Running head: SURVEY AUTOMATION

1

- Survey Automation Detection Methods and its Implications for Psychological Research
- John E. Scofield¹ & Erin M. Buchanan¹
- ¹ University of Missouri
- ² Missouri State University

Author Note

5

- John E. Scofield, Department of Psychological Sciences, University of Missouri; Erin M.
- ⁷ Buchanan, Department of Psychology, Missouri State University.
- 8 Correspondence concerning this article should be addressed to John E. Scofield,
- Columbia, MO, 65211. E-mail: jel7c5@mail.misouri.edu

quality

Abstract

Web-based data collection methods such as Amazon's Mechanical Turk (AMT) are an 11 appealing option to recruit participants quickly and cheaply for psychological research. 12 While concerns regarding data quality have emerged with AMT, several studies have 13 exhibited that data collected via AMT are as reliable as traditional college samples and are often more diverse and representative of noncollege populations. The development of 15 participant screening methods, however, has been less explored. Omitting participants based 16 on simple screening methods in isolation, such as response time or attention checks may not 17 be adequate identification methods, with an inability to delineate between high or low effort 18 participants. Additionally, problematic survey responses may arise from survey automation 19 techniques such as survey bots or automated form fillers. The current project developed survey automation detection (SAD) methods while overcoming previous screening 21 limitations. Multiple checks were employed, such as page response times, distribution of survey responses, the number of utilized choices from a given range of scale options, click 23 counts, and manipulation checks. This method was tested on a survey taken with an easily available plug-in survey bot, as well as compared to data collected by human participants 25 providing both high effort and randomized, or low effort, answers. Identified cases can then 26 be used as part of sensitivity analyses to warrant exclusion from further analyses. SAD 27 methods can be a promising tool to identify low quality or automated data via AMT or 28 other online data collection platforms. 29 Keywords: Amazon Mechanical Turk, survey automation, participant screening, data 30

Survey Automation Detection Methods and its Implications for Psychological Research 32 Amazon Mechanical Turk (AMT) was created in 2005 to serve as a marketplace where 33 tasks and miscellaneous jobs are performed by "workers" in exchange for monetary compensation. Tasks range in size and time commitment, where payment for tasks are 35 usually a function of the time commitment. Workers are able to complete tasks remotely around the world, so demographic makeup is naturally more representative compared to 37 traditional WEIRD (Western, Educated, Industrialized, Rich, Democratic) subject pools. 38 Typically, about half of workers come from within the United States, whereas upwards to 40% of workers can come from India (Ipeirotis, 2010). Slightly more females than males have also been documented as AMT workers (Paolacci, Chandler, & Ipeirotis, 2010). 41 With a large pool of workers available at any given time, AMT is an extremely 42 attractive market for researchers posting studies or experiments, especially with the prospect that data collection from studies can be completed quickly and cheaply (Chandler & Paolacci, 2017; Downs, Holbrook, Sheng, & Cranor, 2010; Mason & Suri, 2012). Tasks posted from researchers can range between writing tasks, traditional surveys, or even participating in experiments. Since 2005, AMT has quickly become a popular and accessible tool for researchers, especially in the social sciences (Buhrmester, Kwang, & Gosling, 2011). This popularity has been reflected in academic literature, as over 500 articles in 2015 alone reported utilizing AMT as a means to collect data (Chandler & Paolacci, 2017). Notably, those aforementioned articles were published in academic journals with an impact factor 51 exceeding 2.5 (Chandler & Paolacci, 2017), suggesting community acceptance of the use of AMT as a viable subject pool. 53 Although the use of AMT as a subject pool has undoubtedly become an invaluable tool for researchers with limited time or budgets, concerns still arise regarding the pay structure for workers. Downs et al. (2010) elucidates that payments are suggested to reflect a reasonable rate, with eight dollars per hour being a reasonable minimum (13 cents per 57

minute). However, feedback from actual AMT workers indicated that a fair price included a

range as low as around \$3.50 per hour (Sorokin & Forsyth, 2008). Small monetary payouts can be considered a question of research ethics (Fort, Adda, & Cohen, 2011), and Felstiner 60 (2011) further discusses the debate and ethical implications of compensation for crowd-source 61 platforms such as AMT. Small monetary compensation for workers also brings up questions 62 regarding whether subjects take tasks at hand in a serious matter or with complete attention (Downs et al., 2010; Paolacci et al., 2010). This point can be especially plausible considering 64 the anonymous nature of many research experiments. However, Mason and Suri (2012) found that financial compensation was not typically a main motivating factor when completing tasks, and that a good majority of participants considered the quality of work they were providing. Moreover, from a quality check perspective, data quality were found to be invariant to changes in the level of pay workers receive for various tasks (Buhrmester et al., 2011).

71 Quality of Data

Apart from concerns about worker payment, questions have surfaced about the quality
of data researchers obtain from crowd-sourcing platforms like AMT. One initial concern
centers on how representative subject samples are compared to traditional subject pools, like
at colleges and universities. Previous research has shown that participants recruited via
AMT are at a minimum as representative as traditional participant pools. In many cases
participants are more representative and closer to a general population in geographical
location and age (Berinsky, Huber, & Lenz, 2012; Casler, Bickel, & Hackett, 2013; Paolacci
& Chandler, 2014; Paolacci et al., 2010). In some cases utilizing these online platforms can
be beneficial, overcoming inherent limitations from certain WEIRD participant pools from
colleges and universities.

