Patagonia19

Conversation details

Participants: Eduardo (EDU - 38 yr, male, Adult), Mariela (MLA - 08 yr, female, Child), Unknown (OSE - Adult). Background: Conversation between Eduardo and his daughter Mariela, in their house in eastern Chubut, Argentina. Duration: 00 hr 43 min 10 sec. Date: 7 November 2009. Transcriber: Myfyr Prys and Diana Carter, Bangor University. Note: There may be an error rate of up to 2% in the glosses generated.

- (1) EDU: agor hwn yn fan (a)cw .
 - EDU: agor hwn yn fan acw aut: open.v.infin this.pron.dem.m.sg pri place.n.mf.sg+sm over.there.adv
 open this there
- (2) EDU: tyrd yma Mariela@s:cym&spa .
 - EDU: tyrd yma Mariela $_S^C$ aut: come.V.2S.IMPER here.ADV name come here Mariela
- (3) EDU: ti (y)n gallu dod yma i siarad?
 - EDU: ti yn gallu dod yma i siarad aut: you.PRON.2S PRT be_able.V.INFIN come.V.INFIN here.ADV to.PREP talk.V.INFIN can you come here to talk?
- (4) MLA: o_k@s:cym&spa .
 - MLA: $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$ aut: OK.ADV
- (5) EDU: o_k@s:cym&spa .
 - EDU: $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$ aut: OK.ADV
- (6) EDU: siarad .
 - EDU: siarad
 - aut: talk. V.2S.IMPER
 - talk
- (7) EDU: am be dan ni (y)n mynd i siarad?
 - EDU: am be dan ni yn mynd i siarad aut: for.PREP what.INT be.V.1P.PRES we.PRON.1P PRT go.V.INFIN to.PREP talk.V.INFIN what are we going to talk about?

 $(8) \quad \mathtt{EDU:} \quad \mathtt{mm} \quad ?$

EDU: mm
aut: mm.im

(9) EDU: am be dan ni (y)n mynd i siarad?

EDU: am be dan ni yn mynd i siarad aut: for.PREP what.INT be.V.1P.PRES we.PRON.1P PRT go.V.INFIN to.PREP talk.V.INFIN what are we going to talk about?

(10) MLA: $\langle am Trelew@s:cym&spa \rangle$ [=! whisper] .

 $\begin{array}{lll} \mathbf{MLA:} & \mathbf{am} & \mathbf{Trelew}_S^C \\ \textit{aut:} & \textit{for.PREP} & \textit{name} \end{array}$

(11) EDU: am be ?

about Trelew

EDU: am be aut: for.PREP what.INT about what?

(12) EDU: Trelew@s:cym&spa .

EDU: Trelew $_S^C$ aut: name

(13) EDU: o_k@s:cym&spa Trelew@s:cym&spa .

EDU: $\mathbf{o} \mathbf{k}_{S}^{C}$ Trelew_S^C aut: OK.ADV name

(14) EDU: iawn .

EDU: iawn
aut: OK.ADV
ok

(15) EDU: ble est ti neithiwr?

EDU: ble est ti neithiwr aut: where.INT go.V.2S.PAST you.PRON.2S last_night.ADV where did you go last night?

(16) EDU: ble est ti ?

EDU: ble est ti
aut: where.INT go.V.2S.PAST you.PRON.2S
where did you go?

(17) MLA: xxx .

- (19) EDU: ble est ti neithiwr?

 EDU: ble est ti neithiwr

 aut: where.INT go.V.2S.PAST you.PRON.2S last_night.ADV

 where did you go last night?
- (20) EDU: &=clears_throat .
- (21) MLA: i (y)r tŷ .

 MLA: i yr tŷ

 aut: to.PREP the.DET.DEF house.N.M.SG

 to the house
- (22) MLA: cefnder [=! whisper] .

 MLA: cefnder

 aut: cousin.N.M.SG

 cousin
- (23) MLA: xxx cyfnither .

 MLA: cyfnither

 aut: cousin.N.F.SG

 [...] female cousin
- (25) MLA: cyfnither .

 MLA: cyfnither aut: cousin.N.F.SG female cousin
- (26) EDU: i tŷ cyfnither i wneud beth?

 EDU: i tŷ cyfnither i wneud beth

 aut: to.PREP house.N.M.SG cousin.N.F.SG to.PREP make.V.INFIN+SM what.INT

 to your female cousin's house to do what?

(27) MLA: i gysgu .

MLA: i gysgu

aut: to.PREP sleep.V.INFIN+SM

to sleep

(28) EDU: pam est ti i gysgu ?

EDU: pam est ti i gysgu aut: why?.ADV go.V.2S.PAST you.PRON.2S to.PREP sleep.V.INFIN+SM why did you go to sleep?

(29) MLA: achos (.) oedd y penblwydd (..) fy cyfnither .

MLA: achos oedd y penblwydd fy
aut: because.CONJ be.V.3S.IMPERF the.DET.DEF birthday.N.M.SG my.ADJ.POSS.1S

cyfnither

 $cousin. {\it N.F.SG}$

because it was my female cousin's birthday

(30) EDU: ie faint oedd hi (y)n cael ?

EDU: ie faint oedd hi yn cael aut: yes.ADV size.N.M.SG+SM be.V.3S.IMPERF she.PRON.F.3S PRT get.V.INFIN yeah, what age was she turning?

(31) MLA: saith .

MLA: saith
aut: seven.NUM
seven

(32) EDU: saith?

EDU: saith
aut: seven.NUM
seven?

(33) EDU: be (y)dy enw hi ?

EDU: be ydy enw hi
aut: what.INT be.V.3S.PRES name.N.M.SG she.PRON.F.3S
what's her name?

(34) MLA: Maxima@s:cym&spa .

MLA: $Maxima_S^C$ aut: name

(35) EDU: Maxima@s:cym&spa .

EDU: $Maxima_S^C$ aut: name

 $(36)\;$ EDU: a pwy arall oedd yna (.) i mi gael gwybod ?

EDU: a pwy arall oedd yna i mi

aut: and.CONJ who.PRON other.ADJ be.V.3S.IMPERF there.ADV to.PREP I.PRON.1S

gael gwybod

get.V.INFIN+SM know.V.INFIN

and who else was there, if I may know?

(37) MLA: +< Guadalupe@s:cym&spa .

MLA: Guadalupe $_{S}^{C}$ aut: name

(38) MLA: chwaer .

MLA: chwaer aut: sister.N.F.SG

(39) EDU: ie ?

EDU: ie

aut: yes.ADV

(40) MLA: Eva@s:cym&spa .

 $\begin{array}{ll} \mathbf{MLA:} \ \ \mathbf{Eva}_S^C \\ \textit{aut:} & name \end{array}$

(41) MLA: un o (y)r ysgol .

MLA: un o yr ysgol aut: one.NUM of.PREP the.DET.DEF school.N.F.SG one from the school

(42) MLA: Isabel@s:cym&spa (.) yn yr ysgol .

(43) MLA: a Lilen@s:cym&spa .

 $\begin{array}{lll} \mathbf{MLA:} & \mathbf{a} & \mathbf{Lilen}_S^C \\ \boldsymbol{\mathit{aut:}} & \mathit{and.CONJ} & \mathit{name} \\ \\ \mathbf{and} & \mathbf{Lilen} \end{array}$

(44) MLA: &e &e cyfnither arall .

MLA: cyfnither arall aut: cousin.N.F.SG other.ADJ another cousin

(45) EDU: cyfnither arall .

EDU: cyfnither arall aut: cousin.N.F.SG other.ADJ

another cousin

(46) EDU: be wnaethoch chi yn y party@s:cym&spa yna ?

EDU: be wnaethoch chi yn y party $_S^C$ yna aut: what.INT do.V.2P.PAST+SM you.PRON.2P in.PREP the.DET.DEF party.N.M.SG there.ADV what did you do in this party?

(47) MLA: dawnsio .

MLA: dawnsio
aut: dance.V.INFIN
we danced

(48) EDU: o(edde)t ti (y)n dawnsio ?

EDU: oeddet ti yn dawnsio aut: be.V.2S.IMPERF you.PRON.2S PRT dance.V.INFIN were you dancing?

(49) MLA: na.

MLA: na
aut: no.ADV
no

(50) EDU: oh@s:cym&spa .

EDU: \mathbf{oh}_S^C aut: oh.IM

(51) EDU: pwy oedd yn dawnsio?

EDU: pwy oedd yn dawnsio aut: who.PRON be.V.3S.IMPERF PRT dance.V.INFIN who was dancing?

 $(52) \quad {\tt MLA: Guadalupe@s:cym\&spa} \ .$

 $\begin{array}{ll} \mathbf{MLA:} & \mathbf{Guadalupe}_S^C \\ \boldsymbol{\mathit{aut:}} & \mathit{name} \end{array}$

(53) MLA: Eva@s:cym&spa .

 $\begin{array}{ll} \mathbf{MLA:} \ \ \mathbf{Eva}_S^C \\ \textit{aut:} & name \end{array}$

(54) MLA: Isabel@s:cym&spa .

MLA: Isabel $_S^C$ aut: name

(55) MLA: Sofia@s:cym&spa .

MLA: Sofia $_S^C$ aut: name

(56) MLA: Lilen@s:cym&spa .

MLA: Lilen $_S^C$ aut: name

(57) EDU: pa [/] pa &k dawns o(edde)ch chi (y)n dawnsio ?

EDU: pa pa dawns oeddech chi yn dawnsio aut: which.ADJ which.ADJ dance.N.F.SG be.V.2P.IMPERF you.PRON.2P PRT dance.V.INFIN what dance were you dancing?

(58) EDU: pa cerddoriaeth oeddech chi (y)n (.) gwneud?

EDU: pa cerddoriaeth oeddech chi yn gwneud aut: which.ADJ music.N.F.SG be.V.2P.IMPERF you.PRON.2P PRT make.V.INFIN what music were you doing?

(59) MLA: o (y)r teledu .

MLA: o yr teledu aut: of PREP the DET DEF television. N.M.SG from the television

(60) EDU: o (y)r teledu?

EDU: o yr teledu aut: of.PREP the.DET.DEF television.N.M.SG from the television?

(61) MLA: mmhm .

MLA: mmhm
aut: mmhm.IM

(62) EDU: ia ti (y)n gwybod amdanyn nhw?

EDU: ia ti yn gwybod amdanyn nhw aut: yes.ADV you.PRON.2S PRT know.V.INFIN for_them.PREP+PRON.3P they.PRON.3P yes, do you know them?

(63) MLA: eh@s:cym&spa ?

MLA: eh_S^C aut: eh.IM

(64) EDU: o(edde)t ti (y)n gwybod amdanyn nhw?

EDU: oeddet ti yn gwybod amdanyn nhw aut: be.V.2S.IMPERF you.PRON.2S PRT know.V.INFIN for_them.PREP+PRON.3P they.PRON.3P did you recognize them?

(65) MLA: na.

MLA: na
aut: no.ADV
no

(66) EDU: Jinci_Janci@s:cym&spa hwnnw ?

EDU: Jinci_Janci $_S^C$ hwnnw aut: name that.PRON.DEM.M.SG Jinci Janci, that one?

(67) MLA: na ?

MLA: na

aut: no.ADV

no?

(68) EDU: pa un ?

EDU: pa un
aut: which.ADJ one.NUM
which one?

(69) MLA: ddim yn gwybod .

MLA: ddim yn gwybod aut: not.ADV+SM PRT know.V.INFIN don't know

(70) EDU: ti (ddi)m yn gwybo(d) .

EDU: ti ddim yn gwybod aut: you.PRON.2S not.ADV+SM PRT know.V.INFIN you don't know

(71) EDU: wyt ti (y)n gwybod .

EDU: wyt ti yn gwybod aut: be.V.2S.PRES you.PRON.2S PRT know.V.INFIN

(72) MLA: mm mm +...

MLA: mm mm *aut:* mm.IM mm.IM

(73) EDU: o_k@s:cym&spa .

EDU: $\mathbf{o} \mathbf{k}_{S}^{C}$ aut: OK.ADV

(74) EDU: a be arall wnaethoch chi ?

EDU: a be arall wnaethoch chi aut: and.CONJ what.INT other.ADJ do.V.2P.PAST+SM you.PRON.2P and what else did you do?

(75) EDU: cysgu gyda (ei)ch gilydd?

EDU: cysgu gyda eich gilydd aut: sleep.V.INFIN with.PREP your.ADJ.POSS.2P other.N.M.SG+SM sleep together?

(76) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(77) EDU: mm mae mam yn dod ac yn torri ar +/.

EDU: mm mae mam yn dod ac yn torri

aut: mm.im be.v.3s.pres mother.n.f.sg prt come.v.infin and.conj prt break.v.infin

ar

on.prep

mm, mum is coming and interrupting...

(78) MLA: mae o ddim yn &∫ Sinci_Siancin@s:cym&spa .

MLA: mae o ddim yn Sinci_Siancin $_S^C$ aut: be.V.3S.PRES he.PRON.M.3S not.ADV+SM in.PREP name it isn't Sinci Siancin

(79) MLA: dadi Siancin@s:cym&spa .

MLA: dadi Siancin $_S^C$ aut: daddy.N.M.SG name

(80) EDU: wel beth_bynnag ydy o .

EDU: wel beth_bynnag ydy o
aut: well.IM anyway.ADV be.V.3S.PRES he.PRON.M.3S
well whatever it is

 $(81) \quad {\tt EDU: \ dadi \ Siancin@s:cym&spa} \ .$

EDU: dadi Siancin $_{S}^{C}$ aut: daddy.N.M.SG name daddy Siancin

- (82) MLA: &=laugh .
- (83) EDU: \mathbf{uh} +... $\mathbf{EDU:} \ \mathbf{uh}$

er.IM

aut:

(84) EDU: \mathbf{uh} +... $\mathbf{EDU:} \ \mathbf{uh}$

aut: er.IM

(85) EDU: cómo@s:spa podrían@s:spa xxx ?

EDU: cómo^S podrían^S
aut: how.int be_able.v.3p.cond

(86) OSE: www.

(87) OSE: www.

(88) OSE: xxx.

(89) EDU: uh Maleira@s:cym&spa stop gyda (y)r fwyd achos mae hwn [//] peiriant yma (y)n recordio ti (y)n deall ?

EDU:uhMaleira $_S^C$ stopgydayrfwydachosaut:er.IMnamestop.N.M.SGwith.PREPthe.DET.DEFfood.N.M.SG+SMbecause.CONJmaehwnpeiriantymaynrecordiotibe.V.3S.PRESthis.PRON.DEM.M.SGmachine.N.M.SGhere.ADVPRTrecord.V.INFINyou.PRON.2S

PRT understand.V.INFIN

er, Maleira, stop with the food because this machine is recording, understand?

- (90) EDU: a os wyt ti yn bwyta (..) (dy)dyn nhw ddim yn (..) clywed y peth yn iawn . EDU: a wyt \mathbf{ti} yn bwyta \mathbf{os} dydyn and.conj if.conj be.v.2s.pres you.pron.2s prt eat.v.infin be.v.3p.pres.neg nhw ddim yn clywed \mathbf{y} peth yn iawn they.pron.3p not.adv+sm prt hear.v.infin the.det.def thing.n.m.sg prt ok.adv and if you eat, they can't hear it properly
- (91) EDU: wnawn ni xxx +/.

EDU: wnawn ni
aut: do.V.1P.PRES+SM we.PRON.1P
we'll...

(92) MLA: o_k@s:cym&spa .

MLA: $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$ aut: OK.ADV

(93) EDU: wnawn ni ddechrau eto ?

EDU: wnawn ni ddechrau eto aut: do.V.1P.PRES+SM we.PRON.1P begin.V.INFIN+SM again.ADV will we start again?

(94) MLA: na.

MLA: na aut: no.ADV

no

(95) MLA: o_k@s:cym&spa .

MLA: $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$ aut: OK.ADV

(96) EDU: o_k neithiwr .

EDU: o_k neithiwr
aut: OK.ADV last_night.ADV
ok, last night

(97) EDU: be wnest ti neithiwr ?

EDU: be wnest ti neithiwr aut: what.INT do.V.2S.PAST+SM you.PRON.2S last_night.ADV what did you do last night?

(98) MLA: mynd i (y)r tŷ fy cyfnither .

MLA: mynd i yr t \hat{y} fy cyfnither aut: go.V.INFIN to.PREP the.DET.DEF house.N.M.SG my.ADJ.POSS.1S cousin.N.F.SG I went to my cousin's house

(99) EDU: ie .

EDU: ie
aut: yes.ADV

(100) EDU: i wneud beth cariad?

EDU: i wneud beth cariad aut: to.PREP make.V.INFIN+SM what.INT love.N.MF.SG to do what, love?

(101) MLA: i gysgu .

 $\begin{array}{lll} \textbf{MLA:} & \textbf{i} & \textbf{gysgu} \\ \textbf{\textit{aut:}} & \textit{to.PREP} & \textit{sleep.V.INFIN+SM} \\ \\ \textbf{to sleep} & \end{array}$

(102) EDU: gysgu .

EDU: gysgu

 ${\it aut:} \quad {\it sleep.V.INFIN+SM}$

sleep

(103) EDU: pam wnest ti gysgu ?

EDU: pam wnest ti gysgu
aut: why?.ADV do.V.2S.PAST+SM you.PRON.2S sleep.V.INFIN+SM
why did you sleep?

(104) EDU: achos oedd yna be yna?

EDU: achos oedd yna be yna aut: because.CONJ be.V.3S.IMPERF there.ADV what.INT there.ADV because of what?

 $(105) \quad {\tt MLA: oedd yna piyama@s:cym\&spa party@s:cym\&spa} \ .$

MLA: oedd yna piyama $_S^C$ party $_S^C$ aut: be.V.3S.IMPERF there.ADV pyjamas.N.F.SG party.N.M.SG there was a pyjama party

(106) EDU: piyama@s:cym&spa party@s:cym&spa <o [/] o> [//] pam ?

EDU: piyama_S^C party_S^C o o pam

aut: pyjamas.N.F.SG party.N.M.SG of.PREP he.PRON.M.3S why?.ADV

why a pyjama party?

(107) MLA: pa(m) be ?

MLA: pam be aut: why?.ADV what.INT

- (108) EDU: pam oedd [/] oedd (y)na piyama@s:cym&spa party@s:cym&spa ?

 EDU: pam oedd oedd yna piyama^C_S party^C_S

 aut: why?.ADV be.V.3S.IMPERF be.V.3S.IMPERF there.ADV pyjamas.N.F.SG party.N.M.SG

 why was there a pyjama party?
- (109) MLA: achos oedd e penblwydd cyfnither fi .

MLA: achos oedd e penblwydd cyfnither aut: because.conj be.v.3s.imperf he.pron.m.3s birthday.n.m.sg cousin.n.f.sg

fi
I.PRON.1S+SM

because it was my cousin's birthday

(110) EDU: ia [/] ia da iawn .

EDU: ia ia da iawn

aut: yes.ADV yes.ADV good.ADJ very.ADV

yes, yes very good

what age was she turning?

(111) EDU: faint oedd hi (y)n cael ?

EDU: faint oedd hi yn cael

aut: size.N.M.SG+SM be.V.3S.IMPERF she.PRON.F.3S PRT get.V.INFIN

- (112) MLA: saith (.) oed . $\begin{array}{cccc} \mathbf{MLA:\ saith} & \mathbf{oed} \\ & \boldsymbol{aut:} & seven.NUM \ age.N.M.SG \\ & & \text{seven} \end{array}$
- (113) EDU: +< saith ?

 EDU: saith

 aut: seven.NUM

 seven?
- (114) EDU: saith neu wyth?

 EDU: saith neu wyth

 aut: seven.NUM or.CONJ eight.NUM

 seven or eight?
- (115) MLA: saith .

 MLA: saith

 aut: seven.NUM

 seven
- (116) EDU: saith ?

 EDU: saith

 aut: seven.NUM

 seven?
- $\begin{array}{ll} \text{(117)} & \texttt{EDU: ah@s:cym\&spa} \ . \\ & \textbf{EDU: ah}_S^C \\ & \textit{aut:} & \textit{ah.IM} \end{array}$
- (118) EDU: da iawn .

 EDU: da iawn
 aut: good.ADJ very.ADV

 very good
- (119) EDU: pwy oedd yna ?

 EDU: pwy oedd yna aut: who.PRON be.V.3S.IMPERF there.ADV who was there
- $\begin{array}{ccc} \textbf{(120)} & \texttt{MLA: Sofia@s:cym&spa} & . \\ & \textbf{MLA: Sofia}_S^C \\ & \textit{aut:} & name \end{array}$
- $\begin{array}{lll} \text{(121)} & \texttt{MLA: Guadalupe@s:cym\&spa} & . \\ & \textbf{MLA: Guadalupe}_S^C \\ & \textit{aut:} & name \end{array}$

(122) MLA: Isabel@s:cym&spa .

 $\begin{array}{ll} \mathbf{MLA:} \ \mathbf{Isabel}_S^C \\ \boldsymbol{\mathit{aut:}} & \mathit{name} \end{array}$

(123) MLA: Eva@s:cym&spa .

MLA: \mathbf{Eva}_S^C aut: name

(124) MLA: a Lilen@s:cym&spa .

MLA: a and.CONJ name and Lilen

(125) MLA: Silvia@s:cym&spa .

MLA: Silvia $_S^C$ aut: name

(126) EDU: Silvia@s:cym&spa (.) ia .

EDU: Silvia $_{S}^{C}$ ia aut: name yes.ADV Silvia, yes

(127) EDU: Silvia@s:cym&spa ydy dy hoff cyfnither di ynde ?

EDU: Silvia $_S^C$ ydy dy hoff cyfnither di aut: name be.V.3S.PRES your.ADJ.POSS.2S favourite.ADJ cousin.N.F.SG you.PRON.2S+SM ynde isn't_it.IM

Silvia is your favourite female cousin isn't she?

(128) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(129) EDU: neu [/] neu [/] neu pwy ?

EDU: neu neu neu pwy aut: or.CONJ or.CONJ or.CONJ who.PRON or who?

(130) MLA: Silvia@s:cym&spa .

 $\begin{array}{ll} \mathbf{MLA:} & \mathbf{Silvia}_S^C \\ \boldsymbol{\mathit{aut:}} & \mathit{name} \end{array}$

(131) EDU: Silvia@s:cym&spa .

EDU: Silvia $_S^C$ aut: name

(132) EDU: pam mai [/] <mai hi [/] mai hi [/] hi ydy (y)r gorau ?

EDU: pam mai mai hi

aut: why?.ADV that_it_is.CONJ.FOCUS that_it_is.CONJ.FOCUS she.PRON.F.3S

mai hi ydy yr gorau

that_it_is.CONJ.FOCUS she.PRON.F.3S she.PRON.F.3S be.V.3S.PRES the.DET.DEF best.ADJ.SUP

why is she the best?

(133) EDU: pam ?

EDU: pam

aut: why?.ADV

why?

(134) MLA: xxx achos dan ni (y)n wneud macanas@s:spa .

MLA: achos dan ni yn wneud macanas S aut: because .conj be.v.1p.pres we.pron.1p pr make.v.infin+sm nuisance.n.f.pl because we create mischief

(135) EDU: chi (y)n wneud pethau drwg .

EDU: chi yn wneud pethau drwg aut: you.PRON.2P PRT make.V.INFIN+SM things.N.M.PL bad.ADJ
you do bad things

(136) EDU: pa pethau drwg chi (y)n wneud?

EDU: pa pethau drwg chi yn wneud aut: which.ADJ things.N.M.PL bad.ADJ you.PRON.2P PRT make.V.INFIN+SM what bad things do you do?

(137) MLA: ddim yn gwybod .

MLA: ddim yn gwybod aut: not.ADV+SM PRT know.V.INFIN
I don't know

(138) EDU: dim bethau ry drwg gobeithio.

EDU: dim bethau ry drwg gobeithio aut: not.ADV things.N.M.PL+SM too.ADJ+SM bad.ADJ hope.V.INFIN not things that are too bad I hope

(139) MLA: na .

MLA: na aut: no.ADV

no

(140) EDU: ond fel beth ?

EDU: ond fel beth aut: but.conj like.conj what.int

(141) EDU: bethau fel beth ?

EDU: bethau fel beth aut: things.N.M.PL+SM like.CONJ what.INT what kind of things

(142) MLA: chwarae triciau .

MLA: chwarae triciau
aut: play.V.2S.IMPER trick.N.M.PL
playing tricks

(143) EDU: chwarae triciau?

EDU: chwarae triciau aut: play. V.2S.IMPER trick. N.M.PL playing tricks?

(144) EDU: wel +...

EDU: wel aut: well.IM

- (145) MLA: +< &=laugh .
- (146) EDU: da iawn .

EDU: da iawn
aut: good.ADJ very.ADV
very good

(147) EDU: gwranda (.) sut oedd y parti neithiwr?

EDU: gwranda sut oedd y parti neithiwr aut: listen. V.2S.IMPER how.INT be. V.3S.IMPERF the. DET. DEF party. N.M.SG last_night. ADV listen, how was the party last night?

(148) EDU: beth arall wnaethoch chi?

EDU: beth arall wnaethoch chi aut: thing.N.M.SG+SM other.ADJ do.V.2P.PAST+SM you.PRON.2P what else did you do?

(149) MLA: dawnsio .

MLA: dawnsio

aut: dance.V.INFIN

dancing

(150) MLA: bwyta .

MLA: bwyta
aut: eat.V.INFIN

eating

(151) EDU: mm + ...

EDU: mm
aut: mm.IM

(152) MLA: +< [- spa] salchichas .

 $egin{aligned} \mathbf{MLA:} & \mathbf{salchichas}^S \\ \mathbf{\it aut:} & \mathit{sausage.N.F.PL} \\ \mathbf{sausages.} \end{aligned}$

(153) EDU: [- spa] salchichas ?

EDU: salchichas S aut: sausage. $^{N.F.PL}$ sausages.

(154) EDU: beth arall oedd ar gael ?

EDU: beth arall oedd ar gael aut: thing.N.M.SG+SM other.ADJ be.V.3S.IMPERF on.PREP get.V.INFIN+SM what else was available?

 $(155) \quad \texttt{MLA: Chizitos@s:cym\&spa a Palitos@s:cym\&spa} \ .$

MLA: Chizitos $_S^C$ a Palitos $_S^C$ aut: name and CONJ name

Chizitos [corn puffs] and Palitos [corn sticks]

(156) EDU: +< mmhm .

EDU: mmhm
aut: mmhm.im

(157) EDU: Chizitos@s:cym&spa a Palitos@s:cym&spa .

EDU: Chizitos $_S^C$ a Palitos $_S^C$ aut: name and.conj name

Chizitos and Palitos

(158) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(159) MLA: jiw .

MLA: jiw

aut: heavens.E

gosh

(160) EDU: o(edde)ch chi gyd yn hoffi nhw?

EDU: oeddech chi gyd yn hoffi nhw
aut: be.V.2P.IMPERF you.PRON.2P joint.ADJ+SM PRT like.V.INFIN they.PRON.3P
did you all like them?

(161) MLA: ydw .

MLA: ydw

aut: be.V.1S.PRES

yes.

(162) MLA: y Chizitos@s:cym&spa na .

MLA: y Chizitos $_S^C$ na aut: the.DET.DEF name no.ADV not the Chizitos

 $\begin{array}{ccc} \text{(164)} & \text{MLA: na} & . \\ & & \text{MLA: na} \\ & & \textit{aut:} & \textit{no.ADV} \\ & & \text{no} \end{array}$

(165) EDU: pam ?

EDU: pam

aut: why?.ADV

why?

 $(166)\,\,$ MLA: ddim yn hoffi .

 $\begin{array}{lll} \textbf{MLA:} & \textbf{ddim} & \textbf{yn} & \textbf{hoffi} \\ \textbf{\textit{aut:}} & \textit{not.ADV+SM} & \textit{PRT} & \textit{like.V.INFIN} \\ \textbf{I} & \textbf{didn't like them} & \end{array}$

(167) MLA: mm +...

MLA: mm

aut: mm.im

(168) EDU: pam ?

EDU: pam

aut: why?.ADV

why?

(169) EDU: pam wyt ti (ddi)m yn hoffi nhw?

EDU: pam wyt ti ddim yn hoffi nhw
aut: why?.ADV be.V.2S.PRES you.PRON.2S not.ADV+SM PRT like.V.INFIN they.PRON.3P
why don't you like them?

(170) MLA: achos does dim blas gyda nhw .

MLA: achos does dim blas

aut: because.CONJ be.V.3S.PRES.INDEF.NEG not.ADV taste.N.M.SG.[or].flavour.N.M.SG

gyda nhw

with.PREP they.PRON.3P

because they have no taste

(171) EDU: ah@s:cym&spa does dim blas gyda nhw .

EDU: \mathbf{ah}_S^C does dim blas gyda aut: ah.IM be.V.3S.PRES.INDEF.NEG not.ADV taste.N.M.SG.[or].flavour.N.M.SG with.PREP hhw they.PRON.3P ah, because they have no taste

(172) MLA: dw i yn hoffi Chizitos@s:cym&spa eh@s:cym&spa caws .

MLA: dw i yn hoffi Chizitos $_S^C$ eh $_S^C$ caws aut: be.V.1S.PRES 1.PRON.1S PRT like.V.INFIN name eh.IM cheese.N.M.SG I like cheese Chizitos

(173) EDU: ah@s:cym&spa rhei (y)na caws .

EDU: \mathbf{ah}_S^C rhei yna caws aut: ah.IM some.PRON there.ADV cheese.N.M.SG ah, the cheese ones

(174) EDU: ie .

EDU: ie aut: yes.ADV

(175) EDU: da iawn .

EDU: da iawn

aut: good.ADJ very.ADV

very good

(176) MLA: bore [?] fi (y)n mynd i (y)r penblwydd (.) cyfnither .

MLA: bore fi mynd i yr penblwydd aut: morning.N.M.SG I.PRON.1S+SM PRT go.V.INFIN to.PREP the.DET.DEF birthday.N.M.SG cyfnither cousin.N.F.SG

I'm going to my cousin's birthday

(177) MLA: penblwydd . MLA: penblwydd

aut: birthday.N.M.SG

birthday

(178) EDU: ia .

EDU: ia
aut: yes.ADV

yes

(179) EDU: xxx <dw i (ddi)m yn deall yr> [//] dydw i (ddi)m yn deall y system .

EDU: dw i ddim yn deall yr
aut: be.V.1S.PRES I.PRON.1S not.ADV+SM PRT understand.V.INFIN that.PRON.REL
dydw i ddim yn deall y system
be.V.1S.PRES.NEG I.PRON.1S not.ADV+SM PRT understand.V.INFIN the.DET.DEF system.N.F.SG
[...] I don't understand the system

(180) EDU: pam aethoch chi neithiwr?

EDU: pam aethoch chi neithiwr aut: why?.ADV go.V.2P.PAST you.PRON.2P last_night.ADV why did you go last night?

(181) EDU: coedd yna &ð > [///] dim neithiwr oedd y dathliad ?

EDU: oedd yna dim neithiwr oedd aut: be.V.3S.IMPERF there.ADV not.ADV.[or].nothing.N.M.SG last_night.ADV be.V.3S.IMPERF there.ADV the.DET.DEF celebration.N.M.SG last_night?

(182) EDU: pam dach chi (y)n mynd eto fory?

