## patagonia38.cha

(1) ESF: .dwbyth clywed yn yn%aut be.v.1s.pres.spoken I.pron.1s never.adv stative.stat hear.v.infin stative.statnhad siarad Cymraeg  $\mathbf{y}\mathbf{n}$  $talk. \textit{v.infin} \quad \textit{my.adj.poss} \quad \textit{father.n.m.sg+nm} \quad \textit{stative.stat} \quad talk. \textit{v.infin} \quad \textit{Welsh.n.f.sg}$ gyda with.PREP anyone.PRON I never hear my father speaking Welsh with anyone (2) **INE:** na % aut neg.prtno(3) ESF: na % autneg.PRTno(4) INE:  $\mathbf{ah}_S^C$ ah.IM% aut(5) **ESF:** ie % autyes.ADVyes (6) **INE:** fy nhad hefyd % aut my.Adj.Poss father.n.m.sg+nm also.Advmy father too (7) **INE:** pan oeddenoedden pan nhw when.conj be.v.3p.imperf.spoken when.conj be.v.3p.imperf.spoken they.pron.3p % autblentyn stative.stat child.n.m.sg+smwhen they were children ...

- (8) **ESF:** ia dim\_ond Cymraeg

  %aut yes.ADV only.ADV Welsh.N.F.SG

  yes, only Welsh
- (9) INE: dim\_ond siarad Cymraeg yn y teulu %aut only. $^{\prime\prime}$   $^{\prime\prime}$
- (10) **ESF:** [-spa] claro % aut [-spa] of\_course.E
- (11) ESF: a a pam ? Aut and.CONJ and.CONJ why?.ADV and why?
- (12) INE: a pam oeddwn pan oeddwn i %aut and.conj why?.ADV be.v.1s.imperf when.conj be.v.1s.imperf I.pron.1s yn plentyn . yn.prt child.n.m.sg and when I was a child
- (13) ESF: ia pam ?
  %aut yes.ADV why?.ADV
  yes, why?
- (14) **ESF:** [-spa] sí %aut [-spa] yes.ADV yes

I used to hear my father and my grandmother speaking Welsh all the time

(17) INE: achos  $\mathbf{eh}_{S}^{C}$ wnaethon  $\operatorname{ddim}$ ni % aut cause.n.m.sg do.v.3p.past.spoken+sm we.pron.1p not.adv+sm eh.im deall Cymraeg understand. V.Infin Welsh. N.F.SG because we didn't understand Welsh (18) **ESF:** ie % autyes.ADVyes (19) **ESF:** . % aut(20) **INE:** felly % autso.ADVso . . . (21) **ESF:**  $\mathbf{ah}_S^C$ ia % autah.im yes.adv ah, yes (22) **ESF:** ia % autyes.ADVyes (23) INE: [-spa] hablaban  $\mathbf{e}\mathbf{n}$ %aut [-spa] talk.v.3P.IMPERF in.PREP they were talking in ... (24) **ESF:** [-spa] sí sí sí % aut [-spa]yes.ADV yes.ADV yes.ADV ... yes yes yes (25) ESF: Juanita $_{S}^{C}$  ! name(26) INE:  $ar_{-}\hat{o}l$ mae mae % autafter.prep be.v.3s.pres be.v.3s.pres he.pron.m.3s.spoken stative.stat Cymraeg $\dim$ siarad nebnot.ADV+SM talk.V.INFIN Welsh.N.F.SG nothing.N.M.SG[or]not.ADV anyone.PRON

afterwards he doesn't speak Welsh, none, nobody

(27)	ESF: $\% aut$		<b>a</b> NJ and.CONJ	wedyn afterwards.AD	<b>wyt</b> V be.V.2S.P	ti RES you.PRON.	yn es stative.stat
	gallu be_able			$\begin{array}{c} \mathbf{Cymraeg} \\ \mathit{Welsh.N.F.SG} \end{array}$		dy your.ADJ.POSS	$\mathbf{dy}$ $your.ADJ.POSS$
	<b>dy</b> your.A	DJ.POSS	dad father.N.M.SG	nawr +SM now.ADV	?		
	and the	en can vo	ou speak Welsl	n with your fath	er now?		

- (28) INE: felly % aut so.ADV
- (29) **INE:** fy nhad ? Maut my.ADJ.POSS father.N.M.SG+NM my father?
- (30) **INE: uh tipyn bach**%aut unk little.bit.N.M.SG small.ADJ
  er, a little bit
- (31) INE: mae o yn cofio % aut be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT remember.V.INFIN he remembers
- (33) **ESF:**  $\mathbf{ai}_{S}^{C}$  !  $\% aut \quad ai.N.SG$
- (34) **ESF:**  $\mathbf{ah}_{S}^{C}$  % aut ah.IM
- (35) ESF: [-spa] era el celular % aut [-spa] be.V.13S.IMPERF the.DET.DEF.M.SG cellular.ADJ.M.SG it was the cellphone
- (36) INE: [-spa] sí
  %aut [-spa] yes.ADV
  yes

- (37) INE: mae mae o yn cofio %aut be.V.3S.PRES be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT remember.V.INFIN
  he remembers
- (38) INE: ond dw i ddim deall

  %aut but.conj be.v.is.pres.spoken I.pron.is not.adv+sm understand.v.infin

  but I don't understand . . .
- (39) **ESF:** Anto $_S^C$  % aut name
- (40) **INE:** achos % aut cause.N.M.SG because . . .
- (42) INE: ie achos mae o yn % aut yes. ADV cause. N.M.SG be. V.3S. PRES he. PRON. M.3S. SPOKEN yn. PRT yes, because he . . .
- (43) ESF: wel mae accent f yn yn acen yn f wall f well. f well. f where f is different. f well, the accent is different. f well, f well, f well accent is different.
- $\begin{array}{cc} (44) & \textbf{INE:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$
- (45) INE: mm accent a mae o yn
  %aut mm.IM unk and.CONJ be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT
  siarad yn caled talk.V.INFIN stative.STAT hard.ADJ
  mm, accent, and he speaks quite hard
- (46) ESF: [-spa] y qué ?

  %aut [-spa] and.CONJ what.INT

  and what ?

(47) INE: caled %aut hard.ADJ hard (48) INE: [-spa] duro [-spa] last. V. 1S. PRES [or] tough. ADJ. M. SG% authard (49) **ESF:** ia %aut yes.ADV really? (50) INE: ie  $viste^S$   $el^S$ %aut yes.ADV see.V.2S.PAST the.DET.DEF.M.SG yes, you see, the ... acento (51) **INE:** [-spa] un duro  $one. {\it Det.Indef.m.sg} \quad accent. {\it N.m.sg} \quad tough. {\it Adj.m.sg}$ %aut [-spa] a hard accent (52) **ESF:** [-spa] duro  $\% aut \quad [-spa] \quad last. V. 1S. PRES [or] tough. ADJ. M. SG$ hard (53) ESF: [-spa] sí sí duro  $\% aut \ [-spa] \ yes. ADV \ yes. ADV \ last. V. 1S. PRES [or] tough. ADJ. M. SG \ and. CONJ \ eat. V. 1S. PRES [or] tough. ADJ. M. SG \ and CONJ \ eat. V. 1S. PRES [or] tough. ADJ. M. SG \$ trabado . unkyes yes, hard and like stuttering (54) **INE:** [-spa] cerrado %aut [-spa] shut.V.M.SG.PASTPART closed (55) INE: [-spa] trabado viste %aut [-spa] unk see. V.2S. PASTstuttering, see? (56) **ESF:** [-spa] sí %aut [-spa] yes.ADV yes.ADV yes.ADV

yes yes yes

(57) INE: [-spa] entonces muy nasal no sé muy %aut [-spa] then.ADV very.ADV nasal.ADJ.M.SG not.ADV know.V.1S.PRES very.ADV así viste .
thus.ADV see.V.2S.PAST
then, very nasal, I don't know, very much like this, see

I don't understand my aunts either, eh?

- (59) **ESF:** [-spa] ni papa %aut [-spa] nor.CONJ pope.N.M.SG not a word
- (60) **ESF:** [-spa] mirá vos % aut [-spa] watch.v.2P.IMPER.PRECLITIC you.PRON.SUB.2SP see
- ESF: [-spa] que hablan Galés [-spa]be.V.2S.IMPER that.CONJ talk.V.23P.PRES  $one. {\it DET.INDEF.M.SG}$ muy muy decomo acá muy very.ADV like.CONJ[or]eat.V.1S.PRES very.ADV of.PREP here.ADV very.ADV cerrado muy shut.v.m.sg.pastpart very.adv

I know they speak a Welsh variety very, like, from here, very closed, very

- (62) INE: [-spa] no sé
  %aut [-spa] not.ADV know.V.1S.PRES
  I don't know
- (63) INE: [-spa] o será que nosotros % aut [-spa] or.CONJ be.V.3S.FUT that.CONJ we.PRON.SUB.M.1P modulamos más ? modulate.V.1P.PRES[or]modulate.V.1P.PAST more.ADV or maybe we modulate more?
- (64) ESF: [-spa] no porque y entre ellos % aut [-spa] not.ADV because.CONJ and.CONJ between.PREP they.PRON.SUB.M.3P se entienden self.PRON.REFL.MF.23SP understand.V.23P.PRES no because . . . and they understand each other

(65)	INE: [-spa] entre ellos se %aut [-spa] between.PREP they.PRON.SUB.M.3P self.PRON.REFL.MF.23SP							
	entienden más vale .							
	understand.V.23P.PRES more.ADV cost.V.2S.IMPER[or]cost.V.23S.PRES							
	they understand each other more, okay							
(66)	$egin{array}{lll}  extbf{ESF:} & [- ext{spa}] &  ext{claro} & . \  ext{\it \%aut} & [- ext{\it spa}] & of\_course.E \end{array}$							
	of course							
(67)	INE: [-spa] yo no por ahí no %aut [-spa] I.PRON.SUB.MF.1S not.ADV for.PREP there.ADV not.ADV							
	$egin{array}{lll}  ext{los} &  ext{entiendo} &  ext{.} \ the \emph{m.PRON.OBJ.M.3P} & understand. \emph{V.1S.PRES} \end{array}$							
	I don't understand them							
(68)	ESF: [-spa] este . %aut [-spa] this.PRON.DEM.M.SG							
	this							
(69)	OSE: . %aut							
(70)	INE: hmm . %aut hmm.IM							
(71)	ESF: aethon ni i yr côr heno %aut go.V.3P.PAST.SPOKEN we.PRON.1P to.PREP the.DET.DEF choir.N.M.SG tonight.ADV							
	•							
	we went to the choir tonight							
(72)	INE: . %aut							
(73)	ESF: ia hoffwn i arfer yn siarad %aut yes.ADV like.V.1S.IMPERF I.PRON.1S use.V.INFIN stative.STAT talk.V.INFIN							
	Cymraeg .  Welsh N.F.S.C							

yes, I'd like to get used to speaking Welsh

- (74) **ESF:** ond ni yn gwybod %aut but.CONJ we.PRON.1P stative.STAT know.V.INFIN but we know ...
- (75) **INE:** ie % aut yes.ADV yes
- (76)ESF:  $\mathbf{os}$ hi clywed Cymraeg mae vn hear. V. INFIN % autif.conj be.v.3s.pres she.pron.f.3s stative.stat Welsh.n.f.sgmae mae dwsiŵr i yn osbe. V. 3S. PRESbe.v.3s.pres be.v.1s.pres.spoken I.pron.1s stative.stat if.conj sure.ADJclywed Cymraeg yn be.V.3S.PRES she.PRON.F.3Sstative.stathear. V. INFIN Welsh.n.f.sgbe. V.3S.PRES yn dipyn iddi bach haws yn stative.statlittle.bit.N.M.SG+SMsmall.ADJstative.stateasier.ADJ  $to\_her.PREP+PRON.F.3S$ ddysgu dw i yn teach.v.infin+smbe.v.1s.pres.spoken I.pron.1s stative.statshe.PRON.F.3S credu believe. V. INFIN

I'm sure if she hears Welsh it's a little bit easier for her to learn, I think

- (77) **INE:** ie % aut yes.ADV yes
- (78)ESF: oeddwn achos blentyn pan ynwhen.conj be.v.1s.imperf I.pron.1s cause. N. M. SGstative.statchild.N.M.SG+SMfy nain a yes.ADV hear.V.1S.PAST my.ADJ.POSSqrand mother. N.F. SGand.CONJmy.ADJ.POSSmodryb fy nain fy um chwaer aunt.N.F.SGgrand mother. N.F. SGand.CONJmy.ADJ.POSSum.IMsister.n.f.sgmy.ADJ.POSSCymraeg siarad gyda fy nain yn talk.v.infin $grand mother. {\it N.F.SG}$ Welsh.n.f.sg and.conj with.prepmy.ADJ.POSSin.PREPCymraeg hear. V. INFIN the.det.defWelsh.n.f.sg

because when I was a child, yes, I heard my grandmother and my aunt and my grandmother's sister talking to my grandmother in Welsh, and heard the Welsh

(79) **ESF**: dwyn credu dyma and.CONJbe.v.1s.pres.spoken I.pron.1s stative.statbelieve. V. INFIN this\_is. ADV i yn gallu why?.ADV be.v.1s.pres.spoken I.pron.1s stative.stat be\_able.v.infin talk.v.infin nawr now.ADVand I think that's why I can speak it now

- (80) **INE:** ie  $d\mathbf{w}$ bod i  $\operatorname{credu}$ ynyes.adv be.v.1s.pres.spoken I.pron.1s stative.stat believe.v.infin be.v.infin % aut $\mathbf{eh}_{S}^{C}$  $\mathbf{el}^S$ Cymraeg ysgol be.V.3S.PRES be.V.3S.PRES school.N.F.SG Welsh.N.F.SG eh.IM the.DET.DEF.M.SG  $\mathbf{m\acute{a}}\mathbf{s}^{S}$  $chiquito^S$ garden.N.M.SG more.ADV small.ADJ.M.SG.DIMyes, I think that there's a Welsh school, eh, the smaller garden
- (81) ESF: dan ni yn canu yn Cymraeg %aut be.V.1P.PRES.SPOKEN we.PRON.1P stative.STAT sing.V.INFIN in.PREP Welsh.N.F.SG nawr now.ADV we sing in Welsh now.
- (82) **ESF:** [-spa] sí pero por qué no van ? %aut [-spa] yes.ADV but.CONJ for.PREP what.INT not.ADV go.V.23P.PRES yes, but why aren't they going?
- (84) **ESF:** [-spa] sí no sé %aut [-spa] yes.ADV not.ADV know.V.1S.PRES yes, I don't know
- (85) **INE:** [-spa] viste % aut [-spa] see.V.2S.PAST see?
- (86) **INE: um** %aut um.IM
- (87) ESF: [-spa] pero y con ? %aut [-spa] but.CONJ and.CONJ with.PREP
  but and with [...]
- (88) **ESF:** [-spa] va %aut [-spa] go.v.23S.PRES ...go
- (89) ESF: [-spa] todo bien ?

  %aut [-spa] all.ADJ.M.SG well.ADV[or]good.N.M.SG
  everything all right?

but now  $[\ldots]$  is having a baby last year

- (91) **ESF:**  $\mathbf{o}_{S}^{C}$  ia  $\mathbf{ay}^{S}$   $\mathbf{que}^{S}$  % aut go.SV.INFIN+SM yes.ADV oh.IM that.CONJ oh yes how lovely.
- (92) **INE:** no<sup>S</sup> blwyddyn nesa
  %aut not.ADV year.N.F.SG next.ADJ.SUP.SPOKEN
  no, next year
- (93) **ESF:** ia ia %aut yes.ADV yes.ADV yes, yes
- (94) **INE:** ond  $\mathbf{Selina}^{S}$  $\mathbf{eh}_{S}^{C}$ dysgu mae mae yn %aut but.conj be. v. 3s. preseh.im teach.v.infinbe.V.3S.PRES namein.PREP $\mathbf{yr}$ ysgol blant Mehefin  $the. \textit{det.def} \quad in. \textit{prep} \quad the. \textit{det.def} \quad school. \textit{n.f.sg} \quad child. \textit{n.m.pl+sm} \quad June. \textit{n.m.sg}$ but Selina is teaching at the children's school  $\dots$  June
- (95) INE: meithrin ysgol meithrin %aut nurture.v.infin school.n.f.sg nurture.v.infin nursery, nursery school
- (96) **ESF:**  $\mathbf{ah}_S^C$  % aut ah.IM
- (97) **ESF:** plant oesysgol  $\mathbf{y}\mathbf{n}$ child.N.M.PLin.prep the.det.def school.n.f.sgbe.v. 3s. pres. indefmeithrin neu ysgol Cymraeg nurture.v.infin or.conj school.n.f.sg Welsh.n.f.sgare there children at nursery school or Welsh school?
- (98) **INE: pump**%aut five.NUM
  five

- (99) **ESF:** pump  $ah_S^C$  bueno<sup>S</sup> . % five, ah good
- (100) **INE:**  $\mathbf{ah}_{S}^{C}$  **pump** %aut ah.IM five.NUM ah, five
- (101) INE: pum pum dysgwyr % aut five.NUM five.NUM learners.N.M.PL five learners
- (102) ESF: [-spa] bien % aut [-spa] good.N.M.SG[or]well.ADV good
- (103) INE: ie % aut yes.ADV yes
- (104) INE: mae % (104) = (10
- (105) ESF:  $\mathbf{o}_S^C$  mae Estuh  $\mathbf{o}_S^C$  % aut go.sv.infin+sm be.v.3s.pres name go.sv.infin+sm oh, Ester is ...oh ...
- (106) **ESF:** ie  $\mathbf{eh}_{S}^{C}$  na flwyddyn % aut yes. ADV eh. IM neg. PRT year. N. F. SG+SM yes, no, the year . . .
- (108) INE: ie % aut yes.ADV yes

- (109) ESF: achos mae hi yn mynd i % aut cause.N.M.SG be.V.3S.PRES she.PRON.F.3S stative.STAT go.V.INFIN to.PREP yr i yr dawnsio . the.DET.DEF to.PREP the.DET.DEF dance.V.INFIN because she goes to the dancing
- $\mathbf{si}^S$  $\mathbf{si}^S$ (110)ESF:  $\mathbf{si}^S$  $\mathbf{hi}$ mae mae yn % autyes.ADV yes.ADV yes.ADV be.V.3S.PRES she.PRON.F.3Sstative.statbe. V. 3S. PRES $festival^S$ ddawnsio yn go.V.Infin to.prep dance.V.Infin+sm in.prep the.det.def festival.n.m.sg to.prep cwrs  $complete.v.infin\ the.det.def\ course.n.m.sg$ yes yes she goes to the dancing at the festival to finish the course
- (111) **INE:** . % aut
- (112) INE: . % aut
- (113) ESF:  $\mathbf{ay}^S$   $\mathbf{no}^S$   $\mathbf{no}^S$  fel campanita $^S$  . % aut oh.IM not.ADV not.ADV like.CONJ unk oh, no no, like a little bell
- (114) INE: [-spa] danza danza %aut [-spa] dancing.N.F.SG dancing.N.F.SG ...dance (.) dance .
- (115) ESF: [-spa] campanita . % aut [-spa] unk little bell
- (116) INE:  $\mathbf{ah}_S^C$   $\mathbf{que}^S$   $\mathbf{lindo}^S$  %  $\mathbf{aut}$   $\mathbf{ah}.\mathbf{IM}$   $\mathbf{what}.\mathbf{INT}$   $\mathbf{cute}.\mathbf{ADJ}.\mathbf{M}.\mathbf{SG}$  ah, how lovely
- (117) **ESF:** [-spa] danzas % aut [-spa] dancing.N.F.PL dances

- (119) ESF: [-spa] va a danzas . %aut [-spa] go.V.23S.PRES to.PREP dancing.N.F.PL she goes dancing
- (121) INE: mm % aut mm.IM
- (122) ESF: [-spa] ay no no no no  $\% aut \quad [-spa] \quad oh.IM \quad not.ADV \quad not.ADV \quad not.ADV$  ah no no no
- (123) ESF: [-spa] no aparte va a tener % aut [-spa] not.ADV aside.ADV go.V.23S.PRES to.PREP have.V.INFIN un hermanito tambien . one.DET.INDEF.M.SG unk unk no aside from that, xxx going to have a little brother as well
- (124) INE:  $\mathbf{ah}_S^C \quad \mathbf{me}^S$  parecía<sup>S</sup>
  % aut ah.IM me.PRON.OBL.MF.1S seem.V.13S.IMPERF
  ah it seemed to me
- (125) **ESF:**  $\mathbf{si}^S$   $\mathbf{si}^S$   $\mathbf{si}$  .  $\% aut \ yes.ADV \ yes.ADV \ unk$  .  $yes \ yes$
- (127) ESF:  $\mathbf{a}^S$  Marth $\mathbf{a}_S^C$ .

%aut to.prep

I didn't want to ask Martha

name

Martha.

- (128) **INE:** [-spa] pero parecía que  $\mathbf{m}\mathbf{e}$ % aut[-spa]but.conjme.pron.obl.mf.1s seem.v.13s.imperf that.conj panza no era dethe.det.def.f.sgunknot.adv era.n.f.sg of.prep unkbut it seemed to me that the belly was not fat from eating
- (129) INE: [-spa] era hinchazón . % aut [-spa] be.V.13S.IMPERF swell.N.F.SG it was swelling
- (130) **ESF:** [-spa] no aparte % aut [-spa] not.ADV aside.ADV no, and ...
- (131) **ESF:** [-spa] aparte viste %aut [-spa] aside.ADV see.V.2S.PAST besides, see
- (132) ESF: [-spa] estoy embarazada %aut [-spa] be.V.1S.PRES pregnant.ADJ.F.SG

  "I'm pregnant"
- (133)ESF: [-spa] la panza viste que la % aut[-spa]the.det.def.f.sgunksee.v.2s.past that.conj her.pron.obj.f.3s relajó chao relax.V.3S.PAST and.CONJ goodbye.E the belly, see, that she relaxed it and "bye"
- (134) **ESF:** [-spa] listo
  %aut [-spa] smart.ADJ.M.SG[or]list.V.1S.PRES
  ready
- (135) INE: mm % aut mm.IM
- (136) **ESF:** [-spa] sí sí sí sí % aut [-spa] yes.ADV yes.ADV yes.ADV yes.edv yes yes
- (137) ESF: [-spa] no está recotenta . % aut [-spa] not.ADV be.V.23S.PRES unk no, she's very happy

- (139) INE: % aut
- (140) ESF:  $y^S$  un  $y^S$  amiguito  $y^S$  and  $y^S$  and a little boyfriend for Julia
- (142) INE: [-spa] o amiguita
  %aut [-spa] or.CONJ girlfriend.N.F.SG.DIM

  or a little girlfriend
- (143) **ESF:** [-spa] o amiguita %aut [-spa] or.CONJ girlfriend.N.F.SG.DIM or a little girlfriend
- (144) **ESF:**  $\mathbf{si}^S$   $\mathbf{es}^S$   $\mathbf{var\acute{o}n}^S$   $\mathbf{lo}^S$   $\mathbf{van}^S$   $\mathbf{a}^S$  %  $\mathbf{aut}$  if CONJ be V.23S.PRES man. N.M.SG him. PRON.OBJ.M.3S go. V.23P.PRES to PREP  $\mathbf{poner}^S$   $\mathbf{Clemente}^C_S$  . put. V.INFIN name if he is boy, they will name him Clemente
- (145) **INE:**  $\mathbf{ah}_S^C$  %  $\mathscr{aut}$   $\mathscr{ah}_{.IM}$
- (146) ESF: Clemente $_S^C$  era  $_S^S$  el  $_S^S$  abuelo  $_S^S$  de  $_S^S$   $_S^S$  aut name be.V.13S.IMPERF the.DET.DEF.M.SG grandmother.N.M.SG of.PREP Fran $_S^C$  .

