

# **HTML & CSS: Week 5**

June 18 - July 23, 2014

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# This week

- Layout wrap-up
- Web fonts
- Pseudo-selectors and pseudo-elements
- Embedding content and media
- Javascript and related topics
- Other odds and ends

# Layouts continued



Responsive Design designed by [Nithin Viswanathan](#) from the [Noun Project](#)

# { } float layout review

- The `float` property lets us take elements out of the main flow of the page and put them to one side (`left`) or the other (`right`)
- Floats can be "cleared" with the `clear` property
- Floated elements get `display: block;` applied to them by default

# { } inline-block layout

- **inline-block** was designed to display text elements like links
- We used it to make a horizontal menu on our pages by applying **display: inline-block;** to our menu's **li** elements
- You can use **inline-block** for whole containers to make column layouts too

# { } inline-block layout fix

- **Inline-block** was designed for text and it adds a bit of space after each element for readability
- When using it for layouts, you can give your containers a negative right margin:

```
.section {  
    display: inline-block;  
    margin-right: -4px;  
}
```

# { } Using the `position` property

- The `position` property lets us arrange elements:
  - In relation to the flow (**`relative`**)
  - In a very specific place outside of the flow or within another **`relative`** element (**`absolute`**)
  - In relation to the browser window (**`fixed`**)
- How **`position`** is applied depends on to where the element is in the flow by default

# { } Tweaking the position

- We can dictate where elements go down to the pixel
- **left, right, top** and **bottom** + or - pixels between positioned elements and their containers

```
div {  
    position: absolute;  
    right: -10px;  
    top: 30px;  
}
```



# { } Using `position: fixed;`

- `Position: fixed;` is a way to make content "stick" to the browser window, regardless of where the user scrolls
- Commonly used to make headers, navigation, or footers that follow the page as it scrolls

# { } Responsive web design

- Allows layouts to **adjust to the size of a device or browser window**
- Uses **% of the parent container** instead of fixed pixel widths
- We can use **CSS media queries** to call different styles based on the size of a user's device or browser window, along **breakpoints**

# { } @media queries

- Designed to use different styles based on the way content is being displayed
- Previously most commonly used to style web pages for print

```
@media all and (max-width: 520px) {  
    /* styles for smaller devices */  
}
```

# { } Media queries example

```
/* basic widths for larger browser window/screen */  
main { width: 100%; }  
.photo { width: 33.333333%; }  
  
/* styles for smaller browser window/screen override  
previous widths */  
@media all and (max-width: 520px) {  
    main, .photo {  
        width: 100%;  
        /* change other styles at different browser sizes!  
        */  
        background: #ccc;  
        font-size: 1em;  
    }  
}
```

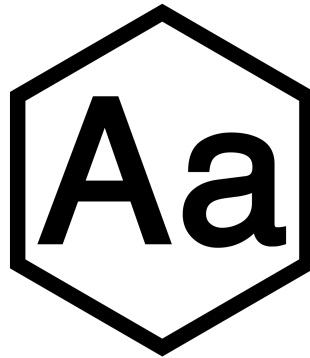
```
{ } display: table;
```

- Have a grid-like responsive layout?
- **display: table** works like a table container
- **display: table-row** works like a table row
- **display: table-cell** works like a `<td>` or `<th>`

# { } Best practices for responsive

- Floated layouts are the easiest to make "fully" responsive
- Absolute and fixed position layouts can break down on smaller screens
- **There are no perfect breakpoints**
- Change your layout when it starts to break or look broken!

