## Conversational Mathematics

Independent Study Thesis

Presented in Partial Fulfillment of the Requirements for the Degree Bachelor of Arts in the Mathematics and Computer Science at The College of Wooster

> by Dylan Orris The College of Wooster 2019

## Advised by:

Dr. Fox (Mathematics and Computer

Science)

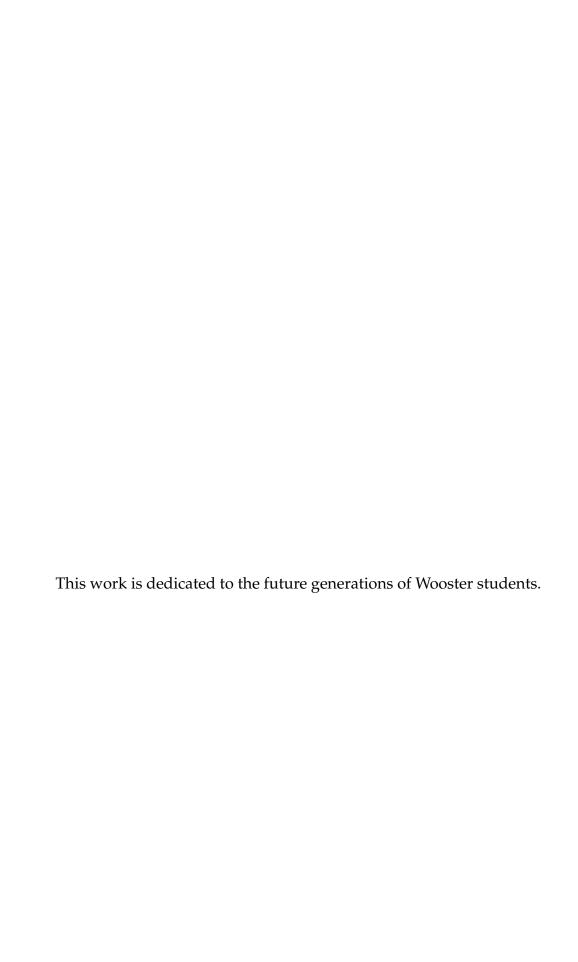




© 2019 by Dylan Orris

## Abstract

Include a short summary of your thesis, including any pertinent results. This section is *not* optional for the Mathematics and Computer Science or Physics Department ISs, and the reader should be able to learn the meat of your thesis by reading this (short) section.



## Acknowledgments

I would like to acknowledge Prof. Lowell Boone in the Physics Department for his suggestions and code.

## Contents

Abstrac	t	V
Dedicat	ion v	ii
Acknov	vledgments	ix
Content	ts	χi
List of F	Figures xi	ii
List of 7	Tables x	V
List of I	Listings	ii
CHAPT	TER PAG	E
1 Intro 1.1	1.1.1 Project Aims	
2 Prev 2.1 2.2 2.3 2.4	Early Years	5 6 7 9
Referen	ces 1	.3

## List of Figures

Figure		Page
2.1	A production rule which produces a variable	. 5
2.2	A production rule which produces a terminal	. 5
2.3	Sample SHRDLU starting world	. 7
2.4	Sample SHRDLU dialogue and basic flowchart	. 8
2.5	SHRDLU world after previous conversation	. 8
2.6	Sample ELIZA dialogue and basic flowchart	. 9
2.7	Sample Context Free Grammar	. 10

## LIST OF TABLES

Table Page



# List of Listings

Listing



### CHAPTER 1

## Introduction

Over the past decade, natural language processors have become more and more commonplace. In late 2011, Apple introduced their digital assistant, Siri, to iOS. Siri was the successor to voice control, an iOS feature that allowed the user to interact with their phone using their voice, though in both an extremely limited fashion and rather unreliably. Siri was powered by a much better voice recognition model. Not only could it process many commands into actions, but it could even ask for clarification based on context. Since then, Google introduced the Google Assistant to its Android and ChromeOS platforms, Amazon released smart home products powered by Alexa, and Siri has been ported to MacOS and WatchOS. All of these digital assistants rely on understanding the commands of users, and the only way this is possible is through natural language processing.

