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Page i ISBN 1-58371-351-4 Teachers' Curriculum Institute

California's standards underlie each History Alive! lesson and are woven throughout the student textbook and the Interactive Student Notebook (ISN), as well as the placards, transparencies, handouts, and online enrichment materials that supplement the powerful interactive classroom activities.

History Class - L.M.S. - Mrs.McCoy

Ideas for Interactive Student Notebooks (from History Alive) 1. Advertisements – design advertisements to represent migration, settlement, or the significance of a specific site. 2. Annotated Classroom Maps – create annotated classroom maps after Experiential Exercises to show how classroom experiences relate to historical situations. 3.

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Student Sign-In - TeachTCI

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The Ancient World - blogs.4j.lane.edu

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Getting Started with the Interactive Student Notebook ...

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Give students the appropriate study guide at the beginning of a lesson. Ask them to keep the study guide in their Interactive Student Notebook for reference throughout the lesson. Encourage students to review their study guide frequently and to add notes as they learn new information. 2. Preview the standards that will be covered.

ca booklet v2 - didion.scusd.edu

Our textbook publishing company creates curriculum for teachers & provides interactive textbooks for K-12 by marrying content & technology with interactive experiences.

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Was Ancient Sumer a Civilization? 67 • Continue this process until one student is the "last one standing." • Select a new placard and repeat the activity. (Note:It is sufficient to do this for only a few of the eight placards.) Processing Review the instructions for completing Processing 5 in the Interactive Student Notebook.

Lesson 5 Was Ancient Sumer a Civilization? - eTeach

History Alive! The Medieval Worldand Beyond will give you the basics you need to start teaching this program with confidence right away. The TCI Approach xii Multiple Intelligences Teaching Strategies xiv Program Components xvi Chapter Essentials xviii Using the Interactive Student Notebook xx Organizing a TCI Classroom xxii

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