BU CS599 S1 Foundations of Private Data Analysis Spring 2025

Lecture 01: Introduction

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BU

Today

- Course Intro
- A taste of the syllabus
 - > Attacks on information computed from private data
 - > A first private algorithm: randomized response

This Course

- Intro to research on privacy in ML and statistics
 - Mathematical models
 - How do we formulate nebulous concepts?
 - How do we assess and critique these formulations?
 - > Algorithmic techniques
- Skill sets you will work on
 - > Theoretical analysis
 - > Critical reading of research literature in CS and beyond
 - > Programming
- Prerequisites
 - Comfort writing proofs about probability, linear algebra, algorithms
 - Programming (in Python)
 - > MS/undergrads: discuss your background with instructor.

Administrivia

- Web page: https://dpcourse.github.io/2025-spring/
 - > Communication via Piazza
 - Course work on Gradescope
- Your jobs
 - > Lecture preparation, attendance, participation
 - > Homework
 - ➤ Project

Coursework

- Lecture prep and in-class work
- Homework
 - ➤ Due Fridays every 2 weeks
 - > Limited collaboration is permitted
 - Groups of size ≤ 4
 - > Academic honesty: You must
 - Acknowledge collaborators (or write "collaborators: none")
 - Write your solutions yourself, and be ready to explain them orally
 - Rule of thumb: walk away from collaboration meetings with no notes.
 - Use only course materials (except for general background, e.g., on probability, calculus, etc)
 - Any use of outside tools (e.g. GPT, Mathematica, experiments in Python) to help answer questions should be documented
- Project (details TBA)
 - Read and summarize a set of 2-3 related papers
 - Identify open questions
 - Develop new material (application of a technique to a new data set, work on open question, show some assumption is necessary, ...)
 - Presentation in last week of class

Theory v Practice

This is a theory course on a topic of current relevance

 There will be programming assignments, as well as reading on recent developments

 You have lots of flexibility in the course project to pursue which ever direction you find most compelling

For flipped classroom lectures

Ahead of time

- ➤ Watch video
 - Engage actively and take notes by hand as you watch
- Read lecture notes
- > Answer Gradescope pre-class questions

In class

- Be present
 - Let us know on Piazza if that is an issue in general or for specific lectures. Default is attendance at every class
- Actively participate in problem-solving
 - Problems will be posted ahead of time
- Take notes on your work
- After class
 - > Submit your notes (photo or electronic) on Gradescope

For traditional lectures

- In class
 - > Be present
 - Let us know on Piazza if that is an issue in general or for specific lectures. Default is attendance at every class
 - Bring questions
 - Actively participate in problem-solving and feedback questions
- After class
 - Work on the homework!

To do list for this week

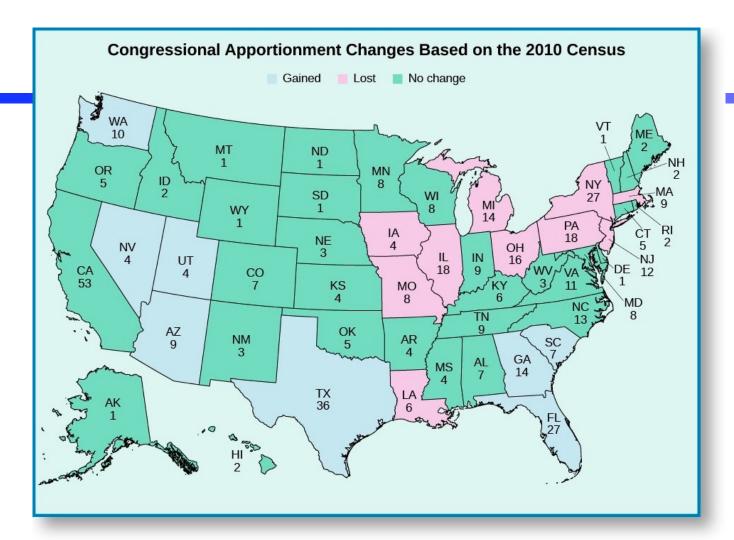
- Make sure you have access to Piazza, Gradescope
- Read the syllabus
- By Tuesday:
 - > Fill background survey (see Piazza)
 - > Watch videos, read notes, answer questions for Lecture 2

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Data are everywhere

Decisions increasingly automated using rules based on personal data



- Census data used to apportion congressional seats
 - > Think about citizenship question
- Also enforce Voting Rights Act, allocate Title I funds, design state districts, ...

