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Revisiting Professional Learning Communities at Work™ New Insights for Improving Schools. By: Rebecca DuFour, Richard DuFour, Robert Eaker. This tenth-anniversary sequel to Professional Learning Communities at Work™ offers advanced insights on deep implementation, the commitment/consensus issue, and the human side of PLCs.

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Everything you want to know about professional learning communities can be found in Revisiting Professional Learning Communities at Work: New Insights for Improving Schools.The authors, sometimes known as the 3Rs of professional learning, are among the nation's foremost authorities on applying PLC principles in the real world of schools.

Revisiting Professional Learning Communities at Work - AASA
Revisiting Professional Learning Communities at Work is a powerful just-in-time reminder that, above all, the PLC concept is about changing cultures, and indeed about changing the teaching ...

Revisiting Professional Learning Communities at Work - Issuu
(2008). Revisiting professional learning communities at work: New insights for improving schools, Bloomington, IN: National Educational Services. c. To achieve results, all stakeholders must be focused on the right issues d. than an individual one. e. Team learning focuses on organizational renewal and a willingness to work

DuFour and Eaker Chapter 1: New Insights into Professional Learning Communities at Work (Chapter Outline) - Johns Hopkins University
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Revisiting professional learning communities at work : new insights for improving schools (Book, 2008) [WorldCat.org]
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Members of professional learning communities (PLCs) take as their primary purpose enhancing their own learning in order to enhance, in turn, all their students' achievement. ... DuFour, and Eaker: Revisiting Professional Learning Communities at Work: New Insights for Improving Schools (Solution Tree Press, 2008)

Course - kdsi.org
I was surprised by how difficult it's been to build a professional learning community (PLC) for collective learning. It's critical for teachers to have the opportunity to continually share learning experiences-it bolsters student achievement and teacher success. But progress in this area was slow getting started, and definitely has not ramped up as I would […]

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