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- English Semantic Feature Production Norms: An Extended Database of 4,436 Concepts
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Abstract

A limiting factor in understanding memory and language is often the availability of large 15 numbers of stimuli to use and explore in experimental studies. In this study, we expand on 16 three previous databases of concepts to over 4,000 words including nouns, verbs, adjectives, 17 and other parts of speech. Participants in the study were asked to provide lists of features for each concept presented (a semantic feature production task), which were combined with the previous research in this area. These feature lists for each concept were then coded into their root word form and affixes (i.e., cat and s for cats) to explore the impact of word form 21 on semantic similarity measures, which are often calculated by comparing concept feature 22 lists (feature overlap). All concept features, coding, and calculated similarity information is 23 provided in a searchable database for easy access and utilization for future researchers when 24 designing experiments that use word stimuli. The final database of word pairs was combined 25 with the Semantic Priming Project to examine the relation of semantic similarity statistics 26 on semantic priming in tandem with other psycholinguistic variables. 27

Keywords: semantics, word norms, database, psycholinguistics

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29 English Semantic Feature Production Norms: An Extended Database of 4,436 Concepts

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Semantic features are the focus of a large area of research which tries to delineate the
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   semantic representation of a concept. These features are key to models of semantic memory
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   (i.e., memory for facts; Collins & Quillian, 1969; Collins & Loftus, 1975), and they have been
   used to create both feature based (Cree & McRae, 2003; Smith, Shoben, & Rips, 1974;
   Vigliocco, Vinson, Lewis, & Garrett, 2004) and distributional based models (Griffiths,
   Steyvers, & Tenenbaum, 2007; Jones & Mewhort, 2007; Riordan & Jones, 2011). Feature
   based models indicate that the degree of similarity between concepts is defined by their
   overlapping feature lists, while distributional based models posit that similarity is defined by
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   the overlap between linguistic network or context. To create feature based similarity,
   participants were often asked to create lists of properties for categories of words. This
   property listing was a seminal task with corresponding norms that have been prevalent in
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   the literature (Ashcraft, 1978; Rosch & Mervis, 1975; Toglia, 2009; Toglia & Battig, 1978).
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   Feature production norms are created by soliciting participants to list properties or features
   of a target concept without focusing on category. These features are then compiled into
   feature sets that are thought to represent the memory representation of a particular concept,
   especially in early feature based models of memory (???; ???; Collins & Loftus, 1975;
   Collins & Quillian, 1969). Previous work on semantic feature production norms in English
   includes databases by McRae, Cree, Seidenberg, and McNorgan (2005), Vinson and
   Vigliocco (2008), Buchanan, Holmes, Teasley, and Hutchison (2013), and Devereux, Tyler,
   Geertzen, and Randall (2014). McRae et al. (2005)'s feature production norms focused on
   541 nouns, specifically living and nonliving objects. Vinson and Vigliocco (2008) expanded
   the stimuli set by contributing norms for 456 concepts that included both nouns and verbs.
   Buchanan et al. (2013) broadened to concepts other than nouns and verbs with 1808
   concepts normed. The Devereux et al. (2014) norms included a replication of McRae et al.
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   (2005)'s concepts with the addition of several hundren more concrete concepts. The current
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paper represents over two thousand new concepts added to these previous projects and a reanalysis of the original data.

For example, when queried on what features define a *cat*, participants may list *tail*,

animal, and pet. These features capture the most common types of descriptions: "is a" and

"has a". Additionally, feature descriptions may include uses, locations, behavior, and gender

(i.e., actor denotes both a person and gender). The goal of these norms is often to create a

set of high-probability features, as there can and will be many idiosyncratic features listed in

this task, to explore the nature of concept structure. In the classic view of category

structure, concepts have defining features or properties, while the probabilistic view suggests

that categories are fuzzy with concepts that are typical of a concept (Medin, 1989). These

norms have now been published in Italian (Montefinese, Ambrosini, Fairfield, & Mammarella,

2013; Reverberi, Capitani, & Laiacona, 2004), German (and Italian, Kremer & Baroni, 2011),

Portuguese (Stein & de Azevedo Gomes, 2009), Spanish (Vivas, Vivas, Comesaña, Coni, &

Vorano, 2017), and Dutch (Ruts et al., 2004), as well as for the blind (Lenci, Baroni,

Cazzolli, & Marotta, 2013).

Creation of these norms is vital to provide investigators with concepts that can be used in future research. The concepts presented in the feature production norming task are usually called *cues*, and the responses to the cue are called *features*. In a semantic priming task, the concept paired with a cue (first word) is denoted as a *target* (second word). In a lexical decision task, participants are shown cue words before a related or unrelated target word. Their task is to decide if the target word is a word or nonword as quickly as possible. A similar task, naming, involves reading the second target word aloud after viewing a related or unrelated cue word. Semantic priming occurs when the target word is recognized (responded to or read aloud) faster after the related cue word in comparison to the unrelated cue word (Moss et al., 1995). The feature list data created from the production task can be used to determine the strength of the relation between cue and target word, often by calculating the

feature overlap, or number of shared features between concepts (McRae et al., 2005). Both the cue-feature lists and the cue-cue combinations (i.e., the relation between two cues in a feature production dataset, which becomes a cue-target combination in the priming task) are useful and important data for researchers in exploring various semantic based phenomena.

