SPAR Debate Preparation Worksheet

Resolution: "Machines and Al systems can create genuine works of art"

Team Member Names:
Your Position (circle one): AFFIRMATIVE (Yes, they can) / NEGATIVE (No, they cannot)
Quick Brainstorm (5 minutes)
What aspects of art creation support or challenge your position? 1. Creative Process: 2. Artistic Intent: 3. Cultural Impact:
Main Arguments Development (10 minutes)
Argument 1: Nature of Creativity
* Your claim:
* Concrete example:
* Expected counterargument:
* Your response:
Argument 2: Artistic Process
* Your claim:
* Concrete example:
* Expected counterargument:
* Your response:
Argument 3: Cultural/Social Impact
* Your claim:
* Concrete example:
* Expected counterargument:

Cross-Examination Questions (10 minutes)

Questions About Creative Process:
1
2
Questions About Artistic Intent:
1
2
Questions About Cultural Impact:
1
2
Final Focus Planning (5 minutes)
Key Points to Emphasize:
1. Strongest argument about creativity:
2. Most compelling example:
3. Most effective counter to opposition:
Time Management
Constructor Speech (3 mins):
- Define key terms (art, creativity, machine)
- Present main arguments
- Provide specific examples
Cross-Examination (3 mins):
- Challenge definitions
- Question assumptions
- Probe for inconsistencies
Trope for meansistemeres
Rebuttal (2 mins):
- Address opponent's key points
- Defend your definition of art
- Reinforce examples
Final Focus (2 mins):
- Return to core question

- Emphasize strongest evidence- Connect to broader implications

Notes During Debate

Use this	space to	track op	ponent's	arguments	and	plan	respon	ses:

Evaluation Criteria

You will be judged on:

- Clarity of definition (what constitutes "art")
- Quality of examples
- Logical consistency
- Handling of counterarguments
- Understanding of both technology and art