

Name: \_\_\_\_\_



# **BOOTSTRAP**

**www.bootstrapworld.org**

**Student Workbook**

Class: \_\_\_\_\_

# Bootstrap Units

<b>01</b>	Videogames and Coordinate Planes	<b>06</b>	Comparing Functions
<b>02</b>	Contracts, Strings, and Images	<b>07</b>	Conditional Branching
<b>03</b>	Intro to Definitions	<b>08</b>	Collision Detection
<b>04</b>	Design Recipe	<b>09</b>	Prepping for Launch
<b>05</b>	Game Animation	<b>10</b>	Additional Material

# 01 Videogames and Coordinate Planes



# Lesson 1

Reverse-Engineering: How does NinjaCat work?

Thing in the game...	What changes about it?	More specifically...
cloud	position	x-coordinate

## Finding Coordinates



The coordinates for the PLAYER (NinjaCat) are:  $(\text{x-coordinate}, \text{y-coordinate})$

The coordinates for the DANGER (Dog) are:  $(\text{x-coordinate}, \text{y-coordinate})$

The coordinates for the TARGET (Ruby) are:  $(\text{x-coordinate}, \text{y-coordinate})$

# Our Videogame

Created by (write your names): \_\_\_\_\_

## Background

Our game takes place in: \_\_\_\_\_  
(space? the desert? a mall?)

## The Player

*The player is a \_\_\_\_\_.*

The player moves only up and down.

## The Target

*Your player GAINS points when they hit the target.*

*The Target is a \_\_\_\_\_.*

The Target moves only to the left and right.

## The Danger

*Your player LOSES points when they hit the danger.*

*The Danger is a \_\_\_\_\_.*

The Danger moves only to the left and right.

## Circle of Evaluation Practice

**Time: 5 minutes**

Don't forget to use the computer's symbols for things like multiply and divide!

<b>Math</b>	<b>Circle of Evaluation</b>	<b>Pyret Code</b>
$5 \times 10$		
$8 + (5 \times 10)$		
$(8 + 2) - (5 \times 10)$		
$\frac{5 \times 10}{8 - 2}$		

# 02 Contracts, Strings, and Images



# Circles Competition

Time: 5 minutes

<b>Math</b>	<b>Circle of Evaluation</b>	<b>Pyret Code</b>
Round 1 $(3 * 7) - (1 + 2)$		
Round 2 $3 - (1 + 2)$		
Round 3 $3 - (1 + (5 * 6))$		
Round 4 $(1 + (5 * 6)) - 3$		

# 03

## Intro to Definitions



## Fast Functions

# \_\_\_\_\_ : \_\_\_\_\_ -> \_\_\_\_\_  
name domain range

examples:

\_\_\_\_\_ ( \_\_\_\_\_ ) is \_\_\_\_\_  
\_\_\_\_\_ ( \_\_\_\_\_ ) is \_\_\_\_\_

end

fun \_\_\_\_\_ ( \_\_\_\_\_ ) : \_\_\_\_\_ end

# \_\_\_\_\_ : \_\_\_\_\_ -> \_\_\_\_\_  
name domain range

examples:

\_\_\_\_\_ ( \_\_\_\_\_ ) is \_\_\_\_\_  
\_\_\_\_\_ ( \_\_\_\_\_ ) is \_\_\_\_\_

end

fun \_\_\_\_\_ ( \_\_\_\_\_ ) : \_\_\_\_\_ end

# \_\_\_\_\_ : \_\_\_\_\_ -> \_\_\_\_\_  
name domain range

examples:

\_\_\_\_\_ ( \_\_\_\_\_ ) is \_\_\_\_\_  
\_\_\_\_\_ ( \_\_\_\_\_ ) is \_\_\_\_\_

end

fun \_\_\_\_\_ ( \_\_\_\_\_ ) : \_\_\_\_\_ end

## Fast Functions

# \_\_\_\_\_ : \_\_\_\_\_ -> \_\_\_\_\_  
name domain range

examples:

\_\_\_\_\_ ( \_\_\_\_\_ ) is \_\_\_\_\_  
\_\_\_\_\_ ( \_\_\_\_\_ ) is \_\_\_\_\_

end

fun \_\_\_\_\_ ( \_\_\_\_\_ ) : \_\_\_\_\_ end

# \_\_\_\_\_ : \_\_\_\_\_ -> \_\_\_\_\_  
name domain range

examples:

\_\_\_\_\_ ( \_\_\_\_\_ ) is \_\_\_\_\_  
\_\_\_\_\_ ( \_\_\_\_\_ ) is \_\_\_\_\_

end

fun \_\_\_\_\_ ( \_\_\_\_\_ ) : \_\_\_\_\_ end

# \_\_\_\_\_ : \_\_\_\_\_ -> \_\_\_\_\_  
name domain range

examples:

\_\_\_\_\_ ( \_\_\_\_\_ ) is \_\_\_\_\_  
\_\_\_\_\_ ( \_\_\_\_\_ ) is \_\_\_\_\_

end

fun \_\_\_\_\_ ( \_\_\_\_\_ ) : \_\_\_\_\_ end

# 04 Design Recipe

1 Contract

2 Example

3 Definition



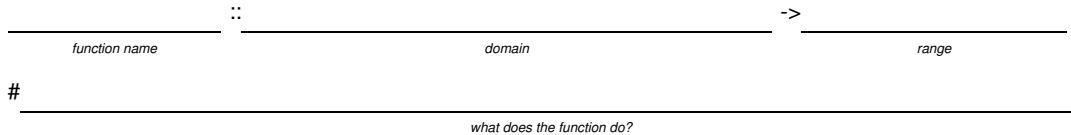
## Word Problem: rocket-height

**Directions:** A rocket blasts off, traveling at 7 meters per second. Write a function called 'rocket-height' that takes in the number of seconds that have passed since the rocket took off, and which produces the height of the rocket at that time.

### Contract and Purpose Statement



Every contract has three parts...

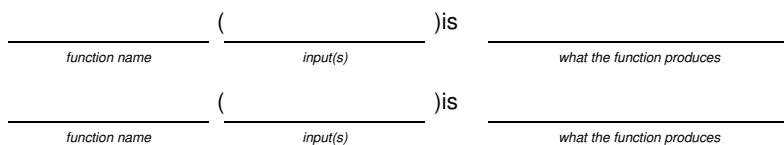


### Examples



Write some examples, then circle and label what changes...

examples:



end

### Definition



Write the definition, given variable names to all your input values...

fun ( \_\_\_\_\_ ):  
function name variables  
  
\_\_\_\_\_  
what the function does with those variables

end

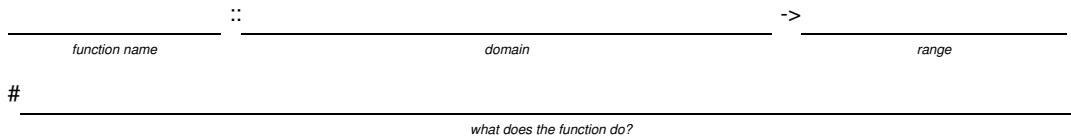
## Word Problem: red-square

**Directions:** Use the Design Recipe to write a function 'red-square', which takes in a number (the side of the square) and outputs a solid red rectangle whose length and width are the same size.

### Contract and Purpose Statement



Every contract has three parts...

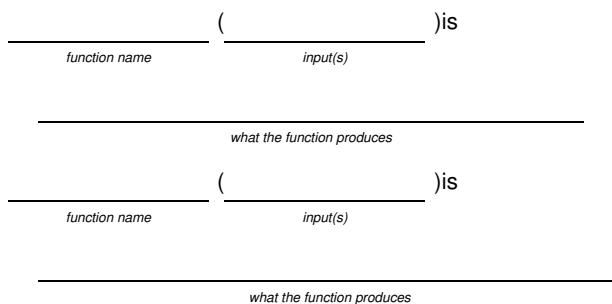


### Examples



Write some examples, then circle and label what changes...

examples:

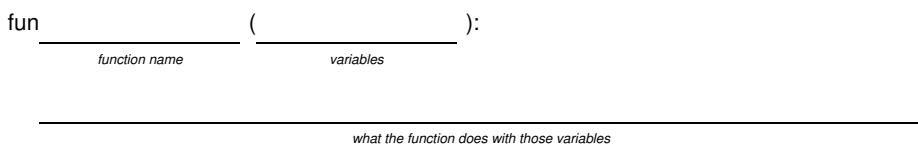


end

### Definition



Write the definition, given variable names to all your input values...



end

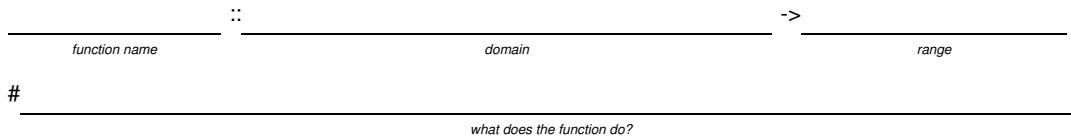
## Word Problem: lawn-area

**Directions:** Use the Design Recipe to write a function 'lawn-area', which takes in the width and length of a lawn, and returns the area of the lawn. (Don't forget: area = length \* width!)