EDU: pam dach chi yn mynd eto fory aut: why?.ADV be.V.2P.PRES you.PRON.2P PRT go.V.INFIN again.ADV tomorrow.ADV why are you going again tomorrow?

(183) MLA: achos (d)doe oedd hi (y)n wneud piyama@s:cym&spa party@s:cym&spa .

because yesterday she was doing a pyjama party

(184) EDU: ia.

EDU: ia
aut: yes.ADV
yes

- (185) EDU: jyst i +//.

 EDU: jyst i
 aut: just.ADV to.PREP
 just to...
- (186) EDU: i be?

 EDU: i be
 aut: to.PREP what.INT
 to what?
- (187) EDU: i aros yn y nos .

 EDU: i aros yn y nos .

 aut: to.PREP wait.V.INFIN in.PREP the.DET.DEF night.N.F.SG to stay the night
- (188) MLA: ia .

 MLA: ia .

 aut: yes.ADV

 yes
- (189) EDU: <a (.) fory> [/] a fory ?

 EDU: a fory a fory

 aut: and.CONJ tomorrow.ADV and.CONJ tomorrow.ADV
 and tomorrow?
- (190) MLA: +< a wedyn +...

 MLA: a wedyn

 aut: and.CONJ afterwards.ADV

 and then...
- (191) EDU: fory ydy (y)r penblwydd go iawn ?

 EDU: fory ydy yr penblwydd go iawn aut: tomorrow.ADV be.V.3S.PRES the.DET.DEF birthday.N.M.SG rather.ADV OK.ADV tomorrow is the actual birthday?
- (192) MLA: ia ?

 MLA: ia

 aut: yes.ADV

 yes?

(194) EDU: a am faint o (y)r gloch mae hwnnw (y)n dechrau?

EDU: a am faint o yr gloch mae aut: and.CONJ for.PREP size.N.M.SG+SM of.PREP the.DET.DEF bell.N.F.SG+SM be.V.3S.PRES hwnnw yn dechrau that.PRON.DEM.M.SG PRT begin.V.INFIN and at what time does that begin?

(195) MLA: am bedwar.

MLA: am bedwar

aut: for.PREP four.NUM.M+SM

at four

(196) MLA: a mae o (y)n gorffen am wyth .

MLA: a mae o yn gorffen am wyth aut: and.CONJ be.V.3S.PRES he.PRON.M.3S PRT complete.V.INFIN for.PREP eight.NUM and it finishes at eight

(197) EDU: jiw.

EDU: jiw

aut: heavens.E

Lord

(198) EDU: ti (we)di prynu xxx anrheg yn barod?

EDU: ti wedi prynu anrheg yn barod aut: you.PRON.2S after.PREP buy.V.INFIN present.N.F.SG PRT ready.ADJ+SM have you already bought [...] a gift

(199) MLA: na fi (we)di rhoid yr anrheg yn y piyama@s:cym&spa party@s:cym&spa .

MLA: na fi wedi rhoid yr anrheg yn aut: no.ADV I.PRON.1S+SM after.PREP give.V.INFIN the.DET.DEF present.N.F.SG in.PREP y piyama $_S^C$ party $_S^C$ the.DET.DEF pyjamas.N.F.SG party.N.M.SG

(200) MLA: neu [?] mae o mynd i roid yn y penblwydd .

MLA: neu mae o mynd i roid yn aut: or.CONJ be.V.3S.PRES he.PRON.M.3S go.V.INFIN to.PREP give.V.INFIN+SM in.PREP y penblwydd the.DET.DEF birthday.N.M.SG or he's going to give at the birthday

(201) EDU: mm be brynaist ti iddi hi ?

EDU: mm be brynaist ti iddi
aut: mm.im what.int buy.v.2s.PAST+SM you.PRON.2S to_her.PREP+PRON.F.3S
hi
she.PRON.F.3S

mm, what did you buy her?

(202) MLA: un +...

MLA: un
aut: one.NUM

one

(203) EDU: un beth oedd o ?

EDU: un beth oedd o aut: one.NUM what.INT be.V.3S.IMPERF he.PRON.M.3S one what?

 $(204)\,\,$ MLA: xxx fi ddim yn cofio .

MLA: fi ddim yn cofio aut: I.PRON.1S+SM not.ADV+SM PRT remember.V.INFIN [...] I don't remember

(205) EDU: doli ?

EDU: doli

 ${\it aut:} \quad {\it be_thrifty.v.2S.PRES+SM}$

a doll?

(206) MLA: na .

MLA: na
aut: no.ADV
no

(207) EDU: be ?

EDU: be aut: what.INT what?

(208) EDU: gêm ? **EDU: gêm**

aut: game.N.F.SG

a game?

(209) MLA: na fi (dd)im yn cofio .

MLA: na fi ddim yn cofio aut: no.ADV I.PRON.1S+SM not.ADV+SM PRT remember.V.INFIN no, I don't remember

(210) EDU: dim gêm oedd o ?

EDU: dim gêm oedd o aut: not.ADV game.N.F.SG be.V.3S.IMPERF he.PRON.M.3S wasn't it a game?

no

(212) EDU: oh@s:cym&spa .

EDU: \mathbf{oh}_S^C aut: oh.IM

(213) EDU: dillad?

EDU: dillad

 ${\it aut:} \quad {\it clothes.N.M.PL}$

 ${\it clothing?}$

(214) MLA: na .

MLA: na aut: no.ADV

no

(215) EDU: na?

EDU: na aut: no.ADV

no?

(216) EDU: o_k@s:cym&spa wyt ti (ddi)m yn cofio felly ?

EDU: $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$ wyt ti ddim yn cofio felly aut: O(K.ADV) be.V.2S.PRES you.PRON.2S not.ADV+SM PRT remember.V.INFIN so.ADV ok, you don't remember then?

(217) MLA: na .

MLA: na
aut: no.ADV

no

(218) EDU: da iawn .

EDU: da iawn
aut: good.ADJ very.ADV

 ${\rm very}\ {\rm good}$

(219) EDU: be sy (y)n bod ar dy fraich yn fan hyn ?

EDU: be sy yn bod ar dy fraich aut: what.int be.v.3s.pres.rel prt be.v.infin on.prep your.adj.poss.2s arm.n.f.sg+sm

yn fan hyn

 ${\it PRT~place.N.MF.SG+SM~this.ADJ.DEM.SP}$

what's wrong with your arm here?

(220) MLA: <mae gen> [/] mae gynna fi tat $\hat{\mathbf{w}}$.

MLA: mae gen mae gynna fi aut: be.V.3S.PRES with.PREP be.V.3S.PRES $with_her.PREP+PRON.F.3S$ I.PRON.1S+SM $tat\hat{\mathbf{w}}$ tattoo.N.M.SG

I've got a tatoo

(221) EDU: pam oedd gen ti datŵ yn fan (y)na ?

EDU: pam oedd gen ti datŵ yn fan (y)na?

EDU: pam oedd gen ti datŵ yn aut: why?.ADV be.V.3S.IMPERF with.PREP you.PRON.2S tattoo.N.M.SG+SM PRT fan yna

 $place.\mathit{N.MF.SG+SM}$ $there.\mathit{ADV}$

why did you have a tattoo there

(222) EDU: pwy sy (we)di rhoi nhw?

EDU: pwy sy wedi rhoi nhw aut: who.PRON be.V.3S.PRES.REL after.PREP give.V.INFIN they.PRON.3P who put that there?

(223) MLA: fi.

MLA: fi

 ${\it aut:}$ I.PRON.1S+SM

me

(224) EDU: o [/] o ble daethon nhw ?

EDU: o o ble daethon nhw aut: of.PREP he.PRON.M.3S where.INT come.V.3P.PAST they.PRON.3P where did they come from?

(225) MLA: o chicles@s:spa .

 $\begin{array}{lll} \textbf{MLA:} & \textbf{o} & \textbf{chicles}^S \\ \textbf{\textit{aut:}} & \textit{of.PREP} & \textit{.N.M.PL} \end{array}$

from chewing gum

(226) EDU: xxx chicles@s:spa ych_a_fi na .

[...] chewing gums yuk no!

(227) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(228) EDU: pam oedd mam yn deud bod [/] bod dy sbectol ti (we)di torri?

EDU: pam oedd mam yn deud bod bod aut: why?.ADV be.V.3S.IMPERF mother.N.F.SG PRT say.V.INFIN be.V.INFIN be.V.INFIN dy sbectol ti wedi torri your.ADJ.POSS.2S glasses.N.F.PL you.PRON.2S after.PREP break.V.INFIN why did your mum say that your glasses had broken?

(229) MLA: achos o(eddw)n i (we)di torri nhw .

MLA: achos oeddwn i wedi torri nhw aut: because.CONJ be.V.1S.IMPERF I.PRON.1S after.PREP break.V.INFIN they.PRON.3P because I had broken them

(230) EDU: a maen nhw well nawr?

EDU: a maen nhw well nawr aut: and.CONJ be.V.3P.PRES they.PRON.3P better.ADJ.COMP+SM now.ADV and they're better now

(231) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(232) EDU: xxx wyt ti (y)n gallu dangos hwn i fi?

EDU: wyt ti yn gallu dangos hwn

aut: be.V.2S.PRES you.PRON.2S PRT be_able.V.INFIN show.V.INFIN this.PRON.DEM.M.SG

i fi

to.PREP I.PRON.1S+SM

[...] can you show this to me?

(233) EDU: oh@s:cym&spa dw i (ddi)m isio torri nhw .

EDU: \mathbf{oh}_S^C dw i ddim isio torri nhw aut: oh.IM be.V.1S.PRES I.PRON.1S not.ADV+SM want.N.M.SG break.V.INFIN they.PRON.3P oh I don't want to break them

(234) EDU: <ti (y)n hoffi rhei (y)na xxx> [//] wyt ti yn hoffi rhei (y)na ?

EDU: ti yn hoffi rhei yna wyt ti yn aut: you.PRON.2S PRT like.V.INFIN some.PRON there.ADV be.V.2S.PRES you.PRON.2S PRT hoffi rhei yna like.V.INFIN some.PRON there.ADV do you like those ones?

(235) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(236) EDU: maen nhw (y)n neis .

EDU: maen nhw yn neis

aut: be.V.3P.PRES they.PRON.3P PRT nice.ADJ

they're nice

(237) EDU: yn ble o(edde)n nhw wedi torri?

EDU: yn ble oedden nhw wedi torri aut: PRT where.INT be.V.3P.IMPERF they.PRON.3P after.PREP break.V.INFIN where were they broken?

(238) MLA: uh man (h) yn .

MLA: uh man hyn

aut: er.im place.N.MF.SG this.ADJ.DEM.SP

er, here

(239) MLA: achos oedd [//] &don oedd +//.

MLA: achos oedd oedd

aut: because.CONJ be.V.3S.IMPERF be.V.3S.IMPERF

because it was...

(240) MLA: <sut dw i (y)n deud xxx> [=! whisper] ?

MLA: sut dw i yn deud

 ${\it aut:} \quad {\it how.int} \ {\it be.v.is.pres} \ {\it i.pron.is} \ {\it prt} \ {\it say.v.infin}$

how do I say [...]?

(241) EDU: ia dw i (ddi)m yn gwybod.

EDU: ia dw i ddim yn gwybod aut: yes.ADV be.V.1S.PRES I.PRON.1S not.ADV+SM PRT know.V.INFIN

yeah, I don't know

(242) EDU: tornillito@s:spa deud .

EDU: $tornillito^S$ deud

aut: screw.N.M.SG.DIM say.V.INFIN

little screw say.

(243) MLA: xxx a mae o (we)di dod i ffwrdd a <mae hwn> [//] oedd hwn (we)di agor a mae hwn wedi dod allan .

MLA: a mae o wedi dod i ffwrdd

aut: and.conj be.v.ss.pres he.pron.m.ss after.prep come.v.infin to.prep way.n.m.sg

a mae hwn oedd hwn wedi

 $and. \textit{conj} \;\; be. \textit{v.3S.Pres} \;\; this. \textit{pron.dem.m.sg} \;\; be. \textit{v.3S.Imperf} \;\; this. \textit{pron.dem.m.sg} \;\; after. \textit{preprint} \;\; after. \textit{preprint} \;\; be. \textit{v.3S.Imperf} \;\; this. \textit{pron.dem.m.sg} \;\; after. \textit{preprint} \;\; be. \textit{v.3S.Imperf} \;\; be. \textit{v.3S.Imper$

agoramaehwnwedidodallanopen.V.INFINand.CONJbe.V.3S.PRESthis.PRON.DEM.M.SGafter.PREPcome.V.INFINout.ADV

[...] and it's come off, and this had opened, and this came out

(244) EDU: ah@s:cym&spa .

EDU: \mathbf{ah}_S^C aut: ah.IM

(245) MLA: a wedyn maen nhw (we)di roi hwn a maen nhw (we)di wneud fel (y)na .

MLA: a wedyn maen nhw wedi roi aut: and.conj afterwards.ADV be.V.3P.PRES they.PRON.3P after.PREP give.V.INFIN+SM hwn a maen nhw wedi wneud this.PRON.DEM.M.SG and.CONj be.V.3P.PRES they.PRON.3P after.PREP make.V.INFIN+SM fel yna like.CONJ there.ADV

and then they've put this and they've done like this

(246) EDU: ah@s:cym&spa .

EDU: \mathbf{ah}_{S}^{C} aut: ah.IM

(247) EDU: a mae (y)n iawn r \hat{w} an .

EDU: a mae yn iawn rŵan aut: and.conj be.v.3s.pres pri ok.ADV now.ADV and it's okay now

(248) MLA: mmhm.

MLA: mmhm aut: mmhm.IM

(249) EDU: da iawn .

EDU: da iawn

aut: good.ADJ very.ADV

very good

(250) EDU: o_k@s:cym&spa .

EDU: $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$ aut: OK.ADV

(251) EDU: be [/] be uh o(edde)t ti (y)n sôn wrtha i heddiw fod ti (y)n mynd i fynd i rywle &ke &=stammer yn ystod y gwyliau .

EDU: be be uh oeddet ti yn sôn

aut: what.int what.int er.im be.v.2s.imperf you.pron.2s prt mention.v.infin

wrtha i heddiw fod ti yn mynd

to_me.prep+pron.1s i.pron.1s today.adv be.v.infin+sm you.pron.2s prt go.v.infin

i fynd i rywle yn ystod y

to.prep go.v.infin+sm to.prep somewhere.n.m.sg+sm in.prep range.n.f.sg the.det.dets

gwyliau

belidene N.F. Pr

holidays. N.F. PL

what, er, were you telling about today, that you're going to go somewhere over the holidays.

(252) EDU: i ble ti (y)n mynd i fynd?

EDU: i ble ti yn mynd i fynd

aut: to.PREP where.INT you.PRON.2S PRT go.V.INFIN to.PREP go.V.INFIN+SM

where are you going to go?

(253) MLA: ddim yn gwybod .

 $\begin{array}{llll} \textbf{MLA:} & \textbf{ddim} & \textbf{yn} & \textbf{gwybod} \\ \textbf{\textit{aut:}} & \textit{not.ADV+SM} & \textit{PRT} & \textit{know.V.INFIN} \\ \textbf{I don't know} & \end{array}$

(254) EDU: wyt ti (ddi)m yn gwybod?

EDU: wyt ti ddim yn gwybod aut: be.V.2S.PRES you.PRON.2S not.ADV+SM PRT know.V.INFIN you don't know?

(255) MLA: na .

MLA: na
aut: no.ADV
no

(256) EDU: os wyt ti ddim yn gwybod pwy sy (y)n gwybod?

EDU: os wyt ti ddim yn gwybod pwy aut: if.CONJ be.V.2S.PRES you.PRON.2S not.ADV+SM PRT know.V.INFIN who.PRON sy yn gwybod be.V.3S.PRES.REL PRT know.V.INFIN if you don't know, who does know?

(257) MLA: <ddim yn gwybod pwy sy (y)n gwybod> [=! laugh] .

MLA: ddim yn gwybod pwy sy yn gwybod aut: not.ADV+SM PRT know.V.INFIN who.PRON be.V.3S.PRES.REL PRT know.V.INFIN I don't know who knows!

(258) EDU: mm +...

EDU: mm
aut: mm.IM

(259) EDU: ia (.) <1le ti ble [/] ble [/] ble mae hi i &p i &p i> [///] gyda pwy oeddet ti wedi bod yn siarad am y peth ?

 $_{\rm ble}$ \mathbf{ble} aut: yes.adv where.int you.pron.2s where.int where.int where.int be.v.3s.pres i i gyda oeddeti pwy she.pron.f.3s to.prep to.prep to.prep with.prep who.pron be.v.2s.imperf you.pron.2s bod yn siarad \mathbf{am} \mathbf{y} peth after.prep be.v.infin prt talk.v.infin for.prep the.det.def thing.n.m.sg yes [...] who have you been talking to about this thing?

(260) MLA: mae Guadalupe@s:cym&spa wedi ddweud i fi . Guadalupe $_{S}^{C}$ wedi MLA: mae ddweud i aut: be.V.3S.PRES name after.prep say.v.infin+sm to.prep i.pron.1s+sm

Guadalupe told me

(261) EDU: a wedi wahodd ti i fynd i rywle?

wedi wahodd \mathbf{ti} i fynd aut:and.conj after.prep invite.v.infin+sm you.pron.2s to.prep go.v.infin+sm to.prep rvwle

 $somewhere. {\it N.M.SG+SM}$

and she invited you to go somewhere?

(262) MLA: mmhm .

MLA: mmhm aut:mmhm.IM

(263) EDU: i ble?

EDU: i ble aut:to.prep where.int where?

(264) MLA: dw i ddim yn gofio .

MLA: dw ddim yn gofio be.V.1S.PRES I.PRON.1S not.ADV+SM PRT remember.V.INFIN+SM I don't remember

(265) EDU: mm +...

EDU: mm aut: mm.IM

(266) EDU: a be oeddet ti wedi dweud wrthi hi?

EDU: a be oeddet \mathbf{ti} wedi dweud aut: and.conj what.int be.v.2s.imperf you.pron.2s after.prep say.v.infin wrthi to_her.prep+pron.f.3s she.pron.f.3s and what did you tell her?

(267) MLA: ia.

MLA: ia aut:yes.ADVyes

(268) EDU: wyt ti (we)di dweud bod ti mynd i fynd gyda nhw?

EDU: wyt ti wedi dweud bod ti mynd aut: be.V.2S.PRES you.PRON.2S after.PREP say.V.INFIN be.V.INFIN you.PRON.2S go.V.INFIN i fynd gyda nhw to.PREP go.V.INFIN+SM with.PREP they.PRON.3P have you said that you're going with them?

(269) MLA: ia ac oeddwn i ddim wedi gofyn i ti .

MLA: ia ac oeddwn i ddim wedi gofyn aut: yes.ADV and.CONJ be.V.1S.IMPERF 1.PRON.1S not.ADV+SM after.PREP ask.V.INFIN i ti
to.PREP you.PRON.2S

yes, and I hadn't asked you

(270) EDU: &n i fi nac i mam .

EDU: i fi nac i mam aut: to.PREP I.PRON.1S+SM (n)or.CONJ to.PREP mother.N.F.SG not to me or your mother!

 $(271)\,\,$ MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(272) EDU: be mae mam yn &d mynd i ddeud?

EDU: be mae mam yn mynd i ddeud aut: what.INT be.V.3S.PRES mother.N.F.SG PRT go.V.INFIN to.PREP say.V.INFIN+SM what is your mother going to say?

(273) MLA: dw i (ddi)m yn gwybod .

MLA: dw i ddim yn gwybod aut: be.V.1S.PRES I.PRON.1S not.ADV+SM PRT know.V.INFIN I don't know

(274) EDU: <ydy (y)n> [?] mynd i gadael ti fynd gyda nhw?

EDU: ydy yn mynd i gadael ti fynd aut: be.V.3S.PRES PRT go.V.INFIN to.PREP leave.V.INFIN you.PRON.2S go.V.INFIN+SM gyda nhw with.PREP they.PRON.3P is she going to let you go with them?

(275) EDU: <dw i ddim yn credu> [/] (.) dw i ddim yn credu .

EDU: dw i ddim yn credu dw i aut: be.V.1S.PRES I.PRON.1S not.ADV+SM PRT believe.V.INFIN be.V.1S.PRES I.PRON.1S ddim yn credu not.ADV+SM PRT believe.V.INFIN

I don't think so

(276) EDU: achos <mae mam> [/] (.) mae mam isio ti aros gyda hi (.) a gyda dad . EDU: achos mae mam mam isio mae aut:because.CONJ be.V.3S.PRES mother.N.F.SG be.V.3S.PRES mother.N.F.SG want.N.M.SG \mathbf{hi} gyda aros gyda a dad you.pron.2s wait.v.infin with.prep she.pron.f.3s and.conj with.prep father.n.m.sg+sm because mum wants you to stay here with her and dad

(277) EDU: ynde (.) Mariela@s:cym&spa fach?

EDU: ynde Mariela $_{S}^{C}$ fach

aut: $isn't_it.IM$ name small.ADJ+SMisn't it (.) little Mariela?

(278) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(279) EDU: os wyt [//] os (ba)sen nhw (y)n wahodd ti fynd ar lan y môr (ba)set ti (y)n mynd ?

EDU: os wyt os basen nhw yn wahodd

aut: if.CONJ be.V.2S.PRES if.CONJ be.V.3P.PLUPERF they.PRON.3P PRT invite.V.INFIN+SM

ti fynd ar lan y môr

you.PRON.2S go.V.INFIN+SM on.PREP shore.N.F.SG+SM the.DET.DEF sea.N.M.SG

baset ti yn mynd

be.V.2S.PLUPERF you.PRON.2S PRT go.V.INFIN

if they were to invite you to the beach, would you go?

(280) MLA: ydw .

MLA: ydw aut: be.V.1S.PRES
I would

(281) EDU: oh@s:cym&spa (ba)set ti (y)n licio (y)r [//] y môr . EDU: oh $_S^C$ baset ti yn licio yr

aut: oh.im be.v.2s.pluperf you.pron.2s prt like.v.infin the.det.def the.det.def môr

sea.N.M.SG

oh, you'd like the sea

(282) MLA: mmhm .

MLA: mmhm

aut: mmhm.im

(283) EDU: tyrd yma i siarad .

EDU: tyrd yma i siarad aut: come.v.2S.IMPER here.ADV to.PREP talk.v.INFIN come here to talk

(284) EDU: paid mynd yn bell .

EDU: paid mynd yn bell

aut: stop.v.2S.IMPER go.v.INFIN PRT far.ADJ+SM

don't go far

(285) MLA: o_k@s:cym&spa .

MLA: $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$ aut: OK.ADV

(286) MLA: edrych .

MLA: edrych

aut: look. V. 2S. IMPER

look

(287) EDU: be (y)dy rhain?

EDU: be ydy rhain aut: what.INT be.V.3S.PRES these.PRON what are these?

(288) MLA: hynna ydy <mate@s:spa mate@s:spa> [/] mate@s:spa a empanada@s:spa .

MLA: hynna ydy mate^S mate^S

aut: that.PRON.DEM.SP be.V.3S.PRES $herbal_tea.N.M.SG$ dull.ADJ.SGmate^S

a empanada^S $dull.ADJ.SG.[or].herbal_tea.N.M.SG.[or].kill.V.13S.SUBJ.PRES$ and.CONJ turnover.N.F.SGthat one is mate, mate, mate and pie.

 $\left(289\right)~$ EDU: wnaethoch chi hwnna yn yr ysgol ?

EDU: wnaethoch chi hwnna yn yr aut: do.V.2P.PAST+SM you.PRON.2P that.PRON.DEM.M.SG in.PREP the.DET.DEF ysgol school.N.F.SG
did you do that at school?

(290) EDU: yn yr ysgol feithrin .

EDU: yn yr ysgol feithrin aut: in.PREP the.DET.DEF school.N.F.SG nurture.V.INFIN+SM at the nursery school

(291) EDU: mm +...

EDU: mm
aut: mm.IM

(292) MLA: ond [?] (.) Catrin@s:cym&spa biau hwn .

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(293) MLA: Aled@s:cym&spa biau hwn .

MLA: Aled $_{S}^{C}$ biau hwn

aut: name own.v.infin+sm this.pron.dem.m.sg

Aled owns this

(294) MLA: a fi biau hwn .

MLA: a fi biau hwn aut: who.PRON.REL I.PRON.1S+SM own.V.INFIN+SM this.PRON.DEM.M.SG and I own this

(295) MLA: ond mae un Aled@s:cym&spa wedi anghofio rain .

MLA: ond mae un Aled $_S^C$ wedi anghofio rain aut: but.conj be.v.3s.pres one.num name after.prep forget.v.infin these.pron+sm but Aled's one has forgotten these

(296) EDU: ah@s:cym&spa .

EDU: \mathbf{ah}_S^C aut: ah.IM

(297) MLA: a (.) mae mam o (y)n Gymru nawr .

MLA: a mae mam o yn Gymru aut: and.conj be.v.ss.pres mother.n.f.sg he.pron.m.ss precent part of the property of th

(298) EDU: ia.

EDU: ia
aut: yes.ADV

yes

(299) EDU: <sut maen nhw> [//] sut dach chi (we)di wneud (.) reina?

EDU: sut maen nhw sut dach chi wedi aut: how.int be.v.3p.pres they.pron.3p how.int be.v.2p.pres you.pron.2p after.prep wheud reina make.v.infin+sm those.pron+sm

how did you make those?

(300) MLA: <dan ni> [//] yn gyntaf dan ni (we)di torri (.) y papur tŷ bach .

MLA: dan ni yn gyntaf dan ni wedi aut: be.V.1P.PRES we.PRON.1P PRT first.ORD+SM be.V.1P.PRES we.PRON.1P after.PREP torri y papur $t\hat{y}$ bach break.V.INFIN the.DET.DEF paper.N.M.SG house.N.M.SG small.ADJ

first we cut the toilet paper

- (301) EDU: ie ?

 EDU: ie

 aut: yes.ADV
- (302) MLA: wedyn dan ni (we)di wneud clai .

 MLA: wedyn dan ni wedi wneud clai aut: afterwards.ADV be.V.1P.PRES we.PRON.1P after.PREP make.V.INFIN+SM clay.N.M.SG then we make the clay
- (303) EDU: ie ?

 EDU: ie

 aut: yes.ADV
- (304) MLA: dan ni wedi roi (.) &d +...

 MLA: dan ni wedi roi

 aut: be.V.1P.PRES we.PRON.1P after.PREP give.V.INFIN+SM

 we put the...
- $\begin{array}{cccc} \text{(305)} & \text{EDU: } \textbf{++ } \textbf{d} \hat{\textbf{w}} \textbf{r} \text{?} \\ & & \textbf{EDU: } \textbf{d} \hat{\textbf{w}} \textbf{r} \\ & & \textbf{\textit{aut:}} & water.\textit{N.M.SG} \\ & & \text{water} \end{array}$
- $\begin{array}{ll} \text{(306)} & \texttt{MLA: [- spa] aceite }. \\ & \textbf{MLA: aceite}^S \\ & \textit{aut:} & \textit{oil.N.M.SG} \\ & \text{oil} \end{array}$
- $\begin{array}{ccc} \textbf{(307)} & \texttt{EDU: oil@s:eng .} \\ & \textbf{EDU: oil}^E \\ & \textbf{\textit{aut:}} & oil.N.SG \end{array} .$
- $\begin{array}{lll} \text{(308)} & \texttt{MLA: ia oil@s:eng .} \\ & \textbf{MLA: ia oil}^E \\ & \textit{aut:} & \textit{yes.ADV oil.N.SG} \\ & \text{yes, oil} \end{array}$
- (309) MLA: um +...

 MLA: um

 aut: um.IM
- (310) MLA: dipyn bach o dŵr .

 MLA: dipyn bach o dŵr aut: little_bit.N.M.SG+SM small.ADJ of.PREP water.N.M.SG.[or].tower.N.M.SG+SM a little bit of water

 $(311)\quad \mathtt{EDU:}\ \mathtt{ia}\ .$ EDU: ia aut: yes.ADV yes $(312)\quad \mathtt{MLA: a +} \ldots$ MLA: a and.CONJaut:and (313) MLA: ddim yn cofio . MLA: ddim yn cofio aut: not.ADV+SM PRT remember.V.INFIN don't remember (314) EDU: chi (we)di cymysgu fo? EDU: chi \mathbf{wedi} cymysgu fo aut: you.pron.2p after.prep mix.v.infin he.pron.m.3s you mixed it? (315) MLA: do . MLA: do aut: yes.ADV.PAST yes (316) EDU: halen ? EDU: halen aut: salt.N.M.SG salt (317) EDU: wnaethoch chi roi halen yn(dd)o fo? EDU: wnaethoch halen ynddo aut: do.V.2P.PAST+SM you.PRON.2P give.V.INFIN+SM salt.N.M.SG in_him.PREP+PRON.M.3S \mathbf{fo} he.pron.m.3sdid you put salt in it? (318) MLA: na. MLA: na aut: no.ADV no (319) EDU: hym! EDU: hym aut: hmm.im

hmm!

(320) EDU: a wnaethoch chi gymysgu fo .

EDU: a wnaethoch chi gymysgu fo aut: and.conj do.v.2P.PAST+SM you.PRON.2P mix.v.INFIN+SM he.PRON.M.3S and you mixed it

(321) MLA: +< a wedyn +/.

MLA: a wedyn

aut: and.CONJ afterwards.ADV

and then...

 $\begin{array}{ccc} \text{(322)} & \text{MLA: do} & . \\ & & \textbf{MLA: do} \\ & & \textbf{\textit{aut:}} & yes. \textit{ADV.PAST} \\ & & \text{yes} \end{array}$

(323) MLA: a wedyn wneud fel (y)na .

MLA: a wedyn wneud fel yna
aut: and.conj afterwards.ADV make.V.INFIN+SM like.CONj there.ADV
and then do like that

(324) MLA: a <fan yma> [?] .

MLA: a fan yma

aut: and.conj place.N.MF.SG+SM here.ADV

and here

(325) MLA: y clai wedi wneud .

MLA: y clai wedi wneud aut: the.DET.DEF clay.N.M.SG after.PREP make.V.INFIN+SM the clay is made

(326) MLA: dan ni wedi wneud .

MLA: dan ni wedi wneud aut: be.V.1P.PRES we.PRON.1P after.PREP make.V.INFIN+SM we have made

(327) EDU: dach chi (we)di dorri yn darnau fach gynta ia?

EDU: dach chi wedi dorri yn aut: be.V.2P.PRES you.PRON.2P after.PREP break.V.INFIN+SM PRT

darnau fach gynta ia
fragments.N.M.PL.[or].pieces.N.M.PL small.ADJ+SM first.ORD+SM yes.ADV
you cut it into small pieces first yes?

(328) MLA: ia .

MLA: ia

aut: yes.ADV

yes

(329) MLA: a wedyn dan ni wedi wneud rain .

MLA: a wedyn dan ni wedi wneud aut: and.CONJ afterwards.ADV be.V.1P.PRES we.PRON.1P after.PREP make.V.INFIN+SM rain

 $these.{\it PRON+SM}$

and then we've made these

- (330) EDU: <dach chi (we)di wneud> [?] oeddech chi (we)di wneud cwpan cynta(f) ?

