Team - 6

Srivignessh Pacham Sri Srinivasan
Venktesh Balagi
Xiaocong Du

criteria \ scores	4	3	2	1	comments
Easy to understand		X			Could have explained more with the maze example
Thorough coverage of Q-learning		X			Could have explained what happens when Q matrix grows
Good organization of slides	X				
Just the right length	X				
References cited when needed*	X				
Slides are well prepared, not too busy/spotty			X		Could improve presentation. The person is just reading off of slides. And the slides contain too many words. Sorry to be picky. I feel ppt should have less words.
Good sketches/visuals/illustrations	X				
Good use of numerical examples (small eg that can hand compute)	X				
TOTAL SCORE**	28				

Team - 8

Gowtham
Abhinav
Sameeksha

criteria \ scores	4	3	2	1	comments
Easy to understand		X			Explains high level concepts. Could have done better by explaining some low level ideas (like solving the math on how the q matrix is updated) which we believe is essential in understanding this material.
Thorough coverage of Q-learning	X				
Good organization of slides	X				
Just the right length	X				
References cited when needed*		X			The images in slides 9,10,11 are originally believed to be from berkley's q learning assignment. Failed to cite that.

Slides are well prepared, not too busy/spotty		X			Kind of felt the initial slides were bit lengthy. We believe it is enough to list the types and just talk about it, instead of writing it down in the ppt.
Good sketches/visuals/illustrations	X				Great job with the script.
Good use of numerical examples (small eg that can hand compute)		X			Could have talked more about Q - matrix update for multiple episodes.
TOTAL SCORE**	28				

Team - 9

Daniel Bowden
Alex Charles
Vivek Sharma

criteria \ scores	4	3	2	1	comments
Easy to understand		X			Explains high level concepts. Could have done better by explaining some low level ideas (like solving the math on how the q matrix is updated) which we believe is essential in understanding this material.
Thorough coverage of Q-learning	X				
Good organization of slides	X				
Just the right length		X			A bit longer with an example might have been optimal.
References cited when needed*	X				
Slides are well prepared, not too busy/spotty	X				
Good sketches/visuals/illustrations		X			Very less illustrations
Good use of numerical examples (small eg that can hand compute)				X	Didn't explain how to compute Q-matrix and how the rewards propagate
TOTAL SCORE**	26				

Team - 10

Namitha Anjaneyaswamy
Jennifer Liu
Balarupini Rajendran

criteria \ scores	4	3	2	1	comments
Easy to understand		X			Could have done better with the Q-learning algorithm slide

Thorough coverage of Q-learning		X			We believe the Epsilon greedy algorithm doesn't look for maximum rewards. It is confused with Epsilon soft.
Good organization of slides	X				
Just the right length	X				
References cited when needed*	X				
Slides are well prepared, not too busy/spotty		X			Reading off from slides at some places.
Good sketches/visuals/illustrations	X				
Good use of numerical examples (small eg that can hand compute)	X				
TOTAL SCORE**	29				

Team - 11

Srikrishna Yasaswi

Kishen Mahadevan

Harsha Gopisetty

criteria \ scores	4	3	2	1	comments
Easy to understand		X			Feels like the algorithm is incomplete.
Thorough coverage of Q-learning	X				
Good organization of slides	X				
Just the right length		X			Felt a bit draggy at certain places in the beginning
References cited when needed*	X				
Slides are well prepared, not too busy/spotty		X			Reading off from slides in the beginning.
Good sketches/visuals/illustrations	X				
Good use of numerical examples (small eg that can hand compute)	X				
TOTAL SCORE**	29				