

DR DOUGLAS A. PARRY

@dougaparry ♦ dougaparry@sun.ac.za

Cognition and Technology Research Group (CTRG)

Information Science, Faculty of Arts and Social Sciences, Stellenbosch University, South Africa

PERSONAL DETAILS

DOB	1992 (29 – married)
Citizenship	South Africa, USA
Website	dougaparry.com ♦ suinformatics.com/ctrig
Google Scholar	bit.ly/2D8pp4V (citations: 359, h-index: 9)
ResearchGate	www.researchgate.net/profile/Douglas_Parry
ORCID	orcid.org/0000-0002-6443-3425
OSF	osf.io/sa5x4

ACADEMIC APPOINTMENTS

Lecturer (equiv. assistant professor) <i>Information Science, Faculty of Arts and Social Sciences, Stellenbosch University</i>	January 2020 - present <i>Stellenbosch, South Africa</i>
Contract Junior Lecturer (full time) <i>Information Science, Faculty of Arts and Social Sciences, Stellenbosch University</i>	January 2017 - December 2019 <i>Stellenbosch, South Africa</i>
Contract Junior Lecturer (part time) <i>Information Science, Faculty of Arts and Social Sciences, Stellenbosch University</i>	January 2016 - December 2016 <i>Stellenbosch, South Africa</i>

EDUCATION

PhD in Socio Informatics (Stellenbosch University) Supervisors: le Roux, D. B. (Information Science) & Bantjes, J. R. (Psychology) Examiners: Lochner, C. (Psychiatry), Nel, L. (Informatics), & Rosen, L. (Psychology)	2019
MA (Cum Laude) in Socio Informatics (Stellenbosch University) Supervisor: le Roux, D. B. (Information Science)	2017
BAHons (Cum Laude) in Socio Informatics (Stellenbosch University) Supervisor: Pretorius, C. (Information Science)	2015
BA in Socio Informatics (Stellenbosch University) Majors: Socio Informatics, Economics	2014
National Senior Certificate (Diocesan College, w/ exchange semester at Llandovery College, Wales) Mathematics, English, Afrikaans (2 nd language), Information Technology, Physical Science, Visual Arts	2010













VISITING POSITIONS

Visiting Researcher <i>Chair of Business Informatics, Universität Potsdam, Germany (DAAD funded)</i>	November 2019
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Compiled on: 2021/11/25

Note. Authors marked with * were graduate student advisees at the time of the research.