 EDU: dach chi wedi wneud oeddech chi
 aut: be.V.2P.PRES you.PRON.2P after.PREP make.V.INFIN+SM be.V.2P.IMPERF you.PRON.2P
 wedi wneud cwpan cyntaf
 after.PREP make.V.INFIN+SM cup.N.MF.SG first.ORD
 did you make the cup first?
- (331) MLA: +< a wedyn +/.

 MLA: a wedyn

 aut: and.CONJ afterwards.ADV

 and then...
- $\begin{array}{ccc} \text{(332)} & \text{MLA: do} & . \\ & & \text{MLA: do} \\ & & \textit{aut:} & \textit{yes.ADV.PAST} \\ & & \text{yes} \end{array}$
- (333) MLA: a wedyn +/.

 MLA: a wedyn

 aut: and.CONJ afterwards.ADV

 and then
- (334) EDU: <a we(dyn)> [/] a wedyn bombilla@s:spa .

 EDU: a wedyn a wedyn bombilla^S

 aut: and.CONJ afterwards.ADV and.CONJ afterwards.ADV bulb.N.F.SG

 and then the mate straw?
- (335) MLA: ia .

 MLA: ia .

 aut: yes.ADV

 yes
- (336) EDU: i wneud y mate@s:spa .

 EDU: i wneud y mate^S

 aut: to.PREP make.V.INFIN+SM the.DET.DEF herbal_tea.N.M.SG

 to make the mate

(337) MLA: ia .

MLA: ia .

aut: yes.ADV

yes

(338) MLA: a wedyn (.) empanada@s:spa .

MLA: a wedyn empanada S aut: and.conj afterwards.ADV turnover.N.F.SG and then the pastry

(339) EDU: [- spa] empanada .

 $\begin{array}{ll} \textbf{EDU:} & \textbf{empanada}^S \\ \textbf{\textit{aut:}} & \textit{turnover.N.F.SG} \\ \textbf{pastry} \end{array}$

(340) EDU: duw (y)r annwyl .

EDU: duw yr annwyl aut: god.N.M.SG the.DET.DEF dear.ADJ dear Lord

(341) EDU: mae [/] mae hwnna (y)n edrych yn iawn .

EDU: mae mae hwnna yn edrych yn iawn aut: be.V.3S.PRES be.V.3S.PRES that.PRON.DEM.M.SG PRT look.V.INFIN PRT OK.ADV that looks good

(342) EDU: a beth am y lliwiau?

EDU: a beth am y lliwiau aut: and.CONJ what.INT for.PREP the.DET.DEF colours.N.M.PL and what about the colours?

(343) EDU: pwy sy (we)di wneud y lliwiau?

EDU: pwy sy wedi wneud y lliwiau aut: who.PRON be.V.3S.PRES.REL after.PREP make.V.INFIN+SM the.DET.DEF colours.N.M.PL who made the colours?

(344) EDU: yn frown <ac yn &g> [//] ac yn goch ac yn melyn a +...

EDU: yn frown ac yn ac yn goch ac yn aut: PRT brown.ADJ+SM and.CONJ PRT and.CONJ PRT red.ADJ+SM and.CONJ PRT melyn a yellow.ADJ and.CONJ and.CONJ brown and red and yellow and...

(345) MLA: dan ni (we)di .

MLA: dan ni wedi aut: be.V.1P.PRES we.PRON.1P after.PREP we did

- (347) MLA: uh na dan ni gyda +//.

 MLA: uh na dan ni gyda

 aut: er.IM PRT.NEG be.V.1P.PRES we.PRON.1P with.PREP

 er, no, we had...
- (348) MLA: o(edde)n nhw wedi prynu +...

 MLA: oedden nhw wedi prynu
 aut: be.V.3P.IMPERF they.PRON.3P after.PREP buy.V.INFIN
 they had bought...
- $\begin{array}{ccc} \text{(349)} & \text{EDU: ++ paent }. \\ & \textbf{EDU: paent} \\ & \textbf{\textit{aut:}} & paint.N.M.SG \\ & \text{paint} \end{array}$
- $\begin{array}{ccc} \text{(350)} & \text{MLA: do} & . \\ & & \text{MLA: do} \\ & & \textit{aut:} & \textit{yes.ADV.PAST} \\ & & \text{yes} \end{array}$
- (351) EDU: uh pwy?

 EDU: uh pwy
 aut: er.IM who.PRON
 er, who?
- (352) EDU: yn yr ysgol ?

 EDU: yn yr ysgol

 aut: in.PREP the.DET.DEF school.N.F.SG
 in the school?
- (353) MLA: ia .

 MLA: ia

 aut: yes.ADV

 yes
- (354) EDU: mm +...

 EDU: mm

 aut: mm.im

(355) MLA: oedd (y)na paent yn yr ysgol .

MLA: oedd yna paent yn yr ysgol

aut: be.V.3S.IMPERF there.ADV paint.N.M.SG in.PREP the.DET.DEF school.N.F.SG

were was paint at the school

(356) EDU: oedd (y)na paent yn barod .

EDU: oedd yna paent yn barod aut: be.V.3S.IMPERF there.ADV paint.N.M.SG PRT ready.ADJ+SM there was paint already

(357) EDU: ah@s:cym&spa .

EDU: \mathbf{ah}_S^C aut: ah.IM

(358) EDU: dw i (y)n deall nawr .

EDU: dw i yn deall nawr aut: be.V.1S.PRES I.PRON.1S PRT understand.V.INFIN now.ADV I understand now

(359) EDU: a wnaethoch chi paentio fo fel yna ia ?

EDU: a wnaethoch chi paentio fo fel aut: and.conj do.v.2P.PAST+SM you.PRON.2P paint.v.Infin he.PRON.M.3S like.conj yna ia there.ADV yes.ADV and you painted it like that?

(360) MLA: ia.

MLA: ia
aut: yes.ADV
yes

(361) EDU: a sut mae o (y)n [//] wedi &a aros fel (y)na ?

EDU: a sut mae o yn wedi aros fel aut: and.conj how.int be.v.3s.pres he.pron.m.3s prt after.prep wait.v.infin like.conj yna there.ADV

and how has stayed like that?

(362) EDU: yn [/] yn solet ac yn galed?

EDU: yn yn solet ac yn galed aut: PRT PRT solid.ADJ and.CONJ PRT hard.ADJ+SM solid and hard?

(363) EDU: sut ?

EDU: sut
aut: how.int

how

(364) MLA: achos dan ni (we)di gadael o i &x sychu .

MLA: achos dan ni wedi gadael o
aut: because.conj be.v.1p.pres we.pron.1p after.prep leave.v.infin he.pron.m.3s
i sychu

to.prep dry.v.infin

because we've let it dry

(365) EDU: ah@s:cym&spa .

EDU: \mathbf{ah}_S^C aut: ah.IM

(366) EDU: dw i (y)n gweld nawr .

EDU: dw i yn gweld nawr aut: be.V.1S.PRES I.PRON.1S PRT see.V.INFIN now.ADV I see now

(367) EDU: a dach chi (y)n gorfod dangos hwnna (y)n_ôl yn yr ysgol ?

EDU: a dach chi yn gorfod dangos

aut: and.CONJ be.V.2P.PRES you.PRON.2P PRT have_to.V.INFIN show.V.INFIN

hwnna yn_ôl yn yr ysgol

that.PRON.DEM.M.SG back.ADV in.PREP the.DET.DEF school.N.F.SG

and you have to show that back in the school?

(368) EDU: neu be ?

EDU: neu be aut: or.CONJ what.INT or what?

(369) MLA: na cadw nhw.

MLA: na cadw nhw
aut: no.ADV keep.V.INFIN they.PRON.3P
no, keep them

(370) EDU: &kad jyst cadw nhw .

EDU: jyst cadw nhw

aut: just.ADV keep.V.INFIN they.PRON.3P

just keep them

(371) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(372) EDU: mm diddorol .

EDU: mm diddorol aut: mm.IM interesting.ADJ

mm, interesting

(373) EDU: he@s:cym&spa gwranda pam wyt ti (y)n mynd i yr ysgol feithrin erbyn hyn ? EDU: he $_S^C$ gwranda pam wyt ti aut: hey.IM.[or].have.V.1S.PRES listen.V.2S.IMPER why?.ADV be.V.2S.PRES you.PRON.2S yn mynd i yr ysgol feithrin erbyn

yn mynd i yr ysgol feithrin erbyn
PRT go.V.INFIN to.PREP the.DET.DEF school.N.F.SG nurture.V.INFIN+SM by.PREP

hyn

this.pron.dem.sp

hey listen, why are you going to the nursery school nowadays?

(374) EDU: wyt ti ddim i fod i fynd .

EDU: wyt ti ddim i fod i aut: be.V.2S.PRES you.PRON.2S not.ADV+SM to.PREP be.V.INFIN+SM to.PREP fynd go.V.INFIN+SM

you're not supposed to go

- (375) EDU: wyt ti (y)n (h)ogan wyth oed .
 - EDU: wyt ti yn hogan wyth oed aut: be.V.2S.PRES you.PRON.2S PRT girl.N.F.SG eight.NUM age.N.M.SG you're an eight year old
- (376) MLA: achos dw i (y)n mynd i helpu mam (..) Mariana@s:cym&spa .

MLA: achos dw i yn mynd i helpu aut: because.conj be.v.1s.pres i.pron.1s prt go.v.infin to.prep help.v.infin

 $\mathbf{mam} \qquad \qquad \mathbf{Mariana}_S^C$

mother.n.f.sg name

because I'm going to help mum and Mariana@s:cy&es

- (377) EDU: +< ti (y)n helpu mam ?
 - EDU: ti yn helpu mam aut: you.PRON.2S PRT help.V.INFIN mother.N.F.SG are you helping mum?
- (378) EDU: a be oes angen helpu nhw?

EDU: a be oes angen helpu nhw aut: and.CONJ what.INT be.V.3S.PRES.INDEF need.N.M.SG help.V.INFIN they.PRON.3P and what do they need help with?

(379) MLA: na . MLA: na

aut: no.ADV

no

(380) MLA: ond mae +/.

MLA: ond mae

aut: but.conj be.v.3s.pres

but [...] ...

(381) EDU: does dim isio (.) help arnyn nhw .

EDU: does dim isio help arnyn

aut: be.v.ss.pres.indef.neg not.adv want.n.m.sg help.n.sg on_them.prep+pron.sp

nhw

they.pron.3p

they don't need help

(382) MLA: weithiau ia .

MLA: weithiau ia

aut: times.N.F.PL+SM yes.ADV

sometimes they do

(383) EDU: pam ?

EDU: pam

aut: why?.ADV

why

(384) EDU: pa weithiau?

EDU: pa weithiau

aut: which.ADJ times.N.F.PL+SM

when?

(385) MLA: xxx .

(386) MLA: edrych [=! whisper] .

MLA: edrych

 $\it aut: look.v.2s.imper$

look!

(387) EDU: ia .

EDU: ia

aut: yes.ADV

yes

(388) EDU: paid ti a wneud hynna [?] .

EDU: paid ti a wneud hynna

aut: stop.V.2S.IMPER you.PRON.2S and.CONJ make.V.INFIN+SM that.PRON.DEM.SP

don't you do that

- (389) MLA: +< xxx.
- (390) EDU: paid dorri fo .

EDU: paid dorri fo

aut: stop.v.2s.imper break.v.infin+sm he.pron.m.3s

don't break that

(391) EDU: paid torri fo .

EDU: paid torri fo

aut: stop.v.2S.IMPER break.v.INFIN he.PRON.M.3S

don't break that

(392) EDU: gwranda pam oedd isio help arnyn nhw?

EDU: gwranda pam oedd isio help

aut: listen.V.2S.IMPER why?.ADV be.V.3S.IMPERF want.N.M.SG help.N.SG

arnyn nhw
on_them.PREP+PRON.3P they.PRON.3P

listen, why did they need help?

(393) MLA: achos weithiau maen nhw (y)n gorfod +...

MLA: achos weithiau maen nhw yn gorfod aut: because conj times.n.f.pl+sm be.v.sp.pres they.pron.sp prt have_to.v.infin because sometimes they have to...

(394) MLA: sut dw i (y)n uh [/] <sut dw i (y)n deud tynnu [?] fotocopia@s:spa> [=! whisper] .

MLA: sut dw i yn uh sut dw i yn aut: how.int be.V.1S.PRES I.PRON.1S PRT er.IM how.INT be.V.1S.PRES I.PRON.1S PRT deud tynnu fotocopiaS say.V.INFIN draw.V.INFIN photocopy.N.F.SG

(395) EDU: fotocopias@s:spa ["] (y)dyn nhw .

EDU: fotocopias^S ydyn nhw

aut: photocopy.N.F.PL.[or].photocopy.V.2S.PRES be.V.3P.PRES they.PRON.3P

they're photocopies

(396) MLA: dw i (y)n mynd i dynnu fotocopias@s:spa .

MLA: dw i yn mynd i dynnu fotocopias^S

aut: be.V.1S.PRES I.PRON.1S PRT go.V.INFIN to.PREP draw.V.INFIN+SM photocopy.N.F.PL

I'm going to take photocopies

(398) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(399) EDU: mm +...

EDU: mm

aut: mm.IM

(400) EDU: a [/] a (dy)na i_gyd ?

EDU: a a dyna i_gyd aut: and.CONJ and.CONJ that_is.ADV all.ADJ and, and that's all?

ah, you cross the road and take photocopies for them

(401) EDU: (dy)na (y)r unig help wyt ti (y)n roid iddyn nhw?

EDU: dyna yr unig help wyt ti yn
aut: that_is.ADV the.DET.DEF only.PREQ help.N.SG be.V.2S.PRES you.PRON.2S PRT
roid iddyn nhw
give.V.INFIN+SM to_them.PREP+PRON.3P they.PRON.3P
that's the only help that you give them?

 $\begin{array}{cccc} \text{(402)} & \text{MLA: na} & . \\ & & \text{MLA: na} \\ & & \textit{aut:} & \textit{no.ADV} \\ & & \text{no} \end{array}$

(403) MLA: helpu nhw gyda (y)r plant .

MLA: helpu nhw gyda yr plant aut: help.V.INFIN they.PRON.3P with.PREP the.DET.DEF child.N.M.PL helping them with the children

(404) EDU: i wneud beth ?

EDU: i wneud beth

aut: to.PREP make.V.INFIN+SM what.INT

to do what?

(405) MLA: i <wneud i nhw> [?] (e)iste(dd) .

to make them sit

(406) EDU: iddyn nhw (e)iste(dd) .

EDU: iddyn nhw eistedd aut: to_them.PREP+PRON.3P they.PRON.3P sit.V.INFIN to make them sit

(407) EDU: <wyt ti> [/] wyt ti (y)n weiddi arnyn nhw?

EDU: wyt ti wyt ti yn weiddi aut: be.V.2S.PRES you.PRON.2S be.V.2S.PRES you.PRON.2S PRT shout.V.INFIN+SM arnyn

on_them.prep+pron.3p they.pron.3p

do you shout at them?

(408) MLA: be ?

MLA: be aut: what.INT

what?

(409) EDU: wyt ti (y)n weiddi arnyn nhw?

EDU: wyt ti yn weiddi arnyn aut: be.V.2S.PRES you.PRON.2S PRT shout.V.INFIN+SM on_them.PREP+PRON.3P

they.PRON.3P

are you going to shout at them?

 $(410)\,\,$ MLA: na .

MLA: na
aut: no.ADV

(411) EDU: ah@s:cym&spa be wyt ti (y)n wneud gyda nhw?

they.PRON.3P

ah, what do you do with them?

(412) MLA: fi (y)n dweud +...

MLA: fi yn dweud

aut: I.PRON.1S+SM PRT say.V.INFIN

I say...

(413) EDU: yn araf .

EDU: yn araf aut: PRT slow.ADJ slowly

(414) MLA: ia.

MLA: ia
aut: name
yes

(415) EDU: +" plant bach (.) dewch yma i eistedd .

EDU: plant bach dewch yma i eistedd aut: child.n.m.pL small.adj come.v.2p.imper here.adv to.prep sit.v.infin little children, come and sit here

(416) EDU: fel yna?

EDU: fel yna aut: like.CONJ there.ADV

(417) MLA: ia.

MLA: ia
aut: yes.ADV
yes

(418) EDU: oh@s:cym&spa .

EDU: \mathbf{oh}_S^C aut: oh.im

(419) EDU: ydyn nhw (y)n wirion ?

EDU: ydyn nhw yn wirion

aut: be.V.3P.PRES they.PRON.3P PRT silly.ADJ+SM.[or].check.V.1P.PAST+SM.[or].check.V.3P.PAST+SM

are they silly?

(420) MLA: ia .

MLA: ia
aut: yes.ADV

(421) EDU: pwy sy (y)n wirion?

EDU: pwy sy yn wirion

aut: who.PRON be.V.3S.PRES.REL PRT silly.ADJ+SM.[or].check.V.1P.PAST+SM.[or].check.V.3P.PAST+SM

who is silly?

(422) MLA: Reyes@s:cym&spa (..) a Odalis@s:cym&spa .

 $\begin{array}{llll} \mathbf{MLA:} & \mathbf{Reyes}_S^C & \mathbf{a} & \mathbf{Odalis}_S^C \\ \boldsymbol{\mathit{aut:}} & \mathit{name} & \mathit{and.CONJ} & \mathit{name} \end{array}$ Reyes and Odalis

(423) EDU: wel +...

EDU: wel aut: well.IM

(424) EDU: be maen nhw (y)n wneud?

EDU: be maen nhw yn wneud aut: what.INT be.V.3P.PRES they.PRON.3P PRT make.V.INFIN+SM what do they do?

(425) MLA: maen nhw (y)n ffraeo .

MLA: maen nhw yn ffraeo aut: be. V.3P.PRES they.PRON.3P PRT quarrel. V.INFIN they argue

(426) EDU: maen nhw yn ffrae(o) +//.

EDU: maen nhw yn ffraeo aut: be.V.3P.PRES they.PRON.3P PRT quarrel.V.INFIN they argue...

(427) EDU: o_gwmpas y lle?

EDU: o_gwmpas y lle aut: around.ADV.[or].around.PREP the.DET.DEF place.N.M.SG around the place?

(428) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(429) EDU: neu gyda pwy?

EDU: neu gyda pwy aut: or.CONJ with.PREP who.PRON or with who?

(430) MLA: maen nhw (y)n (.) pelear@s:spa?

MLA: maen nhw yn pelear^S

aut: be.V.3P.PRES they.PRON.3P PRT fight.V.INFIN.[or].fight.V.INFIN

they fight

(431) EDU: gyda pwy ?

EDU: gyda pwy aut: with.PREP who.PRON with who?

(432) MLA: maen nhw (y)n ffraeo .

MLA: maen nhw yn ffraeo aut: be.V.3P.PRES they.PRON.3P PRT quarrel.V.INFIN they argue

(433) EDU: ffraeo gyda pwy ?

EDU: ffraeo gyda pwy aut: quarrel.v.infin with.prep who.pron argue with who?

(434) MLA: gyda pawb .

MLA: gyda pawb

aut: with.PREP everyone.PRON

with everyone

(435) EDU: gyda pawb?

EDU: gyda pawb

aut: with.PREP everyone.PRON

with everyone?

(436) MLA: ia a <mae (y)n> [//] mae Jesusa@s:cym&spa yn eistedd nhw +...

MLA: ia a mae yn mae Jesusa $_S^C$ yn eistedd aut: yes.ADV and.CONJ be.V.3S.PRES PRT be.V.3S.PRES name PRT sit.V.INFIN nhw they.PRON.3P

(437) MLA: achos maen nhw gyda (.) gadair eh@s:cym&spa gwyn .

MLA: achos maen nhw gyda gadair eh $_S^C$ aut: because CONJ be V.3P PRES they PRON 3P with PREP chair N.F.SG+SM eh IM gwyn white ADJ M

because they have, eh, a white chair

(438) MLA: <a a mae> [///] a pam maen nhw (y)n gadael i nhw (y)n penitencia@s:spa <maen nhw> [/] maen nhw yn eistedd (.) iddyn nhw yn fan (y)na (.) yn y cadair pam MLA: a maen nhw mae $and. \textit{CONJ} \ \textit{and}. \textit{CONJ} \ \textit{be.V.3S.PRES} \ \textit{and}. \textit{CONJ} \ \textit{why?.ADV} \ \textit{be.V.3P.PRES} \ \textit{they.PRON.3P}$ aut: \mathbf{nhw} yn penitencia S maen PRT leave.V.INFIN to.PREP they.PRON.3P PRT penance.N.F.SG be.V.3P.PRES they.PRON.3P iddyn nhw yn eistedd be.V.3P.PRES they.PRON.3P PRT sit.V.INFIN to_them.PREP+PRON.3P they.PRON.3P PRT cadair yn \mathbf{y}

place.N.MF.SG+SM there.ADV in.PREP the.DET.DEF chair.N.F.SG

and when they leave them in the penitentiary they sit them there, in the chair

- (439) EDU: +< hym +...
 - EDU: hym
 aut: hmm.im
- (440) EDU: oh@s:cym&spa .

EDU: \mathbf{oh}_S^C aut: oh.IM

(441) EDU: mae (y)na gadair gwyn ?

EDU: mae yna gadair gwyn aut: be.V.3S.PRES there.ADV chair.N.F.SG+SM white.ADJ.M there's a white chair?

(442) MLA: ia.

MLA: ia
aut: yes.ADV
yes

(443) EDU: a mae pawb yn ei gweld nhw yndy?

EDU: a mae pawb yn ei

aut: and.CONJ be.V.3S.PRES everyone.PRON PRT her.ADJ.POSS.F.3S.[or].his.ADJ.POSS.M.3S.[or].go.V.2S.PRES

gweld nhw yndy

see.V.INFIN they.PRON.3P be.V.3S.PRES.EMPH

and everybody sees them do they?

(444) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(445) EDU: mm +...

EDU: mm
aut: mm.im

- (446) EDU: xxx.
- (447) EDU: mm +...

 EDU: mm

 aut: mm.im
- (448) EDU: ti gadael hwnna fan (a)cw .

EDU: ti gadael hwnna fan acw aut: you.PRON.2S leave.V.INFIN that.PRON.DEM.M.SG place.N.MF.SG+SM over.there.ADV leave that there

(449) EDU: tyrd yma .

EDU: tyrd yma

aut: come.V.2S.IMPER here.ADV

come here

(450) EDU: pam wyt ti (y)n bwyta cymaint ?

EDU: pam wyt ti yn bwyta cymaint aut: why?.ADV be.V.2S.PRES you.PRON.2S PRT eat.V.INFIN so.much.ADJ why do you eat so much?

(451) EDU: oes angen fwyd arnot ti ?

EDU: oes angen fwyd arnot ti aut: be.V.3S.PRES.INDEF need.N.M.SG food.N.M.SG+SM on_you.PREP+PRON.1S you.PRON.2S are you hungry?

(452) EDU: be chest ti ddim cinio ?

EDU: be chest ti ddim cinio aut: what.INT get.V.2S.PAST+AM you.PRON.2S not.ADV+SM dinner.N.M.SG what, did you not have lunch?

(453) MLA: do .

MLA: do

aut: yes.ADV.PAST

I did

(454) EDU: be gest ti i ginio?

EDU: be gest ti i ginio aut: what.INT get.V.2S.PAST+SM you.PRON.2S to.PREP dinner.N.M.SG+SM what did you have for lunch

(455) MLA: um (.) ravioles@s:spa .

MLA: um ravioles^S aut: um.IM ravioli.N.M.PL um, ravioli.

(456) EDU: ah@s:cym&spa pasta@s:cym&spa .

EDU: \mathbf{ah}_S^C \mathbf{pasta}_S^C $\mathbf{aut:}$ $\mathbf{ah}.IM$ $\mathbf{pasta}.N.F.SG$ \mathbf{ah} \mathbf{pasta} .

(457) $\ \mbox{MLA:}$ \mbox{mmhm} .

MLA: mmhm
aut: mmhm.im

(458) EDU: ti hoffi ?

EDU: ti hoffi

aut: you.PRON.2S like.V.INFIN

do you like?

(459) EDU: be (y)dy dy hoff fwyd ti?

EDU: be ydy dy hoff fwyd ti
aut: what.INT be.V.3S.PRES your.ADJ.POSS.2S favourite.ADJ food.N.M.SG+SM you.PRON.2S
what's your favourite drink?

(460) MLA: um (.) puré@s:spa .

MLA: um puré S aut: um.IM purée.N.M.SG

erm, mashed potatoes.

(461) EDU: oh@s:cym&spa puré@s:spa .

EDU: \mathbf{oh}_S^C $\mathbf{pur\acute{e}}^S$ $\mathbf{aut:}$ $\mathbf{oh}.\mathbf{IM}$ $\mathbf{pur\acute{e}}.\mathbf{N.M.SG}$ erm, mashed potatoes.

(462) EDU: tatws .

EDU: tatws
aut: potatoes.N.F.PL
potatoes

(463) MLA: ia tatws a [/] a wy .

MLA: ia tatws a a wy aut: yes.ADV potatoes.N.F.PL and.CONJ and.CONJ egg.N.M.SG yes, potatoes and egg

(464) EDU: a tatws wedi stwnsio .

EDU: a tatws wedi stwnsio aut: and.CONJ potatoes.N.F.PL after.PREP hash.V.INFIN.[or].mash.V.INFIN and mashed potatoes

(465) MLA: ia a wy wedi ffrio .

MLA: ia $\mathbf{w}\mathbf{y}$ wedi ffrio \mathbf{a} aut: yes.adv and.conj egg.n.m.sg after.prep fry.v.infin

yes and a fried egg

- (466) EDU: +< xxx .
- (467) EDU: wy [/] wy wedi ffrio .

EDU: wy ffrio $\mathbf{w}\mathbf{y}$ \mathbf{wedi} aut: egg.N.M.SG egg.N.M.SG after.PREP fry.V.INFIN a fried egg

(468) EDU: ah@s:cym&spa .

EDU: \mathbf{ah}_{S}^{C} aut: ah.IM

(469) EDU: pam wyt ti yn hoffi wy wedi ffrio?

EDU: pam $\mathbf{w}\mathbf{y}\mathbf{t}$ \mathbf{ti} yn hoffi $\mathbf{w}\mathbf{y}$ why?.Adv be.v.2s.pres you.pron.2s prt like.v.infin egg.n.m.sg after.prep ffrio fry. V.INFIN

why do you like fried eggs?

(470) EDU: ti (ddi)m yn hoffi cig fel pob Archentwr ag Archentwraig? EDU: ti

 ddim yn hoffi \mathbf{cig} aut:you.pron.2s not.adv+sm prt like.v.infin meat.n.m.sg like.conj each.preq

Archentwr ag Archentwraig with.prep name

don't you like meat, like every Argentinian man and woman?

(471) MLA: na.

MLA: na aut: no.ADV

(472) EDU: pam ti (ddi)m hoffi cig?

hoffi EDU: pam ddim \mathbf{ti} cig aut: why?.ADV you.PRON.2S not.ADV+SM like.V.INFIN meat.N.M.SG why don't you like meat?

(473) MLA: achos dw i ddim yn hoffi .

yn hoffi MLA: achos $d\mathbf{w}$ i ddim because.conj be.v.1s.pres i.pron.1s not.adv+sm prt like.v.infin because I don't like it

(474) EDU: wel (.) mae pawb yn hoffi cig (.) yn ein gwlad ni .

EDU: wel mae pawb yn hoffi cig yn aut: well.IM be.V.3S.PRES everyone.PRON PRT like.V.INFIN meat.N.M.SG PRT ein gwlad ni our.ADJ.POSS.1P country.N.F.SG we.PRON.1P

well, everyone likes meat in our country

(475) MLA: ond fi ddim yn hoffi .

MLA: ond fi ddim yn hoffi aut: but.CONJ I.PRON.1S+SM not.ADV+SM PRT like.V.INFIN but I don't like it

- (476) EDU: jiw (.) wyt ti yn dod o ryw planeta@s:spa (.) rhyfedd yn y byd yma .

 EDU: jiw wyt ti yn dod o ryw
 aut: heavens.E be.v.2s.Pres you.Pron.2s Prt come.v.Infin he.Pron.m.3s some.PreQ+sm
 planeta^S rhyfedd yn y byd yma
 planet.N.M.SG strange.ADJ in.Prep the.Det.Def world.N.M.SG here.ADV
 Lord, you come from some strange planet in this world
- (477) EDU: ti (y)n clywed?

 EDU: ti yn clywed

 aut: you.PRON.2S PRT hear.V.INFIN

 do you hear?
- (478) EDU: a beth ydy dy dy hoff (.) diod ti?

 EDU: a beth ydy dy hoff diod

 aut: and.CONJ what.INT be.V.3S.PRES your.ADJ.POSS.2S favourite.ADJ drink.N.F.SG

 ti

 you.PRON.2S

 and what's your favourite drink?
- (479) MLA: um (...) diod o <de@s:spa satsuma@s:cym&spa> [?] . MLA: um diod o de S satsuma C_S aut: um.IM drink.N.F.SG he.PRON.M.3S of.PREP satsuma.N.F.SG um, a drink of, of satsumas
- (480) EDU: hym ?

 EDU: hym

 aut: hmm.im
- (481) EDU: na diod .

 EDU: na diod aut: no.ADV drink.N.F.SG no, drink

(482) MLA: ah@s:cym&spa .

MLA: \mathbf{ah}_S^C aut: ah.IM

(483) MLA: hwn?

MLA: hwn

aut: this.pron.dem.m.sg

this?

(484) MLA: um sudd oren .

MLA: um sudd oren

aut: um.im juice.N.M.SG orange.N.MF.SG

um, orange juice

(485) EDU: sudd oren ?

EDU: sudd oren

aut: juice.N.M.SG orange.N.MF.SG

orange juice?

(486) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(487) EDU: hwnna yw dy hoff diod?

EDU: hwnna yw dy hoff diod aut: that.PRON.DEM.M.SG be.V.3S.PRES your.ADJ.POSS.2S favourite.ADJ drink.N.F.SG that's your favourite drink?

(488) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

 $(489) \quad {\tt EDU: \; dim \; [/] \; dim \; Coca_Cola@s:cym\&spa \; na \; xxx \; Sprite@s:cym\&spa \; . }$

EDU: dim dim Coca_Cola $_S^C$ na Sprite $_S^C$ aut: not.ADV not.ADV name (n)or.CONJ name not Coca Cola or [...] Sprite

(490) EDU: nage rhei (y)na?

EDU: nage rhei yna aut: no.ADV some.PRON there.ADV not those?

(491) EDU: Pepsi ?

EDU: Pepsi aut: name

(492) MLA: ah@s:cym&spa ia eh@s:cym&spa Coca_Cola@s:cym&spa .

MLA: ah_S^C ia eh_S^C Coca_Cola_S^C

aut: ah.IM yes.ADV eh.IM name

ah, yes, eh, Coca Cola

(493) EDU: well gen ti Coca_Cola@s:cym&spa na oren [//] sudd oren (y)na ?

EDU: well gen ti $Coca_{S}Cola_{S}^{C}$ na

aut: better.Adj.comp+sm with.prep you.pron.2s name (n)or.conj

oren sudd oren yna

 $orange. {\it N.MF.SG}$ $juice. {\it N.M.SG}$ $orange. {\it N.MF.SG}$ $there. {\it ADV}$

you prefer Coca Cola to that orange juice?

(494) MLA: na sudd oren .

