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- Have researchers increased reporting of outliers in response to the reproducability crisis?
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Abstract

Psychology is currently experiencing a "renaissance" where replication and reproducibility of 14 published reports is the forefront conversation in the field. While researchers have worked to 15 discuss possible problems and solutions, work has yet to uncover how this new culture may 16 have altered reporting practices in the social sciences. As outliers can bias both descriptive 17 and inferential statistics, the examination for these data points is essential to any analysis 18 using these parameters. We quantified the rates of reporting of outliers within psychology at 19 two time points: 2012 when the replication crisis was born, and 2017, after the publication of 20 reports concerning replication, questionable research practices, and transparency. A total of 21 2235 experiments were identified and analyzed, finding an increase in reporting of outliers 22 from only 15.7% of experiments mentioning outliers in 2012 to 25.0% in 2017. We delved 23 into differences across years given the psychological field or statistical analysis that 24 experiment employed. Further, we inspect whether outliers mentioned are whole participant observations or data points, and what reasons authors gave for stating the observation was deviant. We conclude that while report rates are improving overall, there is still room for improvement in the reporting practices of psychological scientists which can only aid in 28 strengthening our science. 29

Keywords: outlier, influential observation, replication

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Have researchers increased reporting of outliers in response to the reproducability crisis?

Psychology is undergoing a "renaissance" in which focus has shifted to the replication 32 and reproducibility of current published reports (Etz & Vandekerckhove, 2016; Lindsay, 2015; 33 Nelson, Simmons, & Simonsohn, 2018; Open Science Collaboration, 2015; van Elk et al., 2015). A main concern has been the difficulty in replicating phenomena, often attributed to publication bias (Ferguson & Brannick, 2012), the use and misuse of p-values (Gigerenzer, 2004; Ioannidis, 2005), and researcher degrees of freedom (Simmons, Nelson, & Simonsohn, 37 2011). In particular, this analysis focused on one facet of questionable research practices (QRPs) that affect potential replication, specifically, the selective removal or inclusion of data points. 40 As outlined by Nelson et al. (2018), the social sciences turned inward to examine their 41 practices due to the publication of unbelievable data (Wagenmakers, Wetzels, Borsboom, & van der Maas, 2011), academic fraud (Simonsohn, 2013), failures to replicate important findings (Doyen, Klein, Pichon, & Cleeremans, 2012), and the beginning of the Open Science Framework (Nosek, 2015). These combined forces led to the current focus on QRPs and p-hacking and the investigation potential solutions to these problems. Recommendations included integrating effect sizes into results (Cumming, 2008; Lakens, 2013), encouraging researchers to be transparent about their research practices, including not only the design and execution of their experiments, but especially the data preparation and resulting analyses (Simmons et al., 2011), attempting and interpreting well thought out replication 50 studies (Asendorpf et al., 2013; Maxwell, Lau, & Howard, 2015), altering the way we think 51 about p-values (Benjamin et al., 2018; Lakens et al., 2018; Valentine, Buchanan, Scofield, & Beauchamp, 2017), and restructuring incentives (Nosek, Spies, & Motyl, 2012). Additionally, Klein et al. (2014) developed the Many Labs project to aid in data collection for increased power, while the Open Science Collaboration (2015) published their findings from a combined many labs approach about the replication of phenomena in psychology. While we have seen vast discussion of the problems and proposed solutions, research 57

- has yet to determine how this new culture may have impacted reporting practices of
- researchers. Herein, we aim specifically to quantify the rates of reporting of outliers within
- psychology at two time points: 2012 when the replication crisis was born (Pashler &
- Wagenmakers, 2012), and 2017, after the publication of reports concerning QPRs,
- replication, and transparency (Miguel et al., 2014).