Refereed Journal Publications

17. **Parry, D. A.**, Fisher, J. T., Mieczkowski, H., Sewall, C. J. R., Davidson, B. I., (in press). Social Media and Well-being: A Methodological Perspective. *Current Opinion in Psychology*. [Preprint]
16. **Parry, D. A.**, Davidson, B. I., Sewall, C. J., Fisher, J. T., Mieczkowski, H., Quintana, D. S., (2021). A Systematic Review and Meta-Analysis of Discrepancies Between Logged and Self-Reported Digital Media Use. *Nature Human Behaviour* 5, 1535–1547 **10.1038/s41562-021-01117-5**. [Preprint] [Materials]   
15. Sewall, C., **Parry, D. A.**, (2021). The role of depression in the discrepancy between estimated and actual smartphone use: A cubic response surface analysis. *Technology, Mind, and Behaviour* 2 (2). **10.1037/tmb0000036**. [Open Access] [Preprint] [Materials] 
14. le Roux, D. B., **Parry, D. A.**, (advance online). Investigating Predictors of Online Vigilance among University Students. *Information Technology & People*. **10.1108/ITP-04-2020-0226**. [Preprint] [Materials]  
13. le Roux, D. B., **Parry, D. A.**, (2021). An exploratory investigation of the use and effects of academic instant messaging groups among university students. *Education and Information Technologies*. **10.1007/s10639-021-10631-y**. [Materials] 
12. **Parry, D. A.**, le Roux, D.B. (2021). “Cognitive Control in Media Multitaskers” Ten Years On: A Meta-Analysis. *Cyberpsychology: Journal of Psychosocial Research on Cyberspace* 15 (2), 2-7. **10.5817/CP2021-2-7**. [Open Access] 
11. Dienlin, T., Johannes, N., Bowman, N. D., Masur, P. K., Engesser, S., Kumpel, A. S., Lukito, J., Bier, L. M., Zhang, R., Johnson, B. K., Huskey, R., Fisher, J. T., Schneider, F. M., Breuer, J., **Parry, D. A.**, Banks, J., TeBlunthuis, N., Vermeulen, I., Smits, T., Weber, R., Won, A. S., Ellis, D. A., Unkel, J., Wang, X., Treppe, S., Ivory, J. D., Neubaum, G., Bachl, M., Winter, S., Davidson, B. I., Kim, N., Kramer, N., Utz, S., Carpenter, C. J., Levine, T. R., Lewis, N. A., Rinke, E. M., McEwan, B., Domahidi, E., & de Vreese, C., (2021). An Agenda for Open Science in Communication. *Journal of Communication*. 71 (1), 1 – 26. **10.1093/joc/jqz052**. [Open Access]
10. Henry, M. S.*, le Roux, D. B., & **Parry, D. A.**, (2021). Working in a Post Covid-19 World: Towards a Conceptual Framework for Distributed Work. *South African Journal of Business Management* 52 (1). **10.4102/sajbm.v52i1.2155**. [Open Access]
9. le Roux, D. B., **Parry, D. A.**, Totolo, A., Iyawa, G., Holloway, J., Prenter, A., & Botha L. (2021). Media Multitasking, Online Vigilance and Academic Performance among Students in three Southern African Countries. *Computers & Education*, 160. **10.1016/j.compedu.2020.104056**. [Preprint]
8. le Roux, D.B., **Parry, D. A.**, (2021). Off-task Media Use in Academic Settings: Cycles of Self-regulation Failure. *Journal of American College Health*, 69 (2), 134 – 141. **10.1080/07448481.2019.1656636**
7. **Parry, D. A.**, le Roux, D. B., & Bantjes, J. R., (2020). Testing the Feasibility of a Media Multitasking Self-regulation Intervention for Students: Behaviour Change, Attention, and Self-perception. *Computers in Human Behavior*, 104. **10.1016/j.chb.2019.106182**. [Preprint] 
6. **Parry, D. A.**, le Roux, D. B., & Cornelissen, L.A., (2020). Managing In-Lecture Media Use: The Feasibility and Value of a Split-Class Policy. *Journal of Computing in Higher Education*, 32 (2), 261281. **10.1007/s12528-019-09232-z**
5. **Parry, D. A.**, (2019). Computing Research in South Africa: A Scientometric Investigation. *South African Computer Journal* 31 (3), 51-79. **10.18489/sacj.v31i1.674**. [Open Access] 
4. le Roux, D.B., **Parry, D. A.**, (2019). Investigating differences in the attention distribution strategies of high and low media multitaskers through a two-dimensional game. *Cyberpsychology: Journal of Psychosocial Research on Cyberspace* 13 (3). **10.5817/CP2019-3-2**. [Open Access] [Materials]  
3. **Parry, D. A.**, le Roux, D. B., (2019). Media Multitasking and Cognitive Control: A Systematic Review of Interventions. *Computers in Human Behavior*, 92, 316-327. **10.1016/j.chb.2018.11.031**.
2. **Parry, D. A.**, le Roux, D.B., (2018). In-lecture Media Use and Academic Performance: Investigating Demographic and Intentional Moderators. *South African Computer Journal* 30 (1), 85-107. **10.18489/sacj.v30i1.434**. [Open Access]

1. le Roux, D. B., **Parry, D. A.**, (2017). In-lecture Media Use and Academic Performance: Does Sub-

ject Area matter? *Computers in Human Behavior*, 77, 86-94. **10.1016/j.chb.2017.08.030**.

Refereed Book Chapters

6. le Roux, D. B., **Parry, D. A.** (in press). The Role of Self-regulation in Experiences of Digital Distraction in College Classrooms. In: Flanigan, A., & Kim, J. (eds) *Digital Distractions in the College Classroom*, IGI Global Publishing.
5. Abendroth A.,* **Parry, D. A.**, le Roux D.B., Gundlach J. (2020) An Analysis of Problematic Media Use and Technology Use Addiction Scales – What Are They Actually Assessing?. In: Hattingh M., Matthee M., Smuts H., Pappas I., Dwivedi Y., Mntymki M. (eds) *Responsible Design, Implementation and Use of Information and Communication Technology. I3E 2020. Lecture Notes in Computer Science*, 12067. **10.1007/978-3-030-45002-1_18**. [Preprint] [Materials]
4. le Roux D.B., **Parry, D. A.** (2020) The Town Square in Your Pocket: Exploring Four Metaphors of Social Media. In: Hattingh M., Matthee M., Smuts H., Pappas I., Dwivedi Y., Mntymki M. (eds) *Responsible Design, Implementation and Use of Information and Communication Technology. I3E 2020. Lecture Notes in Computer Science*, 12067. **10.1007/978-3-**