### Contract and Purpose Statement



Every contract has three parts...

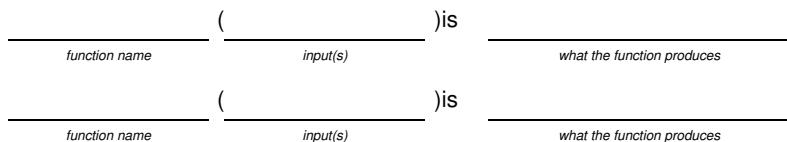


### Examples



Write some examples, then circle and label what changes...

examples:



end

### Definition



Write the definition, given variable names to all your input values...

fun \_\_\_\_\_ ( \_\_\_\_\_ ):  
function name variables

\_\_\_\_\_  
what the function does with those variables

end

# target



# danger



## 05 Game Animation

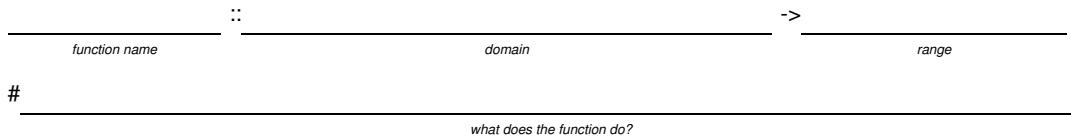
## Word Problem: update-danger

**Directions:** Use the Design Recipe to write a function 'update-danger', which takes in the danger's x-coordinate and y-coordinate and produces the next x-coordinate, which is 50 pixels to the left.

### Contract and Purpose Statement



Every contract has three parts...

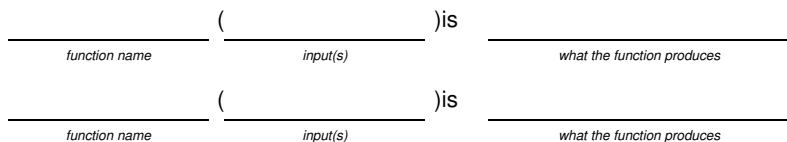


### Examples



Write some examples, then circle and label what changes...

examples:



end

### Definition



Write the definition, given variable names to all your input values...

fun function name ( variables ):  
\_\_\_\_\_

what the function does with those variables

end

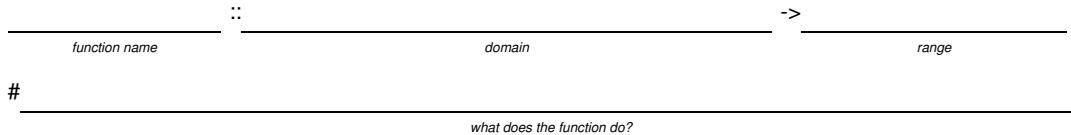
## Word Problem: update-target

**Directions:** Write a function 'update-target', which takes in the target's x-coordinate and y-coordinate and produces the next x-coordinate, which is 50 pixels to the right.

### Contract and Purpose Statement



Every contract has three parts...

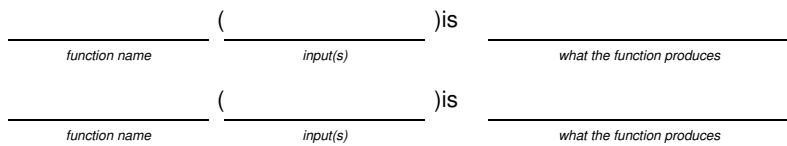


### Examples



Write some examples, then circle and label what changes...

examples:



end

### Definition



Write the definition, given variable names to all your input values...

fun function name ( variables ):  
what the function does with those variables

end



**“safe-left?”**

## 06 Comparing Functions

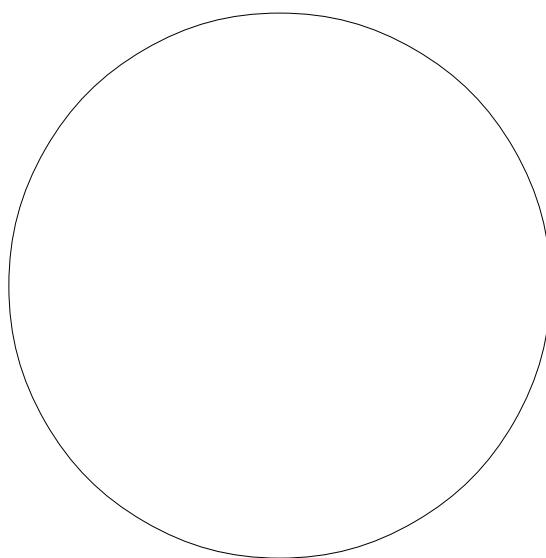
## DESIGN RECIPE

Sam is in a  $640 \times 480$  yard. How far he can go to the left and right before he's out of sight?

