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| S/N | CLASS  SS1 | THEMES | SUBTOPICS | GENERAL OBJECTIVES | INSTRUCTIONAL ,,ATERIALS |
| 1 |  | Jesus as the lamp, The door and good shepherd | 1.Jesus as the lamp  2. Jesus as the door  3. Jesus as the Good shepherd | Students are expected to be able to   1. Identify Jesus as the lamp,   B good shepherd | The Holy Bible(  CRS text book for senior Sec school by MA Orebanjo |
| 2 |  | Jesus the light of the world | 1.jesus as the light of the world  2. Walking in the light | Students should be able to  Recognize Jesus as the light of the world  B. Indicate the consequences of walking in darkness | Tourchlight  The Holy Bible(  CRS text book for senior Sec school by MA Orebanjo |
| 3 |  | Jesus as the true vine | 1.Jesus as the vine  2. Evidences of a true vine | Students should be able to  A know what a vine is  B Understand the elements of a true vine | The Holy Bible(  CRS text book for senior Sec school by MA Orebanjo |
| 4 |  | Jesus as the living water | 1.Jesus as the living bread  2. Jesus as the living water  3. values beside food and water necessary for t growth and happiness | Students should be able to  A, Identify Jesus as the living bread and water  B Explain the significance of the two concepts  C Enumerate values beside food and water that are necessary for human beings to grow and find happiness | Charts, Biblical Stories, The Holy Bible |
| 5 |  | God’s love for man | 1.Types of love  2.Demonstration of God’s love to Human beings  3, Need for human beings to respond to God’s love | Students should be able to‘  A Identify the various types of love  B Recognize the extend of God’s love for human beings  c. State the need for human beings to respond to Gods love | The Holy Bible.,  Count down series CRS Text book |
| 6 |  | Love for one another | 1.To know God is to love one another  2.Various ways to demonstrate love for one another  3. The qualities of love | Students should be able to  A Recognize that no one can claim to love God without loving his or her fellow human beings  B List the qualities of love  C State the various ways of showing love to one another | The Holy Bible.,  Count down series CRS Text book |
| 7 |  | Justification by faith | 1.Meaning and need for justification  2. Faith in Jesus as a condition for justification  3 Fruits of justification | Students should be able to  A, State the meaning of the term justification  BDiscuss conditions necessary for justification  C.Describe the fruits of justification in relation to life | The Holy Bible  CRS text book by MA Orebanjo |
| 8 |  | New life in Christ | 1.Meaning of old life as living in sin  2.Characteristics of the old life  3. Need for change  4. Characteristics of new life  5. New to stick to new lie | Students should be able to  A.Describe the nature of the old life  B Recognize the need to change  C.Describe the characteristics of the new life  D Recognize the need to stick to the new life | The Holy Bible |
| 9 |  | Sonship | 1.Jesus Christ the son of God  2.Christians are also children f God  3. Rights and responsibilities as children of God  4.Rights as citizens of Nigeria | Students should be able  A.Explain what being the son of God means  B. Recognize that males and females are all children of God  c.Discuss the rights and responsibilities of Christians as children of God and also as Nigerian citizens  D.Identify people from all races as children of God | The Holy Bible.,  Count down series CRS Text book |
| 10 |  | Faith and works | 1.Salvation is by faith alone not works,( good deed)  2.Genuine saving faith manifests itself through works | Students should be able to  A.Explain the concept of faith as requirement for pleasing God  B.Explain the concept of works  C.Recognize that genuine faith is manifested by works | The Holy Bible  Countdown series CRS Textbook |
| 11 |  | The Fruits of the Spirit | 1.Definition of the fruit as in the context  2.The fruits of the flesh  3.How to bear the fruit of the spirit | Students should be able to  A. Distinguish between the fruit of the spirit and that of flesh  B.Identify whether their conduct is in consonance with the fruits of the spirit or fruits of flesh | The Holy Bible  Countdown series CRS Textbook  Chart of tree bearing fruit |
