

DR DOUGLAS A. PARRY

@dougaparry ♦ dougaparry@sun.ac.za

Information Science, Faculty of Arts and Social Sciences
Stellenbosch University, South Africa

PERSONAL DETAILS

Personal	Born: 1992 (31), married (one child, EU citizens)
Citizenship	South Africa (native born), USA, eligible UK ancestral visa
Languages	English (native speaker), Afrikaans (intermediate)
Website	dougaparry.com
Google Scholar	bit.ly/2D8pp4V \Rightarrow citations: 1286; h-index: 18; i10-index: 23
ResearchGate	bit.ly/47VcjER
ORCID	0000-0002-6443-3425
OSF	osf.io/sa5x4

ACADEMIC PROFILE

Disciplines	Communication, Computational Social Science, Media Psychology, Information Systems
Research interests	Media uses and effects (mental health, well-being, distraction, attention, task performance); media measurement; disconnection; digital well-being; digital skills
Programming skills	R (advanced), Python (intermediate), SQL (intermediate), Git (intermediate), LaTeX/Markdown (intermediate), HTML/CSS/Javascript (basic)
Research skills	Survey methodologies, web scraping/crawling, APIs, systematic reviews & meta-analyses, in-situ/field experiments, interviews, focus groups, experience sampling, open science, data donation, behaviour logging/mobile tracking, cognitive tasks.
Data/statistical skills	Data wrangling, regression modelling, multi-level modelling, structural equation modelling, natural language processing/text-analysis, machine learning, data visualisation
Teaching interests	Research methods, computational social science, data analysis w/ R, media effects.

CURRENT APPOINTMENTS & AFFILIATIONS

Senior Lecturer

2023 - present

Information Science, Faculty of Arts and Social Sciences, Stellenbosch University

• Institutional & Service Roles:

- Member, Cognition & Technology Research Group (CTRG)
- Member, Early Intervention and child mental health research cluster ('SU public square')
- Coordinator, departmental ethics screening committee (DESC)
- Coordinator, departmental undergraduate subjects (Socio- & Organisational-Informatics)
- Committee Member, SAICSIT Council

• Weizenbaum Research Fellow (BMBF funded)

May – June 2024

Research visit at The Weizenbaum Institute for the Networked Society, Germany

Compiled on: 2024/01/29

- **Weizenbaum Research Fellow (BMBF funded)** November – December 2023
Research visit at The Weizenbaum Institute for the Networked Society, Germany
- **Visiting Researcher (Erasmus funded)** June 2023
Chair of Business Informatics (Gronau, Krasnova, Stieglitz), University of Potsdam, Germany

PREVIOUS APPOINTMENTS & AFFILIATIONS

Lecturer <i>Information Science, Faculty of Arts and Social Sciences, Stellenbosch University</i>	2020 - 2022
<ul style="list-style-type: none"> • Institutional & Service Roles: <ul style="list-style-type: none"> – Member, Cognition & Technology Research Group (CTRG) – Coordinator, departmental ethics screening committee (DESC) 	
Junior Lecturer (contract, full time) <i>Information Science, Faculty of Arts and Social Sciences, Stellenbosch University</i>	2017 - 2019
<ul style="list-style-type: none"> • Visiting Researcher (DAAD funded) November 2019 Chair of Business Informatics (Gronau, Krasnova), Universität Potsdam, Germany 	
Junior Lecturer (contract, part time) <i>Information Science, Faculty of Arts and Social Sciences, Stellenbosch University</i>	2016







EDUCATION



























PhD in Socio Informatics (Stellenbosch University) Supervisors: le Roux, D. B. (Information Science) & Bantjes, J. R. (Psychology) Examining committee: Lochner, C. (Psychiatry), Nel, L. (Informatics), & Rosen, L. (Psychology)	2019
MA (Cum Laude) in Socio Informatics (Stellenbosch University) Supervisor: le Roux, D. B.	2017
BAHons (Cum Laude) in Socio Informatics (Stellenbosch University) Supervisor: Pretorius, C.	2015
BA in Socio Informatics (Stellenbosch University) Majors: Socio Informatics, Economics	2014
National Senior Certificate (Diocesan College, w/ exchange semester at Llandovery College, Wales) Mathematics, English, Afrikaans (2 nd language), Information Technology, Physical Science, Visual Arts	2010





ACADEMIC PUBLICATIONS

Note. * indicates that authors were graduate student advisees. † indicates joint first/second authorship.

Refereed Journal Publications

- Ross, M., Gilbert, A., Klingelhofer, J., Matassi, M., Nassen, L., Van Bruyssel, S. Verlinden, A., **Parry, D. A.** (in press). Mapping a Pluralistic Continuum of Approaches to Digital Disconnection. *Media Culture and Society*.
- Parry, D. A.** (in press). Without access to social media platform data we risk being left in the dark. *South African Journal of Science*. [Preprint]
- Ellis, D. A., Towse, J., Brown, O., Cork, A., Davidson, B. I., Devereux, S., Hinds, J., Ivory, M., Nightingale, S., **Parry, D. A.**, Piwek, L., Shaw, H., and Towse, A. S. (in press). Assessing computational reproducibility in Behavior Research Methods [Stage 1 registered report]. *Behavior Research Methods*   
- Parry, D. A.** (2023). Does the mere presence of a smartphone impact cognitive performance? A meta-analysis of the “brain drain effect”. *Media Psychology*. 10.1080/15213269.2023.2286647 [Preprint] [Materials]   



