Patagonia19

Conversation details

Participants: Eduardo (EDU - 38 yr, male, Adult), Mariela (MLA - 08 yr, female, Adult), (OSE -).
Background: Conversation at Valmai's house in Gaiman. Duration: 00 hr 43 min 10 sec.
Date: 7 November 2009. Transcriber: Myfyr Prys and Diana Carter, Bangor University.

(1) EDU: agor hwn yn fan (a)cw .

EDU: agor hwn yn fan acw aut: open.V.INFIN this.PRON.M.SG stative.STAT place.N.MF.SG+SM over.there.ADV open this there

(2) EDU: tyrd yma Mariela@s:cym&spa .

EDU: tyrd yma Mariela $_S^C$ aut: come.V.2S.IMPER here.ADV name

(3) EDU: ti (y)n gallu dod yma i siarad?

EDU: ti yn gallu dod yma i siarad aut: you.PRON.2S stative.STAT be_able.V.INFIN come.V.INFIN here.ADV to.PREP talk.V.INFIN can you come here to talk?

(4) MLA: o_k@s:cym&spa .

MLA: $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$ aut: OK.E

(5) EDU: o_k@s:cym&spa .

EDU: $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$ aut: OK.E

(6) EDU: siarad.

EDU: siarad

aut: talk. V.2S.IMPER

talk

(7) EDU: am be dan ni (y)n mynd i siarad?

EDU: am be dan ni yn mynd i aut: for.PREP what.INT be.V.1P.PRES.SPOKEN we.PRON.1P stative.STAT go.V.INFIN to.PREP siarad

talk. V. INFIN

what are we going to talk about?

(8) EDU: mm ?

EDU: mm
aut: mm.IM

(9) EDU: am be dan ni (y)n mynd i siarad?

EDU: am be dan ni yn mynd i aut: for.PREP what.INT be.V.1P.PRES.SPOKEN we.PRON.1P stative.STAT go.V.INFIN to.PREP siarad talk.V.INFIN

what are we going to talk about?

(10) MLA: <am Trelew@s:cym&spa> [=! whisper] .

MLA: am aut: for.PREP nameabout Trelew

(11) EDU: am be?

EDU: am be aut: for.PREP what.INT about what?

(12) EDU: Trelew@s:cym&spa .

EDU: Trelew $_S^C$ aut: name

(13) EDU: o_k@s:cym&spa Trelew@s:cym&spa .

EDU: $\mathbf{o} \mathbf{k}_{S}^{C}$ Trelew_S^C aut: ok.e name

(14) EDU: iawn .

EDU: iawn
aut: OK.ADV
ok

(15) EDU: ble est ti neithiwr?

EDU: ble est ti neithiwr aut: where.INT go.V.2S.PAST.SPOKEN you.PRON.2S last.night.ADV where did you go last night?

(16) EDU: ble est ti ?

EDU: ble est ti

aut: where.INT go.V.2S.PAST.SPOKEN you.PRON.2S

where did you go?

- (17) MLA: xxx .
- (19) EDU: ble est ti neithiwr?

 EDU: ble est ti neithiwr aut: where.INT go.V.2S.PAST.SPOKEN you.PRON.2S last.night.ADV where did you go last night?
- (20) EDU: &=clears_throat .
- (21) MLA: i (y)r tŷ .

 MLA: i yr tŷ
 aut: to.PREP the.DET.DEF house.N.M.SG
 to the house
- (22) MLA: cefnder [=! whisper] .

 MLA: cefnder

 aut: cousin.N.M.SG

 cousin
- (23) MLA: xxx cyfnither .

 MLA: cyfnither

 aut: cousin.N.F.SG

 [...] female cousin
- (25) MLA: cyfnither .

 MLA: cyfnither aut: cousin.N.F.SG female cousin
- (26) EDU: i tŷ cyfnither i wneud beth?

 EDU: i tŷ cyfnither i wneud beth

 aut: to.PREP house.N.M.SG cousin.N.F.SG to.PREP make.V.INFIN+SM what.INT

 to your female cousin's house to do what?

(27) MLA: i gysgu .

MLA: i gysgu

aut: to.PREP sleep.V.INFIN+SM

to sleep

(28) EDU: pam est ti i gysgu ?

EDU: pam est ti i gysgu aut: why?.ADV go.V.2S.PAST.SPOKEN you.PRON.2S to.PREP sleep.V.INFIN+SM why did you go to sleep?

(29) MLA: achos (.) oedd y pen_blwydd (..) fy cyfnither .

MLA: achos oedd y pen_blwydd fy cyfnither aut: cause.N.M.SG be.V.3S.IMPERF the.DET.DEF birthday.N.M.SG my.ADJ.POSS cousin.N.F.SG because it was my female cousin's birthday

(30) EDU: ie faint oedd hi (y)n cael ?

EDU: ie faint oedd hi yn cael aut: yes.ADV size.N.M.SG+SM be.V.3S.IMPERF she.PRON.F.3S stative.STAT get.V.INFIN yeah, what age was she turning?

(31) MLA: saith .

MLA: saith
aut: seven.NUM

 ${\rm seven}$

(32) EDU: saith ?

EDU: saith
aut: seven.NUM

seven?

(33) EDU: be (y)dy enw hi ?

EDU: be ydy enw hi

aut: what.INT be.V.3S.PRES name.N.M.SG she.PRON.F.3S

what's her name?

(34) MLA: Maxima@s:cym&spa .

MLA: $Maxima_S^C$ aut: name

(35) EDU: Maxima@s:cym&spa .

EDU: $Maxima_S^C$ aut: name

(36) EDU: a pwy arall oedd yna (.) i mi gael gwybod?

EDU: a pwy arall oedd yna i mi aut: and.CONJ who.PRON other.ADJ be.V.3S.IMPERF there.ADV to.PREP I.PRON.1S gael

get.v.infin+sm

and who else was there, if I may know?

(37) MLA: +< Guadalupe@s:cym&spa .

MLA: Guadalupe $_S^C$ aut: name

(38) MLA: chwaer .

 $\begin{array}{ll} \textbf{MLA:} & \textbf{chwaer} \\ \textbf{\textit{aut:}} & sister.\textit{N.F.SG} \\ \text{sister} \end{array}$

(39) EDU: ie ?
EDU: ie

aut: yes.ADV

(40) MLA: Eva@s:cym&spa .

 $\begin{array}{ll} \mathbf{MLA:} \ \ \mathbf{Eva}_S^C \\ \textit{\textbf{aut:}} & name \end{array}$

(41) MLA: un o (y)r ysgol .

MLA: un o yr ysgol aut: one.NUM of.PREP the.DET.DEF school.N.F.SG one from the school

(42) MLA: Isabel@s:cym&spa (.) yn yr ysgol .

MLA: Isabel $_{S}^{C}$ yn yr ysgol aut: name in.PREP the.DET.DEF school.N.F.SG Isabel from school

(43) MLA: a Lilen@s:cym&spa .

 $\begin{array}{lll} \mathbf{MLA:} & \mathbf{a} & \mathbf{Lilen}_S^C \\ \boldsymbol{\mathit{aut:}} & \mathit{and.CONJ} & \mathit{name} \\ \\ \mathbf{and} & \mathbf{Lilen} \end{array}$

(44) MLA: &e &e cyfnither arall .

MLA: cyfnither arall aut: cousin.N.F.SG other.ADJ another cousin

(45) EDU: cyfnither arall .

EDU: cyfnither arall aut: cousin.N.F.SG other.ADJ

another cousin

(46) EDU: be wnaethoch chi yn y parti yna?

EDU: be wnaethoch chi yn y parti yna aut: what.INT do.V.2P.PAST+SM you.PRON.2P in.PREP the.DET.DEF party.N.M.SG there.ADV what did you do in this party?

(47) MLA: dawnsio .

MLA: dawnsio
aut: dance.V.INFIN
we danced

(48) EDU: o(edde)t ti (y)n dawnsio ?

EDU: oeddet ti yn dawnsio aut: be.V.2S.IMPERF.SPOKEN you.PRON.2S stative.STAT dance.V.INFIN were you dancing?

(49) MLA: na .

MLA: na
aut: neg.PRT
no

(50) EDU: oh@s:cym&spa .

EDU: \mathbf{oh}_S^C aut: oh.IM

(51) EDU: pwy oedd yn dawnsio ?

EDU: pwy oedd yn dawnsio aut: who.PRON be.V.3S.IMPERF stative.STAT dance.V.INFIN who was dancing?

 $(52) \quad {\tt MLA: Guadalupe@s:cym\&spa} \ .$

MLA: Guadalupe $_{S}^{C}$ aut: name

(53) MLA: Eva@s:cym&spa .

MLA: \mathbf{Eva}_S^C aut: name

(54) MLA: Isabel@s:cym&spa .

MLA: Isabel $_S^C$ aut: name

(55) MLA: Sofia@s:cym&spa .

MLA: Sofia $_S^C$ aut: name

(56) MLA: Lilen@s:cym&spa .

MLA: Lilen $_S^C$ aut: name

(57) EDU: pa [/] pa &k dawns o(edde)ch chi (y)n dawnsio ?

EDU: pa pa dawns oeddech chi yn aut: which.ADJ which.ADJ dance.N.F.SG be.V.2P.IMPERF you.PRON.2P stative.STAT dawnsio

what dance were you dancing?

(58) EDU: pa cerddoriaeth oeddech chi (y)n (.) gwneud ?

EDU: pa cerddoriaeth oeddech chi yn gwneud aut: which.ADJ music.N.F.SG be.V.2P.IMPERF you.PRON.2P stative.STAT make.V.INFIN what music were you doing?

(59) MLA: o (y)r teledu .

 $\begin{array}{lll} \textbf{MLA:} & \textbf{o} & \textbf{yr} & \textbf{teledu} \\ \textbf{\textit{aut:}} & \textit{of.PREP} & \textit{the.DET.DEF} & \textit{television.N.M.SG} \\ \text{from the television} \end{array}$

(60) EDU: o (y)r teledu ?

EDU: o yr teledu aut: of.PREP the.DET.DEF television.N.M.SG from the television?

(61) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(62) EDU: ia ti (y)n gwybod amdanyn nhw?

EDU: ia ti yn gwybod amdanyn nhw aut: yes.ADV you.PRON.2S stative.STAT know.V.INFIN for_them.PREP+PRON.3P they.PRON.3P yes, do you know them?

(63) MLA: eh@s:cym&spa ?

MLA: \mathbf{eh}_S^C aut: er.IM

(64) EDU: o(edde)t ti (y)n gwybod amdanyn nhw?

amdanyn nhw

 $for_them.PREP+PRON.3P$ they.PRON.3P

did you recognize them?

(65) MLA: na.

no

MLA: na
aut: neg.PRT

(66) EDU: Jinci_Janci@s:cym&spa hwnnw ?

EDU: Jinci_Janci $_{S}^{C}$ hwnnw

aut: name that.PRON.M.SG

Jinci Janci, that one?

(67) MLA: na?

MLA: na aut: neg.PRT

no?

(68) EDU: pa un ?

EDU: pa un aut: which.ADJ one.NUM

which one?

(69) MLA: ddim yn gwybod .

(70) EDU: ti (ddi)m yn gwybo(d) .

EDU: ti ddim yn gwybod aut: you.PRON.2S not.ADV+SM stative.STAT know.V.INFIN you don't know

(71) EDU: wyt ti (y)n gwybod .

EDU: wyt ti yn gwybod aut: be.V.2S.PRES you.PRON.2S stative.STAT know.V.INFIN you do know

(72) MLA: mm mm +...

MLA: mm mm aut: mm.IM mm.IM

(73) EDU: o_k@s:cym&spa .

EDU: $\mathbf{o} \mathbf{k}_{S}^{C}$ aut: OK.E

(74) EDU: a be arall wnaethoch chi?

EDU: a be arall wnaethoch chi aut: and.conj what.int other.ADj do.V.2P.PAST+SM you.PRON.2P and what else did you do?

(75) EDU: cysgu gyda (ei)ch gilydd?

(76) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(77) EDU: mm mae mam yn dod ac yn torri ar +/.

EDU: mm mae mam yn dod ac yn

aut: mm.IM be.V.3S.PRES mother.N.F.SG stative.STAT come.V.INFIN and.CONJ stative.STAT

torri ar

break.V.INFIN on.PREP

mm, mum is coming and interrupting...

(78) MLA: mae o ddim yn &sh Sinci_Siancin@s:cym&spa .

MLA: mae o ddim yn Sinci_Siancin $_S^C$ aut: be.V.3S.PRES he.PRON.M.3S.SPOKEN not.ADV+SM in.PREP name it isn't Sinci Siancin

(79) MLA: dadi Siancin@s:cym&spa .

 $\begin{array}{ll} \textbf{MLA:} & \textbf{dadi} & \textbf{Siancin}_S^C \\ \textbf{\textit{aut:}} & \textit{daddy.N.M.SG} & \textit{name} \end{array}$

(80) EDU: wel beth bynnag ydy o .

EDU: wel beth bynnag ydy o

aut: well.IM what.INT -ever.ADJ be.V.3S.PRES he.PRON.M.3S.SPOKEN

well whatever it is

(81) EDU: dadi Siancin@s:cym&spa .

EDU: dadi Siancin $_S^C$ aut: daddy.N.M.SG name daddy Siancin

(82) MLA: &=laugh . (83) EDU: $uh + \dots$ EDU: uh aut:uh.IM(84) EDU: uh +... EDU: uh $uh._{IM}$ aut:(85) EDU: cómo@s:spa podrían@s:spa xxx ? EDU: $cómo^S$ podrían^S aut: how.int be_able.v.3P.cond (86) OSE: www . (87) OSE: www. (88) OSE: xxx. (89) EDU: uh Maleira@s:cym&spa stop gyda (y)r fwyd achos mae hwn [//] peiriant yma (y)n recordio ti (y)n deall ? EDU: uh Maleira $_{S}^{C}$ stop $\mathbf{g}\mathbf{y}\mathbf{d}\mathbf{a}$ fwyd achos \mathbf{yr} stop.N.M.SG with.PREP the.DET.DEF food.N.M.SG+SM cause.N.M.SG aut:uh.im name mae hwn peiriant yma yn be.V.3S.PRES this.PRON.M.SG machine.N.M.SG here.ADV stative.STAT record.V.INFIN deall you.pron.2s stative.stat understand.v.infin er, Maleira, stop with the food because this machine is recording, understand? (90) EDU: a os wyt ti yn bwyta (..) (dy)dyn nhw ddim yn (..) clywed y peth yn iawn . EDU: a \mathbf{os} wyt \mathbf{ti} bwyta $\mathbf{y}\mathbf{n}$ aut:and.conj if.conj be.v.2s.pres you.pron.2s stative.stat eat.v.infin dydyn nhw ddim yn $be. \textit{V.3P.PRES.NEG.SPOKEN[or]} be. \textit{V.3P.PRES.NEG+SM} \ \ they. \textit{PRON.3P} \ \ not. \textit{ADV+SM} \ \ stative. \textit{STAT}$ peth yn $hear.v.infin\ the.det.def\ thing.n.m.sg\ stative.stat\ ok.adv$ and if you eat, they can't hear it properly (91) EDU: wnawn ni xx +/.EDU: wnawn \mathbf{ni} do.V.1P.PRES+SM we.PRON.1P

we'll...

(92) MLA: o_k@s:cym&spa .

MLA: $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$ aut: OK.E

(93) EDU: wnawn ni ddechrau eto ?

EDU: wnawn ni ddechrau eto aut: do.V.1P.PRES+SM we.PRON.1P begin.V.INFIN+SM again.ADV will we start again?

(94) MLA: na.

MLA: na
aut: neg.PRT
no

(95) MLA: o_k@s:cym&spa .

MLA: $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$ aut: OK.E

(96) EDU: o_k neithiwr .

EDU: o.k neithiwr
aut: OK.ADV last.night.ADV
ok, last night

(97) EDU: be wnest ti neithiwr?

EDU: be wnest ti neithiwr aut: what.INT do.V.2S.PAST.SPOKEN+SM you.PRON.2S last.night.ADV what did you do last night?

(98) MLA: mynd i (y)r tŷ fy cyfnither .

MLA: mynd i yr tŷ fy cyfnither aut: go.V.INFIN to.PREP the.DET.DEF house.N.M.SG my.ADJ.POSS cousin.N.F.SG I went to my cousin's house

(99) EDU: ie .

EDU: ie
aut: yes.ADV

(100) EDU: i wneud beth cariad?

EDU: i wneud beth cariad aut: to.PREP make.V.INFIN+SM what.INT[or]thing.N.M.SG+SM love.N.MF.SG to do what, love?

(101) MLA: i gysgu .

MLA: i gysgu

aut: to.prep sleep.v.infin+sm

to sleep

(102) EDU: gysgu .

EDU: gysgu

aut: sleep.v.infin+sm

sleep

(103) EDU: pam wnest ti gysgu?

EDU: pam wnest ti gysgu aut: why?.ADV do.V.2S.PAST.SPOKEN+SM you.PRON.2S sleep.V.INFIN+SM why did you sleep?

(104) EDU: achos oedd yna be yna?

EDU: achos oedd yna be yna aut: cause.N.M.SG be.V.3S.IMPERF there.ADV what.INT there.ADV because of what?

(105) MLA: oedd yna piyama@s:cym&spa party@s:cym&spa .

MLA: oedd yna piyama $_{S}^{C}$ party $_{S}^{C}$ aut: be.V.3S.IMPERF there.ADV pyjamas.N.F.SG unk there was a pyjama party

(106) EDU: piyama@s:cym&spa party@s:cym&spa <o [/] o> [//] pam ? $\mathbf{EDU: piyama}_S^C \quad \mathbf{party}_S^C \quad \mathbf{o} \quad \mathbf{o} \qquad \mathbf{pam}$

 ${\it aut:}~~pyjamas. {\it N.F.SG}~unk~~of. {\it PREP}~he. {\it PRON.M.3S.SPOKEN}~why?. {\it ADV}$

why a pyjama party?

(107) MLA: pa(m) be ?

MLA: pam be aut: why?.ADV what.INT

(108) EDU: pam oedd [/] oedd (y)na piyama@s:cym&spa party@s:cym&spa ?

EDU: pam oedd oedd yna piyama $_S^C$ party $_S^C$ aut: why?.ADV be.V.3S.IMPERF be.V.3S.IMPERF there.ADV pyjamas.N.F.SG unk why was there a pyjama party?

(109) MLA: achos oedd e pen_blwydd cyfnither fi .

I.PRON.1S + SM

because it was my cousin's birthday

(110) EDU: ia [/] ia da iawn .

EDU: ia ia da iawn
aut: yes.ADV yes.ADV good.ADJ very.ADV

yes, yes very good

(111) EDU: faint oedd hi (y)n cael ?

EDU: faint oedd hi yn cael aut: size.N.M.SG+SM be.V.3S.IMPERF she.PRON.F.3S stative.STAT get.V.INFIN what age was she turning?

(112) MLA: saith (.) oed .

 $\begin{array}{ll} \textbf{MLA:} & \textbf{saith} & \textbf{oed} \\ \textbf{\textit{aut:}} & seven.\textit{NUM} & age.\textit{N.M.SG} \\ \\ \text{seven} & \end{array}$

(113) EDU: +< saith ?

EDU: saith
aut: seven.NUM

seven?

(114) EDU: saith neu wyth?

EDU: saith neu wyth aut: seven.NUM or.CONJ eight.NUM seven or eight?

(115) MLA: saith .

MLA: saith
aut: seven.NUM
seven

(116) EDU: saith?

EDU: saith
aut: seven.NUM

seven?

(117) EDU: ah@s:cym&spa .

EDU: \mathbf{ah}_S^C aut: ah.IM

(118) EDU: da iawn .

EDU: da iawn
aut: good.ADJ very.ADV

very good

(119) EDU: pwy oedd yna ?

EDU: pwy oedd yna aut: who.PRON be.V.3S.IMPERF there.ADV

who was there

(120) MLA: Sofia@s:cym&spa .

 $\begin{array}{ll} \mathbf{MLA:} \;\; \mathbf{Sofia}_S^C \\ \textit{aut:} & name \end{array}$

(121) MLA: Guadalupe@s:cym&spa .

MLA: Guadalupe $_{S}^{C}$

aut: name

(122) MLA: Isabel@s:cym&spa .

MLA: Isabel $_S^C$ aut: name

(123) MLA: Eva@s:cym&spa .

 $\begin{array}{ll} \mathbf{MLA:} \ \ \mathbf{Eva}_S^C \\ \textit{aut:} & name \end{array}$

(124) MLA: a Lilen@s:cym&spa .

 $\begin{array}{lll} \mathbf{MLA:} & \mathbf{a} & \mathbf{Lilen}_S^C \\ \textit{aut:} & \textit{and.conj} & \textit{name} \end{array}$

and Lilen

(125) MLA: Silvia@s:cym&spa .

MLA: Silvia $_S^C$ aut: name

(126) EDU: Silvia@s:cym&spa (.) ia .

EDU: Silvia $_S^C$ ia aut: name yes.ADV

Silvia, yes

(127) EDU: Silvia@s:cym&spa ydy dy hoff cyfnither di ynde ?

EDU: $Silvia_S^C$ ydy dy hoff cyfnither aut: name be.V.3S.PRES your.ADJ.POSS preferred.ADJ[or]favourite.ADJ cousin.N.F.SG

 $\begin{array}{ll} \mathbf{di} & \mathbf{ynde} \\ you.\textit{PRON.2S+SM} & isn't_it.\textit{IM} \end{array}$

Silvia is your favourite female cousin isn't she?

(128) MLA: mmhm .

MLA: mmhm aut: mmhm.im

(129) EDU: neu [/] neu [/] neu pwy?

EDU: neu neu neu pwy

aut: or.CONJ or.CONJ or.CONJ who.PRON

or who?

(130) MLA: Silvia@s:cym&spa .

MLA: Silvia $_S^C$ aut: name

(131) EDU: Silvia@s:cym&spa .

EDU: Silvia $_S^C$ aut: name

(132) EDU: pam mai [/] <mai hi> [/] mai hi [/] hi ydy (y)r gorau ?

EDU: pam mai mai hi

aut: why?.ADV that_it_is.CONJ.FOCUS that_it_is.CONJ.FOCUS she.PRON.F.3S

mai hi hi ydy yr gorau

that_it_is.CONJ.FOCUS she.PRON.F.3S she.PRON.F.3S be.V.3S.PRES the.DET.DEF best.ADJ.SUP

why is she the best?

(133) EDU: pam?

EDU: pam
aut: why?.ADV

why?

(134) MLA: xx achos dan ni (y)n wneud macanas@s:spa .

MLA: achos dan ni yn wneud aut: cause.N.M.SG be.V.1P.PRES.SPOKEN we.PRON.1P stative.STAT make.V.1NFIN+SM macanas

nuisance. N.F. PL. AMER

because we create mischief

(135) EDU: chi (y)n wneud pethau drwg .

EDU: chi yn wneud pethau drwg aut: you.PRON.2P stative.STAT make.V.INFIN+SM things.N.M.PL bad.ADJ you do bad things

(136) EDU: pa pethau drwg chi (y)n wneud?

EDU: pa pethau drwg chi yn wneud aut: which.ADJ things.N.M.PL bad.ADJ you.PRON.2P stative.STAT make.V.INFIN+SM what bad things do you do?

(137) MLA: ddim yn gwybod .

MLA: ddim yn gwybod aut: not.ADV+SM stative.STAT know.V.INFIN I don't know

- (138) EDU: dim bethau ry drwg gobeithio .

 EDU: dim bethau ry drwg gobeithio aut: not.ADV things.N.M.PL+SM too.ADJ+SM bad.ADJ hope.V.INFIN not things that are too bad I hope
- (139) MLA: na .

 MLA: na .

 aut: neg.PRT
- (140) EDU: ond fel beth?

 EDU: ond fel beth

 aut: but.conj like.conj what.int
 but like what?
- (141) EDU: bethau fel beth?

 EDU: bethau fel beth
 aut: things.N.M.PL+SM like.CONJ what.INT
 what kind of things
- (142) MLA: chwarae triciau .

 MLA: chwarae triciau

 aut: play.V.2S.IMPER trick.N.M.PL

 playing tricks
- (143) EDU: chwarae triciau?

 EDU: chwarae triciau

 aut: play.V.2S.IMPER trick.N.M.PL

 playing tricks?
- (144) EDU: wel +...

 EDU: wel

 aut: well.IM

 well...
- (145) MLA: +< &=laugh .
- (146) EDU: da iawn .

 EDU: da iawn
 aut: good.ADJ very.ADV
 very good

- (147) EDU: gwranda (.) sut oedd y parti neithiwr?

 EDU: gwranda sut oedd y parti neithiwr aut: listen.V.2S.IMPER how.INT be.V.3S.IMPERF the.DET.DEF party.N.M.SG last.night.ADV listen, how was the party last night?
- (148) EDU: beth arall wnaethoch chi ?

 EDU: beth arall wnaethoch chi aut: thing.N.M.SG+SM other.ADJ do.V.2P.PAST+SM you.PRON.2P what else did you do?
- (149) MLA: dawnsio .

 MLA: dawnsio aut: dance. V.INFIN dancing
- $\begin{array}{lll} \text{(150)} & \texttt{MLA: bwyta} & . \\ & \textbf{MLA: bwyta} \\ & \textit{aut: } & \textit{eat.V.INFIN} \\ & \text{eating} \end{array}$
- (151) EDU: mm +...

 EDU: mm

 aut: mm.im

- (154) EDU: beth arall oedd ar gael ?

 EDU: beth arall oedd ar gael aut: thing.N.M.SG+SM other.ADJ be.V.3S.IMPERF on.PREP get.V.INFIN+SM what else was available?

(156) EDU: +< mmhm .

EDU: mmhm
aut: mmhm.im

(157) EDU: Chizitos@s:cym&spa a Palitos@s:cym&spa .

Chizitos and Palitos

(158) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(159) MLA: jiw .

MLA: jiw

aut: heavens.E

gosh

(160) EDU: o(edde)ch chi gyd yn hoffi nhw ?

EDU: oeddech chi gyd yn hoffi nhw aut: be.V.2P.IMPERF you.PRON.2P joint.ADJ+SM stative.STAT like.V.INFIN they.PRON.3P did you all like them?

(161) MLA: ydw .

MLA: ydw

aut: be.V.1S.PRES

yes.

(162) MLA: y Chizitos@s:cym&spa na .

 $\begin{array}{lll} \mathbf{MLA:} & \mathbf{y} & \mathbf{Chizitos}_S^C & \mathbf{na} \\ \boldsymbol{\mathit{aut:}} & \mathit{the.Det.Def} & \mathit{name} & \mathit{neg.PRT} \\ \mathbf{not} & \mathbf{the} & \mathbf{Chizitos} \end{array}$

(163) EDU: na?

EDU: na neg.PRT

no?

(164) MLA: na .

MLA: na aut: neg.PRT

 $_{
m no}$

(165) EDU: pam ? EDU: pam why?.ADVaut:why? $(166)\,\,$ MLA: ddim yn hoffi . MLA: ddim $\mathbf{y}\mathbf{n}$ hoffi not.adv+sm stative.stat like.v.infin I didn't like them (167) MLA: mm +... MLA: mm aut:mm.IM(168) EDU: pam? EDU: pam aut:why?.ADVwhy? (169) EDU: pam wyt ti (ddi)m yn hoffi nhw? EDU: pam wyt \mathbf{ti} $\mathbf{y}\mathbf{n}$ hoffi ddim aut:why?.Adv be.v.2s.pres you.pron.2s not.adv+sm stative.stat like.v.infin nhw they.pron.3pwhy don't you like them? (170) MLA: achos does dim blas gyda nhw . MLA: achos dim blas aut:cause.N.M.SG be.V.3S.PRES.NEG.INDEF+SM not.ADV taste.N.M.SG/or]flavour.N.M.SG gyda nhw with.prep they.pron.3p because they have no taste (171) EDU: ah@s:cym&spa does dim blas gyda nhw . EDU: \mathbf{ah}_{S}^{C} does dim blas $ah. \textit{IM} \ be. \textit{V.3S.PRES.NEG.INDEF+SM} \ not. \textit{ADV} \ taste. \textit{N.M.SG[or]flavour.N.M.SG} \ with. \textit{PREP}$ aut:nhw they.PRON.3Pah, because they have no taste (172) MLA: dw i yn hoffi Chizitos@s:cym&spa eh@s:cym&spa caws .

be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT like.V.INFIN name aut:caws cheese.N.M.SG I like cheese Chizitos

i

yn

hoffi

Chizitos $_{S}^{C}$ eh $_{S}^{C}$

er.IM

(173) EDU: ah@s:cym&spa rhei (y)na caws . EDU: ah $_S^C$ rhei yna caws aut: ah.IM some.PRON there.ADV cheese.N.M.SG ah, the cheese ones

(174) EDU: ie . **EDU: i**e

aut: yes.ADV

(175) EDU: da iawn .

EDU: da iawn
aut: good.ADJ very.ADV
very good

(176) MLA: bore [?] fi (y)n mynd i (y)r pen_blwydd (.) cyfnither .

MLA: bore fi yn mynd i yr
aut: morning.N.M.SG I.PRON.1S+SM stative.STAT go.V.INFIN to.PREP the.DET.DEF
pen_blwydd cyfnither

birthday.N.M.SG cousin.N.F.SG

I'm going to my cousin's birthday

(177) MLA: pen_blwydd .

MLA: pen_blwydd aut: birthday.N.M.SG

birthday

(178) EDU: ia .

EDU: ia aut: yes.ADV yes

(179) EDU: xxx <dw i (ddi)m yn deall yr> [//] dydw i (ddi)m yn deall y system .

EDU: dw i ddim yn deall

aut: be.V.1S.PRES.SPOKEN I.PRON.1S not.ADV+SM stative.STAT understand.V.INFIN

yr dydw i ddim yn deall

that.PRON.REL be.V.1S.PRES.NEG I.PRON.1S not.ADV+SM stative.STAT understand.V.INFIN

y system

the.DET.DEF system.N.F.SG

[...] I don't understand the system

(180) EDU: pam aethoch chi neithiwr?

EDU: pam aethoch chi neithiwr aut: why?.ADV go.V.2P.PAST you.PRON.2P last.night.ADV why did you go last night?

(181) EDU: $\langle \text{oedd yna \&dd} \rangle$ [///] dim neithiwr oedd y dathliad ? EDU: oedd yna \dim neithiwr oeddaut: be.V.3S.IMPERF there.ADV nothing.N.M.SG[or]not.ADV last.night.ADV be.V.3S.IMPERF dathliad $the. {\tt DET.DEF}\ celebration. {\tt N.M.SG}$ wasn't the party last night?

(182) EDU: pam dach chi (y)n mynd eto fory?

dach EDU: pam chimynd eto yn why?.ADV be.V.2P.PRES.SPOKEN you.PRON.2P stative.STAT qo.V.INFIN again.ADV aut:fory $tomorrow.\mathtt{ADV}$

why are you going again tomorrow?

(183) MLA: achos (d)doe oedd hi (y)n wneud piyama@s:cym&spa party@s:cym&spa . MLA: achos ddoeoeddhi aut:cause.N.M.SG yesterday.ADV be.V.3S.IMPERF she.PRON.F.3S stative.STAT $piyama_{s}^{C}$ wneud $\operatorname{party}_{S}^{C}$ make.v.infin+sm pyjamas.n.f.sg unk

because yesterday she was doing a pyjama party

- (184) EDU: ia. EDU: ia aut:yes.ADVyes
- (185) EDU: jyst i +//. EDU: jyst aut: just.ADV to.PREP just to...
- (186) EDU: i be ? EDU: i be to.prep what.int to what?
- (187) EDU: i aros yn y nos . aros $\mathbf{y}\mathbf{n}$ to.prep wait.v.infin in.prep the.det.def night.n.f.sg to stay the night
- (188) MLA: ia. MLA: ia yes.ADVaut:yes

(189) EDU: <a (.) fory> [/] a fory ?

EDU: a fory a fory
aut: and.conj tomorrow.ADV and.conj tomorrow.ADV
and tomorrow?

(190) MLA: +< a wedyn +...

