

The title

First Author¹ & Ernst-August Doelle^{1,2}

¹ Wilhelm-Wundt-University

² Konstanz Business School

Author Note

Add complete departmental affiliations for each author here. Each new line herein must be indented, like this line.

Enter author note here.

Correspondence concerning this article should be addressed to First Author, Postal address. E-mail: my@email.com

11

Abstract

12 Enter abstract here. Each new line herein must be indented, like this line.

13 *Keywords:* keywords

14 Word count: X

The title

Clinical

Journal of Clinical Psychology

2012.

- 1) T. Anderson, Crowley, Patterson, and Heckman (2012)
- 2) Britton, Conner, and Maisto (2012)
- 3) M. M. Brown, Bell, Jason, Christos, and Bell (2012)
- 4) Dempsey, Karver, Labouliere, Zesiewicz, and De Nadai (2012)
- 5) Giromini, Velotti, De Campora, Bonalume, and Cesare Zavattini (2012)
- 6) J. A. Hamm et al. (2012)
- 7) J. I. Harris et al. (2012)
- 8) Jazaieri, Goldin, Werner, Ziv, and Gross (2012)
- 9) Kapson, Leddy, and Haaga (2012)
- 10) J. E. Kim, Zane, and Blozis (2012)
- 11) Leith and Stein (2012)
- 12) Marty, Segal, Coolidge, and Klebe (2012)
- 13) Meinzer, Pettit, Leventhal, and Hill (2012)
- 14) Nel, Pezzolesi, and Stott (2012)
- 15) A. Osman et al. (2012)
- 16) I. J. Park and Kim (2012)
- 17) Quek, Sofronoff, Sheffield, White, and Kelly (2012)
- 18) Skopp et al. (2012b)
- 19) Skopp et al. (2012a)
- 20) M. A. Tanner, Gray, and Haaga (2012)
- 21) Troister and Holden (2012)
- 22) Vanderveen, Reddy, Veilleux, January, and Dilillo (2012)

23) Viana and Gratz (2012)

24) Yu-Hsin Liao, Wei, Russell, and Abraham (2012)

25) J. Zhang, Lamis, and Yuanyuan (2012)

2017.

1) N. P. Allan, Gros, Myers, Korte, and Acierno (2017)

2) Arrieta et al. (2017)

3) Busscher and Spinhoven (2017)

4) A. N. da Silva, Vasco, and Watson (2017)

5) T. R. Elliott et al. (2017)

6) Finlay-Jones, Kane, and Rees (2017)

7) Flannery, Luebbe, and Becker (2017)

8) Fleming and Burns (2017)

9) Glickman, Shear, and Wall (2017)

10) Hazlett-Stevens and Oren (2017)

11) L. R. Johnson et al. (2017)

12) Kenneth D. Locke et al. (2017)

13) Lutz and Fiske (2017)

14) Maguen et al. (2017)

15) F. K. Miguel, Giromini, Colombarolli, Zuanazzi, and Zennaro (2017)

16) Nicolai, Zerach, and Solomon (2017)

17) Resnik, Ekerholm, Johnson, Ellison, and O'Toole (2017)

18) Richtberg, Jakob, Höfling, and Weck (2017)

19) Romano, Arambasic, and Peters (2017)

20) T. Shaw, Campbell, Runions, and Zubrick (2017)

21) Shigemoto, Low, Borowa, and Robitschek (2017)

22) Ung, Dozier, Bratnotis, and Ayers (2017)

23) Vissers et al. (2017)

24) Westbrook and Berenbaum (2017)

25) J. P. Wilson, Hugenberg, and Rule (2017)

Journal of Consulting and Clinical Psychology

2012.

1) Applebaum et al. (2012)

2) Arch et al. (2012)

3) Best et al. (2012)

4) Borsari et al. (2012)

5) Bowler et al. (2012)

6) D. A. Brown, Lewis, Lamb, and Stephens (2012)

7) J. W. Cook et al. (2012)

8) Cullen et al. (2012)

9) Elbogen et al. (2012)

10) Galovski, Blain, Mott, Elwood, and Houle (2012)

11) Grilo, Crosby, Wilson, and Masheb (2012)

12) K. Guan, Fox, and Prinstein (2012)

13) Hinshaw et al. (2012)

14) J. C. Levenson, Wallace, Fournier, Rucci, and Frank (2012)

15) Lewin, Peris, De Nadai, McCracken, and Piacentini (2012)

16) Liverant, Suvak, Pineles, and Resick (2012)

17) Manne, Kashy, Rubin, Hernandez, and Bergman (2012)

18) McManus, Surawy, Muse, Vazquez-Montes, and Williams (2012)

19) Meuret, Seidel, Rosenfield, Hofmann, and Rosenfield (2012)

20) Pistorello, Fruzzetti, MacLane, Gallop, and Iverson (2012)

21) Sheeber et al. (2012)

22) M. H. Sibley et al. (2012)

94 23) Siddique, Chung, Brown, and Miranda (2012)

95 24) Strunk, Cooper, Ryan, DeRubeis, and Hollon (2012)

96 25) Wolitzky-Taylor, Arch, Rosenfield, and Craske (2012)

97 **2017.**

98 1) Andover, Schatten, Morris, Holman, and Miller (2017)

99 2) S. Baumann et al. (2017)

100 3) Bennebroek Evertsz' et al. (2017)

101 4) Bentley, Nock, Sauer-Zavala, Gorman, and Barlow (2017)

102 5) Berman et al. (2017)

103 6) Boswell, Cain, Oswald, McAleavey, and Adelman (2017)

104 7) Chambless et al. (2017)

105 8) Comer et al. (2017)

106 9) Cooper, Zoellner, Roy-Byrne, Mavissakalian, and Feeny (2017)

107 10) Crits-Christoph, Gallop, Diehl, Yin, and Gibbons (2017)

108 11) Driessen et al. (2017)

109 12) Felder et al. (2017)

110 13) Foa et al. (2017)

111 14) Hill, Oosterhoff, and Kaplow (2017)

112 15) A. Lau et al. (2017)

113 16) Leykin, Dunn, and Muñoz (2017)

114 17) D. E. MacDonald, McFarlane, Dionne, David, and Olmsted (2017)

115 18) A. B. Miller et al. (2017)

116 19) Muehlenkamp, Brausch, and Washburn (2017)

117 20) Owens, Zalecki, Gillette, and Hinshaw (2017)

118 21) Puspitasari et al. (2017)

119 22) Schacht, Brooner, King, Kidorf, and Peirce (2017)

120 23) N. B. Schmidt, Norr, Allan, Raines, and Capron (2017)

121 24) S. Stephens, Cantor, Goodwill, and Seto (2017)

122 25) Stice, Rohde, Shaw, and Gau (2017)

123 **Cognitive**

124 **Cognitive Psychology**

125 **2012.**

126 1) Austerweil and Griffiths (2011)

127 2) Bonawitz, Schijndel, Friel, and Schulz (2012)

128 3) Cimpian and Erickson (2012)

129 4) Clifton and Frazier (2012)

130 5) N. Cohn, Paczynski, Jackendoff, Holcomb, and Kuperberg (2012)

131 6) Creel (2012)

132 7) Endress and Wood (2011)

133 8) M. C. Frank, Fedorenko, Lai, Saxe, and Gibson (2012)

134 9) Gennari, Mirković, and MacDonald (2012)

135 10) G. P. Goodwin and Johnson-Laird (2011)

136 11) Goschke and Bolte (2012)

137 12) Hay, Pelucchi, Estes, and Saffran (2011)

138 13) Kemp, Shafto, and Tenenbaum (2012)

139 14) S. J. Leslie and Gelman (2012)

140 15) Lombrozo and Rehder (2012)

141 16) Pachur and Olsson (2012)

142 17) Reingold, Reichle, Glaholt, and Sheridan (2012)

143 18) Rottman and Keil (2012)

144 19) Schneider and Anderson (2012)

145 20) Snedeker, Geren, and Shafto (2012)

146 21) E. G. Taylor and Ahn (2012)

- 147 22) V. A. Thompson, Prowse Turner, and Pennycook (2011)
148 23) Van den Broeck and Geudens (2012)
149 24) Vandierendonck, Demanet, Liefoghe, and Verbruggen (2012)
150 25) C. N. White, Ratcliff, and Starns (2011)

151 **2017.**

- 152 1) S. T. Baker, Leslie, Gallistel, and Hood (2016)
153 2) Y. N. Chang, Welbourne, and Lee (2016)
154 3) X. Chen, McNamara, Kelly, and Wolbers (2017)
155 4) P. Cheung, Rubenson, and Barner (2017)
156 5) D. T. Cohen and Hanold (2016)
157 6) Coley, Arenson, Xu, and Tanner (2017)
158 7) Dasgupta, Schulz, and Gershman (2017)
159 8) Endress and Langus (2017)
160 9) Heck, Hilbig, and Moshagen (2017)
161 10) Herbort, Mathew, and Kunde (2017)
162 11) Khodadadi, Fakhari, and Busemeyer (2017)
163 12) Kılıç, Criss, Malmberg, and Shiffrin (2017)
164 13) K. MacDonald, Yurovsky, and Frank (2017)
165 14) Meder and Mayrhofer (2017)
166 15) Molouki and Bartels (2017)
167 16) Ojalehto, Medin, and García (2017)
168 17) Pachur, Suter, and Hertwig (2017)
169 18) Y. Park and Casasola (2017)
170 19) Plonsky and Erev (2017)
171 20) Rieth and Huber (2017)
172 21) Samara, Smith, Brown, and Wonnacott (2017)
173 22) Sexton and Cooper (2017)

23) Tardiff, Bascandziev, Sandor, Carey, and Zaitchik (2017)

24) K. A. Tillman, Marghetis, Barner, and Srinivasan (2017)

25) Y. Xu, Malt, and Srinivasan (2017)

Journal of Experimental Psychology: Learning, Memory, and Cognition

2012.

1) Atalay and Misirlisoy (2012)

2) R. Bell, Buchner, Kroneisen, and Giang (2012)

3) R. Bell, Röer, Dentale, and Buchner (2012)

4) Bodner and Taikh (2012)

5) Bonin, Roux, Barry, and Canell (2012)

6) Chuderski and Necka (2012)

7) Clapper (2012)

8) Coelho, Nusbaum, Rosenbaum, and Fenn (2012)

9) S. Farrell and Lelièvre (2012)

10) M. J. Huff, Coane, Hutchison, Grasser, and Blais (2012)

11) J. L. Hutchison et al. (2012)

12) R. L. Johnson, Staub, and Fleri (2012)

13) L. M. Miller and Roodenrys (2012)

14) Pansky (2012)

15) Perfect and Weber (2012)

16) Daniel J. Peterson and Mulligan (2012)

17) Potts and Shanks (2012)

18) Pratte and Rouder (2012)

19) D. Read and Scholten (2012)

20) Renkewitz and Jahn (2012)

21) J. E. Sutton, Twyman, Joanisse, and Newcombe (2012)

200 22) Unsworth, McMillan, Brewer, and Spillers (2012)

201 23) Witzel and Forster (2012)

202 24) Worthy, Otto, and Maddox (2012)

203 25) J. Yang, Staub, Li, Wang, and Rayner (2012)

204 **2017.**

205 1) Bhatia (2017)

206 2) Boone and Hegarty (2017)

207 3) H. R. Bosker (2017)

208 4) Busler and Lazarte (2017)

209 5) R. A. I. Davies, Arnell, Birchenough, Grimmond, and Houlson (2017)

210 6) De Freitas, DeScioli, Nemirow, Massenkoff, and Pinker (2017)

211 7) Faber and Gennari (2017)

212 8) S. Flores, Bailey, Eisenberg, and Zacks (2017)

213 9) Hintz, Meyer, and Huettig (2017)

214 10) Kenett, Levi, Anaki, and Faust (2017)

215 11) Khateb, Shamshoum, and Prior (2017)

216 12) A. Kowalski and Huang (2017)

217 13) Ostarek and Huettig (2017)

218 14) Dwight J Peterson and Naveh-benjamin (2017)

219 15) Pierce, Gallo, and McCain (2017)

220 16) Rajsic, Swan, Wilson, and Pratt (2017)

221 17) Rummel, Smeekens, and Kane (2017)

222 18) Selmeczy and Dobbins (2017)

223 19) K. Silva, Patrianakos, Chein, and Steinberg (2017)

224 20) Whiffen and Karpicke (2017)

225 21) Wiese, Komes, Tüttenberg, Leidinger, and Schweinberger (2017)

226 22) C. M. Wu, Meder, Filimon, and Nelson (2017)

227 23) M. Yamaguchi and Logan (2016)

228 24) C. Yang, Potts, and Shanks (2017)

229 25) M. Zhao and B?lthoff (2017)

230 Counseling

231 Journal of Counseling Psychology

232 2012.

233 1) S. L. Anders, Frazier, and Shallcross (2012)

234 2) T.-K. M. Bailey, Chung, Williams, Singh, and Terrell (2011)

235 3) Boswell, McAleavey, Castonguay, Hayes, and Locke (2012)

236 4) H.-L. Cheng, Kwan, and Sevig (2013)

237 5) Cragun and Friedlander (2012)

238 6) Cramer, Miller, Amacker, and Burks (2013)

239 7) Peña, Friedlander, Escudero, and Heatherington (2012)

240 8) R. D. Duffy, Bott, Allan, and Torrey (2013)

241 9) R. D. Duffy, Allan, Autin, and Bott (2013)

242 10) Hammer and Vogel (2013)

243 11) Laska, Smith, Wislocki, Minami, and Wampold (2013)

244 12) Y.-J. Lin and Israel (2012)

245 13) Marmarosh and Kivlighan (2012)

246 14) McDermott and Lopez (2013)

247 15) Mercer, Zeigler-Hill, Wallace, and Hayes (2011)

248 16) Mohr, Selterman, and Fassinger (2013)

249 17) Nadal (2011)

250 18) Poteat, Mereish, DiGiovanni, and Koenig (2011)

251 19) Salahuddin and O'Brien (2011)

252 20) Sherry, Mackinnon, Macneil, and Fitzpatrick (2013)

- 253 21) Tylka and Kroon Van Diest (2013)
254 22) Velez and Moradi (2012)
255 23) K. T. Wang et al. (2012)
256 24) Wei, Tsai, Chao, Du, and Lin (2012)
257 25) C. C. Y. Wong and Mak (2013)

258 **2017.**

- 259 1) Altenstein-Yamanaka, Zimmermann, Krieger, Dörig, and Holtforth (2017)
260 2) Arczynski and Morrow (2017)
261 3) D. L. Bernard, Lige, Willis, Sosoo, and Neblett (2017)
262 4) S. L. Budge, Chin, and Minero (2017)
263 5) Carrera and Wei (2017)
264 6) H.-L. Cheng, Tran, Miyake, and Kim (2017)
265 7) Cobb, Meca, Xie, Schwartz, and Moise (2017)
266 8) Cokley et al. (2017)
267 9) Cornish, Lannin, Wade, and Martinez (2017)
268 10) Dorociak, Rupert, Bryant, and Zahniser (2017)
269 11) R. P. Douglass, Conlin, Duffy, and Allan (2017)
270 12) R. D. Duffy et al. (2017)
271 13) Garcia, Acosta, Pirani, Edwards, and Osman (2017)
272 14) Garriott, Raque-Bogdan, Yalango, Ziemer, and Utley (2017)
273 15) S. Hu, Creed, and Hood (2017)
274 16) Kahn, Wei, Su, Han, and Strojewska (2017)
275 17) Katz-Wise et al. (2017)
276 18) Keum and Miller (2017)
277 19) Kivlighan, Kline, Gelso, and Hill (2017)
278 20) Lannin, Vogel, and Heath (2017)
279 21) McClintock, Perlman, McCarrick, Anderson, and Himawan (2017)

280 22) Okun, Chang, Kanhai, Dunn, and Easley (2017)

281 23) Rappaport, Moskowitz, and D'Antono (2017)

282 24) H. Xiao et al. (2017)

283 25) H. Xu and Tracey (2017)

284 **The Counseling Psychologist**

285 **2012.**

286 1) Baskin, Wampold, Quintana, and Enright (2010)

287 2) Baskin, Rhody, Schoolmeesters, and Ellingson (2011)

288 3) E. R. Carr and Szymanski (2011)

289 4) Chavez-Korell and Vandiver (2012)

290 5) R. D. Duffy, Diemer, and Jadidian (2012)

291 6) Gati, Asulin-Peretz, and Fisher (2012)

292 7) S. A. Kaplan, Vogel, Gentile, and Wade (2012)

293 8) Klinger, Ladany, and Kulp (2012)

294 9) Latta and Goodman (2011)

295 10) D.-g. Lee and Park (2011)

296 11) Owen, Tao, and Rodolfa (2010)

297 12) J. C. Perry and Calhoun-Butts (2012)

298 13) Pruitt, Johnson, Catlin, and Knox (2010)

299 14) K. G. Rice, Choi, Zhang, Morero, and Anderson (2012)

300 15) Seo (2010)

301 16) Shen-Miller, Forrest, and Burt (2012)

302 17) J. C. S. Smith, Vogel, Madon, and Edwards (2011)

303 18) N. G. Smith et al. (2012)

304 19) Szymanski and Sung (2010)

305 20) D. M. Szymanski and Obiri (2011)

- 21) M. N. Thompson and Subich (2011)
- 22) N. R. Todd and Abrams (2011)
- 23) Valdez, Dvorscek, Budge, and Esmond (2011)
- 24) Vogel, Shechtman, and Wade (2010)
- 25) E. K. Y. Wu and Mak (2012)

2017.

- 1) Allan, Duffy, and Blustein (2016)
- 2) S. L. Budge, Thai, Tebbe, and Howard (2016)
- 3) H.-L. Cheng, Hitter, Adams, and Williams (2016)
- 4) Conover, Israel, and Nylund-Gibson (2017)
- 5) Drob, Tasso, and Griffo (2016)
- 6) Frankfurt, Frazier, Syed, and Jung (2016)
- 7) Gattamorta, McCabe, Mena, and Santisteban (2016)
- 8) Goldberg, Sweeney, Black, and Moyer (2016)
- 9) Heath, Vogel, and Al-Darmaki (2016)
- 10) Hermannsdóttir and Ægisdóttir (2016)
- 11) Lefevor, Janis, and Park (2017)
- 12) H.-Y. Liao, Hong, and Rounds (2016)
- 13) H.-y. Liao, Spanierman, Harlow, and Neville (2017)
- 14) (???)
- 15) McDermott et al. (2017)
- 16) C. E. Santos, Goldstein, and Tracey (2017)
- 17) Shea, Wong, Nguyen, and Baghdasarian (2017)
- 18) Shin, Smith, Welch, and Ezeofor (2016)
- 19) K. Silva et al. (2017)
- 20) Szymanski, Mikorski, and Carretta (2017)
- 21) Tuliao, Velasquez, Bello, and Pinson (2016)

22) VanDaalen and Santos (2017)

23) Velez and Moradi (2016)

24) Vogel et al. (2017)

25) L. B. Watson, Velez, Brownfield, and Flores (2016)

Developmental

Journal of Experimental Child Psychology

2012.

1) D. H. Bailey, Hoard, Nugent, and Geary (2012)

2) P. J. Bauer et al. (2012)

3) Benenson, Quinn, and Stella (2012)

4) Boulton (2012)

5) Creel and Jimenez (2012)

6) DeCaro and Rittle-Johnson (2012)

7) G. Fu, Evans, Xu, and Lee (2012)

8) Geary, Hoard, and Nugent (2012)

9) Gurland, Grolnick, and Friendly (2012)

10) Hallett, Nunes, Bryant, and Thorpe (2012)

11) Joh and Spivey (2012)

12) Kirkham, Richardson, Wu, and Johnson (2012)

13) Kuwabara and Smith (2012)

14) Macchi Cassia, Pisacane, and Gava (2012)

15) A. Mann, Moeller, Pixner, Kaufmann, and Nuerk (2012)

16) Morita et al. (2012)

17) Neuenschwander, Röthlisberger, Cimeli, and Roebbers (2012)

18) Poarch and Hell (2012)

19) Principe, Cherson, DiPuppo, and Schindewolf (2012)

20) Rat-Fischer, O'Regan, and Fagard (2012)

21) Sigelman (2012)

22) N. Takahashi (2012)

23) Valentin and Chanquoy (2012)

24) Von Holzen and Mani (2012)

25) Zosh and Feigenson (2012)

2017.

1) Altani et al. (2017)

2) L. Atkinson, Slade, Powell, and Levy (2017)

3) E. E. Austin and Sweller (2017)

4) Blakely-McClure and Ostrov (2018)

5) Buckler, Oczak-Arsic, Siddiqui, and Johnson (2017)

6) Cottini, Basso, and Palladino (2018)

7) DeJesus, Hwang, Dautel, and Kinzler (2017)

8) Doebel, Dickerson, Hoover, and Munakata (2018)

9) Friend, DeAnda, Arias-Trejo, Poulin-Dubois, and Zesiger (2017)

10) Göbel, McCrink, Fischer, and Shaki (2018)

11) Hakvoort, Boer, Leenaars, Bos, and Tijms (2017)

12) Hasni, Adamson, Williamson, and Robins (2017)

13) M. H. Kim, Shimomaeda, Giuliano, and Skowron (2017)

14) Lipowski, Ariel, Tauber, and Dunlosky (2017)

15) L. Liu and Kager (2017)

16) Yan Liu, Su, Xu, and Pei (2018)

17) Michaelides and Avraamides (2017)

18) Needham, Wiesen, Hejazi, Libertus, and Christopher (2017)

19) N. Russo, Kates, and Wyble (2017)

20) M. F. Schmidt, Gonzalez-Cabrera, and Tomasello (2017)

- 21) Simms, Frausel, and Richland (2018)
- 22) Van de Vondervoort and Hamlin (2017)
- 23) Westley, Kohút, and Rueschemeyer (2017)
- 24) M. H. White and Crandall (2017)
- 25) T. T.-Y. Wong (2017)

Journal of Youth and Adolescence

2012.

- 1) Al-Yagon (2012)
- 2) Bastaits, Ponnet, and Mortelmans (2012)
- 3) Bissell-Havran, Loken, and McHale (2012)
- 4) Boman, Krohn, Gibson, and Stogner (2012)
- 5) Caughy et al. (2012)
- 6) H.-J. Chen, Balan, and Price (2012)
- 7) Chien and East (2012)
- 8) Chiu, Pong, Mori, and Chow (2012)
- 9) Estrada-Martínez, Caldwell, Bauermeister, and Zimmerman (2012)
- 10) Kiesner and Poulin (2012)
- 11) Kim-Spoon, Longo, and McCullough (2012)
- 12) I. M. Koning, Eijnden, Verdurmen, Engels, and Vollebergh (2012)
- 13) C. B. Lam, Solmeyer, and McHale (2012)
- 14) Larsen et al. (2012)
- 15) Leversen, Danielsen, Birkeland, and Samdal (2012)
- 16) López-Romero, Romero, and Luengo (2012)
- 17) M. Malmberg et al. (2012)
- 18) Maynard, Salas-Wright, Vaughn, and Peters (2012)
- 19) Nichols and Loper (2012)

- 20) Pisani et al. (2012)
- 21) Poulin and Denault (2012)
- 22) Salas-Wright, Vaughn, Hodge, and Perron (2012)
- 23) G. L. Stein, Gonzalez, and Huq (2012)
- 24) Q. Wang, Chan, and Lin (2012)
- 25) Wickrama, Simons, and Baltimore (2012)

2017.

- 1) Amemiya and Wang (2017)
- 2) N. C. Z. Andrews, Hanish, and Santos (2017)
- 3) Bhargava, Bámaca-Colbert, Witherspoon, Pomerantz, and Robins (2017)
- 4) Bonache, Gonzalez-Mendez, and Krahé (2017)
- 5) Burke, Sticca, and Perren (2017)
- 6) Gommans, Müller, Stevens, Cillessen, and Ter Bogt (2017)
- 7) Hadiwijaya, Klimstra, Vermunt, Branje, and Meeus (2017)
- 8) Ja and Jose (2017)
- 9) Jensen, Chassin, and Gonzales (2017)
- 10) Kleemans, Schlindwein, and Dohmen (2017)
- 11) Luyckx, Duriez, Green, and Negru-Subtirica (2017)
- 12) Meisel and Colder (2017)
- 13) Meldrum and Barnes (2017)
- 14) Mundt, Antonaccio, French, and Zakletskaia (2017)
- 15) Nieuwenhuis et al. (2017)
- 16) Obsuth et al. (2017)
- 17) Racz, Putnick, Suwalsky, Hendricks, and Bornstein (2017)
- 18) H. L. M. Reyes, Foshee, Chen, and Ennett (2017)
- 19) Sentse, Kretschmer, Haan, and Prinzie (2017)
- 20) Shulman, Seiffge-Krenke, and Walsh (2017)

- 21) K. Silva et al. (2017)
- 22) Slater, Halliwell, Jarman, and Gaskin (2017)
- 23) Wang, Chow, and Amemiya (2017)
- 24) Zapolski, Fisher, Banks, Hensel, and Barnes-Najor (2017)
- 25) G. M. Zimmerman and Kushner (2017)

Educational

Contemporary Educational Psychology

2012.

- 1) Bernacki, Byrnes, and Cromley (2012)
- 2) Bol, Hacker, Walck, and Nunnery (2012)
- 3) J. L. Booth and Newton (2012)
- 4) M. Carr, Taasobshirazi, Stroud, and Royer (2011)
- 5) Dumont et al. (2012)
- 6) Elmore and Oyserman (2012)
- 7) Faircloth (2012)
- 8) Germeijs, Luyckx, Notelaers, Goossens, and Verschueren (2012)
- 9) Gniewosz and Noack (2012)
- 10) J. A. Greene, Hutchison, Costa, and Crompton (2012)
- 11) J. M. Job and Klassen (2012)
- 12) D. F. Kauffman, Zhao, and Yang (2011)
- 13) Kercood, Zentall, Vinh, and Tom-Wright (2012)
- 14) Lerkkanen et al. (2012)
- 15) Madjar, Kaplan, and Weinstock (2011)
- 16) A. J. Martin (2012)
- 17) PytlikZillig et al. (2011)
- 18) Reeve and Tseng (2011)

- 19) Reznitskaya et al. (2012)
- 20) Rich and Schachter (2012)
- 21) Schwinger and Wild (2012)
- 22) Sinai, Kaplan, and Flum (2012)
- 23) Stupnisky, Perry, Hall, and Guay (2012)
- 24) Thoman, Sansone, Fraughton, and Pasupathi (2012)
- 25) Yeager, Bundick, and Johnson (2012)

2017.

- 1) A. R. Baker et al. (2017)
- 2) Barzilai (2017)
- 3) Boehme, Goetz, and Preckel (2017)
- 4) W. W. L. Chan, Au, Lau, and Tang (2017)
- 5) Ching (2017)
- 6) Gilbert and Fuchs (2017)
- 7) Ho et al. (2017)
- 8) Korpipää et al. (2017)
- 9) Kostons and Koning (2017)
- 10) R. W. Lewis and Farkas (2017)
- 11) Litalien et al. (2017)
- 12) Litalien, Morin, and McInerney (2017)
- 13) Lösch et al. (2017)
- 14) P. K. Murphy et al. (2017)
- 15) Parong et al. (2017)
- 16) Paulick, Großschedl, Harms, and Möller (2017)
- 17) Riggs, Alibali, and Kalish (2017)
- 18) K. A. Robinson et al. (2017)
- 19) Ruiz-Alfonso and León (2017)

- 20) Rutherford, Long, and Farkas (2017)
- 21) Schnotz, Wagner, Ullrich, Horz, and McElvany (2017)
- 22) Silinskas, Pakarinen, Lerkkanen, Poikkeus, and Nurmi (2017)
- 23) Voss, Wagner, Klusmann, Trautwein, and Kunter (2017)
- 24) Warburton (2017)
- 25) Zee, Jong, and Koomen (2017)

Journal of Educational Psychology

2012.

- 1) Arya and Maul (2012)
- 2) Bugg and McDaniel (2012)
- 3) Casillas et al. (2012)
- 4) Collie, Shapka, and Perry (2012)
- 5) Darwich, Hymel, and Waterhouse (2012)
- 6) De Naeghel, Van Keer, Vansteenkiste, and Rosseel (2012)
- 7) Engel de Abreu and Gathercole (2012)
- 8) Fiorella and Mayer (2012)
- 9) Hannon and Frias (2012)
- 10) Harber et al. (2012)
- 11) J. N. Hughes, Wu, Kwok, Villarreal, and Johnson (2012)
- 12) Jang, Kim, and Reeve (2012)
- 13) T. Li, McBride-Chang, Wong, and Shu (2012)
- 14) N. M. McNeil et al. (2012)
- 15) Papadopoulos, Kendeou, and Spanoudis (2012)
- 16) Piasta, Petscher, and Justice (2012)
- 17) Poteat, O'Dwyer, and Mereish (2012)
- 18) A. M. Ryan and Shim (2012)

- 518 19) Spinath and Steinmayr (2012)
519 20) H. L. Swanson, Orosco, and Lussier (2012)
520 21) Tolar et al. (2012)
521 22) Vadasy and Sanders (2012)
522 23) Kooy-Hofland, Kooy, Bus, IJzendoorn, and Bonsel (2012)
523 24) Vitaro, Boivin, Brendgen, Girard, and Dionne (2012)
524 25) N. Zhou, Lam, and Chan (2012)

525 **2017.**

- 526 1) Arens et al. (2017)
527 2) D. H. Bailey, Hansen, and Jordan (2017)
528 3) Bottiani, Bradshaw, and Mendelson (2017)
529 4) Brandenburg et al. (2017)
530 5) Ching (2017)
531 6) Cooc and Kim (2017)
532 7) Dumont, Protsch, Jansen, and Becker (2017)
533 8) Fiorella, Gog, Hoogerheide, and Mayer (2017)
534 9) Fishman and Husman (2017)
535 10) Geary, Nicholas, Li, and Sun (2017)
536 11) Goodrich and Lonigan (2017)
537 12) Hendrickx, Mainhard, Oudman, Boor-Klip, and Brekelmans (2017)
538 13) M. Hurst and Cordes (2017)
539 14) J. Kaiser, Südkamp, and Möller (2017)
540 15) Ladd, Ettekal, and Kochenderfer-Ladd (2017)
541 16) Language and Reading Research Consortium and Logan (2017)
542 17) L. Liu and Kager (2017)
543 18) Muenks, Wigfield, Yang, and O'Neal (2017)
544 19) Ramirez, McDonough, and Jin (2017)

- 20) Retnowati, Ayres, and Sweller (2017)
- 21) Schenke, Nguyen, Watts, Sarama, and Clements (2017)
- 22) Sticca, Goetz, Nett, Hubbard, and Haag (2017)
- 23) Vollet, Kindermann, and Skinner (2017)
- 24) Wijekumar, Meyer, and Lei (2017)
- 25) T. T.-Y. Wong (2017)

Environmental

Environment and Behavior

2012.

- 1) Asah, Bengston, and Westphal (2012)
- 2) T. D. Berry, Fournier, and Porter (2012)
- 3) Boarnet, Forsyth, Day, and Oakes (2011)
- 4) Botetzagias and Schuur (2012)
- 5) Bourque, Mileti, Kano, and Wood (2012)
- 6) Bramston, Pretty, and Zammit (2011)
- 7) Breetzke and Cohn (2012)
- 8) Caperello and Kurani (2012)
- 9) Cleland, Ball, King, and Crawford (2012)
- 10) M. Costa (2012)
- 11) Dazkir and Read (2012)
- 12) Montigny, Ling, and Zacharias (2012)
- 13) Dills, Rutt, and Mumford (2012)
- 14) Fritsche and Häfner (2012)
- 15) Hovardas and Korfiatis (2012)
- 16) R. J. Johnson and Scicchitano (2012)
- 17) Larco, Steiner, Stockard, and West (2012)

571 18) Y. Long and Baran (2012)

572 19) Y. Lu and Zimring (2012)

573 20) Misra and Stokols (2012)

574 21) Staiano, Baker, and Calvert (2012)

575 22) Sugiyama, Okely, Masters, and Moore (2012)

576 23) Ullán et al. (2012)

577 24) Rompay, Tanja-Dijkstra, Verhoeven, and Es (2012)

578 25) Wilkerson, Carlson, Yen, and Michael (2012)

579 **2017.**

580 1) J. Anderson, Ruggeri, Steemers, and Huppert (2017)

581 2) Appel-Meulenbroek, Vries, and Weggeman (2017)

582 3) P. Barrett, Davies, Zhang, and Barrett (2017)

583 4) D. Benjamin, Por, and Budescu (2017)

584 5) Byrka, Kaiser, and Olko (2017)

585 6) M. R. Crawford, Holder, and O'Connor (2017)

586 7) R. Davis, Ohman, and Weisbeck (2017)

587 8) Ecklund, Scheitle, Peifer, and Bolger (2017)

588 9) García-Mira et al. (2017)

589 10) Kabo (2017)

590 11) Kanakri, Shepley, Tassinary, Varni, and Fawaz (2017)

591 12) Klatte et al. (2017)

592 13) Lymeus, Lundgren, and Hartig (2017)

593 14) Rollings and Wells (2017)

594 15) Sachdeva (2017)

595 16) Scannell and Gifford (2017)

596 17) Seebauer, Fleiß, and Schweighart (2017)

597 18) Smalls, Gregory, Zoller, and Egede (2017)

- 19) N. Smith, Kinnafock, Cooley, and Sandal (2017)
- 20) Switzer and Vedlitz (2017)
- 21) Tifferet and Vilnai-Yavetz (2017)
- 22) Vaid and Evans (2017)
- 23) A. E. van den Berg, Wesseliuss, Maas, and Tanja-Dijkstra (2017)
- 24) Watkins, Mincey, Vogt, and Sweeney (2017)
- 25) Wyles, Pahl, Holland, and Thompson (2017)

Journal of Environmental Psychology

2012.

- 1) Alkhresheh (2012)
- 2) Belojevic, Evans, Paunovic, and Jakovljevic (2012)
- 3) Brunyé et al. (2012)
- 4) Francis, Giles-Corti, Wood, and Knuiman (2012)
- 5) Guéguen (2012)
- 6) Haans and Kort (2012)
- 7) Honold, Beyer, Lakes, and Meer (2012)
- 8) Hund, Schmettow, and Noordzij (2012)
- 9) Mahdjoubi and Akplotsyi (2012)
- 10) Matthies, Selge, and Klückner (2012)
- 11) Milfont and Sibley (2012)
- 12) F. Monti et al. (2012)
- 13) Mourshed and Zhao (2012)
- 14) N. Murtagh, Gatersleben, and Uzzell (2012)
- 15) Ojala (2012)
- 16) Oshio and Urakawa (2012)
- 17) Richetin et al. (2012)

- 624 18) J. R. Smith et al. (2012)
- 625 19) Tobler, Visschers, and Siegrist (2012)
- 626 20) Toet and Schaik (2012)
- 627 21) Truelove and Parks (2012)
- 628 22) Venables, Pidgeon, Parkhill, Henwood, and Simmons (2012)
- 629 23) J. C. Wells and Baldwin (2012)
- 630 24) C. M. Werner, Cook, Colby, and Lim (2012)
- 631 25) Wynveen, Kyle, and Sutton (2012)

632 **2017.**

- 633 1) Andrade, Devlin, Pereira, and Lima (2017)
- 634 2) Carfora, Caso, Sparks, and Conner (2017)
- 635 3) Casado, Hidalgo, and García-Leiva (2017)
- 636 4) Collado, Evans, and Sorrel (2017)
- 637 5) Davydenko and Peetz (2017)
- 638 6) Ernst and Briegel (2017)
- 639 7) Grønhøj and Thøgersen (2017)
- 640 8) Hahn and Garrett (2017)
- 641 9) S. J. Jansen, Hoekstra, and Boumeester (2017)
- 642 10) Janssen and Baggio (2016)
- 643 11) Junot, Paquet, and Martin-Krumm (2017)
- 644 12) Kangur, Jager, Verbrugge, and Bockarjova (2017)
- 645 13) N. Klein and O'Brien (2017)
- 646 14) Leygue, Ferguson, and Spence (2017)
- 647 15) Meleady and Crisp (2017)
- 648 16) Nordfjærn and Zavareh (2017)
- 649 17) Paundra, Rook, Dalen, and Ketter (2017)
- 650 18) Perez-Lopez, Aragonés, and Amérigo (2017)

- 19) Ro, Brauer, Kuntz, Shukla, and Bensch (2017)
- 20) Sporrel, Caljouw, and Withagen (2017)
- 21) Stefanelli and Seidl (2017)
- 22) Ulset, Vitaro, Brendgen, Bekkhus, and Borge (2017)
- 23) Broek, Bolderdijk, and Steg (2017)
- 24) Zerella, Treuer, and Albrecht (2017)
- 25) Zijlstra, Hagedoorn, Krijnen, Schans, and Mobach (2017)

Forensics

Law and Human Behavior

2012.

- 1) Block et al. (2012)
- 2) Marcus T. Boccaccini, Turner, Murrie, and Rufino (2012)
- 3) Callahan, Steadman, Tillman, and Vesselinov (2013)
- 4) Dysart, Lawson, and Rainey (2012)
- 5) Eastwood and Snook (2012)
- 6) Eno Loudon and Skeem (2013)
- 7) Gromet, Okimoto, Wenzel, and Darley (2012)
- 8) Kennealy, Skeem, Manchak, and Eno Loudon (2012)
- 9) J. S. Levenson, Sandler, and Freeman (2012)
- 10) Madon, Yang, Smalarz, Guyll, and Scherr (2013)
- 11) Mansour et al. (2012)
- 12) Olver, Stockdale, and Wong (2012)
- 13) M. a. Palmer, Brewer, and Weber (2012)
- 14) C. S. Peters, Lampinen, and Malesky (2013)
- 15) Pezdek, O'Brien, and Wasson (2012)
- 16) Quinlivan, Neuschatz, Douglass, Wells, and Wetmore (2012)

- 17) Reidy, Sorensen, and Cunningham (2012)
- 18) Sauerland, Sagana, and Sporer (2012)
- 19) Scurich, Monahan, and John (2012)
- 20) M. C. Seto, Wood, Babchishin, and Flynn (2012)
- 21) Brinke and Porter (2012)
- 22) K. J. Thomas, Loughran, and Piquero (2013)
- 23) Knaap, Alberda, Oosterveld, and Born (2012)
- 24) Walters (2012a)
- 25) Walters (2012b)

2017.

- 1) Cash and Lane (2017)
- 2) Dargis and Koenigs (2017)
- 3) E. Dawson, Hartwig, Brimbal, and Denisenkov (2017)
- 4) Fine et al. (2017)
- 5) Fine and Rooij (2017)
- 6) Hein et al. (2017)
- 7) K. J. Holland and Cortina (2017)
- 8) Kassin, Kukucka, Lawson, and DeCarlo (2017)
- 9) C. M. King et al. (2017)
- 10) Kois, Wellbeloved-Stone, Chauhan, and Warren (2017)
- 11) Kubiak et al. (2017)
- 12) Lavis and Brewer (2017)
- 13) Madon et al. (2017)
- 14) Nijdam-Jones, Rivera, Rosenfeld, and Arango-Lasprilla (2017)
- 15) Rosenfeld et al. (2017)
- 16) Ruva and Guenther (2017)
- 17) Sauer, Palmer, and Brewer (2017)

- 18) Schreiber Compo et al. (2017)
- 19) M. C. Seto and Eke (2017)
- 20) J. R. Silver and Silver (2017)
- 21) S. N. Stolzenberg, McWilliams, and Lyon (2017)
- 22) Sweet, Meissner, and Atkinson (2017)
- 23) Viljoen, Shaffer, Gray, and Douglas (2017)
- 24) K. R. Williams and Stansfield (2017)
- 25) Zebel, Schreurs, and Ufkes (2017)

Psychology, Public Policy, and Law

2012.

- 1) Aharoni and Fridlund (2012)
- 2) Ballard, Holtzworth-Munroe, Applegate, and Beck (2011)
- 3) Batastini, Hunt, Present-Koller, and DeMatteo (2011)
- 4) B. H. Bornstein, Tomkins, Neeley, Herian, and Hamm (2013)
- 5) Brank, Greene, and Hochevar (2011)
- 6) S. L. Braver, Ellman, Votruba, and Fabricius (2011)
- 7) Brubacher, Roberts, and Powell (2011)
- 8) I. Elliott, Thomas, and Ogloff (2011)
- 9) Haegerich, Salerno, and Bottoms (2013)
- 10) Hildebrand, Hol, and Bosker (2013)
- 11) A. F. Lee, Li, Lamade, Schuler, and Prentky (2012)
- 12) P. Lussier and Davies (2011)
- 13) McLawsen, Scalora, and Darrow (2012)
- 14) Mokros, Stadtland, Osterheider, and Nedopil (2010)
- 15) Nysse-Carris, Bottoms, and Salerno (2011)
- 16) Pickel, Warner, Miller, and Barnes (2013)

- 730 17) Piquero et al. (2012)
- 731 18) Allison D Redlich, Kulish, and Steadman (2011)
- 732 19) Allison D. Redlich and Summers (2012)
- 733 20) Schweitzer et al. (2011)
- 734 21) Towfigh and Glöckner (2011)
- 735 22) G. M. Vincent, Paiva-Salisbury, Cook, Guy, and Perrault (2012)
- 736 23) Vrij, Mann, Jundi, Hope, and Leal (2012)
- 737 24) A. C. Watson and Angell (2013)
- 738 25) Wiener, Bennett, Cheloha, and Nicholson (2012)

739 **2017.**

- 740 1) Alvarez and Miller (2016)
- 741 2) Cantone and Wiener (2017)
- 742 3) Cavanagh and Cauffman (2017)
- 743 4) R. D. Davidson and Beck (2017)
- 744 5) Dopp, Borduin, Willroth, and Sorg (2017)
- 745 6) Eisen, Smith, Olaguez, and Skeritt-Perta (2017)
- 746 7) Evans, Stolzenberg, and Lyon (2017)
- 747 8) J. R. Evans, Pimentel, Pena, and Michael (2017)
- 748 9) Fabricius and Suh (2017)
- 749 10) Fine et al. (2017)
- 750 11) Gongola, Krauss, and Scurich (2017)
- 751 12) R. K. Helm and Reyna (2017)
- 752 13) Helmus and Ternes (2017)
- 753 14) Humphreys et al. (2017)
- 754 15) C. B. Jaeger, Levin, and Porter (2017)
- 755 16) Koehler, Schweitzer, Saks, and McQuiston (2016)
- 756 17) Kubiak et al. (2017)

- 18) London, Hall, and Lytle (2017)
- 19) Nahari (2017)
- 20) Salerno (2017)
- 21) Schmittat and Englich (2016)
- 22) Socia and Harris (2016)
- 23) Szojka, Andrews, Lamb, Stolzenberg, and Lyon (2017)
- 24) Wachi et al. (2017)
- 25) Zottoli, Daftary-Kapur, Winters, and Hogan (2016)

Industrial-Organizational

Organizational Behavior and Human Decision Processes

2012.

- 1) J. W. Beck and Schmidt (2012)
- 2) Bilgin (2012)
- 3) Chua, Morris, and Mor (2012)
- 4) Conlon, Tinsley, Birk, Humphrey, and Ellis (2012)
- 5) Dane, Rockmann, and Pratt (2012)
- 6) Fishbach and Choi (2012)
- 7) Gino and Galinsky (2012)
- 8) Hannah, Avolio, Walumbwa, and Chan (2012)
- 9) Hsee, Shen, Zhang, Chen, and Zhang (2012)
- 10) F. Kraus, Ahearne, Lam, and Wieseke (2012)
- 11) Miles and Clenney (2012)
- 12) Milkman (2012)
- 13) Molinsky, Grant, and Margolis (2012)
- 14) Polman (2012)
- 15) Polman and Russo (2012)

- 783 16) Rolison, Evans, Dennis, and Walsh (2012)
784 17) Sluss and Thompson (2012)
785 18) Spranger, Colarelli, Dimotakis, Jacob, and Arvey (2012)
786 19) Staats, Milkman, and Fox (2012)
787 20) Unkelbach, Ostheimer, Fasold, and Memmert (2012)
788 21) Van Ittersum and Pennings (2012)
789 22) L. Wang, Northcraft, and Van Kleef (2012)
790 23) M. B. Welsh and Navarro (2012)
791 24) J. C. Whitman and Woodward (2012)
792 25) D. L. Young, Goodie, Hall, and Wu (2012)

793 **2017.**

- 794 1) Basu and Savani (2017)
795 2) J. W. Chang, Chow, and Woolley (2017)
796 3) Chartier and Abele (2017)
797 4) Daniels, Neale, and Greer (2017)
798 5) Guarana and Barnes (2017)
799 6) Hershcovis et al. (2017)
800 7) J. L. Huang, Ford, and Ryan (2017)
801 8) Humphrey, Aime, Cushenbery, Hill, and Fairchild (2017)
802 9) L. R. Johnson et al. (2017)
803 10) Kennedy and Anderson (2017)
804 11) M. H. Kim et al. (2017)
805 12) A. J. Lee and Ames (2017)
806 13) Lount, Pettit, and Doyle (2017)
807 14) J. G. Lu, Akinola, and Mason (2017)
808 15) Luan and Reb (2017)
809 16) Ma and Kay (2017)

- 17) A. E. Martin and Phillips (2017)
- 18) J. M. McCarthy et al. (2017)
- 19) Newark, Bohns, and Flynn (2017)
- 20) T. Y. Park, Kim, and Sung (2017)
- 21) Rodell, Colquitt, and Baer (2017)
- 22) Sitzmann and Bell (2017)
- 23) S. Tang, Morewedge, Larrick, and Klein (2017)
- 24) Wiltermuth, Vincent, and Gino (2017)
- 25) Zingoni and Byron (2017)

Personnel Psychology

2012.

- 1) Avery, McKay, Tonidandel, Volpone, and Morris (2012)
- 2) Barnes, Wagner, and Ghumman (2012)
- 3) D. S. Carlson, Ferguson, Perrewé, and Whitten (2011)
- 4) CUCINA, CAPUTO, THIBODEAUX, and MACLANE (2012)
- 5) Dierdorff and Ellington (2012)
- 6) Dobrow and Tosti-Kharas (2011)
- 7) Dragoni, Oh, and Vankatwyk (2011)
- 8) Griepentrog, Harold, Holtz, Klimoski, and Marsh (2012)
- 9) Hirschfeld and Thomas (2011)
- 10) B. J. Hoffman et al. (2012)
- 11) Y. Huo, Lam, and Chen (2012)
- 12) LEVASHINA, MORGESON, and CAMPION (2012)
- 13) S. B. Mackenzie, Podsakoff, and Podsakoff (2011)
- 14) Mawritz, Mayer, Hoobler, Wayne, and Marinova (2012)
- 15) C. Moore, Detert, Klebe Treviño, Baker, and Mayer (2012)

- 16) O'Boyle and Aguinis (2012)
- 17) Oreg and Berson (2011)
- 18) S. J. Peterson, Galvin, and Lange (2012)
- 19) Ragins, Gonzalez, Ehrhardt, and Singh (2012)
- 20) SEO et al. (2012)
- 21) Sonnentag and Grant (2012)
- 22) Sumanth and Cable (2011)
- 23) Takeuchi, Chen, and Cheung (2012)
- 24) Tangirala and Ramanujam (2012)
- 25) Z. Zhang, Waldman, and Wang (2012)

2017.

- 1) M. M. Chao, Takeuchi, and Farh (2017)
- 2) Dahling, Taylor, Chau, and Dwight (2016)
- 3) H. Deng, Wu, Leung, and Guan (2016)
- 4) H. Deng, Walter, Lam, and Zhao (2017)
- 5) Dumas and Stanko (2017)
- 6) Fang, McAllister, and Duffy (2017)
- 7) Gonzalez-Mulé and Cockburn (2017)
- 8) J. L. Huang et al. (2017)
- 9) K. J. Jansen, Shipp, and Michael (2016)
- 10) Kauppila (2016)
- 11) Mandeville, Halbesleben, and Whitman (2016)
- 12) Marcus, Weigelt, Hergert, Gurt, and Gelléri (2017)
- 13) Methot, Lepine, Podsakoff, and Christian (2016)
- 14) T. W. Ng (2016)
- 15) Pohler and Schmidt (2016)
- 16) C. M. Porter, Woo, and Campion (2016)

- 17) Quade, Greenbaum, and Petrenko (2017)
- 18) Raghuram, Gajendran, Liu, and Somaya (2017)
- 19) Ragins, Ehrhardt, Lyness, Murphy, and Capman (2017)
- 20) S. E. Seibert, Sargent, Kraimer, and Kiazad (2017)
- 21) Sui, Wang, Kirkman, and Li (2016)
- 22) Triana, Richard, and Yücel (2017)
- 23) J. H. Wayne, Butts, Casper, and Allen (2017)
- 24) T. M. Welbourne and Paterson (2017)
- 25) Zhan, Wang, and Shi (2016)

Methods

Behavior Research Methods

2012.

- 1) Amsel, Urbach, and Kutas (2012)
- 2) B. C. Armstrong, Tokowicz, and Plaut (2012)
- 3) Bestgen and Vincze (2012)
- 4) Brodeur et al. (2012)
- 5) A. J. Clark, Parakh, Smilek, and Roy (2012)
- 6) Dahmani, Ledoux, Boyer, and Bohbot (2012)
- 7) Dennett et al. (2012)
- 8) Dewhurst et al. (2012)
- 9) Ellis-Davies, Sakkalou, Fowler, Hilbrink, and Gattis (2012)
- 10) Ferré, Guasch, Moldovan, and Sánchez-Casas (2012)
- 11) Izura and Playfoot (2012)
- 12) Kuperman, Stadthagen-Gonzalez, and Brysbaert (2012)
- 13) Kusev, Tsaneva-Atanasova, Schaik, and Chater (2012)
- 14) Lemhöfer and Broersma (2012)

- 15) Leveau, Jhean-Larose, Denhière, and Nguyen (2012)
- 16) P. Liu and Pell (2012)
- 17) Nishimoto, Ueda, Miyawaki, Une, and Takahashi (2012)
- 18) Ross and Allen (2012)
- 19) Sathyan, Shuttleworth, Hedley, and Davids (2012)
- 20) Schock, Cortese, and Khanna (2012)
- 21) Schock, Cortese, Khanna, and Toppi (2012)
- 22) Schröder, Gemballa, Ruppín, and Wartenburger (2012)
- 23) Steenbergen et al. (2012)
- 24) E. T. Steiner and Ashcraft (2012)
- 25) W. Xiao and Treiman (2012)

2017.

- 1) Brankaer, Ghesquière, and De Smedt (2017)
- 2) Brascamp and Naber (2017)
- 3) J.-F. Brunet, Dagenais, Therrien, Gartenberg, and Forest (2017)
- 4) Brust-Renck et al. (2017)
- 5) Constantinescu, Wolters, Moore, and MacPherson (2017)
- 6) Dawel et al. (2017)
- 7) Chiusole, Stefanutti, and Spoto (2017)
- 8) Diedenhofen and Musch (2017)
- 9) Forsythe, Street, and Helmy (2017)
- 10) Garrido et al. (2017)
- 11) D. A. Grant, Honn, Layton, Riedy, and Van Dongen (2017)
- 12) Hoffmann, Waubert de Puiseau, Schmidt, and Musch (2017)
- 13) J. Keil et al. (2017)
- 14) Lou, Liu, Kaakinen, and Li (2017)
- 15) Meuwissen, Anderson, and Zelazo (2017)

- 16) Michałowski et al. (2017)
- 17) Nyström, Niehorster, Cornelissen, and Garde (2017)
- 18) Semmelmann and Weigelt (2017)
- 19) Sense, Morey, Prince, Heathcote, and Morey (2017)
- 20) Takano et al. (2017)
- 21) Tse et al. (2017)
- 22) Wen and Heuven (2016)
- 23) Wolsiefer, Westfall, and Judd (2017)
- 24) Yao, Wu, Zhang, and Wang (2017)
- 25) N.-Y. Yu, Van Gemmert, and Chang (2016)

Psychological Methods

2012.

- 1) M. Bartels, Boomsma, Hudziak, Beijsterveldt, and Oord (2007)
- 2) Daniel J. Bauer and Hussong (2009)
- 3) Deboeck, Montpetit, Bergeman, and Boker (2009)
- 4) González, De Boeck, and Tuerlinckx (2008)
- 5) Harder, Stuart, and Anthony (2010)
- 6) G. Hong (2012)
- 7) Jahng, Wood, and Trull (2008)
- 8) Klein Entink, Kuhn, Hornke, and Fox (2009)
- 9) Linting, Meulman, Groenen, and Koojj (2007)
- 10) Lüdtke et al. (2008)
- 11) Lüdtke, Marsh, Robitzsch, and Trautwein (2011)
- 12) McArdle, Grimm, Hamagami, Bowles, and Meredith (2009)
- 13) Meade and Craig (2012)
- 14) Muthén and Asparouhov (2012)

- 942 15) Nahum-Shani et al. (2012b)
943 16) Nahum-Shani et al. (2012a)
944 17) Ozechowski, Turner, and Hops (2007)
945 18) Preacher and Kelley (2011)
946 19) Shadish, Galindo, Wong, Steiner, and Cook (2011)
947 20) Steiner, Cook, Shadish, and Clark (2010)
948 21) Tonidandel, LeBreton, and Johnson (2009)
949 22) Voelkle, Oud, Davidov, and Schmidt (2012)
950 23) Weijters, Geuens, and Schillewaert (2010)
951 24) Widaman et al. (2012)
952 25) Yuan and Hayashi (2010)

953 **2017.**

- 954 1) R. Anders, Alario, and Van Maanen (2016)
955 2) Daniel J Bauer (2017)
956 3) Beaton, Dunlop, Initiative, and Abdi (2016)
957 4) Böckenholt (2017)
958 5) Cham and West (2016)
959 6) B. P. Chapman et al. (2016)
960 7) Chiusole, Stefanutti, Anselmi, and Robusto (2015)
961 8) Dziak, Li, Tan, Shiffman, and Shiyko (2015)
962 9) Eid, Geiser, Koch, and Heene (2016)
963 10) Geiser et al. (2015)
964 11) J. A. Jones and Waller (2015)
965 12) N. M. Jones, Wojcik, Sweeting, and Silver (2016)
966 13) Kosinski, Wang, Lakkaraju, and Leskovec (2016)
967 14) Kuha and Moustaki (2015)
968 15) Landers, Brusso, Cavanaugh, and Collmus (2016)

- 16) S. Liu, Zhou, Palumbo, and Wang (2016)
- 17) Yu Liu et al. (2017)
- 18) P. J. Miller, Lubke, McArtor, and Bergeman (2016)
- 19) Montoya and Hayes (2017)
- 20) D. L. Oberski, Hagenaars, and Saris (2015)
- 21) Preacher, Zhang, and Zyphur (2015)
- 22) Rodriguez, Reise, and Haviland (2016)
- 23) Schuurman, Ferrer, Boer-Sonnenschein, and Hamaker (2016)
- 24) Shrout and Yip-Bannicq (2017)
- 25) Stanley and Byrne (2016)

Neuro

Cognitive, Affective, & Behavioral Neuroscience

2012.

- 1) Anton, Baskin-Sommers, Vitale, Curtin, and Newman (2012)
- 2) Balconi and Ferrari (2012)
- 3) Basten, Stelzel, and Fiebach (2012)
- 4) Dunn, Evans, Makarova, White, and Clark (2012)
- 5) J. A. Elman, Klostermann, Marian, Verstaen, and Shimamura (2012)
- 6) Fuentes et al. (2012)
- 7) Fukunaga, Brown, and Bogg (2012)
- 8) Garcea, Almeida, and Mahon (2012)
- 9) Halsband, Ferdinand, Bridger, and Mecklinger (2012)
- 10) Hartley, Maquestiaux, Brooks, Festini, and Frazier (2012)
- 11) Heitland et al. (2012)
- 12) A. Jaeger and Rugg (2012)
- 13) Koban, Pourtois, Bediou, and Vuilleumier (2012)

- 995 14) Kunde, Augst, and Kleinsorge (2012)
- 996 15) G. Park, Moon, Kim, and Lee (2012)
- 997 16) Parvaz, MacNamara, Goldstein, and Hajcak (2012)
- 998 17) Plessow, Schade, Kirschbaum, and Fischer (2012)
- 999 18) Savine and Braver (2012)
- 1000 19) Schroder, Moran, Moser, and Altmann (2012)
- 1001 20) Stocco, Lebiere, O'Reilly, and Anderson (2012)
- 1002 21) Well, Visser, Scholte, and Kindt (2012)
- 1003 22) Vendetti, Knowlton, and Holyoak (2012)
- 1004 23) Weinberg, Luhmann, Bress, and Hajcak (2012)
- 1005 24) Whitmer and Gotlib (2012)
- 1006 25) Whitmer and Banich (2012)
- 1007 **2017.**
- 1008 1) J. Anderson et al. (2017)
- 1009 2) Budhiraja et al. (2017)
- 1010 3) Cui, Zhu, and Luo (2017)
- 1011 4) Deak et al. (2017)
- 1012 5) Debbané et al. (2017)
- 1013 6) De Bellis, Trojano, Errico, Grossi, and Conson (2017)
- 1014 7) Del Zotto and Pegna (2017)
- 1015 8) Herron (2017)
- 1016 9) Lusk, Carr, Ranson, and Felmingham (2017)
- 1017 10) MacLeod, Stewart, Newman, and Arnell (2017)
- 1018 11) Marrero, Urrutia, Beltrán, Gámez, and Díaz (2017)
- 1019 12) Pornpattananangkul, Nadig, Heidinger, Walden, and Nusslock (2017)
- 1020 13) Qi et al. (2017)
- 1021 14) Reznik et al. (2017)

- 1022 15) Riem et al. (2017)
- 1023 16) Schutte, Kenemans, and Schutter (2017)
- 1024 17) Soltanlou et al. (2017)
- 1025 18) Stites, Payne, and Federmeier (2017)
- 1026 19) Tomlin, Nedic, Prentice, Holmes, and Cohen (2017)
- 1027 20) Toyama, Katahira, and Ohira (2017)
- 1028 21) Umemoto, HajiHosseini, Yates, and Holroyd (2017)
- 1029 22) Meulen et al. (2017)
- 1030 23) Vergara-Martínez, Comesaña, and Perea (2017)
- 1031 24) Vlaev, Crockett, Clark, Müller, and Robbins (2017)
- 1032 25) Wylie, Genova, DeLuca, and Dobryakova (2017)

1033 **Neuropsychology**

1034 **2012.**

- 1035 1) Asp, Ramchandran, and Tranel (2012)
- 1036 2) Bate and Cook (2012)
- 1037 3) Butcher et al. (2012)
- 1038 4) Buxbaum, Dawson, and Linsley (2012)
- 1039 5) Gabay, Schiff, and Vakil (2012)
- 1040 6) T. M. Greer, Vendemia, and Stancil (2012)
- 1041 7) Guillaume, Guillem, Tiberghien, and Stip (2012)
- 1042 8) Harakeh et al. (2012)
- 1043 9) Janos, Grange, Steiner, and White (2012)
- 1044 10) Karalunas, Huang-Pollock, and Nigg (2012)
- 1045 11) T. A. Lane, Moore, Batchelor, Brew, and Cysique (2012)
- 1046 12) T. Lee et al. (2012)
- 1047 13) Levy-Gigi et al. (2012)

- 1048 14) Libon et al. (2012)
- 1049 15) Macé, Ergis, and Caza (2012)
- 1050 16) Nicholls, Johnston, and Shields (2012)
- 1051 17) R. Perri, Zannino, Caltagirone, and Carlesimo (2012)
- 1052 18) Pontifex, Scudder, Drollette, and Hillman (2012)
- 1053 19) W. Roberts, Milich, and Fillmore (2012)
- 1054 20) Ronchi, Algeri, Chiapella, Spada, and Vallar (2012)
- 1055 21) Schmitter-Edgecombe, McAlister, and Weakley (2012)
- 1056 22) Serrien, Sovijärvi-Spapé, and Farnsworth (2012)
- 1057 23) M. M. Smith, Mills, Epping, Westervelt, and Paulsen (2012)
- 1058 24) Spitz, Ponsford, Rudzki, and Maller (2012)
- 1059 25) Sutter, Zöllig, Allemand, and Martin (2012)

1060 **2017.**

- 1061 1) Abreu-Mendoza and Arias-Trejo (2017)
- 1062 2) Andruchow, Konishi, Shatenstein, and Bohbot (2017)
- 1063 3) Benoit et al. (2017)
- 1064 4) Bitan, Kaftory, Meiri-Leib, Eviatar, and Peleg (2017)
- 1065 5) Christodoulou et al. (2016)
- 1066 6) Dewar, Neroni, Zeman, Beschin, and Della Sala (2017)
- 1067 7) Dissanayaka et al. (2017)
- 1068 8) Durber et al. (2017)
- 1069 9) Faulkner, Wilshire, Parker, and Cunningham (2017)
- 1070 10) Gamond, Vecchi, Ferrari, Merabet, and Cattaneo (2017)
- 1071 11) Gomez, Power, Gill, and Fujiwara (2017)
- 1072 12) J. W. Goodwin, Conrad, Ansley, and Nopoulos (2017)
- 1073 13) Heinrichs, Parlar, and Pinnock (2017)
- 1074 14) Impairment, Case, and Kvavilashvili (2017)

- 1075 15) Lundqvist, Svärd, Michelgård Palmquist, Fischer, and Svenningsson (2017)
- 1076 16) Millar et al. (2017)
- 1077 17) Parthasarathy et al. (2017)
- 1078 18) Pluta, Gawron, Sobańska, Wójcik, and Łojek (2017)
- 1079 19) Raimo et al. (2017)
- 1080 20) G. O. Reynolds, Hanna, Nearing, and Cronin-Golomb (2017)
- 1081 21) V. Riva et al. (2017)
- 1082 22) Salazar et al. (2017)
- 1083 23) D. Segal, Shalev, and Mashal (2017)
- 1084 24) Treble-Barna et al. (2017)
- 1085 25) Uren, Cotton, Killackey, Saling, and Allott (2017)

1086 Overview

1087 Psychological Assessment

1088 2012.