23. Davidson, B., Wischerath, D.,[†] Racek, D.,[†] **Parry, D. A.**,[†] Godwin, E., Hinds, J., van der Linden, D., Roscoe, J., Ayravainen, L. (2023). Platform-controlled social media APIs threaten Open Science. *Nature Human Behavior* 7 2054 – 2057. **10.1038/s41562-023-01750-2** [Preprint]
22. Conradie, L.,* le Roux, D. B., **Parry, D. A.** (2023). Cross-domain online vigilance, boundary management and stress among knowledge workers. *South African Journal of Business Management* 54 (1) **10.4102/sajbm.v54i1.3896** [Open Access] [Materials]   
21. Blackburn, A. M., Han, H., ... **Parry, D. A.**..., Vestergren, S. (2023). Mediation Analysis of Conspiratorial Thinking and Anti-Expert Sentiments on Vaccine Willingness. *Health Psychology* 42 (4), 235 – 246. **10.1037/hea0001268** [Open Access] [Preprint] [Materials]   
20. McCrosky, J.,[†] **Parry, D. A.**,[†] Sewall, C. J. R., Orben, A. (2023). Using Browser Data to Understand Desires to Spend Time Online. *Technology, Mind, and Behaviour* 4(1). **10.1037/tmb0000095** [Preprint] [Materials]   
19. **Parry, D. A.**, le Roux, D. B., Morton, J.* , Pons, R.* , Pretorius, R.* , Schoeman, A.* (2023). Digital Well-being Applications: Adoption, Use and Perceived Effects. *Computers in Human Behavior* 139 (107542). **10.1016/j.chb.2022.107542** [Preprint] [Materials]   
18. **Parry, D. A.**, Fisher, J. T., Mieczkowski, H., Sewall, C. J. R., Davidson, B. I., (2022). Social Media and Well-being: A Methodological Perspective. *Current Opinion in Psychology* 45. **10.1016/j.copsyc.2021.11.005** [Preprint]
17. Blackburn, A. M., Vestergren, S., Tran, T., Stöckli, S., Griffin, S., Ntontis, E.,... **Parry, D. A.**...Zoletic, E. (2022). COVIDiSTRESS diverse dataset on psychological and behavioral outcomes one year into the COVID-19 pandemic. *Scientific Data* 9 (331). **10.1038/s41597-022-01383-6** [Preprint] [Materials]   
16. le Roux, D. B., **Parry, D. A.** (2022). Investigating Predictors of Online Vigilance among University Students. *Information Technology & People* 35 (1), 27–45. **10.1108/ITP-04-2020-0226** [Preprint] [Materials]   
15. **Parry, D. A.**, Davidson, B. I., Sewall, C. J., Fisher, J. T., Mieczkowski, H., & Quintana, D. S., (2021). A Systematic Review and Meta-Analysis of Discrepancies Between Logged and Self-Reported Digital Media Use. *Nature Human Behaviour* 5, 1535–1547 **10.1038/s41562-021-01117-5**. [Preprint] [Materials]   
14. Sewall, C., **Parry, D. A.**, (2021). The role of depression in the discrepancy between estimated and actual smart-phone use: A cubic response surface analysis. *Technology, Mind, and Behaviour* 2 (2). **10.1037/tmb0000036**. [Open Access] [Preprint] [Materials] 
13. le Roux, D. B., **Parry, D. A.**, (2021). An exploratory investigation of the use and effects of academic instant messaging groups among university students. *Education and Information Technologies* 27, 1055–1080. **10.1007/s10639-021-10631-y**. [Materials]   
12. **Parry, D. A.**, le Roux, D.B. (2021). “Cognitive Control in Media Multitaskers” Ten Years On: A Meta-Analysis. *Cyberpsychology: Journal of Psychosocial Research on Cyberspace* 15 (2), 2–7. **10.5817/CP2021-2-7**. [Open Access] 
11. Dienlin, T., Johannes, N., Bowman, N. D., Masur, P. K., Engesser, S., Kumpel, A. S., Lukito, J., Bier, L. M., Zhang, R., Johnson, B. K., Huskey, R., Fisher, J. T., Schneider, F. M., Breuer, J., **Parry, D. A.**, Banks, J., TeBlunthuis, N., Vermeulen, I., Smits, T., Weber, R., Won, A. S., Ellis, D. A., Unkel, J., Wang, X., Trepte, S., Ivory, J. D., Neubaum, G., Bachl, M., Winter, S., Davidson, B. I., Kim, N., Kramer, N., Utz, S., Carpenter, C. J., Levine, T. R., Lewis, N. A., Rinke, E. M., McEwan, B., Domahidi, E., de Vreese, C., (2021). An Agenda for Open Science in Communication. *Journal of Communication*. 71 (1), 1–26. **10.1093/joc/jqz052**. [Open Access]
10. Henry, M. S.*, le Roux, D. B., & **Parry, D. A.**, (2021). Working in a Post Covid-19 World: Towards a Conceptual Framework for Distributed Work. *South African Journal of Business Management* 52 (1). **10.4102/sajbm.v52i1.2155**. [Open Access]
9. le Roux, D. B., **Parry, D. A.**, Totolo, A., Iyawa, G., Holloway, J., Prenter, A., & Botha L. (2021). Media Multitasking, Online Vigilance and Academic Performance among Students in three Southern African Countries. *Computers & Education*, 160. **10.1016/j.compedu.2020.104056**. [Preprint]

8. le Roux, D.B., **Parry, D. A.**, (2021). Off-task Media Use in Academic Settings: Cycles of Self-regulation Failure. *Journal of American College Health*, 69 (2), 134 – 141. **10.1080/07448481.2019.1656636**
7. **Parry, D. A.**, le Roux, D. B., & Bantjes, J. R., (2020). Testing the Feasibility of a Media Multitasking Self-regulation Intervention for Students: Behaviour Change, Attention, and Self-perception. *Computers in Human Behavior*, 104. **10.1016/j.chb.2019.106182**. [Preprint] 
6. **Parry, D. A.**, le Roux, D. B., & Cornelissen, L.A., (2020). Managing In-Lecture Media Use: The Feasibility and Value of a Split-Class Policy. *Journal of Computing in Higher Education*, 32 (2), 261-281. **10.1007/s12528-019-09232-z**
5. **Parry, D. A.**, (2019). Computing Research in South Africa: A Scientometric Investigation. *South African Computer Journal* 31 (3), 51-79. **10.18489/sacj.v31i1.674**. [Open Access] 
4. le Roux, D.B., **Parry, D. A.**, (2019). Investigating differences in the attention distribution strategies of high and low media multitaskers through a two-dimensional game. *Cyberpsychology: Journal of Psychosocial Research on Cyberspace* 13 (3). **10.5817/CP2019-3-2**. [Open Access] [Materials]  
3. **Parry, D. A.**, le Roux, D. B., (2019). Media Multitasking and Cognitive Control: A Systematic Review of Interventions. *Computers in Human Behavior*, 92, 316-327. **10.1016/j.chb.2018.11.031**.
2. **Parry, D. A.**, le Roux, D.B., (2018). In-lecture Media Use and Academic Performance: Investigating Demographic and Intentional Moderators. *South African Computer Journal* 30 (1), 85-107. **10.18489/sacj.v30i1.434**. [Open Access]
1. le Roux, D. B., **Parry, D. A.**, (2017). In-lecture Media Use and Academic Performance: Does Subject Area matter? *Computers in Human Behavior*, 77, 86-94. **10.1016/j.chb.2017.08.030**.







