patagonia29.cha

- (1) MER: .wyt ti yn mynd i côr
 %aut be.V.2S.PRES you.PRON.2S stative.STAT go.V.INFIN to.PREP choir.N.M.SG
 yfory i weld y côr ?
 tomorrow.ADV to.PREP see.V.INFIN+SM the.DET.DEF choir.N.M.SG
 are you going to see the choir?
- (2) FER: dw i yn meddwl ydw %aut be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT think.V.INFIN be.V.1S.PRES

 I think so, yes.
- (4) MER: ie fi hefyd % aut yes.ADV I.PRON.1S+SM also.ADV yes, me as well.

I have to go with the mixed choir of the music school.

- (5) MER: ond dw i ddim yn gwybod
 %aut but.conj be.v.is.pres.spoken I.pron.is not.adv+sm stative.stat know.v.infin
 os dw i yn gallu .
 if.conj be.v.is.pres.spoken I.pron.is stative.stat be_able.v.infin
 but I don't know if I can.
- (6) **FER: pam** ? %aut why?.ADV why?

(7)		d	rhaid necessity.N.M.SG • M.SG	ti you.PRON.2S	fynd go.V.INFIN+SM	i to.PREP	wneud make.V.INFIN	S+SM				
	ah, you	ah, you have to go and take an exam.										
(8)	$egin{array}{lll} ext{MER:} & ext{achos} & . \ ext{\it $\%$} ext{\it aut} & ext{\it $cause.N.M.SG$} \end{array}$											
	because											
(9)	MER:	ia yes.Al	hefyd .									
	yes, also.											
(10)	FER:	oes be.V.3	d BS.PRES.INDEF be	oes 2.V.3S.PRES.INDI	dim EF.NEG not.ADV	arholia examina		$egin{aligned} \mathbf{gyda} \ with{PREP} \end{aligned}$				
	ti , you.PRON.2S											
	don't you have an exam?											
(11)	FER: %aut	wyt be.V.2	ti es.PRES you.PRO	yn N.2S stative.SI	gallu FAT be_able.V.IN	$egin{array}{c} \mathbf{dod} \ \mathit{FIN} & \mathit{come} \ \end{array}$	ach					
	you cai	n come	because									
(12)	MER:	ie yes.A	• 4 <i>DV</i>									
	yes.											
(13)	MER: %aut											
(14)	MER:	perh	aps.conj be.v.18				mynd i go.V.INFIN to	O.PREP				
	$egin{array}{lll} {f Trelew}_S^C & {f i} & {f wneud} & {f arholiad} & . \ name & to.{\it PREP} & make.v.{\it INFIN+SM} & examination.N.M.SG \end{array}$											
	maybe I'll go to Trelew to take an exam.											
(15)	MER: %aut arholia	be.v. ad	1S.PRES.SPOKEN a N.M.SG and.CON.	wedyn	ative.stat make		$egin{array}{ll} \mathbf{yr} \ & the. extit{DET.D} \end{array}$	EF				
	I take teh exam and then											

- (16) FER: am faint o yr gloch wyt % aut for PREP size.N.M.SG+SM of PREP the DET.DEF bell.N.F.SG+SM be.V.2S.PRES ti yn dod ? you.PRON.2S stative.STAT come.V.INFIN what time will you come?
- (17) MER: dw i ddim yn gwybod . % aut be.V.1S.PRES.SPOKEN I.PRON.1S not.ADV+SM stative.STAT know.V.INFIN I don't know.
- (18) MER: dw i yn meddwl am wyth % aut be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT think.V.INFIN for.PREP eight.NUM neu or.CONJ I think at eight or . . .
- (19) FER: mae yn dechrau am hanner awr % aut be.V.3S.PRES stative.STAT begin.V.INFIN for.PREP half.N.M.SG hour.N.F.SG [...] starts at half past.
- (20) MER: ia hanner awr wedi wyth %aut yes.ADV half.N.M.SG hour.N.F.SG after.PREP eight.NUM yes, half past eight.
- (21) FER: felly mae hi yn amser i ti wat so.ADV be.V.3S.PRES she.PRON.F.3S yn.PRT time.N.M.SG to.PREP you.PRON.2S so it's time for you to [...].
- (22) FER: am faint o yr gloch rhaid % aut for PREP size. N.M. SG+SM of .PREP the .DET. DEF bell. N.F. SG+SM necessity. N.M. SG i ti mynd i wneud yr to .PREP you. PRON. 2S go. V. INFIN to .PREP make. V. INFIN+SM the .DET. DEF arholiad ? examination. N.M. SG what time do you have to go to take the exam?
- (23) MER: yfory ?
 %aut tomorrow.ADV
- (24) **FER: yfory**%aut tomorrow.ADV
 tomorrow.

- (25) MER: am chwech % aut for PREP six.NUM at six.
- (26) MER: ie dw i yn meddwl . % aut yes. ADV be. V.1S. PRES. SPOKEN I. PRON. 1S stative. STAT think. V. INFIN yes, I think so.
- (27) FER: rhaid ti wneud yn un awr % aut necessity.N.M.SG you.PRON.2S make.V.INFIN+SM stative.STAT one.NUM hour.N.F.SG a hanner and.CONJ half.N.M.SG you have to do it in an hour and a half.
- (28) FER: ac wedyn mynd i
 %aut and.CONJ afterwards.ADV go.V.INFIN to.PREP
 and then go to [..].
- (29) MER: ie %aut yes.ADV yes.
- (30) MER: a rhaid i ni prynu empanadas S we. PRON.1P buy. V.INFIN unk hefyd . also. ADV and we have to buy empanadas as well.
- (31) **FER:** \mathbf{ah}_S^C \mathbf{wel} mae mam mae $\mathbf{d}\mathbf{y}$ your.ADJ.POSS % autah.im well.im be.v.3s.pres mother.n.f.sg be.v.3s.pres mam gallu yn prynu \mathbf{os} mother.n.f.sg you.pron.2s stative.stat be_able.v.infin buy.v.infin if.conj be.v.2s.pres hi gofyn i you.pron.2s stative.stat ask.v.infin I.pron.1s she.pron.f.3s ah, well, your mother can buy them if you ask her.
- (32) MER: ie % aut yes.ADV yes.
- $\begin{array}{ccc} (33) & \textbf{MER:} & . \\ \% aut & \end{array}$

