

# Jack Hester

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## Education

2019-Present **Brown University, Providence, RI.**

Master of Public Health, Candidate, May 2021

*Courses Include:* Medical device design and wearables, technology and health behavior change, GIS, quantitative health care decision analysis, designing health interventions, biostatistics, regression, epidemiology, statistical programming in R

*Thesis: "How Altering Visual and Textual UI Elements Changes User Attitudes Toward Contact Tracing Apps"*

2015–2019 **Emory University, Atlanta, GA.**

Bachelor of Arts, Interdisciplinary Studies: Emphasis in upstream healthcare and behavioral modeling

*Courses Included:* Data visualization, biological and computational modeling, NLP/computational linguistics, food security, special topics in the opioid epidemic, research methods, biomedical ethics

*Thesis: "A Verb-Based Approach to Mining Adverse Drug Side Effects from Online Health Care Forums"*

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## Experience

September 2019– **Center for Evidence Synthesis in Health**, Graduate Research Asst., *Brown University, Providence, RI*

- Present
- Building *Evidence Synthesis Academy* website modules, including website programming
  - Developed a *Summer@Brown* course that focuses on evidence-based research methods and evidence synthesis techniques

April 2020– **COVID Task Force/Truckee Meadows COVID Risk Meter**, Public Health Intern, *Reno, NV.*

- Present
- Performing research, gathering and analyzing data, and making recommendations to support the creation of a COVID-19 threat meter based on public health and health care system metrics. Also, part of a small team responsible for web development, wrote Python code that updates the meter daily, and wrote documentation

March– **Build Health Challenge® -The HELLO Project**, Intern, *Reno, NV.*

- September 2020
- The Hello Project received grant funding from the Robert Wood Johnson Foundation and the BUILD Health Challenge® to address the region's senior citizen loneliness epidemic and higher than average suicide rate
  - Participated in monthly stakeholder meetings, provided input at weekly staff meetings, and edited bi-weekly podcasts

June– **Brown University-Summer@Brown**, Instructor, *Providence, RI.*

- August 2020
- Designed and taught a new course, *From Idea to Publication: Building Your Own Research Project* (CEPC0911), and supervised a TA
  - Course stepped students through basics of research, including systematic reviews and citations, basic statistics and hypothesis testing, data visualization and presentation, academic writing standards with a focus on evidence-based research methods, and evidence synthesis techniques
  - Students ages 15-18
  - Course taught online for 6 weeks with a class size of 20

- March– **SafeTrace**, Health Data Scientist, Lead Frontend Developer, *Global Collaborative*.
- May 2020
- Part of a global group developing a privacy-first COVID-19 contact tracing app and research platform
  - Worked on epidemiological models and tools and lead the mobile app development team
  - Coded python tools and mobile app, worked on privacy model, prepared two whitepapers
- January– **Emory University Quantitative Science/Linguistic Departments**, Teaching Assistant, *Atlanta, GA*.
- May 2019
- Built software tools and GUI for automatic natural language processing, used by students and other researchers in the department
  - Created and graded assignments and tests, held office hours for “Big/Small Data Visualization”
- January– **Workwinz**, Full Stack Developer, *Atlanta, GA and Reno, NV*.
- May 2019
- Programmed front-end of website using HTML, CSS, PHP, and JavaScript
  - Built and implemented backend for user sign-up and rewards system using SQL, AWS hosting, and Google APIs
- March– **Emory University Institute for the Liberal Arts**, Research Assistant, *Atlanta, GA*.
- July 2017
- Designed and prototyped “Philosophy in Science” website allowing readers to navigate between examples and stories to enhance understanding of philosophical principles, used WordPress for website design
- June– **The Abbi Agency Creative Content Department**, Intern, *Reno, NV*.
- August 2016
- Authored press releases, responses to requests for proposals, and event descriptions on behalf of local government and private entities as well as for internal agency use
- June– **Marketing Evolution**, Software Engineering Intern, *Reno, NV*.
- July 2015
- Created mock-ups of Apple Watch app, including storyboarding app workflow and UX diagrams
  - Programmed front end of watch app using Swift, connected app to company backend
  - App presented users with simple interface with personalized marketing analytics (such as ROI) at a glance
- May 2015 **Shriners Hospital**, Intern, *Sacramento, CA*.
- Previously a patient at Shriners, worked in departments where I received care
  - Assisted with repairing and building prostheses in Pediatric Orthotic and Prosthetic Lab and shadowed prosthetists during patient visits
  - Shadowed orthopedic doctor in Ambulatory Clinic
- June 2014 **Renown Hospital**, Job Shadowing, *Reno, NV*.
- Shadowed pathologist, participated in collection of samples in operating room, viewed slides of the samples
  - Saw numerous types of tumors, growths, and diseases present in samples, and how pathologists interact with surgeons to improve patient outcomes

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## Speaking

### Invited Panel

- April 2018 A. Stutz, B. Greenfield, **J. Hester**, J. Sarrett, K. Dreffs, R. Kolb. *Perspectives on the Inclusion and Success of Students with “Disabilities” in Colleges and Universities*, Emory Inclusion Summit, Atlanta, GA: April 19, 2018

