patagonia23.cha

- $\mathbf{dudodd} \quad \mathbf{er}_S^C$ (1) **LCD:** .ond dudodd um $Julieta_Garcia_S^C$ wrtha % autbut.conjum.IMunker.IM name $to_me.PREP+PRON.1S$ \mathbf{er}_S^C \mathbf{Trelew}_S^C bod bod nhwum $\mathbf{y}\mathbf{n}$ I.PRON.1S be.V.INFIN um.IM er.IM be.V.INFIN they.PRON.3P in.PREP name but Julieta Garcia told me they were in Trelew ...
- (2) SUS: . % aut
- (4) LCD: ond er_S^C . % aut but.CONJ er.IM but, er . . .
- (6) SUS: i i lle ?

 %aut to.PREP to.PREP where.INT[or]place.N.M.SG

 to where?
- (7) LCD: er_S^C wel i Porth_Madryn dw i % aut $\operatorname{er.IM}$ well. IM to. PREP name be. $\operatorname{V.1S.PRES.SPOKEN}$ I. $\operatorname{PRON.1S}$ yn deall . stative. STAT understand. $\operatorname{V.INFIN}$ er, well, to Puerto Madryn I believe

- (8) LCD: ond mae % aut but.CONJ be.V.3S.PRES but ...
- (9) LCD: achos maen nhw yn canu yn %aut cause.N.M.SG be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT sing.V.INFIN in.PREP Porth_Madryn yn Trelew $_S^C$ ac yn Gaiman $_S^C$.

 name in.PREP name and.CONJ in.PREP name because they're singing in Puerto Madryn, in Trelew and in Gaiman
- (11) LCD: oedd yn côr da iawn % aut be.V.3S.IMPERF yn.PRT choir.N.M.SG good.ADJ very.ADV it was a very good choir
- (12) SUS: dynion neu gymysg ?

 %aut men.N.M.PL or.CONJ mixed.ADJ+SM
 male or mixed?
- (13) LCD: er_S^C wel cor cymysg dw i $%\operatorname{aut}$ $\operatorname{er.IM}$ well.IM $\operatorname{choir.N.M.SG}$ $\operatorname{mixed.ADJ}$ be.V.1S.PRES.SPOKEN I.PRON.1S yn deall . $\operatorname{stative.STAT}$ understand.V.INFIN er, well, a mixed choir I believe
- (14) LCD: um achos oedd Pamela $_S^C$ wedi clywed $_{aut}^C$ um.im cause. $_{N.M.SG}$ be. $_{V.3S.IMPERF}$ name after. $_{PREP}$ hear. $_{V.INFIN}$ nhw yn Buenos_Aires $_S^C$. they. $_{PRON.3P}$ in. $_{PREP}$ name because Pamela heard them in Buenos Aires
- (15) SUS: wel basen ni yn gallu %aut well.IM be.V.3P.PLUPERF.SPOKEN we.PRON.1P stative.STAT be_able.V.INFIN mynd dydd Mercher . well, we could go on Wednesday.N.F.SG well, we could go on Wednesday
- (16) LCD: iawn dw i %aut OK.ADV be.v.1s.pres.spoken I.pron.1s ok, I . . .

- (17) SUS: i i Gaiman $_{S}^{C}$ maen nhw ? %aut to.PREP to.PREP name be.V.3P.PRES.SPOKEN they.PRON.3P to Gaiman they're . . . ?
- (18) LCD: dw i yn meddwl mynd felly %aut be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT think.V.INFIN go.V.INFIN so.ADV so I'm thinking of going
- (19) **LCD:** $\operatorname{er}_{S}^{C}$ *aut* er.IM
- (20) SUS: peth neis % aut thing.N.M.SG nice.ADJ nice
- (21) LCD: % aut .
- (22) LCD: dim gwybod pwy os bydd yna %aut not.ADV know.V.INFIN who.PRON if.CONJ be.V.3S.FUT there.ADV rywun arall neu cynnig someone.N.M.SG+SM other.ADJ or.CONJ offer.V.INFIN don't know who, whether there'll be anyone else or [...] to offer
- (23) LCD: mae yna le i bedwar %aut be.V.3S.PRES there.ADV place.N.M.SG+SM[or]where.INT+SM to.PREP four.NUM.M+SM ta beth neu pump be.IM what.INT[or]thing.N.M.SG+SM or.CONJ five.NUM there's space for four, is it, or five?
- (24) LCD: dim_ond i Gaiman $_S^C$ dan ni mynd $_{\mathcal{S}aut}$ only.ADV to.PREP name be.V.1P.PRES.SPOKEN we.PRON.1P go.V.INFIN there.ADV so.ADV so we're only going to Gaiman
- (25) SUS: mae y dynes yn mentro dod %aut be.V.3S.PRES the.DET.DEF woman.N.F.SG stative.STAT venture.V.INFIN come.V.INFIN \cdot the $[\dots]$ lady is daring to come

- (26) LCD: ie achos Ricky $_{S}^{C}$ dydy dw %aut yes.ADV cause.N.M.SG name be.V.3S.PRES.NEG.SPOKEN be.V.1S.PRES.SPOKEN i yn credu bod wedi clywed swn . I.PRON.1S stative.STAT believe.V.INFIN be.V.INFIN after.PREP hear.V.INFIN unk yes, because Ricky, isn't it, I think heard a sound
- (27) SUS: dw i yn %aut be.V.1S.PRES.SPOKEN I.PRON.1S yn.PRT
- (28) LCD: mae Josephine codi cododd e

 %aut be.v.3s.PRES name lift.v.INFIN lift.v.3s.PAST he.PRON.M.3s.SPOKEN

 Josephine got him/it up
- (29) LCD: achos wedi clywed mae yn yr % autcause.N.M.SG be.V.3S.PRES after.PREP hear.V.INFIN the.det.defunkin.PREP \mathbf{er}_S^C ystafell wely \mathbf{yr} er.im in.prep the.det.def room.n.f.sg bed.n.m.sg+smbecause she $[\ \dots]$ heard a sound in the bedroom
- (30) LCD: ac oedd hi yn meddwl bod

 %aut and.CONJ be.V.3S.IMPERF she.PRON.F.3S stative.STAT think.V.INFIN be.V.INFIN

 wedi codi efallai!

 after.PREP lift.V.INFIN perhaps.CONJ

 and she thought that [...] might have got up!
- (31) SUS: \mathbf{ah}_S^C mae a mae hi yn %aut ah.IM be.V.3S.PRES and.CONJ be.V.3S.PRES she.PRON.F.3S stative.STAT gwrando cwbl dan ni . listen.V.INFIN all.ADJ be.V.1P.PRES.SPOKEN we.PRON.1P ah, and she's listening to everything we . . .
- (32) LCD: na na na na na na !

 %aut neg.PRT neg.PRT neg.PRT neg.PRT neg.PRT neg.PRT |
 no, no, no
- (33) LCD: meddwl oeddwn i bod hi wedi
 %aut think.v.2s.IMPER be.v.1s.IMPERF I.PRON.1s be.v.INFIN she.PRON.F.3s after.PREP
 clywed swn .
 hear.v.INFIN unk
 I thought that she'd heard a sound
- (34) SUS: . % aut

- (35) LCD: ie % aut yes.ADV .
- (36) LCD: meddwl wneud ia . % aut think. V.2S.IMPER make. V.INFIN+SM yes. ADV thinking of doing, yes
- LCD: achos gododd(37) $\mathbf{m}\mathbf{i}$ wan cause.N.M.SG aff.PRT lift.V.3S.PAST+SM now.ADV % autedrych oedden \mathbf{ni} os $look. \textit{V.2S.IMPER} [or] look. \textit{V.3S.PRES} [or] look. \textit{V.INFIN} \quad \textit{if. CONJ} \quad \textit{be. V.3P.IMPERF.SPOKEN}$ we.PRON.1P rywbeth bod wedi digwydd think. V. INFIN be.V.INFIN something.N.M.SG+SM after.PREP happen.V.INFIN perhaps.conj because she got up now [...] see whether we [...] thinking something might have happened
- (38) SUS: a mae hi wedi mynd ? %aut and.CONJ be.V.3S.PRES she.PRON.F.3S after.PREP go.V.INFIN and she's gone?
- (39) LCD: yndy mi aeth dydd Iau %aut be.V.3S.PRES.EMPH aff.PRT go.V.3S.PAST day.N.M.SG Thursday.N.M.SG bore dydd Iau . morning.N.M.SG day.N.M.SG Thursday.N.M.SG yes, she went on $[\ldots]$ Thursday morning
- (40) SUS: ah_S^C wythnos diwetha! % aut ah.IM week.N.F.SG last.ADJ ah, last week!
- (41) **LCD:** ie %aut yes.ADV
- (43) LCD: a mae wedi bod yn helpu %aut and.CONJ be.V.3S.PRES after.PREP be.V.INFIN stative.STAT help.V.INFIN efo yr er $_S^C$ ffestifal $_S^C$. with.PREP the.DET.DEF er.IM unk and she's been helping with the festival [. . .]

- (45) **SUS:** mmhm %aut mmhm.IM
- (46) LCD: ie ond mi aeth % aut yes.ADV but.CONJ aff.PRT go.V.3S.PAST yes, but she went $[\dots]$...
- (48) LCD: $% = \frac{1}{2} \frac{1}{2$
- (50) SUS: \mathbf{aha}_{S}^{C} % aut aha.IM
- (51) LCD: wel achos oedd o yn %aut well.IM cause.N.M.SG be.V.3S.IMPERF he.PRON.M.3S.SPOKEN stative.STAT gorffen ddoe . complete.V.INFIN yesterday.ADV well, because it finished yesterday
- (52) LCD: felly wedi yr côr yna the.det.def choir.n.m.sg there.adv after.prep after.prep be.V.3S.PRES yn $\mathbf{ffestifal}_{S}^{C}$ bod yna be.V.Infin in.prep the.det.def unkthere.ADV so that choir was at that festival

(53)	SUS: %aut	ie . yes.ADV
	yes	
(54)	$\mathbf{LCD}: \ \% aut$	côr . choir.N.M.SG
	[] c	hoir
(55)	SUS: %aut	$egin{aligned} \mathbf{ah}_S^C & \mathbf{!} \ ah.{\scriptstyle IM} \end{aligned}$
(56)	LCD:	acmaennhwyndodand.CONJbe.V.3P.PRES.SPOKENthey.PRON.3Pstative.STATcome.V.INFIN
	wedyn afterwa	i_{lawr} ffordd hyn . $rds.ADV$ $down.ADV$ $road.N.F.SG$ $this.ADJ.DEM.SP$
	and then they're coming down this way	
(57)	SUS: %aut	$egin{aligned} \mathbf{a}\mathbf{h}\mathbf{a}_S^C & . \ aha.\mathit{IM} \end{aligned}$
(58)	LCD: %aut	$egin{aligned} \mathbf{aha}_S^C & . \ aha.{ ext{IM}} \end{aligned}$
(59)	SUS:	bydd raid i ni fynd i be.V.3S.FUT necessity.N.M.SG+SM to.PREP we.PRON.1P go.V.INFIN+SM to.PREP
	i to.PREF	gwrando .
	we'll have to go and listen	
(60)	LCD:	arnyn nhw . on_them.PREP+PRON.3P they.PRON.3P
	to them	
(61)	SUS:	arnyn nhw . on_them.PREP+PRON.3P they.PRON.3P
	to then	n
(62)	LCD:	ie . yes.ADV

yes

- (63) LCD: . % aut
- (64) SUS: a beth ydy hanes er_S^C Raina and_S^C ? % aut and what's the story with Raina?
- (65) SUS: oeddet ti yn deud
 %aut be.v.2S.IMPERF.SPOKEN you.PRON.2S stative.STAT say.v.INFIN.SPOKEN
 you were saying ...

- (68) SUS: ymweliad %aut visit.N.M.SG visit?
- (69) SUS: ymweliad % aut visit.N.M.SG visit [. . .]
- $\begin{array}{lll} \textbf{(70)} & \textbf{LCD: ymweliad} \\ \textit{\%aut} & \textit{visit.N.M.SG} \\ & \textbf{entrevista}^S \\ & \textit{interview.V.23S.PRES[or]interview.N.F.SG[or]glimpse.V.F.SG.PASTPART[or]interview.V.2S.IMPER} \\ & \text{interview visit} \end{array}$
- (71) SUS: entrevista^S aha^C_S %aut interview.V.2S.IMPER aha.IM interview, aha!

(72) LCD: \mathbf{hmm}_S^C . % authmm.IMymweliad (73) LCD: mae % autbe.V.3S.PRES visit.N.M.SG be.V.23S.PRES $visita^S$ $visit. \ V. 23S. PRES[or] visit. N. F. SG[or] visit. \ V. 2S. IMPER$ "ymweliad" means visiting (74) LCD: er_S^C entrevistaS% auter.im interview.v.2s.imper $\mathbf{entrevista}^S$ interview. V. 23S. PRES [or] interview. N. F. SG [or] glimpse. V. F. SG. PASTPART [or] interview. V. 2S. IMPERrywbeth arall be. v. 3s. PRES something. N. M. SG + SM other. ADJer, interview is something else (75) **SUS:** . (76) LCD: dw ddim i yn cofio be.v.is.pres.spoken I.pron.is not.adv+sm stative.stat remember. v.infinrŵan now.ADVI don't remember now (77) LCD: er_S^C % auter.IM(78) LCD: [-spa] sí % autyes.ADV[-spa]yes $\mathbf{visitantes}^S$. (79) LCD: ymwelwyr ${f turistas}^S$ visitors.n.m.pl tourist.n.m visitor.n.m visitors, tourist visitors. (80) LCD: aeth \mathbf{er}_S^C fam i i \mathbf{yr} go.v.3s.past mother.n.f.sg+sm to.prep to.prep the.det.def er.im

mother went to, er ...

- (81) LCD: do oeddech chi ddim yn % aut yes.ADV.PAST be.V.2P.IMPERF you.PRON.2P not.ADV+SM yn.PRT yes, you weren't ...
- (82) SUS: i yr eisteddfod ?

