Reference List for Articles Used in Manuscript

First Author<sup>1</sup> & Ernst-August Doelle<sup>1,2</sup>

- <sup>1</sup> Wilhelm-Wundt-University
- <sup>2</sup> Konstanz Business School

Author Note

- Add complete departmental affiliations for each author here. Each new line herein must be indented, like this line.
- Enter author note here.

5

Correspondence concerning this article should be addressed to First Author, Postal address. E-mail: my@email.com

## 11 Abstract

Enter abstract here. Each new line herein must be indented, like this line.

13 Keywords: keywords

Word count: X

#### Reference List for Articles Used in Manuscript

## 16 Clinical

## 17 Journal of Clinical Psychology

#### <sup>18</sup> **2012.**

15

- 1) T. Anderson, Crowley, Patterson, and Heckman (2012)
- 2) Britton, Conner, and Maisto (2012)
- 3) M. M. Brown, Bell, Jason, Christos, and Bell (2012)
- 22 4) Dempsey, Karver, Labouliere, Zesiewicz, and De Nadai (2012)
- 5) Giromini, Velotti, De Campora, Bonalume, and Cesare Zavattini (2012)
- 6) J. A. Hamm et al. (2012)
- <sup>25</sup> 7) J. I. Harris et al. (2012)
- 8) Jazaieri, Goldin, Werner, Ziv, and Gross (2012)
- 9) Kapson, Leddy, and Haaga (2012)
- 28 10) J. E. Kim, Zane, and Blozis (2012)
- 29 11) Leith and Stein (2012)
- 30 12) Marty, Segal, Coolidge, and Klebe (2012)
- 13) Meinzer, Pettit, Leventhal, and Hill (2012)
- 14) Nel, Pezzolesi, and Stott (2012)
- 33 15) A. Osman et al. (2012)
- <sup>34</sup> 16) I. J. Park and Kim (2012)
- <sup>35</sup> 17) Quek, Sofronoff, Sheffield, White, and Kelly (2012)
- 36 18) Skopp et al. (2012b)
- <sup>37</sup> 19) Skopp et al. (2012a)
- <sup>38</sup> 20) M. A. Tanner, Gray, and Haaga (2012)
- <sup>39</sup> 21) Troister and Holden (2012)
- 40 22) Vanderveen, Reddy, Veilleux, January, and Dilillo (2012)

- <sup>41</sup> 23) Viana and Gratz (2012)
- 24) Yu-Hsin Liao, Wei, Russell, and Abraham (2012)
- 25) J. Zhang, Lamis, and Yuanyuan (2012)
- **2017.**
- 1) N. P. Allan, Gros, Myers, Korte, and Acierno (2017)
- 46 2) Arrieta et al. (2017)
- 3) Busscher and Spinhoven (2017)
- 4) A. N. da Silva, Vasco, and Watson (2017)
- 5) T. R. Elliott et al. (2017)
- 50 6) Finlay-Jones, Kane, and Rees (2017)
- 51 7) Flannery, Luebbe, and Becker (2017)
- 8) Fleming and Burns (2017)
- 9) Glickman, Shear, and Wall (2017)
- 10) Hazlett-Stevens and Oren (2017)
- <sup>55</sup> 11) L. R. Johnson et al. (2017)
- <sup>56</sup> 12) Kenneth D. Locke et al. (2017)
- <sub>57</sub> 13) Lutz and Fiske (2017)
- <sup>58</sup> 14) Maguen et al. (2017)
- 59 15) F. K. Miguel, Giromini, Colombarolli, Zuanazzi, and Zennaro (2017)
- 60 16) Nicolai, Zerach, and Solomon (2017)
- 61 17) Resnik, Ekerholm, Johnson, Ellison, and O'Toole (2017)
- 18) Richtberg, Jakob, Höfling, and Weck (2017)
- 19) Romano, Arambasic, and Peters (2017)
- 64 20) T. Shaw, Campbell, Runions, and Zubrick (2017)
- 55 21) Shigemoto, Low, Borowa, and Robitschek (2017)
- 22) Ung, Dozier, Bratiotis, and Ayers (2017)
- 67 23) Vissers et al. (2017)

- 68 24) Westbrook and Berenbaum (2017)
- 69 25) L. C. Wilson, Miller, Leheney, Ballman, and Scarpa (2017)

## Journal of Consulting and Clinical Psychology

- 1) Applebaum et al. (2012)
- <sup>73</sup> 2) Arch et al. (2012)
- <sup>74</sup> 3) Best et al. (2012)
- <sup>75</sup> 4) Borsari et al. (2012)
- 5) Bowler et al. (2012)
- 6 D. A. Brown, Lewis, Lamb, and Stephens (2012)
- 78 7) J. W. Cook et al. (2012)
- <sup>79</sup> 8) Cullen et al. (2012)
- 9) Elbogen et al. (2012)
- 10) Galovski, Blain, Mott, Elwood, and Houle (2012)
- 11) Grilo, Crosby, Wilson, and Masheb (2012)
- 12) K. Guan, Fox, and Prinstein (2012)
- 13) Hinshaw et al. (2012)
- <sup>85</sup> 14) J. C. Levenson, Wallace, Fournier, Rucci, and Frank (2012)
- 15) Lewin, Peris, De Nadai, McCracken, and Piacentini (2012)
- 16) Liverant, Suvak, Pineles, and Resick (2012)
- 88 17) Manne, Kashy, Rubin, Hernandez, and Bergman (2012)
- 89 18) McManus, Surawy, Muse, Vazquez-Montes, and Williams (2012)
- 90 19) Meuret, Seidel, Rosenfield, Hofmann, and Rosenfield (2012)
- 91 20) Pistorello, Fruzzetti, MacLane, Gallop, and Iverson (2012)
- 92 21) Sheeber et al. (2012)
- <sup>93</sup> 22) M. H. Sibley et al. (2012)

- 94 23) Siddique, Chung, Brown, and Miranda (2012)
- 95 24) Strunk, Cooper, Ryan, DeRubeis, and Hollon (2012)
- 96 25) Wolitzky-Taylor, Arch, Rosenfield, and Craske (2012)

#### **2017.**

- 1) Andover, Schatten, Morris, Holman, and Miller (2017)
- 99 2) S. Baumann et al. (2017)
- 3) Bennebroek Evertsz' et al. (2017)
- 4) Bentley, Nock, Sauer-Zavala, Gorman, and Barlow (2017)
- 5) Berman et al. (2017)
- 6) Boswell, Cain, Oswald, McAleavey, and Adelman (2017)
- 7) Chambless et al. (2017)
- 8) Comer et al. (2017)
- 9) Cooper, Zoellner, Roy-Byrne, Mavissakalian, and Feeny (2017)
- 10) Crits-Christoph, Gallop, Diehl, Yin, and Gibbons (2017)
- 11) Driessen et al. (2017)
- 12) Felder et al. (2017)
- 13) Foa et al. (2017)
- 111 14) Hill, Oosterhoff, and Kaplow (2017)
- 112 15) A. Lau et al. (2017)
- 113 16) Leykin, Dunn, and Muñoz (2017)
- 17) D. E. MacDonald, McFarlane, Dionne, David, and Olmsted (2017)
- 18) A. B. Miller et al. (2017)
- 19) Muehlenkamp, Brausch, and Washburn (2017)
- 20) Owens, Zalecki, Gillette, and Hinshaw (2017)
- 118 21) Puspitasari et al. (2017)
- 22) Schacht, Brooner, King, Kidorf, and Peirce (2017)
- 23) N. B. Schmidt, Norr, Allan, Raines, and Capron (2017)

- 24) S. Stephens, Cantor, Goodwill, and Seto (2017)
- 122 25) Stice, Rohde, Shaw, and Gau (2017)

# 123 Cognitive

## 124 Cognitive Psychology

- 1) Austerweil and Griffiths (2011)
- 2) Bonawitz, Schijndel, Friel, and Schulz (2012)
- 3) Cimpian and Erickson (2012)
- 129 4) Clifton and Frazier (2012)
- 5) N. Cohn, Paczynski, Jackendoff, Holcomb, and Kuperberg (2012)
- 6) Creel (2012)
- 7) Endress and Wood (2011)
- 8) M. C. Frank, Fedorenko, Lai, Saxe, and Gibson (2012)
- 9) Gennari, Mirković, and MacDonald (2012)
- 135 10) G. P. Goodwin and Johnson-Laird (2011)
- 136 11) Goschke and Bolte (2012)
- 12) Hay, Pelucchi, Estes, and Saffran (2011)
- 13) Kemp, Shafto, and Tenenbaum (2012)
- 139 14) S. J. Leslie and Gelman (2012)
- 140 15) Lombrozo and Rehder (2012)
- 16) Pachur and Olsson (2012)
- 17) Reingold, Reichle, Glaholt, and Sheridan (2012)
- 143 18) Rottman and Keil (2012)
- 19) Schneider and Anderson (2012)
- 20) Snedeker, Geren, and Shafto (2012)
- 146 21) E. G. Taylor and Ahn (2012)

- 22) V. A. Thompson, Prowse Turner, and Pennycook (2011)
- 23) Van den Broeck and Geudens (2012)
- <sup>149</sup> 24) Vandierendonck, Demanet, Liefooghe, and Verbruggen (2012)
- 25) C. N. White, Ratcliff, and Starns (2011)

#### <sup>151</sup> **2017.**

- 1) S. T. Baker, Leslie, Gallistel, and Hood (2016)
- 2) Y. N. Chang, Welbourne, and Lee (2016)
- 3) X. Chen, McNamara, Kelly, and Wolbers (2017)
- 4) P. Cheung, Rubenson, and Barner (2017)
- 5) D. J. Cohen and Quinlan (2016)
- 6) Coley, Arenson, Xu, and Tanner (2017)
- 7) Dasgupta, Schulz, and Gershman (2017)
- 8) Endress and Langus (2017)
- 9) Heck, Hilbig, and Moshagen (2017)
- 161 10) Herbort, Mathew, and Kunde (2017)
- 11) Khodadadi, Fakhari, and Busemeyer (2017)
- 12) Kılıç, Criss, Malmberg, and Shiffrin (2017)
- 13) K. MacDonald, Yurovsky, and Frank (2017)
- 14) Meder and Mayrhofer (2017)
- 166 15) Molouki and Bartels (2017)
- 16) Ojalehto, Medin, and García (2017)
- 168 17) Pachur, Suter, and Hertwig (2017)
- 169 18) Y. Park and Casasola (2017)
- 19) Plonsky and Erev (2017)
- 20) Rieth and Huber (2017)
- 21) Samara, Smith, Brown, and Wonnacott (2017)
- 173 22) Sexton and Cooper (2017)

- 23) Tardiff, Bascandziev, Sandor, Carey, and Zaitchik (2017)
- 175 24) K. A. Tillman, Marghetis, Barner, and Srinivasan (2017)
- 176 25) Y. Xu, Malt, and Srinivasan (2017)

## Journal of Experimental Psychology: Learning, Memory, and Cognition

- 1) Atalay and Misirlisoy (2012)
- 2) R. Bell, Buchner, Kroneisen, and Giang (2012)
- 3) R. Bell, Röer, Dentale, and Buchner (2012)
- 182 4) Bodner and Taikh (2012)
- 5) Bonin, Roux, Barry, and Canell (2012)
- 6) Chuderski and Necka (2012)
- 7) Clapper (2012)
- 8) Coelho, Nusbaum, Rosenbaum, and Fenn (2012)
- 9) S. Farrell and Lelièvre (2012)
- 188 10) M. J. Huff, Coane, Hutchison, Grasser, and Blais (2012)
- 11) J. L. Hutchison et al. (2012)
- 190 12) R. L. Johnson, Staub, and Fleri (2012)
- 13) L. M. Miller and Roodenrys (2012)
- 14) Pansky (2012)
- 193 15) Perfect and Weber (2012)
- 194 16) Daniel J. Peterson and Mulligan (2012)
- 195 17) Potts and Shanks (2012)
- 196 18) Pratte and Rouder (2012)
- 197 19) D. Read and Scholten (2012)
- 198 20) Renkewitz and Jahn (2012)
- 21) J. E. Sutton, Twyman, Joanisse, and Newcombe (2012)

- 200 22) Unsworth, McMillan, Brewer, and Spillers (2012)
- 201 23) Witzel and Forster (2012)
- 202 24) Worthy, Otto, and Maddox (2012)
- 203 25) J. Yang, Staub, Li, Wang, and Rayner (2012)
- 2017.
- 205 1) Bhatia (2017)
- 206 2) Boone and Hegarty (2017)
- 3) H. R. Bosker (2017)
- 208 4) Busler and Lazarte (2017)
- 5) R. A. I. Davies, Arnell, Birchenough, Grimmond, and Houlson (2017)
- 6) De Freitas, DeScioli, Nemirow, Massenkoff, and Pinker (2017)
- 7) Faber and Gennari (2017)
- 8) S. Flores, Bailey, Eisenberg, and Zacks (2017)
- 9) Hintz, Meyer, and Huettig (2017)
- 10) Kenett, Levi, Anaki, and Faust (2017)
- 215 11) Khateb, Shamshoum, and Prior (2017)
- 216 12) A. Kowalski and Huang (2017)
- 217 13) Ostarek and Huettig (2017)
- 218 14) Dwight J Peterson and Naveh-benjamin (2017)
- 219 15) Pierce, Gallo, and McCain (2017)
- 220 16) Rajsic, Swan, Wilson, and Pratt (2017)
- 221 17) Rummel, Smeekens, and Kane (2017)
- 18) Selmeczy and Dobbins (2017)
- 223 19) S. Silva, Inácio, Folia, and Petersson (2017)
- 224 20) Whiffen and Karpicke (2017)
- 21) Wiese, Komes, Tüttenberg, Leidinger, and Schweinberger (2017)
- 226 22) C. M. Wu, Meder, Filimon, and Nelson (2017)

- 23) M. Yamaguchi and Logan (2016)
- 228 24) C. Yang, Potts, and Shanks (2017)
- 229 25) M. Zhao and B?lthoff (2017)

## 230 Counseling

## Journal of Counseling Psychology

- 2012.
- 1) S. L. Anders, Frazier, and Shallcross (2012)
- 2) T.-K. M. Bailey, Chung, Williams, Singh, and Terrell (2011)
- 3) Boswell, McAleavey, Castonguay, Hayes, and Locke (2012)
- <sup>236</sup> 4) H.-L. Cheng, Kwan, and Sevig (2013)
- 5) Cragun and Friedlander (2012)
- 6) Cramer, Miller, Amacker, and Burks (2013)
- 7) Peña, Friedlander, Escudero, and Heatherington (2012)
- 8) R. D. Duffy, Bott, Allan, and Torrey (2013)
- 9) R. D. Duffy, Allan, Autin, and Bott (2013)
- 242 10) Hammer and Vogel (2013)
- 243 11) Laska, Smith, Wislocki, Minami, and Wampold (2013)
- <sup>244</sup> 12) Y.-J. Lin and Israel (2012)
- 245 13) Marmarosh and Kivlighan (2012)
- <sup>246</sup> 14) McDermott and Lopez (2013)
- 15) Mercer, Zeigler-Hill, Wallace, and Hayes (2011)
- <sup>248</sup> 16) Mohr, Selterman, and Fassinger (2013)
- 249 17) Nadal (2011)
- 250 18) Poteat, Mereish, DiGiovanni, and Koenig (2011)
- 19) Salahuddin and O'Brien (2011)
- 252 20) Sherry, Mackinnon, Macneil, and Fitzpatrick (2013)

- 21) Tylka and Kroon Van Diest (2013)
- 254 22) Velez and Moradi (2012)
- 255 23) K. T. Wang et al. (2012)
- <sup>256</sup> 24) Wei, Tsai, Chao, Du, and Lin (2012)
- 257 25) C. C. Y. Wong and Mak (2013)

#### 258 **2017.**

- 1) Altenstein-Yamanaka, Zimmermann, Krieger, Dörig, and Holtforth (2017)
- 260 2) Arczynski and Morrow (2017)
- 3) D. L. Bernard, Lige, Willis, Sosoo, and Neblett (2017)
- <sup>262</sup> 4) S. L. Budge, Chin, and Minero (2017)
- 263 5) Carrera and Wei (2017)
- 6 H.-L. Cheng, Tran, Miyake, and Kim (2017)
- 7) Cobb, Meca, Xie, Schwartz, and Moise (2017)
- 8) Cokley et al. (2017)
- 9) Cornish, Lannin, Wade, and Martinez (2017)
- 268 10) Dorociak, Rupert, Bryant, and Zahniser (2017)
- 269 11) R. P. Douglass, Conlin, Duffy, and Allan (2017)
- 270 12) R. D. Duffy et al. (2017)
- 13) Garcia, Acosta, Pirani, Edwards, and Osman (2017)
- 272 14) Garriott, Raque-Bogdan, Yalango, Ziemer, and Utley (2017)
- 273 15) S. Hu, Creed, and Hood (2017)
- 16) Kahn, Wei, Su, Han, and Strojewska (2017)
- 275 17) Katz-Wise et al. (2017)
- 276 18) Keum and Miller (2017)
- 277 19) Kivlighan, Kline, Gelso, and Hill (2017)
- 278 20) Lannin, Vogel, and Heath (2017)
- 279 21) McClintock, Perlman, McCarrick, Anderson, and Himawan (2017)

- 22) Okun, Chang, Kanhai, Dunn, and Easley (2017)
- 23) Rappaport, Moskowitz, and D'Antono (2017)
- 282 24) H. Xiao et al. (2017)
- 283 25) H. Xu and Tracey (2017)

## <sup>284</sup> The Counseling Psychologist

#### 2012.

- 286 1) Baskin, Wampold, Quintana, and Enright (2010)
- 287 2) Baskin, Rhody, Schoolmeesters, and Ellingson (2011)
- 288 3) E. R. Carr and Szymanski (2011)
- 4) Chavez-Korell and Vandiver (2012)
- 5) R. D. Duffy, Diemer, and Jadidian (2012)
- 6) Gati, Asulin-Peretz, and Fisher (2012)
- 7) S. A. Kaplan, Vogel, Gentile, and Wade (2012)
- 8) Klinger, Ladany, and Kulp (2012)
- 9) Latta and Goodman (2011)
- 295 10) D.-g. Lee and Park (2011)
- 296 11) Owen, Tao, and Rodolfa (2010)
- <sup>297</sup> 12) J. C. Perry and Calhoun-Butts (2012)
- <sup>298</sup> 13) Pruitt, Johnson, Catlin, and Knox (2010)
- 299 14) K. G. Rice, Choi, Zhang, Morero, and Anderson (2012)
- 300 15) Seo (2010)
- 301 16) Shen-Miller, Forrest, and Burt (2012)
- 302 17) J. C. S. Smith, Vogel, Madon, and Edwards (2011)
- <sup>303</sup> 18) N. G. Smith et al. (2012)
- 304 19) Szymanski and Sung (2010)
- 305 20) D. M. Szymanski and Obiri (2011)

- 306 21) M. N. Thompson and Subich (2011)
- <sup>307</sup> 22) N. R. Todd and Abrams (2011)
- <sup>308</sup> 23) Valdez, Dvorscek, Budge, and Esmond (2011)
- 309 24) Vogel, Shechtman, and Wade (2010)
- 310 25) E. K. Y. Wu and Mak (2012)

#### 311 **2017.**

- 1) Allan, Duffy, and Blustein (2016)
- 2) S. L. Budge, Thai, Tebbe, and Howard (2016)
- 3) H.-L. Cheng, Hitter, Adams, and Williams (2016)
- 4) Conover, Israel, and Nylund-Gibson (2017)
- 5) Drob, Tasso, and Griffo (2016)
- 6) Frankfurt, Frazier, Syed, and Jung (2016)
- 7) Gattamorta, McCabe, Mena, and Santisteban (2016)
- 8) Goldberg, Sweeney, Black, and Moyer (2016)
- 9) Heath, Vogel, and Al-Darmaki (2016)
- 10) Hermannsdóttir and Ægisdóttir (2016)
- 322 11) Lefevor, Janis, and Park (2017)
- 323 12) H.-Y. Liao, Hong, and Rounds (2016)
- 13) H.-y. Liao, Spanierman, Harlow, and Neville (2017)
- 325 14) T. Liu, Wong, and Tsai (2016)
- 15) McDermott et al. (2017)
- 16) C. E. Santos, Goldstein, and Tracey (2017)
- 17) Shea, Wong, Nguyen, and Baghdasarian (2017)
- 329 18) Shin, Smith, Welch, and Ezeofor (2016)
- 19) N. D. Silva, Dillon, Verdejo, Sanchez, and De La Rosa (2017)
- 20) Szymanski, Mikorski, and Carretta (2017)
- 21) Tuliao, Velasquez, Bello, and Pinson (2016)

- <sup>333</sup> 22) VanDaalen and Santos (2017)
- <sup>334</sup> 23) Velez and Moradi (2016)
- <sup>335</sup> 24) Vogel et al. (2017)
- 25) L. B. Watson, Velez, Brownfield, and Flores (2016)

# 337 Developmental

## 338 Journal of Experimental Child Psychology

- **2012.**
- 1) D. H. Bailey, Hoard, Nugent, and Geary (2012)
- <sup>341</sup> 2) P. J. Bauer et al. (2012)
- 3) Benenson, Quinn, and Stella (2012)
- 343 4) Boulton (2012)
- 5) Creel and Jimenez (2012)
- 6) DeCaro and Rittle-Johnson (2012)
- <sup>346</sup> 7) G. Fu, Evans, Xu, and Lee (2012)
- 8) Geary, Hoard, and Nugent (2012)
- 9) Gurland, Grolnick, and Friendly (2012)
- 349 10) Hallett, Nunes, Bryant, and Thorpe (2012)
- 350 11) Joh and Spivey (2012)
- 12) Kirkham, Richardson, Wu, and Johnson (2012)
- 352 13) Kuwabara and Smith (2012)
- <sup>353</sup> 14) Macchi Cassia, Pisacane, and Gava (2012)
- 15) A. Mann, Moeller, Pixner, Kaufmann, and Nuerk (2012)
- <sup>355</sup> 16) Morita et al. (2012)
- 17) Neuenschwander, Röthlisberger, Cimeli, and Roebers (2012)
- 18) Poarch and Hell (2012)
- <sup>358</sup> 19) Principe, Cherson, DiPuppo, and Schindewolf (2012)

- 20) Rat-Fischer, O'Regan, and Fagard (2012)
- 360 21) Sigelman (2012)
- 361 22) N. Takahashi (2012)
- 362 23) Valentin and Changuoy (2012)
- 363 24) Von Holzen and Mani (2012)
- 25) Zosh and Feigenson (2012)

#### <sup>365</sup> 2017.

- 366 1) Altani et al. (2017)
- 2) L. Atkinson, Slade, Powell, and Levy (2017)
- 368 3) E. E. Austin and Sweller (2017)
- 369 4) Blakely-McClure and Ostrov (2018)
- 5) Buckler, Oczak-Arsic, Siddiqui, and Johnson (2017)
- 6) Cottini, Basso, and Palladino (2018)
- 7) DeJesus, Hwang, Dautel, and Kinzler (2017)
- 8) Doebel, Dickerson, Hoover, and Munakata (2018)
- 9) Friend, DeAnda, Arias-Trejo, Poulin-Dubois, and Zesiger (2017)
- 375 10) Göbel, McCrink, Fischer, and Shaki (2018)
- 11) Hakvoort, Boer, Leenaars, Bos, and Tijms (2017)
- 12) Hasni, Adamson, Williamson, and Robins (2017)
- 378 13) M. H. Kim, Shimomaeda, Giuliano, and Skowron (2017)
- 14) Lipowski, Ariel, Tauber, and Dunlosky (2017)
- 380 15) L. Liu and Kager (2017)
- 381 16) Yan Liu, Su, Xu, and Pei (2018)
- 382 17) Michaelides and Avraamides (2017)
- 18) Needham, Wiesen, Hejazi, Libertus, and Christopher (2017)
- <sup>384</sup> 19) N. Russo, Kates, and Wyble (2017)
- 20) M. F. Schmidt, Gonzalez-Cabrera, and Tomasello (2017)

- 386 21) Simms, Frausel, and Richland (2018)
- 22) Van de Vondervoort and Hamlin (2017)
- <sup>388</sup> 23) Westley, Kohút, and Rueschemeyer (2017)
- 24) L. J. White, Alexander, and Greenfield (2017)
- <sup>390</sup> 25) T. T.-Y. Wong (2017)

#### 391 Journal of Youth and Adolescence

#### <sup>392</sup> **2012.**

- 393 1) Al-Yagon (2012)
- 2) Bastaits, Ponnet, and Mortelmans (2012)
- 3) Bissell-Havran, Loken, and McHale (2012)
- 396 4) Boman, Krohn, Gibson, and Stogner (2012)
- 5) Caughy et al. (2012)
- <sup>398</sup> 6) H.-J. Chen, Balan, and Price (2012)
- <sup>399</sup> 7) Chien and East (2012)
- 400 8) Chiu, Pong, Mori, and Chow (2012)
- 9) Estrada-Martínez, Caldwell, Bauermeister, and Zimmerman (2012)
- 402 10) Kiesner and Poulin (2012)
- 403 11) Kim-Spoon, Longo, and McCullough (2012)
- 12) I. M. Koning, Eijnden, Verdurmen, Engels, and Vollebergh (2012)
- 405 13) C. B. Lam, Solmeyer, and McHale (2012)
- 406 14) Larsen et al. (2012)
- 407 15) Leversen, Danielsen, Birkeland, and Samdal (2012)
- 408 16) López-Romero, Romero, and Luengo (2012)
- 409 17) M. Malmberg et al. (2012)
- 410 18) Maynard, Salas-Wright, Vaughn, and Peters (2012)
- 411 19) Nichols and Loper (2012)

- <sup>412</sup> 20) Pisani et al. (2012)
- 21) Poulin and Denault (2012)
- 22) Salas-Wright, Vaughn, Hodge, and Perron (2012)
- 415 23) G. L. Stein, Gonzalez, and Hug (2012)
- 416 24) Q. Wang, Chan, and Lin (2012)
- 417 25) Wickrama, Simons, and Baltimore (2012)

#### 418 2017.

- 1) Amemiya and Wang (2017)
- 2) N. C. Z. Andrews, Hanish, and Santos (2017)
- 3) Bhargava, Bámaca-Colbert, Witherspoon, Pomerantz, and Robins (2017)
- 4) Bonache, Gonzalez-Mendez, and Krahé (2017)
- 5) Burke, Sticca, and Perren (2017)
- 6) Gommans, Müller, Stevens, Cillessen, and Ter Bogt (2017)
- 7) Hadiwijaya, Klimstra, Vermunt, Branje, and Meeus (2017)
- 426 8) Ja and Jose (2017)
- 9) Jensen, Chassin, and Gonzales (2017)
- 10) Kleemans, Schlindwein, and Dohmen (2017)
- 11) Luyckx, Duriez, Green, and Negru-Subtirica (2017)
- 430 12) Meisel and Colder (2017)
- 431 13) Meldrum and Barnes (2017)
- 432 14) Mundt, Antonaccio, French, and Zakletskaia (2017)
- 433 15) Nieuwenhuis et al. (2017)
- 434 16) Obsuth et al. (2017)
- 17) Racz, Putnick, Suwalsky, Hendricks, and Bornstein (2017)
- 436 18) H. L. M. Reyes, Foshee, Chen, and Ennett (2017)
- 19) Sentse, Kretschmer, Haan, and Prinzie (2017)
- 20) Shulman, Seiffge-Krenke, and Walsh (2017)

- 439 21) K. Silva, Patrianakos, Chein, and Steinberg (2017)
- 22) Slater, Halliwell, Jarman, and Gaskin (2017)
- 441 23) Wang, Chow, and Amemiya (2017)
- 24) Zapolski, Fisher, Banks, Hensel, and Barnes-Najor (2017)
- 443 25) G. M. Zimmerman and Kushner (2017)

## 444 Educational

## 445 Contemporary Educational Psychology

#### **2012.**

- 1) Bernacki, Byrnes, and Cromley (2012)
- 2) Bol, Hacker, Walck, and Nunnery (2012)
- 3) J. L. Booth and Newton (2012)
- 450 4) M. Carr, Taasoobshirazi, Stroud, and Royer (2011)
- 5) Dumont et al. (2012)
- 6) Elmore and Oyserman (2012)
- 453 7) Faircloth (2012)
- 8) Germeijs, Luyckx, Notelaers, Goossens, and Verschueren (2012)
- 9) Gniewosz and Noack (2012)
- 456 10) J. A. Greene, Hutchison, Costa, and Crompton (2012)
- 457 11) J. M. Job and Klassen (2012)
- 458 12) D. F. Kauffman, Zhao, and Yang (2011)
- 459 13) Kercood, Zentall, Vinh, and Tom-Wright (2012)
- 460 14) Lerkkanen et al. (2012)
- 461 15) Madjar, Kaplan, and Weinstock (2011)
- 462 16) A. J. Martin (2012)
- 463 17) PytlikZillig et al. (2011)
- 464 18) Reeve and Tseng (2011)

- 465 19) Reznitskaya et al. (2012)
- 466 20) Rich and Schachter (2012)
- 467 21) Schwinger and Wild (2012)
- 468 22) Sinai, Kaplan, and Flum (2012)
- 23) Stupnisky, Perry, Hall, and Guay (2012)
- 470 24) Thoman, Sansone, Fraughton, and Pasupathi (2012)
- 25) Yeager, Bundick, and Johnson (2012)
- **2017.**
- 1) A. R. Baker et al. (2017)
- 2) Barzilai (2017)
- 3) Boehme, Goetz, and Preckel (2017)
- 476 4) W. W. L. Chan, Au, Lau, and Tang (2017)
- 5) B. H.-H. Ching (2017)
- 478 6) Gilbert and Fuchs (2017)
- 7) Ho et al. (2017)
- 480 8) Korpipää et al. (2017)
- 9) Kostons and Koning (2017)
- 482 10) R. W. Lewis and Farkas (2017)
- 483 11) Litalien et al. (2017)
- 12) Litalien, Morin, and McInerney (2017)
- 485 13) Lösch et al. (2017)
- 486 14) P. K. Murphy et al. (2017)
- 487 15) Parong et al. (2017)
- 488 16) Paulick, Großschedl, Harms, and Möller (2017)
- 489 17) Riggs, Alibali, and Kalish (2017)
- 490 18) K. A. Robinson et al. (2017)
- 491 19) Ruiz-Alfonso and León (2017)

- 492 20) Rutherford, Long, and Farkas (2017)
- 21) Schnotz, Wagner, Ullrich, Horz, and McElvany (2017)
- 22) Silinskas, Pakarinen, Lerkkanen, Poikkeus, and Nurmi (2017)
- 23) Voss, Wagner, Klusmann, Trautwein, and Kunter (2017)
- 496 24) Warburton (2017)
- <sup>497</sup> 25) Zee, Jong, and Koomen (2017)

## 498 Journal of Educational Psychology

- 500 1) Arya and Maul (2012)
- 501 2) Bugg and McDaniel (2012)
- 3) Casillas et al. (2012)
- 503 4) Collie, Shapka, and Perry (2012)
- 5) Darwich, Hymel, and Waterhouse (2012)
- 505 6) De Naeghel, Van Keer, Vansteenkiste, and Rosseel (2012)
- 506 7) Engel de Abreu and Gathercole (2012)
- 507 8) Fiorella and Mayer (2012)
- 9) Hannon and Frias (2012)
- 509 10) Harber et al. (2012)
- 510 11) J. N. Hughes, Wu, Kwok, Villarreal, and Johnson (2012)
- 12) Jang, Kim, and Reeve (2012)
- 13) T. Li, McBride-Chang, Wong, and Shu (2012)
- <sup>513</sup> 14) N. M. McNeil et al. (2012)
- 514 15) Papadopoulos, Kendeou, and Spanoudis (2012)
- <sup>515</sup> 16) Piasta, Petscher, and Justice (2012)
- 516 17) Poteat, O'Dwyer, and Mereish (2012)
- 18) A. M. Ryan and Shim (2012)

- 518 19) Spinath and Steinmayr (2012)
- 519 20) H. L. Swanson, Orosco, and Lussier (2012)
- 520 21) Tolar et al. (2012)
- <sup>521</sup> 22) Vadasy and Sanders (2012)
- 522 23) Kooy-Hofland, Kooy, Bus, IJzendoorn, and Bonsel (2012)
- 523 24) Vitaro, Boivin, Brendgen, Girard, and Dionne (2012)
- <sup>524</sup> 25) N. Zhou, Lam, and Chan (2012)

#### <sup>525</sup> 2017.

- 1) Arens et al. (2017)
- 2) D. H. Bailey, Hansen, and Jordan (2017)
- 3) Bottiani, Bradshaw, and Mendelson (2017)
- 4) Brandenburg et al. (2017)
- 530 5) B. H.-h. Ching and Nunes (2017)
- 6) Cooc and Kim (2017)
- 532 7) Dumont, Protsch, Jansen, and Becker (2017)
- 8) Fiorella, Gog, Hoogerheide, and Mayer (2017)
- 9) Fishman and Husman (2017)
- 535 10) Geary, Nicholas, Li, and Sun (2017)
- 536 11) Goodrich and Lonigan (2017)
- 12) Hendrickx, Mainhard, Oudman, Boor-Klip, and Brekelmans (2017)
- 13) M. Hurst and Cordes (2017)
- 539 14) J. Kaiser, Südkamp, and Möller (2017)
- 540 15) Ladd, Ettekal, and Kochenderfer-Ladd (2017)
- 16) Language and Reading Research Consortium and Logan (2017)
- <sup>542</sup> 17) C. Liu and Georgiou (2017)
- 18) Muenks, Wigfield, Yang, and O'Neal (2017)
- 544 19) Ramirez, McDonough, and Jin (2017)

- 545 20) Retnowati, Ayres, and Sweller (2017)
- 546 21) Schenke, Nguyen, Watts, Sarama, and Clements (2017)
- 547 22) Sticca, Goetz, Nett, Hubbard, and Haag (2017)
- 548 23) Vollet, Kindermann, and Skinner (2017)
- 549 24) Wijekumar, Meyer, and Lei (2017)
- 550 25) T. T.-Y. Wong and Ho (2017)

#### 551 Environmental

#### 552 Environment and Behavior

#### <sup>553</sup> 2012.

- 1) Asah, Bengston, and Westphal (2012)
- 555 2) T. D. Berry, Fournier, and Porter (2012)
- 3) Boarnet, Forsyth, Day, and Oakes (2011)
- 4) Botetzagias and Schuur (2012)
- 5) Bourque, Mileti, Kano, and Wood (2012)
- 6) Bramston, Pretty, and Zammit (2011)
- 560 7) Breetzke and Cohn (2012)
- 8) Caperello and Kurani (2012)
- 9) Cleland, Ball, King, and Crawford (2012)
- 563 10) M. Costa (2012)
- <sup>564</sup> 11) Dazkir and Read (2012)
- 565 12) Montigny, Ling, and Zacharias (2012)
- 566 13) Dills, Rutt, and Mumford (2012)
- 567 14) Fritsche and Häfner (2012)
- 568 15) Hovardas and Korfiatis (2012)
- 569 16) R. J. Johnson and Scicchitano (2012)
- 570 17) Larco, Steiner, Stockard, and West (2012)

- <sup>571</sup> 18) Y. Long and Baran (2012)
- <sup>572</sup> 19) Y. Lu and Zimring (2012)
- <sup>573</sup> 20) Misra and Stokols (2012)
- 574 21) Staiano, Baker, and Calvert (2012)
- 575 22) Sugiyama, Okely, Masters, and Moore (2012)
- 576 23) Ullán et al. (2012)
- 577 24) Rompay, Tanja-Dijkstra, Verhoeven, and Es (2012)
- 578 25) Wilkerson, Carlson, Yen, and Michael (2012)

#### <sup>579</sup> **2017.**

- 580 1) J. Anderson, Ruggeri, Steemers, and Huppert (2017)
- 2) Appel-Meulenbroek, Vries, and Weggeman (2017)
- 3) P. Barrett, Davies, Zhang, and Barrett (2017)
- 583 4) D. Benjamin, Por, and Budescu (2017)
- 5) Byrka, Kaiser, and Olko (2017)
- 6) M. R. Crawford, Holder, and O'Connor (2017)
- 7) R. Davis, Ohman, and Weisbeck (2017)
- 8) Ecklund, Scheitle, Peifer, and Bolger (2017)
- 9) García-Mira et al. (2017)
- 589 10) Kabo (2017)
- 590 11) Kanakri, Shepley, Tassinary, Varni, and Fawaz (2017)
- <sup>591</sup> 12) Klatte et al. (2017)
- 13) Lymeus, Lundgren, and Hartig (2017)
- 593 14) Rollings and Wells (2017)
- <sup>594</sup> 15) Sachdeva (2017)
- 595 16) Scannell and Gifford (2017)
- 596 17) Seebauer, Fleiß, and Schweighart (2017)
- 597 18) Smalls, Gregory, Zoller, and Egede (2017)

- 598 19) N. Smith, Kinnafick, Cooley, and Sandal (2017)
- 599 20) Switzer and Vedlitz (2017)
- 600 21) Tifferet and Vilnai-Yavetz (2017)
- 601 22) Vaid and Evans (2017)
- 602 23) A. E. van den Berg, Wesselius, Maas, and Tanja-Dijkstra (2017)
- 603 24) Watkins, Mincey, Vogt, and Sweeney (2017)
- 604 25) Wyles, Pahl, Holland, and Thompson (2017)

## Journal of Environmental Psychology

- 1) Alkhresheh (2012)
- 608 2) Belojevic, Evans, Paunovic, and Jakovljevic (2012)
- 3) Brunyé et al. (2012)
- 4) Francis, Giles-Corti, Wood, and Knuiman (2012)
- 5) Guéguen (2012)
- 6) Haans and Kort (2012)
- 7) Honold, Beyer, Lakes, and Meer (2012)
- 8) Hund, Schmettow, and Noordzij (2012)
- 9) Mahdjoubi and Akplotsyi (2012)
- 10) Matthies, Selge, and Kl??ckner (2012)
- 617 11) Milfont and Sibley (2012)
- 618 12) F. Monti et al. (2012)
- 13) Mourshed and Zhao (2012)
- 620 14) N. Murtagh, Gatersleben, and Uzzell (2012)
- 621 15) Ojala (2012)
- 622 16) Oshio and Urakawa (2012)
- 623 17) Richetin et al. (2012)

- 18) J. R. Smith et al. (2012)
- 19) Tobler, Visschers, and Siegrist (2012)
- 626 20) Toet and Schaik (2012)
- 627 21) Truelove and Parks (2012)
- 22) Venables, Pidgeon, Parkhill, Henwood, and Simmons (2012)
- 629 23) J. C. Wells and Baldwin (2012)
- 630 24) C. M. Werner, Cook, Colby, and Lim (2012)
- 631 25) Wynveen, Kyle, and Sutton (2012)

#### 632 **2017.**

- 1) Andrade, Devlin, Pereira, and Lima (2017)
- 2) Carfora, Caso, Sparks, and Conner (2017)
- 3) Casado, Hidalgo, and García-Leiva (2017)
- 4) Collado, Evans, and Sorrel (2017)
- 5) Davydenko and Peetz (2017)
- 6) Ernst and Briegel (2017)
- 7) Grønhøj and Thøgersen (2017)
- 8) Hahn and Garrett (2017)
- 9) S. J. Jansen, Hoekstra, and Boumeester (2017)
- <sub>642</sub> 10) Janssen and Baggio (2016)
- 543 11) Junot, Paquet, and Martin-Krumm (2017)
- 644 12) Kangur, Jager, Verbrugge, and Bockarjova (2017)
- 645 13) S. A. Klein, Hilbig, and Heck (2017)
- 646 14) Leygue, Ferguson, and Spence (2017)
- 647 15) Meleady and Crisp (2017)
- 648 16) Nordfjærn and Zavareh (2017)
- 649 17) Paundra, Rook, Dalen, and Ketter (2017)
- 650 18) Perez-Lopez, Aragonés, and Amérigo (2017)

- 651 19) Ro, Brauer, Kuntz, Shukla, and Bensch (2017)
- 552 20) Sporrel, Caljouw, and Withagen (2017)
- 553 21) Stefanelli and Seidl (2017)
- <sup>654</sup> 22) Ulset, Vitaro, Brendgen, Bekkhus, and Borge (2017)
- 655 23) Broek, Bolderdijk, and Steg (2017)
- <sup>656</sup> 24) Zerella, Treuer, and Albrecht (2017)
- <sup>657</sup> 25) Zijlstra, Hagedoorn, Krijnen, Schans, and Mobach (2017)

### Forensics Forensics

#### 659 Law and Human Behavior

- 1) Block et al. (2012)
- 2) Marcus T. Boccaccini, Turner, Murrie, and Rufino (2012)
- 663 3) Callahan, Steadman, Tillman, and Vesselinov (2013)
- 664 4) Dysart, Lawson, and Rainey (2012)
- 5) Eastwood and Snook (2012)
- 666 6) Eno Louden and Skeem (2013)
- 7) Gromet, Okimoto, Wenzel, and Darley (2012)
- 8) Kennealy, Skeem, Manchak, and Eno Louden (2012)
- 9 J. S. Levenson, Sandler, and Freeman (2012)
- 670 10) Madon, Yang, Smalarz, Guyll, and Scherr (2013)
- 671 11) Mansour et al. (2012)
- 672 12) Olver, Stockdale, and Wong (2012)
- 673 13) M. a. Palmer, Brewer, and Weber (2012)
- 674 14) C. S. Peters, Lampinen, and Malesky (2013)
- 675 15) Pezdek, O'Brien, and Wasson (2012)
- 676 16) Quinlivan, Neuschatz, Douglass, Wells, and Wetmore (2012)

- 677 17) Reidy, Sorensen, and Cunningham (2012)
- 578 18) Sauerland, Sagana, and Sporer (2012)
- 679 19) Scurich, Monahan, and John (2012)
- 680 20) M. C. Seto, Wood, Babchishin, and Flynn (2012)
- 681 21) Brinke and Porter (2012)
- 682 22) K. J. Thomas, Loughran, and Piquero (2013)
- 683 23) Knaap, Alberda, Oosterveld, and Born (2012)
- 684 24) Walters (2012a)
- 685 25) Walters (2012b)
- 686 **2017.**
- 687 1) Cash and Lane (2017)
- 2) Dargis and Koenigs (2017)
- 3) E. Dawson, Hartwig, Brimbal, and Denisenkov (2017)
- 4) Fine et al. (2017a)
- 5) Fine and Rooij (2017)
- 692 6) Hein et al. (2017)
- <sup>693</sup> 7) K. J. Holland and Cortina (2017)
- 8) Kassin, Kukucka, Lawson, and DeCarlo (2017)
- 9) C. M. King et al. (2017)
- 696 10) Kois, Wellbeloved-Stone, Chauhan, and Warren (2017)
- 697 11) Sheryl P Kubiak et al. (2017)
- 698 12) Lavis and Brewer (2017)
- 699 13) Madon et al. (2017)
- 14) Nijdam-Jones, Rivera, Rosenfeld, and Arango-Lasprilla (2017)
- 701 15) Rosenfeld et al. (2017)
- 702 16) Ruva and Guenther (2017)
- 703 17) Sauer, Palmer, and Brewer (2017)

- 18) Schreiber Compo et al. (2017)
- 705 19) M. C. Seto and Eke (2017)
- 706 20) J. R. Silver and Silver (2017)
- <sup>707</sup> 21) S. N. Stolzenberg, McWilliams, and Lyon (2017)
- <sup>708</sup> 22) Sweet, Meissner, and Atkinson (2017)
- 709 23) Viljoen, Shaffer, Gray, and Douglas (2017)
- 710 24) K. R. Williams and Stansfield (2017)
- <sup>711</sup> 25) Zebel, Schreurs, and Ufkes (2017)

## 712 Psychology, Public Policy, and Law

- 1) Aharoni and Fridlund (2012)
- 2) Ballard, Holtzworth-Munroe, Applegate, and Beck (2011)
- 3) Batastini, Hunt, Present-Koller, and DeMatteo (2011)
- 4) B. H. Bornstein, Tomkins, Neeley, Herian, and Hamm (2013)
- 5) Brank, Greene, and Hochevar (2011)
- 6) S. L. Braver, Ellman, Votruba, and Fabricius (2011)
- 7) Brubacher, Roberts, and Powell (2011)
- 8) I. Elliott, Thomas, and Ogloff (2011)
- 9) Haegerich, Salerno, and Bottoms (2013)
- 10) Hildebrand, Hol, and Bosker (2013)
- 11) A. F. Lee, Li, Lamade, Schuler, and Prentky (2012)
- 12) P. Lussier and Davies (2011)
- 13) McLawsen, Scalora, and Darrow (2012)
- 14) Mokros, Stadtland, Osterheider, and Nedopil (2010)
- 15) Nysse-Carris, Bottoms, and Salerno (2011)
- 729 16) Pickel, Warner, Miller, and Barnes (2013)

- 730 17) Piquero et al. (2012)
- 731 18) Allison D Redlich, Kulish, and Steadman (2011)
- <sup>732</sup> 19) Allison D. Redlich and Summers (2012)
- <sup>733</sup> 20) Schweitzer et al. (2011)
- 734 21) Towfigh and Glöckner (2011)
- <sup>735</sup> 22) G. M. Vincent, Paiva-Salisbury, Cook, Guy, and Perrault (2012)
- 736 23) Vrij, Mann, Jundi, Hope, and Leal (2012)
- <sup>737</sup> 24) A. C. Watson and Angell (2013)
- 738 25) Wiener, Bennett, Cheloha, and Nicholson (2012)
- 739 **2017.**
- 1) Alvarez and Miller (2016)
- 2) Cantone and Wiener (2017)
- 3) Cavanagh and Cauffman (2017)
- 4) R. D. Davidson and Beck (2017)
- 5) Dopp, Borduin, Willroth, and Sorg (2017)
- 6) Eisen, Smith, Olaguez, and Skerritt-Perta (2017)
- 7) Evans, Stolzenberg, and Lyon (2017)
- 8) J. R. Evans, Pimentel, Pena, and Michael (2017)
- <sup>748</sup> 9) Fabricius and Suh (2017)
- 749 10) Fine et al. (2017b)
- 750 11) Gongola, Krauss, and Scurich (2017)
- 751 12) R. K. Helm and Reyna (2017)
- 752 13) Helmus and Ternes (2017)
- 753 14) Humphreys et al. (2017)
- <sup>754</sup> 15) C. B. Jaeger, Levin, and Porter (2017)
- 755 16) Koehler, Schweitzer, Saks, and McQuiston (2016)
- 756 17) Sheryl P. Kubiak et al. (2017)

- <sup>757</sup> 18) London, Hall, and Lytle (2017)
- 758 19) Nahari (2017)
- <sup>759</sup> 20) Salerno (2017)
- <sup>760</sup> 21) Schmittat and Englich (2016)
- <sup>761</sup> 22) Socia and Harris (2016)
- <sup>762</sup> 23) Szojka, Andrews, Lamb, Stolzenberg, and Lyon (2017)
- 763 24) Wachi et al. (2017)
- <sup>764</sup> 25) Zottoli, Daftary-Kapur, Winters, and Hogan (2016)

# Industrial-Organizational

# Organizational Behavior and Human Decision Processes

- <sup>767</sup> **2012.**
- 768 1) J. W. Beck and Schmidt (2012)
- 769 2) Bilgin (2012)
- 3) Chua, Morris, and Mor (2012)
- 4) Conlon, Tinsley, Birk, Humphrey, and Ellis (2012)
- 5) Dane, Rockmann, and Pratt (2012)
- 6) Fishbach and Choi (2012)
- 774 7) Gino and Galinsky (2012)
- 8) Hannah, Avolio, Walumbwa, and Chan (2012)
- 9) Hsee, Shen, Zhang, Chen, and Zhang (2012)
- 10) F. Kraus, Ahearne, Lam, and Wieseke (2012)
- 11) Miles and Clenney (2012)
- 779 12) Milkman (2012)
- 13) Molinsky, Grant, and Margolis (2012)
- 781 14) Polman (2012)
- 782 15) Polman and Russo (2012)

- 783 16) Rolison, Evans, Dennis, and Walsh (2012)
- 784 17) Sluss and Thompson (2012)
- 18) Spranger, Colarelli, Dimotakis, Jacob, and Arvey (2012)
- 786 19) Staats, Milkman, and Fox (2012)
- <sup>787</sup> 20) Unkelbach, Ostheimer, Fasold, and Memmert (2012)
- van Ittersum and Pennings (2012)
- <sup>789</sup> 22) L. Wang, Northcraft, and Van Kleef (2012)
- <sup>790</sup> 23) M. B. Welsh and Navarro (2012)
- <sup>791</sup> 24) J. C. Whitman and Woodward (2012)
- <sup>792</sup> 25) D. L. Young, Goodie, Hall, and Wu (2012)
- <sup>793</sup> **2017.**
- 1) Basu and Savani (2017)
- <sup>795</sup> 2) J. W. Chang, Chow, and Woolley (2017)
- 3) Chartier and Abele (2017)
- <sup>797</sup> 4) Daniels, Neale, and Greer (2017)
- 5) Guarana and Barnes (2017)
- <sup>799</sup> 6) Hershcovis et al. (2017)
- 800 7) S. chi Huang, Jin, and Zhang (2017)
- 8) Humphrey, Aime, Cushenbery, Hill, and Fairchild (2017)
- 9) R. E. Johnson et al. (2017)
- 803 10) Kennedy and Anderson (2017)
- 804 11) Y. J. Kim and Zhong (2017)
- 805 12) A. J. Lee and Ames (2017)
- 13) Lount, Pettit, and Doyle (2017)
- <sup>807</sup> 14) J. G. Lu, Akinola, and Mason (2017)
- 808 15) Luan and Reb (2017)
- 809 16) Ma and Kay (2017)

- 810 17) A. E. Martin and Phillips (2017)
- 18) J. M. McCarthy et al. (2017)
- 19) Newark, Bohns, and Flynn (2017)
- 813 20) T. Y. Park, Kim, and Sung (2017)
- 814 21) Rodell, Colquitt, and Baer (2017)
- 815 22) Sitzmann and Bell (2017)
- 23) S. Tang, Morewedge, Larrick, and Klein (2017)
- 817 24) Wiltermuth, Vincent, and Gino (2017)
- 25) Zingoni and Byron (2017)

# Personnel Psychology

- 1) Avery, McKay, Tonidandel, Volpone, and Morris (2012)
- 2) Barnes, Wagner, and Ghumman (2012)
- 3) D. S. Carlson, Ferguson, Perrewé, and Whitten (2011)
- 4) CUCINA, CAPUTO, THIBODEAUX, and MACLANE (2012)
- 5) Dierdorff and Ellington (2012)
- 6) Dobrow and Tosti-Kharas (2011)
- 7) Dragoni, Oh, and Vankatwyk (2011)
- 8) Griepentrog, Harold, Holtz, Klimoski, and Marsh (2012)
- 9) Hirschfeld and Thomas (2011)
- 830 10) B. J. Hoffman et al. (2012)
- 11) Y. Huo, Lam, and Chen (2012)
- 12) LEVASHINA, MORGESON, and CAMPION (2012)
- 13) S. B. Mackenzie, Podsakoff, and Podsakoff (2011)
- 14) Mawritz, Mayer, Hoobler, Wayne, and Marinova (2012)
- 15) C. Moore, Detert, Klebe Treviño, Baker, and Mayer (2012)

- 836 16) O'Boyle and Aguinis (2012)
- 17) Oreg and Berson (2011)
- 18) S. J. Peterson, Galvin, and Lange (2012)
- 19) Ragins, Gonzalez, Ehrhardt, and Singh (2012)
- 20) SEO et al. (2012)
- <sup>841</sup> 21) Sonnentag and Grant (2012)
- 22) Sumanth and Cable (2011)
- 23) Takeuchi, Chen, and Cheung (2012)
- 24) Tangirala and Ramanujam (2012)
- 25) Z. Zhang, Waldman, and Wang (2012)

#### 846 **2017.**

- 1) M. M. Chao, Takeuchi, and Farh (2017)
- 2) Dahling, Taylor, Chau, and Dwight (2016)
- 3) H. Deng, Wu, Leung, and Guan (2016)
- 4) H. Deng, Walter, Lam, and Zhao (2017)
- 5) Dumas and Stanko (2017)
- 6) Fang, McAllister, and Duffy (2017)
- 7) Gonzalez-Mulé and Cockburn (2017)
- 8) J. L. Huang, Ford, and Ryan (2017)
- 9) K. J. Jansen, Shipp, and Michael (2016)
- 856 10) Kauppila (2016)
- 11) Mandeville, Halbesleben, and Whitman (2016)
- 858 12) Marcus, Weigelt, Hergert, Gurt, and Gelléri (2017)
- 859 13) Methot, Lepine, Podsakoff, and Christian (2016)
- 860 14) T. W. Ng (2016)
- 861 15) Pohler and Schmidt (2016)
- 862 16) C. M. Porter, Woo, and Campion (2016)

- <sup>863</sup> 17) Quade, Greenbaum, and Petrenko (2017)
- 864 18) Raghuram, Gajendran, Liu, and Somaya (2017)
- 865 19) Ragins, Ehrhardt, Lyness, Murphy, and Capman (2017)
- 20) S. E. Seibert, Sargent, Kraimer, and Kiazad (2017)
- 867 21) Sui, Wang, Kirkman, and Li (2016)
- 22) Triana, Richard, and Yücel (2017)
- 23) J. H. Wayne, Butts, Casper, and Allen (2017)
- 24) T. M. Welbourne and Paterson (2017)
- 25) Zhan, Wang, and Shi (2016)

### 872 Methods

#### 73 Behavior Research Methods

- 1) Amsel, Urbach, and Kutas (2012)
- 2) B. C. Armstrong, Tokowicz, and Plaut (2012)
- 3) Bestgen and Vincze (2012)
- 4) Brodeur et al. (2012)
- 5) A. J. Clark, Parakh, Smilek, and Roy (2012)
- 880 6) Dahmani, Ledoux, Boyer, and Bohbot (2012)
- 7) Dennett et al. (2012)
- 8) Dewhurst et al. (2012)
- 9) Ellis-Davies, Sakkalou, Fowler, Hilbrink, and Gattis (2012)
- 884 10) Ferré, Guasch, Moldovan, and Sánchez-Casas (2012)
- 11) Izura and Playfoot (2012)
- 886 12) Kuperman, Stadthagen-Gonzalez, and Brysbaert (2012)
- 887 13) Kusev, Tsaneva-Atanasova, Schaik, and Chater (2012)
- 14) Lemhöfer and Broersma (2012)

- 15) Leveau, Jhean-Larose, Denhière, and Nguyen (2012)
- 890 16) P. Liu and Pell (2012)
- 891 17) Nishimoto, Ueda, Miyawaki, Une, and Takahashi (2012)
- 892 18) Ross and Allen (2012)
- 893 19) Sathyan, Shuttleworth, Hedley, and Davids (2012)
- 20) Schock, Cortese, and Khanna (2012)
- 895 21) Schock, Cortese, Khanna, and Toppi (2012)
- 896 22) Schröder, Gemballa, Ruppin, and Wartenburger (2012)
- 23) Steenbergen et al. (2012)
- 898 24) E. T. Steiner and Ashcraft (2012)
- 899 25) W. Xiao and Treiman (2012)
- 900 2017.
- 901 1) Brankaer, Ghesquière, and De Smedt (2017)
- 902 2) Brascamp and Naber (2017)
- 3) J.-F. Brunet, Dagenais, Therrien, Gartenberg, and Forest (2017)
- 904 4) Brust-Renck et al. (2017)
- 5) Constantinescu, Wolters, Moore, and MacPherson (2017)
- 906 6) Dawel et al. (2017)
- 7) Chiusole, Stefanutti, and Spoto (2017)
- 8) Diedenhofen and Musch (2017)
- 909 9) Forsythe, Street, and Helmy (2017)
- 910 10) Garrido et al. (2017)
- 911 11) D. A. Grant, Honn, Layton, Riedy, and Van Dongen (2017)
- 12) Hoffmann, Waubert de Puiseau, Schmidt, and Musch (2017)
- 913 13) J. Keil et al. (2017)
- 914 14) Lou, Liu, Kaakinen, and Li (2017)
- 915 15) Meuwissen, Anderson, and Zelazo (2017)

- 916 16) Michałowski et al. (2017)
- 917 17) Nyström, Niehorster, Cornelissen, and Garde (2017)
- 918 18) Semmelmann and Weigelt (2017)
- 919 19) Sense, Morey, Prince, Heathcote, and Morey (2017)
- 920 20) Takano et al. (2017)
- 921 21) Tse et al. (2017)
- 922 22) Wen and Heuven (2016)
- 923 23) Wolsiefer, Westfall, and Judd (2017)
- 924 24) Yao, Wu, Zhang, and Wang (2017)
- 925 25) N.-Y. Yu, Van Gemmert, and Chang (2016)

## 926 Psychological Methods

- 928 1) M. Bartels, Boomsma, Hudziak, Beijsterveldt, and Oord (2007)
- 2) Daniel J. Bauer and Hussong (2009)
- 930 3) Deboeck, Montpetit, Bergeman, and Boker (2009)
- 931 4) González, De Boeck, and Tuerlinckx (2008)
- 5) Harder, Stuart, and Anthony (2010)
- 6) G. Hong (2012)
- 934 7) Jahng, Wood, and Trull (2008)
- 8) Klein Entink, Kuhn, Hornke, and Fox (2009)
- 936 9) Linting, Meulman, Groenen, and Koojj (2007)
- 937 10) Lüdtke et al. (2008)
- 938 11) Lüdtke, Marsh, Robitzsch, and Trautwein (2011)
- 939 12) McArdle, Grimm, Hamagami, Bowles, and Meredith (2009)
- 940 13) Meade and Craig (2012)
- 941 14) Muthén and Asparouhov (2012)

- 942 15) Nahum-Shani et al. (2012b)
- 943 16) Nahum-Shani et al. (2012a)
- 944 17) Ozechowski, Turner, and Hops (2007)
- 945 18) Preacher and Kelley (2011)
- 946 19) Shadish, Galindo, Wong, Steiner, and Cook (2011)
- 20) Steiner, Cook, Shadish, and Clark (2010)
- <sup>948</sup> 21) Tonidandel, LeBreton, and Johnson (2009)
- 949 22) Voelkle, Oud, Davidov, and Schmidt (2012)
- 950 23) Weijters, Geuens, and Schillewaert (2010)
- 951 24) Widaman et al. (2012)
- 952 25) Yuan and Hayashi (2010)

- 1) R. Anders, Alario, and Van Maanen (2016)
- 955 2) Daniel J Bauer (2017)
- 3) Beaton, Dunlop, Initiative, and Abdi (2016)
- 957 4) Böckenholt (2017)
- 958 5) Cham and West (2016)
- 959 6) B. P. Chapman et al. (2016)
- <sup>960</sup> 7) Chiusole, Stefanutti, Anselmi, and Robusto (2015)
- 8) Dziak, Li, Tan, Shiffman, and Shiyko (2015)
- 962 9) Eid, Geiser, Koch, and Heene (2016)
- 963 10) Geiser et al. (2015)
- 964 11) J. A. Jones and Waller (2015)
- 965 12) N. M. Jones, Wojcik, Sweeting, and Silver (2016)
- 966 13) Kosinski, Wang, Lakkaraju, and Leskovec (2016)
- 967 14) Kuha and Moustaki (2015)
- 968 15) Landers, Brusso, Cavanaugh, and Collmus (2016)

- 969 16) S. Liu, Zhou, Palumbo, and Wang (2016)
- 970 17) Yu Liu et al. (2017)
- 971 18) P. J. Miller, Lubke, McArtor, and Bergeman (2016)
- 972 19) Montoya and Hayes (2017)
- 20) D. L. Oberski, Hagenaars, and Saris (2015)
- 974 21) Preacher, Zhang, and Zyphur (2015)
- 975 22) Rodriguez, Reise, and Haviland (2016)
- 976 23) Schuurman, Ferrer, Boer-Sonnenschein, and Hamaker (2016)
- 977 24) Shrout and Yip-Bannicq (2017)
- <sup>978</sup> 25) Stanley and Byrne (2016)