Clemente was Fran's grandfather

- (147) ESF: [-spa] pero es original %aut [-spa] but.CONJ be.V.23S.PRES original.ADJ.M.SG[or]original.N.M.SG but it is original
- (148) INE: [-spa] pero no me gusta
  %aut [-spa] but.CONJ not.ADV me.PRON.OBL.MF.1S like.V.23S.PRES
  but I don't like it
- (149) **ESF:** [-spa] no pero % aut [-spa] not.ADV but.CONJ no but ...
- (150) INE: [-spa] nombre loco parece % aut [-spa] name.N.M.SG mad.ADJ.M.SG seem.V.2S.IMPER[or]seem.V.23S.PRES it seems an odd name
- (151) **ESF:** [-spa] che y 3 and ?
- (152) **ESF:** %aut [...]
- (153) INE: Noel $_S^C$  . % where  $_S^C$  . Noel
- (155) INE: [-spa] no % aut [-spa] not.ADV
- (156) INE: blwyddyn %aut year.N.F.SG year . . .
- (157) **ESF:** blwyddyn nesa %aut year.N.F.SG next.ADJ.SUP.SPOKEN ... next year

- (158) **INE:** nesa %aut approach.v.2S.IMPER ...next
- (159) ESF:  $\mathbf{ah}_{S}^{C}$  wel menos<sup>S</sup>  $\mathbf{mal}^{S}$  %aut ah.IM well.IM less.ADV[or]except.PREP poorly.ADJ.M.SG[or]poorly.N.M.SG[or]poorly.ADV ah well, fortunately
- (160) INE: mae mae merch %aut be.V.3S.PRES be.V.3S.PRES daughter.N.F.SG a girl is . . .
- (161) **ESF:** blwyddyn %aut year.N.F.SG year ...
- (162) INE: maen whw yn mynd i %aut be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT go.V.INFIN to.PREP yr buoch i yr asado<sup>S</sup>? that.PRON.REL be.V.2P.PAST I.PRON.1S[or]to.PREP the.DET.DEF unk they're going to the ... did you go to the barbecue?
- (163) ESF: [-spa] no lo terminaste no ?

  %aut [-spa] not.ADV him.PRON.OBJ.M.3S finish.V.2S.PAST not.ADV

  you didn't finish it, did you?
- (164) INE: [-spa] no % aut [-spa] not.ADV
- (165) INE: na blwyddyn diwethaf blwyddyn nesa mae
  %aut neg.PRT year.N.F.SG last.ADJ year.N.F.SG next.ADJ.SUP.SPOKEN be.V.3S.PRES
  hi dal i fod undeg wyth .
  she.PRON.F.3S still:::continue.ADV::STILL: to.PREP be.V.INFIN+SM unk eight.NUM
  no, next year, she's still 18
- (166) ESF: yr un blwyddyn ? %aut the.DET.DEF one.NUM year.N.F.SG the same year?
- (167) INE: ie % aut yes.ADV yes

- (168) ESF: [-spa] ah están en el mismo %aut [-spa] ah.IM be.V.23P.PRES in.PREP the.DET.DEF.M.SG same.ADJ.M.SG año ? year.N.M.SG

  ah they're in the same year
- (169) INE: [-spa] claro % aut [-spa] of\_course.E of course
- (170) ESF:  $\mathbf{ah}_S^C$   $\mathbf{el}^S$   $\mathbf{mismo}^S$   $\mathbf{curso}^S$   $\mathbf{no}^S$  ? %  $\mathbf{no}^S$  in the same classroom, no?
- (171) INE: [-spa] no %aut [-spa] not.ADV
- (172) **ESF:**  $\mathbf{ah}_{S}^{C}$  % aut ah.IM
- $\mathbf{humanidades}^S \quad \mathbf{y}^S$ (173) **INE:**  $no^S$  $\mathbf{en}^S$  $\mathbf{en}^S$ bienes $^S$  $\mathbf{Ana}_{S}^{C}$ mankind. N.F. PLand.conj name  $well.{\it N.M.PL}$ % autnot.adv in.prep in.PREP $\mathbf{y}^S$  $servicios^S$ and.conj service.n.m.pl no, in humanities, and Ana in property and services
- (174) **ESF:**  $\mathbf{ah}_{S}^{C}$  % aut ah.IM
- (175) INE: [-spa] con orientación en computación %aut [-spa] with.PREP orientation.N.F.SG in.PREP computation.N.F.SG with instruction in computation
- (176) **INE:**  $\mathbf{ah}_{S}^{C}$  % ah.IM
- (177) ESF: a nhw yn mynd i yr %aut and.CONJ they.PRON.3P stative.STAT go.V.INFIN to.PREP that.PRON.REL buoch chi yr asados<sup>S</sup>?

  be.V.2P.PAST you.PRON.2P the.DET.DEF unk

  and they're going to the ... did you go to the barbecue?

- (178) **INE:** [-spa] sí %aut [-spa] yes.ADV yes
- (179) **INE:** %aut
- (180) **ESF: ble** % aut where.INT where?
- (182) **ESF:**  $\mathbf{o}_{S}^{C}$   $\mathbf{y}^{S}$   $\mathbf{qu\acute{e}}^{S}$   $\mathbf{lindo}^{S}$  % aut go.SV.INFIN+SM and CONJ what INT cute. ADJ. M.SG oh and how levely
- (183) INE: a mae Estuh ddim talu viaje $^S$  de $^S$  % unk and Ester isn't paying for the graduate trip
- (184) INE: porque<sup>S</sup> para<sup>S</sup> Carmen<sup>C</sup><sub>S</sub> . %aut because CONJ stall.V.23S.PRES name because of Carmen
- (186) **ESF:**  $\mathbf{ah}_{S}^{C}$  buenísimo<sup>S</sup> well.ADJ.SUP.M.SG ah excellent

> juntas porque joint.N.F.PL[or]joint.V.2S.PRES[or]together.ADJ.F.PL because.CONJ if.CONJunkaño una  $\mathbf{el}$ year.N.M.SG a.DET.INDEF.F.SG  $the. {\it DET.DEF.M.SG}$ this. ADJ. DEM. M.SGand.CONJotroaño pagábamos la otra pay.V.1P.IMPERF

other.ADJ.M.SG year.N.M.SG the.DET.DEF.F.SG other.PRON.F.SG pay.V.1P.IMPE la mitad del viaje .

 $the. {\tt DET.DEF.F.SG} \quad half. {\tt N.F.SG} \quad of\_the. {\tt PREP+DET.DEF.M.SG} \quad voyage. {\tt N.M.SG}$ 

because they graduate together, because if one graduates this year and the other one the next year, we would have payed half of the trip

- (188) ESF: [-spa] pagan las dos ...
  %aut [-spa] pay.V.23P.PRES the.DET.DEF.F.PL two.NUM
  both pay
- (189) **ESF:**  $\mathbf{aha}_{S}^{C}$  % aut aha.IM yes
- (190) INE:  $como^S$  egresan $^S$  las $^S$  dos $^S$ % aut like. CONJ[or]eat. V.1S. PRES unk the. DET. DEF. F. PL two. NUM

  juntas $^S$  Estuh dim talu

  joint. N. F. PL[or]joint. V.2S. PRES[or]together. ADJ. F. PL name not. ADV pay. V. INFIN

  because both graduate together, Ester doesn't pay
- (191) ESF: [-spa] buenísimo % aut [-spa] well.ADJ.SUP.M.SG excellent
- (192) INE: [-spa] pero no quiere ir %aut [-spa] but.CONJ not.ADV want.V.23S.PRES go.V.INFIN but she doesn't want to go
- (193) ESF: ond dyna fo  $\% aut \ but.CONJ \ that\_is.ADV \ he.PRON.M.3S$  but that's it
- (194) INE: [-spa] sí tú sabés que con %aut [-spa] yes.ADV you.PRON.SUB.MF.2S know.V.2S.PRES.AMER that.CONJ with.PREP la otra .
  the.DET.DEF.F.SG other.PRON.F.SG
  yes you know that with the other xxx

- (195) **ESF:** [-spa] por qué % aut [-spa] for PREP what INT why?
- (196) INE:  $y^S$  porque<sup>S</sup> no<sup>S</sup> va<sup>S</sup> su<sup>S</sup> grupo<sup>S</sup> %aut and CONJ because CONJ not ADV go.V.23S.PRES his.ADJ.POSS.MF.23SP.S pool.N.M.SG de<sup>S</sup> de compañeras<sup>S</sup> . of PREP be.IM+SM partner.N.F.PL because her group of friends is not going
- (197) **ESF:**  $\mathbf{ah}_{S}^{C}$  % aut ah.IM
- (198)INE: felly  $\mathbf{hi}$  $\operatorname{ddim}$ isio mae % autso.ADV be.V.3S.PRES she.PRON.F.3S not.ADV+SM want.n.m.sg go.v.infin to.prep  $viaje^S$  $\mathbf{d}\mathbf{e}^S$  $egresados^S$  ar ben that.PRON.REL voyage.N.M.SG of.PREP unk on.prep head.n.m.sg+sm hun my.Adj.poss self.pron.sgso she doesn't want to go on the graduate trip on my own
- (199) ESF: [-spa] bueno pero el año que % aut [-spa] well.E but.CONJ the.DET.DEF.M.SG year.N.M.SG that.PRON.REL viene es recien . come.V.23S.PRES be.V.23S.PRES unk right but, next year is almost here
- (200) ESF: [-spa] quizá este año ? %aut [-spa] perhaps.ADV this.ADJ.DEM.M.SG year.N.M.SG maybe this year
- (201)INE: [-spa] y pero tengo tiene que % autand.conj but.conj have.v.1s.pres have.v.23s.pres that.conj /-spa/lugar quiere reservar  $\mathbf{si}$ reserve.v.infin the.det.def.m.sg place.n.m.sg if.conj want.v.23s.pres go.v.infin yes but she has to book the place if she wants to go
- (202) ESF: [-spa] pucha porque es tan lindo %aut [-spa] unk because.CONJ be.V.23S.PRES so.ADV cute.ADJ.M.SG wow, because it is so lovely
- (203) INE: [-spa] yo le decía % aut [-spa] I.PRON.SUB.MF.1S him.PRON.OBL.MF.23S tell.V.13S.IMPERF I told her

- (204) ESF: es  $C\acute{o}rdoba_{S}^{C}$  i i i %aut go.v.1s.past.spoken I.pron.1s to.prep nameto.prep the.det.def.m.sg  $\mathbf{viaje}^S$  $\mathbf{d}\mathbf{e}^S$  $\mathbf{egresados}^S$ plant gyda um voyage.N.M.SG of.PREP unk with.PREPum.im the.det.def child.n.m.pl I went to Córdoba on the graduate trip with the children
- (205) ESF: na dim y plant % aut neg.PRT nothing.N.M.SG[or]not.ADV the.DET.DEF child.N.M.PL no, not the children
- (206) ESF: [-spa] qué sería ? %aut [-spa] what.INT be.V.3S.COND[or]be.V.1S.COND what it would be?
- (207) ESF:  $\frac{\text{chicos}^S}{\text{mat}}$   $\frac{\text{si}^S}{\text{lad.N.M.PL}}$   $\frac{\text{plant}}{\text{plant}}$   $\frac{\text{o}}{\text{of.PREP}}$   $\frac{\text{yr}}{\text{the.DET.DEF}}$   $\frac{\text{ysgol}}{\text{school.N.F.SG}}$   $\frac{\text{arall}}{\text{other.ADJ}}$  guys, yes, children from the other school
- (208) **INE:** mm % aut mm.IM
- (209) **INE:**  $\mathbf{ah}_S^C$  %  $\mathscr{A}$  aut  $\mathscr{A}$   $\mathscr{A}$   $\mathscr{A}$  . IM
- (210) ESF: aethon ni i wel uh dw %aut go.V.3P.PAST.SPOKEN we.PRON.1P to.PREP well.IM unk be.V.1S.PRES.SPOKEN i meddwl bron deg o yr I.PRON.1S think.V.INFIN breast.N.F.SG ten.NUM[or]fair.ADJ+SM of.PREP the.DET.DEF cwrs fi . course.N.M.SG I.PRON.1S+SM we went to, well, er . . . I think nearly ten from my course
- (211) **INE:** mmhm %aut mmhm.IM
- (212) **INE:** mm %aut mm.IM

(213) ESF: a wedyn ddeg arall i cwrs % aut and CONJ afterwards. ADV ten. NUM+SM other. ADJ to . PREP course. N.M. SG arall . other. ADJ and then another ten for another course

- (214) ESF: a ddeg arall i cwrs arall . % aut and CONJ ten.NUM+SM other.ADJ to.PREP course.N.M.SG other.ADJ and another ten for another course
- (216) **INE:** ia % aut yes.ADV yes
- (217) ESF: a tri o yr politécnica $^S$  % aut and CONJ three.NUM.M of PREP the.DET.DEF polytechnical.ADJ.F.SG and three from the polytechnic
- (218) **ESF:** dim\_ond tri
  %aut only.ADV three.NUM.M
  only three
- (219) ESF: ond cawsom ni trip ardderchog % aut but.CONJ get.V.1P.PAST we.PRON.1P trip.N.M.SG excellent.ADJ but we had an excellent trip
- (220) INE: ie % aut yes.ADV yes
- (221) INE: parti mawr %aut party.N.M.SG big.ADJ a big party
- (222) **ESF: ie**%aut yes.ADV
  yes

- (223) ESF: fuon ni fron
  %aut be.V.3P.PAST.SPOKEN+SM we.PRON.1P almost.ADV+SM[or]breast.N.F.SG+SM
  saith\_deg plant .
  seventy.NUM child.N.M.PL
  we were nearly 70 children
- (224) ESF: [-spa] no no impresionante % aut [-spa] not.ADV not.ADV shocking.ADJ.M.SG no, no, amazing
- (225) **INE: ia**%aut yes.ADV
  yes
- ESF: aparte $^S$ (226)mae  $\mathbf{Nghordoba}_{S}^{C}$ yn yng ynyn % autaside.ADV be.V.3S.PRES yn.PRT in.PREP nameyn.PRT yn.PRT $\mathbf{e}\mathbf{s}^S$  $\mathbf{como}^S$  $\mathbf{y}\mathbf{n}$ boeth iawn like.conj be.v.23s.pres stative.stat hot.adj+sm very.adv but, in Cordoba it's, how is it, very hot
- (227) INE: rŵan % aut now.ADV now?
- (228) **ESF:** a %aut and.CONJ and ...
- $\begin{array}{ccc} (229) & \textbf{INE:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$
- (230) ESF: mae o yn boeth iawn % aut be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT hot.ADJ+SM very.ADV it is very hot
- (231) ESF: a a a arhoson ni yn y watt. V.1P.PAST.SPOKEN we.PRON.1P in.PREP the.DET.DEF

  yn y hotel gyda pwll nofio .

  in.PREP the.DET.DEF hotel.N.F.SG with.PREP pool.N.M.SG swim.V.INFIN

  and we stayed in the hotel with a swimming pool
- (232) INE: ie %aut yes.ADV

- (233) **INE:**  $\mathbf{o}_{S}^{C}$  .  $% \mathbf{o}_{S}^{C}$  .  $% \mathbf{o}_{S}^{C}$  .  $% \mathbf{o}_{S}^{C}$  .
- (235) **INE:** pwy %aut who.PRON who?
- ESF: (236)wedyn buon  $\mathbf{ni}$ yn % autand.conj afterwards.adv be.v.3p.past.spoken we.pron.1p stative.stat red.adj dan iawn achos  $\mathbf{ni}$ ddim  $\mathbf{y}\mathbf{n}$ very.adv cause.n.m.sg be.v.1p.pres.spoken we.pron.1p not.adv+sm yn.prt unk  ${\bf noviembre}^S$  $\mathbf{fel}$ haul  $\mathbf{y}\mathbf{n}$ have.v.infin+sm sun.n.m.sg like.conj yn.prt November.n.m.sg like.conj habit. N.M. SG[or] use. V. 3S. PRES[or] use. V. INFINand then we were really red because we don't get sun like in November usually
- (237) ESF: a aethon ni noviembre S we.PRON.1P November.N.M.SG and we went in November.
- (238) **INE:**  $\mathbf{ah}_{S}^{C}$  % ah.IM
- $\begin{array}{cc} (239) & \textbf{INE:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$
- (240) **ESF:** [-spa] no espectacular %aut [-spa] not.ADV spectacular.ADJ.M.SG no, spectacular . . .
- (241) INE: mae maen nhw hapus iawn % aut be.V.3S.PRES be.V.3P.PRES.SPOKEN they.PRON.3P happy.ADJ very.ADV they're very happy

(242) **ESF:** mm % aut mm.IM

and Ester doesn't like travelling with no friend for her to  $\dots$ 

- (244) ESF: [-spa] pucha . % aut [-spa] unk damn!
- (245) ESF: a pam ffrind hi ddim yn %aut and CONJ why? ADV friend N.M.SG she.PRON.F.3S not.ADV+SM stative.STAT mynd go.V.INFIN and why [...] her friend not going?
- (246) **ESF:** pam % aut why?.ADV why?
- (247) INE: ie % aut yes.ADV yes
- (248) INE: achos mae mae uh mae hi yn %aut cause.N.M.SG be.V.3S.PRES be.V.3S.PRES unk be.V.3S.PRES she.PRON.F.3S yn.PRT repeat.V.3S.PAST because she has repeated
- (249) INE: felly  $\% aut \quad so.ADV$  .
- $\begin{array}{cc} (250) & \textbf{ESF:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$

- (251) **ESF:**  $\mathbf{ah}_{S}^{C}$  % aut ah.IM
- (252) INE: [-spa] sus amigas se van % aut [-spa] his.ADJ.POSS.MF.23SP.P friend.N.F.PL self.PRON.REFL.MF.23SP go.V.23P.PRES este ano . this.ADJ.DEM.M.SG year.N.M.SG her friends are going this year
- (254) ESF: [-spa] y por qué no puede ir %aut [-spa] and.CONJ for.PREP what.INT not.ADV be\_able.V.23S.PRES go.V.INFIN este año ? this.ADJ.DEM.M.SG year.N.M.SG and why can't she go this year?
- (255) INE: [-spa] y porque no es egresa . % aut [-spa] and CONJ because CONJ not.ADV be.V.23S.PRES unk and because she's not a graduate
- (256) **ESF:** [-spa] y ? ? %aut [-spa] and.CONJ and ?
- (257) **ESF:**  $\mathbf{o}_S^C$  **pucha**<sup>S</sup> . % aut go.sv.infin+sm unk oh damn
- (258) INE: [-spa] así que bueno . % aut [-spa] thus.ADV that.CONJ well.E so, ok

- (261) INE:  $\mathbf{o}_{S}^{C}$  hapus iawn  $\% aut \quad go.SV.INFIN+SM \quad happy.ADJ \quad very.ADV$  "oh, very happy"
- (262) INE: dim nhw yn y tŷ waut nothing.N.M.SG[or]not.ADV they.PRON.3P in.PREP the.DET.DEF house.N.M.SG them not being at home!
- $\begin{array}{ccc} (263) & \textbf{ESF:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$
- (264) ESF: na maen nhw yn ffrind %aut neg.PRT be.V.3P.PRES.SPOKEN they.PRON.3P yn.PRT friend.N.M.SG no, they're friend[s]
- (265) INE: ie % aut yes.ADV yes
- $\begin{array}{ccc} \textbf{(266)} & \textbf{ESF:} & \textbf{iawn} \\ \textit{\%aut} & \textit{OK.ADV} \\ & \textbf{ok} \end{array}$
- (267)ESF: nhw nhw $d\mathbf{w}$ yn %aut they.pron.3p they.pron.3p be.v.1s.pres.spoken I.pron.1s stative.stat  $\mathbf{weld}$ nhw $\mathbf{y}\mathbf{n}$ aml yn yn  $be\_able.v.infin$  see.v.infin+sm they.pron.sp yn.prt stative.stat frequent.adj in.prepcanol the.det.def in.prep the.det.def middle.n.m.sg the.det.def town.n.f.sg+sm I can often see them in the town centre
- (268) **ESF:** [-spa] comprando caminando siempre %aut [-spa] buy.v.prespart walk.v.prespart always.adv buying, walking, always [...]
- (269) INE: [-spa] sí sí sí siempre %aut [-spa] yes.ADV yes.ADV yes.ADV always.ADV juntas .

  joint.N.F.PL[or]joint.V.2S.PRES[or]together.ADJ.F.PL

  yes yes (.) yes always together
- (270) **ESF:** [-spa] sí sí sí sí sí sí sí want [-spa] yes.ADV yes.ADV yes.ADV yes.ADV yes.ADV yes.ADV

- (271) INE: [-spa] no no no por suerte . %aut [-spa] not.ADV not.ADV not.ADV for.PREP luck.N.F.SG no no no, luckily . . .
- (272) INE: [-spa] así que bueno % aut [-spa] thus.ADV that.CONJ well.E so, fine
- (273) INE: [-spa] bueno lo bueno sabés qué ? %aut [-spa] well.E the.DET.DEF.NT.SG well.E know.V.2S.PRES.AMER what.INT well, you know what the good thing is?
- (274)INE: [-spa] que estoy viendo que % aut[-spa]that.CONJbe.v.is.pres see.v.prespart that.conj ustedes están poblando you.Pron.sub.mf.3p.polite be.v.23p.pres populate.v.prespart enough.Adj.mf.sg that I am seeing that your population is increasing
- (275)INE: [-spa] dios así sique % aut[-spa] $thus. ADV \quad that. CONJ \quad if. CONJ \quad tell. \ V.2S. IMPER + OS[PRON.MF.2P][or] god. N. M. SG$ quiere voy  $\mathbf{a}$ tener unos want.V.23S.PRES[or]want.V.2S.IMPER go.V.1S.PRES to.PREP have.V.INFIN  $one. {\it DET.INDEF.M.PL}$ alumnos para la escuela quantum.n.m.pl student.n.m.pl for.prep the.det.def.f.sg school.n.f.sg of.prep dedentro unos años Welsh.N.M.SG inside.ADV of.PREPone.det.indef.m.pl year.n.m.pl so, God willing, I will have some students for the Welsh School in a few years
- (276) ESF: [-spa] mirá %aut [-spa] watch.v.2P.IMPER.PRECLITIC look
- (277) **ESF:** Lois $_S^C$  Eilir $_S^C$  % aut name name
- (278) INE:  $\mathbf{Lois}_S^C$   $\mathbf{Eilir}_S^C$   $\mathbf{Elizabeth}_S^C$  .
- (279) ESF: pwy yw Elizabeth $_S^C$  ? % aut who.PRON be.V.3S.PRES name who's Elizabeth?

- (280) INE: Elizabeth<sub>S</sub><sup>C</sup>  $Michelle_S^C$ . merch % aut $daughter. {\it N.F.SG}$ namenameElizabeth, Michelle's daughter (281)ESF:  $\mathbf{ah}_S^C$ Elizabeth $_{S}^{C}$  $\mathbf{cu\'{a}ntos}^{S}$ % autah.IMname $how\_many.PRON.INT.M.PL[or]how\_many.ADJ.INT.M.PL$  $\mathbf{cu\'anto}^S$  $\mathbf{tiene}^S$
- how\_much.PRON.INT.M.SG[or]how\_much.ADJ.INT.M.SG have.V.23S.PRES

  ah Elizabeth, how old is she?

  (282) INE: [-spa] y dos años .
- %aut [-spa] and.CONJ two.NUM year.N.M.PL
  and, two years old
- (283) **ESF:** [-spa] dos años %aut [-spa] two.NUM year.N.M.PL two years
- (284) INE: [-spa] un año cumplió ahora en % aut [-spa] one.Det.INDEF.M.SG year.N.M.SG meet.V.3S.PAST now.ADV in.PREP junio June.N.M.SG she turned one just in June
- (285) **ESF:** mm %aut mm.IM
- (286) ESF: [-spa] mirá vos %aut [-spa] watch.v.2P.IMPER.PRECLITIC you.PRON.SUB.2SP look for yourself
- (287) ESF: [-spa] y ya camina ?