Refereed Book Chapters

6. le Roux, D. B., & **Parry, D. A.** (2022). The Role of Self-regulation in Experiences of Digital Distraction in College Classrooms. In: Flanigan, A., & Kim, J. (eds) *Digital Distractions in the College Classroom* (pp. 92-119), IGI Global. **10.4018/978-1-7998-9243-4.ch005**
5. Abendroth A.,* **Parry, D. A.**, le Roux D.B., Gundlach J. (2020) An Analysis of Problematic Media Use and Technology Use Addiction Scales – What Are They Actually Assessing?. In: Hattingh M., Matthee M., Smuts H., Pappas I., Dwivedi Y., Mntymki M. (eds) *Responsible Design, Implementation and Use of Information and Communication Technology. I3E 2020. Lecture Notes in Computer Science*, 12067. **10.1007/978-3-030-45002-1_18**. [Preprint] [Materials]
4. le Roux D.B., & **Parry, D. A.** (2020) The Town Square in Your Pocket: Exploring Four Metaphors of Social Media. In: Hattingh M., Matthee M., Smuts H., Pappas I., Dwivedi Y., Mntymki M. (eds) *Responsible Design, Implementation and Use of Information and Communication Technology. I3E 2020. Lecture Notes in Computer Science*, 12067. **10.1007/978-3-030-45002-1_16**. [Preprint]
3. **Parry, D. A.**, & le Roux D.B. (2020) Introducing the Media Use Behaviour Conceptual Framework. In: Hattingh M., Matthee M., Smuts H., Pappas I., Dwivedi Y., Mntymki M. (eds) *Responsible Design, Implementation and Use of Information and Communication Technology. I3E 2020. Lecture Notes in Computer Science*, 12067. **10.1007/978-3-030-45002-1_15**. [Preprint]
2. **Parry, D. A.**, & le Roux D.B., (2019). Off-task Media Use in Lectures: Towards a Theory of Determinants. In: Kabanda S., Suleman H., Gruner S. (eds) *ICT Education. SACLA 2018. Communications in Computer and Information Science*, 963. **10.1007/978-3-030-05813-5_4**.
1. le Roux D.B., & **Parry, D. A.**, (2017) A New Generation of Students: Digital Media in Academic Contexts. In: Liebenberg J., Gruner S. (eds) *ICT Education. SACLA 2017. Communications in Computer and Information Science*, 730. **10.1007/978-3-319-69670-6_2**.

Refereed Conference Proceedings





6. Eigelshoven, F. *, Ulrich, A., **Parry, D. A.**, (2021). Cryptocurrency Market Manipulation – A Systematic Literature Review. *Proceedings of the International Conference on Information Systems (ICIS 2021)*, Austin, USA (Virtual Conference). aisel.aisnet.org/icis2021/fintech/fintech/1. [Preprint]
5. Broughton, A. *, Daly, M.D. *, Marx, N. *, Nieuwoudt, M. *, le Roux, D. B., **Parry, D. A.**, (2019). An exploratory investigation of online and offline social behaviour among digital natives. *Proceedings of the Annual Conference of the South African Institute of Computer Scientists and Information Technologists (SAICSIT 2019)*, Skakuza, South Africa. **10.1145/3351108.3351146**. [Preprint] [Materials] 
4. Mbilini, S. *, le Roux, D. B., **Parry, D. A.**, (2019). Does automation influence career decisions among South African students? *Proceedings of the Annual Conference of the South African Institute of Computer Scientists and Information Technologists (SAICSIT 2019)*, Skakuza, South Africa. **10.1145/3351108.3351137**.
3. Pretorius A., & **Parry, D. A.**, (2016). Human Decision Making and Artificial Intelligence – A Comparison in the Domain of Sports Prediction. *Proceedings of the Annual Conference of the South African Institute of Computer Scientists and Information Technologists (SAICSIT 2016)*, Johannesburg, South Africa. **10.1145/2987491.2987493**. [Materials] 
2. Leysens J.L., le Roux D.B., **Parry, D. A.**, (2016). Can I have your attention please? An empirical investigation of media multitasking during university lectures. *Proceedings of the Annual Conference of the South African Institute of Computer Scientists and Information Technologists (SAICSIT 2016)*, Johannesburg, South Africa. **10.1145/2987491.2987498**.
1. **Parry, D. A.**, & Pretorius C., (2015). Maps as a technique for visualizing load-shedding schedules. *Proceedings of the Annual Conference of the South African Institute of Computer Scientists and Information Technologists (SAICSIT 2015)*, Stellenbosch, South Africa. **10.1145/2815782.2815784**.

Other Publications

7. Barnett, R. J., le Roux, D. B., **Parry, D. A.**, & Watson, B. W. (eds), (2022). ICT Education: 51st Annual Conference of the Southern African Computer Lecturers' Association, SACLA 2022, Revised Selected Papers. *Communications in Computer and Information Science*, 1664. **10.1007/978-3-031-21076-1**.
6. **Parry, D. A.** (2022). Can Our Claims be Verified? Open Science Practices in Information Systems Research. *MetaArXiv Preprint* (unpublished) **10.31222/osf.io/u295h** [Preprint] [Materials]   
5. **Parry, D. A.**, Sewall, C., (2021). How consistent are smartphone application preferences? A descriptive study of mobile application repertoires using behavioral data. *SocArXiv Preprint* (unpublished) **10.31235/osf.io/jzxun** [Preprint] [Materials]  
4. **Parry, D. A.**, (2019). *Media Multitasking and Cognitive Control: Assessing the Feasibility of an Intervention Requiring the Self-regulation of Smartphone Use*. Doctoral Thesis, Stellenbosch University. **10019.1/107323** [Open Access] 
3. **Parry, D. A.**, (2019). Permanently Online, Permanently Connected: Living and Communicating in a POPC World (Review). *Information, Communication, and Society* 22 (12), 1841-1844. **10.1080/1369118X.2019.1590441**.
2. **Parry, D. A.**, (2017). *The digitally-mediated study experiences of undergraduate students in South Africa*. Master's thesis, Stellenbosch University. **10019.1/102667** [Open Access].
1. **Parry, D. A.**, (2015). *An investigation of alternative information displays for load-shedding schedules*. Bachelor's (Honours) mini-thesis, Stellenbosch University.

Preprints and Manuscripts in Preparation, Review or Revision (Limited)

6. **Parry, D. A.**, Fisher, J. (in preparation). Measuring Media Multitasking: Is it Time We Abandoned the Media Multitasking Index?

5. Henry, M. S., **Parry, D. A.**, le Roux, D. B. (under review). Using Enterprise Social Networks for Social Support in Virtual Teams. [Preprint] 
4. Henry, M. S., **Parry, D. A.**, le Roux, D. B. (under review). We're in this together: Visible Social Support Actions in Virtual Teams Using Enterprise Social Media. [Preprint]
3. Abrahamse, E., **Parry, D. A.**, le Roux, D. B., Baumgartner, S. E., (under review). The sustained impact of digital technology on cognitive control: Towards a theory-driven research agenda
2. Baumgartner, S. E., Bavelier, D., Beyens, I., **Parry, D. A.**, Wagner, A. D., & Wiradhany, W. (under review). The Short- and Long-term Effects of Media Multitasking and Digital Distraction
1. Fassi, L., Thomas, K., **Parry, D. A.**, Leyland-Craggs, A., Ford, T., Orben, A. (under review). Social media use and internalising symptoms in clinical and community adolescent samples: a systematic review and meta-analysis [Preprint]   

ACADEMIC PRESENTATIONS

Academic Conference Presentations (Refereed)