The feature category lists can provide insight into the probabilistic nature of language 85 and conceptual structure (Cree & McRae, 2003; McRae, Sa, & Seidenberg, 1997; Moss, Tyler, & Devlin, 2002; Pexman, Holyk, & Monfils, 2003). Additionally, the feature production norms can be used as the underlying data to create models of semantic priming and cognition focusing on cue-target relation (Cree, McRae, & McNorgan, 1999; Rogers & McClelland, 2004; Vigliocco et al., 2004). When using database norms to select for stimuli, others have studied semantic word-picture interference (i.e., slower naming times when distractor words are related category concepts in a picture naming task; Vieth, Mcmahon, & Zubicaray, 2014), recognition memory (Montefinese, Zannino, & Ambrosini, 2015), and 93 semantic richness, which is a measure of shared defining features (Grondin, Lupker, & McRae, 2009; Kounios et al., 2009; Yap, Lim, & Pexman, 2015; Yap & Pexman, 2016). The 95 Vinson and Vigliocco labs have shown the power of turning in-house data projects into a larger norming set (Vinson & Vigliocco, 2008), as they published papers on aphasia (i.e., the 97 loss of understanding speech; Vinson & Vigliocco, 2002; Vinson, Vigliocco, Cappa, & Siri, 2003), meaning-syntactic differences (i.e., differences in naming times based on semantic or syntactic similarity; Vigliocco, Vinson, Damian, & Levelt, 2002; Vigliocco, Vinson, & Siri, 100 2005), and representational models (Vigliocco et al., 2004). 101

However, it would be unwise to consider these norms as an exact representation of a concept in memory (McRae et al., 2005). These norms represent salient features that participants can recall, likely because saliency is considered special to our understanding of concepts (Cree & McRae, 2003). Additionally, Barsalou (2003) suggested that participants are likely creating a mental model of the concept based on experience and using that model

to create a feature property list. This model may represent a specific instance of a category (i.e., their pet dog), and feature lists will represent that particular memory. One potential solution to overcome saliency effects would be to solicit applicability ratings for features across multiple exemplars (i.e., specific members) of a category, as (???) have shown that this procedure provides reliable ratings across exemplars and provides more connections than the sparse representations that can occur when producing features.

Computational modeling of memory requires sufficiently large datasets to accurately 113 portray semantic memory, therefore, the advantage of big data in psycholinguistics cannot be 114 understated. There are many large corpora that could be used for exploring the structure of 115 language and memory through frequency (see the SUBTLEX projects Brysbaert & New, 116 2009; New, Brysbaert, Veronis, & Pallier, 2007). Additionally, there are large lexicon projects 117 that explore how the basic features of words affect semantic priming, such as orthographic 118 neighborhood (words that are one letter different from the concept), length, and part of 119 speech (Balota et al., 2007; Keuleers, Lacey, Rastle, & Brysbaert, 2012). In contrast to these 120 basic linguistic features of words, other norming efforts have involved subjective ratings of 121 concepts. Large databases of age of acquisition (i.e., rated age of learning the concept; 122 Kuperman, Stadthagen-Gonzalez, & Brysbaert, 2012), concreteness (i.e., rating of how 123 perceptible a concept is; Brysbaert, Warriner, & Kuperman, 2014), and valence (i.e., rating 124 of emotion in a concept; Warriner, Kuperman, & Brysbaert, 2013) provide further avenues 125 for understanding the impact these rated properties have on semantic memory. For example, 126 age of acquisition and concreteness ratings have been shown to predict performance on recall 127 tasks (Brysbaert et al., 2014; Dewhurst, Hitch, & Barry, 1998), while valence ratings are useful for gauging the effects of emotion on meaning (Warriner et al., 2013). These projects 129 represent a small subset of the larger normed stimuli available (Buchanan, Valentine, & 130 Maxwell, 2018), however, research is still limited by the overlap between these datasets. If a 131 researcher wishes to control for lexical characteristics and subjective rating variables, the 132 inclusion of each new variable to the study will further restrict the item pool for study. 133

Large, overlapping datasets are crucial for exploring the entire range of an effect, and to ensure that the stimuli set is not the only contributing factor to the results of a study.

Therefore, the purpose of this study was to expand the number of cue and feature word 136 stimuli available, which additionally increases the possible cue-target pairings for studies 137 using word-pair stimuli (like semantic priming tasks). To accomplish these goals, we have 138 expanded our original semantic feature production norms (Buchanan et al., 2013) to include 139 all cues and targets from The Semantic Priming Project (Hutchison et al., 2013). The 140 existing norms were reprocessed along with these new norms to provide new feature coding and affixes (i.e., word addition that modifies meaning, such as pre or inq) to explore the impact of word form. Previously, Buchanan et al. (2013) illustrated convergent validity with McRae et al. (2005) and Vinson and Vigliocco (2008) with a difference in approach to 144 processing feature production data. In McRae et al. (2005) and Vinson and Vigliocco (2008), 145 features were coded with complexity, matching "is a" and "has a" format that was first 146 found in Collins and Quillian (1969) and Collins and Loftus (1975) models. Buchanan et al. 147 (2013) took count based approach, wherein each feature is treated as a separate concept (i.e. 148 four legs would be treated as two features, rather than one complex feature). Both 149 approaches allow for the computation of similarity by comparing feature lists for cue words, 150 however, the count based approach matches popular computational models, such as Latent 151 Semantic Analysis (Landauer & Dumais, 1997) and Hyperspace Analogue to Language (???). 152 These models treat each word in a document or text as a cue word and similarity is 153 computed by assessing a matrix of frequency counts between concepts and texts, which is 154 similar to comparing overlapping feature lists. 155

In the previous study, each feature was converted to common form if they denoted the same concept (i.e., most features were translated to their root form). This process often occurs to help capture the essential features without increasing the sparsity of the matrix (i.e., the matrix only contains one representation for *beauty*, rather than several for all word

forms, thus lessening the number of empty cells in a cue-feature matrix). However, we 160 previously included a few exceptions to this coding system, such as act and actor when the 161 differences in features denoted a change of action (noun/verb) or gender or cue sets did not 162 overlap (i.e., features like will and willing did not have overlapping associated cues). These 163 exceptions were designed to capture how changes in morphology might be important cues to 164 word meaning, as hybrid models of word identification have outlined that morpheme 165 processing can be complex (???: ???). Hybrid models include both a compositional view 166 (i.e., words are first broken down into their components cat and s; ???; ???) and a 167 full-listing view (i.e., each word form is represented completely separately, cat and cats) and 168 processing occurs as a race between each type of representation, ???; ???). Given these 169 models and sparsity considerations, we created a coding system to capture the feature word 170 meaning, in addition to morphology, to provide different levels of information about each cue-feature combination. The entire dataset is available on our website 172 (http://wordnorms.com/) which has been revamped with a new interface and web applications to easily find and select stimuli for future experiments. The data collection, (re)processing, website, and finalized dataset are detailed below.

