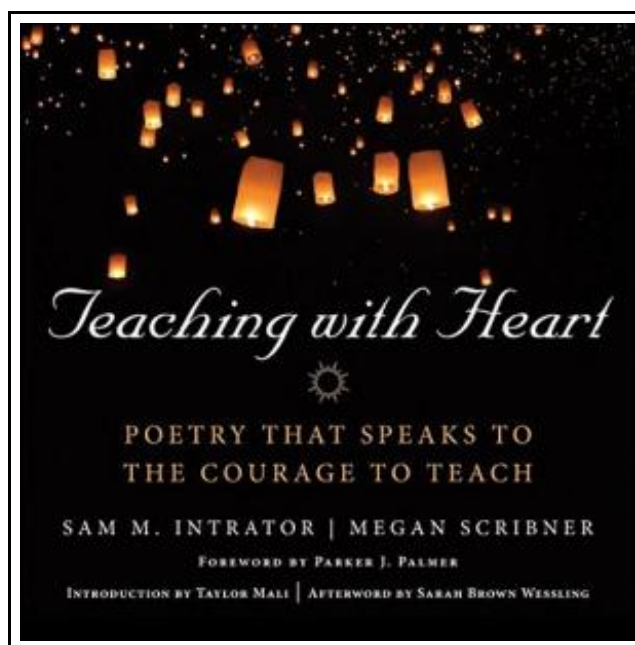


## Teaching with Heart: Poetry That Speaks to the Courage to Teach



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*This book is great. I have go through and so i am confident that i will going to read through once again again in the future. I am just easily can get a satisfaction of looking at a written book.*

***(Miss Vernie Schimmel)***

## TEACHING WITH HEART: POETRY THAT SPEAKS TO THE COURAGE TO TEACH



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John Wiley & Sons Inc. Hardback. Book Condition: new. BRAND NEW, Teaching with Heart: Poetry That Speaks to the Courage to Teach, Sam M. Intrator, Megan Scribner, Each and every day teachers show up in their classrooms with a relentless sense of optimism. Despite the complicated challenges of schools, they come to and remain in the profession inspired by a conviction that through education they can move individuals and society to a more promising future. In Teaching with Heart: Poetry that Speaks to the Courage to Teach a diverse group of ninety teachers describe the complex of emotions and experiences of the teaching life joy, outrage, heartbreak, hope, commitment and dedication. Each heartfelt commentary is paired with a cherished poem selected by the teacher. The contributors represent a broad array of educators: K-12 teachers, principals, superintendents, college professors, as well as many non-traditional teachers. They range from first year teachers to mid-career veterans to those who have retired after decades in the classroom. They come from inner-city, suburban, charter and private schools. The teachers identified an eclectic collection of poems and poets from Emily Dickinson, to Richard Wright, to Mary Oliver to the rapper Tupac Shakur. It is a book by teachers and for all who teach. The book also includes a poignant Foreword by Parker J. Palmer (The Courage to Teach), a stirring Introduction by Taylor Mali (What Teachers Make), and a moving Afterword by Sarah Brown Wessling (Teaching Channel). Where Teaching with Fire honored and celebrated the work of teachers; Teaching with Heart salutes the tenacious and relentless optimism of teachers and their belief that despite the many challenges and obstacles of the teaching life, much is possible.



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