```
import numpy as np
import matplotlib.pyplot as plt
%matplotlib inline
import nibabel

img = nibabel.load("/data/cogneuro/fMRI/motor/s01_motorloc.nii.gz")
data = img.get_data().T
ni_array_1 = data.transpose(1, 2, 3, 0)[:, 20, 20, :].T
ni_array_2 = data.transpose(2, 3, 0, 1).mean(2)[:, 50, :]
ni_array_3 = data.transpose(3, 0, 1, 2).mean(1)[:, :, 25]
ni_array_4 = data.transpose(0, 1, 2, 3).mean(0)[20, :, :]
```

1. Working with 1D and 2D arrays.

The goal of this exercise is to become more familiar with how np.reshape works and how sometimes different arrays use the same data. You will end up creating two time series, which you will then stack together. After that you will compute both of their means using the np.mean command with the appropriate axis.

(a) [0.5pts] Create a 1-D array of zeros of length 100 and name it timeseries1. Reshape timeseries1 into a 2-D array of shape (10, 10). Call the result square1.

```
In [4]:
         ## (a)
         timeseries1 = np.zeros(100)
         square1 = timeseries1.reshape(10, 10)
In [5]:
         # This check is to ensure that you have correctly filled the variables required for autogr
         ok.grade('q3_1a')
        Running tests
        Test summary
            Passed: 2
            Failed: 0
        [oooooooook] 100.0% passed
        {'passed': 2, 'failed': 0, 'locked': 0}
Out[5]:
In [6]:
         ## This is for after the homework has been graded.
         ## When the homework is graded, you will be able to uncomment this cell and run it to see
         ## more details of the grading rubric.
         # ok.grade('q3_1a_full')
```

(b) [1pt] Set all the values of the second row of square1 to 1. Create a figure named fig_sq1_1 and use plt.imshow to visualize square1. Create a figure named fig_ts1_1 of figsize 20, 2. Plot timeseries1 into it using plt.plot. Make sure to use the 'x-' formatting as in the third lecture. Observe that the values of timeseries1 have also changed.

```
In [7]: ## (b)
square1[1, :] = 1.
```

```
fig_sq1_1 = plt.figure()
          plt.imshow(square1)
         fig_ts1_1 = plt.figure(figsize=(20, 2))
          plt.plot(timeseries1, 'x-')
         [<matplotlib.lines.Line2D at 0x7f650084bee0>]
Out[7]:
         0
         2
         4
         6
         8
         1.00
         0.75
         0.50
         0.25
         0.00
In [8]:
          # This check is to ensure that you have correctly filled the variables required for autog
          ok.grade('q3_1b')
         Running tests
         Test summary
             Passed: 2
             Failed: 0
         [0000000000k] 100.0% passed
         {'passed': 2, 'failed': 0, 'locked': 0}
Out[8]:
In [9]:
          ## This is for after the homework has been graded.
         # ok.grade('q3_1b_full')
        (c) [1pt] Now set all the values of the first column of square1 to 2, and visualize both square1 and
         timeseries1 in figures fig_sq1_2 and fig_ts1_2, exactly the same way as you did in part (b). Next,
        set the bottom right quarter of square1 to -1 and visualize square1 and timeseries1 in figures
         fig_sq1_3 and fig_ts1_3 in the same way.
```