176 Method

#### 177 Participants

Participants in the new stimuli set were recruited from Amazon's Mechanical Turk,
which is a large, diverse participant pool wherein users can complete surveys for small sums
of money (Buhrmester, Kwang, & Gosling, 2011). Answers can be screened for errors, and
incorrect or incomplete surveys can be rejected or discarded without payment. Each
participant was paid five cents for a survey, and they could complete multiple Human
Intelligence Tasks or HITS. Participants were required to be located in the United States
with a HIT approval rate of at least 80%, and no other special qualifications were required.

HITS would remain active until n = 30 valid survey answers were obtained. Table 1 includes
the sample sizes from the new study (Mechanical Turk 2), as well as the sample sizes from
the previous study, as described in Buchanan et al. (2013).

## 8 Materials

A main purpose of this second norming set was to expand the Buchanan et al. (2013) 189 norms to include all concepts from the Semantic Priming Project (Hutchison et al., 2013). 190 The original concept set was selected primarily from the Nelson, McEvoy, and Schreiber 191 (2004) database, with small overlaps in the McRae et al. (2005) and Vinson and Vigliocco 192 (2008) database sets for convergent validity. In the Semantic Priming Project, cue-target 193 pairs were shown to participants to examine naming (i.e., reading a concept aloud) and 194 lexical decision (i.e., responding if a presented string is a word or nonword) response latency 195 priming across related and unrelated pairs. The related pairs included first associate (most 196 common response to a cue, sum-add) and other associates (second or greater common 197 responses to cues, safe-protect) as their target words. The Buchanan et al. (2013) 198 publication of concepts included many of the cue words from the Semantic Priming Project, 199 while this project expanded to include unnormed cue words and all target words for all first 200 and other associate pairs. The addition of these concepts allowed for complete overlap 201 between the Semantic Priming Project and feature production norms. As mentioned earlier, 202 the McRae et al. (2005) norms consist primarily of nouns, the Vinson and Vigliocco (2008) dataset includes nouns and verbs, while the Buchanan et al. (2013) included all word forms. 204

Concepts were labeled by part of speech using the English Lexicon Project (Balota et al., 2007), the free association norms, and Google's define search when necessary. When labeling these words, we used the most common part of speech to categorize concepts. This choice was predominately for simplicity of categorization, however, the participants were shown concepts without the suggestion of which sense to use for the word. Therefore,

multiple senses (i.e., *bat* is noun and a verb) are embedded into the feature production norms,
while the database is labeled with single parts of speech. The other parts of speech can be
found in the English Lexicon Project or multiple other databases. This dataset was combined
with McRae et al. (2005) and Vinson and Vigliocco (2008) feature production norms, which
resulted in a combined total of 4437 concepts. NA% of concepts were nouns, NA% adjectives,
NA% verbs, and NA% were other forms of speech, such as adverbs and conjunctions.

# 216 Procedure

Each HIT was kept to five concepts, and usual survey response times were between five 217 to seven minutes. Each HIT was open until thirty participants had successfully completed 218 the HIT and were paid the five cents for the HIT. HITS were usually rejected if they 219 included copied definitions from Wikipedia, "I don't know", or the participant wrote a 220 paragraph about the concept. These answers were discarded, as described below. The survey 221 instructions were copied from McRae et al. (2005)'s Appendix B, which were also used in 222 the previous publication of these norms. Because the McRae et al. (2005) data was collected 223 on paper, we modified these instructions slightly. The original lines to write in responses 224 were changed to an online text box response window. The detailed instructions additionally 225 no longer contained information about how a participant should only consider the noun of the target concept, as the words in our study included multiple forms of speech and senses. 227 Participants were encouraged to list the properties or features of each concept in the following areas: physical (looks, sounds, and feels), functional (uses), and categorical (belongings). The exact instructions were as follows:

"We want to know how people read words for meaning. Please fill in features of the word that you can think of. Examples of different types of features would be: how it looks, sounds, smells, feels, or tastes; what it is made of; what it is used for; and where it comes from. Here is an example:

duck: is a bird, is an animal, waddles, flies, migrates, lays eggs, quacks, swims, has wings, has a beak, has webbed feet, has feathers, lives in ponds, lives in water, hunted by people, is edible

Complete this questionnaire reasonably quickly, but try to list at least a few properties for each word. Thank you very much for completing this questionnaire."

Participants signed up for the HITS through Amazon's Mechanical Turk website and completed the study within the Mechanical Turk framework. Approved HITs were compensated through the Mechanical Turk system. All answers were then combined into a larger dataset.

## 4 Data Processing

The entire dataset, at each processing stage described here, can be found at:

https://osf.io/cjyzw/. On our OSF page, we have included a detailed processing guide on

how concepts were (re)examined for this publication. This paper was written with R

markdown (R Core Team, 2017) and papaja (Aust & Barth, 2018). The markdown document

allows an interested reader to view the scripts that created the article in line with the

written text. However, the processing of the text documents was performed on the raw files,

and therefore, we have included the processing guide for transparency of each stage.