MLA: na sudd oren

aut: no.ADV juice.N.M.SG orange.N.MF.SG

no, orange juice

(495) EDU: ah@s:cym&spa felly dy hoff diod ydy sudd oren ?

EDU: ah_S^C felly dy hoff diod ydy sudd

aut: ah.im so.adv your.adj.poss.2s favourite.adj drink.n.f.sg be.v.3s.pres juice.n.m.sg

oren

 $orange. {\it N.MF.SG}$

ah, so your favourite drink is orange juice?

(496) MLA: mmhm.

MLA: mmhm

aut: mmhm.im

(497) EDU: mm +...

EDU: mm

aut: mm.im

(498) MLA: ond fi (y)n hoffi $Coca_Cola@s:cym&spa$ (.) hefyd .

MLA: ond fi yn hoffi Coca_Cola_S^C hefyd

aut: but.conj i.pron.is+sm prt like.v.infin name also.adv

but I like Coca Cola too

(499) EDU: da iawn .

EDU: da iawn

aut: good.ADJ very.ADV

very good

(500) EDU: paid twtsiad peiriant yna .

EDU: paid twtsiad peiriant yna aut: stop.V.2S.IMPER touch.V.INFIN machine.N.M.SG there.ADV don't touch that machine

(501) EDU: ti am peidiad ?

EDU: ti am peidiad aut: you.PRON.2S for.PREP stop.V.INFIN are you going to stop?

(502) EDU: mae fel beth?

EDU: mae fel beth aut: be.V.3S.PRES like.CONJ what.INT what kind of thing is it?

(503) EDU: mae fel radio bach yndy ?

EDU: mae fel radio bach yndy aut: be.V.3S.PRES like.CONJ radio.N.M.SG small.ADJ be.V.3S.PRES.EMPH it's like a little radio isn't it?

(504) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(505) EDU: be wyt ti (.) yr hen radio bach ?

EDU: be wyt ti yr hen radio bach aut: what.INT be.V.2S.PRES you.PRON.2S the.DET.DEF old.ADJ radio.N.M.SG small.ADJ what are you, you little old radio?

(506) EDU: wyt ti (y)n hoffi dweud pob peth wrth pawb .

EDU: wyt ti yn hoffi dweud pob peth

aut: be.V.2S.PRES you.PRON.2S PRT like.V.INFIN say.V.INFIN each.PREQ thing.N.M.SG

wrth pawb

by.PREP everyone.PRON

you like telling everything to everyone

- (507) MLA: &=laugh .
- (508) EDU: ti (y)n clywed?

EDU: ti yn clywed aut: you.PRON.2S PRT hear.V.INFIN do you hear?

(509) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(510) EDU: wyt ti (y)n gallu dweud wrthyn nhw fan (a)cw (.) pwy sy (y)n ysgrifennu atat ti o Cymru ?

EDU: wyt yn gallu dweud wrthyn aut:be.V.2S.PRES you.PRON.2S PRT be_able.V.INFIN say.V.INFIN to_them.PREP+PRON.3P \mathbf{pwy} acw $\mathbf{s}\mathbf{y}$ they.Pron.3P place.N.Mf.SG+SM over.there.ADV who.Pron be.V.3S.Pres.rel Prt ysgrifennu atat \mathbf{ti} Cymru o write.V.Infin to_you.prep+pron.2s you.pron.2s of.prep Wales.n.f.sg.place can you tell them over there who is writing to you from Wales?

(511) EDU: mae gen ti hen ffrind (.) yng (G)ymru .

EDU: mae gen ti hen ffrind aut: be.V.3S.PRES with.PREP you.PRON.2S old.ADJ friend.N.M.SG
yng Gymru
my.ADJ.POSS.1S.[or].in.PREP Wales.N.F.SG.PLACE+SM
you have an old friend in Wales

(512) MLA: Conor@s:cym&spa .

MLA: Conor $_S^C$ aut: name

 $(513) \quad \hbox{\tt EDU: Conor_Williams@s:cym\&spa~Caerdydd} \ .$

 $\begin{array}{lll} \textbf{EDU: Conor_Williams}_S^C & \textbf{Caerdydd} \\ \textbf{\textit{aut:}} & \textit{name} & \textit{Cardiff.NAME.PLACE} \end{array}$

Conor_Williams from Cardiff

(514) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(515) EDU: <a mae> [//] be mae o (y)n wneud gyda ti ?

EDU: a mae be mae o yn wneud aut: and.CONJ be.V.3S.PRES what.INT be.V.3S.PRES he.PRON.M.3S PRT make.V.INFIN+SM gyda ti with.PREP you.PRON.2S and what does he do with you?

(516) EDU: mae o (y)n anfon beth?

EDU: mae o yn anfon beth aut: be.V.3S.PRES he.PRON.M.3S PRT send.V.INFIN what.INT what does he send?

(517) MLA: llyfr .

MLA: llyfr

aut: book.N.M.SG

a book

(518) EDU: llyfr .

EDU: llyfr

aut: book.N.M.SG

a book

(519) EDU: oh@s:cym&spa mae (we)di anfon mwy nag un llyfr .

EDU: oh_S^C mae wedi anfon mwy nag un

aut: oh.im be.v.3s.pres after.prep send.v.infin more.adj.comp than.conj one.num

llyfr

book.n.m.sg

oh, he's sent more than one book

(520) EDU: llyfrau erbyn hyn .

EDU: llyfrau erbyn hyn

aut: books.n.m.pl by.prep this.pron.dem.sp

books, by now

(521) MLA: cant [=! laugh] .

MLA: cant

aut: hundred.N.M.SG

a hundred!

(522) EDU: llawer ohonyn nhw .

EDU: llawer ohonyn nhw

aut: many.QUAN from_them.PREP+PRON.3P they.PRON.3P

many of them

(523) MLA: fel cant .

MLA: fel cant

aut: like.CONJ hundred.N.M.SG

like a hundred

(524) EDU: cant ?

EDU: cant

aut: hundred.N.M.SG

a hundred?

(525) MLA: ia [?] .

MLA: ia

aut: yes.ADV

yes

(526) EDU: cant ohonyn nhw ?

EDU: cant ohonyn nhw

aut: hundred.N.M.SG from_them.PREP+PRON.3P they.PRON.3P

a hundred of them?

(527) MLA: ia edrych .

MLA: ia edrych
aut: yes.ADV look.V.INFIN
yes, look

(528) EDU: oh@s:cym&spa <paid mynd> [/] paid mynd .

(529) EDU: xxx ia llawer ohonyn nhw .

EDU: ia llawer ohonyn nhw aut: yes.ADV many.QUAN from_them.PREP+PRON.3P they.PRON.3P [...] yes, many of them

(530) MLA: mmhm maen nhw (y)n <fel (y)na> [?] .

MLA: mmhm maen nhw yn fel yna aut: mmhm.IM be.V.3P.PRES they.PRON.3P PRT like.CONJ there.ADV mm, they're like that

(531) EDU: ie .

EDU: ie
aut: yes.ADV

(532) EDU: a beth arall (.) gallwn ni deud ?

EDU: a beth arall gallwn

aut: and.CONJ thing.N.M.SG+SM other.ADJ be_able.V.1P.IMPER.[or].be_able.V.1P.PRES

ni deud

we.PRON.1P say.V.INFIN

and what else could we say?

(533) EDU: hym? **EDU: hym**

aut: hmm.IM

(534) EDU: <pwy sy> [/] pwy sy (y)n mynd gyda ti yn yr ysgol ?

EDU: pwy sy pwy sy pwy sy pwn mynd gyda aut: who.PRON be.V.3S.PRES.REL who.PRON be.V.3S.PRES.REL PRT go.V.INFIN with.PREP ti yn yr ysgol you.PRON.2S in.PREP the.DET.DEF school.N.F.SG who goes with you to school?

(535) EDU: ac am faint o (y)r cloch wyt ti (y)n dechrau yn y bore (.) i fynd? EDU: ac faint am o \mathbf{yr} cloch wyt aut:and.CONJ for.PREP size.N.M.SG+SM of.PREP the.DET.DEF bell.N.F.SG be.V.2S.PRES yn dechrau $\mathbf{y}\mathbf{n}$ bore $you. PRON. 2S \ PRT \ begin. V. INFIN \ in. PREP \ the. DET. DEF \ morning. N. M. SG \ to. PREP$ fynd go. V.INFIN+SM and at what time do you start in the morning to go?

(536) MLA: yn y +/.

MLA: yn y
aut: in.PREP the.DET.DEF
in the ...

(537) MLA: xxx yn [/] yn deffro am &s chwech .

MLA: yn yn deffro am chwech aut: PRT PRT waken.V.INFIN for.PREP six.NUM

[...] waking at six

(538) EDU: ia . **EDU: ia aut:** yes.ADV

yes

(539) EDU: am chwech ?

EDU: am chwech aut: for.PREP six.NUM at six?

(540) EDU: ia wel (.) tipyn bach yn hwyrach faswn i (y)n deud .

EDU: ia wel tipyn bach yn hwyrach
aut: yes.ADV well.IM little_bit.N.M.SG small.ADJ PRT late.ADJ.COMP.[or].perhaps.ADV
faswn i yn deud
be.V.1S.PLUPERF+SM I.PRON.1S PRT say.V.INFIN
yes, well, a lit bit later I would say

 $\begin{array}{lll} \text{(541)} & \text{MLA: } +<\text{ ia }. \\ & \text{MLA: ia} \\ & \textit{aut:} & \textit{yes.ADV} \end{array}$

(542) EDU: hanner awr wedi chwech ia?

EDU: hanner awr wedi chwech ia

aut: half.N.M.SG hour.N.F.SG after.PREP six.NUM yes.ADV
half past six yes?

- (543) MLA: ia .

 MLA: ia

 aut: yes.ADV
- (544) EDU: yn gynnar .

 EDU: yn gynnar aut: PRT early.ADJ+SM early
- $\begin{array}{lll} \textbf{(545)} & \textbf{EDU: gynnar iawn} & . \\ & \textbf{EDU: gynnar iawn} \\ & \textbf{\textit{aut:}} & early. \textit{ADJ+SM} & very. \textit{ADV} \\ & \text{very early} \end{array}$
- $\begin{array}{ccc} \textbf{(546)} & \textbf{MLA: ia} & . \\ & \textbf{MLA: ia} & \\ & \textbf{\textit{aut:}} & \textit{\textit{yes.ADV}} \\ & \text{\textit{yes}} & \end{array}$
- (547) EDU: ia (.) a wedyn +/.

 EDU: ia a wedyn

 aut: yes.ADV and.CONJ afterwards.ADV

 yes, and then...
- (548) MLA: a am saith (.) mae bws yn dod i nôl fi .

 MLA: a am saith mae bws yn dod i aut: and.conj for.PREP seven.NUM be.V.3S.PRES bus.N.M.SG PRT come.V.INFIN to.PREP nôl fi fetch.V.INFIN I.PRON.1S+SM and at seven the bus comes to get me
- $\begin{array}{ccc} \textbf{(549)} & \textbf{EDU: ie} \\ & \textbf{EDU: ie} \\ & \textbf{\textit{aut:}} & \textit{\textit{yes.ADV}} \end{array}$
- (550) MLA: a dw i (y)n cyrraedd i (y)r ysgol am wyth .

 MLA: a dw i yn cyrraedd i yr
 aut: and.CONJ be.V.1S.PRES I.PRON.1S PRT arrive.V.INFIN to.PREP the.DET.DEF
 ysgol am wyth
 school.N.F.SG for.PREP eight.NUM
 and I arrive at the school at eight

(551) EDU: ie .

EDU: ie aut: yes.ADV yes

(552) MLA: a dw i (y)n gorffen (.) am tri .

MLA: a dw i yn gorffen am tri aut: and.CONJ be.V.1S.PRES I.PRON.1S PRT complete.V.INFIN for.PREP three.NUM.M and I finish at three

(553) EDU: mm +...

EDU: mm

aut: mm.IM

(554) EDU: dach chi (y)n cael frecwast yn yr ysgol ?

EDU: dach chi yn cael frecwast yn aut: be.V.2P.PRES you.PRON.2P PRT get.V.INFIN breakfast.N.MF.SG+SM in.PREP
yr ysgol
the.DET.DEF school.N.F.SG
do you have breakfast at the school?

(555) MLA: mmhm a bwyd .

MLA: mmhm a bwyd aut: mmhm.im and.conj food.n.m.sg

(556) EDU: a cinio .

EDU: a cinio

aut: and.CONJ dinner.N.M.SG

and food

 $(557)\,$ MLA: ia .

MLA: ia
aut: yes.ADV
yes

(558) EDU: be chi (y)n cael i frecwast ?

EDU: be chi yn cael i frecwast aut: what.INT you.PRON.2P PRT get.V.INFIN to.PREP breakfast.N.MF.SG+SM what do you have for breakfast?

(559) MLA: ddim yn gwybod .

 $\begin{array}{llll} \textbf{MLA:} & \textbf{ddim} & \textbf{yn} & \textbf{gwybod} \\ \textbf{\textit{aut:}} & \textit{not.ADV+SM} & \textit{PRT} & \textit{know.V.INFIN} \\ \textbf{I don't know} & \end{array}$

 $(560)\,$ MLA: [- spa] mate cocido .

MLA: $mate^S$ cocido^S aut: $dull.ADJ.SG.[or].herbal_tea.N.M.SG.[or].kill.V.13S.SUBJ.PRES$ bake.V.PASTPART cooked mate,

 $(561)\,$ MLA: [- spa] café .

MLA: $café^S$

aut: coffee.N.M.SG

coffee

(562) EDU: coffi .

EDU: coffi

aut: coffee.N.M.SG

coffee

(563) MLA: ia .

MLA: ia

aut: yes.ADV

yes

(564) EDU: coffi â llaeth neu coffi hufen ?

EDU: coffi â llaeth neu coffi hufen aut: coffee.N.M.SG with.PREP milk.N.M.SG or.CONJ coffee.N.M.SG cream.N.M.SG coffee with milk or coffee with cream?

 $(565)\,$ MLA: coffi â llaeth .

MLA: coffi â llaeth

aut: coffee.N.M.SG with.PREP milk.N.M.SG

coffee with milk

(566) EDU: mm +...

EDU: mm
aut: mm.IM

(567) MLA: a (.) um +...

MLA: a um aut: and.conj um.im and.um...

(568) EDU: a rywbeth bach i fwyta?

EDU: a rywbeth bach i fwyta aut: and.CONJ something.N.M.SG+SM small.ADJ to.PREP eat.V.INFIN+SM and a little something to eat?

- (570) MLA: ia weithiau facturas@s:spa .

 MLA: ia weithiau facturas^S

 aut: yes.ADV times.N.F.PL+SM invoice.N.F.PL.[or].invoice.V.2S.PRES

 yes, sometimes croissants.
- (571) EDU: neu weithiau be arall?

 EDU: neu weithiau be arall

 aut: or.CONJ times.N.F.PL+SM what.INT other.ADJ

 or sometimes what else?
- (573) EDU: xxx .
- (574) MLA: na um <beth yw xxx> [=! whisper] ?

 MLA: na um beth yw

 aut: no.ADV um.IM what.INT be.V.3S.PRES

 no, um, what is [...]
- (575) EDU: teisen .

 EDU: teisen

 aut: cake.N.F.SG

 cake
- $\begin{array}{lll} \text{(576)} & \text{MLA: } < \text{bara } \text{xxx} > \text{ [=! whisper] }. \\ & & \text{MLA: bara} \\ & & & aut: & bread.\textit{N.M.SG} \\ & & & & \text{bread [...]} \\ \end{array}$
- (577) EDU: bara menyn .

 EDU: bara menyn aut: bread.N.M.SG butter.N.M.SG bread and butter

 $\left(578\right)$ MLA: ia bara menyn neu bara gyda (.) jam llaeth .

MLA: ia bara menyn neu bara gyda jam
aut: yes.ADV bread.N.M.SG butter.N.M.SG or.CONJ bread.N.M.SG with.PREP jam.N.M.SG
llaeth

 $milk. {\it N.M.SG}$

yes, bread and butter or bread with jam, milk

(579) EDU: ah@s:cym&spa .

EDU: \mathbf{ah}_S^C aut: ah.IM

 $(580)\,$ MLA: neu bara gyda [/] (...) gyda jam .

MLA: neu bara gyda gyda jam aut: or.CONJ bread.N.M.SG with.PREP with.PREP jam.N.M.SG or bread with jam

(581) EDU: gyda jam ?

EDU: gyda jam
aut: with.PREP jam.N.M.SG
with jam?

(582) EDU: unrhyw jam?

EDU: unrhyw jam
aut: any.ADJ jam.N.M.SG
any jam?

(583) MLA: ia.

MLA: ia
aut: yes.ADV

yes

(584) EDU: mm <a ti (y)n cael> [//] a chi (y)n cael frecwast cyn dechrau &s stydio .

EDU: mm a ti yn cael a chi yn

aut: mm.IM and.CONJ you.PRON.25 PRT get.V.INFIN and.CONJ you.PRON.2P PRT

aut:mm.IMand.CONJyou.PRON.2SPRTget.V.INFINand.CONJyou.PRON.2PPRTcaelfreewastcyndechraustydioget.V.INFINbreakfast.N.MF.SG+SMbefore.PREPbegin.V.INFINstudy.V.INFIN

mm, and you have breakfast before studying

(585) EDU: <cyn dechrau> [//] cyn +/.

EDU: cyn dechrau cyn aut: before.PREP begin.V.INFIN before.PREP before...

(586) MLA: na (.) dan ni (y)n +/.

MLA: na dan ni yn aut: no.ADV be.V.1P.PRES we.PRON.1P PRT no, we...

(587) EDU: dach chi (y)n mynd syth gyda (y)r athrawes a wedyn dach chi (y)n cael brecwast .

EDU: dach chi yn mynd syth gyda yr aut: be.V.2P.PRES you.PRON.2P PRT go.V.INFIN straight.ADJ with.PREP the.DET.DEF athrawes a wedyn dach chi yn cael teacher.N.F.SG and.CONJ afterwards.ADV be.V.2P.PRES you.PRON.2P PRT get.V.INFIN breewast breakfast.N.MF.SG

you're going straight with the teacher and then you're having breakfast

(588) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(589) EDU: am faint o (y)r gloch chi (y)n cael brecwast?

EDU: am faint o yr gloch chi yn aut: for.PREP size.N.M.SG+SM of.PREP the.DET.DEF bell.N.F.SG+SM you.PRON.2P PRT cael brecwast get.V.INFIN breakfast.N.MF.SG
at what time do you have breakfast?

- (590) MLA: xxx .
- (591) EDU: am naw?

 EDU: am naw
 aut: for.PREP nine.NUM
 at nine?
- (592) MLA: na .

 MLA: na aut: no.ADV
- (593) EDU: am wyth?

 EDU: am wyth

 aut: for.PREP eight.NUM

 at eight?

(594) EDU: hanner awr wedi wyth ? EDU: hanner awr wedi wyth half.n.m.sg hour.n.f.sg after.prep eight.num half past eight? (595) EDU: am ddeg? EDU: am ddeg aut:for.prep ten.num+sm at ten? (596) MLA: ia am ddeg .

MLA: ia amddeg yes.adv for.prep ten.num+sm aut:yes at ten

(597) EDU: am ddeg?

EDU: am ddeg aut:for.prep ten.num+sm at ten?

(598) MLA: mmhm .

amser

MLA: mmhm aut:mmhm.IM

(599) EDU: a wedyn (.) dach chi (y)n cael amser rhydd i gael y brecwast ynde? EDU: a wedyn dach chi yn cael

aut:and.conj afterwards.adv be.v.2P.pres you.pron.2P prt get.v.infin rhydd i

time.N.M.SG free.ADJ.[or].give.V.3S.PRES to.PREP.[or].I.PRON.1S get.V.INFIN+SM the.DET.DEF

 \mathbf{gael}

ynde brecwast $breakfast.n.mf.sg\ isn't_it.im$

and then you have free time to have breakfast don't you?

(600) MLA: na.

MLA: na aut:no.ADV

(601) EDU: +< chi (y)n cael recreo@s:spa hefyd i: gael brecwast ?

 \mathbf{recreo}^S yn cael hefyd i aut:you.pron.2p prt get.v.infin re-create.v.is.pres also.adv to.prep get.v.infin+sm

brecwast

breakfast.n.mf.sg

you have break too, to have breakfast?

 $\left(602\right)$ MLA: na am naw dan ni (y)n cael brecwast .

brecwast

 $break fast. {\it N.MF.SG}$

no, we have breakfast at nine

(603) EDU: ah@s:cym&spa (.) reit .

EDU: \mathbf{ah}_S^C reit aut: ah.IM quite.ADV ah right

(604) MLA: +< naw .

MLA: naw

aut: nine.NUM

nine

(605) EDU: a wedyn (.) chi (y)n_ôl yn y gwaith tan canol dydd .

EDU: a wedyn chi yn_ôl yn y gwaith

aut: and.conj afterwards.ADV you.PRON.2P back.ADV in.PREP the.DET.DEF work.N.M.SG

tan canol dydd

until.PREP middle.N.M.SG day.N.M.SG

and then you're back at work until mid day

(606) MLA: ia a wedyn <ar_ôl eh@s:cym&spa (.) dan ni &a> [//] ar_ôl dan ni yn cael cinio dan ni gyda +...

MLA: ia a wedyn ar_ôl eh $_S^C$ dan ni aut: yes.ADV and.CONJ afterwards.ADV after.PREP eh.IM be.V.1P.PRES we.PRON.1P ar_ôl dan ni yn cael cinio dan after.PREP be.V.1P.PRES we.PRON.1P PRT get.V.INFIN dinner.N.M.SG be.V.1P.PRES ni gyda we.PRON.1P with.PREP

yes, and then after we have lunch we have...

- (607) MLA: <sut dw i (y)n deud recreo@s:spa> [=! whisper] ?

 MLA: sut dw i yn deud recreo^S

 aut: how.INT be.V.1S.PRES I.PRON.1S PRT say.V.INFIN re-create.V.1S.PRES

 how do I say recreo [break] ?
- (608) EDU: ia amser rhydd .

EDU: ia amser rhydd aut: yes.ADV time.N.M.SG free.ADJ yes, free time

(609) MLA: ia . MLA: ia

yes

 $\left(610\right)$ EDU: amser sbâr .

aut: yes.ADV

EDU: amser sb \hat{a} r aut: time.N.M.SG spare.ADJ spare time

(611) MLA: a wedyn (.) uh dau amser +/.

MLA: a wedyn uh dau amser aut: and.CONJ afterwards.ADV er.IM two.NUM.M time.N.M.SG and then two [...] periods...

(612) EDU: ++ sbar ?

EDU: sbâr
aut: spare.ADJ
spare?

(613) MLA: ia a wedyn mae (y)na un@s:spa quiosquito@s:spa .

MLA: ia a wedyn mae yna un^S

aut: yes.ADV and.CONJ afterwards.ADV be.V.3S.PRES there.ADV one.DET.INDEF.M.SG

quiosquito^S

kiosk.N.M.SG.DIM

yes and there's a little shop.

(614) EDU: lle dach chi (y)n gallu prynu pethau?

EDU: lle dach chi yn gallu prynu pethau aut: where.INT be.V.2P.PRES you.PRON.2P PRT be_able.V.INFIN buy.V.INFIN things.N.M.PL where you can buy things?

(615) MLA: +< mae +/.

MLA: mae aut: be.V.3S.PRES [...] is...

(616) EDU: fel beth ?

EDU: fel beth aut: like.CONJ what.INT like what?

(617) MLA: um (.) hufen iâ bach (.) fel (y)na .

MLA: um hufen iâ bach fel yna aut: um.IM cream.N.M.SG ice.N.M.SG small.ADJ like.CONJ there.ADV a little ice cream like that

(618) EDU: ie .

EDU: ie aut: yes.ADV yes

(619) MLA: um siocled .

MLA: um siocled aut: um.IM chocolate.N.M.SG um, chocolate

(620) EDU: losin .

EDU: losin

aut: sweets.N.F.PL

sweets

(621) MLA: ia a (.) lolipop [=! whisper] [/] lolipop .

MLA: ia a lolipop lolipop

aut: yes.ADV and.CONJ lollipop.N.M.SG lollipop.N.M.SG

yes and a lollipop

 $\begin{array}{ccc} (622) & \mathtt{EDU:} & +< \mathtt{ie} & . \\ & \mathbf{EDU:} & \mathtt{ie} \\ & \textit{aut:} & \textit{yes.ADV} \end{array}$

(623) MLA: a (.) weithiau teisen neu torta@s:spa fritas@s:spa .

MLA: a weithiau teisen neu torta^S fritas^S

aut: and.CONJ times.N.F.PL+SM cake.N.F.SG or.CONJ cake.N.F.SG chips.N.F.PL

and sometimes a cake or fried cakes.

(624) EDU: ia . **EDU: ia aut:** yes.ADV

yes

(625) MLA: a +/.

MLA: a

aut: and.conj

and...

(626) EDU: ond (.) dach chi (y)n bwyta rheina ar pen y ginio?

EDU: ond dach chi yn bwyta rheina ar aut: but.CONJ be.V.2P.PRES you.PRON.2P PRT eat.V.INFIN those.PRON on.PREP pen y ginio head.N.M.SG the.DET.DEF dinner.N.M.SG+SM but you're eating those on top of your lunch?

(627) EDU: gobeithio bod yna &ð <dach chi ddim> [//] dach chi (y)n bwyta y [/] y fwyd yna cyn cael cinio neu cyn cael brecwast ?

EDU: gobeithio bod yna dach chi ddim $hope. \textit{V.Infin} \;\; be. \textit{V.Infin} \;\; there. \textit{adv} \;\; be. \textit{V.2P.Pres} \;\; you. \textit{Pron.2P} \;\; not. \textit{adv} + \textit{sm}$ aut:yn bwyta \mathbf{y} \mathbf{y} fwyd be.v.2p.pres you.pron.2p prt eat.v.infin the.det.def the.det.def food.n.m.sg+sm cinio cyn cael neu cyn cael there.ADV before.PREP qet.V.INFIN dinner.N.M.SG or.CONJ before.PREP qet.V.INFIN brecwast

 $break fast. {\it N.MF.SG}$

I hope that you eat that food before having lunch or before having breakfast?

- (628) MLA: na uh dw i (we)di deud bod ar_ol cinio mae (y)na ddau amser rydd .

 MLA: na uh dw i wedi deud bod ar_ol aut: no.ADV er.IM be.V.1S.PRES I.PRON.1S after.PREP say.V.INFIN be.V.INFIN after.PREP cinio mae yna ddau amser rydd dinner.N.M.SG be.V.3S.PRES there.ADV two.NUM.M+SM time.N.M.SG free.ADJ+SM no, er, I've said that that after lunch there are two free periods
- (629) MLA: a wedyn dan ni (y)n cael hwnna y ciosg .

 MLA: a wedyn dan ni yn cael aut: and.CONJ afterwards.ADV be.V.1P.PRES we.PRON.1P PRT get.V.INFIN hwnna y ciosg that.PRON.DEM.M.SG the.DET.DEF kiosk.N.M.SG and then we get that, the shop
- $\begin{array}{ll} \hbox{(630)} & \hbox{EDU: +< ah@s:cym&spa} \ . \\ & \hbox{EDU: ah}_S^C \\ & aut: & ah.{\scriptstyle IM} \end{array}$
- (631) EDU: +< ah@s:cym&spa a wedyn maen nhw (y)n agor y ciosg .

 EDU: ah% a wedyn maen nhw yn agor
 aut: ah.IM and.CONJ afterwards.ADV be.V.3P.PRES they.PRON.3P PRT open.V.INFIN
 y ciosg
 the.DET.DEF kiosk.N.M.SG
 ah, and then they open the kiosk

(632) EDU: ah@s:cym&spa dw i (y)n deall nawr . EDU: ah_S^C dw i yn deall nawr aut: ah.IM be.V.1S.PRES I.PRON.1S PRT understand.V.INFIN now.ADV ah, I understand now

(633) EDU: a pwy sy (y)n tendio (y)r ciosg?

EDU: a pwy sy tendio yr ciosg aut: and.conj who.pron be.v.ss.pres.rel pr tend.v.infin the.det.def kiosk.n.m.sg and who tends the shop?

(634) EDU: pobl yr ysgol ?

EDU: pobl yr ysgol aut: people.N.F.SG the.DET.DEF school.N.F.SG the school staff?

(635) MLA: ia.

 $\begin{array}{ll} \textbf{MLA:} & \textbf{ia} \\ \textbf{\textit{aut:}} & \textit{yes.ADV} \\ \\ \textbf{yes} & \end{array}$

(636) EDU: mm +...

EDU: mm

aut: mm.IM

 $\left(637\right)$ MLA: athrawon [/] (.) athrawon .

(638) EDU: +< athrawon .

EDU: athrawon aut: teachers.N.M.PL teachers

(639) EDU: a ble mae (y)r arian yn [//] yna (y)n mynd ?

EDU: a ble mae yr arian yn yna yn aut: and.conj where.int be.v.3s.pres the.det.def money.n.m.sg properties there.adv properties go.v.infin

and where does the money go?

.

(640) MLA: i cooperadora@s:spa .

MLA: i cooperadora^S

aut: to.PREP cooperative.N.F.SG

to the co-operative

(641) EDU: ah@s:cym&spa i cadw yr ysgol yn iawn . EDU: ah $_S^C$ i cadw yr ysgol yn iawn aut: ah.IM to.PREP keep.V.INFIN the.DET.DEF school.N.F.SG PRT OK.ADV ah, to keep the school

(642) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(643) EDU: ah@s:cym&spa .

EDU: \mathbf{ah}_S^C aut: ah.IM

(644) EDU: a ti (y)n prynu fan (y)na yn y ciosg?

EDU: a ti yn prynu fan yna yn aut: and.conj you.pron.2s pri buy.v.infin place.n.mf.sg+sm there.adv in.prep y ciosg the.det.det kiosk.n.m.sg
and you buy there at the shop?

(645) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(646) EDU: +< lot o bethau ?

EDU: lot o bethau aut: lot.QUAN of.PREP things.N.M.PL+SM a lot of things?

(647) EDU: ac o le ti (y)n cael yr arian ?

EDU: ac o le ti yn cael yr aut: and.conj of.prep place.n.m.sg+sm you.pron.2s pr get.v.infin the.det.def
arian
money.n.m.sg

and from where do you get the money?

(648) MLA: dw i (y)n gofyn i ti .

MLA: dw i yn gofyn i ti
aut: be.V.1S.PRES 1.PRON.1S PRT ask.V.INFIN to.PREP you.PRON.2S

I ask you

(649) EDU: xxx gofyn i dad?

EDU: gofyn i dad aut: ask.v.2S.IMPER to.PREP father.N.M.SG+SM

[...] ask dad?

(650) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(651) EDU: ti (ddi)m yn gofyn i fi bob tro .

EDU: ti ddim yn gofyn i fi bob aut: you.PRON.2S not.ADV+SM PRT ask.V.INFIN to.PREP I.PRON.1S+SM each.PREQ+SM tro turn.N.M.SG

you don't ask me every time

(652) MLA: na weithiau i mam .

MLA: na weithiau i mam aut: no.ADV times.N.F.PL+SM to.PREP mother.N.F.SG no, sometimes mum

(653) EDU: a gweithiau i mam .