MLA: a wedyn

aut: and.CONJ afterwards.ADV

and then...

(191) EDU: fory ydy (y)r pen_blwydd go iawn ?

EDU: fory ydy yr pen_blwydd go iawn
aut: tomorrow.ADV be.V.3S.PRES the.DET.DEF birthday.N.M.SG rather.ADV OK.ADV
tomorrow is the actual birthday?

(192) MLA: ia ?

MLA: ia

aut: yes.ADV

yes?

(193) EDU: mm +... EDU: mm aut: mm.IM

(194) EDU: a am faint o (y)r gloch mae hwnnw (y)n dechrau?

EDU: a am faint o yr gloch mae aut: and.conj for.prep size.n.m.sg+sm of.prep the.det.def bell.n.f.sg+sm be.v.ss.pres hwnnw yn dechrau that.pron.m.sg stative.stat begin.v.infin and at what time does that begin?

(195) MLA: am bedwar .

MLA: am bedwar aut: for.PREP four.NUM.M+SM at four

(196) MLA: a mae o (y)n gorffen am wyth .

MLA: a mae o yn gorffen am aut: and.CONJ be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT complete.V.INFIN for.PREP wyth eight.NUM

and it finishes at eight

 $\begin{array}{ccc} \textbf{(197)} & \textbf{EDU: jiw} & . \\ & \textbf{EDU: jiw} \\ & \textbf{\textit{aut:}} & \textit{heavens.} E \end{array}$

Lord

(198) EDU: ti (we)di prynu xx anrheg yn barod?

EDU: ti wedi prynu anrheg yn barod aut: you.PRON.2S after.PREP buy.V.INFIN present.N.F.SG stative.STAT ready.ADJ+SM have you already bought [...] a gift

(199) MLA: na fi (we)di rhoid yr anrheg yn y piyama@s:cym&spa party@s:cym&spa .

MLA: na fi wedi rhoid yr anrheg aut: neg.PRT I.PRON.1S+SM after.PREP give.V.0.IMPERF the.DET.DEF present.N.F.SG yn y piyama $_S^C$ party $_S^C$ in.PREP the.DET.DEF pyjamas.N.F.SG unk no, I've already given the gift at the pyjama party

(200) MLA: neu [?] mae o mynd i roid yn y pen_blwydd .

MLA: neu mae o mynd i roid

aut: or.CONJ be.V.3S.PRES he.PRON.M.3S.SPOKEN go.V.INFIN to.PREP give.V.0.IMPERF+SM

yn y pen_blwydd

in.PREP the.DET.DEF birthday.N.M.SG

or he's going to give at the birthday

(201) EDU: mm be brynaist ti iddi hi ?

EDU: mm be brynaist ti iddi

aut: mm.im what.int buy.v.2s.past+sm you.pron.2s to_her.prep+pron.f.3s

hi she.pron.f.3s

mm, what did you buy her?

(202) MLA: un +...

MLA: un
aut: one.NUM
one

(203) EDU: un beth oedd o ?

EDU: un beth oedd o aut: one.NUM what.INT be.V.3S.IMPERF he.PRON.M.3S.SPOKEN one what?

(204) MLA: xx fi ddim yn cofio .

MLA: fi ddim yn cofio aut: I.PRON.1S+SM not.ADV+SM stative.STAT remember.V.INFIN [...] I don't remember

(205) EDU: doli ?

EDU: doli
aut: be_thrifty.v.2s.PRES+SM
a doll?

(206) MLA: na .

MLA: na .

aut: neg.PRT

(207) EDU: be ?

EDU: be
aut: what.INT
what?

(208) EDU: gêm ?

EDU: gêm

aut: game.N.F.SG

a game?

(209) MLA: na fi (dd)im yn cofio .

MLA: na fi ddim yn cofio

aut: neg.PRT I.PRON.1S+SM not.ADV+SM stative.STAT remember.V.INFIN

no, I don't remember

(210) EDU: dim gêm oedd o ?

EDU: dim gêm oedd o
aut: not.ADV game.N.F.SG be.V.3S.IMPERF he.PRON.M.3S.SPOKEN
wasn't it a game?

(211) MLA: na .

MLA: na .

aut: neg.PRT

 $\begin{array}{ccc} \text{(212)} & \texttt{EDU: oh@s:cym\&spa} & . \\ & \textbf{EDU: oh}_S^C \\ & \textit{aut:} & oh.{\scriptstyle IM} \end{array}$

(213) EDU: dillad ?

EDU: dillad
aut: clothes.N.M.PL
clothing?

 $\begin{array}{ccc} \text{(214)} & \text{MLA: na} & . \\ & & \text{MLA: na} \\ & & \textit{aut:} & \textit{neg.PRT} \end{array}$

no

(216) EDU: o_k@s:cym&spa wyt ti (ddi)m yn cofio felly ?

EDU: $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$ wyt ti ddim yn cofio felly aut: O(K) be.V.2S.PRES you.PRON.2S not.ADV+SM stative.STAT remember.V.INFIN so.ADV ok, you don't remember then?

(217) MLA: na .

MLA: na
aut: neg.PRT
no

(218) EDU: da iawn .

EDU: da iawn
aut: good.ADJ very.ADV
very good

(219) EDU: be sy (y)n bod ar dy fraich yn fan hyn?

EDU: be sy yn bod ar dy aut: what.INT be.V.3SP.PRES.REL stative.STAT be.V.INFIN on.PREP your.ADJ.POSS fraich yn fan hyn arm.N.F.SG+SM stative.STAT van.N.F.SG[or]place.N.MF.SG+SM this.ADJ.DEM.SP what's wrong with your arm here?

(220) MLA: <mae gen> [/] mae gynna fi tat $\hat{\mathbf{w}}$.

MLA: mae gen mae gynna aut: be.V.3S.PRES with.PREP.SPOKEN be.V.3S.PRES $with_her.PREP+PRON.F.3S.NSTAN$ fi $tat\hat{\mathbf{w}}$ I.PRON.1S+SM tattoo.N.M.SG I've got a tatoo

(221) EDU: pam oedd gen ti datŵ yn fan (y)na?

EDU: pam oedd gen ti datŵ

aut: why?.ADV be.V.3S.IMPERF with.PREP.SPOKEN you.PRON.2S tattoo.N.M.SG+SM

yn fan yna

stative.STAT place.N.MF.SG+SM there.ADV

why did you have a tattoo there

(222) EDU: pwy sy (we)di rhoi nhw ?

EDU: pwy sy wedi rhoi nhw aut: who.PRON be.V.3SP.PRES.REL after.PREP give.V.INFIN they.PRON.3P who put that there?

(223) MLA: fi.

MLA: fi

aut: I.PRON.1S+SM

me

(224) EDU: o [/] o ble daethon nhw ?

EDU: o o ble daethon nhw aut: of.PREP he.PRON.M.3S.SPOKEN where.INT come.V.3P.PAST.SPOKEN they.PRON.3P where did they come from?

(225) MLA: o chicles@s:spa .

MLA: o chicles S aut: of.PREP .N.M.PL

from chewing gum

(226) EDU: xxx chicles@s:spa ych_a_fi na .

EDU: chicles S ych_a_fi na aut: N.M.PL yuck.E neg.PRT

[...] chewing gums yuk no!

(227) MLA: mmhm .

MLA: mmhm aut: mmhm.im

(228) EDU: pam oedd mam yn deud bod [/] bod dy sbectol ti (we)di torri ?

EDU: pam oedd mam yn deud bod

aut: why?.ADV be.V.3S.IMPERF mother.N.F.SG stative.STAT say.V.INFIN.SPOKEN be.V.INFIN

bod dy sbectol ti wedi torri

be.V.INFIN your.ADJ.POSS glasses.N.F.PL you.PRON.2S after.PREP break.V.INFIN

why did your mum say that your glasses had broken?

(229) MLA: achos o(eddw)n i (we)di torri nhw .

MLA: achos oeddwn i wedi torri nhw aut: cause.N.M.SG be.V.1S.IMPERF I.PRON.1S after.PREP break.V.INFIN they.PRON.3P because I had broken them

(230) EDU: a maen nhw well nawr?

EDU: a maen nhw well nawr aut: and.CONJ be.V.3P.PRES.SPOKEN they.PRON.3P better.ADJ.COMP+SM now.ADV and they're better now

(231) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(232) EDU: xxx wyt ti (y)n gallu dangos hwn i fi ?

EDU: wyt ti yn gallu dangos hwn aut: be.V.2S.PRES you.PRON.2S stative.STAT be_able.V.INFIN show.V.INFIN this.PRON.M.SG i fi

to.PREP I.PRON.1S+SM

[...] can you show this to me?

(233) EDU: oh@s:cym&spa dw i (ddi)m isio torri nhw .

EDU: \mathbf{oh}_S^C dw i ddim isio torri aut: oh.IM be.V.1S.PRES.SPOKEN I.PRON.1S not.ADV+SM want.N.M.SG break.V.INFIN nhw

they.pron.3p

oh I don't want to break them

- (234) EDU: <ti (y)n hoffi rhei (y)na xx> [//] wyt ti yn hoffi rhei (y)na ?

 EDU: ti yn hoffi rhei yna wyt
 aut: you.PRON.2S stative.STAT like.V.INFIN some.PRON there.ADV be.V.2S.PRES
 ti yn hoffi rhei yna
 you.PRON.2S stative.STAT like.V.INFIN some.PRON there.ADV
 do you like those ones?
- (235) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(236) EDU: maen nhw (y)n neis .

EDU: maen nhw yn neis aut: be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT nice.ADJ they're nice

(237) EDU: yn ble o(edde)n nhw wedi torri?

EDU: yn ble oedden nhw wedi torri aut: yn.PRT where.INT be.V.3P.IMPERF.SPOKEN they.PRON.3P after.PREP break.V.INFIN where were they broken?

(238) MLA: uh man (h)yn .

(239) MLA: achos oedd [//] &don oedd +//.

MLA: achos oedd oedd

aut: cause.N.M.SG be.V.3S.IMPERF be.V.3S.IMPERF

because it was...

(240) MLA: <sut dw i (y)n deud xxx> [=! whisper] ?

how do I say [...]?

(241) EDU: ia dw i (ddi)m yn gwybod .

EDU: ia dw i ddim yn gwybod aut: yes.ADV be.V.1S.PRES.SPOKEN I.PRON.1S not.ADV+SM stative.STAT know.V.INFIN yeah, I don't know

(242) EDU: tornillito@s:spa deud .

EDU: $tornillito^S$ deud

aut: screw.n.m.sg.dim say.v.infin.spoken

little screw say.

(243) MLA: xxx a mae o (we)di dod i ffwrdd a <mae hwn> [//] oedd hwn (we)di agor a mae hwn wedi dod allan .

MLA: a wedi dod aut: and.conj be.v.3s.pres he.pron.m.3s.spoken after.prep come.v.infin to.prep ffwrdd hwn mae oedd hwn way.N.M.SG and.CONJ be.V.3S.PRES this.PRON.M.SG be.V.3S.IMPERF this.PRON.M.SG after.PREP hwn wedi mae hob allan open.V.Infin and.Conj be.V.3S.Pres this.Pron.M.SG after.Prep come.V.Infin out.Adv

 $[\ldots]$ and it's come off, and this had opened, and this came out

(244) EDU: ah@s:cym&spa .

EDU: \mathbf{ah}_S^C aut: ah.IM

(245) MLA: a wedyn maen nhw (we)di roi hwn a maen nhw (we)di wneud fel (y)na .

MLA: a wedyn maen nhw wedi aut: and.conj afterwards.ADV be.V.3P.PRES.SPOKEN they.PRON.3P after.PREP roi hwn a maen nhw wedi give.V.INFIN+SM this.PRON.M.SG and.CONj be.V.3P.PRES.SPOKEN they.PRON.3P after.PREP wneud fel yna

make.v.infin+sm like.conj there.adv

and then they've put this and they've done like this

(246) EDU: ah@s:cym&spa .

EDU: \mathbf{ah}_S^C aut: ah.IM

(247) EDU: a mae (y)n iawn rŵan . EDU: a mae yn iawn and.conj be.v.3s.pres stative.stat ok.adv now.adv

and it's okay now

(248) MLA: mmhm.

MLA: mmhm aut: mmhm.im

(249) EDU: da iawn .

EDU: da iawn aut: good.ADJ very.ADV very good

(250) EDU: o_k@s:cym&spa .

EDU: $\mathbf{o}_{-}\mathbf{k}_{s}^{C}$ aut: OK.E

(251) EDU: be [/] be uh o(edde)t ti (y)n sôn wrtha i heddiw fod ti (y)n mynd i fynd i rywle &ke &=stammer yn ystod y gwyliau .

rŵan

EDU: be $\mathbf{u}\mathbf{h}$ oeddet $what. {\it int what. in what.$ aut:

wrtha i heddiw fod mention.V.INFIN to_me.PREP+PRON.1S I.PRON.1S today.ADV be.V.INFIN+SM you.PRON.2S

rvwle mynd i fynd i stative.stat go.v.infin to.prep go.v.infin+sm to.prep somewhere.n.m.sg+sm in.prep

gwyliau \mathbf{y}

range.N.F.SG the.DET.DEF holidays.N.F.PL[or]holidays.N.F.PL

what, er, were you telling about today, that you're going to go somewhere over the holidays.

(252) EDU: i ble ti (y)n mynd i fynd?

EDU: i ble mynd yn aut:to.prep where.int you.pron.2s stative.stat go.v.infin to.prep go.v.infin+sm where are you going to go?

(253) MLA: ddim yn gwybod .

MLA: ddim gwybod $\mathbf{y}\mathbf{n}$ not. ADV+SM stative. STAT know. V. INFINI don't know

(254) EDU: wyt ti (ddi)m yn gwybod?

EDU: wyt \mathbf{ti} ddim yn aut: be.V.2S.PRES you.PRON.2S not.ADV+SM stative.STAT know.V.INFIN you don't know?

 $\begin{array}{cccc} \text{(255)} & \text{MLA: na} & . \\ & & \text{MLA: na} \\ & & \textit{aut:} & \textit{neg.PRT} \end{array}$

no

(256) EDU: os wyt ti ddim yn gwybod pwy sy (y)n gwybod?

EDU: os wyt ti ddim yn gwybod pwy aut: if.CONJ be.V.2S.PRES you.PRON.2S not.ADV+SM stative.STAT know.V.INFIN who.PRON sy yn gwybod be.V.3SP.PRES.REL stative.STAT know.V.INFIN

if you don't know, who does know?

(257) MLA: <ddim yn gwybod pwy sy (y)n gwybod> [=! laugh] .

MLA: ddim yn gwybod pwy sy yn aut: not.ADV+SM stative.STAT know.V.INFIN who.PRON be.V.3SP.PRES.REL stative.STAT gwybod know.V.INFIN

I don't know who knows!

(258) EDU: mm +...

EDU: mm
aut: mm.IM

(259) EDU: ia (.) <1le ti ble [/] ble [/] ble mae hi i &p i &p i> [///] gyda pwy oeddet ti wedi bod yn siarad am y peth ?

EDU: ia lleble $_{\rm ble}$ ble yes.ADV where.INT[or]place.N.M.SG you.PRON.2S where.INT where.INT aut:mae i i i gyda pwy be.v.3s.pres she.pron.f.3s to.prep to.prep to.prep with.prep who.pron $\mathbf{y}\mathbf{n}$ wedi bod be.V.2S.IMPERF.SPOKEN you.PRON.2S after.PREP be.V.INFIN stative.STAT talk.V.INFIN

amypethfor.PREPthe.DET.DEFthing.N.M.SG

yes [...] who have you been talking to about this thing?

(260) MLA: mae Guadalupe@s:cym&spa wedi ddweud i fi .

MLA: mae Guadalupe $_S^C$ wedi ddweud i fi aut: be.V.3S.PRES name after.PREP say.V.INFIN+SM to.PREP I.PRON.1S+SM Guadalupe told me

(261) EDU: a wedi wahodd ti i fynd i rywle?

EDU: a wedi wahodd ti i fynd i aut: and.conj after.prep invite.v.infin+sm you.pron.2s to.prep go.v.infin+sm to.prep rywle

 $somewhere. {\it N.M.SG+SM}$

and she invited you to go somewhere?

(262) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(263) EDU: i ble?

EDU: i ble

aut: to.prep where.int

where?

(264) MLA: dw i ddim yn gofio .

MLA: dw i ddim yn gofio

aut: be.V.1S.PRES.SPOKEN I.PRON.1S not.ADV+SM stative.STAT remember.V.INFIN+SM

I don't remember

(265) EDU: mm +...

EDU: mm
aut: mm.im

(266) EDU: a be oeddet ti wedi dweud wrthi hi?

EDU: a be oeddet ti wedi dweud

 $\textbf{\textit{aut:}} \quad \textit{and.conj what.int be.v.2s.imperf.spoken you.pron.2s after.prep say.v.infin}$

wrthi hi

 $to_her.PREP+PRON.F.3S$ she.PRON.F.3S

and what did you tell her?

(267) MLA: ia.

MLA: ia

aut: yes.ADV

yes

(268) EDU: wyt ti (we)di dweud bod ti mynd i fynd gyda nhw?

EDU: wyt ti wedi dweud bod ti mynd aut: be.v.2s.pres you.pron.2s after.prep say.v.infin be.v.infin you.pron.2s go.v.infin

i fynd gyda nhw

to.prep go.v.infin+sm with.prep they.pron.3p

have you said that you're going with them?

(269) MLA: ia ac oeddwn i ddim wedi gofyn i ti .

MLA: ia ac oeddwn i ddim wedi gofyn

aut: yes.ADV and.CONJ be.V.1S.IMPERF I.PRON.1S not.ADV+SM after.PREP ask.V.INFIN

i ti

I.PRON.1S you.PRON.2S

yes, and I hadn't asked you

- (270) EDU: &n i fi nac i mam .

 EDU: i fi nac i mam aut: to.PREP I.PRON.1S+SM neg.PRT to.PREP mother.N.F.SG not to me or your mother!
- (271) MLA: mmhm .

 MLA: mmhm

 aut: mmhm.im
- (272) EDU: be mae mam yn &d mynd i ddeud?

 EDU: be mae mam yn mynd i aut: what.INT be.V.3S.PRES mother.N.F.SG stative.STAT go.V.INFIN to.PREP ddeud say.V.INFIN.SPOKEN+SM what is your mother going to say?
- (273) MLA: dw i (ddi)m yn gwybod .

 MLA: dw i ddim yn gwybod aut: be.V.1S.PRES.SPOKEN I.PRON.1S not.ADV+SM stative.STAT know.V.INFIN
 I don't know
- (274) EDU: <ydy (y)n> [?] mynd i gadael ti fynd gyda nhw ?

 EDU: ydy yn mynd i gadael ti aut: be.V.3S.PRES stative.STAT go.V.INFIN to.PREP leave.V.INFIN you.PRON.2S

 fynd gyda nhw go.V.INFIN+SM with.PREP they.PRON.3P

 is she going to let you go with them?
- (275) EDU: <dw i ddim yn credu> [/] (.) dw i ddim yn credu .

 EDU: dw i ddim yn credu

 aut: be.V.1S.PRES.SPOKEN I.PRON.1S not.ADV+SM stative.STAT believe.V.INFIN

 dw i ddim yn credu

 be.V.1S.PRES.SPOKEN I.PRON.1S not.ADV+SM stative.STAT believe.V.INFIN

 I don't think so
- (276) EDU: achos <mae mam> [/] (.) mae mam isio ti aros gyda hi (.) a gyda dad .

 EDU: achos mae mam mae mam isio

 aut: cause.N.M.SG be.V.3S.PRES mother.N.F.SG be.V.3S.PRES mother.N.F.SG want.N.M.SG

 ti aros gyda hi a gyda dad

 you.PRON.2S wait.V.INFIN with.PREP she.PRON.F.3S and.CONJ with.PREP father.N.M.SG+SM

 because mum wants you to stay here with her and dad
- (277) EDU: ynde (.) Mariela@s:cym&spa fach ? EDU: ynde Mariela $_S^C$ fach aut: $isn't_it.IM$ name small.ADJ+SM isn't it (.) little Mariela?

(278) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(279) EDU: os wyt [//] os (ba)sen nhw (y)n wahodd ti fynd ar lan y môr (ba)set ti (y)n mynd ?

EDU: os wyt os basen

aut: if.CONJ be.V.2S.PRES if.CONJ be.V.1P.PLUPERF.SPOKEN[or]be.V.3P.PLUPERF.SPOKEN

nhwynwahoddtifyndarthey.PRON.3Pstative.STATinvite.V.INFIN+SMyou.PRON.2Sgo.V.INFIN+SMon.PREP

lanymôrbasettiynshore.N.F.SG+SMthe.DET.DEFsea.N.M.SGbe.V.2S.PLUPERF.SPOKENyou.PRON.2Sstative.STAT

mynd go.V.INFIN

if they were to invite you to the beach, would you go?

(280) MLA: ydw .

MLA: ydw

aut: be.V.1S.PRES

I would

(281) EDU: oh@s:cym&spa (ba)set ti (y)n licio (y)r [//] y môr .

EDU: \mathbf{oh}_S^C baset ti yn licio yr aut: oh.IM be.v.2S.PLUPERF.SPOKEN you.PRON.2S stative.STAT like.v.INFIN the.DET.DEF

y môr

 $the. {\it DET.DEF}\ sea. {\it N.M.SG}$

oh, you'd like the sea

(282) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(283) EDU: tyrd yma i siarad .

EDU: tyrd yma i siarad aut: come.v.2S.IMPER here.ADV to.PREP talk.v.INFIN come here to talk

(284) EDU: paid mynd yn bell .

EDU: paid mynd yn bell aut: stop.v.2S.IMPER go.v.INFIN stative.STAT far.ADJ+SM don't go far

(285) MLA: o_k .

MLA: o_**k aut:** OK.ADV

(286) MLA: edrych .

MLA: edrych

aut: look.v.2s.imper

look

(287) EDU: be (y)dy rhain?

EDU: be ydy rhain
aut: what.INT be.V.3S.PRES these.PRON

what are these?

(288) MLA: hynna ydy <mate@s:spa mate@s:spa> [/] mate@s:spa a empanada@s:spa .

dull.ADJ.SG[or]herbal_tea.N.M.SG and.CONJ turnover.N.F.SG

that one is mate, mate, mate and pie.

(289) EDU: wnaethoch chi hwnna yn yr ysgol?

EDU: wnaethoch chi hwnna yn yr aut: do.V.2P.PAST+SM you.PRON.2P that.PRON.M.SG.SPOKEN in.PREP the.DET.DEF ysgol school.N.F.SG

did you do that at school?

(290) EDU: yn yr ysgol feithrin .

EDU: yn yr ysgol feithrin aut: in.PREP the.DET.DEF school.N.F.SG nurture.V.INFIN+SM at the nursery school

(291) EDU: mm +...

EDU: mm
aut: mm.IM

(292) MLA: ond [?] (.) Catrin@s:cym&spa biau hwn .

but Catrin owns this

(293) MLA: Aled@s:cym&spa biau hwn .

MLA: Aled $_{S}^{C}$ biau hwn

aut: name (who).owns.ADV+SM this.PRON.M.SG

Aled owns this

(294) MLA: a fi biau hwn .

MLA: a fi biau hwn aut: who.PRON.REL I.PRON.1S+SM (who).owns.ADV+SM this.PRON.M.SG and I own this

(295) MLA: ond mae un Aled@s:cym&spa wedi anghofio rain .

MLA: ond mae un Aled $_S^C$ wedi anghofio rain aut: but.conj be.v.3s.pres one.num name after.prep forget.v.infin these.pron+sm but Aled's one has forgotten these

(296) EDU: ah@s:cym&spa .

EDU: \mathbf{ah}_S^C aut: ah.IM

(297) MLA: a (.) mae mam o (y)n Gymru nawr .

MLA: a mae mam o yn aut: and.conj be.v.ss.pres mother.n.f.sg he.pron.m.ss.spoken stative.stat Gymru nawr Wales.n.f.sg.place+sm now.adv and his mum is in Wales now

(298) EDU: ia .

EDU: ia
aut: yes.ADV
yes

(299) EDU: <sut maen nhw> [//] sut dach chi (we)di wneud (.) reina?

EDU: sut maen nhw sut dach
aut: how.int be.v.3P.PRES.SPOKEN they.PRON.3P how.int be.v.2P.PRES.SPOKEN
chi wedi wneud reina
you.PRON.2P after.PREP make.v.infin+sm those.PRON+sm
how did you make those?

(300) MLA: <dan ni> [//] yn gyntaf dan ni (we)di torri (.) y papur tŷ bach .

MLA: dan ni yn gyntaf dan

aut: be.V.1P.PRES.SPOKEN we.PRON.1P yn.PRT first.ORD+SM be.V.1P.PRES.SPOKEN

ni wedi torri y papur tŷ bach

we.PRON.1P after.PREP break.V.INFIN the.DET.DEF paper.N.M.SG house.N.M.SG small.ADJ

first we cut the toilet paper

(301) EDU: ie ?

EDU: ie
aut: yes.ADV

(302) MLA: wedyn dan ni (we)di wneud clai .

MLA: wedyn dan ni wedi wneud aut: afterwards. ADV be. V.1P. PRES. SPOKEN we. PRON. 1P after. PREP make. V.1NFIN+SM clai

 $clay.{\it N.M.SG}$

then we make the clay

(303) EDU: ie ? **EDU: ie**

aut: yes.ADV

(304) MLA: dan ni wedi roi (.) &d +...

MLA: dan ni wedi roi aut: be.V.1P.PRES.SPOKEN we.PRON.1P after.PREP give.V.INFIN+SM we put the...

(305) EDU: ++ dŵr ?

EDU: dŵr

aut: water.N.M.SG

water

(306) MLA: [- spa] aceite .

 $\begin{array}{lll} \mathbf{MLA:} & [\textbf{-} & \mathbf{spa}] & \mathbf{aceite} \\ \boldsymbol{aut:} & [\textbf{-} & spa] & oil.\textit{N.M.SG} \end{array}$

oil

(307) EDU: oil@s:eng .

EDU: oil^E aut: oil.N.SG

 $(308)\,$ MLA: ia oil@s:eng .

 $\begin{array}{lll} \mathbf{MLA:} & \mathbf{ia} & \mathbf{oil}^E \\ \boldsymbol{\mathit{aut:}} & \mathit{yes.ADV} & \mathit{oil.N.SG} \end{array}$

yes, oil

(309) MLA: um +...

MLA: um
aut: um.IM

(310) MLA: dipyn bach o dŵr .

a little bit of water

 $(311)\quad \mathtt{EDU:}\ \mathtt{ia}\ .$ EDU: ia aut: yes.ADV yes (312) MLA: a +... MLA: a aut: and.CONJ and (313) MLA: ddim yn cofio . MLA: ddim yn cofio not.adv+sm stative.stat remember.v.infin don't remember (314) EDU: chi (we)di cymysgu fo? EDU: chi \mathbf{wedi} cymysgu fo aut: you.pron.2p after.prep mix.v.infin he.pron.m.3s you mixed it? (315) MLA: do . MLA: do aut: yes.ADV.PAST yes (316) EDU: halen? EDU: halen aut: salt.N.M.SG salt (317) EDU: wnaethoch chi roi halen yn(dd)o fo? EDU: wnaethoch \mathbf{chi} roi halen ynddo aut: $do. \textit{V.2P.PAST+SM} \hspace{0.2cm} you. \textit{PRON.2P} \hspace{0.2cm} \textit{give.} \textit{V.INFIN+SM} \hspace{0.2cm} \textit{salt.} \textit{N.M.SG} \hspace{0.2cm} \textit{in_him.PREP+PRON.M.3S}$ he.PRON.M.3Sdid you put salt in it? (318) MLA: na. MLA: na $\it aut:$ $\it neg.PRT$ no (319) EDU: hmm! EDU: hmm aut:hmm.im

hmm!

(320) EDU: a wnaethoch chi gymysgu fo .

EDU: a wnaethoch chi gymysgu fo aut: and.conj do.v.2P.PAST+SM you.PRON.2P mix.v.INFIN+SM he.PRON.M.3S and you mixed it

(321) MLA: +< a wedyn +/.

MLA: a wedyn

aut: and.CONJ afterwards.ADV

and then...

 $\begin{array}{ccc} \text{(322)} & \text{MLA: do} & . \\ & & \textbf{MLA: do} \\ & & \textbf{\textit{aut:}} & yes. \textit{\textit{ADV.PAST}} \\ & & \text{yes} \end{array}$

and then do like that

(323) MLA: a wedyn wneud fel (y)na .

MLA: a wedyn wneud fel yna
aut: and.CONJ afterwards.ADV make.V.INFIN+SM like.CONJ there.ADV

and here

(325) MLA: y clai wedi wneud .

MLA: y clai wedi wneud aut: the.DET.DEF clay.N.M.SG after.PREP make.V.INFIN+SM the clay is made

(326) MLA: dan ni wedi wneud .

MLA: dan ni wedi wneud aut: be.V.1P.PRES.SPOKEN we.PRON.1P after.PREP make.V.INFIN+SM we have made

(327) EDU: dach chi (we)di dorri yn darnau fach gynta ia ?

EDU: dach chi wedi dorri yn darnau aut: be.V.2P.PRES.SPOKEN you.PRON.2P after.PREP break.V.INFIN+SM yn.PRT pieces.N.M.PL fach gynta ia small.ADJ+SM first.ORD.SPOKEN+SM yes.ADV you cut it into small pieces first yes?

(328) MLA: ia .

MLA: ia

aut: yes.ADV

yes

(329) MLA: a wedyn dan ni wedi wneud rain .

MLA: a wedyn dan ni wedi aut: and CONJ afterwards. ADV be. V.1P. PRES. SPOKEN we. PRON. 1P after. PREP when Γ rain these. PRON+SM these are the second se

and then we've made these

- (330) EDU: <dach chi (we)di wneud> [?] oeddech chi (we)di wneud cwpan cynta(f) ?

 EDU: dach chi wedi wneud oeddech
 aut: be.V.2P.PRES.SPOKEN you.PRON.2P after.PREP make.V.INFIN+SM be.V.2P.IMPERF
 chi wedi wneud cwpan cyntaf
 you.PRON.2P after.PREP make.V.INFIN+SM cup.N.MF.SG first.ORD
 did you make the cup first?
- (331) MLA: +< a wedyn +/.

 MLA: a wedyn

 aut: and.CONJ afterwards.ADV

 and then...
- $\begin{array}{ccc} \text{(332)} & \text{MLA: do} & . \\ & & \text{MLA: do} \\ & & \textit{aut:} & \textit{yes.ADV.PAST} \\ & & \text{yes} \end{array}$
- (333) MLA: a wedyn +/.

 MLA: a wedyn

 aut: and.CONJ afterwards.ADV

 and then
- (334) EDU: <a we(dyn)> [/] a wedyn bombilla@s:spa . EDU: a wedyn a wedyn bombilla S aut: and.conj afterwards.ADV and.CONj afterwards.ADV bulb.N.F.SG and then the mate straw?
- (335) MLA: ia .

 MLA: ia aut: yes.ADV

 yes
- (336) EDU: i wneud y mate@s:spa .

 EDU: i wneud y mate^S

 aut: to.PREP make.V.INFIN+SM that.PRON.REL dull.ADJ.SG[or]herbal_tea.N.M.SG

 to make the mate

(337) MLA: ia .

MLA: ia

aut: yes.ADV

yes

(338) MLA: a wedyn (.) empanada@s:spa .

MLA: a wedyn empanada S aut: and CONJ afterwards.ADV turnover.N.F.SG and then the pastry

(339) EDU: [- spa] empanada .

EDU: [- spa] empanada

aut: [- spa] turnover.N.F.SG

pastry

(340) EDU: duw (y)r annwyl .

EDU:duwyrannwylaut:god.N.M.SGthe.DET.DEFdear.ADJdear Lord

(341) EDU: mae [/] mae hwnna (y)n edrych yn iawn .

EDU: mae mae hwnna yn edrych aut: be.V.3S.PRES be.V.3S.PRES that.PRON.M.SG.SPOKEN stative.STAT look.V.INFIN yn iawn stative.STAT OK.ADV

(342) EDU: a beth am y lliwiau?