21. **Parry, D. A.**, Fisher, J. (2024). Measuring Media Multitasking: Is it Time We Abandoned the Media Multitasking Index? *The 74th annual conference of the International Communication Association (ICA), Gold Coast, Australia.*
20. Ross, M., Gilbert, A., Klingelhofer, J., Matassi, M., Nassen, L., Van Bruyssel, S. Verlinden, A., **Parry, D. A.** (2024). Commentary: Mapping a Pluralistic Continuum of Approaches to Digital Disconnection *The 74th annual conference of the International Communication Association (ICA), Gold Coast, Australia..*
19. Johnson, B., **Parry, D. A.**, Sharma, B. (organisers), Coduto, K., Balaban, D. (2023). Anxiety Over Authenticity: Seeking Genuine Personal Experiences and Well-Being via Mobile Media. Panel presented at *ICA preconference: The 20th Annual ICA Mobile Preconference, Toronto, Canada.*
18. **Parry, D. A.**, le Roux, D. B., (2023). Apathetic and Ineffective: A South African Student Perspective on Using Mobile Apps for Digital Disconnection. *ICA preconference: Key Themes in Digital Disconnection Research: Authenticity, Wellness, Datafication and Power, Toronto, Canada.*
17. Reinecke, L., Ellison, N., Meier, A., Valkenburg, P. (organisers), Verduyn, P., Fox, J., **Parry, D. A.**, Litt, E. (2023). Beyond active-passive: Towards alternatives for the study of social media and well-being. Panel presented at *The 73rd annual conference of the International Communication Association (ICA), Toronto, Canada.*
16. **Parry, D. A.**, (2023). Does the Mere Presence of a Smartphone Impact Cognitive Performance? A Meta-analysis of the “Brain Drain Effect”. *The 73rd annual conference of the International Communication Association (ICA), Toronto, Canada.*
15. le Roux, D.B. & **Parry, D. A.** (2022). Student WhatsApp Groups – A Boon or a Burden? *15th Annual Scholarship for Teaching and Learning conference (SOTL). Stellenbosch, South Africa.*
14. Sewall, C. & **Parry, D. A.**, (2022). Leveraging digital trace data to examine differences in smartphone application preferences between healthy and psychologically distressed young adults. *International Society for Research on Internet Interventions (ISRII) 11th Scientific Meeting, Pittsburgh, USA.*
13. **Parry, D. A.** & Sewall, C. (2022). Do smartphone application preferences change over time or vary by demographics? A longitudinal study using behavioral data. *The 72nd annual conference of the International Communication Association (ICA), Paris, France.*
12. de Vreese, C., Araujo, T., Moller, J., Neijens, P. (organisers), Karnowski, V., **Parry, D. A.**, Stroud, T., Correa, E. S., Thorson, K., Battocchio, A. F., (2022). How methodological developments in social media use research help us understand the effects on well-being — Caught the bull by the horns! New tools for measuring media use in a changing media landscape. Panel presented at *The 72nd annual conference of the International Communication Association (ICA), Paris, France.*

11. **Parry, D. A.**, Davidson, B. I., Sewall, C., Fisher, J. T., Mieczkowski, H., & Quintana, D. S., (2021). A Systematic Review and Meta-analysis Examining the Accuracy of Self-reported Digital Media Use. *The 71st annual conference of the International Communication Association (ICA), Denver, USA.*
10. **Parry, D. A.**, le Roux, D. B., Morton, J., Pons, R., Pretorius, R., Schoeman, A., (2020). Are ‘Digital Wellbeing Applications’ Important for Digital Wellbeing? *The 18th International CyberSpace Conference, Brno, Czech Republic.*
9. Dienlin, T., Johannes, N., Bowman, N. D., Masur, P. K., Engesser, S., Kumpel, A. S., Lukito, J., Bier, L. M., Zhang, R., Johnson, B. K., Huskey, R., Fisher, J. T., Schneider, F. M., Breuer, J., **Parry, D. A.**, Banks, J., TeBlunthuis, N., Vermeulen, I., Smits, T., Weber, R., Won, A. S., Ellis, D. A., Unkel, J., Wang, X., Treppe, S., Ivory, J. D., Neubaum, G., Bachl, M., Winter, S., Davidson, B. I., Kim, N., Kramer, N., Utz, S., Carpenter, C. J., Levine, T. R., Lewis, N. A., Rinke, E. M., McEwan, B., Domahidi, E., de Vreese, C., (2020). An Agenda for Open Science in Communication. *The 70th annual conference of the International Communication Association (ICA), Gold Coast, Australia.*
8. Abendroth, A., Krasnova, H., Gundlach, J., **Parry, D. A.**, le Roux, D. B., (2019). Technology Use Addiction: Scales, Dimensions, Validity? *17th International CyberSpace Conference, Brno, Czech Republic.*
7. le Roux, D. B., **Parry, D. A.**, (2019). Towards an Integrated Framework of Technology Use Dimensions. *17th International CyberSpace Conference, Brno, Czech Republic.*
6. **Parry, D. A.**, le Roux, D. B., & Cornelissen, L.A. (2018). Lecturer versus Smartphone: Towards a Policy for Teaching Distracted Minds. *11th Annual Scholarship for Teaching and Learning conference (SOTL). Somerset West, South Africa.*
5. **Parry, D. A.**, le Roux, D. B. (2017). Irresistible Media: Why Do Students Media Multitask? *15th International CyberSpace Conference. Brno, Czech Republic.*
4. le Roux, D.B. **Parry, D. A.**, (2017). Metaphors of Social Media. *15th International CyberSpace Conference. Brno, Czech Republic.*
3. **Parry, D. A.**, le Roux D.B. (2017) Smartphones in lectures, is resistance futile? *10th Annual Scholarship for Teaching and Learning conference (SOTL). Somerset West, South Africa.*
2. le Roux, D.B., **Parry, D. A.**, Leysens, J. (2016). Smart Phones, Stupid People? *14th International CyberSpace Conference. Brno, Czech Republic.*
1. **Parry, D. A.**, le Roux D.B, Leysens J.L. (2016) Media Multitasking in Academic Contexts: An Empirical Analysis of Media Use Within University lectures. *9th Annual Scholarship for Teaching and Learning conference (SOTL). Somerset West, South Africa.*

Public Lectures, Invited Talks, Seminars & Colloquia

23. Toth, R., **Parry, D. A.**, (2023). Tracking smartphone use, the future, but how? Presented as part of the *Digital Methods Colloquium at The Weizenbaum-Institut für die vernetzte Gesellschaft The German Internet Institute, Berlin, Germany*
22. **Parry, D. A.**, (2023). Opportunity or crisis? Let’s use concerns about the accuracy of media usage estimates to advance theoretical and methodological practices. Colloquium presented at *The Weizenbaum-Institut für die vernetzte Gesellschaft The German Internet Institute, Berlin, Germany*
21. **Parry, D. A.**, (2023). Social media use and well-being: breaking the empirical deadlock and moving beyond the media panic. Invited talk presented at the *Department of Psychology Colloquium Series, Stellenbosch University, South Africa.*
20. **Parry, D. A.** (2023). Crisis or opportunity: Can concerns about the accuracy of estimates stimulate theoretical & methodological advances in social media & well-being research? Invited talk presented at the *Workshop on “Social Media and Well-Being: A multi-disciplinary dialogue”, Lugano, Switzerland.*
19. **Parry, D. A.** (2023). Digital Distraction: short and long-term effects?. Invited talk presented at the *Business Informatics Research Colloquium, University of Potsdam, Germany.*