Machine learning on your devices

- Statistical models trained using data from your phones
 - ➤ Offer sentence completions
 - Convert voice to speech
 - Select, for you and others,
 - Content (e.g. newsfeed/scroll)
 - Ads
 - Recommendations for products ("You might also like...")
- Statistical models trained from other personal data...
 - Advise judges' bail decisions
 - > Allocate police resources
 - Advise doctors on diagnosis/treatment

Privacy in Statistical Databases

Researchers

Cunited States

answers

answers

Large collections of personal information

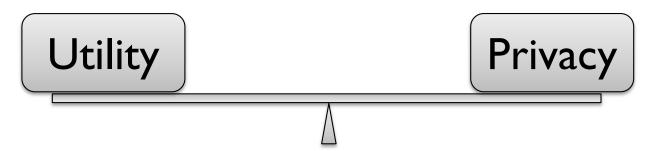
- census data
- medical/public health
- social networks
- education

Statistical analysis benefits society

Valuable because they reveal so much about our lives

Two conflicting goals

- Utility: release aggregate statistics
- Privacy: individual information stays hidden



How do we define "privacy"?

- Studied since 1960's in
 - > Statistics
 - Databases & data mining
 - Cryptography
- This course section: Rigorous foundations and analysis

First attempt: Remove obvious identifiers

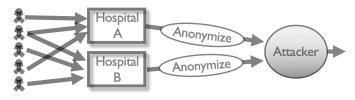


- Everything is an identifier
- Attacker has external information
- "Anonymization" schemes are regularly broken

"Al recognizes blurred faces"
[McPherson Shokri Shmatikov '16]



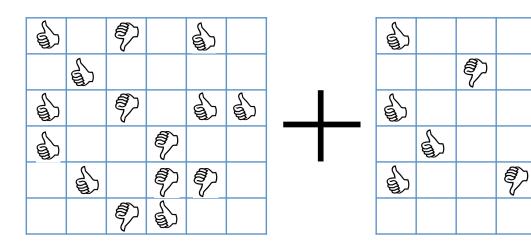




[Ganta Kasiviswanathan S '08]

Reidentification attack example

[Narayanan, Shmatikov 2008]



Alice
Bob
Charlie
Danielle
Erica
Frank

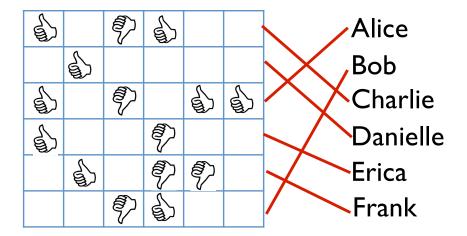
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Anonymized

NetFlix data

Public, incomplete IMDB data



On average, four movies uniquely identify user

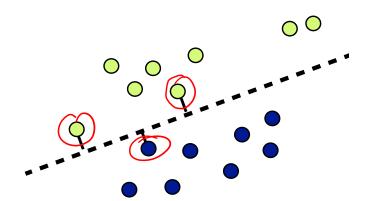
Identified NetFlix Data

Is the problem granularity?

What if we only release aggregate information?

Problem I: Models leak information

- Support vector machine output reveals individual data points
- Deep learning models reveal even more



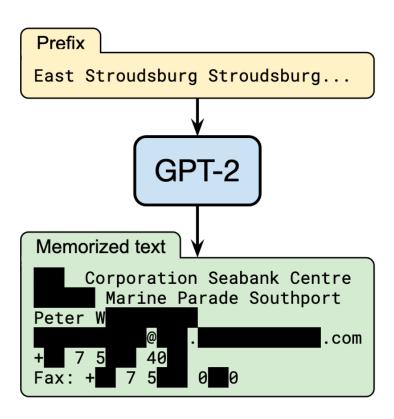
Models Leak Information



Models can leak information about training data in unexpected ways

- Example: Smart Compose in Gmail
 - Haven't seen you in a while.

 Hope you are doing well
 - ➤ John Doe's SSN is 920-24-1930 [Carlini et al. 2018]
- Modern deep learning algorithms often "memorize" inputs



[Carlini et al. 20]

Current language models memorize irrelevant information.

Is the problem granularity?

What if we only release aggregate information?