  %aut [-spa] and.CONJ already.ADV walk.V.2S.IMPER[or]walk.V.23S.PRES

  and she's already walking?
- (288) **ESF:** [-spa] sí %aut [-spa] yes.ADV yes
- (289) **INE:** [-spa] sí %aut [-spa] yes.ADV

- (290) **ESF:**  $\mathbf{aw}_{S}^{C}$  % aut aw.IM[or]gaw.N.SG+SM
- (291) INE: [-spa] está hermosa %aut [-spa] be.V.23S.PRES beautiful.ADJ.F.SG she's beautiful
- (292) INE: [-spa] te hace % aut [-spa] you.PRON.OBL.MF.2S do.V.23S.PRES she's doing a [ . . . ] you . . .
- (293) INE: [-spa] te ve %aut [-spa] you.PRON.OBL.MF.2S see.V.23S.PRES she's watching you
- (294) INE: [-spa] y te hace che %aut [-spa] and.CONJ you.PRON.OBL.MF.2S do.V.23S.PRES mate.N.M.SG and she makes you "che"
- (295) ESF:  $y^S$  la hija de Alma Alma's daughter and Alma's daughter
- (296) INE:  $de^S$  Antonio $_S^C$  . % aut of PREP name Antonio's
- (297) ESF:  $la^S$  hij $a^S$  de $^S$  Alma $_S^C$  o $^S$  hij $o^S$  % aut the.DET.DEF.F.SG daughter.N.F.SG of.PREP name or.CONJ son.N.M.SG Alma's daughter or son
- (298) INE:  $de^S$   $qu\acute{e}^S$  Alma $_S^C$ ? % aut of PREP what INT name which Alma?
- (299) **ESF:** Alma\_Jones $_S^C$  . % aut name
  Alma\_Jones

- (300) INE: [-spa] no me digas que está %aut [-spa] not.ADV me.PRON.OBL.MF.1S tell.V.2S.SUBJ.PRES that.CONJ be.V.23S.PRES embarazada ! pregnant.ADJ.F.SG don't tell me she's pregnant!
- (301) **ESF:** [-spa] sí está embarazada %aut [-spa] yes.ADV be.V.23S.PRES pregnant.ADJ.F.SG yes, she's pregnant
- (302) INE:  $\mathbf{ah}_S^C$   $\mathbf{que}^S$   $\mathbf{lindo}^S$  ! % aut ah.IM what.INT cute.ADJ.M.SG ah how nice!
- (303) ESF: mae hi yn disgwyl babi %aut be.v.3s.PRES she.PRON.F.3s stative.STAT expect.v.INFIN baby.N.MF.SG she's expecting a baby
- (305) **ESF:** %aut
- (306) ESF: [-spa] no varón %aut [-spa] not.ADV man.N.M.SG

  no, boy
- (307)INE: [-spa] no porque los varones no % autnot.ADV $the. {\it DET.DEF.M.PL} \quad man. {\it N.M.PL}$ [-spa]because.CONJnot.ADVGalés . quieren irwant.v.23P.pres go.v.infin to.prep no because boys don't want to go to Welsh classes
- (308) INE: mm Estefania $_S^C$  dim\_ond dim\_ond Ronald $_S^C$  . % aut mm.IM name only.ADV only.ADV name mm, Estefania, only Ronald . . .
- (309) ESF: mm % aut mm.IM.

(310) INE:  $\mathbf{eh}_S^C$  bachgen arall ddim mynd i yr %aut eh.IM boy.N.M.SG other.ADJ not.ADV+SM go.V.INFIN to.PREP the.DET.DEF ysgol Gymraeg . school.N.F.SG Welsh.N.F.SG+SM eh, no other boy goes to the Welsh school

(311) ESF: mae Ronald $_S^C$ . %aut be.V.3S.PRES name

(312) **ESF:**  $\mathbf{y}^S$  Eduardo $_S^C$  ? % aut and Eduardo?

- (313) INE: wn i ddim % aut k now.V.1S.PRES+SM I.PRON.1S not.ADV+SM I don't know
- (314) INE: Eduardo $_S^C$  mae yn dibynnu % aut name be.V.3S.PRES stative.STAT depend.V.INFIN Eduardo, it depends
- (316) ESF: mm y<sup>S</sup> y<sup>S</sup> pam mae o % aut mm.IM and.CONJ and.CONJ why?.ADV be.V.3S.PRES he.PRON.M.3S.SPOKEN yn mynd ? stative.STAT go.V.INFIN mm and why does he go?
- (317) INE:  $\mathbf{o}_S^C$  achos mae ei dad % aut go.sv.infin+sm cause.n.m.sg be.v.ss.pres 3S.ADJ.POSS father.n.m.sg+sm oh, because his father . . .
- (318) **ESF:** mae ei dad % aut be.V.3S.PRES 3S.ADJ.POSS father.N.M.SG+SM his father . . .

- (319) **ESF:**  $\mathbf{o}_{S}^{C}$  **claro**<sup>S</sup> % aut go.sv.infin+sm of\_course.E
- (320)INE: [-spa] pero  $\mathbf{si}$  $\mathbf{si}$ los papa % autbut.conjif.conjif.conj pope.n.m.sg them.PRON.OBJ.M.3P[-spa]not.ADVél lleva no  $wear. V.2S. IMPER[or] wear. V.23S. PRES \\ he. PRON. SUB. M.3S \\ not. ADV$ go.V.23S.PRES but if daddy doesn't bring them, he doesn't go
- (321)INE: [-spa] perdido  $\mathbf{el}$ ha quatro veces % aut $have.v.23s.pres \quad miss.v.pastpart$ time.n.f.pl the.det.def.m.sg/-spa/unkcuaderno que fascicle.N.M.SG in.PREPthe.det.def.nt.sg that.pron.rel go.V.23S.PRES año year.N.M.SG  $of\_the.PREP+DET.DEF.M.SG$ he has lost his exercise book four times during the year
- (322) ESF: [-spa] no quiere ir % aut [-spa] not.ADV want.V.23S.PRES go.V.INFIN he doesn't want to go
- (323) INE: [-spa] no quiere ir %aut [-spa] not.ADV want.V.23S.PRES go.V.INFIN he doesn't want to go
- (324) **ESF:** [-spa] no bueno % aut [-spa] not.ADV well.E no, fine
- (325)así [-spa] no sirve porque [-spa]and.conj thus.adv not.adv serve.v.23s.pres because.CONJ después sabes qué le agarran afterwards.ADV know.V.2S.PRES what.int him.pron.obl.mf.23s grab.v.3p.pres hate. N. M. SG/or/hate. V. 1S. PRESand it doesn't work when it's like that because later on you know that they hate it
- (326) **ESF:** [-spa] no pobrecito %aut [-spa] not.ADV poor.ADJ.M.SG.DIM no, poor thing
- (327) ESF: [-spa] odio sí
  %aut [-spa] hate.N.M.SG[or]hate.V.1S.PRES yes.ADV
  hate, yes

- (328) **INE:** [-spa] viste? %aut [-spa] see?

and you don't have too much continuity either because he gets bored  $\dots$ 

- (330) **ESF:** [-spa] peor % aut [-spa] bad.ADJ.M.SG worse
- (331) INE: [-spa] pero bueno . % aut [-spa] but.CONJ well.E but, fine
- (333) **ESF:** mm %aut mm.IM
- (334) INE: Ioan $_S^C$  % aut name
- (335) INE:  $\mathbf{Ioan}_S^C$   $\mathbf{Ioan}_S^C$  name name
- (336) OSE: . % aut
- (337) ESF: Ioan $_S^C$  mami yn siarad . % aut name mammy.N.F.SG stative.STAT talk.V.INFIN Ioan, Mum's talking

- (338) INE:  $\mathbf{eh}_{S}^{C}$  ?

  % aut eh.IM ?

  (339) INE:  $\mathbf{eh}_{S}^{C}$  ?

  % aut eh.IM ?
- (340) OSE: . % aut
- (341) INE: [-spa] bueno . % aut [-spa] well.E
- $\begin{array}{ccc} (342) & \textbf{ESF:} & \textbf{Juan}_S^C & \textbf{?} \\ \textit{\%aut} & name \end{array}$
- (343) OSE: . % aut

- $\begin{array}{cc} (346) & \textbf{INE:} & . \\ \% aut & \end{array}$
- (347) INE: os gwelwch yn dda . % aut if.CONJ see.V.2P.IMPER stative.STAT good.ADJ+SM please

(348)	ESF: %aut	mae be.V.3S.PRES	$\begin{array}{c} \mathbf{Ioan}_S^C \\ name \end{array}$	isio want.N.M.SG	mynd go.V.INFIN	gyda with.PREP	ti you.PRON.	• 2S	
	Ioan w	ants to go with	n you						
(349)	OSE: %aut								
(350)	INE: %aut yes	[-spa] sí [-spa] yes.A	• DV						
	v								
(351)	<b>ESF:</b> % <i>aut</i>	$egin{aligned} \mathbf{ah}_S^C & \mathbf{muy}^S \ ah.{\scriptsize IM} & very. A \end{aligned}$			• .M.SG				
	ah very	y good							
(352)	INE: %aut								
(353)	ESF: $\% aut$	[-spa] toma [-spa] take.		R.PRECLITIC	•				
	take it								
(354)	OSE: %aut								
(355)	ESF: %aut	mae be.V.3S.PRES	o he.PRON.	M.3S.SPOKEN	$rac{\mathbf{y}\mathbf{n}}{yn.PRT}$ .				
	it's								
(356)	INE:	wyt be.V.2S.PRES	ti you.PRO	isio N.2S want.N.	cael	ma V.INFIN kill	a <b>té<sup>S</sup></b> .V.1S.PAST		?
	do you want to have some maté, Juan?								
(357)	OSE:								

?

 $\begin{array}{cccc} \textbf{(358)} & \textbf{INE:} & [\textbf{-spa}] & \textbf{ten\'es} \\ & \textit{\%aut} & [-spa] & \textit{have.V.2S.PRES.AMER} \end{array}$ 

have you got it ?

(359)	INE: beth ydy tengo <sup>S</sup> ? %aut what.INT be.V.3S.PRES have.V.1S.PRES what's "I have" ?	
(360)	OSE: . %aut	
(361)	INE: beth ydy tengo <sup>S</sup> yn Cymraeg ? %aut what.INT be.V.3S.PRES have.V.1S.PRES in.PREP Welsh.N.F.SG what's "I have" in Welsh?	
(362)	OSE: . %aut	
(363)	INE: oes %aut be.V.3S.PRES.INDEF  yes	
(364)	INE: oes	
(365)	OSE: . %aut	
(366)	INE: . %aut	
(367)	INE: mae $\begin{array}{cccccccccccccccccccccccccccccccccccc$	N
(368)	ESF: yn y yn y clàs ? $\% aut in.PREP the.DET.DEF in.PREP the.DET.DEF class.N.M.SG$	

in class?

- (369) INE: cael um frawddeg ia ?
  %aut have.V.INFIN um.IM sentence.N.F.SG+SM yes.ADV
  gets a sentence, right?
- (370) **ESF:** [-spa] sí % aut [-spa] yes.ADV yes
- (371) INE: a munud arall ?
  %aut and.CONJ minute.N.M.SG other.ADJ
  and the next minute?
- (372) INE: dim yn cofio
  %aut not.ADV stative.STAT remember.V.INFIN
  can't remember
- $\begin{array}{ccc} (373) & \textbf{INE:} & . \\ \% aut & \end{array}$
- (374) **ESF:** %aut
- (375) ESF: na na  $\mathbf{na}$ mae % autneg.prt neg.prt be.v.3s.pres he.pron.m.3s.spoken stative.stat ddarllen a ysgrifennu better.adj.comp+sm to.prep to.prep read.v.infin+sm and.conj to.prep write. V. INFIN i credu yn  $be. {\it V.1S.PRES.SPOKEN} \quad I. {\it PRON.1S} \quad stative. {\it STAT} \quad believe. {\it V.INFIN}$ no, it's better to read and write, I think
- (376) INE: a beth  $\% aut \quad and.CONJ \quad what.INT[or]thing.N.M.SG+SM$  and  $[\dots]$  what  $\dots$
- (377) INE: beth ydy um divertirse<sup>S</sup> ?
  %aut what.INT be.V.3S.PRES um.IM amuse.V.INFIN+SE[PRON.MF.3S]
  what is "to have fun"?
- (378) INE: mwynhau ia  $\operatorname{era}^S$  no ? ? % aut enjoy. V.INFIN yes. ADV be. V.13S.IMPERF not. ADV enjoy, yes, wasn't it?

- (379) **ESF: ia mwynhau** %aut yes.ADV enjoy.V.INFIN yes, enjoy
- (380) INE: ia %aut yes.ADV
  yes
- (381) INE: [-spa] con estos % aut [-spa] with PREP this PRON. DEM. M.PL with these
- (383) INE: [-spa] sí sí pero claro
  %aut [-spa] yes.ADV yes.ADV but.CONJ of\_course.E

  yes yes but of course
- (384) INE: mae Siwan $_S^C$  ddim yn deall %aut be.V.3S.PRES name not.ADV+SM stative.STAT understand.V.INFIN ddim\_byd anything.ADV+SM Siwan doesn't understand anything
- (385) **ESF:** dim\_byd %aut anything.ADV nothing
- (386) ESF: dim gair % aut not.ADV word.N.M.SG not a word
- (387) **INE:** dim\_byd %aut anything.ADV nothing
- (388) ESF: ond dw i yn credu mae %aut but.CONJ be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT believe.V.INFIN be.V.3S.PRES Siwan $_S^C$  ddim yn deall . name not.ADV+SM stative.STAT understand.V.INFIN but I think Siwan doesn't understand

- (389) INE: a mae  $\operatorname{ah}_S^C \operatorname{eh}_S^C$  %  $\operatorname{aut}$  and  $\operatorname{CONJ}$  be.V.3S.PRES ah.IM eh.IM

  no puedo<sup>S</sup>  $\operatorname{come.V.1S.PRES.SPOKEN+NM[or]yes.ADV.PAST+NM}$  be\_able.V.1S.PRES

  and she ... ah ... eh, I can't
- (390) INE:  $\mathbf{eh}_S^C$   $\mathbf{esto}^S$   $\mathbf{no}^S$   $\mathbf{me}^S$   $\mathbf{sale}^S$  % aut eh.IM this.PRON.DEM.NT.SG not.ADV me.PRON.OBL.MF.1S exit.V.23S.PRES  $\mathbf{eh}$  I can't say this
- (391) INE: ynde dim problem

  %aut isn't\_it.IM not.ADV problem.N.MF.SG

  yes, no problem
- $\begin{array}{cc} (393) & \textbf{ESF:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$
- (394) INE: [-spa] porque si no esto % aut [-spa] because CONJ if CONJ not.ADV this PRON.DEM.NT.SG se me abure self.PRON.REFL.MF.23SP me.PRON.OBL.MF.1S bore.V.23S.PRES because if not, this gets boring
- (395)ESF:  $no^S$  $d\mathbf{w}$  $\mathbf{y}\mathbf{n}$ credu mae % autnot.adv be.v.1s.pres.spoken I.pron.1s stative.stat believe. V.INFIN be. V.3S.PRES  $Siwan_S^C$  ddim deall yn um $\mathbf{yr}$ namenot.adv+sm stative.stat understand.v.infin um.im the.det.def iaith bethau arall  $language. {\it N.F.SG} \quad and. {\it CONJ} \quad things. {\it N.M.PL+SM} \quad other. {\it ADJ}$ no, I think Siwan doesn't understand the language and other things
- (396)ESF:  $d\mathbf{w}$ credu i mae  $\mathbf{y}\mathbf{n}$ be.v.is.pres.spoken I.pron.is stative.stat believe. V. INFIN be. V. 3S. PRES hi ynhi yn be.v.3s.pres she.pron.f.3s in.prep she.pron.f.3s yn.PRTI think she ...
- (397) **ESF:** ia % aut yes.ADV yes

- (398) INE: mae Alejandra $_{S}^{C}$ . % % aut be. v.ss. PRES name Alejandra is  $[ \dots ]$
- (399) ESF: pwy % (399) = (39
- (400) INE:  $\mathbf{ah}_S^C$  Alejandra $_S^C$   $\mathbf{la}^S$  Almendocina $_S^C$  ? %aut ah.IM name the.DET.DEF.F.SG name ah Alejandra, the Almendocina ?
- (401) ESF: [-spa] ay divina %aut [-spa] oh.IM divine.ADJ.F.SG

  ah delicious
- (402) INE: a yr % (3.00) = 3.00 % (402) = 3.00 yr % (3.00) = 3.00 % (3.00) = 3.00 and the  $[ \dots ]$
- (403) INE: mae Alejandra $_S^C$  Miguela $_S^C$  Elena $_S^S$  a Juan $_S^C$  % aut be.V.3S.PRES name name name and.CONJ name there's Alejandra, Miguela, Elena and Juan
- (404) **ESF: ia**%aut yes.ADV
  yes
- (405) **INE:** felly flwyddyn  $\mathbf{u}\mathbf{h}$ nesa % autso.adv unk year.n.f.sg+sm next.adj.sup.spoken be.v.1s.pres.spoken I.pron.1s  $\mathbf{Siwan}_{S}^{C}$  $\mathbf{Wlpan}_S^C$ eto yn dweud  $\mathbf{cwrs}$ stative.stat say.v.infin namenameagain.ADVcourse. N. M. SGso next year I'm saying Siwan, Wlpan course again
- (406) **ESF: un eto**%aut one.NUM again.ADV
  another one
- (407) **ESF:** ia  $ah_S^C$  % aut yes.ADV ah.IM yes, ah

- (409) ESF:  $\mathbf{no}^S$  maen  $\mathbf{nhw}$  yn  $\mathbf{gallu}$  . % aut not.ADV be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT  $be\_able.V.INFIN$   $\mathbf{no}$ , they can . . .
- (411) **ESF:** [-spa] claro no no %aut [-spa] of\_course.E not.ADV not.ADV of course, no no
- (412) **ESF:** [-spa] no no no % aut [-spa] not.ADV not.ADV not.ADV no no no
- (413) INE: [-spa] viste por ejemplo ...

  %aut [-spa] see.V.2S.PAST for.PREP example.N.M.SG

  you see, for example ...
- $ejemplo^S$  $\mathbf{yo}^S$  $\mathbf{por}^S$  $lo^S$ INE:  $por^S$  $\mathbf{eh}_S^C$ (415)%aut for.prep example.n.m.sg eh.im I.pron.sub.mf.1s for.prep the.det.def.nt.sg  $general^S$  $\mathbf{les}^S$  $\mathbf{hago}^{S}$ preguntitas $^S$ general.ADJ.M.SG[or]general.N.M them.PRON.OBL.MF.23Pdo.V.1S.PRES $\mathbf{asi}^S$  $\mathbf{todas}^S$  $\mathbf{las}^S$  ${f clases}^S$ thus. Adv see. V. 2S. PAST all. Adj. F. PL the. det. def. F. F. PL classes. N. F. PL thus. Adv $preguntitas^S de^S$  $\mathbf{lo}^{S}$  $\mathbf{que}^S$ the.det.def.nt.sg that.pron.rel  $one. {\it DET.INDEF.F.PL}$ unkof.PREP $\mathbf{hemos}^S$  $\mathbf{estado}^S$  $viendo^S$ have.v.1p.pres be.v.pastpart see.v.prespart

for example, eh, generally, I give them little questions, you see, in all the classes, like this, some little questions about what we have been studying

but then she doesn't even remember:

- (417) INE: pwy wyt ti ?
  %aut who.PRON be.V.2S.PRES you.PRON.2S
  "who are you"?
- (418) **ESF:** [-spa] no claro %aut [-spa] not.ADV of\_course.E
- (419)ESF: [-spa] no no no  $\mathbf{e}\mathbf{s}$ como tipo % aut[-spa]not.adv not.adv be.v.23s.pres like.conj type.n.m.sg visteotro los otros  $other. \textit{PRON.M.SG} \quad the. \textit{DET.DEF.M.PL} \quad others. \textit{PRON.M.PL} \quad see. \textit{V.2S.PAST}$ no no no it's like, another, the others, you see
- $\begin{array}{cc} (420) & \textbf{INE:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$
- (421) ESF: [-spa] sí sí sí sí wart [-spa] yes.ADV yes.ADV yes.ADV yes.ADV yes.ADV
- (422) **ESF:** [-spa] como %aut [-spa] like.CONJ[or]eat.V.1S.PRES like [ . . . ]
- (423) **INE:** mm %aut mm.IM
- (424) ESF: a wyt ti yn mynd i %aut and CONJ be.V.2S.PRES you.PRON.2S stative.STAT go.V.INFIN to.PREP yr cwrs bellach gyda Alex $_S^C$ ? the.DET.DEF course.N.M.SG far.ADJ.COMP+SM with.PREP name and are you going to the intermediate course with Alex?
- (425) INE: ie
  %aut yes.ADV
  yes

(426)	ESF: %aut	$egin{array}{ll} -\mathbf{spa} egin{array}{ll} \mathbf{no} & . \ [-spa] & not. ADV \end{array}$								
	no									
(427)	ESF: %aut	$egin{aligned} \mathbf{a}\mathbf{h}_S^C & . & \\ ah.{\scriptscriptstyle IM} & & \end{aligned}$								
(428)	INE: %aut	mae . be.V.3S.PRES								
(429)	ESF: %aut ?	$\begin{array}{cccccccccccccccccccccccccccccccccccc$								
	what, i	s Auntie Delyth going?								
(430)	ESF: %aut	na . neg.PRT								
	no									
(431)	INE: %aut	•								
(432)	ESF: %aut	well well.IMpan when.CONJmae be.V.3S.PRESbe.V.3S.PREShe.PRON.M.3S.SPOKENbe.V.3S.PRESshe.PRON.F.3S								
	yn stative.	gallu .  STAT be_able.V.INFIN								
	well, w	hen she can								
(433)	INE: %aut	•								
(434)	ESF: %aut	•								
(435)	% aut <b>mynd</b>									
		go.V.INFIN to.PREP the.DET.DEF  er, no no she goes to the								

- (436) **ESF:** pwy arall yn mynd ? %aut who.PRON other.ADJ stative.STAT go.V.INFIN who else is going?
- (437) ESF: Michelle S ?
- (438) INE:  $\mathbf{eh}_S^C$  na % aut eh.IM neg.PRT er, no
- $\mathbf{eh}_{S}^{C}$ (439) $\mathbf{bueno}^S$  $\mathbf{Michelle}_{S}^{C}$  $\mathbf{eh}_{S}^{C}$ dechrau INE: % auteh.IMwell.Eeh.im be.v.3sp.pres.rel stative.stat begin. V.INFIN namegyda with.prep we.pron.1p er well, Michelle is starting with us
- (440) **ESF: ia wedyn**%aut yes.ADV afterwards.ADV
  yes, then ...
- (441) INE: ond dim  $eh_S^C$  %aut but.CONJ nothing.N.M.SG[or]not.ADV eh.IM but not, er . . .
- ESF: wel (442) $Michelle_S^C$ dechreuodd  $Michelle_S^C$ gyda fi % autwell.imnamebegin.V.3S.PAST namewith.prep I.pron.1s+sm wedyn hiwedi newid mae and.conj afterwards.adv be.v.3s.pres she.pron.f.3s after.prep change.v.infin iddi hi cwrs  $\mathbf{yr}$ course.N.M.SG to\_her.PREP+PRON.F.3S she.PRON.F.3S to.prep to.prep the.det.defwell, Michelle started with me and now she's changed to the course for her
- (443) **INE:** mm %aut mm.IM
- (444) INE:  $\mathbf{no}^S$  um  $\mathbf{ar}\_\hat{\mathbf{ol}}$  wyliau % aut not.ADV um.IM after.PREP holidays.N.F.PL+SM[or]holidays.N.F.PL+SM no, um, after the holidays . . .