030-45002-1_16. [Preprint]

3. **Parry, D. A.**, le Roux D.B. (2020) Introducing the Media Use Behaviour Conceptual Framework. In: Hattingh M., Matthee M., Smuts H., Pappas I., Dwivedi Y., Mntymki M. (eds) *Responsible Design, Implementation and Use of Information and Communication Technology. I3E 2020. Lecture Notes in Computer Science*, 12067. **10.1007/978-3-030-45002-1_15**. [Preprint]
2. **Parry, D. A.**, le Roux D.B., (2019). Off-task Media Use in Lectures: Towards a Theory of Determinants. In: Kabanda S., Suleman H., Gruner S. (eds) *ICT Education. SACLA 2018. Communications in Computer and Information Science*, 963. **10.1007/978-3-030-05813-5_4**.
1. le Roux D.B., **Parry, D. A.**, (2017) A New Generation of Students: Digital Media in Academic Contexts. In: Liebenberg J., Gruner S. (eds) *ICT Education. SACLA 2017. Communications in Computer and Information Science*, 730. **10.1007/978-3-319-69670-6_2**.


Refereed Conference Proceedings

6. Eigelshoven, F.* , Ulrich, A., **Parry, D. A.**, (2021). Cryptocurrency Market Manipulation – A Systematic Literature Review. *Proceedings of the International Conference on Information Systems (ICIS 2021)*, Austin, USA (Virtual Conference). aisel.aisnet.org/icis2021/fintech/fintech/1. [Preprint]
5. Broughton, A.* , Daly, M.D.* , Marx, N.* , Nieuwoudt, M.* , le Roux, D. B., **Parry, D. A.**, (2019). An exploratory investigation of online and offline social behaviour among digital natives. *Proceedings of the Annual Conference of the South African Institute of Computer Scientists and Information Technologists (SAICSIT 2019)*, Skakuza, South Africa. **10.1145/3351108.3351146**. [Preprint] [Materials] 
4. Mbilini, S.* , le Roux, D. B., **Parry, D. A.**, (2019). Does automation influence career decisions among South African students? *Proceedings of the Annual Conference of the South African Institute of Computer Scientists and Information Technologists (SAICSIT 2019)*, Skakuza, South Africa.











10.1145/3351108.3351137.

3. Pretorius A, **Parry, D. A.**, (2016). Human Decision Making and Artificial Intelligence – A Comparison in the Domain of Sports Prediction. *Proceedings of the Annual Conference of the South African Institute of Computer Scientists and Information Technologists (SAICSIT 2016)*, Johannesburg, South Africa. **10.1145/2987491.2987493**. [Materials] 
2. Leysens J.L., le Roux D.B., **Parry, D. A.**, (2016). Can I have your attention please? An empirical investigation of media multitasking during university lectures. *Proceedings of the Annual Conference of the South African Institute of Computer Scientists and Information Technologists (SAICSIT 2016)*, Johannesburg, South Africa. **10.1145/2987491.2987498**.
1. **Parry, D. A.**, Pretorius C., (2015). Maps as a technique for visualizing load-shedding schedules. *Proceedings of the Annual Conference of the South African Institute of Computer Scientists and Information Technologists (SAICSIT 2015)*, Stellenbosch, South Africa. **10.1145/2815782.2815784**.

Other Publications

4. **Parry, D. A.**, (2019). *Media Multitasking and Cognitive Control: Assessing the Feasibility of an Intervention Requiring the Self-regulation of Smartphone Use*. Doctoral Thesis, Stellenbosch University. **10019.1/107323** [Open Access] .
3. **Parry, D. A.**, (2019). Book Review: Permanently Online, Permanently Connected: Living and Communicating in a POPC World. *Information, Communication, and Society* 22(12), 1841-1844.
2. **Parry, D. A.**, (2017). *The digitally-mediated study experiences of undergraduate students in South Africa*. Master's thesis, Stellenbosch University. **10019.1/102667** [Open Access].
1. **Parry, D. A.**, (2015). *An investigation of alternative information displays for load-shedding schedules*. Bachelor's (Honours) mini-thesis, Stellenbosch University.

