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- 1 Investigating the Interaction between Associative, Semantic, and Thematic Database Norms
- for Memory Judgments and Retrieval
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Abstract

This study examined the interactive relationship between semantic, thematic, and associative 11 word pair strength in the prediction of item judgments and cued-recall performance. 12 Participants were recruited from Amazon's Mechanical Turk and were given word pairs of 13 varying relatedness to judge for their semantic, thematic, and associative strength. After completing a distractor task, participants then completed a cued recall task. First, we sought 15 to expand previous work on judgments of associative memory (JAM) to include semantic 16 and thematic based judgments, while also replicating bias and sensitivity findings. Next, we 17 tested for an interaction between the three database norms (FSG, COS, and LSA) when 18 predicting participant judgments and also extended previous work to test for interactions 19 between the three database norms when predicting recall. Significant three-way interactions were found between FSG, COS, and LSA when predicting judgments and recall. For low 21 semantic feature overlap, thematic and associative strength were competitive; as thematic strength increased, associative predictiveness decreased. However, this trend reversed for 23 high semantic feature overlap, wherein thematic and associative strength were complementary as both set of simple slopes increased together. Overall, our findings indicate the degree to which the processing of associative, semantic, and thematic information impacts cognitive processes such as retrieval and item judgments, while also examining the 27 underlying, interactive relationship that exists between these three types of information. 28

29 Keywords: judgments, memory, association, semantics, thematics

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Investigating the Interaction between Associative, Semantic, and Thematic Database Norms for Memory Judgments and Retrieval

The study of cognition has a rich history of exploring the role of association in human 32 memory. One key finding is that elements of cognitive processing play a critical role in how 33 well an individual retains learned information. Throughout the mid-20th century, researchers investigated this notion, particularly through the use of paired-associate learning (PAL). In 35 this paradigm, participants are presented with a pair of items and are asked to make connections between them so that the presentation of one item (the cue) will in turn trigger 37 the recall of the other (the target). Early studies of this nature focused primarily on the effects of meaning and imagery on recall performance. For example, Smythe and Paivio (1968) found that noun imagery played a crucial role in PAL performance; subjects were much more likely to remember word-pairs that were low in meaning similarity if imagery between the two was high. Subsequent studies in this area focused on the effects of mediating variables on PAL tasks as well as the effects of imagery and meaningfulness on associative learning (Richardson, 1998), with modern studies shifting their focus towards a broad range of applied topics such as how PAL is affected by aging (Hertzog, Kidder, Powell-Moman, & Dunlosky, 2002), its impacts on second language acquisition (Chow, 2014), and even in evolutionary psychology (Schwartz & Brothers, 2013). Early PAL studies routinely relied on stimuli generated from word lists that focused 48 extensively on measures of word frequency, concreteness, meaningfulness, and imagery (Paivio, 1969). However, the word pairs in these lists were typically created due to their apparent relatedness or frequency of occurrence in text. While lab self-generation appears face valid, one finds that this method of selection lacks a decisive method of defining the underlying relationships between the pairs (Buchanan, 2010), as these variables only capture psycholinguistic measurements of an individual concept (i.e., how concrete is cat and word

occurrence). PAL is, by definition, used on word pairs, which requires examining concept

relations in a reliable manner. As a result, free association norms have become a common

means of indexing associative strength between word pairs.

As we will use several related variables, it is important to first define association as the 58 context-based relation between concepts, usually found in text or popular culture (Nelson, McEvoy, & Dennis, 2000). Such word associations typically arise through their co-occurrence together in language. For example, the terms peanut and butter have become associated over 61 time through their joint use to depict a particular type of food, though separately, the two concepts share very little in terms of meaning. To generate these norms, participants engage in a free association task, in which they are presented with a cue word and are asked to list the first related target word that comes to mind. The probability of producing a given response to a particular cue word, or forward strength, can then be determined by dividing the number of participants who produced the response in question by the total number of 67 responses generated for that word (FSG; Nelson et al., 2000). Using this technique, researchers have developed databases of associative word norms that can be used to generate stimuli with a high degree of reliability. Many of these databases are now readily available online, with the largest one consisting of over 72,000 associates generated from more than 71 5,000 cue words (Nelson, McEvoy, & Schreiber, 2004). More recently, the Small World of Words project (SWOW; De Deyne, Navarro, & Storms, 2013) has sought to capture associations between Dutch words by employing a multiple response technique in contrast to the traditional single response free association task used by Nelson et al. (2004). These norms are now being collected for English words (De Deyne, Navarro, Perfors, Brysbaert, & Storms, 2018). 77

Similar to association norms, semantic word norms provide researchers with another option of constructing stimuli for use in word-pair tasks. These norms measure the underlying concepts represented by words and allow researchers to tap into aspects of semantic memory. Semantic memory is best described as an organized collection of our general knowledge and contains information regarding a concept's meaning (Hutchison, 2003). Models of semantic memory broadly fall into one of two categories. Connectionist

models (e.g., Rogers & McClelland, 2006; Rumelhart, McClelland, & PDP Research Group, 1986) portray semantic memory as a system of interconnected units representing concepts, which are linked together by weighted connections representing knowledge. By triggering the input units, activation will then spread throughout the system activating or suppressing connected units based on the weighted strength of the corresponding unit connections (Jones, Willits, & Dennis, 2015). On the other hand, distributional models of semantic memory posit that semantic representations are created through the co-occurrences of words together in a body of text and suggest that words with similar meanings will appear together in similar contexts (Riordan & Jones, 2011). Popular distributional models of semantic memory include Latent Semantic Analysis (LSA; Landauer & Dumais, 1997) and the Hyperspace Analogue to Language (HAL; Lund & Burgess, 1996).

Feature production tasks are a common means of producing semantic word norms 95 (Buchanan, Holmes, Teasley, & Hutchison, 2013; McRae, Cree, Seidenberg, & McNorgan, 2005; Vinson & Vigliocco, 2008) In such tasks, participants are shown the name of a concept 97 and are asked to list what they believe the concept's most important features to be (McRae et al., 2005). Several statistical measures have been developed which measure the degree of feature overlap between concepts. Similarity between any two concepts can be measured by 100 representing them as vectors and calculating the cosine value (COS) between them (Maki, 101 McKinley, & Thompson, 2004). Cosine values range from 0 (unrelated) to 1 (perfectly 102 related). For example, the pair hornet - wasp has a COS of .88, indicating a high degree of 103 overlap between the two concepts. Feature overlap can also be measured by JCN, which 104 involves calculating the information content value of each concept and the lowest super-ordinate shared by each concept using an online dictionary, such as WordNET (Miller, 1995). The JCN value is then computed by summing together the difference of each concept and its lowest super-ordinate (Jiang & Conrath, 1997; Maki et al., 2004). The advantage to 108 using COS values over JCN values is the limitation of JCN being tied to a somewhat static 109 dictionary database, while a semantic feature production task can be used on any concept to 110

calculate COS values. However, JCN values are less time consuming to obtain if both concepts are in the database (Buchanan et al., 2013).

