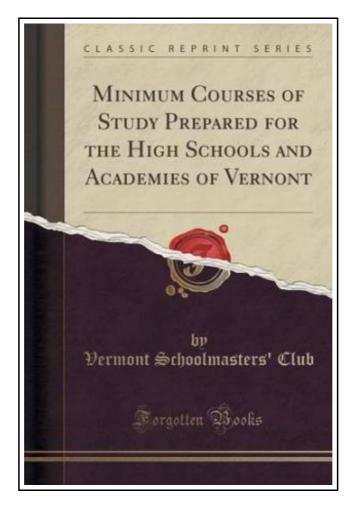
### Minimum Courses of Study Prepared for the High Schools and Academies of Vernont (Classic Reprint)



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### Reviews

Comprehensive manual for ebook fans. I am quite late in start reading this one, but better then never. Its been written in an exceptionally basic way and is particularly merely soon after i finished reading this publication in which really changed me, affect the way in my opinion.

(Prof. Antone Olson II)

# MINIMUM COURSES OF STUDY PREPARED FOR THE HIGH SCHOOLS AND ACADEMIES OF VERNONT (CLASSIC REPRINT)



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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. Excerpt from Minimum Courses of Study Prepared for the High Schools and Academies of Vernont Probably nothing could be more beneficial to the students of the secondary schools than an opportunity to discover earlier and more definitely their aptitudes and abilities. If preparation for life is an important function of the high school, then a larger opportunity should be given the student body of the secondary schools in order that each may find out the vocation for which he is especially fitted. Not only does industrial training furnish the individual pupil with a body of useful knowledge and a cultivation of his motor activities, but it develops his powers of observation, reasoning and judgment, cultivates his creative and executive abilities, and trains him in self-control and accuracy. Industrial education appeals to parents and pupils as something sensible and practical, and it will afford a field in which unscholastic pupils can work to great advantage. A feeling is rife today that there is a lack of wholesome respect for law and constituted authority, that adherence to old-time principles has become somewhat loose, and that a high standard of personal conduct is not generally observed in social and commercial life. Recently the National Educational Association in its Declaration of Principles made a pronouncement concerning the weak regard of the youth of today for wisdom, order, duty, and responsibility. If there is prevalent any tendency of this character it behooves school, men to be more vigilant and active toward its correction. The secondary school course marks the transition from youth to young manhood and womanhood; it is the most critical period of life, one requiring the keenest discernment and diplomacy...

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