- (34) MER: ie % aut yes.ADV yes.
- (35) FER: um pryd oes rhyw acto S ? % aut um.IM when.INT[or]time.N.M.SG be.V.3S.PRES.INDEF some.PREQ act.N.M.SG is there some performance?
- (36) MER: eh_S^C ie dydd Mercher dauddeg pump . % aut $\operatorname{eh.IM}$ $\operatorname{yes.ADV}$ day. $\operatorname{N.M.SG}$ Wednesday. $\operatorname{N.F.SG}$ unk five. NUM eh, yes, on Wednesday, the 25th.
- (38) FER: a wyt ti yn mynd i %aut and CONJ be.V.2S.PRES you.PRON.2S stative.STAT go.V.INFIN to.PREP fynd ? go.V.INFIN+SM and are you going to go?
- (39) MER: dw i yn meddwl dw %aut be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT think.V.INFIN be.V.1S.PRES.SPOKEN i yn efallai . I.PRON.1S yn.PRT perhaps.CONJ I think I am, maybe.
- (40) FER: mae $acto^S$ o $Camwy_S^C$ yn er_S^C yn % aut be.V.3S.PRES act.N.M.SG from.PREP name yn.PRT er.IM yn.PRT Rhagfyr . December.N.M.SG there is a performance from Camwy in December.
- (41) MER: undeg tri
 %aut eleven.NUM three.NUM.M

 13th.

- (44) **MER:** \mathbf{ah}_{S}^{C} ia % aut ah.IM yes.ADV ah, yes.
- (45) MER: ia % aut yes. ADV yes.
- (46) MER: \mathbf{ah}_S^C ia \mathbf{acto}^S ysgol feithrin Gaiman $_S^C$ % \mathbf{aut} $\mathbf{ah}.\mathbf{IM}$ yes.ADV $\mathbf{act}.\mathbf{N.M.SG}$ school.N.F.SG $\mathbf{nurture}.\mathbf{V.INFIN}+\mathbf{SM}$ name \mathbf{un} \mathbf{eh}_S^C pedwar . $\mathbf{one}.\mathbf{NUM}$ $\mathbf{eh}.\mathbf{IM}$ four.NUM.M ah, yes, the performance of the Gaiman nursery school on the 14th.
- (47) **FER: pump** ? %aut five.NUM ?
- (48) **FER:** na %aut neg.PRT no.
- (49) **FER:** na pedwar %aut neg.PRT four.NUM.M no, fourth.
- (50) MER: pedwar y pedwar o Rhagfyr ?

 %aut four.NUM.M the.DET.DEF four.NUM.M of.PREP December.N.M.SG ?

 fourth, the fourth of December?
- (51) **FER:** \mathbf{o}^S **pump** % aut or.CONJ five.NUM or the fifth.
- (52) MER: a o yr ysgol yn Nhrelew^S undeg %aut and CONJ of PREP the DET.DEF school N.F.SG in PREP name eleven.NUM pump . five.NUM and the one of [..] school in Trelew fifteenth.

- (53) **FER:** \mathbf{ah}_S^C \mathbf{er}_S^C \mathbf{ac} $\mathbf{efallai}$ \mathbf{er}_S^C \mathbf{pump} \mathbf{er}_S^C \mathbf{acto}^S % aut ah.IM er.IM and.CONJ perhaps.CONJ er.IM five.NUM er.IM act.N.M.SG \mathbf{yr} \mathbf{ysgol} \mathbf{cerdd} . the.DET.DEF school.N.F.SG music.N.F.SG[or]poem.N.F.SG ah, and maybe the fifth the performance of the music school.
- (54) MER: dydd Sadwrn
 %aut day.N.M.SG Saturday.N.M.SG
 Saturday.
- (55) MER: ia %aut yes.ADV yes.
- (56) FER: \mathbf{eh}_{S}^{C} dw i ddim yn gwybod %aut eh.IM be.V.1S.PRES.SPOKEN I.PRON.1S not.ADV+SM stative.STAT know.V.INFIN i don't know.
- (57) **FER:** ie %aut yes.ADV yes, [..] ...
- (58) MER: a beth mynd i wneud

 %aut and.CONJ what.INT[or]thing.N.M.SG+SM go.V.INFIN to.PREP make.V.INFIN+SM

 yn yr acto^S yr ysgol cerdd ?

 in.PREP the.DET.DEF act.N.M.SG the.DET.DEF school.N.F.SG music.N.F.SG[or]poem.N.F.SG

 and what are you going to do in the performance of the music school?
- (59) **FER:** dw i ddim yn gwybod %aut be.V.1S.PRES.SPOKEN I.PRON.1S not.ADV+SM stative.STAT know.V.INFIN I don't know.
- (60) FER: fydda i yn ddawnsio efo yr

 %aut be.V.1S.FUT+SM I.PRON.1S stative.STAT dance.V.INFIN+SM with.PREP the.DET.DEF

 criw o ddawnswyr yn Cymraeg .

 crew.N.M.SG of.PREP dancers.N.M.PL+SM in.PREP Welsh.N.F.SG

 I will be dancing with the Welsh dancers' group.
- (61) FER: er_S^C wel bydden ni yn canu % aut $\operatorname{er.IM}$ well.IM be.V.3P.COND.SPOKEN we.PRON.1P stative.STAT sing.V.INFIN in.PREP the.DET.DEF choir.N.M.SG well, we will sing in the choir.

