## patagonia1.cha

- (1) MBL: ond rwyt  $\mathbf{ti}$  $\mathbf{b}\mathbf{y}\mathbf{w}$ yn but.conj be.v.2s.pres.spoken you.pron.2s stative.stat live.v.infin on.prep bwys  $\mathbf{yr}$ coleg ia $weight. {\tt N.M.SG+SM} \quad the. {\tt DET.DEF} \quad college. {\tt N.M.SG} \quad yes. {\tt ADV}$ but you live next to the college right? (2) **MBL: y** brif brifysgol  $the. {\it DET.DEF} \ principal. {\it PREQ+SM} \ university. {\it N.F.SG+SM}$ the university?
- (3) DIA: ia tua bedwar bloc ... want yes.ADV towards.PREP four.NUM.M+SM block.N.M.SG yeah, [...] four blocks
- (4) MBL: be bedwar bloc ?

  %aut what.INT four.NUM.M+SM block.N.M.SG
  what, four blocks?
- (5) **DIA:** sí<sup>S</sup>
  %aut yes.ADV
  yes.
- (6) MBL: ia %aut yes.ADV
- (7) **DIA:** dw i gallu mynd  $\operatorname{er}_S^C$  . %  $\operatorname{aut}$  be.V.1S.PRES.SPOKEN I.PRON.1S be\_able.V.INFIN go.V.INFIN er.IM

  I can go, uh...
- (8) CRS: cerdded
  %aut walk.v.infin
  ...you can walk

- (9) DIA: cerdded i yr brifysgol . % aut walk. V.3S. IMPER I. PRON. 1S the. DET. DEF university. N. F. SG+SM walk to the university
- (10) MBL: [-spa] es muy gracioso .

  %aut [-spa] be.V.23S.PRES very.ADV funny.ADJ.M.SG

  it's very funny
- (11) **DIA:**  $\mathbf{si}^S$  % uv yes.
- (12) MBL:  $\mathbf{so}^E$  funny<sup>E</sup> siarad Cymraeg ni %aut so.ADV funny.ADJ talk.V.INFIN Welsh.N.F.SG we.PRON.1P it's so funny when we speak Welsh
- (13) **CRS:**  $\mathbf{qu\acute{e}}^{S}$  ? what?
- (14) **CRS:** % aut
- (15) **DIA:** % aut
- (16) **CRS:**  $\operatorname{er}_{S}^{C}$  %  $\operatorname{aut}$   $\operatorname{er.IM}$
- (17) **MBL:** mae anodd yn be.v.3s.pres he.pron.m.3s.spoken stative.stat difficult.adj to.prep Cymraeg efo ffrindiau siarad  $I. PRON. 1S + SM \quad talk. V. Infin \quad Welsh. N. F. SG \quad with. PREP \quad friends. N. M. PL \quad of. PREP$ gyntaf iaithhyn achos  $\mathbf{ni}$  $place. \textit{N.MF.SG+SM} \quad this. \textit{ADJ.DEM.SP} \quad cause. \textit{N.M.SG} \quad \overline{first.ord+sm} \quad language. \textit{N.F.SG} \quad we. \textit{PRON.1P}$ Sbaeneg be. V.3S. PRES Spanish. N. F. SG

it's difficult for me to speak Welsh with friends from here, because our first language is Spanish

(18) **CRS:** Sbaeneg
%aut Spanish.N.F.SG
Spanish

- (19) MBL: felly mae o yn anodd i %aut so.ADV be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT difficult.ADJ to.PREP

  ni siarad Cymraeg efo ni .

  we.PRON.1P talk.V.INFIN Welsh.N.F.SG with.PREP we.PRON.1P

  so it's difficult for us to speak Welsh amongst ourselves
- (20) CRS: tri ohonych chi %aut three.NUM.M from\_you.PREP+PRON.2P you.PRON.2P the three of you
- (21) **DIA:** ia %aut yes.ADV
- (22) MBL: dw i yn gallu siarad
  %aut be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT be\_able.V.INFIN talk.V.INFIN

  Cymraeg efo pobl o Cymru yn Cymraeg
  Welsh.N.F.SG with.PREP people.N.F.SG from.PREP Wales.N.F.SG in.PREP Welsh.N.F.SG

  I can speak Welsh with people from Wales
- (23) MBL: ond efo ni mae o yn % (3) = (3) + (3
- (24) MBL: siarad yn Gymraeg
  %aut talk.v.2S.IMPER in.PREP Welsh.N.F.SG+SM
  speaking in Welsh
- (25) MBL: ond rhaid i ni ymarfer . % aut but.conj necessity.n.m.sg to.prep we.pron.1p practice.v.infin but we need to practice
- (26) **CRS:** ia %aut yes.ADV
- (27) MBL: % aut

- (28) CRS: . % aut
- (30) MBL: fi yn gallu clywed o % aut I.PRON.1S+SM stative.STAT be\_able.V.INFIN hear.V.INFIN he.PRON.M.3S.SPOKEN yn yn.PRT I can hear it ...
- (31) CRS: mae cyfle da i wat be.V.3S.PRES opportunity.N.M.SG good.ADJ to.PREP the opportunity...
- (33) **DIA:** ia % aut yes.ADV
- (34) CRS: . % aut
- (35) MBL:  $me^S$  trabo<sup>S</sup> %aut me.PRON.OBL.MF.1S  $get\_stuck.V.1S.PRES$  I get stuck
- (36) MBL: ond wyt ti yn gallu siarad %aut but.conj be.v.2s.pres you.pron.2s stative.stat be\_able.v.infin talk.v.infin yn iawn ? stative.stat OK.ADV but can you speak it fluently?

- (37) **DIA:** rhaid i ni ymarfer ... %aut necessity.N.M.SG to.PREP we.PRON.1P practice.V.INFIN we need to practice xxx
- (38) CRS: na dim dim llawer % aut neg.PRT not.ADV nothing.N.M.SG many.QUAN no, not much

- (41) **MBL:**  $\mathbf{oh}_{S}^{C}$  %  $% \mathbf{oh}_{S}$   $% \mathbf{oh}_{S}$
- (42) MBL: a mae o i %aut and.CONJ be.V.3S.PRES he.PRON.M.3S.SPOKEN to.PREP and it's for...
- (44) **MBL:** ia %aut yes.ADV
- (45) CRS: wedyn  ${f rhaid}$ i  ${f mi}$ siarad % autafterwards.Adv necessity.N.M.SG to.prep I.pron.1s talk.v.infin in.prep Gymraeg achos mae mae  $\mathbf{e}$ Welsh.n.f.sg+sm cause.n.m.sg be.v.3s.pres be.v.3s.pres he.pron.m.3s.spoken Gymru felly stative.stat come.v.infin he.pron.m.3s.spoken from.prep Wales.n.f.sg+sm so.adv then I have to speak Welsh, because he's from Wales