In addition to representative samples matching or exceeding standards set by traditional subject pools, there is a paucity of research to indicate that the quality of data provided by AMT workers is any worse than college samples. Crowd-sourcing platform data

from multiple studies were found to be nearly tantamount to traditional sampling (Gosling, Vazire, Srivastava, & John, 2004; Krantz & Dalal, 2000). Paolacci et al. (2010) found AMT to be a reliable source to collect experimental data in judgment and decision-making 87 paradigms, and a slew of other comparisons between traditional sampling and online data 88 collection with multiple types of experimental tasks have generally found similar reliability (Goodman, Cryder, & Cheema, 2012; Gosling et al., 2004; Mason & Suri, 2012; Suri, Goldstein, & Mason, 2011). Overall, Buhrmester et al. (2011) concluded that data collected 91 from AMT sufficiently meets common psychometric standards that are prevalent in the academic literature. Using online methods for data collection can additionally help to mitigate other confounding concerns, such as experimenter bias or participant reactance, which can be problematic in laboratory and in person experimental settings. An attenuation of these potentially limiting biases can help the internal validity associated with experiments run through AMT (Paolacci et al., 2010).

98 Participant Screening Methods

A serious concern with any data provided by human participants is the quality of the 99 data, as the standard of garbage in, garbage out applies to any form of statistical analysis. 100 There are multiple ways in which data can be screened to help increase the quality of data, 101 while mitigating various forms of noise. One such method would be to examine the length of 102 time participants spent on a given task. By indicating which participants spent an 103 implausibly short amount of time on a task, we may be able to eliminate inappropriate data 104 (i.e., random clicks by participants). Downs et al. (2010) examined time and its effects on 105 performance by setting a threshold at the 90th percentile for time spent on a given task as 106 valid data. Performance, however, was not remarkably better between participants who did 107 and did not finish quickly, and so Downs et al. (2010) suggested that setting thresholds may 108 not be an adequate identifier for those who are, so to speak, "gaming the system". Goodman 109 et al. (2012) also noted that when analyzing differences in task performance, the fastest 8% 110

did not do much better than the rest of the sample and the fastest 3% of respondents only
did slightly worse compared to the rest of the sample. However, Mason and Suri (2012)
suggested that using the time spent completing a certain task can be a viable way of
screening out low effort responses.

Another method includes the use of attention checks or gold standard questions. These 115 are questions with obvious answers, such as "Please choose the second option for this 116 question", as a means of assessing active participation among participants. Paolacci et al. 117 (2010) advocates for the use of attention checks to help screen for attentiveness. However, 118 Goodman et al. (2012) stated concerns regarding the exclusion of participants from response 119 times or attention checks alone. These concerns revolve around potentially biasing samples. 120 Researchers could additionally ask pre-screening questions in attempts to test participants of 121 a certain nature. By employing logic in many online surveys, participants can be routed to 122 an end of a survey if certain answers (e.g. demographic information) are not selected in a 123 survey. Current screening methods still vary depending on the nature of the present task. 124 With mixed results regarding the use of certain types of screening methods, a better aim is 125 to develop more reliable methods for screening participants. 126

27 Purpose of Current Study

Fraudulent participant responses can be problematic for any study, leading to the 128 question of appropriate screening methods. Chandler and Paolacci (2017) found that AMT 129 workers wished more work was available to them, which in turn may influence motivations to 130 lie about characteristics, or find means to provide fraudulent responses (Berg, Lindeboom, & 131 Dolton, 2006). Participants may use tactics such as reloading surveys and changing previous 132 answers if a pre-screening question has become apparent. While many online platforms, such 133 as Qualtrics, have options to prevent duplicate responses (i.e. ballot stuffing), duplicate 134 responses can still be possible. Chandler and Paolacci (2017) found evidence that even after 135 utilizing options to prevent duplicate responses, 3% of responses were found to be duplicates. 136

An alternate form of suspicious survey responses stem not from human participants, 137 but from survey automation techniques such as survey bots or automated form fillers. 138 Automated form fillers allow participants to complete entire surveys with one or two clicks. 139 For instance, certain browser plug-ins randomly select radio buttons among common types of 140 survey responses (e.g. Likert style questions). Similarly, when able to overcome constraints 141 such as preventative methods to curtail ballot stuffing, survey bots could be a method to 142 efficiently complete the same survey multiple times. The current project investigated this 143 question in three ways. First, we investigated the characteristics of automated form fillers on Likert style data, and used those characteristics to help develop automation detection 145 methods. Second, we further examined differences between automated, high effort, and low effort responses by having participants complete a survey in multiple ways. Last, a survey 147 was placed on AMT, and data was screened using participant screening detection methods to investigate the rate of automated and low effort responses in a given sample. Sensitivity analyses were then used to compare differences in responses given various ratios of high effort 150 to low effort/automated responses. This study was pre-registered at the Open Science 151 Framework (https://osf.io/ergzm/), and all materials, data, and R code are available at 152 https://osf.io/x6t8a/.

Survey Automation Detection (SAD) Development

155 Method

156 Simulated Data

154

To investigate the possibility of automated survey responses, a survey bot was

constructed to investigate characteristics of survey responses completed by automated form

fillers. The survey bot was created using the "Form Filler" Google Chrome plug-in, which

automatically inputs all selection within a given page with dummy data. This plugin was

used in both the SAD development, as well as confederate testing. The survey bot was

constructed using Python, which navigated to an online survey, simulating mouse movements

and clicks in an iterative fashion. The survey bot imputed and submitted random values,
iterated over one thousand times until complete data was available for 1000 rows. The online
survey simply consisted of 100 Likert style questions with a scale range from one to seven.
Since this data was created with the automated filler, no real questions or scale values were
used (i.e. an empty shell of a survey was created for this part of the project). Scale values,
along with page response times and click counts were extracted from the Qualtrics database
with an aim to generally explore the characteristics of automated survey responses.

170 Results

171 Click Count

172

173

174

175

176

177

The click count was operationalized as the total number of times that a participant clicked on the survey page. Ideally, this number has a minimum of the number of questions on that page. For instance, if a survey has 15 questions, we should expect a minimum of 15 clicks for an active human participant who has answered every question. The page submit button (i.e. continue, next, submit) does not record a click. In this data, click count is zero with no variance, as Qualtrics does not always register clicks from automated form fillers.