Semantic relations can be broadly described as being taxonomic or thematic in nature. 113 Whereas taxonomic relationships focus on the connections between features and concepts 114 within categories (e.g., bird - pidqeon), thematic relationships center around the links 115 between concepts and an overarching theme or scenario (e.g., bird - nest; Jones & Golonka, 116 2012). Jouravley and McRae (2016) provide a list of 100 thematic relatedness production 117 norms, which were generated through a task similar to feature production in which 118 participants were presented with a concept and were asked to list names of other concepts 119 they believed to be related. Distributional models of semantic memory also lend themselves 120 well to the study of thematic word relations. Because these models are text-based and score 121 word pair relations in regard to their overall context within a document, they assess thematic 122 knowledge as well as semantic knowledge. Additionally, text-based models such as LSA are 123 able to account for both the effects of context and similarity of meaning, bridging the gap 124 between associations and semantics (Landauer, Foltz, Laham, Folt, & Laham, 1998). 125

Discussion of these measures then leads to the question of whether each one truly 126 assesses some unique concept or if they simply tap into our overall linguistic knowledge. 127 Taken at face value, word pair associations and semantic word relations appear to be vastly 128 different, yet the line between semantics/associations and thematics is much more blurred. 129 While thematic word relations are indeed an aspect of semantic memory and include word 130 co-occurrence as an integral part of their creation, themes also appear to be indicative of a 131 separate area of linguistic processing. Previous research by Maki and Buchanan (2008) appears to confirm this theory. Using clustering and factor analysis techniques, they analyzed multiple associative, semantic, and text-based measures of associative and semantic knowledge. First, their findings suggested associative measures to be separate from semantic 135 measures. Additionally, semantic information derived from lexical measures (e.g., COS, JCN) 136 was found to be separate from measures generated from analysis of text corpora, suggesting 137

that text-based measures may be more representative of thematic information.

While it is apparent that these word relation measures are assessing different domains 139 of our linguistic knowledge, care must be taken when building experimental stimuli through the use of normed databases, as many word pairs overlap on multiple types of measurements. 141 For example, some of the first studies on semantic priming used association word norms for 142 stimuli creation (Lucas, 2000; Meyer & Schvaneveldt, 1971; Meyer, Schvaneveldt, & Ruddy, 143 1975). This observation becomes strikingly apparent when one desires the creation of word 144 pairs related on only one dimension. One particular difficulty faced by researchers comes 145 when attempting to separate association strength from feature overlap, as highly associated 146 items tend to be semantically related as well. Additionally, a lack of association strength 147 between two items may not necessarily be indicative of a total lack of association, as 148 traditional norming tasks typically do not produce a large enough set of responses to capture 149 all available associations between items. Some items with extremely weak associations may 150 inevitably slip through the cracks (Hutchison, 2003). As such, the present study seeks to 151 provide further insight by examining how different levels of associative overlap (measured in 152 FSG), semantic overlap (feature overlap measured with COS), and thematic overlap 153 (measured with LSA) affect cognitive tasks such as short term item retrieval and item relatedness judgments. Instead of focusing solely on one variable or trying to create stimuli that represent only one form of relatedness, we included a range of each of these variables to explore their potential interaction. 157

Specifically, this research was conceptualized within the framework of a three-tiered view of the interconnections between these systems as it relates to processing concept information. The three-tiered view is inspired by models of reading and naming, particularly the triangle models presented by Seidenberg and McClelland (1989) and Plaut (1995). These models explored the nature of reading as bidirectional relations between semantics, orthography, and phonology. In this research, we examine if the associative, semantic, and thematic systems are interactive for judgment and recall processes, much like the proposed

interactive nature of phonology, orthographics, and semantics for reading and naming 165 processes. Potentially, association, semantic, and thematic facets of word relation each 166 provide a unique contribution that can be judged and used for memory, thus, suggesting 167 three separate networks of independent information. This view seems unlikely, in that 168 research indicates that there is often overlap in the information provided by each measure of 169 word-pair relatedness. Instead, dynamic attractor networks, as proposed by Hopfield (1982) 170 and McLeod, Shallice, and Plaut (2000) may better represent the interplay between these 171 representations of concepts, as these models posit a similar feedback relationship between 172 concepts in a network. Using these models as a theoretical framework for our study, we 173 sought to understand how these three types of word-pair information may interact when 174 judgment and recall processes were applied to concept networks, and use it as a framework 175 for exploring how associative, semantic, and thematic memory networks share interconnections. Therefore, this study provides evidence of the structure and interplay 177 between different forms of network relations for two cognitive tasks of judgment and retrieval and will shed light on the underlying processing for each task.

Application to Judgment Studies

Traditional judgment of learning tasks (JOL) can be viewed as an application of the 181 PAL paradigm; participants are given pairs of items and are asked to judge how accurately 182 they would be able to correctly respond with the target with the cue on a recall task. 183 Judgments are typically made out of 100, with a participant response of 100 indicating full 184 confidence in recall ability. In their 2005 study, Koriat and Bjork examined overconfidence in JOLs by manipulating associative relations (FSG) between word-pairs and found that subjects were more likely to overestimate recall for pairs with little or no associative 187 relatedness. Additionally, this study found that when accounting for associative direction, 188 subjects were more likely to overestimate recall for pairs that were high in backwards 189 strength but low in forward strength. To account for this finding, the authors suggested that 190

JOLs may rely more heavily on overlap between cue and target with the direction of the associative relationship being secondary. Take for example the pair feather - bird, which has a FSG of .051 and a BSG of .359. This item pair also has a cosine value of .272 (suggesting low to moderate feature overlap) and an LSA score of .517 (suggesting moderate thematic overlap). As such, some of the overconfidence in JOLs may be attributed more than just item associations. Paired items may also be connected by similar themes or share certain features, resulting in inflated JOLs.

