilen

(125) MLA: Silvia@s:cym&spa .

MLA: Silvia $_S^C$ aut: name

(126) EDU: Silvia@s:cym&spa (.) ia .

EDU: Silvia $_{S}^{C}$ ia aut: name yes.ADV Silvia, yes

(127) EDU: Silvia@s:cym&spa ydy dy hoff cyfnither di ynde ?

EDU: Silvia $_S^C$ ydy dy hoff cyfnither di aut: name be.V.3S.PRES your.ADJ.POSS.2S favourite.ADJ cousin.N.F.SG you.PRON.2S+SM ynde isn't_it.IM

Silvia is your favourite female cousin isn't she?

(128) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(129) EDU: neu [/] neu [/] neu pwy ?

EDU: neu neu neu pwy aut: or.CONJ or.CONJ or.CONJ who.PRON or who?

(130) MLA: Silvia@s:cym&spa .

 $\begin{array}{ll} \mathbf{MLA:} & \mathbf{Silvia}_S^C \\ \boldsymbol{\mathit{aut:}} & \mathit{name} \end{array}$

(131) EDU: Silvia@s:cym&spa .

EDU: Silvia $_S^C$ aut: name

(132) EDU: pam mai [/] <mai hi [/] mai hi [/] hi ydy (y)r gorau ?

EDU: pam mai mai hi

aut: why?.ADV that_it_is.CONJ.FOCUS that_it_is.CONJ.FOCUS she.PRON.F.3S

mai hi ydy yr gorau

that_it_is.CONJ.FOCUS she.PRON.F.3S she.PRON.F.3S be.V.3S.PRES the.DET.DEF best.ADJ.SUP

why is she the best?

(133) EDU: pam?

EDU: pam

aut: why?.ADV

why?

 $(134)\,\,$ MLA: xx achos dan ni (y)n wneud macanas@s:spa .

MLA: achos dan ni yn wneud macanas aut: because CONJ be.V.1P.PRES we.PRON.1P PRT make.V.INFIN+SM nuisance.N.F.PL because we create mischief

(135) EDU: chi (y)n wneud pethau drwg .

EDU: chi yn wneud pethau drwg aut: you.PRON.2P PRT make.V.INFIN+SM things.N.M.PL bad.ADJ
you do bad things

(136) EDU: pa pethau drwg chi (y)n wneud?

EDU: pa pethau drwg chi yn wneud aut: which.ADJ things.N.M.PL bad.ADJ you.PRON.2P PRT make.V.INFIN+SM what bad things do you do?

(137) MLA: ddim yn gwybod .

MLA: ddim yn gwybod aut: not.ADV+SM PRT know.V.INFIN
I don't know

(138) EDU: dim bethau ry drwg gobeithio.

EDU: dim bethau ry drwg gobeithio aut: not.ADV things.N.M.PL+SM too.ADJ+SM bad.ADJ hope.V.INFIN not things that are too bad I hope

(139) MLA: na.

MLA: na
aut: no.ADV

(140) EDU: ond fel beth ?

EDU: ond fel beth aut: but.conj like.conj what.int but like what?

(141) EDU: bethau fel beth ?

EDU: bethau fel beth aut: things.N.M.PL+SM like.CONJ what.INT what kind of things

(142) MLA: chwarae triciau .

MLA: chwarae triciau
aut: play.V.2S.IMPER trick.N.M.PL
playing tricks

(143) EDU: chwarae triciau?

EDU: chwarae triciau aut: play. V.2S.IMPER trick. N.M.PL playing tricks?

(144) EDU: wel +...

EDU: wel aut: well.IM

- (145) MLA: +< &=laugh .
- (146) EDU: da iawn .

EDU: da iawn
aut: good.ADJ very.ADV
very good

(147) EDU: gwranda (.) sut oedd y parti neithiwr?

EDU: gwranda sut oedd y parti neithiwr aut: listen. V.2S.IMPER how.INT be. V.3S.IMPERF the. DET. DEF party. N.M.SG last_night. ADV listen, how was the party last night?

(148) EDU: beth arall wnaethoch chi?

EDU: beth arall wnaethoch chi aut: thing.N.M.SG+SM other.ADJ do.V.2P.PAST+SM you.PRON.2P what else did you do?

(149) MLA: dawnsio .

MLA: dawnsio

aut: dance.V.INFIN

dancing

(150) MLA: bwyta .

MLA: bwyta
aut: eat.V.INFIN

eating

(151) EDU: mm + ...

EDU: mm
aut: mm.IM

(152) MLA: +< [- spa] salchichas .

 $egin{aligned} \mathbf{MLA:} & \mathbf{salchichas}^S \\ \mathbf{\it aut:} & \mathit{sausage.N.F.PL} \\ \mathbf{sausages.} \end{aligned}$

(153) EDU: [- spa] salchichas ?

EDU: salchichas S aut: sausage. $^{N.F.PL}$ sausages.

(154) EDU: beth arall oedd ar gael ?

EDU: beth arall oedd ar gael aut: thing.N.M.SG+SM other.ADJ be.V.3S.IMPERF on.PREP get.V.INFIN+SM what else was available?

 $(155) \quad \texttt{MLA: Chizitos@s:cym\&spa a Palitos@s:cym\&spa} \ .$

MLA: Chizitos $_S^C$ a Palitos $_S^C$ aut: name and CONJ name

Chizitos [corn puffs] and Palitos [corn sticks]

(156) EDU: +< mmhm .

EDU: mmhm
aut: mmhm.im

(157) EDU: Chizitos@s:cym&spa a Palitos@s:cym&spa .

EDU: Chizitos $_S^C$ a Palitos $_S^C$ aut: name and.conj name

Chizitos and Palitos

(158) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(159) MLA: jiw .

MLA: jiw

aut: heavens.E

gosh

(160) EDU: o(edde)ch chi gyd yn hoffi nhw?

EDU: oeddech chi gyd yn hoffi nhw
aut: be.V.2P.IMPERF you.PRON.2P joint.ADJ+SM PRT like.V.INFIN they.PRON.3P
did you all like them?

(161) MLA: ydw .

MLA: ydw

aut: be.V.1S.PRES

yes.

(162) MLA: y Chizitos@s:cym&spa na .

MLA: y Chizitos $_S^C$ na aut: the.DET.DEF name no.ADV not the Chizitos

 $\begin{array}{ccc} \text{(164)} & \text{MLA: na} & . \\ & & \text{MLA: na} \\ & & \textit{aut:} & \textit{no.ADV} \\ & & \text{no} \end{array}$

(165) EDU: pam ?

EDU: pam

aut: why?.ADV

why?

 $(166)\,\,$ MLA: ddim yn hoffi .

 $\begin{array}{lll} \textbf{MLA:} & \textbf{ddim} & \textbf{yn} & \textbf{hoffi} \\ \textbf{\textit{aut:}} & \textit{not.ADV+SM} & \textit{PRT} & \textit{like.V.INFIN} \\ \textbf{I} & \textbf{didn't like them} & \end{array}$

(167) MLA: mm +...

MLA: mm

aut: mm.im

(168) EDU: pam ?

EDU: pam

aut: why?.ADV

why?

(169) EDU: pam wyt ti (ddi)m yn hoffi nhw?

EDU: pam wyt ti ddim yn hoffi nhw
aut: why?.ADV be.V.2S.PRES you.PRON.2S not.ADV+SM PRT like.V.INFIN they.PRON.3P
why don't you like them?

(170) MLA: achos does dim blas gyda nhw .

MLA: achos does dim blas

aut: because.CONJ be.V.3S.PRES.INDEF.NEG not.ADV taste.N.M.SG.[or].flavour.N.M.SG

gyda nhw

with.PREP they.PRON.3P

because they have no taste

(171) EDU: ah@s:cym&spa does dim blas gyda nhw .

EDU: \mathbf{ah}_S^C does dim blas gyda aut: ah.IM be.V.3S.PRES.INDEF.NEG not.ADV taste.N.M.SG.[or].flavour.N.M.SG with.PREP hhw they.PRON.3P ah, because they have no taste

(172) MLA: dw i yn hoffi Chizitos@s:cym&spa eh@s:cym&spa caws .

MLA: dw i yn hoffi Chizitos $_S^C$ eh $_S^C$ caws aut: be.V.1S.PRES 1.PRON.1S PRT like.V.INFIN name eh.IM cheese.N.M.SG I like cheese Chizitos

(173) EDU: ah@s:cym&spa rhei (y)na caws .

EDU: \mathbf{ah}_S^C rhei yna caws aut: ah.IM some.PRON there.ADV cheese.N.M.SG ah, the cheese ones

(174) EDU: ie .

EDU: ie aut: yes.ADV

(175) EDU: da iawn .

EDU: da iawn

aut: good.ADJ very.ADV

very good

(176) MLA: bore [?] fi (y)n mynd i (y)r penblwydd (.) cyfnither .

MLA: bore fi mynd i yr penblwydd aut: morning.N.M.SG I.PRON.1S+SM PRT go.V.INFIN to.PREP the.DET.DEF birthday.N.M.SG cyfnither cousin.N.F.SG

I'm going to my cousin's birthday

(177) MLA: penblwydd .

MLA: penblwydd

aut: birthday.N.M.SG

birthday

(178) EDU: ia .

EDU: ia

aut: yes.ADV

yes

(179) EDU: xxx <dw i (ddi)m yn deall yr> [//] dydw i (ddi)m yn deall y system .

EDU: dw i ddim yn deall yr

aut: be.V.1S.PRES I.PRON.1S not.ADV+SM PRT understand.V.INFIN that.PRON.REL

dydw i ddim yn deall y system

be.V.1S.PRES.NEG I.PRON.1S not.ADV+SM PRT understand.V.INFIN the.DET.DEF system.N.F.SG

[...] I don't understand the system

(180) EDU: pam aethoch chi neithiwr?

EDU: pam aethoch chi neithiwr aut: why?.ADV go.V.2P.PAST you.PRON.2P last_night.ADV why did you go last night?

(181) EDU: coedd yna &ð > [///] dim neithiwr oedd y dathliad ?

EDU: oedd yna dim neithiwr oedd y aut: be.V.3S.IMPERF there.ADV not.ADV last_night.ADV be.V.3S.IMPERF the.DET.DEF dathliad

 $celebration. {\it N.M.SG}$

wasn't the party last night?

(182) EDU: pam dach chi (y)n mynd eto fory?

EDU: pam dach chi yn mynd eto fory aut: why?.ADV be.V.2P.PRES you.PRON.2P PRT go.V.INFIN again.ADV tomorrow.ADV why are you going again tomorrow?

(183) MLA: achos (d)doe oedd hi (y)n wneud piyama@s:cym&spa party@s:cym&spa .

MLA: achos ddoe oedd hi yn wneud aut: because.CONJ yesterday.ADV be.V.3S.IMPERF she.PRON.F.3S PRT make.V.INFIN+SM piyama $_S^C$ party $_S^C$ pyjamas.N.F.SG party.N.M.SG

because yesterday she was doing a pyjama party

(184) EDU: ia.

yes

EDU: ia
aut: yes.ADV

- (185) EDU: jyst i +//.

 EDU: jyst i
 aut: just.ADV to.PREP
 just to...
- (186) EDU: i be?

 EDU: i be
 aut: to.PREP what.INT
 to what?
- (187) EDU: i aros yn y nos .

 EDU: i aros yn y nos .

 aut: to.PREP wait.V.INFIN in.PREP the.DET.DEF night.N.F.SG to stay the night
- (188) MLA: ia .

 MLA: ia .

 aut: yes.ADV

 yes
- (189) EDU: <a (.) fory> [/] a fory ?

 EDU: a fory a fory

 aut: and.CONJ tomorrow.ADV and.CONJ tomorrow.ADV
 and tomorrow?
- (190) MLA: +< a wedyn +...

 MLA: a wedyn

 aut: and.CONJ afterwards.ADV

 and then...
- (191) EDU: fory ydy (y)r penblwydd go iawn ?

 EDU: fory ydy yr penblwydd go iawn aut: tomorrow.ADV be.V.3S.PRES the.DET.DEF birthday.N.M.SG rather.ADV OK.ADV tomorrow is the actual birthday?
- (192) MLA: ia ?

 MLA: ia

 aut: yes.ADV

 yes?

(194) EDU: a am faint o (y)r gloch mae hwnnw (y)n dechrau?

EDU: a am faint o yr gloch mae aut: and.CONJ for.PREP size.N.M.SG+SM of.PREP the.DET.DEF bell.N.F.SG+SM be.V.3S.PRES hwnnw yn dechrau that.PRON.DEM.M.SG PRT begin.V.INFIN and at what time does that begin?

(195) MLA: am bedwar.

MLA: am bedwar aut: for.PREP four.NUM.M+SM at four

(196) MLA: a mae o (y)n gorffen am wyth .

MLA: a mae o yn gorffen am wyth aut: and.CONJ be.V.3S.PRES he.PRON.M.3S PRT complete.V.INFIN for.PREP eight.NUM and it finishes at eight

(197) EDU: jiw.

EDU: jiw

aut: heavens.E

Lord

(198) EDU: ti (we)di prynu xx anrheg yn barod?

EDU: ti wedi prynu anrheg yn barod aut: you.PRON.2S after.PREP buy.V.INFIN present.N.F.SG PRT ready.ADJ+SM have you already bought [...] a gift

(199) MLA: na fi (we)di rhoid yr anrheg yn y piyama@s:cym&spa party@s:cym&spa .

MLA: na fi wedi rhoid yr anrheg yn aut: no.ADV I.PRON.1S+SM after.PREP give.V.INFIN the.DET.DEF present.N.F.SG in.PREP y piyama $_S^C$ party $_S^C$ the.DET.DEF pyjamas.N.F.SG party.N.M.SG

(200) MLA: neu [?] mae o mynd i roid yn y penblwydd .

MLA: neu mae o mynd i roid yn aut: or.CONJ be.V.3S.PRES he.PRON.M.3S go.V.INFIN to.PREP give.V.INFIN+SM in.PREP y penblwydd the.DET.DEF birthday.N.M.SG or he's going to give at the birthday

(201) EDU: mm be brynaist ti iddi hi ?

EDU: mm be brynaist ti iddi
aut: mm.IM what.INT buy.V.2S.PAST+SM you.PRON.2S to_her.PREP+PRON.F.3S
hi
she.PRON.F.3S

mm, what did you buy her?

 $(202)\quad {\tt MLA: un + \dots}$

MLA: un
aut: one.NUM

one

(203) EDU: un beth oedd o ?

EDU: un beth oedd o aut: one.NUM what.INT be.V.3S.IMPERF he.PRON.M.3S one what?

 $\left(204\right)$ MLA: xx fi ddim yn cofio .

MLA: fi ddim yn cofio aut: I.PRON.1S+SM not.ADV+SM PRT remember.V.INFIN [...] I don't remember

(205) EDU: doli ?

EDU: doli

 ${\it aut:} \quad {\it be_thrifty.v.2S.PRES+SM}$

a doll?

(206) MLA: na .

MLA: na
aut: no.ADV
no

(207) EDU: be ?

EDU: be aut: what.INT what?

(208) EDU: gêm ?

EDU: gêm

aut: game.N.F.SG

a game?

(209) MLA: na fi (dd)im yn cofio .

MLA: na fi ddim yn cofio aut: no.ADV I.PRON.1S+SM not.ADV+SM PRT remember.V.INFIN no, I don't remember

(210) EDU: dim gêm oedd o ?

EDU: dim gêm oedd o aut: not.ADV game.N.F.SG be.V.3S.IMPERF he.PRON.M.3S wasn't it a game?

no

(212) EDU: oh@s:cym&spa .

EDU: \mathbf{oh}_S^C aut: oh.IM

(213) EDU: dillad?

EDU: dillad

 ${\it aut:} \quad {\it clothes.N.M.PL}$

 ${\it clothing?}$

(214) MLA: na .

MLA: na aut: no.ADV

no

(215) EDU: na?

EDU: na aut: no.ADV

no?

(216) EDU: o_k@s:cym&spa wyt ti (ddi)m yn cofio felly ?

EDU: $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$ wyt ti ddim yn cofio felly aut: O(K.ADV) be.V.2S.PRES you.PRON.2S not.ADV+SM PRT remember.V.INFIN so.ADV ok, you don't remember then?

(217) MLA: na .

MLA: na
aut: no.ADV

no

(218) EDU: da iawn .

EDU: da iawn
aut: good.ADJ very.ADV

 ${\rm very}\ {\rm good}$

(219) EDU: be sy (y)n bod ar dy fraich yn fan hyn ?

EDU: be sy yn bod ar dy fraich aut: what.int be.v.3s.pres.rel prt be.v.infin on.prep your.adj.poss.2s arm.n.f.sg+sm

yn fan hyn

 ${\it PRT~place.N.MF.SG+SM~this.ADJ.DEM.SP}$

what's wrong with your arm here?

(220) MLA: <mae gen> [/] mae gynna fi tat $\hat{\mathbf{w}}$.

MLA: mae gen mae gynna fi aut: be.V.3S.PRES with.PREP be.V.3S.PRES $with_her.PREP+PRON.F.3S$ I.PRON.1S+SM $tat\hat{\mathbf{w}}$ tattoo.N.M.SG

I've got a tatoo

(221) EDU: pam oedd gen ti datŵ yn fan (y)na ?

EDU: pam oedd gen ti datŵ yn fan (y)na?

EDU: pam oedd gen ti datŵ yn aut: why?.ADV be.V.3S.IMPERF with.PREP you.PRON.2S tattoo.N.M.SG+SM PRT fan yna

 $place.\mathit{N.MF.SG+SM}$ $there.\mathit{ADV}$

why did you have a tattoo there

(222) EDU: pwy sy (we)di rhoi nhw?

EDU: pwy sy wedi rhoi nhw aut: who.PRON be.V.3S.PRES.REL after.PREP give.V.INFIN they.PRON.3P who put that there?

(223) MLA: fi.

MLA: fi

 ${\it aut:}$ I.PRON.1S+SM

me

(224) EDU: o [/] o ble daethon nhw ?

EDU: o o ble daethon nhw aut: of.PREP he.PRON.M.3S where.INT come.V.3P.PAST they.PRON.3P where did they come from?

(225) MLA: o chicles@s:spa .

 $\begin{array}{lll} \textbf{MLA:} & \textbf{o} & \textbf{chicles}^S \\ \textbf{\textit{aut:}} & \textit{of.PREP} & \textit{.N.M.PL} \end{array}$

from chewing gum

(226) EDU: xxx chicles@s:spa ych_a_fi na .

[...] chewing gums yuk no!

(227) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(228) EDU: pam oedd mam yn deud bod [/] bod dy sbectol ti (we)di torri?

EDU: pam oedd mam yn deud bod bod aut: why?.ADV be.V.3S.IMPERF mother.N.F.SG PRT say.V.INFIN be.V.INFIN be.V.INFIN dy sbectol ti wedi torri your.ADJ.POSS.2S glasses.N.F.PL you.PRON.2S after.PREP break.V.INFIN why did your mum say that your glasses had broken?

(229) MLA: achos o(eddw)n i (we)di torri nhw .

MLA: achos oeddwn i wedi torri nhw aut: because.CONJ be.V.1S.IMPERF I.PRON.1S after.PREP break.V.INFIN they.PRON.3P because I had broken them

(230) EDU: a maen nhw well nawr?

EDU: a maen nhw well nawr aut: and.CONJ be.V.3P.PRES they.PRON.3P better.ADJ.COMP+SM now.ADV and they're better now

(231) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(232) EDU: xxx wyt ti (y)n gallu dangos hwn i fi?

EDU: wyt ti yn gallu dangos hwn
aut: be.V.2S.PRES you.PRON.2S PRT be_able.V.INFIN show.V.INFIN this.PRON.DEM.M.SG
i fi
to.PREP I.PRON.1S+SM

[...] can you show this to me?

(233) EDU: oh@s:cym&spa dw i (ddi)m isio torri nhw .

EDU: \mathbf{oh}_S^C dw i ddim isio torri nhw aut: oh.IM be.V.1S.PRES I.PRON.1S not.ADV+SM want.N.M.SG break.V.INFIN they.PRON.3P oh I don't want to break them

(234) EDU: <ti (y)n hoffi rhei (y)na xx> [//] wyt ti yn hoffi rhei (y)na ?

EDU: ti yn hoffi rhei yna wyt ti yn aut: you.PRON.2S PRT like.V.INFIN some.PRON there.ADV be.V.2S.PRES you.PRON.2S PRT hoffi rhei yna like.V.INFIN some.PRON there.ADV do you like those ones?

(235) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(236) EDU: maen nhw (y)n neis .

EDU: maen nhw yn neis

aut: be.V.3P.PRES they.PRON.3P PRT nice.ADJ

they're nice

(237) EDU: yn ble o(edde)n nhw wedi torri?

EDU: yn ble oedden nhw wedi torri aut: PRT where.INT be.V.3P.IMPERF they.PRON.3P after.PREP break.V.INFIN where were they broken?

(238) MLA: ý man (h)yn .

MLA: ý man hyn
aut: er.im place.n.mf.sg this.adj.dem.sp

er, here

(239) MLA: achos oedd [//] &don oedd +//.

(240) MLA: <sut dw i (y)n deud xxx> [=! whisper] ? $\mathbf{MLA: \ \, dw \quad i \quad yn \ \, deud}$

aut: how.int be.v.1s.pres i.pron.1s prt say.v.infin

how do I say [...]?

(241) EDU: ia dw i (ddi)m yn gwybod.

EDU: ia dw i ddim yn gwybod aut: yes.ADV be.V.1S.PRES I.PRON.1S not.ADV+SM PRT know.V.INFIN yeah, I don't know

(242) EDU: tornillito@s:spa deud .

EDU: $tornillito^S$ deud aut: screw.n.m.sg.dim say.v.infin

little screw say.

(243) MLA: xxx a mae o (we)di dod i ffwrdd a <mae hwn> [//] oedd hwn (we)di agor a mae hwn wedi dod allan .

mae \mathbf{wedi} dod aut:and.conj be.v.ss.pres he.pron.m.ss after.prep come.v.infin to.prep way.n.m.sg hwn oedd hwn wedi mae and.conj be.v.3s.pres this.pron.dem.m.sg be.v.3s.imperf this.pron.dem.m.sg after.prep hwn wedi dod allan mae open.V.Infin and.conj be.V.3s.pres this.pron.dem.m.sg after.prep come.V.Infin out.adv [...] and it's come off, and this had opened, and this came out

(244) EDU: ah@s:cym&spa .

EDU: \mathbf{ah}_S^C aut: ah.IM

(245) MLA: a wedyn maen nhw (we)di roi hwn a maen nhw (we)di wneud fel (y)na .

MLA: a wedyn maen nhw wedi roi aut: and.conj afterwards.ADV be.V.3P.PRES they.PRON.3P after.PREP give.V.INFIN+SM hwn a maen nhw wedi wneud this.PRON.DEM.M.SG and.CONj be.V.3P.PRES they.PRON.3P after.PREP make.V.INFIN+SM fel yna like.CONJ there.ADV

and then they've put this and they've done like this

(246) EDU: ah@s:cym&spa .

EDU: \mathbf{ah}_{S}^{C} aut: ah.IM

(247) EDU: a mae (y)n iawn rŵan .

EDU: a mae yn iawn rŵan aut: and.conj be.v.3s.pres pri ok.ADV now.ADV and it's okay now

(248) MLA: mmhm.

MLA: mmhm aut: mmhm.IM

(249) EDU: da iawn .

EDU: da iawn

aut: good.ADJ very.ADV

very good

(250) EDU: o_k@s:cym&spa .

EDU: $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$ aut: OK.ADV

(251) EDU: be [/] be \circ o(edde)t ti (y)n sôn wrtha i heddiw fod ti (y)n mynd i fynd i rywle &ke &=stammer yn ystod y gwyliau .

ý oeddet \mathbf{ti} yn sôn aut: what.int what.int er.im be.v.2s.imperf you.pron.2s prt mention.v.infin i heddiw fod \mathbf{ti} yn mynd to_me.prep+pron.is i.pron.is today.adv be.v.infin+sm you.pron.is prt go.v.infin rywle i yn ystod to.PREP go.V.INFIN+SM to.PREP somewhere.N.M.SG+SM in.PREP range.N.F.SG the.DET.DEF gwyliau holidays. N.F. PL

what, er, were you telling about today, that you're going to go somewhere over the holidays.

(252) EDU: i ble ti (y)n mynd i fynd?

EDU: i ble ti yn mynd i fynd

aut: to.PREP where.INT you.PRON.2S PRT go.V.INFIN to.PREP go.V.INFIN+SM

where are you going to go?

(253) MLA: ddim yn gwybod .

 $\begin{array}{llll} \textbf{MLA:} & \textbf{ddim} & \textbf{yn} & \textbf{gwybod} \\ \textbf{\textit{aut:}} & \textit{not.ADV+SM} & \textit{PRT} & \textit{know.V.INFIN} \\ \textbf{I don't know} & \end{array}$

(254) EDU: wyt ti (ddi)m yn gwybod?

EDU: wyt ti ddim yn gwybod aut: be.V.2S.PRES you.PRON.2S not.ADV+SM PRT know.V.INFIN you don't know?

(255) MLA: na .

MLA: na
aut: no.ADV
no

(256) EDU: os wyt ti ddim yn gwybod pwy sy (y)n gwybod?

EDU: os wyt ti ddim yn gwybod pwy aut: if.CONJ be.V.2S.PRES you.PRON.2S not.ADV+SM PRT know.V.INFIN who.PRON sy yn gwybod be.V.3S.PRES.REL PRT know.V.INFIN if you don't know, who does know?

(257) MLA: <ddim yn gwybod pwy sy (y)n gwybod> [=! laugh] .

MLA: ddim yn gwybod pwy sy yn gwybod aut: not.ADV+SM PRT know.V.INFIN who.PRON be.V.3S.PRES.REL PRT know.V.INFIN I don't know who knows!

(258) EDU: mm +...

EDU: mm
aut: mm.IM

(259) EDU: ia (.) <1le ti ble [/] ble [/] ble mae hi i &p i &p i> [///] gyda pwy oeddet ti wedi bod yn siarad am y peth ?

 $_{\rm ble}$ \mathbf{ble} aut: yes.adv where.int you.pron.2s where.int where.int where.int be.v.3s.pres i i gyda oeddeti pwy she.pron.f.3s to.prep to.prep to.prep with.prep who.pron be.v.2s.imperf you.pron.2s bod yn siarad \mathbf{am} \mathbf{y} peth after.prep be.v.infin prt talk.v.infin for.prep the.det.def thing.n.m.sg yes [...] who have you been talking to about this thing?

(260) MLA: mae Guadalupe@s:cym&spa wedi ddweud i fi . Guadalupe $_{S}^{C}$ wedi MLA: mae ddweud i aut: be.V.3S.PRES name after.prep say.v.infin+sm to.prep i.pron.1s+sm

Guadalupe told me

(261) EDU: a wedi wahodd ti i fynd i rywle?

wedi wahodd \mathbf{ti} i fynd aut:and.conj after.prep invite.v.infin+sm you.pron.2s to.prep go.v.infin+sm to.prep rvwle

 $somewhere. {\it N.M.SG+SM}$

and she invited you to go somewhere?

(262) MLA: mmhm .

MLA: mmhm aut:mmhm.IM

(263) EDU: i ble?

EDU: i ble aut:to.prep where.int where?

(264) MLA: dw i ddim yn gofio .

MLA: dw ddim yn gofio be.V.1S.PRES I.PRON.1S not.ADV+SM PRT remember.V.INFIN+SM I don't remember

(265) EDU: mm +...

EDU: mm aut: mm.IM

(266) EDU: a be oeddet ti wedi dweud wrthi hi?

EDU: a be oeddet \mathbf{ti} wedi dweud aut: and.conj what.int be.v.2s.imperf you.pron.2s after.prep say.v.infin wrthi to_her.prep+pron.f.3s she.pron.f.3s and what did you tell her?

(267) MLA: ia.

MLA: ia aut:yes.ADVyes

(268) EDU: wyt ti (we)di dweud bod ti mynd i fynd gyda nhw?

EDU: wyt ti wedi dweud bod ti mynd aut: be.V.2S.PRES you.PRON.2S after.PREP say.V.INFIN be.V.INFIN you.PRON.2S go.V.INFIN i fynd gyda nhw to.PREP go.V.INFIN+SM with.PREP they.PRON.3P have you said that you're going with them?

(269) MLA: ia ac oeddwn i ddim wedi gofyn i ti .

MLA: ia ac oeddwn i ddim wedi gofyn aut: yes.ADV and.CONJ be.V.1S.IMPERF 1.PRON.1S not.ADV+SM after.PREP ask.V.INFIN i ti
to.PREP you.PRON.2S

yes, and I hadn't asked you

(270) EDU: &n i fi nac i mam .

