Running head: JUDGMENTS AND RECALL

1

- 1 Investigating the Interaction between Associative, Semantic, and Thematic Database Norms
- for Memory Judgments and Retrieval
- Nicholas P. Maxwell¹ & Erin M. Buchanan¹
- ¹ Missouri State University

Author Note

5

- Nicholas P. Maxwell is a graduate student at Missouri State University. Erin M.
- ⁷ Buchanan is an Associate Professor of Psychology at Missouri State University.
- 8 Correspondence concerning this article should be addressed to Nicholas P. Maxwell,
- 901 S. National Ave, Springfield, MO, 65897. E-mail: maxwell270@live.missouristate.edu

Abstract

This study examined the interactive relationship between semantic, thematic, and associative 11 word pair strength in the prediction of item judgments and cued-recall performance. One 12 hundred and twelve participants were recruited from Amazon's Mechanical Turk. They were 13 shown word pairs of varying relatedness and were then asked to judge these word pairs for 14 their semantic, thematic, and associative strength. After completing a distractor task, 15 participants then completed a cued recall task. The data was then analyzed through 16 multilevel modeling, incorporating a logistic regression to account for the binary nature of 17 the recall. Four hypotheses were tested. First, we sought to expand previous work on 18 memory judgments to include three types of judgments of memory, while also replicating 19 bias and sensitivity findings. Next, we tested for an interaction between the three database norms (FSG, COS, and LSA) when predicting participant judgments. Third, we extended 21 this analysis to test for interactions between the three database norms when predicting recall. In both our second and third hypothesis, significant three-way interactions were found 23 between FSG, COS, and LSA when predicting judgments or recall. For low semantic feature overlap, thematic and associative strength were competitive; as thematic strength increased, associative predictiveness decreased. However, this trend reversed for high semantic feature 26 overlap, wherein thematic and associative strength were complementary as both set of simple 27 slopes increased together. Finally, we showed that judgment-database slopes were predictive 28 of recall. Overall, our findings indicate the degree to which the processing of associative, 29 semantic, and thematic information impacts cognitive processes such as retrieval and item 30 judgments, while also examining the underlying, interactive relationship that exists between 31 these three types of information. 32

Keywords: judgments, memory, association, semantics, thematics

33

Investigating the Interaction between Associative, Semantic, and Thematic Database Norms for Memory Judgments and Retrieval

The study of cognition has a rich history of exploring the role of association in human 36 memory. One key finding is that elements of cognitive processing play a critical role in how 37 well an individual retains learned information. Throughout the mid-20th century, much 38 research was conducted that investigated this notion, particularly through the use of 39 paired-associate learning (PAL). In this paradigm, participants are presented with a pair of 40 items and are asked to make connections between them so that the presentation of one item (the cue) will in turn trigger the recall of the other (the target). Early studies of this nature focused primarily on the effects of meaning and imagery on recall performance. For example, Smythe and Paivio (1968) found that noun imagery played a crucial role in PAL performance; subjects were much more likely to remember word-pairs that were low in meaning similarity if imagery between the two was high. Subsequent studies in this area focused on the effects of mediating variables on PAL tasks as well as the effects of imagery and meaningfulness on associative learning (Richardson, 1998), with modern studies shifting their focus towards a broad range of applied topics such as how PAL is affected by aging (Hertzog, Kidder, Powell-Moman, & Dunlosky, 2002), its impacts on second language acquisition (Chow, 2014), and even in evolutionary psychology (Schwartz & Brothers, 2013). 51 Early PAL studies routinely relied on stimuli generated from word lists that focused 52 extensively on measures of word frequency, concreteness, meaningfulness, and imagery (Paivio, 1969). However, the word pairs in these lists were typically created due to their apparent relatedness or frequency of occurrence in text. While lab self-generation appears face valid, one finds that this method of selection lacks a decisive method of defining the underlying relationships between the pairs (Buchanan, 2010), as these variables only capture psycholinguistic measurements of an individual concept (i.e. how concrete is cat and word occurrence). PAL is, by definition, used on word pairs, which requires examining concept 59 relations in a reliable manner. As a result, free association norms have become a common

means of indexing associative strength between word pairs (Nelson, McEvoy, & Schreiber, 2004). As we will use several related variables, it is important to first define association as the context based relation between concepts, usually found in text or popular culture (Nelson, McEvoy, & Dennis, 2000). Such word associations typically arise through their co-occurrence together in language. For example, the terms PEANUT and BUTTER have become associated over time through their joint use to depict a particular type of food, though separately, the two concepts share very little in terms of meaning. To generate these norms, participants engage in a free association task, in which they are presented with a cue word and are asked to list the first related target word that comes to mind. The probability of producing a given response to a particular cue word can then be determined by dividing 70 the number of participants who produced the response in question by the total number of 71 responses generated for that word (Nelson et al., 2000). Using this technique, researchers have developed databases of associative word norms that can be used to generate stimuli with a high degree of reliability. Many of these databases are now readily available online, with the largest one consisting of over 72,000 associates generated from more than 5,000 cue words (Nelson et al., 2004). 76

Similar to association norms, semantic word norms provide researchers with another option of constructing stimuli for use in paired associate tasks. These norms measure the underlying concepts represented by words and allow researchers to tap into aspects of semantic memory. Semantic memory is best described as an organized collection of our general knowledge and contains information regarding a concept's meaning (Hutchison, 2003). Models of semantic memory broadly fall into one of two categories. Connectionist models (Rogers & McClelland, 2006; e.g, Rumelhart, McClelland, & Group, 1986) portray semantic memory as a system of interconnected units representing concepts, which are linked together by weighted connections representing knowledge. By triggering the input units, activation will then spread throughout the system activating or suppressing connected units based on the weighted strength of the corresponding unit connections (M. N. Jones, Willits,

& Dennis, 2015). On the other hand, distributional models of semantic memory posit that
semantic representations are created through the co-occurrences of words together in a body
of text and suggest that words with similar meanings will appear together in similar contexts
(Riordan & Jones, 2011). Popular distributional models of semantic memory include Latent
Semantic Analysis (Landauer & Dumais, 1997) and HAL (Lund & Burgess, 1996).

Feature production tasks are a common means of producing semantic word norms 93 (Buchanan, Holmes, Teasley, & Hutchison, 2013; McRae, Cree, Seidenberg, & McNorgan, 2005; Vinson & Vigliocco, 2008) In such tasks, participants are shown the name of a concept 95 and are asked to list what they believe the concept's most important features to be (McRae et al., 2005). Several statistical measures have been developed which measure the degree of 97 feature overlap between concepts. Similarity between any two concepts can be measured by representing them as vectors and calculating the cosine value (COS) between them (Maki, McKinley, & Thompson, 2004). For example, the pair HORNET - WASP has a COS of .88, 100 indicating a high degree of overlap between the two concepts. Feature overlap can also be 101 measured by JCN, which involves calculating the information content value of each concept 102 and the lowest super-ordinate shared by each concept using an online dictionary, such as 103 WordNET (Miller, 1995). The JCN value is then computed by summing together the difference of each concept and its lowest super-ordinate (Jiang & Conrath, 1997; Maki et al., 105 2004). The advantage to using COS values over JCN values is the limitation of JCN being tied to a somewhat static dictionary database, while a semantic feature production task can 107 be used on any concept to calculate COS values. However, JCN values are less time 108 consuming to obtain if both concepts are in the database (Buchanan et al., 2013). 109