Neuro Neuro

## 980 Cognitive, Affective, & Behavioral Neuroscience

- 982 1) Anton, Baskin-Sommers, Vitale, Curtin, and Newman (2012)
- 983 2) Balconi and Ferrari (2012)
- 3) Basten, Stelzel, and Fiebach (2012)
- 985 4) Dunn, Evans, Makarova, White, and Clark (2012)
- 5) J. A. Elman, Klostermann, Marian, Verstaen, and Shimamura (2012)
- 987 6) Fuentes et al. (2012)
- Fukunaga, Brown, and Bogg (2012)
- 8) Garcea, Almeida, and Mahon (2012)
- 990 9) Halsband, Ferdinand, Bridger, and Mecklinger (2012)
- 991 10) Hartley, Maquestiaux, Brooks, Festini, and Frazier (2012)
- 992 11) Heitland et al. (2012)
- 993 12) A. Jaeger and Rugg (2012)
- 994 13) Koban, Pourtois, Bediou, and Vuilleumier (2012)

- 995 14) Kunde, Augst, and Kleinsorge (2012)
- 996 15) G. Park, Moon, Kim, and Lee (2012)
- 997 16) Parvaz, MacNamara, Goldstein, and Hajcak (2012)
- 998 17) Plessow, Schade, Kirschbaum, and Fischer (2012)
- 999 18) Savine and Braver (2012)
- 19) Schroder, Moran, Moser, and Altmann (2012)
- 20) Stocco, Lebiere, O'Reilly, and Anderson (2012)
- 1002 21) Well, Visser, Scholte, and Kindt (2012)
- <sup>1003</sup> 22) Vendetti, Knowlton, and Holyoak (2012)
- 23) Weinberg, Luhmann, Bress, and Hajcak (2012)
- 1005 24) Whitmer and Gotlib (2012)
- 1006 25) Whitmer and Banich (2012)
- 1007 **2017.**
- 1) N. E. Anderson et al. (2017)
- 2) Budhiraja et al. (2017)
- 3) Cui, Zhu, and Luo (2017)
- 1011 4) Deak et al. (2017)
- 5) Debbané et al. (2017)
- 6) De Bellis, Trojano, Errico, Grossi, and Conson (2017)
- 7) Del Zotto and Pegna (2017)
- 1015 8) Herron (2017)
- 9) Lusk, Carr, Ranson, and Felmingham (2017)
- 10) MacLeod, Stewart, Newman, and Arnell (2017)
- 11) Marrero, Urrutia, Beltrán, Gámez, and Díaz (2017)
- 12) Pornpattananangkul, Nadig, Heidinger, Walden, and Nusslock (2017)
- 1020 13) Qi et al. (2017)
- 1021 14) Reznik et al. (2017)

- 1022 15) Riem et al. (2017)
- 1023 16) Schutte, Kenemans, and Schutter (2017)
- 1024 17) Soltanlou et al. (2017)
- 18) Stites, Payne, and Federmeier (2017)
- 19) Tomlin, Nedic, Prentice, Holmes, and Cohen (2017)
- 1027 20) Toyama, Katahira, and Ohira (2017)
- 21) Umemoto, HajiHosseini, Yates, and Holroyd (2017)
- 1029 22) Meulen et al. (2017)
- 1030 23) Vergara-Martínez, Comesaña, and Perea (2017)
- <sup>1031</sup> 24) Vlaev, Crockett, Clark, Müller, and Robbins (2017)
- 1032 25) Wylie, Genova, DeLuca, and Dobryakova (2017)

## 1033 Neuropsychology

- 1) Asp, Ramchandran, and Tranel (2012)
- 1036 2) Bate and Cook (2012)
- 3) Butcher et al. (2012)
- 1038 4) Buxbaum, Dawson, and Linsley (2012)
- 5) Gabay, Schiff, and Vakil (2012)
- 6) T. M. Greer, Vendemia, and Stancil (2012)
- 7) Guillaume, Guillem, Tiberghien, and Stip (2012)
- 8) Harakeh et al. (2012)
- 9) Janos, Grange, Steiner, and White (2012)
- 10) Karalunas, Huang-Pollock, and Nigg (2012)
- 11) T. A. Lane, Moore, Batchelor, Brew, and Cysique (2012)
- 1046 12) T. Lee et al. (2012)
- 13) Levy-Gigi et al. (2012)

- 14) Libon et al. (2012)
- 15) Macé, Ergis, and Caza (2012)
- 16) Nicholls, Johnston, and Shields (2012)
- 17) R. Perri, Zannino, Caltagirone, and Carlesimo (2012)
- 18) Pontifex, Scudder, Drollette, and Hillman (2012)
- 19) W. Roberts, Milich, and Fillmore (2012)
- 20) Ronchi, Algeri, Chiapella, Spada, and Vallar (2012)
- 21) Schmitter-Edgecombe, McAlister, and Weakley (2012)
- 22) Serrien, Sovijärvi-Spapé, and Farnsworth (2012)
- 23) M. M. Smith, Mills, Epping, Westervelt, and Paulsen (2012)
- <sup>1058</sup> 24) Spitz, Ponsford, Rudzki, and Maller (2012)
- 25) Sutter, Zöllig, Allemand, and Martin (2012)

- 1) Abreu-Mendoza and Arias-Trejo (2017)
- 2) Andruchow, Konishi, Shatenstein, and Bohbot (2017)
- 3) Benoit et al. (2017)
- 4) Bitan, Kaftory, Meiri-Leib, Eviatar, and Peleg (2017)
- 5) Christodoulou et al. (2016)
- 1066 6) Dewar, Neroni, Zeman, Beschin, and Della Sala (2017)
- 7) Dissanayaka et al. (2017)
- 1068 8) Durber et al. (2017)
- 9) Faulkner, Wilshire, Parker, and Cunningham (2017)
- 10) Gamond, Vecchi, Ferrari, Merabet, and Cattaneo (2017)
- 1071 11) D. Gomez, Power, Gill, and Fujiwara (2017)
- 12) J. W. Goodwin, Conrad, Ansley, and Nopoulos (2017)
- 13) Heinrichs, Parlar, and Pinnock (2017)
- 14) Impairment, Case, and Kvavilashvili (2017)

- 15) Lundqvist, Svärd, Michelgård Palmquist, Fischer, and Svenningsson (2017)
- 16) Millar et al. (2017)
- 17) Parthasarathy et al. (2017)
- 18) Pluta, Gawron, Sobańska, Wójcik, and Łojek (2017)
- 19) Raimo et al. (2017)
- 20) G. O. Reynolds, Hanna, Neargarder, and Cronin-Golomb (2017)
- 1081 21) V. Riva et al. (2017)
- 1082 22) Salazar et al. (2017)
- 1083 23) D. Segal, Shalev, and Mashal (2017)
- 1084 24) Treble-Barna et al. (2017)
- <sup>1085</sup> 25) Uren, Cotton, Killackey, Saling, and Allott (2017)

#### 1086 Overview

## 1087 Psychological Assessment

- 1) D. N. Allen, Thaler, Ringdahl, Barney, and Mayfield (2012)
- 2) D. N. Allen, Thaler, Barchard, Vertinski, and Mayfield (2012)
- 3) Arbisi et al. (2012)
- 1092 4) Barbot et al. (2012)
- 5) Chiesi, Ciancaleoni, Galli, and Primi (2012)
- 6) K. J. Conrad et al. (2012)
- 7) DeMartini and Carey (2012)
- 8) Dibble, Levine, and Park (2012)
- 9) Ebesutani et al. (2012)
- 10) Fledderus, Oude Voshaar, Klooster, and Bohlmeijer (2012)
- 11) Hale-Smith, Park, and Edmondson (2012)
- 12) Herzberg et al. (2012)

- 13) N. Jayawickreme, Jayawickreme, Atanasov, Goonasekera, and Foa (2012)
- 14) Martins and Calheiros (2012)
- 15) Mattson, Powers, Halfaker, Akeson, and Ben-Porath (2012)
- 16) Melas, Zampetakis, Dimopoulou, and Moustakis (2012)
- 17) J. D. Miller et al. (2012)
- 18) Mossman, Wygant, and Gervais (2012)
- 19) Naragon-Gainey, Simpson, Moore, Varra, and Kaysen (2012)
- 1108 20) Resendes and Lecci (2012)
- 21) Schry, Roberson-Nay, and White (2012)
- 1110 22) Tonkin et al. (2012)
- 1111 23) Waiyavutti, Johnson, and Deary (2012)
- 1112 24) S. Wilson and Durbin (2012)
- 25) Woltz, Gardner, Kircher, and Burrow-Sanchez (2012)

- 1) Marcus T Boccaccini, Rice, Helmus, Murrie, and Harris (2017)
- 2) Burgess, DiBartolo, and Rendón (2017)
- 3) M. M. Carr, Catak, Pejsa-Reitz, Saules, and Gearhardt (2017)
- 4) Coates, Ayers, and Visser (2017)
- 5) Crenshaw, Christensen, Baucom, Epstein, and Baucom (2017)
- 6) J. M. Ellis, Galloway, Webb, and Martz (2017)
- 7) R. Evans, Thirlwall, Cooper, and Creswell (2017)
- 8) Garey et al. (2016)
- 9) R. Gomez, Vance, and Watson (2016)
- 1124 10) Harris, Boccaccini, and Rice (2017)
- 11) Lawing, Childs, Frick, and Vincent (2017)
- 12) Marshall, Feinberg, Jones, and Chote (2017)
- 13) G. B. Morgan, Wells, Andretta, and McKay (2016)

- 1128 14) Mowle et al. (2016)
- 15) Naragon-Gainey and DeMarree (2017)
- 1130 16) V. Ng, Cao, Marsh, Tay, and Seligman (2016)
- 17) R. T. Perrault, Vincent, and Guy (2017)
- 18) Rettenberger, Rice, Harris, and Eher (2017)
- 19) Rogge, Fincham, Crasta, and Maniaci (2016)
- 1134 20) M. P. Shiyko, Perkins, and Caldwell (2017)
- 1135 21) Sleep, Sellbom, Campbell, and Miller (2016)
- 22) Sunderland et al. (2017)
- 1137 23) R. A. Weiss and Rosenfeld (2017)
- 1138 24) K. S. Young et al. (2016)
- 25) Zwaanswijk, Veen, Geel, Andershed, and Vedder (2016)

## 1140 Psychological Science

- 1) Berntsen et al. (2012)
- 2) Borra, Hooge, and Verstraten (2012)
- 3) Buehner (2012)
- 1145 4) Chabris et al. (2012)
- 5) Chow and Galak (2012)
- 1147 6) Dennett, McKone, Edwards, and Susilo (2012)
- 7) DeSteno et al. (2012)
- 8) Galesic, Olsson, and Rieskamp (2012)
- 9) Korjoukov et al. (2012)
- 1151 10) Leder, Bär, and Topolinski (2012)
- 11) Legault, Al-Khindi, and Inzlicht (2012)
- 1153 12) Z. Lin and He (2012)

- 13) K. O. McCabe and Fleeson (2012)
- 1155 14) Oishi and Kesebir (2012)
- 15) Rink, Ryan, and Stoker (2012)
- 16) P. Riva, Romero Lauro, DeWall, and Bushman (2012)
- 17) Rodeheffer, Hill, and Lord (2012)
- 18) Rossano, Carpenter, and Tomasello (2012)
- 19) M. A. Sanders, Shirk, Burgin, and Martin (2012)
- <sup>1161</sup> 20) G. D. Sherman, Haidt, and Clore (2012)
- 21) Stallen, De Dreu, Shalvi, Smidts, and Sanfey (2012)
- 1163 22) Thiruchselvam, Hajcak, and Gross (2012)
- 23) R. L. Thompson, Vinson, Woll, and Vigliocco (2012)
- 1165 24) Weems, Scott, Banks, and Graham (2012)
- 25) D.-A. Wu, Shimojo, Wang, and Camerer (2012)

- 1) Baek, Scholz, O'Donnell, and Falk (2017)
- 2) Bannard, Rosner, and Matthews (2017)
- 3) Batterink (2017)
- 4) Borhani, Beck, and Haggard (2017)
- 5) Brod, Bunge, and Shing (2017)
- 6) E. W. Carr, Brady, and Winkielman (2017)
- 7) Caruso, Shapira, and Landy (2017)
- 8) Caselli and Pyers (2017)
- 9) Daly, Robinson, and Sutin (2017)
- 10) Dankner, Shalev, Carrasco, and Yuval-Greenberg (2017)
- 11) Farmer, Baron-Cohen, and Skylark (2017)
- 12) FeldmanHall, Dunsmoor, Kroes, Lackovic, and Phelps (2017)
- 13) Foster, Sutterer, Serences, Vogel, and Awh (2017)

- 1181 14) A. C. Jenkins and Hsu (2017)
- 1182 15) Lages, Boyle, and Jenkins (2017)
- 16) Lapate et al. (2017)
- 1184 17) Lloyd, Hugenberg, McConnell, Kunstman, and Deska (2017)
- 18) López-Pérez, Howells, and Gummerum (2017)
- 19) Mathôt, Grainger, and Strijkers (2017)
- 1187 20) McNulty, Olson, Jones, and Acosta (2017)
- 1188 21) Middlebrooks, Kerr, and Castel (2017)
- 1189 22) Nilsson, Lebedev, Rydström, and Lövdén (2017)
- 23) Ort, Fahrenfort, and Olivers (2017)
- 1191 24) Ramscar, Sun, Hendrix, and Baayen (2017)
- 1192 25) Shen and Hsee (2017)

## 1193 Psychonomic Bulletin and Review

- 1) Apel, Henderson, and Ferreira (2012)
- 1196 2) J. I. D. Campbell and Dowd (2012)
- 3) Darling, Logie, and Della Sala (2012)
- 1198 4) Doi and Shinohara (2012)
- 5) Duncan, Schramm, Thompson, and Dumontheil (2012)
- 6) Finlayson and Corley (2012)
- 7) Henderson and Luke (2012)
- 1202 8) M. Huff and Schwan (2012)
- 9) Kaushanskaya and Rechtzigel (2012)
- 10) Kiernan, Ray, and Welsh (2012)
- 11) Li, Zhao, and Pollatsek (2012)
- 1206 12) K. Liu and Fox Tree (2012)

- 1207 13) C. May, Owens, and Einstein (2012)
- 1208 14) S. Murphy, Velzen, and Fockert (2012)
- 15) Papesh and Goldinger (2012)
- 16) Perea, Gatt, Moret-Tatay, and Fabri (2012)
- 17) Pohl and Hilbig (2012)
- 1212 18) M. Reynolds, Mulatti, and Besner (2012)
- 19) Riès, Legou, Burle, Alario, and Malfait (2012)
- 1214 20) Roper and Vecera (2012)
- 1215 21) Trueblood (2012)
- 22) Vatterott and Vecera (2012)
- 1217 23) K. E. Vaughn and Rawson (2012)
- <sup>1218</sup> 24) W. C. Wang and Yonelinas (2012)
- <sup>1219</sup> 25) S. R. Zentall and Morris (2012)

- 1) Berggren, Curtis, and Derakshan (2017)
- 2) Brown and Maylor (2017)
- 3) Conaway and Kurtz (2017)
- 4) Denison, Heeger, and Carrasco (2017)
- 5) Valk, Wnuk, Huisman, and Majid (2017)
- 1226 6) E. W. Dowd, Pearson, and Egner (2017)
- 7) Y. Du and Clark (2017)
- 8) Eskenazi and Folk (2017)
- 9) Heuer and Schubö (2017)
- 10) Hoyos and Gentner (2017)
- 11) Jonas, Spiller, and Hibbard (2017)
- 12) Marcet and Perea (2017)
- 13) Rindal, Chrobak, Zaragoza, and Weihing (2017)

- 1234 14) Röer, Körner, Buchner, and Bell (2017)
- 15) C. S. Rogers (2017)
- 16) Rubio-Fernández (2017)
- 17) A. Scholz, Krems, and Jahn (2017)
- 18) Searston and Tangen (2017)
- 1239 19) Sheremata and Shomstein (2017)
- 1240 20) Thibodeau, Crow, and Flusberg (2017)
- 1241 21) Undorf and Zander (2017)
- 22) B. Wang, Yan, Wang, Olivers, and Theeuwes (2017)
- 23) H. C. Wang et al. (2017)
- 1244 24) Weeks and Hasher (2017)
- 25) Zanini, Benavides-Varela, Lorusso, and Franzon (2017)

#### Social Social

## Journal of Experimental Social Psychology

- 1) Alós-Ferrer, Granić, Shi, and Wagner (2012)
- 2) Callan, Dawtry, and Olson (2012)
- 3) F. F. Chen, Jing, and Lee (2012)
- 1252 4) Devine, Forscher, Austin, and Cox (2012)
- 5) Eibach and Mock (2012)
- 6) Fay and Maner (2012)
- 7) M. B. Ferreira et al. (2012)
- 8) Gollwitzer and Melzer (2012)
- 9) Hartson and Sherman (2012)
- 10) Hebl, Williams, Sundermann, Kell, and Davies (2012)
- 11) Hess, Adams, Simard, Stevenson, and Kleck (2012)

- 12) Kendrick and Olson (2012)
- 13) Kushlev, Dunn, and Ashton-James (2012)
- 1262 14) Landau, Sullivan, Keefer, Rothschild, and Osman (2012)
- 15) Lelkes, Krosnick, Marx, Judd, and Park (2012)
- 16) L. T. O'Brien, Major, and Simon (2012)
- 17) Preston and Ritter (2012)
- 18) T. Ramos, Garcia-Marques, Hamilton, Ferreira, and Van Acker (2012)
- 19) N. J. Ratcliff, Bernstein, Cundiff, and Vescio (2012)
- 1268 20) Rios, Wheeler, and Miller (2012)
- 1269 21) A. S. Santos et al. (2012)
- 22) N. M. Stephens, Townsend, Markus, and Phillips (2012)
- 1271 23) A. R. Todd and Galinsky (2012)
- 1272 24) Leeuwen, Park, and Penton-Voak (2012)
- 1273 25) Wakslak (2012)

#### <sup>1274</sup> **2017.**

- 1) Bang, Zhou Koval, and Wade-Benzoni (2017)
- 2) M. D. Burns, Monteith, and Parker (2017)
- 3) Carter and Murphy (2017)
- 1278 4) Cassidy et al. (2017)
- 5) Chatard, Bocage-Barthélémy, Selimbegović, and Guimond (2017)
- 6) Cowgill, Rios, and Simpson (2017)
- 7) Danbold and Huo (2017)
- 1282 8) Dang, Liu, Ren, and Su (2018)
- 9) Deska and Hugenberg (2018)
- 10) Eller, Abrams, and Koschate (2017)
- 11) A. M. Evans and Beest (2017)
- 1286 12) Frimer, Skitka, and Motyl (2017)

- 13) Grossmann and Nickta (2017)
- 1288 14) Hunter et al. (2017)
- 15) Kirby and Greenwald (2017)
- 16) Leander and Chartrand (2017)
- 17) L. Parker, Monteith, Moss-Racusin, and Van Camp (2018)
- 18) J. S. Robinson, Page-Gould, and Plaks (2017)
- 19) Rocklage, Pietri, and Fazio (2017)
- 1294 20) Roese, Smallman, and Epstude (2017)
- 1295 21) Rom and Conway (2018)
- 22) Schaumberg and Mullen (2017)
- 23) Wenzel, Anvari, Vel-Palumbo, and Bury (2017)
- 24) J. P. Wilson, Young, Rule, and Hugenberg (2018)
- 25) Y. Zhu, Ritter, Müller, and Dijksterhuis (2017)

## 1300 Journal of Personality and Social Psychology

- 1) Ainsworth and Maner (2012)
- 2) Anderson, Brion, Moore, and Kennedy (2012)
- 3) J. C. Becker (2012)
- 4) K. L. Blankenship, Wegener, and Murray (2012)
- 5) W. Chan et al. (2012)
- 6) Effron, Miller, and Monin (2012)
- 7) Gable, Gosnell, Maisel, and Strachman (2012)
- 8) Galak, LeBoeuf, Nelson, and Simmons (2012)
- 9) Granqvist, Mikulincer, Gewirtz, and Shaver (2012)
- 1311 10) Kochanska, Kim, and Koenig Nordling (2012)
- 11) S. W. S. Lee and Schwarz (2012)

- 12) Leikas, Lönnqvist, and Verkasalo (2012)
- 13) Lemay, Overall, and Clark (2012)
- 1315 14) L. J. Levine, Lench, Kaplan, and Safer (2012)
- 15) Kenneth D Locke, Craig, Baik, and Gohil (2012)
- 16) Ma-Kellams and Blascovich (2012)
- 1318 17) Nestler, Egloff, Küfner, and Back (2012)
- 1319 18) Paluck and Shepherd (2012)
- 19) Piff, Stancato, Martinez, Kraus, and Keltner (2012)
- 1321 20) Rattan, Savani, Naidu, and Dweck (2012)
- 1322 21) S. H. Schwartz et al. (2012)
- 1323 22) Sullivan, Landau, Kay, and Rothschild (2012)
- 1324 23) Tadmor, Hong, Chao, Wiruchnipawan, and Wang (2012)
- 1325 24) Tormala, Jia, and Norton (2012)
- 25) Woodcock, Hernandez, Estrada, and Schultz (2012)

- 1) Bai et al. (2017)
- 2) Bjornsdottir and Rule (2017)
- 3) Borghuis et al. (2017)
- 4) E. Y. Chou, Halevy, Galinsky, and Murnighan (2017)
- 5) Cortland et al. (2017)
- 6) Gawronski, Armstrong, Conway, Friesdorf, and Hütter (2017)
- 7) Gebauer et al. (2016)
- 8) Gordon et al. (2017)
- 9) Hehman, Sutherland, Flake, and Slepian (2017)
- 1337 10) K. Huang, Yeomans, Brooks, Minson, and Gino (2017)
- 1338 11) D. N. Jones and Paulhus (2017)
- 1339 12) N. Klein and O'Brien (2017)

- 13) Köber and Habermas (2017)
- 1341 14) Landy, Walco, and Bartels (2017)
- 1342 15) J. G. Miller, Akiyama, and Kapadia (2017)
- 1343 16) Motyl et al. (2017)
- 1344 17) Neal, Durbin, Gornik, and Lo (2017)
- 1345 18) Savani and Job (2017)
- 1346 19) Schriber, Chung, Sorensen, and Robins (2016)
- 1347 20) M. L. Slepian, Chun, and Mason (2017)
- 1348 21) Stanton, Campbell, and Pink (2017)
- 1349 22) Thrash, Maruskin, Moldovan, Oleynick, and Belzak (2017)
- 1350 23) M. H. White and Crandall (2017)
- 1351 24) J. P. Wilson, Hugenberg, and Rule (2017)
- 25) Zeinoun, Daouk-Öyry, Choueiri, and Vijver (2017)

## Sports Sports

## Journal of Sport and Exercise Psychology

- 1) Aelterman et al. (2012)
- 2) Arthur, Woodman, Ong, Hardy, and Ntoumanis (2011)
- 3) Bartholomew, Ntoumanis, Ryan, and Thøgersen-Ntoumani (2011)
- 4) Boucard et al. (2012)
- 5) J. Brunet and Sabiston (2011)
- 1361 6) D. K.-C. Chan and Hagger (2012)
- 7) Y.-K. Chang et al. (2011)
- 1363 8) Y.-K. Chang, Chu, Chen, and Wang (2011)
- 9) W.-N. K. Cheng, Hardy, and Woodman (2011)
- 1365 10) Conroy, Elavsky, Hyde, and Doerksen (2011)

- 1366 11) Englert and Bertrams (2012)
- 1367 12) Finez and Sherman (2012)
- 13) Flora, Strachan, Brawley, and Spink (2012)
- 1369 14) P. Freeman, Coffee, and Rees (2011)
- 15) Hyde, Elavsky, Doerksen, and Conroy (2012)
- 1371 16) Kavussanu, Willoughby, and Ring (2012)
- 17) Kee, Chatzisarantis, Kong, Chow, and Chen (2012)
- 1373 18) Maltby, Wood, Vlaev, Taylor, and Brown (2012)
- 19) Mosewich, Kowalski, Sabiston, Sedgwick, and Tracy (2011)
- 20) Parry, Chinnasamy, and Micklewright (2012)
- 1376 21) Quested et al. (2011)
- 22) Sapieja, Dunn, and Holt (2011)
- 23) A. L. Smith, Ntoumanis, Duda, and Vansteenkiste (2011)
- 1379 24) Pol, Kavussanu, and Ring (2012)
- 1380 25) S. E. Williams et al. (2012)

- 1) Arnautovska, O'Callaghan, and Hamilton (2017)
- 2) Benson and Eys (2017)
- 3) T. R. Berry, Rodgers, Markland, and Hall (2016)
- 4) B. W. Brewer, Cornelius, Van Raalte, and Tennen (2017)
- 5) Callow, Jiang, Roberts, and Edwards (2017)
- 6) Crust, Swann, and Allen-Collinson (2016)
- 7) De Muynck et al. (2017)
- 1389 8) J. A. Dimmock et al. (2016)
- 9) Furley and Schweizer (2016)
- 1391 10) R. Gray, Orn, and Woodman (2017)
- 1392 11) Huysmans and Clement (2017)

- 1393 12) S. A. Kay and Grimm (2017)
- 13) Krinski et al. (2017)
- 1395 14) Lebeau et al. (2016)
- 15) Matosic, Ntoumanis, Boardley, Stenling, and Sedikides (2016)
- 16) McDavid, McDonough, Blankenship, and LeBreton (2017)
- 1398 17) Delli Paoli, Smith, and Pontifex (2017)
- 18) Riciputi, McDonough, and Ullrich-French (2016)
- 1400 19) C. Sparks, Lonsdale, Dimmock, and Jackson (2017)
- 20) Stenling and Tafvelin (2016)
- <sup>1402</sup> 21) G. Sun, Zhang, Vine, and Wilson (2016)
- 1403 22) Tamminen, Gaudreau, McEwen, and Crocker (2016)
- 1404 23) R. V. Bavel et al. (2017)
- 1405 24) J. C. Wang, Morin, Ryan, and Liu (2016)
- 25) Zestcott, Lifshin, Helm, and Greenberg (2016)

## 1407 Sociology of Sport Journal

- 1) M. Brown, Ruel, and Medley-Rath (2011)
- <sup>1410</sup> 2) M. K. Christensen (2009)
- 3) Comeaux (2010)
- 4) George B. Cunningham and Sagas (2004)
- 5) George B Cunningham and Melton (2012)
- 1414 6) Dagkas and Quarmby (2012)
- 7) Denham (2011)
- 1416 8) Goldsmith (2003)
- 9) M. T. Hanold (2010)
- 1418 10) C. K. Harrison, Lawrence, and Bukstein (2011)

- 11) R. A. B. May (2009)
- 12) McGrath and Chananie-Hill (2009)
- 13) Meier and Leinwather (2012)
- 142 14) Mennesson (2012)
- 15) K. E. Miller, Barnes, Sabo, Melnick, and Farrell (2002)
- 1424 16) K. E. Miller and Hoffman (2009)
- 1425 17) Nixon (2010)
- 18) N. L. Parsons and Stern (2012)
- 1427 19) Pringle (2009)
- 1428 20) Purdy and Jones (2011)
- 1429 21) Shakib, Veliz, Dunbar, and Sabo (2011)
- 1430 22) Tucker and Parks (2001)
- 1431 23) Walk and Wiersma (2005)
- 1432 24) Ward (2008)
- 1433 25) P. White and McTeer (2012)
- 1434 **2017.**
- 1) D. T. Cohen and Hanold (2016)
- 2) J. N. Cooper, Davis, and Dougherty (2017)
- 3) Van der Meij, Darby, and Liston (2017)
- 1438 4) Dzikus, Smith, and Evans (2017)
- 5) Fry and Bloyce (2017)
- 6) Hayton (2017)
- 7) S. M. Lawrence, Harrison, and Bukstein (2016)
- 1442 8) Liechty, Willfong, and Sveinson (2016)
- 9) Love, Gonzalez-sobrino, and Hughey (2017)
- 1444 10) Lund (2017)
- 11) Macarthur, Angelini, Billings, and Smith (2017)

- 12) Musto and McGann (2016)
- 13) Nakamura (2016)
- 14) Nieri and Hughes (2016)
- 15) Rankin-Wright, Hylton, and Norman (2016)
- 1450 16) Renfrow, Wissick, and Guard (2016)
- 1451 17) Safai, Johnson, and Bryans (2016)
- 1452 18) L. Sanchez (2016)
- 1453 19) Sanderson and Gramlich (2015)
- <sup>1454</sup> 20) Sandvik, Strandbu, and Loland (2017)
- <sup>1455</sup> 21) Scherer, Koch, and Holt (2016)
- 1456 22) Sirna (2016)
- 1457 23) Szto (2016)
- 1458 24) Tajrobehkar (2016)
- <sup>1459</sup> 25) Z. C. Wood and Garn (2016)

1460 References

```
Abreu-Mendoza, R. A., & Arias-Trejo, N. (2017). Counting ability in down syndrome: The
1461
           comprehension of the one-to-one correspondence principle and the role of receptive
1462
           vocabulary. Neuropsychology, Advance on (7), 750–758. doi:10.1037/neu0000377
1463
    Aelterman, N., Vansteenkiste, M., Van Keer, H., Van den Berghe, L., De Meyer, J., &
1464
           Haerens, L. (2012). Students' objectively measured physical activity levels and
1465
           engagement as a function of between-class and between-student differences in
1466
           motivation toward physical education. Journal of Sport and Exercise Psychology,
           34(4), 457–480. doi:10.1123/jsep.34.4.457
1468
    Aharoni, E., & Fridlund, A. J. (2012). Punishment without reason: Isolating retribution in
1469
           lay punishment of criminal offenders. Psychology, Public Policy, and Law, 18(4),
1470
           599–625. doi:10.1037/a0025821
1471
    Ainsworth, S. E., & Maner, J. K. (2012). Sex begets violence: Mating motives, social
1472
           dominance, and physical aggression in men. Journal of Personality and Social
1473
           Psychology, 103(5), 819–829. doi:10.1037/a0029428
1474
    Al-Yagon, M. (2012). Adolescents with learning disabilities: Socioemotional and behavioral
1475
           functioning and attachment relationships with fathers, mothers, and teachers.
1476
           Journal of Youth and Adolescence, 41(10), 1294–1311. doi:10.1007/s10964-012-9767-6
1477
    Alkhresheh, M. M. (2012). Preference for void-to-solid ratio in residential facades. Journal
           of Environmental Psychology, 32(3), 234–245. doi:10.1016/j.jenvp.2012.02.003
1479
    Allan, B. A., Duffy, R. D., & Blustein, D. L. (2016). Under (and over) employment:
1480
           measurement and correlates of employment discrepancy. The Counseling Psychologist,
1481
           44(6), 815–840. doi:10.1177/0011000016654766
1482
    Allan, N. P., Gros, D. F., Myers, U. S., Korte, K. J., & Acierno, R. (2017). Predictors and
1483
           outcomes of growth mixture modeled trajectories across an exposure-based PTSD
1484
           intervention with veterans. Journal of Clinical Psychology, 73(9), 1048–1063.
1485
```

```
doi:10.1002/jclp.22408
1486
    Allen, D. N., Thaler, N. S., Barchard, K. A., Vertinski, M., & Mayfield, J. (2012). Factor
1487
           structure of the Comprehensive Trail Making Test in children and adolescents with
1488
           brain dysfunction. Psychological Assessment, 24(4), 964–972. doi:10.1037/a0028521
    Allen, D. N., Thaler, N. S., Ringdahl, E. N., Barney, S. J., & Mayfield, J. (2012).
1490
           Comprehensive Trail Making Test performance in children and adolescents with
1491
           traumatic brain injury. Psychological Assessment, 24(3), 556–564.
1492
           doi:10.1037/a0026263
1493
    Alós-Ferrer, C., Granić, D. G., Shi, F., & Wagner, A. K. (2012). Choices and preferences:
1494
           Evidence from implicit choices and response times. Journal of Experimental Social
1495
           Psychology, 48(6), 1336–1342. doi:10.1016/j.jesp.2012.07.004
1496
    Altani, A., Georgiou, G. K., Deng, C., Cho, J.-R., Katopodi, K., Wei, W., & Protopapas, A.
1497
           (2017). Is processing of symbols and words influenced by writing system? Evidence
1498
           from Chinese, Korean, English, and Greek. Journal of Experimental Child Psychology,
1499
           164, 117–135. doi:10.1016/j.jecp.2017.07.006
1500
    Altenstein-Yamanaka, D., Zimmermann, J., Krieger, T., Dörig, N., & Holtforth, M. grosse.
1501
           (2017). Self-reported interpersonal problems and impact messages as perceived by
1502
           significant others are differentially associated with the process and outcome of
1503
           depression therapy. Journal of Counseling Psychology, 64(4), 410–423.
1504
           doi:10.1037/cou0000221
1505
    Alvarez, M. J., & Miller, M. K. (2016). Counterfactual thinking about crime control theater:
1506
           Mock jurors' decision making in an AMBER Alert trial. Psychology, Public Policy,
1507
           and Law, 22(4), 349–361. doi:10.1037/law0000098
1508
    Amemiya, J., & Wang, M.-T. (2017). Transactional relations between motivational beliefs
1509
           and help seeking from teachers and peers across adolescence. Journal of Youth and
1510
           Adolescence, 46(8), 1743–1757. doi:10.1007/s10964-016-0623-y
1511
```

Amsel, B. D., Urbach, T. P., & Kutas, M. (2012). Perceptual and motor attribute ratings for

```
559 object concepts. Behavior Research Methods, 44(4), 1028–1041.
1513
           doi:10.3758/s13428-012-0215-z
1514
    Anders, R., Alario, F.-X., & Van Maanen, L. (2016). The shifted Wald distribution for
1515
           response time data analysis. Psychological Methods, 21(3), 309–327.
1516
           doi:10.1037/met0000066
1517
    Anders, S. L., Frazier, P. A., & Shallcross, S. L. (2012). Prevalence and effects of life event
1518
           exposure among undergraduate and community college students. Journal of
1519
           Counseling Psychology, 59(3), 449–457. doi:10.1037/a0027753
1520
    Anderson, C., Brion, S., Moore, D. A., & Kennedy, J. A. (2012). A status-enhancement
1521
           account of overconfidence. Journal of Personality and Social Psychology, 103(4),
1522
           718–735. doi:10.1037/a0029395
1523
    Anderson, J., Ruggeri, K., Steemers, K., & Huppert, F. (2017). Lively social space,
1524
           well-being activity, and urban design: Findings from a low-cost community-led public
1525
           space intervention. Environment and Behavior, 49(6), 685–716.
1526
           doi:10.1177/0013916516659108
1527
    Anderson, N. E., Steele, V. R., Maurer, J. M., Rao, V., Koenigs, M. R., Decety, J., ... Kiehl,
1528
           K. A. (2017). Differentiating emotional processing and attention in psychopathy with
1529
           functional neuroimaging. Cognitive, Affective, & Behavioral Neuroscience, 17(3),
1530
           491–515. doi:10.3758/s13415-016-0493-5
1531
    Anderson, T., Crowley, M. E. J., Patterson, C. L., & Heckman, B. D. (2012). The influence
1532
           of supervision on manual adherence and therapeutic processes. Journal of Clinical
1533
           Psychology, 68(9), 972–988. doi:10.1002/jclp.21879
1534
    Andover, M. S., Schatten, H. T., Morris, B. W., Holman, C. S., & Miller, I. W. (2017). An
1535
           intervention for nonsuicidal self-injury in young adults: A pilot randomized controlled
1536
           trial. Journal of Consulting and Clinical Psychology, 85(6), 620–631.
1537
           doi:10.1037/ccp0000206
1538
```

Andrade, C. C., Devlin, A. S., Pereira, C. R., & Lima, M. L. (2017). Do the hospital rooms

make a difference for patients' stress? A multilevel analysis of the role of perceived 1540 control, positive distraction, and social support. Journal of Environmental 1541 Psychology, 53, 63–72. doi:10.1016/j.jenvp.2017.06.008 1542 Andrews, N. C. Z., Hanish, L. D., & Santos, C. E. (2017). Reciprocal associations between 1543 delinquent behavior and social network position during middle school. Journal of 1544 Youth and Adolescence, 46(9), 1918–1932. doi:10.1007/s10964-017-0643-2 1545 Andruchow, N. D., Konishi, K., Shatenstein, B., & Bohbot, V. D. (2017). A lower ratio of 1546 omega-6 to omega-3 fatty acids predicts better hippocampus-dependent spatial 1547 memory and cognitive status in older adults. Neuropsychology, 31(7), 724–734. 1548 Retrieved from 1549 http://web.b.ebscohost.com/ehost/pdfviewer/pdfviewer?vid=7{\&}sid=366f39b6-1550  $aa2e-4427-96c3-c05051689b7a\{\\%\}\$ 40sessionmgr102 1551 Anton, M. E., Baskin-Sommers, A. R., Vitale, J. E., Curtin, J. J., & Newman, J. P. (2012). 1552 Differential effects of psychopathy and antisocial personality disorder symptoms on 1553 cognitive and fear processing in female offenders. Cognitive, Affective, & Behavioral 1554 Neuroscience, 12(4), 761–776. doi:10.3758/s13415-012-0114-x 1555 Apel, J. K., Henderson, J. M., & Ferreira, F. (2012). Targeting regressions: Do readers pay 1556 attention to the left? Psychonomic Bulletin & Review, 1108–1113. 1557 doi:10.3758/s13423-012-0291-1 1558 Appel-Meulenbroek, R., Vries, B. de, & Weggeman, M. (2017). Knowledge sharing behavior: 1559 The role of spatial design in buildings. Environment and Behavior, 49(8), 874–903. 1560 doi:10.1177/0013916516673405 1561 Applebaum, A. J., DuHamel, K. N., Winkel, G., Rini, C., Greene, P. B., Mosher, C. E., & 1562 Redd, W. H. (2012). Therapeutic alliance in telephone-administered 1563 cognitive—behavioral therapy for hematopoietic stem cell transplant survivors. 1564 Journal of Consulting and Clinical Psychology, 80(5), 811–816. doi:10.1037/a0027956 1565 Arbisi, P. A., Kaler, M. E., Kehle-Forbes, S. M., Erbes, C. R., Polusny, M. A., & Thuras, P.

(2012). The predictive validity of the PTSD Checklist in a nonclinical sample of 1567 combat-exposed National Guard troops. Psychological Assessment, 24(4), 1034–1040. 1568 doi:10.1037/a0028014 1569 Arch, J. J., Eifert, G. H., Davies, C., Vilardaga, J. C. P., Rose, R. D., & Craske, M. G. 1570 (2012). Randomized clinical trial of cognitive behavioral therapy (CBT) versus 1571 acceptance and commitment therapy (ACT) for mixed anxiety disorders. Journal of 1572 Consulting and Clinical Psychology, 80(5), 750–765. doi:10.1037/a0028310 1573 Arczynski, A. V., & Morrow, S. L. (2017). The complexities of power in feminist 1574 multicultural psychotherapy supervision. Journal of Counseling Psychology, 64(2), 1575 192–205. doi:10.1037/cou0000179 1576 Arens, A. K., Marsh, H. W., Pekrun, R., Lichtenfeld, S., Murayama, K., & Hofe, R. vom. 1577 (2017). Math self-concept, grades, and achievement test scores: Long-term reciprocal 1578 effects across five waves and three achievement tracks. Journal of Educational 1579 Psychology, 109(5), 621–634. doi:10.1037/edu0000163 1580 Armstrong, B. C., Tokowicz, N., & Plaut, D. C. (2012). eDom: Norming software and 1581 relative meaning frequencies for 544 English homonyms. Behavior Research Methods, 1582 44(4), 1015–1027. doi:10.3758/s13428-012-0199-8 1583 Arnautovska, U., O'Callaghan, F., & Hamilton, K. (2017). Applying the integrated behavior 1584 change model to understanding physical activity among older adults: A qualitative 1585 study. Journal of Sport and Exercise Psychology, 39(1), 43–55. 1586 doi:10.1123/jsep.2015-0330 1587 Arrieta, J., Aguerrebere, M., Raviola, G., Flores, H., Elliott, P., Espinosa, A., ... Franke, M. 1588 F. (2017). Validity and utility of the Patient Health Questionnaire (PHQ)-2 and 1589 PHQ-9 for screening and diagnosis of depression in rural Chiapas, Mexico: A 1590 cross-sectional study. Journal of Clinical Psychology, 73(9), 1076–1090. 1591 doi:10.1002/jclp.22390 1592

Arthur, C. A., Woodman, T., Ong, C. W., Hardy, L., & Ntoumanis, N. (2011). The role of

```
athlete narcissism in moderating the relationship between coaches' transformational
1594
           leader behaviors and athlete motivation. Journal of Sport and Exercise Psychology,
1595
           33(1), 3–19. doi:10.1123/jsep.33.1.3
1596
    Arya, D. J., & Maul, A. (2012). The role of the scientific discovery narrative in middle
           school science education: An experimental study. Journal of Educational Psychology,
1598
           104(4), 1022–1032. doi:10.1037/a0028108
1599
    Asah, S. T., Bengston, D. N., & Westphal, L. M. (2012). The influence of childhood.
1600
           Environment and Behavior, 44 (4), 545–569. doi:10.1177/0013916510397757
1601
    Asp, E., Ramchandran, K., & Tranel, D. (2012). Authoritarianism, religious fundamentalism,
1602
           and the human prefrontal cortex. Neuropsychology, 26(4), 414–421.
1603
           doi:10.1037/a0028526
1604
    Atalay, N. B., & Misirlisoy, M. (2012). Can contingency learning alone account for
1605
           item-specific control? Evidence from within- and between-language ISPC effects.
1606
           Journal of Experimental Psychology: Learning, Memory, and Cognition, 38(6),
1607
           1578–1590. doi:10.1037/a0028458
1608
    Atkinson, L., Slade, L., Powell, D., & Levy, J. P. (2017). Theory of mind in emerging reading
1609
           comprehension: A longitudinal study of early indirect and direct effects. Journal of
1610
           Experimental Child Psychology, 164, 225–238. doi:10.1016/j.jecp.2017.04.007
1611
    Austerweil, J. L., & Griffiths, T. L. (2011). A rational model of the effects of distributional
1612
           information on feature learning. Cognitive Psychology, 63(4), 173–209.
1613
           doi:10.1016/j.cogpsych.2011.08.002
1614
    Austin, E. E., & Sweller, N. (2017). Getting to the elephants: Gesture and preschoolers'
1615
           comprehension of route direction information. Journal of Experimental Child
1616
           Psychology, 163, 1–14. doi:10.1016/j.jecp.2017.05.016
1617
    Avery, D. R., McKay, P. F., Tonidandel, S., Volpone, S. D., & Morris, M. A. (2012). Is there
1618
           method to the madness? Examining how racioethnic matching influences retail store
1619
           productivity. Personnel Psychology, 65(1), 167–199.
1620
```

1634

# doi:10.1111/j.1744-6570.2011.01241.x 1621 Baek, E. C., Scholz, C., O'Donnell, M. B., & Falk, E. B. (2017). The value of sharing 1622 information: A neural account of information transmission. Psychological Science, 1623 28(7), 851–861. doi:10.1177/0956797617695073 1624 Bai, Y., Maruskin, L. A., Chen, S., Gordon, A. M., Stellar, J. E., McNeil, G. D., ... Keltner, 1625 D. (2017). Awe, the diminished self, and collective engagement: Universals and 1626 cultural variations in the small self. Journal of Personality and Social Psychology, 1627

113(2), 185–209. doi:10.1037/pspa0000087

- Bailey, D. H., Hansen, N., & Jordan, N. C. (2017). The codevelopment of children's fraction 1629 arithmetic skill and fraction magnitude understanding. Journal of Educational 1630 Psychology, 109(4), 509–519. doi:10.1037/edu0000152 1631
- Bailey, D. H., Hoard, M. K., Nugent, L., & Geary, D. C. (2012). Competence with fractions 1632 predicts gains in mathematics achievement. Journal of Experimental Child 1633 Psychology, 113(3), 447–455. doi:10.1016/j.jecp.2012.06.004
- Bailey, T.-K. M., Chung, Y. B., Williams, W. S., Singh, A. A., & Terrell, H. K. (2011). 1635 Development and validation of the Internalized Racial Oppression Scale for Black 1636 individuals. Journal of Counseling Psychology, 58(4), 481–493. doi:10.1037/a0023585 1637
- Baker, A. R., Lin, T.-J., Chen, J., Paul, N., Anderson, R. C., & Nguyen-Jahiel, K. (2017). 1638 Effects of teacher framing on student engagement during collaborative reasoning 1639 discussions. Contemporary Educational Psychology, 51 (August), 253–266. 1640 doi:10.1016/j.cedpsych.2017.08.007 1641
- Baker, S. T., Leslie, A. M., Gallistel, C. R., & Hood, B. M. (2016). Bayesian change-point 1642 analysis reveals developmental change in a classic theory of mind task. Cognitive 1643 Psychology, 91, 124–149. doi:10.1016/j.cogpsych.2016.08.001 1644
- Balconi, M., & Ferrari, C. (2012). rTMS stimulation on left DLPFC increases the correct 1645 recognition of memories for emotional target and distractor words. Cognitive, 1646

```
Affective, & Behavioral Neuroscience, 12(3), 589–598. doi:10.3758/s13415-012-0090-1
1647
    Ballard, R. H., Holtzworth-Munroe, A., Applegate, A. G., & Beck, C. J. A. (2011).
1648
           Detecting intimate partner violence in family and divorce mediation: A randomized
1649
           trial of intimate partner violence screening. Psychology, Public Policy, and Law,
1650
           17(2), 241–263. doi:10.1037/a0022616
1651
    Bang, H. M., Zhou Koval, C., & Wade-Benzoni, K. A. (2017). It's the thought that counts
1652
           over time: The interplay of intent, outcome, stewardship, and legacy motivations in
1653
           intergenerational reciprocity. Journal of Experimental Social Psychology,
1654
           73 (November 2016), 197–210. doi:10.1016/j.jesp.2017.07.006
1655
    Bannard, C., Rosner, M., & Matthews, D. (2017). What's worth talking about? Information
1656
           theory reveals how children balance informativeness and ease of production.
1657
           Psychological Science, 28(7), 954–966. doi:10.1177/0956797617699848
1658
    Barbot, B., Haeffel, G. J., Macomber, D., Hart, L., Chapman, J., & Grigorenko, E. L. (2012).
1659
           Development and validation of the Delinquency Reduction Outcome Profile (DROP)
1660
           in a sample of incarcerated juveniles: A multiconstruct/multisituational scoring
1661
           approach. Psychological Assessment, 24(4), 901–912. doi:10.1037/a0028193
1662
    Barnes, C. M., Wagner, D. T., & Ghumman, S. (2012). Borrowing from sleep to pay work
1663
           and family: Expanding time-based conflict to the broader nonwork domain.
1664
           Personnel Psychology, 65(4), 789–819. doi:10.1111/peps.12002
1665
    Barrett, P., Davies, F., Zhang, Y., & Barrett, L. (2017). The holistic impact of classroom
1666
           spaces on learning in specific subjects. Environment and Behavior, 49(4), 425–451.
1667
           doi:10.1177/0013916516648735
1668
    Bartels, M., Boomsma, D. I., Hudziak, J. J., Beijsterveldt, T. C. E. M. van, & Oord, E. J. C.
1669
           G. van den. (2007). Twins and the study of rater (dis)agreement. Psychological
1670
           Methods, 12(4), 451–66. doi:10.1037/1082-989X.12.4.451
1671
    Bartholomew, K. J., Ntoumanis, N., Ryan, R. M., & Thøgersen-Ntoumani, C. (2011).
1672
           Psychological need thwarting in the sport context: Assessing the darker side of
```

```
athletic experience. Journal of Sport and Exercise Psychology, 33(1), 75–102.
1674
           doi:10.1123/jsep.33.1.75
1675
    Barzilai, S. (2017). "Half-reliable": A qualitative analysis of epistemic thinking in and about
1676
           a digital game. Contemporary Educational Psychology, 51, 51–66.
1677
           doi:10.1016/j.cedpsych.2017.06.004
1678
    Baskin, T. W., Rhody, M., Schoolmeesters, S., & Ellingson, C. (2011). Supporting
1679
           special-needs adoptive couples. The Counseling Psychologist, 39(7), 933–955.
1680
           doi:10.1177/0011000010397554
1681
    Baskin, T. W., Wampold, B. E., Quintana, S. M., & Enright, R. D. (2010). Belongingness as
1682
           a protective factor against loneliness and potential depression in a multicultural
1683
           middle school. The Counseling Psychologist, 38(5), 626–651.
1684
           doi:10.1177/0011000009358459
1685
    Bastaits, K., Ponnet, K., & Mortelmans, D. (2012). Parenting of divorced fathers and the
1686
           association with children's self-esteem. Journal of Youth and Adolescence, 41(12),
1687
           1643–1656. doi:10.1007/s10964-012-9783-6
1688
    Basten, U., Stelzel, C., & Fiebach, C. J. (2012). Trait anxiety and the neural efficiency of
1689
           manipulation in working memory. Cognitive, Affective, & Behavioral Neuroscience,
1690
           12(3), 571–588. doi:10.3758/s13415-012-0100-3
1691
    Basu, S., & Savani, K. (2017). Choosing one at a time? Presenting options simultaneously
1692
           helps people make more optimal decisions than presenting options sequentially.
1693
           Organizational Behavior and Human Decision Processes, 139, 76–91.
1694
           doi:10.1016/j.obhdp.2017.01.004
1695
    Batastini, A. B., Hunt, E., Present-Koller, J., & DeMatteo, D. (2011). Federal standards for
1696
           community registration of juvenile sex offenders: An evaluation of risk prediction and
1697
           future implications. Psychology, Public Policy, and Law, 17(3), 451–474.
1698
           doi:10.1037/a0023637
1699
    Bate, S., & Cook, S. J. (2012). Covert recognition relies on affective valence in
```

developmental prosopagnosia: evidence from the skin conductance response. 1701 Neuropsychology, 26(5), 670-4. doi:10.1037/a0029443 1702 Batterink, L. J. (2017). Rapid statistical learning supporting word extraction from 1703 continuous speech. Psychological Science, 28(7), 921–928. 1704 doi:10.1177/0956797617698226 1705 Bauer, D. J. (2017). A more general model for testing measurement invariance and 1706 differential item functioning. Psychological Methods, 22(3), 507–526. 1707 doi:10.1037/met0000077 1708 Bauer, D. J., & Hussong, A. M. (2009). Psychometric approaches for developing 1709 commensurate measures across independent studies: Traditional and new models. 1710 Psychological Methods, 14(2), 101–125. doi:10.1037/a0015583 1711 Bauer, P. J., Doydum, A. O., Pathman, T., Larkina, M., Güler, O. E., & Burch, M. (2012). 1712 It's all about location, location, location: Children's memory for the "where" of 1713 personally experienced events. Journal of Experimental Child Psychology, 113(4), 1714 510–522. doi:10.1016/j.jecp.2012.06.007 1715 Baumann, S., Gaertner, B., Haberecht, K., Meyer, C., Rumpf, H.-J., John, U., & 1716 Freyer-Adam, J. (2017). Does impaired mental health interfere with the outcome of 1717 brief alcohol intervention at general hospitals? Journal of Consulting and Clinical 1718 Psychology, 85(6), 562–573. doi:10.1037/ccp0000201 1719 Bavel, R. V., Esposito, G., Baranowski, T., Duch-Brown, N., Bavel, R. van, Esposito, G., ... 1720 Duch-Brown, N. (2017). Tracing How Normative Messages May Influence Physical 1721 Activity Intention. Journal of Sport and Exercise Psychology, 39(2), 89–96. 1722 doi:10.1123/jsep.2016-0149 1723 Beaton, D., Dunlop, J., Initiative, A. D. N., & Abdi, H. (2016). Partial least squares 1724 correspondence analysis: A framework to simultaneously analyze behavioral and 1725 genetic data. Psychological Methods, 21(4), 621-651. doi:10.1037/met0000053 1726 Beck, J. W., & Schmidt, A. M. (2012). Taken out of context? Cross-level effects of 1727

```
between-person self-efficacy and difficulty on the within-person relationship of
1728
           self-efficacy with resource allocation and performance. Organizational Behavior and
1729
           Human Decision Processes, 119(2), 195–208. doi:10.1016/j.obhdp.2012.06.009
1730
    Becker, J. C. (2012). The system-stabilizing role of identity management strategies: Social
1731
           creativity can undermine collective action for social change. Journal of Personality
1732
           and Social Psychology, 103(4), 647–662. doi:10.1037/a0029240
1733
    Bell, R., Buchner, A., Kroneisen, M., & Giang, T. (2012). On the flexibility of social source
1734
           memory: A test of the emotional incongruity hypothesis. Journal of Experimental
1735
           Psychology: Learning, Memory, and Cognition, 38(6), 1512–1529.
1736
           doi:10.1037/a0028219
1737
    Bell, R., Röer, J. P., Dentale, S., & Buchner, A. (2012). Habituation of the irrelevant sound
1738
           effect: Evidence for an attentional theory of short-term memory disruption. Journal
1739
           of Experimental Psychology: Learning, Memory, and Cognition, 38(6), 1542–1557.
1740
           doi:10.1037/a0028459
1741
    Belojevic, G., Evans, G. W., Paunovic, K., & Jakovljevic, B. (2012). Traffic noise and
1742
           executive functioning in urban primary school children: The moderating role of
1743
           gender. Journal of Environmental Psychology, 32(4), 337–341.
1744
           doi:10.1016/j.jenvp.2012.05.005
1745
    Benenson, J. F., Quinn, A., & Stella, S. (2012). Boys affiliate more than girls with a familiar
1746
           same-sex peer. Journal of Experimental Child Psychology, 113(4), 587–593.
1747
           doi:10.1016/j.jecp.2012.08.003
1748
    Benjamin, D., Por, H.-H., & Budescu, D. (2017). Climate change versus global warming:
1749
           Who is susceptible to the framing of climate change? Environment and Behavior,
1750
           49(7), 745–770. doi:10.1177/0013916516664382
1751
    Bennebroek Evertsz', F., Sprangers, M. A. G., Sitnikova, K., Stokkers, P. C. F., Ponsioen, C.
1752
           Y., Bartelsman, J. F. W. M., ... Bockting, C. L. H. (2017). Effectiveness of
1753
           cognitive-behavioral therapy on quality of life, anxiety, and depressive symptoms
1754
```

among patients with inflammatory bowel disease: A multicenter randomized 1755 controlled trial. Journal of Consulting and Clinical Psychology, 85(9), 918–925. 1756 doi:10.1037/ccp0000227 1757 Benoit, S., Rouleau, I., Langlois, R., Dostie, V., Kergoat, M.-j., & Joubert, S. (2017). The 1758 impact of time and repeated exposure on famous person knowledge in amnestic mild 1759 cognitive impairment and Alzheimer's Disease. Neuropsychology, 31(7), 697–707. 1760 doi:10.1037/neu0000387 1761 Benson, A. J., & Eys, M. (2017). Understanding the consequences of newcomer integration 1762 processes: The sport team socialization tactics questionnaire. Journal of Sport and 1763 Exercise Psychology, 39(1), 13–28. doi:10.1123/jsep.2016-0182 1764 Bentley, K. H., Nock, M. K., Sauer-Zavala, S., Gorman, B. S., & Barlow, D. H. (2017). A 1765 functional analysis of two transdiagnostic, emotion-focused interventions on 1766 nonsuicidal self-injury. Journal of Consulting and Clinical Psychology, 85(6), 632–646. 1767 doi:10.1037/ccp0000205 1768 Berg, A. E. van den, Wesselius, J. E., Maas, J., & Tanja-Dijkstra, K. (2017). Green walls for 1769 a restorative classroom environment: A controlled evaluation study. Environment and 1770 Behavior, 49(7), 791–813. doi:10.1177/0013916516667976 1771 Berggren, N., Curtis, H. M., & Derakshan, N. (2017). Interactions of emotion and anxiety on 1772 visual working memory performance. Psychonomic Bulletin and Review, 24(4), 1773 1274–1281. doi:10.3758/s13423-016-1213-4 1774 Berman, M. E., Fanning, J. R., Guillot, C. R., Marsic, A., Bullock, J., Nadorff, M. R., & McCloskey, M. S. (2017). Effect of alcohol dose on deliberate self-harm in men and 1776 women. Journal of Consulting and Clinical Psychology, 85(9), 854–861. 1777 doi:10.1037/ccp0000222 1778 Bernacki, M. L., Byrnes, J. P., & Cromley, J. G. (2012). The effects of achievement goals 1779 and self-regulated learning behaviors on reading comprehension in 1780

technology-enhanced learning environments. Contemporary Educational Psychology,

```
37(2), 148–161. doi:10.1016/j.cedpsych.2011.12.001
1782
    Bernard, D. L., Lige, Q. M., Willis, H. A., Sosoo, E. E., & Neblett, E. W. (2017). Impostor
1783
           phenomenon and mental health: The influence of racial discrimination and gender.
1784
           Journal of Counseling Psychology, 64(2), 155–166. doi:10.1037/cou0000197
1785
    Berntsen, D., Johannessen, K. B., Thomsen, Y. D., Bertelsen, M., Hoyle, R. H., & Rubin, D.
1786
           C. (2012). Peace and war. Psychological Science, 23(12), 1557–1565.
1787
           doi:10.1177/0956797612457389
1788
    Berry, T. D., Fournier, A. K., & Porter, B. E. (2012). Developing and testing a touch-path
1789
           model for hand hygiene and pathogen risk. Environment and Behavior, 44(4),
1790
           451–473. doi:10.1177/0013916510395729
1791
    Berry, T. R., Rodgers, W. M., Markland, D., & Hall, C. R. (2016). Moderators of
1792
           implicit-explicit exercise cognition concordance. Journal of Sport and Exercise
1793
           Psychology, 38(6), 579–589. doi:10.1123/jsep.2016-0174
1794
    Best, J. R., Theim, K. R., Gredysa, D. M., Stein, R. I., Welch, R. R., Saelens, B. E., ...
1795
           Wilfley, D. E. (2012). Behavioral economic predictors of overweight children's weight
1796
           loss. Journal of Consulting and Clinical Psychology, 80(6), 1086–1096.
1797
           doi:10.1037/a0029827
1798
    Bestgen, Y., & Vincze, N. (2012). Checking and bootstrapping lexical norms by means of
1790
           word similarity indexes. Behavior Research Methods, 44(4), 998–1006.
1800
           doi:10.3758/s13428-012-0195-z
1801
    Bhargava, S., Bámaca-Colbert, M. Y., Witherspoon, D. P., Pomerantz, E. M., & Robins, R.
1802
           W. (2017). Examining socio-cultural and neighborhood factors associated with
1803
           trajectories of Mexican-origin mothers' education-related involvement. Journal of
1804
           Youth and Adolescence, 46(8), 1789–1804. doi:10.1007/s10964-016-0628-6
1805
    Bhatia, S. (2017). Comparing theories of reference-dependent choice. Journal of
1806
           Experimental Psychology: Learning, Memory, and Cognition, 43(9), 1490–1507.
```

```
doi:10.1037/xlm0000384
1808
    Bilgin, B. (2012). Losses loom more likely than gains: Propensity to imagine losses increases
1809
           their subjective probability. Organizational Behavior and Human Decision Processes,
1810
           118(2), 203–215. doi:10.1016/j.obhdp.2012.03.008
1811
    Bissell-Havran, J. M., Loken, E., & McHale, S. M. (2012). Mothers' differential treatment of
1812
           adolescent siblings: Predicting college attendance of sisters versus brothers. Journal
1813
           of Youth and Adolescence, 41(10), 1267–1279. doi:10.1007/s10964-011-9727-6
1814
    Bitan, T., Kaftory, A., Meiri-Leib, A., Eviatar, Z., & Peleg, O. (2017). Phonological
1815
           ambiguity modulates resolution of semantic ambiguity during reading: An fMRI
1816
           study of Hebrew. Neuropsychology, 31(7), 759–777. doi:10.1037/neu0000357
1817
    Bjornsdottir, R. T., & Rule, N. O. (2017). The visibility of social class from facial cues.
1818
           Journal of Personality and Social Psychology, 113(4), 530–546.
1819
           doi:10.1037/pspa0000091
1820
    Blakely-McClure, S. J., & Ostrov, J. M. (2018). Examining co-occurring and pure relational
1821
           and physical victimization in early childhood. Journal of Experimental Child
1822
           Psychology, 166, 1–16. doi:10.1016/j.jecp.2017.07.011
1823
    Blankenship, K. L., Wegener, D. T., & Murray, R. A. (2012). Circumventing resistance:
1824
           Using values to indirectly change attitudes. Journal of Personality and Social
1825
           Psychology, 103(4), 606–621. doi:10.1037/a0029226
1826
    Block, S. D., Shestowsky, D., Segovia, D. A., Goodman, G. S., Schaaf, J. M., & Alexander, K.
1827
           W. (2012). "That never happened": Adults' discernment of children's true and false
1828
           memory reports. Law and Human Behavior, 36(5), 365–374. doi:10.1037/h0093920
1829
    Boarnet, M. G., Forsyth, A., Day, K., & Oakes, J. M. (2011). The street level built
1830
           environment and physical activity and walking. Environment and Behavior, 43(6),
1831
           735–775. doi:10.1177/0013916510379760
1832
    Boccaccini, M. T., Rice, A. K., Helmus, L. M., Murrie, D. C., & Harris, P. B. (2017). Field
1833
```