- (46) **MBL:** ia % aut yes.ADV
- (48) MBL: dim yn siarad Sbaeneg ?
  %aut not.ADV stative.STAT talk.V.INFIN Spanish.N.F.SG
  he doesn't speak Spanish?
- (49)CRS: na  $\mathbf{y}\mathbf{n}$ siarad mae mae  $\mathbf{y}\mathbf{n}$ % auttalk.v.infin neg.prt be.v.3s.pres in.PREPbe.V.3S.PRES stative.statSbaeneg Sbaeneg Spanish.n.f.sg Spanish.n.f.sg no, he does speak Spanish
- CRS: ond hoffi (50)siarad mae ynmwy % autbut.conjstative.stat like.v.infin talk.v.infinbe. V.3S.PRES more.ADJ.COMPCymraeg yn.PRT in.PREPWelsh.n.f.sgbut he prefers to speak mostly in Welsh
- (51) CRS: felly % aut so.ADV
- $\begin{array}{ccc} \textbf{(52)} & \textbf{MBL:} & \textbf{ia} \\ & \% aut & yes.ADV \end{array}$
- Wendy $_{S}^{C}$ (53) MBL: a yn siarad efo and.conj name stative.stattalk.v.infin with.PREPman.N.M.SGyn Gymraeg  $\mathbf{y}\mathbf{n}$ Sbaeneg neu neu yn Welsh.n.f.sg+smor.conj in.prep Spanish.n.f.sgin.PREPor.conj in.PREPSaesneg English.n.f.sgand Wendy speaks to her husband in Welsh, Spanish or English
- (54) CRS: mae mae mae nhw yn cymysgu %aut be.v.ss.pres be.v.ss.pres be.v.ss.pres they.pron.sp stative.stat mix.v.infin they mix

- (55) MBL: cymysgu popeth
  %aut mix.V.INFIN everything.N.M.SG
  mix everything
- (56) CRS: ia y dwy
  %aut yes.ADV the.DET.DEF two.NUM.F
  yeah, both of them
- (57) MBL: i'w  $los^S$  hijos $^S$ ?  $los^S$  to the children?
- (58) CRS: y dwy iaith
  %aut the.DET.DEF two.NUM.F language.N.F.SG
  both languages
- (59) MBL: [-spa] los hijos % aut [-spa] the.DET.DEF.M.PL son.N.M.PL the children...
- (60) MBL: [-spa] la la nena y  $% (aut [-spa] the.Det.Def.F.SG + the.Det.Def.F.SG + small\_girl.N.F.SG + and.Conj nene small\_boy.N.M.SG the little ones$
- (61) CRS: mae  $\mathbf{Cledwyn}_{S}^{C}$ Cymraeg  $\mathbf{y}\mathbf{n}$ siarad yn Welsh.n.f.sg% autbe. V. 3S. PRESnamestative.stat talk.v.infin in.prep Sbaeneg  $\mathbf{a}$ Saesneg and.conj Spanish.n.f.sg and.conj English.n.f.sg Cledwyn speaks in Welsh, Spanish and English
- (62) **MBL:**  $\mathbf{ah}_{S}^{C}$  % aut ah.IM
- (63) CRS: a Mared $_S^C$  dydy Mared $_S^C$  ddim yn  $_{aut\ and.CONJ\ name}$  be. $_{v.3S.PRES.NEG.SPOKEN}$  name not. $_{aum}$  ot. $_{aum}$  stative. $_{STAT}$  siarad eto .  $_{talk.v.INFIN\ again.ADV}$  and Mared, Mared doesn't speak yet

(64) MBL: na % aut neg.PRT

- (65) MBL: a mae o yn siarad %aut and CONJ be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT talk.V.INFIN Sbaeneg efo dy Wendy $_S^C$ . Spanish.N.F.SG with.PREP your.ADJ.POSS name and he speaks Spanish with Wendy
- (66) CRS: ia % aut yes.ADV yes
- (67) MBL: ia % aut yes.ADV yes
- (68) CRS: maen nhw yn siarad efo Wendy $_S^C$  % aut be.V.3P.PRES.SPOKEN they.PRON.3P stative.STAT talk.V.INFIN with.PREP name yn Sbaeneg efo Tegai $_S^C$ . they speak Spanish with Tegai
- (69) MBL: pan mae o yn mynd i %aut when.CONJ be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT go.V.INFIN to.PREP

  yr ysgol Cymraeg neu Saesneg .
  the.DET.DEF school.N.F.SG Welsh.N.F.SG or.CONJ English.N.F.SG

  does he go to an Welsh school or an English school
- (70) **DIA:** ysgol Cymraeg
  %aut school.N.F.SG Welsh.N.F.SG

  a Welsh school

they go to a Welsh school

- (71) CRS: maen nhw mynd i ysgol Cymraeg % aut be.v.sp.pres.spoken they.pron.sp go.v.infin to.prep school.n.f.sg Welsh.n.f.sg .
- (72) MBL: buest ti yn medium<sup>E</sup> Welsh<sup>E</sup> ? % aut be.V.2S.PAST you.PRON.2S stative.STAT medium.ADJ Welsh.N.SG did you go to a Welsh medium...

- (73) MBL: buest ti yn Camwy $_S^C$  ? % aut be.V.2S.PAST you.PRON.2S in.PREP name did you go to Camwy...
- (74) CRS: buest ti yn Camwy $_S^C$  ? % aut be.V.2S.PAST you.PRON.2S in.PREP name did you go to Camwy...
- $\begin{array}{cc} (75) & \textbf{MBL:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$
- (76) CRS: a Wendy $_S^C$  Camwy $_S^C$  hefyd . % aut and CONJ name name also. ADV and Wendy Camwy too
- (77) MBL: Wendy $_S^C$  . %aut name
- (78) CRS: Camwy $_{S}^{C}$  hefyd %aut name also.ADV
- (79) MBL: Camwy $_S^C$  % aut name
- (80) MBL: Wendy $_S^C$  yn Camwy $_S^C$  . Wendy in Camwy
- (81) MBL: fel enw ar coleg ni
  %aut like.CONJ name.N.M.SG on.PREP college.N.M.SG we.PRON.1P
  like the name of our college
- (82) **CRS:** ia %aut yes.ADV yeah
- (83) MBL: prifysgol . % university. N.F.SG university

(84)	MBL: %aut	iawn . $OK.ADV$
(85)	MBL: %aut	welrhaidinimynd.well.IMnecessity.N.M.SGto.PREPwe.PRON.1Pgo.V.INFIN
	well, we	have to go
(86)	CRS: %aut	
(87)		ia . yes.ADV
(88)	CRS: %aut	
(89)		$\begin{array}{cccccccccccccccccccccccccccccccccccc$
(90)	DIA: %aut to study	to.PREP  study.V.INFIN
(91)	MBL: %aut yr the.DET.	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
(92)		yn gynnar ? stative.STAT early.ADJ+SM
(93)	MBL: %aut	ie . yes.ADV

yeah

(94) **DIA:** faint o yr gloch ? %aut size.N.M.SG+SM of.PREP the.DET.DEF bell.N.F.SG+SM what time?