Semantic relations can be broadly described as being taxonomic or thematic in nature.
Whereas taxonomic relationships focus on the connections between features and concepts
within categories (e.g., BIRD - PIDGEON), thematic relationships center around the links
between concepts and an overarching theme or scenario (e.g., BIRD - NEST, L. L. Jones &
Golonka, 2012). Jouravley and McRae (2016) provide a list of 100 thematic relatedness

production norms, which were generated through a task similar to feature production in 115 which participants were presented with a concept and were asked to list names of other 116 concepts they believed to be related. Distributional models of semantic memory also lend 117 themselves well to the study of thematic word relations. Because these models are text based 118 and score word pair relations in regard to their overall context within a document, they 119 assess thematic knowledge as well as semantic knowledge. Additionally, text based models 120 such as LSA are able to account for both the effects of context and similarity of meaning, 121 bridging the gap between associations and semantics (Landauer, Foltz, & Laham, 1998). 122

Discussion of these measures then leads to the question of whether each one truly 123 assesses some unique concept or if they simply tap into our overall linguistic knowledge. 124 Taken at face value, word pair associations and semantic word relations appear to be vastly 125 different, yet the line between semantics/associations and thematics is much more blurred. 126 While thematic word relations are indeed an aspect of semantic memory and include word 127 co-occurrence as an integral part of their creation, themes also appear to be indicative of a 128 separate area of linguistic processing. Previous research by Maki and Buchanan (2008) 129 appears to confirm this theory. Using clustering and factor analysis techniques, they 130 analyzed multiple associative, semantic, and text based measures of associative and semantic 131 knowledge. First, their findings suggested associative measures to be separate from semantic 132 measures. Additionally, semantic information derived from lexical measures (e.g. COS, JCN) 133 was found to be separate from measures generated from analysis of text corpora, suggesting 134 that text based measures may be more representative of thematic information. As such, the 135 present study seeks to provide further insight by examining how different levels of associative overlap (measured in forward strength), semantic overlap (feature overlap measured with cosine), and thematic overlap (measured with LSA, a text based measure of semantic 138 memory) affect cognitive tasks such as short term item retrieval and item relatedness 139 judgments. Specifically, this is done within the framework of a three-tiered view of the 140 interconnections between these systems as it relates to processing concept informatation.

While it is apparent that these word relation measures are assessing different domains 142 of our linguistic knowledge, care must be taken when building experimental stimuli through 143 the use of normed databases, as many word pairs overlap on multiple types of measurements, 144 and even the first studies on semantic priming used association word norms for stimuli 145 creation (Lucas, 2000; Meyer & Schvaneveldt, 1971; Meyer, Schvaneveldt, & Ruddy, 1975). 146 This observation becomes strikingly apparent when one desires the creation of word pairs 147 related on only one dimension. One particular difficulty faced by researchers comes when 148 attempting to separate association strength from feature overlap, as highly associated items tend to be semantically related as well. Additionally, a lack of association strength between 150 two items may not necessarily be indicative of a total lack of association, as traditional 151 norming tasks typically do not produce a large enough set of responses to capture all 152 available associations between items. Some items with extremely weak associations may inevitably slip through the cracks (Hutchison, 2003).

Application to Judgment Studies

Traditional judgment of learning tasks (JOL) can be viewed as an application of the 156 PAL paradigm; participants are given pairs of items and are asked to judge how accurately 157 they would be able to correctly match the target with the cue on a recall task. Judgments 158 are typically made out of 100, with a participant response of 100 indicating full confidence in 159 recall ability. In their 2005 study, Koriat and Bjork examined overconfidence in JOLs by 160 manipulating associative relations (FSG) between word-pairs and found that subjects were 161 more likely to overestimate recall for pairs with little or no associative relatedness. Additionally, this study found that when accounting for associative direction, subjects were more likely to overestimate recall for pairs that were high in backwards strength but low in forward strength. To account for this finding, the authors suggested that JOLs may rely 165 more heavily on overlap between cue and target with the direction of the associative 166 relationship being secondary. Take for example the pair Feather-Bird, which has a FSG of 167

168 .051 and a BSG of .359. This item pair also has a cosine value of .272 (suggesting low to
169 moderate feature overlap) and an LSA score of 0.517 (suggesting moderate thematic overlap).
170 As such, some of the overconfidence in JOLs may be attributed more than just item
171 associations. Paired items may also be connected by similar themes or share certian
172 features, resulting in inflated JOLs.

JOL tasks can then be manipulated to investigate perceptions of word pair 173 relationships by having participants judge how related they believe the stimuli to be (Maki, 174 2007a, 2007b). The judged values generated from this task can then be compared to the 175 normed databases to create a similar accuracy function or correlation as is created in JOL 176 studies. When presented with the item pair, participants are asked to estimate the number 177 of people out of 100 who would provide the target word when shown only the cue (Maki, 178 2007a), which mimics how the association word norms are created through free association 179 tasks. Maki (2007a) investigated such judgments within the context of associative memory 180 by having participants rate how much associative overlap was shared between items and 181 found that responses greatly overestimated the actual overlap strength for pairs that were 182 weak associates, while underestimating strong associates; thus replicating the Koriat and 183 Bjork (2005) findings for judgments on associative memory, rather than on learning. The 184 judgment of associative memory function (JAM) is created by plotting the judged values by 185 the word pair's normed associative strength and calculating a fit line, which 186 characteristically has a high intercept (bias) with a shallow slope (sensitivity). Figure 1 187 illustrates this function. Overall, the JAM function has been found to be highly reliable and 188 generalized well across multiple variations of the study, with item characteristics such as word frequency, cue set size (QSS), and semantic similarity all having a minimal influence on it (Maki, 2007b). Furthermore, an applied meta-analysis of more than ten studies on JAM 191 indicated that bias and sensitivity are nearly unchangeable, often hovering around 40-60 192 points for the intercept and .20-.30 for the slope (Valentine & Buchanan, 2013). Additionally, 193 Valentine and Buchanan (2013) extended this research to include judgments of semantic

memory with the same results.

The present study combined PAL and JAM to examine item recall within the context of item judgments, while extending the Maki's JAM task to include judgments of both semantic and thematic memory. Relationship strengths between word pairs were manipulated across each of the three types of memory investigated. Previous research on normed databases was used to assure a range of item relatedness. We tested the following hypotheses:

- 1) First, we sought to expand previous Maki (2007a), Maki (2007b), Buchanan (2010), and Valentine and Buchanan (2013) research to include three types of judgments of memory in one experiment, while replicating JAM bias and sensitivity findings. We used the three database norms for association, semantics, and thematics to predict each type of judgment and calculated average slope and intercept values for each participant. We expected to find slope and intercept values that were significantly different from zero, as well as within the range of previous findings. Additionally, we examined the frequency of each predictor being the strongest variable to predict its own judgment condition (i.e. how often association was the strongest predictor of associative judgments, etc.).
- 2) Given the overlap in these variables, we expected to find an interaction between database norms in predicting participant judgments, controlling for judgment type. We used multilevel modeling to examine that interaction of database norms for association, semantics, and thematics in relation to participant judgments.
- 3) These analyses were then extended to recall as the dependent variable of interest. We examined the interaction of database norms in predicting recall by using a multilevel logistic regression, while controlling for judgment type and rating. We expected to find that database norms would show differences in recall based on the levels other variables (the interaction would be significant), and that ratings would also positively

predict recall (i.e. words that participants thought were more related would be remembered better).

