## Patagonia19

## Conversation details

Participants: Eduardo (EDU - 38 yr, male, Adult), Mariela (MLA - 08 yr, female, Child), Unknown (OSE - Adult). Background: Conversation between Eduardo and his daughter Mariela, in their house in eastern Chubut, Argentina. Duration: 00 hr 43 min 10 sec. Date: 7 November 2009. Transcriber: Myfyr Prys and Diana Carter, Bangor University. Note: There may be an error rate of up to 2% in the glosses generated.

- (1) EDU: agor hwn yn fan (a)cw .
  - EDU: agor hwn yn fan acw aut: open.v.infin this.pron.m.sg prt place.n.mf.sg+sm over.there.adv
    open this there
- (2) EDU: tyrd yma Mariela@s:cym&spa .
  - EDU: tyrd yma Mariela $_S^C$  aut: come.V.2S.IMPER here.ADV name come here Mariela
- (3) EDU: ti (y)n gallu dod yma i siarad?
  - EDU: ti yn gallu dod yma i siarad aut: you.PRON.2S PRT be\_able.V.INFIN come.V.INFIN here.ADV to.PREP talk.V.INFIN can you come here to talk?
- (4) MLA: o\_k@s:cym&spa .
  - MLA:  $\mathbf{o} \mathbf{k}_{S}^{C}$  aut: OK.ADV
- (5) EDU: o\_k@s:cym&spa .
  - EDU:  $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$ aut: OK.ADV
- (6) EDU: siarad.
  - EDU: siarad
  - aut: talk. V.2S.IMPER
  - talk
- (7) EDU: am be dan ni (y)n mynd i siarad?
  - EDU: am be dan ni yn mynd i siarad aut: for.PREP what.INT be.V.1P.PRES we.PRON.1P PRT go.V.INFIN to.PREP talk.V.INFIN what are we going to talk about?

 $(8) \quad \mathtt{EDU:} \quad \mathtt{mm} \quad ?$ 

EDU: mm
aut: mm.im

(9) EDU: am be dan ni (y)n mynd i siarad?

EDU: am be dan ni yn mynd i siarad aut: for.PREP what.INT be.V.1P.PRES we.PRON.1P PRT go.V.INFIN to.PREP talk.V.INFIN what are we going to talk about?

(10) MLA:  $\langle am Trelew@s:cym&spa \rangle$  [=! whisper] .

 $\begin{array}{lll} \mathbf{MLA:} & \mathbf{am} & \mathbf{Trelew}_S^C \\ \textit{aut:} & \textit{for.PREP} & \textit{name} \end{array}$ 

(11) EDU: am be ?

about Trelew

EDU: am be aut: for.PREP what.INT about what?

(12) EDU: Trelew@s:cym&spa .

EDU: Trelew $_S^C$  aut: name

(13) EDU: o\_k@s:cym&spa Trelew@s:cym&spa .

EDU:  $\mathbf{o} \mathbf{k}_{S}^{C}$  Trelew<sub>S</sub><sup>C</sup> aut: OK.ADV name

(14) EDU: iawn .

EDU: iawn
aut: OK.ADV
ok

(15) EDU: ble est ti neithiwr?

EDU: ble est ti neithiwr aut: where.INT go.V.2S.PAST you.PRON.2S last\_night.ADV where did you go last night?

(16) EDU: ble est ti ?

EDU: ble est ti
aut: where.INT go.V.2S.PAST you.PRON.2S
where did you go?

(17) MLA: xxx .

- (19) EDU: ble est ti neithiwr?

  EDU: ble est ti neithiwr

  aut: where.INT go.V.2S.PAST you.PRON.2S last\_night.ADV

  where did you go last night?
- (20) EDU: &=clears\_throat .
- (21) MLA: i (y)r tŷ .

  MLA: i yr tŷ

  aut: to.PREP the.DET.DEF house.N.M.SG

  to the house
- (22) MLA: cefnder [=! whisper] .

  MLA: cefnder

  aut: cousin.N.M.SG

  cousin
- (23) MLA: xxx cyfnither .

  MLA: cyfnither

  aut: cousin.N.F.SG

  [...] female cousin
- (25) MLA: cyfnither .

  MLA: cyfnither aut: cousin.N.F.SG female cousin
- (26) EDU: i tŷ cyfnither i wneud beth?

  EDU: i tŷ cyfnither i wneud beth

  aut: to.PREP house.N.M.SG cousin.N.F.SG to.PREP make.V.INFIN+SM what.INT

  to your female cousin's house to do what?

(27) MLA: i gysgu .

MLA: i gysgu

aut: to.PREP sleep.V.INFIN+SM

to sleep

(28) EDU: pam est ti i gysgu ?

EDU: pam est ti i gysgu aut: why?.ADV go.V.2S.PAST you.PRON.2S to.PREP sleep.V.INFIN+SM why did you go to sleep?

 $(29)\,$  MLA: achos (.) oedd y pen\_blwydd (..) fy cyfnither .

MLA: achos oedd y pen\_blwydd fy
aut: cause.N.M.SG be.V.3S.IMPERF the.DET.DEF birthday.N.M.SG my.ADJ.POSS.1S
cyfnither

cousin.N.F.SG

because it was my female cousin's birthday

(30) EDU: ie faint oedd hi (y)n cael?

EDU: ie faint oedd hi yn cael aut: yes.ADV size.N.M.SG+SM be.V.3S.IMPERF she.PRON.F.3S PRT get.V.INFIN yeah, what age was she turning?

(31) MLA: saith .

MLA: saith aut: seven.NUM

(32) EDU: saith?

EDU: saith
aut: seven.NUM
seven?

(33) EDU: be (y)dy enw hi ?

EDU: be ydy enw hi
aut: what.INT be.V.3S.PRES name.N.M.SG she.PRON.F.3S
what's her name?

(34) MLA: Maxima@s:cym&spa .

MLA:  $Maxima_S^C$  aut: name

(35) EDU: Maxima@s:cym&spa .

EDU:  $Maxima_S^C$ aut: name

(36) EDU: a pwy arall oedd yna (.) i mi gael gwybod?

EDU: a pwy arall oedd yna i mi aut: and.CONJ who.PRON other.ADJ be.V.3S.IMPERF there.ADV to.PREP I.PRON.1S gael

get.v.infin+sm

and who else was there, if I may know?

(37) MLA: +< Guadalupe@s:cym&spa .

MLA: Guadalupe $_S^C$  aut: name

(38) MLA: chwaer .

 $\begin{array}{ll} \textbf{MLA:} & \textbf{chwaer} \\ \textbf{\textit{aut:}} & sister.\textit{N.F.SG} \\ \text{sister} \end{array}$ 

(39) EDU: ie ?
EDU: ie

aut: yes.ADV

(40) MLA: Eva@s:cym&spa .

 $\begin{array}{ll} \mathbf{MLA:} \ \ \mathbf{Eva}_S^C \\ \textit{\textbf{aut:}} & name \end{array}$ 

(41) MLA: un o (y)r ysgol .

MLA: un o yr ysgol aut: one.NUM of.PREP the.DET.DEF school.N.F.SG one from the school

(42) MLA: Isabel@s:cym&spa (.) yn yr ysgol .

MLA: Isabel $_{S}^{C}$  yn yr ysgol aut: name in.PREP the.DET.DEF school.N.F.SG Isabel from school

(43) MLA: a Lilen@s:cym&spa .

 $\begin{array}{lll} \mathbf{MLA:} & \mathbf{a} & \mathbf{Lilen}_S^C \\ \boldsymbol{\mathit{aut:}} & \mathit{and.CONJ} & \mathit{name} \\ \\ \mathbf{and} & \mathbf{Lilen} \end{array}$ 

(44) MLA: &e &e cyfnither arall .

MLA: cyfnither arall aut: cousin.N.F.SG other.ADJ another cousin

(45) EDU: cyfnither arall .

EDU: cyfnither arall aut: cousin.N.F.SG other.ADJ

another cousin

(46) EDU: be wnaethoch chi yn y parti yna?

EDU: be wnaethoch chi yn y parti yna aut: what.int do.v.2P.PAST+SM you.PRON.2P in.PREP the.DET.DEF party.N.M.SG there.ADV what did you do in this party?

(47) MLA: dawnsio .

MLA: dawnsio
aut: dance.V.INFIN
we danced

(48) EDU: o(edde)t ti (y)n dawnsio ?

EDU: oeddet ti yn dawnsio aut: be.V.2S.IMPERF you.PRON.2S PRT dance.V.INFIN were you dancing?

(49) MLA: na.

**MLA: na** *aut: PRT.NEG* no

(50) EDU: oh@s:cym&spa .

EDU:  $\mathbf{oh}_S^C$  aut: oh.IM

(51) EDU: pwy oedd yn dawnsio?

EDU: pwy oedd yn dawnsio aut: who.pron be.v.ss.imperf prt dance.v.infin who was dancing?

(52) MLA: Guadalupe@s:cym&spa .

 $\begin{array}{ll} \mathbf{MLA:} & \mathbf{Guadalupe}_S^C \\ \boldsymbol{\mathit{aut:}} & \mathit{name} \end{array}$ 

(53) MLA: Eva@s:cym&spa .

 $\begin{array}{ll} \mathbf{MLA:} \ \ \mathbf{Eva}_S^C \\ \textit{aut:} & name \end{array}$ 

(54) MLA: Isabel@s:cym&spa .

MLA: Isabel $_S^C$  aut: name

(55) MLA: Sofia@s:cym&spa .

MLA: Sofia $_S^C$  aut: name

(56) MLA: Lilen@s:cym&spa .

MLA: Lilen $_S^C$  aut: name

(57) EDU: pa [/] pa &k dawns o(edde)ch chi (y)n dawnsio ?

EDU: pa pa dawns oeddech chi yn dawnsio aut: which.ADJ which.ADJ dance.N.F.SG be.V.2P.IMPERF you.PRON.2P PRT dance.V.INFIN what dance were you dancing?

(58) EDU: pa cerddoriaeth oeddech chi (y)n (.) gwneud ?

EDU: pa cerddoriaeth oeddech chi yn gwneud aut: which.ADJ music.N.F.SG be.V.2P.IMPERF you.PRON.2P PRT make.V.INFIN what music were you doing?

(59) MLA: o (y)r teledu .

MLA: o yr teledu aut: of PREP the DET DEF television. N.M.SG from the television

(60) EDU: o (y)r teledu?

EDU: o yr teledu aut: of.PREP the.DET.DEF television.N.M.SG from the television?

(61) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(62) EDU: ia ti (y)n gwybod amdanyn nhw?

EDU: ia ti yn gwybod amdanyn nhw aut: yes.ADV you.PRON.2S PRT know.V.INFIN for\_them.PREP+PRON.3P they.PRON.3P yes, do you know them?

(63) MLA: eh@s:cym&spa ?

MLA:  $eh_S^C$  aut: er.IM

(64) EDU: o(edde)t ti (y)n gwybod amdanyn nhw?

EDU: oeddet ti yn gwybod amdanyn nhw aut: be.V.2S.IMPERF you.PRON.2S PRT know.V.INFIN for\_them.PREP+PRON.3P they.PRON.3P did you recognize them?

(65) MLA: na.

 $egin{aligned} \mathbf{MLA:} & \mathbf{na} \\ \mathbf{\it aut:} & \mathit{PRT.NEG} \\ \mathbf{no} & \end{aligned}$ 

(66) EDU: Jinci\_Janci@s:cym&spa hwnnw ?

EDU: Jinci\_Janci $_S^C$  hwnnw aut: name that.PRON.M.SG

Jinci Janci, that one?

(67) MLA: na?

MLA: na

aut: PRT.NEG

no?

(68) EDU: pa un ?

EDU: pa un
aut: which.ADJ one.NUM
which one?

(69) MLA: ddim yn gwybod .

MLA: ddim yn gwybod aut: not.ADV+SM PRT know.V.INFIN don't know

(70) EDU: ti (ddi)m yn gwybo(d) .

EDU: ti ddim yn gwybod aut: you.PRON.2S not.ADV+SM PRT know.V.INFIN you don't know

(71) EDU: wyt ti (y)n gwybod .

EDU: wyt ti yn gwybod aut: be.V.2S.PRES you.PRON.2S PRT know.V.INFIN you do know

 $(72) \quad \texttt{MLA: mm mm +} \dots$ 

MLA: mm mm aut: mm.im mm.im

(73) EDU: o\_k@s:cym&spa .

EDU:  $\mathbf{o} \mathbf{k}_{S}^{C}$ aut: OK.ADV

(74) EDU: a be arall wnaethoch chi?

EDU: a be arall wnaethoch chi aut: and.CONJ what.INT other.ADJ do.V.2P.PAST+SM you.PRON.2P and what else did you do?

(75) EDU: cysgu gyda (ei)ch gilydd?

EDU: cysgu gyda eich gilydd aut: sleep.V.INFIN with.PREP your.ADJ.POSS.2P other.N.M.SG+SM sleep together?

(76) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(77) EDU: mm mae mam yn dod ac yn torri ar +/.

EDU: mm mae mam yn dod ac yn torri aut: mm.IM be.V.3S.PRES mother.N.F.SG PRT come.V.INFIN and.CONJ PRT break.V.INFIN ar on.PREP

 $(78) \quad \texttt{MLA: mae o ddim yn \&sh Sinci\_Siancin@s:cym\&spa} \ .$ 

MLA: mae o ddim yn Sinci\_Siancin $_S^C$  aut: be.V.3S.PRES he.PRON.M.3S not.ADV+SM in.PREP name it isn't Sinci Siancin

(79) MLA: dadi Siancin@s:cym&spa .

MLA: dadi Siancin $_S^C$  aut: daddy.N.M.SG name

(80) EDU: wel beth bynnag ydy o .

EDU: wel beth bynnag ydy o aut: well.im what.int -ever.add be.v.ss.pres he.pron.m.ss well whatever it is

(81) EDU: dadi Siancin@s:cym&spa .

EDU: dadi Siancin $_S^C$  aut: daddy.N.M.SG name daddy Siancin

- (82) MLA: &=laugh .
- (83) EDU: uh +...

EDU: uh
aut: uh.IM

(84) EDU: uh +...
EDU: uh

aut: uh.im

(85) EDU: cómo@s:spa podrían@s:spa xxx ?

EDU:  $c\acute{o}mo^S$  podrían<sup>S</sup>

aut: how.int be\_able.v.3P.cond

- (86) OSE: www .
- (87) OSE: www.
- (88) OSE: xxx.
- (89) EDU: uh Maleira@s:cym&spa stop gyda (y)r fwyd achos mae hwn [//] peiriant yma (y)n recordio ti (y)n deall ?

EDU: uh Maleira $_S^C$  stop gyda yr fwyd achos aut: uh.IM name stop.N.M.SG with.PREP the.DET.DEF food.N.M.SG+SM cause.N.M.SG

maehwnpeiriantymaynrecordiotiynbe.V.3S.PRESthis.PRON.M.SGmachine.N.M.SGhere.ADVPRTrecord.V.INFINyou.PRON.2SPRT

deall

understand.v.infin

er, Maleira, stop with the food because this machine is recording, understand?

(90) EDU: a os wyt ti yn bwyta (..) (dy)dyn nhw ddim yn (..) clywed y peth yn iawn .

EDU: a os wyt ti yn bwyta aut: and.conj if.conj be.v.2s.pres you.pron.2s prt eat.v.infin

dydyn nhw ddim

be.V.3P.PRES.NEG.[or].be.V.3P.PRES.NEG+SM they.PRON.3P not.ADV+SM PRT

clywed y peth yn iawn

hear.v.infin the.det.def thing.n.m.sg prt ok.adv

and if you eat, they can't hear it properly

(91) EDU: wnawn ni xx +/.

EDU: wnawn ni

aut: do.V.1P.PRES+SM we.PRON.1P

we'll...

(92) MLA: o\_k@s:cym&spa .

MLA:  $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$ 

aut: OK.ADV

(93) EDU: wnawn ni ddechrau eto ?

EDU: wnawn ni ddechrau eto

aut: do.V.1P.PRES+SM we.PRON.1P begin.V.INFIN+SM again.ADV

will we start again?

(94) MLA: na.

MLA: na
aut: PRT.NEG

no

(95) MLA: o\_k@s:cym&spa .

MLA:  $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$ aut: OK.ADV

(96) EDU: o\_k neithiwr .

EDU: o\_k neithiwr
aut: OK.ADV last\_night.ADV
ok, last night

(97) EDU: be wnest ti neithiwr ?

EDU: be wnest ti neithiwr aut: what.INT do.V.2S.PAST+SM you.PRON.2S last\_night.ADV what did you do last night?

(98) MLA: mynd i (y)r tŷ fy cyfnither .

MLA: mynd i yr  $t\hat{y}$  fy cyfnither aut: go.V.INFIN to.PREP the.DET.DEF house.N.M.SG my.ADJ.POSS.1S cousin.N.F.SG I went to my cousin's house

(99) EDU: ie .

EDU: ie
aut: yes.ADV

(100) EDU: i wneud beth cariad?

EDU: i wneud beth cariad aut: to.PREP make.V.INFIN+SM what.INT.[or].thing.N.M.SG+SM love.N.MF.SG to do what, love?

(101) MLA: i gysgu .

 $\begin{array}{lll} \textbf{MLA:} & \textbf{i} & \textbf{gysgu} \\ \textbf{\textit{aut:}} & \textit{to.PREP} & \textit{sleep.V.INFIN+SM} \\ \\ \textbf{to sleep} & \end{array}$ 

(102) EDU: gysgu .

EDU: gysgu

 ${\it aut:} \quad {\it sleep. V.INFIN+SM}$ 

sleep

(103) EDU: pam wnest ti gysgu ?

EDU: pam wnest ti gysgu
aut: why?.ADV do.V.2S.PAST+SM you.PRON.2S sleep.V.INFIN+SM
why did you sleep?

(104) EDU: achos oedd yna be yna ?

EDU: achos oedd yna be yna aut: cause.N.M.SG be.V.3S.IMPERF there.ADV what.INT there.ADV because of what?

(105) MLA: oedd yna piyama@s:cym&spa party@s:cym&spa .

MLA: oedd yna piyama $_S^C$  party $_S^C$  aut: be.V.3S.IMPERF there.ADV pyjamas.N.F.SG unk there was a pyjama party

(106) EDU: piyama@s:cym&spa party@s:cym&spa <o [/] o> [//] pam ?

EDU: piyama\_S^C party\_S^C o o pam

aut: pyjamas.N.F.SG unk of.PREP he.PRON.M.3S why?.ADV

why a pyjama party?

(107) MLA: pa(m) be ?

MLA: pam be

aut: why?.ADV what.INT

- (108) EDU: pam oedd [/] oedd (y)na piyama@s:cym&spa party@s:cym&spa?

  EDU: pam oedd oedd yna piyamag partyg partyg aut: why?.ADV be.V.3S.IMPERF be.V.3S.IMPERF there.ADV pyjamas.N.F.SG unk why was there a pyjama party?
- (109) MLA: achos oedd e pen\_blwydd cyfnither fi .

MLA: achos oedd e pen\_blwydd cyfnither aut: cause.N.M.SG be.V.3S.IMPERF he.PRON.M.3S birthday.N.M.SG cousin.N.F.SG fi
I.PRON.1S+SM

because it was my cousin's birthday

(110) EDU: ia [/] ia da iawn .

EDU: ia ia da iawn

aut: yes.ADV yes.ADV good.ADJ very.ADV

yes, yes very good

(111) EDU: faint oedd hi (y)n cael?

EDU: faint oedd hi yn cael aut: size.N.M.SG+SM be.V.3S.IMPERF she.PRON.F.3S PRT get.V.INFIN what age was she turning?

- (113) EDU: +< saith ?

  EDU: saith

  aut: seven.NUM

  seven?
- (114) EDU: saith neu wyth?

  EDU: saith neu wyth

  aut: seven.NUM or.CONJ eight.NUM

  seven or eight?
- (115) MLA: saith .

  MLA: saith

  aut: seven.NUM

  seven
- (116) EDU: saith ?

  EDU: saith

  aut: seven.NUM

  seven?
- $\begin{array}{ll} \text{(117)} & \texttt{EDU: ah@s:cym\&spa} \ . \\ & \textbf{EDU: ah}_S^C \\ & \textit{aut:} & \textit{ah.IM} \end{array}$
- (118) EDU: da iawn .

  EDU: da iawn
  aut: good.ADJ very.ADV

  very good
- (119) EDU: pwy oedd yna ?

  EDU: pwy oedd yna aut: who.PRON be.V.3S.IMPERF there.ADV who was there
- $\begin{array}{ccc} \textbf{(120)} & \texttt{MLA: Sofia@s:cym&spa} & . \\ & \textbf{MLA: Sofia}_S^C \\ & \textit{aut:} & name \end{array}$
- $\begin{array}{lll} \text{(121)} & \texttt{MLA: Guadalupe@s:cym\&spa} & . \\ & \textbf{MLA: Guadalupe}_S^C \\ & \textit{aut:} & name \end{array}$

 $(122) \quad \text{MLA: Isabel@s:cym&spa} \ .$   $\quad \mathbf{MLA: Isabel}_S^C \\ \quad aut: \quad name$   $(123) \quad \text{MLA: Eva@s:cym&spa} \ .$   $\quad \mathbf{MLA: Eva}_S^C \\ \quad aut: \quad name$ 

 $\begin{array}{ll} \text{(125)} & \texttt{MLA: Silvia@s:cym\&spa} \ . \\ & \textbf{MLA: Silvia}_S^C \\ & \textit{aut:} & name \end{array}$ 

(127) EDU: Silvia@s:cym&spa ydy dy hoff cyfnither di ynde ?

EDU: SilviaC ydy hoff cyfnither aut: name be.V.3S.PRES your.ADJ.POSS.2S preferred.ADJ.[or].favourite.ADJ cousin.N.F.SG di ynde you.PRON.2S+SM isn't\_it.IM

Silvia is your favourite female cousin isn't she?

(128) MLA: mmhm .
MLA: mmhm

aut: mmhm.im

(129) EDU: neu [/] neu [/] neu pwy?

EDU: neu neu neu pwy
aut: or.CONJ or.CONJ or.CONJ who.PRON
or who?

 $\begin{array}{ll} \textbf{(130)} & \textbf{MLA: Silvia@s:cym&spa} \\ & \textbf{MLA: Silvia}_S^C \\ & \textit{aut:} & name \end{array}.$ 

 $\begin{array}{ll} \textbf{(131)} & \textbf{EDU: Silvia@s:cym&spa} \ . \\ & \textbf{EDU: Silvia}_S^C \\ & \textit{aut:} & name \end{array}.$ 

(132) EDU: pam mai [/] <mai hi [/] hi ydy (y)r gorau ?

EDU: pam mai mai hi

aut: why?.ADV that\_it\_is.CONJ.FOCUS that\_it\_is.CONJ.FOCUS she.PRON.F.3S

mai hi hi ydy yr gorau

that\_it\_is.CONJ.FOCUS she.PRON.F.3S she.PRON.F.3S be.V.3S.PRES the.DET.DEF best.ADJ.SUP

why is she the best?

(133) EDU: pam?

EDU: pam

aut: why?.ADV

why?

(134) MLA: xx achos dan ni (y)n wneud macanas@s:spa .

MLA: achos dan ni yn wneud macanas aut: cause.N.M.SG be.V.1P.PRES we.PRON.1P PRT make.V.INFIN+SM nuisance.N.F.PL because we create mischief

(135) EDU: chi (y)n wneud pethau drwg .

EDU: chi yn wneud pethau drwg aut: you.PRON.2P PRT make.V.INFIN+SM things.N.M.PL bad.ADJ
you do bad things

(136) EDU: pa pethau drwg chi (y)n wneud?

EDU: pa pethau drwg chi yn wneud aut: which.ADJ things.N.M.PL bad.ADJ you.PRON.2P PRT make.V.INFIN+SM what bad things do you do?

(137) MLA: ddim yn gwybod .

MLA: ddim yn gwybod aut: not.ADV+SM PRT know.V.INFIN I don't know

(138) EDU: dim bethau ry drwg gobeithio.

EDU: dim bethau ry drwg gobeithio aut: not.ADV things.N.M.PL+SM too.ADJ+SM bad.ADJ hope.V.INFIN not things that are too bad I hope

(139) MLA: na .

MLA: na
aut: PRT.NEG
no

(140) EDU: ond fel beth ?

EDU: ond fel beth aut: but.conj like.conj what.int but like what?

(141) EDU: bethau fel beth ?

EDU: bethau fel beth aut: things.N.M.PL+SM like.CONJ what.INT what kind of things

(142) MLA: chwarae triciau .

MLA: chwarae triciau
aut: play.V.2S.IMPER trick.N.M.PL
playing tricks

(143) EDU: chwarae triciau?

EDU: chwarae triciau aut: play. V.2S.IMPER trick. N.M.PL playing tricks?

(144) EDU: wel +...

EDU: wel aut: well.IM

- (145) MLA: +< &=laugh .
- (146) EDU: da iawn .

EDU: da iawn
aut: good.ADJ very.ADV
very good

(147) EDU: gwranda (.) sut oedd y parti neithiwr?

EDU: gwranda sut oedd y parti neithiwr aut: listen. V.2S.IMPER how.INT be. V.3S.IMPERF the. DET. DEF party. N.M.SG last\_night. ADV listen, how was the party last night?

(148) EDU: beth arall wnaethoch chi?

EDU: beth arall wnaethoch chi aut: thing.N.M.SG+SM other.ADJ do.V.2P.PAST+SM you.PRON.2P what else did you do?

(149) MLA: dawnsio .

MLA: dawnsio

aut: dance.V.INFIN

dancing

(150) MLA: bwyta .

MLA: bwyta
aut: eat.V.INFIN

eating

(151) EDU: mm + ...

EDU: mm
aut: mm.IM

(152) MLA: +< [- spa] salchichas .

 $egin{aligned} \mathbf{MLA:} & \mathbf{salchichas}^S \\ \mathbf{\it aut:} & \mathit{sausage.N.F.PL} \\ \mathbf{sausages.} \end{aligned}$ 

(153) EDU: [- spa] salchichas ?

EDU: salchichas  $^{S}$  aut: sausage. $^{N.F.PL}$  sausages.

(154) EDU: beth arall oedd ar gael ?

EDU: beth arall oedd ar gael aut: thing.N.M.SG+SM other.ADJ be.V.3S.IMPERF on.PREP get.V.INFIN+SM what else was available?

 $(155) \quad \texttt{MLA: Chizitos@s:cym\&spa a Palitos@s:cym\&spa} \ .$ 

MLA: Chizitos $_S^C$  a Palitos $_S^C$  aut: name and CONJ name

Chizitos [corn puffs] and Palitos [corn sticks]

(156) EDU: +< mmhm .

EDU: mmhm
aut: mmhm.im

(157) EDU: Chizitos@s:cym&spa a Palitos@s:cym&spa .

EDU: Chizitos $_S^C$  a Palitos $_S^C$  aut: name and.conj name

Chizitos and Palitos

(158) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(159) MLA: jiw .

MLA: jiw

aut: heavens.E

gosh

(160) EDU: o(edde)ch chi gyd yn hoffi nhw?

EDU: oeddech chi gyd yn hoffi nhw
aut: be.V.2P.IMPERF you.PRON.2P joint.ADJ+SM PRT like.V.INFIN they.PRON.3P
did you all like them?

(161) MLA: ydw .

MLA: ydw

aut: be.V.1S.PRES

yes.

(162) MLA: y Chizitos@s:cym&spa na .

 $\begin{array}{lll} \mathbf{MLA:} & \mathbf{y} & \mathbf{Chizitos}_S^C & \mathbf{na} \\ \boldsymbol{\mathit{aut:}} & \mathit{the.Det.def} & \mathit{name} & \mathit{PRT.neg} \end{array}$ 

not the Chizitos

(163) EDU: na?

EDU: na
aut: PRT.NEG

no?

(164) MLA: na .

MLA: na
aut: PRT.NEG

no

(165) EDU: pam ?

**EDU: pam** *aut: why?.ADV* 

why?

(166) MLA: ddim yn hoffi .

I didn't like them

(167) MLA: mm +...

**MLA:** mm *aut:* mm.IM

(168) EDU: pam ?

EDU: pam aut: why?.ADV

why?

(169) EDU: pam wyt ti (ddi)m yn hoffi nhw?

EDU: pam wyt ti ddim yn hoffi nhw
aut: why?.ADV be.V.2S.PRES you.PRON.2S not.ADV+SM PRT like.V.INFIN they.PRON.3P
why don't you like them?

(170) MLA: achos does dim blas gyda nhw .

MLA: achos does dim aut: cause.N.M.SG be.V.3S.PRES.INDEF.NEG.[or].be.V.3S.PRES.INDEF.NEG+SM not.ADV blas gyda nhw taste.N.M.SG.[or].flavour.N.M.SG with.PREP they.PRON.3P because they have no taste

(171) EDU: ah@s:cym&spa does dim blas gyda nhw .

EDU:  $\mathbf{ah}_S^C$  does dim aut: ah.IM be.V.3S.PRES.INDEF.NEG.[or].be.V.3S.PRES.INDEF.NEG+SM not.ADV blas  $\mathbf{gyda}$   $\mathbf{nhw}$  taste.N.M.SG.[or].flavour.N.M.SG with.PREP they.PRON.3P ah, because they have no taste

(172) MLA: dw i yn hoffi Chizitos@s:cym&spa eh@s:cym&spa caws .

MLA: dw i yn hoffi Chizitos $_S^C$  eh $_S^C$  caws aut: be.V.1S.PRES I.PRON.1S PRT like.V.INFIN name er.IM cheese.N.M.SG I like cheese Chizitos

(173) EDU: ah@s:cym&spa rhei (y)na caws .

EDU:  $\mathbf{ah}_S^C$  rhei yna caws aut: ah.IM some.PRON there.ADV cheese.N.M.SG ah, the cheese ones

- (174) EDU: ie .

  EDU: ie aut: yes.ADV
- (175) EDU: da iawn .

  EDU: da iawn
  aut: good.ADJ very.ADV
  very good
- (176) MLA: bore [?] fi (y)n mynd i (y)r pen\_blwydd (.) cyfnither .

MLA: bore fi yn mynd i yr pen\_blwydd aut: morning.N.M.SG I.PRON.1S+SM PRT go.V.INFIN to.PREP the.DET.DEF birthday.N.M.SG cyfnither

cousin. N.F. SG

I'm going to my cousin's birthday

(177) MLA: pen\_blwydd .

MLA: pen\_blwydd aut: birthday.N.M.SG

birthday

(178)  $\,$  EDU: ia .

EDU: ia
aut: yes.ADV
yes

(179) EDU: xxx <dw i (ddi)m yn deall yr> [//] dydw i (ddi)m yn deall y system .

EDU: dw i ddim yn deall yr
aut: be.V.1S.PRES I.PRON.1S not.ADV+SM PRT understand.V.INFIN that.PRON.REL
dydw i ddim yn deall y system
be.V.1S.PRES.NEG I.PRON.1S not.ADV+SM PRT understand.V.INFIN the.DET.DEF system.N.F.SG
[...] I don't understand the system

(180) EDU: pam aethoch chi neithiwr?

EDU: pam aethoch chi neithiwr aut: why?.ADV go.V.2P.PAST you.PRON.2P last\_night.ADV why did you go last night?

(181) EDU: coedd yna &dd> [///] dim neithiwr oedd y dathliad ?

EDU: oedd yna dim neithiwr oedd

aut: be.V.3S.IMPERF there.ADV nothing.N.M.SG.[or].not.ADV last\_night.ADV be.V.3S.IMPERF

y dathliad the.DET.DEF celebration.N.M.SG

wasn't the party last night?

(182) EDU: pam dach chi (y)n mynd eto fory?

EDU: pam dach chi yn mynd eto fory aut: why?.ADV be.V.2P.PRES you.PRON.2P PRT go.V.INFIN again.ADV tomorrow.ADV why are you going again tomorrow?

