



Old-School Ollie

- 49 years old
- Lt Col and JD
- Teaches for the Law department
- In his second tour at USAFA
- Goal is to become a Permanent Professor

“We don’t need technology to teach well.”

“An LMS is just a fad, is too buggy, and not user-friendly.”

Typical LMS Tasks

- [None: avoids using LMS as much as he can.]

Ollie is **opposed** to adopting technology like an LMS for his teaching. He tends to disregard complaints from cadets about his teaching style. He does use some technology for course administration (such as shared drives and email), but he places it in a different category than technology like an LMS.

Ollie believes that his courses are dialed-in. He believes that his teaching methods are tried-and-true. While some of his methods for delivering his course may not be the most efficient or effective, he is used to them and is **content** about not needing to prepare or think about his course all that much outside of class time.

Ollie is **frustrated** when he hears his colleagues talk about how much they enjoy using Blackboard and/or push him to use it more. He is glad when he hears about hang ups with the system, since he hopes the LMS will eventually go away. He is also **annoyed** when his cadets ask him why his course in the LMS has no content in it.

Ollie needs to **see the utility in the LMS**. He also needs to **see how an LMS is similar to the technology he already uses**, even if it looks different.