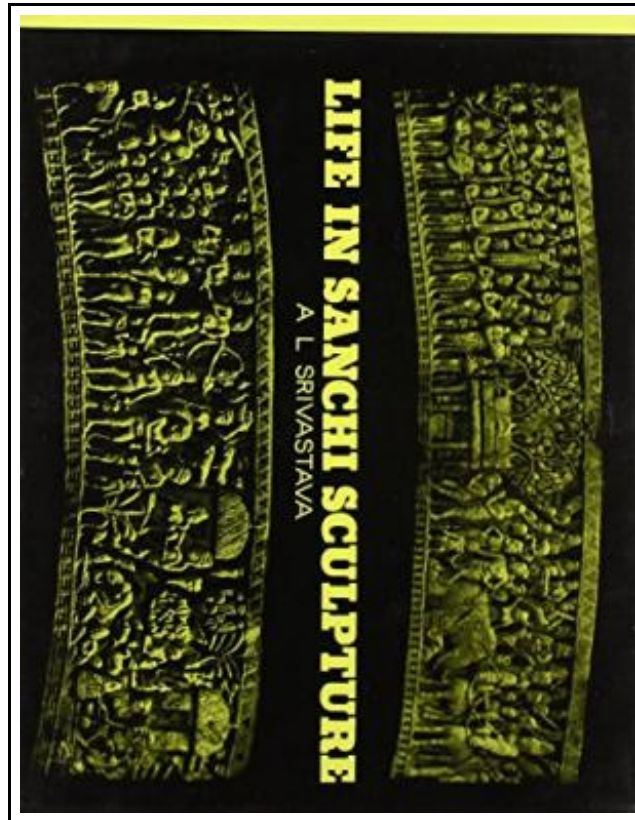


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Abhinav Publications, New Delhi. Hardcover. Book Condition: New. First Edition. 148pp. Chapter I of this book discusses the need for taking a new look at the existing programs of the Social Studies curriculums. Particular needs have been defined. Chapter II deals with the history of Social Studies curriculum in India before 1947. The aim of education in the Vedic Period was religion-centred; in the Buddhist Period attainment of Nirvana, and the Islamic Period spread of knowledge and propagation of Islam. In the British Period education was meant only for the elite who were loyal to the throne. There is now an increasing emphasis on the teaching of Social Studies stressing effective and productive citizenship in the democratic society. Chapter III deals with the existing program in India with special emphasis and reference to the objectives of Social Studies, content of Social Studies, patterns of organization, procedures and methods of teaching, tests and examinations, preparation of teachers and merits and demerits of the existing programs. Chapter IV focusses on the new proposed program for Social Studies teaching in India. Chapter V describes the various methods and procedures that can be used in an effective way in the teaching of Social Studies. Chapter VI has details about the syllabus, lesson plan, instructional module and unit. The chapter describes each of these teaching tools carefully so that any educator can use them. Chapter VII gives a comparative analysis of the Social Studies programs in two of the largest democracies in the world: India and the United States. Chapter VIII restates the main points of the book and draws conclusions and recommendations from these.



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