EDU: i fi nac i mam aut: to.PREP I.PRON.1S+SM (n)or.CONJ to.PREP mother.N.F.SG not to me or your mother!

 $(271)\,\,$ MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(272) EDU: be mae mam yn &d mynd i ddeud?

EDU: be mae mam yn mynd i ddeud aut: what.INT be.V.3S.PRES mother.N.F.SG PRT go.V.INFIN to.PREP say.V.INFIN+SM what is your mother going to say?

(273) MLA: dw i (ddi)m yn gwybod .

MLA: dw i ddim yn gwybod aut: be.V.1S.PRES I.PRON.1S not.ADV+SM PRT know.V.INFIN I don't know

(274) EDU: <ydy (y)n> [?] mynd i gadael ti fynd gyda nhw?

EDU: ydy yn mynd i gadael ti fynd aut: be.V.3S.PRES PRT go.V.INFIN to.PREP leave.V.INFIN you.PRON.2S go.V.INFIN+SM gyda nhw with.PREP they.PRON.3P is she going to let you go with them?

(275) EDU: <dw i ddim yn credu> [/] (.) dw i ddim yn credu .

EDU: dw i ddim yn credu dw i aut: be.V.1S.PRES I.PRON.1S not.ADV+SM PRT believe.V.INFIN be.V.1S.PRES I.PRON.1S ddim yn credu not.ADV+SM PRT believe.V.INFIN

I don't think so

(276) EDU: achos <mae mam> [/] (.) mae mam isio ti aros gyda hi (.) a gyda dad . EDU: achos mae mam mam isio mae aut:because.CONJ be.V.3S.PRES mother.N.F.SG be.V.3S.PRES mother.N.F.SG want.N.M.SG \mathbf{hi} gyda aros gyda a dad you.pron.2s wait.v.infin with.prep she.pron.f.3s and.conj with.prep father.n.m.sg+sm because mum wants you to stay here with her and dad

(277) EDU: ynde (.) Mariela@s:cym&spa fach?

EDU: ynde Mariela $_{S}^{C}$ fach

aut: $isn't_it.IM$ name small.ADJ+SMisn't it (.) little Mariela?

(278) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(279) EDU: os wyt [//] os (ba)sen nhw (y)n wahodd ti fynd ar lan y môr (ba)set ti (y)n mynd ?

EDU: os wyt os basen nhw yn wahodd

aut: if.CONJ be.V.2S.PRES if.CONJ be.V.3P.PLUPERF they.PRON.3P PRT invite.V.INFIN+SM

ti fynd ar lan y môr

you.PRON.2S go.V.INFIN+SM on.PREP shore.N.F.SG+SM the.DET.DEF sea.N.M.SG

baset ti yn mynd

be.V.2S.PLUPERF you.PRON.2S PRT go.V.INFIN

if they were to invite you to the beach, would you go?

(280) MLA: ydw .

MLA: ydw aut: be.V.1S.PRES
I would

(281) EDU: oh@s:cym&spa (ba)set ti (y)n licio (y)r [//] y môr . EDU: oh $_S^C$ baset ti yn licio yr

aut: oh.im be.v.2s.pluperf you.pron.2s prt like.v.infin the.det.def the.det.def môr

sea.N.M.SG

oh, you'd like the sea

(282) MLA: mmhm .

MLA: mmhm

aut: mmhm.im

(283) EDU: tyrd yma i siarad .

EDU: tyrd yma i siarad aut: come.v.2S.IMPER here.ADV to.PREP talk.v.INFIN come here to talk

(284) EDU: paid mynd yn bell .

EDU: paid mynd

EDU: paid mynd yn bell aut: stop.V.2S.IMPER go.V.INFIN PRT far.ADJ+SM

don't go far

(285) MLA: o_k@s:cym&spa .

MLA: $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$ aut: OK.ADV

(286) MLA: edrych .

MLA: edrych

aut: look. V. 2S. IMPER

look

(287) EDU: be (y)dy rhain?

EDU: be ydy rhain aut: what.INT be.V.3S.PRES these.PRON what are these?

(288) MLA: hynna ydy <mate@s:spa mate@s:spa> [/] mate@s:spa a empanada@s:spa .

MLA: hynna ydy mate^S mate^S

aut: that.PRON.DEM.SP be.V.3S.PRES herbal_tea.N.M.SG dull.ADJ.SG

mate^S a empanada^S

kill.V.13S.SUBJ.PRES.[or].dull.ADJ.SG.[or].herbal_tea.N.M.SG and.CONJ turnover.N.F.SG

that one is mate, mate, mate and pie.

 $\left(289\right)$ EDU: wnaethoch chi hwnna yn yr ysgol ?

EDU: wnaethoch chi hwnna yn yr
aut: do.V.2P.PAST+SM you.PRON.2P that.PRON.DEM.M.SG in.PREP the.DET.DEF

ysgol
school.N.F.SG

did you do that at school?

(290) EDU: yn yr ysgol feithrin .

EDU: yn yr ysgol feithrin aut: in.PREP the.DET.DEF school.N.F.SG nurture.V.INFIN+SM at the nursery school

(291) EDU: mm +...

EDU: mm
aut: mm.IM

(292) MLA: ond [?] (.) Catrin@s:cym&spa biau hwn .

MLA: ond Catrin $_S^C$ biau hwn aut: but.CONJ name own.V.INFIN+SM this.PRON.DEM.M.SG but Catrin owns this

(293) MLA: Aled@s:cym&spa biau hwn .

 $MLA: Aled_S^C$ biau hwn

aut: name own.v.infin+sm this.pron.dem.m.sg

Aled owns this

(294) MLA: a fi biau hwn .

MLA: a fi biau hwn aut: who.PRON.REL I.PRON.1S+SM own.V.INFIN+SM this.PRON.DEM.M.SG and I own this

(295) MLA: ond mae un Aled@s:cym&spa wedi anghofio rain .

MLA: ond mae un Aled $_S^C$ wedi anghofio rain aut: but.conj be.v.3s.pres one.num name after.prep forget.v.infin these.pron+sm but Aled's one has forgotten these

(296) EDU: ah@s:cym&spa .

EDU: \mathbf{ah}_S^C aut: ah.IM

(297) MLA: a (.) mae mam o (y)n Gymru nawr .

MLA: a mae mam o yn Gymru aut: and.conj be.v.ss.pres mother.n.f.sg he.pron.m.ss precent part of the property of th

(298) EDU: ia.

EDU: ia
aut: yes.ADV

yes

(299) EDU: <sut maen nhw> [//] sut dach chi (we)di wneud (.) reina?

EDU: sut maen nhw sut dach chi wedi aut: how.int be.v.3p.pres they.pron.3p how.int be.v.2p.pres you.pron.2p after.prep wheud reina make.v.infin+sm those.pron+sm

how did you make those?

(300) MLA: <dan ni> [//] yn gyntaf dan ni (we)di torri (.) y papur tŷ bach .

MLA: dan ni yn gyntaf dan ni wedi aut: be.V.1P.PRES we.PRON.1P PRT first.ORD+SM be.V.1P.PRES we.PRON.1P after.PREP torri y papur $t\hat{y}$ bach break.V.INFIN the.DET.DEF paper.N.M.SG house.N.M.SG small.ADJ

first we cut the toilet paper

- (301) EDU: ie ?

 EDU: ie

 aut: yes.ADV
- (302) MLA: wedyn dan ni (we)di wneud clai .

 MLA: wedyn dan ni wedi wneud clai aut: afterwards.ADV be.V.1P.PRES we.PRON.1P after.PREP make.V.1NFIN+SM clay.N.M.SG then we make the clay
- (303) EDU: ie ?

 EDU: ie

 aut: yes.ADV
- (304) MLA: dan ni wedi roi (.) &d +...

 MLA: dan ni wedi roi

 aut: be.V.1P.PRES we.PRON.1P after.PREP give.V.INFIN+SM

 we put the...
- $\begin{array}{cccc} \text{(305)} & \text{EDU: } \textbf{++ } \textbf{d} \hat{\textbf{w}} \textbf{r} \text{?} \\ & & \textbf{EDU: } \textbf{d} \hat{\textbf{w}} \textbf{r} \\ & & \textbf{\textit{aut:}} & water.\textit{N.M.SG} \\ & & \text{water} \end{array}$
- $\begin{array}{ll} \text{(306)} & \text{MLA: [- spa] aceite .} \\ & \text{MLA: aceite}^S \\ & \textit{aut:} & \textit{oil.N.M.SG} \\ & \text{oil} \end{array}$
- $\begin{array}{ccc} \textbf{(307)} & \textbf{EDU: oil@s:eng .} \\ & \textbf{EDU: oil}^E \\ & \textbf{\textit{aut:}} & oil.N.SG \end{array} .$
- $\begin{array}{lll} \text{(308)} & \texttt{MLA: ia oil@s:eng .} \\ & \textbf{MLA: ia oil}^E \\ & \textit{aut:} & \textit{yes.ADV oil.N.SG} \\ & \text{yes, oil} \end{array}$
- (309) MLA: ym +...

 MLA: ym

 aut: um.IM
- (310) MLA: dipyn bach o dŵr .

 MLA: dipyn bach o dŵr aut: little_bit.N.M.SG+SM small.ADJ of.PREP water.N.M.SG.[or].tower.N.M.SG+SM a little bit of water

 $(311)\quad \mathtt{EDU:}\ \mathtt{ia}\ .$ EDU: ia aut: yes.ADV yes $(312)\quad \mathtt{MLA: a +} \ldots$ MLA: a and.CONJaut:and (313) MLA: ddim yn cofio . MLA: ddim yn cofio aut: not.ADV+SM PRT remember.V.INFIN don't remember (314) EDU: chi (we)di cymysgu fo? EDU: chi \mathbf{wedi} cymysgu fo aut: you.pron.2p after.prep mix.v.infin he.pron.m.3s you mixed it? (315) MLA: do . MLA: do aut: yes.ADV.PAST yes (316) EDU: halen ? EDU: halen aut: salt.N.M.SG salt (317) EDU: wnaethoch chi roi halen yn(dd)o fo? EDU: wnaethoch halen ynddo aut: do.V.2P.PAST+SM you.PRON.2P give.V.INFIN+SM salt.N.M.SG in_him.PREP+PRON.M.3S \mathbf{fo} he.pron.m.3sdid you put salt in it? (318) MLA: na. MLA: na aut: no.ADV no (319) EDU: hym! EDU: hym aut: hmm.im

hmm!

(320) EDU: a wnaethoch chi gymysgu fo .

EDU: a wnaethoch chi gymysgu fo aut: and.conj do.v.2P.PAST+SM you.PRON.2P mix.v.INFIN+SM he.PRON.M.3S and you mixed it

(321) MLA: +< a wedyn +/.

MLA: a wedyn

aut: and.CONJ afterwards.ADV

and then...

 $\begin{array}{ccc} \text{(322)} & \text{MLA: do} & . \\ & & \textbf{MLA: do} \\ & & \textbf{\textit{aut:}} & yes. \textit{ADV.PAST} \\ & & \text{yes} \end{array}$

(323) MLA: a wedyn wneud fel (y)na .

MLA: a wedyn wneud fel yna
aut: and.conj afterwards.ADV make.V.INFIN+SM like.CONj there.ADV
and then do like that

(324) MLA: a <fan yma> [?] .

MLA: a fan yma

aut: and.conj place.N.MF.SG+SM here.ADV

and here

(325) MLA: y clai wedi wneud .

MLA: y clai wedi wneud aut: the.DET.DEF clay.N.M.SG after.PREP make.V.INFIN+SM the clay is made

(326) MLA: dan ni wedi wneud .

MLA: dan ni wedi wneud aut: be.V.1P.PRES we.PRON.1P after.PREP make.V.INFIN+SM we have made

(327) EDU: dach chi (we)di dorri yn darnau fach gynta ia?

EDU: dach chi wedi dorri yn aut: be.V.2P.PRES you.PRON.2P after.PREP break.V.INFIN+SM PRT

darnau fach gynta ia
fragments.N.M.PL.[or].pieces.N.M.PL small.ADJ+SM first.ORD+SM yes.ADV
you cut it into small pieces first yes?

(328) MLA: ia .

MLA: ia

aut: yes.ADV

yes

(329) MLA: a wedyn dan ni wedi wneud rain .

MLA: a wedyn dan ni wedi wneud aut: and.CONJ afterwards.ADV be.V.1P.PRES we.PRON.1P after.PREP make.V.INFIN+SM rain

 $these.{\it PRON+SM}$

and then we've made these

- (330) EDU: <dach chi (we)di wneud> [?] oeddech chi (we)di wneud cwpan cynta(f) ?

 EDU: dach chi wedi wneud oeddech chi
 aut: be.V.2P.PRES you.PRON.2P after.PREP make.V.INFIN+SM be.V.2P.IMPERF you.PRON.2P
 wedi wneud cwpan cyntaf
 after.PREP make.V.INFIN+SM cup.N.MF.SG first.ORD
 did you make the cup first?
- (331) MLA: +< a wedyn +/.

 MLA: a wedyn

 aut: and.CONJ afterwards.ADV

 and then...
- $\begin{array}{ccc} \text{(332)} & \text{MLA: do} & . \\ & & \text{MLA: do} \\ & & \textit{aut:} & \textit{yes.ADV.PAST} \\ & & \text{yes} \end{array}$
- (333) MLA: a wedyn +/.

 MLA: a wedyn

 aut: and.CONJ afterwards.ADV

 and then
- (334) EDU: <a we(dyn)> [/] a wedyn bombilla@s:spa .

 EDU: a wedyn a wedyn bombilla^S

 aut: and.CONJ afterwards.ADV and.CONJ afterwards.ADV bulb.N.F.SG

 and then the mate straw?
- (335) MLA: ia .

 MLA: ia .

 aut: yes.ADV

 yes
- (336) EDU: i wneud y mate@s:spa .

 EDU: i wneud y mate^S

 aut: to.PREP make.V.INFIN+SM the.DET.DEF herbal_tea.N.M.SG

 to make the mate

(337) MLA: ia .

MLA: ia .

aut: yes.ADV

yes

(338) MLA: a wedyn (.) empanada@s:spa .

MLA: a wedyn empanada S aut: and.conj afterwards.ADV turnover.N.F.SG and then the pastry

(339) EDU: [- spa] empanada .

 $\begin{array}{ll} \textbf{EDU:} & \textbf{empanada}^S \\ \textbf{\textit{aut:}} & \textit{turnover.N.F.SG} \\ \textbf{pastry} \end{array}$

(340) EDU: duw (y)r annwyl .

EDU: duw yr annwyl aut: god.N.M.SG the.DET.DEF dear.ADJ dear Lord

(341) EDU: mae [/] mae hwnna (y)n edrych yn iawn .

EDU: mae mae hwnna yn edrych yn iawn aut: be.V.3S.PRES be.V.3S.PRES that.PRON.DEM.M.SG PRT look.V.INFIN PRT OK.ADV that looks good

(342) EDU: a beth am y lliwiau?

EDU: a beth am y lliwiau aut: and.CONJ what.INT for.PREP the.DET.DEF colours.N.M.PL and what about the colours?

(343) EDU: pwy sy (we)di wneud y lliwiau?

EDU: pwy sy wedi wneud y lliwiau aut: who.PRON be.V.3S.PRES.REL after.PREP make.V.INFIN+SM the.DET.DEF colours.N.M.PL who made the colours?

(344) EDU: yn frown <ac yn &g> [//] ac yn goch ac yn melyn a +...

EDU: yn frown ac yn ac yn goch ac yn aut: PRT brown.ADJ+SM and.CONJ PRT and.CONJ PRT red.ADJ+SM and.CONJ PRT melyn a yellow.ADJ and.CONJ and.CONJ brown and red and yellow and...

(345) MLA: dan ni (we)di .

MLA: dan ni wedi aut: be.V.1P.PRES we.PRON.1P after.PREP we did

- (347) MLA: ý na dan ni gyda +//.

 MLA: ý na dan ni
 aut: er IM PRT NEG be VIP PRES We PR

aut: er.im prt.neg be.v.1p.pres we.pron.1p with.prep

gyda

er, no, we had...

- (348) MLA: o(edde)n nhw wedi prynu +...
 - MLA: oedden nhw wedi prynu aut: be.V.3P.IMPERF they.PRON.3P after.PREP buy.V.INFIN they had bought...
- (349) EDU: ++ paent .

 EDU: paent
 aut: paint.N.M.SG
 paint
- $\begin{array}{ccc} \text{(350)} & \text{MLA: do} & . \\ & & \text{MLA: do} \\ & & \textit{aut:} & \textit{yes.ADV.PAST} \\ & & \text{yes} \end{array}$
- (351) EDU: ý pwy?

 EDU: ý pwy

 aut: er.IM who.PRON

 er, who?
- (352) EDU: yn yr ysgol ?

 EDU: yn yr ysgol

 aut: in.PREP the.DET.DEF school.N.F.SG
 in the school?
- (353) MLA: ia .

 MLA: ia

 aut: yes.ADV

 yes
- (354) EDU: mm +...

 EDU: mm

 aut: mm.IM

(355) MLA: oedd (y)na paent yn yr ysgol .

MLA: oedd yna paent yn yr ysgol

aut: be.V.3S.IMPERF there.ADV paint.N.M.SG in.PREP the.DET.DEF school.N.F.SG

were was paint at the school

(356) EDU: oedd (y)na paent yn barod .

EDU: oedd yna paent yn barod aut: be.V.3S.IMPERF there.ADV paint.N.M.SG PRT ready.ADJ+SM there was paint already

(357) EDU: ah@s:cym&spa .

EDU: \mathbf{ah}_S^C aut: ah.IM

(358) EDU: dw i (y)n deall nawr .

EDU: dw i yn deall nawr aut: be.V.1S.PRES I.PRON.1S PRT understand.V.INFIN now.ADV I understand now

(359) EDU: a wnaethoch chi paentio fo fel yna ia ?

EDU: a wnaethoch chi paentio fo fel aut: and.conj do.v.2P.PAST+SM you.PRON.2P paint.v.Infin he.PRON.M.3S like.conj yna ia there.ADV yes.ADV and you painted it like that?

(360) MLA: ia.

MLA: ia
aut: yes.ADV
yes

(361) EDU: a sut mae o (y)n [//] wedi &a aros fel (y)na ?

EDU: a sut mae o yn wedi aros fel aut: and.conj how.int be.v.3s.pres he.pron.m.3s prt after.prep wait.v.infin like.conj yna there.ADV

and how has stayed like that?

(362) EDU: yn [/] yn solet ac yn galed?

EDU: yn yn solet ac yn galed aut: PRT PRT solid.ADJ and.CONJ PRT hard.ADJ+SM solid and hard?

(363) EDU: sut ?

EDU: sut
aut: how.int

how

(364) MLA: achos dan ni (we)di gadael o i &x sychu .

MLA: achos dan ni wedi gadael o
aut: because.conj be.v.1p.pres we.pron.1p after.prep leave.v.infin he.pron.m.3s
i sychu

to.prep dry.v.infin

because we've let it dry

(365) EDU: ah@s:cym&spa .

EDU: \mathbf{ah}_S^C aut: ah.IM

(366) EDU: dw i (y)n gweld nawr .

EDU: dw i yn gweld nawr aut: be.V.1S.PRES I.PRON.1S PRT see.V.INFIN now.ADV I see now

(367) EDU: a dach chi (y)n gorfod dangos hwnna (y)n_ôl yn yr ysgol ?

EDU: a dach chi yn gorfod dangos

aut: and.CONJ be.V.2P.PRES you.PRON.2P PRT have_to.V.INFIN show.V.INFIN

hwnna yn_ôl yn yr ysgol

that.PRON.DEM.M.SG back.ADV in.PREP the.DET.DEF school.N.F.SG

and you have to show that back in the school?

(368) EDU: neu be ?

EDU: neu be aut: or.CONJ what.INT or what?

(369) MLA: na cadw nhw.

MLA: na cadw nhw
aut: no.ADV keep.V.INFIN they.PRON.3P
no, keep them

(370) EDU: &kad jyst cadw nhw .

EDU: jyst cadw nhw

aut: just.ADV keep.V.INFIN they.PRON.3P

just keep them

(371) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(372) EDU: mm diddorol .

EDU: mm diddorol aut: mm.IM interesting.ADJ

mm, interesting

(373) EDU: he@s:cym&spa gwranda pam wyt ti (y)n mynd i yr ysgol feithrin erbyn hyn ? EDU: he $_S^C$ gwranda pam wyt ti aut: hey.IM.[or].have.V.1S.PRES listen.V.2S.IMPER why?.ADV be.V.2S.PRES you.PRON.2S yn mynd i yr ysgol feithrin erbyn

yn mynd i yr ysgol feithrin erbyn
PRT go.V.INFIN to.PREP the.DET.DEF school.N.F.SG nurture.V.INFIN+SM by.PREP

hyn

this.pron.dem.sp

hey listen, why are you going to the nursery school nowadays?

(374) EDU: wyt ti ddim i fod i fynd .

EDU: wyt ti ddim i fod i aut: be.V.2S.PRES you.PRON.2S not.ADV+SM to.PREP be.V.INFIN+SM to.PREP fynd go.V.INFIN+SM

you're not supposed to go

- (375) EDU: wyt ti (y)n (h)ogan wyth oed .
 - EDU: wyt ti yn hogan wyth oed aut: be.V.2S.PRES you.PRON.2S PRT girl.N.F.SG eight.NUM age.N.M.SG you're an eight year old
- (376) MLA: achos dw i (y)n mynd i helpu mam (..) Mariana@s:cym&spa .

MLA: achos dw i yn mynd i helpu aut: because.conj be.v.1s.pres i.pron.1s prt go.v.infin to.prep help.v.infin

 $\mathbf{mam} \qquad \qquad \mathbf{Mariana}_S^C$

mother.n.f.sg name

because I'm going to help mum and Mariana@s:cy&es

- (377) EDU: +< ti (y)n helpu mam ?
 - EDU: ti yn helpu mam aut: you.PRON.2S PRT help.V.INFIN mother.N.F.SG are you helping mum?
- (378) EDU: a be oes angen helpu nhw?

EDU: a be oes angen helpu nhw aut: and.CONJ what.INT be.V.3S.PRES.INDEF need.N.M.SG help.V.INFIN they.PRON.3P and what do they need help with?

(379) MLA: na . MLA: na

 ${\it aut:} \quad {\it no.ADV}$

no

(380) MLA: ond mae +/.

MLA: ond mae

aut: but.conj be.v.3s.pres

but [...] ...

(381) EDU: does dim isio (.) help arnyn nhw .

EDU: does dim isio help arnyn

aut: be.v.ss.pres.indef.neg not.adv want.n.m.sg help.n.sg on_them.prep+pron.sp

nhw

they.pron.3p

they don't need help

(382) MLA: weithiau ia .

MLA: weithiau ia

aut: times.N.F.PL+SM yes.ADV

sometimes they do

(383) EDU: pam ?

EDU: pam

aut: why?.ADV

why

(384) EDU: pa weithiau?

EDU: pa weithiau

aut: which.ADJ times.N.F.PL+SM

when?

(385) MLA: xx.

(386) MLA: edrych [=! whisper] .

MLA: edrych

 $\it aut: look.v.2s.imper$

look!

(387) EDU: ia .

EDU: ia

aut: yes.ADV

yes

(388) EDU: paid ti a wneud hynna [?] .

EDU: paid ti a wneud hynna

aut: stop.V.2S.IMPER you.PRON.2S and.CONJ make.V.INFIN+SM that.PRON.DEM.SP

don't you do that

- (389) MLA: +< xxx.
- $(390)\,\,$ EDU: paid dorri fo .

EDU: paid dorri fo

aut: stop.V.2S.IMPER break.V.INFIN+SM he.PRON.M.3S

don't break that

(391) EDU: paid torri fo .

EDU: paid torri fo

aut: stop.V.2S.IMPER break.V.INFIN he.PRON.M.3S

don't break that

(392) EDU: gwranda pam oedd isio help arnyn nhw?

EDU: gwranda pam oedd isio help
aut: listen.v.2S.IMPER why?.ADV be.v.3S.IMPERF want.N.M.SG help.N.SG
arnyn nhw
on_them.PREP+PRON.3P they.PRON.3P
listen, why did they need help?

(393) MLA: achos weithiau maen nhw (y)n gorfod +...

MLA: achos weithiau maen nhw yn gorfod aut: because.CONJ times.N.F.PL+SM be.V.3P.PRES they.PRON.3P PRT have_to.V.INFIN because sometimes they have to...

(394) MLA: sut dw i (y)n ý [/] < sut dw i (y)n deud tynnu [?] fotocopia@s:spa> [=! whisper] .

MLA: sut dw i yn ý sut dw i yn aut: how.INT be.V.1S.PRES I.PRON.1S PRT er.IM how.INT be.V.1S.PRES I.PRON.1S PRT er.IM how.INT be.V.1S.PRES I.PRON.1S PRT deud tynu fotocopia S say. V.INFIN draw. V.INFIN photocopy.N.F.SG

(395) EDU: fotocopias@s:spa ["] (y)dyn nhw .

EDU: fotocopias^S ydyn nhw
aut: photocopy.N.F.PL.[or].photocopy.V.2S.PRES be.V.3P.PRES they.PRON.3P
they're photocopies

(396) MLA: dw i (y)n mynd i dynnu fotocopias@s:spa .

MLA: dw i yn mynd i dynnu fotocopias^S

aut: be.V.1S.PRES I.PRON.1S PRT go.V.INFIN to.PREP draw.V.INFIN+SM photocopy.N.F.PL

I'm going to take photocopies

(398) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(399) EDU: mm +...

EDU: mm

aut: mm.IM

(400) EDU: a [/] a (dy)na i_gyd ?

EDU: a a dyna i_gyd aut: and.CONJ and.CONJ that_is.ADV all.ADJ and, and that's all?

ah, you cross the road and take photocopies for them

(401) EDU: (dy)na (y)r unig help wyt ti (y)n roid iddyn nhw?

EDU: dyna yr unig help wyt ti yn
aut: that_is.ADV the.DET.DEF only.PREQ help.N.SG be.V.2S.PRES you.PRON.2S PRT
roid iddyn nhw
give.V.INFIN+SM to_them.PREP+PRON.3P they.PRON.3P
that's the only help that you give them?

 $\begin{array}{ccc} \text{(402)} & \text{MLA: na} & . \\ & & \text{MLA: na} \\ & & \textit{aut:} & \textit{no.ADV} \\ & & \text{no} \end{array}$

(403) MLA: helpu nhw gyda (y)r plant .

MLA: helpu nhw gyda yr plant aut: help.V.INFIN they.PRON.3P with.PREP the.DET.DEF child.N.M.PL helping them with the children

(404) EDU: i wneud beth ?

EDU: i wneud beth

aut: to.PREP make.V.INFIN+SM what.INT

to do what?

(405) MLA: i <wneud i nhw> [?] (e)iste(dd) .

to make them sit

(406) EDU: iddyn nhw (e)iste(dd) .

EDU: iddyn nhw eistedd aut: to_them.PREP+PRON.3P they.PRON.3P sit.V.INFIN to make them sit

(407) EDU: <wyt ti> [/] wyt ti (y)n weiddi arnyn nhw?

EDU: wyt ti wyt ti yn weiddi aut: be.V.2S.PRES you.PRON.2S be.V.2S.PRES you.PRON.2S PRT shout.V.INFIN+SM arnyn

on_them.prep+pron.3p they.pron.3p

do you shout at them?

(408) MLA: be ?

MLA: be aut: what.INT

what?

(409) EDU: wyt ti (y)n weiddi arnyn nhw?

EDU: wyt ti yn weiddi arnyn aut: be.V.2S.PRES you.PRON.2S PRT shout.V.INFIN+SM on_them.PREP+PRON.3P

they.PRON.3P

are you going to shout at them?

 $(410)\,\,$ MLA: na .

MLA: na
aut: no.ADV

(411) EDU: ah@s:cym&spa be wyt ti (y)n wneud gyda nhw?

they.PRON.3P

ah, what do you do with them?

(412) MLA: fi (y)n dweud +...

MLA: fi yn dweud

aut: I.PRON.1S+SM PRT say.V.INFIN

I say...

(413) EDU: yn araf .

EDU: yn araf aut: PRT slow.ADJ

(414) MLA: ia.

MLA: ia
aut: name
yes

(415) EDU: +" plant bach (.) dewch yma i eistedd .

EDU: plant bach dewch yma i eistedd aut: child.N.M.PL small.ADJ come.V.2P.IMPER here.ADV to.PREP sit.V.INFIN "little children, come and sit here"

(416) EDU: fel yna?

EDU: fel yna aut: like.CONJ there.ADV like that?

(417) MLA: ia.

MLA: ia
aut: yes.ADV
yes

(418) EDU: oh@s:cym&spa .

EDU: \mathbf{oh}_S^C aut: oh.im

(419) EDU: ydyn nhw (y)n wirion ?