Expanding upon this research, the traditional judgment of learning task (JOL) can be 198 manipulated to investigate perceptions of word pair relationships by having participants 199 judge how related they believe the cue and target items to be (Maki, 2007a, 2007b). The 200 judged values generated from this task can then be compared to the normed databases to 201 create a similar accuracy function or correlation as is created in JOL studies. When 202 presented with the item pair, participants are asked to estimate the number of people out of 203 100 who would provide the target word when shown only the cue (Maki, 2007b), which 204 mimics how the association word norms are created through free association tasks. Maki 205 (2007a) investigated such judgments within the context of associative memory by having 206 participants rate how much associative overlap was shared between items and found that responses greatly overestimated the actual overlap strength for pairs that were weak associates, while underestimating strong associates; thus replicating the Koriat and Bjork 209 (2005) findings for relatedness judgments based upon associative memory, rather than 210 judgments based on learning. 211

The judgment of associative memory function (JAM) is created by plotting the judged values by the word pair's normed associative strength and calculating a fit line, which characteristically has a high intercept (bias) with a shallow slope (sensitivity). Figure 1 illustrates this function. Overall, the JAM function has been found to be highly reliable and generalized well across multiple variations of the study, with item characteristics such as word frequency, cue set size (QSS), and semantic similarity all having a minimal influence on

it (Maki, 2007b). Furthermore, an applied meta-analysis of more than ten studies on JAM indicated that bias and sensitivity are nearly unchangeable, often hovering around 40-60 points for the intercept and .20-.30 for the slope (Valentine & Buchanan, 2013). Additionally, Valentine and Buchanan (2013) extended this research to include judgments of semantic memory with the same results.

The present study combined the paradigms of PAL, JOLs, and JAM to examine item recall and judgments for three types of judgments of relatedness (JORs) to explore the underlying memory network that is used for each of these cognitive processes as described above. We tested the following hypotheses based on previous research and semantic memory models:

- 1) First, we sought to expand previous Maki (2007b), Maki (2007a), Buchanan (2010), and Valentine and Buchanan (2013) research to include three types of JORs in one experiment, while replicating JAM bias and sensitivity findings. We used the three database norms for association, semantics, and thematics to predict each type of JOR and calculated average slope and intercept values for each participant. First, we expected to find slope and intercept values that were significantly different from zero. Though the three types of word relations are distinct from one another, we should expect to find slopes and intercepts for semantic and thematic JORs to be within the range of previous JAM findings if these memory systems are interconnected. Finally, we examined the frequency of each predictor being the strongest variable to predict its own judgment condition (i.e., how often association was the strongest predictor of associative JORs, etc.). This hypothesis explores if judgment findings replicate across a range of variables and covariates (rather than each individually, as previous JOL and JAM publications) and expands our knowledge on how the judgment process taps into the underlying memory network.
 - 2) Next, we explored the predictions from semantic network models that the relation between association, semantics, and thematics would be bidirectional in nature (i.e.,

- the three-tiered hypothesis of each type of knowledge stacked in memory). Therefore, we expected to find an interaction between database norms in predicting JORs. We used multilevel modeling to examine the interaction of database norms for association, semantics, and thematics in relation to participant judgments.
- 3) These analyses were then extended to recall as the dependent variable of interest. We tested for the interaction of database norms in predicting recall by using a multilevel logistic regression, while controlling for judgment condition and rating. We expected to find that database norms would show differences in recall based on the levels of other variables (the interaction would be significant), and that ratings would also positively predict recall (i.e., words that participants thought were more related would be remembered better). Because judgment and recall are different cognitive processes, we used this hypothesis to examine how memory networks may be differently interactive for memory in comparison to judgment.
- Finally, we examined if the judgment slopes from Hypothesis 1 would be predictive of recall. Hypothesis 3 examined the direct relationship of word relatedness on recall, while this hypothesis explored if participant sensitivity to word relatedness was a predictor of recall. For this analysis, we used a multilevel logistic regression to control for multiple judgment slope conditions. This hypothesis combines both cognitive processes into one analysis, to explore how judgment ability (i.e., slopes) would impact the memory process.

265 Method

66 Participants

A power analysis was conducted using the simR package in R (Green & MacLeod, 2016). This package uses simulations to generate power estimates for mixed linear models created from the lme4 package in R (Bates, Mächler, Bolker, & Walker, 2015). The results

of this analyses suggested a minimum of 35 participants would be required to detect an effect. However, because power often tends to be underestimated, we extended participant 271 recruitment as funding permitted. In total, 112 participants took part in this study. 272 Participants were recruited from Amazon's Mechanical Turk, which is a website that allows 273 individuals to host projects and connects them with a large pool of respondents who 274 complete them for small amounts of money (Buhrmester, Kwang, & Gosling, 2011). 275 Participant responses were screened for a basic understanding of the study's instructions. 276 Responses were rejected for participants who entered related words when numerical 277 judgment responses were required, and for participants who responded to the cue words 278 during the recall phase with sentences or phrases instead of individual words. Those that 279 completed the study correctly were compensated \$1.00 for their participation. 280

281 Materials

The stimuli used were sixty-three words pairs of varying associative, semantic, and 282 thematic relatedness which were created from the Buchanan et al. (2013) word norm 283 database and website. Associative relatedness was measured with Forward Strength (FSG), 284 which is the probability that a cue word will elicit a desired target word (Nelson et al., 2004). 285 This variable ranges from zero to one wherein zero indicates no association, while one 286 indicates that participants would always give a target word in response to the cue word. 287 Semantic relatedness was measured with cosine (COS), which is a measure of semantic 288 feature overlap (Buchanan et al., 2013; McRae et al., 2005; Vinson & Vigliocco, 2008). This 289 variable ranges from zero to one where zero indicates no shared semantic features between concepts and higher numbers indicate more shared features between concepts. Thematic relatedness was calculated with Latent Semantic Analysis (LSA), which generates a score based upon the co-occurrences of words within a document (Landauer & Dumais, 1997; Landauer et al., 1998). LSA values also range from zero to one, indicates no co-occurrence at 294 the low end and higher co-occurrence with higher values. These values were chosen to

represent these categories based on face validity and previous research on how word pair psycholinguistic variables overlap (Maki & Buchanan, 2008).