- 1089 1) D. N. Allen, Thaler, Ringdahl, Barney, and Mayfield (2012)
- 1090 2) D. N. Allen, Thaler, Barchard, Vertinski, and Mayfield (2012)
- 1091 3) Arbisi et al. (2012)
- 1092 4) Barbot et al. (2012)
- 1093 5) Chiesi, Ciancaleoni, Galli, and Primi (2012)
- 1094 6) K. J. Conrad et al. (2012)
- 1095 7) DeMartini and Carey (2012)
- 1096 8) Dibble, Levine, and Park (2012)
- 1097 9) Ebesutani et al. (2012)
- 1098 10) Fledderus, Oude Voshaar, Klooster, and Bohlmeijer (2012)
- 1099 11) Hale-Smith, Park, and Edmondson (2012)
- 1100 12) Herzberg et al. (2012)

- 1101 13) N. Jayawickreme, Jayawickreme, Atanasov, Goonasekera, and Foa (2012)
- 1102 14) Martins and Calheiros (2012)
- 1103 15) Mattson, Powers, Halfaker, Akeson, and Ben-Porath (2012)
- 1104 16) Melas, Zampetakis, Dimopoulou, and Moustakis (2012)
- 1105 17) J. D. Miller et al. (2012)
- 1106 18) Mossman, Wygant, and Gervais (2012)
- 1107 19) Naragon-Gainey, Simpson, Moore, Varra, and Kaysen (2012)
- 1108 20) Resendes and Lecci (2012)
- 1109 21) Schry, Roberson-Nay, and White (2012)
- 1110 22) Tonkin et al. (2012)
- 1111 23) Waiyavutti, Johnson, and Deary (2012)
- 1112 24) S. Wilson and Durbin (2012)
- 1113 25) Woltz, Gardner, Kircher, and Burrow-Sanchez (2012)
- 1114 **2017.**
- 1115 1) Marcus T Boccaccini, Rice, Helmus, Murrie, and Harris (2017)
- 1116 2) Burgess, DiBartolo, and Rendón (2017)
- 1117 3) M. M. Carr, Catak, Pejisa-Reitz, Saules, and Gearhardt (2017)
- 1118 4) Coates, Ayers, and Visser (2017)
- 1119 5) Crenshaw, Christensen, Baucom, Epstein, and Baucom (2017)
- 1120 6) J. M. Ellis, Galloway, Webb, and Martz (2017)
- 1121 7) R. Evans, Thirlwall, Cooper, and Creswell (2017)
- 1122 8) Garey et al. (2016)
- 1123 9) Gomez et al. (2017)
- 1124 10) Harris, Boccaccini, and Rice (2017)
- 1125 11) Lawing, Childs, Frick, and Vincent (2017)
- 1126 12) Marshall, Feinberg, Jones, and Chote (2017)
- 1127 13) G. B. Morgan, Wells, Andretta, and McKay (2016)

- 1128 14) Mowle et al. (2016)
- 1129 15) Naragon-Gainey and DeMarree (2017)
- 1130 16) V. Ng, Cao, Marsh, Tay, and Seligman (2016)
- 1131 17) R. T. Perrault, Vincent, and Guy (2017)
- 1132 18) Rettenberger, Rice, Harris, and Eher (2017)
- 1133 19) Rogge, Fincham, Crasta, and Maniaci (2016)
- 1134 20) M. P. Shiyko, Perkins, and Caldwell (2017)
- 1135 21) Sleep, Sellbom, Campbell, and Miller (2016)
- 1136 22) Sunderland et al. (2017)
- 1137 23) R. A. Weiss and Rosenfeld (2017)
- 1138 24) K. S. Young et al. (2016)
- 1139 25) Zwaanswijk, Veen, Geel, Andershed, and Vedder (2016)

1140 **Psychological Science**

1141 **2012.**

- 1142 1) Berntsen et al. (2012)
- 1143 2) Borra, Hooge, and Verstraten (2012)
- 1144 3) Buehner (2012)
- 1145 4) Chabris et al. (2012)
- 1146 5) Chow and Galak (2012)
- 1147 6) Dennett, McKone, Edwards, and Susilo (2012)
- 1148 7) DeSteno et al. (2012)
- 1149 8) Galesic, Olsson, and Rieskamp (2012)
- 1150 9) Korjoukov et al. (2012)
- 1151 10) Leder, Bär, and Topolinski (2012)
- 1152 11) Legault, Al-Khindi, and Inzlicht (2012)
- 1153 12) Z. Lin and He (2012)

- 1154 13) K. O. McCabe and Fleeson (2012)
- 1155 14) Oishi and Kesebir (2012)
- 1156 15) Rink, Ryan, and Stoker (2012)
- 1157 16) P. Riva, Romero Lauro, DeWall, and Bushman (2012)
- 1158 17) Rodeheffer, Hill, and Lord (2012)
- 1159 18) Rossano, Carpenter, and Tomasello (2012)
- 1160 19) M. A. Sanders, Shirk, Burgin, and Martin (2012)
- 1161 20) G. D. Sherman, Haidt, and Clore (2012)
- 1162 21) Stallen, De Dreu, Shalvi, Smidts, and Sanfey (2012)
- 1163 22) Thiruchselvam, Hajcak, and Gross (2012)
- 1164 23) R. L. Thompson, Vinson, Woll, and Vigliocco (2012)
- 1165 24) Weems, Scott, Banks, and Graham (2012)
- 1166 25) D.-A. Wu, Shimojo, Wang, and Camerer (2012)
- 1167 **2017.**
- 1168 1) Baek, Scholz, O'Donnell, and Falk (2017)
- 1169 2) Bannard, Rosner, and Matthews (2017)
- 1170 3) Batterink (2017)
- 1171 4) Borhani, Beck, and Haggard (2017)
- 1172 5) Brod, Bunge, and Shing (2017)
- 1173 6) E. W. Carr, Brady, and Winkielman (2017)
- 1174 7) Caruso, Shapira, and Landy (2017)
- 1175 8) Caselli and Pyers (2017)
- 1176 9) Daly, Robinson, and Sutin (2017)
- 1177 10) Dankner, Shalev, Carrasco, and Yuval-Greenberg (2017)
- 1178 11) Farmer, Baron-Cohen, and Skylark (2017)
- 1179 12) FeldmanHall, Dunsmoor, Kroes, Lackovic, and Phelps (2017)
- 1180 13) Foster, Sutterer, Serences, Vogel, and Awh (2017)

- 1181 14) A. C. Jenkins and Hsu (2017)
- 1182 15) Lages, Boyle, and Jenkins (2017)
- 1183 16) Lapate et al. (2017)
- 1184 17) Lloyd, Hugenberg, McConnell, Kunstman, and Deska (2017)
- 1185 18) López-Pérez, Howells, and Gummerum (2017)
- 1186 19) Mathôt, Grainger, and Strijkers (2017)
- 1187 20) McNulty, Olson, Jones, and Acosta (2017)
- 1188 21) Middlebrooks, Kerr, and Castel (2017)
- 1189 22) Nilsson, Lebedev, Rydström, and Lövdén (2017)
- 1190 23) Ort, Fahrenfort, and Olivers (2017)
- 1191 24) Ramscar, Sun, Hendrix, and Baayen (2017)
- 1192 25) Shen and Hsee (2017)

1193 **Psychonomic Bulletin and Review**

1194 **2012.**

- 1195 1) Apel, Henderson, and Ferreira (2012)
- 1196 2) J. I. D. Campbell and Dowd (2012)
- 1197 3) Darling, Logie, and Della Sala (2012)
- 1198 4) Doi and Shinohara (2012)
- 1199 5) Duncan, Schramm, Thompson, and Dumontheil (2012)
- 1200 6) Finlayson and Corley (2012)
- 1201 7) Henderson and Luke (2012)
- 1202 8) M. Huff and Schwan (2012)
- 1203 9) Kaushanskaya and Rechtzigel (2012)
- 1204 10) Kiernan, Ray, and Welsh (2012)
- 1205 11) Li, Zhao, and Pollatsek (2012)
- 1206 12) K. Liu and Fox Tree (2012)

- 1207 13) C. May, Owens, and Einstein (2012)
- 1208 14) S. Murphy, Velzen, and Fockert (2012)
- 1209 15) Papesh and Goldinger (2012)
- 1210 16) Perea, Gatt, Moret-Tatay, and Fabri (2012)
- 1211 17) Pohl and Hilbig (2012)
- 1212 18) M. Reynolds, Mulatti, and Besner (2012)
- 1213 19) Riès, Legou, Burle, Alario, and Malfait (2012)
- 1214 20) Roper and Vecera (2012)
- 1215 21) Trueblood (2012)
- 1216 22) Vatterott and Vecera (2012)
- 1217 23) K. E. Vaughn and Rawson (2012)
- 1218 24) W. C. Wang and Yonelinas (2012)
- 1219 25) S. R. Zentall and Morris (2012)
- 1220 **2017.**
- 1221 1) Berggren, Curtis, and Derakshan (2017)
- 1222 2) Brown and Maylor (2017)
- 1223 3) Conaway and Kurtz (2017)
- 1224 4) Denison, Heeger, and Carrasco (2017)
- 1225 5) Valk, Wnuk, Huisman, and Majid (2017)
- 1226 6) E. W. Dowd, Pearson, and Egner (2017)
- 1227 7) Y. Du and Clark (2017)
- 1228 8) Eskenazi and Folk (2017)
- 1229 9) Heuer and Schubö (2017)
- 1230 10) Hoyos and Gentner (2017)
- 1231 11) Jonas, Spiller, and Hibbard (2017)
- 1232 12) Marcet and Perea (2017)
- 1233 13) Rindal, Chrobak, Zaragoza, and Weihing (2017)

- 1234 14) Röer, Körner, Buchner, and Bell (2017)
- 1235 15) C. S. Rogers (2017)
- 1236 16) Rubio-Fernández (2017)
- 1237 17) A. Scholz, Krems, and Jahn (2017)
- 1238 18) Searston and Tangen (2017)
- 1239 19) Sheremata and Shomstein (2017)
- 1240 20) Thibodeau, Crow, and Flusberg (2017)
- 1241 21) Undorf and Zander (2017)
- 1242 22) B. Wang, Yan, Wang, Olivers, and Theeuwes (2017)
- 1243 23) H. C. Wang et al. (2017)
- 1244 24) Weeks and Hasher (2017)
- 1245 25) Zanini, Benavides-Varela, Lorusso, and Franzon (2017)

1246 **Social**

1247 **Journal of Experimental Social Psychology**

1248 **2012.**

- 1249 1) Alós-Ferrer, Granić, Shi, and Wagner (2012)
- 1250 2) Callan, Dawtry, and Olson (2012)
- 1251 3) F. F. Chen, Jing, and Lee (2012)
- 1252 4) Devine, Forscher, Austin, and Cox (2012)
- 1253 5) Eibach and Mock (2012)
- 1254 6) Fay and Maner (2012)
- 1255 7) M. B. Ferreira et al. (2012)
- 1256 8) Gollwitzer and Melzer (2012)
- 1257 9) Hartson and Sherman (2012)
- 1258 10) Hebl, Williams, Sundermann, Kell, and Davies (2012)
- 1259 11) Hess, Adams, Simard, Stevenson, and Kleck (2012)

- 1260 12) Kendrick and Olson (2012)
- 1261 13) Kushlev, Dunn, and Ashton-James (2012)
- 1262 14) Landau, Sullivan, Keefer, Rothschild, and Osman (2012)
- 1263 15) Lelkes, Krosnick, Marx, Judd, and Park (2012)
- 1264 16) L. T. O'Brien, Major, and Simon (2012)
- 1265 17) Preston and Ritter (2012)
- 1266 18) T. Ramos, Garcia-Marques, Hamilton, Ferreira, and Van Acker (2012)
- 1267 19) N. J. Ratcliff, Bernstein, Cundiff, and Vescio (2012)
- 1268 20) Rios, Wheeler, and Miller (2012)
- 1269 21) A. S. Santos et al. (2012)
- 1270 22) N. M. Stephens, Townsend, Markus, and Phillips (2012)
- 1271 23) A. R. Todd and Galinsky (2012)
- 1272 24) Leeuwen, Park, and Penton-Voak (2012)
- 1273 25) Waksalak (2012)

1274 **2017.**

- 1275 1) Bang, Zhou Koval, and Wade-Benzoni (2017)
- 1276 2) M. D. Burns, Monteith, and Parker (2017)
- 1277 3) Carter and Murphy (2017)
- 1278 4) Cassidy et al. (2017)
- 1279 5) Chatard, Bocage-Barthélémy, Selimbegović, and Guimond (2017)
- 1280 6) Cowgill, Rios, and Simpson (2017)
- 1281 7) Danbold and Huo (2017)
- 1282 8) Dang, Liu, Ren, and Su (2018)
- 1283 9) Deska and Hugenberg (2018)
- 1284 10) Eller, Abrams, and Koschate (2017)
- 1285 11) A. M. Evans and Beest (2017)
- 1286 12) Frimer, Skitka, and Motyl (2017)

- 1287 13) Grossmann and Nickta (2017)
- 1288 14) Hunter et al. (2017)
- 1289 15) Kirby and Greenwald (2017)
- 1290 16) Leander and Chartrand (2017)
- 1291 17) L. Parker, Monteith, Moss-Racusin, and Van Camp (2018)
- 1292 18) K. A. Robinson et al. (2017)
- 1293 19) Rocklage, Pietri, and Fazio (2017)
- 1294 20) Roese, Smallman, and Epstude (2017)
- 1295 21) Rom and Conway (2018)
- 1296 22) Schaumberg and Mullen (2017)
- 1297 23) Wenzel, Anvari, Vel-Palumbo, and Bury (2017)
- 1298 24) J. P. Wilson, Young, Rule, and Hugenberg (2018)
- 1299 25) Y. Zhu, Ritter, Müller, and Dijksterhuis (2017)

1300 **Journal of Personality and Social Psychology**

1301 **2012.**

- 1302 1) Ainsworth and Maner (2012)
- 1303 2) Anderson, Brion, Moore, and Kennedy (2012)
- 1304 3) J. C. Becker (2012)
- 1305 4) K. L. Blankenship, Wegener, and Murray (2012)
- 1306 5) W. Chan et al. (2012)
- 1307 6) Effron, Miller, and Monin (2012)
- 1308 7) Gable, Gosnell, Maisel, and Strachman (2012)
- 1309 8) Galak, LeBoeuf, Nelson, and Simmons (2012)
- 1310 9) Granqvist, Mikulincer, Gewirtz, and Shaver (2012)
- 1311 10) Kochanska, Kim, and Koenig Nordling (2012)
- 1312 11) S. W. S. Lee and Schwarz (2012)

- 1313 12) Leikas, Lönnqvist, and Verkasalo (2012)
- 1314 13) Lemay, Overall, and Clark (2012)
- 1315 14) L. J. Levine, Lench, Kaplan, and Safer (2012)
- 1316 15) Kenneth D Locke, Craig, Baik, and Gohil (2012)
- 1317 16) Ma-Kellams and Blascovich (2012)
- 1318 17) Nestler, Egloff, Küfner, and Back (2012)
- 1319 18) Paluck and Shepherd (2012)
- 1320 19) Piff, Stancato, Martinez, Kraus, and Keltner (2012)
- 1321 20) Rattan, Savani, Naidu, and Dweck (2012)
- 1322 21) S. H. Schwartz et al. (2012)
- 1323 22) (???)
- 1324 23) Tadmor, Hong, Chao, Wiruchnipawan, and Wang (2012)
- 1325 24) Tormala, Jia, and Norton (2012)
- 1326 25) Woodcock, Hernandez, Estrada, and Schultz (2012)
- 1327 **2017.**
- 1328 1) Bai et al. (2017)
- 1329 2) Bjornsdottir and Rule (2017)
- 1330 3) Borghuis et al. (2017)
- 1331 4) E. Y. Chou, Halevy, Galinsky, and Murnighan (2017)
- 1332 5) Cortland et al. (2017)
- 1333 6) Gawronski, Armstrong, Conway, Friesdorf, and Hütter (2017)
- 1334 7) Gebauer et al. (2016)
- 1335 8) Gordon et al. (2017)
- 1336 9) Hehman, Sutherland, Flake, and Slepian (2017)
- 1337 10) J. L. Huang et al. (2017)
- 1338 11) D. N. Jones and Paulhus (2017)
- 1339 12) N. Klein and O'Brien (2017)

- 1340 13) Köber and Habermas (2017)
- 1341 14) Landy, Walco, and Bartels (2017)
- 1342 15) A. B. Miller et al. (2017)
- 1343 16) Motyl et al. (2017)
- 1344 17) Neal, Durbin, Gornik, and Lo (2017)
- 1345 18) Savani and Job (2017)
- 1346 19) Schriber, Chung, Sorensen, and Robins (2016)
- 1347 20) M. L. Slepian, Chun, and Mason (2017)
- 1348 21) Stanton, Campbell, and Pink (2017)
- 1349 22) Thrash, Maruskin, Moldovan, Oleynick, and Belzak (2017)
- 1350 23) M. H. White and Crandall (2017)
- 1351 24) J. P. Wilson et al. (2017)
- 1352 25) Zeinoun, Daouk-Öyry, Choueiri, and Vijver (2017)

1353 **Sports**

1354 **Journal of Sport and Exercise Psychology**

1355 **2012.**

- 1356 1) Aelterman et al. (2012)
- 1357 2) Arthur, Woodman, Ong, Hardy, and Ntoumanis (2011)
- 1358 3) Bartholomew, Ntoumanis, Ryan, and Thøgersen-Ntoumani (2011)
- 1359 4) Boucard et al. (2012)
- 1360 5) J. Brunet and Sabiston (2011)
- 1361 6) D. K.-C. Chan and Hagger (2012)
- 1362 7) Y.-K. Chang et al. (2011)
- 1363 8) Y.-K. Chang, Chu, Chen, and Wang (2011)
- 1364 9) W.-N. K. Cheng, Hardy, and Woodman (2011)
- 1365 10) Conroy, Elavsky, Hyde, and Doerksen (2011)

- 1366 11) Englert and Bertrams (2012)
- 1367 12) Finez and Sherman (2012)
- 1368 13) Flora, Strachan, Brawley, and Spink (2012)
- 1369 14) P. Freeman, Coffee, and Rees (2011)
- 1370 15) Hyde, Elavsky, Doerksen, and Conroy (2012)
- 1371 16) Kavussanu, Willoughby, and Ring (2012)
- 1372 17) Kee, Chatzisarantis, Kong, Chow, and Chen (2012)
- 1373 18) Maltby, Wood, Vlaev, Taylor, and Brown (2012)
- 1374 19) Mosewich, Kowalski, Sabiston, Sedgwick, and Tracy (2011)
- 1375 20) Parry, Chinnasamy, and Micklewright (2012)
- 1376 21) Quested et al. (2011)
- 1377 22) Sapieja, Dunn, and Holt (2011)
- 1378 23) A. L. Smith, Ntoumanis, Duda, and Vansteenkiste (2011)
- 1379 24) Pol, Kavussanu, and Ring (2012)
- 1380 25) S. E. Williams et al. (2012)
- 1381 **2017.**
- 1382 1) Arnautovska, O’Callaghan, and Hamilton (2017)
- 1383 2) Benson and Eys (2017)
- 1384 3) T. R. Berry, Rodgers, Markland, and Hall (2016)
- 1385 4) B. W. Brewer, Cornelius, Van Raalte, and Tennen (2017)
- 1386 5) Callow, Jiang, Roberts, and Edwards (2017)
- 1387 6) Crust, Swann, and Allen-Collinson (2016)
- 1388 7) De Mynck et al. (2017)
- 1389 8) J. A. Dimmock et al. (2016)
- 1390 9) Furley and Schweizer (2016)
- 1391 10) R. Gray, Orn, and Woodman (2017)
- 1392 11) Huysmans and Clement (2017)

- 1393 12) S. A. Kay and Grimm (2017)
1394 13) Krinski et al. (2017)
1395 14) Lebeau et al. (2016)
1396 15) Matosic, Ntoumanis, Boardley, Stenling, and Sedikides (2016)
1397 16) McDavid, McDonough, Blankenship, and LeBreton (2017)
1398 17) Delli Paoli, Smith, and Pontifex (2017)
1399 18) Riciputi, McDonough, and Ullrich-French (2016)
1400 19) C. Sparks, Lonsdale, Dimmock, and Jackson (2017)
1401 20) Stenling and Tafvelin (2016)
1402 21) G. Sun, Zhang, Vine, and Wilson (2016)
1403 22) Tamminen, Gaudreau, McEwen, and Crocker (2016)
1404 23) R. V. Bavel et al. (2017)
1405 24) J. C. Wang, Morin, Ryan, and Liu (2016)
1406 25) Zestcott, Lifshin, Helm, and Greenberg (2016)

1407 **Sociology of Sport Journal**

1408 **2012.**

- 1409 1) M. Brown, Ruel, and Medley-Rath (2011)
1410 2) M. K. Christensen (2009)
1411 3) Comeaux (2010)
1412 4) George B. Cunningham and Sagas (2004)
1413 5) George B Cunningham and Melton (2012)
1414 6) Dagkas and Quarmby (2012)
1415 7) Denham (2011)
1416 8) Goldsmith (2003)
1417 9) M. T. Hanold (2010)
1418 10) C. K. Harrison, Lawrence, and Bukstein (2011)

- 1419 11) R. A. B. May (2009)
1420 12) McGrath and Chananie-Hill (2009)
1421 13) Meier and Leinwather (2012)
1422 14) Mennesson (2012)
1423 15) K. E. Miller, Barnes, Sabo, Melnick, and Farrell (2002)
1424 16) K. E. Miller and Hoffman (2009)
1425 17) Nixon (2010)
1426 18) N. L. Parsons and Stern (2012)
1427 19) Pringle (2009)
1428 20) Purdy and Jones (2011)
1429 21) Shakib, Veliz, Dunbar, and Sabo (2011)
1430 22) Tucker and Parks (2001)
1431 23) Walk and Wiersma (2005)
1432 24) Ward (2008)
1433 25) P. White and McTeer (2012)

1434 **2017.**

- 1435 1) D. T. Cohen and Hanold (2016)
1436 2) J. N. Cooper, Davis, and Dougherty (2017)
1437 3) Van der Meij, Darby, and Liston (2017)
1438 4) Dzikus, Smith, and Evans (2017)
1439 5) Fry and Bloyce (2017)
1440 6) Hayton (2017)
1441 7) S. M. Lawrence, Harrison, and Bukstein (2016)
1442 8) Liechty, Willfong, and Sveinson (2016)
1443 9) Love, Gonzalez-sobrino, and Hughey (2017)
1444 10) Lund (2017)
1445 11) Macarthur, Angelini, Billings, and Smith (2017)

- 1446 12) Musto and McGann (2016)
- 1447 13) Nakamura (2016)
- 1448 14) Nieri and Hughes (2016)
- 1449 15) Rankin-Wright, Hylton, and Norman (2016)
- 1450 16) Renfrow, Wissick, and Guard (2016)
- 1451 17) Safai, Johnson, and Bryans (2016)
- 1452 18) L. Sanchez (2016)
- 1453 19) Sanderson and Gramlich (2015)
- 1454 20) Sandvik, Strandbu, and Loland (2017)
- 1455 21) Scherer, Koch, and Holt (2016)
- 1456 22) Sirna (2016)
- 1457 23) Szto (2016)
- 1458 24) Tajrobehkar (2016)
- 1459 25) Z. C. Wood and Garn (2016)

References

- Abreu-Mendoza, R. A., & Arias-Trejo, N. (2017). Counting ability in down syndrome: The comprehension of the one-to-one correspondence principle and the role of receptive vocabulary. *Neuropsychology, Advance on*(7), 750–758. doi:[10.1037/neu0000377](https://doi.org/10.1037/neu0000377)
- Aelterman, N., Vansteenkiste, M., Van Keer, H., Van den Berghe, L., De Meyer, J., & Haerens, L. (2012). Students' objectively measured physical activity levels and engagement as a function of between-class and between-student differences in motivation toward physical education. *Journal of Sport and Exercise Psychology*, 34(4), 457–480. doi:[10.1123/jsep.34.4.457](https://doi.org/10.1123/jsep.34.4.457)
- Aharoni, E., & Fridlund, A. J. (2012). Punishment without reason: Isolating retribution in lay punishment of criminal offenders. *Psychology, Public Policy, and Law*, 18(4), 599–625. doi:[10.1037/a0025821](https://doi.org/10.1037/a0025821)
- Ainsworth, S. E., & Maner, J. K. (2012). Sex begets violence: Mating motives, social dominance, and physical aggression in men. *Journal of Personality and Social Psychology*, 103(5), 819–829. doi:[10.1037/a0029428](https://doi.org/10.1037/a0029428)
- Al-Yagon, M. (2012). Adolescents with learning disabilities: Socioemotional and behavioral functioning and attachment relationships with fathers, mothers, and teachers. *Journal of Youth and Adolescence*, 41(10), 1294–1311. doi:[10.1007/s10964-012-9767-6](https://doi.org/10.1007/s10964-012-9767-6)
- Alkhresheh, M. M. (2012). Preference for void-to-solid ratio in residential facades. *Journal of Environmental Psychology*, 32(3), 234–245. doi:[10.1016/j.jenvp.2012.02.003](https://doi.org/10.1016/j.jenvp.2012.02.003)
- Allan, B. A., Duffy, R. D., & Blustein, D. L. (2016). Under (and over) employment: measurement and correlates of employment discrepancy. *The Counseling Psychologist*, 44(6), 815–840. doi:[10.1177/0011000016654766](https://doi.org/10.1177/0011000016654766)
- Allan, N. P., Gros, D. F., Myers, U. S., Korte, K. J., & Acierno, R. (2017). Predictors and outcomes of growth mixture modeled trajectories across an exposure-based PTSD intervention with veterans. *Journal of Clinical Psychology*, 73(9), 1048–1063.

doi:[10.1002/jclp.22408](https://doi.org/10.1002/jclp.22408)

Allen, D. N., Thaler, N. S., Barchard, K. A., Vertinski, M., & Mayfield, J. (2012). Factor structure of the Comprehensive Trail Making Test in children and adolescents with brain dysfunction. *Psychological Assessment*, *24*(4), 964–972. doi:[10.1037/a0028521](https://doi.org/10.1037/a0028521)

Allen, D. N., Thaler, N. S., Ringdahl, E. N., Barney, S. J., & Mayfield, J. (2012). Comprehensive Trail Making Test performance in children and adolescents with traumatic brain injury. *Psychological Assessment*, *24*(3), 556–564. doi:[10.1037/a0026263](https://doi.org/10.1037/a0026263)

Alós-Ferrer, C., Granić, D. G., Shi, F., & Wagner, A. K. (2012). Choices and preferences: Evidence from implicit choices and response times. *Journal of Experimental Social Psychology*, *48*(6), 1336–1342. doi:[10.1016/j.jesp.2012.07.004](https://doi.org/10.1016/j.jesp.2012.07.004)

Altani, A., Georgiou, G. K., Deng, C., Cho, J.-R., Katopodi, K., Wei, W., & Protopapas, A. (2017). Is processing of symbols and words influenced by writing system? Evidence from Chinese, Korean, English, and Greek. *Journal of Experimental Child Psychology*, *164*, 117–135. doi:[10.1016/j.jecp.2017.07.006](https://doi.org/10.1016/j.jecp.2017.07.006)

Altenstein-Yamanaka, D., Zimmermann, J., Krieger, T., Dörig, N., & Holtforth, M. (2017). Self-reported interpersonal problems and impact messages as perceived by significant others are differentially associated with the process and outcome of depression therapy. *Journal of Counseling Psychology*, *64*(4), 410–423. doi:[10.1037/cou0000221](https://doi.org/10.1037/cou0000221)

Alvarez, M. J., & Miller, M. K. (2016). Counterfactual thinking about crime control theater: Mock jurors' decision making in an AMBER Alert trial. *Psychology, Public Policy, and Law*, *22*(4), 349–361. doi:[10.1037/law0000098](https://doi.org/10.1037/law0000098)

Amemiya, J., & Wang, M.-T. (2017). Transactional relations between motivational beliefs and help seeking from teachers and peers across adolescence. *Journal of Youth and Adolescence*, *46*(8), 1743–1757. doi:[10.1007/s10964-016-0623-y](https://doi.org/10.1007/s10964-016-0623-y)

Amsel, B. D., Urbach, T. P., & Kutas, M. (2012). Perceptual and motor attribute ratings for

1513 559 object concepts. *Behavior Research Methods*, 44(4), 1028–1041.

1514 doi:[10.3758/s13428-012-0215-z](https://doi.org/10.3758/s13428-012-0215-z)

1515 Anders, R., Alario, F.-X., & Van Maanen, L. (2016). The shifted Wald distribution for
1516 response time data analysis. *Psychological Methods*, 21(3), 309–327.

1517 doi:[10.1037/met0000066](https://doi.org/10.1037/met0000066)

1518 Anders, S. L., Frazier, P. A., & Shallcross, S. L. (2012). Prevalence and effects of life event
1519 exposure among undergraduate and community college students. *Journal of*

1520 *Counseling Psychology*, 59(3), 449–457. doi:[10.1037/a0027753](https://doi.org/10.1037/a0027753)

1521 Anderson, C., Brion, S., Moore, D. A., & Kennedy, J. A. (2012). A status-enhancement
1522 account of overconfidence. *Journal of Personality and Social Psychology*, 103(4),

1523 718–735. doi:[10.1037/a0029395](https://doi.org/10.1037/a0029395)

1524 Anderson, J., Ruggeri, K., Steemers, K., & Huppert, F. (2017). Lively social space,
1525 well-being activity, and urban design: Findings from a low-cost community-led public
1526 space intervention. *Environment and Behavior*, 49(6), 685–716.

1527 doi:[10.1177/0013916516659108](https://doi.org/10.1177/0013916516659108)

1528 Anderson, T., Crowley, M. E. J., Patterson, C. L., & Heckman, B. D. (2012). The influence
1529 of supervision on manual adherence and therapeutic processes. *Journal of Clinical*

1530 *Psychology*, 68(9), 972–988. doi:[10.1002/jclp.21879](https://doi.org/10.1002/jclp.21879)

1531 Andover, M. S., Schatten, H. T., Morris, B. W., Holman, C. S., & Miller, I. W. (2017). An
1532 intervention for nonsuicidal self-injury in young adults: A pilot randomized controlled
1533 trial. *Journal of Consulting and Clinical Psychology*, 85(6), 620–631.

1534 doi:[10.1037/ccp0000206](https://doi.org/10.1037/ccp0000206)

1535 Andrade, C. C., Devlin, A. S., Pereira, C. R., & Lima, M. L. (2017). Do the hospital rooms
1536 make a difference for patients' stress? A multilevel analysis of the role of perceived

1537 control, positive distraction, and social support. *Journal of Environmental*

1538 *Psychology*, 53, 63–72. doi:[10.1016/j.jenvp.2017.06.008](https://doi.org/10.1016/j.jenvp.2017.06.008)

1539 Andrews, N. C. Z., Hanish, L. D., & Santos, C. E. (2017). Reciprocal associations between

- delinquent behavior and social network position during middle school. *Journal of Youth and Adolescence*, 46(9), 1918–1932. doi:[10.1007/s10964-017-0643-2](https://doi.org/10.1007/s10964-017-0643-2)
- Andruchow, N. D., Konishi, K., Shatenstein, B., & Bohbot, V. D. (2017). A lower ratio of omega-6 to omega-3 fatty acids predicts better hippocampus-dependent spatial memory and cognitive status in older adults. *Neuropsychology*, 31(7), 724–734. Retrieved from <http://web.b.ebscohost.com/ehost/pdfviewer/pdfviewer?vid=7&sid=366f39b6-aa2e-4427-96c3-c05051689b7a%40sessionmgr102>
- Anton, M. E., Baskin-Sommers, A. R., Vitale, J. E., Curtin, J. J., & Newman, J. P. (2012). Differential effects of psychopathy and antisocial personality disorder symptoms on cognitive and fear processing in female offenders. *Cognitive, Affective, & Behavioral Neuroscience*, 12(4), 761–776. doi:[10.3758/s13415-012-0114-x](https://doi.org/10.3758/s13415-012-0114-x)
- Apel, J. K., Henderson, J. M., & Ferreira, F. (2012). Targeting regressions: Do readers pay attention to the left? *Psychonomic Bulletin & Review*, 1108–1113. doi:[10.3758/s13423-012-0291-1](https://doi.org/10.3758/s13423-012-0291-1)
- Appel-Meulenbroek, R., Vries, B. de, & Weggeman, M. (2017). Knowledge sharing behavior: The role of spatial design in buildings. *Environment and Behavior*, 49(8), 874–903. doi:[10.1177/0013916516673405](https://doi.org/10.1177/0013916516673405)
- Applebaum, A. J., DuHamel, K. N., Winkel, G., Rini, C., Greene, P. B., Mosher, C. E., & Redd, W. H. (2012). Therapeutic alliance in telephone-administered cognitive-behavioral therapy for hematopoietic stem cell transplant survivors. *Journal of Consulting and Clinical Psychology*, 80(5), 811–816. doi:[10.1037/a0027956](https://doi.org/10.1037/a0027956)
- Arbisi, P. A., Kaler, M. E., Kehle-Forbes, S. M., Erbes, C. R., Polusny, M. A., & Thuras, P. (2012). The predictive validity of the PTSD Checklist in a nonclinical sample of combat-exposed National Guard troops. *Psychological Assessment*, 24(4), 1034–1040. doi:[10.1037/a0028014](https://doi.org/10.1037/a0028014)
- Arch, J. J., Eifert, G. H., Davies, C., Vilardaga, J. C. P., Rose, R. D., & Craske, M. G.

- (2012). Randomized clinical trial of cognitive behavioral therapy (CBT) versus acceptance and commitment therapy (ACT) for mixed anxiety disorders. *Journal of Consulting and Clinical Psychology*, 80(5), 750–765. doi:[10.1037/a0028310](https://doi.org/10.1037/a0028310)
- Arczynski, A. V., & Morrow, S. L. (2017). The complexities of power in feminist multicultural psychotherapy supervision. *Journal of Counseling Psychology*, 64(2), 192–205. doi:[10.1037/cou0000179](https://doi.org/10.1037/cou0000179)
- Arens, A. K., Marsh, H. W., Pekrun, R., Lichtenfeld, S., Murayama, K., & Hofe, R. vom. (2017). Math self-concept, grades, and achievement test scores: Long-term reciprocal effects across five waves and three achievement tracks. *Journal of Educational Psychology*, 109(5), 621–634. doi:[10.1037/edu0000163](https://doi.org/10.1037/edu0000163)
- Armstrong, B. C., Tokowicz, N., & Plaut, D. C. (2012). eDom: Norming software and relative meaning frequencies for 544 English homonyms. *Behavior Research Methods*, 44(4), 1015–1027. doi:[10.3758/s13428-012-0199-8](https://doi.org/10.3758/s13428-012-0199-8)
- Arnautovska, U., O’Callaghan, F., & Hamilton, K. (2017). Applying the integrated behavior change model to understanding physical activity among older adults: A qualitative study. *Journal of Sport and Exercise Psychology*, 39(1), 43–55. doi:[10.1123/jsep.2015-0330](https://doi.org/10.1123/jsep.2015-0330)
- Arrieta, J., Aguerrebere, M., Raviola, G., Flores, H., Elliott, P., Espinosa, A., . . . Franke, M. F. (2017). Validity and utility of the Patient Health Questionnaire (PHQ)-2 and PHQ-9 for screening and diagnosis of depression in rural Chiapas, Mexico: A cross-sectional study. *Journal of Clinical Psychology*, 73(9), 1076–1090. doi:[10.1002/jclp.22390](https://doi.org/10.1002/jclp.22390)
- Arthur, C. A., Woodman, T., Ong, C. W., Hardy, L., & Ntoumanis, N. (2011). The role of athlete narcissism in moderating the relationship between coaches’ transformational leader behaviors and athlete motivation. *Journal of Sport and Exercise Psychology*, 33(1), 3–19. doi:[10.1123/jsep.33.1.3](https://doi.org/10.1123/jsep.33.1.3)
- Arya, D. J., & Maul, A. (2012). The role of the scientific discovery narrative in middle

1594 school science education: An experimental study. *Journal of Educational Psychology*,
1595 104(4), 1022–1032. doi:[10.1037/a0028108](https://doi.org/10.1037/a0028108)

1596 Asah, S. T., Bengston, D. N., & Westphal, L. M. (2012). The influence of childhood.
1597 *Environment and Behavior*, 44(4), 545–569. doi:[10.1177/0013916510397757](https://doi.org/10.1177/0013916510397757)

1598 Asp, E., Ramchandran, K., & Tranel, D. (2012). Authoritarianism, religious fundamentalism,
1599 and the human prefrontal cortex. *Neuropsychology*, 26(4), 414–421.
1600 doi:[10.1037/a0028526](https://doi.org/10.1037/a0028526)

1601 Atalay, N. B., & Misirlisoy, M. (2012). Can contingency learning alone account for
1602 item-specific control? Evidence from within- and between-language ISPC effects.
1603 *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 38(6),
1604 1578–1590. doi:[10.1037/a0028458](https://doi.org/10.1037/a0028458)

1605 Atkinson, L., Slade, L., Powell, D., & Levy, J. P. (2017). Theory of mind in emerging reading
1606 comprehension: A longitudinal study of early indirect and direct effects. *Journal of*
1607 *Experimental Child Psychology*, 164, 225–238. doi:[10.1016/j.jecp.2017.04.007](https://doi.org/10.1016/j.jecp.2017.04.007)

1608 Austerweil, J. L., & Griffiths, T. L. (2011). A rational model of the effects of distributional
1609 information on feature learning. *Cognitive Psychology*, 63(4), 173–209.
1610 doi:[10.1016/j.cogpsych.2011.08.002](https://doi.org/10.1016/j.cogpsych.2011.08.002)

1611 Austin, E. E., & Sweller, N. (2017). Getting to the elephants: Gesture and preschoolers'
1612 comprehension of route direction information. *Journal of Experimental Child*
1613 *Psychology*, 163, 1–14. doi:[10.1016/j.jecp.2017.05.016](https://doi.org/10.1016/j.jecp.2017.05.016)

1614 Avery, D. R., McKay, P. F., Tonidandel, S., Volpone, S. D., & Morris, M. A. (2012). Is there
1615 method to the madness? Examining how racioethnic matching influences retail store
1616 productivity. *Personnel Psychology*, 65(1), 167–199.
1617 doi:[10.1111/j.1744-6570.2011.01241.x](https://doi.org/10.1111/j.1744-6570.2011.01241.x)

1618 Baek, E. C., Scholz, C., O'Donnell, M. B., & Falk, E. B. (2017). The value of sharing
1619 information: A neural account of information transmission. *Psychological Science*,

28(7), 851–861. doi:[10.1177/0956797617695073](https://doi.org/10.1177/0956797617695073)

Bai, Y., Maruskin, L. A., Chen, S., Gordon, A. M., Stellar, J. E., McNeil, G. D., . . . Keltner, D. (2017). Awe, the diminished self, and collective engagement: Universals and cultural variations in the small self. *Journal of Personality and Social Psychology*, 113(2), 185–209. doi:[10.1037/pspa0000087](https://doi.org/10.1037/pspa0000087)

Bailey, D. H., Hansen, N., & Jordan, N. C. (2017). The codevelopment of children’s fraction arithmetic skill and fraction magnitude understanding. *Journal of Educational Psychology*, 109(4), 509–519. doi:[10.1037/edu0000152](https://doi.org/10.1037/edu0000152)

Bailey, D. H., Hoard, M. K., Nugent, L., & Geary, D. C. (2012). Competence with fractions predicts gains in mathematics achievement. *Journal of Experimental Child Psychology*, 113(3), 447–455. doi:[10.1016/j.jecp.2012.06.004](https://doi.org/10.1016/j.jecp.2012.06.004)

Bailey, T.-K. M., Chung, Y. B., Williams, W. S., Singh, A. A., & Terrell, H. K. (2011). Development and validation of the Internalized Racial Oppression Scale for Black individuals. *Journal of Counseling Psychology*, 58(4), 481–493. doi:[10.1037/a0023585](https://doi.org/10.1037/a0023585)

Baker, A. R., Lin, T.-J., Chen, J., Paul, N., Anderson, R. C., & Nguyen-Jahiel, K. (2017). Effects of teacher framing on student engagement during collaborative reasoning discussions. *Contemporary Educational Psychology*, 51(August), 253–266. doi:[10.1016/j.cedpsych.2017.08.007](https://doi.org/10.1016/j.cedpsych.2017.08.007)

Baker, S. T., Leslie, A. M., Gallistel, C. R., & Hood, B. M. (2016). Bayesian change-point analysis reveals developmental change in a classic theory of mind task. *Cognitive Psychology*, 91, 124–149. doi:[10.1016/j.cogpsych.2016.08.001](https://doi.org/10.1016/j.cogpsych.2016.08.001)

Balconi, M., & Ferrari, C. (2012). rTMS stimulation on left DLPFC increases the correct recognition of memories for emotional target and distractor words. *Cognitive, Affective, & Behavioral Neuroscience*, 12(3), 589–598. doi:[10.3758/s13415-012-0090-1](https://doi.org/10.3758/s13415-012-0090-1)

Ballard, R. H., Holtzworth-Munroe, A., Applegate, A. G., & Beck, C. J. A. (2011). Detecting intimate partner violence in family and divorce mediation: A randomized trial of intimate partner violence screening. *Psychology, Public Policy, and Law*,

1647 17(2), 241–263. doi:[10.1037/a0022616](https://doi.org/10.1037/a0022616)

1648 Bang, H. M., Zhou Koval, C., & Wade-Benzoni, K. A. (2017). It's the thought that counts
1649 over time: The interplay of intent, outcome, stewardship, and legacy motivations in
1650 intergenerational reciprocity. *Journal of Experimental Social Psychology*,
1651 73(November 2016), 197–210. doi:[10.1016/j.jesp.2017.07.006](https://doi.org/10.1016/j.jesp.2017.07.006)

1652 Bannard, C., Rosner, M., & Matthews, D. (2017). What's worth talking about? Information
1653 theory reveals how children balance informativeness and ease of production.
1654 *Psychological Science*, 28(7), 954–966. doi:[10.1177/0956797617699848](https://doi.org/10.1177/0956797617699848)

1655 Barbot, B., Haefel, G. J., Macomber, D., Hart, L., Chapman, J., & Grigorenko, E. L. (2012).
1656 Development and validation of the Delinquency Reduction Outcome Profile (DROP)
1657 in a sample of incarcerated juveniles: A multiconstruct/multisituational scoring
1658 approach. *Psychological Assessment*, 24(4), 901–912. doi:[10.1037/a0028193](https://doi.org/10.1037/a0028193)

1659 Barnes, C. M., Wagner, D. T., & Ghumman, S. (2012). Borrowing from sleep to pay work
1660 and family: Expanding time-based conflict to the broader nonwork domain.
1661 *Personnel Psychology*, 65(4), 789–819. doi:[10.1111/peps.12002](https://doi.org/10.1111/peps.12002)

1662 Barrett, P., Davies, F., Zhang, Y., & Barrett, L. (2017). The holistic impact of classroom
1663 spaces on learning in specific subjects. *Environment and Behavior*, 49(4), 425–451.
1664 doi:[10.1177/0013916516648735](https://doi.org/10.1177/0013916516648735)

1665 Bartels, M., Boomsma, D. I., Hudziak, J. J., Beijsterveldt, T. C. E. M. van, & Oord, E. J. C.
1666 G. van den. (2007). Twins and the study of rater (dis)agreement. *Psychological*
1667 *Methods*, 12(4), 451–66. doi:[10.1037/1082-989X.12.4.451](https://doi.org/10.1037/1082-989X.12.4.451)

1668 Bartholomew, K. J., Ntoumanis, N., Ryan, R. M., & Thøgersen-Ntoumani, C. (2011).
1669 Psychological need thwarting in the sport context: Assessing the darker side of
1670 athletic experience. *Journal of Sport and Exercise Psychology*, 33(1), 75–102.
1671 doi:[10.1123/jsep.33.1.75](https://doi.org/10.1123/jsep.33.1.75)

1672 Barzilai, S. (2017). “Half-reliable”: A qualitative analysis of epistemic thinking in and about
1673 a digital game. *Contemporary Educational Psychology*, 51, 51–66.

doi:[10.1016/j.cedpsych.2017.06.004](https://doi.org/10.1016/j.cedpsych.2017.06.004)

Baskin, T. W., Rhody, M., Schoolmeesters, S., & Ellingson, C. (2011). Supporting special-needs adoptive couples. *The Counseling Psychologist*, 39(7), 933–955.

doi:[10.1177/0011000010397554](https://doi.org/10.1177/0011000010397554)

Baskin, T. W., Wampold, B. E., Quintana, S. M., & Enright, R. D. (2010). Belongingness as a protective factor against loneliness and potential depression in a multicultural middle school. *The Counseling Psychologist*, 38(5), 626–651.

doi:[10.1177/0011000009358459](https://doi.org/10.1177/0011000009358459)

Bastais, K., Ponnet, K., & Mortelmans, D. (2012). Parenting of divorced fathers and the association with children's self-esteem. *Journal of Youth and Adolescence*, 41(12), 1643–1656. doi:[10.1007/s10964-012-9783-6](https://doi.org/10.1007/s10964-012-9783-6)

Basten, U., Stelzel, C., & Fiebach, C. J. (2012). Trait anxiety and the neural efficiency of manipulation in working memory. *Cognitive, Affective, & Behavioral Neuroscience*, 12(3), 571–588. doi:[10.3758/s13415-012-0100-3](https://doi.org/10.3758/s13415-012-0100-3)

Basu, S., & Savani, K. (2017). Choosing one at a time? Presenting options simultaneously helps people make more optimal decisions than presenting options sequentially. *Organizational Behavior and Human Decision Processes*, 139, 76–91.

doi:[10.1016/j.obhdp.2017.01.004](https://doi.org/10.1016/j.obhdp.2017.01.004)

Batastini, A. B., Hunt, E., Present-Koller, J., & DeMatteo, D. (2011). Federal standards for community registration of juvenile sex offenders: An evaluation of risk prediction and future implications. *Psychology, Public Policy, and Law*, 17(3), 451–474.

doi:[10.1037/a0023637](https://doi.org/10.1037/a0023637)

Bate, S., & Cook, S. J. (2012). Covert recognition relies on affective valence in developmental prosopagnosia: evidence from the skin conductance response. *Neuropsychology*, 26(5), 670–4. doi:[10.1037/a0029443](https://doi.org/10.1037/a0029443)

Batterink, L. J. (2017). Rapid statistical learning supporting word extraction from continuous speech. *Psychological Science*, 28(7), 921–928.

doi:[10.1177/0956797617698226](https://doi.org/10.1177/0956797617698226)

Bauer, D. J. (2017). A more general model for testing measurement invariance and differential item functioning. *Psychological Methods*, 22(3), 507–526.

doi:[10.1037/met0000077](https://doi.org/10.1037/met0000077)

Bauer, D. J., & Hussong, A. M. (2009). Psychometric approaches for developing commensurate measures across independent studies: Traditional and new models.

Psychological Methods, 14(2), 101–125. doi:[10.1037/a0015583](https://doi.org/10.1037/a0015583)

Bauer, P. J., Doydum, A. O., Pathman, T., Larkina, M., Güler, O. E., & Burch, M. (2012).

It's all about location, location, location: Children's memory for the “where” of personally experienced events. *Journal of Experimental Child Psychology*, 113(4),

510–522. doi:[10.1016/j.jecp.2012.06.007](https://doi.org/10.1016/j.jecp.2012.06.007)

Baumann, S., Gaertner, B., Haberecht, K., Meyer, C., Rumpf, H.-J., John, U., &

Freyer-Adam, J. (2017). Does impaired mental health interfere with the outcome of brief alcohol intervention at general hospitals? *Journal of Consulting and Clinical*

Psychology, 85(6), 562–573. doi:[10.1037/ccp0000201](https://doi.org/10.1037/ccp0000201)

Bavel, R. V., Esposito, G., Baranowski, T., Duch-Brown, N., Bavel, R. van, Esposito, G., ...

Duch-Brown, N. (2017). Tracing How Normative Messages May Influence Physical Activity Intention. *Journal of Sport and Exercise Psychology*, 39(2), 89–96.

doi:[10.1123/jsep.2016-0149](https://doi.org/10.1123/jsep.2016-0149)

Beaton, D., Dunlop, J., Initiative, A. D. N., & Abdi, H. (2016). Partial least squares

correspondence analysis: A framework to simultaneously analyze behavioral and genetic data. *Psychological Methods*, 21(4), 621–651. doi:[10.1037/met0000053](https://doi.org/10.1037/met0000053)

Beck, J. W., & Schmidt, A. M. (2012). Taken out of context? Cross-level effects of

between-person self-efficacy and difficulty on the within-person relationship of

self-efficacy with resource allocation and performance. *Organizational Behavior and*

Human Decision Processes, 119(2), 195–208. doi:[10.1016/j.obhdp.2012.06.009](https://doi.org/10.1016/j.obhdp.2012.06.009)

Becker, J. C. (2012). The system-stabilizing role of identity management strategies: Social

creativity can undermine collective action for social change. *Journal of Personality and Social Psychology*, 103(4), 647–662. doi:[10.1037/a0029240](https://doi.org/10.1037/a0029240)

Bell, R., Buchner, A., Kroneisen, M., & Giang, T. (2012). On the flexibility of social source memory: A test of the emotional incongruity hypothesis. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 38(6), 1512–1529. doi:[10.1037/a0028219](https://doi.org/10.1037/a0028219)

Bell, R., Röer, J. P., Dentale, S., & Buchner, A. (2012). Habituation of the irrelevant sound effect: Evidence for an attentional theory of short-term memory disruption. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 38(6), 1542–1557. doi:[10.1037/a0028459](https://doi.org/10.1037/a0028459)

Belojevic, G., Evans, G. W., Paunovic, K., & Jakovljevic, B. (2012). Traffic noise and executive functioning in urban primary school children: The moderating role of gender. *Journal of Environmental Psychology*, 32(4), 337–341. doi:[10.1016/j.jenvp.2012.05.005](https://doi.org/10.1016/j.jenvp.2012.05.005)

Benenson, J. F., Quinn, A., & Stella, S. (2012). Boys affiliate more than girls with a familiar same-sex peer. *Journal of Experimental Child Psychology*, 113(4), 587–593. doi:[10.1016/j.jecp.2012.08.003](https://doi.org/10.1016/j.jecp.2012.08.003)

Benjamin, D., Por, H.-H., & Budescu, D. (2017). Climate change versus global warming: Who is susceptible to the framing of climate change? *Environment and Behavior*, 49(7), 745–770. doi:[10.1177/0013916516664382](https://doi.org/10.1177/0013916516664382)

Bennebroek Evertsz', F., Sprangers, M. A. G., Sitnikova, K., Stokkers, P. C. F., Ponsioen, C. Y., Bartelsman, J. F. W. M., ... Bockting, C. L. H. (2017). Effectiveness of cognitive-behavioral therapy on quality of life, anxiety, and depressive symptoms among patients with inflammatory bowel disease: A multicenter randomized controlled trial. *Journal of Consulting and Clinical Psychology*, 85(9), 918–925. doi:[10.1037/ccp0000227](https://doi.org/10.1037/ccp0000227)

Benoit, S., Rouleau, I., Langlois, R., Dostie, V., Kergoat, M.-j., & Joubert, S. (2017). The

1755 impact of time and repeated exposure on famous person knowledge in amnesic mild
1756 cognitive impairment and Alzheimer's Disease. *Neuropsychology*, 31(7), 697–707.
1757 doi:[10.1037/neu0000387](https://doi.org/10.1037/neu0000387)

1758 Benson, A. J., & Eys, M. (2017). Understanding the consequences of newcomer integration
1759 processes: The sport team socialization tactics questionnaire. *Journal of Sport and*
1760 *Exercise Psychology*, 39(1), 13–28. doi:[10.1123/jsep.2016-0182](https://doi.org/10.1123/jsep.2016-0182)

1761 Bentley, K. H., Nock, M. K., Sauer-Zavala, S., Gorman, B. S., & Barlow, D. H. (2017). A
1762 functional analysis of two transdiagnostic, emotion-focused interventions on
1763 nonsuicidal self-injury. *Journal of Consulting and Clinical Psychology*, 85(6), 632–646.
1764 doi:[10.1037/ccp0000205](https://doi.org/10.1037/ccp0000205)

1765 Berg, A. E. van den, Wesselius, J. E., Maas, J., & Tanja-Dijkstra, K. (2017). Green walls for
1766 a restorative classroom environment: A controlled evaluation study. *Environment and*
1767 *Behavior*, 49(7), 791–813. doi:[10.1177/0013916516667976](https://doi.org/10.1177/0013916516667976)

1768 Berggren, N., Curtis, H. M., & Derakshan, N. (2017). Interactions of emotion and anxiety on
1769 visual working memory performance. *Psychonomic Bulletin and Review*, 24(4),
1770 1274–1281. doi:[10.3758/s13423-016-1213-4](https://doi.org/10.3758/s13423-016-1213-4)

1771 Berman, M. E., Fanning, J. R., Guillot, C. R., Marsic, A., Bullock, J., Nadorff, M. R., &
1772 McCloskey, M. S. (2017). Effect of alcohol dose on deliberate self-harm in men and
1773 women. *Journal of Consulting and Clinical Psychology*, 85(9), 854–861.
1774 doi:[10.1037/ccp0000222](https://doi.org/10.1037/ccp0000222)

1775 Bernacki, M. L., Byrnes, J. P., & Cromley, J. G. (2012). The effects of achievement goals
1776 and self-regulated learning behaviors on reading comprehension in
1777 technology-enhanced learning environments. *Contemporary Educational Psychology*,
1778 37(2), 148–161. doi:[10.1016/j.cedpsych.2011.12.001](https://doi.org/10.1016/j.cedpsych.2011.12.001)

1779 Bernard, D. L., Lige, Q. M., Willis, H. A., Sosoo, E. E., & Neblett, E. W. (2017). Impostor
1780 phenomenon and mental health: The influence of racial discrimination and gender.

Journal of Counseling Psychology, 64(2), 155–166. doi:[10.1037/cou0000197](https://doi.org/10.1037/cou0000197)

Berntsen, D., Johannessen, K. B., Thomsen, Y. D., Bertelsen, M., Hoyle, R. H., & Rubin, D. C. (2012). Peace and war. *Psychological Science*, 23(12), 1557–1565.

doi:[10.1177/0956797612457389](https://doi.org/10.1177/0956797612457389)

Berry, T. D., Fournier, A. K., & Porter, B. E. (2012). Developing and testing a touch-path model for hand hygiene and pathogen risk. *Environment and Behavior*, 44(4), 451–473. doi:[10.1177/0013916510395729](https://doi.org/10.1177/0013916510395729)

Berry, T. R., Rodgers, W. M., Markland, D., & Hall, C. R. (2016). Moderators of implicit–explicit exercise cognition concordance. *Journal of Sport and Exercise Psychology*, 38(6), 579–589. doi:[10.1123/jsep.2016-0174](https://doi.org/10.1123/jsep.2016-0174)

Best, J. R., Theim, K. R., Gredysa, D. M., Stein, R. I., Welch, R. R., Saelens, B. E., . . . Wilfley, D. E. (2012). Behavioral economic predictors of overweight children’s weight loss. *Journal of Consulting and Clinical Psychology*, 80(6), 1086–1096. doi:[10.1037/a0029827](https://doi.org/10.1037/a0029827)

Bestgen, Y., & Vincze, N. (2012). Checking and bootstrapping lexical norms by means of word similarity indexes. *Behavior Research Methods*, 44(4), 998–1006. doi:[10.3758/s13428-012-0195-z](https://doi.org/10.3758/s13428-012-0195-z)

Bhargava, S., Bámaca-Colbert, M. Y., Witherspoon, D. P., Pomerantz, E. M., & Robins, R. W. (2017). Examining socio-cultural and neighborhood factors associated with trajectories of Mexican-origin mothers’ education-related involvement. *Journal of Youth and Adolescence*, 46(8), 1789–1804. doi:[10.1007/s10964-016-0628-6](https://doi.org/10.1007/s10964-016-0628-6)

Bhatia, S. (2017). Comparing theories of reference-dependent choice. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 43(9), 1490–1507. doi:[10.1037/xlm0000384](https://doi.org/10.1037/xlm0000384)

Bilgin, B. (2012). Losses loom more likely than gains: Propensity to imagine losses increases their subjective probability. *Organizational Behavior and Human Decision Processes*,

118(2), 203–215. doi:[10.1016/j.obhdp.2012.03.008](https://doi.org/10.1016/j.obhdp.2012.03.008)

Bissell-Havran, J. M., Loken, E., & McHale, S. M. (2012). Mothers' differential treatment of adolescent siblings: Predicting college attendance of sisters versus brothers. *Journal of Youth and Adolescence*, 41(10), 1267–1279. doi:[10.1007/s10964-011-9727-6](https://doi.org/10.1007/s10964-011-9727-6)

Bitan, T., Kaftory, A., Meiri-Leib, A., Eviatar, Z., & Peleg, O. (2017). Phonological ambiguity modulates resolution of semantic ambiguity during reading: An fMRI study of Hebrew. *Neuropsychology*, 31(7), 759–777. doi:[10.1037/neu0000357](https://doi.org/10.1037/neu0000357)

Bjornsdottir, R. T., & Rule, N. O. (2017). The visibility of social class from facial cues. *Journal of Personality and Social Psychology*, 113(4), 530–546. doi:[10.1037/pspa0000091](https://doi.org/10.1037/pspa0000091)

Blakely-McClure, S. J., & Ostrov, J. M. (2018). Examining co-occurring and pure relational and physical victimization in early childhood. *Journal of Experimental Child Psychology*, 166, 1–16. doi:[10.1016/j.jecp.2017.07.011](https://doi.org/10.1016/j.jecp.2017.07.011)

Blankenship, K. L., Wegener, D. T., & Murray, R. A. (2012). Circumventing resistance: Using values to indirectly change attitudes. *Journal of Personality and Social Psychology*, 103(4), 606–621. doi:[10.1037/a0029226](https://doi.org/10.1037/a0029226)

Block, S. D., Shestowsky, D., Segovia, D. A., Goodman, G. S., Schaaf, J. M., & Alexander, K. W. (2012). “That never happened”: Adults' discernment of children's true and false memory reports. *Law and Human Behavior*, 36(5), 365–374. doi:[10.1037/h0093920](https://doi.org/10.1037/h0093920)

Boarnet, M. G., Forsyth, A., Day, K., & Oakes, J. M. (2011). The street level built environment and physical activity and walking. *Environment and Behavior*, 43(6), 735–775. doi:[10.1177/0013916510379760](https://doi.org/10.1177/0013916510379760)

Boccaccini, M. T., Rice, A. K., Helmus, L. M., Murrie, D. C., & Harris, P. B. (2017). Field validity of Static-99/R scores in a statewide sample of 34,687 convicted sexual offenders. *Psychological Assessment*, 29(6), 611–623. doi:<http://dx.doi.org/10.1037/pas0000377>

Boccaccini, M. T., Turner, D. B., Murrie, D. C., & Rufino, K. A. (2012). Do PCL-R scores

- from state or defense experts best predict future misconduct among civilly committed sex offenders? *Law and Human Behavior*, 36(3), 159–169. doi:[10.1037/h0093949](https://doi.org/10.1037/h0093949)
- Bodner, G. E., & Taikh, A. (2012). Reassessing the basis of the production effect in memory. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 38(6), 1711–1719. doi:[10.1037/a0028466](https://doi.org/10.1037/a0028466)
- Boehme, K. L., Goetz, T., & Preckel, F. (2017). Is it good to value math? Investigating mothers' impact on their children's test anxiety based on control-value theory. *Contemporary Educational Psychology*, 51, 11–21. doi:[10.1016/j.cedpsych.2017.05.002](https://doi.org/10.1016/j.cedpsych.2017.05.002)
- Bol, L., Hacker, D. J., Walck, C. C., & Nunnery, J. A. (2012). The effects of individual or group guidelines on the calibration accuracy and achievement of high school biology students. *Contemporary Educational Psychology*, 37(4), 280–287. doi:[10.1016/j.cedpsych.2012.02.004](https://doi.org/10.1016/j.cedpsych.2012.02.004)
- Boman, J. H., Krohn, M. D., Gibson, C. L., & Stogner, J. M. (2012). Investigating friendship quality: An exploration of self-control and social control theories' friendship hypotheses. *Journal of Youth and Adolescence*, 41(11), 1526–1540. doi:[10.1007/s10964-012-9747-x](https://doi.org/10.1007/s10964-012-9747-x)
- Bonache, H., Gonzalez-Mendez, R., & Krahé, B. (2017). Romantic attachment, conflict resolution styles, and teen dating violence victimization. *Journal of Youth and Adolescence*, 46(9), 1905–1917. doi:[10.1007/s10964-017-0635-2](https://doi.org/10.1007/s10964-017-0635-2)
- Bonawitz, E. B., Schijndel, T. J. P. van, Friel, D., & Schulz, L. (2012). Children balance theories and evidence in exploration, explanation, and learning. *Cognitive Psychology*, 64(4), 215–234. doi:[10.1016/j.cogpsych.2011.12.002](https://doi.org/10.1016/j.cogpsych.2011.12.002)
- Bonin, P., Roux, S., Barry, C., & Canell, L. (2012). Evidence for a limited-cascading account of written word naming. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 38(6), 1741–1758. doi:[10.1037/a0028471](https://doi.org/10.1037/a0028471)
- Boone, A. P., & Hegarty, M. (2017). Sex differences in mental rotation tasks: Not just in the mental rotation process! *Journal of Experimental Psychology: Learning, Memory,*

1861 *and Cognition*, 43(7), 1005–1019. doi:[10.1037/xlm0000370](https://doi.org/10.1037/xlm0000370)

1862 Booth, J. L., & Newton, K. J. (2012). Fractions: Could they really be the gatekeeper's
1863 doorman? *Contemporary Educational Psychology*, 37(4), 247–253.
1864 doi:[10.1016/j.cedpsych.2012.07.001](https://doi.org/10.1016/j.cedpsych.2012.07.001)

1865 Borghuis, J., Denissen, J. J. A., Oberski, D., Sijsma, K., Meeus, W. H. J., Branje, S., ...
1866 Bleidorn, W. (2017). Big Five personality stability, change, and codevelopment across
1867 adolescence and early adulthood. *Journal of Personality and Social Psychology*,
1868 113(4), 641–657. doi:[10.1037/pspp0000138](https://doi.org/10.1037/pspp0000138)

1869 Borhani, K., Beck, B., & Haggard, P. (2017). Choosing, doing, and controlling: Implicit
1870 sense of agency over somatosensory events. *Psychological Science*, 28(7), 882–893.
1871 doi:[10.1177/0956797617697693](https://doi.org/10.1177/0956797617697693)

1872 Bornstein, B. H., Tomkins, A. J., Neeley, E. M., Herian, M. N., & Hamm, J. A. (2013).
1873 Reducing courts' failure-to-appear rate by written reminders. *Psychology, Public*
1874 *Policy, and Law*, 19(1), 70–80. doi:[10.1037/a0026293](https://doi.org/10.1037/a0026293)

1875 Borra, T., Hooge, I. T. C., & Verstraten, F. A. J. (2012). Orientation perception of occluded
1876 objects is based on perceptually completed objects. *Psychological Science*, 23(11),
1877 1303–1305. doi:[10.1177/0956797612446951](https://doi.org/10.1177/0956797612446951)

1878 Borsari, B., Hustad, J. T. P., Mastroleo, N. R., Tevyaw, T. O., Barnett, N. P., Kahler, C.
1879 W., ... Monti, P. M. (2012). Addressing alcohol use and problems in mandated
1880 college students: A randomized clinical trial using stepped care. *Journal of*
1881 *Consulting and Clinical Psychology*, 80(6), 1062–1074. doi:[10.1037/a0029902](https://doi.org/10.1037/a0029902)

1882 Bosker, H. R. (2017). How our own speech rate influences our perception of others. *Journal*
1883 *of Experimental Psychology: Learning, Memory, and Cognition*, 43(8), 1225–1238.
1884 doi:[10.1037/xlm0000381](https://doi.org/10.1037/xlm0000381)

1885 Boswell, J. F., Cain, N. M., Oswald, J. M., McAleavey, A. A., & Adelman, R. (2017).
1886 Interpersonal pathoplasticity and trajectories of change in routine adolescent and
1887 young adult residential substance abuse treatment. *Journal of Consulting and*

- Clinical Psychology*, 85(7), 676–688. doi:[10.1037/ccp0000219](https://doi.org/10.1037/ccp0000219)
- Boswell, J. F., McAleavey, A. A., Castonguay, L. G., Hayes, J. A., & Locke, B. D. (2012). Previous mental health service utilization and change in clients' depressive symptoms. *Journal of Counseling Psychology*, 59(3), 368–378. doi:[10.1037/a0028078](https://doi.org/10.1037/a0028078)
- Botetzagias, I., & Schuur, W. van. (2012). Active greens. *Environment and Behavior*, 44(4), 509–544. doi:[10.1177/0013916510393278](https://doi.org/10.1177/0013916510393278)
- Bottiani, J. H., Bradshaw, C. P., & Mendelson, T. (2017). A multilevel examination of racial disparities in high school discipline: Black and white adolescents' perceived equity, school belonging, and adjustment problems. *Journal of Educational Psychology*, 109(4), 532–545. doi:[10.1037/edu0000155](https://doi.org/10.1037/edu0000155)
- Boucard, G. K., Albinet, C. T., Bugaiska, A., Bouquet, C. a, Clarys, D., & Audiffren, M. (2012). Impact of physical activity on executive functions in aging: A selective effect on inhibition among old adults. *Journal of Sport and Exercise Psychology*, 34(6), 808–827. doi:[10.1123/jsep.34.6.808](https://doi.org/10.1123/jsep.34.6.808)
- Boulton, M. J. (2012). Children's hostile attribution bias is reduced after watching realistic playful fighting, and the effect is mediated by prosocial thoughts. *Journal of Experimental Child Psychology*, 113(1), 36–48. doi:[10.1016/j.jecp.2012.02.011](https://doi.org/10.1016/j.jecp.2012.02.011)
- Bourque, L. B., Mileti, D. S., Kano, M., & Wood, M. M. (2012). Who prepares for terrorism? *Environment and Behavior*, 44(3), 374–409. doi:[10.1177/0013916510390318](https://doi.org/10.1177/0013916510390318)
- Bowler, J. O., Mackintosh, B., Dunn, B. D., Mathews, A., Dalgleish, T., & Hoppitt, L. (2012). A comparison of cognitive bias modification for interpretation and computerized cognitive behavior therapy: Effects on anxiety, depression, attentional control, and interpretive bias. *Journal of Consulting and Clinical Psychology*, 80(6), 1021–1033. doi:[10.1037/a0029932](https://doi.org/10.1037/a0029932)
- Böckenholt, U. (2017). Measuring response styles in Likert items. *Psychological Methods*, 22(1), 69–83. doi:[10.1037/met0000106](https://doi.org/10.1037/met0000106)
- Bramston, P., Pretty, G., & Zammit, C. (2011). Assessing Environmental Stewardship

Motivation. *Environment and Behavior*, 43(6), 776–788.

doi:[10.1177/0013916510382875](https://doi.org/10.1177/0013916510382875)

Brandenburg, J., Kleszczewski, J., Schuchardt, K., Fischbach, A., Büttner, G., & Hasselhorn, M. (2017). Phonological processing in children with specific reading disorder versus typical learners: Factor structure and measurement invariance in a transparent orthography. *Journal of Educational Psychology*, 109(5), 709–726.

doi:[10.1037/edu0000162](https://doi.org/10.1037/edu0000162)

Brank, E. M., Greene, E., & Hochevar, K. (2011). Holding parents responsible: Is vicarious responsibility the public's answer to juvenile crime? *Psychology, Public Policy, and Law*, 17(4), 507–529. doi:[10.1037/a0024566](https://doi.org/10.1037/a0024566)

Brankaer, C., Ghesquière, P., & De Smedt, B. (2017). Symbolic magnitude processing in elementary school children: A group administered paper-and-pencil measure (SYMP Test). *Behavior Research Methods*, 49(4), 1361–1373. doi:[10.3758/s13428-016-0792-3](https://doi.org/10.3758/s13428-016-0792-3)

Brascamp, J. W., & Naber, M. (2017). Eye tracking under dichoptic viewing conditions: a practical solution. *Behavior Research Methods*, 49(4), 1303–1309.

doi:[10.3758/s13428-016-0805-2](https://doi.org/10.3758/s13428-016-0805-2)

Braver, S. L., Ellman, I. M., Votruba, A. M., & Fabricius, W. V. (2011). Lay judgments about child custody after divorce. *Psychology, Public Policy, and Law*, 17(2), 212–240. doi:[10.1037/a0023194](https://doi.org/10.1037/a0023194)

Breetzke, G. D., & Cohn, E. G. (2012). Seasonal assault and neighborhood deprivation in South Africa. *Environment and Behavior*, 44(5), 641–667.

doi:[10.1177/0013916510397758](https://doi.org/10.1177/0013916510397758)

Brewer, B. W., Cornelius, A. E., Van Raalte, J. L., & Tennen, H. (2017). Adversarial growth after anterior cruciate ligament reconstruction. *Journal of Sport and Exercise Psychology*, 39(2), 134–144. doi:[10.1123/jsep.2016-0210](https://doi.org/10.1123/jsep.2016-0210)

Brinke, L. ten, & Porter, S. (2012). Cry me a river: Identifying the behavioral consequences of extremely high-stakes interpersonal deception. *Law and Human Behavior*, 36(6),

1942 469–477. doi:[10.1037/h0093929](https://doi.org/10.1037/h0093929)

1943 Britton, P. C., Conner, K. R., & Maisto, S. A. (2012). An open trial of motivational
1944 interviewing to address suicidal ideation with hospitalized veterans. *Journal of*
1945 *Clinical Psychology*, 68(9), 961–971. doi:[10.1002/jclp.21885](https://doi.org/10.1002/jclp.21885)

1946 Brod, G., Bunge, S. A., & Shing, Y. L. (2017). Does one year of schooling improve children's
1947 cognitive control and alter associated brain activation? *Psychological Science*, 28(7),
1948 967–978. doi:[10.1177/0956797617699838](https://doi.org/10.1177/0956797617699838)

1949 Brodeur, M. B., Kehayia, E., Dion-Lessard, G., Chauret, M., Montreuil, T., Dionne-Dostie,
1950 E., & Lepage, M. (2012). The bank of standardized stimuli (BOSS): comparison
1951 between French and English norms. *Behavior Research Methods*, 44(4), 961–970.
1952 doi:[10.3758/s13428-011-0184-7](https://doi.org/10.3758/s13428-011-0184-7)

1953 Broek, K. van den, Bolderdijk, J. W., & Steg, L. (2017). Individual differences in values
1954 determine the relative persuasiveness of biospheric, economic and combined appeals.
1955 *Journal of Environmental Psychology*, 53, 145–156. doi:[10.1016/j.jenvp.2017.07.009](https://doi.org/10.1016/j.jenvp.2017.07.009)

1956 Brown, D. A., Lewis, C. N., Lamb, M. E., & Stephens, E. (2012). The influences of delay
1957 and severity of intellectual disability on event memory in children. *Journal of*
1958 *Consulting and Clinical Psychology*, 80(5), 829–841. doi:[10.1037/a0029388](https://doi.org/10.1037/a0029388)

1959 Brown, H., & Maylor, E. A. (2017). Memory consolidation effects on memory stabilization
1960 and item integration in older adults. *Psychonomic Bulletin and Review*, 24(4),
1961 1032–1039. doi:[10.3758/s13423-016-1197-0](https://doi.org/10.3758/s13423-016-1197-0)

1962 Brown, M. M., Bell, D. S., Jason, L. A., Christos, C., & Bell, D. E. (2012). Understanding
1963 long-term outcomes of chronic fatigue syndrome. *Journal of Clinical Psychology*,
1964 68(9), 1028–1035. doi:[10.1002/jclp.21880](https://doi.org/10.1002/jclp.21880)

1965 Brown, M., Ruel, E., & Medley-Rath, S. (2011). High school students' attitudes toward
1966 providing girls opportunities to participate in sport. *Sociology of Sport Journal*,
1967 28(2), 239–253. doi:[10.1123/ssj.28.2.239](https://doi.org/10.1123/ssj.28.2.239)

1968 Brubacher, S. P., Roberts, K. P., & Powell, M. (2011). Effects of practicing episodic versus

- 1969 scripted recall on children's subsequent narratives of a repeated event. *Psychology,*
1970 *Public Policy, and Law*, 17(2), 286–314. doi:[10.1037/a0022793](https://doi.org/10.1037/a0022793)
- 1971 Brunet, J., & Sabiston, C. M. (2011). Self-presentation and physical activity in breast cancer
1972 survivors: The moderating effect of social cognitive constructs. *Journal of Sport and*
1973 *Exercise Psychology*, 33(6), 759–778. doi:[10.1123/jsep.33.6.759](https://doi.org/10.1123/jsep.33.6.759)
- 1974 Brunet, J.-F., Dagenais, D., Therrien, M., Gartenberg, D., & Forest, G. (2017). Validation of
1975 sleep-2-Peak: A smartphone application that can detect fatigue-related changes in
1976 reaction times during sleep deprivation. *Behavior Research Methods*, 49(4),
1977 1460–1469. doi:[10.3758/s13428-016-0802-5](https://doi.org/10.3758/s13428-016-0802-5)
- 1978 Brunyé, T. T., Andonova, E., Meneghetti, C., Noordzij, M. L., Pazzaglia, F., Wienemann,
1979 R., ... Taylor, H. A. (2012). Planning routes around the world: International
1980 evidence for southern route preferences. *Journal of Environmental Psychology*, 32(4),
1981 297–304. doi:[10.1016/j.jenvp.2012.05.003](https://doi.org/10.1016/j.jenvp.2012.05.003)
- 1982 Brust-Renck, P. G., Reyna, V. F., Wilhelms, E. A., Wolfe, C. R., Widmer, C. L.,
1983 Cedillos-Whynott, E. M., & Morant, A. K. (2017). Active engagement in a web-based
1984 tutorial to prevent obesity grounded in Fuzzy-Trace Theory predicts higher
1985 knowledge and gist comprehension. *Behavior Research Methods*, 49(4), 1386–1398.
1986 doi:[10.3758/s13428-016-0794-1](https://doi.org/10.3758/s13428-016-0794-1)
- 1987 Buckler, H., Oczak-Arsic, S., Siddiqui, N., & Johnson, E. K. (2017). Input matters: Speed of
1988 word recognition in 2-year-olds exposed to multiple accents. *Journal of Experimental*
1989 *Child Psychology*, 164, 87–100. doi:[10.1016/j.jecp.2017.06.017](https://doi.org/10.1016/j.jecp.2017.06.017)
- 1990 Budge, S. L., Chin, M. Y., & Minero, L. P. (2017). Trans individuals' facilitative coping: An
1991 analysis of internal and external processes. *Journal of Counseling Psychology*, 64(1),
1992 12–25. doi:[10.1037/cou0000178](https://doi.org/10.1037/cou0000178)
- 1993 Budge, S. L., Thai, J. L., Tebbe, E. A., & Howard, K. A. S. (2016). The intersection of race,
1994 sexual orientation, socioeconomic status, trans identity, and mental health outcomes.