From Q2 2017 to Q2 2018, smart speakers, the quintessential aspect of the smart home to many, had shipments grow 187% [?]. This growth is expected to continue in the coming years, with smart speakers and other smart home technologies becoming an enormous industry. As this industry expands, there will be greater and greater access to these systems among the general population. Smart devices offer more than simply convenience, they could become an amazing source of educational opportunities which are not otherwise available for many. For example, what if it was possible for a student to ask their smart screen why a mathematical claim was true, and that system could respond by displaying the proof?

2 1. Introduction

While smart devices do not appear in this project, we have created a front end interface for students to more easily investigate mathematical questions, without the barrier of technical language.

### 1.1 Problem Statement

Automated theorem proving systems are a powerful tool which can allow a student to check their work or a researcher to prove a claim which could be extremely time consuming if done by hand. Unfortunately, these systems are not trivial to use, with the use of any such system requiring the user to learn the proper method for input to that system. As a result, these systems are quite intimidating to learn, and once one learns one such system, it is easy to be stuck using what is already known, even if better options may be available. A wonderful solution to this problem is leveraging computational power to convert a human language request, e.g. "Prove that the length of the third side of a triangle is determined by the two other sides and the angle between them" into a language the proving system understands.

### 1.1.1 Project Aims

This project has two separate but interconnected goals; the production of a natural language processor, and the creation of a basic automated prover. The processor:

- Serves as a front end for any automated prover.
- Is usable without any understanding of symbolic notation or programming.
- Is modular enough to become the front-end to any automated proving system.
- Accurately translates standard English to symbolic notation.

The prover had far more modest aims:

- Understand basic questions in a limited scope, such as geometry or arithmetic.
- Take symbolic input, and return the truth value of said statement.
- Display the steps of the proof to the end user.

As the two pieces are separate, the processor is not limited by the prover, and may instead be joined with a more robust system by specifying what said system is. This is necessary to convert the request properly, so that the processor knows which symbolic language to translate to.

#### 1.1.1.1 Natural Language Processor

The processor will takes a user's input in English, and determines the goal of the user based on the content of that input. The user is not required to know anything, other than that the system is intended for mathematical queries and will be able to do nothing else. Once the input is analyzed, the processor converts it to the proper symbolic language for the automated prover.

#### 1.1.1.2 Automated Theorem Prover

The prover takes a mathematical claim, in a symbolic notation, and applies axioms, theorems, and other knowledge as necessary to prove or disprove the claim. If the prover is able to use theorems in its proofs, it is barred from using them in such a way as to give the appearance of circular logic. For example, when a user asks for a proof of the Pythagorean Theorem, the prover may not use the Pythagorean Theorem as its justification for the truth of the theorem. Should the user ask for a proof of an axiom, it is permissible to simply point to the axiom. The prover is not expected to explain an axiom to a user.

1. Introduction

### CHAPTER 2

## Previous Work in Natural Language Processor

### 2.1 Context Free Grammars

To understand the functioning of NLP systems, context free grammars (CFGs) should first be described. CFGs are a set of rules which describe all strings which can possibly be produced within a grammar. Here, string simply means a sequence of words, such as "The man walked down the road" and grammar refers to the possible words which may be included in these strings. There are two basic elements of a CFG – variables and terminals. A variable is a part of the grammar which will be modified by continuing to follow the production rules which are described by the grammar. When we refer to a variable, it will be within the '<' and '>' characters. A terminal is a word, such as "the", which is in its most basic form and undergoes no further changes.