(183) MLA: achos (d)doe oedd hi (y)n wneud piyama@s:cym&spa party@s:cym&spa .

MLA: achos ddoe oedd hi yn wneud aut: cause.N.M.SG yesterday.ADV be.V.3S.IMPERF she.PRON.F.3S PRT make.V.INFIN+SM piyama $_S^C$  party $_S^C$  pyjamas.N.F.SG unk

because yesterday she was doing a pyjama party

(184) EDU: ia.

EDU: ia

aut: yes.ADV

yes

- (185) EDU: jyst i +//.

  EDU: jyst i
  aut: just.ADV to.PREP
  just to...
- (186) EDU: i be?

  EDU: i be
  aut: to.PREP what.INT
  to what?
- (187) EDU: i aros yn y nos .

  EDU: i aros yn y nos .

  aut: to.PREP wait.V.INFIN in.PREP the.DET.DEF night.N.F.SG to stay the night
- (188) MLA: ia .

  MLA: ia .

  aut: yes.ADV

  yes
- (189) EDU: <a (.) fory> [/] a fory ?

  EDU: a fory a fory

  aut: and.CONJ tomorrow.ADV and.CONJ tomorrow.ADV
  and tomorrow?
- (190) MLA: +< a wedyn +...

  MLA: a wedyn

  aut: and.CONJ afterwards.ADV

  and then...
- (191) EDU: fory ydy (y)r pen\_blwydd go iawn ?

  EDU: fory ydy yr pen\_blwydd go iawn aut: tomorrow.ADV be.V.3S.PRES the.DET.DEF birthday.N.M.SG rather.ADV OK.ADV tomorrow is the actual birthday?
- (192) MLA: ia ?

  MLA: ia

  aut: yes.ADV

  yes?

(194) EDU: a am faint o (y)r gloch mae hwnnw (y)n dechrau? EDU: a faint am gloch O  $\mathbf{yr}$ mae and.CONJ for.PREP size.N.M.SG+SM of.PREP the.DET.DEF bell.N.F.SG+SM be.V.3S.PRES hwnnw yn dechrau that.pron.m.sg prt begin.v.infin and at what time does that begin?

(195) MLA: am bedwar.

MLA: am for.prep four.num.m+sm at four

(196) MLA: a mae o (y)n gorffen am wyth .

yn gorffen wyth aut:and.conj be.v.3s.pres he.pron.m.3s prt complete.v.infin for.prep eight.num and it finishes at eight

(197) EDU: jiw.

EDU: jiw

aut:heavens.E

Lord

(198) EDU: ti (we)di prynu xx anrheg yn barod?

yn barod  $\mathbf{wedi}$ prynu anrheg aut:you.pron.2s after.prep buy.v.infin present.n.f.sg prt ready.adj+sm have you already bought [...] a gift

(199) MLA: na fi (we)di rhoid yr anrheg yn y piyama@s:cym&spa party@s:cym&spa .

MLA: na wedi rhoid anrheg PRT.NEG I.PRON.1S+SM after.PREP give.V.O.IMPERF the.DET.DEF present.N.F.SG  $\mathbf{piyama}_{S}^{C}$  $\operatorname{party}_{S}^{C}$ in.prep the.det.def pyjamas.n.f.sg unk no, I've already given the gift at the pyjama party

(200) MLA: neu [?] mae o mynd i roid yn y pen\_blwydd .

MLA: neu mae o mynd i or.conj be.v.3s.pres he.pron.m.3s go.v.infin to.prep give.v.o.imperf+sm in.prep  $pen\_blwydd$  $the. {\it det.def.def.birthday. N. M. SG}$ or he's going to give at the birthday

(201) EDU: mm be brynaist ti iddi hi ?

EDU: mm brynaist iddi mm.IM what.INT buy.V.2S.PAST+SM you.PRON.2S  $to\_her.$ PREP+PRON.F.3S aut:hi she.PRON.F.3S

mm, what did you buy her?

 $(202)\quad {\tt MLA: un + \dots}$ 

MLA: un aut: one.NUM

one

(203) EDU: un beth oedd o ?

EDU:unbethoeddoaut:one.NUMwhat.INTbe.V.3S.IMPERFhe.PRON.M.3S

one what?

 $\left(204\right)$  MLA: xx fi ddim yn cofio .

MLA: fi ddim yn cofio

aut: I.PRON.1S+SM not.ADV+SM PRT remember.V.INFIN

[...] I don't remember

(205) EDU: doli ?

EDU: doli

 ${\it aut:} \quad {\it be\_thrifty.v.2S.PRES+SM}$ 

a doll?

(206) MLA: na .

MLA: na
aut: PRT.NEG

 $_{
m no}$ 

(207) EDU: be ?

EDU: be aut: what.int

what?

(208) EDU: gêm ?

EDU: gêm

aut: game.N.F.SG

a game?

(209) MLA: na fi (dd)im yn cofio .

MLA: na fi ddim yn cofio aut: PRT.NEG I.PRON.1S+SM not.ADV+SM PRT remember.V.INFIN no, I don't remember

(210) EDU: dim gêm oedd o ?

EDU: dim gêm oedd o aut: not.ADV game.N.F.SG be.V.3S.IMPERF he.PRON.M.3S wasn't it a game?

 $(211)\,\,$  MLA: na . MLA: na aut: PRT.NEG

no

(212) EDU: oh@s:cym&spa .

EDU:  $\mathbf{oh}_{\mathbf{c}}^C$ aut: oh.IM

(213) EDU: dillad?

EDU: dillad

 ${\it aut:} \quad {\it clothes.N.M.PL}$ 

clothing?

(214) MLA: na .

MLA: na aut: PRT.NEG

no

(215) EDU: na?

EDU: na aut: PRT.NEG

no?

(216) EDU: o\_k@s:cym&spa wyt ti (ddi)m yn cofio felly ?

EDU:  $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$  $\mathbf{w}\mathbf{y}\mathbf{t}$  ${f ti}$  $\operatorname{ddim}$ yn cofio aut: OK.ADV be.V.2S.PRES you.PRON.2S not.ADV+SM PRT remember.V.INFIN so.ADV ok, you don't remember then?

(217) MLA: na.

MLA: na aut: PRT.NEG

no

(218) EDU: da iawn .

EDU: da iawn aut: good.ADJ very.ADV very good

(219) EDU: be sy (y)n bod ar dy fraich yn fan hyn?

EDU: be yn bod  $\mathbf{s}\mathbf{y}$  $\mathbf{ar}$  $\mathbf{d}\mathbf{y}$ 

aut: what.int be.v.3sp.pres.rel prt be.v.infin on.prep your.adj.poss.2s

yn fan

 $arm. N.F. SG + SM \ PRT \ place. N.MF. SG + SM \ this. ADJ. DEM. SP$ 

what's wrong with your arm here?

(220) MLA: <mae gen> [/] mae gynna fi tat $\hat{\mathbf{w}}$  .

MLA: mae gen mae gynna fi aut: be.V.3S.PRES with.PREP be.V.3S.PRES  $with_her.PREP+PRON.F.3S$  I.PRON.1S+SM $tat\hat{\mathbf{w}}$  tattoo.N.M.SG

I've got a tatoo

(221) EDU: pam oedd gen ti datŵ yn fan (y)na ?

EDU: pam oedd gen ti datŵ yn aut: why?.ADV be.V.3S.IMPERF with.PREP you.PRON.2S tattoo.N.M.SG+SM PRT fan yna place.N.MF.SG+SM there.ADV
why did you have a tattoo there

(222) EDU: pwy sy (we)di rhoi nhw?

EDU: pwy sy wedi rhoi nhw aut: who.PRON be.V.3SP.PRES.REL after.PREP give.V.INFIN they.PRON.3P who put that there?

(223) MLA: fi.

MLA: fi

 ${\it aut:}$  I.PRON.1S+SM

me

(224) EDU: o [/] o ble daethon nhw ?

EDU: o o ble daethon nhw aut: of.PREP he.PRON.M.3S where.INT come.V.3P.PAST they.PRON.3P where did they come from?

(225) MLA: o chicles@s:spa .

 $\begin{array}{lll} \textbf{MLA:} & \textbf{o} & \textbf{chicles}^S \\ \textbf{\textit{aut:}} & \textit{of.PREP} & \textit{.N.M.PL} \end{array}$ 

from chewing gum

(226) EDU: xxx chicles@s:spa ych\_a\_fi na .

EDU: chicles  $^{S}$  ych\_a\_fi na aut: N.M.PL yuck.E PRT.NEG

[...] chewing gums yuk no!

(227) MLA: mmhm .

MLA: mmhm aut: mmhm.IM

(228) EDU: pam oedd mam yn deud bod [/] bod dy sbectol ti (we)di torri?

EDU: pam oedd mam yn deud bod bod aut: why?.ADV be.V.3S.IMPERF mother.N.F.SG PRT say.V.INFIN be.V.INFIN be.V.INFIN dy sbectol ti wedi torri your.ADJ.POSS.2S glasses.N.F.PL you.PRON.2S after.PREP break.V.INFIN why did your mum say that your glasses had broken?

(229) MLA: achos o(eddw)n i (we)di torri nhw .

MLA: achos oeddwn i wedi torri nhw aut: cause.N.M.SG be.V.1S.IMPERF I.PRON.1S after.PREP break.V.INFIN they.PRON.3P because I had broken them

(230) EDU: a maen nhw well nawr?

EDU: a maen nhw well nawr aut: and.CONJ be.V.3P.PRES they.PRON.3P better.ADJ.COMP+SM now.ADV and they're better now

(231) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(232) EDU: xxx wyt ti (y)n gallu dangos hwn i fi?

EDU: wyt ti yn gallu dangos hwn i aut: be.V.2S.PRES you.PRON.2S PRT be\_able.V.INFIN show.V.INFIN this.PRON.M.SG to.PREP fi

I.PRON.1S+SM

[...] can you show this to me?

(233) EDU: oh@s:cym&spa dw i (ddi)m isio torri nhw .

EDU:  $\mathbf{oh}_S^C$  dw i ddim isio torri nhw aut: oh.IM be.V.1S.PRES I.PRON.1S not.ADV+SM want.N.M.SG break.V.INFIN they.PRON.3P oh I don't want to break them

(234) EDU: <ti (y)n hoffi rhei (y)na xx> [//] wyt ti yn hoffi rhei (y)na ?

EDU: ti yn hoffi rhei yna wyt ti yn aut: you.PRON.2S PRT like.V.INFIN some.PRON there.ADV be.V.2S.PRES you.PRON.2S PRT hoffi rhei yna like.V.INFIN some.PRON there.ADV do you like those ones?

(235) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(236) EDU: maen nhw (y)n neis .

EDU: maen nhw yn neis aut: be.V.3P.PRES they.PRON.3P PRT nice.ADJ they're nice

(237) EDU: yn ble o(edde)n nhw wedi torri?

EDU: yn ble oedden nhw wedi torri aut: PRT.[or].in.PREP where.INT be.V.3P.IMPERF they.PRON.3P after.PREP break.V.INFIN where were they broken?

(238) MLA: uh man (h) yn .

MLA: uh man hyn
aut: uh.IM place.N.MF.SG this.ADJ.DEM.SP
er, here

(239) MLA: achos oedd [//] &don oedd +//.

MLA: achos oedd oedd aut: cause.N.M.SG be.V.3S.IMPERF be.V.3S.IMPERF because it was...

(240) MLA: <sut dw i (y)n deud xxx> [=! whisper] ?

MLA: sut dw i yn deud

aut: how.int be.V.1S.PRES I.PRON.1S PRT say.V.INFIN

how do I say [...]?

(241) EDU: ia dw i (ddi)m yn gwybod .

EDU: ia dw i ddim yn gwybod aut: yes.ADV be.V.1S.PRES I.PRON.1S not.ADV+SM PRT know.V.INFIN yeah, I don't know

(242) EDU: tornillito@s:spa deud .

EDU:  $tornillito^S$  deud aut: screw.N.M.SG.DIM say.V.INFIN little screw say.

(243) MLA: xxx a mae o (we)di dod i ffwrdd a <mae hwn> [//] oedd hwn (we)di agor a mae hwn wedi dod allan .

wedi  $\operatorname{dod}$ aut:and.conj be.v.ss.pres he.pron.m.ss after.prep come.v.infin to.prep way.n.m.sg hwn oedd hwn wedi mae and.conj be.v.3s.pres this.pron.m.sg be.v.3s.imperf this.pron.m.sg after.prep hwn wedi  $\mathbf{dod}$ mae allan open.V.Infin and.conj be.V.3s.pres this.pron.m.sg after.prep come.V.Infin out.adv [...] and it's come off, and this had opened, and this came out

(244) EDU: ah@s:cym&spa .

EDU:  $\mathbf{ah}_S^C$  aut: ah.IM

(245) MLA: a wedyn maen nhw (we)di roi hwn a maen nhw (we)di wneud fel (y)na .

MLA: a wedyn maen nhwwedi roi aut:and.conj afterwards.adv be.v.3p.pres they.pron.3p after.prep give.v.infin+sm fel maen nhwwedi wneud а this.pron.m.sg and.conj be.v.3p.pres they.pron.3p after.prep make.v.infin+sm like.conj  $there._{ADV}$ 

and then they've put this and they've done like this

(246) EDU: ah@s:cym&spa .

EDU:  $\mathbf{ah}_{S}^{C}$  aut: ah.IM

(247) EDU: a mae (y)n iawn rŵan .

EDU: a mae yn iawn rŵan aut: and.conj be.v.3s.pres pri ok.adv now.adv and it's okay now

(248) MLA: mmhm.

MLA: mmhm aut: mmhm.im

(249) EDU: da iawn .

EDU: da iawn

aut: good.ADJ very.ADV

very good

(250) EDU: o\_k@s:cym&spa .

EDU:  $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$  aut: OK.ADV

(251) EDU: be [/] be uh o(edde)t ti (y)n sôn wrtha i heddiw fod ti (y)n mynd i fynd i rywle &ke &=stammer yn ystod y gwyliau .

EDU: be be uh oeddet ti yn sôn

aut: what.int what.int uh.im be.v.2s.imperf you.pron.2s prt mention.v.infin

wrtha i heddiw fod ti yn mynd

to\_me.prep+pron.1s i.pron.1s today.Adv be.v.infin+sm you.pron.2s prt go.v.infin

i fynd i rywle yn ystod y

to.prep go.v.infin+sm to.prep somewhere.n.m.sg+sm in.prep range.n.f.sg the.det.def

gwyliau

 $holidays. {\it N.F.PL}$ 

what, er, were you telling about today, that you're going to go somewhere over the holidays.

- (252) EDU: i ble ti (y)n mynd i fynd?

  EDU: i ble ti yn mynd i fynd

  aut: to.PREP where.INT you.PRON.2S PRT go.V.INFIN to.PREP go.V.INFIN+SM

  where are you going to go?
- (253) MLA: ddim yn gwybod .

  MLA: ddim yn gwybod aut: not.ADV+SM PRT know.V.INFIN
  I don't know
- (254) EDU: wyt ti (ddi)m yn gwybod ?

  EDU: wyt ti ddim yn gwybod aut: be.V.2S.PRES you.PRON.2S not.ADV+SM PRT know.V.INFIN you don't know?
- (256) EDU: os wyt ti ddim yn gwybod pwy sy (y)n gwybod ?

  EDU: os wyt ti ddim yn gwybod pwy aut: if.CONJ be.V.2S.PRES you.PRON.2S not.ADV+SM PRT know.V.INFIN who.PRON sy yn gwybod be.V.3SP.PRES.REL PRT know.V.INFIN if you don't know, who does know?
- (257) MLA: <ddim yn gwybod pwy sy (y)n gwybod> [=! laugh] .

  MLA: ddim yn gwybod pwy sy yn gwybod
  aut: not.ADV+SM PRT know.V.INFIN who.PRON be.V.3SP.PRES.REL PRT know.V.INFIN
  I don't know who knows!
- (258) EDU: mm +...

  EDU: mm

  aut: mm.im
- (259) EDU: ia (.) <1le ti ble [/] ble mae hi i &p i &p i> [///] gyda pwy oeddet ti wedi bod yn siarad am y peth ? ble ble aut: yes.ADV where.INT.[or].place.N.M.SG you.PRON.2S where.INT where.INT where.INT hi i i oeddeti gyda pwy be.V.3S.PRES she.PRON.F.3S to.PREP to.PREP to.PREP with.PREP who.PRON be.V.2S.IMPERF wedi peth  $\mathbf{bod}$ yn siarad  $\mathbf{am}$  $\mathbf{y}$ you.pron.2s after.prep be.v.infin prt talk.v.infin for.prep the.det.def thing.n.m.sg yes [...] who have you been talking to about this thing?

(260) MLA: mae Guadalupe@s:cym&spa wedi ddweud i fi . Guadalupe $_{S}^{C}$  wedi MLA: mae ddweud i aut: be.V.3S.PRES name after.prep say.v.infin+sm to.prep i.pron.1s+sm

Guadalupe told me

(261) EDU: a wedi wahodd ti i fynd i rywle?

wedi wahodd  $\mathbf{ti}$ i fynd aut:and.conj after.prep invite.v.infin+sm you.pron.2s to.prep go.v.infin+sm to.prep rvwle

 $somewhere. {\it N.M.SG+SM}$ 

and she invited you to go somewhere?

(262) MLA: mmhm .

MLA: mmhm aut:mmhm.IM

(263) EDU: i ble?

EDU: i ble aut:to.prep where.int where?

(264) MLA: dw i ddim yn gofio .

MLA: dw  $\operatorname{ddim}$ yn gofio be.V.1S.PRES I.PRON.1S not.ADV+SM PRT remember.V.INFIN+SM I don't remember

(265) EDU: mm +...

EDU: mm aut: mm.IM

(266) EDU: a be oeddet ti wedi dweud wrthi hi?

EDU: a be oeddet  $\mathbf{ti}$ wedi dweud aut: and.conj what.int be.v.2s.imperf you.pron.2s after.prep say.v.infin wrthi to\_her.prep+pron.f.3s she.pron.f.3s and what did you tell her?

(267) MLA: ia.

MLA: ia aut:yes.ADVyes

(268) EDU: wyt ti (we)di dweud bod ti mynd i fynd gyda nhw?

EDU: wyt ti wedi dweud bod ti mynd aut: be.V.2S.PRES you.PRON.2S after.PREP say.V.INFIN be.V.INFIN you.PRON.2S go.V.INFIN i fynd gyda nhw to.PREP go.V.INFIN+SM with.PREP they.PRON.3P have you said that you're going with them?

(269) MLA: ia ac oeddwn i ddim wedi gofyn i ti .

MLA: ia ac oeddwn i ddim wedi gofyn aut: yes.ADV and.CONJ be.V.1S.IMPERF 1.PRON.1S not.ADV+SM after.PREP ask.V.INFIN i ti
1.PRON.1S you.PRON.2S

yes, and I hadn't asked you

(270) EDU: &n i fi nac i mam .

EDU: i fi nac i mam aut: to.PREP I.PRON.1S+SM PRT.NEG.[or].(n)or.CONJ to.PREP mother.N.F.SG not to me or your mother!

(271) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

- (272) EDU: be mae mam yn &d mynd i ddeud?
  - EDU: be mae mam yn mynd i ddeud aut: what.INT be.V.3S.PRES mother.N.F.SG PRT go.V.INFIN to.PREP say.V.INFIN+SM what is your mother going to say?
- (273) MLA: dw i (ddi)m yn gwybod .

MLA: dw i ddim yn gwybod aut: be.V.1S.PRES I.PRON.1S not.ADV+SM PRT know.V.INFIN I don't know

(274) EDU:  $\langle ydy (y)n \rangle$  [?] mynd i gadael ti fynd gyda nhw ?

EDU: ydy yn mynd i gadael ti fynd aut: be.V.3S.PRES PRT go.V.INFIN to.PREP leave.V.INFIN you.PRON.2S go.V.INFIN+SM gyda nhw with.PREP they.PRON.3P is she going to let you go with them?

(275) EDU: <dw i ddim yn credu> [/] (.) dw i ddim yn credu .

EDU: dw i ddim yn credu dw i aut: be.V.1S.PRES I.PRON.1S not.ADV+SM PRT believe.V.INFIN be.V.1S.PRES I.PRON.1S ddim yn credu not.ADV+SM PRT believe.V.INFIN

I don't think so

(276) EDU: achos <mae mam> [/] (.) mae mam isio ti aros gyda hi (.) a gyda dad . EDU: achos mae mam mam isio mae aut:cause.N.M.SG be.V.3S.PRES mother.N.F.SG be.V.3S.PRES mother.N.F.SG want.N.M.SG  $\mathbf{hi}$ gyda aros gyda a dad you.pron.2s wait.v.infin with.prep she.pron.f.3s and.conj with.prep father.n.m.sg+sm because mum wants you to stay here with her and dad

(277) EDU: ynde (.) Mariela@s:cym&spa fach ? EDU: ynde Mariela $_{S}^{C}$  fach aut:  $isn't\_it.IM$  name small.ADJ+SM isn't it (.) little Mariela?

(278) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(279) EDU: os wyt [//] os (ba)sen nhw (y)n wahodd ti fynd ar lan y môr (ba)set ti (y)n mynd ?

EDU: os wyt os basen nhw
aut: if.CONJ be.V.2S.PRES if.CONJ be.V.1P.PLUPERF.[or].be.V.3P.PLUPERF they.PRON.3P

môrbasettiynmyndsea.N.M.SGbe.V.2S.PLUPERFyou.PRON.2SPRTgo.V.INFIN

if they were to invite you to the beach, would you go?

(280) MLA: ydw .

MLA: ydw

aut: be.V.1S.PRES

I would

(281) EDU: oh@s:cym&spa (ba)set ti (y)n licio (y)r [//] y môr .

EDU: oh $_S^C$  baset ti yn licio yr y aut: oh.IM be.V.2S.PLUPERF you.PRON.2S PRT like.V.INFIN the.DET.DEF the.DET.DEF môr sea.N.M.SG

oh, you'd like the sea

(282) MLA: mmhm . MLA: mmhm

aut: mmhm.im

(283) EDU: tyrd yma i siarad .

EDU: tyrd yma i siarad aut: come.v.2S.IMPER here.ADV to.PREP talk.v.INFIN come here to talk

 $\left(284\right)$  EDU: paid mynd yn bell .

EDU: paid mynd yn bell aut: stop.v.2S.IMPER go.v.INFIN PRT far.ADJ+SM don't go far

(285) MLA: o\_k .

MLA: o\_k *aut:* OK.ADV

(286) MLA: edrych .

MLA: edrych

aut: look. V. 2S. IMPER

look

(287) EDU: be (y)dy rhain?

EDU: be ydy rhain aut: what.INT be.V.3S.PRES these.PRON what are these?

 $(288) \quad \texttt{MLA: hynna ydy} < \texttt{mate@s:spa mate@s:spa} > \textit{[/] mate@s:spa a empanada@s:spa}.$ 

MLA: hynna ydy mate<sup>S</sup> mate<sup>S</sup> mate<sup>S</sup>

aut: that.PRON.SP be.V.3S.PRES herbal\_tea.N.M.SG dull.ADJ.SG dull.ADJ.SG.[or].herbal\_tea.N.M.SG

a empanada<sup>S</sup>

and.CONJ turnover.N.F.SG

that one is mate, mate, mate and pie.

(289) EDU: wnaethoch chi hwnna yn yr ysgol?

EDU: wnaethoch chi hwnna yn yr ysgol aut: do.V.2P.PAST+SM you.PRON.2P that.PRON.M.SG in.PREP the.DET.DEF school.N.F.SG did you do that at school?

(290) EDU: yn yr ysgol feithrin .

EDU: yn yr ysgol feithrin aut: in.PREP the.DET.DEF school.N.F.SG nurture.V.INFIN+SM at the nursery school

(291) EDU: mm +...

EDU: mm
aut: mm.im

(292) MLA: ond [?] (.) Catrin@s:cym&spa biau hwn .

(293) MLA: Aled@s:cym&spa biau hwn .

MLA: Aled $_{S}^{C}$  biau hwn

aut: name (who).owns.ADV+SM this.PRON.M.SG

Aled owns this

(294) MLA: a fi biau hwn .

MLA: a fi biau hwn aut: who.PRON.REL I.PRON.1S+SM (who).owns.ADV+SM this.PRON.M.SG and I own this

(295) MLA: ond mae un Aled@s:cym&spa wedi anghofio rain .

MLA: ond mae un Aled $_S^C$  wedi anghofio rain aut: but.conj be.v.3s.pres one.num name after.prep forget.v.infin these.pron+sm but Aled's one has forgotten these

(296) EDU: ah@s:cym&spa .

EDU:  $\mathbf{ah}_S^C$  aut: ah.IM

(297) MLA: a (.) mae mam o (y)n Gymru nawr .

MLA: a mae mam o yn Gymru

aut: and.conj be.v.3s.pres mother.n.f.sg he.pron.m.3s prt Wales.n.f.sg.place+sm

nawr

now.adv

and his mum is in Wales now

(298) EDU: ia .

EDU: ia
aut: yes.ADV
yes

(299) EDU: <sut maen nhw> [//] sut dach chi (we)di wneud (.) reina ?

EDU: sut maen nhw sut dach chi wedi

aut: how.INT be.V.3P.PRES they.PRON.3P how.INT be.V.2P.PRES you.PRON.2P after.PREP

wneud reina

make.V.INFIN+SM those.PRON+SM

how did you make those?

(300) MLA: <dan ni> [//] yn gyntaf dan ni (we)di torri (.) y papur tŷ bach .

MLA: dan ni yn gyntaf dan ni aut: be.V.1P.PRES we.PRON.1P PRT.[or].in.PREP first.ORD+SM be.V.1P.PRES we.PRON.1P wedi tori y papur  $t\hat{y}$  bach after.PREP break.V.INFIN the.DET.DEF paper.N.M.SG house.N.M.SG small.ADJ

- (301) EDU: ie ?

  EDU: ie

  aut: yes.ADV
- (302) MLA: wedyn dan ni (we)di wneud clai .

  MLA: wedyn dan ni wedi wneud clai aut: afterwards.ADV be.V.1P.PRES we.PRON.1P after.PREP make.V.INFIN+SM clay.N.M.SG then we make the clay
- (303) EDU: ie ?

  EDU: ie

  aut: yes.ADV
- (304) MLA: dan ni wedi roi (.) &d +...

  MLA: dan ni wedi roi

  aut: be.V.1P.PRES we.PRON.1P after.PREP give.V.INFIN+SM

  we put the...
- $\begin{array}{cccc} \text{(305)} & \text{EDU: } \textbf{++ } \textbf{d} \hat{\textbf{w}} \textbf{r} \text{?} \\ & & \textbf{EDU: } \textbf{d} \hat{\textbf{w}} \textbf{r} \\ & & \textbf{\textit{aut:}} & water.\textit{N.M.SG} \\ & & \text{water} \end{array}$
- $\begin{array}{ll} \text{(306)} & \text{MLA: [- spa] aceite }. \\ & \text{MLA: aceite}^S \\ & \textit{aut:} & \textit{oil.N.M.SG} \\ & \text{oil} \end{array}$
- $\begin{array}{ccc} \textbf{(307)} & \texttt{EDU: oil@s:eng .} \\ & \textbf{EDU: oil}^E \\ & \textbf{\textit{aut:}} & oil.N.SG \end{array} .$
- $\begin{array}{lll} \text{(308)} & \texttt{MLA: ia oil@s:eng .} \\ & \textbf{MLA: ia oil}^E \\ & \textit{aut:} & \textit{yes.ADV oil.N.SG} \\ & \text{yes, oil} \end{array}$
- (309) MLA: um +...

  MLA: um

  aut: um.IM
- (310) MLA: dipyn bach o dŵr .

  MLA: dipyn bach o dŵr aut: little\_bit.N.M.SG+SM small.ADJ of.PREP water.N.M.SG.[or].tower.N.M.SG+SM a little bit of water

 $(311)\quad \mathtt{EDU:}\ \mathtt{ia}\ .$ EDU: ia aut: yes.ADV yes  $(312)\quad \mathtt{MLA: a +} \ldots$ MLA: a and.CONJaut:and (313) MLA: ddim yn cofio . MLA: ddim yn cofio aut: not.ADV+SM PRT remember.V.INFIN don't remember (314) EDU: chi (we)di cymysgu fo? EDU: chi  $\mathbf{wedi}$ cymysgu fo aut: you.pron.2p after.prep mix.v.infin he.pron.m.3s you mixed it? (315) MLA: do . MLA: do aut: yes.ADV.PAST yes (316) EDU: halen ? EDU: halen aut: salt.N.M.SG salt (317) EDU: wnaethoch chi roi halen yn(dd)o fo? EDU: wnaethoch halen ynddo aut: do.V.2P.PAST+SM you.PRON.2P give.V.INFIN+SM salt.N.M.SG in\_him.PREP+PRON.M.3S  $\mathbf{fo}$ he.pron.m.3sdid you put salt in it? (318) MLA: na. MLA: na aut: PRT.NEG no (319) EDU: hym! EDU: hym aut: hmm.im

hmm!

(320) EDU: a wnaethoch chi gymysgu fo .

EDU: a wnaethoch chi gymysgu fo aut: and.conj do.v.2P.PAST+SM you.PRON.2P mix.v.INFIN+SM he.PRON.M.3S and you mixed it

(321) MLA: +< a wedyn +/.

MLA: a wedyn

aut: and.CONJ afterwards.ADV

and then...

 $\begin{array}{ccc} \text{(322)} & \text{MLA: do} & . \\ & & \textbf{MLA: do} \\ & & \textbf{\textit{aut:}} & yes. \textit{\textit{ADV.PAST}} \\ & & \text{yes} \end{array}$ 

(323) MLA: a wedyn wneud fel (y)na .

MLA: a wedyn wneud fel yna
aut: and.CONJ afterwards.ADV make.V.INFIN+SM like.CONJ there.ADV
and then do like that

(324) MLA: a <fan yma> [?] .

MLA: a fan yma

aut: and.conj place.N.MF.SG+SM here.ADV

and here

(325) MLA: y clai wedi wneud .

MLA: y clai wedi wneud aut: the.DET.DEF clay.N.M.SG after.PREP make.V.INFIN+SM the clay is made

(326) MLA: dan ni wedi wneud .

MLA: dan ni wedi wneud aut: be.V.1P.PRES we.PRON.1P after.PREP make.V.INFIN+SM we have made

(327) EDU: dach chi (we)di dorri yn darnau fach gynta ia ?

EDU: dach chi wedi dorri yn darnau aut: be.V.2P.PRES you.PRON.2P after.PREP break.V.INFIN+SM PRT.[or].in.PREP pieces.N.M.PL fach gynta ia small.ADJ+SM first.ORD+SM yes.ADV you cut it into small pieces first yes?

(328) MLA: ia .

MLA: ia

aut: yes.ADV

yes

(329) MLA: a wedyn dan ni wedi wneud rain .

MLA: a wedyn dan ni wedi wneud aut: and.CONJ afterwards.ADV be.V.1P.PRES we.PRON.1P after.PREP make.V.INFIN+SM rain

 $these.{\it PRON+SM}$ 

and then we've made these

- (330) EDU: <dach chi (we)di wneud> [?] oeddech chi (we)di wneud cwpan cynta(f) ?

  EDU: dach chi wedi wneud oeddech chi
  aut: be.V.2P.PRES you.PRON.2P after.PREP make.V.INFIN+SM be.V.2P.IMPERF you.PRON.2P
  wedi wneud cwpan cyntaf
  after.PREP make.V.INFIN+SM cup.N.MF.SG first.ORD
  did you make the cup first?
- (331) MLA: +< a wedyn +/.

  MLA: a wedyn

  aut: and.CONJ afterwards.ADV

  and then...
- $\begin{array}{ccc} \text{(332)} & \text{MLA: do} & . \\ & & \text{MLA: do} \\ & & \textit{aut:} & \textit{yes.ADV.PAST} \\ & & \text{yes} \end{array}$
- (333) MLA: a wedyn +/.