# Web fonts



# { } Freedom from Arial!

- Web fonts let us style sites with **fonts that users may not have** on their own device
- Web font services **licence fonts for online use** specifically
- Files are either:
  - hosted by a service
  - served with your pages





## A note about licensing

- **Not all fonts can be used online**, even if you own their rights for print, they're in Adobe products, etc.
- Fonts with online licensing will come with **documentation saying so**
- **Exception:** If you own the rights to use a font with software, you can use it to make images that are published online

# { } Some web font options

- **Google Fonts** is free and hosted
- **TypeKit** (owned by Adobe) is hosted and subscription based or bundled with Creative Cloud
- **FontSquirrel** is free and not hosted
- **FontDeck** is subscription based and not hosted
- *And some others!*

# **CSS pseudo-classes and pseudo-elements**

**{ }**

# { } Conditional Pseudo-classes

- **Pseudo-classes** are added to a selector to add conditional styles to an element
- Most often used to style **states** of **<a>** elements and form elements

```
a:link { /* the default state of a link */ }
```

```
a:visited { /* a link that's been clicked */ }
```

```
a:hover { /* a link that has a mouse hover */ }
```

```
a:focus { /* a link that has keyboard focus */ }
```

```
a:active { /* a link that is being clicked */ }
```

# { } :hover versus :focus

- **:hover** is for a link or other interactive element that has a **mouse hover**
- **:focus** is for a link or other interactive element that has **keyboard focus**
- Browsers have their own default **:focus** styles for **accessibility**

```
a:hover, a:focus {
```

```
/* it's good practice to style them together! */
```

```
}
```

# { } :hover for other elements

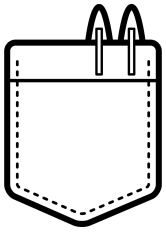
- **:hover** can be used to style hover states for some non-interactive elements to create a more dynamic experience

```
tr { /* a table row with one background... */  
    background: #9f6;  
}
```

```
tr:hover { /* ...could have another on hover */  
    background: #f60;  
}
```

# { } Some nifty pseudo-elements

- **:first-letter** styles the first letter of a block of text
- **:first-child** and **:last-child** style the first and last children of a parent
- **:nth-child()** can be used to style even or odd children, or do some math to style every 5th, etc.
- **:before** and **:after** can be used to add style-only pseudo-content to elements

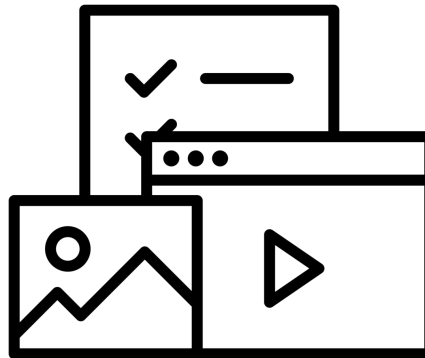


# CSS selectors are evolving

- **Pseudo-classes, pseudo-elements, combinators, and attribute selectors** create extremely targeted ways to style content that degrade gracefully in older browsers
- To learn more of these techniques: <http://www.quirksmode.org/css/selectors/>



# Embeddable content



Media designed by [Garrett Knoll](#) from the [Noun Project](#)

# <> Embedded content and media

- Embedded content is what it sounds like: content, usually media, that is embedded in our HTML page
- We already know one embeddable element: the `<img>` tag
- Probably the next most common type of embedded content is the `<iframe>`

# <> <iframe> implementation

- Used to load content from **another HTML document** into an HTML page
- iframes have a **src** attribute
- Commonly used to:
  - Embed media (like YouTube videos)
  - Add **social widgets** (like the Facebook Like button)
  - Load 3rd party ads on a page

## <> Good practice for iframes

- **Include fallback HTML** in case the iframe fails to load
- **Specify the iframe's dimensions** with CSS or HTML attributes

```
<iframe src="page.html" width="200"  
height="400">
```

```
If you can see this, your browser doesn't  
support iframes. <a href="page.html"  
>Here's a direct link to the content.</a>  
</iframe>
```

## <> An example YouTube iframe

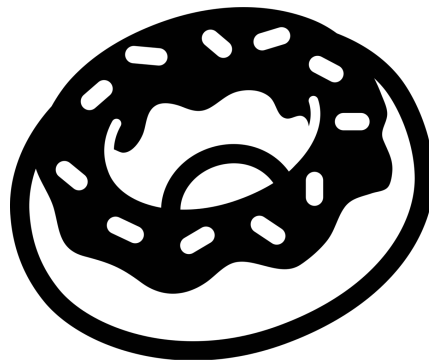
- There's very little reason to make your own iframes to include in your own pages since...you can just make your own content
- Let's drop a YouTube iframe into a page and look under the hood.