4) Finally, we examined if the judgment slopes from Hypothesis 1 would be predictive of recall. Hypothesis 3 examined the direct relationship of word relatedness on recall, while this hypothesis explored if participant sensitivity to word relatedness was a predictor of recall. For this analysis, we used a multilevel logistic regression to control for multiple judgment slope conditions.

228 Methods

Participants

223

224

225

226

227

A power analysis was conducted using the sim R package in R (Green & MacLeod, 230 2016). This package uses simulations to generate power estimates for mixed linear models 231 created from the lme4 package in R (D. Bates, Machler, Bolker, & Walker, 2015). The 232 results of this analyses suggested a minimum of 35 participants would be required to detect 233 an effect. However, because power often tends to be underestimated, we extended 234 participant recruitment as funding permitted. In total, 112 participants took part in this 235 study. Participants were recruited from Amazon's Mechanical Turk, which is a website that 236 allows individuals to host projects and connects them with a large pool of respondents who 237 complete them for small amounts of money (Buhrmester, Kwang, & Gosling, 2011). Participant responses were screened for a basic understanding of the study's instructions. Common reasons for rejecting responses included participants entering related words when numerical judgment responses were required, and participants responding to the cue words during the recall phase with sentences or phrases instead of individual words. Those that 242 completed the study correctly were compensated \$1.00 for their participation.

244 Materials

The stimuli used were sixty-three words pairs of varying associative, semantic, and 245 thematic relatedness which were created from the Buchanan et al. (2013) word norm 246 database and website. Associative relatedness was measured with Forward Strength (FSG), 247 which is the probability that a cue word will elicit a desired target word (Nelson et al., 2004). 248 This variable ranges from zero to one wherein zero indicates no association, while one 249 indicates that participants would always give a target word in response to the cue word. 250 Semantic relatedness was measured with Cosine (COS), which is a measure of semantic 251 feature overlap (Buchanan et al., 2013; McRae et al., 2005; Vinson & Vigliocco, 2008). This 252 variable ranges from zero to one where zero indicates no shared semantic features between 253 concepts and higher numbers indicate more shared features between concepts. Thematic relatedness was calculated with Latent Semantic Analysis (LSA), which generates a score 255 based upon the co-occurrences of words within a document (Landauer & Dumais, 1997; 256 Landauer et al., 1998). LSA values also range from zero to one, indicates no co-occurrence at 257 the low end and higher co-occurrence with higher values. These values were chosen to represent these categories based on face validity and previous research on how word pair psycholinguistic variables overlap (Maki & Buchanan, 2008). 260 Stimuli were varied such that each variable included a range of each variable. See 261 Table 1 for stimuli averages, SD, and ranges. A complete list of stimuli can be found at 262 http://osf.io/v8h7v. The stimuli were arranged into three blocks for each judgment 263 condition described below wherein each block contained 21 word pairs. Due to limitations of 264 the available stimuli, blocks were structured so that each one contained seven word pairs of low (0-.33), medium (.34-.66), and high (.67-1.00) COS relatedness. Because of this selection process, FSG and LSA strengths are contingent upon the selected stimuli's COS strengths. We selected stimuli within the cosine groupings to cover a range of FSG and LSA values, but 268 certain combinations are often difficult to achieve. For example, there are only four 269 word-pairs that are both high COS and high FSG, thus limiting the ability to manipulate

LSA. The study was built online using Qualtrics, and three surveys were created to
counter-balance the order in which blocks appeared. Each word pair appeared
counter-balanced across each judgment condition, and stimuli were randomized within each
block.

275 Procedure

296

The present study was divided into three phases. In the first section, participants were 276 presented with word pairs and were asked to make judgments of how related they believed 277 the words in each pair to be. This Judgment phase consisted of three blocks of 21 word pairs 278 which corresponded to one of three types of word pair relationships: associative, semantic, or 270 thematic. Each block was preceded by a set of instructions explaining one of the three types 280 of relationships, and participants were provided with examples which illustrated the type of 281 relationship to be judged. Participants were then presented with the word pairs to be judged. 282 The associative block began by explaining associative memory and the role of free 283 association tasks. Participants were provided with examples of both strong and weak associates. For example, LOST and FOUND and were presented as an example of a strongly associated pair, while ARTICLE was paired with NEWSPAPER, THE, and CLOTHING to 286 illustrate that words can have many weak associates. The semantic judgment block provided 287 participants with a brief overview of how words are related by meaning and showed examples of concepts with both high and low feature overlap. TORTOISE and TURTLE were 289 provided as an example of two concepts with significant overlap. Other examples were then 290 provided to illustrate concepts with little or no overlap. For the thematic judgments, 291 participants were provided with an explanation of thematic relatedness. TREE is explained 292 to be related to LEAF, FRUIT, and BRANCH, but not COMPUTER. Participants were 293 then given three concepts (LOST, OLD, ARTICLE) and were asked to come up with words 294 that they feel are thematically related. 295

After viewing the examples at the start of the block, participants completed the

judgment task. Judgment instructions for each block were contingent upon the type of
judgment being elicited. For example, instructions in the associative block asked participants
to estimate how many college students out of 100 would respond to the cue word with given
target, while instructions for semantic judgments asked participants to indicate the percent
of features shared between two concepts. The complete experiment can be found at
http://osf.io/y8h7v, which contains the exact instructions given to participants for each
block and displays the structure of the study. All judgment instructions were modeled after
Buchanan (2010) and Valentine and Buchanan (2013).

Participants then rated the relatedness of the word pairs based on the set of 305 instructions that they received. In accordance with previous work on JOLs and Jam, item 306 judgments were made using a scale of zero to one hundred, with zero indicating no 307 relationship, and one hundred indicating a perfect relationship. Participants typed their 308 responses into the survey. Once completed, participants then completed the remaining 309 Judgment blocks in the same manner. Each subsequent judgment block changed the type of 310 Judgment being made. Three versions of the study were created, which counter-balanced the 311 order in which the Judgment blocks appeared, and participants were randomly assigned to a 312 survey version. This resulted in each word pair receiving Judgments on each of the three 313 types relationships. After completing this section, participants were then presented with a 314 short distractor task to account for recency effects. In this section, participants were 315 presented with a randomized list of the fifty U.S. states and were asked to arrange them in 316 alphabetical order. This task was timed to last two minutes. Once time had elapsed, participants automatically progressed to the final section, which consisted of a cued-recall 318 task. Participants were presented with each of the 63 cue words from the Judgment section 319 and were asked to complete each word pair by responding with the correct target word. 320 Participants were informed that they would not be penalized for guessing. The cued-recall 321 task included all stimuli in a random order. 322

