DR DOUGLAS A. PARRY

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Cognition and Technology Research Group (CTRG)

Information Science, Faculty of Arts and Social Sciences, Stellenbosch University, South Africa

PERSONAL DETAILS

DOB 1992 (29 – married) Citizenship South Africa, USA

Website dougaparry.com \diamond suinformatics.com/ctrg Google Scholar bit.ly/2D8pp4V (citations: 293, h-index: 9) ResearchGate www.researchgate.net/profile/Douglas_Parry

ORCID orcid.org/0000-0002-6443-3425

OSF osf.io/sa5x4

ACADEMIC APPOINTMENTS

Lecturer (US equiv. assistant professor) Information Science, Faculty of Arts and Social Sciences, Stellenbosch University	January 2020 - present $Stellenbosch,\ South\ Africa$
Contract Junior Lecturer (full time) Information Science, Faculty of Arts and Social Sciences, Stellenbosch University	January 2017 - December 2019 Stellenbosch, South Africa
Contract Junior Lecturer (part time) Information Science, Faculty of Arts and Social Sciences, Stellenbosch University	January 2016 - December 2016 Stellenbosch, South Africa

EDUCATION

PhD in Socio Informatics (Stellenbosch University) Supervisors: le Roux, D. B. (Information Science) & Bantjes, J. R. (Psychology) Examiners: Lochner, C. (Psychiatry), Nel, L. (Informatics), & Rosen, L. (Psychology)	2019
MA (Cum Laude) in Socio Informatics (Stellenbosch University) Supervisor: le Roux, D. B. (Information Science)	2017
BAHons (Cum Laude) in Socio Informatics (Stellenbosch University) Supervisor: Pretorius, C. (Information Science)	2015
BA in Socio Informatics (Stellenbosch University) Majors: Socio Informatics, Economics	2014
National Senior Certificate (Diocesan College, w/ exchange semester at Llandovery College, Wales) Mathematics, English, Afrikaans (2 nd language), Information Technology, Physical Science, Visual Arts	2010

VISITING POSITIONS

Visiting Researcher November 2019

Chair of Business Informatics, Universität Potsdam, Germany (DAAD funded)

Compiled on: 2021/09/09

Note. Authors marked with * were graduate student advisees at the time of the research.

Refereed Journal Publications

- 15. Sewall, C., Parry, D. A., (2021). The role of depression in the discrepancy between estimated and actual smartphone use: A cubic response surface analysis. *Technology, Mind, and Behaviour* 2 (2). 10.1037/tmb0000036. [Open Access] [Preprint] [Materials]
- 14. le Roux, D. B., Parry, D. A., (advance online). Investigating Predictors of Online Vigilance among University Students. Information Technology & People. 10.1108/ITP-04-2020-0226. [Preprint] [Materials]
- 13. le Roux, D. B., Parry, D. A., (2021). An exploratory investigation of the use and effects of academic instant messaging groups among university students. Education and Information Technologies. 10.1007/s10639-021-10631-y. [Materials]
- 12. Parry, D. A., le Roux, D.B. (2021). "Cognitive Control in Media Multitaskers" Ten Years On: A Meta-Analysis. *Cyberpsychology: Journal of Psychosocial Research on Cyberspace* 15 (2), 2-7. 10.5817/CP2021-2-7. [Open Access] ☑
- Dienlin, T., Johannes, N., Bowman, N. D., Masur, P. K., Engesser, S., Kumpel, A. S., Lukito, J., Bier, L. M., Zhang, R., Johnson, B. K., Huskey, R., Fisher, J. T., Schneider, F. M., Breuer, J., Parry, D. A., Banks, J., TeBlunthuis, N., Vermeulen, I., Smits, T., Weber, R., Won, A. S., Ellis, D. A., Unkel, J., Wang, X., Trepte, S., Ivory, J. D., Neubaum, G., Bachl, M., Winter, S., Davidson, B. I., Kim, N., Kramer, N., Utz, S., Carpenter, C. J., Levine, T. R., Lewis, N. A., Rinke, E. M., McEwan, B., Domahidi, E., & de Vreese, C., (2021). An Agenda for Open Science in Communication. Journal of Communication. 71 (1), 1 26. 10.1093/joc/jqz052. [Open Access]
- 10. Henry, M. S.*, le Roux, D. B., & Parry, D. A., (2021). Working in a Post Covid-19 World: Towards a Conceptual Framework for Distributed Work. South African Journal of Business Management 52 (1). 10.4102/sajbm.v52i1.2155. [Open Access]

