

## Letter Charts 2

This activity helps you with your attention and concentration for looking by reading letters from different places on letter charts.

### **Step 1. Read the third and third last letter on each row**

This activity is like Letter Charts 1, that you have completed previously but now the patterns of letters you will read are more complicated.

Click on '**Run Activity**' at the top of this screen. Then click on '**New Chart**' in the bottom right corner of the screen. A chart of lower case letters will be shown and you will hear the beat which will be set at 1.0 second. You have to read the third and third last letter on each line, in time to the beat, beginning at the top and progressing down the chart.

Read the **third letter** on the first row then the **third last** letter on the first row. Then read the third letter on the second row, then the third last letter on the second row, etc, etc...

**Your goal is read the third letter and third last letter on every row from top to bottom, in time to the beat, without losing your place.**

### **Step 2. Read every third letter**

Read across the chart, but now read every third letter on each row, in time to the beat. Progress through the chart row by row.

**Your goal is read every third letter, in time to the beat, without losing your place.**

### **Step 3. Diagonal reading**

Read the letters so you read down the left edge of the chart and up the right edge. You do this by reading the first letter on the first line then the last letter on the bottom line, followed by the first letter on the second line and the last letter on the second bottom line, followed by the first letter on the third line and the last letter on the third bottom line, etc, etc...

**Your goal is to read the letters diagonally, in time with the beat, without losing your place.**

**Step 4. Read 'name or sound', diagonally**

1. Click on '**Chart**' and click on '**Upper and lower case letters**'

Read the letters diagonally as in step 3 above, row by row, in time to the beat.

If the letter is:

1. **Lower case** - Call it by its **sound** and if it is
2. **A capital letter** - Call it by its **name**.

**Your goal is read the letters diagonally, in time to the beat, saying the name or sound of the letter, without losing your place.**