DR DOUGLAS A. PARRY

@dougaparry & dougaparry@sun.ac.za

Cognition and Technology Research Group (CTRG)

Information Science, Faculty of Arts and Social Sciences, Stellenbosch University, South Africa

PERSONAL DETAILS

Personal Born: 1992 (29), married Citizenship South Africa, USA

Website dougaparry.com \diamond suinformatics.com/ctrg Google Scholar bit.ly/2D8pp4V (citations: 403, h-index: 10) ResearchGate www.researchgate.net/profile/Douglas_Parry

ORCID orcid.org/0000-0002-6443-3425

OSF osf.io/sa5x4

ACADEMIC APPOINTMENTS

Lecturer (equiv. assistant professor)

January 2020 - present

Information Science, Faculty of Arts and Social Sciences, Stellenbosch University

Contract Junior Lecturer (full time)

January 2017 - December 2019

Information Science, Faculty of Arts and Social Sciences, Stellenbosch University

• Visiting Researcher, Chair of Business Informatics, Universität Potsdam, Germany (November 2019)

Contract Junior Lecturer (part time)

January 2016 - December 2016

Information Science, Faculty of Arts and Social Sciences, Stellenbosch University

EDUCATION

PhD in Socio Informatics (Stellenbosch University) Supervisors: le Roux, D. B. (Information Science) & Bantjes, J. R. (Psychology) Examiners: Lochner, C. (Psychiatry), Nel, L. (Informatics), & Rosen, L. (Psychology)	2019
MA (Cum Laude) in Socio Informatics (Stellenbosch University) Supervisor: le Roux, D. B. (Information Science)	2017
BAHons (Cum Laude) in Socio Informatics (Stellenbosch University) Supervisor: Pretorius, C. (Information Science)	2015
BA in Socio Informatics (Stellenbosch University) Majors: Socio Informatics, Economics	2014
National Senior Certificate (Diocesan College, w/ exchange semester at Llandovery College, Wales) Mathematics, English, Afrikaans (2 nd language), Information Technology, Physical Science, Visual Arts	2010

ACADEMIC PUBLICATIONS

Note. * indicates that authors were graduate student advisees. † indicates joint first authorship.

Refereed Journal Publications

- 17. Parry, D. A., Fisher, J. T., Mieczkowski, H., Sewall, C. J. R., Davidson, B. I., (2022). Social Media and Wellbeing: A Methodological Perspective. *Current Opinion in Psychology* 45. **10.1016/j.copsyc.2021.11.005** [Preprint]
- 16. Parry, D. A., Davidson, B. I., Sewall, C. J., Fisher, J. T., Mieczkowski, H., Quintana, D. S., (2021). A Systematic Review and Meta-Analysis of Discrepancies Between Logged and Self-Reported Digital Media Use. Nature Human Behaviour 5, 1535–1547 10.1038/s41562-021-01117-5. [Preprint] [Materials]