- (445) **ESF:** [-spa] sí % aut [-spa] yes.ADV yes
- (446)INE: [-spa] deinvierno que  $\mathbf{m}\mathbf{e}$ % aut[-spa]of.PREPwinter.n.m.sgthat.PRON.RELnot.ADVme.PRON.OBL.MF.1Sacuerdo cómo  $\mathbf{se}$ dice  $arrangement. {\it N.M.SG[or]} remind. {\it V.1S.PRES} \quad how. {\it INT} \quad self. {\it PRON.REFL.MF.23SP} \quad tell. {\it V.23S.PRES} \quad how. {\it INT} \quad self. {\it PRON.REFL.MF.23SP} \quad tell. {\it V.23S.PRES} \quad tell. {\it V.23S.PRES} \quad how. {\it INT} \quad self. {\it PRON.REFL.MF.23SP} \quad tell. {\it V.23S.PRES} \quad how. {\it INT} \quad self. {\it PRON.REFL.MF.23SP} \quad tell. {\it V.23S.PRES} \quad how. {\it INT} \quad self. {\it PRON.REFL.MF.23SP} \quad tell. {\it V.23S.PRES} \quad how. {\it INT} \quad self. {\it PRON.REFL.MF.23SP} \quad tell. {\it V.23S.PRES} \quad how. {\it INT} \quad self. {\it PRON.REFL.MF.23SP} \quad tell. {\it V.23S.PRES} \quad how. {\it INT} \quad self. {\it PRON.REFL.MF.23SP} \quad tell. {\it V.23S.PRES} \quad how. {\it INT} \quad self. {\it PRON.REFL.MF.23SP} \quad tell. {\it V.23S.PRES} \quad how. {\it INT} \quad self. {\it PRON.REFL.MF.23SP} \quad tell. {\it V.23S.PRES} \quad how. {\it INT} \quad self. {\it PRON.REFL.MF.23SP} \quad tell. {\it V.23S.PRES} \quad how. {\it INT} \quad self. {\it PRON.REFL.MF.23SP} \quad tell. {\it V.23S.PRES} \quad how. {\it INT} \quad self. {\it PRON.REFL.MF.23SP} \quad tell. {\it V.23S.PRES} \quad how. {\it INT} \quad self. {\it PRON.REFL.MF.23SP} \quad tell. {\it V.23S.PRES} \quad how. {\it INT} \quad self. {\it PRON.REFL.MF.23SP} \quad tell. {\it V.23S.PRES} \quad how. {\it INT} \quad self. {\it PRON.REFL.MF.23SP} \quad tell. {\it V.23S.PRES} \quad how. {\it INT} \quad self. {\it PRON.REFL.MF.23SP} \quad tell. {\it V.23S.PRES} \quad how. {\it INT} \quad self. {\it PRON.REFL.MF.23SP} \quad tell. {\it V.23S.PRES} \quad how. {\it INT} \quad self. {\it PRON.REFL.MF.23SP} \quad tell. {\it V.23S.PRES} \quad how. {\it INT} \quad self. {\it PRON.REFL.MF.23SP} \quad tell. {\it V.23S.PRES} \quad how. {\it INT} \quad self. {\it PRON.REFL.MF.23SP} \quad tell. {\it V.23S.PRES} \quad how. {\it INT} \quad self. {\it PRON.REFL.MF.23SP} \quad tell. {\it V.23S.PRES} \quad how. {\it V.2$ from winter, I don't remember how to say it
- (447) **ESF:** sí<sup>S</sup> gaeaf %aut yes.ADV winter.N.M.SG[or]close.V.1S.PRES+SM yes, winter
- (448) INE: gaeaf %aut winter.N.M.SG[or]close.V.1S.PRES+SM winter?
- (449) INE: dim mynd i yr cwrs pellach % aut not. ADV go. V. INFIN to. PREP the. DET. DEF course. N. M. SG far. ADJ. COMP not going to the intermediate course
- (450) **ESF:**  $\mathbf{ah}_{S}^{C}$  **bueno**<sup>S</sup> % aut ah.IM well.E
- (451)INE: achos  $\dim$ amser gyda babi  $\mathbf{eh}_{S}^{C}$ gyda % autnot.ADV $time. {\it N.M.SG}$ with.prepbaby.N.MF.SGwith.prepeh.IMgyda  $\mathbf{eh}_{S}^{C}$ weithio  ${\bf dosbarth}$ Cymraeg  $\dim$ Welsh.N.F.SG nothing.N.M.SG[or]not.ADVwork.v.infin+sm $with.{\it PREP}$ eh.IMclass.n.m.sgbecause no time what with the baby, with working, with, er Welsh class, none
- (452) **ESF:** [-spa] sí % aut [-spa] yes.ADV yes
- (453)INE: hi wedi blino mae yn % autbe.V.3S.PRES be.V.3S.PRES she.PRON.F.3S after.preptire.v.infinyn.PRT $\mathbf{trwv}$ amser  $through.{\it PREP}$   $the.{\it DET.DEF}$   $time.{\it N.M.SG}$ she's tired all the time
- (454) **ESF:** ia ia % aut yes.ADV yes.ADV yes, yes

(455) ESF: ia fel fi . % aut yes.ADV like.CONJ I.PRON.1S+SM yes, like me

(456) INE: ie % aut yes.ADV yes?

- (457) **ESF:** fel fi % aut like.CONJ I.PRON.1S+SM like me
- (458) INE: ie % aut yes.ADV yes
- (459)ESF: dechreuais cwrs uwch  $\mathbf{yr}$ % autbegin.v.1s.past I.pron.1s the.det.def course.N.M.SG higher.ADJ and.CONJ  $d\mathbf{w}$ i wedi fel  $exhausta^{S}$ wedyn afterwards.Adv be.v.1s.pres.spoken I.pron.1s after.prep like.conj unk  $\mathbf{viste}^S$  ${\bf embarazo}^S$ gyda  $see. V.2S. PAST \ with. PREP \ pregnancy. N.M. SG$ babi  $expect. \textit{V.2S.IMPER} [\textit{or}] \textit{expect. V.3S.PRES} [\textit{or}] \textit{expect. V.INFIN} \quad \textit{baby. N.MF.SG}$

I started the advanced course and then I'm, like, exhausted, you see, with the pregnancy

- $\begin{array}{cc} (460) & \textbf{INE:} & . \\ \% aut & \end{array}$
- (461) **INE:**  $\mathbf{eh}_{S}^{C}$   $\mathbf{o}_{S}^{C}$  % aut eh.IM go.sv.INFIN+sM
- (462) **ESF:** a a yr  $\operatorname{eh}_S^C$  waith %aut and CONJ and CONJ the DET.DEF eh.IM time.N.F.SG+SM[or]work.N.M.SG+SM a mynd rhywle and CONJ go.V.INFIN somewhere.N.M.SG and, er, work, and going anywhere
- (463) INE: na %aut neg.PRT no

 $\mathbf{eh}_{S}^{C}$ (464) **ESF:** a  $\operatorname{ddim}$ chawson cawson  $\mathbf{ni}$ %aut and.conj get.v.3p.past get.v.3p.past+am we.pron.1p not.ADV+SMeh.IM amser dipyn aros bach yn time.n.m.sg to.prep wait.v.infin little.bit.n.m.sg+sm small.adj in.prep the.det.def  $\mathbf{t}\hat{\mathbf{v}}$ house.n.m.sgand we had no time to stay for a little bit in the house

- (465) ESF: a ddim y y y

  %aut and.CONJ nothing.N.M.SG+SM[or]not.ADV+SM the.DET.DEF the.DET.DEF

  pnawn i i fi i eistedd i
  afternoon.N.M.SG to.PREP to.PREP I.PRON.1S+SM to.PREP sit.V.INFIN to.PREP

  ymlacio i i tejer<sup>S</sup> i wneud dim\_byd
  relax.V.INFIN to.PREP to.PREP knit.V.INFIN to.PREP make.V.INFIN+SM anything.ADV

  and not the afternoon for me to sit, to relax, to knit, to do anything
- (466) INE: ie % aut yes. ADV yes
- (467)ESF: [-spa] no  $\mathbf{no}$ no antes [-spa]% autnot.ADVnot.ADVnot.ADVbefore.ADV $of_{-}the.PREP+DET.DEF.M.SG$ cambio función  $\mathbf{d}\mathbf{e}$ switch.N.M.SG of.PREP role.N.F.SG no no no before changing function
- (468) **INE:** %aut
- (469) ESF: a wedyn dw i wedi
  %aut and.conj afterwards.adv be.v.is.pres.spoken I.pron.is after.prep

  newid y yr gwaith yn y gwaith
  change.v.infin the.det.def the.det.def work.n.m.sg in.prep the.det.def work.n.m.sg
  .

and then I've changed work

- (470) **INE:** ie %aut yes.ADV yes.
- (471) ESF: [-spa] no no no %aut [-spa] not.ADV not.ADV not.ADV no no no

- (472) INE: dw i wedi blino rŵan . % aut be.V.1S.PRES.SPOKEN I.PRON.1S after.PREP tire.V.INFIN now.ADV I'm tired now
- (474) **ESF:**  $\mathbf{y}^S$   $\mathbf{si}^S$   $\mathbf{Inez}_S^C$  . % aut and CONJ yes.ADV name and yes, Inez
- (475) INE: mae pen tost % aut be.V.3S.PRES head.N.M.SG sore.ADJ head's aching
- (476) ESF: cefn tost pam ?
  %aut back.N.M.SG sore.ADJ[or]toast.N.M.SG why?.ADV
  aching back, why?
- $\begin{array}{cc} (477) & \textbf{INE:} & . \\ \% aut & \end{array}$
- (478) ESF: wyt ti yn dal . . % aut be.V.2S.PRES you.PRON.2S stative.STAT continue.V.INFIN are you still . . .
- (479) **ESF:**  $\mathbf{ah}_{S}^{C}$  ia % ah.IM yes.ADV ah yes
- (480) **INE:**  $\mathbf{ah}_{S}^{C}$  %  $% \mathbf{ah}_{S}^{C}$   $% \mathbf{ah}_{S}^{D}$
- (481) ESF: wyt ti yn dal i
  %aut be.V.2S.PRES you.PRON.2S stative.STAT still:.:continue.ADV.:STILL: to.PREP
  mynd i yr gym<sup>E</sup> ?
  go.V.INFIN to.PREP the.DET.DEF gym.N.SG
  do you still go to the gym?

- (482) INE: ie % aut yes.ADV yes
- (483) **ESF:**  $\mathbf{ah}_{S}^{C}$  % aut ah.IM
- (485) **INE:** ahora<sup>S</sup> rŵan
  %aut now.ADV now.ADV
  now, now
- (486) ESF: y spinning<sup>E</sup> ? % aut the.DET.DEF unk the spinning?
- (487) INE: ie % aut yes.ADV yes
- (488) **ESF:** [-spa] no % aut [-spa] not.ADV
- (490)INE:  $\mathbf{eh}_{S}^{C}$ wythnos rŵan % autand.CONJ now.ADV eh.IMweek.n.f.sg next.adj.sup  $\mathbf{g}\mathbf{y}\mathbf{m}^E$  $\mathbf{eh}_S^C$ dosbarth  $\mathbf{y}\mathbf{n}$  $beginning. \textit{N.M.SG} [\textit{or}] \textit{begin.V.INFIN} \quad \textit{in.PREP} \quad \textit{the.DET.DEF} \quad \textit{gym.N.SG} \quad \textit{eh.IM} \quad \textit{class.N.M.SG}$  $\mathbf{eh}_S^C$  $\mathbf{pilates}_S^C$ eh.Im unk

and now, er, next week starting at the gym, a pilates class

- (491) ESF:  $\mathbf{ah}_{S}^{C}$  pilates $_{S}^{C}$  gyda yr peiriant ? %aut ah.IM unk with.PREP the.DET.DEF machine.N.M.SG ah pilates, with the machine?
- (492) INE: ie ie gyda  $\operatorname{eh}_S^C$   $\operatorname{eh}_S^C$  wely %aut yes.ADV yes.ADV with.PREP eh.IM eh.IM bed.N.M.SG+SM yes yes with, er, a bed
- (493) **ESF:** neu % aut or.CONJ
- (494) ESF: [-spa] colchoneta . % aut [-spa] unk
- (496) INE: wely yn y yn y wely %aut bed.N.M.SG+SM in.PREP the.DET.DEF in.PREP the.DET.DEF bed.N.M.SG+SM pilates  $_{S}^{C}$  . unk a bed, in the pilates bed
- (497) **ESF:** [-spa] buenísimo %aut [-spa] well.ADJ.SUP.M.SG excellent!
- (498) **INE: um** %aut um.IM
- (499) ESF: mam yn mynd i pilates $_S^C$ . \*\*
  \*\*Mum goes to pilates\*

  Mum goes to pilates\*

- (501) **ESF:**  $\mathbf{o}_S^C$  mae hi yn %aut go.SV.INFIN+SM be.V.3S.PRES she.PRON.F.3S yn.PRT oh, she . . .
- (502) INE: undeg pump pesos $^S$  neu dau\_ddeg pump dau\_ddeg %aut unk five.NUM weight.N.M.PL or.CONJ twenty.NUM five.NUM twenty.NUM pesos $^S$  . weight.N.M.PL 15 pesos or 25 ... 20 pesos
- (503) INE: mae yn dibynnu um cuánto $^S$  % aut be.V.3S.PRES stative.STAT depend.V.INFIN um.IM  $how\_much.ADJ.INT.M.SG$  tiempo $^S$  . time.N.M.SG it depends how long
- (504) INE: faint amser yn yr wythnos ie ?
  %aut size.N.M.SG+SM time.N.M.SG in.PREP the.DET.DEF week.N.F.SG yes.ADV
  how much time in the week, yes?
- (505) **ESF:** faint o amser  $\% aut \ size.N.M.SG+SM \ of.PREP \ time.N.M.SG$  how much time
- (506) **ESF:**  $\mathbf{ah}_{S}^{C}$  % aut ah.IM
- (507) ESF: espera<sup>S</sup> undeg pump pesos<sup>S</sup> y dosbarth
  %aut wait.V.2S.IMPER unk five.NUM weight.N.M.PL the.DET.DEF class.N.M.SG
  wait, 15 pesos a class
- (508) INE: y dosbarth ie
  %aut the.DET.DEF class.N.M.SG yes.ADV
  per class, yes
- (509) **ESF:**  $\mathbf{ah}_{S}^{C}$  % aut ah.IM
- (510) INE: a os wyt ti yn talu %aut and.CONJ if.CONJ be.V.2S.PRES you.PRON.2S stative.STAT pay.V.INFIN

  yr yr mis ?
  the.DET.DEF the.DET.DEF month.N.M.SG
  and if you pay for the month?

 $\mathbf{no}^S$  $\mathbf{eh}_S^C$ (511) **INE:** um uh hanner chwech deg  $\operatorname{cant}$ % autunk half.N.M.SG not.ADV hundred.N.M.SG eh.IM six.NUMten.numum.IM $\mathbf{ciento}^S$  $\mathbf{pesos}^S$  $sesenta^{S}$ weight.n.m.pl hundred.n.m.sg sixty.num um er half ... no, a hundred, er, 60 pesos, 170

(512) **ESF:** ia % aut yes.ADV yes

- (513) INE: mae yn dibynnu %aut be.V.3S.PRES stative.STAT depend.V.INFIN it depends
- (514) **ESF:** ia % aut yes.ADV yes
- ESF: gofynnais  $\mathbf{yr}$ ferch (515)i i  $\% aut \quad ask.v. {\it is.past} \quad I. {\it pron.is} \quad to. {\it prep} \quad the. {\it det.def} \quad daughter. n. f. sg+sm$ wedi  $\mathbf{la}^S$  $esposa^S$  $\mathbf{b}\mathbf{y}\mathbf{w}$ yma um be.V.3SP.PRES.REL after.PREP live.V.INFIN here.ADV um.IM the.DET.DEF.F.SG wife. N.F. SG $\mathbf{Jorge\_Gomez}_S^C \quad \mathbf{Lola}_S^C$ . of.prep name nameI asked the girl who's lived here, Jorge\_Gomez' wife, Lola
- (516) **INE:** pwy pwy ydyn nhw ? %aut who.PRON who.PRON be.V.3P.PRES they.PRON.3P who are they?
- (517) **ESF:** wel Lola $_S^C$  % well, Lola well. IM
- (518) **ESF:** dim dim % aut not.ADV nothing.N.M.SG[or]not.ADV not . . .
- (519) **ESF:** na paid â poeni . % aut neg.PRT stop.V.2S.IMPER with.PREP worry.V.INFIN no, don't worry

she comes from Río Gallegos

- (521) **INE:**  $\mathbf{ah}_{S}^{C}$  %  $2ah_{S}$   $2ah_{S}$
- (522) ESF: dwnabod  $\mathbf{hi}$ achos %aut be.v.1s.pres.spoken I.pron.1s know\_someone.v.infin she.pron.f.3s cause.n.m.sg yn  $\mathbf{eh}_S^C$  $\mathbf{eh}_S^C$ mam  $\mathbf{eh}_{S}^{C}$ plentyn be.V.3S.PRES she.PRON.F.3S yn.PRT mother.N.F.SG eh.IM eh.IM eh.IM child.N.M.SG  $\mathbf{y}\mathbf{n}$ ynI.PRON.1S+SM in.PREP the.DET.DEF in.PREP the.DET.DEF in.PREP the.DET.DEF choir.N.M.SG

I know her because she's the mother of, er, a child of mine in the choir

- (523) INE: yn yr ysgol %aut in.PREP the.DET.DEF school.N.F.SG at school
- (524) **ESF:** ia yn yn y côr yn yn yn %aut yes.ADV yn.PRT in.PREP the.DET.DEF choir.N.M.SG yn.PRT yn.PRT yes, in the choir, in . . .
- (525) INE:  $\mathbf{ah}_S^C$  yn Trevelin $_S^C$  ? % aut ah.IM in.PREP name ah, in Trevelin?

no, here in the Esquel childrens' choir, yes

(527) INE: municipal S en S ie S aut municipal S in S in S public . . . in . . . . yes

- (529) **INE:** ie %aut yes.ADV
- (531) **ESF:** [-spa] ciento veinte %aut [-spa] hundred.N.M.SG twenty.NUM one hundred and twenty
- (532) ESF: y fis y month.N.M.SG+SM the.DET.DEF month.N.M.SG+SM per month

- (535) **INE:** mae %aut be.V.3S.PRES

- (537) **ESF:** tŷ hi %aut house.N.M.SG she.PRON.F.3S her house
- (538) INE: ie % aut yes.ADV yes
- (540) INE: ie % aut yes.ADV yes
- (541) **INE:**  $\mathbf{ah}_{S}^{C}$  %  $% \mathbf{ah}_{S}^{C}$   $% \mathbf{ah}_{S}^{C}$
- (543) INE:  $\mathbf{ah}_S^C$  ardderchog . % aut ah.IM excellent. ADJ ah, excellent
- (544) ESF: [-spa] sí pero bueno . % aut [-spa] yes.ADV but.CONJ well.E yes, but well
- (545) **ESF:**  $\mathbf{ah}_{S}^{C}$  **bueno**<sup>S</sup> % aut ah.IM well.E
- (546) INE: [-spa] claro . %aut [-spa] of\_course.E

- (547) **ESF:** [-spa] bueno en su casa ya %aut [-spa] well.E in.PREP his.ADJ.POSS.MF.23SP.S house.N.F.SG already.ADV well, in her house . . .
- (548) **INE:** mae %aut be.V.3S.PRES
- (549) **ESF:** [-spa] lindo % aut [-spa] cute.ADJ.M.SG lovely
- (550) **ESF: mae** %aut be.V.3S.PRES
- ESF: [-spa] pero esas camas cosas  $\mathbf{e}\mathbf{n}$ con % aut[-spa]but.conjin.PREPthat.Adj.dem.f.pl bed.n.f.pl  $with.{\it PREP}$ thing.N.F.PLcon with.prepbut in these beds with things, with ...
- (552)INE: [-spa] sí sí sí las camas depilates % autyes.adv yes.adv the.det.def.f.pl bed.n.f.pl of.prep [-spa]unkcon laswith.prep the.det.def.f.pl with.prep the.det.def.f.pl yes.adv well.e yes yes yes the pilates beds with the ... yes, well ...
- (553) **ESF:** [-spa] ay son fantásticas . %aut [-spa] oh.IM be.V.23P.PRES fantastic.ADJ.F.PL ah they are fantastic
- (555) **INE:**  $\mathbf{eh}_{S}^{C}$  %  $% \mathbf{eh}_{S}$   $% \mathbf{eh}_{S}$
- (556) ESF:  $tia^S$  Delyth<sup>S</sup> yn mynd i pilates<sup>C</sup><sub>S</sub> ? % aut aunt.N.F.SG name stative.STAT go.V.INFIN to.PREP unk does Aunt Delyth go to pilates?

- (557) INE:  $\mathbf{en}^S$   $\mathbf{el}^S$   $\mathbf{en}^S$   $\mathbf{el}^S$   $\mathbf{gym}^E$  % aut in.PREP the.DET.DEF.M.SG in.PREP the.DET.DEF.M.SG gym.N.SG in the gym . . .
- (558) **ESF:** a Rafael $_S^C$  hefyd also.ADV and Rafael too
- (559) INE: um te<sup>S</sup> hacen<sup>S</sup> un<sup>S</sup> combo<sup>S</sup> . % aut um.IM you.PRON.OBL.MF.2S do.V.23P.PRES one.DET.INDEF.M.SG unk
- (560) **ESF:**  $\mathbf{ah}_S^C$  % aut ah.im
- (561) INE:  $\mathbf{que}^S$   $\mathbf{eh}_S^C$   $\mathbf{pilates}^S$   $\mathbf{y}^S$   $\mathbf{eh}_S^C$   $\mathbf{spinning}^E$   $\mathbf{en}^S$  %  $\mathbf{mi}^S$   $\mathbf{caso}^S$  ?  $\mathbf{my}.ADJ.POSS.MF.1S.S}$  instance.N.M.SG er, pilates, and er, spinning in my case
- (562) **ESF:**  $\mathbf{y}^S$   $\mathbf{y}^S$  spinning  $\mathbf{z}^E$  clare  $\mathbf{z}^S$  and spinning, right
- (563) ESF: [-spa] hizo un sonido esto

  %aut [-spa] do.V.3S.PAST one.DET.INDEF.M.SG sound.N.M.SG this.PRON.DEM.NT.SG

  this made a noise
- (564) INE: [-spa] no sé pero bueno . % aut [-spa] not.ADV know.V.1S.PRES but.CONJ well.E I don't know, but ok
- (565) INE:  $\cos^S$  pilates S y  $\cos^S$   $\cos^S$  spinning S . With pilates and with spinning S with S with pilates and with spinning S spinning S .
- (566) **ESF:**  $\mathbf{ah}_{S}^{C}$   $\mathbf{mir\acute{a}}^{S}$  % aut ah.IM watch.v.2P.IMPER.PRECLITIC ah, look

(567) INE: [-spa] así que no sé ahí
%aut [-spa] thus.ADV that.CONJ not.ADV know.V.1S.PRES there.ADV

cuánto
how\_much.PRON.INT.M.SG[or]how\_much.ADJ.INT.M.SG

so I don't know how much there ...

