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- English Semantic Feature Production Norms: An Extended Database of 4,436 Concepts
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Abstract

A limiting factor in understanding memory and language is often the availability of large 15 numbers of stimuli to use and explore in experimental studies. In this study, we expand on 16 three previous databases of concepts to over 4,000 words including nouns, verbs, adjectives, 17 and other parts of speech. Participants in the study were asked to provide lists of features for each concept presented (a semantic feature production task), which were combined with the previous research in this area. These feature lists for each concept were then coded into their root word form and affixes (i.e., cat and s for cats) to explore the impact of word form 21 on semantic similarity measures, which are often calculated by comparing concept feature 22 lists (feature overlap). All concept features, coding, and calculated similarity information is 23 provided in a searchable database for easy access and utilization for future researchers when 24 designing experiments that use word stimuli. The final database of word pairs was combined 25 with the Semantic Priming Project to examine the relation of semantic similarity statistics 26 on semantic priming in tandem with other psycholinguistic variables. 27

Keywords: semantics, word norms, database, psycholinguistics

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29 English Semantic Feature Production Norms: An Extended Database of 4,436 Concepts

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Semantic features are the focus of a large area of research which tries to delineate the
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   semantic representation of a concept. These features are key to models of semantic memory
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   (i.e., memory for facts; Collins & Quillian, 1969; Collins & Loftus, 1975), and they have been
   used to create both feature based (Cree & McRae, 2003; Smith, Shoben, & Rips, 1974;
   Vigliocco, Vinson, Lewis, & Garrett, 2004) and distributional based models (Griffiths,
   Steyvers, & Tenenbaum, 2007; Jones & Mewhort, 2007; Riordan & Jones, 2011). Feature
   based models indicate that the degree of similarity between concepts is defined by their
   overlapping feature lists, while distributional based models posit that similarity is defined by
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   the overlap between linguistic network or context. To create feature based similarity,
   participants were often asked to create lists of properties for categories of words. This
   property listing was a seminal task with corresponding norms that have been prevalent in
   the literature (Ashcraft, 1978; Rosch & Mervis, 1975; Toglia, 2009; Toglia & Battig, 1978).
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   Feature production norms are created by soliciting participants to list properties or features
   of a target concept without focusing on category. These features are then compiled into
   feature sets that are thought to represent the memory representation of a particular concept,
   especially in early feature based models of memory (Collins & Loftus, 1975; Collins &
   Quillian, 1969; Jones, Willits, & Dennis, 2015; McRae & Jones, 2013). Previous work on
   semantic feature production norms in English includes databases by McRae, Cree,
   Seidenberg, and McNorgan (2005), Vinson and Vigliocco (2008), Buchanan, Holmes, Teasley,
   and Hutchison (2013), and Devereux, Tyler, Geertzen, and Randall (2014). McRae et al.
   (2005)'s feature production norms focused on 541 nouns, specifically living and nonliving
   objects. Vinson and Vigliocco (2008) expanded the stimuli set by contributing norms for 456
   concepts that included both nouns and verbs. Buchanan et al. (2013) broadened to concepts
   other than nouns and verbs with 1808 concepts normed. The Devereux et al. (2014) norms
   included a replication of McRae et al. (2005)'s concepts with the addition of several hundren
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more concrete concepts. The current paper represents over two thousand new concepts added to these previous projects and a reanalysis of the original data.

For example, when queried on what features define a *cat*, participants may list *tail*,

animal, and pet. These features capture the most common types of descriptions: "is a" and

"has a". Additionally, feature descriptions may include uses, locations, behavior, and gender

(i.e., actor denotes both a person and gender). The goal of these norms is often to create a

set of high-probability features, as there can and will be many idiosyncratic features listed in

this task, to explore the nature of concept structure. In the classic view of category

structure, concepts have defining features or properties, while the probabilistic view suggests

that categories are fuzzy with concepts that are typical of a concept (Medin, 1989). These

norms have now been published in Italian (Montefinese, Ambrosini, Fairfield, & Mammarella,

2013; Reverberi, Capitani, & Laiacona, 2004), German (and Italian, Kremer & Baroni, 2011),

Portuguese (Stein & de Azevedo Gomes, 2009), Spanish (Vivas, Vivas, Comesaña, Coni, &

Vorano, 2017), and Dutch (Ruts et al., 2004), as well as for the blind (Lenci, Baroni,

Cazzolli, & Marotta, 2013).

Creation of these norms is vital to provide investigators with concepts that can be used in future research. The concepts presented in the feature production norming task are usually called *cues*, and the responses to the cue are called *features*. In a semantic priming task, the concept paired with a cue (first word) is denoted as a *target* (second word). In a lexical decision task, participants are shown cue words before a related or unrelated target word. Their task is to decide if the target word is a word or nonword as quickly as possible. A similar task, naming, involves reading the second target word aloud after viewing a related or unrelated cue word. Semantic priming occurs when the target word is recognized (responded to or read aloud) faster after the related cue word in comparison to the unrelated cue word (Moss et al., 1995). The feature list data created from the production task can be used to determine the strength of the relation between cue and target word, often by calculating the

feature overlap, or number of shared features between concepts (McRae et al., 2005). Both the cue-feature lists and the cue-cue combinations (i.e., the relation between two cues in a feature production dataset, which becomes a cue-target combination in the priming task) are useful and important data for researchers in exploring various semantic based phenomena.

The feature category lists can provide insight into the probabilistic nature of language 85 and conceptual structure (Cree & McRae, 2003; McRae, Sa, & Seidenberg, 1997; Moss, Tyler, & Devlin, 2002; Pexman, Holyk, & Monfils, 2003). Additionally, the feature production norms can be used as the underlying data to create models of semantic priming and cognition focusing on cue-target relation (Cree, McRae, & McNorgan, 1999; Rogers & McClelland, 2004; Vigliocco et al., 2004). When using database norms to select for stimuli, others have studied semantic word-picture interference (i.e., slower naming times when distractor words are related category concepts in a picture naming task; Vieth, Mcmahon, & Zubicaray, 2014), recognition memory (Montefinese, Zannino, & Ambrosini, 2015), and 93 semantic richness, which is a measure of shared defining features (Grondin, Lupker, & McRae, 2009; Kounios et al., 2009; Yap, Lim, & Pexman, 2015; Yap & Pexman, 2016). The 95 Vinson and Vigliocco labs have shown the power of turning in-house data projects into a larger norming set (Vinson & Vigliocco, 2008), as they published papers on aphasia (i.e., the 97 loss of understanding speech; Vinson & Vigliocco, 2002; Vinson, Vigliocco, Cappa, & Siri, 2003), meaning-syntactic differences (i.e., differences in naming times based on semantic or syntactic similarity; Vigliocco, Vinson, Damian, & Levelt, 2002; Vigliocco, Vinson, & Siri, 100 2005), and representational models (Vigliocco et al., 2004). 101

However, it would be unwise to consider these norms as an exact representation of a concept in memory (McRae et al., 2005). These norms represent salient features that participants can recall, likely because saliency is considered special to our understanding of concepts (Cree & McRae, 2003). Additionally, Barsalou (2003) suggested that participants are likely creating a mental model of the concept based on experience and using that model

to create a feature property list. This model may represent a specific instance of a category (i.e., their pet dog), and feature lists will represent that particular memory. One potential solution to overcome saliency effects would be to solicit applicability ratings for features across multiple exemplars (i.e., specific members) of a category, as De Deyne et al. (2008) have shown that this procedure provides reliable ratings across exemplars and provides more connections than the sparse representations that can occur when producing features.