- le Roux, D. B., Parry, D. A., Totolo, A., Iyawa, G., Holloway, J., Prenter, A., & Botha L. (2021).
 Media Multitasking, Online Vigilance and Academic Performance among Students in three Southern African Countries. Computers & Education, 160.
 10.1016/j.compedu.2020.104056. [Preprint]
- le Roux, D.B., Parry, D. A., (2021). Off-task Media Use in Academic Settings: Cycles of Self-regulation Failure. Journal of American College Health, 69 (2), 134 – 141. 10.1080/07448481.2019.1656636
- Parry, D. A., le Roux, D. B., & Bantjes, J. R., (2020). Testing the Feasibility of a Media Multitasking Self-regulation Intervention for Students: Behaviour Change, Attention, and Self-perception. Computers in Human Behavior, 104. 10.1016/j.chb.2019.106182. [Preprint]
- Parry, D. A., le Roux, D. B., & Cornelissen, L.A., (2020). Managing In-Lecture Media Use: The Feasibility and Value of a Split-Class Policy. *Journal of Computing in Higher Education*, 32 (2), 261281. 10.1007/s12528-019-09232-z
- 5. Parry, D. A., (2019). Computing Research in South Africa: A Scientometric Investigation. South African Computer Journal 31 (3), 51-79. 10.18489/sacj.v31i1.674. [Open Access]
- 4. le Roux, D.B., Parry, D. A., (2019). Investigating differences in the attention distribution strategies of high and low media multitaskers through a two-dimensional game. Cyberpsychology: Journal of Psychosocial Research on Cyberspace 13 (3). 10.5817/CP2019-3-2. [Open Access] [Materials]
- Parry, D. A., le Roux, D. B., (2019). Media Multitasking and Cognitive Control: A Systematic Review of Interventions. *Computers in Human Behavior*, 92, 316-327. 10.1016/j.chb.2018.11.031.
- Parry, D. A., le Roux, D.B., (2018). In-lecture Media Use and Academic Performance: Investigating Demographic and Intentional Moderators. South African Computer Journal 30 (1), 85-107.
 10.18489/sacj.v30i1.434. [Open Access]
- le Roux, D. B., Parry, D. A., (2017). In-lecture Media Use and Academic Performance: Does Subject Area matter? Computers in Human Behavior, 77, 86-94. 10.1016/j.chb.2017.08.030.

Refereed Book Chapters

- Abendroth A.,* Parry, D. A., le Roux D.B., Gundlach J. (2020) An Analysis of Problematic Media Use and Technology Use Addiction Scales What Are They Actually Assessing?. In: Hattingh M., Matthee M., Smuts H., Pappas I., Dwivedi Y., Mntymki M. (eds) Responsible Design, Implementation and Use of Information and Communication Technology. I3E 2020. Lecture Notes in Computer Science, 12067. 10.1007/978-3-030-45002-1_18. [Preprint] [Materials]
- le Roux D.B., Parry, D. A.. (2020) The Town Square in Your Pocket: Exploring Four Metaphors of Social Media. In: Hattingh M., Matthee M., Smuts H., Pappas I., Dwivedi Y., Mntymki M. (eds) Responsible Design, Implementation and Use of Information and Communication Technology. I3E 2020. Lecture Notes in Computer Science, 12067. 10.1007/978-3-030-45002-1_16. [Preprint]
- 3. Parry, D. A., le Roux D.B. (2020) Introducing

- the Media Use Behaviour Conceptual Framework. In: Hattingh M., Matthee M., Smuts H., Pappas I., Dwivedi Y., Mntymki M. (eds) Responsible Design, Implementation and Use of Information and Communication Technology. I3E 2020. Lecture Notes in Computer Science, 12067. 10.1007/978-3-030-45002-1_15. [Preprint]
- Parry, D. A., le Roux D.B., (2019). Off-task Media Use in Lectures: Towards a Theory of Determinants. In: Kabanda S., Suleman H., Gruner S. (eds) ICT Education. SACLA 2018. Communications in Computer and Information Science, 963. 10.1007/978-3-030-05813-5_4.
- le Roux D.B., Parry, D. A., (2017) A New Generation of Students: Digital Media in Academic Contexts. In: Liebenberg J., Gruner S. (eds) ICT Education. SACLA 2017. Communications in Computer and Information Science, 730. 10.1007/978-3-319-69670-6_2.

