

### **Dublin City University School of Computing**

# APPLICATION FOR APPROVAL OF AN UNDERGRADUATE OR TAUGHT MASTERS PROJECT INVOLVING **HUMAN PARTICIPANTS**

### Please read the following information carefully before completing and submitting your application.

- > Applications must be submitted via the project dashboard
- > Student applicants must include their supervisor as the Principal Investigator (PI). The form should be checked, approved and signed in digital form by the supervisor in advance of submission.
- > The application should consist of one electronic file only, in PDF format, with an electronic signature from the PI (the project supervisor) and yourselves, the students. The completed application must incorporate all supplementary documentation, especially those being given to the proposed participants.
- > All sections of the application form must be answered as instructed and within the word limits given.

Applications must be completed on the form; answers in the form of attachments will not be accepted, except where indicated. No hardcopy applications will be accepted. The project <u>must not</u> commence until approval has been received from the School Research Ethics Committee.

PROJECT TITLE	CA400 Project - Last Man Standing
PRINCIPAL INVESTIGATOR(S)	Dr. Donal Fitzpatrick
The Principal Investigator is the project supervisor and s/he has primary responsibility for the project.	
START AND END DATE	2020-09-22 to 2021-05-19
STUDENT NAME(S), COURSE AND	Tom Callaghan, Computer Applications (CASE4)
YEAR (E.G. EC4)	Philip Donnelly, Computer Applications (CASE4)
LEVEL OF RISK	Notification only: YES
Please confirm that this project requires notification	
<mark>only</mark>	

### 1. ADMINISTRATIVE DETAILS

### 1.1 WILL THE PROJECT BE UNDERTAKEN ON-SITE AT DUBLIN CITY UNIVERSITY?

YES or NO NO

If NO, state details of the off-campus location – provide details of the approval to gain access to that location in section 2.7.

Due to the Covid-19 Pandemic the project will not be undertaken at DCU. Due to these unforeseen circumstances, regular Zoom meetings will be held with both the project team and the project supervisor. This will ensure we meet all deadlines, and the project development is done correctly. Agile frameworks such as JIRA will be used to ensure that all tasks are being completed.

### **DECLARATION BY PRINCIPAL INVESTIGATOR / SUPERVISOR**

The information contained herein is, to the best of my knowledge and belief, accurate. I have read the University's current research ethics guidelines, and accept responsibility for the conduct of the procedures set out in the attached application in accordance with the form guidelines, the REC guidelines (https://www.dcu.ie/researchsupport/researchethics.shtml), the University's policy on Conflict of Interest, Code of Good Research Practice and any other condition laid down by the Dublin City University Research Ethics Committee. I have attempted to identify all risks related to the project that may arise in conducting this project and acknowledge my obligations and the rights of the participants.

If there exists any affiliation or financial interest for researcher(s) in this project or its outcomes or any other circumstances which might represent a perceived, potential or actual conflict of interest this should be declared in accordance with Dublin City University policy on Conflicts of Interest.

I and my co-investigators and/or supporting staff have the appropriate qualifications, experience and facilities to conduct the project set out in the attached application and to deal with any emergencies and contingencies related to the project that may arise. Supervisor(s) signature(s) are required as evidence that they have read and approved the submission.

### Please note:

- 1. Any amendments to the original approved proposal must receive prior School Ethics Committee approval.
- 2. As a condition of approval investigators are required to document and report immediately to the School of Computing Ethics Committee any adverse events, any issues which might negatively impact on the conduct of the project and/or any complaint from a participant relating to their participation in the study

# Electronic Signature(s): Principal investigator / Supervisor: Dr Donal Fitzpatrick Print Name(s) here: Dr Donal Fitzpatrick Date: 10/03/2021 I/We, the students on this proposal, have read and approve this submission Student(s) signature(s):\_\_Tom Callaghan\_\_\_\_Philip Donnelly\_\_\_\_\_ Print Name(s) here:\_\_\_\_\_\_ Tom Callaghan\_\_\_\_Philip Donnelly \_\_\_\_\_\_ Date: \_\_16/03/2021\_

### 2. PROJECT OUTLINE

### 2.1 LAY DESCRIPTION, AIMS & JUSTIFICATION, METHODOLOGY (up to 100 words)

Please outline, in terms that any non-expert would understand, what your project is about, including what participants will be required to do. Please explain any technical terms or discipline-specific phrases. State the aims and significance of the project.