Outliers

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Bernoulli first mentioned outliers in 1777 starting the long history of examining for 64 discrepant observations (Bernoulli & Allen, 1961), which can bias both descriptive and inferential statistics (Cook & Weisberg, 1980; Stevens, 1984; Yuan & Bentler, 2001; Zimmerman, 1994). Therefore, the examination for these data points is essential to any analysis using these parameters, as outliers can impact study results. Outliers have been defined as influential observations or fringliers but specifically we use the definition of "an observation which being atypical and/or erroneous deviates decidedly from the general behavior of experimental data with respect to the criteria which is to be analyzed on it" (Muñoz-Garcia, Moreno-Rebollo, & Pascual-Acosta, 1990, pg 217). However, the definition of outliers can vary from researcher to researcher, as a wide range of graphical and statistical 73 options are available for outlier detection (Beckman & Cook, 1983; Hodge & Austin, 2004; Orr, Sackett, & Dubois, 1991; Osborne & Overbay, 2004). For example, Tabachnick and 75 Fidell (2012) outline several of the most popular detection methods including visual data inspection, residual statistics, a set number of standard deviations, Mahalanobis distance, Leverage, and Cook's distances. Before the serious focus on QRPs, the information regarding outlier detection as part of data screening was often excluded from publication, particularly 79 if a journal page limit requirement needed to be considered. Consider, for example, Orr et al. (1991), who inspected 100 Industrial/Organizational Psychology personnel studies and found 81 no mention of outliers. 82

However, outlier detection and removal is likely part of a researchers data screening

procedure, even if it does not make the research publication. LeBel et al. (2013) that 11% of psychology researchers stated that they had not reported excluding participants for being outliers in their papers. Fiedler and Schwarz (2016) suggested that more than a quarter of researchers decide whether to exclude data only after looking at the impact of doing so.

Bakker and Wicherts (2014) investigated the effects of outliers on published analyses, and while they did not find that they affected the surveyed results, they do report that these findings are likely biased by the non-reporting of data screening procedures, as sample sizes and degrees of freedom often did not match. These studies indicate that a lack of transparency in data manipulation and reporting is problematic.

By keeping outliers in a dataset, analyses are more likely to have increased error 93 variance (depending on sample size, Orr et al., 1991), biased estimates (Osborne & Overbay, 2004), and reduced effect size and power (Orr et al., 1991; Osborne & Overbay, 2004), which can alter the results of the analysis and lead to falsely supporting (Type I error), or denying a claim (Type II error). Inconsistencies in the treatment and publication of outliers could 97 also lead to the failures to replicate previous work, as it would be difficult to replicate analyses that have been p-hacked into "just-significant" results (Leggett, Thomas, Loetscher, & Nicholls, 2013; Nelson et al., 2018). The influence of this practice can be wide spread, as non-reporting of data manipulation can negatively affect meta-analyses, effect size, and sample size estimates for study planning. On the other hand, outliers do not always need to 102 be seen as nuisance, as they will often be informative to researchers as they can encourage 103 the diagnosis, change, and evolution of a research model (Beckman & Cook, 1983). Taken 104 together, a lack of reporting of outlier practices can lead to furthering unwarranted avenues 105 of research, ignoring important information, creating erroneous theories, and failure to 106 replicate, all of which serve to weaken the sciences. Clarifying the presence or absence of 107 outliers, how they were assessed, and how they were handled, can improve our transparency 108 and replicability, and ultimately help to strengthen our science. 109

The current zeitgeist of increased transparency and reproducibility applies not only to

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the manner in which data is collected, but also the various ways the data is transformed, cleaned, pared down, and analyzed. Therefore, it can be argued that it is just as important 112 for a researcher to state how they identified outliers within their data, how the outliers were 113 handled, and how this choice of handling impacted the estimates and conclusions of their 114 analyses, as it is for them to report their sample size. Given the timing of the renaissance, 115 we expected to find a positive change in reporting ratings for outliers in 2017, as compared 116 to 2012. This report spans a wide range of psychological sub-domains, however, we also 117 expected the impact of the Open Science Collaboration (2015) publication to affect social 118 and cognitive psychology more than other fields. 119

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120 Method

121 Fields

A list of psychological sub-domains was created to begin the search for appropriate 122 journals to include. The authors brainstormed the list of topics (shown in Table 1) by first 123 listing major research areas in psychology (i.e., cognitive, clinical, social, etc.). Second, a list 124 of common courses offered at large universities was consulted to add to the list of fields. 125 Last, the American Psychological Association's list of divisions was examined for any 126 potential missed fields. The topic list was created to capture large fields of psychology with 127 small overlap (i.e., cognition and neuropsychology) while avoiding specific sub-fields of topics 128 (i.e., cognition overall versus perception and memory only journals). Sixteen fields were 129 initially identified, however only thirteen were included in final analysis due to limitations noted below. 131

132 Journals

Once these fields were agreed upon, researchers used various search sources (Google, EBSCO host databases) to find journals that were dedicated to each broad topic. Journals were included if they appeared to publish a wide range of articles within the selected fields.