Computational modeling of memory requires sufficiently large datasets to accurately 113 portray semantic memory, therefore, the advantage of big data in psycholinguistics cannot be 114 understated. There are many large corpora that could be used for exploring the structure of 115 language and memory through frequency (see the SUBTLEX projects Brysbaert & New, 116 2009; New, Brysbaert, Veronis, & Pallier, 2007). Additionally, there are large lexicon projects 117 that explore how the basic features of words affect semantic priming, such as orthographic 118 neighborhood (words that are one letter different from the concept), length, and part of 119 speech (Balota et al., 2007; Keuleers, Lacey, Rastle, & Brysbaert, 2012). In contrast to these 120 basic linguistic features of words, other norming efforts have involved subjective ratings of 121 concepts. Large databases of age of acquisition (i.e., rated age of learning the concept; 122 Kuperman, Stadthagen-Gonzalez, & Brysbaert, 2012), concreteness (i.e., rating of how 123 perceptible a concept is; Brysbaert, Warriner, & Kuperman, 2014), and valence (i.e., rating 124 of emotion in a concept; Warriner, Kuperman, & Brysbaert, 2013) provide further avenues 125 for understanding the impact these rated properties have on semantic memory. For example, 126 age of acquisition and concreteness ratings have been shown to predict performance on recall 127 tasks (Brysbaert et al., 2014; Dewhurst, Hitch, & Barry, 1998), while valence ratings are useful for gauging the effects of emotion on meaning (Warriner et al., 2013). These projects 129 represent a small subset of the larger normed stimuli available (Buchanan, Valentine, & 130 Maxwell, 2018), however, research is still limited by the overlap between these datasets. If a 131 researcher wishes to control for lexical characteristics and subjective rating variables, the 132 inclusion of each new variable to the study will further restrict the item pool for study. 133

Large, overlapping datasets are crucial for exploring the entire range of an effect, and to ensure that the stimuli set is not the only contributing factor to the results of a study.

Therefore, the purpose of this study was to expand the number of cue and feature word 136 stimuli available, which additionally increases the possible cue-target pairings for studies 137 using word-pair stimuli (like semantic priming tasks). To accomplish these goals, we have 138 expanded our original semantic feature production norms (Buchanan et al., 2013) to include 139 all cues and targets from The Semantic Priming Project (Hutchison et al., 2013). The 140 existing norms were reprocessed along with these new norms to provide new feature coding and affixes (i.e., word addition that modifies meaning, such as pre or inq) to explore the impact of word form. Previously, Buchanan et al. (2013) illustrated convergent validity with McRae et al. (2005) and Vinson and Vigliocco (2008) with a difference in approach to 144 processing feature production data. In McRae et al. (2005) and Vinson and Vigliocco (2008), 145 features were coded with complexity, matching "is a" and "has a" format that was first 146 found in Collins and Quillian (1969) and Collins and Loftus (1975) models. Buchanan et al. 147 (2013) took count based approach, wherein each feature is treated as a separate concept (i.e. 148 four legs would be treated as two features, rather than one complex feature). Both 149 approaches allow for the computation of similarity by comparing feature lists for cue words, 150 however, the count based approach matches popular computational models, such as Latent 151 Semantic Analysis (Landauer & Dumais, 1997) and Hyperspace Analogue to Language 152 (Lund & Burgess, 1996). These models treat each word in a document or text as a cue word 153 and similarity is computed by assessing a matrix of frequency counts between concepts and 154 texts, which is similar to comparing overlapping feature lists. 155

In the previous study, each feature was converted to common form if they denoted the same concept (i.e., most features were translated to their root form). This process often occurs to help capture the essential features without increasing the sparsity of the matrix (i.e., the matrix only contains one representation for *beauty*, rather than several for all word

forms, thus lessening the number of empty cells in a cue-feature matrix). However, we 160 previously included a few exceptions to this coding system, such as act and actor when the 161 differences in features denoted a change of action (noun/verb) or gender or cue sets did not 162 overlap (i.e., features like will and willing did not have overlapping associated cues). These 163 exceptions were designed to capture how changes in morphology might be important cues to 164 word meaning, as hybrid models of word identification have outlined that morpheme 165 processing can be complex (Caramazza, Laudanna, & Romani, 1988; Marslen-Wilson, Tyler, 166 Waksler, & Older, 1994). Hybrid models include both a compositional view (i.e., words are 167 first broken down into their components cat and s; Jarvella & Meijers, 1983; MacKay, 1978) 168 and a full-listing view (i.e., each word form is represented completely separately, cat and 169 cats) and processing occurs as a race between each type of representation, Bradley, 1980; 170 Butterworth, 1983). Given these models and sparsity considerations, we created a coding system to capture the feature word meaning, in addition to morphology, to provide different levels of information about each cue-feature combination.

The entire dataset is available on our website (http://wordnorms.com/) which has 174 been revamped with a new interface and web applications to easily find and select stimuli for 175 future experiments. The data collection, (re)processing, website, and finalized dataset are 176 detailed below. The basic properties of the cue-feature data will be detailed, such as the 177 average number of features each cue elicited across parts of speech and datasets. The 178 cue-feature data will be explored for divergent validity from the free association norms to 179 show evidence that the new feature production norms provide additional information not found in the Nelson, McEvoy, and Schreiber (2004) dataset. We then provide details on how to calculate semantic similarity and then use these values to portray convergent validity by 182 correlating multiple measures of semanticity. Additionally, the similarity measures are 183 compared to the priming times from the Semantic Priming Project (Hutchison et al., 2013) 184 to demonstrate the relation between semantic similarity and priming. 185

 $\mathbf{Method}$ 

## 87 Participants

Participants in the new stimuli set were recruited from Amazon's Mechanical Turk, 188 which is a large, diverse participant pool wherein users can complete surveys for small sums 189 of money (Buhrmester, Kwang, & Gosling, 2011). Answers can be screened for errors, and 190 incorrect or incomplete surveys can be rejected or discarded without payment. Each 191 participant was paid five cents for a survey, and they could complete multiple Human 192 Intelligence Tasks or HITS. Participants were required to be located in the United States 193 with a HIT approval rate of at least 80%, and no other special qualifications were required. HITS would remain active until n = 30 valid survey answers were obtained. Table 1 includes the sample sizes from the new study (Mechanical Turk 2), as well as the sample sizes from 196 the previous study, as described in Buchanan et al. (2013). 197