1. A piece of Sam is still visible on the left as long as...  $x > -50$  \_\_\_\_\_

2. A piece of Sam is still visible on the right as long as... \_\_\_\_\_

3. Draw the Circle of Evaluation for these two expressions in the circles below:



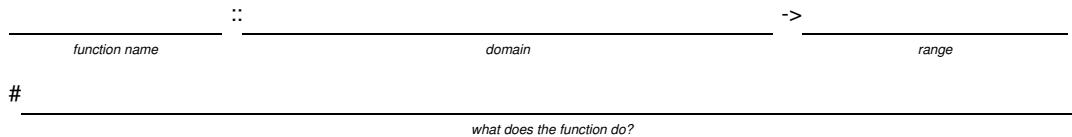
## Word Problem: is-safe-left

**Directions:** Use the Design Recipe to write a function 'is-safe-left', which takes in an x-coordinate and checks to see if the x-coordinate is greater than -50

### Contract and Purpose Statement



Every contract has three parts...

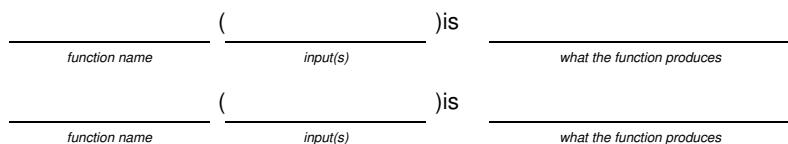


### Examples



Write some examples, then circle and label what changes...

examples:



end

### Definition



Write the definition, given variable names to all your input values...

fun ( variables ):  
function name

what the function does with those variables

end

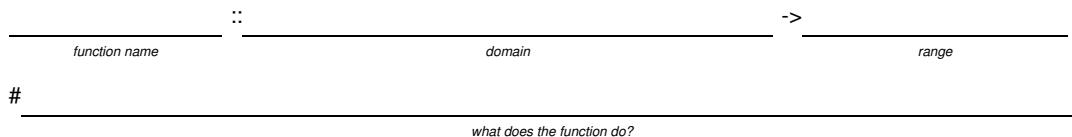
## Word Problem: is-safe-right

**Directions:** Use the Design Recipe to write a function 'is-safe-right', which takes in an x-coordinate and checks to see if the x-coordinate is less than 690.

### Contract and Purpose Statement



Every contract has three parts...

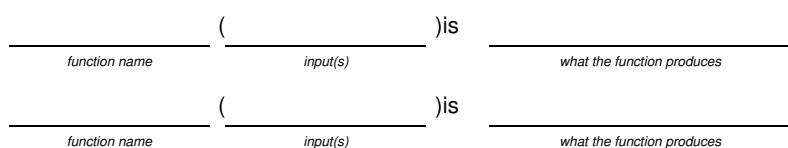


### Examples



Write some examples, then circle and label what changes...

examples:



end

### Definition



Write the definition, given variable names to all your input values...

fun \_\_\_\_\_ ( \_\_\_\_\_ ):  
function name variables

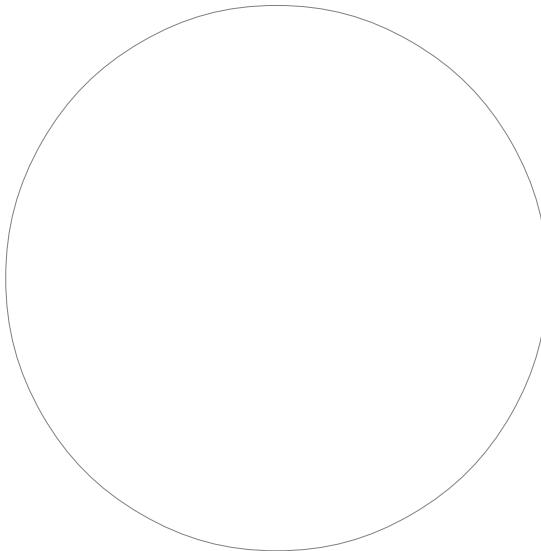
what the function does with those variables