Compiled on: 2022/01/18

- 15. Sewall, C., Parry, D. A., (2021). The role of depression in the discrepancy between estimated and actual smartphone use: A cubic response surface analysis. *Technology, Mind, and Behaviour* 2 (2). 10.1037/tmb0000036. [Open Access] [Preprint] [Materials]
- 14. le Roux, D. B., Parry, D. A., (advance online). Investigating Predictors of Online Vigilance among University Students. Information Technology & People 35 (1), 27 45. 10.1108/ITP-04-2020-0226. [Preprint] [Materials]
- 13. le Roux, D. B., Parry, D. A., (2021). An exploratory investigation of the use and effects of academic instant messaging groups among university students. *Education and Information Technologies*. 10.1007/s10639-021-10631-y. [Materials]
- 12. Parry, D. A., le Roux, D.B. (2021). "Cognitive Control in Media Multitaskers" Ten Years On: A Meta-Analysis. Cyberpsychology: Journal of Psychosocial Research on Cyberspace 15 (2), 2-7. 10.5817/CP2021-2-7. [Open Access] ☑
- Dienlin, T., Johannes, N., Bowman, N. D., Masur, P. K., Engesser, S., Kumpel, A. S., Lukito, J., Bier, L. M., Zhang, R., Johnson, B. K., Huskey, R., Fisher, J. T., Schneider, F. M., Breuer, J., Parry, D. A., Banks, J., TeBlunthuis, N., Vermeulen, I., Smits, T., Weber, R., Won, A. S., Ellis, D. A., Unkel, J., Wang, X., Trepte, S., Ivory, J. D., Neubaum, G., Bachl, M., Winter, S., Davidson, B. I., Kim, N., Kramer, N., Utz, S., Carpenter, C. J., Levine, T. R., Lewis, N. A., Rinke, E. M., McEwan, B., Domahidi, E., & de Vreese, C., (2021). An Agenda for Open Science in Communication. Journal of Communication. 71 (1), 1 26. 10.1093/joc/jqz052. [Open Access]
- 10. Henry, M. S.*, le Roux, D. B., & Parry, D. A., (2021). Working in a Post Covid-19 World: Towards a Conceptual Framework for Distributed Work. South African Journal of Business Management 52 (1). 10.4102/sajbm.v52i1.2155. [Open Access]
- 9. le Roux, D. B., Parry, D. A., Totolo, A., Iyawa, G., Holloway, J., Prenter, A., & Botha L. (2021). Media Multitasking, Online Vigilance and Academic Performance among Students in three Southern African Countries. Computers & Education, 160. 10.1016/j.compedu.2020.104056. [Preprint]
- 8. le Roux, D.B., Parry, D. A., (2021). Off-task Media Use in Academic Settings: Cycles of Self-regulation Failure. Journal of American College Health, 69 (2), 134 141. 10.1080/07448481.2019.1656636
- 7. Parry, D. A., le Roux, D. B., & Bantjes, J. R., (2020). Testing the Feasibility of a Media Multitasking Self-regulation Intervention for Students: Behaviour Change, Attention, and Self-perception. *Computers in Human Behavior*, 104. 10.1016/j.chb.2019.106182. [Preprint]
- Parry, D. A., le Roux, D. B., & Cornelissen, L.A., (2020). Managing In-Lecture Media Use: The Feasibility and Value of a Split-Class Policy. *Journal of Computing in Higher Education*, 32 (2), 261281. 10.1007/s12528-019-09232-z
- 5. Parry, D. A., (2019). Computing Research in South Africa: A Scientometric Investigation. South African Computer Journal 31 (3), 51-79. 10.18489/sacj.v31i1.674. [Open Access]
- 4. le Roux, D.B., Parry, D. A., (2019). Investigating differences in the attention distribution strategies of high and low media multitaskers through a two-dimensional game. Cyberpsychology: Journal of Psychosocial Research on Cyberspace 13 (3). 10.5817/CP2019-3-2. [Open Access] [Materials]
- 3. Parry, D. A., le Roux, D. B., (2019). Media Multitasking and Cognitive Control: A Systematic Review of Interventions. *Computers in Human Behavior*, 92, 316-327. **10.1016/j.chb.2018.11.031**.
- 2. Parry, D. A., le Roux, D.B., (2018). In-lecture Media Use and Academic Performance: Investigating Demographic and Intentional Moderators. South African Computer Journal 30 (1), 85-107. 10.18489/sacj.v30i1.434. [Open Access]
- 1. le Roux, D. B., Parry, D. A., (2017). In-lecture Media Use and Academic Performance: Does Subject Area matter? Computers in Human Behavior, 77, 86-94. 10.1016/j.chb.2017.08.030.

Refereed Book Chapters

- le Roux, D. B., & Parry, D. A. (2022). The Role of Self-regulation in Experiences of Digital Distraction in College Classrooms. In: Flanigan, A., & Kim, J. (eds) Digital Distractions in the College Classroom (pp. 92-119), IGI Global. 10.4018/978-1-7998-9243-4.ch005
- 5. Abendroth A.,* Parry, D. A., le Roux D.B., Gundlach J. (2020) An Analysis of Problematic Media Use and Technology Use Addiction Scales What Are They Actually Assessing?. In: Hattingh M., Matthee M., Smuts H., Pappas I., Dwivedi Y., Mntymki M. (eds) Responsible Design, Implementation and Use of Information and Communication Technology. I3E 2020. Lecture Notes in Computer Science, 12067. 10.1007/978-3-030-45002-1_18. [Preprint] [Materials]
- 4. le Roux D.B., & Parry, D. A.. (2020) The Town Square in Your Pocket: Exploring Four Metaphors of Social Media. In: Hattingh M., Matthee M., Smuts H., Pappas I., Dwivedi Y., Mntymki M. (eds) Responsible Design, Implementation and Use of Information and Communication Technology. I3E 2020. Lecture Notes in Computer Science, 12067. 10.1007/978-3-030-45002-1_16. [Preprint]
- 3. Parry, D. A., & le Roux D.B. (2020) Introducing the Media Use Behaviour Conceptual Framework. In: Hattingh M., Matthee M., Smuts H., Pappas I., Dwivedi Y., Mntymki M. (eds) Responsible Design, Implementation and Use of Information and Communication Technology. I3E 2020. Lecture Notes in Computer Science, 12067. 10.1007/978-3-030-45002-1_15. [Preprint]
- Parry, D. A., & le Roux D.B., (2019). Off-task Media Use in Lectures: Towards a Theory of Determinants. In: Kabanda S., Suleman H., Gruner S. (eds) ICT Education. SACLA 2018. Communications in Computer and Information Science, 963. 10.1007/978-3-030-05813-5_4.
- 1. le Roux D.B., & Parry, D. A., (2017) A New Generation of Students: Digital Media in Academic Contexts. In: Liebenberg J., Gruner S. (eds) *ICT Education. SACLA 2017. Communications in Computer and Information Science*, 730. 10.1007/978-3-319-69670-6_2.