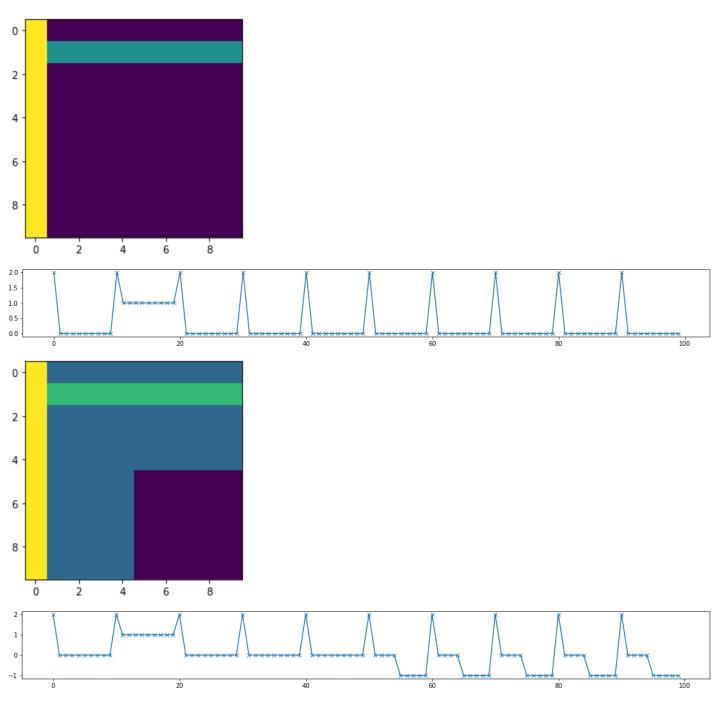
plt.plot(timeseries1, 'x-')

```
square1[5:, 5:] = -1.

fig_sq1_3 = plt.figure()
plt.imshow(square1)

fig_ts1_3 = plt.figure(figsize=(20, 2))
plt.plot(timeseries1, 'x-')
```

Out[10]: [<matplotlib.lines.Line2D at 0x7f65006afb80>]



In [11]: # This check is to ensure that you have correctly filled the variables required for autogrowk.grade('q3_1c')

Running tests

Test summary Passed: 4 Failed: 0

```
[0000000000k] 100.0% passed
          {'passed': 4, 'failed': 0, 'locked': 0}
Out[11]:
In [12]:
           ## This is for after the homework has been graded.
           # ok.grade('q3_1c_full')
         (d) [1pt] Now let's add a second time series to obtain a collection of "voxel" time series, which we can then
         visualize together with the first one. Create a random array using np.random.rand of the same size as
          timeseries1. Callit timeseries2. Now use np.stack to stack timeseries1 and timeseries2
         on as columns and call the results both timeseries . Plot them together using plt.plot into a figure
         named fig both ts.
         Add an xlabel 'time', a ylabel 'arbitrary values', a title 'Two time series' and a legend specifying
         which is timeseries1 and which is timeseries2.
In [13]:
           ## (d)
           timeseries2 = np.random.rand(len(timeseries1))
           both_timeseries = np.stack((timeseries1, timeseries2), axis=1)
           fig_both_ts = plt.figure(figsize=(20, 2))
           plt.plot(both_timeseries)
           plt.xlabel('time')
           plt.ylabel('arbitrary values')
           plt.title('Two time series')
           plt.legend(('timeseries1', 'timeseries2'))
          <matplotlib.legend.Legend at 0x7f65005c4dc0>
Out[13]:
                                                        Two time series
                                                                                                      timeseries1
          values
          arbitrary
In [14]:
           # This check is to ensure that you have correctly filled the variables required for autogr
           ok.grade('q3_1d')
          Running tests
          Test summary
              Passed: 3
              Failed: 0
          [000000000k] 100.0% passed
          {'passed': 3, 'failed': 0, 'locked': 0}
Out[14]:
In [15]:
           ## This is for after the homework has been graded.
```

(e) [0.5pts] Use np. mean with the correct axis to obtain the mean of both time series contained in

ok.grade('q3_1d_full')

both_timeseries, and store it in ts_means. Print ts_means.

```
In [16]:
          ## (e)
          ts_means = np.mean(both_timeseries, axis=0)
          print(ts_means)
         [0.04
                     0.46986706]
In [17]:
          # This check is to ensure that you have correctly filled the variables required for autogr
          ok.grade('q3_1e')
         Running tests
         Test summary
             Passed: 1
             Failed: 0
         [0000000000k] 100.0% passed
         {'passed': 1, 'failed': 0, 'locked': 0}
Out[17]:
In [18]:
          ## This is for after the homework has been graded.
          # ok.grade('q3_1e_full')
```

2. Creating an RGB image.

ok.grade('q3_2a')

In [20]:

Color images are 3D arrays with two spatial axes and one categorical axis encoding three distinct channels for red, green and blue values.

In this exercise you will create an RGB image by filling its color channels one by one, with the goal of gaining an intuition of how they work. This is also a preview of next week's assignment: We are going to ask you to extend your understanding of np.stack from stacking 1-D arrays to create a 2-D array, and stack 2-D arrays to create a 3-D array.