EDU: a gweithiau i mam

aut: and.CONJ times.N.F.PL to.PREP mother.N.F.SG

and sometimes mum

(654) EDU: a weithiau i dad .

EDU: a weithiau i dad aut: and.CONJ times.N.F.PL+SM to.PREP father.N.M.SG+SM and sometimes dad

(655) MLA: a +...

MLA: a

aut: and.CONJ

and...

(656) MLA: mmhm .

MLA: mmhm
aut: mmhm.IM

(657) EDU: a (.) faint o arian wyt ti (y)n gwario bob dydd?

EDU: a faint o arian wyt ti yn aut: and.conj size.n.m.sg+sm of.prep money.n.m.sg be.v.2s.pres you.pron.2s prt gwario bob dydd spend.v.infin each.preq+sm day.n.m.sg and how much money do you spend each day?

(658) MLA: um (.) weithiau dau peso@s:cym&spa .

MLA: um weithiau dau peso $_S^C$ aut: um.IM times.N.F.PL+SM two.NUM.M weight.N.M.SG.[or].weigh.V.1S.PRES um, sometimes two pesos

- (659) EDU: a weithiau mwy?

 EDU: a weithiau mwy

 aut: and.CONJ times.N.F.PL+SM more.ADJ.COMP

 and sometimes more?
- $\begin{array}{ccc} \text{(660)} & \text{MLA: na} & . \\ & & \text{MLA: na} \\ & & \textit{aut:} & \textit{no.ADV} \\ & & \text{no} \end{array}$
- (661) EDU: dweud y gwir xxx .

 EDU: dweud y gwir aut: say. v.INFIN the.DET.DEF truth.N.M.SG tell the truth [...]
- $\begin{array}{ccc} \text{(662)} & \text{MLA: na} & . \\ & & \text{MLA: na} \\ & & \textit{aut:} & \textit{no.ADV} \\ & & \text{no} \end{array}$
- (663) EDU: ti (y)n siŵr ?

 EDU: ti yn siŵr
 aut: you.PRON.2S PRT sure.ADJ
 are you sure?
- (664) MLA: mmhm .

 MLA: mmhm
 aut: mmhm.IM
- (665) EDU: mm +...

 EDU: mm

 aut: mm.IM
- (666) MLA: +< &=exhale .
- (667) EDU: jiw (y)r annwyl .

 EDU: jiw yr annwyl aut: heavens.E the.DET.DEF dear.ADJ dear Lord
- (668) EDU: a beth arall?

 EDU: a beth arall

 aut: and.CONJ thing.N.M.SG+SM other.ADJ

 and what else?

(669) MLA: um +...

MLA: um

aut: um.IM

(670) EDU: a wedyn wyt ti (y)n dod yn_ôl i (y)r tŷ (.) ar y bws .

EDU: a wedyn wyt ti yn dod yn_ôl aut: and.CONJ afterwards.ADV be.V.2S.PRES you.PRON.2S PRT come.V.INFIN back.ADV i yr tŷ ar y bws to.PREP the.DET.DEF house.N.M.SG on.PREP the.DET.DEF bus.N.M.SG and then you come back to the house on the bus

(671) MLA: ia .

MLA: ia .

aut: yes.ADV

yes

(672) EDU: a wedyn beth arall wyt ti (y)n wneud?

EDU: a wedyn beth arall wyt ti yn aut: and.CONJ afterwards.ADV thing.N.M.SG+SM other.ADJ be.V.2S.PRES you.PRON.2S PRT wneud make.V.INFIN+SM

and then what else do you do?

- (673) MLA: um wedyn (...) dw i (y)n mynd i (y)r ysgol (.) feithrin .

 MLA: um wedyn dw i yn mynd i yr aut: um.IM afterwards.ADV be.V.1S.PRES I.PRON.1S PRT go.V.INFIN to.PREP the.DET.DEF ysgol feithrin school.N.F.SG nurture.V.INFIN+SM um, and then I go to the nursery school
- (674) EDU: +< pa ysgol ?

 EDU: pa ysgol
 aut: which.ADJ school.N.F.SG
 what school?
- (675) MLA: a wedyn yr ysgol feithrin weithiau dw i (y)n mynd i darlunio .

 MLA: a wedyn yr ysgol feithrin

 aut: and.conj afterwards.ADV the.DET.DEF school.N.F.SG nurture.V.INFIN+SM

 weithiau dw i yn mynd i darlunio

 times.N.F.PL+SM be.V.1S.PRES I.PRON.1S PRT go.V.INFIN to.PREP illustrate.V.INFIN

 and then at the nursery school sometimes I go drawing
- (676) EDU: ia .

 EDU: ia .

 aut: yes.ADV ...

(677) MLA: neu weithiau dw i (y)n mynd i (y)r ysgol gerdd .

MLA: neu weithiau dw i yn mynd i aut: or.CONJ times.N.F.PL+SM be.V.1S.PRES I.PRON.1S PRT go.V.INFIN to.PREP yr ysgol gerdd the.DET.DEF school.N.F.SG music.N.F.SG+SM or sometimes I go to the music school

(678) EDU: beth wyt ti (y)n wneud yn yr ysgol cerdd?

EDU: beth wyt ti yn wneud yn yr aut: what.INT be.V.2S.PRES you.PRON.2S PRT make.V.INFIN+SM in.PREP the.DET.DEF ysgol cerdd school.N.F.SG music.N.F.SG what do you do at the music school?

- (679) EDU: &=sniff .
- (680) MLA: eh@s:cym&spa (.) dw i (y)n mynd i canu .

 MLA: eh_S^C dw i yn mynd i canu

 aut: eh.IM be.V.1S.PRES I.PRON.1S PRT go.V.INFIN to.PREP sing.V.INFIN

 eh, I go singing
- (681) MLA: dw i (y)n mynd i chwarae piano@s:cym&spa . MLA: dw i yn mynd i chwarae piano $_S^C$ aut: be.V.1S.PRES I.PRON.1S PRT go.V.INFIN to.PREP play.V.INFIN piano.N.M.SG I go to play piano
- (682) MLA: a dw i mynd i +//.

 MLA: a dw i mynd i aut: and.CONJ be.V.1S.PRES I.PRON.1S go.V.INFIN to.PREP and I go to...
- (684) EDU: ie . **EDU: ie aut:** yes.ADV
- (685) EDU: taller@s:spa beth?

 EDU: taller S beth aut: workshop.N.M.SG what.INT what kind of workshop?

(686) MLA: um i [//] dw i (y)n mynd i taller@s:spa i gallu darllen eh@s:cym&spa +//.

MLA: um i dw i yn mynd i taller^S

aut: um.IM to.PREP be.V.1S.PRES I.PRON.1S PRT go.V.INFIN to.PREP workshop.N.M.SG

i gallu darllen eh^C_S

to.PREP be_able.V.INFIN read.V.INFIN eh.IM

um, I go to a workshop so I can read, er...

(687) MLA: <sut dw i (y)n ddweud xxx> [=! whispers] ?

MLA: sut dw i yn ddweud

aut: how.int be.v.is.pres i.pron.is prt say.v.infin+sm

how do I say [...]

(688) EDU: darllen cerddoriaeth .

EDU: darllen cerddoriaeth aut: read. V.INFIN music. N.F.SG reading music

(689) MLA: ia cerddoriaeth (.) a +/.

MLA: ia cerddoriaeth a

aut: yes.ADV music.N.F.SG and.CONJ

yes, music and...

(691) MLA: +< ie .

MLA: ie

aut: yes.ADV

yes

(692) MLA: achos wedyn dw i y(n) gorfod mynd i piano@s:cym&spa a dw i gorfod darllen cerddoriaeth .

MLA: achos wedyn dw i yn gorfod mynd aut: because.conj afterwards.adv be.v.is.pres i.pron.is pred have_to.v.infin go.v.infin i piano $_S^C$ a dw i gorfod darllen to.prep piano.n.m.sg and.conj be.v.is.pres i.pron.is have_to.v.infin read.v.infin cerddoriaeth

 $music. {\it N.F.SG}$

because then I have to go to piano, and I have to read music

(693) EDU: +< ah@s:cym&spa .

EDU: \mathbf{ah}_S^C aut: ah.IM

(694) EDU: ie dw i (y)n +/.

EDU: ie dw i yn aut: yes.ADV be.V.1S.PRES I.PRON.1S PRT yes, I...

(695) MLA: dw i (y)n gorfod chwarae .

MLA: dw i yn gorfod chwarae aut: be.V.1S.PRES I.PRON.1S PRT $have_to.V.INFIN$ play.V.INFIN I have to play

(696) EDU: ia ah@s:cym&spa dw i (y)n gweld .

EDU: ia ah_S^C dw i yn gweld aut: yes.ADV ah.IM be.V.1S.PRES I.PRON.1S PRT see.V.INFIN yes, ah, I see

(697) EDU: felly wyt ti (y)n mynd i gwers cerddoriaeth gynta a wedyn wyt ti mynd i wers piano@s:cym&spa (.) i darllen beth wyt ti (we)di dysgu yn fan (a)cw ?

EDU: felly wyt ti yn mynd i gwers aut: so.ADV be.V.2S.PRES you.PRON.2S PRT go.V.INFIN to.PREP lesson.N.F.SG

cerddoriaethgyntaawedynwyttimyndmusic.N.F.SGfirst.ORD+SMand.CONJafterwards.ADVbe.V.2S.PRESyou.PRON.2Sgo.V.INFIN

ti wedi dysgu yn fan acw you.PRON.2S after.PREP teach.V.INFIN PRT place.N.MF.SG+SM over.there.ADV

so you have to go to music lessons first and then [...] in the piano lesson to read what you've learnt there?

(698) MLA: +< ia.

MLA: ia
aut: yes.ADV
yes

(699) EDU: ah@s:cym&spa .

EDU: \mathbf{ah}_{S}^{C} aut: ah.IM

(700) MLA: a wedyn <a ar_ôl na> [//] eh@s:cym&spa [/] eh@s:cym&spa dydd Llun dw i mynd i [/] i [/] i darllen eh@s:cym&spa [/] eh@s:cym&spa +...

wedyn ar_ôl aut:and.CONJ afterwards.ADV and.CONJ after.PREP no.ADV.[or].than.CONJ.[or].(n)or.CONJ.[or].who_not.PRON.Ri \mathbf{eh}_{S}^{C} \mathbf{eh}_{S}^{C} \mathbf{dydd} Llun mynd eh.im eh.im day.n.m.sg Monday.n.m.sg be.v.is.pres i.pron.is go.v.infin to.prep to.prep $\mathbf{eh}_{\mathbf{S}}^{C}$ $\mathbf{eh}_{\mathbf{S}}^{C}$ darllen to.prep read.v.infin eh.im eh.im and then eh, Monday I go to read, er...

(701) EDU: ++ y gwers darllen .

EDU: y gwers darllen aut: the.det.def lesson.n.f.sg read.v.infin the reading lesson

(702) MLA: y gwers darllen .

MLA: y gwers darllen aut:the.det.def lesson.n.f.sg read.v.infin the reading lesson

- (703) MLA: y dydd +//. MLA: y dydd aut: $the. extit{DET.DEF} \ day. extit{N.M.SG}$ the day...
- (704) MLA: xxx [=! whisper].
- (705) MLA: +, dydd Mercher (.) dw i (y)n mynd i darlunio .

MLA: dydd Mercher $d\mathbf{w}$ i yn mynd day.N.M.SG Wednesday.N.F.SG be.V.1S.PRES I.PRON.1S PRT go.V.INFIN to.PREP aut:darlunio illustrate. V. INFIN

Wednesday, I go to art lessons

- (706) EDU: ie . EDU: ie aut:yes.ADVyes
- (707) EDU: a dydd Gwener? EDU: a dydd and.conj day.n.m.sg Friday.n.f.sg

and Friday?

Gwener

(708) MLA: dydd (.) Iau dw i (y)n mynd i piano@s:cym&spa .

MLA: dydd Iau dw i yn mynd i aut: day.N.M.SG Thursday.N.M.SG be.V.1S.PRES I.PRON.1S PRT go.V.INFIN to.PREP

piano.

piano.

piano.

N.M.SG

I go to piano lessons on Thursday

(709) EDU: dydd Iau ?

EDU: dydd Iau

aut: day.N.M.SG Thursday.N.M.SG

(710) EDU: ia .

EDU: ia aut: yes.ADV yes

(711) MLA: a wedyn o [?] piano@s:cym&spa dw i (y)n mynd i dawnsio werin .

MLA: a wedyn o piano_S dw i yn
aut: and.CONJ afterwards.ADV of.PREP piano.N.M.SG be.V.1S.PRES I.PRON.1S PRT

mynd i dawnsio werin
go.V.INFIN to.PREP dance.V.INFIN folk.N.F.SG+SM
and then from piano lessons I go to folk dancing

(712) EDU: ia . **EDU: ia aut:** yes.ADV

yes

(713) MLA: a wedyn dw i (y)n mynd i (y)r t \hat{y} .

MLA: a wedyn dw i yn mynd i aut: and.CONJ afterwards.ADV be.V.1S.PRES I.PRON.1S PRT go.V.INFIN to.PREP yr $t\hat{y}$ the.DET.DEF house.N.M.SG and then I go to the house

(714) MLA: a wedyn um (...) Gwener [//] dydd Gwener dw i (y)n mynd i canu .

MLA: a wedyn um Gwener dydd
aut: and.CONJ afterwards.ADV um.IM Friday.N.F.SG.[or].Venus.N.F.SG day.N.M.SG
Gwener dw i yn mynd i canu
Friday.N.F.SG be.V.1S.PRES I.PRON.1S PRT go.V.INFIN to.PREP sing.V.INFIN
and then, um, on Friday I go singing

(715) EDU: canu beth?

EDU: canu beth

aut: sing.V.INFIN what.INT

singing what?

(716) MLA: uh gyda Dilys©s:cym&spa (.) côr [//] <yn y côr> [?] .

MLA: uh gyda DilysC côr yn y côr

aut: er.IM with.PREP name choir.N.M.SG in.PREP the.DET.DEF choir.N.M.SG

er, in the choir with Dilys

(717) EDU: +< yn y côr .

EDU: yn y côr

aut: in.PREP the.DET.DEF choir.N.M.SG
in the choir

(718) EDU: a be dach chi (we)di canu?

EDU: a be dach chi wedi canu

aut: and.CONJ what.INT be.V.2P.PRES you.PRON.2P after.PREP sing.V.INFIN

and what have you sung?

(719) EDU: a be dach chi (y)n ganu?

EDU: a be dach chi yn ganu

aut: and.CONJ what.INT be.V.2P.PRES you.PRON.2P PRT sing.V.INFIN+SM

and what are you singing?

(720) MLA: caneuon .

MLA: caneuon

aut: songs.N.F.PL

songs

(721) EDU: caneuon dw i (y)n gwybod .

EDU: caneuon dw i yn gwybod aut: songs.N.F.PL be.V.1S.PRES I.PRON.1S PRT know.V.INFIN songs, I know

(722) EDU: pa caneuon i mi cael gwybod .

EDU: pa caneuon i mi cael gwybod aut: which.ADJ songs.N.F.PL to.PREP I.PRON.1S get.V.INFIN know.V.INFIN what songs, if I may know?

(723) MLA: ddim yn cofio .

MLA: ddim yn cofio

aut: not.ADV+SM PRT remember.V.INFIN

I don't remember

(724) EDU: ah@s:cym&spa ti (ddi)m isio deud .

EDU: ah% ti ddim isio deud aut: ah.IM you.PRON.2S not.ADV+SM want.N.M.SG say.V.INFIN ah, you don't want to say

(725) EDU: dyna be sy (y)n bod .

EDU: dyna \mathbf{be} $\mathbf{s}\mathbf{y}$ yn bod that_is.adv what.int be.v.3s.pres.rel prt be.v.infin

that's what is wrong

(726) EDU: ond caneuon plant bach ia ?

EDU: ond caneuon plant bach ia but.conj songs.n.f.pl child.n.m.pl small.adj yes.adv but they're little children's songs yes?

(727) MLA: ia.

MLA: ia aut:yes.ADVyes

(728) EDU: yn Gymraeg neu yn Sbaeneg dach chi (y)n ganu?

EDU: yn Gymraeg neu yn Sbaeneg dach aut: in.prep Welsh.n.f.sg+sm or.conj in.prep Spanish.n.f.sg be.v.2p.pres you.pron.2p yn ganu PRT sing.V.INFIN+SM

do you sing in Welsh or Spanish?

(729) MLA: yn Cymraeg ac yn Sbaeneg .

MLA: yn Cymraeg $\mathbf{y}\mathbf{n}$ in.prep Welsh.n.f.sg and.conj in.prep Spanish.n.f.sg in Welsh and Spanish

(730) EDU: pwy sy (y)n canu efo ti ?

EDU: pwy yn canu $\mathbf{e}\mathbf{f}\mathbf{o}$ \mathbf{ti} aut: who.pron be.v.3s.pres.rel prt sing.v.infin with.prep you.pron.2s who sings with you?

 $\left(731\right)$ EDU: dy ffrindiau ti ?

EDU: dy ffrindiau \mathbf{ti} aut: your.ADJ.POSS.2S friends.N.M.PL you.PRON.2S your friends?

(732) MLA: na (.) bobl .

MLA: na bobl

aut: no.ADV people.N.F.SG+SM

no, people

- (733) EDU: +< pwy ?

 EDU: pwy

 aut: who.PRON

 who?
- (734) EDU: pwy pobl ?

 EDU: pwy pobl

 aut: who.PRON people.N.F.SG

 which people?
- (735) EDU: pwy (y)dyn nhw ta ?

 EDU: pwy ydyn nhw ta

 aut: who.PRON be.V.3P.PRES they.PRON.3P be.IM

 who are they then?
- (736) MLA: um (.) llawer .

 MLA: um llawer

 aut: um.IM many.QUAN

 um, a lot
- (737) EDU: llawer fel pwy?

 EDU: llawer fel pwy
 aut: many.QUAN like.CONJ who.PRON
 a lot like who?
- $\begin{array}{ll} \text{(738)} & \texttt{MLA: Guadalupe@s:cym&spa} \ . \\ & \mathbf{MLA: Guadalupe}_S^C \\ & \textit{aut:} & name \end{array}$
- $\begin{array}{lll} \text{(739)} & \texttt{MLA: Maxima@s:cym&spa} & . \\ & & \textbf{MLA: Maxima}_S^C \\ & & \textbf{\textit{aut:}} & name \end{array}$
- $\begin{array}{lll} \text{(740)} & \texttt{MLA: eh@s:cym\&spa Joseph@s:cym\&spa .} \\ & \mathbf{MLA: eh}_S^C & \mathbf{Joseph}_S^C \\ & \mathbf{\textit{aut:}} & eh.{\tiny IM} & name \end{array}$
- $\begin{array}{ccc} \textbf{(741)} & \texttt{MLA: Llion@s:cym\&spa} & . \\ & \textbf{MLA: Llion}_S^C \\ & \textit{aut:} & name \end{array}$
- (742) EDU: ia .

 EDU: ia aut: yes.ADV yes

- (743) MLA: Cruz@s:cym&spa .
 - $\begin{array}{ll} \mathbf{MLA:} & \mathbf{Cruz}_S^C \\ \boldsymbol{aut:} & name \end{array}$
- (744) EDU: ia .

EDU: ia

aut: yes.ADV

yes

(745) MLA: a pobl .

MLA: a pobl

aut: and.conj people.N.F.SG

and people

(746) MLA: xxx Cande@s:cym&spa .

MLA: Cande $_S^C$

 $m{aut:} \quad name$

(747) EDU: mm +...

EDU: mm

aut: mm.IM

(748) MLA: um (...) Margaret@s:cym&spa .

MLA: um Margaret $_S^C$

aut: um.im name

(749) MLA: Gisela@s:cym&spa .

MLA: Gisela $_{S}^{C}$

aut: name

(750) EDU: Duw@s:cym&spa!

EDU: \mathbf{Duw}_{S}^{C}

aut: name

God!

(751) MLA: a +/.

MLA: a

aut: and.CONJ

 $\text{and}\dots$

(752) EDU: criw neis .

EDU: criw neis

aut: crew.N.M.SG nice.ADJ

a nice group

(753) MLA: ia. MLA: ia aut: yes.ADV yes (754) MLA: a mae (y)na (.) mwy . MLA: a mae and.conj be.v.3s.pres there.adv more.adj.comp and there are more (755) EDU: mae (y)na mwy o plant . EDU: mae yna there are more children

mwy be.v.3s.pres there.adv more.adj.comp of.prep child.n.m.pl

yna

mwy

(756) MLA: Herminia@s:cym&spa Hortensia@s:cym&spa .

MLA: Herminia $_{S}^{C}$ Hortensia $_{S}^{C}$ aut:namename

(757) EDU: Hortensia@s:cym&spa hefyd ?

EDU: Hortensia $_{S}^{C}$ hefyd aut:namealso.ADV

Hortensia too?

(758) MLA: mmhm.

MLA: mmhm mmhm.IMaut:

(759) EDU: mae Hortensia@s:cym&spa yn fach i ganu gyda chi .

EDU: mae $Hortensia_S^C$ yn fach i ganu gyda aut:be.V.3S.PRES name PRT small.ADJ+SM to.PREP sing.V.INFIN+SM with.PREP chi

you.PRON.2P

she's young to be singing with you

(760) MLA: ia ond mae Hortensia@s:cym&spa yr un oed (.) Apolinar@s:cym&spa .

Hortensia $_{S}^{C}$ yr ond mae yes.ADV but.CONJ be.V.3S.PRES name the.det.def one.num age.n.m.sg Apolinar $_{S}^{C}$

yes but Hortensia is the same age as Apolinar

(761) EDU: oh@s:cym&spa .

EDU: $\mathbf{oh}_{\mathbf{s}}^{C}$ aut:oh.IMoh

(762) MLA: yr un oedran . MLA: yr un aut: the.det.def one.num age.n.m.sg

oedran

the same age

(763) EDU: ++ â Apolinar@s:cym&spa ? EDU: â Apolinar $_{S}^{C}$ ${\it aut:} \quad {\it with.prep name}$

as Apolinar

(764) MLA: ia .

MLA: ia aut:yes.ADVyes

(765) EDU: oh@s:cym&spa .

EDU: \mathbf{oh}_{S}^{C} aut: oh.IM oh

(766) EDU: oh@s:cym&spa .

EDU: \mathbf{oh}_{S}^{C} aut: oh.IM oh

(767) EDU: da iawn .

EDU: da iawn aut: good.ADJ very.ADV very good

- (768) EDU: felly wyt ti yn llawn gwaith (.) trwy (y)r dydd a trwy (y)r nos . EDU: felly wyt \mathbf{ti} yn llawn gwaith aut: so.adv be.v.2s.pres you.pron.2s prt full.adj work.n.m.sg through.prep dydd trwy \mathbf{a} \mathbf{yr} the.det.def day.n.m.sg and.conj through.prep the.det.def night.n.f.sg so you're full of work all day and all night
- (769) MLA: mmhm.

MLA: mmhm aut:mmhm.IM (770) EDU: pryd wyt ti (y)n mynd i gael amser (.) rhydd i ymlacio a gwneud dim?

EDU: pryd wyt ti yn mynd i gael
aut: when.INT be.V.2S.PRES you.PRON.2S PRT go.V.INFIN to.PREP get.V.INFIN+SM

amser rhydd i ymlacio a
time.N.M.SG free.ADJ.[or].give.V.3S.PRES to.PREP.[or].I.PRON.1S relax.V.INFIN and.CONJ
gwneud dim
make.V.INFIN not.ADV.[or].nothing.N.M.SG

when are you going to have free time to relax and do nothing?

(771) MLA: um +...

MLA: um
aut: um.IM

um...

(772) MLA: ah@s:cym&spa na ar dydd Mawrth (.) dw i (y)n mynd i [/] (.) i Gymraeg .

MLA: ah\$_S^C na

aut: ah.IM no.ADV.[or].(n)or.CONJ.[or].than.CONJ.[or].who_not.PRON.REL.NEG.[or].PRT.NEG

ar dydd Mawrth dw i yn mynd i

on.PREP day.N.M.SG Tuesday.N.M.SG be.V.1S.PRES I.PRON.1S PRT go.V.INFIN to.PREP

i Gymraeg

to.prep Welsh.n.f.sg+sm

ah, no I go to Welsh on Tuesday

- (773) EDU: i [/] i (y)r ddosbarth Gymraeg ?

 EDU: i i yr ddosbarth Gymraeg

 aut: to.PREP to.PREP the.DET.DEF class.N.M.SG+SM Welsh.N.F.SG+SM

 to, to the Welsh class?
- (774) MLA: ia .

 MLA: ia

 aut: yes.ADV

 yes
- (775) EDU: gyda pwy ?

 EDU: gyda pwy
 aut: with.PREP who.PRON
 with who?
- (777) EDU: ah@s:cym&spa . $\begin{array}{cccc} \mathbf{EDU:} & \mathbf{ah}_S^C \\ & aut: & ah.{\scriptscriptstyle IM} \\ \end{array}$ ah

(778) EDU: a pwy (y)dy (y)r gorau yn y ddosbarth ?

EDU: a pwy ydy yr gorau yn y aut: and.CONJ who.PRON be.V.3S.PRES the.DET.DEF best.ADJ.SUP in.PREP the.DET.DEF ddosbarth

class.n.m.sg+sm

who's the best in the class?

(779) MLA: ddim yn gwybod .

I don't know

(780) EDU: +< ah@s:cym&spa ti (ddi)m isio deud .

EDU: \mathbf{ah}_S^C ti ddim isio deud aut: ah.IM you.PRON.2S not.ADV+SM want.N.M.SG say.V.INFIN ah, you don't want to say

 $\left(781\right)$ MLA: fi ddim yn gwybod .

MLA: fi ddim yn gwybod aut: 1.PRON.1S+SM not.ADV+SM PRT know.V.INFIN I don't know

(782) EDU: a pwy sy (y)n mynd xxx dosbarth Cymraeg ?

EDU: a pwy sy yn mynd dosbarth Cymraeg aut: and.conj who.pron be.v.3s.pres.rel prt go.v.infin class.n.m.sg Welsh.n.f.sg and who goes [...] Welsh class?

 $(783) \quad \texttt{MLA: eh@s:cym\&spa Martin@s:cym\&spa} \ .$

MLA: \mathbf{eh}_S^C Martin $_S^C$ aut: $eh._{IM}$ name

(784) EDU: pwy sy (y)n ?

EDU: pwy sy yn aut: who.PRON be.V.3S.PRES.REL PRT who does?

(785) MLA: Berta@s:cym&spa .

MLA: Berta $_S^C$ aut: name

(786) MLA: fi.

MLA: fi

aut: I.PRON.1S+SM

me

Llion and Joseph

(788) EDU: pedwar ?

EDU: pedwar

aut: four.NUM.M

four?

(789) MLA: ia .

MLA: ia

aut: yes.ADV

yes

 $\begin{array}{ll} \textbf{(790)} & \mathtt{EDU: Joseph@s:cym\&spa} \ . \\ & \mathbf{EDU: Joseph}_S^C \\ & \textit{aut:} & name \end{array}$

 $\begin{array}{ccc} \textbf{(791)} & \textbf{EDU: Berta@s:cym&spa} & . \\ & \textbf{EDU: Berta}_S^C \\ & \textit{aut:} & name \end{array}$

 $\begin{array}{cccc} (792) & \texttt{MLA:} & +< \texttt{Berta@s:cym\&spa} & . \\ & & \textbf{MLA:} & \textbf{Berta}_S^C \\ & & & name \end{array}$

(793) MLA: fi .

MLA: fi .

aut: I.PRON.1S+SM me

(794) EDU: ti . **EDU: ti aut:** you.PRON.2S

you

 $\left(797\right)$ EDU: pedwar ohonych chi .

EDU: pedwar ohonych chi

aut: four.num.m from_you.prep+pron.2p you.pron.2p

four of you

(798) MLA: mm +...

MLA: mm *aut: mm.im*

(799) EDU: a (.) chi gyd yn siarad Gymraeg gyda (y)r athrawes ?

EDU: a chi gyd yn siarad Gymraeg gyda aut: and.conj you.pron.2p joint.adj+sm prt talk.v.infin Welsh.n.f.sg+sm with.prep

yr athrawes

the.det.def teacher.n.f.sg

and you all speak Welsh with the teacher?

(800) MLA: ah@s:cym&spa na .

MLA: \mathbf{ah}_S^C na aut : $\mathit{ah.IM}$ $\mathit{no.ADV}$

ah, no

(801) MLA: a Tomos@s:cym&spa .

MLA: a $Tomos_S^C$

aut: and.conj name

and Tomos

(802) MLA: a Tomos@s:cym&spa .

MLA: a $Tomos_S^C$

aut: and.CONJ name

and Tomos

(803) EDU: pump ohonych chi ?

EDU: pump ohonych chi

aut: five.num from_you.prep+pron.2p you.pron.2p

five of you?

 $(804)\,$ MLA: ia .

MLA: ia

 ${\it aut:} \quad {\it yes.ADV}$

yes

(805) EDU: a (...) well gwranda (.) uh dach chi gyd yn siarad Gymraeg (.) achos dach chi gyd yn dod o teuluoedd Cymraeg ia ?

EDU: a gwranda weluhdach chi and.conj well.im listen.v.2s.imper er.im be.v.2p.pres you.pron.2p joint.adj+sm aut:achos chiyn siarad Gymraeg dach gyd PRT talk.V.INFIN Welsh.N.F.SG+SM because.CONJ be.V.2P.PRES you.PRON.2P joint.ADJ+SM yn dod О teuluoedd Cymraeg PRT come.V.Infin he.Pron.m.3s families.n.m.pl Welsh.n.f.sg yes.Adv

and, well, listen, er, you all speak Welsh because you all come from Welsh families don't you?

(806) MLA: +< ia .

MLA: ia
aut: yes.ADV
yes

(807) MLA: mmhm .

MLA: mmhm
aut: mmhm.IM

(808) EDU: mae [/] mae plant mae rhieni nhw yn siarad Cymraeg gyda nhw hefyd ?

EDU: mae mae plant mae rhieni nhw yn aut: be.V.3S.PRES be.V.3S.PRES child.N.M.PL be.V.3S.PRES parents.N.M.PL they.PRON.3P PRT siarad Cymraeg gyda nhw hefyd talk.V.INFIN Welsh.N.F.SG with.PREP they.PRON.3P also.ADV

there are children whose parents speak Welsh with them too?

(809) MLA: +< ia.

MLA: ia
aut: yes.ADV
yes

(810) MLA: ia <a &da> [//] a dan ni yn wneud y waith cartref a wedyn dan ni yn gallu chwarae tipyn bach .

MLA: ia dan $\mathbf{n}\mathbf{i}$ yn wneud \mathbf{a} aut:yes.ADV and.CONJ and.CONJ be.V.1P.PRES we.PRON.1P PRT make.V.INFIN+SM cartref \mathbf{a} wedyn the.det.def work.n.m.sg+sm home.n.m.sg and.conj afterwards.adv be.v.1p.pres yn gallu chwarae tipyn we.pron.1p prt be_able.v.infin play.v.infin little_bit.n.m.sg small.adj yes, and we do the home work and then we can play a little

(811) EDU: ah@s:cym&spa .

EDU: \mathbf{ah}_S^C aut: ah.IM

 $(812)\,$ MLA: a dan ni (y)n siarad yn y Sbaeneg .