EDU: a beth am y lliwiau aut: and.CONJ what.INT for.PREP the.DET.DEF colours.N.M.PL and what about the colours?

(343) EDU: pwy sy (we)di wneud y lliwiau?

EDU: pwy sy wedi wneud y aut: who.pron be.v.ssp.pres.rel after.prep make.v.infin+sm the.det.def lliwiau colours.n.m.pl

(344) EDU: yn frown <ac yn &g> [//] ac yn goch ac yn melyn a +...

EDU: yn frown ac yn ac yn goch aut: stative.STAT brown.ADJ+SM and.CONJ yn.PRT and.CONJ stative.STAT red.ADJ+SM

ac yn melyn a
and.CONJ stative.STAT yellow.ADJ and.CONJ

brown and red and yellow and...

(345) MLA: dan ni (we)di .

MLA: dan ni wedi aut: be.V.1P.PRES.SPOKEN we.PRON.1P after.PREP we did

(346) EDU: sut ?

EDU: sut
aut: how.int

(347) MLA: uh na dan ni gyda +//.

MLA: uh na dan ni gyda aut: uh.IM neg.PRT be.V.1P.PRES.SPOKEN we.PRON.1P with.PREP er, no, we had...

(348) MLA: o(edde)n nhw wedi prynu +...

MLA: oedden nhw wedi prynu aut: be.V.3P.IMPERF.SPOKEN they.PRON.3P after.PREP buy.V.INFIN they had bought...

(349) EDU: ++ paent .

EDU: paent aut: paint.N.M.SG

paint

 $(350)\,$ MLA: do .

MLA: do

aut: yes.ADV.PAST

yes

(351) EDU: uh pwy?

EDU: uh pwy aut: uh.IM who.PRON er, who?

(352) EDU: yn yr ysgol ?

EDU: yn yr ysgol aut: in.PREP the.DET.DEF school.N.F.SG in the school?

(353) MLA: ia .

MLA: ia
aut: yes.ADV
yes

(354) EDU: mm +...

EDU: mm

aut: mm.im

 $(355)\,$ MLA: oedd (y)na paent yn yr ysgol .

MLA: oedd yna paent yn yr ysgol aut: be.V.3S.IMPERF there.ADV paint.N.M.SG in.PREP the.DET.DEF school.N.F.SG were was paint at the school

(356) EDU: oedd (y)na paent yn barod .

EDU: oedd yna paent yn barod aut: be.V.3S.IMPERF there.ADV paint.N.M.SG stative.STAT ready.ADJ+SM there was paint already

(357) EDU: ah@s:cym&spa .

EDU: \mathbf{ah}_S^C aut: ah.IM

(358) EDU: dw i (y)n deall nawr .

EDU: dw i yn deall nawr aut: be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT understand.V.INFIN now.ADV I understand now

(359) EDU: a wnaethoch chi paentio fo fel yna ia ?

EDU: a wnaethoch chi paentio fo fel aut: and.conj do.v.2P.PAST+SM you.PRON.2P paint.v.INFIN he.PRON.M.3S like.CONj yna ia there.ADV yes.ADV and you painted it like that?

(360) MLA: ia . MLA: ia

aut: yes.ADV

yes

(361) EDU: a sut mae o (y)n [//] wedi &a aros fel (y)na ?

EDU: a sut mae o yn wedi aut: and.conj how.int be.v.ss.pres he.pron.m.ss.spoken yn.prt after.prep aros fel yna wait.v.infin like.conj there.Adv and how has stayed like that?

(362) EDU: yn [/] yn solet ac yn galed?

EDU: yn yn solet ac yn galed aut: yn.PRT stative.STAT solid.ADJ and.CONJ stative.STAT hard.ADJ+SM solid and hard?

(363) EDU: sut ?

EDU: sut

aut: how.int

how

(364) MLA: achos dan ni (we)di gadael o i &x sychu .

MLA:achosdanniwedigadaelaut:cause.N.M.SGbe.V.1P.PES.SPOKENwe.PRON.1Pafter.PREDleave.V.INFINoisychuhe.PRON.M.3S.SPOKENto.PREDdry.V.INFIN

because we've let it dry

(365) EDU: ah@s:cym&spa .

EDU: \mathbf{ah}_S^C aut: ah.IM

(366) EDU: dw i (y)n gweld nawr .

EDU: dw i yn gweld nawr aut: be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT see.V.INFIN now.ADV I see now

(367) EDU: a dach chi (y)n gorfod dangos hwnna (y)n_ôl yn yr ysgol ?

EDU: a dach chi yn gorfod
aut: and.CONJ be.V.2P.PRES.SPOKEN you.PRON.2P stative.STAT have_to.V.INFIN
dangos hwnna yn_ôl yn yr ysgol
show.V.INFIN that.PRON.M.SG.SPOKEN back.ADV in.PREP the.DET.DEF school.N.F.SG

(368) EDU: neu be ?

EDU: neu be aut: or.CONJ what.INT or what?

(369) MLA: na cadw nhw.

MLA: na cadw nhw
aut: neg.PRT keep.V.INFIN they.PRON.3P
no, keep them

and you have to show that back in the school?

(370) EDU: &cad jyst cadw nhw .

EDU: jyst cadw nhw

aut: just.ADV keep.V.INFIN they.PRON.3P

just keep them

(371) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(372) EDU: mm diddorol .

EDU: mm diddorol aut: mm.IM interesting.ADJ mm, interesting

(373) EDU: hey@s:cym&spa gwranda pam wyt ti (y)n mynd i yr ysgol feithrin erbyn hyn ?

EDU: hey% gwranda pam wyt ti yn mynd aut: unk listen.v.2s.IMPER why?.ADV be.V.2s.PRES you.PRON.2s stative.STAT go.V.INFIN

i yr ysgol feithrin erbyn hyn to.PREP the.DET.DEF school.N.F.SG nurture.V.INFIN+SM by.PREP this.PRON.SP hey listen, why are you going to the nursery school nowadays?

 $\left(374\right)$ EDU: wyt ti ddim i fod i fynd .

EDU: wyt ti ddim i fod i

aut: be.V.2S.PRES you.PRON.2S not.ADV+SM to.PREP be.V.INFIN+SM to.PREP

fynd

go.V.INFIN+SM

you're not supposed to go

 $(375)\;$ EDU: wyt ti (y)n (h)ogan wyth oed .

EDU: wyt ti yn hogan wyth oed aut: be.V.2S.PRES you.PRON.2S yn.PRT girl.N.F.SG eight.NUM age.N.M.SG you're an eight year old

 $(376) \quad \text{MLA: achos dw i (y)n mynd i helpu mam (...) Mariana@s:cym&spa .} \\ \quad \frac{\text{MLA: achos}}{\textit{aut: cause.N.M.SG}} \quad \frac{\text{dw}}{\textit{be.V.1S.PRES.SPOKEN I.PRON.1S}} \quad \frac{\text{mynd}}{\textit{stative.STAT}} \quad \frac{\text{i}}{\textit{go.V.INFIN}} \quad to.\textit{PREP} \\ \frac{\text{helpu}}{\textit{help.V.INFIN mother.N.F.SG name}} \\ \quad \text{because I'm going to help mum and Mariana@s:cy&es} \\$

(377) EDU: +< ti (y)n helpu mam ?

EDU: ti yn helpu mam aut: you.PRON.2S stative.STAT help.V.INFIN mother.N.F.SG are you helping mum?

- $(378)\;$ EDU: a be oes angen helpu nhw ?
 - EDU: a be oes angen helpu nhw aut: and.CONJ what.INT be.V.3S.PRES.INDEF need.N.M.SG help.V.INFIN they.PRON.3P and what do they need help with?

(380) MLA: ond mae +/.

MLA: ond mae
aut: but.CONJ be.V.3S.PRES
but [...] ...

(381) EDU: does dim isio (.) help arnyn nhw .

EDU: does dim isio help arnyn aut: be.V.3S.PRES.NEG.INDEF+SM not.ADV want.N.M.SG help.N.SG on_them.PREP+PRON.3P nhw they.PRON.3P they don't need help

(382) MLA: weithiau ia .

MLA: weithiau ia

aut: times.N.F.PL+SM yes.ADV

sometimes they do

(383) EDU: pam ?

EDU: pam

aut: why?.ADV

why

(384) EDU: pa weithiau?

EDU: pa weithiau

aut: which.ADJ times.N.F.PL+SM

when?

(385) MLA: xx.

(386) MLA: edrych [=! whisper] .

MLA: edrych
aut: look.V.2S.IMPER
look!

(387) EDU: ia . **EDU: ia** *aut:* yes.ADV

yes

(388) EDU: paid ti a wneud hynna [?] .

EDU: paid ti a wneud hynna

aut: stop.V.2S.IMPER you.PRON.2S and.CONJ make.V.INFIN+SM that.PRON.SP.SPOKEN

don't you do that

- (389) MLA: +< xxx .
- (390) EDU: paid dorri fo .

EDU: paid dorri fo

aut: stop.v.2S.IMPER break.v.INFIN+SM he.PRON.M.3S

don't break that

(391) EDU: paid torri fo .

EDU: paid torri fo

aut: stop. v.2S.IMPER break. v.INFIN he.PRON.M.3S

don't break that

(392) EDU: gwranda pam oedd isio help arnyn nhw?

EDU: gwranda pam oedd isio help

aut: listen.V.2S.IMPER why?.ADV be.V.3S.IMPERF want.N.M.SG help.N.SG

arnyn nhw

 $on_them.PREP+PRON.3P$ they.PRON.3P

listen, why did they need help?

(393) MLA: achos weithiau maen nhw (y)n gorfod +...

MLA: achos weithiau maen nhw yn

aut: cause.N.M.SG times.N.F.PL+SM be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT

gorfod

 $have_to.v.infin$

because sometimes they have to...

(394) MLA: sut dw i (y)n uh [/] <sut dw i (y)n deud tynnu [?] fotocopia@s:spa> [=! whisper] .

MLA: sut dw i yn uh sut dw

aut: how.int be.v.1s.pres.spoken i.pron.1s yn.prt uh.im how.int be.v.1s.pres.spoken

i yn deud tynnu fotocopia S

 ${\it I.PRON.1S} \ \ stative. {\it STAT} \ \ say. {\it V.INFIN.SPOKEN} \ \ draw. {\it V.INFIN} \ \ photocopy. {\it N.F.SG}$

how do I er, how do I say "take a photocopy"?

(395) EDU: fotocopias@s:spa ["] (y)dyn nhw .

EDU: fotocopias S ydyn nhw

photocopy.N.F.PL[or]photocopy.V.2S.PRES be.V.3P.PRES they.PRON.3P

they're photocopies

(396) MLA: dw i (y)n mynd i dynnu fotocopias@s:spa .

MLA: dw i yn mynd i dynnu

aut: be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT go.V.INFIN to.PREP draw.V.INFIN+SM

 $fotocopias^S$

photocopy. N.F.PL

I'm going to take photocopies

(397) EDU: ah@s:cym&spa ti (y)n croesi (y)r ffordd ac yn tynnu fotocopias@s:spa iddyn nhw .

EDU: \mathbf{ah}_S^C ti yn croesi yr ffordd ac aut: ah.IM you.PRON.2S stative.STAT cross.V.INFIN the.DET.DEF road.N.F.SG and.CONJ yn tynnu fotocopias iddyn nhw stative.STAT draw.V.INFIN photocopy.N.F.PL to_them.PREP+PRON.3P they.PRON.3P ah, you cross the road and take photocopies for them

(398) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(399) EDU: mm +...

EDU: mm
aut: mm.im

(400) EDU: a [/] a (dy)na i_gyd ?

EDU: a a dyna i_gyd aut: and.conj and.conj that_is.adv all.adj and, and that's all?

(401) EDU: (dy)na (y)r unig help wyt ti (y)n roid iddyn nhw ?

EDU: dyna yr unig help wyt ti yn aut: $that_is.ADV$ the.DET.DEF only.PREQ help.N.SG be.V.2S.PRES you.PRON.2S yn.PRED roid iddyn nhw give.V.o.IMPERF+SM $to_them.PREP+PRON.3P$ they.PRON.3P they.PRON.3P

(402) MLA: na .

MLA: na
aut: neg.PRT
no

(403) MLA: helpu nhw gyda (y)r plant .

MLA: helpu nhw gyda yr plant aut: help. V.INFIN they. PRON. 3P with. PREP the. DET. DEF child. N.M. PL helping them with the children

(404) EDU: i wneud beth ?

EDU: i wneud beth aut: to.PREP make.V.INFIN+SM what.INT to do what?

(405) MLA: i <wneud i nhw> [?] (e)iste(dd) .

MLA:iwneudinhweisteddaut:to.PREPmake.V.INFIN+SMto.PREPthey.PRON.3Psit.V.INFIN

to make them sit

(406) EDU: iddyn nhw (e)iste(dd) .

to make them sit

(407) EDU: <wyt ti> [/] wyt ti (y)n weiddi arnyn nhw?

EDU: wyt ti wyt ti yn weiddi aut: be.V.2S.PRES you.PRON.2S be.V.2S.PRES you.PRON.2S stative.STAT shout.V.INFIN+SM arnyn nhw
on_them.PREP+PRON.3P they.PRON.3P

do you shout at them?

(408) MLA: be ?

MLA: be

aut: what.int

what?

(409) EDU: wyt ti (y)n weiddi arnyn nhw?

EDU: wyt ti yn weiddi arnyn
aut: be.V.2S.PRES you.PRON.2S stative.STAT shout.V.INFIN+SM on_them.PREP+PRON.3P

nhw
they.PRON.3P

are you going to shout at them?

(410) MLA: na.

MLA: na
aut: neg.PRT

no

(411) EDU: ah@s:cym&spa be wyt ti (y)n wneud gyda nhw?

EDU: \mathbf{ah}_S^C be wyt ti yn wneud gyda aut: ah.IM what.INT be.V.2S.PRES you.PRON.2S stative.STAT make.V.INFIN+SM with.PREP nhw they.PRON.3P

ah, what do you do with them?

(412) MLA: fi (y)n dweud +...

MLA: fi yn dweud aut: I.PRON.1S+SM stative.STAT say.V.INFIN I say...

 $\left(413\right)$ EDU: yn araf .

EDU: yn araf aut: stative.STAT slow.ADJ slowly

(414) MLA: ia.

MLA: ia
aut: name
yes

(415) EDU: +" plant bach (.) dewch yma i eistedd .

EDU: plant bach dewch yma i eistedd aut: child.n.m.PL small.adj come.v.2P.IMPER here.adv to.PREP sit.v.Infin "little children, come and sit here"

(416) EDU: fel yna ?

EDU: fel yna aut: like.conj there.adv

(417) MLA: ia .

MLA: ia
aut: yes.ADV
yes

(418) EDU: oh@s:cym&spa .

EDU: \mathbf{oh}_S^C aut: oh.IM

(419) EDU: ydyn nhw (y)n wirion?

EDU: ydyn nhw yn wirion aut: be.V.3P.PRES they.PRON.3P yn.PRT check.V.1P.PAST.SPOKEN+SM[or]check.V.3P.PAST.SPOKEN+SM are they silly?

(420) MLA: ia.

MLA: ia
aut: yes.ADV
yes

(421) EDU: pwy sy (y)n wirion?

EDU: pwy sy yn wirion

aut: who.PRON be.V.3SP.PRES.REL yn.PRT check.V.1P.PAST.SPOKEN+SM[or]check.V.3P.PAST.SPOKEN+SM
who is silly?

 $(422) \quad {\tt MLA: Reyes@s:cym\&spa (...)} \quad {\tt a Odalis@s:cym\&spa .} \\$

 $\begin{array}{llll} \mathbf{MLA:} & \mathbf{Reyes}_S^C & \mathbf{a} & \mathbf{Odalis}_S^C \\ \textit{aut:} & name & and.\textit{CONJ} & name \end{array}$

Reyes and Odalis

(423) EDU: wel +...

EDU: wel
aut: well.IM

(424) EDU: be maen nhw (y)n wneud?

EDU: be maen nhw yn wneud aut: what.INT be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT make.V.INFIN+SM what do they do?

(425) MLA: maen nhw (y)n ffraeo .

MLA: maen nhw yn ffraeo aut: be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT quarrel.V.INFIN they argue

(426) EDU: maen nhw yn ffrae(o) +//.

EDU: maen nhw yn ffraeo aut: be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT quarrel.V.INFIN they argue...

(427) EDU: o_gwmpas y lle?

EDU: o_gwmpas y lle aut: around.prep[or]around.ADV the.det.def place.N.M.SG around the place?

(428) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(429) EDU: neu gyda pwy?

EDU: neu gyda pwy aut: or.CONJ with.PREP who.PRON or with who?

(430) MLA: maen nhw (y)n (.) pelear@s:spa ?

(431) EDU: gyda pwy?

EDU: gyda pwy aut: with.PREP who.PRON with who?

(432) MLA: maen nhw (y)n ffraeo .

MLA: maen nhw yn ffraeo aut: be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT quarrel.V.INFIN they argue

(433) EDU: ffraeo gyda pwy?

EDU: ffraeo gyda pwy aut: quarrel.v.infin with.PREP who.PRON argue with who?

(434) MLA: gyda pawb .

MLA: gyda pawb
aut: with.PREP everyone.PRON
with everyone

(435) EDU: gyda pawb ?

EDU: gyda pawb
aut: with.PREP everyone.PRON
with everyone?

(436) MLA: ia a <mae (y)n> [//] mae Jesusa@s:cym&spa yn eistedd nhw +...

MLA: ia a mae yn mae Jesusa $_S^C$ yn aut: yes.ADV and.CONJ be.V.3S.PRES in.PREP be.V.3S.PRES name stative.STAT eistedd nhw sit.V.INFIN they.PRON.3P yes and Jesusa sits them...

(437) MLA: achos maen nhw gyda (.) gadair eh@s:cym&spa gwyn .

MLA: achos maen nhw gyda gadair eh $_S^C$ aut: cause.N.M.SG be.V.3P.PRES.SPOKEN they.PRON.3P with.PREP chair.N.F.SG+SM er.IM

white. ADJ. M[or] complaint. N. MF. SG+SM

because they have, eh, a white chair

(438) MLA: <a a mae> [///] a pam maen nhw (y)n gadael i nhw (y)n penitencia@s:spa <maen nhw> [/] maen nhw yn eistedd (.) iddyn nhw yn fan (y)na (.) yn y cadair MLA: a mae pam and.CONJ and.CONJ be.V.3S.PRES and.CONJ why?.ADV be.V.3P.PRES.SPOKEN aut:gadael i nhw yn penitencia S they.pron.3p stative.stat leave.v.infin to.prep they.pron.3p yn.prt penance.n.f.sg nhwnhwmaen be.V.3P.PRES.SPOKEN they.PRON.3P be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT iddyn nhwyn sit.V.Infin to_them.PREP+PRON.3P they.PRON.3P stative.STAT place.N.MF.SG+SM there.ADV

in.prep the.det.def chair.n.f.sg

and when they leave them in the penitentiary they sit them there, in the chair

(439) EDU: +< hmm +...

EDU: hmm aut:hmm.im

(440) EDU: oh@s:cym&spa .

EDU: $\mathbf{oh}_{\mathbf{s}}^{C}$ aut: oh.im

(441) EDU: mae (y)na gadair gwyn ?

gwyn yna gadair be.v.3s.pres there.adv chair.n.f.sg+sm white.adj.m there's a white chair?

(442) MLA: ia .

MLA: ia aut:yes.ADVves

(443) EDU: a mae pawb yn ei gweld nhw yndy?

EDU: a mae pawb ei yn aut:and.CONJ be.V.3S.PRES everyone.PRON stative.STAT her.ADJ.POSS[or]3S.ADJ.POSS[or]go.V.2S.PRES yndy nhwsee.v.infin they.pron.3p be.v.3s.pres.emph and everybody sees them do they?

(444) MLA: mmhm .

MLA: mmhm aut:mmhm.IM (445) EDU: mm +...

EDU: mm

aut: mm.im

(446) EDU: xxx.

(447) EDU: mm +... EDU: mm

aut:

(448) EDU: ti gadael hwnna fan (a)cw .

mm.IM

EDU: ti gadael hwnna fan acw aut: you.pron.25 leave.v.infin that.pron.m.sg.spoken place.n.mf.sg+sm over.there.adv leave that there

(449) EDU: tyrd yma .

EDU: tyrd yma

aut: come.V.2S.IMPER here.ADV

come here

(450) EDU: pam wyt ti (y)n bwyta cymaint?

EDU: pam wyt ti yn bwyta cymaint aut: why?.ADV be.V.2S.PRES you.PRON.2S stative.STAT eat.V.INFIN so.much.ADJ why do you eat so much?

(451) EDU: oes angen fwyd arnot ti ?

EDU: oes angen fwyd arnot ti aut: be.V.3S.PRES.INDEF need.N.M.SG food.N.M.SG+SM on_you.PREP+PRON.1S you.PRON.2S are you hungry?

(452) EDU: be chest ti ddim cinio ?

EDU: be chest ti ddim cinio aut: what.INT get.V.2S.PAST.SPOKEN+AM you.PRON.2S not.ADV+SM dinner.N.M.SG what, did you not have lunch?

(453) MLA: do .

MLA: do

aut: yes.ADV.PAST

I did

(454) EDU: be gest ti i ginio ?

EDU: be gest ti i ginio aut: what.INT get.V.2S.PAST.SPOKEN+SM you.PRON.2S to.PREP dinner.N.M.SG+SM what did you have for lunch

(455) MLA: um (.) ravioles@s:spa .

MLA: um ravioles^S aut: um._{IM} ravioli.N.M.PL um, ravioli.

(456) EDU: ah@s:cym&spa pasta@s:cym&spa .

EDU: \mathbf{ah}_{S}^{C} \mathbf{pasta}_{S}^{C} $\mathbf{aut:}$ $\mathbf{ah.IM}$ $\mathbf{pasta.N.F.SG}$ ah pasta.

(457) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(458) EDU: ti hoffi ?

EDU: ti hoffi
aut: you.PRON.2S like.V.INFIN
do you like?

(459) EDU: be (y)dy dy hoff fwyd ti ?

EDU: be ydy dy hoff fwyd

aut: what.INT be.V.3S.PRES your.ADJ.POSS preferred.ADJ[or]favourite.ADJ food.N.M.SG+SM

ti

you.PRON.2S

what's your favourite drink?

and: paree.w.m.p

(461) EDU: oh@s:cym&spa puré@s:spa .

em mashed potatoes.

EDU: \mathbf{oh}_{S}^{C} $\mathbf{pur\acute{e}}^{S}$ aut: oh.IM $pur\acute{e}e.N.M.SG$ em mashed potatoes.

(462) EDU: tatws .

EDU: tatws
aut: potatoes.N.F.PL

potatoes

(463) MLA: ia tatws a [/] a wy .

MLA: ia tatws a a wy aut: yes.ADV potatoes.N.F.PL and.CONJ and.CONJ egg.N.M.SG yes, potatoes and egg

(464) EDU: a tatws wedi stwnsio .

EDU: a tatws wedi stwnsio aut: and.CONJ potatoes.N.F.PL after.PREP hash.V.INFIN[or]mash.V.INFIN

and mashed potatoes

(465) MLA: ia a wy wedi ffrio .

MLA: ia a wy wedi ffrio aut: yes.ADV and CONJ egg.N.M.SG after.PREP fry.V.INFIN yes and a fried egg

- (466) EDU: +< xx.
- $\left(467\right)$ EDU: wy [/] wy wedi ffrio .

EDU: wy wy wedi ffrio aut: egg.N.M.SG egg.N.M.SG after.PREP fry.V.INFIN a fried egg

(468) EDU: ah@s:cym&spa .

EDU: \mathbf{ah}_S^C aut: ah.IM

(469) EDU: pam wyt ti yn hoffi wy wedi ffrio?

EDU: pam wyt ti yn hoffi wy wedi aut: why?.ADV be.V.2S.PRES you.PRON.2S stative.STAT like.V.INFIN egg.N.M.SG after.PREP ffrio fry.V.INFIN why do you like fried eggs?

(470) EDU: ti (ddi)m yn hoffi cig fel pob Archentwr ag Archentwraig?

EDU: ti ddim yn hoffi cig fel pob

aut: you.PRON.2S not.ADV+SM stative.STAT like.V.INFIN meat.N.M.SG like.CONJ each.PREQ

Archentwr ag Archentwraig

name with.PREP name

don't you like meat, like every Argentinian man and woman?

(471) MLA: na .

 $egin{aligned} \mathbf{MLA:} & \mathbf{na} \\ \mathbf{\it aut:} & \textit{neg.PRT} \\ \mathbf{no} \end{aligned}$

(472) EDU: pam ti (ddi)m hoffi cig?

EDU: pam ti ddim hoffi cig aut: why?.ADV you.PRON.2S not.ADV+SM like.V.INFIN meat.N.M.SG why don't you like meat?

(473) MLA: achos dw i ddim yn hoffi .

MLA: achos dw i ddim yn hoffi aut: cause.N.M.SG be.V.1S.PRES.SPOKEN I.PRON.1S not.ADV+SM stative.STAT like.V.INFIN because I don't like it

(474) EDU: wel (.) mae pawb yn hoffi cig (.) yn ein gwlad ni .

EDU: wel mae pawb yn hoffi cig yn aut: $well._{IM}$ $be.v._{3S.PRES}$ $everyone._{PRON}$ $stative._{STAT}$ $like.v._{INFIN}$ $meat._{N.M.SG}$ $yn._{PRT}$ ein gwlad ni $our._{ADJ.POSS}$ $country._{N.F.SG}$ $we._{PRON._{1P}}$ well, everyone likes meat in our country

(475) MLA: ond fi ddim yn hoffi .

MLA: ond fi ddim yn hoffi

aut: but.conj i.pron.is+sm not.adv+sm stative.stat like.v.infin

but I don't like it

- (476) EDU: jiw (.) wyt ti yn dod o ryw planeta@s:spa (.) rhyfedd yn y byd yma . EDU: iiw wyt \mathbf{ti} \mathbf{dod} yn heavens.E be.v.2s.pres you.pron.2s stative.stat come.v.infin he.pron.m.3s.spoken aut: $planeta^S$ $\mathbf{r}\mathbf{y}\mathbf{w}$ rhyfedd yn \mathbf{y} byd some.preq+sm planet.n.m.sg strange.adj in.prep the.det.def world.n.m.sg here.adv Lord, you come from some strange planet in this world
- (477) EDU: ti (y)n clywed?

 EDU: ti yn clywed

 aut: you.PRON.2S stative.STAT hear.V.INFIN

 do you hear?
- (478) EDU: a beth ydy dy hoff (.) diod ti?

 EDU: a beth ydy dy hoff

 aut: and.CONJ what.INT be.V.3S.PRES your.ADJ.POSS preferred.ADJ[or]favourite.ADJ

 diod ti

 drink.N.F.SG you.PRON.2S

 and what's your favourite drink?
- (479) MLA: um (..) diod o <de@s:spa satsuma@s:cym&spa> [?] .

 MLA: um diod o de^S satsuma^C_S

 aut: um.IM drink.N.F.SG he.PRON.M.3S.SPOKEN of.PREP unk

 um, a drink of satsumas
- (480) EDU: hmm ?

 EDU: hmm

 aut: hmm.IM

(481) EDU: na diod .

EDU: na diod

aut: neg.prt drink.n.f.sg

no, drink

(482) MLA: ah@s:cym&spa .

MLA: \mathbf{ah}_S^C ah.IMaut:

(483) MLA: hwn?

MLA: hwn

this.PRON.M.SG aut:

this?

(484) MLA: um sudd oren .

MLA: um sudd oren

aut: um.IM juice.N.M.SG orange.N.MF.SG

um, orange juice

(485) EDU: sudd oren ?

EDU: sudd oren

aut: juice.N.M.SG orange.N.MF.SG

orange juice?

(486) MLA: mmhm.

MLA: mmhm aut:mmhm.IM

(487) EDU: hwnna yw dy hoff diod?

EDU: hwnna yw $\mathbf{d}\mathbf{y}$ hoff

 $that. PRON. M. SG. SPOKEN \ be. V. 3S. PRES \ your. ADJ. POSS \ preferred. ADJ [or] favourite. ADJ \ preferred. ADJ [or] favourite. ADJ \ preferred. ADJ \ pr$ aut:

diod

drink.n.f.sg

that's your favourite drink?

(488) MLA: mmhm.

MLA: mmhm mmhm.imaut:

(489) EDU: dim [/] dim Coca_Cola@s:cym&spa na xx Sprite@s:cym&spa .

EDU: dim dim $Coca_{-}Cola_{S}^{C}$ na \mathbf{Sprite}_{S}^{C} neg.prt name

 $not. ADV \ not. ADV \ name$

not Coca Cola or [...] Sprite

(490) EDU: nage rhei (y)na?

EDU: nage rhei yna
aut: no.ADV.PAST some.PRON there.ADV
not those?

(491) EDU: Pepsi ?
EDU: Pepsi aut: name

(492) MLA: ah@s:cym&spa ia eh@s:cym&spa Coca_Cola@s:cym&spa .

MLA: \mathbf{ah}_S^C ia \mathbf{eh}_S^C Coca_Cola $_S^C$ aut: ah.IM yes.ADV er.IM name

(493) EDU: well gen ti Coca_Cola@s:cym&spa na oren [//] sudd oren yna ?

EDU: well gen ti Coca_Cola_S^C na

aut: better.ADJ.COMP+SM with.PREP.SPOKEN you.PRON.2S name than.CONJ

orensuddorenynaorange.N.MF.SGjuice.N.M.SGorange.N.MF.SGthere.ADV

you prefer Coca Cola to that orange juice?

(494) MLA: na sudd oren .

MLA: na sudd oren

aut: neg.PRT juice.N.M.SG orange.N.MF.SG

no, orange juice

(495) EDU: ah@s:cym&spa felly dy hoff diod ydy sudd oren ?

EDU: \mathbf{ah}_S^C felly dy hoff diod ydy \mathbf{aut} : ah.IM so.ADV your.ADJ.POSS preferred.ADJ[or]favourite.ADJ drink.N.F.SG be.V.3S.PRES sudd oren juice.N.M.SG orange.N.MF.SG ah, so your favourite drink is orange juice?

(496) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(497) EDU: mm +...

EDU: mm
aut: mm.IM

(498) MLA: ond fi (y)n hoffi Coca_Cola@s:cym&spa (.) hefyd .

MLA: ond fi yn hoffi Coca_Cola $_S^C$ hefyd aut: but.CONJ I.PRON.1S+SM stative.STAT like.V.INFIN name also.ADV but I like Coca Cola too

(499) EDU: da iawn .

EDU: da iawn
aut: good.ADJ very.ADV
very good

(500) EDU: paid twtsiad peiriant yna .

EDU: paid twtsiad peiriant yna aut: stop.V.2S.IMPER touch.V.INFIN machine.N.M.SG there.ADV don't touch that machine

(501) EDU: ti am peidiad ?

EDU: ti am peidiad aut: you.PRON.2S for.PREP stop.V.INFIN are you going to stop?

(502) EDU: mae fel beth ?

EDU: mae fel beth aut: be.V.3S.PRES like.CONJ what.INT what kind of thing is it?

(503) EDU: mae fel radio bach yndy?

EDU: mae fel radio bach yndy aut: be.V.3S.PRES like.CONJ radio.N.M.SG small.ADJ be.V.3S.PRES.EMPH it's like a little radio isn't it?

 $(504)\,\,$ MLA: mmhm .

MLA: mmhm aut: mmhm.IM

(505) EDU: be wyt ti (.) yr hen radio bach?

EDU: be wyt ti yr hen radio bach aut: what.INT be.V.2S.PRES you.PRON.2S the.DET.DEF old.ADJ radio.N.M.SG small.ADJ what are you, you little old radio?

(506) EDU: wyt ti (y)n hoffi dweud pob peth wrth pawb .

EDU: wyt ti yn hoffi dweud pob

aut: be.V.2S.PRES you.PRON.2S stative.STAT like.V.INFIN say.V.INFIN each.PREQ

peth wrth pawb

thing.N.M.SG by.PREP everyone.PRON

you like telling everything to everyone

(507) MLA: &=laugh .