  MLA: a wedyn

  aut: and.CONJ afterwards.ADV

  and then
- (334) EDU: <a we(dyn)> [/] a wedyn bombilla@s:spa .

  EDU: a wedyn a wedyn bombilla<sup>S</sup>

  aut: and.CONJ afterwards.ADV and.CONJ afterwards.ADV bulb.N.F.SG

  and then the mate straw?
- (335) MLA: ia .

  MLA: ia .

  aut: yes.ADV

  yes
- (336) EDU: i wneud y mate@s:spa .

  EDU: i wneud y mate<sup>S</sup>

  aut: to.PREP make.V.INFIN+SM that.PRON.REL dull.ADJ.SG.[or].herbal\_tea.N.M.SG

  to make the mate

(337) MLA: ia .

MLA: ia .

aut: yes.ADV

yes

(338) MLA: a wedyn (.) empanada@s:spa .

MLA: a wedyn empanada $^S$  aut: and.conj afterwards.ADV turnover.N.F.SG and then the pastry

(339) EDU: [- spa] empanada .

EDU: empanada $^S$ aut: turnover. $^N.F.SG$ pastry

(340) EDU: duw (y)r annwyl .

EDU: duw yr annwyl aut: god.N.M.SG the.DET.DEF dear.ADJ dear Lord

(341) EDU: mae [/] mae hwnna (y)n edrych yn iawn .

EDU: mae mae hwnna yn edrych yn iawn aut: be. V.3S.PRES be. V.3S.PRES that. PRON. M.SG PRT look. V.INFIN PRT OK. ADV that looks good

(342) EDU: a beth am y lliwiau?

EDU: a beth am y lliwiau aut: and.CONJ what.INT for.PREP the.DET.DEF colours.N.M.PL and what about the colours?

(343) EDU: pwy sy (we)di wneud y lliwiau ?

EDU: pwy sy wedi wneud y

aut: who.PRON be.V.3SP.PRES.REL after.PREP make.V.INFIN+SM the.DET.DEF

lliwiau

colours.N.M.PL

who made the colours?

(344) EDU: yn frown <ac yn &g> [//] ac yn goch ac yn melyn a +...

EDU: yn frown ac yn ac yn goch ac aut: PRT brown.ADJ+SM and.CONJ PRT.[or].in.PREP and.CONJ PRT red.ADJ+SM and.CONJ
yn melyn a
PRT yellow.ADJ and.CONJ
brown and red and yellow and...

(345) MLA: dan ni (we)di .

MLA: dan ni wedi
aut: be.V.1P.PRES we.PRON.1P after.PREP
we did

 $(347)\,\,$  MLA: uh na dan ni gyda +//.

MLA: uh na dan ni gyda aut: uh.IM PRT.NEG be.V.1P.PRES we.PRON.1P with.PREP er, no, we had...

 $(348)\,$  MLA: o(edde)n nhw wedi prynu +...

MLA: oedden nhw wedi prynu aut: be.V.3P.IMPERF they.PRON.3P after.PREP buy.V.INFIN they had bought...

(349) EDU: ++ paent .

EDU: paent
aut: paint.N.M.SG
paint

 $\begin{array}{ccc} \text{(350)} & \text{MLA: do} & . \\ & & \text{MLA: do} \\ & & \textit{aut:} & \textit{yes.ADV.PAST} \\ & & \text{yes} \end{array}$ 

(351) EDU: uh pwy?

EDU: uh pwy
aut: uh.IM who.PRON
er, who?

(352) EDU: yn yr ysgol ?

EDU: yn yr ysgol
aut: in.PREP the.DET.DEF school.N.F.SG
in the school?

 $\begin{array}{ccc} \text{(353)} & \text{MLA: ia} & . \\ & & \text{MLA: ia} \\ & & \textit{aut:} & \textit{yes.ADV} \\ & & \text{yes} \end{array}$ 

(354) EDU: mm +...

EDU: mm

aut: mm.im

(355) MLA: oedd (y)na paent yn yr ysgol .

MLA: oedd yna paent yn yr ysgol aut: be.V.3S.IMPERF there.ADV paint.N.M.SG in.PREP the.DET.DEF school.N.F.SG were was paint at the school

(356) EDU: oedd (y)na paent yn barod .

EDU: oedd yna paent yn barod aut: be.V.3S.IMPERF there.ADV paint.N.M.SG PRT ready.ADJ+SM there was paint already

(357) EDU: ah@s:cym&spa .

EDU:  $\mathbf{ah}_S^C$  aut: ah.IM

(358) EDU: dw i (y)n deall nawr .

EDU: dw i yn deall nawr aut: be.V.1S.PRES I.PRON.1S PRT understand.V.INFIN now.ADV I understand now

(359) EDU: a wnaethoch chi paentio fo fel yna ia ?

EDU: a wnaethoch chi paentio fo fel

aut: and.CONJ do.V.2P.PAST+SM you.PRON.2P paint.V.INFIN he.PRON.M.3S like.CONJ

yna ia

there.ADV yes.ADV

and you painted it like that?

 $(360)\,\,$  MLA: ia .

MLA: ia
aut: yes.ADV
ves

(361) EDU: a sut mae o (y)n [//] wedi &a aros fel (y)na ?

EDU: a sut mae o yn wedi

aut: and.CONJ how.INT be.V.3S.PRES he.PRON.M.3S PRT.[or].in.PREP after.PREP

aros fel yna

wait.V.INFIN like.CONJ there.ADV

and how has stayed like that?

(362) EDU: yn [/] yn solet ac yn galed?

EDU: yn yn solet ac yn galed aut: PRT.[or].in.PREP PRT solid.ADJ and.CONJ PRT hard.ADJ+SM solid and hard?

(363) EDU: sut?

EDU: sut
aut: how.int

how

(364) MLA: achos dan ni (we)di gadael o i &x sychu .

MLA: achos dan ni wedi gadael o

aut: cause.N.M.SG be.V.1P.PRES we.PRON.1P after.PREP leave.V.INFIN he.PRON.M.3S

i sychu

to.prep dry.v.infin

because we've let it dry

(365) EDU: ah@s:cym&spa .

EDU:  $\mathbf{ah}_S^C$  aut: ah.IM

(366) EDU: dw i (y)n gweld nawr .

EDU: dw i yn gweld nawr aut: be.V.1S.PRES I.PRON.1S PRT see.V.INFIN now.ADV I see now

(367) EDU: a dach chi (y)n gorfod dangos hwnna (y)n\_ôl yn yr ysgol ?

EDU: a dach chi yn gorfod dangos

aut: and.CONJ be.V.2P.PRES you.PRON.2P PRT have\_to.V.INFIN show.V.INFIN

hwnna yn\_ôl yn yr ysgol

that.PRON.M.SG back.ADV in.PREP the.DET.DEF school.N.F.SG

and you have to show that back in the school?

(368) EDU: neu be ?

EDU: neu be aut: or.CONJ what.INT or what?

(369) MLA: na cadw nhw.

MLA: na cadw nhw aut: PRT.NEG keep.V.INFIN they.PRON.3P

(370) EDU: &cad jyst cadw nhw .

EDU: jyst cadw nhw

aut: just.ADV keep.V.INFIN they.PRON.3P

just keep them

(371) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(372) EDU: mm diddorol .

EDU: mm diddorol aut: mm.IM interesting.ADJ mm, interesting

(373) EDU: hey@s:cym&spa gwranda pam wyt ti (y)n mynd i yr ysgol feithrin erbyn hyn?

EDU: hey% gwranda pam wyt ti yn mynd i aut: unk listen.V.2S.IMPER why?.ADV be.V.2S.PRES you.PRON.2S PRT go.V.INFIN to.PREP

yr ysgol feithrin erbyn hyn
the.DET.DEF school.N.F.SG nurture.V.INFIN+SM by.PREP this.PRON.SP
hey listen, why are you going to the nursery school nowadays?

(374) EDU: wyt ti ddim i fod i fynd .

EDU: wyt ti ddim i fod i aut: be.V.2S.PRES you.PRON.2S not.ADV+SM to.PREP be.V.INFIN+SM to.PREP fynd go.V.INFIN+SM

(375) EDU: wyt ti (y)n (h)ogan wyth oed .

EDU: wyt ti yn hogan wyth oed aut: be.V.2S.PRES you.PRON.2S PRT.[or].in.PREP girl.N.F.SG eight.NUM age.N.M.SG you're an eight year old

 $(376) \quad {\tt MLA: achos \ dw \ i \ (y)n \ mynd \ i \ helpu \ mam \ (..)} \quad {\tt Mariana@s:cym\&spa} \ .$ 

MLA: achos dw i yn mynd i helpu aut: cause.N.M.SG be.V.1S.PRES I.PRON.1S PRT go.V.INFIN to.PREP help.V.INFIN mam Mariana $_S^C$  mother.N.F.SG name because I'm going to help mum and Mariana@s:cy&es

(377) EDU: +< ti (y)n helpu mam ?

EDU: ti yn helpu mam aut: you.PRON.2S PRT help.V.INFIN mother.N.F.SG are you helping mum?

(378) EDU: a be oes angen helpu nhw ?

EDU: a be oes angen helpu

aut: and.conj what.int be.v.ss.pres.indef.[or].age.N.F.SG need.N.M.SG help.v.infin

nhw

they.pron.sp

and what do they need help with?

no

(380) MLA: ond mae +/.

MLA: ond mae

aut: but.CONJ be.V.3S.PRES

but [...] ...

(381) EDU: does dim isio (.) help arnyn nhw .

EDU: does dim isio help aut: be.V.3S.PRES.INDEF.NEG.[or].be.V.3S.PRES.INDEF.NEG+SM not.ADV want.N.M.SG help.N.SG

arnyn nhw
on\_them.PREP+PRON.3P they.PRON.3P

they don't need help

(382) MLA: weithiau ia .

MLA: weithiau ia aut: times.N.F.PL+SM yes.ADV sometimes they do

(383) EDU: pam ?

EDU: pam
aut: why?.ADV

why

(384) EDU: pa weithiau?

**EDU:** pa weithiau aut: which.ADJ times.N.F.PL+SM when?

- (385) MLA: xx.
- (386) MLA: edrych [=! whisper] .

MLA: edrych
aut: look.V.2S.IMPER
look!

(387) EDU: ia . EDU: ia

aut: yes.ADV

yes

(388) EDU: paid ti a wneud hynna [?] .

EDU: paid ti a wneud hynna

aut: stop.V.2S.IMPER you.PRON.2S and.CONJ make.V.INFIN+SM that.PRON.SP

don't you do that

(389) MLA: +< xxx.

(390) EDU: paid dorri fo .

EDU: paid dorri fo

aut: stop.v.2S.IMPER break.v.INFIN+SM he.PRON.M.3S

don't break that

(391) EDU: paid torri fo .

EDU: paid torri fo

aut: stop.v.2S.IMPER break.v.INFIN he.PRON.M.3S

don't break that

(392) EDU: gwranda pam oedd isio help arnyn nhw?

EDU: gwranda pam oedd isio help
aut: listen.V.2S.IMPER why?.ADV be.V.3S.IMPERF want.N.M.SG help.N.SG

arnyn nhw
on\_them.PREP+PRON.3P they.PRON.3P

listen, why did they need help?

(393) MLA: achos weithiau maen nhw (y)n gorfod +...

MLA: achos weithiau maen nhw yn gorfod aut: cause.N.M.SG times.N.F.PL+SM be.V.3P.PRES they.PRON.3P PRT  $have\_to.V.INFIN$  because sometimes they have to...

(394) MLA: sut dw i (y)n uh [/] <sut dw i (y)n deud tynnu [?] fotocopia@s:spa> [=! whisper] .

MLA: sut dw i yn uh sut dw aut: how.INT be.V.1S.PRES I.PRON.1S PRT.[or].in.PREP uh.IM how.INT be.V.1S.PRES i.PRON.1S PRT say.V.INFIN draw.V.INFIN photocopy.N.F.SG how do I er, how do I say "take a photocopy"?

(395) EDU: fotocopias@s:spa ["] (y)dyn nhw .

EDU: fotocopias S ydyn nhw aut: photocopy.N.F.PL.[or].photocopy.V.2S.PRES be.V.3P.PRES they.PRON.3P they're photocopies

(396) MLA: dw i (y)n mynd i dynnu fotocopias@s:spa .

MLA: dw i yn mynd i dynnu fotocopias<sup>S</sup>

aut: be.V.1S.PRES I.PRON.1S PRT go.V.INFIN to.PREP draw.V.INFIN+SM photocopy.N.F.PL

I'm going to take photocopies

- (398) MLA: mmhm .

  MLA: mmhm
  aut: mmhm.IM
- (399) EDU: mm +...

  EDU: mm

  aut: mm.IM
- (400) EDU: a [/] a (dy)na i\_gyd ?

  EDU: a a dyna i\_gyd aut: and.CONJ and.CONJ that\_is.ADV all.ADJ and, and that's all?

ah, you cross the road and take photocopies for them

- (401) EDU: (dy)na (y)r unig help wyt ti (y)n roid iddyn nhw?

  EDU: dyna yr unig help wyt ti

  aut: that\_is.ADV the.DET.DEF only.PREQ help.N.SG be.V.2S.PRES you.PRON.2S

  yn roid iddyn nhw

  PRT.[or].in.PREP give.V.0.IMPERF+SM to\_them.PREP+PRON.3P they.PRON.3P

  that's the only help that you give them?
- (402) MLA: na .

  MLA: na aut: PRT.NEG
- (403) MLA: helpu nhw gyda (y)r plant .

  MLA: helpu nhw gyda yr plant aut: help.V.INFIN they.PRON.3P with.PREP the.DET.DEF child.N.M.PL helping them with the children

(404) EDU: i wneud beth ?

EDU: i wneud beth aut: to.PREP make.V.INFIN+SM what.INT

to do what?

(405) MLA: i <wneud i nhw> [?] (e)iste(dd) .

MLA: i wneud i nhw eistedd aut: to.prep make.v.infin+sm to.prep they.pron.3p sit.v.infin

to make them sit

(406) EDU: iddyn nhw (e)iste(dd) .

EDU: iddyn nhw eistedd aut: to\_them.PREP+PRON.3P they.PRON.3P sit.V.INFIN to make them sit

(407) EDU: <wyt ti> [/] wyt ti (y)n weiddi arnyn nhw?

EDU: wyt ti wyt ti yn weiddi aut: be.V.2S.PRES you.PRON.2S be.V.2S.PRES you.PRON.2S PRT shout.V.INFIN+SM arnyn nhw
on\_them.PREP+PRON.3P they.PRON.3P

do you shout at them?

(408) MLA: be ?

MLA: be aut: what.INT

what?

(409) EDU: wyt ti (y)n weiddi arnyn nhw?

EDU: wyt ti yn weiddi arnyn aut: be.V.2S.PRES you.PRON.2S PRT shout.V.INFIN+SM  $on\_them.PREP+PRON.3P$  nhw they.PRON.3P

are you going to shout at them?

 $(410)\,\,$  MLA: na .

MLA: na
aut: PRT.NEG

(411) EDU: ah@s:cym&spa be wyt ti (y)n wneud gyda nhw?

EDU:  $\mathbf{ah}_S^C$  be wyt ti yn wneud gyda aut: ah.IM what.INT be.V.2S.PRES you.PRON.2S PRT make.V.INFIN+SM with.PREP  $\mathbf{nhw}$ 

they.pron.3p

ah, what do you do with them?

(412) MLA: fi (y)n dweud +...

MLA: fi yn dweud

aut: I.PRON.1S+SM PRT say.V.INFIN

I say...

(413) EDU: yn araf .

EDU: yn araf aut: PRT slow.ADJ

(414) MLA: ia.

MLA: ia
aut: name
yes

(415) EDU: +" plant bach (.) dewch yma i eistedd .

EDU: plant bach dewch yma i eistedd aut: child.N.M.PL small.ADJ come.V.2P.IMPER here.ADV to.PREP sit.V.INFIN "little children, come and sit here"

(416) EDU: fel yna?

**EDU:** fel yna aut: like.CONJ there.ADV

(417) MLA: ia.

MLA: ia
aut: yes.ADV
yes

(418) EDU: oh@s:cym&spa .

EDU:  $\mathbf{oh}_S^C$  aut: oh.im

(419) EDU: ydyn nhw (y)n wirion ?

EDU: ydyn nhw yn wirion

aut: be.V.3P.PRES they.PRON.3P PRT.[or].in.PREP check.V.1P.PAST+SM.[or].check.V.3P.PAST+SM

are they silly?

(420) MLA: ia .

MLA: ia
aut: yes.ADV

(421) EDU: pwy sy (y)n wirion ?

EDU: pwy sy yn wirion

aut: who.PRON be.V.3SP.PRES.REL PRT.[or].in.PREP check.V.1P.PAST+SM.[or].check.V.3P.PAST+SM

who is silly?

(422) MLA: Reyes@s:cym&spa (..) a Odalis@s:cym&spa .

MLA: Reyes $_S^C$  a Odalis $_S^C$  aut: name and CONJ name

Reyes and Odalis

(423) EDU: wel +...

EDU: wel aut: well.im

(424) EDU: be maen nhw (y)n wneud?

EDU: be maen nhw yn wneud aut: what.INT be.V.3P.PRES they.PRON.3P PRT make.V.INFIN+SM what do they do?

(425) MLA: maen nhw (y)n ffraeo .

MLA: maen nhw yn ffraeo aut: be.V.3P.PRES they.PRON.3P PRT quarrel.V.INFIN they argue

(426) EDU: maen nhw yn ffrae(o) +//.

EDU: maen nhw yn ffraeo aut: be. V.3P.PRES they.PRON.3P PRT quarrel. V.INFIN they argue...

(427) EDU: o\_gwmpas y lle?

EDU: o\_gwmpas y lle aut: around.PREP.[or].around.ADV the.DET.DEF place.N.M.SG around the place?

(428) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(429) EDU: neu gyda pwy?

EDU: neu gyda pwy aut: or.CONJ with.PREP who.PRON or with who?

(430) MLA: maen nhw (y)n (.) pelear@s:spa?

MLA: maen nhw yn pelear<sup>S</sup>

aut: be.V.3P.PRES they.PRON.3P PRT fight.V.INFIN.[or].fight.V.INFIN

they fight

(431) EDU: gyda pwy?

EDU: gyda pwy aut: with.PREP who.PRON with who?

(432) MLA: maen nhw (y)n ffraeo .

MLA: maen nhw yn ffraeo aut: be.V.3P.PRES they.PRON.3P PRT quarrel.V.INFIN they argue

(433) EDU: ffraeo gyda pwy ?

EDU: ffraeo gyda pwy aut: quarrel.V.INFIN with.PREP who.PRON argue with who?

(434) MLA: gyda pawb .

MLA: gyda pawb

aut: with.PREP everyone.PRON

with everyone

(435) EDU: gyda pawb?

EDU: gyda pawb aut: with.PREP everyone.PRON with everyone?

(436) MLA: ia a <mae (y)n> [//] mae Jesusa@s:cym&spa yn eistedd nhw +...

MLA: ia a mae yn mae Jesusa $_S^C$  yn eistedd aut: yes.ADV and.CONJ be.V.3S.PRES in.PREP be.V.3S.PRES name PRT sit.V.INFIN nhw they.PRON.3P

 $(437)\,$  MLA: achos maen nhw gyda (.) gadair eh@s:cym&spa gwyn .

MLA: achos maen nhw gyda gadair eh $_S^C$  aut: cause.N.M.SG be.V.3P.PRES they.PRON.3P with.PREP chair.N.F.SG+SM er.IM gwyn white.ADJ.M.[or].complaint.N.MF.SG+SM

because they have, eh, a white chair

(438) MLA: <a a mae> [///] a pam maen nhw (y)n gadael i nhw (y)n penitencia@s:spa <maen nhw> [/] maen nhw yn eistedd (.) iddyn nhw yn fan (y)na (.) yn y cadair MLA: a nhw mae pam maen  $and. \textit{CONJ} \ \textit{and.} \textit{CONJ} \ \textit{be.V.3S.PRES} \ \textit{and.} \textit{CONJ} \ \textit{why?.} \textit{ADV} \ \textit{be.V.3P.PRES} \ \textit{they.PRON.3P}$ aut: $\mathbf{nhw}$ yn  $\mathbf{penitencia}^{S}$ PRT leave.V.INFIN to.PREP they.PRON.3P PRT.[or].in.PREP penance.N.F.SG be.V.3P.PRES yn eistedd iddyn maen nhwthey.pron.3p be.v.3p.pres they.pron.3p prt sit.v.infin to\_them.prep+pron.3p yn fan cadair yna yn  $\mathbf{y}$ 

nhw yn fan yna yn y cadair they.PRON.3P PRT place.N.MF.SG+SM there.ADV in.PREP the.DET.DEF chair.N.F.SG and when they leave them in the penitentiary they sit them there, in the chair

(439) EDU: +< hym  $+\dots$ 

EDU: hym
aut: hmm.IM

(440) EDU: oh@s:cym&spa .

EDU:  $\mathbf{oh}_S^C$  aut: oh.im

(441) EDU: mae (y)na gadair gwyn ?

EDU: mae yna gadair gwyn aut: be.V.3S.PRES there.ADV chair.N.F.SG+SM white.ADJ.M there's a white chair?

 $\begin{array}{ccc} \text{(442)} & \text{MLA: ia} \\ & \textbf{MLA: ia} \\ & \textit{aut:} & \textit{yes.ADV} \end{array}$ 

yes

(443) EDU: a mae pawb yn ei gweld nhw yndy?

EDU: a mae pawb yn ei

aut: and.CONJ be.V.3S.PRES everyone.PRON PRT his.ADJ.POSS.M.3S.[or].her.ADJ.POSS.F.3S.[or].go.V.2S.PRES

gweld nhw yndy

see.V.INFIN they.PRON.3P be.V.3S.PRES.EMPH

and everybody sees them do they?

(444) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(445) EDU: mm +...

EDU: mm
aut: mm.im

- (446) EDU: xxx.
- (447) EDU: mm +...

  EDU: mm

  aut: mm.im
- (448) EDU: ti gadael hwnna fan (a)cw .

EDU: ti gadael hwnna fan acw aut: you.PRON.2S leave.V.INFIN that.PRON.M.SG place.N.MF.SG+SM over.there.ADV leave that there

(449) EDU: tyrd yma .

EDU: tyrd yma

aut: come.V.2S.IMPER here.ADV

come here

(450) EDU: pam wyt ti (y)n bwyta cymaint ?

EDU: pam wyt ti yn bwyta cymaint aut: why?.ADV be.V.2S.PRES you.PRON.2S PRT eat.V.INFIN so.much.ADJ why do you eat so much?

(451) EDU: oes angen fwyd arnot ti ?

EDU: oes angen fwyd arnot

aut: be.V.3S.PRES.INDEF.[or].age.N.F.SG need.N.M.SG food.N.M.SG+SM on\_you.PREP+PRON.1S

ti

you.PRON.2S

are you hungry?

(452) EDU: be chest ti ddim cinio ?

EDU: be chest ti ddim cinio aut: what.INT get.V.2S.PAST+AM you.PRON.2S not.ADV+SM dinner.N.M.SG what, did you not have lunch?

(453) MLA: do .

MLA: do
aut: yes.ADV.PAST
I did

(454) EDU: be gest ti i ginio ?

EDU: be gest ti i ginio aut: what.INT get.V.2S.PAST+SM you.PRON.2S to.PREP dinner.N.M.SG+SM what did you have for lunch

(455) MLA: um (.) ravioles@s:spa .

 $\begin{array}{lll} \textbf{MLA:} & \textbf{um} & \textbf{ravioles}^S \\ \textbf{\textit{aut:}} & \textit{um.IM} & \textit{ravioli.N.M.PL} \end{array}$ 

um, ravioli.

(456) EDU: ah@s:cym&spa pasta@s:cym&spa .

EDU:  $\mathbf{ah}_S^C$   $\mathbf{pasta}_S^C$   $\mathbf{aut:}$   $\mathbf{ah}.IM$   $\mathbf{pasta}.N.F.SG$  $\mathbf{ah}$   $\mathbf{pasta}$ .

(457) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(458) EDU: ti hoffi ?

EDU: ti hoffi
aut: you.PRON.2S like.V.INFIN
do you like?

(459) EDU: be (y)dy dy hoff fwyd ti ?

EDU: be ydy dy hoff fwyd

aut: what.INT be.V.3S.PRES your.ADJ.POSS.2S preferred.ADJ.[or].favourite.ADJ food.N.M.SG+SM

ti

you.PRON.2S

what's your favourite drink?

(460) MLA: um (.) puré@s:spa .

MLA: um puré<sup>S</sup>
aut: um.<sub>IM</sub> purée.<sub>N.M.SG</sub>
em mashed potatoes.

(461) EDU: oh@s:cym&spa puré@s:spa .

EDU:  $\mathbf{oh}_{S}^{C}$  puré<sup>S</sup> aut: oh.IM purée.N.M.SGem mashed potatoes.

(462) EDU: tatws .

EDU: tatws
aut: potatoes.N.F.PL

potatoes

(463) MLA: ia tatws a [/] a wy .

MLA: ia tatws a a wy aut: yes.ADV potatoes.N.F.PL and.CONJ and.CONJ egg.N.M.SG yes, potatoes and egg

- (464) EDU: a tatws wedi stwnsio .

  EDU: a tatws wedi stwnsio

  aut: and.CONJ potatoes.N.F.PL after.PREP hash.V.INFIN.[or].mash.V.INFIN

  and mashed potatoes
- (465) MLA: ia a wy wedi ffrio .

  MLA: ia a wy wedi ffrio aut: yes.ADV and.CONJ egg.N.M.SG after.PREP fry.V.INFIN yes and a fried egg
- (466) EDU: +< xx.
- (467) EDU: wy [/] wy wedi ffrio .

  EDU: wy wy wedi ffrio aut: egg.N.M.SG egg.N.M.SG after.PREP fry.V.INFIN a fried egg
- $\begin{array}{ll} \text{(468)} & \text{EDU: ah@s:cym&spa} \ . \\ & & \text{EDU: ah}_S^C \\ & & \textit{aut:} & ah.{\scriptstyle IM} \end{array}$
- (469) EDU: pam wyt ti yn hoffi wy wedi ffrio ?

  EDU: pam wyt ti yn hoffi wy wedi aut: why?.ADV be.V.2S.PRES you.PRON.2S PRT like.V.INFIN egg.N.M.SG after.PREP ffrio fry.V.INFIN why do you like fried eggs?
- (470) EDU: ti (ddi)m yn hoffi cig fel pob Archentwr ag Archentwraig?

  EDU: ti ddim yn hoffi cig fel pob
  aut: you.PRON.2S not.ADV+SM PRT like.V.INFIN meat.N.M.SG like.CONJ each.PREQ
  Archentwr ag Archentwraig
  name with.PREP name
  don't you like meat, like every Argentinian man and woman?
- (471) MLA: na .

  MLA: na aut: PRT.NEG
- (472) EDU: pam ti (ddi)m hoffi cig?

  EDU: pam ti ddim hoffi cig

  aut: why?.ADV you.PRON.2S not.ADV+SM like.V.INFIN meat.N.M.SG

  why don't you like meat?

(473) MLA: achos dw i ddim yn hoffi .

MLA: achos dw i ddim yn hoffi aut: cause.N.M.SG be.V.1S.PRES I.PRON.1S not.ADV+SM PRT like.V.INFIN because I don't like it

(474) EDU: wel (.) mae pawb yn hoffi cig (.) yn ein gwlad ni .

EDU: wel mae pawb yn hoffi cig yn aut: well.IM be.V.3S.PRES everyone.PRON PRT like.V.INFIN meat.N.M.SG PRT.[or].in.PREP ein gwlad ni our.ADJ.POSS.1P country.N.F.SG we.PRON.1P well, everyone likes meat in our country

(475) MLA: ond fi ddim yn hoffi .

MLA: ond fi ddim yn hoffi

aut: but.CONJ I.PRON.1S+SM not.ADV+SM PRT like.V.INFIN

but I don't like it

- (476) EDU: jiw (.) wyt ti yn dod o ryw planeta@s:spa (.) rhyfedd yn y byd yma . EDU: iiw  $\mathbf{w}\mathbf{v}\mathbf{t}$  $\mathbf{ti}$ yn dod  $\mathbf{r}\mathbf{v}\mathbf{w}$ Ω heavens.E be.v.2s.pres you.pron.2s prt come.v.infin he.pron.m.3s some.preq+sm aut: $planeta^S$ rhyfedd byd ynyma planet.N.M.SG strange.ADJ in.PREP the.DET.DEF world.N.M.SG here.ADV Lord, you come from some strange planet in this world
- (477) EDU: ti (y)n clywed?

  EDU: ti yn clywed

  aut: you.PRON.2S PRT hear.V.INFIN

  do you hear?
- (478) EDU: a beth ydy dy hoff (.) diod ti?

  EDU: a beth ydy dy hoff

  aut: and.CONJ what.INT be.V.3S.PRES your.ADJ.POSS.2S preferred.ADJ.[or].favourite.ADJ

  diod ti

  drink.N.F.SG you.PRON.2S

  and what's your favourite drink?
- (479) MLA: um (...) diod o <de@s:spa satsuma@s:cym&spa> [?] . MLA: um diod o de $^S$  satsuma $^C_S$  aut: um.IM drink.N.F.SG he.PRON.M.3S of.PREP unk

  um, a drink of satsumas
- (480) EDU: hym ? **EDU: hym** *aut:* hmm.IM

(481) EDU: na diod .

EDU: na diod aut: PRT.NEG drink.N.F.SG

(482) MLA: ah@s:cym&spa .

MLA:  $\mathbf{ah}_S^C$  aut: ah.IM

(483) MLA: hwn?

MLA: hwn

aut: this.PRON.M.SG

this?

(484) MLA: um sudd oren .

MLA: um sudd oren

aut: um.IM juice.N.M.SG orange.N.MF.SG

um, orange juice

(485) EDU: sudd oren ?

EDU: sudd oren

aut: juice.N.M.SG orange.N.MF.SG

orange juice?

(486) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(487) EDU: hwnna yw dy hoff diod?

EDU: hwnna yw dy hoff

aut: that.PRON.M.SG be.V.3S.PRES your.ADJ.POSS.2S preferred.ADJ.[or].favourite.ADJ

diod

drink.N.F.SG

that's your favourite drink?

(488) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(489) EDU: dim [/] dim Coca\_Cola@s:cym&spa na xx Sprite@s:cym&spa .

EDU: dim dim  $Coca_Cola_S^C$  na

aut: not.ADV not.ADV name PRT.NEG.[or].who\_not.PRON.REL.NEG.[or].(n)or.CONJ.[or].than.CONJ

 $\mathbf{Sprite}_{S}^{C}$  name

not Coca Cola or [...] Sprite

(490) EDU: nage rhei (y)na ?

EDU: nage rhei yna
aut: no.ADV some.PRON there.ADV

not those?

(491) EDU: Pepsi ?

EDU: Pepsi
aut: name

(492) MLA: ah@s:cym&spa ia eh@s:cym&spa Coca\_Cola@s:cym&spa .

 $\begin{array}{lllll} \mathbf{MLA:} & \mathbf{ah}_S^C & \mathbf{ia} & \mathbf{eh}_S^C & \mathbf{Coca\_Cola}_S^C \\ & \textit{aut:} & \textit{ah.IM} & \textit{yes.ADV} & \textit{er.IM} & \textit{name} \end{array}$ 

ah, yes, eh, Coca Cola

(493) EDU: well gen ti  $Coca\_Cola@s:cym&spa$  na oren [//] sudd oren (y)na ?

EDU:wellgentiCoca\_Cola $_S^C$ naorenaut:better.ADJ.COMP+SMwith.PREPyou.PRON.2Snamethan.CONJorange.N.MF.SGsuddorenynajuice.N.M.SGorange.N.MF.SGthere.ADV

you prefer Coca Cola to that orange juice?