MLA: a dan ni yn siarad yn y aut: and.CONJ be.V.1P.PRES we.PRON.1P PRT talk.V.INFIN in.PREP the.DET.DEF

Sbaeneg
Spanish.N.F.SG
we speak Spanish

(813) EDU: a chi (y)n siarad yn y Sbaeneg .

EDU: a chi yn siarad yn y Sbaeneg aut: and.CONJ you.PRON.2P PRT talk.V.INFIN in.PREP the.DET.DEF Spanish.N.F.SG and you speak Spanish!

(814) EDU: y plant wirion .

EDU: y plant wirion aut: the.DET.DEF child.N.M.PL silly.ADJ+SM silly children!

- (815) MLA: &=laugh .
- (816) EDU: yn lle siarad yn Gymraeg .

EDU: yn lle siarad yn Gymraeg aut: in.PREP where.INT talk.V.INFIN in.PREP Welsh.N.F.SG+SM instead of speaking Welsh

(817) EDU: achos (ba)sech chi (y)n gallu Gymraeg .

EDU: achos basech chi yn gallu Gymraeg aut: because.CONJ be.V.2P.PLUPERF you.PRON.2P PRT be_able.V.INFIN Welsh.N.F.SG+SM because you could speak Welsh

(818) MLA: mm +...

MLA: mm *aut: mm.IM*

mm...

 $(819)\;$ EDU: ia .

EDU: ia
aut: yes.ADV
yes

(820) EDU: a be mae (y)r athrawes yn dweud wrthych chi ?

EDU: a be mae yr athrawes yn dweud aut: and.conj what.int be.v.ss.pres the.det.det teacher.n.f.sg preserved to you.prep+pron.2p you.pron.2p you.pron.2p and what does the teacher tell you?

(821) MLA: dim_byd !

MLA: dim_byd

aut: nothing.ADV

nothing!

(822) EDU: <mae (y)n> [/] mae (y)n dweud y trefn wrthych chi?

EDU: mae yn mae yn dweud y trefn

aut: be.V.3S.PRES PRT be.V.3S.PRES PRT say.V.INFIN the.DET.DEF order.N.F.SG

wrthych chi
to_you.PREP+PRON.2P you.PRON.2P
she tells you off?

(823) MLA: weithiau .

MLA: weithiau

aut: times.N.F.PL+SM

sometimes.

- (824) EDU: &=gasp !
- (825) EDU: gweithiau mae (y)n dweud y trefn?

 EDU: gweithiau mae yn dweud y trefn

 aut: times.N.F.PL be.V.3S.PRES PRT say.V.INFIN the.DET.DEF order.N.F.SG

 sometimes she tells you off?
- (826) MLA: mmhm .

 MLA: mmhm
 aut: mmhm.IM
- (827) EDU: yr athrawes o Gymru ?

 EDU: yr athrawes o Gymru

 aut: the.DET.DEF teacher.N.F.SG of.PREP Wales.N.F.SG.PLACE+SM

 the teacher from Wales?
- (828) MLA: mmhm .

 MLA: mmhm
 aut: mmhm.im
- (829) EDU: be mae (h)i (y)n dweud wrthych chi?

 EDU: be mae hi yn dweud wrthych
 aut: what.INT be.V.3S.PRES she.PRON.F.3S PRT say.V.INFIN to_you.PREP+PRON.2P
 chi
 you.PRON.2P
 what does she tell you?

- (830) MLA: um +...

 MLA: um

 aut: um.IM

 um...
- (831) MLA: na <mae hi (y)n dweud> [//] mae hi (y)n +/.

 MLA: na mae hi yn dweud mae hi yn aut: no.ADV be.V.3S.PRES she.PRON.F.3S PRT say.V.INFIN be.V.3S.PRES she.PRON.F.3S PRT no, she...
- (832) EDU: +" blant (.) dewch yma .

 EDU: blant dewch yma

 aut: child.N.M.PL+SM come.V.2P.IMPER here.ADV

 children, come here!
- (833) MLA: ia .

 MLA: ia .

 aut: yes.ADV .

 yes
- (834) EDU: fel yna?

 EDU: fel yna
 aut: like.CONJ there.ADV
 like that?
- (835) MLA: ia .

 MLA: ia

 aut: yes.ADV

 yes
- (836) EDU: a beth arall?

 EDU: a beth arall

 aut: and.CONJ thing.N.M.SG+SM other.ADJ

 and what else?
- (837) MLA: um dan ni (y)n mynd +/.

 MLA: um dan ni yn mynd aut: um.IM be.V.1P.PRES we.PRON.1P PRT go.V.INFIN um, we're going...
- (838) EDU: +" eisteddwch i_lawr .

 EDU: eisteddwch i_lawr
 aut: sit.V.2P.IMPER down.ADV
 sit down!

(839) EDU: +" peidiwch wneud sŵn .

EDU: peidiwch wneud sŵn

aut: stop.V.2P.IMPER make.V.INFIN+SM noise.N.M.SG

don't make any noise!

 $\begin{array}{ccc} \text{(840)} & \text{MLA: na} & . \\ & & \text{MLA: na} \\ & & \textit{aut:} & \textit{no.ADV} \\ & & \text{no} \end{array}$

(841) EDU: na ? **EDU:** na aut: no.ADV

no?

(842) MLA: na .

MLA: na aut: no.ADV

(843) EDU: be mae (y)n ddeud?

EDU: be mae yn ddeud

aut: what.INT be.V.3S.PRES PRT say.V.INFIN+SM

what does she say?

(844) MLA: +" plant dewch yma .

MLA: plant dewch yma

aut: child.N.M.PL come.V.2P.IMPER here.ADV

children, come here

(845) MLA: a dyna fo .

MLA: a dyna fo aut: and.CONJ that_is.ADV he.PRON.M.3S and that's it

 $\begin{array}{ll} \textbf{(846)} & \texttt{EDU: oh@s:cym&spa} \ . \\ & \textbf{EDU: oh}_S^C \\ & \textit{aut:} & oh. \textit{IM} \end{array}$

(847) MLA: achos dan ni (y)n chwarae gyda (y)r cwshin .

MLA: achos dan ni yn chwarae gyda yr aut: because.CONJ be.V.1P.PRES we.PRON.1P PRT play.V.INFIN with.PREP the.DET.DEF cwshin cushion.N.M.SG

because we play with the cushion

EDU: a dach chi ddim yn taflu cwshin aut: and.conj be.v.2P.PRES you.PRON.2P not.ADV+SM PRT throw.v.INFIN cushion.N.M.SG yn eich yn erbyn eich_gilydd gobeithio PRT your.ADJ.POSS.2P PRT by.PREP each_other.PRON.2P hope.v.INFIN and I hope you don't throw the cushion at each other?

(849) MLA: weithiau.

MLA: weithiau

aut: times.N.F.PL+SM

sometimes

(850) EDU: &=gasp gweithiau dach chi (y)n taflu (y)r cwshin .

EDU: gweithiau dach chi yn taflu yr aut: times.N.F.PL be.V.2P.PRES you.PRON.2P PRT throw.V.INFIN the.DET.DEF cwshin cushion.N.M.SG
sometimes you throw the cushion!

(851) EDU: be ar i pennau chi ?

EDU: be ar i pennau chi aut: what.INT on.PREP to.PREP heads.N.M.PL you.PRON.2P what, at each other's heads?

(852) MLA: mmhm .

MLA: mmhm aut: mmhm.IM

(853) EDU: wel (dy)na be (y)dy wirion .

EDU: wel dyna be ydy wirion aut: well.IM that_is.ADV what.INT be.V.3S.PRES silly.ADJ+SM.[or].check.V.1P.PAST+SM.[or].check.V.3P.PAST+SM well isn't that silly

 $(854)\,$ MLA: +< a weithiau dan ni (y)n mynd o_dan y cwshin .

MLA: a weithiau dan ni yn mynd o_dan aut: and.conj times.n.f.pl+sm be.v.1p.pres we.pron.1p prt go.v.infin under.prep y cwshin the.det.def cushion.n.m.sg

and sometimes we go under the cushion

(855) EDU: &=grunt .

 $(856)\,$ MLA: a dan ni (y)n cuddio [=! laugh] .

MLA: a dan ni yn cuddio aut: and.conj be.v.1p.pres we.pron.1p prt hide.v.infin and we hide!

(857) EDU: wel dach chi (y)n wirion .

EDU: wel dach chi yn wirion

aut: well.IM be.V.2P.PRES you.PRON.2P PRT silly.ADJ+SM.[or].check.V.1P.PAST+SM.[or].check.V.3P.PAST+SM

well, you're silly

(858) EDU: gobeithio na dach chi (y)n torri pethau (.) yn ysgol .

I hope that you don't break things at school

 $(859)\,$ MLA: na .

 $egin{aligned} \mathbf{MLA:} & \mathbf{na} \\ \mathbf{\it aut:} & \textit{no.ADV} \\ \mathbf{no} & \end{aligned}$

(860) MLA: na.

MLA: na
aut: no.ADV

no

(861) EDU: na ?

EDU: na

aut: no.ADV

no?

(862) MLA: na .

MLA: na *aut:* no.ADV

(863) EDU: jiw pwy sy (we)di wneud rheina i ti?

EDU: jiw pwy sy wedi wneud rheina aut: heavens.E who.PRON be.V.3S.PRES.REL after.PREP make.V.INFIN+SM those.PRON i ti to.PREP you.PRON.2S

Lord, who made those for you?

(864) MLA: hwn dw i (we)di ffindio .

MLA: hwn dw i wedi ffindio aut: this.PRON.DEM.M.SG be.V.1S.PRES I.PRON.1S after.PREP find.V.INFIN

I found this

 $(865)\,\,$ MLA: a hwn yn un penblwydd .

MLA: a hwn yn un penblwydd aut: and.CONJ this.PRON.DEM.M.SG PRT one.NUM birthday.N.M.SG this is a birthday one

(866) MLA: hwn (.) xxx dw i (we)di ffeindio yn el@s:spa cajón@s:spa xxx .

MLA: hwn dw i wedi ffeindio yn aut: this.PRON.DEM.M.SG be.V.1S.PRES 1.PRON.1S after.PREP find.V.INFIN in.PREP \mathbf{el}^S cajón the.DET.DEF.M.SG drawer.N.M.SG this [...] I've found in the box [...]

(867) EDU: mmhm .

EDU: mmhm
aut: mmhm.im

(868) MLA: a hwn xxx .

MLA: a hwn

aut: and.CONJ this.PRON.DEM.M.SG

and this [...]

(869) EDU: ah@s:cym&spa .

EDU: \mathbf{ah}_S^C aut: ah.IM

(870) MLA: da iawn .

MLA: da iawn aut: good.ADJ very.ADV

(871) EDU: ti isio mwy o xxx ?

EDU: ti isio mwy o aut: you.PRON.2S want.N.M.SG more.ADJ.COMP from.PREP.[or].of.PREP.[or].he.PRON.M.3S would you like more [...] ?

(872) EDU: xxx ti (ddi)m isio mwy ?

EDU: ti ddim isio mwy aut: you.PRON.2S not.ADV+SM want.N.M.SG more.ADJ.COMP [...] you don't want more?

- (873) MLA: +< xxx .
- (874) MLA: mae (y)na un ar_ôl .

MLA: mae yna un ar_ôl aut: be.v.ss.pres there.ADV one.NUM after.prep

there's one left

(875) EDU: mae (y)na un ar_ôl ?

EDU: mae yna un ar_ôl aut: be.V.3S.PRES there.ADV one.NUM after.PREP there's one left?

(876) MLA: mmhm .

MLA: mmhm aut: mmhm.IM

(877) EDU: Duw (y)r annwyl .

EDU: Duw yr annwyl aut: name the.det.def dear.Adj dear Lord

(878) EDU: beth arall gallwn ni dweud (.) am ein bywyd ni?

EDU: beth arall gallwn ni

aut: thing.N.M.SG+SM other.ADJ be_able.V.1P.IMPER.[or].be_able.V.1P.PRES we.PRON.1P

dweud am ein bywyd ni

say.V.INFIN for.PREP our.ADJ.POSS.1P life.N.M.SG we.PRON.1P

what else can we say about our life?

(879) EDU: mm ?

EDU: mm

aut: mm.im

mm?

(880) EDU: mae [/] mae (y)na plant o Cymru (we)di bod yn diweddar yma .

EDU: mae mae yna plant o Cymru

aut: be.V.3S.PRES be.V.3S.PRES there.ADV child.N.M.PL of.PREP Wales.N.F.SG.PLACE

wedi bod yn diweddar yma

after.PREP be.V.INFIN PRT recent.ADJ here.ADV

some children from Wales have been here recently

(881) MLA: ia.

MLA: ia
aut: yes.ADV
yes

(882) EDU: dy ffrindiau ti .

EDU: dy ffrindiau ti

aut: your.ADJ.POSS.2S friends.N.M.PL you.PRON.2S

your friends

(883) MLA: ia.

MLA: ia

aut: yes.ADV

yes

(884) EDU: +< pwy (y)dyn nhw ta ?

EDU: pwy ydyn nhw ta aut: who.pron be.v.3p.pres they.pron.3p be.im

who are they then?

(885) MLA: Catrin@s:cym&spa ac Aled@s:cym&spa .

MLA: Catrin $_{S}^{C}$ ac Aled $_{S}^{C}$

aut: name and.conj name

Catrin and Aled

 $(886) \quad {\tt EDU: Catrin@s:cym\&spa\ ac\ Aled@s:cym\&spa\ .}$

EDU: Catrin $_{S}^{C}$ ac Aled $_{S}^{C}$

aut: name and.conj name

Catrin and Aled

(887) EDU: o ble maen nhw (y)n dod?

EDU: o ble maen nhw yn

 $\textbf{\it aut:} \quad \textit{from.PREP.[or].of.PREP.[or].he.PRON.M.3S} \ \ \textit{where.INT} \ \ \textit{be.V.3P.PRES} \ \ \textit{they.PRON.3P} \ \ \textit{PRT}$

 \mathbf{dod}

come. v. INFIN

where are they from?

(888) MLA: o Gymru .

MLA: o Gymru

ut: of.prep Wales.n.f.sg.place+sm

from Wales

(889) EDU: o Cymru .

EDU: o Cymru

aut: of.prep Wales.n.f.sg.place

from Wales

(890) EDU: maen nhw (y)n dod pob blwyddyn yndyn ?

EDU: maen nhw yn dod pob blwyddyn aut: be.V.3P.PRES they.PRON.3P PRT come.V.INFIN each.PREQ year.N.F.SG yndyn

be. v. 3P. PRES. EMPH

they come every year don't they?

(891) MLA: mmhm .

MLA: mmhm aut: mmhm.IM

mhm

(892) EDU: a maen nhw (y)n aros gyda pwy?

EDU: a maen nhw yn aros gyda pwy aut: and.CONJ be.V.3P.PRES they.PRON.3P PRT wait.V.INFIN with.PREP who.PRON and who are they staying with?

 $(893) \quad \mathtt{MLA: gyda Julie@s:cym\&spa} \ .$

MLA: gyda Julie $_S^C$ aut: with PREP name with Julie

(894) EDU: gyda Julie (.) sef ei (.) modryb nhw ynde .

EDU: gyda Julie sef ei modryb nhw ynde aut: with PREP name namely.CONJ his.ADJ.POSS.M.3S aunt.N.F.SG they.PRON.3P isn't_it.IM with Julie, who is their aunt

(895) MLA: &n nain .

MLA: nain

aut: grandmother.N.F.SG

grandmother

(896) EDU: eu [/] eu nain modryb .

EDU: eu eu nain modryb aut: their.ADJ.POSS.3P their.ADJ.POSS.3P grandmother.N.F.SG aunt.N.F.SG their great aunt

(897) MLA: ia.

MLA: ia
aut: yes.ADV
yes

(898) EDU: ia.

EDU: ia
aut: yes.ADV
yes

(899) EDU: ia .

EDU: ia aut: yes.ADV yes

(900) EDU: a mae (y)na [//] Julie@s:cym&spa yn byw drws nesa i ni .

EDU: a mae yna Julie $_S^C$ yn byw drws nesa aut: and.conj be.v.3s.pres there.adv name pri live.v.infin door.n.m.sg next.adj.sup i ni to.prep we.pron.1p

and... Julie lives next door to us

(901) EDU: dyna sut (.) dan ni (y)n nabod nhw .

EDU: dyna sut dan ni yn nabod

aut: that_is.ADV how.INT be.V.1P.PRES we.PRON.1P PRT know_someone.V.INFIN

nhw

they.PRON.3P

that's how we know them

- (902) MLA: +< mmhm .

 MLA: mmhm

 aut: mmhm.IM
- (903) EDU: ia ?

 EDU: ia

 aut: yes.ADV

 yes?
- (904) MLA: mmhm .

 MLA: mmhm
 aut: mmhm.IM
- (905) EDU: a (.) mae [/] (.) mae eu taid nhw (.) yn byw yng Nghymru (.) ia ?

 EDU: a mae mae eu taid

 aut: and.CONJ be.V.3S.PRES be.V.3S.PRES their.ADJ.POSS.3P grandfather.N.M.SG

 nhw yn byw yng Nghymru ia

 they.PRON.3P PRT live.V.INFIN my.ADJ.POSS.1S Wales.N.F.SG.PLACE+NM yes.ADV

 and their grandfather lives in Wales right?
- (906) MLA: ia byw gyda xxx (.) eu taid (.) nhw .

 MLA: ia byw gyda eu taid nhw
 aut: yes.ADV live.V.INFIN with.PREP their.ADJ.POSS.3P grandfather.N.M.SG they.PRON.3P
 yes they live with [...] their grandfather

(907) EDU: ia be (y)dy enw fo?

EDU: ia be ydy enw fo

aut: yes.ADV what.INT be.V.3S.PRES name.N.M.SG he.PRON.M.3S

yes, what's his name?

 $(908)\,\,$ MLA: ddim yn gwybod .

I don't know

 $(909)\,\,$ MLA: aros .

MLA: aros

aut: wait.V.INFIN

wait...

(910) EDU: Gwern@s:cym&spa .

EDU: Gwern $_S^C$ aut: name

(911) MLA: ah@s:cym&spa ia .

 $\begin{array}{lll} \mathbf{MLA:} & \mathbf{ah}_S^C & \mathbf{ia} \\ \boldsymbol{\mathit{aut:}} & \mathit{ah.IM} & \mathit{yes.ADV} \end{array}$

ah, yes

(912) EDU: Gwern_Stephens@s:cym&spa .

EDU: Gwern_Stephens $_S^C$

aut: name

(913) EDU: Mariela@s:cym&spa!

EDU: Mariela $_S^C$ aut: name

(914) MLA: be ?

MLA: be aut: what.INT what?

(915) EDU: tyrd yma.

EDU: tyrd yma

aut: come.V.2S.IMPER here.ADV

come here

(916) EDU: ia dw i (y)n gwybod am y llyfr .

EDU: ia dw i yn gwybod am y llyfr aut: yes.ADV be.V.1S.PRES I.PRON.1S PRT know.V.INFIN for.PREP the.DET.DEF book.N.M.SG yes, I know about the book

(917) EDU: dw i (y)n gwybod amdano fo .

EDU: dw i yn gwybod amdano fo aut: be.V.1S.PRES I.PRON.1S PRT know.V.INFIN for_him.PREP+PRON.M.3S he.PRON.M.3S

I know about it

(918) EDU: dw i wrthi (y)n darllen o .

EDU: dw i wrthi yn darllen o .

aut: be.V.1S.PRES I.PRON.1S to_her.PREP+PRON.F.3S PRT read.V.INFIN he.PRON.M.3S

I'm reading it now

(919) MLA: <nd ble wyt ti mynd> [?] ?
MLA: ond ble wyt ti mynd
aut: but.CONJ where.INT be.V.2S.PRES you.PRON.2S go.V.INFIN
but where are you going?

(920) EDU: +< edrych hwn [?] .

EDU: edrych hwn
aut: look.V.2S.IMPER this.PRON.DEM.M.SG
look at this

(921) EDU: mae o (y)n drwchus .

EDU: mae o yn drwchus aut: be.v.ss.pres he.pron.m.ss prt thick.adj+sm it's very thick

(922) EDU: <yn fan (y)na dw i (y)n> [//] dw i (we)di cyrraedd hyd i fan (y)na .

EDU: yn fan yna dw i yn dw i aut: PRT place.N.MF.SG+SM there.ADV be.V.1S.PRES I.PRON.1S PRT be.V.1S.PRES I.PRON.1S wedi cyrraedd hyd i fan yna after.PREP arrive.V.INFIN length.N.M.SG to.PREP place.N.MF.SG+SM there.ADV

I've reached this part

(923) EDU: a [?] mae (y)n clamp o llyfr .

EDU: a mae yn clamp o llyfr aut: and.CONJ be.V.3S.PRES PRT pile.N.M.SG of.PREP book.N.M.SG it's a great big book

(924) EDU: a mae (y)n mynd i gymeryd amser i mi darllen o i_gyd .

EDU: a mae yn mynd i gymeryd amser aut: and.conj be.v.ss.pres prt go.v.infin to.prep take.v.infin+sm time.n.m.sg

i mi darllen o i_gyd
to.prep i.pron.is read.v.infin he.pron.m.ss all.adj
and it's going to take time for me to read it all

- (925) MLA: mwy na un blwyddyn ?

 MLA: mwy na un blwyddyn aut: more.ADJ.COMP than.CONJ one.NUM year.N.F.SG more than a year?
- (926) EDU: na fydd o (y)n cymryd eh@s:cym&spa ryw mis (e)fallai (.) i wneud o .

 EDU: na fydd o yn cymryd eh_S ryw
 aut: no.ADV be.V.3S.FUT+SM he.PRON.M.3S PRT take.V.INFIN eh.IM some.PREQ+SM
 mis efallai i wneud o
 month.N.M.SG perhaps.CONJ to.PREP make.V.INFIN+SM he.PRON.M.3S
 no, it'll take, eh, maybe about a month to do it
- (927) MLA: xxx +/.
- (928) EDU: a mae (y)na lluniau o (y)r Gaiman@s:cym&spa yn fan (y)na ynddo fo .

 EDU: a mae yna lluniau o yr Gaimangs aut: and.conj be.v.ss.pres there.ADV pictures.N.M.PL of.prep the.Det.Def name

 yn fan yna ynddo fo

 PRT place.N.MF.SG+SM there.ADV in_him.PREP+PRON.M.3S he.PRON.M.3S

 and there are pictures of the Gaiman in it there

- (931) MLA: xxx [=! whisper] .
- (932) EDU: ia a xxx yn y tref .

 EDU: ia a yn y tref aut: yes.ADV and.CONJ in.PREP the.DET.DEF town.N.F.SG yes, and [...] in the town

(934) EDU: uh fan (y)na mae (y)r cof golofn .

EDU: uh fan yna mae yr cof aut: er.IM place.N.MF.SG+SM there.ADV be.V.3S.PRES the.DET.DEF memory.N.M.SG golofn

 $column. {\it N.F.SG+SM}$

er, there's the memorial column

(935) MLA: ie.

MLA: ie

aut: yes.ADV

yes

(936) EDU: yn y parc yn y plaza@s:spa .

EDU: yn y parc yn y plaza^S

aut: in.PREP the.DET.DEF park.N.M.SG in.PREP the.DET.DEF square.N.F.SG

in the park in the square.

(937) EDU: a (.) mae mam yn fan (y)na yn (c)nocio ar y drws .

EDU: a mae mam yn fan yna yn aut: and.CONJ be.V.3S.PRES mother.N.F.SG PRT place.N.MF.SG+SM there.ADV PRT cnocio ar y drws knock.V.INFIN on.PREP the.DET.DEF door.N.M.SG

(938) EDU: a (.) wyt ti (y)n gwybod be ?

EDU: a wyt ti yn gwybod be aut: and.CONJ be.V.2S.PRES you.PRON.2S PRT know.V.INFIN what.INT and, do you know what?

(939) MLA: be ?

MLA: be

aut: what.int

what?

 $(940)\;$ EDU: yn fan (y)na mae (y)na llun xxx (y)na rywle .

EDU: yn fan yna mae yna llun yna aut: PRT place.N.MF.SG+SM there.ADV be.V.3S.PRES there.ADV picture.N.M.SG there.ADV rywle

 $somewhere. {\it N.M.SG+SM}$

there's a picture of a [...] there somewhere

(941) MLA: +< yn ble ?

MLA: yn ble

aut: PRT where.INT

where?

(942) EDU: wyt ti (y)n gallu (.) gadael i mi ddangos i ti ?

EDU: wyt ti yn gallu gadael i mi aut: be.V.2S.PRES you.PRON.2S PRT be_able.V.INFIN leave.V.INFIN to.PREP I.PRON.1S ddangos i ti show.V.INFIN+SM to.PREP you.PRON.2S can you let me show you?

(943) EDU: ac mae o (y)n llun pan mae o (y)n fach .

EDU: ac mae o yn llun pan mae aut: and.CONJ be.V.3S.PRES he.PRON.M.3S PRT picture.N.M.SG when.CONJ be.V.3S.PRES o yn fach he.PRON.M.3S PRT small.ADJ+SM and it's a picture from when he was young

(944) EDU: edrych pwy sy (y)na .

EDU: edrych pwy sy yna aut: look.V.2S.IMPER who.PRON be.V.3S.PRES.REL there.ADV look who's there

(945) EDU: <fan (y)no> [?] .

EDU: fan yno

aut: place.N.MF.SG+SM there.ADV

there

(946) EDU: efo ni mae (y)na lluniau dy ffrindiau (.) sef (.) Aled@s:cym&spa ac Catrin_Mai@s:cym&spa .

EDU: efo ni mae yna lluniau dy aut: with.PREP we.PRON.1P be.V.3S.PRES there.ADV pictures.N.M.PL your.ADJ.POSS.2S ffrindiau sef $Aled_S^C$ ac $Catrin_Mai_S^C$ friends.N.M.PL namely.CONJ name and CONJ name we have pictures of your friends, Aled and Catrin Mai

(947) MLA: +< Aled@s:cym&spa xxx .

MLA: $Aled_S^C$ aut: name

(948) MLA: +< Catrin@s:cym&spa .

MLA: Catrin $_S^C$ aut: name

(949) EDU: &=sniff a hon ydy (y)r mam ia?

EDU: a hon ydy yr mam ia aut: and.conj this.pron.dem.f.sg be.v.3s.pres the.det.def mother.n.f.sg yes.adv and this is the mother isn't it?

(950) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(951) EDU: be (y)dy enw hi ?

EDU: be ydy enw hi
aut: what.INT be.V.3S.PRES name.N.M.SG she.PRON.F.3S
what's her name?

 $(952)\,$ MLA: um ddim yn gwybod .

MLA: um ddim yn gwybod aut: um.IM not.ADV+SM PRT know.V.INFIN um, I don't know

(953) EDU: Carys@s:cym&spa .

EDU: Carys $_S^C$ aut: name

(954) EDU: sef merch (.) uh (.) Gwern@s:cym&spa .

EDU: sef merch uh Gwern $_S^C$ aut: namely.CONJ girl.N.F.SG er.IM name

Gwern's daughter

(955) EDU: a Dafydd@s:cym&spa ei gŵr hi .

EDU: a Dafydd $_S^C$ ei gŵr hi aut: and CONJ name her.ADJ.POSS.F.3S man.N.M.SG she.PRON.F.3S and Dafydd her husband

(956) EDU: ac yn y llun yma mae (.) mab arall Gwern@s:cym&spa sef Hywel@s:cym&spa . EDU: ac yn y llun yma mae mab aut: and.conj in.prep the.det.def picture.n.m.sg here.adv be.v.3s.pres son.n.m.sg arall Gwern $_S^C$ sef Hywel $_S^C$ other.adj name namely.conj name and in this picture is Gwern's other son, Hywel

(957) EDU: a (e)u teulu .

EDU: a eu teulu aut: and.CONJ their.ADJ.POSS.3P family.N.M.SG and their family

(958) EDU: yr hogan fach .

EDU: yr hogan fach aut: the.DET.DEF girl.N.F.SG small.ADJ+SM the little girl

(959) EDU: a (e)i gwraig .

EDU: a ei gwraig aut: and.CONJ his.ADJ.POSS.M.3S wife.N.F.SG and the wife

(962)

- (960) EDU: <maen nhw> [/] maen nhw (y)n dlws .

 EDU: maen nhw maen nhw yn dlws aut: be.V.3P.PRES they.PRON.3P be.V.3P.PRES they.PRON.3P PRT pretty.ADJ+SM they're pretty
- (961) EDU: maen nhw (y)n lluniau tlws .

 EDU: maen nhw yn lluniau tlws aut: be.V.3P.PRES they.PRON.3P PRT pictures.N.M.PL pretty.ADJ they're pretty pictures
- Deiniol@s:cym&spa (.) a ei teulu . EDU: a fan frawd arall yna mae and.CONJ place.N.MF.SG+SM there.ADV be.V.3S.PRES brother.N.M.SG+SM other.ADJ \mathbf{Carys}_{S}^{C} sef Deiniol $_{S}^{C}$ a $\mathbf{e}\mathbf{i}$ teulu namenamely.CONJ name and.CONJ his.ADJ.POSS.M.3S family.N.M.SG and there's Carys' other brother Deiniol, and his family

EDU: a fan (y)na &=sniff mae frawd arall Carys@s:cym&spa sef (..)

- (963) EDU: a fan (y)na (.) mae Gwern@s:cym&spa gyda ei gwraig Sylvia@s:cym&spa .

 EDU: a fan yna mae Gwern_S gyda

 aut: and.conj place.n.mf.sg+sm there.adv be.v.ss.pres name with.prep

 ei gwraig Sylvia_S his.adj.poss.m.ss wife.n.f.sg name

 and there's Gwern and his wife Sylvia
- (964)EDU: ac yn y lluniau yma (.) maen nhw (y)n ddangos y teithiau maen nhw (y)n wneud yn Argentina@s:spa (..) gyda (y)r criw . EDU: ac lluniau yma maen and.CONJ in.PREP the.DET.DEF pictures.N.M.PL here.ADV be.V.3P.PRES they.PRON.3P teithiau vn ddangos maen yn PRT show.V.Infin+sm the.det.def journeys.N.F.PL be.V.3P.PRES they.PRON.3P PRT Argentina^S gyda yn \mathbf{yr} $with. \textit{PREP} \ the. \textit{DET.DEF} \ crew. \textit{N.M.SG}$ make.v.infin+sm in.prep name and in these pictures, they show their travels in Argentina with the crew
- (965) EDU: a maen nhw (y)n mynd i +/.

 EDU: a maen nhw yn mynd i aut: and.conj be.v.sp.pres they.pron.sp prt go.v.infin to.prep and they're going to...

- (966) MLA: +< xxx.
- (967) EDU: na mae hwnna (y)n Iguazú@s:cym&spa yn [/] yn rhaeadrau Iguazú@s:cym&spa yn Gogledd y gwlad .

no, that's Iguazu, at the Iguazu waterfalls in the North of the country

- (969) EDU: oh@s:cym&spa mae (y)na llun neis xxx Antonio@s:cym&spa xxx yn fach . EDU: oh $_S^C$ mae yna llun neis Antonio $_S^C$ yn fach aut: oh.IM be.V.3S.PRES there.ADV picture.N.M.SG nice.ADJ name PRT small.ADJ+SM oh, there's a nice picture [...] of Antonio [...] little
- (970) MLA: ah@s:cym&spa fi (y)n xxx . MLA: \mathbf{ah}_S^C fi yn \mathbf{aut} : $\mathbf{ah}.IM$ I.PRON.1S+SM PRT ah, I [...]

and where is Antonio?