(508) EDU: ti (y)n clywed?

EDU: ti yn clywed

aut: you.PRON.2S stative.STAT hear.V.INFIN

do you hear?

(509) MLA: mmhm.

MLA: mmhm aut: mmhm.IM

(510) EDU: wyt ti (y)n gallu dweud wrthyn nhw fan (a)cw (.) pwy sy (y)n ysgrifennu atat ti o Cymru ?

EDU: wyt ti yn gallu dweud

aut: be.V.2S.PRES you.PRON.2S stative.STAT be_able.V.INFIN say.V.INFIN

wrthyn nhw fan acw pwy

to_them.PREP+PRON.3P they.PRON.3P place.N.MF.SG+SM over.there.ADV who.PRON

sy yn ysgrifennu atat ti o

be.V.3SP.PRES.REL stative.STAT write.V.INFIN to_you.PREP+PRON.2S you.PRON.2S of.PREP

Cymru

Cymru

Wales.n.f.sg.place

can you tell them over there who is writing to you from Wales?

(511) EDU: mae gen ti hen ffrind (.) yng (G)ymru .

EDU: mae gen ti hen ffrind

aut: be.V.3S.PRES with.PREP.SPOKEN you.PRON.2S old.ADJ friend.N.M.SG

yng Gymru

my.ADJ.POSS.SPOKEN[or]in.PREP Wales.N.F.SG.PLACE+SM

you have an old friend in Wales

(512) MLA: Conor@s:cym&spa .

MLA: Conor $_S^C$ aut: name

(513) EDU: Conor_Williams@s:cym&spa Caerdydd .

 ${
m Conor_Williams}$ from ${
m Cardiff}$

(514) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(515) EDU: <a mae> [//] be mae o (y)n wneud gyda ti ?

EDU: a mae be mae o yn

aut: and.CONJ be.V.3S.PRES what.INT be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT

wneud gyda ti

make.V.INFIN+SM with.PREP you.PRON.2S

and what does he do with you?

(516) EDU: mae o (y)n anfon beth ?

EDU: mae o yn anfon beth aut: be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT send.V.INFIN what.INT what does he send?

(517) MLA: llyfr .

MLA: llyfr

aut: book.N.M.SG

a book

(518) EDU: llyfr .

EDU: llyfr

aut: book.N.M.SG

a book

(519) EDU: oh@s:cym&spa mae (we)di anfon mwy nag un llyfr .

book.n.m.sg

oh, he's sent more than one book

(520) EDU: llyfrau erbyn hyn .

EDU: llyfrau erbyn hyn

aut: books.n.m.pl by.prep this.pron.sp

books, by now

(521) MLA: cant [=! laugh] .

MLA: cant

aut: hundred.N.M.SG

a hundred!

(522) EDU: llawer ohonyn nhw .

EDU: llawer ohonyn nhw

aut: many.QUAN from_them.PREP+PRON.3P.SPOKEN they.PRON.3P

many of them

(523) MLA: fel cant .

MLA: fel cant

aut: like.CONJ hundred.N.M.SG

like a hundred

(524) EDU: cant ?

EDU: cant

aut: hundred.N.M.SG

a hundred?

 $\begin{array}{cccc} \text{(525)} & \text{MLA: ia [?]} & . \\ & \textbf{MLA: ia} \\ & \textbf{\textit{aut:}} & \textit{\textit{yes.ADV}} \\ & \text{\textit{yes}} \end{array}$

(526) EDU: cant ohonyn nhw ?

EDU: cant ohonyn nhw aut: hundred.N.M.SG from_them.PREP+PRON.3P.SPOKEN they.PRON.3P a hundred of them?

(527) MLA: ia edrych .

MLA: ia edrych

aut: yes.ADV look.V.2S.IMPER[or]look.V.3S.PRES[or]look.V.INFIN

yes, look

(528) EDU: oh@s:cym&spa <paid mynd> [/] paid mynd .

EDU: \mathbf{oh}_S^C paid mynd paid mynd aut: oh.IM stop.V.2S.IMPER go.V.INFIN stop.V.2S.IMPER go.V.INFIN oh, don't look

(529) EDU: xx ia llawer ohonyn nhw .

EDU: ia llawer ohonyn nhw
aut: yes.ADV many.QUAN from_them.PREP+PRON.3P.SPOKEN they.PRON.3P
[...] yes, many of them

(530) MLA: mmhm maen nhw (y)n <fel (y)na> [?] .

MLA: mmhm maen nhw yn fel yna aut: mmhm.IM be.V.3P.PRES.SPOKEN they.PRON.3P yn.PRT like.CONJ there.ADV mm, they're like that

(531) EDU: ie .

EDU: ie
aut: yes.ADV

(532) EDU: a beth arall (.) gallwn ni deud ?

EDU: a beth arall gallwn aut: and CONJ thing.N.M.SG+SM other.ADJ be_able.V.1P.IMPER[or]be_able.V.1P.PRES ni deud we.PRON.1P say.V.INFIN.SPOKEN and what else could we say?

(533) EDU: hmm?

EDU: hmm
aut: hmm.im

(535) EDU: ac am faint o (y)r cloch wyt ti (y)n dechrau yn y bore (.) i fynd?

EDU: ac am faint o yr cloch wyt
aut: and.CONJ for.PREP size.N.M.SG+SM of.PREP the.DET.DEF bell.N.F.SG be.V.2S.PRES
ti yn dechrau yn y bore i
you.PRON.2S stative.STAT begin.V.INFIN in.PREP the.DET.DEF morning.N.M.SG to.PREP
fynd
go.V.INFIN+SM
and at what time do you start in the morning to go?

(536) MLA: yn y +/.

MLA: yn y
aut: in.PREP the.DET.DEF
in the ...

(537) MLA: xx yn [/] yn deffro am &s chwech .

MLA: yn yn deffro am chwech aut: yn.PRT stative.STAT waken.V.INFIN for.PREP six.NUM

[...] waking at six

(538) EDU: ia . **EDU: ia aut:** yes.ADV

yes

(539) EDU: am chwech ?

EDU: am chwech aut: for.PREP six.NUM at six?

(540) EDU: ia wel (.) tipyn bach yn hwyrach faswn i (y)n deud .

EDU: ia wel tipyn bach yn hwyrach
aut: yes.ADV well.IM little_bit.N.M.SG small.ADJ stative.STAT late.ADJ.COMP[or]perhaps.ADV
faswn i yn deud
be.V.1S.PLUPERF.SPOKEN+SM I.PRON.1S stative.STAT say.V.INFIN.SPOKEN
yes, well, a lit bit later I would say

(541) MLA: +< ia .

MLA: ia

aut: yes.ADV

(542) EDU: hanner awr wedi chwech ia?

EDU: hanner awr wedi chwech ia

aut: half.N.M.SG hour.N.F.SG after.PREP six.NUM yes.ADV
half past six yes?

(543) MLA: ia .

MLA: ia

aut: yes.ADV

(544) EDU: yn gynnar .

EDU: yn gynnar aut: stative.STAT early.ADJ+SM early

(545) EDU: gynnar iawn .

EDU: gynnar iawn
aut: early.ADJ+SM very.ADV
very early

(547) EDU: ia (.) a wedyn +/.

EDU: ia a wedyn

aut: yes.ADV and.CONJ afterwards.ADV

yes, and then...

(548) MLA: a am saith (.) mae bws yn dod i nôl fi .

MLA: a am saith mae bws yn dod aut: and.CONJ for.PREP seven.NUM be.V.3S.PRES bus.N.M.SG stative.STAT come.V.INFIN

i nôl fi
to.PREP fetch.V.INFIN I.PRON.1S+SM
and at seven the bus comes to get me

(549) EDU: ie . **EDU: ie aut:** yes.ADV

(550) MLA: a dw i (y)n cyrraedd i (y)r ysgol am wyth .

MLA: a dw i yn cyrraedd i aut: and.CONJ be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT arrive.V.INFIN I.PRON.1S

yr ysgol am wyth the.DET.DEF school.N.F.SG for.PREP eight.NUM

and I arrive at the school at eight

(552) MLA: a dw i (y)n gorffen (.) am tri .

MLA: a dw i yn gorffen am aut: and.conj be.v.is.pres.spoken i.pron.is stative.stat complete.v.infin for.prep tri three.num.m

and I finish at three

(553) EDU: mm +...

EDU: mm

aut: mm.im

(554) EDU: dach chi (y)n cael frecwast yn yr ysgol ?

EDU: dach chi yn cael frecwast

aut: be.V.2P.PRES.SPOKEN you.PRON.2P stative.STAT get.V.INFIN breakfast.N.MF.SG+SM

yn yr ysgol

in.PREP the.DET.DEF school.N.F.SG

do you have breakfast at the school?

(555) MLA: mmhm a bwyd .

MLA: mmhm a bwyd aut: mmhm.im and.conj food.n.m.sg

(556) EDU: a cinio .

EDU: a cinio aut: and.conj dinner.n.m.sg and food

(557) MLA: ia .

MLA: ia

aut: yes.ADV

yes

(558) EDU: be chi (y)n cael i frecwast ?

EDU: be chi yn cael i freewast aut: what.INT you.PRON.2P stative.STAT get.V.INFIN to.PREP breakfast.N.MF.SG+SM what do you have for breakfast?

(559) MLA: ddim yn gwybod .

I don't know

(560) MLA: [- spa] mate cocido .

(561) MLA: [- spa] café . MLA: [- spa] café

aut: [- spa] coffee.N.M.SG

coffee

(562) EDU: coffi .

EDU: coffi

aut: coffee.N.M.SG

coffee

(563) MLA: ia .

MLA: ia
aut: yes.adv

yes

 $(564)\;$ EDU: coffi â llaeth neu coffi hufen ?

EDU: coffi â llaeth neu coffi hufen aut: coffee.N.M.SG with.PREP milk.N.M.SG or.CONJ coffee.N.M.SG cream.N.M.SG coffee with milk or coffee with cream?

(565) MLA: coffi â llaeth .

MLA: coffi â llaeth

aut: coffee.N.M.SG with.PREP milk.N.M.SG

coffee with milk

(566) EDU: mm +...

EDU: mm
aut: mm.IM

(567) MLA: a (.) um +...

MLA: a um

aut: and.CONJ um.IM

and, um...

(568) EDU: a rywbeth bach i fwyta?

EDU: a rywbeth bach i fwyta

aut: and.CONJ something.N.M.SG+SM small.ADJ to.PREP eat.V.INFIN+SM

and a little something to eat?

(569) MLA: [- spa] xxx con leche .

MLA: [- spa] con leche aut: [- spa] with.PREP milk.N.F.SG

[...] with milk .

 $(570)\,$ MLA: ia weithiau facturas@s:spa .

MLA: ia weithiau facturas^S aut: yes.ADV times.N.F.PL+SM invoice.N.F.PL[or]invoice.V.2S.PRES yes, sometimes croissants.

(571) EDU: neu weithiau be arall?

EDU: neu weithiau b

EDU: neu weithiau be arall aut: or.CONJ times.N.F.PL+SM what.INT other.ADJ or sometimes what else?

(572) MLA: eh@s:cym&spa +...

MLA: \mathbf{eh}_S^C aut: er.IM

- (573) EDU: xx.
- (574) MLA: na um <beth yw xx> [=! whisper] ?

 MLA: na um beth yw
 aut: neg.PRT um.IM what.INT be.V.3S.PRES

 no, um, what is [...]
- (575) EDU: teisen .

 EDU: teisen

 aut: cake.N.F.SG

 cake
- (577) EDU: bara menyn .

EDU: bara menyn aut: bread.N.M.SG[or]pair.V.3S.PRES+SM[or]last.V.INFIN+SM butter.N.M.SG

(578) MLA: ia bara menyn neu bara gyda (.) jam@s:cym&spa llaeth .

MLA: ia bara menyn neu aut: yes.ADV bread.N.M.SG[or]pair.V.3S.PRES+SM[or]last.V.INFIN+SM butter.N.M.SG or.CONJ

bara gyda jam_S llaeth
bread.N.M.SG[or]pair.V.3S.PRES+SM[or]last.V.INFIN+SM with.PREP unk milk.N.M.SG

yes butter bread or bread with milk jam

 $\begin{array}{ll} \textbf{(579)} & \texttt{EDU: ah@s:cym\&spa} \ . \\ & \textbf{EDU: ah}_S^C \\ & \textit{aut:} & \textit{ah.IM} \end{array}$

 $(580)\,$ MLA: neu bara gyda [/] (..) gyda jam@s:cym&spa .

MLA: neu bara gyda gyda aut: or.CONJ bread.N.M.SG[or]pair.V.3S.PRES+SM[or]last.V.INFIN+SM with.PREP with.PREP jam_S^C unk or bread with jam

(581) EDU: gyda jam@s:cym&spa ?

EDU: gyda jam^C_S

aut: with.PREP unk

with jam?

(582) EDU: unrhyw jam@s:cym&spa ?

EDU: unrhyw jam_S^C aut: any.ADJ unk any jam?

(583) MLA: ia .

MLA: ia

aut: yes.ADV

yes

- (584) EDU: mm <a ti (y)n cael> [//] a chi (y)n cael frecwast cyn dechrau &s stydio .

 EDU: mm a ti yn cael a chi
 aut: mm.IM and.CONJ you.PRON.2S stative.STAT get.V.INFIN and.CONJ you.PRON.2P
 yn cael frecwast cyn dechrau stydio
 stative.STAT get.V.INFIN breakfast.N.MF.SG+SM before.PREP begin.V.INFIN study.V.INFIN
 mm, and you have breakfast before studying
- (585) EDU: <cyn dechrau> [//] cyn +/.

 EDU: cyn dechrau cyn
 aut: before.PREP begin.V.INFIN before.PREP
 before...

(586) MLA: na (.) dan ni (y)n +/.

MLA: na dan ni yn aut: neg.PRT be.V.1P.PRES.SPOKEN we.PRON.1P yn.PRT no, we...

(587) EDU: dach chi (y)n mynd syth gyda (y)r athrawes a wedyn dach chi (y)n cael brecwast .

EDU: dach chi yn mynd syth gyda

aut: be.V.2P.PRES.SPOKEN you.PRON.2P stative.STAT go.V.INFIN straight.ADJ with.PREP

yr athrawes a wedyn dach chi

the.DET.DEF teacher.N.F.SG and.CONJ afterwards.ADV be.V.2P.PRES.SPOKEN you.PRON.2P

yn cael brecwast

stative.STAT get.V.INFIN breakfast.N.MF.SG

you're going straight with the teacher and then you're having breakfast

(588) MLA: mmhm .

MLA: mmhm
aut: mmhm.IM

(589) EDU: am faint o (y)r gloch chi (y)n cael brecwast?

EDU: am faint o yr gloch chi
aut: for.PREP size.N.M.SG+SM of.PREP the.DET.DEF bell.N.F.SG+SM you.PRON.2P
yn cael brecwast
stative.STAT get.V.INFIN breakfast.N.MF.SG
at what time do you have breakfast?

- (590) MLA: xxx.
- (591) EDU: am naw?

 EDU: am naw
 aut: for.PREP nine.NUM
 at nine?
- (592) MLA: na .

 MLA: na .

 aut: neg.PRT
- (593) EDU: am wyth?

 EDU: am wyth

 aut: for.PREP eight.NUM

 at eight?

(594) EDU: hanner awr wedi wyth ? EDU: hanner awr wedi wyth half.n.m.sg hour.n.f.sg after.prep eight.num half past eight? (595) EDU: am ddeg? EDU: am ddeg aut:for.prep ten.num+sm at ten? (596) MLA: ia am ddeg . MLA: ia \mathbf{ddeg} \mathbf{am} yes.adv for.prep ten.num+sm aut:yes at ten (597) EDU: am ddeg? EDU: am ddeg aut:for.prep ten.num+sm

(598) MLA: mmhm .

at ten?

MLA: mmhm
aut: mmhm.im

- (599) EDU: a wedyn (.) dach chi (y)n cael amser rhydd i gael y brecwast ynde? EDU: a wedyn dach chi $\mathbf{y}\mathbf{n}$ cael aut:and.conj afterwards.adv be.v.2P.pres.spoken you.pron.2P stative.stat get.v.infin rhydd i amser gael time.N.M.SG free.ADJ[or]give.V.3S.PRES I.PRON.1S[or]to.PREP get.V.INFIN+SM the.DET.DEF ynde brecwast $breakfast.n.mf.sg\ isn't_it.im$ and then you have free time to have breakfast don't you?
- (600) MLA: na .

 MLA: na aut: neg.PRT
- (601) EDU: +< chi (y)n cael recreo@s:spa hefyd i: gael brecwast ?

 EDU: chi yn cael recreo^S hefyd i
 aut: you.PRON.2P stative.STAT get.V.INFIN re-create.V.1S.PRES also.ADV to.PREP
 gael brecwast
 get.V.INFIN+SM breakfast.N.MF.SG
 you have break too, to have breakfast?

(602) MLA: na am naw dan ni (y)n cael brecwast .

MLA: na am naw dan ni yn
aut: neg.PRT for.PREP nine.NUM be.V.1P.PRES.SPOKEN we.PRON.1P stative.STAT
cael brecwast
get.V.INFIN breakfast.N.MF.SG

no, we have breakfast at nine

(603) EDU: ah@s:cym&spa (.) reit .

EDU: \mathbf{ah}_S^C reit aut: ah.IM quite.ADV ah right

(604) MLA: +< naw .

MLA: naw
aut: nine.NUM
nine

 $(605)\;$ EDU: a wedyn (.) chi (y)n_ôl yn y gwaith tan canol dydd .

EDU: a wedyn chi yn_ôl yn y gwaith

aut: and.CONJ afterwards.ADV you.PRON.2P back.ADV in.PREP the.DET.DEF work.N.M.SG

tan canol dydd

until.PREP middle.N.M.SG day.N.M.SG

and then you're back at work until mid day

(606) MLA: ia a wedyn <ar_ôl eh@s:cym&spa (.) dan ni &a> [//] ar_ôl dan ni yn cael cinio dan ni gyda +...

MLA: ia a wedyn ar_ôl eh $_S^C$ dan aut: yes.ADV and.CONJ afterwards.ADV after.PREP er.IM be.V.1P.PRES.SPOKEN ni ar_ôl dan ni yn cael we.PRON.1P after.PREP be.V.1P.PRES.SPOKEN we.PRON.1P stative.STAT get.V.1NFIN cinio dan ni gyda dinner.N.M.SG be.V.1P.PRES.SPOKEN we.PRON.1P with.PREP yes, and then after we have lunch we have...

(607) MLA: <sut dw i (y)n deud recreo@s:spa> [=! whisper] ?

MLA: sut dw i yn deud aut: how.int be.v.1s.Pres.spoken i.pron.1s stative.stat say.v.infin.spoken recreos re-create.v.1s.Pres

how do I say recreo [break]?

(608) EDU: ia amser rhydd .

EDU: ia amser

EDU: ia amser rhydd aut: yes.ADV time.N.M.SG free.ADJ

yes, free time

(609) MLA: ia .

MLA: ia aut: yes.ADV yes

 $\left(610\right)$ EDU: amser sbâr .

EDU: amser sb \hat{a} r aut: time.N.M.SG spare.ADJ spare time

(611) MLA: a wedyn (.) uh dau amser +/.

(612) EDU: ++ sbâr ?

EDU: sbâr

aut: spare.ADJ

spare?

(613) MLA: ia a wedyn mae (y)na un@s:spa quiosquito@s:spa .

MLA: ia a wedyn mae yna un S aut: yes.adv and.conj afterwards.adv be.v.3s.pres there.adv one.det.indef.m.sg quiosquito S kiosk.n.m.sg.dim yes and there's a little shop.

(614) EDU: lle dach chi (y)n gallu prynu pethau?

EDU: lle dach chi yn gallu prynu aut: where.INT be.V.2P.PRES.SPOKEN you.PRON.2P stative.STAT be_able.V.INFIN buy.V.INFIN pethau things.N.M.PL where you can buy things?

(615) MLA: +< mae +/.

MLA: mae *aut:* be.V.3S.PRES [...] is...

(616) EDU: fel beth ?

EDU: fel beth aut: like.conj what.int like what?

(617) MLA: um (.) hufen iâ bach (.) fel (y)na .

MLA: um hufen iâ bach fel yna aut: um.IM cream.N.M.SG ice.N.M.SG small.ADJ like.CONJ there.ADV a little ice cream like that

(618) EDU: ie .

EDU: ie aut: yes.ADV yes

(619) MLA: um siocled .

MLA: um siocled aut: um.IM chocolate.N.M.SG um, chocolate

(620) EDU: losin .

EDU: losin

aut: sweets.N.F.PL

sweets

(621) MLA: ia a (.) lolipop [=! whisper] [/] lolipop .

MLA: ia a lolipop lolipop

aut: yes.ADV and.CONJ lollipop.N.M.SG lollipop.N.M.SG

yes and a lollipop

 $\begin{array}{ccc} (622) & \mathtt{EDU:} & +< \mathtt{ie} & . \\ & \mathbf{EDU:} & \mathtt{ie} \\ & \textit{aut:} & \textit{yes.ADV} \end{array}$

(623) MLA: a (.) weithiau teisen neu torta@s:spa fritas@s:spa .

MLA: a weithiau teisen neu torta^S fritas^S

aut: and.CONJ times.N.F.PL+SM cake.N.F.SG or.CONJ cake.N.F.SG chips.N.F.PL

and sometimes a cake or fried cakes.

(625) MLA: a +/.

MLA: a
aut: and.conj
and...

(626) EDU: ond (.) dach chi (y)n bwyta rheina ar pen y ginio?

EDU: ond dach chi yn bwyta rheina aut: but.CONJ be.V.2P.PRES.SPOKEN you.PRON.2P stative.STAT eat.V.INFIN those.PRON

ar pen y ginio
on.PREP head.N.M.SG the.DET.DEF dinner.N.M.SG+SM

but you're eating those on top of your lunch?

(627) EDU: gobeithio bod yna &dd <dach chi ddim> [//] dach chi (y)n bwyta y [/] y fwyd yna cyn cael cinio neu cyn cael brecwast ?

EDU: gobeithio \mathbf{bod} yna dach chi ddim aut:hope.v.infin be.v.infin there.adv be.v.2p.pres.spoken you.pron.2p not.adv+sm $\mathbf{y}\mathbf{n}$ bwyta \mathbf{y} $be.v.2p.pres.spoken\ you.pron.2p\ stative.stat\ eat.v.infin\ the.det.def\ the.det.def$ cinio yna cyn cael neu food.N.M.SG+SM there.ADV before.PREP get.V.INFIN dinner.N.M.SG or.CONJ before.PREP cael brecwast $get.v.infin\ breakfast.n.mf.sg$

I hope that you eat that food before having lunch or before having breakfast?

(628) MLA: na uh dw i (we)di deud bod ar_ôl cinio mae (y)na ddau amser rydd .

MLA: na uh dw i wedi deud

aut: neg.PRT uh.IM be.V.1S.PRES.SPOKEN I.PRON.1S after.PREP say.V.INFIN.SPOKEN

bod ar_ôl cinio mae yna ddau amser

be.V.INFIN after.PREP dinner.N.M.SG be.V.3S.PRES there.ADV two.NUM.M+SM time.N.M.SG

rydd

free.ADJ+SM

no, er, I've said that that after lunch there are two free periods

(629) MLA: a wedyn dan ni (y)n cael hwnna y ciosg .

MLA: a wedyn dan ni yn cael

aut: and.CONJ afterwards.ADV be.V.1P.PRES.SPOKEN we.PRON.1P stative.STAT get.V.INFIN

hwnna y ciosg

that.PRON.M.SG.SPOKEN the.DET.DEF kiosk.N.M.SG

and then we get that, the shop

(630) EDU: +< ah@s:cym&spa .

EDU: \mathbf{ah}_S^C aut: ah.IM

(631) EDU: +< ah@s:cym&spa a wedyn maen nhw (y)n agor y ciosg .

EDU: \mathbf{ah}_S^C a wedyn maen nhw yn aut: ah.IM and.CONJ afterwards.ADV be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT agor y ciosg open.V.INFIN the.DET.DEF kiosk.N.M.SG ah, and then they open the kiosk

(632) EDU: ah@s:cym&spa dw i (y)n deall nawr . EDU: ah $_S^C$ dw i yn deall nawr aut: ah.IM be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT understand.V.INFIN now.ADV ah, I understand now

(633) EDU: a pwy sy (y)n tendio (y)r ciosg?

EDU: a pwy sy yn tendio yr aut: and.CONJ who.PRON be.V.3SP.PRES.REL stative.STAT tend.V.INFIN the.DET.DEF ciosg kiosk.N.M.SG

and who tends the shop?

(634) EDU: pobl yr ysgol ?

EDU: pobl yr ysgol aut: people.N.F.SG the.DET.DEF school.N.F.SG the school staff?

(635) MLA: ia .

MLA: ia
aut: yes.ADV
yes

(636) EDU: mm +...

EDU: mm
aut: mm.im

(637) MLA: athrawon (.) [/] athrawon .

MLA: athrawon athrawon aut: teachers.N.M.PL teachers.N.M.PL

(638) EDU: +< athrawon .

EDU: athrawon aut: teachers.N.M.PL teachers

(639) EDU: a ble mae (y)r arian yn [//] yna (y)n mynd ?

EDU: a ble mae yr arian yn yna aut: and.conj where.int be.v.3s.pres the.det.def money.n.m.sg stative.stat there.adv
yn mynd
stative.stat go.v.infin
and where does the money go?

(640) MLA: i cooperadora@s:spa .

 $\begin{array}{lll} \textbf{MLA:} & \textbf{i} & \textbf{cooperadora}^S \\ \textbf{\textit{aut:}} & \textit{to.PREP} & \textit{cooperative.N.F.SG} \\ \end{array}$

to the co-operative

(641) EDU: ah@s:cym&spa i cadw yr ysgol yn iawn .

EDU: \mathbf{ah}_S^C i \mathbf{cadw} yr \mathbf{ysgol} yn iawn $\mathbf{aut:}$ $\mathbf{ah}.\mathbf{IM}$ $\mathbf{to}.\mathbf{PREP}$ $\mathbf{keep}.\mathbf{V}.\mathbf{INFIN}$ $\mathbf{the}.\mathbf{DET}.\mathbf{DEF}$ $\mathbf{school}.\mathbf{N.F.SG}$ $\mathbf{stative.STAT}$ $\mathbf{OK}.\mathbf{ADV}$ ah, to keep the school

(642) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(643) EDU: ah@s:cym&spa .

EDU: \mathbf{ah}_S^C aut: ah.IM

(644) EDU: a ti (y)n prynu fan (y)na yn y ciosg?

EDU: a ti yn prynu fan yna aut: and.CONJ you.PRON.2S stative.STAT buy.V.INFIN place.N.MF.SG+SM there.ADV
yn y ciosg
in.PREP the.DET.DEF kiosk.N.M.SG
and you buy there at the shop?

(645) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(646) EDU: +< lot o bethau ?

EDU: lot o bethau aut: lot.QUAN of.PREP things.N.M.PL+SM a lot of things?

(647) EDU: ac o le ti (y)n cael yr arian ?

EDU: ac o le ti yn aut: and.CONJ of.PREP place.N.M.SG+SM[or] where.INT+SM you.PRON.2S stative.STAT cael yr arian get.V.INFIN the.DET.DEF money.N.M.SG and from where do you get the money?

(648) MLA: dw i (y)n gofyn i ti .

MLA: dw i yn gofyn i ti
aut: be.v.1s.pres.spoken 1.pron.1s stative.stat ask.v.infin 1.pron.1s you.pron.2s

I ask you

(649) EDU: xx gofyn i dad?

EDU: gofyn i dad

aut: ask.v.2S.IMPER I.PRON.1S father.N.M.SG+SM

[...] ask dad?

(650) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(651) EDU: ti (ddi)m yn gofyn i fi bob tro .

EDU: ti ddim yn gofyn i fi

aut: you.pron.2s not.adv+sm stative.stat ask.v.infin to.prep i.pron.1s+sm

bob tro

 $each. \textit{PREQ+SM} \ turn. \textit{N.M.SG} [\textit{or}] turn. \textit{V.2S.IMPER}$

you don't ask me every time

(652) MLA: na weithiau i mam .

MLA: na weithiau i mam

aut: neg.prt times.N.F.PL+SM to.prep mother.N.F.SG

no, sometimes mum

(653) EDU: a gweithiau i mam .

EDU: a gweithiau i mam

aut: and.CONJ times.N.F.PL to.PREP mother.N.F.SG

and sometimes mum

(654) EDU: a weithiau i dad .

EDU: a weithiau i dad

aut: and.CONJ times.N.F.PL+SM to.PREP father.N.M.SG+SM

and sometimes dad

(655) MLA: a +...

MLA: a

aut: and.CONJ

and...

(656) MLA: mmhm .

MLA: mmhm

aut: mmhm.im

(657) EDU: a (.) faint o arian wyt ti (y)n gwario bob dydd?

EDU: a faint o arian wyt ti

aut: and.CONJ size.N.M.SG+SM of.PREP money.N.M.SG be.V.2S.PRES you.PRON.2S

yn gwario bob dydd

stative.stat spend.v.infin each.preq+sm day.n.m.sg

and how much money do you spend each day?

- (659) EDU: a weithiau mwy?

 EDU: a weithiau mwy

 aut: and.CONJ times.N.F.PL+SM more.ADJ.COMP

 and sometimes more?
- (660) MLA: na .

 MLA: na aut: neg.PRT
- (661) EDU: dweud y gwir xxx .

 EDU: dweud y gwir aut: say. v.INFIN the.DET.DEF truth.N.M.SG tell the truth [...]
- (662) MLA: na .

 MLA: na .

 aut: neg.PRT

 no
- (663) EDU: ti (y)n siŵr ?

 EDU: ti yn siŵr

 aut: you.PRON.2S stative.STAT sure.ADJ

 are you sure?
- (664) MLA: mmhm .

 MLA: mmhm
 aut: mmhm.im
- (665) EDU: mm +...

 EDU: mm

 aut: mm.IM
- (666) MLA: +< &=exhale .
- (667) EDU: jiw (y)r annwyl .

 EDU: jiw yr annwyl aut: heavens.E the.DET.DEF dear.ADJ dear Lord

(668) EDU: a beth arall?

EDU: a beth arall

aut: and.CONJ thing.N.M.SG+SM other.ADJ

and what else?

and then you come back to the house on the bus

(669) MLA: um +...

MLA: um

aut: um.IM

(670) EDU: a wedyn wyt ti (y)n dod yn_ôl i (y)r tŷ (.) ar y bws .

EDU: a wedyn wyt ti yn dod
aut: and.CONJ afterwards.ADV be.V.2S.PRES you.PRON.2S stative.STAT come.V.INFIN
yn_ôl i yr tŷ ar y bws
back.ADV to.PREP the.DET.DEF house.N.M.SG on.PREP the.DET.DEF bus.N.M.SG

(671) MLA: ia .

MLA: ia

aut: yes.ADV

yes

(672) EDU: a wedyn beth arall wyt ti (y)n wneud?

EDU: a wedyn beth arall wyt ti
aut: and.CONJ afterwards.ADV thing.N.M.SG+SM other.ADJ be.V.2S.PRES you.PRON.2S

yn wneud
stative.STAT make.V.INFIN+SM
and then what else do you do?

(673) MLA: um wedyn (..) dw i (y)n mynd i (y)r ysgol (.) feithrin .

MLA: um wedyn dw i yn mynd aut: um.IM afterwards.ADV be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT go.V.INFIN i yr ysgol feithrin to.PREP the.DET.DEF school.N.F.SG nurture.V.INFIN+SM um, and then I go to the nursery school

(674) EDU: +< pa ysgol ?

EDU: pa ysgol
aut: which.ADJ school.N.F.SG
what school?

(675) MLA: a wedyn yr ysgol feithrin weithiau dw i (y)n mynd i darlunio .