validity of Static-99/R scores in a statewide sample of 34,687 convicted sexual

```
offenders. Psychological Assessment, 29(6), 611–623.
1835
           doi:http://dx.doi.org/10.1037/pas0000377
1836
    Boccaccini, M. T., Turner, D. B., Murrie, D. C., & Rufino, K. A. (2012). Do PCL-R scores
1837
           from state or defense experts best predict future misconduct among civilly committed
1838
           sex offenders? Law and Human Behavior, 36(3), 159–169. doi:10.1037/h0093949
1839
    Bodner, G. E., & Taikh, A. (2012). Reassessing the basis of the production effect in memory.
1840
           Journal of Experimental Psychology: Learning, Memory, and Cognition, 38(6),
1841
           1711-1719. doi:10.1037/a0028466
1842
    Boehme, K. L., Goetz, T., & Preckel, F. (2017). Is it good to value math? Investigating
1843
           mothers' impact on their children's test anxiety based on control-value theory.
1844
           Contemporary Educational Psychology, 51, 11–21. doi:10.1016/j.cedpsych.2017.05.002
1845
    Bol, L., Hacker, D. J., Walck, C. C., & Nunnery, J. A. (2012). The effects of individual or
1846
           group guidelines on the calibration accuracy and achievement of high school biology
1847
           students. Contemporary Educational Psychology, 37(4), 280–287.
1848
           doi:10.1016/j.cedpsych.2012.02.004
1849
    Boman, J. H., Krohn, M. D., Gibson, C. L., & Stogner, J. M. (2012). Investigating
1850
           friendship quality: An exploration of self-control and social control theories'
1851
           friendship hypotheses. Journal of Youth and Adolescence, 41(11), 1526–1540.
1852
           doi:10.1007/s10964-012-9747-x
1853
    Bonache, H., Gonzalez-Mendez, R., & Krahé, B. (2017). Romantic attachment, conflict
1854
           resolution styles, and teen dating violence victimization. Journal of Youth and
1855
           Adolescence, 46(9), 1905-1917. doi:10.1007/s10964-017-0635-2
1856
    Bonawitz, E. B., Schijndel, T. J. P. van, Friel, D., & Schulz, L. (2012). Children balance
1857
           theories and evidence in exploration, explanation, and learning. Cognitive Psychology,
1858
           64(4), 215–234. doi:10.1016/j.cogpsych.2011.12.002
1859
    Bonin, P., Roux, S., Barry, C., & Canell, L. (2012). Evidence for a limited-cascading account
1860
           of written word naming. Journal of Experimental Psychology: Learning, Memory,
1861
```

```
and Cognition, 38(6), 1741–1758. doi:10.1037/a0028471
1862
    Boone, A. P., & Hegarty, M. (2017). Sex differences in mental rotation tasks: Not just in the
1863
           mental rotation process! Journal of Experimental Psychology: Learning, Memory,
1864
           and Cognition, 43(7), 1005–1019. doi:10.1037/xlm0000370
1865
    Booth, J. L., & Newton, K. J. (2012). Fractions: Could they really be the gatekeeper's
1866
           doorman? Contemporary Educational Psychology, 37(4), 247–253.
1867
           doi:10.1016/j.cedpsych.2012.07.001
1868
    Borghuis, J., Denissen, J. J. A., Oberski, D., Sijtsma, K., Meeus, W. H. J., Branje, S., ...
1869
           Bleidorn, W. (2017). Big Five personality stability, change, and codevelopment across
1870
           adolescence and early adulthood. Journal of Personality and Social Psychology,
1871
           113(4), 641–657. doi:10.1037/pspp0000138
1872
    Borhani, K., Beck, B., & Haggard, P. (2017). Choosing, doing, and controlling: Implicit
1873
           sense of agency over somatosensory events. Psychological Science, 28(7), 882–893.
1874
           doi:10.1177/0956797617697693
1875
    Bornstein, B. H., Tomkins, A. J., Neeley, E. M., Herian, M. N., & Hamm, J. A. (2013).
1876
           Reducing courts' failure-to-appear rate by written reminders. Psychology, Public
1877
           Policy, and Law, 19(1), 70-80. doi:10.1037/a0026293
1878
    Borra, T., Hooge, I. T. C., & Verstraten, F. A. J. (2012). Orientation perception of occluded
1870
           objects is based on perceptually completed objects. Psychological Science, 23(11),
1880
           1303-1305. doi:10.1177/0956797612446951
1881
    Borsari, B., Hustad, J. T. P., Mastroleo, N. R., Tevyaw, T. O., Barnett, N. P., Kahler, C.
1882
           W., ... Monti, P. M. (2012). Addressing alcohol use and problems in mandated
1883
           college students: A randomized clinical trial using stepped care. Journal of
1884
           Consulting and Clinical Psychology, 80(6), 1062–1074. doi:10.1037/a0029902
1885
    Bosker, H. R. (2017). How our own speech rate influences our perception of others. Journal
1886
```

of Experimental Psychology: Learning, Memory, and Cognition, 43(8), 1225–1238.

```
doi:10.1037/xlm0000381
1888
    Boswell, J. F., Cain, N. M., Oswald, J. M., McAleavey, A. A., & Adelman, R. (2017).
1889
           Interpersonal pathoplasticity and trajectories of change in routine adolescent and
1890
           young adult residential substance abuse treatment. Journal of Consulting and
1891
           Clinical Psychology, 85(7), 676–688. doi:10.1037/ccp0000219
1892
    Boswell, J. F., McAleavey, A. A., Castonguay, L. G., Hayes, J. A., & Locke, B. D. (2012).
1893
           Previous mental health service utilization and change in clients' depressive symptoms.
1894
           Journal of Counseling Psychology, 59(3), 368-378. doi:10.1037/a0028078
1895
    Botetzagias, I., & Schuur, W. van. (2012). Active greens. Environment and Behavior, 44(4),
1896
           509-544. doi:10.1177/0013916510393278
1897
    Bottiani, J. H., Bradshaw, C. P., & Mendelson, T. (2017). A multilevel examination of racial
1898
           disparities in high school discipline: Black and white adolescents' perceived equity,
1899
           school belonging, and adjustment problems. Journal of Educational Psychology,
1900
           109(4), 532–545. doi:10.1037/edu0000155
1901
    Boucard, G. K., Albinet, C. T., Bugaiska, A., Bouquet, C. a, Clarys, D., & Audiffren, M.
1902
           (2012). Impact of physical activity on executive functions in aging: A selective effect
1903
           on inhibition among old adults. Journal of Sport and Exercise Psychology, 34(6),
1904
           808–827. doi:10.1123/jsep.34.6.808
1905
    Boulton, M. J. (2012). Children's hostile attribution bias is reduced after watching realistic
1906
           playful fighting, and the effect is mediated by prosocial thoughts. Journal of
1907
           Experimental Child Psychology, 113(1), 36-48. doi:10.1016/j.jecp.2012.02.011
1908
    Bourque, L. B., Mileti, D. S., Kano, M., & Wood, M. M. (2012). Who prepares for terrorism?
1909
           Environment and Behavior, 44(3), 374–409. doi:10.1177/0013916510390318
1910
    Bowler, J. O., Mackintosh, B., Dunn, B. D., Mathews, A., Dalgleish, T., & Hoppitt, L.
1911
           (2012). A comparison of cognitive bias modification for interpretation and
1912
           computerized cognitive behavior therapy: Effects on anxiety, depression, attentional
1913
```

control, and interpretive bias. Journal of Consulting and Clinical Psychology, 80(6),

```
1021–1033. doi:10.1037/a0029932
1915
    Böckenholt, U. (2017). Measuring response styles in Likert items. Psychological Methods,
1916
           22(1), 69-83. doi:10.1037/met0000106
1917
    Bramston, P., Pretty, G., & Zammit, C. (2011). Assessing Environmental Stewardship
1918
           Motivation. Environment and Behavior, 43(6), 776–788.
1919
           doi:10.1177/0013916510382875
1920
    Brandenburg, J., Klesczewski, J., Schuchardt, K., Fischbach, A., Büttner, G., & Hasselhorn,
1921
           M. (2017). Phonological processing in children with specific reading disorder versus
1922
           typical learners: Factor structure and measurement invariance in a transparent
1923
           orthography. Journal of Educational Psychology, 109(5), 709–726.
1924
           doi:10.1037/edu0000162
1925
    Brank, E. M., Greene, E., & Hochevar, K. (2011). Holding parents responsible: Is vicarious
1926
           responsibility the public's answer to juvenile crime? Psychology, Public Policy, and
1927
           Law, 17(4), 507–529. doi:10.1037/a0024566
1928
    Brankaer, C., Ghesquière, P., & De Smedt, B. (2017). Symbolic magnitude processing in
           elementary school children: A group administered paper-and-pencil measure (SYMP
1930
           Test). Behavior Research Methods, 49(4), 1361–1373. doi:10.3758/s13428-016-0792-3
1931
    Brascamp, J. W., & Naber, M. (2017). Eye tracking under dichoptic viewing conditions: a
1932
           practical solution. Behavior Research Methods, 49(4), 1303–1309.
1933
           doi:10.3758/s13428-016-0805-2
1934
    Braver, S. L., Ellman, I. M., Votruba, A. M., & Fabricius, W. V. (2011). Lay judgments
1935
           about child custody after divorce. Psychology, Public Policy, and Law, 17(2),
1936
           212-240. doi:10.1037/a0023194
1937
    Breetzke, G. D., & Cohn, E. G. (2012). Seasonal assault and neighborhood deprivation in
1938
           South Africa. Environment and Behavior, 44(5), 641–667.
1939
           doi:10.1177/0013916510397758
1940
    Brewer, B. W., Cornelius, A. E., Van Raalte, J. L., & Tennen, H. (2017). Adversarial growth
```

- after anterior cruciate ligament reconstruction. Journal of Sport and Exercise 1942 Psychology, 39(2), 134–144. doi:10.1123/jsep.2016-0210 1943 Brinke, L. ten, & Porter, S. (2012). Cry me a river: Identifying the behavioral consequences 1944 of extremely high-stakes interpersonal deception. Law and Human Behavior, 36(6), 1945 469-477. doi:10.1037/h0093929 1946 Britton, P. C., Conner, K. R., & Maisto, S. A. (2012). An open trial of motivational 1947 interviewing to address suicidal ideation with hospitalized veterans. Journal of 1948 Clinical Psychology, 68(9), 961–971. doi:10.1002/jclp.21885 1949 Brod, G., Bunge, S. A., & Shing, Y. L. (2017). Does one year of schooling improve children's 1950 cognitive control and alter associated brain activation? Psychological Science, 28(7), 1951 967–978. doi:10.1177/0956797617699838 1952 Brodeur, M. B., Kehayia, E., Dion-Lessard, G., Chauret, M., Montreuil, T., Dionne-Dostie, 1953 E., & Lepage, M. (2012). The bank of standardized stimuli (BOSS): comparison 1954 between French and English norms. Behavior Research Methods, 44(4), 961–970. 1955 doi:10.3758/s13428-011-0184-7 1956 Broek, K. van den, Bolderdijk, J. W., & Steg, L. (2017). Individual differences in values 1957 determine the relative persuasiveness of biospheric, economic and combined appeals. 1958 Journal of Environmental Psychology, 53, 145–156. doi:10.1016/j.jenvp.2017.07.009 1959 Brown, D. A., Lewis, C. N., Lamb, M. E., & Stephens, E. (2012). The influences of delay 1960 and severity of intellectual disability on event memory in children. Journal of 1961 Consulting and Clinical Psychology, 80(5), 829-841. doi:10.1037/a0029388 1962 Brown, H., & Maylor, E. A. (2017). Memory consolidation effects on memory stabilization 1963 and item integration in older adults. Psychonomic Bulletin and Review, 24(4), 1964
- Brown, M. M., Bell, D. S., Jason, L. A., Christos, C., & Bell, D. E. (2012). Understanding long-term outcomes of chronic fatigue syndrome. *Journal of Clinical Psychology*,

1032–1039. doi:10.3758/s13423-016-1197-0

68(9), 1028–1035. doi:10.1002/jclp.21880 1968 Brown, M., Ruel, E., & Medley-Rath, S. (2011). High school students' attitudes toward 1969 providing girls opportunities to participate in sport. Sociology of Sport Journal, 1970 28(2), 239–253. doi:10.1123/ssj.28.2.239 1971 Brubacher, S. P., Roberts, K. P., & Powell, M. (2011). Effects of practicing episodic versus 1972 scripted recall on children's subsequent narratives of a repeated event. Psychology, 1973 Public Policy, and Law, 17(2), 286-314. doi:10.1037/a0022793 1974 Brunet, J., & Sabiston, C. M. (2011). Self-presentation and physical activity in breast cancer 1975 survivors: The moderating effect of social cognitive constructs. Journal of Sport and 1976 Exercise Psychology, 33(6), 759–778. doi:10.1123/jsep.33.6.759 1977 Brunet, J.-F., Dagenais, D., Therrien, M., Gartenberg, D., & Forest, G. (2017). Validation of 1978 sleep-2-Peak: A smartphone application that can detect fatigue-related changes in 1979 reaction times during sleep deprivation. Behavior Research Methods, 49(4), 1980 1460–1469. doi:10.3758/s13428-016-0802-5 1981 Brunyé, T. T., Andonova, E., Meneghetti, C., Noordzij, M. L., Pazzaglia, F., Wienemann, 1982 R., ... Taylor, H. A. (2012). Planning routes around the world: International 1983 evidence for southern route preferences. Journal of Environmental Psychology, 32(4), 1984 297–304. doi:10.1016/j.jenvp.2012.05.003 1985 Brust-Renck, P. G., Reyna, V. F., Wilhelms, E. A., Wolfe, C. R., Widmer, C. L., 1986 Cedillos-Whynott, E. M., & Morant, A. K. (2017). Active engagement in a web-based 1987 tutorial to prevent obesity grounded in Fuzzy-Trace Theory predicts higher 1988 knowledge and gist comprehension. Behavior Research Methods, 49(4), 1386–1398. 1989 doi:10.3758/s13428-016-0794-1 1990 Buckler, H., Oczak-Arsic, S., Siddiqui, N., & Johnson, E. K. (2017). Input matters: Speed of 1991 word recognition in 2-year-olds exposed to multiple accents. Journal of Experimental 1992 Child Psychology, 164, 87–100. doi:10.1016/j.jecp.2017.06.017 1993 Budge, S. L., Chin, M. Y., & Minero, L. P. (2017). Trans individuals' facilitative coping: An

- analysis of internal and external processes. Journal of Counseling Psychology, 64(1), 1995 12–25. doi:10.1037/cou0000178 1996
- Budge, S. L., Thai, J. L., Tebbe, E. A., & Howard, K. A. S. (2016). The intersection of race, 1997 sexual orientation, socioeconomic status, trans identity, and mental health outcomes. 1998
- The Counseling Psychologist, 44(7), 1025-1049. doi:10.1177/0011000015609046 1999
- Budhiraja, M., Savic, I., Lindner, P., Jokinen, J., Tiihonen, J., & Hodgins, S. (2017). Brain 2000 structure abnormalities in young women who presented conduct disorder in 2001 childhood/adolescence. Cognitive, Affective, & Behavioral Neuroscience, 869–885. 2002 doi:10.3758/s13415-017-0519-7
- Buehner, M. J. (2012). Understanding the past, predicting the future. Psychological Science, 2004 23(12), 1490–1497. doi:10.1177/0956797612444612 2005
- Bugg, J. M., & McDaniel, M. A. (2012). Selective benefits of question self-generation and 2006 answering for remembering expository text. Journal of Educational Psychology, 2007 104(4), 922–931. doi:10.1037/a0028661 2008
- Burgess, A. M., DiBartolo, P. M., & Rendón, M. J. (2017). Can the Frost Multidimensional 2000 Perfectionism Scale assess perfeccionismo? Psychological Assessment, 29(7), 857–867. 2010 doi:10.1037/pas0000374 2011
- Burke, T., Sticca, F., & Perren, S. (2017). Everything's gonna be alright! The longitudinal 2012 interplay among social support, peer victimization, and depressive symptoms. 2013
- Journal of Youth and Adolescence, 46(9), 1999–2014. doi:10.1007/s10964-017-0653-0 2014
- Burns, M. D., Monteith, M. J., & Parker, L. R. (2017). Training away bias: The differential 2015 effects of counterstereotype training and self-regulation on stereotype activation and 2016 application. Journal of Experimental Social Psychology, 73 (November 2016), 97–110. 2017 doi:10.1016/j.jesp.2017.06.003 2018
- Busler, J. N., & Lazarte, A. A. (2017). Reading time allocation strategies and working 2019 memory using rapid serial visual presentation. Journal of Experimental Psychology: 2020

Learning, Memory, and Cognition, 43(9), 1375–1386. doi:10.1037/xlm0000392 2021 Busscher, B., & Spinhoven, P. (2017). Cognitive coping as a mechanism of change in 2022 cognitive-behavioral therapy for fear of flying: A longitudinal study with 3-year 2023 follow-up. Journal of Clinical Psychology, 73(9), 1064–1075. doi:10.1002/jclp.22424 2024 Butcher, P. R., Bouma, A., Stremmelaar, E. F., Bos, A. F., Smithson, M., & Van Braeckel, 2025 K. N. J. A. (2012). Visuospatial perception in children born preterm with no major 2026 neurological disorders. Neuropsychology, 26(6), 723–734. doi:10.1037/a0029298 2027 Buxbaum, L. J., Dawson, A. M., & Linsley, D. (2012). Reliability and validity of the Virtual 2028 Reality Lateralized Attention Test in assessing hemispatial neglect in 2029 right-hemisphere stroke. Neuropsychology, 26(4), 430-441. doi:10.1037/a0028674 2030 Byrka, K., Kaiser, F. G., & Olko, J. (2017). Understanding the acceptance of 2031 nature-preservation-related restrictions as the result of the compensatory effects of 2032 environmental attitude and behavioral costs. Environment and Behavior, 49(5), 2033 487–508. doi:10.1177/0013916516653638 2034 Callahan, L., Steadman, H. J., Tillman, S., & Vesselinov, R. (2013). A multi-site study of 2035 the use of sanctions and incentives in mental health courts. Law and Human 2036 Behavior, 37(1), 1–9. doi:10.1037/h0093989 2037 Callan, M. J., Dawtry, R. J., & Olson, J. M. (2012). Justice motive effects in ageism: The 2038 effects of a victim's age on observer perceptions of injustice and punishment 2039 judgments. Journal of Experimental Social Psychology, 48(6), 1343–1349. 2040 doi:10.1016/j.jesp.2012.07.003 2041 Callow, N., Jiang, D., Roberts, R., & Edwards, M. G. (2017). Kinesthetic Imagery Provides 2042 Additive Benefits to Internal Visual Imagery on Slalom Task Performance. Journal of 2043 Sport and Exercise Psychology, 39(1), 81–86. doi:10.1123/jsep.2016-0168 2044 Campbell, J. I. D., & Dowd, R. R. (2012). Interoperation transfer in Chinese–English 2045 bilinguals' arithmetic. Psychonomic Bulletin & Review, 19(5), 948–954. 2046

2072

```
doi:10.3758/s13423-012-0277-z
2047
    Cantone, J. A., & Wiener, R. L. (2017). Religion at work: Evaluating hostile work
2048
           environment religious discrimination claims. Psychology, Public Policy, and Law,
2049
           23(3), 351–366. doi:10.1037/law0000132
2050
    Caperello, N. D., & Kurani, K. S. (2012). Households' stories of their encounters with a
2051
           plug-in hybrid electric vehicle. Environment and Behavior, 44(4), 493–508.
2052
           doi:10.1177/0013916511402057
2053
    Carfora, V., Caso, D., Sparks, P., & Conner, M. (2017). Moderating effects of
2054
           pro-environmental self-identity on pro-environmental intentions and behaviour: A
2055
           multi-behaviour study. Journal of Environmental Psychology, 53, 92–99.
2056
           doi:10.1016/j.jenvp.2017.07.001
2057
    Carlson, D. S., Ferguson, M., Perrewé, P. L., & Whitten, D. (2011). The fallout from abusive
2058
           supervision: An examination of subordinates and their partners. Personnel
2059
           Psychology, 64(4), 937–961. doi:10.1111/j.1744-6570.2011.01232.x
2060
    Carr, E. R., & Szymanski, D. M. (2011). Sexual objectification and substance abuse in
2061
           young adult women. The Counseling Psychologist, 39(1), 39–66.
2062
           doi:10.1177/0011000010378449
2063
    Carr, E. W., Brady, T. F., & Winkielman, P. (2017). Are you smiling, or have I seen you
2064
           before? Familiarity makes faces look happier. Psychological Science, 28(8),
2065
           1087-1102. doi:10.1177/0956797617702003
2066
    Carr, M. M., Catak, P. D., Pejsa-Reitz, M. C., Saules, K. K., & Gearhardt, A. N. (2017).
2067
           Measurement invariance of the Yale Food Addiction Scale 2.0 across gender and racial
2068
           groups. Psychological Assessment, 29(8), 1044–1052. doi:10.1037/pas0000403
2069
    Carr, M., Taasoobshirazi, G., Stroud, R., & Royer, J. M. (2011). Combined fluency and
2070
```

cognitive strategies instruction improves mathematics achievement in early

elementary school. Contemporary Educational Psychology, 36(4), 323–333.

```
doi:10.1016/j.cedpsych.2011.04.002
2073
    Carrera, S. G., & Wei, M. (2017). Thwarted belongingness, perceived burdensomeness, and
2074
           depression among asian americans: A longitudinal study of interpersonal shame as a
2075
           mediator and perfectionistic family discrepancy as a moderator. Journal of
2076
           Counseling Psychology, 64(3), 280–291. doi:10.1037/cou0000199
2077
    Carter, E. R., & Murphy, M. C. (2017). Consensus and consistency: Exposure to multiple
2078
           discrimination claims shapes whites' intergroup attitudes. Journal of Experimental
2079
           Social Psychology, 73 (June 2016), 24–33. doi:10.1016/j.jesp.2017.06.001
2080
    Caruso, E. M., Shapira, O., & Landy, J. F. (2017). Show me the money: A systematic
2081
           exploration of manipulations, moderators, and mechanisms of priming effects.
2082
           Psychological Science, 28(8), 1148–1159. doi:10.1177/0956797617706161
2083
    Casado, F., Hidalgo, M. C., & García-Leiva, P. (2017). Energy efficiency in households: The
2084
           effectiveness of different types of messages in advertising campaigns. Journal of
2085
           Environmental Psychology, 53, 198–205. doi:10.1016/j.jenvp.2017.08.003
2086
    Caselli, N., & Pyers, J. E. (2017). The road to language learning is not entirely iconic:
2087
           Iconicity, neighborhood density, and frequency facilitate sign language acquisition.
2088
           Pscyhological Science, 28(7), Online advanced publication.
2089
           doi:10.1177/0956797617700498
2090
    Cash, D. K., & Lane, S. M. (2017). Context influences interpretation of eyewitness confidence
2091
           statements. Law and Human Behavior, 41(2), 180–190. doi:10.1037/lhb0000216
2092
    Casillas, A., Robbins, S., Allen, J., Kuo, Y.-L., Hanson, M. A., & Schmeiser, C. (2012).
2093
           Predicting early academic failure in high school from prior academic achievement,
2094
           psychosocial characteristics, and behavior. Journal of Educational Psychology, 104(2),
2095
           407–420. doi:10.1037/a0027180
2096
    Cassidy, B. S., Krendl, A. C., Stanko, K. A., Rydell, R. J., Young, S. G., & Hugenberg, K.
2097
           (2017). Configural face processing impacts race disparities in humanization and trust.
2098
           Journal of Experimental Social Psychology, 73 (June), 111–124.
2099
```

```
doi:10.1016/j.jesp.2017.06.018
2100
    Caughy, M. O., Franzini, L., Windle, M., Dittus, P., Cuccaro, P., Elliott, M. N., & Schuster,
2101
           M. A. (2012). Social competence in late elementary school: Relationships to
2102
           parenting and neighborhood context. Journal of Youth and Adolescence, 41(12),
2103
           1613–1627. doi:10.1007/s10964-012-9779-2
2104
    Cavanagh, C., & Cauffman, E. (2017). What they don't know can hurt them: Mothers' legal
2105
           knowledge and youth re-offending. Psychology, Public Policy, and Law, 23(2),
2106
           141–153. doi:10.1037/law0000112
2107
    Chabris, C. F., Hebert, B. M., Benjamin, D. J., Beauchamp, J., Cesarini, D., Loos, M. van
2108
           der, ... Laibson, D. (2012). Most reported genetic associations with general
2109
           intelligence are probably false positives. Psychological Science, 23(11), 1314–1323.
2110
           doi:10.1177/0956797611435528
2111
    Cham, H., & West, S. G. (2016). Propensity score analysis with missing data. Psychological
2112
           Methods, 21(3), 427–445. doi:10.1037/met0000076
2113
    Chambless, D. L., Milrod, B., Porter, E., Gallop, R., McCarthy, K. S., Graf, E., ... Barber,
2114
           J. P. (2017). Prediction and moderation of improvement in cognitive-behavioral and
2115
           psychodynamic psychotherapy for panic disorder. Journal of Consulting and Clinical
2116
           Psychology, 85(8), 803–813. doi:10.1037/ccp0000224
2117
    Chan, D. K.-C., & Hagger, M. S. (2012). Transcontextual development of motivation in
2118
           sport injury prevention among elite athletes. Journal of Sport and Exercise
2119
           Psychology, 34(5), 661–682. doi:10.1123/jsep.34.5.661
2120
    Chan, W. W. L., Au, T. K., Lau, N. T., & Tang, J. (2017). Counting errors as a window
2121
           onto children's place-value concept. Contemporary Educational Psychology, 51,
2122
           123–130. doi:10.1016/j.cedpsych.2017.07.001
2123
    Chan, W., McCrae, R. R., De Fruyt, F., Jussim, L., Löckenhoff, C. E., De Bolle, M., ...
2124
           Terracciano, A. (2012). Stereotypes of age differences in personality traits: Universal
2125
           and accurate? Journal of Personality and Social Psychology, 103(6), 1050–1066.
```

2151

2152

## doi:10.1037/a0029712 2127 Chang, J. W., Chow, R. M., & Woolley, A. W. (2017). Effects of inter-group status on the 2128 pursuit of intra-group status. Organizational Behavior and Human Decision 2129 Processes, 139, 1–17. doi:10.1016/j.obhdp.2016.12.001 2130 Chang, Y. N., Welbourne, S., & Lee, C. Y. (2016). Exploring orthographic neighborhood 2131 size effects in a computational model of Chinese character naming. Cognitive 2132 Psychology, 91, 1–23. doi:10.1016/j.cogpsych.2016.09.001 2133 Chang, Y.-K., Chu, I.-H., Chen, F.-T., & Wang, C.-C. (2011). Dose-response effect of acute 2134 resistance Exercise on tower of London in middle-aged adults. Journal of Sport and 2135 Exercise Psychology, 33(6), 866–883. doi:10.1123/jsep.33.6.866 2136 Chang, Y.-K., Tsai, C.-L., Hung, T.-M., So, E. C., Chen, F.-T., & Etnier, J. L. (2011). 2137 Effects of acute exercise on executive function: A study with a tower of London task. 2138 Journal of Sport and Exercise Psychology, 33(6), 847–865. doi:10.1123/jsep.33.6.847 2139 Chao, M. M., Takeuchi, R., & Farh, J. L. (2017). Enhancing cultural intelligence: The roles 2140 of implicit culture beliefs and adjustment. Personnel Psychology, 70(1), 257–292. 2141 doi:10.1111/peps.12142 2142 Chapman, B. P., Weiss, A., Duberstein, P. R., Chapman, B. P., Weiss, A., & Duberstein, P. 2143 R. (2016). Statistical learning theory for high dimensional prediction: Application to 2144 criterion-keyed scale development. Psychological Methods, 21(4), 603–620. 2145 doi:10.1037/met0000088 2146 Chartier, C. R., & Abele, S. (2017). Groups outperform individuals in tacit coordination by 2147 using consensual and disjunctive salience. Organizational Behavior and Human 2148 Decision Processes, 141, 74–81. doi:10.1016/j.obhdp.2017.06.001 2149 Chatard, A., Bocage-Barthélémy, Y., Selimbegović, L., & Guimond, S. (2017). The woman

who wasn't there: Converging evidence that subliminal social comparison affects

self-evaluation. Journal of Experimental Social Psychology, 73 (May), 1–13.

```
doi:10.1016/j.jesp.2017.05.005
2153
    Chavez-Korell, S., & Vandiver, B. J. (2012). Are CRIS cluster patterns differentially
2154
           associated with African American enculturation and social distance? The Counseling
2155
           Psychologist, 40(5), 755–788. doi:10.1177/0011000011418839
2156
    Chen, F. F., Jing, Y., & Lee, J. M. (2012). "I" value competence but "we" value social
2157
           competence: The moderating role of voters' individualistic and collectivistic
2158
           orientation in political elections. Journal of Experimental Social Psychology, 48(6),
2159
           1350–1355. doi:10.1016/j.jesp.2012.07.006
2160
    Chen, H.-J., Balan, S., & Price, R. K. (2012). Association of contextual factors with drug
2161
           use and binge drinking among white, Native American, and mixed-race adolescents in
2162
           the general population. Journal of Youth and Adolescence, 41(11), 1426–1441.
2163
           doi:10.1007/s10964-012-9789-0
2164
    Chen, X., McNamara, T. P., Kelly, J. W., & Wolbers, T. (2017). Cue combination in human
2165
           spatial navigation. Cognitive Psychology, 95, 105–144.
2166
           doi:10.1016/j.cogpsych.2017.04.003
2167
    Cheng, H.-L., Hitter, T. L., Adams, E. M., & Williams, C. (2016). Minority stress and
2168
           depressive symptoms. The Counseling Psychologist, 44(6), 841–870.
2169
           doi:10.1177/0011000016660377
2170
    Cheng, H.-L., Kwan, K.-L. K., & Sevig, T. (2013). Racial and ethnic minority college
2171
           students' stigma associated with seeking psychological help: Examining
2172
           psychocultural correlates. Journal of Counseling Psychology, 60(1), 98–111.
2173
           doi:10.1037/a0031169
2174
    Cheng, H.-L., Tran, A. G. T. T., Miyake, E. R., & Kim, H. Y. (2017). Disordered eating
2175
           among Asian American college women: A racially expanded model of objectification
2176
           theory. Journal of Counseling Psychology, 64(2), 179–191. doi:10.1037/cou0000195
2177
    Cheng, W.-N. K., Hardy, L., & Woodman, T. (2011). Predictive validity of a
2178
           three-dimensional model of performance anxiety in the context of Tae-Kwon-Do.
2179
```

Journal of Sport and Exercise Psychology, 33(1), 40-53. doi:10.1123/jsep.33.1.40 2180 Cheung, P., Rubenson, M., & Barner, D. (2017). To infinity and beyond: Children generalize 2181 the successor function to all possible numbers years after learning to count. Cognitive 2182 Psychology, 92, 22–36. doi:10.1016/j.cogpsych.2016.11.002 2183 Chien, N. C., & East, P. L. (2012). The younger siblings of childbearing adolescents: 2184 Parenting influences on their academic and social-emotional adjustment. Journal of 2185 Youth and Adolescence, 41(10), 1280–1293. doi:10.1007/s10964-011-9715-x 2186 Chiesi, F., Ciancaleoni, M., Galli, S., & Primi, C. (2012). Using the Advanced Progressive 2187 Matrices (Set I) to assess fluid ability in a short time frame: An item response 2188 theory-based analysis. Psychological Assessment, 24(4), 892–900. 2189 doi:10.1037/a0027830 2190 Ching, B. H.-H. (2017). Mathematics anxiety and working memory: Longitudinal 2191 associations with mathematical performance in Chinese children. Contemporary 2192 Educational Psychology, 51, 99–113. doi:10.1016/j.cedpsych.2017.06.006 2193 Ching, B. H.-h., & Nunes, T. (2017). The importance of additive reasoning in children's 2194 mathematical achievement: A longitudinal study. Journal of Educational Psychology, 2195 109(4), 477–508. doi:10.1037/edu0000154 2196 Chiu, M. M., Pong, S.-l., Mori, I., & Chow, B. W.-Y. (2012). Immigrant students' emotional 2197 and cognitive engagement at school: a multilevel analysis of students in 41 countries. 2198 Journal of Youth and Adolescence, 41(11), 1409–1425. doi:10.1007/s10964-012-9763-x 2199 Chiusole, D. de, Stefanutti, L., & Spoto, A. (2017). A class of k-modes algorithms for 2200 extracting knowledge structures from data. Behavior Research Methods, 49(4), 2201 1212–1226. doi:10.3758/s13428-016-0780-7 2202 Chiusole, D. de, Stefanutti, L., Anselmi, P., & Robusto, E. (2015). Modeling missing data in 2203 knowledge space theory. Psychological Methods, 20(4), 506–522. 2204 doi:10.1037/met0000050 2205

Chou, E. Y., Halevy, N., Galinsky, A. D., & Murnighan, J. K. (2017). The Goldilocks

```
contract: The synergistic benefits of combining structure and autonomy for
2207
           persistence, creativity, and cooperation. Journal of Personality and Social Psychology,
2208
           113(3), 393–412. doi:10.1037/pspi0000096
2209
    Chow, R. M., & Galak, J. (2012). The effect of inequality frames on support for
           redistributive tax policies. Psychological Science, 23(12), 1467–1469.
2211
           doi:10.1177/0956797612450035
2212
    Christensen, M. K. (2009). "An eye for talent": Talent identification and the "practical
2213
           sense" of top-level soccer coaches. Sociology of Sport Journal, 26(3), 365–382.
2214
           doi:10.1123/ssj.26.3.365
2215
    Christodoulou, J. A., Murtagh, J., Cyr, A., Perrachione, T. K., Chang, P., Halverson, K., ...
2216
           Gabrieli, J. D. E. (2016). Relation of white-matter microstructure to reading ability
2217
           and disability in beginning readers. Neuropsychology, 31(5), 508–515.
2218
           doi:10.1037/neu0000243
2219
    Chua, R. Y., Morris, M. W., & Mor, S. (2012). Collaborating across cultures: Cultural
2220
           metacognition and affect-based trust in creative collaboration. Organizational
2221
           Behavior and Human Decision Processes, 118(2), 116–131.
2222
           doi:10.1016/j.obhdp.2012.03.009
2223
    Chuderski, A., & Necka, E. (2012). The contribution of working memory to fluid reasoning:
2224
           Capacity, control, or both? Journal of Experimental Psychology: Learning, Memory,
2225
           and Cognition, 38(6), 1689–1710. doi:10.1037/a0028465
2226
    Cimpian, A., & Erickson, L. C. (2012). Remembering kinds: New evidence that categories
2227
           are privileged in children's thinking. Cognitive Psychology, 64(3), 161–185.
2228
           doi:10.1016/j.cogpsych.2011.11.002
2220
    Clapper, J. P. (2012). The effects of prior knowledge on incidental category learning.
2230
           Journal of Experimental Psychology: Learning, Memory, and Cognition, 38(6),
2231
           1558–1577. doi:10.1037/a0028457
2232
```

Clark, A. J., Parakh, R., Smilek, D., & Roy, E. A. (2012). The Slip Induction Task:

Creating a window into cognitive control failures. Behavior Research Methods, 44(2), 2234 558-574. doi:10.3758/s13428-011-0154-0 2235 Cleland, V. J., Ball, K., King, A. C., & Crawford, D. (2012). Do the individual, social, and 2236 environmental correlates of physical activity differ between urban and rural women? 2237 Environment and Behavior, 44(3), 350–373. doi:10.1177/0013916510393275 2238 Clifton, C., & Frazier, L. (2012). Discourse integration guided by the 'Question under 2239 Discussion'. Cognitive Psychology, 65(2), 352–379. doi:10.1016/j.cogpsych.2012.04.001 2240 Coates, R., Ayers, S., & Visser, R. de. (2017). Factor structure of the Edinburgh Postnatal 2241 Depression Scale in a population-based sample. Psychological Assessment, 29(8), 2242 1016–1027. doi:10.1037/pas0000397 2243 Cobb, C. L., Meca, A., Xie, D., Schwartz, S. J., & Moise, R. K. (2017). Perceptions of legal 2244 status: Associations with psychosocial experiences among undocumented Latino/a 2245 immigrants. Journal of Counseling Psychology, 64(2), 167–178. 2246 doi:10.1037/cou0000189 2247 Coelho, C. J., Nusbaum, H. C., Rosenbaum, D. A., & Fenn, K. M. (2012). Imagined actions 2248 aren't just weak actions: Task variability promotes skill learning in physical practice 2249 but not in mental practice. Journal of Experimental Psychology: Learning, Memory, 2250 and Cognition, 38(6), 1759–1764. doi:10.1037/a0028065 2251 Cohen, D. J., & Quinlan, P. T. (2016). How numbers mean: Comparing random walk models 2252 of numerical cognition varying both encoding processes and underlying quantity 2253 representations. Cognitive Psychology, 91, 63–81. doi:10.1016/j.cogpsych.2016.10.002 2254 Cohen, D. T., & Hanold, M. T. (2016). Finish lines, not finish times: Making meaning of the 2255 "Marathon Maniacs." Sociology of Sport Journal, 33(4), 347–356. 2256 doi:10.1123/ssj.2016-0016 2257 Cohn, N., Paczynski, M., Jackendoff, R., Holcomb, P. J., & Kuperberg, G. R. (2012). 2258 (Pea) nuts and bolts of visual narrative: Structure and meaning in sequential image 2259 comprehension. Cognitive Psychology, 65(1), 1–38. 2260

```
doi:10.1016/j.cogpsych.2012.01.003
2261
    Cokley, K., Smith, L., Bernard, D., Hurst, A., Jackson, S., Stone, S., ... Roberts, D. (2017).
2262
           Impostor feelings as a moderator and mediator of the relationship between perceived
2263
           discrimination and mental health among racial/ethnic minority college students.
           Journal of Counseling Psychology, 64(2), 141–154. doi:10.1037/cou0000198
2265
    Coley, J. D., Arenson, M., Xu, Y., & Tanner, K. D. (2017). Intuitive biological thought:
2266
           Developmental changes and effects of biology education in late adolescence. Cognitive
2267
           Psychology, 92, 1–21. doi:10.1016/j.cogpsych.2016.11.001
2268
    Collado, S., Evans, G. W., & Sorrel, M. A. (2017). The role of parents and best friends in
2269
           children's pro-environmentalism: Differences according to age and gender. Journal of
2270
           Environmental Psychology, 54, 27–37. doi:10.1016/j.jenvp.2017.09.007
2271
    Collie, R. J., Shapka, J. D., & Perry, N. E. (2012). School climate and social-emotional
2272
           learning: Predicting teacher stress, job satisfaction, and teaching efficacy. Journal of
2273
           Educational Psychology, 104(4), 1189–1204. doi:10.1037/a0029356
2274
    Comeaux, E. (2010). Racial differences in faculty perceptions of collegiate student-athletes'
2275
           academic and post-undergraduate achievements. Sociology of Sport Journal, 27(4),
2276
           390–412. doi:10.1123/ssj.27.4.390
2277
    Comer, J. S., Furr, J. M., Miguel, E. M., Cooper-Vince, C. E., Carpenter, A. L., Elkins, R.
2278
           M., ... Chase, R. (2017). Remotely delivering real-time parent training to the home:
2279
           An initial randomized trial of Internet-delivered parent-child interaction therapy
2280
           (I-PCIT). Journal of Consulting and Clinical Psychology, 85(9), 909–917.
2281
           doi:10.1037/ccp0000230
2282
    Conaway, N., & Kurtz, K. J. (2017). Similar to the category, but not the exemplars: A study
2283
           of generalization. Psychonomic Bulletin & Review, 24(4), 1312-1323.
2284
           doi:10.3758/s13423-016-1208-1
2285
    Conlon, D. E., Tinsley, C. H., Birk, S. J., Humphrey, S. E., & Ellis, A. P. J. (2012). Is it
2286
           sometimes better to receive than to give? Preferences for receiver roles over proposer
2287
```

```
roles in consumer behavior ultimatums. Organizational Behavior and Human
2288
           Decision Processes, 119(1), 64–77. doi:10.1016/j.obhdp.2012.05.003
2289
    Conover, K. J., Israel, T., & Nylund-Gibson, K. (2017). Development and validation of the
2290
           ableist microaggressions scale. The Counseling Psychologist, 45(4), 570–599.
2291
           doi:10.1177/0011000017715317
2292
    Conrad, K. J., Conrad, K. M., Mazza, J., Riley, B. B., Funk, R., Stein, M. A., & Dennis, M.
2293
           L. (2012). Dimensionality, hierarchical structure, age generalizability, and criterion
2294
           validity of the GAIN's Behavioral Complexity Scale. Psychological Assessment, 24 (4),
2295
           913-924. doi:10.1037/a0028196
2296
    Conroy, D. E., Elavsky, S., Hyde, A. L., & Doerksen, S. E. (2011). The dynamic nature of
2297
           physical activity intentions: A within-person perspective on intention-behavior
2298
           coupling. Journal of Sport and Exercise Psychology, 33(6), 807–827.
2299
           doi:10.1123/jsep.33.6.807
2300
    Constantinescu, A. C., Wolters, M., Moore, A., & MacPherson, S. E. (2017). A cluster-based
2301
           approach to selecting representative stimuli from the International Affective Picture
2302
           System (IAPS) database. Behavior Research Methods, 49(3), 896–912.
2303
           doi:10.3758/s13428-016-0750-0
2304
    Cooc, N., & Kim, J. S. (2017). Peer influence on children's reading skills: A social network
2305
           analysis of elementary school classrooms. Journal of Educational Psychology, 109(5),
2306
           727-740. doi:10.1037/edu0000166
2307
    Cook, J. W., Fucito, L. M., Piasecki, T. M., Piper, M. E., Schlam, T. R., Berg, K. M., &
2308
           Baker, T. B. (2012). Relations of alcohol consumption with smoking cessation
2309
           milestones and tobacco dependence. Journal of Consulting and Clinical Psychology,
2310
           80(6), 1075–1085. doi:10.1037/a0029931
2311
    Cooper, A. A., Zoellner, L. A., Roy-Byrne, P., Mavissakalian, M. R., & Feeny, N. C. (2017).
2312
           Do changes in trauma-related beliefs predict PTSD symptom improvement in
2313
           prolonged exposure and sertraline? Journal of Consulting and Clinical Psychology,
2314
```

2340

```
85(9), 873–882. doi:10.1037/ccp0000220
2315
    Cooper, J. N., Davis, T. J., & Dougherty, S. (2017). Not so black and white: A
2316
           multi-divisional exploratory analysis of male student-athletes' experiences at National
2317
           Collegiate Athletic Association (NCAA) Institutions. Sociology of Sport Journal, 34,
2318
           59–78. doi:10.1123/ssj.2016-0015
2319
    Cornish, M. A., Lannin, D. G., Wade, N. G., & Martinez, M. (2017). Can use of positive
2320
           religious coping predict greater distress? An examination of Army soldiers on
2321
           deployment. Journal of Counseling Psychology, 64(3), 302–309.
2322
           doi:10.1037/cou0000200
2323
    Cortland, C. I., Craig, M. A., Shapiro, J. R., Richeson, J. A., Neel, R., & Goldstein, N. J.
2324
           (2017). Solidarity through shared disadvantage: Highlighting shared experiences of
2325
           discrimination improves relations between stigmatized groups. Journal of Personality
2326
           and Social Psychology, 113(4), 547–567. doi:10.1037/pspi0000100
2327
    Costa, M. (2012). Territorial behavior in public settings. Environment and Behavior, 44(5),
2328
           713–721. doi:10.1177/0013916511403803
2329
    Cottini, M., Basso, D., & Palladino, P. (2018). The role of declarative and procedural
2330
           metamemory in event-based prospective memory in school-aged children. Journal of
2331
           Experimental Child Psychology, 166, 17–33. doi:10.1016/j.jecp.2017.08.002
2332
    Cowgill, C. M., Rios, K., & Simpson, A. (2017). Generous heathers? Reputational concerns
2333
           and atheists' behavior toward Christians in economic games. Journal of Experimental
2334
           Social Psychology, 73 (November 2016), 169–179. doi:10.1016/j.jesp.2017.06.015
2335
    Cragun, C. L., & Friedlander, M. L. (2012). Experiences of Christian clients in secular
2336
           psychotherapy: A mixed-methods investigation. Journal of Counseling Psychology,
2337
           59(3), 379–391. doi:10.1037/a0028283
2338
    Cramer, R. J., Miller, A. K., Amacker, A. M., & Burks, A. C. (2013). Openness, right-wing
```

authoritarianism, and antigay prejudice in college students: A mediational model.

```
Journal of Counseling Psychology, 60(1), 64–71. doi:10.1037/a0031090
2341
    Crawford, M. R., Holder, M. D., & O'Connor, B. P. (2017). Using mobile technology to
2342
           engage children with nature. Environment and Behavior, 49(9), 959–984.
2343
           doi:10.1177/0013916516673870
2344
    Creel, S. C. (2012). Similarity-based restoration of metrical information: Different listening
2345
           experiences result in different perceptual inferences. Cognitive Psychology, 65(2),
2346
           321–351. doi:10.1016/j.cogpsych.2012.04.004
2347
    Creel, S. C., & Jimenez, S. R. (2012). Differences in talker recognition by preschoolers and
2348
           adults. Journal of Experimental Child Psychology, 113(4), 487–509.
2349
           doi:10.1016/j.jecp.2012.07.007
2350
    Crenshaw, A. O., Christensen, A., Baucom, D. H., Epstein, N. B., & Baucom, B. R. W.
235
           (2017). Revised scoring and improved reliability for the Communication Patterns
2352
           Questionnaire. Psychological Assessment, 29(7), 913–925. doi:10.1037/pas0000385
2353
    Crits-Christoph, P., Gallop, R., Diehl, C. K., Yin, S., & Gibbons, M. B. C. (2017).
2354
           Mechanisms of change in cognitive therapy for major depressive disorder in the
2355
           community mental health setting. Journal of Consulting and Clinical Psychology,
2356
           85(6), 550–561. doi:10.1037/ccp0000198
2357
    Crust, L., Swann, C., & Allen-Collinson, J. (2016). The thin line: A phenomenological study
2358
           of mental toughness and decision making in elite high-altitude mountaineers. Journal
2359
           of Sport and Exercise Psychology, 38(6), 598-611. doi:10.1123/jsep.2016-0109
2360
    CUCINA, J. M., CAPUTO, P. M., THIBODEAUX, H. F., & MACLANE, C. N. (2012).
2361
           Unlocking the key to biodata scoring: A comparison of empirical, rational, and hybrid
2362
           approaches at different sample sizes. Personnel Psychology, 65(2), 385–428.
2363
           doi:10.1111/j.1744-6570.2012.01244.x
2364
    Cui, F., Zhu, X., & Luo, Y. (2017). Social contexts modulate neural responses in the
2365
           processing of others' pain: An event-related potential study. Cognitive, Affective, &
2366
```

```
Behavioral Neuroscience, 17(4), 850–857. doi:10.3758/s13415-017-0517-9
2367
    Cullen, A. E., Clarke, A. Y., Kuipers, E., Hodgins, S., Dean, K., & Fahy, T. (2012). A
2368
           multisite randomized trial of a cognitive skills program for male mentally disordered
2369
           offenders: Violence and antisocial behavior outcomes. Journal of Consulting and
2370
           Clinical Psychology, 80(6), 1114–1120. doi:10.1037/a0030291
2371
    Cunningham, G. B., & Melton, N. (2012). Prejudice against lesbian, gay, and bisexual
2372
           coaches: The influence of race, religious fundamentalism, modern sexism, and contact
2373
           with sexual minorities. Sociology of Sport Journal, 29(3), 283–305.
2374
           doi:10.1123/ssj.29.3.283
2375
    Cunningham, G. B., & Sagas, M. (2004). Racial differences in occupational turnover intent
2376
           among NCAA Division IA assistant football coaches. Sociology of Sport Journal,
2377
           21(1), 84–92. doi:10.1123/ssj.21.1.84
2378
    Dagkas, S., & Quarmby, T. (2012). Young people's embodiment of physical activity: The
2379
           role of the "pedagogized" family. Sociology of Sport Journal, 29(2), 210–226.
2380
           doi:10.1123/ssj.29.2.210
2381
    Dahling, J. J., Taylor, S. R., Chau, S. L., & Dwight, S. A. (2016). Does coaching matter? A
2382
           multilevel model linking managerial coaching skill and frequency to sales goal
2383
           attainment. Personnel Psychology, 69(4), 863-894. doi:10.1111/peps.12123
2384
    Dahmani, L., Ledoux, A.-A., Boyer, P., & Bohbot, V. D. (2012). Wayfinding: The effects of
2385
           large displays and 3-D perception. Behavior Research Methods, 44(2), 447–454.
2386
           doi:10.3758/s13428-011-0158-9
2387
    Daly, M., Robinson, E., & Sutin, A. R. (2017). Does knowing hurt? Perceiving oneself as
2388
           overweight predicts future physical health and well-being. Psychological Science,
2389
           28(7), 872–881. doi:10.1177/0956797617696311
2390
    Danbold, F., & Huo, Y. J. (2017). Men's defense of their prototypicality undermines the
2391
           success of women in STEM initiatives. Journal of Experimental Social Psychology,
2392
```

```
72 (March 2016), 57–66. doi:10.1016/j.jesp.2016.12.014
2393
    Dane, E., Rockmann, K. W., & Pratt, M. G. (2012). When should I trust my gut? Linking
2394
           domain expertise to intuitive decision-making effectiveness. Organizational Behavior
2395
           and Human Decision Processes, 119(2), 187–194. doi:10.1016/j.obhdp.2012.07.009
    Dang, J., Liu, L., Ren, D., & Su, Q. (2018). Polarization and positivity effects: Divergent
2397
           roles of group entitativity in warmth and competence judgments. Journal of
2398
           Experimental Social Psychology, 74 (April 2017), 74–84. doi:10.1016/j.jesp.2017.09.003
2399
    Daniels, D. P., Neale, M. A., & Greer, L. L. (2017). Spillover bias in diversity judgment.
2400
           Organizational Behavior and Human Decision Processes, 139, 92–105.
2401
           doi:10.1016/j.obhdp.2016.12.005
2402
    Dankner, Y., Shalev, L., Carrasco, M., & Yuval-Greenberg, S. (2017). Prestimulus inhibition
2403
           of saccades in adults with and without Attention-Deficit/Hyperactivity Disorder as
2404
           an index of temporal expectations. Psychological Science, 28(7), 835–850.
2405
           doi:10.1177/0956797617694863
2406
    Dargis, M., & Koenigs, M. (2017). Witnessing domestic violence during childhood is
           associated with psychopathic traits in adult male criminal offenders. Law and Human
2408
           Behavior, 41(2), 173–179. doi:10.1037/lhb0000226
2409
    Darling, S., Logie, R. H., & Della Sala, S. (2012). Representational pseudoneglect in line
2410
           bisection. Psychonomic Bulletin & Review, 19(5), 879–83.
2411
           doi:10.3758/s13423-012-0285-z
2412
    Darwich, L., Hymel, S., & Waterhouse, T. (2012). School avoidance and substance use
2413
           among lesbian, gay, bisexual, and questioning youths: The impact of peer
2414
           victimization and adult support. Journal of Educational Psychology, 104(2), 381–392.
2415
           doi:10.1037/a0026684
2416
    Dasgupta, I., Schulz, E., & Gershman, S. J. (2017). Where do hypotheses come from?
2417
           Cognitive Psychology, 96, 1–25. doi:10.1016/j.cogpsych.2017.05.001
2418
    Davidson, R. D., & Beck, C. J. A. (2017). Using couple-level patterns of intimate partner
2419
```

```
violence to predict divorce outcomes. Psychology, Public Policy, and Law, 23(1),
2420
           85–95. doi:10.1037/law0000106
2421
    Davies, R. A. I., Arnell, R., Birchenough, J. M. H., Grimmond, D., & Houlson, S. (2017).
2422
           Reading through the life span: Individual differences in psycholinguistic effects.
           Journal of Experimental Psychology: Learning, Memory, and Cognition, 43(8),
2424
           1298–1338. doi:10.1037/xlm0000366
2425
    Davis, R., Ohman, J. M., & Weisbeck, C. (2017). Salient cues and wayfinding in Alzheimer's
2426
           Disease within a virtual senior residence. Environment and Behavior, 49(9),
2427
           1038–1065. doi:10.1177/0013916516677341
    Davydenko, M., & Peetz, J. (2017). Time grows on trees: The effect of nature settings on
2429
           time perception. Journal of Environmental Psychology, 54, 20–26.
2430
           doi:10.1016/j.jenvp.2017.09.003
2431
    Dawel, A., Wright, L., Irons, J., Dumbleton, R., Palermo, R., O'Kearney, R., & McKone, E.
2432
           (2017). Perceived emotion genuineness: normative ratings for popular facial
2433
           expression stimuli and the development of perceived-as-genuine and perceived-as-fake
2434
           sets. Behavior Research Methods, 49(4), 1539–1562. doi:10.3758/s13428-016-0813-2
2435
    Dawson, E., Hartwig, M., Brimbal, L., & Denisenkov, P. (2017). A room with a view:
2436
           Setting influences information disclosure in investigative interviews. Law and Human
2437
           Behavior, 41(4), 333–343. doi:10.1037/lhb0000244
2438
    Dazkir, S. S., & Read, M. A. (2012). Furniture forms and their influence on our emotional
2439
           responses toward interior environments. Environment and Behavior, 44(5), 722–732.
2440
           doi:10.1177/0013916511402063
2441
    De Bellis, F., Trojano, L., Errico, D., Grossi, D., & Conson, M. (2017). Whose hand is this?
2442
           Differential responses of right and left extrastriate body areas to visual images of self
2443
           and others' hands. Cognitive, Affective, & Behavioral Neuroscience, 17(4), 826–837.
2444
           doi:10.3758/s13415-017-0514-z
2445
```

De Freitas, J., DeScioli, P., Nemirow, J., Massenkoff, M., & Pinker, S. (2017). Kill or die:

Moral judgment alters linguistic coding of causality. Journal of Experimental 2447 Psychology: Learning, Memory, and Cognition, 43(8), 1173–1182. 2448 doi:10.1037/xlm0000369 2449 De Muynck, G.-J., Vansteenkiste, M., Delrue, J., Aelterman, N., Haerens, L., & Soenens, B. 2450 (2017). The Effects of Feedback Valence and Style on Need Satisfaction, Self-Talk, 2451 and Perseverance Among Tennis Players: An Experimental Study. Journal of Sport 2452 and Exercise Psychology, 39(1), 67–80. doi:10.1123/jsep.2015-0326 2453 De Naeghel, J., Van Keer, H., Vansteenkiste, M., & Rosseel, Y. (2012). The relation between 2454 elementary students' recreational and academic reading motivation, reading 2455 frequency, engagement, and comprehension: A self-determination theory perspective. 2456 Journal of Educational Psychology, 104(4), 1006–1021. doi:10.1037/a0027800 2457 Deak, A., Bodrogi, B., Biro, B., Perlaki, G., Orsi, G., & Bereczkei, T. (2017). Machiavellian 2458 emotion regulation in a cognitive reappraisal task: An fMRI study. Cognitive, 2459 Affective, & Behavioral Neuroscience, 17(3), 528-541. doi:10.3758/s13415-016-0495-3 2460 Debbané, M., Badoud, D., Sander, D., Eliez, S., Luyten, P., & Vrtička, P. (2017). Brain 2461 activity underlying negative self- and other-perception in adolescents: The role of 2462 attachment-derived self-representations. Cognitive, Affective, & Behavioral 2463 Neuroscience, 17(3), 554–576. doi:10.3758/s13415-017-0497-9 2464 Deboeck, P. R., Montpetit, M. A., Bergeman, C. S., & Boker, S. M. (2009). Using derivative 2465 estimates to describe intraindividual variability at multiple time scales. Psychological 2466 Methods, 14(4), 367–386. doi:10.1037/a0016622 2467 DeCaro, M. S., & Rittle-Johnson, B. (2012). Exploring mathematics problems prepares 2468 children to learn from instruction. Journal of Experimental Child Psychology, 113(4), 2469 552–568. doi:10.1016/j.jecp.2012.06.009 2470 DeJesus, J. M., Hwang, H. G., Dautel, J. B., & Kinzler, K. D. (2017). Bilingual children's 2471 social preferences hinge on accent. Journal of Experimental Child Psychology, 164,

```
178–191. doi:10.1016/j.jecp.2017.07.005
2473
    Del Zotto, M., & Pegna, A. J. (2017). Electrophysiological evidence of perceived sexual
2474
           attractiveness for human female bodies varying in waist-to-hip ratio. Cognitive,
2475
           Affective, & Behavioral Neuroscience, 17(3), 577–591. doi:10.3758/s13415-017-0498-8
    Delli Paoli, A. G., Smith, A. L., & Pontifex, M. B. (2017). Does Walking Mitigate Affective
2477
           and Cognitive Responses to Social Exclusion? Journal of Sport and Exercise
2478
           Psychology, 39(2), 97–108. doi:10.1123/jsep.2016-0202
2479
    DeMartini, K. S., & Carey, K. B. (2012). Optimizing the use of the AUDIT for alcohol
2480
           screening in college students. Psychological Assessment, 24(4), 954–963.
2481
           doi:10.1037/a0028519
2482
    Dempsey, L. E., Karver, M. S., Labouliere, C., Zesiewicz, T. A., & De Nadai, A. S. (2012).
2483
           Self-perceived burden as a mediator of depression symptoms amongst individuals
2484
           living with a movement disorder. Journal of Clinical Psychology, 68(10), 1149–1160.
2485
           doi:10.1002/jclp.21901
2486
    Deng, H., Walter, F., Lam, C. K., & Zhao, H. H. (2017). Spillover effects of emotional labor
           in customer service encounters toward coworker harming: A resource depletion
2488
           perspective. Personnel Psychology, 70(2), 469–502. doi:10.1111/peps.12156
2489
    Deng, H., Wu, C. H., Leung, K., & Guan, Y. (2016). Depletion from self-regulation: A
2490
           resource-based account of the effect of value incongruence. Personnel Psychology.
2491
           69(2), 431–465. doi:10.1111/peps.12107
2492
    Denham, B. E. (2011). Alcohol and marijuana use among American high school seniors:
2493
           Empirical associations with competitive sports participation. Sociology of Sport
2494
           Journal, 28(3), 362–379. doi:10.1123/ssj.28.3.362
2495
    Denison, R. N., Heeger, D. J., & Carrasco, M. (2017). Attention flexibly trades off across
2496
           points in time. Psychonomic Bulletin and Review, 24(4), 1142–1151.
2497
           doi:10.3758/s13423-016-1216-1
2498
    Dennett, H. W., McKone, E., Edwards, M., & Susilo, T. (2012). Face aftereffects predict
```

```
individual differences in face recognition ability. Psychological Science, 23(11),
2500
           1279–1287. doi:10.1177/0956797612446350
2501
    Dennett, H. W., McKone, E., Tavashmi, R., Hall, A., Pidcock, M., Edwards, M., &
2502
           Duchaine, B. (2012). The Cambridge Car Memory Test: A task matched in format to
2503
           the Cambridge Face Memory Test, with norms, reliability, sex differences,
2504
           dissociations from face memory, and expertise effects. Behavior Research Methods,
2505
           44(2), 587–605. doi:10.3758/s13428-011-0160-2
2506
    Deska, J. C., & Hugenberg, K. (2018). Targets' facial width-to-height ratio biases pain
2507
           judgments. Journal of Experimental Social Psychology, 74 (April 2017), 56–64.
2508
           doi:10.1016/j.jesp.2017.08.004
2509
    DeSteno, D., Breazeal, C., Frank, R. H., Pizarro, D., Baumann, J., Dickens, L., & Lee, J. J.
2510
           (2012). Detecting the trustworthiness of novel partners in economic exchange.
2511
           Psychological Science, 23(12), 1549–1556. doi:10.1177/0956797612448793
2512
    Devine, P. G., Forscher, P. S., Austin, A. J., & Cox, W. T. L. (2012). Long-term reduction
2513
           in implicit race bias: A prejudice habit-breaking intervention. Journal of
2514
           Experimental Social Psychology, 48(6), 1267–1278. doi:10.1016/j.jesp.2012.06.003
2515
    Dewar, M., Neroni, M. A., Zeman, A., Beschin, N., & Della Sala, S. (2017). Visual
2516
           complexity accentuates picture-description deficit in amnesia. Neuropsychology, 31(6),
2517
           689–696. doi:10.1037/neu0000310
2518
    Dewhurst, R., Nyström, M., Jarodzka, H., Foulsham, T., Johansson, R., & Holmqvist, K.
2519
           (2012). It depends on how you look at it: Scanpath comparison in multiple
2520
           dimensions with MultiMatch, a vector-based approach. Behavior Research Methods,
2521
           44(4), 1079–1100. doi:10.3758/s13428-012-0212-2
2522
    Dibble, J. L., Levine, T. R., & Park, H. S. (2012). The Unidimensional Relationship
2523
           Closeness Scale (URCS): Reliability and validity evidence for a new measure of
2524
           relationship closeness. Psychological Assessment, 24(3), 565–572.
```

```
doi:10.1037/a0026265
2526
    Diedenhofen, B., & Musch, J. (2017). PageFocus: Using paradata to detect and prevent
2527
           cheating on online achievement tests. Behavior Research Methods, 49(4), 1444–1459.
2528
           doi:10.3758/s13428-016-0800-7
2529
    Dierdorff, E. C., & Ellington, J. K. (2012). Members matter in team training: Multilevel and
2530
           longitudinal relationships between goal orientation, self-regulation, and team
2531
           outcomes. Personnel Psychology, 65(3), 661–703.
2532
           doi:10.1111/j.1744-6570.2012.01255.x
2533
    Dills, J. E., Rutt, C. D., & Mumford, K. G. (2012). Objectively measuring route-to-park
2534
           walkability in Atlanta, Georgia. Environment and Behavior, 44(6), 841–860.
2535
           doi:10.1177/0013916511404409
2536
    Dimmock, J. A., Gagné, M., Proud, L., Howle, T. C., Rebar, A. L., & Jackson, B. (2016).
2537
           An Exercise in Resistance: Inoculation Messaging as a Strategy for Protecting
2538
           Motivation During a Monotonous and Controlling Exercise Class. Journal of Sport
2539
           and Exercise Psychology, 38(6), 567-578. doi:10.1123/jsep.2016-0146
2540
    Dissanayaka, N. N. W., Au, T. R., Angwin, A. J., O'Sullivan, J. D., Byrne, G. J., Silburn, P.
2541
           A., ... Copland, D. A. (2017). N400 and emotional word processing in Parkinson's
2542
           Disease. Neuropsychology, 31(6), 585–595. doi:10.1037/neu00000333
2543
    Dobrow, S. R., & Tosti-Kharas, J. (2011). Calling: The development of a scale measure.
2544
           Personnel Psychology, 64 (4), 1001–1049. doi:10.1111/j.1744-6570.2011.01234.x
2545
    Doebel, S., Dickerson, J. P., Hoover, J. D., & Munakata, Y. (2018). Using language to get
2546
           ready: Familiar labels help children to engage proactive control. Journal of
2547
           Experimental Child Psychology, 166 (Supplement C), 147–159.
2548
           doi:10.1016/j.jecp.2017.08.006
2549
    Doi, H., & Shinohara, K. (2012). Bodily movement of approach is detected faster than that
2550
```

of receding. Psychonomic Bulletin & Review, 19(5), 858–63.

```
doi:10.3758/s13423-012-0284-0
2552
    Dopp, A. R., Borduin, C. M., Willroth, E. C., & Sorg, A. A. (2017). Long-term economic
2553
           benefits of psychological interventions for criminality: Comparing and integrating
2554
           estimation methods. Psychology, Public Policy, and Law, 23(3), 312–323.
           doi:10.1037/law0000134
2556
    Dorociak, K. E., Rupert, P. A., Bryant, F. B., & Zahniser, E. (2017). Development of the
2557
           professional self-care scale. Journal of Counseling Psychology, 64(3), 325–334.
2558
           doi:10.1037/cou0000206
2559
    Douglass, R. P., Conlin, S. E., Duffy, R. D., & Allan, B. A. (2017). Examining moderators of
2560
           discrimination and subjective well-being among LGB individuals. Journal of
2561
           Counseling Psychology, 64(1), 1–11. doi:10.1037/cou0000187
2562
    Dowd, E. W., Pearson, J. M., & Egner, T. (2017). Decoding working memory content from
2563
           attentional biases. Psychonomic Bulletin & Review, 24(4), 1252–1260.
2564
           doi:10.3758/s13423-016-1204-5
2565
    Dragoni, L., Oh, I., & Vankatwyk, P. (2011). Developing executive leaders: The relative
2566
           contribution of cognitive ability, personality, and the accumulation of work experience
2567
           in predicting strategic thinking. Personnel, 829–864. Retrieved from
2568
           http://onlinelibrary.wiley.com/doi/10.1111/j.1744-6570.2011.01229.x/full
2560
    Driessen, E., Van, H. L., Peen, J., Don, F. J., Twisk, J. W. R., Cuijpers, P., & Dekker, J. J.
2570
           M. (2017). Cognitive-behavioral versus psychodynamic therapy for major depression:
2571
           Secondary outcomes of a randomized clinical trial. Journal of Consulting and Clinical
2572
           Psychology, 85(7), 653–663. doi:10.1037/ccp0000207
2573
    Drob, V., Tasso, A. F., & Griffo, R. (2016). Attitudes toward psychotherapy among
2574
           immigrant Russian-speaking Jews from the former Soviet Union. The Counseling
2575
           Psychologist, 44(6), 921–941. doi:10.1177/0011000016652690
2576
    Du, Y., & Clark, J. E. (2017). New insights into statistical learning and chunk learning in
2577
           implicit sequence acquisition. Psychonomic Bulletin and Review, 24(4), 1225–1233.
```

```
doi:10.3758/s13423-016-1193-4
2579
    Duffy, R. D., Allan, B. A., Autin, K. L., & Bott, E. M. (2013). Calling and life satisfaction:
2580
           It's not about having it, it's about living it. Journal of Counseling Psychology, 60(1),
2581
           42-52. doi:10.1037/a0030635
2582
    Duffy, R. D., Allan, B. A., England, J. W., Blustein, D. L., Autin, K. L., Douglass, R. P., ...
2583
           Santos, E. J. R. (2017). The development and initial validation of the decent wok
2584
           scale. Journal of Counseling Psychology, 64(2), 206–221. doi:10.1037/cou0000191
2585
    Duffy, R. D., Bott, E. M., Allan, B. A., & Torrey, C. L. (2013). Examining a model of life
2586
           satisfaction among unemployed adults. Journal of Counseling Psychology, 60(1),
2587
           53-63. doi:10.1037/a0030771
2588
    Duffy, R. D., Diemer, M. A., & Jadidian, A. (2012). The development and initial validation
2589
           of the work volition scale-student version. The Counseling Psychologist, 40(2),
2590
           291–319. doi:10.1177/0011000011417147
2591
    Dumas, T. L., & Stanko, T. L. (2017). Married with children: How family role identification
2592
           shapes leadership behaviors at work. Personnel Psychology, 70(3), 597–633.
2593
           doi:10.1111/peps.12182
2594
    Dumont, H., Protsch, P., Jansen, M., & Becker, M. (2017). Fish swimming into the ocean:
2595
           How tracking relates to students' self-beliefs and school disengagement at the end of
2596
           schooling. Journal of Educational Psychology, 109(6), 855–870.
2597
           doi:10.1037/edu0000175
2598
    Dumont, H., Trautwein, U., Lüdtke, O., Neumann, M., Niggli, A., & Schnyder, I. (2012).
2599
           Does parental homework involvement mediate the relationship between family
2600
           background and educational outcomes? Contemporary Educational Psychology, 37(1),
2601
           55-69. doi:10.1016/j.cedpsych.2011.09.004
2602
    Duncan, J., Schramm, M., Thompson, R., & Dumontheil, I. (2012). Task rules, working
2603
           memory, and fluid intelligence. Psychonomic Bulletin & Review, 19(5), 864–870.
```

```
doi:10.3758/s13423-012-0225-y
2605
    Dunn, B. D., Evans, D., Makarova, D., White, J., & Clark, L. (2012). Gut feelings and the
2606
           reaction to perceived inequity: The interplay between bodily responses, regulation,
2607
           and perception shapes the rejection of unfair offers on the ultimatum game. Cognitive,
2608
           Affective, & Behavioral Neuroscience, 12(3), 419–429. doi:10.3758/s13415-012-0092-z
2609
    Durber, C. M., Yeates, K. O., Taylor, H. G., Walz, N. C., Stancin, T., & Wade, S. L. (2017).
2610
           The family environment predicts long-term academic achievement and classroom
2611
           behavior following traumatic brain injury in early childhood. Neuropsychology, 31(5),
2612
           499–507. doi:10.1037/neu0000351
2613
    Dysart, J. E., Lawson, V. Z., & Rainey, A. (2012). Blind lineup administration as a
2614
           prophylactic against the postidentification feedback effect. Law and Human Behavior,
2615
           36(4), 312-319. doi:10.1037/h0093921
2616
    Dziak, J. J., Li, R., Tan, X., Shiffman, S., & Shiyko, M. P. (2015). Modeling intensive
2617
           longitudinal data with mixtures of nonparametric trajectories and time-varying
2618
           effects. Psychological Methods, 20(4), 444–469. doi:10.1037/met0000048
2619
    Dzikus, L., Smith, A. B., & Evans, J. (2017). "What it means to be a 'lady": Defending the
2620
           "Lady Vols" nickname and logo., 35–45.
2621
    Eastwood, J., & Snook, B. (2012). The effect of listenability factors on the comprehension of
2622
           police cautions. Law and Human Behavior, 36(3), 177–183. doi:10.1037/h0093955
2623
    Ebesutani, C., Reise, S. P., Chorpita, B. F., Ale, C., Regan, J., Young, J., ... Weisz, J. R.
2624
           (2012). The Revised Child Anxiety and Depression Scale-Short Version: Scale
2625
           reduction via exploratory bifactor modeling of the broad anxiety factor. Psychological
2626
           Assessment, 24(4), 833–845. doi:10.1037/a0027283
2627
    Ecklund, E. H., Scheitle, C. P., Peifer, J., & Bolger, D. (2017). Examining links between
2628
           religion, evolution views, and climate change skepticism. Environment and Behavior,
2629
           49(9), 985–1006. doi:10.1177/0013916516674246
2630
```

Effron, D. A., Miller, D. T., & Monin, B. (2012). Inventing racist roads not taken: The

licensing effect of immoral counterfactual behaviors. Journal of Personality and 2632 Social Psychology, 103(6), 916–932. doi:10.1037/a0030008 2633 Eibach, R. P., & Mock, S. E. (2012). System justifying functions of myths that exaggerate 2634 the emotional rewards of parenthood. Journal of Experimental Social Psychology, 2635 48(6), 1310–1315. doi:10.1016/j.jesp.2012.05.010 2636 Eid, M., Geiser, C., Koch, T., & Heene, M. (2016). Anomalous results in G-Factor models: 2637 Explanations and alternatives. Psychological Methods, 22(3), 541–562. 2638 doi:10.1037/met0000083 2639 Eisen, M. L., Smith, A. M., Olaguez, A. P., & Skerritt-Perta, A. S. (2017). An examination 2640 of showups conducted by law enforcement using a field-simulation paradigm. 2641 Psychology, Public Policy, and Law, 23(1), 1–22. doi:10.1037/law0000115 2642 Elbogen, E. B., Johnson, S. C., Newton, V. M., Straits-Troster, K., Vasterling, J. J., Wagner, 2643 H. R., & Beckham, J. C. (2012). Criminal justice involvement, trauma, and negative 2644 affect in Iraq and Afghanistan war era veterans. Journal of Consulting and Clinical 2645 Psychology, 80(6), 1097–1102. doi:10.1037/a0029967 2646 Eller, A., Abrams, D., & Koschate, M. (2017). Can stateways change folkways? Longitudinal 2647 tests of the interactive effects of intergroup contact and categorization on prejudice. 2648 Journal of Experimental Social Psychology, 72 (April), 21–31. 2640 doi:10.1016/j.jesp.2017.04.005 2650 Elliott, I., Thomas, S. D. M., & Ogloff, J. R. P. (2011). Procedural justice in contacts with 2651 the police: Testing a relational model of authority in a mixed methods study. 2652 Psychology, Public Policy, and Law, 17(4), 592–610. doi:10.1037/a0024212 2653 Elliott, T. R., Hsiao, Y.-Y., Kimbrel, N. A., Meyer, E., DeBeer, B. B., Gulliver, S. B., ... 2654 Morissette, S. B. (2017). Resilience and traumatic brain injury among 2655 Iraq/Afghanistan war veterans: differential patterns of adjustment and quality of life. 2656 Journal of Clinical Psychology, 73(9), 1160–1178. doi:10.1002/jclp.22414 2657 Ellis, J. M., Galloway, A. T., Webb, R. M., & Martz, D. M. (2017). Measuring adult picky 2658

```
eating: The development of a multidimensional self-report instrument. Psychological
2659
           Assessment, 29(8), 955–966. doi:10.1037/pas0000387
2660
    Ellis-Davies, K., Sakkalou, E., Fowler, N. C., Hilbrink, E. E., & Gattis, M. (2012). CUE:
2661
           The continuous unified electronic diary method. Behavior Research Methods, 44(4),
2662
           1063-1078. doi:10.3758/s13428-012-0205-1
2663
    Elman, J. A., Klostermann, E. C., Marian, D. E., Verstaen, A., & Shimamura, A. P. (2012).
2664
           Neural correlates of metacognitive monitoring during episodic and semantic retrieval.
2665
           Cognitive, Affective, & Behavioral Neuroscience, 12(3), 599–609.
2666
           doi:10.3758/s13415-012-0096-8
2667
    Elmore, K. C., & Oyserman, D. (2012). If 'we' can succeed, 'I' can too: Identity-based
2668
           motivation and gender in the classroom. Contemporary Educational Psychology,
2669
           37(3), 176–185. doi:10.1016/j.cedpsych.2011.05.003
2670
    Endress, A. D., & Langus, A. (2017). Transitional probabilities count more than frequency,
2671
           but might not be used for memorization. Cognitive Psychology, 92, 37–64.
2672
           doi:10.1016/j.cogpsych.2016.11.004
2673
    Endress, A. D., & Wood, J. N. (2011). From movements to actions: Two mechanisms for
2674
           learning action sequences. Cognitive Psychology, 63(3), 141–171.
2675
           doi:10.1016/j.cogpsych.2011.07.001
2676
    Engel de Abreu, P. M. J., & Gathercole, S. E. (2012). Executive and phonological processes
267
           in second-language acquisition. Journal of Educational Psychology, 104(4), 974–986.
2678
           doi:10.1037/a0028390
2679
    Englert, C., & Bertrams, A. (2012). Anxiety, ego depletion, and sports performance. Journal
2680
           of Sport and Exercise Psychology, 34(5), 580–599. doi:10.1123/jsep.34.5.580
2681
    Eno Louden, J., & Skeem, J. L. (2013). How do probation officers assess and manage
2682
           recidivism and violence risk for probationers with mental disorder? An experimental
2683
           investigation. Law and Human Behavior, 37(1), 22–34. doi:10.1037/h0093991
2684
    Ernst, A., & Briegel, R. (2017). A dynamic and spatially explicit psychological model of the
2685
```

```
diffusion of green electricity across Germany. Journal of Environmental Psychology,
2686
           52, 183–193. doi:10.1016/j.jenvp.2016.12.003
2687
    Eskenazi, M. A., & Folk, J. R. (2017). Regressions during reading: The cost depends on the
2688
           cause. Psychonomic Bulletin and Review, 24 (4), 1211–1216.
2689
           doi:10.3758/s13423-016-1200-9
2690
    Estrada-Martínez, L. M., Caldwell, C. H., Bauermeister, J. A., & Zimmerman, M. A. (2012).
2693
           Stressors in multiple life-domains and the risk for externalizing and internalizing
2692
           behaviors among African Americans during emerging adulthood. Journal of Youth
2693
           and Adolescence, 41(12), 1600–1612. doi:10.1007/s10964-012-9778-3
2694
    Evans, A. D., Stolzenberg, S. N., & Lyon, T. D. (2017). Pragmatic failure and referential
2695
           ambiguity when attorneys ask child witnesses "do you know/remember" questions.
2696
           Psychology, Public Policy, and Law, 23(2), 191–199. doi:10.1037/law0000116
2697
    Evans, A. M., & Beest, I. van. (2017). Gain-loss framing effects in dilemmas of trust and
2698
           reciprocity. Journal of Experimental Social Psychology, 73 (June), 151–163.
2699
           doi:10.1016/j.jesp.2017.06.012
2700
    Evans, J. R., Pimentel, P. S., Pena, M. M., & Michael, S. W. (2017). The ability to detect
2701
           false statements as a function of the type of statement and the language proficiency of
2702
           the statement provider. Psychology, Public Policy, and Law, 23(3), 290–300.
2703
           doi:10.1037/law0000127
2704
    Evans, R., Thirlwall, K., Cooper, P., & Creswell, C. (2017). Using symptom and interference
2705
           questionnaires to identify recovery among children with anxiety disorders.
2706
           Psychological Assessment, 29(7), 835–843. doi:10.1037/pas0000375
2707
    Faber, M., & Gennari, S. P. (2017). Effects of learned episodic event structure on
2708
           prospective duration judgments. Journal of Experimental Psychology: Learning,
2709
           Memory, and Cognition, 43(8), 1203-1214. doi:10.1037/xlm0000378
2710
    Fabricius, W. V., & Suh, G. W. (2017). Should infants and toddlers have frequent overnight
2711
           parenting time with fathers? The policy debate and new data. Psychology, Public
2712
```

```
Policy, and Law, 23(1), 68–84. doi:10.1037/law0000108
2713
    Faircloth, B. S. (2012). "Wearing a mask" vs. connecting identity with learning.
2714
           Contemporary Educational Psychology, 37(3), 186–194.
2715
           doi:10.1016/j.cedpsych.2011.12.003
2716
    Fang, R., McAllister, D. J., & Duffy, M. K. (2017). Down but not out: Newcomers can
2717
           compensate for low vertical access with strong horizontal ties and favorable core
2718
           self-evaluations. Personnel Psychology, 70(3), 517–555. doi:10.1111/peps.12177
2719
    Farmer, G. D., Baron-Cohen, S., & Skylark, W. J. (2017). People with Autism Spectrum
2720
           conditions make more consistent decisions. Psychological Science, 28(8), 1067–1076.
2721
           doi:10.1177/0956797617694867
2722
    Farrell, S., & Lelièvre, A. (2012). The dynamics of access to groups in working memory.
2723
           Journal of Experimental Psychology: Learning, Memory, and Cognition, 38(6),
2724
           1659–1674. doi:10.1037/a0028469
2725
    Faulkner, J. W., Wilshire, C. E., Parker, A. J., & Cunningham, K. (2017). An evaluation of
2726
           language in brain tumor patients using a new cognitively motivated testing protocol.
2727
           Neuropsychology, 31(6), 648–665. doi:10.1037/neu0000374
2728
    Fay, A. J., & Maner, J. K. (2012). Warmth, spatial proximity, and social attachment: The
2729
           embodied perception of a social metaphor. Journal of Experimental Social Psychology,
2730
           48(6), 1369–1372. doi:10.1016/j.jesp.2012.05.017
2731
    Felder, J. N., Epel, E., Lewis, J. B., Cunningham, S. D., Tobin, J. N., Rising, S. S., ...
2732
           Ickovics, J. R. (2017). Depressive symptoms and gestational length among pregnant
2733
           adolescents: Cluster randomized control trial of CenteringPregnancy plus group
2734
           prenatal care. Journal of Consulting and Clinical Psychology, 85(6), 574–584.
2735
           doi:10.1037/ccp0000191
2736
    FeldmanHall, O., Dunsmoor, J. E., Kroes, M. C. W., Lackovic, S., & Phelps, E. A. (2017).
2737
           Associative learning of social value in dynamic groups. Psychological Science, 28(8),
```

```
1160-1170. doi:10.1177/0956797617706394
2739
    Ferreira, M. B., Garcia-Marques, L., Hamilton, D., Ramos, T., Uleman, J. S., & Jeronimo, R.
2740
           (2012). On the relation between spontaneous trait inferences and intentional
2741
           inferences: An inference monitoring hypothesis. Journal of Experimental Social
           Psychology, 48(1), 1–12. doi:10.1016/j.jesp.2011.06.013
2743
    Ferré, P., Guasch, M., Moldovan, C., & Sánchez-Casas, R. (2012). Affective norms for 380
2744
           Spanish words belonging to three different semantic categories. Behavior Research
2745
           Methods, 44(2), 395–403. doi:10.3758/s13428-011-0165-x
2746
    Fine, A., & Rooij, B. van. (2017). For whom does deterrence affect behavior? Identifying
2747
           key individual differences. Law and Human Behavior, 41(4), 354–360.
2748
           doi:10.1037/lhb0000246
2749
    Fine, A., Cavanagh, C., Donley, S., Frick, P. J., Steinberg, L., & Cauffman, E. (2017a). Is
2750
           the effect of justice system attitudes on recidivism stable after youths' first arrest?
2751
           Race and legal socialization among first-time youth offenders. Law and Human
2752
           Behavior, 41(2), 146–158. doi:10.1037/lhb0000229
2753
    Fine, A., Donley, S., Cavanagh, C., Miltimore, S., Steinberg, L., Frick, P. J., & Cauffman, E.
2754
           (2017b). And justice for all: Determinants and effects of probation officers' processing
2755
           decisions regarding first-time juvenile offenders. Psychology, Public Policy, and Law,
2756
           23(1), 105. doi:10.1037/law0000113
2757
    Finez, L., & Sherman, D. K. (2012). Train in vain: The role of the self in claimed
2758
           self-handicapping strategies. Journal of Sport and Exercise Psychology, 34(5),
2759
           600-620. doi:10.1123/jsep.34.5.600
2760
    Finlay-Jones, A., Kane, R., & Rees, C. (2017). Self-compassion online: A pilot study of an
2761
           internet-based self-compassion cultivation program for psychology trainees. Journal
2762
           of Clinical Psychology, 73(7), 797–816. doi:10.1002/jclp.22375
2763
    Finlayson, I. R., & Corley, M. (2012). Disfluency in dialogue: an intentional signal from the
2764
```

speaker? Psychonomic Bulletin & Review, 19(5), 921-928.

```
doi:10.3758/s13423-012-0279-x
2766
    Fiorella, L., & Mayer, R. E. (2012). Paper-based aids for learning with a computer-based
2767
           game. Journal of Educational Psychology, 104 (4), 1074–1082. doi:10.1037/a0028088
2768
    Fiorella, L., Gog, T. van, Hoogerheide, V., & Mayer, R. E. (2017). It's all a matter of
2769
           perspective: Viewing first-person video modeling examples promotes learning of an
2770
           assembly task. Journal of Educational Psychology, 109(5), 653–665.
2771
           doi:10.1037/edu0000161
2772
    Fishbach, A., & Choi, J. (2012). When thinking about goals undermines goal pursuit.
2773
           Organizational Behavior and Human Decision Processes, 118(2), 99–107.
2774
           doi:10.1016/j.obhdp.2012.02.003
2775
    Fishman, E. J., & Husman, J. (2017). Extending attribution theory: Considering students'
2776
           perceived control of the attribution process. Journal of Educational Psychology,
2777
           109(4), 559-573. doi:10.1037/edu0000158
2778
    Flannery, A. J., Luebbe, A. M., & Becker, S. P. (2017). Sluggish cognitive tempo is
2779
           associated with poorer study skills, more executive functioning deficits, and greater
2780
           impairment in college students. Journal of Clinical Psychology, 73(9), 1091–1113.
2781
           doi:10.1002/jclp.22406
2782
    Fledderus, M., Oude Voshaar, M. A. H., Klooster, P. M. ten, & Bohlmeijer, E. T. (2012).
2783
           Further evaluation of the psychometric properties of the Acceptance and Action
2784
           Questionnaire-II. Psychological Assessment, 24(4), 925-936. doi:10.1037/a0028200
2785
    Fleming, J. B., & Burns, M. N. (2017). Online evaluative conditioning did not alter
2786
           internalized homonegativity or self-esteem in gay men. Journal of Clinical Psychology,
2787
           73(9), 1013–1026. doi:10.1002/jclp.22388
2788
    Flora, P. K., Strachan, S. M., Brawley, L. R., & Spink, K. S. (2012). Exercise identity and
2789
           attribution properties predict negative self-conscious emotions for exercise relapse.
2790
           Journal of Sport and Exercise Psychology, 34(5), 647–660. doi:10.1123/jsep.34.5.647
2791
    Flores, S., Bailey, H. R., Eisenberg, M. L., & Zacks, J. M. (2017). Event segmentation
2792
```

improves event memory up to one month later. Journal of Experimental Psychology: 2793 Learning, Memory, and Cognition, 43(8), 1183–1202. doi:10.1037/xlm0000367 2794 Foa, E. B., Asnaani, A., Rosenfield, D., Zandberg, L. J., Gariti, P., & Imms, P. (2017). 2795 Concurrent varenicline and prolonged exposure for patients with nicotine dependence 2796 and PTSD: A randomized controlled trial. Journal of Consulting and Clinical 2797 Psychology, 85(9), 862–872. doi:10.1037/ccp0000213 2798 Forsythe, A., Street, N., & Helmy, M. (2017). Revisiting Rossion and Pourtois with new ratings for automated complexity, familiarity, beauty, and encounter. Behavior 2800 Research Methods, 49(4), 1484–1493. doi:10.3758/s13428-016-0808-z 2801 Foster, J. J., Sutterer, D. W., Serences, J. T., Vogel, E. K., & Awh, E. (2017). Alpha-Band 2802 Oscillations enable spatially and temporally resolved tracking of covert spatial 2803 attention. Psychological Science, 28(7), 929–941. doi:10.1177/0956797617699167 2804 Francis, J., Giles-Corti, B., Wood, L., & Knuiman, M. (2012). Creating sense of community: 2805 The role of public space. Journal of Environmental Psychology, 32(4), 401–409. 2806 doi:10.1016/j.jenvp.2012.07.002 2807 Frank, M. C., Fedorenko, E., Lai, P., Saxe, R., & Gibson, E. (2012). Verbal interference 2808 suppresses exact numerical representation. Cognitive Psychology, 64 (1-2), 74–92. 2800 doi:10.1016/j.cogpsych.2011.10.004 2810 Frankfurt, S., Frazier, P., Syed, M., & Jung, K. R. (2016). Using group-based trajectory and 2811 growth mixture modeling to identify classes of change trajectories. The Counseling 2812 Psychologist, 44(5), 622–660. doi:10.1177/0011000016658097 2813 Freeman, P., Coffee, P., & Rees, T. (2011). The PASS-Q: The perceived available support in 2814 sport questionnaire. Journal of Sport and Exercise Psychology, 33(1), 54–74. 2815 doi:10.1123/jsep.33.1.54 2816 Friend, M., DeAnda, S., Arias-Trejo, N., Poulin-Dubois, D., & Zesiger, P. (2017). 2817 Developmental changes in maternal education and minimal exposure effects on 2818 vocabulary in English- and Spanish-learning toddlers. Journal of Experimental Child 2819

```
Psychology, 164, 250–259. doi:10.1016/j.jecp.2017.07.003
2820
    Frimer, J. A., Skitka, L. J., & Motyl, M. (2017). Liberals and conservatives are similarly
2821
           motivated to avoid exposure to one another's opinions. Journal of Experimental
2822
           Social Psychology, 72 (April), 1–12. doi:10.1016/j.jesp.2017.04.003
2823
    Fritsche, I., & Häfner, K. (2012). The malicious effects of existential threat on motivation to
2824
           protect the natural environment and the role of environmental identity as a moderator.
2825
           Environment and Behavior, 44 (4), 570–590. doi:10.1177/0013916510397759
2826
    Fry, J., & Bloyce, D. (2017). 'Life in the travelling circus': A study of loneliness, work stress,
2827
           and money issues in touring professional golf. Sociology of Sport Journal, 34(2),
2828
           148–159. doi:10.1123/ssj.2017-0002
2829
    Fu, G., Evans, A. D., Xu, F., & Lee, K. (2012). Young children can tell strategic lies after
2830
           committing a transgression. Journal of Experimental Child Psychology, 113(1),
2831
           147–158. doi:10.1016/j.jecp.2012.04.003
2832
    Fuentes, P., Barrós-Loscertales, A., Bustamante, J. C., Rosell, P., Costumero, V., & Ávila, C.
2833
           (2012). Individual differences in the Behavioral Inhibition System are associated with
2834
            orbitofrontal cortex and precuneus gray matter volume. Cognitive, Affective, \mathcal{E}
2835
           Behavioral Neuroscience, 12(3), 491–498. doi:10.3758/s13415-012-0099-5
2836
    Fukunaga, R., Brown, J. W., & Bogg, T. (2012). Decision making in the Balloon Analogue
2837
            Risk Task (BART): Anterior cingulate cortex signals loss aversion but not the
2838
           infrequency of risky choices. Cognitive, Affective, & Behavioral Neuroscience, 12(3),
2839
           479-490. doi:10.3758/s13415-012-0102-1
2840
    Furley, P., & Schweizer, G. (2016). Nonverbal communication of confidence in soccer referees:
2841
           An experimental test of Darwin's leakage hypothesis. Journal of Sport and Exercise
2842
           Psychology, 38(6), 590–597. doi:10.1123/jsep.2016-0192
2843
    Gabay, Y., Schiff, R., & Vakil, E. (2012). Attentional requirements during acquisition and
2844
```

consolidation of a skill in normal readers and developmental dyslexics.

- 2846 Neuropsychology, 26(6), 744–757. doi:10.1037/a0030235
- Gable, S. L., Gosnell, C. L., Maisel, N. C., & Strachman, A. (2012). Safely testing the alarm:
- <sup>2848</sup> Close others' responses to personal positive events. Journal of Personality and Social
- 2849 Psychology, 103(6), 963–981. doi:10.1037/a0029488
- Galak, J., LeBoeuf, R. A., Nelson, L. D., & Simmons, J. P. (2012). Correcting the past:
- Failures to replicate psi. Journal of Personality and Social Psychology, 103(6),
- 933–948. doi:10.1037/a0029709
- Galesic, M., Olsson, H., & Rieskamp, J. (2012). Social sampling explains apparent biases in
- judgments of social environments. Psychological Science, 23(12), 1515–1523.
- doi:10.1177/0956797612445313
- Galovski, T. E., Blain, L. M., Mott, J. M., Elwood, L., & Houle, T. (2012). Manualized
- therapy for PTSD: Flexing the structure of cognitive processing therapy. Journal of
- 2858 Consulting and Clinical Psychology, 80(6), 968–981. doi:10.1037/a0030600
- Gamond, L., Vecchi, T., Ferrari, C., Merabet, L. B., & Cattaneo, Z. (2017). Emotion
- processing in early blind and sighted individuals. Neuropsychology, 31(5), 516–524.
- doi:http://dx.doi.org/10.1037/neu0000360
- <sup>2862</sup> Garcea, F. E., Almeida, J., & Mahon, B. Z. (2012). A right visual field advantage for visual
- processing of manipulable objects. Cognitive, Affective, & Behavioral Neuroscience,
- 12(4), 813-825. doi:10.3758/s13415-012-0106-x
- Garcia, A. F., Acosta, M., Pirani, S., Edwards, D., & Osman, A. (2017). Factor structure,
- factorial invariance, and validity of the multidimensional shame-related response
- inventory-21 (MSRI-21). Journal of Counseling Psychology, 64(2), 233–246.
- doi:10.1037/cou0000192
- García-Mira, R., Dumitru, A., Alonso-Betanzos, A., Sánchez-Maroño, N., Fontenla-Romero,
- O., Craig, T., & Polhill, J. G. (2017). Testing scenarios to achieve workplace
- sustainability goals using backcasting and agent-based modeling. Environment and

Behavior, 49(9), 1007–1037. doi:10.1177/0013916516673869 2872 Garey, L., Jardin, C., Kauffman, B. Y., Sharp, C., Neighbors, C., Schmidt, N. B., & 2873 Zvolensky, M. J. (2016). Psychometric Evaluation of the Barriers to Cessation Scale. 2874 Psychological Assessment, 29(7), No Pagination Specified. doi:10.1037/pas0000379 2875 Garrido, M. V., Lopes, D., Prada, M., Rodrigues, D., Jerónimo, R., & Mourão, R. P. (2017). 2876 The many faces of a face: Comparing stills and videos of facial expressions in eight 2877 dimensions (SAVE database). Behavior Research Methods, 49(4), 1343–1360. 2878 doi:10.3758/s13428-016-0790-5 2879 Garriott, P. O., Raque-Bogdan, T. L., Yalango, K., Ziemer, K. S., & Utley, J. (2017). 2880 Intentions to seek counseling in first-generation and continuing-generation college 2881 students. Journal of Counseling Psychology, 64(4), 432–442. doi:10.1037/cou0000210 2882 Gati, I., Asulin-Peretz, L., & Fisher, A. (2012). Emotional and personality-related career 2883 decision-making difficulties. The Counseling Psychologist, 40(1), 6–27. 2884 doi:10.1177/0011000011398726 2885 Gattamorta, K. A., McCabe, B. E., Mena, M. P., & Santisteban, D. A. (2016). A latent 2886 profile analysis investigating factors impacting Latino adolescents' attendance in 2887 treatment. The Counseling Psychologist, 44(6), 871–894. 2888 doi:10.1177/0011000016642843 2880 Gawronski, B., Armstrong, J., Conway, P., Friesdorf, R., & Hütter, M. (2017). Consequences, 2890 norms, and generalized inaction in moral dilemmas: The CNI model of moral 2891 decision-making. Journal of Personality and Social Psychology, 113(3), 343–376. 2892 doi:10.1037/pspa0000086 2893 Geary, D. C., Hoard, M. K., & Nugent, L. (2012). Independent contributions of the central 2894 executive, intelligence, and in-class attentive behavior to developmental change in the 2895 strategies used to solve addition problems. Journal of Experimental Child Psychology, 2896 113(1), 49–65. doi:10.1016/j.jecp.2012.03.003 2897 Geary, D. C., Nicholas, A., Li, Y., & Sun, J. (2017). Developmental change in the influence

```
of domain-general abilities and domain-specific knowledge on mathematics
2899
           achievement: An eight-year longitudinal study. Journal of Educational Psychology,
2900
           109(5), 680–693. doi:10.1037/edu0000159
2901
    Gebauer, J. E., Sedikides, C., Schönbrodt, F. D., Bleidorn, W., Rentfrow, P. J., Potter, J., &
2902
           Gosling, S. D. (2016). The religiosity as social value hypothesis: A multi-method
2903
           replication and extension across 65 countries and three levels of spatial aggregation.
2904
           Journal of Personality and Social Psychology, 113(3), No Pagination Specified.
2905
           doi:10.1037/pspp0000104
2906
    Geiser, C., Litson, K., Bishop, J., Keller, B. T., Burns, G. L., Servera, M., & Shiffman, S.
2907
           (2015). Analyzing person, situation and person × situation interaction effects: Latent
2908
           state-trait models for the combination of random and fixed situations. Psychological
2900
           Methods, 20(2), 165-192. doi:10.1037/met0000026
2910
    Gennari, S. P., Mirković, J., & MacDonald, M. C. (2012). Animacy and competition in
2911
           relative clause production: A cross-linguistic investigation. Cognitive Psychology,
2912
           65(2), 141–176. doi:10.1016/j.cogpsych.2012.03.002
2913
    Germeijs, V., Luyckx, K., Notelaers, G., Goossens, L., & Verschueren, K. (2012). Choosing a
2914
           major in higher education: Profiles of students' decision-making process.
2915
           Contemporary Educational Psychology, 37(3), 229–239.
2916
           doi:10.1016/j.cedpsych.2011.12.002
2917
    Gilbert, J. K., & Fuchs, L. S. (2017). Bivariate developmental relations between calculations
2918
           and word problems: A latent change approach. Contemporary Educational
2919
           Psychology, 51, 83–98. doi:10.1016/j.cedpsych.2017.06.008
2920
    Gino, F., & Galinsky, A. D. (2012). Vicarious dishonesty: When psychological closeness
2921
           creates distance from one's moral compass. Organizational Behavior and Human
2922
           Decision Processes, 119(1), 15–26. doi:10.1016/j.obhdp.2012.03.011
2923
    Giromini, L., Velotti, P., De Campora, G., Bonalume, L., & Cesare Zavattini, G. (2012).
2924
           Cultural adaptation of the difficulties in emotion regulation scale: Reliability and
2925
```

```
validity of an Italian version. Journal of Clinical Psychology, 68(9), 989–1007.
2926
           doi:10.1002/jclp.21876
2927
    Glickman, K., Shear, M. K., & Wall, M. M. (2017). Mediators of outcome in complicated
2928
           grief treatment. Journal of Clinical Psychology, 73(7), 817–828.
2929
           doi:10.1002/jclp.22384
2930
    Gniewosz, B., & Noack, P. (2012). What you see is what you get: The role of early
2931
           adolescents' perceptions in the intergenerational transmission of academic values.
2932
           Contemporary Educational Psychology, 37(1), 70–79.
2933
           doi:10.1016/j.cedpsych.2011.10.002
2934
    Goldberg, A. E., Sweeney, K., Black, K., & Moyer, A. (2016). Lesbian, gay, and heterosexual
2935
           adoptive parents' socialization approaches to children's minority statuses. The
2936
           Counseling Psychologist, 44(2), 267–299. doi:10.1177/0011000015628055
2937
    Goldsmith, P. A. (2003). Race relations and racial patterns in school sports participation.
2938
           Sociology of Sport Journal, 20(2), 147–171. doi:10.1123/ssj.20.2.147
2939
    Gollwitzer, M., & Melzer, A. (2012). Macbeth and the Joystick: Evidence for moral
2940
           cleansing after playing a violent video game. Journal of Experimental Social
2941
           Psychology, 48(6), 1356–1360. doi:10.1016/j.jesp.2012.07.001
2942
    Gomez, D., Power, C., Gill, M. J., & Fujiwara, E. (2017). Determinants of risk-taking in
2943
           HIV-associated neurocognitive disorders. Neuropsychology, 31(7), 798–810.
2944
           doi:10.1037/neu0000366
2945
    Gomez, R., Vance, A., & Watson, S. (2016). Bifactor Model of WISC-IV: Applicability and
2946
           Measurement Invariance in Low and Normal IQ Groups. Psychological Assessment,
2947
           29(7), 902–912. doi:10.1037/pas0000369
2948
    Gommans, R., Müller, C. M., Stevens, G. W. J. M., Cillessen, A. H. N., & Ter Bogt, T. F.
2949
           M. (2017). Individual popularity, peer group popularity composition and adolescents'
2950
           alcohol consumption. Journal of Youth and Adolescence, 46(8), 1716–1726.
2951
```

```
doi:10.1007/s10964-016-0611-2
2952
    Gongola, J., Krauss, D. A., & Scurich, N. (2017). Life without parole for juvenile offenders:
2953
           Public sentiments. Psychology, Public Policy, and Law, 23(1), 96–104.
2954
           doi:10.1037/law0000111
2955
    Gonzalez-Mulé, E., & Cockburn, B. (2017). Worked to eeath: The relationships of job
2956
           demands and job control with mortality. Personnel Psychology, 70(1), 73–112.
2957
           doi:10.1111/peps.12206
2958
    González, J., De Boeck, P., & Tuerlinckx, F. (2008). A double-structure structural equation
2950
           model for three-mode data. Psychological Methods, 13(4), 337–353.
2960
           doi:10.1037/a0013269
2961
    Goodrich, J. M., & Lonigan, C. J. (2017). Language-independent and language-specific
2962
           aspects of early literacy: An evaluation of the common underlying proficiency model.
2963
           Journal of Educational Psychology, 109(6), 782–793. doi:10.1037/edu0000179
2964
    Goodwin, G. P., & Johnson-Laird, P. N. (2011). Mental models of Boolean concepts.
2965
           Cognitive Psychology, 63(1), 34–59. doi:10.1016/j.cogpsych.2011.04.001
2966
    Goodwin, J. W., Conrad, A. L., Ansley, T., & Nopoulos, P. (2017). Arithmetical calculation
2967
           and related neuropsychological skills in subjects with isolated oral clefts.
2968
           Neuropsychology, 31(7), 834–841. doi:10.1037/neu0000381
2969
    Gordon, A. M., Stellar, J. E., Anderson, C. L., McNeil, G. D., Loew, D., & Keltner, D.
2970
           (2017). The dark side of the sublime: Distinguishing a threat-based variant of awe.
2971
           Journal of Personality and Social Psychology, 113(2), 310–328.
2972
           doi:10.1037/pspp0000120
2973
    Goschke, T., & Bolte, A. (2012). On the modularity of implicit sequence learning:
2974
           Independent acquisition of spatial, symbolic, and manual sequences. Cognitive
2975
           Psychology, 65(2), 284–320. doi:10.1016/j.cogpsych.2012.04.002
2976
    Göbel, S. M., McCrink, K., Fischer, M. H., & Shaki, S. (2018). Observation of directional
2977
           storybook reading influences young children's counting direction. Journal of
2978
```

Experimental Child Psychology, 166, 49–66. doi:10.1016/j.jecp.2017.08.001 2979 Granqvist, P., Mikulincer, M., Gewirtz, V., & Shaver, P. R. (2012). Experimental findings on 2980 God as an attachment figure: Normative processes and moderating effects of internal 2981 working models. Journal of Personality and Social Psychology, 103(5), 804–818. 2982 doi:10.1037/a0029344 2983 Grant, D. A., Honn, K. A., Layton, M. E., Riedy, S. M., & Van Dongen, H. P. A. (2017). 2984 3-minute smartphone-based and tablet-based psychomotor vigilance tests for the 2985 assessment of reduced alertness due to sleep deprivation. Behavior Research Methods, 2986 49(3), 1020–1029. doi:10.3758/s13428-016-0763-8 2987 Gray, R., Orn, A., & Woodman, T. (2017). Ironic and Reinvestment Effects in Baseball 2988 Pitching: How Information About an Opponent Can Influence Performance Under 2989 Pressure. Journal of Sport and Exercise Psychology, 39(1), 3–12. 2990 doi:10.1123/jsep.2016-0035 2991 Greene, J. A., Hutchison, L. A., Costa, L. J., & Crompton, H. (2012). Investigating how 2992 college students' task definitions and plans relate to self-regulated learning processing 2993 and understanding of a complex science topic. Contemporary Educational Psychology, 2994 37(4), 307–320. doi:10.1016/j.cedpsych.2012.02.002 2995 Greer, T. M., Vendemia, J. M. C., & Stancil, M. (2012). Neural correlates of race-related 2996 social evaluations for African Americans and White Americans. Neuropsychology, 2997 26(6), 704–712. doi:10.1037/a0030035 2998 Griepentrog, B. K., Harold, C. M., Holtz, B. C., Klimoski, R. J., & Marsh, S. M. (2012). 2999 Integrating social identity and the theory of planned behavior: Predicting withdrawal 3000 from an organizational recruitment process. Personnel Psychology, 65(4), 723–753. 3001 doi:10.1111/peps.12000 3002 Grilo, C. M., Crosby, R. D., Wilson, G. T., & Masheb, R. M. (2012). 12-Month Follow-Up of 3003

Fluoxetine and Cognitive Behavioral Therapy for Binge Eating Disorder. Journal of

```
Consulting and Clinical Psychology, 80(6), 1108–1113. doi:10.1037/a0030061
3005
    Gromet, D. M., Okimoto, T. G., Wenzel, M., & Darley, J. M. (2012). A Victim-Centered
3006
           Approach to Justice? Victim Satisfaction Effects on Third-Party Punishments.
3007
           Springer. doi:10.2307/43586858
3008
    Grossmann, I., & Nickta, J. (2017). Cognition and the self: Attempt of an independent close
3009
           replication of the effects of self-construal priming on spatial memory recall. Journal of
3010
           Experimental Social Psychology, 74 (April 2017), 65–73. doi:10.17605/OSF.IO/T34KF
3011
    Grønhøj, A., & Thøgersen, J. (2017). Why young people do things for the environment: The
3012
           role of parenting for adolescents' motivation to engage in pro-environmental behaviour.
3013
           Journal of Environmental Psychology, 54, 11–19. doi:10.1016/j.jenvp.2017.09.005
3014
    Guan, K., Fox, K. R., & Prinstein, M. J. (2012). Nonsuicidal self-injury as a time-invariant
3015
           predictor of adolescent suicide ideation and attempts in a diverse community sample.
3016
           Journal of Consulting and Clinical Psychology, 80(5), 842–849. doi:10.1037/a0029429
3017
    Guarana, C. L., & Barnes, C. M. (2017). Lack of sleep and the development of
3018
           leader-follower relationships over time. Organizational Behavior and Human Decision
3019
           Processes, 141, 57–73. doi:10.1016/j.obhdp.2017.04.003
3020
    Guéguen, N. (2012). Dead indoor plants strengthen belief in global warming. Journal of
3021
           Environmental Psychology, 32(2), 173-177. doi:10.1016/j.jenvp.2011.12.002
3022
    Guillaume, F., Guillem, F., Tiberghien, G., & Stip, E. (2012). Mismatched expressions
3023
           decrease face recognition and corresponding ERP old/new effects in schizophrenia.
3024
           Neuropsychology, 26(5), 568-577. doi:10.1037/a0028924
3025
    Gurland, S. T., Grolnick, W. S., & Friendly, R. W. (2012). The role of expectations in
3026
           children's experience of novel events. Journal of Experimental Child Psychology,
3027
           113(3), 305–321. doi:10.1016/j.jecp.2012.06.010
3028
    Haans, A., & Kort, Y. A. W. de. (2012). Light distribution in dynamic street lighting: Two
3029
           experimental studies on its effects on perceived safety, prospect, concealment, and
3030
           escape. Journal of Environmental Psychology, 32(4), 342–352.
3031
```

```
doi:10.1016/j.jenvp.2012.05.006
3032
    Hadiwijaya, H., Klimstra, T. A., Vermunt, J. K., Branje, S. J. T., & Meeus, W. H. J. (2017).
3033
           On the development of harmony, turbulence, and independence in parent-adolescent
3034
           relationships: A five-wave longitudinal study. Journal of Youth and Adolescence,
3035
           46(8), 1772–1788. doi:10.1007/s10964-016-0627-7
3036
    Haegerich, T. M., Salerno, J. M., & Bottoms, B. L. (2013). Are the effects of juvenile
3037
           offender stereotypes maximized or minimized by jury deliberation? Psychology,
3038
           Public Policy, and Law, 19(1), 81–97. doi:10.1037/a0027808
3039
    Hahn, E. R., & Garrett, M. K. (2017). Preschoolers' moral judgments of environmental
3040
           harm and the influence of perspective taking. Journal of Environmental Psychology,
3041
           53, 11–19. doi:10.1016/j.jenvp.2017.05.004
3042
    Hakvoort, B., Boer, M. van den, Leenaars, T., Bos, P., & Tijms, J. (2017). Improvements in
3043
           reading accuracy as a result of increased interletter spacing are not specific to
3044
           children with dyslexia. Journal of Experimental Child Psychology, 164, 101–116.
3045
           doi:10.1016/j.jecp.2017.07.010
3046
    Hale-Smith, A., Park, C. L., & Edmondson, D. (2012). Measuring beliefs about suffering:
3047
           Development of the Views of Suffering Scale. Psychological Assessment, 24(4),
3048
           855–866. doi:10.1037/a0027399
3040
    Hallett, D., Nunes, T., Bryant, P., & Thorpe, C. M. (2012). Individual differences in
3050
           conceptual and procedural fraction understanding: The role of abilities and school
3051
           experience. Journal of Experimental Child Psychology, 113(4), 469–486.
3052
           doi:10.1016/j.jecp.2012.07.009
3053
    Halsband, T. M., Ferdinand, N. K., Bridger, E. K., & Mecklinger, A. (2012). Monetary
3054
           rewards influence retrieval orientations. Cognitive, Affective, & Behavioral
3055
           Neuroscience, 12(3), 430–445. doi:10.3758/s13415-012-0093-y
3056
    Hamm, J. A., Renard, S. B., Fogley, R. L., Leonhardt, B. L., Dimaggio, G., Buck, K. D., &
3057
           Lysaker, P. H. (2012). Metacognition and social cognition in schizophrenia: Stability
```

```
and relationship to concurrent and prospective symptom assessments. Journal of
3059
           Clinical Psychology, 68(12), 1303–1312. doi:10.1002/jclp.21906
3060
    Hammer, J. H., & Vogel, D. L. (2013). Assessing the utility of the willingness/prototype
3061
           model in predicting help-seeking decisions. Journal of Counseling Psychology, 60(1),
3062
           83-97. doi:10.1037/a0030449
3063
    Hannah, S. T., Avolio, B. J., Walumbwa, F. O., & Chan, A. (2012). Leader self and means
           efficacy: A multi-component approach. Organizational Behavior and Human Decision
3065
           Processes, 118(2), 143–161. doi:10.1016/j.obhdp.2012.03.007
    Hannon, B., & Frias, S. (2012). A new measure for assessing the contributions of higher level
3067
           processes to language comprehension performance in preschoolers. Journal of
3068
           Educational Psychology, 104(4), 897–921. doi:10.1037/a0029156
3069
    Hanold, M. T. (2010). Beyond the marathon: (De)construction of female ultrarunning
3070
           bodies. Sociology of Sport Journal, 27(2), 160–177. doi:10.1123/ssj.27.2.160
3071
    Harakeh, Z., Sonneville, L. de, Eijnden, R. J. J. M. van den, Huizink, A. C., Reijneveld, S.
3072
           A., Ormel, J., ... Vollebergh, W. A. M. (2012). The association between
3073
           neurocognitive functioning and smoking in adolescence: The TRAILS study.
3074
           Neuropsychology, 26(5), 541-550. doi:10.1037/a0029217
3075
    Harber, K. D., Gorman, J. L., Gengaro, F. P., Butisingh, S., Tsang, W., & Ouellette, R.
3076
           (2012). Students' race and teachers' social support affect the positive feedback bias in
3077
           public schools. Journal of Educational Psychology, 104 (4), 1149–1161.
3078
           doi:10.1037/a0028110
3079
    Harder, V. S., Stuart, E. A., & Anthony, J. C. (2010). Propensity score techniques and the
3080
           assessment of measured covariate balance to test causal associations in psychological
3081
           research. Psychological Methods, 15(3), 234–249. doi:10.1037/a0019623
3082
    Harris, J. I., Erbes, C. R., Engdahl, B. E., Ogden, H., Olson, R. H., Winskowski, A. M. M.,
3083
           ... Mataas, S. (2012). Religious distress and coping with stressful life events: A
3084
           longitudinal study. Journal of Clinical Psychology, 68(12), 1276–1286.
3085
```

## doi:10.1002/jclp.21900

- Harris, P. B., Boccaccini, M. T., & Rice, A. K. (2017). Field measures of psychopathy and sexual deviance as predictors of recidivism among sexual offenders. *Psychological Assessment*, 29(6), 639–651. doi:http://dx.doi.org/10.1037/pas0000394
- Harrison, C. K., Lawrence, S. M., & Bukstein, S. J. (2011). White college students'
  explanations of white (and black) athletic performance: a qualitative investigation of
  white college students. Sociology of Sport Journal, 28(3), 347–361.
  doi:10.1123/ssj.28.3.347
- Hartley, A. A., Maquestiaux, F., Brooks, R. D., Festini, S. B., & Frazier, K. (2012).

