DOUGLAS A. PARRY

@dougaparry & dougaparry@sun.ac.za

Department of Information Science, Stellenbosch University, South Africa

CURRICULUM VITAE

PERSONAL DETAILS

DOB 17 February 1992 (27, married)

Website dougaparry.com ⋄ suinformatics.com/ctrg

ORCID orcid.org/0000-0002-6443-3425

Google Scholar bit.ly/2D8pp4V (citations: 33, h-index: 3)

ResearchGate www.researchgate.net/profile/Douglas_Parry

EDUCATION

Stellenbosch University

(Examination May 2019)

PhD in Socio Informatics

Thesis: Media Multitasking and Cognitive Control: Assessing the Feasibility of an Intervention Requir-

ing the Self-regulation of Smartphone Use

Supervisors: Dr D. B. le Roux & Dr J. R. Bantjes

Stellenbosch University

2017

MA (Cum Laude) in Socio Informatics

Thesis: The digitally-mediated study experiences of undergraduate students in South Africa

 $\verb|hdl.handle.net/10019.1/102667|$

Supervisor: Dr D. B. le Roux

Stellenbosch University

2015

BAHons (Cum Laude) in Socio Informatics

Mini-thesis: An investigation of alternative information displays for load-shedding schedules

Supervisor: Mrs C. Pretorius

Stellenbosch University

2014

BA in Socio Informatics

Majors: Socio Informatics, Economics

Diocesan College

2010

National Senior Certificate (77% aggregate)

Mathematics, English, Afrikaans, Information Technology, Physical Sciences, Visual Arts

ACADEMIC POSITIONS

Department of Information Science, Stellenbosch University

January 2017 - Present

Junior Lecturer (full time, three year contract)

Stellenbosch, South Africa

Frederick van Zyl Slabbert Institute for Student Leadership Development, Stellenbosch University January 2017 - October 2017

Graduate Programme Facilitator (part time)

Stellenbosch, South Africa

Department of Information Science, Stellenbosch University January 2016 - December 2016

Junior Lecturer (part time) Stellenbosch, South Africa

Department of Information Science, Stellenbosch University February 2014 - November 2015

Teaching Assistant (part time)

Stellenbosch, South Africa

- Parry, D.A., (2019). Book Review: Permanently Online, Permanently Connected: Living and Communicating in a POPC World. *Information, Communication, and Society*. doi.org/10.1080/1369118X.2019.1590441
- **Parry, D.A.**, le Roux, D. B., (2019). Media Multitasking and Cognitive Control: A Systematic Review of Interventions. *Computers in Human Behavior*, 92, 316-327. doi.org/10.1016/j.chb.2018.11.031
- Parry D.A., le Roux D.B., (2019). Off-task Media Use in Lectures: Towards a Theory of Determinants. In: Kabanda S., Suleman H., Gruner S. (eds) *ICT Education. SACLA 2018. Communications in Computer and Information Science*, 963. Springer, Cham. doi.org/10.1007/978-3-030-05813-5_4
- Parry, D.A., le Roux, D.B., (2018). In-lecture Media Use and Academic Performance: Investigating Demographic and Intentional Moderators. *South African Computer Journal* 30(1), 85-107. doi.org/10.18489/sacj.v30i1.434
- le Roux, D. B., **Parry**, **D.A.**, (2017). In-lecture Media Use and Academic Performance: Does Subject Area matter? *Computers in Human Behavior*, 77, 86-94. doi.org/10.1016/j.chb.2017.08.030
- le Roux D.B., **Parry D.A.**, (2017) A New Generation of Students: Digital Media in Academic Contexts. In: Liebenberg J., Gruner S. (eds) *ICT Education. SACLA 2017. Communications in Computer and Information Science*, vol 730. Springer, Cham. doi.org/10.1007/978-3-319-69670-6_2
- Pretorius A, Parry D.A., (2016). Human Decision Making and Artificial Intelligence A Comparison in the Domain of Sports Prediction. In: Coetzee M, Ehlers E, Coulter D, Marnewick C, Leung WS (eds.) Proceedings of the 2016 Annual Research Conference of the South African Institute of Computer Scientists and Information Technologists (SAICSIT 2016), Johannesburg, South Africa, ACM. doi. org/10.1145/2987491.2987493
- Leysens J.L., le Roux D.B., **Parry, D.A.**, (2016). Can I have your attention please? An empirical investigation of media multitasking during university lectures In: Coetzee M, Ehlers E, Coulter D, Marnewick C, Leung WS (eds.) *Proceedings of the 2016 Annual Research Conference of the South African Institute of Computer Scientists and Information Technologists (SAICSIT 2016)*, Johannesburg, South Africa, ACM. doi.org/10.1145/2987491.2987498
- Parry D.A., Pretorius C., (2015). Maps as a technique for visualizing load-shedding schedules. In: Barnett, R. J., Cleophas, L., Kourie, D. G., le Roux, D. B., Watson, B. W. (eds.) Proceedings of the 2015 Annual Research Conference of the South African Institute of Computer Scientists and Information Technologists (SAICSIT 2015), Stellenbosch, South Africa, ACM. doi.org/10.1145/2815782.2815784