The purpose/aim of this project/development is for our Fourth Year Module CA400. The development is a web application which users can participate in a well-known competition called Last Man Standing. This application will allow users to create and join leagues and invite their friends to them. From there, users will participate in the competition where they will pick a team from a selection of matches from the Premier League. If their team wins, they will proceed to the next round. However, if their picked team loses or draws, the user will be eliminated from the competition. Each user will only be able to choose one time once in the competition. Participants will be asked to fill out a form detailing any issues in relation to the web application.

### 2.2 PARTICIPANT PROFILE

List and very briefly describe each participant group where applicable. For instance, participant group 1 will consist of..., participant group 2 will consist of... etc. Provide the number, age range and source of participants. Please provide a justification of your proposed sample size.

There will be one testing group consisting of up to 50 participants ranging from the age of 18 onwards. The sample size will need to be that big due to the fact that participants will have different variations when it comes to technical ability and will provide us enough information on how the project is handling a large load of players at once.

### 2.3 PARTICIPANT RECRUITMENT

YES or NO

2.5

Please provide specific details as to how you will be recruiting participants. How will people be informed that you are doing this research? How will they be approached and asked if they are willing to participate? If you are mailing or phoning people, please explain how you have obtained their names and contact details. If a recruitment advertisement is to be used, please ensure you attach a copy to this application (Approx. 100 words).

The main participants will be family and friends to start. These participants will be asked prior to feedback whether they are willing to participate in the feedback forms.

### 2.4I IS IT LIKELY THAT ANY PARTICIPANTS COULD BE CONSIDERED POTENTIALLY VULNERABLE?

Are some or all participants vulnerable in any way? (e.g by virtue of the group they belong to, people who have undergone traumatic or adverse emotional events, people with diminished cognitive ability, power relations between students and participants etc.)?

NO	
If Yes, please star	te and describe what this vulnerability (or vulnerabilities) is and justify why this research is being done with such
WILL THE IDE	NTITY OF THE PARTICIPANTS BE PROTECTED?
YES or NO Yes	THE FARTION AND BET ROTEOTES.
If NO, please exp	lain why
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IF YOU ANSWERED YES TO 2.5, PLEASE ANSWER THE FOLLOWING QUESTION:

2.6 HOW WILL THE ANONYMITY OF THE PARTICIPANTS BE RESPECTED?

Please bear in mind that where the sample size is very small, it may be impossible to guarantee anonymity/confidentiality of participant identity. Participants involved in such projects need to be advised of this limitation in the Plain Language Statement/Information Sheet. If you intend to fully anonymize the data, please provide details

Participants will fill out an anonymous form with their feedback about the web application and any issues in regard to the web application. No sensitive information is required during this testing and all of the feedback forms will be deleted once the results have been published.

### 2.7 LEGAL LIMITATIONS TO DATA CONFIDENTIALITY

Participants need to be made aware that confidentiality of information provided cannot always be guaranteed by researchers and can only be protected within the limitations of the law - i.e., it is possible for data to be subject to subpoena, freedom of information claim or mandated reporting by some professions. This information should be included in your Plain Language Statement and Informed Consent Form. Depending on the project proposal and academic discipline, you may need to state additional specific limitations.

State how and where participants will be informed of these limitations

Participants will be notified of this in the consent form.

### 2.8(a) EXPLAIN HOW PARTICIPANTS ARE TO BE RECRUITED

Please provide specific details as to how you will be recruiting participants. How will people be informed that you are doing this research? How will they be approached and asked if they are willing to participate? If you are emailing, mailing or phoning people, please explain how you have obtained their names and contact details. If a recruitment advertisement is to be used, please ensure you attach a copy to this application.