  Electrodermal responses to sources of dual-task interference. Cognitive, Affective, & Behavioral Neuroscience, 12(3), 543–556. doi:10.3758/s13415-012-0094-x
- Hartson, K. A., & Sherman, D. K. (2012). Gradual escalation: The role of continuous

  commitments in perceptions of guilt. *Journal of Experimental Social Psychology*,

  48(6), 1279–1290. doi:10.1016/j.jesp.2012.06.005
- Hasni, A. A., Adamson, L. B., Williamson, R. A., & Robins, D. L. (2017). Adding sound to theory of mind: Comparing children's development of mental-state understanding in the auditory and visual realms. *Journal of Experimental Child Psychology*, 164, 239–249. doi:10.1016/j.jecp.2017.07.009
- Hay, J. F., Pelucchi, B., Estes, K. G., & Saffran, J. R. (2011). Linking sounds to meanings:

  Infant statistical learning in a natural language. *Cognitive Psychology*, 63(2), 93–106.

  doi:10.1016/j.cogpsych.2011.06.002
- Hayton, J. W. (2017). "They need to learn to take it on the chin": Exploring the emotional labour of student volunteers in a sports-based outreach project in the North East of England., (1979), 136–147.
- Hazlett-Stevens, H., & Oren, Y. (2017). Effectiveness of mindfulness-based stress reduction bibliotherapy: A preliminary randomized controlled trial. *Journal of Clinical*

```
Psychology, 73(6), 626–637. doi:10.1002/jclp.22370
3112
    Heath, P. J., Vogel, D. L., & Al-Darmaki, F. R. (2016). Help-Seeking attitudes of United
3113
           Arab Emirates Students. The Counseling Psychologist, 44(3), 331–352.
3114
           doi:10.1177/0011000015621149
3115
    Hebl, M. R., Williams, M. J., Sundermann, J. M., Kell, H. J., & Davies, P. G. (2012).
3116
           Selectively friending: Racial stereotypicality and social rejection. Journal of
3117
           Experimental Social Psychology, 48(6), 1329–1335. doi:10.1016/j.jesp.2012.05.019
3118
    Heck, D. W., Hilbig, B. E., & Moshagen, M. (2017). From information processing to
3119
           decisions: Formalizing and comparing psychologically plausible choice models.
3120
           Cognitive Psychology, 96, 26-40. doi:10.1016/j.cogpsych.2017.05.003
3121
    Hehman, E., Sutherland, C. A. M., Flake, J. K., & Slepian, M. L. (2017). The unique
3122
           contributions of perceiver and target characteristics in person perception. Journal of
3123
           Personality and Social Psychology, 113(4), 513-529. doi:10.1037/pspa0000090
3124
    Hein, S., Barbot, B., Square, A., Chapman, J., Geib, C. F., & Grigorenko, E. L. (2017).
3125
           Violent offending among juveniles: A 7-year longitudinal study of recidivism,
3126
           desistance, and associations with mental health. Law and Human Behavior, 41(3),
3127
           273-283. doi:10.1037/lhb0000241
3128
    Heinrichs, R. W., Parlar, M., & Pinnock, F. (2017). Normal-range verbal-declarative
3129
           memory in schizophrenia. Neuropsychology, 31(7), 778–786. doi:10.1037/neu0000365
3130
    Heitland, I., Oosting, R. S., Baas, J. M. P., Massar, S. A. A., Kenemans, J. L., & Böcker, K.
3131
           B. E. (2012). Genetic polymorphisms of the dopamine and serotonin systems
3132
           modulate the neurophysiological response to feedback and risk taking in healthy
3133
           humans. Cognitive, Affective, & Behavioral Neuroscience, 12(4), 678–691.
3134
           doi:10.3758/s13415-012-0108-8
3135
    Helm, R. K., & Reyna, V. F. (2017). Logical but incompetent plea decisions: A new
3136
           approach to plea bargaining grounded in cognitive theory. Psychology, Public Policy,
3137
```

```
and Law, 23(3), 367–380. doi:10.1037/law0000125
3138
    Helmus, L. M., & Ternes, M. (2017). Temporary absences from prison in Canada reduce
3139
           unemployment and reoffending: Evidence for dosage effects from an exploratory
3140
           study. Psychology, Public Policy, and Law, 23(1), 23–38. doi:10.1037/law0000104
3141
    Henderson, J. M., & Luke, S. G. (2012). Oculomotor inhibition of return in normal and
3142
           mindless reading. Psychonomic Bulletin & Review, 19(6), 1101–1107.
3143
           doi:10.3758/s13423-012-0274-2
3144
    Hendrickx, M. M. H. G., Mainhard, T., Oudman, S., Boor-Klip, H. J., & Brekelmans, M.
3145
           (2017). Teacher behavior and peer liking and disliking: The teacher as a social
3146
           referent for peer status. Journal of Educational Psychology, 109(4), 546–558.
3147
           doi:10.1037/edu0000157
3148
    Herbort, O., Mathew, H., & Kunde, W. (2017). Habit outweighs planning in grasp selection
3140
           for object manipulation. Cognitive Psychology, 92, 127–140.
3150
           doi:10.1016/j.cogpsych.2016.11.008
3151
    Hermannsdóttir, B. S., & Ægisdóttir, S. (2016). Spirituality, connectedness, and beliefs
3152
           about psychological services among Filipino immigrants in Iceland. The Counseling
3153
           Psychologist, 44 (4), 546–572. doi:10.1177/0011000016639146
3154
    Herron, J. E. (2017). ERP evidence for the control of emotional memories during strategic
3155
           retrieval. Cognitive, Affective, & Behavioral Neuroscience, 737–753.
3156
           doi:10.3758/s13415-017-0509-9
3157
    Hershcovis, M. S., Neville, L., Reich, T. C., Christie, A. M., Cortina, L. M., & Shan, J. V.
3158
           (2017). Witnessing wrongdoing: The effects of observer power on incivility
3159
           intervention in the workplace. Organizational Behavior and Human Decision
3160
           Processes, 142 (November 2015), 45–57. doi:10.1016/j.obhdp.2017.07.006
3161
    Herzberg, K. N., Sheppard, S. C., Forsyth, J. P., Credé, M., Earleywine, M., & Eifert, G. H.
3162
           (2012). The Believability of Anxious Feelings and Thoughts Questionnaire (BAFT): A
3163
           psychometric evaluation of cognitive fusion in a nonclinical and highly anxious
3164
```

```
community sample. Psychological Assessment, 24(4), 877–891. doi:10.1037/a0027782
3165
    Hess, U., Adams, R. B., Simard, A., Stevenson, M. T., & Kleck, R. E. (2012). Smiling and
3166
           sad wrinkles: Age-related changes in the face and the perception of emotions and
3167
           intentions. Journal of Experimental Social Psychology, 48(6), 1377–1380.
3168
           doi:10.1016/j.jesp.2012.05.018
3169
    Heuer, A., & Schubö, A. (2017). Selective weighting of action-related feature dimensions in
3170
           visual working memory. Psychonomic Bulletin and Review, 24(4), 1129–1134.
3171
           doi:10.3758/s13423-016-1209-0
3172
    Hildebrand, M., Hol, A. M., & Bosker, J. (2013). Predicting probation supervision violations.
3173
           Psychology, Public Policy, and Law, 19(1), 114–125. doi:10.1037/a0028179
3174
    Hill, R. M., Oosterhoff, B., & Kaplow, J. B. (2017). Prospective identification of adolescent
3175
           suicide ideation using classification tree analysis: Models for community-based
3176
           screening. Journal of Consulting and Clinical Psychology, 85(7), 702–711.
3177
           doi:10.1037/ccp0000218
3178
    Hinshaw, S. P., Owens, E. B., Zalecki, C., Huggins, S. P., Montenegro-Nevado, A. J.,
3179
           Schrodek, E., & Swanson, E. N. (2012). Prospective follow-up of girls with
3180
           attention-deficit/hyperactivity disorder into early adulthood: Continuing impairment
3181
           includes elevated risk for suicide attempts and self-injury. Journal of Consulting and
3182
           Clinical Psychology, 80(6), 1041–1051. doi:10.1037/a0029451
3183
    Hintz, F., Meyer, A. S., & Huettig, F. (2017). Predictors of verb-mediated anticipatory eye
3184
           movements in the visual world. Journal of Experimental Psychology: Learning,
3185
           Memory, and Cognition, 43(9), No Pagination Specified. doi:10.1037/xlm0000388
3186
    Hirschfeld, R. R., & Thomas, C. H. (2011). Age- and gender-based role incongruence:
3187
           Implications for knowledge mastery and observed leadership potential among
3188
           personnel in a leadership development program. Personnel Psychology, 64(3),
3189
           661–692. doi:10.1111/j.1744-6570.2011.01222.x
3190
    Ho, C. S.-H., Zheng, M., McBride, C., Hsu, L. S. J., Waye, M. M., & Kwok, J. C.-Y. (2017).
```

```
Examining an extended simple view of reading in Chinese: The role of naming
3192
           efficiency for reading comprehension. Contemporary Educational Psychology,
3193
           51 (September), 293–302. doi:10.1016/j.cedpsych.2017.08.009
3194
    Hoffman, B. J., Gorman, C. A., Blair, C. A., Meriac, J. P., Overstreet, B., & Atchley, E. K.
3195
           (2012). Evidence for the effectiveness of an alternative multisource performance
3196
           rating methodology. Personnel Psychology, 65(3), 531–563.
3197
           doi:10.1111/j.1744-6570.2012.01252.x
3198
    Hoffmann, A., Waubert de Puiseau, B., Schmidt, A. F., & Musch, J. (2017). On the
3199
           comprehensibility and perceived privacy protection of indirect questioning techniques.
3200
           Behavior Research Methods, 49(4), 1470–1483. doi:10.3758/s13428-016-0804-3
3201
    Holland, K. J., & Cortina, L. M. (2017). The evolving landscape of Title IX: Predicting
3202
           mandatory reporters' responses to sexual assault disclosures. Law and Human
3203
           Behavior, 41(5), 429–439. doi:10.1037/lhb0000253
3204
    Hong, G. (2012). Marginal mean weighting through stratification: A generalized method for
3205
           evaluating multivalued and multiple treatments with nonexperimental data.
3206
           Psychological Methods, 17(1), 44–60. doi:10.1037/a0024918
3207
    Honold, J., Beyer, R., Lakes, T., & Meer, E. van der. (2012). Multiple environmental
3208
           burdens and neighborhood-related health of city residents. Journal of Environmental
3209
           Psychology, 32(4), 305–317. doi:10.1016/j.jenvp.2012.05.002
3210
    Hovardas, T., & Korfiatis, K. (2012). Effects of an environmental education course on
3211
           consensus estimates for proenvironmental intentions. Environment and Behavior,
3212
           44(6), 760–784. doi:10.1177/0013916511407308
3213
    Hoyos, C., & Gentner, D. (2017). Generating explanations via analogical comparison.
3214
           Psychonomic Bulletin and Review, 24(5), 1364–1374. doi:10.3758/s13423-017-1289-5
3215
    Hsee, C. K., Shen, L., Zhang, S., Chen, J., & Zhang, L. (2012). Fate or fight: Exploring the
3216
           hedonic costs of competition. Organizational Behavior and Human Decision
3217
```

```
Processes, 119(2), 177–186. doi:10.1016/j.obhdp.2012.07.005
3218
    Hu, S., Creed, P. A., & Hood, M. (2017). Career goal revision in response to negative
3219
           feedback: Testing a longitudinal cross-lagged model. Journal of Counseling
3220
           Psychology, 64(3), 335–345. doi:10.1037/cou0000193
3221
    Huang, S. chi, Jin, L., & Zhang, Y. (2017). Step by step: Sub-goals as a source of
3222
           motivation. Organizational Behavior and Human Decision Processes, 141, 1–15.
3223
           doi:10.1016/j.obhdp.2017.05.001
3224
    Huang, J. L., Ford, J. K., & Ryan, A. M. (2017). Ignored no more: Within-person variability
3225
           enables better understanding of training transfer. Personnel Psychology, 70(3),
3226
           557-596. doi:10.1111/peps.12155
    Huang, K., Yeomans, M., Brooks, A. W., Minson, J., & Gino, F. (2017). It doesn't hurt to
3228
           ask: Question-asking increases liking. Journal of Personality and Social Psychology,
3220
           113(3), 430–452. doi:10.1037/pspi0000097
3230
    Huff, M. J., Coane, J. H., Hutchison, K. A., Grasser, E. B., & Blais, J. E. (2012).
3231
           Interpolated task effects on direct and mediated false recognition: Effects of initial
3232
           recall, recognition, and the ironic effect of guessing. Journal of Experimental
3233
           Psychology: Learning, Memory, and Cognition, 38(6), 1720–1730.
3234
           doi:10.1037/a0028476
3235
    Huff, M., & Schwan, S. (2012). Do not cross the line: Heuristic spatial updating in dynamic
3236
           scenes. Psychonomic Bulletin & Review, 19(6), 1065-1072.
3237
           doi:10.3758/s13423-012-0293-z
3238
    Hughes, J. N., Wu, J.-Y., Kwok, O.-m., Villarreal, V., & Johnson, A. Y. (2012). Indirect
3239
           effects of child reports of teacher-student relationship on achievement. Journal of
3240
           Educational Psychology, 104(2), 350–365. doi:10.1037/a0026339
3241
    Humphrey, S. E., Aime, F., Cushenbery, L., Hill, A. D., & Fairchild, J. (2017). Team conflict
3242
           dynamics: Implications of a dyadic view of conflict for team performance.
3243
           Organizational Behavior and Human Decision Processes, 142 (February 2016), 58–70.
3244
```

```
doi:10.1016/j.obhdp.2017.08.002
3245
    Humphreys, M. S., McFarlane, K. A., Burt, J. S., Kelly, S. J., Weatherall, K. G., & Burrell,
3246
           R. G. (2017). How important is the name in predicting false recognition for lookalike
3247
           brands? Psychology, Public Policy, and Law, 23(3), 381–395. doi:10.1037/law0000133
    Hund, A. M., Schmettow, M., & Noordzij, M. L. (2012). The impact of culture and recipient
3249
           perspective on direction giving in the service of wayfinding. Journal of Environmental
3250
           Psychology, 32(4), 327–336. doi:10.1016/j.jenvp.2012.05.007
3251
    Hunter, J. A., Platow, M. J., Moradi, S., Banks, M., Hayhurst, J., Kafka, S., ... Ruffman, T.
3252
           (2017). Subjective belonging and in-group favoritism. Journal of Experimental Social
3253
           Psychology, 73 (June), 136–146. doi:10.1016/j.jesp.2017.06.010
3254
    Huo, Y., Lam, W., & Chen, Z. (2012). Am I the only one this supervisor is laughing at?
3255
           Effects of aggressive humor on employee strain and addictive behaviors. Personnel
3256
           Psychology, 65(4), 859–885. doi:10.1111/peps.12004
3257
    Hurst, M., & Cordes, S. (2017). Working memory strategies during rational number
3258
           magnitude processing. Journal of Educational Psychology, 109(5), 694-708.
3259
           doi:10.1037/edu0000169
3260
    Hutchison, J. L., Hubbard, T. L., Ferrandino, B., Brigante, R., Wright, J. M., & Rypma, B.
3261
           (2012). Auditory memory distortion for spoken prose. Journal of Experimental
3262
           Psychology: Learning, Memory, and Cognition, 38(6), 1469–1489.
3263
           doi:10.1037/a0028464
    Huysmans, Z., & Clement, D. (2017). A preliminary exploration of the application of
3265
           self-compassion within the context of sport injury. Journal of Sport and Exercise
3266
           Psychology, 39(1), 56–66. doi:10.1123/jsep.2016-0144
3267
    Hyde, A. L., Elavsky, S., Doerksen, S. E., & Conroy, D. E. (2012). The stability of
3268
           automatic evaluations of physical activity and their relations with physical activity.
3269
           Journal of Sport and Exercise Psychology, 34(6), 715–736. doi:10.1123/jsep.34.6.715
3270
    Impairment, C., Case, A., & Kvavilashvili, L. (2017). Spontaneous retrieval deficits in
3271
```

```
amnestic mild cognitive impairment: A case of focal event-based prospective memory.
3272
           Neuropsychology, 31(7), 735–749. doi:10.1037/neu0000378
3273
    Izura, C., & Playfoot, D. (2012). A normative study of acronyms and acronym naming.
3274
           Behavior Research Methods, 44(3), 862–889. doi:10.3758/s13428-011-0175-8
3275
    Ja, N. M., & Jose, P. E. (2017). "I can't take hold of some kind of a life": The role of social
3276
           connectedness and confidence in engaging "lost" adolescents with their lives. Journal
3277
           of Youth and Adolescence, 46(9), 2028–2046. doi:10.1007/s10964-017-0656-x
3278
    Jaeger, A., & Rugg, M. D. (2012). Implicit effects of emotional contexts: An ERP study.
3279
           Cognitive, Affective, & Behavioral Neuroscience, 12(4), 748–760.
3280
           doi:10.3758/s13415-012-0110-1
3281
    Jaeger, C. B., Levin, D. T., & Porter, E. (2017). Justice is (change) blind: Applying research
3282
           on visual metacognition in legal settings. Psychology, Public Policy, and Law, 23(2),
3283
           259–279. doi:10.1037/law0000107
3284
    Jahng, S., Wood, P. K., & Trull, T. J. (2008). Analysis of affective instability in ecological
3285
           momentary assessment: Indices using successive difference and group comparison via
3286
           multilevel modeling. Psychological Methods, 13(4), 354–375. doi:10.1037/a0014173
3287
    Jang, H., Kim, E. J., & Reeve, J. (2012). Longitudinal test of self-determination theory's
3288
           motivation mediation model in a naturally occurring classroom context. Journal of
3289
           Educational Psychology, 104(4), 1175–1188. doi:10.1037/a0028089
3290
    Janos, A. L., Grange, D. K., Steiner, R. D., & White, D. A. (2012). Processing speed and
3291
           executive abilities in children with phenylketonuria. Neuropsychology, 26(6), 735–743.
3292
           doi:10.1037/a0029419
3293
    Jansen, K. J., Shipp, A. J., & Michael, J. H. (2016). Champions, converts, doubters, and
3294
           defectors: The impact of shifting perceptions on momentum for change. (Vol. 69, pp.
3295
           673–707). doi:10.1111/peps.12120
3296
    Jansen, S. J., Hoekstra, J. S., & Boumeester, H. J. (2017). The impact of earthquakes on the
3297
           intention to move: Fight or flight? Journal of Environmental Psychology, 54, 38–49.
3298
```

```
doi:10.1016/j.jenvp.2017.09.006
3299
    Janssen, M. A., & Baggio, J. A. (2016). Using agent-based models to compare behavioral
3300
           theories on experimental data: Application for irrigation games. Journal of
3301
           Environmental Psychology, 46, 106–115. doi:10.1016/j.jenvp.2016.04.003
    Jayawickreme, N., Jayawickreme, E., Atanasov, P., Goonasekera, M. A., & Foa, E. B. (2012).
3303
           Are culturally specific measures of trauma-related anxiety and depression needed?
3304
           The case of Sri Lanka. Psychological Assessment, 24(4), 791–800.
3305
           doi:10.1037/a0027564
3306
    Jazaieri, H., Goldin, P. R., Werner, K., Ziv, M., & Gross, J. J. (2012). A randomized rrial of
3307
           MBSR versus aerobic exercise for social anxiety disorder. Journal of Clinical
3308
           Psychology, 68(7), 715–731. doi:10.1002/jclp.21863
3309
    Jenkins, A. C., & Hsu, M. (2017). Dissociable contributions of imagination and willpower to
3310
           the malleability of human patience. Psychological Science, 28(7), 894–906.
3311
           doi:10.1177/0956797617698133
3312
    Jensen, M., Chassin, L., & Gonzales, N. A. (2017). Neighborhood moderation of sensation
3313
           seeking effects on adolescent substance use initiation. Journal of Youth and
3314
           Adolescence, 46(9), 1953-1967. doi:10.1007/s10964-017-0647-y
3315
    Job, J. M., & Klassen, R. M. (2012). Predicting performance on academic and non-academic
3316
           tasks: A comparison of adolescents with and without learning disabilities.
3317
           Contemporary Educational Psychology, 37(2), 162-169.
3318
           doi:10.1016/j.cedpsych.2011.05.001
3319
    Joh, A. S., & Spivey, L. A. (2012). Colorful success: Preschoolers' use of perceptual color
3320
           cues to solve a spatial reasoning problem. Journal of Experimental Child Psychology,
3321
           113(4), 523–534. doi:10.1016/j.jecp.2012.06.012
3322
    Johnson, L. R., Chin, E. G., Kajumba, M., Buchanan, E., Kizito, S., & Bangirana, P. (2017).
3323
           Do concepts of depression predict treatment pathways? A closer look at explanatory
3324
           models among clinical and nonclinical samples in uganda. Journal of Clinical
3325
```

```
Psychology, 73(7), 893–909. doi:10.1002/jclp.22378
3326
    Johnson, R. E., King, D. D., Joanna Lin, S. H., Scott, B. A., Jackson Walker, E. M., &
3327
           Wang, M. (2017). Regulatory focus trickle-down. How leader regulatory focus and
3328
           behavior shape follower regulatory focus. Organizational Behavior and Human
           Decision Processes, 140, 29–45. doi:10.1016/j.obhdp.2017.03.002
3330
    Johnson, R. J., & Scicchitano, M. J. (2012). Don't call me NIMBY. Environment and
3331
           Behavior, 44(3), 410-426. doi:10.1177/0013916511435354
3332
    Johnson, R. L., Staub, A., & Fleri, A. M. (2012). Distributional analysis of the
3333
           transposed-letter neighborhood effect on naming latency. Journal of Experimental
3334
           Psychology: Learning, Memory, and Cognition, 38(6), 1773–1779.
3335
           doi:10.1037/a0028222
3336
    Jonas, C., Spiller, M. J., & Hibbard, P. (2017). Summation of visual attributes in
3337
           auditory-visual crossmodal correspondences. Psychonomic Bulletin and Review,
3338
           24(4), 1104–1112. doi:10.3758/s13423-016-1215-2
3339
    Jones, D. N., & Paulhus, D. L. (2017). Duplicity among the dark triad: Three faces of deceit.
           Journal of Personality and Social Psychology, 113(2), 329–342.
3341
           doi:10.1037/pspp0000139
3342
    Jones, J. A., & Waller, N. G. (2015). Fungible weights in logistic regression. Psychological
3343
           Methods, 21(2), 241–260. doi:10.1037/met0000060
3344
    Jones, N. M., Wojcik, S. P., Sweeting, J., & Silver, R. C. (2016). Tweeting negative emotion:
3345
           An investigation of Twitter data in the aftermath of violence on college campuses.
3346
           Psychological Methods, 21(4), 526–541. doi:10.1037/met0000099
3347
    Junot, A., Paquet, Y., & Martin-Krumm, C. (2017). Passion for outdoor activities and
3348
           environmental behaviors: A look at emotions related to passionate activities. Journal
3340
           of Environmental Psychology, 53, 177–184. doi:10.1016/j.jenvp.2017.07.011
3350
    Kabo, F. W. (2017). A model of potential encounters in the workplace: The relationships of
3351
           homophily, spatial distance, organizational structure, and perceived networks.
3352
```

```
Environment and Behavior, 49(6), 638–662. doi:10.1177/0013916516658501
3353
    Kahn, J. H., Wei, M., Su, J. C., Han, S., & Strojewska, A. (2017). Distress disclosure and
3354
           psychological functioning among Taiwanese nationals and European Americans: The
3355
           moderating roles of mindfulness and nationality. Journal of Counseling Psychology,
           64(3), 292–301. doi:10.1037/cou0000202
3357
    Kaiser, J., Südkamp, A., & Möller, J. (2017). The effects of student characteristics on
3358
           teachers' judgment accuracy: Disentangling ethnicity, minority status, and
3359
           achievement. Journal of Educational Psychology, 109(6), 871–888.
3360
           doi:10.1037/edu0000156
3361
    Kanakri, S. M., Shepley, M., Tassinary, L. G., Varni, J. W., & Fawaz, H. M. (2017). An
3362
           observational study of classroom acoustical design and repetitive behaviors in
3363
           children with Autism. Environment and Behavior, 49(8), 847–873.
3364
           doi:10.1177/0013916516669389
3365
    Kangur, A., Jager, W., Verbrugge, R., & Bockarjova, M. (2017). An agent-based model for
3366
           diffusion of electric vehicles. Journal of Environmental Psychology, 52, 166–182.
3367
           doi:10.1016/j.jenvp.2017.01.002
3368
    Kaplan, S. A., Vogel, D. L., Gentile, D. A., & Wade, N. G. (2012). Increasing positive
3369
           perceptions of counseling. The Counseling Psychologist, 40(3), 409-442.
3370
           doi:10.1177/0011000011414211
3371
    Kapson, H. S., Leddy, M. A., & Haaga, D. A. (2012). Specificity of effects of cognitive
3372
           behavior therapy on coping, acceptance, and distress tolerance in a randomized
3373
           controlled trial for smoking cessation. Journal of Clinical Psychology, 68(12),
3374
           1231–1240. doi:10.1002/jclp.21903
3375
    Karalunas, S. L., Huang-Pollock, C. L., & Nigg, J. T. (2012). Decomposing
3376
           attention-deficit/hyperactivity disorder (ADHD)-related effects in response speed and
3377
           variability. Neuropsychology, 26(6), 684–694. doi:10.1037/a0029936
3378
    Kassin, S. M., Kukucka, J., Lawson, V. Z., & DeCarlo, J. (2017). Police reports of mock
3379
```

```
suspect interrogations: A test of accuracy and perception. Law and Human Behavior,
3380
           41(3), 230–243. doi:10.1037/lhb0000225
3381
    Katz-Wise, S. L., Budge, S. L., Orovecz, J. J., Nguyen, B., Nava-Coulter, B., & Thomson, K.
3382
           (2017). Imagining the future: Perspectives among youth and caregivers in the trans
3383
           youth family study. Journal of Counseling Psychology, 64(1), 26–40.
3384
           doi:10.1037/cou0000186
3385
    Kauffman, D. F., Zhao, R., & Yang, Y. S. (2011). Effects of online note taking formats and
3386
           self-monitoring prompts on learning from online text: Using technology to enhance
3387
           self-regulated learning. Contemporary Educational Psychology, 36(4), 313–322.
3388
           doi:10.1016/j.cedpsych.2011.04.001
3389
    Kauppila, O. P. (2016). When and how does LMX differentiation influence followers' work
3390
           outcomes? The interactive roles of one's own LMX status and organizational context.
3391
           Personnel Psychology, 69(2), 357–393. doi:10.1111/peps.12110
3392
    Kaushanskaya, M., & Rechtzigel, K. (2012). Concreteness effects in bilingual and
3393
           monolingual word learning. Psychonomic Bulletin & Review, 19(5), 935–941.
3394
           doi:10.3758/s13423-012-0271-5
3395
    Kavussanu, M., Willoughby, A., & Ring, C. (2012). Moral identity and emotion in athletes.
3396
           Journal of Sport and Exercise Psychology, 34(6), 695-714. doi:10.1123/jsep.34.6.695
3397
    Kay, S. A., & Grimm, L. R. (2017). Regulatory fit improves fitness for people with low
3398
           exercise experience. Journal of Sport and Exercise Psychology, 39(2), 109–119.
3399
           doi:10.1123/jsep.2016-0274
3400
    Kee, Y. H., Chatzisarantis, N. N., Kong, P. W., Chow, J. Y., & Chen, L. H. (2012).
3401
           Mindfulness, movement control, and attentional focus strategies: Effects of
3402
           mindfulness on a postural balance task. Journal of Sport and Exercise Psychology,
3403
           34(5), 561-579. doi:10.1123/jsep.34.5.561
3404
    Keil, J., Michel, A., Sticca, F., Leipold, K., Klein, A. M., Sierau, S., ... White, L. O. (2017).
3405
           The Pizzagame: A virtual public goods game to assess cooperative behavior in
3406
```

```
children and adolescents. Behavior Research Methods, 49(4), 1432–1443.
3407
           doi:10.3758/s13428-016-0799-9
3408
    Kemp, C., Shafto, P., & Tenenbaum, J. B. (2012). An integrated account of generalization
3409
           across objects and features. Cognitive Psychology, 64 (1-2), 35–73.
           doi:10.1016/j.cogpsych.2011.10.001
3411
    Kendrick, R. V., & Olson, M. A. (2012). When feeling right leads to being right in the
3412
           reporting of implicitly-formed attitudes, or how I learned to stop worrying and trust
3413
           my gut. Journal of Experimental Social Psychology, 48(6), 1316–1321.
3414
           doi:10.1016/j.jesp.2012.05.008
    Kenett, Y. N., Levi, E., Anaki, D., & Faust, M. (2017). The semantic distance task:
           Quantifying semantic distance with semantic network path length. Journal of
3417
           Experimental Psychology: Learning, Memory, and Cognition, 43(9), 1470–1489.
3418
           doi:10.1037/xlm0000391
    Kennealy, P. J., Skeem, J. L., Manchak, S. M., & Eno Louden, J. (2012). Firm, fair, and
3420
           caring officer-offender relationships protect against supervision failure. Law and
3421
           Human Behavior, 36(6), 496–505. doi:10.2307/43586876
3422
    Kennedy, J. A., & Anderson, C. (2017). Hierarchical rank and principled dissent: How
3423
           holding higher rank suppresses objection to unethical practices. Organizational
3424
           Behavior and Human Decision Processes, 139, 30-49. doi:10.1016/j.obhdp.2017.01.002
3425
    Kercood, S., Zentall, S. S., Vinh, M., & Tom-Wright, K. (2012). Attentional cuing in math
3426
           word problems for girls at-risk for ADHD and their peers in general education
3427
           settings. Contemporary Educational Psychology, 37(2), 106–112.
3428
           doi:10.1016/j.cedpsych.2012.02.001
3420
    Keum, B. T., & Miller, M. J. (2017). Racism in digital era: Development and initial
3430
           validation of the perceived online racism scale (PORS v1.0). Journal of Counseling
3431
           Psychology, 64(3), 310–324. doi:10.1037/cou0000205
3432
    Khateb, A., Shamshoum, R., & Prior, A. (2017). Modulation of language switching by cue
```

```
timing: Implications for models of bilingual language control. Journal of
3434
           Experimental Psychology: Learning, Memory, and Cognition, 43(8), 1239–1253.
3435
           doi:10.1037/xlm0000382
3436
    Khodadadi, A., Fakhari, P., & Busemeyer, J. R. (2017). Learning to allocate limited time to
           decisions with different expected outcomes. Cognitive Psychology, 95, 17–49.
3438
           doi:10.1016/j.cogpsych.2017.03.002
3439
    Kiernan, D., Ray, M., & Welsh, T. N. (2012). Inverting the joint Simon effect by intention.
           Psychonomic Bulletin & Review, 19, 914–920. doi:10.3758/s13423-012-0283-1
    Kiesner, J., & Poulin, F. (2012). Developmental associations between adolescent change in
3442
           depressive symptoms and menstrual-cycle-phase-specific negative affect during early
           adulthood. Journal of Youth and Adolescence, 41(10), 1325–1338.
3444
           doi:10.1007/s10964-011-9722-y
    Kılıç, A., Criss, A. H., Malmberg, K. J., & Shiffrin, R. M. (2017). Models that allow us to
3446
           perceive the world more accurately also allow us to remember past events more
3447
           accurately via differentiation. Cognitive Psychology, 92, 65–86.
3448
           doi:10.1016/j.cogpsych.2016.11.005
3449
    Kim, J. E., Zane, N. W., & Blozis, S. A. (2012). Client predictors of short-term
3450
           psychotherapy outcomes among Asian and white American outpatients. Journal of
3451
           Clinical Psychology, 68(12), 1287–1302. doi:10.1002/jclp.21905
3452
    Kim, M. H., Shimomaeda, L., Giuliano, R. J., & Skowron, E. A. (2017). Intergenerational
3453
           associations in executive function between mothers and children in the context of risk.
3454
           Journal of Experimental Child Psychology, 164, 1–15. doi:10.1016/j.jecp.2017.07.002
3455
    Kim, Y. J., & Zhong, C. B. (2017). Ideas rise from chaos: Information structure and
3456
           creativity. Organizational Behavior and Human Decision Processes, 138, 15–27.
3457
           doi:10.1016/j.obhdp.2016.10.001
3458
    Kim-Spoon, J., Longo, G. S., & McCullough, M. E. (2012). Parent-adolescent relationship
3450
           quality as a moderator for the influences of parents' religiousness on adolescents'
3460
```

```
religiousness and adjustment. Journal of Youth and Adolescence, 41(12), 1576–1587.
3461
           doi:10.1007/s10964-012-9796-1
3462
    King, C. M., Heilbrun, K., Kim, N. Y., McWilliams, K., Phillips, S., Barbera, J., & Fretz, R.
3463
           (2017). Tablet computers and forensic and correctional psychological assessment: A
3464
           randomized controlled study. Law and Human Behavior, 41(5), 468–477.
3465
           doi:10.1037/lhb0000245
3466
    Kirby, T. A., & Greenwald, A. G. (2017). Mental ownership: Does mental rehearsal
3467
           transform novel stimuli into mental possessions? Journal of Experimental Social
3468
           Psychology, 73 (April), 125–135. doi:10.1016/j.jesp.2017.05.004
    Kirkham, N. Z., Richardson, D. C., Wu, R., & Johnson, S. P. (2012). The importance of "
           what": Infants use featural information to index events. Journal of Experimental
3471
           Child Psychology, 113(3), 430–439. doi:10.1016/j.jecp.2012.07.001
3472
    Kivlighan, D. M., Kline, K., Gelso, C. J., & Hill, C. E. (2017). Congruence and discrepancy
3473
           between working alliance and real relationship: Variance decomposition and response
3474
           surface analyses. Journal of Counseling Psychology, 64(4), 394–409.
3475
           doi:10.1037/cou0000216
3476
    Klatte, M., Spilski, J., Mayerl, J., Möhler, U., Lachmann, T., & Bergström, K. (2017).
3477
           Effects of aircraft noise on reading and quality of life in primary school children in
3478
           Germany: Results from the NORAH study. Environment and Behavior, 49(4),
3479
           390–424. doi:10.1177/0013916516642580
3480
    Kleemans, M., Schlindwein, L. F., & Dohmen, R. (2017). Preadolescents' emotional and
3481
           prosocial responses to negative TV news: Investigating the beneficial effects of
3482
           constructive reporting and peer discussion. Journal of Youth and Adolescence, 46(9),
3483
           2060–2072. doi:10.1007/s10964-017-0675-7
3484
    Klein Entink, R. H., Kuhn, J.-T., Hornke, L. F., & Fox, J.-P. (2009). Evaluating cognitive
3485
           theory: a joint modeling approach using responses and response times. Psychological
```

```
Methods, 14(1), 54–75. doi:10.1037/a0014877
3487
    Klein, N., & O'Brien, E. (2017). The power and limits of personal change: When a bad past
           does (and does not) inspire in the present. Journal of Personality and Social
3489
           Psychology, 113(2), 210–229. doi:10.1037/pspa0000088
    Klein, S. A., Hilbig, B. E., & Heck, D. W. (2017). Which is the greater good? A social
3493
           dilemma paradigm disentangling environmentalism and cooperation. Journal of
           Environmental Psychology, 53, 40-49. doi:10.1016/j.jenvp.2017.06.001
3493
    Klinger, R. S., Ladany, N., & Kulp, L. E. (2012). It's too late to apologize. The Counseling
3494
           Psychologist, 40(4), 554–574. doi:10.1177/0011000011416372
3495
    Knaap, L. M. van der, Alberda, D. L., Oosterveld, P., & Born, M. P. (2012). The predictive
3496
           validity of criminogenic needs for male and female offenders: Comparing the relative
3497
           impact of needs in predicting recidivism. Law and Human Behavior, 36(5), 413–422.
3498
           doi:10.1037/h0093932
3499
    Koban, L., Pourtois, G., Bediou, B., & Vuilleumier, P. (2012). Effects of social context and
3500
           predictive relevance on action outcome monitoring. Cognitive, Affective, & Behavioral
3501
           Neuroscience, 12(3), 460–478. doi:10.3758/s13415-012-0091-0
3502
    Kochanska, G., Kim, S., & Koenig Nordling, J. (2012). Challenging circumstances moderate
3503
           the links between mothers' personality traits and their parenting in low-income
3504
           families with young children. Journal of Personality and Social Psychology, 103(6),
3505
           1040–1049. doi:10.1037/a0030386
3506
    Koehler, J. J., Schweitzer, N. J., Saks, M. J., & McQuiston, D. E. (2016). Science,
3507
           technology, or the expert witness: What influences jurors' judgments about forensic
3508
           science testimony? Psychology, Public Policy, and Law, 22(4), 401-413.
3509
           doi:10.1037/law0000103
3510
    Kois, L., Wellbeloved-Stone, J. M., Chauhan, P., & Warren, J. I. (2017). Combined
3511
           evaluations of competency to stand trial and mental state at the time of the offense:
3512
           An overlooked methodological consideration? Law and Human Behavior, 41(3),
3513
```

## 217–229. doi:10.1037/lhb0000236 3514 Koning, I. M., Eijnden, R. J. J. M. van den, Verdurmen, J. E. E., Engels, R. C. M. E., & 3515 Vollebergh, W. A. M. (2012). Developmental alcohol-specific parenting profiles in 3516 adolescence and their relationships with adolescents' alcohol use. Journal of Youth 3517 and Adolescence, 41(11), 1502–1511. doi:10.1007/s10964-012-9772-9 3518 Kooy-Hofland, V. A. C. van der, Kooy, J. van der, Bus, A. G., IJzendoorn, M. H. van, & 3519 Bonsel, G. J. (2012). Differential susceptibility to early literacy intervention in 3520 children with mild perinatal adversities: Short- and long-term effects of a randomized 3521 control trial. Journal of Educational Psychology, 104(2), 337–349. 3522 doi:10.1037/a0026984 3523 Korjoukov, I., Jeurissen, D., Kloosterman, N. A., Verhoeven, J. E., Scholte, H. S., & 3524 Roelfsema, P. R. (2012). The time course of perceptual grouping in natural scenes. 3525 Psychological Science, 23(12), 1482–1489. doi:10.1177/0956797612443832 3526 Korpipää, H., Koponen, T., Aro, M., Tolvanen, A., Aunola, K., Poikkeus, A.-M., ... Nurmi, 3527 J.-E. (2017). Covariation between reading and arithmetic skills from Grade 1 to 3528 Grade 7. Contemporary Educational Psychology, 51, 131–140. 3529 doi:10.1016/j.cedpsych.2017.06.005 3530 Kosinski, M., Wang, Y., Lakkaraju, H., & Leskovec, J. (2016). Mining big data to extract 3531 patterns and predict real-life outcomes. Psychological Methods, 21(4), 493–506. 3532 doi:10.1037/met0000105 3533 Kostons, D., & Koning, B. B. de. (2017). Does visualization affect monitoring accuracy, 3534 restudy choice, and comprehension scores of students in primary education? 3535 Contemporary Educational Psychology, 51, 1–10. doi:10.1016/j.cedpsych.2017.05.001 3536 Kowalski, A., & Huang, Y. T. (2017). Predicting and priming thematic roles: Flexible use of 3537 verbal and nonverbal cues during relative clause comprehension. Journal of 3538 Experimental Psychology: Learning, Memory, and Cognition, 43(9), 1341–1351.

```
doi:10.1037/xlm0000389
3540
    Köber, C., & Habermas, T. (2017). How stable is the personal past? Stability of most
3541
           important autobiographical memories and life narratives across eight years in a life
3542
           span sample. Journal of Personality and Social Psychology, 113(4), 608–626.
3543
           doi:10.1037/pspp0000145
3544
    Kraus, F., Ahearne, M., Lam, S. K., & Wieseke, J. (2012). Toward a contingency framework
3545
           of interpersonal influence in organizational identification diffusion. Organizational
3546
           Behavior and Human Decision Processes, 118(2), 162–178.
3547
           doi:10.1016/j.obhdp.2012.03.010
3548
    Krinski, K., Machado, D. G. S., Lirani, L. S., DaSilva, S. G., Costa, E. C., Hardcastle, S. J.,
           & Elsangedy, H. M. (2017). Let's walk outdoors! Self-paced walking outdoors
3550
           improves future intention to exercise in women with obesity. Journal of Sport and
3551
           Exercise Psychology, 39(2), 145–157. doi:10.1123/jsep.2016-0220
3552
    Kubiak, S. P., Brenner, H. J., Bybee, D., Campbell, R., Cummings, C. E., Darcy, K. M., ...
3553
           Goodman-Williams, R. (2017). Do sexually victimized female prisoners perceive
3554
           justice in litigation process and outcomes? Psychology, Public Policy, and Law, 23(1),
3555
           39–52. doi:10.1037/law0000100
3556
    Kubiak, S. P., Brenner, H. J., Bybee, D., Campbell, R., Cummings, C. E., Darcy, K. M., ...
3557
           Goodman-Williams, R. (2017). Sexual misconduct in prison: What factors affect
3558
           whether incarcerated women will report abuses committed by prison staff? Law and
3559
           Human Behavior, 41(4), 361–374. doi:10.1037/lhb0000239
3560
    Kuha, J., & Moustaki, I. (2015). Nonequivalence of measurement in latent variable modeling
3561
           of multigroup data: A sensitivity analysis. Psychological Methods, 20(4), 523–536.
3562
           doi:10.1037/met0000031
3563
    Kunde, W., Augst, S., & Kleinsorge, T. (2012). Adaptation to (non)valent task disturbance.
3564
```

Cognitive, Affective, & Behavioral Neuroscience, 12(4), 644–660.

```
doi:10.3758/s13415-012-0116-8
3566
    Kuperman, V., Stadthagen-Gonzalez, H., & Brysbaert, M. (2012). Age-of-acquisition ratings
3567
           for 30,000 English words. Behavior Research Methods, 44(4), 978–990.
3568
           doi:10.3758/s13428-012-0210-4
3569
    Kusev, P., Tsaneva-Atanasova, K., Schaik, P. van, & Chater, N. (2012). Modeling judgment
3570
           of sequentially presented categories using weighting and sampling without
3571
           replacement. Behavior Research Methods, 44(4), 1129–1134.
3572
           doi:10.3758/s13428-012-0218-9
3573
    Kushlev, K., Dunn, E. W., & Ashton-James, C. E. (2012). Does affluence impoverish the
3574
           experience of parenting? Journal of Experimental Social Psychology, 48(6),
3575
           1381–1384. doi:10.1016/j.jesp.2012.06.001
3576
    Kuwabara, M., & Smith, L. B. (2012). Cross-cultural differences in cognitive development:
3577
           Attention to relations and objects. Journal of Experimental Child Psychology, 113(1),
3578
           20–35. doi:10.1016/j.jecp.2012.04.009
3579
    Ladd, G. W., Ettekal, I., & Kochenderfer-Ladd, B. (2017). Peer victimization trajectories
3580
           from kindergarten through high school: Differential pathways for children's school
3581
           engagement and achievement? Journal of Educational Psychology, 109(6), 826–841.
3582
           doi:10.1037/edu0000177
3583
    Lages, M., Boyle, S. C., & Jenkins, R. (2017). Illusory increases in font size improve letter
3584
           recognition. Psychological Science, 095679761770539. doi:10.1177/0956797617705391
3585
    Lam, C. B., Solmeyer, A. R., & McHale, S. M. (2012). Sibling relationships and empathy
3586
           across the transition to adolescence. Journal of Youth and Adolescence, 41(12),
3587
           1657–1670. doi:10.1007/s10964-012-9781-8
3588
    Landau, M. J., Sullivan, D., Keefer, L. A., Rothschild, Z. K., & Osman, M. R. (2012).
3589
           Subjectivity uncertainty theory of objectification: Compensating for uncertainty
3590
           about how to positively relate to others by downplaying their subjective attributes.
3591
           Journal of Experimental Social Psychology, 48(6), 1234–1246.
3592
```

```
doi:10.1016/j.jesp.2012.05.003
3593
    Landers, R. N., Brusso, R. C., Cavanaugh, K. J., & Collmus, A. B. (2016). A primer on
3594
           theory-driven web scraping: Automatic extraction of big data from the Internet for
3595
           use in psychological research. Psychological Methods, 21(4), 475–492.
3596
           doi:10.1037/met0000081
3597
    Landy, J. F., Walco, D. K., & Bartels, D. M. (2017). What's wrong with using steroids?
3598
           Exploring whether and why people oppose the use of performance enhancing drugs.
3599
           Journal of Personality and Social Psychology, 113(3), 377–392.
3600
           doi:10.1037/pspa0000089
3601
    Lane, T. A., Moore, D. M., Batchelor, J., Brew, B. J., & Cysique, L. A. (2012). Facial
3602
           emotional processing in HIV infection: Relation to neurocognitive and
3603
           neuropsychiatric status. Neuropsychology, 26(6), 713–722. doi:10.1037/a0029964
3604
    Language and Reading Research Consortium, & Logan, J. (2017). Pressure points in reading
3605
           comprehension: A quantile multiple regression analysis. Journal of Educational
3606
           Psychology, 109(4), 451–464. doi:10.1037/edu0000150
3607
    Lannin, D. G., Vogel, D. L., & Heath, P. J. (2017). Can reflecting on personal values online
3608
           increase positive beliefs about counseling? Journal of Counseling Psychology, 64(3),
3600
           261–268. doi:10.1037/cou0000201
3610
    Lapate, R. C., Samaha, J., Rokers, B., Hamzah, H., Postle, B. R., & Davidson, R. J. (2017).
3611
           Inhibition of lateral prefrontal cortex produces emotionally biased first impressions: A
3612
           Transcranial Magnetic Stimulation and Electroencephalography study. Psychological
3613
           Science, 28(7), 942–953. doi:10.1177/0956797617699837
3614
    Larco, N., Steiner, B., Stockard, J., & West, A. (2012). Pedestrian-friendly environments
3615
           and active travel for residents of multifamily housing. Environment and Behavior,
3616
           44(3), 303–333. doi:10.1177/0013916511402061
3617
    Larsen, J. K., Vermulst, A. A., Eisinga, R., English, T., Gross, J. J., Hofman, E., ... Engels,
3618
           R. C. M. E. (2012). Social coping by masking? Parental support and peer
3619
```

```
victimization as mediators of the relationship between depressive symptoms and
3620
           expressive suppression in adolescents. Journal of Youth and Adolescence, 41(12),
3621
           1628–1642. doi:10.1007/s10964-012-9782-7
3622
    Laska, K. M., Smith, T. L., Wislocki, A. P., Minami, T., & Wampold, B. E. (2013).
3623
           Uniformity of evidence-based treatments in practice? Therapist effects in the delivery
3624
           of cognitive processing therapy for PTSD. Journal of Counseling Psychology, 60(1),
3625
           31–41. doi:10.1037/a0031294
3626
    Latta, R. E., & Goodman, L. a. (2011). Intervening in partner violence against women. The
           Counseling Psychologist, 39(7), 973–1023. doi:10.1177/0011000011398504
3628
    Lau, A., Barnett, M., Stadnick, N., Saifan, D., Regan, J., Wiltsey Stirman, S., ...
3629
           Brookman-Frazee, L. (2017). Therapist report of adaptations to delivery of
3630
           evidence-based practices within a system-driven reform of publicly funded children's
3631
           mental health services. Journal of Consulting and Clinical Psychology, 85(7),
3632
           664-675. doi:10.1037/ccp0000215
3633
    Lavis, T., & Brewer, N. (2017). Effects of a proven error on evaluations of witness testimony.
3634
           Law and Human Behavior, 41(3), 314–323. doi:10.1037/lhb0000217
3635
    Lawing, K., Childs, K. K., Frick, P. J., & Vincent, G. (2017). Use of structured professional
3636
           judgment by probation officers to assess risk for recidivism in adolescent offenders.
3637
           Psychological Assessment, 29(6), 652–663. doi:http://dx.doi.org/10.1037/pas0000414
3638
    Lawrence, S. M., Harrison, C. K., & Bukstein, S. (2016). What is this "White" in the white
3639
           male student-athlete?: White students' perceptions of academic and athletic success
3640
           on campus. Sociology of Sport Journal, 33(4), 334–346. doi:10.1123/ssj.2015-0139
3641
    Leander, N. P., & Chartrand, T. L. (2017). On thwarted goals and displaced aggression: A
3642
           compensatory competence model. Journal of Experimental Social Psychology,
3643
           72(April), 88–100. doi:10.1016/j.jesp.2017.04.010
3644
    Lebeau, J.-C., Liu, S., Sáenz-Moncaleano, C., Sanduvete-Chaves, S., Chacón-Moscoso, S.,
3645
           Becker, B. J., & Tenenbaum, G. (2016). Quiet eye and performance in sport: A
3646
```

```
meta-analysis. Journal of Sport and Exercise Psychology, 38(5), 441–457.
3647
           doi:10.1123/jsep.2015-0123
3648
    Leder, H., Bär, S., & Topolinski, S. (2012). Covert painting simulations influence aesthetic
3649
           appreciation of artworks. Psychological Science, 23(12), 1479–1481.
3650
           doi:10.1177/0956797612452866
3651
    Lee, A. F., Li, N.-C., Lamade, R., Schuler, A., & Prentky, R. A. (2012). Predicting hands-on
3652
           child sexual offenses among possessors of Internet child pornography. Psychology,
3653
           Public Policy, and Law, 18(4), 644–672. doi:10.1037/a0027517
3654
    Lee, A. J., & Ames, D. R. (2017). "I can't pay more" versus "It's not worth more":
3655
           Divergent effects of constraint and disparagement rationales in negotiations.
3656
           Organizational Behavior and Human Decision Processes, 141, 16–28.
3657
           doi:10.1016/j.obhdp.2017.05.002
3658
    Lee, D.-g., & Park, H.-j. (2011). Cross-cultural validity of the Frost multidimensional
3659
           perfectionism scale in Korea. The Counseling Psychologist, 39(2), 320–345.
3660
           doi:10.1177/0011000010365910
3661
    Lee, S. W. S., & Schwarz, N. (2012). Bidirectionality, mediation, and moderation of
3662
           metaphorical effects: The embodiment of social suspicion and fishy smells. Journal of
3663
           Personality and Social Psychology, 103(5), 737-749. doi:10.1037/a0029708
3664
    Lee, T., Crawford, J. D., Henry, J. D., Trollor, J. N., Kochan, N. A., Wright, M. J., ...
3665
           Sachdev, P. S. (2012). Mediating effects of processing speed and executive functions
3666
           in age-related differences in episodic memory performance: A cross-validation study.
3667
           Neuropsychology, 26(6), 776–784. doi:10.1037/a0030053
3668
    Leeuwen, F. van, Park, J. H., & Penton-Voak, I. S. (2012). Another fundamental social
3669
           category? Spontaneous categorization of people who uphold or violate moral norms.
3670
           Journal of Experimental Social Psychology, 48(6), 1385–1388.
3671
           doi:10.1016/j.jesp.2012.06.004
3672
    Lefevor, G. T., Janis, R. A., & Park, S. Y. (2017). Religious and sexual identities: An
```

```
intersectional, longitudinal examination of change in therapy. The Counseling
3674
           Psychologist, 45(3), 387–413. doi:10.1177/0011000017702721
3675
    Legault, L., Al-Khindi, T., & Inzlicht, M. (2012). Preserving integrity in the face of
3676
           performance threat. Psychological Science, 23(12), 1455–1460.
3677
           doi:10.1177/0956797612448483
3678
    Leikas, S., Lönnqvist, J.-E., & Verkasalo, M. (2012). Persons, situations, and behaviors:
3679
           Consistency and variability of different behaviors in four interpersonal situations.
3680
           Journal of Personality and Social Psychology, 103(6), 1007–1022.
3681
           doi:10.1037/a0030385
3682
    Leith, J. E., & Stein, C. H. (2012). The role of personal loss in the caregiving experiences of
3683
           well siblings of adults with serious mental illness. Journal of Clinical Psychology,
3684
           68(10), 1075–1088. doi:10.1002/jclp.21881
3685
    Lelkes, Y., Krosnick, J. A., Marx, D. M., Judd, C. M., & Park, B. (2012). Complete
3686
           anonymity compromises the accuracy of self-reports. Journal of Experimental Social
3687
           Psychology, 48(6), 1291–1299. doi:10.1016/j.jesp.2012.07.002
3688
    Lemay, E. P., Overall, N. C., & Clark, M. S. (2012). Experiences and interpersonal
3689
           consequences of hurt feelings and anger. Journal of Personality and Social
3690
           Psychology, 103(6), 982–1006. doi:10.1037/a0030064
3691
    Lemhöfer, K., & Broersma, M. (2012). Introducing LexTALE: A quick and valid Lexical
3692
           Test for Advanced Learners of English. Behavior Research Methods, 44(2), 325–343.
3693
           doi:10.3758/s13428-011-0146-0
3694
    Lerkkanen, M.-K., Kiuru, N., Pakarinen, E., Viljaranta, J., Poikkeus, A.-M.,
3695
           Rasku-Puttonen, H., ... Nurmi, J.-E. (2012). The role of teaching practices in the
3696
           development of children's interest in reading and mathematics in kindergarten.
3697
           Contemporary Educational Psychology, 37(4), 266–279.
3698
           doi:10.1016/j.cedpsych.2011.03.004
3699
```

Leslie, S. J., & Gelman, S. A. (2012). Quantified statements are recalled as generics:

Evidence from preschool children and adults. Cognitive Psychology, 64(3), 186–214. 3701 doi:10.1016/j.cogpsych.2011.12.001 3702 LEVASHINA, J., MORGESON, F. P., & CAMPION, M. A. (2012). Tell me some more: 3703 Exploring how verbal ability and item verifiability influence responses to biodata 3704 questions in a high-stakes selection context. Personnel Psychology, 65(2), 359–383. 3705 doi:10.1111/j.1744-6570.2012.01245.x 3706 Leveau, N., Jhean-Larose, S., Denhière, G., & Nguyen, B.-L. (2012). Validating an 3707 interlingual metanorm for emotional analysis of texts. Behavior Research Methods, 3708 44(4), 1007–1014. doi:10.3758/s13428-012-0208-y 3709 Levenson, J. C., Wallace, M. L., Fournier, J. C., Rucci, P., & Frank, E. (2012). The role of 3710 personality pathology in depression treatment outcome with psychotherapy and 3711 pharmacotherapy. Journal of Consulting and Clinical Psychology, 80(5), 719–729. 3712 doi:10.1037/a0029396 3713 Levenson, J. S., Sandler, J. C., & Freeman, N. J. (2012). Failure-to-register laws and public 3714 safety: An examination of risk factors and sex offense recidivism. Law and Human 3715 Behavior, 36(6), 555–565. doi:10.1037/b0000002 3716 Leversen, I., Danielsen, A. G., Birkeland, M. S., & Samdal, O. (2012). Basic psychological 3717 need satisfaction in leisure activities and adolescents' life satisfaction. Journal of 3718 Youth and Adolescence, 41(12), 1588–1599. doi:10.1007/s10964-012-9776-5 3719 Levine, L. J., Lench, H. C., Kaplan, R. L., & Safer, M. A. (2012). Accuracy and artifact: 3720 Reexamining the intensity bias in affective forecasting. Journal of Personality and 3721 Social Psychology, 103(4), 584–605. doi:10.1037/a0029544 3722 Levy-Gigi, E., Kéri, S., Myers, C. E., Lencovsky, Z., Sharvit-Benbaji, H., Orr, S. P., ... 3723 Gluck, M. A. (2012). Individuals with posttraumatic stress disorder show a selective 3724 deficit in generalization of associative learning. Neuropsychology, 26(6), 758–767. 3725 doi:10.1037/a0029361 3726

Lewin, A. B., Peris, T. S., De Nadai, A. S., McCracken, J. T., & Piacentini, J. (2012).

Agreement between therapists, parents, patients, and independent evaluators on 3728 clinical improvement in pediatric obsessive-compulsive disorder. Journal of 3729 Consulting and Clinical Psychology, 80(6), 1103–1107. doi:10.1037/a0029991 3730 Lewis, R. W., & Farkas, G. (2017). Using an opportunity-propensity framework to estimate individual-, classroom-, and school-level predictors of middle school science 3732 achievement. Contemporary Educational Psychology, 51 (August), 185–197. 3733 doi:10.1016/j.cedpsych.2017.08.003 3734 Leygue, C., Ferguson, E., & Spence, A. (2017). Saving energy in the workplace: Why, and 3735 for whom? Journal of Environmental Psychology, 53, 50–62. 3736 doi:10.1016/j.jenvp.2017.06.006 3737 Leykin, Y., Dunn, L. B., & Muñoz, R. F. (2017). The effect of depression on the decision to 3738 join a clinical trial. Journal of Consulting and Clinical Psychology, 85(7), 751–756. 3739 doi:10.1037/ccp0000212Li, T., McBride-Chang, C., Wong, A., & Shu, H. (2012). Longitudinal predictors of spelling 3741 and reading comprehension in Chinese as an L1 and English as an L2 in Hong Kong 3742 Chinese children. Journal of Educational Psychology, 104(2), 286-301. 3743 doi:10.1037/a0026445 Li, X., Zhao, W., & Pollatsek, A. (2012). Dividing lines at the word boundary position helps 3745 reading in Chinese. Psychonomic Bulletin & Review, 19(5), 929-934. 3746 doi:10.3758/s13423-012-0270-6 3747 Liao, H.-Y., Hong, Y.-y., & Rounds, J. (2016). Perception of subtle racism: The role of 3748 group status and legitimizing ideologies. The Counseling Psychologist, 44(2), 237–266. 3749 doi:10.1177/0011000015625329 3750 Liao, H.-y., Spanierman, L. B., Harlow, A. J., & Neville, H. A. (2017). Do parents matter? 3751 Examination of white college students' intergroup experiences and attitudes. The 3752 Counseling Psychologist, 45(2), 193-212. doi:10.1177/0011000017694337 3753

Libon, D. J., McMillan, C., Avants, B., Boller, A., Morgan, B., Burkholder, L., ...

Grossman, M. (2012). Deficits in concept formation in amyotrophic lateral sclerosis. 3755 Neuropsychology, 26(4), 422–429. doi:10.1037/a0028668 3756 Liechty, T., Willfong, F., & Sveinson, K. (2016). Embodied experiences of empowerment 3757 among female tackle football players. Sociology of Sport Journal, 33(4), 305–316. 3758 doi:10.1123/ssj.2015-0149 3759 Lin, Y.-J., & Israel, T. (2012). A computer-based intervention to reduce internalized 3760 heterosexism in men. Journal of Counseling Psychology, 59(3), 458–464. 3761 doi:10.1037/a0028282 3762 Lin, Z., & He, S. (2012). Emergent filling in induced by motion integration reveals a 3763 high-level mechanism in filling in. Psychological Science, 23(12), 1534–1541. 3764 doi:10.1177/0956797612446348 3765 Linting, M., Meulman, J. J., Groenen, P. J. F., & Koojj, A. J. van der. (2007). Nonlinear 3766 principal components analysis: Introduction and application. Psychological Methods, 3767 12(3), 336–358. doi:10.1037/1082-989X.12.3.336 3768 Lipowski, S., Ariel, R., Tauber, S. K., & Dunlosky, J. (2017). Children's agenda-based 3769 regulation: The effects of prior performance and reward on elementary school 3770 children's study choices. Journal of Experimental Child Psychology, 164, 55–67. 3771 doi:10.1016/j.jecp.2017.06.015 3772 Litalien, D., Morin, A. J., & McInerney, D. M. (2017). Generalizability of achievement goal 3773 profiles across five cultural groups: More similarities than differences. Contemporary 3774 Educational Psychology, 51 (August), 267–283. doi:10.1016/j.cedpsych.2017.08.008 3775 Litalien, D., Morin, A. J., Gagné, M., Vallerand, R. J., Losier, G. F., & Ryan, R. M. (2017). 3776 Evidence of a continuum structure of academic self-determination: A two-study test 3777 using a bifactor-ESEM representation of academic motivation. Contemporary 3778 Educational Psychology, 51, 67–82. doi:10.1016/j.cedpsych.2017.06.010 3779 Liu, C., & Georgiou, G. K. (2017). Cognitive and environmental correlates of rapid 3780 automatized naming in Chinese kindergarten children. Journal of Educational 3781

Psychology, 109(4), 465–476. doi:10.1037/edu0000151 3782 Liu, K., & Fox Tree, J. E. (2012). Hedges enhance memory but inhibit retelling. 3783 Psychonomic Bulletin and Review, 19(5), 892–898. doi:10.3758/s13423-012-0275-1 3784 Liu, L., & Kager, R. (2017). Statistical learning of speech sounds is most robust during the 3785 period of perceptual attunement. Journal of Experimental Child Psychology, 164, 3786 192–208. doi:10.1016/j.jecp.2017.05.013 3787 Liu, P., & Pell, M. D. (2012). Recognizing vocal emotions in Mandarin Chinese: A validated 3788 database of Chinese vocal emotional stimuli. Behavior Research Methods, 44(4), 3789 1042–1051. doi:10.3758/s13428-012-0203-3 3790 Liu, S., Zhou, Y., Palumbo, R., & Wang, J.-L. (2016). Dynamical correlation: A new 3791 method for quantifying synchrony with multivariate intensive longitudinal data. 3792 Psychological Methods, 21(3), 291–308. doi:10.1037/met0000071 3793 Liu, T., Wong, Y. J., & Tsai, P.-C. (2016). Conditional mediation models of intersecting 3794 identities among female Asian international students. The Counseling Psychologist, 3795 44(3), 411–441. doi:10.1177/0011000016637200 Liu, Y., Millsap, R. E., West, S. G., Tein, J.-Y. Y., Tanaka, R., & Grimm, K. J. (2017). 3797 Testing measurement invariance in longitudinal data with ordered-categorical 3798 measures. Psychological Methods, 22(3), 486–506. doi:10.1037/met0000075 3799 Liu, Y., Su, Y., Xu, G., & Pei, M. (2018). When do you know what you know? The 3800 emergence of memory monitoring. Journal of Experimental Child Psychology, 166, 3801 34–48. doi:10.1016/j.jecp.2017.06.014 3802 Liverant, G. I., Suvak, M. K., Pineles, S. L., & Resick, P. A. (2012). Changes in 3803 posttraumatic stress disorder and depressive symptoms during cognitive processing 3804 therapy: Evidence for concurrent change. Journal of Consulting and Clinical 3805 Psychology, 80(6), 957–967. doi:10.1037/a0030485 3806 Lloyd, E. P., Hugenberg, K., McConnell, A. R., Kunstman, J. W., & Deska, J. C. (2017). 3807 Black and white Lies: Race-based biases in deception judgments. Psychological 3808

```
Science, 28(8), 1125–1136. doi:10.1177/0956797617705399
3809
    Locke, K. D., Craig, T., Baik, K.-D., & Gohil, K. (2012). Binds and bounds of communion:
3810
           Effects of interpersonal values on assumed similarity of self and others. Journal of
3811
           Personality and Social Psychology, 103(5), 879–897. doi:10.1037/a0029422
3812
    Locke, K. D., Sayegh, L., Penberthy, J. K., Weber, C., Haentjens, K., & Turecki, G. (2017).
3813
           Interpersonal circumplex profiles of persistent depression: Goals, self-efficacy,
3814
           problems, And effects Of group therapy. Journal of Clinical Psychology, 73(6),
3815
           595–611. doi:10.1002/jclp.22343
3816
    Lombrozo, T., & Rehder, B. (2012). Functions in biological kind classification. Cognitive
3817
           Psychology, 65(4), 457–485. doi:10.1016/j.cogpsych.2012.06.002
3818
    London, K., Hall, A. K., & Lytle, N. E. (2017). Does it help, hurt, or something else? The
3819
           effect of a something else response alternative on children's performance on
3820
           forced-choice questions. Psychology, Public Policy, and Law, 23(3), 281–289.
3821
           doi:10.1037/law0000129
3822
    Long, Y., & Baran, P. K. (2012). Does intelligibility affect place legibility? Understanding
3823
           the relationship between objective and subjective evaluations of the urban
3824
           environment. Environment and Behavior, 44(5), 616–640.
3825
           doi:10.1177/0013916511402059
3826
    Lou, Y., Liu, Y., Kaakinen, J. K., & Li, X. (2017). Using support vector machines to
3827
           identify literacy skills: Evidence from eye movements. Behavior Research Methods,
3828
           49(3), 887–895. doi:10.3758/s13428-016-0748-7
3829
    Lount, R. B., Pettit, N. C., & Doyle, S. P. (2017). Motivating underdogs and favorites.
3830
           Organizational Behavior and Human Decision Processes, 141, 82–93.
3831
           doi:10.1016/j.obhdp.2017.06.003
3832
    Love, A., Gonzalez-sobrino, B., & Hughey, M. W. (2017). Excessive celebration? The
3833
           racialization of recruiting commitments on college football internet message boards.
3834
```

```
<sup>3835</sup> 235–247.
```

- López-Pérez, B., Howells, L., & Gummerum, M. (2017). Cruel to be kind: Factors
  underlying altruistic efforts to worsen another person's mood. *Psychological Science*,

  28(7), 862–871. doi:10.1177/0956797617696312
- López-Romero, L., Romero, E., & Luengo, M. Á. (2012). Disentanglingthe role of
  psychopathic traits and externalizing behaviour in predicting conduct problems from
  childhood to adolescence. *Journal of Youth and Adolescence*, 41(11), 1397–1408.

  doi:10.1007/s10964-012-9800-9
- Lösch, T., Lüdtke, O., Robitzsch, A., Kelava, A., Nagengast, B., & Trautwein, U. (2017). A
  well-rounded view: Using an interpersonal approach to predict achievement by
  academic self-concept and peer ratings of competence. Contemporary Educational
  Psychology, 51 (July), 198–208. doi:10.1016/j.cedpsych.2017.07.003
- Lu, J. G., Akinola, M., & Mason, M. F. (2017). "Switching on" creativity: Task switching can increase creativity by reducing cognitive fixation. *Organizational Behavior and Human Decision Processes*, 139, 63–75. doi:10.1016/j.obhdp.2017.01.005
- Lu, Y., & Zimring, C. (2012). Can intensive care staff see their patients? An improved visibility analysis methodology. *Environment and Behavior*, 44 (6), 861–876.

  doi:10.1177/0013916511405314
- Luan, S., & Reb, J. (2017). Fast-and-frugal trees as noncompensatory models of

  performance-based personnel decisions. *Organizational Behavior and Human Decision*Processes, 141, 29–42. doi:10.1016/j.obhdp.2017.05.003
- Lund, S. (2017). To see or not to see: Talent identification in the Swedish Football

  Association. Sociology of Sport Journal, 248–258.
- Lundqvist, D., Svärd, J., Michelgård Palmquist, Å., Fischer, H., & Svenningsson, P. (2017).