- (62) **FER:** um beth arall ? what else?
- (63) MER: felly $\mathbf{w}\mathbf{y}\mathbf{t}$ \mathbf{ti} \mathbf{wyt} \mathbf{ti} ddim so.adv be.v.2s.pres you.pron.2s be.v.2s.pres you.pron.2s not.adv+sm mvnd chwarae ffliwt neu $piano_{S}^{C}$ i stative.stat go.v.infin to.prep play.v.infin unk or.conj piano.n.sg the.det.def nesafwythnos \mathbf{yr} two.num.f the.det.def week.n.f.sg next.adj.supso you won't be playing the flute or the piano next week?
- (64) **FER:** ar yr wythnos nesaf ? %aut on.PREP the.DET.DEF week.N.F.SG next.ADJ.SUP next week?
- (66) FER: dw isio chwarae flute flitte achos % aut be.V.1S.PRES.SPOKEN want.N.M.SG play.V.INFIN unk unk cause.N.M.SG I want to play teh flute because . . .
- (67) MER: achos ie mae yn diddorol
 %aut cause.N.M.SG yes.ADV be.V.3S.PRES stative.STAT interesting.ADJ
 becuase, yes, it's interesting.
- (68) **FER:** ydw ydy
 %aut be.V.1S.PRES be.V.3S.PRES
 yes.
- (69) FER: ond wel y tro y

 %aut but.CONJ well.IM that.PRON.REL turn.N.M.SG[or]turn.V.2S.IMPER that.PRON.REL

 tro y tro nesaf

 turn.N.M.SG[or]turn.V.2S.IMPER that.PRON.REL turn.N.M.SG[or]turn.V.2S.IMPER next.ADJ.SUP

 but never mind, next time.
- (70) MER: tro nesaf ia
 %aut turn.v.2S.IMPER next.ADJ.SUP yes.ADV
 next time, yes.

(71)	FER: $\% aut$	dw be.V.1S.PRES.S.	i Poken I.pro	ddim ON.1S not.AD	yn V+SM stative	gwybod s.STAT know.V.INF	PIN .			
	$egin{array}{ccc} \mathbf{pryd} & & & & & & & & \\ when.INT[or]time.N.M.SG & & & & & & & & \\ \end{array}$									
	I don't know when.									
(72)	FER:	ond .								
	but									
(73)	MER: %aut									
(74)	MER: %aut	wyt be.V.2S.PRES	ti you.PRON.2S		· ·	i dysgu to.PREP teach.V.	ffliwt ^{INFIN} unk			
	yn in.PREF	$\mathbf{La_Plata}_{S}^{C}$ $name$	$oldsymbol{y} the. extit{DET.DEF}$	blwyddyn year.N.F.SG	nesaf next.ADJ.SUI	?				
	are you going to learn the flute in La Plata next year?									
(75)	FER: %aut	faswn be.V.1S.PLUPER	RF.SPOKEN+SN	gallu M be_able.V.II	• NFIN					
	I could.									
(76)	FER:	dw be.V.1S.PRES.S.	i Poken I.pro	isio DN.15 want.N.	dysgu M.SG teach.		o of.PREP			
	bethau . things.N.M.PL+SM									
	I want to learn many things.									
(77)	MER:	ia . yes.ADV								
	yes.									
(78)	FER:	$ \frac{\text{ffliwt}}{unk} $								
	the flute.									
(79)	FER:	canu sing.V.INFIN								
	singing.									
(80)	FER: %aut what ele			arall ?						

- (82) **FER:** a pethau eraill %aut and.CONJ things.N.M.PL others.PRON and other things.
- (83) MER: llawer o bethau % aut many.QUAN of.PREP things.N.M.PL+SM many things.
- (84) **FER:** ia % aut yes. ADV yes.
- (85) MER: ia % ut yes.ADV yes.
- (86) **FER:** dw isio wneud . % aut be.V.1S.PRES.SPOKEN I.PRON.1S want.N.M.SG make.V.INFIN+SM I want to do . . .
- (87) MER: y flwyddyn nesaf efallai dw %aut the.Det.Def year.N.F.SG+SM next.ADJ.SUP perhaps.CONJ be.V.1S.PRES.SPOKEN i yn dysgu ffidil .

 I.PRON.1S stative.STAT teach.V.INFIN unk next year maybe I'll learn to play the violine.
- (88) **FER: ffidil** ? %aut unk the violine?
- (89) MER: a clarinet $_S^C$ % and the clarinet.
- (90) **FER:** clarinet $_S^C$ ble ? where.INT the clarinet, where?

(91) **MER:** yma \mathbf{yr} ysgol cerdd $\mathbf{y}\mathbf{n}$ $here. ADV \quad in. PREP \quad the. DET. DEF \quad school. N.F. SG \quad music. N.F. SG [or] poem. N.F. SG$ here, at the music school. (92) **FER:** \mathbf{ah}_S^C mae Frederick $_{S}^{C}$ yn dysgu % autah.im be.v.3s.pres namestative.stat teach.v.infin ah, does Frederick teach? (93) MER: dw clarinet $_{S}^{C}$ wedi gweld % autbe.V.1S.Pres.Spoken I.Pron.1s after.Prep see.V.Infin the.det.def clarinet.N.sg I have seen the clarinet. (94) **FER:** dw ffidil efo i dysgu $\mathbf{y}\mathbf{n}$ %aut be.v.1s.pres.spoken I.pron.1s stative.stat teach.v.infin unk with.PREP \mathbf{Carmen}_S^C . nameI'm learning to play the violine with Carmen. (95) **FER: a** % autand.CONJand \dots (96) MER: eleni % autthis.year.ADVthis year? (97) **FER:** \mathbf{eh}_S^C % auteh.IMeh? (98) MER: eleni $this. {\it year.ADV}$ % autthis year? (99) **FER:** eleni % autthis.year.ADV

this year.