PUBLICATIONS IN REVIEW, REVISION, OR PRESS

- **Parry, D.A.**, Computing Research in South Africa: A Scientometric Investigation. *In Press* at the South African Computer Journal (14/03/2019).
- le Roux, D.B., **Parry, D.A.**, Off-task Media Use in Academic Settings: The Inescapable Cycle of Self-regulation Failure. *Minor revisions* submitted (03/2019).
- **Parry, D.A.**, le Roux, D. B., & Cornelissen, L.A., Managing In-Lecture Media Use: The Feasibility and Value of a Split-Class Policy. *Minor revisions* submitted (01/2019).
- le Roux, D.B., Parry, D.A., Investigating differences in the attention distribution strategies of high and low media multitaskers through a two-dimensional game. *Minor revisions* submitted (02/2019).
- Broughton, A., Daly, M.D., Marx, N., Nieuwoudt, M., le Roux, D. B., **Parry, D.A.**, An exploratory investigation of online and offline social behaviour among digital natives *submitted for review* (04/2019)

Mbilini, S., le Roux, D. B., **Parry, D.A.**, Does automation influence career decisions among South African students? *submitted for review* (04/2019)

SELECTED SCHOLARSHIPS, AWARDS & GRANTS

Best Paper Award	2018
SACLA'18: Off-task Media Use in Lectures: Towards a Theory of Determinants	
Harry Crossley Doctoral Bursary for Local Study	2018
Harry Crossley Foundation	$R120 \ 000$
Travel Grant	2017
Stellenbosch Division for Research Development	R15~000
Mellon Early Career Research Development Grant	2017
Mellon Foundation	R25~000
Think Tank Participant	2016
Stellenbosch University, Katholeike Universiteit (KU) Leuven	
Post-Graduate Merit Bursary	2016
Stellenbosch University	$R27\ 500$
Scarce Skills Bursary	2015
$National\ Research\ Foundation\ (NRF)$	R40 000
Post-Graduate Merit Bursary	2015
Stellenbosch University	R17 500
Senior Merit Bursary	2014
Stellenbosch University	R7 500

ACADEMIC CONFERENCE PRESENTATIONS

Parry, D.A*., le Roux, D. B., & Cornelissen, L.A. (2018). Lecturer versus Smartphone: Towards a Policy for Teaching Distracted Minds. In 11th Annual Scholarship for Teaching and Learning conference (SOTL). 29-31 October 2018. Somerset West, South Africa.

Parry, D.A.*, le Roux, D. B. (2017). Irresistible Media: Why Do Students Media Multitask? In 15th International CyberSpace Conference. Brno, Czech Republic.

le Roux, D.B.*, **Parry, D.A.**, (2017). Metaphors of Social Media In 15th International CyberSpace Conference. Brno, Czech Republic.