First, each concept was separated into an individual text file that is included as the
"raw" data online. Each of these files was then spell checked and corrected when the
participant answer was obviously a typo. As noted earlier, participants often tried to cut and
paste Wikipedia or other online dictionary sources into the their answers to complete surveys
quickly with minimal effort. These entries were easily found because the formatting of the
webpage was included in their answer. For example, the Wikipedia entry for zerba includes
the phonetic spelling of the word, a set of paragraphs about zebras, a table of contents, and

then sectioned paragraphs matching that table of contents. To find this data, lab members 259 would open the raw text files that were compiled for each cue, look for these large blocks of 260 formatted text, and delete that information. Approximately 113 HITS were rejected because 261 of poor data, and 4524 HITS were paid. Therefore, we estimate approximately 2\% of the 262 HITS included Wikipedia articles or other nonsense entries. Next, each concept was 263 processed for feature frequency. In this stage, the raw frequency counts of each cue-feature 264 combination were calculated and put together into one large file. Cue-cue combinations were 265 discarded, as participants might write "a zebra is a horse" when asked to define zebra. 266 English stop words such as the, an, of were then discarded, as well as terms that were often 267 used as part of a definition (like, means, describes). 268

We then created a "translated" column for each feature listed. This column indicated
the root word for each feature, and additional columns were added with the affixes that were
used in the original feature. For example, the original feature cats would be translated to cat
and s, wherein cat would be the translated feature and the s would be the affix code. The
translation was first started by using a Snowball type stemmer (???), written in Python by
a colleague of the first author. All original features and their roots from this process were
then put into an Excel document, which was reviewed by the first author for consistency and
concepts with affixes that were not stemmed. Usually the noun version of the feature would
be used for the translation or the most common part of speech for each feature.

At this stage, the data was reduced to cue-feature combinations that were listed by at least 16% of participants (matching McRae et al. (2005)'s procedure) or were in the top five features listed for that cue. This calculation was performed on the feature percent for the root word (the translated column). For example, beauty may have been listed as beauty, beautiful, beautifully, beautifulness, and this feature would have been listed four times in the dataset for the original cue (original feature in the feature column).

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The sample size for the cue was added to this dataset, as the sample sizes varied across

experiment time, as shown in Table 1. Therefore, instead of using raw feature frequency, we 285 normalized each count into the percent of participants that included that feature with each 286 cue. The frequency feature column indicates the frequency of the original, unedited feature, 287 while the *frequency\_translated* includes all combinations of *beauty* into one overall feature. 288 Because non-nouns can be more difficult to create a feature list for, we included the top five 280 descriptors in addition to the 16% listed criteria, to ensure that each concept included at 290 least five features. Table 2 indicates the average number of cue-feature pairs found for each 291 data collection site/time point and part of speech for the cue word. 292

The parts of speech for the cue, original feature, and translated feature were merged with this file as described above. Table 3 depicts the pattern of feature responses for cue-feature part of speech combinations. This table includes the percent of features listed for 295 each cue-feature part of speech combination (i.e., what is the percent of time that both the 296 cue and feature were both adjectives) for the original feature (raw) and translated feature 297 (root). Next, the average frequency percent was calculated along with their standard 298 deviations. These columns indicate the percent that a cue-feature part of speech 299 combination was listed across participants (i.e., what is the average percent of participants 300 that listed an adjective feature for an adjective cue). These two types of calculation describe 301 the likelihood of seeing part of speech combinations across the concepts, along with the 302 likelihood of those cue-feature part of speech combinations across participants. 303

The top cue-feature combinations for the reprocessed and new data collection were
then combined with the cue-feature combinations from McRae et al. (2005) and Vinson and
Vigliocco (2008). We included all the cue-feature combinations listed in their supplemental
files with the feature in the raw feature column. If features could be translated into root
words with affixes, the same procedure as described above was applied. The final file then
included columns for the original dataset, cue, feature, translated feature, frequency of the
original feature, frequency of the translated feature, sample size, and frequency percentages

for the original and translated feature. The cue-feature file includes 69284 cue-raw feature combinations, where 48925 are from our dataset, and 24449 of which are cue-translated feature combinations. Statistics in Tables 2 and 3 only include information from the reprocessed Buchanan et al. (2013) norms and the new cues collected for this project.

The final data processing step was to code affixes found on the original features. 315 Multiple affix codes were often needed for features, as beautifully would have been translated 316 to beauty, ful, and ly (the a1, a2, a3 columns). The research team searched lists of affixes 317 online and collectively discussed how to code each affix, and the complete coding system can 318 be found online in our OSF files. If an affix coding was unclear, the root and affix word were discussed in a lab meeting. Table 4 displays the list of affix types, common examples for each type of affix, and the percent of affixes that fell into each category. The percent values are 321 calculated on the overall affix list, as feature words could have up to three different affixes. 322 Generally, affixes were tagged in a one-to-one match, however, special care was taken with 323 numbers and verb tenses, and the lead author checked these categories after lab member 324 coding. Features like cats would be coded as a number affix, while features like walks would 325 be coded as a third person verb. 326

In the final words file found online, we additionally added forward strength (FSG) and 327 backward strength (BSG) for investigation into association overlap (Nelson et al., 2004). 328 Forward strength indicates the number of times a target word was listed in response to a cue 329 word in a free association task, which simply asks participants to name the first word that 330 comes to mind when presented with a cue word. Backward strength is the number of times a cue word was listed with a target word, as free association is directional (i.e., the number of 332 times cheese is listed in response to cheddar is not the same as the number of times that 333 cheddar is listed in response to cheese). The last few columns indicate the word list a 334 concept was originally normed in to allow for matching to the original raw files on the OSF 335 page, along with the code for each school and time point of collection. 336

Both forms of the feature are provided for flexibility in calculating overlap by using the original feature (raw), the translated feature (root), and the affix overlap by code (affix).