(568) ESF: [-spa] cuánto será %aut [-spa] how\_much.PRON.INT.M.SG[or]how\_much.ADJ.INT.M.SG be.V.3S.FUT ... how much it will be

(569) **INE:** %aut

- (570) ESF: [-spa] pero dicen que es buenísimo %aut [-spa] but.CONJ tell.V.23P.PRES that.CONJ be.V.23S.PRES well.ADJ.SUP.M.SG but they say that it's excellent
- (571)INE: todos [-spa]  $\mathbf{d}\mathbf{e}$ modos las  $\mathbf{dos}$ way.n.m.pl the.det.def.f.pl two.num % aut[-spa]of.PREPall.ADJ.M.PLprimeras clases son first.ord.f.plclasses.N.F.PL be.V.23P.PRES to.PREP prueba try. V. 23S. PRES[or] trial. N. F. SG[or] try. V. 2S. IMPERanyway, the first two lessons are a trial
- INE: (573)quiero -spa yo hacer % aut[-spa]and.conj I.pron.sub.mf.1s want.v.1s.pres do.v.INFINEstefania porque tengo la something.PRON.M.SG name because.conj have.v.is.pres the.det.def.f.sg espalda parece tengo back.n.f.sgthat.Pron.rel seem.v.23s.Pres have.v.1s.Pres the.det.def.f.plvértebras así vertebra.n.f.plthus.ADVand I want to do something, Estefania, because I have the back that it seems that I have ...the vertebrates like this
- (574) **ESF:** [-spa] y yo %aut [-spa] and.CONJ I.PRON.SUB.MF.1S and me?

- (575) ESF: [-spa] no yo tengo que hacer %aut [-spa] not.ADV I.PRON.SUB.MF.1S have.V.1S.PRES that.CONJ do.V.INFIN algo porque bueno something.PRON.M.SG because.CONJ well.E

  no, I have to do something because, well
- (576) ESF: [-spa] después del embarazo %aut [-spa] afterwards.ADV of\_the.PREP+DET.DEF.M.SG pregnancy.N.M.SG after the pregnancy
- (577) **INE:** [-spa] sí %aut [-spa] yes.ADV yes
- (579) ESF: [-spa] todo te va 
  %aut [-spa] everything.PRON.M.SG[or]all.ADJ.M.SG you.PRON.OBL.MF.2S go.V.23S.PRES

  a quedar así .
  to.PREP stay.V.INFIN thus.ADV

  everything is getting like this
- (580) ESF: [-spa] cuánto tiempo tengo que usar %aut [-spa] how\_much.ADJ.INT.M.SG time.N.M.SG have.V.1S.PRES that.CONJ use.V.INFIN la faja ? the.DET.DEF.F.SG unk for how long do I have to use the girdle?
- (581) INE: [-spa] usála lo más %aut [-spa] use.V.2P.IMPER.PRECLITIC+LA[PRON.F.3S] the.DET.DEF.NT.SG more.ADV que that.CONJ use it as much as ...
- (582) INE:  $\mathbf{si}^S$   $\mathbf{lo}^S$  aguantás $^S$   $\mathbf{los}^S$  cuarenta $^S$  % aut if CONJ him.PRON.OBJ.M.3S stand.V.2S.PRES.AMER the.DET.DEF.M.PL forty.NUM días $^S$  Estefania $^C_S$  . day.N.M.PL name if you resist it for forty days, Estefania

(583) ESF: [-spa] ah ya lo usé cuarenta %aut [-spa] ah.IM already.ADV him.PRON.OBJ.M.3S use.V.1S.PAST forty.NUM días . day.N.M.PL

ah I already used it for forty days

(584) INE: [-spa] si la podés seguir % aut [-spa] if.CONJ her.PRON.OBJ.F.3S be\_able.V.2S.PRES.AMER follow.V.INFIN aguantando aguantala stand.V.PRESPART stand.V.2S.IMPER+LA[PRON.F.3S]  $[\dots] \text{ yes if you can still bear it, then bear it}$ 

- (586) ESF: [-spa] a veces me la %aut [-spa] to.PREP time.N.F.PL me.PRON.OBL.MF.1S her.PRON.OBJ.F.3S vuelvo a poner . return.V.1S.PRES to.PREP put.V.INFIN sometimes I put it back on
- (587) INE: [-spa] sí para
  %aut [-spa] yes.ADV stall.V.2S.IMPER[or]stall.V.23S.PRES[or]for.PREP

  sacátela para dormir
  remove.V.2P.IMPER.PRECLITIC+TE[PRON.MF.2S].LA[PRON.F.3S] for.PREP sleep.V.INFIN

  yes, to xxx take it off when you go to sleep
- (588) **ESF:** %aut

yes, for sleeping it's much better

(590) INE: [-spa] pero día  $\mathbf{el}$  $\mathbf{e}\mathbf{n}$ % autin.PREP[-spa]but.conjthe.det.det.det.m.sg day.n.m.sgtratá faja deandar con treat. V.2P.IMPER.PRECLITIC of.PREP walk.v.infin with.prep the.det.def.f.sg unk $\mathbf{te}$ queda no because.conj if.conj not.adv you.PRON.OBL.MF.2S stay.V.23S.PRES thus.ADVdespués  $\mathbf{te}$ cuesta everything. PRON. M. SG[or] all. ADJ. M. SGafterwards. ADVcost.v.23s.presyou.PRON.OBL.MF.2Smucho much.ADV

but during the day try to have the girdle because otherwise everything will stay like this, and later it's difficult

 $\mathbf{ella}^S$ (591) **ESF**:  $\mathbf{Susan}_{\mathbf{c}}^{C}$  $\mathbf{me}^{S}$  $\mathbf{dec}\mathbf{ia}^S$  $que^S$ % autme.pron.obl.mf.1s tell.v.13s.imperf that.conj she.pron.sub.f.3s name $\mathbf{había}^S$  $\mathbf{comprado}^S$  $\mathbf{unas}^S$ self. Pron. refl. mf. 23SP have. V. 13S. imperf buy. V. Pastpart  $one. {\it DET.INDEF.F.PL}$  $bombachas^S$ unk

Susana told me that she bought some knickers

- (592) **INE:** [-spa] sí %aut [-spa] yes.ADV yes
- (594) **INE:** [-spa] sí %aut [-spa] yes.ADV yes
- (595) ESF: [-spa] altas hasta acá sí como %aut [-spa] high.ADJ.F.PL until.PREP here.ADV yes.ADV like.CONJ[or]eat.V.1S.PRES tall, up to here, yes, like
- (596) **INE:** [-spa] sí %aut [-spa] yes.ADV yes
- (597) **INE:** [-spa] sí %aut [-spa] yes.ADV yes

- (598) ESF: [-spa] y esto lo van a %aut [-spa] and.CONJ this.PRON.DEM.NT.SG him.PRON.OBJ.M.3S go.V.23P.PRES to.PREP tener que traducir ! have.V.INFIN that.CONJ translate.V.INFIN and this will have to be translated!
- $\begin{array}{cc} (599) & \textbf{INE:} & . \\ \% aut & \end{array}$
- (600) **INE:** %aut
- (601) **ESF:** [-spa] bueno . % aut [-spa] well.E
- (603) INE: [-spa] para después del % aut [-spa] stall.V.2S.IMPER afterwards.ADV of\_the.PREP+DET.DEF.M.SG embarazo . pregnancy.N.M.SG after the pregnancy
- (604) ESF: [-spa] sí poquito se

  %aut [-spa] yes.ADV little.ADJ.M.SG.DIM be.V.2P.IMPER.PRECLITIC

  se estiró todo acá
  self.PRON.REFL.MF.23SP strain.V.3S.PAST everything.PRON.M.SG[or]all.ADJ.M.SG here.ADV

  yes, a little, it all stretched here
- $\mathbf{pero}^S$  $que^S$ (605)INE:  $\mathbf{ah}_S^C$  $\mathbf{no}^S$  $vienen^S$  $\mathbf{unas}^{S}$ % autah.IMnot.ADVbut.conjcome. V.23P.PRES one. DET. INDEF. F.PL that. PRON. REL  $\mathbf{son}^S$  $\mathbf{son}^S$  $\mathbf{que}^S$ bombachas $^S$ be.v.23P.PRES that.conj be.v.23P.PRESunkah no but there are some that are baggy
- (606) **ESF:** [-spa] con %aut [-spa] with.PREP with?

- (607) **ESF:** [-spa] claro % aut [-spa] of\_course.E of course
- (608) INE: [-spa] trusas %aut [-spa] unk underpants
- (609) ESF: [-spa] sí eso
  %aut [-spa] yes.ADV that.PRON.DEM.NT.SG
  yes, that's it
- (610)INE: [-spa]  $\sin$ piernas porque conpiernas shank.n.f.pl because.conj % aut[-spa]without.PREPwith.prepshank.N.F.PLincómodas be.V.23P.PRES uncomfortable.ADJ.F.PLwithout legs, because with legs they're uncomfortable
- (611) ESF: [-spa] por qué % aut [-spa] for PREP what INT why ...
- (612) INE: [-spa] pero son altitas hasta acá %aut [-spa] but.CONJ be.V.23P.PRES unk until.PREP here.ADV but they are quite tall, up to here
- (613) ESF: [-spa] claro voy a ir a % aut [-spa] of\_course.E go.V.1S.PRES to.PREP go.V.INFIN to.PREP al to\_the.PREP+DET.DEF.M.SG of course, I am going to go to [ . . . ]
- (614) ESF: [-spa] y me voy a comprar %aut [-spa] and.CONJ me.PRON.OBL.MF.1S go.V.1S.PRES to.PREP buy.V.INFIN and I am going to buy
- (615) ESF: [-spa] porque ves esto ?

  %aut [-spa] because.CONJ see.V.2S.PRES this.PRON.DEM.NT.SG

  because do you see this?
- (616) ESF: [-spa] se me sube % aut [-spa] self\_PRON.REFL.MF.23SP me.PRON.OBL.MF.1S rise.V.23S.PRES it goes up

- (617) INE: [-spa] si no es super incómodo
  %aut [-spa] if.CONJ not.ADV be.V.23S.PRES super.ADV uncomfortable.ADJ.M.SG

  pero ahí ves .
  but.CONJ there.ADV see.V.2S.PRES

  yes, no, it is very uncomfortable but you see
- (618) ESF: [-spa] es como grueso
  %aut [-spa] be.V.23S.PRES like.CONJ thickness.ADJ.M.SG[or]thickness.N.M.SG
  it's like, thick
- (619) **ESF:** [-spa] sí %aut [-spa] yes.ADV yes
- (621) INE: [-spa] no pero estás % aut [-spa] not.ADV but.CONJ be.V.2S.PRES no but you're . . .
- (622) ESF: [-spa] no me % aut [-spa] not.ADV me.PRON.OBL.MF.1S it didn't [ . . . ] me
- (623) INE: [-spa] pero quedaste rebien % aut [-spa] but.CONJ stay.V.2S.PAST very\_good.ADV but you stayed very well
- (624) ESF: [-spa] sí sí % aut [-spa] yes.ADV yes.ADV yes yes
- (625) ESF: [-spa] y el este que es %aut [-spa] and.CONJ the.DET.DEF.M.SG East.N.M.SG that.PRON.REL be.V.23S.PRES and the . . . what it is
- (626)INE: [-spa] esbueno pero esola be.V.23S.PRES well.E but.conj that.pron.dem.nt.sg the.det.def.f.sg % aut[-spa]gravedad fuerza destrength.n.f.sg of.prep gravity.n.f.sg it's good but this (.) the force of gravity

- (627) ESF: [-spa] no sabés %aut [-spa] not.ADV know.V.2S.PRES.AMER you don't know
- (628) ESF: [-spa] todo todo cayó
  %aut [-spa] everything.PRON.M.SG[or]all.ADJ.M.SG everything.PRON.M.SG fall.V.3S.PAST
  everything, everything fell
- (629) ESF: [-spa] y esto cayó

  %aut [-spa] and.CONJ this.PRON.DEM.NT.SG fall.V.3S.PAST

  and this fell
- INE: bueno $^S$  a $^S$  $\mathbf{mi}^S$ (630) $\mathbf{a}^{S}$  $\mathbf{mi}^S$ well. $_E$ to.prep me.pron.prep.mf.1s to.prep me.pron.prep.mf.1s with.prep  $\mathbf{yo}^S$  $\mathbf{spinning}^E$  $lo^S$  $\mathbf{que}^S$  $noto^S$ unkI.Pron.sub.mf.1s the.det.def.nt.sg that.pron.rel sense.v.1s.pres  $\mathbf{e}\mathbf{s}^S$  $eso^S$  $\mathbf{ves}^S$ be.v.23s.PRES that.PRON.DEM.NT.SG see.v.2s.PRESwell, to me, to me, with spinning I, what I notice is this, see
- (631)INE: [-spa] medianamente tomando que está [-spa]% autthat.conj be.v.23s.pres take.v.prespartunklo muscular en everything.PRON.M.SG[or] all.ADJ.M.SG in.PREPthe.det.def.nt.sg muscular.adj.m.sg todo everything.PRON.M.SGthat everything is kind of taking, in relation to the muscles
- (632) ESF: [-spa] sí está buenísimo %aut [-spa] yes.ADV be.V.23S.PRES well.ADJ.SUP.M.SG yes, it's excellent
- $\begin{array}{ccc} (634) & \textbf{ESF:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$

- (635) INE: [-spa] yo  $\% aut \quad [-spa] \quad I.PRON.SUB.MF.1S$  I [ . . . ] .
- (636) ESF:  $\min^S$  cuando<sup>S</sup> iba<sup>S</sup> con<sup>S</sup> Papuchi<sup>C</sup><sub>S</sub> . %aut watch.v.2S.IMPER when.CONJ</sub> go.v.13S.IMPERF with.PREP name look at when I went with Papuchi . . .
- (637) INE: [-spa] sí %aut [-spa] yes.ADV yes
- (638) ESF: [-spa] con quién vas vos ?

  %aut [-spa] with.PREP who.INT.MF.SG go.V.2S.PRES you.PRON.SUB.2SP

  who do you go with?
- (639) INE:  $\mathbf{ah}_S^C$   $\mathbf{yo}^S$   $\mathbf{voy}^S$   $\mathbf{con}^S$   $\mathbf{Carla}_S^C$  . % aut ah.IM I.PRON.SUB.MF.1S go.V.1S.PRES with.PREP name
- (640) ESF: [-spa] una chica hace ?
  %aut [-spa] a.DET.INDEF.F.SG lad.N.F.SG do.V.23S.PRES
  does a girl do it?
- (641) **INE:** mm %aut mm.IM
- (642) **ESF:**  $\mathbf{ah}_{S}^{C}$  % ah.IM
- (643) **ESF:** [-spa] pero a % aut [-spa] but.CONJ to.PREP but...
- (644) ESF: [-spa] y qué a qué horario vas ? %aut [-spa] and CONJ what.INT to.PREP what.INT time.N.M.SG go.V.2S.PRES and at what time do you go?

I go Mondays and Wednesdays and Fridays from half past three to half past four

- (646) INE:  $\mathbf{y}^S$  ahora voy as ir single miércoles en single miércoles to PREP go. V. INFIN Wednesday. N. Miercoles to PREP unk and now I am going on Wednesday. N. Miercoles to PREP unk to PREP unk
- (647) ESF:  $\mathbf{ah}_S^C$   $\mathbf{qu\acute{e}}^S$  rebueno<sup>S</sup> pero<sup>S</sup>. %aut ah.IM what.INT unk but.CONJ ah that is very good but . . .
- (648) **ESF:**  $\mathbf{ah}_{S}^{C}$  % ah.IM
- (649) INE: [-spa] porque yo quería ir % aut [-spa] because CONJ I.PRON.SUB.MF.1S want.V.13S.IMPERF go.V.INFIN because I wanted to go . . .
- (650) INE: [-spa] yo quería complementar martes
  %aut [-spa] I.PRON.SUB.MF.1S want.V.13S.IMPERF complement.V.INFIN Tuesday.N.M

  y jueves .
  and.CONJ Thursday.N.M

  I wanted to supplement going on Tuesday and Thursday
- (651) INE: [-spa] pero martes y jueves a la %aut [-spa] but.CONJ Tuesday.N.M and.CONJ Thursday.N.M to.PREP the.DET.DEF.F.SG mañana . morning.N.F.SG but Tuesday and Thursday in the morning
- (652)INE: [-spa] mientras estoy yo  $\mathbf{e}\mathbf{n}$ % aut[-spa]I.PRON.SUB.MF.1S while.CONJ be.V.1S.PRES in.PREP the.DET.DEF.F.SG escuela imposible  $\mathbf{e}\mathbf{s}$ school.n.f.sg me.Pron.obl.mf.is be.v.23s.Pres impossible.Adj.m.sgwhen I am at school it's impossible for me

- (653) **ESF:** [-spa] no % aut [-spa] not.ADV
- (655) **ESF:** [-spa] no % aut [-spa] not.ADV no.
- (656) INE: [-spa] me va sabes qué? % aut [-spa] me.PRON.OBL.MF.1S go.V.23S.PRES know.V.2S.PRES what.INT

  I'm going, you know?
- (657) ESF: [-spa] y todos los días es
  %aut [-spa] and.CONJ all.ADJ.M.PL the.DET.DEF.M.PL day.N.M.PL be.V.23S.PRES
  mucho también .
  much.ADV too.ADV
  and it's like that all the time
- (658) **ESF:** [-spa] no no % aut [-spa] not.ADV not.ADV
- (659) INE: [-spa] no % aut [-spa] not.ADV
- (660) INE: [-spa] todos los días no %aut [-spa] all.ADJ.M.PL the.DET.DEF.M.PL day.N.M.PL not.ADV all the time, no
- (661) **INE**: mí dijeron % aut[-spa]to.PREP me.PRON.PREP.MF.1S me.PRON.OBL.MF.1Stell.v.3p.past that.conj bueno dos o  $_{
  m tres}$ veces por semana well.etwo.num or.conj three.num time.n.f.pl for.prep week.n.f.sg be.V.23S.PRES they told me it's ok two or three times a week
- (662) **ESF:** [-spa] claro %aut [-spa] of\_course.E

- (664)INE: [-spa] y yo lo que % aut[-spa]and.conj I.pron.sub.mf.1s the.det.def.nt.sg that.pron.rel pasa quiero que acomodar  $pass. \textit{V.23S.PRES} \quad be. \textit{V.23S.PRES} \quad that. \textit{CONJ} \quad want. \textit{V.1S.PRES} \quad accommodate. \textit{V.INFIN}$ poco  $one. {\it DET.INDEF.M.SG} \ \ little. {\it ADJ.M.SG}$ and I ... what happens is that I want to adapt a little
- (665) **ESF:** %aut
- (667) INE: [-spa] y sí porque %aut [-spa] and.CONJ yes.ADV because.CONJ and yes because . . .
- (669) **ESF:** % aut
- (670) INE: [-spa] neuronas %aut [-spa] neuron.N.F.PL
- (671) **ESF:** [-spa] está bien % aut [-spa] be.V.23S.PRES well.ADV it's good

- (673) ESF: [-spa] para eso está bueno taebó . % ut [-spa] for.PREP that.PRON.DEM.NT.SG be.V.23S.PRES well.E unk
- (674) **INE:** [-spa] sí sí sí %aut [-spa] yes.ADV yes.ADV yes
- (675) INE: [-spa] claro % aut [-spa] of\_course.E
- (676) INE: [-spa] pero vos sabés que sí % aut [-spa] but.CONJ you.PRON.SUB.2SP know.V.2S.PRES.AMER that.CONJ yes.ADV está bueno but.you know that it's good
- (678) INE: [-spa] son muy tarde
  %aut [-spa] be.V.23P.PRES very.ADV afternoon.N.F.SG[or]late.ADV
  they're very late
- (679) INE: [-spa] a mí %aut [-spa] to PREP me.PRON.PREP.MF.1S
- (680) ESF: [-spa] es que claro % aut [-spa] be.V.23S.PRES that.CONJ of\_course.E sure

to be honest I'm so tired

- (682) ESF: [-spa] no ocho de la noche ocho %aut [-spa] not.ADV eight.NUM of.PREP the.DET.DEF.F.SG night.N.F.SG eight.NUM y media no and.CONJ intervene.V.23S.PRES not.ADV not at eight, eight thirty
- $\mathbf{d}\mathbf{e}^S$ INE:  $que^S$  $\mathbf{despu\acute{e}s}^S$  $\mathbf{las}^S$  $\mathbf{seis}^S$ (683)%aut that.conj afterwards.adv of.prep the.det.def.f.pl six.num of.prep  $\mathbf{y}\mathbf{a}^S$  $\mathbf{estar}^S$  $\mathbf{tarde}^{S}$  $\mathbf{quiero}^S$ afternoon.n.f.sg already.adv want.v.is.pres be.v.infinthe. DET. DEF. F. SGin.PREP $\mathbf{casa}^S$ Estefania $_{S}^{C}$ my.ADJ.POSS.MF.1S.S house.N.F.SG namebut after six in the evening, I already want to be at home Estefania
- (684) **ESF:** [-spa] sí %aut [-spa] yes.ADV yes
- (685)INE: [-spa] sabés [-spa]you.Pron.sub.2sp know.v.2s.pres.amer the.det.def.nt.sg that.pron.rel  $\mathbf{me}$ está costando terminar las me.pron.obl.mf.1s be.v.23s.pres cost.v.prespart finish.v.infin the.det.def.f.pl degalés classes.n.f.pl of.prep Welsh.n.m.sg you know what it's costing me to finish these Welsh classes
- (686) **ESF:** [-spa] sí %aut [-spa] yes.ADV yes
- (687) ESF: [-spa] sí sí te entiendo
  %aut [-spa] yes.ADV yes.ADV you.PRON.OBL.MF.2S understand.V.1S.PRES

  te entiendo .
  you.PRON.OBL.MF.2S understand.V.1S.PRES

  yes, I understand
- (688) **ESF:** [-spa] no no %aut [-spa] not.ADV not.ADV
- (689) INE: [-spa] viste ? % aut [-spa] see. V.2S.PAST you see?

Nina asked me until when?

- (691) **ESF:** % aut
- $\begin{array}{cc} (692) & \textbf{ESF:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$
- (693) INE: [-spa] con % aut [-spa] with.PREP with ...
- $\begin{array}{cc} (694) & \textbf{ESF:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$
- (695) INE: [-spa] yo le dijo
  %aut [-spa] I.PRON.SUB.MF.1S him.PRON.OBL.MF.23S tell.V.3S.PAST

  I told her:
- (696) INE:  $pues^S$   $no^S$   $s\acute{e}^S$   $Nina_S^C$   $a^S$   $vos^S$   $qu\acute{e}^S$  %aut then.CONJ not.ADV know.V.1S.PRES name to.PREP you.PRON.OBJ.2SP what.INT  $te^S$   $parece^S$  ? you.PRON.OBL.MF.2S seem.V.23S.PRES well I don't know Nina, what do you think?
- (697) INE: [-spa] las clases terminan el %aut [-spa] the.det.def.f.pl classes.n.f.pl finish.v.23P.pres the.det.def.m.sg quince de diciembre fifteen.num of.prep December.n.m.sg classes finish on the 15th December
- (698) INE: [-spa] ya no pero hasta el quince %aut [-spa] already.ADV not.ADV but.CONJ until.PREP the.DET.DEF.M.SG fifteen.NUM

  de diciembre ?
  of.PREP December.N.M.SG

  [...] no but until the 15th December?

