

## Week 7 : Blog answer to Justin

Hi Justin,

Thanks for an interesting blog post. Part of the issues Resnick rose in his paper around citizenship and participation being stimulated by the college life outside the classroom, I feel, I can't relate to my personal academic experience. Like you, I had a full time job as most of my classmates. Indeed, taking evening programs and working full time (in a job related to our studies) appears to be imperative in our society down here. The US undergraduate education experience is very rare in South American universities.

About your question on to what extent does technology create filter bubbles, or separate us from people with opposing views?

I don't believe that technology creates filter bubbles but rather reflects our tendency to homogenize our social circles, whether that is according to race, sexual orientation, religion, class, level of education, political view, etc. This isn't limited to 18-24 years old (the primarily people to live in residential housing on college campuses) or to SNSs users. Unfortunately, this has been unquestionably limiting how we interact with the world for a long time and SNSs perhaps just give us more information to refine our filters as well as more opportunities to find our peers.

I found a interesting post in Linkedin pointing that graduating high school students turn to Facebook to investigate their future roommate, sometimes to develop deep, mediated friendships and sometimes to ask for transfers. As you've pointed out, 14 years ago Resnick couldn't expect situations like that happening inside the campus.