18. **Parry, D. A.** (2023). Digital well-being and digital disconnection research: an overview. Guest lecture presented for the course “Digital Life and Business” (Stefan Stieglitz), *University of Potsdam, Germany*.
17. **Parry, D. A.** (2023). Evidence synthesis for cumulative science, a methods workshop on systematic reviews & meta-analyses. Guest lecture presented for the course “Social Media Research” (Hanna Krasnova), *University of Potsdam, Germany*.
16. **Parry, D. A.** (2023). An Introduction to Digital Trace Data & Quantitative Text Analysis. Workshop presented at *Chair for Business Informatics, University of Potsdam, Germany*.
15. Francke, E., Muftic, S., **Parry, D. A.**, Ralarala, M., (2023). A vision for digital and computational research in humanities and social sciences. Invited talk presented at *Digital Humanities (DH)-Ignite Western Cape 2023, Somerset West, South Africa*.
14. **Parry, D. A.** (2022). Achieving academic success in the face of digital distractions. Invited talk presented at *Pursue. Discover. Together. A webinar series for prospective students, and their support ecosystem, Stellenbosch, South Africa*. [Video]
13. **Parry, D. A.** (2022) Data donation as a solution to problems with estimates of digital technology usage. Invited talk presented at *The ProteaCHI ACM Special Interest Group Quarterly Meeting, South Africa*.
12. **Parry, D. A.** (2021) Using behavioural data to study media uses & effects: A brief overview of current work. Invited talk presented at the ‘Everyday Media Lab’ (Sonja Utz’s research group) at *Leibniz-Institut für Wissensmedien, Germany*.
11. **Parry, D. A.** (2021) What do we need to do to understand whether, how, and for whom social media use affects well-being? Invited Seminar presented at *The Cutting-edge Communication Research (CeCoR) at The Amsterdam School of Communication Research (ASCoR) Series (CeCoR@ASCoR), The University of Amsterdam, The Netherlands*. [Slides]
10. **Parry, D. A.** (2020) How accurate are self-reports of digital media use? Invited Seminar presented at the *Department of Communication Science, Vrije Universiteit Amsterdam, The Netherlands*. [Slides]
9. **Parry, D. A.** (2020) Media effects Research: Our work and current challenges. Invited Seminar presented at the *Department of Journalism, Stellenbosch University, South Africa*.
8. **Parry, D. A.** (2019) Collecting Digital Trace Data & Quantitative Text Analysis: An introduction. Methods Workshop presented at *The Weizenbaum-Institut für die vernetzte Gesellschaft – The German Internet Institute, Berlin, Germany*.
7. **Parry, D. A.** (2019) Systematic Reviews & Meta-Analyses: An introduction. Methods Workshop presented at *The Weizenbaum-Institut für die vernetzte Gesellschaft – The German Internet Institute, Berlin, Germany*.
6. **Parry, D. A.** (2019) Technology use effects: current evidence and challenges. Invited Seminar presented at the *Department of Statistics and Actuarial Science, Stellenbosch University, South Africa*.
5. **Parry, D. A.**, le Roux, D.B., (2018) Permanently Online, Permanently Connected Media Multitasking and Distractibility – Is it So Bad and What Can We Do About It? Invited talk presented at the *Milton Erikson Annual Conference 2018. Somerset West, South Africa*.
4. le Roux, D.B., **Parry, D. A.**, (2017) Media Multitasking and Distractibility: Where we are, how we got here and where we’re going. Seminar presented at the *Chair for Business Informatics, Social Media and Data Science, Universität Potsdam, Germany*.
3. le Roux, D.B., **Parry, D. A.**, (2017) The Relationship Between Media Multitasking and Cognition – What Do We Know? Seminar presented at *The Whitaker Institute for Innovation and Societal Change, National University of Ireland, Galway, Ireland*.
2. le Roux, D.B., **Parry, D. A.**, (2017) The State of Research Concerning the Relationship between Media Multitasking and Cognition. Colloquium Presented at the *Department of Information Science, Stellenbosch University, South Africa*.
1. **Parry, D. A.**, Pretorius, A., (2016) Human Decision Making and Artificial Intelligence – Predicting Sports Results. Colloquium Presented at the *Department of Information Science, Stellenbosch University, South Africa*.

AWARDS AND HONOURS

- **Top Paper Award** 2024
International Communication Association (ICA), Communication Science and Biology interest group
- **Early Career Researcher Award** 2023
Stellenbosch University
- **Top 2 Paper Award** 2023
International Communication Association (ICA), Mobile Communication Division
- **Best SACJ Paper Award (retrospective)** 2022
SAICSIT
- **Top 3 Paper Award** 2021
International Communication Association (ICA), Mobile Communication interest group
- **Best Paper Award** 2018
South African Computer Lecturers Association (SACLA)
- **Bronze Award: Writing for News Media** 2018
MACE congress awards (with SU Corporate Communications Division & le Roux, D. B.)
- **Selected to participate in the Think Tank Program** 2016
Stellenbosch University, KU Leuven, Belgium

FUNDING

Grants and Project Funding

- **Early Career Researcher Award Grant: R18 000 (\$1000)** 2023
Stellenbosch University
- **FASS research support grant: R50 000 (\$2800)** 2023
Stellenbosch University: Faculty of Arts and Social Sciences
PI (co-I: Coetzee, B.)
- **New Research Projects Grant: £1900 (R39 500)** 2021
University of Bath: School of Management
Co-I (PI: Davidson, B.)
- **Harry Crossley Doctoral Project Funding: R120 000 (\$9 120)** 2018
Harry Crossley Foundation
PI (co-I: le Roux, D.)
- **Early Career Development Grant: R25 000 (\$1 880)** 2017
The Andrew W. Mellon Foundation
PI

Fellowships, Bursaries, Travel, and Workshop Funding

- **Weizenbaum Fellowship allowance €5000 (R100 000)** 2024
Weizenbaum Institute, Germany (BMBF)
- **Weizenbaum Fellowship allowance €4500 (R90 000)** 2023
Weizenbaum Institute, Germany (BMBF)
- **Travel Grant: 1600 CHF (R34 000)** 2023
Invited Workshop attendance: “Social Media and Well-Being: A multi-disciplinary dialogue”
Swiss National Science Foundation (SNSF); IBSA Foundation; University of Amsterdam;
Harvard TH Chan School of Public Health
via Bekalu, M., Beyens, I., Camerini, A., Marciano, L., Schulz, P., & Viswanath, K.