 %aut to.PREP the.DET.DEF cultural.festival.N.F.SG

 ...to the eisteddfod
- (83) SUS: do tan
 %aut yes.ADV.PAST until.PREP
 yes, until [...]
- (84) LCD: dydd Gwener %aut day.N.M.SG Friday.N.F.SG Friday?
- (85) SUS: am dri o yr gloch yr er $_S^C$ % aut for PREP three. NUM. M+SM of PREP the .DET. DEF bell. N.F. SG+SM the .DET. DEF er. IM

 bore aethon i gwely i morning. N.M. SG go. V. 3P. PAST. SPOKEN I. PRON. 1S[or]to. PREP bed. N.M. SG to. PREP

 ein gwlâu . our. ADJ. POSS unk

 at 3AM we went to our beds
- (87) SUS: am pedwar i ein gwlâu . %aut for.PREP four.NUM.M to.PREP our.ADJ.POSS unk at 4 to our beds
- (88) LCD: dydd Sadwrn
 %aut day.N.M.SG Saturday.N.M.SG
 Saturday?
- (89) SUS: dydd Sadwrn !
 %aut day.N.M.SG Saturday.N.M.SG
 Saturday!
- (90) LCD: ia % aut yes.ADV yes

(91) SUS: a oedd Nita $_{S}^{C}$ mynd i gael %aut and.CONJ be.V.3S.IMPERF name go.V.INFIN to.PREP have.V.INFIN+SM swper i rywle arall supper.N.MF.SG to.PREP somewhere.N.M.SG+SM other.ADJ and Nita was going to have dinner somewhere else

(92) SUS: dal ymlaen
%aut hold.V.2S.IMPER forward.ADV
holding on

- (93) LCD: aethoch ymlaen ?

 %aut go.V.2P.PAST forward.ADV

 did you go on?
- (94) LCD: well.IM well!
- (95) SUS: na na aethon ni %aut neg.PRT neg.PRT go.V.3P.PAST.SPOKEN we.PRON.1P no, no, we went
- (96) LCD: na %aut neg.PRT no?
- (98) LCD: ie % aut yes.ADV .
- oedd(99) **SUS**: na hi efo \mathbf{fe} \mathbf{fe} % autneg.PRT what.INT+SM what.INT+SM be.V.3S.IMPERF she.PRON.F.3S with.PREP \mathbf{Laura}_S^C $\mathbf{e}\mathbf{f}\mathbf{o}$ \mathbf{Anwen}_S^C pnawn \mathbf{ac} through.PREP the.DET.DEF afternoon.N.M.SG with.PREP name and.conj name no, all afternoon she was with Laura, and Anwen
- (100) **LCD:** \mathbf{ah}_{S}^{C} % aut ah.IM

- (101) SUS: yn eistedd efo nhw . % aut stative.STAT sit.V.INFIN with.PREP they.PRON.3P sitting with them
- (103) LCD: ond lle %aut but.CONJ where.INT[or]place.N.M.SG but where ...?
- (104) SUS: na mae dim bodlon
 %aut neg.PRT be.V.3S.PRES not.ADV content.ADJ

 na, she's not willing to
- (105) LCD: \mathbf{ah}_S^C dim \mathcal{S} bodlon \mathcal{S} aut \mathbf{ah}_{IM} nothing.N.M.SG content.ADJ \mathbf{ah}_{IM} ah, not willing
- (106) SUS: hi dim yn hen % aut she.PRON.F.3S not.ADV stative.STAT old.ADJ [...] she's not old
- (107) **LCD:** \mathbf{ah}_{S}^{C} % aut ah.im
- (108) SUS: mae dim yn hen %aut be.V.3S.PRES not.ADV stative.STAT old.ADJ she isn't old
- (109) LCD: wel%aut well.IM
- (110) SUS: mae yn teimlo fel yna . % aut be.V.3S.PRES stative.STAT feel.V.INFIN like.CONJ there.ADV she feels like that

(111) SUS: be wnawn ni ??

%aut what.INT do.V.1P.PRES+SM we.PRON.1P

what will we do?

(112) LCD: ia efallai basai beth % autyes.adv perhaps.conj be.v.3s.pluperf.spoken the.det.def what.int gallu basen $\mathbf{n}\mathbf{i}$ yn be.v.3p.pluperf.spoken we.pron.1p stative.stat be_able.v.infin make.v.infin+sm \mathbf{roid} gwahanol cadair iddyn be.v.ss.pres give.v.o.imperf+sm chair.n.f.sg different.adj to_them.prep+pron.sp nhwthey.PRON.3P

LCD: roid (113)cadeiriau un O \mathbf{yr} % autgive.V.O.IMPERF+SM one.NUM of.PREP the.DET.DEF chairs.N.F.PL lle maen nhw yna $smooth. ADJ [or] easing. ADJ \quad there. ADV \quad where. INT \quad be. \textit{V.3P.PRES.SPOKEN} \quad they. \textit{PRON.3P}$ eistedd yn stative.stat sit.v.infinput one of those smooth chairs where they sit

yes, maybe what we could do would be to give them a different chair

- (114) SUS: \mathbf{mm}_{S}^{C} % $% \mathbf{mm}_{S}^{C}$ % $% \mathbf{mm}_{S}^{M}$
- (115) LCD: ond wrth_gwrs $\% aut but.CONJ of_course.ADV$ but of course . . .
- (117) SUS: dydy neb yn ei yml . % aut be.V.3S.PRES.NEG.SPOKEN anyone.PRON yn.PRT 3S.ADJ.POSS unk no one is $[\dots]$ next to her
- (118) LCD: neb
 %aut anyone.PRON
 no one ...

- (119) LCD: ie efo % aut yes.ADV with.PREP yes, with . . .
- (120) **LCD:** ie % aut yes.ADV yes
- (121) LCD: \mathbf{hey}_S^C fasai hwnna hey.im be.v.3s.pluperf.spoken+sm that.pron.m.sg.spoken stative.stat % auti baswn $\mathbf{y}\mathbf{n}$ $something. N.M. SG+SM \quad be.V. 1S. PLUPERF. SPOKEN \quad I. PRON. 1S \quad stative. STAT \quad be_able. V. INFIN$ wrth wrth pwyllgor say.v.infin.spoken by.prep by.PREP the.DET.DEF committee.N.M.SG to.PREP \mathbf{er}_S^C gweld have.v.infin+sm see.v.infin er.im hey, that's something we could tell the committee, to find out ...
- (122) SUS: mae yna gadeiriau wahanol ?

 %aut be.V.3S.PRES there.ADV chairs.N.F.PL+SM different.ADJ+SM

 there are different chairs ...?
- (123) LCD: achos dydy bobl % aut cause N.M.SG be V.3S.PRES.NEG.SPOKEN people N.F.SG+SM because people don't . . .
- (124) LCD: wel oes tu blaen
 %aut well.IM be.V.3S.PRES.INDEF side.N.M.SG plain.ADJ+SM
 well yes, in front
- (125) SUS: ah % aut ah.IM
- (126) LCD: mae yna cadeiriau yna %aut be.V.3S.PRES there.ADV chairs.N.F.PL there.ADV there are chairs there . . .
- (127) LCD: maen nhw mwy esmwyth %aut be.V.3P.PRES.SPOKEN they.PRON.3P more.ADJ.COMP smooth.ADJ[or]easing.ADJ they're smoother
- (128) SUS: \mathbf{aha}_{S}^{C} % aut aha.IM

- (129) **LCD:** ond \mathbf{does} \mathbf{er}_S^C \dim dim \mathbf{does} % autbut.conj be.v.3s.pres.indef.neg not.adv er.im be.V.3S.PRES.INDEF.NEG not.ADV gyda nhw $d\mathbf{w}$ ddim arms.n.f.pl with.prep they.pron.3p be.v.1s.pres.spoken not.adv+sm stative.stat believe. v.infinbut they don't have arms, I don't think
- (130) SUS: na mae byth wedi bodlon mynd yna %aut neg.PRT be.V.3S.PRES never.ADV after.PREP content.ADJ go.V.INFIN there.ADV no, she's never been willing to go there
- (131) LCD: % aut .
- (133) SUS: a Orlin $_S^C$ chwaith % aut and CONJ name neither.ADV and Orlin either
- (134) LCD: na a Cai_S^C chwaith % aut neg.PRT and.CONJ name neither.ADV no, and Cai either
- (135) SUS: \mathbf{ah}_{S}^{C} \mathbf{na} % $% \mathbf{aut} = \mathbf{ah}_{S} \mathbf{na}$ neg.PRT ah, no?
- (136) LCD: oedden nhw oedden nhw % aut be.V.3P.IMPERF.SPOKEN they.PRON.3P be.V.3P.IMPERF.SPOKEN they.PRON.3P fan yna i ddeud y gwir place.N.MF.SG+SM there.ADV to.PREP say.V.INFIN.SPOKEN+SM the.DET.DEF truth.N.M.SG \cdot they were there $[\ldots]$ actually
- (137) LCD: ond er $_{S}^{C}$ mae rei yn mynd dydyn ? % ut but. conj er . im be. v.ss. PRES some. PRON+SM stative. STAT go. v. INFIN unk but, er, some go don't they $[\dots]$?

I think it would be alright if mother can't see properly

but she can't hear properly

- (140) LCD: ie % aut yes.ADV yes
- (141) SUS: basen % aut be.V.3P.PLUPERF.SPOKEN we'd . . .
- LCD: ie achos \mathbf{um} $\mathbf{w}\mathbf{y}\mathbf{t}$ \mathbf{ti} \mathbf{os} yes.ADV cause.N.M.SG um.IM be.V.2S.PRES you.PRON.2S if.CONJ be.V.2S.PRES $wyth_deg wyt$ dros ti vn you.pron.2s over.prep+sm eighty.num be.v.2s.pres you.pron.2s yn.prt be.v.2s.pres $\mathbf{y}\mathbf{n}$ \mathbf{er}_S^C caelcynnig yn you.pron.2s yn.prt stative.stat have.v.infin offer.v.infin er.im yes because if you're over 18 you get an offer ...
- (143)LCD: ond $wrth_gwrs$ iedan \mathbf{ni} but.conj of_course.adv yes.adv be.v.1p.pres.spoken we.pron.1p not.adv+sm gallu \mathbf{roid} i stative.stat be_able.v.infin give.v.o.imperf+sm I.pron.1s[or]to.prep people.n.f.sg+sm rywun arall $\mathbf{eistedd}$ gyda to.PREP someone.N.M.SG+SM other.ADJ sit.V.3S.PRES[or]sit.V.INFIN with.PREPgweld $\mathbf{y}\mathbf{n}$ they.pron.3p you.pron.2s stative.stat see.v.infin but of course, yes, we can't put it for anyone else to sit with them, you see
- (144) SUS: \mathbf{ah}_{S}^{C} ! % aut ah.IM

(145) LCD: mae raid iddyn nhw eistedd % aut be.V.3S.PRES necessity.N.M.SG+SM to_them.PREP+PRON.3P they.PRON.3P sit.V.INFIN they have to sit . . .

- (146) SUS: ah_S^C a mae yr llefydd yn %aut ah.IM and CONJ be.V.3S.PRES the.DET.DEF places.N.M.PL stative.STAT wag empty.ADJ+SM ah, and the $[\dots]$ places are empty?
- (147) LCD: wel felly mae efo rei . % aut well. IM so. ADV be. V.3S. PRES with. PREP some. PRON+SM well, that's how it is with some
- (148)LCD: mae pobl weithiau dod yn ac% autand.CONJbe.V.3S.PRES people.N.F.SG stative.STAT come.v.infin times.n.f.pl+smnhw bum eistedd arnyn stative.statsit.v.INFINon_them.PREP+PRON.3P they.PRON.3Pfive.NUM+SM wedyn rvwle ac vn mynd and.CONJ stative.STAT go.V.INFIN afterwards.ADV somewhere.N.M.SG+SM minute.N.M.SGother.ADJ and.CONJ people sometimes come and sit on them for five minutes and then go somewhere else and [...]
- (149) SUS: ie ie % aut yes.ADV yes.ADV yes, yes
- (150)LCD: achos gweld \mathbf{ti} ynun ummae stative.stat% autcause. N. M. SGyou.PRON.2Ssee. V.INFINum.IMbe.V.3S.PRES one.NUM \mathbf{er}_S^C ochrawdurdodau mae $the. {\it DET. DEF}$ be.V.3S.PRES er.IMauthorities.N.MF.PL be.V.3S.PRES seddi i \mathbf{vr} awdurdodau the.det.defto.PREPthe.det.defauthorities.N.MF.PL because you see, um, on one side the seats are for the authorities
- (151) SUS: \mathbf{hm}_S^C $\% aut \quad hm.N.SG$
- (152)LCD: ac math mae \mathbf{yr} un % autand.CONJbe.V.3S.PRES the.DET.DEF one.NUM the.det.def one.num type.n.m.sgseddi ydyn nhwhe.pron.m.3s.spoken unk be.V.3P.PRES they.PRON.3P and they're the same kind of seats

(153) LCD: nhw yn bach mwy cyfforddus na %aut they.PRON.3P stative.STAT small.ADJ more.ADJ.COMP comfortable.ADJ neg.PRT

yr na yr cadeiriau plastig gwyn
the.DET.DEF neg.PRT the.DET.DEF chairs.N.F.PL plastic.N.M.SG complaint.N.MF.SG+SM

yna .
there.ADV

they're a little comfier than those white plastic chairs

(154) LCD: neu dach chi yn dod â
%aut or.conj be.v.2p.pres.spoken you.pron.2p stative.stat come.v.infin with.prep
cwshin .
unk
or you bring a cushion

- $\begin{array}{cc} (155) & \textbf{SUS:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$

Ü

- (157) SUS: ie
 %aut yes.ADV
 yes
- (159) LCD: ie % aut yes.ADV yes
- (160) SUS: achos aethon ni am dau o %aut cause.N.M.SG go.V.3P.PAST.SPOKEN we.PRON.1P for.PREP two.NUM.M of.PREP

 yr gloch y diwrnod hynny .
 the.DET.DEF bell.N.F.SG+SM the.DET.DEF day.N.M.SG that.ADJ.DEM.SP

 because we went at 2 o clock that day
- (161) SUS: erbyn dau %aut by.PREP two.NUM.M before two

- (162) SUS: na hanner wedi dau aethon ni %aut neg.PRT half.N.M.SG after.PREP two.NUM.M go.V.3P.PAST.SPOKEN we.PRON.1P no, we went at half past two
- (163) LCD: na % aut neg.PRT
- (164) **LCD:** \mathbf{ah}_{S}^{C} % aut ah.IM

- (167) SUS: oedd o newydd er_S^C % aut be.V.3S.IMPERF he.PRON.M.3S.SPOKEN new.ADJ er.IM it had just . . .
- (168) LCD: dechrau
 %aut beginning.N.M.SG[or]begin.V.INFIN
 ...started?
- (169) SUS: ie % aut yes.ADV yes
- (170) **LCD:** ia % aut yes.ADV yes

