

Complete evaluation by Nov. 9, 2017**We are (team members' names):**

Clark, Sonawani, Lakshminarayanan

Team - 1

Abhinav Karthik Sridhar

Venkata Sai Charan Motupalli

Sanjay Reddy Arikatla

| criteria \ scores | 4 | 3 | 2 | 1 |
|---|----|---|---|---|
| Easy to understand | | | | |
| Thorough coverage of Q-learning | X | | | |
| Good organization of slides | | X | | |
| Just the right length | | X | | |
| References cited when needed* | | | | X |
| Slides are well prepared, not too busy/spotty | x | | | |
| Good sketches/visuals/illustrations | x | | | |
| Good use of numerical examples (small eg that can hand compute) | | x | | |
| TOTAL SCORE** | 22 | | | |

Team - 2

Jerrin Jose

Charanjit Nayyar

Shreyas K Venkataramanaiah

| criteria \ scores | 4 | 3 | 2 | 1 |
|---|----|---|---|---|
| Easy to understand | | X | | |
| Thorough coverage of Q-learning | | X | | |
| Good organization of slides | X | | | |
| Just the right length | X | | | |
| References cited when needed* | X | | | |
| Slides are well prepared, not too busy/spotty | X | | | |
| Good sketches/visuals/illustrations | | X | | |
| Good use of numerical examples (small eg that can hand compute) | | X | | |
| TOTAL SCORE** | 28 | | | |

Team - 3

Zachary Drummond

Joshua Paige

Adam Zbinden

| criteria \ scores | 4 | 3 | 2 | 1 |
|---|---|---|---|---|
| Easy to understand | | | | X |
| Thorough coverage of Q-learning | | | X | |
| Good organization of slides | | | | X |
| Just the right length | | | | X |
| References cited when needed* | | X | | |
| Slides are well prepared, not too busy/spotty | | | | X |

| | | | | |
|---|--|--|--|---|
| Good sketches/visuals/illustrations | | | | X |
| Good use of numerical examples (small eg that can hand compute) | | | | X |
| TOTAL SCORE** 11 | | | | |

Team - 4

Hanzhang Wang

Shibin Zheng

Bin Dong

| criteria \ scores | 4 | 3 | 2 | 1 |
|---|----------|----------|----------|----------|
| Easy to understand | X | | | |
| Thorough coverage of Q-learning | | | X | |
| Good organization of slides | X | | | |
| Just the right length | | X | | |
| References cited when needed* | | | | X |
| Slides are well prepared, not too busy/spotty | X | | | |
| Good sketches/visuals/illustrations | X | | | |
| Good use of numerical examples (small eg that can hand compute) | | | | X |
| TOTAL SCORE** 23 | | | | |

Team - 5

Sai Prajwal Kotamraju

Rakshith Subramanyam

Sai Pratyusha Gutti

| criteria \ scores | 4 | 3 | 2 | 1 |
|---|----------|----------|----------|----------|
| Easy to understand | X | | | |
| Thorough coverage of Q-learning | X | | | |
| Good organization of slides | X | | | |
| Just the right length | X | | | |
| References cited when needed* | X | | | |
| Slides are well prepared, not too busy/spotty | X | | | |
| Good sketches/visuals/illustrations | X | | | |
| Good use of numerical examples (small eg that can hand compute) | X | | | |
| TOTAL SCORE** 32 | | | | |

* Properly mention which reference you used (specifically page number and equation number, etc...).

Make sure to cite all references use at the end of the ppt.

** higher score means better work

| comments |
|---|
| |
| |
| Some slides are too words and text is in unprofessional font. |
| |
| Do not cite any of the pictures or examples. |
| |
| |
| Too many examples. |
| |

| comments |
|---|
| Lost of words and not many diagrams, hard to picture what you are saying sometimes. |
| Lite on application. |
| |
| Pretty good length |
| |
| Little wordy |
| Not many visuals |
| |
| |

| comments |
|--|
| Not easy to understand at all. |
| Almost no coverage of applications or how it actually works. |
| Poor organization. |
| Way to short. |
| There is so little real information that it seems the information that is there is well cited. |
| Poorly prepared. Very poorly. |