Preprints and Manuscripts in Review or Revision (Limited)

4. Conradie, L. *, le Roux, D. B., **Parry, D. A.** (under review). Investigating the role of cross-domain online vigilance and boundary preferences in stress among knowledge workers. [Materials]   .
3. Blackburn, A. M., Vestergren, S., & the COVIDiSTRESS II Consortium. (under review). COVIDiSTRESS diverse dataset on psychological and behavioral outcomes one year into the COVID-19 pandemic. (member of the COVIDiSTRESS II Consortium) [Preprint]   .
2. **Parry, D. A.**, Sewall, J. R. (preprint). Do smartphone application preferences change over time or vary by demographics? A longitudinal study using behavioral data. [Preprint] [Materials] .
1. **Parry, D. A.**, le Roux, D. B., Morton, J. *, Pons, R. *, Pretorius, R. *, Schoeman, A. * (under review). Digital Wellbeing Applications: Adoption, Use and Perceived Effects. [Preprint] [Materials]   .

ACADEMIC PRESENTATIONS

Academic Conference Presentations (Refereed)

11. **Parry, D. A.**, Davidson, B. I., Sewall, C., Fisher, J. T., Mieczkowski, H., Quintana, D. S., (2021). A Systematic Review and Meta-analysis Examining the Accuracy of Self-reported Digital Media Use. Paper presented at the *71st annual conference of the International Communication Association (ICA), Denver, USA (Virtual Conference)*.
10. **Parry, D. A.**, le Roux, D. B., Morton, J., Pons, R., Pretorius, R., Schoeman, A., (2020). Are 'Digital Wellbeing Applications' Important for Digital Wellbeing? Paper presented at the *18th International CyberSpace Conference, Brno, Czech Republic (Virtual Conference)*.
9. Dienlin, T., Johannes, N., Bowman, N. D., Masur, P. K., Engesser, S., Kumpel, A. S., Lukito, J., Bier, L. M., Zhang, R., Johnson, B. K., Huskey, R., Fisher, J. T., Schneider, F. M., Breuer, J., **Parry, D. A.**, Banks, J., TeBlunthuis, N., Vermeulen, I., Smits, T., Weber, R., Won, A. S., Ellis, D. A., Unkel, J., Wang, X., Trepte, S., Ivory, J. D., Neubaum, G., Bachl, M., Winter, S., Davidson, B. I., Kim, N., Kramer, N., Utz, S., Carpenter, C. J., Levine, T. R., Lewis, N. A., Rinke, E. M., McEwan, B., Domahidi, E., de Vreese, C., (2020). An Agenda for Open Science in Communication. Paper presented at the *70th annual conference of the International Communication Association (ICA), Gold Coast, Australia (Virtual Conference)*.
8. Abendroth, A., Krasnova, H., Gundlach, J., **Parry, D. A.**, le Roux, D. B., (2019). Technology Use Addiction: Scales, Dimensions, Validity? *17th International CyberSpace Conference, Brno, Czech Republic*.
7. le Roux, D. B., **Parry, D. A.**, (2019). Towards an Integrated Framework of Technology Use Dimensions *17th International CyberSpace Conference, Brno, Czech Republic*.
6. **Parry, D. A.**, le Roux, D. B., & Cornelissen, L.A. (2018). Lecturer versus Smartphone: Towards a Policy for Teaching Distracted Minds. *11th Annual Scholarship for Teaching and Learning conference (SOTL). Somerset West, South Africa*.
5. **Parry, D. A.**, le Roux, D. B. (2017). Irresistible Media: Why Do Students Media Multitask? *15th*

International CyberSpace Conference. Brno, Czech Republic.

4. le Roux, D.B. **Parry, D. A.**, (2017). Metaphors of Social Media. *15th International CyberSpace Conference. Brno, Czech Republic.*
3. **Parry, D. A.**, le Roux D.B. (2017) Smartphones in lectures, is resistance futile? *10th Annual Scholarship for Teaching and Learning conference (SOTL). Somerset West, South Africa.*
2. le Roux, D.B., **Parry, D. A.**, Leysens, J. (2016). Smart Phones, Stupid People? *14th International CyberSpace Conference. Brno, Czech Republic.*
1. **Parry, D. A.**, le Roux D.B, Leysens J.L. (2016) Media Multitasking in Academic Contexts: An Empirical Analysis of Media Use Within University lectures. *9th Annual Scholarship for Teaching and Learning conference (SOTL). Somerset West, South Africa.*