  Patients with Parkinson's Disease display a dopamine therapy related negative bias

  and an enlarged range in emotional responses to facial emotional stimuli.

```
Neuropsychology, 31(6), 605–612. doi:10.1037/neu0000371
3861
    Lusk, B. R., Carr, A. R., Ranson, V. A., & Felmingham, K. L. (2017). Women in the
3862
           midluteal phase of the menstrual cycle have difficulty suppressing the processing of
3863
           negative emotional stimuli: An event-related potential study. Cognitive, Affective, \mathcal{E}
           Behavioral Neuroscience, 17(4), 886–903. doi:10.3758/s13415-017-0520-1
3865
    Lussier, P., & Davies, G. (2011). A person-oriented perspective on sexual offenders,
3866
           offending trajectories, and risk of recidivism: A new challenge for policymakers, risk
3867
           assessors, and actuarial prediction? Psychology, Public Policy, and Law, 17(4),
           530-561. doi:10.1037/a0024388
3869
    Lutz, J., & Fiske, A. (2017). Perceived burdensomeness in older and younger aults:
3870
           Evaluation of the psychometric properties of the interpersonal needs questionnaire.
3871
           Journal of Clinical Psychology, 73(9), 1179–1195. doi:10.1002/jclp.22415
3872
    Luyckx, K., Duriez, B., Green, L. M., & Negru-Subtirica, O. (2017). Identity processes and
3873
           intrinsic and extrinsic goal pursuits: Directionality of effects in college students.
3874
           Journal of Youth and Adolescence, 46(8), 1758–1771. doi:10.1007/s10964-016-0626-8
3875
    Lüdtke, O., Marsh, H. W., Robitzsch, A., & Trautwein, U. (2011). A 2 × 2 taxonomy of
3876
           multilevel latent contextual models: Accuracy-bias trade-offs in full and partial error
3877
           correction models. Psychological Methods, 16(4), 444–467. doi:10.1037/a0024376
3878
    Lüdtke, O., Marsh, H. W., Robitzsch, A., Trautwein, U., Asparouhov, T., & Muthén, B.
3879
           (2008). The multilevel latent covariate model: A new, more reliable approach to
3880
           group-level effects in contextual studies. Psychological Methods, 13(3), 203–229.
3881
           doi:10.1037/a0012869
3882
    Lymeus, F., Lundgren, T., & Hartig, T. (2017). Attentional effort of beginning mindfulness
3883
           training is offset with practice directed toward images of natural scenery.
3884
           Environment and Behavior, 49(5), 536–559. doi:10.1177/0013916516657390
3885
    Ma, A., & Kay, A. C. (2017). Compensatory control and ambiguity intolerance.
3886
           Organizational Behavior and Human Decision Processes, 140, 46–61.
3887
```

```
doi:10.1016/j.obhdp.2017.04.001
3888
    Ma-Kellams, C., & Blascovich, J. (2012). Enjoying life in the face of death: East-West
3889
           differences in responses to mortality salience. Journal of Personality and Social
3890
           Psychology, 103(5), 773–786. doi:10.1037/a0029366
    Macarthur, P. J., Angelini, J. R., Billings, A. C., & Smith, L. R. (2017). The thin line
3892
           between masculinity and skate: Primetime narratives of male figure skaters on the
3893
           CBC and NBC 2014 winter olympic broadcasts., 1994, 46–58.
3894
    Macchi Cassia, V., Pisacane, A., & Gava, L. (2012). No own-age bias in 3-year-old children:
3895
           More evidence for the role of early experience in building face-processing biases.
3896
           Journal of Experimental Child Psychology, 113(3), 372–382.
           doi:10.1016/j.jecp.2012.06.014
3898
    MacDonald, D. E., McFarlane, T. L., Dionne, M. M., David, L., & Olmsted, M. P. (2017).
3899
           Rapid response to intensive treatment for bulimia nervosa and purging disorder: A
3900
           randomized controlled trial of a CBT intervention to facilitate early behavior change.
3901
           Journal of Consulting and Clinical Psychology, 85(9), 896–908.
3902
           doi:10.1037/ccp0000221
3903
    MacDonald, K., Yurovsky, D., & Frank, M. C. (2017). Social cues modulate the
3904
           representations underlying cross-situational learning. Cognitive Psychology, 94, 67–84.
3905
           doi:10.1016/j.cogpsych.2017.02.003
3906
    Macé, A.-L., Ergis, A.-M., & Caza, N. (2012). The effect of response modality on immediate
3907
           serial recall in dementia of the Alzheimer type. Neuropsychology, 26(5), 613–623.
3908
           doi:10.1037/a0028796
3900
    Mackenzie, S. B., Podsakoff, P. M., & Podsakoff, N. P. (2011). Challenge-oriented
3910
           organizational citizenship behaviors and organizational effectiveness: Do
3911
           challenge-oriented behaviors really have an impact on the organization's bottom line?
3912
           Personnel Psychology, 64(3), 559-592. doi:10.1111/j.1744-6570.2011.01219.x
3913
    MacLeod, J., Stewart, B. M., Newman, A. J., & Arnell, K. M. (2017). Do emotion-induced
3914
```

```
blindness and the attentional blink share underlying mechanisms? An event-related
3915
           potential study of emotionally-arousing words. Cognitive, Affective, & Behavioral
3916
           Neuroscience, 17(3), 592–611. doi:10.3758/s13415-017-0499-7
3917
    Madjar, N., Kaplan, A., & Weinstock, M. (2011). Clarifying mastery-avoidance goals in high
3918
           school: Distinguishing between intrapersonal and task-based standards of competence.
3919
           Contemporary Educational Psychology, 36(4), 268–279.
3920
           doi:10.1016/j.cedpsych.2011.03.003
3921
    Madon, S., Guyll, M., Yang, Y., Smalarz, L., Marschall, J., & Lannin, D. G. (2017). A
3922
           biphasic process of resistance among suspects: The mobilization and decline of
3923
           self-regulatory resources. Law and Human Behavior, 41(2), 159–172.
3924
           doi:10.1037/lhb0000221
3925
    Madon, S., Yang, Y., Smalarz, L., Guyll, M., & Scherr, K. C. (2013). How factors present
3926
           during the immediate interrogation situation produce short-sighted confession
3927
           decisions. Law and Human Behavior, 37(1), 60-74. doi:10.1037/lhb0000011
3928
    Maguen, S., Burkman, K., Madden, E., Dinh, J., Bosch, J., Keyser, J., ... Neylan, T. C.
3929
           (2017). Impact of killing in war: A randomized, controlled pilot trial. Journal of
3930
           Clinical Psychology, 73(9), 997–1012. doi:10.1002/jclp.22471
3931
    Mahdjoubi, L., & Akplotsyi, R. (2012). The impact of sensory learning modalities on
3932
           children's sensitivity to sensory cues in the perception of their school environment.
3933
           Journal of Environmental Psychology, 32(3), 208–215. doi:10.1016/j.jenvp.2012.02.002
3934
    Malmberg, M., Kleinjan, M., Vermulst, A. A., Overbeek, G., Monshouwer, K., Lammers, J.,
3935
           & Engels, R. C. M. E. (2012). Do substance use risk personality dimensions predict
3936
           the onset of substance use in early adolescence? A variable- and person-centered
3937
           approach. Journal of Youth and Adolescence, 41(11), 1512–1525.
3938
           doi:10.1007/s10964-012-9775-6
3939
    Maltby, J., Wood, A. M., Vlaev, I., Taylor, M. J., & Brown, G. D. (2012). Contextual effects
3940
           on the perceived health benefits of exercise: The exercise rank hypothesis. Journal of
3941
```

Sport and Exercise Psychology, 34(6), 828–841. doi:10.1123/jsep.34.6.828 3942 Mandeville, A., Halbesleben, J., & Whitman, M. (2016). Misalignment and misperception in 3943 preferences to utilize family-friendly benefits: Implications for benefit utilization and 3944 work-family conflict. Personnel Psychology, 69(4), 895–929. doi:10.1111/peps.12124 3945 Mann, A., Moeller, K., Pixner, S., Kaufmann, L., & Nuerk, H. C. (2012). On the 3946 development of Arabic three-digit number processing in primary school children. Journal of Experimental Child Psychology, 113(4), 594-601. 3948 doi:10.1016/j.jecp.2012.08.002 3949 Manne, S. L., Kashy, D. A., Rubin, S., Hernandez, E., & Bergman, C. (2012). Therapist and 3950 patient perceptions of alliance and progress in psychological therapy for women 3951 diagnosed with gynecological cancers. Journal of Consulting and Clinical Psychology, 3952 80(5), 800-810. doi:10.1037/a0029158 3953 Mansour, J. K., Beaudry, J. L., Bertrand, M. I., Kalmet, N., Melsom, E. I., & Lindsay, R. C. 3954 L. (2012). Impact of disguise on identification decisions and confidence with 3955 simultaneous and sequential lineups. Law and Human Behavior, 36(6), 513–526. 3956 doi:10.1037/h0093937 3957 Marcet, A., & Perea, M. (2017). Is nevtral NEUTRAL? Visual similarity effects in the early 3958 phases of written-word recognition. Psychonomic Bulletin and Review, 24(4), 3950 1180-1185. doi:10.3758/s13423-016-1180-9 3960 Marcus, B., Weigelt, O., Hergert, J., Gurt, J., & Gelléri, P. (2017). The use of snowball 3961 sampling for multi source organizational research: Some cause for concern. Personnel 3962 Psychology, 70(3), 635–673. doi:10.1111/peps.12169 3963 Marmarosh, C. L., & Kivlighan, D. M. (2012). Relationships among client and counselor 3964 agreement about the working alliance, session evaluations, and change in client 3965 symptoms using response surface analysis. Journal of Counseling Psychology, 59(3), 3966 352–367. doi:10.1037/a0028907 3967

Marrero, H., Urrutia, M., Beltrán, D., Gámez, E., & Díaz, J. M. (2017). Understanding

```
approach and avoidance in verbal descriptions of everyday actions: An ERP study.
3969
           Cognitive, Affective, & Behavioral Neuroscience, 17(3), 612–624.
3970
           doi:10.3758/s13415-017-0500-5
3971
    Marshall, A. D., Feinberg, M. E., Jones, D. E., & Chote, D. R. (2017). The Children,
3972
           Intimate Relationships, and Conflictual Life Events (CIRCLE) interview for
3973
           simultaneous measurement of intimate partner and parent to child aggression.
3974
           Psychological Assessment, 29(8), 978–989. doi:10.1037/pas0000393
3975
    Martin, A. E., & Phillips, K. W. (2017). What "blindness" to gender differences helps
3976
           women see and do: Implications for confidence, agency, and action in male-dominated
3977
           environments. Organizational Behavior and Human Decision Processes, 142, 28-44.
3978
           doi:10.1016/j.obhdp.2017.07.004
3979
    Martin, A. J. (2012). The role of personal best (PB) goals in the achievement and behavioral
3980
           engagement of students with ADHD and students without ADHD. Contemporary
3981
           Educational Psychology, 37(2), 91–105. doi:10.1016/j.cedpsych.2012.01.002
3982
    Martins, A., & Calheiros, M. M. (2012). Construction of a Self-Complexity Scale for
3983
           Adolescents. Psychological Assessment, 24(4), 973–982. doi:10.1037/a0028582
3984
    Marty, M. A., Segal, D. L., Coolidge, F. L., & Klebe, K. J. (2012). Analysis of the
3985
           psychometric properties of the interpersonal needs questionnaire (INQ) among
3986
           community-dwelling older adults. Journal of Clinical Psychology, 68(9), 1008–1018.
3987
           doi:10.1002/jclp.21877
3988
    Mathôt, S., Grainger, J., & Strijkers, K. (2017). Pupillary responses to words that convey a
3989
           sense of brightness or darkness. Psychological Science, 28(8), 1116–1124.
3990
           doi:10.1177/0956797617702699
3991
    Matosic, D., Ntoumanis, N., Boardley, I. D., Stenling, A., & Sedikides, C. (2016). Linking
3992
           narcissism, motivation, and doping attitudes in sport: A multilevel investigation
3993
           involving coaches and athletes. Journal of Sport and Exercise Psychology, 38(6),
3994
```

4020

```
556-566. doi:10.1123/jsep.2016-0141
3995
    Matthies, E., Selge, S., & Kl??ckner, C. A. (2012). The role of parental behaviour for the
3996
           development of behaviour specific environmental norms - The example of recycling
3997
           and re-use behaviour. Journal of Environmental Psychology, 32(3), 277–284.
3998
           doi:10.1016/j.jenvp.2012.04.003
3999
    Mattson, C., Powers, B., Halfaker, D., Akeson, S., & Ben-Porath, Y. (2012). Predicting drug
4000
           court treatment completion using the MMPI-2-RF. Psychological Assessment, 24(4),
4001
           937-943. doi:10.1037/a0028267
4002
    Mawritz, M. B., Mayer, D. M., Hoobler, J. M., Wayne, S. J., & Marinova, S. V. (2012). A
4003
           trickle-down model of abusive supervision. Personnel Psychology, 65(2), 325–357.
4004
           doi:10.1111/j.1744-6570.2012.01246.x
4005
    May, C., Owens, M., & Einstein, G. O. (2012). The impact of emotion on prospective
4006
           memory and monitoring: No pain, big gain. Psychonomic Bulletin & Review,
4007
           1165–1171. doi:10.3758/s13423-012-0301-3
4008
    May, R. A. B. (2009). The good and bad of it all: Professional black male basketball players
4009
           as role models for young black male basketball players. Sociology of Sport Journal,
4010
           26(3), 443–461. doi:10.1123/ssj.26.3.443
4011
    Maynard, B. R., Salas-Wright, C. P., Vaughn, M. G., & Peters, K. E. (2012). Who are truant
4012
           youth? Examining distinctive profiles of truant youth using latent profile analysis.
4013
           Journal of Youth and Adolescence, 41(12), 1671–1684. doi:10.1007/s10964-012-9788-1
4014
    McArdle, J. J., Grimm, K. J., Hamagami, F., Bowles, R. P., & Meredith, W. (2009).
4015
           Modeling life-span growth curves of cognition using longitudinal data with multiple
4016
           samples and changing scales of measurement. Psychological Methods, 14(2), 126–149.
4017
           doi:10.1037/a0015857
4018
    McCabe, K. O., & Fleeson, W. (2012). What is extraversion for? Integrating trait and
```

motivational perspectives and identifying the purpose of extraversion. Psychological

```
Science, 23(12), 1498–1505. doi:10.1177/0956797612444904
4021
    McCarthy, J. M., Bauer, T. N., Truxillo, D. M., Campion, M. C., Van Iddekinge, C. H., &
4022
           Campion, M. A. (2017). Using pre-test explanations to improve test-taker reactions:
4023
           Testing a set of "wise" interventions. Organizational Behavior and Human Decision
4024
           Processes, 141, 43–56. doi:10.1016/j.obhdp.2017.04.002
4025
    McClintock, A. S., Perlman, M. R., McCarrick, S. M., Anderson, T., & Himawan, L. (2017).
4026
           Enhancing psychotherapy process with common factors feedback: A randomized,
4027
           clinical trial. Journal of Counseling Psychology, 64(3), 247–260.
4028
           doi:10.1037/cou0000188
4029
    McDavid, L., McDonough, M. H., Blankenship, B. T., & LeBreton, J. M. (2017). A test of
4030
           basic psychological needs theory in a physical-activity-based program for underserved
4031
           youth. Journal of Sport and Exercise Psychology, 39(1), 29–42.
4032
           doi:10.1123/jsep.2016-0038
4033
    McDermott, R. C., & Lopez, F. G. (2013). College men's intimate partner violence attitudes:
4034
           Contributions of adult attachment and gender role stress. Journal of Counseling
4035
           Psychology, 60(1), 127–136. doi:10.1037/a0030353
4036
    McDermott, R. C., Cheng, H.-L., Wong, Y. J., Booth, N., Jones, Z., & Sevig, T. (2017).
4037
           Hope for help-seeking: A positive psychology perspective of psychological
4038
           help-seeking intentions. The Counseling Psychologist, 45(2), 237–265.
4039
           doi:10.1177/0011000017693398
4040
    McGrath, S. a, & Chananie-Hill, R. a. (2009). "Big freaky-looking women": Normalizing
4041
           gender transgression through bodybuilding. Sociology of Sport Journal, 26(2),
4042
           235–254. doi:10.1123/ssj.26.2.235
4043
    McLawsen, J. E., Scalora, M. J., & Darrow, C. (2012). Civilly committed sex offenders: A
4044
           description and interstate comparison of populations. Psychology, Public Policy, and
4045
           Law, 18(3), 453–476. doi:10.1037/a0026116
4046
    McManus, F., Surawy, C., Muse, K., Vazquez-Montes, M., & Williams, J. M. G. (2012). A
4047
```

randomized clinical trial of mindfulness-based cognitive therapy versus unrestricted 4048 services for health anxiety (hypochondriasis). Journal of Consulting and Clinical 4049 Psychology, 80(5), 817–828. doi:10.1037/a0028782 4050 McNeil, N. M., Chesney, D. L., Matthews, P. G., Fyfe, E. R., Petersen, L. A., Dunwiddie, A. 4051 E., & Wheeler, M. C. (2012). It pays to be organized: Organizing arithmetic practice 4052 around equivalent values facilitates understanding of math equivalence. Journal of 4053 Educational Psychology, 104(4), 1109–1121. doi:10.1037/a0028997 4054 McNulty, J. K., Olson, M. A., Jones, R. E., & Acosta, L. M. (2017). Automatic associations 4055 between one's partner and one's affect as the proximal mechanism of change in 4056 relationship satisfaction: Evidence from evaluative conditioning. Psychological 4057 Science, 28(8), 1031–1040. doi:10.1177/0956797617702014 4058 Meade, A. W., & Craig, S. B. (2012). Identifying careless responses in survey data. 4059 Psychological Methods, 17(3), 437–455. doi:10.1037/a0028085 4060 Meder, B., & Mayrhofer, R. (2017). Diagnostic causal reasoning with verbal information. 4061 Cognitive Psychology, 96, 54–84. doi:10.1016/j.cogpsych.2017.05.002 4062 Meier, H. E., & Leinwather, M. (2012). Women as "armchair audience"? Evidence from 4063 German national team football. Sociology of Sport Journal, 29(3), 365–384. 4064 doi:10.1123/ssj.29.3.365 4065 Meinzer, M. C., Pettit, J. W., Leventhal, A. M., & Hill, R. M. (2012). Explaining the 4066 covariance between attention-deficit hyperactivity disorder symptoms and depressive 4067 symptoms: The role of hedonic responsivity. Journal of Clinical Psychology, 68(10), 4068 1111–1121. doi:10.1002/jclp.21884 4069 Meisel, S. N., & Colder, C. R. (2017). Social goals impact adolescent substance use through 4070 influencing adolescents' connectedness to their schools. Journal of Youth and 4071 Adolescence, 46(9), 2015-2027. doi:10.1007/s10964-017-0655-y 4072 Melas, C. D., Zampetakis, L. A., Dimopoulou, A., & Moustakis, V. (2012). Evaluating the 4073 properties of the Evidence-Based Practice Attitude Scale (EBPAS) in health care. 4074

Psychological Assessment, 24(4), 867–876. doi:10.1037/a0027445 4075 Meldrum, R. C., & Barnes, J. C. (2017). Unstructured socializing with peers and delinquent 4076 behavior: A genetically informed analysis. Journal of Youth and Adolescence, 46(9), 4077 1968–1981. doi:10.1007/s10964-017-0680-x 4078 Meleady, R., & Crisp, R. J. (2017). Redefining climate change inaction as temporal 4070 intergroup bias: Temporally adapted interventions for reducing prejudice may help 4080 elicit environmental protection. Journal of Environmental Psychology, 53, 206–212. 4081 doi:10.1016/j.jenvp.2017.08.005 4082 Mennesson, C. (2012). Gender regimes and habitus: An avenue for analyzing gender building 4083 in sports contexts. Sociology of Sport Journal, 29(1), 4-21. doi:10.1123/ssj.29.1.4 4084 Mercer, S. H., Zeigler-Hill, V., Wallace, M., & Hayes, D. M. (2011). Development and initial 4085 validation of the Inventory of Microaggressions Against Black Individuals. Journal of 4086 Counseling Psychology, 58(4), 457–469. doi:10.1037/a0024937 4087 Methot, J. R., Lepine, J. A., Podsakoff, N. P., & Christian, J. S. (2016). Are workplace 4088 friendships a mixed blessing? Exploring tradeoffs of multiplex relationships and their 4089 associations with job performance. Personnel Psychology, 69(2), 311–355. 4090 doi:10.1111/peps.12109 4091 Meulen, M. van der, Veldhuis, J., Braams, B. R., Peters, S., Konijn, E. A., & Crone, E. A. 4092 (2017). Brain activation upon ideal-body media exposure and peer feedback in late 4093 adolescent girls. Cognitive, Affective, & Behavioral Neuroscience, 712–723. 4094 doi:10.3758/s13415-017-0507-y 4095 Meuret, A. E., Seidel, A., Rosenfield, B., Hofmann, S. G., & Rosenfield, D. (2012). Does fear 4096 reactivity during exposure predict panic symptom reduction? Journal of Consulting 4097 and Clinical Psychology, 80(5), 773–785. doi:10.1037/a0028032 4098 Meuwissen, A. S., Anderson, J. E., & Zelazo, P. D. (2017). The creation and validation of 4099 the developmental emotional faces stimulus set. Behavior Research Methods, 49(3),

```
960–966. doi:10.3758/s13428-016-0756-7
4101
    Michaelides, C. S., & Avraamides, M. N. (2017). Developmental changes in the mental
4102
           transformation of spatial arrays. Journal of Experimental Child Psychology, 164,
4103
           152–162. doi:10.1016/j.jecp.2017.07.013
4104
    Michałowski, J. M., Droździel, D., Matuszewski, J., Koziejowski, W., Jednoróg, K., &
4105
           Marchewka, A. (2017). The Set of Fear Inducing Pictures (SFIP): Development and
4106
           validation in fearful and nonfearful individuals. Behavior Research Methods, 49(4),
4107
           1407–1419. doi:10.3758/s13428-016-0797-y
4108
    Middlebrooks, C. D., Kerr, T., & Castel, A. D. (2017). Selectively distracted: Divided
4109
           attention and memory for important information. Psychological Science, 28(8),
4110
           1103–1115. doi:10.1177/0956797617702502
4111
    Miguel, F. K., Giromini, L., Colombarolli, M. S., Zuanazzi, A. C., & Zennaro, A. (2017). A
4112
           Brazilian investigation of the 36- and 16-item difficulties in emotion regulation scales.
4113
           Journal of Clinical Psychology, 73(9), 1146–1159. doi:10.1002/jclp.22404
4114
    Miles, E. W., & Clenney, E. F. (2012). Extremely difficult negotiator goals: Do they follow
4115
           the predictions of goal-setting theory? Organizational Behavior and Human Decision
4116
           Processes, 118(2), 108–115. doi:10.1016/j.obhdp.2012.02.001
4117
    Milfont, T. L., & Sibley, C. G. (2012). The big five personality traits and environmental
4118
           engagement: Associations at the individual and societal level. Journal of
4119
           Environmental Psychology, 32(2), 187–195. doi:10.1016/j.jenvp.2011.12.006
4120
    Milkman, K. L. (2012). Unsure what the future will bring? You may overindulge:
4121
           Uncertainty increases the appeal of wants over shoulds. Organizational Behavior and
4122
           Human Decision Processes, 119(2), 163–176. doi:10.1016/j.obhdp.2012.07.003
4123
    Millar, P. R., Balota, D. A., Maddox, G. B., Duchek, J. M., Aschenbrenner, A. J., Fagan, A.
4124
           M., ... Morris, J. C. (2017). Process dissociation analyses of memory changes in
4125
           healthy aging, preclinical, and very mild Alzheimer disease: Evidence for isolated
4126
```

recollection deficits. Neuropsychology, 31(7), 708–723. doi:10.1037/neu0000352 4127 Miller, A. B., Eisenlohr-Moul, T., Giletta, M., Hastings, P. D., Rudolph, K. D., Nock, M. K., 4128 & Prinstein, M. J. (2017). A within-person approach to risk for suicidal ideation and 4129 suicidal behavior: Examining the roles of depression, stress, and abuse exposure. 4130 Journal of Consulting and Clinical Psychology, 85(7), 712–722. 4131 doi:10.1037/ccp00002104132 Miller, J. D., Few, L. R., Seibert, L. A., Watts, A., Zeichner, A., & Lynam, D. R. (2012). An 4133 examination of the Dirty Dozen measure of psychopathy: A cautionary tale about the 4134 costs of brief measures. Psychological Assessment, 24(4), 1048-1053. 4135 doi:10.1037/a0028583 4136 Miller, J. G., Akiyama, H., & Kapadia, S. (2017). Cultural variation in communal versus 4137 exchange norms: Implications for social support. Journal of Personality and Social 4138 Psychology, 113(1), 81–94. doi:10.1037/pspi0000091 4139 Miller, K. E., & Hoffman, J. H. (2009). Mental well-being and sport-related identities in 4140 college students. Sociology of Sport Journal, 26(2), 335–356. doi:10.1123/ssj.26.2.335 4141 Miller, K. E., Barnes, G. M., Sabo, D., Melnick, M. J., & Farrell, M. P. (2002). A 4142 comparison of health risk behavior in adolescent users of anabolic-androgenic steroids, 4143 by gender and athlete status. Sociology of Sport Journal, 19(4), 385–402. 4144 doi:10.1123/ssj.19.4.385 4145 Miller, L. M., & Roodenrys, S. (2012). Serial recall, word frequency, and mixed lists: The 4146 influence of item arrangement. Journal of Experimental Psychology: Learning, 4147 Memory, and Cognition, 38(6), 1731–1740. doi:10.1037/a0028470 4148 Miller, P. J., Lubke, G. H., McArtor, D. B., & Bergeman, C. S. (2016). Finding structure in 4149 data using multivariate tree boosting. Psychological Methods, 21(4), 583–602. 4150 doi:10.1037/met0000087 4151

Misra, S., & Stokols, D. (2012). Psychological and health outcomes of perceived information

overload. Environment and Behavior, 44(6), 737–759. doi:10.1177/0013916511404408 4153 Mohr, J. J., Selterman, D., & Fassinger, R. E. (2013). Romantic attachment and relationship 4154 functioning in same-sex couples. Journal of Counseling Psychology, 60(1), 72–82. 4155 doi:10.1037/a0030994 4156 Mokros, A., Stadtland, C., Osterheider, M., & Nedopil, N. (2010). Assessment of risk for 4157 violent recidivism through multivariate bayesian classification. Psychology, Public 4158 Policy, and Law, 16(4), 418–450. doi:10.1037/a0021312 4159 Molinsky, A. L., Grant, A. M., & Margolis, J. D. (2012). The bedside manner of homo 4160 economicus: How and why priming an economic schema reduces compassion. 4161 Organizational Behavior and Human Decision Processes, 119(1), 27–37. 4162 doi:10.1016/j.obhdp.2012.05.001 4163 Molouki, S., & Bartels, D. M. (2017). Personal change and the continuity of the self. 4164 Cognitive Psychology, 93, 1–17. doi:10.1016/j.cogpsych.2016.11.006 4165 Monti, F., Agostini, F., Dellabartola, S., Neri, E., Bozicevic, L., & Pocecco, M. (2012). 4166 Pictorial intervention in a pediatric hospital environment: Effects on parental 4167 affective perception of the unit. Journal of Environmental Psychology, 32(3), 216–224. 4168 doi:10.1016/j.jenvp.2012.03.001 4169 Montigny, L. de, Ling, R., & Zacharias, J. (2012). The effects of weather on walking rates in 4170 nine cities. Environment and Behavior, 44(6), 821–840. 4171 doi:10.1177/0013916511409033 4172 Montoya, A. K., & Hayes, A. F. (2017). Two-condition within-participant statistical 4173 mediation analysis: A path-analytic framework. Psychological Methods, 22(1), 6–27. 4174 doi:10.1037/met0000086 4175 Moore, C., Detert, J. R., Klebe Treviño, L., Baker, V. L., & Mayer, D. M. (2012). Why 4176 employees do bad things: Moral disengagement and unethical organizational behavior. 4177 Personnel Psychology, 65(1), 1-48. doi:10.1111/j.1744-6570.2011.01237.x 4178 Morgan, G. B., Wells, K. E., Andretta, J. R., & McKay, M. T. (2016). Temporal attitudes 4179

profile transition among adolescents: A longitudinal examination using mover-stayer 4180 latent transition analysis. Psychological Assessment, 29(7), 890–901. 4181 doi:10.1037/pas0000383 4182 Morita, T., Slaughter, V., Katayama, N., Kitazaki, M., Kakigi, R., & Itakura, S. (2012). 4183 Infant and adult perceptions of possible and impossible body movements: An 4184 eye-tracking study. Journal of Experimental Child Psychology, 113(3), 401–414. 4185 doi:10.1016/j.jecp.2012.07.003 4186 Mosewich, A. D., Kowalski, K. C., Sabiston, C. M., Sedgwick, W. a, & Tracy, J. L. (2011). 4187 Self-compassion: A potential resource for young women athletes. Journal of Sport 4188 and Exercise Psychology, 33(1), 103–123. doi:10.1123/jsep.33.1.103 4189 Mossman, D., Wygant, D. B., & Gervais, R. O. (2012). Estimating the accuracy of 4190 neurocognitive effort measures in the absence of a "gold standard". Psychological 4191 Assessment, 24(4), 815–822. doi:10.1037/a0028195 4192 Motyl, M., Demos, A. P., Carsel, T. S., Hanson, B. E., Melton, Z. J., Mueller, A. B., ... 4193 Skitka, L. J. (2017). The state of social and personality science: Rotten to the core, 4194 not so bad, getting better, or getting worse? Journal of Personality and Social 4195 Psychology, 113(1), 34–58. doi:10.1037/pspa0000084 4196 Mourshed, M., & Zhao, Y. (2012). Healthcare providers' perception of design factors related 4197 to physical environments in hospitals. Journal of Environmental Psychology, 32(4), 4198 362–370. doi:10.1016/j.jenvp.2012.06.004 4199 Mowle, E. N., Kelley, S. E., Edens, J. F., Donnellan, M. B., Smith, S. T., Wygant, D. B., & 4200 Sellbom, M. (2016). Development of an Inconsistent Responding Scale for the 4201 Triarchic Psychopathy Measure. Psychological Assessment, 29(8), 990–1000. 4202 doi:10.1037/pas0000395 4203 Muehlenkamp, J. J., Brausch, A. M., & Washburn, J. J. (2017). How much is enough? 4204 Examining frequency criteria for NSSI disorder in adolescent inpatients. Journal of

```
Consulting and Clinical Psychology, 85(6), 611–619. doi:10.1037/ccp0000209
4206
    Muenks, K., Wigfield, A., Yang, J. S., & O'Neal, C. R. (2017). How true is grit? Assessing
4207
           its relations to high school and college students' personality characteristics,
4208
           self-regulation, engagement, and achievement. Journal of Educational Psychology,
4209
           109(5), 599–620. doi:10.1037/edu0000153
4210
    Mundt, M. P., Antonaccio, O. P., French, M. T., & Zakletskaia, L. I. (2017). The role of
421
           adolescent friendship group integration and cohesion in weapon-related violent crime
4212
           as a young adult. Journal of Youth and Adolescence, 46(8), 1643–1660.
4213
           doi:10.1007/s10964-017-0631-6
4214
    Murphy, P. K., Greene, J. A., Firetto, C. M., Li, M., Lobczowski, N. G., Duke, R. F., ...
4215
           Croninger, R. M. (2017). Exploring the influence of homogeneous versus
4216
           heterogeneous grouping on students' text-based discussions and comprehension.
4217
           Contemporary Educational Psychology, 51 (September), 336–355.
4218
           doi:10.1016/j.cedpsych.2017.09.003
4219
    Murphy, S., Velzen, J. van, & Fockert, J. W. de. (2012). The role of perceptual load in
4220
           action affordance by ignored objects. Psychonomic Bulletin & Review, 19(6),
4221
           1122-1127. doi:10.3758/s13423-012-0299-6
4222
    Murtagh, N., Gatersleben, B., & Uzzell, D. (2012). Self-identity threat and resistance to
4223
           change: Evidence from regular travel behaviour. Journal of Environmental
4224
           Psychology, 32(4), 318–326. doi:10.1016/j.jenvp.2012.05.008
4225
    Musto, M., & McGann, P. (2016). Strike a Pose! The Femininity Effect in Collegiate
4226
           Women's Sport. Sociology of Sport Journal, 33(2), 101–112. doi:10.1123/ssj.2015-0034
4227
    Muthén, B., & Asparouhov, T. (2012). Bayesian structural equation modeling: A more
4228
           flexible representation of substantive theory. Psychological Methods, 17(3), 313–335.
4229
           doi:10.1037/a0026802
4230
    Nadal, K. L. (2011). The Racial and Ethnic Microaggressions Scale (REMS): Construction,
4231
           reliability, and validity. Journal of Counseling Psychology, 58(4), 470–480.
4232
```

```
doi:10.1037/a0025193
4233
    Nahari, G. (2017). Top-down processes in interpersonal reality monitoring assessments.
4234
           Psychology, Public Policy, and Law, 23(2), 232–242. doi:10.1037/law0000110
4235
    Nahum-Shani, I., Qian, M., Almirall, D., Pelham, W. E., Gnagy, B., Fabiano, G. A., ...
4236
           Murphy, S. A. (2012a). Experimental design and primary data analysis methods for
4237
           comparing adaptive interventions. Psychological Methods, 17(4), 457–477.
4238
           doi:10.1037/a0029372
4239
    Nahum-Shani, I., Qian, M., Almirall, D., Pelham, W. E., Gnagy, B., Fabiano, G. A., ...
4240
           Murphy, S. A. (2012b). Q-learning: A data analysis method for constructing adaptive
4241
           interventions. Psychological Methods, 17(4), 478–494. doi:10.1037/a0029373
4242
    Nakamura, Y. (2016). Rethinking identity politics: The multiple attachments of an
4243
           'exclusive' sport organization. Sociology of Sport Journal, 33(2), 146–155.
4244
           doi:10.1123/ssj.2015-0062
4245
    Naragon-Gainey, K., & DeMarree, K. G. (2017). Structure and validity of measures of
4246
           decentering and defusion. Psychological Assessment, 29(7), 935–954.
4247
           doi:10.1037/pas0000405
4248
    Naragon-Gainey, K., Simpson, T. L., Moore, S. A., Varra, A. A., & Kaysen, D. L. (2012).
4249
           The correspondence of daily and retrospective PTSD reports among female victims of
4250
           sexual assault. Psychological Assessment, 24(4), 1041–1047. doi:10.1037/a0028518
4251
    Neal, J. W., Durbin, C. E., Gornik, A. E., & Lo, S. L. (2017). Codevelopment of preschoolers'
4252
           temperament traits and social play networks over an entire school year. Journal of
4253
           Personality and Social Psychology, 113(4), 627–640. doi:10.1037/pspp0000135
4254
    Needham, A. W., Wiesen, S. E., Hejazi, J. N., Libertus, K., & Christopher, C. (2017).
4255
           Characteristics of brief sticky mittens training that lead to increases in object
4256
           exploration. Journal of Experimental Child Psychology, 164, 209–224.
4257
           doi:10.1016/j.jecp.2017.04.009
4258
    Nel, P. W., Pezzolesi, C., & Stott, D. J. (2012). How did we learn best? A retrospective
```

```
survey of clinical psychology training in the United Kingdom. Journal of Clinical
4260
           Psychology, 68(9), 1058–1073. doi:10.1002/jclp.21882
4261
    Nestler, S., Egloff, B., Küfner, A. C. P., & Back, M. D. (2012). An integrative lens model
4262
           approach to bias and accuracy in human inferences: Hindsight effects and knowledge
4263
           updating in personality judgments. Journal of Personality and Social Psychology,
4264
           103(4), 689–717. doi:10.1037/a0029461
4265
    Neuenschwander, R., Röthlisberger, M., Cimeli, P., & Roebers, C. M. (2012). How do
4266
           different aspects of self-regulation predict successful adaptation to school? Journal of
           Experimental Child Psychology, 113(3), 353-371. doi:10.1016/j.jecp.2012.07.004
4268
    Newark, D. A., Bohns, V. K., & Flynn, F. J. (2017). A helping hand is hard at work:
           Help-seekers? Underestimation of helpers' effort. Organizational Behavior and
4270
           Human Decision Processes, 139, 18–29. doi:10.1016/j.obhdp.2017.01.001
4271
    Ng, T. W. (2016). Embedding employees early on: The importance of workplace respect.
4272
           Personnel Psychology, 69(3), 599–633. doi:10.1111/peps.12117
4273
    Ng, V., Cao, M., Marsh, H. W., Tay, L., & Seligman, M. E. P. (2016). The Factor Structure
4274
           of the Values in Action Inventory of Strengths (VIA-IS): An Item-Level Exploratory
4275
           Structural Equation Modeling (ESEM) Bifactor Analysis. Psychological Assessment,
4276
           29(8), 1053–1058. doi:10.1037/pas0000396
4277
    Nicholls, M. E. R., Johnston, D. W., & Shields, M. A. (2012). Adverse birth factors predict
4278
           cognitive ability, but not hand preference. Neuropsychology, 26(5), 578–587.
4279
           doi:10.1037/a0029151
4280
    Nichols, E. B., & Loper, A. B. (2012). Incarceration in the household: Academic outcomes of
4281
           adolescents with an incarcerated household member. Journal of Youth and
4282
           Adolescence, 41(11), 1455-1471. doi:10.1007/s10964-012-9780-9
4283
    Nicolai, S., Zerach, G., & Solomon, Z. (2017). The roles of fathers' posttraumatic stress
4284
           symptoms and adult offspring's differentiation of the self in the intergenerational
4285
           transmission of captivity trauma. Journal of Clinical Psychology, 73(7), 848–863.
4286
```

```
doi:10.1002/jclp.22377
4287
         Nieri, T., & Hughes, E. (2016). All about having fun: Women's
4288
                       experience of zumba fitness. Sociology of Sport Journal, 33(2), 135–145. Retrieved from
4289
                       http://search.ebscohost.com/login.aspx?direct=true{\&}db=sih{\&}AN=116978112{\&}site=eds-single for the control of the control 
4290
                       live
4291
         Nieuwenhuis, J., Ham, M. van, Yu, R., Branje, S., Meeus, W., & Hooimeijer, P. (2017).
4292
                        Being poorer than the rest of the neighborhood: Relative deprivation and problem
4293
                       behavior of youth. Journal of Youth and Adolescence, 46(9), 1891–1904.
4294
                       doi:10.1007/s10964-017-0668-6
4295
         Nijdam-Jones, A., Rivera, D., Rosenfeld, B., & Arango-Lasprilla, J. C. (2017). A
                       cross-cultural analysis of the Test of Memory Malingering among Latin American
4297
                        Spanish-speaking adults. Law and Human Behavior, 41(5), 422–428.
4298
                       doi:10.1037/lhb0000250
4290
         Nilsson, J., Lebedev, A. V., Rydström, A., & Lövdén, M. (2017). Direct-Current stimulation
4300
                        does little to improve the outcome of working memory training in older adults.
4301
                       Psychological Science, 28(7), 907–920. doi:10.1177/0956797617698139
4302
         Nishimoto, T., Ueda, T., Miyawaki, K., Une, Y., & Takahashi, M. (2012). The role of
4303
                       imagery-related properties in picture naming: A newly standardized set of 360
4304
                       pictures for Japanese. Behavior Research Methods, 44(4), 934–945.
4305
                       doi:10.3758/s13428-011-0176-7
4306
         Nixon, H. L. (2010). Sport sociology, NASSS, and undergraduate education in the united
4307
                       states: A social network perspective for developing the field. Sociology of Sport
4308
                       Journal, 27(1), 76–88. doi:10.1123/ssj.27.1.76
4309
         Nordfjærn, T., & Zavareh, M. F. (2017). Does the value-belief-norm theory predict
4310
                       acceptance of disincentives to driving and active mode choice preferences for
4311
                       children's school travels among Chinese parents? Journal of Environmental
4312
```

```
Psychology, 53, 31–39. doi:10.1016/j.jenvp.2017.06.005
4313
    Nysse-Carris, K. L., Bottoms, B. L., & Salerno, J. M. (2011). Experts' and novices' abilities
4314
           to detect children's high-stakes lies of omission. Psychology, Public Policy, and Law,
4315
           17(1), 76–98. doi:10.1037/a0022136
4316
    Nyström, M., Niehorster, D. C., Cornelissen, T., & Garde, H. (2017). Real-time sharing of
4317
           gaze data between multiple eye trackers-evaluation, tools, and advice. Behavior
4318
           Research Methods, 49(4), 1310–1322. doi:10.3758/s13428-016-0806-1
4319
    Oberski, D. L., Hagenaars, J. A. P., & Saris, W. E. (2015). The latent class
4320
           multitrait-multimethod model. Psychological Methods, 20(4), 422–443.
4321
           doi:10.1037/a0039783
4322
    Obsuth, I., Murray, A. L., Malti, T., Sulger, P., Ribeaud, D., & Eisner, M. (2017). A
4323
           non-bipartite propensity score analysis of the effects of teacher-student relationships
4324
           on adolescent problem and prosocial behavior. Journal of Youth and Adolescence,
4325
           46(8), 1661–1687. doi:10.1007/s10964-016-0534-y
4326
    Oishi, S., & Kesebir, S. (2012). Optimal social-networking strategy is a function of
4327
           socioeconomic conditions. Psychological Science, 23(12), 1542–1548.
4328
           doi:10.1177/0956797612446708
4329
    Ojala, M. (2012). How do children cope with global climate change? Coping strategies,
4330
           engagement, and well-being. Journal of Environmental Psychology, 32(3), 225–233.
4331
           doi:10.1016/j.jenvp.2012.02.004
4332
    Ojalehto, bethany l., Medin, D. L., & García, S. G. (2017). Grounding principles for
4333
           inferring agency: Two cultural perspectives. Cognitive Psychology, 95, 50–78.
4334
           doi:10.1016/j.cogpsych.2017.04.001
4335
    Okun, L., Chang, D. F., Kanhai, G., Dunn, J., & Easley, H. (2017). Inverting the power
4336
           dynamic: The process of first sessions of psychotherapy with therapists of color and
4337
           non-Latino white patients. Journal of Counseling Psychology, 64(4), 443–452.
4338
```

4364

```
doi:10.1037/cou0000223
4339
    Olver, M. E., Stockdale, K. C., & Wong, S. C. P. (2012). Short and long-term prediction of
4340
           recidivism using the youth level of service/case management inventory in a sample of
4341
           serious young offenders. Law and Human Behavior, 36(4), 331–344.
4342
           doi:10.1037/h0093927
4343
    Oreg, S., & Berson, Y. (2011). Leadership and employees' reactions to change: The role of
4344
           leaders' personal attributes and transformational leadership style. Personnel
4345
           Psychology, 64(3), 627–659. doi:10.1111/j.1744-6570.2011.01221.x
4346
    Ort, E., Fahrenfort, J. J., & Olivers, C. N. L. (2017). Lack of free choice reveals the cost of
4347
           having to search for more than one object. Psychological Science, 28(8), 1137–1147.
4348
           doi:10.1177/0956797617705667
4349
    Oshio, T., & Urakawa, K. (2012). Neighbourhood satisfaction, self-rated health, and
4350
           psychological attributes: A multilevel analysis in Japan. Journal of Environmental
4351
           Psychology, 32(4), 410–417. doi:10.1016/j.jenvp.2012.07.003
4352
    Osman, A., Wong, J. L., Bagge, C. L., Freedenthal, S., Gutierrez, P. M., & Lozano, G.
4353
           (2012). The Depression Anxiety Stress Scales-21 (DASS-21): Further examination of
4354
           dimensions, scale reliability, and correlates. Journal of Clinical Psychology, 68(12),
4355
           1322–1338. doi:10.1002/jclp.21908
4356
    Ostarek, M., & Huettig, F. (2017). A task-dependent causal role for low-level visual processes
4357
           in spoken word comprehension. Journal of Experimental Psychology: Learning,
4358
           Memory, and Cognition, 43(8), No Pagination Specified. doi:10.1037/xlm0000375
4359
    Owen, J., Tao, K., & Rodolfa, E. (2010). Microaggressions and women in short-term
4360
           psychotherapy: Initial evidence. The Counseling Psychologist, 38(7), 923–946.
4361
           doi:10.1177/0011000010376093
4362
```

Owens, E. B., Zalecki, C., Gillette, P., & Hinshaw, S. P. (2017). Girls with childhood ADHD

as adults: Cross-domain outcomes by diagnostic persistence. Journal of Consulting

```
and Clinical Psychology, 85(7), 723–736. doi:10.1037/ccp0000217
4365
    Ozechowski, T. J., Turner, C. W., & Hops, H. (2007). Mixed-effects logistic regression for
4366
           estimating transitional probabilities in sequentially coded observational data.
4367
           Psychological Methods, 12(3), 317–335. doi:10.1037/1082-989X.12.3.317
4368
    O'Boyle, E., & Aguinis, H. (2012). The best and the rest: Revisiting the norm of normality
4369
           of individual performance. Personnel Psychology, 65(1), 79–119.
4370
           doi:10.1111/j.1744-6570.2011.01239.x
4371
    O'Brien, L. T., Major, B., & Simon, S. (2012). Why did you choose that person over me?
4372
           Ingroup rejection and attributions to discrimination. Journal of Experimental Social
4373
           Psychology, 48(6), 1225–1233. doi:10.1016/j.jesp.2012.04.007
4374
    Pachur, T., & Olsson, H. (2012). Type of learning task impacts performance and strategy
4375
           selection in decision making. Cognitive Psychology, 65(2), 207–240.
4376
           doi:10.1016/j.cogpsych.2012.03.003
4377
    Pachur, T., Suter, R. S., & Hertwig, R. (2017). How the twain can meet: Prospect theory
4378
           and models of heuristics in risky choice. Cognitive Psychology, 93, 44–73.
4379
           doi:10.1016/j.cogpsych.2017.01.001
4380
    Palmer, M. a., Brewer, N., & Weber, N. (2012). The information gained from witnesses'
4381
           responses to an initial "blank" lineup. Law and Human Behavior, 36(5), 439–447.
4382
           doi:10.1037/h0093939
4383
    Paluck, E. L., & Shepherd, H. (2012). The salience of social referents: A field experiment on
4384
           collective norms and harassment behavior in a school social network. Journal of
4385
           Personality and Social Psychology, 103(6), 899–915. doi:10.1037/a0030015
4386
    Pansky, A. (2012). Inoculation against forgetting: Advantages of immediate versus delayed
4387
           initial testing due to superior verbatim accessibility. Journal of Experimental
4388
           Psychology: Learning, Memory, and Cognition, 38(6), 1792–1800.
4389
           doi:10.1037/a0028460
4390
    Papadopoulos, T. C., Kendeou, P., & Spanoudis, G. (2012). Investigating the factor structure
```

```
and measurement invariance of phonological abilities in a sufficiently transparent
4392
           language. Journal of Educational Psychology, 104(2), 321–336. doi:10.1037/a0026446
4393
    Papesh, M. H., & Goldinger, S. D. (2012). Memory in motion: Movement dynamics reveal
4394
           memory strength. Psychonomic Bulletin & Review, 19, 906–913.
4395
           doi:10.3758/s13423-012-0281-3
4396
    Park, G., Moon, E., Kim, D.-W., & Lee, S.-H. (2012). Individual differences in cardiac vagal
4397
           tone are associated with differential neural responses to facial expressions at different
4398
           spatial frequencies: An ERP and sLORETA study. Cognitive, Affective, & Behavioral
           Neuroscience, 12(4), 777–793. doi:10.3758/s13415-012-0111-0
4400
    Park, I. J., & Kim, P. Y. (2012). The role of self-construals in the link between anger
           regulation and externalizing problems in Korean American adolescents: Testing a
4402
           moderated mediation model. Journal of Clinical Psychology, 68(12), 1339–1359.
4403
           doi:10.1002/jclp.21878
    Park, T. Y., Kim, S., & Sung, L. K. (2017). Fair pay dispersion: A regulatory focus theory
4405
           view. Organizational Behavior and Human Decision Processes, 142, 1–11.
4406
           doi:10.1016/j.obhdp.2017.07.003
4407
    Park, Y., & Casasola, M. (2017). The impact of object type on the spatial analogies in
4408
           Korean preschoolers. Cognitive Psychology, 94, 53–66.
4400
           doi:10.1016/j.cogpsych.2017.02.001
4410
    Parker, L., Monteith, M., Moss-Racusin, C., & Van Camp, A. (2018). Promoting concern
4411
           about gender bias with evidence-based confrontation. Journal of Experimental Social
4412
           Psychology, 74 (June 2016), 8–23. doi:10.1016/j.jesp.2017.07.009
4413
    Parong, J., Mayer, R. E., Fiorella, L., MacNamara, A., Homer, B. D., & Plass, J. L. (2017).
4414
           Learning executive function skills by playing focused video games. Contemporary
4415
           Educational Psychology, 51, 141–151. doi:10.1016/j.cedpsych.2017.07.002
4416
    Parry, D., Chinnasamy, C., & Micklewright, D. (2012). Optic flow influences perceived
4417
           exertion during cycling. Journal of Sport and Exercise Psychology, 34(4), 444–456.
4418
```

```
doi:10.1123/jsep.34.4.444
4419
    Parsons, N. L., & Stern, M. J. (2012). There's no dying in baseball: Cultural valorization,
4420
           collective memory, and induction into the baseball hall of fame. Sociology of Sport
4421
           Journal, 29(1), 62–88. doi:10.1123/ssj.29.1.62
    Parthasarathy, V., Frazier, D. T., Bettcher, B. M., Jastrzab, L., Chao, L., Reed, B., ...
4423
           Kramer, J. H. (2017). Triglycerides are negatively correlated with cognitive function
           in nondemented aging adults. Neuropsychology, 31(6), 682–688.
4425
           doi:10.1037/neu0000335
    Parvaz, M. A., MacNamara, A., Goldstein, R. Z., & Hajcak, G. (2012). Event-related
4427
           induced frontal alpha as a marker of lateral prefrontal cortex activation during
4428
           cognitive reappraisal. Cognitive, Affective, & Behavioral Neuroscience, 12(4),
4429
           730-740. doi:10.3758/s13415-012-0107-9
    Paulick, I., Großschedl, J., Harms, U., & Möller, J. (2017). How teachers perceive their
4431
           expertise: The role of dimensional and social comparisons. Contemporary Educational
4432
           Psychology, 51, 114–122. doi:10.1016/j.cedpsych.2017.06.007
4433
    Paundra, J., Rook, L., Dalen, J. van, & Ketter, W. (2017). Preferences for car sharing
4434
           services: Effects of instrumental attributes and psychological ownership. Journal of
4435
           Environmental Psychology, 53, 121–130. doi:10.1016/j.jenvp.2017.07.003
4436
    Peña, C. M. de la, Friedlander, M. L., Escudero, V., & Heatherington, L. (2012). How do
4437
           therapists ally with adolescents in family therapy? An examination of relational
4438
           control communication in early sessions. Journal of Counseling Psychology, 59(3),
4439
           339–351. doi:10.1037/a0028063
4440
    Perea, M., Gatt, A., Moret-Tatay, C., & Fabri, R. (2012). Are all Semitic languages immune
4441
           to letter transpositions? The case of Maltese. Psychonomic Bulletin & Review, 19(5),
4442
           942–947. doi:10.3758/s13423-012-0273-3
4443
    Perez-Lopez, R., Aragonés, J. I., & Amérigo, M. (2017). Primary spaces and their cues as
4444
           facilitators of personal and social inferences. Journal of Environmental Psychology,
4445
```

53, 157–167. doi:10.1016/j.jenvp.2017.07.008 4446 Perfect, T. J., & Weber, N. (2012). How should witnesses regulate the accuracy of their identification decisions: One step forward, two steps back? Journal of Experimental Psychology: Learning, Memory, and Cognition, 38(6), 1810–1818. doi:10.1037/a0028461 4450 Perrault, R. T., Vincent, G. M., & Guy, L. S. (2017). Are risk assessments racially biased?: 4451 Field study of the SAVRY and YLS / CMI in probation. Psychological Assessment, 4452 29(6), 664–678. doi:10.1037/pas0000445 4453 Perri, R., Zannino, G., Caltagirone, C., & Carlesimo, G. A. (2012). Alzheimer's disease and 4454 semantic deficits: A feature-listing study. Neuropsychology, 26(5), 652–663. 4455 doi:10.1037/a0029302 4456 Perry, J. C., & Calhoun-Butts, C. (2012). A qualitative study of urban Hispanic youth in an 4457 after-school program. The Counseling Psychologist, 40(4), 477–519. 4458 doi:10.1177/0011000011414733 4459 Peters, C. S., Lampinen, J. M., & Malesky, L. A. (2013). A trap for the unwary: Jury decision making in cases involving the entrapment defense. Law and Human 4461 Behavior, 37(1), 45–53. doi:10.1037/lhb0000007 4462 Peterson, D. J., & Mulligan, N. W. (2012). A negative effect of repetition in episodic 4463 memory. Journal of Experimental Psychology: Learning, Memory, and Cognition, 38(6), 1786–1791. doi:10.1037/a0028220 Peterson, D. J., & Naveh-benjamin, M. (2017). The role of attention in item-item binding in 4466 visual working memory. Journal of Experimental Psychology: Learning, Memory, and 4467 Cognition, 43(9), 1403-1414. doi:10.1037/xlm0000386Peterson, S. J., Galvin, B. M., & Lange, D. (2012). Ceo servant leadership: Exploring 4469 executive characteristics and firm performance. Personnel Psychology, 65(3), 565–596. 4470 doi:10.1111/j.1744-6570.2012.01253.x 4471

Pezdek, K., O'Brien, M., & Wasson, C. (2012). Cross-race (but not same-race) face

- identification is impaired by presenting faces in a group rather than individually. Law and Human Behavior, 36(6), 488-495. doi:10.1037/h0093933
- Piasta, S. B., Petscher, Y., & Justice, L. M. (2012). How many letters should preschoolers in public programs know? The diagnostic efficiency of various preschool letter-naming benchmarks for predicting first-grade literacy achievement. *Journal of Educational Psychology*, 104(4), 945–958. doi:10.1037/a0027757
- Pickel, K. L., Warner, T. C., Miller, T. J., & Barnes, Z. T. (2013). Conceptualizing

  defendants as minorities leads mock jurors to make biased evaluations in retracted

  confession cases. *Psychology, Public Policy, and Law, 19*(1), 56–69.

  doi:10.1037/a0029308
- Pierce, B. H., Gallo, D. A., & McCain, J. L. (2017). Reduced interference from memory testing: a postretrieval monitoring account. *Journal of Experimental Psychology:*Learning, Memory, and Cognition, 43(7), 1063–1072. doi:10.1037/xlm0000377
- Piff, P. K., Stancato, D. M., Martinez, A. G., Kraus, M. W., & Keltner, D. (2012). Class, chaos, and the construction of community. *Journal of Personality and Social*Psychology, 103(6), 949–962. doi:10.1037/a0029673
- Piquero, A. R., Farrington, D. P., Fontaine, N. M. G., Vincent, G., Coid, J., & Ullrich, S.

  (2012). Childhood risk, offending trajectories, and psychopathy at age 48 years in the

  Cambridge Study in Delinquent Development. *Psychology, Public Policy, and Law*,

  18(4), 577–598. doi:10.1037/a0027061
- Pisani, A. R., Schmeelk-Cone, K., Gunzler, D., Petrova, M., Goldston, D. B., Tu, X., &
   Wyman, P. A. (2012). Associations between suicidal high school students'
   help-seeking and their attitudes and perceptions of social environment. Journal of
   Youth and Adolescence, 41(10), 1312–1324. doi:10.1007/s10964-012-9766-7
- Pistorello, J., Fruzzetti, A. E., MacLane, C., Gallop, R., & Iverson, K. M. (2012). Dialectical behavior therapy (DBT) applied to college students: A randomized clinical trial.

Journal of Consulting and Clinical Psychology, 80(6), 982–994. doi:10.1037/a0029096 4499 Plessow, F., Schade, S., Kirschbaum, C., & Fischer, R. (2012). Better not to deal with two 4500 tasks at the same time when stressed? Acute psychosocial stress reduces task 4501 shielding in dual-task performance. Cognitive, Affective, & Behavioral Neuroscience, 4502 12(3), 557–570. doi:10.3758/s13415-012-0098-6 4503 Plonsky, O., & Erev, I. (2017). Learning in settings with partial feedback and the wavy 4504 recency effect of rare events. Cognitive Psychology, 93, 18–43. 4505 doi:10.1016/j.cogpsych.2017.01.002 4506 Pluta, A., Gawron, N., Sobańska, M., Wójcik, A. D., & Łojek, E. (2017). The nature of the 4507 relationship between neurocognition and theory of mind impairments in stroke 4508 patients. Neuropsychology, 31(6), 666-681. doi:10.1037/neu0000379 4509 Poarch, G. J., & Hell, J. G. van. (2012). Executive functions and inhibitory control in 4510 multilingual children: Evidence from second-language learners, bilinguals, and 4511 trilinguals. Journal of Experimental Child Psychology, 113(4), 535–551. 4512 doi:10.1016/j.jecp.2012.06.013 4513 Pohl, R. F., & Hilbig, B. E. (2012). The role of subjective linear orders in probabilistic 4514 inferences. Psychonomic Bulletin & Review, 19(6), 1178–1186. 4515 doi:10.3758/s13423-012-0289-8 4516 Pohler, D., & Schmidt, J. A. (2016). Does pay-for-performance strain the employment 4517 relationship? The effect of manager bonus eligibility on nonmanagement employee 4518 turnover. Personnel Psychology, 69(2), 395–429. doi:10.1111/peps.12106 4519 Pol, P. K. van de, Kavussanu, M., & Ring, C. (2012). The effects of training and competition 4520 on achievement goals, motivational responses, and performance in a golf-putting task. 4521 Journal of Sport and Exercise Psychology, 34(6), 787–807. doi:10.1123/jsep.34.6.787 4522 Polman, E. (2012). Self-other decision making and loss aversion. Organizational Behavior 4523 and Human Decision Processes, 119(2), 141–150. doi:10.1016/j.obhdp.2012.06.005 4524 Polman, E., & Russo, J. E. (2012). Commitment to a developing preference and 4525

predecisional distortion of information. Organizational Behavior and Human Decision 4526 Processes, 119(1), 78–88. doi:10.1016/j.obhdp.2012.05.004 4527 Pontifex, M. B., Scudder, M. R., Drollette, E. S., & Hillman, C. H. (2012). Fit and vigilant: 4528 The relationship between poorer aerobic fitness and failures in sustained attention 4529 during preadolescence. Neuropsychology, 26(4), 407–413. doi:10.1037/a0028795 4530 Pornpattananangkul, N., Nadig, A., Heidinger, S., Walden, K., & Nusslock, R. (2017). 4531 Elevated outcome-anticipation and outcome-evaluation ERPs associated with a 4532 greater preference for larger-but-delayed rewards. Cognitive, Affective, & Behavioral 4533 Neuroscience, 17(3), 625–641. doi:10.3758/s13415-017-0501-4 4534 Porter, C. M., Woo, S. E., & Campion, M. A. (2016). Internal and external networking 4535 differentially predict turnover through job embeddedness and job offers. Personnel 4536 Psychology, 69(3), 635–672. doi:10.1111/peps.12121 4537 Poteat, V. P., Mereish, E. H., DiGiovanni, C. D., & Koenig, B. W. (2011). The effects of 4538 general and homophobic victimization on adolescents' psychosocial and educational 4539 concerns: The importance of intersecting identities and parent support. Journal of 4540 Counseling Psychology, 58(4), 597–609. doi:10.1037/a0025095 4541 Poteat, V. P., O'Dwyer, L. M., & Mereish, E. H. (2012). Changes in how students use and 4542 are called homophobic epithets over time: Patterns predicted by gender, bullying, and 4543 victimization status. Journal of Educational Psychology, 104(2), 393–406. 4544 doi:10.1037/a0026437 4545 Potts, R., & Shanks, D. R. (2012). Can testing immunize memories against interference? 4546 Journal of Experimental Psychology: Learning, Memory, and Cognition, 38(6), 4547 1780–1785. doi:10.1037/a0028218 4548 Poulin, F., & Denault, A.-S. (2012). Other-sex friendships as a mediator between parental 4549 monitoring and substance use in girls and boys. Journal of Youth and Adolescence, 4550 41(11), 1488–1501. doi:10.1007/s10964-012-9770-y 4551

Pratte, M. S., & Rouder, J. N. (2012). Assessing the dissociability of recollection and

familiarity in recognition memory. Journal of Experimental Psychology: Learning, 4553 Memory, and Cognition, 38(6), 1591–1607. doi:10.1037/a0028144 4554 Preacher, K. J., & Kelley, K. (2011). Effect size measures for mediation models: 4555 Quantitative strategies for communicating indirect effects. Psychological Methods, 4556 16(2), 93–115. doi:10.1037/a0022658 4557 Preacher, K. J., Zhang, Z., & Zyphur, M. J. (2015). Multilevel structural equation models 4558 for assessing moderation within and across levels of analysis. Psychological Methods, 4559 20(4), 1–17. doi:10.1037/met0000052 4560 Preston, J. L., & Ritter, R. S. (2012). Cleanliness and godliness: Mutual association between 4561 two kinds of personal purity. Journal of Experimental Social Psychology, 48(6), 4562 1365–1368. doi:10.1016/j.jesp.2012.05.015 4563 Principe, G. F., Cherson, M., DiPuppo, J., & Schindewolf, E. (2012). Children's natural 4564 conversations following exposure to a rumor: Linkages to later false reports. Journal 4565 of Experimental Child Psychology, 113(3), 383-400. doi:10.1016/j.jecp.2012.06.006 4566 Pringle, R. (2009). Defamiliarizing heavy-contact sports: A critical examination of rugby, 4567 discipline, and pleasure. Sociology of Sport Journal, 26(2), 211–234. 4568 doi:10.1123/ssj.26.2.211 4569 Pruitt, N. T., Johnson, A. J., Catlin, L., & Knox, S. (2010). Influences on women counseling 4570 psychology associate professors' decisions regarding pursuit of full professorship. The 4571 Counseling Psychologist, 38(8), 1139–1173. doi:10.1177/0011000010377666 4572 Purdy, L. G., & Jones, R. L. (2011). Choppy waters: Elite rowers' perceptions of coaching. 4573 Sociology of Sport Journal, 28(3), 329–346. doi:10.1123/ssj.28.3.329 4574 Puspitasari, A. J., Kanter, J. W., Busch, A. M., Leonard, R., Dunsiger, S., Cahill, S., ... 4575 Koerner, K. (2017). A randomized controlled trial of an online, modular, active 4576 learning training program for behavioral activation for depression. Journal of 4577 Consulting and Clinical Psychology, 85(8), 814–825. doi:10.1037/ccp0000223 4578 PytlikZillig, L. M., Horn, C. A., Bruning, R., Bell, S., Liu, X., Siwatu, K. O., ... Carlson, D.