### Guest Lectures

- October 2020 **Intro to Web Scraping in Python for NLP**, Emory University Quant. Sciences Dept., *Atlanta, GA*.
- Guest lectured on web scraping in Python using BeautifulSoup
  - Taught basics of web scraping in Python with examples from ongoing NLP research with the course professor
- October 2018 **Data Can Be Beautiful**, Emory University Institute for the Liberal Arts, *Atlanta, GA*.
- Guest lectured on data visualization in the Emory University Interdisciplinary Studies major senior seminar
  - Taught basics of data visualization with examples from personal research and an interactive network diagram of each of the students' areas of study

### Presentations

- December 2020 C. Chen, H. Wells, **J. Hester**, M Sodhi, M Bibbey, D Kim. *Increasing Voter Engagement*, Design for America National Project Critiques, Virtual: December 11, 2020 (upcoming).
- April 2019 **J. Hester**, C. Baden. *Beautiful Data: Visualization techniques for research and classrooms*, Critical Juncture 2019, Atlanta, GA: April 6, 2019.
- February 2019 *Doing Away with the Drudgery of Hand-Coded Content Analysis*, 37<sup>th</sup> Annual Southeastern Undergraduate Sociology Symposium; Morehouse College, Atlanta, GA: February 23, 2019.
- April 2018 *A New Standard for Discovering Side Effects: Using linguistic analysis algorithms to predict prescription drug side effects from online forum posts*, Emory University Undergraduate Research Symposium, Atlanta, GA: April 25, 2018.
- April 2018 *Mining Adverse Drug Side Effects from Online Forum Posts*, ILA Undergraduate Research Symposium, Atlanta, GA: April 20, 2018.
- March 2017 *Mobility at a Standstill: Improving flawed transportation and accessibility in the US*, Critical Juncture 2017, Atlanta, GA: March 18, 2017.

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## Papers

### White Papers

- November 2020 **Jack Hester**, Ron Aryel, Eric Nielsen, Heather Kerwin, Naomi Duerr, Jeremy Smith, *Creating a Public-facing COVID-19 Risk Meter for the Truckee Meadows Community*, <https://tmrpa.org/covid-wc>.
- April 2020 **Jack Hester** *Proposed Epidemiological Models and Methods to Improve COVID-19 Contact Tracing and Outbreak Prediction*, <https://safetraceapi.org/>.
- March 2020 Justin Lewis, Ari Rodriguez, **Jack Hester**, Linc Gasking, *SafeTrace API*, <https://safetraceapi.org/>.

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## Professional Memberships and Certifications

American Planning Association

American Public Health Association

Certification, CITI IRB—Basic Human Subjects Protection: Social/Behavioral Focus

Certification, Professional Ski Instructor of America - Level 1 Instructor

Certification, Professional Ski Instructor of America - Child Specialist Instructor

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## Community Involvement

- April 2020–  
Present     **City of Reno Public Health Emergency Advisory Board**, Member and Secretary, *Reno, NV*.  
Working on the City’s COVID-19 response including aggregating data and public-facing metrics and visualizations
- September 2020–  
Present     **Design for America RISD|Brown**, Member, *Providence, RI*.  
Working on Design for America team to increase voter engagement and turnout among college students and others living in Rhode Island by creating interactive, physical and digital art installations. Attending weekly workshop meetings to learn about the design process from industry leaders and technology firms, and to receive feedback on project ideas
- September 2015–  
May 2019     **Emory University Disability Studies Initiative**, Member, *Atlanta, GA*.  
As an undergraduate at Emory, participated in the Disability Studies Initiative, a group of faculty and students interested in the social, cultural, historical, political, and legal dimensions of disability. Work included petitioning Emory University to recognize American Sign Language as a foreign language credit
- September 2016–  
May 2019     **Emory University Reformed University Fellowship**, Leadership Team, *Atlanta, GA*.  
As an undergraduate at Emory, participated in organizing interfaith events on campus open to all students
- December 2012–  
January 2016     **Sky Tavern Junior Ski Program**, Ski Instructor, *Reno, NV*.  
Certified ski instructor at largest not-for-profit community ski program in the US.  
Learned to ski in adaptive ski program, then as a volunteer taught able-bodied and adaptive skiers for over 250 hours  
Became Professional Ski Instructors of America Level 1 instructor with Child Specialist certification

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## Skills

### Statistical Software

- *Software packages*: R/R Markdown and SPSS
- *Coursework*: Biostatistics, R programming, and an APHA Learning Institute course on biostatistics and SPSS

### Programming Languages

- *Languages*: Python, Java, HTML/CSS, PHP, SQL, R, and Swift
- *Coursework*: Algorithm design and computational modeling

### Data Visualization

- *Software*: Gephi, visjs, matplotlib (Python) d3js (JavaScript), ggplot2 (R), and LaTeX
- *Natural language processing tools*: Web scraping, Stanford CoreNLP, and topic modeling via Gensim and Mallet
- *Coursework*: Data visualization with applications in computational linguistics, marketing, and advertising

### Geographic Information Systems (GIS)

- *Software*: ArcGIS (Pro and Online), Google Earth, Google Earth Engine, QGIS
- *Coursework*: A GIS directed study course using health and remote sensing databases and an ESRI course in ArcGIS cartography

### Languages

- English and Spanish