The selected stimuli included a range of values for each variable. Table 1 displays 298 stimuli averages, SD, and ranges. A complete list of stimuli can be found at http://osf.io/y8h7v. The stimuli were arranged into three blocks for each judgment 300 condition described below wherein each block contained 21 word pairs. Due to limitations of 301 the available stimuli, blocks were structured so that each one contained seven word pairs of 302 low (0-.33), medium (.34-.66), and high (.67-1.00) COS relatedness. Because of this selection 303 process, FSG and LSA strengths are contingent upon the selected stimuli's COS strengths. 304 We selected stimuli within the cosine groupings to cover a range of FSG and LSA values, but 305 certain combinations are often difficult to achieve. For example, there are only four 306 word-pairs that are both high COS and high FSG, thus limiting the ability to manipulate 307 LSA. The study was built online using Qualtrics, and three surveys were created to 308 counter-balance the order in which judgment conditions appeared. Each word pair appeared 300 counter-balanced across each judgment condition, and stimuli were randomized within each 310 block. 311

Procedure

The present study was divided into three phases. In the first phase, JORs were elicited 313 by presenting participants with word pairs and asking them to make judgments of how 314 related they believed the words in each pair to be. This judgment phase consisted of three 315 blocks of 21 word pairs which corresponded to one of three types of word pair relationships: associative, semantic, or thematic. Each block was preceded by a set of instructions 317 explaining one of the three types of relationships, and participants were provided with 318 examples which illustrated the type of relationship to be judged. Participants were then 319 presented with the word pairs to be judged. The associative block began by explaining 320 associative memory and the role of free association tasks. Participants were provided with 321

examples of both strong and weak associates. For example, lost and found and were 322 presented as an example of a strongly associated pair, while article was paired with 323 newspaper, the, and clothing to illustrate that words can have many weak associates. The 324 semantic judgment block provided participants with a brief overview of how words are 325 related by meaning and showed examples of concepts with both high and low feature overlap. 326 Tortoise and turtle were provided as an example of two concepts with significant overlap. 327 Other examples were then provided to illustrate concepts with little or no overlap. For the 328 thematic judgments, participants were provided with an explanation of thematic relatedness. 329 Tree is explained to be related to leaf, fruit, and branch, but not computer. Participants were 330 then given three concepts (lost, old, article) and were asked to come up with words that they 331 feel are thematically related. 332

After viewing the examples at the start of the block, participants completed the JOR 333 task. Each block contained a set of instructions which were contingent upon the type of JOR 334 being elicited. For example, instructions in the associative block asked participants to 335 estimate how many individuals out of 100 they expect would respond to the cue word with a 336 given target, instructions for semantic JORs asked participants to indicate the percent of 337 features shared between two concepts, and instructions for the thematic JOR task asked participants to base ratings on how likely to words would be used together in the same story. The complete experiment can be found at http://osf.io/y8h7v, which contains the exact instructions given to participants for each block and displays the structure of the study. All instructions were modeled after Buchanan (2010) and Valentine and Buchanan (2013). 342

In accordance with previous work on JOLs and JAM, participants made JOR ratings
using a scale of zero to one hundred, with zero indicating no relationship, and one hundred
indicating a perfect relationship. Participants typed their responses into the survey. Once
completed, participants then completed the remaining judgment blocks in the same manner.
Each subsequent judgment block changed the type of JOR being made. Three versions of
the study were created, which counter-balanced the order in which the judgment blocks

appeared, and participants were randomly assigned to a survey version. This resulted in each word pair receiving a relatedness judgments on each of the three types relationships.

After completing the judgment phase, participants were then presented with a short
distractor task to account for recency effects. In this section, participants were presented
with a randomized list of the fifty U.S. states and were asked to arrange them in alphabetical
order. This task was timed to last two minutes. Once time had elapsed, participants
automatically progressed to the final phase, which consisted of a cued-recall task.

Participants were presented with each of the 63 cue words from the judgment phase and
were asked to complete each word pair by responding with the correct target word.

Participants were informed that they would not be penalized for guessing. The cued-recall
task included all stimuli in a random order.

Results

Data Processing and Descriptive Statistics

First, the results from the recall phase of the study was coded as zero for incorrect 362 responses, one for correct responses, and NA for participants who did not complete the recall 363 section (all or nearly all responses were blank). All word responses to judgment items were 364 deleted and set to missing data. The final dataset was created by splitting the initial data 365 file into six sections (one for each of the three experimental blocks and their corresponding 366 recall scores). Each section was individually melted using the reshape package in R 367 (Wickham, 2007) and was written as a csv file. The six output files were then combined to 368 form the final dataset. Code is available on our OSF page embedded inline with the manuscript in an R markdown document written with the papaja package (Aust & Barth, 370 2017). With 112 participants, the dataset in long format included 7,056 rows of potential data (i.e., 112 participants * 63 JORs). One out of range JOR data point (> 100) was 372 corrected to NA. Missing data for JORs or recall were then excluded from the analysis, 373 which included word responses to judgment items (i.e., responding with cat instead of a

number). These items usually excluded a participant from receiving Amazon Mechanical 375 Turk payment, but were included in the datasets found online. In total, 787 data points were 376 excluded (188 JOR only, 279 recall only, 320 both), leading to a final N of 105 participants 377 and 6,269 observations. Recall and JOR values were then screened for outliers using 378 Mahalanobis distance at p < .001, and no outliers were found (Tabachnick & Fidell, 2012). 370 To screen for multicollinearity, we examined correlations between judgment items, COS, 380 LSA, and FSG. All correlations were rs < .50. 381 The mean JOR for the associative condition (M = 58.74, SD = 30.28) was lower than 382 the semantic (M = 66.98, SD = 28.31) and thematic (M = 71.96, SD = 27.80) conditions. 383 Recall averaged over 60% for all three conditions: associative M = 63.40, SD = 48.18; 384 semantic M = 68.02, SD = 46.65; thematic M = 64.89, SD = 47.74. 385

6 Hypothesis 1

Our first hypothesis sought to replicate bias and sensitivity findings from previous 387 research while expanding the JAM function to include judgments based on three types of 388 memory. FSG, COS, and LSA were used to predict each type of relatedness judgment. JOR 389 values were divided by 100, so as to place them on the same scale as the database norms. 390 Slopes and intercepts were then calculated for each participant's ratings for each of the three 391 JOR conditions, as long as they contained at least nine data points out of the twenty-one 392 that were possible. Single sample t-tests were then conducted to test if slope and intercept 393 values significantly differed from zero. See Table 2 for means and standard deviations. Slopes 394 were then compared to the JAM function, which is characterized by high intercepts (between 40 and 60 on a 100 point scale) and shallow slopes (between 20 and 40). Because of the scaling of our data, to replicate this function, we should expect to find intercepts ranging 397 from .40 to .60 and slopes in the range of 0.20. to 0.40. Intercepts for associative, semantic, 398 and thematic JORs were each significant, and all fell within or near the expected range. 399 Overall, thematic JORs had the highest intercept at .656, while JORs elicited in the

associative condition had the lowest intercept at .511.