The participants will be friends and family. They will be approached by project members.

### 2.8(b) CHILD PARTICIPANTS (anyone under 18 years old)

If your participants include children, you must confirm that you are in compliance with the research specific guidelines as detailed in "Keeping Children Safe - Policies and Procedures supporting Child Protection at DCU" - available at: <a href="https://www4.dcu.ie/sites/default/files/policy/157%20-%20child\_protection\_handbook\_rev1%282%29%281%29.pdf">https://www4.dcu.ie/sites/default/files/policy/157%20-%20child\_protection\_handbook\_rev1%282%29%281%29.pdf</a>

Please indicate your compliance with the following guidelines:	Mark here
We confirm that we have read and agree to act in accordance with the DCU Child Protection policy and procedures	YES
We confirm that we have put in place safeguards for the children participating in the project	YES
We confirm that we have supports in place for children who may disclose current or historical abuse (whether or not this is the focus of the project)	YES

2.9 PLEASE EXPLAIN WHEN, HOW, WHERE, AND TO WHOM RESULTS WILL BE DISSEMINATED, INCLUDING WHETHER PARTICIPANTS WILL BE PROVIDED WITH ANY INFORMATION AS TO THE FINDINGS OR OUTCOMES OF THE PROJECT?

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11161	eedback	HOIII	particip	Janto	will D	e useu	to III	ibiove	uie c	դբբ	nicalion	101	uie	useis.

2.10 ARE OTHER APPROVALS REQUIRED TO GAIN ACCESS TO ANOTHER LOCATION, ORGANISATION, SCHOOL ETC.?

_					_
	YE	S	or	NO	
	No	)			

If YES, please specify from whom and attach a copy of the approval documentation. If this is not yet available, please explain when this will be obtained.

### RISK AND RISK MANAGEMENT

### 3.1 EXPLAIN AND JUSTIFY THE STATED LEVEL OF RISK TO PARTICIPANTS

You must provide a justification that the stated level of risk and its corresponding level of review is notification only and not Full Committee or Expedited, as indicated on the cover page of your application. Note that the level of risk may be influenced by the vulnerability of the research group, the methods employed and the nature of the project itself. For further information on risk levels, please refer to the Levels of Review information on the website: <a href="https://www.dcu.ie/researchsupport/researchethics.shtml">https://www.dcu.ie/researchsupport/researchethics.shtml</a>

There are no risks to participants in our research beyond those normally associated with everyday uses of mobile/desktop computing devices. Anonymous forms will be the only form of testing and the web application will not provide any significant difficulties for the participants.

### 3.2 POTENTIAL RISKS TO PARTICIPANTS AND RISK MANAGEMENT PROCEDURES

Identify, as far as possible, all potential risks to participants (physical, psychological, social, legal, economic, etc.), associated with the proposed project. Will your project involve deception, investigation of participants involved in illegal activities, performance of any acts which might diminish the self-esteem of participants or cause them to experience embarrassment, regret or depression? Please explain what risk management procedures will be put in place to minimise these risks.

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3.3 ARE THERE LIKELY TO BE ANY BENEFITS (DIRECT OR INDIRECT) TO PARTICIPANTS FROM THIS RESEARCH?

YES or NO No

If YES, I		

### 3.4 ARE THERE ANY SPECIFIC RISKS TO YOURSELVES IN CARRYING OUT THIS PROJECT?

Examples include use of dangerous materials, asking certain types of questions, The project being undertaken in certain locations, researchers working alone in isolated areas, etc.

YES	or	NO
NO		

If YES, please describe and explain what risk management procedures will be put in place to minimise these risks

### 3.5 DEALING WITH ADVERSE/UNEXPECTED OUTCOMES

Please describe what measures/protocols you have put in place in the event that there are any unexpected outcomes or adverse effects to participants arising from involvement in the project.

In the event of adverse reactions the principle investigator, Dr Fitzpatrick will carry out all necessary interventions as per DCU protocols.