- (172) LCD: ond er_S^C . $\% aut \quad but.CONJ \quad er.IM$ but, er . . .
- (173) LCD: ie fe aeth hi ddim yn %aut yes.ADV what.INT+SM go.V.3S.PAST she.PRON.F.3S not.ADV+SM stative.STAT hwyr iawn .
 late.ADJ very.ADV
 and it didn't go on very late
- (174)LCD: ond $d\mathbf{w}$ ddim gwybod i % autbut.conj be.v.1s.pres.spoken I.pron.1s not.adv+sm know.v.infin how.int gallwn bod wneud lle ni $be_able.v.1P.IMPER[or]be_able.v.1P.PRES$ we.PRON.1P make.v.infin+smwhere.int be.v.infin ddim hwyr late.ADJ in.PREP the.DET.DEFthey.pron.3p not.adv+sm stative.stat so.adv night.N.F.SGbut I don't know how we can do it so that they aren't so late at night
- (176)LCD: achos mae mae \mathbf{yr} corau yn cause. N. M. SG be. V. 3S. PRES be. V. 3S. PRES the. DET. DEFchoirs.n.m.pl stative.statcanu rhwng rhwng dau sing. V.INFINbetween.prep between.prep one.num and.conj two.num.m of.prep gloch bore $the. {\it DET.DEF}$ $bell. {\it N.F.SG+SM}$ $the. {\it DET.DEF}$ $morning. {\it N.M.SG}$ because the choirs are singing between 1 and 2 o clock in the morning
- (177) LCD: ac wedyn maen nhw yn % aut and .CONJ afterwards .ADV be .V. 3P. PRES .SPOKEN they. PRON. 3P stative .STAT gostwng y tiwn a decrement .V. INFIN[or]lower. V. INFIN the .DET .DEF unk and .CONJ and then they drop the tune and ...
- (178)SUS: a faint bobl oedd% autand.CONJsize.N.M.SG+SMof.prep of.prep people.n.f.sg+sm be.v.3s.imperf $\hat{\mathbf{cor}}$ \mathbf{cwbl} canu mewn i_gyd er.im sing.v.infin in.prep choir.n.m.sg all.adj all.adj and how many people were [...] singing in choirs altogether?
- (179) **LCD:** \mathbf{oh}_{S}^{C} dim \mathbf{yn} . % aut oh.IM nothing.N.M.SG[or]not.ADV yn.PRT oh, not . . .

- (180) LCD: \hat{cor} mwya wyt ti yn %aut choir.N.M.SG biggest.ADJ.SUP be.V.2S.PRES you.PRON.2S stative.STAT deud ? say.V.INFIN.SPOKEN the biggest choir, you mean?
- (181) LCD: er_S^C cor er_S^C Puerto_Madryn Puerto_Madryn and $\operatorname{er.IM}$ choir.N.M.SG er.IM name name and.CONJ er, the Puerto Madryn choir [...] and ...
- (182) LCD: oedd y côr er $_S^C$ Reyna $_S^C$ hefyd % aut be.V.3S.IMPERF the.DET.DEF choir.N.M.SG er.IM name also.ADV there was Reyna's [...] choir too
- (183) SUS: . % aut
- (184) LCD: ydy mae hwnna rywbeth % aut be.V.3S.PRES be.V.3S.PRES that.PRON.M.SG.SPOKEN something.N.M.SG+SM tri_deg mwy neu lai . thirty.NUM more.ADJ.COMP or.CONJ smaller.ADJ.COMP+SM yes, that's something like 30, more or less
- (185) LCD: ond oedd gyda Reyna $_S^C$ côr er $_S^C$ %aut but.CONJ be.V.3S.IMPERF with.PREP name choir.N.M.SG er.IM Universitario S Trelew $_S^C$. name but Reyna had the Trelew University choir
- (186) LCD: oedd rhein rhein um . % um . um .
- (187) SUS: % aut
- (188) LCD: dw i yn credu bod %aut be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT believe.V.INFIN be.V.INFIN hw yn fwy . they.PRON.3P stative.STAT more.ADJ.COMP+SM

 I don't think they're bigger . . .

(189) LCD: oedd o yn fwy fel % aut be.V.3S.IMPERF he.PRON.M.3S.SPOKEN stative.STAT more.ADJ.COMP+SM like.CONJ maint size.N.M.SG it was bigger in size

- (192) SUS: er_S^C a mae yna bump % aut er.IM and.CONJ be.V.3S.PRES there.ADV five.NUM+SMo oh_S^C . he.PRON.M.3S.SPOKEN[or]from.PREP[or]of.PREP oh.IMer, and there are five choirs . . .
- (193) LCD: [-spa] cómo es % aut [-spa] how.INT be.V.23S.PRES how it is?
- (194) SUS: [-spa] coros (194) %aut [-spa] chorus.N.M.PL choirs
- (195) LCD: ie corau
 %aut yes.ADV choirs.N.M.PL
 yes, choirs
- (196) SUS: beth bynnag ...

 %aut what.INT -ever.ADJ

 anyway ...
- (197) SUS: corau
 %aut choirs.N.M.PL
 ...choirs

- $\begin{array}{ccc} \textbf{(198)} & \textbf{LCD:} & \textbf{um} \\ & \textit{\%aut} & \textit{um.IM} \end{array}$
- (199) LCD: yn y brif cystadleuaeth % (199) =
- (200) LCD: na dim_ond dau o %aut neg.PRT only.ADV two.NUM.M he.PRON.M.3S.SPOKEN[or]from.PREP[or]of.PREP no, only two...
- (201) LCD: dim_ond Reyna $_S^C$ a y côr Universitario $_S^S$ % aut only.ADV name and.CONJ the.DET.DEF choir.N.M.SG name

 Trelew $_S^C$ a a .

 name and.CONJ and.CONJ

 only Reyna and the Trelew University choir and [...]
- (203) **SUS:** %aut
- (204) LCD: ac $\operatorname{er}_{S}^{C}$ $% \operatorname{aut} \operatorname{and.CONJ} \operatorname{er.IM}$ and $\operatorname{er} \dots$
- LCD: ie \mathbf{er}_S^C yna (205)oeddbump $\hat{\mathbf{cor}}$ ynyes.adv er.im be.v.3s.imperf there.adv five.NUM+SM% autchoir.N.M.SG in.PREP \mathbf{er}_S^C ${\bf formaci\'{o}n}^S$ cystadleuaethynthe.det.def competition.n.f.sg training.n.f.sg the.det.def er.im in.prep \mathbf{coro}^S de^S ${\bf formaci\'{o}n}^S$ \mathbf{libre}^{S} \mathbf{libre}^{S} free.ADJ.M.SG chorus.N.M.SG of.PREPtraining.N.F.SG free.ADJ.M.SG yes, there were five choirs in the free formation choir competition
- (206) LCD: oedd um oedd canu hefyd % aut be. V.3S.IMPERF um.IM be. V.3S.IMPERF sing. V.INFIN also. ADV [. . .] was singing as well

- (207) LCD: oedd % Heulwen% yn canu % aut % be.V.3S.IMPERF % name % stative.STAT % sing.V.INFIN Heulwen was singing
- (208) LCD: pwy arall oedd yn canu? %aut who.PRON other.ADJ be.V.3S.IMPERF stative.STAT sing.V.INFIN who else was singing?
- (209) LCD: er_S^C ah_S^C ! $\% \operatorname{aut} \operatorname{er.IM} \operatorname{ah.IM}$
- LCD: côr \mathbf{er}_S^C \mathbf{Trelew}_{S}^{C} \mathbf{er}_S^C côr $\mathbf{Municipal}^{S}$ $\mathbf{Trelew}_{\mathbf{c}}^{C}$ % autchoir.N.M.SG er.IM nameer.IM choir.N.M.SG name name $Imelda_Romero_S^C$. name

Trelew choir, er, Trelew Municipal choir, Imelda_Romero

- (211) LCD: ac % aut and ...
- (212) LCD: ie % aut yes.ADV yes
- (213) LCD: $\underset{S}{\operatorname{hmm}}_{S}^{S}$ ac anodd $\underset{Maut}{\mathscr{H}}$ $\underset{M}{\operatorname{hmm.IM}}$ and $\underset{M}{\operatorname{conj}}$ difficult. ADJ hmm, and difficult
- (214) LCD: pwy arall ?
 %aut who.PRON other.ADJ
 who else?
- nhw (215) **LCD**: wel dim_ond corau lleol oedden % autwell.im only.adv choirs.n.m.pl local.adj be.v.3p.imperf.spoken they.pron.3p \mathbf{eran}^S i_gyd all.ADJ come.V.1S.PRES.SPOKEN[or]yes.ADV.PAST[or]roof.N.M.SG+SMbe.V.3P.IMPERF \mathbf{en}^S \mathbf{el}^S $lugar^{S}$ $everything. PRON. M. PL [or] all. ADJ. M. PL \\ in. PREP \\ the. DET. DEF. M. SG \\ place. N. M. SG \\$ well, they were all local choirs, weren't they, that were in the place
- (216) LCD: [-spa] no % aut [-spa] not.ADV no.

- (217) LCD: neb o tu allan % aut anyone.PRON of PREP side.N.M.SG out.ADV nobody from outside
- (218) SUS: neb o allan ?

 %aut anyone.PRON he.PRON.M.3S.SPOKEN[or]from.PREP[or]of.PREP out.ADV

 nobody from out?
- (219) SUS: na % aut neg.PRT no
- (220) LCD: na % aut neg.PRT no
- (222) LCD: oedden nhw wedi dysgu yr %aut be.V.3P.IMPERF.SPOKEN they.PRON.3P after.PREP teach.V.INFIN the.DET.DEF er.IM the.DET.DEF pieces.N.M.PL they'd learnt the pieces
- (224) LCD: felly wnaethon nhw . % aut so.ADV do.V.3P.PAST.SPOKEN+SM they.PRON.3P so they did . . .
- (225) SUS: dim gallu teithio % aut not.ADV be_able.V.INFIN travel.V.INFIN couldn't travel
- (226) **LCD:** \mathbf{mm}_{S}^{C} . % aut mm.IM

- (227) LCD: a oeddmynd \mathbf{yr} un yn % autand.conj the.det.def one.num be.v.3s.imperf stative.stat go.v.infin $Mendoza_{S}^{C}$ $\mathbf{m}\mathbf{i}$ to.PREP come.v.Infin+sm of.PREP from.PREP nameI.PRON.1S aff.PRT baswrs i_ffwrdd neu rywbeth go.v.3s.past the.det.def unk something.N.M.SG+SMunkor.conjand the one that was going to come from Mendoza, the basses went away or something
- (228)LCD: dim_ond ddau oeddar_ôl un neu neu % autonly.ADVtwo.NUM.M+SM be.V.3S.IMPERFafter.prepone.NUMor.conjor.conj ia something.N.M.SG+SM yes.ADV there were only one or two left, right
- (229) SUS: yn fan hyn ? % aut stative.STAT van.N.F.SG[or]place.N.MF.SG+SM this.ADJ.DEM.SP here?
- (230) LCD: naci na na %aut no.ADV neg.PRT neg.PRT no, no
- (231) SUS: cyn dod %aut before.PREP come.V.INFIN before coming?
- (232) LCD: cyn % dod % aut before PREP come. V.INFIN before coming
- (233)LCD: a gofod wedyn % aut $and. \textit{CONJ} \quad afterwards. \textit{ADV} \quad space. \textit{N.M.SG} \\ [or] \textit{whitespace. N.M.SG} \quad of. \textit{PREP} \\ [or]$ ddeud i bod drive.v.infin+sm to.prep say.v.infin.spoken+sm be.v.infin he.pron.m.3s.spoken gallu ddim \mathbf{dod} ynnot. ADV + SM stative. STAT $be_able. V. INFIN$ come. V. INFINand then he had to send to say that he couldn't come
- (234)SUS: mae \mathbf{er}_S^C drafferth efo yna % autbe.V.3S.PRES there.ADVer.IMtrouble.N.MF.SG+SM with.PREP the.det.def \mathbf{er}_S^C dynion $\mathbf{v}\mathbf{n}$ men.N.M.PLyn.prt er.im there are problems with the men in the, er ...

...in more or less every choir

- (237) LCD: yn canu
 %aut stative.stat sing.v.infin
 ...singing
- (238) SUS: yn barod i ganu ia . % aut stative.STAT ready.ADJ+SM to.PREP sing.V.INFIN+SM yes.ADV willing to sing, yes

there were various men singing in more than one choir the other day

(239)SUS: roedd ddynion yna amryw be.v.3s.imperf.spoken there.adv several.preq of.prep % autmen.N.M.PL+SMof.PREPcanu $\mathbf{y}\mathbf{n}$ mwy na unstative.stat sing.v.infin stative.stat more.adj.comp than.conj one.num choir.n.m.sg o_blaen diwrnod day.N.M.SG before.ADV

(240) LCD: siwr o fod . %aut sure.ADJ of.PREP be.V.INFIN+SM

in Reyna's choir, in University

I'm sure

(241) SUS: yn y er $_S^C$ côr um Reyna $_S^C$ yn % aut in.PREP the.DET.DEF er.IM choir.N.M.SG um.IM name in.PREP Universitario $_S^S$.

- (242) LCD: ia %aut yes.ADV yes
- (243) LCD: ia % aut yes.ADV yes

- (244) SUS: a yn be Municipal^S llall ? % aut and CONJ in PREP what INT name other PRON and what, the other in Municipal?
- (245) SUS: neu dim yn %aut or.CONJ nothing.N.M.SG[or]not.ADV yn.PRT or xxx wasn't ...
- (246) LCD: neu efallai
 %aut or.conj perhaps.conj
 or xxx perhaps
- (247) LCD: dw ddim yn gwybod %aut be.v.is.pres.spoken not.adv+sm stative.stat know.v.infin

 I don't know
- LCD: a (248)mae reicanu yn yn % autand.CONJ be.V.3S.PRES some.PRON+SM stative.statsing. V.INFINyn.PRTcôr $Gaiman_{S}^{C}$ hefyd $wrth_gwrs$ $\mathbf{y}\mathbf{n}$ also.ADV of_course.ADV yn.PRT choir.n.m.sgnameand some sing in the Gaiman choir as well of course, in \dots
- (249)LCD: mae wedyn efo reiyncanu $be. {\it V.3S.PRES} \quad some. {\it PRON+SM} \quad stative. {\it STAT} \quad sing. {\it V.INFIN}$ % autafterwards.ADV with.PREP \mathbf{Reyna}_{S}^{C} Municipal S . ynyn yn.prt in.prep the.det.def then some sing with Reyna in the Municipal
- (250) LCD: na ddim Municipal^S % aut neg.PRT not.ADV+SM nameno, not Municipal
- (251) LCD: yn Universitario^S % aut in.PREP namein University
- (252) SUS: [-spa] Universitario . % aut [-spa] name University
- (253) LCD: wel % aut well._{IM} well ...