178 Page Timing

Qualtrics often provides different measures of timing, including the time it takes for the 179 first and last click, and the submission of the survey page, all beginning from when the page 180 first loaded. We found that the time to first click and last click were zero, as no clicks were 181 recorded. The page submit time averaged M = 3.56 seconds (SD = 0.23). The lower quantile of the page submit time was 3.34 seconds and the upper quantile was 3.79 seconds. 183 Each individual page of a survey gives the researcher the ability to see what data might be 184 usable by examining each set of questions for page submit times and click count. 185 Additionally, depending on the programming of the original survey, participants may be able 186 to close out of survey and return at a later date to finish. This survey setup can result in a 187

total survey duration time of several days, making total survey duration an unreliably difficult metric to judge for low effort responses.

90 Data Distribution

A histogram was used to examine the pattern of responses provided by the survey bot.

The responses to the blank questions on the survey were examined across all rows, and the
data was uniform across the seven Likert scale options (see Figure 1). The average skew for
responses was less than 0.01 (SD = 0.14) and the average kurtosis was 1.77 (SD = 0.11).

SAD Confederate Testing

96 Participants

195

Next, survey response characteristics were compared between different means of survey 197 completion. The survey was first sent to the research team of the investigators, and then the 198 investigator's summer undergraduate and graduate courses. Additional participants were 199 recruited the first week of data collection in the fall semester from the undergraduate 200 participant pool at a large Midwestern university. We originally aimed for a sample size of N201 = 100, and preemptively recruited more participants to allow for the exclusion of incorrect 202 responses (i.e. participants who did not fill out the survey correctly). The overall dataset 203 initially included 202 participants. 16 participants were excluded for failing to consent to the 204 study. 64 participants were excluded for failing to complete the study 100%. As described below, we employed attention checks to ensure that our test data was appropriate, and 14 more participants were excluded due to incorrect answers on the manipulation checks. Last, 207 we excluded participants who used the survey automation on the incorrect section, as 208 determined by click counts, and another 14 were excluded. Therefore, final N for the study 209 was 94. Participants were given course credit for their participation. 210

211 Materials

The survey used was the Resilience Scale 14 Items (RS-14) which measures an 212 individual's resiliency through items covering meaning/purpose, perseverance, equanimity, 213 self-reliance, and existential loneliness (Wagnild, 2009; Wagnild & Young, 1993). This scale 214 uses a 1 (strongly disagree) to 7 (strongly agree) Likert response scale. Survey questions can 215 be found at www.resiliencecenter.com to find specific RS-14 item content. This questionnaire 216 has been previously investigated by the investigators (Aiena, Baczwaski, Schulenberg, & 217 Buchanan, 2014) across clinical and undergraduate samples and was found to be reliable and 218 valid. Real questionnaire questions were used in order to examine reading times and 219 authentic answers. An additional item manipulation check was embedded into each page of 220 the survey that read: "Please mark strongly agree for this question.". The complete survey 221 can be found in the online supplementary materials at https://osf.io/x6t8a/.

223 Procedure

Participants were routed to an online Qualtrics survey. The same survey was 224 completed three times in a randomized order. The first condition was active participation, 225 where subjects were instructed to truthfully and actively complete the survey by reading and 226 answering each question. The second condition was the random, or low effort condition, 227 where participants were instructed not to read the questions but to merely select random 228 answers at their own pace to complete the survey. The third and final condition was the 229 automated response condition, in which participants were instructed to complete the survey 230 using an automated form filler. When the experiment began, participants viewed a video that explained how to take the survey, including how install the automatic survey filler. Participants could not advance until after the duration of the video. After each condition, participants were asked to answer which condition they had just completed, as a check to exclude participants who were not following survey instructions. A critical component to 235 survey automation detection was page timing and clicks, and therefore, each page included a 236

timer question to measure this data. Participants were required to use Google Chrome
because of the easy availability to install an automated form filler. The survey and YouTube
instructional video can be found online.

240 Results

41 Click Count

For the purposes of this study, we excluded all missing data. If researchers wish to not 242 exclude missing data, or to fill in missing data, we minimally suggest that data be screened 243 for responses where the click count is at least the same or higher than the number of valid 244 responses on a page. Using this rule, data were flagged if click count was less than the 245 number of logged responses. All automated responses were flagged, whereas click counts 246 from the low effort and active conditions were acceptable. It is important to note that real 247 survey automation responses may still contain some clicks, as participants may click on the 248 page before clicking on the form filler plug-in. A one-way repeated measures ANOVA was 249 examined on click count using the ez library (Lawrence, 2016). For all significance testing, 250 an α of .05 was used, along with presentation of effect sizes. Effect sizes include generalized 251 eta squared and d_{av} for pairwise comparisons (Lakens, 2013). All confidence intervals on d_{av} 252 are non-centralized calculated using the MOTE library (Buchanan, Valentine, & Scofield, 253 2017), and all d values throughout the manuscript are presented as positive for ease of 254 interpretation with exact means in tables for directionality. The ANOVA revealed expected 255 differences, F(2, 186) = 928.42, p < .001, ges = .80. A post hoc dependent t-test using a Bonferroni correction indicated that automated data was different from low effort responses $(p < .001, d_{av} = 5.84, 95\% \ CI[6.69 - 4.96])$ and high effort responses $(p < .001, d_{av} = 4.80,$ 95% CI[5.51 - 4.07]). High and low effort responses were not different in their number of 259 clicks ($p = 1.00, d_{av} = 0.06, 95\%$ CI[0.15 - 0.26]). Means, standard deviations, and flagged 260 percentages can be found in Table 1. 261