(494) MLA: na sudd oren .

MLA: na sudd oren

aut: PRT.NEG juice.N.M.SG orange.N.MF.SG

no, orange juice

(495) EDU: ah@s:cym&spa felly dy hoff diod ydy sudd oren ?

EDU:  $\mathbf{ah}_S^C$  felly dy hoff diod aut: ah.IM so.ADV your.ADJ.POSS.2S preferred.ADJ.[or].favourite.ADJ drink.N.F.SG ydy sudd oren be.V.3S.PRES juice.N.M.SG orange.N.MF.SG ah, so your favourite drink is orange juice?

(496) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(497) EDU: mm +...

EDU: mm
aut: mm.IM

(498) MLA: ond fi (y)n hoffi Coca\_Cola@s:cym&spa (.) hefyd .

MLA: ond fi yn hoffi Coca\_Cola $_S^C$  hefyd aut: but.CONJ I.PRON.1S+SM PRT like.V.INFIN name also.ADV but I like Coca Cola too

(499) EDU: da iawn .

EDU: da iawn
aut: good.ADJ very.ADV
very good

(500) EDU: paid twtsiad peiriant yna .

EDU: paid twtsiad peiriant yna aut: stop.V.2S.IMPER touch.V.INFIN machine.N.M.SG there.ADV don't touch that machine

(501) EDU: ti am peidiad?

EDU: ti am peidiad aut: you.PRON.2S for.PREP stop.V.INFIN are you going to stop?

(502) EDU: mae fel beth ?

EDU: mae fel beth aut: be.V.3S.PRES like.CONJ what.INT what kind of thing is it?

(503) EDU: mae fel radio bach yndy ?

EDU: mae fel radio bach yndy aut: be.V.3S.PRES like.CONJ radio.N.M.SG small.ADJ be.V.3S.PRES.EMPH it's like a little radio isn't it?

(504) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(505) EDU: be wyt ti (.) yr hen radio bach?

EDU: be wyt ti yr hen radio bach aut: what.INT be.V.2S.PRES you.PRON.2S the.DET.DEF old.ADJ radio.N.M.SG small.ADJ what are you, you little old radio?

(506) EDU: wyt ti (y)n hoffi dweud pob peth wrth pawb .

EDU: wyt ti yn hoffi dweud pob peth aut: be.V.2S.PRES you.PRON.2S PRT like.V.INFIN say.V.INFIN each.PREQ thing.N.M.SG wrth pawb by.PREP everyone.PRON

you like telling everything to everyone

(507) MLA: &=laugh .

(508) EDU: ti (y)n clywed?

EDU: ti yn clywed aut: you.PRON.2S PRT hear.V.INFIN do you hear?

(509) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(510) EDU: wyt ti (y)n gallu dweud wrthyn nhw fan (a)cw (.) pwy sy (y)n ysgrifennu atat ti o Cymru ?

EDU: wyt yn gallu dweud wrthyn be.v.2s.pres you.pron.2s prt be\_able.v.infin say.v.infin to\_them.prep+pron.3p aut:nhw acw pwy  $\mathbf{s}\mathbf{y}$ they.PRON.3P place.N.MF.SG+SM over.there.ADV who.PRON be.V.3SP.PRES.REL PRT ysgrifennu atat ti o Cymru write.V.Infin to\_you.prep+pron.2s you.pron.2s of.prep Wales.n.f.sg.place can you tell them over there who is writing to you from Wales?

(511) EDU: mae gen ti hen ffrind (.) yng (G)ymru .

EDU: mae gen ti hen ffrind aut: be.V.3S.PRES with.PREP you.PRON.2S old.ADJ friend.N.M.SG yng Gymru
my.ADJ.POSS.1S.[or].in.PREP Wales.N.F.SG.PLACE+SM
you have an old friend in Wales

(512) MLA: Conor@s:cym&spa .

MLA: Conor $_S^C$  aut: name

 $(513) \quad {\tt EDU: Conor\_Williams@s:cym\&spa~Caerdydd~.}$ 

 $\begin{array}{lll} \textbf{EDU:} & \textbf{Conor\_Williams}_S^C & \textbf{Caerdydd} \\ \textbf{\textit{aut:}} & \textit{\textit{name}} & \textit{\textit{Cardiff.NAME.PLACE}} \end{array}$ 

Conor\_Williams from Cardiff

(514) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(515) EDU: <a mae> [//] be mae o (y)n wneud gyda ti ?

EDU: a mae be mae o yn wneud aut: and.conj be.v.3s.pres what.int be.v.3s.pres he.pron.m.ss prt make.v.infin+sm
gyda ti
with.prep you.pron.2s
and what does he do with you?

(516) EDU: mae o (y)n anfon beth ?

EDU: mae yn anfon beth aut: be.v.3s.pres he.pron.m.3s prt send.v.infin what.int

what does he send?

(517) MLA: llyfr .

MLA: llvfr

book.N.M.SG aut:

a book

(518) EDU: llyfr .

EDU: llyfr

aut: book.N.M.SG

a book

(519) EDU: oh@s:cym&spa mae (we)di anfon mwy nag un llyfr .

EDU:  $oh_S^C$  mae wedi anfon mwy nag un oh.im be.v.3s.pres after.prep send.v.infin more.adj.comp than.conj one.num aut:

llvfr

book.n.m.sg

oh, he's sent more than one book

(520) EDU: llyfrau erbyn hyn .

EDU: llyfrau erbyn hyn

aut: books.n.m.pl by.prep this.pron.sp

books, by now

(521) MLA: cant [=! laugh] .

MLA: cant

aut:hundred.N.M.SG

a hundred!

(522) EDU: llawer ohonyn nhw .

EDU: llawer nhwohonyn

many.QUAN from\_them.PREP+PRON.3P they.PRON.3P

many of them

(523) MLA: fel cant .

MLA: fel cant

aut: like.conj hundred.n.m.sg

like a hundred

(524) EDU: cant ?

EDU: cant

aut: hundred.N.M.SG

a hundred?

 $\begin{array}{cccc} \text{(525)} & \text{MLA: ia [?]} & . \\ & \textbf{MLA: ia} \\ & \textbf{\textit{aut:}} & \textit{\textit{yes.ADV}} \\ & \text{\textit{yes}} \end{array}$ 

(526) EDU: cant ohonyn nhw?

EDU: cant ohonyn nhw

aut: hundred.N.M.SG from\_them.PREP+PRON.3P they.PRON.3P

a hundred of them?

(527) MLA: ia edrych .

MLA: ia edrych
aut: yes.ADV look.V.2S.IMPER.[or].look.V.3S.PRES.[or].look.V.INFIN
yes, look

(528) EDU: oh@s:cym&spa <paid mynd> [/] paid mynd .

EDU: oh $_S^C$  paid mynd paid mynd aut: oh $_S^C$  stop.V.2S.IMPER go.V.INFIN stop.V.2S.IMPER go.V.INFIN oh, don't look

(529) EDU: xx ia llawer ohonyn nhw .

EDU: ia llawer ohonyn nhw aut: yes.ADV many.QUAN from\_them.PREP+PRON.3P they.PRON.3P [...] yes, many of them

(530) MLA: mmhm maen nhw (y)n <fel (y)na> [?] .

MLA: mmhm maen nhw yn fel yna aut: mmhm.IM be.V.3P.PRES they.PRON.3P PRT.[or].in.PREP like.CONJ there.ADV mm, they're like that

(531) EDU: ie . EDU: ie

aut: yes.ADV

 $\left(532\right)~$  EDU: a beth arall (.) gallwn ni deud ?

EDU: a beth arall gallwn

aut: and.CONJ thing.N.M.SG+SM other.ADJ be\_able.V.1P.IMPER.[or].be\_able.V.1P.PRES

ni deud

we.PRON.1P say.V.INFIN

and what else could we say?

(533) EDU: hym?

EDU: hym
aut: hmm.im

(535) EDU: ac am faint o (y)r cloch wyt ti (y)n dechrau yn y bore (.) i fynd?

EDU: ac am faint o yr cloch wyt

aut: and.conj for.prep size.n.m.sg+sm of.prep the.det.def bell.n.f.sg be.v.2s.pres

ti yn dechrau yn y bore i

you.pron.2s prt begin.v.infin in.prep the.det.def morning.n.m.sg to.prep

fynd

go.v.infin+sm

and at what time do you start in the morning to go?

(536) MLA: yn y +/.

MLA: yn y
aut: in.PREP the.DET.DEF
in the ...

(537) MLA: xx yn [/] yn deffro am &s chwech .

MLA: yn yn deffro am chwech aut: PRT.[or].in.PREP PRT waken.V.INFIN for.PREP six.NUM

[...] waking at six

(538) EDU: ia . **EDU: ia** *aut:* yes.ADV

yes

(539) EDU: am chwech ?

EDU: am chwech aut: for.PREP six.NUM at six?

(540) EDU: ia wel (.) tipyn bach yn hwyrach faswn i (y)n deud .

EDU: ia wel tipyn bach yn hwyrach
aut: yes.ADV well.IM little\_bit.N.M.SG small.ADJ PRT late.ADJ.COMP.[or].perhaps.ADV
faswn i yn deud
be.V.1S.PLUPERF+SM I.PRON.1S PRT say.V.INFIN
yes, well, a lit bit later I would say

 $\begin{array}{cccc} \textbf{(541)} & \texttt{MLA: +< ia} & . \\ & \textbf{MLA: ia} \\ & \textbf{\textit{aut:}} & \textit{\textit{yes.ADV}} \end{array}$ 

(542) EDU: hanner awr wedi chwech ia?

EDU: hanner awr wedi chwech ia

aut: half.N.M.SG hour.N.F.SG after.PREP six.NUM yes.ADV
half past six yes?

(543) MLA: ia .

MLA: ia

aut: yes.ADV

(544) EDU: yn gynnar .

EDU: yn gynnar aut: PRT early.ADJ+SM early

(545) EDU: gynnar iawn .

EDU: gynnar iawn
aut: early.ADJ+SM very.ADV
very early

(546) MLA: ia .

MLA: ia .

aut: yes.ADV

yes

(547) EDU: ia (.) a wedyn +/.

EDU: ia a wedyn

aut: yes.ADV and.CONJ afterwards.ADV

yes, and then...

(548) MLA: a am saith (.) mae bws yn dod i nôl fi .

MLA: a am saith mae bws yn dod i aut: and conj for PREP seven. Num be. V.3S. PRES bus. N.M.SG PRT come. V.INFIN to. PREP fold find fetch. V.INFIN I . PRON. I . I

(549) EDU: ie .

EDU: ie aut: yes.ADV

 $(550)\,\,$  MLA: a dw i (y)n cyrraedd i (y)r ysgol am wyth .

MLA: a dw i yn cyrraedd i yr aut: and CONJ be.V.1S.PRES I.PRON.1S PRT arrive.V.INFIN I.PRON.1S the.DET.DEF ysgol am wyth school.N.F.SG for.PREP eight.NUM and I arrive at the school at eight

(551) EDU: ie .

EDU: ie aut: yes.ADV yes

(552) MLA: a dw i (y)n gorffen (.) am tri .

MLA: a dw i yn gorffen am tri aut: and.CONJ be.V.1S.PRES I.PRON.1S PRT complete.V.INFIN for.PREP three.NUM.M and I finish at three

(553) EDU: mm +...

EDU: mm

aut: mm.IM

(554) EDU: dach chi (y)n cael frecwast yn yr ysgol ?

EDU: dach chi yn cael frecwast yn aut: be.V.2P.PRES you.PRON.2P PRT get.V.INFIN breakfast.N.MF.SG+SM in.PREP
yr ysgol
the.DET.DEF school.N.F.SG
do you have breakfast at the school?

(555) MLA: mmhm a bwyd .

MLA: mmhm a bwyd aut: mmhm.im and.conj food.n.m.sg

(556) EDU: a cinio .

EDU: a cinio

aut: and.CONJ dinner.N.M.SG

and food

 $(557)\,$  MLA: ia .

MLA: ia
aut: yes.ADV
yes

(558) EDU: be chi (y)n cael i frecwast ?

EDU: be chi yn cael i frecwast aut: what.INT you.PRON.2P PRT get.V.INFIN to.PREP breakfast.N.MF.SG+SM what do you have for breakfast?

(559) MLA: ddim yn gwybod .

 $(560)\,$  MLA: [- spa] mate cocido .

 $\begin{array}{ll} \textbf{MLA: mate}^S & \textbf{cocido}^S \\ \textbf{\textit{aut:}} & \textit{dull.ADJ.SG.[or].herbal\_tea.N.M.SG} & \textit{bake.V.M.SG.PASTPART} \end{array}$ 

cooked mate,

 $(561)\,$  MLA: [- spa] café .

MLA:  $café^S$ 

aut: coffee.N.M.SG

coffee

(562) EDU: coffi .

EDU: coffi

aut: coffee.N.M.SG

coffee

(563) MLA: ia .

MLA: ia

aut: yes.ADV

yes

(564) EDU: coffi â llaeth neu coffi hufen ?

EDU: coffi â llaeth neu coffi hufen aut: coffie.N.M.SG with.PREP milk.N.M.SG or.CONJ coffee.N.M.SG cream.N.M.SG coffee with milk or coffee with cream?

 $(565)\,$  MLA: coffi â llaeth .

MLA: coffi â llaeth

aut: coffee.N.M.SG with.PREP milk.N.M.SG

coffee with milk

(566) EDU: mm +...

EDU: mm
aut: mm.IM

(567) MLA: a (.) um +...

MLA: a um
aut: and.conj um.im

and, um...

(568) EDU: a rywbeth bach i fwyta?

EDU: a rywbeth bach i fwyta aut: and.CONJ something.N.M.SG+SM small.ADJ to.PREP eat.V.INFIN+SM and a little something to eat?

- (570) MLA: ia weithiau facturas@s:spa .

  MLA: ia weithiau facturas<sup>S</sup>

  aut: yes.ADV times.N.F.PL+SM invoice.N.F.PL.[or].invoice.V.2S.PRES

  yes, sometimes croissants.
- (571) EDU: neu weithiau be arall?

  EDU: neu weithiau be arall

  aut: or.CONJ times.N.F.PL+SM what.INT other.ADJ

  or sometimes what else?
- $\begin{array}{lll} \text{(572)} & \texttt{MLA: eh@s:cym&spa +} \dots \\ & \mathbf{MLA: eh}_S^C \\ & \textit{aut: } & \textit{er.im} \end{array}$
- (573) EDU: xx.
- (574) MLA: na um <beth yw xx> [=! whisper] ?

  MLA: na um beth yw
  aut: PRT.NEG um.IM what.INT be.V.3S.PRES
  no, um, what is [...]
- $\begin{array}{ccc} \textbf{(575)} & \textbf{EDU: teisen} & . \\ & \textbf{EDU: teisen} \\ & \textbf{\textit{aut:}} & \textit{\textit{cake.N.F.SG}} \\ & \text{cake} \end{array}$
- (576) MLA: <br/>
  MLA: bara
  aut: bread.N.M.SG.[or].pair.V.3S.PRES+SM.[or].last.V.INFIN+SM
  bread [...]
- (577) EDU: bara menyn .

  EDU: bara menyn aut: bread.N.M.SG.[or].pair.V.3S.PRES+SM.[or].last.V.INFIN+SM butter.N.M.SG butter bread

(578) MLA: ia bara menyn neu bara gyda (.) jam@s:cym&spa llaeth .

MLA: ia bara menyn neu aut: yes.ADV bread.N.M.SG.[or].pair.V.3S.PRES+SM.[or].last.V.INFIN+SM butter.N.M.SG or.CONJ

bara gyda jam\_S llaeth
bread.N.M.SG.[or].pair.V.3S.PRES+SM.[or].last.V.INFIN+SM with.PREP unk milk.N.M.SG

yes butter bread or bread with milk jam

 $(579) \quad {\tt EDU: ah@s:cym&spa \ .}$ 

EDU:  $\mathbf{ah}_S^C$  aut: ah.IM

(580) MLA: neu bara gyda [/] (...) gyda jam@s:cym&spa .

MLA: neu bara gyda gyda aut: or.CONJ bread.N.M.SG.[or].pair.V.3S.PRES+SM.[or].last.V.INFIN+SM with.PREP with.PREP aut: au

(581) EDU: gyda jam@s:cym&spa ?

EDU: gyda  $jam_S^C$  aut: with PREP unk with jam?

(582) EDU: unrhyw jam@s:cym&spa?

EDU: unrhyw jam $_S^C$  aut: any.ADJ unk any jam?

(583) MLA: ia .

MLA: ia
aut: yes.ADV
yes

- (584) EDU: mm <a ti (y)n cael> [//] a chi (y)n cael frecwast cyn dechrau &s stydio .

  EDU: mm a ti yn cael a chi yn aut: mm.IM and.CONJ you.PRON.2S PRT get.V.INFIN and.CONJ you.PRON.2P PRT cael frecwast cyn dechrau stydio get.V.INFIN breakfast.N.MF.SG+SM before.PREP begin.V.INFIN study.V.INFIN mm, and you have breakfast before studying
- (585) EDU: <cyn dechrau> [//] cyn +/.

  EDU: cyn dechrau cyn
  aut: before.PREP begin.V.INFIN before.PREP

before...

(586) MLA: na (.) dan ni (y)n +/.

MLA: na dan ni yn aut: PRT.NEG be.V.1P.PRES we.PRON.1P PRT.[or].in.PREP no, we...

(587) EDU: dach chi (y)n mynd syth gyda (y)r athrawes a wedyn dach chi (y)n cael brecwast .

EDU: dach chi yn mynd syth gyda yr aut: be.V.2P.PRES you.PRON.2P PRT go.V.INFIN straight.ADJ with.PREP the.DET.DEF athrawes a wedyn dach chi yn cael teacher.N.F.SG and.CONJ afterwards.ADV be.V.2P.PRES you.PRON.2P PRT get.V.INFIN brecwast

you're going straight with the teacher and then you're having breakfast

(588) MLA: mmhm.

MLA: mmhm
aut: mmhm.IM

(589) EDU: am faint o (y)r gloch chi (y)n cael brecwast?

EDU: am faint o yr gloch chi yn aut: for.PREP size.N.M.SG+SM of.PREP the.DET.DEF bell.N.F.SG+SM you.PRON.2P PRT

cael brecwast
get.V.INFIN breakfast.N.MF.SG

at what time do you have breakfast?

- (590) MLA: xxx.
- (591) EDU: am naw?

  EDU: am naw
  aut: for.PREP nine.NUM
  at nine?
- (592) MLA: na .

  MLA: na aut: PRT.NEG
- (593) EDU: am wyth?

  EDU: am wyth

  aut: for.PREP eight.NUM

  at eight?

(594) EDU: hanner awr wedi wyth?

EDU: hanner awr wedi wyth

aut: half.N.M.SG hour.N.F.SG after.PREP eight.NUM

half past eight?

(595) EDU: am ddeg?

EDU: am ddeg
aut: for.PREP ten.NUM+SM
at ten?

(596) MLA: ia am ddeg .

(597) EDU: am ddeg?

EDU: am ddeg aut: for.PREP ten.NUM+SM at ten?

(598) MLA: mmhm .

MLA: mmhm aut: mmhm.im

(599) EDU: a wedyn (.) dach chi (y)n cael amser rhydd i gael y brecwast ynde? EDU: a wedyn dach chi yn cael amser aut:and.conj afterwards.adv be.v.2P.pres you.pron.2P prt get.v.infin time.n.m.sg rhydd i gael brecwast  $\mathbf{y}$ free.ADJ.[or].give.V.3S.PRES I.PRON.1S.[or].to.PREP get.V.INFIN+SM the.DET.DEF breakfast.N.MF.SG vnde  $isn't\_it.IM$ 

and then you have free time to have breakfast don't you?

(600) MLA: na .

MLA: na
aut: PRT.NEG

(601) EDU: +< chi (y)n cael recreo@s:spa hefyd i: gael brecwast ?

brecwast

 $break fast. {\it N.MF.SG}$ 

you have break too, to have breakfast?

(602) MLA: na am naw dan ni (y)n cael brecwast .

MLA: na am naw dan ni yn cael aut: PRT.NEG for.PREP nine.NUM be.V.1P.PRES we.PRON.1P PRT get.V.INFIN

brecwast

 $break fast. {\it N.MF.SG}$ 

no, we have breakfast at nine

(603) EDU: ah@s:cym&spa (.) reit .

EDU:  $\mathbf{ah}_S^C$  reit  $\mathbf{aut}$ :  $\mathbf{ah}.\mathbf{IM}$  quite. $\mathbf{ADV}$  ah right

(604) MLA: +< naw .

MLA: naw

aut: nine.NUM

nine

(605) EDU: a wedyn (.) chi (y)n\_ôl yn y gwaith tan canol dydd .

EDU: a wedyn chi yn\_ôl yn y gwaith

aut: and.CONJ afterwards.ADV you.PRON.2P back.ADV in.PREP the.DET.DEF work.N.M.SG

tan canol dydd

until.PREP middle.N.M.SG day.N.M.SG

and then you're back at work until mid day

(606) MLA: ia a wedyn <ar\_ôl eh@s:cym&spa (.) dan ni &a> [//] ar\_ôl dan ni yn cael cinio dan ni gyda +...

yes, and then after we have lunch we have...

- (607) MLA: <sut dw i (y)n deud recreo@s:spa> [=! whisper] ?

  MLA: sut dw i yn deud recreo<sup>S</sup>

  aut: how.int be.V.1S.PRES I.PRON.1S PRT say.V.INFIN re-create.V.1S.PRES
  - how do I say recreo [break]?
- (608) EDU: ia amser rhydd .

EDU: ia amser rhydd aut: yes.ADV time.N.M.SG free.ADJ yes, free time

(609) MLA: ia .

MLA: ia

aut: yes.ADV

yes

 $\left(610\right)$  EDU: amser sbâr .

EDU: amser sbâr aut: time.N.M.SG spare.ADJ spare time

(611) MLA: a wedyn (.) uh dau amser +/.

MLA: a wedyn uh dau amser aut: and.conj afterwards.ADV uh.IM two.NUM.M time.N.M.SG and then two [...] periods...

(612) EDU: ++ sbar ?

EDU: sbâr
aut: spare.ADJ

spare?

(613) MLA: ia a wedyn mae (y)na un@s:spa quiosquito@s:spa .

MLA: ia a wedyn mae yna un $^S$  aut: yes.ADV and.CONJ afterwards.ADV be.V.3S.PRES there.ADV one.DET.INDEF.M.SG quiosquito $^S$  kiosk.N.M.SG.DIM yes and there's a little shop.

(614) EDU: lle dach chi (y)n gallu prynu pethau?

EDU: lle dach chi yn gallu prynu pethau aut: where.int be.v.2p.pres you.pron.2p pr be\_able.v.infin buy.v.infin things.n.m.pl where you can buy things?

(615) MLA: +< mae +/.

MLA: mae aut: be.V.3S.PRES

(616) EDU: fel beth ?

EDU: fel beth aut: like.conj what.int

like what?

(617) MLA: um (.) hufen iâ bach (.) fel (y)na .

MLA: um hufen iâ bach fel yna aut: um.IM cream.N.M.SG ice.N.M.SG small.ADJ like.CONJ there.ADV a little ice cream like that

(618) EDU: ie .

EDU: ie aut: yes.ADV yes

(619) MLA: um siocled .

MLA: um siocled aut: um.IM chocolate.N.M.SG um, chocolate

(620) EDU: losin .

EDU: losin

aut: sweets.N.F.PL

sweets

(621) MLA: ia a (.) lolipop [=! whisper] [/] lolipop .

MLA: ia a lolipop lolipop

aut: yes.ADV and.CONJ lollipop.N.M.SG lollipop.N.M.SG

yes and a lollipop

 $\begin{array}{ccc} (622) & \mathtt{EDU:} & +< \mathtt{ie} & . \\ & \mathbf{EDU:} & \mathtt{ie} \\ & \textit{aut:} & \textit{yes.ADV} \end{array}$ 

(623) MLA: a (.) weithiau teisen neu torta@s:spa fritas@s:spa .

MLA: a weithiau teisen neu torta<sup>S</sup> fritas<sup>S</sup>

aut: and.CONJ times.N.F.PL+SM cake.N.F.SG or.CONJ cake.N.F.SG chips.N.F.PL

and sometimes a cake or fried cakes.

 $\begin{array}{ccc} \textbf{(624)} & \textbf{EDU: ia} & . \\ & \textbf{EDU: ia} & \\ & \textbf{\textit{aut:}} & \textit{\textit{yes.ADV}} \\ & & \text{\textit{yes}} \end{array}$ 

(625) MLA: a +/.

MLA: a

aut: and.conj

and...

(626) EDU: ond (.) dach chi (y)n bwyta rheina ar pen y ginio?

EDU: ond dach chi yn bwyta rheina ar aut: but.CONJ be.V.2P.PRES you.PRON.2P PRT eat.V.INFIN those.PRON on.PREP pen y ginio head.N.M.SG the.DET.DEF dinner.N.M.SG+SM but you're eating those on top of your lunch?

EDU: gobeithio bod yna &dd <dach chi ddim> [//] dach chi (y)n bwyta y [/] y fwyd yna cyn cael cinio neu cyn cael brecwast ? EDU: gobeithio bod yna dach chi ddim aut:hope.V.Infin be.V.Infin there.Adv be.V.2P.PRES you.PRON.2P not.Adv+sm yn bwyta  $\mathbf{y}$  $\mathbf{y}$ fwyd be.v.2p.pres you.pron.2p prt eat.v.infin the.det.def the.det.def food.n.m.sg+sm cinio cyn cael neu cyn cael there.ADV before.PREP qet.V.INFIN dinner.N.M.SG or.CONJ before.PREP qet.V.INFIN brecwast breakfast.n.mf.sg

I hope that you eat that food before having lunch or before having breakfast?

- (628) MLA: na uh dw i (we)di deud bod ar\_ôl cinio mae (y)na ddau amser rydd .

  MLA: na uh dw i wedi deud bod ar\_ôl
  aut: PRT.NEG uh.IM be.V.1S.PRES I.PRON.1S after.PREP say.V.INFIN be.V.INFIN after.PREP
  cinio mae yna ddau amser rydd
  dinner.N.M.SG be.V.3S.PRES there.ADV two.NUM.M+SM time.N.M.SG free.ADJ+SM
  no, er, I've said that that after lunch there are two free periods
- (629) MLA: a wedyn dan ni (y)n cael hwnna y ciosg .

  MLA: a wedyn dan ni yn cael hwnna aut: and.CONJ afterwards.ADV be.V.1P.PRES we.PRON.1P PRT get.V.INFIN that.PRON.M.SG y ciosg the.DET.DEF kiosk.N.M.SG and then we get that, the shop
- $\begin{array}{ll} \hbox{(630)} & \hbox{EDU: +< ah@s:cym&spa} \ . \\ & \hbox{EDU: ah}_S^C \\ & aut: & ah.{\scriptstyle IM} \end{array}$
- (631) EDU: +< ah@s:cym&spa a wedyn maen nhw (y)n agor y ciosg .

  EDU: ah% a wedyn maen nhw yn agor
  aut: ah.IM and.CONJ afterwards.ADV be.V.3P.PRES they.PRON.3P PRT open.V.INFIN

  y ciosg
  the.DET.DEF kiosk.N.M.SG
  ah, and then they open the kiosk

(632) EDU: ah@s:cym&spa dw i (y)n deall nawr . EDU:  $ah_S^C$  dw i yn deall nawr aut: ah.IM be.V.1S.PRES I.PRON.1S PRT understand.V.INFIN now.ADV ah, I understand now

(633) EDU: a pwy sy (y)n tendio (y)r ciosg?

EDU: a pwy sy yn tendio yr ciosg aut: and.CONJ who.PRON be.V.3SP.PRES.REL PRT tend.V.INFIN the.DET.DEF kiosk.N.M.SG and who tends the shop?

(634) EDU: pobl yr ysgol ?

EDU: pobl yr ysgol aut: people.N.F.SG the.DET.DEF school.N.F.SG the school staff?

(635) MLA: ia.

MLA: ia
aut: yes.ADV
yes

(636) EDU: mm +...
EDU: mm

aut: mm.IM

(637) MLA: athrawon [/] (.) athrawon .

(638) EDU: +< athrawon .

 $\begin{array}{ll} \textbf{EDU:} & \textbf{athrawon} \\ \textbf{\textit{aut:}} & teachers.\textit{N.M.PL} \\ \\ \textbf{teachers} \end{array}$ 

(639) EDU: a ble mae (y)r arian yn [//] yna (y)n mynd ?

EDU: a ble mae yr arian yn yna yn aut: and.conj where.int be.v.3s.pres the.det.def money.n.m.sg pr there.adv pr mynd go.v.infin

and where does the money go?

(640) MLA: i cooperadora@s:spa .

MLA: i cooperadora<sup>S</sup> aut: to.PREP cooperative.N.F.SG

to the co-operative

(641) EDU: ah@s:cym&spa i cadw yr ysgol yn iawn . EDU: ah $_S^C$  i cadw yr ysgol yn iawn aut: ah.IM to.PREP keep.V.INFIN the.DET.DEF school.N.F.SG PRT OK.ADV ah, to keep the school

(642) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(643) EDU: ah@s:cym&spa .

EDU:  $\mathbf{ah}_S^C$  aut: ah.IM

(644) EDU: a ti (y)n prynu fan (y)na yn y ciosg?

EDU: a ti yn prynu fan yna yn aut: and.CONJ you.PRON.2S PRT buy.V.INFIN place.N.MF.SG+SM there.ADV in.PREP y ciosg the.DET.DEF kiosk.N.M.SG
and you buy there at the shop?

(645) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(646) EDU: +< lot o bethau ?

EDU: lot o bethau aut: lot.QUAN of.PREP things.N.M.PL+SM a lot of things?

(647) EDU: ac o le ti (y)n cael yr arian ?

EDU: ac o le ti yn cael

aut: and.conj of.prep place.n.m.sg+sm.[or].where.INT+sm you.pron.2s prt get.v.infin

yr arian

the.det.def money.n.m.sg

and from where do you get the money?

(648) MLA: dw i (y)n gofyn i ti .

MLA: dw i yn gofyn i ti
aut: be.V.1S.PRES I.PRON.1S PRT ask.V.INFIN I.PRON.1S you.PRON.2S
I ask you

(649) EDU: xx gofyn i dad?

EDU: gofyn i dad aut: ask.v.2s.imper i.pron.1s father.n.m.sg+sm

(650) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(651) EDU: ti (ddi)m yn gofyn i fi bob tro .

EDU: ti ddim yn gofyn i fi bob aut: you.PRON.2S not.ADV+SM PRT ask.V.INFIN to.PRED I.PRON.1S+SM each.PREQ+SM tro turn.N.M.SG.[or].turn.V.2S.IMPER

you don't ask me every time

(652) MLA: na weithiau i mam .

MLA: na weithiau i mam

aut: PRT.NEG times.N.F.PL+SM to.PREP mother.N.F.SG

no, sometimes mum

(653) EDU: a gweithiau i mam .

EDU: a gweithiau i mam

aut: and.CONJ times.N.F.PL to.PREP mother.N.F.SG

and sometimes mum

(654) EDU: a weithiau i dad .

EDU: a weithiau i dad aut: and.CONJ times.N.F.PL+SM to.PREP father.N.M.SG+SM and sometimes dad

(655) MLA: a +...

MLA: a

aut: and.CONJ

and...

(656) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(657) EDU: a (.) faint o arian wyt ti (y)n gwario bob dydd?

EDU: a faint o arian wyt ti yn aut: and.conj size.n.m.sg+sm of.prep money.n.m.sg be.v.2s.pres you.pron.2s prt gwario bob dydd spend.v.infin each.preq+sm day.n.m.sg and how much money do you spend each day?

(658) MLA: um (.) weithiau dau peso@s:cym&spa .

MLA: um weithiau dau peso $_S^C$  aut: um.IM times.N.F.PL+SM two.NUM.M weight.N.M.SG.[or].weigh.V.1S.PRES um, sometimes two pesos

- (659) EDU: a weithiau mwy?