Public Lectures, Invited Talks, Seminars & Colloquia

11. **Parry, D. A.** (2021) What do we need to do to understand whether, how, and for whom social media use affects well-being? Invited Seminar presented at *The Cutting-edge Communication Research (CeCoR) at The Amsterdam School of Communication Research (ASCoR) Series (CeCoR@ASCoR), The University of Amsterdam, The Netherlands. [Slides]*
10. **Parry, D. A.** (2020) How accurate are self-reports of digital media use? Invited Seminar presented at the *Department of Communication Science, Vrije Universiteit Amsterdam, The Netherlands. [Slides]*
9. **Parry, D. A.** (2020) Media effects Research: Our work and current challenges. Invited Seminar presented at the *Department of Journalism, Stellenbosch University, South Africa.*
8. **Parry, D. A.** (2019) Collecting Digital Trace Data & Quantitative Text Analysis: An introduction. Methods Workshop presented at *The Weizenbaum-Institut für die vernetzte Gesellschaft – The German Internet Institute, Berlin, Germany.*
7. **Parry, D. A.** (2019) Systematic Reviews & Meta-Analyses: An introduction. Methods Workshop presented at *The Weizenbaum-Institut für die vernetzte Gesellschaft – The German Internet Institute, Berlin, Germany.*
6. **Parry, D. A.** (2019) Technology use effects: current evidence and challenges. Invited Seminar presented at the *Department of Statistics and Actuarial Science, Stellenbosch University, South Africa.*
5. **Parry, D. A.**, le Roux, D.B., (2018) Permanently Online, Permanently Connected Media Multitasking and Distractibility – Is it So Bad and What Can We Do About It? Invited talk presented at the *Milton Erikson Annual Conference 2018. Somerset West, South Africa.*
4. le Roux, D.B., **Parry, D. A.**, (2017) Media Multitasking and Distractibility: Where we are, how we got here and where we're going. Seminar Presented at the *Chair for Business Informatics, Social Media and Data Science, Universität Potsdam, Germany.*
3. le Roux, D.B., **Parry, D. A.**, (2017) The Relationship Between Media Multitasking and Cognition – What Do We Know? Seminar Presented at *The Whitaker Institute for Innovation and Societal Change, National University of Ireland, Galway, Ireland.*
2. le Roux, D.B., **Parry, D. A.**, (2017) The State of Research Concerning the Relationship between Media Multitasking and Cognition. Colloquium Presented at the *Department of Information Science, Stellenbosch University, South Africa.*
1. **Parry, D. A.**, Pretorius, A., (2016) Human Decision Making and Artificial Intelligence – Predicting Sports Results. Colloquium Presented at the *Department of Information Science, Stellenbosch University, South Africa.*

GRANTS, BURSARIES & OTHER FUNDING (TOTAL: R694 420 ♦ \$46 288)

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| <ul style="list-style-type: none"> • New Research Projects Grant 2021
<i>University of Bath: School of Management</i>
Co-I. w/ P.I. Davidson, B.I. (UoB).
£1900 (R39 500). • SICSS Partner Site Financial Support 2021
<i>Alfred P. Sloan Foundation, Russel Sage Foundation,</i> | <ul style="list-style-type: none"> <i>Facebook, & The SSRC, via Salganik, M. & Bail, C.</i>
\$8 200 (R122 500). • SICSS Partner Site Financial Support 2020
<i>Alfred P. Sloan Foundation, Russel Sage Foundation,</i>
<i>Facebook, & The SSRC, via Salganik, M. & Bail, C.</i>
\$15 000 (R225 000). |
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| <ul style="list-style-type: none"> • Travel Grant 2019
<i>DAAD International Partnership.</i>
€1 246 (R23 000). • Harry Crossley Doctoral Bursary 2018
<i>Harry Crossley Foundation</i>
R120 000 (\$9 120). • Travel Grant 2017
<i>Stellenbosch University</i>
R15 000 (\$1 128). • Early Career Development Grant 2017
<i>The Andrew W. Mellon Foundation</i>
R25 000 (\$1 880). | <ul style="list-style-type: none"> • Post-Graduate Merit Bursary 2016
<i>Stellenbosch University</i>
R27 500 (\$1 875). • Scarce Skills Bursary 2015
<i>South African National Research Foundation</i>
R40 000 (\$3 120) • Post-Graduate Merit Bursary 2015
<i>Stellenbosch University</i>
R17 500 (\$1 365). • Senior Merit Bursary 2014
<i>Stellenbosch University</i>
R7 500 (\$700). |
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AWARDS AND HONOURS