| 12 |  | Spiritual gifts | 1.Definitions of Spiritual Gifts and Talents  2.Distribution of Spiritual gifts  3.Differntiating between spiritual gifts and talents  4.Herachy of Spiritual gifts  5.How to identify and exercise ones spiritual gifts | Students should be able to  A.Identify at least seven spiritual gifts  B.State the values and uses of spiritual gifts  C.Identify where wrong emphasizes is placed on certain spiritual gifts  Dedifferentiate between spiritual gifts and talents | The Holy Bible,  CRS text book by MA Orebanjo |
| 13 |  | Forgiveness | 1.Meaning of Forgiveness  2.How to receive forgiveness for one’s sins  3. Jesus teachings on sin  4.Effect of unforgiveness | Students should be able to  A.State the meaning of forgiveness  B.Indicate how to receive forgiveness  c.Recognize the need to forgive others | The Holy Bible,  CRS text book by MA Orebanjo |
| 14 |  | Rights and obligations of family members | 1.Types of family  .Nuclear and Extended  2.Rights and duties of family members | Students should be able to  A,identify the two types of family  B State the tights and duties of family emenbers  C.Identify the values found in the family relationships  D.Discuss the consequences of failure of family members to perform their duties | Family tree, Publications and charts on families  The Holy Bible, CRS Text book by MA Orebanjo |
| 15 |  | Humility | 1.Meaning of humility  2.Ways of demonstrating humility  3.Benefits of humility  4.Consequences of humility | Students Should be able to  A Explain what humility means in relation to Christian living  B.Describe ways of demonstrating humility  C.Identifying benefits of humility  D. List consequences of pride | The Holy Bible,  CRS text book by AA Adeyinka |
| 16 |  | Effective prayer | 1.James Teachings on prayer  2.Jesus taught his disciples how to pray  4.Reasons for unanswered prayers  5.Types of Prayer | Students should be able to  A. Explain the meaning of prayers as a means of communication  B Explain why some prayers are not answered  3 Indicate how to pray  4 Types of prayers | The Holy Bible,  CRS text book by AA Adeyinka |
| 17 |  | Living a life of witnessing in cHRIST | 1.peter’s message on Christian living  2.Paul’s statement on children of light  3.Social vices and witnessing to Christ  4.Tolerance and peaceful coexistence  5.Civic responsibilities | Student should be bale to  A,Explain the meaning of being a true witness for Christ  B.Explain the importance of living through good examples  c.Discuss some of the social vices in the society  D Point out the importance of tolerance and peaceful co existence  E Describe some of their civic responsibilities | Newspaper publications on social vices  The Holy Bible  CRS Text book by MA Orebanjo |
| 18 |  | Christian attitude towards persecution | 1.Peter’s message to Christians under persecution  2.Jesus message on love of enemies  3.Thepersecution of Christ  4.Suffering and the Christian faith  5,Christian attitude to resecution | Students should be able to  A.Explain how persecution and suffering are part of the effects of witnessing for Christ  B.Explain how Christ was also persecuted  C Recognize that suffering strengthens the faith of Christians and is part of the cross which Christians will bear  D Recognize and describe the right Christians attitude to persecution and how some Christians are being persecuted | The Holy Bible,  CRS text book by AA Adeyinka |
| 19 |  | impartiality | 1’Meaning of impartiality  2.All Human beings are equal before God  3.Warning against Prejudice | Students should be able to  A Describe the meaning of impartiality  B.Justify the need to treat people equally since every one is equal before God  C Describe the negative effects of nepotism, favoritism etc | The Holy Bible  CRS text book by AA Adeyinka |
| 20 |  | The resuurection | 1.The account of resurrection  2.The significance of resurrection  3.Women activities | Students should be able to  A.describe the accounts of resurrection in the synoptic gospels  BExpalin the significance of the resurrection to the Christian faith  C Explain the activities of women in the story of resurrection | The Holy Bible  CRS text book by AA Adeyinka |
| 21 |  | The second Coming of Christ | 1.Jesus talks of the last judgment  2.How we ought to prepare for the second coming of Christ | Student are expected to be able to  A Recognize that Jesus will come again at the end of time  B Describe the signs of the second coming of Jesus  C.Explain how every action done and every word spoken will be subjected to judgment  D Explain heaven. Hell and judgment | The Holy Bible  CRS text book by AA Adeyinka |