- 1995 *The Counseling Psychologist*, 44(7), 1025–1049. doi:[10.1177/0011000015609046](https://doi.org/10.1177/0011000015609046)
- 1996 Budhiraja, M., Savic, I., Lindner, P., Jokinen, J., Tiihonen, J., & Hodgins, S. (2017). Brain
1997 structure abnormalities in young women who presented conduct disorder in
1998 childhood/adolescence. *Cognitive, Affective, & Behavioral Neuroscience*, 869–885.
1999 doi:[10.3758/s13415-017-0519-7](https://doi.org/10.3758/s13415-017-0519-7)
- 2000 Buehner, M. J. (2012). Understanding the past, predicting the future. *Psychological Science*,
2001 23(12), 1490–1497. doi:[10.1177/0956797612444612](https://doi.org/10.1177/0956797612444612)
- 2002 Bugg, J. M., & McDaniel, M. A. (2012). Selective benefits of question self-generation and
2003 answering for remembering expository text. *Journal of Educational Psychology*,
2004 104(4), 922–931. doi:[10.1037/a0028661](https://doi.org/10.1037/a0028661)
- 2005 Burgess, A. M., DiBartolo, P. M., & Rendón, M. J. (2017). Can the Frost Multidimensional
2006 Perfectionism Scale assess perfeccionismo? *Psychological Assessment*, 29(7), 857–867.
2007 doi:[10.1037/pas0000374](https://doi.org/10.1037/pas0000374)
- 2008 Burke, T., Sticca, F., & Perren, S. (2017). Everything's gonna be alright! The longitudinal
2009 interplay among social support, peer victimization, and depressive symptoms.
2010 *Journal of Youth and Adolescence*, 46(9), 1999–2014. doi:[10.1007/s10964-017-0653-0](https://doi.org/10.1007/s10964-017-0653-0)
- 2011 Burns, M. D., Monteith, M. J., & Parker, L. R. (2017). Training away bias: The differential
2012 effects of counterstereotype training and self-regulation on stereotype activation and
2013 application. *Journal of Experimental Social Psychology*, 73(November 2016), 97–110.
2014 doi:[10.1016/j.jesp.2017.06.003](https://doi.org/10.1016/j.jesp.2017.06.003)
- 2015 Busler, J. N., & Lazarte, A. A. (2017). Reading time allocation strategies and working
2016 memory using rapid serial visual presentation. *Journal of Experimental Psychology:*
2017 *Learning, Memory, and Cognition*, 43(9), 1375–1386. doi:[10.1037/xlm0000392](https://doi.org/10.1037/xlm0000392)
- 2018 Busscher, B., & Spinhoven, P. (2017). Cognitive coping as a mechanism of change in
2019 cognitive-behavioral therapy for fear of flying: A longitudinal study with 3-year
2020 follow-up. *Journal of Clinical Psychology*, 73(9), 1064–1075. doi:[10.1002/jclp.22424](https://doi.org/10.1002/jclp.22424)
- 2021 Butcher, P. R., Bouma, A., Stremmelaar, E. F., Bos, A. F., Smithson, M., & Van Braeckel,

- K. N. J. A. (2012). Visuospatial perception in children born preterm with no major neurological disorders. *Neuropsychology*, 26(6), 723–734. doi:[10.1037/a0029298](https://doi.org/10.1037/a0029298)
- Buxbaum, L. J., Dawson, A. M., & Linsley, D. (2012). Reliability and validity of the Virtual Reality Lateralized Attention Test in assessing hemispatial neglect in right-hemisphere stroke. *Neuropsychology*, 26(4), 430–441. doi:[10.1037/a0028674](https://doi.org/10.1037/a0028674)
- Byrka, K., Kaiser, F. G., & Olko, J. (2017). Understanding the acceptance of nature-preservation-related restrictions as the result of the compensatory effects of environmental attitude and behavioral costs. *Environment and Behavior*, 49(5), 487–508. doi:[10.1177/0013916516653638](https://doi.org/10.1177/0013916516653638)
- Callahan, L., Steadman, H. J., Tillman, S., & Vesselinov, R. (2013). A multi-site study of the use of sanctions and incentives in mental health courts. *Law and Human Behavior*, 37(1), 1–9. doi:[10.1037/h0093989](https://doi.org/10.1037/h0093989)
- Callan, M. J., Dawtry, R. J., & Olson, J. M. (2012). Justice motive effects in ageism: The effects of a victim's age on observer perceptions of injustice and punishment judgments. *Journal of Experimental Social Psychology*, 48(6), 1343–1349. doi:[10.1016/j.jesp.2012.07.003](https://doi.org/10.1016/j.jesp.2012.07.003)
- Callow, N., Jiang, D., Roberts, R., & Edwards, M. G. (2017). Kinesthetic Imagery Provides Additive Benefits to Internal Visual Imagery on Slalom Task Performance. *Journal of Sport and Exercise Psychology*, 39(1), 81–86. doi:[10.1123/jsep.2016-0168](https://doi.org/10.1123/jsep.2016-0168)
- Campbell, J. I. D., & Dowd, R. R. (2012). Interoperation transfer in Chinese–English bilinguals' arithmetic. *Psychonomic Bulletin & Review*, 19(5), 948–954. doi:[10.3758/s13423-012-0277-z](https://doi.org/10.3758/s13423-012-0277-z)
- Cantone, J. A., & Wiener, R. L. (2017). Religion at work: Evaluating hostile work environment religious discrimination claims. *Psychology, Public Policy, and Law*, 23(3), 351–366. doi:[10.1037/law0000132](https://doi.org/10.1037/law0000132)
- Caperello, N. D., & Kurani, K. S. (2012). Households' stories of their encounters with a plug-in hybrid electric vehicle. *Environment and Behavior*, 44(4), 493–508.

doi:[10.1177/0013916511402057](https://doi.org/10.1177/0013916511402057)

Carfora, V., Caso, D., Sparks, P., & Conner, M. (2017). Moderating effects of pro-environmental self-identity on pro-environmental intentions and behaviour: A multi-behaviour study. *Journal of Environmental Psychology*, 53, 92–99.

doi:[10.1016/j.jenvp.2017.07.001](https://doi.org/10.1016/j.jenvp.2017.07.001)

Carlson, D. S., Ferguson, M., Perrewé, P. L., & Whitten, D. (2011). The fallout from abusive supervision: An examination of subordinates and their partners. *Personnel Psychology*, 64(4), 937–961. doi:[10.1111/j.1744-6570.2011.01232.x](https://doi.org/10.1111/j.1744-6570.2011.01232.x)

Carr, E. R., & Szymanski, D. M. (2011). Sexual objectification and substance abuse in young adult women. *The Counseling Psychologist*, 39(1), 39–66.

doi:[10.1177/0011000010378449](https://doi.org/10.1177/0011000010378449)

Carr, E. W., Brady, T. F., & Winkielman, P. (2017). Are you smiling, or have I seen you before? Familiarity makes faces look happier. *Psychological Science*, 28(8), 1087–1102. doi:[10.1177/0956797617702003](https://doi.org/10.1177/0956797617702003)

Carr, M. M., Catak, P. D., Pejsa-Reitz, M. C., Saules, K. K., & Gearhardt, A. N. (2017). Measurement invariance of the Yale Food Addiction Scale 2.0 across gender and racial groups. *Psychological Assessment*, 29(8), 1044–1052. doi:[10.1037/pas0000403](https://doi.org/10.1037/pas0000403)

Carr, M., Taasoobshirazi, G., Stroud, R., & Royer, J. M. (2011). Combined fluency and cognitive strategies instruction improves mathematics achievement in early elementary school. *Contemporary Educational Psychology*, 36(4), 323–333.

doi:[10.1016/j.cedpsych.2011.04.002](https://doi.org/10.1016/j.cedpsych.2011.04.002)

Carrera, S. G., & Wei, M. (2017). Thwarted belongingness, perceived burdensomeness, and depression among asian americans: A longitudinal study of interpersonal shame as a mediator and perfectionistic family discrepancy as a moderator. *Journal of Counseling Psychology*, 64(3), 280–291. doi:[10.1037/cou0000199](https://doi.org/10.1037/cou0000199)

Carter, E. R., & Murphy, M. C. (2017). Consensus and consistency: Exposure to multiple discrimination claims shapes whites' intergroup attitudes. *Journal of Experimental*

Social Psychology, 73(June 2016), 24–33. doi:[10.1016/j.jesp.2017.06.001](https://doi.org/10.1016/j.jesp.2017.06.001)

Caruso, E. M., Shapira, O., & Landy, J. F. (2017). Show me the money: A systematic exploration of manipulations, moderators, and mechanisms of priming effects.

Psychological Science, 28(8), 1148–1159. doi:[10.1177/0956797617706161](https://doi.org/10.1177/0956797617706161)

Casado, F., Hidalgo, M. C., & García-Leiva, P. (2017). Energy efficiency in households: The effectiveness of different types of messages in advertising campaigns. *Journal of*

Environmental Psychology, 53, 198–205. doi:[10.1016/j.jenvp.2017.08.003](https://doi.org/10.1016/j.jenvp.2017.08.003)

Caselli, N., & Pyers, J. E. (2017). The road to language learning is not entirely iconic:

Iconicity, neighborhood density, and frequency facilitate sign language acquisition.

Psychological Science, 28(7), Online advanced publication.

doi:[10.1177/0956797617700498](https://doi.org/10.1177/0956797617700498)

Cash, D. K., & Lane, S. M. (2017). Context influences interpretation of eyewitness confidence statements. *Law and Human Behavior*, 41(2), 180–190. doi:[10.1037/lhb0000216](https://doi.org/10.1037/lhb0000216)

Casillas, A., Robbins, S., Allen, J., Kuo, Y.-L., Hanson, M. A., & Schmeiser, C. (2012).

Predicting early academic failure in high school from prior academic achievement,

psychosocial characteristics, and behavior. *Journal of Educational Psychology*, 104(2),

407–420. doi:[10.1037/a0027180](https://doi.org/10.1037/a0027180)

Cassidy, B. S., Krendl, A. C., Stanko, K. A., Rydell, R. J., Young, S. G., & Hugenberg, K.

(2017). Configural face processing impacts race disparities in humanization and trust.

Journal of Experimental Social Psychology, 73(June), 111–124.

doi:[10.1016/j.jesp.2017.06.018](https://doi.org/10.1016/j.jesp.2017.06.018)

Caughy, M. O., Franzini, L., Windle, M., Dittus, P., Cuccaro, P., Elliott, M. N., & Schuster, M. A. (2012). Social competence in late elementary school: Relationships to

parenting and neighborhood context. *Journal of Youth and Adolescence*, 41(12),

1613–1627. doi:[10.1007/s10964-012-9779-2](https://doi.org/10.1007/s10964-012-9779-2)

Cavanagh, C., & Cauffman, E. (2017). What they don't know can hurt them: Mothers' legal knowledge and youth re-offending. *Psychology, Public Policy, and Law*, 23(2),

141–153. doi:[10.1037/law0000112](https://doi.org/10.1037/law0000112)

Chabris, C. F., Hebert, B. M., Benjamin, D. J., Beauchamp, J., Cesarini, D., Loos, M. van der, ... Laibson, D. (2012). Most reported genetic associations with general intelligence are probably false positives. *Psychological Science*, *23*(11), 1314–1323. doi:[10.1177/0956797611435528](https://doi.org/10.1177/0956797611435528)

Cham, H., & West, S. G. (2016). Propensity score analysis with missing data. *Psychological Methods*, *21*(3), 427–445. doi:[10.1037/met0000076](https://doi.org/10.1037/met0000076)

Chambless, D. L., Milrod, B., Porter, E., Gallop, R., McCarthy, K. S., Graf, E., ... Barber, J. P. (2017). Prediction and moderation of improvement in cognitive-behavioral and psychodynamic psychotherapy for panic disorder. *Journal of Consulting and Clinical Psychology*, *85*(8), 803–813. doi:[10.1037/ccp0000224](https://doi.org/10.1037/ccp0000224)

Chan, D. K.-C., & Hagger, M. S. (2012). Transcontextual development of motivation in sport injury prevention among elite athletes. *Journal of Sport and Exercise Psychology*, *34*(5), 661–682. doi:[10.1123/jsep.34.5.661](https://doi.org/10.1123/jsep.34.5.661)

Chan, W. W. L., Au, T. K., Lau, N. T., & Tang, J. (2017). Counting errors as a window onto children's place-value concept. *Contemporary Educational Psychology*, *51*, 123–130. doi:[10.1016/j.cedpsych.2017.07.001](https://doi.org/10.1016/j.cedpsych.2017.07.001)

Chan, W., McCrae, R. R., De Fruyt, F., Jussim, L., Löckenhoff, C. E., De Bolle, M., ... Terracciano, A. (2012). Stereotypes of age differences in personality traits: Universal and accurate? *Journal of Personality and Social Psychology*, *103*(6), 1050–1066. doi:[10.1037/a0029712](https://doi.org/10.1037/a0029712)

Chang, J. W., Chow, R. M., & Woolley, A. W. (2017). Effects of inter-group status on the pursuit of intra-group status. *Organizational Behavior and Human Decision Processes*, *139*, 1–17. doi:[10.1016/j.obhdp.2016.12.001](https://doi.org/10.1016/j.obhdp.2016.12.001)

Chang, Y. N., Welbourne, S., & Lee, C. Y. (2016). Exploring orthographic neighborhood size effects in a computational model of Chinese character naming. *Cognitive*

- 2129 *Psychology*, 91, 1–23. doi:[10.1016/j.cogpsych.2016.09.001](https://doi.org/10.1016/j.cogpsych.2016.09.001)
- 2130 Chang, Y.-K., Chu, I.-H., Chen, F.-T., & Wang, C.-C. (2011). Dose-response effect of acute
2131 resistance Exercise on tower of London in middle-aged adults. *Journal of Sport and*
2132 *Exercise Psychology*, 33(6), 866–883. doi:[10.1123/jsep.33.6.866](https://doi.org/10.1123/jsep.33.6.866)
- 2133 Chang, Y.-K., Tsai, C.-L., Hung, T.-M., So, E. C., Chen, F.-T., & Etnier, J. L. (2011).
2134 Effects of acute exercise on executive function: A study with a tower of London task.
2135 *Journal of Sport and Exercise Psychology*, 33(6), 847–865. doi:[10.1123/jsep.33.6.847](https://doi.org/10.1123/jsep.33.6.847)
- 2136 Chao, M. M., Takeuchi, R., & Farh, J. L. (2017). Enhancing cultural intelligence: The roles
2137 of implicit culture beliefs and adjustment. *Personnel Psychology*, 70(1), 257–292.
2138 doi:[10.1111/peps.12142](https://doi.org/10.1111/peps.12142)
- 2139 Chapman, B. P., Weiss, A., Duberstein, P. R., Chapman, B. P., Weiss, A., & Duberstein, P.
2140 R. (2016). Statistical learning theory for high dimensional prediction: Application to
2141 criterion-keyed scale development. *Psychological Methods*, 21(4), 603–620.
2142 doi:[10.1037/met0000088](https://doi.org/10.1037/met0000088)
- 2143 Chartier, C. R., & Abele, S. (2017). Groups outperform individuals in tacit coordination by
2144 using consensual and disjunctive salience. *Organizational Behavior and Human*
2145 *Decision Processes*, 141, 74–81. doi:[10.1016/j.obhdp.2017.06.001](https://doi.org/10.1016/j.obhdp.2017.06.001)
- 2146 Chatard, A., Bocage-Barthélémy, Y., Selimbegović, L., & Guimond, S. (2017). The woman
2147 who wasn't there: Converging evidence that subliminal social comparison affects
2148 self-evaluation. *Journal of Experimental Social Psychology*, 73(May), 1–13.
2149 doi:[10.1016/j.jesp.2017.05.005](https://doi.org/10.1016/j.jesp.2017.05.005)
- 2150 Chavez-Korell, S., & Vandiver, B. J. (2012). Are CRIS cluster patterns differentially
2151 associated with African American enculturation and social distance? *The Counseling*
2152 *Psychologist*, 40(5), 755–788. doi:[10.1177/0011000011418839](https://doi.org/10.1177/0011000011418839)
- 2153 Chen, F. F., Jing, Y., & Lee, J. M. (2012). “I” value competence but “we” value social
2154 competence: The moderating role of voters' individualistic and collectivistic
2155 orientation in political elections. *Journal of Experimental Social Psychology*, 48(6),

1350–1355. doi:[10.1016/j.jesp.2012.07.006](https://doi.org/10.1016/j.jesp.2012.07.006)

Chen, H.-J., Balan, S., & Price, R. K. (2012). Association of contextual factors with drug use and binge drinking among white, Native American, and mixed-race adolescents in the general population. *Journal of Youth and Adolescence*, *41*(11), 1426–1441. doi:[10.1007/s10964-012-9789-0](https://doi.org/10.1007/s10964-012-9789-0)

Chen, X., McNamara, T. P., Kelly, J. W., & Wolbers, T. (2017). Cue combination in human spatial navigation. *Cognitive Psychology*, *95*, 105–144. doi:[10.1016/j.cogpsych.2017.04.003](https://doi.org/10.1016/j.cogpsych.2017.04.003)

Cheng, H.-L., Hitter, T. L., Adams, E. M., & Williams, C. (2016). Minority stress and depressive symptoms. *The Counseling Psychologist*, *44*(6), 841–870. doi:[10.1177/0011000016660377](https://doi.org/10.1177/0011000016660377)

Cheng, H.-L., Kwan, K.-L. K., & Sevig, T. (2013). Racial and ethnic minority college students' stigma associated with seeking psychological help: Examining psychocultural correlates. *Journal of Counseling Psychology*, *60*(1), 98–111. doi:[10.1037/a0031169](https://doi.org/10.1037/a0031169)

Cheng, H.-L., Tran, A. G. T. T., Miyake, E. R., & Kim, H. Y. (2017). Disordered eating among Asian American college women: A racially expanded model of objectification theory. *Journal of Counseling Psychology*, *64*(2), 179–191. doi:[10.1037/cou0000195](https://doi.org/10.1037/cou0000195)

Cheng, W.-N. K., Hardy, L., & Woodman, T. (2011). Predictive validity of a three-dimensional model of performance anxiety in the context of Tae-Kwon-Do. *Journal of Sport and Exercise Psychology*, *33*(1), 40–53. doi:[10.1123/jsep.33.1.40](https://doi.org/10.1123/jsep.33.1.40)

Cheung, P., Rubenson, M., & Barner, D. (2017). To infinity and beyond: Children generalize the successor function to all possible numbers years after learning to count. *Cognitive Psychology*, *92*, 22–36. doi:[10.1016/j.cogpsych.2016.11.002](https://doi.org/10.1016/j.cogpsych.2016.11.002)

Chien, N. C., & East, P. L. (2012). The younger siblings of childbearing adolescents: Parenting influences on their academic and social-emotional adjustment. *Journal of*

Youth and Adolescence, 41(10), 1280–1293. doi:[10.1007/s10964-011-9715-x](https://doi.org/10.1007/s10964-011-9715-x)

Chiesi, F., Ciancaleoni, M., Galli, S., & Primi, C. (2012). Using the Advanced Progressive Matrices (Set I) to assess fluid ability in a short time frame: An item response theory-based analysis. *Psychological Assessment*, 24(4), 892–900. doi:[10.1037/a0027830](https://doi.org/10.1037/a0027830)

Ching, B. H.-H. (2017). Mathematics anxiety and working memory: Longitudinal associations with mathematical performance in Chinese children. *Contemporary Educational Psychology*, 51, 99–113. doi:[10.1016/j.cedpsych.2017.06.006](https://doi.org/10.1016/j.cedpsych.2017.06.006)

Chiu, M. M., Pong, S.-l., Mori, I., & Chow, B. W.-Y. (2012). Immigrant students' emotional and cognitive engagement at school: a multilevel analysis of students in 41 countries. *Journal of Youth and Adolescence*, 41(11), 1409–1425. doi:[10.1007/s10964-012-9763-x](https://doi.org/10.1007/s10964-012-9763-x)

Chiusole, D. de, Stefanutti, L., & Spoto, A. (2017). A class of k-modes algorithms for extracting knowledge structures from data. *Behavior Research Methods*, 49(4), 1212–1226. doi:[10.3758/s13428-016-0780-7](https://doi.org/10.3758/s13428-016-0780-7)

Chiusole, D. de, Stefanutti, L., Anselmi, P., & Robusto, E. (2015). Modeling missing data in knowledge space theory. *Psychological Methods*, 20(4), 506–522. doi:[10.1037/met0000050](https://doi.org/10.1037/met0000050)

Chou, E. Y., Halevy, N., Galinsky, A. D., & Murnighan, J. K. (2017). The Goldilocks contract: The synergistic benefits of combining structure and autonomy for persistence, creativity, and cooperation. *Journal of Personality and Social Psychology*, 113(3), 393–412. doi:[10.1037/pspi0000096](https://doi.org/10.1037/pspi0000096)

Chow, R. M., & Galak, J. (2012). The effect of inequality frames on support for redistributive tax policies. *Psychological Science*, 23(12), 1467–1469. doi:[10.1177/0956797612450035](https://doi.org/10.1177/0956797612450035)

Christensen, M. K. (2009). “An eye for talent”: Talent identification and the “practical sense” of top-level soccer coaches. *Sociology of Sport Journal*, 26(3), 365–382.

doi:[10.1123/ssj.26.3.365](https://doi.org/10.1123/ssj.26.3.365)

Christodoulou, J. A., Murtagh, J., Cyr, A., Perrachione, T. K., Chang, P., Halverson, K., ...

Gabrieli, J. D. E. (2016). Relation of white-matter microstructure to reading ability and disability in beginning readers. *Neuropsychology*, 31(5), 508–515.

doi:[10.1037/neu0000243](https://doi.org/10.1037/neu0000243)

Chua, R. Y., Morris, M. W., & Mor, S. (2012). Collaborating across cultures: Cultural metacognition and affect-based trust in creative collaboration. *Organizational Behavior and Human Decision Processes*, 118(2), 116–131.

doi:[10.1016/j.obhdp.2012.03.009](https://doi.org/10.1016/j.obhdp.2012.03.009)

Chuderski, A., & Necka, E. (2012). The contribution of working memory to fluid reasoning: Capacity, control, or both? *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 38(6), 1689–1710. doi:[10.1037/a0028465](https://doi.org/10.1037/a0028465)

Cimpian, A., & Erickson, L. C. (2012). Remembering kinds: New evidence that categories are privileged in children's thinking. *Cognitive Psychology*, 64(3), 161–185.

doi:[10.1016/j.cogpsych.2011.11.002](https://doi.org/10.1016/j.cogpsych.2011.11.002)

Clapper, J. P. (2012). The effects of prior knowledge on incidental category learning.

Journal of Experimental Psychology: Learning, Memory, and Cognition, 38(6), 1558–1577. doi:[10.1037/a0028457](https://doi.org/10.1037/a0028457)

Clark, A. J., Parakh, R., Smilek, D., & Roy, E. A. (2012). The Slip Induction Task:

Creating a window into cognitive control failures. *Behavior Research Methods*, 44(2), 558–574. doi:[10.3758/s13428-011-0154-0](https://doi.org/10.3758/s13428-011-0154-0)

Cleland, V. J., Ball, K., King, A. C., & Crawford, D. (2012). Do the individual, social, and environmental correlates of physical activity differ between urban and rural women?

Environment and Behavior, 44(3), 350–373. doi:[10.1177/0013916510393275](https://doi.org/10.1177/0013916510393275)

Clifton, C., & Frazier, L. (2012). Discourse integration guided by the ‘Question under

Discussion’. *Cognitive Psychology*, 65(2), 352–379. doi:[10.1016/j.cogpsych.2012.04.001](https://doi.org/10.1016/j.cogpsych.2012.04.001)

Coates, R., Ayers, S., & Visser, R. de. (2017). Factor structure of the Edinburgh Postnatal

- 2235 Depression Scale in a population-based sample. *Psychological Assessment*, 29(8),
2236 1016–1027. doi:[10.1037/pas0000397](https://doi.org/10.1037/pas0000397)
- 2237 Cobb, C. L., Meca, A., Xie, D., Schwartz, S. J., & Moise, R. K. (2017). Perceptions of legal
2238 status: Associations with psychosocial experiences among undocumented Latino/a
2239 immigrants. *Journal of Counseling Psychology*, 64(2), 167–178.
2240 doi:[10.1037/cou0000189](https://doi.org/10.1037/cou0000189)
- 2241 Coelho, C. J., Nusbaum, H. C., Rosenbaum, D. A., & Fenn, K. M. (2012). Imagined actions
2242 aren't just weak actions: Task variability promotes skill learning in physical practice
2243 but not in mental practice. *Journal of Experimental Psychology: Learning, Memory,*
2244 *and Cognition*, 38(6), 1759–1764. doi:[10.1037/a0028065](https://doi.org/10.1037/a0028065)
- 2245 Cohen, D. T., & Hanold, M. T. (2016). Finish lines, not finish times: Making meaning of the
2246 “Marathon Maniacs.” *Sociology of Sport Journal*, 33(4), 347–356.
2247 doi:[10.1123/ssj.2016-0016](https://doi.org/10.1123/ssj.2016-0016)
- 2248 Cohn, N., Paczynski, M., Jackendoff, R., Holcomb, P. J., & Kuperberg, G. R. (2012).
2249 (Pea)nuts and bolts of visual narrative: Structure and meaning in sequential image
2250 comprehension. *Cognitive Psychology*, 65(1), 1–38.
2251 doi:[10.1016/j.cogpsych.2012.01.003](https://doi.org/10.1016/j.cogpsych.2012.01.003)
- 2252 Cokley, K., Smith, L., Bernard, D., Hurst, A., Jackson, S., Stone, S., . . . Roberts, D. (2017).
2253 Impostor feelings as a moderator and mediator of the relationship between perceived
2254 discrimination and mental health among racial/ethnic minority college students.
2255 *Journal of Counseling Psychology*, 64(2), 141–154. doi:[10.1037/cou0000198](https://doi.org/10.1037/cou0000198)
- 2256 Coley, J. D., Arenson, M., Xu, Y., & Tanner, K. D. (2017). Intuitive biological thought:
2257 Developmental changes and effects of biology education in late adolescence. *Cognitive*
2258 *Psychology*, 92, 1–21. doi:[10.1016/j.cogpsych.2016.11.001](https://doi.org/10.1016/j.cogpsych.2016.11.001)
- 2259 Collado, S., Evans, G. W., & Sorrel, M. A. (2017). The role of parents and best friends in
2260 children's pro-environmentalism: Differences according to age and gender. *Journal of*

- 2261 *Environmental Psychology*, 54, 27–37. doi:[10.1016/j.jenvp.2017.09.007](https://doi.org/10.1016/j.jenvp.2017.09.007)
- 2262 Collie, R. J., Shapka, J. D., & Perry, N. E. (2012). School climate and social–emotional
2263 learning: Predicting teacher stress, job satisfaction, and teaching efficacy. *Journal of*
2264 *Educational Psychology*, 104(4), 1189–1204. doi:[10.1037/a0029356](https://doi.org/10.1037/a0029356)
- 2265 Comeaux, E. (2010). Racial differences in faculty perceptions of collegiate student-athletes’
2266 academic and post-undergraduate achievements. *Sociology of Sport Journal*, 27(4),
2267 390–412. doi:[10.1123/ssj.27.4.390](https://doi.org/10.1123/ssj.27.4.390)
- 2268 Comer, J. S., Furr, J. M., Miguel, E. M., Cooper-Vince, C. E., Carpenter, A. L., Elkins, R.
2269 M., . . . Chase, R. (2017). Remotely delivering real-time parent training to the home:
2270 An initial randomized trial of Internet-delivered parent–child interaction therapy
2271 (I-PCIT). *Journal of Consulting and Clinical Psychology*, 85(9), 909–917.
2272 doi:[10.1037/ccp0000230](https://doi.org/10.1037/ccp0000230)
- 2273 Conaway, N., & Kurtz, K. J. (2017). Similar to the category, but not the exemplars: A study
2274 of generalization. *Psychonomic Bulletin & Review*, 24(4), 1312–1323.
2275 doi:[10.3758/s13423-016-1208-1](https://doi.org/10.3758/s13423-016-1208-1)
- 2276 Conlon, D. E., Tinsley, C. H., Birk, S. J., Humphrey, S. E., & Ellis, A. P. J. (2012). Is it
2277 sometimes better to receive than to give? Preferences for receiver roles over proposer
2278 roles in consumer behavior ultimatums. *Organizational Behavior and Human*
2279 *Decision Processes*, 119(1), 64–77. doi:[10.1016/j.obhdp.2012.05.003](https://doi.org/10.1016/j.obhdp.2012.05.003)
- 2280 Conover, K. J., Israel, T., & Nylund-Gibson, K. (2017). Development and validation of the
2281 ableist microaggressions scale. *The Counseling Psychologist*, 45(4), 570–599.
2282 doi:[10.1177/0011000017715317](https://doi.org/10.1177/0011000017715317)
- 2283 Conrad, K. J., Conrad, K. M., Mazza, J., Riley, B. B., Funk, R., Stein, M. A., & Dennis, M.
2284 L. (2012). Dimensionality, hierarchical structure, age generalizability, and criterion
2285 validity of the GAIN’s Behavioral Complexity Scale. *Psychological Assessment*, 24(4),
2286 913–924. doi:[10.1037/a0028196](https://doi.org/10.1037/a0028196)
- 2287 Conroy, D. E., Elavsky, S., Hyde, A. L., & Doerksen, S. E. (2011). The dynamic nature of

physical activity intentions: A within-person perspective on intention-behavior coupling. *Journal of Sport and Exercise Psychology*, 33(6), 807–827.
doi:[10.1123/jsep.33.6.807](https://doi.org/10.1123/jsep.33.6.807)

Constantinescu, A. C., Wolters, M., Moore, A., & MacPherson, S. E. (2017). A cluster-based approach to selecting representative stimuli from the International Affective Picture System (IAPS) database. *Behavior Research Methods*, 49(3), 896–912.
doi:[10.3758/s13428-016-0750-0](https://doi.org/10.3758/s13428-016-0750-0)

Cooc, N., & Kim, J. S. (2017). Peer influence on children’s reading skills: A social network analysis of elementary school classrooms. *Journal of Educational Psychology*, 109(5), 727–740. doi:[10.1037/edu0000166](https://doi.org/10.1037/edu0000166)

Cook, J. W., Fucito, L. M., Piasecki, T. M., Piper, M. E., Schlam, T. R., Berg, K. M., & Baker, T. B. (2012). Relations of alcohol consumption with smoking cessation milestones and tobacco dependence. *Journal of Consulting and Clinical Psychology*, 80(6), 1075–1085. doi:[10.1037/a0029931](https://doi.org/10.1037/a0029931)

Cooper, A. A., Zoellner, L. A., Roy-Byrne, P., Mavissakalian, M. R., & Feeny, N. C. (2017). Do changes in trauma-related beliefs predict PTSD symptom improvement in prolonged exposure and sertraline? *Journal of Consulting and Clinical Psychology*, 85(9), 873–882. doi:[10.1037/ccp0000220](https://doi.org/10.1037/ccp0000220)

Cooper, J. N., Davis, T. J., & Dougherty, S. (2017). Not so black and white : A multi-divisional exploratory analysis of male student-athletes’ experiences at National Collegiate Athletic Association (NCAA) Institutions. *Sociology of Sport Journal*, 34, 59–78. doi:[10.1123/ssj.2016-0015](https://doi.org/10.1123/ssj.2016-0015)

Cornish, M. A., Lannin, D. G., Wade, N. G., & Martinez, M. (2017). Can use of positive religious coping predict greater distress? An examination of Army soldiers on deployment. *Journal of Counseling Psychology*, 64(3), 302–309.
doi:[10.1037/cou0000200](https://doi.org/10.1037/cou0000200)

Cortland, C. I., Craig, M. A., Shapiro, J. R., Richeson, J. A., Neel, R., & Goldstein, N. J.

- (2017). Solidarity through shared disadvantage: Highlighting shared experiences of discrimination improves relations between stigmatized groups. *Journal of Personality and Social Psychology*, 113(4), 547–567. doi:[10.1037/pspi0000100](https://doi.org/10.1037/pspi0000100)
- Costa, M. (2012). Territorial behavior in public settings. *Environment and Behavior*, 44(5), 713–721. doi:[10.1177/0013916511403803](https://doi.org/10.1177/0013916511403803)
- Cottini, M., Basso, D., & Palladino, P. (2018). The role of declarative and procedural metamemory in event-based prospective memory in school-aged children. *Journal of Experimental Child Psychology*, 166, 17–33. doi:[10.1016/j.jecp.2017.08.002](https://doi.org/10.1016/j.jecp.2017.08.002)
- Cowgill, C. M., Rios, K., & Simpson, A. (2017). Generous heathens? Reputational concerns and atheists' behavior toward Christians in economic games. *Journal of Experimental Social Psychology*, 73(November 2016), 169–179. doi:[10.1016/j.jesp.2017.06.015](https://doi.org/10.1016/j.jesp.2017.06.015)
- Cragun, C. L., & Friedlander, M. L. (2012). Experiences of Christian clients in secular psychotherapy: A mixed-methods investigation. *Journal of Counseling Psychology*, 59(3), 379–391. doi:[10.1037/a0028283](https://doi.org/10.1037/a0028283)
- Cramer, R. J., Miller, A. K., Amacker, A. M., & Burks, A. C. (2013). Openness, right-wing authoritarianism, and antigay prejudice in college students: A mediational model. *Journal of Counseling Psychology*, 60(1), 64–71. doi:[10.1037/a0031090](https://doi.org/10.1037/a0031090)
- Crawford, M. R., Holder, M. D., & O'Connor, B. P. (2017). Using mobile technology to engage children with nature. *Environment and Behavior*, 49(9), 959–984. doi:[10.1177/0013916516673870](https://doi.org/10.1177/0013916516673870)
- Creel, S. C. (2012). Similarity-based restoration of metrical information: Different listening experiences result in different perceptual inferences. *Cognitive Psychology*, 65(2), 321–351. doi:[10.1016/j.cogpsych.2012.04.004](https://doi.org/10.1016/j.cogpsych.2012.04.004)
- Creel, S. C., & Jimenez, S. R. (2012). Differences in talker recognition by preschoolers and adults. *Journal of Experimental Child Psychology*, 113(4), 487–509. doi:[10.1016/j.jecp.2012.07.007](https://doi.org/10.1016/j.jecp.2012.07.007)
- Crenshaw, A. O., Christensen, A., Baucom, D. H., Epstein, N. B., & Baucom, B. R. W.

(2017). Revised scoring and improved reliability for the Communication Patterns Questionnaire. *Psychological Assessment*, 29(7), 913–925. doi:[10.1037/pas0000385](https://doi.org/10.1037/pas0000385)

Crits-Christoph, P., Gallop, R., Diehl, C. K., Yin, S., & Gibbons, M. B. C. (2017). Mechanisms of change in cognitive therapy for major depressive disorder in the community mental health setting. *Journal of Consulting and Clinical Psychology*, 85(6), 550–561. doi:[10.1037/ccp0000198](https://doi.org/10.1037/ccp0000198)

Crust, L., Swann, C., & Allen-Collinson, J. (2016). The thin line: A phenomenological study of mental toughness and decision making in elite high-altitude mountaineers. *Journal of Sport and Exercise Psychology*, 38(6), 598–611. doi:[10.1123/jsep.2016-0109](https://doi.org/10.1123/jsep.2016-0109)

CUCINA, J. M., CAPUTO, P. M., THIBODEAUX, H. F., & MACLANE, C. N. (2012). Unlocking the key to biodata scoring: A comparison of empirical, rational, and hybrid approaches at different sample sizes. *Personnel Psychology*, 65(2), 385–428. doi:[10.1111/j.1744-6570.2012.01244.x](https://doi.org/10.1111/j.1744-6570.2012.01244.x)

Cui, F., Zhu, X., & Luo, Y. (2017). Social contexts modulate neural responses in the processing of others' pain: An event-related potential study. *Cognitive, Affective, & Behavioral Neuroscience*, 17(4), 850–857. doi:[10.3758/s13415-017-0517-9](https://doi.org/10.3758/s13415-017-0517-9)

Cullen, A. E., Clarke, A. Y., Kuipers, E., Hodgins, S., Dean, K., & Fahy, T. (2012). A multisite randomized trial of a cognitive skills program for male mentally disordered offenders: Violence and antisocial behavior outcomes. *Journal of Consulting and Clinical Psychology*, 80(6), 1114–1120. doi:[10.1037/a0030291](https://doi.org/10.1037/a0030291)

Cunningham, G. B., & Melton, N. (2012). Prejudice against lesbian, gay, and bisexual coaches: The influence of race, religious fundamentalism, modern sexism, and contact with sexual minorities. *Sociology of Sport Journal*, 29(3), 283–305. doi:[10.1123/ssj.29.3.283](https://doi.org/10.1123/ssj.29.3.283)

Cunningham, G. B., & Sagas, M. (2004). Racial differences in occupational turnover intent among NCAA Division IA assistant football coaches. *Sociology of Sport Journal*,

2368 21(1), 84–92. doi:[10.1123/ssj.21.1.84](https://doi.org/10.1123/ssj.21.1.84)

2369 Dagkas, S., & Quarmby, T. (2012). Young people’s embodiment of physical activity: The
2370 role of the “pedagogized” family. *Sociology of Sport Journal*, 29(2), 210–226.

2371 doi:[10.1123/ssj.29.2.210](https://doi.org/10.1123/ssj.29.2.210)

2372 Dahling, J. J., Taylor, S. R., Chau, S. L., & Dwight, S. A. (2016). Does coaching matter? A
2373 multilevel model linking managerial coaching skill and frequency to sales goal
2374 attainment. *Personnel Psychology*, 69(4), 863–894. doi:[10.1111/peps.12123](https://doi.org/10.1111/peps.12123)

2375 Dahmani, L., Ledoux, A.-A., Boyer, P., & Bohbot, V. D. (2012). Wayfinding: The effects of
2376 large displays and 3-D perception. *Behavior Research Methods*, 44(2), 447–454.

2377 doi:[10.3758/s13428-011-0158-9](https://doi.org/10.3758/s13428-011-0158-9)

2378 Daly, M., Robinson, E., & Sutin, A. R. (2017). Does knowing hurt? Perceiving oneself as
2379 overweight predicts future physical health and well-being. *Psychological Science*,
2380 28(7), 872–881. doi:[10.1177/0956797617696311](https://doi.org/10.1177/0956797617696311)

2381 Danbold, F., & Huo, Y. J. (2017). Men’s defense of their prototypicality undermines the
2382 success of women in STEM initiatives. *Journal of Experimental Social Psychology*,
2383 72(March 2016), 57–66. doi:[10.1016/j.jesp.2016.12.014](https://doi.org/10.1016/j.jesp.2016.12.014)

2384 Dane, E., Rockmann, K. W., & Pratt, M. G. (2012). When should I trust my gut? Linking
2385 domain expertise to intuitive decision-making effectiveness. *Organizational Behavior*
2386 *and Human Decision Processes*, 119(2), 187–194. doi:[10.1016/j.obhdp.2012.07.009](https://doi.org/10.1016/j.obhdp.2012.07.009)

2387 Dang, J., Liu, L., Ren, D., & Su, Q. (2018). Polarization and positivity effects: Divergent
2388 roles of group entitativity in warmth and competence judgments. *Journal of*
2389 *Experimental Social Psychology*, 74(April 2017), 74–84. doi:[10.1016/j.jesp.2017.09.003](https://doi.org/10.1016/j.jesp.2017.09.003)

2390 Daniels, D. P., Neale, M. A., & Greer, L. L. (2017). Spillover bias in diversity judgment.
2391 *Organizational Behavior and Human Decision Processes*, 139, 92–105.

2392 doi:[10.1016/j.obhdp.2016.12.005](https://doi.org/10.1016/j.obhdp.2016.12.005)

2393 Dankner, Y., Shalev, L., Carrasco, M., & Yuval-Greenberg, S. (2017). Prestimulus inhibition
2394 of saccades in adults with and without Attention-Deficit/Hyperactivity Disorder as

an index of temporal expectations. *Psychological Science*, 28(7), 835–850.

doi:[10.1177/0956797617694863](https://doi.org/10.1177/0956797617694863)

Dargis, M., & Koenigs, M. (2017). Witnessing domestic violence during childhood is associated with psychopathic traits in adult male criminal offenders. *Law and Human Behavior*, 41(2), 173–179. doi:[10.1037/lhb0000226](https://doi.org/10.1037/lhb0000226)

Darling, S., Logie, R. H., & Della Sala, S. (2012). Representational pseudoneglect in line bisection. *Psychonomic Bulletin & Review*, 19(5), 879–83.

doi:[10.3758/s13423-012-0285-z](https://doi.org/10.3758/s13423-012-0285-z)

Darwich, L., Hymel, S., & Waterhouse, T. (2012). School avoidance and substance use among lesbian, gay, bisexual, and questioning youths: The impact of peer victimization and adult support. *Journal of Educational Psychology*, 104(2), 381–392.

doi:[10.1037/a0026684](https://doi.org/10.1037/a0026684)

Dasgupta, I., Schulz, E., & Gershman, S. J. (2017). Where do hypotheses come from?

Cognitive Psychology, 96, 1–25. doi:[10.1016/j.cogpsych.2017.05.001](https://doi.org/10.1016/j.cogpsych.2017.05.001)

Davidson, R. D., & Beck, C. J. A. (2017). Using couple-level patterns of intimate partner violence to predict divorce outcomes. *Psychology, Public Policy, and Law*, 23(1),

85–95. doi:[10.1037/law0000106](https://doi.org/10.1037/law0000106)

Davies, R. A. I., Arnell, R., Birchenough, J. M. H., Grimmond, D., & Houlson, S. (2017).

Reading through the life span: Individual differences in psycholinguistic effects.

Journal of Experimental Psychology: Learning, Memory, and Cognition, 43(8),

1298–1338. doi:[10.1037/xlm0000366](https://doi.org/10.1037/xlm0000366)

Davis, R., Ohman, J. M., & Weisbeck, C. (2017). Salient cues and wayfinding in Alzheimer's Disease within a virtual senior residence. *Environment and Behavior*, 49(9),

1038–1065. doi:[10.1177/0013916516677341](https://doi.org/10.1177/0013916516677341)

Davydenko, M., & Peetz, J. (2017). Time grows on trees: The effect of nature settings on time perception. *Journal of Environmental Psychology*, 54, 20–26.

doi:[10.1016/j.jenvp.2017.09.003](https://doi.org/10.1016/j.jenvp.2017.09.003)

Dawel, A., Wright, L., Irons, J., Dumbleton, R., Palermo, R., O’Kearney, R., & McKone, E. (2017). Perceived emotion genuineness: normative ratings for popular facial expression stimuli and the development of perceived-as-genuine and perceived-as-fake sets. *Behavior Research Methods*, 49(4), 1539–1562. doi:[10.3758/s13428-016-0813-2](https://doi.org/10.3758/s13428-016-0813-2)

Dawson, E., Hartwig, M., Brimbal, L., & Denisenkov, P. (2017). A room with a view: Setting influences information disclosure in investigative interviews. *Law and Human Behavior*, 41(4), 333–343. doi:[10.1037/lhb0000244](https://doi.org/10.1037/lhb0000244)

Dazkir, S. S., & Read, M. A. (2012). Furniture forms and their influence on our emotional responses toward interior environments. *Environment and Behavior*, 44(5), 722–732. doi:[10.1177/0013916511402063](https://doi.org/10.1177/0013916511402063)

De Bellis, F., Trojano, L., Errico, D., Grossi, D., & Conson, M. (2017). Whose hand is this? Differential responses of right and left extrastriate body areas to visual images of self and others’ hands. *Cognitive, Affective, & Behavioral Neuroscience*, 17(4), 826–837. doi:[10.3758/s13415-017-0514-z](https://doi.org/10.3758/s13415-017-0514-z)

De Freitas, J., DeScioli, P., Nemirow, J., Massenkoff, M., & Pinker, S. (2017). Kill or die: Moral judgment alters linguistic coding of causality. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 43(8), 1173–1182. doi:[10.1037/xlm0000369](https://doi.org/10.1037/xlm0000369)

De Muynck, G.-J., Vansteenkiste, M., Delrue, J., Aelterman, N., Haerens, L., & Soenens, B. (2017). The Effects of Feedback Valence and Style on Need Satisfaction, Self-Talk, and Perseverance Among Tennis Players: An Experimental Study. *Journal of Sport and Exercise Psychology*, 39(1), 67–80. doi:[10.1123/jsep.2015-0326](https://doi.org/10.1123/jsep.2015-0326)

De Naeghel, J., Van Keer, H., Vansteenkiste, M., & Rosseel, Y. (2012). The relation between elementary students’ recreational and academic reading motivation, reading frequency, engagement, and comprehension: A self-determination theory perspective.

- Journal of Educational Psychology*, 104(4), 1006–1021. doi:[10.1037/a0027800](https://doi.org/10.1037/a0027800)
- Deak, A., Bodrogi, B., Biro, B., Perlaki, G., Orsi, G., & Bereczkei, T. (2017). Machiavellian emotion regulation in a cognitive reappraisal task: An fMRI study. *Cognitive, Affective, & Behavioral Neuroscience*, 17(3), 528–541. doi:[10.3758/s13415-016-0495-3](https://doi.org/10.3758/s13415-016-0495-3)
- Debbané, M., Badoud, D., Sander, D., Eliez, S., Luyten, P., & Vrtička, P. (2017). Brain activity underlying negative self- and other-perception in adolescents: The role of attachment-derived self-representations. *Cognitive, Affective, & Behavioral Neuroscience*, 17(3), 554–576. doi:[10.3758/s13415-017-0497-9](https://doi.org/10.3758/s13415-017-0497-9)
- Deboeck, P. R., Montpetit, M. A., Bergeman, C. S., & Boker, S. M. (2009). Using derivative estimates to describe intraindividual variability at multiple time scales. *Psychological Methods*, 14(4), 367–386. doi:[10.1037/a0016622](https://doi.org/10.1037/a0016622)
- DeCaro, M. S., & Rittle-Johnson, B. (2012). Exploring mathematics problems prepares children to learn from instruction. *Journal of Experimental Child Psychology*, 113(4), 552–568. doi:[10.1016/j.jecp.2012.06.009](https://doi.org/10.1016/j.jecp.2012.06.009)
- DeJesus, J. M., Hwang, H. G., Dautel, J. B., & Kinzler, K. D. (2017). Bilingual children's social preferences hinge on accent. *Journal of Experimental Child Psychology*, 164, 178–191. doi:[10.1016/j.jecp.2017.07.005](https://doi.org/10.1016/j.jecp.2017.07.005)
- Del Zotto, M., & Pegna, A. J. (2017). Electrophysiological evidence of perceived sexual attractiveness for human female bodies varying in waist-to-hip ratio. *Cognitive, Affective, & Behavioral Neuroscience*, 17(3), 577–591. doi:[10.3758/s13415-017-0498-8](https://doi.org/10.3758/s13415-017-0498-8)
- Delli Paoli, A. G., Smith, A. L., & Pontifex, M. B. (2017). Does Walking Mitigate Affective and Cognitive Responses to Social Exclusion? *Journal of Sport and Exercise Psychology*, 39(2), 97–108. doi:[10.1123/jsep.2016-0202](https://doi.org/10.1123/jsep.2016-0202)
- DeMartini, K. S., & Carey, K. B. (2012). Optimizing the use of the AUDIT for alcohol screening in college students. *Psychological Assessment*, 24(4), 954–963. doi:[10.1037/a0028519](https://doi.org/10.1037/a0028519)
- Dempsey, L. E., Karver, M. S., Labouliere, C., Zesiewicz, T. A., & De Nadai, A. S. (2012).

Self-perceived burden as a mediator of depression symptoms amongst individuals living with a movement disorder. *Journal of Clinical Psychology*, 68(10), 1149–1160. doi:[10.1002/jclp.21901](https://doi.org/10.1002/jclp.21901)

Deng, H., Walter, F., Lam, C. K., & Zhao, H. H. (2017). Spillover effects of emotional labor in customer service encounters toward coworker harming: A resource depletion perspective. *Personnel Psychology*, 70(2), 469–502. doi:[10.1111/peps.12156](https://doi.org/10.1111/peps.12156)

Deng, H., Wu, C. H., Leung, K., & Guan, Y. (2016). Depletion from self-regulation: A resource-based account of the effect of value incongruence. *Personnel Psychology*, 69(2), 431–465. doi:[10.1111/peps.12107](https://doi.org/10.1111/peps.12107)

Denham, B. E. (2011). Alcohol and marijuana use among American high school seniors: Empirical associations with competitive sports participation. *Sociology of Sport Journal*, 28(3), 362–379. doi:[10.1123/ssj.28.3.362](https://doi.org/10.1123/ssj.28.3.362)

Denison, R. N., Heeger, D. J., & Carrasco, M. (2017). Attention flexibly trades off across points in time. *Psychonomic Bulletin and Review*, 24(4), 1142–1151. doi:[10.3758/s13423-016-1216-1](https://doi.org/10.3758/s13423-016-1216-1)

Dennett, H. W., McKone, E., Edwards, M., & Susilo, T. (2012). Face aftereffects predict individual differences in face recognition ability. *Psychological Science*, 23(11), 1279–1287. doi:[10.1177/0956797612446350](https://doi.org/10.1177/0956797612446350)

Dennett, H. W., McKone, E., Tavashmi, R., Hall, A., Pidcock, M., Edwards, M., & Duchaine, B. (2012). The Cambridge Car Memory Test: A task matched in format to the Cambridge Face Memory Test, with norms, reliability, sex differences, dissociations from face memory, and expertise effects. *Behavior Research Methods*, 44(2), 587–605. doi:[10.3758/s13428-011-0160-2](https://doi.org/10.3758/s13428-011-0160-2)

Deska, J. C., & Hugenberg, K. (2018). Targets' facial width-to-height ratio biases pain judgments. *Journal of Experimental Social Psychology*, 74(April 2017), 56–64. doi:[10.1016/j.jesp.2017.08.004](https://doi.org/10.1016/j.jesp.2017.08.004)

DeSteno, D., Breazeal, C., Frank, R. H., Pizarro, D., Baumann, J., Dickens, L., & Lee, J. J.

- (2012). Detecting the trustworthiness of novel partners in economic exchange. *Psychological Science*, 23(12), 1549–1556. doi:[10.1177/0956797612448793](https://doi.org/10.1177/0956797612448793)
- Devine, P. G., Forscher, P. S., Austin, A. J., & Cox, W. T. L. (2012). Long-term reduction in implicit race bias: A prejudice habit-breaking intervention. *Journal of Experimental Social Psychology*, 48(6), 1267–1278. doi:[10.1016/j.jesp.2012.06.003](https://doi.org/10.1016/j.jesp.2012.06.003)
- Dewar, M., Neroni, M. A., Zeman, A., Beschin, N., & Della Sala, S. (2017). Visual complexity accentuates picture-description deficit in amnesia. *Neuropsychology*, 31(6), 689–696. doi:[10.1037/neu0000310](https://doi.org/10.1037/neu0000310)
- Dewhurst, R., Nyström, M., Jarodzka, H., Foulsham, T., Johansson, R., & Holmqvist, K. (2012). It depends on how you look at it: Scanpath comparison in multiple dimensions with MultiMatch, a vector-based approach. *Behavior Research Methods*, 44(4), 1079–1100. doi:[10.3758/s13428-012-0212-2](https://doi.org/10.3758/s13428-012-0212-2)
- Dibble, J. L., Levine, T. R., & Park, H. S. (2012). The Unidimensional Relationship Closeness Scale (URCS): Reliability and validity evidence for a new measure of relationship closeness. *Psychological Assessment*, 24(3), 565–572. doi:[10.1037/a0026265](https://doi.org/10.1037/a0026265)
- Diedenhofen, B., & Musch, J. (2017). PageFocus: Using paradata to detect and prevent cheating on online achievement tests. *Behavior Research Methods*, 49(4), 1444–1459. doi:[10.3758/s13428-016-0800-7](https://doi.org/10.3758/s13428-016-0800-7)
- Dierdorff, E. C., & Ellington, J. K. (2012). Members matter in team training: Multilevel and longitudinal relationships between goal orientation, self-regulation, and team outcomes. *Personnel Psychology*, 65(3), 661–703. doi:[10.1111/j.1744-6570.2012.01255.x](https://doi.org/10.1111/j.1744-6570.2012.01255.x)
- Dills, J. E., Rutt, C. D., & Mumford, K. G. (2012). Objectively measuring route-to-park walkability in Atlanta, Georgia. *Environment and Behavior*, 44(6), 841–860. doi:[10.1177/0013916511404409](https://doi.org/10.1177/0013916511404409)
- Dimmock, J. A., Gagné, M., Proud, L., Howle, T. C., Rebar, A. L., & Jackson, B. (2016).

2528 An Exercise in Resistance: Inoculation Messaging as a Strategy for Protecting

2529 Motivation During a Monotonous and Controlling Exercise Class. *Journal of Sport*

2530 *and Exercise Psychology*, 38(6), 567–578. doi:[10.1123/jsep.2016-0146](https://doi.org/10.1123/jsep.2016-0146)

2531 Dissanayaka, N. N. W., Au, T. R., Angwin, A. J., O’Sullivan, J. D., Byrne, G. J., Silburn, P.

2532 A., . . . Copland, D. A. (2017). N400 and emotional word processing in Parkinson’s

2533 Disease. *Neuropsychology*, 31(6), 585–595. doi:[10.1037/neu0000333](https://doi.org/10.1037/neu0000333)

2534 Dobrow, S. R., & Tosti-Kharas, J. (2011). Calling: The development of a scale measure.

2535 *Personnel Psychology*, 64(4), 1001–1049. doi:[10.1111/j.1744-6570.2011.01234.x](https://doi.org/10.1111/j.1744-6570.2011.01234.x)

2536 Doebel, S., Dickerson, J. P., Hoover, J. D., & Munakata, Y. (2018). Using language to get

2537 ready: Familiar labels help children to engage proactive control. *Journal of*

2538 *Experimental Child Psychology*, 166(Supplement C), 147–159.

2539 doi:[10.1016/j.jecp.2017.08.006](https://doi.org/10.1016/j.jecp.2017.08.006)

2540 Doi, H., & Shinohara, K. (2012). Bodily movement of approach is detected faster than that

2541 of receding. *Psychonomic Bulletin & Review*, 19(5), 858–63.

2542 doi:[10.3758/s13423-012-0284-0](https://doi.org/10.3758/s13423-012-0284-0)

2543 Dopp, A. R., Borduin, C. M., Willroth, E. C., & Sorg, A. A. (2017). Long-term economic

2544 benefits of psychological interventions for criminality: Comparing and integrating

2545 estimation methods. *Psychology, Public Policy, and Law*, 23(3), 312–323.

2546 doi:[10.1037/law0000134](https://doi.org/10.1037/law0000134)

2547 Dorociak, K. E., Rupert, P. A., Bryant, F. B., & Zahniser, E. (2017). Development of the

2548 professional self-care scale. *Journal of Counseling Psychology*, 64(3), 325–334.