  EDU: a weithiau mwy
  aut: and.CONJ times.N.F.PL+SM more.ADJ.COMP
  and sometimes more?
- (661) EDU: dweud y gwir xxx .

  EDU: dweud y gwir aut: say. v.INFIN the.DET.DEF truth.N.M.SG tell the truth [...]
- (663) EDU: ti (y)n siŵr ?

  EDU: ti yn siŵr
  aut: you.PRON.2S PRT sure.ADJ
  are you sure?
- (664) MLA: mmhm .

  MLA: mmhm

  aut: mmhm.im
- (665) EDU: mm +...

  EDU: mm

  aut: mm.IM
- (666) MLA: +< &=exhale .
- (667) EDU: jiw (y)r annwyl .

  EDU: jiw yr annwyl aut: heavens.E the.DET.DEF dear.ADJ dear Lord
- (668) EDU: a beth arall?

  EDU: a beth arall

  aut: and.CONJ thing.N.M.SG+SM other.ADJ

  and what else?

(669) MLA: um +...

MLA: um

aut: um.IM

(670) EDU: a wedyn wyt ti (y)n dod yn\_ôl i (y)r tŷ (.) ar y bws .

EDU: a wedyn wyt ti yn dod yn\_ôl aut: and.CONJ afterwards.ADV be.V.2S.PRES you.PRON.2S PRT come.V.INFIN back.ADV i yr tŷ ar y bws to.PREP the.DET.DEF house.N.M.SG on.PREP the.DET.DEF bus.N.M.SG and then you come back to the house on the bus

(671) MLA: ia .

MLA: ia .

aut: yes.ADV

yes

(672) EDU: a wedyn beth arall wyt ti (y)n wneud?

EDU: a wedyn beth arall wyt ti yn aut: and.CONJ afterwards.ADV thing.N.M.SG+SM other.ADJ be.V.2S.PRES you.PRON.2S PRT wneud make.V.INFIN+SM

and then what else do you do?

- (673) MLA: um wedyn (...) dw i (y)n mynd i (y)r ysgol (.) feithrin .

  MLA: um wedyn dw i yn mynd i yr aut: um.IM afterwards.ADV be.V.1S.PRES I.PRON.1S PRT go.V.INFIN to.PREP the.DET.DEF ysgol feithrin school.N.F.SG nurture.V.INFIN+SM um, and then I go to the nursery school
- (674) EDU: +< pa ysgol ?

  EDU: pa ysgol
  aut: which.ADJ school.N.F.SG
  what school?
- (675) MLA: a wedyn yr ysgol feithrin weithiau dw i (y)n mynd i darlunio .

  MLA: a wedyn yr ysgol feithrin

  aut: and.conj afterwards.ADV the.DET.DEF school.N.F.SG nurture.V.INFIN+SM

  weithiau dw i yn mynd i darlunio

  times.N.F.PL+SM be.V.1S.PRES I.PRON.1S PRT go.V.INFIN to.PREP illustrate.V.INFIN

  and then at the nursery school sometimes I go drawing
- (676) EDU: ia .

  EDU: ia .

  aut: yes.ADV

  yes

(677) MLA: neu weithiau dw i (y)n mynd i (y)r ysgol gerdd .

MLA: neu weithiau dw i yn mynd i aut: or.CONJ times.N.F.PL+SM be.V.1S.PRES I.PRON.1S PRT go.V.INFIN to.PREP

yr ysgol gerdd

the.DET.DEF school.N.F.SG music.N.F.SG+SM.[or].poem.N.F.SG+SM

or sometimes I go to the music school

(678) EDU: beth wyt ti (y)n wneud yn yr ysgol cerdd?

EDU: beth wyt ti yn wneud yn yr aut: what.INT be.V.2S.PRES you.PRON.2S PRT make.V.INFIN+SM in.PREP the.DET.DEF

ysgol cerdd school.N.F.SG music.N.F.SG.[or].poem.N.F.SG

what do you do at the music school?

- (679) EDU: &=sniff .
- (680) MLA: eh@s:cym&spa (.) dw i (y)n mynd i canu . MLA: eh $_S^C$  dw i yn mynd i canu aut: er.IM be.V.1S.PRES I.PRON.1S PRT go.V.INFIN to.PREP sing.V.INFIN eh, I go singing
- (681) MLA: dw i (y)n mynd i chwarae piano@s:cym&spa . MLA: dw i yn mynd i chwarae piano $_S^C$  aut: be.V.1S.PRES I.PRON.1S PRT go.V.INFIN to.PREP play.V.INFIN piano.N.M.SG I go to play piano
- (682) MLA: a dw i mynd i +//.

  MLA: a dw i mynd i aut: and.CONJ be.V.1S.PRES I.PRON.1S go.V.INFIN to.PREP and I go to...
- (684) EDU: ie . **EDU: ie aut:** yes.ADV
- (685) EDU: taller@s:spa beth?

  EDU: taller $^S$  beth aut: workshop.N.M.SG what.INT what kind of workshop?

(686) MLA: um i [//] dw i (y)n mynd i taller@s:spa i gallu darllen eh@s:cym&spa +//.

MLA: um i dw i yn mynd i taller<sup>S</sup>

aut: um.IM to.PREP be.V.1S.PRES I.PRON.1S PRT go.V.INFIN to.PREP workshop.N.M.SG

i gallu darllen eh<sup>C</sup><sub>S</sub>

to.PREP be\_able.V.INFIN read.V.INFIN er.IM

um, I go to a workshop so I can read, er...

(687) MLA: <sut dw i (y)n ddweud xx> [=! whispers] ?

MLA: sut dw i yn ddweud

aut: how.INT be.V.1S.PRES I.PRON.1S PRT say.V.INFIN+SM

how do I say [...]

(688) EDU: darllen cerddoriaeth .

EDU: darllen cerddoriaeth aut: read. V.INFIN music. N.F.SG reading music

(689) MLA: ia cerddoriaeth (.) a +/.

MLA: ia cerddoriaeth a

aut: yes.ADV music.N.F.SG and.CONJ

yes, music and...

(691) MLA: +< ie .

MLA: ie

aut: yes.ADV

yes

(692) MLA: achos wedyn dw i y(n) gorfod mynd i piano@s:cym&spa a dw i gorfod darllen cerddoriaeth .

MLA: achos wedyn dw i yn gorfod mynd aut: cause.N.M.SG afterwards.ADV be.V.1S.PRES I.PRON.1S PRT have\_to.V.INFIN go.V.INFIN i piano $_S^C$  a dw i gorfod darllen to.PREP piano.N.M.SG and.CONJ be.V.1S.PRES I.PRON.1S have\_to.V.INFIN read.V.INFIN cerddoriaeth music.N.F.SG

because then I have to go to piano, and I have to read music

(693) EDU: +< ah@s:cym&spa .

EDU:  $\mathbf{ah}_S^C$  aut: ah.IM

(694) EDU: ie dw i (y)n +/.

EDU: ie dw i yn
aut: yes.ADV be.V.1S.PRES I.PRON.1S PRT.[or].in.PREP
yes, I...

(695) MLA: dw i (y)n gorfod chwarae .

MLA: dw i yn gorfod chwarae aut: be.V.1S.PRES I.PRON.1S PRT  $have\_to.V.INFIN$  play.V.INFIN I have to play

(696) EDU: ia ah@s:cym&spa dw i (y)n gweld .

EDU: ia  $ah_S^C$  dw i yn gweld aut: yes.ADV ah.IM be.V.1S.PRES I.PRON.1S PRT see.V.INFIN yes, ah, I see

(697) EDU: felly wyt ti (y)n mynd i gwers cerddoriaeth gynta a wedyn wyt ti mynd i wers piano@s:cym&spa (.) i darllen beth wyt ti (we)di dysgu yn fan (a)cw ?

EDU: felly wyt ti yn mynd i gwers aut: so.ADV be.V.2S.PRES you.PRON.2S PRT go.V.INFIN to.PREP lesson.N.F.SG

cerddoriaethgyntaawedynwyttimyndmusic.N.F.SGfirst.ORD+SMand.CONJafterwards.ADVbe.V.2S.PRESyou.PRON.2Sgo.V.INFIN

ti wedi dysgu yn fan acw you.PRON.2S after.PREP teach.V.INFIN PRT place.N.MF.SG+SM over.there.ADV

so you have to go to music lessons first and then [...] in the piano lesson to read what you've learnt there?

(698) MLA: +< ia.

MLA: ia
aut: yes.ADV
yes

(699) EDU: ah@s:cym&spa .

EDU:  $\mathbf{ah}_S^C$  aut: ah.IM

(700) MLA: a wedyn <a ar\_ôl na> [//] eh@s:cym&spa [/] eh@s:cym&spa dydd Llun dw i mynd i [/] i [/] i darllen eh@s:cym&spa [/] eh@s:cym&spa +...

wedyn ar\_ôl aut:and.CONJ afterwards.ADV and.CONJ after.PREP PRT.NEG.[or].who\_not.PRON.REL.NEG.[or].(n)or.CONJ.[or].th  $\mathbf{eh}_{\mathbf{S}}^{C} \quad \mathbf{eh}_{\mathbf{S}}^{C} \quad \mathbf{dydd}$ Llun  $d\mathbf{w}$ mynd er.im er.im day.n.m.sg Monday.n.m.sg be.v.1s.pres i.pron.1s go.v.infin to.prep to.prep  $\mathbf{eh}_{\mathbf{S}}^{C}$   $\mathbf{eh}_{\mathbf{S}}^{C}$ darllen to.prep read.v.infin er.im er.im

and then eh, Monday I go to read, er...

(701) EDU: ++ y gwers darllen .

EDU: y gwers darllen aut: the.det.def lesson.n.f.sg read.v.infin the reading lesson

(702) MLA: y gwers darllen .

MLA: y gwers darllen aut:the.det.def lesson.n.f.sg read.v.infin the reading lesson

- (703) MLA: y dydd +//. MLA: y dydd aut: $the. extit{DET.DEF} \ day. extit{N.M.SG}$ the day...
- (704) MLA: xxx [=! whisper].
- (705) MLA: +, dydd Mercher (.) dw i (y)n mynd i darlunio .

MLA: dydd Mercher  $d\mathbf{w}$ i yn mynd day.N.M.SG Wednesday.N.F.SG be.V.1S.PRES I.PRON.1S PRT go.V.INFIN to.PREP aut:darlunio illustrate. V. INFIN

Wednesday, I go to art lessons

- (706) EDU: ie . EDU: ie aut:yes.ADVyes
- (707) EDU: a dydd Gwener? EDU: a dydd

Gwener and.conj day.n.m.sg Friday.n.f.sg

and Friday?

(708) MLA: dydd (.) Iau dw i (y)n mynd i piano@s:cym&spa .

MLA: dydd Iau dw i yn mynd i aut: day.N.M.SG Thursday.N.M.SG be.V.1S.PRES I.PRON.1S PRT go.V.INFIN to.PREP

piano.

piano.

piano.

N.M.SG

I go to piano lessons on Thursday

(709) EDU: dydd Iau ?

EDU: dydd Iau

aut: day.N.M.SG Thursday.N.M.SG

(710) EDU: ia .

EDU: ia aut: yes.ADV yes

(711) MLA: a wedyn o [?] piano@s:cym&spa dw i (y)n mynd i dawnsio werin .

MLA: a wedyn o piano\_S dw i yn
aut: and.CONJ afterwards.ADV of.PREP piano.N.M.SG be.V.1S.PRES I.PRON.1S PRT

mynd i dawnsio werin
go.V.INFIN to.PREP dance.V.INFIN folk.N.F.SG+SM
and then from piano lessons I go to folk dancing

(712) EDU: ia . **EDU: ia aut:** yes.ADV

yes

(713) MLA: a wedyn dw i (y)n mynd i (y)r t $\hat{y}$  .

MLA: a wedyn dw i yn mynd i aut: and.CONJ afterwards.ADV be.V.1S.PRES I.PRON.1S PRT go.V.INFIN to.PREP yr  $t\hat{y}$  the.DET.DEF house.N.M.SG and then I go to the house

(714) MLA: a wedyn um (...) Gwener [//] dydd Gwener dw i (y)n mynd i canu .

MLA: a wedyn um Gwener dydd
aut: and.CONJ afterwards.ADV um.IM Friday.N.F.SG.[or].Venus.N.F.SG day.N.M.SG
Gwener dw i yn mynd i canu
Friday.N.F.SG be.V.1S.PRES I.PRON.1S PRT go.V.INFIN to.PREP sing.V.INFIN
and then, um, on Friday I go singing

(715) EDU: canu beth?

EDU: canu beth

aut: sing.V.INFIN what.INT

singing what?

(716) MLA: uh gyda Dilys@s:cym&spa (.) côr [//] <yn y côr> [?] .

MLA: uh gyda Dilys\_S^C côr yn y côr

aut: uh.IM with.PREP name choir.N.M.SG in.PREP the.DET.DEF choir.N.M.SG

er, in the choir with Dilys

(717) EDU: +< yn y côr .

EDU: yn y côr .

aut: in.PREP the.DET.DEF choir.N.M.SG in the choir

(718) EDU: a be dach chi (we)di canu?

EDU: a be dach chi wedi canu

aut: and.CONJ what.INT be.V.2P.PRES you.PRON.2P after.PREP sing.V.INFIN

and what have you sung?

(719) EDU: a be dach chi (y)n ganu?

EDU: a be dach chi yn ganu

aut: and.CONJ what.INT be.V.2P.PRES you.PRON.2P PRT sing.V.INFIN+SM

and what are you singing?

 $\begin{array}{lll} \hbox{(720)} & \hbox{MLA: caneuon} & . \\ & \hbox{MLA: caneuon} \\ & & aut: & songs.{\it N.F.PL} \\ & & songs \end{array}$ 

(721) EDU: caneuon dw i (y)n gwybod .

EDU: caneuon dw i yn gwybod aut: songs.N.F.PL be.V.1S.PRES I.PRON.1S PRT know.V.INFIN songs, I know

(722) EDU: pa caneuon i mi cael gwybod .

EDU: pa caneuon i mi cael gwybod aut: which.ADJ songs.N.F.PL to.PREP I.PRON.1S get.V.INFIN know.V.INFIN what songs, if I may know?

(723) MLA: ddim yn cofio .

MLA: ddim yn cofio

aut: not.ADV+SM PRT remember.V.INFIN

I don't remember

(724) EDU: ah@s:cym&spa ti (ddi)m isio deud .

EDU: ah% ti ddim isio deud aut: ah.IM you.PRON.2S not.ADV+SM want.N.M.SG say.V.INFIN ah, you don't want to say

(725) EDU: dyna be sy (y)n bod .

EDU: dyna be sy yn bod aut: that\_is.ADV what.INT be.V.3SP.PRES.REL PRT be.V.INFIN that's what is wrong

(726) EDU: ond caneuon plant bach ia ?

EDU: ond caneuon plant bach ia aut: but.CONJ songs.N.F.PL child.N.M.PL small.ADJ yes.ADV but they're little children's songs yes?

(727) MLA: ia.

MLA: ia

aut: yes.ADV

ves

(728) EDU: yn Gymraeg neu yn Sbaeneg dach chi (y)n ganu?

EDU: yn Gymraeg neu yn Sbaeneg dach chi
aut: in.PREP Welsh.N.F.SG+SM or.CONJ in.PREP Spanish.N.F.SG be.V.2P.PRES you.PRON.2P
yn ganu
PRT sing.V.INFIN+SM
do you sing in Welsh or Spanish?

(729) MLA: yn Cymraeg ac yn Sbaeneg .

MLA: yn Cymraeg ac yn Sbaeneg  $aut: in.PREP \ Welsh.N.F.SG \ and.CONJ \ in.PREP \ Spanish.N.F.SG$  in Welsh and Spanish

(730) EDU: pwy sy (y)n canu efo ti ?

EDU: pwy sy yn canu efo ti aut: who.PRON be.V.3SP.PRES.REL PRT sing.V.INFIN with.PREP you.PRON.2S who sings with you?

(731) EDU: dy ffrindiau ti ?

EDU: dy ffrindiau ti aut: your.ADJ.POSS.2S friends.N.M.PL you.PRON.2S your friends?

(732) MLA: na (.) bobl .

MLA: na bobl

aut: PRT.NEG people.N.F.SG+SM

no, people

- (733) EDU: +< pwy ?

  EDU: pwy

  aut: who.PRON

  who?
- (734) EDU: pwy pobl ?

  EDU: pwy pobl

  aut: who.PRON people.N.F.SG

  which people?
- (735) EDU: pwy (y)dyn nhw ta?

  EDU: pwy ydyn nhw ta

  aut: who.PRON be.V.3P.PRES they.PRON.3P be.IM

  who are they then?
- (736) MLA: um (.) llawer .

  MLA: um llawer

  aut: um.IM many.QUAN

  um, a lot
- (737) EDU: llawer fel pwy?

  EDU: llawer fel pwy
  aut: many.QUAN like.CONJ who.PRON
  a lot like who?
- $\begin{array}{ll} \text{(738)} & \texttt{MLA: Guadalupe@s:cym&spa} \ . \\ & \mathbf{MLA: Guadalupe}_S^C \\ & \textit{aut:} & name \end{array}$
- $\begin{array}{lll} \text{(739)} & \texttt{MLA: Maxima@s:cym&spa} & . \\ & & \textbf{MLA: Maxima}_S^C \\ & & \textbf{\textit{aut:}} & name \end{array}$
- $\begin{array}{lll} \text{(740)} & \texttt{MLA: eh@s:cym\&spa Joseph@s:cym\&spa .} \\ & & \textbf{MLA: eh}_S^C & \textbf{Joseph}_S^C \\ & & \textbf{aut:} & er. \textit{IM} & name \end{array}$
- $\begin{array}{ccc} \textbf{(741)} & \texttt{MLA: Llion@s:cym\&spa} & . \\ & \textbf{MLA: Llion}_S^C \\ & \textit{aut:} & name \end{array}$

- (743) MLA: Cruz@s:cym&spa .
  - $\begin{array}{ll} \mathbf{MLA:} & \mathbf{Cruz}_S^C \\ \boldsymbol{\mathit{aut:}} & \mathit{name} \end{array}$
- (744) EDU: ia .

EDU: ia

 $m{aut:} \quad yes. {\it ADV}$ 

yes

(745) MLA: a pobl .

MLA: a pobl

aut: and.conj people.N.F.SG

and people

(746) MLA: xx Cande@s:cym&spa .

MLA: Cande $_S^C$ 

aut: name

(747) EDU: mm +...

EDU: mm

aut: mm.IM

(748) MLA: um (...) Margaret@s:cym&spa .

MLA: um Margaret $_S^C$ 

aut: um.im name

(749) MLA: Gisela@s:cym&spa .

MLA: Gisela $_{S}^{C}$ 

 $m{aut:} \quad name$ 

(750) EDU: Duw@s:cym&spa!

EDU:  $\mathbf{Duw}_{S}^{C}$ 

aut: name

God!

(751) MLA: a +/.

MLA: a

aut: and.CONJ

and...

(752) EDU: criw neis .

EDU: criw neis

aut: crew.N.M.SG nice.ADJ

a nice group

(753) MLA: ia. MLA: ia aut: yes.ADV yes (754) MLA: a mae (y)na (.) mwy . MLA: a mae and.conj be.v.3s.pres there.adv more.adj.comp and there are more (755) EDU: mae (y)na mwy o plant . EDU: mae yna there are more children

mwy be.V.3S.PRES there.ADV more.ADJ.COMP of.PREP child.N.M.PL

yna

mwy

(756) MLA: Herminia@s:cym&spa Hortensia@s:cym&spa .

MLA: Herminia $_{S}^{C}$  Hortensia $_{S}^{C}$ aut:namename

(757) EDU: Hortensia@s:cym&spa hefyd ?

EDU: Hortensia $_{S}^{C}$  hefyd aut:namealso.ADV

Hortensia too?

(758) MLA: mmhm.

MLA: mmhm mmhm.IMaut:

(759) EDU: mae Hortensia@s:cym&spa yn fach i ganu gyda chi .

EDU: mae  $Hortensia_S^C$  yn fach i ganu gyda aut:be.V.3S.PRES name PRT small.ADJ+SM to.PREP sing.V.INFIN+SM with.PREP chi

you.PRON.2P

she's young to be singing with you

(760) MLA: ia ond mae Hortensia@s:cym&spa yr un oed (.) Apolinar@s:cym&spa .

Hortensia $_{S}^{C}$  yr ond mae yes.ADV but.CONJ be.V.3S.PRES name the.det.def one.num age.n.m.sg Apolinar $_{S}^{C}$ 

yes but Hortensia is the same age as Apolinar

(761) EDU: oh@s:cym&spa .

EDU:  $\mathbf{oh}_{\mathbf{s}}^{C}$ aut:oh.IMoh

(762) MLA: yr un oedran .

(763) EDU: ++ â Apolinar@s:cym&spa ?

EDU: â Apolinar $_S^C$  aut: as.CONJ.[or].with.PREP.[or].go.V.3S.PRES name as Apolinar

(764) MLA: ia .

MLA: ia

aut: yes.ADV

yes

(765) EDU: oh@s:cym&spa .

EDU:  $\mathbf{oh}_S^C$ aut: oh.IM

(766) EDU: oh@s:cym&spa .

EDU:  $\mathbf{oh}_{S}^{C}$ aut: oh.IM

(767) EDU: da iawn .

EDU: da iawn
aut: good.ADJ very.ADV
very good

- (768) EDU: felly wyt ti yn llawn gwaith (.) trwy (y)r dydd a trwy (y)r nos .

  EDU: felly wyt ti yn llawn gwaith

  aut: so.ADV be.V.2S.PRES you.PRON.2S PRT full.ADJ time.N.F.SG.[or].work.N.M.SG

  trwy yr dydd a trwy yr nos

  through.PREP the.DET.DEF day.N.M.SG and.CONJ through.PREP the.DET.DEF night.N.F.SG

  so you're full of work all day and all night
- (769) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(770) EDU: pryd wyt ti (y)n mynd i gael amser (.) rhydd i ymlacio a gwneud dim?

EDU: pryd wyt ti yn mynd i gael
aut: when.INT be.V.2S.PRES you.PRON.2S PRT go.V.INFIN to.PREP get.V.INFIN+SM

amser rhydd i ymlacio a
time.N.M.SG free.ADJ.[or].give.V.3S.PRES I.PRON.1S.[or].to.PREP relax.V.INFIN and.CONJ

gwneud dim
make.V.INFIN nothing.N.M.SG.[or].not.ADV

when are you going to have free time to relax and do nothing?

(771) MLA: um +...
MLA: um

**aut:** um.IM um...

--

(772) MLA: ah@s:cym&spa na ar dydd Mawrth (.) dw i (y)n mynd i [/] (.) i Gymraeg .

Welsh.n.f.sg+sm

ah, no I go to Welsh on Tuesday

(773) EDU: i [/] i (y)r ddosbarth Gymraeg ?

EDU: i i yr ddosbarth Gymraeg aut: to.PREP to.PREP the.DET.DEF class.N.M.SG+SM Welsh.N.F.SG+SM to, to the Welsh class?

(774) MLA: ia.

MLA: ia
aut: yes.ADV
yes

(775) EDU: gyda pwy?

EDU: gyda pwy aut: with.PREP who.PRON with who?

(776) MLA: gyda Gwlith@s:cym&spa (.) a Antonio@s:cym&spa .

MLA: gyda Gwlith $_S^C$  a Antonio $_S^C$  aut: with PREP name and CONJ name with Gwlith and Antonio

(777) EDU: ah@s:cym&spa .

EDU:  $\mathbf{ah}_S^C$  aut: ah.IM

ah

(778) EDU: a pwy (y)dy (y)r gorau yn y ddosbarth ?

EDU: a pwy ydy yr gorau yn y aut: and.CONJ who.PRON be.V.3S.PRES the.DET.DEF best.ADJ.SUP in.PREP the.DET.DEF ddosbarth

class.n.m.sg+sm

who's the best in the class?

(779) MLA: ddim yn gwybod .

I don't know

(780) EDU: +< ah@s:cym&spa ti (ddi)m isio deud .

EDU:  $\mathbf{ah}_S^C$  ti ddim isio deud aut: ah.IM you.PRON.2S not.ADV+SM want.N.M.SG say.V.INFIN ah, you don't want to say

 $\left(781\right)$  MLA: fi ddim yn gwybod .

MLA: fi ddim yn gwybod aut: I.PRON.1S+SM not.ADV+SM PRT know.V.INFIN I don't know

(782) EDU: a pwy sy (y)n mynd xxx dosbarth Cymraeg?

EDU: a pwy sy yn mynd dosbarth Cymraeg aut: and.conj who.pron be.v.ssp.pres.rel pri go.v.infin class.n.m.sg Welsh.n.f.sg and who goes [...] Welsh class?

 $(783) \quad \texttt{MLA: eh@s:cym\&spa Martin@s:cym\&spa} \ .$ 

 $\begin{array}{ll} \mathbf{MLA:} \ \mathbf{eh}_S^C & \mathbf{Martin}_S^C \\ \textbf{\textit{aut:}} & \textit{er.IM} \ \textit{name} \end{array}$ 

(784) EDU: pwy sy (y)n ?

EDU: pwy sy yn

aut: who.PRON be.V.3SP.PRES.REL PRT.[or].in.PREP

who does?

(785) MLA: Berta@s:cym&spa .

 $\begin{array}{ll} \mathbf{MLA:} \ \ \mathbf{Berta}_S^C \\ \textit{aut:} & name \end{array}$ 

(786) MLA: fi.

MLA: fi

aut: I.PRON.1S+SM

me

Llion and Joseph

(788) EDU: pedwar ?

EDU: pedwar

aut: four.NUM.M

four?

(789) MLA: ia .

MLA: ia

aut: yes.ADV

yes

 $\begin{array}{ll} \textbf{(790)} & \mathtt{EDU: Joseph@s:cym\&spa} \ . \\ & \mathbf{EDU: Joseph}_S^C \\ & \textit{aut:} & name \end{array}$ 

 $\begin{array}{ccc} \textbf{(791)} & \textbf{EDU: Berta@s:cym&spa} & . \\ & \textbf{EDU: Berta}_S^C \\ & \textit{aut:} & name \end{array}$ 

 $\begin{array}{cccc} (792) & \texttt{MLA:} & +< \texttt{Berta@s:cym\&spa} & . \\ & & \textbf{MLA:} & \textbf{Berta}_S^C \\ & & & name \end{array}$ 

(793) MLA: fi .

MLA: fi .

aut: I.PRON.1S+SM me

(794) EDU: ti . **EDU: ti aut:** you.PRON.2S

you

 $\left(797\right)$  EDU: pedwar ohonych chi .

EDU: pedwar ohonych chi

aut: four.num.m from\_you.prep+pron.2p you.pron.2p

four of you

(798) MLA: mm +...

MLA: mm aut: mm.im

(799) EDU: a (.) chi gyd yn siarad Gymraeg gyda (y)r athrawes ?

EDU: a chi gyd yn siarad Gymraeg gyda aut: and.conj you.pron.2p joint.adj+sm prt talk.v.infin Welsh.n.f.sg+sm with.prep

r athrawes

the.det.def teacher.n.f.sg

and you all speak Welsh with the teacher?

(800) MLA: ah@s:cym&spa na .

MLA:  $ah_S^C$  na

aut: ah.IM PRT.NEG

ah, no

(801) MLA: a Tomos@s:cym&spa .

MLA: a  $Tomos_S^C$ 

aut: and.conj name

and Tomos

(802) MLA: a Tomos@s:cym&spa .

MLA: a  $Tomos_S^C$ 

aut: and.CONJ name

and Tomos

(803) EDU: pump ohonych chi ?

EDU: pump ohonych chi

aut: five.num from\_you.prep+pron.2p you.pron.2p

five of you?

(804) MLA: ia.

MLA: ia

 $m{aut:} \quad yes. {\it ADV}$ 

yes

(805) EDU: a (...) well gwranda (.) uh dach chi gyd yn siarad Gymraeg (.) achos dach chi gyd yn dod o teuluoedd Cymraeg ia ?

EDU: a gwranda dach weluhchiand.conj well.im listen.v.2s.imper uh.im be.v.2p.pres you.pron.2p joint.adj+sm aut:achos chiyn siarad Gymraeg dach gyd PRT talk.V.INFIN Welsh.N.F.SG+SM cause.N.M.SG be.V.2P.PRES you.PRON.2P joint.ADJ+SM yn dod o teuluoedd Cymraeg PRT come.V.Infin he.Pron.m.3s families.n.m.pl Welsh.n.f.sg yes.Adv

and, well, listen, er, you all speak Welsh because you all come from Welsh families don't you?

(806) MLA: +< ia .

MLA: ia
aut: yes.ADV
ves

(807) MLA: mmhm .

MLA: mmhm
aut: mmhm.IM

(808) EDU: mae [/] mae plant mae rhieni nhw yn siarad Cymraeg gyda nhw hefyd ?

EDU: mae mae plant mae rhieni nhw yn aut: be.V.3S.PRES be.V.3S.PRES child.N.M.PL be.V.3S.PRES parents.N.M.PL they.PRON.3P PRT siarad Cymraeg gyda nhw hefyd talk.V.INFIN Welsh.N.F.SG with.PREP they.PRON.3P also.ADV

there are children whose parents speak Welsh with them too?

(809) MLA: +< ia .

MLA: ia
aut: yes.ADV
yes

(810) MLA: ia <a &da> [//] a dan ni yn wneud y waith cartref a wedyn dan ni yn gallu chwarae tipyn bach .

MLA: ia a a dan ni yn wneud

aut: yes.ADV and.CONJ and.CONJ be.V.1P.PRES we.PRON.1P PRT make.V.INFIN+SM

y waith cartref a wedyn dan

the.DET.DEF work.N.M.SG+SM home.N.M.SG and.CONJ afterwards.ADV be.V.1P.PRES

ni yn gallu chwarae tipyn bach

we.PRON.1P PRT be\_able.V.INFIN play.V.INFIN little\_bit.N.M.SG small.ADJ

yes, and we do the home work and then we can play a little

(811) EDU: ah@s:cym&spa .

EDU:  $\mathbf{ah}_S^C$ aut: ah.IM

(812) MLA: a dan ni (y)n siarad yn y Sbaeneg .

MLA: a dan ni yn siarad yn y aut: and.CONJ be.V.1P.PRES we.PRON.1P PRT talk.V.INFIN in.PREP the.DET.DEF Sbaeneg

Spanish.N.F.SG

we speak Spanish

(813) EDU: a chi (y)n siarad yn y Sbaeneg .

EDU: a chi yn siarad yn y Sbaeneg aut: and.conj you.pron.2p prt talk.v.infin in.prep the.det.def Spanish.n.f.sg and you speak Spanish!

(814) EDU: y plant wirion .

EDU: y plant wirion

aut: the.DET.DEF child.N.M.PL check.V.1P.PAST+SM.[or].check.V.3P.PAST+SM

silly children!

- (815) MLA: &=laugh .
- (816) EDU: yn lle siarad yn Gymraeg .

EDU: yn lle siarad yn Gymraeg aut: in.PREP where.INT talk.V.INFIN in.PREP Welsh.N.F.SG+SM instead of speaking Welsh

(817) EDU: achos (ba)sech chi (y)n gallu Gymraeg .

EDU: achos basech chi yn gallu
aut: cause.N.M.SG be.V.2P.PLUPERF.[or].be.V.2P.PLUPERF you.PRON.2P PRT be\_able.V.INFIN

Gymraeg

Welsh.n.f.sg+sm

because you could speak Welsh

(818) MLA: mm +...

MLA: mm aut: mm.IM mm...

(819) EDU: ia.

EDU: ia

aut: yes.ADV

yes

(820) EDU: a be mae (y)r athrawes yn dweud wrthych chi?