(95) MBL: um deg % aut um.IM ten.NUM um, ten

(96) MBL: ddim yn gynnar iawn % aut not.ADV+SM stative.STAT early.ADJ+SM very.ADV not very early

(97) DIA: . % aut

(98) CRS: . % aut

- (99) MBL: ond mae o yn gynnar %aut but.CONJ be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT early.ADJ+SM but it is early
- (100) CRS: rhaid i ti godi yn %aut necessity.N.M.SG to.PREP you.PRON.2S lift.V.INFIN+SM stative.STAT gynt . earlier.ADJ+SM you have to get up earlier
- (101) **DIA:** ie % aut yes.ADV yes

(104) CRS: os isio  $\mathbf{ti}$ if.conj you.pron.2s want.n.m.sg % autif you want... (105)MBL: penblwydd  $\mathbf{Karl}_S^C$ . % autbirthday.N.M.SGnameKarl's birthday (106)dydd MBL: pryd  $\operatorname{tri}$  $\mathbf{er}$ pa yw% aut $when. {\it Int} \quad er. {\it Im} \quad which. {\it Adj} \quad day. {\it N.M.SG} \quad be. {\it V.3S.PRES} \quad three. {\it num.m} \quad of. {\it Prep. Num.m} \quad of. {$ Tachwedd November.n.m.sgwhen, what day is the third of November?  $\mathbf{dydd}$ (107) CRS: er % auter.im day.n.m.sg er, [...] day ? (108)MBL: Tachwedd ie% autNovember.n.m.sg yes.adv November right? (109)MBL: [-spa] noviembre % aut[-spa]November.n.m.sgNovember? (110) MBL: November $^E$  ? % autname(111) MBL: Tachwedd November.n.m.sgNovember (112) MBL: ie % autyes.ADVyes (113) CRS: um meddwldydd\_Mawrth .  $d\mathbf{w}$ 

Tuesday.N.m.sg

um.im be.v.1s.pres.spoken I.pron.1s think.v.infin

um, I think it's on Tuesday

- (114) MBL: [-spa] treinta y uno uno dos . % aut [-spa] thirty.NUM and.CONJ one.NUM one.NUM two.NUM thirty one, one, two ...
- (115) MBL:  $ah_S^C$  dydd\_Mawrth nesaf no<sup>S</sup> ? % aut ah.IM Tuesday.N.M.SG next.ADJ.SUP not.ADV ah, it's next Tuesday isn't it?
- (116) CRS: y trydydd %aut the.DET.DEF third.ORD.M the third [...] ?
- (117) **MBL:** arall %aut other.ADJ another?
- (118) CRS: arall i % aut other.ADJ to.PREP it's another for [...]
- (119) MBL: iawn % aut OK.ADV okay
- (120) MBL: ond mae o yn cael
  %aut but.conj be.v.3s.pres he.pron.m.3s.spoken stative.stat have.v.infin
  dau\_ddeg pedwar .
  twenty.num four.num.m
  but he's turning twenty four
- (121) CRS: dau\_ddeg pedwar %aut twenty.NUM four.NUM.M twenty four
- (122) **MBL:** ia % aut yes.ADV yes
- (123) MBL: penblwydd Karl $_S^C$  . Karl's birthday. N.M.SG name Karl's birthday

(124)	MBL: %aut Tachwe Novemb	$\mathbf{edd}$	wedyn afterwards.ADV penblwydd birthday.N.M.SG	$egin{array}{c} \mathbf{yn} \\ stative.stat \\ \mathbf{Celio}_S^C \\ name \end{array}$	dau_ddeg twenty.NUM		<b>o</b> of.PREP
	and the	n the twent	y ninth of Nover	mber is Celio's	Birthday		
(125)	CRS: %aut	$egin{array}{c} \mathbf{Celio}_S^C & . \\ name & \end{array}$					
(126)	MBL: %aut and you	a and.CONJ		?			
(127)		when.INT	be.V.2S.PRES {  ? EN		y <b>n</b> stative.STAT	cael have.V.INFIN	
	when ar	e you havir	ig yours:				
(128)	CRS: %aut erm, to		nesaf next.ADJ.SUP				
(129)	MBL: %aut in the S		<b>yr h</b> a the.DET.DEF su		?		
(130)	MBL: %aut	$egin{array}{ccc} \mathbf{eh}_S^C & ? \\ eh.IM & \end{array}$					
(131)	CRS: %aut tomorro	<b>diwrnod</b> day.N.M.SG	nesaf next.ADJ.SUP	$egin{array}{ccc} \mathbf{e}\mathbf{h}_S^C & \mathbf{um} \\ eh.{\scriptstyle IM} & um.{\scriptstyle IM} \end{array}$	•		
(132)	MBL: %aut you?	ti you.PRON.	<b>?</b> 2S				

(133) **CRS:** ie %aut yes

yes

ie . yes.ADV

- (134) MBL: diwrnod nesaf ?
  %aut day.N.M.SG next.ADJ.SUP
  the next day?
- (135) CRS: ar\_ôl er $_S^C$  penblwydd Celio $_S^C$  . % aut after.PREP er.IM birthday.N.M.SG name after Celio's birthday
- (136) **MBL:** ia % aut yes.ADV yes
- (137) CRS: mae Celio $_S^C$  yn cael ar y nawfed %aut be.V.3S.PRES name stative.STAT have.V.INFIN on.PREP the.DET.DEF ninth.ORD ar hugain . on.PREP twenty.NUM+H

  Celio has his on the twenty-ninth
- (138) MBL:  $\mathbf{ah}_{S}^{C}$  treinta<sup>S</sup>

  %aut ah.IM thirty.NUM

  ah, the thirtieth
- (139) CRS: ia a dan ni yn cael %aut yes.ADV and.CONJ be.V.1P.PRES.SPOKEN we.PRON.1P stative.STAT have.V.INFIN yes, and we're having ...
- (140) MBL:  $\mathbf{ah}_S^C$  dan ni yn cael dwy % aut ah.IM be.V.1P.PRES.SPOKEN we.PRON.1P stative.STAT have.V.INFIN two.NUM.F  $\mathbf{penblwydd}$  birthday.N.M.SG ah, we're having two birthdays!
- (141) MBL: dwbl dwbl parti ...
  %aut double.N.M.SG double.N.M.SG[or]double.ADJ party.N.M.SG
  a double, double party
- (142) **CRS:** ie % aut yes.ADV
- (143) **CRS:** mmhm % aut mmhm.IM