EDU: ydyn nhw yn wirion

aut: be.V.3P.PRES they.PRON.3P PRT silly.ADJ+SM.[or].check.V.1P.PAST+SM.[or].check.V.3P.PAST+SM

are they silly?

(420) MLA: ia .

MLA: ia
aut: yes.ADV

(421) EDU: pwy sy (y)n wirion?

EDU: pwy sy yn wirion

aut: who.PRON be.V.3S.PRES.REL PRT silly.ADJ+SM.[or].check.V.1P.PAST+SM.[or].check.V.3P.PAST+SM

(423) EDU: wel +...

EDU: wel

aut: well.IM

well...

who is silly?

(424) EDU: be maen nhw (y)n wneud?

EDU: be maen nhw yn wneud

aut: what.INT be.V.3P.PRES they.PRON.3P PRT make.V.INFIN+SM

what do they do?

(425) MLA: maen nhw (y)n ffraeo .

MLA: maen nhw yn ffraeo aut: be.V.3P.PRES they.PRON.3P PRT quarrel.V.INFIN they argue

(426) EDU: maen nhw yn ffrae(o) +//.

EDU: maen nhw yn ffraeo
aut: be.V.3P.PRES they.PRON.3P PRT quarrel.V.INFIN
they argue...

(427) EDU: o_gwmpas y 11e ?

EDU: o_gwmpas y lle

aut: around.PREP.[or].around.ADV the.DET.DEF place.N.M.SG

around the place?

(428) MLA: mmhm .

MLA: mmhm
aut: mmhm.IM

(429) EDU: neu gyda pwy?

EDU: neu gyda pwy
aut: or.CONJ with.PREP who.PRON
or with who?

(430) MLA: maen nhw (y)n (.) pelear@s:spa?

MLA: maen nhw yn pelear^S

aut: be.V.3P.PRES they.PRON.3P PRT fight.V.INFIN.[or].fight.V.INFIN

they fight

(431) EDU: gyda pwy ?

EDU: gyda pwy aut: with.PREP who.PRON with who?

(432) MLA: maen nhw (y)n ffraeo .

MLA: maen nhw yn ffraeo aut: be.V.3P.PRES they.PRON.3P PRT quarrel.V.INFIN they argue

(433) EDU: ffraeo gyda pwy ?

EDU: ffraeo gyda pwy aut: quarrel.v.infin with.prep who.pron argue with who?

(434) MLA: gyda pawb .

MLA: gyda pawb

aut: with.PREP everyone.PRON

with everyone

(435) EDU: gyda pawb?

EDU: gyda pawb

aut: with.PREP everyone.PRON

with everyone?

(436) MLA: ia a <mae (y)n> [//] mae Jesusa@s:cym&spa yn eistedd nhw +...

MLA: ia a mae yn mae Jesusa $_S^C$ yn eistedd aut: yes.ADV and.CONJ be.V.3S.PRES PRT be.V.3S.PRES name PRT sit.V.INFIN nhw they.PRON.3P

(437) MLA: achos maen nhw gyda (.) gadair eh@s:cym&spa gwyn .

MLA: achos maen nhw gyda gadair eh $_S^C$ aut: because CONJ be V.3P PRES they PRON 3P with PREP chair N.F.SG+SM eh IM gwyn white ADJ M

because they have, eh, a white chair

(438) MLA: <a a mae> [///] a pam maen nhw (y)n gadael i nhw (y)n penitencia@s:spa <maen nhw> [/] maen nhw yn eistedd (.) iddyn nhw yn fan (y)na (.) yn y cadair pam MLA: a maen nhw mae $and. \textit{CONJ} \ \textit{and}. \textit{CONJ} \ \textit{be.V.3S.PRES} \ \textit{and}. \textit{CONJ} \ \textit{why?.ADV} \ \textit{be.V.3P.PRES} \ \textit{they.PRON.3P}$ aut:yn penitencia S maen nhwPRT leave.V.INFIN to.PREP they.PRON.3P PRT penance.N.F.SG be.V.3P.PRES they.PRON.3P iddyn nhw yn eistedd be.V.3P.PRES they.PRON.3P PRT sit.V.INFIN to_them.PREP+PRON.3P they.PRON.3P PRT cadair yn \mathbf{y} place.N.MF.SG+SM there.ADV in.PREP the.DET.DEF chair.N.F.SG

and when they leave them in the penitentiary they sit them there, in the chair

(439) EDU: +< hym +...

EDU: hym
aut: hmm.im

(440) EDU: oh@s:cym&spa .

EDU: \mathbf{oh}_S^C aut: oh.im

(441) EDU: mae (y)na gadair gwyn ?

EDU: mae yna gadair gwyn aut: be.V.3S.PRES there.ADV chair.N.F.SG+SM white.ADJ.M there's a white chair?

(442) MLA: ia.

MLA: ia
aut: yes.ADV
yes

(443) EDU: a mae pawb yn ei gweld nhw yndy ?

EDU: a mae pawb yn ei gweld nhw
aut: and.CONJ be.V.3S.PRES everyone.PRON PRT ADJ.POSS.3S see.V.INFIN they.PRON.3P
yndy
be.V.3S.PRES.EMPH

and everybody sees them do they?

(444) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(445) EDU: mm +...

EDU: mm
aut: mm.im

- (446) EDU: xxx.
- (447) EDU: mm +...

 EDU: mm

 aut: mm.im
- (448) EDU: ti gadael hwnna fan (a)cw .

EDU: ti gadael hwnna fan acw aut: you.PRON.2S leave.V.INFIN that.PRON.DEM.M.SG place.N.MF.SG+SM over.there.ADV leave that there

(449) EDU: tyrd yma .

EDU: tyrd yma

aut: come.V.2S.IMPER here.ADV

come here

(450) EDU: pam wyt ti (y)n bwyta cymaint?

EDU: pam wyt ti yn bwyta cymaint aut: why?.ADV be.V.2S.PRES you.PRON.2S PRT eat.V.INFIN so.much.ADJ why do you eat so much?

(451) EDU: oes angen fwyd arnot ti ?

EDU: oes angen fwyd arnot ti

aut: be.V.3S.PRES.INDEF need.N.M.SG food.N.M.SG+SM on_you.PREP+PRON.1S you.PRON.2S

are you hungry?

(452) EDU: be chest ti ddim cinio ?

EDU: be chest ti ddim cinio aut: what.INT get.V.2S.PAST+AM you.PRON.2S not.ADV+SM dinner.N.M.SG what, did you not have lunch?

(453) MLA: do .

MLA: do

aut: yes.ADV.PAST

I did

(454) EDU: be gest ti i ginio?

EDU: be gest ti i ginio

aut: what.INT get.V.2S.PAST+SM you.PRON.2S to.PREP dinner.N.M.SG+SM

what did you have for lunch

(455) MLA: ym (.) ravioles@s:spa .

 $\begin{array}{lll} \textbf{MLA: ym} & \textbf{ravioles}^S \\ \textbf{\textit{aut:}} & \textit{um.IM} & \textit{ravioli.N.M.PL} \\ \\ \textbf{um, ravioli.} \end{array}$

(456) EDU: ah@s:cym&spa pasta@s:cym&spa .

EDU: \mathbf{ah}_S^C \mathbf{pasta}_S^C $\mathbf{aut:}$ $\mathbf{ah}.IM$ $\mathbf{pasta}.N.F.SG$ \mathbf{ah} \mathbf{pasta} .

(457) $\ \mbox{MLA:}$ \mbox{mmhm} .

MLA: mmhm
aut: mmhm.im

(458) EDU: ti hoffi ?

EDU: ti hoffi
aut: you.PRON.2S like.V.INFIN
do you like?

(459) EDU: be (y)dy dy hoff fwyd ti?

EDU: be ydy dy hoff fwyd ti aut: what.INT be.V.3S.PRES your.ADJ.POSS.2S favourite.ADJ food.N.M.SG+SM you.PRON.2S what's your favourite drink?

(460) MLA: ym (.) puré@s:spa .

MLA: ym puré^S
aut: um.IM purée.N.M.SGem mashed potatoes.

(461) EDU: oh@s:cym&spa puré@s:spa .

EDU: oh_S^C puré^S aut: oh.IM purée.N.M.SGem mashed potatoes.

(462) EDU: tatws .

EDU: tatws
aut: potatoes.N.F.PL
potatoes

(463) MLA: ia tatws a [/] a wy .

MLA: ia tatws a a wy aut: yes.ADV potatoes.N.F.PL and.CONJ and.CONJ egg.N.M.SG yes, potatoes and egg

 $\left(464\right)$ EDU: a tatws wedi stwnsio .

EDU: a tatws wedi stwnsio aut: and.CONJ potatoes.N.F.PL after.PREP hash.V.INFIN.[or].mash.V.INFIN and mashed potatoes

(465) MLA: ia a wy wedi ffrio .

MLA: ia a wy wedi ffrio aut: yes.ADV and.CONJ egg.N.M.SG after.PREP fry.V.INFIN yes and a fried egg

- (466) EDU: +< $\ensuremath{\mbox{xx}}$.
- (467) EDU: wy [/] wy wedi ffrio .

EDU: wy wy wedi ffrio aut: egg.N.M.SG egg.N.M.SG after.PREP fry.V.INFIN a fried egg

(468) EDU: ah@s:cym&spa .

EDU: \mathbf{ah}_S^C aut: ah.IM

(469) EDU: pam wyt ti yn hoffi wy wedi ffrio?

EDU: pam wyt ti yn hoffi wy wedi aut: why?.ADV be.V.2S.PRES you.PRON.2S PRT like.V.INFIN egg.N.M.SG after.PREP ffrio fry.V.INFIN why do you like fried eggs?

(470) EDU: ti (ddi)m yn hoffi cig fel pob Archentwr ag Archentwraig ?

EDU: ti ddim yn hoffi cig fel pob
aut: you.PRON.28 not.ADV+SM PRT like.V.INFIN meat.N.M.SG like.CONJ each.PREQ
Archentwr ag Archentwraig
name with.PREP name
don't you like meat, like every Argentinian man and woman?

(471) MLA: na.

MLA: na
aut: no.ADV
no

(472) EDU: pam ti (ddi)m hoffi cig?

EDU: pam ti ddim hoffi cig aut: why?.ADV you.PRON.2S not.ADV+SM like.V.INFIN meat.N.M.SG why don't you like meat?

(473) MLA: achos dw i ddim yn hoffi .

MLA: achos dw i ddim yn hoffi aut: because CONJ be C

(474) EDU: wel (.) mae pawb yn hoffi cig (.) yn ein gwlad ni .

EDU: wel mae pawb yn hoffi cig yn aut: well.IM be.V.3S.PRES everyone.PRON PRT like.V.INFIN meat.N.M.SG PRT ein gwlad ni our.ADJ.POSS.1P country.N.F.SG we.PRON.1P

well, everyone likes meat in our country

(475) MLA: ond fi ddim yn hoffi .

MLA: ond fi ddim yn hoffi aut: but.CONJ I.PRON.1S+SM not.ADV+SM PRT like.V.INFIN but I don't like it

- (476) EDU: jiw (.) wyt ti yn dod o ryw planeta@s:spa (.) rhyfedd yn y byd yma .

 EDU: jiw wyt ti yn dod o ryw
 aut: heavens.E be.v.2s.Pres you.Pron.2s Prt come.v.Infin he.Pron.m.3s some.PreQ+sm
 planeta^S rhyfedd yn y byd yma
 planet.N.M.SG strange.ADJ in.Prep the.Det.Def world.N.M.SG here.ADV
 Lord, you come from some strange planet in this world
- (477) EDU: ti (y)n clywed?

 EDU: ti yn clywed

 aut: you.PRON.2S PRT hear.V.INFIN

 do you hear?
- (478) EDU: a beth ydy dy dy hoff (.) diod ti?

 EDU: a beth ydy dy hoff diod

 aut: and.CONJ what.INT be.V.3S.PRES your.ADJ.POSS.2S favourite.ADJ drink.N.F.SG

 ti

 you.PRON.2S

 and what's your favourite drink?
- (479) MLA: ym (...) diod o <de@s:spa satsuma@s:cym&spa> [?] . MLA: ym diod o de S satsuma C_S aut: um.IM drink.N.F.SG he.PRON.M.3S of.PREP satsuma.N.F.SG um, a drink of, of satsumas
- (480) EDU: hym ?

 EDU: hym

 aut: hmm.im
- (481) EDU: na diod .

 EDU: na diod aut: no.ADV drink.N.F.SG no, drink

(482) MLA: ah@s:cym&spa .

MLA: \mathbf{ah}_S^C aut: ah.IM

(483) MLA: hwn?

MLA: hwn

aut: this.pron.dem.m.sg

this?

(484) MLA: ym sudd oren .

MLA: ym sudd oren

aut: um.im juice.N.M.SG orange.N.MF.SG

um, orange juice

(485) EDU: sudd oren ?

EDU: sudd oren

aut: juice.N.M.SG orange.N.MF.SG

orange juice?

(486) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(487) EDU: hwnna yw dy hoff diod?

EDU: hwnna yw dy hoff diod aut: that.PRON.DEM.M.SG be.V.3S.PRES your.ADJ.POSS.2S favourite.ADJ drink.N.F.SG that's your favourite drink?

(488) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

 $(489) \quad \hbox{\tt EDU: dim [/] dim Coca_Cola@s:cym&spa na xx Sprite@s:cym&spa} \ . \\$

EDU: dim dim Coca_Cola $_S^C$ na Sprite $_S^C$ aut: not.ADV not.ADV name (n)or.CONJ name not Coca Cola or [...] Sprite

(490) EDU: nage rhei (y)na ?

EDU: nage rhei yna aut: no.ADV some.PRON there.ADV not those?

(491) EDU: Pepsi ?

EDU: Pepsi aut: name (492) MLA: ah@s:cym&spa ia eh@s:cym&spa Coca_Cola@s:cym&spa .

MLA: ah_S^C ia eh_S^C Coca_Cola_S^C

aut: ah.IM yes.ADV eh.IM name

ah, yes, eh, Coca Cola

(493) EDU: well gen ti Coca_Cola@s:cym&spa na oren [//] sudd oren (y)na ?

EDU: well gen ti $Coca_{S}Cola_{S}^{C}$ na

aut: better.Adj.comp+sm with.prep you.pron.2s name (n)or.conj

oren sudd oren yna

 $orange. {\it N.MF.SG}$ $juice. {\it N.M.SG}$ $orange. {\it N.MF.SG}$ $there. {\it ADV}$

you prefer Coca Cola to that orange juice?

(494) MLA: na sudd oren .

MLA: na sudd oren

aut: no.ADV juice.N.M.SG orange.N.MF.SG

no, orange juice

(495) EDU: ah@s:cym&spa felly dy hoff diod ydy sudd oren ?

EDU: ah_S^C felly dy hoff diod ydy sudd

aut: ah.im so.adv your.adj.poss.2s favourite.adj drink.n.f.sg be.v.3s.pres juice.n.m.sg

oren

 $orange. {\it N.MF.SG}$

ah, so your favourite drink is orange juice?

(496) MLA: mmhm.

MLA: mmhm

aut: mmhm.im

(497) EDU: mm +...

EDU: mm

aut: mm.im

(498) MLA: ond fi (y)n hoffi $Coca_Cola@s:cym&spa$ (.) hefyd .

MLA: ond fi yn hoffi Coca_Cola_S^C hefyd

aut: but.conj i.pron.is+sm prt like.v.infin name also.adv

but I like Coca Cola too

(499) EDU: da iawn .

EDU: da iawn

aut: good.ADJ very.ADV

very good

(500) EDU: paid twtsiad peiriant yna .

EDU: paid twtsiad peiriant yna aut: stop.V.2S.IMPER touch.V.INFIN machine.N.M.SG there.ADV don't touch that machine

(501) EDU: ti am peidiad ?

EDU: ti am peidiad aut: you.PRON.2S for.PREP stop.V.INFIN are you going to stop?

(502) EDU: mae fel beth?

EDU: mae fel beth aut: be.V.3S.PRES like.CONJ what.INT what kind of thing is it?

(503) EDU: mae fel radio bach yndy ?

EDU: mae fel radio bach yndy aut: be.V.3S.PRES like.CONJ radio.N.M.SG small.ADJ be.V.3S.PRES.EMPH it's like a little radio isn't it?

(504) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(505) EDU: be wyt ti (.) yr hen radio bach ?

EDU: be wyt ti yr hen radio bach aut: what.INT be.V.2S.PRES you.PRON.2S the.DET.DEF old.ADJ radio.N.M.SG small.ADJ what are you, you little old radio?

(506) EDU: wyt ti (y)n hoffi dweud pob peth wrth pawb .

EDU: wyt ti yn hoffi dweud pob peth

aut: be.V.2S.PRES you.PRON.2S PRT like.V.INFIN say.V.INFIN each.PREQ thing.N.M.SG

wrth pawb

by.PREP everyone.PRON

you like telling everything to everyone

- (507) MLA: &=laugh .
- (508) EDU: ti (y)n clywed?

EDU: ti yn clywed aut: you.PRON.2S PRT hear.V.INFIN do you hear?

(509) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(510) EDU: wyt ti (y)n gallu dweud wrthyn nhw fan (a)cw (.) pwy sy (y)n ysgrifennu atat ti o Cymru ?

EDU: wyt yn gallu dweud wrthyn aut:be.V.2S.PRES you.PRON.2S PRT be_able.V.INFIN say.V.INFIN to_them.PREP+PRON.3P \mathbf{pwy} acw $\mathbf{s}\mathbf{y}$ they.Pron.3P place.N.Mf.SG+SM over.there.Adv who.Pron be.v.3S.Pres.rel Prt ysgrifennu atat \mathbf{ti} Cymru o write.V.Infin to_you.prep+pron.2s you.pron.2s of.prep Wales.n.f.sg.place can you tell them over there who is writing to you from Wales?

(511) EDU: mae gen ti hen ffrind (.) yng (G)ymru .

EDU: mae gen ti hen ffrind aut: be.V.3S.PRES with.PREP you.PRON.2S old.ADJ friend.N.M.SG
yng Gymru
my.ADJ.POSS.1S.[or].in.PREP Wales.N.F.SG.PLACE+SM
you have an old friend in Wales

(512) MLA: Conor@s:cym&spa .

MLA: Conor $_S^C$ aut: name

 $(513) \quad \hbox{\tt EDU: Conor_Williams@s:cym\&spa~Caerdydd} \ .$

 $\begin{array}{lll} \textbf{EDU: Conor_Williams}_S^C & \textbf{Caerdydd} \\ \textbf{\textit{aut:}} & \textit{name} & \textit{Cardiff.NAME.PLACE} \end{array}$

Conor_Williams from Cardiff

(514) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(515) EDU: <a mae> [//] be mae o (y)n wneud gyda ti ?

EDU: a mae be mae o yn wneud aut: and.CONJ be.V.3S.PRES what.INT be.V.3S.PRES he.PRON.M.3S PRT make.V.INFIN+SM gyda ti with.PREP you.PRON.2S and what does he do with you?

(516) EDU: mae o (y)n anfon beth?

EDU: mae o yn anfon beth aut: be.V.3S.PRES he.PRON.M.3S PRT send.V.INFIN what.INT what does he send?

(517) MLA: llyfr .

MLA: llyfr

aut: book.N.M.SG

a book

(518) EDU: llyfr .

EDU: llyfr

aut: book.N.M.SG

a book

(519) EDU: oh@s:cym&spa mae (we)di anfon mwy nag un llyfr .

EDU: oh_S^C mae wedi anfon mwy nag un

aut: oh.im be.v.3s.pres after.prep send.v.infin more.adj.comp than.conj one.num

llyfr

book.n.m.sg

oh, he's sent more than one book

(520) EDU: llyfrau erbyn hyn .

EDU: llyfrau erbyn hyn

aut: books.n.m.pl by.prep this.pron.dem.sp

books, by now

(521) MLA: cant [=! laugh] .

MLA: cant

aut: hundred.N.M.SG

a hundred!

(522) EDU: llawer ohonyn nhw .

EDU: llawer ohonyn nhw

aut: many.QUAN from_them.PREP+PRON.3P they.PRON.3P

many of them

(523) MLA: fel cant .

MLA: fel cant

aut: like.CONJ hundred.N.M.SG

like a hundred

(524) EDU: cant ?

EDU: cant

aut: hundred.N.M.SG

a hundred?

(525) MLA: ia [?] .

MLA: ia

aut: yes.ADV

yes

(526) EDU: cant ohonyn nhw ?

EDU: cant ohonyn nhw aut: hundred.N.M.SG from_them.PREP+PRON.3P they.PRON.3P a hundred of them?

(527) MLA: ia edrych.

MLA: ia edrych
aut: yes.ADV look.V.INFIN
yes, look

(528) EDU: oh@s:cym&spa <paid mynd> [/] paid mynd .

(529) EDU: xx ia llawer ohonyn nhw .

EDU: ia llawer ohonyn nhw
aut: yes.ADV many.QUAN from_them.PREP+PRON.3P they.PRON.3P

[...] yes, many of them

(530) MLA: mmhm maen nhw (y)n <fel (y)na> [?] .

MLA: mmhm maen nhw yn fel yna aut: mmhm.IM be.V.3P.PRES they.PRON.3P PRT like.CONJ there.ADV mm, they're like that

(531) EDU: ie .

EDU: ie
aut: yes.ADV

(532) EDU: a beth arall (.) gallwn ni deud ?

EDU: a beth arall gallwn aut: and.CONJ thing.N.M.SG+SM other.ADJ be_able. $V.1P.IMPER.[or].be_able.V.1P.PRES$ ni deud we.PRON.1P say.V.INFINand what else could we say?

(533) EDU: hym?

EDU: hym

aut: hmm.im

(534) EDU: <pwy sy> [/] pwy sy (y)n mynd gyda ti yn yr ysgol ?

EDU: pwy sy pwy sy pwy sy pwn mynd gyda aut: who.PRON be.V.3S.PRES.REL who.PRON be.V.3S.PRES.REL PRT go.V.INFIN with.PREP ti yn yr ysgol you.PRON.2S in.PREP the.DET.DEF school.N.F.SG who goes with you to school?

(535) EDU: ac am faint o (y)r cloch wyt ti (y)n dechrau yn y bore (.) i fynd? EDU: ac faint am o \mathbf{yr} cloch wyt aut:and.CONJ for.PREP size.N.M.SG+SM of.PREP the.DET.DEF bell.N.F.SG be.V.2S.PRES yn dechrau $\mathbf{y}\mathbf{n}$ bore $you. PRON. 2S \ PRT \ begin. V. INFIN \ in. PREP \ the. DET. DEF \ morning. N. M. SG \ to. PREP$ fynd go. V.INFIN+SM and at what time do you start in the morning to go?

(536) MLA: yn y +/.

MLA: yn y
aut: in.PREP the.DET.DEF
in the ...

(537) MLA: xx yn [/] yn deffro am &s chwech .

MLA: yn yn deffro am chwech aut: PRT PRT waken.V.INFIN for.PREP six.NUM

[...] waking at six

(538) EDU: ia . **EDU: ia aut:** yes.ADV

yes

(539) EDU: am chwech ?

EDU: am chwech aut: for.PREP six.NUM
at six?

(540) EDU: ia wel (.) tipyn bach yn hwyrach faswn i (y)n deud .

EDU: ia wel tipyn bach yn hwyrach
aut: yes.ADV well.IM little_bit.N.M.SG small.ADJ PRT late.ADJ.COMP.[or].perhaps.ADV
faswn i yn deud
be.V.1S.PLUPERF+SM I.PRON.1S PRT say.V.INFIN
yes, well, a lit bit later I would say

 $\begin{array}{lll} \text{(541)} & \text{MLA: +< ia} \\ & \textbf{MLA: ia} \\ & \textit{aut:} & \textit{yes.ADV} \end{array}$

(542) EDU: hanner awr wedi chwech ia?

EDU: hanner awr wedi chwech ia

aut: half.N.M.SG hour.N.F.SG after.PREP six.NUM yes.ADV
half past six yes?

- (543) MLA: ia .

 MLA: ia

 aut: yes.ADV
- (544) EDU: yn gynnar .

 EDU: yn gynnar aut: PRT early.ADJ+SM early
- $\begin{array}{lll} \textbf{(545)} & \textbf{EDU: gynnar iawn} & . \\ & \textbf{EDU: gynnar iawn} \\ & \textbf{\textit{aut:}} & early. \textit{ADJ+SM} & very. \textit{ADV} \\ & \text{very early} \end{array}$
- $\begin{array}{ccc} \textbf{(546)} & \textbf{MLA: ia} & . \\ & \textbf{MLA: ia} & \\ & \textbf{\textit{aut:}} & \textit{\textit{yes.ADV}} \\ & \text{\textit{yes}} & \end{array}$
- (547) EDU: ia (.) a wedyn +/.

 EDU: ia a wedyn

 aut: yes.ADV and.CONJ afterwards.ADV

 yes, and then...
- (548) MLA: a am saith (.) mae bws yn dod i nôl fi .

 MLA: a am saith mae bws yn dod i aut: and.conj for.PREP seven.NUM be.V.3S.PRES bus.N.M.SG PRT come.V.INFIN to.PREP nôl fi fetch.V.INFIN I.PRON.1S+SM and at seven the bus comes to get me
- $\begin{array}{ccc} \textbf{(549)} & \textbf{EDU: ie} \\ & \textbf{EDU: ie} \\ & \textbf{\textit{aut:}} & \textit{\textit{yes.ADV}} \end{array}$
- (550) MLA: a dw i (y)n cyrraedd i (y)r ysgol am wyth .

 MLA: a dw i yn cyrraedd i yr
 aut: and.CONJ be.V.1S.PRES I.PRON.1S PRT arrive.V.INFIN to.PREP the.DET.DEF
 ysgol am wyth
 school.N.F.SG for.PREP eight.NUM
 and I arrive at the school at eight

(551) EDU: ie .

EDU: ie aut: yes.ADV yes

(552) MLA: a dw i (y)n gorffen (.) am tri .

MLA: a dw i yn gorffen am tri aut: and.CONJ be.V.1S.PRES I.PRON.1S PRT complete.V.INFIN for.PREP three.NUM.M and I finish at three

(553) EDU: mm +...

EDU: mm

aut: mm.IM

(554) EDU: dach chi (y)n cael frecwast yn yr ysgol ?

EDU: dach chi yn cael frecwast yn aut: be.V.2P.PRES you.PRON.2P PRT get.V.INFIN breakfast.N.MF.SG+SM in.PREP
yr ysgol
the.DET.DEF school.N.F.SG
do you have breakfast at the school?

(555) MLA: mmhm a bwyd .

MLA: mmhm a bwyd aut: mmhm.im and.conj food.n.m.sg

(556) EDU: a cinio .

EDU: a cinio

aut: and.CONJ dinner.N.M.SG

and food

 $(557)\,$ MLA: ia .

MLA: ia
aut: yes.ADV
yes

(558) EDU: be chi (y)n cael i frecwast ?

EDU: be chi yn cael i frecwast aut: what.INT you.PRON.2P PRT get.V.INFIN to.PREP breakfast.N.MF.SG+SM what do you have for breakfast?

(559) MLA: ddim yn gwybod .

 $\begin{array}{llll} \textbf{MLA:} & \textbf{ddim} & \textbf{yn} & \textbf{gwybod} \\ \textbf{\textit{aut:}} & \textit{not.ADV+SM} & \textit{PRT} & \textit{know.V.INFIN} \\ \textbf{I don't know} & \end{array}$

 $(560)\,$ MLA: [- spa] mate cocido .

MLA: \mathbf{mate}^S \mathbf{cocido}^S \mathbf{aut} : $\mathbf{kill.V.13S.SUBJ.PRES.[or].dull.ADJ.SG.[or].herbal_tea.N.M.SG}$ $\mathbf{bake.V.PASTPART}$ cooked mate,

 $(561)\,$ MLA: [- spa] café .

MLA: $café^S$

aut: coffee.N.M.SG

coffee

(562) EDU: coffi .

EDU: coffi

aut: coffee.N.M.SG

coffee

(563) MLA: ia .

MLA: ia

aut: yes.ADV

yes

(564) EDU: coffi â llaeth neu coffi hufen ?

EDU: coffi â llaeth neu coffi hufen aut: coffee.N.M.SG with.PREP milk.N.M.SG or.CONJ coffee.N.M.SG cream.N.M.SG coffee with milk or coffee with cream?

 $(565)\,$ MLA: coffi â llaeth .

MLA: coffi â llaeth

aut: coffee.N.M.SG with.PREP milk.N.M.SG

coffee with milk

(566) EDU: mm +...

EDU: mm
aut: mm.IM

(567) MLA: a (.) ym +...

MLA: a ym
aut: and.conj um.im
and.um...

(568) EDU: a rywbeth bach i fwyta?

