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# Jack Hester

## Education

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**The Brown University School of Public Health**

Fall 2019-Present

Master of Public Health

**Emory University; Atlanta, GA**

Fall 2015-Spring 2019

Bachelor of Arts, Interdisciplinary Studies: Emphasis in upstream healthcare and behavioral modeling

Thesis: "A Verb-Based Approach to Mining Adverse Drug Side-Effects from Online Health Care Forums"

## Work Experience

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**Student Intern, Center for Evidence Synthesis in Health; Providence, RI** September 2019-Present

- Working on the Evidence Synthesis Academy in the Brown University Center for Evidence Synthesis in Health, including program development, planning for future development and expansion, and website development. The EvSynth Academy trains a wide audience, within and outside of academia, in evidence synthesis and evaluation methods.

**Full Stack Developer, Workwinz; Atlanta, GA and Reno, NV**

January 2019-May 2019

- Assisted the professor of "Big/Small Data Visualization," a cross-listed course between the quantitative science, linguistics, and sociology majors. Responsibilities included coding and updating natural language processing (NLP) software and GUIs for student use, helping students in class and with homework assignments, and assisting with grading.

**Full Stack Developer, Workwinz; Atlanta, GA and Reno, NV**

May 2018-October 2018

- Programming a website and backend for an employee incentivization startup. Designed a front-end website using HTML, CSS, PHP, and JavaScript, and back-end user and rewards databases and login protocols using MySQL, AWS hosting, and Google APIs.

**Research Intern, Emory University, Institute for Liberal Arts; Atlanta, GA**

March 2017-July 2017

- Designed and programmed a prototype website for "Philosophy in Science" website that allows readers to navigate between examples and stories to enhance understanding of philosophical principles.

**Intern, Creative Content Department, The Abbi Agency; Reno, NV**

June 2016-August 2016

- Authored press releases, responses to requests for proposals, event descriptions, and gather similar materials for customers ranging from city governments to mortgage companies, as well as for internal agency use.

**Software Engineering Intern, Marketing Evolution; Reno, NV**

June 2015-July 2015

- Created mock-ups of an Apple Watch app storyboard, describing the app flow and the desired user interaction. Programmed the front end of a Swift application for the Apple Watch and iPhone. The app parsed server data and created a simple interface to provide users with important information (e.g. ROI) at a glance.
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## Volunteer and Shadowing Experience

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### Ski Instructor, Sky Tavern Junior Ski Program; Reno, NV

December 2012-January 2016

- Certified ski instructor at largest not-for-profit community ski program in US. Learned to ski in adaptive ski school and later volunteered over 250 hours teaching both able-bodied and adaptive skiers.

### Intern, Shriners Hospital; Sacramento, CA

May 2015

- Assisted with repairing and building prostheses in the Pediatric Orthotic and Prosthetic Lab, shadowed prosthetists during patient visits, and shadowed an orthopedic doctor in the Ambulatory Clinic. I was previously a patient there and was able to work behind the scenes in departments where I had received care.

### Job Shadowing, Renown Hospital; Reno, NV

June 2014

- I shadowed a pathologist and participated in the collection of samples in the operating room and viewed slides of the samples. I was able to see numerous types of tumors, growths and diseases that were present in the samples as well as see how the pathologists interact with surgeons to improve patient outcomes.

## Presentations

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**J. Hester**, C. Baden. *Beautiful Data: Visualization techniques for research and classrooms*, Critical Juncture 2019: April 6, 2019.

*Doing Away with the Drudgery of Hand-Coded Content Analysis*, 37<sup>th</sup> Annual Southeastern Undergraduate Sociology Symposium; Atlanta, GA: February 23, 2019.

*A New Standard for Discovering Side Effects: Using linguistic analysis algorithms to predict prescription drug side effects from online forum posts*, Emory University Undergraduate Research Symposium, Atlanta, GA: April 25, 2018.

*Mining Adverse Drug Side Effects from Online Forum Posts*, ILA Undergraduate Research Symposium, Atlanta, GA: April 20, 2018.

A. Stutz, B. Greenfield, **J. Hester**, J. Sarrett, K. Dreffe, R. Kolb. *Perspectives on the Inclusion and Success of Students with "Disabilities" in Colleges and Universities*, Emory Inclusion Summit, Atlanta, GA: April 19, 2018.

*Mobility at a Standstill: Improving flawed transportation and accessibility in the US*, Critical Juncture 2017, Atlanta, GA: March 18, 2017.

## Fellowships

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### TRAIN Fellowship, Emory University; Atlanta, GA

Fall 2017-Present

- Worked on Translational Research and Innovation Network (TRAIN) projects including designing and developing open source code for a drone model using Arduinos software and producing model parts using a 3-D printer (2017/2018), and leading a public health-related remote sensing project (2018/2019).

### Franklin Fellows, Emory University; Atlanta, GA

Fall 2017-Present

- Through a series of group events, such as film discussion groups and dialog with visiting scholars, the fellowship focuses on extending and expanding a liberal arts education during the
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undergraduate college years. Its goals include improving critical thinking, close reading, and clear, cogent writing.

### Clubs

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Undergraduate Disability Studies Initiative	Fall 2015-Present
Reformed University Fellowship	Fall 2015-Present
Emory Rocketry Club	Fall 2016-Spring 2017

### Professional Memberships and Certifications

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American Planning Association

American Public Health Association

American Physical Society

Certification, CITI IRB—Basic Human Subjects Protection: Social/Behavioral Focus

Certification, Professional Ski Instructor of America Level 1 instructor with child specialist certification

### Technical Skills

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**Statistical Software:** R/R Markdown and SPSS; including coursework in statistics, linear algebra, and differential equations and an APHA Learning Institute course in “Biostatistics for non-statisticians.”

**Programming:** Python, Java, HTML/CSS, PHP, SQL, and Swift; including coursework in algorithm design.

**Data Visualization:** Gephi, QGIS, and ArcGIS Pro, LaTeX, and natural language processing tools such as web scraping, Stanford CoreNLP, topic modeling via Gensim and Mallet, and sentiment analysis; including university coursework in data visualization, marketing, and advertising and an ESRI course in ArcGIS cartography.

**Languages:** English and Spanish.

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