The JAM slope was successfully replicated for FSG in the associative JOR condition, 402 with FSG significantly predicting association, although the slope was slightly higher than 403 expected at .491. COS and LSA did not significantly predict association. For semantic 404 judgments, each of the three database norms were significant predictors. However, JAM 405 slopes were not replicated for this judgment type, as FSG had the highest slope at .118, 406 followed by LSA .085, and then COS .059. These findings were mirrored for thematic JORs, 407 as each database norm was a significant predictor, yet slopes for each predictor fell below range of the expected JAM slopes. Again, FSG had the highest slope, this time just out of range at .192, followed closely by LSA at .188. Interestingly, COS slopes were found to be 410 negative for this judgment condition, -.081. Overall, although JAM slopes were not 411 successfully replicated in each JOR condition, the high intercepts and shallow slopes present 412 across conditions are still indicative of overconfidence and insensitivity in participant JORs. 413

Additionally, we examined the frequency that each predictor variable was the strongest 414 predictor for each of the three JOR conditions. For the associative condition, FSG was the 415 strongest predictor for 64.0% of the participants, with COS and LSA being the strongest for 416 only 16.0% and 20.0% of participants respectively. These differences were less distinct when 417 examining the semantic and thematic JOR conditions. In the semantic condition, FSG was 418 highest at 44.1% of participants, LSA was second at 32.4%, and COS was least likely at 419 23.5%. Finally, in the thematic condition, LSA was most likely to be the strongest predictor 420 with 44.6% of participants, with FSG being the second most likely at 36.6%, and COS again being least likely at 18.8%. Interestingly, in all three conditions, COS was least likely to be the strongest predictor, even in the semantic condition. Therefore, these results provide evidence of the nature of judgments on the memory network as each judgment type appeared to tap each tier differently, suggesting a three-part system, rather than one large, 425 encompassing memory network. 426

Hypothesis 2

The goal of Hypothesis 2 was to test for an interaction between the three database 428 norms when predicting participant JORs to examine the bidirectional network model. First, 429 the database norms were mean centered to control for multicollinearity. The nlme package 430 and lme function were used to calculate these analyses (Pinheiro, Bates, Debroy, Sarkar, & 431 Team, 2017). A maximum likelihood multilevel model was used to test the interaction 432 between FSG, COS, and LSA when predicting JOR values, with participant number used as 433 the random intercept factor. The type of JOR being elicited was controlled for, so as to 434 better assess the impact of each word overlap measure regardless of JOR condition. 435 Multilevel models were used to retain all data points (rather than averaging over items and 436 conditions) while controlling for correlated error due to participants, which makes these models advantageous for multiway repeated measures designs (Gelman, 2006). This analysis resulted in a significant three-way interaction between FSG, COS, and LSA ($\beta = 3.324$, p <.001), which is examined below in a simple slopes analysis. Table 3 includes values for main effects, two-way, and three-way interactions. To investigate this interaction, simple slopes were calculated for low, average, and high 442 levels of COS. This variable was chosen for two reasons: first, it was found to be the weakest 443 of the three predictors in hypothesis one, and second, manipulating COS would allow us to track changes across FSG and LSA. Significant two-way interactions were found between 445 FSG and LSA at both low COS ($\beta = -1.492$, p < .001), average COS ($\beta = -0.569$, p < .001), 446 and high COS ($\beta = 0.355$, p = .013). A second level was then added to the analysis in which simple slopes were created for each level of LSA, allowing us to assess the effects of LSA at different levels of COS on FSG. When both COS and LSA were low, FSG significantly predicted JOR values ($\beta = 0.663$, p < .001). At low COS and average LSA, FSG decreased 450 but still significantly predicted JORs ($\beta = 0.375$, p < .001). However, when COS was low 451 and LSA was high, FSG was not a significant predictor ($\beta = 0.087$, p = .079). A similar set 452 of results was found at the average COS level. When COS was average and LSA was LOW, 453

FSG was a significant predictor, ($\beta = 0.381$, p < .001). As LSA increased at average COS 454 levels, FSG decreased in strength: average COS, average LSA FSG ($\beta = 0.355$, p.013) and 455 average COS, high LSA FSG ($\beta = 0.161$, p < .001). This finding suggests that at low COS, 456 LSA and FSG create a seesaw effect in which increasing levels of thematics is 457 counterbalanced by decreasing importance of association when predicting JORs. FSG was 458 not a significant predictor when COS was high and LSA was low (0.099, p = .088). At high 459 COS and average LSA, FSG significantly predicted JORs ($\beta = 0.167$, p < .001), and finally 460 when both COS and LSA were high, FSG increased and was a significant predictor of JOR 461 values ($\beta = 0.236$, p < .001). Thus, at high levels of semantic overlap, associative and 462 thematic overlap are complementary when predicting JOR ratings, increasing together as 463 semantic strength increases. Figure 2 displays the three-way interaction wherein the top row of figures indicates the seesaw effect, as thematic strength increases, the predictive ability of associative overlap decreases in strength. The bottom row indicates the complementary effect where increases in LSA occur with increases in FSG predictor strength. Therefore, the 467 cognitive process of judgment appears to be interactive in nature across these three types of 468 memory information. 469

470 Hypothesis 3

Given the results of Hypothesis 2, we then sought to extend the analysis to participant 471 recall scores. A multilevel logistic regression was used with the *lme4* package and *qlmer()* 472 function (Pinheiro et al., 2017), testing the interaction between FSG, COS, and LSA when 473 predicting participant recall. As with the previous hypothesis, we controlled for JOR condition and, additionally, covaried JOR ratings. Participants were used as a random intercept factor. Judged values were a significant predictor of recall, ($\beta = 0.686$, p < .001) 476 where increases in judged strength predicted increases in recall. A significant three-way 477 interaction was detected between FSG, COS, and LSA ($\beta = 24.572$, p < .001). See Table 4 478 for main effects, two-way, and three-way interaction values. 479