323 Results

Data Processing and Descriptive Statistics

First, the recall portion of the study was coded as zero for incorrect responses, one for 325 correct responses, and NA for participants who did not complete the recall section (all or 326 nearly all responses were blank). All word responses to judgment items were deleted and set 327 to missing data. The final dataset was created by splitting the initial data file into six 328 sections (one for each of the three experimental blocks and their corresponding recall scores). 329 Each section was individually melted using the reshape package in R (Wickham, 2007) and 330 was written as a csv file. The six output files were then combined to form the final dataset. 331 Code is available at http://osf.io/y8h7v. With 112 participants, the dataset in long format 332 included 7,056 rows of potential data (i.e., 112 participants * 63 judgments). One incorrect 333 judgment data point (> 100) was corrected to NA. Missing data for judgments or recall were 334 then excluded from the analysis, which includes word responses to judgment items 335 (i.e. responding with cat instead of a number). These items usually excluded a participant 336 from receiving Amazon Mechanical Turk payment, but were included in the datasets found 337 online. In total, 787 data points were excluded (188 judgment only, 279 recall only, 320 338 both), leading to a final N of 105 participants and 6,269 observations. Recall and judgment 339 scores were then screened for outliers using Mahalanobis distance at p < .001, and no outliers were found (Tabachnick & Fidell, 2007). To screen for multicollinearity, we examined correlations between judgment items, COS, LSA, and FSG. All correlations were rs < .50. 342 The mean judgment of memory for the associative condition (M = 58.74, SD = 30.28)343 was lower than the semantic (M = 66.98, SD = 28.31) and thematic (M = 71.96, SD =27.80) judgment conditions. Recall averaged over 60% for all three conditions: associative M 345 = 63.40, SD = 48.18; semantic M = 68.02, SD = 46.65; thematic M = 64.89, SD = 47.74.

Hypothesis 1

371

372

373

Our first hypothesis sought to replicate bias and sensitivity findings from previous 348 research while expanding the JAM function to include judgments based on three types of 349 memory. FSG, COS, and LSA were used to predict each type of judgment. Judgment values 350 were divided by 100, so as to place them on the same scale as the database norms. Slopes 351 and intercepts were then calculated for each participant's ratings for each of the three 352 judgment conditions, as long as they contained at least nine data points out of the 21 that 353 were possible. Single sample t-tests were then conducted to test if slope and intercept values 354 significantly differed from zero. See Table 2 for means and standard deviations. Slopes were 355 then compared to the JAM function, which is characterized by high intercepts (between 40 356 and 60 on a 100 point scale) and shallow slopes (between 20 and 40). Because of the scaling 357 of our data, to replicate this function, we should expect to find intercepts ranging from .40 to 358 .60 and slopes in the range of 0.20. to 0.40. Intercepts for associative, semantic, and 359 thematic judgments were each significant, and all fell within or near the expected range. Thematic judgments had the highest intercept at .656, while associative judgments had the lowest intercept at .511. 362 The JAM slope was successfully replicated for FSG in the associative judgment 363 condition, with FSG significantly predicting association, although the slope was slightly higher than expected at .491. COS and LSA did not significantly predict association. For 365 semantic judgments, each of the three database norms were significant predictors. However, 366 JAM slopes were not replicated for this judgment type, as FSG had the highest slope at .118, 367 followed by LSA .085, and then COS .059. These findings were mirrored for thematic judgments, as each database norm was a significant predictor, yet slopes for each predictor fell below range of the expected JAM slopes. Again, FSG had the highest slope, this time

just out of range at .192, followed closely by LSA at .188. Interestingly, COS slopes were

not successfully replicated in each judgment type, the high intercepts and shallow slopes

found to be negative for this judgment condition, -.081. Overall, although JAM slopes were

present in all three judgment conditions are still indicative of overconfidence and insensitivity in participant judgments.

Additionally, we examined the frequency that each predictor was the maximum 376 strength for each judgment condition. For the associative condition, FSG was the strongest 377 predictor for 64.0 of the participants, with COS and LSA being the strongest for only 16.0 378 and 20.0 of participants respectively. These differences were less distinct when examining the 379 semantic and thematic judgment conditions. In the semantic condition, FSG was highest at 380 44.1 of participants, LSA was second at 32.4, and COS was least likely at 23.5. Finally, in 381 the thematic condition, LSA was most likely to be the strongest predictor with 44.6 of 382 participants, with FSG being the second most likely at 36.6, and COS again being least 383 likely at 18.8. Interestingly, in all three conditions, COS was least likely to be the strongest 384 predictor, even in the semantic judgment condition. 385

Hypothesis 2

As a result of the overlap between variables in Hypothesis 1, the goal of Hypothesis 2 387 was to test for an interaction between the three database norms when predicting participant 388 judgment ratings. First, the database norms were mean centered to control for 380 multicollinearity. The *nlme* package and *lme* function were used to calculate these analyses 390 (Pinheiro, Bates, Debroy, Sarkar, & R Core Team, 2017). A maximum likelihood multilevel 391 model was used to test the interaction between FSG, COS, and LSA when predicting 392 judgment ratings while controlling for type of judgment, with participant number being used 393 as the random intercept factor. Multilevel models were used to retain all data points (rather than averaging over items and conditions), while controlling for correlated error due to participants, as these models are advantageous for multiway repeated measures designs (Gelman, 2006). This analysis resulted in a significant three-way interaction between FSG, COS, and LSA ($\beta = 3.324$, p < .001), which is examined below in a simple slopes analysis. 398 Table 3 includes values for main effects, two-way, and three-way interactions. 399

To investigate this interaction, simple slopes were calculated for low, average, and high 400 levels of COS. This variable was chosen for two reasons: first, it was found to be the weakest 401 of the three predictors in hypothesis one, and second, manipulating COS would allow us to 402 track changes across FSG and LSA. Significant two-way interactions were found between 403 FSG and LSA at both low COS ($\beta = -1.492$, p < .001), average COS ($\beta = -0.569$, p < .001), 404 and high COS ($\beta = 0.355$, p = .013). A second level was then added to the analysis in which 405 simple slopes were created for each level of LSA, allowing us to assess the effects of LSA at 406 different levels of COS on FSG. When both COS and LSA were low, FSG significantly 407 predicted judgment ratings ($\beta = 0.663$, p < .001). At low COS and average LSA, FSG 408 decreased but still significantly predicted judgment ratings ($\beta = 0.375$, p < .001). However, 409 when COS was low and LSA was high, FSG was not a significant predictor ($\beta = 0.087$, p = 410 .079). A similar set of results was found at the average COS level. When COS was average and LSA was LOW, FSG was a significant predictor, ($\beta = 0.381$, p < .001). As LSA 412 increased at average COS levels, FSG decreased in strength: average COS, average LSA FSG 413 $(\beta = 0.355, p.013)$ and average COS, high LSA FSG $(\beta = 0.161, p < .001)$. This finding 414 suggests that at low COS, LSA and FSG create a seesaw effect in which increasing levels of 415 thematics is counterbalanced by decreasing importance of association when predicting 416 judgments. FSG was not a significant predictor when COS was high and LSA was low (417 0.099, p = .088). At high COS and average LSA, FSG significantly predicted judgment 418 ratings ($\beta = 0.167$, p < .001), and finally when both COS and LSA were high, FSG 419 increased and was a significant predictor of judgment ratings ($\beta = 0.236$, p < .001). Thus, at 420 high levels of COS, FSG and LSA are complementary when predicting recall, increasing 421 together as COS increases. Figure 2 displays the three-way interaction wherein the top row 422 of figures indicates the seesaw effect, as LSA increases FSG decreases in strength. The 423 bottom row indicates the complementary effect where increases in LSA occur with increases 424 in FSG predictor strength. 425