(144) CRS: . % aut(145)MBL: parti dwbl % autparty.N.M.SG double.ADJ a double party (146)MBL: dan lle  $\mathbf{ni}$ yn % autbe.V.1P.PRES.SPOKEN we.PRON.1P in.PREP where.INT[or]place.N.M.SG $\mathbf{go}^E$ allan rhaid i mynd ni necessity.n.m.sg to.prep we.pron.1pgo.sv.infingo.v.infin out.adv to.prep dawnsio gwneud rhywbeth neu dance.v.infin or.conj make.v.infin something.n.m.sg we're in, where, we need to go out dancing or do something  $karaoke_{S}^{C}$ MBL: neu (147)mynd i ganu % autor.conj qo.v.infin to.prep karaoke.n.m.sg to.prep sing.v.infin+sm or go to karaoke to sing (148) **CRS:** ie % autyes.advyes (149) **CRS:** . % aut(150) **MBL:** fi  $\mathbf{Celio}_S^C$ efowedi bod yn % autI.PRON.1S+SM $with.{\it PREP}$ nameafter.prepbe.v.infin in.prep the.det.def  $\mathbf{eh}_{S}^{C}$  $\mathbf{Celio}_{S}^{C}$  $\mathbf{Karl}_{S}^{C}$ efo karaoke.n.m.sg eh.im  $with.{\it PREP}$ namenameCelio and I have been to the karaoke, uh, with Celio and Karl (151) **DIA:** mhm % autmhm.im $\mathbf{pub}^E$ (152)MBL: aeson  $\mathbf{ni}$  $\mathbf{u}\mathbf{n}$ fach % autqo.V.1P.PAST.SPOKEN we.PRON.1P to.PREP $one.\mathit{NUM}$ pub.N.SGsmall.ADJ+SM $karaoke_s^C$  $\mathbf{y}\mathbf{n}$ mae o karaoke.n.m.sg and.conj be.v.3s.pres he.pron.m.3s.spoken stative.stat to.PREP

we went to a little pub for karaoke and he was singing

canu sing.V.INFIN

(153)	MBL:		$egin{aligned} \mathbf{Celio}_S^C \ name \end{aligned}$		canu sing.V.INFIN	can can.N.M.SG	o of.PREP	$\mathbf{er}_S^C$ $er.IM$	
	$egin{array}{ll} \mathbf{Luis\_Miguel}_S^C & . & \\ name & \end{array}$								
	and Cel	io was singir	ng a Luis	Miguel song					
(154)	CRS:								

- (155) **DIA:** . % aut
- (156) MBL: a fi yn gwneud y . % and I was doing the [...]
- (157) MBL: oedd o yn neis iawn %aut be.V.3S.IMPERF he.PRON.M.3S.SPOKEN stative.STAT nice.ADJ very.ADV it was really nice
- (158) MBL: mynd efo yr micrófono<sup>S</sup> %aut go.V.INFIN with.PREP the.DET.DEF microphone.N.M.SG going with the microphone
- (159) **DIA:** ble yn yn Palermo $_{S}^{C}$  neu %aut where.INT yn.PRT in.PREP name or.CONJ where, in Palermo or ...?
- (160) MBL: ie yn Palermo $_{S}^{C}$ . % aut yes.ADV in.PREP name yeah, in Palermo
- (161) MBL: dan ni wedi % aut be.V.1P.PRES.SPOKEN we.PRON.1P after.PREP we've ...
- (162) OSE: % aut

(163)	MBL: % $aut$	ia ? yes.ADV
	yeah?	
(164)	MBL: %aut	$egin{array}{ccc} \mathbf{iawn} & . & & & & & & & & & & & & & & & & & $
	I'm okay	7
(165)	OSE: %aut	•
(166)	MBL: $% aut$	nadanniynymarferneg.PRTbe.V.1P.PRES.SPOKENwe.PRON.1Pstative.STATpractice.V.INFIN
	<b>yn</b> stative.s	$egin{array}{cccccccccccccccccccccccccccccccccccc$
	no, we'r	e practicing speaking Welsh
(167)	OSE: %aut	•
(168)	MBL: % $aut$	•
(169)	OSE: %aut	•
(170)	MBL: %aut	ia . yes.ADV
	yeah	
(171)	OSE: %aut	•
(172)	MBL: %aut	i yr um . to.PREP the.DET.DEF um.IM
	to the u	m

(173)		$egin{array}{cccccccccccccccccccccccccccccccccccc$
	what's hi	s name?
(174)		yw . be.V.3S.PRES
	it's	
(175)		$egin{array}{lll} \mathbf{Peredur}_S^C & \mathbf{ia} & . \\ name & yes{ADV} & & & & & & & & & & & & & & & & & & &$
	Peredur,	yeah
(176)	OSE: . %aut	
(177)		mae o yn gwneud mae be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT make.V.INFIN be.V.3S.PRES
	isio want.N.M	um gwybod gwybod sut dan .SG um.im know.v.infin know.v.infin how.int be.v.ip.pres.spoken
	<b>ni</b> we.PRON.	yn siarad Cymraeg a pethau fel 1P stative.STAT talk.V.INFIN Welsh.N.F.SG and.CONJ things.N.M.PL like.CON.
	yna there.AD	•
	he's doin	g, he wants to know how we speak Welsh and stuff like that
(178)	MBL: %aut	felly dan ni yn trio so.ADV be.V.1P.PRES.SPOKEN we.PRON.1P stative.STAT try.V.INFIN
	ymarfer practice.	
	so we're	trying to practice
(179)	OSE: . %aut	
(180)		na . neg.PRT
	no	
(181)	OSE: .	

(182)	OSE: . %aut	
(183)	MBL: ie ia iawn . $\% aut yes.ADV yes.ADV OK.ADV$	
	yeah, yeah, okay	
(184)	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	
	llyfr ia . book.N.M.SG yes.ADV	
	yeah I've got the, uh, book yeah	
(185)	$egin{array}{lll}  ext{MBL:} &  ext{neis} &  ext{neis} & . \\  ext{\it \%aut} &  ext{\it nice.ADJ} &  ext{\it nice.ADJ} & . \end{array}$	
	nice, nice	
(186)	OSE: . $% aut$	
(187)	CRS: . %aut	
(188)	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	${ar v}P$
	yeah, we'll keep in touch and	
(189)	OSE: . %aut	
(190)	MBL: ia . %aut yes.ADV	
(191)	OSE: . %aut	