Refereed Conference Proceedings

- 6. Eigelshoven, F.*, Ulrich, A., Parry, D. A., (2021). Cryptocurrency Market Manipulation A Systematic Literature Review. *Proceedings of the International Conference on Information Systems (ICIS 2021)*, Austin, USA (Virtual Conference). aisel.aisnet.org/icis2021/fintech/fintech/1. [Preprint]
- 5. Broughton, A.*, Daly, M.D.*, Marx, N.*, Nieuwoudt, M.*, le Roux, D. B., Parry, D. A., (2019). An exploratory investigation of online and offline social behaviour among digital natives. Proceedings of the Annual Conference of the South African Institute of Computer Scientists and Information Technologists (SAICSIT 2019), Skakuza, South Africa. 10.1145/3351108.3351146. [Preprint] [Materials]
- 4. Mbilini, S.*, le Roux, D. B., Parry, D. A., (2019). Does automation influence career decisions among South African students? Proceedings of the Annual Conference of the South African Institute of Computer Scientists and Information Technologists (SAICSIT 2019), Skakuza, South Africa. 10.1145/3351108.3351137.
- 3. Pretorius A., & Parry, D. A., (2016). Human Decision Making and Artificial Intelligence A Comparison in the Domain of Sports Prediction. Proceedings of the Annual Conference of the South African Institute of Computer Scientists and Information Technologists (SAICSIT 2016), Johannesburg, South Africa. 10.1145/2987491.2987493. [Materials]
- 2. Leysens J.L., le Roux D.B., Parry, D. A., (2016). Can I have your attention please? An empirical investigation of media multitasking during university lectures. *Proceedings of the Annual Conference of the South African Institute of Computer Scientists and Information Technologists (SAICSIT 2016)*, Johannesburg, South Africa. 10.1145/2987491.2987498.
- 1. Parry, D. A., & Pretorius C., (2015). Maps as a technique for visualizing load-shedding schedules. Proceedings of the Annual Conference of the South African Institute of Computer Scientists and Information Technologists (SAICSIT 2015), Stellenbosch, South Africa. 10.1145/2815782.2815784.

Other Publications

- 3. Parry, D. A., (2019). Permanently Online, Permanently Connected: Living and Communicating in a POPC World (Review). *Information, Communication, and Society* 22 (12), 1841-1844. **10.1080/1369118X.2019.1590441**.
- 2. Parry, D. A., (2017). The digitally-mediated study experiences of undergraduate students in South Africa. Master's thesis, Stellenbosch University. 10019.1/102667 [Open Access].
- 1. Parry, D. A., (2015). An investigation of alternative information displays for load-shedding schedules. Bachelor's (Honours) mini-thesis, Stellenbosch University.

Preprints and Manuscripts in Review or Revision (Limited)

- 5. McCrosky, J.,[†] Parry, D. A.,[†] Sewall, J. R., Orben, A. (preprint). Using Browser Data to Understand Desires to Spend Time Online. [Preprint] [Materials]
- 4. Conradie, L.*, le Roux, D. B., Parry, D. A.. (under review). Does constant online availability predict stress among knowledge workers? [Materials]
- 3. Blackburn, A. M., Vestergren, S., & the COVIDiSTRESS II Consortium. (under review). COVIDiSTRESS diverse dataset on psychological and behavioral outcomes one year into the COVID-19 pandemic. (member of the COVIDiSTRESS II Consortium) [Preprint]
- 2. Parry, D. A., Sewall, J. R. (preprint). Do smartphone application preferences change over time or vary by demographics? A longitudinal study using behavioral data. [Preprint] [Materials]
- 1. Parry, D. A., le Roux, D. B., Morton, J.*, Pons, R.*, Pretorius, R.*, Schoeman, A.* (under review). Digital Wellbeing Applications: Adoption, Use and Perceived Effects. [Preprint] [Materials] [[]

ACADEMIC PRESENTATIONS

Academic Conference Presentations (Refereed)

