

Stephen: For me it sounds like we're in the school-as-factory zone with this. This setup has always favoured some groups over others and when it comes to talking about people being left behind, I gather it will be the same, already marginalized groups, being failed there too.... the way the situation is presented is an inherently competitive. It isn't only more about economics than education...Are we running from a shadow, cutting services, focusing our efforts to filling a particular gap when it's not actually in the best interests of most of our society

Justin: However, I would like to make a quick comment here regarding government drivers to align educational outcomes with the needs of business and the global economy. I think it is worth questioning some of the assumptions made by governments in this area... I would also question that the move away from continuous assessment to end of course exams would actually deliver the skills needed for business, and the assumption that is what businesses want.

A

Daniela: Collaborative development model is the dominant model used in development of free software. Its widespread usage can be attributed to its effectiveness. Needs a Massive scale peer review

"Digital education is both its vehicle and its beneficiary. Issues of language and culture will be a particular focus this week".

rapidly changing demographics of their students