For plt.imshow to display RGB images properly, they either need to be made of byte-sized integers (values ranging from 0 to 255) or floating point values between 0 and 1. We choose the first option in order to learn a new dtype.

(a) [0.5pts] Create three arrays full of zeros, of shape (480, 640) and of dtype uint8. Name them R, G, and B. We will call each of these a *color channel*.

```
In [19]: ## (a)

R, G, B = np.zeros((3, 640, 640), dtype='uint8')

# or

R = np.zeros((640, 640), dtype='uint8')
G = np.zeros((640, 640), dtype='uint8')
B = np.zeros((640, 640), dtype='uint8')
```

This check is to ensure that you have correctly filled the variables required for autog

```
Running tests

Test summary
Passed: 3
Failed: 0
[0000000000k] 100.0% passed

Out[20]: {'passed': 3, 'failed': 0, 'locked': 0}

In [21]: ## This is for after the homework has been graded.
# ok.grade('q3_2a_full')
```

(b) [1pts] We will now draw some rectangles into these color channels: In the R channel, set the slice 128:384, 0:384 to the maximum color value, 255. This will result in a red rectangle later. In the G channel, set the slice 256:480, 256:512 to 255, resulting in a green rectangle later.

Use plt.imshow to visualize R and G separately, using the colormap gray. Create a figure for each and name them fig_R and fig_G . These are going to be black and white images showing where each of the channels have more or less high values (here they are either 255, white, or 0, black).

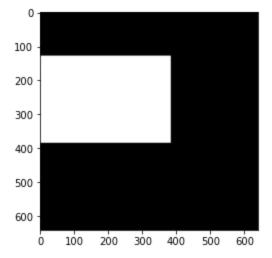
```
In [22]: ## (b)

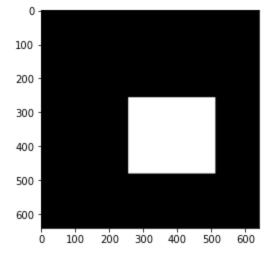
R[128:384, 0:384] = 255
G[256:480, 256:512] = 255

fig_R = plt.figure()
plt.imshow(R, cmap='gray')

fig_G = plt.figure()
plt.imshow(G, cmap='gray')
```

Out[22]: <matplotlib.image.AxesImage at 0x7f6500531c70>





```
In [23]: # This check is to ensure that you have correctly filled the variables required for autogrowk.grade('q3_2b')
```

```
Running tests
```

Test summary Passed: 4 Failed: 0

[000000000k] 100.0% passed

Out[23]: {'passed': 4, 'failed': 0, 'locked': 0}

```
In [24]: ## This is for after the homework has been graded. # ok.grade('q3_2b_full')
```

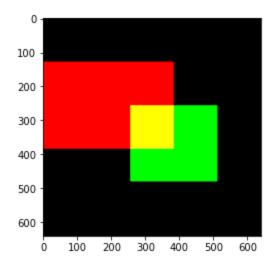
(c) [1pts] Use np.stack to stack R , G , and B together on axis 2 and call the result RGB . Then display RGB using plt.imshow in a figure named fig_RGB .

```
In [25]: ## (c)

RGB = np.stack((R, G, B), axis=2)

fig_RGB = plt.figure()
plt.imshow(RGB)
```

Out[25]: <matplotlib.image.AxesImage at 0x7f65004469d0>



```
In [26]:
          # This check is to ensure that you have correctly filled the variables required for autog
          ok.grade('q3_2c')
          Running tests
          Test summary
              Passed: 2
              Failed: 0
          [000000000k] 100.0% passed
          {'passed': 2, 'failed': 0, 'locked': 0}
Out[26]:
In [27]:
          ## This is for after the homework has been graded.
          # ok.grade('q3_2c_full')
         (d) [1pt] Now modify the blue channel B in whichever way you wish (except for leaving it at exactly 0!). Feel
         free to modify the R and G channels if you like. Display your modified B in gray scale in a figure named
          fig_B.
In [28]:
          ## (d)
          B[256:512, 192:320] = 255
          fig_B = plt.figure()
          plt.imshow(B, cmap='gray')
          <matplotlib.image.AxesImage at 0x7f65004327f0>
Out[28]:
            0
          100
          200
          300
          400
          500
          600
                 100
                      200
                          300
                               400
                                    500
                                         600
In [29]:
          # This check is to ensure that you have correctly filled the variables required for autog
          ok.grade('q3_2d')
          Running tests
          Test summary
              Passed: 2
              Failed: 0
          [0000000000k] 100.0% passed
```