- 13. Parry, D. A., & Sewall, C. (2022). Do smartphone application preferences change over time or vary by demographics? A longitudinal study using behavioral data. The 72nd annual conference of the International Communication Association (ICA), Paris, France.
- 12. Karnowski, V., Parry, D. A., Stroud, T., Correa, E. S., Thorson, K., Battocchio, A. F., de Vreese, C., Araujo, T., Moller, J., Neijens, P. (2022). Caught the bull by the horns! New tools for measuring media use in a changing media landscape. Panel presented at *The 72nd annual conference of the International Communication Association (ICA)*, Paris, France.
- 11. Parry, D. A., Davidson, B. I., Sewall, C., Fisher, J. T., Mieczkowski, H., Quintana, D. S., (2021). A Systematic Review and Meta-analysis Examining the Accuracy of Self-reported Digital Media Use. The 71st annual conference of the International Communication Association (ICA), Denver, USA.
- 10. Parry, D. A., le Roux, D. B., Morton, J., Pons, R., Pretorius, R., Schoeman, A., (2020). Are 'Digital Wellbeing Applications' Important for Digital Wellbeing? *The* 18th International CyberSpace Conference, Brno, Czech Republic.
- Dienlin, T., Johannes, N., Bowman, N. D., Masur, P. K., Engesser, S., Kumpel, A. S., Lukito, J., Bier, L. M., Zhang, R., Johnson, B. K., Huskey, R., Fisher, J. T., Schneider, F. M., Breuer, J., Parry, D. A., Banks, J., TeBlunthuis, N., Vermeulen, I., Smits, T., Weber, R., Won, A. S., Ellis, D. A., Unkel, J., Wang, X., Trepte, S., Ivory, J. D., Neubaum, G., Bachl, M., Winter, S., Davidson, B. I., Kim, N., Kramer, N., Utz, S., Carpenter, C. J., Levine, T. R., Lewis, N. A., Rinke, E. M., McEwan, B., Domahidi, E., de Vreese, C., (2020). An Agenda for

- Open Science in Communication. The 70^{th} annual conference of the International Communication Association (ICA), Gold Coast, Australia.
- 8. Abendroth, A., Krasnova, H., Gundlach, J., Parry, D. A., le Roux, D. B., (2019). Technology Use Addiction: Scales, Dimensions, Validity? 17th International CyberSpace Conference, Brno, Czech Republic.
- 7. le Roux, D. B., **Parry**, **D. A.**, (2019). Towards an Integrated Framework of Technology Use Dimensions. 17th International CyberSpace Conference, Brno, Czech Republic.
- Parry, D. A., le Roux, D. B., & Cornelissen, L.A. (2018). Lecturer versus Smartphone: Towards a Policy for Teaching Distracted Minds. 11th Annual Scholarship for Teaching and Learning conference (SOTL). Somerset West, South Africa.
- 5. Parry, D. A., le Roux, D. B. (2017). Irresistible Media: Why Do Students Media Multitask? 15th International CyberSpace Conference. Brno, Czech Republic.
- 4. le Roux, D.B. Parry, D. A., (2017). Metaphors of Social Media. 15th International CyberSpace Conference. Brno, Czech Republic.
- 3. Parry, D. A., le Roux D.B. (2017) Smartphones in lectures, is resistance futile? 10th Annual Scholarship for Teaching and Learning conference (SOTL). Somerset West, South Africa.
- 2. le Roux, D.B., **Parry**, **D. A.**, Leysens, J. (2016). Smart Phones, Stupid People? 14th International CyberSpace Conference. Brno, Czech Republic.
- 1. Parry, D. A., le Roux D.B, Leysens J.L. (2016) Media Multitasking in Academic Contexts: An Empirical Analysis of Media Use Within University lectures. 9th Annual Scholarship for Teaching and Learning conference (SOTL). Somerset West, South Africa.