A list of journals, publishers, and impact factors (as noted by each journals website in Spring of 2013 and 2018) were identified for each field. Two journals from each field were selected based on the following criteria: 1) impact factors over one at minimum, 2) a mix of publishers, if possible, and 3) availability due to university resources. These journals, impact factors, and publishers are shown in the online supplemental materials at https://osf.io/52mgw/.

42 Articles

Fifty articles from each journal were examined for data analysis: 25 articles were 143 collected beginning in Spring 2013 for 2012 and in Fall 2017. Data collection of articles started at the last volume publication from the given year (2012 or 2017) and progressed 145 backwards until 25 articles had been found. Articles were included if they met the following 146 criteria: 1) included data analyses, 2) included multiple participants or data-points, and 3) 147 analyses were based on human subjects or stimuli. Therefore, we excluded theory articles, 148 animal populations, and single subject designs. Based on review for the 2012 articles, three 149 fields were excluded. Applied Behavior Analysis articles predominantly included 150 single-subject designs, evolutionary psychology articles were primarily theory articles, and 151 statistics related journal articles were based on user simulated data with a specific set of 152 characteristics. Since none of these themes fit into our analysis of understanding data 153 screening with human subject samples, we excluded those three fields from analyses. 154

155 Data Processing

Each article was then reviewed for key components of data analysis. Each experiment in an article was coded separately. For each experiment, the type of analysis conducted, number of participants/stimuli analyzed, and whether or not they made any mention of outliers were coded.

Analysis types. Types of analyses were broadly defined as basic statistics

(descriptive statistics, z-scores, t-tests, and correlations), ANOVAs, regressions, chi-squares,

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non-parametric statistics, modeling, and Bayesian/other analyses.

Outlier coding.

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mentioned in an article. Outliers were not limited to simple statistical analysis of discrepant responses, but we also checked for specific exclusion criteria that were not related to missing 165 data or study characteristics (i.e., we did not consider it an outlier if they were only looking 166 for older adults). If so, we coded information about outliers into four types: 1) people, 2) data points, 3) both, or 4) none found. The distinction between people and data points was if individual trials were eliminated or if entire participant data was eliminated. We found that 169 a unique code for data points was important for analyses with response time studies where 170 individual participants were not omitted but rather specific data trials were eliminated. 171 Then, for those articles that mentioned outliers, the author's decision for how to 172 handle the outliers was coded into whether they removed participants/data points, left these 173 outliers in the analysis, or winsorized the data points. Experiments were coded for whether 174 they tested the analyses with, without, or both for determination of their effect on the study. 175 If they removed outliers, a new sample size was recorded; although, this data was not 176 analyzed, as we determined it was conflated with removal of other types of data unrelated to 177 the interest of this paper (i.e., missing data). Lastly, we coded the reasoning for outlier 178 detection as one or more of the following: 1) Statistical reason (i.e., used numbers to define 179 odd or deviant behavior in responding, such as z-score or Mahalanobis distance scores), 2) 180 Participant error (i.e., failed attention checks, did not follow instructions, or low quality data 181 because of participant problems), and 3) Unusable data (i.e., inside knowledge of the study 182 or experimenter/technological problems). 183