- wedi (254) **SUS:** mae gorffen ! hwnrywun %aut be.V.3S.PRES someone.N.M.SG+SM after.PREP complete.V.INFIN this.PRON.M.SG someone [...] has finished this! (255)LCD: laugh . % autunki_fewn? (256)SUS: wyt \mathbf{ti} wedi %aut be.v.2s.pres you.pron.2s after.prep in.adv have you [...] in? (257)SUS: ti wedi gweld nhw yn you.pron.2s after.prep see.v.infin they.pron.3p stative.stat % autpass. V. INFIN neu or.conj have you seen them passing or ...? (258)LCD: naddo ddim % autno.ADV.PAST nothing.N.M.SG+SM[or]not.ADV+SMno, not [. . .] (259) LCD: ond oedd% autbut.conj be.v.3s.imperf but ... (260) LCD: do aethi_fewn cyn o % autyes.adv.past go.v.3s.past he.pron.m.3s.spoken in.adv before.prep to.prep ddechrau we.pron.1p begin.v.infin+sm yes, he went in before we started (261) **SUS:** . % aut(262) SUS: \mathbf{ah}_{S}^{C} % autah.IM

I was afriad he'd gone to his own place

ei

(263)

SUS: oeddaf fi

unk

lle

 $where. INT [or] place. N.M. SG \quad her. ADJ. POSS [or] 3S. ADJ. POSS [or] go. V. 2S. PRES \quad self. PRON. SG$

aeth

 $I.pron.1s+sm \quad fear.n.m.sg \quad go.v.3s.past \quad to.prep \quad 3S.ADJ.POSS$

 \mathbf{at}

ei

hunan

ofn

- (264) LCD: mae yn siwr clywodd
 %aut be.V.3S.PRES stative.STAT sure.ADJ unk

 o ddim_ond ni ein
 he.PRON.M.3S.SPOKEN[or]from.PREP[or]of.PREP only.ADV+SM we.PRON.1P our.ADJ.POSS
 dwy sy yn siarad .
 two.NUM.F be.V.3SP.PRES.REL stative.STAT talk.V.INFIN

 I'm sure he heard nothing more than us two talking
- (266) SUS: lluniau er_S^C Paloma $_S^C$ yn yr . $%\operatorname{aut}$ pictures. $\operatorname{N.M.PL}$ er. IM name in. PREP the. $\operatorname{DET.DEF}$ pictures of Paloma in the . . .
- (267) LCD: \mathbf{ah}_{S}^{C} ie % aut ah.IM yes.ADV ah yes!
- (268) SUS: yn y papur %aut in.PREP the.DET.DEF paper.N.M.SG ... in the paper
- (269) SUS: yn y papur newydd . % aut in.PREP the.DET.DEF paper.N.M.SG new.ADJ in the newspaper
- (270) LCD: faint ydy ydy oed er $_S^C$ Paloma $_S^C$? % aut size.N.M.SG+SM be.V.3S.PRES be.V.3S.PRES age.N.M.SG er.IM name how old is Paloma?
- (271) SUS: er_S^C um wyth %aut er.IM um.IM eight.NUM um, eight
- (272) LCD: wyth oed
 %aut eight.NUM age.N.M.SG
 eight years old

- (273) SUS: a dyna ti
 %aut and.CONJ that_is.ADV you.PRON.2S
 and there you are
- (274) SUS: dal ymlaen ! %aut hold.V.2S.IMPER forward.ADV keep going!
- (275) SUS: achos oedd Julieta_Garcia $_S^C$ wedi deud $_{\%}$ aut cause. $_{N.M.SG}$ be. $_{V.3S.IMPERF}$ name beause Julieta Garcia had said . . .
- (276) SUS: cer at y ddiwedd % aut go.V.2S.IMPER.SPOKEN to.PREP the.DET.DEF end.N.M.SG+SM "go to the finish"
- (277) SUS: \mathbf{ah}_{S}^{C} ie % aut ah.IM yes.ADV ah yes
- $\begin{array}{cc} (278) & \textbf{SUS:} & . \\ \% aut & \end{array}$
- (279) LCD: do weles i % aut yes.ADV.PAST see.V.1S.PAST.SPOKEN I.PRON.1S yes, I saw
- (280) LCD: a mi aeth yr bachgen ar ei_ôl %aut and.conj aff.prt go.v.ss.past the.det.def boy.n.ss.set on.prep unk hi er_S . she.pron.f.ss er.she.pron.f.ss er
- (281) LCD: a ei dalu % aut and CONJ 3S.ADJ.POSS pay.V.INFIN+SM and payed her
- (282) **LCD:** ie neis iawn %aut yes.ADV nice.ADJ very.ADV yes, very nice

- (283) **SUS:** um ie %aut um.IM yes.ADV [..] um, yes
- (284) SUS: mae wedi cael wyth . % aut be.V.3S.PRES after.PREP have.V.INFIN eight.NUM she's turned eight
- (285) SUS: na % aut neg.PRT ! no!
- (287) SUS: fel yna ydy o
 %aut like.CONJ there.ADV be.V.3S.PRES he.PRON.M.3S.SPOKEN
 that's how it is
- (288) LCD: ydy hi yn mynd i yr %aut be.V.3S.PRES she.PRON.F.3S stative.STAT go.V.INFIN to.PREP the.DET.DEF ysgol yr hendre ? school.N.F.SG the.DET.DEF unk does she go to the old town school?
- (289) SUS: na %aut neg.PRT
- (290) LCD: na % aut neg.PRT
- (291) LCD: dechrau yli ?
 %aut beginning.N.M.SG[or]begin.V.INFIN you_know.IM
 started?
- (292) SUS: na $\dim_{\text{-}}$ byd .

 mathemath{Naut} neg.PRT anything.ADV

 no, nothing

- (293) SUS: dim_ond er $_S^C$ plant bach Elsa_Díaz $_S^C$ sy % aut only.ADV er.IM children.N.M.PL small.ADJ name be.V.3SP.PRES.REL wedi . after.PREP only Elsa Diaz's little children have . . .
- (294) LCD: Elsa_Díaz $_S^C$.
- (295) SUS: a mae dipyn bach lleia % aut and CONJ be.V.3S.PRES little.bit.N.M.SG+SM small.ADJ least.ADJ[or]smallest.ADJ yn dal ymlaen stative.STAT hold.V.INFIN forward.ADV and a a few at least are keeping going
- (296) LCD: ydy yr llall ddim ?

 %aut be.V.3S.PRES the.DET.DEF other.PRON nothing.N.M.SG+SM[or]not.ADV+SM
 is the other one not?
- \mathbf{er}_S^C (297)SUS: na llall \mathbf{na} mae \mathbf{yr} $\mathbf{y}\mathbf{n}$ % autneg.prt neg.prt be.v.3s.pres the.det.def other.pron yn.PRTer.IMysgol \mathbf{cinco}^S dechrau \mathbf{yr} ysgolyn stative.stat begin.v.infin the.det.def school.n.f.sg yn.prt school.n.f.sg five.num no, the other one's starting school at [...] school five
- (298) LCD: oh_S^C Roberto $oldsymbol{S}^C$ wyt ti yn deud ? %aut oh.IM name be.V.2S.PRES you.PRON.2S stative.STAT say.V.INFIN.SPOKEN oh, Roberto, you mean?
- (299) SUS: na Crista $_S^C$ %aut neg.PRT name no, Crista
- (300) LCD: \mathbf{ah}_S^C Crista $_S^C$! % ah_{IM} name
- (301) SUS: Crista $_S^C$ nawr a Vanesa $_S^C$ sy yn %aut name now.ADV and.CONJ name be.V.3SP.PRES.REL stative.STAT dal ymlaen . hold.V.INFIN forward.ADV Crista and Vanesa are now carrying on

(302) LCD: a mae Roberto G mae o wedi G and G are G are G and G are G are G are G and G are G and G are G and G are G are G are G are G are G and G are G are G and G are G are G and G are G are G are G and G are G are G are G and G are G and G are G are G are G and G are G are G and G are G are G are G and G are G are G and G are G are G and G are G and G are G are G are G are G and G are G a

- (303) SUS: [-spa] ciento veintitres . % aut [-spa] hundred.N.M.SG unk one hundred twenty three.
- (304) LCD: ond i er $_S^C$ flwyddyn gynta neu . % aut but.CONJ to.PREP er.IM year.N.F.SG+SM first.ORD+SM or.CONJ but to the first year, or ...?
- (305) SUS: flwyddyn cynta $\% aut \ year.N.F.SG+SM \ first.ORD$ first year
- (306) LCD: \mathbf{oh}_S^C a a a a Crista $_S^C$. % aut oh.IM and.CONJ and.CONJ and.CONJ name oh, and Crista . . .
- (307) SUS: Crista^C_S i yr ail un a hon

 %aut name to.PREP the.DET.DEF second.ORD one.NUM and.CONJ this.PRON.F.SG

 i yr trydydd .

 to.PREP the.DET.DEF third.ORD.M

 Crista to the third, and her to the third
- (308) **LCD:** \mathbf{ah}_{S}^{C} 9 % $% \mathbf{aut} = \mathbf{ah}_{IM}^{C}$
- (309) SUS: un bob er_S^C . % \mathscr{A} aut one.NUM each.PREQ+SM er.IM one every . . .
- (310) LCD: \mathbf{ah}_S^C un \mathbf{bob} blwyddyn . % \mathcal{H}_S^C ah. \mathcal{H}_S^C one each year \mathcal{H}_S^C ah, one each year
- (311) LCD: ie wrth_gwrs !
 %aut yes.ADV of_course.ADV
 yes, of course!

- (312) LCD: mae gyda ti ysgol fach %aut be.V.3S.PRES with.PREP you.PRON.2S school.N.F.SG small.ADJ+SM you have a small school
- (313) **SUS:** %aut
- (314)SUS: a nhw yma wnaethon nhw % aut and CONJ do. V.3P.PAST.SPOKEN+SM they. PRON.3P they. PRON.3P here. ADV \mathbf{er}_S^C dydd drwy Gwener \mathbf{yr} \mathbf{yr} through.PREP+SM the.DET.DEF er.IM the.DET.DEF day.N.M.SG Friday.N.F.SG all.ADJcysgu stative.stat sleep.v.infin van.n.f.sg[or]place.n.mf.sg+sm this.adj.dem.spand they [...] here all of Friday, sleeping here
- (315) SUS: yr pump % aut the DET.DEF five.NUM the five
- (316) SUS: pump ohonyn nhw
 %aut five.NUM from_them.PREP+PRON.3P they.PRON.3P
 five of them
- (317) LCD: dydd Gwener ?
 %aut day.N.M.SG Friday.N.F.SG
 Friday?
- (318) SUS: doson nhw dydd Gwener

 %aut unk they.PRON.3P day.N.M.SG Friday.N.F.SG

 they came on Friday
- (319)SUS: a doth dau um% autcome.v.3s.past.spoken the.det.def two.num.m and.CONJ um.IM nhw dvdd tri ohonyn from_them.prep+pron.3p three.num.m from_them.prep+pron.3p they.pron.3p day.N.M.SGSadwrn Saturday.N.M.SGand the three of them came on Saturday
- (320) SUS: doth y tad a mam

 %aut come.V.3S.PAST.SPOKEN the.DET.DEF father.N.M.SG and.CONJ mother.N.F.SG

 dod â nhw a gadael nhw yma

 come.V.INFIN with.PREP they.PRON.3P and.CONJ leave.V.INFIN they.PRON.3P here.ADV

 the father and mother came to bring them and leave them here

- (321) LCD: \mathbf{oh}_S^C \mathbf{oh}_S^C ie ie penwythnos dwytha ! % aut oh.IM oh.IM yes.ADV yes.ADV weekend.N.M.SG last.ADJ oh yes, last weekend
- (322) SUS: ie % aut yes.ADV yes

- (325) LCD: ie % aut yes.ADV yes
- (326) SUS: aethon ni gyd i Tir_Halen $_S^C$. % aut go.v.3p.past.spoken we.pron.1p joint.adj+sm to.prep name we all went to Tir Halen
- (327) **LCD:** \mathbf{ah}_{S}^{C} ! $% \mathbf{aut} = \mathbf{ah}_{IM}^{C}$
- (328) SUS: um % aut um.IM
- (329) LCD: mi es i Tir_Halen $_S^C$ ddoe %aut aff.PRT go.V.1S.PAST.SPOKEN to.PREP name yesterday.ADV I went to Tir Halen yesterday
- (330) LCD: a welais i ddim amdanat ti % aut and CONJ see. V.1S.PAST+SM I.PRON.1S not.ADV+SM unk you.PRON.2S and I didn't see a [. . .] of you

- (331) SUS: er_S^C aethon efo pump o blant $%\operatorname{aut}$ $\operatorname{er.IM}$ $\operatorname{go.V.3P.PAST.SPOKEN}$ with PREP five. NUM of PREP children. $\operatorname{N.M.PL+SM}$ i.gyd ie . $\operatorname{all.ADJ}$ $\operatorname{yes.ADV}$ er, we went with five children altogether
- (332) LCD: a lle oeddech chi ?
 %aut and.CONJ where.INT be.V.2P.IMPERF you.PRON.2P
 and where were you?
- (333) SUS: tu $% = 10^{-10} \text{ fol}$. $% = 10^{-10} \text{ fol}$ behind
- (334) SUS: tu ôl er_S^C yn agos i . % aut side.N.M.SG rear.ADJ er.IM stative.STAT near.ADJ to.PREP behind, near the . . .
- (335) LCD: \mathbf{oh}_{S}^{C} allan ? % aut oh.IM out.ADV oh, outside?
- (336) SUS: na na na %aut neg.PRT neg.PRT neg.PRT no, no
- (337) LCD: tu allan %aut side.N.M.SG out.ADV outside?
- (338) SUS: yn agos i yr ffenest yn %aut stative.STAT near.ADJ to.PREP the.DET.DEF window.N.F.SG stative.STAT gwerthu bwyd .
 sell.V.INFIN food.N.M.SG
 near the window, selling food
- (339) LCD: we lais i ddim ohonat ti o_gwbl! % aut see. V.1S. PAST+SM I. PRON.1S not. ADV+SM unk you. PRON.2S at_all. ADV I didn't see anything of you at all!
- (340) SUS: oedd Enriqua $_S^C$ fel yna reit agos i % aut be.V.3S.IMPERF name like.CONJ there.ADV quite.ADV near.ADJ to.PREP Enriqua was like that very close to ...