EDU: a be mae yr athrawes yn dweud aut: and.conj what.int be.v.ss.pres the.det.def teacher.n.f.sg pre say.v.infin wrthych chi

to\_you.PREP+PRON.2P you.PRON.2P

and what does the teacher tell you?

(821) MLA: dim\_byd !

MLA: dim\_byd

aut: anything.ADV

nothing!

(822) EDU: <mae (y)n> [/] mae (y)n dweud y trefn wrthych chi ?

EDU: mae yn mae yn dweud y trefn aut: be.V.3S.PRES in.PREP be.V.3S.PRES PRT say.V.INFIN the.DET.DEF order.N.F.SG wrthych chi  $to\_you.PREP+PRON.2P$  you.PRON.2P

she tells you off?

(823) MLA: weithiau.

MLA: weithiau

aut: times.N.F.PL+SM

sometimes.

- (824) EDU: &=gasp!
- (825) EDU: gweithiau mae (y)n dweud y trefn?

EDU: gweithiau mae yn dweud y trefn aut: times.N.F.PL be.V.3S.PRES PRT say.V.INFIN the.DET.DEF order.N.F.SG sometimes she tells you off?

(826) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(827) EDU: yr athrawes o Gymru ?

EDU: yr athrawes o Gymru aut: the.DET.DEF teacher.N.F.SG of.PREP Wales.N.F.SG.PLACE+SM the teacher from Wales?

(828) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(829) EDU: be mae (h)i (y)n dweud wrthych chi?

EDU: be mae hi yn dweud wrthych aut: what.INT be.V.3S.PRES she.PRON.F.3S properties say.V.INFIN to\_you.PREP+PRON.2P chi

you.PRON.2P

what does she tell you?

(830) MLA: um +...

MLA: um

aut: um.IM

um...

 $(831)\,$  MLA: na <mae hi (y)n dweud> [//] mae hi (y)n +/.

MLA: na mae hi yn dweud mae hi

aut: PRT.NEG be.V.3S.PRES she.PRON.F.3S PRT say.V.INFIN be.V.3S.PRES she.PRON.F.3S

yn

PRT.[or].in.PREP

no, she...

 $(832)\;$  EDU: +" blant (.) dewch yma .

EDU: blant dewch yma aut: child.N.M.PL+SM come.V.2P.IMPER here.ADV "children, come here!"

(833) MLA: ia.

MLA: ia
aut: yes.ADV
yes

(834) EDU: fel yna ?

EDU: fel yna aut: like.CONJ there.ADV like that?

(835) MLA: ia .

MLA: ia
aut: yes.ADV

(836) EDU: a beth arall?

EDU: a beth arall aut: and.conj thing.N.M.SG+SM other.ADJ and what else?

(837) MLA: um dan ni (y)n mynd +/.

MLA: um dan ni yn mynd aut: um.IM be.V.1P.PRES we.PRON.1P PRT go.V.INFIN um, we're going...

(838) EDU: +" eisteddwch i\_lawr .

EDU: eisteddwch i\_lawr
aut: sit.v.2P.IMPER down.ADV
"sit down!"

(839) EDU: +" peidiwch wneud sŵn .

"don't make any noise!"

(840) MLA: na.

MLA: na
aut: PRT.NEG

no

(841) EDU: na?

EDU: na
aut: PRT.NEG

no?

(842) MLA: na .

MLA: na aut: PRT.NEG

no

(843) EDU: be mae (y)n ddeud?

EDU: be mae yn ddeud aut: what.INT be.V.3S.PRES PRT say.V.INFIN+SM what does she say?

 $(844)\,\,$  MLA: +" plant dewch yma .

MLA: plant dewch yma aut: child.N.M.PL come.V.2P.IMPER here.ADV "children, come here"

(845) MLA: a dyna fo .

MLA: a dyna fo aut: and.CONJ that\_is.ADV he.PRON.M.3S and that's it

(846) EDU: oh@s:cym&spa .

EDU:  $\mathbf{oh}_S^C$  aut: oh.IM

 $(847)\,\,$  MLA: achos dan ni (y)n chwarae gyda (y)r cwshin .

MLA: achos dan ni yn chwarae gyda yr aut: cause.N.M.SG be.V.1P.PRES we.PRON.1P PRT play.V.INFIN with.PREP the.DET.DEF cwshin

cushion.N.M.SG

because we play with the cushion

(848) EDU: a dach chi ddim yn taflu cwshin (.) <yn eich> [//] (.) yn erbyn eich $_{\rm gilydd}$  (.) gobeithio ?

EDU: a dach chi ddim yn taflu cwshin aut: and.CONJ be.V.2P.PRES you.PRON.2P not.ADV+SM PRT throw.V.INFIN cushion.N.M.SG yn eich yn erbyn eich\_gilydd gobeithio PRT.[or].in.PREP your.ADJ.POSS.2P PRT.[or].in.PREP by.PREP  $each\_other.PRON.2SP$  hope.V.INFIN and I hope you don't throw the cushion at each other?

(849) MLA: weithiau.

MLA: weithiau

aut: times.N.F.PL+SM

sometimes

(850) EDU: &=gasp gweithiau dach chi (y)n taflu (y)r cwshin .

EDU: gweithiau dach chi yn taflu yr aut: times.N.F.PL be.V.2P.PRES you.PRON.2P PRT throw.V.INFIN the.DET.DEF cwshin

 $cushion. {\it N.M.SG}$ 

sometimes you throw the cushion!

(851) EDU: be ar i pennau chi ?

EDU: be ar i pennau chi aut: what.INT on.PREP to.PREP heads.N.M.PL you.PRON.2P what, at each other's heads?

(852) MLA: mmhm .

MLA: mmhm aut: mmhm.IM

(853) EDU: wel (dy)na be (y)dy wirion .

EDU: wel dyna be ydy wirion

aut: well.IM that\_is.ADV what.INT be.V.3S.PRES check.V.1P.PAST+SM.[or].check.V.3P.PAST+SM

well isn't that silly

 $(854)\,$  MLA: +< a weithiau dan ni (y)n mynd o\_dan y cwshin .

MLA: a weithiau dan ni yn mynd o\_dan aut: and.conj times.n.f.pl+sm be.v.1p.pres we.pron.1p prt go.v.infin under.prep y cwshin the.det.det cushion.n.m.sg

and sometimes we go under the cushion

(855) EDU: &=grunt .

(856) MLA: a dan ni (y)n cuddio [=! laugh] .

MLA: a dan ni yn cuddio aut: and.conj be.v.1p.pres we.pron.1p prt hide.v.infin and we hide!

(857) EDU: wel dach chi (y)n wirion .

EDU: wel dach chi yn wirion aut: well.IM be.V.2P.PRES you.PRON.2P PRT.[or].in.PREP check.V.1P.PAST+SM.[or].check.V.3P.PAST+SM well, you're silly

(858) EDU: gobeithio na dach chi (y)n torri pethau (.) yn ysgol .

EDU: gobeithio na dach chi yn torri pethau aut: hope.V.INFIN PRT.NEG be.V.2P.PRES you.PRON.2P PRT break.V.INFIN things.N.M.PL yn ysgol PRT.[or].in.PREP school.N.F.SG

I hope that you don't break things at school

(859) MLA: na.

MLA: na
aut: PRT.NEG

(860) MLA: na.

MLA: na
aut: PRT.NEG

(861) EDU: na ?

EDU: na

aut: PRT.NEG

no?

(862) MLA: na .

MLA: na
aut: PRT.NEG
no

(863) EDU: jiw pwy sy (we)di wneud rheina i ti?

EDU: jiw pwy sy wedi wneud rheina aut: heavens.E who.PRON be.V.3SP.PRES.REL after.PREP make.V.INFIN+SM those.PRON i ti to.PREP you.PRON.2S

Lord, who made those for you?

 $(864)\,$  MLA: hwn dw i (we)di ffindio .

MLA: hwn dw i wedi ffindio aut: this.PRON.M.SG be.V.1S.PRES I.PRON.1S after.PREP find.V.INFIN

I found this

 $(865)\,$  MLA: a hwn yn un pen\_blwydd .

MLA: a hwn yn un pen\_blwydd aut: and.conj this.PRON.M.SG PRT one.NUM birthday.N.M.SG this is a birthday one

(866) MLA: hwn (.) xxx dw i (we)di ffeindio yn el@s:spa cajón@s:spa xxx .

MLA: hwn dw i wedi ffeindio yn

aut: this.PRON.M.SG be.V.1S.PRES I.PRON.1S after.PREP find.V.INFIN in.PREP

 ${f el}^S$  cajón $^S$ 

the.DET.DEF.M.SG drawer.N.M.SG this [...] I've found in the box [...]

(867) EDU: mmhm .

EDU: mmhm
aut: mmhm.IM

(868) MLA: a hwn xxx.

MLA: a hwn
aut: and.CONJ this.PRON.M.SG
and this [...]

(869) EDU: ah@s:cym&spa .

EDU:  $\mathbf{ah}_S^C$  aut: ah.IM

(870) MLA: da iawn .

MLA: da iawn aut: good.ADJ very.ADV

(871) EDU: ti isio mwy o xx ?

EDU: ti isio mwy o aut: you.PRON.25 want.N.M.SG more.ADJ.COMP he.PRON.M.3S.[or].from.PREP.[or].of.PREP would you like more [...] ?

(872) EDU: xx ti (ddi)m isio mwy?

EDU: ti ddim isio mwy aut: you.PRON.2S not.ADV+SM want.N.M.SG more.ADJ.COMP [...] you don't want more?

- (873) MLA: +< xxx .
- (874) MLA: mae (y)na un ar\_ôl .

MLA: mae yna un ar\_ôl aut: be.v.ss.pres there.ADV one.NUM after.prep

there's one left

(875) EDU: mae (y)na un ar\_ôl ?

EDU: mae yna un ar\_ôl aut: be.V.3S.PRES there.ADV one.NUM after.PREP there's one left?

(876) MLA: mmhm .

MLA: mmhm aut: mmhm.IM

(877) EDU: Duw (y)r annwyl .

EDU: Duw yr annwyl aut: name the.det.def dear.Adj dear Lord

(878) EDU: beth arall gallwn ni dweud (.) am ein bywyd ni?

EDU: beth arall gallwn ni

aut: thing.N.M.SG+SM other.ADJ be\_able.V.1P.IMPER.[or].be\_able.V.1P.PRES we.PRON.1P

dweud am ein bywyd ni

say.V.INFIN for.PREP our.ADJ.POSS.1P life.N.M.SG we.PRON.1P

what else can we say about our life?

(879) EDU: mm ?

EDU: mm

aut: mm.im

mm?

(880) EDU: mae [/] mae (y)na plant o Cymru (we)di bod yn diweddar yma .

EDU: mae mae yna plant o Cymru

aut: be.V.3S.PRES be.V.3S.PRES there.ADV child.N.M.PL of.PREP Wales.N.F.SG.PLACE

wedi bod yn diweddar yma

after.PREP be.V.INFIN PRT recent.ADJ here.ADV

some children from Wales have been here recently

(881) MLA: ia.

MLA: ia
aut: yes.ADV
yes

(882) EDU: dy ffrindiau ti .

EDU: dy ffrindiau ti

aut: your.ADJ.POSS.2S friends.N.M.PL you.PRON.2S

your friends

(883) MLA: ia .

MLA: ia

aut: yes.ADV

yes

(884) EDU: +< pwy (y)dyn nhw ta ?

EDU: pwy ydyn nhw ta aut: who.pron be.v.3p.pres they.pron.3p be.im

who are they then?

(885) MLA: Catrin@s:cym&spa ac Aled@s:cym&spa .

MLA: Catrin $_{S}^{C}$  ac Aled $_{S}^{C}$ 

aut: name and.conj name

Catrin and Aled

 $(886) \quad {\tt EDU: Catrin@s:cym\&spa\ ac\ Aled@s:cym\&spa\ .}$ 

EDU: Catrin $_{S}^{C}$  ac Aled $_{S}^{C}$ 

aut: name and.conj name

Catrin and Aled

(887) EDU: o ble maen nhw (y)n dod?

EDU: o ble maen nhw yn

 $\textbf{\textit{aut:}} \quad \textit{he.Pron.m.3s.[or].from.Prep.[or].of.Prep} \ \textit{\textit{where.int}} \ \textit{be.v.3p.pres} \ \textit{they.Pron.3p} \ \textit{\textit{Prt}}$ 

 $\operatorname{dod}$ 

come. v. INFIN

where are they from?

(888) MLA: o Gymru .

MLA: o Gymru

ut: of.prep Wales.n.f.sg.place+sm

from Wales

(889) EDU: o Cymru.

EDU: o Cymru

aut: of.prep Wales.n.f.sg.place

from Wales

(890) EDU: maen nhw (y)n dod pob blwyddyn yndyn ?

EDU: maen nhw yn dod pob blwyddyn aut: be.V.3P.PRES they.PRON.3P PRT come.V.INFIN each.PREQ year.N.F.SG yndyn

be. v. 3P. PRES. EMPH

they come every year don't they?

(891) MLA: mmhm .

MLA: mmhm aut: mmhm.IM

mhm

(892) EDU: a maen nhw (y)n aros gyda pwy?

EDU: a maen nhw yn aros gyda pwy aut: and.CONJ be.V.3P.PRES they.PRON.3P PRT wait.V.INFIN with.PREP who.PRON and who are they staying with?

 $(893) \quad \mathtt{MLA: gyda Julie@s:cym\&spa} \ .$ 

MLA: gyda Julie $_S^C$  aut: with PREP name with Julie

(894) EDU: gyda Julie (.) sef ei (.) modryb nhw ynde .

EDU: gyda Julie sef ei modryb nhw ynde aut: with PREP name namely.CONJ his.ADJ.POSS.M.3S aunt.N.F.SG they.PRON.3P isn't\_it.IM with Julie, who is their aunt

(895) MLA: &n nain .

MLA: nain

aut: grandmother.N.F.SG

grandmother

(896) EDU: eu [/] eu nain modryb .

EDU: eu eu nain modryb aut: their.ADJ.POSS.3P their.ADJ.POSS.3P grandmother.N.F.SG aunt.N.F.SG their great aunt

(897) MLA: ia.

MLA: ia
aut: yes.ADV
yes

(898) EDU: ia.

EDU: ia
aut: yes.ADV
yes

(899) EDU: ia . EDU: ia aut: yes.ADV yes

(900) EDU: a mae (y)na [//] Julie@s:cym&spa yn byw drws nesa i ni .

yna  $Julie_S^C$  yn byw mae  $\operatorname{drws}$ aut:and.conj be.v.3s.pres there.adv name PRT live.v.infin door.n.m.sg next.adj.sup  $\mathbf{n}\mathbf{i}$ to.prep we.pron.1p

and... Julie lives next door to us

(901) EDU: dyna sut (.) dan ni (y)n nabod nhw .

EDU: dyna  $\mathbf{sut}$ dan  $\mathbf{ni}$ yn nabod aut:that\_is.adv how.int be.v.ip.pres we.pron.ip prt know\_someone.v.infin nhw they.PRON.3Pthat's how we know them

(902) MLA: +< mmhm. MLA: mmhm aut:mmhm.IM

mhm

(903) EDU: ia? EDU: ia aut:yes.ADV

(904) MLA: mmhm .

yes?

MLA: mmhm aut:mmhm.IMmhm

- (905) EDU: a (.) mae [/] (.) mae eu taid nhw (.) yn byw yng Nghymru (.) ia ? EDU: a mae mae taid  $\mathbf{e}\mathbf{u}$ aut:and.CONJ be.V.3S.PRES be.V.3S.PRES their.ADJ.POSS.3P grandfather.N.M.SG yn byw Nghymru yng they.pron.3p prt live.v.infin my.adj.poss.1s Wales.n.f.sg.place+nm yes.adv and their grandfather lives in Wales right?
- (906) MLA: ia byw gyda xx (.) eu taid (.) nhw . MLA: ia byw  $\mathbf{e}\mathbf{u}$ gyda  $\operatorname{taid}$ nhw yes.ADV live.V.INFIN with.PREP their.ADJ.POSS.3P grandfather.N.M.SG they.PRON.3P yes they live with [...] their grandfather

(907) EDU: ia be (y)dy enw fo?

EDU: ia be ydy enw fo

aut: yes.ADV what.INT be.V.3S.PRES name.N.M.SG he.PRON.M.3S

yes, what's his name?

 $(908)\,\,$  MLA: ddim yn gwybod .

I don't know

 $(909)\,\,$  MLA: aros .

MLA: aros

aut: wait.V.INFIN

wait...

(910) EDU: Gwern@s:cym&spa .

EDU: Gwern $_S^C$  aut: name

(911) MLA: ah@s:cym&spa ia .

 $\begin{array}{lll} \mathbf{MLA:} & \mathbf{ah}_S^C & \mathbf{ia} \\ \boldsymbol{\mathit{aut:}} & \mathit{ah.IM} & \mathit{yes.ADV} \end{array}$ 

ah, yes

(912) EDU: Gwern\_Stephens@s:cym&spa .

EDU: Gwern\_Stephens $_S^C$ 

aut: name

(913) EDU: Mariela@s:cym&spa!

EDU: Mariela $_S^C$  aut: name

(914) MLA: be ?

MLA: be aut: what.INT what?

(915) EDU: tyrd yma.

EDU: tyrd yma

aut: come.V.2S.IMPER here.ADV

come here

(916) EDU: ia dw i (y)n gwybod am y llyfr .

EDU: ia dw i yn gwybod am y llyfr aut: yes.ADV be.V.1S.PRES I.PRON.1S PRT know.V.INFIN for.PREP the.DET.DEF book.N.M.SG yes, I know about the book

(917) EDU: dw i (y)n gwybod amdano fo .

EDU: dw i yn gwybod amdano fo aut: be.V.1S.PRES I.PRON.1S PRT know.V.INFIN for\_him.PREP+PRON.M.3S he.PRON.M.3S

I know about it

(918) EDU: dw i wrthi (y)n darllen o .

EDU: dw i wrthi yn darllen o .

aut: be.V.1S.PRES I.PRON.1S to\_her.PREP+PRON.F.3S PRT read.V.INFIN he.PRON.M.3S

I'm reading it now

(919) MLA: <nd ble wyt ti mynd> [?] ?
MLA: ond ble wyt ti mynd
aut: but.CONJ where.INT be.V.2S.PRES you.PRON.2S go.V.INFIN
but where are you going?

(920) EDU: +< edrych hwn [?] .

EDU: edrych hwn
aut: look.V.2S.IMPER this.PRON.M.SG
look at this

(921) EDU: mae o (y)n drwchus .

EDU: mae o yn drwchus aut: be.v.ss.pres he.pron.m.ss prt thick.adj+sm it's very thick

(922) EDU: <yn fan (y)na dw i (y)n> [//] dw i (we)di cyrraedd hyd i fan (y)na .
EDU: yn fan yna dw i yn dw
aut: PRT place.N.MF.SG+SM there.ADV be.V.1S.PRES I.PRON.1S PRT.[or].in.PREP be.V.1S.PRES
i wedi cyrraedd hyd i fan yna
I.PRON.1S after.PREP arrive.V.INFIN length.N.M.SG to.PREP place.N.MF.SG+SM there.ADV
I've reached this part

(923) EDU: a [?] mae (y)n clamp o llyfr .

EDU: a mae yn clamp o llyfr aut: and.CONJ be.V.3S.PRES PRT.[or].in.PREP pile.N.M.SG of.PREP book.N.M.SG it's a great big book

(924) EDU: a mae (y)n mynd i gymeryd amser i mi darllen o i\_gyd .

EDU: a mae yn mynd i gymeryd amser aut: and.conj be.v.ss.pres prt go.v.infin to.prep take.v.infin+sm time.n.m.sg

i mi darllen o i\_gyd
to.prep i.pron.is read.v.infin he.pron.m.ss all.adj
and it's going to take time for me to read it all

- (925) MLA: mwy na un blwyddyn ?

  MLA: mwy na un blwyddyn aut: more.ADJ.COMP than.CONJ one.NUM year.N.F.SG more than a year?
- (926) EDU: na fydd o (y)n cymryd eh@s:cym&spa ryw mis (e)fallai (.) i wneud o .

  EDU: na fydd o yn cymryd ehg ryw
  aut: PRT.NEG be.V.3S.FUT+SM he.PRON.M.3S PRT take.V.INFIN er.IM some.PREQ+SM
  mis efallai i wneud o
  month.N.M.SG perhaps.CONJ to.PREP make.V.INFIN+SM he.PRON.M.3S
  no, it'll take, eh, maybe about a month to do it
- (927) MLA: xx +/.
- (928) EDU: a mae (y)na lluniau o (y)r Gaiman@s:cym&spa yn fan (y)na ynddo fo .

  EDU: a mae yna lluniau o yr Gaimangs aut: and.conj be.v.ss.pres there.ADV pictures.N.M.PL of.prep the.Det.Def name

  yn fan yna ynddo fo

  PRT place.N.MF.SG+SM there.ADV in\_him.PREP+PRON.M.3S he.PRON.M.3S

  and there are pictures of the Gaiman in it there
- (929) MLA: xx fan (y)na mae señora@s:spa Mererid@s:cym&spa .

  MLA: fan yna mae señora<sup>S</sup> Mererid<sup>C</sup><sub>S</sub>

  aut: place.N.MF.SG+SM there.ADV be.V.3S.PRES lady.N.F.SG name

  there's miss Mererid
- (931) MLA: xxx [=! whisper] .
- (932) EDU: ia a xxx yn y tref .

  EDU: ia a yn y tref

  aut: yes.ADV and.CONJ in.PREP the.DET.DEF town.N.F.SG

  yes, and [...] in the town

(934) EDU: uh fan (y)na mae (y)r cof golofn .

EDU: uh fan yna mae yr cof aut: uh.IM place.N.MF.SG+SM there.ADV be.V.3S.PRES the.DET.DEF memory.N.M.SG golofn

 $column. {\it N.F.SG+SM}$ 

er, there's the memorial column

(935) MLA: ie .

yes

MLA: ie
aut: yes.ADV

(936) EDU: yn y parc yn y plaza@s:spa .

EDU: yn y parc yn y plaza $^S$  aut: in.PREP the.DET.DEF park.N.M.SG in.PREP the.DET.DEF square.N.F.SG in the park in the square.

(937) EDU: a (.) mae mam yn fan (y)na yn (c)nocio ar y drws .

EDU: a mae mam yn fan yna yn aut: and.conj be.v.3s.pres mother.n.f.sg pri place.n.mf.sg+sm there.adv pri cnocio ar y drws knock.v.infin on.prep the.det.det door.n.m.sg

 $(938)\;$  EDU: a (.) wyt ti (y)n gwybod be ?

EDU: a wyt ti yn gwybod be aut: and.CONJ be.V.2S.PRES you.PRON.2S PRT know.V.INFIN what.INT and, do you know what?

(939) MLA: be ?

 $\begin{array}{ll} \textbf{MLA: be} \\ \textbf{\textit{aut:}} & \textit{what.int} \end{array}$ 

what?

(940) EDU: yn fan (y)na mae (y)na llun xx (y)na rywle .

EDU: yn fan yna mae yna llun yna aut: PRT place.N.MF.SG+SM there.ADV be.V.3S.PRES there.ADV picture.N.M.SG there.ADV rywle

 $somewhere. {\it N.M.SG+SM}$ 

there's a picture of a [...] there somewhere

(941) MLA: +< yn ble ?

MLA: yn ble aut: PRT.[or].in.PREP where.INT where?

(942) EDU: wyt ti (y)n gallu (.) gadael i mi ddangos i ti ?

EDU: wyt ti yn gallu gadael i mi
aut: be.V.2S.PRES you.PRON.2S PRT be\_able.V.INFIN leave.V.INFIN to.PREP I.PRON.1S
ddangos i ti
show.V.INFIN+SM to.PREP you.PRON.2S

can you let me show you?

(943) EDU: ac mae o (y)n llun pan mae o (y)n fach .

EDU: ac mae o yn llun pan aut: and.CONJ be.V.3S.PRES he.PRON.M.3S PRT.[or].in.PREP picture.N.M.SG when.CONJ mae o yn fach be.V.3S.PRES he.PRON.M.3S PRT small.ADJ+SM and it's a picture from when he was young

(944) EDU: edrych pwy sy (y)na .

EDU: edrych pwy sy yna aut: look.v.2s.IMPER who.PRON be.v.3sp.PRES.REL there.ADV look who's there

(945) EDU: <fan (y)no> [?] .

EDU: fan yno aut: place.N.MF.SG+SM there.ADV

there

(946) EDU: efo ni mae (y)na lluniau dy ffrindiau (.) sef (.) Aled@s:cym&spa ac Catrin\_Mai@s:cym&spa .

EDU: efo ni mae yna lluniau dy aut: with.PREP we.PRON.1P be.V.3S.PRES there.ADV pictures.N.M.PL your.ADJ.POSS.2S ffrindiau sef  $Aled_S^C$  ac  $Catrin\_Mai_S^C$  friends.N.M.PL namely.CONJ name and.CONJ name we have pictures of your friends, Aled and Catrin Mai

(947) MLA: +< Aled@s:cym&spa xx .

MLA: Aled $_S^C$  aut: name

(948) MLA: +< Catrin@s:cym&spa .

MLA: Catrin $_S^C$  aut: name

(949) EDU: &=sniff a hon ydy (y)r mam ia?

EDU: a hon ydy yr mam ia aut: and.conj this.pron.f.sg be.v.ss.pres the.det.def mother.n.f.sg yes.adv and this is the mother isn't it?

(950) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(951) EDU: be (y)dy enw hi ?

EDU: be ydy enw hi
aut: what.INT be.V.3S.PRES name.N.M.SG she.PRON.F.3S
what's her name?

 $(952)\,\,$  MLA: um ddim yn gwybod .

(953) EDU: Carys@s:cym&spa .

EDU: Carys $_S^C$  aut: name

(954) EDU: sef merch (.) uh (.) Gwern@s:cym&spa .

EDU: sef merch uh Gwern $_S^C$  aut: namely.conj daughter.n.f.sg uh.im name

(955) EDU: a Dafydd@s:cym&spa ei gŵr hi .

EDU: a Dafydd $_S^C$  ei gŵr hi aut: and. CONJ name her. ADJ. POSS. F.3S man. N.M.SG she. PRON. F.3S and Dafydd her husband

(956) EDU: ac yn y llun yma mae (.) mab arall Gwern@s:cym&spa sef Hywel@s:cym&spa . EDU: ac yn y llun yma mae mab aut: and.conj in.prep the.det.def picture.n.m.sg here.adv be.v.3s.pres son.n.m.sg arall Gwern $_S^C$  sef Hywel $_S^C$  other.adj name namely.conj name and in this picture is Gwern's other son, Hywel

(957) EDU: a (e)u teulu .

EDU: a eu teulu aut: and.CONJ their.ADJ.POSS.3P family.N.M.SG and their family

(958) EDU: yr hogan fach .

EDU: yr hogan fach aut: the.DET.DEF girl.N.F.SG small.ADJ+SM the little girl

(959) EDU: a (e)i gwraig . EDU: a ei gwraig aut: and.CONJ his.ADJ.POSS.M.3S wife.N.F.SG and the wife

(962)

- (960) EDU: <maen nhw> [/] maen nhw (y)n dlws . EDU: maen nhwmaen nhwyn dlws be.V.3P.PRES they.PRON.3P be.V.3P.PRES they.PRON.3P PRT pretty.ADJ+SM they're pretty
- (961) EDU: maen nhw (y)n lluniau tlws . EDU: maen nhwlluniau tlws yn be.V.3P.PRES they.PRON.3P PRT.[or].in.PREP pictures.N.M.PL pretty.ADJ they're pretty pictures
- EDU: a fan (y)na &=sniff mae frawd arall Carys@s:cym&spa sef (..) Deiniol@s:cym&spa (.) a ei teulu . EDU: a fan yna frawd arall mae and.CONJ place.N.MF.SG+SM there.ADV be.V.3S.PRES brother.N.M.SG+SM other.ADJ  $\mathbf{Carys}_{S}^{C}$  sef Deiniol $_{S}^{C}$  a  $\mathbf{e}\mathbf{i}$ teulu namenamely.CONJ name and.CONJ his.ADJ.POSS.M.3S family.N.M.SG and there's Carys' other brother Deiniol, and his family
- (963) EDU: a fan (y)na (.) mae Gwern@s:cym&spa gyda ei gwraig Sylvia@s:cym&spa . EDU: a fan $\mathbf{Gwern}_{S}^{C}$  gyda yna mae and.CONJ place.N.MF.SG+SM there.ADV be.V.3S.PRES name aut:with.PREP $Sylvia_s^C$ gwraig his.adj.poss.m.3s wife.n.f.sg name and there's Gwern and his wife Sylvia
- (964)EDU: ac yn y lluniau yma (.) maen nhw (y)n ddangos y teithiau maen nhw (y)n wneud yn Argentina@s:spa (..) gyda (y)r criw . EDU: ac lluniau yma maen and.CONJ in.PREP the.DET.DEF pictures.N.M.PL here.ADV be.V.3P.PRES they.PRON.3P teithiau vn ddangos maen yn PRT show.V.Infin+sm the.det.def journeys.N.F.PL be.V.3P.PRES they.PRON.3P PRT yn Argentina<sup>S</sup> gyda  $\mathbf{yr}$  $with. \textit{PREP} \ the. \textit{DET.DEF} \ crew. \textit{N.M.SG}$ make.v.infin+sm in.prep name and in these pictures, they show their travels in Argentina with the crew
- (965) EDU: a maen nhw (y)n mynd i +/. nhw maen yn mynd and.conj be.v.3p.pres they.pron.3p prt go.v.infin to.prep and they're going to...

- (966) MLA: +< xxx.
- (967) EDU: na mae hwnna (y)<br/>n Iguazú@s:cym&spa yn [/] yn rhaeadrau Iguazú@s:cym&spa yn Gogledd y gwlad .

EDU: na mae hwnna yn Iguazú $_S^C$  yn aut: PRT.NEG be.V.3S.PRES that.PRON.M.SG in.PREP name PRT.[or].in.PREP yn rhaeadrau Iguazú $_S^C$  yn Gogledd y gwlad PRT.[or].in.PREP waterfall.N.F.SG name in.PREP name the.DET.DEF country.N.F.SG no, that's Iguazu, at the Iguazu waterfalls in the North of the country

and where is Antonio?

- (969) EDU: oh@s:cym&spa mae (y)na llun neis xx Antonio@s:cym&spa xx yn fach .

  EDU: oh% mae yna llun neis Antonio% yn fach aut: oh.IM be.V.3S.PRES there.ADV picture.N.M.SG nice.ADJ name PRT small.ADJ+SM oh, there's a nice picture [...] of Antonio [...] little
- (971) EDU: ti (y)n nabod (.) ambell un?

  EDU: ti yn nabod ambell un

  aut: you.PRON.2S PRT know\_someone.V.INFIN occasional.PREQ one.NUM

  you know some of them?
- (973) EDU: ie .

  EDU: ie .

  aut: yes.ADV

  ves
- (974) EDU: pwy arall sy (y)n fan (y)na ti (y)n nabod .

  EDU: pwy arall sy yn fan yna aut: who.PRON other.ADJ be.V.3SP.PRES.REL PRT place.N.MF.SG+SM there.ADV ti yn nabod you.PRON.2S PRT know\_someone.V.INFIN who else there do you know?

(975) MLA: edrych mae Catrin@s:cym&spa yn fan (y)na mae Owain@s:cym&spa yn fan (y)na .  $\mathbf{Catrin}_S^C$  yn fan MLA: edrych mae yna aut:look.v.2s.imper be.v.3s.pres name PRT place.N.MF.SG+SM there.ADV Owain $_{S}^{C}$  yn fan yna be.V.3S.PRES name PRT place.N.MF.SG+SM there.ADV look Catrin is there, Owain is there (976) EDU: ie ie . EDU: ie ie aut: yes.ADV yes.ADV yes, yes

(978) EDU: anti Elin©s:cym&spa . EDU: anti aut: aunt.N.F.SG.[or].aunt.N.F.SG name auntie Elin

(979) EDU: wyt ti (y)n cofio hi?