MLA: a wedyn yr ysgol feithrin
aut: and.CONJ afterwards.ADV the.DET.DEF school.N.F.SG nurture.V.INFIN+SM
weithiau dw i yn mynd i
times.N.F.PL+SM be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT go.V.INFIN to.PREP
darlunio
illustrate.V.INFIN

(676) EDU: ia .

EDU: ia aut: yes.ADV yes

(677) MLA: neu weithiau dw i (y)n mynd i (y)r ysgol gerdd .

(678) EDU: beth wyt ti (y)n wneud yn yr ysgol cerdd?

EDU: beth wyt ti yn wneud yn aut: what.INT be.V.2S.PRES you.PRON.2S stative.STAT make.V.INFIN+SM in.PREP yr ysgol cerdd the.DET.DEF school.N.F.SG music.N.F.SG[or]poem.N.F.SG what do you do at the music school?

- (679) EDU: &=sniff .
- (680) MLA: eh@s:cym&spa (.) dw i (y)n mynd i canu .

 MLA: ehg dw i yn mynd i canu

 aut: er.IM be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT go.V.INFIN to.PREP sing.V.INFIN

 eh, I go singing
- (682) MLA: a dw i mynd i +//.

 MLA: a dw i mynd i mynd i aut: and.CONJ be.V.1S.PRES.SPOKEN I.PRON.1S go.V.INFIN to.PREP and I go to...
- (683) MLA: <sut dw i (y)n dweud taller@s:spa> [=! whisper] ?

 MLA: sut dw i yn dweud taller^S

 aut: how.int be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT say.V.INFIN workshop.N.M.SG
 how do I say workshop ?

(684) EDU: ie . $\mathbf{EDU: ie}$

aut: yes.ADV

(685) EDU: taller@s:spa beth ?

what kind of workshop?

(686) MLA: um i [//] dw i (y)n mynd i taller@s:spa i gallu darllen eh@s:cym&spa +//.

MLA: um i dw i yn mynd i

aut: um.im to.PREP be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT go.V.INFIN to.PREP

taller^S i gallu darllen eh^C_S

workshop.N.M.SG to.PREP be_able.V.INFIN read.V.INFIN er.IM

um, I go to a workshop so I can read, er...

(687) MLA: <sut dw i (y)n ddweud xx> [=! whispers] ?

MLA: sut dw i yn ddweud aut: how.int be.v.1s.pres.spoken i.pron.1s stative.stat say.v.infin+sm how do I say [...]

(688) EDU: darllen cerddoriaeth .

 $\begin{array}{lll} \textbf{EDU:} & \textbf{darllen} & \textbf{cerddoriaeth} \\ \textbf{\textit{aut:}} & \textit{read.V.INFIN} & \textit{music.N.F.SG} \\ \\ \textbf{reading music} & \end{array}$

(689) MLA: ia cerddoriaeth (.) a +/.

MLA: ia cerddoriaeth a aut: yes.ADV music.N.F.SG and.CONJ
yes, music and...

(690) EDU: ah@s:cym&spa ti (y)n mynd i gwers darllen cerddoriaeth .

EDU: \mathbf{ah}_S^C ti yn mynd i gwers darllen aut: ah.IM you.PRON.2S stative.STAT go.V.INFIN to.PREP lesson.N.F.SG read.V.INFIN cerddoriaeth

music.N.F.SG

ah, you go to a music reading lesson

(691) MLA: +< ie .

MLA: ie
aut: yes.ADV
ves

(692) MLA: achos wedyn dw i y(n) gorfod mynd i piano@s:cym&spa a dw i gorfod darllen cerddoriaeth . MLA: achos wedyn $d\mathbf{w}$ cause.N.M.SG afterwards.ADV be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT \mathbf{piano}_{s}^{C} mynd have_to.V.Infin qo.V.Infin to.Prep piano.N.M.SG and.CONJ be.V.1S.Pres.Spoken I.Pron.1S cerddoriaethdarllen $have_to.v.infin\ read.v.infin\ music.n.f.sg$ because then I have to go to piano, and I have to read music (693) EDU: +< ah@s:cym&spa . EDU: $\mathbf{ah}_{\mathbf{S}}^{C}$ aut: ah.im (694) EDU: ie dw i (y)n +/. EDU: ie $d\mathbf{w}$ yes.adv be.v.1s.pres.spoken i.pron.1s yn.prt yes, I... (695) MLA: dw i (y)n gorfod chwarae . MLA: dw gorfod i chwarae $\mathbf{y}\mathbf{n}$ be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT have_to.V.INFIN play.V.INFIN aut:I have to play (696) EDU: ia ah@s:cym&spa dw i (y)n gweld . EDU: ia $\mathbf{ah}_{\mathbf{s}}^{C}$ dw i $\mathbf{y}\mathbf{n}$ yes.adv ah.im be.v.1s.pres.spoken i.pron.1s stative.stat see.v.infin aut:yes, ah, I see EDU: felly wyt ti (y)n mynd i gwers cerddoriaeth gynta a wedyn wyt ti mynd i wers piano@s:cym&spa (.) i darllen beth wyt ti (we)di dysgu yn fan (a)cw ? EDU: fellv \mathbf{ti} mynd gwers wvt yn so.Adv be.v.2s.pres you.pron.2s stative.stat go.v.infin to.prep lesson.n.f.sg cerddoriaeth gynta \mathbf{a} wedyn $\mathbf{w}\mathbf{y}\mathbf{t}$ ti music.N.F.SG first.ORD.SPOKEN+SM and.CONJ afterwards.ADV be.V.2S.PRES you.PRON.2S $piano_S^C$ darllen go.v.infin to.prep lesson.n.f.sg+sm piano.n.m.sg to.prep read.v.infin what.int wedi dysgu yn $be. \textit{V.2S.PRES} \hspace{0.1cm} you. \textit{PRON.2S} \hspace{0.1cm} after. \textit{PREP} \hspace{0.1cm} teach. \textit{V.INFIN} \hspace{0.1cm} stative. \textit{STAT} \hspace{0.1cm} place. \textit{N.MF.SG+SM} \\$ acw over.there.ADV so you have to go to music lessons first and then [...] in the piano lesson to read what you've learnt there?

 $\begin{array}{ll} \text{(698)} & \text{MLA: +< ia} \\ & \textbf{MLA: ia} \\ & \textit{aut:} & \textit{yes.ADV} \end{array}$

yes

(699) EDU: ah@s:cym&spa .

EDU: \mathbf{ah}_S^C aut: ah.IM

(700) MLA: a wedyn <a ar_ôl na> [//] eh@s:cym&spa [/] eh@s:cym&spa dydd Llun dw i mynd i [/] i [/] i darllen eh@s:cym&spa [/] eh@s:cym&spa +...

MLA: a wedyn a ar_ôl na eh_S^C eh_S^C dydd aut: and.conj afterwards.adv and.conj after.prep neg.prt er.im er.im day.n.m.sg

Llun dw i mynd i i i
Monday.N.M.SG be.V.1S.PRES.SPOKEN 1.PRON.1S go.V.INFIN to.PREP to.PREP to.PREP

 $\begin{array}{ccc} \textbf{darllen} & \textbf{eh}_S^C & \textbf{eh}_S^C \\ read. \textit{V.INFIN} & \textit{er.IM} & \textit{er.IM} \end{array}$

and then eh, Monday I go to read, er...

(701) EDU: ++ y gwers darllen .

EDU: y gwers darllen aut: the.DET.DEF lesson.N.F.SG read.V.INFIN the reading lesson

(702) MLA: y gwers darllen .

 $\begin{array}{lll} \textbf{MLA:} & \textbf{y} & \textbf{gwers} & \textbf{darllen} \\ \textbf{\textit{aut:}} & \textit{the.Det.Def} & \textit{lesson.N.F.SG} & \textit{read.V.INFIN} \\ \end{array}$ the reading lesson

(703) MLA: y dydd +//.

 $\begin{array}{lll} \textbf{MLA:} & \textbf{y} & \textbf{dydd} \\ \textbf{\textit{aut:}} & \textit{the.DET.DEF} & \textit{day.N.M.SG} \\ \\ \textbf{the day...} & \end{array}$

- (704) MLA: xxx [=! whisper] .
- (705) MLA: +, dydd Mercher (.) dw i (y)n mynd i darlunio .

MLA: dydd Mercher dw i yn mynd aut: day.N.M.SG Wednesday.N.F.SG be.V.1S.PRES.SPOKEN 1.PRON.1S stative.STAT go.V.INFIN i darlunio

 $to.prep\ illustrate.v.infin$

Wednesday, I go to art lessons

(706) EDU: ie . EDU: ie aut:yes.ADVyes (707) EDU: a dydd Gwener ? EDU: a dydd Gwener and.conj day.n.m.sg Friday.n.f.sg and Friday? (708) MLA: dydd (.) Iau dw i (y)n mynd i piano@s:cym&spa . MLA: dydd Iau $d\mathbf{w}$ i mynd $\mathbf{y}\mathbf{n}$ day.N.M.SG Thursday.N.M.SG be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT go.V.INFIN $piano_{S}^{C}$ $to.PREP\ piano.N.M.SG$ I go to piano lessons on Thursday (709) EDU: dydd Iau? EDU: dydd Iau aut: day.N.M.SG Thursday.N.M.SG (710) EDU: ia. EDU: ia aut: yes.ADV yes (711) MLA: a wedyn o [?] piano@s:cym&spa dw i (y)n mynd i dawnsio werin . \mathbf{piano}_{S}^{C} MLA: a wedyn O $d\mathbf{w}$ and.CONJ afterwards.ADV of.PREP piano.N.M.SG be.V.1S.PRES.SPOKEN I.PRON.1S aut:mynd i dawnsio werin stative.stat go.v.infin to.prep dance.v.infin folk.n.f.sg+sm and then from piano lessons I go to folk dancing (712) EDU: ia . EDU: ia ${\it aut:} \quad {\it yes.ADV}$ yes (713) MLA: a wedyn dw i (y)n mynd i (y)r $t\hat{y}$. MLA: a $d\mathbf{w}$ wedyn i yn aut:and.conj afterwards.adv be.v.1s.pres.spoken i.pron.1s stative.stat go.v.infin \mathbf{yr} to.prep the.det.def house.n.m.sg

and then I go to the house

(714) MLA: a wedyn um (..) Gwener [//] dydd Gwener dw i (y)n mynd i canu . dvdd MLA: a wedyn umGwener aut:and.CONJ afterwards.ADV um.IM Venus.N.F.SG[or]Friday.N.F.SG day.N.M.SG i Gwener $d\mathbf{w}$ $\mathbf{y}\mathbf{n}$ mynd i $Friday. \textit{N.f.sg} \;\; be. \textit{V.1S.Pres.spoken} \;\; \textit{i.pron.1s} \;\; stative. \textit{stat} \;\; go. \textit{V.Infin} \;\; to. \textit{prep} \;\; sing. \textit{V.Infin} \;\;$ and then, um, on Friday I go singing

(715) EDU: canu beth ?

EDU: canu beth aut: sing.V.INFIN what.INT singing what?

(716) MLA: uh gyda Dilys@s:cym&spa (.) côr [//] <yn y côr> [?] . MLA: uh gyda Dilys $_S^C$ côr yn y côr aut: uh.IM with.PREP name choir.N.M.SG in.PREP the.DET.DEF choir.N.M.SG er, in the choir with Dilys

(717) EDU: +< yn y côr .

EDU: yn y côr

aut: in.PREP the.DET.DEF choir.N.M.SG
in the choir

(718) EDU: a be dach chi (we)di canu ?

EDU: a be dach chi wedi canu aut: and.CONJ what.INT be.V.2P.PRES.SPOKEN you.PRON.2P after.PREP sing.V.INFIN and what have you sung?

(719) EDU: a be dach chi (y)n ganu?

EDU: a be dach chi yn ganu aut: and.conj what.int be.v.2p.pres.spoken you.pron.2p stative.stat sing.v.infin+sm and what are you singing?

(720) MLA: caneuon.

MLA: caneuon
aut: songs.N.F.PL

(721) EDU: caneuon dw i (y)n gwybod .

EDU: caneuon dw i yn gwybod aut: songs.N.F.PL be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT know.V.INFIN songs, I know

(722) EDU: pa caneuon i mi cael gwybod .

EDU: pa caneuon i mi cael gwybod aut: which.ADJ songs.N.F.PL to.PREP I.PRON.1S get.V.INFIN know.V.INFIN what songs, if I may know?

(723) MLA: ddim yn cofio .

 $\begin{array}{lll} \textbf{MLA:} & \textbf{ddim} & \textbf{yn} & \textbf{cofio} \\ \textbf{\textit{aut:}} & \textit{not.ADV+SM} & \textit{stative.STAT} & \textit{remember.V.INFIN} \\ \textbf{I don't remember} \end{array}$

(724) EDU: ah@s:cym&spa ti (ddi)m isio deud .

EDU: \mathbf{ah}_S^C ti \mathbf{ddim} isio \mathbf{deud} $\mathbf{aut:}$ $\mathbf{ah}.\mathbf{IM}$ you.PRON.2S not.ADV+SM want.N.M.SG say.V.INFIN.SPOKEN ah, you don't want to say

(725) EDU: dyna be sy (y)n bod .

EDU: dyna be sy yn bod aut: that_is.ADV what.INT be.V.3SP.PRES.REL stative.STAT be.V.INFIN that's what is wrong

(726) EDU: ond caneuon plant bach ia ?

EDU: ond caneuon plant bach ia aut: but.CONJ songs.N.F.PL child.N.M.PL small.ADJ yes.ADV but they're little children's songs yes?

(727) MLA: ia .

MLA: ia
aut: yes.ADV
yes

(728) EDU: yn Gymraeg neu yn Sbaeneg dach chi (y)n ganu ?

EDU: yn Gymraeg neu yn Sbaeneg dach

aut: in.PREP Welsh.N.F.SG+SM or.CONJ in.PREP Spanish.N.F.SG be.V.2P.PRES.SPOKEN

chi yn ganu

you.PRON.2P stative.STAT sing.V.INFIN+SM

do you sing in Welsh or Spanish?

(729) MLA: yn Cymraeg ac yn Sbaeneg .

MLA: yn Cymraeg ac yn Sbaeneg $aut: in.PREP \ Welsh.N.F.SG \ and.CONJ \ in.PREP \ Spanish.N.F.SG$ in Welsh and Spanish

- (730) EDU: pwy sy (y)n canu efo ti?

 EDU: pwy sy yn canu efo ti

 aut: who.PRON be.V.3SP.PRES.REL stative.STAT sing.V.INFIN with.PREP you.PRON.2S

 who sings with you?
- (731) EDU: dy ffrindiau ti ?

 EDU: dy ffrindiau ti aut: your.ADJ.POSS friends.N.M.PL you.PRON.2S your friends?
- (732) MLA: na (.) bobl .

 MLA: na bobl

 aut: neg.PRT people.N.F.SG[or]people.N.F.SG+SM

 no, people
- (733) EDU: +< pwy ?

 EDU: pwy

 aut: who.PRON

 who?
- (734) EDU: pwy pobl ?

 EDU: pwy pobl

 aut: who.PRON people.N.F.SG

 which people?
- (735) EDU: pwy (y)dyn nhw ta?

 EDU: pwy ydyn nhw ta

 aut: who.PRON be.V.3P.PRES they.PRON.3P be.IM

 who are they then?
- (736) MLA: um (.) llawer .

 MLA: um llawer

 aut: um.IM many.QUAN

 um, a lot
- (737) EDU: llawer fel pwy?

 EDU: llawer fel pwy
 aut: many.QUAN like.CONJ who.PRON
 a lot like who?
- $\begin{array}{lll} \textbf{(738)} & \texttt{MLA: Guadalupe@s:cym&spa} & . \\ & \textbf{MLA: Guadalupe}_S^C \\ & \textit{aut:} & name \end{array}.$

(739) MLA: Maxima@s:cym&spa .

 $\begin{array}{ll} \mathbf{MLA:} & \mathbf{Maxima}_S^C \\ \textit{aut:} & \textit{name} \end{array}$

 $(740) \quad \texttt{MLA: eh@s:cym\&spa Joseph@s:cym\&spa} \ .$

 $\begin{array}{ll} \mathbf{MLA:} \ \mathbf{eh}_S^C & \mathbf{Joseph}_S^C \\ \textit{aut:} & \textit{er.IM} \ \textit{name} \end{array}$

(741) MLA: Llion@s:cym&spa .

 $\begin{array}{ll} \mathbf{MLA:} & \mathbf{Llion}_S^C \\ \boldsymbol{\mathit{aut:}} & \mathit{name} \end{array}$

(742) EDU: ia .

EDU: ia
aut: yes.ADV
yes

(743) MLA: Cruz@s:cym&spa .

 $\begin{array}{ll} \mathbf{MLA:} & \mathbf{Cruz}_S^C \\ \boldsymbol{\mathit{aut:}} & \mathit{name} \end{array}$

(744) EDU: ia.

EDU: ia
aut: yes.ADV

yes

(745) MLA: a pobl .

MLA: a pobl aut: and.CONJ people.N.F.SG

and people

(746) MLA: xx Cande@s:cym&spa .

MLA: Cande $_{S}^{C}$ aut: name

(747) EDU: mm +...

EDU: mm
aut: mm.IM

(748) MLA: um (...) Margaret@s:cym&spa .

 $\begin{array}{lll} \mathbf{MLA:} & \mathbf{um} & \mathbf{Margaret}_S^C \\ \boldsymbol{\mathit{aut:}} & \mathit{um.IM} & \mathit{name} \end{array}$

(749) MLA: Gisela@s:cym&spa .

MLA: Gisela $_S^C$ aut: name

(750) EDU: Duw@s:cym&spa!

EDU: \mathbf{Duw}_{S}^{C} aut: name
God!

(751) MLA: a +/.

MLA: a

aut: and.CONJ

and...

(752) EDU: criw neis .

EDU: criw neis

aut: crew.N.M.SG nice.ADJ

a nice group

(753) MLA: ia .

MLA: ia
aut: yes.ADV
yes

(754) MLA: a mae (y)na (.) mwy .

MLA: a mae yna mwy aut: and.CONJ be.V.3S.PRES there.ADV more.ADJ.COMP and there are more

(755) EDU: mae (y)na mwy o plant .

EDU: mae yna mwy o plant aut: be.V.3S.PRES there.ADV more.ADJ.COMP of.PREP child.N.M.PL there are more children

(756) MLA: Herminia@s:cym&spa Hortensia@s:cym&spa .

MLA: Herminia $_S^C$ Hortensia $_S^C$ aut: name name

(757) EDU: Hortensia@s:cym&spa hefyd ?

EDU: Hortensia $_{S}^{C}$ hefyd aut: name also.ADV Hortensia too?

(758) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(759) EDU: mae Hortensia@s:cym&spa yn fach i ganu gyda chi .

EDU: mae Hortensiag yn fach i ganu aut: be.V.3S.PRES name stative.STAT small.ADJ+SM to.PREP sing.V.INFIN+SM gyda chi with.PREP you.PRON.2P

she's young to be singing with you

(760) MLA: ia ond mae Hortensia@s:cym&spa yr un oed (.) Apolinar@s:cym&spa .

MLA: ia ond mae Hortensia $_S^C$ yr un oed aut: yes.ADV but.CONJ be.V.3S.PRES name the.DET.DEF one.NUM age.N.M.SG Apolinar $_S^C$ name

yes but Hortensia is the same age as Apolinar

(761) EDU: oh@s:cym&spa . $\mathbf{EDU: oh}_{S}^{C}$

aut: oh.IM

oh

(762) MLA: yr un oedran .

(763) EDU: ++ â Apolinar@s:cym&spa ?

EDU: â Apolinar $_S^C$ aut: as.CONJ[or]with.PREP[or]go.V.3S.PRES name as Apolinar

(764) MLA: ia.

MLA: ia
aut: yes.ADV

(765) EDU: oh@s:cym&spa .

EDU: \mathbf{oh}_{S}^{C} aut: oh.IM

(766) EDU: oh@s:cym&spa .

EDU: oh_S^C aut: oh.IM

(767) EDU: da iawn .

EDU: da iawn
aut: good.ADJ very.ADV
very good

(768) EDU: felly wyt ti yn llawn gwaith (.) trwy (y)r dydd a trwy (y)r nos .

EDU: felly wyt ti yn llawn gwaith

aut: so.ADV be.V.2S.PRES you.PRON.2S stative.STAT full.ADJ time.N.F.SG[or]work.N.M.SG

trwy yr dydd a trwy yr nos

through.PREP the.DET.DEF day.N.M.SG and.CONJ through.PREP the.DET.DEF night.N.F.SG

so you're full of work all day and all night

(769) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(770) EDU: pryd wyt ti (y)n mynd i gael amser (.) rhydd i ymlacio a gwneud dim?

EDU: pryd wyt ti yn mynd i gael
aut: when.INT be.V.2S.PRES you.PRON.2S stative.STAT go.V.INFIN to.PREP get.V.INFIN+SM
amser rhydd i ymlacio a
time.N.M.SG free.ADJ[or]give.V.3S.PRES I.PRON.1S[or]to.PREP relax.V.INFIN and.CONJ
gwneud dim
make.V.INFIN nothing.N.M.SG[or]not.ADV
when are you going to have free time to relax and do nothing?

(771) MLA: um +...

MLA: um

aut: um.IM

um...

(772) MLA: ah@s:cym&spa na ar dydd Mawrth (.) dw i (y)n mynd i [/] (.) i Gymraeg .

MLA: ah\$_S\$ na ar dydd Mawrth dw i

aut: ah.IM neg.PRT on.PREP day.N.M.SG Tuesday.N.M.SG be.V.1S.PRES.SPOKEN I.PRON.1S

yn mynd i i Gymraeg

stative.STAT go.V.INFIN to.PREP to.PREP Welsh.N.F.SG+SM

ah, no I go to Welsh on Tuesday

(773) EDU: i [/] i (y)r ddosbarth Gymraeg ?

EDU: i i yr ddosbarth Gymraeg

aut: to.PREP to.PREP the.DET.DEF class.N.M.SG+SM Welsh.N.F.SG+SM

to, to the Welsh class?

(774) MLA: ia .

MLA: ia

aut: yes.ADV

yes

(775) EDU: gyda pwy ?

EDU: gyda pwy aut: with.PREP who.PRON

with who?

(776) MLA: gyda Gwlith@s:cym&spa (.) a Antonio@s:cym&spa .

MLA: gyda Gwlith $_S^C$ a Antonio $_S^C$ aut: with PREP name and CONJ name with Gwlith and Antonio

(777) EDU: ah@s:cym&spa .

EDU: ah_S^C aut: ah.IM

(778) EDU: a pwy (y)dy (y)r gorau yn y ddosbarth?

EDU: a pwy ydy yr gorau yn y aut: and.CONJ who.PRON be.V.3S.PRES the.DET.DEF best.ADJ.SUP in.PREP the.DET.DEF ddosbarth

class.N.M.SG+SM

who's the best in the class?

(779) MLA: ddim yn gwybod .

(780) EDU: +< ah@s:cym&spa ti (ddi)m isio deud .

EDU: \mathbf{ah}_S^C ti ddim isio deud aut: ah.IM you.PRON.2S not.ADV+SM want.N.M.SG say.V.INFIN.SPOKEN ah, you don't want to say

(781) MLA: fi ddim yn gwybod .

MLA: fi ddim yn gwybod aut: I.PRON.1S+SM not.ADV+SM stative.STAT know.V.INFIN I don't know

(782) EDU: a pwy sy (y)n mynd xxx dosbarth Cymraeg ?

EDU: a pwy sy yn mynd dosbarth aut: and.CONJ who.PRON be.V.3SP.PRES.REL stative.STAT go.V.INFIN class.N.M.SG

Cymraeg

Welsh.n.f.sg

and who goes [...] Welsh class?

(783) MLA: eh@s:cym&spa Martin@s:cym&spa .

 $\begin{array}{ll} \mathbf{MLA:} \ \mathbf{eh}_S^C & \mathbf{Martin}_S^C \\ \textit{aut:} & \textit{er.IM} \ \textit{name} \end{array}$

(784) EDU: pwy sy (y)n ?

EDU: pwy sy yn aut: who.PRON be.V.3SP.PRES.REL yn.PRT who does?

(785) MLA: Berta@s:cym&spa .

 $\begin{array}{ll} \mathbf{MLA:} \ \ \mathbf{Berta}_S^C \\ \textit{aut:} & name \end{array}$

(786) MLA: fi.

MLA: fi

aut: I.PRON.1S+SM

me

(787) MLA: Llion@s:cym&spa a Joseph@s:cym&spa .

 $\begin{array}{llll} \mathbf{MLA:} & \mathbf{Llion}_S^C & \mathbf{a} & \mathbf{Joseph}_S^C \\ \pmb{aut:} & name & and.conj & name \\ \\ \mathbf{Llion} & \mathbf{and} & \mathbf{Joseph} \end{array}$

(788) EDU: pedwar ?

EDU: pedwar aut: four.NUM.M

four?

(789) MLA: ia .

 $\begin{array}{ll} \mathbf{MLA:} \ \ \mathbf{ia} \\ \boldsymbol{\mathit{aut:}} & \mathit{yes.ADV} \end{array}$

yes

(790) EDU: Joseph@s:cym&spa .

EDU: Joseph $_S^C$ aut: name

(791) EDU: Berta@s:cym&spa .

EDU: Berta $_S^C$ aut: name

(792) MLA: +< Berta@s:cym&spa .

MLA: Berta $_S^C$ aut: name

(793) MLA: fi .

MLA: fi

aut: I.PRON.1S+SM

 $m\epsilon$

(794) EDU: ti . **EDU: ti aut:** you.PRON.2S

you

(795) MLA: a Llion@s:cym&spa .

 $\begin{array}{lll} \mathbf{MLA:} & \mathbf{a} & \mathbf{Llion}_S^C \\ \boldsymbol{\mathit{aut:}} & \mathit{and.conj} & \mathit{name} \\ \\ \mathbf{and} & \mathbf{Llion} \end{array}$

and Llion

(797) EDU: pedwar ohonych chi .

EDU: pedwar ohonych chi
aut: four.NUM.M from_you.PREP+PRON.2P you.PRON.2P
four of you

(798) MLA: mm +...
MLA: mm

MLA: mm

aut: mm.IM

(799) EDU: a (.) chi gyd yn siarad Gymraeg gyda (y)r athrawes ?

EDU: a chi gyd yn siarad Gymraeg
aut: and.conj you.pron.2p joint.Adj+sm stative.stat talk.v.infin Welsh.n.f.sg+sm
gyda yr athrawes
with.prep the.det.def teacher.n.f.sg
and you all speak Welsh with the teacher?

(800) MLA: ah@s:cym&spa na .

MLA: \mathbf{ah}_S^C na aut : $\mathit{ah}.\mathit{IM}$ $\mathit{neg.PRT}$ ah , no

(801) MLA: a Tomos@s:cym&spa .

 $\begin{array}{lll} \mathbf{MLA:} & \mathbf{a} & \mathbf{Tomos}_S^C \\ \pmb{\mathit{aut:}} & \mathit{and.conj} & \mathit{name} \\ \\ \mathbf{and} & \mathbf{Tomos} \end{array}$

(802) MLA: a Tomos@s:cym&spa .

MLA: a $Tomos_S^C$ aut: and CONJ name

and Tomos

(803) EDU: pump ohonych chi?

EDU: pump ohonych chi

 $aut: \quad \textit{five.NUM from_you.PREP+PRON.2P you.PRON.2P}$

five of you?

(804) MLA: ia.

MLA: ia

aut: yes.ADV

yes

(805) EDU: a (...) wel gwranda (.) uh dach chi gyd yn siarad Gymraeg (.) achos dach chi gyd yn dod o teuluoedd Cymraeg ia ?

EDU: a wel gwranda uh dach chi

aut: and.conj well.im listen.v.2S.imper uh.im be.v.2P.pres.spoken you.pron.2P

gyd yn siarad Gymraeg achos dach

joint.adj+sm stative.stat talk.v.infin Welsh.n.f.sg+sm cause.n.m.sg be.v.2p.pres.spoken

chi gyd yn dod o teuluoedd

you. Pron.2P joint.Adj + stative.stat come.v.infin he.pron.m.3s.spoken families.n.m.pl.

Cymraeg ia

Welsh.N.F.SG yes.ADV

and, well, listen, er, you all speak Welsh because you all come from Welsh families don't you?

(806) MLA: +< ia.

MLA: ia

aut: yes.ADV

yes

(807) MLA: mmhm.

MLA: mmhm

aut: mmhm.im

mhm

(808) EDU: mae [/] mae plant mae rhieni nhw yn siarad Cymraeg gyda nhw hefyd ?

EDU: mae mae plant mae rhieni nhw

aut: be.V.3S.PRES be.V.3S.PRES child.N.M.PL be.V.3S.PRES parents.N.M.PL they.PRON.3P

yn siarad Cymraeg gyda nhw hefyd

 $stative.stat \ talk.v.infin \ Welsh.n.f.sg \ with.prep \ they.pron.3p \ also.adv$

there are children whose parents speak Welsh with them too?

(809) MLA: +< ia .

MLA: ia
aut: yes.ADV
yes

(810) MLA: ia <a &da> [//] a dan ni yn wneud y waith cartref a wedyn dan ni yn gallu chwarae tipyn bach .

MLA: ia dan ni \mathbf{a} ynaut: yes.adv and.conj and.conj be.v.1p.pres.spoken we.pron.1p stative.stat waith cartref wedyn a $make. \textit{V.Infin+sm} \ \ the. \textit{Det.def} \ \ work. \textit{N.M.SG+sm} \ \ home. \textit{N.M.SG} \ \ and. \textit{Conj} \ \ afterwards. \textit{Adv}$ gallu chwarae yn be.v.ip.pres.spoken we.pron.ip stative.stat be_able.v.infin play.v.infin little_bit.n.m.sg bach small.ADJ

yes, and we do the home work and then we can play a little

(811) EDU: ah@s:cym&spa .

EDU: \mathbf{ah}_{S}^{C} aut: ah.IM

 $(812)\,\,$ MLA: a dan ni (y)n siarad yn y Sbaeneg .

MLA: a dan ni yn siarad yn aut: and.conj be.v.1p.pres.spoken we.pron.1p stative.stat talk.v.infin in.prep y Sbaeneg the.det.def Spanish.n.f.sg

(813) EDU: a chi (y)n siarad yn y Sbaeneg .

EDU: a chi yn siarad yn y Sbaeneg aut: and.CONJ you.PRON.2P stative.STAT talk.V.INFIN in.PREP the.DET.DEF Spanish.N.F.SG and you speak Spanish!

(814) EDU: y plant wirion .

EDU: y plant wirion

aut: the.det.def child.n.m.pl check.v.1p.past.spoken+sm[or]check.v.3p.past.spoken+sm
silly children!

- (815) MLA: &=laugh .
- (816) EDU: yn lle siarad yn Gymraeg .

EDU: yn lle siarad yn Gymraeg aut: in.PREP where.INT talk.V.INFIN in.PREP Welsh.N.F.SG+SM instead of speaking Welsh

(817) EDU: achos (ba)sech chi (y)n gallu Gymraeg . EDU: achos basech chi aut:cause.N.M.SG be.V.2P.PLUPERF.SPOKEN[or]be.V.2P.PLUPERF.SPOKEN you.PRON.2P gallu yn Gymraeg stative.stat $be_able.v.infin$ Welsh.n.f.sg+smbecause you could speak Welsh (818) MLA: mm +... MLA: mm aut:mm.IMmm... (819) EDU: ia. EDU: ia aut:yes.ADVyes (820) EDU: a be mae (y)r athrawes yn dweud wrthych chi? be mae athrawes \mathbf{yr} yn aut:and.conj what.int be.v.3s.pres the.det.det teacher.n.f.sg stative.stat say.v.infin wrthych chi $to_you.PREP+PRON.2P$ you.PRON.2Pand what does the teacher tell you? (821) MLA: dim_byd! MLA: dim_byd aut:anything. ADVnothing! (822) EDU: <mae (y)n> [/] mae (y)n dweud y trefn wrthych chi?