The same moderation process used in Hypothesis 2 was then repeated, with simple 480 slopes first calculated at low, average, and high levels of COS. This set of analyses resulted 481 in significant two-way interactions between LSA and FSG at low COS ($\beta = -7.845$, p < .001) 482 and high COS ($\beta = 5.811$, p = .009). No significant two-way interaction was found at 483 average COS ($\beta = -1.017$, p = .493). Following the design of hypothesis two, simple slopes 484 were then calculated for low, average, and high levels of LSA at the low and high levels of 485 COS, allowing us to assess how FSG effects recall at varying levels of both COS and LSA. 486 When both COS and LSA were low, FSG was a significant predictor of recall ($\beta = 4.116$, p 487 < .001). At low COS and average LSA, FSG decreased from both low levels, but was still a 488 significant predictor ($\beta = 2.601$, p < .001), and finally, low COS and high LSA, FSG was the 489 weakest predictor of the three ($\beta = 1.086$, p = .030). As with Hypothesis 2, LSA and FSG 490 counterbalanced one another, wherein the increasing levels of thematics led to a decrease in the importance of association in predicting recall. At high COS and low LSA, FSG was a significant predictor ($\beta = 2.447$, p = .003). When COS was high and LSA was average, FSG 493 increased as a predictor and remained significant ($\beta = 3.569$, p < .001). This finding repeated when both COS and LSA were high, with FSG increasing as a predictor of recall (β 495 = 4.692, p < .001). Therefore, at high levels of at high levels of semantics, thematics and 496 association are complementary predictors of recall, increasing together and extending the 497 findings of Hypothesis 2 to participant recall. Figure 3 displays the three-way interaction. 498 The top left figure indicates the counterbalancing effect of recall of LSA and FSG, while the 499 top right figure shows no differences in simple slopes for average levels of cosine. The bottom 500 left figure indicates the complementary effects where LSA and FSG increase together as 501 predictors of recall at high COS levels. 502

503 Hypothesis 4

In our fourth and final hypothesis, we investigated whether the JOR slopes and intercepts obtained in Hypothesis 1 would be predictive of recall ability. Whereas Hypothesis

3 indicated that word relatedness was directly related to recall performance, this hypothesis 506 instead looked at whether or not participants' sensitivity and bias to word relatedness could 507 be used a predictor of recall (Maki, 2007b). This analysis was conducted with a multilevel 508 logistic regression, as described in Hypothesis 3, where each database slope and intercept was 509 used as predictors of recall using participant as a random intercept factor. These analyses 510 were separated by judgment condition, so that each set of JOR slopes and intercepts were 511 used to predict recall. The separation controlled for the number of variables in the equation. 512 as all slopes and intercepts would have resulted in overfitting. These values were obtained 513 from Hypothesis 1 where each participant's individual slopes and intercepts were calculated 514 for associative, semantic, and thematic JOR conditions. Table 2 shows average slopes and 515 intercepts for recall for each of the three types of memory, and Table 5 portrays the 516 regression coefficients and statistics. In the associative condition, FSG slope significantly predicted recall (b = 0.898, p = .008), while COS slope (b = 0.314, p = .568) and LSA slope 518 (b = 0.501, p = .279) were non-significant. In the semantic condition, COS slope (b = 2.039,519 p < .001) and LSA slope (b = 1.061, p = .020) were both found to be significant predictors 520 of recall. FSG slope was non-significant in this condition (b = 0.381, p = .187). Finally, no 521 predictors were significant in the thematic condition, though LSA slope was found to be the 522 strongest (b = 0.896, p = .090). This analysis indicated the extent to which the cognitive 523 processes are related to each other as part of the memory network (i.e., judgment sensitivity 524 predicting recall), furthering Hypothesis 2 and 3 which illustrated the nature of those 525 cognitive processes' relationship with the underlying memory network. 526

527 Discussion

This study investigated the relationship between associative, semantic, and thematic word relations and their effect on participant JORs and recall performance through the testing of four hypotheses. In our first hypothesis, bias and sensitivity findings first proposed by Maki (2007a) were successfully replicated in the associative condition, with slope and

intercept values falling within the expected range. While these findings were not fully 532 replicated when extending the analysis to include semantic and thematic JORs (as slopes in 533 these conditions did not fall within the appropriate range), participants still displayed high 534 intercepts and shallow slopes, suggesting overconfidence in judgment making and an 535 insensitivity to changes in strength between pairs. Additionally, when looking at the 536 frequency that each predictor was the strongest in making JORs, FSG was the best predictor 537 for both the associative and semantic conditions, while LSA was the best predictor in the 538 thematic condition. In each of the three conditions, COS was the weakest predictor, even 539 when participants were asked to make semantic judgments. This finding suggests that 540 associative relationships seem to take precedence over semantic relationships when judging 541 pair relatedness, regardless of what type of JOR is being elicited. Additionally, this finding 542 may be taken as further evidence of a separation between associative information and semantic information, in which associative information is always processed, while semantic information may be suppressed due to task demands (Buchanan, 2010; Hutchison & Bosco, 2007).

Our second hypothesis examined the three-way interaction between FSG, COS, and 547 LSA when predicting participant JORs. At low semantic overlap, a seesaw effect was found 548 in which increases in thematic strength led to decreases in associative predictiveness. This finding was then replicated in Hypothesis 3 when extending the analysis to predict recall. By 550 limiting the semantic relationships between pairs, an increased importance is placed on the 551 role of associations and thematics when making relatedness judgments or retrieving pairs. In 552 such cases, increasing the amount of thematic overlap between pairs results in thematic relationships taking precedent over associative relationships. However, when semantic overlap was high, a complementary relationship was found in which increases in thematic 555 strength in turn led to increases in the strength of FSG as a predictor. This result suggests 556 that at high semantic overlap, associations and thematic relations build upon one another. 557 Because thematics is tied to both semantic overlap and item associations, the presence of

strong thematic relationships between pairs during conditions of high semantic overlap boosts the predictive ability of associative word norms for both recall and JORs.

Finally, our fourth hypothesis used the JOR slopes and intercepts calculated in 561 Hypothesis 1 to investigate if participants' bias and sensitivity to word relatedness could be 562 used to predict recall. For the associative condition, the FSG slope significantly predicted 563 recall. In the semantic condition, recall was significantly predicted by both the COS and 564 LSA slopes, with COS being the strongest. However, for the thematic condition, although 565 the LSA slope was the strongest, no predictors were significant. One explanation for this 566 finding is that thematic relationships between item pairs act as a blend between associations 567 and semantics. As such, LSA faces increased competition from the associative and semantic 568 database norms when predicting recall in this manner. Additionally, the dominance of FSG 560 when predicting recall in the associative condition may be attributed to word associations 570 being more accessible (and, thus, easier to process) than semantic or thematic relations 571 between pairs. 572

Overall, our findings indicated the degree to which the processing of associative, 573 semantic, and thematic information impacts retrieval and judgment making tasks and the 574 interactive relationship that exists between these three types of lexical information. While 575 previous research has shown that memory networks are divided into separate systems which 576 handle storage and processing for meaning and association (see Ferrand & New, 2004 for a 577 review), the presence of these interactions suggests that connections exist between these 578 individual memory networks, linking them to one another. As such, we suggest that these 579 memory systems may be connected in such a way to form a three-tiered, interconnected system. First, information enters the semantic memory network, which processes features of concepts and provides a means of categorizing items based on the similarity of their features. Next, the associative network adds information for items based on contexts generated by 583 reading or speech. Finally, the thematic network pulls in information from both the semantic 584 and associative networks to create a mental representation of both the item and its place in 585

the world relative to other concepts. This study did not explore the timing of information input from each of these systems, but it may be similar to a dual-route model of reading and naming, in that each runs in parallel contributing the judgment and recall process (Coltheart, Curtis, Atkins, & Haller, 1993).

