

Interpreting (Even Tricky) Regression Coefficients Workshop

Answers to Exercises: Module 3

Questions 1-3 are based on the Witness data set.

1. The following model regresses Accurate on the following: Age centered at 49; Memory, Time Spent with Seniors at School (both centered at their means) as well as the interaction between Memory and Time Spent with Seniors at School.

Regression Coefficients

Dependent Variable: ACCURATE

Variable	В	se	t	p
Intercept	4.019	.116	34.791	.000
Age of Witness Centered at 49	.009	.004	2.246	.026
Memory Centered at mean	.638	.057	11.232	.000
Time w/Seniors Centered at mean	.023	.023	1.011	.313
Memory Centered * Time w/Seniors Centered	041	.021	-1.954	.052

a. Is the coefficient for spending time with seniors at school significant?

No, the p-value is .313. Not significant.

b. Does that mean it has no effect on Perceived Accuracy of the Witness?

No it doesn't, since there is an interaction, on the edge of significance at .052. The first order coefficient and its p-value measure the effect of spending time with seniors at school only at the mean value of perceived memory.

c. What is the overall effect of Perceived Memory on Perceived Accuracy? What is this effect for participants who spend little time with Seniors while at school (Senior_S = 1). Compare that to the effect for participants who spend much time with Seniors at school (Senior_S = 10).

The overall effect of Perceived Memory on Perceived Accuracy is .638 -.041*Sens_Cen.

When $Senior_S = 1$, $Sens_Cen = -2.79$. At $Senior_S = 1$, the overall effect of Perceived Memory on Perceived Accuracy is .638 - .041*(-2.79) = .75

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When Senior S = 10, Sens Cen = 10-3.79 = 6.21. At Senior S = 10, the overall effect of Perceived Memory on Perceived Accuracy is .638 - .041*(6.21) = .38

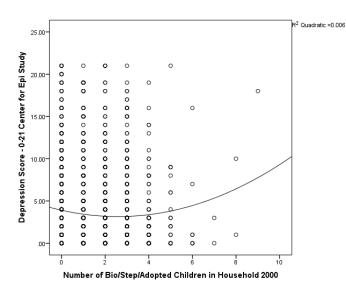
d. Interpret the interaction. What does its significance tell you?

The interaction coefficient is -.041. This means that as the time spent with seniors at school increases by one unit, the effect of Perceived Memory on Perceived Accuracy decreases by .04 points. So the people who most base their perceptions of accuracy of the witness on how they perceive the witness's memory are the ones who spend the least amount of time with seniors while at school.

2. Use the NLSY data set for these questions

The following model regresses depression score on two variables: the number of children in the household, centered at 4 (KidsCen) and its square (KidsSq).

a. According to this model, what is the effect of having more kids on depression? What is the average depression score of people with 0 kids, 2 kids, and 5 kids?



Regression Coefficients

Dependent Variable: CESD2000Total

Variable	В	se	t	p
Intercept	3.378	.229	14.747	.000
KidsCen	.317	.170	1.865	.062
KidsSq	.112	.037	3.011	.003

The average effect of having more kids on depression is .317 + 2*.112 (Number of Kids - 4)

The average depression score of people with:

$$O kids = 3.9$$

Calculation: $mean = 3.378 + .317(Number of kids - 4) + .112(Number of kids - 4)^2$

$$= 3.378 + .317(0 - 4) + .112(0 - 4)^{2}$$

$$= 3.378 + .317(-4) + .112(-4)^{2}$$

$$= 3.9$$

2 kids = 3.2

$$= 3.378 + .317(2 - 4) + .112(2 - 4)^{2}$$

$$= 3.378 + .317(-2) + .112(-2)^{2}$$

$$= 3.2$$

 $5 \ kids = 3.7$

$$= 3.378 + .317(Number of kids - 4) + .112(Number of kids - 4)^2$$

= $3.378 + .317(1) + .112(1)^2$
= 3.8

b. For people with 0, 2, and 5 kids, what is the effect on depression of having one additional child?

Calculation: effect = .317 + 2*(.112)(Number of kids - 4)

0 kids

$$effect = .317 + .224(0 - 4)$$

= -.579

For someone with 0 kids, having another would, on average, be associated with a decrease in depression score of .579.

2 kids

$$effect = .317 + .224(2 - 4)$$

= -.131

For someone with 2 kids, having another would, on average, be associated with a decrease in depression score of .131.

5 kids

$$effect = .317 + .224(5 - 4)$$

= .541

For someone with 5 kids, having another would, on average, be associated with an increase in depression score of .541.