(192)	MBL: %aut	•					
(193)	MBL: %aut	ia . yes.ADV					
(194)	OSE: %aut						
(195)	CRS: %aut	mae be.V.3S.PRES	pawb everyone.PRC	mae DN be.V.3S.F	<b>pawb</b> PRES everyone.PRO	yn N stative.STAT	mynd go.V.INFIN
	everybo	ody, everybody	is leaving				
(196)	CRS: %aut wneud make.v	what.int wh	e <b>th dan</b> hat.INT be.V.1	P.PRES.SPOK		v <b>n</b> stative.STAT	
	what a	re we doing?					
(197)	MBL: %aut	pawb everyone.PRO	<b>yn</b> ON stative.sT	mynd AT go.V.INF	·		
	everybo	ody is leaving					
(198)	OSE: %aut	•					
(199)	DIA: %aut		farfod ch	ni ou.PRON.2P			
	nice to	meet you					
(200)	OSE: %aut	•					
(201)	MBL: %aut	nice.ADJ se	weld ch		a . yes.ADV		
	mee to	see you, yeah					

(202)	MBL: . %aut
(203)	OSE: . %aut
(204)	$egin{array}{lll} \mathbf{MBL:} & \mathbf{bye}^E & \mathbf{chao}^S & . \ \% aut & bye.N.SG & goodbye.IM \end{array}$
(205)	OSE: . %aut
(206)	CRS: hwyl i chi . % $aut$ $fun.N.F.SG$ $to.PREP$ $you.PRON.2P$ farewell
(207)	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
	we are practising speaking Welsh yeah?
(208)	CRS: ta_ra . %aut goodbye.IM goodbye
(209)	MBL: faint o yr gloch $Carlos_S^C$ ?  % $aut$ $size.N.M.SG+SM$ $of.PREP$ $the.DET.DEF$ $bell.N.F.SG+SM$ $name$ what time is it Carlos?
	what time is it carros.
(210)	$egin{array}{lll} { m CRS:} & { m hanner} & { m awr} & { m wedi} & { m saith} & . \\ { m \%} & { m aut} & { m half.N.M.SG} & { m hour.N.F.SG} & { m after.PREP} & { m seven.NUM} \end{array}$
	half past seven
(211)	CRS: er chwech . %aut er.IM six.NUM

er, six

- (212) CRS: hanner awr wedi chwech .  $\% aut \ half.N.M.SG \ hour.N.F.SG \ after.PREP \ six.NUM$  half past six
- (213) MBL: chael y bws % aut have.V.INFIN+AM the.DET.DEF bus.N.M.SG get the bus
- (214) MBL: rhaid i ti mynd i gweithio %aut necessity.N.M.SG to.PREP you.PRON.2S go.V.INFIN to.PREP work.V.INFIN you need to go to work
- (215) **CRS:** ydw % aut be.V.1S.PRES
- (216) MBL: fynd i gweithio yn y nos % aut go.V.INFIN+SM to.PREP work.V.INFIN in.PREP the.DET.DEF night.N.F.SG yn y hospital E . in.PREP the.DET.DEF hospital.N.SG go to work in the hospital at night
- (217) CRS: na mae pawb yn mynd %aut neg.PRT be.V.3S.PRES everyone.PRON stative.STAT go.V.INFIN no everybody goes...
- (218) **MBL:**  $\mathbf{good}^E$   $\mathbf{boy}^E$   $\mathbf{hah}_S^C$  %  $\mathit{aut}$   $\mathit{good.ADJ}$   $\mathit{boy.N.SG}$   $\mathit{hah.IM}$
- (219) CRS: . % aut
- (220) **CRS:** posibl %aut possible.ADJ
  possibly
- (221) **CRS:** beth wyt  $\mathbf{ti}$ isio wneud % autwhat.int be.v.2s.pres you.pron.2s want.n.m.sg make.v.infin+sm with.prepallwedd achos rhaid  $\mathbf{m}\mathbf{i}$ mae  $the. extsf{Det.def}$   $key. extsf{N.F.SG}$   $cause. extsf{N.M.SG}$   $be. extsf{V.SS.PRES}$   $necessity. extsf{N.M.SG}$   $to. extsf{PREP}$   $I. extsf{PRON.1S}$ mynd go. V. INFIN

what do you want to do with the key, because I have to leave

(222) **MBL:** ia % aut yes.ADV yes

- (223) MBL: allwedd o beth ?

  %aut key.N.F.SG of.PREP what.INT

  the key to what?
- (224) CRS: mae pawb yn mynd . % aut be.v.ss.pres everyone.pron stative.stat go.v.infin everybody is leaving
- $\begin{array}{cc} (226) & \textbf{OSE:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$
- (227) MBL: beth yw hwnna ? Aut what.INT be.V.3S.PRES that.PRON.M.SG.SPOKEN what is that?
- (228) CRS: na dan %aut neg.PRT under.PREP[or]be.V.1P.PRES.SPOKEN[or]until.PREP+SM be.V.1P.PRES.SPOKEN ni yn mynd i wneud we.PRON.1P stative.STAT go.V.INFIN to.PREP make.V.INFIN+SM no, we're going to do it
- (229) MBL:  $\operatorname{er}_S^C$  gloi hwnna : waut er.im lock.v.infin+sm that.PRON.M.SG.SPOKEN uh, lock that?
- $\begin{array}{cc} (230) & \textbf{OSE:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$
- (231) MBL: ie pawb yn mynd nawr ?
  %aut yes.ADV everyone.PRON stative.STAT go.V.INFIN now.ADV
  yeah, everybody is leaving now

- (232) MBL:  $\mathbf{ah}_S^C$   $\mathbf{o}_-\mathbf{k}_S^C$  ie dan ni yn %aut ah. IM OK.IM yes.ADV be.V.1P.PRES.SPOKEN we.PRON.1P stative.STAT  $\mathbf{mynd}$   $\mathbf{dan}$   $\mathbf{ni}$   $\mathbf{yn}$   $\mathbf{mynd}$  . go.V.INFIN be.V.1P.PRES.SPOKEN we.PRON.1P stative.STAT go.V.INFIN ah okay, yeah, we're leaving, we're leaving
- (233) MBL: pawb pawb yn mynd yn y
  %aut everyone.PRON everyone.PRON stative.STAT go.V.INFIN in.PREP the.DET.DEF
  munud .
  minute.N.M.SG
  everybody is leaving in a minute
- (234) CRS: pan mae pawb yn when  $\mathcal{E}_{Aut}$  when  $\mathcal{E}_{Aut}$  when everybody [...]
- $\mathbf{eh}_S^C \quad \mathbf{Ester}_S^C \quad \mathbf{pan}$ (236)MBL: pawb mae pawb % auteveryone.PRON eh.IM name when.CONJ be.V.3S.PRES everyone.PRON barod i mynd danstative.stat ready.adj+sm to.prep go.v.infin be.v.ip.pres.spoken we.pron.ip $\mathbf{stand}^E$  $\mathbf{u}\mathbf{p}^E$  $\mathbf{and}^E$  $\mathbf{go}^E$  $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$ stative.stat stand.v.infin up.adv and.conj go.v.infin OK.IM [...] eh Ester, when everybody is ready to leave we're gonna stand up and go okay?
- (238) MBL: iawn % aut OK.ADV okay
- (240) **MBL: ia** %aut yes.ADV

