

Euclid's Remainder Theorem

Fundamental Property of Integers

Any non-empty set of non-negative integers has a least element.

A Natural number is a non-negative integer, i.e.

$$\mathbb{N} = \{n \mid n \in \mathbb{Z} \wedge n \geq 0\}$$

Euclid's Remainder Thm.

For Natural numbers a and b with $b > 0$ there exists unique Natural numbers q and r such that

$$a = b * q + r \wedge 0 \leq r < b$$

- Case $a < b$

Let $q = 0$ and $r = a$ then $a = b * 0 + a$ and $0 \leq a < b$

Proof of Remainder Th^m.

- Case $a \geq b$

Let $A = \{x \mid x = a - m * b \wedge x \geq 0 \wedge m \in \mathbb{N}\}$

$A \neq \{\}$ as $a - b \in A$, because

$$a - b = a - 1 * b \wedge a - b \geq 0 \wedge 1 \in \mathbb{N}.$$

A is a non-empty set of positive integers and so has a least member, say, r .

Since $r \in A$, $r = a - m * b \wedge r \geq 0$, for some, m .

Show that $r < b$.

If not, then $r \geq b$, i.e. $r - b \geq 0$, but $r - b = (a - m * b) - b$

$$\text{i.e. } r - b = (a - (m + 1) * b)$$

i.e. $r - b \in A$ and $r - b < r$ since $b > 0$.

therefore, $r - b$ is in A and smaller than r which was the least member and so a contradiction, therefore $r < b$.

Operators Div and Mod

Integer division, *div*, and the modulo (or remainder) operation, *mod*, are standard operators in computing. The operations can be extended to $a \in \mathbb{Z}$, i.e. a can be negative. While *div* and *mod* can also be defined when b is negative, it is assumed $b > 0$.

Let $a, b \in \mathbb{Z}$ and $b > 0$ then

$$a \text{ div } b = q \wedge a \text{ mod } b = r \equiv a = b * q + r \wedge 0 \leq r < b$$

i.e.

$$a = b * (a \text{ div } b) + a \text{ mod } b \wedge 0 \leq a \text{ mod } b < b$$

What is not standard is how these operations are implemented in programming languages for negative integers i.e. when $a \in \mathbb{Z}$ and $a < 0$.

Knuth Implementation of *div* and *mod*

While many program language implementations of *div* and *mod* do not satisfy the mathematical definition (above), Donald Knuth (Stanford) proposes the following implementation which does satisfy the above definition for *div* and *mod* where $a, b \in \mathbb{Z}$ and $b > 0$. The (Functional) programming languages Haskell and Microsoft's Excel uses the Knuth implementation.

Knuth Definition

Knuth defines $a \text{ div } b$ so that: $a \text{ div } b = \lfloor \frac{a}{b} \rfloor$

where $\lfloor x \rfloor$ 'floor x ' is defined so that $\lfloor x \rfloor \leq x < \lfloor x \rfloor + 1$

i.e. for $n \in \mathbb{Z}$ and $x \in \mathbb{R}$

$n = \lfloor x \rfloor \equiv n \leq x < n + 1$ i.e. $\lfloor x \rfloor$ is the greatest integer $\leq x$

Knuth Implementation of *div* and *mod* (Cont'd)

$a \bmod b$ is defined as: $a \bmod b = a - b * (a \operatorname{div} b)$

Knuth's definition satisfies the property:

For $b > 0$,

$$a = b * (a \operatorname{div} b) + a \bmod b \wedge 0 \leq a \bmod b < b$$

i.e.

$$a = b * \lfloor \frac{a}{b} \rfloor + (a - b * \lfloor \frac{a}{b} \rfloor) \wedge 0 \leq (a - b * \lfloor \frac{a}{b} \rfloor) < b$$

$$0 \leq (a - b * \lfloor \frac{a}{b} \rfloor) < b$$

Proof.

$$0 \leq (a - b * \lfloor \frac{a}{b} \rfloor) < b$$

$$= b * \lfloor \frac{a}{b} \rfloor \leq a \wedge a < (b + b * \lfloor \frac{a}{b} \rfloor)$$

