



Basic Chemistry Concepts and Exercises

By John Kenkel

Taylor Francis Inc, United States, 2010. Paperback. Book Condition: New. 234 x 157 mm. Language: English . Brand New Book. Chemistry can be a daunting subject for the uninitiated, and all too often, introductory textbooks do little to make students feel at ease with the complex subject matter. Basic Chemistry Concepts and Exercises brings the wisdom of John Kenkel's more than 35 years of teaching experience to communicate the fundamentals of chemistry in a practical, down-to-earth manner. Using conversational language and logically assembled graphics, the book concisely introduces each topic without overwhelming students with unnecessary detail. Example problems and end-of-chapter questions emphasize repetition of concepts, preparing students to become adept at the basics before they progress to an advanced general chemistry course. Enhanced with visualization techniques such as the first chapter's mythical microscope, the book clarifies challenging, abstract ideas and stimulates curiosity into what can otherwise be an overwhelming topic. Topics discussed in this reader-friendly text include: * Properties and structure of matter * Atoms, molecules, and compounds * The Periodic Table * Atomic weight, formula weights, and moles * Gases and solutions * Chemical equilibrium * Acids, bases, and pH * Organic chemicals The appendix contains answers...



READ ONLINE
[2.91 MB]

Reviews

This publication is definitely worth buying. It can be loaded with wisdom and knowledge I am easily could possibly get a satisfaction of looking at a composed publication.

-- **Rhiannon Steuber**

Very helpful to all type of individuals. It really is rally interesting throgh looking at time. Its been designed in an extremely basic way which is just soon after i finished reading this pdf through which basically modified me, change the way i believe.

-- **Tyshawn Brekke**

See Also



I Am Reading: Nurturing Young Children s Meaning Making and Joyful Engagement with Any Book

Heinemann Educational Books, United States, 2015. Paperback. Book Condition: New. 234 x 185 mm. Language: English . Brand New Book. It s vital that we support young children s reading in ways that nurture healthy reading identities, that foster an attraction to...



Oxford Very First Dictionary

Oxford University Press, United Kingdom, 2012. Paperback. Book Condition: New. Georgie Birkett (illustrator). 234 x 182 mm. Language: English . Brand New Book. A fully illustrated alphabetical first dictionary for 4-5 year-olds. A fresh new look for the Oxford Very First Dictionary...



Oxford First Illustrated Maths Dictionary

Oxford University Press, United Kingdom, 2013. Paperback. Book Condition: New. 234 x 180 mm. Language: English . Brand New Book. The Oxford First Illustrated Maths Dictionary supports the curriculum and gives your child a head start in understanding first maths concepts. Organised...



Talking Digital: A Parent s Guide for Teaching Kids to Share Smart and Stay Safe Online

Createspace, United States, 2014. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book. It is time for the digital talk. Today, kids are growing up in a wired world. Their online interactions, the good and the bad,...



Children s Handwriting Book of Alphabets and Numbers: Over 4,000 Tracing Units for the Beginning Writer

Createspace, United States, 2015. Paperback. Book Condition: New. 254 x 203 mm. Language: English . Brand New Book ***** Print on Demand *****.The Children s Handwriting Book of Alphabets and Numbers provides extensive focus on alphabet tracing and number tracing for the...



Children s Educational Book: Junior Leonardo Da Vinci: An Introduction to the Art, Science and Inventions of This Great Genius. Age 7 8 9 10 Year-Olds. [Us English]

Createspace, United States, 2013. Paperback. Book Condition: New. 254 x 178 mm. Language: English . Brand New Book ***** Print on Demand *****.ABOUT SMART READS for Kids . Love Art, Love Learning Welcome. Designed to expand and inspire young minds; this is...