Parry, D.A., le Roux D.B.*, (2017) Smartphones in Lectures, is resistance futile?. In 10th Annual Scholarship for Teaching and Learning conference (SOTL). 24-25 October 2017. Somerset West, South Africa.

le Roux, D.B.*, **Parry, D.A.**, & Leysens, J. (2016). Smart Phones, Stupid People? In $14^{\rm th}$ International CyberSpace Conference. Brno, Czech Republic.

Parry, D.A.*, le Roux D.B, Leysens J.L. (2016) Media Multitasking in Academic Contexts: An Empirical Analysis of Media Use Within University lectures. In 9th Annual Scholarship for Teaching and Learning conference (SOTL). 24-25 October 2016. Somerset West, South Africa.

^{*}Presented

Parry, D.A.*, le Roux, D.B., (2018) Permanently Online, Permanently Connected Media Multitasking and Distractibility – Is it So Bad and What Can We Do About It? Invited talk presented at the Milton Erikson Annual Conference 2018. Somerset West, South Africa.

le Roux, D.B.*, **Parry, D.A.***, (2017) Media Multitasking and Distractibility: Where we are, how we got here and where we're going. Seminar Presented at the Chair for Business Informatics, Social Media and Data Science, University of Potsdam, Germany.

le Roux, D.B.*, **Parry, D.A.***, (2017) The Relationship Between Media Multitasking and Cognition – What Do We Know? Seminar Presented at the Whitaker Institute for Innovation and Societal Change, National University of Ireland, Galway, Ireland.

le Roux, D.B.*, **Parry, D.A.***, (2017) The State of Research Concerning the Relationship between Media Multitasking and Cognition. Colloquium Presented at the Information Science Departmental Colloquia, Stellenbosch University, South Africa

Parry, D.A.*, Pretorius, A., (2016) Human Decision Making and Artificial Intelligence – Predicting Sports Results. Colloquium Presented at the Information Science Departmental Colloquia, Stellenbosch University, South Africa

SUPERVISION

S Mbilini	Automation and Labour Demand: South African Students' Awareness and
	Beliefs. MA in Socio Informatics, SU (50% co-supervision with Dr. D. B. le
A A1 1 (1	Roux) [Examination May 2019]
A Abendroth	Technology Addiction Scales. B. Wirtschaftsinformatik and Electronic Gov-
	ernment, Bachelor Thesis, Universität Potsdam, 2019 (25% co-supervision) [Examination June 2019]
C Francis V V	· ·
S Fraser, K Veness, C Dow	A framework of media use dimensions. <i>BCom (Hons) in ISM</i> , SU, 2019 (50% co-supervision with Dr. D. B. le Roux) [in progress]
D Mauff, R Rabe, N	Analysing the skills gap in South Africa. BCom (Hons) in ISM, SU, 2019
Carlisle	(50% co-supervision with Dr. D. B. le Roux) [in progress]
A Pretorius, M de Waal	Media Multitasking Combinations. BCom (Hons) in ISM, SU, 2018 (50%)
,	co-supervision with Dr. D. B. le Roux)
M Daly, A Broughton,	Online Social behaviour vs. offline behaviour: A comparison. BCom (Hons)
N Marx, M Niewoudt	in ISM , SU, 2018 (50% co-supervision with Dr. D. B. le Roux)
S Warmerdam	Media Multitasking and Its Influence on Students' Recall During a Lecture.
	BCom (Hons) in ISM, SU, 2017 (100% supervision) [cum laude]
J Senior	How does Media Multitasking in class affect Academic Performance? A Sys-
	tematic Review. BCom (Hons) in ISM, SU, 2017 (100% supervision) [cum
	laude]
M Muller	Out of Our Depth? The Impact of Media Multitasking on Cognitive Ability:
	A Review. BCom (Hons) in ISM, SU, 2017 (100% supervision)
W du Plessis	Creating a New Short and Universal Measurement Tool for Media Multitask-
	ing. BCom (Hons) in ISM, SU, 2017 (100% supervision)