{Since $b > 0$, dividing by b does not change sign}

$$= \lfloor \frac{a}{b} \rfloor \leq \frac{a}{b} \wedge \frac{a}{b} < (1 + \lfloor \frac{a}{b} \rfloor)$$

$$= \lfloor \frac{a}{b} \rfloor \leq \frac{a}{b} < (1 + \lfloor \frac{a}{b} \rfloor)$$

{From definition of $\lfloor x \rfloor$ }

= *True*



Knuth Implementation example

Using Knuth's definition of $a \text{ div } b = \lfloor \frac{a}{b} \rfloor$ and

$$a \text{ mod } b = a - b * (a \text{ div } b)$$

i.e. $a \text{ mod } b = a - b * \lfloor \frac{a}{b} \rfloor$ we get:

- $14 \text{ div } 5 = \lfloor \frac{14}{5} \rfloor = \lfloor 2.8 \rfloor = 2$

$$14 \text{ mod } 5 = 14 - 5 * 2 = 4$$

$$(-14) \text{ div } 5 = \lfloor \frac{-14}{5} \rfloor = \lfloor -2.8 \rfloor = -3$$

$$(-14) \text{ mod } 5 = (-14) - 5 * (-3) = 1$$

Note:

$$-(14 \text{ div } 5) \neq (-14) \text{ div } 5$$

$$-(14 \text{ mod } 5) \neq (-14) \text{ mod } 5$$

Mod Arithmetic operations

For $n > 0$, $a, b \in \mathbb{Z}$:

Definition: $+_n$, $-_n$ and $*_n$

$$a +_n b = (a + b) \bmod n$$

$$a -_n b = (a - b) \bmod n$$

$$a *_n b = (a * b) \bmod n$$

Properties of $+_n$ and $*_n$

$+_n$ is associative and commutative

$$a +_n b = (a \bmod n) +_n (b \bmod n)$$

$$a -_n b = (a \bmod n) -_n (b \bmod n)$$

$*_n$ is associative and commutative

$$a *_n b = (a \bmod n) *_n (b \bmod n)$$

$$a *_n (b +_n c) = a *_n b +_n a *_n c$$

Examples

e.g.

$$\begin{array}{l|l} 16 +_{23} 19 & 16 *_{23} 19 \\ = (16 + 19) \bmod 23 & = (16 * 19) \bmod 23 \\ = 35 \bmod 23 & \{ 304 = 23 * 13 + 5 \} \\ = 12 & = 5 \end{array}$$

$$\begin{aligned} & 39 *_{23} 42 \\ & = ((39 \bmod 23) * (42 \bmod 23)) \bmod 23 \\ & = (16 * 19) \bmod 23 \\ & = 5 \end{aligned}$$

Congruent Modulo n

Notation: $n|m$ iff for some integer k , $m = k * n$.

((don't confuse with n/m))

Knuth suggests using $n \setminus m$ with the assumption that $n > 0$.

He considers that the symbol, $|$, is overused while the symbol, \setminus , is underused.

e.g. $9|27$ as $27 = k * 9$ when $k = 3$.

We can read $n|m$ as “ n divides m (exactly)”

or read it as “ n is a factor of m ,

or read it as “ m is multiple of n ” .

Note: (for $n \neq 0$)

$n|0$ is true as $0 = k * n$ when $k = 0$ i.e. $0 = 0 * n$

$0|n$ is false as $n \neq k * 0$ for any k (assuming $n \neq 0$).

$0|0$ is undefined.

Congruent Modulo n

Congruent Modulo n : “ \equiv_n ”

Let n be an integer such that $n > 0$. Integers a and b are congruent modulo n iff $a - b$ is a multiple of n .

i.e.

$$a \equiv_n b \text{ iff } n \mid (a - b)$$

e.g.

$$27 \equiv_5 17 \text{ as } 5 \mid (27 - 17).$$

$$27 \equiv_5 2 \text{ as } 5 \mid (27 - 2).$$

Congruent Modulo n (Cont'd)

In general,

$$k \equiv_n (k \bmod n)$$

Pf:

$n \mid (k - (k \bmod n))$ as

$$k - (k \bmod n) = k - (k - n * (k \operatorname{div} n)) = n * (k \operatorname{div} n)$$

When $n > 0$, we can implement $(a \operatorname{div} n)$ as $\lfloor \frac{a}{n} \rfloor$ and therefore $a \bmod n = a - n * \lfloor \frac{a}{n} \rfloor$.