(100) **MER:** ia %aut yes

yes.

yes.ADV

- (101) **FER:** a os os dw i yn %aut and CONJ if CONJ if CONJ be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT **gallu** y **blwyddyn** nesaf be_able.V.INFIN the.DET.DEF year.N.F.SG next.ADJ.SUP and if I can next year . . .
- (102) **FER:** na dim blwyddyn nesaf %aut neg.PRT not.ADV year.N.F.SG next.ADJ.SUP no, not next year.
- fyddai (103)FER: dau flwyddyn nesaf yn % auttwo.num.m year.n.f.sg+sm next.adj.sup be.v.ss.cond+sm stative.statwneud biotechnoleg achos fyddai ddim yn make.v.infin+sm unkcause.N.M.SG be.V.3S.COND+SM not.ADV+SM stative.STAT $inscribirme^{S}$ ddau yn $be_able.v.infin inscribe.v.infin+me[Pron.mf.1s] stative.stat two.num.m+sm$ the next two years I will be doing biotechnology because I won't be able to register for both.
- (104) **MER:** ia %aut yes.ADV yes.
- (106) **FER:** dw i ddim% autbe.v.1s.pres.spoken I.pron.1s not.adv+sm stative.stat know.v.infin i yn dechrau cause.N.M.SGbe.V.1s.pres.spoken I.pron.1s stative.stat begin.V.infin the.det.def ynChwefror prifysgol mis $university. {\it N.F.SG} \quad yn. {\it PRT} \quad month. {\it N.M.SG} \quad February. {\it N.M.SG}$ I don't know because I start at the university in February.
- (107) **MER:** \mathbf{oh}_{S}^{C} ia % aut oh. M yes. ADV oh, yes.

- (109) FER: ia mis Ionawr mis Chwefror a %aut yes.ADV month.N.M.SG January.N.M.SG month.N.M.SG February.N.M.SG and.CONJ mis Mawrth . month.N.M.SG March.N.M.SG yes, January, February and March.
- (110) FER: felly dw i ddim yn gallu % aut so.ADV be.V.1S.PRES.SPOKEN I.PRON.1S not.ADV+SM stative.STAT $be_able.V.INFIN$. so I can't.
- (111) FER: a dw i ddim yn gwybod %aut and CONJ be.V.1S.PRES.SPOKEN I.PRON.1S not.ADV+SM stative.STAT know.V.INFIN os mae amser i fi i mynd yn . if.CONJ be.V.3S.PRES time.N.M.SG to.PREP I.PRON.1S+SM to.PREP go.V.INFIN yn.PRT and I don't know if there is time for me to go [. . .].
- (112) MER: wyt ti yn gallu mynd i %aut be.V.2S.PRES you.PRON.2S stative.STAT be_able.V.INFIN go.V.INFIN to.PREP
 yn mis Mehefin ?
 yn.PRT month.N.M.SG June.N.M.SG
 can you go in June?
- (114) **FER:** \mathbf{ah}_{S}^{C} % aut ah.IM
- (115) **FER:** dw i yn meddwl efallai %aut be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT think.V.INFIN perhaps.CONJ

 I think maybe ...

(117) **FER: wyf**%aut be.V.1S.PRES
yes.

(118) MER: \mathbf{ah}_{S}^{C} % ah.IM ah.

- (119) **FER:** neu % aut or.CONJ two.NUM.M+SM or two.
- (120) FER: achos mae gwyliau % aut cause.N.M.SG be.V.3S.PRES holidays.N.F.PL[or]holidays.N.F.PL because ther are holidays.
- (121) MER: ie % aut yes. ADV yes.
- (122) MER: ie % aut yes.ADV yes.
- (123) FER: dw i ddim yn gwybod % aut be.V.1S.PRES.SPOKEN I.PRON.1S not.ADV+SM stative.STAT know.V.INFIN I don't know.
- (124) MER: ie dan ni yn mynd efo
 %aut yes.ADV be.V.1P.PRES.SPOKEN we.PRON.1P stative.STAT go.V.INFIN with.PREP
 yr côr um yr pumed .
 the.DET.DEF choir.N.M.SG um.IM the.DET.DEF fifth.ORD

 yes, we are going with the choir on the fifth.
- (125) FER: ac efallai dan % aut and CONJ perhaps. CONJ under. PREP[or]be. V.1P. PRES. SPOKEN[or]until. PREP+SM and maybe we are . . .

- (127) **MER:** tan $dauddeg_saith$. % autuntil.prep unk until 27th. (128)FER: [-spa] está ya % aut[-spa]already.ADV be.V.23S.PRES that's it. (129) **MER:** ia yes.adv% autyes. (130)FER: efallai dan \mathbf{ni} yn mynd perhaps.conj be.v.1p.pres.spoken we.pron.1p stative.stat go.v.infin well.im % aut[..] maybe we'll go. \mathbf{er}_S^C (131)FER: mae wyth wyth be.V.3S.PRES er.IM eight.NUM eight.NUM there are eight $[\ldots]$. (132) **FER:** [-spa] bueno no hay más $well. {\it im} \quad not. {\it adv} \quad the re_is. {\it v.23S.PRES} \quad more. {\it adv}$ [-spa]well, there aren't any more [...]. (133) MER: [-spa]claro $of_course.im$ % aut[-spa]
- of course.
- (134) **FER:** . % aut
- (135) **FER: um** % autum.IMum ...
- FER: faint (136)flwyddyn $_{
 m rhaid}$ o size.N.M.SG+SM of.PREP year.N.F.SG+SM necessity.N.M.SG to.PREP you.PRON.2S astudio ysgol gerdd yn \mathbf{yr} $study. \textit{V.INFIN} \quad in. \textit{PREP} \quad the. \textit{DET.DEF} \quad school. \textit{N.F.SG} \quad music. \textit{N.F.SG+SM} [or] poem. \textit{N.F.SG+SM} \\ \\$ i gorffen ? to.prep complete.v.infin

how many years do you have to study at the music school to finish?

- (137) MER: um dau blwyddyn arall %aut um.IM two.NUM.M year.N.F.SG other.ADJ another two years.
- (138) **FER: faint o pwnciau** ? %aut size.N.M.SG+SM of.PREP unk how many subjects?
- (139) MER: undeg_dau o yr blwyddyn . % aut unk of.PREP the.DET.DEF year.N.F.SG twelve per year.
- (140) **FER:** o yr blwyddyn ? %aut of.PREP the.DET.DEF year.N.F.SG per year?
- (141) MER: ia % aut yes. ADV yes.
- (142) MER: y blwyddyn yma undeg_tri . % aut the DET.DEF year.N.F.SG here.ADV unk this year thirteen.
- (143) MER: y blwyddyn nesaf undeg_dau . % aut the.Det.Def year.N.F.SG next.Adj.Sup unk next year twelve.
- (145) MER: ie mae llawer % aut yes.ADV be.V.3S.PRES many.QUAN yes, it's a lot.
- (146) MER: a mae llawer i darllen a %aut and.CONJ be.V.3S.PRES many.QUAN to.PREP read.V.INFIN and.CONJ darllen a darllen .
 read.V.INFIN and.CONJ read.V.INFIN
 and there's a lot to read and read and read.