#### 198 Materials

A main purpose of this second norming set was to expand the Buchanan et al. (2013) 199 norms to include all concepts from the Semantic Priming Project (Hutchison et al., 2013). 200 The original concept set was selected primarily from the Nelson et al. (2004) database, with 201 small overlaps in the McRae et al. (2005) and Vinson and Vigliocco (2008) database sets for 202 convergent validity. In the Semantic Priming Project, cue-target pairs were shown to 203 participants to examine naming (i.e., reading a concept aloud) and lexical decision (i.e., responding if a presented string is a word or nonword) response latency priming across related and unrelated pairs. The related pairs included first associate (most common 206 response to a cue, sum-add) and other associates (second or greater common responses to 207 cues, safe-protect) as their target words. The Buchanan et al. (2013) publication of concepts 208 included many of the cue words from the Semantic Priming Project, while this project 209

expanded to include unnormed cue words and all target words for all first and other
associate pairs. The addition of these concepts allowed for complete overlap between the
Semantic Priming Project and feature production norms. As mentioned earlier, the McRae
et al. (2005) norms consist primarily of nouns, the Vinson and Vigliocco (2008) dataset
includes nouns and verbs, while the Buchanan et al. (2013) included all word forms.

Concepts were labeled by part of speech using the English Lexicon Project (Balota et 215 al., 2007), the free association norms, and Google's define search when necessary. When 216 labeling these words, we used the most common part of speech to categorize concepts. This 217 choice was predominately for simplicity of categorization, however, the participants were 218 shown concepts without the suggestion of which sense to use for the word. Therefore, 210 multiple senses (i.e., bat is noun and a verb) are embedded into the feature production 220 norms, while the database is labeled with single parts of speech. The other parts of speech 221 can be found in the English Lexicon Project or multiple other databases. This dataset was 222 combined with McRae et al. (2005) and Vinson and Vigliocco (2008) feature production 223 norms, which resulted in a combined total of 4437 concepts. 70.4\% of concepts were nouns, 14.9% adjectives, 12.4% verbs, and 2.3% were other forms of speech, such as adverbs and conjunctions. The new concepts from this norming set only constituted: n = 1916 concepts, 72.0 nouns, 14.9% adjectives, 12.4% verbs, and 2.3% other parts of speech.

#### 28 Procedure

Each HIT was kept to five concepts, and usual survey response times were between five to seven minutes. Each HIT was open until thirty participants had successfully completed the HIT and were paid the five cents for the HIT. HITS were usually rejected if they included copied definitions from Wikipedia, "I don't know", or the participant wrote a paragraph about the concept. These answers were discarded, as described below. The survey instructions were copied from McRae et al. (2005)'s Appendix B, which were also used in

the previous publication of these norms. Because the McRae et al. (2005) data was collected on paper, we modified these instructions slightly. The original lines to write in responses were changed to an online text box response window. The detailed instructions additionally no longer contained information about how a participant should only consider the noun of the target concept, as the words in our study included multiple forms of speech and senses. Participants were encouraged to list the properties or features of each concept in the following areas: physical (looks, sounds, and feels), functional (uses), and categorical (belongings). The exact instructions were as follows:

\*"We want to know how people read words for meaning. Please fill in features of the word that you can think of. Examples of different types of features would be: how it looks, sounds, smells, feels, or tastes; what it is made of; what it is used for; and where it comes from. Here is an example:

duck: is a bird, is an animal, waddles, flies, migrates, lays eggs, quacks, swims, has wings, has a beak, has webbed feet, has feathers, lives in ponds, lives in water, hunted by people, is edible

Complete this questionnaire reasonably quickly, but try to list at least a few properties for each word. Thank you very much for completing this questionnaire."\*

Participants signed up for the HITS through Amazon's Mechanical Turk website and completed the study within the Mechanical Turk framework. Approved HITs were compensated through the Mechanical Turk system. All answers were then combined into a larger dataset.

### Data Processing

The entire dataset, at each processing stage described here, can be found at:

https://osf.io/cjyzw/. On our OSF page, we have included a detailed processing guide on

how concepts were (re)examined for this publication. This paper was written with R

markdown (R Core Team, 2017) and papaja (Aust & Barth, 2018). The markdown document

allows an interested reader to view the scripts that created the article in line with the

written text. However, the processing of the text documents was performed on the raw files,

and therefore, we have included the processing guide for transparency of each stage.

First, each concept was separated into an individual text file that is included as the 264 "raw" data online. Each of these files was then spell checked and corrected when the 265 participant answer was obviously a typo. As noted earlier, participants often tried to cut and 266 paste Wikipedia or other online dictionary sources into the their answers to complete surveys 267 quickly with minimal effort. These entries were easily found because the formatting of the 268 webpage was included in their answer. For example, the Wikipedia entry for zerba includes 260 the phonetic spelling of the word, a set of paragraphs about zebras, a table of contents, and 270 then sectioned paragraphs matching that table of contents. To find this data, lab members 271 would open the raw text files that were compiled for each cue, look for these large blocks of 272 formatted text, and delete that information. Approximately 113 HITS were rejected because 273 of poor data, and 4524 HITS were paid. Therefore, we estimate approximately 2\% of the 274 HITS included Wikipedia articles or other nonsense entries. Next, each concept was processed for feature frequency. In this stage, the raw frequency counts of each cue-feature 276 combination were calculated and put together into one large file. Cue-cue combinations were discarded, as participants might write "a zebra is a horse" when asked to define zebra. English stop words such as the, an, of were then discarded, as well as terms that were often 279 used as part of a definition (like, means, describes). 280

We then created a "translated" column for each feature listed. This column indicated 281 the root word for each feature, and additional columns were added with the affixes that were 282 used in the original feature. For example, the original feature cats would be translated to cat 283 and s, wherein cat would be the translated feature and the s would be the affix code. The 284 translation was first started by using a Snowball type stemmer (Porter, 2001), written in 285 Python by a colleague of the first author. All original features and their roots from this 286 process were then put into an Excel document, which was reviewed by the first author for 287 consistency and concepts with affixes that were not stemmed. Usually the noun version of 288 the feature would be used for the translation or the most common part of speech for each 280 feature. 290

At this stage, the data was reduced to cue-feature combinations that were listed by at least 16% of participants (matching McRae et al. (2005)'s procedure) or were in the top five features listed for that cue. This calculation was performed on the feature percent for the root word (the translated column). For example, beauty may have been listed as beauty, beautiful, beautifully, beautifulness, and this feature would have been listed four times in the dataset for the original cue (original feature in the feature column).

