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27-2 DIRECTIONS: Recording Who, What, When, Where, Why, and How Read the section and answer the questions below. Refer to your textbook to write the answers. 1. What is feminism? 2. How did World War II provide women with greater opportunities in the workforce? 3. What were some signs of the unequal status of women in the 1960s? 4.

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27-1 ★ Guided Reading Activity 27-1 DIRECTIONS: Recalling the Facts Use the information in your textbook to answer the questions. Use another sheet of paper if necessary. 1. Who were the Big Three leaders? 2. Where did the Big Three meet in February 1945? 3. What were the terms of the agreement that came out of that meeting? 4.

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(all Chapter 1 activities, all Chapter 1 tests, etc.) • Organize resources sequentially by lesson (activities, quizzes, readings, etc., for Chapter 1, Chapter 2, and so on) Guided Reading Activities iii

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★ Guided Reading Activity 26-3 DIRECTIONS: Outlining Locate the heading in your textbook. Then use the information under the heading to help you write each answer. Use another sheet of paper if necessary I. America Prepares A. Introduction 1. How many Americans joined the armed forces during the war, both as draftees and as volunteers? 2.

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DIRECTIONS: Answer the following questions as you read Section 1. 1. How did Stalin and the capitalist West regard each other after World War II? 2. What did the United States and Great Britain believe should happen with the liberated nations of Eastern Europe? 3. After freeing Eastern Europe from the Nazis, what course of action did the Soviet ...

Guided Reading Activity 27-1 Development of the Cold War

Guided Reading Activity 1-2 Guided Reading Activities ★2 ★ American History: The Early Years to 1877 The Tools of Geography DIRECTIONS: Outlining Read the section and complete the outline below. Refer to your textbook to fill in the blanks. I. Globes A. The only accurate way to draw our planet is as a oooooooooooooooooooooooooooooooooooooo.

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Unit 3 Resources - Glencoe

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Principles of Government DIRECTIONS Use the information in your textbook to name the essential features of a state and to write a short description of each feature. ★DIRECTIONS Use the information in your textbook to complete the diagram. Purposes Positive Effects Name Date Class Guided Reading Activities 1

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