Public Lectures, Invited Talks, Seminars & Colloquia

- 12. Parry, D. A. (2021) Using behavioural data to study media uses & effects: A brief overview of current work. Invited talk presented at Sonja Utz's research group at Leibniz-Institut für Wissensmedien, Germany.
- 11. Parry, D. A. (2021) What do we need to do to understand whether, how, and for whom social media use affects well-being? Invited Seminar presented at *The Cutting-edge Communication Research (CeCoR)* at *The Amsterdam School of Communication Research (ASCoR) Series (CeCoR@ASCoR)*, The University of Amsterdam, The Netherlands. [Slides]
- 10. Parry, D. A. (2020) How accurate are self-reports of digital media use? Invited Seminar presented at the Department of Communication Science, Vrije Universiteit Amsterdam, The Netherlands. [Slides]
- 9. Parry, D. A. (2020) Media effects Research: Our work and current challenges. Invited Seminar presented at the Department of Journalism, Stellenbosch University, South Africa.
- 8. Parry, D. A. (2019) Collecting Digital Trace Data & Quantitative Text Analysis: An introduction. Methods Workshop presented at *The Weizenbaum-Institut für die vernetzte Gesellschaft The German Internet Institute*, Berlin, Germany.
- 7. Parry, D. A. (2019) Systematic Reviews & Meta-Analyses: An introduction. Methods Workshop presented at The Weizenbaum-Institut für die vernetzte Gesellschaft The German Internet Institute, Berlin, Germany.
- 6. Parry, D. A. (2019) Technology use effects: current evidence and challenges. Invited Seminar presented at the Department of Statistics and Actuarial Science, Stellenbosch University, South Africa.
- 5. Parry, D. A., le Roux, D.B., (2018) Permanently Online, Permanently Connected Media Multitasking and Distractibility Is it So Bad and What Can We Do About It? Invited talk presented at the *Milton Erikson Annual Conference 2018. Somerset West, South Africa.*
- 4. le Roux, D.B., Parry, D. A., (2017) Media Multitasking and Distractibility: Where we are, how we got here and where we're going. Seminar presented at the *Chair for Business Informatics, Social Media and Data Science, Universität Potsdam, Germany.*

- 3. le Roux, D.B., Parry, D. A., (2017) The Relationship Between Media Multitasking and Cognition What Do We Know? Seminar presented at *The Whitaker Institute for Innovation and Societal Change, National University of Ireland, Galway, Ireland.*
- 2. le Roux, D.B., Parry, D. A., (2017) The State of Research Concerning the Relationship between Media Multitasking and Cognition. Colloquium Presented at the *Department of Information Science*, Stellenbosch University, South Africa.
- 1. Parry, D. A., Pretorius, A., (2016) Human Decision Making and Artificial Intelligence Predicting Sports Results. Colloquium Presented at the *Department of Information Science, Stellenbosch University, South Africa*.

GRANTS, BURSARIES & OTHER FUNDING (TOTAL: R694 420 \$ \$46 288)

GIANTIS, Belleshielle & Giller Ferrence (10112, 1607 120 v vio 200)	
• New Research Projects Grant: £1900 (R39 500) University of Bath: School of Management Co-I. w/ P.I. Davidson, B.I. (UoB)	2021
• SICSS Partner Site Financial Support: \$8 200 (R122 500) Alfred P. Sloan Foundation, Russel Sage Foundation, Facebook, & The SSRC, via Salganik, M. & Bail, C.	2021
• SICSS Partner Site Financial Support: \$15 000 (R225 000) Alfred P. Sloan Foundation, Russel Sage Foundation, Facebook, & The SSRC, via Salganik, M. & Bail, C.	2020
• DAAD Travel Grant: €1 246 (R23 000) DAAD International Partnership.	2019
• Harry Crossley Doctoral Bursary: R120 000 (\$9 120) Harry Crossley Foundation	2018
• Travel Grant: R15 000 (\$1 128) Stellenbosch University	2017
• Early Career Development Grant: R25 000 (\$1 880) The Andrew W. Mellon Foundation	2017
• Post-Graduate Merit Bursary: R27 500 (\$1 875) Stellenbosch University	2016
• Scarce Skills Bursary: R40 000 (\$3 120) South African National Research Foundation	2015
• Post-Graduate Merit Bursary: R17 500 (\$1 365) Stellenbosch University	2015
• Senior Merit Bursary: R7 500 (\$700) Stellenbosch University	2014
AWARDS AND HONOURS	
• Top 3 Paper Award International Communication Association, Mobile Communication Division.	2021
• Best Paper Award South African Computer Lecturers Association	2018
• Bronze Award: Writing for News Media MACE congress awards (with SU Corporate Communications Division & le Roux, D. B.)	2018
• Think Tank Program Stellenbosch University, Katholeike Universiteit (KU) Leuven, Belgium	2016

Doctoral Supervision

1. Henry, M., (ongoing), Enterprise Social Media within Virtual Teams: congruence, information overload, and well-being. *PhD Socio Informatics*, SU (co-supervision w/ le Roux, D. B.)