### 3.6 SUPPORT FOR PARTICIPANTS

Depending on risks to participants you may need to consider having additional support for participants during/after the study. Consider whether your project would require additional support, e.g., external counselling available to participants. Please advise what support will be available.

DCU support/other services will be made available to participants as and when required.

	or has extensive experience in conduct of research of this type. All phases of the sored by our supervisor in accordance with best-practice protocols.
YES or NO No	POSE TO OFFER PAYMENTS OR INCENTIVES TO PARTICIPANTS?  Divide further details
	HE RESEARCHERS ON THIS PROJECT HAVE A PERSONAL, PHILOSOPHICAL, FINAN EOLOGICAL, OR COMMERCIAL INTEREST IN ITS OUTCOME THAT MIGHT INFLUENC
	Y OF THE PROJECT OR BIAS THE CONDUCT OR REPORTING OF THE PROJECT, OF AY OR OTHERWISE AFFECT THEIR PUBLICATION?

### 4. PERSONAL DATA - COMPLIANCE WITH THE GENERAL DATA PROTECTION REGULATION (GDPR)

### **Applicant declaration:**

0	I understand that the proposed project, as set out in this form, is to be carried out by me in my capacity as a student of Dublin City University.	YES or NO	Yes

### What does "Personal Data" mean?

Personal data is any information about a living person, where that person is identified or could be identified, either from the data itself or when it is combined with other data.

Personal Data is defined in <u>Article 4(1) of the GDPR</u> and can include, but is not limited to the following: hard-copy information (e.g. files, records); electronic information (e.g. databases, online survey returns); written information; consent declarations, interview notes, still or moving images; audio & visual recordings; IP addresses; an individual's handwriting; clinical or medical data; diagnostic or other clinical imaging; etc.

Further information is available from the DCU Data Protection Unit

### 4.1 ASSESSING DATA PROTECTION RISKS & REQUIREMENTS

### Note 1: What does 'Minor' and 'Vulnerable Individual' mean?

A **minor** is defined as an individual below 18 years of age. Where the processing relates to 'electronic marketing' the age limit is reduced to 16 years. A **vulnerable individual** may be anyone who is unable to consent to, or oppose, the processing of his or her personal data for any reason. Both of these are of particular importance if the project compels the provision of data from individuals.

### Note 2: What does 'large scale processing' mean?

The GDPR does not define what constitutes large-scale. EU guidance recommends that the following factors, in particular, be considered when determining whether the processing is carried out on a large scale:

- the number of data subjects (either as a specific number or proportion of the relevant population);
- the volume of data and/or the range of different data items being processed;
- the duration, or permanence, of the data processing activity; &
- the geographical extent of the processing activity.

Examples of large-scale processing include, but are not limited to:

- processing of patient data in the regular course of business by a hospital;
- processing of travel data of individuals using a public transport system (e.g. tracking via travel cards);
- processing of real time geo-location data of customers of an international fast food chain for statistical purposes by a processor specialised in these activities;
- processing of customer data in the regular course of business by an insurance company or a bank;
- processing of personal data for behavioural advertising by a search engine; &
- processing of data (content, traffic, location) by telephone or internet service providers.

Examples that do **not** constitute large-scale processing include, but are not limited to:

- processing of patient data by an individual physician; and
- processing of personal data relating to criminal convictions and offences by an individual lawyer.

A. Applicant Data Protection Assessment Questionnaire – Part I					
1	Does your project include living human subjects?	YES or NO	Yes		
2	Does your project include the use of any information (i.e. 'Personal Data') relating to an identified, or identifiable, person?	YES or NO	Yes		

3	Does your project include the use of identifiers such as: a name, an identification number, location data, an online identifier, or other similar identifiers?	YES or NO	Yes
4	Does your project include the use of Personal Data specific to the physical, physiological, genetic, mental, economic, cultural or social identity of any living individual?	YES or NO	No

If you answered 'Yes' to one or more of Questions 1-4 above, please continue to Part II below (otherwise proceed to the next section of this form). You should also consult with your Supervisor / Principal Investigator to ensure adequate Data Protection compliance measures are in place.