(341)	LCD: Enriqua $_S^C$? $% = \frac{1}{2} \left(\frac{1}{2} \right)^{-1} \left(\frac{1}{2} \right)^{-$									
(342)	SUS: er_S^C . % wat $\operatorname{er.IM}$									
(343)	LCD: ? %aut									
(344)	SUS: gwraig o yma . $\%$ aut wife.N.F.SG from.PREP here.ADV a woman from here									
(345)	LCD: ond be oedd hi yn wneud what.INT be.V.3S.IMPERF she.PRON.F.3S stative.STAT make.V.INFIN+SM.?									
	but what was she doing?									
(346)	SUS: oedd hi yn gwerthu ticedi $\%$ aut be.V.3S.IMPERF she.PRON.F.3S stative.STAT sell.V.INFIN unk she was selling tickets									
(347)	LCD: \mathbf{oh}_S^C ie . $\% aut$ $oh.IM$ $yes.ADV$									
(348)	SUS: i yr bwyd . $\%$ aut to.PREP the.DET.DEF food.N.M.SG									
(349)	SUS: i yr bwyd . $\% aut$ $to.PREP$ $the.DET.DEF$ $food.N.M.SG$ for the food									
(350)	LCD: ond lle oeddet ti ? **Want but CONI where INT be V 28 IMPERE SPOKEN YOU PRON 28									

but where were you?

(351)	SUS: %aut	[-spa] [<i>-spa</i>]	al to_the.PR	EP+DET	T.DEF.M.SC	lado side.N.M.S	del G of_the.P.	REP+DET.D.	EF.M.SG	•
	next to	the								
(352)	SUS: %aut	yn stative.s	ago STAT nea		i to.PREP	\mathbf{yr} the DET. DEF	\mathbf{er}_S^C . $\mathit{er.IM}$			
	close to	the								
(353)	LCD: %aut	?								
(354)	SUS: %aut									
(355)	LCD: %aut well!	wel well.im	!							
(356)	LCD: %aut	um um.IM								
(357)	LCD:	mel i	?							
	honey?									
(358)	LCD: %aut		t .IMPERF.SI	POKEN	ti you.PRO	yn N.2S stative.	gwe STAT sell.		$egin{array}{ll} \mathbf{el} & ? \\ nk \end{array}$	
	were you selling honey?									
(359)	SUS:	na neg.PRT	na neg.PRT	dim noths	ing.N.M.SG	[[or] not. ADV]	y the.det.del	$ \begin{array}{ccc} \mathbf{Feria}^S \\ & name \end{array} $	\mathbf{el}^S $the.DET.B$	DEF.M.SG

 ${f teatro}^S \ theatre. N.M.SG$

theatre

no, not the fair, the theatre

- (361) LCD: \mathbf{ah}_S^C yn y teatro^S! % aut ah.IM in.PREP the.DET.DEF theatre.N.M.SG ah, in the theatre!
- (362) **LCD:** \mathbf{oh}_{S}^{C} ia na $% \mathbf{oh}_{S}^{C}$ oh, yes, no
- (363) LCD: oeddwn i tu blaen %aut be.V.1S.IMPERF I.PRON.1S side.N.M.SG front.N.M.SG[or]plain.ADJ+SM fan yna place.N.MF.SG+SM there.ADV we were in front of there
- (364) LCD: oeddwn i methu deall medru %aut be.V.1S.IMPERF I.PRON.1S fail.V.INFIN understand.V.INFIN be_able.V.INFIN gweld chdi ddoe! see.V.INFIN you.PRON yesterday.ADV

 I couldn't understand [...] couldn't see you yesterday!
- SUS: er_S^C (365) ffordd baset \mathbf{ti} $\mathbf{y}\mathbf{n}$ % aut er. Im road.n. F. SG be.v. 2S. PLUPERF you. PRON. 2S stative. STAT make.v. In FIN+SMffordd \mathbf{ti} baset $\mathbf{y}\mathbf{n}$ wneud er.im road.n.f.sg be.v.2s.pluperf you.pron.2s stative.stat make.v.infin+sm \mathbf{teatro}^S yn Cymraeg theatre.n.m.sg in.prep Welsh.n.f.sg how would you say "theatre" in Welsh?
- (366) LCD: $\operatorname{er}_{S}^{C}$ theatr %aut $\operatorname{er.IM}$ theatre.N.F.SG er, theatre
- (367) SUS: aha_S^C % aut aha.IM
- (368) LCD: theatr %aut theatre.N.F.SG
- (369) SUS: . % aut

- (370) **LCD: ia**%aut yes.ADV

 yes
- (371) LCD: \mathbf{oh}_{S}^{C} we laist ti Dominica ?? ? % aut oh. IM see. V. 2S. PAST+SM you. PRON. 2S name oh, did you see Dominica?
- $\begin{array}{ccc} (372) & \textbf{SUS:} & \textbf{do} \\ & \% aut & yes. \texttt{ADV.PAST} \end{array}$ yes
- (373) SUS: do %aut yes.ADV.PAST yes
- (374) LCD: yn wneud er $_S^C$ fel bachgen i %aut stative.STAT make.V.INFIN+SM er.IM like.CONJ boy.N.M.SG to.PREP weld ar_gyfer . see.V.INFIN+SM for.PREP doing, er, like a boy to look at, for . . .
- (375) SUS: ah_S^C wnes i dim sylwi %aut ah.IM do.V.1S.PAST.SPOKEN+SM I.PRON.1S not.ADV notice.V.INFIN ah, I didn't notice
- (376) SUS: pa yr un bachgen oedd hi ? which ADJ the DET. DEF one NUM boy. N.M. SG be. V. 3S. IMPERF she. PRON. F. 3S which boy was she?
- (377) LCD: um mae yn dyn %aut um.IM be.V.3S.PRES yn.PRT be.V.3P.PRES[or]man.N.M.SG[or]draw..V.3S.PRES+SM reit fawr . quite.ADV big.ADJ+SM um, she was a very big man!
- (378) SUS: na wnes i ddim % aut who_not.PRON.REL.NEG do.V.1S.PAST.SPOKEN+SM I.PRON.1S not.ADV+SM sylwi . notice.V.INFIN no, I didn't notice
- (379) LCD: oedd um % aut be.V.3S.IMPERF um.IM she was, um ...

- (380) SUS: gwallt tywyll ?

 %aut hair.N.M.SG dark.ADJ

 dark hair?
- (381) LCD: ie Conshita $_{S}^{C}$? % was, Conshita? conshita?
- (382) SUS: ie % aut yes.ADV yes
- (383) LCD: feddwl %aut think. V.3S.PRES+SM[or]think. V.INFIN+SM[or]thought. N.M.SG+SM [...] thought
- (384) SUS: a hi oedd yna ? %aut and.CONJ she.PRON.F.3S be.V.3S.IMPERF there.ADV and she was there?
- (386) SUS: neis %aut nice.ADJ [...] nice
- (387) SUS: er_S^C un er_S^C wnes i ddim er_S^C % aut $\operatorname{er.IM}$ $\operatorname{one.NUM}$ $\operatorname{er.IM}$ $\operatorname{do.v.1s.PAST.SPOKEN+SM}$ $\operatorname{I.PRON.1s}$ $\operatorname{not.ADV+SM}$ $\operatorname{er.IM}$ er, one that I didn't . . .
- (389) SUS: un bach tenau % aut one.NUM small.ADJ thin.ADJ a little thin one

- (390) SUS: oedd e yn bachgen boliog iawn // %aut be.v.3s.imperf he.pron.m.3s.spoken yn.prt boy.n.m.sg unk OK.ADV he was a very fat boy
- (391) LCD: \mathbf{oh}_{S}^{C} ie % % aut oh.IM yes.ADV oh yes
- (392) SUS: . % aut
- (393) LCD: merch oedd o ?

 %aut daughter.N.F.SG be.V.3S.IMPERF he.PRON.M.3S.SPOKEN
 he was a girl?
- (394) SUS: ia %aut yes.ADV
- (396) SUS: buodd hwnna ddim yn neis? **was that not nice?**

 hwnna ddim yn neis? **was that not nice?**
- (397) LCD: ia oedd o yn % aut yes.ADV be.V.3S.IMPERF he.PRON.M.3S.SPOKEN yn.PRT yes it was . . .
- (398) LCD: wrth_gwrs doedd yna ddim digon o %aut of_course.ADV be.V.3S.IMPERF.NEG there.ADV not.ADV+SM enough.QUAN of.PREP fechgyn siwr a wedyn boys.N.M.PL+SM sure.ADJ and.CONJ afterwards.ADV of course there weren't enough boys, certainly, and then ...
- (399) LCD: a wedyn er_S^C . % aut and conj afterwards. ADV $\operatorname{er.IM}$ and then, er . . .

his voice was too ...

(401) LCD: ry % aut too...

- (403) SUS: a oedd ei bol yn % aut and CONJ be.V.3S.IMPERF 3S.ADJ.POSS belly.N.M.SG yn.PRT and his tummy was . . .
- (404) LCD: er_S^C yn ormod % aut $\operatorname{er.IM}$ yn.PRT $\operatorname{too_much.QUANT+SM}$ er, too much
- (405) SUS: er_S^C ormod a ddim yn %aut $\operatorname{er.IM}$ too_much.QUANT+SM and.CONJ nothing.N.M.SG+SM[or]not.ADV+SM in.PREP y siâp er_S^C the.DET.DEF shape.N.M.SG $\operatorname{er.IM}$ er, too much, and not in the shape of the . . .
- (406) LCD: ie % aut yes.ADV yes
- (407) SUS: anyway oedd y lleill yn neis
 %aut unk be.V.3S.IMPERF the.DET.DEF others.PRON stative.STAT nice.ADJ
 iawn .
 very.ADV
 anyway, the other one was very nice
- (408) LCD: ie oedden nhw yn um war yes. ADV be.V.3P.IMPERF.SPOKEN they.PRON.3P yn.PRT um.IM yes, they were . . .

(409) LCD: wel oedden nhw wedi dysgu

%aut well.im be.v.3p.imperf.spoken they.pron.3p after.prep teach.v.infin

y rei côr yn dda i

the.det.def some.preq+sm choir.n.m.sg stative.stat good.adj+sm to.prep

ddeud y gwir .

say.v.infin.spoken+sm the.det.def truth.n.m.sg

well, they'd learnt the choir ones well, actually

(410) LCD: achos oedd % aut cause.N.M.SG be.V.3S.IMPERF because . . .

- (411) SUS: mae gormod o % aut be.V.3S.PRES too_much.QUANT he.PRON.M.3S.SPOKEN[or]from.PREP[or]of.PREP there [. . .] too much . . .
- (412) SUS: \mathbf{eh}_{S}^{C} \mathbf{letra}^{S} $\mathbf{cómo}^{S}$ \mathbf{se}^{S} ? % aut eh.IM letter.N.F.SG how.INT be.V.2P.IMPER.PRECLITIC er, "lyrics", how ...?
- (413) LCD: ie siarad % aut yes.ADV talk.V.INFIN yes, speaking
- (415) SUS: ie % aut yes.ADV yes
- (416) LCD: ond fel yna mae yr um %aut but.CONJ like.CONJ there.ADV be.V.3S.PRES the.DET.DEF um.IM but that's how the, um ...
- (417) SUS: i plant er $_S^C$ bach sy yn %aut to.PREP children.N.M.PL er.IM small.ADJ be.V.3SP.PRES.REL stative.STAT dechrau ? begin.V.INFIN for little children who are starting?
- (418) LCD: $\mathbf{c\acute{o}mo}^S$ dirías S \mathbf{eh}^C_S constumbristas S . % aut how.int tell.v.2s.cond eh.im unk [...] how do you say "constumbristas"?

(419) LCD: dw i yn gwybod
%aut be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT know.V.INFIN

beth beth fysai fo yn
what.INT[or]thing.N.M.SG+SM what.INT finger.V.3S.IMPERF+SM he.PRON.M.3S in.PREP
Sbaeneg .
Spanish.N.F.SG

I know what it would be in Spanish

- (420) LCD: yn Gymraeg ddim gwybod % aut in.PREP Welsh.N.F.SG+SM not.ADV+SM know.V.INFIN in Welsh I don't know
- $\begin{array}{ccc} \textbf{(421)} & \textbf{LCD:} & \textbf{um} \\ & \% aut & um.{\scriptscriptstyle IM} \end{array}$
- (422) LCD: achos maen nhw $\mathbf{y}\mathbf{n}$ siarad cause.n.m.sg be.v.3p.pres.spoken they.pron.3p stative.stat talk.v.infin llawer $\mathbf{y}\mathbf{n}$ lle ambod nhwyn many.QUAN in.PREP where.intfor.PREP be.V.INFIN they.PRON.3P stative.statgwneud ti yn gweld make.V.Infin smaller.Adj.comp you.pron.2s stative.stat see. V.INFINbecause they talk a lot because they're doing less you see
- (423) SUS: claro^S a maen nhw wedi %aut of_course.IM and.CONJ be.V.3P.PRES.SPOKEN they.PRON.3P after.PREP dysgu . teach.V.INFIN of course, and they've learnt ...
- (424) **LCD:** $\hat{\mathbf{cor}}$ %aut choir.N.M.SG [...] choir
- (425) SUS: mae yna raid iddyn nhw
 %aut be.V.3S.PRES there.ADV necessity.N.M.SG+SM to_them.PREP+PRON.3P they.PRON.3P

 dysgu siarad hefyd yn blaen a
 teach.V.INFIN talk.V.INFIN also.ADV stative.STAT front.N.M.SG[or]plain.ADJ+SM and.CONJ

 they have to learn to speak too in front and ...
- (426) LCD: ie % aut yes.ADV yes

- (427) LCD: ie % aut yes.ADV .
- (428) LCD: ond wel plant % aut but.conj well.im children.n.m.pl but well, children [...] ...
- (429) SUS: y tro cynta oedd o %aut that.PRON.REL turn.N.M.SG first.ORD be.V.3S.IMPERF he.PRON.M.3S.SPOKEN siwr . sure.ADJ it was the first time
- (430) LCD: ie ia % aut yes.ADV yes.ADV yes
- (431) SUS: mi mi ddôn nhw . %aut I.PRON.1S I.PRON.1S unk they.PRON.3P they'll come
- (432) **LCD:** ie % aut yes.ADV yes
- (433) SUS: pryd maen nhw gen yr %aut when.INT be.V.3P.PRES.SPOKEN they.PRON.3P with.PREP.SPOKEN the.DET.DEF er.S yr oed yr dynion eraill yna er.S the.S age.S men.S the.S the.S men.S men.S there.S when they're as old as those other men [. . .]
- $\begin{array}{cc} (434) & \textbf{LCD:} \\ \text{\%} aut \end{array} .$
- (436) SUS: yndw %aut be.V.1S.PRES.EMPH yes [. . .]