Refereed Conference Proceedings

- Eigelshoven, F.*, Ulrich, A., Parry, D. A., (in press). Cryptocurrency Market Manipulation A Systematic Literature Review. Proceedings of the International Conference on Information Systems (ICIS 2021), Austin, USA.
- 5. Broughton, A.*, Daly, M.D.*, Marx, N.*, Nieuwoudt, M.*, le Roux, D. B., Parry, D. A., (2019). An exploratory investigation of online and offline social behaviour among digital natives. Proceedings of the Annual Conference of the South African Institute of Computer Scientists and Information Technologists (SAICSIT 2019), Skakuza, South Africa. 10.1145/3351108.3351146. [Preprint] [Materials]
- Mbilini, S.*, le Roux, D. B., Parry, D. A., (2019). Does automation influence career decisions among South African students? Proceedings of the Annual Conference of the South African Institute of Computer Scientists and Information Technologists (SAICSIT 2019), Skakuza, South Africa. 10.1145/3351108.3351137.

Other Publications

 Parry, D. A., (2019). Media Multitasking and Cognitive Control: Assessing the Feasibility of an Intervention Requiring the Self-regulation of Smartphone Use. Doctoral Thesis, Stellenbosch University.

- 3. Pretorius A, Parry, D. A., (2016). Human Decision Making and Artificial Intelligence A Comparison in the Domain of Sports Prediction. Proceedings of the Annual Conference of the South African Institute of Computer Scientists and Information Technologists (SAICSIT 2016), Johannesburg, South Africa. 10.1145/2987491.2987493. [Materials]
- Leysens J.L., le Roux D.B., Parry, D. A., (2016). Can I have your attention please? An empirical investigation of media multitasking during university lectures. Proceedings of the Annual Conference of the South African Institute of Computer Scientists and Information Technologists (SAICSIT 2016), Johannesburg, South Africa. 10.1145/2987491.2987498.
- Parry, D. A., Pretorius C., (2015). Maps as a technique for visualizing load-shedding schedules. Proceedings of the Annual Conference of the South African Institute of Computer Scientists and Information Technologists (SAICSIT 2015), Stellenbosch, South Africa. 10.1145/2815782.2815784.

10019.1/107323 [Open Access] \bigcirc .

3. Parry, D. A., (2019). Book Review: Permanently Online, Permanently Connected: Living and Communicating in a POPC World. *Informa-*

- tion, Communication, and Society 22(12), 1841-1844. **10.1080/1369118X.2019.1590441**.
- 2. Parry, D. A., (2017). The digitally-mediated study experiences of undergraduate students in South Africa. Master's thesis, Stellenbosch University.

10019.1/102667 [Open Access].

Parry, D. A., (2015). An investigation of alternative information displays for load-shedding schedules.
 Bachelor's (Honours) mini-thesis, Stellenbosch University.

Manuscripts In Review or Revision (Limited)

- 3. Parry, D. A., Fisher, J. T., Mieczkowski, H., Sewall, C. J. R., Davidson, B. I., Social Media and Wellbeing: A Methodological Perspective. Submitted for review September 2021. [Preprint]
- 2. Parry, D. A., le Roux, D. B., Morton, J.*, Pons, R.*, Pretorius, R.*, Schoeman, A.*, Digital
- Wellbeing Applications: Adoption, Use and Perceived Effects. Submitted for review October 2020. [Preprint] [Materials]
- le Roux, D. B., Parry, D. A., The Role of Selfregulation in Experiences of Digital Distraction in College Classrooms. Submitted for review July 2021

ACADEMIC PRESENTATIONS

Academic Conference Presentations (Refereed)