EDU: wyt ti yn cofio hi

aut: be.V.2S.PRES you.PRON.2S PRT remember.V.INFIN she.PRON.F.3S

do you remember her?

(980) MLA: um Julie@s:cym&spa .  $\begin{array}{cccc} \mathbf{MLA:} & \mathbf{um} & \mathbf{Julie}_S^C \\ & \mathbf{\textit{aut:}} & \textit{um.IM} & \textit{name} \\ \\ & \mathbf{um,} & \mathbf{Julie} \end{array}$  um, Julie

(982) MLA: <sut wyt ti> [//] <sut dw i (y)n deud hija@s:spa [?] xxx> [=! whisper] ?  $MLA: \ sut \ wyt \ ti \ sut \ dw \ i \ yn \ deud$ 

aut: how.int be.v.2s.pres you.pron.2s how.int be.v.1s.pres i.pron.1s prt say.v.infin

 $\mathbf{hija}^{S}$  daughter.N.F.SG

how do I say daughter?

(983) EDU: merch .

EDU: merch aut: daughter.N.F.SG

 ${\rm daughter}$ 

 $(984)\,\,$  MLA: uh merch anti Elin@s:cym&spa .

(985) EDU: ia . EDU: ia

aut: yes.ADV

yes

(986) MLA: Julie@s:cym&spa .

 $\begin{array}{ll} \mathbf{MLA:} \ \mathbf{Julie}_S^C \\ \boldsymbol{\mathit{aut:}} & \mathit{name} \end{array}$ 

(987) EDU: Julie@s:cym&spa [?] .

EDU: Julie $_S^C$  aut: name

(988) EDU: ia.

EDU: ia
aut: yes.ADV
yes

(989) EDU: edrych pwy sy (y)na .

EDU: edrych pwy sy yna aut: look.v.2s.IMPER who.PRON be.v.3SP.PRES.REL there.ADV look who's there

(990) MLA: yn ble ?

MLA: yn ble aut: PRT.[or].in.PREP where.INT where?

(991) EDU: &=laugh <fan (y)na> [=! laugh] .

EDU: fan yna aut: place.N.MF.SG+SM there.ADV there

(992) EDU: ti (y)n nabod rywun yn fan (y)na ?

EDU: ti yn nabod rywun yn fan aut: you.PRON.2S PRT know\_someone.V.INFIN someone.N.M.SG+SM PRT place.N.MF.SG+SM yna

 $there.{\it ADV}$ 

do you recognize anyone there?

(993) MLA: <ia ydw> [?] .

MLA: ia ydw

aut: yes.ADV be.V.1S.PRES

yes I do

(994) EDU: &=laugh pwy dyn ydy Antonio@s:cym&spa ?

EDU: pwy dyn ydy Antonio $_S^C$  aut: who.PRON be.V.3P.PRES.[or].man.N.M.SG.[or].draw\_.V.3S.PRES+SM be.V.3S.PRES name which man is Antonio?

(995) MLA: hwn .

MLA: hwn

aut: this.PRON.M.SG

this

- (996) EDU: +< &=laugh .
- (997) EDU: edrych ar ei wyneb o .

EDU: edrych ar ei wyneb

aut: look.V.2S.IMPER on.PREP his.ADJ.POSS.M.3S face.N.M.SG.[or].face.N.M.SG+SM

 $\mathbf{o}$ 

he.pron.m.3S

look at his face

(998) MLA: na pwy (y)dy hwn ?

MLA: na pwy ydy hwn aut: PRT.NEG who.PRON be.V.3S.PRES this.PRON.M.SG no, who is this?

(999) EDU: uh [/] uh Carys@s:cym&spa ?

EDU: uh uh Carys $_{S}^{C}$  aut: uh.IM uh.IM name

(1000) EDU: mam mam Catrin\_Mai@s:cym&spa .

EDU: mam mam  $Catrin\_Mai_S^C$ 

aut: mother.N.F.SG mother.N.F.SG name

Catrin's mother's mother

(1001) MLA: mmhm .

MLA: mmhm aut: mmhm.im

 $(1002)\,$  EDU: a ei frawd (.) Deiniol@s:cym&spa .

EDU: a ei frawd Deiniol $_S^C$  aut: and CONJ his.ADJ.POSS.M.3S brother.N.M.SG+SM name and her brother Deiniol

(1003) EDU: o(edde)n nhw (y)n fach yn fan (y)na .

EDU: oedden nhw yn fach yn fan yna aut: be.V.3P.IMPERF they.PRON.3P PRT small.ADJ+SM PRT place.N.MF.SG+SM there.ADV they were young there

(1004) MLA: yn fan (y)na mae [//] anti Elin@s:cym&spa ydy hi .

MLA: yn fan yna mae anti E $\lim_{S}^{C}$  aut: PRT place.N.MF.SG+SM there.ADV be.V.3S.PRES aunt.N.F.SG.[or].aunt.N.F.SG name ydy hi be.V.3S.PRES she.PRON.F.3S there, she's auntie E $\lim$ 

(1005) EDU: &an ia anti Elin@s:cym&spa a ei gŵr .

EDU: ia anti Elin $_S^C$  a ei gŵr aut: yes.ADV aunt.N.F.SG.[or].aunt.N.F.SG name and.CONJ his.ADJ.POSS.M.3S man.N.M.SG yes, auntie Elin and her husband

(1006) MLA: a pwy ydy hwnna ?

MLA: a pwy ydy hwnna aut: and.CONJ who.PRON be.V.3S.PRES that.PRON.M.SG and who is that?

(1007) MLA: Catrin@s:cym&spa ?

MLA: Catrin $_S^C$  aut: name

(1008) EDU: na.

EDU: na
aut: PRT.NEG
no

(1009) EDU: honna (y)dy mam hi .

EDU: honna ydy mam hi
aut: claim.V.2S.IMPER be.V.3S.PRES mother.N.F.SG she.PRON.F.3S
that's her mother

(1011) EDU: ++ Carys@s:cym&spa .

EDU: Carys $_S^C$  aut: name

(1012) EDU: xxx mae (y)n debyg i [/] i [/] i Catrin@s:cym&spa yndy ?

EDU: mae yn debyg i i i i i Catrings

aut: be.V.3S.PRES PRT similar.ADJ+SM to.PREP to.PREP to.PREP to.PREP name

yndy

be.V.3S.PRES.EMPH

[...] is similar to Catrin isn't [...]?

(1013) MLA: +< Carys@s:cym&spa .

 $\begin{array}{ll} \mathbf{MLA:} & \mathbf{Carys}_S^C \\ \textit{aut:} & name \end{array}$ 

(1014) MLA: ++ i Catrin@s:cym&spa .

 $\begin{array}{lll} \mathbf{MLA:} & \mathbf{i} & \mathbf{Catrin}_S^C \\ \textit{aut:} & \textit{to.PREP} & name \\ \\ \mathbf{to} & \mathbf{Catrin} \end{array}$ 

(1015) EDU: hi (y)n fach .

EDU: hi yn fach aut: she.PRON.F.3S PRT small.ADJ+SM her young

(1016) MLA: +< Catrin@s:cym&spa .

 $\begin{array}{ll} \mathbf{MLA:} & \mathbf{Catrin}_S^C \\ \textit{aut:} & \textit{name} \end{array}$ 

 $(1017)\,$  MLA: eh@s:cym&spa (.) chwaer .

MLA:  $\mathbf{eh}_{S}^{C}$  chwaer aut: er.IM sister.N.F.SG eh, sister

(1018) EDU: +< Deiniol@s:cym&spa .

EDU: Deiniol $_S^C$  aut: name

(1019) EDU: Deiniol@s:cym&spa .

EDU: Deiniol $_S^C$  aut: name

(1020) MLA: a +/.

MLA: a

aut: and.CONJ

and...

(1021) EDU: ++ Hywel@s:cym&spa .

EDU: Hywel $_S^C$  aut: name

(1022) EDU: mae o (y)n llyfr neis .

EDU: mae o yn llyfr neis

aut: be.V.3S.PRES he.PRON.M.3S PRT.[or].in.PREP book.N.M.SG nice.ADJ

it's a nice book

(1023) EDU: ond mae (y)n mynd i gymeryd amser i mi darllen o .

EDU: ond mae yn mynd i gymeryd amser

aut: but.conj be.v.ss.pres pri go.v.infin to.prep take.v.infin+sm time.n.m.sg

i mi darllen o

to.prep i.pron.is read.v.infin he.pron.m.ss

but it's going to take some time for me to read it

(1024) EDU: achos mae o (y)n drwchus .

EDU: achos mae o yn drwchus aut: cause.N.M.SG be.V.3S.PRES he.PRON.M.3S PRT thick.ADJ+SM because it's thick

(1025) EDU: mae (y)n mynd i gymeryd lot o amser i mi ddarllen .

EDU: mae yn mynd i gymeryd lot o aut: be.v.ss.pres prt go.v.infin to.prep take.v.infin+sm lot.quan of.prep amser i mi ddarllen time.n.m.sg to.prep i.pron.is read.v.infin+sm it's going to take a lot of time for me to read

(1026) EDU: ond mae (y)n ddiddorol achos mae (y)n dweud (.) ei hanes o (.) yn [/] yn mynd +/.

EDU: ond mae yn ddiddorol achos mae yn aut: but.CONJ be.V.3S.PRES PRT interesting.ADJ+SM cause.N.M.SG be.V.3S.PRES PRT dweud ei hanes o yn yn yn mynd <math>say.V.INFIN his.ADJ.POSS.M.3S story.N.M.SG he.PRON.M.3S PRT.[or].in.PREP PRT go.V.INFIN but it's interesting because it tells his story of going...

- (1027) MLA: +< be (y)dy (y)r <1lyfr yma> [?] ?

  MLA: be ydy yr llyfr yma

  aut: what.INT be.V.3S.PRES the.DET.DEF book.N.M.SG here.ADV

  what is this book?
- (1028) MLA: mae capel +...

  MLA: mae capel

  aut: be.v.ss.pres chapel.n.m.sg

  the chapel...
- (1029) EDU: hwnna (y)dy capel ia?

  EDU: hwnna ydy capel ia

  aut: that.PRON.M.SG be.V.3S.PRES chapel.N.M.SG yes.ADV

  that's the chapel, yes?
- (1030) EDU: honna xx yr hen capel .

  EDU: honna yr hen capel aut: claim.V.2S.IMPER the.DET.DEF old.ADJ chapel.N.M.SG that [...] the old chapel
- $\begin{array}{lll} \text{(1031)} & \text{MLA: +< mmhm} \\ & \textbf{MLA: mmhm} \\ & \textit{aut:} & mmhm.{\scriptstyle IM} \end{array}$
- $\begin{array}{lll} \hbox{(1032)} & \texttt{MLA: +< capel} & . \\ & \hbox{\bf MLA: capel} \\ & \hbox{\it aut:} & chapel.{\tiny N.M.SG} \\ & & chapel \end{array}$
- (1033) EDU: a capel [?] +/.

  EDU: a capel
  aut: and.CONJ chapel.N.M.SG
  and chapel
- (1035) EDU: ie (.) a honno .

  EDU: ie a honno aut: yes.ADV and.CONJ that.PRON.F.SG yes, and that one

(1036) MLA: hwn (.) Bethel@s:cym&spa .

MLA: hwn Bethel $_{S}^{C}$  aut: this.PRON.M.SG name this, Bethel

(1037) EDU: mae hwn yn y stryd (.) Philip\_Jones (.) nawr .

EDU: mae hwn yn y stryd Philip\_Jones aut: be.V.3S.PRES this.PRON.M.SG in.PREP the.DET.DEF street.N.F.SG name
nawr
now.ADV

this is on Philip Jones's street now

(1038) EDU: ac yn yr un llun (.) blynyddoedd maith yn\_ôl (.) yn yr un stryd .

EDU: ac yn yr un llun blynyddoedd aut: and.CONJ in.PREP the.DET.DEF one.NUM picture.N.M.SG years.N.F.PL

maith yn\_ôl yn yr un stryd extensive.ADJ back.ADV in.PREP the.DET.DEF one.NUM street.N.F.SG

and in the same picture, many years ago on the same street

(1039) EDU: edrych .

EDU: edrych

aut: look. V.2S. IMPER

look

(1040) EDU: ti (y)n gweld y wahaniaeth?

EDU: ti yn gweld y wahaniaeth aut: you.PRON.2S PRT see.V.INFIN the.DET.DEF difference.N.M.SG+SM do you see the difference?

(1041) MLA: mmhm.

MLA: mmhm
aut: mmhm.IM

(1042) EDU: ond yn yr un lle maen nhw .

EDU: ond yn yr un lle maen nhw aut: but.conj in.prep the.det.def one.num where.int be.v.3p.pres they.pron.3p but they're in the same place

(1043) EDU: edrych ar hen gar fan (a)cw .

EDU: edrych ar hen gar fan acw aut: look.V.2S.IMPER on.PREP old.ADJ car.N.M.SG+SM place.N.MF.SG+SM over.there.ADV

is that Julie?

(1045) EDU: ia .

EDU: ia
aut: yes.ADV

yes

(1046) MLA: a hwn ydy +...

MLA: a hwn ydy
aut: and.CONJ this.PRON.M.SG be.V.3S.PRES
and this is...

(1047) EDU: ++ Gwern@s:cym&spa .

EDU: Gwern $_S^C$  aut: name

(1048) EDU: ac yn fan (y)na (.) hefyd .

EDU: ac yn fan yna hefyd aut: and.CONJ PRT place.N.MF.SG+SM there.ADV also.ADV and there too

(1049) EDU: ti (y)n gweld nhw?

EDU: ti yn gweld nhw aut: you.PRON.2S PRT see.V.INFIN they.PRON.3P do you see them?

(1050) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(1051) EDU: <mae (y)n> [/] <mae (y)n> [/] mae (y)n llyfr diddorol iawn .

EDU: mae yn mae yn mae yn be.V.3S.PRES in.PREP be.V.3S.PRES in.PREP be.V.3S.PRES in.PREP be.V.3S.PRES pr.I.PREP be.I.PREP be.I.PRE

(1052) EDU: ond (.) wff gwaith i mi ddarllen .

EDU: ond wff gwaith i mi ddarllen aut: but.conj oof.E time.N.F.SG.[or].work.N.M.SG to.PREP I.PRON.1S read.V.INFIN+SM but, oof, it's hard work for me to read

(1053) EDU: a ges i un (.) yn (.) anrheg achos wnaeth dy dad (.) adrodd (.) yn yr  ${\tt eisteddfod}$  . EDU: a ges $\mathbf{u}\mathbf{n}$ ynaut:and.conj get.v.1s.past+sm i.pron.1s one.num prt.[or].in.prep present.n.f.sg achos wnaeth dad  ${\bf adrodd}$ dycause.N.M.SG do.V.3S.PAST+SM your.ADJ.POSS.2S father.N.M.SG+SM recite.V.INFIN in.PREP  $\mathbf{yr}$ eisteddfod  $the. {\it det.def} \ \ cultural. festival. {\it N.F.SG}$ and I got one as gift because your father did a recital at the Eisteddfod  $\left(1054\right)$  EDU: ac y wobr oedd y llyfr yma . oeddaut: $and. \textit{CONJ} \ the. \textit{Det.def} \ \textit{prize}. \textit{N.MF.SG+SM} \ be. \textit{V.3S.IMPERF} \ the. \textit{Det.def} \ book. \textit{N.M.SG}$ yma here.ADV and the prize was this book (1055) MLA: gwobr . MLA: gwobr aut:prize.N.MF.SG prize (1056) MLA: &go . (1057) EDU: wobr . EDU: wobr aut:prize.n.mf.sg+smprize (1058) MLA: &w wobr . MLA: wobr aut:prize.n.mf.sg+smprize

(1059) EDU: arbennig .

EDU: arbennig aut: special.ADJ

(1060) MLA: &gro .

(1061) EDU: &gor .

(1063) MLA: xxx .

best

- (1064) EDU: ++ brif .

  EDU: brif
  aut: principal.PREQ+SM
- (1065) MLA: +" brif (.) adroddwr (..) Cymraeg (..) eisteddfod i wladfa dau fil a naw .

MLA: brif adroddwr Cymraeg eisteddfod i aut: principal.PREQ+SM narrator.N.M.SG Welsh.N.F.SG cultural.festival.N.F.SG to.PREP wladfa dau fil a naw colony.N.F.SG+SM two.NUM.M bill.N.M.SG+SM.[or].thousand.N.F.SG+SM and.CONJ nine.NUM "best Welsh reciter of the Eisteddfod of the settlement, two thousand and nine"

- (1066) EDU: dwy fil a naw .

  EDU: dwy fil a naw .

  aut: two.NUM.F bill.N.M.SG+SM.[or].thousand.N.F.SG+SM and.CONJ nine.NUM two thousand and nine
- (1067) MLA: dwy fil a naw .

  MLA: dwy fil a naw .

  aut: two.NUM.F bill.N.M.SG+SM.[or].thousand.N.F.SG+SM and.CONJ nine.NUM two thousand and nine
- (1068) EDU: da iawn .

  EDU: da iawn
  aut: good.ADJ very.ADV
  very good
- (1069) EDU: ti (y)n gallu darllen (.) yn go\_lew .

  EDU: ti yn gallu darllen yn go\_lew aut: you.PRON.2S PRT be\_able.V.INFIN read.V.INFIN PRT rather.ADV you can read pretty well
- (1070) EDU: <a uh be> [///] wyt ti (y)n gwybod pwy oedd y beirniaid .

  EDU: a uh be wyt ti yn gwybod pwy aut: and.CONJ uh.IM what.INT be.V.2S.PRES you.PRON.2S PRT know.V.INFIN who.PRON oedd y beirniaid be.V.3S.IMPERF the.DET.DEF adjudicators.N.M.PL and do you know who the judge was?

(1071) MLA: pwy?

MLA: pwy

aut: who.PRON

who?

(1072) EDU: y dyn sy (y)n aros amdanon ni .

EDU: y dyn sy yn aros

aut: that.Pron.rel be.v.3P.Pres.[or].man.N.M.SG be.v.3SP.Pres.rel prt wait.v.infin

amdanon ni

 $for\_us.PREP+PRON.1P$  we.PRON.1P

the man who is waiting for us

(1073) EDU: Pererid@s:cym&spa .

EDU: Pererid $_S^C$  aut: name

(1074) EDU: fo oedd y beirniad .

EDU: fo oedd y beirniad

aut: he.Pron.m.3s be.v.3s.imperf the.det.def adjudicator.n.m.sg

he was the judge

(1075) EDU: y dyn yma .

EDU: y dyn yma

aut: that.PRON.REL be.V.3P.PRES.[or].man.N.M.SG here.ADV

this man

(1076) MLA: +< xxx.

(1077) EDU: y dyn sy (y)n (.) perchen ar y peiriant bach yma .

EDU: y dyn sy yn perchen

aut: that.PRON.REL be.V.3P.PRES.[or].man.N.M.SG be.V.3SP.PRES.REL PRT own.V.INFIN

ar y peiriant bach yma

on. PREP the.Det.def machine. N.M. SG small. ADJ here. ADV

the man who is the owner of this little machine

(1078) EDU: ti (y)n gwybod?

EDU: ti yn gwybod

aut: you.pron.2s prt know.v.infin

do you know?

(1079) EDU: beirniad .

EDU: beirniad

aut: adjudicator.N.M.SG

judge

(1080) EDU: [- spa] jurado .

EDU:  $jurado^S$ 

aut: vow.V.M.SG.PASTPART.[or].jury.N.M.SG

judge

 $(1081)\,\,$  EDU: fo oedd yn ddweud +"/.

EDU: fo oedd yn ddweud

aut: he.pron.m.3s be.v.3s.imperf prt say.v.infin+sm

he was the one who said:

(1082) EDU: +" hwnna hwnna .

EDU: hwnna hwnna

aut: that.PRON.M.SG that.PRON.M.SG

that one, that one

(1083) EDU: a pwy oedd yn wneud yn dda pwy ddim .

EDU: a pwy oedd yn wneud yn dda

aut: and.CONJ who.PRON be.V.3S.IMPERF PRT make.V.INFIN+SM PRT good.ADJ+SM

pwy ddim

 $who.PRON\ nothing.N.M.SG+SM.[or].not.ADV+SM$ 

and who was doing well, and who was not

(1084) EDU: a pam .

EDU: a pam

aut: and.CONJ why?.ADV

and why

(1085) EDU: a pob peth .

EDU: a pob peth

aut: and.CONJ each.PREQ thing.N.M.SG

and everything

(1086) EDU: ia?

EDU: ia

aut: yes.ADV

yes?

(1087) MLA: xxx .

(1088) EDU: na nhw sy (y)n wneud y gwaith recordio .

EDU: na nhw sy yn wneud y

aut: PRT.NEG they.PRON.3P be.V.3SP.PRES.REL PRT make.V.INFIN+SM the.DET.DEF

gwaith recordio

work.n.m.sg record.v.infin

no, they're the ones doing the recording work

(1089) EDU: pobl yn siarad .

EDU: pobl yn siarad aut: people.N.F.SG PRT talk.V.INFIN people talking

(1090) EDU: pobl yn siarad .

EDU: pobl yn siarad aut: people.N.F.SG PRT talk.V.INFIN people talking

(1091) EDU: a ti (ddi)m yn siarad nawr .

EDU: a ti ddim yn siarad nawr aut: and.conj you.pron.2s not.adv+sm prt talk.v.infin now.adv and you're not talking now

(1092) EDU: ti (y)n sbïo ar y llyfr .

EDU: ti yn sbïo ar y llyfr aut: you.pron.2s prt look.v.infin on.prep the.det.def book.n.m.sg
you're looking at the book

- (1093) MLA: &=laugh .
- (1094) MLA: mae o (y)n neis .

MLA: mae o yn neis

aut: be.V.3S.PRES he.PRON.M.3S PRT nice.ADJ

it's nice

(1095) EDU: yndy mae o (y)n neis .

EDU: yndy mae o yn neis aut: be.V.3S.PRES.EMPH be.V.3S.PRES he.PRON.M.3S PRT nice.ADJ yes, it is nice

(1096) EDU: ond +...

EDU: ond aut: but.CONJ

(1097) MLA: xxx ti (y)n mynd?

MLA: ti yn mynd aut: you.PRON.2S PRT go.V.INFIN [...] you're going?

(1098) EDU: mae (y)n drwchus .

EDU: mae yn drwchus aut: be.v.3s.pres prt thick.adj+sm

it's thick

(1099) EDU: mae o (y)n glamp o llyfr .

EDU: mae o yn glamp o llyfr aut: be.V.3S.PRES he.PRON.M.3S PRT pile.N.M.SG+SM of.PREP book.N.M.SG it's a thick book

(1100) MLA: ia.

MLA: ia
aut: yes.ADV

yes

(1101) EDU: beth arall gallwn ni ddweud?

EDU: beth arall gallwn ni

aut: thing.N.M.SG+SM other.ADJ be\_able.V.1P.IMPER.[or].be\_able.V.1P.PRES we.PRON.1P

ddweud

say.V.INFIN+SM

sug.v.infin+sm

what else can we say?

(1102) EDU: dweud stori wrtha i r $\hat{\mathbf{w}}$ an .

EDU: dweud stori wrtha i rŵan aut: say.V.INFIN story.N.F.SG.[or].store.V.2S.PRES  $to\_me.PREP+PRON.1S$  I.PRON.1S now.ADV tell me a story now

(1103) MLA: na .

MLA: na
aut: PRT.NEG
no

(1104) EDU: xx.

(1105) EDU: dweud [/] dweud yr adrodd .

EDU: dweud dweud yr adrodd aut: say. V.INFIN say. V.INFIN the. DET. DEF recite. V.INFIN say, say the recital

(1106) MLA: pa adrodd?

MLA: pa adrodd aut: which.ADJ recite.V.INFIN what recital?

(1107) EDU: yr un wyt ti (y)n gwybod .

EDU: yr un wyt ti yn gwybod aut: the.DET.DEF one.NUM be.V.2S.PRES you.PRON.2S PRT know.V.INFIN the one you know

(1108) MLA: pa un?

MLA: pa un

aut: which.ADJ one.NUM

which one?

(1109) EDU: wyt ti (y)n gwybod xx .

EDU: wyt ti yn gwybod aut: be.V.2S.PRES you.PRON.2S PRT know.V.INFIN you know [...]

(1110) EDU: wyt ti (we)di adrodd ambell un .

EDU: wyt ti wedi adrodd ambell un aut: be.V.2S.PRES you.PRON.2S after.PREP recite.V.INFIN occasional.PREQ one.NUM you've recited a few

(1111) MLA: +" dw i (y)n hoffi +...

MLA: dw i yn hoffi

aut: be.V.1S.PRES I.PRON.1S PRT like.V.INFIN

I like...

(1113) MLA: +" dw i (y)n hoffi Sali\_Mali@s:cym&spa .

MLA: dw i yn hoffi Sali\_Mali\_S

aut: be.V.1S.PRES I.PRON.1S PRT like.V.INFIN name

"I like Sali Mali"

(1114) MLA: +" dw i (y)n hoffi Smot@s:cym&spa y ci .

MLA: dw i yn hoffi Smot<sup>C</sup><sub>S</sub> y ci

aut: be.V.1S.PRES I.PRON.1S PRT like.V.INFIN name the.DET.DEF dog.N.M.SG

"I like Smot the dog"

(1115) MLA: +" ond Jac\_y\_Jwc@s:cym&spa a Jini@s:cym&spa ydy (y)r gorau xx gen i .

MLA: ond Jac\_y\_Jwc\_S^C a Jini\_S^C ydy yr gorau

aut: but.CONJ name and.CONJ name be.V.3S.PRES the.DET.DEF best.ADJ.SUP

gen i

with.PREP I.PRON.1S

"but Jac y Jwc and Jini are my favourites"

(1116) EDU: +" ydy (y)r gorau yn gen i .

EDU: ydy yr gorau yn gen i .

aut: be.V.3S.PRES the.DET.DEF best.ADJ.SUP PRT.[or].in.PREP with.PREP I.PRON.1S

"are my favourites"

- (1117) MLA: &=laugh .
- (1118) EDU: dweud o (y)n iawn .

  EDU: dweud o yn iawn

  aut: say.V.INFIN he.PRON.M.3S PRT OK.ADV

  say it properly
- (1119) MLA: +" ydy (y)r gorau gen i .

  MLA: ydy yr gorau gen i aut: be.V.3S.PRES the.DET.DEF best.ADJ.SUP with.PREP I.PRON.1S "are my favourites"
- (1120) EDU: a beth arall?

  EDU: a beth arall

  aut: and.CONJ thing.N.M.SG+SM other.ADJ

  and what else?
- (1121) EDU: twyt ti (ddi)m yn gwybod dim un arall ?

  EDU: twyt ti ddim yn gwybod dim un arall ?

  aut: be.V.2S.PRES.NEG you.PRON.2S not.ADV+SM PRT know.V.INFIN not.ADV one.NUM arall other.ADJ don't you know any other ones?
- (1122) EDU: mae hwnna (y)n hen .

  EDU: mae hwnna yn hen aut: be.V.3S.PRES that.PRON.M.SG PRT old.ADJ that one is old
- (1123) MLA: +" Morus (.) a +/.

  MLA: Morus a

  aut: name and.CONJ
- (1124) EDU: +" Morus@s:cym&spa y +//. EDU: Morus $_S^C$  y aut: name the.DET.DEF Morus the...

(1125) EDU: ia ?

EDU: ia

aut: yes.ADV

yes?

(1126) MLA: +" Morus@s:cym&spa y (.) gwynt ac Ifan@s:cym&spa y glaw .

MLA: Morus\_S^C y gwynt ac Ifan\_S^C y glaw

aut: name the.DET.DEF wind.N.M.SG and.CONJ name the.DET.DEF rain.N.M.SG

Morus the wind and Ifan the rain

- (1127) MLA: &w +...
- (1129) EDU: wyt ti ddim yn &k +..?

  EDU: wyt ti ddim yn aut: be.V.2S.PRES you.PRON.2S not.ADV+SM PRT.[or].in.PREP you don't
- (1130) EDU: (doe)s dim siâp arnat ti .  ${\bf EDU: \ does} \qquad \qquad {\bf dim} \qquad {\bf siâp}$

aut: be.V.3S.PRES.INDEF.NEG.[or].be.V.3S.PRES.INDEF.NEG+SM not.ADV shape.N.M.SG
arnat ti
on\_you.PREP+PRON.2S you.PRON.2S

you're out of shape

ah, I don't remember

- (1131) MLA: &=laugh .
- (1132) EDU: (doe)s dim siâp arnat ti (.) yn cofio yr adrodd yna .

  EDU: does dim siâp
  aut: be.V.3S.PRES.INDEF.NEG.[or].be.V.3S.PRES.INDEF.NEG+SM not.ADV shape.N.M.SG
  arnat ti yn cofio yr adrodd
  on\_you.PREP+PRON.2S you.PRON.2S PRT remember.V.INFIN the.DET.DEF recite.V.INFIN

yna

there.ADV

you're terrible at remembering this recital

(1133) MLA: &=laugh .

(1134) EDU: a mae o mor syml .  $\mathbf{EDU: a} \qquad \mathbf{mae}$ 

EDU: a mae o mor syml aut: and.conj be.v.3s.pres he.pron.m.3s so.adv simple.adj

and it's so simple

(1135) EDU: aw@s:cym&spa!

EDU:  $\mathbf{aw}_S^C$  $\mathbf{aut}$ : unk

aw!

(1136) EDU: beth arall?

EDU: beth arall aut: thing.N.M.SG+SM other.ADJ what else?

(1137) MLA: aros .

MLA: aros

aut: wait. V. INFIN

wait

(1138) MLA: cau y llygaid .

(1139) EDU: o\_k@s:cym&spa ti isio mi wneud .

EDU:  $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$  ti isio mi wneud aut: OK.ADV you.PRON.2S want.N.M.SG I.PRON.1S make.V.INFIN+SM ok, you want me to

- (1140) MLA: mae gen ti un [=! whisper] +...
  - MLA: mae gen ti un

    aut: be.V.3S.PRES with.PREP you.PRON.2S one.NUM

    you've got one
- (1141) EDU: be sy (y)na ?

EDU: be sy yna aut: what.INT be.V.3SP.PRES.REL there.ADV what's there

(1142) MLA: xxx [=! whisper] .

(1143) EDU: be sy (y)na?

EDU: be sy yna aut: what.INT be.V.3SP.PRES.REL there.ADV what's there?

(1144) EDU: be sy (y)na?

EDU: be sy yna aut: what.INT be.V.3SP.PRES.REL there.ADV what's there?

(1145) EDU: be sy (y)na?

EDU: be sy yna aut: what.INT be.V.3SP.PRES.REL there.ADV what's there?

(1146) MLA: un (.) peth xx .

MLA: un peth aut: one.NUM thing.N.M.SG one thing [...]

(1147) EDU: ah@s:cym&spa mae (h)i (we)di aros i\_mewn .

EDU:  $\mathbf{ah}_S^C$  mae hi wedi aros i\_mewn aut: ah.IM be.v.3s.PRES she.PRON.F.3s after.PREP wait.v.INFIN in.ADV.[or].in.PREP ah, she's stayed in

(1148) EDU: oh@s:cym&spa paid gadael o fel (y)na .

EDU:  $oh_S^C$  paid gadael o fel yna aut: oh.IM stop.V.2S.IMPER leave.V.INFIN he.PRON.M.3S like.CONJ there.ADV oh, don't leave it like that

(1149) MLA: (dy)na fo .

MLA: dyna fo
aut: that\_is.ADV he.PRON.M.3S
that's it

(1150) EDU: mae (we)di dod i\_ffwrdd?

EDU: mae wedi dod i\_ffwrdd aut: be.V.3S.PRES after.PREP come.V.INFIN out.ADV it's come off?

(1151) MLA: do .