Cosine values were calculated for each of these feature sets by using the following formula:

$$\frac{\sum_{i=1}^{n} A_i \times B_i}{\sqrt{\sum_{i=1}^{n} A_i^2} \times \sqrt{\sum_{i=1}^{n} B_i^2}}$$

This formula is similar to a dot-product correlation, where  $A_i$  and  $B_i$  indicate the 340 overlapping feature frequency (normalized, therefore, the percent) between cue A and cue B. 341 The i subscript denotes the current cue, and when features match, the frequencies are 342 multiplied together and summed across all matches  $(\Sigma)$ . For the denominator, the feature 343 frequency is first squared and summed from i to n features for cue A and B. The square root of these summation values is then multiplied together. In essence, the numerator calculates 345 the overlap of feature frequency for matching features, while the denominator accounts for the entire feature frequency set for each cue. Cosine values range from 0 (no overlapping 347 features) to 1 (complete overlapping features). With over four thousand cue words, just under twenty million cue-cue cosine combinations can be calculated. In the datasets presented online, we only included cue-cue combinations with a feature overlap of at least 350 two features, in order to reduce the large quantity of zero and very low cosine values. This procedure additionally allowed for online presentation of the data, as millions of cosines were 352 not feasible for our server. The complete feature list, along with our code to calculate cosine, 353 can be used to obtain values not presented in our data if desired. 354

#### $\mathbf{Website}$

In addition to our OSF page, we present a revamped website for this data at

http://www.wordnorms.com/. The single words page includes information about each of the

cue words including cue set size, concreteness, word frequency from multiple sources, length,

full part of speech, orthographic/phonographic neighborhood, and number of phonemes, 359 syllables, and morphemes. These values were taken from Nelson et al. (2004), Balota et al. 360 (2007), and Brysbaert and New (2009). A definition of each of these variables is provided 361 along with the minimum, maximum, mean, and standard deviation of numeric values. The 362 table is programmed using Shiny apps (Chang, Cheng, Allaire, Xie, & McPherson, 2017). 363 Shiny is an R package that allows the creation of dynamic graphical user interfaces for 364 interactive web applications. The advantage to using Shiny applications is data manipulation 365 and visualization with the additional bonus of up to date statistics for provided data (i.e., as typos are fixed or data is updated, the web app will display the most recent calculations). In 367 addition to the variable table, users can search and save filtered output using our Shiny 368 search app. With this app, you can filter for specific variable ranges and save the output in a 369 csv or Excel file. The complete data is also provided for download.

On the word pairs page, all information about word-pair statistics can be found. A 371 second variable table is provided with semantic and associative statistics. This dataset 372 includes the cue and target words from this project (cue-cue combinations), the root, raw, 373 and affix cosines described above, as well as the original Buchanan et al. (2013) cosines. 374 Additional semantic information includes Latent Semantic Analysis (LSA: Landauer & 375 Dumais, 1997) and JCN (JCN stands for Jiang-Conrath, see explanation below; Jiang & 376 Conrath, 1997) values provided in the Maki, McKinley, and Thompson (2004) norms, along 377 with forward strength and backward strength (FSG; BSG) from the Nelson et al. (2004) 378 norms for association. The definitions, minimum, maximum, mean, and standard deviations 379 of these values are provided in the app. Again, the search app includes all of these stimuli for cue-cue combinations with two or more features in common, where you can filter this data for experimental stimuli creation. The separation of single and word-pair data (as well as cosine calculation reduction to cues with two features in common) was practical, as the 383 applications run slowly as a factor of the number of rows and columns of data. On each page, 384 we link the data, applications, and source code so that others may use and manipulate our 385

work depending on their data creation or visualization goals.

387 Results

An examination of the results of the cue-feature lists indicated that the new data 388 collected was similar to the previous semantic feature production norms. As shown in Table 389 2, the new Mechanical Turk data showed roughly the same number of listed features for each cue concept, usually between five to seven features. Table 3 portrayed that adjective cues 391 generally included other adjectives or nouns as features, while noun cues were predominately 392 described by other nouns. Verb cues included a large feature list of nouns and other verbs, 393 followed by adjectives and other word forms. Lastly, the other cue types generally elicited 394 nouns and verbs. Frequency percentages were generally between seven and twenty percent 395 when examining the raw words. These words included multiple forms, as the percent 396 increased to around thirty percent when features were translated into their root words. 397 Indeed, nearly half of the 48925 cue-feature pairs were repeated, as 24449 cue-feature pairs 398 were unique when examining translated features. 390

first affixes were found, which arose from 4407 of the 4436 cue concepts. 33052 first affixes were found, with 2832 second place affixes, and 146 third place affixes. Table 4 shows the distribution of these affix values. Generally, numbers were the largest category of affixes demonstrating that participants often indicated the quantity of the feature when describing the cue word. The second largest affix category was characteristics which denoted the switch to or from a noun form of the feature word (i.e., angry to anger). Verb tenses (past tense, present participle, and third person) comprised a large set of affixes indicating the type of concept or when a concept might be doing an action for a cue. Persons and objects affixes were used about 7% of the time on features to explain cues, while actions and processes were added to the feature about 8% of the time.

# 410 Divergent Validity

When collecting semantic feature production norms, there can be a concern that the 411 information produced will simply mimic the free association norms, and thus, be a more of 412 representation of association (context) rather than semanticity (meaning). Association and 413 semanticity do overlap, however, the variables used to represent these concepts have been 414 shown to tap different underlying constructs (Maki & Buchanan, 2008). Therefore, it is 415 important to show that, while some overlap is expected, the semantic feature production 416 norms provide useful, separate information from the free association norms. Table 5 portrays 417 the overlap with the Nelson et al. (2004) norms. The percent of time a cue-feature 418 combination was present in the free association norms was calculated, along with the average 419 forward strength for those overlapping pairs. These values were calculated on the complete 420 dataset with the McRae et al. (2005) and Vinson and Vigliocco (2008) norms, as we are 421 presenting them as a combined dataset, on the translated cue-feature set only. The overall 422 overlap between the database cue-feature sets and the free association cue-target sets was 423 approximately 37%, ranging from 32% for verbs and nearly 52% for adjectives. Similar to 424 our previous results, the range of the forward strength was large (.01 - .94), however, the 425 average forward strength was low for overlapping pairs, M = .11 (SD = .14). These results 426 indicated that while it will always be difficult to separate association and meaning, the dataset presented here represents a low association when examining overlapping values, and more than 60% of the data is completely separate from the free association norms. The limitation to this finding is the removal of idiosyncratic responses from the Nelson et al. 430 (2004) norms, but even if these were to be included in some form, the average forward 431 strength would still be quite low when comparing cue-feature lists to cue-target lists. 432