2549 doi:[10.1037/cou0000206](https://doi.org/10.1037/cou0000206)

2550 Douglass, R. P., Conlin, S. E., Duffy, R. D., & Allan, B. A. (2017). Examining moderators of

2551 discrimination and subjective well-being among LGB individuals. *Journal of*

2552 *Counseling Psychology*, 64(1), 1–11. doi:[10.1037/cou0000187](https://doi.org/10.1037/cou0000187)

2553 Dowd, E. W., Pearson, J. M., & Egner, T. (2017). Decoding working memory content from

2554 attentional biases. *Psychonomic Bulletin & Review*, 24(4), 1252–1260.

doi:[10.3758/s13423-016-1204-5](https://doi.org/10.3758/s13423-016-1204-5)

Dragoni, L., Oh, I., & Vankatwyk, P. (2011). Developing executive leaders: The relative contribution of cognitive ability, personality, and the accumulation of work experience in predicting strategic thinking. *Personnel*, 829–864. Retrieved from <http://onlinelibrary.wiley.com/doi/10.1111/j.1744-6570.2011.01229.x/full>

Driessen, E., Van, H. L., Peen, J., Don, F. J., Twisk, J. W. R., Cuijpers, P., & Dekker, J. J. M. (2017). Cognitive-behavioral versus psychodynamic therapy for major depression: Secondary outcomes of a randomized clinical trial. *Journal of Consulting and Clinical Psychology*, 85(7), 653–663. doi:[10.1037/ccp0000207](https://doi.org/10.1037/ccp0000207)

Drob, V., Tasso, A. F., & Griffo, R. (2016). Attitudes toward psychotherapy among immigrant Russian-speaking Jews from the former Soviet Union. *The Counseling Psychologist*, 44(6), 921–941. doi:[10.1177/0011000016652690](https://doi.org/10.1177/0011000016652690)

Du, Y., & Clark, J. E. (2017). New insights into statistical learning and chunk learning in implicit sequence acquisition. *Psychonomic Bulletin and Review*, 24(4), 1225–1233. doi:[10.3758/s13423-016-1193-4](https://doi.org/10.3758/s13423-016-1193-4)

Duffy, R. D., Allan, B. A., Autin, K. L., & Bott, E. M. (2013). Calling and life satisfaction: It's not about having it, it's about living it. *Journal of Counseling Psychology*, 60(1), 42–52. doi:[10.1037/a0030635](https://doi.org/10.1037/a0030635)

Duffy, R. D., Allan, B. A., England, J. W., Blustein, D. L., Autin, K. L., Douglass, R. P., . . . Santos, E. J. R. (2017). The development and initial validation of the decent work scale. *Journal of Counseling Psychology*, 64(2), 206–221. doi:[10.1037/cou0000191](https://doi.org/10.1037/cou0000191)

Duffy, R. D., Bott, E. M., Allan, B. A., & Torrey, C. L. (2013). Examining a model of life satisfaction among unemployed adults. *Journal of Counseling Psychology*, 60(1), 53–63. doi:[10.1037/a0030771](https://doi.org/10.1037/a0030771)

Duffy, R. D., Diemer, M. A., & Jadidian, A. (2012). The development and initial validation of the work volition scale–student version. *The Counseling Psychologist*, 40(2),

2581 291–319. doi:[10.1177/0011000011417147](https://doi.org/10.1177/0011000011417147)

2582 Dumas, T. L., & Stanko, T. L. (2017). Married with children: How family role identification
2583 shapes leadership behaviors at work. *Personnel Psychology*, 70(3), 597–633.

2584 doi:[10.1111/peps.12182](https://doi.org/10.1111/peps.12182)

2585 Dumont, H., Protsch, P., Jansen, M., & Becker, M. (2017). Fish swimming into the ocean:
2586 How tracking relates to students' self-beliefs and school disengagement at the end of
2587 schooling. *Journal of Educational Psychology*, 109(6), 855–870.

2588 doi:[10.1037/edu0000175](https://doi.org/10.1037/edu0000175)

2589 Dumont, H., Trautwein, U., Lüdtke, O., Neumann, M., Niggli, A., & Schnyder, I. (2012).

2590 Does parental homework involvement mediate the relationship between family

2591 background and educational outcomes? *Contemporary Educational Psychology*, 37(1),

2592 55–69. doi:[10.1016/j.cedpsych.2011.09.004](https://doi.org/10.1016/j.cedpsych.2011.09.004)

2593 Duncan, J., Schramm, M., Thompson, R., & Dumontheil, I. (2012). Task rules, working
2594 memory, and fluid intelligence. *Psychonomic Bulletin & Review*, 19(5), 864–870.

2595 doi:[10.3758/s13423-012-0225-y](https://doi.org/10.3758/s13423-012-0225-y)

2596 Dunn, B. D., Evans, D., Makarova, D., White, J., & Clark, L. (2012). Gut feelings and the
2597 reaction to perceived inequity: The interplay between bodily responses, regulation,
2598 and perception shapes the rejection of unfair offers on the ultimatum game. *Cognitive,*

2599 *Affective, & Behavioral Neuroscience*, 12(3), 419–429. doi:[10.3758/s13415-012-0092-z](https://doi.org/10.3758/s13415-012-0092-z)

2600 Durber, C. M., Yeates, K. O., Taylor, H. G., Walz, N. C., Stancin, T., & Wade, S. L. (2017).

2601 The family environment predicts long-term academic achievement and classroom

2602 behavior following traumatic brain injury in early childhood. *Neuropsychology*, 31(5),

2603 499–507. doi:[10.1037/neu0000351](https://doi.org/10.1037/neu0000351)

2604 Dysart, J. E., Lawson, V. Z., & Rainey, A. (2012). Blind lineup administration as a

2605 prophylactic against the postidentification feedback effect. *Law and Human Behavior*,

2606 36(4), 312–319. doi:[10.1037/h0093921](https://doi.org/10.1037/h0093921)

2607 Dziak, J. J., Li, R., Tan, X., Shiffman, S., & Shiyko, M. P. (2015). Modeling intensive

longitudinal data with mixtures of nonparametric trajectories and time-varying effects. *Psychological Methods*, 20(4), 444–469. doi:[10.1037/met0000048](https://doi.org/10.1037/met0000048)

Dzikus, L., Smith, A. B., & Evans, J. (2017). “What it means to be a ‘lady’”: Defending the “Lady Vols” nickname and logo., 35–45.

Eastwood, J., & Snook, B. (2012). The effect of listenability factors on the comprehension of police cautions. *Law and Human Behavior*, 36(3), 177–183. doi:[10.1037/h0093955](https://doi.org/10.1037/h0093955)

Ebesutani, C., Reise, S. P., Chorpita, B. F., Ale, C., Regan, J., Young, J., . . . Weisz, J. R. (2012). The Revised Child Anxiety and Depression Scale-Short Version: Scale reduction via exploratory bifactor modeling of the broad anxiety factor. *Psychological Assessment*, 24(4), 833–845. doi:[10.1037/a0027283](https://doi.org/10.1037/a0027283)

Ecklund, E. H., Scheitle, C. P., Peifer, J., & Bolger, D. (2017). Examining links between religion, evolution views, and climate change skepticism. *Environment and Behavior*, 49(9), 985–1006. doi:[10.1177/0013916516674246](https://doi.org/10.1177/0013916516674246)

Effron, D. A., Miller, D. T., & Monin, B. (2012). Inventing racist roads not taken: The licensing effect of immoral counterfactual behaviors. *Journal of Personality and Social Psychology*, 103(6), 916–932. doi:[10.1037/a0030008](https://doi.org/10.1037/a0030008)

Eibach, R. P., & Mock, S. E. (2012). System justifying functions of myths that exaggerate the emotional rewards of parenthood. *Journal of Experimental Social Psychology*, 48(6), 1310–1315. doi:[10.1016/j.jesp.2012.05.010](https://doi.org/10.1016/j.jesp.2012.05.010)

Eid, M., Geiser, C., Koch, T., & Heene, M. (2016). Anomalous results in G -Factor models: Explanations and alternatives. *Psychological Methods*, 22(3), 541–562. doi:[10.1037/met0000083](https://doi.org/10.1037/met0000083)

Eisen, M. L., Smith, A. M., Olaguez, A. P., & Skeritt-Perta, A. S. (2017). An examination of showups conducted by law enforcement using a field-simulation paradigm. *Psychology, Public Policy, and Law*, 23(1), 1–22. doi:[10.1037/law0000115](https://doi.org/10.1037/law0000115)

Elbogen, E. B., Johnson, S. C., Newton, V. M., Straits-Troster, K., Vasterling, J. J., Wagner, H. R., & Beckham, J. C. (2012). Criminal justice involvement, trauma, and negative

affect in Iraq and Afghanistan war era veterans. *Journal of Consulting and Clinical Psychology*, 80(6), 1097–1102. doi:[10.1037/a0029967](https://doi.org/10.1037/a0029967)

Eller, A., Abrams, D., & Koschate, M. (2017). Can stateways change folkways? Longitudinal tests of the interactive effects of intergroup contact and categorization on prejudice. *Journal of Experimental Social Psychology*, 72(April), 21–31. doi:[10.1016/j.jesp.2017.04.005](https://doi.org/10.1016/j.jesp.2017.04.005)

Elliott, I., Thomas, S. D. M., & Ogloff, J. R. P. (2011). Procedural justice in contacts with the police: Testing a relational model of authority in a mixed methods study. *Psychology, Public Policy, and Law*, 17(4), 592–610. doi:[10.1037/a0024212](https://doi.org/10.1037/a0024212)

Elliott, T. R., Hsiao, Y.-Y., Kimbrel, N. A., Meyer, E., DeBeer, B. B., Gulliver, S. B., ... Morissette, S. B. (2017). Resilience and traumatic brain injury among Iraq/Afghanistan war veterans: differential patterns of adjustment and quality of life. *Journal of Clinical Psychology*, 73(9), 1160–1178. doi:[10.1002/jclp.22414](https://doi.org/10.1002/jclp.22414)

Ellis, J. M., Galloway, A. T., Webb, R. M., & Martz, D. M. (2017). Measuring adult picky eating: The development of a multidimensional self-report instrument. *Psychological Assessment*, 29(8), 955–966. doi:[10.1037/pas0000387](https://doi.org/10.1037/pas0000387)

Ellis-Davies, K., Sakkalou, E., Fowler, N. C., Hilbrink, E. E., & Gattis, M. (2012). CUE: The continuous unified electronic diary method. *Behavior Research Methods*, 44(4), 1063–1078. doi:[10.3758/s13428-012-0205-1](https://doi.org/10.3758/s13428-012-0205-1)

Elman, J. A., Klostermann, E. C., Marian, D. E., Verstaen, A., & Shimamura, A. P. (2012). Neural correlates of metacognitive monitoring during episodic and semantic retrieval. *Cognitive, Affective, & Behavioral Neuroscience*, 12(3), 599–609. doi:[10.3758/s13415-012-0096-8](https://doi.org/10.3758/s13415-012-0096-8)

Elmore, K. C., & Oyserman, D. (2012). If 'we' can succeed, 'I' can too: Identity-based motivation and gender in the classroom. *Contemporary Educational Psychology*, 37(3), 176–185. doi:[10.1016/j.cedpsych.2011.05.003](https://doi.org/10.1016/j.cedpsych.2011.05.003)

Endress, A. D., & Langus, A. (2017). Transitional probabilities count more than frequency,

but might not be used for memorization. *Cognitive Psychology*, 92, 37–64.

doi:[10.1016/j.cogpsych.2016.11.004](https://doi.org/10.1016/j.cogpsych.2016.11.004)

Endress, A. D., & Wood, J. N. (2011). From movements to actions: Two mechanisms for learning action sequences. *Cognitive Psychology*, 63(3), 141–171.

doi:[10.1016/j.cogpsych.2011.07.001](https://doi.org/10.1016/j.cogpsych.2011.07.001)

Engel de Abreu, P. M. J., & Gathercole, S. E. (2012). Executive and phonological processes in second-language acquisition. *Journal of Educational Psychology*, 104(4), 974–986.

doi:[10.1037/a0028390](https://doi.org/10.1037/a0028390)

Englert, C., & Bertrams, A. (2012). Anxiety, ego depletion, and sports performance. *Journal of Sport and Exercise Psychology*, 34(5), 580–599. doi:[10.1123/jsep.34.5.580](https://doi.org/10.1123/jsep.34.5.580)

Eno Louden, J., & Skeem, J. L. (2013). How do probation officers assess and manage recidivism and violence risk for probationers with mental disorder? An experimental investigation. *Law and Human Behavior*, 37(1), 22–34. doi:[10.1037/h0093991](https://doi.org/10.1037/h0093991)

Ernst, A., & Briegel, R. (2017). A dynamic and spatially explicit psychological model of the diffusion of green electricity across Germany. *Journal of Environmental Psychology*, 52, 183–193. doi:[10.1016/j.jenvp.2016.12.003](https://doi.org/10.1016/j.jenvp.2016.12.003)

Eskenazi, M. A., & Folk, J. R. (2017). Regressions during reading: The cost depends on the cause. *Psychonomic Bulletin and Review*, 24(4), 1211–1216.

doi:[10.3758/s13423-016-1200-9](https://doi.org/10.3758/s13423-016-1200-9)

Estrada-Martínez, L. M., Caldwell, C. H., Bauermeister, J. A., & Zimmerman, M. A. (2012). Stressors in multiple life-domains and the risk for externalizing and internalizing behaviors among African Americans during emerging adulthood. *Journal of Youth and Adolescence*, 41(12), 1600–1612. doi:[10.1007/s10964-012-9778-3](https://doi.org/10.1007/s10964-012-9778-3)

Evans, A. D., Stolzenberg, S. N., & Lyon, T. D. (2017). Pragmatic failure and referential ambiguity when attorneys ask child witnesses “do you know/remember” questions. *Psychology, Public Policy, and Law*, 23(2), 191–199. doi:[10.1037/law0000116](https://doi.org/10.1037/law0000116)

Evans, A. M., & Beest, I. van. (2017). Gain-loss framing effects in dilemmas of trust and

reciprocity. *Journal of Experimental Social Psychology*, 73(June), 151–163.

doi:[10.1016/j.jesp.2017.06.012](https://doi.org/10.1016/j.jesp.2017.06.012)

Evans, J. R., Pimentel, P. S., Pena, M. M., & Michael, S. W. (2017). The ability to detect false statements as a function of the type of statement and the language proficiency of the statement provider. *Psychology, Public Policy, and Law*, 23(3), 290–300.

doi:[10.1037/law0000127](https://doi.org/10.1037/law0000127)

Evans, R., Thirlwall, K., Cooper, P., & Creswell, C. (2017). Using symptom and interference questionnaires to identify recovery among children with anxiety disorders.

Psychological Assessment, 29(7), 835–843. doi:[10.1037/pas0000375](https://doi.org/10.1037/pas0000375)

Faber, M., & Gennari, S. P. (2017). Effects of learned episodic event structure on prospective duration judgments. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 43(8), 1203–1214. doi:[10.1037/xlm0000378](https://doi.org/10.1037/xlm0000378)

Fabricius, W. V., & Suh, G. W. (2017). Should infants and toddlers have frequent overnight parenting time with fathers? The policy debate and new data. *Psychology, Public Policy, and Law*, 23(1), 68–84. doi:[10.1037/law0000108](https://doi.org/10.1037/law0000108)

Faircloth, B. S. (2012). “Wearing a mask” vs. connecting identity with learning. *Contemporary Educational Psychology*, 37(3), 186–194.

doi:[10.1016/j.cedpsych.2011.12.003](https://doi.org/10.1016/j.cedpsych.2011.12.003)

Fang, R., McAllister, D. J., & Duffy, M. K. (2017). Down but not out: Newcomers can compensate for low vertical access with strong horizontal ties and favorable core self-evaluations. *Personnel Psychology*, 70(3), 517–555. doi:[10.1111/peps.12177](https://doi.org/10.1111/peps.12177)

Farmer, G. D., Baron-Cohen, S., & Skylark, W. J. (2017). People with Autism Spectrum conditions make more consistent decisions. *Psychological Science*, 28(8), 1067–1076. doi:[10.1177/0956797617694867](https://doi.org/10.1177/0956797617694867)

Farrell, S., & Lelièvre, A. (2012). The dynamics of access to groups in working memory. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 38(6),

- 2715 1659–1674. doi:[10.1037/a0028469](https://doi.org/10.1037/a0028469)
- 2716 Faulkner, J. W., Wilshire, C. E., Parker, A. J., & Cunningham, K. (2017). An evaluation of
2717 language in brain tumor patients using a new cognitively motivated testing protocol.
2718 *Neuropsychology*, 31(6), 648–665. doi:[10.1037/neu0000374](https://doi.org/10.1037/neu0000374)
- 2719 Fay, A. J., & Maner, J. K. (2012). Warmth, spatial proximity, and social attachment: The
2720 embodied perception of a social metaphor. *Journal of Experimental Social Psychology*,
2721 48(6), 1369–1372. doi:[10.1016/j.jesp.2012.05.017](https://doi.org/10.1016/j.jesp.2012.05.017)
- 2722 Felder, J. N., Epel, E., Lewis, J. B., Cunningham, S. D., Tobin, J. N., Rising, S. S., ...
2723 Ickovics, J. R. (2017). Depressive symptoms and gestational length among pregnant
2724 adolescents: Cluster randomized control trial of CenteringPregnancy plus group
2725 prenatal care. *Journal of Consulting and Clinical Psychology*, 85(6), 574–584.
2726 doi:[10.1037/ccp0000191](https://doi.org/10.1037/ccp0000191)
- 2727 FeldmanHall, O., Dunsmoor, J. E., Kroes, M. C. W., Lackovic, S., & Phelps, E. A. (2017).
2728 Associative learning of social value in dynamic groups. *Psychological Science*, 28(8),
2729 1160–1170. doi:[10.1177/0956797617706394](https://doi.org/10.1177/0956797617706394)
- 2730 Ferreira, M. B., Garcia-Marques, L., Hamilton, D., Ramos, T., Uleman, J. S., & Jeronimo, R.
2731 (2012). On the relation between spontaneous trait inferences and intentional
2732 inferences: An inference monitoring hypothesis. *Journal of Experimental Social*
2733 *Psychology*, 48(1), 1–12. doi:[10.1016/j.jesp.2011.06.013](https://doi.org/10.1016/j.jesp.2011.06.013)
- 2734 Ferré, P., Guasch, M., Moldovan, C., & Sánchez-Casas, R. (2012). Affective norms for 380
2735 Spanish words belonging to three different semantic categories. *Behavior Research*
2736 *Methods*, 44(2), 395–403. doi:[10.3758/s13428-011-0165-x](https://doi.org/10.3758/s13428-011-0165-x)
- 2737 Fine, A., & Rooij, B. van. (2017). For whom does deterrence affect behavior? Identifying
2738 key individual differences. *Law and Human Behavior*, 41(4), 354–360.
2739 doi:[10.1037/lhb0000246](https://doi.org/10.1037/lhb0000246)
- 2740 Fine, A., Cavanagh, C., Donley, S., Frick, P. J., Steinberg, L., & Cauffman, E. (2017). Is the
2741 effect of justice system attitudes on recidivism stable after youths' first arrest? Race

and legal socialization among first-time youth offenders. *Law and Human Behavior*,
41(2), 146–158. doi:[10.1037/lhb0000229](https://doi.org/10.1037/lhb0000229)

Finez, L., & Sherman, D. K. (2012). Train in vain: The role of the self in claimed
self-handicapping strategies. *Journal of Sport and Exercise Psychology*, 34(5),
600–620. doi:[10.1123/jsep.34.5.600](https://doi.org/10.1123/jsep.34.5.600)

Finlay-Jones, A., Kane, R., & Rees, C. (2017). Self-compassion online: A pilot study of an
internet-based self-compassion cultivation program for psychology trainees. *Journal
of Clinical Psychology*, 73(7), 797–816. doi:[10.1002/jclp.22375](https://doi.org/10.1002/jclp.22375)

Finlayson, I. R., & Corley, M. (2012). Disfluency in dialogue: an intentional signal from the
speaker? *Psychonomic Bulletin & Review*, 19(5), 921–928.
doi:[10.3758/s13423-012-0279-x](https://doi.org/10.3758/s13423-012-0279-x)

Fiorella, L., & Mayer, R. E. (2012). Paper-based aids for learning with a computer-based
game. *Journal of Educational Psychology*, 104(4), 1074–1082. doi:[10.1037/a0028088](https://doi.org/10.1037/a0028088)

Fiorella, L., Gog, T. van, Hoogerheide, V., & Mayer, R. E. (2017). It's all a matter of
perspective: Viewing first-person video modeling examples promotes learning of an
assembly task. *Journal of Educational Psychology*, 109(5), 653–665.
doi:[10.1037/edu0000161](https://doi.org/10.1037/edu0000161)

Fishbach, A., & Choi, J. (2012). When thinking about goals undermines goal pursuit.
Organizational Behavior and Human Decision Processes, 118(2), 99–107.
doi:[10.1016/j.obhdp.2012.02.003](https://doi.org/10.1016/j.obhdp.2012.02.003)

Fishman, E. J., & Husman, J. (2017). Extending attribution theory: Considering students'
perceived control of the attribution process. *Journal of Educational Psychology*,
109(4), 559–573. doi:[10.1037/edu0000158](https://doi.org/10.1037/edu0000158)

Flannery, A. J., Luebke, A. M., & Becker, S. P. (2017). Sluggish cognitive tempo is
associated with poorer study skills, more executive functioning deficits, and greater
impairment in college students. *Journal of Clinical Psychology*, 73(9), 1091–1113.

doi:[10.1002/jclp.22406](https://doi.org/10.1002/jclp.22406)

Fledderus, M., Oude Voshaar, M. A. H., Klooster, P. M. ten, & Bohlmeijer, E. T. (2012).

Further evaluation of the psychometric properties of the Acceptance and Action

Questionnaire–II. *Psychological Assessment*, 24(4), 925–936. doi:[10.1037/a0028200](https://doi.org/10.1037/a0028200)

Fleming, J. B., & Burns, M. N. (2017). Online evaluative conditioning did not alter

internalized homonegativity or self-esteem in gay men. *Journal of Clinical Psychology*,

73(9), 1013–1026. doi:[10.1002/jclp.22388](https://doi.org/10.1002/jclp.22388)

Flora, P. K., Strachan, S. M., Brawley, L. R., & Spink, K. S. (2012). Exercise identity and

attribution properties predict negative self-conscious emotions for exercise relapse.

Journal of Sport and Exercise Psychology, 34(5), 647–660. doi:[10.1123/jsep.34.5.647](https://doi.org/10.1123/jsep.34.5.647)

Flores, S., Bailey, H. R., Eisenberg, M. L., & Zacks, J. M. (2017). Event segmentation

improves event memory up to one month later. *Journal of Experimental Psychology:*

Learning, Memory, and Cognition, 43(8), 1183–1202. doi:[10.1037/xlm0000367](https://doi.org/10.1037/xlm0000367)

Foa, E. B., Asnaani, A., Rosenfield, D., Zandberg, L. J., Gariti, P., & Imms, P. (2017).

Concurrent varenicline and prolonged exposure for patients with nicotine dependence

and PTSD: A randomized controlled trial. *Journal of Consulting and Clinical*

Psychology, 85(9), 862–872. doi:[10.1037/ccp0000213](https://doi.org/10.1037/ccp0000213)

Forsythe, A., Street, N., & Helmy, M. (2017). Revisiting Rossion and Pourtois with new

ratings for automated complexity, familiarity, beauty, and encounter. *Behavior*

Research Methods, 49(4), 1484–1493. doi:[10.3758/s13428-016-0808-z](https://doi.org/10.3758/s13428-016-0808-z)

Foster, J. J., Sutterer, D. W., Serences, J. T., Vogel, E. K., & Awh, E. (2017). Alpha-Band

Oscillations enable spatially and temporally resolved tracking of covert spatial

attention. *Psychological Science*, 28(7), 929–941. doi:[10.1177/0956797617699167](https://doi.org/10.1177/0956797617699167)

Francis, J., Giles-Corti, B., Wood, L., & Knuiman, M. (2012). Creating sense of community:

The role of public space. *Journal of Environmental Psychology*, 32(4), 401–409.

doi:[10.1016/j.jenvp.2012.07.002](https://doi.org/10.1016/j.jenvp.2012.07.002)

Frank, M. C., Fedorenko, E., Lai, P., Saxe, R., & Gibson, E. (2012). Verbal interference

suppresses exact numerical representation. *Cognitive Psychology*, 64(1-2), 74–92.

doi:[10.1016/j.cogpsych.2011.10.004](https://doi.org/10.1016/j.cogpsych.2011.10.004)

Frankfurt, S., Frazier, P., Syed, M., & Jung, K. R. (2016). Using group-based trajectory and growth mixture modeling to identify classes of change trajectories. *The Counseling Psychologist*, 44(5), 622–660. doi:[10.1177/0011000016658097](https://doi.org/10.1177/0011000016658097)

Freeman, P., Coffee, P., & Rees, T. (2011). The PASS-Q: The perceived available support in sport questionnaire. *Journal of Sport and Exercise Psychology*, 33(1), 54–74. doi:[10.1123/jsep.33.1.54](https://doi.org/10.1123/jsep.33.1.54)

Friend, M., DeAnda, S., Arias-Trejo, N., Poulin-Dubois, D., & Zesiger, P. (2017). Developmental changes in maternal education and minimal exposure effects on vocabulary in English- and Spanish-learning toddlers. *Journal of Experimental Child Psychology*, 164, 250–259. doi:[10.1016/j.jecp.2017.07.003](https://doi.org/10.1016/j.jecp.2017.07.003)

Frimer, J. A., Skitka, L. J., & Motyl, M. (2017). Liberals and conservatives are similarly motivated to avoid exposure to one another's opinions. *Journal of Experimental Social Psychology*, 72(April), 1–12. doi:[10.1016/j.jesp.2017.04.003](https://doi.org/10.1016/j.jesp.2017.04.003)

Fritzsche, I., & Häfner, K. (2012). The malicious effects of existential threat on motivation to protect the natural environment and the role of environmental identity as a moderator. *Environment and Behavior*, 44(4), 570–590. doi:[10.1177/0013916510397759](https://doi.org/10.1177/0013916510397759)

Fry, J., & Bloyce, D. (2017). 'Life in the travelling circus': A study of loneliness, work stress, and money issues in touring professional golf. *Sociology of Sport Journal*, 34(2), 148–159. doi:[10.1123/ssj.2017-0002](https://doi.org/10.1123/ssj.2017-0002)

Fu, G., Evans, A. D., Xu, F., & Lee, K. (2012). Young children can tell strategic lies after committing a transgression. *Journal of Experimental Child Psychology*, 113(1), 147–158. doi:[10.1016/j.jecp.2012.04.003](https://doi.org/10.1016/j.jecp.2012.04.003)

Fuentes, P., Barrós-Loscertales, A., Bustamante, J. C., Rosell, P., Costumero, V., & Ávila, C. (2012). Individual differences in the Behavioral Inhibition System are associated with orbitofrontal cortex and precuneus gray matter volume. *Cognitive, Affective, &*

Behavioral Neuroscience, 12(3), 491–498. doi:[10.3758/s13415-012-0099-5](https://doi.org/10.3758/s13415-012-0099-5)

Fukunaga, R., Brown, J. W., & Bogg, T. (2012). Decision making in the Balloon Analogue Risk Task (BART): Anterior cingulate cortex signals loss aversion but not the infrequency of risky choices. *Cognitive, Affective, & Behavioral Neuroscience*, 12(3), 479–490. doi:[10.3758/s13415-012-0102-1](https://doi.org/10.3758/s13415-012-0102-1)

Furley, P., & Schweizer, G. (2016). Nonverbal communication of confidence in soccer referees: An experimental test of Darwin's leakage hypothesis. *Journal of Sport and Exercise Psychology*, 38(6), 590–597. doi:[10.1123/jsep.2016-0192](https://doi.org/10.1123/jsep.2016-0192)

Gabay, Y., Schiff, R., & Vakil, E. (2012). Attentional requirements during acquisition and consolidation of a skill in normal readers and developmental dyslexics. *Neuropsychology*, 26(6), 744–757. doi:[10.1037/a0030235](https://doi.org/10.1037/a0030235)

Gable, S. L., Gosnell, C. L., Maisel, N. C., & Strachman, A. (2012). Safely testing the alarm: Close others' responses to personal positive events. *Journal of Personality and Social Psychology*, 103(6), 963–981. doi:[10.1037/a0029488](https://doi.org/10.1037/a0029488)

Galak, J., LeBoeuf, R. A., Nelson, L. D., & Simmons, J. P. (2012). Correcting the past: Failures to replicate psi. *Journal of Personality and Social Psychology*, 103(6), 933–948. doi:[10.1037/a0029709](https://doi.org/10.1037/a0029709)

Galesic, M., Olsson, H., & Rieskamp, J. (2012). Social sampling explains apparent biases in judgments of social environments. *Psychological Science*, 23(12), 1515–1523. doi:[10.1177/0956797612445313](https://doi.org/10.1177/0956797612445313)

Galovski, T. E., Blain, L. M., Mott, J. M., Elwood, L., & Houle, T. (2012). Manualized therapy for PTSD: Flexing the structure of cognitive processing therapy. *Journal of Consulting and Clinical Psychology*, 80(6), 968–981. doi:[10.1037/a0030600](https://doi.org/10.1037/a0030600)

Gamond, L., Vecchi, T., Ferrari, C., Merabet, L. B., & Cattaneo, Z. (2017). Emotion processing in early blind and sighted individuals. *Neuropsychology*, 31(5), 516–524. doi:<http://dx.doi.org/10.1037/neu0000360>

Garcea, F. E., Almeida, J., & Mahon, B. Z. (2012). A right visual field advantage for visual

processing of manipulable objects. *Cognitive, Affective, & Behavioral Neuroscience*,
12(4), 813–825. doi:[10.3758/s13415-012-0106-x](https://doi.org/10.3758/s13415-012-0106-x)

Garcia, A. F., Acosta, M., Pirani, S., Edwards, D., & Osman, A. (2017). Factor structure,
factorial invariance, and validity of the multidimensional shame-related response
inventory-21 (MSRI-21). *Journal of Counseling Psychology*, 64(2), 233–246.
doi:[10.1037/cou0000192](https://doi.org/10.1037/cou0000192)

García-Mira, R., Dumitru, A., Alonso-Betanzos, A., Sánchez-Marño, N., Fontenla-Romero,
Ó., Craig, T., & Polhill, J. G. (2017). Testing scenarios to achieve workplace
sustainability goals using backcasting and agent-based modeling. *Environment and
Behavior*, 49(9), 1007–1037. doi:[10.1177/0013916516673869](https://doi.org/10.1177/0013916516673869)

Garey, L., Jardin, C., Kauffman, B. Y., Sharp, C., Neighbors, C., Schmidt, N. B., &
Zvolensky, M. J. (2016). Psychometric Evaluation of the Barriers to Cessation Scale.
Psychological Assessment, 29(7), No Pagination Specified. doi:[10.1037/pas0000379](https://doi.org/10.1037/pas0000379)

Garrido, M. V., Lopes, D., Prada, M., Rodrigues, D., Jerónimo, R., & Mourão, R. P. (2017).
The many faces of a face: Comparing stills and videos of facial expressions in eight
dimensions (SAVE database). *Behavior Research Methods*, 49(4), 1343–1360.
doi:[10.3758/s13428-016-0790-5](https://doi.org/10.3758/s13428-016-0790-5)

Garriott, P. O., Raque-Bogdan, T. L., Yalango, K., Ziemer, K. S., & Utley, J. (2017).
Intentions to seek counseling in first-generation and continuing-generation college
students. *Journal of Counseling Psychology*, 64(4), 432–442. doi:[10.1037/cou0000210](https://doi.org/10.1037/cou0000210)

Gati, I., Asulin-Peretz, L., & Fisher, A. (2012). Emotional and personality-related career
decision-making difficulties. *The Counseling Psychologist*, 40(1), 6–27.
doi:[10.1177/0011000011398726](https://doi.org/10.1177/0011000011398726)

Gattamorta, K. A., McCabe, B. E., Mena, M. P., & Santisteban, D. A. (2016). A latent
profile analysis investigating factors impacting Latino adolescents' attendance in
treatment. *The Counseling Psychologist*, 44(6), 871–894.

doi:[10.1177/0011000016642843](https://doi.org/10.1177/0011000016642843)

Gawronski, B., Armstrong, J., Conway, P., Friesdorf, R., & Hütter, M. (2017). Consequences, norms, and generalized inaction in moral dilemmas: The CNI model of moral decision-making. *Journal of Personality and Social Psychology*, 113(3), 343–376.

doi:[10.1037/pspa0000086](https://doi.org/10.1037/pspa0000086)

Geary, D. C., Hoard, M. K., & Nugent, L. (2012). Independent contributions of the central executive, intelligence, and in-class attentive behavior to developmental change in the strategies used to solve addition problems. *Journal of Experimental Child Psychology*, 113(1), 49–65. doi:[10.1016/j.jecp.2012.03.003](https://doi.org/10.1016/j.jecp.2012.03.003)

Geary, D. C., Nicholas, A., Li, Y., & Sun, J. (2017). Developmental change in the influence of domain-general abilities and domain-specific knowledge on mathematics achievement: An eight-year longitudinal study. *Journal of Educational Psychology*, 109(5), 680–693. doi:[10.1037/edu0000159](https://doi.org/10.1037/edu0000159)

Gebauer, J. E., Sedikides, C., Schönbrodt, F. D., Bleidorn, W., Rentfrow, P. J., Potter, J., & Gosling, S. D. (2016). The religiosity as social value hypothesis: A multi-method replication and extension across 65 countries and three levels of spatial aggregation. *Journal of Personality and Social Psychology*, 113(3), No Pagination Specified.

doi:[10.1037/pspp0000104](https://doi.org/10.1037/pspp0000104)

Geiser, C., Litson, K., Bishop, J., Keller, B. T., Burns, G. L., Servera, M., & Shiffman, S. (2015). Analyzing person, situation and person \times situation interaction effects: Latent state-trait models for the combination of random and fixed situations. *Psychological Methods*, 20(2), 165–192. doi:[10.1037/met0000026](https://doi.org/10.1037/met0000026)

Gennari, S. P., Mirković, J., & MacDonald, M. C. (2012). Animacy and competition in relative clause production: A cross-linguistic investigation. *Cognitive Psychology*, 65(2), 141–176. doi:[10.1016/j.cogpsych.2012.03.002](https://doi.org/10.1016/j.cogpsych.2012.03.002)

Germeijs, V., Luyckx, K., Notelaers, G., Goossens, L., & Verschueren, K. (2012). Choosing a major in higher education: Profiles of students' decision-making process.

2902 *Contemporary Educational Psychology*, 37(3), 229–239.

2903 doi:[10.1016/j.cedpsych.2011.12.002](https://doi.org/10.1016/j.cedpsych.2011.12.002)

2904 Gilbert, J. K., & Fuchs, L. S. (2017). Bivariate developmental relations between calculations
2905 and word problems: A latent change approach. *Contemporary Educational*
2906 *Psychology*, 51, 83–98. doi:[10.1016/j.cedpsych.2017.06.008](https://doi.org/10.1016/j.cedpsych.2017.06.008)

2907 Gino, F., & Galinsky, A. D. (2012). Vicarious dishonesty: When psychological closeness
2908 creates distance from one's moral compass. *Organizational Behavior and Human*
2909 *Decision Processes*, 119(1), 15–26. doi:[10.1016/j.obhdp.2012.03.011](https://doi.org/10.1016/j.obhdp.2012.03.011)

2910 Giromini, L., Velotti, P., De Campora, G., Bonalume, L., & Cesare Zavattini, G. (2012).
2911 Cultural adaptation of the difficulties in emotion regulation scale: Reliability and
2912 validity of an Italian version. *Journal of Clinical Psychology*, 68(9), 989–1007.
2913 doi:[10.1002/jclp.21876](https://doi.org/10.1002/jclp.21876)

2914 Glickman, K., Shear, M. K., & Wall, M. M. (2017). Mediators of outcome in complicated
2915 grief treatment. *Journal of Clinical Psychology*, 73(7), 817–828.
2916 doi:[10.1002/jclp.22384](https://doi.org/10.1002/jclp.22384)

2917 Gniewosz, B., & Noack, P. (2012). What you see is what you get: The role of early
2918 adolescents' perceptions in the intergenerational transmission of academic values.
2919 *Contemporary Educational Psychology*, 37(1), 70–79.
2920 doi:[10.1016/j.cedpsych.2011.10.002](https://doi.org/10.1016/j.cedpsych.2011.10.002)

2921 Goldberg, A. E., Sweeney, K., Black, K., & Moyer, A. (2016). Lesbian, gay, and heterosexual
2922 adoptive parents' socialization approaches to children's minority statuses. *The*
2923 *Counseling Psychologist*, 44(2), 267–299. doi:[10.1177/0011000015628055](https://doi.org/10.1177/0011000015628055)

2924 Goldsmith, P. A. (2003). Race relations and racial patterns in school sports participation.
2925 *Sociology of Sport Journal*, 20(2), 147–171. doi:[10.1123/ssj.20.2.147](https://doi.org/10.1123/ssj.20.2.147)

2926 Gollwitzer, M., & Melzer, A. (2012). Macbeth and the Joystick: Evidence for moral
2927 cleansing after playing a violent video game. *Journal of Experimental Social*

2928 *Psychology*, 48(6), 1356–1360. doi:[10.1016/j.jesp.2012.07.001](https://doi.org/10.1016/j.jesp.2012.07.001)

2929 Gomez, D., Power, C., Gill, M. J., & Fujiwara, E. (2017). Determinants of risk-taking in
2930 HIV-associated neurocognitive disorders. *Neuropsychology*, 31(7), 798–810.

2931 doi:[10.1037/neu0000366](https://doi.org/10.1037/neu0000366)

2932 Gommans, R., Müller, C. M., Stevens, G. W. J. M., Cillessen, A. H. N., & Ter Bogt, T. F.
2933 M. (2017). Individual popularity, peer group popularity composition and adolescents'
2934 alcohol consumption. *Journal of Youth and Adolescence*, 46(8), 1716–1726.

2935 doi:[10.1007/s10964-016-0611-2](https://doi.org/10.1007/s10964-016-0611-2)

2936 Gongola, J., Krauss, D. A., & Scurich, N. (2017). Life without parole for juvenile offenders:
2937 Public sentiments. *Psychology, Public Policy, and Law*, 23(1), 96–104.

2938 doi:[10.1037/law0000111](https://doi.org/10.1037/law0000111)

2939 Gonzalez-Mulé, E., & Cockburn, B. (2017). Worked to death: The relationships of job
2940 demands and job control with mortality. *Personnel Psychology*, 70(1), 73–112.

2941 doi:[10.1111/peps.12206](https://doi.org/10.1111/peps.12206)

2942 González, J., De Boeck, P., & Tuerlinckx, F. (2008). A double-structure structural equation
2943 model for three-mode data. *Psychological Methods*, 13(4), 337–353.

2944 doi:[10.1037/a0013269](https://doi.org/10.1037/a0013269)

2945 Goodrich, J. M., & Lonigan, C. J. (2017). Language-independent and language-specific
2946 aspects of early literacy: An evaluation of the common underlying proficiency model.

2947 *Journal of Educational Psychology*, 109(6), 782–793. doi:[10.1037/edu0000179](https://doi.org/10.1037/edu0000179)

2948 Goodwin, G. P., & Johnson-Laird, P. N. (2011). Mental models of Boolean concepts.

2949 *Cognitive Psychology*, 63(1), 34–59. doi:[10.1016/j.cogpsych.2011.04.001](https://doi.org/10.1016/j.cogpsych.2011.04.001)

2950 Goodwin, J. W., Conrad, A. L., Ansley, T., & Nopoulos, P. (2017). Arithmetical calculation
2951 and related neuropsychological skills in subjects with isolated oral clefts.

2952 *Neuropsychology*, 31(7), 834–841. doi:[10.1037/neu0000381](https://doi.org/10.1037/neu0000381)

2953 Gordon, A. M., Stellar, J. E., Anderson, C. L., McNeil, G. D., Loew, D., & Keltner, D.

2954 (2017). The dark side of the sublime: Distinguishing a threat-based variant of awe.

Journal of Personality and Social Psychology, 113(2), 310–328.

doi:[10.1037/pspp0000120](https://doi.org/10.1037/pspp0000120)

Goschke, T., & Bolte, A. (2012). On the modularity of implicit sequence learning:

Independent acquisition of spatial, symbolic, and manual sequences. *Cognitive*

Psychology, 65(2), 284–320. doi:[10.1016/j.cogpsych.2012.04.002](https://doi.org/10.1016/j.cogpsych.2012.04.002)

Göbel, S. M., McCrink, K., Fischer, M. H., & Shaki, S. (2018). Observation of directional

storybook reading influences young children's counting direction. *Journal of*

Experimental Child Psychology, 166, 49–66. doi:[10.1016/j.jecp.2017.08.001](https://doi.org/10.1016/j.jecp.2017.08.001)

Granqvist, P., Mikulincer, M., Gewirtz, V., & Shaver, P. R. (2012). Experimental findings on

God as an attachment figure: Normative processes and moderating effects of internal

working models. *Journal of Personality and Social Psychology*, 103(5), 804–818.

doi:[10.1037/a0029344](https://doi.org/10.1037/a0029344)

Grant, D. A., Honn, K. A., Layton, M. E., Riedy, S. M., & Van Dongen, H. P. A. (2017).

3-minute smartphone-based and tablet-based psychomotor vigilance tests for the

assessment of reduced alertness due to sleep deprivation. *Behavior Research Methods*,

49(3), 1020–1029. doi:[10.3758/s13428-016-0763-8](https://doi.org/10.3758/s13428-016-0763-8)

Gray, R., Orn, A., & Woodman, T. (2017). Ironic and Reinvestment Effects in Baseball

Pitching: How Information About an Opponent Can Influence Performance Under

Pressure. *Journal of Sport and Exercise Psychology*, 39(1), 3–12.

doi:[10.1123/jsep.2016-0035](https://doi.org/10.1123/jsep.2016-0035)

Greene, J. A., Hutchison, L. A., Costa, L. J., & Crompton, H. (2012). Investigating how

college students' task definitions and plans relate to self-regulated learning processing

and understanding of a complex science topic. *Contemporary Educational Psychology*,

37(4), 307–320. doi:[10.1016/j.cedpsych.2012.02.002](https://doi.org/10.1016/j.cedpsych.2012.02.002)

Greer, T. M., Vendemia, J. M. C., & Stancil, M. (2012). Neural correlates of race-related

social evaluations for African Americans and White Americans. *Neuropsychology*,

2981 26(6), 704–712. doi:[10.1037/a0030035](https://doi.org/10.1037/a0030035)

2982 Griepentrog, B. K., Harold, C. M., Holtz, B. C., Klimoski, R. J., & Marsh, S. M. (2012).

2983 Integrating social identity and the theory of planned behavior: Predicting withdrawal
2984 from an organizational recruitment process. *Personnel Psychology*, 65(4), 723–753.

2985 doi:[10.1111/peps.12000](https://doi.org/10.1111/peps.12000)

2986 Grilo, C. M., Crosby, R. D., Wilson, G. T., & Masheb, R. M. (2012). 12-Month Follow-Up of

2987 Fluoxetine and Cognitive Behavioral Therapy for Binge Eating Disorder. *Journal of*
2988 *Consulting and Clinical Psychology*, 80(6), 1108–1113. doi:[10.1037/a0030061](https://doi.org/10.1037/a0030061)

2989 Gromet, D. M., Okimoto, T. G., Wenzel, M., & Darley, J. M. (2012). A Victim-Centered

2990 Approach to Justice? Victim Satisfaction Effects on Third-Party Punishments.

2991 Springer. doi:[10.2307/43586858](https://doi.org/10.2307/43586858)

2992 Grossmann, I., & Nickta, J. (2017). Cognition and the self: Attempt of an independent close

2993 replication of the effects of self-construal priming on spatial memory recall. *Journal of*

2994 *Experimental Social Psychology*, 74 (April 2017), 65–73. doi:[10.17605/OSF.IO/T34KF](https://doi.org/10.17605/OSF.IO/T34KF)

2995 Grønhøj, A., & Thøgersen, J. (2017). Why young people do things for the environment: The

2996 role of parenting for adolescents' motivation to engage in pro-environmental behaviour.

2997 *Journal of Environmental Psychology*, 54, 11–19. doi:[10.1016/j.jenvp.2017.09.005](https://doi.org/10.1016/j.jenvp.2017.09.005)

2998 Guan, K., Fox, K. R., & Prinstein, M. J. (2012). Nonsuicidal self-injury as a time-invariant

2999 predictor of adolescent suicide ideation and attempts in a diverse community sample.

3000 *Journal of Consulting and Clinical Psychology*, 80(5), 842–849. doi:[10.1037/a0029429](https://doi.org/10.1037/a0029429)

3001 Guarana, C. L., & Barnes, C. M. (2017). Lack of sleep and the development of

3002 leader-follower relationships over time. *Organizational Behavior and Human Decision*

3003 *Processes*, 141, 57–73. doi:[10.1016/j.obhdp.2017.04.003](https://doi.org/10.1016/j.obhdp.2017.04.003)

3004 Guéguen, N. (2012). Dead indoor plants strengthen belief in global warming. *Journal of*

3005 *Environmental Psychology*, 32(2), 173–177. doi:[10.1016/j.jenvp.2011.12.002](https://doi.org/10.1016/j.jenvp.2011.12.002)

3006 Guillaume, F., Guillem, F., Tiberghien, G., & Stip, E. (2012). Mismatched expressions

3007 decrease face recognition and corresponding ERP old/new effects in schizophrenia.

Neuropsychology, 26(5), 568–577. doi:[10.1037/a0028924](https://doi.org/10.1037/a0028924)

Gurland, S. T., Grolnick, W. S., & Friendly, R. W. (2012). The role of expectations in children's experience of novel events. *Journal of Experimental Child Psychology*, 113(3), 305–321. doi:[10.1016/j.jecp.2012.06.010](https://doi.org/10.1016/j.jecp.2012.06.010)

Haans, A., & Kort, Y. A. W. de. (2012). Light distribution in dynamic street lighting: Two experimental studies on its effects on perceived safety, prospect, concealment, and escape. *Journal of Environmental Psychology*, 32(4), 342–352. doi:[10.1016/j.jenvp.2012.05.006](https://doi.org/10.1016/j.jenvp.2012.05.006)

Hadiwijaya, H., Klimstra, T. A., Vermunt, J. K., Branje, S. J. T., & Meeus, W. H. J. (2017). On the development of harmony, turbulence, and independence in parent–adolescent relationships: A five-wave longitudinal study. *Journal of Youth and Adolescence*, 46(8), 1772–1788. doi:[10.1007/s10964-016-0627-7](https://doi.org/10.1007/s10964-016-0627-7)

Haegerich, T. M., Salerno, J. M., & Bottoms, B. L. (2013). Are the effects of juvenile offender stereotypes maximized or minimized by jury deliberation? *Psychology, Public Policy, and Law*, 19(1), 81–97. doi:[10.1037/a0027808](https://doi.org/10.1037/a0027808)

Hahn, E. R., & Garrett, M. K. (2017). Preschoolers' moral judgments of environmental harm and the influence of perspective taking. *Journal of Environmental Psychology*, 53, 11–19. doi:[10.1016/j.jenvp.2017.05.004](https://doi.org/10.1016/j.jenvp.2017.05.004)

Hakvoort, B., Boer, M. van den, Leenaars, T., Bos, P., & Tijms, J. (2017). Improvements in reading accuracy as a result of increased interletter spacing are not specific to children with dyslexia. *Journal of Experimental Child Psychology*, 164, 101–116. doi:[10.1016/j.jecp.2017.07.010](https://doi.org/10.1016/j.jecp.2017.07.010)

Hale-Smith, A., Park, C. L., & Edmondson, D. (2012). Measuring beliefs about suffering: Development of the Views of Suffering Scale. *Psychological Assessment*, 24(4), 855–866. doi:[10.1037/a0027399](https://doi.org/10.1037/a0027399)

Hallett, D., Nunes, T., Bryant, P., & Thorpe, C. M. (2012). Individual differences in conceptual and procedural fraction understanding: The role of abilities and school

experience. *Journal of Experimental Child Psychology*, 113(4), 469–486.

doi:[10.1016/j.jecp.2012.07.009](https://doi.org/10.1016/j.jecp.2012.07.009)

Halsband, T. M., Ferdinand, N. K., Bridger, E. K., & Mecklinger, A. (2012). Monetary rewards influence retrieval orientations. *Cognitive, Affective, & Behavioral Neuroscience*, 12(3), 430–445. doi:[10.3758/s13415-012-0093-y](https://doi.org/10.3758/s13415-012-0093-y)

Hamm, J. A., Renard, S. B., Fogley, R. L., Leonhardt, B. L., Dimaggio, G., Buck, K. D., & Lysaker, P. H. (2012). Metacognition and social cognition in schizophrenia: Stability and relationship to concurrent and prospective symptom assessments. *Journal of Clinical Psychology*, 68(12), 1303–1312. doi:[10.1002/jclp.21906](https://doi.org/10.1002/jclp.21906)

Hammer, J. H., & Vogel, D. L. (2013). Assessing the utility of the willingness/prototype model in predicting help-seeking decisions. *Journal of Counseling Psychology*, 60(1), 83–97. doi:[10.1037/a0030449](https://doi.org/10.1037/a0030449)

Hannah, S. T., Avolio, B. J., Walumbwa, F. O., & Chan, A. (2012). Leader self and means efficacy: A multi-component approach. *Organizational Behavior and Human Decision Processes*, 118(2), 143–161. doi:[10.1016/j.obhdp.2012.03.007](https://doi.org/10.1016/j.obhdp.2012.03.007)

Hannon, B., & Frias, S. (2012). A new measure for assessing the contributions of higher level processes to language comprehension performance in preschoolers. *Journal of Educational Psychology*, 104(4), 897–921. doi:[10.1037/a0029156](https://doi.org/10.1037/a0029156)

Hanold, M. T. (2010). Beyond the marathon: (De)construction of female ultrarunning bodies. *Sociology of Sport Journal*, 27(2), 160–177. doi:[10.1123/ssj.27.2.160](https://doi.org/10.1123/ssj.27.2.160)

Harakeh, Z., Sonnevile, L. de, Eijnden, R. J. J. M. van den, Huizink, A. C., Reijneveld, S. A., Ormel, J., . . . Vollebergh, W. A. M. (2012). The association between neurocognitive functioning and smoking in adolescence: The TRAILS study. *Neuropsychology*, 26(5), 541–550. doi:[10.1037/a0029217](https://doi.org/10.1037/a0029217)

Harber, K. D., Gorman, J. L., Gengaro, F. P., Butisingh, S., Tsang, W., & Ouellette, R. (2012). Students' race and teachers' social support affect the positive feedback bias in public schools. *Journal of Educational Psychology*, 104(4), 1149–1161.

doi:[10.1037/a0028110](https://doi.org/10.1037/a0028110)

Harder, V. S., Stuart, E. A., & Anthony, J. C. (2010). Propensity score techniques and the assessment of measured covariate balance to test causal associations in psychological research. *Psychological Methods*, 15(3), 234–249. doi:[10.1037/a0019623](https://doi.org/10.1037/a0019623)

Harris, J. I., Erbes, C. R., Engdahl, B. E., Ogden, H., Olson, R. H., Winskowski, A. M. M., ... Mataas, S. (2012). Religious distress and coping with stressful life events: A longitudinal study. *Journal of Clinical Psychology*, 68(12), 1276–1286. doi:[10.1002/jclp.21900](https://doi.org/10.1002/jclp.21900)

Harris, P. B., Boccaccini, M. T., & Rice, A. K. (2017). Field measures of psychopathy and sexual deviance as predictors of recidivism among sexual offenders. *Psychological Assessment*, 29(6), 639–651. doi:<http://dx.doi.org/10.1037/pas0000394>

Harrison, C. K., Lawrence, S. M., & Bukstein, S. J. (2011). White college students' explanations of white (and black) athletic performance: a qualitative investigation of white college students. *Sociology of Sport Journal*, 28(3), 347–361. doi:[10.1123/ssj.28.3.347](https://doi.org/10.1123/ssj.28.3.347)

Hartley, A. A., Maquestiaux, F., Brooks, R. D., Festini, S. B., & Frazier, K. (2012). Electrodermal responses to sources of dual-task interference. *Cognitive, Affective, & Behavioral Neuroscience*, 12(3), 543–556. doi:[10.3758/s13415-012-0094-x](https://doi.org/10.3758/s13415-012-0094-x)

Hartson, K. A., & Sherman, D. K. (2012). Gradual escalation: The role of continuous commitments in perceptions of guilt. *Journal of Experimental Social Psychology*, 48(6), 1279–1290. doi:[10.1016/j.jesp.2012.06.005](https://doi.org/10.1016/j.jesp.2012.06.005)

Hasni, A. A., Adamson, L. B., Williamson, R. A., & Robins, D. L. (2017). Adding sound to theory of mind: Comparing children's development of mental-state understanding in the auditory and visual realms. *Journal of Experimental Child Psychology*, 164, 239–249. doi:[10.1016/j.jecp.2017.07.009](https://doi.org/10.1016/j.jecp.2017.07.009)

Hay, J. F., Pelucchi, B., Estes, K. G., & Saffran, J. R. (2011). Linking sounds to meanings: Infant statistical learning in a natural language. *Cognitive Psychology*, 63(2), 93–106.

doi:[10.1016/j.cogpsych.2011.06.002](https://doi.org/10.1016/j.cogpsych.2011.06.002)

Hayton, J. W. (2017). "They need to learn to take it on the chin": Exploring the emotional labour of student volunteers in a sports-based outreach project in the North East of England., (1979), 136–147.

Hazlett-Stevens, H., & Oren, Y. (2017). Effectiveness of mindfulness-based stress reduction bibliotherapy: A preliminary randomized controlled trial. *Journal of Clinical Psychology*, 73(6), 626–637. doi:[10.1002/jclp.22370](https://doi.org/10.1002/jclp.22370)

Heath, P. J., Vogel, D. L., & Al-Darmaki, F. R. (2016). Help-Seeking attitudes of United Arab Emirates Students. *The Counseling Psychologist*, 44(3), 331–352. doi:[10.1177/0011000015621149](https://doi.org/10.1177/0011000015621149)

Hebl, M. R., Williams, M. J., Sundermann, J. M., Kell, H. J., & Davies, P. G. (2012). Selectively friending: Racial stereotypicality and social rejection. *Journal of Experimental Social Psychology*, 48(6), 1329–1335. doi:[10.1016/j.jesp.2012.05.019](https://doi.org/10.1016/j.jesp.2012.05.019)

Heck, D. W., Hilbig, B. E., & Moshagen, M. (2017). From information processing to decisions: Formalizing and comparing psychologically plausible choice models. *Cognitive Psychology*, 96, 26–40. doi:[10.1016/j.cogpsych.2017.05.003](https://doi.org/10.1016/j.cogpsych.2017.05.003)

Hehman, E., Sutherland, C. A. M., Flake, J. K., & Slepian, M. L. (2017). The unique contributions of perceiver and target characteristics in person perception. *Journal of Personality and Social Psychology*, 113(4), 513–529. doi:[10.1037/pspa0000090](https://doi.org/10.1037/pspa0000090)

Hein, S., Barbot, B., Square, A., Chapman, J., Geib, C. F., & Grigorenko, E. L. (2017). Violent offending among juveniles: A 7-year longitudinal study of recidivism, desistance, and associations with mental health. *Law and Human Behavior*, 41(3), 273–283. doi:[10.1037/lhb0000241](https://doi.org/10.1037/lhb0000241)

Heinrichs, R. W., Parlar, M., & Pinnock, F. (2017). Normal-range verbal-declarative memory in schizophrenia. *Neuropsychology*, 31(7), 778–786. doi:[10.1037/neu0000365](https://doi.org/10.1037/neu0000365)

Heitland, I., Oosting, R. S., Baas, J. M. P., Massar, S. A. A., Kenemans, J. L., & Böcker, K. B. E. (2012). Genetic polymorphisms of the dopamine and serotonin systems

modulate the neurophysiological response to feedback and risk taking in healthy humans. *Cognitive, Affective, & Behavioral Neuroscience*, 12(4), 678–691. doi:[10.3758/s13415-012-0108-8](https://doi.org/10.3758/s13415-012-0108-8)

Helm, R. K., & Reyna, V. F. (2017). Logical but incompetent plea decisions: A new approach to plea bargaining grounded in cognitive theory. *Psychology, Public Policy, and Law*, 23(3), 367–380. doi:[10.1037/law0000125](https://doi.org/10.1037/law0000125)

Helmus, L. M., & Ternes, M. (2017). Temporary absences from prison in Canada reduce unemployment and reoffending: Evidence for dosage effects from an exploratory study. *Psychology, Public Policy, and Law*, 23(1), 23–38. doi:[10.1037/law0000104](https://doi.org/10.1037/law0000104)

Henderson, J. M., & Luke, S. G. (2012). Oculomotor inhibition of return in normal and mindless reading. *Psychonomic Bulletin & Review*, 19(6), 1101–1107. doi:[10.3758/s13423-012-0274-2](https://doi.org/10.3758/s13423-012-0274-2)

Hendrickx, M. M. H. G., Mainhard, T., Oudman, S., Boor-Klip, H. J., & Brekelmans, M. (2017). Teacher behavior and peer liking and disliking: The teacher as a social referent for peer status. *Journal of Educational Psychology*, 109(4), 546–558. doi:[10.1037/edu0000157](https://doi.org/10.1037/edu0000157)

Herbort, O., Mathew, H., & Kunde, W. (2017). Habit outweighs planning in grasp selection for object manipulation. *Cognitive Psychology*, 92, 127–140. doi:[10.1016/j.cogpsych.2016.11.008](https://doi.org/10.1016/j.cogpsych.2016.11.008)

Hermansdóttir, B. S., & Ægisdóttir, S. (2016). Spirituality, connectedness, and beliefs about psychological services among Filipino immigrants in Iceland. *The Counseling Psychologist*, 44(4), 546–572. doi:[10.1177/0011000016639146](https://doi.org/10.1177/0011000016639146)

Herron, J. E. (2017). ERP evidence for the control of emotional memories during strategic retrieval. *Cognitive, Affective, & Behavioral Neuroscience*, 737–753. doi:[10.3758/s13415-017-0509-9](https://doi.org/10.3758/s13415-017-0509-9)

Hershcovis, M. S., Neville, L., Reich, T. C., Christie, A. M., Cortina, L. M., & Shan, J. V. (2017). Witnessing wrongdoing: The effects of observer power on incivility

intervention in the workplace. *Organizational Behavior and Human Decision Processes*, 142(November 2015), 45–57. doi:[10.1016/j.obhdp.2017.07.006](https://doi.org/10.1016/j.obhdp.2017.07.006)

Herzberg, K. N., Sheppard, S. C., Forsyth, J. P., Credé, M., Earleywine, M., & Eifert, G. H. (2012). The Believability of Anxious Feelings and Thoughts Questionnaire (BAFT): A psychometric evaluation of cognitive fusion in a nonclinical and highly anxious community sample. *Psychological Assessment*, 24(4), 877–891. doi:[10.1037/a0027782](https://doi.org/10.1037/a0027782)

Hess, U., Adams, R. B., Simard, A., Stevenson, M. T., & Kleck, R. E. (2012). Smiling and sad wrinkles: Age-related changes in the face and the perception of emotions and intentions. *Journal of Experimental Social Psychology*, 48(6), 1377–1380. doi:[10.1016/j.jesp.2012.05.018](https://doi.org/10.1016/j.jesp.2012.05.018)

Heuer, A., & Schubö, A. (2017). Selective weighting of action-related feature dimensions in visual working memory. *Psychonomic Bulletin and Review*, 24(4), 1129–1134. doi:[10.3758/s13423-016-1209-0](https://doi.org/10.3758/s13423-016-1209-0)

Hildebrand, M., Hol, A. M., & Bosker, J. (2013). Predicting probation supervision violations. *Psychology, Public Policy, and Law*, 19(1), 114–125. doi:[10.1037/a0028179](https://doi.org/10.1037/a0028179)

Hill, R. M., Oosterhoff, B., & Kaplow, J. B. (2017). Prospective identification of adolescent suicide ideation using classification tree analysis: Models for community-based screening. *Journal of Consulting and Clinical Psychology*, 85(7), 702–711. doi:[10.1037/ccp0000218](https://doi.org/10.1037/ccp0000218)

Hinshaw, S. P., Owens, E. B., Zalecki, C., Huggins, S. P., Montenegro-Nevado, A. J., Schrodek, E., & Swanson, E. N. (2012). Prospective follow-up of girls with attention-deficit/hyperactivity disorder into early adulthood: Continuing impairment includes elevated risk for suicide attempts and self-injury. *Journal of Consulting and Clinical Psychology*, 80(6), 1041–1051. doi:[10.1037/a0029451](https://doi.org/10.1037/a0029451)

Hintz, F., Meyer, A. S., & Huettig, F. (2017). Predictors of verb-mediated anticipatory eye movements in the visual world. *Journal of Experimental Psychology: Learning*,

Memory, and Cognition, 43(9), No Pagination Specified. doi:[10.1037/xlm0000388](https://doi.org/10.1037/xlm0000388)

Hirschfeld, R. R., & Thomas, C. H. (2011). Age- and gender-based role incongruence: Implications for knowledge mastery and observed leadership potential among personnel in a leadership development program. *Personnel Psychology*, 64(3), 661–692. doi:[10.1111/j.1744-6570.2011.01222.x](https://doi.org/10.1111/j.1744-6570.2011.01222.x)

Ho, C. S.-H., Zheng, M., McBride, C., Hsu, L. S. J., Waye, M. M., & Kwok, J. C.-Y. (2017). Examining an extended simple view of reading in Chinese: The role of naming efficiency for reading comprehension. *Contemporary Educational Psychology*, 51(September), 293–302. doi:[10.1016/j.cedpsych.2017.08.009](https://doi.org/10.1016/j.cedpsych.2017.08.009)

Hoffman, B. J., Gorman, C. A., Blair, C. A., Meriac, J. P., Overstreet, B., & Atchley, E. K. (2012). Evidence for the effectiveness of an alternative multisource performance rating methodology. *Personnel Psychology*, 65(3), 531–563. doi:[10.1111/j.1744-6570.2012.01252.x](https://doi.org/10.1111/j.1744-6570.2012.01252.x)

Hoffmann, A., Waubert de Puiseau, B., Schmidt, A. F., & Musch, J. (2017). On the comprehensibility and perceived privacy protection of indirect questioning techniques. *Behavior Research Methods*, 49(4), 1470–1483. doi:[10.3758/s13428-016-0804-3](https://doi.org/10.3758/s13428-016-0804-3)

Holland, K. J., & Cortina, L. M. (2017). The evolving landscape of Title IX: Predicting mandatory reporters' responses to sexual assault disclosures. *Law and Human Behavior*, 41(5), 429–439. doi:[10.1037/lhb0000253](https://doi.org/10.1037/lhb0000253)

Hong, G. (2012). Marginal mean weighting through stratification: A generalized method for evaluating multivalued and multiple treatments with nonexperimental data. *Psychological Methods*, 17(1), 44–60. doi:[10.1037/a0024918](https://doi.org/10.1037/a0024918)

Honold, J., Beyer, R., Lakes, T., & Meer, E. van der. (2012). Multiple environmental burdens and neighborhood-related health of city residents. *Journal of Environmental Psychology*, 32(4), 305–317. doi:[10.1016/j.jenvp.2012.05.002](https://doi.org/10.1016/j.jenvp.2012.05.002)

Hovardas, T., & Korfiatis, K. (2012). Effects of an environmental education course on consensus estimates for proenvironmental intentions. *Environment and Behavior*,

- 3196 44(6), 760–784. doi:[10.1177/0013916511407308](https://doi.org/10.1177/0013916511407308)
- 3197 Hoyos, C., & Gentner, D. (2017). Generating explanations via analogical comparison.
- 3198 *Psychonomic Bulletin and Review*, 24(5), 1364–1374. doi:[10.3758/s13423-017-1289-5](https://doi.org/10.3758/s13423-017-1289-5)
- 3199 Hsee, C. K., Shen, L., Zhang, S., Chen, J., & Zhang, L. (2012). Fate or fight: Exploring the
- 3200 hedonic costs of competition. *Organizational Behavior and Human Decision*
- 3201 *Processes*, 119(2), 177–186. doi:[10.1016/j.obhdp.2012.07.005](https://doi.org/10.1016/j.obhdp.2012.07.005)
- 3202 Hu, S., Creed, P. A., & Hood, M. (2017). Career goal revision in response to negative
- 3203 feedback: Testing a longitudinal cross-lagged model. *Journal of Counseling*
- 3204 *Psychology*, 64(3), 335–345. doi:[10.1037/cou0000193](https://doi.org/10.1037/cou0000193)
- 3205 Huang, J. L., Ford, J. K., & Ryan, A. M. (2017). Ignored no more: Within-person variability
- 3206 enables better understanding of training transfer. *Personnel Psychology*, 70(3),
- 3207 557–596. doi:[10.1111/peps.12155](https://doi.org/10.1111/peps.12155)
- 3208 Huff, M. J., Coane, J. H., Hutchison, K. A., Grasser, E. B., & Blais, J. E. (2012).
- 3209 Interpolated task effects on direct and mediated false recognition: Effects of initial
- 3210 recall, recognition, and the ironic effect of guessing. *Journal of Experimental*
- 3211 *Psychology: Learning, Memory, and Cognition*, 38(6), 1720–1730.
- 3212 doi:[10.1037/a0028476](https://doi.org/10.1037/a0028476)
- 3213 Huff, M., & Schwan, S. (2012). Do not cross the line: Heuristic spatial updating in dynamic
- 3214 scenes. *Psychonomic Bulletin & Review*, 19(6), 1065–1072.
- 3215 doi:[10.3758/s13423-012-0293-z](https://doi.org/10.3758/s13423-012-0293-z)
- 3216 Hughes, J. N., Wu, J.-Y., Kwok, O.-m., Villarreal, V., & Johnson, A. Y. (2012). Indirect
- 3217 effects of child reports of teacher–student relationship on achievement. *Journal of*
- 3218 *Educational Psychology*, 104(2), 350–365. doi:[10.1037/a0026339](https://doi.org/10.1037/a0026339)
- 3219 Humphrey, S. E., Aime, F., Cushenbery, L., Hill, A. D., & Fairchild, J. (2017). Team conflict
- 3220 dynamics: Implications of a dyadic view of conflict for team performance.
- 3221 *Organizational Behavior and Human Decision Processes*, 142(February 2016), 58–70.

doi:[10.1016/j.obhdp.2017.08.002](https://doi.org/10.1016/j.obhdp.2017.08.002)

- Humphreys, M. S., McFarlane, K. A., Burt, J. S., Kelly, S. J., Weatherall, K. G., & Burrell, R. G. (2017). How important is the name in predicting false recognition for lookalike brands? *Psychology, Public Policy, and Law*, *23*(3), 381–395. doi:[10.1037/law0000133](https://doi.org/10.1037/law0000133)
- Hund, A. M., Schmettow, M., & Noordzij, M. L. (2012). The impact of culture and recipient perspective on direction giving in the service of wayfinding. *Journal of Environmental Psychology*, *32*(4), 327–336. doi:[10.1016/j.jenvp.2012.05.007](https://doi.org/10.1016/j.jenvp.2012.05.007)
- Hunter, J. A., Platow, M. J., Moradi, S., Banks, M., Hayhurst, J., Kafka, S., . . . Ruffman, T. (2017). Subjective belonging and in-group favoritism. *Journal of Experimental Social Psychology*, *73*(June), 136–146. doi:[10.1016/j.jesp.2017.06.010](https://doi.org/10.1016/j.jesp.2017.06.010)
- Huo, Y., Lam, W., & Chen, Z. (2012). Am I the only one this supervisor is laughing at? Effects of aggressive humor on employee strain and addictive behaviors. *Personnel Psychology*, *65*(4), 859–885. doi:[10.1111/peps.12004](https://doi.org/10.1111/peps.12004)
- Hurst, M., & Cordes, S. (2017). Working memory strategies during rational number magnitude processing. *Journal of Educational Psychology*, *109*(5), 694–708. doi:[10.1037/edu0000169](https://doi.org/10.1037/edu0000169)
- Hutchison, J. L., Hubbard, T. L., Ferrandino, B., Brigante, R., Wright, J. M., & Rypma, B. (2012). Auditory memory distortion for spoken prose. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *38*(6), 1469–1489. doi:[10.1037/a0028464](https://doi.org/10.1037/a0028464)
- Huysmans, Z., & Clement, D. (2017). A preliminary exploration of the application of self-compassion within the context of sport injury. *Journal of Sport and Exercise Psychology*, *39*(1), 56–66. doi:[10.1123/jsep.2016-0144](https://doi.org/10.1123/jsep.2016-0144)
- Hyde, A. L., Elavsky, S., Doerksen, S. E., & Conroy, D. E. (2012). The stability of automatic evaluations of physical activity and their relations with physical activity. *Journal of Sport and Exercise Psychology*, *34*(6), 715–736. doi:[10.1123/jsep.34.6.715](https://doi.org/10.1123/jsep.34.6.715)
- Impairment, C., Case, A., & Kvavilashvili, L. (2017). Spontaneous retrieval deficits in

amnesic mild cognitive impairment : A case of focal event-based prospective memory.