Page Timing

In order to determine a critical score for page timing, we referenced research by 263 Trauzettel-Klosinski and Dietz (2012) that indicated the reading aloud speeds of English 264 speaking participants (along with many other languages for reference). We used the 265 character reading limit to account for differences in word length that could potentially bias 266 estimated reading time. Our survey included 1021 characters, and mean character reading 267 speed per minute from Trauzettel-Klosinski and Dietz (2012) was 987 (SD = 118). To 268 calculate a critical score, we added two standard deviations to the mean expected speed to 269 account for the top 95% of readers. Then the character count from our study was divided by 270 the upper reading speed and multiplied by 60 to create a time in seconds that should be 271 minimally spent on the page of the survey. Participants were flagged if their page submit 272 time was below this critical score (50.09). As shown in Table 1, the majority of the automated and low effort data were flagged as problematic, while the high effort data were not primarily flagged. A one-way repeated measures ANOVA indicated differences in page submit time, F(2, 186) = 30.52, p < .001, ges = .17. Follow up post hoc tests indicated that 276 low effort page submit times were faster than the high effort condition $(p < .001, d)_{av} =$ 277 1.12, 95% CI[0.86 - 1.37]). Automated page submit times were faster than high effort data 278 $(p < .001, d)_{av} = 0.81, 95\% \ CI[1.04 - 0.57])$, but slower than low effort data $(p = .038, d)_{av}$ 279 = 0.39, 95% CI[0.18 - 0.60]). The automated data may have been slightly slower than low 280 effort data because of participant's lack of awareness of automated form fillers, as they may 281 have been installing and using the plug-in for the first time. 282

Data Distribution

Skew and Kurtosis. In examining the automated form fillers, skew and kurtosis
were thought to be a potential avenue to detect automated data, as the distribution was
uniform. The skew and kurtosis for each participant's answers were calculated, but these
values were difficult to interpret. Specifically, while one-way repeated measures ANOVA

indicated differences in skew (F(2, 186) = 27.44, p < .001, ges = .15) and kurtosis (F(2, 186)288 = 11.41, p < .001, ges = .08) across groups, the way to screen for problematic values was 289 unclear. High effort data appeared to be slightly more skewed than automated data (p <290 .001, $d_{av} = 0.63$, 95% CI[0.41 - 0.85]) and low effort data (p < .001, $d_{av} = 0.97$, 95% CI[1.22]291 - 0.73]), while automated data is more negatively skewed than random data ($p = .012, d_{av} =$ 292 0.44, 95% CI[0.66 - 0.23]). High effort data was more kurtotic than automated (p < .001, 293 $d_{av}=0.67,\,95\%$ CI[0.89 - 0.44]) and low effort data ($p=.016,\,d_{av}=0.48,\,95\%$ CI[0.27 -294 0.70]), while automated and low effort data did not appear to be different ($p = .051, d_{av} =$ 295 0.36, 95% CI[0.57 - 0.15]). The number of items on the scale or page will likely heavily 296 influence these results, and therefore, we decided to examine other options to determine 297 uniformly distributed data to identify automated data. 298

Number of options used. Previous research has shown that participants are likely 290 to select the ends of Likert type scales (Zhu & Carterette, 2010), and from the first study, we 300 found that automated data is primarily uniform with nearly even answer choice selection for 301 participants. Therefore, we flagged participants on the number of responses they used on the 302 Likert scale. Problematic cases were identified if more than half of the scale items were used 303 (i.e., 7/2 = 3.5, therefore, 4 was the criterion). Table 1 portrays that nearly all the automated and low effort data used four or more scale points, while only 25% of the high effort data used four or more scale items. The raw number of items used was different across 306 conditions, F(2, 186) = 190.20, p < .001, ges = .57. Automated and low effort data were not 307 different ($p = 1.00, d_{av} = 0.11, 95\%$ CI[0.31 - 0.09]), while both were different than high 308 effort data: automated $p < .001, \, d_{av} = 2.53, \, 95\% \,$ CI[2.11 - 2.94]; low effort $p < .001, \, d_{av} = 0.001$ 309 $2.25, 95\% \ CI[2.63 - 1.87].$ 310

Distribution Comparison. While no statistical test can indicate which distribution
a set of data is, the data can be fit to several distributions to determine which provides
better distribution fit. Two chi-square tests were performed for each participant's answers by
condition. First, a goodness of fit test was examined where each answer choice was expected

to be equally likely (i.e., expected value for chi-square were set to 1/7th) to mimic a uniform 315 distribution. To estimate a normal distribution, the scale options were z-scored. The 316 z-scores were binned into less than -2, -2 to -1, -1 to 0, 0 to 1, 1 to 2, and greater than 2. 317 These values were compared to expected probabilities given the normal distribution (i.e., 318 2.28%, 13.59%, 34.13%, 34.13%, 13.59%, 2.28%). The chi-square values were treated in a 319 similar fashion to structural equation models, where lower values were considered better fit. 320 When chi-square values were smaller for uniform distributions, participants were flagged as 321 problematic, while chi-square values lower for the normal distribution were not treated as 322 problematic. A third category of undecided was created for times when participants chose 323 only one of the scale options for all items, and these were coded as not problematic. Table 1 324 indicates that generally, none of the high effort data was coded as problematic, while a 325 quarter of the automated and low effort data was captured with this criterion. While discrimination with this criterion was low as a single marker, it was included in the detection function as an option to capture some poor data in conjunction with other indicators.

329 Manipulation Checks

Finally, a traditional manipulation check was examined. Participants were flagged as
problematic if they did not answer this question correctly. We expect that participants in
the automated condition would have a likelihood of one divided by the number of scale
options (in this case, seven) of passing the manipulation check, and Table 1 portrays that
the percent of non-problematic data fit this trend exactly. Therefore, nearly 86% of
automated data was flagged, while almost all low effort data was problematic. In the high
effort data condition, only 3% of responses to this item were incorrect, and therefore flagged.