• Travel Grant: R5 000 (\$300) <i>Stellenbosch University (DRD)</i>	2023
• Travel Grant: \$300 (R5 400) <i>ICA Communication and Technology Division</i>	2023
• Erasmus Travel Grant: €2620 (R46 000) <i>ERASMUS+ KA107 Mobility scheme</i>	2023
• SICSS Partner Site Financial Support: \$8 200 (R122 500) <i>Alfred P. Sloan Foundation, Russel Sage Foundation, Facebook, & The SSRC, via Salganik, M. & Bail, C.</i>	2021
• SICSS Partner Site Financial Support: \$15 000 (R225 000) <i>Alfred P. Sloan Foundation, Russel Sage Foundation, Facebook, & The SSRC, via Salganik, M. & Bail, C.</i>	2020
• DAAD Travel Grant: €1 246 (R23 000) <i>DAAD International Partnership.</i>	2019
• Travel Grant: R15 000 (\$1 128) <i>Stellenbosch University (DRD)</i>	2017
• Post-Graduate Merit Bursary: R27 500 (\$1 875) <i>Stellenbosch University</i>	2016
• Scarce Skills Bursary: R40 000 (\$3 120) <i>South African National Research Foundation</i>	2015
• Post-Graduate Merit Bursary: R17 500 (\$1 365) <i>Stellenbosch University</i>	2015
• Senior Merit Bursary: R7 500 (\$700) <i>Stellenbosch University</i>	2014

SUPERVISION

Doctoral Supervision

2. Ndala, F. (ongoing), Gender Stereotypes in Chatbot Design: Exploring factors shaping developers' design decisions and their effects on users in the South African context. *PhD Socio Informatics*, SU
1. Henry, M., (2023), The use of Enterprise Social Networks for Social Support within Virtual Teams. *PhD Socio Informatics*, SU (co-supervision w/ le Roux, D. B.)

Masters Supervision

8. van Tonder, I., (ongoing), Algorithmic cognition and digital skills *MA Socio Informatics*, SU.
7. Steytler, M., (ongoing), Experiences of online harassment, and digital literacy among adolescents in rural South Africa. *MA Socio Informatics*, SU.
6. Litsibane, N., (ongoing), Management perceptions of effective information use: a case study of a telecommunications company in South Africa. *MPhil Information and Knowledge Management*, SU.
5. Ibrahim, M., (2022), Agile Software Development Practices in Remote Working Contexts: A Systematic Literature Review. *MA Socio Informatics*, SU.
4. Conradie, L., (2022), Cross-Domain Online Vigilance and Boundary Management Effects on Stress among Knowledge Workers. *MPhil Information and Knowledge Management*, SU (co-supervision w/ le Roux, D. B.).
3. Eigelshoven, F., (2021), Investigation of Price Manipulation in Cryptocurrency Markets. *MSc Business Informatics and Digital Transformation*, Universität Potsdam (co-supervision w/ Ulrich, A.).

2. Schoonwinkel, P., (2020), Classification of Social Media Event-Discussions Using Interaction Patterns: A Social Network Analysis Approach. *MA Socio Informatics*, SU (co-supervision w/ Cornelissen, L. A.).
1. Mbilini, S., (2019), Automation and Labour Demand: South African Students' Awareness and Beliefs. *MA Socio Informatics*, SU (co-supervision w/ le Roux, D. B.).

Honours/Bachelor Research Project Supervision

- *Bachelor of Informatics Honours, SU*
 - 2023: Kuit, C., Murray, A., van der Westhuizen, A.
 - 2022: Bell, T., Botha, C., Pienaar, L., Williams, Y.
- *BComHons in Information Systems Management, SU*
 - 2021: Joubert, G., Moller, J., Small, D.
 - 2020: Morton, J., Pons, R., Pretorius, R., Schoeman, A.
 - 2019: Fraser, S., Veness, K., Dow, C., Mauff, D., Rabe, R., Carlisle, N.
 - 2018: Pretorius, A., de Waal, M., Daly, M., Broughton, A., Marx N., Niewoudt, M.
 - 2017: Warmerdam, S., Senior, J., Muller, M., du Plessis, W.
- *Wirtschaftsinformatik & Electronic Government, Bachelor Thesis, Universität Potsdam*
 - 2019: Abendroth, A. (exchange, co-supervision).

TEACHING

Postgraduate Teaching

Bachelor of Informatics Honours, SU 2022–present

- 2024: Data Analysis with R (25 students, 24 contact hours).
- 2023: Data Analysis with R (17 students, 24 contact hours).
- 2022: Data Analysis with R (27 students, 18 contact hours).

BComHons in Information Systems Management, SU 2017–2021

- 2021: Data Analysis, Project Management (24 students, 36 contact hours).
- 2020: Data Analysis, Project Management (23 students, 36 contact hours).
- 2019: Data Analysis, Project Management (26 students, 24 contact hours).
- 2018: Research Theory, Enterprise Systems, Project Management (23 students, 36 contact hours).
- 2017: Research Theory, Enterprise Systems (15 students, 24 contact hours).

Postgraduate Diploma in Knowledge and Information Systems Management, SU 2021–present

- 2024: KM Systems: The Data Analysis Process (15 students, 6 contact hours)
- 2023: KM Systems: The Data Analysis Process (20 students, 6 contact hours)
- 2022: KM Systems: The Data Analysis Process (20 students, 6 contact hours)
- 2021: KM Systems: The Data Analysis Process (25 students, 3 contact hours)

Undergraduate Teaching

- SU: Socio Informatics 348: Computational Social Science (± 80 students; 168 contact hours) 2024–present
- SU: Socio Informatics 314: Database Systems (± 60 students; 100 contact hours) 2017–2022
- SU: Socio Informatics 224: Introduction to Programming (± 110 students; 60 contact hours) 2016–2023
- SU: Socio Informatics 262: Decision-making and Organisation (± 200 students; 28 contact hours) 2016

Ad hoc Teaching

- 2023: A Practical Introduction to Text Analysis One-day Workshop at The Weizenbaum Institute, Berlin.

SERVICE IN THE ACADEMIC COMMUNITY

Conference, Event, or Workshop Organisation

- Co-organised the *Digital Methods Colloquium* at the Weizenbaum Institute in Berlin, Germany (7 December, 2023) with Toth, R.
- Co-organised the *51st Annual Conference of the Southern African Computer Lecturers Association, SACLA 2022* with Barnett, R. J. & le Roux, D. B.
- Co-organised the *Summer Institute in Computational Social Science* (SICSS) 2021 Partner Site at Stellenbosch University, South Africa with Barnett, R. J.
- Co-organised the *Summer Institute in Computational Social Science* (SICSS) 2020 Partner Site at Stellenbosch University, South Africa with Barnett, R. J. & Cornelissen, A. C.