Neuropsychology, 31(7), 735–749. doi:[10.1037/neu0000378](https://doi.org/10.1037/neu0000378)

Izura, C., & Playfoot, D. (2012). A normative study of acronyms and acronym naming.

Behavior Research Methods, 44(3), 862–889. doi:[10.3758/s13428-011-0175-8](https://doi.org/10.3758/s13428-011-0175-8)

Ja, N. M., & Jose, P. E. (2017). “I can’t take hold of some kind of a life”: The role of social connectedness and confidence in engaging “lost” adolescents with their lives. *Journal of Youth and Adolescence*, 46(9), 2028–2046. doi:[10.1007/s10964-017-0656-x](https://doi.org/10.1007/s10964-017-0656-x)

Jaeger, A., & Rugg, M. D. (2012). Implicit effects of emotional contexts: An ERP study.

Cognitive, Affective, & Behavioral Neuroscience, 12(4), 748–760.

doi:[10.3758/s13415-012-0110-1](https://doi.org/10.3758/s13415-012-0110-1)

Jaeger, C. B., Levin, D. T., & Porter, E. (2017). Justice is (change) blind: Applying research on visual metacognition in legal settings. *Psychology, Public Policy, and Law*, 23(2),

259–279. doi:[10.1037/law0000107](https://doi.org/10.1037/law0000107)

Jahng, S., Wood, P. K., & Trull, T. J. (2008). Analysis of affective instability in ecological momentary assessment: Indices using successive difference and group comparison via multilevel modeling. *Psychological Methods*, 13(4), 354–375. doi:[10.1037/a0014173](https://doi.org/10.1037/a0014173)

Jang, H., Kim, E. J., & Reeve, J. (2012). Longitudinal test of self-determination theory’s motivation mediation model in a naturally occurring classroom context. *Journal of Educational Psychology*, 104(4), 1175–1188. doi:[10.1037/a0028089](https://doi.org/10.1037/a0028089)

Janos, A. L., Grange, D. K., Steiner, R. D., & White, D. A. (2012). Processing speed and executive abilities in children with phenylketonuria. *Neuropsychology*, 26(6), 735–743.

doi:[10.1037/a0029419](https://doi.org/10.1037/a0029419)

Jansen, K. J., Shipp, A. J., & Michael, J. H. (2016). *Champions, converts, doubters, and defectors: The impact of shifting perceptions on momentum for change*. (Vol. 69, pp.

673–707). doi:[10.1111/peps.12120](https://doi.org/10.1111/peps.12120)

Jansen, S. J., Hoekstra, J. S., & Boumeester, H. J. (2017). The impact of earthquakes on the intention to move: Fight or flight? *Journal of Environmental Psychology*, 54, 38–49.

doi:[10.1016/j.jenvp.2017.09.006](https://doi.org/10.1016/j.jenvp.2017.09.006)

Janssen, M. A., & Baggio, J. A. (2016). Using agent-based models to compare behavioral theories on experimental data: Application for irrigation games. *Journal of*

Environmental Psychology, 46, 106–115. doi:[10.1016/j.jenvp.2016.04.003](https://doi.org/10.1016/j.jenvp.2016.04.003)

Jayawickreme, N., Jayawickreme, E., Atanasov, P., Goonasekera, M. A., & Foa, E. B. (2012).

Are culturally specific measures of trauma-related anxiety and depression needed?

The case of Sri Lanka. *Psychological Assessment*, 24(4), 791–800.

doi:[10.1037/a0027564](https://doi.org/10.1037/a0027564)

Jazaieri, H., Goldin, P. R., Werner, K., Ziv, M., & Gross, J. J. (2012). A randomized trial of

MBSR versus aerobic exercise for social anxiety disorder. *Journal of Clinical*

Psychology, 68(7), 715–731. doi:[10.1002/jclp.21863](https://doi.org/10.1002/jclp.21863)

Jenkins, A. C., & Hsu, M. (2017). Dissociable contributions of imagination and willpower to

the malleability of human patience. *Psychological Science*, 28(7), 894–906.

doi:[10.1177/0956797617698133](https://doi.org/10.1177/0956797617698133)

Jensen, M., Chassin, L., & Gonzales, N. A. (2017). Neighborhood moderation of sensation

seeking effects on adolescent substance use initiation. *Journal of Youth and*

Adolescence, 46(9), 1953–1967. doi:[10.1007/s10964-017-0647-y](https://doi.org/10.1007/s10964-017-0647-y)

Job, J. M., & Klassen, R. M. (2012). Predicting performance on academic and non-academic

tasks: A comparison of adolescents with and without learning disabilities.

Contemporary Educational Psychology, 37(2), 162–169.

doi:[10.1016/j.cedpsych.2011.05.001](https://doi.org/10.1016/j.cedpsych.2011.05.001)

Joh, A. S., & Spivey, L. A. (2012). Colorful success: Preschoolers' use of perceptual color

cues to solve a spatial reasoning problem. *Journal of Experimental Child Psychology*,

113(4), 523–534. doi:[10.1016/j.jecp.2012.06.012](https://doi.org/10.1016/j.jecp.2012.06.012)

Johnson, L. R., Chin, E. G., Kajumba, M., Buchanan, E., Kizito, S., & Bangirana, P. (2017).

Do concepts of depression predict treatment pathways? A closer look at explanatory

models among clinical and nonclinical samples in uganda. *Journal of Clinical*

- 3303 *Psychology*, 73(7), 893–909. doi:[10.1002/jclp.22378](https://doi.org/10.1002/jclp.22378)
- 3304 Johnson, R. J., & Scicchitano, M. J. (2012). Don't call me NIMBY. *Environment and*
3305 *Behavior*, 44(3), 410–426. doi:[10.1177/0013916511435354](https://doi.org/10.1177/0013916511435354)
- 3306 Johnson, R. L., Staub, A., & Fleri, A. M. (2012). Distributional analysis of the
3307 transposed-letter neighborhood effect on naming latency. *Journal of Experimental*
3308 *Psychology: Learning, Memory, and Cognition*, 38(6), 1773–1779.
3309 doi:[10.1037/a0028222](https://doi.org/10.1037/a0028222)
- 3310 Jonas, C., Spiller, M. J., & Hibbard, P. (2017). Summation of visual attributes in
3311 auditory–visual crossmodal correspondences. *Psychonomic Bulletin and Review*,
3312 24(4), 1104–1112. doi:[10.3758/s13423-016-1215-2](https://doi.org/10.3758/s13423-016-1215-2)
- 3313 Jones, D. N., & Paulhus, D. L. (2017). Duplicity among the dark triad: Three faces of deceit.
3314 *Journal of Personality and Social Psychology*, 113(2), 329–342.
3315 doi:[10.1037/pspp0000139](https://doi.org/10.1037/pspp0000139)
- 3316 Jones, J. A., & Waller, N. G. (2015). Fungible weights in logistic regression. *Psychological*
3317 *Methods*, 21(2), 241–260. doi:[10.1037/met0000060](https://doi.org/10.1037/met0000060)
- 3318 Jones, N. M., Wojcik, S. P., Sweeting, J., & Silver, R. C. (2016). Tweeting negative emotion:
3319 An investigation of Twitter data in the aftermath of violence on college campuses.
3320 *Psychological Methods*, 21(4), 526–541. doi:[10.1037/met0000099](https://doi.org/10.1037/met0000099)
- 3321 Junot, A., Paquet, Y., & Martin-Krumm, C. (2017). Passion for outdoor activities and
3322 environmental behaviors: A look at emotions related to passionate activities. *Journal*
3323 *of Environmental Psychology*, 53, 177–184. doi:[10.1016/j.jenvp.2017.07.011](https://doi.org/10.1016/j.jenvp.2017.07.011)
- 3324 Kabo, F. W. (2017). A model of potential encounters in the workplace: The relationships of
3325 homophily, spatial distance, organizational structure, and perceived networks.
3326 *Environment and Behavior*, 49(6), 638–662. doi:[10.1177/0013916516658501](https://doi.org/10.1177/0013916516658501)
- 3327 Kahn, J. H., Wei, M., Su, J. C., Han, S., & Strojewska, A. (2017). Distress disclosure and
3328 psychological functioning among Taiwanese nationals and European Americans: The
3329 moderating roles of mindfulness and nationality. *Journal of Counseling Psychology*,

64(3), 292–301. doi:[10.1037/cou0000202](https://doi.org/10.1037/cou0000202)

Kaiser, J., Südkamp, A., & Möller, J. (2017). The effects of student characteristics on teachers' judgment accuracy: Disentangling ethnicity, minority status, and achievement. *Journal of Educational Psychology*, 109(6), 871–888. doi:[10.1037/edu0000156](https://doi.org/10.1037/edu0000156)

Kanakri, S. M., Shepley, M., Tassinary, L. G., Varni, J. W., & Fawaz, H. M. (2017). An observational study of classroom acoustical design and repetitive behaviors in children with Autism. *Environment and Behavior*, 49(8), 847–873. doi:[10.1177/0013916516669389](https://doi.org/10.1177/0013916516669389)

Kangur, A., Jager, W., Verbrugge, R., & Bockarjova, M. (2017). An agent-based model for diffusion of electric vehicles. *Journal of Environmental Psychology*, 52, 166–182. doi:[10.1016/j.jenvp.2017.01.002](https://doi.org/10.1016/j.jenvp.2017.01.002)

Kaplan, S. A., Vogel, D. L., Gentile, D. A., & Wade, N. G. (2012). Increasing positive perceptions of counseling. *The Counseling Psychologist*, 40(3), 409–442. doi:[10.1177/0011000011414211](https://doi.org/10.1177/0011000011414211)

Kapson, H. S., Leddy, M. A., & Haaga, D. A. (2012). Specificity of effects of cognitive behavior therapy on coping, acceptance, and distress tolerance in a randomized controlled trial for smoking cessation. *Journal of Clinical Psychology*, 68(12), 1231–1240. doi:[10.1002/jclp.21903](https://doi.org/10.1002/jclp.21903)

Karalunas, S. L., Huang-Pollock, C. L., & Nigg, J. T. (2012). Decomposing attention-deficit/hyperactivity disorder (ADHD)-related effects in response speed and variability. *Neuropsychology*, 26(6), 684–694. doi:[10.1037/a0029936](https://doi.org/10.1037/a0029936)

Kassin, S. M., Kukucka, J., Lawson, V. Z., & DeCarlo, J. (2017). Police reports of mock suspect interrogations: A test of accuracy and perception. *Law and Human Behavior*, 41(3), 230–243. doi:[10.1037/lhb0000225](https://doi.org/10.1037/lhb0000225)

Katz-Wise, S. L., Budge, S. L., Orovecz, J. J., Nguyen, B., Nava-Coulter, B., & Thomson, K. (2017). Imagining the future: Perspectives among youth and caregivers in the trans

youth family study. *Journal of Counseling Psychology*, 64(1), 26–40.

doi:[10.1037/cou0000186](https://doi.org/10.1037/cou0000186)

Kauffman, D. F., Zhao, R., & Yang, Y. S. (2011). Effects of online note taking formats and self-monitoring prompts on learning from online text: Using technology to enhance self-regulated learning. *Contemporary Educational Psychology*, 36(4), 313–322.

doi:[10.1016/j.cedpsych.2011.04.001](https://doi.org/10.1016/j.cedpsych.2011.04.001)

Kauppila, O. P. (2016). When and how does LMX differentiation influence followers' work outcomes? The interactive roles of one's own LMX status and organizational context.

Personnel Psychology, 69(2), 357–393. doi:[10.1111/peps.12110](https://doi.org/10.1111/peps.12110)

Kaushanskaya, M., & Rechtzigel, K. (2012). Concreteness effects in bilingual and monolingual word learning. *Psychonomic Bulletin & Review*, 19(5), 935–941.

doi:[10.3758/s13423-012-0271-5](https://doi.org/10.3758/s13423-012-0271-5)

Kavussanu, M., Willoughby, A., & Ring, C. (2012). Moral identity and emotion in athletes.

Journal of Sport and Exercise Psychology, 34(6), 695–714. doi:[10.1123/jsep.34.6.695](https://doi.org/10.1123/jsep.34.6.695)

Kay, S. A., & Grimm, L. R. (2017). Regulatory fit improves fitness for people with low exercise experience. *Journal of Sport and Exercise Psychology*, 39(2), 109–119.

doi:[10.1123/jsep.2016-0274](https://doi.org/10.1123/jsep.2016-0274)

Kee, Y. H., Chatzisarantis, N. N., Kong, P. W., Chow, J. Y., & Chen, L. H. (2012).

Mindfulness, movement control, and attentional focus strategies: Effects of mindfulness on a postural balance task. *Journal of Sport and Exercise Psychology*, 34(5), 561–579. doi:[10.1123/jsep.34.5.561](https://doi.org/10.1123/jsep.34.5.561)

Keil, J., Michel, A., Sticca, F., Leipold, K., Klein, A. M., Sierau, S., . . . White, L. O. (2017).

The Pizzagame: A virtual public goods game to assess cooperative behavior in children and adolescents. *Behavior Research Methods*, 49(4), 1432–1443.

doi:[10.3758/s13428-016-0799-9](https://doi.org/10.3758/s13428-016-0799-9)

Kemp, C., Shafto, P., & Tenenbaum, J. B. (2012). An integrated account of generalization across objects and features. *Cognitive Psychology*, 64(1-2), 35–73.

doi:[10.1016/j.cogpsych.2011.10.001](https://doi.org/10.1016/j.cogpsych.2011.10.001)

Kendrick, R. V., & Olson, M. A. (2012). When feeling right leads to being right in the reporting of implicitly-formed attitudes, or how I learned to stop worrying and trust my gut. *Journal of Experimental Social Psychology*, 48(6), 1316–1321.

doi:[10.1016/j.jesp.2012.05.008](https://doi.org/10.1016/j.jesp.2012.05.008)

Kenett, Y. N., Levi, E., Anaki, D., & Faust, M. (2017). The semantic distance task: Quantifying semantic distance with semantic network path length. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 43(9), 1470–1489.

doi:[10.1037/xlm0000391](https://doi.org/10.1037/xlm0000391)

Kennealy, P. J., Skeem, J. L., Manchak, S. M., & Eno Loudon, J. (2012). Firm, fair, and caring officer-offender relationships protect against supervision failure. *Law and Human Behavior*, 36(6), 496–505. doi:[10.2307/43586876](https://doi.org/10.2307/43586876)

Kennedy, J. A., & Anderson, C. (2017). Hierarchical rank and principled dissent: How holding higher rank suppresses objection to unethical practices. *Organizational Behavior and Human Decision Processes*, 139, 30–49. doi:[10.1016/j.obhdp.2017.01.002](https://doi.org/10.1016/j.obhdp.2017.01.002)

Kercood, S., Zentall, S. S., Vinh, M., & Tom-Wright, K. (2012). Attentional cuing in math word problems for girls at-risk for ADHD and their peers in general education settings. *Contemporary Educational Psychology*, 37(2), 106–112.

doi:[10.1016/j.cedpsych.2012.02.001](https://doi.org/10.1016/j.cedpsych.2012.02.001)

Keum, B. T., & Miller, M. J. (2017). Racism in digital era: Development and initial validation of the perceived online racism scale (PORS v1.0). *Journal of Counseling Psychology*, 64(3), 310–324. doi:[10.1037/cou0000205](https://doi.org/10.1037/cou0000205)

Khateb, A., Shamshoum, R., & Prior, A. (2017). Modulation of language switching by cue timing: Implications for models of bilingual language control. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 43(8), 1239–1253.

doi:[10.1037/xlm0000382](https://doi.org/10.1037/xlm0000382)

Khodadadi, A., Fakhari, P., & Busemeyer, J. R. (2017). Learning to allocate limited time to

3411 decisions with different expected outcomes. *Cognitive Psychology*, 95, 17–49.

3412 doi:[10.1016/j.cogpsych.2017.03.002](https://doi.org/10.1016/j.cogpsych.2017.03.002)

3413 Kiernan, D., Ray, M., & Welsh, T. N. (2012). Inverting the joint Simon effect by intention.

3414 *Psychonomic Bulletin & Review*, 19, 914–920. doi:[10.3758/s13423-012-0283-1](https://doi.org/10.3758/s13423-012-0283-1)

3415 Kiesner, J., & Poulin, F. (2012). Developmental associations between adolescent change in

3416 depressive symptoms and menstrual-cycle-phase-specific negative affect during early

3417 adulthood. *Journal of Youth and Adolescence*, 41(10), 1325–1338.

3418 doi:[10.1007/s10964-011-9722-y](https://doi.org/10.1007/s10964-011-9722-y)

3419 Kılıç, A., Criss, A. H., Malmberg, K. J., & Shiffrin, R. M. (2017). Models that allow us to

3420 perceive the world more accurately also allow us to remember past events more

3421 accurately via differentiation. *Cognitive Psychology*, 92, 65–86.

3422 doi:[10.1016/j.cogpsych.2016.11.005](https://doi.org/10.1016/j.cogpsych.2016.11.005)

3423 Kim, J. E., Zane, N. W., & Blozis, S. A. (2012). Client predictors of short-term

3424 psychotherapy outcomes among Asian and white American outpatients. *Journal of*

3425 *Clinical Psychology*, 68(12), 1287–1302. doi:[10.1002/jclp.21905](https://doi.org/10.1002/jclp.21905)

3426 Kim, M. H., Shimomaeda, L., Giuliano, R. J., & Skowron, E. A. (2017). Intergenerational

3427 associations in executive function between mothers and children in the context of risk.

3428 *Journal of Experimental Child Psychology*, 164, 1–15. doi:[10.1016/j.jecp.2017.07.002](https://doi.org/10.1016/j.jecp.2017.07.002)

3429 Kim-Spoon, J., Longo, G. S., & McCullough, M. E. (2012). Parent–adolescent relationship

3430 quality as a moderator for the influences of parents’ religiousness on adolescents’

3431 religiousness and adjustment. *Journal of Youth and Adolescence*, 41(12), 1576–1587.

3432 doi:[10.1007/s10964-012-9796-1](https://doi.org/10.1007/s10964-012-9796-1)

3433 King, C. M., Heilbrun, K., Kim, N. Y., McWilliams, K., Phillips, S., Barbera, J., & Fretz, R.

3434 (2017). Tablet computers and forensic and correctional psychological assessment: A

3435 randomized controlled study. *Law and Human Behavior*, 41(5), 468–477.

3436 doi:[10.1037/lhb0000245](https://doi.org/10.1037/lhb0000245)

3437 Kirby, T. A., & Greenwald, A. G. (2017). Mental ownership: Does mental rehearsal

transform novel stimuli into mental possessions? *Journal of Experimental Social Psychology*, 73(April), 125–135. doi:[10.1016/j.jesp.2017.05.004](https://doi.org/10.1016/j.jesp.2017.05.004)

Kirkham, N. Z., Richardson, D. C., Wu, R., & Johnson, S. P. (2012). The importance of “what”: Infants use featural information to index events. *Journal of Experimental Child Psychology*, 113(3), 430–439. doi:[10.1016/j.jecp.2012.07.001](https://doi.org/10.1016/j.jecp.2012.07.001)

Kivlighan, D. M., Kline, K., Gelso, C. J., & Hill, C. E. (2017). Congruence and discrepancy between working alliance and real relationship: Variance decomposition and response surface analyses. *Journal of Counseling Psychology*, 64(4), 394–409. doi:[10.1037/cou0000216](https://doi.org/10.1037/cou0000216)

Klatte, M., Spilski, J., Mayerl, J., Möhler, U., Lachmann, T., & Bergström, K. (2017). Effects of aircraft noise on reading and quality of life in primary school children in Germany: Results from the NORAH study. *Environment and Behavior*, 49(4), 390–424. doi:[10.1177/0013916516642580](https://doi.org/10.1177/0013916516642580)

Kleemans, M., Schlindwein, L. F., & Dohmen, R. (2017). Preadolescents’ emotional and prosocial responses to negative TV news: Investigating the beneficial effects of constructive reporting and peer discussion. *Journal of Youth and Adolescence*, 46(9), 2060–2072. doi:[10.1007/s10964-017-0675-7](https://doi.org/10.1007/s10964-017-0675-7)

Klein Entink, R. H., Kuhn, J.-T., Hornke, L. F., & Fox, J.-P. (2009). Evaluating cognitive theory: a joint modeling approach using responses and response times. *Psychological Methods*, 14(1), 54–75. doi:[10.1037/a0014877](https://doi.org/10.1037/a0014877)

Klein, N., & O’Brien, E. (2017). The power and limits of personal change: When a bad past does (and does not) inspire in the present. *Journal of Personality and Social Psychology*, 113(2), 210–229. doi:[10.1037/pspa0000088](https://doi.org/10.1037/pspa0000088)

Klinger, R. S., Ladany, N., & Kulp, L. E. (2012). It’s too late to apologize. *The Counseling Psychologist*, 40(4), 554–574. doi:[10.1177/0011000011416372](https://doi.org/10.1177/0011000011416372)

Knaap, L. M. van der, Alberda, D. L., Oosterveld, P., & Born, M. P. (2012). The predictive validity of criminogenic needs for male and female offenders: Comparing the relative

3465 impact of needs in predicting recidivism. *Law and Human Behavior*, 36(5), 413–422.

3466 doi:[10.1037/h0093932](https://doi.org/10.1037/h0093932)

3467 Koban, L., Pourtois, G., Bediou, B., & Vuilleumier, P. (2012). Effects of social context and
3468 predictive relevance on action outcome monitoring. *Cognitive, Affective, & Behavioral
3469 Neuroscience*, 12(3), 460–478. doi:[10.3758/s13415-012-0091-0](https://doi.org/10.3758/s13415-012-0091-0)

3470 Kochanska, G., Kim, S., & Koenig Nordling, J. (2012). Challenging circumstances moderate
3471 the links between mothers' personality traits and their parenting in low-income
3472 families with young children. *Journal of Personality and Social Psychology*, 103(6),
3473 1040–1049. doi:[10.1037/a0030386](https://doi.org/10.1037/a0030386)

3474 Koehler, J. J., Schweitzer, N. J., Saks, M. J., & McQuiston, D. E. (2016). Science,
3475 technology, or the expert witness: What influences jurors' judgments about forensic
3476 science testimony? *Psychology, Public Policy, and Law*, 22(4), 401–413.
3477 doi:[10.1037/law0000103](https://doi.org/10.1037/law0000103)

3478 Kois, L., Wellbeloved-Stone, J. M., Chauhan, P., & Warren, J. I. (2017). Combined
3479 evaluations of competency to stand trial and mental state at the time of the offense:
3480 An overlooked methodological consideration? *Law and Human Behavior*, 41(3),
3481 217–229. doi:[10.1037/lhb0000236](https://doi.org/10.1037/lhb0000236)

3482 Koning, I. M., Eijnden, R. J. J. M. van den, Verdurmen, J. E. E., Engels, R. C. M. E., &
3483 Vollebergh, W. A. M. (2012). Developmental alcohol-specific parenting profiles in
3484 adolescence and their relationships with adolescents' alcohol use. *Journal of Youth
3485 and Adolescence*, 41(11), 1502–1511. doi:[10.1007/s10964-012-9772-9](https://doi.org/10.1007/s10964-012-9772-9)

3486 Kooy-Hofland, V. A. C. van der, Kooy, J. van der, Bus, A. G., IJzendoorn, M. H. van, &
3487 Bonsel, G. J. (2012). Differential susceptibility to early literacy intervention in
3488 children with mild perinatal adversities: Short- and long-term effects of a randomized
3489 control trial. *Journal of Educational Psychology*, 104(2), 337–349.
3490 doi:[10.1037/a0026984](https://doi.org/10.1037/a0026984)

3491 Korjoukov, I., Jeurissen, D., Kloosterman, N. A., Verhoeven, J. E., Scholte, H. S., &

Roelfsema, P. R. (2012). The time course of perceptual grouping in natural scenes. *Psychological Science*, 23(12), 1482–1489. doi:[10.1177/0956797612443832](https://doi.org/10.1177/0956797612443832)

Korpipää, H., Koponen, T., Aro, M., Tolvanen, A., Aunola, K., Poikkeus, A.-M., . . . Nurmi, J.-E. (2017). Covariation between reading and arithmetic skills from Grade 1 to Grade 7. *Contemporary Educational Psychology*, 51, 131–140. doi:[10.1016/j.cedpsych.2017.06.005](https://doi.org/10.1016/j.cedpsych.2017.06.005)

Kosinski, M., Wang, Y., Lakkaraju, H., & Leskovec, J. (2016). Mining big data to extract patterns and predict real-life outcomes. *Psychological Methods*, 21(4), 493–506. doi:[10.1037/met0000105](https://doi.org/10.1037/met0000105)

Kostons, D., & Koning, B. B. de. (2017). Does visualization affect monitoring accuracy, restudy choice, and comprehension scores of students in primary education? *Contemporary Educational Psychology*, 51, 1–10. doi:[10.1016/j.cedpsych.2017.05.001](https://doi.org/10.1016/j.cedpsych.2017.05.001)

Kowalski, A., & Huang, Y. T. (2017). Predicting and priming thematic roles: Flexible use of verbal and nonverbal cues during relative clause comprehension. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 43(9), 1341–1351. doi:[10.1037/xlm0000389](https://doi.org/10.1037/xlm0000389)

Köber, C., & Habermas, T. (2017). How stable is the personal past? Stability of most important autobiographical memories and life narratives across eight years in a life span sample. *Journal of Personality and Social Psychology*, 113(4), 608–626. doi:[10.1037/pspp0000145](https://doi.org/10.1037/pspp0000145)

Kraus, F., Ahearne, M., Lam, S. K., & Wieseke, J. (2012). Toward a contingency framework of interpersonal influence in organizational identification diffusion. *Organizational Behavior and Human Decision Processes*, 118(2), 162–178. doi:[10.1016/j.obhdp.2012.03.010](https://doi.org/10.1016/j.obhdp.2012.03.010)

Krinski, K., Machado, D. G. S., Lirani, L. S., DaSilva, S. G., Costa, E. C., Hardcastle, S. J., & Elsangedy, H. M. (2017). Let’s walk outdoors! Self-paced walking outdoors improves future intention to exercise in women with obesity. *Journal of Sport and*

Exercise Psychology, 39(2), 145–157. doi:[10.1123/jsep.2016-0220](https://doi.org/10.1123/jsep.2016-0220)

Kubiak, S. P., Brenner, H. J., Bybee, D., Campbell, R., Cummings, C. E., Darcy, K. M., . . .

Goodman-Williams, R. (2017). Sexual misconduct in prison: What factors affect

whether incarcerated women will report abuses committed by prison staff? *Law and*

Human Behavior, 41(4), 361–374. doi:[10.1037/lhb0000239](https://doi.org/10.1037/lhb0000239)

Kuha, J., & Moustaki, I. (2015). Nonequivalence of measurement in latent variable modeling

of multigroup data: A sensitivity analysis. *Psychological Methods*, 20(4), 523–536.

doi:[10.1037/met0000031](https://doi.org/10.1037/met0000031)

Kunde, W., Augst, S., & Kleinsorge, T. (2012). Adaptation to (non)valent task disturbance.

Cognitive, Affective, & Behavioral Neuroscience, 12(4), 644–660.

doi:[10.3758/s13415-012-0116-8](https://doi.org/10.3758/s13415-012-0116-8)

Kuperman, V., Stadthagen-Gonzalez, H., & Brysbaert, M. (2012). Age-of-acquisition ratings

for 30,000 English words. *Behavior Research Methods*, 44(4), 978–990.

doi:[10.3758/s13428-012-0210-4](https://doi.org/10.3758/s13428-012-0210-4)

Kusev, P., Tsaneva-Atanasova, K., Schaik, P. van, & Chater, N. (2012). Modeling judgment

of sequentially presented categories using weighting and sampling without

replacement. *Behavior Research Methods*, 44(4), 1129–1134.

doi:[10.3758/s13428-012-0218-9](https://doi.org/10.3758/s13428-012-0218-9)

Kushlev, K., Dunn, E. W., & Ashton-James, C. E. (2012). Does affluence impoverish the

experience of parenting? *Journal of Experimental Social Psychology*, 48(6),

1381–1384. doi:[10.1016/j.jesp.2012.06.001](https://doi.org/10.1016/j.jesp.2012.06.001)

Kuwabara, M., & Smith, L. B. (2012). Cross-cultural differences in cognitive development:

Attention to relations and objects. *Journal of Experimental Child Psychology*, 113(1),

20–35. doi:[10.1016/j.jecp.2012.04.009](https://doi.org/10.1016/j.jecp.2012.04.009)

Ladd, G. W., Ettekal, I., & Kochenderfer-Ladd, B. (2017). Peer victimization trajectories

from kindergarten through high school: Differential pathways for children's school

engagement and achievement? *Journal of Educational Psychology*, 109(6), 826–841.

doi:[10.1037/edu0000177](https://doi.org/10.1037/edu0000177)

Lages, M., Boyle, S. C., & Jenkins, R. (2017). Illusory increases in font size improve letter recognition. *Psychological Science*, 095679761770539. doi:[10.1177/0956797617705391](https://doi.org/10.1177/0956797617705391)

Lam, C. B., Solmeyer, A. R., & McHale, S. M. (2012). Sibling relationships and empathy across the transition to adolescence. *Journal of Youth and Adolescence*, 41(12), 1657–1670. doi:[10.1007/s10964-012-9781-8](https://doi.org/10.1007/s10964-012-9781-8)

Landau, M. J., Sullivan, D., Keefer, L. A., Rothschild, Z. K., & Osman, M. R. (2012). Subjectivity uncertainty theory of objectification: Compensating for uncertainty about how to positively relate to others by downplaying their subjective attributes. *Journal of Experimental Social Psychology*, 48(6), 1234–1246. doi:[10.1016/j.jesp.2012.05.003](https://doi.org/10.1016/j.jesp.2012.05.003)

Landers, R. N., Brusso, R. C., Cavanaugh, K. J., & Collmus, A. B. (2016). A primer on theory-driven web scraping: Automatic extraction of big data from the Internet for use in psychological research. *Psychological Methods*, 21(4), 475–492. doi:[10.1037/met0000081](https://doi.org/10.1037/met0000081)

Landy, J. F., Walco, D. K., & Bartels, D. M. (2017). What's wrong with using steroids? Exploring whether and why people oppose the use of performance enhancing drugs. *Journal of Personality and Social Psychology*, 113(3), 377–392. doi:[10.1037/pspa0000089](https://doi.org/10.1037/pspa0000089)

Lane, T. A., Moore, D. M., Batchelor, J., Brew, B. J., & Cysique, L. A. (2012). Facial emotional processing in HIV infection: Relation to neurocognitive and neuropsychiatric status. *Neuropsychology*, 26(6), 713–722. doi:[10.1037/a0029964](https://doi.org/10.1037/a0029964)

Language and Reading Research Consortium, & Logan, J. (2017). Pressure points in reading comprehension: A quantile multiple regression analysis. *Journal of Educational Psychology*, 109(4), 451–464. doi:[10.1037/edu0000150](https://doi.org/10.1037/edu0000150)

Lannin, D. G., Vogel, D. L., & Heath, P. J. (2017). Can reflecting on personal values online increase positive beliefs about counseling? *Journal of Counseling Psychology*, 64(3),

261–268. doi:[10.1037/cou0000201](https://doi.org/10.1037/cou0000201)

Lapate, R. C., Samaha, J., Rokers, B., Hamzah, H., Postle, B. R., & Davidson, R. J. (2017).

Inhibition of lateral prefrontal cortex produces emotionally biased first impressions: A Transcranial Magnetic Stimulation and Electroencephalography study. *Psychological Science*, 28(7), 942–953. doi:[10.1177/0956797617699837](https://doi.org/10.1177/0956797617699837)

Larco, N., Steiner, B., Stockard, J., & West, A. (2012). Pedestrian-friendly environments and active travel for residents of multifamily housing. *Environment and Behavior*, 44(3), 303–333. doi:[10.1177/0013916511402061](https://doi.org/10.1177/0013916511402061)

Larsen, J. K., Vermulst, A. A., Eisinga, R., English, T., Gross, J. J., Hofman, E., . . . Engels, R. C. M. E. (2012). Social coping by masking? Parental support and peer victimization as mediators of the relationship between depressive symptoms and expressive suppression in adolescents. *Journal of Youth and Adolescence*, 41(12), 1628–1642. doi:[10.1007/s10964-012-9782-7](https://doi.org/10.1007/s10964-012-9782-7)

Laska, K. M., Smith, T. L., Wislocki, A. P., Minami, T., & Wampold, B. E. (2013). Uniformity of evidence-based treatments in practice? Therapist effects in the delivery of cognitive processing therapy for PTSD. *Journal of Counseling Psychology*, 60(1), 31–41. doi:[10.1037/a0031294](https://doi.org/10.1037/a0031294)

Latta, R. E., & Goodman, L. a. (2011). Intervening in partner violence against women. *The Counseling Psychologist*, 39(7), 973–1023. doi:[10.1177/0011000011398504](https://doi.org/10.1177/0011000011398504)

Lau, A., Barnett, M., Stadnick, N., Saifan, D., Regan, J., Wiltsey Stirman, S., . . . Brookman-Frazee, L. (2017). Therapist report of adaptations to delivery of evidence-based practices within a system-driven reform of publicly funded children’s mental health services. *Journal of Consulting and Clinical Psychology*, 85(7), 664–675. doi:[10.1037/ccp0000215](https://doi.org/10.1037/ccp0000215)

Lavis, T., & Brewer, N. (2017). Effects of a proven error on evaluations of witness testimony. *Law and Human Behavior*, 41(3), 314–323. doi:[10.1037/lhb0000217](https://doi.org/10.1037/lhb0000217)

Lawing, K., Childs, K. K., Frick, P. J., & Vincent, G. (2017). Use of structured professional

- judgment by probation officers to assess risk for recidivism in adolescent offenders.
Psychological Assessment, 29(6), 652–663. doi:<http://dx.doi.org/10.1037/pas0000414>
- Lawrence, S. M., Harrison, C. K., & Bukstein, S. (2016). What is this “White” in the white male student-athlete?: White students’ perceptions of academic and athletic success on campus. *Sociology of Sport Journal*, 33(4), 334–346. doi:[10.1123/ssj.2015-0139](https://doi.org/10.1123/ssj.2015-0139)
- Leander, N. P., & Chartrand, T. L. (2017). On thwarted goals and displaced aggression: A compensatory competence model. *Journal of Experimental Social Psychology*, 72(April), 88–100. doi:[10.1016/j.jesp.2017.04.010](https://doi.org/10.1016/j.jesp.2017.04.010)
- Lebeau, J.-C., Liu, S., Sáenz-Moncaleano, C., Sanduvete-Chaves, S., Chacón-Moscoso, S., Becker, B. J., & Tenenbaum, G. (2016). Quiet eye and performance in sport: A meta-analysis. *Journal of Sport and Exercise Psychology*, 38(5), 441–457. doi:[10.1123/jsep.2015-0123](https://doi.org/10.1123/jsep.2015-0123)
- Leder, H., Bär, S., & Topolinski, S. (2012). Covert painting simulations influence aesthetic appreciation of artworks. *Psychological Science*, 23(12), 1479–1481. doi:[10.1177/0956797612452866](https://doi.org/10.1177/0956797612452866)
- Lee, A. F., Li, N.-C., Lamade, R., Schuler, A., & Prentky, R. A. (2012). Predicting hands-on child sexual offenses among possessors of Internet child pornography. *Psychology, Public Policy, and Law*, 18(4), 644–672. doi:[10.1037/a0027517](https://doi.org/10.1037/a0027517)
- Lee, A. J., & Ames, D. R. (2017). “I can’t pay more” versus “It’s not worth more”: Divergent effects of constraint and disparagement rationales in negotiations. *Organizational Behavior and Human Decision Processes*, 141, 16–28. doi:[10.1016/j.obhdp.2017.05.002](https://doi.org/10.1016/j.obhdp.2017.05.002)
- Lee, D.-g., & Park, H.-j. (2011). Cross-cultural validity of the Frost multidimensional perfectionism scale in Korea. *The Counseling Psychologist*, 39(2), 320–345. doi:[10.1177/0011000010365910](https://doi.org/10.1177/0011000010365910)
- Lee, S. W. S., & Schwarz, N. (2012). Bidirectionality, mediation, and moderation of metaphorical effects: The embodiment of social suspicion and fishy smells. *Journal of*

Personality and Social Psychology, 103(5), 737–749. doi:[10.1037/a0029708](https://doi.org/10.1037/a0029708)

Lee, T., Crawford, J. D., Henry, J. D., Trollor, J. N., Kochan, N. A., Wright, M. J., ...

Sachdev, P. S. (2012). Mediating effects of processing speed and executive functions in age-related differences in episodic memory performance: A cross-validation study.

Neuropsychology, 26(6), 776–784. doi:[10.1037/a0030053](https://doi.org/10.1037/a0030053)

Leeuwen, F. van, Park, J. H., & Penton-Voak, I. S. (2012). Another fundamental social

category? Spontaneous categorization of people who uphold or violate moral norms.

Journal of Experimental Social Psychology, 48(6), 1385–1388.

doi:[10.1016/j.jesp.2012.06.004](https://doi.org/10.1016/j.jesp.2012.06.004)

Lefevor, G. T., Janis, R. A., & Park, S. Y. (2017). Religious and sexual identities: An

intersectional, longitudinal examination of change in therapy. *The Counseling*

Psychologist, 45(3), 387–413. doi:[10.1177/0011000017702721](https://doi.org/10.1177/0011000017702721)

Legault, L., Al-Khindi, T., & Inzlicht, M. (2012). Preserving integrity in the face of

performance threat. *Psychological Science*, 23(12), 1455–1460.

doi:[10.1177/0956797612448483](https://doi.org/10.1177/0956797612448483)

Leikas, S., Lönnqvist, J.-E., & Verkasalo, M. (2012). Persons, situations, and behaviors:

Consistency and variability of different behaviors in four interpersonal situations.

Journal of Personality and Social Psychology, 103(6), 1007–1022.

doi:[10.1037/a0030385](https://doi.org/10.1037/a0030385)

Leith, J. E., & Stein, C. H. (2012). The role of personal loss in the caregiving experiences of

well siblings of adults with serious mental illness. *Journal of Clinical Psychology*,

68(10), 1075–1088. doi:[10.1002/jclp.21881](https://doi.org/10.1002/jclp.21881)

Lelkes, Y., Krosnick, J. A., Marx, D. M., Judd, C. M., & Park, B. (2012). Complete

anonymity compromises the accuracy of self-reports. *Journal of Experimental Social*

Psychology, 48(6), 1291–1299. doi:[10.1016/j.jesp.2012.07.002](https://doi.org/10.1016/j.jesp.2012.07.002)

Lemay, E. P., Overall, N. C., & Clark, M. S. (2012). Experiences and interpersonal

consequences of hurt feelings and anger. *Journal of Personality and Social*

Psychology, 103(6), 982–1006. doi:[10.1037/a0030064](https://doi.org/10.1037/a0030064)

Lemhöfer, K., & Broersma, M. (2012). Introducing LexTALE: A quick and valid Lexical Test for Advanced Learners of English. *Behavior Research Methods*, 44(2), 325–343. doi:[10.3758/s13428-011-0146-0](https://doi.org/10.3758/s13428-011-0146-0)

Lerkkanen, M.-K., Kiuru, N., Pakarinen, E., Viljaranta, J., Poikkeus, A.-M., Rasku-Puttonen, H., . . . Nurmi, J.-E. (2012). The role of teaching practices in the development of children's interest in reading and mathematics in kindergarten. *Contemporary Educational Psychology*, 37(4), 266–279. doi:[10.1016/j.cedpsych.2011.03.004](https://doi.org/10.1016/j.cedpsych.2011.03.004)

Leslie, S. J., & Gelman, S. A. (2012). Quantified statements are recalled as generics: Evidence from preschool children and adults. *Cognitive Psychology*, 64(3), 186–214. doi:[10.1016/j.cogpsych.2011.12.001](https://doi.org/10.1016/j.cogpsych.2011.12.001)

LEVASHINA, J., MORGESON, F. P., & CAMPION, M. A. (2012). Tell me some more: Exploring how verbal ability and item verifiability influence responses to biodata questions in a high-stakes selection context. *Personnel Psychology*, 65(2), 359–383. doi:[10.1111/j.1744-6570.2012.01245.x](https://doi.org/10.1111/j.1744-6570.2012.01245.x)

Leveau, N., Jhean-Larose, S., Denhière, G., & Nguyen, B.-L. (2012). Validating an interlingual metanorm for emotional analysis of texts. *Behavior Research Methods*, 44(4), 1007–1014. doi:[10.3758/s13428-012-0208-y](https://doi.org/10.3758/s13428-012-0208-y)

Levenson, J. C., Wallace, M. L., Fournier, J. C., Rucci, P., & Frank, E. (2012). The role of personality pathology in depression treatment outcome with psychotherapy and pharmacotherapy. *Journal of Consulting and Clinical Psychology*, 80(5), 719–729. doi:[10.1037/a0029396](https://doi.org/10.1037/a0029396)

Levenson, J. S., Sandler, J. C., & Freeman, N. J. (2012). Failure-to-register laws and public safety: An examination of risk factors and sex offense recidivism. *Law and Human Behavior*, 36(6), 555–565. doi:[10.1037/b0000002](https://doi.org/10.1037/b0000002)

Leveresen, I., Danielsen, A. G., Birkeland, M. S., & Samdal, O. (2012). Basic psychological

need satisfaction in leisure activities and adolescents' life satisfaction. *Journal of Youth and Adolescence*, 41(12), 1588–1599. doi:[10.1007/s10964-012-9776-5](https://doi.org/10.1007/s10964-012-9776-5)

Levine, L. J., Lench, H. C., Kaplan, R. L., & Safer, M. A. (2012). Accuracy and artifact: Reexamining the intensity bias in affective forecasting. *Journal of Personality and Social Psychology*, 103(4), 584–605. doi:[10.1037/a0029544](https://doi.org/10.1037/a0029544)

Levy-Gigi, E., Kéri, S., Myers, C. E., Lencovsky, Z., Sharvit-Benbaji, H., Orr, S. P., . . . Gluck, M. A. (2012). Individuals with posttraumatic stress disorder show a selective deficit in generalization of associative learning. *Neuropsychology*, 26(6), 758–767. doi:[10.1037/a0029361](https://doi.org/10.1037/a0029361)

Lewin, A. B., Peris, T. S., De Nadai, A. S., McCracken, J. T., & Piacentini, J. (2012). Agreement between therapists, parents, patients, and independent evaluators on clinical improvement in pediatric obsessive-compulsive disorder. *Journal of Consulting and Clinical Psychology*, 80(6), 1103–1107. doi:[10.1037/a0029991](https://doi.org/10.1037/a0029991)

Lewis, R. W., & Farkas, G. (2017). Using an opportunity-propensity framework to estimate individual-, classroom-, and school-level predictors of middle school science achievement. *Contemporary Educational Psychology*, 51(August), 185–197. doi:[10.1016/j.cedpsych.2017.08.003](https://doi.org/10.1016/j.cedpsych.2017.08.003)

Leygue, C., Ferguson, E., & Spence, A. (2017). Saving energy in the workplace: Why, and for whom? *Journal of Environmental Psychology*, 53, 50–62. doi:[10.1016/j.jenvp.2017.06.006](https://doi.org/10.1016/j.jenvp.2017.06.006)

Leykin, Y., Dunn, L. B., & Muñoz, R. F. (2017). The effect of depression on the decision to join a clinical trial. *Journal of Consulting and Clinical Psychology*, 85(7), 751–756. doi:[10.1037/ccp0000212](https://doi.org/10.1037/ccp0000212)

Li, T., McBride-Chang, C., Wong, A., & Shu, H. (2012). Longitudinal predictors of spelling and reading comprehension in Chinese as an L1 and English as an L2 in Hong Kong Chinese children. *Journal of Educational Psychology*, 104(2), 286–301.

doi:[10.1037/a0026445](https://doi.org/10.1037/a0026445)

Li, X., Zhao, W., & Pollatsek, A. (2012). Dividing lines at the word boundary position helps reading in Chinese. *Psychonomic Bulletin & Review*, 19(5), 929–934.

doi:[10.3758/s13423-012-0270-6](https://doi.org/10.3758/s13423-012-0270-6)

Liao, H.-Y., Hong, Y.-y., & Rounds, J. (2016). Perception of subtle racism: The role of group status and legitimizing ideologies. *The Counseling Psychologist*, 44(2), 237–266.

doi:[10.1177/0011000015625329](https://doi.org/10.1177/0011000015625329)

Liao, H.-y., Spanierman, L. B., Harlow, A. J., & Neville, H. A. (2017). Do parents matter? Examination of white college students' intergroup experiences and attitudes. *The Counseling Psychologist*, 45(2), 193–212. doi:[10.1177/0011000017694337](https://doi.org/10.1177/0011000017694337)

Libon, D. J., McMillan, C., Avants, B., Boller, A., Morgan, B., Burkholder, L., . . . Grossman, M. (2012). Deficits in concept formation in amyotrophic lateral sclerosis. *Neuropsychology*, 26(4), 422–429. doi:[10.1037/a0028668](https://doi.org/10.1037/a0028668)

Liechty, T., Willfong, F., & Sveinson, K. (2016). Embodied experiences of empowerment among female tackle football players. *Sociology of Sport Journal*, 33(4), 305–316. doi:[10.1123/ssj.2015-0149](https://doi.org/10.1123/ssj.2015-0149)

Lin, Y.-J., & Israel, T. (2012). A computer-based intervention to reduce internalized heterosexism in men. *Journal of Counseling Psychology*, 59(3), 458–464. doi:[10.1037/a0028282](https://doi.org/10.1037/a0028282)

Lin, Z., & He, S. (2012). Emergent filling in induced by motion integration reveals a high-level mechanism in filling in. *Psychological Science*, 23(12), 1534–1541. doi:[10.1177/0956797612446348](https://doi.org/10.1177/0956797612446348)

Linting, M., Meulman, J. J., Groenen, P. J. F., & Koojj, A. J. van der. (2007). Nonlinear principal components analysis: Introduction and application. *Psychological Methods*, 12(3), 336–358. doi:[10.1037/1082-989X.12.3.336](https://doi.org/10.1037/1082-989X.12.3.336)

Lipowski, S., Ariel, R., Tauber, S. K., & Dunlosky, J. (2017). Children's agenda-based regulation: The effects of prior performance and reward on elementary school

children's study choices. *Journal of Experimental Child Psychology*, 164, 55–67.

doi:[10.1016/j.jecp.2017.06.015](https://doi.org/10.1016/j.jecp.2017.06.015)

Litalien, D., Morin, A. J., & McInerney, D. M. (2017). Generalizability of achievement goal profiles across five cultural groups: More similarities than differences. *Contemporary Educational Psychology*, 51 (August), 267–283. doi:[10.1016/j.cedpsych.2017.08.008](https://doi.org/10.1016/j.cedpsych.2017.08.008)

Litalien, D., Morin, A. J., Gagné, M., Vallerand, R. J., Losier, G. F., & Ryan, R. M. (2017). Evidence of a continuum structure of academic self-determination: A two-study test using a bifactor-ESEM representation of academic motivation. *Contemporary Educational Psychology*, 51, 67–82. doi:[10.1016/j.cedpsych.2017.06.010](https://doi.org/10.1016/j.cedpsych.2017.06.010)

Liu, K., & Fox Tree, J. E. (2012). Hedges enhance memory but inhibit retelling. *Psychonomic Bulletin and Review*, 19(5), 892–898. doi:[10.3758/s13423-012-0275-1](https://doi.org/10.3758/s13423-012-0275-1)

Liu, L., & Kager, R. (2017). Statistical learning of speech sounds is most robust during the period of perceptual attunement. *Journal of Experimental Child Psychology*, 164, 192–208. doi:[10.1016/j.jecp.2017.05.013](https://doi.org/10.1016/j.jecp.2017.05.013)

Liu, P., & Pell, M. D. (2012). Recognizing vocal emotions in Mandarin Chinese: A validated database of Chinese vocal emotional stimuli. *Behavior Research Methods*, 44(4), 1042–1051. doi:[10.3758/s13428-012-0203-3](https://doi.org/10.3758/s13428-012-0203-3)

Liu, S., Zhou, Y., Palumbo, R., & Wang, J.-L. (2016). Dynamical correlation: A new method for quantifying synchrony with multivariate intensive longitudinal data. *Psychological Methods*, 21(3), 291–308. doi:[10.1037/met0000071](https://doi.org/10.1037/met0000071)

Liu, Y., Millsap, R. E., West, S. G., Tein, J.-Y. Y., Tanaka, R., & Grimm, K. J. (2017). Testing measurement invariance in longitudinal data with ordered-categorical measures. *Psychological Methods*, 22(3), 486–506. doi:[10.1037/met0000075](https://doi.org/10.1037/met0000075)

Liu, Y., Su, Y., Xu, G., & Pei, M. (2018). When do you know what you know? The emergence of memory monitoring. *Journal of Experimental Child Psychology*, 166, 34–48. doi:[10.1016/j.jecp.2017.06.014](https://doi.org/10.1016/j.jecp.2017.06.014)

Liverant, G. I., Suvak, M. K., Pineles, S. L., & Resick, P. A. (2012). Changes in

posttraumatic stress disorder and depressive symptoms during cognitive processing
therapy: Evidence for concurrent change. *Journal of Consulting and Clinical
Psychology*, 80(6), 957–967. doi:[10.1037/a0030485](https://doi.org/10.1037/a0030485)

Lloyd, E. P., Hugenberg, K., McConnell, A. R., Kunstman, J. W., & Deska, J. C. (2017).
Black and white Lies: Race-based biases in deception judgments. *Psychological
Science*, 28(8), 1125–1136. doi:[10.1177/0956797617705399](https://doi.org/10.1177/0956797617705399)

Locke, K. D., Craig, T., Baik, K.-D., & Gohil, K. (2012). Binds and bounds of communion:
Effects of interpersonal values on assumed similarity of self and others. *Journal of
Personality and Social Psychology*, 103(5), 879–897. doi:[10.1037/a0029422](https://doi.org/10.1037/a0029422)

Locke, K. D., Sayegh, L., Penberthy, J. K., Weber, C., Haentjens, K., & Turecki, G. (2017).
Interpersonal circumplex profiles of persistent depression: Goals, self-efficacy,
problems, And effects Of group therapy. *Journal of Clinical Psychology*, 73(6),
595–611. doi:[10.1002/jclp.22343](https://doi.org/10.1002/jclp.22343)

Lombrozo, T., & Rehder, B. (2012). Functions in biological kind classification. *Cognitive
Psychology*, 65(4), 457–485. doi:[10.1016/j.cogpsych.2012.06.002](https://doi.org/10.1016/j.cogpsych.2012.06.002)

London, K., Hall, A. K., & Lytle, N. E. (2017). Does it help, hurt, or something else? The
effect of a something else response alternative on children’s performance on
forced-choice questions. *Psychology, Public Policy, and Law*, 23(3), 281–289.
doi:[10.1037/law0000129](https://doi.org/10.1037/law0000129)

Long, Y., & Baran, P. K. (2012). Does intelligibility affect place legibility? Understanding
the relationship between objective and subjective evaluations of the urban
environment. *Environment and Behavior*, 44(5), 616–640.
doi:[10.1177/0013916511402059](https://doi.org/10.1177/0013916511402059)

Lou, Y., Liu, Y., Kaakinen, J. K., & Li, X. (2017). Using support vector machines to
identify literacy skills: Evidence from eye movements. *Behavior Research Methods*,
49(3), 887–895. doi:[10.3758/s13428-016-0748-7](https://doi.org/10.3758/s13428-016-0748-7)

Lount, R. B., Pettit, N. C., & Doyle, S. P. (2017). Motivating underdogs and favorites.

Organizational Behavior and Human Decision Processes, 141, 82–93.

doi:[10.1016/j.obhdp.2017.06.003](https://doi.org/10.1016/j.obhdp.2017.06.003)

Love, A., Gonzalez-sobrinho, B., & Hughey, M. W. (2017). Excessive celebration? The racialization of recruiting commitments on college football internet message boards., 235–247.

López-Pérez, B., Howells, L., & Gummerum, M. (2017). Cruel to be kind: Factors underlying altruistic efforts to worsen another person's mood. *Psychological Science*, 28(7), 862–871. doi:[10.1177/0956797617696312](https://doi.org/10.1177/0956797617696312)

López-Romero, L., Romero, E., & Luengo, M. Á. (2012). Disentangling the role of psychopathic traits and externalizing behaviour in predicting conduct problems from childhood to adolescence. *Journal of Youth and Adolescence*, 41(11), 1397–1408. doi:[10.1007/s10964-012-9800-9](https://doi.org/10.1007/s10964-012-9800-9)

Lösch, T., Lüdtke, O., Robitzsch, A., Kelava, A., Nagengast, B., & Trautwein, U. (2017). A well-rounded view: Using an interpersonal approach to predict achievement by academic self-concept and peer ratings of competence. *Contemporary Educational Psychology*, 51(July), 198–208. doi:[10.1016/j.cedpsych.2017.07.003](https://doi.org/10.1016/j.cedpsych.2017.07.003)

Lu, J. G., Akinola, M., & Mason, M. F. (2017). “Switching on” creativity: Task switching can increase creativity by reducing cognitive fixation. *Organizational Behavior and Human Decision Processes*, 139, 63–75. doi:[10.1016/j.obhdp.2017.01.005](https://doi.org/10.1016/j.obhdp.2017.01.005)

Lu, Y., & Zimring, C. (2012). Can intensive care staff see their patients? An improved visibility analysis methodology. *Environment and Behavior*, 44(6), 861–876. doi:[10.1177/0013916511405314](https://doi.org/10.1177/0013916511405314)

Luan, S., & Reb, J. (2017). Fast-and-frugal trees as noncompensatory models of performance-based personnel decisions. *Organizational Behavior and Human Decision Processes*, 141, 29–42. doi:[10.1016/j.obhdp.2017.05.003](https://doi.org/10.1016/j.obhdp.2017.05.003)

Lund, S. (2017). To see or not to see: Talent identification in the Swedish Football

Association. *Sociology of Sport Journal*, 248–258.

Lundqvist, D., Svärd, J., Michelgård Palmquist, Å., Fischer, H., & Svenningsson, P. (2017).

Patients with Parkinson's Disease display a dopamine therapy related negative bias and an enlarged range in emotional responses to facial emotional stimuli.

Neuropsychology, 31(6), 605–612. doi:[10.1037/neu0000371](https://doi.org/10.1037/neu0000371)

Lusk, B. R., Carr, A. R., Ranson, V. A., & Felmingham, K. L. (2017). Women in the

midluteal phase of the menstrual cycle have difficulty suppressing the processing of

negative emotional stimuli: An event-related potential study. *Cognitive, Affective, &*

Behavioral Neuroscience, 17(4), 886–903. doi:[10.3758/s13415-017-0520-1](https://doi.org/10.3758/s13415-017-0520-1)

Lussier, P., & Davies, G. (2011). A person-oriented perspective on sexual offenders,

offending trajectories, and risk of recidivism: A new challenge for policymakers, risk

assessors, and actuarial prediction? *Psychology, Public Policy, and Law*, 17(4),

530–561. doi:[10.1037/a0024388](https://doi.org/10.1037/a0024388)

Lutz, J., & Fiske, A. (2017). Perceived burdensomeness in older and younger adults:

Evaluation of the psychometric properties of the interpersonal needs questionnaire.

Journal of Clinical Psychology, 73(9), 1179–1195. doi:[10.1002/jclp.22415](https://doi.org/10.1002/jclp.22415)

Luyckx, K., Duriez, B., Green, L. M., & Negru-Subtirica, O. (2017). Identity processes and

intrinsic and extrinsic goal pursuits: Directionality of effects in college students.

Journal of Youth and Adolescence, 46(8), 1758–1771. doi:[10.1007/s10964-016-0626-8](https://doi.org/10.1007/s10964-016-0626-8)

Lüdtke, O., Marsh, H. W., Robitzsch, A., & Trautwein, U. (2011). A 2×2 taxonomy of

multilevel latent contextual models: Accuracy–bias trade-offs in full and partial error

correction models. *Psychological Methods*, 16(4), 444–467. doi:[10.1037/a0024376](https://doi.org/10.1037/a0024376)

Lüdtke, O., Marsh, H. W., Robitzsch, A., Trautwein, U., Asparouhov, T., & Muthén, B.

(2008). The multilevel latent covariate model: A new, more reliable approach to

group-level effects in contextual studies. *Psychological Methods*, 13(3), 203–229.

doi:[10.1037/a0012869](https://doi.org/10.1037/a0012869)

Lymeus, F., Lundgren, T., & Hartig, T. (2017). Attentional effort of beginning mindfulness

training is offset with practice directed toward images of natural scenery.

Environment and Behavior, 49(5), 536–559. doi:[10.1177/0013916516657390](https://doi.org/10.1177/0013916516657390)

Ma, A., & Kay, A. C. (2017). Compensatory control and ambiguity intolerance.

Organizational Behavior and Human Decision Processes, 140, 46–61.

doi:[10.1016/j.obhdp.2017.04.001](https://doi.org/10.1016/j.obhdp.2017.04.001)

Ma-Kellams, C., & Blascovich, J. (2012). Enjoying life in the face of death: East–West

differences in responses to mortality salience. *Journal of Personality and Social*

Psychology, 103(5), 773–786. doi:[10.1037/a0029366](https://doi.org/10.1037/a0029366)

Macarthur, P. J., Angelini, J. R., Billings, A. C., & Smith, L. R. (2017). The thin line

between masculinity and skate: Primetime narratives of male figure skaters on the

CBC and NBC 2014 winter olympic broadcasts., 1994, 46–58.

Macchi Cassia, V., Pisacane, A., & Gava, L. (2012). No own-age bias in 3-year-old children:

More evidence for the role of early experience in building face-processing biases.

Journal of Experimental Child Psychology, 113(3), 372–382.

doi:[10.1016/j.jecp.2012.06.014](https://doi.org/10.1016/j.jecp.2012.06.014)

MacDonald, D. E., McFarlane, T. L., Dionne, M. M., David, L., & Olmsted, M. P. (2017).

Rapid response to intensive treatment for bulimia nervosa and purging disorder: A

randomized controlled trial of a CBT intervention to facilitate early behavior change.