Hypothesis 3

```
Given the results of Hypothesis 2, we then sought to extend the analysis to participant
427
   recall scores. A multilevel logistic regression was used with the lme4 package and glmer()
428
    function (Pinheiro et al., 2017), testing the interaction between FSG, COS, and LSA when
429
   predicting participant recall. As with the previous hypothesis, we controlled for type of
430
   judgement and, additionally, covaried judgment ratings. Participants were used as a random
431
   intercept factor. Judged values were a significant predictor of recall, (\beta = 0.686, p < .001)
432
    where increases in judged strength predicted increases in recall. A significant three-way
433
   interaction was detected between FSG, COS, and LSA (\beta = 24.571, p < .001). See Table 4
434
   for main effects, two-way, and three-way interaction values.
435
         The moderation process from Hypothesis 2 was then repeated, with simple slopes first
436
   calculated at low, average, and high levels of COS. This set of analyses resulted in significant
437
    two-way interactions between LSA and FSG at low COS (\beta = -7.845, p < .001) and high
438
    COS (\beta = 5.811, p = .009). No significant two-way interaction was found at average COS (\beta = 5.811, p = .009).
439
    = -1.017, p = .494). Following the design of hypothesis two, simple slopes were then
440
   calculated for low, average, and high levels of LSA at the low and high levels of COS,
441
   allowing us to assess how FSG effects recall at varying levels of both COS and LSA. When
442
   both COS and LSA were low, FSG was a significant predictor of recall (\beta = 4.116, p < .001).
    At low COS and average LSA, FSG decreased from both low levels, but was still a significant
444
   predictor (\beta = 2.601, p < .001), and finally, low COS and high LSA, FSG was the weakest
445
   predictor of the three (\beta = 1.086, p = .030). As with Hypothesis 2, LSA and FSG
446
   counterbalanced one another, wherein the increasing levels of thematics led to a decrease in
   the importance of association in predicting recall. At high COS and low LSA, FSG was a
   significant predictor (\beta = 2.447, p = .002). When COS was high and LSA was average, FSG
   increased as a predictor and remained significant (\beta = 3.569, p < .001). This finding
450
   repeated when both COS and LSA were high, with FSG increasing as a predictor of recall (\beta
451
    = 4.692, p < .001). Therefore, at high levels of COS, LSA and FSG are complementary
```

predictors of recall, increasing together and extending the findings of Hypothesis 2 to participant recall. Figure 3 displays the three-way interaction. The top left figure indicates the counterbalancing effect of recall of LSA and FSG, while the top right figure shows no differences in simple slopes for average levels of cosine. The bottom left figure indicates the complementary effects where LSA and FSG increase together as predictors of recall at high COS levels.

Hypothesis 4

In our fourth and final hypothesis, we investigated whether the judgment slopes and 460 intercepts obtained in Hypothesis 1 would be predictive of recall ability. Whereas Hypothesis 461 3 indicated that word relatedness was directly related to recall performance, this hypothesis 462 instead looked at whether or not participants' sensitivity and bias to word relatedness could 463 be used a predictor of recall (Maki, 2007b). This analysis was conducted with a multilevel 464 logistic regression, as described in Hypothesis 3 where each database slope and intercept was 465 used as predictors of recall using participant as a random intercept factor. These analyses 466 were separated by judgment type, so that each set of judgment slopes and intercepts were 467 used to predict recall. The separation controlled for the number of variables in the equation. 468 as all slopes and intercepts would have resulted in overfitting. These values were obtained 469 from Hypothesis 1 where each participant's individual slopes and intercepts were calculated 470 for associative, semantic, and thematic judgment conditions. Table 2 shows average slopes 471 and intercepts for recall for each of the three types of memory, and Table 5 portrays the 472 regression coefficients and statistics. In the associative condition, FSG slope significantly predicted recall (b = 0.898, p = .008), while COS slope (b = 0.314, p = .568) and LSA slope 474 (b = 0.501, p = .279) were non-significant. In the semantic condition, COS slope (b = 2.039,p < .001) and LSA slope (b = 1.061, p = .020) were both found to be significant predictors of recall. FSG slope was non-significant in this condition (b = 0.380, p = .187). Finally, no 477 predictors were significant in the thematic condition, though LSA slope was found to be the strongest (b = 0.896, p = .090).

480 Discussion

This study investigated the relationship between associative, semantic, and thematic 481 word relations and their effect on participant judgments and recall performance through the 482 testing of four hypotheses. In our first hypothesis, bias and sensitivity findings first proposed 483 by Maki (2007a) were successfully replicated in the associative condition, with slope and 484 intercept values falling within the expected range. While these findings were not fully 485 replicated when extending the analysis to include semantic and thematic judgments (as 486 slopes in these conditions did not fall within the appropriate range), participants still 487 displayed high intercepts and shallow slopes, suggesting overconfidence in judgment making 488 and an insensitivity to changes in strength between pairs. Additionally, when looking at the 489 frequency that each predictor was the strongest in making these judgments, FSG was the 490 best predictor for both the associative and semantic conditions, while LSA was the best 491 predictor in the thematic condition. In each of the three conditions, COS was the weakest predictor, even when participants were asked to make semantic judgments. This finding suggests that associative relationships seem to take precedence over semantic relationships 494 when judging pair relatedness, regardless of what type of judgment is elicited. Additionally, 495 this finding may be taken as further evidence of a separation between associative information 496 and semantic information, in which associative information is always processed, while 497 semantic information may be suppressed due to task demands (Buchanan, 2010; Hutchison 498 & Bosco, 2007). 499 Our second hypothesis examined the three-way interaction between FSG, COS, and 500 LSA when predicting participant judgments. At low semantic overlap, a seesaw effect was found in which increases in thematic strength led to decreases in associative predictiveness. 502 This finding was then replicated in hypothesis 3 when extending the analysis to predict 503 recall. By limiting the semantic relationships between pairs, an increased importance is

placed on the role of associations and thematics when making judgments or retrieving pairs. 505 In such cases, increasing the amount of thematic overlap between pairs results in thematic 506 relationships taking precedent over associative relationships. However, when semantic 507 overlap was high, a complementary relationship was found in which increases in thematic 508 strength in turn led to increases in the strength of FSG as a predictor. This result suggests 500 that at high semantic overlap, associations and thematic relations build upon one another. 510 Because thematics is tied to both semantic overlap and item associations, the presence of 511 strong thematic relationships between pairs during conditions of high semantic overlap 512 boosts the predictive ability of associative word norms. Again, this complementary effect was 513 found when examining both recall and judgments. 514

Finally, our fourth hypothesis used the judgment slopes and intercepts calculated in 515 hypothesis 1 to investigate if participants' bias and sensitivity to word relatedness could be 516 used to predict recall. For the associative condition, the FSG slope significantly predicted 517 recall. In the semantic condition, recall was significantly predicted by both the COS and 518 LSA slopes. However, for the thematic condition, although the LSA slope was the strongest, 519 no predictors were significant. One explanation for this finding is that thematic relationships 520 between item pairs act as a blend between associations and semantics. As such, LSA faces 521 increased competition from the associative and semantic database norms when predicting 522 recall in this manner.