end

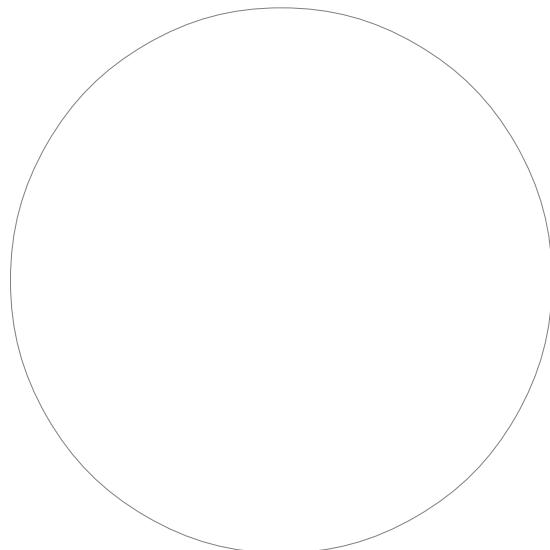
and / or

**Write the Circles of Evaluation for these statements, and then convert them to Pyret**

1. Two is less than five, and zero is equal to six.



2. Two is less than four or four is equal to six.



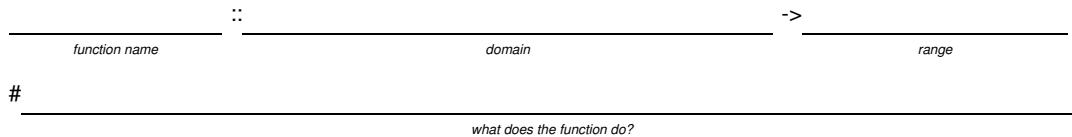
## Word Problem: is-onscreen

**Directions:** Use the Design Recipe to write a function 'is-onscreen', which takes in an x- and y-coordinate and checks to see if Sam is safe on the left AND safe on the right.

### Contract and Purpose Statement



Every contract has three parts...

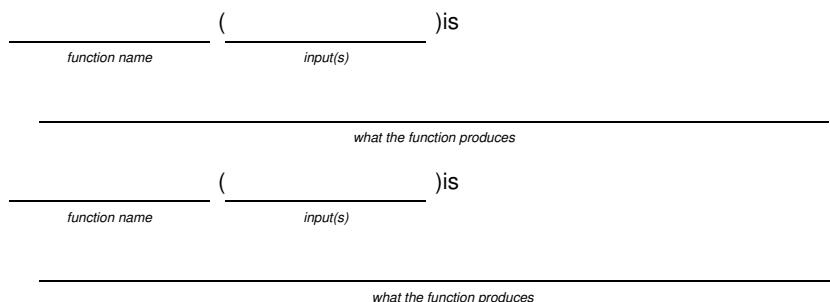


### Examples



Write some examples, then circle and label what changes...

examples:

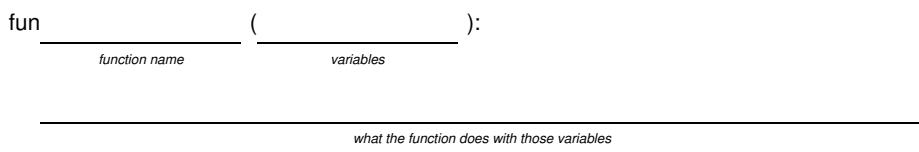


end

### Definition



Write the definition, given variable names to all your input values...



end

# 07 Conditional Branching



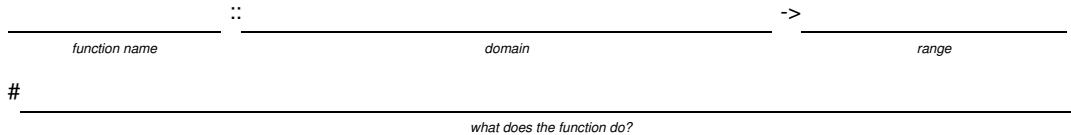
## Word Problem: cost

**Directions:** Luigi's Pizza has hired you as a programmer. They offer Pepperoni (\$10.50), Cheese (\$9.00), Chicken (\$11.25) and Broccoli (\$10.25). Write a function called "cost" which takes in the name of a topping and outputs the cost of a pizza with that topping.

### Contract and Purpose Statement



Every contract has three parts...