EDU: mae yn mae yndweud \mathbf{y} trefn be.v.3s.pres in.prep be.v.3s.pres stative.stat say.v.infin the.det.def order.n.f.sg wrthych \mathbf{chi} $to_you.PREP+PRON.2P$ you.PRON.2P

she tells you off?

(823) MLA: weithiau.

MLA: weithiau

aut:times. N. F. PL + SM

sometimes.

(824) EDU: &=gasp!

(825) EDU: gweithiau mae (y)n dweud y trefn?

EDU: gweithiau mae yn dweud y trefn

aut: times.N.F.PL be.V.3S.PRES stative.STAT say.V.INFIN the.DET.DEF order.N.F.SG

sometimes she tells you off?

(826) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(827) EDU: yr athrawes o Gymru ?

EDU: yr athrawes o Gymru aut: the.DET.DEF teacher.N.F.SG of.PREP Wales.N.F.SG.PLACE+SM the teacher from Wales?

(828) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(829) EDU: be mae (h)i (y)n dweud wrthych chi ?

EDU: be mae hi yn dweud wrthych aut: what.INT be.V.3S.PRES she.PRON.F.3S stative.STAT say.V.INFIN to_you.PREP+PRON.2P chi you.PRON.2P what does she tell you?

(830) MLA: um +...

MLA: um
aut: um.IM

(831) MLA: na <mae hi (y)n dweud> [//] mae hi (y)n +/.

MLA: na mae hi yn dweud mae

aut: neg.PRT be.V.3S.PRES she.PRON.F.3S stative.STAT say.V.INFIN be.V.3S.PRES

hi yn
she.PRON.F.3S yn.PRT

no, she...

(832) EDU: +" blant (.) dewch yma .

EDU: blant dewch yma aut: child.N.M.PL+SM come.V.2P.IMPER here.ADV "children, come here!"

(833) MLA: ia.

MLA: ia
aut: yes.ADV
yes

(834) EDU: fel yna ?

EDU: fel yna aut: like.conj there.adv

like that?

(835) MLA: ia.

MLA: ia
aut: yes.ADV

yes

(836) EDU: a beth arall ?

EDU: a beth arall aut: and.CONJ thing.N.M.SG+SM other.ADJ and what else?

(837) MLA: um dan ni (y)n mynd +/.

MLA: um dan ni yn mynd aut: um.IM be.V.1P.PRES.SPOKEN we.PRON.1P stative.STAT go.V.INFIN um, we're going...

(838) EDU: +" eisteddwch i_lawr .

EDU: eisteddwch i_lawr aut: sit.v.2P.IMPER down.ADV "sit down!"

(839) EDU: +" peidiwch wneud s $\hat{\mathbf{w}}$ n .

EDU: peidiwch wneud sŵn

aut: stop.V.2P.IMPER make.V.INFIN+SM noise.N.M.SG

"don't make any noise!"

(840) MLA: na .

 $egin{aligned} \mathbf{MLA:} & \mathbf{na} \\ \mathbf{\it aut:} & \textit{neg.PRT} \\ \mathbf{no} & \end{aligned}$

(841) EDU: na?

EDU: na
aut: neg.PRT
no?

(842) MLA: na.

MLA: na
aut: neg.PRT

no

(843) EDU: be mae (y)n ddeud ?

EDU: be mae yn ddeud aut: what.INT be.V.3S.PRES stative.STAT say.V.INFIN.SPOKEN+SM what does she say?

(844) MLA: +" plant dewch yma .

MLA: plant dewch yma aut: child.N.M.PL come.V.2P.IMPER here.ADV "children, come here"

(845) MLA: a dyna fo .

MLA: a dyna fo

aut: and.CONJ that_is.ADV he.PRON.M.3S

and that's it

(846) EDU: oh@s:cym&spa .

EDU: \mathbf{oh}_S^C aut: oh.IM

(847) MLA: achos dan ni (y)n chwarae gyda (y)r cwshin .

MLA: achos dan ni yn chwarae gyda

aut: cause.N.M.SG be.V.1P.PRES.SPOKEN we.PRON.1P stative.STAT play.V.INFIN with.PREP

yr cwshin

the.DET.DEF cushion.N.M.SG

because we play with the cushion

EDU: a dach chi ddim yn taflu aut: and.conj be.v.2p.pres.spoken you.pron.2p not.adv+sm stative.stat throw.v.infin cwshin yn eich yn erbyn eich_gilydd gobeithio cushion.N.M.SG yn.prt your.adj.poss yn.prt by.prep each_other.pron.2sp hope.v.infin and I hope you don't throw the cushion at each other?

(849) MLA: weithiau.

MLA: weithiau

aut: times.N.F.PL+SM

sometimes

sometimes you throw the cushion!

(850) EDU: &=gasp gweithiau dach chi (y)n taflu (y)r cwshin .

EDU: gweithiau dach chi yn taflu
aut: times.N.F.PL be.V.2P.PRES.SPOKEN you.PRON.2P stative.STAT throw.V.INFIN
yr cwshin
the.DET.DEF cushion.N.M.SG

(851) EDU: be ar i pennau chi?

EDU: be ar i pennau chi
aut: what.INT on.PREP to.PREP heads.N.M.PL you.PRON.2P

what, at each other's heads?

(852) MLA: mmhm .

MLA: mmhm aut: mmhm.IM

(853) EDU: wel (dy)na be (y)dy wirion .

EDU: wel dyna be ydy wirion aut: well.IM that_is.ADV what.INT be.V.3S.PRES check.V.1P.PAST.SPOKEN+SM[or]check.V.3P.PAST.SPOKEN+SM well isn't that silly

 $(854)\,$ MLA: +< a weithiau dan ni (y)n mynd o_dan y cwshin .

MLA: a weithiau dan ni yn mynd aut: and.CONJ times.N.F.PL+SM be.V.1P.PRES.SPOKEN we.PRON.1P stative.STAT go.V.INFIN

o_dan y cwshin under.PREP the.DET.DEF cushion.N.M.SG

and sometimes we go under the cushion

- (855) EDU: xx.
- (856) MLA: a dan ni (y)n cuddio [=! laugh] .

MLA: a dan ni yn cuddio aut: and.conj be.v.1p.pres.spoken we.pron.1p stative.stat hide.v.infin and we hide!

(857) EDU: wel dach chi (y)n wirion .

EDU: wel dach chi yn wirion

aut: well.IM be.V.2P.PRES.SPOKEN you.PRON.2P yn.PRT check.V.1P.PAST.SPOKEN+SM[or]check.V.3P.PAST.SPOKEN

well, you're silly

(858) EDU: gobeithio na dach chi (y)n torri pethau (.) yn ysgol .

EDU: gobeithio na dach chi yn torri aut: hope.V.INFIN neg.PRT be.V.2P.PRES.SPOKEN you.PRON.2P stative.STAT break.V.INFIN pethau yn ysgol things.N.M.PL yn.PRT school.N.F.SG

I hope that you don't break things at school

(859) MLA: na.

MLA: na
aut: neg.PRT
no

no

 $(861)\quad \mathtt{EDU:\ na\ ?}$

EDU: na
 aut: neg.PRT

no?

(862) MLA: na .

MLA: na aut: neg.PRT

no

(863) EDU: jiw pwy sy (we)di wneud rheina i ti ?

EDU: jiw pwy sy wedi wneud rheina aut: heavens.E who.PRON be.V.3SP.PRES.REL after.PREP make.V.INFIN+SM those.PRON i ti to.PREP you.PRON.2S

Lord, who made those for you?

(864) MLA: hwn dw i (we)di ffindio .

MLA: hwn dw i wedi ffindio aut: this.pron.msg be.v.is.pres.spoken i.pron.is after.prep find.v.infin I found this

 $(865)\,$ MLA: a hwn yn un pen_blwydd .

MLA: a hwn yn un pen_blwydd aut: and.CONJ this.PRON.M.SG stative.STAT one.NUM birthday.N.M.SG this is a birthday one

(866) MLA: hwn (.) xxx dw i (we)di ffeindio yn el@s:spa cajón@s:spa xxx .

MLA: hwn dw i wedi ffeindio yn aut: this.PRON.M.SG be.V.1S.PRES.SPOKEN 1.PRON.1S after.PREP find.V.INFIN in.PREP els cajóns the.DET.DEF.M.SG drawer.N.M.SG this [...] I've found in the box [...]

(867) EDU: mmhm .

EDU: mmhm
aut: mmhm.im

(868) MLA: a hwn xxx .

MLA: a hwn

aut: and.CONJ this.PRON.M.SG

and this [...]

(869) EDU: ah@s:cym&spa .

EDU: \mathbf{ah}_S^C aut: ah.IM

(870) MLA: da iawn .

MLA: da iawn aut: good.ADJ very.ADV

(871) EDU: ti isio mwy o xx?

EDU: ti isio mwy o aut: you.PRON.2S want.N.M.SG more.ADJ.COMP he.PRON.M.3S.SPOKEN[or]from.PREP[or]of.PREP would you like more [...] ?

(872) EDU: xx ti (ddi)m isio mwy?

EDU: ti ddim isio mwy aut: you.PRON.2S not.ADV+SM want.N.M.SG more.ADJ.COMP [...] you don't want more?

- (873) MLA: +< xxx.
- (874) MLA: mae (y)na un ar_ôl .

MLA: mae yna un ar_ôl aut: be.V.3S.PRES there.ADV one.NUM after.PREP there's one left

(875) EDU: mae (y)na un ar_ôl ?

EDU: mae yna un ar_ôl aut: be.V.3S.PRES there.ADV one.NUM after.PREP there's one left?

(876) MLA: mmhm .

MLA: mmhm aut: mmhm.IM

(877) EDU: Duw (y)r annwyl .

EDU: Duw yr annwyl aut: name the.DET.DEF dear.ADJ

(878) EDU: beth arall gallwn ni dweud (.) am ein bywyd ni?

EDU: beth arall gallwn ni
aut: thing.N.M.SG+SM other.ADJ be_able.V.1P.IMPER[or]be_able.V.1P.PRES we.PRON.1P

dweud am ein bywyd ni
say.V.INFIN for.PREP our.ADJ.POSS life.N.M.SG we.PRON.1P

what else can we say about our life?

(879) EDU: mm ?

EDU: mm

aut: mm.IM

mm?

(880) EDU: mae [/] mae (y)na plant o Cymru (we)di bod yn diweddar yma .

EDU: mae mae yna plant o Cymru

aut: be.V.3S.PRES be.V.3S.PRES there.ADV child.N.M.PL of.PREP Wales.N.F.SG.PLACE

wedi bod yn diweddar yma

after.PREP be.V.INFIN stative.STAT recent.ADJ here.ADV

some children from Wales have been here recently

(881) MLA: ia .

MLA: ia

aut: yes.ADV

yes

(882) EDU: dy ffrindiau ti

EDU: dy ffrindiau ti

aut: your.ADJ.POSS friends.N.M.PL you.PRON.2S

your friends

(883) MLA: ia .

MLA: ia .

aut: yes.ADV .

yes

(884) EDU: +< pwy (y)dyn nhw ta?

EDU: pwy ydyn nhw ta

aut: who.PRON be.V.3P.PRES they.PRON.3P be.IM

who are they then?

(886) EDU: Catrin@s:cym&spa ac Aled@s:cym&spa .

EDU: $Catrin_S^C$ ac $Aled_S^C$ aut: name and.conj name

Catrin and Aled

(887) EDU: o ble maen nhw (y)n dod?

EDU: o ble maen

 $\textbf{\it aut:} \quad \textit{he.Pron.m.3s.spoken[or]from.Prep[or]of.Prep} \ \textit{\it where.int} \ \textit{\it be.v.3p.pres.spoken[or]} \\$

nhw yn dod

they.pron.3p stative.stat come.v.infin

where are they from?

(888) MLA: o Gymru .

MLA: o Gymru

aut: of.PREP Wales.N.F.SG.PLACE+SM

from Wales

(889) EDU: o Cymru.

EDU: o Cymru

aut: of.prep Wales.n.f.sg.place

from Wales

(890) EDU: maen nhw (y)n dod pob blwyddyn yndyn?

EDU: maen nhw yn dod pob blwyddyn aut: be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT come.V.INFIN each.PREQ year.N.F.SG yndyn

be.V.3P.PRES.EMPH

they come every year don't they?

(891) MLA: mmhm .

MLA: mmhm
aut: mmhm.IM

mhm

(892) EDU: a maen nhw (y)n aros gyda pwy?

EDU: a maen nhw yn aros gyda aut: and.conj be.v.3p.pres.spoken they.pron.3p stative.stat wait.v.infin with.prep

pwy

who.pron

and who are they staying with?

(893) MLA: gyda Julie@s:cym&spa .

MLA: gyda Julie $_{S}^{C}$ aut: with PREP name

with Julie

(894) EDU: gyda Julie (.) sef ei (.) modryb nhw ynde .

EDU: gyda Julie sef ei modryb nhw ynde

aut: with.PREP name namely.CONJ 3S.ADJ.POSS aunt.N.F.SG they.PRON.3P isn't_it.IM

with Julie, who is their aunt

 $(895)\,\,$ MLA: &n nain .

MLA: nain

aut: grandmother.N.F.SG

grand mother

(896) EDU: eu [/] eu nain modryb .

EDU: eu eu nain modryb aut: their.ADJ.POSS their.ADJ.POSS grandmother.N.F.SG aunt.N.F.SG their great aunt

(897) MLA: ia.

MLA: ia

aut: yes.ADV

yes

(898) EDU: ia.

EDU: ia

aut: yes.ADV

yes

(899) EDU: ia .

EDU: ia

aut: yes.ADV

yes

(900) EDU: a mae (y)na [//] Julie@s:cym&spa yn byw drws nesa i ni .

EDU: a mae yna Julie $_S^C$ yn byw drws aut: and.conj be.v.ss.pres there.adv name stative.stat live.v.infin door.n.m.sg nesa i ni

next.adj.sup.spoken to.prep we.pron.1p

and... Julie lives next door to us

(901) EDU: dyna sut (.) dan ni (y)n nabod nhw .

EDU: dyna sut dan ni yn

aut: that_is.ADV how.INT be.V.1P.PRES.SPOKEN we.PRON.1P stative.STAT

nabod nhw

know_someone.V.INFIN they.PRON.3P

that's how we know them

 $\begin{array}{lll} \text{(902)} & \texttt{MLA:} & +< \texttt{mmhm} & . \\ & & \textbf{MLA:} & \textbf{mmhm} \\ & & \textbf{\textit{aut:}} & & mmhm. \textit{\textit{IM}} \\ & & & \text{mhm} \end{array}$

(903) EDU: ia ?

EDU: ia

aut: yes.ADV

ves?

yes.

(904) MLA: mmhm .

MLA: mmhm
aut: mmhm.IM

(905) EDU: a (.) mae [/] (.) mae eu taid nhw (.) yn byw yng Nghymru (.) ia?

EDU: a mae mae eu taid nhw

aut: and.CONJ be.V.3S.PRES be.V.3S.PRES their.ADJ.POSS grandfather.N.M.SG they.PRON.3P

yn byw yng Nghymru ia

stative.STAT live.V.INFIN my.ADJ.POSS.SPOKEN Wales.N.F.SG.PLACE+NM yes.ADV

and their grandfather lives in Wales right?

(906) MLA: ia byw gyda xx (.) eu taid (.) nhw .

MLA: ia byw gyda eu taid nhw

aut: yes.ADV live.V.INFIN with.PREP their.ADJ.POSS grandfather.N.M.SG they.PRON.3P

yes they live with [...] their grandfather

(907) EDU: ia be (y)dy enw fo?

EDU: ia be ydy enw fo

aut: yes.ADV what.INT be.V.3S.PRES name.N.M.SG he.PRON.M.3S

yes, what's his name?

(908) MLA: ddim yn gwybod .

MLA: ddim yn gwybod aut: not.ADV+SM stative.STAT know.V.INFIN
I don't know

(909) MLA: aros .

MLA: aros

aut: wait.v.infin

wait...

(911) MLA: ah@s:cym&spa ia . MLA: \mathbf{ah}_{S}^{C} ia aut: ah.IM yes.ADV ah, yes (912) EDU: Gwern_Stephens@s:cym&spa . EDU: Gwern_Stephens $_{S}^{C}$ aut:name(913) EDU: Mariela@s:cym&spa! EDU: Mariela $_{s}^{C}$ aut:name(914) MLA: be ? MLA: be aut:what.INTwhat? (915) EDU: tyrd ${\tt yma}$. EDU: tyrd yma aut: come.V.2S.IMPER here.ADV come here (916) EDU: ia dw i (y)n gwybod am y llyfr . EDU: ia dwi gwybod $\mathbf{y}\mathbf{n}$ yes.adv be.v.1s.pres.spoken i.pron.1s stative.stat know.v.infin for.prep aut: $the. {\it DET.DEF}\ book. {\it N.M.SG}$ yes, I know about the book (917) EDU: dw i (y)n gwybod amdano fo . EDU: dw gwybod yn amdano aut: be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT know.V.INFIN for_him.PREP+PRON.M.3S fo he.PRON.M.3SI know about it (918) EDU: dw i wrthi (y)n darllen o . wrthi $\mathbf{y}\mathbf{n}$ aut: be.V.18.PRES.SPOKEN I.PRON.18 to_her.PREP+PRON.F.38 stative.STAT read.V.INFIN he.PRON.M.3S.SPOKENI'm reading it now

(919) MLA:
MLA: ond ble wyt ti mynd> [?] ?

MLA: ond ble wyt ti mynd
aut: but.CONJ where.INT be.V.2S.PRES you.PRON.2S go.V.INFIN
but where are you going?

(920) EDU: +< edrych hwn [?]

EDU: edrych hwn

aut: look. V.2S.IMPER this. PRON. M.SG

look at this

(921) EDU: mae o (y)n drwchus .

EDU: mae o yn drwchus aut: be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT thick.ADJ+SM it's very thick

(922) EDU: <yn fan (y)na dw i (y)n> [//] dw i (we)di cyrraedd hyd i fan (y)na .

EDU: yn fan yna dw i
aut: stative.stat place.n.mf.sg+sm there.ADV be.V.1s.pres.spoken i.pron.1s
yn dw i wedi cyrraedd hyd i
yn.prt be.V.1s.pres.spoken i.pron.1s after.prep arrive.V.infin length.n.m.sg to.prep
fan yna
place.n.mf.sg+sm there.ADV

I've reached this part

- (923) EDU: a [?] mae (y)n clamp o llyfr .

 EDU: a mae yn clamp o llyfr aut: and.CONJ be.V.3S.PRES yn.PRT pile.N.M.SG of.PREP book.N.M.SG it's a great big book
- (924) EDU: a mae (y)n mynd i gymeryd amser i mi darllen o i $_$ gyd .

EDU: a mae yn mynd i gymeryd amser

aut: and.conj be.v.ss.pres stative.stat go.v.infin to.prep take.v.infin+sm time.n.m.sg

i mi darllen o i_gyd

to.prep i.pron.is read.v.infin he.pron.m.ss.spoken all.adj

and it's going to take time for me to read it all

(925) MLA: mwy na un blwyddyn ?
MLA: mwy na un blwyddyn aut: more.ADJ.COMP than.CONJ one.NUM year.N.F.SG

more than a year?

(926) EDU: na fydd o (y)n cymryd eh@s:cym&spa ryw mis (e)fallai (.) i wneud o . EDU: na fydd o yn cymryd \mathbf{eh}_S^C aut: neg.PRT be.V.3S.FUT+SM he.PRON.M.3S.SPOKEN stative.STAT take.V.INFIN er.IM

ryw mis efallai i wneud o some.PREQ+SM month.N.M.SG perhaps.CONJ to.PREP make.V.INFIN+SM he.PRON.M.3S.SPOKEN no, it'll take, eh, maybe about a month to do it

- (927) MLA: xx +/.
- (928) EDU: a mae (y)na lluniau o (y)r Gaiman@s:cym&spa yn fan (y)na ynddo fo .

 EDU: a mae yna lluniau o yr Gaimangs aut: and.conj be.v.ss.pres there.adv pictures.n.m.pl of.prep the.det.def name yn fan yna ynddo fo stative.stat place.n.mf.sg+sm there.adv in_him.prep+pron.m.ss he.pron.m.ss and there are pictures of the Gaiman in it there

- (931) MLA: xxx [=! whisper] .
- (932) EDU: ia a xxx yn y tref .

 EDU: ia a yn y tref aut: yes.ADV and.CONJ in.PREP the.DET.DEF town.N.F.SG yes, and [...] in the town
- (934) EDU: uh fan (y)na mae (y)r cof golofn .

 EDU: uh fan yna mae yr cof
 aut: uh.IM place.N.MF.SG+SM there.ADV be.V.3S.PRES the.DET.DEF memory.N.M.SG
 golofn
 column.N.F.SG+SM
 er, there's the memorial column

(936) EDU: yn y parc yn y plaza@s:spa .

EDU: yn y parc yn y plaza^S

aut: in.PREP the.DET.DEF park.N.M.SG in.PREP the.DET.DEF square.N.F.SG
in the park in the square.

(937) EDU: a (.) mae mam yn fan (y)na yn (c)nocio ar y drws .

EDU: a mae mam yn fan yna aut: and.conj be.v.ss.pres mother.n.f.sg stative.stat place.n.mf.sg+sm there.adv
yn cnocio ar y drws
stative.stat knock.v.infin on.prep the.det.det door.n.m.sg
and, mum is there knocking at the door

(938) EDU: a (.) wyt ti (y)n gwybod be ?

EDU: a wyt ti yn gwybod be aut: and.CONJ be.V.2S.PRES you.PRON.2S stative.STAT know.V.INFIN what.INT and, do you know what?

(939) MLA: be ?

what?

MLA: be aut: what.INT

(940) EDU: yn fan (y)na mae (y)na llun xx (y)na rywle .

EDU: yn fan yna mae yna llun aut: stative.STAT place.N.MF.SG+SM there.ADV be.V.3S.PRES there.ADV picture.N.M.SG
yna rywle
there.ADV somewhere.N.M.SG+SM

there's a picture of a [...] there somewhere

(941) MLA: +< yn ble ?

MLA: yn ble aut: yn.PRT where.INT where?

(942) EDU: wyt ti (y)n gallu (.) gadael i mi ddangos i ti ?

EDU:wyttiyngallugadaeliaut:be.V.2S.PRESyou.PRON.2Sstative.STAT $be_able.V.INFIN$ leave.V.INFINto.PREPmiddangositiI.PRON.1Sshow.V.INFIN+SMto.PREPyou.PRON.2Scan you let me show you?

(943) EDU: ac mae o (y)n llun pan mae o (y)n fach .

EDU: ac mae o yn llun pan aut: and.CONJ be.V.3S.PRES he.PRON.M.3S.SPOKEN yn.PRT picture.N.M.SG when.CONJ mae o yn fach be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT small.ADJ+SM and it's a picture from when he was young

(944) EDU: edrych pwy sy (y)na .

EDU: edrych pwy sy yna aut: look.v.2S.IMPER who.PRON be.V.3SP.PRES.REL there.ADV look who's there

(945) EDU: <fan (y)no> [?] .

EDU: fan yno
aut: place.N.MF.SG+SM there.ADV
there

(946) EDU: efo ni mae (y)na lluniau dy ffrindiau (.) sef (.) Aled@s:cym&spa ac Catrin_Mai@s:cym&spa .

EDU: efo ni mae yna lluniau dy aut: with.PREP we.PRON.1P be.V.3S.PRES there.ADV pictures.N.M.PL your.ADJ.POSS ffrindiau sef $Aled_S^C$ ac $Catrin_Mai_S^C$ friends.N.M.PL namely.CONJ name and CONJ name we have pictures of your friends, Aled and Catrin Mai

(947) MLA: +< Aled@s:cym&spa xx .

 $\begin{array}{ll} \mathbf{MLA:} & \mathbf{Aled}_S^C \\ \boldsymbol{\mathit{aut:}} & \mathit{name} \end{array}$

(948) MLA: +< Catrin@s:cym&spa .

MLA: Catrin $_S^C$ aut: name

(949) EDU: &=sniff a hon ydy (y)r mam ia ?

EDU: a hon ydy yr mam ia aut: and.conj this.pron.f.sg be.v.ss.pres the.det.def mother.n.f.sg yes.adv and this is the mother isn't it?

(950) MLA: mmhm.

MLA: mmhm
aut: mmhm.im

(951) EDU: be (y)dy enw hi ?

EDU: be ydy enw hi

aut: what.INT be.V.3S.PRES name.N.M.SG she.PRON.F.3S

what's her name?

(952) MLA: um ddim yn gwybod .

MLA: um ddim yn gwybod aut: um.IM not.ADV+SM stative.STAT know.V.INFIN um, I don't know

(953) EDU: Carys@s:cym&spa .

EDU: Carys $_S^C$ aut: name

(954) EDU: sef merch (.) uh (.) Gwern@s:cym&spa .

EDU: sef merch uh Gwern $_S^C$ aut: namely.conj daughter.n.f.sg uh.im name

(955) EDU: a Dafydd@s:cym&spa ei gŵr hi .

EDU: a Dafydd $_S^C$ ei gŵr hi aut: and.conj name her.Adj.poss man.n.m.sg she.pron.f.3s and Dafydd her husband

- (956) EDU: ac yn y llun yma mae (.) mab arall Gwern@s:cym&spa sef Hywel@s:cym&spa . EDU: ac yn y llun yma mae mab aut: and.conj in.prep the.det.def picture.n.m.sg here.adv be.v.3s.pres son.n.m.sg arall Gwern $_S^C$ sef Hywel $_S^C$ other.adj name namely.conj name and in this picture is Gwern's other son, Hywel
- (957) EDU: a (e)u teulu .

 EDU: a eu teulu

 aut: and.CONJ their.ADJ.POSS family.N.M.SG

 and their family
- (958) EDU: yr hogan fach .

 EDU: yr hogan fach aut: the.DET.DEF girl.N.F.SG small.ADJ+SM the little girl
- (959) EDU: a (e)i gwraig .

 EDU: a ei gwraig aut: and.CONJ 3S.ADJ.POSS wife.N.F.SG and the wife
- (960) EDU: <maen nhw> [/] maen nhw (y)n dlws .

 EDU: maen nhw maen nhw yn
 aut: be.V.3P.PRES.SPOKEN they.PRON.3P be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT
 dlws
 pretty.ADJ+SM
 they're pretty

- (961) EDU: maen nhw (y)n lluniau tlws .

 EDU: maen nhw yn lluniau tlws aut: be.V.3P.PRES.SPOKEN they.PRON.3P yn.PRT pictures.N.M.PL pretty.ADJ they're pretty pictures
- (962) EDU: a fan (y)na &=sniff mae frawd arall Carys@s:cym&spa sef (..) Deiniol@s:cym&spa (.) a ei teulu .

EDU: a fan yna mae frawd arall aut: and.CONJ place.N.MF.SG+SM there.ADV be.V.3S.PRES brother.N.M.SG+SM other.ADJ \mathbf{Carys}_S^C sef $\mathbf{Deiniol}_S^C$ a ei teulu name namely.CONJ name and.CONJ 3S.ADJ.POSS family.N.M.SG and there's Carys' other brother Deiniol, and his family

- (963) EDU: a fan (y)na (.) mae Gwern@s:cym&spa gyda ei gwraig Sylvia@s:cym&spa .

 EDU: a fan yna mae Gwerng gyda ei aut: and.conj place.n.mf.sg+sm there.adv be.v.ss.pres name with.prep ss.adj.poss gwraig Sylviag wife.n.f.sg name and there's Gwern and his wife Sylvia
- (964) EDU: ac yn y lluniau yma (.) maen nhw (y)n ddangos y teithiau maen nhw (y)n wneud yn Argentina@s:spa (..) gyda (y)r criw . lluniau maen ynyma aut: and.conj in.prep the.det.def pictures.n.m.pl here.adv be.v.3p.pres.spoken yn ddangos teithiau $they. \textit{PRON.3P} \ \ stative. \textit{STAT} \ \ show. \textit{V.INFIN+SM} \ \ the. \textit{DET.DEF} \ \ journeys. \textit{N.F.PL}$ Argentina^S nhw ynwneud be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT make.V.INFIN+SM in.PREP name gyda criw with.prep the.det.def crew.n.m.sg
- (965) EDU: a maen nhw (y)n mynd i +/.

 EDU: a maen nhw yn mynd i

 aut: and.CONJ be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT go.V.INFIN to.PREP

and in these pictures, they show their travels in Argentina with the crew

(966) MLA: +< xxx .

and they're going to...

(967) EDU: na mae hwnna (y)n Iguazú@s:cym&spa yn [/] yn rhaeadrau Iguazú@s:cym&spa yn Gogledd y gwlad .

EDU: na hwnna Iguazú $_{c}^{C}$ yn ynyn aut:neq.PRT be.V.3S.PRES that.PRON.M.SG.SPOKEN in.PREP name yn.PRT yn.PRT rhaeadrau Iguaz \mathbf{u}_{S}^{C} yn Gogledd y gwlad waterfall.N.F.SG name in.PREP name the.det.def country.n.f.sg no, that's Iguazu, at the Iguazu waterfalls in the North of the country

(969) EDU: oh@s:cym&spa mae (y)na llun neis xx Antonio@s:cym&spa xx yn fach . EDU: oh $_S^C$ mae yna llun neis Antonio $_S^C$ yn aut: oh.IM be.V.3S.PRES there.ADV picture.N.M.SG nice.ADJ name stative.STAT fach small.ADJ+SM

oh, there's a nice picture [...] of Antonio [...] little

(970) MLA: ah@s:cym&spa fi (y)n xxx . MLA: ah $_{S}^{C}$ fi yn aut: ah.IM I.PRON.1S+SM yn.PRT ah, I [...]

(971) EDU: ti (y)n nabod (.) ambell un?

EDU: ti yn nabod ambell un

aut: you.PRON.2S stative.STAT know_someone.V.INFIN occasional.PREQ one.NUM

you know some of them?

here's Antonio

(973) EDU: ie . **EDU:** ie aut: yes.ADV yes

(974) EDU: pwy arall sy (y)n fan (y)na ti (y)n nabod .

EDU: pwy arall sy yn fan yna
aut: who.PRON other.ADJ be.V.3SP.PRES.REL stative.STAT place.N.MF.SG+SM there.ADV
ti yn nabod
you.PRON.2S stative.STAT know_someone.V.INFIN

who else there do you know?

(975) MLA: edrych mae Catrin@s:cym&spa yn fan (y)na mae Owain@s:cym&spa yn fan (y)na . MLA: edrych mae Catrin $_S^C$ yn fan yna aut: look.V.2S.IMPER be.V.3S.PRES name stative.STAT place.N.MF.SG+SM there.ADV mae Owain $_S^C$ yn fan yna be.V.3S.PRES name stative.STAT place.N.MF.SG+SM there.ADV look Catrin is there, Owain is there

(976) EDU: ie ie .

EDU: ie ie aut: yes.ADV yes.ADV yes, yes

(977) MLA: +< anti Elin@s:cym&spa .

(978) EDU: anti Elin@s:cym&spa .

EDU: anti Elin $_S^C$ aut: aunt.N.F.SG[or]aunt.N.F.SG name auntie Elin

(979) EDU: wyt ti (y)n cofio hi ?

EDU: wyt ti yn cofio hi aut: be.V.2S.PRES you.PRON.2S stative.STAT remember.V.INFIN she.PRON.F.3S do you remember her?

(980) MLA: um Julie@s:cym&spa .

 $\begin{array}{lll} \mathbf{MLA:} & \mathbf{um} & \mathbf{Julie}_S^C \\ \boldsymbol{\mathit{aut:}} & \mathit{um.IM} & \mathit{name} \\ \\ \mathbf{um,} & \mathbf{Julie} \end{array}$

(981) MLA: eh@s:cym&spa um +...

MLA: \mathbf{eh}_S^C um aut: er.IM um.IM er, um...

(982) MLA: <sut wyt ti> [//] <sut dw i (y)n deud hija@s:spa [?] xxx> [=! whisper] ?

MLA: sut wyt ti sut dw i aut: how.INT be.V.2S.PRES you.PRON.2S how.INT be.V.1S.PRES.SPOKEN I.PRON.1Syn deud hija S stative.STAT say.V.INFIN.SPOKEN daughter.N.F.SG

how do I say daughter?