- 11. Parry, D. A., Davidson, B. I., Sewall, C., Fisher, J. T., Mieczkowski, H., Quintana, D. S., (2021). A Systematic Review and Meta-analysis Examining the Accuracy of Self-reported Digital Media Use. Paper presented at the 71st annual conference of the International Communication Association (ICA), Denver, USA (Virtual Conference).
- Parry, D. A., le Roux, D. B., Morton, J., Pons, R., Pretorius, R., Schoeman, A., (2020). Are 'Digital Wellbeing Applications' Important for Digital Wellbeing? Paper presented at the 18th International CyberSpace Conference, Brno, Czech Republic (Virtual Conference).
- Dienlin, T., Johannes, N., Bowman, N. D., Masur, P. K., Engesser, S., Kumpel, A. S., Lukito, J., Bier, L. M., Zhang, R., Johnson, B. K., Huskey, R., Fisher, J. T., Schneider, F. M., Breuer, J., Parry, D. A., Banks, J., TeBlunthuis, N., Vermeulen, I., Smits, T., Weber, R., Won, A. S., Ellis, D. A., Unkel, J., Wang, X., Trepte, S., Ivory, J. D., Neubaum, G., Bachl, M., Winter, S., Davidson, B. I., Kim, N., Kramer, N., Utz, S., Carpenter, C. J., Levine, T. R., Lewis, N. A., Rinke, E. M., McEwan, B., Domahidi, E., de Vreese, C., (2020). An Agenda for Open Science in Communication. Paper presented at the 70th annual conference of the International Communication Association (ICA), Gold Coast, Australia (Virtual Conference).
- Abendroth, A., Krasnova, H., Gundlach, J., Parry,
 D. A., le Roux, D. B., (2019). Technology Use Addiction: Scales, Dimensions, Validity? 17th Interna-

- tional CyberSpace Conference, Brno, Czech Republic.
- le Roux, D. B., Parry, D. A., (2019). Towards an Integrated Framework of Technology Use Dimensions 17th International CyberSpace Conference, Brno, Czech Republic.
- Parry, D. A., le Roux, D. B., & Cornelissen, L.A. (2018). Lecturer versus Smartphone: Towards a Policy for Teaching Distracted Minds. 11th Annual Scholarship for Teaching and Learning conference (SOTL). Somerset West, South Africa.
- Parry, D. A., le Roux, D. B. (2017). Irresistible Media: Why Do Students Media Multitask? 15th International CyberSpace Conference. Brno, Czech Republic.
- le Roux, D.B. Parry, D. A., (2017). Metaphors of Social Media. 15th International CyberSpace Conference. Brno, Czech Republic.
- 3. Parry, D. A., le Roux D.B. (2017) Smartphones in lectures, is resistance futile? 10th Annual Scholarship for Teaching and Learning conference (SOTL). Somerset West, South Africa.
- 2. le Roux, D.B., Parry, D. A., Leysens, J. (2016). Smart Phones, Stupid People? 14th International CyberSpace Conference. Brno, Czech Republic.
- Parry, D. A., le Roux D.B, Leysens J.L. (2016) Media Multitasking in Academic Contexts: An Empirical Analysis of Media Use Within University lectures.
 gth Annual Scholarship for Teaching and Learning conference (SOTL). Somerset West, South Africa.

Public Lectures, Invited Talks, Seminars & Colloquia

- 10. Parry, D. A. (2020) How accurate are self-reports of digital media use? Invited Seminar presented at the Department of Communication Science, Vrije Universiteit Amsterdam, The Netherlands. [Slides]
- Parry, D. A. (2020) Media effects Research: Our work and current challenges. Invited Seminar presented at the Department of Journalism, Stellenbosch University, South Africa.
- 8. Parry, D. A. (2019) Collecting Digital Trace Data & Quantitative Text Analysis: An introduction. Methods Workshop presented at the Weizenbaum-Institut für die vernetzte Gesellschaft The German Internet Institute, Berlin, Germany.
- Parry, D. A. (2019) Systematic Reviews & Meta-Analyses: An introduction. Methods Workshop presented at The the Weizenbaum-Institut für die vernetzte Gesellschaft – The German Internet Institute, Berlin, Germany.
- Parry, D. A. (2019) Technology use effects: current evidence and challenges. Invited Seminar presented at the Department of Statistics and Actuarial Science, Stellenbosch University, South Africa.
- 5. Parry, D. A., le Roux, D.B., (2018) Permanently Online, Permanently Connected Media Multitasking