337 Total Detection

After scoring each set of participant's answers as flagged or not flagged, total scores of the number of flagged detection items were created. Five indicators were used: low click counts, low page submit times, answer choice selection spread, answer choice distribution,

and manipulation checks. For best discrimination, we suggest using a criterion of two or 341 more flagged items as reasons to exclude participants from a study. At this level, 100% of 342 the automated data would be eliminated and 99% of the low effort data. Only 2% of the 343 high effort data would be excluded. The SAD function developed from this data does not 344 distinguish between low effort and automated responses, in that both types of participant 345 responses would be considered problematic for research purposes. Therefore, all detected 346 data is considered automated, as low effort responses can be considered a derivative type of 347 automation compared to bot created data. The SAD algorithm code was designed to export all criterion information into a data frame so that individual researchers could implement 349 their own detection rules, and can be adapted if not all items are available due to survey 350 construction. We encourage researchers using this function to be transparent with their 351 screening for problematic data and to consider the effects of screening on sample size planning for future studies. 353

SAD AMT Testing

Participants

Participants were recruited through AMT at a rate of \$0.25 for the 15 question survey. 1053 initial responses were collected from Qualtrics. Three participants were excluded for failing to consent to the survey. 18 more participants were excluded for excessive missing data greater than 20%. Therefore, the final dataset included N = 1032 participants. Only 1000 participants were paid through AMT; however, more than 1000 rows of data were captured. This effect is due to participants opening and closing the survey (missing data) or not filling in their AMT worker ID.

363 Materials and Procedure

The RS-14 from the previous study was used with the added manipulation check question. This version of the survey only included the consent form, RS-14, and

manipulation check question. The instructions were the same as the high effort condition
described above. Participants were asked to include their AMT worker ID at the end of the
survey and were given a randomized code at the end of the survey to enter on the AMT
website for their compensation. Every participant who entered their AMT worker ID was
paid, regardless if participants were later flagged as automated or low effort participants, as
this type of data was a central target of our investigation.

Results

Click Count

The total number of clicks were examined against the number of completed items in
the survey, as this dataset included missing data. Table 2 indicates that approximately two
percent of the dataset had click counts that would be coded as problematic. This data was
likely workers using an automated form filler because the previous investigation indicated
low click count was the best discriminator between form fillers and low effort responses.
Table 2 additionally includes the means and standard deviations for each detection indicator.

380 Page Timing

The same formula for page timing was used as described in the detection experiment, and over half of the dataset was marked as submitting pages faster than expected given normal English reading times.

Data Distribution

Number of scale options used. This scale included seven answer choices, and
participants were coded as problematic if they used four or more options. Approximately
twenty percent of the data was flagged for using more than half of the scale.

Distribution comparison. As described above, each row was coded for the best fitting distribution for either normal or uniform data. Rows that included only one answer

choice selection were coded as undecided, which were combined with data fitting normal distributions as non problematic for coding purposes. Less than two percent of the data was coded as uniform, while approximately 94 and 5 percent were coded as normal or undecided.

393 Manipulation Check

The manipulation check question was flagged if the participant did not indicate the
correct answer choice. While failure to correctly answer a manipulation check has previously
been taken as a justification for participant exclusion alone, we used manipulation checks in
conjunction with other detection measures (see below). In the AMT sample, approximately
five percent of the data was marked as problematic.

399 Total Detection

All of these indicators were totaled to create an overall score of detection for each row of data. As shown in Table 2, 86 percent of the data had a score of zero or one problem, while the other 14 percent of data included at least two markers, as our suggested cut off when using five indicators.

Differences in Acceptable and Detected Data

Data were dichotomized into rows that would typically be included in final analyses
(i.e. less than two indicators) and rows that would be excluded as low effort and automated
data (i.e. two or more indicators). The dataset for acceptable data was much larger (n =889) than the detected data (n = 143), and therefore, we randomly selected n = 100 for each
group to examine differences in item and total score means. We bootstrapped 1000 datasets
of the randomly sampled groups, and Table 3 includes the average means and standard
deviations. Further, independent t-tests were used to compare the item and total means.
Average t-values, p-values, d_s , and non-centralized 95% CI for d_s (Buchanan et al., 2017;
Cumming, 2013; Lakens, 2013) are included in Table 3. The detected data portrayed much

lower average scores than the high effort data, with an average effect size of $d_s = 1.54$ across all items and total scores, average t(197.83) = 5.49, p < .001.

416 Sensitivity Analysis

A sensitivity analysis was included in our preregistered plan; however, no demographic 417 information was collected as part of the survey. To analyze the effects of low effort and 418 automated data on real analyses, we created two scenarios sampling from the AMT data: 1) 419 wherein the null hypothesis was likely and 2) wherein an alternative hypothesis was likely. 420 These analyses were calculated over a range of sample sizes, starting at n=20 for each 421 group and increasing in units of 10 until a sample size of n=200 for each group. At each 422 sample size, 1000 bootstraps were calculated. Within each bootstrapped sample, a random 423 proportion of problematic data was included in each group. First, a confidence interval 424 around the proportion of problematic data was calculated to be .12 to .16. Then, a random 425 proportion was selected from that range. The selected proportion was used as the sample 426 size proportion problematic data for each $n(p^*n)$, and likewise for acceptable data for each n ((1-p)*n). This process was used for both groups, resulting in two groups of data, each 428 with a specific sample size and proportion of problematic data. The dataset sampled 429 included several missing data points, thus, those scores were dropped when appropriate. 430 The total scores were then compared using a d_s for independent designs. Second, the 431 problematic data was excluded and the d_s values were calculated again. The data were 432 collected with no experimental manipulation, and therefore, this simulation was not expected 433 to show large differences between groups (supporting the null hypothesis). To simulate the effects of problematic data on an alternative hypothesis, 14 points (i.e., a one point change 435 for each item on the RS-14 scale, thus, a total of 14-point change) was added to the total 436 score of the acceptable data only in one of the randomized groupings. This addition pushed 437 apart the means of the acceptable data, with the assumption that the problematic data 438 would not show this manipulation. The same d_s values were calculated comparing 439

bootstrapped groupings.