Overall, our findings indicated the degree to which the processing of associative,
semantic, and thematic information impacts retrieval and judgment making and the
interactive relationship that exists between them. While previous research has shown that
memory networks are divided into separate systems which handle storage and processing for
meaning and association, this presence of these interactions suggests that connections exist
between these networks, linking them to one another. As such, we suggest a three-tiered
hypothesis of these memory systems as a means of explaining the interconnections present
between them. First, information enters the semantic memory network, which processes

features of concepts and provides a means of categorizing items based on the similarity of 532 their features. Next, the associative network adds information for items based on contexts 533 generated by reading or speech. Finally, the thematic network pulls in information from 534 both the semantic and associative networks to create a mental representation of both the 535 item and its place world relative to other concepts. Viewing this model through the lens of 536 semantic memory, it is somewhat similar in nature to dynamic attractor models (Hopfield, 537 1982; M. N. Jones et al., 2015; McLeod, Shallice, & Plaut, 2000). One of the defining 538 features of dynamic attractor models is that they allow for some type of bidirectionally or 539 feedback between connections. In the study of semantic memory, these models are useful for 540 taking into account multiple restraints (such as links between semantics and the orthography 541 of the concept in question) Our hypothesis extends this idea as means of framing how these 542 three memory systems are connected. The underlying meaning of a concept is linked with both information pertaining to its co-occurrences in everyday language and information relating to the general contexts in which it typically appears. Ultimately, further studies of recall and judgment within the framework of these memory networks will be needed to further explore this notion.

References

```
Bates, D., Machler, M., Bolker, B., & Walker, S. (2015). Fitting Linear Mixed-Effects
                     Models Using lme4. Journal Of Statistical Software, 67(1), 1–48.
550
       Buchanan, E. M. (2010). Access into Memory: Differences in Judgments and Priming for
551
                     Semantic and Associative Memory. Journal of Scientific Psychology., (March), 1–8.
552
                     Retrieved from
553
                     http://www.psyencelab.com/images/Access{\_}into{\_}Memory{\_}{\_}Differences{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{\_}inf{
554
       Buchanan, E. M., Holmes, J. L., Teasley, M. L., & Hutchison, K. A. (2013). English
555
                     semantic word-pair norms and a searchable Web portal for experimental stimulus
556
                     creation. Behavior Research Methods, 45(3), 746–757. doi:10.3758/s13428-012-0284-z
557
       Buhrmester, M., Kwang, T., & Gosling, S. D. (2011). Amazon's Mechanical Turk.
558
                     Perspectives on Psychological Science, 6(1), 3-5. doi:10.1177/1745691610393980
559
       Chow, B. W.-Y. (2014). The differential roles of paired associate learning in Chinese and
560
                      English word reading abilities in bilingual children. Reading and Writing, 1–16.
561
                     doi:10.1007/s11145-014-9514-3
562
       Gelman, A. (2006). Multilevel (Hierarchical) Modeling: What It Can and Cannot Do.
563
                     Technometrics, 48(3), 432–435. doi:10.1198/004017005000000661
564
       Green, P., & MacLeod, C. J. (2016). SIMR: An R Package for Power Analysis of Generalized
565
                     Linear Mixed Models by Simulation. Methods in Ecology and Evolution, 7(4),
566
                     493-498.
567
       Hertzog, C., Kidder, D. P., Powell-Moman, A., & Dunlosky, J. (2002). Aging and monitoring
568
                     associative learning: Is monitoring accuracy spared or impaired? Psychology and
560
                     Aging, 17(2), 209–225. doi:10.1037/0882-7974.17.2.209
570
       Hopfield, J. J. (1982). Neural networks and physical systems with emergent collective
571
                     computational abilities. Proceedings of the National Academy of Sciences, 79(8),
                     2554–2558. doi:10.1073/pnas.79.8.2554
       Hutchison, K. A. (2003). Is semantic priming due to association strength or feature overlap?
```

```
A microanalytic review. Psychonomic Bulletin & Review, 10(4), 785–813.
575
          doi:10.3758/BF03196544
576
   Hutchison, K. A., & Bosco, F. A. (2007). Congruency effects in the letter search task:
          semantic activation in the absence of priming. Memory & Cognition, 35(3), 514-525.
578
          doi:10.3758/BF03193291
579
   Jiang, J. J., & Conrath, D. W. (1997). Semantic Similarity Based on Corpus Statistics and
580
          Lexical Taxonomy. Proceedings of International Conference Research on
581
          Computational Linguistics, (Rocling X), 19–33. doi:10.1.1.269.3598
   Jones, L. L., & Golonka, S. (2012). Different influences on lexical priming for integrative,
583
           thematic, and taxonomic relations. Frontiers in Human Neuroscience, 6(July), 1–17.
584
          doi:10.3389/fnhum.2012.00205
585
   Jones, M. N., Willits, J., & Dennis, S. (2015). Models of Semantic Memory. Oxford
586
          Handbook of Mathematical and Computational Psychology, 232–254.
587
          doi:10.1093/oxfordhb/9780199957996.013.11
588
   Jouravley, O., & McRae, K. (2016). Thematic relatedness production norms for 100 object
589
          concepts. Behavior Research Methods, (October 2015), 1349–1357.
590
          doi:10.3758/s13428-015-0679-8
591
   Koriat, A., & Bjork, R. A. (2005). Illusions of competence in monitoring one's knowledge
          during study. Journal of Experimental Psychology: Learning, Memory, and Cognition,
593
          31(2), 187–194. doi:10.1037/0278-7393.31.2.187
   Landauer, T. K., & Dumais, S. T. (1997). A solution to Plato's problem: The latent
595
          semantic analysis theory of acquisition, induction, and representation of knowledge.
596
          Psychological Review, 104(2), 211–240. doi:10.1037//0033-295X.104.2.211
   Landauer, T. K., Foltz, P. W., & Laham, D. (1998). An introduction to latent semantic
598
           analysis. Discourse Processes, 25(2), 259-284. doi:10.1080/01638539809545028
590
   Lucas, M. (2000). Semantic priming without association: a meta-analytic review.
600
```

```
Psychonomic Bulletin & Review, 7(4), 618-630. doi:10.3758/BF03212999
601
   Lund, K., & Burgess, C. (1996). Producing high-dimensional semantic spaces from lexical
602
          co-occurrence. Behavior Research Methods, Instruments, & Computers, 28(2),
603
          203-208. doi:10.3758/BF03204766
604
   Maki, W. S. (2007a). Judgments of associative memory. Cognitive Psychology, 54 (4),
605
          319–353. doi:10.1016/j.cogpsych.2006.08.002
606
   Maki, W. S. (2007b). Separating bias and sensitivity in judgments of associative memory.
607
          Journal of Experimental Psychology. Learning, Memory, and Cognition, 33(1), 231–7.
608
          doi:10.1037/0278-7393.33.1.231
600
   Maki, W. S., & Buchanan, E. M. (2008). Latent structure in measures of associative,
610
          semantic, and thematic knowledge. Psychonomic Bulletin & Review, 15(3), 598–603.
611
          doi:10.3758/PBR.15.3.598
612
   Maki, W. S., McKinley, L. N., & Thompson, A. G. (2004). Semantic distance norms
          computed from an electronic dictionary (WordNet). Behavior Research Methods,
614
          Instruments, & Computers, 36(3), 421–431. doi:10.3758/BF03195590
615
   McLeod, P., Shallice, T., & Plaut, D. C. (2000). Attractor dynamics in word recognition:
616
          converging evidence from errors by normal subjects, dyslexic patients and a
          connectionist model. Cognition, 74(1), 91-114. doi:10.1016/S0010-0277(99)00067-0
618
   McRae, K., Cree, G. S., Seidenberg, M. S., & McNorgan, C. (2005). Semantic feature
619
          production norms for a large set of living and nonliving things. Behavior Research
620
          Methods, 37(4), 547–559. doi:10.3758/BRM.40.1.183
621
   Meyer, D. E., & Schvaneveldt, R. W. (1971). Facilitation in recognizing pairs of words:
622
          Evidence of a dependence between retrieval operations. Journal of Experimental
623
          Psychology, 90(2), 227–234. doi:10.1037/h0031564
624
   Meyer, D. E., Schvaneveldt, R. W., & Ruddy, M. G. (1975). Loci of contextual effects on
625
          visual word-recognition. In P. M. A. Rabbitt (Ed.), Attention and performance v.
626
```