Conference Chairing

- SACLA 2022: Program co-Chair

Associate Editor (13)

- European Conference on Information Systems (ECIS):
 - 2024: Track - *Social Media and Digital Collaboration* (2).
 - 2023: Track - *Social Media and Digital Collaboration* (2).
 - 2022: Track - *Social Media and Digital Collaboration* (2).
 - 2021: Track - *Social Media and Digital Collaboration* (2).
 - 2020: Track - *Social Media – Digital Work Digital Life* (2).
 - 2020: Track - *Liberty, Equality, Fraternity in a Digitizing World: Values and Ethical Perspectives* (1).
- Pacific Asia Conference on Information Systems (PACIS):
 - 2022: Track - *Sustainability and Societal Impacts of ICTs* (2).

Ad-hoc Journal Reviewer (100)

Note: partial records are available via my **Publons Reviewer Profile**.

Acta Psychologica (1); Behaviour & Information Technology (2); Cambridge Prisms: Global Mental Health (2); Clinical Psychological Science (3); Cognitive Processing (1); Communications Psychology (1); Computers in Human Behavior (15); Computers in Human Behavior Reports (9); Computers & Education (1); Educational Psychology Review (3); Frontiers in Psychology (Cognition) (1); Information, Communication, and Society (3); Internet Research (5); International Journal of Electronic Commerce (1); Journal of Cognitive Psychology (2); Journal of Communication (2); Journal of Computer-Mediated Communication (4); Learning and Individual Differences (1); Mass Communication and Society (3); Media and Communication (1); Media Psychology (3); Mobile Media & Communication (1); Nature Human Behavior (1); New Review of Hypermedia and Multimedia (1); PLoS ONE (4); npj Mental Health Research (2); Psychological Research (2); Psychological Reports (1); Psychology of Popular Media (2); Scientific Reports (2); Social Psychiatry and Psychiatric Epidemiology (1); South African Computer Journal (3); South African Journal of Information Management (3); South African Journal of Science (4); Technology, Mind, and Behavior (9); Telematics and Informatics (2).

Conference Programme (reviewing) Committee (54)

- International Communication Association (ICA) Annual Conference, 2020–present (22).
- European Conference on Information Systems (ECIS), 2019–present (3).
- The Americas Conference on Information Systems (AMCIS), 2020–present (3).
- SAICSIT Annual Conference, 2019–present (9).
- IFIP Conference on e-Business, e-Services and e-Society (I3E), 2020–present (6).
- ACM CHI Conference on Human Factors in Computing Systems, 2020–present (3).
- Computer Supported Cooperative Work and Social Computing Conference (CSCW), 2020 (2).
- International Conference on Information Systems (ICIS), 2020–present (3).
- The International AAAI Conference on Web and Social Media (ICWSM), 2021 (2).
- Federated Africa and Middle East Conference on Software Engineering (FAMECSE), 2022 (4).
- Southern African Artificial Intelligence Conference (SACAIR), 2022 (2).

External Grant/Funding Evaluator

- South African National Research Foundation (NRF).
 - NRF rating reviewer (2) 2021 - present
- Austrian Science Fund (FWF).
 - FWF New Emerging Fields program (1) 2023
- Misc. Universities
 - Università della Svizzera italiana (USI), Switzerland (1) 2023

External Examination

- Masters examination:
 - MIT Information Systems, University of Pretoria, South Africa (3)
 - MSc Business Informatics & Digital Transformation, University Potsdam, Germany (1)

- MSc Computing, University of South Africa (UNISA), South Africa (1)

Internal Examination

- Doctoral examination committee:
 - Charlene Omrawo, PhD in Psychiatry (University of Stellenbosch, 2024)
- MA Socio-Informatics, Stellenbosch University, South Africa (2).
- MA Psychology, Stellenbosch University, South Africa (1).

External Programme/course Moderation

- MIT ICT Management (coursework), University of Pretoria 2022 - present
- Introduction to Social Informatics, University of Cape Town 2023 - 2025

Other Association/Conference Participation

- SAICSIT Council member (ordinary council member) 2022 - 2026
- ECR Event Planning Committee, ICA: Mobile Communication Interest Group 2022
- Session/panel Chair: ICA MobileComm, Emerging research in mobile communication 2022
- Host: ICA MobileComm, TopicCoffee Discussions 2022
“Data Donation: A New Era for the Study of Mobile Communication?”

INTERNAL SERVICE (STELLENBOSCH UNIVERSITY)

-
- PhD admissions committees (proposal evaluation panels) 2024 - present
 - Department of Journalism, SU (2024)
 - Department of Statistics & Actuarial Science, SU (2024)
 - Academic appointments committees (interview panels) 2022 - present
 - School for Data Science & Computational Thinking, SU (2022)
 - Department of Information Science, SU (2023)
 - Departmental Social Impact Representative, SU IS 2022 - present
 - Departmental Self-evaluation committee, SU IS 2016, 2022
 - Undergraduate Modules Co-ordinator & ISM Focal Area Co-ordinator, SU IS 2022 - present
 - Curriculum development for nine new undergraduate modules (2022 - 2023)
 - Departmental Ethics Screening Committee (DESC) co-ordinator, SU IS 2020 - present
 - Departmental Higher Degrees Examination Panel (MA, MPhil), SU IS 2020 - present
 - BCom Honours (ISM) Programme Selection Committee, SU IS 2017 - 2022

OTHER COMMUNITY INTERACTION

-
- Judge: BDO Financial Services Annual Hackathon 2022
 - Advisory board: Beeline (KM startup: <https://www.beeline.life/>) 2022–2023

Formal Programs, Courses or Workshops

- *Atlas.ti: The qualitative data analysis and research software* 17 May (2023)
Coetzee, B. (Stellenbosch University), Online.
- *Software Instructor Training* 20 May (2022)
The Software Sustainability Institute (SSI), Online.
- *NRF Rating workshop* 5 August (2021)
The SU Division for Research Development, Online.
- *Learn to Write for the Media* 26–31 March (2021)
The Conversation Africa, Online.
- *The Fundamentals of Grant Proposal Writing* 13–14 October (2020)
The SU Division for Research Development, Online.
- *Research Transparency & Reproducibility Training (RT2)* 21–25 September (2020)
The UC Berkeley Initiative for Transparency in the Social Sciences (BITSS), Online.
- *Summer Institute in Computational Social Science (SICSS)* 17–28 June (2019)
Partner site at the University of Cape Town (Salganik, M., Bail, C. & Adjiwanou, V.), Cape Town.
- *LKU Certification: Applying Kanban (Foundation-KMP I) Training* 22–23 August (2018)
Freislich, M., (Agile42), Cape Town.
- *Workshop on Teaching Portfolios* 14 March (2018)
Cattell-Holden, K. & Kramm, N., Stellenbosch.
- *Data Carpentry Workshop* 6–8 November (2017)
van Rensberg, A., Hodge, A., van der Linde, I., & Steyn, J., Stellenbosch.
- *Outsystems Developer Bootcamp* 23–27 October (2017)
Worth, O. (Outsystems), Stellenbosch.
- *Workshop on the role of statistics in research* 3 August (2017)
SU Statistical Consultation Services, Stellenbosch.
- *Making important decisions about publishing your research* 14 October (2016)
SU Library and Information Service, Stellenbosch.
- *Think Tank Program,* (2016)
KU Leuven and Stellenbosch University, Stellenbosch.
- *Graduate Programme* (2015)
Frederick van Zyl Slabbert Institute for Student Leadership, Stellenbosch.