- (241) MBL: ia pawb yn mynd %aut yes.ADV everyone.PRON stative.STAT go.V.INFIN yeah, everybody is leaving
- MBL: neis (243)unwaith yn i gwneud  $\mathbf{mis}$ nice.ADJ to.PREP make.V.INFIN once.ADV in.PREP the.DET.DEF month.N.M.SG  $\mathbf{unwaith} \quad \mathbf{o}^S$  $\operatorname{tri}$ waith yn or.conj once.adv or.conj three.num.m time.n.f.sg+sm in.prep the.det.defblwyddyn mae i  $\mathbf{dod}$ fyny neis yn year.N.F.SG be.V.3S.PRES stative.STAT nice.ADJ to.PREP  $come. v. \mathit{INFIN}$ above. ADVCymraeg ymarfer to.prep practice.v.infin Welsh.n.f.sg

it's nice to do it once a month, or one or three times a year, it's nice to come up to practice Welsh

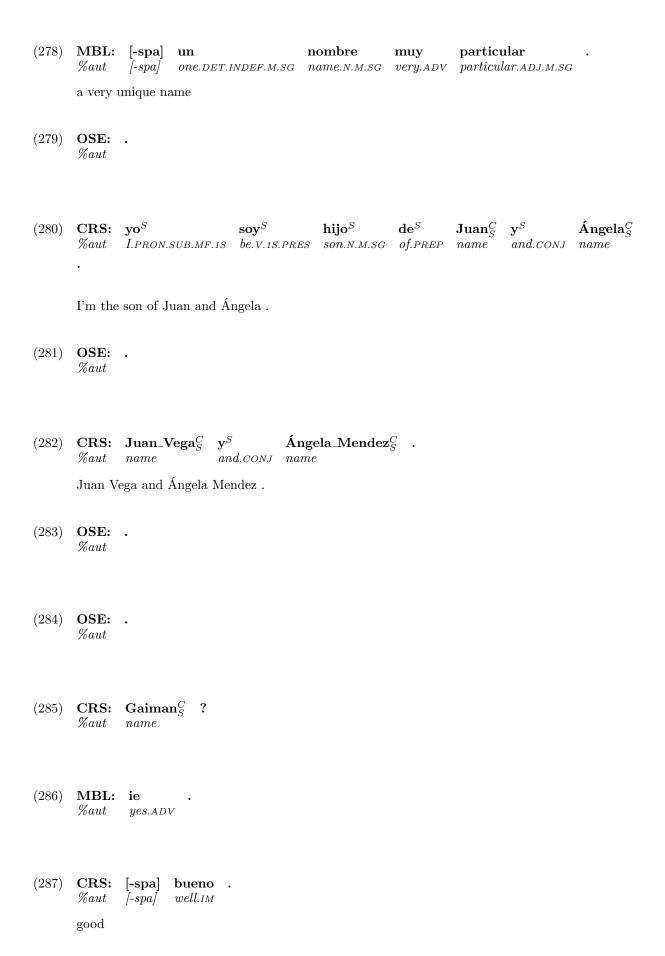
- (245) **DIA:** neis %aut nice.ADJ
- (246) CRS: a bwyta cacennau a %aut and.CONJ eat.V.INFIN cake.N.F.PL and.CONJ and eat cakes and ...
- (247) MBL: mae Buenos\_Aires $_S^C$  yn lle mawr um % aut be.V.3S.PRES name in.PREP place.N.M.SG big.ADJ um.IM Buenos\_Aires is a big place

(249)	MBL: %aut a and.co	have.V.INFIN			<b>yr</b> the.DET.DEF	hen old.ADJ	bobl people.N.F.SG+SM
(250)	DIA: %aut	ie . yes.ADV					
(251)	DIA: %aut to go w	yn cwm: yn.PRT compo	ni any.N.M.SG	$egin{aligned} \mathbf{gyda} \ with. \mathit{PREP} \end{aligned}$	mam mother.N.F.SG	<b>e</b> he.PRON	N.M.3S.SPOKEN
(252)	CRS: %aut						
(253)	MBL: %aut	$necessity. {\it N.M.}$	<b>i</b> SG to.PREP	fi I.PRON.1S	• +SM		
(254)	%aut iddo to_him.	roeddwn be.V.1S.IMPERF PREP+PRON.M.S	<b>fe</b> ss what.int	PRON.1S St	$tative.stat  sa \ \mathbf{rhaid}$	veud y.V.INFIN J.N.M.SG	i ni to.PREP we.PRON.1P
(255)	MBL: %aut	ia . yes.ADV					
(256)	CRS: %aut	be be what.INT who as the name?	$egin{array}{ll} \mathbf{oedo} \ at.INT & be.V. \end{array}$		v	e <b>nw</b> name.N.M	<b>?</b> .SG
(257)	MBL:	um Pere					

 $\begin{array}{cc} (258) & \textbf{MBL:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$ 

- (260) **DIA:** %aut
- MBL: a dydd\_Sadwrn  $\mathbf{y}\mathbf{n}$ (261) $\mathbf{nesaf}$ fi mae % autand.conj be.v.3s.pres Saturday.n.m.sg next.adj.sup I.pron.1s+sm stative.stat  $\mathbf{Karls}_{S}^{C}$ mynd efo i gwrdd  $\mathbf{er}_S^C$ bobl go. V. INFIN with . PREP  $to.\textit{PREP} \quad meet.\textit{V.INFIN} + \textit{SM} \quad er.\textit{IM} \quad people.\textit{N.F.SG} + \textit{SM}$ name $\mathbf{Urdd}_{S}^{C}$ eisteddfod  $\mathbf{yr}$  $\mathbf{yr}$ cultural.festival.N.F.SG the.DET.DEF the.DET.DEFof.PREPUrdd.n.f.sgand next week I'm going with Karl to meet people from the Eisteddfod
- (262) **CRS:** ia % aut yes.ADV yeah
- (263)MBL: bachgen merched dod yn % autboy.N.M.SG and.CONJ daughters.N.F.PL come. V.INFIN to.PREP stative.statGaiman $_{S}^{C}$ . gwneud pethau yn  $\mathbf{Esquel}_{S}^{C}$  $\mathbf{ac}$ ynmake. V. INFIN things. N. M.PL in.PREPnameand.CONJin.PREPboy and girls are coming to do things in Escuel and Gaiman
- (264)MBL: a dydd\_Sadwrn dod nesaf mae yn% autand.conj Saturday.n.m.sg next.adj.sup be.v.ss.presstative.stat $come. {\it V.INFIN}$ Buenos\_Aires $_{S}^{C}$  a mae to.PREPnameand.conj be.v.3s.pres he.pron.m.3s.spoken stative.statmynd  $\mathbf{bod}$ yma un dydd i aros go.v.infin to.prep be.v.infin here.adv day.N.M.SG $one.\mathit{NUM}$ to.PREPwait.v.infin $\mathbf{south}^E$ felly i fynd yn mynd  $so. ADV \quad I.PRON. 1S + SM \quad stative. STAT \quad go. V. INFIN \quad to. PREP \quad go. V. INFIN + SM \quad south. N. SG$ and next Saturday he's coming to Buenos Aires and is staying for one day, so I'm going South
- $\begin{array}{cc} (265) & \textbf{OSE:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$
- (266) MBL: [-spa] bueno %aut [-spa] well.IM