- London, UK: Academic Press.
- Miller, G. A. (1995). WordNet: a lexical database for English. Communications of the ACM,
- 38(11), 39–41. doi:10.1145/219717.219748
- Nelson, D. L., McEvoy, C. L., & Dennis, S. (2000). What is free association and what does it
- measure? Memory & Cognition, 28(6), 887–899. doi:10.3758/BF03209337
- Nelson, D. L., McEvoy, C. L., & Schreiber, T. A. (2004). The University of South Florida
- free association, rhyme, and word fragment norms. Behavior Research Methods,
- Instruments, & Computers, 36(3), 402–407. doi:10.3758/BF03195588
- Paivio, A. (1969). Mental Imagery in Associative Learning and Memory. American
- Psychological Association, 76(3), 241–263. doi:10.1037/h0021465
- Pinheiro, J., Bates, D., Debroy, S., Sarkar, D., & R Core Team. (2017). nlme: Linear and
- Nonlinear Mixed Effects Models. Retrieved from
- https://cran.r-project.org/package=nlme
- Richardson, J. T. E. (1998). The availability and effectiveness of reported mediators in
- associative learning: A historical review and an experimental investigation.
- Psychonomic Bulletin & Review, 5(4), 597–614. doi:10.3758/BF03208837
- Riordan, B., & Jones, M. N. (2011). Redundancy in perceptual and linguistic experience:
- 644 Comparing feature-based and distributional models of semantic representation.
- Topics in Cognitive Science, 3(2), 303-345. doi:10.1111/j.1756-8765.2010.01111.x
- Rogers, T. T., & McClelland, J. L. (2006). Semantic cognition. Cambridge, MA: MIT Press.
- Rumelhart, D. E., McClelland, J. L., & Group, P. R. (1986). Parallel distributed processing:
- Explorations in the microstructure of cognition. Volume 1. Cambridge, MA: MIT
- Press.
- 650 Schwartz, B. L., & Brothers, B. R. (2013). Survival processing does not improve
- paired-associate learning, (September), 37–41.
- 652 Smythe, P. C., & Paivio, A. (1968). A comparison of the effectiveness of word imagery and

- meaningfulness In palred-associate learning of nouns, 49–50. doi:10.3758/BF03331401
- Tabachnick, B. G., & Fidell, L. S. (2007). *Using Multivariate Statistics* (5th ed.). New York,
- NY: Allyn & Bacon.
- Valentine, K. D., & Buchanan, E. M. (2013). JAM-boree: An application of observation
- oriented modelling to judgements of associative memory. Journal of Cognitive
- Psychology, 25(4), 400–422. doi:10.1080/20445911.2013.775120
- Vinson, D. P., & Vigliocco, G. (2008). Semantic feature production norms for a large set of
- objects and events. Behavior Research Methods, 40(1), 183–190.
- doi:10.3758/BRM.40.1.183
- Wickham, H. (2007). Reshaping Data with the Reshape Pakage. Journal Of Statistical
- Software, 21(12).

Table 1 $Summary\ Statistics\ for\ Stimuli$

Variable		COS Low			COS Average			COS High	
	N	M	SD	N	M	SD	N	M	SD
COS	21	.115	.122	21	.461	.098	21	.754	.059
FSG Low	18	.062	.059	18	.122	.079	17	.065	.067
FSG Average	3	.413	.093	2	.411	.046	2	.505	.175
FSG High	NA	NA	NA	1	.697	NA	2	.744	.002
LSA Low	16	.174	.090	8	.220	.074	7	.282	.064
LSA Average	5	.487	.126	10	.450	.111	12	.478	.095
LSA High	NA	NA	NA	3	.707	.023	2	.830	.102

Note. COS: Cosine, FSG: Forward Strength, LSA: Latent Semantic Analysis.

 $\label{thm:continuous} \begin{tabular}{ll} Table 2 \\ Summary \ Statistics \ for \ Hypothesis \ 1 \ t\mbox{-} Tests \\ \end{tabular}$

Variable	M	SD	t	df	p	d	95 <i>CI</i>
Associative Intercept	.511	.245	20.864	99	< .001	2.086	1.734 - 2.435
Associative COS	030	.284	-1.071	99	.287	-0.107	-0.303 - 0.090
Associative FSG	.491	.379	12.946	99	< .001	1.295	1.027 - 1.559
Associative LSA	.035	.317	1.109	99	.270	0.111	-0.086 - 0.307
Semantic Intercept	.587	.188	31.530	101	< .001	3.122	2.649 - 3.592
Semantic COS	.059	.243	2.459	101	.016	0.244	0.046 - 0.440
Semantic FSG	.118	.382	3.128	101	.002	0.310	0.110 - 0.508
Semantic LSA	.085	.304	2.816	101	.006	0.279	0.080 - 0.476
Thematic Intercept	.656	.186	35.475	100	< .001	3.530	3.002 - 4.048
Thematic COS	081	.239	-3.405	100	< .001	-0.339	-0.5390.137
Thematic FSG	.192	.306	6.290	100	< .001	0.626	0.411 - 0.838
Thematic LSA	.188	.265	7.111	100	< .001	0.708	0.488 - 0.924

Note. Confidence interval for d was calculated using the non-central t-distribution.

Table 3 $MLM\ Statistics\ for\ Hypothesis\ 2$

Variable	beta	SE	t	p
Intercept	0.603	0.014	43.287	< .001
Semantic Judgments	0.079	0.008	9.968	< .001
Thematic Judgments	0.127	0.008	16.184	< .001
ZCOS	-0.103	0.017	-6.081	< .001
ZLSA	0.090	0.022	4.196	< .001
ZFSG	0.271	0.029	9.420	< .001
ZCOS:ZLSA	-0.141	0.085	-1.650	.099
ZCOS:ZFSG	-0.374	0.111	-3.364	< .001
ZLSA:ZFSG	-0.569	0.131	-4.336	< .001
ZCOS:ZLSA:ZFSG	3.324	0.490	6.791	< .001
Low COS ZLSA	0.129	0.033	3.934	< .001
Low COS ZFSG	0.375	0.049	7.679	< .001
Low COS ZLSA:ZFSG	-1.492	0.226	-6.611	< .001
High COS ZLSA	0.051	0.031	1.647	.100
High COS ZFSG	0.167	0.034	4.878	< .001
High COS ZLSA:ZFSG	0.355	0.143	2.484	.013
Low COS Low LSA ZFSG	0.663	0.078	8.476	< .001
Low COS High LSA ZFSG	0.087	0.049	1.754	.079
Avg COS Low LSA ZFSG	0.381	0.047	8.099	< .001
Avg COS High LSA ZFSG	0.161	0.027	5.984	< .001
High COS Low LSA ZFSG	0.099	0.058	1.707	.088
High COS High LSA ZFSG	0.236	0.023	10.263	< .001

Note. Database norms were mean centered. The table shows main effects and interactions for database norms at low, average, and high levels of COS and LSA when predicting participant judgments.