Online Courses & MOOCs

Coursera Courses

- Improving Your Statistical Questions (TU Eindhoven), 2019.
- Client Needs and Software Requirements (University of Alberta), 2016.
- Software Processes and Agile Practices (University of Alberta), 2016.
- Introduction to Software Product Management (University of Alberta), 2015.
- Internet History, Technology, and Security (University of Michigan), 2015.
- Project Management: The Basics for Success (UC Irvine), 2015.

Introduction to R; Introduction to Data in R; Intermediate R; Introduction to the Tidyverse; Communicating with Data in the Tidyverse; Data Manipulation in R with dplyr; Joining Data in R with dplyr; Introduction to Importing Data in R; Working with Web Data in R; Exploratory Data Analysis in R; Correlation and Regression in R; Writing Functions in R; Data Visualisation with ggplot2 (part 1, part 2); Reporting with R Markdown; Cleaning Data in R; String Manipulation with stringr in R; Foundations of Probability in R; Foundations of Inference; Introduction to Machine Learning; Multiple and Logistic Regression in R; Text Mining with Bag-of-Words in R; Inference for Linear Regression in R; Visualisation Best Practices in R; Introduction to SQL; Joining Data in SQL; Intermediate SQL; Introduction to Git.

PROFESSIONAL AFFILIATIONS AND MEMBERSHIPS

-
- South African Institute for Computer Scientists and Information technologists (SAICSIT) 2015 - present
 - South African Computer Lecturers Association (SACLA) 2016 - present
 - ACM Special Interest Group on Computer-Human Interaction (SIGCHI) Protea (SA) Chapter 2021 - present
 - International Communication Association (ICA) 2022 - present
 - Mobile Communication Division
 - Communication & Technology Division

OTHER EXPERIENCE

FVZS Institute for Student Leadership Development <i>Graduate Programme Facilitator (part time)</i>	January 2016 - October 2017 <i>Stellenbosch, South Africa</i>
Freelance <i>Web developer (part time)</i>	2014 - 2017 <i>South Africa</i>
Information Science, Stellenbosch University <i>Teaching Assistant (part time)</i>	February 2014 - November 2015 <i>Stellenbosch, South Africa</i>
4i Mobile <i>Intern (full time): Mobile application UX, Agile/Scrum processes</i>	July 2015 - August 2015 <i>Stellenbosch, South Africa</i>
Braxton Consulting Group <i>Intern (part time): Data management</i>	March 2015 - May 2015 <i>Stellenbosch, South Africa</i>

WRITING FOR THE GENERAL PUBLIC

-
- **Parry, D. A.** (2023) Productivity in the Age of Digital Distraction. *Zario Blog* <https://www.meetzario.com/post/productivity-in-the-age-of-digital-distraction>
 - **Parry, D. A.** (2021) Do self-reports accurately capture media use? *Behavioural and Social Sciences at Nature Research*. <https://socialsciences.nature.com/posts/do-self-reports-accurately-capture-media-use>
 - Przybylski, A. K., Johannes, N., Vuorre, M., Dodel, M., Gottlieb, C., Kaye, L. K., Davidson, D. I., Ellis, D. A., **Parry, D. A.**, Odgers, C. L., Sewall, J. R., Etchells, P., J., Abbas, R., Boniel-Nissim, M., Law, W., Erhel, S., Howard, A. L., Modecki, K., Orben, A. (2021) An Open Letter to Mr. Mark Zuckerberg: A Global Call to Act Now on Child and Adolescent Mental Health Science. *Oxford Internet Institute*. <https://www.oii.ox.ac.uk/an-open-letter-to-mark-zuckerberg>
 - USA Today: <https://bit.ly/3oqWrVZ>
 - ABC News: <https://ab.co/2ZW2ecH>
 - The Verge: <https://bit.ly/3lI2ZxB>
 - Business Insider: <https://bit.ly/3IsxcLO>

MEDIA COVERAGE (SELECTED)

- 'CCS pod: What is it about computational communication science' (2024) Podcast Interview (forthcoming)
- 'The Studies Show' Podcast (2023) <https://bit.ly/3MLaIJ0>
- Times Higher Education (2023) <https://bit.ly/3QJHV9Z>
- Scientific American (2022) Podcast Interview 20/12 <http://bit.ly/3hL2Qef>
- Voice of Islam, UK (2022) Radio Interview 18/05
- Psychology Today (2021) <https://bit.ly/3mUW6Jb>
- The Conversation USA (2021) <https://bit.ly/371n9eh>
- Psychology Today (2021) <https://bit.ly/2Vdcquz>
- Psychology Today (2021) <https://bit.ly/3v3uYdc>
- The Conversation Africa (2021) <https://bit.ly/3oI9Tn2>
- Psychology Today (2021) <https://bit.ly/3u9oSae>
- Fast Company (2021) <https://bit.ly/2RoVoIF>
- University of Bath Press release (2021) <https://bit.ly/2QxKS0E>
- Voice of Islam, UK (2020) Radio Interview 20/10 <https://bit.ly/3kepmIx>
- 5FM Roger Goode Show (2020) Radio Interview 16/03 <http://bit.ly/2WozTrc>
- IT News Africa (2020) <http://bit.ly/2IGmjri>
- Radio 702 (2020) Radio Interview 12/03 <http://bit.ly/2vqnckS>
- Business Insider (2020) <http://bit.ly/2Q7IBWX>
- eTV News (2020) TV Interview 11/02
- Smile FM: 'The Honest Truth' (2020) Radio Interview 11/02 <http://bit.ly/3bvbfKP>
- SU Press release (2020) <http://bit.ly/2SxFoAB>
- SU Press release (2020) <http://bit.ly/2SCPrUX>
- ERR Novaator (2018) <http://bit.ly/2U0BBBP>
- Daily Mail, UK (2020) <https://dailym.ai/2VEUWma>
- Cape Times, SA (2017) <http://bit.ly/2UNNjgd>
- Business Day, SA (2017) <http://bit.ly/2D7BU0k>
- TimesLive, SA (2017) <http://bit.ly/2U0DBtP>
- CapeTalk/Radio 702 (2017) Radio Interview <http://bit.ly/2Z5Tont>
- Voice of the Cape, morning show (2017) Radio Interview 19/10
- Smile FM: 'The Honest Truth' (2017) Radio Interview 18/10
- SU Press release (2017) <http://bit.ly/2KqKX2V>