Journal of Consulting and Clinical Psychology, 85(9), 896–908.

doi:[10.1037/ccp0000221](https://doi.org/10.1037/ccp0000221)

MacDonald, K., Yurovsky, D., & Frank, M. C. (2017). Social cues modulate the

representations underlying cross-situational learning. *Cognitive Psychology*, 94, 67–84.

doi:[10.1016/j.cogpsych.2017.02.003](https://doi.org/10.1016/j.cogpsych.2017.02.003)

Macé, A.-L., Ergis, A.-M., & Caza, N. (2012). The effect of response modality on immediate

serial recall in dementia of the Alzheimer type. *Neuropsychology*, 26(5), 613–623.

doi:[10.1037/a0028796](https://doi.org/10.1037/a0028796)

Mackenzie, S. B., Podsakoff, P. M., & Podsakoff, N. P. (2011). Challenge-oriented

organizational citizenship behaviors and organizational effectiveness: Do
challenge-oriented behaviors really have an impact on the organization's bottom line?
Personnel Psychology, 64(3), 559–592. doi:[10.1111/j.1744-6570.2011.01219.x](https://doi.org/10.1111/j.1744-6570.2011.01219.x)

MacLeod, J., Stewart, B. M., Newman, A. J., & Arnell, K. M. (2017). Do emotion-induced
blindness and the attentional blink share underlying mechanisms? An event-related
potential study of emotionally-arousing words. *Cognitive, Affective, & Behavioral
Neuroscience*, 17(3), 592–611. doi:[10.3758/s13415-017-0499-7](https://doi.org/10.3758/s13415-017-0499-7)

Madjar, N., Kaplan, A., & Weinstock, M. (2011). Clarifying mastery-avoidance goals in high
school: Distinguishing between intrapersonal and task-based standards of competence.
Contemporary Educational Psychology, 36(4), 268–279.
doi:[10.1016/j.cedpsych.2011.03.003](https://doi.org/10.1016/j.cedpsych.2011.03.003)

Madon, S., Guyll, M., Yang, Y., Smalarz, L., Marschall, J., & Lannin, D. G. (2017). A
biphasic process of resistance among suspects: The mobilization and decline of
self-regulatory resources. *Law and Human Behavior*, 41(2), 159–172.
doi:[10.1037/lhb0000221](https://doi.org/10.1037/lhb0000221)

Madon, S., Yang, Y., Smalarz, L., Guyll, M., & Scherr, K. C. (2013). How factors present
during the immediate interrogation situation produce short-sighted confession
decisions. *Law and Human Behavior*, 37(1), 60–74. doi:[10.1037/lhb0000011](https://doi.org/10.1037/lhb0000011)

Maguen, S., Burkman, K., Madden, E., Dinh, J., Bosch, J., Keyser, J., . . . Neylan, T. C.
(2017). Impact of killing in war: A randomized, controlled pilot trial. *Journal of
Clinical Psychology*, 73(9), 997–1012. doi:[10.1002/jclp.22471](https://doi.org/10.1002/jclp.22471)

Mahdjoubi, L., & Akplotsyi, R. (2012). The impact of sensory learning modalities on
children's sensitivity to sensory cues in the perception of their school environment.
Journal of Environmental Psychology, 32(3), 208–215. doi:[10.1016/j.jenvp.2012.02.002](https://doi.org/10.1016/j.jenvp.2012.02.002)

Malmberg, M., Kleinjan, M., Vermulst, A. A., Overbeek, G., Monshouwer, K., Lammers, J.,
& Engels, R. C. M. E. (2012). Do substance use risk personality dimensions predict
the onset of substance use in early adolescence? A variable- and person-centered

approach. *Journal of Youth and Adolescence*, 41(11), 1512–1525.

doi:[10.1007/s10964-012-9775-6](https://doi.org/10.1007/s10964-012-9775-6)

Maltby, J., Wood, A. M., Vlaev, I., Taylor, M. J., & Brown, G. D. (2012). Contextual effects on the perceived health benefits of exercise: The exercise rank hypothesis. *Journal of Sport and Exercise Psychology*, 34(6), 828–841. doi:[10.1123/jsep.34.6.828](https://doi.org/10.1123/jsep.34.6.828)

Mandeville, A., Halbesleben, J., & Whitman, M. (2016). Misalignment and misperception in preferences to utilize family-friendly benefits: Implications for benefit utilization and work–family conflict. *Personnel Psychology*, 69(4), 895–929. doi:[10.1111/peps.12124](https://doi.org/10.1111/peps.12124)

Mann, A., Moeller, K., Pixner, S., Kaufmann, L., & Nuerk, H. C. (2012). On the development of Arabic three-digit number processing in primary school children. *Journal of Experimental Child Psychology*, 113(4), 594–601.

doi:[10.1016/j.jecp.2012.08.002](https://doi.org/10.1016/j.jecp.2012.08.002)

Manne, S. L., Kashy, D. A., Rubin, S., Hernandez, E., & Bergman, C. (2012). Therapist and patient perceptions of alliance and progress in psychological therapy for women diagnosed with gynecological cancers. *Journal of Consulting and Clinical Psychology*, 80(5), 800–810. doi:[10.1037/a0029158](https://doi.org/10.1037/a0029158)

Mansour, J. K., Beaudry, J. L., Bertrand, M. I., Kalmet, N., Melsom, E. I., & Lindsay, R. C. L. (2012). Impact of disguise on identification decisions and confidence with simultaneous and sequential lineups. *Law and Human Behavior*, 36(6), 513–526.

doi:[10.1037/h0093937](https://doi.org/10.1037/h0093937)

Marcet, A., & Perea, M. (2017). Is nevtral NEUTRAL? Visual similarity effects in the early phases of written-word recognition. *Psychonomic Bulletin and Review*, 24(4), 1180–1185. doi:[10.3758/s13423-016-1180-9](https://doi.org/10.3758/s13423-016-1180-9)

Marcus, B., Weigelt, O., Hergert, J., Gurt, J., & Gelléri, P. (2017). The use of snowball sampling for multi source organizational research: Some cause for concern. *Personnel Psychology*, 70(3), 635–673. doi:[10.1111/peps.12169](https://doi.org/10.1111/peps.12169)

Marmarosh, C. L., & Kivlighan, D. M. (2012). Relationships among client and counselor

agreement about the working alliance, session evaluations, and change in client symptoms using response surface analysis. *Journal of Counseling Psychology*, 59(3), 352–367. doi:[10.1037/a0028907](https://doi.org/10.1037/a0028907)

Marrero, H., Urrutia, M., Beltrán, D., Gámez, E., & Díaz, J. M. (2017). Understanding approach and avoidance in verbal descriptions of everyday actions: An ERP study. *Cognitive, Affective, & Behavioral Neuroscience*, 17(3), 612–624. doi:[10.3758/s13415-017-0500-5](https://doi.org/10.3758/s13415-017-0500-5)

Marshall, A. D., Feinberg, M. E., Jones, D. E., & Chote, D. R. (2017). The Children, Intimate Relationships, and Conflictual Life Events (CIRCLE) interview for simultaneous measurement of intimate partner and parent to child aggression. *Psychological Assessment*, 29(8), 978–989. doi:[10.1037/pas0000393](https://doi.org/10.1037/pas0000393)

Martin, A. E., & Phillips, K. W. (2017). What “blindness” to gender differences helps women see and do: Implications for confidence, agency, and action in male-dominated environments. *Organizational Behavior and Human Decision Processes*, 142, 28–44. doi:[10.1016/j.obhdp.2017.07.004](https://doi.org/10.1016/j.obhdp.2017.07.004)

Martin, A. J. (2012). The role of personal best (PB) goals in the achievement and behavioral engagement of students with ADHD and students without ADHD. *Contemporary Educational Psychology*, 37(2), 91–105. doi:[10.1016/j.cedpsych.2012.01.002](https://doi.org/10.1016/j.cedpsych.2012.01.002)

Martins, A., & Calheiros, M. M. (2012). Construction of a Self-Complexity Scale for Adolescents. *Psychological Assessment*, 24(4), 973–982. doi:[10.1037/a0028582](https://doi.org/10.1037/a0028582)

Marty, M. A., Segal, D. L., Coolidge, F. L., & Klebe, K. J. (2012). Analysis of the psychometric properties of the interpersonal needs questionnaire (INQ) among community-dwelling older adults. *Journal of Clinical Psychology*, 68(9), 1008–1018. doi:[10.1002/jclp.21877](https://doi.org/10.1002/jclp.21877)

Mathôt, S., Grainger, J., & Strijkers, K. (2017). Pupillary responses to words that convey a sense of brightness or darkness. *Psychological Science*, 28(8), 1116–1124.

doi:[10.1177/0956797617702699](https://doi.org/10.1177/0956797617702699)

Matosic, D., Ntoumanis, N., Boardley, I. D., Stenling, A., & Sedikides, C. (2016). Linking narcissism, motivation, and doping attitudes in sport: A multilevel investigation involving coaches and athletes. *Journal of Sport and Exercise Psychology*, 38(6), 556–566. doi:[10.1123/jsep.2016-0141](https://doi.org/10.1123/jsep.2016-0141)

Matthies, E., Selge, S., & Kl??ckner, C. A. (2012). The role of parental behaviour for the development of behaviour specific environmental norms - The example of recycling and re-use behaviour. *Journal of Environmental Psychology*, 32(3), 277–284. doi:[10.1016/j.jenvp.2012.04.003](https://doi.org/10.1016/j.jenvp.2012.04.003)

Mattson, C., Powers, B., Halfaker, D., Akeson, S., & Ben-Porath, Y. (2012). Predicting drug court treatment completion using the MMPI-2-RF. *Psychological Assessment*, 24(4), 937–943. doi:[10.1037/a0028267](https://doi.org/10.1037/a0028267)

Mawritz, M. B., Mayer, D. M., Hoobler, J. M., Wayne, S. J., & Marinova, S. V. (2012). A trickle-down model of abusive supervision. *Personnel Psychology*, 65(2), 325–357. doi:[10.1111/j.1744-6570.2012.01246.x](https://doi.org/10.1111/j.1744-6570.2012.01246.x)

May, C., Owens, M., & Einstein, G. O. (2012). The impact of emotion on prospective memory and monitoring: No pain, big gain. *Psychonomic Bulletin & Review*, 1165–1171. doi:[10.3758/s13423-012-0301-3](https://doi.org/10.3758/s13423-012-0301-3)

May, R. A. B. (2009). The good and bad of it all: Professional black male basketball players as role models for young black male basketball players. *Sociology of Sport Journal*, 26(3), 443–461. doi:[10.1123/ssj.26.3.443](https://doi.org/10.1123/ssj.26.3.443)

Maynard, B. R., Salas-Wright, C. P., Vaughn, M. G., & Peters, K. E. (2012). Who are truant youth? Examining distinctive profiles of truant youth using latent profile analysis. *Journal of Youth and Adolescence*, 41(12), 1671–1684. doi:[10.1007/s10964-012-9788-1](https://doi.org/10.1007/s10964-012-9788-1)

McArdle, J. J., Grimm, K. J., Hamagami, F., Bowles, R. P., & Meredith, W. (2009). Modeling life-span growth curves of cognition using longitudinal data with multiple samples and changing scales of measurement. *Psychological Methods*, 14(2), 126–149.

doi:[10.1037/a0015857](https://doi.org/10.1037/a0015857)

McCabe, K. O., & Fleeson, W. (2012). What is extraversion for? Integrating trait and motivational perspectives and identifying the purpose of extraversion. *Psychological Science*, 23(12), 1498–1505. doi:[10.1177/0956797612444904](https://doi.org/10.1177/0956797612444904)

McCarthy, J. M., Bauer, T. N., Truxillo, D. M., Campion, M. C., Van Iddekinge, C. H., & Campion, M. A. (2017). Using pre-test explanations to improve test-taker reactions: Testing a set of “wise” interventions. *Organizational Behavior and Human Decision Processes*, 141, 43–56. doi:[10.1016/j.obhdp.2017.04.002](https://doi.org/10.1016/j.obhdp.2017.04.002)

McClintock, A. S., Perlman, M. R., McCarrick, S. M., Anderson, T., & Himawan, L. (2017). Enhancing psychotherapy process with common factors feedback: A randomized, clinical trial. *Journal of Counseling Psychology*, 64(3), 247–260. doi:[10.1037/cou0000188](https://doi.org/10.1037/cou0000188)

McDavid, L., McDonough, M. H., Blankenship, B. T., & LeBreton, J. M. (2017). A test of basic psychological needs theory in a physical-activity-based program for underserved youth. *Journal of Sport and Exercise Psychology*, 39(1), 29–42. doi:[10.1123/jsep.2016-0038](https://doi.org/10.1123/jsep.2016-0038)

McDermott, R. C., & Lopez, F. G. (2013). College men’s intimate partner violence attitudes: Contributions of adult attachment and gender role stress. *Journal of Counseling Psychology*, 60(1), 127–136. doi:[10.1037/a0030353](https://doi.org/10.1037/a0030353)

McDermott, R. C., Cheng, H.-L., Wong, Y. J., Booth, N., Jones, Z., & Sevig, T. (2017). Hope for help-seeking: A positive psychology perspective of psychological help-seeking intentions. *The Counseling Psychologist*, 45(2), 237–265. doi:[10.1177/0011000017693398](https://doi.org/10.1177/0011000017693398)

McGrath, S. a., & Chananie-Hill, R. a. (2009). “Big freaky-looking women”: Normalizing gender transgression through bodybuilding. *Sociology of Sport Journal*, 26(2), 235–254. doi:[10.1123/ssj.26.2.235](https://doi.org/10.1123/ssj.26.2.235)

McLawsen, J. E., Scalora, M. J., & Darrow, C. (2012). Civilly committed sex offenders: A

description and interstate comparison of populations. *Psychology, Public Policy, and Law*, 18(3), 453–476. doi:[10.1037/a0026116](https://doi.org/10.1037/a0026116)

McManus, F., Surawy, C., Muse, K., Vazquez-Montes, M., & Williams, J. M. G. (2012). A randomized clinical trial of mindfulness-based cognitive therapy versus unrestricted services for health anxiety (hypochondriasis). *Journal of Consulting and Clinical Psychology*, 80(5), 817–828. doi:[10.1037/a0028782](https://doi.org/10.1037/a0028782)

McNeil, N. M., Chesney, D. L., Matthews, P. G., Fyfe, E. R., Petersen, L. A., Dunwiddie, A. E., & Wheeler, M. C. (2012). It pays to be organized: Organizing arithmetic practice around equivalent values facilitates understanding of math equivalence. *Journal of Educational Psychology*, 104(4), 1109–1121. doi:[10.1037/a0028997](https://doi.org/10.1037/a0028997)

McNulty, J. K., Olson, M. A., Jones, R. E., & Acosta, L. M. (2017). Automatic associations between one's partner and one's affect as the proximal mechanism of change in relationship satisfaction: Evidence from evaluative conditioning. *Psychological Science*, 28(8), 1031–1040. doi:[10.1177/0956797617702014](https://doi.org/10.1177/0956797617702014)

Meade, A. W., & Craig, S. B. (2012). Identifying careless responses in survey data. *Psychological Methods*, 17(3), 437–455. doi:[10.1037/a0028085](https://doi.org/10.1037/a0028085)

Meder, B., & Mayrhofer, R. (2017). Diagnostic causal reasoning with verbal information. *Cognitive Psychology*, 96, 54–84. doi:[10.1016/j.cogpsych.2017.05.002](https://doi.org/10.1016/j.cogpsych.2017.05.002)

Meier, H. E., & Leinwather, M. (2012). Women as “armchair audience”? Evidence from German national team football. *Sociology of Sport Journal*, 29(3), 365–384. doi:[10.1123/ssj.29.3.365](https://doi.org/10.1123/ssj.29.3.365)

Meinzer, M. C., Pettit, J. W., Leventhal, A. M., & Hill, R. M. (2012). Explaining the covariance between attention-deficit hyperactivity disorder symptoms and depressive symptoms: The role of hedonic responsivity. *Journal of Clinical Psychology*, 68(10), 1111–1121. doi:[10.1002/jclp.21884](https://doi.org/10.1002/jclp.21884)

Meisel, S. N., & Colder, C. R. (2017). Social goals impact adolescent substance use through influencing adolescents' connectedness to their schools. *Journal of Youth and*

Adolescence, 46(9), 2015–2027. doi:[10.1007/s10964-017-0655-y](https://doi.org/10.1007/s10964-017-0655-y)

Melas, C. D., Zampetakis, L. A., Dimopoulou, A., & Moustakis, V. (2012). Evaluating the properties of the Evidence-Based Practice Attitude Scale (EBPAS) in health care.

Psychological Assessment, 24(4), 867–876. doi:[10.1037/a0027445](https://doi.org/10.1037/a0027445)

Meldrum, R. C., & Barnes, J. C. (2017). Unstructured socializing with peers and delinquent behavior: A genetically informed analysis. *Journal of Youth and Adolescence*, 46(9), 1968–1981. doi:[10.1007/s10964-017-0680-x](https://doi.org/10.1007/s10964-017-0680-x)

Meleady, R., & Crisp, R. J. (2017). Redefining climate change inaction as temporal intergroup bias: Temporally adapted interventions for reducing prejudice may help elicit environmental protection. *Journal of Environmental Psychology*, 53, 206–212. doi:[10.1016/j.jenvp.2017.08.005](https://doi.org/10.1016/j.jenvp.2017.08.005)

Mennesson, C. (2012). Gender regimes and habitus: An avenue for analyzing gender building in sports contexts. *Sociology of Sport Journal*, 29(1), 4–21. doi:[10.1123/ssj.29.1.4](https://doi.org/10.1123/ssj.29.1.4)

Mercer, S. H., Zeigler-Hill, V., Wallace, M., & Hayes, D. M. (2011). Development and initial validation of the Inventory of Microaggressions Against Black Individuals. *Journal of Counseling Psychology*, 58(4), 457–469. doi:[10.1037/a0024937](https://doi.org/10.1037/a0024937)

Methot, J. R., Lepine, J. A., Podsakoff, N. P., & Christian, J. S. (2016). Are workplace friendships a mixed blessing? Exploring tradeoffs of multiplex relationships and their associations with job performance. *Personnel Psychology*, 69(2), 311–355. doi:[10.1111/peps.12109](https://doi.org/10.1111/peps.12109)

Meulen, M. van der, Veldhuis, J., Braams, B. R., Peters, S., Konijn, E. A., & Crone, E. A. (2017). Brain activation upon ideal-body media exposure and peer feedback in late adolescent girls. *Cognitive, Affective, & Behavioral Neuroscience*, 712–723. doi:[10.3758/s13415-017-0507-y](https://doi.org/10.3758/s13415-017-0507-y)

Meuret, A. E., Seidel, A., Rosenfield, B., Hofmann, S. G., & Rosenfield, D. (2012). Does fear reactivity during exposure predict panic symptom reduction? *Journal of Consulting*

and *Clinical Psychology*, 80(5), 773–785. doi:[10.1037/a0028032](https://doi.org/10.1037/a0028032)

Meuwissen, A. S., Anderson, J. E., & Zelazo, P. D. (2017). The creation and validation of the developmental emotional faces stimulus set. *Behavior Research Methods*, 49(3), 960–966. doi:[10.3758/s13428-016-0756-7](https://doi.org/10.3758/s13428-016-0756-7)

Michaelides, C. S., & Avraamides, M. N. (2017). Developmental changes in the mental transformation of spatial arrays. *Journal of Experimental Child Psychology*, 164, 152–162. doi:[10.1016/j.jecp.2017.07.013](https://doi.org/10.1016/j.jecp.2017.07.013)

Michałowski, J. M., Droździel, D., Matuszewski, J., Koziejowski, W., Jednoróg, K., & Marchewka, A. (2017). The Set of Fear Inducing Pictures (SFIP): Development and validation in fearful and nonfearful individuals. *Behavior Research Methods*, 49(4), 1407–1419. doi:[10.3758/s13428-016-0797-y](https://doi.org/10.3758/s13428-016-0797-y)

Middlebrooks, C. D., Kerr, T., & Castel, A. D. (2017). Selectively distracted: Divided attention and memory for important information. *Psychological Science*, 28(8), 1103–1115. doi:[10.1177/0956797617702502](https://doi.org/10.1177/0956797617702502)

Miguel, F. K., Giromini, L., Colombaroli, M. S., Zuanazzi, A. C., & Zennaro, A. (2017). A Brazilian investigation of the 36- and 16-item difficulties in emotion regulation scales. *Journal of Clinical Psychology*, 73(9), 1146–1159. doi:[10.1002/jclp.22404](https://doi.org/10.1002/jclp.22404)

Miles, E. W., & Clenney, E. F. (2012). Extremely difficult negotiator goals: Do they follow the predictions of goal-setting theory? *Organizational Behavior and Human Decision Processes*, 118(2), 108–115. doi:[10.1016/j.obhdp.2012.02.001](https://doi.org/10.1016/j.obhdp.2012.02.001)

Milfont, T. L., & Sibley, C. G. (2012). The big five personality traits and environmental engagement: Associations at the individual and societal level. *Journal of Environmental Psychology*, 32(2), 187–195. doi:[10.1016/j.jenvp.2011.12.006](https://doi.org/10.1016/j.jenvp.2011.12.006)

Milkman, K. L. (2012). Unsure what the future will bring? You may overindulge: Uncertainty increases the appeal of wants over shoulds. *Organizational Behavior and Human Decision Processes*, 119(2), 163–176. doi:[10.1016/j.obhdp.2012.07.003](https://doi.org/10.1016/j.obhdp.2012.07.003)

Millar, P. R., Balota, D. A., Maddox, G. B., Duchek, J. M., Aschenbrenner, A. J., Fagan, A.

- M., . . . Morris, J. C. (2017). Process dissociation analyses of memory changes in healthy aging, preclinical, and very mild Alzheimer disease: Evidence for isolated recollection deficits. *Neuropsychology*, 31(7), 708–723. doi:[10.1037/neu0000352](https://doi.org/10.1037/neu0000352)
- Miller, A. B., Eisenlohr-Moul, T., Giletta, M., Hastings, P. D., Rudolph, K. D., Nock, M. K., & Prinstein, M. J. (2017). A within-person approach to risk for suicidal ideation and suicidal behavior: Examining the roles of depression, stress, and abuse exposure. *Journal of Consulting and Clinical Psychology*, 85(7), 712–722. doi:[10.1037/ccp0000210](https://doi.org/10.1037/ccp0000210)
- Miller, J. D., Few, L. R., Seibert, L. A., Watts, A., Zeichner, A., & Lynam, D. R. (2012). An examination of the Dirty Dozen measure of psychopathy: A cautionary tale about the costs of brief measures. *Psychological Assessment*, 24(4), 1048–1053. doi:[10.1037/a0028583](https://doi.org/10.1037/a0028583)
- Miller, K. E., & Hoffman, J. H. (2009). Mental well-being and sport-related identities in college students. *Sociology of Sport Journal*, 26(2), 335–356. doi:[10.1123/ssj.26.2.335](https://doi.org/10.1123/ssj.26.2.335)
- Miller, K. E., Barnes, G. M., Sabo, D., Melnick, M. J., & Farrell, M. P. (2002). A comparison of health risk behavior in adolescent users of anabolic-androgenic steroids, by gender and athlete status. *Sociology of Sport Journal*, 19(4), 385–402. doi:[10.1123/ssj.19.4.385](https://doi.org/10.1123/ssj.19.4.385)
- Miller, L. M., & Roodenrys, S. (2012). Serial recall, word frequency, and mixed lists: The influence of item arrangement. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 38(6), 1731–1740. doi:[10.1037/a0028470](https://doi.org/10.1037/a0028470)
- Miller, P. J., Lubke, G. H., McArtor, D. B., & Bergeman, C. S. (2016). Finding structure in data using multivariate tree boosting. *Psychological Methods*, 21(4), 583–602. doi:[10.1037/met0000087](https://doi.org/10.1037/met0000087)
- Misra, S., & Stokols, D. (2012). Psychological and health outcomes of perceived information overload. *Environment and Behavior*, 44(6), 737–759. doi:[10.1177/0013916511404408](https://doi.org/10.1177/0013916511404408)
- Mohr, J. J., Selterman, D., & Fassinger, R. E. (2013). Romantic attachment and relationship

functioning in same-sex couples. *Journal of Counseling Psychology*, 60(1), 72–82.

doi:[10.1037/a0030994](https://doi.org/10.1037/a0030994)

Mokros, A., Stadtland, C., Osterheider, M., & Nedopil, N. (2010). Assessment of risk for violent recidivism through multivariate bayesian classification. *Psychology, Public Policy, and Law*, 16(4), 418–450. doi:[10.1037/a0021312](https://doi.org/10.1037/a0021312)

Molinsky, A. L., Grant, A. M., & Margolis, J. D. (2012). The bedside manner of homo economicus: How and why priming an economic schema reduces compassion. *Organizational Behavior and Human Decision Processes*, 119(1), 27–37.

doi:[10.1016/j.obhdp.2012.05.001](https://doi.org/10.1016/j.obhdp.2012.05.001)

Molouki, S., & Bartels, D. M. (2017). Personal change and the continuity of the self. *Cognitive Psychology*, 93, 1–17. doi:[10.1016/j.cogpsych.2016.11.006](https://doi.org/10.1016/j.cogpsych.2016.11.006)

Monti, F., Agostini, F., Dellabartola, S., Neri, E., Bozicevic, L., & Pocecco, M. (2012). Pictorial intervention in a pediatric hospital environment: Effects on parental affective perception of the unit. *Journal of Environmental Psychology*, 32(3), 216–224. doi:[10.1016/j.jenvp.2012.03.001](https://doi.org/10.1016/j.jenvp.2012.03.001)

Montigny, L. de, Ling, R., & Zacharias, J. (2012). The effects of weather on walking rates in nine cities. *Environment and Behavior*, 44(6), 821–840. doi:[10.1177/0013916511409033](https://doi.org/10.1177/0013916511409033)

Montoya, A. K., & Hayes, A. F. (2017). Two-condition within-participant statistical mediation analysis: A path-analytic framework. *Psychological Methods*, 22(1), 6–27. doi:[10.1037/met0000086](https://doi.org/10.1037/met0000086)

Moore, C., Detert, J. R., Klebe Treviño, L., Baker, V. L., & Mayer, D. M. (2012). Why employees do bad things: Moral disengagement and unethical organizational behavior. *Personnel Psychology*, 65(1), 1–48. doi:[10.1111/j.1744-6570.2011.01237.x](https://doi.org/10.1111/j.1744-6570.2011.01237.x)

Morgan, G. B., Wells, K. E., Andretta, J. R., & McKay, M. T. (2016). Temporal attitudes profile transition among adolescents: A longitudinal examination using mover-stayer latent transition analysis. *Psychological Assessment*, 29(7), 890–901.

doi:[10.1037/pas0000383](https://doi.org/10.1037/pas0000383)

Morita, T., Slaughter, V., Katayama, N., Kitazaki, M., Kakigi, R., & Itakura, S. (2012).

Infant and adult perceptions of possible and impossible body movements: An eye-tracking study. *Journal of Experimental Child Psychology*, 113(3), 401–414.

doi:[10.1016/j.jecp.2012.07.003](https://doi.org/10.1016/j.jecp.2012.07.003)

Mosewich, A. D., Kowalski, K. C., Sabiston, C. M., Sedgwick, W. a, & Tracy, J. L. (2011).

Self-compassion: A potential resource for young women athletes. *Journal of Sport and Exercise Psychology*, 33(1), 103–123. doi:[10.1123/jsep.33.1.103](https://doi.org/10.1123/jsep.33.1.103)

Mossman, D., Wygant, D. B., & Gervais, R. O. (2012). Estimating the accuracy of

neurocognitive effort measures in the absence of a “gold standard”. *Psychological Assessment*, 24(4), 815–822. doi:[10.1037/a0028195](https://doi.org/10.1037/a0028195)

Motyl, M., Demos, A. P., Carsel, T. S., Hanson, B. E., Melton, Z. J., Mueller, A. B., ...

Skitka, L. J. (2017). The state of social and personality science: Rotten to the core, not so bad, getting better, or getting worse? *Journal of Personality and Social Psychology*, 113(1), 34–58. doi:[10.1037/pspa0000084](https://doi.org/10.1037/pspa0000084)

Mourshed, M., & Zhao, Y. (2012). Healthcare providers’ perception of design factors related

to physical environments in hospitals. *Journal of Environmental Psychology*, 32(4), 362–370. doi:[10.1016/j.jenvp.2012.06.004](https://doi.org/10.1016/j.jenvp.2012.06.004)

Mowle, E. N., Kelley, S. E., Edens, J. F., Donnellan, M. B., Smith, S. T., Wygant, D. B., &

Sellbom, M. (2016). Development of an Inconsistent Responding Scale for the Triarchic Psychopathy Measure. *Psychological Assessment*, 29(8), 990–1000.

doi:[10.1037/pas0000395](https://doi.org/10.1037/pas0000395)

Muehlenkamp, J. J., Brausch, A. M., & Washburn, J. J. (2017). How much is enough?

Examining frequency criteria for NSSI disorder in adolescent inpatients. *Journal of Consulting and Clinical Psychology*, 85(6), 611–619. doi:[10.1037/ccp0000209](https://doi.org/10.1037/ccp0000209)

Muenks, K., Wigfield, A., Yang, J. S., & O’Neal, C. R. (2017). How true is grit? Assessing

its relations to high school and college students’ personality characteristics,

- 4163 self-regulation, engagement, and achievement. *Journal of Educational Psychology*,
4164 109(5), 599–620. doi:[10.1037/edu0000153](https://doi.org/10.1037/edu0000153)
- 4165 Mundt, M. P., Antonaccio, O. P., French, M. T., & Zakletskaia, L. I. (2017). The role of
4166 adolescent friendship group integration and cohesion in weapon-related violent crime
4167 as a young adult. *Journal of Youth and Adolescence*, 46(8), 1643–1660.
4168 doi:[10.1007/s10964-017-0631-6](https://doi.org/10.1007/s10964-017-0631-6)
- 4169 Murphy, P. K., Greene, J. A., Firetto, C. M., Li, M., Lobczowski, N. G., Duke, R. F., ...
4170 Croninger, R. M. (2017). Exploring the influence of homogeneous versus
4171 heterogeneous grouping on students' text-based discussions and comprehension.
4172 *Contemporary Educational Psychology*, 51(September), 336–355.
4173 doi:[10.1016/j.cedpsych.2017.09.003](https://doi.org/10.1016/j.cedpsych.2017.09.003)
- 4174 Murphy, S., Velzen, J. van, & Fockert, J. W. de. (2012). The role of perceptual load in
4175 action affordance by ignored objects. *Psychonomic Bulletin & Review*, 19(6),
4176 1122–1127. doi:[10.3758/s13423-012-0299-6](https://doi.org/10.3758/s13423-012-0299-6)
- 4177 Murtagh, N., Gatersleben, B., & Uzzell, D. (2012). Self-identity threat and resistance to
4178 change: Evidence from regular travel behaviour. *Journal of Environmental*
4179 *Psychology*, 32(4), 318–326. doi:[10.1016/j.jenvp.2012.05.008](https://doi.org/10.1016/j.jenvp.2012.05.008)
- 4180 Musto, M., & McGann, P. (2016). Strike a Pose! The Femininity Effect in Collegiate
4181 Women's Sport. *Sociology of Sport Journal*, 33(2), 101–112. doi:[10.1123/ssj.2015-0034](https://doi.org/10.1123/ssj.2015-0034)
- 4182 Muthén, B., & Asparouhov, T. (2012). Bayesian structural equation modeling: A more
4183 flexible representation of substantive theory. *Psychological Methods*, 17(3), 313–335.
4184 doi:[10.1037/a0026802](https://doi.org/10.1037/a0026802)
- 4185 Nadal, K. L. (2011). The Racial and Ethnic Microaggressions Scale (REMS): Construction,
4186 reliability, and validity. *Journal of Counseling Psychology*, 58(4), 470–480.
4187 doi:[10.1037/a0025193](https://doi.org/10.1037/a0025193)
- 4188 Nahari, G. (2017). Top-down processes in interpersonal reality monitoring assessments.

Psychology, Public Policy, and Law, 23(2), 232–242. doi:[10.1037/law0000110](https://doi.org/10.1037/law0000110)

Nahum-Shani, I., Qian, M., Almirall, D., Pelham, W. E., Gnagy, B., Fabiano, G. A., ...

Murphy, S. A. (2012a). Experimental design and primary data analysis methods for comparing adaptive interventions. *Psychological Methods*, 17(4), 457–477.

doi:[10.1037/a0029372](https://doi.org/10.1037/a0029372)

Nahum-Shani, I., Qian, M., Almirall, D., Pelham, W. E., Gnagy, B., Fabiano, G. A., ...

Murphy, S. A. (2012b). Q-learning: A data analysis method for constructing adaptive interventions. *Psychological Methods*, 17(4), 478–494. doi:[10.1037/a0029373](https://doi.org/10.1037/a0029373)

Nakamura, Y. (2016). Rethinking identity politics: The multiple attachments of an 'exclusive' sport organization. *Sociology of Sport Journal*, 33(2), 146–155.

doi:[10.1123/ssj.2015-0062](https://doi.org/10.1123/ssj.2015-0062)

Naragon-Gainey, K., & DeMarree, K. G. (2017). Structure and validity of measures of decentering and defusion. *Psychological Assessment*, 29(7), 935–954.

doi:[10.1037/pas0000405](https://doi.org/10.1037/pas0000405)

Naragon-Gainey, K., Simpson, T. L., Moore, S. A., Varra, A. A., & Kaysen, D. L. (2012).

The correspondence of daily and retrospective PTSD reports among female victims of sexual assault. *Psychological Assessment*, 24(4), 1041–1047. doi:[10.1037/a0028518](https://doi.org/10.1037/a0028518)

Neal, J. W., Durbin, C. E., Gornik, A. E., & Lo, S. L. (2017). Codevelopment of preschoolers' temperament traits and social play networks over an entire school year. *Journal of*

Personality and Social Psychology, 113(4), 627–640. doi:[10.1037/pspp0000135](https://doi.org/10.1037/pspp0000135)

Needham, A. W., Wiesen, S. E., Hejazi, J. N., Libertus, K., & Christopher, C. (2017).

Characteristics of brief sticky mittens training that lead to increases in object exploration. *Journal of Experimental Child Psychology*, 164, 209–224.

doi:[10.1016/j.jecp.2017.04.009](https://doi.org/10.1016/j.jecp.2017.04.009)

Nel, P. W., Pezzolesi, C., & Stott, D. J. (2012). How did we learn best? A retrospective survey of clinical psychology training in the United Kingdom. *Journal of Clinical*

- 4215 *Psychology*, 68(9), 1058–1073. doi:[10.1002/jclp.21882](https://doi.org/10.1002/jclp.21882)
- 4216 Nestler, S., Egloff, B., K fner, A. C. P., & Back, M. D. (2012). An integrative lens model
4217 approach to bias and accuracy in human inferences: Hindsight effects and knowledge
4218 updating in personality judgments. *Journal of Personality and Social Psychology*,
4219 103(4), 689–717. doi:[10.1037/a0029461](https://doi.org/10.1037/a0029461)
- 4220 Neuenschwander, R., R thlisberger, M., Cimeli, P., & Roebbers, C. M. (2012). How do
4221 different aspects of self-regulation predict successful adaptation to school? *Journal of*
4222 *Experimental Child Psychology*, 113(3), 353–371. doi:[10.1016/j.jecp.2012.07.004](https://doi.org/10.1016/j.jecp.2012.07.004)
- 4223 Newark, D. A., Bohns, V. K., & Flynn, F. J. (2017). A helping hand is hard at work:
4224 Help-seekers? Underestimation of helpers' effort. *Organizational Behavior and*
4225 *Human Decision Processes*, 139, 18–29. doi:[10.1016/j.obhdp.2017.01.001](https://doi.org/10.1016/j.obhdp.2017.01.001)
- 4226 Ng, T. W. (2016). Embedding employees early on: The importance of workplace respect.
4227 *Personnel Psychology*, 69(3), 599–633. doi:[10.1111/peps.12117](https://doi.org/10.1111/peps.12117)
- 4228 Ng, V., Cao, M., Marsh, H. W., Tay, L., & Seligman, M. E. P. (2016). The Factor Structure
4229 of the Values in Action Inventory of Strengths (VIA-IS): An Item-Level Exploratory
4230 Structural Equation Modeling (ESEM) Bifactor Analysis. *Psychological Assessment*,
4231 29(8), 1053–1058. doi:[10.1037/pas0000396](https://doi.org/10.1037/pas0000396)
- 4232 Nicholls, M. E. R., Johnston, D. W., & Shields, M. A. (2012). Adverse birth factors predict
4233 cognitive ability, but not hand preference. *Neuropsychology*, 26(5), 578–587.
4234 doi:[10.1037/a0029151](https://doi.org/10.1037/a0029151)
- 4235 Nichols, E. B., & Loper, A. B. (2012). Incarceration in the household: Academic outcomes of
4236 adolescents with an incarcerated household member. *Journal of Youth and*
4237 *Adolescence*, 41(11), 1455–1471. doi:[10.1007/s10964-012-9780-9](https://doi.org/10.1007/s10964-012-9780-9)
- 4238 Nicolai, S., Zerach, G., & Solomon, Z. (2017). The roles of fathers' posttraumatic stress
4239 symptoms and adult offspring's differentiation of the self in the intergenerational
4240 transmission of captivity trauma. *Journal of Clinical Psychology*, 73(7), 848–863.

doi:[10.1002/jclp.22377](https://doi.org/10.1002/jclp.22377)

Nieri, T., & Hughes, E. (2016). All about having fun: Women's

experience of zumba fitness. *Sociology of Sport Journal*, 33(2), 135–145. Retrieved from

<http://search.ebscohost.com/login.aspx?direct=true&db=sih&AN=116978112&site=eds-live>

Nieuwenhuis, J., Ham, M. van, Yu, R., Branje, S., Meeus, W., & Hooimeijer, P. (2017).

Being poorer than the rest of the neighborhood: Relative deprivation and problem behavior of youth. *Journal of Youth and Adolescence*, 46(9), 1891–1904.

doi:[10.1007/s10964-017-0668-6](https://doi.org/10.1007/s10964-017-0668-6)

Nijdam-Jones, A., Rivera, D., Rosenfeld, B., & Arango-Lasprilla, J. C. (2017). A

cross-cultural analysis of the Test of Memory Malinger among Latin American Spanish-speaking adults. *Law and Human Behavior*, 41(5), 422–428.

doi:[10.1037/lhb0000250](https://doi.org/10.1037/lhb0000250)

Nilsson, J., Lebedev, A. V., Rydström, A., & Lövdén, M. (2017). Direct-Current stimulation does little to improve the outcome of working memory training in older adults.

Psychological Science, 28(7), 907–920. doi:[10.1177/0956797617698139](https://doi.org/10.1177/0956797617698139)

Nishimoto, T., Ueda, T., Miyawaki, K., Une, Y., & Takahashi, M. (2012). The role of

imagery-related properties in picture naming: A newly standardized set of 360 pictures for Japanese. *Behavior Research Methods*, 44(4), 934–945.

doi:[10.3758/s13428-011-0176-7](https://doi.org/10.3758/s13428-011-0176-7)

Nixon, H. L. (2010). Sport sociology, NASSS, and undergraduate education in the united

states: A social network perspective for developing the field. *Sociology of Sport Journal*, 27(1), 76–88. doi:[10.1123/ssj.27.1.76](https://doi.org/10.1123/ssj.27.1.76)

Nordfjærn, T., & Zavareh, M. F. (2017). Does the value-belief-norm theory predict

acceptance of disincentives to driving and active mode choice preferences for children's school travels among Chinese parents? *Journal of Environmental*

Psychology, 53, 31–39. doi:[10.1016/j.jenvp.2017.06.005](https://doi.org/10.1016/j.jenvp.2017.06.005)

Nysse-Carris, K. L., Bottoms, B. L., & Salerno, J. M. (2011). Experts' and novices' abilities to detect children's high-stakes lies of omission. *Psychology, Public Policy, and Law*, 17(1), 76–98. doi:[10.1037/a0022136](https://doi.org/10.1037/a0022136)

Nyström, M., Niehorster, D. C., Cornelissen, T., & Garde, H. (2017). Real-time sharing of gaze data between multiple eye trackers—evaluation, tools, and advice. *Behavior Research Methods*, 49(4), 1310–1322. doi:[10.3758/s13428-016-0806-1](https://doi.org/10.3758/s13428-016-0806-1)

Oberski, D. L., Hagenaars, J. A. P., & Saris, W. E. (2015). The latent class multitrait-multimethod model. *Psychological Methods*, 20(4), 422–443. doi:[10.1037/a0039783](https://doi.org/10.1037/a0039783)

Obsuth, I., Murray, A. L., Malti, T., Sulger, P., Ribeaud, D., & Eisner, M. (2017). A non-bipartite propensity score analysis of the effects of teacher–student relationships on adolescent problem and prosocial behavior. *Journal of Youth and Adolescence*, 46(8), 1661–1687. doi:[10.1007/s10964-016-0534-y](https://doi.org/10.1007/s10964-016-0534-y)

Oishi, S., & Kesebir, S. (2012). Optimal social-networking strategy is a function of socioeconomic conditions. *Psychological Science*, 23(12), 1542–1548. doi:[10.1177/0956797612446708](https://doi.org/10.1177/0956797612446708)

Ojala, M. (2012). How do children cope with global climate change? Coping strategies, engagement, and well-being. *Journal of Environmental Psychology*, 32(3), 225–233. doi:[10.1016/j.jenvp.2012.02.004](https://doi.org/10.1016/j.jenvp.2012.02.004)

Ojalehto, bethany l., Medin, D. L., & García, S. G. (2017). Grounding principles for inferring agency: Two cultural perspectives. *Cognitive Psychology*, 95, 50–78. doi:[10.1016/j.cogpsych.2017.04.001](https://doi.org/10.1016/j.cogpsych.2017.04.001)

Okun, L., Chang, D. F., Kanhai, G., Dunn, J., & Easley, H. (2017). Inverting the power dynamic: The process of first sessions of psychotherapy with therapists of color and non-Latino white patients. *Journal of Counseling Psychology*, 64(4), 443–452.

doi:[10.1037/cou0000223](https://doi.org/10.1037/cou0000223)

Olver, M. E., Stockdale, K. C., & Wong, S. C. P. (2012). Short and long-term prediction of recidivism using the youth level of service/case management inventory in a sample of serious young offenders. *Law and Human Behavior*, 36(4), 331–344.

doi:[10.1037/h0093927](https://doi.org/10.1037/h0093927)

Oreg, S., & Berson, Y. (2011). Leadership and employees' reactions to change: The role of leaders' personal attributes and transformational leadership style. *Personnel Psychology*, 64(3), 627–659. doi:[10.1111/j.1744-6570.2011.01221.x](https://doi.org/10.1111/j.1744-6570.2011.01221.x)

Ort, E., Fahrenfort, J. J., & Olivers, C. N. L. (2017). Lack of free choice reveals the cost of having to search for more than one object. *Psychological Science*, 28(8), 1137–1147.

doi:[10.1177/0956797617705667](https://doi.org/10.1177/0956797617705667)

Oshio, T., & Urakawa, K. (2012). Neighbourhood satisfaction, self-rated health, and psychological attributes: A multilevel analysis in Japan. *Journal of Environmental Psychology*, 32(4), 410–417. doi:[10.1016/j.jenvp.2012.07.003](https://doi.org/10.1016/j.jenvp.2012.07.003)

Osman, A., Wong, J. L., Bagge, C. L., Freedenthal, S., Gutierrez, P. M., & Lozano, G. (2012). The Depression Anxiety Stress Scales-21 (DASS-21): Further examination of dimensions, scale reliability, and correlates. *Journal of Clinical Psychology*, 68(12), 1322–1338. doi:[10.1002/jclp.21908](https://doi.org/10.1002/jclp.21908)

Ostarek, M., & Huettig, F. (2017). A task-dependent causal role for low-level visual processes in spoken word comprehension. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 43(8), No Pagination Specified. doi:[10.1037/xlm0000375](https://doi.org/10.1037/xlm0000375)

Owen, J., Tao, K., & Rodolfa, E. (2010). Microaggressions and women in short-term psychotherapy: Initial evidence. *The Counseling Psychologist*, 38(7), 923–946. doi:[10.1177/0011000010376093](https://doi.org/10.1177/0011000010376093)

Owens, E. B., Zalecki, C., Gillette, P., & Hinshaw, S. P. (2017). Girls with childhood ADHD as adults: Cross-domain outcomes by diagnostic persistence. *Journal of Consulting*

4319 and *Clinical Psychology*, 85(7), 723–736. doi:[10.1037/ccp0000217](https://doi.org/10.1037/ccp0000217)

4320 Ozechowski, T. J., Turner, C. W., & Hops, H. (2007). Mixed-effects logistic regression for
4321 estimating transitional probabilities in sequentially coded observational data.

4322 *Psychological Methods*, 12(3), 317–335. doi:[10.1037/1082-989X.12.3.317](https://doi.org/10.1037/1082-989X.12.3.317)

4323 O’Boyle, E., & Aguinis, H. (2012). The best and the rest: Revisiting the norm of normality
4324 of individual performance. *Personnel Psychology*, 65(1), 79–119.

4325 doi:[10.1111/j.1744-6570.2011.01239.x](https://doi.org/10.1111/j.1744-6570.2011.01239.x)

4326 O’Brien, L. T., Major, B., & Simon, S. (2012). Why did you choose that person over me?

4327 Ingroup rejection and attributions to discrimination. *Journal of Experimental Social*

4328 *Psychology*, 48(6), 1225–1233. doi:[10.1016/j.jesp.2012.04.007](https://doi.org/10.1016/j.jesp.2012.04.007)

4329 Pachur, T., & Olsson, H. (2012). Type of learning task impacts performance and strategy
4330 selection in decision making. *Cognitive Psychology*, 65(2), 207–240.

4331 doi:[10.1016/j.cogpsych.2012.03.003](https://doi.org/10.1016/j.cogpsych.2012.03.003)

4332 Pachur, T., Suter, R. S., & Hertwig, R. (2017). How the twain can meet: Prospect theory
4333 and models of heuristics in risky choice. *Cognitive Psychology*, 93, 44–73.

4334 doi:[10.1016/j.cogpsych.2017.01.001](https://doi.org/10.1016/j.cogpsych.2017.01.001)

4335 Palmer, M. a., Brewer, N., & Weber, N. (2012). The information gained from witnesses’
4336 responses to an initial “blank” lineup. *Law and Human Behavior*, 36(5), 439–447.

4337 doi:[10.1037/h0093939](https://doi.org/10.1037/h0093939)

4338 Paluck, E. L., & Shepherd, H. (2012). The salience of social referents: A field experiment on
4339 collective norms and harassment behavior in a school social network. *Journal of*

4340 *Personality and Social Psychology*, 103(6), 899–915. doi:[10.1037/a0030015](https://doi.org/10.1037/a0030015)

4341 Pansky, A. (2012). Inoculation against forgetting: Advantages of immediate versus delayed
4342 initial testing due to superior verbatim accessibility. *Journal of Experimental*

4343 *Psychology: Learning, Memory, and Cognition*, 38(6), 1792–1800.

4344 doi:[10.1037/a0028460](https://doi.org/10.1037/a0028460)

4345 Papadopoulos, T. C., Kendeou, P., & Spanoudis, G. (2012). Investigating the factor structure

and measurement invariance of phonological abilities in a sufficiently transparent language. *Journal of Educational Psychology*, 104(2), 321–336. doi:[10.1037/a0026446](https://doi.org/10.1037/a0026446)

Papesh, M. H., & Goldinger, S. D. (2012). Memory in motion: Movement dynamics reveal memory strength. *Psychonomic Bulletin & Review*, 19, 906–913. doi:[10.3758/s13423-012-0281-3](https://doi.org/10.3758/s13423-012-0281-3)

Park, G., Moon, E., Kim, D.-W., & Lee, S.-H. (2012). Individual differences in cardiac vagal tone are associated with differential neural responses to facial expressions at different spatial frequencies: An ERP and sLORETA study. *Cognitive, Affective, & Behavioral Neuroscience*, 12(4), 777–793. doi:[10.3758/s13415-012-0111-0](https://doi.org/10.3758/s13415-012-0111-0)

Park, I. J., & Kim, P. Y. (2012). The role of self-construals in the link between anger regulation and externalizing problems in Korean American adolescents: Testing a moderated mediation model. *Journal of Clinical Psychology*, 68(12), 1339–1359. doi:[10.1002/jclp.21878](https://doi.org/10.1002/jclp.21878)

Park, T. Y., Kim, S., & Sung, L. K. (2017). Fair pay dispersion: A regulatory focus theory view. *Organizational Behavior and Human Decision Processes*, 142, 1–11. doi:[10.1016/j.obhdp.2017.07.003](https://doi.org/10.1016/j.obhdp.2017.07.003)

Park, Y., & Casasola, M. (2017). The impact of object type on the spatial analogies in Korean preschoolers. *Cognitive Psychology*, 94, 53–66. doi:[10.1016/j.cogpsych.2017.02.001](https://doi.org/10.1016/j.cogpsych.2017.02.001)

Parker, L., Monteith, M., Moss-Racusin, C., & Van Camp, A. (2018). Promoting concern about gender bias with evidence-based confrontation. *Journal of Experimental Social Psychology*, 74(June 2016), 8–23. doi:[10.1016/j.jesp.2017.07.009](https://doi.org/10.1016/j.jesp.2017.07.009)

Parong, J., Mayer, R. E., Fiorella, L., MacNamara, A., Homer, B. D., & Plass, J. L. (2017). Learning executive function skills by playing focused video games. *Contemporary Educational Psychology*, 51, 141–151. doi:[10.1016/j.cedpsych.2017.07.002](https://doi.org/10.1016/j.cedpsych.2017.07.002)

Parry, D., Chinnasamy, C., & Micklewright, D. (2012). Optic flow influences perceived exertion during cycling. *Journal of Sport and Exercise Psychology*, 34(4), 444–456.

doi:[10.1123/jsep.34.4.444](https://doi.org/10.1123/jsep.34.4.444)

Parsons, N. L., & Stern, M. J. (2012). There's no dying in baseball: Cultural valorization, collective memory, and induction into the baseball hall of fame. *Sociology of Sport Journal*, 29(1), 62–88. doi:[10.1123/ssj.29.1.62](https://doi.org/10.1123/ssj.29.1.62)

Parthasarathy, V., Frazier, D. T., Bettcher, B. M., Jastrzab, L., Chao, L., Reed, B., ... Kramer, J. H. (2017). Triglycerides are negatively correlated with cognitive function in nondemented aging adults. *Neuropsychology*, 31(6), 682–688. doi:[10.1037/neu0000335](https://doi.org/10.1037/neu0000335)

Parvaz, M. A., MacNamara, A., Goldstein, R. Z., & Hajcak, G. (2012). Event-related induced frontal alpha as a marker of lateral prefrontal cortex activation during cognitive reappraisal. *Cognitive, Affective, & Behavioral Neuroscience*, 12(4), 730–740. doi:[10.3758/s13415-012-0107-9](https://doi.org/10.3758/s13415-012-0107-9)

Paulick, I., Großschedl, J., Harms, U., & Möller, J. (2017). How teachers perceive their expertise: The role of dimensional and social comparisons. *Contemporary Educational Psychology*, 51, 114–122. doi:[10.1016/j.cedpsych.2017.06.007](https://doi.org/10.1016/j.cedpsych.2017.06.007)

Paundra, J., Rook, L., Dalen, J. van, & Ketter, W. (2017). Preferences for car sharing services: Effects of instrumental attributes and psychological ownership. *Journal of Environmental Psychology*, 53, 121–130. doi:[10.1016/j.jenvp.2017.07.003](https://doi.org/10.1016/j.jenvp.2017.07.003)

Peña, C. M. de la, Friedlander, M. L., Escudero, V., & Heatherington, L. (2012). How do therapists ally with adolescents in family therapy? An examination of relational control communication in early sessions. *Journal of Counseling Psychology*, 59(3), 339–351. doi:[10.1037/a0028063](https://doi.org/10.1037/a0028063)

Perea, M., Gatt, A., Moret-Tatay, C., & Fabri, R. (2012). Are all Semitic languages immune to letter transpositions? The case of Maltese. *Psychonomic Bulletin & Review*, 19(5), 942–947. doi:[10.3758/s13423-012-0273-3](https://doi.org/10.3758/s13423-012-0273-3)

Perez-Lopez, R., Aragonés, J. I., & Amérigo, M. (2017). Primary spaces and their cues as facilitators of personal and social inferences. *Journal of Environmental Psychology*,

53, 157–167. doi:[10.1016/j.jenvp.2017.07.008](https://doi.org/10.1016/j.jenvp.2017.07.008)

Perfect, T. J., & Weber, N. (2012). How should witnesses regulate the accuracy of their identification decisions: One step forward, two steps back? *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 38(6), 1810–1818. doi:[10.1037/a0028461](https://doi.org/10.1037/a0028461)

Perrault, R. T., Vincent, G. M., & Guy, L. S. (2017). Are risk assessments racially biased?: Field study of the SAVRY and YLS / CMI in probation. *Psychological Assessment*, 29(6), 664–678. doi:[10.1037/pas0000445](https://doi.org/10.1037/pas0000445)

Perri, R., Zannino, G., Caltagirone, C., & Carlesimo, G. A. (2012). Alzheimer's disease and semantic deficits: A feature-listing study. *Neuropsychology*, 26(5), 652–663. doi:[10.1037/a0029302](https://doi.org/10.1037/a0029302)

Perry, J. C., & Calhoun-Butts, C. (2012). A qualitative study of urban Hispanic youth in an after-school program. *The Counseling Psychologist*, 40(4), 477–519. doi:[10.1177/0011000011414733](https://doi.org/10.1177/0011000011414733)

Peters, C. S., Lampinen, J. M., & Malesky, L. A. (2013). A trap for the unwary: Jury decision making in cases involving the entrapment defense. *Law and Human Behavior*, 37(1), 45–53. doi:[10.1037/lhb0000007](https://doi.org/10.1037/lhb0000007)

Peterson, D. J., & Mulligan, N. W. (2012). A negative effect of repetition in episodic memory. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 38(6), 1786–1791. doi:[10.1037/a0028220](https://doi.org/10.1037/a0028220)

Peterson, D. J., & Naveh-benjamin, M. (2017). The role of attention in item-item binding in visual working memory. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 43(9), 1403–1414. doi:[10.1037/xlm0000386](https://doi.org/10.1037/xlm0000386)

Peterson, S. J., Galvin, B. M., & Lange, D. (2012). Ceo servant leadership: Exploring executive characteristics and firm performance. *Personnel Psychology*, 65(3), 565–596. doi:[10.1111/j.1744-6570.2012.01253.x](https://doi.org/10.1111/j.1744-6570.2012.01253.x)

Pezdek, K., O'Brien, M., & Wasson, C. (2012). Cross-race (but not same-race) face

4427 identification is impaired by presenting faces in a group rather than individually. *Law*
4428 *and Human Behavior*, 36(6), 488–495. doi:[10.1037/h0093933](https://doi.org/10.1037/h0093933)

4429 Piasta, S. B., Petscher, Y., & Justice, L. M. (2012). How many letters should preschoolers in
4430 public programs know? The diagnostic efficiency of various preschool letter-naming
4431 benchmarks for predicting first-grade literacy achievement. *Journal of Educational*
4432 *Psychology*, 104(4), 945–958. doi:[10.1037/a0027757](https://doi.org/10.1037/a0027757)

4433 Pickel, K. L., Warner, T. C., Miller, T. J., & Barnes, Z. T. (2013). Conceptualizing
4434 defendants as minorities leads mock jurors to make biased evaluations in retracted
4435 confession cases. *Psychology, Public Policy, and Law*, 19(1), 56–69.
4436 doi:[10.1037/a0029308](https://doi.org/10.1037/a0029308)

4437 Pierce, B. H., Gallo, D. A., & McCain, J. L. (2017). Reduced interference from memory
4438 testing: a postretrieval monitoring account. *Journal of Experimental Psychology:*
4439 *Learning, Memory, and Cognition*, 43(7), 1063–1072. doi:[10.1037/xlm0000377](https://doi.org/10.1037/xlm0000377)

4440 Piff, P. K., Stancato, D. M., Martinez, A. G., Kraus, M. W., & Keltner, D. (2012). Class,
4441 chaos, and the construction of community. *Journal of Personality and Social*
4442 *Psychology*, 103(6), 949–962. doi:[10.1037/a0029673](https://doi.org/10.1037/a0029673)

4443 Piquero, A. R., Farrington, D. P., Fontaine, N. M. G., Vincent, G., Coid, J., & Ullrich, S.
4444 (2012). Childhood risk, offending trajectories, and psychopathy at age 48 years in the
4445 Cambridge Study in Delinquent Development. *Psychology, Public Policy, and Law*,
4446 18(4), 577–598. doi:[10.1037/a0027061](https://doi.org/10.1037/a0027061)

4447 Pisani, A. R., Schmeelk-Cone, K., Gunzler, D., Petrova, M., Goldston, D. B., Tu, X., &
4448 Wyman, P. A. (2012). Associations between suicidal high school students'
4449 help-seeking and their attitudes and perceptions of social environment. *Journal of*
4450 *Youth and Adolescence*, 41(10), 1312–1324. doi:[10.1007/s10964-012-9766-7](https://doi.org/10.1007/s10964-012-9766-7)

4451 Pistorello, J., Fruzzetti, A. E., MacLane, C., Gallop, R., & Iverson, K. M. (2012). Dialectical
4452 behavior therapy (DBT) applied to college students: A randomized clinical trial.

Journal of Consulting and Clinical Psychology, 80(6), 982–994. doi:[10.1037/a0029096](https://doi.org/10.1037/a0029096)

Plessow, F., Schade, S., Kirschbaum, C., & Fischer, R. (2012). Better not to deal with two tasks at the same time when stressed? Acute psychosocial stress reduces task shielding in dual-task performance. *Cognitive, Affective, & Behavioral Neuroscience*, 12(3), 557–570. doi:[10.3758/s13415-012-0098-6](https://doi.org/10.3758/s13415-012-0098-6)

Plonsky, O., & Erev, I. (2017). Learning in settings with partial feedback and the wavy recency effect of rare events. *Cognitive Psychology*, 93, 18–43. doi:[10.1016/j.cogpsych.2017.01.002](https://doi.org/10.1016/j.cogpsych.2017.01.002)

Pluta, A., Gawron, N., Sobańska, M., Wójcik, A. D., & Łojek, E. (2017). The nature of the relationship between neurocognition and theory of mind impairments in stroke patients. *Neuropsychology*, 31(6), 666–681. doi:[10.1037/neu0000379](https://doi.org/10.1037/neu0000379)

Poarch, G. J., & Hell, J. G. van. (2012). Executive functions and inhibitory control in multilingual children: Evidence from second-language learners, bilinguals, and trilinguals. *Journal of Experimental Child Psychology*, 113(4), 535–551. doi:[10.1016/j.jecp.2012.06.013](https://doi.org/10.1016/j.jecp.2012.06.013)

Pohl, R. F., & Hilbig, B. E. (2012). The role of subjective linear orders in probabilistic inferences. *Psychonomic Bulletin & Review*, 19(6), 1178–1186. doi:[10.3758/s13423-012-0289-8](https://doi.org/10.3758/s13423-012-0289-8)

Pohler, D., & Schmidt, J. A. (2016). Does pay-for-performance strain the employment relationship? The effect of manager bonus eligibility on nonmanagement employee turnover. *Personnel Psychology*, 69(2), 395–429. doi:[10.1111/peps.12106](https://doi.org/10.1111/peps.12106)

Pol, P. K. van de, Kavussanu, M., & Ring, C. (2012). The effects of training and competition on achievement goals, motivational responses, and performance in a golf-putting task. *Journal of Sport and Exercise Psychology*, 34(6), 787–807. doi:[10.1123/jsep.34.6.787](https://doi.org/10.1123/jsep.34.6.787)

Polman, E. (2012). Self-other decision making and loss aversion. *Organizational Behavior and Human Decision Processes*, 119(2), 141–150. doi:[10.1016/j.obhdp.2012.06.005](https://doi.org/10.1016/j.obhdp.2012.06.005)

Polman, E., & Russo, J. E. (2012). Commitment to a developing preference and

predecisional distortion of information. *Organizational Behavior and Human Decision Processes*, 119(1), 78–88. doi:[10.1016/j.obhdp.2012.05.004](https://doi.org/10.1016/j.obhdp.2012.05.004)

Pontifex, M. B., Scudder, M. R., Drollette, E. S., & Hillman, C. H. (2012). Fit and vigilant: The relationship between poorer aerobic fitness and failures in sustained attention during preadolescence. *Neuropsychology*, 26(4), 407–413. doi:[10.1037/a0028795](https://doi.org/10.1037/a0028795)

Pornpattananangkul, N., Nadig, A., Heidinger, S., Walden, K., & Nusslock, R. (2017). Elevated outcome-anticipation and outcome-evaluation ERPs associated with a greater preference for larger-but-delayed rewards. *Cognitive, Affective, & Behavioral Neuroscience*, 17(3), 625–641. doi:[10.3758/s13415-017-0501-4](https://doi.org/10.3758/s13415-017-0501-4)

Porter, C. M., Woo, S. E., & Campion, M. A. (2016). Internal and external networking differentially predict turnover through job embeddedness and job offers. *Personnel Psychology*, 69(3), 635–672. doi:[10.1111/peps.12121](https://doi.org/10.1111/peps.12121)

Poteat, V. P., Mereish, E. H., DiGiovanni, C. D., & Koenig, B. W. (2011). The effects of general and homophobic victimization on adolescents' psychosocial and educational concerns: The importance of intersecting identities and parent support. *Journal of Counseling Psychology*, 58(4), 597–609. doi:[10.1037/a0025095](https://doi.org/10.1037/a0025095)

Poteat, V. P., O'Dwyer, L. M., & Mereish, E. H. (2012). Changes in how students use and are called homophobic epithets over time: Patterns predicted by gender, bullying, and victimization status. *Journal of Educational Psychology*, 104(2), 393–406. doi:[10.1037/a0026437](https://doi.org/10.1037/a0026437)

Potts, R., & Shanks, D. R. (2012). Can testing immunize memories against interference? *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 38(6), 1780–1785. doi:[10.1037/a0028218](https://doi.org/10.1037/a0028218)

Poulin, F., & Denault, A.-S. (2012). Other-sex friendships as a mediator between parental monitoring and substance use in girls and boys. *Journal of Youth and Adolescence*, 41(11), 1488–1501. doi:[10.1007/s10964-012-9770-y](https://doi.org/10.1007/s10964-012-9770-y)

Pratte, M. S., & Rouder, J. N. (2012). Assessing the dissociability of recollection and

familiarity in recognition memory. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 38(6), 1591–1607. doi:[10.1037/a0028144](https://doi.org/10.1037/a0028144)

Preacher, K. J., & Kelley, K. (2011). Effect size measures for mediation models: Quantitative strategies for communicating indirect effects. *Psychological Methods*, 16(2), 93–115. doi:[10.1037/a0022658](https://doi.org/10.1037/a0022658)

Preacher, K. J., Zhang, Z., & Zyphur, M. J. (2015). Multilevel structural equation models for assessing moderation within and across levels of analysis. *Psychological Methods*, 20(4), 1–17. doi:[10.1037/met0000052](https://doi.org/10.1037/met0000052)

Preston, J. L., & Ritter, R. S. (2012). Cleanliness and godliness: Mutual association between two kinds of personal purity. *Journal of Experimental Social Psychology*, 48(6), 1365–1368. doi:[10.1016/j.jesp.2012.05.015](https://doi.org/10.1016/j.jesp.2012.05.015)

Principe, G. F., Cherson, M., DiPuppo, J., & Schindewolf, E. (2012). Children’s natural conversations following exposure to a rumor: Linkages to later false reports. *Journal of Experimental Child Psychology*, 113(3), 383–400. doi:[10.1016/j.jecp.2012.06.006](https://doi.org/10.1016/j.jecp.2012.06.006)

Pringle, R. (2009). Defamiliarizing heavy-contact sports: A critical examination of rugby, discipline, and pleasure. *Sociology of Sport Journal*, 26(2), 211–234. doi:[10.1123/ssj.26.2.211](https://doi.org/10.1123/ssj.26.2.211)

Pruitt, N. T., Johnson, A. J., Catlin, L., & Knox, S. (2010). Influences on women counseling psychology associate professors’ decisions regarding pursuit of full professorship. *The Counseling Psychologist*, 38(8), 1139–1173. doi:[10.1177/0011000010377666](https://doi.org/10.1177/0011000010377666)

Purdy, L. G., & Jones, R. L. (2011). Choppy waters: Elite rowers’ perceptions of coaching. *Sociology of Sport Journal*, 28(3), 329–346. doi:[10.1123/ssj.28.3.329](https://doi.org/10.1123/ssj.28.3.329)

Puspitasari, A. J., Kanter, J. W., Busch, A. M., Leonard, R., Dunsiger, S., Cahill, S., . . . Koerner, K. (2017). A randomized controlled trial of an online, modular, active learning training program for behavioral activation for depression. *Journal of Consulting and Clinical Psychology*, 85(8), 814–825. doi:[10.1037/ccp0000223](https://doi.org/10.1037/ccp0000223)

PytlikZillig, L. M., Horn, C. A., Bruning, R., Bell, S., Liu, X., Siwatu, K. O., . . . Carlson, D.

