

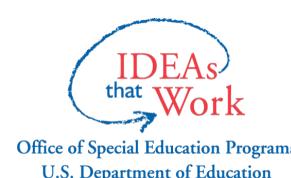
# OUR MISSION

The California Adolescent Literacy Initiative (CALI Reads) is project that offers content area literacy coaching, training, funding, and support to California teachers and administrators.

Our mission is to enhance literacy training in struggling middle schools in order to increase adolescent literacy outcomes for all students and students with disabilities. CALI Reads supports several districts/district consortia across the state who have low performance in English language arts.



**CALIReads**  
is funded by the Office of Special Education in partnership with the California Department of Education, Special Education Division.



The project is coordinated and administered through the



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Research & Professional Development Center  
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 **CALIReads**

**California Adolescent Literacy Initiative**

**[WWW.CALIREADS.ORG](http://WWW.CALIREADS.ORG)**

 NAPA COUNTY OFFICE  
OF  
EDUCATION



# FOCUS AREAS

## FOCUS 1: MULTI-TIERED LITERACY SYSTEMS OF SUPPORT

Engaging effective leadership teams at various decision-making tiers who monitor project implementation, literacy programming, and engage in data-based decision making to meet the needs of all students.

## FOCUS 2: EVIDENCE-BASED LITERACY PRACTICE

Engaging participants and families in training modules, workshops and coaching on evidence-based literacy strategies in word analysis, fluency, vocabulary, and comprehension for content area classes, targeted intervention, and home support.

## FOCUS 3: SUSTAINABILITY AND GROWTH

Establishing leadership, systems, monitoring tools, and resources (such as the CALI Reads Learning Library and CALI Learns) to better enable districts to scale-up and sustain implementation over time.



## ELIGIBLE DISTRICTS

All California Districts are invited to apply. Priority given to applicants who meet the following eligibility criteria:

- **Need** — Ranks as Red, Orange, or Yellow on the CDE Dashboard in ELA Performance for all students and students with disabilities
- **Readiness** — Application completed by the District and Site Administration that overviews:
  1. Alignment and Fit
  2. Special Education Programming
  3. ELA Programming
  4. Leadership Teams
  5. Data-based Decision Making



APPLY TODAY:  
[www.calireads.org](http://www.calireads.org)



## PARTICIPATION BENEFITS OVERVIEW

Each participating district receives funds and coaching to support project activities.

- **Participation Funds** to support teacher release time or extended time for project activities and literacy training
- A **District Coach** to support systems development
- A **Site Coach** to support literacy training and instruction
- **Literacy Training** through online modules, videos, and in-person trainings
- **Book Funds** for high-interest, low-level readers
- **Family Workshop Funds** to host annual events
- **Partnership & Collaboration** across state agencies