## 433 Convergent Validity

To examine the validity of cosine values, we calculated the average cosine score 434 between the new processing of the data for each of the three feature production norms used 435 in this project. Overlapping cues in each of three database sets were found (n = 188), and 436 the average cosine between their feature sets was examined. Buchanan et al. (2013) and the 437 new dataset are listed with the subscript B, while McRae et al. (2005) is referred to with M 438 and V for Vinson and Vigliocco (2008). For root cosine values, we found high overlap between all three datasets:  $M_{BM} = .67 \ (SD = .14), M_{BV} = .66 \ (SD = .18), \text{ and } M_{MV} = .72$ (SD = .11). The raw cosine values also correlated, even though the McRae et al. (2005) and Vinson and Vigliocco (2008) datasets were already mostly preprocessed for word stems:  $M_{BM} = .55 \ (SD = .15), M_{BV} = .54 \ (SD = .20), \text{ and } M_{MV} = .45 \ (SD = .19).$  Last, the affix 443 cosines overlapped similarly between Buchanan et al. (2013) and McRae et al. (2005) datasets,  $M_{BM} = .43$  (SD = .29), but did not overlap with the Vinson and Vigliocco (2008) 445 datasets:  $M_{BV} = .04$  (SD = .14), and  $M_{MV} = .09$  (SD = .19), likely due to Vinson and 446 Vigliocco (2008) dataset preprocessing.

The correlation between root, raw, affix, previously found cosine, Latent Semantic 448 Analysis score (LSA), and Jiang-Conrath semantic distance (JCN) were calculated to examine convergent validity. LSA is one of the most well-known semantic memory models 450 (???; Landauer & Dumais, 1997), wherein a large text corpus (i.e., many texts) is used to 451 create a word by document (i.e., each text) matrix. From this matrix, words are weighted 452 relative to their frequency, and singular value decomposition is then used to select only the largest semantic components. This process creates a word space that can then be used to calculate the relation between two cues by examining the patterns of their occurrence across 455 documents, usually cosine or correlation. JCN is calculated from an online dictionary 456 (WordNet, Fellbaum & Felbaum, 1998), by measuring the semantic distance between 457 concepts in a hierarchical structure. JCN is backwards coded, as zero values indicate close 458

semantic neighbors (low dictionary distance) and high values indicate low semantic relation.

These two measures were selected for convergent validity because they are well-cited

measures of semanticity.

As shown in Table 6, the intercorrelations between the cosine measures (root, raw, affix) are high, especially between our previous work and this dataset. The small negative correlations between JCN and cosine measures replicated previous findings (Buchanan et al., 2013). LSA values showed small positive correlations with cosine values, indicating some overlap with thematic information and semantic feature overlap (Maki & Buchanan, 2008). These correlations were slightly different than our previous publication, likely because here we restricted this cosine set to values with at least two features in common. LSA and JCN correlations were lower than LSA-cosine and JCN-cosine, but these values indicated that themes and dictionary distance were similarly related to feature overlap.

# Relation to Semantic Priming

472 [1] 1290 [1] 1287 [1] 1254 [1] 1249

As a second examination of convergent validity, the correlation between values 473 calculated from these norms and the Z-priming values from the Semantic Priming Project 474 were examined. The Semantic Priming Project includes lexical decision and naming response 475 latencies for priming at 200 and 1200 ms stimulus onset asynchronies (SOA). In these 476 experiments, participants were shown cue-target words that were either the first associate of a concept or an other associate (second response or higher in the Nelson et al. (2004) norms) with the delay between the cue and target matching either 200 or 1200 ms (SOA). The response latency of the target word in the related condition (either first or other associate) 480 was subtracted from the response latency in the unrelated condition to create a priming 481 response latency. Therefore, each target item received four (two SOAs by two tasks: lexical 482

decision or naming) priming times. We selected the Z-scored priming from the dataset to correlate with our data, as Hutchison et al. (2013) that the Z-scored data more accurately captures priming controlled for individual differences in reaction times.

In addition to root, raw, and affix cosine, we additionally calculated feature set size for 486 the cue and target of the primed pairs. Feature set size is the number of features listed by 487 participants when creating the norms for that concept. Because of the nature of our norms, 488 we calculated both feature set size for the raw, untranslated features, as well as the 489 translated features. The average feature set sizes for our dataset can be found in Table 2. 490 The last variable included was cosine set size which was defined as the number of other 491 concepts each cue or target was nonzero paired with in the cosine values. Feature set size 492 indicates the number of features listed for each cue or target, while cosine set size indicates 493 the number of other semantically related concepts for each cue or target. 494

Tables 7 and 8 display the correlations between the new semantic variables described above, as well as forward strength, backward strength, Latent Semantic Analysis score, and Jiang-Conrath semantic distance for reference. Only cue-target pairs with complete values were included in this analysis to allow for comparison between correlations.

EDIT For lexical decision priming, we found small correlations between the root and 499 raw cosine values and priming, with the largest for first associates in the 200 ms condition. 500 The correlations decreased for the 1200 ms condition and the other associate SOAs. These 501 two variables are highly correlated, therefore, it is not surprising that they have similar 502 correlations with priming. Affix cosine also was slightly related to priming, especially for first associates in the 200 ms condition. Most of the cue and feature set sizes were not related to priming, showing correlations close to zero in most instances. Cue set size for the cue word 505 was somewhat related to 200 ms priming, along with raw cue feature set size. These 506 correlations are small, but they are comparable or greater than the correlations for 507 association and other measures of semantic or thematic relatedness. For naming, the results 508

are less consistent. Cosine values are related to 1200 ms naming in first associates, and none
of the feature or cue set sizes showed any relationship with priming. Again, we see that many
of the other associative and semantic variables correspondingly do not correlate with priming.
In both naming and lexical decision priming, backward strength has a small but consistent
relationship with priming, which may indicate the processing of the target back to the cue.
Latent Semantic Analysis score was also a small predictor of priming across conditions.