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| <ul style="list-style-type: none"> • Top 3 Paper Award 2021
International Communication Association, Mobile Communication Division. • Best Paper Award 2018
South African Computer Lecturers Association | <ul style="list-style-type: none"> • Bronze Award: Writing for News Media 2018
MACE congress awards (with SU Corporate Communications Division & le Roux, D. B.) • Think Tank Program 2016
Stellenbosch University, Katholieke Universiteit (KU) Leuven, Belgium |
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SUPERVISION

Doctoral Supervision

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| 1. Henry, M., (ongoing), Enterprise Social Media within Virtual Teams: congruence, information overload, | and well-being. <i>PhD Socio Informatics</i> , SU (co-supervision w/ le Roux, D. B.) |
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Masters Supervision

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| 7. Ibrahim, M., (ongoing), Agile Software Development Practices in Remote Working Contexts: A Systematic Literature Review. <i>MA Socio Informatics</i> , SU. | Online Vigilance and Boundary Management in Stress Among Knowledge Workers. <i>MPhil Information and Knowledge Management</i> , SU (co-supervision w/ le Roux, D. B.). |
| 6. Pons, R., (ongoing), TBC. <i>MA Socio Informatics</i> , SU (co-supervision w/ le Roux, D. B.). | |
| 5. Steyn, T., (ongoing), TBC. <i>MA Socio Informatics</i> , SU (co-supervision w/ le Roux, D. B.). | 2. Schoonwinkel, P., 2020, Classification of Social Media Event-Discussions Using Interaction Patterns: A Social Network Analysis Approach. <i>MA Socio Informatics</i> , SU (co-supervision w/ Cornelissen, L. A.). |
| 4. Eigelshoven, F., (2021), Investigation of Price Manipulation in Cryptocurrency Markets. <i>MSc Business Informatics and Digital Transformation</i> , Universität Potsdam (co-supervision w/ Ulrich, A.). | 1. Mbilini, S., 2019, Automation and Labour Demand: South African Students' Awareness and Beliefs. <i>MA Socio Informatics</i> , SU (co-supervision w/ le Roux, D. B.). |
| 3. Conradie, L., (ongoing), The Role of Cross-Domain | |

Honours/Bachelor Research Project Supervision

- *BComHons ISM, SU*
 - 2021: Joubert, G., Moller, J., Small, D.
 - 2020: Morton, J., Pons, R., Pretorius, R., Schoeman, A.
 - 2019: Fraser, S., Veness, K., Dow, C., Mauff, D., Rabe, R., Carlisle, N.
 - 2018: Pretorius, A., de Waal, M., Daly, M., Broughton, A., Marx N., Niewoudt, M.
 - 2017: Warmerdam, S., Senior, J., Muller, M., du Plessis, W.
- *Wirtschaftsinformatik & Electronic Government, Bachelor Thesis, Universität Potsdam*
 - 2019: Abendroth, A. (exchange, co-supervision).

TEACHING

Postgraduate Teaching

BComHons in Information Systems Management, SU *2017–present*

- 2021: Data Analysis, Project Management (24 students, 36 contact hours, 4 assignments).
- 2020: Data Analysis, Project Management (23 students, 36 contact hours, 4 assignments).
- 2019: Data Analysis, Project Management (26 students, 24 contact hours, 4 assignments).
- 2018: Research Theory, Enterprise Systems, Project Management (23 students, 36 contact hours, 4 assignments).
- 2017: Research Theory, Enterprise Systems (15 students, 24 contact hours, 2 assignments).

Postgraduate Diploma in Knowledge and Information Systems Management, SU *2021–present*

- 2021: Knowledge Management Systems: The Data Analysis Process (25 students, 3 contact hours, 1 assignment)

Undergraduate Teaching

- SU: Socio Informatics 314: Database Systems (± 60 students; 100 contact hours) *2017–present*
- SU: Socio Informatics 224: Introduction to Programming (± 110 students; 60 contact hours) *2016–present*
- SU: Socio Informatics 262: Decision-making and Organisation (± 200 students; 28 contact hours) *2016*

SERVICE IN THE ACADEMIC COMMUNITY

Conference, Event, or Workshop Organisation

- Co-organised the *51st Annual Conference of the Southern African Computer Lecturers Association, SACLA 2022* with Barnett, R. J. & le Roux, D. B.
 - Program Co-Chair with le Roux, D. B.
- Co-organised the *Summer Institute in Computational Social Science (SICSS) 2021* Partner Site at Stellenbosch University, South Africa with Barnett, R. J.
- Co-organised the *Summer Institute in Computational Social Science (SICSS) 2020* Partner Site at Stellenbosch University, South Africa with Barnett, R. J. & Cornelissen, A. C.

