

"I enjoy the functionality of the LMS but wish it were more flexible."

"Teachers should leverage tech to help students succeed."

Typical LMS Tasks

- Create and manage discussions
- Post announcements
- Grade submitted work
- Try out new ideas in a sandbox course

All-In Ann

- 41 years old
- PhD in Psychology
- Civilian professor in Behavioral Sciences and Leadership
- Has taught at USAFA for 5 years

Ann is motivated by students succeeding: she seeks excellence in teaching. She has taught undergraduates for over 20 years and has gained lots of experience learning and adopting new technologies and techniques. Because of this experience, she knows what she likes and what she doesn't.

Ann looks for opportunities and ideas that can improve her teaching. Because of her experience and connections, she provides feedback on how others teach but is unlikely to take a course on a new technology such as an LMS. She has a "hands on" approach to learning and using new tools, asking questions only when she's stuck or looking for inspiration. If she does get stuck, she prefers face-to-face conversations over reading content or utilizing asynchronous tools like email of discussion threads. But she will search for information or use email and discussion threads when needed.

Ann is excited about USAFA's adoption of an LMS and was an early adopter. She appreciates the capabilities of an LMS, though is sometimes frustrated by its apparent inability to function as she desires. Sometimes she is right about these limits, but not always. She needs a community to workshop ideas for innovating with the LMS.