- and Distractibility Is it So Bad and What Can We Do About It? Invited talk presented at the Milton Erikson Annual Conference 2018. Somerset West, South Africa.
- 4. le Roux, D.B., Parry, D. A., (2017) Media Multitasking and Distractibility: Where we are, how we got here and where we're going. Seminar Presented at the Chair for Business Informatics, Social Media and Data Science, Universität Potsdam, Germany.
- 3. le Roux, D.B., Parry, D. A., (2017) The Relationship Between Media Multitasking and Cognition What Do We Know? Seminar Presented at the Whitaker Institute for Innovation and Societal Change, National University of Ireland, Galway, Ireland.
- le Roux, D.B., Parry, D. A., (2017) The State of Research Concerning the Relationship between Media Multitasking and Cognition. Colloquium Presented at the Information Science Department, Stellenbosch University, South Africa
- Parry, D. A., Pretorius, A., (2016) Human Decision Making and Artificial Intelligence Predicting Sports Results. Colloquium Presented at the Information Science Department, Stellenbosch University, South Africa

GRANTS, BURSARIES & OTHER FUNDING (TOTAL: R694 420 \$46 288)

• New Research Projects Grant 2021 • Travel Grant 2017 University of Bath: School of Management Stellenbosch University Co-I. w/ P.I. Davidson, B.I. (UoB). R15 000 (\$1 128). £1900 (R39 500). • Early Career Development Grant 2017 • SICSS Partner Site Financial Support The Andrew W. Mellon Foundation R25 000 (\$1 880). Alfred P. Sloan Foundation, Russel Sage Foundation, Facebook, & The SSRC, via Salganik, M. & Bail, C. • Post-Graduate Merit Bursary 2016 \$8 200 (R122 500). Stellenbosch University R27 500 (\$1 875). • SICSS Partner Site Financial Support 2020 Alfred P. Sloan Foundation, Russel Sage Foundation, • Scarce Skills Bursary 2015 Facebook, & The SSRC, via Salganik, M. & Bail, C. South African National Research Foundation \$15 000 (R225 000). R40 000 (\$3 120) • Travel Grant 2019 • Post-Graduate Merit Bursary 2015DAAD International Partnership. Stellenbosch University €1 246 (R23 000). R17 500 (\$1 365). • Harry Crossley Doctoral Bursary 2018 • Senior Merit Bursary 2014 Harry Crossley Foundation Stellenbosch University R120 000 (\$9 120). R7 500 (\$700).

AWARDS AND HONOURS

- Top 3 Paper Award 2021 International Communication Association, Mobile Communication Division.
- Best Paper Award 2018 South African Computer Lecturers Association
- Bronze Award: Writing for News Media 2018 MACE congress awards (with SU Corporate Communications Division & le Roux, D. B.)
- Think Tank Program
 Stellenbosch University, Katholeike Universiteit
 (KU) Leuven, Belgium

SUPERVISION

Doctoral Supervision

1. Henry, M., (ongoing), Enterprise Social Media within Virtual Teams: congruence, information overload,

and well-being. *PhD Socio Informatics*, SU (cosupervision w/ le Roux, D. B.)

Masters Supervision

- Ibrahim, M., (ongoing), TBC. MA Socio Informatics, SU.
- 6. Pons, R., (ongoing), TBC. MA Socio Informatics, SU (co-supervision w/ le Roux, D. B.).
- 5. Steyn, T., (ongoing), TBC. MA Socio Informatics, SU (co-supervision w/ le Roux, D. B.).
- 4. Eigelshoven, F., (2021), Investigation of Price Manipulation in Cryptocurrency Markets. *MSc Business Informatics and Digital Transformation*, Universität Potsdam (co-supervision w/ Ulrich, A.).
- 3. Conradie, L., (ongoing), An Examination of Cross-

Domain Online Vigilance. *MPhil Information and Knowledge Management*, SU (co-supervision w/ le Roux, D. B.).

- Schoonwinkel, P., 2020, Classification of Social Media Event-Discussions Using Interaction Patterns: A Social Network Analysis Approach. MA Socio Informatics, SU (co-supervision w/ Cornelissen, L. A.).
- Mbilini, S., 2019, Automation and Labour Demand: South African Students' Awareness and Beliefs. MA Socio Informatics, SU (co-supervision w/ le Roux, D. B.).

Honours/Bachelor Research Project Supervision

- BComHons ISM, SU
 - 2021: Joubert, G., Moller, J., Small, D.
 - 2020: Morton, J., Pons, R., Pretorius, R., Schoeman, A.
 - 2019: Fraser, S., Veness, K., Dow, C., Mauff, D., Rabe, R., Carlisle, N.
 - 2018: Pretorius, A., de Waal, M., Daly, M., Broughton, A., Marx N., Niewoudt, M.
 - 2017: Warmerdam, S., Senior, J., Muller, M., du Plessis, W.
- Wirtschaftsinformatik & Electronic Government, Bachelor Thesis, Universität Potsdam
 - 2019: Abendroth, A. (exchange, co-supervision).

