

The Vowels With 'r'

You will be working with words again in this activity, blending the sounds of letters together to make words. The words may be real or nonsense words. The vowel in each word in this activity will always have 'r' after it. The sound each vowel makes is as follows:

1. **'ar'** makes the sound as in car, far... etc
2. **'or'** makes the sound as in or, ford... etc
3. **'er'**, **'ir'** and **'ur'** all make the same sound, as in herd, bird or burn

You will start with stems again, where the 'word' will have a vowel with 'r' followed by a consonant, such as 'orm' or 'erg'. The three letters blend together to make one sound. Many of these words are not real words, but stems can be parts of larger words with several syllables, such as 'per/fect'.

Next, you will try real words, where three or four letters blend together to make one sound. Again the vowel will always have 'r' after it in words like, art, fern, bird, sort, hurt... etc

You will start with a chart of words where the words will be on lines, one after the other. Then, when you are familiar with the words, you will have to read them in time to a beat. You will then try saying the words after they are flashed 2 or 3 at a time. Then you will try saying the words faster and faster as they jump across on the screen, one at a time. Lastly, several words will jump across the screen very quickly from left to right and you will say them.

Step 1. Word Chart - Say the sound the three letters make

Click on **'Run Activity'** at the top of this screen.

1. Click on **'Presentation'** from the menu at the top of the screen and click on **'Word chart'**
2. Click on **'Word list'** and click on **'Stems'**
3. Click on **'New chart'** in the bottom right corner of the screen

There will be a chart of three letter word 'stems' on the screen. You have to look at the first word (on the left side) and say the sound it makes. Try to say the word as one single sound. Then say the sound of the next word. Keep saying the sound that each word makes across the line. Click on **'New chart'** at the bottom of the screen when you have finished and read the new chart.

Your goal is to say the sound of each word, line by line without losing your place.

Step 2. Sounds with a beat

1. Click on '**Presentation**' and click on '**Word chart to a beat**'. The beat will automatically set at 1.0 second
2. Click on '**New Chart**'

Now say the sound of each stem across the rows, saying the sound of a word on every beat. Your helper can change the words to a new chart when you are finished.

Your goal is to say the sound of each word, line by line, exactly in time to the beat, without losing your place.

Step 3. Flashing words

1. Click on '**Presentation**' and click on '**Flashing words**'. The flash rate will automatically set at 0.50 seconds
2. Click on '**Number**' and click on '**2**'
3. Click on '**Start**' in the bottom right corner of the screen

Two short words will be flashed at the same time. You have to tell your helper the words you saw on the screen. Then click on '**check**' to show the words again. Continue to flash the words by clicking on '**Start**' and check your answers.

Your goal is to get 8 or more out of 10 correct.

You can then try 3 words flashed at the same time.

Step 4. Fast naming

1. Click on '**Presentation**' and click on '**Fast naming**'. The flash rate will automatically start at 1.4 seconds.
2. Click on '**Start**'

Look at the left side of the screen. A list of words will be presented on the screen. The first word will change its colour from white to green. You have to say the sound of that word before it changes its colour to white again. After this,

the next word will change colour. Say the sound of this word. Keep saying the sound of the words as they change colour on the screen. If you can't keep up, change the flash rate to 1.6 seconds. When you can keep up, increase the flash rate again to 1.4 seconds. If you can keep up at this speed, increase the flash rate to 1.2 seconds. As you improve keep increasing the speed to 1.0 then 0.9 seconds etc.

Your goal is to say the sound of each word at a speed of 0.9 seconds or better.

Step 5. Word sequence

1. Click on '**Presentation**' and click on '**Word sequence**'
2. Click on '**Number**' and click on '**2**'. The flash rate will automatically set at 0.25 seconds.
3. Click on '**Start**'

Look at the left side of the centre box on the screen. A word will come on the screen then disappear. After this, another word will come on the screen next to where the first word appeared. After both words have appeared on the screen, one after the other, say the 2 words in the same order in which they were on the screen.

Then click on '**check**' to show the 2 words again. Click on '**start**' again for the next 2 words.

Your goal is to say the sound of the two words so you get at least 8 or more out of 10 correct.

Then you can try 3 words flashed in a row by changing the 'number' to 3.

Your goal is again to get 8 or more correct out of 10.

Step 6. Real words

1. Click on '**Word list**' and click on '**Real words 1**'
2. Click on '**Presentation**' and click on '**Word chart**'

All the words will have 4 letters and will be words with

1. '**ar**'
2. '**or**'

3. 'er', 'ir' or 'ur'

Now you have to go through all the 5 steps above, but the words will be real words.

The 5 steps and their goals will be:

1. **Word chart** - read each word across the lines without losing your place.
2. **Word chart to a beat** - read each word in time to the beat. (change 'presentation' to 'word chart to a beat')
3. **Flashing words** - say 2 then 3 words after they are flashed at the same time. (change 'presentation' to 'flashing words')
4. **Fast naming** - call the words one after the other at a speed of 0.9 seconds or better. (change 'presentation' to 'fast naming')
5. **Word sequence** - say 2 then 3 words after they flash in a sequence. (change 'presentation' to 'word sequence')

Step 7. Everything

Change to '**Everything**' from the word list at the top of the screen. Now the words will be a mix of stems and all the real words you have worked through in steps 6, and 7 above.

You can test yourself using the chart to a beat, flashing 2 or 3 of the words at the same time, fast naming and word sequence. Your goals are the same.