TEACHING

BComHons Information Systems Management: Research Theory; Project Management; Enterprise Computing; Data Analysis

2017 - present

SI/ISM[†] 314: Database Systems Design

2017 - present

$\mathrm{SI/ISM^\dagger}$ 224: Introduction to Computer Programming	2016 - $present$
SI/ISM [†] 262: Decision-making and Organisation	2016

SERVICE IN THE ACADEMIC COMMUNITY

Ad-hoc reviewer: Computers in Human Behaviour	2019
Ad-hoc reviewer: European Conference on Information Systems (ECIS)	2019
Ad-hoc reviewer: South African Computer Journal (SACJ)	2017

PROFESSIONAL AFFILIATIONS

South African Institute for Computer Scientists and Information technologists (SAICSIT)	2015 -
present	

South African Computer Lecturers Association (SACLA) 2016 - present

DEPARTMENTAL ADMINISTRATION & SERVICE

Information Science Departmental Programme renewal curriculum development	2018 - present
BCom Honours (ISM) Module Coordinator: Advanced Information Systems Theory	and Practice 2018
Marketing Presentations for Department of Information Science	2017 - present
BCom Honours (ISM) Admissions Committee Member	2017 - present
Information Science Departmental Evaluation Committee Member	2016

CONTINUED RESEARCH, TEACHING AND SKILLS DEVELOPMENT

Summer Institute in Computational Social Science (SICSS)

Presented by Matthew Salganik and Chris Bail, jointly hosted by Princeton and Duke universities, funded by the Russell Sage Foundation, the Alfred P. Sloan Foundation, and the International Union for the Scientific Study of Population. Partner location at the University of Cape Town. Locally organised by Vissého Adjiwanou and Tom Moultrie (17 - 28 June), Cape Town. https://compsocialscience.github.io/summer-institute/2019/capetown/

DataCamp online mini-courses (25 with certificates) 2018 - present Programming in R, data cleaning & manipulation, statistical foundations & analysis, data visualisation & communication, version control. ‡

Applying Kanban (Foundation-KMP I) Training (Professional Certification). 2018

Presented by: M. Freislich (Agile42). Certified LKU (22-23 August), Cape Town. https://www.agile42.com/en/training/list/KFL/applying-kanban-foundation-kmp-i-training

2018

Workshop on Teaching Portfolios

Progented by Dr. K. Cettell Helder & Mr. N. Kramer (14 March). Stellarbeach

Presented by: Dr K. Cattell-Holden & Mr N Kramm (14 March), Stellenbosch.

Data Carpentry Workshop

Presented by: A. van Rensberg, A. Hodge, I van der Linde & J Steyn (6 - 8 November), Stellenbosch.

[‡]Introduction to R; Intermediate R; Reporting with R Markdown; Importing Data in R (Part1); Data Visualisation with ggplot2 (Parts 1,2); Cleaning Data in R; Introduction to the Tidyverse; Data Manipulation in R with dplyr; Joining Data in R with dplyr; Intermediate R - Practice; Writing Functions in R; Introduction to Data; Communicating with Data in the Tidyverse; Visualisation Best practices in R; Exploratory Data Analysis; Foundations of Probability in R; Correlation and Regression; Multiple and Logistic Regression; Foundations of Inference; Inference for Linear Regression; Working With Web Data in R; Introduction to Git for Data Science; String manipulation in R with stringr; Text Mining: bag of Words.