EDU: a rywbeth bach i fwyta aut: and.CONJ something.N.M.SG+SM small.ADJ to.PREP eat.V.INFIN+SM and a little something to eat?

- (570) MLA: ia weithiau facturas@s:spa .

 MLA: ia weithiau facturas^S

 aut: yes.ADV times.N.F.PL+SM invoice.N.F.PL.[or].invoice.V.2S.PRES

 yes, sometimes croissants.
- (571) EDU: neu weithiau be arall?

 EDU: neu weithiau be arall

 aut: or.CONJ times.N.F.PL+SM what.INT other.ADJ

 or sometimes what else?
- $\begin{array}{lll} \textbf{MLA: eh@s:cym\&spa} + \dots \\ & \textbf{MLA: eh}_S^C \\ & \textit{aut: } & eh.{\scriptstyle IM} \end{array}$
- (573) EDU: xx.
- (574) MLA: na ym <beth yw xx> [=! whisper] ?

 MLA: na ym beth yw

 aut: no.ADV um.IM what.INT be.V.3S.PRES

 no, um, what is [...]
- (575) EDU: teisen .

 EDU: teisen

 aut: cake.N.F.SG

 cake
- $\begin{array}{lll} \text{(576)} & \texttt{MLA:} & \texttt{<bara xx>} \; [\texttt{=!} & \texttt{whisper}] \;\;. \\ & & \textbf{MLA:} \;\; \textbf{bara} \\ & & \textit{aut:} \;\; bread.\textit{N.M.SG} \\ & & \text{bread } [...] \end{array}$
- (577) EDU: bara menyn .

 EDU: bara menyn aut: bread.N.M.SG butter.N.M.SG bread and butter

 $\left(578\right)$ MLA: ia bara menyn neu bara gyda (.) jam llaeth .

MLA: ia bara menyn neu bara gyda jam
aut: yes.ADV bread.N.M.SG butter.N.M.SG or.CONJ bread.N.M.SG with.PREP jam.N.M.SG
llaeth

 $milk. {\it N.M.SG}$

yes, bread and butter or bread with jam, milk

(579) EDU: ah@s:cym&spa .

EDU: \mathbf{ah}_S^C aut: ah.IM

 $(580)\,$ MLA: neu bara gyda [/] (...) gyda jam .

MLA: neu bara gyda gyda jam aut: or.CONJ bread.N.M.SG with.PREP with.PREP jam.N.M.SG or bread with jam

(581) EDU: gyda jam ?

EDU: gyda jam
aut: with.PREP jam.N.M.SG
with jam?

(582) EDU: unrhyw jam?

EDU: unrhyw jam
aut: any.ADJ jam.N.M.SG
any jam?

(583) MLA: ia.

MLA: ia
aut: yes.ADV

yes

(584) EDU: mm <a ti (y)n cael> [//] a chi (y)n cael frecwast cyn dechrau &s stydio .

EDU: mm a ti yn cael a chi yn

aut: mm.IM and.CONJ you.PRON.25 PRT get.V.INFIN and.CONJ you.PRON.2P PRT

aut:mm.IMand.CONJyou.PRON.2SPRTget.V.INFINand.CONJyou.PRON.2PPRTcaelfreewastcyndechraustydioget.V.INFINbreakfast.N.MF.SG+SMbefore.PREPbegin.V.INFINstudy.V.INFIN

mm, and you have breakfast before studying

(585) EDU: <cyn dechrau> [//] cyn +/.

EDU: cyn dechrau cyn aut: before.PREP begin.V.INFIN before.PREP before...

(586) MLA: na (.) dan ni (y)n +/.

MLA: na dan ni yn aut: no.ADV be.V.1P.PRES we.PRON.1P PRT no, we...

(587) EDU: dach chi (y)n mynd syth gyda (y)r athrawes a wedyn dach chi (y)n cael brecwast .

EDU: dach chi yn mynd syth gyda yr aut: be.V.2P.PRES you.PRON.2P PRT go.V.INFIN straight.ADJ with.PREP the.DET.DEF athrawes a wedyn dach chi yn cael teacher.N.F.SG and.CONJ afterwards.ADV be.V.2P.PRES you.PRON.2P PRT get.V.INFIN breewast breakfast.N.MF.SG

you're going straight with the teacher and then you're having breakfast

(588) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(589) EDU: am faint o (y)r gloch chi (y)n cael brecwast?

EDU: am faint o yr gloch chi yn aut: for.PREP size.N.M.SG+SM of.PREP the.DET.DEF bell.N.F.SG+SM you.PRON.2P PRT cael brecwast get.V.INFIN breakfast.N.MF.SG
at what time do you have breakfast?

- (590) MLA: xxx .
- (591) EDU: am naw?

 EDU: am naw
 aut: for.PREP nine.NUM
 at nine?
- (592) MLA: na .

 MLA: na aut: no.ADV
- (593) EDU: am wyth?

 EDU: am wyth

 aut: for.PREP eight.NUM

 at eight?

(594) EDU: hanner awr wedi wyth?

EDU: hanner awr wedi wyth

aut: half.N.M.SG hour.N.F.SG after.PREP eight.NUM

half past eight?

(595) EDU: am ddeg?

EDU: am ddeg

aut: for.PREP ten.NUM+SM

at ten?

(596) MLA: ia am ddeg .

MLA: ia am ddeg aut: yes.ADV for.PREP ten.NUM+SM yes at ten

(597) EDU: am ddeg?

EDU: am ddeg

aut: for.PREP ten.NUM+SM

at ten?

(598) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(599) EDU: a wedyn (.) dach chi (y)n cael amser rhydd i gael y brecwast ynde?

EDU: a wedyn dach chi yn cael amser
aut: and.CONJ afterwards.ADV be.V.2P.PRES you.PRON.2P PRT get.V.INFIN time.N.M.SG
rhydd i gael y brecwast ynde
free.ADJ.[or].give.V.3S.PRES I.PRON.1S get.V.INFIN+SM the.DET.DEF breakfast.N.MF.SG isn't_it.IM
and then you have free time to have breakfast don't you?

 $\begin{array}{ccc} \textbf{(600)} & \texttt{MLA: na} & . \\ & \textbf{MLA: na} & \\ & \textbf{\it aut:} & no. \textit{ADV} \\ & \text{no} & \end{array}$

(601) EDU: +< chi (y)n cael recreo@s:spa hefyd i: gael brecwast ?

EDU: chi yn cael recreo^S hefyd i gael
aut: you.PRON.2P PRT get.V.INFIN re-create.V.1S.PRES also.ADV to.PREP get.V.INFIN+SM
brecwast
breakfast.N.MF.SG
you have break too, to have breakfast?

 $\left(602\right)$ MLA: na am naw dan ni (y)n cael brecwast .

brecwast

 $break fast. {\it N.MF.SG}$

no, we have breakfast at nine

(603) EDU: ah@s:cym&spa (.) reit .

EDU: \mathbf{ah}_S^C reit aut: ah.IM quite.ADV ah right

(604) MLA: +< naw .

MLA: naw

aut: nine.NUM

nine

(605) EDU: a wedyn (.) chi (y)n_ôl yn y gwaith tan canol dydd .

EDU: a wedyn chi yn_ôl yn y gwaith

aut: and.conj afterwards.ADV you.PRON.2P back.ADV in.PREP the.DET.DEF work.N.M.SG

tan canol dydd

until.PREP middle.N.M.SG day.N.M.SG

and then you're back at work until mid day

(606) MLA: ia a wedyn <ar_ôl eh@s:cym&spa (.) dan ni &a> [//] ar_ôl dan ni yn cael cinio dan ni gyda +...

MLA: ia a wedyn ar_ôl eh $_S^C$ dan ni aut: yes.ADV and.CONJ afterwards.ADV after.PREP eh.IM be.V.1P.PRES we.PRON.1P ar_ôl dan ni yn cael cinio dan after.PREP be.V.1P.PRES we.PRON.1P PRT get.V.INFIN dinner.N.M.SG be.V.1P.PRES ni gyda we.PRON.1P with.PREP

yes, and then after we have lunch we have...

- (607) MLA: <sut dw i (y)n deud recreo@s:spa> [=! whisper] ?

 MLA: sut dw i yn deud recreo^S

 aut: how.INT be.V.1S.PRES I.PRON.1S PRT say.V.INFIN re-create.V.1S.PRES

 how do I say recreo [break] ?
- (608) EDU: ia amser rhydd .

EDU: ia amser rhydd aut: yes.ADV time.N.M.SG free.ADJ yes, free time

(609) MLA: ia .

MLA: ia .

aut: yes.ADV

yes

 $\left(610\right)$ EDU: amser sbâr .

EDU: amser sbâr

aut: time.N.M.SG spare.ADJ

spare time

(611) MLA: a wedyn (.) ý dau amser +/.

MLA: a wedyn ý dau amser aut: and.CONJ afterwards.ADV er.IM two.NUM.M time.N.M.SG and then two [...] periods...

(612) EDU: ++ sbar ?

EDU: sbâr
aut: spare.ADJ

spare?

(613) MLA: ia a wedyn mae (y)na un@s:spa quiosquito@s:spa .

MLA: ia a wedyn mae yna un^S

aut: yes.ADV and.CONJ afterwards.ADV be.V.3S.PRES there.ADV one.DET.INDEF.M.SG

quiosquito^S

kiosk.N.M.SG.DIM

yes and there's a little shop.

(614) EDU: lle dach chi (y)n gallu prynu pethau?

(615) MLA: +< mae +/.

MLA: mae aut: be.V.3S.PRES [...] is...

(616) EDU: fel beth ?

EDU: fel beth aut: like.CONJ what.INT like what?

(617) MLA: ym (.) hufen iâ bach (.) fel (y)na .

MLA: ym hufen iâ bach fel yna
aut: um.IM cream.N.M.SG ice.N.M.SG small.ADJ like.CONJ there.ADV
a little ice cream like that

(618) EDU: ie .

EDU: ie aut: yes.ADV yes

(619) MLA: ym siocled .

MLA: ym siocled aut: um.IM chocolate.N.M.SG um, chocolate

(620) EDU: losin .

EDU: losin

aut: sweets.N.F.PL

sweets

(621) MLA: ia a (.) lolipop [=! whisper] [/] lolipop .

MLA: ia a lolipop lolipop

aut: yes.ADV and.CONJ lollipop.N.M.SG lollipop.N.M.SG

yes and a lollipop

 $\begin{array}{ccc} (622) & \mathtt{EDU:} & +< \mathtt{ie} & . \\ & \mathbf{EDU:} & \mathtt{ie} \\ & \textit{aut:} & \textit{yes.ADV} \end{array}$

(623) MLA: a (.) weithiau teisen neu torta@s:spa fritas@s:spa .

MLA: a weithiau teisen neu torta^S fritas^S

aut: and.conj times.n.f.pl+sm cake.n.f.sg or.conj cake.n.f.sg chips.n.f.pl

and sometimes a cake or fried cakes.

(625) MLA: a +/.

MLA: a

aut: and.conj

and...

(626) EDU: ond (.) dach chi (y)n bwyta rheina ar pen y ginio?

EDU: ond dach chi yn bwyta rheina ar aut: but.CONJ be.V.2P.PRES you.PRON.2P PRT eat.V.INFIN those.PRON on.PREP pen y ginio head.N.M.SG the.DET.DEF dinner.N.M.SG+SM but you're eating those on top of your lunch?

(627) EDU: gobeithio bod yna &ð <dach chi ddim> [//] dach chi (y)n bwyta y [/] y fwyd yna cyn cael cinio neu cyn cael brecwast ?

EDU: gobeithio bod yna dach chi ddim aut: hope.V.INFIN be.V.INFIN there.ADV be.V.2P.PRES you.PRON.2P not.ADV+SM dach chi yn bwyta y y fwyd

be.V.2P.PRES you.PRON.2P PRT eat.V.INFIN the.DET.DEF the.DET.DEF food.N.M.SG+SM
yna cyn cael cinio neu cyn cael

there.ADV before.PREP qet.V.INFIN dinner.N.M.SG or.CONJ before.PREP qet.V.INFIN

 ${\bf brecwast}$

breakfast.n.mf.sg

I hope that you eat that food before having lunch or before having breakfast?

(628) MLA: na ý dw i (we)di deud bod ar_ôl cinio mae (y)na ddau amser rydd .

MLA: na ý dw i wedi deud bod ar_ôl

aut: no.ADV er.IM be.V.1S.PRES I.PRON.1S after.PREP say.V.INFIN be.V.INFIN after.PREP

cinio mae yna ddau amser rydd dinner.N.M.SG be.V.3S.PRES there.ADV two.NUM.M+SM time.N.M.SG free.ADJ+SM

no, er, I've said that that after lunch there are two free periods

(629) MLA: a wedyn dan ni (y)n cael hwnna y ciosg .

that.PRON.DEM.M.SG the.DET.DEF kiosk.N.M.SG

and then we get that, the shop

(630) EDU: +< ah@s:cym&spa .

EDU: \mathbf{ah}_S^C aut: ah.IM

(631) EDU: +< ah@s:cym&spa a wedyn maen nhw (y)n agor y ciosg .

EDU: \mathbf{ah}_S^C a wedyn maen nhw yn agor aut: ah.IM and.CONJ afterwards.ADV be.V.3P.PRES they.PRON.3P PRT open.V.INFIN

y ciosg

the.det.def kiosk.n.m.sg

ah, and then they open the kiosk

(632) EDU: ah@s:cym&spa dw i (y)n deall nawr . EDU: ah_S^C dw i yn deall nawr aut: ah.IM be.V.1S.PRES I.PRON.1S PRT understand.V.INFIN now.ADV ah, I understand now

(633) EDU: a pwy sy (y)n tendio (y)r ciosg?

EDU: a pwy sy tendio yr ciosg aut: and.conj who.pron be.v.ss.pres.rel pr tend.v.infin the.det.def kiosk.n.m.sg and who tends the shop?

(634) EDU: pobl yr ysgol ?

EDU: pobl yr ysgol aut: people.N.F.SG the.DET.DEF school.N.F.SG the school staff?

(635) MLA: ia.

 $\begin{array}{ll} \textbf{MLA:} & \textbf{ia} \\ \textbf{\textit{aut:}} & \textit{yes.ADV} \\ \\ \textbf{yes} & \end{array}$

(636) EDU: mm +...

EDU: mm

aut: mm.IM

 $\left(637\right)$ MLA: athrawon [/] (.) athrawon .

(638) EDU: +< athrawon .

EDU: athrawon aut: teachers.N.M.PL teachers

(639) EDU: a ble mae (y)r arian yn [//] yna (y)n mynd?

EDU: a ble mae yr arian yn yna yn aut: and.conj where.int be.v.3s.pres the.det.def money.n.m.sg properties there.adv properties go.v.infin

and where does the money go?

.

(640) MLA: i cooperadora@s:spa .

MLA: i cooperadora^S

aut: to.PREP cooperative.N.F.SG

to the co-operative

(641) EDU: ah@s:cym&spa i cadw yr ysgol yn iawn . EDU: ah $_S^C$ i cadw yr ysgol yn iawn aut: ah.IM to.PREP keep.V.INFIN the.DET.DEF school.N.F.SG PRT OK.ADV ah, to keep the school

(642) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(643) EDU: ah@s:cym&spa .

EDU: \mathbf{ah}_S^C aut: ah.IM

(644) EDU: a ti (y)n prynu fan (y)na yn y ciosg?

EDU: a ti yn prynu fan yna yn aut: and.CONJ you.PRON.2S PRT buy.V.INFIN place.N.MF.SG+SM there.ADV in.PREP y ciosg the.DET.DEF kiosk.N.M.SG
and you buy there at the shop?

(645) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(646) EDU: +< lot o bethau ?

EDU: lot o bethau aut: lot.QUAN of.PREP things.N.M.PL+SM a lot of things?

(647) EDU: ac o le ti (y)n cael yr arian ?

EDU: ac o le ti yn cael yr aut: and.conj of.prep place.n.m.sg+sm you.pron.2s pr get.v.infin the.det.def
arian
money.n.m.sg

and from where do you get the money?

(648) MLA: dw i (y)n gofyn i ti .

MLA: dw i yn gofyn i ti
aut: be.V.1S.PRES 1.PRON.1S PRT ask.V.INFIN to.PREP you.PRON.2S

I ask you

(649) EDU: xx gofyn i dad ?

EDU: gofyn i dad aut: ask.v.2S.IMPER to.PREP father.N.M.SG+SM

[...] ask dad?

(650) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(651) EDU: ti (ddi)m yn gofyn i fi bob tro .

EDU: ti ddim yn gofyn i fi bob

aut: you.PRON.25 not.ADV+SM PRT ask.V.INFIN to.PREP I.PRON.1S+SM each.PREQ+SM

tro

turn.N.M.SG

you don't ask me every time

(652) MLA: na weithiau i mam .

MLA: na weithiau i mam

aut: no.ADV times.N.F.PL+SM to.PREP mother.N.F.SG

no, sometimes mum

(653) EDU: a gweithiau i mam .

EDU: a gweithiau i mam

aut: and.CONJ times.N.F.PL to.PREP mother.N.F.SG

and sometimes mum

(654) EDU: a weithiau i dad .

EDU: a weithiau i dad aut: and.CONJ times.N.F.PL+SM to.PREP father.N.M.SG+SM and sometimes dad

(655) MLA: a +...

MLA: a

aut: and.CONJ

and...

(656) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(657) EDU: a (.) faint o arian wyt ti (y)n gwario bob dydd?

EDU: a faint o arian wyt ti yn aut: and.conj size.N.M.SG+SM of.PREP money.N.M.SG be.V.2S.PRES you.PRON.2S PRT gwario bob dydd spend.V.INFIN each.PREQ+SM day.N.M.SG and how much money do you spend each day?

(658) MLA: ym (.) weithiau dau peso@s:cym&spa .

MLA: ym weithiau dau peso $_S^C$ aut: um.IM times.N.F.PL+SM two.NUM.M weight.N.M.SG.[or].weigh.V.1S.PRES um, sometimes two pesos

- (659) EDU: a weithiau mwy?

 EDU: a weithiau mwy
 aut: and.CONJ times.N.F.PL+SM more.ADJ.COMP
 and sometimes more?
- $\begin{array}{ccc} \text{(660)} & \text{MLA: na} & . \\ & & \text{MLA: na} \\ & & \textit{aut:} & \textit{no.ADV} \\ & & \text{no} \end{array}$
- (661) EDU: dweud y gwir xxx .

 EDU: dweud y gwir aut: say. v.INFIN the.DET.DEF truth.N.M.SG tell the truth [...]
- $\begin{array}{ccc} \text{(662)} & \text{MLA: na} & . \\ & & \text{MLA: na} \\ & & \textit{aut:} & \textit{no.ADV} \\ & & \text{no} \end{array}$
- (663) EDU: ti (y)n siŵr ?

 EDU: ti yn siŵr
 aut: you.PRON.2S PRT sure.ADJ
 are you sure?
- (664) MLA: mmhm .

 MLA: mmhm
 aut: mmhm.IM
- (665) EDU: mm +...

 EDU: mm

 aut: mm.IM
- (666) MLA: +< &=exhale .
- (667) EDU: jiw (y)r annwyl .

 EDU: jiw yr annwyl aut: heavens.E the.DET.DEF dear.ADJ dear Lord
- (668) EDU: a beth arall?

 EDU: a beth arall

 aut: and.CONJ thing.N.M.SG+SM other.ADJ

 and what else?

(669) MLA: ym +...

MLA: ym

aut: um.im

(670) EDU: a wedyn wyt ti (y)n dod yn_ôl i (y)r tŷ (.) ar y bws .

EDU: a wedyn wyt ti yn dod yn_ôl aut: and.CONJ afterwards.ADV be.V.2S.PRES you.PRON.2S PRT come.V.INFIN back.ADV i yr tŷ ar y bws to.PREP the.DET.DEF house.N.M.SG on.PREP the.DET.DEF bus.N.M.SG and then you come back to the house on the bus

(671) MLA: ia .

MLA: ia .

aut: yes.ADV

yes

(672) EDU: a wedyn beth arall wyt ti (y)n wneud?

EDU: a wedyn beth arall wyt ti

aut: and.CONJ afterwards.ADV thing.N.M.SG+SM other.ADJ be.V.2S.PRES you.PRON.2S PRT

wneud

make. v. infin+sm

and then what else do you do?

 $(673)\,$ MLA: ym wedyn (...) dw i (y)n mynd i (y)r ysgol (.) feithrin .

MLA: ym wedyn dw i yn mynd i yr aut: um.IM afterwards.ADV be.V.1S.PRES I.PRON.1S PRT go.V.INFIN to.PREP the.DET.DEF

ysgol feithrin

school.n.f.sg nurture.v.infin+sm

um, and then I go to the nursery school

(674) EDU: +< pa ysgol ?

EDU: pa ysgol
aut: which.ADJ school.N.F.SG
what school?

(675) MLA: a wedyn yr ysgol feithrin weithiau dw i (y)n mynd i darlunio .

MLA: a wedyn yr ysgol feithrin

aut: and.CONJ afterwards.ADV the.DET.DEF school.N.F.SG nurture.V.INFIN+SM

weithiau dw i yn mynd i darlunio

times.N.F.PL+SM be.V.1S.PRES I.PRON.1S PRT go.V.INFIN to.PREP illustrate.V.INFIN

and then at the nursery school sometimes I go drawing

(676) EDU: ia . **EDU: ia**

aut: yes.ADV

yes

(677) MLA: neu weithiau dw i (y)n mynd i (y)r ysgol gerdd .

MLA: neu weithiau dw i yn mynd i aut: or.CONJ times.N.F.PL+SM be.V.1S.PRES I.PRON.1S PRT go.V.INFIN to.PREP yr ysgol gerdd the.DET.DEF school.N.F.SG music.N.F.SG+SM or sometimes I go to the music school

(678) EDU: beth wyt ti (y)n wneud yn yr ysgol cerdd?

EDU: beth wyt ti yn wneud yn yr aut: what.INT be.V.2S.PRES you.PRON.2S PRT make.V.INFIN+SM in.PREP the.DET.DEF ysgol cerdd school.N.F.SG music.N.F.SG what do you do at the music school?

- (679) EDU: &=sniff .
- (680) MLA: eh@s:cym&spa (.) dw i (y)n mynd i canu .

 MLA: eh_S^C dw i yn mynd i canu

 aut: eh.IM be.V.1S.PRES I.PRON.1S PRT go.V.INFIN to.PREP sing.V.INFIN

 eh, I go singing
- (681) MLA: dw i (y)n mynd i chwarae piano@s:cym&spa . MLA: dw i yn mynd i chwarae piano $_S^C$ aut: be.V.1S.PRES I.PRON.1S PRT go.V.INFIN to.PREP play.V.INFIN piano.N.M.SG I go to play piano
- (682) MLA: a dw i mynd i +//.

 MLA: a dw i mynd i aut: and.CONJ be.V.1S.PRES I.PRON.1S go.V.INFIN to.PREP and I go to...
- (684) EDU: ie . **EDU: ie aut:** yes.ADV
- (685) EDU: taller@s:spa beth?

 EDU: taller S beth aut: workshop.N.M.SG what.INT what kind of workshop?

(686) MLA: ym i [//] dw i (y)n mynd i taller@s:spa i gallu darllen eh@s:cym&spa +//. $d\mathbf{w}$ i i \mathbf{taller}^{S} MLA: ym i yn mynd um.im to.prep be.v.1s.pres i.pron.1s prt go.v.infin to.prep workshop.n.m.sg aut:gallu darllen \mathbf{eh}_{S}^{C} to.prep be_able.v.infin read.v.infin eh.im um, I go to a workshop so I can read, er...

(687) MLA: <sut dw i (y)n ddweud xx> [=! whispers] ? MLA: sut $d\mathbf{w}$ i yn ddweud aut: how.int be.v.1s.pres i.pron.1s prt say.v.infin+sm how do I say [...]

(688) EDU: darllen cerddoriaeth . EDU: darllen cerddoriaeth read. V.INFIN music. N.F.SG reading music

(689) MLA: ia cerddoriaeth (.) a +/. MLA: ia cerddoriaeth a yes.ADV music.N.F.SG and.CONJ aut:yes, music and...

(690) EDU: ah@s:cym&spa ti (y)n mynd i gwers darllen cerddoriaeth . EDU: ah_S^C ti yn mynd i gwers ah.im you.pron.2s prt go.v.infin to.prep lesson.n.f.sg read.v.infin cerddoriaeth music.N.F.SGah, you go to a music reading lesson

(691) MLA: +< ie . MLA: ie aut:yes.ADVyes

(692) MLA: achos wedyn dw i y(n) gorfod mynd i piano@s:cym&spa a dw i gorfod darllen cerddoriaeth .

MLA: achos wedyn $\mathbf{d}\mathbf{w}$ yn gorfod because.conj afterwards.adv be.v.1s.pres i.pron.1s prt have_to.v.infin go.v.infin \mathbf{piano}_{S}^{C} gorfod darllen i to.prep piano.n.m.sg and.conj be.v.1s.pres 1.pron.1s have_to.v.infin read.v.infin cerddoriaeth

music.N.F.SG

because then I have to go to piano, and I have to read music

(693) EDU: +< ah@s:cym&spa .

EDU: \mathbf{ah}_S^C aut: ah.IM

(694) EDU: ie dw i (y)n +/.

EDU: ie dw i yn aut: yes.ADV be.V.1S.PRES I.PRON.1S PRT yes, I...

(695) MLA: dw i (y)n gorfod chwarae .

MLA: dw i yn gorfod chwarae aut: be.V.1S.PRES I.PRON.1S PRT $have_to.V.INFIN$ play.V.INFIN I have to play

(696) EDU: ia ah@s:cym&spa dw i (y)n gweld .

EDU: ia ah_S^C dw i yn gweld aut: yes.ADV ah.IM be.V.1S.PRES I.PRON.1S PRT see.V.INFIN yes, ah, I see

(697) EDU: felly wyt ti (y)n mynd i gwers cerddoriaeth gynta a wedyn wyt ti mynd i wers piano@s:cym&spa (.) i darllen beth wyt ti (we)di dysgu yn fan (a)cw ?

EDU: felly wyt ti yn mynd i gwers aut: so.ADV be.V.2S.PRES you.PRON.2S PRT go.V.INFIN to.PREP lesson.N.F.SG

cerddoriaethgyntaawedynwyttimyndmusic.N.F.SGfirst.ORD+SMand.CONJafterwards.ADVbe.V.2S.PRESyou.PRON.2Sgo.V.INFIN

ti wedi dysgu yn fan acw you.PRON.2S after.PREP teach.V.INFIN PRT place.N.MF.SG+SM over.there.ADV

so you have to go to music lessons first and then [...] in the piano lesson to read what you've learnt there?

(698) MLA: +< ia.

MLA: ia
aut: yes.ADV
yes

(699) EDU: ah@s:cym&spa .

EDU: \mathbf{ah}_{S}^{C} aut: ah.IM

(700) MLA: a wedyn <a ar_ôl na> [//] eh@s:cym&spa [/] eh@s:cym&spa dydd Llun dw i mynd i [/] i [/] i darllen eh@s:cym&spa [/] eh@s:cym&spa +...

wedyn ar_ôl aut:and.CONJ afterwards.ADV and.CONJ after.PREP no.ADV.[or].PRT.NEG.[or].who_not.PRON.REL.NEG.[or].(n)or \mathbf{eh}_{S}^{C} \mathbf{eh}_{S}^{C} \mathbf{dydd} Llun mynd eh.im eh.im day.n.m.sg Monday.n.m.sg be.v.is.pres i.pron.is go.v.infin to.prep to.prep $\mathbf{eh}_{\mathbf{S}}^{C}$ $\mathbf{eh}_{\mathbf{S}}^{C}$ darllen to.prep read.v.infin eh.im eh.im

and then eh, Monday I go to read, er...

(701) EDU: ++ y gwers darllen .

EDU: y gwers darllen aut: the.det.def lesson.n.f.sg read.v.infin the reading lesson

(702) MLA: y gwers darllen .

MLA: y gwers darllen aut:the.det.def lesson.n.f.sg read.v.infin the reading lesson

- (703) MLA: y dydd +//. MLA: y dydd aut: $the. extit{DET.DEF} \ day. extit{N.M.SG}$ the day...
- (704) MLA: xxx [=! whisper].
- (705) MLA: +, dydd Mercher (.) dw i (y)n mynd i darlunio .

MLA: dydd Mercher $d\mathbf{w}$ i yn mynd day.N.M.SG Wednesday.N.F.SG be.V.1S.PRES I.PRON.1S PRT go.V.INFIN to.PREP aut:darlunio illustrate. V. INFIN

Wednesday, I go to art lessons

- (706) EDU: ie . EDU: ie aut:yes.ADVyes
- (707) EDU: a dydd Gwener? EDU: a dydd and.conj day.n.m.sg Friday.n.f.sg

and Friday?