For outliers, we used a dichotomous yes/no for if they were

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184 Results

Data Analytic Plan

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Because each article constituted multiple data points within the dataset which were each nested within a particular journal, a multilevel model (MLM) was used to control for

correlated error (Gelman, 2006). Pinheiro, Bates, Debroy, Sarkar, and Team (2017) nlme 188 package in R was used to calculate these analyses. A maximum likelihood logistic multilevel 189 model was used to examine how the year in which the experiment was published predicted 190 the likelihood of mentioning outliers (yes/no) while including a random intercept for journal. 191 This model was run over all of the data, as well as broken down by sub-fields or analyses in 192 order to glean a more detailed account of the effect of year on outlier reporting. Additionally, 193 three MLMs were analyzed attempting to individually predict each outlier reason (i.e., 194 statistical reason yes/no; unusable data yes/no; participant reason yes/no) given the year 195 while including a random intercept for journal. We futher explored whether these outliers 196 were people or data points, how outliers were handled, and the reasons data were named 197 outliers with descriptive statistics. All code and data can be viewed inline with the 198 manuscript, which was written with the papaja package (Aust & Barth, 2017).

200 Overall Outliers

Data processing resulted in a total of 2235 experiments being coded, 1085 of which 201 were from 2012 or prior, with the additional 1150 being from 2017 or prior. Investigating 202 reporting of outliers, we found that in 2012, 15.7% of experiments mentioned outliers, while 203 in 2017 25.0% of experiments mentioned outliers. Actual publication year was used to 204 predict outlier mention (yes/no) with a random intercept for journal, as described above. We 205 did not use publication year as a dichotomous variable, as not all articles were from 2012 or 206 2017 because of publication rates (i.e., number of articles and issues per year) and article 207 exclusions. We found that publication year predicted outlier mentions, Z = 5.78, p < .001. 208 Each year, experiments were 13.5% more likely to report outliers as the previous year. 209

210 Fields

Further exploration reveals that differences in reporting between years arise between fields which can be seen in Table 1. Figure 1 displays the percentage of outlier mentions of each field colored by year examined. A MLM was analyzed for each field using journal as a

random intercept to determine the influence of year of publication on outlier reporting rates. 214 Specifically, if we look at the change in reporting for each field analyzed at the level of the 215 experiment, we find the largest changes in forensic (44.9\% more likely to report), social 216 (33.7%), and I/O (33.4%), followed by developmental (19.6%), counseling (20.2%), and 217 cognitive (15.2%). In support of our hypothesis, we found that social and cognitive fields 218 showed increases in their outlier reporting; however, it was encouraging to see positive trends 219 in other fields as well. These analyses show that in some fields, including our overall and 220 neurological fields, we found a decrease in reporting across years, although these changes 221 were not significant. 222

The analyses shown below were exploratory based on the findings when coding each experiment for outlier data. We explored the relationship of outlier reporting to the type of analysis used to support research hypotheses, reasons for why outliers were excluded, as well as the type of outlier excluded from the study.

227 Analyses Type

Table 2 indicates the types of analyses across years that mention outliers, and Figure 2 visually depicts these findings. An increase in reporting was found for non-parametric statistics (38.2%), basic statistics (22.6%), regression (15.0%), ANOVA (14.3%), and modeling (11.8%). Bayesian and other statistics additionally showed a comparable increase, 23.4%, which was not a significant change over years.

233 Type of Outlier

In our review, the majority of outliers mentioned referred to people (65.9%) as opposed to data points (25.4%), or both people and data points (5.7%), and a final (3.1%) of experiments mentioned outliers but did not specify a type, just that they found none. The trends across years were examined for mentioning outliers (yes/no) for both people and data points, dropping the both and none found categories due to small size. Therefore, the dependent variable was outlier mention where the "yes" category indicated either the people

or data point categories separately. The mentions of excluding participants increased across years, 17.1%, Z = 5.99, p < .001, while the mention of data point exclusion was consistent across years, 4.5%, Z = 1.11, p = .268. When handling these data, some experiments chose to winzorize the data (0.7%), most analyzed the data without the observations (88.6%), some analyzed the data with the observations (7.4%), and some conducted analyses both with and without the observations (3.4%).