- (437) LCD: \mathbf{ah}_S^C % \mathscr{A} aut \mathscr{A} \mathscr{A} \mathscr{A} . \mathscr{A}
- (438) LCD: a bachgen o er_S^C bachgen arall ie ? % and and conj boy. N.M.SG of . PREP er. IM boy. N.M.SG other. ADj yes. ADV and $[\ldots]$ another boy, right?
- (439) SUS: dim gwybod %aut not.ADV know.V.INFIN don't know
- (441) **LCD:** bachgen ifanc %aut boy.N.M.SG young.ADJ young boy?
- (442) SUS: hwnna wnaeth ffindio yr um %aut that.PRON.M.SG.SPOKEN do.V.3S.PAST+SM unk the.DET.DEF um.IM it was him that found the . . .
- (443) LCD: ie y tostadora^S % aut yes.ADV the.DET.DEF toaster.N.F.SG yes, the toaster!
- (444) SUS: . % aut

- (447) SUS: oedd o ddim mor ddrwg
 %aut be.V.3S.IMPERF he.PRON.M.3S.SPOKEN not.ADV+SM so.ADV bad.ADJ+SM
 he wasn't so bad
- (448) LCD: ie wel
 %aut yes.ADV well.IM
 yes, well ...

- LCD: oh_S^C (451)dechrau oeddpopeth oh.IMon.PREP begin.V.INFINbe.V.3S.IMPERF everything.N.M.SG out.adv of.prep phopeth allan \mathbf{a} $3S. ADJ. POSS \quad place. \textit{N.M.SG+SM} [or] where. \textit{INT+SM} \quad and. \textit{CONJ} \quad everything. \textit{N.M.SG+AM} \quad out. \textit{ADV}$ le ynde $of. \textit{PREP} \quad 3S. ADJ. POSS \quad where. \textit{Int+sm} \quad isn't_it. \textit{Im}$ oh, at first everything was out of its place and everything out of place
- (452)LCD: ond wedyn wrth_gwrs oeddbopeth % autafterwards. ADVof_course.ADV everything. N.M.SG+SMbut.conjbe.V.3S.IMPERF allan ei le ond \mathbf{vr} of.PREPout.ADV3S.ADJ.POSS place.N.M.SG+SM[or]where.INT+SM but.conjthe.det.defarian money.N.M.SGbut then, of course, everything was out of place except the money!
- (453) SUS: . % aut

but that's how Argentina is

- (455) **LCD:** ie % aut yes.ADV yes
- $\begin{array}{cc} (456) & \textbf{LCD:} \\ & \% aut \end{array} .$
- LCD: yn \mathbf{reit} \mathbf{er}_S^C (457)dangos dda \mathbf{sut} \mathbf{sut} stative.stat show.v.infin quite.adv good.adj+sm how.int er.im how.int % aut \mathbf{er}_S^C bobl rhai \mathbf{yr} be.V.3S.PRES er.IM some.PREQ people.N.F.SG+SM of.PREP the.DET.DEF beth Ariannin \mathbf{ta} $Argentina. \textit{N.F.SG.PLACE} \quad be. \textit{IM} \quad what. \textit{INT[or]} \\ \textit{thing.N.M.SG+SM}$ shows very well how some people from Argentina are anyway
- (458) LCD: a sut mae pobl yn meddwl %aut and.CONJ how.INT be.V.3S.PRES people.N.F.SG stative.STAT think.V.INFIN heddiw yndy ?
 today.ADV be.V.3S.PRES.EMPH
 and how people think today, right?
- (459) SUS: dim_ond am y pres

 %aut only.ADV for.PREP the.DET.DEF money.N.M.SG

 only about money
- (460) **LCD:** ie % aut yes.ADV yes
- (461) LCD: a beth wyt ti yn feddwl %aut and.CONJ what.INT be.V.2S.PRES you.PRON.2S stative.STAT think.V.INFIN+SM

 am y tywydd yma ?
 for.PREP the.DET.DEF weather.N.M.SG here.ADV

 what do you think of this weather?
- (462) LCD: wnewn ni siarad am y tywydd . % aut unk we.PRON.1P talk.V.INFIN for.PREP the.DET.DEF weather.N.M.SG we'll talk about the weather
- (463) SUS: dw i yn digalon . % aut be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT disheartened.ADJ Γ m down

 $\begin{array}{cc} (464) & \textbf{LCD:} \\ \text{\%} aut \end{array} .$

- (465) SUS: y mae yr mae yr %aut that.PRON.REL be.V.3S.PRES that.PRON.REL be.V.3S.PRES the.DET.DEF

 blodau yn gael malu a .
 flowers.N.M.PL stative.STAT have.V.INFIN+SM grind.V.INFIN and.CONJ

 the flowers are getting smashed and ...
- (467)SUS: dw i ddim isio dod % autbe.V.1S.Pres.Spoken I.pron.1s not.Adv+sm want.n.m.sg come.v.infin with.prep fewn neu be wneud â they.PRON.3P in.PREP+SM $what. {\it Int} \quad make. {\it V.Infin+sm} \quad with. {\it Prep} \quad they. {\it Pron.3P}$ or.conj

I don't want to bring them in, or what to do with them

- (468) LCD: ie % aut yes.ADV yes
- (469) LCD: a nhw yn llosgi welaist ti
 %aut and.CONJ they.PRON.3P stative.STAT burn.V.INFIN see.V.2S.PAST+SM you.PRON.2S
 ?
 and they're burning, you see [...]?
- (471) LCD: ie % aut yes.ADV yes

- (472) SUS: bob dydd mae yr yr % aut = each.PREQ+SM day.N.M.SG be.V.3S.PRES the.DET.DEF the.DET.DEF every day the . . .
- (473) LCD: trio cadw nhw yn fyw %aut try.v.infin keep.v.infin they.PRON.3P stative.STAT live.v.infin+sm try to keep them alive
- (474) SUS: tir yn sychu
 %aut land.N.M.SG stative.STAT dry.V.INFIN
 ground drying up
- SUS: a (476)ddoe wnaethon mi % autand.conj yesterday.adv do.v.3p.past.spoken+sm aff.prt rhyfedd wnaethon ni weld rywbeth do.V.3P.PAST.SPOKEN+SM we.PRON.1P see.V.INFIN+SM something.N.M.SG+SM strange.ADJ $\mathbf{y}\mathbf{n}$ $\mathbf{r}\mathbf{y}\mathbf{w}$ in.prep the.det.def farm.n.f.sg in.PREPsome.PREQ+SM um.IMand yesterday we did something strange on the farm, in some, um ...
- (477) SUS: $cómo^S$ se^S dice^S patch? %aut how.int self.pron.refl.mf.23SP tell.v.23S.pres unk how do you say "patch"?
- (478) LCD: ie cae
 %aut yes.ADV field.N.M.SG[or]close.V.3S.PRES
 yes, field
- (479) SUS: cae % aut field. N.M.SG[or]close.V.3S.PRES field
- (480)SUS: oedd planhigion yna $\mathbf{r}\mathbf{y}\mathbf{w}$ $\mathbf{r}\mathbf{y}\mathbf{w}$ % autplants.N.M.PLbe.V.3S.IMPERF there.ADV some.PREQ+SMer.IMsome.PREQ+SMbeth oedden nhw licio yn $thing. {\tt N.M.SG+SM} \quad be. {\tt V.3P.IMPERF.SPOKEN} \quad they. {\tt PRON.3P} \quad stative. {\tt STAT} \quad like. {\tt V.INFIN}$ there were some plants, er, some thing that they liked

- (481) SUS: er_S^C wennol . $\% aut \quad er.IM \quad unk$ $\operatorname{er, swallow}$
- (482) **LCD:** \mathbf{ah}_{S}^{C} % ah.IM
- (484) **LCD:** \mathbf{ah}_{S}^{C} ! % aut ah.IM
- (485) SUS: peiliau ohonyn nhw yn troi %aut unk from_them.PREP+PRON.3P they.PRON.3P stative.STAT turn.V.INFIN i fwyta nhw am oriau yn to.PREP eat.V.INFIN+SM they.PRON.3P for.PREP hours.N.F.PL stative.STAT fan yna place.N.MF.SG+SM there.ADV loads of them turning $[\dots]$ to eat them for hours there

- (488) **LCD:** ie %aut yes.ADV yes [...]
- (489) SUS: licio nhw % aut like.V.INFIN they.PRON.3P liked them
- (490) LCD: ie % aut yes.ADV yes

(491) SUS: dan ni ddim yn weld er $_S^C$ % aut be.V.1P.PRES.SPOKEN we.PRON.1P not.ADV+SM stative.STAT see.V.INFIN+SM er.IM . we don't see, er . . .

- (492) SUS: [-spa] cómo se dice ?

 %aut [-spa] how.int self.pron.refl.mf.23SP tell.v.23S.pres
 how do you say?
- (493) SUS: wennol es^S una^S % aut unk be.V.23S.PRES a.DET.INDEF.F.SG

 "swallow" is one
- (494) LCD: gwenoliaid . % aut unk swallows
- (495) SUS: ers blynyddoedd . %aut since.ADJ years.N.F.PL $[\dots] \ \text{for years}$
- (496) SUS: oedden nhw yn hedfan yn %aut be.V.3P.IMPERF.SPOKEN they.PRON.3P stative.STAT fly.V.INFIN stative.STAT isel fel yna low.ADJ like.CONJ there.ADV they were flying low like that
- (497) SUS: troi %aut turn.v.infin turning
- (498) LCD: troi a troi
 %aut turn.v.infin and.conj turn.v.infin
 twisting and turning
- (499) SUS: a maen nhw yn teithio
 %aut and.CONJ be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT travel.V.INFIN
 wedyn mor bell na ?
 afterwards.ADV so.ADV far.ADJ+SM neg.PRT
 and then they travel so far don't they?
- (500) **LCD:** ydyn %aut be.V.3P.PRES
 yes

- (501) SUS: hedfan mor bell %aut fly.V.INFIN so.ADV far.ADJ+SM fly so far
- (503) SUS: bueno^S oedd yna oedd y lle
 %aut well.IM be.V.3S.IMPERF there.ADV be.V.3S.IMPERF the.DET.DEF place.N.M.SG
 yna braidd yn gaeedig .
 there.ADV rather.ADV stative.STAT closed.ADJ+SM

 well, that place was [...] quite enclosed
- (504) LCD: \mathbf{ah}_{S}^{C} oedd yna bach o gysgod %aut ah.IM be.V.3S.IMPERF there.ADV small.ADJ of.PREP shadow.N.M.SG+SM ah, there was a little bit of shade
- (506) LCD: ie wir % aut yes.ADV truth.N.M.SG+SM[or]true.ADJ+SM yes indeed
- (508)LCD: mae $\mathbf{y}\mathbf{n}$ rai trio deud % autbe.V.3S.PRES some.PRON+SM stative.STAT try.V.INFIN say.v.Infin.spokenhaf fel hyn be.V.3S.FUT+SM the.DET.DEF summer.N.M.SG like.CONJ this.PRON.SP through.PREP haf the.det.def summer.n.m.sgsome are trying to say that the summer will be like this all summer

- (510) SUS: bydd yna ddim ffrwythau %aut be.V.3S.FUT there.ADV not.ADV+SM fruits.N.M.PL there'll be no fruit
- (512) **LCD:** ie % aut yes.ADV yes
- (513) LCD: dim bwyd i yr anifeiliaid %aut not.ADV food.N.M.SG to.PREP the.DET.DEF animals.N.M.PL nothing for the animals
- (514) SUS: na beth oedd rywun deud %aut neg.PRT what.INT be.V.3S.IMPERF someone.N.M.SG+SM say.V.INFIN.SPOKEN gwair dim yn tyfu . hay.N.M.SG not.ADV stative.STAT grow.V.INFINno, what someone was saying $[\dots]$ grass isn't growing
- (516) LCD: na wrth_gwrs ydy o ddim yn %aut neg.PRT of_course.ADV be.V.3S.PRES he.PRON.M.3S.SPOKEN not.ADV+SM yn.PRT . no, of course, it's not . . .
- (517) LCD: er_S^C mae isio tywydd poeth iddo %aut $\operatorname{er.IM}$ be.V.3S.PRES want.N.M.SG weather.N.M.SG hot.ADJ to_him.PREP+PRON.M.3S dyfu . grow.V.INFIN+SM er, it needs hot weather to grow

- (518) SUS: bydd yna dim anifeiliad be ? Maut be.V.3S.FUT there.ADV nothing.N.M.SG[or]not.ADV unk what.INT [...] there'll be no animals, what?
- (519) SUS: ddim cig efo ni ?
 %aut not.ADV+SM meat.N.M.SG with.PREP we.PRON.1P
 no meat for us?
- (520) LCD: wel fydd yna siwr % aut well. IM be. V.3S. FUT+SM there. ADV sure. ADJ well, there will be, I'm sure
- (521) LCD: ond bydd o yn ddrytach a ... % aut but.conj be.v.3s.fut he.pron.m.3s.spoken yn.prt unk and.conj but it'll be more expensive and ...
- (522)LCD: ac bydd bydd \mathbf{o} yn \mathbf{yr} % autand.conj be.v.3s.fut he.pron.m.3s.spoken yn.prt be.v.3s.fut $the. extit{DET.DEF}$ anifeiliaid ddim mor dew animals. N.M.PL not. ADV + SM so. ADV fat. ADJ + SMand the animals won't be so fat
- (524) SUS: mae popeth ar ei ben
 %aut be.V.3S.PRES everything.N.M.SG on.PREP 3S.ADJ.POSS head.N.M.SG+SM
 everything is [. . .] upside down
- (525) LCD: a maen nhw yn deud %aut and CONJ be V.3P.PRES.SPOKEN they.PRON.3P stative.STAT say. V.INFIN.SPOKEN bod yna be V.INFIN there.ADV and they say there's . . .