The sample size for the cue was added to this dataset, as the sample sizes varied across 297 experiment time, as shown in Table 1. Therefore, instead of using raw feature frequency, we 298 normalized each count into the percent of participants that included that feature with each 299 cue. The frequency feature column indicates the frequency of the original, unedited feature, while the frequency\_translated includes all combinations of beauty into one overall feature. 301 Because non-nouns can be more difficult to create a feature list for, we included the top five 302 descriptors in addition to the 16% listed criteria, to ensure that each concept included at 303 least five features. Table 2 indicates the average number of cue-feature pairs found for each 304 data collection site/time point and part of speech for the cue word. 305

The parts of speech for the cue, original feature, and translated feature were merged

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with this file as described above. Table 3 depicts the pattern of feature responses for 307 cue-feature part of speech combinations. This table includes the percent of features listed for 308 each cue-feature part of speech combination (i.e., what is the percent of time that both the 309 cue and feature were both adjectives) for the original feature (raw) and translated feature 310 (root). Next, the average frequency percent was calculated along with their standard 311 deviations. These columns indicate the percent that a cue-feature part of speech 312 combination was listed across participants (i.e., what is the average percent of participants 313 that listed an adjective feature for an adjective cue). These two types of calculation describe 314 the likelihood of seeing part of speech combinations across the concepts, along with the 315 likelihood of those cue-feature part of speech combinations across participants. 316

The top cue-feature combinations for the reprocessed and new data collection were 317 then combined with the cue-feature combinations from McRae et al. (2005) and Vinson and 318 Vigliocco (2008). We included all the cue-feature combinations listed in their supplemental 319 files with the feature in the raw feature column. If features could be translated into root 320 words with affixes, the same procedure as described above was applied. The final file then 321 included columns for the original dataset, cue, feature, translated feature, frequency of the 322 original feature, frequency of the translated feature, sample size, and frequency percentages 323 for the original and translated feature. The cue-feature file includes 69284 cue-raw feature 324 combinations, where 48925 are from our dataset, and 24449 of which are cue-translated 325 feature combinations. Statistics in Tables 2 and 3 only include information from the 326 reprocessed Buchanan et al. (2013) norms and the new cues collected for this project. 327

The final data processing step was to code affixes found on the original features.

Multiple affix codes were often needed for features, as beautifully would have been translated to beauty, ful, and ly (the a1, a2, a3 columns). The research team searched lists of affixes online and collectively discussed how to code each affix, and the complete coding system can be found online in our OSF files. If an affix coding was unclear, the root and affix word were

discussed in a lab meeting. Table 4 displays the list of affix types, common examples for each type of affix, and the percent of affixes that fell into each category. The percent values are calculated on the overall affix list, as feature words could have up to three different affixes.

Generally, affixes were tagged in a one-to-one match, however, special care was taken with numbers and verb tenses, and the lead author checked these categories after lab member coding. Features like cats would be coded as a number affix, while features like walks would be coded as a third person verb.

In the final words file found online, we additionally added forward strength (FSG) and
backward strength (BSG) for investigation into association overlap (Nelson et al., 2004).
Forward strength indicates the number of times a target word was listed in response to a cue
word in a free association task, which simply asks participants to name the first word that
comes to mind when presented with a cue word. Backward strength is the number of times a
cue word was listed with a target word, as free association is directional (i.e., the number of
times cheese is listed in response to cheddar is not the same as the number of times that
cheddar is listed in response to cheese). The last few columns indicate the word list a
concept was originally normed in to allow for matching to the original raw files on the OSF
page, along with the code for each school and time point of collection.

Both forms of the feature are provided for flexibility in calculating overlap by using the original feature (raw), the translated feature (root), and the affix overlap by code (affix).

Cosine values were calculated for each of these feature sets by using the following formula:

$$\frac{\sum_{i=1}^{n} A_i \times B_i}{\sqrt{\sum_{i=1}^{n} A_i^2} \times \sqrt{\sum_{i=1}^{n} B_i^2}}$$

This formula is similar to a dot-product correlation, where  $A_i$  and  $B_i$  indicate the overlapping feature frequency (normalized, therefore, the percent) between cue A and cue B.

The i subscript denotes the current cue, and when features match, the frequencies are

multiplied together and summed across all matches  $(\Sigma)$ . For the denominator, the feature 356 frequency is first squared and summed from i to n features for cue A and B. The square root 357 of these summation values is then multiplied together. In essence, the numerator calculates 358 the overlap of feature frequency for matching features, while the denominator accounts for 359 the entire feature frequency set for each cue. Cosine values range from 0 (no overlapping 360 features) to 1 (complete overlapping features). With over four thousand cue words, just 361 under twenty million cue-cue cosine combinations can be calculated. In the datasets 362 presented online, we only included cue-cue combinations with a feature overlap of at least 363 two features, in order to reduce the large quantity of zero and very low cosine values. This 364 procedure additionally allowed for online presentation of the data, as millions of cosines were 365 not feasible for our server. The complete feature list, along with our code to calculate cosine, 366 can be used to obtain values not presented in our data if desired.

#### 368 Website

In addition to our OSF page, we present a revamped website for this data at 360 http://www.wordnorms.com/. The single words page includes information about each of the 370 cue words including cue set size, concreteness, word frequency from multiple sources, length, 371 full part of speech, orthographic/phonographic neighborhood, and number of phonemes, 372 syllables, and morphemes. These values were taken from Nelson et al. (2004), Balota et al. 373 (2007), and Brysbaert and New (2009). A definition of each of these variables is provided 374 along with the minimum, maximum, mean, and standard deviation of numeric values. The table is programmed using Shiny apps (Chang, Cheng, Allaire, Xie, & McPherson, 2017). 376 Shiny is an R package that allows the creation of dynamic graphical user interfaces for interactive web applications. The advantage to using Shiny applications is data manipulation 378 and visualization with the additional bonus of up to date statistics for provided data (i.e., as 379 typos are fixed or data is updated, the web app will display the most recent calculations). In 380

addition to the variable table, users can search and save filtered output using our Shiny search app. With this app, you can filter for specific variable ranges and save the output in a csv or Excel file. The complete data is also provided for download.

On the word pairs page, all information about word-pair statistics can be found. A 384 second variable table is provided with semantic and associative statistics. This dataset 385 includes the cue and target words from this project (cue-cue combinations), the root, raw, 386 and affix cosines described above, as well as the original Buchanan et al. (2013) cosines. 387 Additional semantic information includes Latent Semantic Analysis (LSA; Landauer & 388 Dumais, 1997) and JCN (JCN stands for Jiang-Conrath, see explanation below; Jiang & 389 Conrath, 1997) values provided in the Maki, McKinley, and Thompson (2004) norms, along 390 with forward strength and backward strength (FSG; BSG) from the Nelson et al. (2004) 391 norms for association. The definitions, minimum, maximum, mean, and standard deviations 392 of these values are provided in the app. Again, the search app includes all of these stimuli for 393 cue-cue combinations with two or more features in common, where you can filter this data 394 for experimental stimuli creation. The separation of single and word-pair data (as well as cosine calculation reduction to cues with two features in common) was practical, as the applications run slowly as a factor of the number of rows and columns of data. On each page, we link the data, applications, and source code so that others may use and manipulate our work depending on their data creation or visualization goals.