	B. Applicant Data Protection Assessment Questionnaire - Part	II	
5(a)	Does your project include the use of Personal Data of individuals which reveals any of the attributes or characteristics below?	YES or NO	No
	If 'Yes,' please indicate which will be used in your project (tick all that apply):		
	racial or ethnic origin	YES or NO	No
	political opinions	YES or NO	No
	religious or philosophical beliefs	YES or NO	No
	trade union membership	YES or NO	No
	genetic data	YES or NO	No
	biometric data	YES or NO	No
	data concerning health	YES or NO	No
	data concerning a natural person's sex life or sexual orientation	YES or NO	No
5(b)	Does your project include the use of Personal Data relating to minors or vulnerable individuals? (See <b>Note 1</b> , below)	YES or NO	No
6	Does your project include the use of Personal Data of individuals relating to their criminal convictions and/or offences?	YES or NO	No
7	Does your project include large-scale processing of personal data relating to living individuals?	YES or NO	No
	This may include: a wide range or large volume of personal data; processing which takes place over a large geographical area; or where a large number of people are affected (e.g. over 100 individuals); or where the processing is extensive or has long-lasting effects. (See <b>Note 2</b> , below)		
8	Does your project include any form of automated processing of personal data, used to evaluate certain personal aspects relating to a living individual?	YES or NO	No
	In particular, to analyse or predict aspects concerning that person's performance at work, economic situation, health, personal preferences, interests, reliability, behaviour, location or movements		
9	Does your project include any partners which are third parties outside of DCU?	YES or NO	No
	e.g. Research partners, third party software providers or other providers such as translation or transcription services, etc.		

10 (a)	Does your project involve the sharing or processing of Personal Data outside the EU or the EEA?  i.e. the EEA is the European Economic Area (the EU plus Norway,	YES or NO	No
10 (b)	Liechtenstein and Iceland)  If 'Yes', please state which non-EU or EEA country is involved:		
11	Does the project require the matching or combining of separate datasets of information on individuals in a way that would exceed their reasonable expectations of privacy?	YES or NO	No
	An example would be combining mobile phone location data along with any other dataset to identify individuals.		

If you answered 'Yes' to one or more of these questions, you will need to complete a separate DCU DPIA Screening Questionnaire available from the <u>Data Protection Unit's website</u> to assess whether additional data privacy risk mitigation safeguards are required. **The DPIA should be sent to the DPU not DCU REC.** 

# 4.2 WILL ANONYMISATION OR PSEUDONYMISATION OF THE PERSONAL DATA, WHERE APPLICABLE, BE UNDERTAKEN?

**Anonymisation** is the process of removing personal identifiers, both direct and indirect, that may lead to an individual being identified. **Pseudonymisation** is the processing of personal data in such a manner that the personal data can no longer be attributed to a specific living individual without the use of additional information, provided that such additional information is kept separately and is subject to technical and organisational measures to ensure its security.

YES	or	NO
NO		

If YES, please explain below the methods by which you intend to anonymise/pseudonymise the personal data:

### DATA/SAMPLE STORAGE, SECURITY AND DISPOSAL

For the purpose of this section the term 'Data' includes personal data that is in a raw or a processed state (e.g. interview audiotape, transcript or analysis, etc.). The term 'Samples' include body fluids and/or tissue samples.

### 5.1 HOW AND WHERE WILL THE DATA/SAMPLES BE STORED?

DCU recommends that any data stored electronically offsite should utilise the DCU Google Drive. Alternative offsite storage will need to be justified and must meet data protection and GDPR compliance requirements.

DCU Google drive

### 5.2 WHO WILL HAVE ACCESS TO DATA/SAMPLES?

If people other than the main researchers have access, please name who they are and explain for what purpose.

The project team, project supervisor and any project examiners can request access If needed.