This is most easily seen through an example. Consider the following two figures:

$$\langle A \rangle \rightarrow \langle B \rangle$$
  
 $\langle B \rangle \rightarrow \text{Dog} \mid \text{Pig}$   $\langle A \rangle \rightarrow \text{Cat}$ 

**Figure 2.2:** A production rule which produces a duces a

**Figure 2.1:** A production rule which produces a variable

In each of the cases, we have the variable  $\langle A \rangle$  on the left of the arrow. To the

right of the arrow is what will replace < A >, which is another variable < B > in Figure 1, and a terminal ("Cat") in Figure 2. Notice that in Figure 1, the second variable has two terminals on the right of the arrow with ']' between them. This indicates that < B > may be replaced by "Dog" or "Pig". Variables may follow rules which are:

- one-to-one, where the variable is replaced by a single other variable or terminal.
- one-to-many, where the variable has several variables or terminals which may replace it.
- one-to-none, where the variable is replaced by nothing (blank space).

The first variable used for a CFG is < S >, which stands for "start". In language processing, < S > will typically produce a noun-phrase (< NP >) and verb-phrase (< VP >), which then produce many possible parts of speech. Each variable serves as a part-of-speech tag, such as noun, verb, or adjective. For this reason, CFGs are an effective way of capturing the regularity of language. A valid sentence always contains a noun and a verb, for example, and the CFG will be unable to produce a sentence without a noun or a verb, assuming it is constructed properly. Thus an incorrect sentence such as "Jumped." will not be produced by our grammar. This allows for a somewhat simple checking of proper English sentences - if we know the parts of speech of each word, we can either work our way up from the sentence to see if < S > could have produced it, or work our way down and see if the sentence structure appears.

## 2.2 EARLY YEARS

Natural language processing has been an area of interest in computer science for the past 60 years. Initially, the subject was limited to machine translation, 2.2. Early Years 7

with the Georgetown experiment in 1954 being an early foray into the field. In this experiment over sixty Russian sentences were translated to English entirely automatically. The results were promising enough that the researchers anticipated automatic translation being solved within the next five years. [?] Progress was, obviously, much slower than this.

Funding was cut when the program had run twice as long as promised, and progress in the field slowed. Two successful systems were created in the 1960s, SHRDLU and ELIZA.

#### 2.2.1 SHRDLU

SHRDLU was a querying system which created a small "Blocks World" which was populated by cones, spheres, cubes, and other geometric shapes of various sizes and colors. [?] The user was able to instruct SHRDLU on how to move these objects around simply by specifying the shape in addition to its color or size. SHRDLU also had a simple memory system, allowing for reference to recently interacted with objects. This memory also allowed for SHRDLU to be queried on what she had previously done. SHRDLU's world contained basic physics, allowing for the program to describe what was possible in the world and what was not. The final major feature was to remember the name a user gave an object or collection of objects. From this, it was possible to more easily instruct SHRDLU.

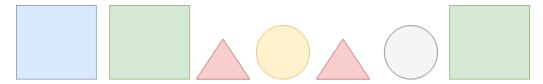


Figure 2.3: Sample SHRDLU starting world

SHRDLU would remember changes in the environment until reset after use. From this simple technique, it became much easier to consider SHRDLU to inhabit

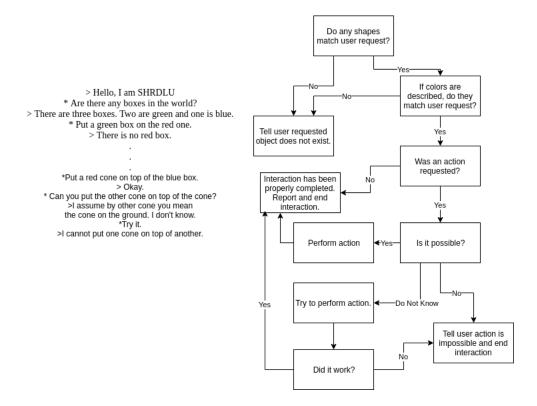


Figure 2.4: Sample SHRDLU dialogue and basic flowchart

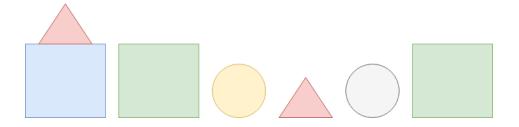


Figure 2.5: SHRDLU world after previous conversation

a real world, as locations were consistent and basic physics were the same as reality. While SHRDLU's domain was small, effective code and good design helped making for a convincing approximation of both a world and an intelligent entity which allowed interaction with that world.