MLA: do

 ${\it aut:} \quad {\it yes.ADV.PAST}$ 

yes it has

(1152) EDU: pwy sy (we)di wneud hwnna ar dy talcen di?

EDU: pwy sy wedi wneud hwnna ar aut: who.pron be.v.ssp.pres.rel after.prep make.v.infin+sm that.pron.m.sg on.prep

dy talcen di

 $your. {\it ADJ.POSS.2S} \ for ehead. {\it N.M.SG} \ you. {\it PRON.2S+SM}$ 

who did that to your forehead?

(1153) EDU: pwy sy (we)di brifo ti fan (y)na?

EDU: pwy sy wedi brifo ti fan

 $\textbf{\textit{aut:}} \quad \textit{who.pron be.v.3Sp.pres.rel after.prep hurt.v.infin you.pron.2s place.n.mf.sg+sm}$ 

yna

there.ADV

who hurt you there?

(1154) MLA: Maxima@s:cym&spa .

MLA: Maxima $_{S}^{C}$ 

aut: name

(1155) EDU: sut?

EDU: sut

aut: how.int

how?

(1156) MLA: mae wedi roid yr +...

MLA: mae wedi roid yr

aut: be.v.3s.pres after.prep give.v.o.imperf+sm the.det.def

she put the...

(1157) EDU: ++ ewin .

EDU: ewin

aut: fingernail.N.M.SG

fingernail

(1158) MLA: ia.

MLA: ia

aut: yes.ADV

yes

(1159) EDU: <mae (we)di> [/] mae (we)di troi yr ewin yn fan (a)cw .

EDU: mae wedi mae wedi troi yr

aut: be.v.3s.pres after.prep be.v.3s.pres after.prep turn.v.infin the.det.def

ewin yn fan acw

fingernail.N.M.SG PRT place.N.MF.SG+SM over.there.ADV

she's turned the fingernail here

(1160) MLA: do . MLA: do aut: yes.ADV.PAST yes (1161) EDU: be oedd yr ewin yn hir? EDU: be oeddewin yn hir  $\mathbf{yr}$ what.int be.v.3s.imperf the.det.def fingernail.n.m.sg prt long.adj what, was the fingernail long? (1162) MLA: do . MLA: do aut: yes.ADV.PAST yes (1163) MLA: ia . MLA: ia aut:yes.ADVyes (1164) EDU: +< xx. (1165) EDU: wel &d gwarthus . EDU: wel gwarthus well.im disgraceful.adj aut:well, outrageous (1166) EDU: i mi gael ddeud . EDU: i  $\mathbf{m}\mathbf{i}$ gael ddeud aut:to.PREP I.PRON.1S get.V.INFIN+SM say.V.INFIN+SMif I may say so (1167) EDU: warthus! EDU: warthus  $disgraceful. {\it ADJ+SM}$ aut:outrageous! (1168) EDU: gwranda (.) tyrd yma i dweud wrth y peiriant bach yma (.) faint o plant sy (y)n siarad Cymraeg yn [/] yn yr ysgol ti ? EDU: gwranda tyrd yma i dweud wrth aut: listen.v.2S.IMPER come.v.2S.IMPER here.ADV to.PREP say.v.INFIN by.PREP peiriant bach yma faint plant O the.det.def machine.n.m.sg small.adj here.adv size.n.m.sg+sm of.prep child.n.m.pl yn siarad Cymraeg yn yn be.V.3SP.PRES.REL PRT talk.V.INFIN Welsh.N.F.SG PRT.[or].in.PREP in.PREP the.DET.DEF ysgol  $\mathbf{ti}$ school.N.F.SG you.PRON.2S

listen, come here and tell this little machine how many children speak Welsh at your school?

(1169) MLA: pa ysgol ?

MLA: pa ysgol

aut: which.ADJ school.N.F.SG

what school?

(1170) EDU: yn lle ?

EDU: yn lle

aut: in.prep where.int

where?

(1171) EDU: yr ysgol lle (y)r wyt ti yn mynd .

EDU: yr ysgol lle yr wyt

aut: the.Det.def school.N.f.sg where.INT.[or].place.N.M.sg that.PRON.Rel be.V.2S.PRES

ti yn mynd

you.PRON.2S PRT go.V.INFIN

the school that you go to

- (1172) MLA: xx ?
- (1173) EDU: ie .

EDU: ie

aut: yes.ADV

yes

(1174) EDU: oes (y)na lot o blant yn siarad Cymraeg?

EDU: oes yna lot o blant yn

aut: be.V.3S.PRES.INDEF.[or].age.N.F.SG there.ADV lot.QUAN of.PREP child.N.M.PL+SM PRT

siarad Cymraeg

talk.v.infin Welsh.n.f.sg

are there a lot of children who speak Welsh?

(1175) MLA: na.

MLA: na

aut: PRT.NEG

no

(1176) MLA: dim un .

MLA: dim un

aut: not.ADV one.NUM

not one

(1177) EDU: dim un ?

EDU: dim un

aut: not.ADV one.NUM

not one?

- (1178) MLA: +< &=laugh .
- (1179) MLA: na .

MLA: na

aut: PRT.NEG

no

(1180) EDU: be digwyddodd un adeg?

EDU: be digwyddodd un adeg aut: what.INT happen.V.3S.PAST one.NUM time.N.F.SG what happened to Priscila?

(1181) EDU: mi oedd (y)na ddwy hogan fach o Gymru (we)di dod (.) i aros (.) uh (.) yn y Gaiman@s:cym&spa .

EDU: mi oedd yna ddwy hogan fach o aut: PRT.AFF be.V.3S.IMPERF there.ADV two.NUM.F+SM girl.N.F.SG small.ADJ+SM of.PREP

 $\mathbf{y}$  Gaiman $_S^C$ 

the.det.def name

there were two little girls from Wales who had come to stay, er, in the Gaiman

(1182) EDU: ac o(edde)n nhw yn mynd i ysgol xx .

EDU: ac oedden nhw yn mynd i ysgol aut: and.CONJ be.V.3P.IMPERF they.PRON.3P PRT go.V.INFIN to.PREP school.N.F.SG and they were going to

(1183) EDU: wyt ti (y)n cofio eu enwau nhw?

EDU: wyt ti yn cofio eu enwau aut: be.V.2S.PRES you.PRON.2S PRT remember.V.INFIN their.ADJ.POSS.3P names.N.M.PL nhw

they.PRON.3P

do you remember their names?

(1184) MLA: +< ah@s:cym&spa ia Heledd@s:cym&spa a Amy@s:cym&spa .

MLA:  $\operatorname{ah}_S^C$  ia  $\operatorname{Heledd}_S^C$  a  $\operatorname{Amy}_S^C$  aut:  $\operatorname{ah.IM}$  yes.ADV name and.CONJ name ah, yes, Heledd and Amy

(1185) EDU: ia wyt ti (y)n cofio nhw .

EDU: ia wyt ti yn cofio nhw aut: yes.ADV be.V.2S.PRES you.PRON.2S PRT remember.V.INFIN they.PRON.3P yes, you remember them

(1186) EDU: sut daethon nhw yma?

EDU: sut daethon nhw yma aut: how.int come.v.3p.past they.pron.3p here.adv

how did they come here?

(1187) EDU: oedd ei mam nhw yn athrawes Cymraeg ia?

there mother was a Welsh teacher yes?

EDU: oedd ei mam nhw yn aut: be.V.3S.IMPERF his.ADJ.POSS.M.3S mother.N.F.SG they.PRON.3P PRT.[or].in.PREP athrawes Cymraeg ia teacher.N.F.SG Welsh.N.F.SG yes.ADV

(1188) MLA: ia .

MLA: ia .

aut: yes.ADV

yes

(1189) EDU: a gorfod nhw [//] iddyn nhw fynd i ysgol xx .

EDU: a gorfod nhw iddyn nhw

aut: and.CONJ have\_to.V.INFIN they.PRON.3P to\_them.PREP+PRON.3P they.PRON.3P

fynd i ysgol

go.V.INFIN+SM to.PREP school.N.F.SG

and they had to go to [...] school

(1190) EDU: a (.) beth oedd y profiad ?

EDU: a beth oedd y profiad aut: and.conj what.int be.v.ss.imperf the.det.def experience.n.m.sg and what was their experience?

(1191) EDU: o(edde)n nhw ddim yn gallu dweud gair yn y Sbaeneg .

EDU: oedden nhw ddim yn gallu dweud aut: be.V.3P.IMPERF they.PRON.3P not.ADV+SM PRT  $be\_able.V.INFIN$  say.V.INFIN gair yn y Sbaeneg word.N.M.SG in.PREP the.DET.DEF Spanish.N.F.SG

(1192) MLA: eh@s:cym&spa na achos weithiau eh@s:cym&spa oedd nhw yn ddim yn deall Heledd@s:cym&spa a oedd yr athrawon yn dod i gofyn i fi (.) be oedd hi (y)n dweud

MLA:  $\operatorname{eh}_S^C$  na achos

 $\textbf{\textit{aut:}} \qquad er. \textit{IM} \quad \textit{PRT.NEG.[or].who\_not.PRON.REL.NEG.[or].(n) or. CONJ.[or]. than. CONJ \quad cause. \textit{N.M.SG.} \\ \qquad er. \textit{Im} \quad \textit{PRT.NEG.[or].who\_not.PRON.REL.NEG.[or].(n) or. CONJ.[or]. \\ \qquad \text{than. Conj. cause. N.M.SG.} \\ \qquad \text{than. Conj. cause. Conj. cause. N.M.SG.} \\ \qquad \text{than. Conj. cause. Conj.$ 

yn dod i gofyn i fi be oedd PRT come.V.INFIN to.PREP ask.V.INFIN to.PREP I.PRON.1S+SM what.INT be.V.3S.IMPERF

hi yn dweud

she.pron.f.3s prt say.v.infin

eh, no, because sometimes, eh, they didn't understand Heledd, and the teachers would come and ask me what she was saying

(1193) EDU: +< ie .

EDU: ie

aut: yes.ADV

yes

(1194) EDU: +< ond +/.

EDU: ond

aut: but.conj

but...

(1195) EDU: ie o(edde)n nhw +//.

EDU: ie oedden nhw

aut: yes.ADV be.V.3P.IMPERF they.PRON.3P

yes, they would...

(1196) EDU: ia o(edde)n nhw (y)n dod atat ti <i &k> [//] i [/] i holi +"/.

EDU: ia oedden nhw yn dod atat

aut: yes.ADV be.V.3P.IMPERF they.PRON.3P PRT come.V.INFIN to\_you.PREP+PRON.2S

ti i i holi you.PRON.2S to.PREP to.PREP to.PREP ask.V.INFIN

yes, they would come to you to ask

(1197) EDU: be ?

EDU: be

aut: what.int

what?

(1198) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(1199) EDU: +" beth mae (y)r hogan fach (y)ma (y)n ddeud +".

EDU: beth mae yr hogan fach yma yn aut: what.INT be.V.3S.PRES the.DET.DEF girl.N.F.SG small.ADJ+SM here.ADV PRT ddeud

say.v.infin+sm

"what is this little girl saying?"

(1200) EDU: ia?

EDU: ia

aut: yes.ADV

yes?

(1201) MLA: ia.

MLA: ia

aut: yes.ADV

yes

(1202) EDU: a ti gorfod mynd <i clywed> [//] i gwrando ar y hogan ?

EDU: a ti gorfod mynd i clywed i aut: and.CONJ you.PRON.2S  $have\_to.V.INFIN$  go.V.INFIN to.PREP hear.V.INFIN to.PREP gwrando ar y hogan listen.V.INFIN on.PREP the.DET.DEF girl.N.F.SG

and you had to go and listen to the girl?

 $(1203)\,\,$  MLA: ia .

MLA: ia

aut: yes.ADV

yes

(1204) EDU: a be oedd hi (y)n deud?

EDU: a be oedd hi yn deud aut: and.CONJ what.INT be.V.3S.IMPERF she.PRON.F.3S PRT say.V.INFIN and what would she say?

(1205) MLA: fi (ddi)m yn cofio xx .

MLA: fi ddim yn cofio

aut: I.PRON.1S+SM not.ADV+SM PRT remember.V.INFIN

I don't remember [...]

(1206) EDU: ti (ddi)m yn cofio .

EDU: ti ddim yn cofio

aut: you.pron.2s not.adv+sm prt remember.v.infin

you don't remember

(1207) EDU: na .

EDU: na
aut: PRT.NEG

no

(1208) EDU: pryd oedd hynny?

EDU: pryd oedd hynny aut: when.INT be.V.3S.IMPERF that.PRON.SP when was that?

(1209) EDU: dwy flynedd yn\_ôl ia?

EDU: dwy flynedd yn\_ôl ia aut: two.NUM.F years.N.F.PL+SM back.ADV yes.ADV two years ago yes?

(1210) MLA: ia.

MLA: ia
aut: yes.ADV
ves

(1211) EDU: wel +...

EDU: wel aut: well.IM

(1212) EDU: ac yn y diwedd be digwyddodd?

EDU: ac yn y diwedd be digwyddodd aut: and.CONJ in.PREP the.DET.DEF end.N.M.SG what.INT happen.V.3S.PAST and what happened in the end?

(1213) EDU: wnaeth [/] wnaeth y [/] y ddwy hogan dysgu Sbaeneg yn\_do ?

EDU: wnaeth wnaeth y y ddwy

aut: do.V.3S.PAST+SM do.V.3S.PAST+SM the.DET.DEF the.DET.DEF two.NUM.F+SM

hogan dysgu Sbaeneg yn\_do

girl.N.F.SG teach.V.INFIN Spanish.N.F.SG wasn't\_it.IM

the two girls learned Spanish didn't they?

(1214) MLA: do .

MLA: do
aut: yes.ADV.PAST

(1215) EDU: a siarad yn iawn ynde?

EDU: a siarad yn iawn ynde aut: and.CONJ talk.V.INFIN PRT OK.ADV isn't\_it.IM and they speak properly do they?

(1216) MLA: do .

MLA: do

aut: yes.ADV.PAST

yes

(1217) EDU: neu o(edde)n nhw ddim yn siarad yn iawn?

EDU: neu oedden nhw ddim yn siarad yn iawn aut: or.conj be.v.3p.imperf they.pron.3p not.ADV+SM PRT talk.v.infin PRT OK.ADV or did they not speak properly?

(1218) MLA: ia maen nhw (y)n siarad yn iawn .

MLA: ia maen nhw yn siarad yn iawn aut: yes.ADV be.V.3P.PRES they.PRON.3P PRT talk.V.INFIN PRT OK.ADV yes, they do speak properly

(1219) EDU: maen nhw (y)n siarad yn iawn wrth\_gwrs .

EDU: maen nhw yn siarad yn iawn wrth\_gwrs aut: be.V.3P.PRES they.PRON.3P PRT talk.V.INFIN PRT OK.ADV of\_course.ADV of course they speak properly

(1220) EDU: ond mi gymerodd amser i nhw siarad .

EDU: ond mi gymerodd amser i aut: but.CONJ PRT.AFF take.V.3S.PAST+SM.[or].take.V.3S.PAST+SM time.N.M.SG to.PREP nhw siarad they.PRON.3P talk.V.INFIN but it took them a while to learn

(1221) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(1222) EDU: ar dechrau o(edde)n nhw (y)n gallu deud dim .

EDU: ar dechrau oedden nhw yn gallu aut: on.PREP begin.V.INFIN be.V.3P.IMPERF they.PRON.3P PRT be\_able.V.INFIN deud dim say.V.INFIN nothing.N.M.SG.[or].not.ADV at the beginning they couldn't say anything

(1223) EDU: ia?

EDU: ia
aut: yes.ADV

yes?

(1224) EDU: yn y Sbaeneg .

EDU: yn y Sbaeneg aut: in.PREP the.DET.DEF Spanish.N.F.SG in Spanish

- (1225) MLA: xxx.
- (1226) EDU: a (.) gyda pwy arall wyt ti (y)n siarad Cymraeg o gwmpas y 11e?

  EDU: a gyda pwy arall wyt ti yn
  aut: and.CONJ with.PREP who.PRON other.ADJ be.V.2S.PRES you.PRON.2S PRT
  siarad Cymraeg o gwmpas y lle
  talk.V.INFIN Welsh.N.F.SG of.PREP round.N.M.SG+SM the.DET.DEF place.N.M.SG
  and who else do speak Welsh with around here?
- (1227) MLA: weithiau gyda Julie@s:cym&spa . MLA: weithiau gyda Julie $_S^C$  aut: times.N.F.PL+SM with.PREP name sometimes with Julie
- (1228) EDU: weithiau gyda Julie@s:cym&spa . EDU: weithiau gyda Julie $_S^C$  aut: times.N.F.PL+SM with.PREP name sometimes with Julie
- (1229) EDU: mae Julie yn siarad Cymraeg â ti .

  EDU: mae Julie yn siarad Cymraeg â ti

  aut: be.v.3S.PRES name PRT talk.v.INFIN Welsh.N.F.SG with.PREP you.PRON.2S

  Julie speaks Welsh with you
- (1230) EDU: pwy arall?

  EDU: pwy arall

  aut: who.PRON other.ADJ

  who else
- (1231) MLA: uh mam .

  MLA: uh mam

  aut: uh.IM mother.N.F.SG

  er, mum
- (1232) EDU: mam .

  EDU: mam aut: mother.N.F.SG mum

(1233) MLA: ti.

MLA: ti

aut: you.pron.2S

you

(1234) EDU: fi .

EDU: fi

aut: I.PRON.1S+SM

 $_{
m me}$ 

(1235) MLA: um +...

MLA: um *aut:* um.IM

(1236) EDU: pwy arall?

EDU: pwy arall aut: who.PRON other.ADJ

who else?

(1237) EDU: xxx Mererid@s:cym&spa yn siarad Cymraeg gyda ti ?

[...] Mererid speaks Welsh with you?

(1238) MLA: ia .

MLA: ia

 ${\it aut:} \quad {\it yes.ADV}$ 

yes

(1239) EDU: ia .

EDU: ia

aut: yes.ADV

yes

(1240) EDU: pwy arall?

EDU: pwy arall aut: who.pron other.adj

who else?

(1241) EDU: Dilys@s:cym&spa yn siarad Cymraeg gyda ti ?

does Dilys speak Welsh with you?

(1242) EDU: neu Sbaeneg mae hi (y)n siarad â ti ?

EDU: neu Sbaeneg mae hi yn siarad â aut: or.conj Spanish.n.f.sg be.v.ss.pres she.pron.f.ss prt talk.v.infin with.prep ti

you.PRON.2S

or does she speak to you in Spanish?

(1243) MLA: na (.) Sbaeneg .

MLA: na Sbaeneg
aut: PRT.NEG Spanish.N.F.SG
no, Spanish

(1244) EDU: Roger@s:cym&spa .

EDU:  $\mathbf{Roger}_S^C$  aut: name

(1245) MLA: ia Roger@s:cym&spa (y)n dweud (.) helo ["] weithiau .

MLA: ia Roger $_S^C$  yn dweud helo weithiau aut: yes.ADV name PRT say.V.INFIN hunt.V.3S.SUBJ times.N.F.PL+SM yes, Rodger says hello sometimes

(1246) EDU: helo .

EDU: helo

aut: hunt. V.3S.SUBJ

hello

(1247) EDU: jest helo?

EDU: jest helo

aut: just.ADV hunt.V.3S.SUBJ

just hello?

(1248) MLA: ia .

MLA: ia
aut: yes.ADV

yes

(1249) EDU:  ${\tt <dim~\&ne>~[//]~dim\_byd~arall~?}$ 

**EDU:** dim dim\_byd arall aut: nothing.N.M.SG.[or].not.ADV anything.ADV other.ADJ nothing else?

(1250) MLA: ia mae o (y)n gwybod dweud pethau yn Gymraeg .

MLA: ia mae o yn gwybod dweud

MLA: ia mae o yn gwybod dweud pethau

aut: yes.ADV be.V.3S.PRES he.PRON.M.3S PRT know.V.INFIN say.V.INFIN things.N.M.PL

yn Gymraeg

in.prep Welsh.n.f.sg+sm

yes, he knows how to say things in Welsh

(1251) EDU: a mae o (y)n siarad (.) gyda ti ?

EDU: a mae o yn siarad gyda ti aut: and.conj be.v.3s.pres he.pron.m.3s prt talk.v.infin with.prep you.pron.2s and he speaks to you?

(1252) MLA: na.

MLA: na

aut: PRT.NEG

no

(1253) EDU: oh@s:cym&spa .

EDU:  $\mathbf{oh}_S^C$  aut: oh.im

oh

(1254) EDU: ia .

EDU: ia
aut: yes.ADV

yes

(1255) EDU: beth arall?

**EDU:** beth arall aut: thing.N.M.SG+SM other.ADJ what else?

(1256) EDU: pwy arall ?

EDU: pwy arall aut: who.PRON other.ADJ who else?

(1257) MLA: ah@s:cym&spa fi ddim yn cofio .

MLA:  $\mathbf{ah}_S^C$  fi ddim yn cofio aut: ah.IM I.PRON.1S+SM not.ADV+SM PRT remember.V.INFIN ah, I don't remember

(1258) EDU: wyt ti (ddi)m yn cofio .

EDU: wyt ti ddim yn cofio aut: be.V.2S.PRES you.PRON.2S not.ADV+SM PRT remember.V.INFIN you don't remember

(1259) MLA: na .

MLA: na aut: PRT.NEG

no

(1260) EDU: a wedyn (.) y pobl sy (y)n dod o Cymru .

EDU: a wedyn y pobl sy yn aut: and.CONJ afterwards.ADV the.DET.DEF people.N.F.SG be.V.3SP.PRES.REL PRT dod o Cymru COME.V.INFIN from.PREP Wales.N.F.SG.PLACE

and then, people who come from Wales

(1261) EDU: ydy &n nain a taid Gwenda@s:cym&spa yn siarad Cymraeg â ti ?

EDU: ydy nain a taid Gwenda $_{S}^{C}$  yn aut: be.V.3S.PRES grandmother.N.F.SG and.CONJ grandfather.N.M.SG name PRT siarad Cymraeg â ti talk.V.INFIN Welsh.N.F.SG with.PREP you.PRON.2S do Gwenda's grandmother and grandfather speak Welsh with you?

(1262) MLA: na.

MLA: na
aut: PRT.NEG
no

(1263) EDU: na?

EDU: na
aut: PRT.NEG
no?

(1264) MLA: neu nain Berta@s:cym&spa ?

MLA: neu nain Berta $_S^C$  aut: or.CONJ grandmother.N.F.SG name or Berta's grandmother?

(1265) EDU: nain Berta@s:cym&spa yn siarad Cymraeg efo ti ia ?

EDU: nain Berta $_S^C$  yn siarad Cymraeg efo ti aut: grandmother.N.F.SG name PRT talk.V.INFIN Welsh.N.F.SG with.PREP you.PRON.2S ia yes.ADV

Berta's grandmother speaks Welsh to you yes?

(1266) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(1267) EDU: ah@s:cym&spa o(eddw)n i (y)n meddwl .

EDU:  $\mathbf{ah}_S^C$  oeddwn i yn meddwl aut: ah.IM be.V.1S.IMPERF I.PRON.1S PRT think.V.INFIN ah, I thought so

(1268) MLA: pwy ydy hi ?

MLA: pwy ydy hi
aut: who.PRON be.V.3S.PRES she.PRON.F.3S
who is she?

(1269) MLA: Carys@s:cym&spa ?

MLA:  $Carys_S^C$  aut: name

(1270) EDU: <na dw i (ddi)m yn> [/] dw i (ddi)m yn adnabod rhein .

EDU: na dw i ddim yn dw i

aut: PRT.NEG be.V.1S.PRES I.PRON.1S not.ADV+SM PRT.[or].in.PREP be.V.1S.PRES I.PRON.1S

ddim yn adnabod rhein

not.ADV+SM PRT recognise\_(identify).V.INFIN these.PRON

I don't recognize these

(1271) EDU: ia beth arall?

EDU: ia beth arall aut: yes.ADV thing.N.M.SG+SM other.ADJ yes, what else?

(1272) MLA: ddim yn gwybod .

MLA: ddim yn gwybod aut: not.ADV+SM PRT know.V.INFIN
I don't know

(1273) EDU: +< ti (ddi)m yn gwybod .

EDU: ti ddim yn gwybod aut: you.PRON.2S not.ADV+SM PRT know.V.INFIN you don't know

(1274) MLA: na.

**MLA: na** *aut: PRT.NEG* 

(1275) EDU: pryd wyt ti (y)n mynd i gael gwybod?

EDU: pryd wyt ti yn mynd i gael aut: when.INT be.V.2S.PRES you.PRON.2S PRT go.V.INFIN to.PREP get.V.INFIN+SM gwybod know.V.INFIN

when are you going to find out?

(1276) MLA: fory .

MLA: fory

aut: tomorrow.ADV

tomorrow

(1277) EDU: fory .

EDU: fory

aut: tomorrow.ADV

tomorrow

(1278) EDU: <mae (y)r pobl> [/] mae (y)r pobl yma (.) isio o\_leiaf hanner awr (.) o siarad .

EDU: mae yr pobl mae yr pobl aut: be.V.3S.PRES the.DET.DEF people.N.F.SG be.V.3S.PRES the.DET.DEF people.N.F.SG be.V.3S.PRES the.DET.DEF people.N.F.SG yma isio o\_leiaf hanner awr o siarad here.ADV want.N.M.SG at\_least.ADV half.N.M.SG hour.N.F.SG he.PRON.M.3S talk.V.INFIN these people want at least a half an hour of conversation

(1279) MLA: a be dan ni +//.

MLA: a be dan ni aut: and.CONJ what.INT be.V.1P.PRES we.PRON.1P and what we...

(1280) EDU: a dan ni (we)di wneud +/.

EDU: a dan ni wedi wneud aut: and.CONJ be.V.1P.PRES we.PRON.1P after.PREP make.V.INFIN+SM and we have...

(1281) MLA: na na na .

MLA: na na na aut: PRT.NEG PRT.NEG PRT.NEG no, no, no

(1282) EDU: a dan ni (we)di wneud hanner awr ia ?

EDU: a dan ni wedi wneud hanner aut: and.conj be.v.1p.pres we.pron.1p after.prep make.v.infin+sm half.n.m.sg

awr ia
hour.n.f.sg yes.adv

and we've done half an hour yes?

(1283) MLA: na na xxx .

MLA: na na aut: PRT.NEG PRT.NEG no, no [...]

(1284) EDU: dw i (y)n credu bod ni (we)di wneud mwy .

EDU: dw i yn credu bod ni wedi aut: be.v.1s.pres 1.pron.1s prt believe.v.infin be.v.infin we.pron.1p after.prep

wneud mwy

 $make.v.infin+sm\ more.Adj.comp$ 

I think we've done more

(1285) EDU: ond dyna fo .

EDU: ond dyna fo

aut: but.conj that\_is.adv he.pron.m.3s

but there you go

(1286) MLA: be ydy xxx ?

MLA: be ydy

aut: what.int be.v.3s.pres

what is [...]

(1287) EDU: be ?

EDU: be

aut: what.int

what?

(1288) MLA: be ydy xxx?

MLA: be ydy

aut: what.INT be.V.3S.PRES

what is [...]

(1289) EDU: be (y)dy enw pwy ?

EDU: be ydy enw pwy

aut: what.Int be.V.3S.PRES name.N.M.SG who.PRON

what is whose name?

(1290) MLA: na xxx .

MLA: na

aut: PRT.NEG

no, [...]

(1291) MLA: be ydy xxx ?

MLA: be ydy

aut: what.int be.v.3s.pres

what is [...]

(1292) MLA: wyt ti ddweud mae mwy o xxx mynd i fod xxx .

MLA: wyt ti ddweud mae mwy aut: be.V.2S.PRES you.PRON.2S say.V.INFIN+SM be.V.3S.PRES more.ADJ.COMP o mynd i fod he.PRON.M.3S.[or].from.PREP.[or].of.PREP go.V.INFIN to.PREP be.V.INFIN+SM you said that more of [...] was going to be [...]

(1293) EDU: xx i wedi dweud mwy .

EDU: i wedi dweud mwy

aut: to.PREP after.PREP say.V.INFIN more.ADJ.COMP

[...] I've said more

(1294) EDU: achos oeddwn i fod i siarad hanner awr .

EDU: achos oeddwn i fod i siarad aut: cause.N.M.SG be.V.1S.IMPERF I.PRON.1S be.V.INFIN+SM to.PREP talk.V.INFIN hanner awr half.N.M.SG hour.N.F.SG

(1295) EDU: +" a dan ni (we)di wneud mwy .

EDU: a dan ni wedi wneud mwy aut: and.conj be.v.1p.pres we.pron.1p after.prep make.v.infin+sm more.Adj.comp and we've done more

(1296) EDU: dw i (y)n deud .

EDU: dw i yn deud aut: be.V.1S.PRES I.PRON.1S PRT say.V.INFIN is what I said

(1297) EDU: dan ni (we)di wneud mwy .

EDU: dan ni wedi wneud mwy aut: be.V.1P.PRES we.PRON.1P after.PREP make.V.INFIN+SM more.ADJ.COMP we've done more

(1298) EDU: dan ni (we)di wneud ryw +//.

EDU: dan ni wedi wneud ryw aut: be.V.1P.PRES we.PRON.1P after.PREP make.V.1NFIN+SM some.PREQ+SM we've done a about...

 $(1299) \quad \mathtt{EDU: faint ?}$ 

EDU: faint

aut: size.N.M.SG+SM

how much?

(1300) MLA: na achos yn gyntaf <dan ni (we)di> [/] dan ni (we)di equivocar@s:spa . MLA: na achos  $\mathbf{y}\mathbf{n}$ gyntaf dan  $\mathbf{n}\mathbf{i}$ aut:PRT.NEG cause.N.M.SG PRT.[or].in.PREP first.ORD+SM be.V.1P.PRES we.PRON.1P wedi wedi equivocar $^S$ dan  $\mathbf{ni}$ after.prep be.v.1p.pres we.pron.1p after.prep be\_wrong.v.infin no, because we made a mistake at the beginning

(1301) MLA: sut ti xxx deud?

MLA: sut ti deud

aut: how.int you.pron.2s say.v.infin
how do you say?

(1302) EDU: ia dan ni (we)di wneud camgymeriad .

EDU: ia dan ni wedi wneud camgymeriad aut: yes.ADV be.V.1P.PRES we.PRON.1P after.PREP make.V.1NFIN+SM mistake.N.M.SG yes, we made a mistake

(1303) MLA: ia.

MLA: ia
aut: yes.ADV
yes

(1304) EDU: achos oedd mam yn dod i\_fewn ac oedd ti ddim isio siarad .

EDU: achos oedd mam yn dod i\_fewn ac aut: cause.N.M.SG be.V.3S.IMPERF mother.N.F.SG PRT come.V.INFIN in.PREP and.CONJ oedd ti ddim isio siarad be.V.3S.IMPERF you.PRON.2S not.ADV+SM want.N.M.SG talk.V.INFIN because mum came in, and you didn't want to talk

(1305) EDU: ac [//] a beth arall ddigwyddodd?

EDU: ac a beth arall ddigwyddodd aut: and.conj and.conj thing.n.m.sg+sm other.adj happen.v.ss.past+sm and what else happened?

(1306) EDU: ac oedd y ffôn yn canu .

EDU: ac oedd y ffôn yn aut: and.CONJ be.V.3S.IMPERF that.PRON.REL phone.N.M.SG.[or].flee.V.3P.FUT PRT canu sing.V.INFIN
and the phone was ringing

(1307) EDU: a wedyn wnaethon ni siarad lot (.) do ?

EDU: a wedyn wnaethon ni siarad lot aut: and.conj afterwards.adv do.v.sp.past+sm we.pron.1p talk.v.infin lot.quan do

yes. ADV. PAST

and then we spoke a lot didn't we?

(1308) MLA: do .

MLA: do

aut: yes.ADV.PAST

yes, we did