400 Results

An examination of the results of the cue-feature lists indicated that the new data collected was similar to the previous semantic feature production norms. As shown in Table 2, the new Mechanical Turk data showed roughly the same number of listed features for each cue concept, usually between five to seven features. These numbers represent, for each cue and part of speech, the average number of distinct cue-feature pairs provided by participants

after processing. Table 3 portrayed that adjective cues generally included other adjectives or 406 nouns as features, while noun cues were predominately described by other nouns. Verb cues 407 included a large feature list of nouns and other verbs, followed by adjectives and other word 408 forms. Lastly, the other cue types generally elicited nouns and verbs. Frequency percentages 409 were generally between seven and twenty percent when examining the raw words. These 410 words included multiple forms, as the percent increased to around thirty percent when 411 features were translated into their root words. Indeed, nearly half of the 48925 cue-feature 412 pairs were repeated, as 24449 cue-feature pairs were unique when examining translated 413 features. Generally, because of the translation process, word forms shifted towards nouns 414 and verbs and away from adjectives because adjectives are often formed by adding an affix to 415 a noun or verb. 416

36030 affix values were found, which arose from 4407 of the 4436 cue concepts. 33052 417 first affixes were found, with 2832 second place affixes, and 146 third place affixes. Table 4 418 shows the distribution of these affix values. Generally, numbers were the largest category of 419 affixes demonstrating that participants often indicated the quantity of the feature when describing the cue word. The second largest affix category was characteristics which denoted the switch to or from a noun form of the feature word (i.e., angry to anger). Verb tenses (past tense, present participle, and third person) comprised a large set of affixes indicating the type of concept or when a concept might be doing an action for a cue. Persons and 424 objects affixes were used about 7% of the time on features to explain cues, while actions and 425 processes were added to the feature about 8% of the time. 426

# Divergent Validity

When collecting semantic feature production norms, there can be a concern that the information produced will simply mimic the free association norms, and thus, be a more of representation of association (context) rather than semanticity (meaning). Association and

semanticity do overlap, however, the variables used to represent these concepts have been 431 shown to tap different underlying constructs (Maki & Buchanan, 2008). Therefore, it is 432 important to show that, while some overlap is expected, the semantic feature production 433 norms provide useful, separate information from the free association norms. Table 5 portrays 434 the overlap with the Nelson et al. (2004) norms. The percent of time a cue-feature 435 combination was present in the free association norms was calculated, along with the average 436 forward strength for those overlapping pairs. First, these values were calculated on the 437 complete dataset with the McRae et al. (2005) and Vinson and Vigliocco (2008) norms, as we 438 are presenting them as a combined dataset, on the translated cue-feature set only. Because 439 we used the translated cue-feature set, repeated instances of cue-features would occur (i.e., 440 the original abandon-leave and abandon-leaving becomes two lines when only using translated 441 abandon-leave), and only the unique set was considered. Second, we calculated these values on each dataset separately, as well as the 26 cues that overlapped in all three datasets.

The overall overlap between the database cue-feature sets and the free association 444 cue-target sets was approximately 37%, ranging from 32% for verbs and nearly 52% for 445 adjectives. Similar to our previous results, the range of the forward strength was large (.01 -446 .94), however, the average forward strength was low for overlapping pairs, M = .11 (SD =447 .14). These results indicated that while it will always be difficult to separate association and 448 meaning, the dataset presented here represents a low association when examining 449 overlapping values, and more than 60% of the data is completely separate from the free 450 association norms. The limitation to this finding is the removal of idiosyncratic responses 451 from the Nelson et al. (2004) norms, but even if these were to be included in some form, the average forward strength would still be quite low when comparing cue-feature lists to cue-target lists. In examining these values by dataset, it appears that the new norms have 454 the highest overlap with the Nelson et al. (2004) data, while the average, standard deviation, 455 minimum, and maximum values were roughly similar for each dataset and the overlapping 456 cues. This effect is likely driven by the inclusion of adjectives and other forms of speech, 457

which show higher overlaps than nouns and verbs, which represent the cues present in

McRae et al. (2005) and Vinson and Vigliocco (2008).

In the last column of Table 5, we calculated the correlation between forward strength 460 and the frequency percent for the the root (translated) cue-feature pairs. This correlation 461 provides information the relation between the strength of the association and the frequency 462 of cue-feature mentions. Correlations were similar across parts of speech except, notably, the 463 other category included the lowest relation. This result is likely because the instructions of a 464 semantic feature production task might exclude normal "first word that pops into your mind" 465 association task concepts. The correlations across datasets and the overlapping cues were 466 also similar, denoting that as forward strength increased, the likelihood of the cue-feature 467 mentions also increased. In general, these cue-feature pairs were still of low associative 468 strength, as shown in the mean column of Table 5. 469

# 470 Convergent Validity

To examine the validity of cosine values, we calculated the average cosine score 471 between the new processing of the data for each of the three feature production norms used 472 in this project. Overlapping cues in each of three database sets were found (n = 188), and 473 the average cosine between their feature sets was examined. Buchanan et al. (2013) and the 474 new dataset are listed with the subscript B, while McRae et al. (2005) is referred to with M 475 and V for Vinson and Vigliocco (2008). For root cosine values, we found high overlap 476 between all three datasets:  $M_{BM} = .67 \ (SD = .14), M_{BV} = .66 \ (SD = .18), \text{ and } M_{MV} = .72$ (SD = .11). The raw cosine values also correlated, even though the McRae et al. (2005) and 478 Vinson and Vigliocco (2008) datasets were already mostly preprocessed for word stems:  $M_{BM} = .55 \ (SD = .15), M_{BV} = .54 \ (SD = .20), \text{ and } M_{MV} = .45 \ (SD = .19).$  Last, the affix 480 cosines overlapped similarly between Buchanan et al. (2013) and McRae et al. (2005) 481 datasets,  $M_{BM} = .43$  (SD = .29), but did not overlap with the Vinson and Vigliocco (2008) 482

datasets:  $M_{BV}=.04~(SD=.14)$ , and  $M_{MV}=.09~(SD=.19)$ , likely due to Vinson and Vigliocco (2008) dataset preprocessing.