- (971) EDU: ti (y)n nabod (.) ambell un?

 EDU: ti yn nabod ambell un

 aut: you.PRON.2S PRT know_someone.V.INFIN occasional.PREQ one.NUM

 you know some of them?
- (973) EDU: ie .

 EDU: ie aut: yes.ADV yes
- (974) EDU: pwy arall sy (y)n fan (y)na ti (y)n nabod .

 EDU: pwy arall sy yn fan yna ti
 aut: who.PRON other.ADJ be.V.3S.PRES.REL PRT place.N.MF.SG+SM there.ADV you.PRON.2S
 yn nabod
 PRT know_someone.V.INFIN
 who else there do you know?

(975) MLA: edrych mae Catrin@s:cym&spa yn fan (y)na mae Owain@s:cym&spa yn fan (y)na .

MLA: edrych mae Catring yn fan yna
aut: look.V.2S.IMPER be.V.3S.PRES name PRT place.N.MF.SG+SM there.ADV

mae Owaing yn fan yna
be.V.3S.PRES name PRT place.N.MF.SG+SM there.ADV
look Catrin is there, Owain is there

(976) EDU: ie ie .

EDU: ie ie aut: yes.ADV yes.ADV yes, yes

(979) EDU: wyt ti (y)n cofio hi?

EDU: wyt ti yn cofio hi

aut: be.V.2S.PRES you.PRON.2S PRT remember.V.INFIN she.PRON.F.3S

do you remember her?

(980) MLA: um Julie@s:cym&spa . $\begin{array}{cccc} \mathbf{MLA:} & \mathbf{um} & \mathbf{Julie}_S^C \\ & \mathbf{\textit{aut:}} & \textit{um.IM} & \textit{name} \\ \\ & \mathbf{um,} & \mathbf{Julie} \end{array}$ um, Julie

(981) MLA: eh@s:cym&spa um +... MLA: eh $_S^C$ um aut: eh.IM um.IM er, um...

(982) MLA: <sut wyt ti> [//] <sut dw i (y)n deud hija@s:spa [?] xxx> [=! whisper] ?

MLA: sut wyt ti sut dw i yn deud aut: how.INT be.V.2S.PRES you.PRON.2S how.INT be.V.1S.PRES I.PRON.1S PRT say.V.INFIN hijaS

 $daughter. {\it N.F.SG}$

how do I say daughter?

- (983) EDU: merch .

 EDU: merch aut: girl.N.F.SG daughter
- (984) MLA: uh merch anti Elin \circ s:cym&spa . MLA: uh merch anti Elin \circ S aut: er.IM girl.N.F.SG aunt.N.F.SG name er, auntie Elin's daughter
- (985) EDU: ia . **EDU: ia aut:** yes.ADV

 yes

- (988) EDU: ia . **EDU: ia** *aut:* yes.ADV

 yes
- (989) EDU: edrych pwy sy (y)na .

 EDU: edrych pwy sy yna
 aut: look.v.2S.IMPER who.PRON be.v.3S.PRES.REL there.ADV
 look who's there
- (990) MLA: yn ble ?

 MLA: yn ble

 aut: PRT where.INT

 where?
- (991) EDU: &=laugh <fan (y)na> [=! laugh] . EDU: fan yna $aut: place.N.MF.SG+SM \ there.ADV$ there

(992) EDU: ti (y)n nabod rywun yn fan (y)na ?

EDU: ti yn nabod rywun yn fan aut: you.PRON.2S PRT know_someone.V.INFIN someone.N.M.SG+SM PRT place.N.MF.SG+SM yna

 $there. {\it ADV}$

do you recognize anyone there?

(993) MLA: <ia ydw> [?] .

MLA: ia ydw

aut: yes.ADV be.V.1S.PRES

yes I do

(994) EDU: &=laugh pwy dyn ydy Antonio@s:cym&spa ?

EDU: pwy dyn ydy Antonio $_S^C$ aut: who.PRON man.N.M.SG be.V.3S.PRES name which man is Antonio?

(995) MLA: hwn .

MLA: hwn

aut: this.PRON.DEM.M.SG

this

- (996) EDU: +< &=laugh .
- (997) EDU: edrych ar ei wyneb o .

EDU: edrych ar ei wyneb

aut: look.v.2S.IMPER on.PREP his.ADJ.POSS.M.3S face.N.M.SG.[or].face.N.M.SG+SM

o

he.PRON.M.3S

look at his face

(998) MLA: na pwy (y)dy hwn ?

MLA: na pwy ydy hwn
aut: no.ADV who.PRON be.V.3S.PRES this.PRON.DEM.M.SG
no, who is this?

(999) EDU: uh [/] uh Carys@s:cym&spa ?

EDU: uh uh $Carys_S^C$ aut: er.IM er.IM name

(1000) EDU: mam mam Catrin_Mai@s:cym&spa .

EDU: mam mam $Catrin_Mai_S^C$

aut: mother.N.F.SG mother.N.F.SG name

Catrin's mother's mother

(1001) MLA: mmhm .

MLA: mmhm aut: mmhm.im

(1002) EDU: a ei frawd (.) Deiniol@s:cym&spa .

EDU: a ei frawd Deiniol $_S^C$ aut: and conj his.ADJ.POSS.M.3S brother.N.M.SG+SM name and her brother Deiniol

(1003) EDU: o(edde)n nhw (y)n fach yn fan (y)na .

EDU: oedden nhw yn fach yn fan yna aut: be.V.3P.IMPERF they.PRON.3P PRT small.ADJ+SM PRT place.N.MF.SG+SM there.ADV they were young there

(1004) MLA: yn fan (y)na mae [//] anti Elin@s:cym&spa ydy hi .

MLA: yn fan yna mae anti E \lim_{S}^{C} ydy aut: PRT place.N.MF.SG+SM there.ADV be.V.3S.PRES aunt.N.F.SG name be.V.3S.PRES hi she.PRON.F.3S

there, she's auntie Enn

(1005) EDU: &an ia anti Elin@s:cym&spa a ei gŵr . EDU: ia anti Elin $_S^C$ a ei gŵr $aut: yes.ADV \ aunt.N.F.SG \ name \ and.CONJ \ his.ADJ.POSS.M.3S \ man.N.M.SG$

yes, auntie Elin and her husband

(1006) MLA: a pwy ydy hwnna ?

MLA: a pwy ydy hwnna aut: and.CONJ who.PRON be.V.3S.PRES that.PRON.DEM.M.SG and who is that?

(1007) MLA: Catrin@s:cym&spa ?

MLA: Catrin $_S^C$ aut: name

(1008) EDU: na.

EDU: na
aut: no.ADV
no

(1009) EDU: honna (y)dy mam hi .

EDU: honna ydy mam hi
aut: claim.V.2S.IMPER be.V.3S.PRES mother.N.F.SG she.PRON.F.3S
that's her mother

(1011) EDU: ++ Carys@s:cym&spa .

EDU: Carys $_S^C$ aut: name

[...] is similar to Catrin isn't [...]?

(1013) MLA: +< ++ i Catrin@s:cym&spa .

 $\begin{array}{lll} \mathbf{MLA:} & \mathbf{i} & \mathbf{Catrin}_S^C \\ \textit{aut:} & \textit{to.PREP} & \textit{name} \\ \\ \mathbf{to} & \mathbf{Catrin} \end{array}$

(1014) EDU: hi (y)n fach .

EDU: hi yn fach aut: she.PRON.F.3S PRT small.ADJ+SM her young

aut: name

(1016) MLA: eh@s:cym&spa (.) chwaer .

 $\begin{array}{ll} \mathbf{MLA:} & \mathbf{eh}_S^C & \mathbf{chwaer} \\ \boldsymbol{aut:} & eh.\mathit{IM} & \mathit{sister.N.F.SG} \\ \mathbf{eh, \, sister} \end{array}$

(1017) EDU: +< Deiniol@s:cym&spa .

EDU: Deiniol $_S^C$ aut: name

(1018) EDU: Deiniol@s:cym&spa .

EDU: Deiniol $_S^C$ aut: name

(1019) MLA: a +/.

MLA: a

aut: and.conj

and...

(1020) EDU: ++ Hywel@s:cym&spa .

EDU: Hywel $_S^C$ aut: name

(1021) EDU: mae o (y)n llyfr neis .

EDU: mae o yn llyfr neis aut: be.V.3S.PRES he.PRON.M.3S PRT book.N.M.SG nice.ADJ it's a nice book

(1022) EDU: ond mae (y)n mynd i gymeryd amser i mi darllen o .

but it's going to take some time for me to read it

(1023) EDU: achos mae o (y)n drwchus .

EDU: achos mae o yn drwchus aut: because.CONJ be.V.3S.PRES he.PRON.M.3S PRT thick.ADJ+SM because it's thick

(1024) EDU: mae (y)n mynd i gymeryd lot o amser i mi ddarllen .

EDU: mae yn mynd i gymeryd lot o
aut: be.V.3S.PRES PRT go.V.INFIN to.PREP take.V.INFIN+SM lot.QUAN of.PREP
amser i mi ddarllen
time.N.M.SG to.PREP I.PRON.1S read.V.INFIN+SM
it's going to take a lot of time for me to read

(1025) EDU: ond mae (y)n ddiddorol achos mae (y)n dweud (.) ei hanes o (.) yn [/] yn mynd +/.

EDU: ond mae yn ddiddorol achos mae yn aut: but.CONJ be.V.3S.PRES PRT interesting.ADJ+SM because.CONJ be.V.3S.PRES PRT dweud ei hanes o yn yn yn mynd say.V.INFIN his.ADJ.POSS.M.3S story.N.M.SG he.PRON.M.3S PRT PRT go.V.INFIN but it's interesting because it tells his story of going...

(1026) MLA: +< be (y)dy (y)r <1lyfr yma> [?] ?

MLA: be ydy yr llyfr yma aut: what.INT be.V.3S.PRES the.DET.DEF book.N.M.SG here.ADV what is this book?

- $(1027) \quad {\tt MLA: mae capel + \dots}$
 - MLA: mae capel aut: be.V.3S.PRES chapel.N.M.SG the chapel...
- (1028) EDU: hwnna (y)dy capel ia ?
 - EDU: hwnna ydy capel ia aut: that.PRON.DEM.M.SG be.V.3S.PRES chapel.N.M.SG yes.ADV that's the chapel, yes?
- (1029) EDU: honna xxx yr hen capel .

EDU: honna yr hen capel aut: claim.V.2S.IMPER the.DET.DEF old.ADJ chapel.N.M.SG that [...] the old chapel

(1030) MLA: +< mmhm.

MLA: mmhm
aut: mmhm.im

(1031) MLA: +< capel .

MLA: capel

aut: chapel.N.M.SG

(1032) EDU: a capel [?] +/.

EDU: a capel
aut: and.CONJ chapel.N.M.SG
and chapel

(1033) MLA: Bethel@s:cym&spa .

MLA: Bethel $_S^C$ aut: name

(1034) EDU: ie (.) a honno .

EDU: ie a honno

aut: yes.ADV and.CONJ that.PRON.DEM.F.SG

yes, and that one

 ${\it aut:}~~this.{\it PRON.DEM.M.SG}~name$

this, Bethel

(1036) EDU: mae hwn yn y stryd (.) Philip_Jones (.) nawr .

EDU: mae hwn yn y stryd Philip_Jones aut: be.v.3s.pres this.pron.dem.m.sg in.prep the.det.def street.n.f.sg name

nawr

now.ADV

this is on Philip Jones's street now

(1037) EDU: ac yn yr un llun (.) blynyddoedd maith yn_ôl (.) yn yr un stryd . EDU: ac blynyddoedd $\mathbf{y}\mathbf{n}$ \mathbf{yr} un llun aut:and.conj in.prep the.det.def one.num picture.n.m.sg years.n.f.pl maith vn_ôl vn stryd \mathbf{yr} un extensive.Adj back.Adv in.prep the.det.def one.num street.n.f.sg

and in the same picture, many years ago on the same street

(1038) EDU: edrych .

EDU: edrych

 ${\it aut:} \quad look. {\it V.2S.IMPER}$

look

(1039) EDU: ti (y)n gweld y wahaniaeth?

EDU: ti yn gweld y wahaniaeth aut: you.PRON.2S PRT see.V.INFIN the.DET.DEF difference.N.M.SG+SM do you see the difference?

(1040) MLA: mmhm.

MLA: mmhm
aut: mmhm.IM

(1041) EDU: ond yn yr un lle maen nhw .

EDU: ond yn yr un lle maen nhw aut: but.conj in.prep the.det.def one.num where.int be.v.3p.pres they.pron.3p but they're in the same place

(1042) EDU: edrych ar hen gar fan (a)cw .

EDU: edrych ar hen gar fan acw aut: look.v.2s.imper on.prep old.Add car.n.m.sg+sm place.n.mf.sg+sm over.there.Adv

(1043) MLA: hwnna (y)dy Julie@s:cym&spa ?

MLA: hwnna ydy Julie $_{S}^{C}$ aut: that.PRON.DEM.M.SG be.V.3S.PRES name is that Julie?

(1044) EDU: ia .

EDU: ia
aut: yes.ADV

yes

(1045) MLA: a hwn ydy +...

MLA: a hwn ydy

aut: and.CONJ this.PRON.DEM.M.SG be.V.3S.PRES

and this is...

(1046) EDU: ++ Gwern@s:cym&spa .

EDU: Gwern $_S^C$ aut: name

(1047) EDU: ac yn fan (y)na (.) hefyd .

EDU: ac yn fan yna hefyd aut: and.CONJ PRT place.N.MF.SG+SM there.ADV also.ADV and there too

(1048) EDU: ti (y)n gweld nhw?

EDU: ti yn gweld nhw aut: you.PRON.2S PRT see.V.INFIN they.PRON.3P do you see them?

(1049) MLA: mmhm .

MLA: mmhm
aut: mmhm.IM

(1050) EDU: <mae (y)n> [/] <mae (y)n> [/] mae (y)n llyfr diddorol iawn .

EDU: mae yn mae yn mae yn llyfr diddorol aut: be.v.3S.PRES pri be.v

it's a very interesting book

 $\left(1051\right)$ EDU: ond (.) wff gwaith i mi ddarllen .

EDU: ond wff gwaith i mi ddarllen aut: but.conj oof.E work.n.m.sg to.prep i.pron.is read.v.infin+sm but, oof, it's hard work for me to read

 $(1052)\,$ EDU: a ges i un (.) yn (.) anrheg achos wnaeth dy dad (.) adrodd (.) yn yr ${\tt eisteddfod}$. EDU: a achos i $\mathbf{u}\mathbf{n}$ yn anrheg aut: and.conj get.v.is.past+sm i.pron.is one.num prt present.n.f.sg because.conj wnaeth $\mathbf{d}\mathbf{y}$ \mathbf{dad} adrodd $\mathbf{y}\mathbf{n}$ yr do.v.3s.PAST+SM your.ADJ.POSS.2S father.N.M.SG+SM recite.v.INFIN in.PREP the.DET.DEFeisteddfod $eistedd fod. {\it N.F.SG}$ and I got one as gift because your father did a recital at the Eisteddfod $\left(1053\right)$ EDU: ac y wobr oedd y llyfr yma . oeddaut: $and. \textit{CONJ} \ the. \textit{Det.def} \ \textit{prize}. \textit{N.MF.SG+SM} \ be. \textit{V.3S.IMPERF} \ the. \textit{Det.def} \ book. \textit{N.M.SG}$

EDU: ac y wobr oedd y llyfr
aut: and.conj the.det.def prize.n.mf.sg+sm be.v.ss.imperf the.det.def book.n.m.sg
yma
here.Adv
and the prize was this book

(1054) MLA: gwobr .

MLA: gwobr

aut: prize.N.MF.SG

prize

- (1055) MLA: &go .
- (1056) EDU: wobr .

 EDU: wobr

 aut: prize.N.MF.SG+SM

 prize
- $\begin{array}{lll} \hbox{(1057)} & \texttt{MLA: \&w~wobr} & . \\ & & \mathbf{MLA: ~wobr} \\ & & \textit{aut:} & \textit{prize}.\textit{N.MF.SG+SM} \\ & & \text{prize} \end{array}$
- (1058) EDU: arbennig .

 EDU: arbennig aut: special.ADJ special
- (1059) MLA: &gro .
- (1060) EDU: &gor .

(1062) MLA: xxx .

 $(1063)\;$ EDU: ++ brif .

EDU: brif

aut: principal.PREQ+SM

best

(1064) MLA: +" brif (.) adroddwr (..) Cymraeg (..) eisteddfod i wladfa dau fil a naw .

MLA: brif adroddwr Cymraeg eisteddfod i aut: principal.PREQ+SM narrator.N.M.SG Welsh.N.F.SG eisteddfod.N.F.SG to.PREP wladfa dau fil a naw colony.N.F.SG+SM two.NUM.M thousand.N.F.SG+SM and.CONJ nine.NUM
best Welsh reciter of the Eisteddfod of the settlement, two thousand and nine

(1065) EDU: dwy fil a naw .

EDU: dwy fil a naw aut: two.NUM.F thousand.N.F.SG+SM and.CONJ nine.NUM two thousand and nine

(1066) MLA: dwy fil a naw .

MLA: dwy fil a naw aut: two.NUM.F thousand.N.F.SG+SM and.CONJ nine.NUM two thousand and nine

(1067) EDU: da iawn .

EDU: da iawn
aut: good.ADJ very.ADV
very good

 $(1068)\;$ EDU: ti (y)n gallu darllen (.) yn go_lew .

EDU: ti yn gallu darllen yn go_lew aut: you.PRON.2S PRT be_able.V.INFIN read.V.INFIN PRT rather.ADV you can read pretty well

(1069) EDU: <a uh be> [///] wyt ti (y)n gwybod pwy oedd y beirniaid .

EDU: a uh be wyt ti yn gwybod pwy aut: and.conj er.im what.int be.v.2s.pres you.pron.2s prt know.v.infin who.pron oedd y beirniaid be.v.3s.imperf the.det.def adjudicators.n.m.pl

(1070) MLA: pwy?

MLA: pwy
aut: who.PRON

who?

(1071) EDU: y dyn sy (y)n aros amdanon ni .

EDU: y dyn sy yn aros amdanon aut: the.det.def man.n.m.sg be.v.3s.pres.rel pri wait.v.infin for_us.prep+pron.1p ni

we.PRON.1P

the man who is waiting for us

(1072) EDU: Pererid@s:cym&spa .

EDU: Pererid $_S^C$ aut: name

(1073) EDU: fo oedd y beirniad .

EDU: fo oedd y beirniad aut: he.PRON.M.3S be.V.3S.IMPERF the.DET.DEF adjudicator.N.M.SG he was the judge

(1074) EDU: y dyn yma .

EDU: y dyn yma aut: the.DET.DEF man.N.M.SG here.ADV this man

- (1075) MLA: +< xxx .
- (1076) EDU: y dyn sy (y)n (.) perchen ar y peiriant bach yma .

EDU: y dyn sy yn perchen ar y aut: the.DET.DEF man.N.M.SG be.V.3S.PRES.REL PRT owner.N.M.SG on.PREP the.DET.DEF peiriant bach yma machine.N.M.SG small.ADJ here.ADV the man who is the owner of this little machine

(1077) EDU: ti (y)n gwybod?

EDU: ti yn gwybod aut: you.PRON.2S PRT know.V.INFIN do you know?

(1078) EDU: beirniad .

EDU: beirniad

aut: adjudicator.N.M.SG

judge

(1079) EDU: [- spa] jurado .

EDU: jurado^S

aut: jury.N.M.SG.[or].vow.V.PASTPART

judge

(1080) EDU: fo oedd yn ddweud +"/.

EDU: fo oedd yn ddweud

aut: he.pron.m.3s be.v.3s.imperf prt say.v.infin+sm

he was the one who said:

(1081) EDU: +" hwnna hwnna .

EDU: hwnna hwnna

aut: that.PRON.DEM.M.SG that.PRON.DEM.M.SG

that one, that one

(1082) EDU: a pwy oedd yn wneud yn dda pwy ddim .

EDU: a pwy oedd yn wneud yn dda

aut: and.CONJ who.PRON be.V.3S.IMPERF PRT make.V.INFIN+SM PRT good.ADJ+SM

pwy ddim

 $who.PRON\ not.ADV+SM.[or].nothing.N.M.SG+SM$

and who was doing well, and who was not

(1083) EDU: a pam .

EDU: a pam

aut: and.CONJ why?.ADV

and why

(1084) EDU: a pob peth .

EDU: a pob peth

aut: and.CONJ each.PREQ thing.N.M.SG

and everything

(1085) EDU: ia?

EDU: ia

aut: yes.ADV

yes?

(1086) MLA: xxx .

(1087) EDU: na nhw sy (y)n wneud y gwaith recordio .

EDU: na nhw sy yn wneud y

aut: no.Adv they.Pron.3P be.V.3S.Pres.rel prt make.V.Infin+sm the.det.def

gwaith recordio

work.n.m.sg record.v.infin

no, they're the ones doing the recording work

(1088) EDU: pobl yn siarad .

EDU: pobl yn siarad aut: people.N.F.SG PRT talk.V.INFIN people talking

(1089) EDU: pobl yn siarad .

EDU: pobl yn siarad aut: people.N.F.SG PRT talk.V.INFIN people talking

(1090) EDU: a ti (ddi)m yn siarad nawr .

EDU: a ti ddim yn siarad nawr aut: and.conj you.pron.2s not.adv+sm prt talk.v.infin now.adv and you're not talking now

(1091) EDU: ti (y)n sbïo ar y llyfr .

EDU: ti yn sbïo ar y llyfr aut: you.PRON.2S PRT look.V.INFIN on.PREP the.DET.DEF book.N.M.SG you're looking at the book

- (1092) MLA: &=laugh .
- (1093) MLA: mae o (y)n neis .

MLA: mae o yn neis aut: be.V.3S.PRES he.PRON.M.3S PRT nice.ADJ it's nice

(1094) EDU: yndy mae o (y)n neis .

EDU: yndy mae o yn neis aut: be.v.3s.pres.emph be.v.3s.pres he.pron.m.3s prt nice.ADJ
yes, it is nice

(1095) EDU: ond +...

EDU: ond aut: but.CONJ

(1096) MLA: xxx ti (y)n mynd?

MLA: ti yn mynd aut: you.PRON.2S PRT go.V.INFIN [...] you're going?

(1097) EDU: mae (y)n drwchus .

EDU: mae yn drwchus aut: be.v.3s.pres prt thick.adj+sm

it's thick

(1098) EDU: mae o (y)n glamp o llyfr .

EDU: mae o yn glamp o llyfr aut: be.v.ss.pres he.pron.m.ss pred pile.n.m.sg+sm of.pred book.n.m.sg it's a thick book

(1099) MLA: ia.

MLA: ia
aut: yes.ADV

yes

(1100) EDU: beth arall gallwn ni ddweud?

EDU: beth arall gallwn ni

aut: thing.N.M.SG+SM other.ADJ be_able.V.1P.IMPER.[or].be_able.V.1P.PRES we.PRON.1P

ddweud

say.V.INFIN+SM

what else can we say?

(1101) EDU: dweud stori wrtha i r $\hat{\mathbf{w}}$ an .

EDU: dweud stori wrtha i rŵan aut: say.V.INFIN story.N.F.SG $to_me.PREP+PRON.1S$ I.PRON.1S now.ADV tell me a story now

(1102) MLA: na .

MLA: na
aut: no.ADV
no

- (1103) EDU: xxx .
- $\left(1104\right)~$ EDU: dweud [/] dweud yr adrodd .

EDU: dweud dweud yr adrodd aut: say.V.INFIN say.V.INFIN the.DET.DEF recite.V.INFIN say, say the recital

(1105) MLA: pa adrodd?

MLA: pa adrodd aut: which.ADJ recite.V.INFIN what recital?

(1106) EDU: yr un wyt ti (y)n gwybod . ti yn gwybod EDU: yr un wyt aut: the.det.def one.num be.v.2s.pres you.pron.2s prt know.v.infin

the one you know

(1107) MLA: pa un ?

MLA: pa aut: which.ADJ one.NUM which one?

(1108) EDU: wyt ti (y)n gwybod xxx .

yn gwybod EDU: wyt \mathbf{ti} aut: be.V.2S.PRES you.PRON.2S PRT know.V.INFIN you know [...]

(1109) EDU: wyt ti (we)di adrodd ambell un .

wedi \mathbf{ti} adrodd ambellaut: be.V.2S.PRES you.PRON.2S after.PREP recite.V.INFIN occasional.PREQ one.NUM you've recited a few

(1110) MLA: +" dw i (y)n hoffi +...

MLA: dw i yn hoffi aut: be.V.1S.PRES I.PRON.1S PRT like.V.INFIN I like...

(1111) EDU: deud.

EDU: deud aut: say. V. INFIN say it

(1112) MLA: +" dw i (y)n hoffi Sali_Mali@s:cym&spa .

yn hoffi be.V.1S.PRES I.PRON.1S PRT like.V.INFIN name I like Sali Mali

(1113) MLA: +" dw i (y)n hoffi Smot@s:cym&spa y ci .

yn hoffi \mathbf{Smot}_S^C y aut: be.V.1S.PRES I.PRON.1S PRT like.V.INFIN name the.DET.DEF dog.N.M.SG I like Smot the dog

(1114) MLA: +" ond Jac_y_Jwc@s:cym&spa a Jini@s:cym&spa ydy (y)r gorau xxx gen i .

 $\mathbf{Jac}_{-}\mathbf{y}_{-}\mathbf{Jwc}_{S}^{C}$ a \mathbf{Jini}_S^C ydy MLA: ond \mathbf{yr} gorau aut:but.conj name and.conj name be.v.ss.pres the.det.det best.adj.sup gen

with.prep i.pron.1s

but Jac y Jwc and Jini are my favourites

(1115) EDU: +" ydy (y)r gorau yn gen i .

EDU: ydy yr gorau yn gen i .

aut: be.V.3S.PRES the.DET.DEF best.ADJ.SUP PRT with.PREP I.PRON.1S are my favourites

(1116) MLA: &=laugh .

say it properly

- (1117) EDU: dweud o (y)n iawn .

 EDU: dweud o yn iawn

 aut: say.v.infin he.PRON.M.3S PRT OK.ADV
- (1118) MLA: +" ydy (y)r gorau gen i .

 MLA: ydy yr gorau gen i aut: be.V.3S.PRES the.DET.DEF best.ADJ.SUP with.PREP I.PRON.1S are my favourites
- (1119) EDU: a beth arall?

 EDU: a beth arall

 aut: and.CONJ thing.N.M.SG+SM other.ADJ

 and what else?
- (1120) EDU: twyt ti (ddi)m yn gwybod dim un arall ?

 EDU: twyt ti ddim yn gwybod dim un arall
 aut: unk you.PRON.2S not.ADV+SM PRT know.V.INFIN not.ADV one.NUM other.ADJ
 don't you know any other ones?
- (1121) EDU: mae hwnna (y)n hen .

 EDU: mae hwnna yn hen aut: be.V.3S.PRES that.PRON.DEM.M.SG PRT old.ADJ that one is old
- (1122) MLA: +" Morus (.) a +/.

 MLA: Morus a

 aut: name and.CONJ
- (1123) EDU: +" Morus@s:cym&spa y +//. EDU: Morus $_S^C$ y aut: name the.DET.DEF Morus the...
- (1124) EDU: ia ?

 EDU: ia

 aut: yes.ADV

 yes?

- (1125) MLA: +" Morus@s:cym&spa y (.) gwynt ac Ifan@s:cym&spa y glaw .

 MLA: Morus_S^C y gwynt ac Ifan_S^C y glaw aut: name the.DET.DEF wind.N.M.SG and.CONJ name the.DET.DEF rain.N.M.SG

 Morus the wind and Ifan the rain
- (1126) MLA: &w +...
- (1127) MLA: ah@s:cym&spa fi ddim yn cofio . MLA: ah $_S^C$ fi ddim yn cofio aut: ah.IM I.PRON.1S+SM not.ADV+SM PRT remember.V.INFIN ah. I don't remember
- (1128) EDU: wyt ti ddim yn &k +..?

 EDU: wyt ti ddim yn aut: be.V.2S.PRES you.PRON.2S not.ADV+SM PRT

 you don't
- (1129) EDU: (doe)s dim siâp arnat ti .

 EDU: does dim siâp arnat ti .

 aut: be.V.3S.PRES.INDEF.NEG not.ADV shape.N.M.SG on_you.PREP+PRON.2S you.PRON.2S you're out of shape
- (1130) MLA: &=laugh .
- (1131) EDU: (doe)s dim siâp arnat ti (.) yn cofio yr adrodd yna .

 EDU: does dim siâp arnat ti
 aut: be.V.3S.PRES.INDEF.NEG not.ADV shape.N.M.SG on_you.PREP+PRON.2S you.PRON.2S
 yn cofio yr adrodd yna
 PRT remember.V.INFIN the.DET.DEF recite.V.INFIN there.ADV
 you're terrible at remembering this recital
- $(1132)\,$ MLA: &=laugh .
- (1133) EDU: a mae o mor syml .

 EDU: a mae o mor syml aut: and.conj be.v.ss.pres he.pron.m.ss so.adv simple.adj and it's so simple

(1135) EDU: beth arall?

EDU: beth arall aut: thing.N.M.SG+SM other.ADJ what else?

(1136) MLA: aros .

MLA: aros

aut: wait. V. INFIN

wait

(1137) MLA: cau y llygaid .

MLA: cau y llygaid aut: close.v.infin the.det.def eyes.n.m.pl

(1138) EDU: o_k@s:cym&spa ti isio mi wneud .

EDU: $\mathbf{o}_\mathbf{k}_S^C$ ti isio mi wneud aut: OK.ADV you.PRON.2S want.N.M.SG PRT.AFF make.V.INFIN+SM ok, you want me to

(1139) MLA: mae gen ti un [=! whisper] +...

MLA: mae gen ti un
aut: be.V.3S.PRES with.PREP you.PRON.2S one.NUM
you've got one

(1140) EDU: be sy (y)na?

EDU: be sy yna aut: what.INT be.V.3S.PRES.REL there.ADV what's there

- (1141) MLA: xxx [=! whisper] .
- (1142) EDU: be sy (y)na ?

EDU: be sy yna aut: what.INT be.V.3S.PRES.REL there.ADV what's there?

(1143) EDU: be sy (y)na?

EDU: be sy yna aut: what.INT be.V.3S.PRES.REL there.ADV what's there?

(1144) EDU: be sy (y)na?

EDU: be sy yna aut: what.INT be.V.3S.PRES.REL there.ADV what's there?

(1145) MLA: un (.) peth xxx .

MLA: un peth aut: one.NUM thing.N.M.SG

one thing [...]

(1146) EDU: ah@s:cym&spa mae (h)i (we)di aros i_mewn .

EDU: ah_S^C mae hi wedi aros i_mewn aut: ah.IM be.V.3S.PRES she.PRON.F.3S after.PREP wait.V.INFIN in.ADV ah, she's stayed in

(1147) EDU: oh@s:cym&spa paid gadael o fel (y)na .

