



How to Use Value-Added Analysis to Improve Student Learning: A Field Guide for School and District Leaders

By Kate Kennedy, Mary Peters, James M. Thomas

SAGE Publications Inc. Paperback. Book Condition: new. BRAND NEW, How to Use Value-Added Analysis to Improve Student Learning: A Field Guide for School and District Leaders, Kate Kennedy, Mary Peters, James M. Thomas, Value-added is the most robust, statistically significant method for connecting teachers to students. In other words, value-added analysis links teachers to students and, for the very first time, allows educators to see the amount of growth they are facilitating with students. Built around the value-added analysis professional development work of Battelle for Kids, this book for district and school leaders prepares educators to understand and implement value-added analysis in order to ensure that all students are achieving and progressing. By providing a user-friendly, five-step implementation process along with success stories of schools, teachers, and students as well as strategies, samples, and tools, this book will equip educators to use value-added analysis to help accelerate student progress. It is written to inform readers about what value-added analysis is and to help them utilize value-added information in a classroom and/or school setting.



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