#### 2.2.2 ELIZA

ELIZA is an early language based program which took user input and responded much like a Rogerian psychologist [?]. She was created by Joseph Weizenbaum around 1965 at MIT, using pattern matching and substitution to give an illusion of understanding. While ELIZA has only a very small vocabulary, she convinced many users that she was truly intelligent through the use of these techniques, despite being completely unable to go into detail on almost all subjects.

ELIZA uses NLP in a very different way from SHRDLU – rather than attempting to understand what the user is inputting, she instead uses the context surrounding phrases, such as "I feel" or "I am" to insert the phrase properly into previously constructed sentence types.

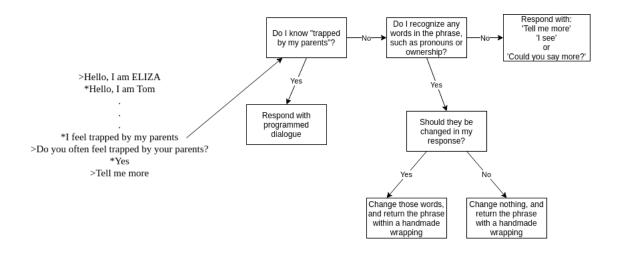


Figure 2.6: Sample ELIZA dialogue and basic flowchart

## 2.3 The 1970s and 1980s

Come the 1970s, William Woods introduced augmented transition networks (ATNs) as a method to represent language input, rather than phrase structure rules [?].

Phrase structure rules are typically known as context free grammars (CFGs), and are structured as follows:

- $\bullet$  <  $S > \rightarrow < NP > < VP >$
- $\langle NP \rangle \rightarrow \langle DET \rangle \langle N \rangle$
- $\langle VP \rangle \rightarrow (\langle ADVB \rangle) \langle VB \rangle$
- $\langle N \rangle \rightarrow \text{Dog}$
- $\langle DET \rangle \rightarrow \text{The} \mid A$
- $\langle VB \rangle \rightarrow \text{Runs} \mid \text{Jumps}$
- $\langle ADVB \rangle \rightarrow$  Excitedly

Figure 2.7: Sample Context Free Grammar

Here, we have a simple grammar which breaks a sentence into noun and verb phrases, which then break into a determiner and a noun, and a possible adverb and verb, respectively. Once these variables are reached, they lead to terminals, which here are the English words which are represented. In this grammar, the sentence "The dog excitedly runs" is valid, while "The dog happily jumps" is not. The second sentence is not incorrect due to any issues with the English grammar, but rather due to the given grammar not accounting for the terminal 'happily'.

ATNs use finite state machines in order to parse sentences. Woods claimed that, by adding a recursive mechanism to finite state models, it was possible to parse much more efficiently. The system builds a set of finite state automata, which have transition states between them. Should a sentence reach a final state, the sentence is valid. These systems have advantages, including the delaying of ambiguity. Rather than simply guessing a path as some systems will, the ambiguity may be delayed

11

until more of the sentence has been parsed, allowing for greater information to be used in resolving said ambiguity. Additionally, they effectively capture the regular nature of languages, allowing for ease of processing [?].

The 1980s, with the introduction of machine learning algorithms, led to immense changes. No longer were parsers built based on complex rules formed by the programmer, instead, algorithms like decision trees began to make the classification rules. Eventually, this change led to the use of modern statistical models, which assign probabilities to words for part-of-sentence identification, rather than rigid if-then rule sets [?].

### 2.4 Syntax and Semantics

# References