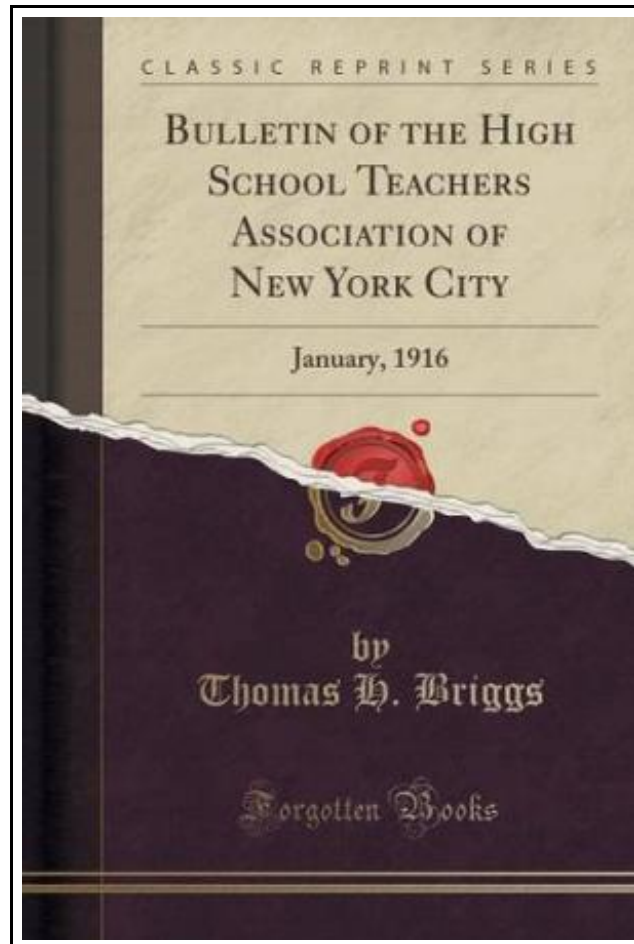


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from Bulletin of the High School Teachers Association of New York City: January, 1916 Subsequent to this address the Department of Secondary Education appointed on the subject a standing committee of five, which, under Mr. Lyttle and G. P. Morrison as chairmen, reported to the association in 1907, 1908, and 1909. The first two reports presented arguments, both educational and economic, for the establishment of the six-year high school; the last one, after quoting from letters by prominent schoolmen who after more or less experience favored the organization, declared that the change to a six-six division is inevitable; it is now taking place in various ways to meet local conditions. The movement has had further impulse since then by the reports of the Committee on Economy of Time in Education and of the Commission on the Reorganization of Secondary Education. However strong the arguments for annexing two years to the high-school period, such a change could hardly be successful unless at the same time there were dissatisfaction with the work now generally done in the seventh and eighth grades Such dissatisfaction there is in abundance The distribution of eight years to the elementary school and four to the high school is pretty generally accepted as an accident, finding no justification in comparative education, psychology, or the logical demands of local conditions. Besides this, the curriculum of the elementary school has become hopelessly congested, both by the introduction of subjects new to any curricula, and by the adoption, usually under stress, of subjects formerly taught in secondary school. Most, if not all, of these subjects are now so firmly established that the attack on school fads, usually...



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