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# Reading and Writing Ability in Descriptive & Argumentative Discourse

By Larouz, Mohammed

Book Condition: New. Publisher/Verlag: LAP Lambert Academic Publishing | Moroccan University Students as a case Study | The separation of teaching reading and writing has been a dominant feature of educational practice at the school level for many years. The literature on reading and writing reveals that much has been written on both skills separately but there is a lack of research on the relationship between the two. Recent research, however, has shown an emergence of interest in the reading/writing connection. Current movements in education have fostered that instruction in the language arts can be enhanced by integrating reading and writing. The fundamental issue this book examines is the interaction between reading and writing skills in English as a foreign language. It investigates whether 'effective' reading is transferable to 'effective' writing. The present book aims not only at exploring in greater empirical detail the interaction between domains which have been previously studied independently but also at testing the findings of earlier research. Undoubtedly, this book will raise a number of challenging and interesting questions as well as offer the reader an opportunity to keep abreast of developments in various fields related to the teaching of reading and writing skills. |...



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