### Examples



Write some examples, then circle and label what changes...

examples:

cost	( _____ ) is	what the function produces
function name	input(s)	
_____	( _____ ) is	what the function produces
function name	input(s)	
_____	( _____ ) is	what the function produces
function name	input(s)	
_____	( _____ ) is	what the function produces
function name	input(s)	
_____	( _____ ) is	what the function produces
function name	input(s)	

end

### Definition



Write the definition, given variable names to all your input values...

fun \_\_\_\_\_ ( \_\_\_\_\_ ):  
function name variables

ask:

| \_\_\_\_\_ then: \_\_\_\_\_

| \_\_\_\_\_ then: \_\_\_\_\_

| \_\_\_\_\_ then: \_\_\_\_\_

| otherwise: \_\_\_\_\_

end  
end



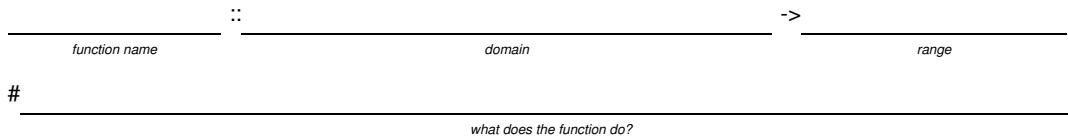
## Word Problem: update-player

**Directions:** Write a function called "update-player", which takes in the player's x-coordinate and y-coordinate, and the name of the key pressed, and returns the new y-coordinate.

### Contract and Purpose Statement



Every contract has three parts...



### Examples



Write some examples, then circle and label what changes...

examples:

update-player ( 100, 320, "up" ) is \_\_\_\_\_  
function name input(s) what the function produces

update-player ( 200, 100, "up" ) is \_\_\_\_\_  
function name input(s) what the function produces

( \_\_\_\_\_ ) is \_\_\_\_\_  
function name input(s) what the function produces

( \_\_\_\_\_ ) is \_\_\_\_\_  
function name input(s) what the function produces

end

### Definition



Write the definition, given variable names to all your input values...

fun \_\_\_\_\_ ( \_\_\_\_\_ ):  
function name variables

ask:

| \_\_\_\_\_ then: \_\_\_\_\_

| \_\_\_\_\_ then: \_\_\_\_\_

|otherwise: \_\_\_\_\_

end

end

# 08 Collision Detection

# collision



distance

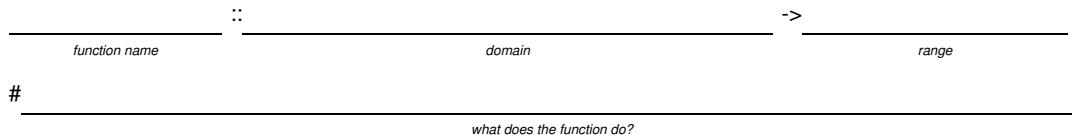
## Word Problem: line-length

**Directions:** Write a function called 'line-length', which takes in two numbers and returns the \*positive difference\* between them. It should always subtract the smaller number from the bigger one, and if they are equal it should return zero.

### Contract and Purpose Statement



Every contract has three parts...



### Examples



Write some examples, then circle and label what changes...

examples:

line-length	(	10, 5	) is	(10 - 5)
function name		input(s)		what the function produces
line-length	(	2, 8	) is	(8 - 2)
function name		input(s)		what the function produces

end

### Definition



Write the definition, given variable names to all your input values...

fun \_\_\_\_\_ ( \_\_\_\_\_ ):  
function name variables

ask:

| \_\_\_\_\_ then: \_\_\_\_\_

| \_\_\_\_\_ then: \_\_\_\_\_

end

end

## The Distance Formula (an example)

The distance between the points  $(0, 0)$  and  $(4, 3)$  is given by:

$$\sqrt{(line-length\ 4\ 0)^2 + (line-length\ 3\ 0)^2}$$

---

Turn the formula above into a Circle of Evaluation. (We've already gotten you started!)



---

Convert the Circle of Evaluation into Pyret code:

## Word Problem: distance

**Directions:** Write a function "distance", which takes FOUR inputs:

- px: The x-coordinate of the player
- py: The y-coordinate of the player
- cx: the x-coordinate of another game character
- cy: the y-coordinate of another game character

It should return the distance between the two, using the Distance formula. (HINT: look at what you did on the previous page!)

### Contract and Purpose Statement



Every contract has three parts...

::		->	
function name		domain	range
#	what does the function do?		