(699) **ESF:** [-spa] no % aut [-spa] not.ADV

(701) INE: [-spa] no % aut [-spa] not.ADV

- (703) INE: mis Rhagfyr na %aut month.N.M.SG December.N.M.SG neg.PRT

  December, no
- (704) ESF: na na na na na % (3, 1) =
- (705) **ESF:** mae o yn gorffen yn %aut be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT complete.V.INFIN yn.PRT it finishes in . . .
- (706) INE: dim dim poca S gente S ? S aut not.ADV nothing.N.M.SG[or]not.ADV little.ADJ.F.SG people.N.F.SG not ... few people ?
- (707) **ESF: ie** % aut yes.ADV yes

(708) ESF: ia pobl mae mae ynyes.adv and.conj be.v.3s.pres be.v.3s.pres people.n.f.sg stative.stat % aut $eh_{s}^{C}$ meddwl Nadolig yn yn a think.v.infin yn.prt yn.prt Christmas.n.m.sg and.conj and.conj eh.im  $\mathbf{c\acute{o}mo}^S$  $\mathbf{dice}^{S}$ how.int self.pron.refl.mf.23SP tell.v.23s.presyes, and people think about Christmas and, er, how do you say ...

(709) **INE: gwyliau**%aut holidays.N.F.PL[or]holidays.N.F.PL
holidays

holidays, and how do you say, merry Christmas and happy new  $\dots$ 

- (711) INE: newydd dda % aut new.ADJ good.ADJ+SM happy new . . .
- (712) ESF: Nadolig llawen a blwyddyn newydd dda %aut Christmas.N.M.SG merry.ADJ and.CONJ year.N.F.SG new.ADJ good.ADJ+SM

  merry Christmas and happy new year
- (713) INE: a newydd dda %aut and.conj new.Adj good.Adj+sm and happy new!
- (714) ESF: blwyddyn newydd . % aut year.N.F.SG new.ADJ new year
- (715) **ESF: blwyddyn newydd um**%aut year.N.F.SG new.ADJ um.IM
  new year, um ...
- (716) **INE:** blwyddyn newydd dda %aut year.N.F.SG new.ADJ good.ADJ+SM
  happy new year

- (717) ESF: claro<sup>S</sup> blwyddyn newydd . % aut of\_course.E year.N.F.SG new.ADJ of course, new year
- (718) ESF: [-spa] sería no fin de año
  %aut [-spa] be.V.3S.COND[or]be.V.1S.COND not.ADV end.N.M.SG of.PREP year.N.M.SG
  it'd be, no, new year
- $\begin{array}{ccc} (719) & \textbf{INE:} & . \\ \% aut & \end{array}$
- (720) INE: na newydd dda %aut neg.PRT new.ADJ good.ADJ+SM no, happy new
- (721) INE: blwyddyn newydd dda %aut year.N.F.SG new.ADJ good.ADJ+SM happy new year
- (722) **ESF:** [-spa] claro ese es el % aut [-spa] of\_course.E that.PRON.DEM.M.SG be.V.23S.PRES the.DET.DEF.M.SG deseo . wish.N.M.SG of course, this is the greeting
- $\begin{array}{ccc} (723) & \textbf{INE:} & . \\ \% aut & \end{array}$
- (724) ESF: [-spa] este % aut [-spa] this...

- (728) INE: [-spa] no no %aut [-spa] not.ADV not.ADV
- (729) INE:  $\mathbf{eh}_S^C$  mis mis Tachwedd iawn % aut eh.IM month.N.M.SG month.N.M.SG November.N.M.SG OK.ADV er, November, right
- (730) INE: a mis Rhagfyr na . % aut and CONJ month.N.M.SG December.N.M.SG neg.PRT and not December
- (731) **ESF:** na na na %aut neg.PRT neg.PRT neg.PRT no, no
- (732) INE: dim dim um horarios  $^S$  um.  $IME = Max_{ADV} Mothing.N.M.SG[or]not.ADV$  um.IM time.N.M.PL[or]time.ADJ.M.PL no schedules
- (733) ESF: ia ia ia ia wes.ADV yes.ADV yes.ADV yes.ADV yes.ADV
- (734) INE: um empezar<sup>S</sup> a<sup>S</sup> relajarte<sup>S</sup>  $\% aut \quad um.IM \quad start.v.INFIN \quad to.PREP \quad relax.v.INFIN+TE[PRON.MF.2S]$  um, start to relax
- (735) ESF: yn yr ysgol yn veinticuatro<sup>S</sup> dach
  %aut in.PREP the.DET.DEF school.N.F.SG yn.PRT twenty\_four.NUM be.V.2P.PRES.SPOKEN
  chi yn mynd i gorffen yn .
  you.PRON.2P stative.STAT go.V.INFIN to.PREP complete.V.INFIN yn.PRT
  at school in Twenty-Four you're going to finish in . . .
- (736) INE: dau\_ddeg dau %aut twenty.num two.num.m

- (737) **ESF:**  $\mathbf{tri}$  a % aut three.NUM.M and.CONJ three and ...
- (738) ESF: dau\_ddeg dau
  %aut twenty.NUM two.NUM.M
  22
- (739) INE: mis Rhagfyr % aut month.N.M.SG December.N.M.SG
- (741) INE: ych\_a\_fi !
  %aut yuck.E

  yuck!
- (743) **ESF: pam** % aut why?.ADV why?
- (744) **INE:** %aut
- (745) **ESF: pam** ? %aut why?.ADV why?
- (746) INE: achos um yo $^S$  pedí $^S$  adelanto $^S$  %aut cause.N.M.SG um.IM I.PRON.SUB.MF.1S request.V.1S.PAST advancement.N.M.SG de $^S$  vacaciones $^S$  . of.PREP vacation.N.F.PL because, um, I asked for holliday payment ahead

- (747) ESF: pryd ?
  %aut when.INT
  when?
- (748) INE: yn yn y % (3.01) = (3.01)
- (749) ESF: [-spa] en las vacaciones de invierno %aut [-spa] in.PREP the.DET.DEF.F.PL vacation.N.F.PL of.PREP winter.N.M.SG in the winter holidays
- (750) INE:  $\mathbf{no}^S$   $\mathbf{no}^S$   $\mathbf{despu\acute{e}s}^S$   $\mathbf{ar}\_\mathbf{\^{o}l}$   $\mathbf{gwyliau}$  % ut not.ADV not.ADV afterwards.ADV ufterwards.ADV ufter.PREP ufterwards.N.F.PL[or]holidays.N.F.PL ufterwards.ADV ufterwards u
- (751) **ESF:**  $\mathbf{ah}_{S}^{C}$   $\mathbf{yo}^{S}$   $\mathbf{ya}^{S}$   $\mathbf{no}^{S}$   $\mathbf{estaba}^{S}$  % aut ah.IM I.PRON.SUB.MF.1S already.ADV not.ADV be.V.13S.IMPERF ah no, I was not already
- (752) **INE:** mmhm %aut mmhm.IM
- (753)INE: [-spa]  $\mathbf{m}\mathbf{e}$ fui pidiendo así % aut[-spa]me.PRON.OBL.MF.1S go.V.1S.PAST request.V.PRESPARTthus.ADVdaba día no más  $one. {\it Det.Indef.m.sg} \ day. {\it N.m.sg} \ not. {\it Adv} \ give. {\it V.13S.Imperf} \ more. {\it Adv}$ I left asking for one day, like this, ... I couldn't work anymore
- (754) **ESF:** [-spa] claro % aut [-spa] of\_course.E of course
- (755) INE: [-spa] entonces me pedía que % aut [-spa] then.ADV me.PRON.OBL.MF.1S request.V.13S.IMPERF that.CONJ un viernes lunes one.DET.INDEF.M.SG Friday.N.M Monday.N.M then I asked for, like . . . one Friday, Monday

- (756)ESF: [-spa] pero  $\mathbf{e}\mathbf{n}$ diciembre sabés sola % aut $December. {\it N.M.SG}$ [-spa]but.conjonly.ADJ.F.SG in.PREP know.v. 2s. pres. amercómo rendir? you.PRON.OBL.MF.2S go.V.23S.PRES unkhow.INTto.PREPbut only in December you know how much you are going to produce?
- (757) INE: [-spa] sí pero estamos con Berta . % aut [-spa] yes.ADV but.CONJ be.V.1P.PRES with.PREP name yes, but we're with Berta
- (758) ESF: [-spa] si tenés cosas
  %aut [-spa] if.CONJ have.V.2S.PRES.AMER thing.N.F.PL
  pendientes
  pending.N.M.PL[or]pending.N.F.PL[or]pending.ADJ.M.PL
  if you have things unresolved
- (759) INE: [-spa] limpiamos todo

  %aut [-spa] clean.V.1P.PRES[or]clean.V.1P.PAST everything.PRON.M.SG

  we cleaned ... everything
- (760) ESF: [-spa] se mudaron ? % unk did you move?
- (761) INE: [-spa] sí nos mudamos
  %aut [-spa] yes.ADV us.PRON.OBL.MF.1P move.V.1P.PAST[or]move.V.1P.PRES

  yes, we moved
- (762) **ESF:** [-spa] ay %aut [-spa] oh.IM
- (763) ESF: [-spa] quedó lindo ?

  %aut [-spa] stay.V.3S.PAST cute.ADJ.M.SG

  it looks good?
- (764) INE: symud symud swyddfa
  %aut move.v.infin move.v.infin office.n.f.sg

  moved office
- (765) ESF: [-spa] quedó lindo ?

  %aut [-spa] stay.V.3S.PAST cute.ADJ.M.SG

  it looks good?

- (766) INE: ie ardderchog . % aut yes.ADV excellent.ADJ yes, excellent
- (767) INE: mae % aut be. V.3S.PRES it . . .
- gael (768)ESF: well mae yn % autbe.v.3s.pres stative.stat better.adj.comp+sm to.prep have. V.INFIN+SM lle lle allan allan the.det.defplace.N.M.SG out.ADV where.INT[or]place.N.M.SG out.ADVthe.det.deftiwtoriaid the.det.defum.IMtutors.n.m.plit's better to have the place outside, the tutors
- (769) INE: llawer o lle
  %aut many.QUAN of.PREP where.INT[or]place.N.M.SG
  lots of space
- (770) **INE:** na % aut neg.PRT
- (771) **ESF:** [-spa] lejos de las de las %aut [-spa] far.ADV of.PREP the.DET.DEF.F.PL of.PREP the.DET.DEF.F.PL  $ext{of.PREP}$  the.DET.DEF.F.PL teacher.N.F.PL t
- (772)ESF: [-spa] que porque  $\mathbf{el}$  $\mathbf{el}$ because.conj the.det.def.m.sg the.det.def.m.sg % autthat.conj[-spa]not.ADVquedó profesores para place.n.m.sg stay.v.3s.past stall.v.2s.imper[or]stall.v.23s.pres[or]for.prepteacher.n.m.plno, because the place was left for teachers?
- (773) INE:  $\mathbf{no}^S$   $\mathbf{eh}_S^C$  prifathrawon % aut not.ADV eh.IM headmasters.N.M.PL no, er, headmasters
- (774) INE: [-spa] eh sala de maestros %aut [-spa] er.IM room.N.F.SG of.PREP master.N.M.PL er, staff room

- (775) **ESF:** [-spa] claro % aut [-spa] of\_course.E
- (776)INE: [-spa]  $\mathbf{e}\mathbf{s}$ donde va estar donde % aut[-spa]be.V.23S.PRES where.relgo.V.23S.PRES to.PREP be. V. INFINwhere.reldirección be.V.23S.PRES the.DET.DEF.F.SG direction.N.F.SG it's where the ... where the headmaster's office is
- INE: [-spa] estábamos (777)donde nosotros es be.V.1P.IMPERF be.V.23S.PRES % aut[-spa]where.relwe.PRON.SUB.M.1Pdirección ahora va  $\mathbf{a}$ the. DET. DEF. F. SGdirection.N.F.SG now.ADV go.V.23S.PRES to.PREP be. V.INFIN dirección  $the. {\it DET.DEF.F.SG} \ direction. {\it N.F.SG}$ where we were, it's the headmaster's office now ... it's going to be the headmaster's office
- (778) **ESF:** [-spa] sí %aut [-spa] yes.ADV yes
- (780) INE: [-spa] no % aut [-spa] not.ADV
- $\mathbf{nhw}$ (781)ESF: bydden ynsymud yn yn be.V.3P.COND.SPOKEN they.PRON.3P stative.STAT move.V.INFIN yn.PRTyn.PRT $vacaciones^S$ gwyliau dwvacation.n.f.pl the.det.def holidays.n.f.pl[or]holidays.n.f.pl be.v.1s.pres.spoken I.PRON.1S stative.STAT believe.V.INFIN now.ADV they'll be moving during holidays... now?
- (782) INE: [-spa] esto % aut [-spa] this.PRON.DEM.NT.SG this . . .

- (783) INE: na eh $_S^C$  dw i yn credu %aut neg.PRT eh.IM be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT believe.V.INFIN blwyddyn nesaf . year.N.F.SG next.ADJ.SUP no, er, I think next year
- (784) **ESF:**  $si\hat{w}r$  o fod  $\% aut \ sure.ADJ \ of.PREP \ be.V.INFIN+SM$  must be
- (785) INE: so dim\_byd yn y swyddfa yn y %aut so.CONJ anything.ADV in.PREP the.DET.DEF office.N.F.SG in.PREP the.DET.DEF hen swyddfa . old.ADJ office.N.F.SG so nothing in the old office
- (786) **ESF:** na % aut neg.PRT
- (787) ESF:  $\mathbf{eh}_{S}^{C}$   $\mathbf{est\acute{an}}^{S}$  haciendo<sup>S</sup>  $\mathbf{el}^{S}$   $\mathbf{piso}^{S}$  %  $\mathbf{aut}$   $\mathbf{eh}.\mathbf{IM}$  be.V.23P.PRES do.V.PRESPART the.DET.DEF.M.SG floor.N.M.SG they're doing the flat
- (788) INE:  $\mathbf{o}_{S}^{C}$   $\mathbf{lo}_{S}^{S}$  mismo<sup>S</sup> % aut go.sv.infin+sm the.Det.Def.nt.sg same.Adj.m.sg oh [...] the same.
- (789) **ESF:** [-spa] sí %aut [-spa] yes.ADV yes
- (790) ESF: [-spa] pero bueno qué se yo % aut [-spa] but.conj well.e what.int be.v.2P.imper.preclitic I.pron.sub.mf.1s but ok [...]
- (791) ESF:  $y^S$  ese<sup>S</sup> lugar<sup>S</sup> está<sup>S</sup> bueno<sup>S</sup> achos %aut and.CONJ that.ADJ.DEM.M.SG place.N.M.SG be.V.23S.PRES well.E cause.N.M.SG llawer o espacio<sup>S</sup> . many.QUAN of.PREP space.N.M.SG and this place is good because there's plenty of space

- (792) INE: a dipyn bach yn yn fwy %  $aut \ and.CONJ \ little.bit.N.M.SG+SM \ small.ADJ \ yn.PRT \ stative.STAT more.ADJ.COMP+SM es^S más^S grande^S . be.V.23S.PRES more.ADV large.ADJ.M.SG and a little bit bigger, it's bigger$
- (793) ESF: [-spa] sí . . %aut [-spa] yes.ADV yes
- (794) **ESF:** dim dim tŷ fach ? %aut not.ADV not.ADV house.N.M.SG small.ADJ+SM no toilet?
- (795) **INE:** [-spa] sí %aut [-spa] yes.ADV
- (796) INE: [-spa] claro claro no sí

  %aut [-spa] of\_course.E of\_course.E not.ADV yes.ADV

  of course of course, no, yes
- (797) ESF: y  $t\hat{y}$  fach a uh y wat the Det.Def house.N.M.sg small.Adj+sm and conj unk the Det.Def stafell arall .

  room.N.F.sg other.Adj

  the toilet and another room
- (798) ESF: felly llawer o espacio $^{S}$  % aut so.ADV many.QUAN of.PREP space.N.M.SG so lots of space
- (799) INE: [-spa] claro
  %aut [-spa] of\_course.E

  of course
- (800) **ESF:** mawr % aut big.ADJ big
- (801) INE: a mae mae mae cómo $^S$  se $^S$  % aut and conj be.v.ss.pres be.v.ss.pres be.v.ss.pres how.int self.pron.refl.mf.23SP llama $^S$  ? call.v.23S.pres and there is . . . what's it called?

- (802) **ESF:** swyddfa mawr %aut office.N.F.SG big.ADJ big office
- (803) **ESF:**  $\mathbf{eh}_{S}^{C}$  %  $% \mathbf{eh}_{S}^{C}$   $% \mathbf{eh}_{S}^{M}$
- (804) **INE: cwpwrdd**%aut cupboard.N.M.SG
  cupboard
- (805) **ESF: ie cwpwrdd mawr** % aut yes.ADV cupboard.N.M.SG big.ADJ yes, a big cupboard
- (806) INE: cwpwrdd mawr i iddi hi i %aut cupboard.N.M.SG big.ADJ to.PREP to\_her.PREP+PRON.F.3S she.PRON.F.3S to.PREP i order.V.INFIN and.CONJ everything.PRON.M.SG a big cupboard for her . . . and to tidy up and everything
- (807) **ESF:** ie %aut yes.ADV yes
- (808) INE: [-spa] ah buenísimo %aut [-spa] ah.IM well.ADJ.SUP.M.SG
  ah excellent!
- (809) **ESF:** está<sup>S</sup> está<sup>S</sup> muy<sup>S</sup> bueno<sup>S</sup> a % aut be.V.23S.PRES be.V.23S.PRES very.ADV well.E and.CONJ it is very good, and ...
- (810) **ESF:** wn i ddim % aut know.V.1S.PRES+SM I.PRON.1S not.ADV+SM I don't know
- (811) INE: rhaid i Melinda $_{S}^{C}$  reclamar $_{S}^{S}$  instrumentos $_{S}^{S}$  want necessity.N.M.SG to.PREP name demand.V.INFIN instrument.N.M.PL Melinda must demand instruments

(812) **ESF:** ie % aut yes.ADV yes

how do you get to demand?

- (814) **ESF:** mm no<sup>S</sup> sé<sup>S</sup> % aut mm.IM not.ADV know.V.1S.PRES mm I don't know
- (815) ESF: i gofyn i yr i yr i %aut to.PREP ask.V.INFIN I.PRON.1S the.DET.DEF to.PREP the.DET.DEF to.PREP ask.V.INFIN the.DET.DEF to.PREP the.DET.DEF to.PREP to.PREP
- (817) **INE: pryd** ? %aut when.INT when?
- (818) ESF: dw i ddim yn siŵr % aut be.V.1S.PRES.SPOKEN I.PRON.1S not.ADV+SM stative.STAT sure.ADJ I'm not sure
- (819) ESF: ond dw i yn gallu gofyn % aut but.CONJ be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT  $be\_able.V.INFIN$  ask.V.INFIN i Sofia $_S^C$  achos . to.PREP name cause.N.M.SG
- (820) INE: [-spa] mama % aut [-spa] suck.V.2S.IMPER

- (821) **ESF:**  $\mathbf{eh}_{S}^{C}$  % aut eh.IM
- (822) INE: sut mae Sofia $_{S}^{C}$  ? % aut how.int be.v.3s.pres name how is Sofia?
- (824) **ESF:** ond um ond uh % aut but.CONJ um.IM but.CONJ unk but, er ...
- (825) INE: mae mae hi %aut be.V.3S.PRES be.V.3S.PRES she.PRON.F.3S she's . . .
- (826) ESF: uh dyw wel % aut unk be.V.3SP.PRES.NEG.SPOKEN well.IM er, she, well . . .
- (827) ESF: tro olaf aeth hi yma daeth %aut turn.N.M.SG last.ADJ go.V.3S.PAST she.PRON.F.3S here.ADV come.V.3S.PAST hi o yr cementerio . she.PRON.F.3S of.PREP the.DET.DEF cemetery.N.M.SG last time she came here she came from the cementery
- (828) INE: ie trwy yr amser %aut yes.ADV through.PREP the.DET.DEF time.N.M.SG yes all the time
- (829) ESF: na fuodd hi yn yn %aut  $who\_not.PRON.REL.NEG$  be.V.3S.PAST.NSTAN+SM she.PRON.F.3S yn.PRT stative.STAT o  $G_S^C$  trist iawn  $G_S^C$   $G_S^$
- (830) INE: trwy yr amser % aut through.PREP the.DET.DEF time.N.M.SG all the time

- (831) **ESF:** [-spa] sí % aut [-spa] yes.ADV yes
- (832)ESF: wel  $\mathbf{e}\mathbf{i}$ ferch cyn  $daughter. {\it N.F.SG+SM}$ and.conj before.prep the.det.def well.im 3S.ADJ.POSS % aut $\mathbf{eh}_{S}^{C}$ Sofía $_{S}^{C}$ wedi oeddpeintio marw yn after.PREP die.v.infin eh.im be.v.ss.imperf namestative.statpaint.v.infin  $\mathbf{yr}$ the.det.def
- (833) INE: ie .

and before her daughter died Sofia was painting the ...

yes

% aut

yes.ADV

- (834) ESF: [-spa] cómo se dice la % aut [-spa] how.int self.PRON.REFL.MF.23SP tell.V.23S.PRES the.DET.DEF.F.SG cara ? face.N.F.SG how do you say "the face"?
- (835) **INE:** [-spa] sí %aut [-spa] yes.ADV yes
- (836) **ESF:**  $\mathbf{eh}_{S}^{C}$   $\mathbf{mecyp}$  % unk
- (837) INE: wel sí $^S$  se $^S$  pintaba $^S$  y $^S$  and well.IM yes.ADV self.PRON.REFL.MF.23SP paint.V.13S.IMPERF and.CONJ arreglaba $^S$  . fix.V.13S.IMPERF well yes, she put on make-up and got ready
- (838) **ESF:** sí %aut unk
- (839) INE: a rŵan wel dipyn bach dipyn % aut and CONJ now.ADV well.IM little.bit.N.M.SG+SM small.ADJ little.bit.N.M.SG+SM bach a small.ADJ and.CONJ and now little by little . . .

- (840) **ESF:** dim dim dim % aut not.ADV not.ADV nothing.N.M.SG[or]not.ADV nothing, nothing
- (841) **ESF:** ie % aut yes.ADV yes
- (842)INE: hi edrych mae mae yn  $\mathbf{y}\mathbf{n}$ look.v.infin yn.prt % autbe. V.3S.PRES be. V.3S.PRES  $she.{\it PRON.F.3S}$ stative.statdvdd ddawell bob yn yn good.ADJ+SM stative.STAT better.ADJ.COMP+SM each.PREQ+SM day.N.M.SG stative.statum.IMshe's looking well, better every day
- (843) **ESF:** ie %aut yes.ADV yes
- INE: ond  $\operatorname{ddim}$ (844) $d\mathbf{w}$ siŵr yn % autnot.ADV+SMbut.conjbe.v.1s.pres.spoken I.pron.1s stative.statsure.ADJyn how.int be. V. 3S. PRESshe.PRON.F.3Syn.PRTbut I don't know how she's ...
- (845) **ESF:**  $ych\_a\_fi$  . % aut  $yuck\_E$
- (846) **INE: ia**%aut yes.ADV
  yes
- (847) INE: na jyst teribl teribl! !
  %aut neg.PRT just.ADV unk unk
  no, just terrible, terrible!
- (848) INE:  $\mathbf{ah}_S^C$  wel dywedodd  $\mathbf{Sofia}_S^C$   $\mathbf{eh}_S^C$  ministro<sup>S</sup>  $\mathbf{de}^S$  % aut ah.IM well.IM say.V.3S.PAST name eh.IM minister.N.M.SG of PREP education.N.F.SG ah, well Sofia said, er, the education department ...