Outsystems Developer Bo Presented by: O. Worth (otcamp 23 - 27 October), Stellenbosch.	2017	
The role of statistics in re Presented by: Prof M. Ki	esearch dd (3 August), Stellenbosch.	2017	
0 2	ns about publishing your research M. Seyffert, D. Pieterse, Stellenbosch.	2016	
the quality of life".	University Think Tank d? Merging technology and society: opportunities, challenges and three be/english/international/thinktank	2016 eats to	
Frederick van Zyl Slabbert Presented by: F. Tulkki-V	t Institute for Student Leadership: Graduate Programme Villiams, Stellenbosch.	2015	
MEDIA COVERAGE (S.	ELECTED)		
ERR: Novaator: [Estonia] http://bit.ly/2U0BBBP		2018	
Daily Mail UK: [United k	Daily Mail UK: [United Kingdom] https://dailym.ai/2VEUWma		
Universe Online: [The Ne	Universe Online: [The Netherlands] http://bit.ly/2If9Psk		
Cape Times: [South Afric	Cape Times: [South Africa] http://bit.ly/2UNNjgd		
Business Day: [South Afr	ica] http://bit.ly/2D7BUOk	2017	
TimesLive: [South Africa]	http://bit.ly/2UODBtP	2017 2017	
CapeTalk/Radio 702 inter	rview: [South Africa] http://bit.ly/2Z5Tont		
Radio Interview: Smile F	M: Evening show discussion on recent research [South Africa]	2017	
Radio Interview: Voice of	the Cape: Morning show interview on recent research [South Africa]	2017	
-	Africa] http://bit.ly/2KqKX2V om/watch?v=SJAUwjiZNfg	2017	
SKILLS (RESEARCH, T	ECHNICAL & SOFT)		
Research Programming Statistical Procedure & Analysis	firmatory data analysis, hypothesis testing, visualisation (ggpl	s, Fo- g and con-	
Tools & Software Soft Skills	ANOVA/Regression LaTeX, Markdown, git, MS Office Suite, PsychoPy, PsyToolKit Leadership, academic supervision, mentoring, public speaking, cur	ricu-	
Subject Matte Knowledge	lum development, teaching (undergraduate & postgraduate) Programming, organisational theory, database design and imple tation, web development, ERP systems, project management (methodologies), research methodologies, data analysis & visualisa cyberpsychology, human computer interaction, media effects, comp	Agile tion,	

cation, knowledge economy, decision theory, social informatics

RESEARCH STATEMENT

I am an early career researcher in Socio Informatics with a strong publication record and interests in Computational Social Science, Human-Computer Interaction, and Cyberpsychology. My recent research experience has enabled me to develop skills in computational and statistical analysis and a grounding in relevant domain knowledge in cognitive psychology, social informatics, human-computer interaction, communication, and media studies. Specifically, I have extensive research experience with studies concerning attention and attention-related performance in the context of technological interactions. I have experience in experimental design, survey analysis, computational data collection and analysis, focus group and interview methodologies as well as systematic and meta-analytic reviews.

My current research concerns the interplay between digital technologies, human cognition, behaviour, performance, and affective well-being across a variety of life-situations. Recently, I have developed an interest in understanding the future of work and how, at both an individual and societal level, digital technologies are shaping how people live, work and interact with each other. I am interested in applying experimental methodologies, qualitative approaches, as well as computational, data-driven research techniques to investigate changing patterns of skill-demand, the economic, social and cognitive effects of labour automation, always-on digital technologies, and how the use of digital media among students, and in the workplace, affects relationships, impacts performance, and changes the notion of how work is framed in society.

REFERENCES

Dr D.B. le Roux (Senior Lecturer, SU) MA & PhD Supervisor - dbleroux@sun.ac.za

DR J.R. Bantjes (Senior Lecturer, SU) PhD co-supervisor - jbantjes@sun.ac.za

Prof J. Fourie (Associate Professor, SU) SU-KU Leuven Think Tank Coordinator - johanf@sun.ac.za

Mr F. Tulkki-Williams (SU Nordic Director for Development and Alumni Relations) *Program Coordinator: External Offerings FVZS Leadership Institute* - folkersjwilliams@outlook.com