RAND Request for 2019-2020 Administrative Data for PSELI

Data years: School year 2019-2020

Grade-levels: All students and staff in elementary schools (district-wide, not just PSELI)

Data items: See table below

Data transmission: All data must be sent via **Kiteworks**. A link will be sent on January 24, 2021 unless requested earlier.

Deadline: **January 31, 2021**

| **Administrative Data Elements** |
| --- |
| **Student Enrollment Characteristics from 2019-2020** |
| Student Unique Identifier |
| School Unique Identifier (for each school in a school year) |
| School Year |
| Date of District Enrollment |
| Date of School Enrollment (for each school in a school year) |
| Date of School Exit (for each school in a year) |
| Date of District Exit |
| Grade of Enrollment |
|  |
| **Attendance Records from 2019-2020** |
| Days Enrolled |
| Days Excused Absence |
| Dates of Excused Absence |
| Days Unexcused Absence |
| Dates of Unexcused Absence |
|  |
| **Disciplinary Records from 2019-2020** |
| Referrals for Disciplinary Issue |
| Incident Type |
| Infraction Severity |
| Resulting Action (e.g., days of suspension) |
| Cumulative Days Suspended In-School |
| Cumulative Days Suspended Out-of-School |
| Ever Expelled |
| Number of Expulsions |
|  |
| **Student Demographics from 2019-2020** |
| Gender flag |
| Race/Ethnicity |
| English language learner flag |
| Student with disability flag |
| Free- or Reduced-Price Lunch Eligible flag |
| Gifted and Talented Flag |
| Homeless Flag |
| Migrant Flag |
| Student census block number or home street address rounded to nearest 100 and ZIP Code |
|  |
| **Student Achievement and Assessment from 2019-2020** |
| English/language arts or Reading |
| Test taken |
| Scale Score |
| Proficiency Level/Standard Met |
| Test accommodations flag |
| Writing |
| Test taken |
| Scale Score |
| Proficiency Level/Standard Met |
| Test accommodations flag |
| Mathematics |
| Test taken |
| Scale Score |
| Proficiency Level/Standard Met |
| Test accommodations flag |
| Science |
| Test taken |
| Scale Score |
| Proficiency Level/Standard Met |
| Test accommodations flag |
| History or Social Studies |
| Test taken |
| Scale Score |
| Proficiency Level/Standard Met |
| Test accommodations flag |
| Early Learning Assessments (e.g., QELI, DIBELS) |
| Course Grades (Report Card Grades) |
| English/language arts or Reading |
| Mathematics |
|  |
| **School Information from 2019-2020** |
| School Unique Identifier |
| School Year |
| School Name |
| School Type (e.g., Magnet, Charter, Traditional Public) |
| Title I Schoolwide flag |
| Lowest grade served |
| Highest grade served |
| Total enrollment |
| First and last day of school |
|  |
| **School Staff Characteristics (includes teachers, administrators, support staff at school) from 2019-2020** |
| Staff Unique Identifier (links to Teacher ID under student data) |
| School Year |
| School Unique Identifier |
| Job Title |
| Job Category |
| Full-time/Part-Time Status flag |
| Highest Degree Earned |
| Credential/Certification Status |
| Gender |
| Race/Ethnicity |
| Years of Experience, in District |
| Year of Experience, Total |
| Course Rosters (all available classes) linked to Student Identification |
| Attendance |
| Number of days present |
| Dates of absences |