- (849) **ESF: ie**%aut yes.ADV

  yes
- (850) INE: wedi prynu piano $_S^C$  ardderchog . % aut after. PREP buy. V. INFIN piano. N. SG excellent. ADJ . . . . have bought an excellent piano
- (851) INE:  $\mathbf{eh}_{S}^{C}$  piano $_{S}^{C}$  electrig piano $_{S}^{C}$  e $\mathbf{h}_{S}^{C}$  ? % ut eh.IM piano.N.SG electric.ADJ piano.N.SG eh.IM er, a piano, electric piano, eh?
- (852) **ESF:**  $\mathbf{ah}_{S}^{C}$  % aut ah.im
- (853) INE:  $piano_S^C$  eléctrico<sup>S</sup> % aut piano.N.SG electrical.ADJ.M.SG
- (854) **ESF:** be uh % aut what.INT unk what, er ...
- $\mathbf{a}^S$ (855)INE: para $^S$ helpu  $\mathbf{piano}_{S}^{C}$ i uh i  $\mathbf{um}$ % aut stall.v.2s.imper I.pron.1s unk to.prep help.v.infin um.im piano.n.sg to.prep $\mathbf{las}^S$  $\mathbf{escuelas}^S$  $\mathbf{yr}$  $\mathbf{u}\mathbf{h}$  $\mathbf{y}\mathbf{n}$  $the. {\it Det. Def. F.PL}$   $school. {\it N.F. PL}$   $the. {\it Det. Def.}$  unk  $yn. {\it PRT}$   $name. {\it N.M. SG}$   $the. {\it Det. Def.}$ program programme.N.M.SGfor... to help, um, a piano to the schools in the name of the program
- (856) INE: a bydd uh José $_S^C$ . % aut and CONJ be.V.3S.FUT unk name and José will be . . .
- (857) **ESF:** ie %aut yes.ADV yes

(858) INE: bueno<sup>S</sup>  $\mathbf{comision}^S \quad \mathbf{le}^S$  $\mathbf{van}^S$ yn well.eyn.PRT unkhim.pron.obl.mf.23S go.v.23p.pres to.prep  $\mathbf{comisionar}^S$   $\mathbf{las}^S$  $\mathbf{horas}^S$ wneud  $the. {\tt DET.DEF.F.PL} \quad time. {\tt N.F.PL} \quad to. {\tt PREP} \quad make. {\tt V.INFIN+SM}$ unkdidactig didáctico<sup>S</sup>  $conciertos^S$ cyngerdd cyngerdd uhconcert.n.mf.sgunkdidactic.ADJ.M.SGconcert.n.mf.sgunk $didácticos^S$  $\mathbf{en}^S$ uh uwchradd ysgol  $\mathbf{yr}$ didactic.ADJ.M.PLto.prep the.det.def superior.ADJin.PREPschool.n.f.sgunk $\mathbf{las}^{S}$ escuelas $^S$  $secundarias^S$ the.det.def.f.pl school.n.f.plsecondary.ADJ.F.PL

... well, in commission, he's going to commission the times to do educational concerts, didactic concerts for the secondary school, in the secondary schools

- (859) **ESF:**  $\mathbf{ah}_{S}^{C}$  % aut ah.IM
- (860) INE:  $\mathbf{rico}^S$   $\mathbf{un}^S$   $\mathbf{piano}_S^C$   $\mathbf{b\acute{a}rbaro}^S$   $\mathbf{um}$  % aut nice.ADJ.M.SG one.DET.INDEF.M.SG piano.N.SG barbaric.ADJ.M.SG um.IM  $\mathbf{el\acute{e}ctrico}^S$   $\mathbf{para}^S$   $\mathbf{eso}^S$  . electrical.ADJ.M.SG for.PREP that.PRON.DEM.NT.SG
- (861) **ESF:** [-spa] fantástico %aut [-spa] fantastic.ADJ.M.SG fantastic
- (862) **ESF:** %aut
- $\mathbf{asi}^S$  $\mathbf{que}^S$ INE: siŵr (863) $d\mathbf{w}$ yn % autthus.adv that.conj be.v.1s.pres.spoken I.pron.1s stative.stat sure.ADJ $\mathbf{Agata}_S^C$  $\mathbf{dod}$ i ddangos yn come. V.INFIN to.PREP be.V.3S.PRES name stative.statshow.v.infin+sm the.det.def  $\mathbf{explicar}^S$  $\mathbf{c\acute{o}mo}^S$  $\mathbf{era}^S$ piano.N.SG to.PREP explain.V.INFIN how.INT be.V.13S.IMPERF so I'm sure Agata is coming to show the piano, to explain, how is it said?
- (864) **ESF:** [-spa] sí %aut [-spa] yes.ADV yes
- (865) **ESF: esbonio**%aut explain.V.INFIN
  to explain

(866) INE: esbonio yr uh um athrawes %aut explain. V. INFIN the. DET. DEF unk um. IM teacher. N. F. SG cerdd a o $_S^C$  i i i i music. N. F. SG [or]poem. N. F. SG and. CONJ go. SV. INFIN+SM to. PREP to. PREP weld bethau see. V. INFIN+SM things. N. M. PL+SM . . . . explain [to] the music teacher (female) and, oh, to see things

(867) ESF: ardderchog . % aut excellent.ADJ excellent

(868) INE: maen nhw yn gallu gofyn % aut be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT  $be\_able.V.INFIN$  ask.V.INFIN i Rachel\_Huws $_S^C$  . to.PREP name they can ask Rachel Huws

(869) **ESF:** ysgol uwch %aut school.N.F.SG higher.ADJ high school?

- (870) INE: uwch ia escuela<sup>S</sup> secundaria<sup>S</sup> . %aut higher.ADJ yes.ADV school.N.F.SG secondary.ADJ.F.SG higher, yes, secondary school
- (871)ESF:  $\mathbf{y}^S$ bethbod mae  $\mathbf{s}\mathbf{y}$  $\mathbf{y}\mathbf{n}$ % autand.conj what.int be.v.3sp.pres.rel stative.stat be.v.infin be.v.3s.pres ysgol $\mathbf{piano}_{S}^{C}$ gyda  $\mathbf{ni}$ dau\_ddeg yn $\mathbf{yr}$ piano.N.SGwith.prep we.pron.1p in.prep the.det.def school.n.f.sg twenty.num pedwar four.NUM.M and what's wrong we have a piano in the Twenty-Four school

(872) **INE:** pam %aut why?.ADV why?

- (873) ESF: [-spa] lo arreglaron % aut [-spa] him.PRON.OBJ.M.3S fix.V.3P.PAST they fixed it?
- (874) **INE:** [-spa] sí %aut [-spa] yes.ADV yes

- (875) **ESF:**  $\mathbf{ah}_S^C$  **porque**<sup>S</sup>  $\mathbf{como}^S$   $\mathbf{nunca}^S$  . %  $\mathbf{aut}$   $\mathbf{ah}.\mathbf{IM}$   $\mathbf{because}.\mathbf{CONJ}$   $\mathbf{eat}.\mathbf{V}.\mathbf{1S}.\mathbf{PRES}$   $\mathbf{never}.\mathbf{ADV}$  ah because  $\mathbf{never}...$
- (876) ESF:  $\mathbf{y}^S$  dónde<sup>S</sup> está<sup>S</sup> ble mae piano<sup>C</sup><sub>S</sub> ? % aut and CONJ where INT be.V.23S.PRES where INT be.V.3S.PRES piano.N.SG and where is it... where's the piano?
- $\mathbf{en}^S$  $\mathbf{de}^S$ INE: está $^S$  $\mathbf{eh}_{S}^{C}$  $\mathbf{en}^S$  $\mathbf{la}^S$ (877)oficina $^S$ % aut be. v. 23S. PRESin.prep eh.im in.prep office.N.F.SG of.PREP  $the. {\it DET.DEF.F.SG}$  $\mathbf{donde}^S$  $\mathbf{Rub\acute{e}n}_{S}^{C}$  $\mathbf{d}\mathbf{a}^S$  $\mathbf{donde}^S$ name $where. {\it REL}$ give. V. 2S. IMPER[or] give. V. 23S. PRESwhere.rel $da^S$  $\mathbf{Heledd}_{S}^{C}$  $give. {\it V.2S.IMPER} [or] give. {\it V.23S.PRES}$ nameit is in Ruben's office, where he gives Heledd ...
- $\mathbf{y}^S$  $\mathbf{la}^{S}$ (878)ESF:  $\mathbf{ah}_S^C$  $\mathbf{nunca}^{S}$  $\mathbf{escuch\acute{e}}^S$ ah.IM and.CONJ never.ADV her.pron.obj.f.3s listen. V. 1S. PAST chwarae  $\mathbf{piano}_{S}^{C}$  $\mathbf{Heledd}_{S}^{C}$  $game. {\it N.M.SG} [or] play. {\it V.2S.IMPER} [or] play. {\it V.INFIN} \quad piano. {\it N.SG}$ nameah and I never hear Heledd's piano playing
- (880) **INE:** na %aut neg.PRT no?
- (881)ESF:  $\mathbf{eh}_{S}^{C}$  $\dim$  $\dim$ clywed chwarae % autnot.ADV not.ADVhear. V.INFIN eh.IM game. N. M. SG[or] play. V. 2S. IMPER[or] play. V. INFIN $\mathbf{piano}_{S}^{C}$  $\operatorname{cerddoriaeth}$  . athrawes piano.N.SG teacher.N.F.SG music.N.F.SGdon't hear the (female) music teacher's piano playing
- (882) INE: wel dw i no $^S$  . Well, I . . . no well, I . . . no
- (883) INE: dw i ddim yn gallu na %aut be.V.1S.PRES.SPOKEN I.PRON.1S not.ADV+SM stative.STAT be\_able.V.INFIN neg.PRT

  na .
  neg.PRT

  I can't, no

- (884) **ESF:** dim % ond  $eh_S^C$  dw i % aut nothing.N.M.SG[or]not.ADV but.CONJ eh.IM be.V.1S.PRES.SPOKEN I.PRON.1S yn clywed  $eh_S^C$  canu plant . stative.STAT hear.V.INFIN eh.IM sing.V.INFIN child.N.M.PL only, er, I hear the children's singing
- (885) **ESF:** dw i yn clywed . % aut be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT hear.V.INFIN I hear . . .
- gyda (886)INE:  $\mathbf{y}\mathbf{n}$ credu  $\mathbf{Heledd}_{S}^{C}$ % autbe.V.3S.PRES I.pron.1s+smstative.statbelieve. V.INFIN with.PREPname $\mathbf{eh}_{S}^{C}$ mae plant  $\mathbf{y}\mathbf{n}$ canu  $\mathbf{y}\mathbf{n}$ mae eh.im be.v.3s.pres be.v.3s.pres child.n.m.pl stative.stat sing.v.infin stative.stat uchel high.ADJI think with Heledd, er, the children sing loudly
- (887) **ESF:** ie % aut yes.ADV yes
- (888) **INE:** ie ? %aut yes.ADV yes?
- (889) INE: achos mae Heledd $_{S}^{C}$  yn canu uchel %aut cause.N.M.SG be.V.3S.PRES name stative.STAT sing.V.INFIN high.ADJ because Heledd sings loudly
- (890) **ESF:** [-spa] sí %aut [-spa] yes.ADV yes.
- (891) **INE:** ie ie %aut yes.ADV yes.ADV
- (892) INE: mae plant yn canu % aut be.V.3S.PRES child.N.M.PL stative.STAT sing.V.INFIN the children sing [ . . . ]
- (893) INE: [-spa] sí está bueno eso

  %aut [-spa] yes.ADV be.V.23S.PRES well.E that.PRON.DEM.NT.SG

  yes, that's good, that

- (894) **ESF:** [-spa] sí %aut [-spa] yes.ADV yes
- (895) INE: [-spa] ellos cantan un poco % aut [-spa] they.PRON.SUB.M.3P sing.V.23P.PRES one.DET.INDEF.M.SG little.ADJ.M.SG más bueno . more.ADV well.E they sing a bit better
- (896) ESF: sí<sup>S</sup> mae mae plant canu yn %aut yes.ADV be.V.3S.PRES be.V.3S.PRES child.N.M.PL sing.V.INFIN in.PREP y fore gyda Gwilym $_S^C$  . the.DET.DEF morning.N.M.SG+SM with.PREP name yes, the children sing in the morning with Gwilym
- (897) INE: ie % aut yes.ADV yes
- (899) ESF: athrawon suplente<sup>S</sup>  $de^S$  %aut teachers.N.M.PL acting.ADJ.M.SG of.PREP substitute teacher of . . .

do you know Gwilym Sanchez?

- (900) INE: ie % aut yes.ADV yes
- (901) **ESF:**  $\mathbf{si}^S$  **Gwilym** $_S^C$  % uvertight uvertight

- (903) INE: . % aut
- (904) **INE:**  $\mathbf{ah}_{S}^{C}$  % aut ah.im
- (906) **INE: beth** ? what.INT what?
- (907) INE:  $\mathbf{ah}_{S}^{C}$  yn y bore % aut ah.IM in.PREP the.DET.DEF morning.N.M.SG ah, in the morning
- (908) **ESF:**  $\mathbf{eh}_{S}^{C}$  %  $% \mathbf{eh}_{S}^{C}$   $% \mathbf{eh}_{S}^{M}$
- (909) INE: ia pero dim el mis wat yes. ADV but. CONJ nothing. N.M. SG[or]not. ADV the. DET. DEF. M. SG my. ADJ. POSS. MF. 1S. S bander a eh. IM yes but not the Mil Bandera, eh
- (910) **ESF:** %aut
- (911) INE: [-spa] no no no una canción nueva . % aut [-spa] not.ADV not.ADV not.ADV a.DET.INDEF.F.SG song.N.F.SG new.ADJ.F.SG no no no, a new song
- (912) ESF: canu newydd . % aut sing.V.INFIN new.ADJ new singing . . .

(913) **ESF:**  $\mathbf{eh}_S^C$   $\mathbf{no}^S$   $\mathbf{pero}^S$   $\mathbf{no}^S$   $\mathbf{s\acute{e}}^S$   $\mathbf{si}^S$   $\mathbf{la}^S$  % with  $a_{OI.ADV}$   $a_{OI.ADV}$ 

(914) ESF: [-spa] si la inventaron los %aut [-spa] if.CONJ her.PRON.OBJ.F.3S invent.V.3P.PAST the.DET.DEF.M.PL muchachitos . lads.N.M.PL.DIM

whether the boys made it up

- (915) **ESF:** [-spa] no sé %aut [-spa] not.ADV know.V.1s.PRES I don't know
- (916) INE:  $\mathbf{ah}_{S}^{C}$   $\mathbf{qu\acute{e}}^{S}$  lindo<sup>S</sup> ! %aut ah.IM what.INT cute.ADJ.M.SG ah how beautiful!
- (917) ESF: [-spa] muy lindo vos sabés qué
  %aut [-spa] very.ADV cute.ADJ.M.SG you.PRON.SUB.2SP know.V.2S.PRES.AMER what.INT
  linda y cantan relindo .
  beautiful.ADJ.F.SG and.CONJ sing.V.23P.PRES unk

  very pretty, you know so lovely and they sing beautifully
- (918) INE: [-spa] y qué bueno . % aut [-spa] and CONJ what INT well .E and so well
- (919) INE: suplente<sup>S</sup> de<sup>S</sup> quién<sup>S</sup> es<sup>S</sup> del<sup>S</sup>
  %aut acting.ADJ.M.SG of.PREP who.INT.MF.SG be.V.23S.PRES of\_the.PREP+DET.DEF.M.SG
  eh<sup>S</sup><sub>S</sub> ?
  eh.IM</sup>
  whose sybstitute is he ...?
- (921) INE: Carolina $_S^C$ . \*\*Carolina's Carolina's

- (922) **ESF:**  $\mathbf{no}^S$   $\mathbf{de}^S$   $\mathbf{Lois}_S^C$  . % aut not.ADV of.PREP name no, Lois'
- (923) INE:  $\mathbf{ah}_{S}^{C} \quad \mathbf{y}^{S} \quad \mathbf{Lois}_{S}^{C} \quad \mathbf{tiene}^{S} \quad \mathbf{ya}^{S}$  and  $\mathbf{ah}_{S}^{C} \quad \mathbf{ah}_{S}^{C} \quad \mathbf{ah}$
- (924) ESF: [-spa] y hasta fin de año

  %aut [-spa] and CONJ until.PREP end.N.M.SG of PREP year.N.M.SG

  up to the end of the year
- (925) INE: [-spa] por ahora % aut [-spa] for PREP now.ADV so far
- (926) ESF: [-spa] por ahora % aut [-spa] for PREP now ADV for far
- (927) INE: [-spa] y el año que viene %aut [-spa] and.CONJ the.DET.DEF.M.SG year.N.M.SG that.PRON.REL come.V.23S.PRES
  lo vas a tener que renovar .
  him.PRON.OBJ.M.3S go.V.2S.PRES to.PREP have.V.INFIN that.CONJ renew.V.INFIN
  and next year you will have to renew it
- (928) **ESF:** [-spa] sí %aut [-spa] yes.ADV yes
- (929) ESF: achos mae mae plant ddim yn %aut cause.N.M.SG be.V.3S.PRES be.V.3S.PRES child.N.M.PL not.ADV+SM stative.STAT da . be.IM+SM because the children aren't well

(931) INE: pero<sup>S</sup> wedi clywed amdan %aut but.CONJ after.PREP hear.V.INFIN for\_them.PREP+PRON.3P.NSTAN amdanyn nhw . for\_them.PREP+PRON.3P they.PRON.3P but have heard about them

(932) ESF: mae mae maen nhw yn sâl % aut be.V.3S.PRES be.V.3S.PRES be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT ill.ADJ  $\cdot$  they're ill

- (933) **INE:** sâl ? %aut ill.ADJ ill?
- (934) **ESF: ie**\*\*waut yes.ADV

  yes
- (935) ESF: discapacitado<sup>S</sup> ie % aut disabled.ADJ.M.SG yes.ADV handicapped, yes?
- (936) INE: [-spa] sí sí sí sí es discapacitado %aut [-spa] yes.ADV yes.ADV yes.ADV yes.ADV be.V.23S.PRES disabled.ADJ.M.SG
  yes yes yes handicapped
- (937) **ESF:** ie %aut yes.ADV yes?
- (938) INE: [-spa] pucha sí %aut [-spa] unk yes.ADV damn, yes
- (939) INE:  $y^S$  siempre viste Lois tiene esa S wat and CONJ always. ADV see. V.2S. PAST name have. V.23S. PRES that. PRON. DEM. F. SG buena onda wave. N. F. SG wave. N. F. SG and always, did you see, Lois has this good will
- (940) INE: beth am Carys $_S^C$ ? % aut what.int for.prep name what about Carys?

- (941) INE: mae hi wedi mynd ?
  %aut be.V.3S.PRES she.PRON.F.3S after.PREP go.V.INFIN
  has she gone?
- (942) ESF: ie mae hi yn hapus iawn rŵan %aut yes.ADV be.V.3S.PRES she.PRON.F.3S stative.STAT happy.ADJ very.ADV now.ADV .

  yes, she's very happy now
- (943) INE: achos mae % aut cause.N.M.SG be.V.3S.PRES because she's . . .
- (944) ESF: achos mae wedi gorffen dosbarth % aut cause.N.M.SG be.V.3S.PRES after.PREP complete.V.INFIN class.N.M.SG because she's finished class
- (945) ESF: felly ddim licencia<sup>S</sup> hapus iawn eh<sub>S</sub><sup>C</sup> Melinda<sub>S</sub><sup>C</sup> . % aut so.ADV not.ADV+SM licence.N.F.SG happy.ADJ very.ADV eh.IM name so no degree, very happy, er, Melinda
- ESF: a (946) $d\mathbf{w}$ i gwneud  $\mathbf{eh}_{\mathbf{S}}^{C}$ ynand.conj be.v.1s.pres.spoken I.pron.1s stative.stat make.v.infin eh.IM% autescenografia $^S$  para $^S$  $\mathbf{fin}^S$ stall.v.2s. IMPER[or]stall.v.23s.PRES[or]for.PREP end.n.m.sg of.PREP unk $extbf{a} ilde{ extbf{n}} extbf{o}^S$  $\mathbf{ah}_{S}^{C}$ year.N.M.SG ah.IM and I'm doing, eh, set design by the end of the year

(949) ESF: mae hyn eh $_S^C$  o ysgariad hi felly %aut be.V.3S.PRES this.PRON.SP eh.IM of.PREP divorce.N.M.SG she.PRON.F.3S so.ADV  $\cdot$  so this is from her divorce

- (950) **ESF:** ie dw i yn credu %aut yes.ADV be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT believe.V.INFIN yes I think so
- (951) **ESF: ti** yn credu ? %aut you.PRON.2S stative.STAT believe.V.INFIN you think?
- (952) INE: [-spa] este % aut [-spa] this.PRON.DEM.M.SG that ...
- (953) ESF: achos mae hi yn hapus iawn % aut cause.N.M.SG be.V.3S.PRES she.PRON.F.3S stative.STAT happy.ADJ very.ADV because she's very happy
- $\begin{array}{cc} (954) & \textbf{INE:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$
- $\begin{array}{ccc} (955) & \textbf{ESF:} & \textbf{aw}_S^C \\ & \% aut & aw.IM[or]gaw.N.SG+SM \end{array}$
- (956) INE: este<sup>S</sup> claro<sup>S</sup> y<sup>S</sup> y<sup>S</sup> beth am %aut this.PRON.DEM.M.SG of\_course.E and.CONJ and.CONJ what.INT for.PREP

  y um um athrawes arall o yr uh
  the.DET.DEF um.IM um.IM teacher.N.F.SG other.ADJ of.PREP the.DET.DEF unk
  plástica<sup>S</sup> ?
  plastic.ADJ.F.SG

  eh of course and what about the other (female) teacher, from the, er, plastic?
- (957) **ESF:**  $\mathbf{eh}_{S}^{C}$  **Dolores**<sub>S</sub><sup>C</sup> ?  $% \mathbf{h}_{S} \mathbf{h}_{$

- (958) **ESF: Dolores** $_{S}^{C}$  **ie** %aut name yes.ADV Dolores, yes
- (959) INE: Dolores $_S^C$  ? % aut name
- (960) **INE: ia**\*\*waut yes.ADV

  yes
- (961) INE: [-spa] sí qué tal ?
  %aut [-spa] yes.ADV what.INT such.ADJ.MF.SG
  yes, how is it going?
- (962) ESF: mae hi yn eh $_S^C$  . % aut be.V.3S.PRES she.PRON.F.3S yn.PRT eh.IM she's, er . . .
- (963) INE: dim\_byd ?
  %aut anything.ADV
  nothing?
- (964) **ESF:**  $\mathbf{eh}_S^C$  na na na mae hi yn  $\mathbf{eh}_S^C$  %  $\mathbf{aut}$   $\mathbf{eh}_{IM}$   $\mathbf{neg}.\mathbf{PRT}$   $\mathbf{neg}.\mathbf{PRT}$   $\mathbf{neg}.\mathbf{PRT}$   $\mathbf{be}.\mathbf{V}.\mathbf{3S}.\mathbf{PRES}$   $\mathbf{she}.\mathbf{PRON}.\mathbf{F}.\mathbf{3S}$   $\mathbf{yn}.\mathbf{PRT}$   $\mathbf{eh}.\mathbf{IM}$   $\mathbf{tranquila}^S$  ?  $\mathbf{quiet}.\mathbf{ADJ}.\mathbf{F}.\mathbf{SG}$  er, no no, she's, er, calm
- $\begin{array}{cc} (965) & \textbf{INE:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$
- (967) **INE:** [-spa] sí %aut [-spa] yes.ADV yes?

