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Guided Reading Activities

Customize Your Resources No matter how you organize your teaching resources, Glencoe has what you need. The Teacher Classroom Resources for United States Government: Democracy In Action provides you with a wide variety of supplemental materials to enhance the classroom experience.

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Guided Reading Activities 5 Name Date Class 2-2 For use with textbook pages 41-44 E VALUATING ECONOMIC PERFORMANCE OUTLINING Directions: Locate the following headings in your textbook. Then use the information under the headings to help you write each answer. Use another sheet of paper if necessary. I. Economic and Social Goals A. Introduction 1.

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UNIT 9 RESOURCES - Glencoe

★ Guided Reading Activity 12-1 DIRECTIONS: Recalling the Facts Use the information in your textbook to answer the questions. Use another sheet of paper if necessary. 1. What did the Oregon country include? 2. What nations laid claim to the Oregon country in the early 1800s? 3. Why did Americans want control of the Oregon country? 4.

Guided Reading Activity 12-1 - SharpSchool Redirect

25-2 ★ Guided Reading Activity 25-2 DIRECTIONS: Recalling the Facts Use the information in your textbook to answer the questions. Use another sheet of paper if necessary. 1. When did Franklin D. Roosevelt's political career begin? 2. As governor of New York, whose advice did FDR draw on to develop relief programs for the state? 3.

Filling in the Blanks - PC\|MAC

Guided Reading Activity 1-2 Guided Reading Activities ★2 ★ American History: The Early Years to 1877 The Tools of Geography DIRECTIONS: Outlining Read the section and complete the outline below. Refer to your textbook to fill in the blanks. I. Globes A. The only accurate way to draw our planet is as a oooooooooooooooooooooooooooooooooooooo.

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