# <> <video> and <audio>

- HTML5 introduced **<video>** and **<audio>** embeddable elements (and others)
- Adds **default playback controls** that can be managed with Javascript
- Can fall back to Flash media
- The current trend for "background" videos? Those are HTML5 videos!

# Extra goodies



Donut designed by [Jacob Halton](#) from the [Noun Project](#)



## Related topics

- Javascript
- CSS3 and CSS4
- Libraries and frameworks
- Mobile-first thinking
- Accessibility
- Version control





# JavaScript

- The third pillar of the web along with HTML and CSS
- Embedded into an HTML document with the `<script>` tag
- Allows for additional interactivity and data manipulation that isn't possible with HTML and CSS alone



# Javascript use examples

- Hiding, showing, moving, etc., content based on user actions
- Displaying controls for HTML5 media
- Drawing content on the screen based on data (ex.: [Chart.js](#))
- Collecting data about the type of browser, device, and internet connection a user has



# Javascript libraries

- A set of **pre-made scripts**
- A platform for **common user interface patterns**
- Designed to work out of the box
- Designed to work with plugins and other libraries to provide extra functionality
- Probably the most common is **jQuery**



# Javascript and CSS frameworks

- A set of **pre-made scripts and styles** for quickly prototyping or iterating on projects
- **Heavily tested and prevents having to roll your own** Javascript and styles to complete a common task
- Probably the most common is [Twitter Bootstrap](#)



## CSS3 and CSS4

- **CSS3+4 techniques add extra refinements, depth, transitions, animations, rotations, and typography**
- **Frequently combined with Javascript**
- **Range from simple (rounded corners) to full-blown interactive experiences previously only possible with Flash or Javascript (ex: [Animate.css](#))**



## Mobile and tablet-first

- Means thinking about scaling up using **progressive enhancement**
- **Defining the base experience that can work on a smartphone** and add enhancements to tablets, then laptops and desktops
- Only add bells and whistles **when a system can more easily support them**



# Why think mobile-first?

- 20% of worldwide web usage is on mobile devices<sup>1</sup>
- Mobile usage for everything besides talking on the phone has tripled since 2011<sup>2</sup>
- 63% of adults in the US use their phones to use the internet<sup>3</sup>

<sup>1</sup> [Browser stats for Q4 \[2013\]](#)

<sup>2</sup> [US Time Spent on Mobile to Overtake Desktop](#)

<sup>3</sup> [PEW Internet: Mobile](#)



## Web accessibility (a11y)

- **Web accessibility** is about providing support for people in four major use cases:
  - Blindness and low vision or color-blindness
  - Deafness
  - Issues with motor skills
  - Cognitive/learning disabilities
- HTML, CSS, and Javascript can be written to support each use case





# Developing for a11y

- **Logical content order and semantic elements**
- **Media alternatives** (ex.: **alt** attributes)
- **Keyboard focus** (**:focus**) and interactions
- **Sufficient color contrast**
- W3C's [\*\*WCAG 2.0 guidelines\*\*](#)



# Version control for code

- **Version control** is a method of storing versions of files in a **repository**
- Helps **prevent** accidental deletions, additions, mistakes, and errors in live code for you
- **Tracks and manages conflicts** between files
- Common systems are **git** and **svn**



## Version control integration

- Version control lets us (more) safely share code between developers and collaborate on projects
- Can be integrated into systems for deploying code onto live sites
- For example, the code for [our class site](#) is stored online in [GitHub](#), and the site is served with GitHub Pages

**What else?**

## Before we go...

1. Visit [www.svcseattle.com/evaluation/](http://www.svcseattle.com/evaluation/)
2. Choose **"HTML and CSS - Level 1 (Persing) (Summer 14)"** from the dropdown
3. Fill out the evaluation
4. Please be honest and constructively critical!

**Thank you!**

It was really fun.