

# Statistics for Linguistics

Session 01

Welcome & Organisational Stuff

#### Who are we?



#### **Dominic Schmitz**

- Master of Arts in Linguistics @ University of Cologne, Germany
- ▶ PhD Student & Research Assistant @ HHU Düsseldorf, Germany
- ▶ PhD Project: Final /s/ in English Acoustic Detail in Morphology
- Areas of Expertise:
  - phonetics, phonology, morpho-phonetics, morpho-phonology, morphology, linear discriminative learning (LDL)
  - statistical analysis of empirical data in linguistics
- Part of the research group 'Gauging the 'generic' in masculines with discriminative learning'

#### Who are we?



#### **Janina Esser**

- Mathematician
- Studied Business Mathematics @ University of Cologne, Germany, and @ TU Dortmund, Germany
- Areas of Expertise:
  - ▶ analysis, linear algebra, mathematical programming, numerical analysis, stochastics
- Author of mathematical non-fiction & Assistant for Virtual Reality Software Development
- ▶ Part of the research group 'Gauging the 'generic' in masculines with discriminative learning'

## Who are you?



### Tell us about yourself:

- Name
- Affiliation
- What do you study? / What's your area of expertise?
- What's your personal experience with statistics?
- ▶ What do you wish to learn during our workshop?

## **Organisational Stuff**



- Please use a headset if available
- Zoom sessions
  - open at 9.30am (BST)
  - start at 10.00am (BST)
- Mute your microphone whenever you are not speaking
- ▶ We will have bio breaks regularly

## **Organisational Stuff**



- Internet issues / connection problems
  - on your side: please try to re-connect; message us via e-mail in case of long-term problems
  - on our side: please try to re-connect within 10 minutes; e-mail in case of long-term problems
- We will use breakout sessions for group work

## Learning Objectives



- Introduction to R and RStudio
  - Scripts, variables, vectors, functions, data frames, packages, etc.
- Data Visualisation
  - The Grammar of Graphics' in R − working with 'ggplot2'
- Simple and Multiple Linear Regression
  - Mathematical background, modelling procedure, diagnostics
- Linear Mixed-Effects Regression
  - Mathematical background, modelling procedure, issues, diagnostics

## Learning Objectives



- ▶ Introduction to R and RStudio Session 02
  - Scripts, variables, vectors, functions, data frames, packages, etc.
- Data Visualisation Session 03
  - The Grammar of Graphics' in R − working with 'ggplot2'
- ▶ Simple and Multiple Linear Regression Session 04 & 05
  - Mathematical background, modelling procedure, diagnostics
- ▶ Linear Mixed-Effects Regression Sessions 06 & 07
  - Mathematical background, modelling procedure, issues, diagnostics

## Learning Objectives



- ▶ Introduction to R and RStudio Session 02
  - Scripts, variables, vectors, functions, data frames, packages, etc.
- Data Visualisation Session 03
  - ▶ 'The Grammar of Graphics' in R working with 'ggplot2'
- ▶ Simple and Multiple Linear Regression Session 04 & 05
  - ▶ Mathematical background, modelling procedure, diagnostics
- ▶ Linear Mixed-Effects Regression Sessions 06 & 07
  - Mathematical background, modelling procedure, issues, diagnostics

Day 1

Day 2

#### **Materials**



All materials (slides, markdown files with explanations and exercises, data sets, references, etc.) are available as part of our R package:

Schmitz, Dominic & Esser, Janina. (2021). SfL: Statistics for Linguistics. R package version 0.1.

URL: https://github.com/dosc91/SfL

We will introduce the package and its usage in our "Introduction to R and RStudio" session

### GatherTown



- We offer a GatherTown space for
  - meet-ups of participants during breaks, before and after sessions
  - for meetings in-between days 1 and 2

▶ To access our GatherTown space, use the following link:

https://gather.town/app/SxqgXn09XGiXCBU3/FLsc2021

### Q&A



We offer a Q&A platform to ask questions (anonymously) in-between the first and the second day of the workshop:

#### https://app.sli.do/event/nhwqxw5j/live/questions

- Others can upvote questions already asked, i.e. this shows us (the lecturers) what questions are potentially interesting to most of you
- The most upvoted / important questions are considered in the recap part of day 2
- Questions not answered during the recap will be answered via email and/or in individual meetings



# Questions?