Gwener

(708) MLA: dydd (.) Iau dw i (y)n mynd i piano@s:cym&spa .

MLA: dydd Iau dw i yn mynd i aut: day.N.M.SG Thursday.N.M.SG be.V.1S.PRES I.PRON.1S PRT go.V.INFIN to.PREP

piano_S piano.N.M.SG

I go to piano lessons on Thursday

(709) EDU: dydd Iau ?

EDU: dydd Iau

aut: day.N.M.SG Thursday.N.M.SG

(710) EDU: ia .

EDU: ia aut: yes.ADV ves

(711) MLA: a wedyn o [?] piano@s:cym&spa dw i (y)n mynd i dawnsio werin .

MLA: a wedyn o piano_S dw i yn aut: and.CONJ afterwards.ADV of.PREP piano.N.M.SG be.V.1S.PRES I.PRON.1S PRT

mynd i dawnsio werin go.V.INFIN to.PREP dance.V.INFIN folk.N.F.SG+SM

and then from piano lessons I go to folk dancing

(712) EDU: ia .

EDU: ia

aut: yes.ADV

yes

 $(713)\,\,$ MLA: a wedyn dw i (y)n mynd i (y)r tŷ .

MLA: a wedyn dw i yn mynd i aut: and.CONJ afterwards.ADV be.V.1S.PRES I.PRON.1S PRT go.V.INFIN to.PREP yr tŷ the.DET.DEF house.N.M.SG and then I go to the house

(714) MLA: a wedyn ym (...) Gwener [//] dydd Gwener dw i (y)n mynd i canu .

MLA: a wedyn ym Gwener dydd
aut: and.CONJ afterwards.ADV um.IM Friday.N.F.SG.[or].Venus.N.F.SG day.N.M.SG
Gwener dw i yn mynd i canu
Friday.N.F.SG be.V.1S.PRES I.PRON.1S PRT go.V.INFIN to.PREP sing.V.INFIN
and then, um, on Friday I go singing

(715) EDU: canu beth?

EDU: canu beth

aut: sing.V.INFIN what.INT

singing what?

(716) MLA: ý gyda Dilys@s:cym&spa (.) côr [//] <yn y côr> [?] .

MLA: ý gyda Dilys^C_S côr yn y côr

aut: er.IM with.PREP name choir.N.M.SG in.PREP the.DET.DEF choir.N.M.SG

er, in the choir with Dilys

(717) EDU: +< yn y côr .

EDU: yn y côr

aut: in.PREP the.DET.DEF choir.N.M.SG
in the choir

(718) EDU: a be dach chi (we)di canu?

EDU: a be dach chi wedi canu

aut: and.CONJ what.INT be.V.2P.PRES you.PRON.2P after.PREP sing.V.INFIN

and what have you sung?

(719) EDU: a be dach chi (y)n ganu?

EDU: a be dach chi yn ganu

aut: and.CONJ what.INT be.V.2P.PRES you.PRON.2P PRT sing.V.INFIN+SM

and what are you singing?

(720) MLA: caneuon .

MLA: caneuon

aut: songs.N.F.PL

songs

(721) EDU: caneuon dw i (y)n gwybod .

EDU: caneuon dw i yn gwybod aut: songs.N.F.PL be.V.1S.PRES I.PRON.1S PRT know.V.INFIN songs, I know

(722) EDU: pa caneuon i mi cael gwybod .

EDU: pa caneuon i mi cael gwybod aut: which.ADJ songs.N.F.PL to.PREP I.PRON.1S get.V.INFIN know.V.INFIN what songs, if I may know?

(723) MLA: ddim yn cofio .

MLA: ddim yn cofio

aut: not.ADV+SM PRT remember.V.INFIN

I don't remember

(724) EDU: ah@s:cym&spa ti (ddi)m isio deud .

EDU: ah% ti ddim isio deud aut: ah.IM you.PRON.2S not.ADV+SM want.N.M.SG say.V.INFIN ah, you don't want to say

(725) EDU: dyna be sy (y)n bod .

EDU: dyna \mathbf{be} $\mathbf{s}\mathbf{y}$ yn bod that_is.adv what.int be.v.3s.pres.rel prt be.v.infin

that's what is wrong

(726) EDU: ond caneuon plant bach ia ?

EDU: ond caneuon plant bach ia but.conj songs.n.f.pl child.n.m.pl small.adj yes.adv but they're little children's songs yes?

(727) MLA: ia.

MLA: ia aut:yes.ADVyes

(728) EDU: yn Gymraeg neu yn Sbaeneg dach chi (y)n ganu?

EDU: yn Gymraeg neu yn Sbaeneg dach aut: in.prep Welsh.n.f.sg+sm or.conj in.prep Spanish.n.f.sg be.v.2p.pres you.pron.2p yn ganu PRT sing.V.INFIN+SM

do you sing in Welsh or Spanish?

(729) MLA: yn Cymraeg ac yn Sbaeneg .

MLA: yn Cymraeg $\mathbf{y}\mathbf{n}$ in.prep Welsh.n.f.sg and.conj in.prep Spanish.n.f.sg in Welsh and Spanish

(730) EDU: pwy sy (y)n canu efo ti ?

EDU: pwy yn canu $\mathbf{e}\mathbf{f}\mathbf{o}$ \mathbf{ti} aut: who.pron be.v.3s.pres.rel prt sing.v.infin with.prep you.pron.2s who sings with you?

 $\left(731\right)$ EDU: dy ffrindiau ti ?

EDU: dy ffrindiau \mathbf{ti} aut: your.ADJ.POSS.2S friends.N.M.PL you.PRON.2S your friends?

(732) MLA: na (.) bobl .

MLA: na bobl

aut: no.ADV people.N.F.SG+SM

no, people

- (733) EDU: +< pwy ?

 EDU: pwy

 aut: who.PRON

 who?
- (734) EDU: pwy pobl ?

 EDU: pwy pobl

 aut: who.PRON people.N.F.SG

 which people?
- (735) EDU: pwy (y)dyn nhw ta?

 EDU: pwy ydyn nhw ta

 aut: who.PRON be.V.3P.PRES they.PRON.3P be.IM

 who are they then?
- (736) MLA: ym (.) llawer .

 MLA: ym llawer

 aut: um.IM many.QUAN

 um, a lot
- (737) EDU: llawer fel pwy?

 EDU: llawer fel pwy
 aut: many.QUAN like.CONJ who.PRON
 a lot like who?
- $\begin{array}{ll} \text{(738)} & \texttt{MLA: Guadalupe@s:cym&spa} \ . \\ & \mathbf{MLA: Guadalupe}_S^C \\ & \textit{aut:} & name \end{array}.$
- $\begin{array}{lll} \text{(739)} & \texttt{MLA: Maxima@s:cym&spa} & . \\ & & \textbf{MLA: Maxima}_S^C \\ & & \textbf{\textit{aut:}} & name \end{array}$
- $\begin{array}{lll} \text{(740)} & \texttt{MLA: eh@s:cym\&spa Joseph@s:cym\&spa .} \\ & & \textbf{MLA: eh}_S^C & \textbf{Joseph}_S^C \\ & & & \textbf{aut:} & eh.{\tiny IM} & name \end{array}$
- $\begin{array}{ccc} \textbf{(741)} & \texttt{MLA: Llion@s:cym\&spa} & . \\ & \textbf{MLA: Llion}_S^C \\ & \textit{aut:} & name \end{array}$
- $\begin{array}{ccc} \text{(742)} & \text{EDU: ia} & . \\ & \textbf{EDU: ia} & \\ & \textit{aut:} & \textit{yes.ADV} \\ & \text{yes} & \end{array}$

- (743) MLA: Cruz@s:cym&spa .
 - $\begin{array}{ll} \mathbf{MLA:} & \mathbf{Cruz}_S^C \\ \boldsymbol{aut:} & name \end{array}$
- (744) $\,$ EDU: ia .

EDU: ia

aut: yes.ADV

yes

(745) MLA: a pobl .

MLA: a pobl

aut: and.conj people.N.F.SG

and people

(746) MLA: xx Cande@s:cym&spa .

MLA: Cande $_S^C$ aut: name

(747) EDU: mm +...

EDU: mm

aut: mm.im

(748) MLA: ym (...) Margaret@s:cym&spa .

MLA: ym Margaret $_S^C$

aut: um.IM name

(749) MLA: Gisela@s:cym&spa .

MLA: Gisela $_{S}^{C}$

 $m{aut:} \quad name$

(750) EDU: Duw@s:cym&spa!

EDU: \mathbf{Duw}_{S}^{C}

aut: name

God!

(751) MLA: a +/.

MLA: a

aut: and.CONJ

and...

(752) EDU: criw neis .

EDU: criw neis

aut: crew.N.M.SG nice.ADJ

a nice group

(753) MLA: ia. MLA: ia aut: yes.ADV yes (754) MLA: a mae (y)na (.) mwy . MLA: a mae and.conj be.v.3s.pres there.adv more.adj.comp and there are more (755) EDU: mae (y)na mwy o plant . EDU: mae yna there are more children

mwy be.v.3s.pres there.adv more.adj.comp of.prep child.n.m.pl

yna

mwy

(756) MLA: Herminia@s:cym&spa Hortensia@s:cym&spa .

MLA: Herminia $_{S}^{C}$ Hortensia $_{S}^{C}$ aut:namename

(757) EDU: Hortensia@s:cym&spa hefyd ?

EDU: Hortensia $_{S}^{C}$ hefyd aut:namealso.ADV

Hortensia too?

(758) MLA: mmhm.

MLA: mmhm mmhm.IMaut:

(759) EDU: mae Hortensia@s:cym&spa yn fach i ganu gyda chi .

EDU: mae $Hortensia_S^C$ yn fach i ganu gyda aut:be.V.3S.PRES name PRT small.ADJ+SM to.PREP sing.V.INFIN+SM with.PREP chi

you.PRON.2P

she's young to be singing with you

(760) MLA: ia ond mae Hortensia@s:cym&spa yr un oed (.) Apolinar@s:cym&spa .

Hortensia $_{S}^{C}$ yr ond mae yes.ADV but.CONJ be.V.3S.PRES name the.det.def one.num age.n.m.sg Apolinar $_{S}^{C}$

yes but Hortensia is the same age as Apolinar

(761) EDU: oh@s:cym&spa .

EDU: $\mathbf{oh}_{\mathbf{s}}^{C}$ aut:oh.IMoh

(762) MLA: yr un oedran . MLA: yr un aut: the.det.def one.num age.n.m.sg

oedran

the same age

(763) EDU: ++ â Apolinar@s:cym&spa ? EDU: â Apolinar $_{S}^{C}$ ${\it aut:} \quad {\it with.prep name}$

as Apolinar

(764) MLA: ia .

MLA: ia aut:yes.ADVyes

(765) EDU: oh@s:cym&spa .

EDU: \mathbf{oh}_{S}^{C} aut: oh.IM oh

(766) EDU: oh@s:cym&spa .

EDU: \mathbf{oh}_{S}^{C} aut: oh.IM oh

(767) EDU: da iawn .

EDU: da iawn aut: good.ADJ very.ADV very good

- (768) EDU: felly wyt ti yn llawn gwaith (.) trwy (y)r dydd a trwy (y)r nos . EDU: felly wyt \mathbf{ti} yn llawn gwaith aut: so.adv be.v.2s.pres you.pron.2s prt full.adj work.n.m.sg through.prep dydd trwy \mathbf{a} \mathbf{yr} the.det.def day.n.m.sg and.conj through.prep the.det.def night.n.f.sg so you're full of work all day and all night
- (769) MLA: mmhm.

MLA: mmhm aut: $mmhm._{IM}$ (770) EDU: pryd wyt ti (y)n mynd i gael amser (.) rhydd i ymlacio a gwneud dim ? EDU: pryd wyt ti yn mynd i gael when.int be.v.2s.pres you.pron.2s prt go.v.infin to.prep get.v.infin+sm rhydd ymlacio amser i \mathbf{a} gwneud $time. {\it N.M.SG} \ \ free. {\it ADJ. [or]. give. V. 3S. PRES} \ \ {\it I.PRON. 1S} \ \ relax. {\it V. INFIN} \ \ and. {\it CONJ} \ \ make. {\it V. INFIN}$ dim not.ADV

when are you going to have free time to relax and do nothing?

(771) MLA: ym +...

MLA: ym

aut: um.IM

um...

(772) MLA: ah@s:cym&spa na ar dydd Mawrth (.) dw i (y)n mynd i [/] (.) i Gymraeg .

MLA: ah\$_C\$ na

aut: ah.IM no.ADV.[or].PRT.NEG.[or].who_not.PRON.REL.NEG.[or].(n)or.CONJ.[or].than.CONJ

ar dydd Mawrth dw i yn mynd i

on.PREP day.N.M.SG Tuesday.N.M.SG be.V.1S.PRES I.PRON.1S PRT go.V.INFIN to.PREP

i Gymraeg

to.PREP Welsh.N.F.SG+SM

ah, no I go to Welsh on Tuesday

(773) EDU: i [/] i (y)r ddosbarth Gymraeg ?

EDU: i i yr ddosbarth Gymraeg

aut: to.PREP to.PREP the.DET.DEF class.N.M.SG+SM Welsh.N.F.SG+SM

to, to the Welsh class?

(774) MLA: ia .

MLA: ia

aut: yes.ADV

yes

(775) EDU: gyda pwy ?

EDU: gyda pwy
aut: with.PREP who.PRON
with who?

(777) EDU: ah@s:cym&spa . $\begin{array}{ccc} \mathbf{EDU:} & \mathbf{ah}_S^C \\ & aut: & ah.{\scriptstyle IM} \\ \end{array}$ ah

(778) EDU: a pwy (y)dy (y)r gorau yn y ddosbarth ?

EDU: a pwy ydy yr gorau yn y aut: and.CONJ who.PRON be.V.3S.PRES the.DET.DEF best.ADJ.SUP in.PREP the.DET.DEF ddosbarth

class.n.m.sg+sm

who's the best in the class?

(779) MLA: ddim yn gwybod .

I don't know

(780) EDU: +< ah@s:cym&spa ti (ddi)m isio deud .

EDU: \mathbf{ah}_S^C ti ddim isio deud aut: ah.IM you.PRON.2S not.ADV+SM want.N.M.SG say.V.INFIN ah, you don't want to say

 $\left(781\right)$ MLA: fi ddim yn gwybod .

MLA: fi ddim yn gwybod aut: 1.PRON.1S+SM not.ADV+SM PRT know.V.INFIN I don't know

(782) EDU: a pwy sy (y)n mynd xxx dosbarth Cymraeg ?

EDU: a pwy sy yn mynd dosbarth Cymraeg aut: and.conj who.pron be.v.3s.pres.rel prt go.v.infin class.n.m.sg Welsh.n.f.sg and who goes [...] Welsh class?

 $(783) \quad \texttt{MLA: eh@s:cym\&spa Martin@s:cym\&spa} \ .$

MLA: \mathbf{eh}_S^C Martin $_S^C$ aut: $eh._{IM}$ name

(784) EDU: pwy sy (y)n ?

EDU: pwy sy yn aut: who.PRON be.V.3S.PRES.REL PRT who does?

(785) MLA: Berta@s:cym&spa .

MLA: Berta $_S^C$ aut: name

(786) MLA: fi.

MLA: fi

aut: I.PRON.1S+SM

me

Llion and Joseph

(788) EDU: pedwar ?

EDU: pedwar

aut: four.NUM.M

four?

(789) MLA: ia .

MLA: ia

aut: yes.ADV

yes

 $\begin{array}{ll} \textbf{(790)} & \mathtt{EDU: Joseph@s:cym\&spa} \ . \\ & \mathbf{EDU: Joseph}_S^C \\ & \textit{aut:} & name \end{array}$

 $\begin{array}{ccc} \textbf{(791)} & \textbf{EDU: Berta@s:cym&spa} & . \\ & \textbf{EDU: Berta}_S^C \\ & \textit{aut:} & name \end{array}$

 $\begin{array}{cccc} (792) & \texttt{MLA:} & +< \texttt{Berta@s:cym\&spa} & . \\ & & \textbf{MLA:} & \textbf{Berta}_S^C \\ & & & name \end{array}$

(793) MLA: fi .

MLA: fi aut: I.PRON.1S+SM me

(794) EDU: ti . **EDU: ti aut:** you.PRON.2S

you

 $\left(797\right)$ EDU: pedwar ohonych chi .

EDU: pedwar ohonych chi

aut: four.num.m from_you.prep+pron.2p you.pron.2p

four of you

(798) MLA: mm +...

MLA: mm *aut: mm.im*

(799) EDU: a (.) chi gyd yn siarad Gymraeg gyda (y)r athrawes ?

EDU: a chi gyd yn siarad Gymraeg gyda aut: and.conj you.pron.2p joint.adj+sm prt talk.v.infin Welsh.n.f.sg+sm with.prep

yr athrawes

the.det.def teacher.n.f.sg

and you all speak Welsh with the teacher?

(800) MLA: ah@s:cym&spa na .

MLA: \mathbf{ah}_S^C na aut : $\mathit{ah.IM}$ $\mathit{no.ADV}$

ah, no

(801) MLA: a Tomos@s:cym&spa .

MLA: a $Tomos_S^C$

aut: and.conj name

and Tomos

(802) MLA: a Tomos@s:cym&spa .

MLA: a $Tomos_S^C$

aut: and.CONJ name

and Tomos

(803) EDU: pump ohonych chi ?

EDU: pump ohonych chi

aut: five.num from_you.prep+pron.2p you.pron.2p

five of you?

 $(804)\,$ MLA: ia .

MLA: ia

 ${\it aut:} \quad {\it yes.ADV}$

yes

 $(805)~{\rm EDU:~a}$ (..) wel gwranda (.) ý dach chi gyd yn siarad Gymraeg (.) achos dach chi gyd yn dod o teuluoedd Cymraeg ia ?

EDU: a welgwranda ý dach \mathbf{chi} and.conj well.im listen.v.2s.imper er.im be.v.2p.pres you.pron.2p joint.adj+sm aut:chiyn siarad Gymraeg achos dach gyd PRT talk.V.INFIN Welsh.N.F.SG+SM because.CONJ be.V.2P.PRES you.PRON.2P joint.ADJ+SM yn dod o teuluoedd Cymraeg PRT come.V.Infin he.Pron.m.3s families.n.m.pl Welsh.n.f.sg yes.Adv

and, well, listen, er, you all speak Welsh because you all come from Welsh families don't you?

 $(806)\,$ MLA: +< ia .

MLA: ia
aut: yes.ADV
yes

(807) MLA: mmhm .

MLA: mmhm
aut: mmhm.IM

(808) EDU: mae [/] mae plant mae rhieni nhw yn siarad Cymraeg gyda nhw hefyd ?

EDU: mae mae plant mae rhieni nhw yn aut: be.V.3S.PRES be.V.3S.PRES child.N.M.PL be.V.3S.PRES parents.N.M.PL they.PRON.3P PRT siarad Cymraeg gyda nhw hefyd talk.V.INFIN Welsh.N.F.SG with.PREP they.PRON.3P also.ADV there are children whose parents speak Welsh with them too?

(809) MLA: +< ia .

MLA: ia
aut: yes.ADV
yes

(810) MLA: ia <a &da> [//] a dan ni yn wneud y waith cartref a wedyn dan ni yn gallu chwarae tipyn bach .

MLA: ia dan $\mathbf{n}\mathbf{i}$ yn wneud \mathbf{a} aut:yes.ADV and.CONJ and.CONJ be.V.1P.PRES we.PRON.1P PRT make.V.INFIN+SM cartref \mathbf{a} wedyn the.det.def work.n.m.sg+sm home.n.m.sg and.conj afterwards.adv be.v.1p.pres yn gallu chwarae tipyn we.pron.1p prt be_able.v.infin play.v.infin little_bit.n.m.sg small.adj yes, and we do the home work and then we can play a little

(811) EDU: ah@s:cym&spa .

EDU: \mathbf{ah}_S^C aut: ah.IM

 $(812)\,$ MLA: a dan ni (y)n siarad yn y Sbaeneg .

MLA: a dan ni yn siarad yn y aut: and.CONJ be.V.1P.PRES we.PRON.1P PRT talk.V.INFIN in.PREP the.DET.DEF

Sbaeneg
Spanish.N.F.SG
we speak Spanish

(813) EDU: a chi (y)n siarad yn y Sbaeneg .

EDU: a chi yn siarad yn y Sbaeneg aut: and.CONJ you.PRON.2P PRT talk.V.INFIN in.PREP the.DET.DEF Spanish.N.F.SG and you speak Spanish!

(814) EDU: y plant wirion .

EDU: y plant wirion aut: the.DET.DEF child.N.M.PL silly.ADJ+SM silly children!

- (815) MLA: &=laugh .
- (816) EDU: yn lle siarad yn Gymraeg .

EDU: yn lle siarad yn Gymraeg aut: in.PREP where.INT talk.V.INFIN in.PREP Welsh.N.F.SG+SM instead of speaking Welsh

(817) EDU: achos (ba)sech chi (y)n gallu Gymraeg .

EDU: achos basech chi yn gallu Gymraeg aut: because.CONJ be.V.2P.PLUPERF you.PRON.2P PRT be_able.V.INFIN Welsh.N.F.SG+SM because you could speak Welsh

(818) MLA: mm +...

MLA: mm *aut: mm.IM*

mm...

 $(819)\;$ EDU: ia .

EDU: ia
aut: yes.ADV
yes

(820) EDU: a be mae (y)r athrawes yn dweud wrthych chi ?

EDU: a be mae yr athrawes yn dweud aut: and.conj what.int be.v.ss.pres the.det.det teacher.n.f.sg preserved to you.prep+pron.2p you.pron.2p you.pron.2p and what does the teacher tell you?

(821) MLA: dim_byd !

MLA: dim_byd

aut: nothing.ADV

nothing!

(822) EDU: <mae (y)n> [/] mae (y)n dweud y trefn wrthych chi?

EDU: mae yn mae yn dweud y trefn

aut: be.V.3S.PRES PRT be.V.3S.PRES PRT say.V.INFIN the.DET.DEF order.N.F.SG

wrthych chi
to_you.PREP+PRON.2P you.PRON.2P
she tells you off?

(823) MLA: weithiau .

MLA: weithiau

aut: times.N.F.PL+SM

sometimes.

- (824) EDU: &=gasp !
- (825) EDU: gweithiau mae (y)n dweud y trefn?

 EDU: gweithiau mae yn dweud y trefn

 aut: times.N.F.PL be.V.3S.PRES PRT say.V.INFIN the.DET.DEF order.N.F.SG

 sometimes she tells you off?
- (826) MLA: mmhm .

 MLA: mmhm
 aut: mmhm.IM
- (827) EDU: yr athrawes o Gymru?

 EDU: yr athrawes o Gymru

 aut: the.DET.DEF teacher.N.F.SG of.PREP Wales.N.F.SG.PLACE+SM

 the teacher from Wales?
- (828) MLA: mmhm .

 MLA: mmhm
 aut: mmhm.im
- (829) EDU: be mae (h)i (y)n dweud wrthych chi?

 EDU: be mae hi yn dweud wrthych
 aut: what.INT be.V.3S.PRES she.PRON.F.3S PRT say.V.INFIN to_you.PREP+PRON.2P
 chi
 you.PRON.2P
 what does she tell you?

- (830) MLA: ym +...

 MLA: ym

 aut: um.IM

 um...
- (831) MLA: na <mae hi (y)n dweud> [//] mae hi (y)n +/.

 MLA: na mae hi yn dweud mae hi yn aut: no.ADV be.V.3S.PRES she.PRON.F.3S PRT say.V.INFIN be.V.3S.PRES she.PRON.F.3S PRT no, she...
- (832) EDU: +" blant (.) dewch yma .

 EDU: blant dewch yma

 aut: child.N.M.PL+SM come.V.2P.IMPER here.ADV

 "children, come here!"
- (833) MLA: ia .

 MLA: ia .

 aut: yes.ADV .

 yes
- (834) EDU: fel yna?

 EDU: fel yna
 aut: like.CONJ there.ADV
 like that?
- (836) EDU: a beth arall?

 EDU: a beth arall

 aut: and.CONJ thing.N.M.SG+SM other.ADJ

 and what else?
- (837) MLA: ym dan ni (y)n mynd +/.

 MLA: ym dan ni yn mynd aut: um.IM be.V.1P.PRES we.PRON.1P PRT go.V.INFIN um, we're going...
- (838) EDU: +" eisteddwch i_lawr .

 EDU: eisteddwch i_lawr
 aut: sit.V.2P.IMPER down.ADV
 "sit down!"

(839) EDU: +" peidiwch wneud s \hat{w} n . EDU: peidiwch wneud

EDU: peidiwch wneud sŵn

aut: stop.v.2P.IMPER make.v.INFIN+SM noise.N.M.SG

"don't make any noise!"

(840) MLA: na.

MLA: na
aut: no.ADV

no

(841) EDU: na?

EDU: na
aut: no.ADV

no?

(842) MLA: na.

MLA: na
aut: no.ADV

(843) EDU: be mae (y)n ddeud ?

EDU: be mae yn ddeud aut: what.INT be.V.3S.PRES PRT say.V.INFIN+SM what does she say?

 $(844)\,\,$ MLA: +" plant dewch yma .

MLA: plant dewch yma aut: child.N.M.PL come.V.2P.IMPER here.ADV "children, come here"

(845) MLA: a dyna fo .

MLA: a dyna fo aut: and.conj that_is.adv he.Pron.m.3s and that's it

(846) EDU: oh@s:cym&spa .

EDU: \mathbf{oh}_S^C aut: oh.IM

 $(847)\,\,$ MLA: achos dan ni (y)n chwarae gyda (y)r cwshin .

MLA: achos dan ni yn chwarae gyda yr aut: because.CONJ be.V.1P.PRES we.PRON.1P PRT play.V.INFIN with.PREP the.DET.DEF cwshin

 $cushion. {\it N.M.SG}$

because we play with the cushion

EDU: a dach chi ddim yn taflu cwshin aut: and.conj be.v.2P.PRES you.PRON.2P not.ADV+SM PRT throw.v.INFIN cushion.N.M.SG yn eich yn erbyn eich_gilydd gobeithio PRT your.ADJ.POSS.2P PRT by.PREP each_other.PRON.2P hope.v.INFIN and I hope you don't throw the cushion at each other?

(849) MLA: weithiau.

MLA: weithiau

aut: times.N.F.PL+SM

sometimes

(850) EDU: &=gasp gweithiau dach chi (y)n taflu (y)r cwshin .

EDU: gweithiau dach chi yn taflu yr aut: times.N.F.PL be.V.2P.PRES you.PRON.2P PRT throw.V.INFIN the.DET.DEF cwshin cushion.N.M.SG
sometimes you throw the cushion!

(851) EDU: be ar i pennau chi ?

EDU: be ar i pennau chi aut: what.INT on.PREP to.PREP heads.N.M.PL you.PRON.2P what, at each other's heads?

(852) MLA: mmhm .

MLA: mmhm aut: mmhm.IM

(853) EDU: wel (dy)na be (y)dy wirion .

EDU: wel dyna be ydy wirion aut: well.IM that_is.ADV what.INT be.V.3S.PRES silly.ADJ+SM.[or].check.V.1P.PAST+SM.[or].check.V.3P.PAST+SM well isn't that silly

 $(854)\,$ MLA: +< a weithiau dan ni (y)n mynd o_dan y cwshin .

MLA: a weithiau dan ni yn mynd o_dan aut: and.conj times.n.f.pl+sm be.v.1p.pres we.pron.1p prt go.v.infin under.prep y cwshin the.det.def cushion.n.m.sg

and sometimes we go under the cushion

(855) EDU: &=grunt .

 $(856)\,$ MLA: a dan ni (y)n cuddio [=! laugh] .

MLA: a dan ni yn cuddio aut: and.conj be.v.1p.pres we.pron.1p prt hide.v.infin and we hide!

(857) EDU: wel dach chi (y)n wirion .

EDU: wel dach chi yn wirion

aut: well.IM be.V.2P.PRES you.PRON.2P PRT silly.ADJ+SM.[or].check.V.1P.PAST+SM.[or].check.V.3P.PAST+SM

well, you're silly

(858) EDU: gobeithio na dach chi (y)n torri pethau (.) yn ysgol .

I hope that you don't break things at school

 $(859)\,$ MLA: na .

 $egin{aligned} \mathbf{MLA:} & \mathbf{na} \\ \mathbf{\it aut:} & \textit{no.ADV} \\ \mathbf{no} & \end{aligned}$

(860) MLA: na.

MLA: na
aut: no.ADV

no

(861) EDU: na ?

EDU: na

aut: no.ADV

no?

(862) MLA: na .

MLA: na *aut:* no.ADV

(863) EDU: jiw pwy sy (we)di wneud rheina i ti?