To interpret these analyses, the absolute value change in effect sizes was examined 441 across sample size. The average difference values between tests with problematic data and tests without are presented in Figure 2 across sample size. The results from these comparisons indicated that problematic data has a small effect when the null hypothesis was more likely, which decreases across sample size, $\Delta d_s = 0.05$. However, when the alternative 445 hypothesis was more likely, the effect of problematic data increases wherein $\Delta d_s = 0.34$ 446 change in effect size was found, which was more consistent across values of n. This result 447 implies that the inclusion of problematic data can decrease the power of a statistical test by 448 under-representing the effect size in the study. The complete detection algorithm is provided 449 to researchers on our OSF page and part of a completely reproducible manuscript in R450 markdown. 451

452 Discussion

Amazon Mechanical Turk (AMT) is a popular marketplace to collect data quickly and 453 cheaply, serving as an invaluable tool for researchers with constrained budgets and time. 454 Hundreds of articles are published annually utilize AMT, with many being published in high 455 impact academic journals (Chandler & Paolacci, 2017). While the quality of data have been 456 initially questioned, reliability of AMT data has shown to be sufficient (Goodman et al., 457 2012; Gosling et al., 2004; Krantz & Dalal, 2000; Mason & Suri, 2012; Paolacci et al., 2010; 458 Suri et al., 2011). We must ensure the data quality of our data samples, as this facet impacts 459 the reliability of research findings. This type of screening is an important methodological step in any area of research. For instance, the process of detecting and excluding outlying and influential cases is common in statistical analyses. Test statistics, such as t and F, focus on optimizing the quality of signal, while attenuating corresponding statistical noise. 463 Participant screening methods aimed at identifying low effort responses or potentially 464 automated responses will ensure that the signal to noise ratio is the best representation of 465

the phenomena studied.

Multiple checks were employed to differentiate automated, random/low effort, and high 467 effort responses. Comparisons between these three conditions were made on the basis of click 468 counts, response latencies, distribution fit, and skewness and kurtosis. The characteristics 469 from each condition were then utilized for the development of an adaptable R function to 470 identify potential automated responses, as well as low effort responses. Identified cases were 471 subsequently used in the context of a sensitivity analysis to warrant exclusion from 472 statistical analyses in a sample of AMT participants. Response time has been noted to follow 473 a power law, leading to difficulties in predicting the necessary time required to complete 474 certain tasks (Ipeirotis, 2010). Page response times in the current project were calculated 475 based on minimum reading speed (Trauzettel-Klosinski & Dietz, 2012). Given this difficulty 476 and mixed research regarding the utilization of response time as a screening method, page 477 submit time was used in conjunction with other screening methods. 478

Zhu and Carterette (2010) looked at various patterns of participant responses and 470 found that low quality or effort responses was linked to what is referred to as "low-entropy" 480 patterns of response. Essentially, this pattern of data is characteristic of participants who 481 choose a low or minimum number of scale options, for instance switching back and forth 482 between only two scale options. Considering this finding, the number of utilized scale options 483 were also used as a criterion. However, we showed that not all low-effort responses follow this pattern, as both automated and low effort data were shown to use the majority of scale options. Depending on a given scale or hypothesis, researchers might also expect a low-varying range of scale options. Uniform distribution fit was also more likely to occur 487 with low effort and automated data compared to high effort data. 488

Previous literature has noted that the exclusion of participants based on response time or manipulation checks alone may not be sufficient. We agree that any one measure by itself is not sufficient to exclude participants. For instance, when taken alone, the page time submit identifier identified more than half of participants as problematic. A more nuanced

approach to participant screening is appropriate, analogous to the multiple diagnostic checks 493 used in general linear models to examine model assumptions or the presence of outliers and 494 influential cases. By using multiple indicators, we can more accurately identify low effort 495 participants. The current project has developed an R function that can be adapted for 496 researchers using surveys as a research tool. This function is available in the supplementary 497 materials and can be adapted to various surveys where valuable information is collected, 498 such as timing and click counts. We suggest the use of participant screening methods as an 490 adaptive one, based on specific research design, methodology, and hypotheses. We 500 acknowledge that there may not be a "one size fits all" solution. However, by using multiple 501 checks available at hand, or relevant to specific hypotheses, we can begin a more transparent 502 process of screening out noise. A straightforward and practical guideline for researchers 503 collecting data from crowd-sourcing platforms would be to collect 15 percent more participants than originally planned, in anticipation of excluding low effort and automated responses. The relevance of better statistical checks prior to main analyses extends to many 506 areas, as high quality data is the coin of the realm in quantitative research. 507

Appropriate participant screening methods, especially in the case of online data 508 collection, is integral in psychological science. With a lack of internal control, researchers 509 must be aware and ensure that the quality of data being received matches the quality of data 510 expected out of participants, beyond that of simply reproducing effects typically found in 511 laboratory settings. Optimizing the signal to noise ratio through the use of a multiple check 512 participant screening method can be an invaluable tool to researchers, and can be 513 implemented in tandem to the normal pipeline of pre-analysis checks, such as checks for 514 missing data, statistical outliers, and model assumptions. Last, the SAD screening procedure 515 may be best implemented as part of pre-registered plan of data screening to best ensure 516 transparency in research process from data collection to statistical analysis (van't Veer & 517 Giner-Sorolla, 2016). 518

