

Growing Staircase Math Problem Answers

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Growing Staircase Math Problem Answers

Problem of the Month: Growing Staircases The Problems of the Month (POM) are used in a variety of ways to promote problem solving and to foster the first standard of mathematical practice from the Common Core State Standards: "Make sense of problems and persevere in solving them." The

Problem of the Month: Growing Staircases

I need a rule that given y number of blocks you can tell how many steps are in the staircase. It's one of those problems where 2 steps is 3 blocks, 4 steps is 10 blocks, 5 steps is 15 blocks etc. If you could please help out and explain how to find the answer, not necessarily just giving me the answer, than it would be much appreciated.

Growing Staircase Question? | Yahoo Answers

Algebra -> Rate-of-work-word-problems-> SOLUTION: A set of staircases grows at a certain rate.If the rule to find out how many blocks are needed total to make a staircase with n number of steps is $(n)(n)/2 + 1/2n = y$ then what is the Log On ... Answer by MathLover1(15792) (Show Source):

SOLUTION: A set of staircases grows at a certain rate.If ...

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Growing Staircase Math Problem Answers - aracy.org.au

The Staircase Problem -Towers ("Algebraic Strategies" activities) The activity actually has three main parts to it. I had students work in pairs on each activity for about 5- 10 minutes and then we discussed each part as a group. The first part is entitled "Growing Squares" and uses table tops made out of square blocks. The first table ...

The Staircase Problem / Towers / Fancy Staircases

This is the first of a series produced by me and Lewelyn Lee from Math for Understanding. We are creating videos that focus on Math explaining concepts and solving problems in unique and novel ...

The Staircase Pattern - Math for Understanding

Because this task is similar to the "Handshake Problem" I was able to compare a student's solution to the "Staircase Dilemma" to their "Handshake Problem" solution and look for growth in their problem-solving, reasoning and communication skills. What the Student Will Do. The student will begin by drawing staircases.

Differentiated Best of Math | Staircase Dilemma

Problem of the Month - Growing Staircases Level A: ... Given a staircase with 30 steps, explain a process you might follow to determine the number of blocks necessary to build the staircase. Explain your answers. Level E: Step 1 Step 2 Step 3 Using the pattern shown above, find a general (closed) formula to find the number of blocks needed to ...

Problem of the Month - Growing Staircases

It is also possible for them to work out the total of blocks for a 10-step stair, and perhaps even a 100-step stair. The first they might do by building the staircase and counting, or by adding up the numbers from 1 to 10. For the second they might use a calculator. If the focus of the problem was the answer, then this could be all we required.

Staircase - Mathematics Centre

But how many blocks will I need? Can we apply our skill in looking for patterns and use one to answer to the question, "How many blocks are needed to build a 50-step staircase?" "Now I'd like you to work in your groups on this. Here is a box of squares, for each group that you can use in your problem solving."

Teaching Math: Grades 9-12: Problem Solving - Learner

Squares To Stairs. This is a great task. To introduce this task ask students to think on their own about how they see the shape growing. After students have an opportunity to draw and describe how they see the shape changing they are ready to engage in group work and further study.

Squares To Stairs - YouCubed

Here is a problem in which you can use patterns to make predictions. Count the number of blocks in each of the following staircases. Then use the Interactive Activity to devise as many general methods as you can for predicting the number of blocks in any staircase. If you come up with a rule for ...

Session 2, Part D: Counting Stairs - Learner

Patterns in a Staircase Reporting Category Pattern, Function, and Algebra Topic Exploring patterns Primary SOL 3.19 The student will recognize and describe a variety of patterns formed using numbers, tables, and pictures, and extend the patterns, using the same or different forms. Materials Linking cubes Pattern Staircase Recording Sheet (attached)

Patterns in a Staircase - VDOE

Up and Down Staircases. Age 7 to 11 Challenge Level: ... This makes perfect sense because $1+3=4$ which is the top two lines as 4 was the answer to the second time the blocks were built. $4+5=9$. This one would be the third time. $9+7=16$. 16 would be the fourth time. ... five by then we could see a pattern so we tried ten and it worked so that is ...

Up and Down Staircases : nrich.maths.org

Staircase Sums You will need: Lab Gear and/or graph paper. ... Math teachers like to tell a story about Carl Friedrich Gauss. One day in elementary school he was ... Did you get the same answer as in problem 9b? 2. € What would happen if the numbers to be added started at 1 instead of 0? Obviously, the sum

1. Staircase Sums - mathed.page

I have to write a rule for Growing Stair cases. I am honestly stuck and i need some help. 1. A staircase has 105 blocks, how many stairs does it have? Don't you need to add 105 plus every number below it to get the answer? 2. How many blocks are needed to make just the one hundredth step? 3. Write a rule to find the number of blocks needed for the nth step.

8th grade math.. Stairs and blocks rules? | Yahoo Answers

PiPAd Problem Solving: Formulating Rules and Finding Patterns with Growing Stairs ... This video shows how the work of Mark Driscoll and the Staircase Problem can be used to challenge students to ...

PiPAd Problem Solving: Formulating Rules and Finding Patterns with Growing Stairs

Consider the straight up staircases of Problem 1. Here it is much easier to see how the number of blocks changes from one stair to the next. In this problem going from a 4-step to a 5-step staircase we add on 5 blocks, and going from a 53-step to a 54-step staircase we add on 54 blocks. This type of link is called a recurrence relationship.

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