EDU: jiw pwy sy wedi wneud rheina aut: heavens.E who.PRON be.V.3S.PRES.REL after.PREP make.V.INFIN+SM those.PRON i ti to.PREP you.PRON.2S

Lord, who made those for you?

 $(864)\,$ MLA: hwn dw i (we)di ffindio .

MLA: hwn dw i wedi ffindio aut: this.PRON.DEM.M.SG be.V.1S.PRES I.PRON.1S after.PREP find.V.INFIN I found this

 $(865)\,\,$ MLA: a hwn yn un penblwydd .

MLA: a hwn yn un penblwydd aut: and.conj this.pron.dem.m.sg properties a birthday one

(866) MLA: hwn (.) xxx dw i (we)di ffeindio yn el@s:spa cajón@s:spa xxx .

MLA: hwn dw i wedi ffeindio yn aut: this.PRON.DEM.M.SG be.V.1S.PRES 1.PRON.1S after.PREP find.V.INFIN in.PREP \mathbf{el}^S cajón^S the.DET.DEF.M.SG drawer.N.M.SG this [...] I've found in the box [...]

(867) EDU: mmhm .

EDU: mmhm
aut: mmhm.im

(868) MLA: a hwn xxx .

MLA: a hwn

aut: and.CONJ this.PRON.DEM.M.SG

and this [...]

(869) EDU: ah@s:cym&spa .

EDU: \mathbf{ah}_S^C aut: ah.IM

(870) MLA: da iawn .

MLA: da iawn aut: good.ADJ very.ADV

(871) EDU: ti isio mwy o xx ?

EDU: ti isio mwy o aut: you.PRON.2S want.N.M.SG more.ADJ.COMP from.PREP would you like more [...] ?

(872) EDU: xx ti (ddi)m isio mwy?

EDU: ti ddim isio mwy aut: you.PRON.2S not.ADV+SM want.N.M.SG more.ADJ.COMP [...] you don't want more?

- (873) MLA: +< xxx .
- (874) MLA: mae (y)na un ar_ôl .

MLA: mae yna un ar_ôl aut: be.v.ss.pres there.ADV one.NUM after.prep

there's one left

(875) EDU: mae (y)na un ar_ôl ?

EDU: mae yna un ar_ôl aut: be.V.3S.PRES there.ADV one.NUM after.PREP there's one left?

(876) MLA: mmhm .

MLA: mmhm aut: mmhm.IM

(877) EDU: Duw (y)r annwyl .

EDU: Duw yr annwyl aut: name the.det.def dear.Adj dear Lord

(878) EDU: beth arall gallwn ni dweud (.) am ein bywyd ni?

EDU: beth arall gallwn ni

aut: thing.N.M.SG+SM other.ADJ be_able.V.1P.IMPER.[or].be_able.V.1P.PRES we.PRON.1P

dweud am ein bywyd ni

say.V.INFIN for.PREP our.ADJ.POSS.1P life.N.M.SG we.PRON.1P

what else can we say about our life?

(879) EDU: mm ?

EDU: mm

aut: mm.im

mm?

(880) EDU: mae [/] mae (y)na plant o Cymru (we)di bod yn diweddar yma .

EDU: mae mae yna plant o Cymru

aut: be.V.3S.PRES be.V.3S.PRES there.ADV child.N.M.PL of.PREP Wales.N.F.SG.PLACE

wedi bod yn diweddar yma

after.PREP be.V.INFIN PRT recent.ADJ here.ADV

some children from Wales have been here recently

(881) MLA: ia.

MLA: ia
aut: yes.ADV
yes

(882) EDU: dy ffrindiau ti .

EDU: dy ffrindiau ti
aut: your.ADJ.POSS.2S friends.N.M.PL you.PRON.2S
your friends

(883) MLA: ia .

MLA: ia
aut: yes.ADV
yes

(884) EDU: +< pwy (y)dyn nhw ta ?

EDU: pwy ydyn nhw ta aut: who.PRON be.V.3P.PRES they.PRON.3P be.IM who are they then?

(885) MLA: Catrin@s:cym&spa ac Aled@s:cym&spa .

MLA: $Catrin_S^C$ ac $Aled_S^C$ aut: name and Aled

 $(886) \quad {\tt EDU: Catrin@s:cym\&spa\ ac\ Aled@s:cym\&spa\ .}$

EDU: \mathbf{Catrin}_S^C ac \mathbf{Aled}_S^C aut: and.CONJ name

(887) EDU: o ble maen nhw (y)n dod?

EDU: o ble maen nhw yn dod aut: from.PREP where.INT be.V.3P.PRES they.PRON.3P PRT come.V.INFIN where are they from?

(888) MLA: o Gymru.

 $\begin{array}{lll} \textbf{MLA: o} & \textbf{Gymru} \\ \textbf{\textit{aut:}} & \textit{of.PREP} & \textit{Wales.N.F.SG.PLACE+SM} \\ \\ \textbf{from Wales} & \end{array}$

(889) EDU: o Cymru .

(890) EDU: maen nhw (y)n dod pob blwyddyn yndyn?

EDU: maen nhw yn dod pob blwyddyn aut: be.V.3P.PRES they.PRON.3P PRT come.V.INFIN each.PREQ year.N.F.SG yndyn

be.V.3P.PRES.EMPH

they come every year don't they?

(891) MLA: mmhm .

 $\begin{array}{ll} \mathbf{MLA:} & \mathbf{mmhm} \\ \boldsymbol{\mathit{aut:}} & \mathit{mmhm.IM} \end{array}$

mhm

(892) EDU: a maen nhw (y)n aros gyda pwy ?

EDU: a maen nhw yn aros gyda pwy aut: and.CONJ be.V.3P.PRES they.PRON.3P PRT wait.V.INFIN with.PREP who.PRON and who are they staying with?

(893) MLA: gyda Julie@s:cym&spa .

MLA: gyda Julie $_{S}^{C}$ aut: with PREP name with Julie

(894) EDU: gyda Julie (.) sef ei (.) modryb nhw ynde .

EDU: gyda Julie sef ei modryb nhw ynde aut: with PREP name namely.CONJ his.ADJ.POSS.M.3S aunt.N.F.SG they.PRON.3P isn't_it.IM with Julie, who is their aunt

 $(895)\,\,$ MLA: &n nain .

MLA: nain

 ${\it aut:} \quad {\it grand mother. N.F. SG}$

grand mother

(896) EDU: eu [/] eu nain modryb .

EDU: eu eu nain modryb aut: their.ADJ.POSS.3P their.ADJ.POSS.3P grandmother.N.F.SG aunt.N.F.SG their great aunt

(897) MLA: ia.

MLA: ia
aut: yes.ADV

yes

(898) EDU: ia .

EDU: ia
aut: yes.ADV
yes

(899) EDU: ia .

EDU: ia
aut: yes.ADV
yes

(900) EDU: a mae (y)na [//] Julie@s:cym&spa yn byw drws nesa i ni .

EDU: a mae yna Julie $_S^C$ yn byw drws nesa aut: and.conj be.v.ss.pres there.adv name pri live.v.infin door.n.m.sg next.adj.sup i ni

to.prep we.pron.1p

and... Julie lives next door to us

(901) EDU: dyna sut (.) dan ni (y)n nabod nhw .

that's how we know them

(902) MLA: +< mmhm .

MLA: mmhm

aut: mmhm.im

mhm

(903) EDU: ia?

EDU: ia
aut: yes.ADV

yes?

(904) MLA: mmhm.

MLA: mmhm
aut: mmhm.IM

- (905) EDU: a (.) mae [/] (.) mae eu taid nhw (.) yn byw yng Nghymru (.) ia ?

 EDU: a mae mae eu taid

 aut: and.CONJ be.V.3S.PRES be.V.3S.PRES their.ADJ.POSS.3P grandfather.N.M.SG

 nhw yn byw yng Nghymru ia

 they.PRON.3P PRT live.V.INFIN my.ADJ.POSS.1S Wales.N.F.SG.PLACE+NM yes.ADV

 and their grandfather lives in Wales right?
- (906) MLA: ia byw gyda xx (.) eu taid (.) nhw .

 MLA: ia byw gyda eu taid nhw

 aut: yes.ADV live.V.INFIN with.PREP their.ADJ.POSS.3P grandfather.N.M.SG they.PRON.3P

 yes they live with [...] their grandfather
- (907) EDU: ia be (y)dy enw fo?

 EDU: ia be ydy enw fo

 aut: yes.ADV what.INT be.V.3S.PRES name.N.M.SG he.PRON.M.3S

 yes, what's his name?

(908) MLA: ddim yn gwybod .

 $\begin{array}{llll} \textbf{MLA:} & \textbf{ddim} & \textbf{yn} & \textbf{gwybod} \\ \textbf{\textit{aut:}} & \textit{not.ADV+SM} & \textit{PRT} & \textit{know.v.INFIN} \end{array}$

I don't know

(909) MLA: aros.

MLA: aros

aut: wait. V. INFIN

wait...

(910) EDU: Gwern@s:cym&spa .

EDU: Gwern $_S^C$ aut: name

(911) MLA: ah@s:cym&spa ia .

MLA: \mathbf{ah}_{S}^{C} ia aut: ah.IM yes.ADV

ah, yes

(912) EDU: Gwern_Stephens@s:cym&spa .

EDU: Gwern_Stephens $_{S}^{C}$

aut: name

(913) EDU: Mariela@s:cym&spa!

EDU: Mariela $_S^C$ aut: name

(914) MLA: be ?

MLA: be

aut: what.int

what?

(915) EDU: tyrd yma .

EDU: tyrd yma

aut: come.V.2S.IMPER here.ADV

come here

(916) EDU: ia dw i (y)n gwybod am y llyfr .

EDU: ia dw i yn gwybod am y llyfr aut: yes.ADV be.V.1S.PRES I.PRON.1S PRT know.V.INFIN for.PREP the.DET.DEF book.N.M.SG yes, I know about the book

(917) EDU: dw i (y)n gwybod amdano fo .

EDU: dw i yn gwybod amdano fo aut: be.V.1S.PRES I.PRON.1S PRT know.V.INFIN for_him.PREP+PRON.M.3S he.PRON.M.3S I know about it (918) EDU: dw i wrthi (y)n darllen o .

EDU: dw i wrthi yn darllen o aut: be.V.1S.PRES 1.PRON.1S to_her.PREP+PRON.F.3S PRT read.V.1NFIN he.PRON.M.3S

I'm reading it now

 $(919)\,$ MLA: <ond ble wyt ti mynd> [?] ?

MLA: ond ble wyt ti mynd aut: but.conj where.int be.v.2s.pres you.pron.2s go.v.infin but where are you going?

(920) EDU: +< edrych hwn [?] .

EDU: edrych hwn
aut: look.v.2s.IMPER this.PRON.DEM.M.SG

(921) EDU: mae o (y)n drwchus .

EDU: mae o yn drwchus aut: be.V.3S.PRES he.PRON.M.3S PRT thick.ADJ+SM it's very thick

- (922) EDU: <yn fan (y)na dw i (y)n> [//] dw i (we)di cyrraedd hyd i fan (y)na .

 EDU: yn fan yna dw i yn dw i aut: PRT place.N.MF.SG+SM there.ADV be.V.1S.PRES I.PRON.1S PRT be.V.1S.PRES I.PRON.1S wedi cyrraedd hyd i fan yna after.PREP arrive.V.INFIN length.N.M.SG to.PREP place.N.MF.SG+SM there.ADV

 I've reached this part
- (923) EDU: a [?] mae (y)n clamp o llyfr .

 EDU: a mae yn clamp o llyfr aut: and.conj be.v.ss.pres pre pile.n.m.sg of.prep book.n.m.sg it's a great big book
- (924) EDU: a mae (y)n mynd i gymeryd amser i mi darllen o i_gyd .

 EDU: a mae yn mynd i gymeryd amser aut: and.conj be.v.3s.pres prt go.v.infin to.prep take.v.infin+sm time.n.m.sg

 i mi darllen o i_gyd
 to.prep i.pron.is read.v.infin he.pron.m.ss all.adj
 and it's going to take time for me to read it all
- (925) MLA: mwy na un blwyddyn ?

 MLA: mwy na un blwyddyn aut: more.ADJ.COMP than.CONJ one.NUM year.N.F.SG more than a year?

- (926) EDU: na fydd o (y)n cymryd eh@s:cym&spa ryw mis (e)fallai (.) i wneud o .

 EDU: na fydd o yn cymryd eh_S ryw
 aut: no.ADV be.V.3S.FUT+SM he.PRON.M.3S PRT take.V.INFIN eh.IM some.PREQ+SM
 mis efallai i wneud o
 month.N.M.SG perhaps.CONJ to.PREP make.V.INFIN+SM he.PRON.M.3S
 no, it'll take, eh, maybe about a month to do it
- (927) MLA: xx +/.
- (928) EDU: a mae (y)na lluniau o (y)r Gaiman@s:cym&spa yn fan (y)na ynddo fo .

 EDU: a mae yna lluniau o yr Gaimangs
 aut: and.conj be.v.ss.pres there.Adv pictures.N.M.PL of.prep the.det.def name
 yn fan yna ynddo fo
 PRT place.N.MF.SG+SM there.Adv in_him.prep+pron.M.ss he.pron.M.ss
 and there are pictures of the Gaiman in it there

- (931) MLA: xxx [=! whisper] .
- (932) EDU: ia a xxx yn y tref .

 EDU: ia a yn y tref aut: yes.ADV and.CONJ in.PREP the.DET.DEF town.N.F.SG yes, and [...] in the town
- (934) EDU: ý fan (y)na mae (y)r cof golofn .

 EDU: ý fan yna mae yr cof aut: er.IM place.N.MF.SG+SM there.ADV be.V.3S.PRES the.DET.DEF memory.N.M.SG golofn column.N.F.SG+SM

 er, there's the memorial column

(936) EDU: yn y parc yn y plaza@s:spa .

EDU: yn y parc yn y plaza S aut: in.PREP the.DET.DEF park.N.M.SG in.PREP the.DET.DEF square.N.F.SG in the park in the square.

(937) EDU: a (.) mae mam yn fan (y)na yn (c)nocio ar y drws .

EDU: a mae mam yn fan yna yn aut: and.conj be.v.ss.pres mother.n.f.sg pri place.n.mf.sg+sm there.adv pri cnocio ar y drws knock.v.infin on.prep the.det.def door.n.m.sg

(938) EDU: a (.) wyt ti (y)n gwybod be ?

EDU: a wyt ti yn gwybod be aut: and.CONJ be.V.2S.PRES you.PRON.2S PRT know.V.INFIN what.INT and, do you know what?

what?

(940) EDU: yn fan (y)na mae (y)na llun xx (y)na rywle .

EDU: yn fan yna mae yna llun yna aut: PRT place.N.MF.SG+SM there.ADV be.V.3S.PRES there.ADV picture.N.M.SG there.ADV rywle

somewhere. N.M. SG+SM

there's a picture of a $[\ldots]$ there somewhere

 $(941)\,\,$ MLA: +< yn ble ?

MLA: yn ble aut: PRT where.INT where?

(942) EDU: wyt ti (y)n gallu (.) gadael i mi ddangos i ti ?

EDU: wyt ti yn gallu gadael i mi aut: be.V.2S.PRES you.PRON.2S PRT be.able.V.INFIN leave.V.INFIN to.PREP I.PRON.1S ddangos i ti show.V.INFIN+SM to.PREP you.PRON.2S can you let me show you?

(943) EDU: ac mae o (y)n llun pan mae o (y)n fach .

EDU: ac mae o yn llun pan mae aut: and.conj be.v.ss.pres he.pron.m.ss prt picture.n.m.ss when.conj be.v.ss.pres

o yn fach

he.PRON.M.3S PRT small.ADJ+SM

and it's a picture from when he was young

(944) EDU: edrych pwy sy (y)na.

EDU: edrych pwy sy yna aut: look.v.2S.IMPER who.PRON be.V.3S.PRES.REL there.ADV look who's there

(945) EDU: $\langle fan (y)no \rangle$ [?]

EDU: fan yno
aut: place.N.MF.SG+SM there.ADV
there

(946) EDU: efo ni mae (y)na lluniau dy ffrindiau (.) sef (.) Aled@s:cym&spa ac Catrin_Mai@s:cym&spa .

EDU: efo ni mae yna lluniau dy aut: with.PREP we.PRON.1P be.V.3S.PRES there.ADV pictures.N.M.PL your.ADJ.POSS.2S ffrindiau sef $Aled_S^C$ ac $Catrin_Mai_S^C$ friends.N.M.PL namely.CONJ name and CONJ name we have pictures of your friends, Aled and Catrin Mai

(947) MLA: +< Aled@s:cym&spa xx .

MLA: Aled $_S^C$ aut: name

(948) MLA: +< Catrin@s:cym&spa .

MLA: Catrin $_S^C$ aut: name

(949) EDU: &=sniff a hon ydy (y)r mam ia?

EDU: a hon ydy yr mam ia aut: and.CONJ this.PRON.DEM.F.SG be.V.3S.PRES the.DET.DEF mother.N.F.SG yes.ADV and this is the mother isn't it?

(950) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(951) EDU: be (y)dy enw hi ?

EDU: be ydy enw hi
aut: what.INT be.V.3S.PRES name.N.M.SG she.PRON.F.3S
what's her name?

 $(952)\,$ MLA: ym ddim yn gwybod .

(953) EDU: Carys@s:cym&spa .

EDU: Carys $_S^C$ aut: name

(954) EDU: sef merch (.) ý (.) Gwern@s:cym&spa .

EDU: sef merch $\acute{\mathbf{y}}$ Gwern $_S^C$ aut: namely.CONJ girl.N.F.SG er.IM name

Gwern's daughter

(955) EDU: a Dafydd@s:cym&spa ei gŵr hi .

EDU: a Dafydd $_S^C$ ei gŵr hi aut: and.CONJ name her.ADJ.POSS.F.3S man.N.M.SG she.PRON.F.3S and Dafydd her husband

- (956) EDU: ac yn y llun yma mae (.) mab arall Gwern@s:cym&spa sef Hywel@s:cym&spa . EDU: ac yn y llun yma mae mab aut: and.conj in.prep the.det.def picture.n.m.sg here.adv be.v.ss.pres son.n.m.sg arall Gwern $_S^C$ sef Hywel $_S^C$ other.adj name namely.conj name and in this picture is Gwern's other son, Hywel
- (957) EDU: a (e)u teulu .

 EDU: a eu teulu
 aut: and.CONJ their.ADJ.POSS.3P family.N.M.SG
 and their family
- (958) EDU: yr hogan fach .

EDU: yr hogan fach aut: the DET.DEF girl.N.F.SG small.ADJ+SM the little girl

(959) EDU: a (e)i gwraig .

EDU: a ei gwraig aut: and.CONJ his.ADJ.POSS.M.3S wife.N.F.SG and the wife

(960) EDU: <maen nhw> [/] maen nhw (y)n dlws .

EDU: maen nhw maen nhw yn dlws aut: be.V.3P.PRES they.PRON.3P be.V.3P.PRES they.PRON.3P PRT pretty.ADJ+SM

- (961) EDU: maen nhw (y)n lluniau tlws .

 EDU: maen nhw yn lluniau tlws aut: be.V.3P.PRES they.PRON.3P PRT pictures.N.M.PL pretty.ADJ they're pretty pictures
- (962) EDU: a fan (y)na &=sniff mae frawd arall Carys@s:cym&spa sef (..) Deiniol@s:cym&spa (.) a ei teulu .

EDU: a fan yna mae frawd arall aut: and.CONJ place.N.MF.SG+SM there.ADV be.V.3S.PRES brother.N.M.SG+SM other.ADJ Carys $_S^C$ sef Deiniol $_S^C$ a ei teulu name namely.CONJ name and.CONJ his.ADJ.POSS.M.3S family.N.M.SG and there's Carys' other brother Deiniol, and his family

- (963) EDU: a fan (y)na (.) mae Gwern@s:cym&spa gyda ei gwraig Sylvia@s:cym&spa .

 EDU: a fan yna mae Gwern^C_S gyda

 aut: and.CONJ place.N.MF.SG+SM there.ADV be.V.3S.PRES name with.PREP

 ei gwraig Sylvia^C_S

 his.ADJ.POSS.M.3S wife.N.F.SG name

 and there's Gwern and his wife Sylvia
- EDU: ac yn y lluniau yma (.) maen nhw (y)n ddangos y teithiau maen nhw (y)n (964)wneud yn Argentina@s:spa (..) gyda (y)r criw . EDU: ac yn lluniau yma and.conj in.prep the.det.def pictures.n.m.pl here.adv be.v.3p.pres they.pron.3p yn ddangos teithiau maen nhwPRT show.V.INFIN+SM the.DET.DEF journeys.N.F.PL be.V.3P.PRES they.PRON.3P PRT $Argentina^S$ gyda criw wneud yn \mathbf{yr} with.prep the.det.def crew.n.m.sg make.v.infin+sm in.prep name and in these pictures, they show their travels in Argentina with the crew
- (965) EDU: a maen nhw (y)n mynd i +/.

 EDU: a maen nhw yn mynd i aut: and.CONJ be.V.3P.PRES they.PRON.3P PRT go.V.INFIN to.PREP and they're going to...
- (966) MLA: +< xxx.
- (967) EDU: na mae hwnna (y)
n Iguazú@s:cym&spa yn [/] yn rhaeadrau Iguazú@s:cym&spa yn Gogledd y gwlad .

EDU: na mae hwnna yn Iguaz \mathbf{u}_S^C yn yn aut: no.ADV be.V.3S.PRES that.PRON.DEM.M.SG in.PREP name PRT PRT rhaeadrau Iguaz \mathbf{u}_S^C yn Gogledd y gwlad waterfall.N.F.SG name PRT North.N.M.SG the.DET.DEF country.N.F.SG no, that's Iguazu, at the Iguazu waterfalls in the North of the country

(968) MLA: yn ble mae Antonio@s:cym&spa?

MLA: yn ble mae Antonio $_S^C$ aut: PRT where.INT be.V.3S.PRES name

and where is Antonio?

(969) EDU: oh@s:cym&spa mae (y)na llun neis xx Antonio@s:cym&spa xx yn fach .

EDU: oh% mae yna llun neis Antonio% yn fach aut: oh.IM be.V.3S.PRES there.ADV picture.N.M.SG nice.ADJ name PRT small.ADJ+SM oh, there's a nice picture [...] of Antonio [...] little

(971) EDU: ti (y)n nabod (.) ambell un?

EDU: ti yn nabod ambell un

aut: you.PRON.2S PRT know_someone.V.INFIN occasional.PREQ one.NUM

you know some of them?

(973) EDU: ie . **EDU: ie aut:** yes.ADV

yes

(974) EDU: pwy arall sy (y)n fan (y)na ti (y)n nabod .

EDU: pwy arall sy yn fan yna ti
aut: who.PRON other.ADJ be.V.3S.PRES.REL PRT place.N.MF.SG+SM there.ADV you.PRON.2S
yn nabod
PRT know_someone.V.INFIN
who else there do you know?

look Catrin is there, Owain is there

(976) EDU: ie ie . $\begin{tabular}{ll} \bf EDU: ie & \bf ie \\ \end{tabular}$

aut: yes.ADV yes.ADV

yes, yes

(977) MLA: +< anti Elin@s:cym&spa .

 $\begin{array}{lll} \mathbf{MLA:} & \mathbf{anti} & \mathbf{Elin}_S^C \\ \mathbf{\textit{aut:}} & \textit{aunt.N.F.SG} & \textit{name} \end{array}$

auntie Elin

(978) EDU: anti Elin@s:cym&spa .

EDU: anti Elin $_S^C$ aut: aunt.N.F.SG name auntie Elin

(979) EDU: wyt ti (y)n cofio hi ?

EDU: wyt ti yn cofio hi

aut: be.V.2S.PRES you.PRON.2S PRT remember.V.INFIN she.PRON.F.3S

do you remember her?

(980) MLA: ym Julie@s:cym&spa .

 $\begin{array}{lll} \mathbf{MLA:} & \mathbf{ym} & \mathbf{Julie}_S^C \\ \boldsymbol{\mathit{aut:}} & \mathit{um.IM} & \mathit{name} \\ \\ \mathbf{um,} & \mathbf{Julie} \end{array}$

(981) MLA: eh@s:cym&spa ym +...

MLA: \mathbf{eh}_{S}^{C} ym aut: eh.IM um.IM er, um...

(982) MLA: <sut wyt ti> [//] <sut dw i (y)n deud hija@s:spa [?] xxx> [=! whisper] ?

how do I say daughter?

(983) EDU: merch .

EDU: merch aut: girl.N.F.SG

daughter

(985) EDU: ia . **EDU: ia** *aut: yes.ADV*ves

(986) MLA: Julie@s:cym&spa . $\mathbf{MLA:\ Julie}_S^C$

 $m{aut:} \quad name$

aut: name

(987) EDU: Julie@s:cym&spa [?] . $\label{eq:edge_scym} \mathbf{EDU:\ Julie}_S^C$

(988) EDU: ia .

EDU: ia aut: yes.ADV yes

(989) EDU: edrych pwy sy (y)na .

EDU: edrych pwy sy yna aut: look.v.2S.IMPER who.PRON be.v.3S.PRES.REL there.ADV look who's there

(990) MLA: yn ble ?

MLA: yn ble
aut: PRT where.INT
where?

(991) EDU: &=laugh <fan (y)na> [=! laugh] .

EDU: fan yna aut: place.N.MF.SG+SM there.ADV

there

(992) EDU: ti (y)n nabod rywun yn fan (y)na?

EDU: ti yn nabod rywun yn fan aut: you.PRON.25 PRT know_someone.V.INFIN someone.N.M.SG+SM PRT place.N.MF.SG+SM yna there.ADV

do you recognize anyone there?

(993) MLA: <ia ydw> [?] .

MLA: ia ydw

aut: yes.ADV be.V.1S.PRES

yes I do

(994) EDU: &=laugh pwy dyn ydy Antonio@s:cym&spa? EDU: pwy dyn ydy Antonio $_S^C$ aut: who.PRON man.N.M.SG be.V.3S.PRES name which man is Antonio?

(995) MLA: hwn .

MLA: hwn

aut: this.PRON.DEM.M.SG

this

(996) EDU: +< &=laugh .

(997) EDU: edrych ar ei wyneb o .

EDU: edrych ar ei wyneb

aut: look.v.2S.IMPER on.PREP his.ADJ.POSS.M.3S face.N.M.SG.[or].face.N.M.SG+SM

o

he.PRON.M.3S

look at his face

(998) MLA: na pwy (y)dy hwn?

MLA: na pwy ydy hwn

aut: no.ADV who.PRON be.V.3S.PRES this.PRON.DEM.M.SG

no, who is this?

 $(1000) \quad {\tt EDU: \; mam \; mam \; Catrin_Mai@s:cym\&spa \; .}$

EDU: mam mam Catrin_Mai $_S^C$ aut: mother.N.F.SG mother.N.F.SG name

Catrin's mother's mother

MLA: mmhm
aut: mmhm.IM

(1001) MLA: mmhm .

(1002) EDU: a ei frawd (.) Deiniol@s:cym&spa . EDU: a ei frawd Deiniol $_S^C$ aut: and.CONJ his.ADJ.POSS.M.3S brother.N.M.SG+SM name and her brother Deiniol (1003) EDU: o(edde)n nhw (y)n fach yn fan (y)na .

EDU: oedden nhw yn fach yn fan yna aut: be.V.3P.IMPERF they.PRON.3P PRT small.ADJ+SM PRT place.N.MF.SG+SM there.ADV they were young there

(1004) MLA: yn fan (y)na mae [//] anti Elin@s:cym&spa ydy hi .

MLA: yn fan yna mae anti Elin $_S^C$ ydy aut: PRT place.N.MF.SG+SM there.ADV be.V.3S.PRES aunt.N.F.SG name be.V.3S.PRES hi she.PRON.F.3S

there, she's auntie Elin

(1005) EDU: &an ia anti Elin@s:cym&spa a ei gŵr .

EDU: ia anti E \lim_{S}^{C} a ei gŵr aut: yes.ADV aunt.N.F.SG name and.CONJ his.ADJ.POSS.M.3S man.N.M.SG yes, auntie Elin and her husband

(1006) MLA: a pwy ydy hwnna?

MLA: a pwy ydy hwnna aut: and.conj who.pron be.v.3s.pres that.pron.dem.m.sg and who is that?

(1007) MLA: Catrin@s:cym&spa ?

 $\begin{array}{ll} \mathbf{MLA:} & \mathbf{Catrin}_S^C \\ \boldsymbol{\mathit{aut:}} & name \end{array}$

(1008) EDU: na.

EDU: na
aut: no.ADV
no

(1009) EDU: honna (y)dy mam hi .

EDU: honna ydy mam hi aut: claim.V.2S.IMPER be.V.3S.PRES mother.N.F.SG she.PRON.F.3S that's her mother

(1011) EDU: ++ Carys@s:cym&spa .