- (968) **ESF:** ie %aut yes.ADV yes
- (969) INE:  $\mathbf{ah}_S^C$  buenísimo<sup>S</sup> %aut ah.IM well.ADJ.SUP.M.SG ah excellent
- (970) **ESF:** mae hi  $\operatorname{eh}_S^C$  . %  $\operatorname{aut}$  be.V.3S.PRES she.PRON.F.3S eh.IM she's, eh . . .
- (971) ESF: viste<sup>S</sup> que<sup>S</sup> están<sup>S</sup> con<sup>S</sup> la<sup>S</sup>

  %aut see.V.2S.PAST that.CONJ be.V.23P.PRES with.PREP the.DET.DEF.F.SG

  articulación<sup>S</sup> con<sup>S</sup> el<sup>S</sup> ysgol meithrin

  joint.N.F.SG with.PREP the.DET.DEF.M.SG school.N.F.SG nurture.V.INFIN

  did you see that they are in discussion with the nursery school?
- (972) **INE:**  $\mathbf{ah}_{S}^{C}$   $\mathbf{sf}^{S}$  % aut ah.IM yes.ADV ah yes
- (973) **ESF:** bueno<sup>S</sup> Tina<sup>C</sup><sub>S</sub> sacó<sup>S</sup> licencia<sup>S</sup> % aut well. E name remove. V. 3S. PAST licence. N. F. SG well, Tina got the license
- ESF:  $ella^S$  $\mathbf{los}^{S}$  $\mathbf{los}^{S}$ (974) $\mathbf{eh}_{S}^{C}$  $otros^S$ % autshe.pron.sub.f.3s the.det.def.m.pl eh.im the.det.def.m.pl others.pron.m.pl  $\mathbf{y}^S$  $\mathbf{d}\mathbf{e}^S$  $\mathbf{los}^S$  $\mathbf{m}\mathbf{u}\mathbf{s}\mathbf{i}\mathbf{c}\mathbf{a}^S$  $the. {\tt DET.DEF.M.PL}$  of  ${\tt PREP}$   $musician. {\tt N.F.SG}[or] music. {\tt N.F.SG}$  and  ${\tt CONJ}$   $the. {\tt DET.DEF.M.PL}$  $\mathbf{le}^S$  $\mathbf{sola}^S$  $\mathbf{gimnasio}^S$  $\mathbf{dejaron}^S$ gymnasium.N.M.SG him.PRON.OBL.MF.23S let.V.3P.PAST only.ADJ.F.SG of.PREPshe ... the other, the music ones and the gym ones, they left her alone.
- (975) **ESF:** [-spa] ella toda la actividad % aut [-spa] she.PRON.SUB.F.3S all.ADJ.F.SG the.DET.DEF.F.SG activity.N.F.SG she [ . . . ] all the activity
- (976) INE:  $\mathbf{aw}_{S}^{C}$  % uv.IM[or]gaw.N.SG+SM

- (977) **ESF:** [-spa] trabajó %aut [-spa] work.v.3s.PAST she worked
- (978) **ESF: dim problem**%aut not.ADV problem.N.MF.SG
  no problem
- planificado (979)INE: [-spa] porque habían los  $because. {\it CONJ} \quad have. {\it V.3P.IMPERF} \quad schedule. {\it V.PASTPART} \quad the. {\it DET.DEF.M.PL}$ % aut[-spa]degimnasia allá irla a gymnastics.N.F.SG go.V.INFIN there.ADV to.PREP the.DET.DEF.F.SG of.PREP $waterfall. {\it N.F.SG}$ because they have planned, the gym people to go there to the waterfall
- (980) ESF: [-spa] no con todo el %aut [-spa] not.ADV with.PREP everything.PRON.M.SG the.DET.DEF.M.SG no, with all the . . .
- (981) INE: [-spa] eso era un delirio . % aut [-spa] that.PRON.DEM.NT.SG be.V.13S.IMPERF one.DET.INDEF.M.SG unk that was a sham
- (982) ESF: [-spa] no no no eso lo %aut [-spa] not.ADV not.ADV not.ADV that.PRON.DEM.NT.SG him.PRON.OBJ.M.3S suspendieron suspend.V.3P.PAST no no no, it was suspended
- INE:  $la^S$ (983) $\mathbf{cara}^S$  $\mathbf{la}^S$  $\mathbf{cara}^S$  $Juana_s^C$ the.det.def.f.sg face.n.f.sg the.det.def.f.sg face.n.f.sg of.PREPname $\mathbf{cuando}^S$  $\mathbf{Juan}_S^C$  $\mathbf{empez\acute{o}}^{S}$ when.conjnamestart.v. 3s. PASTthe face, Juana's face when Juan started
- $\begin{array}{cc} (984) & \textbf{ESF:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$
- (985) ESF: wyneb % (3,0) = (

- (986) INE: [-spa] no sabés %aut [-spa] not.ADV know.V.2S.PRES.AMER you don't know
- (987)INE: wel  $Melinda_S^C$  $_{
  m rhaid}$  $_{
  m ni}$ siarad i % autwell.imnamenecessity.n.m.sg to.prepwe.PRON.1Ptalk. v. infin amdano for\_him.prep+pron.m.3s this.pron.m.sg um.im well Melinda, we must talk about this, um ...
- (988)INE: [-spa] claro porque ella iba % aut[-spa] $of\_course.E$ she.pron.sub.f.3s qo.v.13s.imperf to.prep because.CONJtener que estar viste have.v.infinthat.conjbe. v. Infinsee. V.2S. PASTof course, because she was going to be, did you see ...
- (989) INE: na % aut neg.PRT
- (990) INE: [-spa] no no muy más trabajo %aut [-spa] not.ADV not.ADV very.ADV more.ADV work.N.M.SG[or]work.V.1S.PRES no no, very . . . more work
- $Melinda_{S}^{C}$  $\mathbf{eh}_{S}^{C}$  $eh_S^C$ (991)ESF: gorffen mae mae wedi be.V.3S.PRES be. V.3S.PRESeh.IMafter.prepcomplete.v.infinexperiencias $^S$  $\mathbf{eh}^{S}$  $\mathbf{d}\mathbf{e}^S$  $salidas^S$  $\mathbf{con}^S$ ysgol meithrin with.PREPexperience.N.F.PL er.IMof.PREPstart.n.f.plschool.n.f.sg nurture.v.infin tywydd dda ddim yn  $weather. {\it N.M.SG}$ stative.statcause. N. M. SGnot.ADV+SMgood.ADJ+SMno, Melinda has finished school trips with nursery school because of the weather not being good
- (992) **INE:** [-spa] sí %aut [-spa] yes.ADV yes
- (993)INE:  $\mathbf{y}\mathbf{n}$ tywydd ofnadwy na mae ia yes.ADV% autweather.n.m.sg stative.stat terrible.ADJneq.PRTbe. V.3S.PRESto.PREPmynd rhywle  $somewhere. {\it N.M.SG}$ go. V. INFINno, the weather's awful, yes, for going somewhere

- (994) ESF: [-spa] además programar una salida para % aut[-spa]a.det.indef.f.sgstart.n.f.sgfor.prep moreover. ADVcomer conchicos qo.V.INFIN to.PREP eat. V. INFIN  $with.{\it PREP}$ the.det.det.det.m.pl lad.n.m.plalso to plan a school trip to go for food with the students
- (995) ESF: a qué $^S$  hora tenés que $^S$  ir ?  $^S$  what and.CONJ what.INT time.N.F.SG have.V.2S.PRES.AMER that.CONJ go.V.INFIN what time you have to go?
- (996) INE: [-spa] no y cocinar %aut [-spa] not.ADV and.CONJ cook.V.INFIN no, and to cook
- (997) INE: [-spa] y comer % aut [-spa] and CONJ eat.V.INFIN and to eat
- (998) ESF: [-spa] por eso
  %aut [-spa] for.PREP that.PRON.DEM.NT.SG
  because of this . . .
- $\mathbf{por}^{S}$ (999)ESF:  $\mathbf{eh}_{S}^{C}$  $ejemplo^S$  $\mathbf{eh}_S^C$ Gwilym $_{S}^{C}$ ddim yn % auteh.IM for.PREP example.N.M.SG eh.IM stative.statnamenot.ADV+SM $\mathbf{eh}_{S}^{C}$ achos yn come.v.infin cause.n.m.sg be.v.3s.pres he.pron.m.3s.spoken yn.prt eh.IM $\mathbf{yr}$ ysgolplant yn child.n.m.pl in.prep the.det.def school.n.f.sg er, for example, Gwilym isn't coming because he's, er, children at school
- (1000) INE: mae o yn weithio yn %aut be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT work.V.INFIN+SM in.PREP
  yr ysgol arall ie .
  the.DET.DEF school.N.F.SG other.ADJ yes.ADV
  he's working in the other school, yes
- (1001)ESF: ddim  $\mathbf{y}\mathbf{n}$  $eh_S^C$ hanner dodtan% autuntil.PREPeh.im half.n.m.sg not.ADV+SMstative.statcome. V.INFINwedi yn pnawn  $after.{\it PREP}$  one.num in.prep the.det.def afternoon.n.m.sgnot coming until half past one in the afternoon
- (1002) INE: mae o yn gorffen %aut be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT complete.V.INFIN he's finishing . . .

- (1003) INE: ia hanner awr wedi un ia . % aut yes.ADV half.N.M.SG hour.N.F.SG after.PREP one.NUM yes.ADV yes, half past one, yes
- (1004) ESF: mae um Heledd $_S^C$  hefyd . %aut be.V.3S.PRES um.IM name also.ADV there's Heledd as well
- (1005)INE: na  $\mathbf{Heledd}_{S}^{C}$ hoffi mae ddim yn % autneg.prt be.v.3s.pres namenot.ADV+SMstative.stat like.v.infin wneud dim\_byd  $make. \textit{V.Infin+sm} \quad anything. \textit{adv}$ no, Heledd doesn't like doing anything
- (1006) **ESF:** ie % aut yes.ADV yes
- (1007) ESF: [-spa] pero además tampoco puede % aut [-spa] but.CONJ moreover.ADV neither.ADV be\_able.V.23S.PRES[or]be\_able.V.2S.IMPER . but she can't [ . . . ] either
- (1008) **INE: wel ie**%aut well.im yes.ADV
  well, yes
- (1009) ESF: mae % Melchor% ie % Melchor is, yes % Melchor is, yes
- (1010) **ESF:** Melchor<sup>C</sup><sub>S</sub> a %aut name and ...
- (1011) INE: a athrawes o yr ysgol feithrin % aut and CONJ teacher. N. F. SG of . PREP the . DET . DEF school. N. F. SG nurture. V. INFIN+SM  $\cdot$  and a (female) teacher from the nursery school

(1012) **ESF:** dim ond  $Melchor_S^C$  ? %aut nothing.N.M.SG[or]not.ADV but.CONJ just Melchor? (1013) **ESF:**  $no^{S}$ achos mae  $\mathbf{Carys}_S^C$ cwrs %aut not.ADV cause.N.M.SG be.V.3S.PRES namecourse.N.M.SG in.PREP uwch ysgol  $\mathbf{yr}$ yn the.det.def in.prep the.det.def school.n.f.sg higher.adj in.prep the.det.def bore morning.N.M.SGbecause Carys [has] a course in the secondary school in the morning (1014) **INE**: [-spa]sí yes.adv% aut[-spa]yes (1015) **INE: ia** % autyes.ADVyes hefyd  $\mathbf{Dolores}_{S}^{C}$ (1016) **ESF:** mae % autbe. V.3S. PRESnamealso.ADVDolores too (1017) **INE:** mmhm % autmmhm.im(1018) **ESF:** felly  $\mathbf{Melchor}_S^C$ athrawes  $\operatorname{dim}$ ond % autso.ADV nothing.N.M.SG[or]not.ADV but.CONJnameand.conj teacher.n.f.sg  $\mathbf{eh}_{\mathbf{c}}^{C}$  $\mathbf{gym}^E$ ysgol meithrin eh.im gym.n.sg school.n.f.sg nurture.v.infin so only Melchor and the nursery school gym teacher (1019) **INE:** [-spa] no % aut[-spa] not.ADVno (1020)ESF: dau athrawon  $pedwar_{-}deg$ dau i % auttwo.num.m two.num.m teachers.n.m.pl to.prep to.prep forty.num

plant child.N.M.PL

two teachers for forty children

(1021) INE: na na na % na neg.PRT % neg.PRT % neg.PRT % neg.PRT % no, no

(1022) **INE:** mm % aut mm.IM

(1023) INE: na na na %aut neg.PRT neg.PRT neg.PRT neg.PRT

(1024) **ESF:** na % aut neg.PRT

- (1025) **INE:** na na na % aut neg.PRT neg.PRT neg.PRT neg.PRT
- (1026) ESF: a mae Juana $_S^C$  eh $_S^C$  se $_S^S$  vuelve $_S^S$   $_{Maut}$  and  $_{CONJ}$  be.  $_{V.3S.PRES}$  name eh.  $_{IM}$  self.  $_{PRON.REFL.MF.23SP}$  return.  $_{V.23S.PRES}$  loca $_{IM}$  and  $_{ADJ.F.SG}$  and Juana eh . . . is going crazy.
- (1027) INE: mae hi % aut be.V.3S.PRES she.PRON.F.3S [...]
- (1028)INE: achos nhw mae maen yn%aut cause.n.m.sg be.v.3s.pres be.v.3p.pres.spoken they.pron.3p stative.stat dweud i wneud rywbeth fydd a  $say. \textit{V.Infin} \quad to. \textit{PREP} \quad make. \textit{V.Infin+sm} \quad something. \textit{N.M.SG+SM} \quad and. \textit{CONJ} \quad be. \textit{V.3S.FUT+SM} \\$  $\mathbf{Juana}_{\mathbf{S}}^{C}$ gweithio yn stative.stat work.v.infin namebecause they say to do something and Juana will work [...]
- (1030) **INE:** na na %aut neg.PRT neg.PRT

- $\mathbf{nhw}$ (1031) **INE:** a gweld aethon i  $\mathbf{um}$ % autand.conj go.v.3p.past.spoken they.pron.3p to.prep see. V. INFINum.IMysgol Juana $_{S}^{C}$  $\mathbf{yr}$ feithrin class.n.m.sg in.prep the.det.def school.n.f.sg nurture.v.infin+sm name $\mathbf{ah}_{S}^{C}$  $\mathbf{eso}^S$  $\mathbf{bueno}^S$  $\mathbf{Alma}_S^C$  $estuvo^S$  $bueno^S$ that.pron.dem.nt.sg be.v.3s.past well.Ewell.eand.conj name ah.IMand they went to see a class at nursery school, Juana and Alma, ah that was good, good
- (1032) **ESF:** ie % aut yes.ADV yes
- (1033)ESF: a mae athrawon  $\mathbf{yr}$ % autand.conj and.conj be.v.3s.pres teachers.N.M.PL the.DET.DEF school.N.F.SG ysgol mynd i dau\_ddeg yr nurture.v.infin+sm go.v.infin to.prep the.det.def school.n.f.sgtwenty.numpedwar four.num.m and some teachers from the nursery school are going to the Twenty Four school
- (1034) **ESF:** o yr ysgol feithrin %aut of PREP the DET. DEF school. N.F. SG nurture. V. INFIN+SM from nursery school
- (1036) INE: [-spa] bueno %aut [-spa] well.E
- (1037) **ESF:**  $\mathbf{ah}_S^C$  % ah.IM
- (1038)ESF: mae mae hi maen mae % autbe. v.3s.pres be. v.3s.pres be.V.3S.PRES she.pron.f.3s be.v.3p.pres.spoken  $\mathbf{con}^S$  $\mathbf{la}^S$  $\mathbf{experiencia}^S$ nhwhapus iawn  $the. {\tt DET.DEF.F.SG} \quad experience. {\tt N.F.SG}$ they.pron.sp happy.adj very.adv with.prep they're very happy with the experience
- (1039) **INE:** [-spa] sí %aut [-spa] yes.ADV yes

- (1040) ESF:  $\mathbf{ah}_S^C$   $\mathbf{fue}^S$  enriquecedora<sup>S</sup>. % aut ah.IM be.V.3S.PAST unk
- (1041) ESF: sacaron<sup>S</sup> muchas<sup>S</sup> cosas<sup>S</sup> eh<sup>S</sup> positivas<sup>S</sup> eh<sup>C</sup><sub>S</sub>
  % aut remove.V.3P.PAST</sub> much.ADJ.F.PL thing.N.F.PL er.IM positive.ADJ.F.PL eh.IM

  they got a lot of positive things out of it
- (1042) INE: [-spa] sí sí sí sí sí sí sí sí  $\frac{1}{\sqrt{2}}$  yes. ADV  $\frac{1}{\sqrt{2}}$  yes. ADV
- (1044) ESF: wn i dim rŵan . % aut know.V.1S.PRES+SM I.PRON.1S not.ADV now.ADV I don't know now
- (1045) INE: wel está<sup>S</sup> bien<sup>S</sup> % aut well.IM be.V.23S.PRES well.ADV well, it's good
- (1046) ESF: a ti pan wyt ti yn %aut and.CONJ you.PRON.2S when.CONJ be.V.2S.PRES you.PRON.2S stative.STAT

  dod o yr ysgol blwyddyn diwetha blwyddyn come.V.INFIN of.PREP the.DET.DEF school.N.F.SG year.N.F.SG last.ADJ year.N.F.SG

  nesa ?
  next.ADJ.SUP.SPOKEN

  and you, when are you coming from school next year?
- (1047) INE: mis Mawrth dw i yn %aut month.N.M.SG March.N.M.SG be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT credu ia ? believe.V.INFIN yes.ADV March, I think, yes?
- (1048) **INE:** dau ar hugain %aut two.NUM.M on.PREP twenty.NUM+H twenty two
- (1049) **ESF:**  $\mathbf{ah}_{S}^{C}$  .

(1050)		$egin{array}{llllllllllllllllllllllllllllllllllll$
		vo or around then, [] twenty two
(1051)	ESF: $\% aut$	
(1052)	ESF:	$\operatorname{rdderchog}$ .
(1002)		xcellent.ADJ
	excelle	
(1053)	INE:	ì.
	% aut [] y	es.ADV
	[]	
(1054)	ESF: %aut	$egin{array}{cccccccccccccccccccccccccccccccccccc$
	$\mathbf{eh}_S^C$	Chwefror achos mae .  ebruary.N.M.SG cause.N.M.SG be.V.3S.PRES
		dd, ershe's giving it up in February because
(1055)	INE: %aut	ut wyt ti yn gwybod ? ow.INT be.V.2S.PRES you.PRON.2S stative.STAT know.V.INFIN
	how do	ou know?
(1056)	ESF:	$\mathbf{h}_{S}^{C}$ ?
(1000)	%aut	$h_{.IM}$
(1057)	INE:	ut wyt ti yn gwybod mae
	% aut <b>hi</b>	ow.INT be.V.2S.PRES you.PRON.2S stative.STAT know.V.INFIN be.V.3S.PRES  yn ?
	she.PR	ou know she's?
	now uc	ou anow site s :
(1058)	INE: %aut	ywedais hi i ti ? ay.V.1S.PAST she.PRON.F.3S to.PREP you.PRON.2S

she told you?

%aut yes.ADV

(1059) **ESF:** ie

yes

- (1060) **ESF:** achos mae % aut cause.N.M.SG be.V.3S.PRES because . . .
- (1062) **ESF:** fy % aut my.ADJ.POSS my  $[\dots]$
- (1063) **ESF:** ie % aut yes.ADV yes
- (1064) ESF: ei ei gariad hi % aut 3S.ADJ.POSS her.ADJ.POSS love.N.MF.SG+SM she.PRON.F.3S her boyfriend . . .
- (1065) INE: uh wedi symud % aut unk after.PREP move.V.INFIN ++ er, has moved [ ... ]
- (1066) **ESF: wedi symud**%aut after.PREP move.V.INFIN
  ... has moved
- (1067) INE:  $\mathbf{o}_{S}^{C}$  mae hi yn hapus % aut go.SV.INFIN+SM be.V.3S.PRES she.PRON.F.3S stative.STAT happy.ADJ oh, she's happy [...]
- (1068) INE: [-spa] se va porque ya %aut [-spa] self.PRON.REFL.MF.23SP go.V.23S.PRES because.CONJ already.ADV she is leaving because already . . .

- (1070) INE: [-spa] ay sí % aut [-spa] oh.IM yes.ADV oh yes
- (1071) **INE:** [-spa] sí sí sí %aut [-spa] yes.ADV yes.ADV yes.ADV yes.ADV yes.ADV
- (1073) INE: [-spa] sí sí %aut [-spa] yes.ADV yes.ADV yes yes
- (1074) INE: este<sup>S</sup>  $y^S$  um

  \*\*want this.PRON.DEM.M.SG and.CONJ um.IM\*

  this and um ...
- gorffen (1075) **INE:**  $\mathbf{ah}_{S}^{C}$ mae hi wedi a  $\% aut \quad ah. \textit{IM} \quad and. \textit{CONJ} \quad be. \textit{V.3S.PRES} \quad she. \textit{PRON.F.3S} \quad after. \textit{PREP} \quad complete. \textit{V.INFIN}$ ysgol $ciento^S$  $\mathbf{yr}$ gweithio yn  $to.PREP \ work.V.Infin \ in.PREP \ the.Det.def \ school.n.f.sg \ hundred.n.m.sg \ twelve.num$ hefyd also.ADVah, and she's finished working at the 112 school too
- (1076) **ESF:** ie % aut yes.ADV
- (1077) INE: dywedais i Pedra $_{S}^{C}$  . % aut say. V.1S. PAST to . PREP name I said to Pedra
- (1078) INE: fy fy fy ffrind . % aut my.ADJ.POSS my.ADJ.POSS my.ADJ.POSS friend.N.M.SG my friend

- (1079) **ESF:**  $\mathbf{ah}_{S}^{C}$  ie % aut ah.IM yes.ADV ah yes
- (1080) INE: efallai mae hi achos mae %aut perhaps.CONJ be.V.3S.PRES she.PRON.F.3S cause.N.M.SG be.V.3S.PRES hi yn gweithio yn Gualjaina $_S^C$  . she.PRON.F.3S stative.STAT work.V.INFIN in.PREP name maybe she's . . . because she works in Gualjaina
- (1082) INE: Gualjaina $_{S}^{C}$  están $_{S}^{S}$  asfaltando $_{S}^{S}$  wat name be.V.23P.PRES tarmac.V.PRESPART Gualjaina, they are asphalting
- (1083) ESF: ych a fi %aut yuck.IM[or]ox.N.M.SG[or]be.V.2P.PRES and CONJ I.PRON.1S+SMyuck
- (1084) INE: [-spa] el camino no sabes

  %aut [-spa] the.Det.Def.M.SG way.N.M.SG not.ADV know.V.2S.PRES

  lo que es .

  the.Det.Def.Nt.SG that.Pron.rel be.V.23S.Pres

  the road, you don't know how it is
- (1085) INE:  $el^S$  car % aut the DET.DEF.M.SG car.N.M.SG the car . . .
- (1086) **ESF:** ie % aut yes.ADV yes
- (1087) INE: wedi wedi % aut after.PREP after.PREP ...has ...
- (1088) **ESF:** mae ffordd ofnadwy %aut be.v.ss.pres road.n.f.sg terrible.ADJ the road (is) awful

- (1089) **INE:** [-spa] sí %aut [-spa] yes.ADV yes
- (1090) INE: car Pedra $_{S}^{C}$  wedi romperse $_{S}^{S}$  wat car.N.M.SG name after.PREP smash.V.INFIN+SE[PRON.MF.3S] Pedra's car broke down [ . . . ]
- (1091) ESF: wedi torri trwy yr amser . % aut after.PREP break.V.INFIN through.PREP the.DET.DEF time.N.M.SG broken all the time
- (1092) INE: wedi torri wir ! Maut after.PREP break.V.INFIN truth.N.M.SG+SM[or]true.ADJ+SM broken, right!
- (1093) ESF: wedi romperse<sup>S</sup> %aut after.PREP smash.V.INFIN+SE[PRON.MF.3S] broken down
- (1094) INE: wedi romperse<sup>S</sup>
  % aut after.PREP smash.V.INFIN+SE[PRON.MF.3S]
  broken down!
- (1095) **ESF:** %aut