- (148) MER: ie % aut yes.ADV yes.
- (150) MER: dw i darllen darllen %aut be.V.1S.PRES.SPOKEN I.PRON.1S read.V.INFIN read.V.INFIN read.V.INFIN [...] I am [...] reading, reading, reading.
- (151) **FER:** na dw i yn gwybod %aut neg.prt be.v.1s.pres.spoken I.pron.1s stative.stat know.v.infin no, I know.
- $\begin{array}{lll} \textbf{(153)} & \textbf{FER:} & \textbf{diflas} \\ \textit{\%aut} & \textit{annoying.ADJ}[\textit{or}] \textit{annoying.ADJ} \\ \\ & \textbf{boring.} \end{array}$
- (154) FER: iawn % aut OK.ADV very [..].
- (155) **FER:** um % aut um.IM um . . .
- gallu (156)MER: a $\mathbf{y}\mathbf{n}$ wyt \mathbf{ti} dysgu and.conj be.v.2s.pres you.pron.2s stative.stat be_able.v.infin teach.v.infin % autdawnsio Cymraeg $La_SPlata_S^C$? werin yn dance.v.infin folk.n.f.sg+sm Welsh.n.f.sg in.prep nameand can you teach Welsh folk dancing in La Plata?

- (157) **FER:** dw i wedi meddwl am %aut be.V.1S.PRES.SPOKEN I.PRON.1S after.PREP think.V.INFIN for.PREP hwn this.PRON.M.SG

 I have thought of that.
- (159) MER: ia C_{-} Ds $_{S}^{C}$ neu llyfrau %aut yes.ADV name or.CONJ books.N.M.PL yes, CDs or books.
- (160) **FER:** $\mathbf{C.Ds}_{S}^{C}$ **llyfrau** % aut name books.N.M.PL CD, books.
- (161) MER: ie mae yn ddiddorol %aut yes.ADV be.V.3S.PRES stative.STAT interesting.ADJ+SM yes, it's interesting.
- (162)FER: dw isio wneud rvw % autbe. V. 1S. PRES. SPOKENI.pron.1swant.n.m.sgmake.v.infin+smsome.PREQ+SM \mathbf{Anton}_S^C \mathbf{Elena}_{S}^{C} bach efo \mathbf{Alica}_S^C $Mariela_S^C$ $Mariana_S^C$ crew.n.m.sg small.adj with.prep namenamenamenamenameAugustino $_{S}^{C}$. name

I want to form a group with Anton, Alica, Elena, Mariela, Mariana, Augustino.

- (163) MER: ie Mariela $_S^C$ Mariana $_S^C$ Lalico $_S^C$. % was Mariela, Mariana, Lalico.
- (164) MER: mae llawer o bobl o Gaiman $_S^C$. Mere are many people from Gaiman.
- FER: gallu (165)acdan os ni yn and.conj if.conj be.V.1P.PRES.SPOKEN we.PRON.1P stative.stat $be_able.v.infin$ eisteddfod bobl \mathbf{yr} cultural.festival.N.F.SG the.DET.DEF people.N.F.SG+SMcome. V. INFIN to.PREP the.DET.DEFblwyddyn nesaf young.Adj the.det.def year.n.f.sg next.Adj.sup and if we can come to the eisteddfod of the young people next year.

- (166) MER: ia ia % aut yes.ADV yes.ADV yes.
- (167) MER: . % aut
- (169) MER: . % aut
- (171) MER: efo yr côr yndw . % aut with PREP the DET. DEF choir. N.M. SG be. V. 1S. PRES. EMPH with the choir, yes.
- $\mathbf{d}\mathbf{w}$ (172)FER: ac gallu \mathbf{os} yn and.conj if.conj be.v.1s.pres.spoken I.pron.1s stative.stat be_able.v.infin % aut dod $\mathbf{Eisteddfod}_{S}^{C}$ i'ni Wladfa . $be. {\it V.1S.FUT} \quad unk \quad come. {\it V.INFIN} \quad to. {\it PREP} \quad name$ the.det.def nameand if I can I'll come to the Eisteddfod of the Colony.
- (173) MER: a dach chi yn gallu %aut and.CONJ be.V.2P.PRES.SPOKEN you.PRON.2P stative.STAT be_able.V.INFIN dod efo yr coranto hefyd ? come.V.INFIN with.PREP the.DET.DEF unk also.ADV and you can come with the courante as well.
- (174) FER: \mathbf{ah}_S^C mae yn iawn % aut ah.IM be.V.3S.PRES stative.STAT OK.ADV ah, it;s okay.

- (176) MER: na fi chwaith % aut neg.PRT I.PRON.1S+SM neither.ADV nor do I.
- (178) **FER:** beth ydy chi yn canu ? %aut what.INT be.V.3S.PRES you.PRON.2P stative.STAT sing.V.INFIN what are you singing?
- (179) MER: na dw i ddim yn gwybod %aut neg.PRT be.V.1S.PRES.SPOKEN I.PRON.1S not.ADV+SM stative.STAT know.V.INFIN . no, I don't know.
- (181) **MER: ia** %aut yes.ADV yes.
- (182) MER: a wyt ti yn mynd i %aut and.CONJ be.V.2S.PRES you.PRON.2S stative.STAT go.V.INFIN to.PREP

 astudio cyfansoddi a arweinydd hefyd ?
 study.V.INFIN compose.V.INFIN and.CONJ leader.N.M.SG[or]leader.N.M.SG also.ADV

 and are you going to study composition and conducting as well?

cyfansoddi (184) **FER:** bydda astudio i yn yn $be. \textit{V.1S.FUT} \quad \textit{I.PRON.1S} \quad stative. \textit{STAT} \quad study. \textit{V.INFIN} \quad stative. \textit{STAT} \quad compose. \textit{V.INFIN}$ % aut $d\mathbf{w}$ yn and.conj if.conj be.v.1s.pres.spoken I.pron.1s stative.stat be_able.v.infin peth wahanol biotechnoleg . iawn two.Num.m thing.N.m.sg different.adj+sm very.advunkI will study composition and if I can do two things, something very different, biotechnology.

