

CSU44004/CSU55004: FORMAL VERIFICATION

Lecture 8: First Order Logic

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PROPOSITIONAL LOGIC

- gives a syntax for stating **atomic facts** and combining facts using the **operators** $\wedge, \vee, \rightarrow, \neg$
- gives rules to **symbolically reason** about facts
 - does $A_1, \dots, A_n \vdash B$ hold?
 - is $A_1 \rightarrow \dots \rightarrow A_n \rightarrow B$ valid?
- guarantees that reasoning is **sound** and **complete**
 - $A_1, \dots, A_n \vdash B$ holds if and only if $A_1, \dots, A_n \models B$ holds

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“Every student is younger than some instructor”

“For every natural number i within the domain of array A , the value of A at i is larger than or equal to the value of A at every j less than i ”

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Only way to write this is as an atomic fact:

p : “Every student is younger than some instructor”

q : “Every item of array A is larger than all the items to its left”

We need a **richer logic** to reason about “every”, “some”, “younger”,

“Every student is younger than some instructor”

First Order Logic (FOL), AKA Predicate Logic is logic which has the operators \wedge , \vee , \neg , \rightarrow and:

- Terms: ‘andy’, ‘paul’ can represent two students
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- **Terms**: ‘*andy*’, ‘*paul*’ can represent two students
 - this is only **syntax**
- **Predicates**:
 - **unary predicates** can express a **property of a term**:
 - $S(\text{andy})$ can represent “*andy* is a student”
 - $I(\text{paul})$ can represent “*paul* is an instructor”
 - $\text{LengthA}(\text{five})$ can represent “*five* is the length of array *A*”

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 - $\text{LengthA}(\text{five})$ can represent “five is the length of array A”
 - **multi-arity predicates** can express a **relation between terms**:
 - $Y(\text{andy}, \text{paul})$ can represent that “andy is younger than paul”
 - $LT(\text{five}, \text{six})$ can represent that “five is less than six”

“Every student is younger than some instructor”

How can we talk about all students?

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→ enumerate: $S(andy), S(bob), S(carol), \dots$

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- enumerate: $S(andy), S(bob), S(carol), \dots$
- what if they are infinite?
- FOL uses variables and universal quantification \forall
 - $\forall x. S(x)$ represents “all terms are students”
 - $\forall x. (S(x) \rightarrow \dots)$ represents “for all terms who are students, ...”

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How can we talk about **the existence** of at least one instructor?

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- what if the instructor depends on the student we pick?
- FOL uses **variables** and **existential quantification** \exists
 - $\exists x. I(x)$ represents “there exists (at least one) term which is an instructor”
 - $\exists x. (I(x) \wedge Y(andy, x))$ represents “there exists a term which is an instructor and *andy* is younger than this instructor”
 - $\forall x. (S(x) \rightarrow \exists y. (I(y) \wedge Y(x, y)))$ represents...?

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 - “for every term x , if x is a student then there exists term y such that y is an instructor and x is younger than y .”

How can we represent “Every item of array A is larger than all the items to its left”?

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- Is there an equivalent English sentence to say the same without using “all”?

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- Is there an equivalent English sentence to say the same without using “all”?
- $\exists x.(B(x) \wedge \neg F(x))$

FOL reasons about the properties of terms

Terms in FOL are strings from the syntax:

$$t ::= x \mid c \mid f(t, \dots, t)$$

A term can be:

→ a variable

→ e.g.: x, y, z, \dots

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- a **constant** c , AKA a nullary function (a function with zero arguments)
 - e.g.: *andy, mary, ...*
 - we pick constants from a set \mathcal{F} of functions

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 - we pick constants from a set \mathcal{F} of functions
- an application of an n -ary ($n > 0$) function f to n terms t_1, \dots, t_n
 - e.g. natural numbers:
 $zero, succ(zero), succ(succ(zero)), succ(x), \dots$
 - we pick functions from the same set \mathcal{F}

FOL reasons about the properties of terms

Formulas in FOL are strings from the syntax:

$$A ::= P(t_1, \dots, t_n) \mid (\neg A) \mid (A \wedge A) \mid (A \vee A) \mid (A \rightarrow A) \mid \forall x.A \mid \exists x.A$$

A formula can be:

- an application of a predicate P with arity $n > 0$ to terms t_1, \dots, t_n
 - e.g.: $I(mary), Y(andy, x)$
 - we pick constants from a set \mathcal{P}

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- if A, B are formulas then so are $(\neg A)$, $(A \wedge B)$, $(A \vee B)$, $(A \rightarrow B)$

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 - we pick constants from a set \mathcal{P}
- if A, B are formulas then so are $(\neg A)$, $(A \wedge B)$, $(A \vee B)$, $(A \rightarrow B)$
- if A is a formula and x is a variable then $\forall x.A$ and $\exists x.A$ are formulas.

$$t ::= x \mid c \mid f(t, \dots, t)$$
$$A ::= P(t_1, \dots, t_n) \mid (\neg A) \mid (A \wedge A) \mid (A \vee A) \mid (A \rightarrow A) \mid \forall x.A \mid \exists x.A$$

binding priorities:

$\neg \forall x, \exists x$ bind more tightly than
 \wedge and \vee which bind more tightly than
 \rightarrow which is right-associative

FOL formulas are **syntax trees** where

- all the **leaves** are **terms**
- all **nodes above leaves** are **predicates**
- and all **other internal nodes** are operators

Express in FOL and write as a syntax tree the following:
“every son of my father is my brother”