- $\begin{array}{cc} (267) & \textbf{OSE:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$
- (268) MBL: da iawn %aut good.ADJ very.ADV
- $\begin{array}{cc} (270) & \textbf{OSE:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$
- (271) MBL: [-spa] bueno . % aut [-spa] well.IM
- $\begin{array}{cc} (272) & \textbf{OSE:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$
- (273) MBL: Beatrix $_S^C$  . % aut name
- (274) MBL: chale<sup>S</sup> % aut  $no\_way.IM$  no way [...]
- $\begin{array}{cc} (275) & \textbf{OSE:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$
- (276) MBL:  $\mathbf{te}^S$  gusta $^S$  eh $^C_S$ ? % aut you.PRON.OBL.MF.2S like.V.23S.PRES eh.IM you like it huh?
- (277) MBL: Beatrix $_S^C$  . % aut name



- (288) CRS: [-spa] igualmente . % aut [-spa] equally.ADV
- (289) MBL: ta\_ta %aut goodbye.IM
- (290) OSE: . % aut
- (291) **CRS:** ta\_ra
  %aut goodbye.IM
  goodbye
- (292) OSE: . % aut
- (293) MBL: da iawn
  %aut good.ADJ very.ADV
  very good
- $\begin{array}{ccc} (294) & \textbf{CRS:} & \textbf{wel} \\ \text{$\%$aut} & \text{$well.IM$} \end{array}$
- (295) **MBL:**  $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$  % aut OK.IM

and his family come from Treiorci

- (298) MBL: a mae pawb yn siarad Cymraeg %aut and.CONJ be.V.3S.PRES everyone.PRON stative.STAT talk.V.INFIN Welsh.N.F.SG and everybody speaks welsh
- (299) MBL: ond wedi bwyta llawer yn y te
  %aut but.CONJ after.PREP eat.V.INFIN many.QUAN in.PREP the.DET.DEF tea.N.M.SG
  bola tost .
  belly.N.M.SG sore.ADJ
  but I've eaten a lot for tea [...] my stomach hurts
- (300) DIA: ie fi hefyd . % aut yes.ADV I.PRON.1S+SM also.ADV yeah, me too!
- (302) **DIA:** na %aut neg.PRT
- (303) DIA: ti moyn cael day off  $^E$  .  $^K$  aut you.PRON.2S want.N.M.SG have.V.INFIN day.N.SG off.PREP you want a day off
- (304) MBL:  $\mathbf{oh}_{S}^{C}$  ia % aut oh.IM yes.ADV
- (305) **DIA:** . % aut
- (306) **DIA:** a wedyn %aut and.CONJ afterwards.ADV and then...
- (307) MBL: llawer o teisen % aut many.QUAN of.PREP cake.N.F.SG a lot of cake

- (308) **DIA:** gormod %aut too\_much.QUANT too much
- $\begin{array}{cc} (309) & \textbf{MBL:} & \boldsymbol{\cdot} \\ \% aut & \end{array}$
- (310) MBL: mae % aut be.V.3S.PRES it's...
- (311) MBL: da iawn
  %aut good.ADJ very.ADV
  very good
- (312) MBL: mae pawb yn isio mynd % aut be.V.3S.PRES everyone.PRON yn.PRT want.N.M.SG go.V.INFIN everybody wants to leave
- (313) MBL: mae yn agor pa  $\operatorname{er}_S^C$  amser  $\operatorname{mm}_S^C$  ? %  $\operatorname{what}$  be.V.3S.PRES stative.STAT open.V.INFIN which.ADJ er.IM time.N.M.SG mm.IM what time does it open?
- (314) DIA: pa amser  $\% aut \ which.ADJ \ time.N.M.SG$  what time...
- (315) MBL: hanner awr wedi chwech . % aut half.N.M.SG hour.N.F.SG after.PREP six.NUM half past six
- (316) MBL: y nos % aut the DET. DEF night. N.F. SG at night
- (317)MBL: achos diwrnod hir nawr mae  $\mathbf{y}\mathbf{n}$ % autcause. N. M. SG be. V. 3S. PRES day. N. M. SG stative. STATlong.ADJnow.ADVhaul mynd mae yn am and.conj be.v.3s.pres sun.n.m.sg stative.stat go.v.infin for.prep because the day is long now and the sun goes at ...

- (318) MBL: wyt ti yn gwybod be
  %aut be.V.2S.PRES you.PRON.2S stative.STAT know.V.INFIN what.INT

  dw i yn dweud?
  be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT say.V.INFIN

  do you understand what I'm saying?
- (319) **DIA:**  $\mathbf{si}^S$  . % aut if CONJ yeah
- MBL: mae (320)haul  $\mathbf{yr}$ yn mynd am % autstative.stat go.v.infin for.prep be.v.3s.pres the.det.def sun.N.M.SGwyth saith ia yn $eight. {\it NUM} \quad stative. {\it STAT} \quad seven. {\it NUM}$ yes.ADVthe sun goes at eight or seven, right?
- (321) **DIA:** ia mae o %aut yes.ADV be.V.3S.PRES he.PRON.M.3S.SPOKEN yeah, it...
- (322) **CRS: be** %aut what.INT what?
- (324) CRS: iawn % aut OK.ADV okay
- $\begin{array}{cc} (325) & \textbf{CRS:} & \textbf{.} \\ \% aut & \end{array}$
- (326) **MBL:**  $\mathbf{o}_{-}\mathbf{k}_{S}^{C}$  % aut OK.IM
- (327) MBL: wel rhaid i ni mynd . % aut well. IM necessity. N.M.SG to. PREP we. PRON. 1P go. V. INFIN well, we need to leave.