Problem I: Models leak information

Problem 2: Statistics together may encode data

- Example: Average salary before/after resignation
- More generally:

Too many, "too accurate" statistics reveal individual information

- > Reconstruction attacks
 - Reconstruct all or part of data
- ➤ Membership attacks
 - Determine if a target individual is in (part of) the data set

Cannot release everything everyone would want to know

- Robust notion of "privacy" for algorithmic outputs
 - > Meaningful in the presence of arbitrary side information
- Several current deployments



Apple



Google



US Census

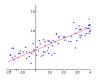
Burgeoning field of research



Algorithms



Crypto, security



Statistics, learning



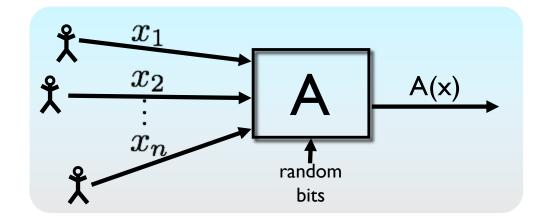
Game theory, economics



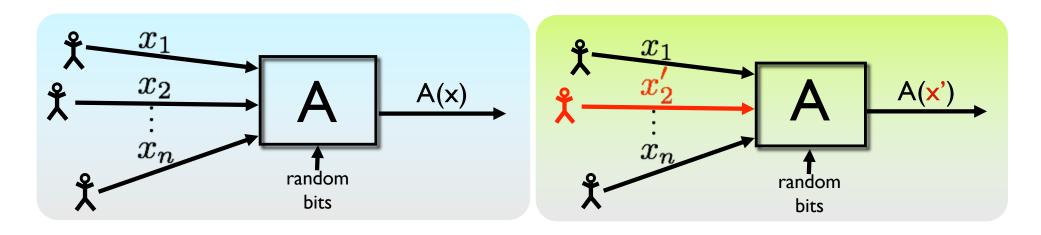
Databases, programming languages



Law, policy

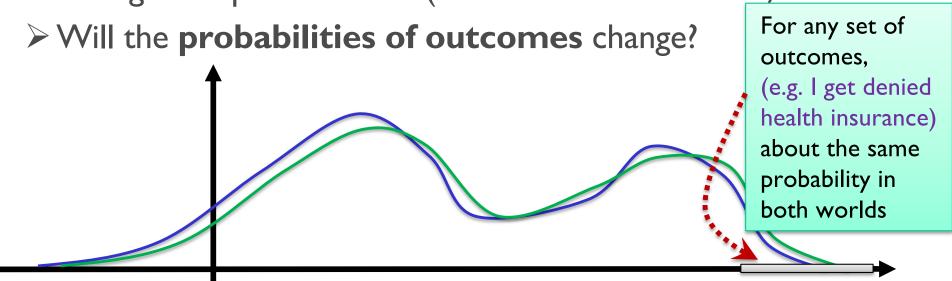


- Data set $x = (x_1, ..., x_n) \in \mathcal{X}$
 - \succ Domain ${\mathcal X}$ can be numbers, categories, tax forms
 - Think of x as **fixed** (not random)
- *A* = **probabilistic** procedure
 - $\triangleright A(x)$ is a random variable
 - > Randomness might come from adding noise, resampling, etc.



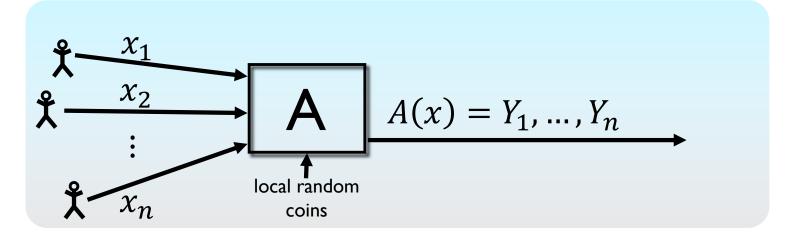
A thought experiment

> Change one person's data (or add or remove them)



A First Algorithm: Randomized Response

Randomized Response (Warner 1965)



- Say we want to release the proportion of diabetics in a data set
 - \triangleright Each person's data is a bit: $x_i = 0$ or $x_i = 1$
- Randomized response: each individual rolls a die
 - \triangleright 1, 2, 3 or 4: Report true value x_i
 - > 5 or 6: Report opposite value $1 x_i$
- Output is list of reported values $Y_1, ..., Y_n$
 - \blacktriangleright It turns out that we can estimate fraction of x_i 's that are 1 when n is large



Randomized Response

i	x_i	Die roll	Y_i
1	0	5	yes
2	1	1	yes
3	1	3	yes
4	1	2	yes
5	0	6	yes
6	0	4	no
7	1	2	yes
8	0	3	no
9	1	2	yes
10	1	5	no

10 **0** 3 **no**

What sort of privacy does this provide?