Properties of \equiv_n

1. $a \equiv_n a$
2. $a \equiv_n b$ iff $b \equiv_n a$
3. If $a \equiv_n b$ and $b \equiv_n c$ then $a \equiv_n c$
4. $a \equiv_n b$ iff $a \bmod n = b \bmod n$

Proof of 3.: If $a \equiv_n b$ and $b \equiv_n c$ then $a \equiv_n c$

Proof of Property 3.

Assume $a \equiv_n b$ and $b \equiv_n c$

i.e. $n|(a - b)$ and so $(a - b) = j * n$, for some j

and $n|(b - c)$ and so $(b - c) = k * n$, for some k

$$\therefore (a - c) = (a - b) + (b - c) = j * n + k * n = (j + k) * n$$

i.e. $n|(a - c)$

i.e. $a \equiv_n c$

Proof of 4.: $a \equiv_n b$ iff $a \bmod n = b \bmod n$

Show $(a \bmod n = b \bmod n) \equiv (a \equiv_n b)$

$$a \bmod n = b \bmod n$$

$$\equiv (a \bmod n) - (b \bmod n) = 0$$

$$\equiv (a - n * q_a) - (b - n * q_b) = 0, \text{ some } q_a \text{ and } q_b$$

$$\equiv (a - b) - n * q_a + n * q_b = 0$$

$$\equiv (a - b) = n * (q_a - q_b)$$

$$\equiv n | (a - b)$$

$$\equiv a \equiv_n b$$

Equations in mod arithmetic

For each $n > 0$, let $\mathbb{Z}_n = \{0, 1, 2, \dots, n-1\}$

It is straightforward to solve for x in the equation where $a, b \in \mathbb{Z}_n$:

$$x +_n a = b$$

as we can 'add' $-a$ to both sides to get

$$\begin{aligned}x +_n a &= b \\x +_n a -_n a &= b -_n a \\x &= b -_n a\end{aligned}$$

e.g.

Find x such that $x +_{23} 16 = 3$.

$(-16) \bmod 23 = 7$ as $16 +_{23} 7 = 0$

$\therefore x = 3 +_{23} 7 = 10$.

Equation $a *_n x = b$

When $a, b \in \mathbb{Z}_n$ solving for x in the equation

$$a *_n x = b$$

depends on a having an inverse in \mathbb{Z}_n . If a has an inverse a^{-1} then $x = a^{-1} *_n b$.

An element a has an inverse a^{-1} in \mathbb{Z}_n iff $a *_n a^{-1} = 1$.

e.g. Consider \mathbb{Z}_7 , all non-zero elements have an inverse,

a	0	1	2	3	4	5	6
a^{-1}	—	1	4	5	2	3	6

In \mathbb{Z}_7 we can solve an equation such as $3 *_7 x = 4$. Let $x = 5 *_7 4 = 6$ as in \mathbb{Z}_7 , 5 is the inverse of 3.

In \mathbb{Z}_9 , not all non-zero elements have an inverse

a	0	1	2	3	4	5	6	7	8
a^{-1}	—	1	5	—	7	2	—	4	8

There is no x in \mathbb{Z}_9 such that $3 *_9 x = 4$ as 3 has no inverse in \mathbb{Z}_9 .

Exercise:

Check $3 *_9 k$ for all $k \in \{0..8\}$.

Existence of Inverse

Finding an inverse of an element a in \mathbb{Z}_n is solving for x in $a *_n x = 1$ which can be rewritten as $(a * x) \bmod n = 1$.

From Euclid's Remainder Thm:

$$a * x = n * b + ((a * x) \bmod n) \text{ where } b = ((a * x) \div n)$$

i.e. $a * x - n * b = (a * x) \bmod n$, for some b .

Therefore,

$$(a * x) \bmod n = 1$$

$$\equiv a * x - n * b = 1, \text{ for some } b.$$

Therefore, $a *_n x = 1$ iff there is a b such that $a * x - n * b = 1$.

If we can find x and b such that $a * x - n * b = 1$ then

$$a *_n x = 1$$

as $a * x - n * b = (a * x) \bmod n$, for some b .

If $a *_n x = 1$ then

x is the inverse of a .

In Summary

An element $a \in \mathbb{Z}_n$ has an inverse, x ,

iff $a * x - n * b = 1$, for some b .