515 Discussion

This research project focused on expanding the availability of English semantic feature 516 overlap norms, in an effort to provide more coverage of concepts that occur in other large 517 database projects like the Semantic Priming and English Lexicon Projects. The number and 518 breadth of linguistic variables and normed databases has increased over the years, however, 519 researchers can still be limited by the concept overlap between them. Projects like the Small 520 World of Words provide newly expanded datasets for association norms, and our work helps 521 fill the voids for corresponding semantic norms. To provide the largest dataset of similar 522 data, we combined the newly collected data with previous work by using Buchanan et al. 523 (2013), McRae et al. (2005), and Vinson and Vigliocco (2008) together. These norms were 524 reprocessed from previous work to explore the impact of feature coding for feature overlap. 525 As shown in the correlation between root and raw cosines, the parsing of words to root form created very similar results across other variables. This finding does not imply that these cosine values are the same, as root cosines were larger than their corresponding raw cosine. 528 It does, however, imply that the cue-feature coding can produce similar results in raw or 529 translated format. 530

Of particular interest was the information that is often lost when translating raw
features back to a root word. One surprising result in this study was the sheer number of
affixes present on each cue word. With these values, we believe we have captured some of the

nuance that is often discarded in this type of research. Affix cosines were less related to their 534 feature root and raw counterparts, but also showed small correlations with semantic priming. 535 Potentially, affix overlap can be used to add small, but meaningful predictive value to related 536 semantic phenomena. Further investigation into the compound prediction of these variables 537 is warranted to fully explore how these, and other lexical variables, may be used to 538 understand semantic priming. An examination of the cosine values from the Semantic 530 Priming Project cue-target set indicates that these values were low, with many zeros (i.e., no 540 feature overlap between cues and targets). This restriction of range of the cosine relatedness could explain the small correlations with priming because the semantic priming was variable, 542 but the cosine values were not.

We encourage readers to use the corresponding website associated with these norms to 544 download the data, explore the Shiny apps, and use the options provided for controlled 545 experimental stimuli creation. We previously documented the limitations of feature 546 production norms that rely on on single word instances as their features (i.e., four and legs), 547 rather than combined phrase sets. One limitation, potentially, is the inability to create fine 548 distinctions between cues; however, the small feature set sizes imply that the granulation of 549 features is large, since many distinguishing features are often never listed in these tasks. For 550 instance, dogs are living creatures, but has lungs or has skin would usually not be listed 551 during a feature production task, and thus, feature sets should not be considered a complete 552 snapshot of mental representation (Rogers & McClelland, 2004). The previous data and 553 other norms were purposely combined in the recoded format, so that researchers could use 554 the entire set of available norms which increases comparability across datasets. Given the 555 strong correlation between databases, we suspect that using single word features does not 556 reduce their reliability and validity.

One other important limitation of the instructions in this study is that multiple senses of concepts were not distinguished. We did not wish to prime participants for specific senses

to capture the features for multiple senses of a concept, however, this procedure could lead 560 to lower cosine values for concepts that might intuitively seem very related. The feature 561 production lists could be used to sort senses and recalculate overlap values, but it is likely 562 that feature information is correspondingly mixed or sorted into small sublists in memory as 563 well. The addition of the coded affix information may help capture some of those sense 564 differences, as well as the some of the spatial and relational features that are not 565 traditionally captured by simple feature production. For example, by understanding the 566 numbers or actors affixes, we may gain more information about semanticity that is often 567 regarded as something to disregard in data processing.

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Table 1  $Sample\ Size\ and\ Concept\ Norming\ Size\ for\ Each\ Data\ Collection$   $Location/Time\ Point$ 

Institution	Total Participants	Concepts	Mean $N$
University of Mississippi	749	658	67.8
Missouri State University	1420	720	71.4
Montana State University	127	120	63.5
Mechanical Turk 1	571	310	60
Mechanical Turk 2	198	1914	30

 $\label{eq:continuous_problem} \begin{tabular}{ll} Table 2 \\ Average (SD) Cue\mbox{-}Feature Pairs by Location/Time Point \\ \end{tabular}$ 

Institution	Adjective	Noun	Verb	Other	Total
University of Mississippi	5.57 (1.53)	7.35 (4.05)	5.33 (.87)	6.01 (2.11)	6.71 (3.44)
Missouri State University	5.74 (1.56)	6.85 (2.82)	6.67 (2.08)	7.45 (5.35)	6.65 (2.92)
Montana State University	5.81 (1.74)	7.25 (3.35)	5.59 (1.13)	5.76 (1.74)	6.69 (2.93)
Mechanical Turk 1	6.27 (2.28)	7.74 (4.34)	5.77 (1.17)	5.57 (1.40)	7.14 (3.79)
Mechanical Turk 2	5.76 (1.36)	6.62 (1.85)	5.92 (1.38)	5.78 (1.17)	6.38 (1.75)
Total	5.78 (1.61)	6.94 (2.88)	5.67 (1.18)	5.84 (1.71)	6.57 (2.60)