(983) EDU: merch .

EDU: merch aut: daughter.N.F.SG

daughter

(984) MLA: uh merch anti Elin@s:cym&spa . MLA: uh \mathbf{Elin}_{S}^{C} merch anti aut: uh.im daughter.N.F.SG aunt.N.F.SG[or]aunt.N.F.SG name er, auntie Elin's daughter (985) EDU: ia . EDU: ia ${\it aut:} \quad {\it yes.ADV}$ yes (986) MLA: Julie@s:cym&spa . MLA: Julie $_{S}^{C}$ aut:name(987) EDU: Julie@s:cym&spa [?] . EDU: Julie $_{S}^{C}$ aut:name(988) EDU: ia . EDU: ia aut: yes.ADV yes (989) EDU: edrych pwy sy (y)na . EDU: edrych pwy yna \mathbf{sy} look.v.2s.imper who.pron be.v.3sp.pres.rel there.adv look who's there (990) MLA: yn ble? MLA: yn ble aut:yn.prt where.int where? (991) EDU: &=laugh <fan (y)na> [=! laugh] . EDU: fan aut:place.N.MF.SG+SM there.ADV there (992) EDU: ti (y)n nabod rywun yn fan (y)na? EDU: ti nabod yn rywun yn aut:you.pron.2s stative.stat know_someone.v.infin someone.n.m.sg+sm stative.stat

place.N.MF.SG+SM there.ADV do you recognize anyone there?

 $\begin{array}{lll} \text{(993)} & \texttt{MLA:} & <\texttt{ia ydw}> \ \ \ \ \ \ \\ & \textbf{MLA:} & \textbf{ia} & \textbf{ydw} \\ & \textit{aut:} & \textit{yes.ADV} & \textit{be.V.1S.PRES} \end{array}$

yes I do

(994) EDU: &=laugh pwy dyn ydy Antonio@s:cym&spa ?

EDU: pwy dyn ydy Antonio $_S^C$ aut: who.PRON be.V.3P.PRES[or]man.N.M.SG[or]draw_.V.3S.PRES+SM be.V.3S.PRES name which man is Antonio?

(995) MLA: hwn.

MLA: hwn

aut: this.PRON.M.SG

this

(996) EDU: +< &=laugh .

(997) EDU: edrych ar ei wyneb o .

EDU: edrych ar ei wyneb aut: look.v.2s.IMPER on.PREP 3s.ADJ.POSS face.N.M.SG[or]face.N.M.SG+SM

he.pron.m.3s.spoken

look at his face

(998) MLA: na pwy (y)dy hwn?

MLA: na pwy ydy hwn aut: neg.PRT who.PRON be.V.3S.PRES this.PRON.M.SG

(999) EDU: uh [/] uh Carys@s:cym&spa ?

 $(1000) \quad {\tt EDU: \; mam \; mam \; Catrin_Mai@s:cym\&spa \; .}$

EDU: mam mam Catrin_Mai $_S^C$ aut: mother.N.F.SG mother.N.F.SG name

(1001) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(1002) EDU: a ei frawd (.) Deiniol@s:cym&spa .

EDU: a ei frawd Deiniol $_S^C$ aut: and CONJ 3S.ADJ.POSS brother.N.M.SG+SM name and her brother Deiniol

(1003) EDU: o(edde)n nhw (y)n fach yn fan (y)na .

EDU: oedden nhw yn fach yn aut: be.V.3P.IMPERF.SPOKEN they.PRON.3P stative.STAT small.ADJ+SM stative.STAT fan yna

 $place.\mathit{N.MF.SG+SM}$ there. ADV

they were young there

(1004) MLA: yn fan (y)na mae [//] anti Elin@s:cym&spa ydy hi .

MLA: yn fan yna mae anti

aut: stative.STAT place.N.MF.SG+SM there.ADV be.V.3S.PRES aunt.N.F.SG[or]aunt.N.F.SG

 \mathbf{Elin}_{S}^{C} ydy hi

name be.V.3S.PRES she.PRON.F.3S

there, she's auntie Elin

(1005) EDU: &an ia anti Elin@s:cym&spa a ei gŵr .

EDU: ia anti Elin $_S^C$ a ei gŵr aut: yes.ADV aunt.N.F.SG[or]aunt.N.F.SG name and.CONJ 3S.ADJ.POSS man.N.M.SG yes, auntie Elin and her husband

(1006) MLA: a pwy ydy hwnna?

MLA: a pwy ydy hwnna

aut: and.CONJ who.PRON be.V.3S.PRES that.PRON.M.SG.SPOKEN

and who is that?

(1007) MLA: Catrin@s:cym&spa ?

 $\begin{array}{ll} \mathbf{MLA:} & \mathbf{Catrin}_S^C \\ \textit{aut:} & name \end{array}$

(1008) EDU: na .

EDU: na aut: neg.PRT

no

(1009) EDU: honna (y)dy mam hi .

EDU: honna ydy mam hi aut: claim.V.2S.IMPER be.V.3S.PRES mother.N.F.SG she.PRON.F.3S that's her mother

(1010) MLA: ah@s:cym&spa ia <mae mam Carys@s:cym&spa> [?]

MLA: \mathbf{ah}_S^C ia mae mam \mathbf{Carys}_S^C aut: ah.IM yes.ADV be.V.3S.PRES mother.N.F.SG name ah yes, [...] is...

 $(1011) \quad {\tt EDU: ++ \ Carys@s:cym\&spa} \ .$

EDU: Carys $_S^C$ aut: name

(1012) EDU: xxx mae (y)n debyg i [/] i [/] i [/] i Catrin@s:cym&spa yndy ?

EDU: mae yn debyg i i i i

aut: be.v.3s.pres stative.stat similar.adj+sm to.prep to.prep to.prep to.prep

 \mathbf{Catrin}_S^C yndy

name be. V.3S.PRES.EMPH

[...] is similar to Catrin isn't [...]?

 $(1013) \quad \mathtt{MLA:} \; + < \; \mathtt{Carys@s:cym\&spa} \;\; .$

MLA: Carys $_S^C$ aut: name

(1014) MLA: ++ i Catrin@s:cym&spa .

MLA: i $Catrin_S^C$

aut: to.PREP name

to Catrin

(1015) EDU: hi (y)n fach .

EDU: hi yn fach

aut: she.PRON.F.3S stative.STAT small.ADJ+SM

her young

(1016) MLA: +< Catrin@s:cym&spa .

 $\begin{array}{ll} \mathbf{MLA:} & \mathbf{Catrin}_S^C \\ \boldsymbol{\mathit{aut:}} & \mathit{name} \end{array}$

(1017) MLA: eh@s:cym&spa (.) chwaer .

MLA: \mathbf{eh}_S^C chwaer aut: er.IM sister.N.F.SG eh, sister

 $(1018) \quad {\tt EDU:} \ +< \ {\tt Deiniol@s:cym\&spa} \ .$

EDU: Deiniol $_S^C$ aut: name

(1019) EDU: Deiniol@s:cym&spa .

EDU: Deiniol $_S^C$ aut: name

(1020) MLA: a +/.

MLA: a

aut: and.CONJ

and...

(1021) EDU: ++ Hywel@s:cym&spa .

EDU: Hywel $_S^C$ aut: name

(1022) EDU: mae o (y)n llyfr neis .

EDU: mae o yn llyfr neis aut: be.V.3S.PRES he.PRON.M.3S.SPOKEN yn.PRT book.N.M.SG nice.ADJ it's a nice book

(1023) EDU: ond mae (y)n mynd i gymeryd amser i mi darllen o .

EDU: ond mae yn mynd i gymeryd aut: but.conj be.v.3s.pres stative.stat go.v.infin to.prep take.v.infin+sm amser i mi darllen o time.n.m.sg to.prep i.pron.is read.v.infin he.pron.m.3s.spoken but it's going to take some time for me to read it

(1024) EDU: achos mae o (y)n drwchus .

EDU: achos mae o yn drwchus aut: cause.N.M.SG be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT thick.ADJ+SM because it's thick

(1025) EDU: mae (y)n mynd i gymeryd lot o amser i mi ddarllen .

EDU: mae yn mynd i gymeryd lot o aut: be.V.3S.PRES stative.STAT go.V.INFIN to.PREP take.V.INFIN+SM lot.QUAN of.PREP amser i mi ddarllen time.N.M.SG to.PREP I.PRON.1S read.V.INFIN+SM it's going to take a lot of time for me to read

(1026) EDU: ond mae (y)n ddiddorol achos mae (y)n dweud (.) ei hanes o (.) yn [/] yn mynd +/.

EDU:ondmaeynddiddorolachosmaeaut:but.CONJbe.V.3S.PRESstative.STATinteresting.ADJ+SMcause.N.M.SGbe.V.3S.PRESyndweudeihanesoynstative.STATsay.V.INFIN3S.ADJ.POSSstory.N.M.SGhe.PRON.M.3S.SPOKENyn.PRTynmyndstative.STATgo.V.INFIN

but it's interesting because it tells his story of going...

(1027) MLA: +< be (y)dy (y)r <1lyfr yma> [?] ?

MLA: be ydy yr llyfr yma

aut: what.INT be.V.3S.PRES the.DET.DEF book.N.M.SG here.ADV
what is this book?

(1028) MLA: mae capel +...

MLA: mae capel aut: be.V.3S.PRES chapel.N.M.SG the chapel...

(1029) EDU: hwnna (y)dy capel ia?

EDU: hwnna ydy capel ia aut: that.PRON.M.SG.SPOKEN be.V.3S.PRES chapel.N.M.SG yes.ADV that's the chapel, yes?

(1030) EDU: honna xx yr hen capel .

EDU: honna yr hen capel aut: claim.V.2S.IMPER the.DET.DEF old.ADJ chapel.N.M.SG that [...] the old chapel

(1031) MLA: +< mmhm .

MLA: mmhm
aut: mmhm.im

(1032) MLA: +< capel .

MLA: capel
aut: chapel.N.M.SG
chapel

(1033) EDU: a capel [?] +/.

EDU: a capel

aut: and.CONJ chapel.N.M.SG

and chapel

(1034) MLA: Bethel@s:cym&spa .

MLA: Bethel $_S^C$ aut: name

(1035) EDU: ie (.) a honno .

EDU: ie a honno

aut: yes.ADV and.CONJ that.PRON.F.SG

ves, and that one

(1036) MLA: hwn (.) Bethel@s:cym&spa .

MLA: hwn Bethel $_S^C$ aut: this.PRON.M.SG name this, Bethel

(1037) EDU: mae hwn yn y stryd (.) Philip_Jones (.) nawr .

EDU: mae hwn yn y stryd Philip-Jones aut: be.V.3S.PRES this.PRON.M.SG in.PREP the.DET.DEF street.N.F.SG name nawr now.ADV

this is on Philip Jones's street now

(1038) EDU: ac yn yr un llun (.) blynyddoedd maith yn_ôl (.) yn yr un stryd . EDU: ac yn \mathbf{yr} un llun blynyddoedd aut:and.conj in.prep the.det.def one.num picture.n.m.sg years.n.f.pl maith vn_ôl yn \mathbf{yr} un stryd extensive.Adj back.Adv in.prep the.det.def one.num street.n.f.sg and in the same picture, many years ago on the same street

(1039) EDU: edrych .

EDU: edrych

aut: look. V.2S. IMPER

look

(1040) EDU: ti (y)n gweld y wahaniaeth ?

EDU: ti yn gweld y wahaniaeth aut: you.PRON.2S stative.STAT see.V.INFIN the.DET.DEF difference.N.M.SG+SM do you see the difference?

(1041) MLA: mmhm.

MLA: mmhm
aut: mmhm.IM

(1042) EDU: ond yn yr un lle maen nhw .

EDU: ond yn yr un lle maen

aut: but.conj in.prep the.det.def one.num where.int be.v.sp.pres.spoken

nhw

they.pron.sp

but they're in the same place

(1043) EDU: edrych ar hen gar fan (a)cw .

EDU: edrych ar hen gar fan acw aut: look.V.2S.IMPER on.PREP old.ADJ car.N.M.SG+SM place.N.MF.SG+SM over.there.ADV

(1044) MLA: hwnna (y)dy Julie@s:cym&spa?

MLA: hwnna ydy Julie $_S^C$ aut: that.PRON.M.SG.SPOKEN be.V.3S.PRES name is that Julie?

(1045) EDU: ia .

EDU: ia

aut: yes.ADV

yes

(1046) MLA: a hwn ydy +...
MLA: a hwn

MLA: a hwn ydy

aut: and.conj this.pron.m.sg be.v.3s.pres

and this is...

(1047) EDU: ++ Gwern@s:cym&spa .

EDU: Gwern $_S^C$ aut: name

(1048) EDU: ac yn fan (y)na (.) hefyd .

EDU: ac yn fan yna hefyd aut: and.CONJ stative.STAT place.N.MF.SG+SM there.ADV also.ADV and there too

(1049) EDU: ti (y)n gweld nhw ?

EDU: ti yn gweld nhw aut: you.PRON.2S stative.STAT see.V.INFIN they.PRON.3P do you see them?

(1050) MLA: mmhm.

MLA: mmhm
aut: mmhm.IM

(1051) EDU: <mae (y)n> [/] <mae (y)n> [/] mae (y)n llyfr diddorol iawn .

EDU: mae yn mae yn mae yn llyfr

aut: be.V.3S.PRES in.PREP be.V.3S.PRES in.PREP be.V.3S.PRES yn.PRT book.N.M.SG

diddorol iawn

interesting.ADJ very.ADV

it's a very interesting book

(1052) EDU: ond (.) wff gwaith i mi ddarllen .

EDU: ond wff gwaith i mi ddarllen aut: but.conj oof.E time.n.f.sg[or]work.n.m.sg to.prep 1.pron.1s read.v.infin+sm but, oof, it's hard work for me to read

(1053) EDU: a ges i un (.) yn (.) anrheg achos wnaeth dy dad (.) adrodd (.) yn yr eisteddfod .

EDU: a ges i un yn anrheg aut: and.CONJ get.V.1S.PAST.SPOKEN+SM I.PRON.1S one.NUM yn.PRT present.N.F.SG achos wnaeth dy dad adrodd yn cause.N.M.SG do.V.3S.PAST+SM your.ADJ.POSS father.N.M.SG+SM recite.V.INFIN in.PREP

yr eisteddfod the.DET.DEF cultural.festival.N.F.SG

and I got one as gift because your father did a recital at the Eisteddfod

```
(1054) EDU: ac y wobr oedd y llyfr yma .
       EDU: ac
                                     \mathbf{wobr}
                                                                                 llyfr
                                                      oedd
              and.CONJ the.DET.DEF prize.N.MF.SG+SM be.V.3S.IMPERF the.DET.DEF book.N.M.SG
       yma
       here.{\it ADV}
       and the prize was this book
(1055) MLA: gwobr .
       MLA: gwobr
       aut:
              prize.N.MF.SG
       prize
(1056)\, MLA: &go .
(1057) EDU: wobr .
       EDU: wobr
       {\it aut:} \quad {\it prize.N.MF.SG+SM}
       prize
(1058) MLA: &w wobr .
       MLA: wobr
       aut: prize.N.MF.SG+SM
       prize
(1059) EDU: arbennig .
       EDU: arbennig
       aut:
              special.ADJ
       special
(1060) MLA: &gro .
(1061) EDU: &gor .
(1062) MLA: +" gorsedd (.) i &lwa &lw wladfa (.) Patagonia@s:cym&spa .
       MLA: gorsedd
                                      wladfa
                                                       Patagonia_{S}^{C}
               Gorsedd.N.F.SG to.PREP colony.N.F.SG+SM name
       "chair of the Patagonia settlement"
(1063) MLA: xxx.
(1064) EDU: ++ brif .
       EDU: brif
       aut:
             principal.PREQ+SM
```

best

(1065) MLA: +" brif (.) adroddwr (..) Cymraeg (..) eisteddfod i wladfa dau fil a naw .

MLA: brif adroddwr Cymraeg eisteddfod i aut: principal.PREQ+SM narrator.N.M.SG Welsh.N.F.SG cultural.festival.N.F.SG to.PREP wladfa dau fil a naw colony.N.F.SG+SM two.NUM.M bill.N.M.SG+SM[or]thousand.N.F.SG+SM and.CONJ nine.NUM best Welsh reciter of the Eisteddfod of the settlement, two thousand and nine"

 $(1066)\;$ EDU: dwy fil a naw .

EDU: dwy fil a naw aut: two.NUM.F bill.N.M.SG+SM[or]thousand.N.F.SG+SM and.CONJ nine.NUM two thousand and nine

(1067) MLA: dwy fil a naw .

MLA: dwy fil a naw aut: two.NUM.F bill.N.M.SG+SM[or]thousand.N.F.SG+SM and.CONJ nine.NUM two thousand and nine

(1068) EDU: da iawn .

EDU: da iawn
aut: good.ADJ very.ADV
very good

(1069) EDU: ti (y)n gallu darllen (.) yn go_lew .

EDU: ti yn gallu darllen yn go_lew aut: you.PRON.2S stative.STAT be_able.V.INFIN read.V.INFIN stative.STAT rather.ADV you can read pretty well

(1070) EDU: <a uh be> [///] wyt ti (y)n gwybod pwy oedd y beirniaid .

EDU: a uh be wyt ti yn gwybod aut: and.CONJ uh.IM what.INT be.V.2S.PRES you.PRON.2S stative.STAT know.V.INFIN pwy oedd y beirniaid who.PRON be.V.3S.IMPERF the.DET.DEF adjudicators.N.M.PL and do you know who the judge was?

(1071) MLA: pwy?

MLA: pwy aut: who.PRON who?

(1072) EDU: y dyn sy (y)n aros amdanon ni .

EDU: y dyn sy yn aut: that.PRON.REL be.V.3P.PRES[or]man.N.M.SG be.V.3SP.PRES.REL stative.STAT aros amdanon ni $wait.V.INFIN for_us.PREP+PRON.1P we.PRON.1P$ the man who is waiting for us

(1073) EDU: Pererid@s:cym&spa .

EDU: Pererid $_S^C$ aut: name

(1074) EDU: fo oedd y beirniad .

EDU: fo oedd y beirniad aut: he.PRON.M.3S be.V.3S.IMPERF the.DET.DEF adjudicator.N.M.SG he was the judge

(1075) EDU: y dyn yma .

EDU: y dyn yma

aut: that.PRON.REL be.V.3P.PRES[or]man.N.M.SG here.ADV

this man

- (1076) MLA: +< xxx.
- $(1077)\;$ EDU: y dyn sy (y)n (.) perchen ar y peiriant bach yma .

EDU: y dyn sy yn aut: that.PRON.REL be.V.3P.PRES[or]man.N.M.SG be.V.3SP.PRES.REL stative.STAT perchen ar y peiriant bach yma own.V.INFIN on.PREP the.DET.DEF machine.N.M.SG small.ADJ here.ADV the man who is the owner of this little machine

(1078) EDU: ti (y)n gwybod?

EDU: ti yn gwybod aut: you.PRON.2S stative.STAT know.V.INFIN do you know?

(1079) EDU: beirniad.

EDU: beirniad

aut: adjudicator.N.M.SG

judge

(1080) EDU: [- spa] jurado .

EDU: [- spa] jurado

aut: [- spa] vow.V.M.SG.PASTPART[or]jury.N.M.SG

judge

(1081) EDU: fo oedd yn ddweud +"/.

EDU: fo oedd yn ddweud

aut: he.PRON.M.3S be.V.3S.IMPERF stative.STAT say.V.INFIN+SM

he was the one who said:

(1082) EDU: +" hwnna hwnna .

EDU: hwnna hwnna

aut: that.pron.m.sg.spoken that.pron.m.sg.spoken

that one, that one

(1083) EDU: a pwy oedd yn wneud yn dda pwy ddim .

EDU: a pwy oedd yn wneud yn aut: and.CONJ who.PRON be.V.3S.IMPERF stative.STAT make.V.INFIN+SM stative.STAT dda pwy ddim good.ADJ+SM who.PRON nothing.N.M.SG+SM[or]not.ADV+SM and who was doing well, and who was not

(1084) EDU: a pam .

EDU: a pam

aut: and.CONJ why?.ADV

and why

(1085) EDU: a pob peth .

EDU: a pob peth

aut: and.CONJ each.PREQ thing.N.M.SG

and everything

(1086) EDU: ia?

EDU: ia
aut: yes.ADV
yes?

- (1087) MLA: xxx .
- $\left(1088\right)$ EDU: na nhw sy (y)n wneud y gwaith recordio .

EDU: na nhw sy yn wneud y

aut: neg.PRT they.PRON.3P be.V.3SP.PRES.REL stative.STAT make.V.INFIN+SM the.DET.DEF

gwaith recordio

work.N.M.SG record.V.INFIN

no, they're the ones doing the recording work

(1089) EDU: pobl yn siarad .

EDU: pobl yn siarad aut: people.N.F.SG stative.STAT talk.V.INFIN people talking

(1090) EDU: pobl yn siarad .

EDU: pobl yn siarad aut: people.N.F.SG stative.STAT talk.V.INFIN people talking

(1091) EDU: a ti (ddi)m yn siarad nawr .

EDU: a ti ddim yn siarad nawr aut: and.CONJ you.PRON.2S not.ADV+SM stative.STAT talk.V.INFIN now.ADV and you're not talking now

(1092) EDU: ti (y)n sbïo ar y llyfr .

EDU: ti yn sbïo ar y llyfr aut: you.PRON.2S stative.STAT look.V.INFIN on.PREP the.DET.DEF book.N.M.SG
you're looking at the book

- (1093) MLA: &=laugh .
- (1094) MLA: mae o (y)n neis .

MLA: mae o yn neis

aut: be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT nice.ADJ

it's nice

(1095) EDU: yndy mae o (y)n neis .

EDU: yndy mae o yn neis aut: be.V.3S.PRES.EMPH be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT nice.ADJ
yes, it is nice

(1096) EDU: ond +...

EDU: ond aut: but.CONJ

(1097) MLA: xxx ti (y)n mynd ?

MLA: ti yn mynd aut: you.PRON.2S stative.STAT go.V.INFIN [...] you're going?

(1098) EDU: mae (y)n drwchus .

EDU: mae yn drwchus aut: be.V.3S.PRES stative.STAT thick.ADJ+SM it's thick

(1099) EDU: mae o (y)n glamp o llyfr .

EDU: mae o yn glamp o llyfr aut: be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT pile.N.M.SG+SM of.PREP book.N.M.SG it's a thick book

(1100) MLA: ia.

MLA: ia
aut: yes.ADV

yes

(1101) EDU: beth arall gallwn ni ddweud?

EDU: beth arall gallwn ni

 $\textbf{\it aut:} \quad thing. \textit{N.M.SG+SM} \quad other. \textit{ADJ} \quad be_able. \textit{V.1P.IMPER[or]be_able. V.1P.PRES} \quad we. \textit{PRON.1P}$

 $\mathbf{d}\mathbf{d}\mathbf{w}\mathbf{e}\mathbf{u}\mathbf{d}$

say.v.INFIN+SM

what else can we say?

(1102) EDU: dweud stori wrtha i r \hat{w} an .

EDU: dweud stori wrtha i rŵan aut: say.V.INFIN story.N.F.SG[or]store.V.2S.PRES $to_me.PREP+PRON.1S$ I.PRON.1S now.ADV tell me a story now

(1103) MLA: na.

MLA: na

aut: neg.PRT

no

(1104) EDU: xx.

(1105) EDU: dweud [/] dweud yr adrodd .

say, say the recital

(1106) MLA: pa adrodd ?

MLA: pa adrodd aut: which.ADJ recite.V.INFIN

what recital?

(1107) EDU: yr un wyt ti (y)n gwybod .

EDU: yr un wyt ti yn gwybod aut: the.DET.DEF one.NUM be.V.2S.PRES you.PRON.2S stative.STAT know.V.INFIN the one you know

(1108) MLA: pa un ?

MLA: pa un aut: which.ADJ one.NUM

which one?

(1109) EDU: wyt ti (y)n gwybod xx .

EDU: wyt ti yn gwybod aut: be.V.2S.PRES you.PRON.2S stative.STAT know.V.INFIN

you know [...]

(1110) EDU: wyt ti (we)di adrodd ambell un .

EDU: wyt ti wedi adrodd ambell un aut: be.V.2S.PRES you.PRON.2S after.PREP recite.V.INFIN occasional.PREQ one.NUM you've recited a few

(1111) MLA: +" dw i (y)n hoffi +...

MLA: dw i yn hoffi aut: be.V.1S.PRES.SPOKEN 1.PRON.1S stative.STAT like.V.INFIN I like...

(1112) EDU: deud.

EDU: deud

aut: say. V.INFIN.SPOKEN

say it

(1113) MLA: +" dw i (y)n hoffi Sali_Mali@s:cym&spa .

MLA: dw i yn hoffi Sali_Mali $_S^C$ aut: be.V.1S.PRES.SPOKEN 1.PRON.1S stative.STAT like.V.INFIN name

(1114) MLA: +" dw i (y)n hoffi Smot@s:cym&spa y ci .

MLA: dw i yn hoffi S mot_S^C y aut: be.V.1S.PRES.SPOKEN 1.PRON.1S stative.STAT like.V.1NFIN name the.DET.DEF ci dog.N.M.SG

Time binot the dog

(1115) MLA: +" ond Jac_y_Jwc_S:cym&spa a Jini@s:cym&spa ydy (y)r gorau xx gen i .

MLA: ond Jac_y_Jwc_S' a Jini_S' ydy yr gorau

aut: but.CONJ name and.CONJ name be.V.3S.PRES the.DET.DEF best.ADJ.SUP

gen i

with.PREP.SPOKEN I.PRON.1S

"but Jac y Jwc and Jini are my favourites"

(1116) EDU: +" ydy (y)r gorau yn gen i .

EDU: ydy yr gorau yn gen i aut: be.V.3S.PRES the.DET.DEF best.ADJ.SUP yn.PRT with.PREP.SPOKEN 1.PRON.1S
"are my favourites"

- (1117) MLA: &=laugh .
- (1118) EDU: dweud o (y)n iawn .

EDU: dweud o yn iawn aut: say.V.INFIN he.PRON.M.3S.SPOKEN stative.STAT OK.ADV say it properly

(1119) MLA: +" ydy (y)r gorau gen i .

MLA: ydy yr gorau gen i aut: be.V.3S.PRES the.DET.DEF best.ADJ.SUP with.PREP.SPOKEN I.PRON.1S "are my favourites"

(1120) EDU: a beth arall ?

EDU: a beth arall aut: and.CONJ thing.N.M.SG+SM other.ADJ and what else?

(1121) EDU: twyt ti (ddi)m yn gwybod dim un arall?

EDU: twyt ti ddim yn gwybod dim aut: be.V.2S.PRES.NEG you.PRON.2S not.ADV+SM stative.STAT know.V.INFIN not.ADV

un arall
one.NUM other.ADJ

don't you know any other ones?

(1122) EDU: mae hwnna (y)n hen .

EDU: mae hwnna yn hen aut: be.V.3S.PRES that.PRON.M.SG.SPOKEN stative.STAT old.ADJ that one is old

(1123) MLA: +" Morus (.) a +/.

MLA: Morus a aut: name and.conj

(1124) EDU: +" Morus@s:cym&spa y +//.

EDU: $Morus_S^C$ y aut: name the.Det.Def

(1125) EDU: ia ?

EDU: ia

aut: yes.ADV

yes?

- (1126) MLA: +" Morus@s:cym&spa y (.) gwynt ac Ifan@s:cym&spa y glaw .

 MLA: Morus_S^C y gwynt ac Ifan_S^C y glaw aut: name the.DET.DEF wind.N.M.SG and.CONJ name the.DET.DEF rain.N.M.SG

 Morus the wind and Ifan the rain
- (1127) MLA: &w +...

ah, I don't remember

- (1129) EDU: wyt ti ddim yn &k +..?

 EDU: wyt ti ddim yn aut: be.v.2s.PRES you.PRON.2s not.ADV+SM yn.PRT you don't
- (1130) EDU: (doe)s dim siâp arnat ti . ${\bf EDU:\ does} \qquad \qquad {\bf dim} \qquad {\bf siâp}$

EDU: does dim siâp arnat

aut: be.v.3s.pres.neg.indef+sm not.adv shape.n.m.sg on_you.prep+pron.2s

ti

you.pron.2s

you're out of shape

- (1131) MLA: &=laugh .
- (1132) EDU: (doe)s dim siâp arnat ti (.) yn cofio yr adrodd yna .

 EDU: does dim siâp arnat
 aut: be.V.3S.PRES.NEG.INDEF+SM not.ADV shape.N.M.SG on_you.PREP+PRON.2S

 ti yn cofio yr adrodd yna
 you.PRON.2S stative.STAT remember.V.INFIN the.DET.DEF recite.V.INFIN there.ADV
 you're terrible at remembering this recital
- (1133) MLA: &=laugh .
- $\left(1134\right)$ EDU: a mae o mor syml .

EDU: a mae o mor syml aut: and.conj be.v.3s.pres he.pron.m.3s.spoken so.adv simple.adj
and it's so simple

 $(1135) \quad {\tt EDU: aw@s:cym\&spa !}$

EDU: \mathbf{aw}_S^C aut: unk

aw!

(1136) EDU: beth arall?

EDU: beth arall aut: thing.N.M.SG+SM other.ADJ

what else?

(1137) MLA: aros .

MLA: aros

aut: wait. V. INFIN

wait

(1138) MLA: cau y llygaid .

MLA: cau y llygaid aut: close.v.infin the.det.def eyes.n.m.pl close your eyes

(1139) EDU: o_k@s:cym&spa ti isio mi wneud .

EDU: o_k_S^C ti isio mi wneud aut: oK.E you.PRON.2S want.N.M.SG I.PRON.1S make.V.INFIN+SM ok, you want me to

 $(1140) \quad {\tt MLA: \ mae \ gen \ ti \ un \ [=! \ \ whisper] \ +...}$

MLA: mae gen ti un

aut: be.V.3S.PRES with.PREP.SPOKEN you.PRON.2S one.NUM

you've got one

(1141) EDU: be sy (y)na?

EDU: be sy yna aut: what.INT be.V.3SP.PRES.REL there.ADV what's there

- (1142) MLA: xxx [=! whisper].
- (1143) EDU: be sy (y)na ?

EDU: be sy yna aut: what.INT be.V.3SP.PRES.REL there.ADV what's there?

(1144) EDU: be sy (y)na?

EDU: be sy yna aut: what.INT be.V.3SP.PRES.REL there.ADV what's there?

(1145) EDU: be sy (y)na?

EDU: be sy yna aut: what.INT be.V.3SP.PRES.REL there.ADV what's there?

(1146) MLA: un (.) peth xx .

MLA: un peth

aut: one.NUM thing.N.M.SG

one thing [...]

(1147) EDU: ah@s:cym&spa mae (h)i (we)di aros i_mewn .

EDU: ah_S^C mae hi wedi aros i_mewn aut: ah.IM be.V.3S.PRES she.PRON.F.3S after.PREP wait.V.INFIN in.ADV[or]in.PREP ah, she's stayed in

(1148) EDU: oh@s:cym&spa paid gadael o fel (y)na .

EDU: oh_S^C paid gadael o fel yna aut: oh.IM stop.V.2S.IMPER leave.V.INFIN he.PRON.M.3S.SPOKEN like.CONJ there.ADV oh, don't leave it like that

(1149) MLA: (dy)na fo .

MLA: dyna fo

aut: that_is.ADV he.PRON.M.3S

that's it

(1150) EDU: mae (we)di dod i_ffwrdd?

EDU: mae wedi dod i_ffwrdd aut: be.V.3S.PRES after.PREP come.V.INFIN out.ADV it's come off?

(1151) MLA: do .

MLA: do

aut: yes.ADV.PAST

yes it has

(1152) EDU: pwy sy (we)di wneud hwnna ar dy talcen di?

EDU: pwy sy wedi wneud hwnna

aut: who.PRON be.V.3SP.PRES.REL after.PREP make.V.INFIN+SM that.PRON.M.SG.SPOKEN

ar dy talcen di

on.PREP your.ADJ.POSS forehead.N.M.SG you.PRON.2S+SM

who did that to your forehead?