- (185) MER: yn La_Plata $_S^C$ hefyd %aut in.PREP name also.ADV in La Plata as well.
- (186) **FER:** yn $\mathcal{L}a$ -Plata $_S^C$ % $\mathcal{L}a$ in La Plata.
- (187) **FER:** dim pob pwnciau . % aut nothing.N.M.SG[or]not.ADV each.PREQ unk not every subject.
- (188) **MER:** ie %aut yes.ADV yes.
- (189) **FER:** dim_ond tri am y blwyddyn %aut only.ADV three.NUM.M for.PREP the.DET.DEF year.N.F.SG only three a year.
- (190) **FER:** ie %aut yes.ADV yes.
- (191) **FER: pob pwnc eh popeth** . % aut each.PREQ subject.N.M.SG eh.IM everything.N.M.SG every subject, everything . . .
- (192) MER: cyfansoddi a
 %aut compose.V.INFIN and.CONJ

 [...] composition and ...
- (193) FER: o cyfansoddi %aut he.PRON.M.3S.SPOKEN[or]from.PREP[or]of.PREP compose.V.INFIN ... of compostion.

- (196) MER: o faint o amser ydy cyfansoddi ? %aut of.PREP size.N.M.SG+SM of.PREP time.N.M.SG be.V.3S.PRES compose.V.INFIN how much time is composition?
- (197) **FER: chwech**%aut six.NUM
- (198) MER: a biotechnoleg ?
 %aut and.conj unk
 and biotechnology?
- (199) **FER: pump**%aut five.NUM
 five.
- (200) **FER:** $% = \frac{1}{2} \frac{1$
- (201) MER: wyt ti yn mynd i i % aut be.V.2S.PRES you.PRON.2S stative.STAT go.V.INFIN to.PREP to.PREP orffen y dau ? complete.V.INFIN+SM the.DET.DEF two.NUM.M are you going to complete the two?
- (202) **FER:** na dydw i ddim yn % aut neg.PRT be.V.1S.PRES.NEG I.PRON.1S not.ADV+SM yn.PRT no, I don't [. . .].
- (203) MER: efallai %aut perhaps.conj maybe.

(204) FER: efallai os dw i yn % aut perhaps.conj if.conj be.v.1s.pres.spoken I.pron.1s stative.stat gallu . be_able.v.infin maybe if I can.

(205) MER: ia % aut yes.ADV yes.

(206) **FER:** $\operatorname{er}_{S}^{C}$ % aut $\operatorname{er.IM}$

- (207) FER: ond dw i ddim yn %aut but.conj be.V.1S.PRES.SPOKEN I.PRON.1S not.ADV+SM stative.STAT gallu inscribirme^S yn y dos^S be_able.V.INFIN inscribe.V.INFIN+ME[PRON.MF.1S] in.PREP the.DET.DEF two.NUM but I can't register in both.
- (208) **MER: pam** ? %aut why?.ADV why?
- (209) FER: dw i ddim yn gwybod % aut be.V.1S.PRES.SPOKEN I.PRON.1S not.ADV+SM stative.STAT know.V.INFIN I don't know.
- (210) **FER:** % aut .
- (211) **MER:** \mathbf{ah}_{S}^{C} ie % aut ah.IM yes.ADV ah.

Mariela is going to come, yes.

- (214) **FER:** a $d\mathbf{w}$ \mathbf{os} $\mathbf{y}\mathbf{n}$ and.conj if.conj be.v.1s.pres.spoken I.pron.1s stative.stat be_able.v.infin blwyddyn nesaf byddai yn the.det.def year.n.f.sg next.adj.sup be.v.3s.cond yn.prt be.v.1s.pres.spoken \mathbf{salsa}_{S}^{C} $\mathbf{y}\mathbf{n}$ mynd dawns $d\mathbf{w}$ I.PRON.1S stative.STAT go.V.INFIN to.PREP dance. N.F. SGunkbe.v.is.pres.spoken \mathbf{salsa}_{S}^{C} mynd dysgu \mathbf{a} I.PRON.1S stative.STAT go.V.INFIN to.PREP teach.V.INFIN unkand.CONJ and if I can next year I'm going to learn salsa and [..].
- (216) MER: oh $_S^C$ mae yn ddiddorol . Aut oh.IM be.V.3S.PRES stative.STAT interesting.ADJ+SM oh, that's interesting.
- (217) **MER: mm**%aut mm.IM
 mm.
- (218)MER: a faint bobl $Gaiman_S^C$ o % autand.CONJ size.N.M.SG+SM of.PREP people.N.F.SG+SM from.PREP namemynd i astudio yn $La_{-}Plata_{S}^{C}$ stative.stat go.v.infin to.prep study.v.infin in.prep name or.conjBuenos_Aires $_{S}^{C}$ y flwyddyn nesaf the.det.def year.n.f.sg+sm next.adj.supand how many people from gaiman are going to study in La Plata or Buenos Aires next year?
- (219) **FER:** La_Plata $_S^C$. % aut name La Plata . . .
- (220) MER: wyt ti yn gwybod ? % aut be.V.2S.PRES you.PRON.2S stative.STAT know.V.INFIN do you know?