246 Reason for Exclusion

We found that researchers often used multiple criterion checks for outlier coding, as one study might exclude participants for exceeding a standard deviation cut-off, while also excluding participants for low effort data. Therefore, reason coding was not unique for each experiment, and each experiment could have one to three reasons for data exclusion. 250 Statistical reasoning was the largest reported exclusion criteria of papers that mentioned 251 outliers at 58.0%. Next, participant reasons followed with 50.3% of outlier mentions, and 252 unusable data was coded in 6.3% of experiments that mentioned outliers. To examine the 253 trend over time, we used a similar MLM analysis as described in the our data analytic plan, 254 with journal as a random intercept, year as the independent variable, and the mention of 255 type of outlier (yes/no for participant, statistical, and unusable data) as the dependent 256 variables separately. Statistical reasons decreased over the years by 8.4\%, Z = -1.91, p =257 .056. Participant reasons increased over time by 13.7%, Z = 2.92, p = .004. Unusable data 258 increased by about 5.3%, Z = 0.59, p = .554. 259

260 Discussion

We hypothesized that report rates for outliers would increase overall in experiments from 2012 to 2017, and we largely found support for this hypothesis. We additionally hypothesized larger increases in report rates of outliers for the domains of social and cognitive psychology because of the overwhelming response to the Open Science Collaboration (2015) publication. This hypothesis was supported, with increases for both areas, along with most other sub-domains in our study. Social and cognitive psychology
publications included the most experiments in their papers, and reporting outliers for each
experiment and analysis will be crucial for future studies or meta-analyses. While
improvements in reporting can be seen in almost all fields, it is worthwhile to note that in
270 2017 the average proportion of experiments reporting outliers was still only 25.0%, with
some fields as low as approximately 12%. While the effort of many fields should not be
overlooked, we suggest that there is still room for improvement overall.

All analytic techniques presented in these experiments showed increased reporting over 273 time, ranging from ranging from 11.8% for modeling to 38.2% for nonparametric statistics. 274 Of all outliers reported, we found that the majority discussed were people (65.9), and that 275 while exclusion of people as outliers increased from 2012 to 2017, exclusion of outlying data 276 points remained consistent across time. Most experiments cited outliers as those found 277 through statistical means (e.g., Mahalanobis distance, leverage, or a standard deviation rule) 278 and/or participant reasons (e.g., failed attention checks or failure to follow instructions), but 279 a small subset were cited as unusable data (e.g., individuals who believed the procedure was 280 staged or participants whose position in a room was never recorded by the experimenter). 281 These findings suggest that not only is discussion of outliers important for the study at hand, but also for future studies. Given insight into ways data can become unusable, a researcher 283 is better equipped to prepare for and deter unusable data from arising in future studies through knowledge of past failures that can improve their research design. 285

Given the frequentist nature of most psychological work, and the impact those outliers
can have on these statistics (Cook & Weisberg, 1980; Stevens, 1984), research would be well
served if authors described outlier data analyis in their reports. One confounding issue may
be journal word limits. The Open Science Framework provides the option to publish online
supplemental materials that can be referenced in manuscripts with permanant identifiers
(i.e., weblinks and dois). Potentially, if journal or reviewer comments indicate shortening
data analyses sections, the detailed specifics of these plans can be shifted to these online

resources. While the best practice may be to include this information in the published article, as Bakker and Wicherts (2014) notes that sample size and degrees of freedom are often inconsistent and difficult to follow in publications, online materials can be useful when that option is restricted.

We implore researchers not to overlook the importance of visualizing your data and 297 identifying data that may not fall within the expected range or pattern of the sample. 298 Currently, there are online tools that can assist even the most junior researcher in the 299 cleaning of data, including outlier detection and handling, for almost any type of analysis. 300 From online courses (e.g., Coursera.org, DataCamp.com), free software with plugins (jamovi 301 project, 2018; e.g., JASP and jamovi; JASP Team, 2018), and YouTube tutorials that detail 302 the step by step procedures (avaliable from the second author at StatsTools.com), 303 inexperienced researchers can learn more for better reporting and statistical practices. Further, we implore those who are reviewers and editors to consider data screening 305 procedures when assessing research articles and request this information be added when it is 306 absent from a report. This article spotlights that positive changes are occurring as 307 researchers are actively reshaping reporting practices given the conversation around 308 transparency. We believe that these results present a positive outlook for the future of the 309 social sciences, especially when coupled with training, reviewer feedback, and incentive 310 structure change, that can only improve our science. 311

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Table 1
Outlier Reporting by Field Across Years