Masters Supervision

- 7. Ibrahim, M., (ongoing), Agile Software Development Practices in Remote Working Contexts: A Systematic Literature Review. MA Socio Informatics, SU.
- 6. Pons, R., (ongoing), TBC. MA Socio Informatics, SU (co-supervision w/ le Roux, D. B.).
- 5. Steyn, T., (ongoing), TBC. MA Socio Informatics, SU (co-supervision w/ le Roux, D. B.).
- 4. Eigelshoven, F., (2021), Investigation of Price Manipulation in Cryptocurrency Markets. *MSc Business Informatics and Digital Transformation*, Universität Potsdam (co-supervision w/ Ulrich, A.).
- 3. Conradie, L., (ongoing), The Role of Cross-Domain Online Vigilance and Boundary Management in Stress Among Knowledge Workers. *MPhil Information and Knowledge Management*, SU (co-supervision w/ le Roux, D. B.).
- 2. Schoonwinkel, P., (2020), Classification of Social Media Event-Discussions Using Interaction Patterns: A Social Network Analysis Approach. *MA Socio Informatics*, SU (co-supervision w/ Cornelissen, L. A.).
- 1. Mbilini, S., (2019), Automation and Labour Demand: South African Students' Awareness and Beliefs. *MA Socio Informatics*, SU (co-supervision w/ le Roux, D. B.).

Honours/Bachelor Research Project Supervision

- BComHons ISM, SU
 - 2021: Joubert, G., Moller, J., Small, D.
 - 2020: Morton, J., Pons, R., Pretorius, R., Schoeman, A.
 - 2019: Fraser, S., Veness, K., Dow, C., Mauff, D., Rabe, R., Carlisle, N.
 - 2018: Pretorius, A., de Waal, M., Daly, M., Broughton, A., Marx N., Niewoudt, M.
 - 2017: Warmerdam, S., Senior, J., Muller, M., du Plessis, W.
- Wirtschaftsinformatik & Electronic Government, Bachelor Thesis, Universität Potsdam
 - 2019: Abendroth, A. (exchange, co-supervision).

TEACHING

Postgraduate Teaching

Bachelor of Informatics Honours, SU

2022-present

• 2022: Data Analysis with R (25 students, 24 contact hours).

BComHons in Information Systems Management, SU

2017-2021

- 2021: Data Analysis, Project Management (24 students, 36 contact hours).
- 2020: Data Analysis, Project Management (23 students, 36 contact hours).

- 2019: Data Analysis, Project Management (26 students, 24 contact hours).
- 2018: Research Theory, Enterprise Systems, Project Management (23 students, 36 contact hours).
- 2017: Research Theory, Enterprise Systems (15 students, 24 contact hours).

Postgraduate Diploma in Knowledge and Information Systems Management, SU

2021-present

- 2022: KM Systems: Data Analytics for Decision Making (20 students, 6 contact hours)
- 2021: KM Systems: The Data Analysis Process (25 students, 3 contact hours)

Undergraduate Teaching

- SU: Socio Informatics 314: Database Systems (± 60 students; 100 contact hours) 2017–present
- SU: Socio Informatics 224: Introduction to Programming (± 110 students; 60 contact hours) 2016–present
- SU: Socio Informatics 262: Decision-making and Organisation (± 200 students; 28 contact hours) 2016

SERVICE IN THE ACADEMIC COMMUNITY

Conference, Event, or Workshop Organisation

- Co-organised the 51st Annual Conference of the Southern African Computer Lecturers Association, SACLA 2022 with Barnett, R. J. & le Roux, D. B.
 - Program Co-Chair with le Roux, D. B.
- Co-organised the Summer Institute in Computational Social Science (SICSS) 2021 Partner Site at Stellenbosch University, South Africa with Barnett, R. J.
- Co-organised the Summer Institute in Computational Social Science (SICSS) 2020 Partner Site at Stellenbosch University, South Africa with Barnett, R. J. & Cornelissen, A. C.

Associate Editor (7)

- European Conference on Information Systems (ECIS):
 - 2022: Track: Social Media and Digital Collaboration (2)
 - 2021: Track: Social Media and Digital Collaboration (2).
 - 2020: Track: Social Media Digital Work Digital Life (2).
 - 2020: Track: Liberty, Equality, Fraternity in a Digitizing World: Values and Ethical Perspectives (1).
- Pacific Asia Conference on Information Systems (PACIS):
 - 2022: Track: Sustainability and Societal Impacts of ICTs.

Ad-hoc Journal Reviewer (53)

Note: partial records are available via my Publons Reviewer Profile.

