

Interpreting (Even Tricky) Regression Coefficients Workshop

Exercises: Module 3

Questions 1-3 are based on the Witness data set.

1. The following model regresses Accurate on the following: Age centered at 49; Memory, Time Spent with Seniors at School (both centered at their means) as well as the interaction between Memory and Time Spent with Seniors at School.

Regression Coefficients

Dependent Variable: ACCURATE

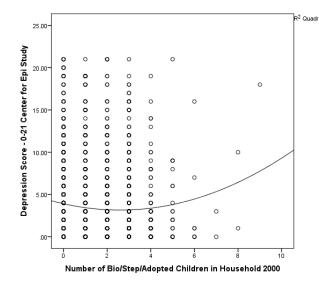
Variable	В	se	t	р
Intercept	4.019	.116	34.791	.000
Age of Witness Centered at 49	.009	.004	2.246	.026
Memory Centered at mean	.638	.057	11.232	.000
Time w/Seniors Centered at mean	.023	.023	1.011	.313
Memory Centered * Time w/Seniors Centered	041	.021	-1.954	.052

- a. Is the coefficient for spending time with seniors at school significant?
- b. Does that mean it has no effect on Perceived Accuracy of the Witness?
- c. What is the overall effect of Perceived Memory on Perceived Accuracy? What is this effect for participants who spend little time with Seniors while at school (Senior_S = 1). Compare that to the effect for participants who spend much time with Seniors at school (Senior_S = 10).
- d. Interpret the interaction. What does its significance tell you?

2. Use the NLSY data set for these questions

The following model regresses depression score on two variables: the number of children in the household, centered at 4 (KidsCen) and its square (KidsSq).

According to this model, what is the effect of having more kids on depression? What is the average depression score of people with 0 kids, 2 kids, and 5 kids?



Regression Coefficients

Dependent	Variable:	CESD2000Total

Variable	В	se	t	p
Intercept	3.378	.229	14.747	.000
KidsCen	.317	.170	1.865	.062
KidsSq	.112	.037	3.011	.003

b. For people with 0, 2, and 5 kids, what is the effect on depression of having one additional child?

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