### 5.3 HOW LONG IS THE DATA TO BE HELD OR RETAINED?

Note that, with very few exceptions, **Personal Data** may not be retained indefinitely. It is up to the project team to establish an upper retention limit for each category of Personal Data used within the project and to ensure it is applied at the expiry of that limit. The School of Computing Research Ethics Committee recommends that Personal Data is retained until after the resit Pab for the current academic year.

Data will be destroyed either after the autumn PAB, or until it is no longer needed whichever is soonest.

## 5.4 IF YOUR PROJECT DOES INVOLVE THE USE OF PERSONAL DATA THEN WILL THIS BE USED AT A LATER DATE FOR THE PURPOSE OF PUBLICATION OF THE RESULTS OF THE PROJECT?



Where it is intended that the personal data used in the project will be used at a later date for the purposes of publication please explain how consent to do so will be obtained.

# 5.5 IF THE DATA/SAMPLES ARE TO BE DISPOSED OF AT THE END OF THE PROJECT PLEASE EXPLAIN HOW, WHEN AND BY WHOM THIS WILL BE DONE?

Note that simply deleting files is not sufficiently secure. The additional steps to be taken to maintain data security should be given. **Personal data** must be disposed of in a safe and secure manner at the end of its retention period. If the data is stored in (a) a paper-based format, then shredding or disposal via a secure bin is recommended; or (b) in an electronic-based format, then deletion of the record or the full anonymization of the data is recommended. If data/samples are **not** being disposed of, please justify that intention.

How will the data/samples be disposed of?  Please describe the means by which the personal data will be deleted or destroyed. This includes personal data held in hard copy and digital formats.	These will be deleted from Google Forms either after the Autumn PAB, or following results publication in late June, by a member of the project Group.
By whom will the data/samples be disposed of?	
Please indicate the designated team member(s) with responsibility for deletion and/or destruction of the research project's personal data.	Project team.

### 6. PLAIN LANGUAGE STATEMENT (Attach to this document. Up to a max of 400 words)

A Plain Language Statement (PLS) should be used in all cases. This is written information in plain language that you will be providing to participants, outlining the nature of their involvement in the project and inviting their participation. The PLS should specifically describe what will be expected of participants, the risks and inconveniences for them, and other information relevant to their involvement. Please note that the language used must reflect the participant age group and corresponding comprehension level— if your participants have different comprehension levels (e.g. both adults and children) then separate forms should be prepared for each group. The PLS can be embedded in an email to which an online survey is attached, or handed/sent to individuals in advance of their consent being sought. See link to sample templates on the website: https://www.dcu.ie/researchsupport/ethicsapproval.shtml

# PLEASE CONFIRM WHETHER THE FOLLOWING ISSUES HAVE BEEN ADDRESSED IN YOUR PLAIN LANGUAGE STATEMENT/INFORMATION SHEET FOR PARTICIPANTS:

Note that this list is a check-list of all of the things that you should include in your plain language statement, if they are relevant (they are in most cases). In the earlier sections of this form you have already written the text that can be used to create your plain language statement. References to the relevant sections are provided on each line.

	YES or NO
Introductory Statement (Student(s) and supervisor names, school, title of the project) [Table, p 1]	Yes
What is this project about? [section 2.1]	Yes
Why is this project being conducted? [section 2.1]	Yes
What will the participant be expected to do/have to do if they decide to participate in the study?[section 2.1]	Yes
How will their privacy be protected? [section 2.5, section 2.6]	Yes
How will the data be used and subsequently disposed of? [section 5.3]	Yes
What are the legal limitations to data confidentiality? [section 2.7]	Yes
Are there any benefits of taking part in the study? [section 3.3]	Yes
Are there any risks of taking part in the study? [section 3.2]	Yes
Confirmation that participants can change their mind at any stage and withdraw from the study [see plain language statement template, appendix 1]	Yes
How will participants find out what happens with the project? [section 2.9]	Yes
Contact details for further information [see plain language statement template, appendix 1]	Yes

If any of these issues are marked NO, please justify their exclusion:	

### 7. INFORMED CONSENT FORM (Attach to this document. Approx. 300 words, see appendices 2 and 3 for templates.)

In most cases where interviews or focus groups are taking place, an Informed Consent Form is required. This is an important document requiring participants to indicate their consent to participate in the study and give their signature. In cases where an anonymous questionnaire is being used, it is not enough to include a tick box in the questionnaire. Participants should indicate their consent to each aspect of the research in a staged manner by checking mandatory checkboxes.