(2011). Face-to-face versus computer-mediated discussion of teaching cases: Impacts on preservice teachers' engagement, critical analyses, and self-efficacy. *Contemporary Educational Psychology*, 36(4), 302–312. doi:[10.1016/j.cedpsych.2011.07.002](https://doi.org/10.1016/j.cedpsych.2011.07.002)

Qi, S., Li, Y., Tang, X., Zeng, Q., Diao, L., Li, X., . . . Hu, W. (2017). The temporal dynamics of detached versus positive reappraisal: An ERP study. *Cognitive, Affective and Behavioral Neuroscience*, 1–12. doi:[10.3758/s13415-016-0494-4](https://doi.org/10.3758/s13415-016-0494-4)

Quade, M. J., Greenbaum, R. L., & Petrenko, O. V. (2017). “I don’t want to be near you, unless . . .”: The interactive effect of unethical behavior and performance onto relationship conflict and workplace ostracism. *Personnel Psychology*, 70(3), 675–709. doi:[10.1111/peps.12164](https://doi.org/10.1111/peps.12164)

Quek, L.-H., Sofronoff, K., Sheffield, J., White, A., & Kelly, A. (2012). Co-occurring anger in young people with Asperger’s Syndrome. *Journal of Clinical Psychology*, 68(10), 1142–1148. doi:[10.1002/jclp.21888](https://doi.org/10.1002/jclp.21888)

Quested, E., Bosch, J. A., Burns, V. E., Cumming, J., Ntoumanis, N., & Duda, J. L. (2011). Basic psychological need satisfaction, stress-related appraisals, and dancers’ cortisol and anxiety responses. *Journal of Sport and Exercise Psychology*, 33(6), 828–846. doi:[10.1123/jsep.33.6.828](https://doi.org/10.1123/jsep.33.6.828)

Quinlivan, D. S., Neuschatz, J. S., Douglass, A. B., Wells, G. L., & Wetmore, S. A. (2012). The effect of post-identification feedback, delay, and suspicion on accurate eyewitnesses. *Law and Human Behavior*, 36(3), 206–214. doi:[10.1037/h0093970](https://doi.org/10.1037/h0093970)

Racz, S. J., Putnick, D. L., Suwalsky, J. T. D., Hendricks, C., & Bornstein, M. H. (2017). Cognitive abilities, social adaptation, and externalizing behavior problems in childhood and adolescence: Specific cascade effects across development. *Journal of Youth and Adolescence*, 46(8), 1688–1701. doi:[10.1007/s10964-016-0602-3](https://doi.org/10.1007/s10964-016-0602-3)

Raghuram, S., Gajendran, R. S., Liu, X., & Somaya, D. (2017). Boundaryless LMX: Examining LMX’s impact on external career outcomes and alumni goodwill.

Personnel Psychology, 70(2), 399–428. doi:[10.1111/peps.12143](https://doi.org/10.1111/peps.12143)

Ragins, B. R., Ehrhardt, K., Lyness, K. S., Murphy, D. D., & Capman, J. F. (2017).

Anchoring relationships at work: High-quality mentors and other supportive work relationships as buffers to ambient racial discrimination. *Personnel Psychology*, 70(1), 211–256. doi:[10.1111/peps.12144](https://doi.org/10.1111/peps.12144)

Ragins, B. R., Gonzalez, J. A., Ehrhardt, K., & Singh, R. (2012). Crossing the threshold: the spillover of community racial diversity and diversity climate to the workplace.

Personnel Psychology, 65(4), 755–787. doi:[10.1111/peps.12001](https://doi.org/10.1111/peps.12001)

Raimo, S., Trojano, L., Pappacena, S., Alaia, R., Spitaleri, D., Grossi, D., . . . Vanvitelli, L.

(2017). Neuropsychological correlates of theory of mind deficits in patients with multiple sclerosis. *Neuropsychology*, 31(7), 811–821. doi:[10.1037/neu0000372](https://doi.org/10.1037/neu0000372)

Rajsic, J., Swan, G., Wilson, D. E., & Pratt, J. (2017). Accessibility limits recall from visual working memory. *Journal of Experimental Psychology: Learning, Memory, and*

Cognition, 43(9), 1415–1431. doi:[10.1037/xlm0000387](https://doi.org/10.1037/xlm0000387)

Ramirez, G., McDonough, I. M., & Jin, L. (2017). Classroom stress promotes motivated forgetting of mathematics knowledge. *Journal of Educational Psychology*, 109(6),

812–825. doi:[10.1037/edu0000170](https://doi.org/10.1037/edu0000170)

Ramos, T., Garcia-Marques, L., Hamilton, D. L., Ferreira, M., & Van Acker, K. (2012).

What I infer depends on who you are: The influence of stereotypes on trait and situational spontaneous inferences. *Journal of Experimental Social Psychology*, 48(6), 1247–1256. doi:[10.1016/j.jesp.2012.05.009](https://doi.org/10.1016/j.jesp.2012.05.009)

Ramscar, M., Sun, C. C., Hendrix, P., & Baayen, H. (2017). The mismeasurement of mind:

Life-span changes in Paired-Associate-Learning Scores reflect the “cost” of learning, not cognitive decline. *Psychological Science*, 28(8), 1171–1179.

doi:[10.1177/0956797617706393](https://doi.org/10.1177/0956797617706393)

Rankin-Wright, A. J., Hylton, K., & Norman, L. (2016). Off-colour landscape: Framing race equality in sport coaching. *Sociology of Sport Journal*, 33(4), 357–368.

doi:[10.1123/ssj.2015-0174](https://doi.org/10.1123/ssj.2015-0174)

Rappaport, L. M., Moskowitz, D. S., & D'Antono, B. (2017). Depression symptoms moderate the association between emotion and communal behavior. *Journal of Counseling Psychology*, 64(3), 269–279. doi:[10.1037/cou0000194](https://doi.org/10.1037/cou0000194)

Rat-Fischer, L., O'Regan, J. K., & Fagard, J. (2012). The emergence of tool use during the second year of life. *Journal of Experimental Child Psychology*, 113(3), 440–446. doi:[10.1016/j.jecp.2012.06.001](https://doi.org/10.1016/j.jecp.2012.06.001)

Ratcliff, N. J., Bernstein, M. J., Cundiff, J. L., & Vescio, T. K. (2012). Seeing wrath from the top (through stratified lenses): Perceivers high in social dominance orientation show superior anger identification for high-status individuals. *Journal of Experimental Social Psychology*, 48(6), 1373–1376. doi:[10.1016/j.jesp.2012.05.016](https://doi.org/10.1016/j.jesp.2012.05.016)

Rattan, A., Savani, K., Naidu, N. V. R., & Dweck, C. S. (2012). Can everyone become highly intelligent? Cultural differences in and societal consequences of beliefs about the universal potential for intelligence. *Journal of Personality and Social Psychology*, 103(5), 787–803. doi:[10.1037/a0029263](https://doi.org/10.1037/a0029263)

Read, D., & Scholten, M. (2012). Tradeoffs between sequences: Weighing accumulated outcomes against outcome-adjusted delays. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 38(6), 1675–1688. doi:[10.1037/a0028216](https://doi.org/10.1037/a0028216)

Redlich, A. D., & Summers, A. (2012). Voluntary, knowing, and intelligent pleas: Understanding the plea inquiry. *Psychology, Public Policy, and Law*, 18(4), 626–643. doi:[10.1037/a0026066](https://doi.org/10.1037/a0026066)

Redlich, A. D., Kulish, R., & Steadman, H. J. (2011). Comparing true and false confessions among persons with serious mental illness. *Psychology, Public Policy, and Law*, 17(3), 394–418. doi:[10.1037/a0022918](https://doi.org/10.1037/a0022918)

Reeve, J., & Tseng, C. M. (2011). Agency as a fourth aspect of students' engagement during learning activities. *Contemporary Educational Psychology*, 36(4), 257–267.

doi:[10.1016/j.cedpsych.2011.05.002](https://doi.org/10.1016/j.cedpsych.2011.05.002)

Reidy, T. J., Sorensen, J. R., & Cunningham, M. D. (2012). Community violence to prison assault: A test of the behavioral continuity hypothesis. *Law and Human Behavior*, 36(4), 356–363. doi:[10.1037/h0093934](https://doi.org/10.1037/h0093934)

Reingold, E. M., Reichle, E. D., Glaholt, M. G., & Sheridan, H. (2012). Direct lexical control of eye movements in reading: Evidence from a survival analysis of fixation durations. *Cognitive Psychology*, 65(2), 177–206. doi:[10.1016/j.cogpsych.2012.03.001](https://doi.org/10.1016/j.cogpsych.2012.03.001)

Renfrow, D. G., Wissick, T. L., & Guard, C. M. (2016). (Re)Defining the situation when football fans rush the field. *Sociology of Sport Journal*, 33(3), 250–261. doi:[10.1123/ssj.2015-0107](https://doi.org/10.1123/ssj.2015-0107)

Renkewitz, F., & Jahn, G. (2012). Memory indexing: A novel method for tracing memory processes in complex cognitive tasks. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 38(6), 1622–1639. doi:[10.1037/a0028073](https://doi.org/10.1037/a0028073)

Resendes, J., & Lecci, L. (2012). Comparing the MMPI-2 scale scores of parents involved in parental competency and child custody assessments. *Psychological Assessment*, 24(4), 1054–1059. doi:[10.1037/a0028585](https://doi.org/10.1037/a0028585)

Resnik, L., Ekerholm, S., Johnson, E. E., Ellison, M. L., & O'Toole, T. P. (2017). Which homeless veterans benefit from a peer mentor and how? *Journal of Clinical Psychology*, 73(9), 1027–1047. doi:[10.1002/jclp.22407](https://doi.org/10.1002/jclp.22407)

Retnowati, E., Ayres, P., & Sweller, J. (2017). Can collaborative learning improve the effectiveness of worked examples in learning mathematics? *Journal of Educational Psychology*, 109(5), 666–679. doi:[10.1037/edu0000167](https://doi.org/10.1037/edu0000167)

Rettenberger, M., Rice, M. E., Harris, G. T., & Eher, R. (2017). Actuarial risk assessment of sexual offenders: The psychometric properties of the Sex Offender Risk Appraisal Guide (SORAG). *Psychological Assessment*, 29(6), 624–638. doi:<http://dx.doi.org/10.1037/pas0000390>

Reyes, H. L. M., Foshee, V. A., Chen, M. S., & Ennett, S. T. (2017). Patterns of dating

- 4640 violence victimization and perpetration among Latino youth. *Journal of Youth and*
4641 *Adolescence*, 46(8), 1727–1742. doi:[10.1007/s10964-016-0621-0](https://doi.org/10.1007/s10964-016-0621-0)
- 4642 Reynolds, G. O., Hanna, K. K., Nearing, S., & Cronin-Golomb, A. (2017). The relation
4643 of anxiety and cognition in Parkinson's Disease. *Neuropsychology*, 31(6), 596–604.
4644 doi:[10.1037/neu0000353](https://doi.org/10.1037/neu0000353)
- 4645 Reynolds, M., Mulatti, C., & Besner, D. (2012). Reading nonwords aloud: evidence for
4646 dynamic control in skilled readers. *Psychonomic Bulletin & Review*, 19(6), 1135–41.
4647 doi:[10.3758/s13423-012-0290-2](https://doi.org/10.3758/s13423-012-0290-2)
- 4648 Reznik, S. J., Nusslock, R., Pornpattananangkul, N., Abramson, L. Y., Coan, J. A., &
4649 Harmon-Jones, E. (2017). Laboratory-induced learned helplessness attenuates
4650 approach motivation as indexed by posterior versus frontal theta activity. *Cognitive,*
4651 *Affective, & Behavioral Neuroscience*, 904–916. doi:[10.3758/s13415-017-0521-0](https://doi.org/10.3758/s13415-017-0521-0)
- 4652 Reznitskaya, A., Glina, M., Carolan, B., Michaud, O., Rogers, J., & Sequeira, L. (2012).
4653 Examining transfer effects from dialogic discussions to new tasks and contexts.
4654 *Contemporary Educational Psychology*, 37(4), 288–306.
4655 doi:[10.1016/j.cedpsych.2012.02.003](https://doi.org/10.1016/j.cedpsych.2012.02.003)
- 4656 Rice, K. G., Choi, C.-C., Zhang, Y., Morero, Y. I., & Anderson, D. (2012). Self-critical
4657 perfectionism, acculturative stress, and depression among international students. *The*
4658 *Counseling Psychologist*, 40(4), 575–600. doi:[10.1177/0011000011427061](https://doi.org/10.1177/0011000011427061)
- 4659 Rich, Y., & Schachter, E. P. (2012). High school identity climate and student identity
4660 development. *Contemporary Educational Psychology*, 37(3), 218–228.
4661 doi:[10.1016/j.cedpsych.2011.06.002](https://doi.org/10.1016/j.cedpsych.2011.06.002)
- 4662 Richetin, J., Perugini, M., Conner, M., Adjali, I., Hurling, R., Sengupta, A., & Greetham, D.
4663 (2012). To reduce and not to reduce resource consumption? That is two questions.
4664 *Journal of Environmental Psychology*, 32(2), 112–122. doi:[10.1016/j.jenvp.2012.01.003](https://doi.org/10.1016/j.jenvp.2012.01.003)
- 4665 Richtberg, S., Jakob, M., Höfling, V., & Weck, F. (2017). Patient characteristics and patient
4666 behavior as predictors of outcome in cognitive therapy and exposure therapy for

hypochondriasis. *Journal of Clinical Psychology*, 73(6), 612–625.

doi:[10.1002/jclp.22356](https://doi.org/10.1002/jclp.22356)

Riciputi, S., McDonough, M. H., & Ullrich-French, S. (2016). Participant perceptions of character concepts in a physical activity–based positive youth development program. *Journal of Sport and Exercise Psychology*, 38(5), 481–492. doi:[10.1123/jsep.2016-0061](https://doi.org/10.1123/jsep.2016-0061)

Riem, M. M. E., Van Ijzendoorn, M. H., Parsons, C. E., Young, K. S., De Carli, P., Kringelbach, M. L., & Bakermans-Kranenburg, M. J. (2017). Experimental manipulation of infant temperament affects amygdala functional connectivity. *Cognitive, Affective, & Behavioral Neuroscience*, 858–868.

doi:[10.3758/s13415-017-0518-8](https://doi.org/10.3758/s13415-017-0518-8)

Rieth, C. A., & Huber, D. E. (2017). Comparing different kinds of words and word-word relations to test an habituation model of priming. *Cognitive Psychology*, 95, 79–104. doi:[10.1016/j.cogpsych.2017.04.002](https://doi.org/10.1016/j.cogpsych.2017.04.002)

Riès, S., Legou, T., Burle, B., Alario, F.-X., & Malfait, N. (2012). Why does picture naming take longer than word reading? The contribution of articulatory processes.

Psychonomic Bulletin & Review, 19(5), 955–961. doi:[10.3758/s13423-012-0287-x](https://doi.org/10.3758/s13423-012-0287-x)

Riggs, A. E., Alibali, M. W., & Kalish, C. W. (2017). Does it matter how Molly does it?

Person-presentation of strategies and transfer in mathematics. *Contemporary Educational Psychology*, 51(September), 315–320. doi:[10.1016/j.cedpsych.2017.09.001](https://doi.org/10.1016/j.cedpsych.2017.09.001)

Rindal, E. J., Chrobak, Q. M., Zaragoza, M. S., & Weihing, C. A. (2017). Mechanisms of eyewitness suggestibility: tests of the explanatory role hypothesis. *Psychonomic Bulletin and Review*, 24(5), 1413–1425. doi:[10.3758/s13423-016-1201-8](https://doi.org/10.3758/s13423-016-1201-8)

Rink, F., Ryan, M. K., & Stoker, J. I. (2012). Influence in times of crisis. *Psychological Science*, 23(11), 1306–1313. doi:[10.1177/0956797612453115](https://doi.org/10.1177/0956797612453115)

Rios, K., Wheeler, S. C., & Miller, D. T. (2012). Compensatory nonconformity: Self-uncertainty and low implicit self-esteem increase adoption and expression of minority opinions. *Journal of Experimental Social Psychology*, 48(6), 1300–1309.

doi:[10.1016/j.jesp.2012.07.005](https://doi.org/10.1016/j.jesp.2012.07.005)

Riva, P., Romero Lauro, L. J., DeWall, C. N., & Bushman, B. J. (2012). Buffer the pain away. *Psychological Science*, 23(12), 1473–1475. doi:[10.1177/0956797612450894](https://doi.org/10.1177/0956797612450894)

Riva, V., Cantiani, C., Dionne, G., Marini, A., Mascheretti, S., Molteni, M., & Marino, C. (2017). Working memory mediates the effects of gestational age at birth on expressive language development in children. *Neuropsychology*, 31(5), 475–485.

doi:[10.1037/neu0000376](https://doi.org/10.1037/neu0000376)

Ro, M., Brauer, M., Kuntz, K., Shukla, R., & Bensch, I. (2017). Making cool choices for sustainability: Testing the effectiveness of a game-based approach to promoting pro-environmental behaviors. *Journal of Environmental Psychology*, 53, 20–30.

doi:[10.1016/j.jenvp.2017.06.007](https://doi.org/10.1016/j.jenvp.2017.06.007)

Roberts, W., Milich, R., & Fillmore, M. T. (2012). Constraints on information processing capacity in adults with ADHD. *Neuropsychology*, 26(6), 695–703.

doi:[10.1037/a0030296](https://doi.org/10.1037/a0030296)

Robinson, K. A., Ranellucci, J., Lee, Y.-k., Wormington, S. V., Roseth, C. J., & Linnenbrink-Garcia, L. (2017). Affective profiles and academic success in a college science course. *Contemporary Educational Psychology*, 51(August), 209–221.

doi:[10.1016/j.cedpsych.2017.08.004](https://doi.org/10.1016/j.cedpsych.2017.08.004)

Rocklage, M. D., Pietri, E. S., & Fazio, R. H. (2017). The weighting of positive vs. negative valence and its impact on the formation of social relationships. *Journal of Experimental Social Psychology*, 73(June), 65–75. doi:[10.1016/j.jesp.2017.06.011](https://doi.org/10.1016/j.jesp.2017.06.011)

Rodeheffer, C. D., Hill, S. E., & Lord, C. G. (2012). Does this recession make me look black? The effect of resource scarcity on the categorization of biracial faces. *Psychological Science*, 23(12), 1476–1478. doi:[10.1177/0956797612450892](https://doi.org/10.1177/0956797612450892)

Rodell, J. B., Colquitt, J. A., & Baer, M. D. (2017). Is adhering to justice rules enough? The role of charismatic qualities in perceptions of supervisors' overall fairness. *Organizational Behavior and Human Decision Processes*, 140, 14–28.

doi:[10.1016/j.obhdp.2017.03.001](https://doi.org/10.1016/j.obhdp.2017.03.001)

Rodriguez, A., Reise, S. P., & Haviland, M. G. (2016). Evaluating bifactor models:

Calculating and interpreting statistical indices. *Psychological Methods*, 21(2),

137–150. doi:[10.1037/met0000045](https://doi.org/10.1037/met0000045)

Roese, N. J., Smallman, R., & Epstude, K. (2017). Do episodic counterfactual thoughts

focus on controllable action?: The role of self-initiation. *Journal of Experimental*

Social Psychology, 73(January), 14–23. doi:[10.1016/j.jesp.2017.05.006](https://doi.org/10.1016/j.jesp.2017.05.006)

Rogers, C. S. (2017). Semantic priming, not repetition priming, is to blame for false hearing.

Psychonomic Bulletin and Review, 24(4), 1194–1204. doi:[10.3758/s13423-016-1185-4](https://doi.org/10.3758/s13423-016-1185-4)

Rogge, R. D., Fincham, F. D., Crasta, D., & Maniaci, M. R. (2016). Positive and Negative

Evaluation of Relationships: Development and Validation of the Positive–Negative

Relationship Quality (PN-RQ) Scale. *Psychological Assessment*, 29(8), 1028–1043.

doi:[10.1037/pas0000392](https://doi.org/10.1037/pas0000392)

Rolison, J. J., Evans, J. S. B., Dennis, I., & Walsh, C. R. (2012). Dual-processes in learning

and judgment: Evidence from the multiple cue probability learning paradigm.

Organizational Behavior and Human Decision Processes, 118(2), 189–202.

doi:[10.1016/j.obhdp.2012.03.003](https://doi.org/10.1016/j.obhdp.2012.03.003)

Rollings, K. A., & Wells, N. M. (2017). Effects of floor plan openness on eating behaviors.

Environment and Behavior, 49(6), 663–684. doi:[10.1177/0013916516661822](https://doi.org/10.1177/0013916516661822)

Rom, S. C., & Conway, P. (2018). The strategic moral self: Self-presentation shapes moral

dilemma judgments. *Journal of Experimental Social Psychology*, 74(April 2017),

24–37. doi:[10.1016/j.jesp.2017.08.003](https://doi.org/10.1016/j.jesp.2017.08.003)

Romano, M., Arambasic, J., & Peters, L. (2017). Therapist and client interactions in

motivational interviewing for social anxiety disorder. *Journal of Clinical Psychology*,

73(7), 829–847. doi:[10.1002/jclp.22405](https://doi.org/10.1002/jclp.22405)

Rompay, T. J. L. van, Tanja-Dijkstra, K., Verhoeven, J. W. M., & Es, A. F. van. (2012). On

store design and consumer motivation. *Environment and Behavior*, 44(6), 800–820.

doi:[10.1177/0013916511407309](https://doi.org/10.1177/0013916511407309)

Ronchi, R., Algeri, L., Chiapella, L., Spada, M. S., & Vallar, G. (2012). Spatial neglect and perseveration in visuomotor exploration. *Neuropsychology*, 26(5), 588–603.

doi:[10.1037/a0029216](https://doi.org/10.1037/a0029216)

Roper, Z. J. J., & Vecera, S. P. (2012). Searching for two things at once: Establishment of multiple attentional control settings on a trial-by-trial basis. *Psychonomic Bulletin & Review*, 19(6), 1114–1121. doi:[10.3758/s13423-012-0297-8](https://doi.org/10.3758/s13423-012-0297-8)

Rosenfeld, B., Foellmi, M., Khadivi, A., Wijetunga, C., Howe, J., Nijdam-Jones, A., ...

Rotter, M. (2017). Determining when to conduct a violence risk assessment:

Development and initial validation of the Fordham Risk Screening Tool (FRST). *Law and Human Behavior*, 41(4), 325–332. doi:[10.1037/lhb0000247](https://doi.org/10.1037/lhb0000247)

Ross, S., & Allen, N. (2012). Examining the convergent validity of shared mental model measures. *Behavior Research Methods*, 44(4), 1052–1062.

doi:[10.3758/s13428-012-0201-5](https://doi.org/10.3758/s13428-012-0201-5)

Rossano, F., Carpenter, M., & Tomasello, M. (2012). One-year-old infants follow others' voice direction. *Psychological Science*, 23(11), 1298–1302.

doi:[10.1177/0956797612450032](https://doi.org/10.1177/0956797612450032)

Rottman, B. M., & Keil, F. C. (2012). Causal structure learning over time: Observations and interventions. *Cognitive Psychology*, 64(1-2), 93–125.

doi:[10.1016/j.cogpsych.2011.10.003](https://doi.org/10.1016/j.cogpsych.2011.10.003)

Röer, J. P., Körner, U., Buchner, A., & Bell, R. (2017). Semantic priming by irrelevant speech. *Psychonomic Bulletin and Review*, 24(4), 1205–1210.

doi:[10.3758/s13423-016-1186-3](https://doi.org/10.3758/s13423-016-1186-3)

Rubio-Fernández, P. (2017). The director task: A test of Theory-of-Mind use or selective attention? *Psychonomic Bulletin and Review*, 24(4), 1121–1128.

doi:[10.3758/s13423-016-1190-7](https://doi.org/10.3758/s13423-016-1190-7)

Ruiz-Alfonso, Z., & León, J. (2017). Passion for math: Relationships between teachers'

emphasis on class contents usefulness, motivation and grades. *Contemporary Educational Psychology*, 51 (September), 284–292. doi:[10.1016/j.cedpsych.2017.08.010](https://doi.org/10.1016/j.cedpsych.2017.08.010)

Rummel, J., Smeekens, B. A., & Kane, M. J. (2017). Dealing with prospective memory demands while performing an ongoing task: Shared processing, increased on-task focus, or both? *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 43(7), 1047–1062. doi:[10.1037/xlm0000359](https://doi.org/10.1037/xlm0000359)

Russo, N., Kates, W. R., & Wyble, B. (2017). Developmental changes in feature detection across time: Evidence from the attentional blink. *Journal of Experimental Child Psychology*, 164, 32–44. doi:[10.1016/j.jecp.2017.06.013](https://doi.org/10.1016/j.jecp.2017.06.013)

Rutherford, T., Long, J. J., & Farkas, G. (2017). Teacher value for professional development, self-efficacy, and student outcomes within a digital mathematics intervention. *Contemporary Educational Psychology*, 51, 22–36. doi:[10.1016/j.cedpsych.2017.05.005](https://doi.org/10.1016/j.cedpsych.2017.05.005)

Ruva, C. L., & Guenther, C. C. (2017). Keep your bias to yourself: How deliberating with differently biased others affects mock-jurors' guilt decisions, perceptions of the defendant, memories, and evidence interpretation. *Law and Human Behavior*, 41(5), 478–493. doi:[10.1037/lhb0000256](https://doi.org/10.1037/lhb0000256)

Ryan, A. M., & Shim, S. S. (2012). Changes in help seeking from peers during early adolescence: Associations with changes in achievement and perceptions of teachers. *Journal of Educational Psychology*, 104(4), 1122–1134. doi:[10.1037/a0027696](https://doi.org/10.1037/a0027696)

Sachdeva, S. (2017). The influence of sacred beliefs in environmental risk perception and attitudes. *Environment and Behavior*, 49(5), 583–600. doi:[10.1177/0013916516649413](https://doi.org/10.1177/0013916516649413)

Safai, P., Johnson, J., & Bryans, J. (2016). The absence of resistance training? Exploring the politics of health in high performance youth triathlon. *Sociology of Sport Journal*, 33(4), 269–281. doi:[10.1123/ssj.2016-0053](https://doi.org/10.1123/ssj.2016-0053)

Salahuddin, N. M., & O'Brien, K. M. (2011). Challenges and resilience in the lives of urban, multiracial adults: An instrument development study. *Journal of Counseling*

- 4801 *Psychology*, 58(4), 494–507. doi:[10.1037/a0024633](https://doi.org/10.1037/a0024633)
- 4802 Salas-Wright, C. P., Vaughn, M. G., Hodge, D. R., & Perron, B. E. (2012). Religiosity
4803 profiles of American youth in relation to substance use, violence, and delinquency.
4804 *Journal of Youth and Adolescence*, 41(12), 1560–1575. doi:[10.1007/s10964-012-9761-z](https://doi.org/10.1007/s10964-012-9761-z)
- 4805 Salazar, R. D., Ren, X., Ellis, T. D., Toraif, N., Barthelemy, O. J., Nearing, S., &
4806 Cronin-Golomb, A. (2017). Dual tasking in Parkinson's Disease: Cognitive
4807 consequences while walking. *Neuropsychology*, 31(6), 613–623.
4808 doi:[10.1037/neu0000331](https://doi.org/10.1037/neu0000331)
- 4809 Salerno, J. M. (2017). Seeing red: Disgust reactions to gruesome photographs in color (but
4810 not in black and white) increase convictions. *Psychology, Public Policy, and Law*,
4811 23(3), 336–350. doi:[10.1037/law0000122](https://doi.org/10.1037/law0000122)
- 4812 Samara, A., Smith, K., Brown, H., & Wonnacott, E. (2017). Acquiring variation in an
4813 artificial language: Children and adults are sensitive to socially conditioned linguistic
4814 variation. *Cognitive Psychology*, 94, 85–114. doi:[10.1016/j.cogpsych.2017.02.004](https://doi.org/10.1016/j.cogpsych.2017.02.004)
- 4815 Sanchez, L. (2016). 'Every time they ride, I pray:' Parents' management of daughters'
4816 horseback riding risks. *Sociology of Sport Journal*, 1–31. doi:[10.1123/ssj.2016-0111](https://doi.org/10.1123/ssj.2016-0111)
- 4817 Sanders, M. A., Shirk, S. D., Burgin, C. J., & Martin, L. L. (2012). The gargle effect.
4818 *Psychological Science*, 23(12), 1470–1472. doi:[10.1177/0956797612450034](https://doi.org/10.1177/0956797612450034)
- 4819 Sanderson, J., & Gramlich, K. (2015). "You go girl!": Twitter and conversations about sport
4820 culture and gender. *Sociology of Sport Journal*, 33(2), 113–123.
4821 doi:[10.1123/ssj.2015-0048](https://doi.org/10.1123/ssj.2015-0048)
- 4822 Sandvik, M. R., Strandbu, Å., & Loland, S. (2017). Talking doping : A frame analysis of
4823 communication about doping among talented, young, norwegian road cyclists., (195),
4824 195–204.
- 4825 Santos, A. S., Garcia-Marques, L., Mackie, D. M., Ferreira, M. B., Payne, B. K., & Moreira,
4826 S. (2012). Implicit open-mindedness: Evidence for and limits on stereotype
4827 malleability. *Journal of Experimental Social Psychology*, 48(6), 1257–1266.

doi:[10.1016/j.jesp.2012.05.013](https://doi.org/10.1016/j.jesp.2012.05.013)

Santos, C. E., Goldstein, A. L., & Tracey, T. J. G. (2017). Development and evaluation of the gender expression attitudes towards transgender clients scale. *The Counseling Psychologist*, 45(3), 353–386. doi:[10.1177/0011000017702966](https://doi.org/10.1177/0011000017702966)

Sapieja, K. M., Dunn, J. G., & Holt, N. L. (2011). Perfectionism and perceptions of parenting styles in male youth soccer. *Journal of Sport and Exercise Psychology*, 33(1), 20–39. doi:[10.1123/jsep.33.1.20](https://doi.org/10.1123/jsep.33.1.20)

Sathyan, T., Shuttleworth, R., Hedley, M., & Davids, K. (2012). Validity and reliability of a radio positioning system for tracking athletes in indoor and outdoor team sports. *Behavior Research Methods*, 44(4), 1108–1114. doi:[10.3758/s13428-012-0192-2](https://doi.org/10.3758/s13428-012-0192-2)

Sauer, J. D., Palmer, M. A., & Brewer, N. (2017). Mock-Juror Evaluations of Traditional and Ratings-Based Eyewitness Identification Evidence. *Law and Human Behavior*, 41(4), 375–384. doi:[10.1037/lhb0000235](https://doi.org/10.1037/lhb0000235)

Sauerland, M., Sagana, A., & Sporer, S. L. (2012). Assessing nonchoosers' eyewitness identification accuracy from photographic showups by using confidence and response times. *Law and Human Behavior*, 36(5), 394–403. doi:[10.1037/h0093926](https://doi.org/10.1037/h0093926)

Savani, K., & Job, V. (2017). Reverse ego-depletion: Acts of self-control can improve subsequent performance in Indian cultural contexts. *Journal of Personality and Social Psychology*, 113(4), 589–607. doi:[10.1037/pspi0000099](https://doi.org/10.1037/pspi0000099)

Savine, A. C., & Braver, T. S. (2012). RETRACTED ARTICLE: Local and global effects of motivation on cognitive control. *Cognitive, Affective, & Behavioral Neuroscience*, 12(4), 692–718. doi:[10.3758/s13415-012-0113-y](https://doi.org/10.3758/s13415-012-0113-y)

Scannell, L., & Gifford, R. (2017). Place attachment enhances psychological need satisfaction. *Environment and Behavior*, 49(4), 359–389. doi:[10.1177/0013916516637648](https://doi.org/10.1177/0013916516637648)

Schacht, R. L., Brooner, R. K., King, V. L., Kidorf, M. S., & Peirce, J. M. (2017). Incentivizing attendance to prolonged exposure for PTSD with opioid use disorder patients: A randomized controlled trial. *Journal of Consulting and Clinical*

Psychology, 85(7), 689–701. doi:[10.1037/ccp0000208](https://doi.org/10.1037/ccp0000208)

Schaumburg, R. L., & Mullen, E. (2017). From incidental harms to moral elevation: The positive effect of experiencing unintentional, uncontrollable, and unavoidable harms on perceived moral character. *Journal of Experimental Social Psychology*, 73(June), 86–96. doi:[10.1016/j.jesp.2017.06.016](https://doi.org/10.1016/j.jesp.2017.06.016)

Schenke, K., Nguyen, T., Watts, T. W., Sarama, J., & Clements, D. H. (2017). Differential effects of the classroom on African American and non-African American's mathematics achievement. *Journal of Educational Psychology*, 109(6), 794–811. doi:[10.1037/edu0000165](https://doi.org/10.1037/edu0000165)

Scherer, J., Koch, J., & Holt, N. L. (2016). The uses of an inner-city sport-for-development program: Dispatches from the (real) creative class. *Sociology of Sport Journal*, 33(3), 185–198. doi:[10.1123/ssj.2015-0145](https://doi.org/10.1123/ssj.2015-0145)

Schmidt, M. F., Gonzalez-Cabrera, I., & Tomasello, M. (2017). Children's developing metaethical judgments. *Journal of Experimental Child Psychology*, 164, 163–177. doi:[10.1016/j.jecp.2017.07.008](https://doi.org/10.1016/j.jecp.2017.07.008)

Schmidt, N. B., Norr, A. M., Allan, N. P., Raines, A. M., & Capron, D. W. (2017). A randomized clinical trial targeting anxiety sensitivity for patients with suicidal ideation. *Journal of Consulting and Clinical Psychology*, 85(6), 596–610. doi:[10.1037/ccp0000195](https://doi.org/10.1037/ccp0000195)

Schmittat, S. M., & Englich, B. (2016). If you judge, investigate! Responsibility reduces confirmatory information processing in legal experts. *Psychology, Public Policy, and Law*, 22(4), 386–400. doi:[10.1037/law0000097](https://doi.org/10.1037/law0000097)

Schmitter-Edgecombe, M., McAlister, C., & Weakley, A. (2012). Naturalistic assessment of everyday functioning in individuals with mild cognitive impairment: the day-out task. *Neuropsychology*, 26(5), 631–41. doi:[10.1037/a0029352](https://doi.org/10.1037/a0029352)

Schneider, D. W., & Anderson, J. R. (2012). Modeling fan effects on the time course of associative recognition. *Cognitive Psychology*, 64(3), 127–160.

doi:[10.1016/j.cogpsych.2011.11.001](https://doi.org/10.1016/j.cogpsych.2011.11.001)

Schnotz, W., Wagner, I., Ullrich, M., Horz, H., & McElvany, N. (2017). Development of students' text-picture integration and reading competence across grades 5–7 in a three-tier secondary school system: A longitudinal study. *Contemporary Educational Psychology*, 51, 152–169. doi:[10.1016/j.cedpsych.2017.06.003](https://doi.org/10.1016/j.cedpsych.2017.06.003)

Schock, J., Cortese, M. J., & Khanna, M. M. (2012). Imageability estimates for 3,000 disyllabic words. *Behavior Research Methods*, 44(2), 374–379. doi:[10.3758/s13428-011-0162-0](https://doi.org/10.3758/s13428-011-0162-0)

Schock, J., Cortese, M. J., Khanna, M. M., & Toppi, S. (2012). Age of acquisition estimates for 3,000 disyllabic words. *Behavior Research Methods*, 44(4), 971–977. doi:[10.3758/s13428-012-0209-x](https://doi.org/10.3758/s13428-012-0209-x)

Scholz, A., Krems, J. F., & Jahn, G. (2017). Watching diagnoses develop: Eye movements reveal symptom processing during diagnostic reasoning. *Psychonomic Bulletin and Review*, 24(5), 1398–1412. doi:[10.3758/s13423-017-1294-8](https://doi.org/10.3758/s13423-017-1294-8)

Schreiber Compo, N., Carol, R. N., Evans, J. R., Pimentel, P., Holness, H., Nichols-Lopez, K., ... Furton, K. G. (2017). Witness memory and alcohol: The effects of state-dependent recall. *Law and Human Behavior*, 41(2), 202–215. doi:[10.1037/lhb0000224](https://doi.org/10.1037/lhb0000224)

Schriber, R. A., Chung, J. M., Sorensen, K. S., & Robins, R. W. (2016). Dispositional contempt: A first look at the contemptuous person. *Journal of Personality and Social Psychology*, 00(00), 00. doi:[10.1037/pspp0000101](https://doi.org/10.1037/pspp0000101)

Schroder, H. S., Moran, T. P., Moser, J. S., & Altmann, E. M. (2012). When the rules are reversed: Action-monitoring consequences of reversing stimulus–response mappings. *Cognitive, Affective, & Behavioral Neuroscience*, 12(4), 629–643. doi:[10.3758/s13415-012-0105-y](https://doi.org/10.3758/s13415-012-0105-y)

Schröder, A., Gemballa, T., Ruppín, S., & Wartenburger, I. (2012). German norms for semantic typicality, age of acquisition, and concept familiarity. *Behavior Research*

4909 *Methods*, 44(2), 380–394. doi:[10.3758/s13428-011-0164-y](https://doi.org/10.3758/s13428-011-0164-y)

4910 Schry, A. R., Roberson-Nay, R., & White, S. W. (2012). Measuring social anxiety in college
4911 students: A comprehensive evaluation of the psychometric properties of the SPAI-23.
4912 *Psychological Assessment*, 24(4), 846–854. doi:[10.1037/a0027398](https://doi.org/10.1037/a0027398)

4913 Schutte, I., Kenemans, J. L., & Schutter, D. J. L. G. (2017). Resting-state theta/beta EEG
4914 ratio is associated with reward- and punishment-related reversal learning. *Cognitive,*
4915 *Affective, & Behavioral Neuroscience*, 17(4), 754–763. doi:[10.3758/s13415-017-0510-3](https://doi.org/10.3758/s13415-017-0510-3)

4916 Schuurman, N. K., Ferrer, E., Boer-Sonnenschein, M. de, & Hamaker, E. L. (2016). How to
4917 compare cross-lagged associations in a multilevel autoregressive model. *Psychological*
4918 *Methods*, 21(2), 206–221. doi:[10.1037/met0000062](https://doi.org/10.1037/met0000062)

4919 Schwartz, S. H., Cieciuch, J., Vecchione, M., Davidov, E., Fischer, R., Beierlein, C., ...
4920 Konty, M. (2012). Refining the theory of basic individual values. *Journal of*
4921 *Personality and Social Psychology*, 103(4), 663–688. doi:[10.1037/a0029393](https://doi.org/10.1037/a0029393)

4922 Schweitzer, N. J., Saks, M. J., Murphy, E. R., Roskies, A. L., Sinnott-Armstrong, W., &
4923 Gaudet, L. M. (2011). Neuroimages as evidence in a mens rea defense: No impact.
4924 *Psychology, Public Policy, and Law*, 17(3), 357–393. doi:[10.1037/a0023581](https://doi.org/10.1037/a0023581)

4925 Schwinger, M., & Wild, E. (2012). Prevalence, stability, and functionality of achievement
4926 goal profiles in mathematics from third to seventh grade. *Contemporary Educational*
4927 *Psychology*, 37(1), 1–13. doi:[10.1016/j.cedpsych.2011.08.001](https://doi.org/10.1016/j.cedpsych.2011.08.001)

4928 Scurich, N., Monahan, J., & John, R. S. (2012). Innumeracy and unpacking: Bridging the
4929 nomothetic/idiographic divide in violence risk assessment. *Law and Human Behavior*,
4930 36(6), 548–554. doi:[10.1037/h0093994](https://doi.org/10.1037/h0093994)

4931 Searston, R. A., & Tangen, J. M. (2017). The style of a stranger: Identification expertise
4932 generalizes to coarser level categories. *Psychonomic Bulletin and Review*, 24(4),
4933 1324–1329. doi:[10.3758/s13423-016-1211-6](https://doi.org/10.3758/s13423-016-1211-6)

4934 Seebauer, S., Fleiß, J., & Schweighart, M. (2017). A household is not a person: consistency
4935 of pro-environmental behavior in adult couples and the accuracy of proxy-reports.

Environment and Behavior, 49(6), 603–637. doi:[10.1177/0013916516663796](https://doi.org/10.1177/0013916516663796)

Segal, D., Shalev, L., & Mashal, N. (2017). Attenuated hemispheric asymmetry in metaphor processing among adults with ADHD. *Neuropsychology*, 31(6), 636–647.

doi:<http://dx.doi.org/10.1037/neu0000370>

Seibert, S. E., Sargent, L. D., Kraimer, M. L., & Kiazad, K. (2017). Linking developmental experiences to leader effectiveness and promotability: The mediating role of leadership self-efficacy and mentor network. *Personnel Psychology*, 70(2), 357–397.

doi:[10.1111/peps.12145](https://doi.org/10.1111/peps.12145)

Selmecky, D., & Dobbins, I. (2017). Ignoring memory hints: The stubborn influence of environmental cues on recognition memory. *Journal of Experimental Psychology: Learning Memory and Cognition*, 1(2), 1448–1469. doi:[10.1037/xlm0000383](https://doi.org/10.1037/xlm0000383)

Semmelmann, K., & Weigelt, S. (2017). Online psychophysics: Reaction time effects in cognitive experiments. *Behavior Research Methods*, 49(4), 1241–1260.

doi:[10.3758/s13428-016-0783-4](https://doi.org/10.3758/s13428-016-0783-4)

Sense, F., Morey, C. C., Prince, M., Heathcote, A., & Morey, R. D. (2017). Opportunity for verbalization does not improve visual change detection performance: A state-trace analysis. *Behavior Research Methods*, 49(3), 853–862. doi:[10.3758/s13428-016-0741-1](https://doi.org/10.3758/s13428-016-0741-1)

Sentse, M., Kretschmer, T., Haan, A. de, & Prinzie, P. (2017). Conduct problem trajectories between age 4 and 17 and their association with behavioral adjustment in emerging adulthood. *Journal of Youth and Adolescence*, 46(8), 1633–1642.

doi:[10.1007/s10964-016-0476-4](https://doi.org/10.1007/s10964-016-0476-4)

SEO, M.-G., TAYLOR, M. S., HILL, N. S., ZHANG, X., TESLUK, P. E., & LORINKOVA, N. M. (2012). The role of affect and leadership during organizational change. *Personnel Psychology*, 65(1), 121–165. doi:[10.1111/j.1744-6570.2011.01240.x](https://doi.org/10.1111/j.1744-6570.2011.01240.x)

Seo, Y. S. (2010). Individualism, collectivism, client expression, and counselor effectiveness among south Korean international students. *The Counseling Psychologist*, 38(6),

824–847. doi:[10.1177/0011000009359947](https://doi.org/10.1177/0011000009359947)

Serrien, D. J., Sovijärvi-Spapé, M. M., & Farnsworth, B. (2012). Bimanual control processes and the role of handedness. *Neuropsychology*, *26*(6), 802–807. doi:[10.1037/a0030154](https://doi.org/10.1037/a0030154)

Seto, M. C., & Eke, A. W. (2017). Correlates of admitted sexual interest in children among individuals convicted of child pornography offenses. *Law and Human Behavior*, *41*(3), 305–313. doi:[10.1037/lhb0000240](https://doi.org/10.1037/lhb0000240)

Seto, M. C., Wood, J. M., Babchishin, K. M., & Flynn, S. (2012). Online solicitation offenders are different from child pornography offenders and lower risk contact sexual offenders. *Law and Human Behavior*, *36*(4), 320–330. doi:[10.1037/h0093925](https://doi.org/10.1037/h0093925)

Sexton, N. J., & Cooper, R. P. (2017). Task inhibition, conflict, and the n-2 repetition cost: A combined computational and empirical approach. *Cognitive Psychology*, *94*, 1–25. doi:[10.1016/j.cogpsych.2017.01.003](https://doi.org/10.1016/j.cogpsych.2017.01.003)

Shadish, W. R., Galindo, R., Wong, V. C., Steiner, P. M., & Cook, T. D. (2011). A randomized experiment comparing random and cutoff-based assignment. *Psychological Methods*, *16*(2), 179–191. doi:[10.1037/a0023345](https://doi.org/10.1037/a0023345)

Shakib, S., Veliz, P., Dunbar, M. D., & Sabo, D. (2011). Athletics as a source for social status among youth: Examining variation by gender, race/ethnicity, and socioeconomic status. *Sociology of Sport Journal*, *28*(3), 303–328. doi:[10.1123/ssj.28.3.303](https://doi.org/10.1123/ssj.28.3.303)

Shaw, T., Campbell, M., Runions, K., & Zubrick, S. R. (2017). Properties of the DASS-21 in an Australian community adolescent population. *Journal of Clinical Psychology*, *73*(7), 879–892. doi:[10.1002/jclp.22376](https://doi.org/10.1002/jclp.22376)

Shea, M., Wong, Y. J., Nguyen, K. K., & Baghdasarian, S. (2017). College women's subjective femininity stress, gender solidarity, and psychological help-seeking intentions. *The Counseling Psychologist*, *45*(3), 438–461. doi:[10.1177/0011000017701820](https://doi.org/10.1177/0011000017701820)

Sheeber, L. B., Seeley, J. R., Feil, E. G., Davis, B., Sorensen, E., Kosty, D. B., & Lewinsohn,

- P. M. (2012). Development and pilot evaluation of an Internet-facilitated cognitive-behavioral intervention for maternal depression. *Journal of Consulting and Clinical Psychology, 80*(5), 739–749. doi:[10.1037/a0028820](https://doi.org/10.1037/a0028820)
- Shen, L., & Hsee, C. K. (2017). Numerical nudging: Using an accelerating score to enhance performance. *Psychological Science, 28*(8), 1077–1086. doi:[10.1177/0956797617700497](https://doi.org/10.1177/0956797617700497)
- Shen-Miller, D. S., Forrest, L., & Burt, M. (2012). Contextual influences on faculty diversity conceptualizations when working with trainee competence problems. *The Counseling Psychologist, 40*(8), 1181–1219. doi:[10.1177/0011000011431832](https://doi.org/10.1177/0011000011431832)
- Sheremata, S. L., & Shomstein, S. (2017). Task set induces dynamic reallocation of resources in visual short-term memory. *Psychonomic Bulletin and Review, 24*(4), 1113–1120. doi:[10.3758/s13423-016-1181-8](https://doi.org/10.3758/s13423-016-1181-8)
- Sherman, G. D., Haidt, J., & Clore, G. L. (2012). The faintest speck of dirt. *Psychological Science, 23*(12), 1506–1514. doi:[10.1177/0956797612445318](https://doi.org/10.1177/0956797612445318)
- Sherry, S. B., Mackinnon, S. P., Macneil, M. A., & Fitzpatrick, S. (2013). Discrepancies confer vulnerability to depressive symptoms: A three-wave longitudinal study. *Journal of Counseling Psychology, 60*(1), 112–126. doi:[10.1037/a0030439](https://doi.org/10.1037/a0030439)
- Shigemoto, Y., Low, B., Borowa, D., & Robitschek, C. (2017). Function of personal growth initiative on posttraumatic growth, posttraumatic stress, and depression over and above adaptive and maladaptive rumination. *Journal of Clinical Psychology, 73*(9), 1126–1145. doi:[10.1002/jclp.22423](https://doi.org/10.1002/jclp.22423)
- Shin, R. Q., Smith, L. C., Welch, J. C., & Ezeofor, I. (2016). Is Allison more likely than Lakisha to receive a callback from counseling professionals? A racism audit study. *The Counseling Psychologist, 44*(8), 1187–1211. doi:[10.1177/0011000016668814](https://doi.org/10.1177/0011000016668814)
- Shiyko, M. P., Perkins, S., & Caldwell, L. (2017). Feasibility and adherence paradigm to ecological momentary assessments in urban minority youth. *Psychological Assessment, 29*(7), 926–934. doi:[10.1037/pas0000386](https://doi.org/10.1037/pas0000386)
- Shrout, P. E., & Yip-Bannicq, M. (2017). Inferences about competing measures based on

patterns of binary significance tests are questionable. *Psychological Methods*, 22(1), 84–93. doi:[10.1037/met0000109](https://doi.org/10.1037/met0000109)

Shulman, S., Seiffge-Krenke, I., & Walsh, S. D. (2017). Is sexual activity during adolescence good for future romantic relationships? *Journal of Youth and Adolescence*, 46(9), 1867–1877. doi:[10.1007/s10964-017-0699-z](https://doi.org/10.1007/s10964-017-0699-z)

Sibley, M. H., Pelham, W. E., Molina, B. S. G., Gnagy, E. M., Waxmonsky, J. G., Waschbusch, D. A., ... Kuriyan, A. B. (2012). When diagnosing ADHD in young adults emphasize informant reports, DSM items, and impairment. *Journal of Consulting and Clinical Psychology*, 80(6), 1052–1061. doi:[10.1037/a0029098](https://doi.org/10.1037/a0029098)

Siddique, J., Chung, J. Y., Brown, C. H., & Miranda, J. (2012). Comparative effectiveness of medication versus cognitive-behavioral therapy in a randomized controlled trial of low-income young minority women with depression. *Journal of Consulting and Clinical Psychology*, 80(6), 995–1006. doi:[10.1037/a0030452](https://doi.org/10.1037/a0030452)

Sigelman, C. K. (2012). Rich man, poor man: Developmental differences in attributions and perceptions. *Journal of Experimental Child Psychology*, 113(3), 415–429. doi:[10.1016/j.jecp.2012.06.011](https://doi.org/10.1016/j.jecp.2012.06.011)

Silinskas, G., Pakarinen, E., Lerkkanen, M.-K., Poikkeus, A.-M., & Nurmi, J.-E. (2017). Classroom interaction and literacy activities in kindergarten: Longitudinal links to Grade 1 readers at risk and not at risk of reading difficulties. *Contemporary Educational Psychology*, 51(September), 321–335. doi:[10.1016/j.cedpsych.2017.09.002](https://doi.org/10.1016/j.cedpsych.2017.09.002)

Silva, A. N. da, Vasco, A. B., & Watson, J. C. (2017). Alexithymia and emotional processing: A mediation model. *Journal of Clinical Psychology*, 73(9), 1196–1205. doi:[10.1002/jclp.22422](https://doi.org/10.1002/jclp.22422)

Silva, K., Patrianakos, J., Chein, J., & Steinberg, L. (2017). Joint effects of peer presence and fatigue on risk and reward processing in late adolescence. *Journal of Youth and Adolescence*, 46(9), 1878–1890. doi:[10.1007/s10964-017-0690-8](https://doi.org/10.1007/s10964-017-0690-8)

Silver, J. R., & Silver, E. (2017). Why are conservatives more punitive than liberals? A

moral foundations approach. *Law and Human Behavior*, 41(3), 258–272.

doi:[10.1037/lhb0000232](https://doi.org/10.1037/lhb0000232)

Simms, N. K., Frausel, R. R., & Richland, L. E. (2018). Working memory predicts children's analogical reasoning. *Journal of Experimental Child Psychology*, 166, 160–177.

doi:[10.1016/j.jecp.2017.08.005](https://doi.org/10.1016/j.jecp.2017.08.005)

Sinai, M., Kaplan, A., & Flum, H. (2012). Promoting identity exploration within the school curriculum: A design-based study in a Junior High literature lesson in Israel. *Contemporary Educational Psychology*, 37(3), 195–205.

doi:[10.1016/j.cedpsych.2012.01.006](https://doi.org/10.1016/j.cedpsych.2012.01.006)

Sirna, K. M. (2016). Road cycling over forty: Fitness, friends, and fondos. *Sociology of Sport Journal*, 33(3), 230–239. doi:[10.1123/ssj.2015-0138](https://doi.org/10.1123/ssj.2015-0138)

Sitzmann, T., & Bell, B. S. (2017). The dynamic effects of subconscious goal pursuit on resource allocation, task performance, and goal abandonment. *Organizational Behavior and Human Decision Processes*, 138, 1–14. doi:[10.1016/j.obhdp.2016.11.001](https://doi.org/10.1016/j.obhdp.2016.11.001)

Skopp, N. A., Bush, N. E., Vogel, D. L., Wade, N. G., Sirotin, A. P., Mccann, R. A., & Metzger-Abamukong, M. J. (2012a). Development and initial testing of a measure of public and self-stigma in the military. *Journal of Clinical Psychology*, 68(9), 1036–1047. doi:[10.1002/jclp.21889](https://doi.org/10.1002/jclp.21889)

Skopp, N. A., Swanson, R., Luxton, D. D., Reger, M. A., Trofimovich, L., First, M., . . . Gahm, G. A. (2012b). An examination of the diagnostic efficiency of post-deployment mental health screens. *Journal of Clinical Psychology*, 68(12), 1253–1265.

doi:[10.1002/jclp.21887](https://doi.org/10.1002/jclp.21887)

Slater, A., Halliwell, E., Jarman, H., & Gaskin, E. (2017). More than just child's play?: An experimental investigation of the impact of an appearance-focused internet game on body image and career aspirations of young girls. *Journal of Youth and Adolescence*, 46(9), 2047–2059. doi:[10.1007/s10964-017-0659-7](https://doi.org/10.1007/s10964-017-0659-7)

Sleep, C. E., Sellbom, M., Campbell, W. K., & Miller, J. D. (2016). Narcissism and response

validity: Do individuals with narcissistic features underreport psychopathology?

Psychological Assessment, October 31(8), 1–6.

doi:<http://dx.doi.org/10.1037/pas0000413>

Slepian, M. L., Chun, J. S., & Mason, M. F. (2017). The experience of secrecy. *Journal of Personality and Social Psychology*, 113(1), 1–33. doi:[10.1037/pspa0000085](https://doi.org/10.1037/pspa0000085)

Sluss, D. M., & Thompson, B. S. (2012). Socializing the newcomer: The mediating role of leader-member exchange. *Organizational Behavior and Human Decision Processes*, 119(1), 114–125. doi:[10.1016/j.obhdp.2012.05.005](https://doi.org/10.1016/j.obhdp.2012.05.005)

Smalls, B. L., Gregory, C. M., Zoller, J. S., & Egede, L. E. (2017). Conceptualizing the effect of community and neighborhood factors on Type 2 Diabetes health outcomes. *Environment and Behavior*, 49(5), 560–582. doi:[10.1177/0013916516652440](https://doi.org/10.1177/0013916516652440)

Smith, A. L., Ntoumanis, N., Duda, J. L., & Vansteenkiste, M. (2011). Goal striving, coping, and well-being: A prospective investigation of the self-concordance model in sport. *Journal of Sport and Exercise Psychology*, 33(1), 124–145. doi:[10.1123/jsep.33.1.124](https://doi.org/10.1123/jsep.33.1.124)

Smith, J. C. S., Vogel, D. L., Madon, S., & Edwards, S. R. (2011). The power of touch: Nonverbal communication within married dyads. *The Counseling Psychologist*, 39(5), 764–787. doi:[10.1177/0011000010385849](https://doi.org/10.1177/0011000010385849)

Smith, J. R., Louis, W. R., Terry, D. J., Greenaway, K. H., Clarke, M. R., & Cheng, X. (2012). Congruent or conflicted? The impact of injunctive and descriptive norms on environmental intentions. *Journal of Environmental Psychology*, 32(4), 353–361. doi:[10.1016/j.jenvp.2012.06.001](https://doi.org/10.1016/j.jenvp.2012.06.001)

Smith, M. M., Mills, J. A., Epping, E. A., Westervelt, H. J., & Paulsen, J. S. (2012). Depressive symptom severity is related to poorer cognitive performance in prodromal Huntington disease. *Neuropsychology*, 26(5), 664–669. doi:[10.1037/a0029218](https://doi.org/10.1037/a0029218)

Smith, N. G., Keller, B. K., Mollen, D., Bledsoe, M. L., Buhin, L., Edwards, L. M., . . . Yakushko, O. (2012). Voices of early career psychologists in division 17, the Society of Counseling Psychology. *The Counseling Psychologist*, 40(6), 794–825.

doi:[10.1177/0011000011417145](https://doi.org/10.1177/0011000011417145)

Smith, N., Kinnafock, F., Cooley, S. J., & Sandal, G. M. (2017). Reported growth following mountaineering expeditions: The role of personality and perceived stress.

Environment and Behavior, 49(8), 933–955. doi:[10.1177/0013916516670447](https://doi.org/10.1177/0013916516670447)

Snedeker, J., Geren, J., & Shafto, C. L. (2012). Disentangling the effects of cognitive development and linguistic expertise: A longitudinal study of the acquisition of English in internationally-adopted children. *Cognitive Psychology*, 65(1), 39–76.

doi:[10.1016/j.cogpsych.2012.01.004](https://doi.org/10.1016/j.cogpsych.2012.01.004)

Socia, K. M., & Harris, A. J. (2016). Evaluating public perceptions of the risk presented by registered sex offenders: Evidence of crime control theater? *Psychology, Public Policy, and Law*, 22(4), 375–385. doi:[10.1037/law0000081](https://doi.org/10.1037/law0000081)

Soltanlou, M., Artemenko, C., Dresler, T., Haeussinger, F. B., Fallgatter, A. J., Ehlis, A.-C., & Nuerk, H.-C. (2017). Increased arithmetic complexity is associated with domain-general but not domain-specific magnitude processing in children: A simultaneous fNIRS-EEG study. *Cognitive, Affective, & Behavioral Neuroscience*, 724–736. doi:[10.3758/s13415-017-0508-x](https://doi.org/10.3758/s13415-017-0508-x)

Sonnentag, S., & Grant, A. M. (2012). Doing good at work feels good at home, but not right away: When and why perceived prosocial impact predicts positive affect. *Personnel Psychology*, 65(3), 495–530. doi:[10.1111/j.1744-6570.2012.01251.x](https://doi.org/10.1111/j.1744-6570.2012.01251.x)

Sparks, C., Lonsdale, C., Dimmock, J., & Jackson, B. (2017). An Intervention to improve teachers' interpersonally involving instructional practices in high school physical education: Implications for student relatedness support and in-class experiences. *Journal of Sport and Exercise Psychology*, 39(2), 120–133. doi:[10.1123/jsep.2016-0198](https://doi.org/10.1123/jsep.2016-0198)

Spinath, B., & Steinmayr, R. (2012). The roles of competence beliefs and goal orientations for change in intrinsic motivation. *Journal of Educational Psychology*, 104(4), 1135–1148. doi:[10.1037/a0028115](https://doi.org/10.1037/a0028115)

Spitz, G., Ponsford, J. L., Rudzki, D., & Maller, J. J. (2012). Association between cognitive

- performance and functional outcome following traumatic brain injury: A longitudinal
multilevel examination. *Neuropsychology*, 26(5), 604–612. doi:[10.1037/a0029239](https://doi.org/10.1037/a0029239)
- Sporrel, K., Caljouw, S. R., & Withagen, R. (2017). Children prefer a nonstandardized to a
standardized jumping stone configuration: Playing time and judgments. *Journal of
Environmental Psychology*, 53, 131–137. doi:[10.1016/j.jenvp.2017.07.006](https://doi.org/10.1016/j.jenvp.2017.07.006)
- Spranger, J. L., Colarelli, S. M., Dimotakis, N., Jacob, A. C., & Arvey, R. D. (2012). Effects
of kin density within family-owned businesses. *Organizational Behavior and Human
Decision Processes*, 119(2), 151–162. doi:[10.1016/j.obhdp.2012.07.001](https://doi.org/10.1016/j.obhdp.2012.07.001)
- Staats, B. R., Milkman, K. L., & Fox, C. R. (2012). The team scaling fallacy:
Underestimating the declining efficiency of larger teams. *Organizational Behavior and
Human Decision Processes*, 118(2), 132–142. doi:[10.1016/j.obhdp.2012.03.002](https://doi.org/10.1016/j.obhdp.2012.03.002)
- Staiano, A. E., Baker, C. M., & Calvert, S. L. (2012). Dietary digital diaries. *Environment
and Behavior*, 44(5), 695–712. doi:[10.1177/0013916511403623](https://doi.org/10.1177/0013916511403623)
- Stallen, M., De Dreu, C. K. W., Shalvi, S., Smidts, A., & Sanfey, A. G. (2012). The herding
hormone. *Psychological Science*, 23(11), 1288–1292. doi:[10.1177/0956797612446026](https://doi.org/10.1177/0956797612446026)
- Stanley, C., & Byrne, M. D. (2016). Comparing vector-based and Bayesian memory models
using large-scale datasets: User-generated hashtag and tag prediction on Twitter and
Stack Overflow. *Psychological Methods*, 21(4), 542–565. doi:[10.1037/met0000098](https://doi.org/10.1037/met0000098)
- Stanton, S. C. E., Campbell, L., & Pink, J. C. (2017). Benefits of positive relationship
experiences for avoidantly attached individuals. *Journal of Personality and Social
Psychology*, 113(4), 568–588. doi:[10.1037/pspi0000098](https://doi.org/10.1037/pspi0000098)
- Steenbergen, P., Buitenweg, J. R., Trojan, J., Heide, E. M. van der, Heuvel, T. van den, Flor,
H., & Veltink, P. H. (2012). A system for inducing concurrent tactile and nociceptive
sensations at the same site using electrocutaneous stimulation. *Behavior Research
Methods*, 44(4), 924–933. doi:[10.3758/s13428-012-0216-y](https://doi.org/10.3758/s13428-012-0216-y)
- Stefanelli, A., & Seidl, R. (2017). Opinions on contested energy infrastructures: An
empirically based simulation approach. *Journal of Environmental Psychology*, 52,

204–217. doi:[10.1016/j.jenvp.2016.06.003](https://doi.org/10.1016/j.jenvp.2016.06.003)

Stein, G. L., Gonzalez, L. M., & Huq, N. (2012). Cultural stressors and the hopelessness model of depressive symptoms in Latino adolescents. *Journal of Youth and Adolescence*, 41(10), 1339–1349. doi:[10.1007/s10964-012-9765-8](https://doi.org/10.1007/s10964-012-9765-8)

Steiner, E. T., & Ashcraft, M. H. (2012). Three brief assessments of math achievement. *Behavior Research Methods*, 44(4), 1101–1107. doi:[10.3758/s13428-011-0185-6](https://doi.org/10.3758/s13428-011-0185-6)

Steiner, P. M., Cook, T. D., Shadish, W. R., & Clark, M. H. (2010). The importance of covariate selection in controlling for selection bias in observational studies. *Psychological Methods*, 15(3), 250–267. doi:[10.1037/a0018719](https://doi.org/10.1037/a0018719)

Stenling, A., & Tafvelin, S. (2016). Transfer of training after an organizational intervention in Swedish sports clubs: a self-determination theory perspective. *Journal of Sport and Exercise Psychology*, 38(5), 493–504. doi:[10.1123/jsep.2016-0084](https://doi.org/10.1123/jsep.2016-0084)

Stephens, N. M., Townsend, S. S. M., Markus, H. R., & Phillips, L. T. (2012). A cultural mismatch: Independent cultural norms produce greater increases in cortisol and more negative emotions among first-generation college students. *Journal of Experimental Social Psychology*, 48(6), 1389–1393. doi:[10.1016/j.jesp.2012.07.008](https://doi.org/10.1016/j.jesp.2012.07.008)

Stephens, S., Cantor, J. M., Goodwill, A. M., & Seto, M. C. (2017). Multiple indicators of sexual interest in prepubescent or pubescent children as predictors of sexual recidivism. *Journal of Consulting and Clinical Psychology*, 85(6), 585–595. doi:[10.1037/ccp0000194](https://doi.org/10.1037/ccp0000194)

Sticca, F., Goetz, T., Nett, U. E., Hubbard, K., & Haag, L. (2017). Short- and long-term effects of over-reporting of grades on academic self-concept and achievement. *Journal of Educational Psychology*, 109(6), 842–854. doi:[10.1037/edu0000174](https://doi.org/10.1037/edu0000174)

Stice, E., Rohde, P., Shaw, H., & Gau, J. M. (2017). Clinician-led, peer-led, and internet-delivered dissonance-based eating disorder prevention programs: Acute effectiveness of these delivery modalities. *Journal of Consulting and Clinical*

- 5177 *Psychology*, 85(9), 883–895. doi:[10.1037/ccp0000211](https://doi.org/10.1037/ccp0000211)
- 5178 Stites, M. C., Payne, B. R., & Federmeier, K. D. (2017). Getting ahead of yourself:
5179 Parafoveal word expectancy modulates the N400 during sentence reading. *Cognitive,*
5180 *Affective, & Behavioral Neuroscience*, 17(3), 475–490. doi:[10.3758/s13415-016-0492-6](https://doi.org/10.3758/s13415-016-0492-6)
- 5181 Stocco, A., Lebiere, C., O'Reilly, R. C., & Anderson, J. R. (2012). Distinct contributions of
5182 the caudate nucleus, rostral prefrontal cortex, and parietal cortex to the execution of
5183 instructed tasks. *Cognitive, Affective, & Behavioral Neuroscience*, 12(4), 611–628.
5184 doi:[10.3758/s13415-012-0117-7](https://doi.org/10.3758/s13415-012-0117-7)
- 5185 Stolzenberg, S. N., McWilliams, K., & Lyon, T. D. (2017). Spatial language, question type,
5186 and young children's ability to describe clothing: Legal and developmental
5187 implications. *Law and Human Behavior*, 41(4), 398–409. doi:[10.1037/lhb0000237](https://doi.org/10.1037/lhb0000237)
- 5188 Strunk, D. R., Cooper, A. A., Ryan, E. T., DeRubeis, R. J., & Hollon, S. D. (2012). The
5189 process of change in cognitive therapy for depression when combined with
5190 antidepressant medication: Predictors of early intersession symptom gains. *Journal*
5191 *of Consulting and Clinical Psychology*, 80(5), 730–738. doi:[10.1037/a0029281](https://doi.org/10.1037/a0029281)
- 5192 Stupnisky, R. H., Perry, R. P., Hall, N. C., & Guay, F. (2012). Examining perceived control
5193 level and instability as predictors of first-year college students' academic achievement.
5194 *Contemporary Educational Psychology*, 37(2), 81–90.
5195 doi:[10.1016/j.cedpsych.2012.01.001](https://doi.org/10.1016/j.cedpsych.2012.01.001)
- 5196 Sugiyama, T., Okely, A. D., Masters, J. M., & Moore, G. T. (2012). Attributes of child care
5197 centers and outdoor play areas associated with preschoolers' physical activity and
5198 sedentary behavior. *Environment and Behavior*, 44(3), 334–349.
5199 doi:[10.1177/0013916510393276](https://doi.org/10.1177/0013916510393276)
- 5200 Sui, Y., Wang, H., Kirkman, B. L., & Li, N. (2016). Understanding the curvilinear
5201 relationships between LMX differentiation and team coordination and performance.
5202 *Personnel Psychology*, 69(3), 559–597. doi:[10.1111/peps.12115](https://doi.org/10.1111/peps.12115)
- 5203 Sumanth, J. J., & Cable, D. M. (2011). Status and organizational entry: How organizational

and individual status affect justice perceptions of hiring systems. *Personnel Psychology*, 64(4), 963–1000. doi:[10.1111/j.1744-6570.2011.01233.x](https://doi.org/10.1111/j.1744-6570.2011.01233.x)

Sun, G., Zhang, L., Vine, S. J., & Wilson, M. R. (2016). The quiet eye provides preplanning and online control support for interceptive task performance. *Journal of Sport and Exercise Psychology*, 38(5), 458–469. doi:[10.1123/jsep.2016-0012](https://doi.org/10.1123/jsep.2016-0012)

Sunderland, M., Slade, T., Krueger, R. F., Markon, K. E., Patrick, C. J., & Kramer, M. D. (2017). Efficiently measuring dimensions of the externalizing spectrum model: Development of the Externalizing Spectrum Inventory-Computerized Adaptive Test (ESI-CAT). *Psychological Assessment*, 29(7), 868–880. doi:[10.1037/pas0000384](https://doi.org/10.1037/pas0000384)

Sutter, C., Zöllig, J., Allemand, M., & Martin, M. (2012). Sleep quality and cognitive function in healthy old age: The moderating role of subclinical depression. *Neuropsychology*, 26(6), 768–775. doi:[10.1037/a0030033](https://doi.org/10.1037/a0030033)

Sutton, J. E., Twyman, A. D., Joannisse, M. F., & Newcombe, N. S. (2012). Geometry three ways: An fMRI investigation of geometric information processing during reorientation. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 38(6), 1530–1541. doi:[10.1037/a0028456](https://doi.org/10.1037/a0028456)

Swanson, H. L., Orosco, M. J., & Lussier, C. M. (2012). Cognition and literacy in English language learners at risk for reading disabilities. *Journal of Educational Psychology*, 104(2), 302–320. doi:[10.1037/a0026225](https://doi.org/10.1037/a0026225)

Sweet, D. M., Meissner, C. A., & Atkinson, D. J. (2017). Assessing law enforcement performance in behavior-based threat detection tasks involving a concealed weapon or device. *Law and Human Behavior*, 41(5), 411–421. doi:[10.1037/lhb0000243](https://doi.org/10.1037/lhb0000243)

Switzer, D., & Vedlitz, A. (2017). Green colored lenses: Worldviews and motivated reasoning in the case of local water scarcity. *Environment and Behavior*, 49(7), 719–744. doi:[10.1177/0013916516669391](https://doi.org/10.1177/0013916516669391)

Szojka, Z. A., Andrews, S. J., Lamb, M. E., Stolzenberg, S. N., & Lyon, T. D. (2017). Challenging the credibility of alleged victims of child sexual abuse in Scottish courts.