The correlation between root, raw, affix, previously found cosine, Latent Semantic 485 Analysis score (LSA), and Jiang-Conrath semantic distance (JCN) were calculated to 486 examine convergent validity. LSA is one of the most well-known semantic memory models 487 (Landauer & Dumais, 1997; McRae & Jones, 2013), wherein a large text corpus (i.e., many 488 texts) is used to create a word by document (i.e., each text) matrix. From this matrix, words 489 are weighted relative to their frequency, and singular value decomposition is then used to select only the largest semantic components. This process creates a word space that can then be used to calculate the relation between two cues by examining the patterns of their occurrence across documents, usually cosine or correlation. JCN is calculated from an online 493 dictionary (WordNet, Fellbaum & Felbaum, 1998), by measuring the semantic distance 494 between concepts in a hierarchical structure. JCN is backwards coded, as zero values 495 indicate close semantic neighbors (low dictionary distance) and high values indicate low 496 semantic relation. These two measures were selected for convergent validity because they are 497 well-cited measures of semanticity. To examine if the type of processing impacted convergent 498 validity of the dataset, we calculated the McRae et al. (2005) and Vinson and Vigliocco 499 (2008) cosine values based on their original cue-feature matrices provided in their 500 publications. These datasets were coded for more complex features in a propositional style 501 ("is a", "has a"), while our processing took a single word count based approach. Therefore, 502 providing the original processing correlations allows one to examine if the cosine values 503 provided are covergent, as well as similarly correlated across other measures of semanticity. 504

As shown in Table 6, the intercorrelations between the cosine measures (root, raw,
affix) are high, especially between our previous work and this dataset. We found that the
correlation between processing styles was high and matched the intercorrelations between the
new cosine measures (indicating convergent validity of coding style). The small negative

correlations between JCN and cosine measures replicated previous findings (Buchanan et al., 509 2013). LSA values showed small positive correlations with cosine values, indicating some 510 overlap with thematic information and semantic feature overlap (Maki & Buchanan, 2008). 511 These correlations were slightly different than our previous publication, likely because here 512 we restricted this cosine set to values with at least two features in common. LSA and JCN 513 correlations were lower than LSA-cosine and JCN-cosine, but these values indicated that 514 themes and dictionary distance were similarly related to feature overlap. Last, the 515 correlation between propositional processing ("MV COS" column) and JCN was higher than 516 the new root cosine measure (-.39 versus -.18 respectively). JCN is created through a 517 hierarchical dictionary with a structure similar to the complex propositional coding provided 518 in McRae et al. (2005) and Vinson and Vigliocco (2008), and correspondingly, the relation 519 between them is stronger.

### Relation to Semantic Priming

As a second examination of convergent validity, the correlation between values 522 calculated from these norms and the Z-priming values from the Semantic Priming Project 523 were examined. The Semantic Priming Project includes lexical decision and naming response 524 latencies for priming at 200 and 1200 ms stimulus onset asynchronies (SOA). In these 525 experiments, participants were shown cue-target words that were either the first associate of 526 a concept or an other associate (second response or higher in the Nelson et al. (2004) norms) with the delay between the cue and target matching either 200 or 1200 ms (SOA). The response latency of the target word in the related condition (either first or other associate) was subtracted from the response latency in the unrelated condition to create a priming 530 response latency. Therefore, each target item received four (two SOAs by two tasks: lexical 531 decision or naming) priming times. We selected the Z-scored priming from the dataset to 532 correlate with our data, as Hutchison et al. (2013) that the Z-scored data more accurately 533

captures priming controlled for individual differences in reaction times.

In addition to root, raw, and affix cosine, we additionally calculated feature set size for 535 the cue and target of the primed pairs. Feature set size is the number of features listed by 536 participants when creating the norms for that concept. Because of the nature of our norms, 537 we calculated both feature set size for the raw, untranslated features, as well as the 538 translated features. The average feature set sizes for our dataset can be found in Table 2. 539 The last variable included was cosine set size which was defined as the number of other concepts each cue or target was nonzero paired with in the cosine values. Feature set size indicates the number of features listed for each cue or target, while cosine set size indicates the number of other semantically related concepts for each cue or target. Feature and cue set size are often called semantic richness, representing the variability or extent of associated 544 information for a cue (Buchanan, Westbury, & Burgess, 2001; Pexman, Hargreaves, Edwards, 545 Henry, & Goodyear, 2007; Pexman, Hargreaves, Siakaluk, Bodner, & Pope, 2008). Several 546 studies have showed the positive effects of semantic richness on semantic tasks based on task demand (Duñabeitia, Avilés, & Carreiras, 2008; Pexman et al., 2008; Yap, Pexman, Wellsby, 548 Hargreaves, & Huff, 2012; Yap, Tan, Pexman, & Hargreaves, 2011), and thus, they were 540 included as important variables to examine. 550

Tables 7 and 8 display the correlations between the new semantic variables described 551 above, as well as forward strength, backward strength, Latent Semantic Analysis score, and 552 Jiang-Conrath semantic distance for reference. Only cue-target pairs with complete values 553 were included in this analysis to allow for comparison between correlations. For lexical decision priming, we found small correlations between the root and raw cosine values and priming, with the largest for first associates in the 200 ms condition. The correlations 556 decreased for the 1200 ms condition and the other associate SOAs. These two variables are 557 highly correlated, therefore, it is not surprising that they have similar correlations with 558 priming. Affix cosine also was slightly related to priming, especially for first associates in the 559

200 ms condition. Most of the cue and feature set sizes were not related to priming, showing 560 correlations close to zero in most instances. Cue set size for the cue word was somewhat 561 related to 200 ms priming, along with raw cue feature set size. These correlations are small, 562 but they are comparable or greater than the correlations for association and other measures 563 of semantic or thematic relatedness. For naming, the results are less consistent. Cosine 564 values are related to 1200 ms naming in first associates, and none of the feature or cue set 565 sizes showed any relationship with priming. Again, we see that many of the other associative 566 and semantic variables correspondingly do not correlate with priming. In both naming and 567 lexical decision priming, backward strength has a small but consistent relationship with 568 priming, which may indicate the processing of the target back to the cue. Latent Semantic 569 Analysis score was also a small predictor of priming across conditions.

As mentioned in the Website section, we have provided the data to calculate a broad 571 range of information of linguistic information or simply use the provided values. From our 572 OSF page (also linked to GitHub: https://github.com/doomlab/Word-Norms-2), you can 573 find the data at each stage of processing and final data from this manuscript. Interested researchers could use our raw feature files to create their own coding schemes (or ones similar to McRae et al. (2005)), use the processed files to calculate set sizes for each cue or feature, and use these files plus the cosine files to create their own experimental stimuli (also avaliable as a Shiny app on http://www.wordnorms.com). These data could also be used to 578 calculate other measures of interest, such as pointwise positive mutual information, entropy, 579 and random walk statistics (De Deyne, Navarro, Perfors, & Storms, 2016). 580

Discussion

This research project focused on expanding the availability of English semantic feature overlap norms, in an effort to provide more coverage of concepts that occur in other large database projects like the Semantic Priming and English Lexicon Projects. The number and

breadth of linguistic variables and normed databases has increased over the years, however, 585 researchers can still be limited by the concept overlap between them. Projects like the Small 586 World of Words provide newly expanded datasets for association norms, and our work helps 587 fill the voids for corresponding semantic norms. To provide the largest dataset of similar 588 data, we combined the newly collected data with previous work by using Buchanan et al. 589 (2013), McRae et al. (2005), and Vinson and Vigliocco (2008) together. These norms were 590 reprocessed from previous work to explore the impact of feature coding for feature overlap. 591 As shown in the correlation between root and raw cosines, the parsing of words to root form 592 created very similar results across other variables. This finding does not imply that these 593 cosine values are the same, as root cosines were larger than their corresponding raw cosine. 594 It does, however, imply that the cue-feature coding can produce similar results in raw or 595 translated format. Because the correlation between the current paper's cosine values and the previous cosine values was nearly 1, we would suggest using the new values, simply for the increase in dataset size.