Postgraduate Teaching

BComHons in Information Systems Management, SU

2017-present

- 2021: Data Analysis, Project Management (24 students, 36 contact hours, 4 assignments).
- 2020: Data Analysis, Project Management (23 students, 36 contact hours, 4 assignments).
- 2019: Data Analysis, Project Management (26 students, 24 contact hours, 4 assignments).
- 2018: Research Theory, Enterprise Systems, Project Management (23 students, 36 contact hours, 4 assignments).
- 2017: Research Theory, Enterprise Systems (15 students, 24 contact hours, 2 assignments).

Postgraduate Diploma in Knowledge and Information Systems Management, SU

2021-present

• 2021: Knowledge Management Systems: The Data Analysis Process (25 students, 3 contact hours, 1 assignment)

Undergraduate Teaching

• SU: Socio Informatics 314: Database Systems (± 60 students; 100 contact hours)

2017-present

• SU: Socio Informatics 224: Introduction to Programming (± 110 students; 60 contact hours)

2016-present

• SU: Socio Informatics 262: Decision-making and Organisation (± 200 students; 28 contact hours)

2016

SERVICE IN THE ACADEMIC COMMUNITY

Conference, Event, or Workshop Organisation

- Co-organised the 51st Annual Conference of the Southern African Computer Lecturers Association, SACLA 2022 with Barnett, R. J. & le Roux, D. B.
 - Program Co-Chair with le Roux, D. B.
- Co-organised the Summer Institute in Computational Social Science (SICSS) 2021 Partner Site at Stellenbosch University, South Africa with Barnett, R. J.
- Co-organised the Summer Institute in Computational Social Science (SICSS) 2020 Partner Site at Stellenbosch University, South Africa with Barnett, R. J. & Cornelissen, A. C.

Associate Editor (5)

- European Conference on Information Systems (ECIS):
 - 2021: Track, Social Media and Digital Collaboration (2).
 - 2020: Track, Social Media Digital Work Digital Life (2).
 - 2020: Track, Theme Track (Liberty, Equality, Fraternity in a Digitizing World: Values and Ethical Perspectives) (1).

Ad-hoc Journal Reviewer (43)

Note: partial records are available via my Publons Reviewer Profile.

Behaviour & Information Technology (1); Cognitive Processing (1); Computers in Human Behavior (7); Computers in Human Behavior Reports (9); Information, Communication, and Society (1); Internet Research (3); International Journal of Electronic Commerce (1); Journal of Cognitive Psychology (1); Learning and Individual Differences (1); Media Psychology (1); Mobile Media & Communication (1); PLoS ONE (3); Psychological Research (1); Psychological Reports (1); South African Computer Journal (2); South African Journal of Information Management (3); Technology, Mind, and Behavior (6); Telematics and Informatics (1).

Conference Programme (reviewing) Committee (30)

- International Communication Association (ICA) Annual Conference, 2020-present (7).
- European Conference on Information Systems (ECIS), 2019–present (3).
- The Americas Conference on Information Systems (AMCIS), 2020–present (3).
- SAICSIT Annual Conference, 2019–present (4).
- IFIP Conference on e-Business, e-Services and e-Society (I3E), 2020–present (3).
- ACM CHI Conference on Human Factors in Computing Systems, 2020–present (3).
- Computer Supported Cooperative Work and Social Computing Conference (CSCW), 2020 (2).
- International Conference on Information Systems (ICIS), 2020–present (3).
- The International AAAI Conference on Web and Social Media (ICWSM), 2021 (2)

External Evaluator

- South African National Research Foundation (NRF).
 - NRF rating reviewer (2021).

External Examination

• MSc Business Informatics & Digital Transformation, University Potsdam (1)

Internal Examination

- MA Socio-Informatics, Stellenbosch University (1).
- MA Psychology, Stellenbsch University (1).