References

```
Aiena, B. J., Baczwaski, B. J., Schulenberg, S. E., & Buchanan, E. M. (2014). Measuring
520
          resilience with the RS14: A tale of two samples. Journal of Personality Assessment,
521
          97(3), 291–300. doi:10.1080/00223891.2014.951445
522
   Berg, G. J. van den, Lindeboom, M., & Dolton, P. J. (2006). Survey non-response and the
523
          duration of unemployment. Journal of the Royal Statistical Society: Series A
524
          (Statistics\ in\ Society),\ 169(3),\ 585-604.\ doi:10.1111/j.1467-985x.2006.00422.x
525
   Berinsky, A. J., Huber, G. A., & Lenz, G. S. (2012). Evaluating online labor markets for
          experimental research: Amazon.com's Mechanical Turk. Political Analysis, 20(3),
527
          351–368. doi:10.1093/pan/mpr057
   Buchanan, E. M., Valentine, K. D., & Scofield, J. E. (2017). MOTE. Retrieved from
529
          https://github.com/doomlab/MOTE
530
   Buhrmester, M., Kwang, T., & Gosling, S. D. (2011). Amazon's Mechanical Turk: A new
531
          source of inexpensive, yet high-quality, data? Perspectives on Psychological Science,
532
          6(1), 3-5. doi:10.1177/1745691610393980
533
   Casler, K., Bickel, L., & Hackett, E. (2013). Separate but equal? A comparison of
          participants and data gathered via Amazon's MTurk, social media, and face-to-face
535
          behavioral testing. Computers in Human Behavior, 29(6), 2156–2160.
          doi:10.1016/j.chb.2013.05.009
537
   Chandler, J. J., & Paolacci, G. (2017). Lie for a dime: When most prescreening responses
538
          are honest but most study participants are imposters. Social Psychological and
539
          Personality Science, 194855061769820. doi:10.1177/1948550617698203
540
   Cumming, G. (2013). The new statistics. Psychological Science, 25(1), 7–29.
541
          doi:10.1177/0956797613504966
   Downs, J. S., Holbrook, M. B., Sheng, S., & Cranor, L. F. (2010). Are your participants
543
          gaming the system? Screening Mechanical Turk workers. Proceedings of the SIGCHI
544
          Conference on Human Factors in Computing Systems, 2399–2402.
545
```

546

doi:10.1145/1753326.1753688

```
Felstiner, A. (2011). Working the crowd: Employment and labor law in the crowdsourcing
          industry. Berkeley Journal of Employment & Labor Law, 32(1), 143-204.
          doi:10.15779/Z38Z92X
   Fort, K., Adda, G., & Cohen, K. B. (2011). Amazon mMechanical Turk: Gold mine or coal
550
          mine? Computational Linguistics, 37(2), 413–420. doi:10.1162/COLI_a_00057
551
   Goodman, J. K., Cryder, C. E., & Cheema, A. (2012). Inside the Turk: Methodological
552
          concerns and solutions in Mechanical Turk experimentation. Advances in Consumer
553
          Research, 40, 112–117.
554
   Gosling, S. D., Vazire, S., Srivastava, S., & John, O. P. (2004). Should we trust web-based
555
          studies? A comparative analysis of six preconceptions about internet questionnaires.
556
          American Psychologist, 59(2), 93–104. doi:10.1037/0003-066x.59.2.93
   Ipeirotis, P. G. (2010). Analyzing the Amazon Mechanical Turk marketplace. The ACM
558
          Magazine for Students, 17(2), 16-21. doi:10.1145/1869086.1869094
559
   Krantz, J. H., & Dalal, R. (2000). Validity of web-based psychological research. In
          Psychological experiments on the internet (pp. 35–60). Elsevier.
561
          doi:10.1016/b978-012099980-4/50003-4
562
   Lakens, D. (2013). Calculating and reporting effect sizes to facilitate cumulative science: A
563
          practical primer for t-tests and ANOVAs. Frontiers in Psychology, 4.
564
          doi:10.3389/fpsyg.2013.00863
565
   Lawrence, M. A. (2016). Ez: Easy analysis and visualization of factorial experiments.
566
          Retrieved from https://CRAN.R-project.org/package=ez
567
   Mason, W. A., & Suri, S. (2012). Conducting behavioral research on Amazon's Mechanical
          Turk. Behavior Research Methods, 44(1), 1–23. doi:10.3758/s13428-011-0124-6
   Paolacci, G., & Chandler, J. J. (2014). Inside the Turk. Current Directions in Psychological
570
          Science, 23(3), 184–188. doi:10.1177/0963721414531598
571
   Paolacci, G., Chandler, J. J., & Ipeirotis, P. G. (2010). Running experiments on Amazon
```

```
Mechanical Turk. Judgment and Decision Making, 5(5), 411–419.
573
          doi:10.2139/ssrn.1626226
574
   Sorokin, A., & Forsyth, D. (2008). Utility data annotation with Amazon Mechanical Turk.
575
          Proceedings of the 1st IEEE Workshop on Internet Vision at CVPR 08, (c), 1–8.
576
          doi:10.1109/CVPRW.2008.4562953
577
   Suri, S., Goldstein, D. G., & Mason, W. A. (2011). Honesty in an online labor market. In
578
          Paper presented at the 3rd association for the advancement of artificial intelligence
579
          human computation workshop. San Francisco, CA.
580
   Trauzettel-Klosinski, S., & Dietz, K. (2012). Standardized assessment of reading
581
          performance: The new international reading speed texts IReST. Investigative
582
          Ophthalmology and Visual Science, 53(9), 5452-5461. doi:10.1167/iovs.11-8284
583
   van't Veer, A. E., & Giner-Sorolla, R. (2016). Pre-registration in social psychology—A
          discussion and suggested template. Journal of Experimental Social Psychology, 67,
585
          2–12. doi:10.1016/j.jesp.2016.03.004
586
   Wagnild, G. M. (2009). A review of the Resilience Scale. Journal of Nursing Measurement,
587
          17(2), 105–113. doi:10.1891/1061-3749.17.2.105
588
   Wagnild, G. M., & Young, H. M. (1993). Development and psychometric evaluation of the
589
          Resilience Scale. Journal of Nursing Measurement, 1(2), 165–178.
590
   Zhu, D., & Carterette, B. (2010). An analysis of assessor behavior in crowdsourced preference
591
          judgments. In In m. lease, v. carvalho, & e. yilmaz (eds.), proceedings of the acm
592
          sigir 2010 workshop on crowdsourcing for search evaluation. Geneva, Switzerland.
593
```