- (527) LCD: mae fel fel ton o oerfel . % aut be.V.3S.PRES like.CONJ like.CONJ wave.N.F.SG he.PRON.M.3S.SPOKEN unk it's like a wave of cold
- (528) SUS: oh $_{S}^{C}$ efallai wneith o basio yn % aut oh.IM perhaps.CONJ do.V.3S.FUT+SM of.PREP pass.V.INFIN+SM stative.STAT fuan soon.ADJ+SM oh, maybe it will pass soon
- (529) LCD: ie ond mae yn dod â

 %aut yes.ADV but.CONJ be.V.3S.PRES stative.STAT come.V.INFIN with.PREP

 yr un ton ac wedyn ton arall
 the.DET.DEF one.NUM wave.N.F.SG and.CONJ afterwards.ADV wave.N.F.SG other.ADJ

 yes, but it brings one wave and then another
- (530) LCD: achos oedd hi yn er $_S^C$ oedd %aut cause.N.M.SG be.V.3S.IMPERF she.PRON.F.3S yn.PRT er.IM be.V.3S.IMPERF hi yn er $_S^C$ bwrw eira yn she.PRON.F.3S yn.PRT er.IM strike.V.INFIN snow.N.M.SG yn.PRT because it was snowing in $[\dots]$
- (531) SUS: \mathbf{ah}_{S}^{C} ie % $% aut \quad ah.IM \quad yes.ADV$ ah really?
- (532) LCD: a wedyn hefyd %aut and CONJ afterwards.ADV also.ADV and then $[\dots]$ too
- (533) SUS: bydd yna dim hwylio ar lan
 %aut be.V.3S.FUT there.ADV not.ADV sail.V.INFIN on.PREP shore.N.F.SG+SM

 y môr eleni
 the.DET.DEF sea.N.M.SG this.year.ADV

 there'll be no sailing by the beach this year
- (534) LCD: wel os na fydd y tywydd % aut well.IM if.CONJ neg.PRT be.V.3S.FUT+SM the.DET.DEF weather.N.M.SG yn wella stative.STAT improve.V.INFIN+SM well, if the weather doesn't improve

- (535) LCD: ond efallai bydd bydd haul \mathbf{yr} but.conj% autperhaps.conj be.v.3s.fut be.V.3S.FUT the.DET.DEF sun. N. M. SG \mathbf{ac} yn stative.stat come.v.infin again.adv and.conj stative.stat bake.v.infin achos remember. V.2S. IMPER cause.N.M.SGbut maybe the sun will come back and beat down, remember, because ...
- LCD: weithiau (536)bydd pan yn % auttimes. N.F. PL + SMwhen.conj be.v.3s.fut he.pron.m.3s.spoken stative.statallan fel mae vna out.ADVcome. V. INFIN like.conj there.adv be.V.3S.PRES he.PRON.M.3S.SPOKEN yn.PRT

sometimes when it comes out like that it ...

- (537) LCD: ti yn glywed o yn %aut you.PRON.2S stative.STAT hear.V.INFIN+SM he.PRON.M.3S.SPOKEN stative.STAT boeth iawn ie hot.ADJ+SM very.ADV yes.ADV you can hear it, very hot, right
- (538) SUS: gry iawn % aut strong.ADJ+SM very.ADV very strong
- (539)SUS: dw ddim wedi i gofyn % autbe.V.1S.PRES.SPOKEN I.PRON.1S not.ADV+SM after.PREP ask.v.infin I.pron.1s \mathbf{dod} yn \mathbf{vr} old.ADJanyone.PRON be.V.3SP.PRES.REL stative.STAT $come. v. \mathit{INFIN}$ of.prep the.det.def gwlad nhw osmaen yngael country.n.f.sg if.conj be.v.3p.pres.spokenhave.v.infin+smthey.PRON.3P stative.stathaul yn yn \mathbf{yr} gry er.im feel.v.infin the.det.def sun.n.m.sg stative.STAT strong.ADJ+SM stative.STAT hyn $van. \textit{N.F.SG[or]} place. \textit{N.MF.SG+SM} \quad this. \textit{ADJ.DEM.SP}$

I haven't asked anyone from the Old Country whether they feel the sun is strong here

- (540) LCD: mae yn siwr bod nhw % aut be.V.3S.PRES stative.STAT sure.ADJ be.V.INFIN they.PRON.3P I'm sure they do
- (541) **LCD**: pawb \mathbf{er}_S^C mae yndefnyddio het yn % autbe. V.3S. PRESuse. V.INFIN hat. N.F.SG everyone.PRON yn.PRTyn.PRTer.IM $\mathbf{e}\mathbf{i}$ neu het \mathbf{ar} ben or.conj give.v.infin+sm hat.n.f.sg on.prep 3S.ADJ.POSS head.n.m.sg+sm everyone uses a hat, or puts a hat on their head

- (542) LCD: a efallai bod nhw yn defnyddio %aut and.CONJ perhaps.CONJ be.V.INFIN they.PRON.3P stative.STAT use.V.INFIN protective.ADJ.M.SG and maybe they use protector [sun screen?].
- (543) LCD: dw i ddim yn gwybod / %aut be.V.1S.PRES.SPOKEN I.PRON.1S not.ADV+SM stative.STAT know.V.INFIN

 I don't know
- (544) SUS: \mathbf{mm}_S^C % mm.IM
- (545) SUS: achos mae o yn llosgi %aut cause.N.M.SG be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT burn.V.INFIN yn arw pryd maen nhw stative.STAT rough.ADJ+SM when.INT[or]time.N.M.SG be.V.3P.PRES.SPOKEN they.PRON.3P yn yn.PRT because it really burns when they . . .
- (546) LCD: ydy %aut be.V.3S.PRES it does
- (547) LCD: neu % aut or. CONJ or $[\ldots]$...
- (548) SUS: trwy yr gwydr y car neu . % aut through PREP the DET.DEF glass. N.M.SG the DET.DEF car. N.M.SG or. CONJ through the car windscreen or . . .
- (549) LCD: ie % aut yes.ADV yes

- (551) SUS: $\underset{\text{Mann.IM}}{\mathbf{hmm}_S^C}$

- (554) LCD: a \mathbf{tu} fewn i \mathbf{yr} car % autthe.det.def car.n.m.sg and.conj side.n.m.sg in.prep+sm to.prep haul trwy \mathbf{yr} \mathbf{yr} be.v.ss.imperf the.det.def the.det.def sun.n.m.sg through.prep the.det.def gwydryn gwydryn yn unkunkyn.PRTand inside the car the sun through the windscreen was \dots
- (555) SUS: poeth %aut hot.ADJ
- (557) LCD: gorfod ni roid yr awyr %aut have_to.v.infin we.pron.ip give.v.o.imperf+sm the.det.def sky.n.f.sg we had to put on the air
- (558) SUS: $\underset{S}{\mathbf{hmm}}_{S}^{C}$
- (559) LCD: so oeddwedi sefyll car % autso.conj be.v.3s.imperf car.n.m.sg after.prep stand. V.INFIN for. PREP \mathbf{yr} $\mathbf{r}\mathbf{y}\mathbf{w}$ ychydig amser haul o $\mathbf{y}\mathbf{n}$ some.Preq+sm a_little.quan of.prep time.n.m.sg in.prep the.det.def sun.n.m.sgso the car had stood for some time in the sun

- (561) SUS: a maen nhw % aut and CONJ be V.3P.PRES.SPOKEN they.PRON.3P and they're $[\ldots]$...
- (562) SUS: dw ddim gwybod am be % aut be.V.1S.PRES.SPOKEN not.ADV+SM know.V.INFIN for.PREP what.INT I don't know why [. . .] . . .
- (563) SUS: maen nhw yn boethi gymaint % aut be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT warm.V.INFIN+SM so.much.ADJ+SM they heat up so much
- (564) LCD: ie achos dan ni wedyn %aut yes.ADV cause.N.M.SG be.V.1P.PRES.SPOKEN we.PRON.1P afterwards.ADV yes, because we then ...
- (565) SUS: maen nhw yn bach siwr wrth %aut be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT small.ADJ sure.ADJ by.PREP hynna that.PRON.SP.SPOKEN they must be small, for that
- (566) LCD: ie efallai
 %aut yes.ADV perhaps.CONJ
 yes, maybe
- \mathbf{er}_S^C (568)LCD: achos oeddwnyncause. N.m. sg be. v. 1s. imperf I. pron. 1s% auter.IMyn.PRTby.PREPpeth $the.{ t DET.DEF}$ $the. {\it DET. DEF}$ thing. N.M.SG black. ADJ[or]side. N.M.SG+SMgive. V. 0. IMPERF+SMgwydr ar on.prep the.det.def glass.n.m.sg there.ADV because I was against putting that black thing on the windscreen

- (570) LCD: dim yr un du yna %aut nothing.N.M.SG[or]not.ADV the.DET.DEF one.NUM black.ADJ there.ADV not that black one
- (571) LCD: yr un er_S^C % aut the one . . .
- (572) SUS: ychydig bach o lliw
 %aut a_little.QUAN small.ADJ of.PREP colour.N.M.SG
 ...slightly coloured
- (573) LCD: ie achos mae y du % aut yes.ADV cause.N.M.SG be.V.3S.PRES the.DET.DEF black.ADJ yes, because the black . . .
- (574) LCD: neu mae yr um % aut or conj be. v.3s.PRES the. det DET. DEF um. im or the . . .
- (575) LCD: mae yr asientos yr seddau yn % aut be.V.3S.PRES the.DET.DEF seat.N.M.PL the.DET.DEF seats.N.F.PL yn.PRT the seats . . .
- (576) SUS: llosgi %aut burn.V.INFIN ...burn?
- (577) LCD: yn llosgi ia
 %aut stative.STAT burn.V.INFIN yes.ADV
 ...burn, yes
- (578) LCD: ac mae o %aut and.CONJ be.V.3S.PRES he.PRON.M.3S.SPOKEN and it's . . .

- (579) SUS: ar cnawd ni %aut on.PREP flesh.N.M.SG we.PRON.1P on our flesh
- (580) LCD: ie % aut yes.ADV yes
- (581) **LCD:** \mathbf{oh}_{S}^{C} **wel** % aut oh.IM well.IM
- (582) LCD: yn llawn cracau! %aut stative.STAT full.ADJ unk full of cracks!
- (583) SUS: na yr er $_S^C$ sbotiau du yna %aut neg.PRT the.DET.DEF er.IM unk black.ADJ[or]side.N.M.SG+SM there.ADV no, those black spots
- (584) **LCD:** ie %aut yes.ADV
- (585)LCD: ie isio gofalu rheina achos mae be.v.3S.PRES $take_care.v.infin$ those.pronyes.ADVwant.N.M.SGcause.N.M.SG $\mathbf{y}\mathbf{n}$ weithiau nhw maen they.PRON.3P be.V.3S.PRES stative.stattimes.N.F.PL+SM be.V.3P.PRES.SPOKEN gallu troi i rywbeth digon be_able.v.infin turn.v.infin I.pron.1s something.n.m.sg+sm enough.quan stative.statdrwg bad.ADJ

yes, you have to be careful of those because sometimes they can turn into something pretty bad

- (586)SUS: a efo gwynt dan $_{
 m ni}$ % autand.conj with.prep the.det.defwind.N.M.SGbe.V.1P.PRES.SPOKEN we.PRON.1P mynd \mathbf{er}_S^C hetiau amdanon gallu â $be_able.v.infin$ go.V.INFIN with.PREP er.IM not.ADV+SMunk $for_us.PREP+PRON.1P$ \mathbf{ni} we.PRON.1Pand with the wind, we can't go around with hats on
 - and with the wind, we can't go around with hats of
- (587) LCD: na % aut neg.PRT

- (588) LCD: ie na mae isio rywbeth ruban % aut yes.ADV neg.PRT be.V.3S.PRES want.N.M.SG something.N.M.SG+SM unk neu rywbeth . or.CONJ something.N.M.SG+SM yes, no you need a ribbon or something
- (589) SUS: fel oedd gan y dynes yma %aut like.CONJ be.V.3S.IMPERF with.PREP the.DET.DEF woman.N.F.SG here.ADV oedd yn pasio gynnau be.V.3S.IMPERF stative.STAT pass.V.INFIN just_now.ADV like the woman had who was passing just now
- (590) LCD: ie % aut yes.ADV ves
- (591) LCD: wel mae Beryl $_S^C$ yn roid er $_S^C$ % aut well.IM be.V.3S.PRES name yn.PRT give.V.0.IMPERF+SM er.IM well, Beryl is putting . . .

- (594) SUS: ie mae hi yn wneud %aut yes.ADV be.V.3S.PRES she.PRON.F.3S stative.STAT make.V.INFIN+SM dipyn little.bit.N.M.SG+SM yes, she does a bit . . .
- (595) SUS: pryd oedd o ??

 %aut when.INT be.V.3S.IMPERF he.PRON.M.3S.SPOKEN
 when was it?
- (596) SUS: er_S^C dim $\operatorname{er.IM}$ nothing.N.M.SG[or]not.ADV $\operatorname{er.IM}$ nothing.N.M.SG[or]not.ADV $\operatorname{er.IM}$ nothing.N.M.SG[or]not.ADV

- (597) **LCD:** na ? %aut neg.PRT no?
- (598) LCD: na wrth_gwrs yn y gaea
 %aut neg.PRT of_course.ADV yn.PRT that.PRON.REL close.V.2S.IMPER+SM
 no, of course, in winter [...]
- (599) SUS: mae yn gofalu ei hunan % aut be.V.3S.PRES stative.STAT take_care.V.INFIN 3S.ADJ.POSS self.PRON.SG yn iawn stative.STAT OK.ADV she looks after herself alright
- (601) LCD: mae % (a) = (a) + (b) = (b) = (a) + (b) = (b) =

she's sure to be thinking about Sandy too

- (602) LCD: mae yn meddwl siwr am Sandy $_S^C$ hefyd %aut be.V.3S.PRES stative.STAT thought.N.M.SG sure.ADJ for.PREP name also.ADV .
- (603) SUS: . % aut
- (604) **LCD:** mae bachgen Menter $_{c}^{C}$ dod um % autboy.N.M.SGcome.v.INFINbe.V.3S.PRES um.IMnamestative.stat \mathbf{gyda} plant yma i chwarae \mathbf{yr} pnawn $with.{\it PREP}$ $the.{\it DET.DEF}$ afternoon.n.m.sg here.adv to.prep play.v.infin $children. {\it N.M.PL}$

the boy from Menter is coming this afternoon to play with the children

(605) SUS: pwy ?
%aut who.PRON
who?