Viewing this model purely through the lens of semantic memory, it draws comparison 590 to dynamic attractor models (Hopfield, 1982; Jones et al., 2015; McLeod et al., 2000). One 591 of the defining features of dynamic attractor models is that they allow for some type of 592 bidirectionally or feedback between connections in the network. In the study of semantic 593 memory, these models are useful for taking into account multiple restraints such as links 594 between semantics and the orthography of the concept in question. Our hypothesis extends 595 this notion as a means of framing how these three memory systems are connected. The 596 underlying meaning of a concept is linked with both information pertaining to its 597 co-occurrences in everyday language and information relating to the general contexts in 598 which it typically appears. 599

How then does this hypothesis lend itself towards the broader context of 600 psycholinguistic research? One application of this hypothesis may be models of word 601 recognition. One popular class of models are those based upon Seidenberg and McClelland 602 (1989) "triangle model" (see Harley, 2008 for a review). They key feature of these models is 603 that they recognize speech and reading based upon the orthography, phonology, and meaning 604 of words in a bidirectional manner, similar to the models described above. Harm and 605 Seidenberg (2004) developed a version which included a focus on semantics, with word 606 meaning being related to input from the orthography and phonology components of the model. Our findings from the present study further suggest that thematic and associative knowledge is incorporated with meaning. One way of framing our results within this literature is to consider the semantic section of the triangle model as being comprised of 610 these three tiers, and that concept information is processed to some degree on each of these 611 domains. One area for future studies of this nature may be investigating how aspects of 612

orthography and phonology impact these memory networks. Additionally, future studies may
wish to consider elements of thematic and associative knowledge when examining semantic
based tasks, such as word recognition and reading, as thematic and associative information is
interconnected with the semantic network. Ultimately, further studies will be needed to fully
understand the interconnections between the semantic, thematic, and associative networks.

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Table 1 $Summary\ Statistics\ for\ Stimuli$

Variable		COS Low COS Average			COS High				
	N	M	SD	N	M	SD	N	M	SD
COS	21	.115	.122	21	.461	.098	21	.754	.059
FSG Low	18	.062	.059	18	.122	.079	17	.065	.067
FSG Average	3	.413	.093	2	.411	.046	2	.505	.175
FSG High	NA	NA	NA	1	.697	NA	2	.744	.002
LSA Low	16	.174	.090	8	.220	.074	7	.282	.064
LSA Average	5	.487	.126	10	.450	.111	12	.478	.095
LSA High	NA	NA	NA	3	.707	.023	2	.830	.102

Note. COS: Cosine, FSG: Forward Strength, LSA: Latent Semantic Analysis.

 $\label{thm:continuous} \begin{tabular}{ll} Table 2 \\ Summary \ Statistics \ for \ Hypothesis \ 1 \ t\mbox{-} Tests \\ \end{tabular}$

Variable	M	SD	t	df	p	d	95%CI
Associative Intercept	.511	.245	20.864	99	< .001	2.086	1.734 - 2.435
Associative COS	030	.284	-1.071	99	.287	-0.107	-0.303 - 0.090
Associative FSG	.491	.379	12.946	99	< .001	1.295	1.027 - 1.559
Associative LSA	.035	.317	1.109	99	.270	0.111	-0.086 - 0.307
Semantic Intercept	.587	.188	31.530	101	< .001	3.122	2.649 - 3.592
Semantic COS	.059	.243	2.459	101	.016	0.244	0.046 - 0.440
Semantic FSG	.118	.382	3.128	101	.002	0.310	0.110 - 0.508
Semantic LSA	.085	.304	2.816	101	.006	0.279	0.080 - 0.476
Thematic Intercept	.656	.186	35.475	100	< .001	3.530	3.002 - 4.048
Thematic COS	081	.239	-3.405	100	< .001	-0.339	-0.5390.137
Thematic FSG	.192	.306	6.290	100	< .001	0.626	0.411 - 0.838
Thematic LSA	.188	.265	7.111	100	< .001	0.708	0.488 - 0.924

Note. Confidence interval for d was calculated using the non-central t-distribution.

Table 3 $MLM\ Statistics\ for\ Hypothesis\ 2$

Variable	beta	SE	t	p
Intercept	0.603	0.014	43.287	< .001
Semantic Judgments	0.079	0.008	9.968	< .001
Thematic Judgments	0.127	0.008	16.184	< .001
ZCOS	-0.103	0.017	-6.081	< .001
ZLSA	0.090	0.022	4.196	< .001
ZFSG	0.271	0.029	9.420	< .001
ZCOS:ZLSA	-0.141	0.085	-1.650	.099
ZCOS:ZFSG	-0.374	0.111	-3.364	< .001
ZLSA:ZFSG	-0.569	0.131	-4.336	< .001
ZCOS:ZLSA:ZFSG	3.324	0.490	6.791	< .001
Low COS ZLSA	0.129	0.033	3.934	< .001
Low COS ZFSG	0.375	0.049	7.679	< .001
Low COS ZLSA:ZFSG	-1.492	0.226	-6.611	< .001
High COS ZLSA	0.051	0.031	1.647	.100
High COS ZFSG	0.167	0.034	4.878	< .001
High COS ZLSA:ZFSG	0.355	0.143	2.484	.013
Low COS Low LSA ZFSG	0.663	0.078	8.476	< .001
Low COS High LSA ZFSG	0.087	0.049	1.754	.079
Avg COS Low LSA ZFSG	0.381	0.047	8.099	< .001
Avg COS High LSA ZFSG	0.161	0.027	5.984	< .001
High COS Low LSA ZFSG	0.099	0.058	1.707	.088
High COS High LSA ZFSG	0.236	0.023	10.263	< .001

Note. Database norms were mean centered. The table shows main effects and interactions for database norms at low, average, and high levels of COS and LSA when predicting participant judgments.