Of particular interest was the information that is often lost when translating raw 590 features back to a root word. One surprising result in this study was the sheer number of 600 affixes present on each cue word. With these values, we believe we have captured some of the 601 nuance that is often discarded in this type of research. Affix cosines were less related to their 602 feature root and raw counterparts, but also showed small correlations with semantic priming. 603 Potentially, affix overlap can be used to add small, but meaningful predictive value to related 604 semantic phenomena. Further investigation into the compound prediction of these variables 605 is warranted to fully explore how these, and other lexical variables, may be used to understand semantic priming. An examination of the cosine values from the Semantic Priming Project cue-target set indicates that these values were low, with many zeros (i.e., no feature overlap between cues and targets). This restriction of range of the cosine relatedness 609 could explain the small correlations with priming because the semantic priming was variable, 610 but the cosine values were not. 611

One important limitation of the instructions in this study is that multiple senses of 612 concepts were not distinguished. We did not wish to prime participants for specific senses to 613 capture the features for multiple senses of a concept, however, this procedure could lead to 614 lower cosine values for concepts that might intuitively seem very related. The feature 615 production lists could be used to sort senses and recalculate overlap values, but it is likely 616 that feature information is correspondingly mixed or sorted into small sublists in memory as 617 well. The addition of the coded affix information may help capture some of those sense 618 differences, as well as the some of the spatial and relational features that are not 619 traditionally captured by simple feature production. For example, by understanding the 620 numbers or actors affixes, we may gain more information about semanticity that is often 621 regarded as something to disregard in data processing. 622

We encourage readers to use the corresponding website associated with these norms to 623 download the data, explore the Shiny apps, and use the options provided for controlled 624 experimental stimuli creation. We previously documented the limitations of feature 625 production norms that rely on on single word instances as their features (i.e., four and legs), 626 rather than combined phrase sets. One limitation, potentially, is the inability to create fine 627 distinctions between cues; however, the small feature set sizes imply that the granulation of 628 features is large, since many distinguishing features are often never listed in these tasks. For 629 instance, dogs are living creatures, but has lungs or has skin would usually not be listed 630 during a feature production task, and thus, feature sets should not be considered a complete 631 snapshot of mental representation (Rogers & McClelland, 2004). Additionally, the 632 cue-feature lists could be explored for the type of cue-feature representation that is listed for each part of speech (i.e., physical, functional, etc.) and the complexity in coding could be increased or decreased depending on researcher goal. The previous data and other norms 635 were purposely combined in the recoded format, so that researchers could use the entire set 636 of available norms which increases comparability across datasets. Given the strong 637 correlation between databases, we suspect that using single word features does not reduce 638

their reliability and validity. We found high correlations between the different types of feature coding (i.e., complex/propositional versus single word/count), thus suggesting that either dataset could be used for future work where the advantage of the current project is the size of the norms.

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Table 1  $Sample\ Size\ and\ Concept\ Norming\ Size\ for\ Each\ Data\ Collection$   $Location/Time\ Point$ 

Institution	Total Participants	Concepts	Mean $N$
University of Mississippi	749	658	67.8
Missouri State University	1420	720	71.4
Montana State University	127	120	63.5
Mechanical Turk 1	571	310	60
Mechanical Turk 2	198	1914	30

 $\label{eq:continuous_problem} \begin{tabular}{ll} Table 2 \\ Average (SD) Cue\mbox{-}Feature Pairs by Location/Time Point \\ \end{tabular}$ 

Institution	Adjective	Noun	Verb	Other	Total
University of Mississippi	5.57 (1.53)	7.35 (4.05)	5.33 (0.87)	6.01 (2.11)	6.71 (3.44)
Missouri State University	5.74 (1.56)	6.85 (2.82)	6.67 (2.08)	7.45 (5.35)	6.65 (2.92)
Montana State University	5.81 (1.74)	7.25 (3.35)	5.59 (1.13)	5.76 (1.74)	6.69 (2.93)
Mechanical Turk 1	6.27 (2.28)	7.74 (4.34)	5.77 (1.17)	5.57 (1.40)	7.14 (3.79)
Mechanical Turk 2	5.76 (1.36)	6.62 (1.85)	5.92 (1.38)	5.78 (1.17)	6.38 (1.75)
Total	5.78 (1.61)	6.94 (2.88)	5.67 (1.18)	5.84 (1.71)	6.57 (2.60)

Table 3

Percent and Average Percent of Frequency for Cue-Feature Part of Speech

Combinations

Cue Type	Feature Type	% Raw	% Root	M Freq. Raw	M Freq. Root
Adjective	Adjective	38.09	29.74	17.84 (16.47)	30.02 (18.83)
	Noun	40.02	46.74	13.14 (14.96)	29.71 (19.94)
	Verb	17.69	20.72	8.51 (9.78)	26.88 (17.27)
	Other	4.20	2.80	15.17 (15.64)	28.04 (15.54)
Noun	Adjective	16.56	12.07	15.55 (15.17)	31.20 (18.17)
	Noun	60.85	62.67	17.21 (17.01)	33.26 (20.05)
	Verb	20.80	23.68	8.88 (9.73)	31.01 (17.87)
	Other	1.79	1.58	17.06 (15.29)	28.87 (17.14)
Verb	Adjective	15.16	12.27	13.95 (13.98)	30.03 (18.28)
	Noun	42.92	44.35	14.59 (14.92)	29.59 (18.90)
	Verb	36.92	39.72	12.75 (14.85)	30.43 (19.54)
	Other	5.00	3.66	19.16 (15.95)	25.59 (19.54)
Other	Adjective	20.80	20.32	16.61 (17.37)	31.66 (19.51)
	Noun	42.74	39.03	16.77 (19.41)	37.28 (25.94)
	Verb	19.66	23.93	7.18 (7.57)	26.14 (19.38)
	Other	16.81	16.71	22.72 (16.69)	30.70 (18.48)
Total	Adjective	19.74	14.93	16.12 (15.57)	30.75 (18.37)
	Noun	55.41	57.81	16.55 (16.74)	32.58 (20.09)
	Verb	22.02	24.95	9.50 (10.91)	30.29 (18.24)
	Other	2.82	2.31	17.76 (15.83)	28.45 (16.83)

Note. Raw words indicate original feature listed, while root words indicated translated feature. These data are only from the current project.