Table 1 $Summary\ statistics\ and\ percent\ flagged\ for\ SAD\ development$

Item	Bot Data	Low Effort Data	Real Data	
Click Count	1.18 (1.65)	17.66 (3.99)	17.93 (5.32)	
Flagged Click Count	100.0	0.0	0.0	
Page Timing	40.99 (31.02)	32.49 (12.76)	89.78 (89.93)	
Flagged Page Timing	68.1	89.4	8.5	
Skewness	-0.08 (0.38)	$0.09 \ (0.35)$	-0.40 (0.65)	
Kurtosis	1.95 (0.38)	2.10 (0.46)	2.58 (1.50)	
Number of Scale Points	6.13 (0.72)	$6.22\ (1.04)$	3.74 (1.16)	
Flagged Scale Points	97.9	94.7	24.5	
Flagged Distribution	23.4	27.7	0.0	
Flagged Manipulation Check	85.1	94.7	3.2	
0 Indicators	0.0	0.0	66.0	
1 Indicators	0.0	1.1	31.9	
2 Indicators	6.4	16.0	2.1	
3 Indicators	31.9	58.5 0.0		
4 Indicators	42.6	24.5 0.0		
5 Indicators	19.1	0.0	0.0	

Note. Mean values presented with standard deviations in parentheses.

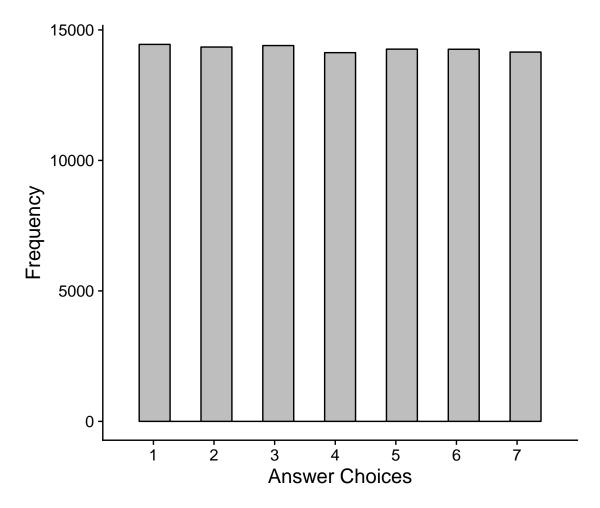
Table 2 $Summary\ statistics\ and\ percent\ flagged\ for\ AMT\ testing$

Item	Acceptable M (SD)	Flagged M (SD)	Percent Flagged	
Click Count	21.31 (12.37)	2.35 (4.07)	2.23	
Page Timing	118.68 (449.71)	33.25 (10.86)	54.17	
Number of Scale Options	3.00 (0.86)	5.37 (0.61)	19.67	
Distribution	-	-	1.65	
Manipulation Check	-	-	5.04	
0 Indicators	-	-	33.91	
1 Indicators	-	-	52.23	
2 Indicators	-	-	11.43	
3 Indicators	-	-	2.03	
4 Indicators	-	-	0.39	

 $\label{the control of the control$

Item	Acceptable M (SD)	Flagged M (SD)	d	95CI	t	p
Item 1	5.86 (0.10)	5.03 (0.06)	0.69	0.40 - 0.97	4.87	< .001
Item 2	5.52 (0.11)	$4.23 \ (0.05)$	0.86	0.57 - 1.15	6.10	< .001
Item 3	5.40 (0.11)	4.42 (0.05)	0.70	0.41 - 0.98	4.91	< .001
Item 4	5.53 (0.10)	$4.34\ (0.05)$	0.81	0.52 - 1.09	5.70	< .001
Item 5	5.35 (0.10)	$4.36 \ (0.06)$	0.67	0.39 - 0.96	4.76	< .001
Item 6	5.80 (0.09)	4.83 (0.06)	0.69	0.40 - 0.97	4.86	< .001
Item 7	5.70 (0.11)	$4.90 \ (0.05)$	0.62	0.34 - 0.90	4.39	< .001
Item 8	5.45 (0.10)	4.55 (0.05)	0.61	0.33 - 0.89	4.31	< .001
Item 9	5.67 (0.10)	$4.74 \ (0.05)$	0.72	0.43 - 1.00	5.08	< .001
Item 10	5.75 (0.09)	4.67 (0.06)	0.81	0.52 - 1.10	5.74	< .001
Item 11	5.39 (0.11)	4.17 (0.05)	0.82	0.53 - 1.11	5.82	< .001
Item 12	5.68 (0.10)	4.65 (0.05)	0.70	0.41 - 0.99	4.96	< .001
Item 13	5.67 (0.13)	$4.25 \ (0.05)$	0.87	0.58 - 1.16	6.18	< .001
Item 14	5.68 (0.10)	4.53 (0.05)	0.90	0.61 - 1.19	6.34	< .001
Total Score	78.41 (1.12)	63.71 (0.64)	1.18	0.88 - 1.48	8.31	< .001

Note. All values are averaged scores over 1000 interations.



 $\it Figure~1$. Histogram of responses from SAD development testing.

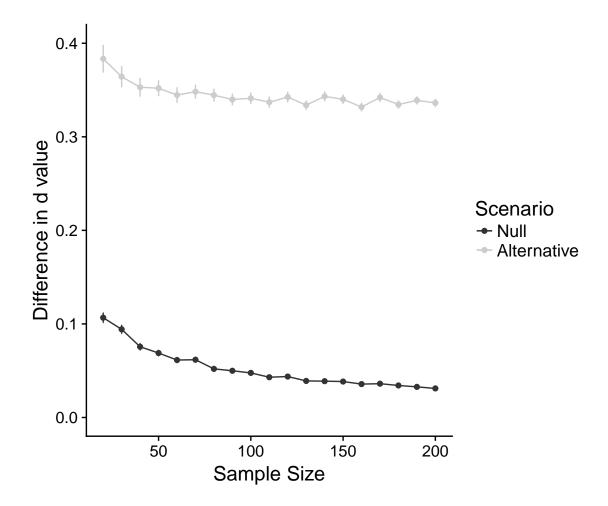


Figure 2. Difference in effect size for sensitivity analysis in null and alternative scenarios across sample size. Error bars represent 95% confidence interval of bootstrapped difference scores.