### Examples



Write some examples, then circle and label what changes...

examples:

function name	(		)is	
		input(s)		
<hr/>				
		what the function produces		
function name	(		)is	
		input(s)		
<hr/>				
what the function produces				

end

### Definition



Write the definition, given variable names to all your input values...

fun	function name	(		):	
			variables		
<hr/>					
what the function does with those variables					

end

## Word Problem: is-collision

**Directions:** Write a function "is-collision", which takes FOUR inputs:

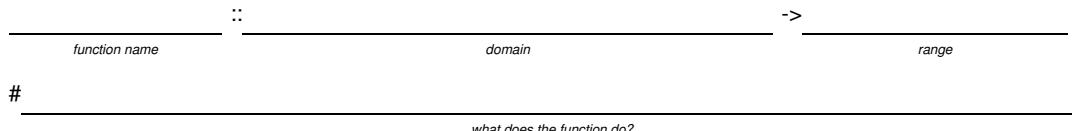
- px: The x-coordinate of the player
- py: The y-coordinate of the player
- cx: the x-coordinate of another game character
- cy: the y-coordinate of another game character

Are the coordinates of the player within 50 pixels of the coordinates of the other character?

### Contract and Purpose Statement



Every contract has three parts...

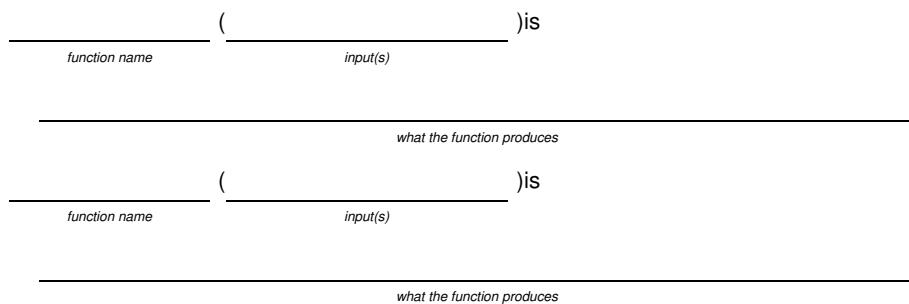


### Examples



Write some examples, then circle and label what changes...

examples:

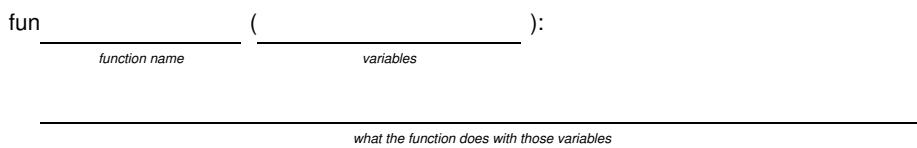


end

### Definition



Write the definition, given variable names to all your input values...



end



## 09 Presentation Preparation



# Lesson 9

Catchy Intro:

---

---

---

Name, Age, Grade:

---

Game Title:

---

---

---

---

Back Story:

---

---

---

---

Characters:

---

---

---

---

Explain a piece of your code:

---

---

---

---



## Presentation Feedback

For each question, circle the answer that fits best.

Was the introduction catchy?      No way!      A little.      Definitely!

Did they talk about their characters?    No way!      A little.      Definitely!

Did they explain the code well?    No way!      A little.      Definitely!

Did they speak slowly enough?    No way!      A little.      Definitely!

Did they speak loudly enough?    No way!      A little.      Definitely!

Were they standing confidently?    No way!      A little.      Definitely!

Did they make eye contact?    No way!      A little.      Definitely!

## Presentation Feedback

For each question, circle the answer that fits best.

Was the introduction catchy?      No way!      A little.      Definitely!

Did they talk about their characters?    No way!      A little.      Definitely!

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Did they speak slowly enough?    No way!      A little.      Definitely!

Did they speak loudly enough?    No way!      A little.      Definitely!

Were they standing confidently?    No way!      A little.      Definitely!

Did they make eye contact?    No way!      A little.      Definitely!

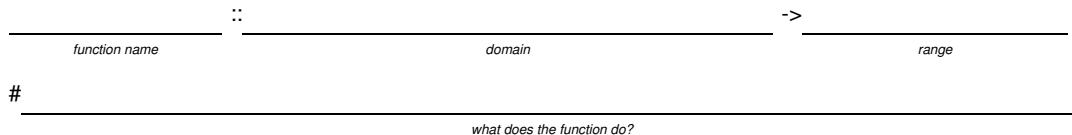
## Word Problem: red-shape

**Directions:** Write a function called "red-shape", which takes in the name of a shape and draws that shape (solid and red). Add an otherwise clause that produces a sensible output.