Field	% 12	N 12	% 17	N 17	OR	Z	p
Clinical	9.3	54	12.0	50	1.06	0.43	.665
Cognitive	31.1	164	49.6	135	1.15	3.05	.002
Counseling	14.3	56	28.1	57	1.20	1.91	.056
Developmental	20.0	70	34.4	61	1.20	2.20	.028
Educational	8.9	56	12.1	58	1.07	0.54	.586
Environmental	12.1	58	12.1	58	1.01	0.05	.957
Forensics	3.2	62	18.6	70	1.45	2.50	.012
IO	5.8	104	19.4	124	1.35	3.04	.002
Methods	13.6	66	11.7	60	1.01	0.08	.933
Neuro	30.5	59	17.9	56	0.87	-1.55	.121
Overview	21.9	114	18.9	132	0.96	-0.64	.523
Social	9.8	164	33.8	231	1.34	5.08	< .001
Sports	6.9	58	12.3	57	1.08	0.64	.522

Table 2
Outlier Reporting by Analysis Type Across Years

Analysis	% 12	N 12	% 17	N 17	OR	Z	p
Basic Statistics	15.0	407	31.0	507	1.23	5.86	< .001
ANOVA	19.6	469	31.8	466	1.14	4.40	< .001
Regression	12.0	209	22.1	244	1.15	2.62	.009
Chi-Square	19.6	112	23.8	172	1.04	0.59	.557
Non-Parametric	6.2	64	25.5	47	1.38	2.67	.008
Modeling	12.0	217	21.9	407	1.12	2.20	.028
Bayesian or Other	13.2	53	25.9	143	1.23	1.61	.107

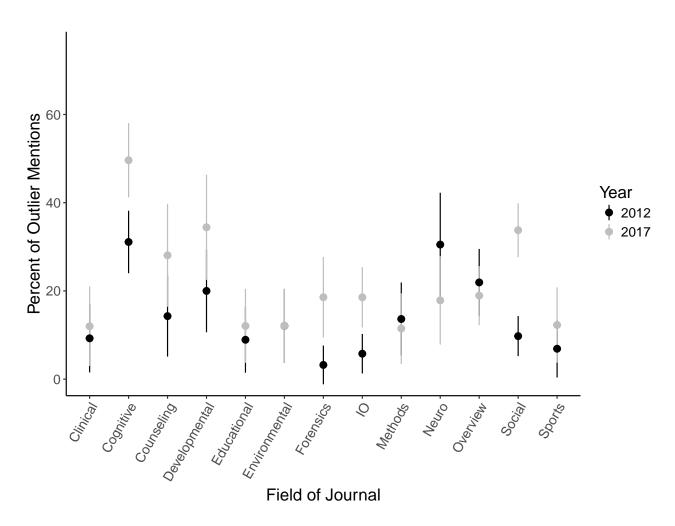


Figure 1. Percent of outlier mentions by sub-domain field and year examined. Error bars represent 95% confidence interval.

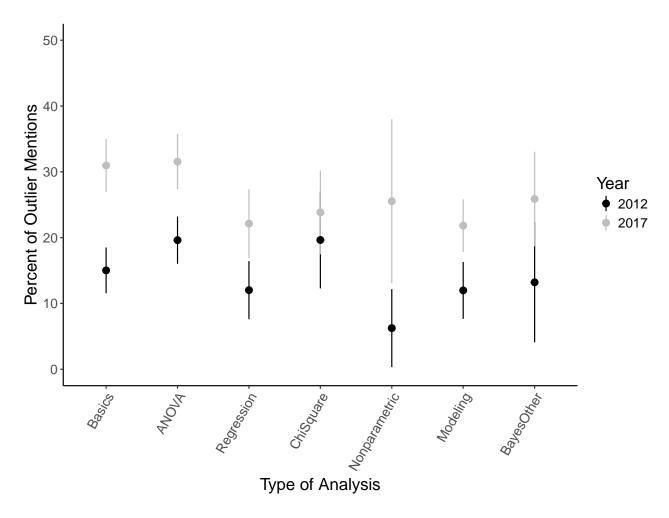


Figure 2. Percent of outlier mentions by analysis type and year examined. Error bars represent 95% confidence interval.