(2011). Face-to-face versus computer-mediated discussion of teaching cases: Impacts 4580 on preservice teachers' engagement, critical analyses, and self-efficacy. Contemporary 4581 Educational Psychology, 36(4), 302–312. doi:10.1016/j.cedpsych.2011.07.002 4582 Qi, S., Li, Y., Tang, X., Zeng, Q., Diao, L., Li, X., ... Hu, W. (2017). The temporal 4583 dynamics of detached versus positive reappraisal: An ERP study. Cognitive, Affective 4584 and Behavioral Neuroscience, 1–12. doi:10.3758/s13415-016-0494-4 4585 Quade, M. J., Greenbaum, R. L., & Petrenko, O. V. (2017). "I don't want to be near you, 4586 unless...": The interactive effect of unethical behavior and performance onto 4587 relationship conflict and workplace ostracism. Personnel Psychology, 70(3), 675–709. 4588 doi:10.1111/peps.12164 4589 Quek, L.-H., Sofronoff, K., Sheffield, J., White, A., & Kelly, A. (2012). Co-occurring anger in 4590 young people with Asperger's Syndrome. Journal of Clinical Psychology, 68(10), 4591 1142–1148. doi:10.1002/jclp.21888 4592 Quested, E., Bosch, J. A., Burns, V. E., Cumming, J., Ntoumanis, N., & Duda, J. L. (2011). 4593 Basic psychological need satisfaction, stress-related appraisals, and dancers' cortisol 4594 and anxiety responses. Journal of Sport and Exercise Psychology, 33(6), 828–846. 4595 doi:10.1123/jsep.33.6.828 4596 Quinlivan, D. S., Neuschatz, J. S., Douglass, A. B., Wells, G. L., & Wetmore, S. A. (2012). 4597 The effect of post-identification feedback, delay, and suspicion on accurate 4598 eyewitnesses. Law and Human Behavior, 36(3), 206–214. doi:10.1037/h0093970 4599 Racz, S. J., Putnick, D. L., Suwalsky, J. T. D., Hendricks, C., & Bornstein, M. H. (2017). 4600 Cognitive abilities, social adaptation, and externalizing behavior problems in 4601 childhood and adolescence: Specific cascade effects across development. Journal of 4602 Youth and Adolescence, 46(8), 1688–1701. doi:10.1007/s10964-016-0602-3 4603 Raghuram, S., Gajendran, R. S., Liu, X., & Somaya, D. (2017). Boundaryless LMX: 4604 Examining LMX's impact on external career outcomes and alumni goodwill. 4605

```
Personnel Psychology, 70(2), 399-428. doi:10.1111/peps.12143
4606
    Ragins, B. R., Ehrhardt, K., Lyness, K. S., Murphy, D. D., & Capman, J. F. (2017).
4607
           Anchoring relationships at work: High-quality mentors and other supportive work
4608
           relationships as buffers to ambient racial discrimination. Personnel Psychology, 70(1),
4609
           211-256. doi:10.1111/peps.12144
4610
    Ragins, B. R., Gonzalez, J. A., Ehrhardt, K., & Singh, R. (2012). Crossing the threshold:
4611
           the spillover of community racial diversity and diversity climate to the workplace.
4612
           Personnel Psychology, 65(4), 755–787. doi:10.1111/peps.12001
4613
    Raimo, S., Trojano, L., Pappacena, S., Alaia, R., Spitaleri, D., Grossi, D., ... Vanvitelli', L.
4614
           (2017). Neuropsychological correlates of theory of mind deficits in patients with
4615
           multiple sclerosis. Neuropsychology, 31(7), 811–821. doi:10.1037/neu0000372
4616
    Rajsic, J., Swan, G., Wilson, D. E., & Pratt, J. (2017). Accessibility limits recall from visual
4617
           working memory. Journal of Experimental Psychology: Learning, Memory, and
4618
           Cognition, 43(9), 1415–1431. doi:10.1037/xlm0000387
4619
    Ramirez, G., McDonough, I. M., & Jin, L. (2017). Classroom stress promotes motivated
4620
           forgetting of mathematics knowledge. Journal of Educational Psychology, 109(6),
4621
           812-825. doi:10.1037/edu0000170
4622
    Ramos, T., Garcia-Marques, L., Hamilton, D. L., Ferreira, M., & Van Acker, K. (2012).
4623
           What I infer depends on who you are: The influence of stereotypes on trait and
4624
           situational spontaneous inferences. Journal of Experimental Social Psychology, 48(6),
4625
           1247–1256. doi:10.1016/j.jesp.2012.05.009
4626
    Ramscar, M., Sun, C. C., Hendrix, P., & Baayen, H. (2017). The mismeasurement of mind:
4627
           Life-span changes in Paired-Associate-Learning Scores reflect the "cost" of learning,
4628
           not cognitive decline. Psychological Science, 28(8), 1171–1179.
4629
           doi:10.1177/0956797617706393
4630
    Rankin-Wright, A. J., Hylton, K., & Norman, L. (2016). Off-colour landscape: Framing race
4631
           equality in sport coaching. Sociology of Sport Journal, 33(4), 357–368.
```

```
doi:10.1123/ssj.2015-0174
4633
    Rappaport, L. M., Moskowitz, D. S., & D'Antono, B. (2017). Depression symptoms
4634
           moderate the association between emotion and communal behavior. Journal of
4635
           Counseling Psychology, 64(3), 269-279. doi:10.1037/cou0000194
4636
    Rat-Fischer, L., O'Regan, J. K., & Fagard, J. (2012). The emergence of tool use during the
4637
           second year of life. Journal of Experimental Child Psychology, 113(3), 440–446.
4638
           doi:10.1016/j.jecp.2012.06.001
4639
    Ratcliff, N. J., Bernstein, M. J., Cundiff, J. L., & Vescio, T. K. (2012). Seeing wrath from
4640
           the top (through stratified lenses): Perceivers high in social dominance orientation
4641
           show superior anger identification for high-status individuals. Journal of
4642
           Experimental Social Psychology, 48(6), 1373–1376. doi:10.1016/j.jesp.2012.05.016
4643
    Rattan, A., Savani, K., Naidu, N. V. R., & Dweck, C. S. (2012). Can everyone become
4644
           highly intelligent? Cultural differences in and societal consequences of beliefs about
4645
           the universal potential for intelligence. Journal of Personality and Social Psychology,
4646
           103(5), 787–803. doi:10.1037/a0029263
4647
    Read, D., & Scholten, M. (2012). Tradeoffs between sequences: Weighing accumulated
4648
           outcomes against outcome-adjusted delays. Journal of Experimental Psychology:
4649
           Learning, Memory, and Cognition, 38(6), 1675–1688. doi:10.1037/a0028216
4650
    Redlich, A. D., & Summers, A. (2012). Voluntary, knowing, and intelligent pleas:
4651
           Understanding the plea inquiry. Psychology, Public Policy, and Law, 18(4), 626–643.
4652
           doi:10.1037/a0026066
4653
    Redlich, A. D., Kulish, R., & Steadman, H. J. (2011). Comparing true and false confessions
4654
           among persons with serious mental illness. Psychology, Public Policy, and Law, 17(3),
4655
           394–418. doi:10.1037/a0022918
4656
    Reeve, J., & Tseng, C. M. (2011). Agency as a fourth aspect of students' engagement during
4657
```

learning activities. Contemporary Educational Psychology, 36(4), 257–267.

```
doi:10.1016/j.cedpsych.2011.05.002
4659
    Reidy, T. J., Sorensen, J. R., & Cunningham, M. D. (2012). Community violence to prison
4660
           assault: A test of the behavioral continuity hypothesis. Law and Human Behavior,
4661
           36(4), 356-363. doi:10.1037/h0093934
4662
    Reingold, E. M., Reichle, E. D., Glaholt, M. G., & Sheridan, H. (2012). Direct lexical control
4663
           of eye movements in reading: Evidence from a survival analysis of fixation durations.
4664
           Cognitive Psychology, 65(2), 177–206. doi:10.1016/j.cogpsych.2012.03.001
4665
    Renfrow, D. G., Wissick, T. L., & Guard, C. M. (2016). (Re)Defining the situation when
4666
           football fans rush the field. Sociology of Sport Journal, 33(3), 250–261.
4667
           doi:10.1123/ssj.2015-0107
4668
    Renkewitz, F., & Jahn, G. (2012). Memory indexing: A novel method for tracing memory
4669
           processes in complex cognitive tasks. Journal of Experimental Psychology: Learning,
4670
           Memory, and Cognition, 38(6), 1622–1639. doi:10.1037/a0028073
4671
    Resendes, J., & Lecci, L. (2012). Comparing the MMPI-2 scale scores of parents involved in
4672
           parental competency and child custody assessments. Psychological Assessment, 24(4),
4673
           1054–1059. doi:10.1037/a0028585
4674
    Resnik, L., Ekerholm, S., Johnson, E. E., Ellison, M. L., & O'Toole, T. P. (2017). Which
4675
           homeless veterans benefit from a peer mentor and how? Journal of Clinical
4676
           Psychology, 73(9), 1027–1047. doi:10.1002/jclp.22407
    Retnowati, E., Ayres, P., & Sweller, J. (2017). Can collaborative learning improve the
4678
           effectiveness of worked examples in learning mathematics? Journal of Educational
4679
           Psychology, 109(5), 666-679. doi:10.1037/edu0000167
4680
    Rettenberger, M., Rice, M. E., Harris, G. T., & Eher, R. (2017). Actuarial risk assessment of
4681
           sexual offenders: The psychometric properties of the Sex Offender Risk Appraisal
4682
           Guide (SORAG). Psychological Assessment, 29(6), 624–638.
4683
           doi:http://dx.doi.org/10.1037/pas0000390
4684
    Reyes, H. L. M., Foshee, V. A., Chen, M. S., & Ennett, S. T. (2017). Patterns of dating
4685
```

```
violence victimization and perpetration among Latino youth. Journal of Youth and
4686
           Adolescence, 46(8), 1727-1742. doi:10.1007/s10964-016-0621-0
4687
    Reynolds, G. O., Hanna, K. K., Neargarder, S., & Cronin-Golomb, A. (2017). The relation
4688
           of anxiety and cognition in Parkinson's Disease. Neuropsychology, 31(6), 596–604.
4689
           doi:10.1037/neu0000353
4690
    Reynolds, M., Mulatti, C., & Besner, D. (2012). Reading nonwords aloud: evidence for
4693
           dynamic control in skilled readers. Psychonomic Bulletin & Review, 19(6), 1135–41.
4692
           doi:10.3758/s13423-012-0290-2
4693
    Reznik, S. J., Nusslock, R., Pornpattananangkul, N., Abramson, L. Y., Coan, J. A., &
4694
           Harmon-Jones, E. (2017). Laboratory-induced learned helplessness attenuates
4695
           approach motivation as indexed by posterior versus frontal theta activity. Cognitive,
4696
           Affective, & Behavioral Neuroscience, 904–916. doi:10.3758/s13415-017-0521-0
4697
    Reznitskaya, A., Glina, M., Carolan, B., Michaud, O., Rogers, J., & Sequeira, L. (2012).
4698
           Examining transfer effects from dialogic discussions to new tasks and contexts.
4699
           Contemporary Educational Psychology, 37(4), 288–306.
4700
           doi:10.1016/j.cedpsych.2012.02.003
4701
    Rice, K. G., Choi, C.-C., Zhang, Y., Morero, Y. I., & Anderson, D. (2012). Self-critical
4702
           perfectionism, acculturative stress, and depression among international students. The
4703
           Counseling Psychologist, 40(4), 575–600. doi:10.1177/0011000011427061
4704
    Rich, Y., & Schachter, E. P. (2012). High school identity climate and student identity
4705
           development. Contemporary Educational Psychology, 37(3), 218–228.
4706
           doi:10.1016/j.cedpsych.2011.06.002
4707
    Richetin, J., Perugini, M., Conner, M., Adjali, I., Hurling, R., Sengupta, A., & Greetham, D.
4708
           (2012). To reduce and not to reduce resource consumption? That is two questions.
4709
           Journal of Environmental Psychology, 32(2), 112-122. doi:10.1016/j.jenvp.2012.01.003
4710
    Richtberg, S., Jakob, M., Höfling, V., & Weck, F. (2017). Patient characteristics and patient
4711
           behavior as predictors of outcome in cognitive therapy and exposure therapy for
4712
```

```
hypochondriasis. Journal of Clinical Psychology, 73(6), 612–625.
4713
           doi:10.1002/jclp.22356
4714
    Riciputi, S., McDonough, M. H., & Ullrich-French, S. (2016). Participant perceptions of
4715
           character concepts in a physical activity-based positive youth development program.
4716
           Journal of Sport and Exercise Psychology, 38(5), 481–492. doi:10.1123/jsep.2016-0061
4717
    Riem, M. M. E., Van Ijzendoorn, M. H., Parsons, C. E., Young, K. S., De Carli, P.,
4718
           Kringelbach, M. L., & Bakermans-Kranenburg, M. J. (2017). Experimental
4719
           manipulation of infant temperament affects amygdala functional connectivity.
4720
           Cognitive, Affective, & Behavioral Neuroscience, 858–868.
4721
           doi:10.3758/s13415-017-0518-8
4722
    Rieth, C. A., & Huber, D. E. (2017). Comparing different kinds of words and word-word
4723
           relations to test an habituation model of priming. Cognitive Psychology, 95, 79–104.
4724
           doi:10.1016/j.cogpsych.2017.04.002
    Riès, S., Legou, T., Burle, B., Alario, F.-X., & Malfait, N. (2012). Why does picture naming
4726
           take longer than word reading? The contribution of articulatory processes.
4727
           Psychonomic Bulletin & Review, 19(5), 955–961. doi:10.3758/s13423-012-0287-x
4728
    Riggs, A. E., Alibali, M. W., & Kalish, C. W. (2017). Does it matter how Molly does it?
4720
           Person-presentation of strategies and transfer in mathematics. Contemporary
4730
           Educational Psychology, 51 (September), 315–320. doi:10.1016/j.cedpsych.2017.09.001
4731
    Rindal, E. J., Chrobak, Q. M., Zaragoza, M. S., & Weihing, C. A. (2017). Mechanisms of
4732
           eyewitness suggestibility: tests of the explanatory role hypothesis. Psychonomic
4733
           Bulletin and Review, 24(5), 1413–1425. doi:10.3758/s13423-016-1201-8
4734
    Rink, F., Ryan, M. K., & Stoker, J. I. (2012). Influence in times of crisis. Psychological
4735
           Science, 23(11), 1306–1313. doi:10.1177/0956797612453115
4736
    Rios, K., Wheeler, S. C., & Miller, D. T. (2012). Compensatory nonconformity:
4737
           Self-uncertainty and low implicit self-esteem increase adoption and expression of
4738
           minority opinions. Journal of Experimental Social Psychology, 48(6), 1300–1309.
4739
```

```
doi:10.1016/j.jesp.2012.07.005
4740
    Riva, P., Romero Lauro, L. J., DeWall, C. N., & Bushman, B. J. (2012). Buffer the pain
4741
           away. Psychological Science, 23(12), 1473–1475. doi:10.1177/0956797612450894
4742
    Riva, V., Cantiani, C., Dionne, G., Marini, A., Mascheretti, S., Molteni, M., & Marino, C.
4743
           (2017). Working memory mediates the effects of gestational age at birth on expressive
4744
           language development in children. Neuropsychology, 31(5), 475–485.
           doi:10.1037/neu0000376
4746
    Ro, M., Brauer, M., Kuntz, K., Shukla, R., & Bensch, I. (2017). Making cool choices for
4747
           sustainability: Testing the effectiveness of a game-based approach to promoting
4748
           pro-environmental behaviors. Journal of Environmental Psychology, 53, 20–30.
           doi:10.1016/j.jenvp.2017.06.007
4750
    Roberts, W., Milich, R., & Fillmore, M. T. (2012). Constraints on information processing
4751
           capacity in adults with ADHD. Neuropsychology, 26(6), 695–703.
4752
           doi:10.1037/a0030296
4753
    Robinson, J. S., Page-Gould, E., & Plaks, J. E. (2017). I appreciate your effort: Asymmetric
4754
           effects of actors' exertion on observers' consequentialist versus deontological
4755
           judgments. Journal of Experimental Social Psychology, 73 (November 2016), 50–64.
4756
           doi:10.1016/j.jesp.2017.06.005
4757
    Robinson, K. A., Ranellucci, J., Lee, Y.-k., Wormington, S. V., Roseth, C. J., &
4758
           Linnenbrink-Garcia, L. (2017). Affective profiles and academic success in a college
4759
           science course. Contemporary Educational Psychology, 51 (August), 209–221.
4760
           doi:10.1016/j.cedpsych.2017.08.004
4761
    Rocklage, M. D., Pietri, E. S., & Fazio, R. H. (2017). The weighting of positive vs. negative
4762
           valence and its impact on the formation of social relationships. Journal of
4763
           Experimental Social Psychology, 73 (June), 65-75. doi:10.1016/j.jesp.2017.06.011
4764
    Rodeheffer, C. D., Hill, S. E., & Lord, C. G. (2012). Does this recession make me look black?
4765
           The effect of resource scarcity on the categorization of biracial faces. Psychological
4766
```

```
Science, 23(12), 1476–1478. doi:10.1177/0956797612450892
4767
    Rodell, J. B., Colquitt, J. A., & Baer, M. D. (2017). Is adhering to justice rules enough?
4768
           The role of charismatic qualities in perceptions of supervisors' overall fairness.
4769
           Organizational Behavior and Human Decision Processes, 140, 14–28.
4770
           doi:10.1016/j.obhdp.2017.03.001
4771
    Rodriguez, A., Reise, S. P., & Haviland, M. G. (2016). Evaluating bifactor models:
4772
           Calculating and interpreting statistical indices. Psychological Methods, 21(2),
4773
           137–150. doi:10.1037/met0000045
4774
    Roese, N. J., Smallman, R., & Epstude, K. (2017). Do episodic counterfactual thoughts
4775
           focus on controllable action?: The role of self-initiation. Journal of Experimental
4776
           Social Psychology, 73 (January), 14–23. doi:10.1016/j.jesp.2017.05.006
4777
    Rogers, C. S. (2017). Semantic priming, not repetition priming, is to blame for false hearing.
4778
           Psychonomic Bulletin and Review, 24(4), 1194–1204. doi:10.3758/s13423-016-1185-4
4770
    Rogge, R. D., Fincham, F. D., Crasta, D., & Maniaci, M. R. (2016). Positive and Negative
4780
           Evaluation of Relationships: Development and Validation of the Positive-Negative
4781
           Relationship Quality (PN-RQ) Scale. Psychological Assessment, 29(8), 1028–1043.
4782
           doi:10.1037/pas0000392
4783
    Rolison, J. J., Evans, J. S. B., Dennis, I., & Walsh, C. R. (2012). Dual-processes in learning
4784
           and judgment: Evidence from the multiple cue probability learning paradigm.
4785
           Organizational Behavior and Human Decision Processes, 118(2), 189–202.
           doi:10.1016/j.obhdp.2012.03.003
4787
    Rollings, K. A., & Wells, N. M. (2017). Effects of floor plan openness on eating behaviors.
4788
           Environment and Behavior, 49(6), 663–684. doi:10.1177/0013916516661822
4789
    Rom, S. C., & Conway, P. (2018). The strategic moral self: Self-presentation shapes moral
4790
           dilemma judgments. Journal of Experimental Social Psychology, 74 (April 2017),
4791
           24–37. doi:10.1016/j.jesp.2017.08.003
4792
    Romano, M., Arambasic, J., & Peters, L. (2017). Therapist and client interactions in
4793
```

motivational interviewing for social anxiety disorder. Journal of Clinical Psychology, 4794 73(7), 829–847. doi:10.1002/jclp.22405 4795 Rompay, T. J. L. van, Tanja-Dijkstra, K., Verhoeven, J. W. M., & Es, A. F. van. (2012). On 4796 store design and consumer motivation. Environment and Behavior, 44(6), 800–820. 4797 doi:10.1177/0013916511407309 4798 Ronchi, R., Algeri, L., Chiapella, L., Spada, M. S., & Vallar, G. (2012). Spatial neglect and 4799 perseveration in visuomotor exploration. Neuropsychology, 26(5), 588–603. 4800 doi:10.1037/a0029216 4801 Roper, Z. J. J., & Vecera, S. P. (2012). Searching for two things at once: Establishment of 4802 multiple attentional control settings on a trial-by-trial basis. Psychonomic Bulletin  $\mathcal{E}$ 4803 Review, 19(6), 1114–1121. doi:10.3758/s13423-012-0297-8 4804 Rosenfeld, B., Foellmi, M., Khadivi, A., Wijetunga, C., Howe, J., Nijdam-Jones, A., ... 4805 Rotter, M. (2017). Determining when to conduct a violence risk assessment: 4806 Development and initial validation of the Fordham Risk Screening Tool (FRST). Law 4807 and Human Behavior, 41(4), 325–332. doi:10.1037/lhb0000247 4808 Ross, S., & Allen, N. (2012). Examining the convergent validity of shared mental model 4809 measures. Behavior Research Methods, 44(4), 1052–1062. 4810 doi:10.3758/s13428-012-0201-5 4811 Rossano, F., Carpenter, M., & Tomasello, M. (2012). One-year-old infants follow others' 4812 voice direction. Psychological Science, 23(11), 1298–1302. 4813 doi:10.1177/0956797612450032 4814 Rottman, B. M., & Keil, F. C. (2012). Causal structure learning over time: Observations 4815 and interventions. Cognitive Psychology, 64 (1-2), 93–125. 4816 doi:10.1016/j.cogpsych.2011.10.003 4817 Röer, J. P., Körner, U., Buchner, A., & Bell, R. (2017). Semantic priming by irrelevant 4818

speech. Psychonomic Bulletin and Review, 24(4), 1205–1210.

```
doi:10.3758/s13423-016-1186-3
4820
    Rubio-Fernández, P. (2017). The director task: A test of Theory-of-Mind use or selective
4821
           attention? Psychonomic Bulletin and Review, 24(4), 1121–1128.
4822
           doi:10.3758/s13423-016-1190-7
4823
    Ruiz-Alfonso, Z., & León, J. (2017). Passion for math: Relationships between teachers'
4824
           emphasis on class contents usefulness, motivation and grades. Contemporary
4825
           Educational Psychology, 51 (September), 284–292. doi:10.1016/j.cedpsych.2017.08.010
4826
    Rummel, J., Smeekens, B. A., & Kane, M. J. (2017). Dealing with prospective memory
4827
           demands while performing an ongoing task: Shared processing, increased on-task
4828
           focus, or both? Journal of Experimental Psychology: Learning, Memory, and
4829
           Cognition, 43(7), 1047–1062. doi:10.1037/xlm0000359
4830
    Russo, N., Kates, W. R., & Wyble, B. (2017). Developmental changes in feature detection
4831
           across time: Evidence from the attentional blink. Journal of Experimental Child
4832
           Psychology, 164, 32–44. doi:10.1016/j.jecp.2017.06.013
4833
    Rutherford, T., Long, J. J., & Farkas, G. (2017). Teacher value for professional development,
4834
           self-efficacy, and student outcomes within a digital mathematics intervention.
4835
           Contemporary Educational Psychology, 51, 22–36. doi:10.1016/j.cedpsych.2017.05.005
4836
    Ruva, C. L., & Guenther, C. C. (2017). Keep your bias to yourself: How deliberating with
4837
           differently biased others affects mock-jurors' guilt decisions, perceptions of the
4838
           defendant, memories, and evidence interpretation. Law and Human Behavior, 41(5),
4839
           478–493. doi:10.1037/lhb0000256
4840
    Ryan, A. M., & Shim, S. S. (2012). Changes in help seeking from peers during early
4841
           adolescence: Associations with changes in achievement and perceptions of teachers.
4842
           Journal of Educational Psychology, 104(4), 1122–1134. doi:10.1037/a0027696
4843
    Sachdeva, S. (2017). The influence of sacred beliefs in environmental risk perception and
4844
           attitudes. Environment and Behavior, 49(5), 583-600. doi:10.1177/0013916516649413
4845
    Safai, P., Johnson, J., & Bryans, J. (2016). The absence of resistance training? Exploring
4846
```

```
the politics of health in high performance youth triathlon. Sociology of Sport Journal,
4847
           33(4), 269–281. doi:10.1123/ssj.2016-0053
4848
    Salahuddin, N. M., & O'Brien, K. M. (2011). Challenges and resilience in the lives of urban,
4849
           multiracial adults: An instrument development study. Journal of Counseling
4850
           Psychology, 58(4), 494–507. doi:10.1037/a0024633
4851
    Salas-Wright, C. P., Vaughn, M. G., Hodge, D. R., & Perron, B. E. (2012). Religiosity
4852
           profiles of American youth in relation to substance use, violence, and delinquency.
4853
           Journal of Youth and Adolescence, 41(12), 1560–1575. doi:10.1007/s10964-012-9761-z
4854
    Salazar, R. D., Ren, X., Ellis, T. D., Toraif, N., Barthelemy, O. J., Neargarder, S., &
4855
           Cronin-Golomb, A. (2017). Dual tasking in Parkinson's Disease: Cognitive
4856
           consequences while walking. Neuropsychology, 31(6), 613–623.
4857
           doi:10.1037/neu0000331
4858
    Salerno, J. M. (2017). Seeing red: Disgust reactions to gruesome photographs in color (but
4859
           not in black and white) increase convictions. Psychology, Public Policy, and Law,
4860
           23(3), 336–350. doi:10.1037/law0000122
4861
    Samara, A., Smith, K., Brown, H., & Wonnacott, E. (2017). Acquiring variation in an
4862
           artificial language: Children and adults are sensitive to socially conditioned linguistic
4863
           variation. Cognitive Psychology, 94, 85–114. doi:10.1016/j.cogpsych.2017.02.004
4864
    Sanchez, L. (2016). 'Every time they ride, I pray:' Parents' management of daughters'
4865
           horseback riding risks. Sociology of Sport Journal, 1–31. doi:10.1123/ssj.2016-0111
4866
    Sanders, M. A., Shirk, S. D., Burgin, C. J., & Martin, L. L. (2012). The gargle effect.
4867
           Psychological Science, 23(12), 1470-1472. doi:10.1177/0956797612450034
4868
    Sanderson, J., & Gramlich, K. (2015). "You go girl!": Twitter and conversations about sport
4869
           culture and gender. Sociology of Sport Journal, 33(2), 113–123.
4870
           doi:10.1123/ssj.2015-0048
4871
    Sandvik, M. R., Strandbu, Å., & Loland, S. (2017). Talking doping: A frame analysis of
4872
           communication about doping among talented, young, norwegian road cyclists., (195),
4873
```

```
195 - 204.
4874
    Santos, A. S., Garcia-Marques, L., Mackie, D. M., Ferreira, M. B., Payne, B. K., & Moreira,
4875
           S. (2012). Implicit open-mindedness: Evidence for and limits on stereotype
4876
           malleability. Journal of Experimental Social Psychology, 48(6), 1257–1266.
4877
           doi:10.1016/j.jesp.2012.05.013
4878
    Santos, C. E., Goldstein, A. L., & Tracey, T. J. G. (2017). Development and evaluation of
4879
           the gender expression attitudes towards transgender clients scale. The Counseling
4880
           Psychologist, 45(3), 353–386. doi:10.1177/0011000017702966
4881
    Sapieja, K. M., Dunn, J. G., & Holt, N. L. (2011). Perfectionism and perceptions of
4882
           parenting styles in male youth soccer. Journal of Sport and Exercise Psychology,
4883
           33(1), 20–39. doi:10.1123/jsep.33.1.20
4884
    Sathyan, T., Shuttleworth, R., Hedley, M., & Davids, K. (2012). Validity and reliability of a
4885
           radio positioning system for tracking athletes in indoor and outdoor team sports.
4886
           Behavior Research Methods, 44(4), 1108–1114. doi:10.3758/s13428-012-0192-2
4887
    Sauer, J. D., Palmer, M. A., & Brewer, N. (2017). Mock-Juror Evaluations of Traditional
4888
           and Ratings-Based Eyewitness Identification Evidence. Law and Human Behavior,
4889
           41(4), 375–384. doi:10.1037/lhb0000235
4890
    Sauerland, M., Sagana, A., & Sporer, S. L. (2012). Assessing nonchoosers' eyewitness
4891
           identification accuracy from photographic showups by using confidence and response
4892
           times. Law and Human Behavior, 36(5), 394-403. doi:10.1037/h0093926
4893
    Savani, K., & Job, V. (2017). Reverse ego-depletion: Acts of self-control can improve
4894
           subsequent performance in Indian cultural contexts. Journal of Personality and
4895
           Social Psychology, 113(4), 589–607. doi:10.1037/pspi0000099
4896
    Savine, A. C., & Braver, T. S. (2012). RETRACTED ARTICLE: Local and global effects of
4897
           motivation on cognitive control. Cognitive, Affective, & Behavioral Neuroscience,
4898
           12(4), 692–718. doi:10.3758/s13415-012-0113-y
4899
    Scannell, L., & Gifford, R. (2017). Place attachment enhances psychological need satisfaction.
```

Environment and Behavior, 49(4), 359–389. doi:10.1177/0013916516637648 4901 Schacht, R. L., Brooner, R. K., King, V. L., Kidorf, M. S., & Peirce, J. M. (2017). 4902 Incentivizing attendance to prolonged exposure for PTSD with opioid use disorder 4903 patients: A randomized controlled trial. Journal of Consulting and Clinical 4904 Psychology, 85(7), 689–701. doi:10.1037/ccp0000208 4905 Schaumberg, R. L., & Mullen, E. (2017). From incidental harms to moral elevation: The positive effect of experiencing unintentional, uncontrollable, and unavoidable harms 4907 on perceived moral character. Journal of Experimental Social Psychology, 73 (June), 86–96. doi:10.1016/j.jesp.2017.06.016 4909 Schenke, K., Nguyen, T., Watts, T. W., Sarama, J., & Clements, D. H. (2017). Differential effects of the classroom on African American and non-African American's 4911 mathematics achievement. Journal of Educational Psychology, 109(6), 794–811. 4912 doi:10.1037/edu0000165 4913 Scherer, J., Koch, J., & Holt, N. L. (2016). The uses of an inner-city sport-for-development 4914 program: Dispatches from the (real) creative class. Sociology of Sport Journal, 33(3), 4915 185–198. doi:10.1123/ssj.2015-0145 4916 Schmidt, M. F., Gonzalez-Cabrera, I., & Tomasello, M. (2017). Children's developing 4917 metaethical judgments. Journal of Experimental Child Psychology, 164, 163–177. 4918 doi:10.1016/j.jecp.2017.07.008 4919 Schmidt, N. B., Norr, A. M., Allan, N. P., Raines, A. M., & Capron, D. W. (2017). A 4920 randomized clinical trial targeting anxiety sensitivity for patients with suicidal 4921 ideation. Journal of Consulting and Clinical Psychology, 85(6), 596–610. 4922 doi:10.1037/ccp0000195 4923 Schmittat, S. M., & Englich, B. (2016). If you judge, investigate! Responsibility reduces 4924 confirmatory information processing in legal experts. Psychology, Public Policy, and 4925 Law, 22(4), 386–400. doi:10.1037/law0000097 4926 Schmitter-Edgecombe, M., McAlister, C., & Weakley, A. (2012). Naturalistic assessment of

```
everyday functioning in individuals with mild cognitive impairment: the day-out task.
4928
           Neuropsychology, 26(5), 631-41. doi:10.1037/a0029352
4929
    Schneider, D. W., & Anderson, J. R. (2012). Modeling fan effects on the time course of
4930
           associative recognition. Cognitive Psychology, 64(3), 127-160.
4931
           doi:10.1016/j.cogpsych.2011.11.001
4932
    Schnotz, W., Wagner, I., Ullrich, M., Horz, H., & McElvany, N. (2017). Development of
4933
           students' text-picture integration and reading competence across grades 5–7 in a
4934
           three-tier secondary school system: A longitudinal study. Contemporary Educational
4935
           Psychology, 51, 152–169. doi:10.1016/j.cedpsych.2017.06.003
4936
    Schock, J., Cortese, M. J., & Khanna, M. M. (2012). Imageability estimates for 3,000
           disyllabic words. Behavior Research Methods, 44(2), 374–379.
4938
           doi:10.3758/s13428-011-0162-0
4939
    Schock, J., Cortese, M. J., Khanna, M. M., & Toppi, S. (2012). Age of acquisition estimates
4940
           for 3,000 disyllabic words. Behavior Research Methods, 44(4), 971–977.
4941
           doi:10.3758/s13428-012-0209-x
4942
    Scholz, A., Krems, J. F., & Jahn, G. (2017). Watching diagnoses develop: Eye movements
4943
           reveal symptom processing during diagnostic reasoning. Psychonomic Bulletin and
4944
           Review, 24(5), 1398–1412. doi:10.3758/s13423-017-1294-8
4945
    Schreiber Compo, N., Carol, R. N., Evans, J. R., Pimentel, P., Holness, H., Nichols-Lopez,
4946
           K., ... Furton, K. G. (2017). Witness memory and alcohol: The effects of
4947
           state-dependent recall. Law and Human Behavior, 41(2), 202–215.
4948
           doi:10.1037/lhb0000224
4949
    Schriber, R. A., Chung, J. M., Sorensen, K. S., & Robins, R. W. (2016). Dispositional
4950
           contempt: A first look at the contemptuous person. Journal of Personality and Social
4951
           Psychology, 00(00), 00. doi:10.1037/pspp0000101
4952
    Schroder, H. S., Moran, T. P., Moser, J. S., & Altmann, E. M. (2012). When the rules are
4953
           reversed: Action-monitoring consequences of reversing stimulus—response mappings.
4954
```

```
Cognitive, Affective, & Behavioral Neuroscience, 12(4), 629–643.
4955
           doi:10.3758/s13415-012-0105-y
4956
    Schröder, A., Gemballa, T., Ruppin, S., & Wartenburger, I. (2012). German norms for
           semantic typicality, age of acquisition, and concept familiarity. Behavior Research
4958
           Methods, 44(2), 380-394. doi:10.3758/s13428-011-0164-y
4959
    Schry, A. R., Roberson-Nay, R., & White, S. W. (2012). Measuring social anxiety in college
4960
           students: A comprehensive evaluation of the psychometric properties of the SPAI-23.
4961
           Psychological Assessment, 24(4), 846–854. doi:10.1037/a0027398
4962
    Schutte, I., Kenemans, J. L., & Schutter, D. J. L. G. (2017). Resting-state theta/beta EEG
4963
           ratio is associated with reward- and punishment-related reversal learning. Cognitive,
4964
           Affective, & Behavioral Neuroscience, 17(4), 754–763. doi:10.3758/s13415-017-0510-3
4965
    Schuurman, N. K., Ferrer, E., Boer-Sonnenschein, M. de, & Hamaker, E. L. (2016). How to
4966
           compare cross-lagged associations in a multilevel autoregressive model. Psychological
4967
           Methods, 21(2), 206–221. doi:10.1037/met0000062
4968
    Schwartz, S. H., Cieciuch, J., Vecchione, M., Davidov, E., Fischer, R., Beierlein, C., ...
4969
           Konty, M. (2012). Refining the theory of basic individual values. Journal of
4970
           Personality and Social Psychology, 103(4), 663-688. doi:10.1037/a0029393
4971
    Schweitzer, N. J., Saks, M. J., Murphy, E. R., Roskies, A. L., Sinnott-Armstrong, W., &
4972
           Gaudet, L. M. (2011). Neuroimages as evidence in a mens rea defense: No impact.
4973
           Psychology, Public Policy, and Law, 17(3), 357–393. doi:10.1037/a0023581
    Schwinger, M., & Wild, E. (2012). Prevalence, stability, and functionality of achievement
4975
           goal profiles in mathematics from third to seventh grade. Contemporary Educational
4976
           Psychology, 37(1), 1–13. doi:10.1016/j.cedpsych.2011.08.001
4977
    Scurich, N., Monahan, J., & John, R. S. (2012). Innumeracy and unpacking: Bridging the
4978
           nomothetic/idiographic divide in violence risk assessment. Law and Human Behavior,
4970
           36(6), 548-554. doi:10.1037/h0093994
4980
    Searston, R. A., & Tangen, J. M. (2017). The style of a stranger: Identification expertise
```

```
generalizes to coarser level categories. Psychonomic Bulletin and Review, 24(4),
4982
           1324–1329. doi:10.3758/s13423-016-1211-6
4983
    Seebauer, S., Fleiß, J., & Schweighart, M. (2017). A household is not a person: consistency
4984
           of pro-environmental behavior in adult couples and the accuracy of proxy-reports.
4985
           Environment and Behavior, 49(6), 603–637. doi:10.1177/0013916516663796
4986
    Segal, D., Shalev, L., & Mashal, N. (2017). Attenuated hemispheric asymmetry in metaphor
           processing among adults with ADHD. Neuropsychology, 31(6), 636–647.
4988
           doi:http://dx.doi.org/10.1037/neu0000370
4989
    Seibert, S. E., Sargent, L. D., Kraimer, M. L., & Kiazad, K. (2017). Linking developmental
4990
           experiences to leader effectiveness and promotability: The mediating role of
4991
           leadership self-efficacy and mentor network. Personnel Psychology, 70(2), 357–397.
4992
           doi:10.1111/peps.12145
    Selmeczy, D., & Dobbins, I. (2017). Ignoring memory hints: The stubborn influence of
4994
           environmental cues on recognition memory. Journal of Experimental Psychology:
4995
           Learning Memory and Cognition, 1(2), 1448–1469. doi:10.1037/xlm0000383
4996
    Semmelmann, K., & Weigelt, S. (2017). Online psychophysics: Reaction time effects in
4997
           cognitive experiments. Behavior Research Methods, 49(4), 1241–1260.
4998
           doi:10.3758/s13428-016-0783-4
4990
    Sense, F., Morey, C. C., Prince, M., Heathcote, A., & Morey, R. D. (2017). Opportunity for
5000
           verbalization does not improve visual change detection performance: A state-trace
5001
           analysis. Behavior Research Methods, 49(3), 853–862. doi:10.3758/s13428-016-0741-1
5002
    Sentse, M., Kretschmer, T., Haan, A. de, & Prinzie, P. (2017). Conduct problem trajectories
5003
           between age 4 and 17 and their association with behavioral adjustment in emerging
5004
           adulthood. Journal of Youth and Adolescence, 46(8), 1633–1642.
5005
           doi:10.1007/s10964-016-0476-4
5006
    SEO, M.-G., TAYLOR, M. S., HILL, N. S., ZHANG, X., TESLUK, P. E., & LORINKOVA,
5007
           N. M. (2012). The role of affect and leadership during organizational change.
5008
```

```
Personnel Psychology, 65(1), 121–165. doi:10.1111/j.1744-6570.2011.01240.x
5009
    Seo, Y. S. (2010). Individualism, collectivism, client expression, and counselor effectiveness
5010
           among south Korean international students. The Counseling Psychologist, 38(6),
5011
           824-847. doi:10.1177/0011000009359947
5012
    Serrien, D. J., Sovijärvi-Spapé, M. M., & Farnsworth, B. (2012). Bimanual control processes
5013
           and the role of handedness. Neuropsychology, 26(6), 802–807. doi:10.1037/a0030154
5014
    Seto, M. C., & Eke, A. W. (2017). Correlates of admitted sexual interest in children among
5015
           individuals convicted of child pornography offenses. Law and Human Behavior, 41(3),
5016
           305-313. doi:10.1037/lhb0000240
5017
    Seto, M. C., Wood, J. M., Babchishin, K. M., & Flynn, S. (2012). Online solicitation
5018
           offenders are different from child pornography offenders and lower risk contact sexual
5019
           offenders. Law and Human Behavior, 36(4), 320–330. doi:10.1037/h0093925
5020
    Sexton, N. J., & Cooper, R. P. (2017). Task inhibition, conflict, and the n-2 repetition cost:
5021
           A combined computational and empirical approach. Cognitive Psychology, 94, 1–25.
5022
           doi:10.1016/j.cogpsych.2017.01.003
5023
    Shadish, W. R., Galindo, R., Wong, V. C., Steiner, P. M., & Cook, T. D. (2011). A
5024
           randomized experiment comparing random and cutoff-based assignment.
5025
           Psychological Methods, 16(2), 179–191. doi:10.1037/a0023345
5026
    Shakib, S., Veliz, P., Dunbar, M. D., & Sabo, D. (2011). Athletics as a source for social
5027
           status among youth: Examining variation by gender, race/ethnicity, and
5028
           socioeconomic status. Sociology of Sport Journal, 28(3), 303–328.
5029
           doi:10.1123/ssj.28.3.303
5030
    Shaw, T., Campbell, M., Runions, K., & Zubrick, S. R. (2017). Properties of the DASS-21 in
5031
           an Australian community adolescent population. Journal of Clinical Psychology,
5032
           73(7), 879–892. doi:10.1002/jclp.22376
5033
    Shea, M., Wong, Y. J., Nguyen, K. K., & Baghdasarian, S. (2017). College women's
5034
           subjective femininity stress, gender solidarity, and psychological help-seeking
5035
```

```
intentions. The Counseling Psychologist, 45(3), 438–461.
5036
           doi:10.1177/0011000017701820
5037
    Sheeber, L. B., Seeley, J. R., Feil, E. G., Davis, B., Sorensen, E., Kosty, D. B., & Lewinsohn,
5038
           P. M. (2012). Development and pilot evaluation of an Internet-facilitated
5039
           cognitive-behavioral intervention for maternal depression. Journal of Consulting and
5040
           Clinical Psychology, 80(5), 739–749. doi:10.1037/a0028820
5041
    Shen, L., & Hsee, C. K. (2017). Numerical nudging: Using an accelerating score to enhance
5042
           performance. Psychological Science, 28(8), 1077–1086. doi:10.1177/0956797617700497
5043
    Shen-Miller, D. S., Forrest, L., & Burt, M. (2012). Contextual influences on faculty diversity
5044
           conceptualizations when working with trainee competence problems. The Counseling
5045
           Psychologist, 40(8), 1181–1219. doi:10.1177/0011000011431832
5046
    Sheremata, S. L., & Shomstein, S. (2017). Task set induces dynamic reallocation of resources
5047
           in visual short-term memory. Psychonomic Bulletin and Review, 24(4), 1113–1120.
5048
           doi:10.3758/s13423-016-1181-8
5049
    Sherman, G. D., Haidt, J., & Clore, G. L. (2012). The faintest speck of dirt. Psychological
5050
           Science, 23(12), 1506–1514. doi:10.1177/0956797612445318
5051
    Sherry, S. B., Mackinnon, S. P., Macneil, M. A., & Fitzpatrick, S. (2013). Discrepancies
5052
           confer vulnerability to depressive symptoms: A three-wave longitudinal study.
5053
           Journal of Counseling Psychology, 60(1), 112–126. doi:10.1037/a0030439
5054
    Shigemoto, Y., Low, B., Borowa, D., & Robitschek, C. (2017). Function of personal growth
5055
           initiative on posttraumatic growth, posttraumatic stress, and depression over and
5056
           above adaptive and maladaptive rumination. Journal of Clinical Psychology, 73(9),
5057
           1126–1145. doi:10.1002/jclp.22423
5058
    Shin, R. Q., Smith, L. C., Welch, J. C., & Ezeofor, I. (2016). Is Allison more likely than
5050
           Lakisha to receive a callback from counseling professionals? A racism audit study.
5060
           The Counseling Psychologist, 44(8), 1187–1211. doi:10.1177/0011000016668814
5061
    Shiyko, M. P., Perkins, S., & Caldwell, L. (2017). Feasibility and adherence paradigm to
5062
```

ecological momentary assessments in urban minority youth. Psychological Assessment, 5063 29(7), 926–934. doi:10.1037/pas0000386 5064 Shrout, P. E., & Yip-Bannicq, M. (2017). Inferences about competing measures based on 5065 patterns of binary significance tests are questionable. Psychological Methods, 22(1), 5066 84-93. doi:10.1037/met0000109 5067 Shulman, S., Seiffge-Krenke, I., & Walsh, S. D. (2017). Is sexual activity during adolescence 5068 good for future romantic relationships? Journal of Youth and Adolescence, 46(9), 5069 1867–1877. doi:10.1007/s10964-017-0699-z 5070 Sibley, M. H., Pelham, W. E., Molina, B. S. G., Gnagy, E. M., Waxmonsky, J. G., 5071 Waschbusch, D. A., ... Kuriyan, A. B. (2012). When diagnosing ADHD in young 5072 adults emphasize informant reports, DSM items, and impairment. Journal of 5073 Consulting and Clinical Psychology, 80(6), 1052–1061. doi:10.1037/a0029098 5074 Siddique, J., Chung, J. Y., Brown, C. H., & Miranda, J. (2012). Comparative effectiveness of 5075 medication versus cognitive-behavioral therapy in a randomized controlled trial of 5076 low-income young minority women with depression. Journal of Consulting and 5077 Clinical Psychology, 80(6), 995–1006. doi:10.1037/a0030452 5078 Sigelman, C. K. (2012). Rich man, poor man: Developmental differences in attributions and 5079 perceptions. Journal of Experimental Child Psychology, 113(3), 415–429. 5080 doi:10.1016/j.jecp.2012.06.011 5081 Silinskas, G., Pakarinen, E., Lerkkanen, M.-K., Poikkeus, A.-M., & Nurmi, J.-E. (2017). 5082 Classroom interaction and literacy activities in kindergarten: Longitudinal links to 5083 Grade 1 readers at risk and not at risk of reading difficulties. Contemporary 5084 Educational Psychology, 51 (September), 321–335. doi:10.1016/j.cedpsych.2017.09.002 5085 Silva, A. N. da, Vasco, A. B., & Watson, J. C. (2017). Alexithymia and emotional 5086 processing: A mediation model. Journal of Clinical Psychology, 73(9), 1196–1205. 5087 doi:10.1002/jclp.22422 5088

Silva, K., Patrianakos, J., Chein, J., & Steinberg, L. (2017). Joint effects of peer presence

```
and fatigue on risk and reward processing in late adolescence. Journal of Youth and
5090
           Adolescence, 46(9), 1878-1890. doi:10.1007/s10964-017-0690-8
5091
    Silva, N. D., Dillon, F. R., Verdejo, T. R., Sanchez, M., & De La Rosa, M. (2017).
5092
           Acculturative stress, psychological distress, and religious coping among Latina young
5093
           adult immigrants. The Counseling Psychologist, 45(2), 213–236.
5094
           doi:10.1177/0011000017692111
5095
    Silva, S., Inácio, F., Folia, V., & Petersson, K. M. (2017). Eye movements in implicit
5096
           artificial grammar learning. Journal of Experimental Psychology: Learning, Memory,
5097
           and Cognition, 43(9), 1387–1402. doi:10.1037/xlm0000350
5098
    Silver, J. R., & Silver, E. (2017). Why are conservatives more punitive than liberals? A
5099
           moral foundations approach. Law and Human Behavior, 41(3), 258–272.
5100
           doi:10.1037/lhb0000232
5101
    Simms, N. K., Frausel, R. R., & Richland, L. E. (2018). Working memory predicts children's
5102
           analogical reasoning. Journal of Experimental Child Psychology, 166, 160–177.
5103
           doi:10.1016/j.jecp.2017.08.005
5104
    Sinai, M., Kaplan, A., & Flum, H. (2012). Promoting identity exploration within the school
5105
           curriculum: A design-based study in a Junior High literature lesson in Israel.
5106
           Contemporary Educational Psychology, 37(3), 195–205.
5107
           doi:10.1016/j.cedpsych.2012.01.006
5108
    Sirna, K. M. (2016). Road cycling over forty: Fitness, friends, and fondos. Sociology of Sport
5100
           Journal, 33(3), 230–239. doi:10.1123/ssj.2015-0138
5110
    Sitzmann, T., & Bell, B. S. (2017). The dynamic effects of subconscious goal pursuit on
5111
           resource allocation, task performance, and goal abandonment. Organizational
5112
           Behavior and Human Decision Processes, 138, 1-14. doi:10.1016/j.obhdp.2016.11.001
5113
    Skopp, N. A., Bush, N. E., Vogel, D. L., Wade, N. G., Sirotin, A. P., Mccann, R. A., &
5114
           Metzger-Abamukong, M. J. (2012a). Development and initial testing of a measure of
5115
           public and self-stigma in the military. Journal of Clinical Psychology, 68(9),
5116
```

```
1036–1047. doi:10.1002/jclp.21889
5117
    Skopp, N. A., Swanson, R., Luxton, D. D., Reger, M. A., Trofimovich, L., First, M., ...
5118
           Gahm, G. A. (2012b). An examination of the diagnostic efficiency of post-deployment
5119
           mental health screens. Journal of Clinical Psychology, 68(12), 1253–1265.
5120
           doi:10.1002/jclp.21887
5121
    Slater, A., Halliwell, E., Jarman, H., & Gaskin, E. (2017). More than just child's play?: An
5122
           experimental investigation of the impact of an appearance-focused internet game on
5123
           body image and career aspirations of young girls. Journal of Youth and Adolescence,
5124
           46(9), 2047–2059. doi:10.1007/s10964-017-0659-7
5125
    Sleep, C. E., Sellbom, M., Campbell, W. K., & Miller, J. D. (2016). Narcissism and response
5126
           validity: Do individuals with narcissistic features underreport psychopathology?
5127
           Psychological Assessment, October 31(8), 1-6.
5128
           doi:http://dx.doi.org/10.1037/pas0000413
5129
    Slepian, M. L., Chun, J. S., & Mason, M. F. (2017). The experience of secrecy. Journal of
5130
           Personality and Social Psychology, 113(1), 1–33. doi:10.1037/pspa0000085
5131
    Sluss, D. M., & Thompson, B. S. (2012). Socializing the newcomer: The mediating role of
5132
           leader-member exchange. Organizational Behavior and Human Decision Processes,
5133
           119(1), 114–125. doi:10.1016/j.obhdp.2012.05.005
5134
    Smalls, B. L., Gregory, C. M., Zoller, J. S., & Egede, L. E. (2017). Conceptualizing the effect
5135
           of community and neighborhood factors on Type 2 Diabetes health outcomes.
5136
           Environment and Behavior, 49(5), 560–582. doi:10.1177/0013916516652440
5137
    Smith, A. L., Ntoumanis, N., Duda, J. L., & Vansteenkiste, M. (2011). Goal striving, coping,
5138
           and well-being: A prospective investigation of the self-concordance model in sport.
5139
           Journal of Sport and Exercise Psychology, 33(1), 124–145. doi:10.1123/jsep.33.1.124
5140
    Smith, J. C. S., Vogel, D. L., Madon, S., & Edwards, S. R. (2011). The power of touch:
5141
           Nonverbal communication within married dyads. The Counseling Psychologist, 39(5),
5142
```

```
764–787. doi:10.1177/0011000010385849
5143
    Smith, J. R., Louis, W. R., Terry, D. J., Greenaway, K. H., Clarke, M. R., & Cheng, X.
5144
           (2012). Congruent or conflicted? The impact of injunctive and descriptive norms on
5145
           environmental intentions. Journal of Environmental Psychology, 32(4), 353–361.
5146
           doi:10.1016/j.jenvp.2012.06.001
5147
    Smith, M. M., Mills, J. A., Epping, E. A., Westervelt, H. J., & Paulsen, J. S. (2012).
5148
           Depressive symptom severity is related to poorer cognitive performance in prodromal
5149
           Huntington disease. Neuropsychology, 26(5), 664–669. doi:10.1037/a0029218
5150
    Smith, N. G., Keller, B. K., Mollen, D., Bledsoe, M. L., Buhin, L., Edwards, L. M., ...
5151
           Yakushko, O. (2012). Voices of early career psychologists in division 17, the Society of
5152
           Counseling Psychology. The Counseling Psychologist, 40(6), 794–825.
5153
           doi:10.1177/0011000011417145
5154
    Smith, N., Kinnafick, F., Cooley, S. J., & Sandal, G. M. (2017). Reported growth following
5155
           mountaineering expeditions: The role of personality and perceived stress.
5156
           Environment and Behavior, 49(8), 933–955. doi:10.1177/0013916516670447
5157
    Snedeker, J., Geren, J., & Shafto, C. L. (2012). Disentangling the effects of cognitive
5158
           development and linguistic expertise: A longitudinal study of the acquisition of
5159
           English in internationally-adopted children. Cognitive Psychology, 65(1), 39–76.
5160
           doi:10.1016/j.cogpsych.2012.01.004
5161
    Socia, K. M., & Harris, A. J. (2016). Evaluating public perceptions of the risk presented by
5162
           registered sex offenders: Evidence of crime control theater? Psychology, Public Policy,
5163
           and Law, 22(4), 375–385. doi:10.1037/law0000081
5164
    Soltanlou, M., Artemenko, C., Dresler, T., Haeussinger, F. B., Fallgatter, A. J., Ehlis, A.-C.,
5165
           & Nuerk, H.-C. (2017). Increased arithmetic complexity is associated with
5166
           domain-general but not domain-specific magnitude processing in children: A
5167
```

simultaneous fNIRS-EEG study. Cognitive, Affective, & Behavioral Neuroscience,

## 724–736. doi:10.3758/s13415-017-0508-x 5169 Sonnentag, S., & Grant, A. M. (2012). Doing good at work feels good at home, but not right 5170 away: When and why perceived prosocial impact predicts positive affect. Personnel 5171 Psychology, 65(3), 495–530. doi:10.1111/j.1744-6570.2012.01251.x 5172 Sparks, C., Lonsdale, C., Dimmock, J., & Jackson, B. (2017). An Intervention to improve 5173 teachers' interpersonally involving instructional practices in high school physical 5174 education: Implications for student relatedness support and in-class experiences. 5175 Journal of Sport and Exercise Psychology, 39(2), 120–133. doi:10.1123/jsep.2016-0198 5176 Spinath, B., & Steinmayr, R. (2012). The roles of competence beliefs and goal orientations 5177 for change in intrinsic motivation. Journal of Educational Psychology, 104(4), 5178 1135–1148. doi:10.1037/a0028115 5179 Spitz, G., Ponsford, J. L., Rudzki, D., & Maller, J. J. (2012). Association between cognitive 5180 performance and functional outcome following traumatic brain injury: A longitudinal 5181 multilevel examination. Neuropsychology, 26(5), 604–612. doi:10.1037/a0029239 5182 Sporrel, K., Caljouw, S. R., & Withagen, R. (2017). Children prefer a nonstandardized to a 5183 standardized jumping stone configuration: Playing time and judgments. Journal of 5184 Environmental Psychology, 53, 131–137. doi:10.1016/j.jenvp.2017.07.006 5185

