

# **Additional Exercises**

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This is just a collection of some exercises.

Please try to solve them before looking at the solutions.

There are many possible solutions to a given problem. The given solutions are just the ones I came up with.

## Exercise 1: Average Lifetime of Bacteria ★ ☆ ☆ ☆ ☆

Write a simulation to determine the average lifetime of individual bacteria organisms. Each individual organism dies with a probability  $p$  after one timestep.

You may use the following lines to generate a random number.

```
#include <stdlib.h>
#include <time.h>

int main() {
    srand(time(NULL));
    int my_random = rand() % 42; // A random integer between 0 and 42
}
```

**Solution:** exercise\_1\_average\_lifetime\_of\_bacteria.c

## Exercise 2: Rock-Paper-Scissors ★ ★ ☆ ☆ ☆

Write a program that plays Rock-Paper-Scissors against a human player.

You may use the following lines to generate a random number.

```
#include <stdlib.h>
#include <time.h>

int main() {
    srand(time(NULL));
    int my_random = rand() % 42; // A random integer between 0 and 42
}
```

**Solution:** exercise\_2\_rock\_paper\_scissors.c

## Exercise 3: Parentheses Logic ★ ★ ☆ ☆ ☆ (★ ★ ★ ★ ☆)

Write a program that tests whether a given string including parentheses ( ( and ) ) is fulfilling the rules for setting parentheses:

1. For every opening parentheses there exists a closing parentheses and vice versa
2. Every closing parentheses appears after the respective opening parentheses.
3. Other characters do not play a role in this logic

**Solution:** `exercise_3_parentheses_logic.c`

**Super Bonus:** Expand your program to support different types of braces -> `( / )`, `{ / }`, `[ / ]`. It is important that they don't interfere with each other, e.g. `( [ . . . ] )` is invalid!

**Solution:** `exercise_3_advanced_parentheses_logic.c`

## Exercise 4: Calculate the Checksum (Quersumme) ★ ☆ ☆ ☆ ☆

Write a program that calculates the checksum of a decimal number.

The checksum of a number is the sum of all digits of the number.

E.g. The checksum of 2345 is 14 because  $2 + 3 + 4 + 5 = 14$ .

**Solution:** `exercise_4_calculate_checksum.c`

## Exercise 5: Calculate Harshad-Numbers ★ ★ ☆ ☆ ☆

An integer number is called harshad number if it is evenly divisible by its checksum.

Write a program that calculates the first 100 harshad-numbers.

**Solution:** `exercise_5_harshad_numbers.c`



## Exercise 6: Calculate Perfect Numbers ★ ★ ☆ ☆ ☆

An integer number is called perfect number if it is equal to the sum of its even divisors:

The first two perfect numbers are:

- $6 = 3 + 2 + 1$
- $28 = 14 + 7 + 4 + 2 + 1$

Write a program that calculates the first 4 perfect numbers.

**Solution:** `exercise_6_perfect_numbers.c`

## Exercise 7: Equation-Strings ★ ★ ★ ☆ ☆ (★ ★ ★ ★ ★)

Write a program in which you defined a String inside the code which contains a mathematical expression and solve that expression.

Example:

```
char math_string[100] = "3*4+15+78-3*5";  
  
// solve_equation is the function that you should write  
// Its signature isn't required to look like this.  
int result = solve_equation(math_string, 100); // returns 90
```

You can set your desired **level of difficulty** and work your way up:

```
char easy_string[100] = "1+40-55-30+16";

char medium_string_1[100] = "1+40*60-55-30/16";
char medium_string_2[100] = "1+40*(55-30)+16";

char hard_string[100] = "1+40*[(55-30)*4+16]";
//      should be equal to "1+40*((55-30)*4+16)"
//                        or "1+40*([55-30]*4+16)"
```

**Solution** *will follow shortly.*

Additional Idea: Whenever an equal sign `=` is found inside a string the thing is treated as an equation.

Example:

```
char equation_1[100] = "3*4+15=27";  
char equation_2[100] = "3*4+15=23";  
char equation_3[100] = "3*4+15=4*5+7=5*5+2";  
  
int result = solve_equation(equation_1, 100); // returns 1  
int result = solve_equation(equation_2, 100); // returns 0  
int result = solve_equation(equation_3, 100); // returns 1
```

**Solution** *will follow shortly.*

## Exercise 8: Equation Possibilities ★ ★ ★ ★ ☆

Write a program that outputs all possibilities to put `+` or `-` or *nothing* between the numbers 1, 2, ..., 9 (in this order) such that the result is 100.

For example  $1 + 2 + 3 - 4 + 5 + 6 + 78 + 9 = 100$ .

**Solution** *will follow shortly.*

## More Exercises

Coming soon!

All code examples and exercise solutions on GitHub.

<https://github.com/dostuffthatmatters/Engineering-Informatics-1-MSE-WS1920>.



## Resources

- [https://adriann.github.io/programming\\_problems.html](https://adriann.github.io/programming_problems.html)
- <https://projecteuler.net/>