



**Caden Nguyen**

Attendance	T1	T2	T3
Days Absent	0	0	
Days Tardy	0	0	

Due to the global pandemic COVID-19, all students started the school year in distance learning. Students have had a comprehensive learning experience in all subjects areas. Mastery grading (4, 3, 2, 1) is in effect for the core subjects, with Credit and No Credit for PE, Music (4-6 grade) and CSTEM (6th grade). Areas without scores on the report card indicate the area was not taught during the trimester.

### Academic Mastery Rubric

1	2	3	4
BEGINNING	DEVELOPING	APPROACHING	MASTERY
I CAN DO IT WITH LOTS OF HELP I don't understand	I CAN DO IT WITH HELP I kind of understand	I CAN DO IT WITH A LITTLE HELP I mostly understand	I CAN DO IT ON MY OWN I totally understand

English Language Arts				
<i>English, Elizabeth</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>	
Speaking & Listening	4	4		
Writing	4	4		
Language	4	4		
Reading	4	4		
Science				
<i>English, Elizabeth</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>	
Engineering Design		4		
Earth and Space Science	4			
Physical Science				
Life Science		4		
Music				
<i>Braun, Jason</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>	
Music Performance	CR	CR		

Math				
<i>English, Elizabeth</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>	
Division		4		
Fractions and Decimals		4		
Measurement and Geometry				
Multiplication	4			
Operations with Fractions		4		
Place Value, Addition, and Subtraction	4			
Social Studies				
<i>English, Elizabeth</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>	
History and Social Science	4	4		
PE				
<i>Garvin, Pearl</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>	
Virtual PE	CR	CR		

### Learning Behaviors Rubric

R	S	C	IND
RARELY	SOMETIMES	CONSISTENT	INDEPENDENT
I DO IT WITH LOTS OF HELP	I DO IT WITH SOME HELP	I DO IT WITH A LITTLE HELP	I DO IT ON MY OWN

Learning Behaviors			
	<i>T1</i>	<i>T2</i>	<i>T3</i>
Adapt and Persevere	IND	IND	
Make Responsible Decisions	IND	IND	
Be a Self-Directed Learner	IND	IND	
Set Goals and Meet Them	IND	IND	
Collaborate with Peers & Adults	C	IND	

### **Trimester 1 Teacher Comments**

Although Trimester 1 of the 2020 school year has truly been unlike any other, Virtual School students have stepped up to the challenge. Through Morning Meetings and small group work, we have been able to build and establish a community of 4th graders. The academics remained rigorous, and students worked to engage in the robust curriculum. This included math units on place value and multiplication, a deep-dive into fiction reading, and using narrative elements to create thoughtful realistic fiction. We also studied the earth's geological features and participated in STEM activities that challenged our critical thinking. We are currently working on a nonfiction reading unit focusing on summarizing and synthesizing, and we are starting our opinion writing unit. We are also working on learning about California's geographical features and resources that make our state great! I appreciate all the support families have given their children in these very challenging times, but also the support you have shown me. I know Caden will continue to grow and learn this year. We will discuss Caden's progress and set goals at the Parent/Teacher/Student Conference in November. I am so glad to be Caden's teacher this year.

### **Trimester 2 Teacher Comments**

Students continued to learn and thrive during trimester 2. For math, fourth graders completed 3 main units: whole number division, decimals, and fractions. Caden did well in all areas. He continues to practice raising the level of his explanations of math by providing a variety of words, diagrams, and equations to support his understanding. In Reading Workshop, students worked with both fiction and nonfiction texts to develop reading skills that allowed them to research using a variety of texts and gain usable information from multiple sources. He did well with analyzing multiple sides to a character and researching to learn more about a choice topic. He would benefit from continued focus and practice with character traits and themes. He needs to be able to find evidence from more of the story and explain how that evidence supports his ideas. Writing Workshop focused on the structure of essay writing, but also exploring areas of interest and writing about them in different genres. He did well with organization and structure. He would benefit from continuing to work on elaboration and building paragraphs with lots of evidence and support. Caden also needs to work on getting started right away and giving himself enough time to finish and polish his work. We continue to focus daily on the overall well-being of students and encourage interactions between classmates through Morning Meetings, small group meets and Closing Circle. We appreciate the continued support of our families who are vital to the success of our students under these unique circumstances. After reflecting on this progress report, students will set new goals for the upcoming trimester. Caden is working hard on participating more this trimester. I have seen him have his camera on more and participate and share his ideas in our small groups. Keep up the great work!