(1153) EDU: pwy sy (we)di brifo ti fan (y)na?

EDU: pwy sy wedi brifo ti fan
aut: who.PRON be.V.3SP.PRES.REL after.PREP hurt.V.INFIN you.PRON.2S place.N.MF.SG+SM
yna

there. ADV

who hurt you there?

(1154) MLA: Maxima@s:cym&spa . MLA: Maxima $_S^C$ aut: name (1155) EDU: sut ? EDU: sut aut: how.int how? (1156) MLA: mae wedi roid yr +... MLA: mae \mathbf{wedi} \mathbf{roid} \mathbf{yr} aut: be.V.3S.PRES after.PREP give.V.0.IMPERF+SM the.DET.DEF she put the... (1157) EDU: ++ ewin . EDU: ewin aut: fingernail.N.M.SG fingernail (1158) MLA: ia. MLA: ia aut: yes.ADV yes (1159) EDU: <mae (we)di> [/] mae (we)di troi yr ewin yn fan (a)cw . EDU: mae wedi mae wedi ${f troi}$ aut:be.V.3S.PRES after.PREP be.V.3S.PRES after.PREP turn.V.INFIN the.DET.DEF ewin fan $\mathbf{y}\mathbf{n}$ acw $fingernail. {\tt N.M.SG} \ \ stative. {\tt STAT} \ \ place. {\tt N.MF.SG+SM} \ \ over. there. {\tt ADV}$ she's turned the fingernail here (1160) MLA: do . MLA: do aut: yes.ADV.PAST yes (1161) EDU: be oedd yr ewin yn hir? yn

EDU: be oedd \mathbf{yr} ewin

aut: what.int be.v.3s.imperf the.det.def fingernail.n.m.sg stative.stat long.adj

what, was the fingernail long?

(1162) MLA: do . MLA: do

aut: yes.ADV.PAST

yes

(1163) MLA: ia. MLA: ia aut:yes.ADVyes (1164) EDU: +< xx . (1165) EDU: wel &d gwarthus . EDU: wel gwarthus aut: well.im disgraceful.adj well, outrageous (1166) EDU: i mi gael ddeud . EDU: i ddeud $\mathbf{m}\mathbf{i}$ gael to.PREP I.PRON.1S get.V.INFIN+SM say.V.INFIN.SPOKEN+SMaut:if I may say so

(1167) EDU: warthus !

EDU: warthus

aut: disgraceful.ADJ+SM

outrageous!

EDU: gwranda (.) tyrd yma i dweud wrth y peiriant bach yma (.) faint o plant sy (y)n siarad Cymraeg yn [/] yn yr ysgol ti ? EDU: gwranda tyrd yma dweud aut: listen.v.2s.imper come.v.2s.imper here.adv to.prep say.v.infin by.prep peiriant bach yma faint the.det.def machine.n.m.sg small.adj here.adv size.n.m.sg+sm of.prep child.n.m.pl siarad Cymraeg yn yn yn \mathbf{yr} be.V.3SP.PRES.REL stative.STAT talk.V.INFIN Welsh.N.F.SG yn.PRT in.PREP the.DET.DEF ysgol \mathbf{ti} school.N.F.SG you.PRON.2S listen, come here and tell this little machine how many children speak Welsh at your school?

isten, come here and ten tins inthe machine now many children speak weish at your school:

(1169) MLA: pa ysgol ?

MLA: pa ysgol

aut: which.ADJ school.N.F.SG

what school?

(1170) EDU: yn lle?

EDU: yn lle
aut: in.PREP where.INT
where?

(1171) EDU: yr ysgol lle (y)r wyt ti yn mynd .

EDU: yr ysgol lle yr wyt ti yn mynd .

aut: the.DET.DEF school.N.F.SG where.INT[or]place.N.M.SG that.PRON.REL be.V.2S.PRES

ti yn mynd

you.PRON.2S stative.STAT go.V.INFIN

the school that you go to

- (1172) MLA: xx ?
- (1173) EDU: ie . **EDU: ie aut:** yes.ADV

 yes
- (1174) EDU: oes (y)na lot o blant yn siarad Cymraeg ?

 EDU: oes yna lot o blant yn
 aut: be.V.3S.PRES.INDEF there.ADV lot.QUAN of.PREP child.N.M.PL+SM stative.STAT
 siarad Cymraeg
 talk.V.INFIN Welsh.N.F.SG

are there a lot of children who speak Welsh?

- (1177) EDU: dim un ?

 EDU: dim un
 aut: not.ADV one.NUM
 not one?
- (1178) MLA: +< &=laugh .
- (1179) MLA: na .

 MLA: na .

 aut: neg.PRT .

 no

(1180) EDU: be digwyddodd un adeg?

EDU: be digwyddodd un adeg aut: what.INT happen.V.3S.PAST one.NUM time.N.F.SG what happened to Priscila?

(1181) EDU: mi oedd (y)na ddwy hogan fach o Gymru (we)di dod (.) i aros (.) uh (.) yn y Gaiman@s:cym&spa .

 \mathbf{y} Gaiman $_{S}^{C}$

 $the. {\it DET.DEF}$ name

there were two little girls from Wales who had come to stay, er, in the Gaiman

(1182) EDU: ac o(edde)n nhw yn mynd i ysgol xx .

EDU: ac oedden nhw yn mynd i aut: and.conj be.v.3p.imperf.spoken they.pron.3p stative.stat go.v.infin to.prep ysgol school.n.f.sg

and they were going to

(1183) EDU: wyt ti (y)n cofio eu enwau nhw?

EDU: wyt ti yn cofio eu

aut: be.V.2S.PRES you.PRON.2S stative.STAT remember.V.INFIN their.ADJ.POSS

enwau nhw
names.N.M.PL they.PRON.3P

do you remember their names?

(1184) MLA: +< ah@s:cym&spa ia Heledd@s:cym&spa a Amy@s:cym&spa .

MLA: \mathbf{ah}_S^C ia \mathbf{Heledd}_S^C a \mathbf{Amy}_S^C aut: ah.IM yes.ADV name and.CONJ name ah, yes, Heledd and Amy

(1185) EDU: ia wyt ti (y)n cofio nhw .

EDU: ia wyt ti yn cofio nhw aut: yes.ADV be.V.2S.PRES you.PRON.2S stative.STAT remember.V.INFIN they.PRON.3P yes, you remember them

(1186) EDU: sut daethon nhw yma ?

EDU: sut daethon nhw yma aut: how.int come.v.3P.PAST.SPOKEN they.PRON.3P here.ADV how did they come here?

(1187) EDU: oedd ei mam nhw yn athrawes Cymraeg ia? EDU: oedd ei mam nhwathrawes yn be.V.3S.IMPERF 3S.ADJ.POSS mother.N.F.SG they.PRON.3P yn.PRT teacher.N.F.SG Cymraeg Welsh.N.F.SG yes.ADV there mother was a Welsh teacher yes? (1188) MLA: ia. MLA: ia aut:yes.ADVyes EDU: a gorfod nhw [//] iddyn nhw fynd i ysgol xx . EDU: a gorfod nhwnhw and.CONJ have_to.V.INFIN they.PRON.3P to_them.PREP+PRON.3P they.PRON.3P aut:fynd i ysgol go.V.INFIN+SM to.PREP school.N.F.SG and they had to go to [...] school (1190) EDU: a (.) beth oedd y profiad? EDU: a profiad \mathbf{beth} oeddand.CONJ what.INT be.V.3S.IMPERF the.DET.DEF experience.N.M.SG and what was their experience? (1191) EDU: o(edde)n nhw ddim yn gallu dweud gair yn y Sbaeneg . EDU: oedden ddim gallu nhw $\mathbf{y}\mathbf{n}$ aut:be.v.3p.imperf.spoken they.pron.3p not.adv+sm stative.stat be_able.v.infin gair dweud \mathbf{y} yn Sbaeneg say.v.infin word.n.m.sg in.prep the.det.def Spanish.n.f.sg they couldn't speak a word of English (1192) MLA: eh@s:cym&spa na achos weithiau eh@s:cym&spa oedd nhw yn ddim yn deall Heledd@s:cym&spa a oedd yr athrawon yn dod i gofyn i fi (.) be oedd hi (y)n dweud . MLA: eh_S^C na \mathbf{eh}_{S}^{C} oedd achos weithiau er.im neg.prt cause.N.M.SG times.N.F.PL+SM er.im be.V.3S.IMPERF they.PRON.3P $Heledd_{S}^{C}$ a ddim yn deall stative.stat not.adv+sm stative.stat understand.v.infin nameand.CONJ yn gofyn \mathbf{yr} athrawon dod i be.V.3S.IMPERF the.DET.DEF teachers.N.M.PL stative.STAT come.V.INFIN to.PREP ask.V.INFIN oeddhi be ynto.prep i.pron.1s+sm what.int be.v.3s.imperf she.pron.f.3s stative.stat say.v.infin eh, no, because sometimes, eh, they didn't understand Heledd, and the teachers would come

and ask me what she was saying

 $\begin{array}{ccc} \text{(1193)} & \text{EDU: } +<\text{ie} & . \\ & \text{EDU: ie} \\ & \textit{aut:} & \textit{yes.ADV} \end{array}$

yes

(1194) EDU: +< ond +/.

EDU: ond
aut: but.conj
but...

(1195) EDU: ie o(edde)n nhw +//.

EDU: ie oedden nhw

aut: yes.ADV be.V.3P.IMPERF.SPOKEN they.PRON.3P

yes, they would...

(1196) EDU: ia o(edde)n nhw (y)n dod atat ti <i &k> [//] i [/] i holi +"/.

EDU: ia oedden nhw yn dod aut: yes.ADV be.V.3P.IMPERF.SPOKEN they.PRON.3P stative.STAT come.V.INFIN atat ti i i holi $to_you.PREP+PRON.2S$ you.PRON.2S to.PREP to.PREP to.PREP ask.V.INFIN yes, they would come to you to ask

(1197) EDU: be ?

EDU: be

 ${\it aut:} \quad {\it what.int}$

what?

(1198) MLA: mmhm .

MLA: mmhm aut: mmhm.im

(1199) EDU: +" beth mae (y)r hogan fach (y)ma (y)n ddeud +".

EDU: beth mae yr hogan fach yma yn aut: what.INT be.V.3S.PRES the.DET.DEF girl.N.F.SG small.ADJ+SM here.ADV stative.STAT ddeud

say.v.infin.spoken+sm

"what is this little girl saying?"

 $(1200)\quad {\tt EDU: ia ?}$

EDU: ia
aut: yes.ADV

yes?

(1201) MLA: ia .

MLA: ia
aut: yes.ADV

yes

(1202) EDU: a ti gorfod mynd <i clywed> [//] i gwrando ar y hogan ?

EDU: a ti gorfod mynd i clywed i aut: and.conj you.pron.2s have_to.v.infin go.v.infin to.prep hear.v.infin to.prep gwrando ar y hogan listen.v.infin on.prep the.det.def girl.n.f.sg
and you had to go and listen to the girl?

(1203) MLA: ia.

MLA: ia
aut: yes.ADV
ves

(1204) EDU: a be oedd hi (y)n deud?

EDU: a be oedd hi yn deud aut: and.CONJ what.INT be.V.3S.IMPERF she.PRON.F.3S stative.STAT say.V.INFIN.SPOKEN and what would she say?

(1205) MLA: fi (ddi)m yn cofio xx .

MLA: fi ddim yn cofio aut: I.PRON.1S+SM not.ADV+SM stative.STAT remember.V.INFIN I don't remember [...]

(1206) EDU: ti (ddi)m yn cofio .

EDU: ti ddim yn cofio aut: you.PRON.2S not.ADV+SM stative.STAT remember.V.INFIN you don't remember

(1207) EDU: na .

EDU: na
aut: neg.PRT

(1208) EDU: pryd oedd hynny?

EDU: pryd oedd hynny aut: when.INT be.V.3S.IMPERF that.PRON.SP when was that?

(1209) EDU: dwy flynedd yn_ôl ia?

EDU: dwy flynedd yn_ôl ia aut: two.NUM.F years.N.F.PL+SM back.ADV yes.ADV two years ago yes?

(1210) MLA: ia .

 $\begin{array}{ll} \mathbf{MLA:} \ \ \mathbf{ia} \\ \boldsymbol{\mathit{aut:}} & \mathit{yes.ADV} \end{array}$

yes

(1211) EDU: wel +...

EDU: wel
aut: well.IM

(1212) EDU: ac yn y diwedd be digwyddodd?

EDU: ac yn y diwedd be digwyddodd aut: and.conj in.prep the.det.det end.n.m.sg what.int happen.v.ss.past and what happened in the end?

(1213) EDU: wnaeth [/] wnaeth y [/] y ddwy hogan dysgu Sbaeneg yn_do ?

EDU: wnaeth wnaeth y y ddwy

aut: do.V.3S.PAST+SM do.V.3S.PAST+SM the.DET.DEF the.DET.DEF two.NUM.F+SM

hogan dysgu Sbaeneg yn_do

girl.N.F.SG teach.V.INFIN Spanish.N.F.SG wasn't_it.IM

the two girls learned Spanish didn't they?

(1214) MLA: do .

MLA: do

aut: yes.ADV.PAST

yes

(1215) EDU: a siarad yn iawn ynde ?

EDU: a siarad yn iawn ynde aut: and.CONJ talk.V.INFIN stative.STAT OK.ADV isn't_it.IM and they speak properly do they?

(1216) MLA: do .

MLA: do

 ${\it aut:} \quad {\it yes.ADV.PAST}$

yes

(1217) EDU: neu o(edde)n nhw ddim yn siarad yn iawn?

EDU: neu oedden nhw ddim yn siarad aut: or.conj be.v.3p.imperf.spoken they.pron.3p not.Adv+sm stative.stat talk.v.infin stative.stat ok.Adv
or did they not speak properly?

(1218) MLA: ia maen nhw (y)n siarad yn iawn .

MLA: ia maen nhw yn siarad yn aut: yes.ADV be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT talk.V.INFIN stative.STAT iawn OK.ADV

yes, they do speak properly

(1219) EDU: maen nhw (y)n siarad yn iawn wrth_gwrs .

EDU: maen nhw yn siarad yn iawn aut: be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT talk.V.INFIN stative.STAT OK.ADV wrth_gwrs of_course.ADV
of course they speak properly

(1220) EDU: ond mi gymerodd amser i nhw siarad .

EDU: ond mi gymerodd amser i

aut: but.conj aff.prt take.v.3s.past+sm[or]take.v.3s.past+sm time.n.m.sg to.prep

nhw siarad

they.pron.3p talk.v.infin

but it took them a while to learn

(1221) MLA: mmhm .

MLA: mmhm
aut: mmhm.im

(1222) EDU: ar dechrau o(edde)n nhw (y)n gallu deud dim .

EDU: ar dechrau oedden nhw yn aut: on.PREP begin.V.INFIN be.V.3P.IMPERF.SPOKEN they.PRON.3P stative.STAT gallu deud dim be_able.V.INFIN say.V.INFIN.SPOKEN nothing.N.M.SG[or]not.ADV at the beginning they couldn't say anything

(1223) EDU: ia ? **EDU: i**a

aut: yes.ADV

yes?

(1224) EDU: yn y Sbaeneg .

EDU: yn y Sbaeneg aut: in.PREP the.DET.DEF Spanish.N.F.SG in Spanish

(1225) MLA: xxx .

(1226) EDU: a (.) gyda pwy arall wyt ti (y)n siarad Cymraeg o gwmpas y lle ? EDU: a arall gyda pwy wyt \mathbf{ti} yn and CONJ with PREP who PRON other ADJ be V.2S.PRES you PRON 2S stative STAT gwmpas siarad \mathbf{y} Cymraeg o lle $talk.v.infin\ Welsh.n.f.sg\ of.prep\ round.n.m.sg+sm\ the.det.def\ place.n.m.sg$ and who else do speak Welsh with around here?

(1227) MLA: weithiau gyda Julie@s:cym&spa . MLA: weithiau gyda Julie $_S^C$ aut: times.N.F.PL+SM with.PREP name sometimes with Julie

(1228) EDU: weithiau gyda Julie@s:cym&spa . EDU: weithiau gyda Julie $_S^C$ aut: times.N.F.PL+SM with.PREP name sometimes with Julie

(1229) EDU: mae Julie yn siarad Cymraeg â ti .

EDU: mae Julie yn siarad Cymraeg â ti

aut: be.V.3S.PRES name stative.STAT talk.V.INFIN Welsh.N.F.SG with.PREP you.PRON.2S

Julie speaks Welsh with you

(1230) EDU: pwy arall ?

EDU: pwy arall

aut: who.PRON other.ADJ

who else

(1231) MLA: uh mam .

MLA: uh mam

aut: uh.IM mother.N.F.SG

er, mum

(1232) EDU: mam .

EDU: mam

aut: mother.N.F.SG

mum

(1233) MLA: ti .

MLA: ti .

aut: you.PRON.2S

you

(1235) MLA: um +...
MLA: um

aut: um.im

(1236) EDU: pwy arall?

 $\begin{array}{ll} \textbf{EDU: pwy} & \textbf{arall} \\ \textbf{\textit{aut:}} & \textit{who.PRON} & \textit{other.ADJ} \end{array}$

who else?

(1237) EDU: xxx Mererid@s:cym&spa yn siarad Cymraeg gyda ti ?

EDU: Mererid $_{S}^{C}$ yn siarad Cymraeg gyda ti aut: name stative.STAT talk.V.INFIN Welsh.N.F.SG with.PREP you.PRON.2S [...] Mererid speaks Welsh with you?

(1238) MLA: ia.

MLA: ia
aut: yes.ADV
yes

(1239) EDU: ia.

EDU: ia
aut: yes.ADV

yes

(1240) EDU: pwy arall ?

EDU: pwy arall aut: who.PRON other.ADJ who else?

(1241) EDU: Dilys@s:cym&spa yn siarad Cymraeg gyda ti ?

EDU: \mathbf{Dilys}_S^C yn siarad Cymraeg gyda ti aut: name stative.STAT talk.V.INFIN Welsh.N.F.SG with.PREP you.PRON.2S does Dilys speak Welsh with you?

(1242) EDU: neu Sbaeneg mae hi (y)n siarad â ti ?

EDU: neu Sbaeneg mae hi yn siarad aut: or.CONJ Spanish.N.F.SG be.V.3S.PRES she.PRON.F.3S stative.STAT talk.V.INFIN â ti with.PREP you.PRON.2S
or does she speak to you in Spanish?

(1243) MLA: na (.) Sbaeneg .

MLA: na Sbaeneg aut: neg.PRT Spanish.N.F.SG no, Spanish

(1244) EDU: Roger@s:cym&spa .

EDU: Roger $_{S}^{C}$ aut:name

(1245) MLA: ia Roger@s:cym&spa (y)n dweud (.) helo ["] weithiau .

 \mathbf{Roger}_{S}^{C} yn dweud helo weithiau aut:yes.ADV name stative.stat say.v.infin hunt.v.3s.subj times.n.f.pl+sm yes, Rodger says hello sometimes

(1246) EDU: helo .

EDU: helo

hunt. V.3S.SUBJ aut:

hello

(1247) EDU: jest helo?

EDU: jest helo

aut: just.ADV hunt.V.3S.SUBJ

just hello?

(1248) MLA: ia.

MLA: ia

aut:yes.ADV

yes

(1249) EDU: <dim &ne> [//] dim_byd arall ?

EDU: dim $\dim_{-}bvd$ arall aut: nothing.N.M.SG[or]not.ADV anything.ADV other.ADJ nothing else?

(1250) MLA: ia mae o (y)n gwybod dweud pethau yn Gymraeg .

mae yn gwybod yes.adv be.v.3s.pres he.pron.m.3s.spoken stative.stat know.v.infin say.v.infin aut:pethau Gymraeg yn things.N.M.PL in.PREP Welsh.N.F.SG+SM yes, he knows how to say things in Welsh

(1251) EDU: a mae o (y)n siarad (.) gyda ti ?

EDU: a siarad mae $\mathbf{y}\mathbf{n}$ gyda aut:and.conj be.v.3s.pres he.pron.m.3s.spoken stative.stat talk.v.infin with.prep \mathbf{ti} you.PRON.2S

and he speaks to you?

(1252) MLA: na . MLA: na aut: neg.prtno (1253) EDU: oh@s:cym&spa . EDU: oh_S^C aut: oh.im oh(1254) EDU: ia . EDU: ia aut: yes.ADV yes (1255) EDU: beth arall? EDU: beth arall ${\it aut:} \quad {\it thing.N.M.SG+SM} \ {\it other.ADJ}$ what else? (1256) EDU: pwy arall? EDU: pwy arall aut: who.pron other.Adj who else? (1257) MLA: ah@s:cym&spa fi ddim yn cofio . MLA: \mathbf{ah}_{S}^{C} fi ddim $\mathbf{y}\mathbf{n}$ aut: ah.im i.pron.is+sm not.adv+sm stative.stat remember.v.infin ah, I don't remember (1258) EDU: wyt ti (ddi)m yn cofio . ddim cofio EDU: wyt \mathbf{ti} $\mathbf{y}\mathbf{n}$ aut: be.V.2S.PRES you.PRON.2S not.ADV+SM stative.STAT remember.V.INFIN you don't remember (1259) MLA: na. MLA: na $\it aut:$ $\it neg.PRT$ no (1260) EDU: a wedyn (.) y pobl sy (y)n dod o Cymru .

EDU: a wedyn y pobl sy yn

aut: and.conj afterwards.ADV the.DET.DEF people.N.F.SG be.V.3SP.PRES.REL stative.STAT

dod o Cymru

come.V.INFIN from.PREP Wales.N.F.SG.PLACE

and then, people who come from Wales

(1261) EDU: ydy &n nain a taid Gwenda@s:cym&spa yn siarad Cymraeg â ti ? EDU: ydy taid nain Gwenda $_{S}^{C}$ \mathbf{a} be.V.3S.PRES grandmother.N.F.SG and.CONJ grandfather.N.M.SG name siarad Cymraeg stative.stat talk.v.infin Welsh.n.f.sg with.prep you.pron.2s do Gwenda's grandmother and grandfather speak Welsh with you? (1262) MLA: na . MLA: na aut: neg.PRTno (1263) EDU: na? EDU: na aut:neg.PRTno? (1264) MLA: neu nain Berta@s:cym&spa ? \mathbf{Berta}_{S}^{C} MLA: neu nain aut: or.CONJ grandmother.N.F.SG name or Berta's grandmother? (1265) EDU: nain Berta@s:cym&spa yn siarad Cymraeg efo ti ia ? \mathbf{Berta}_{S}^{C} yn siarad Cymraeg stative.stat talk.v.infin Welsh.n.f.sg with.prep aut: grandmother.N.F.SG name you.pron.2s yes.adv Berta's grandmother speaks Welsh to you yes? (1266) MLA: mmhm . MLA: mmhm aut: mmhm.im (1267) EDU: ah@s:cym&spa o(eddw)n i (y)n meddwl . EDU: ah_S^C oeddwn i meddwl yn ah.im be.v.is.imperf i.pron.is stative.stat think.v.infin ah, I thought so (1268) MLA: pwy ydy hi? MLA: pwy ydy \mathbf{hi}

aut: who.pron be.v.3s.pres she.pron.f.3s

who is she?

(1269) MLA: Carys@s:cym&spa ?

MLA: Carys $_S^C$ aut: name

(1270) EDU: <na dw i (ddi)m yn> [/] dw i (ddi)m yn adnabod rhein .

EDU: na dw i ddim yn dw aut: neg.PRT be.V.1S.PRES.SPOKEN I.PRON.1S not.ADV+SM yn.PRT be.V.1S.PRES.SPOKEN i ddim yn adnabod rhein l.PRON.1S not.ADV+SM stative.STAT $recognise_(identify).V.INFIN$ these.PRON

I don't recognize these

(1271) EDU: ia beth arall?

EDU: ia beth arall aut: yes.ADV thing.N.M.SG+SM other.ADJ yes, what else?

(1272) MLA: ddim yn gwybod .

MLA: ddim yn gwybod aut: not.ADV+SM stative.STAT know.V.INFIN

(1273) EDU: +< ti (ddi)m yn gwybod .

EDU: ti ddim yn gwybod aut: you.PRON.2S not.ADV+SM stative.STAT know.V.INFIN you don't know

(1274) MLA: na .

MLA: na
aut: neg.PRT
no

(1275) EDU: pryd wyt ti (y)n mynd i gael gwybod?

EDU: pryd wyt ti yn mynd i gael aut: when.INT be.V.2S.PRES you.PRON.2S stative.STAT go.V.INFIN to.PREP get.V.INFIN+SM gwybod know.V.INFIN

when are you going to find out?

(1276) MLA: fory .

MLA: fory

aut: tomorrow.ADV

tomorrow

(1277) EDU: fory .

EDU: fory

aut: tomorrow.ADV

tomorrow

(1278) EDU: <mae (y)r pobl> [/] mae (y)r pobl yma (.) isio o leiaf hanner awr (.) o siarad .

EDU:maeyrpoblmaeyrpoblaut:be.V.3S.PRESthe.DET.DEFpeople.N.F.SGbe.V.3S.PRESthe.DET.DEFpeople.N.F.SGymaisiooleiafhannerhere.ADVwant.N.M.SGhe.PRON.M.3S.SPOKENsmallest.ADJ+SM[or]least.ADJ+SMhalf.N.M.SGawrosiarad

hour.n.f.sg he.pron.m.3s.spoken talk.v.infin

these people want at least a half an hour of conversation

(1279) MLA: a be dan ni +//.

MLA: a be dan ni aut: and.CONJ what.INT be.V.1P.PRES.SPOKEN we.PRON.1P and what we...

(1280) EDU: a dan ni (we)di wneud +/.

EDU: a dan ni wedi wneud aut: and.conj be.v.1p.pres.spoken we.pron.1p after.prep make.v.infin+sm and we have...

(1281) MLA: na na na .

MLA: na na na aut: neg.PRT neg.PRT neg.PRT no, no, no

(1282) EDU: a dan ni (we)di wneud hanner awr ia?

EDU: a dan ni wedi wneud aut: and.CONJ be.V.1P.PRES.SPOKEN we.PRON.1P after.PREP make.V.INFIN+SM hanner awr ia half.N.M.SG hour.N.F.SG yes.ADV and we've done half an hour yes?

(1283) MLA: na na xxx.

MLA: na na aut: neg.PRT neg.PRT

(1284) EDU: dw i (y)n credu bod ni (we)di wneud mwy .

EDU: dw i yn credu bod ni

aut: be.v.1s.pres.spoken 1.pron.1s stative.stat believe.v.infin be.v.infin we.pron.1p

wedi wneud mwy

 $after.prep\ make.v.infin+sm\ more.adj.comp$

I think we've done more

(1285) EDU: ond dyna fo .

EDU: ond dyna fo

aut: but.conj that_is.adv he.pron.m.3s

but there you go

(1286) MLA: be ydy xxx ?

MLA: be ydy

aut: what.int be.v.3s.pres

what is [...]

(1287) EDU: be ?

EDU: be

aut: what.int

what?

(1288) MLA: be ydy xxx?

MLA: be ydy

aut: what.int be.v.3s.pres

what is [...]

(1289) EDU: be (y)dy enw pwy ?

EDU: be ydy enw pwy aut: what.INT be.V.3S.PRES name.N.M.SG who.PRON

what is whose name?

(1290) MLA: na xxx .

MLA: na

 $\it aut:$ $\it neg.PRT$

no, [...]

(1291) MLA: be ydy xxx?

MLA: be ydy

aut: what.int be.v.3s.pres

what is [...]

(1292) MLA: wyt ti ddweud mae mwy o xxx mynd i fod xxx .

MLA: wyt ti ddweud mae mwy

aut: be.V.2S.PRES you.PRON.2S say.V.INFIN+SM be.V.3S.PRES more.ADJ.COMP

o mynd i fod

he.PRON.M.3S.SPOKEN[or]from.PREP[or]of.PREP go.V.INFIN to.PREP be.V.INFIN+SM

you said that more of [...] was going to be [...]

(1293) EDU: xx i wedi dweud mwy .

EDU: i wedi dweud mwy
aut: to.PREP after.PREP say.V.INFIN more.ADJ.COMP

[...] I've said more

(1294) EDU: achos oeddwn i fod i siarad hanner awr .

EDU: achos oeddwn i fod i siarad aut: cause.N.M.SG be.V.1S.IMPERF I.PRON.1S be.V.1NFIN+SM to.PREP talk.V.1NFIN hanner awr half.N.M.SG hour.N.F.SG

(1295) EDU: +" a dan ni (we)di wneud mwy .

EDU: a dan ni wedi wneud

aut: and.CONJ be.V.1P.PRES.SPOKEN we.PRON.1P after.PREP make.V.INFIN+SM

mwy

more.ADJ.COMP

and we've done more

(1296) EDU: dw i (y)n deud .

EDU: dw i yn deud aut: be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT say.V.INFIN.SPOKEN is what I said

(1297) EDU: dan ni (we)di wneud mwy .

EDU: dan ni wedi wneud mwy aut: be.V.1P.PRES.SPOKEN we.PRON.1P after.PREP make.V.INFIN+SM more.ADJ.COMP we've done more

(1298) EDU: dan ni (we)di wneud ryw +//.

EDU: dan ni wedi wneud ryw aut: be.V.1P.PRES.SPOKEN we.PRON.1P after.PREP make.V.INFIN+SM some.PREQ+SM we've done a about...

(1299) EDU: faint?

EDU: faint

 ${\it aut:}$ size.N.M.SG+SM

how much?

(1300) MLA: na achos yn gyntaf <dan ni (we)di> [/] dan ni (we)di equivocar@s:spa . MLA: na achos $\mathbf{y}\mathbf{n}$ gyntaf dan ni neg.prt cause.n.m.sg yn.prt first.ord+sm be.v.1p.pres.spoken we.pron.1p aut:wedi wedi equivocar S dan \mathbf{ni} after.prep be.v.1p.pres.spoken we.pron.1p after.prep be_wrong.v.infin no, because we made a mistake at the beginning

(1301) MLA: sut ti xxx deud ?

MLA: sut ti deud aut: how.int you.pron.2s say.v.infin.spoken how do you say?

(1302) EDU: ia dan ni (we)di wneud camgymeriad .

EDU: ia dan ni wedi wneud aut: yes.ADV be.V.1P.PRES.SPOKEN we.PRON.1P after.PREP make.V.1NFIN+SM camgymeriad mistake.N.M.SG yes, we made a mistake

(1303) MLA: ia.

MLA: ia
aut: yes.ADV
yes

(1304) EDU: achos oedd mam yn dod i_fewn ac oedd ti ddim isio siarad .

EDU: achos oedd mam yn dod i_fewn aut: cause.N.M.SG be.V.3S.IMPERF mother.N.F.SG stative.STAT come.V.INFIN in.PREPac oedd ti ddim isio siarad and.CONJ be.V.3S.IMPERF you.PRON.2S not.ADV+SM want.N.M.SG talk.V.INFINbecause mum came in, and you didn't want to talk

(1305) EDU: ac [//] a beth arall ddigwyddodd ?

EDU: ac a beth arall ddigwyddodd aut: and.CONJ and.CONJ thing.N.M.SG+SM other.ADJ happen.V.3S.PAST+SM and what else happened?

(1306) EDU: ac oedd y ffôn yn canu .

EDU: ac oedd y ffôn

aut: and.conj be.v.3s.imperf that.pron.rel phone.n.m.sg[or]flee.v.3p.fut.spoken

yn canu

stative.stat sing.v.infin

and the phone was ringing

(1307) EDU: a wedyn wnaethon ni siarad lot (.) do ?

EDU: a wedyn wnaethon ni siarad aut: and CONJ afterwards. ADV do. V.3P. PAST. SPOKEN+SM we. PRON. 1P talk. V. INFIN lot do lot. QUAN yes. ADV. PAST and then we spoke a lot didn't we?

$(1308)\,\,$ MLA: do .

MLA: do

aut: yes.ADV.PAST

yes, we did