Behaviour & Information Technology (1); Clinical Psychological Science (1); Cognitive Processing (1); Computers in Human Behavior (9); Computers in Human Behavior Reports (9); Information, Communication, and Society (2); Internet Research (3); International Journal of Electronic Commerce (1); Journal of Cognitive Psychology (2); Learning and Individual Differences (1); Media Psychology (1); Mobile Media & Communication (1); New Review of Hypermedia and Multimedia (1); PLoS ONE (3); Psychological Research (2); Psychological Reports (1); Scientific

Reports (1); Social Psychiatry and Psychiatric Epidemiology (1); South African Computer Journal (2); South African Journal of Information Management (3); Technology, Mind, and Behavior (7); Telematics and Informatics (1).

Conference Programme (reviewing) Committee (35)

- International Communication Association (ICA) Annual Conference, 2020–present (12).
- European Conference on Information Systems (ECIS), 2019–present (3).
- The Americas Conference on Information Systems (AMCIS), 2020–present (3).
- SAICSIT Annual Conference, 2019–present (4).
- IFIP Conference on e-Business, e-Services and e-Society (I3E), 2020–present (3).
- ACM CHI Conference on Human Factors in Computing Systems, 2020–present (3).
- Computer Supported Cooperative Work and Social Computing Conference (CSCW), 2020 (2).
- International Conference on Information Systems (ICIS), 2020–present (3).
- The International AAAI Conference on Web and Social Media (ICWSM), 2021 (2).
- Federated Africa and Middle East Conference on Software Engineering (FAMECSE), 2022. (3)

External Evaluator

- South African National Research Foundation (NRF).
 - NRF rating reviewer (2021).

External Examination

- MIT Information Systems, University of Pretoria (1)
- MSc Business Informatics & Digital Transformation, University Potsdam (1)

Internal Examination

- MA Socio-Informatics, Stellenbosch University (1).
- MA Psychology, Stellenbsch University (1).

DEPARTMENTAL ADMINISTRATION & SERVICE

• Undergraduate Modules Co-ordinator & ISM Focal Area Co-ordinator, SU IS	2022 - present
• Departmental Ethics Screening Committee (co-ordinator), SU IS	2020 - present
• Marketing & PR Presentations, SU IS	2017 - present
• BCom Honours (ISM) Programme Selection Committee Member, SU IS	2017 - present
• Departmental Self-Evaluation Committee Member, SU IS	2016

Formal Programs, Courses or Workshops

- NRF Rating workshop

 The SU Division for Research Development, Online.

 5 August (2021)
- Learn to Write for the Media

 The Conversation Africa, Online.

 26–31 March (2021)
- The Fundamentals of Grant Proposal Writing
 The SU Division for Research Development, Online.
 Research Transparency & Reproducibility Training (RT2)
 21–25 September (2020)
- The UC Berkeley Initiative for Transparency in the Social Sciences (BITSS), Online.

 Summer Institute in Computational Social Science (SICSS)

 Partner site at the University of Cape Town (Salganik, M., Bail, C. & Adjiwanou, V.), Cape Town.
- LKU Certification: Applying Kanban (Foundation-KMP I) Training 22–23 August (2018) Freislich, M., (Agile42), Cape Town.
- Workshop on Teaching Portfolios
 Cattell-Holden, K. & Kramm, N., Stellenbosch.
- Data Carpentry Workshop 6–8 November (2017) van Rensberg, A., Hodge, A., van der Linde, I., & Steyn, J., Stellenbosch.
- Outsystems Developer Bootcamp
 Worth, O. (Outsystems), Stellenbosch.
- Workshop on the role of statistics in research
 SU Statistical Consultation Services, Stellenbosch.

 3 August (2017)
- Making important decisions about publishing your research
 SU Library and Information Service, Stellenbosch.

 14 October (2016)
- Think Tank Program, KU Leuven and Stellenbosch University, Stellenbosch.
- Graduate Programme
 Frederick van Zyl Slabbert Institute for Student Leadership, Stellenbosch.

Online Courses & MOOCs

Coursera Courses 2015 - present

- Improving Your Statistical Questions (TU Eindhoven), 2019.
- Client Needs and Software Requirements (University of Alberta), 2016.
- Software Processes and Agile Practices (University of Alberta), 2016.
- Introduction to Software Product Management (University of Alberta), 2015.
- Internet History, Technology, and Security (University of Michigan), 2015.
- Project Management: The Basics for Success (UC Irvine), 2015.

DataCamp mini-courses (27 with certificates)

2018

Introduction to R; Introduction to Data in R; Intermediate R; Introduction to the Tidyverse; Communicating with Data in the Tidyverse; Data Manipulation in R with dplyr; Joining Data in R with dplyr; Introduction to Importing

Data in R; Working with Web Data in R; Exploratory Data Analysis in R; Correlation and Regression in R; Writing Functions in R; Data Visualisation with ggplot2 (part 1, part 2); Reporting with R Markdown; Cleaning Data in R; String Manipulation with stringr in R; Foundations of Probability in R; Foundations of Inference; Introduction to Machine Learning; Multiple and Logistic Regression in R; Text Mining with Bag-of-Words in R; Inference for Linear Regression in R; Visualisation Best Practices in R; Introduction to SQL; Joining Data in SQL; Intermediate SQL; Introduction to Git.