EDU: Carys $_S^C$ aut: name

ah yes, [...] is...

(1012) EDU: xxx mae (y)n debyg i [/] i [/] i [/] i Catrin@s:cym&spa yndy ?

EDU: mae yn debyg i i i i i Catrings

aut: be.V.3S.PRES PRT similar.ADJ+SM to.PREP to.PREP to.PREP to.PREP name

yndy

be.V.3S.PRES.EMPH

[...] is similar to Catrin isn't [...]?

 $\begin{array}{lll} \text{(1013)} & \texttt{MLA:} & +< \texttt{Carys@s:cym&spa} & . \\ & & \textbf{MLA:} & \textbf{Carys}_S^C \\ & & \textit{aut:} & name \end{array}$

(1015) EDU: hi (y)n fach .

EDU: hi yn fach aut: she.PRON.F.3S PRT small.ADJ+SM her young

 $\begin{array}{ll} \text{(1016)} & \texttt{MLA: +}{<} \; \texttt{Catrin@s:cym\&spa} \;\;. \\ & \mathbf{MLA: \; Catrin}_S^C \\ & \textit{aut: } \quad name \end{array}$

(1019) EDU: Deiniol@s:cym&spa . $\mathbf{EDU:\ Deiniol}_{\mathbf{S}}^{C}$

aut: name

(1020) MLA: a +/.

MLA: a

aut: and.conj

and...

(1021) EDU: ++ Hywel@s:cym&spa .

EDU: Hywel $_S^C$ aut: name

(1022) EDU: mae o (y)n llyfr neis .

EDU: mae o yn llyfr neis aut: be.V.3S.PRES he.PRON.M.3S PRT book.N.M.SG nice.ADJ it's a nice book

(1023) EDU: ond mae (y)n mynd i gymeryd amser i mi darllen o .

EDU: ond mae yn mynd i gymeryd amser

aut: but.conj be.v.ss.pres prt go.v.infin to.prep take.v.infin+sm time.n.m.sg

i mi darllen o

to.prep i.pron.is read.v.infin he.pron.m.ss

but it's going to take some time for me to read it

(1024) EDU: achos mae o (y)n drwchus .

EDU: achos mae o yn drwchus aut: because.conj be.v.3s.pres he.pron.m.3s prt thick.adj+sm because it's thick

(1025) EDU: mae (y)n mynd i gymeryd lot o amser i mi ddarllen .

EDU: mae yn mynd i gymeryd lot o
aut: be.V.3S.PRES PRT go.V.INFIN to.PREP take.V.INFIN+SM lot.QUAN of.PREP
amser i mi ddarllen
time.N.M.SG to.PREP I.PRON.1S read.V.INFIN+SM
it's going to take a lot of time for me to read

(1026) EDU: ond mae (y)n ddiddorol achos mae (y)n dweud (.) ei hanes o (.) yn [/] yn mynd +/.

EDU: ond mae yn ddiddorol achos mae yn aut: but.CONJ be.V.3S.PRES PRT interesting.ADJ+SM because.CONJ be.V.3S.PRES PRT dweud ei hanes o yn yn yn mynd <math>say.V.INFIN his.ADJ.POSS.M.3S story.N.M.SG he.PRON.M.3S PRT PRT go.V.INFIN but it's interesting because it tells his story of going...

(1027) MLA: +< be (y)dy (y)r <1lyfr yma> [?] ?

MLA: be ydy yr llyfr yma

aut: what.INT be.V.3S.PRES the.DET.DEF book.N.M.SG here.ADV
what is this book?

(1028) MLA: mae capel +...

MLA: mae capel aut: be.V.3S.PRES chapel.N.M.SG the chapel...

(1029) EDU: hwnna (y)dy capel ia ?

EDU: hwnna ydy capel ia aut: that.PRON.DEM.M.SG be.V.3S.PRES chapel.N.M.SG yes.ADV that's the chapel, yes?

(1030) EDU: honna xx yr hen capel .

EDU: honna yr hen capel aut: claim.V.2S.IMPER the.DET.DEF old.ADJ chapel.N.M.SG that [...] the old chapel

(1031) MLA: +< mmhm.

MLA: mmhm
aut: mmhm.im

(1032) MLA: +< capel .

MLA: capel
aut: chapel.N.M.SG
chapel

(1033) EDU: a capel [?] +/.

EDU: a capel

aut: and.CONJ chapel.N.M.SG

and chapel

(1034) MLA: Bethel@s:cym&spa .

 $\begin{array}{ll} \mathbf{MLA:} \ \ \mathbf{Bethel}_S^C \\ \textit{\textbf{aut:}} & name \end{array}$

(1035) EDU: ie (.) a honno .

EDU: ie a honno

aut: yes.ADV and.CONJ that.PRON.DEM.F.SG

yes, and that one

(1036) MLA: hwn (.) Bethel@s:cym&spa .

 $\begin{array}{lll} \mathbf{MLA:} & \mathbf{hwn} & \mathbf{Bethel}_S^C \\ \textit{aut:} & \textit{this.PRON.DEM.M.SG} & \textit{name} \\ \\ \mathbf{this,} & \mathbf{Bethel} \end{array}$

(1037) EDU: mae hwn yn y stryd (.) Philip_Jones (.) nawr .

EDU: mae hwn yn y stryd Philip_Jones aut: be.v.3s.pres this.pron.dem.msg in.prep the.det.det street.n.f.sg name nawr

this is on Philip Jones's street now

(1038) EDU: ac yn yr un llun (.) blynyddoedd maith yn_ôl (.) yn yr un stryd . EDU: ac $\mathbf{y}\mathbf{n}$ \mathbf{yr} $\mathbf{u}\mathbf{n}$ llun blynyddoedd and.CONJ in.PREP the.DET.DEF one.NUM picture.N.M.SG years.N.F.PL $\mathbf{y}\mathbf{n}$ \mathbf{yr} maith yn_ôl un stryd extensive.Adj back.Adv in.prep the.det.def one.num street.n.f.sg and in the same picture, many years ago on the same street

 $\begin{array}{ccc} \text{(1039)} & \text{EDU: edrych} & & \\ & \textbf{EDU: edrych} & & \\ & \textit{aut:} & look. \textit{V.2S.IMPER} \end{array}$

look

(1040) EDU: ti (y)n gweld y wahaniaeth?

EDU: ti yn gweld y wahaniaeth aut: you.PRON.2S PRT see.V.INFIN the.DET.DEF difference.N.M.SG+SM do you see the difference?

(1041) MLA: mmhm .

MLA: mmhm aut: mmhm.IM

(1042) EDU: ond yn yr un lle maen nhw .

EDU: ond yn yr un lle maen nhw aut: but.conj in.prep the.det.def one.num where.int be.v.3p.pres they.pron.3p but they're in the same place

(1043) EDU: edrych ar hen gar fan (a)cw .

EDU: edrych ar hen gar fan acw aut: look.V.2S.IMPER on.PREP old.ADJ car.N.M.SG+SM place.N.MF.SG+SM over.there.ADV

(1044) MLA: hwnna (y)dy Julie@s:cym&spa?

MLA: hwnna ydy Julie $_S^C$ aut: that.PRON.DEM.M.SG be.V.3S.PRES name is that Julie?

(1045) EDU: ia .

EDU: ia .

aut: yes.ADV

yes

(1046) MLA: a hwn ydy +...

 $\begin{array}{lll} \textbf{MLA:} & \textbf{a} & \textbf{hwn} & \textbf{ydy} \\ \textbf{\textit{aut:}} & \textit{and.conj} & \textit{this.PRON.DEM.M.SG} & \textit{be.V.3S.PRES} \\ \\ \textbf{and this is...} & \end{array}$

(1047) EDU: ++ Gwern@s:cym&spa . EDU: Gwern $_{S}^{C}$ aut:name(1048) EDU: ac yn fan (y)na (.) hefyd . yn fan EDU: ac yna hefyd aut: and.conj prt place.n.mf.sg+sm there.adv also.adv and there too (1049) EDU: ti (y)n gweld nhw? EDU: ti yn gweld nhw aut: you.pron.2s prt see.v.infin they.pron.3p do you see them? (1050) MLA: mmhm. MLA: mmhm aut:mmhm.IMmhm (1051) EDU: <mae (y)n> [/] <mae (y)n> [/] mae (y)n llyfr diddorol iawn . yn mae vn llvfr vn mae be.V.3S.PRES PRT be.V.3S.PRES PRT be.V.3S.PRES PRT book.N.M.SG interesting.ADJ aut:iawn very.ADVit's a very interesting book (1052) EDU: ond (.) wff gwaith i mi ddarllen . EDU: ond wff gwaith i \mathbf{mi} ddarllen aut: but.conj oof.E work.n.m.sg to.prep i.pron.1s read.v.infin+sm but, oof, it's hard work for me to read (1053)EDU: a ges i un (.) yn (.) anrheg achos wnaeth dy dad (.) adrodd (.) yn yr eisteddfod . EDU: a \mathbf{ges} yn anrheg i achos un aut: and.CONJ get.V.1S.PAST+SM I.PRON.1S one.NUM PRT present.N.F.SG because.CONJ dad adrodd vn do.v.3s.PAST+SM your.ADJ.POSS.2S father.N.M.SG+SM recite.v.INFIN in.PREP the.DET.DEFeisteddfod eisteddfod.N.F.SG and I got one as gift because your father did a recital at the Eisteddfod

(1054) EDU: ac y wobr oedd y llyfr yma .

EDU: ac y wobr oedd y llyfr aut: and.CONJ the.DET.DEF prize.N.MF.SG+SM be.V.3S.IMPERF the.DET.DEF book.N.M.SG yma here.ADV

and the prize was this book

```
(1055) MLA: gwobr .
       MLA: gwobr
       aut:
              prize.N.MF.SG
       prize
(1056)\, MLA: &go .
(1057) EDU: wobr.
       EDU: wobr
       aut:
              prize.N.MF.SG+SM
       prize
(1058) MLA: &w wobr.
       MLA: wobr
       aut:
              prize. N. MF. SG + SM
       prize
(1059) EDU: arbennig .
       EDU: arbennig
              special.ADJ
       aut:
       special
(1060) MLA: \&gro .
(1061) EDU: &gor .
(1062) MLA: +" gorsedd (.) i &lwa &lw wladfa (.) Patagonia@s:cym&spa .
       MLA: gorsedd
                            i
                                     wladfa
                                                     Patagonia_{S}^{C}
              Gorsedd.N.F.SG to.PREP colony.N.F.SG+SM name
       "chair of the Patagonia settlement"
(1063) MLA: xxx.
(1064) EDU: ++ brif .
       EDU: brif
       aut: principal.PREQ+SM
       best
(1065) MLA: +" brif (.) adroddwr (..) Cymraeg (..) eisteddfod i wladfa dau fil a
       naw .
       MLA: brif
                                adroddwr
                                                            {\bf eistedd fod}
                                               Cymraeg
              principal.preq+sm narrator.n.m.sg Welsh.n.f.sg eisteddfod.n.f.sg to.prep
       aut:
       wladfa
                        dau
                                  fil
                                                               naw
       colony.N.F.SG+SM two.NUM.M thousand.N.F.SG+SM and.CONJ nine.NUM
```

"best Welsh reciter of the Eisteddfod of the settlement, two thousand and nine"

(1066) EDU: dwy fil a naw .

EDU: dwy fil a naw aut: two.NUM.F thousand.N.F.SG+SM and.CONJ nine.NUM two thousand and nine

(1067) MLA: dwy fil a naw .

MLA: dwy fil a naw aut: two.NUM.F thousand.N.F.SG+SM and.CONJ nine.NUM two thousand and nine

(1068) EDU: da iawn .

EDU: da iawn
aut: good.ADJ very.ADV
very good

(1069) EDU: ti (y)n gallu darllen (.) yn go_lew .

EDU: ti yn gallu darllen yn go_lew aut: you.PRON.2S PRT $be_able.V.INFIN$ read.V.INFIN PRT rather.ADV you can read pretty well

 $(1070)~{\rm EDU:}~{\rm <a~\acute{y}~be>}~{\rm [///]}~{\rm wyt~ti}~{\rm (y)n~gwybod~pwy~oedd~y~beirniaid}$.

EDU: a ý be wyt ti yn gwybod pwy
aut: and.CONJ er.IM what.INT be.V.2S.PRES you.PRON.2S PRT know.V.INFIN who.PRON
oedd y beirniaid
be.V.3S.IMPERF the.DET.DEF adjudicators.N.M.PL
and do you know who the judge was?

(1071) MLA: pwy?

MLA: pwy
aut: who.PRON
who?

(1072) EDU: y dyn sy (y)n aros amdanon ni .

EDU: y dyn sy yn aros amdanon aut: the.Det.Def man.N.M.SG be.V.3S.PRES.REL PRT wait.V.INFIN $for_us.PREP+PRON.1P$ ni we.PRON.1P

the man who is waiting for us

(1073) EDU: Pererid@s:cym&spa .

EDU: Pererid $_S^C$ aut: name

(1074) EDU: fo oedd y beirniad .

EDU: fo oeddbeirniad aut: he.Pron.m.3s be.v.3s.imperf the.det.def adjudicator.n.m.sg

he was the judge

(1075) EDU: y dyn yma .

EDU: y dyn yma aut: the.DET.DEF man.N.M.SG here.ADV this man

- (1076) MLA: +< xxx .
- (1077) EDU: y dyn sy (y)n (.) perchen ar y peiriant bach yma .

 $_{
m dyn}$ $\mathbf{s}\mathbf{y}$ yn perchen aut: the.det.def man.n.m.sg be.v.3s.pres.rel prt owner.n.m.sg on.prep the.det.def peiriant bach yma machine.N.M.SG small.ADJ here.ADV the man who is the owner of this little machine

(1078) EDU: ti (y)n gwybod ?

EDU: ti yn gwybod aut: you.pron.2s prt know.v.infin do you know?

(1079) EDU: beirniad .

EDU: beirniad

aut: adjudicator.N.M.SG

judge

(1080) EDU: [- spa] jurado .

EDU: $jurado^S$

aut:vow.V.PASTPART.[or].jury.N.M.SG

judge

(1081) EDU: fo oedd yn ddweud +"/.

EDU: fo yn ddweud oeddaut: he.pron.m.3s be.v.3s.imperf prt say.v.infin+sm he was the one who said:

(1082) EDU: +" hwnna hwnna .

EDU: hwnna hwnna

that.pron.dem.m.sg that.pron.dem.m.sg

that one, that one

(1083) EDU: a pwy oedd yn wneud yn dda pwy ddim .

EDU: a pwy oedd yn wneud yn dda aut: and.CONJ who.PRON be.V.3S.IMPERF PRT make.V.INFIN+SM PRT good.ADJ+SM pwy ddim

who.pron not.adv+sm

and who was doing well, and who was not

(1084) EDU: a pam .

EDU: a pam aut: and.CONJ why?.ADV and why

(1085) EDU: a pob peth .

EDU: a pob peth
aut: and.CONJ each.PREQ thing.N.M.SG
and everything

(1086) EDU: ia?

EDU: ia

aut: yes.ADV

yes?

(1087) MLA: xxx.

(1088) EDU: na nhw sy (y)n wneud y gwaith recordio .

EDU: na nhw sy wneud y

aut: no.ADV they.PRON.3P be.V.3S.PRES.REL PRT make.V.INFIN+SM the.DET.DEF

gwaith recordio

work.N.M.SG record.V.INFIN

no, they're the ones doing the recording work

(1089) EDU: pobl yn siarad .

EDU: pobl yn siarad aut: people.N.F.SG PRT talk.V.INFIN people talking

 $\left(1090\right)~$ EDU: pobl yn siarad .

EDU: pobl yn siarad aut: people.N.F.SG PRT talk.V.INFIN people talking

(1091) EDU: a ti (ddi)m yn siarad nawr .

EDU: a ti ddim yn siarad nawr aut: and.CONJ you.PRON.2S not.ADV+SM PRT talk.V.INFIN now.ADV and you're not talking now

(1092) EDU: ti (y)n sbïo ar y llyfr .

EDU: ti yn sbïo ar y llyfr aut: you.PRON.2S PRT look.V.INFIN on.PREP the.DET.DEF book.N.M.SG you're looking at the book

 $(1093)\,$ MLA: &=laugh .

(1094) MLA: mae o (y)n neis .

MLA: mae o yn neis aut: be.V.3S.PRES he.PRON.M.3S PRT nice.ADJ it's nice

(1095) EDU: yndy mae o (y)n neis .

EDU: yndy mae o yn neis aut: be.V.3S.PRES.EMPH be.V.3S.PRES he.PRON.M.3S PRT nice.ADJ yes, it is nice

(1096) EDU: ond +...

EDU: ond aut: but.CONJ

(1097) MLA: xxx ti (y)n mynd ?

MLA: ti yn mynd aut: you.PRON.2S PRT go.V.INFIN [...] you're going?

(1098) EDU: mae (y)n drwchus .

EDU: mae yn drwchus aut: be.V.3S.PRES PRT thick.ADJ+SM

(1099) EDU: mae o (y)n glamp o llyfr .

EDU: mae o yn glamp o llyfr aut: be.V.3S.PRES he.PRON.M.3S PRT pile.N.M.SG+SM of.PREP book.N.M.SG it's a thick book

(1100) MLA: ia.

 $egin{array}{ll} \mathbf{MLA:} & \mathbf{ia} \\ oldsymbol{aut:} & yes.ADV \\ \mathbf{yes} & \end{array}$

(1101) EDU: beth arall gallwn ni ddweud ?

EDU: beth arall gallwn ni

 $aut: \quad thing. \textit{N.M.SG+SM} \quad other. \textit{ADJ} \quad be_able. \textit{V.1P.IMPER.[or].be_able.V.1P.PRES} \quad we. \textit{PRON.1P}$

ddweud

say.v.infin+sm

what else can we say?

(1102) EDU: dweud stori wrtha i r $\hat{\mathbf{w}}$ an .

EDU: dweud stori wrtha i rŵan aut: say.V.INFIN story.N.F.SG $to_me.PREP+PRON.1S$ I.PRON.1S now.ADV tell me a story now

(1103) MLA: na.

MLA: na

aut: no.ADV

no

(1104) EDU: xx .

(1105) EDU: dweud [/] dweud yr adrodd .

EDU: dweud dweud yr adrodd aut: say.v.infin say.v.infin the.DET.DEF recite.v.infin say, say the recital

(1106) MLA: pa adrodd?

MLA: pa adrodd aut: which.ADJ recite.V.INFIN what recital?

(1107) EDU: yr un wyt ti (y)n gwybod .

EDU: yr un wyt ti yn gwybod aut: the.DET.DEF one.NUM be.V.2S.PRES you.PRON.2S PRT know.V.INFIN the one you know

(1108) MLA: pa un ?

MLA: pa un
aut: which.ADJ one.NUM
which one?

(1109) EDU: wyt ti (y)n gwybod xx .

EDU: wyt ti yn gwybod aut: be.V.2S.PRES you.PRON.2S PRT know.V.INFIN you know [...]

(1110) EDU: wyt ti (we)di adrodd ambell un .

EDU: wyt ti wedi adrodd ambell un aut: be.V.2S.PRES you.PRON.2S after.PREP recite.V.INFIN occasional.PREQ one.NUM you've recited a few

(1111) MLA: +" dw i (y)n hoffi +...

MLA: dw i yn hoffi

aut: be.V.1S.PRES I.PRON.1S PRT like.V.INFIN

(1112) EDU: deud .

EDU: deud

aut: say. V.INFIN

say it

(1113) MLA: +" dw i (y)n hoffi Sali_Mali@s:cym&spa . MLA: dw i yn hoffi Sali_Mali $_S^C$ aut: be.V.1S.PRES I.PRON.1S PRT like.V.INFIN name

"I like Sali Mali"

(1114) MLA: +" dw i (y)n hoffi Smot@s:cym&spa y ci .

MLA: dw i yn hoffi Smot^C_S y ci

aut: be.V.1S.PRES I.PRON.1S PRT like.V.INFIN name the.DET.DEF dog.N.M.SG

"I like Smot the dog"

(1115) MLA: +" ond Jac_y_Jwc@s:cym&spa a Jini@s:cym&spa ydy (y)r gorau xx gen i .

MLA: ond Jac_y_Jwc_S^C a Jini_S^C ydy yr gorau

aut: but.CONJ name and.CONJ name be.V.3S.PRES the.DET.DEF best.ADJ.SUP

gen i

with.PREP I.PRON.1S

"but Jac y Jwc and Jini are my favourites"

(1116) EDU: +" ydy (y)r gorau yn gen i .

EDU: ydy yr gorau yn gen i .

aut: be.V.3S.PRES the.DET.DEF best.ADJ.SUP PRT with.PREP I.PRON.1S

"are my favourites"

(1117) MLA: &=laugh .

(1118) EDU: dweud o (y)n iawn .

EDU: dweud o yn iawn

aut: say.V.INFIN he.PRON.M.3S PRT OK.ADV

say it properly

(1119) MLA: +" ydy (y)r gorau gen i . MLA: ydy \mathbf{yr} gorau gen aut: be.v.3s.pres the.det.def best.adj.sup with.prep i.pron.1s

"are my favourites"

(1120) EDU: a beth arall?

EDU: a beth aut: and.CONJ thing.N.M.SG+SM other.ADJ and what else?

(1121) EDU: twyt ti (ddi)m yn gwybod dim un arall?

 ddim EDU: twyt ti yn gwybod arall dim un unk you.pron.2s not.adv+sm prt know.v.infin not.adv one.num other.adj aut:don't you know any other ones?

(1122) EDU: mae hwnna (y)n hen .

EDU: mae hwnna aut: be.V.3S.PRES that.PRON.DEM.M.SG PRT old.ADJ that one is old

(1123) MLA: +" Morus (.) a +/.

MLA: Morus a

aut: name and.conj

(1124) EDU: +" Morus@s:cym&spa y +//.

EDU: Morus $_{S}^{C}$ y

aut: name the.det.def

Morus the...

(1125) EDU: ia?

EDU: ia

aut: yes.ADV

yes?

(1126) MLA: +" Morus@s:cym&spa y (.) gwynt ac Ifan@s:cym&spa y glaw .

 $\mathbf{Ifan}_S^C \;\; \mathbf{y}$ MLA: Morus $_{S}^{C}$ y \mathbf{gwynt} ac the.det.def wind.n.m.sg and.conj name the.det.def rain.n.m.sg Morus the wind and Ifan the rain

- (1127) MLA: &w +...
- (1128) MLA: ah@s:cym&spa fi ddim yn cofio .

MLA: ah_S^C fi ddim yn cofio ah.im i.pron.1s+sm not.adv+sm prt remember.v.infin ah, I don't remember

(1129) EDU: wyt ti ddim yn &k +..?

EDU: wyt ti ddim yn aut: be.V.2S.PRES you.PRON.2S not.ADV+SM PRT you don't

(1130) EDU: (doe)s dim siâp arnat ti .

EDU: does dim siâp arnat ti

aut: be.v.3s.PRES.INDEF.NEG not.ADV shape.N.M.SG on_you.PREP+PRON.2S you.PRON.2S

you're out of shape

- (1131) MLA: &=laugh .
- (1132) EDU: (doe)s dim siâp arnat ti (.) yn cofio yr adrodd yna .

EDU: does dim siâp arnat ti

aut: be.V.3S.PRES.INDEF.NEG not.ADV shape.N.M.SG on_you.PREP+PRON.2S you.PRON.2S

yn cofio yr adrodd yna

PRT remember.V.INFIN the.DET.DEF recite.V.INFIN there.ADV

you're terrible at remembering this recital

- (1133) MLA: &=laugh .
- (1134) EDU: a mae o mor syml .

EDU: a mae o mor syml aut: and.CONJ be.V.3S.PRES he.PRON.M.3S so.ADV simple.ADJ and it's so simple

(1135) EDU: oh@s:cym&spa!

EDU: \mathbf{oh}_{S}^{C} aut: oh.IM aw!

(1136) EDU: beth arall?

EDU: beth arall aut: thing.N.M.SG+SM other.ADJ what else?

(1137) MLA: aros .

MLA: aros
aut: wait. V. INFIN

wait

(1138) MLA: cau y llygaid .

MLA: cau y llygaid aut: close.V.INFIN the.DET.DEF eyes.N.M.PL close your eyes

(1139) EDU: o_k@s:cym&spa ti isio mi wneud . ${\bf EDU: o_-k_S^C \quad ti \qquad isio \qquad mi \qquad wneud}$

aut: OK.ADV you.PRON.2S want.N.M.SG PRT.AFF make.V.INFIN+SM

ok, you want me to

(1140) MLA: mae gen ti un [=! whisper] +...

MLA: mae gen ti un

aut: be.V.3S.PRES with.PREP you.PRON.2S one.NUM

you've got one

(1141) EDU: be sy (y)na?

EDU: be sy yna aut: what.INT be.V.3S.PRES.REL there.ADV what's there

- (1142) MLA: xxx [=! whisper] .
- (1143) EDU: be sy (y)na?

EDU: be sy yna aut: what.INT be.V.3S.PRES.REL there.ADV what's there?

(1144) EDU: be sy (y)na ?

EDU: be sy yna aut: what.INT be.V.3S.PRES.REL there.ADV what's there?

(1145) EDU: be sy (y)na ?

EDU: be sy yna aut: what.INT be.V.3S.PRES.REL there.ADV what's there?

(1146) MLA: un (.) peth xx .

 $\begin{array}{lll} \textbf{MLA: un} & \textbf{peth} \\ \textbf{\textit{aut:}} & \textit{one.NUM} & \textit{thing.N.M.SG} \\ \\ \textbf{one thing } [...] \end{array}$

(1147) EDU: ah@s:cym&spa mae (h)i (we)di aros i_mewn .

EDU: \mathbf{ah}_S^C mae hi wedi aros i_mewn \mathbf{aut} : ah.IM be.V.3S.PRES she.PRON.F.3S after.PREP wait.V.INFIN in.ADV ah, she's stayed in

(1148) EDU: oh@s:cym&spa paid gadael o fel (y)na .

EDU: oh_S^C paid gadael o fel yna aut: oh.IM stop.V.2S.IMPER leave.V.INFIN he.PRON.M.3S like.CONJ there.ADV oh, don't leave it like that

(1149) MLA: (dy)na fo .

MLA: dyna fo

aut: that_is.ADV he.PRON.M.3S

that's it

(1150) EDU: mae (we)di dod i_ffwrdd?

EDU: mae wedi dod i_ffwrdd aut: be.V.3S.PRES after.PREP come.V.INFIN out.ADV it's come off?

(1151) MLA: do .

MLA: do

aut: yes.ADV.PAST

yes it has

(1152) EDU: pwy sy (we)di wneud hwnna ar dy talcen di?

EDU: pwy sy wedi wneud hwnna

aut: who.PRON be.V.3S.PRES.REL after.PREP make.V.INFIN+SM that.PRON.DEM.M.SG

ar dy talcen di

on.PREP your.ADJ.POSS.2S forehead.N.M.SG you.PRON.2S+SM

who did that to your forehead?

(1153) EDU: pwy sy (we)di brifo ti fan (y)na?

EDU: pwy sy wedi brifo ti fan

aut: who.PRON be.V.3S.PRES.REL after.PREP hurt.V.INFIN you.PRON.2S place.N.MF.SG+SM

yna

there.ADV

who hurt you there?

(1154) MLA: Maxima@s:cym&spa .

MLA: $Maxima_S^C$ aut: name

(1155) EDU: sut ?

EDU: sut
aut: how.int

how?

(1156) MLA: mae wedi roid yr +...

MLA: mae wedi roid yr

aut: be.v.ss.PRES after.PREP give.v.INFIN+SM the.DET.DEF

she put the...

(1157) EDU: ++ ewin .

EDU: ewin

aut: fingernail.N.M.SG

fingernail

(1158) MLA: ia.

MLA: ia
aut: yes.ADV
yes

(1159) EDU: <mae (we)di> [/] mae (we)di troi yr ewin yn fan (a)cw .

EDU: mae wedi mae wedi troi yr
aut: be.v.ss.pres after.prep be.v.ss.pres after.prep turn.v.infin the.det.def
ewin yn fan acw
fingernail.n.m.sg prt place.n.mf.sg+sm over.there.adv
she's turned the fingernail here

(1160) MLA: do .

MLA: do

aut: yes.ADV.PAST

yes

(1161) EDU: be oedd yr ewin yn hir ?

EDU: be oedd yr ewin yn hir aut: what.INT be.V.3S.IMPERF the.DET.DEF fingernail.N.M.SG PRT long.ADJ what, was the fingernail long?

 $(1162)\,\,$ MLA: do .

MLA: do

 ${\it aut:} \quad {\it yes.ADV.PAST}$

yes

(1163) MLA: ia .

MLA: ia
aut: yes.ADV
yes

(1164) EDU: +< xx.