Table 4 $MLM\ Statistics\ for\ Hypothesis\ 3$

Variable	beta	SE	z	p
Intercept	0.301	0.138	2.188	.029
Semantic Judgments	0.201	0.074	2.702	.007
Thematic Judgments	-0.001	0.075	-0.020	.984
Judged Values	0.686	0.115	5.957	< .001
ZCOS	0.594	0.177	3.360	< .001
ZLSA	-0.350	0.204	-1.714	.087
ZFSG	3.085	0.302	10.212	< .001
ZCOS:ZLSA	2.098	0.833	2.517	.012
ZCOS:ZFSG	1.742	1.295	1.346	.178
ZLSA:ZFSG	-1.017	1.485	-0.684	.494
ZCOS:ZLSA:ZFSG	24.571	5.847	4.203	< .001
Low COS ZLSA	-0.933	0.301	-3.100	.002
Low COS ZFSG	2.601	0.471	5.521	< .001
Low COS ZLSA:ZFSG	-7.845	2.200	-3.566	< .001
High COS ZLSA	0.233	0.317	0.736	.462
High COS ZFSG	3.569	0.471	7.577	< .001
High COS ZLSA:ZFSG	5.811	2.237	2.597	.009
Low COS Low LSA ZFSG	4.116	0.742	5.550	< .001
Low COS High LSA ZFSG	1.086	0.499	2.176	.030
High COS Low LSA ZFSG	2.447	0.809	3.026	.002
High COS High LSA ZFSG	4.692	0.389	12.053	< .001

Note. Database norms were mean centered. The table shows main effects and interactions for database norms at low, average, and high levels of COS and LSA when predicting recall.

Table 5

MLM Statistics for Hypothesis 4

Variable	b	SE	z	p
(Intercept)	-0.432	0.439	-0.983	.326
ACOS	0.314	0.550	0.572	.568
ALSA	0.501	0.463	1.081	.279
AFSG	0.898	0.337	2.667	.008
AIntercept	1.514	0.604	2.507	.012
(Intercept)	-0.827	0.462	-1.791	.073
SCOS	2.039	0.517	3.944	< .001
SLSA	1.061	0.454	2.336	.020
SFSG	0.380	0.288	1.319	.187
SIntercept	2.292	0.680	3.371	< .001
(Intercept)	0.060	0.597	0.101	.920
TCOS	0.793	0.564	1.404	.160
TLSA	0.896	0.529	1.694	.090
TFSG	-0.394	0.440	-0.895	.371
TIntercept	1.028	0.753	1.365	.172

Note. Each judgment-database bias and sensitivity predicting recall for corresponding judgment block. A: Associative, S: Semantic, T: Thematic.

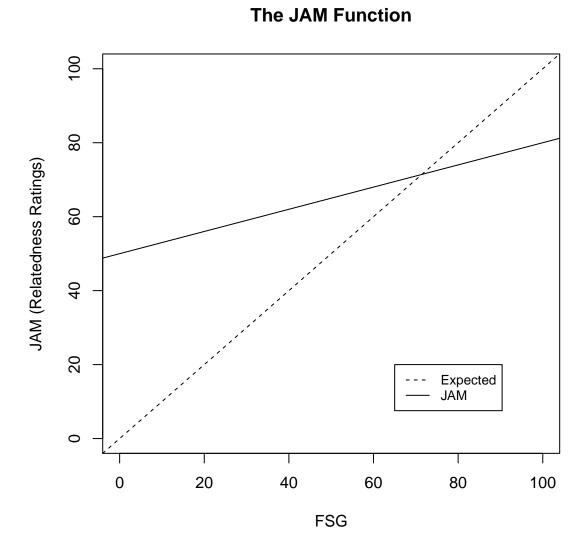


Figure 1. JAM slope findings from Maki (2007a). JAM is characterized by a high intercept (between 40 and 60) and a shallow slope (between .2 and .4). The dashed line shows expected results if judgment ratings are perfectly calibrated with association norms.

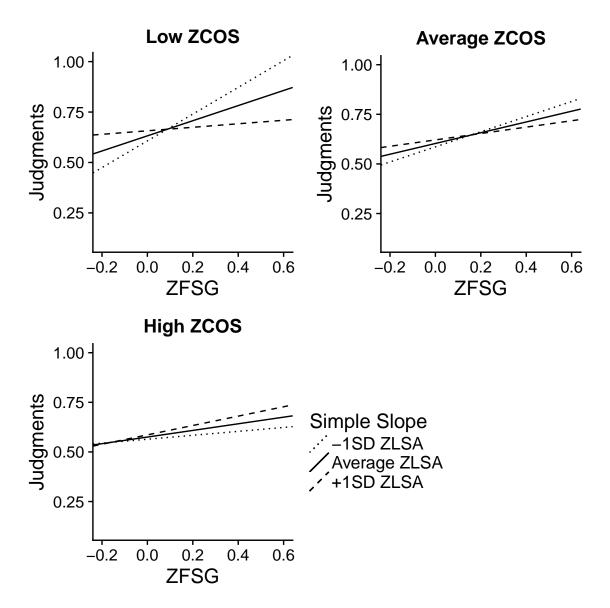


Figure 2. Simple slopes graph displaying the slope of FSG when predicting participant judgments at low, average, and high LSA split by low, average, and high COS. All variables were mean centered.

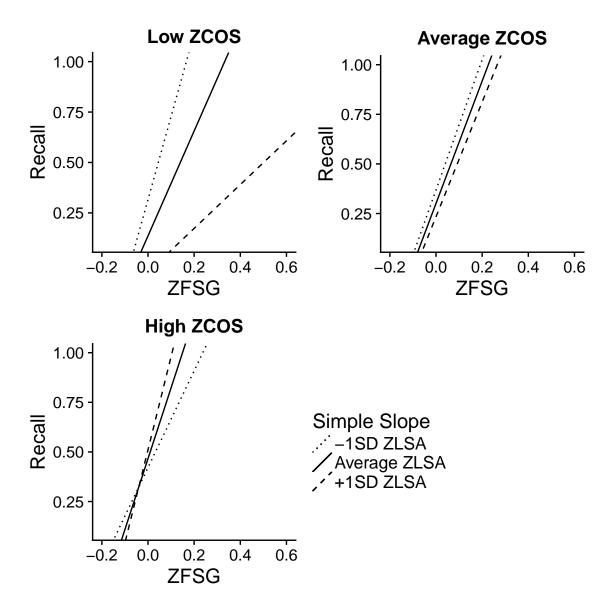


Figure 3. Simple slopes graph displaying the slope of FSG when predicting recall at low, average, and high LSA split by low, average, and high COS. All variables were mean centered.