- (221) MER: o yr er_S^C Ysgol_Camwy $_S^C$? % aut of.PREP the.DET.DEF er.IM name from Ysgol Camwy?
- (223) **FER:** Maria $_S^C$. % aut name Maria.
- (224) MER: a beth mae hi yn mynd i %aut and.CONJ what.INT be.V.3S.PRES she.PRON.F.3S stative.STAT go.V.INFIN to.PREP astudy.V.INFIN and what is she going to study?
- (225) **FER:** [-spa] **geofísica** %aut [-spa] geophysics.N.F.SG geophysics
- (226) FER: a tri person tri o ffrindiau %aut and.CONJ three.NUM.M person.N.M.SG three.NUM.M of.PREP friends.N.M.PL tri ffrindiau . three.NUM.M friends.N.M.PL and three friends.
- (228) MER: a mae yn anodd hefyd %aut and.CONJ be.V.3S.PRES stative.STAT difficult.ADJ also.ADV and it's difficult as well.
- (229) **FER:** Shamila $_S^C$ Yara $_S^C$ y $_S^S$ Bere $_S^C$ % and name and name Shamila, Yara and Bere.

- (230) MER: a beth mae hi yn mynd i %aut and.CONJ what.INT be.V.3S.PRES she.PRON.F.3S stative.STAT go.V.INFIN to.PREP astudio ? study.V.INFIN

 and what is she going to study [...]?

- $\begin{array}{ccc} \textbf{(235)} & \textbf{MER:} & \textbf{na} \\ \text{\%} \textit{aut} & \textit{neg.PRT} \end{array}$
- (237) **FER:** mae mae o dim $\mathbf{y}\mathbf{n}$ % autbe.v.3s.pres be.v.3s.pres he.pron.m.3s.spoken $not. ADV \quad stative. STAT$ felly dan $\mathbf{n}\mathbf{i}$ ddim yn know.v.infin so.adv be.v.1p.pres.spoken we.pron.1p not.adv+sm stative.stat gwybod know.v.infin

- (238) **MER:** \mathbf{ah}_{S}^{C} iawn % aut ah.IM OK.ADV
- $\begin{array}{ccc} (239) & \textbf{MER:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$
- $\mathbf{y}\mathbf{n}$ (240) **FER:** ond dydy \mathbf{hi} ddim % aut but.conj be.v.ss.pres.neg.spoken she.pron.f.ss not.adv+sm stative.statos mae llawer gwybod \mathbf{os} mae mae know.v.infin if.conj be.v.3s.pres many.quan be.v.3s.pres if.conj be.v.3s.pres os mae pobl yn mynd i astudio if.CONJ be.V.3S.PRES people.N.F.SG stative.STAT go.V.INFIN to.PREP study.V.INFIN mae pobl arall $\mathbf{y}\mathbf{n}$ mynd $\it if. conj be.v. 3s. pres people.n. f. sg other. Adj stative. stat go.v. in fin to. prep if. conj be.v. 3s. pres people.n. f. sg other. Adj stative. stat go.v. in fin to. prep if. conj be.v. 3s. pres people.n. f. sg other. Adj stative. Stat go.v. in fin to. prep if. conj be.v. 3s. pres people.n. f. sg other. Adj stative. Stat go.v. in finite for the finite for t$ astudio study.v.infin

- $\begin{array}{ccc} \textbf{(244)} & \textbf{MER:} & \textbf{ia} \\ \text{\%} aut & yes.ADV \end{array}$
- $\begin{array}{ccc} (245) & \textbf{FER:} & \textbf{efallai} \\ \text{$\% aut} & perhaps.conj \end{array} \ .$

- (249) MER: [-eng] camping %aut [-eng] camp.v.prespart
- $\begin{array}{cccc} (250) & \textbf{FER:} & \textbf{camping} & \textbf{mynd} & \textbf{.} \\ & \textit{\%aut} & \textit{unk} & \textit{go.v.infin} \end{array} \textbf{.}$
- $\begin{array}{ccc} (251) & \textbf{FER:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$
- (252) **FER:** na % aut neg.PRT .

- $\begin{array}{ccc} (256) & \textbf{MER:} & \textbf{pam} & ? \\ & \% aut & why?.ADV & \end{array}$

- (259) MER: chwaith %aut neither.ADV
- (260) **MER: pam** *3 why?.ADV*
- (261) **FER: achos**%aut cause.N.M.SG

- (264) MER: \mathbf{ah}_S^C . % aut ah.IM
- (266) MER: mm % aut mm.IM

- $\begin{array}{cccc} (269) & \textbf{FER:} & \textbf{undeg_wyth} & \textbf{?} \\ \textit{\%aut} & \textit{unk} \end{array}$

- (272) **FER:** yr ysgol dau %aut the.DET.DEF school.N.F.SG two.NUM.M

- $\begin{array}{ccc} (277) & \textbf{MER:} & \textbf{ie} \\ \% aut & yes.ADV \end{array}$
- (278) FER: ond mae Marta wedi deud %aut but.conj be.v.3s.pres name after.prep say.v.infin.spoken
- $\begin{array}{ccc} (279) & \textbf{FER:} & \textbf{paratoiwch} & . \\ \% aut & unk \end{array}$

- (281) MER: ie % aut yes.ADV
- $\begin{array}{ccc} \textbf{(283)} & \textbf{MER:} & \textbf{Los_Alerces}_S^C & \textbf{?} \\ & \textit{\%aut} & name \end{array}$

- (286) **FER:** [-spa] sí %aut [-spa] yes.ADV
- (287) **FER:** ydw ydy %aut be.V.1S.PRES be.V.3S.PRES
- (289) **FER:** neu %aut or.CONJ

(291) MER: o Gaiman $_S^C$? %aut from.prep name $\begin{array}{ccc} (292) & \textbf{MER:} & \textbf{ie} \\ & \mathscr{N}aut & yes. {ADV} \end{array} \; .$ (293) FER: am wyth o yr gloch % ut for PREP eight NUM of PREP the DET DEF bell N.F.SG+SM (294) MER: yn y bore %aut in.PREP the.DET.DEF morning.N.M.SG $\begin{array}{ccc} (296) & \textbf{MER:} & \textbf{iawn} \\ & \% aut & OK.ADV \end{array} \; .$ (299) FER: os mae . %aut if.conj be.v.3s.pres