- Spranger, J. L., Colarelli, S. M., Dimotakis, N., Jacob, A. C., & Arvey, R. D. (2012). Effects
  of kin density within family-owned businesses. *Organizational Behavior and Human*Decision Processes, 119(2), 151–162. doi:10.1016/j.obhdp.2012.07.001
- Staats, B. R., Milkman, K. L., & Fox, C. R. (2012). The team scaling fallacy:
- Underestimating the declining efficiency of larger teams. Organizational Behavior and
  Human Decision Processes, 118(2), 132–142. doi:10.1016/j.obhdp.2012.03.002
- Staiano, A. E., Baker, C. M., & Calvert, S. L. (2012). Dietary digital diaries. Environment
   and Behavior, 44(5), 695–712. doi:10.1177/0013916511403623
- Stallen, M., De Dreu, C. K. W., Shalvi, S., Smidts, A., & Sanfey, A. G. (2012). The herding

hormone. Psychological Science, 23(11), 1288–1292. doi:10.1177/0956797612446026 5195 Stanley, C., & Byrne, M. D. (2016). Comparing vector-based and Bayesian memory models 5196 using large-scale datasets: User-generated hashtag and tag prediction on Twitter and 5197 Stack Overflow. Psychological Methods, 21(4), 542–565. doi:10.1037/met0000098 5198 Stanton, S. C. E., Campbell, L., & Pink, J. C. (2017). Benefits of positive relationship 5199 experiences for avoidantly attached individuals. Journal of Personality and Social 5200 Psychology, 113(4), 568–588. doi:10.1037/pspi0000098 5201 Steenbergen, P., Buitenweg, J. R., Trojan, J., Heide, E. M. van der, Heuvel, T. van den, Flor, 5202 H., & Veltink, P. H. (2012). A system for inducing concurrent tactile and nociceptive 5203 sensations at the same site using electrocutaneous stimulation. Behavior Research 5204 Methods, 44 (4), 924–933. doi:10.3758/s13428-012-0216-y 5205 Stefanelli, A., & Seidl, R. (2017). Opinions on contested energy infrastructures: An 5206 empirically based simulation approach. Journal of Environmental Psychology, 52, 5207 204–217. doi:10.1016/j.jenvp.2016.06.003 5208 Stein, G. L., Gonzalez, L. M., & Huq, N. (2012). Cultural stressors and the hopelessness 5209 model of depressive symptoms in Latino adolescents. Journal of Youth and 5210 Adolescence, 41(10), 1339-1349. doi:10.1007/s10964-012-9765-8 5211 Steiner, E. T., & Ashcraft, M. H. (2012). Three brief assessments of math achievement. 5212 Behavior Research Methods, 44 (4), 1101–1107. doi:10.3758/s13428-011-0185-6 5213 Steiner, P. M., Cook, T. D., Shadish, W. R., & Clark, M. H. (2010). The importance of 5214 covariate selection in controlling for selection bias in observational studies. 5215 Psychological Methods, 15(3), 250–267. doi:10.1037/a0018719 5216 Stenling, A., & Tafvelin, S. (2016). Transfer of training after an organizational intervention 5217 in Swedish sports clubs: a self-determination theory perspective. Journal of Sport 5218 and Exercise Psychology, 38(5), 493-504. doi:10.1123/jsep.2016-0084 5219 Stephens, N. M., Townsend, S. S. M., Markus, H. R., & Phillips, L. T. (2012). A cultural 5220 mismatch: Independent cultural norms produce greater increases in cortisol and more 5221

negative emotions among first-generation college students. Journal of Experimental 5222 Social Psychology, 48(6), 1389–1393. doi:10.1016/j.jesp.2012.07.008 5223 Stephens, S., Cantor, J. M., Goodwill, A. M., & Seto, M. C. (2017). Multiple indicators of 5224 sexual interest in prepubescent or pubescent children as predictors of sexual 5225 recidivism. Journal of Consulting and Clinical Psychology, 85(6), 585–595. 5226 doi:10.1037/ccp0000194 5227 Sticca, F., Goetz, T., Nett, U. E., Hubbard, K., & Haag, L. (2017). Short- and long-term 5228 effects of over-reporting of grades on academic self-concept and achievement. Journal 5229 of Educational Psychology, 109(6), 842–854. doi:10.1037/edu0000174 5230 Stice, E., Rohde, P., Shaw, H., & Gau, J. M. (2017). Clinician-led, peer-led, and internet-delivered dissonance-based eating disorder prevention programs: Acute 5232 effectiveness of these delivery modalities. Journal of Consulting and Clinical 5233 Psychology, 85(9), 883–895. doi:10.1037/ccp0000211 5234 Stites, M. C., Payne, B. R., & Federmeier, K. D. (2017). Getting ahead of yourself: 5235 Parafoveal word expectancy modulates the N400 during sentence reading. Cognitive, 5236 Affective, & Behavioral Neuroscience, 17(3), 475–490. doi:10.3758/s13415-016-0492-6 5237 Stocco, A., Lebiere, C., O'Reilly, R. C., & Anderson, J. R. (2012). Distinct contributions of 5238 the caudate nucleus, rostral prefrontal cortex, and parietal cortex to the execution of 5239 instructed tasks. Cognitive, Affective, & Behavioral Neuroscience, 12(4), 611–628. 5240 doi:10.3758/s13415-012-0117-7 5241 Stolzenberg, S. N., McWilliams, K., & Lyon, T. D. (2017). Spatial language, question type, 5242 and young children's ability to describe clothing: Legal and developmental 5243 implications. Law and Human Behavior, 41(4), 398–409. doi:10.1037/lhb0000237 5244 Strunk, D. R., Cooper, A. A., Ryan, E. T., DeRubeis, R. J., & Hollon, S. D. (2012). The 5245 process of change in cognitive therapy for depression when combined with 5246 antidepressant medication: Predictors of early intersession symptom gains. Journal 5247

```
of Consulting and Clinical Psychology, 80(5), 730-738. doi:10.1037/a0029281
5248
    Stupnisky, R. H., Perry, R. P., Hall, N. C., & Guay, F. (2012). Examining perceived control
5249
           level and instability as predictors of first-year college students' academic achievement.
5250
           Contemporary Educational Psychology, 37(2), 81-90.
5251
           doi:10.1016/j.cedpsych.2012.01.001
5252
    Sugiyama, T., Okely, A. D., Masters, J. M., & Moore, G. T. (2012). Attributes of child care
5253
           centers and outdoor play areas associated with preschoolers' physical activity and
5254
           sedentary behavior. Environment and Behavior, 44(3), 334–349.
           doi:10.1177/0013916510393276
5256
    Sui, Y., Wang, H., Kirkman, B. L., & Li, N. (2016). Understanding the curvilinear
           relationships between LMX differentiation and team coordination and performance.
5258
           Personnel Psychology, 69(3), 559–597. doi:10.1111/peps.12115
    Sullivan, D., Landau, M. J., Kay, A. C., & Rothschild, Z. K. (2012). Collectivism and the
5260
           meaning of suffering. Journal of Personality and Social Psychology, 103(6),
5261
           1023–1039. doi:10.1037/a0030382
5262
    Sumanth, J. J., & Cable, D. M. (2011). Status and organizational entry: How organizational
5263
           and individual status affect justice perceptions of hiring systems. Personnel
5264
           Psychology, 64(4), 963–1000. doi:10.1111/j.1744-6570.2011.01233.x
5265
    Sun, G., Zhang, L., Vine, S. J., & Wilson, M. R. (2016). The quiet eye provides preplanning
5266
           and online control support for interceptive task performance. Journal of Sport and
5267
           Exercise Psychology, 38(5), 458–469. doi:10.1123/jsep.2016-0012
5268
    Sunderland, M., Slade, T., Krueger, R. F., Markon, K. E., Patrick, C. J., & Kramer, M. D.
5269
           (2017). Efficiently measuring dimensions of the externalizing spectrum model:
5270
           Development of the Externalizing Spectrum Inventory-Computerized Adaptive Test
5271
           (ESI-CAT). Psychological Assessment, 29(7), 868–880. doi:10.1037/pas0000384
5272
    Sutter, C., Zöllig, J., Allemand, M., & Martin, M. (2012). Sleep quality and cognitive
5273
           function in healthy old age: The moderating role of subclinical depression.
5274
```

```
Neuropsychology, 26(6), 768–775. doi:10.1037/a0030033
5275
    Sutton, J. E., Twyman, A. D., Joanisse, M. F., & Newcombe, N. S. (2012). Geometry three
5276
           ways: An fMRI investigation of geometric information processing during reorientation.
527
           Journal of Experimental Psychology: Learning, Memory, and Cognition, 38(6),
5278
           1530–1541. doi:10.1037/a0028456
5279
    Swanson, H. L., Orosco, M. J., & Lussier, C. M. (2012). Cognition and literacy in English
5280
           language learners at risk for reading disabilities. Journal of Educational Psychology,
5281
           104(2), 302–320. doi:10.1037/a0026225
5282
    Sweet, D. M., Meissner, C. A., & Atkinson, D. J. (2017). Assessing law enforcement
5283
           performance in behavior-based threat detection tasks involving a concealed weapon or
5284
           device. Law and Human Behavior, 41(5), 411–421. doi:10.1037/lhb0000243
5285
    Switzer, D., & Vedlitz, A. (2017). Green colored lenses: Worldviews and motivated reasoning
5286
           in the case of local water scarcity. Environment and Behavior, 49(7), 719–744.
5287
           doi:10.1177/0013916516669391
5288
    Szojka, Z. A., Andrews, S. J., Lamb, M. E., Stolzenberg, S. N., & Lyon, T. D. (2017).
           Challenging the credibility of alleged victims of child sexual abuse in Scottish courts.
5290
           Psychology, Public Policy, and Law, 23(2), 200–210. doi:10.1037/law0000117
5291
    Szto, C. (2016). #LOL at multiculturalism: Reactions to hockey night in Canada Punjabi
5292
           from the twitterverse. Sociology of Sport Journal, 33(3), 208–218.
5293
           doi:10.1123/ssj.2015-0160
    Szymanski, D. M., & Obiri, O. (2011). Do religious coping styles moderate or mediate the
5295
           external and internalized racism-distress links? Counseling Psychologist, 39(3),
5296
           438-462.\  \, doi:10.1177/0011000010378895
5297
    Szymanski, D. M., & Sung, M. R. (2010). Minority stress and psychological distress among
5298
           Asian American sexual minority persons 1\Psi7. The Counseling Psychologist, 38(6),
5290
           848–872. doi:10.1177/0011000010366167
5300
    Szymanski, D. M., Mikorski, R., & Carretta, R. F. (2017). Heterosexism and LGB positive
5301
```

```
identity: roles of coping and personal growth initiative. The Counseling Psychologist,
5302
           45(2), 294–319. doi:10.1177/0011000017697195
5303
    Tadmor, C. T., Hong, Y.-y., Chao, M. M., Wiruchnipawan, F., & Wang, W. (2012).
5304
           Multicultural experiences reduce intergroup bias through epistemic unfreezing.
5305
           Journal of Personality and Social Psychology, 103(5), 750-772. doi:10.1037/a0029719
5306
    Tajrobehkar, B. (2016). Flirting with the judges: Bikini fitness competitors' negotiations of
5307
           femininity in bodybuilding competitions. Sociology of Sport Journal, 33(4), 294–304.
5308
           doi:10.1123/ssj.2015-0152
5309
    Takahashi, N. (2012). Japanese children's understanding of notational systems. Journal of
5310
           Experimental Child Psychology, 113(4), 457–468. doi:10.1016/j.jecp.2012.07.008
5311
    Takano, K., Ueno, M., Moriya, J., Mori, M., Nishiguchi, Y., & Raes, F. (2017). Unraveling
5312
           the linguistic nature of specific autobiographical memories using a computerized
5313
           classification algorithm. Behavior Research Methods, 49(3), 835–852.
5314
           doi:10.3758/s13428-016-0753-x
5315
    Takeuchi, R., Chen, Z., & Cheung, S. Y. (2012). Applying uncertainty management theory
5316
           to employee voice behavior: An integrative investigation. Personnel Psychology,
5317
           65(2), 283–323. doi:10.1111/j.1744-6570.2012.01247.x
5318
    Tamminen, K. A., Gaudreau, P., McEwen, C. E., & Crocker, P. R. (2016). Interpersonal
5310
           Emotion Regulation Among Adolescent Athletes: A Bayesian Multilevel Model
5320
           Predicting Sport Enjoyment and Commitment. Journal of Sport and Exercise
5321
           Psychology, 38(6), 541–555. doi:10.1123/jsep.2015-0189
5322
    Tang, S., Morewedge, C. M., Larrick, R. P., & Klein, J. G. (2017). Disloyalty aversion:
5323
           Greater reluctance to bet against close others than the self. Organizational Behavior
5324
           and Human Decision Processes, 140, 1–13. doi:10.1016/j.obhdp.2017.02.001
5325
    Tangirala, S., & Ramanujam, R. (2012). Ask and you shall hear (but not always):
5326
           Examining the relationship between manager consultation and employee voice.
5327
```

```
Personnel Psychology, 65(2), 251–282. doi:10.1111/j.1744-6570.2012.01248.x
5328
    Tanner, M. A., Gray, J. J., & Haaga, D. A. (2012). Association of cotherapy supervision
5329
           with client outcomes, attrition, and trainee effectiveness in a psychotherapy training
5330
           clinic. Journal of Clinical Psychology, 68(12), 1241–1252. doi:10.1002/jclp.21902
5331
    Tardiff, N., Bascandziev, I., Sandor, K., Carey, S., & Zaitchik, D. (2017). Some consequences
5332
           of normal aging for generating conceptual explanations: A case study of vitalist
5333
           biology. Cognitive Psychology, 95, 145–163. doi:10.1016/j.cogpsych.2017.04.004
5334
    Taylor, E. G., & Ahn, W. K. (2012). Causal imprinting in causal structure learning.
5335
           Cognitive Psychology, 65(3), 381–413. doi:10.1016/j.cogpsych.2012.07.001
5336
    Thibodeau, P. H., Crow, L., & Flusberg, S. J. (2017). The metaphor police: A case study of
5337
           the role of metaphor in explanation. Psychonomic Bulletin and Review, 24(5),
5338
           1375–1386. doi:10.3758/s13423-016-1192-5
5339
    Thiruchselvam, R., Hajcak, G., & Gross, J. J. (2012). Looking inward. Psychological Science,
5340
           23(12), 1461–1466. doi:10.1177/0956797612449838
5341
    Thoman, D. B., Sansone, C., Fraughton, T., & Pasupathi, M. (2012). How students socially
5342
           evaluate interest: Peer responsiveness influences evaluation and maintenance of
5343
           interest. Contemporary Educational Psychology, 37(4), 254–265.
5344
           doi:10.1016/j.cedpsych.2012.04.001
5345
    Thomas, K. J., Loughran, T. A., & Piquero, A. R. (2013). Do individual characteristics
5346
           explain variation in sanction risk updating among serious juvenile offenders?
5347
           Advancing the logic of differential deterrence. Law and Human Behavior, 37(1),
5348
           10-21. doi:10.1037/h0093990
5349
    Thompson, M. N., & Subich, L. M. (2011). Social status identity: Antecedents and
5350
           vocational outcomes. The Counseling Psychologist, 39(5), 735–763.
5351
           doi:10.1177/0011000010389828
5352
    Thompson, R. L., Vinson, D. P., Woll, B., & Vigliocco, G. (2012). The road to language
5353
           learning is iconic. Psychological Science, 23(12), 1443–1448.
5354
```

```
doi:10.1177/0956797612459763
5355
    Thompson, V. A., Prowse Turner, J. A., & Pennycook, G. (2011). Intuition, reason, and
5356
           metacognition. Cognitive Psychology, 63(3), 107-140.
5357
           doi:10.1016/j.cogpsych.2011.06.001
5358
    Thrash, T. M., Maruskin, L. A., Moldovan, E. G., Oleynick, V. C., & Belzak, W. C. (2017).
5350
           Writer-reader contagion of inspiration and related states: Conditional process
5360
           analyses within a cross-classified writer × reader framework. Journal of Personality
5361
           and Social Psychology, 113(3), 466–491. doi:10.1037/pspp0000094
5362
    Tifferet, S., & Vilnai-Yavetz, I. (2017). Phytophilia and service atmospherics: The effect of
5363
           indoor plants on consumers. Environment and Behavior, 49(7), 814–844.
5364
           doi:10.1177/0013916516669390
5365
    Tillman, K. A., Marghetis, T., Barner, D., & Srinivasan, M. (2017). Today is tomorrow's
5366
           yesterday: Children's acquisition of deictic time words. Cognitive Psychology, 92,
5367
           87–100. doi:10.1016/j.cogpsych.2016.10.003
5368
    Tobler, C., Visschers, V. H. M., & Siegrist, M. (2012). Addressing climate change:
5360
           Determinants of consumers' willingness to act and to support policy measures.
5370
           Journal of Environmental Psychology, 32(3), 197–207. doi:10.1016/j.jenvp.2012.02.001
5371
    Todd, A. R., & Galinsky, A. D. (2012). The reciprocal link between multiculturalism and
5372
           perspective-taking: How ideological and self-regulatory approaches to managing
5373
           diversity reinforce each other. Journal of Experimental Social Psychology, 48(6),
5374
           1394–1398. doi:10.1016/j.jesp.2012.07.007
5375
    Todd, N. R., & Abrams, E. M. (2011). White dialectics: A new framework for theory,
5376
           research, and practice with white students 1\psi7. The Counseling Psychologist, 39(3),
5377
           353-395. doi:10.1177/0011000010377665
5378
    Toet, A., & Schaik, M. G. van. (2012). Effects of signals of disorder on fear of crime in real
5379
```

and virtual environments. Journal of Environmental Psychology, 32(3), 260–276.

```
doi:10.1016/j.jenvp.2012.04.001
5381
    Tolar, T. D., Fuchs, L., Cirino, P. T., Fuchs, D., Hamlett, C. L., & Fletcher, J. M. (2012).
5382
           Predicting development of mathematical word problem solving across the intermediate
5383
           grades. Journal of Educational Psychology, 104(4), 1083–1093. doi:10.1037/a0029020
5384
    Tomlin, D., Nedic, A., Prentice, D. A., Holmes, P., & Cohen, J. D. (2017). The integration
5385
           of social influence and reward: Computational approaches and neural evidence.
5386
           Cognitive, Affective, & Behavioral Neuroscience, 17(4), 784–808.
5387
           doi:10.3758/s13415-017-0512-1
5388
    Tonidandel, S., LeBreton, J. M., & Johnson, J. W. (2009). Determining the statistical
5389
           significance of relative weights. Psychological Methods, 14(4), 387–399.
5390
           doi:10.1037/a0017735
5391
    Tonkin, M., Howells, K., Ferguson, E., Clark, A., Newberry, M., & Schalast, N. (2012). Lost
5392
           in translation? Psychometric properties and construct validity of the English Essen
5393
           Climate Evaluation Schema (EssenCES) social climate questionnaire. Psychological
5394
           Assessment, 24(3), 573–580. doi:10.1037/a0026267
5395
    Tormala, Z. L., Jia, J. S., & Norton, M. I. (2012). The Preference for Potential. Journal of
5396
           Personality and Social Psychology, 103(4), 567–583. Retrieved from
5397
           http://psycnet.apa.org/journals/psp/103/4/567/
5398
    Towfigh, E., & Glöckner, A. (2011). GAME OVER: Empirical support for soccer bets
5390
           regulation. Psychology, Public Policy, and Law, 17(3), 475–506.
5400
           doi:10.1037/a0023402
5401
    Toyama, A., Katahira, K., & Ohira, H. (2017). A simple computational algorithm of
5402
           model-based choice preference. Cognitive, Affective, & Behavioral Neuroscience,
5403
           17(4), 764-783. doi:10.3758/s13415-017-0511-2
5404
    Treble-Barna, A., Schultz, H., Minich, N., Taylor, H. G., Yeates, K. O., Stancin, T., & Wade,
5405
           S. L. (2017). Long-term classroom functioning and its association with
5406
           neuropsychological and academic performance following traumatic brain injury during
5407
```

early childhood. Neuropsychology, 31(5), 486–498. doi:10.1037/neu0000325 5408 Triana, M. D. C., Richard, O. C., & Yücel, I. (2017). Status incongruence and supervisor 5409 gender as moderators of the transformational leadership to subordinate affective 5410 organizational commitment relationship. Personnel Psychology, 70(2), 429–467. doi:10.1111/peps.12154 5412 Troister, T., & Holden, R. R. (2012). A two-year prospective study of psychache and its 5413 relationship to suicidality among high-risk undergraduates. Journal of Clinical Psychology, 68(9), 1019–1027. doi:10.1002/jclp.21869 5415 Trueblood, J. S. (2012). Multialternative context effects obtained using an inference task. 5416 Psychonomic Bulletin & Review, 19(5), 962-968. doi:10.3758/s13423-012-0288-9 5417 Truelove, H. B., & Parks, C. (2012). Perceptions of behaviors that cause and mitigate global 5418 warming and intentions to perform these behaviors. Journal of Environmental 5419 Psychology, 32(3), 246–259. doi:10.1016/j.jenvp.2012.04.002 5420 Tse, C.-S., Yap, M. J., Chan, Y.-L., Sze, W. P., Shaoul, C., & Lin, D. (2017). The Chinese 5421 Lexicon Project: A megastudy of lexical decision performance for 25,000+ traditional Chinese two-character compound words. Behavior Research Methods, 49(4), 5423 1503–1519. doi:10.3758/s13428-016-0810-5 5424 Tucker, L. W., & Parks, J. B. (2001). Effects of gender and sport type on intercollegiate 5425 athletes' perceptions of the legitimacy of aggressive behaviors in sport. Sociology of Sport Journal, 18(4), 403–413. doi:10.1123/ssj.18.4.403 Tuliao, A. P., Velasquez, P. A. E., Bello, A. M., & Pinson, M. J. T. (2016). Intent to seek 5428 counseling among Filipinos. The Counseling Psychologist, 44(3), 353–382. 5429 doi:10.1177/0011000015627197 Tylka, T. L., & Kroon Van Diest, A. M. (2013). The Intuitive Eating Scale-2: Item 5431 refinement and psychometric evaluation with college women and men. Journal of 5432 Counseling Psychology, 60(1), 137-153. doi:10.1037/a0030893 5433 Ullán, A. M., Belver, M. H., Fernández, E., Serrano, I., Delgado, J., & Herrero, C. (2012). 5434

```
Hospital designs for patients of different ages. Environment and Behavior, 44(5),
5435
           668–694. doi:10.1177/0013916511403802
5436
    Ulset, V., Vitaro, F., Brendgen, M., Bekkhus, M., & Borge, A. I. (2017). Time spent
5437
           outdoors during preschool: Links with children's cognitive and behavioral
           development. Journal of Environmental Psychology, 52, 69–80.
5439
           doi:10.1016/j.jenvp.2017.05.007
5440
    Umemoto, A., HajiHosseini, A., Yates, M. E., & Holroyd, C. B. (2017). Reward-based
5441
           contextual learning supported by anterior cingulate cortex. Cognitive, Affective, \mathcal{E}
           Behavioral Neuroscience, 17(3), 642–651. doi:10.3758/s13415-017-0502-3
    Undorf, M., & Zander, T. (2017). Intuition and metacognition: The effect of semantic
           coherence on judgments of learning. Psychonomic Bulletin and Review, 24(4),
5445
           1217-1224. doi:10.3758/s13423-016-1189-0
    Ung, J. E., Dozier, M. E., Bratiotis, C., & Ayers, C. R. (2017). An exploratory investigation
           of animal hoarding symptoms in a sample of adults diagnosed with hoarding disorder.
5448
           Journal of Clinical Psychology, 73(9), 1114–1125. doi:10.1002/jclp.22417
5449
    Unkelbach, C., Ostheimer, V., Fasold, F., & Memmert, D. (2012). A calibration explanation
5450
           of serial position effects in evaluative judgments. Organizational Behavior and
5451
           Human Decision Processes, 119(1), 103-113. doi:10.1016/j.obhdp.2012.06.004
5452
    Unsworth, N., McMillan, B. D., Brewer, G. A., & Spillers, G. J. (2012). Everyday attention
5453
           failures: An individual differences investigation. Journal of Experimental Psychology:
5454
           Learning, Memory, and Cognition, 38(6), 1765–1772. doi:10.1037/a0028075
5455
    Uren, J., Cotton, S. M., Killackey, E., Saling, M. M., & Allott, K. (2017). Cognitive clusters
5456
           in first-episode psychosis: Overlap with healthy controls and relationship to
5457
           concurrent and prospective symptoms and functioning. Neuropsychology, 31(7),
5458
           787–797. doi:10.1037/neu0000367
5459
    Vadasy, P. F., & Sanders, E. A. (2012). Two-year follow-up of a kindergarten phonics
5460
           intervention for English learners and native English speakers: Contextualizing
5461
```

```
treatment impacts by classroom literacy instruction. Journal of Educational
5462
           Psychology, 104(4), 987–1005. doi:10.1037/a0028163
5463
    Vaid, U., & Evans, G. W. (2017). Housing quality and health: An evaluation of slum
5464
           rehabilitation in India. Environment and Behavior, 49(7), 771–790.
5465
           doi:10.1177/0013916516667975
5466
    Valdez, C. R., Dvorscek, M. J., Budge, S. L., & Esmond, S. (2011). Provider perspectives
5467
           about Latino patients: Determinants of care and implications for treatment. The
5468
           Counseling Psychologist, 39(4), 497–526. doi:10.1177/0011000010385012
5469
    Valentin, D., & Chanquoy, L. (2012). Olfactory categorization: A developmental study.
5470
           Journal of Experimental Child Psychology, 113(3), 337–352.
5471
           doi:10.1016/j.jecp.2012.05.007
5472
    Valk, J. M. de, Wnuk, E., Huisman, J. L., & Majid, A. (2017). Odor-color associations differ
5473
           with verbal descriptors for odors: A comparison of three linguistically diverse groups.
5474
           Psychonomic Bulletin and Review, 24(4), 1171–1179. doi:10.3758/s13423-016-1179-2
5475
    Van de Vondervoort, J. W., & Hamlin, J. K. (2017). Preschoolers' social and moral
5476
           judgments of third-party helpers and hinderers align with infants' social evaluations.
5477
           Journal of Experimental Child Psychology, 164, 136–151.
5478
           doi:10.1016/j.jecp.2017.07.004
5470
    Van den Broeck, W., & Geudens, A. (2012). Old and new ways to study characteristics of
5480
           reading disability: The case of the nonword-reading deficit. Cognitive Psychology,
5481
           65(3), 414–456. doi:10.1016/j.cogpsych.2012.06.003
5482
    Van der Meij, N., Darby, P., & Liston, K. (2017). "The downfall of a man is not the end of
5483
           his life": Navigating involuntary immobility in Ghanaian football stretching the field.,
5484
           (February 2008), 183–194.
5485
    Van Ittersum, K., & Pennings, J. M. E. (2012). Attribute-value functions as global
5486
           interpretations of attribute importance. Organizational Behavior and Human
5487
```

```
Decision Processes, 119(1), 89–102. doi:10.1016/j.obhdp.2012.04.002
5488
    VanDaalen, R. A., & Santos, C. E. (2017). Racism and sociopolitical engagement among
5489
           lesbian, gay, and bisexual racial/ethnic minority adults. The Counseling Psychologist,
5490
           45(3), 414–437. doi:10.1177/0011000017699529
    Vanderveen, J. W., Reddy, L. F., Veilleux, J. C., January, A. M., & Dilillo, D. (2012).
5492
           Clinical PhD graduate student views of their scientist-practitioner training. Journal
5493
           of Clinical Psychology, 68(9), 1048–1057. doi:10.1002/jclp.21883
5494
    Vandierendonck, A., Demanet, J., Liefooghe, B., & Verbruggen, F. (2012). A chain-retrieval
5495
           model for voluntary task switching. Cognitive Psychology, 65(2), 241–283.
5496
           doi:10.1016/j.cogpsych.2012.04.003
5497
    Vatterott, D. B., & Vecera, S. P. (2012). Experience-dependent attentional tuning of
5498
           distractor rejection. Psychonomic Bulletin & Review, 19(5), 871–878.
5499
           doi:10.3758/s13423-012-0280-4
5500
    Vaughn, K. E., & Rawson, K. A. (2012). When is guessing incorrectly better than studying
5501
           for enhancing memory? Psychonomic Bulletin & Review, 19(5), 899–905.
5502
           doi:10.3758/s13423-012-0276-0
5503
    Velez, B. L., & Moradi, B. (2012). Workplace support, discrimination, and
5504
           person-organization fit: Tests of the theory of work adjustment with LGB individuals.
5505
           Journal of Counseling Psychology, 59(3), 399-407. doi:10.1037/a0028326
    Velez, B. L., & Moradi, B. (2016). A moderated mediation test of minority stress. The
5507
           Counseling Psychologist, 44(8), 1132–1157. doi:10.1177/0011000016665467
5508
    Venables, D., Pidgeon, N. F., Parkhill, K. A., Henwood, K. L., & Simmons, P. (2012). Living
5509
           with nuclear power: Sense of place, proximity, and risk perceptions in local host
5510
           communities. Journal of Environmental Psychology, 32(4), 371–383.
5511
           doi:10.1016/j.jenvp.2012.06.003
5512
    Vendetti, M., Knowlton, B. J., & Holyoak, K. J. (2012). The impact of semantic distance
5513
           and induced stress on analogical reasoning: A neurocomputational account. Cognitive,
5514
```

```
Affective, & Behavioral Neuroscience, 12(4), 804–812. doi:10.3758/s13415-012-0103-0
5515
    Vergara-Martínez, M., Comesaña, M., & Perea, M. (2017). The ERP signature of the
5516
           contextual diversity effect in visual word recognition. Cognitive, Affective, \mathcal{E}
5517
           Behavioral Neuroscience, 17(3), 461–474. doi:10.3758/s13415-016-0491-7
5518
    Viana, A. G., & Gratz, K. L. (2012). The role of anxiety sensitivity, behavioral inhibition,
5519
           and cognitive biases in anxiety symptoms: Structural equation modeling of direct and
5520
           indirect pathways. Journal of Clinical Psychology, 68(10), 1122–1141.
5521
           doi:10.1002/jclp.21890
5522
    Viljoen, J. L., Shaffer, C. S., Gray, A. L., & Douglas, K. S. (2017). Are adolescent risk
5523
           assessment tools sensitive to change? A framework and examination of the SAVRY
5524
           and the YLS/CMI. Law and Human Behavior, 41(3), 244–257.
5525
           doi:10.1037/lhb0000238
5526
    Vincent, G. M., Paiva-Salisbury, M. L., Cook, N. E., Guy, L. S., & Perrault, R. T. (2012).
5527
           Impact of risk/needs assessment on juvenile probation officers' decision making:
5528
           Importance of implementation. Psychology, Public Policy, and Law, 18(4), 549–576.
5529
           doi:10.1037/a0027186
5530
    Vissers, W., Keijsers, G. P., Kampman, M., Hendriks, G.-J., Rijnders, P., & Hutschemaekers,
5531
           G. J. (2017). Symptom reduction without remoralization: A randomized, waiting-list
5532
           controlled study aimed at separating two beneficial psychotherapy outcome effects.
5533
           Journal of Clinical Psychology, 73(7), 785–796. doi:10.1002/jclp.22380
5534
    Vitaro, F., Boivin, M., Brendgen, M., Girard, A., & Dionne, G. (2012). Social experiences in
5535
           kindergarten and academic achievement in grade 1: A monozygotic twin difference
5536
           study. Journal of Educational Psychology, 104(2), 366–380. doi:10.1037/a0026879
5537
    Vlaev, I., Crockett, M. J., Clark, L., Müller, U., & Robbins, T. W. (2017). Serotonin
5538
           enhances the impact of health information on food choice. Cognitive, Affective, \mathcal{E}
5539
           Behavioral Neuroscience, 17(3), 542–553. doi:10.3758/s13415-016-0496-2
5540
    Voelkle, M. C., Oud, J. H. L., Davidov, E., & Schmidt, P. (2012). An SEM approach to
```

continuous time modeling of panel data: Relating authoritarianism and anomia. 5542 Psychological Methods, 17(2), 176–192. doi:10.1037/a0027543 5543 Vogel, D. L., Shechtman, Z., & Wade, N. G. (2010). The Role of public and self-stigma in 5544 predicting attitudes toward group counseling. The Counseling Psychologist, 38(7), 5545 904-922. doi:10.1177/0011000010368297 5546 Vogel, D. L., Strass, H. A., Heath, P. J., Al-Darmaki, F. R., Armstrong, P. I., Baptista, M. N., ... Zlati, A. (2017). Stigma of seeking psychological services: Examining college 5548 students across ten countries/regions. The Counseling Psychologist, 45(2), 170–192. doi:10.1177/0011000016671411 5550 Vollet, J. W., Kindermann, T. A., & Skinner, E. A. (2017). In peer matters, teachers matter: 5551 Peer group influences on students' engagement depend on teacher involvement. 5552 Journal of Educational Psychology, 109(5), 635-652. doi:10.1037/edu0000172 5553 Von Holzen, K., & Mani, N. (2012). Language nonselective lexical access in bilingual 5554 toddlers. Journal of Experimental Child Psychology, 113(4), 569–586. 5555 doi:10.1016/j.jecp.2012.08.001 5556 Voss, T., Wagner, W., Klusmann, U., Trautwein, U., & Kunter, M. (2017). Changes in 5557 beginning teachers' classroom management knowledge and emotional exhaustion 5558 during the induction phase. Contemporary Educational Psychology, 51 (August), 5550 170–184. doi:10.1016/j.cedpsych.2017.08.002 5560 Vrij, A., Mann, S., Jundi, S., Hope, L., & Leal, S. (2012). Can I take your picture? 5561 Undercover interviewing to detect deception. Psychology, Public Policy, and Law, 5562 18(2), 231–244. doi:10.1037/a0025670 5563 Wachi, T., Kuraishi, H., Watanabe, K., Otsuka, Y., Yokota, K., & Lamb, M. E. (2017). 5564 Police officers' ability to detect lies within a deception paradigm. Psychology, Public 5565 Policy, and Law, 23(3), 301–311. doi:10.1037/law0000124 5566 Waiyavutti, C., Johnson, W., & Deary, I. J. (2012). Do personality scale items function 5567 differently in people with high and low IQ? Psychological Assessment, 24(3), 545–555. 5568

```
doi:10.1037/a0026266
5569
    Wakslak, C. J. (2012). The experience of cognitive dissonance in important and trivial
5570
           domains: A Construal-Level Theory approach. Journal of Experimental Social
5571
           Psychology, 48(6), 1361–1364. doi:10.1016/j.jesp.2012.05.011
5572
    Walk, S. R., & Wiersma, L. D. (2005). Construct validity of the risk, pain, and injury
5573
           questionnaire. Sociology of Sport Journal, 22(4), 433-446. doi:10.1123/ssj.22.4.433
5574
    Walters, G. D. (2012a). Psychopathy and crime: Testing the incremental validity of
5575
           PCL-R-measured psychopathy as a predictor of general and violent recidivism. Law
5576
           and Human Behavior, 36(5), 404–412. doi:10.1037/h0093928
5577
    Walters, G. D. (2012b). Substance abuse and criminal thinking: Testing the countervailing,
5578
           mediation, and specificity hypotheses. Law and Human Behavior, 36(6), 506-512.
5579
           doi:10.1037/h0093936
5580
    Wang, B., Yan, C., Wang, Z., Olivers, C. N. L., & Theeuwes, J. (2017). Adverse orienting
5581
           effects on visual working memory encoding and maintenance. Psychonomic Bulletin
5582
           & Review, 24(4), 1261–1267. doi:10.3758/s13423-016-1205-4
    Wang, H. C., Savage, G., Gaskell, M. G., Paulin, T., Robidoux, S., & Castles, A. (2017).
5584
           Bedding down new words: Sleep promotes the emergence of lexical competition in
5585
           visual word recognition. Psychonomic Bulletin and Review, 24(4), 1186–1193.
5586
           doi:10.3758/s13423-016-1182-7
5587
    Wang, J. C., Morin, A. J., Ryan, R. M., & Liu, W. (2016). Students' motivational profiles in
5588
           the physical education context. Journal of Sport and Exercise Psychology, 38(6),
5589
           612-630. doi:10.1123/jsep.2016-0153
5590
    Wang, K. T., Heppner, P. P., Fu, C.-C., Zhao, R., Li, F., & Chuang, C.-C. (2012). Profiles of
5591
           acculturative adjustment patterns among Chinese international students. Journal of
5592
           Counseling Psychology, 59(3), 424–436. doi:10.1037/a0028532
5593
    Wang, L., Northcraft, G. B., & Van Kleef, G. A. (2012). Beyond negotiated outcomes: The
5594
           hidden costs of anger expression in dyadic negotiation. Organizational Behavior and
5595
```

Human Decision Processes, 119(1), 54-63. doi:10.1016/j.obhdp.2012.05.002 5596 Wang, M.-T., Chow, A., & Amemiya, J. (2017). Who wants to play? Sport motivation 5597 trajectories, sport participation, and the development of depressive symptoms. 5598 Journal of Youth and Adolescence, 46(9), 1982–1998. doi:10.1007/s10964-017-0649-9 5599 Wang, Q., Chan, H.-W., & Lin, L. (2012). Antecedents of Chinese parents' autonomy 5600 support and psychological control: the interplay between parents' self-development 5601 socialization goals and adolescents' school performance. Journal of Youth and 5602 Adolescence, 41(11), 1442–1454. doi:10.1007/s10964-012-9760-0 5603 Wang, W. C., & Yonelinas, a. P. (2012). Familiarity is related to conceptual implicit 5604 memory: An examination of individual differences. Psychonomic Bulletin & Review, 5605 1154–1164. doi:10.3758/s13423-012-0298-7 5606 Warburton, V. E. (2017). Peer and teacher influences on the motivational climate in physical 5607 education: A longitudinal perspective on achievement goal adoption. Contemporary 5608 Educational Psychology, 51 (August), 303–314. doi:10.1016/j.cedpsych.2017.08.001 5609 Ward, R. E. (2008). Athletic expenditures and the academic mission of American schools: a 5610 group-level analysis. Sociology of Sport Journal, 25(4), 560–578. 5611 doi:10.1123/ssj.25.4.560 5612 Watkins, S. L., Mincey, S. K., Vogt, J., & Sweeney, S. P. (2017). Is planting equitable? An 5613 examination of the spatial distribution of nonprofit urban tree-planting programs by 5614 canopy cover, income, race, and ethnicity. Environment and Behavior, 49(4), 5615 452–482. doi:10.1177/0013916516636423 5616 Watson, A. C., & Angell, B. (2013). The role of stigma and uncertainty in moderating the 5617 effect of procedural justice on cooperation and resistance in police encounters with 5618 persons with mental illnesses. Psychology, Public Policy, and Law, 19(1), 30–39. 5619 doi:10.1037/a0027931 5620 Watson, L. B., Velez, B. L., Brownfield, J., & Flores, M. J. (2016). Minority stress and 5621 bisexual women's disordered eating. The Counseling Psychologist, 44(8), 1158–1186. 5622

```
doi:10.1177/0011000016669233
5623
    Wayne, J. H., Butts, M. M., Casper, W. J., & Allen, T. D. (2017). In search of balance: A
5624
           conceptual and empirical integration of multiple meanings of work-family balance.
5625
           Personnel Psychology, 70(1), 167–210. doi:10.1111/peps.12132
5626
    Weeks, J. C., & Hasher, L. (2017). Divided attention reduces resistance to distraction at
5627
           encoding but not retrieval. Psychonomic Bulletin and Review, 24(4), 1268–1273.
5628
           doi:10.3758/s13423-016-1210-7
5629
    Weems, C. F., Scott, B. G., Banks, D. M., & Graham, R. A. (2012). Is TV traumatic for all
5630
           youths? The role of preexisting posttraumatic-stress symptoms in the link between
5631
           disaster coverage and stress. Psychological Science, 23(11), 1293–1297.
5632
           doi:10.1177/0956797612446952
5633
    Wei, M., Tsai, P.-C., Chao, R. C.-L., Du, Y., & Lin, S.-P. (2012). Advisory working alliance,
5634
           perceived English proficiency, and acculturative stress. Journal of Counseling
5635
           Psychology, 59(3), 437–448. doi:10.1037/a0028617
5636
    Weijters, B., Geuens, M., & Schillewaert, N. (2010). The stability of individual response
5637
           styles. Psychological Methods, 15(1), 96–110. doi:10.1037/a0018721
5638
    Weinberg, A., Luhmann, C. C., Bress, J. N., & Hajcak, G. (2012). Better late than never?
5639
           The effect of feedback delay on ERP indices of reward processing. Cognitive,
5640
           Affective, & Behavioral Neuroscience, 12(4), 671–677. doi:10.3758/s13415-012-0104-z
    Weiss, R. A., & Rosenfeld, B. (2017). Identifying feigning in trauma-exposed African
5642
           immigrants. Psychological Assessment, 29(7), 881–889. doi:10.1037/pas0000381
5643
    Welbourne, T. M., & Paterson, T. A. (2017). Advancing a richer view of identity at work:
5644
           The role-based identity scale. Personnel Psychology, 70(2), 315–356.
5645
           doi:10.1111/peps.12150
5646
    Well, S. van, Visser, R. M., Scholte, H. S., & Kindt, M. (2012). Neural substrates of
5647
           individual differences in human fear learning: Evidence from concurrent fMRI,
5648
           fear-potentiated startle, and US-expectancy data. Cognitive, Affective, & Behavioral
5649
```

```
Neuroscience, 12(3), 499–512. doi:10.3758/s13415-012-0089-7
5650
    Wells, J. C., & Baldwin, E. D. (2012). Historic preservation, significance, and age value: A
5651
           comparative phenomenology of historic Charleston and the nearby new-urbanist
5652
           community of I'On. Journal of Environmental Psychology, 32(4), 384–400.
5653
           doi:10.1016/j.jenvp.2012.06.002
5654
    Welsh, M. B., & Navarro, D. J. (2012). Seeing is believing: Priors, trust, and base rate
5655
           neglect. Organizational Behavior and Human Decision Processes, 119(1), 1–14.
5656
           doi:10.1016/j.obhdp.2012.04.001
5657
    Wen, Y., & Heuven, W. J. B. van. (2016). Chinese translation norms for 1429 English words.
5658
           Behavior Research Methods, (June 2016), 1006–1019. doi:10.3758/s13428-016-0761-x
5659
    Wenzel, M., Anvari, F., Vel-Palumbo, M. de, & Bury, S. M. (2017). Collective apology, hope,
5660
           and forgiveness. Journal of Experimental Social Psychology, 72 (April 2016), 75–87.
5661
           doi:10.1016/j.jesp.2017.05.003
5662
    Werner, C. M., Cook, S., Colby, J., & Lim, H. J. (2012). "Lights out" in university
5663
           classrooms: Brief group discussion can change behavior. Journal of Environmental
5664
           Psychology, 32(4), 418–426. doi:10.1016/j.jenvp.2012.07.001
5665
    Westbrook, J., & Berenbaum, H. (2017). Emotional awareness moderates the relationship
5666
           between childhood abuse and borderline personality disorder symptom factors.
5667
           Journal of Clinical Psychology, 73(7), 910–921. doi:10.1002/jclp.22389
    Westley, A., Kohút, Z., & Rueschemeyer, S.-A. (2017). "I know something you don't know":
5660
           Discourse and social context effects on the N400 in adolescents. Journal of
5670
           Experimental Child Psychology, 164, 45–54. doi:10.1016/j.jecp.2017.06.016
5671
    Whiffen, J. W., & Karpicke, J. D. (2017). The role of episodic context in retrieval practice
5672
           effects. Journal of Experimental Psychology: Learning, Memory, and Cognition,
5673
           43(7), 1036-1046. doi:10.1037/x lm 0000379
5674
    White, C. N., Ratcliff, R., & Starns, J. J. (2011). Diffusion models of the flanker task:
5675
           Discrete versus gradual attentional selection. Cognitive Psychology, 63(4), 210–238.
5676
```

```
doi:10.1016/j.cogpsych.2011.08.001
5677
    White, L. J., Alexander, A., & Greenfield, D. B. (2017). The relationship between executive
5678
           functioning and language: Examining vocabulary, syntax, and language learning in
5679
           preschoolers attending Head Start. Journal of Experimental Child Psychology, 164,
5680
           16-31. doi:10.1016/j.jecp.2017.06.010
5681
    White, M. H., & Crandall, C. S. (2017). Freedom of racist speech: Ego and expressive
5682
           threats. Journal of Personality and Social Psychology, 113(3), 413–429.
5683
           doi:10.1037/pspi0000095
    White, P., & McTeer, W. (2012). Socioeconomic status and sport participation at different
5685
           developmental stages during childhood and youth: multivariate analyses using
5686
           Canadian national survey data. Sociology of Sport Journal, 29(2), 186–209.
5687
           doi:10.1123/ssj.29.2.186
5688
    Whitman, J. C., & Woodward, T. S. (2012). Self-selection bias in hypothesis comparison.
5680
           Organizational Behavior and Human Decision Processes, 118(2), 216–225.
5690
           doi:10.1016/j.obhdp.2012.02.002
5691
    Whitmer, A. J., & Banich, M. T. (2012). Brain activity related to the ability to inhibit
5692
           previous task sets: an fMRI study. Cognitive, Affective, & Behavioral Neuroscience,
5693
           12(4), 661–670. doi:10.3758/s13415-012-0118-6
5694
    Whitmer, A. J., & Gotlib, I. H. (2012). Depressive rumination and the C957T polymorphism
5695
           of the DRD2 gene. Cognitive, Affective, & Behavioral Neuroscience, 12(4), 741–747.
5696
           doi:10.3758/s13415-012-0112-z
5697
    Wickrama, K. A. S., Simons, L. G., & Baltimore, D. (2012). The influence of ethnicity and
5698
           adverse life experiences during adolescence on young adult socioeconomic attainment:
5699
           The moderating role of education. Journal of Youth and Adolescence, 41(11),
5700
           1472–1487. doi:10.1007/s10964-012-9764-9
5701
    Widaman, K. F., Helm, J. L., Castro-Schilo, L., Pluess, M., Stallings, M. C., & Belsky, J.
5702
           (2012). Distinguishing ordinal and disordinal interactions. Psychological Methods,
5703
```

- 17(4), 615–622. doi:10.1037/a0030003
   Wiener, R. L., Bennett, S., Cheloha, C., & Nicholson, N. (2012). Gender policing:
- Harassment judgments when men target other men. Psychology, Public Policy, and
  Law, 18(2), 245–267. doi:10.1037/a0025904
- Wiese, H., Komes, J., Tüttenberg, S., Leidinger, J., & Schweinberger, S. R. (2017).
- Age-related differences in face recognition: neural correlates of repetition and
- semantic priming in young and older adults. Journal of Experimental Psychology:
- Learning, Memory, and Cognition, 43(8), 1254–1273. doi:10.1037/xlm0000380
- Wijekumar, K. K., Meyer, B. J. F., & Lei, P. (2017). Web-based text structure strategy
- instruction improves seventh graders' content area reading comprehension. Journal of
- 5714 Educational Psychology, 109(6), 741–760. doi:10.1037/edu0000168
- Wilkerson, A., Carlson, N. E., Yen, I. H., & Michael, Y. L. (2012). Neighborhood physical
- features and relationships with neighbors. Environment and Behavior, 44(5),
- 595–615. doi:10.1177/0013916511402058
- Williams, K. R., & Stansfield, R. (2017). Disentangling the risk assessment and intimate
- partner violence relation: Estimating mediating and moderating effects. Law and
- 5720 Human Behavior, 41(4), 344–353. doi:10.1037/lhb0000249
- Williams, S. E., Cumming, J., Ntoumanis, N., Nordin-Bates, S. M., Ramsey, R., & Hall, C.
- 5722 (2012). Further validation and development of the movement imagery questionnaire.
- Journal of Sport and Exercise Psychology, 34(5), 621–646. doi:10.1123/jsep.34.5.621
- Wilson, J. P., Hugenberg, K., & Rule, N. O. (2017). Racial bias in judgments of physical size
- and formidability: From size to threat. Journal of Personality and Social Psychology,
- 113(1), 59-80. doi:10.1037/pspi0000092
- Wilson, J. P., Young, S. G., Rule, N. O., & Hugenberg, K. (2018). Configural processing and
- social judgments: Face inversion particularly disrupts inferences of human-relevant
- traits. Journal of Experimental Social Psychology, 74 (April 2016), 1–7.

```
doi:10.1016/j.jesp.2017.07.007
5730
    Wilson, L. C., Miller, K. E., Leheney, E. K., Ballman, A. D., & Scarpa, A. (2017).
5731
           Examining the psychological effect of rape acknowledgment: The interaction of
5732
           acknowledgment status and ambivalent sexism. Journal of Clinical Psychology, 73(7),
5733
           864-878. doi:10.1002/jclp.22379
5734
    Wilson, S., & Durbin, C. E. (2012). The Laboratory Parenting Assessment Battery:
           Development and preliminary validation of an observational parenting rating system.
5736
           Psychological Assessment, 24(4), 823–832. doi:10.1037/a0028352
5737
    Wiltermuth, S. S., Vincent, L. C., & Gino, F. (2017). Creativity in unethical behavior
5738
           attenuates condemnation and breeds social contagion when transgressions seem to
5739
           create little harm. Organizational Behavior and Human Decision Processes, 139,
5740
           106–126. doi:10.1016/j.obhdp.2017.01.006
5741
    Witzel, N. O., & Forster, K. I. (2012). How L2 words are stored: The episodic L2 hypothesis.
5742
           Journal of Experimental Psychology: Learning, Memory, and Cognition, 38(6),
5743
           1608–1621. doi:10.1037/a0028072
5744
    Wolitzky-Taylor, K. B., Arch, J. J., Rosenfield, D., & Craske, M. G. (2012). Moderators and
5745
           non-specific predictors of treatment outcome for anxiety disorders: A comparison of
5746
           cognitive behavioral therapy to acceptance and commitment therapy. Journal of
5747
           Consulting and Clinical Psychology, 80(5), 786–799. doi:10.1037/a0029418
5748
    Wolsiefer, K., Westfall, J., & Judd, C. M. (2017). Modeling stimulus variation in three
5749
           common implicit attitude tasks. Behavior Research Methods, 49(4), 1193–1209.
5750
           doi:10.3758/s13428-016-0779-0
5751
    Woltz, D. J., Gardner, M. K., Kircher, J. C., & Burrow-Sanchez, J. J. (2012). Relationship
5752
           between perceived and actual frequency represented by common rating scale labels.
5753
           Psychological Assessment, 24(4), 995–1007. doi:10.1037/a0028693
5754
    Wong, C. C. Y., & Mak, W. W. S. (2013). Differentiating the role of three self-compassion
5755
           components in buffering cognitive-personality vulnerability to depression among
5756
```

```
Chinese in Hong Kong. Journal of Counseling Psychology, 60(1), 162–169.
5757
           doi:10.1037/a0030451
5758
    Wong, T. T.-Y. (2017). The unique and shared contributions of arithmetic operation
5759
           understanding and numerical magnitude representation to children's mathematics
5760
           achievement. Journal of Experimental Child Psychology, 164, 68–86.
5761
           doi:10.1016/j.jecp.2017.07.007
5762
    Wong, T. T.-Y., & Ho, C. S.-H. (2017). Component processes in arithmetic word-problem
5763
           solving and their correlates. Journal of Educational Psychology, 109(4), 520–531.
5764
           doi:10.1037/edu0000149
5765
    Wood, Z. C., & Garn, A. C. (2016). Leveling the playing field? Perspectives and
           observations of coed intramural flag football modifications. Sociology of Sport
5767
           Journal, 33(3), 240–249. doi:10.1123/ssj.2015-0095
5768
    Woodcock, A., Hernandez, P. R., Estrada, M., & Schultz, P. W. (2012). The consequences of
5769
           chronic stereotype threat: Domain disidentification and abandonment. Journal of
5770
           Personality and Social Psychology, 103(4), 635-646. doi:10.1037/a0029120
5771
    Worthy, D. A., Otto, A. R., & Maddox, W. T. (2012). Working-memory load and temporal
5772
           myopia in dynamic decision making. Journal of Experimental Psychology: Learning,
5773
           Memory, and Cognition, 38(6), 1640–1658. doi:10.1037/a0028146
5774
    Wu, C. M., Meder, B., Filimon, F., & Nelson, J. D. (2017). Asking better questions: How
5775
           presentation formats influence information search. Journal of Experimental
5776
           Psychology: Learning, Memory, and Cognition, 43(8), 1274–1297.
5777
           doi:10.1037/xlm0000374
5778
    Wu, D.-A., Shimojo, S., Wang, S. W., & Camerer, C. F. (2012). Shared visual attention
5779
           reduces hindsight bias. Psychological Science, 23(12), 1524–1533.
5780
           doi:10.1177/0956797612447817
5781
    Wu, E. K. Y., & Mak, W. W. S. (2012). Acculturation process and distress: Mediating roles
5782
```

of sociocultural adaptation and acculturative stress. The Counseling Psychologist,

```
40(1), 66–92. doi:10.1177/0011000011410893
5784
    Wyles, K. J., Pahl, S., Holland, M., & Thompson, R. C. (2017). Can beach cleans do more
5785
           than clean-up litter? Comparing beach cleans to other coastal activities.
5786
           Environment and Behavior, 49(5), 509–535. doi:10.1177/0013916516649412
5787
    Wylie, G. R., Genova, H. M., DeLuca, J., & Dobryakova, E. (2017). The relationship between
5788
           outcome prediction and cognitive fatigue: A convergence of paradigms. Cognitive,
5789
           Affective, & Behavioral Neuroscience, 838–849. doi:10.3758/s13415-017-0515-y
5790
    Wynveen, C. J., Kyle, G. T., & Sutton, S. G. (2012). Natural area visitors' place meaning
5791
           and place attachment ascribed to a marine setting. Journal of Environmental
5792
           Psychology, 32(4), 287-296. doi:10.1016/j.jenvp.2012.05.001
5793
    Xiao, H., Castonguay, L. G., Janis, R. A., Youn, S. J., Hayes, J. A., & Locke, B. D. (2017).
5794
           Therapist effects on dropout from a college counseling center practice research
5795
           network. Journal of Counseling Psychology, 64(4), 424–431. doi:10.1037/cou0000208
5796
    Xiao, W., & Treiman, R. (2012). Iconicity of simple Chinese characters. Behavior Research
5797
           Methods, 44(4), 954–960. doi:10.3758/s13428-012-0191-3
5798
    Xu, H., & Tracey, T. J. G. (2017). Development of an abbreviated career indecision
5799
           profile-65 using item response theory: The CIP-Short. Journal of Counseling
5800
           Psychology, 64(2), 222–232. doi:10.1037/cou0000182
5801
    Xu, Y., Malt, B. C., & Srinivasan, M. (2017). Evolution of word meanings through
5802
           metaphorical mapping: Systematicity over the past millennium. Cognitive Psychology,
5803
           96, 41–53. doi:10.1016/j.cogpsych.2017.05.005
5804
    Yamaguchi, M., & Logan, G. D. (2016). Pushing typists back on the learning curve: Memory
5805
           chunking in the hierarchical control of skilled typewriting. Journal of Experimental
5806
           Psychology: Learning, Memory, and Cognition, 42(12), 1919–1936.
5807
           doi:10.1037/xlm0000288
5808
    Yang, C., Potts, R., & Shanks, D. R. (2017). Metacognitive unawareness of the errorful
5800
           generation benefit and its effects on self-regulated learning. Journal of Experimental
5810
```

```
Psychology: Learning, Memory, and Cognition, 43(7), 1073–1092.
5811
           doi:10.1037/xlm0000363
5812
    Yang, J., Staub, A., Li, N., Wang, S., & Rayner, K. (2012). Plausibility effects when reading
5813
           one- and two-character words in Chinese: Evidence from eye movements. Journal of
5814
           Experimental Psychology: Learning, Memory, and Cognition, 38(6), 1801–1809.
5815
           doi:10.1037/a0028478
5816
    Yao, Z., Wu, J., Zhang, Y., & Wang, Z. (2017). Norms of valence, arousal, concreteness,
5817
           familiarity, imageability, and context availability for 1,100 Chinese words. Behavior
5818
           Research Methods, 49(4), 1374–1385. doi:10.3758/s13428-016-0793-2
5819
    Yeager, D. S., Bundick, M. J., & Johnson, R. (2012). The role of future work goal motives in
5820
           adolescent identity development: A longitudinal mixed-methods investigation.
5821
           Contemporary Educational Psychology, 37(3), 206–217.
5822
           doi:10.1016/j.cedpsych.2012.01.004
5823
    Young, D. L., Goodie, A. S., Hall, D. B., & Wu, E. (2012). Decision making under time
5824
           pressure, modeled in a prospect theory framework. Organizational Behavior and
5825
           Human Decision Processes, 118(2), 179–188. doi:10.1016/j.obhdp.2012.03.005
5826
    Young, K. S., Parsons, C. E., LeBeau, R. T., Tabak, B. A., Sewart, A. R., Stein, A., ...
5827
           Craske, M. G. (2016). Sensing Emotion in Voices: Negativity Bias and Gender
5828
           Differences in a Validation Study of the Oxford Vocal ('OxVoc') Sounds Database.
5820
           Psychological Assessment, 29(8), 967–977. doi:10.1037/pas0000382
5830
    Yu, N.-Y., Van Gemmert, A. W. A., & Chang, S.-H. (2016). Characterization of
5831
           graphomotor functions in individuals with Parkinson's disease and essential tremor.
5832
           Behavior Research Methods, 35(2), 795–806. doi:10.3758/s13428-016-0752-y
5833
    Yu-Hsin Liao, K., Wei, M., Russell, D. W., & Abraham, W. T. (2012). Experiential
5834
           self-focus writing as a facilitator of processing an interpersonal hurt. Journal of
5835
           Clinical Psychology, 68(10), 1089–1110. doi:10.1002/jclp.21886
5836
    Yuan, K.-H., & Hayashi, K. (2010). Fitting Data to Model: Structural Equation Modeling
5837
```

Diagnosis Using Two Scatter Plots. Psychological Methods, 15(4), 335–351. doi:DOI: 5838 10.1037/a0020140 5839 Zanini, C., Benavides-Varela, S., Lorusso, R., & Franzon, F. (2017). Mass is more: The 5840 conceiving of (un)countability and its encoding into language in 5-year-old-children. 5841 Psychonomic Bulletin and Review, 24(4), 1330–1340. doi:10.3758/s13423-016-1187-2 5842 Zapolski, T. C. B., Fisher, S., Banks, D. E., Hensel, D. J., & Barnes-Najor, J. (2017). Examining the protective effect of ethnic identity on drug attitudes and use among a 5844 diverse youth population. Journal of Youth and Adolescence, 46(8), 1702–1715. doi:10.1007/s10964-016-0605-0 5846 Zebel, S., Schreurs, W., & Ufkes, E. G. (2017). Crime seriousness and participation in restorative justice: The role of time elapsed since the offense. Law and Human 5848 Behavior, 41(4), 385–397. doi:10.1037/lhb0000242 5849 Zee, M., Jong, P. F. de, & Koomen, H. M. (2017). From externalizing student behavior to 5850 student-specific teacher self-efficacy: The role of teacher-perceived conflict and 5851 closeness in the student-teacher relationship. Contemporary Educational Psychology, 5852 51, 37–50. doi:10.1016/j.cedpsych.2017.06.009 5853 Zeinoun, P., Daouk-Öyry, L., Choueiri, L., & Vijver, F. J. R. van de. (2017). A 5854 mixed-methods study of personality conceptions in the Levant: Jordan, Lebanon, 5855 Syria, and the West Bank. Journal of Personality and Social Psychology, 113(3), 5856 453–465. doi:10.1037/pspp0000148 5857 Zentall, S. R., & Morris, B. J. (2012). A critical eye: Praise directed toward traits increases 5858 children's eye fixations on errors and decreases motivation. Psychonomic Bulletin  $\mathcal{E}$ 5850 Review, 19(6), 1073–1077. doi:10.3758/s13423-012-0294-y 5860 Zerella, S., Treuer, K. von, & Albrecht, S. L. (2017). The influence of office layout features 5861 on employee perception of organizational culture. Journal of Environmental 5862 Psychology, 54 (Supplement C), 1-10. doi:10.1016/j.jenvp.2017.08.004 5863 Zestcott, C. A., Lifshin, U., Helm, P., & Greenberg, J. (2016). He dies, he scores: Evidence 5864

that reminders of death motivate improved performance in basketball. Journal of 5865 Sport and Exercise Psychology, 38(5), 470-480. doi:10.1123/jsep.2016-0025 5866 Zhan, Y., Wang, M., & Shi, J. (2016). Interpersonal process of emotional labor: The role of 5867 negative and positive customer treatment. Personnel Psychology, 69(3), 525–557. 5868 doi:10.1111/peps.12114 5869 Zhang, J., Lamis, D. A., & Yuanyuan, K. (2012). Measuring Chinese psychological traits 5870 and social support with Western developed instruments in psychological autopsy 5871 studies. Journal of Clinical Psychology, 68(12), 1313–1321. doi:10.1002/jclp.21907 5872 Zhang, Z., Waldman, D. A., & Wang, Z. (2012). A multilevel investigation of leader-5873 member exchange, informal leader emergence, and individual and team performance. 5874 Personnel Psychology, 65(1), 49–78. doi:10.1111/j.1744-6570.2011.01238.x 5875 Zhao, M., & B?lthoff, I. (2017). Holistic processing of static and moving faces. Journal of 5876 Experimental Psychology: Learning, Memory, and Cognition, 43(7), 1020–1035. 5877 doi:10.1037/xlm0000368 5878 Zhou, N., Lam, S.-F., & Chan, K. C. (2012). The Chinese classroom paradox: A 5870 cross-cultural comparison of teacher controlling behaviors. Journal of Educational 5880 Psychology, 104(4), 1162–1174. doi:10.1037/a0027609 5881 Zhu, Y., Ritter, S., Müller, B., & Dijksterhuis, A. (2017). Creativity: Intuitive processing 5882 outperforms deliberative processing in creative idea selection. Journal of 5883 Experimental Social Psychology, 73 (June), 180–188. doi:10.1016/j.jesp.2017.06.009 5884 Zijlstra, E., Hagedoorn, M., Krijnen, W. P., Schans, C. P. van der, & Mobach, M. P. (2017). 5885 Motion nature projection reduces patient's psycho-physiological anxiety during CT 5886 imaging. Journal of Environmental Psychology, 53, 168–176. 5887 doi:10.1016/j.jenvp.2017.07.010 5888 Zimmerman, G. M., & Kushner, M. (2017). Examining the contemporaneous, short-term, 5880

and long-term effects of secondary exposure to violence on adolescent substance use.

Journal of Youth and Adolescence, 46(9), 1933–1952. doi:10.1007/s10964-017-0694-4 5891 Zingoni, M., & Byron, K. (2017). How beliefs about the self influence perceptions of negative 5892 feedback and subsequent effort and learning. Organizational Behavior and Human 5893 Decision Processes, 139, 50–62. doi:10.1016/j.obhdp.2017.01.007 5894 Zosh, J. M., & Feigenson, L. (2012). Memory load affects object individuation in 5895 18-month-old infants. Journal of Experimental Child Psychology, 113(3), 322–336. 5896 doi:10.1016/j.jecp.2012.07.005 5897 Zottoli, T. M., Daftary-Kapur, T., Winters, G. M., & Hogan, C. (2016). Plea discounts, time 5898 pressures, and false-guilty pleas in youth and adults who pleaded guilty to felonies in 5899 New York City. Psychology, Public Policy, and Law, 22(3), 250–259. 5900 doi:10.1037/law0000095 5901 Zwaanswijk, W., Veen, V. C., Geel, M. van, Andershed, H., & Vedder, P. (2016). The 5902 Relation Between the Bifactor Model of the Youth Psychopathic Traits Inventory and 5903 Conduct Problems in Adolescence: Variations Across Gender, Ethnic Background, 5904 and Age. Psychological Assessment, 29(8), 1065–1070. doi:10.1037/pas0000407 5905