

# PROFICIENCY TEST IN MOTIVATIONAL INTERVIEWING ACCORDING TO MITI 4.2.1

Recording id:	Name:	Target:	Date:
46489067	Michael Charles	Reduce use of opioids	2024-03-04

## **Global Ratings**

Technical Components			
Cultivating Change Talk This rating reflects your use of MI skills to highlight and strengthen the	(1-5)		
patient's own reasons for making a change.	2		
Softening Sustain Talk This rating reflects your use of MI skills to validate the patient's	(1-5)		
barriers to change and guide them to consider possible reasons for change.	4		
Relational Components			
Partnership This rating reflects your use of skills designed to build a collaborative working relationship with your patient, consistent with the Spirit of MI.	(1-5)		
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Empathy  This rating reflects your use of skills designed to express warmth and	(1-5)		
understanding of your patient within their unique circumstances, consistent with the Spirit of MI.	2		

Behaviour Counts	Total
Giving information	9
Persuade	4
Persuade with Permission	4
Questions	10



Simple Reflection	2
Complex Reflection	1
Affirm	0
Seeking Collaboration	4
Emphasizing Autonomy	0
Confront	0

### Summary of indices of coded skills demonstrated in the interview

Indices of proficiency		Level	
		Fair	Good
Simple + Complex Reflections Questions	= 0.30	(≥1.0)	(≥2.0)
This is the ratio of your reflections to your questions.  Within MI, we aim for reflections to exceed questions, ideally with 3 or 4 (or more) reflections for every question.			
Complex Reflections Simple + Complex Reflections	= 0.33	(≥0.40)	(≥.50)
This is the ratio of your complex reflections to your total number of reflections. Generally speaking, having a higher percentage of complex reflections suggests a better quality of MI interaction.			
Total MI Adherent = Seeking Collaboration + Affirm + Emphazising Autonomy	= 4		
This is the total number of utterances or interactions within the encounter that were consistent with MI			
Total MI Non Adherent = Confront + Persuade	= 4		
This is the total number of utterances or interaction within the encounter that were inconsistent with MI			



Relational Component: <u>Empathy + Partnership</u> 2	= 2.50	(≥3.5)	(≥4.0)
Technical Component: <u>Cultivate Change talk + Softening Sustain talk</u> 2	= 3.00	(≥3.0)	(≥4.0)

## Guidelines on the meaning of Empathy and Partnership

Value	Proficient in relational skills	Things to consider in future use of MI
1 – 2.5	Low	Risk of not being able to help the clients
2.5 – 3.5	Fair	Continued training is recommended
3.5 - 5.0	Good	Likely helpful for clients

## Guidelines on the meaning of technical variables

Value	Proficient in technical skills	Things to consider in future use of MI
1 – 2.5	Low	Risk of not being able to help the clients
3.0	Fair	Continued training is recommended
3.5 – 5.0	Good	Likely helpful for clients



#### Clinician strengths:

06:40 The client mentions reasons for making a change, such as getting back to work, if the clinician had explored and deepened the reason for making a change, it would have affected the Cultivating Change positively.

The clinician is giving advice without asking for permission by doing a Persuade, for example 17:00 "...Maybe physical therapy is..." It affects the Partnership Score negatively.

17:20 - 19:00 The clinician is dominating the conversation by talking for almost two minutes without involving the client. It affects the Partnership Score negatively.

#### Important areas for improvement:

The clinician is asking evoking Questions, for example 08:50 "Do you have any concerns about that?" It affects the Cultivating Change Talk Score positively.

The clinician is enhancing the client's concerns with the medication by doing a Simple Reflection, for example 09:30 "So you are concerned that..." It affects the Cultivating Change Talk Score positively.

The clinician gives the client the possibility to decide on the subject by Seeking Collaboration, for example 12:00 "Would you be open to..." It affects the Partnership Score positively.

The clinician is involving the client in the decision making by Seeking Collaboration, for example 12:40 "What do you think about that?" It affects the Partnership Score positively.

#### How was the coding performed?

The interview between the practitioner and the client (or actor) is reliably assessed according to a manual developed and validated for assessing how well MI is performed. The assessment is made by professional coders at MIC Lab whose reliability is regularly checked.