Table 3

Percent and Average Percent of Frequency for Cue-Feature Part of Speech

Combinations

Cue Type	Feature Type	% Raw	% Root	M Freq. Raw	M Freq. Root
Adjective	Adjective	38.09	29.74	17.84 (16.47)	30.02 (18.83)
	Noun	40.02	46.74	13.14 (14.96)	29.71 (19.94)
	Verb	17.69	20.72	8.51 (9.78)	26.88 (17.27)
	Other	4.20	2.80	15.17 (15.64)	28.04 (15.54)
Noun	Adjective	16.56	12.07	15.55 (15.17)	31.20 (18.17)
	Noun	60.85	62.67	17.21 (17.01)	33.26 (20.05)
	Verb	20.80	23.68	8.88 (9.73)	31.01 (17.87)
	Other	1.79	1.58	17.06 (15.29)	28.87 (17.14)
Verb	Adjective	15.16	12.27	13.95 (13.98)	30.03 (18.28)
	Noun	42.92	44.35	14.59 (14.92)	29.59 (18.90)
	Verb	36.92	39.72	12.75 (14.85)	30.43 (19.54)
	Other	5.00	3.66	19.16 (15.95)	25.59 (19.54)
Other	Adjective	20.80	20.32	16.61 (17.37)	31.66 (19.51)
	Noun	42.74	39.03	16.77 (19.41)	37.28 (25.94)
	Verb	19.66	23.93	7.18 (7.57)	26.14 (19.38)
	Other	16.81	16.71	22.72 (16.69)	30.70 (18.48)
Total	Adjective	19.74	14.93	16.12 (15.57)	30.75 (18.37)
	Noun	55.41	57.81	16.55 (16.74)	32.58 (20.09)
	Verb	22.02	24.95	9.50 (10.91)	30.29 (18.24)
	Other	2.82	2.31	17.76 (15.83)	28.45 (16.83)

Note. Raw words indicate original feature listed, while root words indicated translated feature. These data are only from the current project.

 $\begin{tabular}{ll} Table 4 \\ Example of Affix Coding and Percent of Affixes Found \\ \end{tabular}$ 

Affix Type	Example	Percent
Actions/Processes	ion, ment, ble, ate, ize	8.21
Characteristic	y, ous, nt, ful, ive, wise	22.72
Location	under, sub, mid, inter	0.44
Magnitude	er, est, over, super, extra	1.31
Not	less, dis, un, non, in , im, ab	2.76
Number	s, uni, bi, tri, semi	28.31
Opposites/Wrong	mis, anti, de	0.13
Past Tense	ed	8.03
Person/Object	er, or, men, person, ess, ist	7.23
Present Participle	ing	14.03
Slang	bros, bike, bbq, diff, h2o	0.12
Third Person	S	6.16
Time	fore, pre, post, re	0.54

Table 5

Percent and Mean Overlap to the Free Association Norms

	% Overlap	M FSG	SD FSG	Min	Max
Adjective	51.86	.12	.15	.01	.94
Noun	36.48	.11	.14	.01	.91
Verb	32.15	.11	.13	.01	.94
Other	44.44	.13	.18	.01	.88
Total	37.47	.11	.14	.01	.94

Note. Overlap was defined as the percent of cue-feature combinations from our feature list included in the Nelson et al. (2004) norms. FSG: Forward strength indicating the number of times a target was elicited after seeing a cue word.

Table 6

Correlations between Semantic, Associative, and Thematic Variables

	Root	Raw	Affix	Previous COS	JCN	LSA	FSG	BSG
Root	1							
Raw	.93	1						
Affix	.50	.53	1					
Previous COS	.94	.91	.49	1				
JCN	18	22	17	22	1			
LSA	.18	.15	.10	.21	06	1		
FSG	.06	.04	.08	.10	15	.24	1	
BSG	.14	.15	.17	.18	18	.26	.31	1

Note. Root, raw, and affix cosine values are from the current reprocessed dataset. Previous COS indicates the cosine values in the original Buchanan et al. (2013) dataset. JCN: Jiang-Conrath semantic distance, LSA: Latent Semantic Analysis score, FSG: Forward Strength, BSG: Backward Strength

Table 7

Lexical Decision Response Latencies' Correlation with Semantic and Associative Variables

Variable	First 200	First 1200	Other 200	Other 1200
Root Cosine	.13	.07	.09	.09
Raw Cosine	.12	.07	.09	.07
Affix Cosine	.09	.08	.06	.04
Target Root Feature Set Size	.01	01	03	03
Target Raw Feature Set Size	00	02	03	02
Target Cue Set Size	.02	.01	05	.02
Cue Root Feature Set Size	.04	02	.03	.03
Cue Raw Feature Set Size	.05	02	.01	.01
Cue Cosine Set Size	.05	00	.06	.01
Forward Strength	.04	.11	.07	.04
Backward Strength	.17	.10	.08	.04
Latent Semantic Analysis	.11	.07	.13	.09
Jiang-Conrath Semantic Distance	01	.00	05	.01

Note. First indicates first associate, other indicates other associate cue-target relation. 200 and 1200 ms represent the SOA, which is the time from the presentation of the cue to the target. Sample size is 1290 cue-target pairs for first associates and 1254 pairs for other associates.

 $\label{lem:aniso} \begin{tabular}{ll} Table~8\\ Naming~Response~Latencies'~Correlation~with~Semantic~and~Associative\\ Variables\\ \end{tabular}$ 

Variable	FA 200	FA 1200	OA 200	OA 1200
Root Cosine	02	.10	00	.06
Raw Cosine	02	.11	01	.05
Affix Cosine	01	.06	.03	.01
Target Root Feature Set Size	03	03	01	.03
Target Raw Feature Set Size	04	02	02	.03
Target Cue Set Size	06	04	02	.01
Cue Root Feature Set Size	03	00	.02	02
Cue Raw Feature Set Size	01	01	.02	02
Cue Cosine Set Size	01	01	01	01
Forward Strength	02	.02	.04	.04
Backward Strength	.10	.08	.11	.04
Latent Semantic Analysis	.06	.03	.06	.03
Jiang-Conrath Semantic Distance	05	.00	09	01

Note. First indicates first associate, other indicates other associate cue-target relation. 200 and 1200 ms represent the SOA, which is the time from the presentation of the cue to the target. Sample size is 1287 cue-target pairs for first associates and 1249 pairs for other associates.