DEPARTMENTAL ADMINISTRATION & SERVICE

• SU IS: Departmental Ethics Screening Committee (co-ordinator)	2020 - present
• SU IS: Departmental Programme renewal curriculum development	2018 - present
• SU IS: Marketing Presentations	2017 - present
• SU IS: BCom Honours (ISM) Admissions Committee Member	2017 - present
• SU IS: Departmental Evaluation Committee Member	2016

Formal Programs, Courses or Workshops

- NRF Rating workshop, 5 August (2021). The SU Division for Research Development, Online.
- Learn to Write for the Media, 26–31 March (2021). The Conversation Africa, Online.
- The Fundamentals of Grant Proposal Writing, 13–14 October (2020). The SU Division for Research Development, Online.
- Research Transparency & Reproducibility Training (RT2), 21–25 September (2020). The UC Berkeley Initiative for Transparency in the Social Sciences (BITSS), Online.
- Summer Institute in Computational Social Science (SICSS), 17–28 June (2019). Partner location at the University of Cape Town (Salganik, M., Bail, C. & Adjiwanou, V.), Cape Town.
- LKU Certification: Applying Kanban (Foundation-KMP I) Training, 22–23 August (2018). Freislich, M., (Agile42), Cape Town.

- Workshop on Teaching Portfolios, 14 March (2018). Cattell-Holden, K. & Kramm, N., Stellenbosch.
- Data Carpentry Workshop, 6–8 November (2017). van Rensberg, A., Hodge, A., van der Linde, I., & Steyn, J., Stellenbosch.
- Outsystems Developer Bootcamp, 23–27 October (2017). Worth, O., Stellenbosch.
- The role of statistics in research, 3 August (2017). SU Statistical Consultation Services, Stellenbosch.
- Making important decisions about publishing your research, 14 October (2016). SU Library and Information Service, Stellenbosch.
- Think Tank Program, (2016). KU Leuven and Stellenbosch University, Stellenbosch.
- Graduate Programme, (2015). Frederick van Zyl Slabbert Institute for Student Leadership, Stellenbosch.

Online Courses & MOOCs

Coursera Courses 2015 - present

- Improving Your Statistical Questions (TU Eindhoven), 2019.
- Client Needs and Software Requirements (University of Alberta), 2016.
- Software Processes and Agile Practices (University of Alberta), 2016.
- Introduction to Software Product Management (University of Alberta), 2015.
- Internet History, Technology, and Security (University of Michigan), 2015.
- Project Management: The Basics for Success (UC Irvine), 2015.

DataCamp mini-courses (27 with certificates)

2018

Introduction to R; Introduction to Data in R; Intermediate R; Introduction to the Tidyverse; Communicating with Data in the Tidyverse; Data Manipulation in R with dplyr; Joining Data in R with dplyr; Introduction to Importing Data in R; Working with Web Data in R; Exploratory Data Analysis in R; Correlation and Regression in R; Writing Functions in R; Data Visualisation with ggplot2 (part 1, part 2); Reporting with R Markdown; Cleaning Data in R; String Manipulation with stringr in R; Foundations of Probability in R; Foundations of Inference; Introduction to Machine Learning; Multiple and Logistic Regression in R; Text Mining with Bag-of-Words in R; Inference for Linear Regression in R; Visualisation Best Practices in R; Introduction to SQL; Joining Data in SQL; Intermediate SQL; Introduction to Git.

PROFESSIONAL AFFILIATIONS AND MEMBERSHIPS

- South African Institute for Computer Scientists and Information technologists (SAICSIT)
- 2015 present

• South African Computer Lecturers Association (SACLA)

2016 - present

WRITING FOR THE GENERAL PUBLIC

• Do self-reports accurately capture media use? Behavioural and Social Sciences at Nature Research. https://socialsciences.nature.com/posts/do-self-reports-accurately-capture-media-use

2021

MEDIA COVERAGE (SELECTED)

- The Conversation USA (2021) https://bit.ly/ 371n9eh
- Psychology Today (2021) https://bit.ly/2Vdcquz
- Psychology Today (2021) https://bit.ly/3v3uYdc
- The Conversation Africa (2021) https://bit.ly/ 3oI9Tn2
- Psychology Today (2021) https://bit.ly/3u9oSaE
- Fast Company (2021) https://bit.ly/2RoVoIF
- University of Bath Press release (2021) https://bit.ly/2QxKSOE
- Voice of Islam, UK (2020) Radio Interview 20/10 https://bit.ly/3kepmIx
- 5FM Roger Goode Show (2020) Radio Interview 16/03 http://bit.ly/2WozTrc
- IT News Africa (2020) http://bit.ly/2IGmjri
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