### Contract and Purpose Statement



Every contract has three parts...



### Examples



Write some examples, then circle and label what changes...

examples:

( \_\_\_\_\_ ) is  
function name                    input(s)

what the function produces

( \_\_\_\_\_ ) is  
function name                    input(s)

what the function produces

( \_\_\_\_\_ ) is  
function name                    input(s)

what the function produces

( \_\_\_\_\_ ) is  
function name                    input(s)

what the function produces

( \_\_\_\_\_ ) is  
function name                    input(s)

what the function produces

end

## Definition



Write the definition, given variable names to all your input values...

fun \_\_\_\_\_ ( \_\_\_\_\_ ):  
  function name      variables

ask:

| \_\_\_\_\_ then:

\_\_\_\_\_

| \_\_\_\_\_ then:

\_\_\_\_\_

| \_\_\_\_\_ then:

\_\_\_\_\_

| \_\_\_\_\_ then: \_\_\_\_\_

|otherwise: \_\_\_\_\_

end

end

# The Design Recipe

---

Define a function called `is-fixed`, which tells us whether or not an animal is fixed

<code>is-fixed</code>	::	<i>(animal :: Row)</i>	→	<i>Boolean</i>
name		domain		range

# *Consumes an animal, and produces the value in the fixed column*

**examples :**

\_\_\_\_\_ `is-fixed` ( \_\_\_\_\_ ) **is** \_\_\_\_\_ *true*

\_\_\_\_\_ ( \_\_\_\_\_ ) **is** \_\_\_\_\_

**end**

**fun** \_\_\_\_\_ ( \_\_\_\_\_ ) : \_\_\_\_\_

**end**

---

Define a function called `gender`, which consumes a Row of the animals table tells us the gender of that animal

_____	::	_____	→	_____
name		domain		range

# \_\_\_\_\_

**examples :**

\_\_\_\_\_ ( \_\_\_\_\_ ) **is** \_\_\_\_\_

\_\_\_\_\_ ( \_\_\_\_\_ ) **is** \_\_\_\_\_

**end**

**fun** \_\_\_\_\_ ( \_\_\_\_\_ ) : \_\_\_\_\_

**end**

## Translating into Algebra

### Value Definitions

Pyret Code	Algebra
<code>x = 10</code>	$x = 10$
<code>y = x * 2</code>	$y = x^2$
<code>z = x / y</code>	
<code>w = num-sqrt(num-sqr(x) + 1)</code>	
<code>days = (age * 12) * 30</code>	
<code>y = (v * x) + x0</code>	
<code>y = ((0.5 * a) * num-sqr(x)) + y0</code>	

### Function Definitions

Pyret Code	Algebra
<pre>fun area(length, width):     length * width end</pre>	$\text{area}(\text{length}, \text{width}) = \text{length} * \text{width}$
<pre>fun circle-area(radius):     pi * radius end</pre>	
<pre>fun distance(x1, y1, x2, y2):     num-sqrt(         num-sqr(x1 - x2)         + num-sqr(y1 - y2)     ) end</pre>	

# Design Recipe

A rocket is flying from Earth to Mars at 80 miles per second. Write a function that describes the distance  $D$  that the rocket has traveled, as a function of time  $t$ .

## I. Contract+Purpose Statement

Every contract has three parts:

# D : \_\_\_\_\_ -> \_\_\_\_\_  
name Domain Range  
# \_\_\_\_\_  
*What does the function do?*

## II. Give Examples

Write an example of your function for some sample inputs

D( 1 ) is \_\_\_\_\_  
Use the function here What should the function produce?  
D( 2 ) = is \_\_\_\_\_  
Use the function here What should the function produce?  
D(    ) is \_\_\_\_\_  
Use the function here What should the function produce?  
is \_\_\_\_\_  
Use the function here What should the function produce?

## III. Definition

Write the function, giving variable names to all your input values.

fun D(    ) : \_\_\_\_\_ end

# Design Recipe

A rocket is traveling from Earth to Mars at 80 miles per second. Write a function that describes the time the rocket has been traveling, as a function of distance.

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*What does the function do?*

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**is**  
Use the function here                                  What should the function produce?  
  
**is**  
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fun ( ) : end

# Design Recipe

A rocket leaves Earth, headed for Mars at 80 miles per second. **At the exact same time**, an asteroid leaves Mars traveling towards Earth, moving at 70 miles per second. If the distance from the Earth to Mars is 50,000,000 miles, how long will it take for them to meet?

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## **II. Give Examples**

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is Use the function here      What should the function produce?

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## Contracts

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