Associate Editor (7)

- European Conference on Information Systems (ECIS):
 - 2022: Track: *Social Media and Digital Collaboration* (2)
 - 2021: Track: *Social Media and Digital Collaboration* (2).
 - 2020: Track: *Social Media – Digital Work Digital Life* (2).
 - 2020: Track: *Liberty, Equality, Fraternity in a Digitizing World: Values and Ethical Perspectives* (1).
- Pacific Asia Conference on Information Systems (PACIS):
 - 2022: Track: *Sustainability and Societal Impacts of ICTs*.

Ad-hoc Journal Reviewer (49)

Note: partial records are available via my **Publons Reviewer Profile**.

Behaviour & Information Technology (1); Cognitive Processing (1); Computers in Human Behavior (9); Computers in Human Behavior Reports (9); Information, Communication, and Society (2); Internet Research (3); International Journal of Electronic Commerce (1); Journal of Cognitive Psychology (2); Learning and Individual Differences (1); Media Psychology (1); Mobile Media & Communication (1); New Review of Hypermedia and Multimedia (1); PLoS ONE (3); Psychological Research (1); Psychological Reports (1); South African Computer Journal (2); South African Journal of Information Management (3); Technology, Mind, and Behavior (7); Telematics and Informatics (1).

Conference Programme (reviewing) Committee (35)

- International Communication Association (ICA) Annual Conference, 2020–present (12).
- European Conference on Information Systems (ECIS), 2019–present (3).
- The Americas Conference on Information Systems (AMCIS), 2020–present (3).
- SAICSIT Annual Conference, 2019–present (4).
- IFIP Conference on e-Business, e-Services and e-Society (I3E), 2020–present (3).
- ACM CHI Conference on Human Factors in Computing Systems, 2020–present (3).
- Computer Supported Cooperative Work and Social Computing Conference (CSCW), 2020 (2).
- International Conference on Information Systems (ICIS), 2020–present (3).
- The International AAAI Conference on Web and Social Media (ICWSM), 2021 (2).
- Federated Africa and Middle East Conference on Software Engineering (FAMECSE), 2022.

External Evaluator

- *South African National Research Foundation* (NRF).
 - NRF rating reviewer (2021).

External Examination

- MSc Business Informatics & Digital Transformation, University Potsdam (1)

Internal Examination

- MA Socio-Informatics, Stellenbosch University (1).
- MA Psychology, Stellenbosch University (1).

DEPARTMENTAL ADMINISTRATION & SERVICE

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|---|-----------------------|
| • SU IS: Departmental Ethics Screening Committee (co-ordinator) | <i>2020 - present</i> |
| • SU IS: Departmental Programme renewal curriculum development | <i>2018 - present</i> |
| • SU IS: Marketing Presentations | <i>2017 - present</i> |
| • SU IS: BCom Honours (ISM) Admissions Committee Member | <i>2017 - present</i> |
| • SU IS: Departmental Evaluation Committee Member | <i>2016</i> |

CONTINUED RESEARCH, TEACHING AND SKILLS DEVELOPMENT

Formal Programs, Courses or Workshops

- | | |
|---|---|
| • <i>NRF Rating workshop</i> , 5 August (2021). The SU Division for Research Development, Online. | • <i>Workshop on Teaching Portfolios</i> , 14 March (2018). Cattell-Holden, K. & Kramm, N., Stellenbosch. |
| • <i>Learn to Write for the Media</i> , 26–31 March (2021). The Conversation Africa, Online. | • <i>Data Carpentry Workshop</i> , 6–8 November (2017). van Rensburg, A., Hodge, A., van der Linde, I., & Steyn, J., Stellenbosch. |
| • <i>The Fundamentals of Grant Proposal Writing</i> , 13–14 October (2020). The SU Division for Research Development, Online. | • <i>Outsystems Developer Bootcamp</i> , 23–27 October (2017). Worth, O., Stellenbosch. |
| • <i>Research Transparency & Reproducibility Training (RT2)</i> , 21–25 September (2020). The UC Berkeley Initiative for Transparency in the Social Sciences (BITSS), Online. | • <i>The role of statistics in research</i> , 3 August (2017). SU Statistical Consultation Services, Stellenbosch. |
| • <i>Summer Institute in Computational Social Science (SICSS)</i> , 17–28 June (2019). Partner location at the University of Cape Town (Salganik, M., Bail, C. & Adjiwanou, V.), Cape Town. | • <i>Making important decisions about publishing your research</i> , 14 October (2016). SU Library and Information Service, Stellenbosch. |
| • <i>LKU Certification: Applying Kanban (Foundation-KMP I) Training</i> , 22–23 August (2018). Freislich, M., (Agile42), Cape Town. | • <i>Think Tank Program</i> , (2016). KU Leuven and Stellenbosch University, Stellenbosch. |
| | • <i>Graduate Programme</i> , (2015). Frederick van Zyl Slabbert Institute for Student Leadership, Stellenbosch. |