Table 4 $MLM\ Statistics\ for\ Hypothesis\ 3$

Variable	beta	SE	z	p
Intercept	0.301	0.138	2.188	.029
Semantic Judgments	0.201	0.074	2.702	.007
Thematic Judgments	-0.001	0.075	-0.020	.984
Judged Values	0.686	0.115	5.956	< .001
ZCOS	0.594	0.179	3.320	< .001
ZLSA	-0.350	0.204	-1.714	.087
ZFSG	3.085	0.302	10.205	< .001
ZCOS:ZLSA	2.098	0.837	2.506	.012
ZCOS:ZFSG	1.742	1.306	1.334	.182
ZLSA:ZFSG	-1.017	1.484	-0.685	.493
ZCOS:ZLSA:ZFSG	24.572	6.048	4.063	< .001
Low COS ZLSA	-0.933	0.301	-3.099	.002
Low COS ZFSG	2.601	0.471	5.521	< .001
Low COS ZLSA:ZFSG	-7.845	2.204	-3.560	< .001
High COS ZLSA	0.233	0.317	0.737	.461
High COS ZFSG	3.569	0.470	7.586	< .001
High COS ZLSA:ZFSG	5.811	2.231	2.605	.009
Low COS Low LSA ZFSG	4.116	0.741	5.558	< .001
Low COS High LSA ZFSG	1.086	0.501	2.166	.030
High COS Low LSA ZFSG	2.447	0.811	3.018	.003
High COS High LSA ZFSG	4.692	0.388	12.083	< .001

Note. Database norms were mean centered. The table shows main effects and interactions for database norms at low, average, and high levels of COS and LSA when predicting recall.

Table 5

MLM Statistics for Hypothesis 4

Variable	b	SE	z	p
(Intercept)	-0.432	0.439	-0.983	.326
ACOS	0.314	0.550	0.572	.568
ALSA	0.501	0.463	1.081	.279
AFSG	0.898	0.337	2.667	.008
AIntercept	1.514	0.604	2.507	.012
(Intercept)	-0.827	0.463	-1.787	.074
SCOS	2.039	0.518	3.939	< .001
SLSA	1.061	0.455	2.335	.020
SFSG	0.381	0.289	1.319	.187
SIntercept	2.292	0.681	3.363	< .001
(Intercept)	0.060	0.599	0.101	.920
TCOS	0.792	0.566	1.401	.161
TLSA	0.896	0.529	1.694	.090
TFSG	-0.394	0.441	-0.894	.371
TIntercept	1.028	0.756	1.360	.174

Note. Each judgment-database bias and sensitivity predicting recall for corresponding judgment block. A: Associative, S: Semantic, T: Thematic.

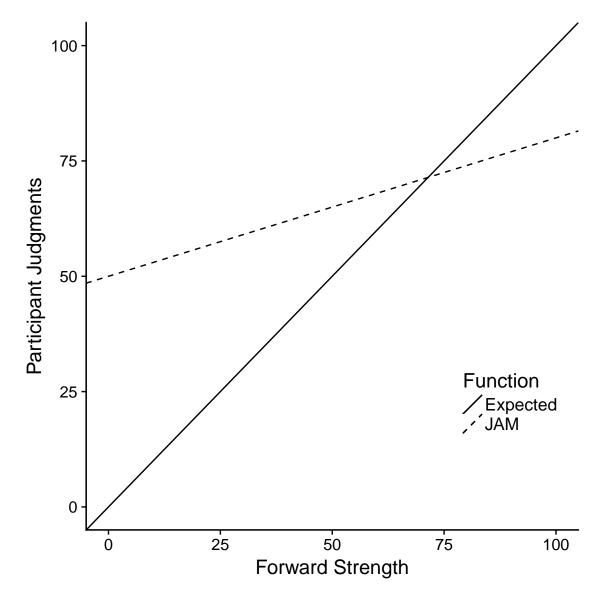


Figure 1. JAM slope findings from Maki (2007a). JAM is characterized by a high intercept (between 40 and 60) and a shallow slope (between 0.20 and 0.40). The solid line shows expected results if judgment ratings are perfectly calibrated with association norms.

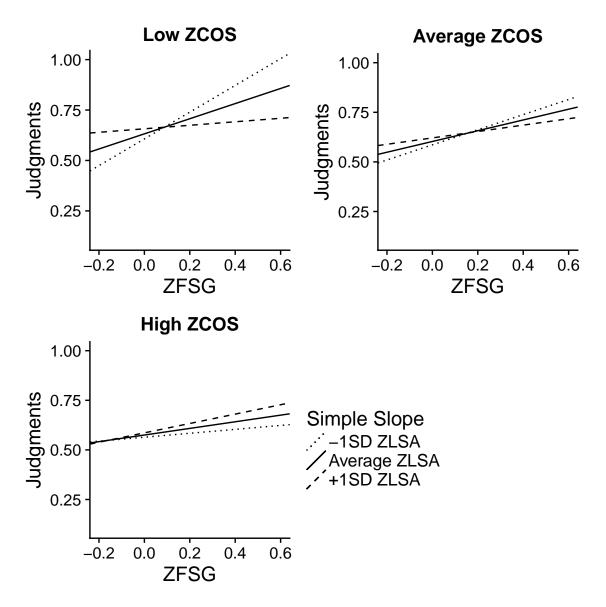


Figure 2. Simple slopes graph displaying the slope of FSG when predicting JORs at low, average, and high LSA split by low, average, and high COS. All variables were mean centered.

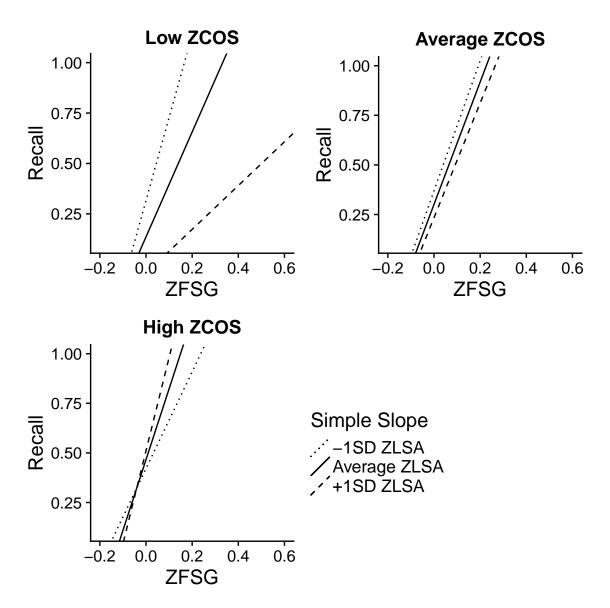


Figure 3. Simple slopes graph displaying the slope of FSG when predicting recall at low, average, and high LSA split by low, average, and high COS. All variables were mean centered.