{'passed': 2, 'failed': 0, 'locked': 0}

Out[29]:

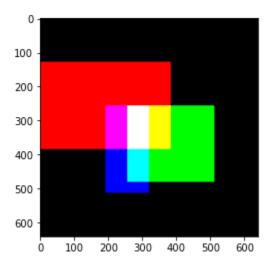
```
In [30]: ## This is for after the homework has been graded. # ok.grade('q3_2d_full')
```

(e) [0.5pts] Now that you have modified at least the B channel, it is time to create a new RGB image and take a look at the effects. Create a new image RGB2 by stacking R, G, B again, and display it in a figure fig_RGB2.

```
In [31]: ## (e)

RGB2 = np.stack((R, G, B), axis=2)
fig_RGB2 = plt.figure()
plt.imshow(RGB2)
```

Out[31]: <matplotlib.image.AxesImage at 0x7f650039d6d0>



Took oummount

Test summary
Passed: 2
Failed: 0
[000000000k] 100.0% passed

Out[32]: {'passed': 2, 'failed': 0, 'locked': 0}

```
In [33]: ## This is for after the homework has been graded. # ok.grade('q3_2e_full')
```

3. [2pts] Visualizing 2-D neuroimaging data.

In this exercise you will use what you have learned in the last two lectures visualize neuroimaging data. You will be presented with four 2-D arrays of brain data of unknown meta-types. By looking at their shapes and visualizing them, you need to figure out what meta-type of 2-D array you are looking at.

For each of the following arrays ni_array_1, ni_array_2, ni_array_3, ni_array_4, perform the following steps:

• using the visualization functions plt.plot and plt.imshow, and by inspecting the shape, figure out what meta-type of 2D array you are dealing with (one of 'coronal slice', 'axial slice', 'sagittal slice', 'time series', 'unidentified'). If the array appears to be none of the four mentioned types, then declare them as 'unidentified'. For each of the four arrays, store your answer in a name called ni_array_?_type (where ? is to be replaced by one of 1, 2, 3, 4).

Note: Put the plt.plot s in figures that you name fig_plot_ni_array_? and the plt.imshow s in figures named fig imshow ni array ?.

```
In [34]:
          # 3 -
          ni_array_1_type = 'time series'
          ni_array_2_type = 'sagittal slice'
          ni_array_3_type = 'coronal slice'
          ni_array_4_type = 'axial slice'
 In [ ]:
          fig_plot_ni_array_1 = plt.figure()
          plt.plot(ni_array_1)
          fig_imshow_ni_array_1 = plt.figure()
          plt.imshow(ni_array_1)
 In [ ]:
          fig_plot_ni_array_2 = plt.figure()
          plt.plot(ni_array_2)
          fig_imshow_ni_array_2 = plt.figure()
          plt.imshow(ni_array_2)
 In [ ]:
          fig_plot_ni_array_3 = plt.figure()
          plt.plot(ni_array_3)
          fig_imshow_ni_array_3 = plt.figure()
          plt.imshow(ni_array_3)
In [39]:
          # This check is to ensure that you have correctly filled the variables required for autog
          ok.grade('q3_3')
         Running tests
         3 > Suite 1 > Case 10
         >>> # It seems like you may have not yet created a figure named 'fig_imshow_ni_array_1'
         >>> # Please create a figure named 'fig_imshow_ni_array_1' for this cell
         >>> 'fig_imshow_ni_array_1' in vars()
         False
         # Error: expected
               True
         # but got
               False
         Run only this test case with "python3 ok -q q3_3 --suite 1 --case 10"
         Test summary
             Passed: 9
             Failed: 1
```

```
[oooooooook.] 90.0% passed

Out[39]: {'passed': 9, 'failed': 1, 'locked': 0}
```