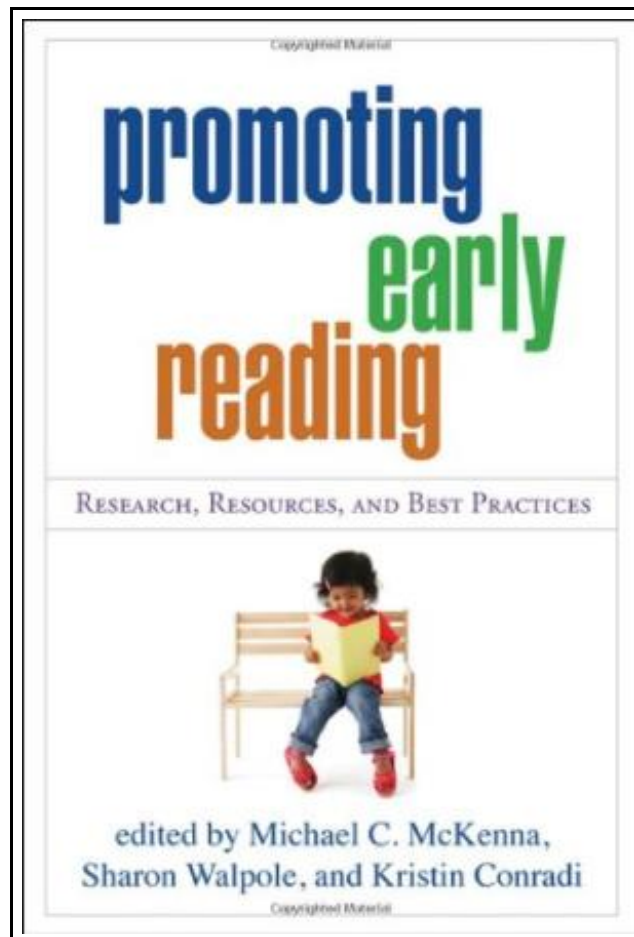


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Guilford Publications, United States, 2010. Paperback. Book Condition: New. 226 x 150 mm. Language: English . Brand New Book. Bringing together leading scholars, this book describes proven ways to enhance early literacy skills in 3- and 4-year-olds, especially those from low-income families. Presented are scientifically based methods and approaches that are being applied in Early Reading First programs around the country. Important topics include promoting oral language and phonemic awareness, conducting read-alouds, setting up effective classroom environments, meeting the needs of English language learners, providing effective preschool coaching, using assessment to plan instruction, and helping students transition to kindergarten. Contributors also share lessons learned about evaluating and sustaining high-quality programs. This book will be of most value to preschool teachers, administrators, and staff developers; instructors and graduate students in early education. It will also serve as a text in courses including Preschool Instruction and Administration of Preschool Programs.



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