Veteran Victoria

- 55 years old
- Civilian professor who teaches art
- USAFA faculty member for 25 years

Victoria happily uses the current grading platform for keeping track of student performance. She plans to use the LMS when it becomes the required platform for grading. It takes her a while to learn new technology, so she is investing time now to learn about the LMS so she is ready when using the LMS is required. Currently she uses the LMS to post some course content and her syllabus.

Victoria believes that she will be able to use the Grade Center in the LMS after a good amount of practice. She also thinks that the Grade Center is really the only piece of the LMS that she will utilize. While the other tools the LMS offers may be useful in other courses, she doesn't see a use for them in her course.

Victoria feels overwhelmed by the functionality available in the LMS. She is worried about the limited time she has to start using the LMS before the current grading platform is deprecated.

Victoria is willing to learn how to use the LMS, but **she needs easy steps and ample amounts of practice.**

"I can get the basics down if I do it enough, but I'm too old to learn this new stuff."

Typical LMS Tasks
- Post syllabus
- Add instructions for assignments
- Enter grades (once she starts practicing how to do so)