- (606) LCD: % aut
- (607) LCD: bachgen \mathcal{S} Gerallt \mathcal{S} . \mathcal{S} aut boy. \mathcal{S} boy. \mathcal{S} Gerallt
- (608) LCD: Gerallt $_S^C$ dw ddim yn gwybod %aut name be.V.1S.PRES.SPOKEN not.ADV+SM stative.STAT know.V.INFIN beth what.INT[or]thing.N.M.SG+SM Gerallt I don't know what
- (609) LCD: er_S^C mae o wedi wedi dod % aut $\operatorname{er.IM}$ be.V.3S.PRES he.PRON.M.3S.SPOKEN after.PREP after.PREP come.V.INFIN gyda Menter_laith hom_S^C . with.PREP name er, he's come over with Menter Iaith
- (610) SUS: $\mathbf{qu\acute{e}}^S$ \mathbf{es}^S \mathbf{un}^S menter ? What is a "menter"
- (611) **LCD:** menter $\operatorname{er}_{S}^{C}$ % aut enterprise. N. F. SG $\operatorname{er. IM}$ enterprise, $\operatorname{er. ...}$
- (612) LCD: ti yn cofio Gwilym $_S^C$ llynedd ? %aut you.pron.2s stative.stat remember.v.infin name last.year.ADV you remember Gwilym last year?
- (613) SUS: ie
 %aut yes.ADV
 yes

- (615) SUS: \mathbf{ah}_S^C ! % aut ah.IM
- (616) SUS: ie ie ie %aut yes.ADV yes.ADV yes.ADV yes, yes
- (617) LCD: ond well. % aut but. CONJ well. IM
- (619) SUS: a dod i i j yr um . % aut and coming to the
- $\begin{array}{cc} (620) & \textbf{LCD:} \\ \text{\%} aut \end{array} .$
- (621) **LCD:** bydd dod i_fyny o yn % autbe.V.3S.FUT he.PRON.M.3S.SPOKEN stative.statto.PREPcome. V. INFIN up. ADV coleg tua hanner awr wedi chwech $the. {\it Det. Def. college. N. M. SG} \ towards. {\it Prep. half. N. M. SG} \ hour. N. F. SG \ after. {\it Prep. six. Num. half. n. M. SG} \ towards. {\it Prep. half. n. M. SG} \$

he'll be coming up to the college around 6:30

- (622) SUS: % aut
- (623) LCD: a wel mae o mynd i % aut and CONJ well.IM be.V.3S.PRES he.PRON.M.3S.SPOKEN go.V.INFIN to.PREP wneud rywbeth efo yr plant . make.V.INFIN+SM something.N.M.SG+SM with.PREP the.DET.DEF children.N.M.PL and, well, he's going to do something with the children

- (624) LCD: achos dw i ddim wedi
 %aut cause.N.M.SG be.V.1S.PRES.SPOKEN I.PRON.1S not.ADV+SM after.PREP
 wneud dim_byd efo yr plant eleni
 make.V.INFIN+SM anything.ADV with.PREP the.DET.DEF children.N.M.PL this.year.ADV
 because I haven't done anything with the children this year
- (625) LCD: wel dim_ond dysgu yr adroddiadau . % aut well.IM only.ADV teach.V.INFIN the.DET.DEF reports.N.M.PL well, only learning the recitations
- (626) LCD: dim_byd arall
 %aut anything.ADV other.ADJ
 nothing else
- (627) LCD: ond $\operatorname{er}_{S}^{C}$ % aut but.CONJ er.IM but er ...

- (630) LCD: dim ond pob %aut nothing.N.M.SG[or]not.ADV but.CONJ each.PREQ only every . . .
- (631) SUS: \mathbf{ah}_S^C bydd o yn dal ymlaen %aut ah.IM be.V.3S.FUT he.PRON.M.3S.SPOKEN stative.STAT hold.V.INFIN forward.ADV i ddod ? to.PREP come.V.INFIN+SM ah, will he keep on coming?
- (632) LCD: ie bydd o yn dod unwaith %aut yes.ADV be.V.3S.FUT he.PRON.M.3S.SPOKEN stative.STAT come.V.INFIN once.ADV

 eto siwr .
 again.ADV sure.ADJ

 yes, he'll come once more, I'm sure

 $\begin{array}{cc} (633) & \textbf{SUS:} & . \\ \% aut & \end{array}$

(634) LCD: dw i ddim credu ddeith %aut be.V.1S.PRES.SPOKEN I.PRON.1S not.ADV+SM believe.V.INFIN unk

o .
he.PRON.M.3S.SPOKEN[or]from.PREP[or]of.PREP

I don't think he'll come [. . .]

(636) LCD: efallai bydd o yn mynd %aut perhaps.conj be.v.3s.fut he.pron.m.3s.spoken stative.stat go.v.infin back.adv maybe he'll be going back

- (637) LCD: dw i ddim %aut be.v.1s.pres.spoken I.pron.1s not.adv+sm I don't [...]

- (640) SUS: . % aut

- (642) SUS: y swn efo yr drysau yma ! %aut the.DET.DEF unk with.PREP the.DET.DEF doors.N.M.PL here.ADV the noise from these doors!
- (643) LCD: mae gen ti with PREP. SPOKEN you. PRON. 2S you've got . . .
- (644) **LCD:** beth ydy %aut what.INT be.V.3S.PRES what is it?
- (645) LCD: morwyn bach ?
 %aut maid.N.F.SG small.ADJ
 a little maid?
- (646) **LCD: rhy brysur**%aut too.ADJ busy.ADJ+SM
 too busy!
- (647) SUS: . % aut
- (648) LCD: un newydd ydy ?

 %aut one.NUM new.ADJ be.V.3S.PRES

 is she a new one?
- (649) SUS: na mae ers misoedd bellach . % aut neg.PRT be.V.3S.PRES since.ADJ months.N.M.PL far.ADJ.COMP+SM no, for months now
- (650) **LCD:** \mathbf{oh}_{S}^{C} % $% \mathbf{oh}_{S}$ % $% \mathbf{oh}_{S}$ $% \mathbf{oh}_{S}$
- (651) SUS: yndy mae yn brysur %aut be.V.3S.PRES.EMPH be.V.3S.PRES stative.STAT busy.ADJ+SM yes, she's busy

- (652) SUS: mae yn wneud yn iawn % aut be.V.3S.PRES stative.STAT make.V.INFIN+SM stative.STAT OK.ADV she's doing fine
- (653) SUS: mae yn reit dof %aut be.V.3S.PRES stative.STAT quite.ADV come.V.1S.PRES she's very domesticated
- (654) SUS: \mathbf{ha}_S^C ! % aut ha.im

oh, she can't see properly?

- (657) SUS: na %aut neg.PRT
- (658) **LCD:** \mathbf{oh}_{S}^{C} % aut oh.IM
- (659) SUS: dw i yn weld am %aut be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT see.V.INFIN+SM for.PREP ei hôl hi edrych achos her.ADJ.POSS track.N.M.SG+H she.PRON.F.3S look.V.INFIN cause.N.M.SG hynna mae o . that.ADJ.DEM.SP.SPOKEN be.V.3S.PRES he.PRON.M.3S.SPOKEN I have a look after her to see, because that's what it is
- (660) SUS: pethau ddim yn cael eu glanhau %aut things.N.M.PL not.ADV+SM stative.STAT have.V.INFIN their.ADJ.POSS clean.V.INFIN yn fel nhw . yn.PRT like.CONJ they.PRON.3P things not getting cleaned as they [. . .]

(661) LCD: ie \mathbf{wel} $_{
m raid}$ \mathbf{hi} edrych yes.adv well.im necessity.n.m.sg+sm she.pron.f.3s look.v.infin er.im % authi yn sgipo ryw bethau some.PREQ+SM things.N.M.PL+SMwhere.int be.v.infin she.pron.f.3s yn.prt unk \mathbf{ti} wyt dydy ddim small.adj be.v.2s.pres you.pron.2s be.v.3s.pres.neg.spoken not.adv+sm stative.stat gweld see. V.INFIN

yes, well she has to look, where she skips some little things she doesn't see

- (662) SUS: ie % aut yes.ADV yes
- (663) **SUS:** %aut
- (665)LCD: ac hithau oeddhi oedd% autand.conj be.v.3s.imperf she.pron.f.3s be.V.3S.IMPERF she.also.PRON chwaith fawr ddim gweld ynnot.adv+sm stative.stat see.v.infin big.adj+sm of.prep neither.ADVddim nothing.N.M.SG+SMand she couldn't see anything much either
- (666) LCD: ac wedyn oedd hi yn er $_S^C$ %aut and CONJ afterwards.ADV be.V.3S.IMPERF she.PRON.F.3S yn.PRT er.IM oedd hi yn sgipo pethau a be.V.3S.IMPERF she.PRON.F.3S yn.PRT unk things.N.M.PL and CONJ and then she would skip things and ...
- (667) SUS: a ffwrdd â nhw ? Waut and CONJ way.N.M.SG with PREP they.PRON.3P ... and away with them?
- (668) LCD: i yr bin â nhw % aut to.PREP the.DET.DEF bin.N.M.SG with.PREP they.PRON.3P in the bin they went

- (669) LCD: unwaith wyt gweld ti yn un% autonce.ADV be.V.2S.PRES you.PRON.2S stative.statsee. V. INFIN $one.{\it NUM}$ peth unwaith rwyt yn dechrau once.adv be.v.2s.pres.spoken thing.N.M.SGyou.PRON.2Sstative.statbegin.v.infinedrvch wedyn rywbeth arall os yna look.v.infinif.conj there.adv something. N.M.SG+SMother.ADJafterwards. ADVonce you see one thing once you start to look then if there's something else
- (670) SUS: ie % aut yes.ADV yes
- SUS: (671)pethau ddim $\mathbf{n}\mathbf{a}$ na yn gael % autthings. N.M.PLnot.ADV+SMstative.stat have.v.infin+smneg.PRTneg.PRTfel glanhau nhw their.Adj.poss clean.v.infin like.conj they.pron.3p no, things not getting cleaned as they [...]
- (672) **LCD:** ie % aut yes.ADV yes
- (673) LCD: ond ti yngweld efallai bod perhaps.conj% autbut.conj you.pron.2s stative.stat $see.\,V.INFIN$ be.v.infinchwaith nhw ddim wedi arfer they.PRON.3P nothing.N.M.SG+SM[or]not.ADV+SM after.PREPuse. v. Infinneither.ADVpethau with.PREP things.N.M.PLbut you see maybe they're not used to things either ...
- (674)SUS: ie $\mathbf{y}\mathbf{n}$ anodd mae yn yes.ADVyn.PRT% autand.CONJbe.V.3S.PRES stative.stat difficult.adj \mathbf{er}_{S}^{C} gael rywun have.v.infin+sm someone.n.m.sg+sm er.imyes, and it's hard to get someone, er ...
- (675) LCD: sy yn gwybod wneud gwybod know.V.INFIN water V.INFIN+SM wneud V.INFIN+SM know.V.INFIN water V.INFIN+SM know.V.INFIN water V.INFIN+SM know.V.INFIN+SM know.V.INFIN+SM know.V.INFIN+SM know.V.INFIN+SM water V.INFIN+SM know.V.INFIN+SM water V.INFIN+SM know.V.INFIN+SM know.V.INFIN
- (676) SUS: ie a sy yn diogel %aut yes.ADV and.CONJ be.V.3SP.PRES.REL stative.STAT safe.ADJ

 o_fewn i yr tŷ .
 within.PREP[or]inside.ADV to.PREP the.DET.DEF house.N.M.SG

 yes, and who's safe in the house

- (677) LCD: ie % aut yes.ADV yes
- (678) LCD: ond well % aut but.CONJ well.IM but, well ...
- ysgol(679)yna LCD: toes ddim ddysgu i % autunkthere.ADVnot.ADV+SMschool.N.F.SG to.PREP teach.v.infin+smyna pethau \mathbf{fel} $the. \textit{det.def} \quad things. \textit{n.m.pl} \quad like. \textit{conj} \quad there. \textit{adv}$ there's no school to teach things like that
- (680) SUS: nag oes % aut neg.PRT be.V.3S.PRES.INDEFthere isn't
- (681)SUS: dim ond wneud nhwachos % autnothing.N.M.SG[or]not.ADV but.CONJ make.V.INFIN+SM they.PRON.3P cause.N.M.SG maen nhw \dim yn gallu that.pron.rel be.v.3p.pres.spoken they.pron.3p not.adv stative.stat be_able.v.infin rywbeth arall make. v.infin+sm something. n.m.sg+sm other.adjonly doing them because they can't do anything else
- (682) LCD: ie
 %aut yes.ADV
 yes
- pan wyt \mathbf{ti} wedi dysgu % autwhen.conj be.v.2s.pres you.pron.2s after.prep teach.v.infin how.int isio wyt pethau maen $be. \textit{V.2S.PRES} \quad you. \textit{PRON.2S} \quad want. \textit{N.M.SG} \quad things. \textit{N.M.PL} \quad be. \textit{V.3P.PRES.SPOKEN} \quad they. \textit{PRON.3P}$ mynd $i_{\underline{}}$ ffwrdd weithiau go. V. INFIN unk times.n.f.PL+SMwhen you've taught them how you want things, they go away sometimes
- (684) SUS: . % aut
- (685) LCD: wnest ti glywed yr um ...

 %aut do.v.2s.PAST.SPOKEN+SM you.PRON.2s hear.v.infin+sm the.det.def um.im

 did you hear the, um ...

- (686) LCD: glywest ti yr $\operatorname{er}_S^C \operatorname{er}_S^C \cdot \mathcal{H}$ aut unk you.PRON.2S the.DET.DEF er.IM er.IM did you hear, er . . .

did you hear [about] that work of Madalynn's?

- (688) LCD: wnest ti glywed yr ?
 %aut do.v.2s.past.spoken+sm you.pron.2s hear.v.infin+sm the.det.def
 did you hear the ...?
- (689) SUS: na na dw i ddim yn % aut neg.PRT neg.PRT be.V.1S.PRES.SPOKEN I.PRON.1S not.ADV+SM stative.STAT ddigon . enough. QUAN+SM no, I'm not [. .] enough . . .
- (690) LCD: . % aut
- (691) LCD: mae hi yn dod %aut be.V.3S.PRES she.PRON.F.3S stative.STAT come.V.INFIN she's coming
- (692) SUS: yn yn lle mae o ?

 %aut yn.PRT in.PREP where.INT be.V.3S.PRES he.PRON.M.3S.SPOKEN

 where is he?
- (693) SUS: yn yr papur newydd siwr %aut in.PREP the.DET.DEF paper.N.M.SG new.ADJ sure.ADJ o bod . he.PRON.M.3S.SPOKEN[or]from.PREP[or]of.PREP be.V.INFIN in the newspaper, must be
- (694) SUS: wedi bod
 %aut after.PREP be.V.INFIN
 has been . . .