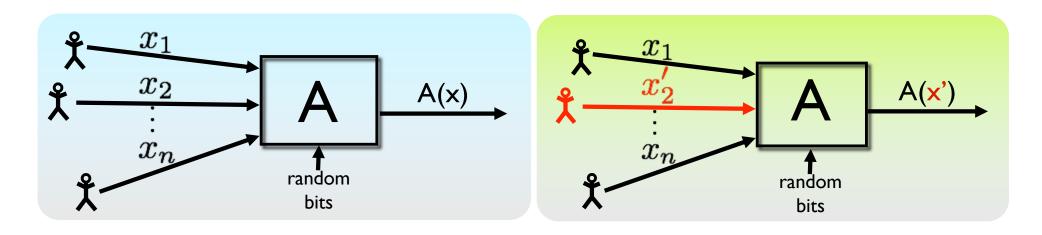
Many possible answers

One approach:

Plausible deniability

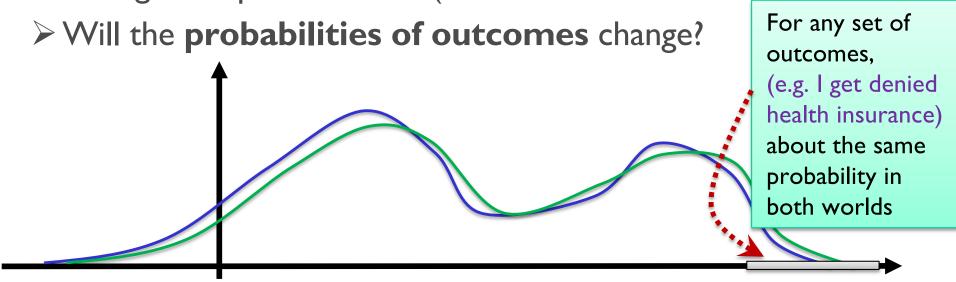
- $\geq x_{10}$ could have been 0
- $\succ x_8$ could have been 1
- Suppose we fix everyone else's data $x_1, ..., x_9...$
- What is

$$\frac{\Pr(Y_{10} = no | x_{10} = 1)}{\Pr(Y_{10} = no | x_{10} = 0)}$$
?



A thought experiment

> Change one person's data (or add or remove them)



Plausible deniability and RR

A bit more generally...

- Fix any data set $\vec{x} \in \{0,1\}^n$, and any neighboring data set \vec{x}'
 - \triangleright Let *i* be the position where $x_i \neq x_i'$
 - \triangleright (Recall $x_j = x_j'$ for all $j \neq i$)
- Fix an output $\vec{a} \in \{0,1\}^n$

$$\Pr(A(\vec{x}) = \vec{a}) = \left(\frac{2}{3}\right)^{\#\{j: x_j = a_j\}} \left(\frac{1}{3}\right)^{\#\{j: x_j \neq a_j\}}$$

(because decisions made independently)

- When we change one output, one term in the product changes (from $\frac{2}{3}$ to $\frac{1}{3}$ or vice versa)
- So $\frac{\Pr(A(\vec{x}) = \vec{a})}{\Pr(A(\vec{x}') = \vec{a})} \in \left\{\frac{1}{2}, 2\right\}.$

For specific outputs to sets of outcomes

- Now consider a set of outputs $S \subseteq \{0,1\}^n$
 - > Examples
 - $S = {\vec{a}: \text{ fraction of } 1' \text{s in } \vec{a} \text{ is in } [0.8,0.9]}, \text{ or }$
 - $S = {\vec{a}: a_{37} = 1}$
- For every data set \vec{x} , $\Pr(\vec{Y} \in S | \vec{x}) = \sum_{\vec{a} \in S} \Pr(\vec{Y} = \vec{a} | \vec{x})$ Therefore, for every pair of neighbors \vec{x} , \vec{x}' : $\frac{\Pr(\vec{Y} \in S | \vec{x})}{\Pr(\vec{Y} \in S | \vec{x}')} = \frac{\sum_{\vec{a} \in S} \Pr(\vec{Y} = \vec{a} | \vec{x}')}{\sum_{\vec{a} \in S} \Pr(\vec{Y} = \vec{a} | \vec{x}')} \le \frac{\sum_{\vec{a} \in S} 2 \Pr(\vec{Y} = \vec{a} | \vec{x}')}{\sum_{\vec{a} \in S} \Pr(\vec{Y} = \vec{a} | \vec{x}')} = 2$
- Similarly, $\frac{\Pr(\vec{Y} \in S | \vec{x})}{\Pr(\vec{Y} \in S | \vec{x}')} \ge \frac{1}{2}$

Great! We have proved that

- for every set of possible outcomes, the probability of that set can go up or down by a factor of at most 2 when any one person's data is changed.
- This means the randomized response algorithm is ln(2)-differentially private. We'll learn more in a few lectures.