 $\begin{tabular}{ll} Table 4 \\ Example of Affix Coding and Percent of Affixes Found \\ \end{tabular}$ 

Affix Type	Example	Percent
Actions/Processes	ion, ment, ble, ate, ize	8.21
Characteristic	y, ous, nt, ful, ive, wise	22.72
Location	under, sub, mid, inter	0.44
Magnitude	er, est, over, super, extra	1.31
Not	less, dis, un, non, in , im, ab	2.76
Number	s, uni, bi, tri, semi	28.31
Opposites/Wrong	mis, anti, de	0.13
Past Tense	ed	8.03
Person/Object	er, or, men, person, ess, ist	7.23
Present Participle	ing	14.03
Slang	bros, bike, bbq, diff, h2o	0.12
Third Person	S	6.16
Time	fore, pre, post, re	0.54

Table 5

Percent and Mean Overlap to the Free Association Norms

	% Overlap	M FSG	SD FSG	Min	Max	r
Adjective	51.86	.12	.15	.01	.94	.36
Noun	36.48	.11	.14	.01	.91	.40
Verb	32.15	.11	.13	.01	.94	.44
Other	44.44	.13	.18	.01	.88	.09
Total	37.47	.11	.14	.01	.94	.39
All Buchanan cues	52.12	.11	.14	.01	.94	.41
McRae et al. cues	23.50	.10	.14	.01	.91	.28
Vinson & Vigliocco cues	15.19	.09	.13	.01	.88	.38
Overlapping Cues	27.26	.09	.14	.01	.88	.30

Note. Overlap was defined as the percent of cue-feature combinations from our feature list included in the Nelson et al. (2004) norms. FSG: Forward strength indicating the number of times a target was elicited after seeing a cue word. Correlation represents the relationship between frequency percent and forward strength.

Correlations and 95% CI between Semantic and Associative Variables Table 6

Table 6           Correlations and 95% CI between Semantic and Associative Variables           Root         Raw         Affix         PCOS         MV COS           Raw         .93 [.93,.93]         1         208515         83762         101446           Raw         .93 [.94,.94]         .1         208515         83762         101446           Affix         .50 [.50,.50]         .53 [.53,.54]         1         83762         101446           PCOS         .94 [.94,.94]         .91 [.91,.91]         .49 [.48,.49]         1         52342           MV COS         .84 [.84,.84]         .89 [.89,.89]         .46 [.45,.46]         .83 [.82,.83]         1           JCN        18 [20,15]        22 [25,20]        17 [20,15]        22 [26,19]        39 [44,34]           LSA         .18 [.16,.21]         .15 [.12,.18]         .10 [.07,.13]         .21 [.18,.25]         .14 [.08,.15]           BSG         .14 [.12,.16]         .15 [.13,.17]         .17 [.14,.19]         .18 [.15,.22]         .26 [.20,.31]
" - " - " - " - " - " - " - " - " -

Buchanan et al. (2013) dataset. MV COS: Cosine values from only the McRae et al. (2005) and Vinson \& Vigliocco (2008) data, JCN: Jiang-Conrath semantic distance, LSA: Latent Semantic Analysis score, FSG: Forward Strength, BSG: Backward Strength. Sample sizes Note. Root, raw, and affix cosine values are from the current reprocessed dataset. PCOS indicates the cosine values in the original for each correlation are presented in the top half of the table.

Table 7

Lexical Decision Response Latencies' Correlation and 95% CI with Semantic and Associative Variables

Variable	First 200	First 1200	Other 200	Other 1200
Root Cosine	.06 [.01,.12]	05 [10,.01]	.09 [.03,.14]	.09 [.03,.14]
Raw Cosine	.07 [.02,.12]	.05 [01,.10]	.09 [.04,.15]	.07 [.01,.12]
Affix Cosine	01 [06,.05]	.00 [05,.06]	.06 [.00,.11]	.04 [01,.10]
Target Root FSS	02 [07,.04]	31 [36,26]	03 [09,.02]	03 [08,.03]
Target Raw FSS	09 [15,04]	27 [32,22]	03 [08,.03]	02 [08,.03]
Target CSS	07 [12,02]	11 [16,06]	05 [10,.01]	.02 [04,.07]
Cue Root FSS	02 [07,.04]	32 [37,27]	.03 [02,.09]	.03 [02,.09]
Cue Raw FSS	.01 [04,.07]	34 [38,29]	.01 [05,.06]	.01 [04,.07]
Cue CSS	.16 [.11,.21]	23 [28,18]	.06 [.01,.12]	.01 [05,.06]
Forward Strength	12 [17,06]	12 [18,07]	.07 [.01,.12]	.04 [01,.10]
Backward Strength	.15 [.10,.20]	.10 [.04,.15]	.08 [.03,.14]	.04 [02,.10]
LSA	.05 [00,.11]	20 [26,15]	.13 [.08,.19]	.09 [.03,.14]
Jiang-Conrath	05 [11,.00]	.11 [.06,.17]	05 [11,.00]	.01 [04,.07]

Note. First indicates first associate, other indicates other associate cue-target relation. 200 and 1200 ms represent the SOA, which is the time from the presentation of the cue to the target. CSS: Cue set size, FSS: Feature set size, LSA: Latent Semantic Analysis distance. Sample size is 1290 cue-target pairs for first associates and 1254 pairs for other associates.

Table 8

Naming Response Latencies' Correlation and 95% CI with Semantic and Associative Variables

Variable	FA 200	FA 1200	OA 200	OA 1200
Root Cosine	02 [08,.03]	.10 [.05,.15]	00 [06,.05]	.06 [.00,.11]
Raw Cosine	02 [07,.04]	.11 [.06,.17]	01 [06,.05]	.05 [01,.10]
Affix Cosine	01 [07,.04]	.06 [.01,.11]	.03 [03,.08]	.01 [05,.06]
Target Root FSS	03 [09,.02]	03 [09,.02]	01 [07,.04]	.03 [03,.08]
Target Raw FSS	04 [09,.02]	02 [07,.04]	02 [08,.03]	.03 [02,.09]
Target CSS	06 [11,00]	04 [09,.02]	02 [08,.03]	.01 [04,.07]
Cue Root FSS	03 [09,.02]	00 [06,.05]	.02 [03,.08]	02 [07,.04]
Cue Raw FSS	01 [07,.04]	01 [07,.04]	.02 [04,.07]	02 [07,.04]
Cue CSS	01 [06,.05]	01 [07,.04]	01 [07,.04]	01 [06,.05]
Forward Strength	02 [08,.03]	.02 [03,.08]	.04 [01,.10]	.04 [01,.10]
Backward Strength	.10 [.05,.15]	.08 [.02,.13]	.11 [.06,.17]	.04 [02,.09]
LSA	.06 [.01,.12]	.03 [02,.09]	.06 [.00,.11]	.03 [03,.08]
Jiang-Conrath	05 [11,.00]	.00 [05,.06]	09 [14,03]	01 [06,.05]

Note. First indicates first associate, other indicates other associate cue-target relation. 200 and 1200 ms represent the SOA, which is the time from the presentation of the cue to the target. CSS: Cue set size, FSS: Feature set size, LSA: Latent Semantic Analysis distance. Sample size is 1287 cue-target pairs for first associates and 1249 pairs for other associates.