See link to sample templates on the website: https://www.dcu.ie/researchsupport/ethicsapproval.shtml

### NB - IF AN INFORMED CONSENT FORM IS NOT BEING USED, THE REASON FOR THIS MUST BE JUSTIFIED HERE.

Not applicable. No interviews or focus groups will be used. Users will be asked to fill out a feedback google form about the application if they happen to want to give feedback. The feedback form will not be mandatory.

### ASSENT FORM & PLAIN LANGUAGE STATEMENT FOR CHILDREN (Attach to this document.)

A child specific Plain Language Statement (PLS) should be used in project where children will be involved. The PLS must be written in a way that is understandable for children within your targeted age group. It also must state, in plain language, the nature of their involvement in the project and inviting their participation. The PLS should specifically describe what will be expected of participants, the risks and inconveniences for them, and other information relevant to their involvement. In addition, child participants should also be provided with an Assent Form. Parents/quardians will be provided with the Informed Consent Form, but each child should provide assent before taking part

in the project. The Assent Form needs to be understandable to the age-group you are targeting. See link to sample templates on the website: https://www.dcu.ie/researchsupport/researchethics.shtml

Not Applicable as no children will involve during the testing period.

### 9. SUBMISSION CHECKLIST (Attach to this document)

Please confirm that <u>all</u> supplementary information is included in your application (in electronic copy). If questionnaire or interview questions are submitted in draft form, please indicate this by putting (draft) after YES. A copy of the final documentation must be submitted for final approval when available.

My application has been collated as one electronic PDF file which includes the following documentation:	INCLUDED (mark as YES)	NOT APPLICABLE (mark as N/A)
Recruitment advertisement [consistent with section 2.3]		N/A
Plain language statement/Information Statement [see section 6 and appendix 1]	Yes	
Informed Consent form [see appendices 2 and 3]		N/A
Informed Assent form (children only)		N/A
Evidence of external approvals related to the research [see sections 1.1 and 2.10]		N/A
Questionnaire/Survey	Yes	
Interview/Focus Group Questions		N/A

### **Link to Feedback Survey (Not Mandatory):**

https://forms.gle/RyXVM7SPRrugjs5o8

# **DUBLIN CITY UNIVERSITY Plain Language Statement**

### Introduction to the Research Study:

The purpose of this research is to gather feedback on our web application Last Man Standing.

We are doing this research as part of a CA400 module in DCU.

### Details of what participant involvement in the Research Study will require:

We require the participants to trial the web application and then they will be asked to complete a short, five-minute feedback form on their opinions of the user experience, this form is not mandatory.

# Advice as to arrangements to be made to protect confidentiality of data, including that confidentiality of information provided is subject to legal limitations:

Google Forms will manage this. We will also not be sharing any of this anonymised data with anyone or storing it locally. Any data will be deleted as soon as we are finished our assignment.

### Statement that involvement in the Research Study is voluntary

Participants may withdraw from the research study at any point.

### Advice as to whether or not data is to be destroyed after a minimum period

The data gathered will not be used for future studies. Data is to be destroyed after our use.

### Statement that involvement in the Research Study is voluntary

All recipients of the survey have the choice whether to fill out the feedback form or not. No recipient is forced to fill out the form.

# If participants have concerns about this study and wish to contact an independent person, please contact:

The Secretary, Dublin City University Research Ethics Committee, c/o Research and Innovation Support, Dublin City University, Dublin 9. Tel 01-7008000, e-mail rec@dcu.ie

### Signature:

I have read and understood the information in this form. My questions and concerns have been answered by the researchers, and I have a copy of this consent form. Therefore, I consent to take part in this research project

Participants Signature: _		
Name in Block Capitals:		
Witness:		
Date:		