EDU: oh_S^C paid gadael o fel yna aut: oh.IM stop.V.2S.IMPER leave.V.INFIN he.PRON.M.3S like.CONJ there.ADV oh, don't leave it like that

(1148) MLA: (dy)na fo .

MLA: dyna fo

aut: that_is.ADV he.PRON.M.3S

that's it

(1149) EDU: mae (we)di dod i_ffwrdd?

EDU: mae wedi dod i_ffwrdd aut: be.V.3S.PRES after.PREP come.V.INFIN out.ADV it's come off?

(1150) MLA: do .

MLA: do

aut: yes.ADV.PAST

yes it has

(1151) EDU: pwy sy (we)di wneud hwnna ar dy talcen di ?

EDU: pwy sy wedi wneud hwnna

aut: who.PRON be.V.3S.PRES.REL after.PREP make.V.INFIN+SM that.PRON.DEM.M.SG

ar dy talcen di

on.PREP your.ADJ.POSS.2S forehead.N.M.SG you.PRON.2S+SM

who did that to your forehead?

(1152) EDU: pwy sy (we)di brifo ti fan (y)na?

EDU: pwy sy wedi brifo ti fan

aut: who.PRON be.V.3S.PRES.REL after.PREP hurt.V.INFIN you.PRON.2S place.N.MF.SG+SM

yna

there.ADV

who hurt you there?

(1153) MLA: Maxima@s:cym&spa . MLA: Maxima $_S^C$ aut: name (1154) EDU: sut ? EDU: sut aut: how.int how? (1155) MLA: mae wedi roid yr +... MLA: mae wedi \mathbf{roid} \mathbf{yr} aut: be.v.3s.pres after.prep give.v.infin+sm the.det.def she put the... (1156) EDU: ++ ewin . EDU: ewin aut: fingernail.N.M.SG fingernail (1157) MLA: ia. MLA: ia aut: yes.ADV yes EDU: mae \mathbf{wedi} mae wedi ${f troi}$ ewin yn fan acw

(1158) EDU: <mae (we)di> [/] mae (we)di troi yr ewin yn fan (a)cw . aut: be.v.3s.pres after.prep be.v.3s.pres after.prep turn.v.infin the.det.def fingernail. N.M.SG PRT place. N.MF.SG+SM over.there. ADVshe's turned the fingernail here

(1159) MLA: do . MLA: do aut: yes.ADV.PAST yes

(1160) EDU: be oedd yr ewin yn hir? EDU: be oedd \mathbf{yr} ewin aut: what.int be.v.3s.imperf the.det.def fingernail.n.m.sg prt long.adj what, was the fingernail long?

(1161) MLA: do . MLA: do aut: yes.ADV.PAST yes

(1162) MLA: ia. MLA: ia aut:yes.ADVyes (1163) EDU: +< xxx. (1164) EDU: wel &d gwarthus . EDU: wel gwarthus aut: well.im disgraceful.adj well, outrageous (1165) EDU: i mi gael ddeud . EDU: i $\mathbf{m}\mathbf{i}$ gael ddeud to.PREP I.PRON.1S get.V.INFIN+SM say.V.INFIN+SMaut:if I may say so (1166) EDU: warthus! EDU: warthus $disgraceful. {\it ADJ+SM}$ aut:outrageous! (1167) EDU: gwranda (.) tyrd yma i dweud wrth y peiriant bach yma (.) faint o plant sy (y)n siarad Cymraeg yn [/] yn yr ysgol ti ? EDU: gwranda tyrd yma dweud aut: listen.v.2s.imper come.v.2s.imper here.adv to.prep say.v.infin by.prep peiriant bach yma faint $the. \textit{det.def} \ \ machine. \textit{n.m.sg} \ \ small. \textit{adj} \ \ here. \textit{adv} \ \ size. \textit{n.m.sg+sm} \ \ of. \textit{prep} \ \ child. \textit{n.m.pl}$ yn siarad Cymraeg yn yn ysgol \mathbf{yr} be.V.3S.PRES.REL PRT talk.V.INFIN Welsh.N.F.SG PRT in.PREP the.DET.DEF school.N.F.SG ti you.PRON.2S listen, come here and tell this little machine how many children speak Welsh at your school?

(1168) MLA: pa ysgol ?

MLA: pa ysgol aut: which.ADJ school.N.F.SG what school?

(1169) EDU: yn lle ?

EDU: yn lle aut: in.PREP where.INT where?

(1170) EDU: yr ysgol lle (y)r wyt ti yn mynd .

EDU: yr ysgol lle yr wyt ti yn aut: the.DET.DEF school.N.F.SG where.INT that.PRON.REL be.V.2S.PRES you.PRON.2S PRT mynd

go. V.INFIN

the school that you go to

- (1171) MLA: xxx ?
- (1172) EDU: ie .

EDU: ie
aut: yes.ADV
yes

(1173) EDU: oes (y)na lot o blant yn siarad Cymraeg ?

EDU: oes yna lot o blant yn siarad aut: be.v.ss.pres.indef there.adv lot.QUAN of.PREP child.N.M.PL+SM PRT talk.v.infin Cymraeg

Welsh.n.f.sg

are there a lot of children who speak Welsh?

(1174) MLA: na .

MLA: na
aut: no.ADV
no

(1175) MLA: dim un .

MLA: dim un aut: not.ADV one.NUM not one

(1176) EDU: dim un ?

EDU: dim un aut: not.ADV one.NUM not one?

- (1177) MLA: +< &=laugh .
- (1178) MLA: na .

MLA: na aut: no.ADV

no

(1179) EDU: be digwyddodd un adeg?

EDU: be digwyddodd un adeg aut: what.INT happen.V.3S.PAST one.NUM time.N.F.SG what happened to Priscila?

(1180) EDU: mi oedd (y)na ddwy hogan fach o Gymru (we)di dod (.) i aros (.) uh (.) yn y Gaiman@s:cym&spa .

 \mathbf{y} Gaiman $_S^C$

 $the. {\it DET.DEF}$ name

there were two little girls from Wales who had come to stay, er, in the Gaiman

(1181) EDU: ac o(edde)n nhw yn mynd i ysgol xxx .

EDU: ac oedden nhw yn mynd i ysgol aut: and.conj be.v.3p.imperf they.pron.3p prt go.v.infin to.prep school.n.f.sg and they were going to

(1182) EDU: wyt ti (y)n cofio eu enwau nhw?

EDU: wyt ti yn cofio eu enwau aut: be.V.2S.PRES you.PRON.2S PRT remember.V.INFIN their.ADJ.POSS.3P names.N.M.PL nhw they.PRON.3P do you remember their names?

(1183) MLA: +< ah@s:cym&spa ia Heledd@s:cym&spa a Amy@s:cym&spa .

MLA: \mathbf{ah}_S^C ia \mathbf{Heledd}_S^C a \mathbf{Amy}_S^C aut: ah.IM yes.ADV name and.CONJ name ah, yes, Heledd and Amy

(1184) EDU: ia wyt ti (y)n cofio nhw .

EDU: ia wyt ti yn cofio nhw aut: yes.ADV be.V.2S.PRES you.PRON.2S PRT remember.V.INFIN they.PRON.3P yes, you remember them

(1185) EDU: sut daethon nhw yma?

EDU: sut daethon nhw yma aut: how.INT come.V.3P.PAST they.PRON.3P here.ADV how did they come here?

(1186) EDU: oedd ei mam nhw yn athrawes Cymraeg ia? EDU: oedd ei mam nhwyn athrawes be.V.3S.IMPERF his.ADJ.POSS.M.3S mother.N.F.SG they.PRON.3P PRT teacher.N.F.SG Cymraeg Welsh.N.F.SG yes.ADV there mother was a Welsh teacher yes? (1187) MLA: ia. MLA: ia aut:yes.ADVyes $(1188)\;$ EDU: a gorfod nhw [//] iddyn nhw fynd i ysgol xxx . EDU: a gorfod nhwnhw and.conj have_to.v.infin they.pron.3p to_them.prep+pron.3p they.pron.3p aut:fynd i ysgol go.V.INFIN+SM to.PREP school.N.F.SG and they had to go to [...] school (1189)EDU: a (.) beth oedd y profiad ? EDU: a profiad \mathbf{beth} oeddand.CONJ what.INT be.V.3S.IMPERF the.DET.DEF experience.N.M.SG and what was their experience? (1190) EDU: o(edde)n nhw ddim yn gallu dweud gair yn y Sbaeneg . EDU: oedden nhw ddim yn gallu dweud be.V.3P.IMPERF they.PRON.3P not.ADV+SM PRT be_able.V.INFIN say.V.INFIN

Sbaeneg gair yn word.n.m.sg in.prep the.det.def Spanish.n.f.sg they couldn't speak a word of English

(1191) MLA: eh@s:cym&spa na achos weithiau eh@s:cym&spa oedd nhw yn ddim yn deall Heledd@s:cym&spa a oedd yr athrawon yn dod i gofyn i fi (.) be oedd hi (y)n dweud .

MLA: eh_S^C na \mathbf{eh}_{S}^{C} oedd achosweithiau eh.im (n)or.conj because.conj times.n.f.pl+sm eh.im be.v.3s.imperf they.pron.3p \mathbf{Heledd}_{S}^{C} a yn deall oedd \mathbf{yr} PRT not.ADV+SM PRT understand.V.INFIN name and.conj be.v.3s.imperf the.det.def yn dod gofyn i fi athrawon i teachers.n.m.pl prt come.v.infin to.prep ask.v.infin to.prep i.pron.1s+sm what.int \mathbf{hi} yn dweud be.V.3S.IMPERF she.PRON.F.3S PRT say.V.INFIN

eh, no, because sometimes, eh, they didn't understand Heledd, and the teachers would come and ask me what she was saying

(1192) EDU: +< ie .

EDU: ie aut: yes.ADV yes

(1193) EDU: +< ond +/.

EDU: ond

aut: but.CONJ

but...

(1194) EDU: ie o(edde)n nhw +//.

EDU: ie oedden nhw
aut: yes.ADV be.V.3P.IMPERF they.PRON.3P
yes, they would ...

(1195) EDU: be [?] ?

EDU: be

aut: what.INT

what?

(1196) EDU: ia o(edde)n nhw (y)n dod atat ti <i &k> [//] i [/] i holi +"/.

EDU: ia oedden nhw yn dod atat

aut: yes.ADV be.V.3P.IMPERF they.PRON.3P PRT come.V.INFIN to_you.PREP+PRON.2S

ti i i holi

you.PRON.2S to.PREP to.PREP to.PREP ask.V.INFIN

yes, they would come to you to ask

(1197) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(1198) EDU: +" beth mae (y)r hogan fach (y)ma (y)n ddeud +".

EDU: beth mae yr hogan fach yma yn aut: what.INT be.V.3S.PRES the.DET.DEF girl.N.F.SG small.ADJ+SM here.ADV PRT

ddeud wnat.INT be.v.ss.PRES the.DET.DEF girl.N.F.SG small.ADJ+SM here.ADV

say.v.infin+sm

what is this little girl saying?

(1199) EDU: ia ?

EDU: ia

aut: yes.ADV

yes?

(1200) MLA: ia .

MLA: ia
aut: yes.ADV

yes

(1201) EDU: a ti gorfod mynd <i clywed> [//] i gwrando ar y hogan ?

EDU: a ti gorfod mynd i clywed i aut: and.conj you.pron.2s have_to.v.infin go.v.infin to.prep hear.v.infin to.prep gwrando ar y hogan listen.v.infin on.prep the.det.def girl.n.f.sg
and you had to go and listen to the girl?

(1202) MLA: ia.

MLA: ia
aut: yes.ADV
yes

(1203) EDU: a be oedd hi (y)n deud?

EDU: a be oedd hi yn deud aut: and.CONJ what.INT be.V.3S.IMPERF she.PRON.F.3S PRT say.V.INFIN and what would she say?

(1204) MLA: fi (ddi)m yn cofio xxx .

MLA: fi ddim yn cofio

aut: I.PRON.1S+SM not.ADV+SM PRT remember.V.INFIN

I don't remember [...]

(1205) EDU: ti (ddi)m yn cofio .

EDU: ti ddim yn cofio aut: you.PRON.2S not.ADV+SM PRT remember.V.INFIN you don't remember

(1206) EDU: na.

EDU: na
aut: no.ADV
no

(1207) EDU: pryd oedd hynny?

EDU: pryd oedd hynny aut: when.INT be.V.3S.IMPERF that.PRON.DEM.SP when was that?

(1208) EDU: dwy flynedd yn_ôl ia ?

EDU: dwy flynedd yn_ôl ia aut: two.NUM.F years.N.F.PL+SM back.ADV yes.ADV two years ago yes?

(1209) MLA: ia .

MLA: ia
aut: yes.ADV

yes

(1210) EDU: wel +...

EDU: wel aut: well.IM

(1211) EDU: ac yn y diwedd be digwyddodd?

EDU: ac yn y diwedd be digwyddodd aut: and.CONJ in.PREP the.DET.DEF end.N.M.SG what.INT happen.V.3S.PAST and what happened in the end?

(1212) EDU: wnaeth [/] wnaeth y [/] y ddwy hogan dysgu Sbaeneg yn_do ?

EDU: wnaeth wnaeth y y ddwy

aut: do.V.3S.PAST+SM do.V.3S.PAST+SM the.DET.DEF the.DET.DEF two.NUM.F+SM

hogan dysgu Sbaeneg yn_do

girl.N.F.SG teach.V.INFIN Spanish.N.F.SG wasn't_it.IM

the two girls learned Spanish didn't they?

(1213) MLA: do .

MLA: do

aut: yes.ADV.PAST

yes

(1214) EDU: a siarad yn iawn ynde?

EDU: a siarad yn iawn ynde aut: and.CONJ talk.V.INFIN PRT OK.ADV $isn't_it.IM$ and they speak properly do they?

(1215) MLA: do .

MLA: do

aut: yes.ADV.PAST

yes

(1216) EDU: neu o(edde)n nhw ddim yn siarad yn iawn?

EDU: neu oedden nhw ddim yn siarad yn iawn aut: or.CONJ be.V.3P.IMPERF they.PRON.3P not.ADV+SM PRT talk.V.INFIN PRT OK.ADV or did they not speak properly?

(1217) MLA: ia maen nhw (y)n siarad yn iawn .

MLA: ia maen nhw yn siarad yn iawn aut: yes.ADV be.V.3P.PRES they.PRON.3P PRT talk.V.INFIN PRT OK.ADV yes, they do speak properly

(1218) EDU: maen nhw (y)n siarad yn iawn wrth_gwrs .

EDU: maen nhw yn siarad yn iawn wrth_gwrs aut: be.V.3P.PRES they.PRON.3P PRT talk.V.INFIN PRT OK.ADV of_course.ADV of course they speak properly

(1219) EDU: ond mi gymerodd amser i nhw siarad .

EDU: ond mi gymerodd amser i nhw aut: but.CONJ PRT.AFF take.V.3S.PAST+SM time.N.M.SG to.PREP they.PRON.3P siarad talk.V.INFIN

but it took them a while to learn

(1220) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(1221) EDU: ar dechrau o(edde)n nhw (y)n gallu deud dim .

EDU: ar dechrau oedden nhw yn gallu
aut: on.PREP begin.V.INFIN be.V.3P.IMPERF they.PRON.3P PRT be_able.V.INFIN
deud dim
say.V.INFIN not.ADV.[or].nothing.N.M.SG
at the beginning they couldn't say anything

(1222) EDU: ia ?

EDU: ia

aut: yes.ADV

ves?

(1223) EDU: yn y Sbaeneg .

EDU: yn y Sbaeneg aut: in.PREP the.DET.DEF Spanish.N.F.SG in Spanish

- (1224) MLA: xxx .
- (1225) EDU: a (.) gyda pwy arall wyt ti (y)n siarad Cymraeg o gwmpas y lle?

 EDU: a gyda pwy arall wyt ti yn
 aut: and.CONJ with.PREP who.PRON other.ADJ be.V.2S.PRES you.PRON.2S PRT
 siarad Cymraeg o gwmpas y lle
 talk.V.INFIN Welsh.N.F.SG of.PREP round.N.M.SG+SM the.DET.DEF place.N.M.SG
 and who else do speak Welsh with around here?

(1227) EDU: weithiau gyda Julie@s:cym&spa .

EDU: weithiau gyda Julie $_{S}^{C}$ aut: times.N.F.PL+SM with.PREP name

sometimes with Julie

(1228) EDU: mae Julie yn siarad Cymraeg â ti .

EDU: mae Julie yn siarad Cymraeg â ti
aut: be.v.3s.pres name prt talk.v.infin Welsh.n.f.sg with.prep you.pron.2s

Julie speaks Welsh with you

(1229) EDU: pwy arall?

EDU: pwy arall aut: who.PRON other.ADJ who else

(1230) MLA: uh mam .

MLA: uh mam
aut: er.IM mother.N.F.SG
er, mum

(1231) EDU: mam .

EDU: mam
aut: mother.N.F.SG
mum

(1232) MLA: ti.

MLA: ti
aut: you.PRON.2S
you

(1233) EDU: fi.

(1234) MLA: um +...

MLA: um
aut: um.im

(1235) EDU: pwy arall ?

EDU: pwy arall aut: who.PRON other.ADJ who else?

(1236) EDU: xxx Mererid@s:cym&spa yn siarad Cymraeg gyda ti?

EDU: Mererid^C_S yn siarad Cymraeg gyda ti

aut: name PRT talk.V.INFIN Welsh.N.F.SG with.PREP you.PRON.2S

[...] Mererid speaks Welsh with you?

(1237) MLA: ia .

MLA: ia .

aut: yes.ADV

yes

(1239) EDU: pwy arall?

EDU: pwy arall

aut: who.PRON other.ADJ

who else?

(1240) EDU: Dilys@s:cym&spa yn siarad Cymraeg gyda ti?

EDU: Dilys $_{S}^{C}$ yn siarad Cymraeg gyda ti

aut: name PRT talk.V.INFIN Welsh.N.F.SG with.PREP you.PRON.2S

does Dilys speak Welsh with you?

(1241) EDU: neu Sbaeneg mae hi (y)n siarad â ti ?

EDU: neu Sbaeneg mae hi yn siarad â aut: or.CONJ Spanish.N.F.SG be.V.3S.PRES she.PRON.F.3S PRT talk.V.INFIN with.PREP ti you.PRON.2S

or does she speak to you in Spanish?

(1242) MLA: na (.) Sbaeneg .

MLA: na Sbaeneg aut: no.ADV Spanish.N.F.SG no, Spanish

 $\begin{array}{ccc} \text{(1243)} & \text{EDU: Roger@s:cym&spa} & . \\ & & \textbf{EDU: Roger}_S^C \\ & & \textit{aut:} & name \end{array}$

(1245) EDU: helo .

EDU: helo

aut: hunt. V.3S.SUBJ

hello

(1246) EDU: jest helo?

EDU: jest helo

aut: just.ADV hunt.V.3S.SUBJ

just hello?

(1247) MLA: ia .

MLA: ia

aut: yes.ADV

yes

(1248) EDU: <dim &ne> [//] dim_byd arall ?

EDU: dim dim_byd arall aut: not.ADV.[or].nothing.N.M.SG nothing.ADV other.ADJ nothing else?

(1249) MLA: ia mae o (y)n gwybod dweud pethau yn Gymraeg .

yn Gymraeg

 $in.prep\ Welsh.n.f.sg+sm$

yes, he knows how to say things in Welsh

(1250) EDU: a mae o (y)n siarad (.) gyda ti ?

EDU: a mae o yn siarad gyda ti aut: and.conj be.v.ss.pres he.pron.m.ss prt talk.v.infin with.prep you.pron.2s and he speaks to you?

(1251) MLA: na .

MLA: na aut: no.ADV

no

(1252) EDU: oh@s:cym&spa .

EDU: \mathbf{oh}_{S}^{C} aut: oh.IM

oh

(1253) EDU: ia .

EDU: ia

aut: yes.ADV

yes

(1254) EDU: beth arall?

EDU: beth arall aut: thing.N.M.SG+SM other.ADJ what else?

(1255) EDU: pwy arall ?

EDU: pwy arall aut: who.PRON other.ADJ who else?

(1256) MLA: ah@s:cym&spa fi ddim yn cofio .

MLA: \mathbf{ah}_S^C fi ddim yn cofio aut: ah.IM I.PRON.1S+SM not.ADV+SM PRT remember.V.INFIN ah, I don't remember

(1257) EDU: wyt ti (ddi)m yn cofio .

EDU: wyt ti ddim yn cofio aut: be.V.2S.PRES you.PRON.2S not.ADV+SM PRT remember.V.INFIN you don't remember

(1258) MLA: na .

MLA: na
aut: no.ADV
no

(1259) EDU: a wedyn (.) y pobl sy (y)n dod o Cymru .

EDU: a wedyn y pobl sy yn aut: and.CONJ afterwards.ADV the.DET.DEF people.N.F.SG be.V.3S.PRES.REL PRT

dod o Cymru come.V.INFIN from.PREP Wales.N.F.SG.PLACE

and then, people who come from Wales

(1260) EDU: ydy &n nain a taid Gwenda@s:cym&spa yn siarad Cymraeg â ti ?

EDU: ydy nain a taid Gwenda $_S^C$ yn aut: be.V.3S.PRES grandmother.N.F.SG and.CONJ grandfather.N.M.SG name PRT siarad Cymraeg â ti talk.V.INFIN Welsh.N.F.SG with.PREP you.PRON.2S do Gwenda's grandmother and grandfather speak Welsh with you?

(1261) MLA: na.

MLA: na
aut: no.ADV
no

(1262) EDU: na?

EDU: na
aut: no.ADV

no?

(1263) MLA: neu nain Berta@s:cym&spa?

MLA: neu nain Berta $_S^C$ aut: or.CONJ grandmother.N.F.SG name or Berta's grandmother?

(1264) EDU: nain Berta@s:cym&spa yn siarad Cymraeg efo ti ia?

EDU: nain Berta $_S^C$ yn siarad Cymraeg efo ti aut: grandmother.N.F.SG name PRT talk.V.INFIN Welsh.N.F.SG with.PREP you.PRON.2S ia yes.ADV

Berta's grandmother speaks Welsh to you yes?

(1265) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(1266) EDU: ah@s:cym&spa o(eddw)n i (y)n meddwl .

EDU: \mathbf{ah}_S^C oeddwn i yn meddwl $\mathit{aut:}$ $\mathit{ah.IM}$ $\mathit{be.V.1S.IMPERF}$ $\mathit{I.PRON.1S}$ PRT $\mathit{think.V.INFIN}$ ah , I thought so

(1267) MLA: pwy ydy hi ?

MLA: pwy ydy hi
aut: who.PRON be.V.3S.PRES she.PRON.F.3S
who is she?

(1268) MLA: Carys@s:cym&spa ?

MLA: Carys $_S^C$ aut: name

(1269) EDU: <na dw i (ddi)m yn> [/] dw i (ddi)m yn adnabod rhein .

EDU: na dw i ddim yn dw i aut: no.ADV be.V.1S.PRES I.PRON.1S not.ADV+SM PRT be.V.1S.PRES I.PRON.1S ddim yn adnabod rhein

not.ADV+SM PRT recognise_(identify).V.INFIN these.PRON

I don't recognize these

(1270) EDU: ia beth arall?

EDU: ia beth arall aut: yes.ADV thing.N.M.SG+SM other.ADJ yes, what else?

(1271) MLA: ddim yn gwybod .

I don't know

(1272) EDU: +< ti (ddi)m yn gwybod .

EDU: ti ddim yn gwybod aut: you.PRON.2S not.ADV+SM PRT know.V.INFIN you don't know

(1273) MLA: na.

MLA: na
aut: no.ADV
no

(1274) EDU: pryd wyt ti (y)n mynd i gael gwybod?

EDU: pryd wyt ti yn mynd i gael aut: when.int be.v.2s.pres you.pron.2s prt go.v.infin to.prep get.v.infin+sm gwybod know.v.infin

when are you going to find out?

(1275) MLA: fory .

MLA: fory

 ${\it aut:} \quad tomorrow.{\it ADV}$

tomorrow

(1276) EDU: fory .

EDU: forv

aut: tomorrow.ADV

tomorrow

(1277) EDU: <mae (y)r pobl> [/] mae (y)r pobl yma (.) isio o_leiaf hanner awr (.) o siarad .

EDU: mae yr pobl mae yr pobl aut: be.V.3S.PRES the.DET.DEF people.N.F.SG be.V.3S.PRES the.DET.DEF people.N.F.SG the.DET.DEF people.N.F.SG yma isio o_leiaf hanner awr o siarad here.ADV want.N.M.SG at_least.ADV half.N.M.SG hour.N.F.SG he.PRON.M.3S talk.V.INFIN these people want at least a half an hour of conversation

(1278) MLA: a be dan ni +//.

MLA: a be dan ni aut: and conj what int be.v.1P.PRES we.PRON.1P and what we...

(1279) EDU: a dan ni (we)di wneud +/.

EDU: a dan ni wedi wneud aut: and.CONJ be.V.1P.PRES we.PRON.1P after.PREP make.V.INFIN+SM and we have...

(1280) MLA: na na na .

MLA: na na na aut: no.ADV no.ADV no, no, no

(1281) EDU: a dan ni (we)di wneud hanner awr ia ?

EDU: a dan ni wedi wneud hanner aut: and.CONJ be.V.1P.PRES we.PRON.1P after.PREP make.V.INFIN+SM half.N.M.SG

awr ia hour.N.F.SG yes.ADV

and we've done half an hour yes?

(1282) MLA: na na xxx .

MLA: na na aut: no.ADV no.ADV no, no [...]

(1283) EDU: dw i (y)n credu bod ni (we)di wneud mwy .

EDU: dw i yn credu bod ni wedi aut: be.V.1S.PRES I.PRON.1S PRT believe.V.INFIN be.V.INFIN we.PRON.1P after.PREP wneud mwy make.V.INFIN+SM more.ADJ.COMP

I think we've done more

(1284) EDU: ond dyna fo .

EDU: ond dyna fo

aut: but.conj that_is.ADV he.PRON.M.3S

but there you go

(1285) MLA: be ydy xxx ?

 $\begin{array}{lll} \textbf{MLA:} & \textbf{be} & \textbf{ydy} \\ \textbf{\textit{aut:}} & \textit{what.int} & \textit{be.V.3S.PRES} \\ \\ \textbf{what is } [...] \end{array}$

(1286) EDU: be ? EDU: be

aut: what.int

what?

(1287) MLA: be ydy xxx ?

MLA: be ydy

aut: what.INT be.V.3S.PRES

what is [...]

(1288) EDU: be (y)dy enw pwy?

EDU: be ydy enw pwy aut: what.INT be.V.3S.PRES name.N.M.SG who.PRON

what is whose name?

(1289) MLA: na xxx.

MLA: na *aut:* no.ADV
no, [...]

(1290) MLA: be ydy xxx?

MLA: be ydy

aut: what.int be.v.3s.pres

what is [...]

(1291) MLA: wyt ti ddweud mae mwy o xxx mynd i fod xxx .

MLA: wyt ti ddweud mae mwy aut: be.V.2S.PRES you.PRON.2S say.V.INFIN+SM be.V.3S.PRES more.ADJ.COMP o mynd i fod from.PREP.[or].of.PREP.[or].he.PRON.M.3S go.V.INFIN to.PREP be.V.INFIN+SM you said that more of [...] was going to be [...]

(1292) EDU: xxx i wedi dweud mwy .

EDU: i wedi dweud mwy
aut: to.PREP after.PREP say.V.INFIN more.ADJ.COMP
[...] I've said more

(1293) EDU: achos oeddwn i fod i siarad hanner awr .

EDU: achos oeddwn i fod i siarad aut: because.CONJ be.V.1S.IMPERF I.PRON.1S be.V.INFIN+SM to.PREP talk.V.INFIN hanner awr half.N.M.SG hour.N.F.SG

because we were supposed to talk

(1294) EDU: +" a dan ni (we)di wneud mwy .

EDU: a dan ni wedi wneud mwy aut: and.CONJ be.V.1P.PRES we.PRON.1P after.PREP make.V.INFIN+SM more.ADJ.COMP and we've done more

(1295) EDU: dw i (y)n deud .

EDU: dw i yn deud aut: be.V.1S.PRES I.PRON.1S PRT say.V.INFIN is what I said

(1296) EDU: dan ni (we)di wneud mwy .

EDU: dan ni wedi wneud mwy aut: be.V.1P.PRES we.PRON.1P after.PREP make.V.INFIN+SM more.ADJ.COMP we've done more

(1297) EDU: dan ni (we)di wneud ryw +//.

EDU: dan ni wedi wneud ryw aut: be.V.1P.PRES we.PRON.1P after.PREP make.V.INFIN+SM some.PREQ+SM we've done a about...

(1298) EDU: faint ?

EDU: faint

aut: size.N.M.SG+SM

how much?

(1299) MLA: na achos yn gyntaf <dan ni (we)di> [/] dan ni (we)di equivocar@s:spa .

MLA: na achos yn gyntaf dan ni wedi

aut: no.ADV because.CONJ PRT first.ORD+SM be.V.1P.PRES we.PRON.1P after.PREP

dan ni wedi equivocar^S

be.V.1P.PRES we.PRON.1P after.PREP be_wrong.V.1NFIN

no, because we made a mistake at the beginning

(1300) MLA: sut ti xxx deud?

MLA: sut ti deud aut: how.int you.pron.2s say.v.infin how do you say?

(1301) EDU: ia dan ni (we)di wneud camgymeriad .

EDU: ia dan ni wedi wneud camgymeriad aut: yes.ADV be.V.1P.PRES we.PRON.1P after.PREP make.V.INFIN+SM mistake.N.M.SG
yes, we made a mistake

(1302) MLA: ia.

 $\begin{array}{ll} \mathbf{MLA:} & \mathbf{ia} \\ \boldsymbol{\mathit{aut:}} & \mathit{yes.ADV} \\ \mathbf{yes} \end{array}$

(1303) EDU: achos oedd mam yn dod i_fewn ac oedd ti ddim isio siarad .

EDU: achos oedd mam yn dod i.fewn ac aut: because.CONJ be.V.3S.IMPERF mother.N.F.SG PRT come.V.INFIN in.PREP and.CONJ oedd ti ddim isio siarad be.V.3S.IMPERF you.PRON.2S not.ADV+SM want.N.M.SG talk.V.INFIN because mum came in, and you didn't want to talk

(1304) EDU: ac [//] a beth arall ddigwyddodd ?

EDU: ac a beth arall ddigwyddodd aut: and.conj and.conj thing.n.m.sg+sm other.ADj happen.v.3s.PAST+sm and what else happened?

(1305) EDU: ac oedd y ffôn yn canu .

EDU: ac oedd y ffôn yn canu aut: and.CONJ be.V.3S.IMPERF the.DET.DEF phone.N.M.SG PRT sing.V.INFIN and the phone was ringing

 $\left(1306\right)$ EDU: a wedyn wnaethon ni siarad lot (.) do ?

EDU: a wedyn wnaethon ni siarad lot

aut: and.CONJ afterwards.ADV do.V.3P.PAST+SM we.PRON.1P talk.V.INFIN lot.QUAN

do

yes.ADV.PAST

and then we spoke a lot didn't we?

(1307) MLA: do .

MLA: do

aut: yes.ADV.PAST

yes, we did