- $\begin{array}{cccc} (303) & \textbf{MER:} & \textbf{eh}_S^C & \textbf{pabell} & \textbf{?} \\ & \% aut & eh.{\scriptstyle IM} & tent.{\scriptstyle N.F.SG} \end{array}$
- (304) **FER:** y pabell %aut the.DET.DEF tent.N.F.SG
- (306) **MER:** ie %aut yes.ADV
- (308) **FER:** canu dawnsio a cysgu %aut sing.v.infin dance.v.infin and.conj sleep.v.infin
- (309) MER: trwy yr nos %aut through.PREP the.DET.DEF night.N.F.SG
- (310) FER: dw i ddim yn gwybod
 %aut be.V.1S.PRES.SPOKEN I.PRON.1S not.ADV+SM stative.STAT know.V.INFIN

- (311) MER: . % aut
- (312) **FER: oedden ni cysgu** %aut be.V.3P.IMPERF.SPOKEN we.PRON.1P sleep.V.INFIN
- (314) **MER:** ie % aut yes.ADV
- (316) **FER: dydd Iau** $\operatorname{er}_{S}^{C}$ $% \operatorname{aut} \operatorname{day.N.M.SG} \operatorname{Thursday.N.M.SG} \operatorname{er.IM}$
- (317) **MER: i** %aut to.PREP
- (318) **FER:** \mathbf{ah}_S^C \mathbf{dydd} \mathbf{Iau} % aut ah.IM day.N.M.SG Thursday.N.M.SG
- (319) **FER:** ah_S^C dydd Mawrth dan \mathbf{ni} ah.im day.n.m.sg Tuesday.n.m.sg be.v.1p.pres.spoken we.pron.1p stative.stat \mathbf{yr} \mathbf{fynd} i Hotel_Argentina^S neu go.v.infin to.prep go.v.infin+sm to.prep the.det.def name or.conj boliche S si S hay S if.conj there_is.v.23s.pres some.PREQ+SM unk $abierto^S$ open.ADJ.M.SG[or]open.V.M.SG.PASTPART

(320) MER: \mathbf{oh}_S^C ie . %aut oh.IM yes.ADV (321) **MER:** ie %aut yes.ADV (322) **FER:** . % authabía boliche abierto (324) **FER:** [-spa] sí $\% aut \quad [-spa] \quad yes. \textit{ADV} \quad have. \textit{V.13S.IMPERF} \quad unk \qquad open. \textit{ADJ.M.SG[or]open. V.M.SG.PASTPART}$ (325) **MER:** ie %aut yes.ADV (326) FER: a dydd Gwener dw i ddim $\% aut \quad and. \textit{conj} \quad day. \textit{n.m.sg} \quad \textit{Friday. n.f.sg} \quad \textit{be. v.1s. pres. spoken} \quad \textit{I. pron. 1s} \quad \textit{not. adv} + \textit{sm}$ cofio stative.stat remember.v.infin (327) FER: a dan ni $\mathbf{i} \qquad \qquad \mathbf{Gaiman}_S^C \quad \mathbf{dydd} \qquad \quad \mathbf{Sadwrn}$ to.prep name day.n.m.sg Saturday.n.m.sg (329) FER: tan dydd Llun

% aut until.prep day.n.m.sg Monday.n.m.sg

- (330) MER: ie % aut yes.ADV

- $\mathbf{roedden}$ wedi (333) **MER:** pan \mathbf{ni} \mathbf{bod} $\mathbf{y}\mathbf{n}$ when.conj be.v.3p.imperf.spoken we.pron.1p after.prep be.v.infin in.prep % aut $\mathbf{Nhrefelin}_{S}^{C} \quad \mathbf{eh}_{S}^{C} \quad \mathbf{fuon}$ \mathbf{ni} \mathbf{deg} diwrnod eh.im be.v.3p.past.spoken+sm we.pron.1p ten.num day.n.m.sg yn meddwlbe.v.is.pres.spoken I.pron.is stative.stat think.v.infin
- (335) MER: ie ie mwy na un wythnos %aut yes.ADV yes.ADV more.ADJ.COMP than.CONJ one.NUM week.N.F.SG
- (336) FER: pam mae prosiect yn %aut why?.ADV be.v.ss.pres project.n.m.sg yn.prt
- $\begin{array}{cccc} \text{(338)} & \textbf{MER:} & \textbf{ie} & \textbf{falle} \\ \text{\%} \textit{aut} & \textit{yes.ADV} & \textit{maybe.ADV.SPOKEN} \end{array} \text{.}$

- (342) **MER:** \mathbf{ah}_S^C . % aut ah.IM
- $\begin{array}{ccc} (343) & \textbf{FER:} & . \\ \% aut & \end{array}$

- (351) **MER:** mm % aut mm.IM

- $\begin{array}{cccc} (355) & \textbf{MER:} & \textbf{ie} & \textbf{nawr} & \boldsymbol{\cdot} \\ & \% aut & yes. \texttt{ADV} & now. \texttt{ADV} \end{array} \boldsymbol{\cdot}$

- $\begin{array}{ccc} \textbf{(358)} & \textbf{FER:} & \textbf{iawn} \\ & \textit{\%aut} & \textit{OK.ADV} \end{array} \; .$

- (361) **FER:** wel er ti fory %aut well.IM er.IM you.PRON.2S tomorrow.ADV

- (366) FER: dydd Gwener ?

 %aut day.N.M.SG Friday.N.F.SG
- $\begin{array}{ccc} (368) & \textbf{MER:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$
- (369) **FER:** [-spa] **sí** % aut [-spa] yes.adv
- (370) **MER:** ia % aut yes.ADV
- $\begin{array}{cccc} \textbf{(371)} & \textbf{FER:} & \textbf{iawn} \\ \textit{\%aut} & \textit{OK.ADV} \end{array} .$
- (372) **MER:** $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$ % aut OK.IM

- $\begin{array}{ccc} (374) & \textbf{FER:} & \boldsymbol{\cdot} \\ \% aut & \end{array} \boldsymbol{\cdot}$
- (376) **MER:** ie %aut yes.ADV
- (378) MER: mm % aut mm.IM