



Skills Training in Research Degree Programmes

By Richard Hinchcliffe, Anthony P. Bromley, Steve J. Hutchinson

Open University Press. Paperback. Book Condition: new. BRAND NEW, Skills Training in Research Degree Programmes, Richard Hinchcliffe, Anthony P. Bromley, Steve J. Hutchinson, How might research degrees develop to improve both research student learning and employability? How should research student skills and development be evaluated? What are the skills that employers seek from research graduates? This book analyzes the development of research skills training and development and its wide-ranging impact on the UK research degree. The book examines the politics of skills training and its implications for academic culture as well as providing essential support and advice for practitioners and policy makers through examples of best practice. It also contains a thorough examination of the future of research degrees in the context of skills development and the supply of highly trained and specialized researchers to the academic and business world. Skills Training in Research Degree Programmes provides comprehensive coverage of skills training in research degree programmes in the UK, providing instructive, self-contained chapters that serve as a resource to all academics, trainers, research administrators and senior management involved in the postgraduate research community. Foreword by Professor Sir Gareth Roberts Contributors: Esat Alpay, Charlie Ball, Simon Beecroft, Tim Birtwistle, Tony Bromley,...



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Reviews

This book is definitely not straightforward to get started on studying but extremely exciting to read. It is really simplistic but shocks in the 50 percent of the ebook. Once you begin to read the book, it is extremely difficult to leave it before concluding.

-- **Ally Reichel**

This publication is amazing. It is definitely basic but shocks in the fifty percent of your publication. You won't feel monotony at anytime of your own time (that's what catalogues are for concerning if you question me).

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