(1165) EDU: wel &d gwarthus .

EDU: wel gwarthus aut: well.IM disgraceful.ADJ

well, outrageous

(1166) EDU: i mi gael ddeud .

EDU: i mi gael ddeud

 ${\it aut:} \quad {\it to.PREP I.PRON.1S \ get.V.INFIN+SM \ say.V.INFIN+SM}$

if I may say so

(1167) EDU: warthus!

EDU: warthus

aut: disgraceful.ADJ+SM

outrageous!

(1168) EDU: gwranda (.) tyrd yma i dweud wrth y peiriant bach yma (.) faint o plant sy (y)n siarad Cymraeg yn [/] yn yr ysgol ti ?

EDU: gwranda tyrd yma i dweud wrth

aut: listen.v.2S.IMPER come.v.2S.IMPER here.ADV to.PREP say.v.INFIN by.PREP

y peiriant bach yma faint o plant

the.DET.DEF machine.N.M.SG small.ADJ here.ADV size.N.M.SG+SM of.PREP child.N.M.PL

sy yn siarad Cymraeg yn yn yr ysgol be.V.3S.PRES.REL PRT talk.V.INFIN Welsh.N.F.SG PRT in.PREP the.DET.DEF school.N.F.SG ti

you.PRON.2S

listen, come here and tell this little machine how many children speak Welsh at your school?

(1169) MLA: pa ysgol ?

MLA: pa ysgol

aut: which.ADJ school.N.F.SG

what school?

(1170) EDU: yn lle?

EDU: yn lle

aut: in.prep where.int

where?

(1171) EDU: yr ysgol lle (y)r wyt ti yn mynd .

EDU: yr ysgol lle yr wyt ti yn aut: the.det.det school.n.f.sg where.int that.pron.rel be.v.2s.pres you.pron.2s pr

mynd

 $go. {\it V.INFIN}$

the school that you go to

(1172) MLA: xx ?

(1173) EDU: ie . EDU: ie aut:yes.ADVyes (1174) EDU: oes (y)na lot o blant yn siarad Cymraeg? EDU: oes lotyna blant yn siarad be.v.ss.pres.indef there.adv lot.quan of.prep child.n.m.pl+sm prt talk.v.infin Cymraeg Welsh.n.f.sgare there a lot of children who speak Welsh? (1175) MLA: na. MLA: na aut:no.ADVno (1176) MLA: dim un . MLA: dim aut: not.ADV one.NUM not one (1177) EDU: dim un ? EDU: dim un aut:not.ADV one.NUM not one? (1178) MLA: +< &=laugh . (1179) MLA: na . MLA: na aut: no.ADV no (1180) EDU: be digwyddodd un adeg? EDU: be digwyddodd un aut:what.int happen.v.3s.past one.num time.n.f.sg what happened to Priscila? EDU: mi oedd (y)na ddwy hogan fach o Gymru (we)di dod (.) i aros (.) ý (.) yn y Gaiman@s:cym&spa .

 \mathbf{y} Gaiman $_{S}^{C}$ the Det. Def. name

there were two little girls from Wales who had come to stay, er, in the Gaiman

(1182) EDU: ac o(edde)n nhw yn mynd i ysgol xx .

EDU: ac oedden nhw yn mynd i ysgol aut: and.conj be.v.3p.imperf they.pron.3p prt go.v.infin to.prep school.n.f.sg and they were going to

(1183) EDU: wyt ti (y)n cofio eu enwau nhw?

EDU: wyt ti yn cofio eu enwau aut: be.V.2S.PRES you.PRON.2S PRT remember.V.INFIN their.ADJ.POSS.3P names.N.M.PL nhw
they.PRON.3P

do you remember their names?

(1184) MLA: +< ah@s:cym&spa ia Heledd@s:cym&spa a Amy@s:cym&spa .

MLA: \mathbf{ah}_S^C ia \mathbf{Heledd}_S^C a \mathbf{Amy}_S^C aut: ah.IM yes.ADV name and.CONJ name ah, yes, Heledd and Amy

(1185) EDU: ia wyt ti (y)n cofio nhw .

EDU: ia wyt ti yn cofio nhw aut: yes.ADV be.V.2S.PRES you.PRON.2S PRT remember.V.INFIN they.PRON.3P yes, you remember them

(1186) EDU: sut daethon nhw yma?

EDU: sut daethon nhw yma aut: how.INT come.V.3P.PAST they.PRON.3P here.ADV how did they come here?

(1187) EDU: oedd ei mam nhw yn athrawes Cymraeg ia?

EDU: oedd ei mam nhw yn athrawes aut: be.V.3S.IMPERF his.ADJ.POSS.M.3S mother.N.F.SG they.PRON.3P PRT teacher.N.F.SG Cymraeg ia Welsh.N.F.SG yes.ADV

there mother was a Welsh teacher yes?

(1188) MLA: ia.

MLA: ia
aut: yes.ADV
yes

(1189) EDU: a gorfod nhw [//] iddyn nhw fynd i ysgol xx .

EDU: a gorfod nhw iddyn nhw

aut: and.conj have_to.v.infin they.PRON.3P to_them.PREP+PRON.3P they.PRON.3P

fynd i ysgol
go.v.infin+sm to.PREP school.N.F.SG

and they had to go to [...] school

(1190) EDU: a (.) beth oedd y profiad? EDU: a beth oedd profiad and.conj what.int be.v.3s.imperf the.det.def experience.n.m.sg and what was their experience? (1191) EDU: o(edde)n nhw ddim yn gallu dweud gair yn y Sbaeneg . EDU: oedden nhw ddim yn gallu be.V.3P.IMPERF they.PRON.3P not.ADV+SM PRT be_able.V.INFIN say.V.INFIN Sbaeneg word.n.m.sg in.prep the.det.def Spanish.n.f.sg they couldn't speak a word of English (1192) MLA: eh@s:cym&spa na achos weithiau eh@s:cym&spa oedd nhw yn ddim yn deall Heledd@s:cym&spa a oedd yr athrawon yn dod i gofyn i fi (.) be oedd hi (y)n dweud . MLA: eh_S^C na achos weithiau \mathbf{eh}_{S}^{C} oedd nhw eh.IM (n)or.CONJ because.CONJ times.N.F.PL+SM eh.IM be.V.3S.IMPERF they.PRON.3P aut: $Heledd_S^C$ a yn deall oeddPRT not.ADV+SM PRT understand.V.INFIN name and.conj be.v.3s.imperf the.det.def athrawon yn dod i gofyn i fi teachers.n.m.pl prt come.v.infin to.prep ask.v.infin to.prep i.pron.is+sm what.intoedd hi yn dweud be.V.3S.IMPERF she.PRON.F.3S PRT say.V.INFIN eh, no, because sometimes, eh, they didn't understand Heledd, and the teachers would come and ask me what she was saying (1193) EDU: +< ie . EDU: ie aut:yes.ADVyes (1194) EDU: +< ond +/. EDU: ond aut: but.conj but... (1195) EDU: ie o(edde)n nhw +//. EDU: ie oedden nhw aut: yes.adv be.v.3p.imperf they.pron.3p yes, they would... (1196) EDU: ia o(edde)n nhw (y)n dod atat ti $\langle i \& k \rangle$ [//] i [/] i holi +"/. EDU: ia oedden nhw yn dod atat yes.adv be.v.3p.imperf they.pron.3p prt come.v.infin to_you.prep+pron.2s i holi i

you.pron.2s to.prep to.prep to.prep ask.v.infin

yes, they would come to you to ask

(1197) EDU: be ?

EDU: be

aut: what.int

what?

(1198) MLA: mmhm .

MLA: mmhm
aut: mmhm.IM

(1199) EDU: +" beth mae (y)r hogan fach (y)ma (y)n ddeud +".

EDU: beth mae yr hogan fach yma yn aut: what.INT be.V.3S.PRES the.DET.DEF girl.N.F.SG small.ADJ+SM here.ADV PRT ddeud

say.v.infin+sm

"what is this little girl saying?"

(1200) EDU: ia ?

EDU: ia

aut: yes.ADV

yes?

(1201) MLA: ia.

MLA: ia

 ${\it aut:} \quad {\it yes.ADV}$

yes

(1202) EDU: a ti gorfod mynd <i clywed> [//] i gwrando ar y hogan ?

EDU: a ti gorfod mynd i clywed i aut: and.CONJ you.PRON.2S have_to.V.INFIN go.V.INFIN to.PREP hear.V.INFIN to.PREP gwrando ar y hogan listen.V.INFIN on.PREP the.DET.DEF girl.N.F.SG and you had to go and listen to the girl?

(1203) MLA: ia .

MLA: ia

aut: yes.ADV

yes

(1204) EDU: a be oedd hi (y)n deud?

EDU: a be oedd hi yn deud aut: and.CONJ what.INT be.V.3S.IMPERF she.PRON.F.3S PRT say.V.INFIN and what would she say?

 $(1205)\,\,$ MLA: fi (ddi)m yn cofio xx .

MLA: fi ddim yn cofio

aut: I.PRON.1S+SM not.ADV+SM PRT remember.V.INFIN

I don't remember [...]

(1206) EDU: ti (ddi)m yn cofio .

EDU: ti ddim yn cofio

aut: you.pron.2s not.adv+sm prt remember.v.infin

you don't remember

(1207) EDU: na .

EDU: na

aut: no.ADV

no

(1208) EDU: pryd oedd hynny?

EDU: pryd oedd hynny

aut: when.int be.v.3s.imperf that.pron.dem.sp

when was that?

(1209) EDU: dwy flynedd yn_ôl ia?

EDU: dwy flynedd $yn_\hat{o}l$ ia

aut: two.num.f years.n.f.pl+sm back.adv yes.adv

two years ago yes?

(1210) MLA: ia.

MLA: ia

aut: yes.ADV

yes

(1211) EDU: wel +...

EDU: wel

aut: well.im

well...

(1212) EDU: ac yn y diwedd be digwyddodd?

EDU: ac yn y diwedd be digwyddodd

aut: and.conj in.prep the.det.def end.n.m.sg what.int happen.v.ss.past

and what happened in the end?

(1213) EDU: wnaeth [/] wnaeth y [/] y ddwy hogan dysgu Sbaeneg yn_do ?

EDU: wnaeth v v ddwy

aut: do.v.3s.Past+sm do.v.3s.Past+sm the.det.def the.det.def two.num.f+sm

hogan dysgu Sbaeneg yn_do

girl.n.f.sg teach.v.infin Spanish.n.f.sg wasn't_it.im

the two girls learned Spanish didn't they?

(1214) MLA: do .

MLA: do

aut: yes.ADV.PAST

yes

(1215) EDU: a siarad yn iawn ynde ?

EDU: a siarad yn iawn ynde aut: and.CONJ talk.V.INFIN PRT OK.ADV isn't_it.IM and they speak properly do they?

(1216) MLA: do .

MLA: do

aut: yes.ADV.PAST

yes

(1217) EDU: neu o(edde)n nhw ddim yn siarad yn iawn ?

EDU: neu oedden nhw ddim yn siarad yn iawn aut: or.conj be.v.3P.IMPERF they.PRON.3P not.ADV+SM PRT talk.v.INFIN PRT OK.ADV or did they not speak properly?

(1218) MLA: ia maen nhw (y)n siarad yn iawn .

MLA: ia maen nhw yn siarad yn iawn aut: yes.ADV be.V.3P.PRES they.PRON.3P PRT talk.V.INFIN PRT OK.ADV yes, they do speak properly

(1219) EDU: maen nhw (y)n siarad yn iawn wrth_gwrs .

EDU: maen nhw yn siarad yn iawn wrth_gwrs aut: be.V.3P.PRES they.PRON.3P PRT talk.V.INFIN PRT OK.ADV of_course.ADV of course they speak properly

(1220) EDU: ond mi gymerodd amser i nhw siarad .

EDU: ond mi gymerodd amser i nhw

aut: but.conj prt.aff take.v.ss.past+sm time.n.m.sg to.prep they.pron.sp

siarad

talk.v.infin

but it took them a while to learn

(1221) MLA: mmhm .

 $\begin{array}{ll} \mathbf{MLA:} & \mathbf{mmhm} \\ \boldsymbol{\mathit{aut:}} & \mathit{mmhm.im} \end{array}$

(1222) EDU: ar dechrau o(edde)n nhw (y)n gallu deud dim .

EDU: ar dechrau oedden nhw yn gallu aut: on.PREP begin.V.INFIN be.V.3P.IMPERF they.PRON.3P PRT be_able.V.INFIN deud dim say.V.INFIN not.ADV

at the beginning they couldn't say anything

(1223) EDU: ia ?

EDU: ia

aut: yes.ADV

yes?

(1224) EDU: yn y Sbaeneg .

EDU: yn y Sbaeneg aut: in.PREP the.DET.DEF Spanish.N.F.SG in Spanish

(1225) MLA: xxx.

- (1226) EDU: a (.) gyda pwy arall wyt ti (y)n siarad Cymraeg o gwmpas y 11e?

 EDU: a gyda pwy arall wyt ti yn
 aut: and.CONJ with.PREP who.PRON other.ADJ be.V.2S.PRES you.PRON.2S PRT

 siarad Cymraeg o gwmpas y lle
 talk.V.INFIN Welsh.N.F.SG of.PREP round.N.M.SG+SM the.DET.DEF place.N.M.SG
 and who else do speak Welsh with around here?
- (1227) MLA: weithiau gyda Julie@s:cym&spa . MLA: weithiau gyda $Julie_S^C$ aut: times.N.F.PL+SM with.PREP name sometimes with Julie
- (1229) EDU: mae Julie yn siarad Cymraeg â ti .

 EDU: mae Julie yn siarad Cymraeg â ti

 aut: be.V.3S.PRES name PRT talk.V.INFIN Welsh.N.F.SG with.PREP you.PRON.2S

 Julie speaks Welsh with you
- (1230) EDU: pwy arall ?

 EDU: pwy arall

 aut: who.PRON other.ADJ

 who else

(1231) MLA: ý mam .

MLA: ý mam

aut: er.im mother.n.f.sg

er, mum

(1232) EDU: mam .

EDU: mam

aut: mother.N.F.SG

mum

(1233) MLA: ti .

MLA: ti

aut: you.pron.2S

you

(1234) EDU: fi.

EDU: fi

aut: I.PRON.1S+SM

me

(1235) MLA: ym +...

MLA: ym aut: um.IM

(1236) EDU: pwy arall ?

EDU: pwy arall aut: who.PRON other.ADJ

who else?

(1237) EDU: xxx Mererid@s:cym&spa yn siarad Cymraeg gyda ti ?

EDU: Mererid $_{S}^{C}$ yn siarad Cymraeg gyda ti

aut: name PRT talk.V.INFIN Welsh.N.F.SG with.PREP you.PRON.2S

[...] Mererid speaks Welsh with you?

(1238) MLA: ia.

MLA: ia

aut: yes.ADV

yes

(1239) EDU: ia .

EDU: ia

aut: yes.ADV

yes

(1240) EDU: pwy arall?

EDU: pwy arall aut: who.PRON other.ADJ

who else?

(1241) EDU: Dilys@s:cym&spa yn siarad Cymraeg gyda ti?

EDU: Dilys $_{S}^{C}$ yn siarad Cymraeg gyda ti aut: name PRT talk.V.INFIN Welsh.N.F.SG with.PREP you.PRON.2S does Dilys speak Welsh with you?

(1242) EDU: neu Sbaeneg mae hi (y)n siarad â ti ?

EDU: neu Sbaeneg mae hi yn siarad â aut: or.conj Spanish.n.f.sg be.v.ss.pres she.pron.f.ss pre talk.v.infin with.prep ti you.pron.2s
or does she speak to you in Spanish?

(1243) MLA: na (.) Sbaeneg .

MLA: na Sbaeneg
aut: no.ADV Spanish.N.F.SG
no, Spanish

 $(1244) \quad {\tt EDU: Roger@s:cym\&spa} \ .$

EDU: Roger $_S^C$ aut: name

(1245) MLA: ia Roger@s:cym&spa (y)n dweud (.) helo ["] weithiau .

MLA: ia Roger $_S^C$ yn dweud helo weithiau aut: yes.ADV name PRT say.V.INFIN hunt.V.3S.SUBJ times.N.F.PL+SM yes, Rodger says hello sometimes

(1246) EDU: helo.

EDU: helo

aut: hunt.v.3S.SUBJ

hello

(1247) EDU: jest helo?

EDU: jest helo

aut: just.ADV hunt.V.3S.SUBJ

just hello?

(1248) MLA: ia.

yes

MLA: ia
aut: yes.ADV

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(1249) EDU: <dim &ne> [//] dim_byd arall?

EDU: dim dim_byd arall

aut: not.ADV nothing.ADV other.ADJ

nothing else?

(1250) MLA: ia mae o (y)n gwybod dweud pethau yn Gymraeg .

MLA: ia mae o yn gwybod dweud pethau aut: yes.ADV be.V.3S.PRES he.PRON.M.3S PRT know.V.INFIN say.V.INFIN things.N.M.PL yn Gymraeg in.PREP Welsh.N.F.SG+SM

yes, he knows how to say things in Welsh

(1251) EDU: a mae o (y)n siarad (.) gyda ti?

EDU: a mae o yn siarad gyda ti

aut: and.conj be.v.ss.pres he.pron.m.ss prt talk.v.infin with.prep you.pron.ss
and he speaks to you?

(1252) MLA: na .

MLA: na
aut: no.ADV
no

(1253) EDU: oh@s:cym&spa .

EDU: \mathbf{oh}_{S}^{C} aut: oh.IM

(1254) EDU: ia .

EDU: ia

aut: yes.ADV

yes

(1255) EDU: beth arall?

EDU: beth arall aut: thing.N.M.SG+SM other.ADJ what else?

(1256) EDU: pwy arall ?

EDU: pwy arall aut: who.PRON other.ADJ who else?

(1257) MLA: ah@s:cym&spa fi ddim yn cofio .

MLA: \mathbf{ah}_S^C fi \mathbf{ddim} yn cofio \mathbf{aut} : $\mathbf{ah}.\mathbf{IM}$ $\mathbf{I.PRON.1S+SM}$ $\mathbf{not}.\mathbf{ADV+SM}$ \mathbf{PRT} $\mathbf{remember}.\mathbf{V.INFIN}$ ah, I don't remember

 $\left(1258\right)$ EDU: wyt ti (ddi)m yn cofio .

EDU: wyt ti ddim yn cofio

aut: be.V.2S.PRES you.PRON.2S not.ADV+SM PRT remember.V.INFIN

you don't remember

(1259) MLA: na.

MLA: na
aut: no.ADV

no

(1260) EDU: a wedyn (.) y pobl sy (y)n dod o Cymru .

EDU: a wedyn y pobl sy yn aut: and.conj afterwards.adv the.det.def people.n.f.sg be.v.ss.pres.rel product o Cymru

 $come. {\it V.Infin} \ from. {\it prep} \ Wales. {\it n.f.sg.place}$

and then, people who come from Wales

(1261) EDU: ydy &n nain a taid Gwenda@s:cym&spa yn siarad Cymraeg â ti ?

EDU: ydy nain a taid Gwenda $_S^C$ yn aut: be.V.3S.PRES grandmother.N.F.SG and.CONJ grandfather.N.M.SG name PRT siarad Cymraeg â ti talk.V.INFIN Welsh.N.F.SG with.PREP you.PRON.2S do Gwenda's grandmother and grandfather speak Welsh with you?

(1262) MLA: na .

MLA: na *aut:* no.ADV

(1263) EDU: na?

EDU: na aut: no.ADV

no?

(1264) MLA: neu nain Berta@s:cym&spa ?

MLA: neu nain Berta $_S^C$ aut: or.CONJ grandmother.N.F.SG name or Berta's grandmother?

(1265) EDU: nain Berta@s:cym&spa yn siarad Cymraeg efo ti ia ?

EDU: nain Berta $_S^C$ yn siarad Cymraeg efo ti aut: grandmother.N.F.SG name PRT talk.V.INFIN Welsh.N.F.SG with.PREP you.PRON.2S ia yes.ADV

Berta's grandmother speaks Welsh to you yes?

(1266) MLA: mmhm .

MLA: mmhm aut: mmhm.im

(1267) EDU: ah@s:cym&spa o(eddw)n i (y)n meddwl .

EDU: \mathbf{ah}_S^C oeddwn i yn meddwl \mathbf{aut} : ah.IM be.V.1S.IMPERF I.PRON.1S PRT think.V.INFIN ah, I thought so

(1268) MLA: pwy ydy hi ?

MLA: pwy ydy hi
aut: who.PRON be.V.3S.PRES she.PRON.F.3S
who is she?

(1269) MLA: Carys@s:cym&spa ?

MLA: Carys $_S^C$ aut: name

(1270) EDU: <na dw i (ddi)m yn> [/] dw i (ddi)m yn adnabod rhein .

EDU: na dw i ddim yn dw i

aut: no.ADV be.V.1S.PRES 1.PRON.1S not.ADV+SM PRT be.V.1S.PRES 1.PRON.1S

ddim yn adnabod rhein

not.ADV+SM PRT recognise_(identify).V.INFIN these.PRON

I don't recognize these

(1271) EDU: ia beth arall ?

EDU: ia beth arall aut: yes.ADV thing.N.M.SG+SM other.ADJ yes, what else?

(1272) MLA: ddim yn gwybod .

MLA: ddim yn gwybod aut: not.ADV+SM PRT know.V.INFIN I don't know

(1273) EDU: +< ti (ddi)m yn gwybod .

EDU: ti ddim yn gwybod aut: you.PRON.2S not.ADV+SM PRT know.V.INFIN you don't know

(1274) MLA: na.

MLA: na *aut: no.ADV*

(1275) EDU: pryd wyt ti (y)n mynd i gael gwybod ?

EDU: pryd wyt ti yn mynd i gael aut: when.INT be.V.2S.PRES you.PRON.2S PRT go.V.INFIN to.PREP get.V.INFIN+SM gwybod

know. v. infin

when are you going to find out?

(1276) MLA: fory .

MLA: fory

aut: tomorrow.ADV

tomorrow

(1277) EDU: fory .

EDU: fory

aut: tomorrow.ADV

tomorrow

(1278) EDU: <mae (y)r pobl> [/] mae (y)r pobl yma (.) isio o_leiaf hanner awr (.) o siarad .

EDU: mae yr pobl mae yr pobl aut: be.V.3S.PRES the.DET.DEF people.N.F.SG be.V.3S.PRES the.DET.DEF people.N.F.SG the.DET.DEF people.N.F.SG yma isio o_leiaf hanner awr o siarad here.ADV want.N.M.SG at_least.ADV half.N.M.SG hour.N.F.SG he.PRON.M.3S talk.V.INFIN these people want at least a half an hour of conversation

(1279) MLA: a be dan ni +//.

MLA: a be dan ni aut: and.conj what.int be.v.1p.pres we.pron.1p

(1280) EDU: a dan ni (we)di wneud +/.

EDU: a dan ni wedi wneud aut: and.CONJ be.V.1P.PRES we.PRON.1P after.PREP make.V.INFIN+SM and we have...

(1281) MLA: na na na .

MLA: na na na aut: no.ADV no.ADV no.ADV no, no, no

(1282) EDU: a dan ni (we)di wneud hanner awr ia ?

EDU: a dan ni wedi wneud hanner aut: and.conj be.v.1p.pres we.pron.1p after.prep make.v.infin+sm half.n.m.sg

awr ia
hour.n.f.sg yes.adv

and we've done half an hour yes?

(1283) MLA: na na xxx .

MLA: na na aut: no.ADV no.ADV no, no [...]

(1284) EDU: dw i (y)n credu bod ni (we)di wneud mwy .

EDU: dw i yn credu bod ni wedi aut: be.V.1S.PRES I.PRON.1S PRT believe.V.INFIN be.V.INFIN we.PRON.1P after.PREP wneud mwy make.V.INFIN+SM more.ADJ.COMP

I think we've done more

(1285) EDU: ond dyna fo .

EDU: ond dyna fo

aut: but.conj that_is.ADV he.PRON.M.3S

but there you go

(1286) MLA: be ydy xxx?

MLA: be ydyaut: what.INT be.V.3S.PRES

(1287) EDU: be ?

EDU: be

aut: what.INT

what?

(1288) MLA: be ydy xxx ?

MLA: be ydy
aut: what.INT be.V.3S.PRES
what is [...]

(1289) EDU: be (y)dy enw pwy?

EDU: be ydy enw pwy aut: what.INT be.V.3S.PRES name.N.M.SG who.PRON what is whose name?

(1290) MLA: na xxx .

MLA: na

aut: no.ADV

no, [...]

(1291) MLA: be ydy xxx ?

MLA: be ydy
aut: what.INT be.V.3S.PRES
what is [...]

(1292) MLA: wyt ti ddweud mae mwy o xxx mynd i fod xxx .

MLA: wyt ti ddweud mae mwy o aut: be.V.2S.PRES you.PRON.2S say.V.INFIN+SM be.V.3S.PRES more.ADJ.COMP from.PREP mynd i fod <math>go.V.INFIN to.PREP be.V.INFIN+SM you said that more of [...] was going to be [...]

(1293) EDU: xx i wedi dweud mwy .

EDU: i wedi dweud mwy

aut: to.PREP after.PREP say.V.INFIN more.ADJ.COMP

[...] I've said more

(1294) EDU: achos oeddwn i fod i siarad hanner awr .

EDU: achos oeddwn i fod i siarad aut: because.CONJ be.V.1S.IMPERF I.PRON.1S be.V.INFIN+SM to.PREP talk.V.INFIN hanner awr half.N.M.SG hour.N.F.SG

(1295) EDU: +" a dan ni (we)di wneud mwy .

EDU: a dan ni wedi wneud mwy aut: and.conj be.v.1p.pres we.pron.1p after.prep make.v.infin+sm more.Adj.comp and we've done more

 $\left(1296\right)$ EDU: dw i (y)n deud .

EDU: dw i yn deud aut: be.V.1S.PRES I.PRON.1S PRT say.V.INFIN is what I said

(1297) EDU: dan ni (we)di wneud mwy .

EDU: dan ni wedi wneud mwy aut: be.V.1P.PRES we.PRON.1P after.PREP make.V.INFIN+SM more.ADJ.COMP we've done more

(1298) EDU: dan ni (we)di wneud ryw +//.

EDU: dan ni wedi wneud ryw aut: be.V.1P.PRES we.PRON.1P after.PREP make.V.INFIN+SM some.PREQ+SM we've done a about...

(1299) EDU: faint ?

EDU: faint

aut: size.N.M.SG+SM

how much?

(1300) MLA: na achos yn gyntaf <dan ni (we)di> [/] dan ni (we)di equivocar@s:spa .

MLA: na achos yn gyntaf dan ni wedi
aut: no.ADV because.CONJ PRT first.ORD+SM be.V.1P.PRES we.PRON.1P after.PREP

dan ni wedi equivocarS
be.V.1P.PRES we.PRON.1P after.PREP be_wrong.V.INFIN
no, because we made a mistake at the beginning

(1301) MLA: sut ti xxx deud?

MLA: sut ti deud aut: how.int you.pron.2s say.v.infin how do you say?

(1302) EDU: ia dan ni (we)di wneud camgymeriad .

EDU: ia dan ni wedi wneud camgymeriad aut: yes.ADV be.V.1P.PRES we.PRON.1P after.PREP make.V.1NFIN+SM mistake.N.M.SG yes, we made a mistake

(1303) MLA: ia.

MLA: ia

aut: yes.ADV

yes

(1304) EDU: achos oedd mam yn dod i_fewn ac oedd ti ddim isio siarad .

EDU: achos oedd mam yn dod i_fewn ac aut: because.CONJ be.V.3S.IMPERF mother.N.F.SG PRT come.V.INFIN in.PREP and.CONJ oedd ti ddim isio siarad be.V.3S.IMPERF you.PRON.2S not.ADV+SM want.N.M.SG talk.V.INFIN because mum came in, and you didn't want to talk

(1305) EDU: ac [//] a beth arall ddigwyddodd?

EDU: ac a beth arall ddigwyddodd aut: and.CONJ and.CONJ thing.N.M.SG+SM other.ADJ happen.V.3S.PAST+SM and what else happened?

(1306) EDU: ac oedd y ffôn yn canu .

EDU: ac oedd y ffôn yn canu aut: and.conj be.v.ss.imperf the.det.def phone.n.m.sg properties ing.v.infin and the phone was ringing

(1307) EDU: a wedyn wnaethon ni siarad lot (.) do?

EDU: a wedyn wnaethon ni siarad lot aut: and.conj afterwards.adv do.v.3P.PAST+SM we.PRON.1P talk.v.INFIN lot.QUAN do yes.Adv.PAST

and then we spoke a lot didn't we?

 $(1308)\,\,$ MLA: do .

MLA: do

 ${\it aut:} \quad {\it yes.ADV.PAST}$

yes, we did