- (328) CRS: wyt ti yn mynd  $\operatorname{eh}_{S}^{C}$  dy %aut be.V.2S.PRES you.PRON.2S stative.STAT go.V.INFIN eh.IM your.ADJ.POSS

  fflat di neu wyt ti yn aros flat.N.F.SG you.PRON.2S+SM or.CONJ be.V.2S.PRES you.PRON.2S stative.STAT wait.V.INFIN yma ? here.ADV

  are you going to your flat, or are you staying here?
- (330) MBL: wel dw i ddim yn gwybod % aut well. IM be. V.1S.PRES.SPOKEN I.PRON.1S not.ADV+SM stative. STAT know. V.INFIN . well, I don't know
- (331) MBL: efallai dw i yn mynd i %aut perhaps.conj be.v.1s.pres.spoken I.pron.1s stative.stat go.v.infin to.prep maybe I'm going to go to...
- (332) **DIA:** tŷ nain %aut house.N.M.SG grandmother.N.F.SG grandma's house?
- (333)MBL: efallai  $d\mathbf{w}$ mynd yn perhaps.conj be.v.is.pres.spoken I.pron.is stative.stat go.v.infin to.prep nain efomwy  $\mathbf{u}\mathbf{n}$ awr house.N.M.SG grandmother.N.F.SG with.PREP one.NUM hour.N.F.SG more.ADJ.COMP efo  $Sara_{S}^{C}$  yn siarad Cymraeg wait.v.infin with.prep name stative.stat talk.v.infin Welsh.n.f.sg maybe I'll go to grandma's house in an hour to speak Welsh with Sara [...]
- (334) MBL: a wedyn mynd i yr fflat . % aut and conj afterwards. ADV go. v. Infin to . Prep the . Det. Def flat. N. F. SG and then go to [...]
- (336) MBL: mynd i gwaith % aut go.V.INFIN to.PREP work.N.M.SG go to work

- (337) CRS: yn lle dw i yn gallu %aut in.PREP where.INT be.V.1S.PRES.SPOKEN I.PRON.1S stative.STAT be\_able.V.INFIN um um dal y bws ?  $um.IM \quad um.IM \quad hold.V.INFIN \quad the.DET.DEF \quad bus.N.M.SG$  where can I, um, get the bus?
- (338)MBL: wyt  $\mathbf{ti}$  $\mathbf{y}\mathbf{n}$ mynd allan croes um% autbe.V.2S.PRES you.PRON.2S stative.stat go.v.infin out.adv cross.n.f.sgcerdded  $\mathbf{San}_{\mathbf{S}}\mathbf{Juan}_{\mathbf{S}}^{C}$  $walk. \textit{v.infin} \quad to. \textit{prep} \quad name$ are you walking crosscountry to San Juan?
- (339) MBL: a wedyn cerdded i San\_Juan $_S^C$ ? % aut and CONJ afterwards. ADV walk. V. INFIN to .PREP name and then walking to San Juan?
- (340) MBL: un dau tri pedwar squares<sup>E</sup>? % aut one.NUM two.NUM.M three.NUM.M four.NUM.M square.N.PL one, two, three, four squares?
- (341) MBL:  $\operatorname{eh}_S^C$  pasa<sup>S</sup> Boedo<sup>C</sup><sub>S</sub> avenida<sup>S</sup> Boedo<sup>C</sup><sub>S</sub> . % aut eh.IM pass.V.2S.IMPER name avenue.N.F.SG name

  uh go down Boedo Boedo Street .
- (342) MBL:  $\mathbf{te}^S$  caminas  $\mathbf{si}^S$  por  $\mathbf{San\_Juan}_S^C$  . San\_Juan  $\mathbf{si}^S$  walk. V.2S.PRES thus. ADV for .PREP name this is how you walk to San Juan .
- (343) CRS: [-spa] sí pasa por ...

  %aut [-spa] yes.ADV pass.V.23S.PRES[or]pass.V.2S.IMPER for.PREP

  yes go down ...
- (344) MBL: [-spa] llegas % aut [-spa] get.v.2S.PRES you arrive ...
- (346) MBL: a wedyn mae bws ciento<sup>S</sup> sesenta<sup>S</sup> % aut and CONJ afterwards.ADV be.V.3S.PRES bus.N.M.SG hundred.N.M.SG sixty.NUM para<sup>S</sup> allá<sup>S</sup> sí<sup>S</sup> aquí<sup>S</sup> . for.PREP there.ADV yes.ADV here.ADV and then bus one hundred and sixty stops there, yes there .

- (347) MBL: caminas S as S pasas S Boedo S y S Latina S . S and S walk S and S are S and S and S are S are S and S are S and S are S and S are S and S are S are S and S are S are S are S are S and S are S are S are S and S are S are S and S are S are S are S and S are S are S and S are S are S and S are S are S are S are S and S are S and S are S and S are S are S are S and S are S are S are S and S are S are S are S are S and S are S and S are S are S and S are S and S are S are S and S are S and S are S are S are S and S are S are S are S are S are S and S are S are S and S are S are S and S are S and S are S are S are S and S are S are S and S are S and S are S and S are S and S are S and
- (348) CRS: [-spa] sí en la esquina . % aut [-spa] yes.ADV in.PREP the.DET.DEF.F.SG corner.N.F.SG yeah [...]
- (349) MBL: [-spa] acabas % aut [-spa] finish. V.2S.PRES you end up...
- (351) MBL: [-spa] ciento sesenta %aut [-spa] hundred.N.M.SG sixty.NUM one hundred and sixty .
- (352) CRS: cant a chwe\_deg % aut hundred.N.M.SG and.CONJ sixty.NUM one hundred and sixty .
- (354) MBL: wyt ti yn cofio yr er $_S^C$  %aut be.V.2S.PRES you.PRON.2S stative.STAT remember.V.INFIN the.DET.DEF er.IM er $_S^C$  . er.IM do you remember the, uh ...

how do you say, the time, the last time that we came?

(356) MBL: diwetha um diwetha dan  $\operatorname{tro}$ % autlast.ADJum.im the.det.def turn.n.m.sglast.ADJbe.V.1P.PRES.SPOKEN  $_{
m ni}$ wedi bod yno dwwe.PRON.1Pafter.PREPbe.V.INFIN there.ADV be. V.1S. PRES. SPOKEN I. PRON. 1S cerdded mae yna a stative.statwalk.v.infin and.conj be.v.3s.pres there.adv  $bus. {\it N.M.SG}$ in.PREPcornelthe.det.defcorner. N. F. SG

last, um, the last time that we went there, I was walking and there was a bus in the corner

- (357) CRS: y tro diwetha . % aut the Det. Def turn. N.M. SG last. ADJ the last time
- (358) CRS: ia % aut yes.ADV
- (360) MBL: mae o yn mynd . % aut be.V.3S.PRES he.PRON.M.3S.SPOKEN stative.STAT go.V.INFIN he is going
- (361) MBL: [-spa] ciento sesenta %aut [-spa] hundred.N.M.SG sixty.NUM one hundred sixty .