Psychology, Public Policy, and Law, 23(2), 200–210. doi:[10.1037/law0000117](https://doi.org/10.1037/law0000117)

Szto, C. (2016). #LOL at multiculturalism: Reactions to hockey night in Canada Punjabi from the twitterverse. *Sociology of Sport Journal*, 33(3), 208–218.

doi:[10.1123/ssj.2015-0160](https://doi.org/10.1123/ssj.2015-0160)

Szymanski, D. M., & Obiri, O. (2011). Do religious coping styles moderate or mediate the external and internalized racism-distress links? *Counseling Psychologist*, 39(3), 438–462. doi:[10.1177/0011000010378895](https://doi.org/10.1177/0011000010378895)

Szymanski, D. M., & Sung, M. R. (2010). Minority stress and psychological distress among Asian American sexual minority persons 1Ψ7. *The Counseling Psychologist*, 38(6), 848–872. doi:[10.1177/0011000010366167](https://doi.org/10.1177/0011000010366167)

Szymanski, D. M., Mikorski, R., & Carretta, R. F. (2017). Heterosexism and LGB positive identity: roles of coping and personal growth initiative. *The Counseling Psychologist*, 45(2), 294–319. doi:[10.1177/0011000017697195](https://doi.org/10.1177/0011000017697195)

Tadmor, C. T., Hong, Y.-y., Chao, M. M., Wiruchnipawan, F., & Wang, W. (2012).

Multicultural experiences reduce intergroup bias through epistemic unfreezing.

Journal of Personality and Social Psychology, 103(5), 750–772. doi:[10.1037/a0029719](https://doi.org/10.1037/a0029719)

Tajrobehkar, B. (2016). Flirting with the judges: Bikini fitness competitors' negotiations of femininity in bodybuilding competitions. *Sociology of Sport Journal*, 33(4), 294–304. doi:[10.1123/ssj.2015-0152](https://doi.org/10.1123/ssj.2015-0152)

Takahashi, N. (2012). Japanese children's understanding of notational systems. *Journal of Experimental Child Psychology*, 113(4), 457–468. doi:[10.1016/j.jecp.2012.07.008](https://doi.org/10.1016/j.jecp.2012.07.008)

Takano, K., Ueno, M., Moriya, J., Mori, M., Nishiguchi, Y., & Raes, F. (2017). Unraveling the linguistic nature of specific autobiographical memories using a computerized classification algorithm. *Behavior Research Methods*, 49(3), 835–852.

doi:[10.3758/s13428-016-0753-x](https://doi.org/10.3758/s13428-016-0753-x)

Takeuchi, R., Chen, Z., & Cheung, S. Y. (2012). Applying uncertainty management theory to employee voice behavior: An integrative investigation. *Personnel Psychology*,

5258 65(2), 283–323. doi:[10.1111/j.1744-6570.2012.01247.x](https://doi.org/10.1111/j.1744-6570.2012.01247.x)

5259 Tamminen, K. A., Gaudreau, P., McEwen, C. E., & Crocker, P. R. (2016). Interpersonal
5260 Emotion Regulation Among Adolescent Athletes: A Bayesian Multilevel Model
5261 Predicting Sport Enjoyment and Commitment. *Journal of Sport and Exercise*
5262 *Psychology*, 38(6), 541–555. doi:[10.1123/jsep.2015-0189](https://doi.org/10.1123/jsep.2015-0189)

5263 Tang, S., Morewedge, C. M., Larrick, R. P., & Klein, J. G. (2017). Disloyalty aversion:
5264 Greater reluctance to bet against close others than the self. *Organizational Behavior*
5265 *and Human Decision Processes*, 140, 1–13. doi:[10.1016/j.obhdp.2017.02.001](https://doi.org/10.1016/j.obhdp.2017.02.001)

5266 Tangirala, S., & Ramanujam, R. (2012). Ask and you shall hear (but not always):
5267 Examining the relationship between manager consultation and employee voice.
5268 *Personnel Psychology*, 65(2), 251–282. doi:[10.1111/j.1744-6570.2012.01248.x](https://doi.org/10.1111/j.1744-6570.2012.01248.x)

5269 Tanner, M. A., Gray, J. J., & Haaga, D. A. (2012). Association of cotherapy supervision
5270 with client outcomes, attrition, and trainee effectiveness in a psychotherapy training
5271 clinic. *Journal of Clinical Psychology*, 68(12), 1241–1252. doi:[10.1002/jclp.21902](https://doi.org/10.1002/jclp.21902)

5272 Tardiff, N., Bascandziev, I., Sandor, K., Carey, S., & Zaitchik, D. (2017). Some consequences
5273 of normal aging for generating conceptual explanations: A case study of vitalist
5274 biology. *Cognitive Psychology*, 95, 145–163. doi:[10.1016/j.cogpsych.2017.04.004](https://doi.org/10.1016/j.cogpsych.2017.04.004)

5275 Taylor, E. G., & Ahn, W. K. (2012). Causal imprinting in causal structure learning.
5276 *Cognitive Psychology*, 65(3), 381–413. doi:[10.1016/j.cogpsych.2012.07.001](https://doi.org/10.1016/j.cogpsych.2012.07.001)

5277 Thibodeau, P. H., Crow, L., & Flusberg, S. J. (2017). The metaphor police: A case study of
5278 the role of metaphor in explanation. *Psychonomic Bulletin and Review*, 24(5),
5279 1375–1386. doi:[10.3758/s13423-016-1192-5](https://doi.org/10.3758/s13423-016-1192-5)

5280 Thiruchselvam, R., Hajcak, G., & Gross, J. J. (2012). Looking inward. *Psychological Science*,
5281 23(12), 1461–1466. doi:[10.1177/0956797612449838](https://doi.org/10.1177/0956797612449838)

5282 Thoman, D. B., Sansone, C., Fraughton, T., & Pasupathi, M. (2012). How students socially
5283 evaluate interest: Peer responsiveness influences evaluation and maintenance of
5284 interest. *Contemporary Educational Psychology*, 37(4), 254–265.

doi:[10.1016/j.cedpsych.2012.04.001](https://doi.org/10.1016/j.cedpsych.2012.04.001)

Thomas, K. J., Loughran, T. A., & Piquero, A. R. (2013). Do individual characteristics explain variation in sanction risk updating among serious juvenile offenders? Advancing the logic of differential deterrence. *Law and Human Behavior*, 37(1), 10–21. doi:[10.1037/h0093990](https://doi.org/10.1037/h0093990)

Thompson, M. N., & Subich, L. M. (2011). Social status identity: Antecedents and vocational outcomes. *The Counseling Psychologist*, 39(5), 735–763. doi:[10.1177/0011000010389828](https://doi.org/10.1177/0011000010389828)

Thompson, R. L., Vinson, D. P., Woll, B., & Vigliocco, G. (2012). The road to language learning is iconic. *Psychological Science*, 23(12), 1443–1448. doi:[10.1177/0956797612459763](https://doi.org/10.1177/0956797612459763)

Thompson, V. A., Prowse Turner, J. A., & Pennycook, G. (2011). Intuition, reason, and metacognition. *Cognitive Psychology*, 63(3), 107–140. doi:[10.1016/j.cogpsych.2011.06.001](https://doi.org/10.1016/j.cogpsych.2011.06.001)

Thrash, T. M., Maruskin, L. A., Moldovan, E. G., Oleynick, V. C., & Belzak, W. C. (2017). Writer–reader contagion of inspiration and related states: Conditional process analyses within a cross-classified writer × reader framework. *Journal of Personality and Social Psychology*, 113(3), 466–491. doi:[10.1037/pspp0000094](https://doi.org/10.1037/pspp0000094)

Tifferet, S., & Vilnai-Yavetz, I. (2017). Phytophilia and service atmospherics: The effect of indoor plants on consumers. *Environment and Behavior*, 49(7), 814–844. doi:[10.1177/0013916516669390](https://doi.org/10.1177/0013916516669390)

Tillman, K. A., Marghetis, T., Barner, D., & Srinivasan, M. (2017). Today is tomorrow's yesterday: Children's acquisition of deictic time words. *Cognitive Psychology*, 92, 87–100. doi:[10.1016/j.cogpsych.2016.10.003](https://doi.org/10.1016/j.cogpsych.2016.10.003)

Tobler, C., Visschers, V. H. M., & Siegrist, M. (2012). Addressing climate change: Determinants of consumers' willingness to act and to support policy measures.

Journal of Environmental Psychology, 32(3), 197–207. doi:[10.1016/j.jenvp.2012.02.001](https://doi.org/10.1016/j.jenvp.2012.02.001)

Todd, A. R., & Galinsky, A. D. (2012). The reciprocal link between multiculturalism and perspective-taking: How ideological and self-regulatory approaches to managing diversity reinforce each other. *Journal of Experimental Social Psychology*, 48(6), 1394–1398. doi:[10.1016/j.jesp.2012.07.007](https://doi.org/10.1016/j.jesp.2012.07.007)

Todd, N. R., & Abrams, E. M. (2011). White dialectics: A new framework for theory, research, and practice with white students 1 ψ 7. *The Counseling Psychologist*, 39(3), 353–395. doi:[10.1177/0011000010377665](https://doi.org/10.1177/0011000010377665)

Toet, A., & Schaik, M. G. van. (2012). Effects of signals of disorder on fear of crime in real and virtual environments. *Journal of Environmental Psychology*, 32(3), 260–276. doi:[10.1016/j.jenvp.2012.04.001](https://doi.org/10.1016/j.jenvp.2012.04.001)

Tolar, T. D., Fuchs, L., Cirino, P. T., Fuchs, D., Hamlett, C. L., & Fletcher, J. M. (2012). Predicting development of mathematical word problem solving across the intermediate grades. *Journal of Educational Psychology*, 104(4), 1083–1093. doi:[10.1037/a0029020](https://doi.org/10.1037/a0029020)

Tomlin, D., Nedic, A., Prentice, D. A., Holmes, P., & Cohen, J. D. (2017). The integration of social influence and reward: Computational approaches and neural evidence. *Cognitive, Affective, & Behavioral Neuroscience*, 17(4), 784–808. doi:[10.3758/s13415-017-0512-1](https://doi.org/10.3758/s13415-017-0512-1)

Tonidandel, S., LeBreton, J. M., & Johnson, J. W. (2009). Determining the statistical significance of relative weights. *Psychological Methods*, 14(4), 387–399. doi:[10.1037/a0017735](https://doi.org/10.1037/a0017735)

Tonkin, M., Howells, K., Ferguson, E., Clark, A., Newberry, M., & Schalast, N. (2012). Lost in translation? Psychometric properties and construct validity of the English Essen Climate Evaluation Schema (EssenCES) social climate questionnaire. *Psychological Assessment*, 24(3), 573–580. doi:[10.1037/a0026267](https://doi.org/10.1037/a0026267)

Tormala, Z. L., Jia, J. S., & Norton, M. I. (2012). The Preference for Potential. *Journal of Personality and Social Psychology*, 103(4), 567–583. Retrieved from

<http://psycnet.apa.org/journals/psp/103/4/567/>

Towfigh, E., & Glöckner, A. (2011). GAME OVER: Empirical support for soccer bets regulation. *Psychology, Public Policy, and Law*, 17(3), 475–506.

doi:[10.1037/a0023402](https://doi.org/10.1037/a0023402)

Toyama, A., Katahira, K., & Ohira, H. (2017). A simple computational algorithm of model-based choice preference. *Cognitive, Affective, & Behavioral Neuroscience*, 17(4), 764–783. doi:[10.3758/s13415-017-0511-2](https://doi.org/10.3758/s13415-017-0511-2)

Treble-Barna, A., Schultz, H., Minich, N., Taylor, H. G., Yeates, K. O., Stancin, T., & Wade, S. L. (2017). Long-term classroom functioning and its association with neuropsychological and academic performance following traumatic brain injury during early childhood. *Neuropsychology*, 31(5), 486–498. doi:[10.1037/neu0000325](https://doi.org/10.1037/neu0000325)

Triana, M. D. C., Richard, O. C., & Yücel, İ. (2017). Status incongruence and supervisor gender as moderators of the transformational leadership to subordinate affective organizational commitment relationship. *Personnel Psychology*, 70(2), 429–467. doi:[10.1111/peps.12154](https://doi.org/10.1111/peps.12154)

Troister, T., & Holden, R. R. (2012). A two-year prospective study of psychache and its relationship to suicidality among high-risk undergraduates. *Journal of Clinical Psychology*, 68(9), 1019–1027. doi:[10.1002/jclp.21869](https://doi.org/10.1002/jclp.21869)

Trueblood, J. S. (2012). Multialternative context effects obtained using an inference task. *Psychonomic Bulletin & Review*, 19(5), 962–968. doi:[10.3758/s13423-012-0288-9](https://doi.org/10.3758/s13423-012-0288-9)

Truelove, H. B., & Parks, C. (2012). Perceptions of behaviors that cause and mitigate global warming and intentions to perform these behaviors. *Journal of Environmental Psychology*, 32(3), 246–259. doi:[10.1016/j.jenvp.2012.04.002](https://doi.org/10.1016/j.jenvp.2012.04.002)

Tse, C.-S., Yap, M. J., Chan, Y.-L., Sze, W. P., Shaoul, C., & Lin, D. (2017). The Chinese Lexicon Project: A megastudy of lexical decision performance for 25,000+ traditional Chinese two-character compound words. *Behavior Research Methods*, 49(4),

1503–1519. doi:[10.3758/s13428-016-0810-5](https://doi.org/10.3758/s13428-016-0810-5)

Tucker, L. W., & Parks, J. B. (2001). Effects of gender and sport type on intercollegiate athletes' perceptions of the legitimacy of aggressive behaviors in sport. *Sociology of Sport Journal*, 18(4), 403–413. doi:[10.1123/ssj.18.4.403](https://doi.org/10.1123/ssj.18.4.403)

Tuliao, A. P., Velasquez, P. A. E., Bello, A. M., & Pinson, M. J. T. (2016). Intent to seek counseling among Filipinos. *The Counseling Psychologist*, 44(3), 353–382. doi:[10.1177/0011000015627197](https://doi.org/10.1177/0011000015627197)

Tylka, T. L., & Kroon Van Diest, A. M. (2013). The Intuitive Eating Scale–2: Item refinement and psychometric evaluation with college women and men. *Journal of Counseling Psychology*, 60(1), 137–153. doi:[10.1037/a0030893](https://doi.org/10.1037/a0030893)

Ullán, A. M., Belver, M. H., Fernández, E., Serrano, I., Delgado, J., & Herrero, C. (2012). Hospital designs for patients of different ages. *Environment and Behavior*, 44(5), 668–694. doi:[10.1177/0013916511403802](https://doi.org/10.1177/0013916511403802)

Ulset, V., Vitaro, F., Brendgen, M., Bekkhus, M., & Borge, A. I. (2017). Time spent outdoors during preschool: Links with children's cognitive and behavioral development. *Journal of Environmental Psychology*, 52, 69–80. doi:[10.1016/j.jenvp.2017.05.007](https://doi.org/10.1016/j.jenvp.2017.05.007)

Umemoto, A., HajiHosseini, A., Yates, M. E., & Holroyd, C. B. (2017). Reward-based contextual learning supported by anterior cingulate cortex. *Cognitive, Affective, & Behavioral Neuroscience*, 17(3), 642–651. doi:[10.3758/s13415-017-0502-3](https://doi.org/10.3758/s13415-017-0502-3)

Undorf, M., & Zander, T. (2017). Intuition and metacognition: The effect of semantic coherence on judgments of learning. *Psychonomic Bulletin and Review*, 24(4), 1217–1224. doi:[10.3758/s13423-016-1189-0](https://doi.org/10.3758/s13423-016-1189-0)

Ung, J. E., Dozier, M. E., Bratnietis, C., & Ayers, C. R. (2017). An exploratory investigation of animal hoarding symptoms in a sample of adults diagnosed with hoarding disorder. *Journal of Clinical Psychology*, 73(9), 1114–1125. doi:[10.1002/jclp.22417](https://doi.org/10.1002/jclp.22417)

Unkelbach, C., Ostheimer, V., Fasold, F., & Memmert, D. (2012). A calibration explanation

- of serial position effects in evaluative judgments. *Organizational Behavior and Human Decision Processes*, 119(1), 103–113. doi:[10.1016/j.obhdp.2012.06.004](https://doi.org/10.1016/j.obhdp.2012.06.004)
- Unsworth, N., McMillan, B. D., Brewer, G. A., & Spillers, G. J. (2012). Everyday attention failures: An individual differences investigation. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 38(6), 1765–1772. doi:[10.1037/a0028075](https://doi.org/10.1037/a0028075)
- Uren, J., Cotton, S. M., Killackey, E., Saling, M. M., & Allott, K. (2017). Cognitive clusters in first-episode psychosis: Overlap with healthy controls and relationship to concurrent and prospective symptoms and functioning. *Neuropsychology*, 31(7), 787–797. doi:[10.1037/neu0000367](https://doi.org/10.1037/neu0000367)
- Vadasy, P. F., & Sanders, E. A. (2012). Two-year follow-up of a kindergarten phonics intervention for English learners and native English speakers: Contextualizing treatment impacts by classroom literacy instruction. *Journal of Educational Psychology*, 104(4), 987–1005. doi:[10.1037/a0028163](https://doi.org/10.1037/a0028163)
- Vaid, U., & Evans, G. W. (2017). Housing quality and health: An evaluation of slum rehabilitation in India. *Environment and Behavior*, 49(7), 771–790. doi:[10.1177/0013916516667975](https://doi.org/10.1177/0013916516667975)
- Valdez, C. R., Dvorscek, M. J., Budge, S. L., & Esmond, S. (2011). Provider perspectives about Latino patients: Determinants of care and implications for treatment. *The Counseling Psychologist*, 39(4), 497–526. doi:[10.1177/0011000010385012](https://doi.org/10.1177/0011000010385012)
- Valentin, D., & Chanquoy, L. (2012). Olfactory categorization: A developmental study. *Journal of Experimental Child Psychology*, 113(3), 337–352. doi:[10.1016/j.jecp.2012.05.007](https://doi.org/10.1016/j.jecp.2012.05.007)
- Valk, J. M. de, Wnuk, E., Huisman, J. L., & Majid, A. (2017). Odor–color associations differ with verbal descriptors for odors: A comparison of three linguistically diverse groups. *Psychonomic Bulletin and Review*, 24(4), 1171–1179. doi:[10.3758/s13423-016-1179-2](https://doi.org/10.3758/s13423-016-1179-2)
- Van de Vondervoort, J. W., & Hamlin, J. K. (2017). Preschoolers’ social and moral judgments of third-party helpers and hinderers align with infants’ social evaluations.

5418 *Journal of Experimental Child Psychology*, 164, 136–151.

5419 doi:[10.1016/j.jecp.2017.07.004](https://doi.org/10.1016/j.jecp.2017.07.004)

5420 Van den Broeck, W., & Geudens, A. (2012). Old and new ways to study characteristics of
5421 reading disability: The case of the nonword-reading deficit. *Cognitive Psychology*,
5422 65(3), 414–456. doi:[10.1016/j.cogpsych.2012.06.003](https://doi.org/10.1016/j.cogpsych.2012.06.003)

5423 Van der Meij, N., Darby, P., & Liston, K. (2017). “The downfall of a man is not the end of
5424 his life”: Navigating involuntary immobility in Ghanaian football stretching the field.,
5425 (February 2008), 183–194.

5426 Van Ittersum, K., & Pennings, J. M. E. (2012). Attribute-value functions as global
5427 interpretations of attribute importance. *Organizational Behavior and Human*
5428 *Decision Processes*, 119(1), 89–102. doi:[10.1016/j.obhdp.2012.04.002](https://doi.org/10.1016/j.obhdp.2012.04.002)

5429 VanDaalen, R. A., & Santos, C. E. (2017). Racism and sociopolitical engagement among
5430 lesbian, gay, and bisexual racial/ethnic minority adults. *The Counseling Psychologist*,
5431 45(3), 414–437. doi:[10.1177/0011000017699529](https://doi.org/10.1177/0011000017699529)

5432 Vanderveen, J. W., Reddy, L. F., Veilleux, J. C., January, A. M., & Dilillo, D. (2012).
5433 Clinical PhD graduate student views of their scientist-practitioner training. *Journal*
5434 *of Clinical Psychology*, 68(9), 1048–1057. doi:[10.1002/jclp.21883](https://doi.org/10.1002/jclp.21883)

5435 Vandierendonck, A., Demanet, J., Liefoghe, B., & Verbruggen, F. (2012). A chain-retrieval
5436 model for voluntary task switching. *Cognitive Psychology*, 65(2), 241–283.
5437 doi:[10.1016/j.cogpsych.2012.04.003](https://doi.org/10.1016/j.cogpsych.2012.04.003)

5438 Vatterott, D. B., & Vecera, S. P. (2012). Experience-dependent attentional tuning of
5439 distractor rejection. *Psychonomic Bulletin & Review*, 19(5), 871–878.
5440 doi:[10.3758/s13423-012-0280-4](https://doi.org/10.3758/s13423-012-0280-4)

5441 Vaughn, K. E., & Rawson, K. A. (2012). When is guessing incorrectly better than studying
5442 for enhancing memory? *Psychonomic Bulletin & Review*, 19(5), 899–905.
5443 doi:[10.3758/s13423-012-0276-0](https://doi.org/10.3758/s13423-012-0276-0)

5444 Velez, B. L., & Moradi, B. (2012). Workplace support, discrimination, and

5445 person–organization fit: Tests of the theory of work adjustment with LGB individuals.

5446 *Journal of Counseling Psychology*, 59(3), 399–407. doi:[10.1037/a0028326](https://doi.org/10.1037/a0028326)

5447 Velez, B. L., & Moradi, B. (2016). A moderated mediation test of minority stress. *The*

5448 *Counseling Psychologist*, 44(8), 1132–1157. doi:[10.1177/0011000016665467](https://doi.org/10.1177/0011000016665467)

5449 Venables, D., Pidgeon, N. F., Parkhill, K. A., Henwood, K. L., & Simmons, P. (2012). Living

5450 with nuclear power: Sense of place, proximity, and risk perceptions in local host

5451 communities. *Journal of Environmental Psychology*, 32(4), 371–383.

5452 doi:[10.1016/j.jenvp.2012.06.003](https://doi.org/10.1016/j.jenvp.2012.06.003)

5453 Vendetti, M., Knowlton, B. J., & Holyoak, K. J. (2012). The impact of semantic distance

5454 and induced stress on analogical reasoning: A neurocomputational account. *Cognitive,*

5455 *Affective, & Behavioral Neuroscience*, 12(4), 804–812. doi:[10.3758/s13415-012-0103-0](https://doi.org/10.3758/s13415-012-0103-0)

5456 Vergara-Martínez, M., Comesaña, M., & Perea, M. (2017). The ERP signature of the

5457 contextual diversity effect in visual word recognition. *Cognitive, Affective, &*

5458 *Behavioral Neuroscience*, 17(3), 461–474. doi:[10.3758/s13415-016-0491-7](https://doi.org/10.3758/s13415-016-0491-7)

5459 Viana, A. G., & Gratz, K. L. (2012). The role of anxiety sensitivity, behavioral inhibition,

5460 and cognitive biases in anxiety symptoms: Structural equation modeling of direct and

5461 indirect pathways. *Journal of Clinical Psychology*, 68(10), 1122–1141.

5462 doi:[10.1002/jclp.21890](https://doi.org/10.1002/jclp.21890)

5463 Viljoen, J. L., Shaffer, C. S., Gray, A. L., & Douglas, K. S. (2017). Are adolescent risk

5464 assessment tools sensitive to change? A framework and examination of the SAVRY

5465 and the YLS/CMI. *Law and Human Behavior*, 41(3), 244–257.

5466 doi:[10.1037/lhb0000238](https://doi.org/10.1037/lhb0000238)

5467 Vincent, G. M., Paiva-Salisbury, M. L., Cook, N. E., Guy, L. S., & Perrault, R. T. (2012).

5468 Impact of risk/needs assessment on juvenile probation officers' decision making:

5469 Importance of implementation. *Psychology, Public Policy, and Law*, 18(4), 549–576.

5470 doi:[10.1037/a0027186](https://doi.org/10.1037/a0027186)

5471 Visser, W., Keijsers, G. P., Kampman, M., Hendriks, G.-J., Rijnders, P., & Hutschemaekers,

G. J. (2017). Symptom reduction without remoralization: A randomized, waiting-list controlled study aimed at separating two beneficial psychotherapy outcome effects. *Journal of Clinical Psychology, 73*(7), 785–796. doi:[10.1002/jclp.22380](https://doi.org/10.1002/jclp.22380)

Vitaro, F., Boivin, M., Brendgen, M., Girard, A., & Dionne, G. (2012). Social experiences in kindergarten and academic achievement in grade 1: A monozygotic twin difference study. *Journal of Educational Psychology, 104*(2), 366–380. doi:[10.1037/a0026879](https://doi.org/10.1037/a0026879)

Vlaev, I., Crockett, M. J., Clark, L., Müller, U., & Robbins, T. W. (2017). Serotonin enhances the impact of health information on food choice. *Cognitive, Affective, & Behavioral Neuroscience, 17*(3), 542–553. doi:[10.3758/s13415-016-0496-2](https://doi.org/10.3758/s13415-016-0496-2)

Voelkle, M. C., Oud, J. H. L., Davidov, E., & Schmidt, P. (2012). An SEM approach to continuous time modeling of panel data: Relating authoritarianism and anomia. *Psychological Methods, 17*(2), 176–192. doi:[10.1037/a0027543](https://doi.org/10.1037/a0027543)

Vogel, D. L., Shechtman, Z., & Wade, N. G. (2010). The Role of public and self-stigma in predicting attitudes toward group counseling. *The Counseling Psychologist, 38*(7), 904–922. doi:[10.1177/0011000010368297](https://doi.org/10.1177/0011000010368297)

Vogel, D. L., Strass, H. A., Heath, P. J., Al-Darmaki, F. R., Armstrong, P. I., Baptista, M. N., . . . Zlati, A. (2017). Stigma of seeking psychological services: Examining college students across ten countries/regions. *The Counseling Psychologist, 45*(2), 170–192. doi:[10.1177/0011000016671411](https://doi.org/10.1177/0011000016671411)

Vollet, J. W., Kindermann, T. A., & Skinner, E. A. (2017). In peer matters, teachers matter: Peer group influences on students' engagement depend on teacher involvement. *Journal of Educational Psychology, 109*(5), 635–652. doi:[10.1037/edu0000172](https://doi.org/10.1037/edu0000172)

Von Holzen, K., & Mani, N. (2012). Language nonselective lexical access in bilingual toddlers. *Journal of Experimental Child Psychology, 113*(4), 569–586. doi:[10.1016/j.jecp.2012.08.001](https://doi.org/10.1016/j.jecp.2012.08.001)

Voss, T., Wagner, W., Klusmann, U., Trautwein, U., & Kunter, M. (2017). Changes in beginning teachers' classroom management knowledge and emotional exhaustion

during the induction phase. *Contemporary Educational Psychology*, 51(August),
170–184. doi:[10.1016/j.cedpsych.2017.08.002](https://doi.org/10.1016/j.cedpsych.2017.08.002)

Vrij, A., Mann, S., Jundi, S., Hope, L., & Leal, S. (2012). Can I take your picture?
Undercover interviewing to detect deception. *Psychology, Public Policy, and Law*,
18(2), 231–244. doi:[10.1037/a0025670](https://doi.org/10.1037/a0025670)

Wachi, T., Kuraishi, H., Watanabe, K., Otsuka, Y., Yokota, K., & Lamb, M. E. (2017).
Police officers' ability to detect lies within a deception paradigm. *Psychology, Public
Policy, and Law*, 23(3), 301–311. doi:[10.1037/law0000124](https://doi.org/10.1037/law0000124)

Waiyavutti, C., Johnson, W., & Deary, I. J. (2012). Do personality scale items function
differently in people with high and low IQ? *Psychological Assessment*, 24(3), 545–555.
doi:[10.1037/a0026266](https://doi.org/10.1037/a0026266)

Wakslak, C. J. (2012). The experience of cognitive dissonance in important and trivial
domains: A Construal-Level Theory approach. *Journal of Experimental Social
Psychology*, 48(6), 1361–1364. doi:[10.1016/j.jesp.2012.05.011](https://doi.org/10.1016/j.jesp.2012.05.011)

Walk, S. R., & Wiersma, L. D. (2005). Construct validity of the risk, pain, and injury
questionnaire. *Sociology of Sport Journal*, 22(4), 433–446. doi:[10.1123/ssj.22.4.433](https://doi.org/10.1123/ssj.22.4.433)

Walters, G. D. (2012a). Psychopathy and crime: Testing the incremental validity of
PCL-R-measured psychopathy as a predictor of general and violent recidivism. *Law
and Human Behavior*, 36(5), 404–412. doi:[10.1037/h0093928](https://doi.org/10.1037/h0093928)

Walters, G. D. (2012b). Substance abuse and criminal thinking: Testing the countervailing,
mediation, and specificity hypotheses. *Law and Human Behavior*, 36(6), 506–512.
doi:[10.1037/h0093936](https://doi.org/10.1037/h0093936)

Wang, B., Yan, C., Wang, Z., Olivers, C. N. L., & Theeuwes, J. (2017). Adverse orienting
effects on visual working memory encoding and maintenance. *Psychonomic Bulletin
& Review*, 24(4), 1261–1267. doi:[10.3758/s13423-016-1205-4](https://doi.org/10.3758/s13423-016-1205-4)

Wang, H. C., Savage, G., Gaskell, M. G., Paulin, T., Robidoux, S., & Castles, A. (2017).
Bedding down new words: Sleep promotes the emergence of lexical competition in

visual word recognition. *Psychonomic Bulletin and Review*, 24(4), 1186–1193.

doi:[10.3758/s13423-016-1182-7](https://doi.org/10.3758/s13423-016-1182-7)

Wang, J. C., Morin, A. J., Ryan, R. M., & Liu, W. (2016). Students' motivational profiles in the physical education context. *Journal of Sport and Exercise Psychology*, 38(6), 612–630. doi:[10.1123/jsep.2016-0153](https://doi.org/10.1123/jsep.2016-0153)

Wang, K. T., Heppner, P. P., Fu, C.-C., Zhao, R., Li, F., & Chuang, C.-C. (2012). Profiles of acculturative adjustment patterns among Chinese international students. *Journal of Counseling Psychology*, 59(3), 424–436. doi:[10.1037/a0028532](https://doi.org/10.1037/a0028532)

Wang, L., Northcraft, G. B., & Van Kleef, G. A. (2012). Beyond negotiated outcomes: The hidden costs of anger expression in dyadic negotiation. *Organizational Behavior and Human Decision Processes*, 119(1), 54–63. doi:[10.1016/j.obhdp.2012.05.002](https://doi.org/10.1016/j.obhdp.2012.05.002)

Wang, M.-T., Chow, A., & Amemiya, J. (2017). Who wants to play? Sport motivation trajectories, sport participation, and the development of depressive symptoms. *Journal of Youth and Adolescence*, 46(9), 1982–1998. doi:[10.1007/s10964-017-0649-9](https://doi.org/10.1007/s10964-017-0649-9)

Wang, Q., Chan, H.-W., & Lin, L. (2012). Antecedents of Chinese parents' autonomy support and psychological control: the interplay between parents' self-development socialization goals and adolescents' school performance. *Journal of Youth and Adolescence*, 41(11), 1442–1454. doi:[10.1007/s10964-012-9760-0](https://doi.org/10.1007/s10964-012-9760-0)

Wang, W. C., & Yonelinas, a. P. (2012). Familiarity is related to conceptual implicit memory: An examination of individual differences. *Psychonomic Bulletin & Review*, 1154–1164. doi:[10.3758/s13423-012-0298-7](https://doi.org/10.3758/s13423-012-0298-7)

Warburton, V. E. (2017). Peer and teacher influences on the motivational climate in physical education: A longitudinal perspective on achievement goal adoption. *Contemporary Educational Psychology*, 51(August), 303–314. doi:[10.1016/j.cedpsych.2017.08.001](https://doi.org/10.1016/j.cedpsych.2017.08.001)

Ward, R. E. (2008). Athletic expenditures and the academic mission of American schools: a group-level analysis. *Sociology of Sport Journal*, 25(4), 560–578.

doi:[10.1123/ssj.25.4.560](https://doi.org/10.1123/ssj.25.4.560)

Watkins, S. L., Mincey, S. K., Vogt, J., & Sweeney, S. P. (2017). Is planting equitable? An examination of the spatial distribution of nonprofit urban tree-planting programs by canopy cover, income, race, and ethnicity. *Environment and Behavior*, 49(4), 452–482. doi:[10.1177/0013916516636423](https://doi.org/10.1177/0013916516636423)

Watson, A. C., & Angell, B. (2013). The role of stigma and uncertainty in moderating the effect of procedural justice on cooperation and resistance in police encounters with persons with mental illnesses. *Psychology, Public Policy, and Law*, 19(1), 30–39. doi:[10.1037/a0027931](https://doi.org/10.1037/a0027931)

Watson, L. B., Velez, B. L., Brownfield, J., & Flores, M. J. (2016). Minority stress and bisexual women's disordered eating. *The Counseling Psychologist*, 44(8), 1158–1186. doi:[10.1177/0011000016669233](https://doi.org/10.1177/0011000016669233)

Wayne, J. H., Butts, M. M., Casper, W. J., & Allen, T. D. (2017). In search of balance: A conceptual and empirical integration of multiple meanings of work–family balance. *Personnel Psychology*, 70(1), 167–210. doi:[10.1111/peps.12132](https://doi.org/10.1111/peps.12132)

Weeks, J. C., & Hasher, L. (2017). Divided attention reduces resistance to distraction at encoding but not retrieval. *Psychonomic Bulletin and Review*, 24(4), 1268–1273. doi:[10.3758/s13423-016-1210-7](https://doi.org/10.3758/s13423-016-1210-7)

Weems, C. F., Scott, B. G., Banks, D. M., & Graham, R. A. (2012). Is TV traumatic for all youths? The role of preexisting posttraumatic-stress symptoms in the link between disaster coverage and stress. *Psychological Science*, 23(11), 1293–1297. doi:[10.1177/0956797612446952](https://doi.org/10.1177/0956797612446952)

Wei, M., Tsai, P.-C., Chao, R. C.-L., Du, Y., & Lin, S.-P. (2012). Advisory working alliance, perceived English proficiency, and acculturative stress. *Journal of Counseling Psychology*, 59(3), 437–448. doi:[10.1037/a0028617](https://doi.org/10.1037/a0028617)

Weijters, B., Geuens, M., & Schillewaert, N. (2010). The stability of individual response

- styles. *Psychological Methods*, 15(1), 96–110. doi:[10.1037/a0018721](https://doi.org/10.1037/a0018721)
- Weinberg, A., Luhmann, C. C., Bress, J. N., & Hajcak, G. (2012). Better late than never? The effect of feedback delay on ERP indices of reward processing. *Cognitive, Affective, & Behavioral Neuroscience*, 12(4), 671–677. doi:[10.3758/s13415-012-0104-z](https://doi.org/10.3758/s13415-012-0104-z)
- Weiss, R. A., & Rosenfeld, B. (2017). Identifying feigning in trauma-exposed African immigrants. *Psychological Assessment*, 29(7), 881–889. doi:[10.1037/pas0000381](https://doi.org/10.1037/pas0000381)
- Welbourne, T. M., & Paterson, T. A. (2017). Advancing a richer view of identity at work: The role-based identity scale. *Personnel Psychology*, 70(2), 315–356. doi:[10.1111/peps.12150](https://doi.org/10.1111/peps.12150)
- Well, S. van, Visser, R. M., Scholte, H. S., & Kindt, M. (2012). Neural substrates of individual differences in human fear learning: Evidence from concurrent fMRI, fear-potentiated startle, and US-expectancy data. *Cognitive, Affective, & Behavioral Neuroscience*, 12(3), 499–512. doi:[10.3758/s13415-012-0089-7](https://doi.org/10.3758/s13415-012-0089-7)
- Wells, J. C., & Baldwin, E. D. (2012). Historic preservation, significance, and age value: A comparative phenomenology of historic Charleston and the nearby new-urbanist community of I’On. *Journal of Environmental Psychology*, 32(4), 384–400. doi:[10.1016/j.jenvp.2012.06.002](https://doi.org/10.1016/j.jenvp.2012.06.002)
- Welsh, M. B., & Navarro, D. J. (2012). Seeing is believing: Priors, trust, and base rate neglect. *Organizational Behavior and Human Decision Processes*, 119(1), 1–14. doi:[10.1016/j.obhdp.2012.04.001](https://doi.org/10.1016/j.obhdp.2012.04.001)
- Wen, Y., & Heuven, W. J. B. van. (2016). Chinese translation norms for 1429 English words. *Behavior Research Methods*, (June 2016), 1006–1019. doi:[10.3758/s13428-016-0761-x](https://doi.org/10.3758/s13428-016-0761-x)
- Wenzel, M., Anvari, F., Vel-Palumbo, M. de, & Bury, S. M. (2017). Collective apology, hope, and forgiveness. *Journal of Experimental Social Psychology*, 72(April 2016), 75–87. doi:[10.1016/j.jesp.2017.05.003](https://doi.org/10.1016/j.jesp.2017.05.003)
- Werner, C. M., Cook, S., Colby, J., & Lim, H. J. (2012). “Lights out” in university classrooms: Brief group discussion can change behavior. *Journal of Environmental*

Psychology, 32(4), 418–426. doi:[10.1016/j.jenvp.2012.07.001](https://doi.org/10.1016/j.jenvp.2012.07.001)

Westbrook, J., & Berenbaum, H. (2017). Emotional awareness moderates the relationship between childhood abuse and borderline personality disorder symptom factors.

Journal of Clinical Psychology, 73(7), 910–921. doi:[10.1002/jclp.22389](https://doi.org/10.1002/jclp.22389)

Westley, A., Kohút, Z., & Rueschemeyer, S.-A. (2017). “I know something you don’t know”: Discourse and social context effects on the N400 in adolescents. *Journal of*

Experimental Child Psychology, 164, 45–54. doi:[10.1016/j.jecp.2017.06.016](https://doi.org/10.1016/j.jecp.2017.06.016)

Whiffen, J. W., & Karpicke, J. D. (2017). The role of episodic context in retrieval practice effects. *Journal of Experimental Psychology: Learning, Memory, and Cognition*,

43(7), 1036–1046. doi:[10.1037/xlm0000379](https://doi.org/10.1037/xlm0000379)

White, C. N., Ratcliff, R., & Starns, J. J. (2011). Diffusion models of the flanker task:

Discrete versus gradual attentional selection. *Cognitive Psychology*, 63(4), 210–238.

doi:[10.1016/j.cogpsych.2011.08.001](https://doi.org/10.1016/j.cogpsych.2011.08.001)

White, M. H., & Crandall, C. S. (2017). Freedom of racist speech: Ego and expressive threats. *Journal of Personality and Social Psychology*, 113(3), 413–429.

doi:[10.1037/pspi0000095](https://doi.org/10.1037/pspi0000095)

White, P., & McTeer, W. (2012). Socioeconomic status and sport participation at different developmental stages during childhood and youth: multivariate analyses using

Canadian national survey data. *Sociology of Sport Journal*, 29(2), 186–209.

doi:[10.1123/ssj.29.2.186](https://doi.org/10.1123/ssj.29.2.186)

Whitman, J. C., & Woodward, T. S. (2012). Self-selection bias in hypothesis comparison.

Organizational Behavior and Human Decision Processes, 118(2), 216–225.

doi:[10.1016/j.obhdp.2012.02.002](https://doi.org/10.1016/j.obhdp.2012.02.002)

Whitmer, A. J., & Banich, M. T. (2012). Brain activity related to the ability to inhibit

previous task sets: an fMRI study. *Cognitive, Affective, & Behavioral Neuroscience*,

12(4), 661–670. doi:[10.3758/s13415-012-0118-6](https://doi.org/10.3758/s13415-012-0118-6)

Whitmer, A. J., & Gotlib, I. H. (2012). Depressive rumination and the C957T polymorphism

of the DRD2 gene. *Cognitive, Affective, & Behavioral Neuroscience*, 12(4), 741–747.
doi:[10.3758/s13415-012-0112-z](https://doi.org/10.3758/s13415-012-0112-z)

Wickrama, K. A. S., Simons, L. G., & Baltimore, D. (2012). The influence of ethnicity and
adverse life experiences during adolescence on young adult socioeconomic attainment:
The moderating role of education. *Journal of Youth and Adolescence*, 41(11),
1472–1487. doi:[10.1007/s10964-012-9764-9](https://doi.org/10.1007/s10964-012-9764-9)

Widaman, K. F., Helm, J. L., Castro-Schilo, L., Pluess, M., Stallings, M. C., & Belsky, J.
(2012). Distinguishing ordinal and disordinal interactions. *Psychological Methods*,
17(4), 615–622. doi:[10.1037/a0030003](https://doi.org/10.1037/a0030003)

Wiener, R. L., Bennett, S., Cheloha, C., & Nicholson, N. (2012). Gender policing:
Harassment judgments when men target other men. *Psychology, Public Policy, and
Law*, 18(2), 245–267. doi:[10.1037/a0025904](https://doi.org/10.1037/a0025904)

Wiese, H., Komes, J., Tüttenberg, S., Leidinger, J., & Schweinberger, S. R. (2017).
Age-related differences in face recognition: neural correlates of repetition and
semantic priming in young and older adults. *Journal of Experimental Psychology:
Learning, Memory, and Cognition*, 43(8), 1254–1273. doi:[10.1037/xlm0000380](https://doi.org/10.1037/xlm0000380)

Wijekumar, K. K., Meyer, B. J. F., & Lei, P. (2017). Web-based text structure strategy
instruction improves seventh graders' content area reading comprehension. *Journal of
Educational Psychology*, 109(6), 741–760. doi:[10.1037/edu0000168](https://doi.org/10.1037/edu0000168)

Wilkerson, A., Carlson, N. E., Yen, I. H., & Michael, Y. L. (2012). Neighborhood physical
features and relationships with neighbors. *Environment and Behavior*, 44(5),
595–615. doi:[10.1177/0013916511402058](https://doi.org/10.1177/0013916511402058)

Williams, K. R., & Stansfield, R. (2017). Disentangling the risk assessment and intimate
partner violence relation: Estimating mediating and moderating effects. *Law and
Human Behavior*, 41(4), 344–353. doi:[10.1037/lhb0000249](https://doi.org/10.1037/lhb0000249)

Williams, S. E., Cumming, J., Ntoumanis, N., Nordin-Bates, S. M., Ramsey, R., & Hall, C.
(2012). Further validation and development of the movement imagery questionnaire.

- 5659 *Journal of Sport and Exercise Psychology*, 34(5), 621–646. doi:[10.1123/jsep.34.5.621](https://doi.org/10.1123/jsep.34.5.621)
- 5660 Wilson, J. P., Hugenberg, K., & Rule, N. O. (2017). Racial bias in judgments of physical size
5661 and formidability: From size to threat. *Journal of Personality and Social Psychology*,
5662 113(1), 59–80. doi:[10.1037/pspi0000092](https://doi.org/10.1037/pspi0000092)
- 5663 Wilson, J. P., Young, S. G., Rule, N. O., & Hugenberg, K. (2018). Configural processing and
5664 social judgments: Face inversion particularly disrupts inferences of human-relevant
5665 traits. *Journal of Experimental Social Psychology*, 74(April 2016), 1–7.
5666 doi:[10.1016/j.jesp.2017.07.007](https://doi.org/10.1016/j.jesp.2017.07.007)
- 5667 Wilson, S., & Durbin, C. E. (2012). The Laboratory Parenting Assessment Battery:
5668 Development and preliminary validation of an observational parenting rating system.
5669 *Psychological Assessment*, 24(4), 823–832. doi:[10.1037/a0028352](https://doi.org/10.1037/a0028352)
- 5670 Wiltermuth, S. S., Vincent, L. C., & Gino, F. (2017). Creativity in unethical behavior
5671 attenuates condemnation and breeds social contagion when transgressions seem to
5672 create little harm. *Organizational Behavior and Human Decision Processes*, 139,
5673 106–126. doi:[10.1016/j.obhdp.2017.01.006](https://doi.org/10.1016/j.obhdp.2017.01.006)
- 5674 Witzel, N. O., & Forster, K. I. (2012). How L2 words are stored: The episodic L2 hypothesis.
5675 *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 38(6),
5676 1608–1621. doi:[10.1037/a0028072](https://doi.org/10.1037/a0028072)
- 5677 Wolitzky-Taylor, K. B., Arch, J. J., Rosenfield, D., & Craske, M. G. (2012). Moderators and
5678 non-specific predictors of treatment outcome for anxiety disorders: A comparison of
5679 cognitive behavioral therapy to acceptance and commitment therapy. *Journal of*
5680 *Consulting and Clinical Psychology*, 80(5), 786–799. doi:[10.1037/a0029418](https://doi.org/10.1037/a0029418)
- 5681 Wolsiefer, K., Westfall, J., & Judd, C. M. (2017). Modeling stimulus variation in three
5682 common implicit attitude tasks. *Behavior Research Methods*, 49(4), 1193–1209.
5683 doi:[10.3758/s13428-016-0779-0](https://doi.org/10.3758/s13428-016-0779-0)
- 5684 Woltz, D. J., Gardner, M. K., Kircher, J. C., & Burrow-Sanchez, J. J. (2012). Relationship
5685 between perceived and actual frequency represented by common rating scale labels.

Psychological Assessment, 24(4), 995–1007. doi:[10.1037/a0028693](https://doi.org/10.1037/a0028693)

Wong, C. C. Y., & Mak, W. W. S. (2013). Differentiating the role of three self-compassion components in buffering cognitive-personality vulnerability to depression among Chinese in Hong Kong. *Journal of Counseling Psychology*, 60(1), 162–169. doi:[10.1037/a0030451](https://doi.org/10.1037/a0030451)

Wong, T. T.-Y. (2017). The unique and shared contributions of arithmetic operation understanding and numerical magnitude representation to children's mathematics achievement. *Journal of Experimental Child Psychology*, 164, 68–86. doi:[10.1016/j.jecp.2017.07.007](https://doi.org/10.1016/j.jecp.2017.07.007)

Wood, Z. C., & Garn, A. C. (2016). Leveling the playing field? Perspectives and observations of coed intramural flag football modifications. *Sociology of Sport Journal*, 33(3), 240–249. doi:[10.1123/ssj.2015-0095](https://doi.org/10.1123/ssj.2015-0095)

Woodcock, A., Hernandez, P. R., Estrada, M., & Schultz, P. W. (2012). The consequences of chronic stereotype threat: Domain disidentification and abandonment. *Journal of Personality and Social Psychology*, 103(4), 635–646. doi:[10.1037/a0029120](https://doi.org/10.1037/a0029120)

Worthy, D. A., Otto, A. R., & Maddox, W. T. (2012). Working-memory load and temporal myopia in dynamic decision making. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 38(6), 1640–1658. doi:[10.1037/a0028146](https://doi.org/10.1037/a0028146)

Wu, C. M., Meder, B., Filimon, F., & Nelson, J. D. (2017). Asking better questions: How presentation formats influence information search. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 43(8), 1274–1297. doi:[10.1037/xlm0000374](https://doi.org/10.1037/xlm0000374)

Wu, D.-A., Shimojo, S., Wang, S. W., & Camerer, C. F. (2012). Shared visual attention reduces hindsight bias. *Psychological Science*, 23(12), 1524–1533. doi:[10.1177/0956797612447817](https://doi.org/10.1177/0956797612447817)

Wu, E. K. Y., & Mak, W. W. S. (2012). Acculturation process and distress: Mediating roles of sociocultural adaptation and acculturative stress. *The Counseling Psychologist*,

- 5713 40(1), 66–92. doi:[10.1177/0011000011410893](https://doi.org/10.1177/0011000011410893)
- 5714 Wyles, K. J., Pahl, S., Holland, M., & Thompson, R. C. (2017). Can beach cleans do more
5715 than clean-up litter? Comparing beach cleans to other coastal activities.
5716 *Environment and Behavior*, 49(5), 509–535. doi:[10.1177/0013916516649412](https://doi.org/10.1177/0013916516649412)
- 5717 Wylie, G. R., Genova, H. M., DeLuca, J., & Dobryakova, E. (2017). The relationship between
5718 outcome prediction and cognitive fatigue: A convergence of paradigms. *Cognitive,*
5719 *Affective, & Behavioral Neuroscience*, 838–849. doi:[10.3758/s13415-017-0515-y](https://doi.org/10.3758/s13415-017-0515-y)
- 5720 Wynveen, C. J., Kyle, G. T., & Sutton, S. G. (2012). Natural area visitors' place meaning
5721 and place attachment ascribed to a marine setting. *Journal of Environmental*
5722 *Psychology*, 32(4), 287–296. doi:[10.1016/j.jenvp.2012.05.001](https://doi.org/10.1016/j.jenvp.2012.05.001)
- 5723 Xiao, H., Castonguay, L. G., Janis, R. A., Youn, S. J., Hayes, J. A., & Locke, B. D. (2017).
5724 Therapist effects on dropout from a college counseling center practice research
5725 network. *Journal of Counseling Psychology*, 64(4), 424–431. doi:[10.1037/cou0000208](https://doi.org/10.1037/cou0000208)
- 5726 Xiao, W., & Treiman, R. (2012). Iconicity of simple Chinese characters. *Behavior Research*
5727 *Methods*, 44(4), 954–960. doi:[10.3758/s13428-012-0191-3](https://doi.org/10.3758/s13428-012-0191-3)
- 5728 Xu, H., & Tracey, T. J. G. (2017). Development of an abbreviated career indecision
5729 profile-65 using item response theory: The CIP-Short. *Journal of Counseling*
5730 *Psychology*, 64(2), 222–232. doi:[10.1037/cou0000182](https://doi.org/10.1037/cou0000182)
- 5731 Xu, Y., Malt, B. C., & Srinivasan, M. (2017). Evolution of word meanings through
5732 metaphorical mapping: Systematicity over the past millennium. *Cognitive Psychology*,
5733 96, 41–53. doi:[10.1016/j.cogpsych.2017.05.005](https://doi.org/10.1016/j.cogpsych.2017.05.005)
- 5734 Yamaguchi, M., & Logan, G. D. (2016). Pushing typists back on the learning curve: Memory
5735 chunking in the hierarchical control of skilled typewriting. *Journal of Experimental*
5736 *Psychology: Learning, Memory, and Cognition*, 42(12), 1919–1936.
5737 doi:[10.1037/xlm0000288](https://doi.org/10.1037/xlm0000288)
- 5738 Yang, C., Potts, R., & Shanks, D. R. (2017). Metacognitive unawareness of the errorful
5739 generation benefit and its effects on self-regulated learning. *Journal of Experimental*

Psychology: Learning, Memory, and Cognition, 43(7), 1073–1092.

doi:[10.1037/xlm0000363](https://doi.org/10.1037/xlm0000363)

Yang, J., Staub, A., Li, N., Wang, S., & Rayner, K. (2012). Plausibility effects when reading one- and two-character words in Chinese: Evidence from eye movements. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 38(6), 1801–1809.

doi:[10.1037/a0028478](https://doi.org/10.1037/a0028478)

Yao, Z., Wu, J., Zhang, Y., & Wang, Z. (2017). Norms of valence, arousal, concreteness, familiarity, imageability, and context availability for 1,100 Chinese words. *Behavior Research Methods*, 49(4), 1374–1385. doi:[10.3758/s13428-016-0793-2](https://doi.org/10.3758/s13428-016-0793-2)

Yeager, D. S., Bundick, M. J., & Johnson, R. (2012). The role of future work goal motives in adolescent identity development: A longitudinal mixed-methods investigation. *Contemporary Educational Psychology*, 37(3), 206–217.

doi:[10.1016/j.cedpsych.2012.01.004](https://doi.org/10.1016/j.cedpsych.2012.01.004)

Young, D. L., Goodie, A. S., Hall, D. B., & Wu, E. (2012). Decision making under time pressure, modeled in a prospect theory framework. *Organizational Behavior and Human Decision Processes*, 118(2), 179–188. doi:[10.1016/j.obhdp.2012.03.005](https://doi.org/10.1016/j.obhdp.2012.03.005)

Young, K. S., Parsons, C. E., LeBeau, R. T., Tabak, B. A., Sewart, A. R., Stein, A., . . . Craske, M. G. (2016). Sensing Emotion in Voices: Negativity Bias and Gender Differences in a Validation Study of the Oxford Vocal ('OxVoc') Sounds Database. *Psychological Assessment*, 29(8), 967–977. doi:[10.1037/pas0000382](https://doi.org/10.1037/pas0000382)

Yu, N.-Y., Van Gemmert, A. W. A., & Chang, S.-H. (2016). Characterization of graphomotor functions in individuals with Parkinson's disease and essential tremor. *Behavior Research Methods*, 35(2), 795–806. doi:[10.3758/s13428-016-0752-y](https://doi.org/10.3758/s13428-016-0752-y)

Yu-Hsin Liao, K., Wei, M., Russell, D. W., & Abraham, W. T. (2012). Experiential self-focus writing as a facilitator of processing an interpersonal hurt. *Journal of Clinical Psychology*, 68(10), 1089–1110. doi:[10.1002/jclp.21886](https://doi.org/10.1002/jclp.21886)

Yuan, K.-H., & Hayashi, K. (2010). Fitting Data to Model: Structural Equation Modeling

Diagnosis Using Two Scatter Plots. *Psychological Methods*, 15(4), 335–351. doi:[DOI: 10.1037/a0020140](https://doi.org/10.1037/a0020140)

Zanini, C., Benavides-Varela, S., Lorusso, R., & Franzon, F. (2017). Mass is more: The conceiving of (un)countability and its encoding into language in 5-year-old-children. *Psychonomic Bulletin and Review*, 24(4), 1330–1340. doi:[10.3758/s13423-016-1187-2](https://doi.org/10.3758/s13423-016-1187-2)

Zapolski, T. C. B., Fisher, S., Banks, D. E., Hensel, D. J., & Barnes-Najor, J. (2017). Examining the protective effect of ethnic identity on drug attitudes and use among a diverse youth population. *Journal of Youth and Adolescence*, 46(8), 1702–1715. doi:[10.1007/s10964-016-0605-0](https://doi.org/10.1007/s10964-016-0605-0)

Zebel, S., Schreurs, W., & Ufkes, E. G. (2017). Crime seriousness and participation in restorative justice: The role of time elapsed since the offense. *Law and Human Behavior*, 41(4), 385–397. doi:[10.1037/lhb0000242](https://doi.org/10.1037/lhb0000242)

Zee, M., Jong, P. F. de, & Koomen, H. M. (2017). From externalizing student behavior to student-specific teacher self-efficacy: The role of teacher-perceived conflict and closeness in the student–teacher relationship. *Contemporary Educational Psychology*, 51, 37–50. doi:[10.1016/j.cedpsych.2017.06.009](https://doi.org/10.1016/j.cedpsych.2017.06.009)

Zeinoun, P., Daouk-Öyry, L., Choueiri, L., & Vijver, F. J. R. van de. (2017). A mixed-methods study of personality conceptions in the Levant: Jordan, Lebanon, Syria, and the West Bank. *Journal of Personality and Social Psychology*, 113(3), 453–465. doi:[10.1037/pspp0000148](https://doi.org/10.1037/pspp0000148)

Zentall, S. R., & Morris, B. J. (2012). A critical eye: Praise directed toward traits increases children’s eye fixations on errors and decreases motivation. *Psychonomic Bulletin & Review*, 19(6), 1073–1077. doi:[10.3758/s13423-012-0294-y](https://doi.org/10.3758/s13423-012-0294-y)

Zerella, S., Treuer, K. von, & Albrecht, S. L. (2017). The influence of office layout features on employee perception of organizational culture. *Journal of Environmental Psychology*, 54(Supplement C), 1–10. doi:[10.1016/j.jenvp.2017.08.004](https://doi.org/10.1016/j.jenvp.2017.08.004)

Zestcott, C. A., Lifshin, U., Helm, P., & Greenberg, J. (2016). He dies, he scores: Evidence

that reminders of death motivate improved performance in basketball. *Journal of Sport and Exercise Psychology*, 38(5), 470–480. doi:[10.1123/jsep.2016-0025](https://doi.org/10.1123/jsep.2016-0025)

Zhan, Y., Wang, M., & Shi, J. (2016). Interpersonal process of emotional labor: The role of negative and positive customer treatment. *Personnel Psychology*, 69(3), 525–557. doi:[10.1111/peps.12114](https://doi.org/10.1111/peps.12114)

Zhang, J., Lamis, D. A., & Yuanyuan, K. (2012). Measuring Chinese psychological traits and social support with Western developed instruments in psychological autopsy studies. *Journal of Clinical Psychology*, 68(12), 1313–1321. doi:[10.1002/jclp.21907](https://doi.org/10.1002/jclp.21907)

Zhang, Z., Waldman, D. A., & Wang, Z. (2012). A multilevel investigation of leader-member exchange, informal leader emergence, and individual and team performance. *Personnel Psychology*, 65(1), 49–78. doi:[10.1111/j.1744-6570.2011.01238.x](https://doi.org/10.1111/j.1744-6570.2011.01238.x)

Zhao, M., & Bülthoff, I. (2017). Holistic processing of static and moving faces. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 43(7), 1020–1035. doi:[10.1037/xlm0000368](https://doi.org/10.1037/xlm0000368)

Zhou, N., Lam, S.-F., & Chan, K. C. (2012). The Chinese classroom paradox: A cross-cultural comparison of teacher controlling behaviors. *Journal of Educational Psychology*, 104(4), 1162–1174. doi:[10.1037/a0027609](https://doi.org/10.1037/a0027609)

Zhu, Y., Ritter, S., Müller, B., & Dijksterhuis, A. (2017). Creativity: Intuitive processing outperforms deliberative processing in creative idea selection. *Journal of Experimental Social Psychology*, 73(June), 180–188. doi:[10.1016/j.jesp.2017.06.009](https://doi.org/10.1016/j.jesp.2017.06.009)

Zijlstra, E., Hagedoorn, M., Krijnen, W. P., Schans, C. P. van der, & Mobach, M. P. (2017). Motion nature projection reduces patient's psycho-physiological anxiety during CT imaging. *Journal of Environmental Psychology*, 53, 168–176. doi:[10.1016/j.jenvp.2017.07.010](https://doi.org/10.1016/j.jenvp.2017.07.010)

Zimmerman, G. M., & Kushner, M. (2017). Examining the contemporaneous, short-term, and long-term effects of secondary exposure to violence on adolescent substance use.

- 5820 *Journal of Youth and Adolescence*, 46(9), 1933–1952. doi:[10.1007/s10964-017-0694-4](https://doi.org/10.1007/s10964-017-0694-4)
- 5821 Zingoni, M., & Byron, K. (2017). How beliefs about the self influence perceptions of negative
5822 feedback and subsequent effort and learning. *Organizational Behavior and Human*
5823 *Decision Processes*, 139, 50–62. doi:[10.1016/j.obhdp.2017.01.007](https://doi.org/10.1016/j.obhdp.2017.01.007)
- 5824 Zosh, J. M., & Feigenson, L. (2012). Memory load affects object individuation in
5825 18-month-old infants. *Journal of Experimental Child Psychology*, 113(3), 322–336.
5826 doi:[10.1016/j.jecp.2012.07.005](https://doi.org/10.1016/j.jecp.2012.07.005)
- 5827 Zottoli, T. M., Daftary-Kapur, T., Winters, G. M., & Hogan, C. (2016). Plea discounts, time
5828 pressures, and false-guilty pleas in youth and adults who pleaded guilty to felonies in
5829 New York City. *Psychology, Public Policy, and Law*, 22(3), 250–259.
5830 doi:[10.1037/law0000095](https://doi.org/10.1037/law0000095)
- 5831 Zwaanswijk, W., Veen, V. C., Geel, M. van, Andershed, H., & Vedder, P. (2016). The
5832 Relation Between the Bifactor Model of the Youth Psychopathic Traits Inventory and
5833 Conduct Problems in Adolescence: Variations Across Gender, Ethnic Background,
5834 and Age. *Psychological Assessment*, 29(8), 1065–1070. doi:[10.1037/pas0000407](https://doi.org/10.1037/pas0000407)