



Eager Evan

- 30 years old
- MA in Mathematics
- Captain in the Air Force
- Has very little teaching experience but will be Math 141 course director

Evan is **eager** to make his mark in Math 141 since it will help him with promotions. He has a lot of excitement, but sometimes lacks the passion and dedication to see things through. Sometimes his **lack of follow through** is due to being pulled in many different directions or overcommitment to other projects.

"I used an LMS as a student, but my professors just posted readings and didn't use it well. The interface was terrible to navigate."

Typical LMS Tasks

- Add course content
- Build quizzes
- Link publisher materials
- Manage enrollment and groups

Evan believes that using the LMS is the easiest way for him to make his mark. He wants his course to be better than what he experienced and has **lots of ideas** for how to accomplish that goal, but **no overarching implementation plan**.

Evan is **motivated** mainly by being promoted. Since he has not taught much, he is unsure whether he wants to invest his energy into becoming a great teacher. He **sometimes feels overwhelmed** by the amount of responsibility he has and the number of possibilities that he can choose from.

Evan **does not have a good grasp of the LMS's capabilities**, and making pedagogically effective changes is, at best and only sometimes, a secondary consideration. **He is most responsive to small, "bite sized" changes that are quick and easy. He needs "bite sized" learning opportunities that are infused with good pedagogy.**