PROFESSIONAL AFFILIATIONS AND MEMBERSHIPS

• South African Institute for Computer Scientists and Information technologists (SAICSIT) 2015 - present

• South African Computer Lecturers Association (SACLA) 2016 - present

• ACM Special Interest Group on Computer-Human Interaction (SIGCHI) Protea (SA) Chapter 2021 - present

OTHER EXPERIENCE

FVZS Institute for Student Leadership Development

Graduate Programme Facilitator (part time)

January 2017 - October 2017 Stellenbosch, South Africa

Freelance
Web developer (part time)

2014 - 2017South Africa

Information Science, Stellenbosch University

Teaching Assistant (part time)

February 2014 - November 2015 Stellenbosch, South Africa

4i Mobile

Intern (full time): Mobile application UX, Agile/Scrum processes

July 2015 - August 2015 Stellenbosch, South Africa

Braxton Consulting Group

Intern (part time): Data management

March 2015 - May 2015 Stellenbosch, South Africa

WRITING FOR THE GENERAL PUBLIC

- Parry, D. A. (2021) Do self-reports accurately capture media use? *Behavioural and Social Sciences at Nature Research*. https://socialsciences.nature.com/posts/do-self-reports-accurately-capture-media-use
- Przybylski, A. K., Johannes, N., Vuorre, M., Dodel, M., Gottlieb, C., Kaye, L. K., Davidson, D. I., Ellis, D. A., Parry, D. A., Odgers, C. L., Sewall, J. R., Etchells, P., J., Abbas, R., Boniel-Nissim, M., Law, W., Erhel, S., Howard, A. L., Modecki, K., Orben, A. (2021) An Open Letter to Mr. Mark Zuckerberg: A Global Call to Act Now on Child and Adolescent Mental Health Science. Oxford Internet Institute. https://www.oii.ox.ac.uk/an-open-letter-to-mark-zuckerberg

- USA Today: https://bit.ly/3ogWrVZ

- ABC News: https://ab.co/2ZW2ecH

- The Verge: https://bit.ly/31I2ZxB

- Business Insider: https://bit.ly/3IsxcL0

MEDIA COVERAGE (SELECTED)

- Psychology Today (2021) https://bit.ly/3mUW6Jb
- The Conversation USA (2021) https://bit.ly/371n9eh
- Psychology Today (2021) https://bit.ly/2Vdcquz
- Psychology Today (2021) https://bit.ly/3v3uYdc
- The Conversation Africa (2021) https://bit.ly/3oI9Tn2
- Psychology Today (2021) https://bit.ly/3u9oSaE

- Fast Company (2021) https://bit.ly/2RoVoIF
- University of Bath Press release (2021) https://bit.ly/2QxKSOE
- Voice of Islam, UK (2020) Radio Interview 20/10 https://bit.ly/3kepmIx
- 5FM Roger Goode Show (2020) Radio Interview 16/03 http://bit.ly/2WozTrc
- IT News Africa (2020) http://bit.ly/2IGmjri
- Radio 702 (2020) Radio Interview 12/03 http://bit.ly/2vqnckS
- Business Insider (2020) http://bit.ly/2Q7IBWX
- eTV News (2020) TV Interview 11/02
- Smile FM: 'The Honest Truth' (2020) Radio Interview 11/02 http://bit.ly/3bvbfKP
- SU Press release (2020) http://bit.ly/2SxFoAB
- SU Press release (2020) http://bit.ly/2SCPrUX
- ERR Novaator (2018) http://bit.ly/2UOBBBP
- Daily Mail, UK (2020) https://dailym.ai/2VEUWma
- Cape Times, SA (2017) http://bit.ly/2UNNjgd
- Business Day, SA (2017) http://bit.ly/2D7BU0k
- TimesLive, SA (2017) http://bit.ly/2UODBtP
- CapeTalk/Radio 702 (2017) Radio Interview http://bit.ly/2Z5Tont
- Voice of the Cape, morning show (2017) Radio Interview 19/10
- Smile FM: 'The Honest Truth' (2017) Radio Interview 18/10
- SU Press release (2017) http://bit.ly/2KqKX2V, https://www.youtube.com/watch?v=SJAUwjiZNfg

REFERENCES

Available on request.