Online Courses & MOOCs

Coursera Courses

2015 - present

- Improving Your Statistical Questions (TU Eindhoven), 2019.
- Client Needs and Software Requirements (University of Alberta), 2016.
- Software Processes and Agile Practices (University of Alberta), 2016.
- Introduction to Software Product Management (University of Alberta), 2015.
- Internet History, Technology, and Security (University of Michigan), 2015.
- Project Management: The Basics for Success (UC Irvine), 2015.

Introduction to R; Introduction to Data in R; Intermediate R; Introduction to the Tidyverse; Communicating with Data in the Tidyverse; Data Manipulation in R with dplyr; Joining Data in R with dplyr; Introduction to Importing Data in R; Working with Web Data in R; Exploratory Data Analysis in R; Correlation and Regression in R; Writing Functions in R; Data Visualisation with ggplot2 (part 1, part 2); Reporting with R Markdown; Cleaning Data in R; String Manipulation with stringr in R; Foundations of Probability in R; Foundations of Inference; Introduction to Machine Learning; Multiple and Logistic Regression in R; Text Mining with Bag-of-Words in R; Inference for Linear Regression in R; Visualisation Best Practices in R; Introduction to SQL; Joining Data in SQL; Intermediate SQL; Introduction to Git.

PROFESSIONAL AFFILIATIONS AND MEMBERSHIPS

- South African Institute for Computer Scientists and Information technologists (SAICSIT) 2015 - present
- South African Computer Lecturers Association (SACLA) 2016 - present

WRITING FOR THE GENERAL PUBLIC

- **Parry, D. A.** (2021) *Do self-reports accurately capture media use?* Behavioural and Social Sciences at Nature Research. <https://socialsciences.nature.com/posts/do-self-reports-accurately-capture-media-use>

MEDIA COVERAGE (SELECTED)

- Psychology Today (2021) <https://bit.ly/3mUW6Jb>
- The Conversation USA (2021) <https://bit.ly/371n9eh>
- Psychology Today (2021) <https://bit.ly/2Vdcquz>
- Psychology Today (2021) <https://bit.ly/3v3uYdc>
- The Conversation Africa (2021) <https://bit.ly/3oI9Tn2>
- Psychology Today (2021) <https://bit.ly/3u9oSae>
- Fast Company (2021) <https://bit.ly/2RoVoIF>
- University of Bath Press release (2021) <https://bit.ly/2QxKS0E>
- Voice of Islam, UK (2020) Radio Interview 20/10 <https://bit.ly/3kepmIx>
- 5FM Roger Goode Show (2020) Radio Interview 16/03 <http://bit.ly/2WozTrc>
- IT News Africa (2020) <http://bit.ly/2IGmjri>
- Radio 702 (2020) Radio Interview 12/03 <http://bit.ly/2vqnckS>
- Business Insider (2020) <http://bit.ly/2Q7IBWX>
- eTV News (2020) TV Interview 11/02
- Smile FM: 'The Honest Truth' (2020) Radio Interview 11/02 <http://bit.ly/3bvbfKP>
- SU Press release (2020) <http://bit.ly/2SxFoAB>
- SU Press release (2020) <http://bit.ly/2SCPruX>
- ERR Novaator (2018) <http://bit.ly/2U0BBBB>
- Daily Mail, UK (2020) <https://dailym.ai/2VEUWma>
- Cape Times, SA (2017) <http://bit.ly/2UNNjgd>
- Business Day, SA (2017) <http://bit.ly/2D7BU0k>
- TimesLive, SA (2017) <http://bit.ly/2U0DBtP>
- CapeTalk/Radio 702 (2017) Radio Interview <http://bit.ly/2Z5Tont>
- Voice of the Cape, morning show (2017) Radio Interview 19/10
- Smile FM: 'The Honest Truth' (2017) Radio Interview 18/10
- SU Press release (2017) <http://bit.ly/2KqKX2V>, <https://www.youtube.com/watch?v=SJAUwjiZNfg>

REFERENCES

Available on request.